

Whereas the Council on Postsecondary Education (CPE) has no “50% rule” regarding curriculum;

Whereas Morehead State University’s “50% rule” is an internal regulation outlined only on internal curriculum forms and in UAR 143.01;

Whereas Morehead State University’s rule has no immediate or direct relation to SACSCOC standard 9.1: “Educational programs (a) embody a coherent course of study, (b) are compatible with the stated mission and goals, and (c) are based upon fields of study appropriate to higher education”;

Whereas there are academic programs currently offered at MSU that do not meet the internal “50% rule”;

Whereas MSU was recently reaccredited by SACSCOC with these “50% non-complaint” programs in place;

Whereas MSU’s internal “50% rule” does not meet the definition of “coherence” offered in the “Rationale and Notes” for SACSCOC standard 9.1. (as the extant rule would allow for a “mere bundling of credits”);

Whereas MSU’s internal “50% rule” was approved, years ago, by an Undergraduate Curriculum committee that had been told that the CPE required such a rule;

Whereas MSU'S internal “50% rule” currently operates as a gatekeeping device for curricular approval, which stifles curricular innovation and limits student options, and may potentially negatively affect retention and recruitment;

Whereas there is no documented evidence that the “50% rule” improves curricular outcomes;

Whereas SACSCOC standard 10.4.c “places primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty”;

Whereas a gatekeeping rule only outlined in curricular forms controlled by an administrative office, and a University *Administrative* Regulation, does not demonstrate the faculty’s “primary responsibility for the content, quality, and effectiveness of the curriculum”;

Therefore be it resolved that Faculty Senate calls for the abolition of the 50% rule in all curricular decisions.