

Resolution on Online Teaching and Learning

2020-April-30

- Whereas the public health crisis of the coronavirus pandemic required the cancellation of face- to-face meetings midway through Spring 2020;
- Whereas the administration, following precedent set by other institutions, shifted all on campus instruction to an “online” format after Spring Break 2020 and the remainder of the Spring 2020 semester;
- Whereas faculty have made and continue to make this “online” shift in order to meet the needs of students in these difficult times;
- Whereas these shifts do not fall neatly into the instructional delivery categories outlined in UAR 136.02;
- Whereas the shift was not conducive to the learning outcomes of a number of classes and disadvantaged students in our region who are on the wrong side of the digital divide;
- Whereas the faculty involved in this effort have both the experience and disciplinary expertise, to make proper determinations of what will need to occur, should the pandemic continue or future problems arise;
- **Therefore** be it resolved that faculty, through the representative body, Faculty Senate as a whole, will formalize guidelines for contingency plans regarding instruction and grading, guidelines that ensure the best outcomes for students by maintaining faculty control of the curriculum.