

Gen ED Council Meeting Minutes
March 11, 2011
031 Allie Young
2:00 pm

In attendance: Robert Boram, Annie Adams (Glen Colburn's proxy), Cyndi Gibbs, Timothy Hare, Gary Mesa-Gaido, Kerry Murphy, Ann Rathbun, Sheree Robinson (Edna Schack's proxy), Paula Serra, Venus Cooley (Kimberlee Sharp's proxy), Cathy Thomas, Wesley White, Carol Wymer

Guests: Lisa Shemwell

Meeting called to order by Chair C. Patrick at 2:30 pm.

MOTION: Vote unanimous in favor to approve March 4, 2010 minutes with following amendment: Add sentence under ACTION ITEMS/Exchange course proposal definition. *Council Discussion--Exchange course proposal definition based upon recommendation from College Deans and Provost. The GEC may revisit these definitions at a later time.*

REPORTS:

- FYS
A. Rathbun: Received helpful data from faculty survey last semester to be used for training. 623 students were also surveyed.
C. Patrick: Author of Diversity Matters, Lynn Spradling, will be a guest speaker and will develop one of the 8 modules. Course descriptions were distributed. There are a total of 47 sections at varied times. Provisional students will not be allowed to register for FYS (approval for this policy is pending from Deans and Provost). The book, Unspun has already been ordered for those teaching in the fall.
- REGISTRAR'S OFFICE Kerry Murphy: No report.
- ASSESSMENT Paula Serra: Deferred to Timothy Hare for Capstone Report.
- CAPSTONE REPORT
T. Hare: Total of 22 people attended the workshops. Some faculty reported being instructed by various parties to submit a Type II proposal change to Undergraduate Curriculum Committee. C. Patrick agreed to seek clarification on the process from Dr. Dayna Seelig's office in order to prevent future miscommunications. There was also a question over the pre and posttest for reading comprehension. Discussion centered on requiring a posttest only. Eliminating a pretest measurement would limit the usefulness of the data collected for showing learning. Paula Serra can form a committee to continue to review the matter more and suggest some workable solutions. An optional reading comprehension rubric does appear on the website. There was also some concern over capstone courses being a "find a job" course and not adhering to the definition of a capstone course.
- GE ADVISING INSTRUCTIONS FOR 2011-12
C. Patrick: Reviewed instructions posted on the GEC Website. Advisors must remember that 2010 is the transitional year. The instruction sheet was accepted by consensus with the following amendments: #5—Delete second sentence, #1 or # 3—Provisional students cannot enroll in FYS (this policy pending approval from Deans and Chairs). Some concern over the lack of communication to advisors regarding SOAR process changes. C. Patrick confirmed that the only change was the prebuilt 12- hour schedules for incoming freshman (students would select their FYS course).
- FACULTY SENATE COMPUTER COMPETENCY RESOLUTION
K. Sharp not present to deliver report. S. Wymer expressed concern over reaching a resolution on the issue.

DISCUSSION ITEMS:

- CAPSTONE REVIEW PROCESS
All GEC members will review the capstone courses posted on Blackboard through March 12, 2011 and vote at next week's meeting. Group discussed how to evenly divide the remaining course to be proposed. Suggestions ranged from last year's FYS review process according to college to subcommittees by interest.

Meeting was adjourned at 3:50 pm.

Next meeting is at 2:00pm, March 18, 2011.