

Summary Comments FYS Survey November 6, 2024

*These are paraphrased commentaries from faculty surveys

Question: What should we teach in FYS?

- College life topics (study habits and skills, how to locate academic and personal resources at MSU, basic personal finance, financial aid, meal planning, mental health resources at MSU and other, suicide prevention, drug and alcohol awareness, course and campus etiquette, and appropriate methods to seek resolution for issues related to dorms, classes, technology, workshop or URF, dining, and campus safety)
- How to thrive and survive within a specific major
- Major exploration as many enter college with undecided majors
- Expected technical competencies such as Google Apps
- Mental and physical well-being resources at MSU (clubs, Greek life, major clubs, wellness center and associated programs)

Question: Who should teach FYS?

- Other commentary—
 - Peers (senior students) with faculty mentors (both financially compensated)
 - Peer tutors
 - Student success professionals
 - If orientation, staff
 - If credit-bearing, faculty

Commentary on course modality and frequency:

- Co-curricular to either a general education course or a major required course early in student career
- Co-curricular
- Taught 4x in person and remainder as online modules which require specific proficiency. If not passed, student automatically referred to support. For example, if they do not pass a unit, advisor from student success or their academic advisor, calls to follow-up. Resources available in unit for students to seek assistance independently also.
- Taught as half-semester course
- Orientation either prior to classes or following the taught 4X model, bullet 3