Faculty Regent and Gen Ed Implementation Reports 4.30.20

Faculty Regent
No report (we haven’t met)

General Education Implementation committee
Sue Tallichet called the committee together on Wednesday, April 22nd via WebEx. We affirmed what we wanted on the front-facing web site discussed the previous meeting. Dr. Kunz asked Dr. Tallichet to follow up with AP Couch about the promised revisions. Dr. Tallichet noted she would contact AP Couch (who is in control of the General Education webpage) and reach out to VP Hornbuckle (in COMA) to see what could be done.
The committee approved the streamlined assessment plan from the original General Education reform proposal, with an updated schedule (to account for our new start date) and a simple verification form to document the common assignments in classes that will be used to assess the given class’s two General Education student learning outcomes (SLOs). Both of these documents will be available on the forward-facing website (when it is up), and the verification forms will be circulated to the affected departments and programs at the start of Fall 2020.
Important note: the form is called a “verification” form for a reason. The committee realizes that certain programs, areas, and faculty groups will merely be resubmitting the assessment measures they already use for “verification” and cataloguing purposes. Some faculty may elect to generate new assignments to work with the common rubrics, rubrics which were already circulated to affected faculty to ensure that they would be flexible enough to address what faculty are already doing in the classroom. This submission process will really just be a “final check” wherein we can document everything, and put it in order, before we begin our blissfully streamlined, and far less burdensome assessment process. (Many thanks to the members of the old GERFT committee, who crafted this streamlined process in their original proposal.)
The committee’s work, as Dr. Tallichet noted, is completed for this term, as its original charge. It may be called upon in the future to aid the Senate’s efforts to revise the GEC and create an FYS committee, as functioning committee structures populated with the right classifications of people, are essential for effective implementation.