

Minutes

General Education Council

April 17, 2015

MEMBERS PRESENT: CHRISTINA CONROY, WILSON GONZALEZ-ESPADA, MARK GRAVES, TIMOTHY HARE, CHRISTINE LANGE, ROSLYN PERRY, CLARENDA PHILLIPS, MARGIE TOMSIC, TOM WILLIAMS

I. APRIL 03, 2015 MINUTES FOR VOTE

MARK GRAVES MADE A **MOTION** TO APPROVE. GEC VOTED AND **MOTION CARRIED**.

II. FYS FACULTY EVALUATION CHAIR FEEDBACK

- a. SCOTT DAVISON, CHAIR OF CHAIR'S COUNCIL SHARED THAT THE CHAIRS COUNCIL VOTED TO SUPPORT THE DOCUMENT WITH THE UNDERSTANDING THAT ALL EVALUATIONS WOULD BE SHARED WITH THEIR DEPARTMENT CHAIRS SINCE TEACHING FYS IN-LOAD CAN BE A PART OF SOMEONE'S ANNUAL EVALUATION.
- b. TIMOTHY HARE STATED THAT FACULTY SENATE HAD PASSED A MOTION THAT IT COULD NOT BE USED FOR TENURE AND EVALUATION.
- c. TOM WILLIAMS SAID THAT HE FELT THAT THE CHAIRS WERE FINE WITH THE PROCESS OF WHAT TO DO WITH THE FACULTY MEMBER WHO DOES NOT MEET THE CRITERIA, BUT WANTED TO HAVE THE EVALUATIONS SO THAT THERE WOULD BE EARLIER NOTICE OF WHEN THERE WAS A PROBLEM WITH THE FYS COURSES.
- d. CLARENDA CLARIFIED THAT SCOTT DAVISON WANTED TO GO ON RECORD THAT THE CHAIR'S COUNCIL WANTED TO HAVE ALL EVALUATIONS SHARED WITH THE DEPARTMENT CHAIRS.
- e. TIMOTHY HARE HAS INDICATED THAT HE WILL LOCATE THE WORDING OF THE FACULTY SENATE MOTION.

III. QEP UPDATE

- a. SYLLABI LANGUAGE
 - CHRISTINA CONROY HAS SAID THAT SOME FACULTY HAS REQUESTED SOME BOILERPLATE LANGUAGE FOR THE SYLLABI. HOWEVER, THAT LANGUAGE IS NOT NECESSARY, BUT THE PLC COMMITTEE WOULD NEED TO SEE THAT THE QEP ACTIVITIES ARE INCORPORATED INTO THE SYLLABUS AND ARE ACTUALLY DOING THE ACTIVITIES.

IV. NEW COURSE PROPOSAL

- a. GOVT 147 PUBLIC SERVICE THROUGH SCIENCE (NSC II)
INITIATOR PULLED THE PROPOSAL FOR PRESENTATION AT THE NEXT SCHEDULED MEETING AS A SBS I COURSE. PLEASE REVIEW THE PROPOSAL AND PROVIDE ANY QUESTIONS/COMMENTS TO SHARRI SO THAT THOSE QUESTIONS CAN BE ADDRESSED PRIOR TO THE MEETING.

V. FYS REVISIONS

- a. NONE SUBMITTED TO DATE.

VI. REPORTS

- a. FYS (TIMOTHY HARE)
 - WE STILL HAVE APPROXIMATELY 50 FYS SECTIONS FOR FALL SEMESTER, BUT NEED A MINIMUM OF 12 MORE TO ACCOMMODATE ALL STUDENTS. QEP TRAINING IS ONGOING. SO FAR, A LITTLE OVER 30 FYS INSTRUCTORS HAVE ATTENDED THE TRAINING. THE QEP TEXTBOOK PACKET IS JUST ABOUT READY TO BE PROVIDED TO THE INSTRUCTORS.
 - A QUESTION WAS RAISED AS TO WHETHER STUDENTS WITH LOWER ACT SCORES COULD BE GIVEN PRIORITY TO FALL SECTIONS.

CLARENDA' S RESPONSE: THE UNIVERSITY COLLEGE STAFF WHO TEACH FYS ARE TEACHING DEDICATED SECTIONS FOR STUDENTS WHO HAVE LOWER ACT SCORES.

- TIMOTHY HAS SUBMITTED A PLAN FOR PROGRAM BASED FYS INSTRUCTION TO THE FYS FACULTY. THERE IS A LOT OF DISAGREEMENT ON WHETHER THIS IS SOMETHING TO PURSUE.
- QUESTION: WOULD PROGRAM-BASED FYS COURSES BE COUNTED TOWARD THE MAJOR?
RESPONSE: IT IS MORE ABOUT IT BEING A DISCIPLINE-BASED FYS SECTION. THE WAY THAT THE GEC DEVELOPED FYS WOULD BE THAT IT MEETS THE SOCIAL AND BEHAVIORAL SCIENCE COURSE FOR THE CPE GUIDELINES FOR GENERAL EDUCATION. THIS WOULD MODIFY WHAT WE REPORT TO CPE AS FYS MAY NO LONGER QUALIFY AS AN SBS COURSE IF IT IS MORE DISCIPLINE BASED. WE DON'T ALLOW DOUBLE-DIPPING IN GENERAL EDUCATION, SO IT IS UNCLEAR AS TO HOW THE FYS COURSE WOULD COUNT IN THE PROGRAM.

TIMOTHY HARE INDICATED THAT THE PROPOSAL SUBMITTED TO THE FYS INSTRUCTORS INCLUDED A STATEMENT THAT THE COURSE MUST FULFILL ALL SBS REQUIREMENTS, INCLUDING THE STUDENT LEARNING OUTCOMES. THE PART THAT IS MISSING IS HOW IT WOULD BE IMPLEMENTED.

b. REGISTRAR (ROSLYN PERRY)

NO REPORT

c. ASSESSMENT (MARGIE TOMSIC)

- MARGIE SAID THAT SHE WOULD BE WRAPPING UP THE CPE REPORT FOR 2013-2014. I WILL BE MEETING WITH CERTAIN GROUPS OF PEOPLE WHERE THE DATA IS MISSING TO PROVIDE TRAINING AND CLARIFICATION OF PROCESS.
- BEFORE THE NEXT MEETING, THE 2013-2014 REPORT TO CPE WILL BE POSTED FOR YOUR REVIEW.

d. COMMON MEASURES PILOT (1A, 1B, 6A, 6B)

- I. WE WILL BE LOOKING AT THE FALL DATA FOR THE COMMON MEASURES SO THAT NEXT YEAR WE CAN HAVE THE CONVERSATION ABOUT WHERE DO WE GO FROM HERE IN TERMS OF IMPROVING STUDENT LEARNING.
- II. WE DO NEED TO FIGURE OUT AS A COUNCIL HOW TO HAVE THE CONVERSATION ACROSS CAMPUS ABOUT CLOSING THE LOOP. WE HAVE BEEN COLLECTING THIS DATA, BUT HAVE NOT CREATED AN OPPORTUNITY FOR FACULTY TO GATHER TO LOOK AT THE DATA. PLEASE THINK ABOUT HOW WE MIGHT TO DO THAT.