

1 **Resolution on the Removal of Student Course Evaluations**

2 **Morehead State University Faculty Senate**

3 **October 8, 2020**

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5 Whereas: Numerous studies show that course evaluations are ineffective measures of teaching efficacy,
6 and

7 Whereas: Numerous studies show that course evaluations are often both gender and racially
8 discriminatory, and

9 Whereas: Student responses to these course evaluations illustrate negative racial and gender bias, and.

10 Whereas: Student evaluations more readily address student emotions about the course and instructor,
11 and

12 Whereas: Student evaluations serve as a platform for students to criticize instructors based on
13 personality and appearance rather than to provide constructive feedback on how much they
14 learned, and

15 Whereas: The current method of surveying student satisfaction with their instructors is not equivalent
16 to the evaluation of the quality of instruction, and

17 Whereas: There is a pattern of neglect by Chairs and Deans on campus to perform instructional
18 evaluation or even address faculty concerns regarding the student course evaluations, and

19 Whereas: Morehead State University’s reliance on student course evaluations undermines our mission
20 as an institution by inhibiting teaching effectiveness as faculty compete for positive student
21 evaluations by catering to students rather than pushing them to become life-long learners, and

22 Whereas: Nevertheless, Morehead State University, despite all the aforementioned studies, still relies on
23 student evaluations as a primary instrument to determine faculty teaching effectiveness and
24 value, therefore,

25 Be it resolved: That Faculty, through the representative body, Faculty Senate as a whole, ask that student
26 course evaluations be discontinued as a formal evaluative metric for tenure and promotion
27 decisions.

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