

MINUTES

University Undergraduate Curriculum Committee

October 19, 2022 at 3:00 p.m. – Webex

Present: Laurie Couch, Chair; Sarah Bradley, Guest (Nursing); Nettie Brock; Kimberly Clevenger, Guest (Nursing); Noah Cooley, Student; Steven Crites; Mike Dobranski; Heba Elgazzar; Julia Hypes; Fei Jia; Zachary Lee; Austin Music, Student; Tina Lenaa Stevens; Wesley White; Donna Besant, Recorder

Absent: Pam Colyer; David Long; Kerry Murphy

I. MINUTES: May 11, 2022

Julia Hypes made a motion to accept minutes as written which was seconded by Steven Crites. All in favor; motion carried.

II. PROPOSALS:

Laurie Couch reviewed the process for proposal discussion and approval for all new members. Expectations are that proposals are reviewed prior to meeting on the Share drive with any concerns either addressed immediately or during meeting discussion. A worksheet has been provided to guide you in your work. If the online voting is in place and there is a concern about a proposal, the questioned proposal is pulled and voting on the questioned proposal is deferred until next meeting's opportunity for discussion. For new courses, majors, minors or certificates or for major revisions to courses, majors, minors or certificates we will meet to consider proposals. The curriculum cycle ends in December for the year, so there tends to be a large volume of proposals submitted October through December for consideration.

MINOR REVISION OF COURSE:

- PHIL 410 Current Philosophy
Motion to accept proposal for updated catalog language was made by Julia Hypes, with a second by Steven Crites. All in favor; motion carried. Proposal will be sent to Provost for final approval.
- ENG 280 Introduction to Teaching English in Secondary Schools
Motion made by Zachary Lee to accept proposal. Seconded by Mike Dobranski. All in favor; motion carried. Proposal will be submitted to the Provost for final approval.

NEW COURSE AND MAJOR REVISION OF PROGRAM:

- NEW COURSE - Sarah Bradley reviewed the new required 200-level course that will replace PSY 156 in the BSN curriculum. The purpose of this course is to provide students with the opportunity to develop their critical thinking skills and develop sound clinical judgment. Students will learn how to think like a nurse using the NCLEX Clinical Judgment Measurement Model, which is one of the major goals of this new course and use this knowledge in their practice. It will be taught in the Fall and Spring at the beginning of the BSN program to provide a beneficial foundation for continued learning regarding the skills needed to be successful in the program. It will also be used as a retention tool and a means of adhering to the NCSBN Model of Clinical Judgment.

- **MAJOR REVISION OF PROGRAM - Bachelor of Science in Nursing (BSN Pre-Licensure)**
Kimberly Clevenger reviewed the proposal and discussed the background for the proposal revision. The National Council of State Boards of Nursing (NCSBN) has developed a Model of Clinical Judgment that will now be utilized on the BSN licensing exam, NCLEX. BSN students take the exam as a requirement after graduation. This clinical judgment model modernizes the students' experiences and thinking in order improve patient outcomes. The course that is taught informally throughout the entire program and could be dropped in place of a new course more aligned with the modernized NCLEX is PSY 156 Lifespan and Development. BSN faculty decided to move forward with a new course and no longer require PSY 156. The clinical judgment course will also act as a retention tool for first-year nursing students by teaching in depth clinical reasoning and judgment foundations which will translate to success on the licensing exams.

Motion was made by Julia Hypes to approve the two above Nursing curriculum proposals (BSN-Prelicensure and NURB 261) as a package vote due to the connected nature of the proposals. Motion seconded by Steven Crites. Zachary Lee recused himself from voting as he sits on College Curriculum Committee and previously voted for its approval. Remaining members were all in favor. Motion carried. Proposals will be submitted to Provost for final approval.

III. REVISION OF FORMS/REVIEW PROCESS

Laurie Couch reminded everyone that the committee had been approached by Faculty Senate to revise the process and documents for program revisions to move away from the 50% rule as a mechanism for determining program coherence. The 50% rule stipulated that 50% of courses in a program were to be core courses. This created a creative constraint on instructors in developing their programs. A subcommittee of the UGCC drafted a revision to the UGCC curriculum forms to reflect a new method of determining program coherence using program competency mapping, then met with the Faculty Senate Academic Issues Committee over the summer to consider the alternative approach. The form and process considered at today's meeting is the version that both the subcommittee and Academic Issues Committee agreed upon, but it needs to be codified by both the Undergraduate Curriculum Committee and the Graduate Committee. Motion made by Julia Hypes to accept new form and process and was seconded by Steven Crites. All in favor; motion carried. Form will now go to the Graduate Committee. If approved there, a revision of UAR 143 will be triggered to reflect the change in method for assuring program coherence, and the new process and forms would go into effect in January 2023.

IV. NEW BUSINESS

Donna Besant reminded the committee members to pick up catalogs in the Provosts suite in Howell-McDowell 205.

With no further business to discuss, motion was made by Nettie Brock to adjourn; seconded by Zachary Lee. All in favor. Meeting was adjourned.

NEXT SCHEDULED MEETING: November 2, 2022 at 3pm via Webex