

Whereas the assessment of stand-alone minors was an institutional decision originally presented to the faculty as a SACSCOC accreditation requirement;

Whereas conversations between members of Faculty Senate and the administration in the 2017-2018 school term led to the determination that the assessment of stand-alone minors was not a SACSCOC requirement;

Whereas the perspective of administration, in 2017, was that assessment of stand-alone minors was warranted outside of SACSCOC requirements because such assessment was “about student learning and academic quality, not compliance”;

Whereas institutional assessment methods are unable to produce meaningful or reliable data about student learning or the academic quality of stand-alone minors, given small numbers of students in many minors;

Whereas minors are curricular units, and SACSCOC standard 10.4(c) “places primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty”;

Whereas faculty already determine the quality and effectiveness of stand-alone minors outside of administratively defined annual assessment requirements;

Therefore be it resolved that Faculty Senate calls for the abolishment of institutionally mandated assessment of stand-alone minors.