

Faculty Regent Report AND General Education Implementation Report 2.20.20:

Senators:

I apologize for having to miss Senate this week, but I'll be presenting at a conference in Louisville this Thursday.

Here are the reports I would have given in person:

### **Regent Report**

The next Board of Regent's meeting is scheduled for February 27, 2020. The current plan is to hold the work session at the Mt. Sterling campus. Campus regents will be meeting with Dr. Morgan in advance of this session, on February 24<sup>th</sup>. Please let me know if you have any questions or concerns you wish me to raise at this meeting.

### *Legislative update:*

If you've been following Bluegrass Politics Twitter, you know that HB 171 is moving through the system. This bill tackles the pension crisis in a novel way, by linking KERS contribution rates to computations of institutional liability. The new accounting method creates winners and losers, and we're very much on the losing side. The good news is that Dr. Morgan is aware of the issue, and he has testified in front of committees and met with individual lawmakers to address the situation. Right now, there are strong indications KERS contribution rates for universities will be equalized through complementary budgetary mechanisms, at least for the biennium.

Last week, Senate passed SB 101, which requires public postsecondary institutions to accept dual enrollment credit. If you're like me, you were under the impression that postsecondary institutions like MSU were already obliged to accept dual enrollment credit. This little surprise highlights why we need a comprehensive articulation of the external mandates we're actually required to follow. It also showcases why MSU would benefit from those legislative updates Senator Schack has been requesting *for years*.

### **General Education Implementation Update**

The Implementation team met Monday, February 10<sup>th</sup>, with Sue Tallichet serving as chair (at the behest of Dr. Couch). Working from Dr. Tallichet's organization of the extant materials, the committee finalized talking points for rubric sessions and worked out a strategy for administrative scheduling.

Thanks to the coordinated efforts of faculty in core writing and communication classes, the rubrics for SLOs #1 (reading), 2 (writing), 3 (oral communication), and 5 (information literacy) are completed.

The Dean of the College of Science, who met with Dr. Tallichet and myself this Tuesday, will help coordinate a joint rubric session for SLOs #4 (quantitative reasoning) and #8 (use of scientific principles), the common SLOs for all NSC classes.

The remaining sessions—a joint meeting for SLOs #6 (aesthetic appreciation) and #7 (study of human cultures), and sessions for #9 (ethical responsibility) and #10 (critical thinking)—are left for Dr. Couch's office to schedule.

Have a wonderful meeting, and I'll see you all March 5<sup>th</sup>!