

The 10<sup>th</sup> regular meeting of the Faculty Senate Meeting occurred on February 20, 2020 at 3:45 in ADUC 326.

The following attachments are available under *Meeting Documents* on the MSU Faculty Senate Blackboard shell):

- Minutes from FS Meeting Feb 6, 2020
- PAc-29 – Returned with stipulations
- Resolution – Rescind UAR 137.03 – 2<sup>nd</sup> reading
- Resolution – Remove standing committee Planning – 2<sup>nd</sup> reading

### **Announcements**

Chair Lennex reminded senators that the Faculty Regent Candidate Forum will be held on February 26, from 3-5pm, in the ADUC Theatre. Candidate materials will be placed in FS BB one-hour prior to the forum. Profiles and video of the forum will be available throughout the voting period February 28<sup>th</sup>- March 6th.

Chair Lennex asked Senator Grupe to make comments about a visit from the administrator of the National Aeronautics and Space Administration (NASA) to the Space Science Center.

Senator Grupe: “This was a big day for us. It's not every day having the NASA administrator, so the head of NASA here in Campus, or in Kentucky in general. But don't forget, Kentucky's #1 industry is aerospace! We are #3 in the nation. This event had been planned for more than a year. Ben told me about this the first time probably more than a year ago, so the initial plan had been having Jim Bridenstine here a year ago. This is actually the second visit of a NASA administrator. two or three years ago we have his successor, the interim administrator Robert Lightfoot here. I think the talk by the administrator today was good and I think opened a lot of eyes of people who are not in this business, how important space exploration is. It is not just about going to the Moon, this is more. The Moon is just our stepping stool to Mars. Plus we will use new space stations for developing new medicine and even organs that we can not develop or create under Earth's gravity. After the rush to the Moon in the 1960 motivated by the cold war space race, we are now in the the second space era, but this time it is not race it is about sustainability, because this time we will be to the Moon and stay there. That's way also the next space station "Gateway" will be around the moon, actually in the L1 Lagrangian point between the Moon and the Earth, because it will be much much easier to get from here to Mars.”

Link to MSU News: <https://www.moreheadstate.edu/News/2020/February/NASA-Administrator-Bridenstine-to-speak-as-part-of>

### **President's Report**

No report

**Provost's Report**

No report

**Guest – Dr. Tim O'Brien, QEP Implementation**

Dr. O'Brien's Powerpoint presentation is available on FS BB. Much is the same from his talk last fall, with the following new information:

- Two students were added to the QEP committee.
- The name has been set: *Level Up: Experience your future*
  - Distinction is available for each of the High Impact Practices (HIP)
  - HIP's can be earned in a class or through an extra-curricular activity
  - Student transcripts will list the distinctions earned
  - HIP qualified classes are noted on student transcripts
  - There are an oral and written assessments
  - Students gain recognition at graduation
- Developing a HIP Culture
  - Pathways that include HIP opportunities will be created.
  - Marketing program—much work will be done here according to budgetary limitations.
  - Student ambassadors-budget includes hiring about 6 students.
- HIP qualified class will require periodic reflection
  - There will be a final assessment required.
  - The National Association of Colleges and Employers (NACE) core competencies will be used.
  - There are three HIP coordinators right now—they will assist you in designing a HIP class. They are also looking at the budgetary implications of sending some faculty for training.

Senator Schack asked: Is that something that would need to be parallel with the curriculum committees? O'Brien replied: I don't see this as something that is part of the curriculum. It should be the same curriculum you would be teaching without the HIP's because the HIP curriculum is supplemental to the course. Schack and Grupe both debated that adding HIP components would alter the course and therefore should be part of the curriculum process. Senator LaFleur asked what about the connections between the SLOs we have in our classes and the NACE competencies? O'Brien did not see the need to go through the curriculum committee because he felt that the HIP requirements were already approved and thus should be part of any curriculum. He said that in his mind, adding them to your course would be supplemental, not new, although O'Brien could see instances where courses could alter HIPs in a way that requires the curriculum process. There was much discussion with no final determination.

**Guest – Dr. Daryl Privott, Faculty Center for Teaching and Learning (FCTL)**

With help from students Ramon Lacy and David Ace, Dr. Privott took some time to talk about the FCTL. There are the following documents about the FCTL available on FS BB:

- FCTL Spring Activities—this document provided the dates for the "Gather and Share

events” and 12 Educator Development Opportunities over the next 3 months. Included in the Educator Development Opportunities were 7 sessions on High Impact Practice (HIP).

- The Business Case for Curiosity
- 5 dimensions of curiosity

The web url for FCTL is: <https://www.moreheadstate.edu/Academic-Affairs/Undergraduate-Education-and-Student-Success/Faculty-Center-for-Teaching-and-Learning> .

In particular Privott wanted to ensure that FS previewed the webpage for educator resources. That web link is: <https://www.moreheadstate.edu/Academic-Affairs/Undergraduate-Education-and-Student-Success/Faculty-Center-for-Teaching-and-Learning/Professional-Development> .

#### **Faculty Regent's Report:** Regent Adams

Regent Adams was out of town attending a conference, so this report was submitted via email. The next Board of Regent’s meeting is scheduled for February 27, 2020. The current plan is to hold the work session at the Mt. Sterling campus. Campus regents will be meeting with Dr. Morgan in advance of this session, on February 24<sup>th</sup>. Please let me know if you have any questions or concerns you wish me to raise at this meeting.

#### *Legislative update:*

If you’ve been following Bluegrass Politics Twitter, you know that HB 171 is moving through the system. This bill tackles the pension crisis in a novel way, by linking KERS contribution rates to computations of institutional liability. The new accounting method creates winners and losers, and we’re very much on the losing side. The good news is that Dr. Morgan is aware of the issue, and he has testified in front of committees and met with individual lawmakers to address the situation. Right now, there are strong indications KERS contribution rates for universities will be equalized through complementary budgetary mechanisms, at least for the biennium. Last week, Senate passed SB 101, which requires public postsecondary institutions to accept dual enrollment credit. If you’re like me, you were under the impression that postsecondary institutions like MSU were already obliged to accept dual enrollment credit. This little surprise highlights why we need a comprehensive articulation of the external mandates we’re actually required to follow. It also showcases why MSU would benefit from those legislative updates Senator Schack has been requesting *for years*.

#### **General Education Revision Implementation Report**— Regent Adams (reported via email)

The Implementation team met Monday, February 10<sup>th</sup>, with Sue Tallichet serving as chair (at the behest of Dr. Couch). Working from Dr. Tallichet’s organization of the extant materials, the committee finalized talking points for rubric sessions and worked out a strategy for administrative scheduling.

Thanks to the coordinated efforts of faculty in core writing and communication classes, the rubrics for SLOs #1 (reading), 2 (writing), 3 (oral communication), and 5 (information literacy) are completed.

The Dean of the College of Science (Dr. Miller), who met with Dr. Tallichet and myself this Tuesday, will help coordinate a joint rubric session for SLOs #4 (quantitative reasoning) and #8 (use of scientific principles), the common SLOs for all NSC classes.

The remaining sessions—a joint meeting for SLOs #6 (aesthetic appreciation) and #7 (study of human cultures), and sessions for #9 (ethical responsibility) and #10 (critical thinking)—are left for Dr. Couch's office to schedule.

#### **General Education Report-Senator Grupe**

No report. Information to come after our March 27<sup>th</sup> meeting.

#### **FS Committee Reports**

*Executive Council*- Chair Lesia Lennex

Chair Lennex announced that PAc-29 (which was approved by FS back in Spring 2019 and is available on the FS BB) was returned from Provost Albert with two stipulations. The stipulations were related to:

1. The standard teaching workload for instructors is under 24 hours (per academic year)...
2. Faculty member overload pay...

The choices FS can make regarding PAc-29 include:

- 1) Ratify the Executive Council decision
- 2) Vote to accept all stipulation
- 3) Vote to reject all stipulations

Motion from the EC: to accept the 1<sup>st</sup> stipulation with clarification (added clarification: per academic year), we reject the 2<sup>nd</sup> stipulation: *at the summer or winter rate* to read: *at the lecturer or adjunct rate*. (\$2,100.00 on average UG; \$2,400.00 Grad).

FS approved to accept the motion to accept 1<sup>st</sup> stipulation and reject the 2<sup>nd</sup>.

PAc-29 will go back to the Provost and the President could send to BOR for approval, but it will include the FS objection.

*Academic Issues*- Chair Dirk Grupe

Grupe told FS that Chair Lennex and he had a productive meeting with Laurie Couch on Tuesday. In the meeting they reiterated that we need to have access to curriculum proposals that are apparently kept locked away. They also discussed condensing the number of pages each curriculum change form is and putting curriculum proposals online. Lennex and Grupe concurred that this was a preliminary meeting and they expect further discussion.

*Evaluation- Chair David Long*

Long said that his committee met the last week as they continue to move along on evaluating the deans. He noted that the committee was making great progress in formulating both the deans job descriptions and beginning planning for the dean evaluations.

Long mentioned that he was tasked with clarifying the “Hybrid” instructor and looking into an evaluation tool for evaluating Hybrid instructors. Long asked Senator Hail to chime in on his impression of the Hybrid evaluation situation. Senator Hail told FS that through a search in HR records, they found that there are 68 people in positions that are noted as Hybrid. He further noted that there were no Pac’s or UAR’s that define the term Hybrid. Therefore, there is no PAc that refers to how Hybrid instructors are paid or how they are evaluated. So, what are the rules? Hybrid seems to refer to faculty who have some sort of administrative role, or staff who are being paid as adjuncts, or have fractionalized load teaching classes. Many of these Hybrid employees did not go through an HR process, so we need to be concerned about staff who have faculty load. Hair did note that he felt that this was unfair to the 68 people affected and that creating a process would also benefit them. Chair Long stated that the first step is to get a handle on what the situation actually looks like. The Evaluation committee will be bringing a report to senate in April.

Senator Tuerk asked if there was a subset of people who prefer to teach part-time? Long responded that he could get some of that information through interviews.

Senator LaFleur asked if there was a maximum of how many classes adjuncts can teach? (i.e. hybrid faculty). Long responded that there was inconsistency in terms of how supervisors were determining fractionalized/paid adjunct time, therefore he could not provide a definitive response.

Senator Hair noted that some hybrid employees are contracted for four courses per year. Since there is no policy for Hybrid, you are either faculty or staff, there are no rules for someone who is considered both.

*Faculty Welfare & Concern/Issues- Chair Sharp*

Sharp presented *Resolution – Rescind UAR 137.03* for a 2<sup>nd</sup> reading. The resolution document is available on the FS website. Sharp said that since there were no friendly amendments from FS, the FWC committee made some of their own that reflects that the UAR be rescinded rather than suspended. The policy exists, but has not been acted upon in many years, so FWC requested that it be rescinded from the books. The resolution was approved.

*Governance- Chair Graves*

Graves presented the Resolution – Remove standing committee Planning for a 2<sup>nd</sup> reading. Senator Schack inquired as to why we are looking at removing this committee? Chair Lennex replied that FS has been looking at this committee since 2017. Since the committee is not meeting, removal of this committee could allow the addition of another, more needed committee. Senator Hare told FS that he heard about this in Fall 2019 and that President Morgan indicated that he wanted this removed because planning was happening at another venue. Hare reminded FS that it is important that faculty do have some impact/influence on planning at MSU. Motion to table this until March 5<sup>th</sup> while the committee gathered more information from IR passed.

The proposed FYS committee was brought forth by Graves for a 2<sup>nd</sup> reading. Given some important and potentially legal feedback from constituents prior to the meeting, the FYS committee will be brought back after more information is gathered. Graves will continue to accept friendly amendments through next Wednesday.

**Announcements:** Chair Lennex said that the Faculty Preference Survey will be coming in email soon pending completion of a hold.

Next meeting of the Faculty Senate: **Thursday, March 5 3:45pm in ADUC 326.**

**Submitted by:**

Jenny Dearden, 2019-2020 Faculty Senate Communications Officer.