

**BOARD OF REGENTS MEETING
MOREHEAD STATE UNIVERSITY**

DeMoss Suite, Center for Health, Education and Research
Thursday, March 29, 2018
9 a.m.

Agenda

- I. **CALL TO ORDER**
- II. **ROLL CALL**
- III. **AD HOC NOMINATING COMMITTEE REPORT – ELECT OFFICERS:
CHAIR, VICE CHAIR, AND SECRETARY; APPOINT TREASURER**
- IV. **EMPLOYEE AND STUDENT RECOGNITION**
- V. **PRESIDENT’S RECOMMENDATIONS AND REPORTS**
 - A. **Consent Agenda (Action)**
 - 1. Approve Minutes of December 7, 2017
and February 22, 2018 Meetings 1-8
 - 2. Approve Personnel Actions 9-14
 - 3. Approve MSU 2018-2022 Strategic Plan 15-27
 - 4. Approve Mandatory Fees 28-29
 - B. **Recommendations (Action)**
 - 1. Approve Tenure with Promotion 30
 - 2. Accept Second Quarter Financial Report and Amend
Operating Budget 31-40
 - 3. Approve Naming of Golding-Yang Art Gallery 41
 - 4. Approve Naming of McBrayer Lecture Series 42
 - C. **Reports**
 - 1. Preliminary Spring Enrollment Report 43
 - 2. Report on Naming of ADUC Facilities
 - D. **President’s Report**
- VI. **OTHER BUSINESS**
 - A. **Approval of Board of Regents Bylaws**
 - B. **Recognition of Chair Goodpaster**

VII. FUTURE MEETINGS

- Audit Committee Meeting, Thursday, May 10
- Work Session, Thursday, May 10
- Spring Commencement Programs, May 12, 10 a.m. and 2 p.m.
- Quarterly Meeting, Thursday, June 7

VIII. ADJOURNMENT

- IX. [1:30 PM] TOUR OF RENOVATED HOME OF GEORGE M. LUCKEY JR.
ACADEMIC HONORS PROGRAM IN FIELDS HALL (1ST FLOOR)**

**BOARD OF REGENTS MEETING
MOREHEAD STATE UNIVERSITY
December 7, 2017**

The Board of Regents of Morehead State University met at 1:00 p.m. on Thursday, December 7, 2017, in the DeMoss Suite of the Center for Health, Education and Research in Morehead, Kentucky.

CALL TO ORDER

Chair Goodpaster called the meeting to order.

ROLL CALL

The following Board members were present: Paul Goodpaster, Shannon Harr, Eric Howard, Debbie Long, Rachael Malone, Wayne Martin, Jonathan Pidluzny, Craig Preece, Patrick Price and Kathy Walker. Terri Walters was unable to attend.

MEDIA

Jason Blanton, Director of Media Relations, introduced Megan Smedley of the Morehead News and Leann Akers of Morehead State Public Radio.

CONSENT AGENDA

Chair Goodpaster asked if the Board would like to discuss any item on the Consent Agenda as follows:

1. Minutes of September 28, 2017 (IV-A-1)
2. 2017 Fall Graduates (IV-A-2)
3. Personnel Actions (IV-A-3)
4. 2016-17 Audit Report and Amend Operating Budget (IV-A-4)

MOTION: Mr. Price moved that the Consent Agenda be approved. Mr. Howard seconded the motion.

VOTE: The motion carried unanimously.

**PRESIDENT'S
RECOMMENDATIONS**

The President recommended:

*First Quarter Financial
Statements*

RECOMMENDATION: That the Board approve the financial statements for the first quarter of the fiscal year that will end June 30, 2018 and amend the operating budget.

(Financial Report and additional background information attached to these minutes and marked IV-B-1)

Kelli Owen, Director of Accounting & Financial Services, and Teresa Lindgren, Executive Director of Budgets and Financial Planning, discussed the first quarter financial statements and operating budget amendments.

Ms. Owen reported total revenues increased by approximately \$1M from last year to \$62.6M, due primarily to an increase in undergraduate tuition and residence hall rates. Total expenses were \$46.5M, up \$2.9M over last year, primarily due to increases in fixed costs such as debt service, service contracts, and scholarship commitments.

Looking at net position, Ms. Owen stated that cash and cash equivalents decreased by \$10.3M primarily due to the expenditure of the bond proceeds to construct new student residential facilities and the new parking garage and dining commons, all of which are now reported as capital assets. Accounts receivables increased due to the state grant for the renovation of the Adron Doran University Center.

Ms. Lindgren said the total operating budget for the University has increased by \$1.4M in the first quarter due to carry forwards and the transfer of centrally budgeted items (such as workstudy funds) to the divisions. She noted support from the MSU Foundation to Academic Affairs in support of MSUTeach, the Little Company theatre group, the Space Science program and the Craft Academy. The University was also reimbursed by the state for expenditures associated with hosting the Governor's Scholars Academy over the summer. She discussed budget amendments and some of the significant adjustments to revenue and other additions. She also noted that Academic Advising and Retention had been moved from the division of Student Success to Academic Affairs, resulting in the shift of \$1.2M in funds between divisions.

MOTION: Dr. Harr moved that the Board approve the President's recommendation. Mr. Preece seconded the motion.

VOTE: The motion carried unanimously.

RECOMMENDATION: That the Board ratify the University's 2018-2020 Executive Branch Budget Request.

(2018-2020 Operating Request for MSU and other background information attached to these minutes and marked IV-B-2)

Ms. Lindgren discussed the University's 2018-2020 Executive Branch Budget Request that was submitted to the Office of State Budget Director, Governor's Office for Policy and Management, and the Legislative Research Commission via the Council on Postsecondary Education (CPE). This submission was in accordance with the Council's recommendation regarding the state appropriation and capital project request approved on November 3, 2017.

MOTION: Mr. Martin moved that the Board approve the President's recommendation. Mr. Price seconded the motion.

**Personnel Policy
PG-64 Tobacco Use Policy**

VOTE: The motion carried unanimously.

The President recommended:

RECOMMENDATION: That the Board approve personnel policy PG-64 University Tobacco Use Policy.

(Additional background information attached to these minutes and marked IV-B-3)

Ms. Patrick stated that the University has had a University administrative regulation (UAR) since 2011 restricting the use of tobacco on MSU properties. Kentucky Revised Statute (KRS) 61.165(4) requires that a written policy related to smoking in all state-owned facilities be adopted by the governing board of each state postsecondary institution. The personnel policy would be a replacement of the existing UAR to comply with the state law. There are no substantive changes to the policy, however the personnel policy gives the President the ability to approve designated outside smoking areas without further Board approval. Currently the University has two outside smoking areas on campus. The policy includes all buildings and structures at Eagle Trace Golf Course, University Farm and Browning Orchard, and applies to all faculty, staff, students, visitors, clients, contractors and vendors at all times.

MOTION: Ms. Walker moved that the Board approve the President’s recommendation. Mr. Howard seconded the motion.

VOTE: The motion carried unanimously.

Disposal of Real Property

The President recommended:

RECOMMENDATION: That the Board approve the Orders to Dispose of Property relating to the sale of three separate properties—Sunny Brook Golf Course, former Corbie Ellington Post 126 of the American Legion building and property, and a four-acre lot located in front of the University’s Office of Procurement offices and warehouse.

(Additional background information attached to these minutes and marked IV-B-4)

In accordance with the Campus Master Plan approved by the Board in 2016, the properties under consideration are not identified as having long-term use for the University. With Board approval of the disposals, state authorization for the sale of the property would be sought. Proceeds from the eventual sale of the properties would be used to fulfill the contractual obligation to purchase the Rowan County Jail property (previously approved by Board) and to reduce institutional debt.

**Naming of Elmer R.
Smith College of Business
and Technology**

MOTION: Ms. Walker moved that the Board approve the President's recommendation. Ms. Long seconded the motion.

VOTE: The motion carried unanimously.

The President recommended:

RECOMMENDATION: That the Board approve the naming of the College of Business and Technology to the Elmer R. Smith College of Business and Technology.

(Additional background information attached to these minutes and marked IV-B-5)

The naming of facilities or components of the University is a permanent means of recognizing those who have provided outstanding support to the institution or given exemplary personal service over a sustained period. Elmer R. Smith has signed a letter of intent with the Morehead State University Foundation, Inc. to establish the Elmer R. Smith Regents Scholarship Endowment, a fund to benefit Morehead State University students. The endowment will be established within the Foundation by a cash contribution from Mr. Smith in the amount of \$1.5M to be fulfilled by the end of 2019, and an irrevocable estate gift in the amount of an additional \$1.5M.

Morehead State University agreed to name the Elmer R. Smith College of Business and Technology in honor of this charitable commitment. Appropriate signage both inside and outside of the building housing the College will be displayed. Diplomas of graduates from the College will also bear the full name of the College.

MOTION: Mr. Martin moved that the Board approve the President's recommendation. Ms. Walker seconded the motion.

VOTE: The motion carried unanimously.

REPORTS

**Final Fall 2017
Enrollment**

Mr. Tim Rhodes, Assistant Vice President for Enrollment Services, reported that the final enrollment for fall 2017 was 10,584, a 1.5% decline from fall 2016. First-time freshmen for fall 2017 was down only 2 students, but new students increased by 12. Early College has continued to grow and numbered 2,901 in fall 2017. Mr. Rhodes stated that matriculation of Early College students is over 30%, yet has not reached the desired rate. Retention of fall 2016 first-time freshmen to fall 2017 was 69.2%, while the retention of first-time underrepresented minority freshmen is 63%. The ACT and GPA of new bachelor degree seeking students are 23.07 and 3.52 respectively. *(Final Enrollment Report for Fall 2017 attached to these minutes and marked IV-C-1)*

Eagle Outreach and Eagle Scholars

Mr. Rhodes briefed the Board of a pilot effort to develop deeper relationships with area high schools dubbed Eagle Outreach. Ten teams of University personnel are visiting high schools within the region.

The Early College program has been renamed and rebranded as Eagle Scholars. The goals of the program are to increase matriculation, expand locations, and improve the academic reputation of the program. Students who become Eagle Scholars will enjoy many benefits, including early financial aid awards, early orientation/registration, and early housing assignments.

Health Insurance and Benefits for 2018

Mr. Nally provided an update on the employee health insurance and benefits for the calendar year 2018. Employees will not see significant changes in 2018. Premiums and plans will remain the same as the previous year. MSU implemented a tobacco surcharge in 2017, and will increase the amount of the surcharge to \$100 per month in 2018. The University will also begin charging \$100 per month for spouses who could obtain health insurance coverage from their own employer or through a retirement plan. *(Report attached to these minutes and marked IV-C-3)*

PRESIDENT'S REPORT

President Jay Morgan update the Board of several ongoing issues, including plans to raze several properties over the holiday break, the initiation of a search for a new provost upon Dr. Steve Ralston's departure June 30, 2018, and budgetary and pension discussions. He noted that an internal review of our basketball program found no concerns. He also noted that Andrews Hall received LEED Gold certification, which provides independent verification of the building's sustainable and resource-efficient design and operation.

BYLAWS

Bylaws committee chair Price said the group planned to bring revised Board bylaws to the Board in February.

CLOSED SESSION

Chair Goodpaster entertained a motion to go into Closed Session pursuant to KRS 61.810(1)(c) and KRS 61.810(1)(k) to discuss pending litigation and items which federal law require to be conducted in privacy. The Board will take no action while in Closed Session. Dr. Harr moved that the Board go into Closed Session. Ms. Walker seconded the motion. The motion carried unanimously and the Board retired to Closed Session.

OPEN SESSION

Following Closed Session, Chair Goodpaster asked for a motion to return to Open Session. Mr. Price moved the Board return to Open Session. Mr. Preece seconded the motion. The motion carried unanimously. Chair Goodpaster stated that no action was taken during the Closed Session.

ANNOUNCEMENTS

Chair Goodpaster thanked the Board members and reminded them of Commencement on Saturday, December 9. The next Board work session is planned for February 22, and all of the 2018 meeting dates are listed in the agenda book.

ADJOURNMENT

There being no further business to conduct, Ms. Long moved that the meeting adjourn at approx. 4:10 p.m. Dr. Harr seconded the motion. The motion carried.

Respectfully submitted,



Sharon S. Reynolds, Secretary
Board of Regents

**SPECIAL MEETING
BOARD OF REGENTS
MOREHEAD STATE UNIVERSITY
February 22, 2018**

The Board of Regents of Morehead State University met at 10:00 a.m. on Thursday, February 22, 2018, on the Morehead State University at Prestonsburg campus in Prestonsburg, Kentucky for a special called meeting. Chair Paul C. Goodpaster presided.

CALL TO ORDER

Chair Goodpaster called the meeting to order.

ROLL CALL

The following Board members were present: Paul Goodpaster, Shannon Harr, Eric Howard, Debbie Long, Rachael Malone (joined at 11 a.m.), Wayne Martin, Jonathan Pidluzny, Craig Preece, Patrick Price, Kathy Walker and Terri Walters.

Also present was President Joseph A. (Jay) Morgan, Provost Dr. Steven Ralston, Vice President Beth Patrick, Vice President Russ Mast, Vice President James Shaw, Chief Planning Officer Jill Ratliff, Executive Director of Budgets and Financial Planning Teresa Lindgren, and Assistant Vice President for Facilities and Operations Kim Oatman.

MEDIA

Jason Blanton, Director of Media Relations, was also in attendance.

**INCREASED SCOPE
OF ADRON DORAN
UNIVERSITY CENTER
EXPANSION/
RENOVATION**

The President recommended:

RECOMMENDATION: That the Board approve a revised scope of \$54,646,900 for the project Renovate/Expand Student Services Facility Project.

(Background information attached to these minutes and marked III)

Morehead State University has a capital project in progress to renovate and expand the Adron Doran University Center which was authorized and funded by the Kentucky General Assembly in the 2014 Regular Session at a total scope of \$49,679,000. The project is being funded from bonds to be paid by the state. The final cost of the project is expected to exceed the total authorized scope due to inflationary increases as well as a number of unanticipated costs not included in the original facility design estimates. Vice President Patrick explained that the unanticipated costs included the purchase of a temporary building to house a temporary dining facility, Third Street Eats, which was done to shorten the overall project timeline and lower overall construction costs of the ADUC project as the building could be closed during the construction phase. The additional authorization will enable the University to purchase furniture, technology and other movable equipment for the facility, funds for which were redirected to the purchase of the temporary building.

With Board approval of the scope increase, MSU will submit the request for approval to the Capital Projects and Bond Oversight Committee for consideration.

Ms. Walker said the cost overrun was concerning. Dr. Pidluzny stated that Faculty Senate was in favor of finishing the project but that the academic mission of the university must be a priority.

MOTION: Mr. Preece moved that the Board approve the President's recommendation. Mr. Howard seconded the motion.

VOTE: The motion carried with Ms. Walker abstaining.

ADJOURNMENT

There being no further business to conduct, Dr. Harr moved that the meeting adjourn at 11:00 a.m. Mr. Price seconded the motion. The motion carried.

Respectfully submitted,



Sharon S. Reynolds, Secretary
Board of Regents

RATIFY PERSONNEL ACTIONS

**BOR (V-A-2)
March 29, 2018**

Recommendation:

That the Board ratify the Personnel Actions for the period November 13, 2017, through March 6, 2018.

Background:

The Personnel Action Request Report includes actions related to:

- 1) full-time Faculty and Executive, Administrative and Managerial employees, excluding supplemental actions not listed under Item 3, below;
- 2) full-time non-classified Executive, Administrative and Managerial and Professional Staff positions (including supplemental actions);
- 3) supplemental actions for faculty acquiring managerial duties, excluding normal grant activities;
- 4) discipline;
- 5) leave of absences;
- 6) sabbaticals; and
- 7) retirements.

**MOREHEAD STATE UNIVERSITY
ROSTER POSITIONS SUMMARY
03/06/18**

	<u>July 1 Authorized Positions</u>	<u>Current Authorized Positions</u>	<u>+/- Position Adjustments</u>	<u>Current Position Strength</u>	<u>% Current Strength</u>
Office of the President	3.50	3.50	0.00	3.50	100.00
Division of University Advancement	40.75	40.40	-0.35	36.40	90.10
Division of Administration and Fiscal Services	98.75	94.75	-4.00	89.75	94.72
Facilities Management	150.00	152.00	2.00	134.00	88.16
Division of Student Affairs	187.49	169.83	-17.66	151.00	88.91
Division of Academic Affairs	50.91	47.91	-3.00	42.91	89.56
Caudill College of Arts, Humanities & Social Sciences	135.54	136.14	0.60	116.14	85.31
College of Business and Technology	53.00	53.00	0.00	49.00	92.45
College of Education	65.45	67.45	2.00	61.45	91.10
College of Science	148.33	148.33	0.00	132.58	89.38
Undergraduate Education & Student Success	28.83	47.83	19.00	43.83	91.64
Camden-Carroll Library	29.00	29.00	0.00	28.00	96.55
	<u>991.55</u>	<u>990.14</u>	<u>-1.41</u>	<u>888.56</u>	<u>89.74</u>

Note: Positions are expressed in terms of full-time equivalency.

DEFINITIONS OF THE DIFFERENT KINDS OF APPOINTMENTS

- Full-Time Standing:** A Full-Time Standing Appointment designates an appointment that is full-time and for which no ending date is specified. Such appointments are terminable in accordance with the appropriate University policy. Full-time Standing Appointments must be backed with budgeted funds. Full-Time Standing Appointments may be used for all four payroll classification categories namely 1) Academic; 2) Administrative; 3) Staff Exempt; and 4) Staff Nonexempt (see PG-2). Full-Time Standing Appointments may be specified for nine, ten, eleven, or twelve months per fiscal year. This type of appointment is provided all regular University benefits.
- Full-Time Fixed:** A Full-Time Fixed Appointment designates an appointment that is full-time for a fixed period of time and for which an ending date is specified. Such appointments may be specified for nine, ten, eleven, or twelve months. The appointments do not have to be backed by permanent funds. Full-Time Fixed Appointments may be used for all four payroll classification categories namely 1) Academic; 2) Administrative; 3) Staff Exempt; and 4) Staff Nonexempt (see PG-2). This includes instructors and any other individuals in a classification covered by the tenure regulations. Such appointments are discontinued automatically at the specified ending date. Appointments may be terminated before the ending date for cause or business necessity. Full-Time Fixed Appointments may be renewed. Persons appointed to Full-Time Fixed Appointments are not converted to Full-Time Standing Appointments without an appropriate search or search waiver. This type of appointment is provided all regular University benefits.
- Supplemental:** A Supplemental Appointment designates an appointment which is supplementary to a Full-Time Standing or Full-Time Fixed Appointment and has the effect of providing an additional contractual provision beyond the term of the Full-Time Standing or Full-Time Fixed Appointments. For example, a Supplemental Appointment may be used if an individual whose regular appointment is for nine months but whose appointment is extended for one to three additional months. Supplemental Appointments will also be used to designate those appointments which are supplementary to Full-Time Standing or Full-Time Fixed Appointments to compensate for approved additional services normally outside the scope of regular duties. For example, A Supplemental Appointment can be used when an eligible employee is employed to teach a course for additional compensation. Regular University benefits, except sick leave and vacation accrual, continue with a Supplemental Appointment.

APPOINTMENT STATUS ACTIONS
11/13/17 - 3/6/18

Department/Office	Name	Effective Date	Ending Date	Title	Contract Months	Salary	Employment Status	Employment Action
Hires								
Athletics-Football	Mueller, Adam	02/05/18	12/31/18	Assistant Football Coach	12	\$34,000.00	Full-Time Fixed, Probationary	New
Athletics-Football	Strobel, Andrew	01/22/18	12/31/18	Assistant Football Coach	12	\$40,000.00	Full-Time Fixed, Probationary	New
Athletics-Football	Walker, Frederick	01/29/18	12/31/18	Assistant Football Coach	12	\$34,000.00	Full-Time Fixed, Probationary	New
Athletics-Men's Baseball	Sweeney, Kane	01/16/18	06/30/18	Assistant Baseball Coach	12	\$31,000.00	Full-Time Fixed, Probationary	New
Athletics-Women's Volleyball	Martin, Sarah	03/19/18	12/31/18	Assistant Volleyball Coach	12	\$32,000.00	Full-Time Fixed, Probationary	New
Early Childhood, Elementary & Special Ed.	Martin, Tamala	01/16/18	05/15/18	Instructor of Education	9	\$36,000.00	Full-Time Fixed	New
English	Potter, David	01/16/18	06/30/18	Post-Doctoral Research Associate	12	\$43,692.00	Full-Time Fixed	New
Facilities Management	Oatman, Kim	01/02/18		Assistant Vice President, Facilities & Operations	12	\$123,000.00	Full-Time Standing, Probationary	New
Nursing	Bates, Lauren	08/06/18		Assoc. Prof. of Nursing	9	\$56,000.00	Full-Time Standing	New
Nursing	Kennedy, Tonya	08/06/18	05/17/19	Instructor of Nursing	9	\$50,000.00	Full-Time Fixed	New
Nursing	Wright, Tiffany	08/06/18		Asst. Prof. of Nursing	9	\$52,000.00	Full-Time Standing	New
School of Business Administration	Campbell, Cory	08/06/18		Asst. Prof. of Accounting	9	\$120,000.00	Full-Time Standing	New
Athletics-Football	Austin, Milo	01/01/18	12/31/18	Assistant Football Coach	12	\$42,000.00	Full-Time Fixed	Renewal
Athletics-Football	Edwards, Dovonte	01/01/18	12/31/18	Assistant Football Coach	12	\$36,000.00	Full-Time Fixed	Renewal
Athletics-Football	Rude, Brett	01/01/18	12/31/18	Assistant Football Coach	12	\$42,000.00	Full-Time Fixed	Renewal
Athletics-Football	Tenyer, Robert	01/01/18	12/31/18	Head Football Coach	12	\$120,000.00	Full-Time Fixed	Renewal
Athletics-Men's Basketball	Barden, Beau	04/01/18	03/31/19	Assistant Basketball Coach	12	\$70,000.00	Full-Time Fixed	Renewal
Athletics-Men's Basketball	Burton, James	04/01/18	03/31/19	Assistant Basketball Coach	12	\$65,000.00	Full-Time Fixed	Renewal
Athletics-Men's Basketball	Mattox, Jonathan	04/01/18	03/31/19	Assistant Basketball Coach	12	\$45,000.00	Full-Time Fixed	Renewal
Athletics-Men's Basketball	Spradlin, Preston	04/01/18	03/31/19	Head Men's Basketball Coach	12	\$160,000.00	Full-Time Fixed	Renewal
Athletics-Women's Basketball	Duck, Dominique	04/01/18	03/31/19	Assistant Basketball Coach	12	\$35,000.00	Full-Time Fixed	Renewal
Athletics-Women's Basketball	Jump, Abby	04/01/18	03/31/19	Assistant Basketball Coach	12	\$36,500.00	Full-Time Fixed	Renewal
Athletics-Women's Basketball	Mitmesser, Todd	04/01/18	03/31/19	Assistant Basketball Coach	12	\$56,000.00	Full-Time Fixed	Renewal
Athletics-Women's Basketball	Todd, Robert	04/01/18	03/31/19	Head Women's Basketball Coach	12	\$96,000.00	Full-Time Fixed	Renewal
Athletics-Women's Soccer	Lipka, Warren	01/01/18	12/31/18	Head Women's Soccer Coach	12	\$55,000.00	Full-Time Fixed	Renewal
Athletics-Women's Soccer	Rogers, Carl	01/01/18	12/31/18	Assistant Soccer Coach	12	\$31,137.00	Full-Time Fixed	Renewal
Athletics-Women's Volleyball	Becker, Kyrsten	01/01/18	12/31/18	Associate Head Women's Volleyball Coach	12	\$41,500.00	Full-Time Fixed	Renewal
Athletics-Women's Volleyball	Gordon, James	02/01/18	01/31/19	Head Women's Volleyball Coach	12	\$90,000.00	Full-Time Fixed	Renewal
Interim Appointments								
Adult Ed. & College Access	McKinney, Jennifer	03/01/18	06/30/18	Interim Director of Adult Education		\$14,885.00		
Budgets & Financial Planning	Lindgren, Teresa	03/01/18		Interim Chief Financial Officer	12	\$125,000.00		
Craft Academy	Hardymon, Joshua	01/03/18	06/30/18	Interim Asst. Director of Residence Life		\$18.13		
Facilities Management	White, Terry	11/27/17	12/31/17	Interim Assistant VP for Facilities Management		\$5,000.00		
Counseling & Health Services	Socha-Mower, Tonia	01/15/18	06/30/18	Interim Director of Counseling & Health Services		\$5,815.00		
Career Services	Boone, Megan	02/01/18	06/30/18	Interim Director of Career Services		\$2,757.00		
Leave Of Absence								
Facilities Management	Linio, Richard	11/27/17	12/31/17	Assistant VP for Facilities Management	12	\$113,417.00	With Pay	Administrative
English	Henneberg, Sylvia	01/08/18	05/12/18	Professor of English	9	\$67,919.00	With Pay	Educational
History, Phil., Pol., Intl. & Legal Studies	Berglee, Royal	01/08/18	05/12/18	Professor of Geography & International Studies	9	\$65,054.00	With Pay	Sabbatical
Facilities Mngt.-Building Services	Williams, Brian	12/11/17	12/15/17	Building Services Technician	12	\$8.94	Without Pay	Suspension
Promotions								
Athletics-Football	Edwards, Dovonte	02/01/18	12/31/18	Assistant Football Coach/Defensive Coordinator	12	\$45,000.00	Full-Time Fixed	Title Change/Salary Adjustment
Information Technology	Howes, Christopher	01/01/18		Assistant VP for Technology	12	\$125,000.00	Full-Time Standing, Probationary	Title Change/Salary Adjustment
Music, Theatre & Dance	Brown, Eric	08/06/18		Asst. Prof. of Music	9	\$42,000.00	Full-Time Fixed to Full-Time Standing	Title Change/Salary Adjustment
Student Affairs, Office of VP	Mast, Russell	03/01/18		Vice President for Student Affairs	12	\$130,000.00	Full-Time Standing, Probationary	Title Change/Salary Adjustment
Reassignments								
Craft Academy Student Services	Rogers-Blackwell, Rachel	03/16/18	06/30/18	Research/Project Manager	12	\$64,401.00	Full-Time Fixed, Probationary	Title Change/Transfer
Facilities Management	Gearhart, Haley	03/01/18		Accountant	12	\$32,990.00	Full-Time Standing, Probationary	Title Change/Salary Adjustment
Human Resources	Cundiff, Kayla	01/01/18	06/30/18	Human Resources Specialist	12	\$15.15	Full-Time Fixed	Title Change/Transfer
Human Resources	Napier, Karen	01/01/18		Human Resources Employment Specialist	12	\$17.52	Full-Time Standing, Probationary	Title Change/Salary Adjustment
Nursing	Smith-Stephens, Shannon	01/08/18		Visiting Asst. Prof. of Nursing	9	\$63,750.00	Full-Time Standing	Title Change/Transfer/Salary Adj.
Procurement Services	Fryman, Andrea	03/01/18		Director of Procurement Services	12	\$56,000.00	Full-Time Standing, Probationary	Title Change/Transfer/Salary Adj.

APPOINTMENT STATUS ACTIONS
11/13/17 - 3/6/18

Department/Office	Name	Effective Date	Ending Date	Title	Contract Months	Salary	Employment Status	Employment Action
Separations								
Art & Design	Golding, Deeno	12/22/17		Assoc. Prof. of Art	9	\$60,334.00		Death
Enrollment Services	McBride, Jill	06/30/18		Non-Traditional & Commuter Coordinator	12	\$41,996.00		Layoff
Administration & Fiscal Serv., Office of VP	Patrick, Beth	04/30/18		Chief Financial Officer/VP for Administration	12	\$174,904.00		Resignation
Athletics-Football	Lewis, Zachary	12/15/17		Assistant Football Coach	12	\$35,000.00		Resignation
Athletics-Football	Moore, Zachary	11/30/17		Assistant Football Coach/Defensive Coordinator	12	\$48,000.00		Resignation
Athletics-Football	Walker, Frederick	02/28/18		Assistant Football Coach	12	\$34,000.00		Resignation
Athletics-Men's Baseball	Johnson, Graham	12/31/17		Assistant Baseball Coach	12	\$31,000.00		Resignation
Early Childhood, Elementary & Special Ed.	Rutland, Julie	05/15/18		Assoc. Prof. of Education	9	\$52,397.00		Resignation
Facilities Management	Linio, Richard	12/31/17		Assistant VP for Facilities Management	12	\$113,417.00		Resignation
Nursing	Greene, Georgette	12/12/17		Instructor of Nursing	9	\$50,000.00		Resignation
Procurement Services	Purcell, LaDonna	02/28/18		Director of Procurement Services	12	\$58,545.00		Resignation
Provost Office	Ralston, Steven	06/30/18		Provost & VP for Academic Affairs	12	\$192,688.00		Resignation
Psychology	Thornberry, Timothy	06/29/18		Asst. Prof. of Psychology	9	\$54,064.00		Resignation
Regional Engagement	Marshall, Jeffrey	12/31/17		Executive Director, Regional Engagement	12	\$100,341.00		Resignation
Adult Education & College Access	Henderson, Eva	02/28/18		Director of Adult Education	12	\$48,549.00		Retirement
Educational Unit for Child Care Services	Riley, Jennifer	04/30/18		Educational Support Assistant	12	\$16.80		Retirement
Facilities Management	Cooper, Robert	03/31/18		Manager, Facilities Information Systems	12	\$50,022.00		Retirement
Facilities Mngt.-Building Services	Ramey, Darlene	01/31/18		Building Services Technician	12	\$10.75		Retirement
Mathematics & Physics	Beck, Genelle	05/15/18		Instructor of Mathematics	9	\$41,910.00		Retirement
Mathematics & Physics	Yess, Capp	12/31/17		Assoc. Prof. of Physics	9	\$65,293.00		Retirement
Recreation & Wellness	LaFontaine, Margaret	05/31/18		Intramural & Family Program Coordinator	12	\$42,811.00		Retirement
Retired Senior Volunteer Program	Dalton, Robin	01/31/18		Project Assistant	12	\$13.67		Retirement
Other								
Counseling & Health Services	Burchett, Charla	01/01/18	06/30/18	APRN/Health Educator	9	\$52,500.00		Contract/Salary Adj. (12-9 mo.)
Counseling & Health Services	Burchett, Charla	01/15/18	06/30/18	APRN/Health Educator	9	\$64,167.00		Contract/Salary Adj. (9-11 mo.)
Athletics-Men's Baseball	Brown, Adam	02/08/18	06/30/18	Associate Head Baseball Coach	12	\$36,000.00		Title Change
Communications & Marketing	Hornbuckle, Jami	02/05/18		Assistant VP for Communications & Marketing	12	\$103,485.00		Title Change

Total Appointment Status Actions: 74

SUPPLEMENTAL ACTIONS

11/13/17 - 3/6/18

Name	Title	Department/Office	Effective Date	Ending Date	Salary	Description
Alfaro, Alexa	Assistant Softball Coach	Athletics-Women's Softball	11/18/17	12/03/17	\$405.00	Winter Clinics
Alfaro, Alexa	Assistant Softball Coach	Athletics-Women's Softball	01/13/18	01/13/18	\$202.00	Winter Clinics
Gordon, James	Head Women's Volleyball Coach	Athletics-Women's Volleyball	01/30/18	01/30/18	\$810.00	Eagle Excellence Award-APR
Gordon, James	Head Women's Volleyball Coach	Athletics-Women's Volleyball	01/30/18	01/30/18	\$810.00	OVC Team Academic Award
Pace, Lora	Director, First Year Programs	First Year Programs	01/02/18	06/30/18	\$10,000.00	Title IX Coordinator
Royar, Robert	Assoc. Prof. of English	Quality Enhancement Plan	07/01/17	08/05/17	\$1,667.00	Quality Enhancement Plan Director
Shannon, Lisa	Assoc. Prof. of Social Work	Sociology, Social Work & Criminology	10/01/17	05/31/18	\$9,933.00	Drug Court Coordinator
Tenyer, Robert	Head Football Coach	Athletics-Football	08/15/17	11/30/17	\$3,562.00	Eagle Sports Network
Tenyer, Robert	Head Football Coach	Athletics-Football	12/15/17	12/15/17	\$2,090.00	Vehicle Allowance
Williams, David	Head Women's Softball Coach	Athletics-Women's Softball	11/18/17	12/03/17	\$1,619.00	Winter Clinics
Williams, David	Head Women's Softball Coach	Athletics-Women's Softball	01/13/18	01/13/18	\$405.00	Winter Clinics

Total Supplemental Actions: 11

Recommendation:

That the Board approve *SOAR: Vision & Strategic Plan 2018-2022*.

Background:

The current strategic plan for Morehead State University, *ASPIRE to Greatness 2014-2018*, was adopted by the Board of Regents in June 2014. The environment that we find ourselves in today presents an opportune time to think strategically about our future and to find ways to further advance the vision and mission of MSU. With the arrival of a new University president, and the expiration of the current Strategic Plan drawing near, the campus undertook a new visioning and planning process.

The process began with a review of the vision and mission by the Board of Regents (at its September 2017 meeting) and shared governance leadership. Subsequently, four working groups were formed consisting of faculty, staff and students, to flesh out the themes of Student Success; Outcomes; Academic Excellence; and Ranking, Reputation and Regional Responsiveness (SOAR). These groups—numbering over 75 representatives from across campus—proposed possible goals and strategies that would have an impact in each area. The work group chairs then developed a draft of the strategic plan which was reviewed with the steering committee, made up of shared governance leadership, the Chief Planning Officer and the President. The draft was shared with the campus community in a variety of venues to solicit feedback.

The final plan presented here will become the blueprint to move MSU forward. It affirms and clarifies the University's long-term vision and goals, and provides a multi-year direction that builds upon current planning, informs all annual operating unit plans, and becomes the framework for allocating resources.

The Board of Regents was briefed in detail on the *SOAR: Vision & Strategic Plan 2018-2022* at its February 2018 meeting.

COME **SOAR** WITH US



DRAFT

Morehead State University
Vision & Strategic Plan 2018-2022





As we celebrate the 130-year history of Morehead State University, we reflect on the humble beginnings of our past and the progress we have made as an educational institution leading up to today. Our environment today presents an opportune time to think strategically about our future and to find ways to further advance the vision and mission of MSU.

With the implementation of a new performance funding formula for higher education in the Commonwealth, and the expiration of the University's existing Strategic Plan, the campus undertook a new visioning and planning process in the fall of 2017. The final plan will become the blueprint to move MSU forward. It affirms and clarifies the University's long-term vision and goals, and provides a multi-year direction that builds upon current planning, informs annual operating unit plans and becomes the framework for charting our forward movement.

MSU aspires to advance its standing within recognized rankings of public regional universities in the South through prioritizing and focusing on the goals of student success; outcomes; academic excellence; and rankings, reputation and regional responsiveness. The strategies identified in the Strategic Plan support these goals and will strengthen our efforts to provide our students the quality educational experience they deserve and will require to be successful as professionals and as citizens in the global environment.

I look forward to working with each of you as we use this plan to build on the strengths of the institution toward an even stronger MSU.

A handwritten signature in blue ink that reads "Joseph A. Morgan". The signature is fluid and cursive.

President

UNIVERSITY VISION, MISSION AND CORE VALUES

VISION

We aspire to be the best public regional university in the South.

MISSION STATEMENT

As a community of lifelong learners, we will:

- Educate Students for success in a global environment;
- Engage in scholarship;
- Promote diversity of people and ideas;
- Foster innovation, collaboration and creative thinking; and
- Serve our communities to improve the quality of life.

CORE VALUES

We strive to exemplify these core values in all that we do:

- PEOPLE come first and are treated with dignity and respect;
- LIFELONG LEARNING, SCHOLARSHIP and SERVICE;
- DIVERSITY and INCLUSION of people and thought;
- EXCELLENCE, HONESTY, INTEGRITY, and TRUST.



STUDENT SUCCESS

Morehead State University will support student success by investing in and providing experiences that enrich academic, co-curricular, and career goals in order to prepare students for a diverse and ever-changing world.

GOAL 1: RECRUIT - Recruit a diverse and engaged population of students

Strategies

1. Expand recruitment pipelines and strengthen connections for under-represented minority populations.
2. Use predictive analytics to identify and guide student recruitment practices.
3. Expand and identify additional resources for advising and support for all transfer students.
4. Expand involvement of, set accountability standards for, and reward excellence by faculty and staff in the student recruitment process.
5. Enhance orientation initiatives.

GOAL 2: RETENTION/PERSISTENCE & DEGREE COMPLETION - Support the overall success and retention of a diverse student body

Strategies

1. Provide support structures from recruitment to degree completion focused on under-represented minority students.
2. Use predictive analytics to proactively identify “at risk” students to aid in retention.
3. Evaluate the effectiveness of and provide sustained support for services and courses provided to underprepared students in English and mathematics.
4. Utilize comprehensive tools that focus on student success by providing the opportunity for coordinated case management.
5. Implement High Impact Learning Practices (internships/practicums, clinical experiences, student research projects, study abroad, service learning, mentorships), with a goal of all undergraduate students participating in at least one High Impact activity.
6. Provide opportunities for career exploration and planning with a means for students to illustrate academic, engagement, and leadership experiences throughout their educational career.
7. Create a first year experience that includes meaningful academic experiences, cohort-building, leadership and civic opportunities, diversity training, career planning and financial literacy.
8. Expand peer mentoring/coaching groups to increase student success.

STUDENT SUCCESS

9. Evaluate and improve the student employment experiences to ensure meaningful work/career experiences.
10. Provide intentional/intrusive advising for all first year, sophomore, and other key student populations.
11. Develop a campus wide training model for advising (both professional and faculty advising) for all colleges.
12. Create and implement a Sophomore Experience.
13. Improve the process for identifying students near degree completion with financial need, more effectively distribute funds to them, and monitor their progress.
14. Expand and invest in mental health support services for students.
15. Develop a model to help students navigate and assist with campus wide communication of University policies, procedures and appropriate contacts.
16. Allocate adequate resources, both financial and personnel, to provide co-curricular experiences outside of the classroom including campus life, the arts, and diversity/multicultural events.
17. Create a communication plan that incorporates campus-wide usage of an interactive calendar.

OUTCOMES

(PERFORMANCE BASED FUNDING)

Morehead State University will strengthen its financial position through alignment with the state's Performance Based Funding Model supported by strategic resource reallocation decisions and overall sound fiscal management.

GOAL 1: Direct resources in support of high potential return outcomes based components of performance based funding model

Strategies

1. Increase support for "high-impact learning" practices to increase retention and progression rates.
2. Evaluate models to increase graduate enrollment including differential tuition pricing models and enhanced graduate assistant packages.
3. Support innovative course scheduling and program delivery models which could enhance progression.
4. Invest in record-keeping technologies and processes needed to provide current and accurate information related to performance funding model metrics.

GOAL 2: Optimize facilities footprint

Strategies

1. Confirm that all MSU square footage is being coded correctly and explore space reallocation to maximize potential under the performance-based funding model.
2. Update the campus master plan based on a cost-benefit analysis of all university properties and programs.
3. Explore ways to generate new revenue with existing square footage through a more efficient utilization of space – including during offline periods.

GOAL 3: Increase targeted investment in instruction and student support services

Strategies

1. Invest in comprehensive advising tools focused on student success.
2. Explore models for fractionalized workloads for staff to utilize expertise and to optimize funding based on direct instructional costs in the performance funding model.
3. Increase investment in targeted retention programs for under-represented minority students.

OUTCOMES

(PERFORMANCE BASED FUNDING)

GOAL 4: Increase enrollments through targeted recruitment programs

Strategies

1. Increase the number of transfer students from KCTCS through an expansion of articulation/transfer agreements.
2. Increase the MSU matriculation of students participating in the Eagle Scholars Program through more frequent and planned contact with the university faculty/staff.
3. Optimize the university's student scholarship program to enhance enrollment including that of out-of-state and international students.
4. Increase investment in merit-based scholarships for deserving Craft Academy, Governor's Scholars, Governors School for the Arts, Governors School for Entrepreneurs, and other gifted student high school program participants, specifically targeting those students who have attended programs at MSU.
5. Competitively position the University among regional comprehensive universities with respect to cost of attendance.

GOAL 5: Reallocate resources in support of the core university mission

Strategies

1. Reallocate resources to support the "direct cost of educating students" category of the performance funding model by increasing the amount spent on actual instruction and seeking efficiencies in support areas not primarily designed to enroll students or track their academic progress.
2. Develop and apply a consistent process for assessing the University's portfolio of degree programs to ensure both relevance and financial viability.
3. Incentivize development of revenue-generating programs.
4. Evaluate and develop alternatives to effectively manage the University's rising pension costs.

ACADEMIC EXCELLENCE

Morehead State University will enhance academic excellence through the scholarship and active mentorship of a well-rewarded, diverse, and dedicated faculty and staff that employ innovative, high-quality academic programs and services to engage students in the culture of experiential, life-long learning, citizenship, and achievement.

GOAL 1: Recruit, retain, and support an outstanding and diverse faculty and staff.

Strategies

1. Place a priority on addressing faculty shortages in academic programs.
2. Offer nationally competitive faculty and staff compensation packages.
3. Increase departmental recurring funding for faculty development activities.
4. Create a centralized unit that provides resources to support faculty teaching and research.
5. Increase tenured and tenure-track faculty diversity through intentional recruiting approaches/practices.
6. Recruit, retain, and reward well-qualified faculty and staff with inclusive and diverse mindsets in thought and practice with a strong affinity for interacting with students.
7. Authorize and provide the necessary resources for Academic Affairs to conduct and manage faculty hiring processes.
8. Review and improve the onboarding training plan for faculty and staff.

GOAL 2: Offer innovative, high quality, effectively delivered academic programs that attract and retain students and promote academic success

Strategies

1. Offer courses that are of high quality, grounded in theory, and delivered with excellent pedagogy.
2. Develop more extensive on-campus summer programming that might include programs such as requiring underprepared students to attend the Summer Success Academy.
3. Enhance the Honors program.
4. Evaluate current academic program offerings and maintain programs that are consistent with MSU's mission, grow high-quality programs, and develop new programs that produce successful graduates.
5. Retain and provide funding for current accreditations and attainment of new accreditations.
6. Develop and maintain a cohesive General Education program.
7. Increase the number and quality of programs and courses delivered online.
8. Enhance the learning experience for online students, developing an engaging university experience for online students and ensuring that online faculty have proper resources and support.
9. Develop a robust course scheduling approach that integrates multiple terms and sessions.

ACADEMIC EXCELLENCE

GOAL 3: Provide coordination for high quality, high impact co-curricular and experiential learning opportunities as a distinctive feature of students' learning experience

Strategies

1. Create a Center for High Impact Learning.
2. Evaluate the possibility of providing university-wide academic credit for high impact experiences.
3. Develop a robust system to track student participation in all high impact practices.
4. Ensure that faculty are rewarded with workload credit for participation in high impact activities.
5. Ensure that departments/colleges are granted latitude in creating high impact activities.

GOAL 4: Enhance physical learning environments, core instructional infrastructure, and faculty teaching capacity

Strategies

1. Create and maintain high quality learning spaces for all academic programs.
2. Provide and maintain high quality IT infrastructure and support for academic programs.

Goal 5: Foster a culture of research, scholarship, and creative activity that supports and rewards faculty involvement and engages students and external partners

Strategies

1. Develop a process to document, recognize, and disseminate faculty scholarship, research, and creative activities, especially scholarly activities with students.
2. Enhance support for faculty research/creative capacity and output.
3. Increase engagement of staff in research activity by maximizing staff and related personnel supported by grant money.
4. Encourage cross-collaboration of faculty and staff in research endeavors through identifying existing space for interaction.
5. Ensure scholarly activity is valued through the development of uniform Faculty Evaluation Plans.
6. Incentivize faculty scholarship by revising the indirect (F&A) distribution formula to return research funds to the research accounts of the faculty members who generated those funds.

RANKINGS, REPUTATION & REGIONAL RESPONSIVENESS

Morehead State University will engage in productive relationships with constituents in order to enhance the reputation of the University, improve the way we are ranked compared to benchmark peers, increase the private support we provide to our students and strengthen our efforts toward serving our state-defined region.

GOAL 1: Enhance the promotion of MSU as a highly respected university for learning and working, and continue to cultivate our reputation of excellence.

Strategies

1. Clearly identify and communicate MSU's distinctive attributes to attract students, donors, faculty, staff, education partners and industry partners.
2. Highlight notable/successful alumni to promote MSU's distinctiveness.
3. Analyze and implement best practices to ensure our most effective digital presence including social media platforms and the external website.

GOAL 2: Strengthen student success by cultivating increased private financial support for scholarships, experiential education, learning spaces, awards and fellowships.

Strategies

1. Conduct a comprehensive campaign focused on raising funds for student scholarships.
2. Strategically involve academic departments and faculty in fundraising efforts to enhance the quality of learning spaces throughout the campus.
3. Assess resources and staffing devoted to marketing and fundraising and strengthen where necessary in accordance to benchmark institutions.

RANKINGS, REPUTATION & REGIONAL RESPONSIVENESS

GOAL 3: Provide strategic engagement and service to address regional needs through strengthened and expanded partnerships.

Strategies

1. Coordinate and focus initiatives to support regional outreach.
2. Identify and support economic development opportunities to improve the standard of living in Eastern Kentucky.
3. Identify and address the educational needs of our service region.

GOAL 4: Elevate our rankings in select national publications.

Strategies

1. Direct resources to campus units whose continuous improvement impact our rankings.
2. Increase alumni giving as a way to improve rankings.
3. Allocate support and resources to promote MSU's reputation (internally and among peer institutions) in academic excellence and student success.



#1

MOREHEAD STATE UNIVERSITY
A STANDARD OF
EXCELLENCE



MOREHEAD STATE
UNIVERSITY

Morehead State University is committed to providing equal educational opportunities to all persons regardless of race, color, national origin, age, religion, sex, sexual orientation, gender identity, gender expression, disabled veterans, recently separated veterans, other protected veterans, and armed forces service medal veterans, or disability in its educational programs, services, activities, employment policies, and admission of students to any program of study. In this regard the University conforms to all the laws, statutes, and regulations concerning equal employment opportunities and affirmative action. This includes: Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Executive Orders 11246 and 11375, Equal Pay Act of 1963, Vietnam Era Veterans Readjustment Assistance Act of 1974, Age Discrimination in Employment Act of 1967, Sections 503 and 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, and Kentucky Revised Statutes 207.130 to 207.240; Chapter 344 and other applicable statutes. Vocational educational programs at Morehead State University supported by federal funds include industrial education, vocational agriculture, business education, and the associate degree program in nursing. Any inquiries should be addressed to: Affirmative Action Officer, Morehead State University, 301 Howell-McDowell Administration Building, Morehead, KY 40351, 606-783-2097.

APPROVE CHANGE TO MANDATORY STUDENT FEES

**BOR (V-A-4)
March 29, 2018**

Recommendation:

That the Board approve the recommended change to 2018/2019 Mandatory Student Fees.

Background:

Development of the 2018/2019 Operating Budget, including the Tuition and Mandatory Fee Schedule is underway, and scheduled to be presented to the Board for consideration at their June 2018 quarterly meeting. In preparation, the Board is being asked to approve a proposed change in the structure of the Mandatory Student Fee schedule that will be included in the final 2018/2019 Operating Budget. The change involves separating the mandatory student fees from tuition and listing them separately on the tuition and fee schedule. This change will align MSU's gross tuition rate with its peer institutions in how tuition and mandatory fees are listed. By bundling the gross tuition and mandatory fees, MSU's "sticker price" appears higher in comparison to schools who list the mandatory fees separately. Also, by listing the mandatory fees separately, there is greater transparency by identifying the amount of total tuition and fees that are allocated to support a specific purpose.

Background:

A mandatory student fee is a fee that is charged to all students as a condition of enrollment. It may be discounted per credit hour for part-time students but it is not an elective fee or a fee that is charged for enrollment in a specific course or lab. MSU currently has only one mandatory student fee which is the \$100 per semester Student Recreation and Wellness Center Fee. MSU students voted in spring 2005 to approve this \$100 per semester fee to provide the resources to pay for the construction of the Student Recreation and Wellness Center. Revenue from the fee is only used for the purpose of supporting the Student Recreation and Wellness Center debt and operations.

The Council on Postsecondary Education (CPE) requested that funding be appropriated in the 2018-2020 biennial budget of the Commonwealth to support a bond issue that institutions can match during the biennium for support of Capital Renewal/Asset Preservation projects of state facilities on our campuses. The CPE has also invited institutions to submit requests for implementation of an "asset preservation/facility fee" to be charged on a per credit hour basis to generate the resources necessary for the \$1 for \$1 match requirement. MSU is proposing the addition of a Mandatory Student Facility Fee of \$5 per credit hour with a maximum of \$60 per academic term beginning in fall 2018. The Facility Fee would be listed separately (unbundled) in the total Tuition and Mandatory Fee Schedule from tuition with the Student Recreation and Wellness Center Fee for transparency purposes.

With approval of this request to "unbundle" tuition and mandatory fees and add the Facility Fee, the Board will be presented with the final 2018/2019 Tuition and Mandatory Fee

Prepared by: Beth Patrick

Schedule with tuition listed separately from the two mandatory fees for approval at the June 2018 meeting as part of the overall annual operating budget request.

Recommendation:

That the Board of Regents approve the granting of tenure and promotion to those who are assistant professors to the associate professor rank for the following faculty members with the issuance of their contracts for the 2018-2019 year:

Mr. Gregory Carlisle, assistant professor of theatre
Dr. Kurt Gibbs, assistant professor of biology
Dr. Patricia Harrelson, assistant professor of animal science
Dr. Sherry Stulz, assistant professor of education (ECESE)
Dr. Fujuan Tan, assistant professor of adult and higher education (FGSE)

Background:

Assistant professors who successfully gain tenure are automatically promoted to the rank of associate professor without further review by the University Promotion Committee. Faculty members are responsible for developing their own tenure portfolios for submission to their peers and administrative supervisors for analysis and review during the first semester of the last year of their probationary period. These portfolios are reviewed by departmental committees, as well as by the candidate's department chair/associate dean and college dean. The University Tenure Committee receives and reviews the recommendations from these peer groups and administrators and forwards its recommendations to the Provost. The President, based upon recommendations from the Provost, submits his recommendations to the Board of Regents.

**ACCEPT SECOND QUARTER
FINANCIAL REPORT AND
AMEND OPERATING BUDGET**

**BOR (V-B-2)
March 29, 2018**

Recommendation:

That the Board accept the financial statements and amend the operating budget for the second quarter of the fiscal year that will end June 30, 2018.

Background:

The University has a statutory requirement to furnish quarterly financial reports to the Board of Regents. Financial statements have been prepared as of December 31, 2017, the second quarter of the fiscal year ending June 30, 2018. The statements, along with management's discussion and analysis and budget amendment information are attached.

**Morehead State University
Management's Discussion and Analysis
Second Quarter Financial Statements
December 31, 2017**

This discussion and analysis of Morehead State University's financial statements provides an overview of the University's financial activities for the six months that ended on December 31, 2017. The statements and this discussion and analysis have been prepared by Accounting and Financial Services staff.

Using These Financial Statements

This report consists of two basic financial statements. The Statements of Net Position include information about the assets, liabilities, deferred inflows/outflows, and net position of the entire University. The Statements of Revenues, Expenditures and Changes in Net Position provide information about the unrestricted current funds revenues, expenditures and transfers of the University. The statements are prepared on an accrual basis and reflect the results of all transactions that affect the financial status of Morehead State University. These financial statements have not been prepared in full accordance with *Government Accounting Standards Board Statement 35* (GASB 35). Interim statements are prepared using a fund approach to facilitate budget comparisons and management decisions. Year-end statements are prepared in the GASB 35 format.

Financial Highlights

Morehead State University's financial picture remains stable through the second quarter of the 2017-2018 fiscal year. During the period July 1, 2017 through December 31, 2017, the University operated with a surplus of revenues over expenditures and transfers in the amount of \$40,228,497. This level of operating surplus is expected at this time, since most of the billings for the Spring 2018 semester are reflected in the tuition and fees revenue and only expenditures through December 31, 2017 are reflected. As the fiscal year proceeds, the variance between revenues and expenditures will continue to decrease and should reflect a more appropriate operating surplus or deficit.

Significant trends and variances for the six months are summarized as follows:

- ▶ Total revenues increased approximately \$2.8 million from last year to \$112 million. The majority of this increase was due to a 4.92% increase in tuition rates for undergraduate students and a 6.2% increase in residence hall rates.
- ▶ The percent of actual total revenue to budget was 72.56% at December 31, 2017 and 71.20% at December 31, 2016. This percentage would be expected at this time, since most of the billings for the Spring 2018 semester are reflected in revenue.
- ▶ Total expenses were approximately \$71.8 million at December 31, 2017 and \$70.5 million at December 31, 2016. The \$1.3 million increase in actual expenses is primarily related to increases in fixed costs such as debt service, service contracts, utilities, insurance, and scholarship commitments.
- ▶ Net change in net position increased \$1.5 million to \$40.2 million as compared to \$38.7 million at December 31, 2016. This is the result of the net effect of the increase in revenues and expenditures.

Morehead State University
Unrestricted Current Funds
Statements of Revenues, Expenditures & Changes in Net Position
For the Six Months Ended December 31, 2017 and 2016

	2017-2018			2016-2017		
	Amended Budget	Actual	Percent of Actual to Budget	Amended Budget	Actual	Percent of Actual to Budget
REVENUES						
Educational and General						
Tuition and Fees	\$71,368,834	\$65,898,402	92.33%	\$70,205,197	\$64,644,612	92.08%
Govt Appropriations	41,642,500	22,937,768	55.08%	41,969,200	23,110,795	55.07%
Indirect Cost Reimbursement	825,000	510,886	61.93%	900,000	431,794	47.98%
Sales & Services Ed Activities	1,764,396	1,317,808	74.69%	1,821,492	1,113,182	61.11%
Other Sources	3,670,583	2,720,616	74.12%	3,132,238	2,477,253	79.09%
Budgeted Fund Balance-E&G	9,630,933	-	0.00%	11,039,846	-	0.00%
Total Educational and General	\$128,902,246	\$93,385,480	72.45%	\$129,067,973	\$91,777,636	71.11%
Auxiliary Enterprises						
Housing	\$15,165,854	\$15,330,570	101.09%	\$14,777,200	\$14,133,017	95.64%
University Store	5,360,800	2,362,920	44.08%	5,344,322	2,430,508	45.48%
Food Services	781,500	441,018	56.43%	851,500	400,254	47.01%
Other	1,209,100	524,613	43.39%	1,092,200	462,558	42.35%
Budgeted Fund Balance-Auxiliary	2,986,479	-	0.00%	2,233,200	-	0.00%
Total Auxiliary Enterprises	\$25,503,733	\$18,659,121	73.16%	\$24,298,422	\$17,426,337	71.72%
TOTAL REVENUES	\$154,405,979	\$112,044,601	72.56%	\$153,366,395	\$109,203,973	71.20%

Morehead State University
Unrestricted Current Funds
Statements of Revenues, Expenditures & Changes in Net Position
For the Six Months Ended December 31, 2017 and 2016

	2017-2018			2017-2016		
	Amended Budget	Actual	Percent of Actual to Budget	Amended Budget	Actual	Percent of Actual to Budget
EXPENDITURES AND TRANSFERS BY DIVISION						
Educational & General						
President & Administration	\$812,298	\$416,691	51.30%	\$909,075	\$389,883	42.89%
University Advancement	4,297,699	2,261,535	52.62%	4,588,175	2,504,258	54.58%
Administration & Fiscal Services	23,714,903	14,542,176	61.32%	22,953,226	13,362,875	58.22%
Student Success	18,762,335	9,714,913	51.78%	19,456,914	10,074,676	51.78%
Academic Affairs	55,715,237	24,145,712	43.34%	55,740,122	23,544,026	42.24%
Other	30,587,045	13,962,846	45.65%	29,779,229	11,019,754	37.00%
Total Educational & General	\$133,889,517	\$65,043,873	48.58%	\$133,426,741	\$60,895,472	45.64%
Auxiliary Enterprises						
Housing	\$13,706,366	\$3,658,691	26.69%	\$13,531,482	\$6,153,048	45.47%
University Store	4,658,961	1,860,085	39.92%	4,729,526	2,590,928	54.78%
Food Services	315,843	120,291	38.09%	314,355	121,319	38.59%
Other	1,835,292	1,133,164	61.74%	1,364,291	776,568	56.92%
Total Auxiliary Enterprises	\$20,516,462	\$6,772,231	33.01%	\$19,939,654	\$9,641,863	48.36%
TOTAL EXPENDITURES AND TRANSFERS BY DIVISION	\$154,405,979	\$71,816,104	46.51%	\$153,366,395	\$70,537,335	45.99%
NET CHANGE IN NET POSITION		\$40,228,497			\$38,666,638	

Morehead State University
Statements of Net Position
December 31, 2017 and 2016

	2017	2016
Assets and Deferred Outflows		
Current assets:		
Cash and cash equivalents	\$ 15,102,163	\$ 32,464,023
Accounts, grants and loans receivable, net	58,579,243	48,705,350
Prepaid interest	16,083	16,082
Inventories	1,564,331	1,445,282
Other current assets	177,210	187,210
Total current assets	75,439,030	82,817,947
Noncurrent assets:		
Accounts, grants and loans receivable, net	4,096,968	3,786,493
Prepaid interest	160,828	176,912
Prepaid lease	3,501,000	-
Investments	11,547,395	11,436,878
Capital assets, net	264,719,464	244,072,783
Total noncurrent assets	284,025,655	259,473,066
Total Assets	359,464,685	342,291,013
Deferred Outflows of Resources:		
Pensions	56,508,243	23,948,232
Total deferred outflows of resources	56,508,243	23,948,232
Total assets and deferred outflows of resources	\$ 415,972,928	\$ 366,239,245
Liabilities, Deferred Inflows and Net Position		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 11,818,152	\$ 11,727,222
Unearned revenue	2,440,618	1,956,150
Bonds, notes and capital lease obligations, current portion	6,850,148	5,853,329
Total current liabilities	21,108,918	19,536,701
Long-term liabilities:		
Bonds, notes and capital lease obligations, noncurrent portion	90,603,863	98,639,334
Advances from federal government for student loans	3,397,754	3,423,702
Unearned revenue	290,235	290,235
Net pension liability	264,430,175	219,469,445
Total long-term liabilities	358,722,027	321,822,716
Total Liabilities	379,830,945	341,359,417
Deferred Inflows of Resources:		
Deferred bond reoffering premium	2,231,679	2,418,551
Pensions	10,013,990	7,465,708
Deferred gain on disposal	1,429,844	
Total deferred inflows of resources	13,675,513	9,884,259
Net Position:		
Net investment in capital assets	165,210,684	137,354,563
Restricted:		
Expendable	5,420,989	12,514,568
Nonexpendable	11,528,418	11,418,976
Unrestricted	(159,693,621)	(146,292,538)
Total net position	22,466,470	14,995,569
Total liabilities, deferred inflows and net position	\$ 415,972,928	\$ 366,239,245

See Attached Notes To Statements of Net Position

Morehead State University
Notes to the Statements of Net Position
December 31, 2017 and 2016

1. The Statements of Net Position include the unrestricted current funds, restricted current funds, endowment funds, loan funds, and plant funds of the University. Agency funds held for others are not included.
2. Cash and cash equivalents decreased \$17.3 million primarily due to the expenditure of bond proceeds to construct the new student residential facilities and the new parking garage/dining commons. State capital appropriations were also expended for the renovation/expansion of the student services facility.
3. Accounts, grants, and loans receivable are shown net of allowance for uncollectible student accounts of \$2,185,670 at December 31, 2017 and \$2,111,968 at December 31, 2016. Also, included in this category is \$13.7 million in receivables from federal and state grant agencies at December 31, 2017 and \$6.1 million at December 31, 2016.
4. Other current assets include financial commitments from the MSU Foundation for campus construction and renovation projects.
5. Noncurrent accounts, grants and loans receivable represent balances owed to the University from borrowers who have participated in the Federal Perkins Loan Program.
6. Capital assets, net increased approximately \$20.6 million from the previous year. This was due to increases in construction in progress related to the student services facility expansion/renovation, The Rock dining commons and IT infrastructure. Projects were also completed and capitalized for the parking garage and the new student residential facilities. Accumulated depreciation on buildings and equipment was \$189,103,845 at December 31, 2017 and \$180,532,569 at December 31, 2016.
7. Deferred outflows of resources include the amount of pension contributions paid to KTRS and KERS from July 1, 2016 through June 30, 2017. These amounts were paid subsequent to the June 30, 2016 measurement date and will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Deferred outflows also include amounts related to changes in assumptions used in the calculations by the actuaries.
8. Accounts payable and accrued liabilities include amounts due to vendors and amounts due for withheld and matching portions of payroll taxes and estimated claims payable, but not paid until after the Statements of Net Position date.
9. Unearned revenue from federal and state grants represent amounts received but not expended at the Statements of Net Position date.
10. Bonds and capital lease obligations include the current and long-term portions of amounts borrowed for the purchase of plant assets. The University made principal payments on outstanding debt in the amount of \$6.9 million and amortized \$145 thousand in Bond Roffering Premiums.
11. Net pension liability is due to the implementation of GASB 68, which required Morehead State University to record its proportionate share of the Commonwealth of Kentucky's net pension liability.
12. Deferred inflows of resources include bond premiums from the issuance of the 2014 Series A and B and 2016 Series A General Receipts Bonds. Also, included in this category is the projected difference between projected and actual investment earnings on pension plan investments and changes in assumptions.

MOREHEAD STATE UNIVERSITY
Unrestricted Current Funds
Budget Amendments
For the Period October 1, 2017 to December 31, 2017

Description	Opening Budget As of 10/1/2017	Adjustments	Amended Budget As of 12/31/2017
Revenues and Other Additions			
Tuition and Fees	\$ 71,365,666	\$ 3,168	\$ 71,368,834
Government Appropriations	41,642,500	-	41,642,500
Indirect Cost Reimbursement	825,000	-	825,000
Sales and Services of Ed. Activities	1,696,366	68,030	1,764,396
Other Sources	3,407,098	263,485	3,670,583
Budgeted Fund Balance - E&G	9,441,789	189,144	9,630,933
Auxiliary Enterprises	22,337,654	179,600	22,517,254
Budgeted Fund Balance - AUX	2,924,765	61,714	2,986,479
Total Revenues and Other Additions	<u>\$ 153,640,838</u>	<u>\$ 765,141</u>	<u>\$ 154,405,979</u>
Expenditure Authorizations by Division			
Educational & General			
President & Administration	\$ 814,348	\$ (2,050)	\$ 812,298
University Advancement	4,284,815	12,884	4,297,699
Administration & Fiscal Services	23,371,006	343,897	23,714,903
Student Success	18,785,958	(23,623)	18,762,335
Academic Affairs	55,207,560	507,677	55,715,237
Debt Service & Mandatory Transfers	4,216,700	-	4,216,700
Other	26,540,184	(169,839)	26,370,345
Total Educational & General	<u>\$ 133,220,571</u>	<u>\$ 668,946</u>	<u>\$ 133,889,517</u>
Auxiliary Enterprises			
Administration & Fiscal Services	\$ 12,111,980	\$ 787,752	\$ 12,899,732
Student Success	833,114	578	833,692
Debt Service	5,394,828	-	5,394,828
Other	2,080,345	(692,135)	1,388,210
Total Auxiliary Enterprises	<u>\$ 20,420,267</u>	<u>\$ 96,195</u>	<u>\$ 20,516,462</u>
Total Expenditure Authorizations	<u>\$ 153,640,838</u>	<u>\$ 765,141</u>	<u>\$ 154,405,979</u>

MOREHEAD STATE UNIVERSITY
Unrestricted Current Funds
Budget Amendments
For the Period October 1, 2017 to December 31, 2017
Notes of Significant Adjustments to Revenue and Other Additions

Other Sources

Unbudgeted revenue allocated during the second quarter totaled \$263,485

- Unbudgeted support from the MSU Foundation totaled \$178,150
 - \$162,360 Academic Affairs
 - \$15,126 University Advancement
 - \$664 Student Success
- Endowment income allocations primarily to Academic Affairs totaled \$73,157
- Other miscellaneous revenue totaled \$12,178
 - \$7,772 Academic Affairs
 - \$4,373 Student Success
 - \$33 Administration & Fiscal Services

Fund Balance – E&G

Budgeted allocations from Fund Balance for educational and general purposes during the second quarter totaled \$189,144

- \$29,850 KET Invoice for Fall 2017
- \$6,176 Supplemental pay to Athletic Director for achieving an overall APR
- \$140,000 Replace outdated ITV equipment used on the main campus and regional campuses
- \$13,118 Additional fire and tornado insurance

Auxiliary Enterprises

Housing revenue allocated during the second quarter for Residence Hall Leadership Awards totaled \$179,600 for awards transmitted for the fall 2017 semester

MOREHEAD STATE UNIVERSITY
Budget Amendments Greater Than \$200,000
For the Period October 1, 2017 to December 31, 2017

From: <u>Revenue and Other Additions</u>	To: <u>Division/ Budget Unit</u>	<u>Amount</u>	<u>Description</u>
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None.

MOREHEAD STATE UNIVERSITY
Capital Outlay Status Report
Agency Funds
For the Period of October 1, 2017 to December 31, 2017

	<u>Estimated Project Scope</u>	<u>Completion Date</u>	<u>Project Status</u>
I. Equipment Purchases \$200,000 or Greater			
None			
II. Capital Construction Projects, Information Technology Systems or Land Acquisitions \$1,000,000 or Greater			
East Parking Structure and Dining Commons - Phase II	\$ 7,606,800	October, 2017	Completed
Lappin Hall Cooling System Replacement	\$ 1,756,840		In Progress
Unified Security and Access Control	\$ 1,400,000		In Progress
Water Treatment Plant Sediment Basin	\$ 1,600,000		In Planning
Veterinary Technology HVAC System Replacement	\$ 731,447	December, 2017	Completed

NAMING OF GOLDING-YANG ART GALLERY

BOR (V-B-3)
March 29, 2018

Recommendation:

That the Board of Regents approve naming of Claypool-Young Art Building Room 209 as the Golding – Yang Art Gallery.

Background:

The naming of facilities or components of the University requires a recommendation from the President and approval of the Board of Regents. Traditionally, naming of components or facilities is a permanent means of recognizing those who have provided outstanding support to the institution or given exemplary personal service over a sustained period.

The late Deeno Golding, his wife Yanya Yang, and brother-in-law Neng Yang have been ambassadors of higher learning and loyal supporters of Morehead State University for decades. Their support through service, dedication, and financial commitment has been unwavering. Most recently they established three significant endowments which support scholarships and the gallery.

Mr. Golding was a full time faculty member in the Department of Art and Design for 23 years and was beloved by his students for his encouragement and inspiration. He also taught for several summer arts programs including the Arts Academy in Guanxi, China and the Kentucky Governor's Scholars Program. He passed away unexpectedly at the age of 47 in December 2017.

Yanya Yang, Golding's wife of nearly 20 years, worked as a graduate assistant in the gallery while completing her Master of Arts at MSU. She went on to teach art and design classes for Morehead State.

Neng Yang received his Master of Arts degree from MSU and like his sister, he served as a graduate assistant in the gallery. He also worked in the office of international affairs and taught classes in art and design. Additionally, Mr. Yang was commissioned to paint the official University portraits of all former Presidents from Dr. Frank Button to Dr. Ronald Eaglin.

These three individuals have impacted the lives of countless individuals through their experiences in the classroom and the MSU arts community. In recognition of their enduring support of Morehead State University and their communities, we are recommending that their names be placed on the current gallery to honor their commitment to our mission of educating students from East Kentucky and beyond.

The official unveiling of the signage for the Golding – Yang Gallery will be held during a reception on Friday, May 4, 2018.

Prepared by: Jim Shaw

NAMING OF McBRAYER LECTURE SERIES

BOR (V-B-4)
March 29, 2018

Recommendation:

That the Board of Regents approve naming of the Terry McBrayer Presidential Lecture Series in Government and Leadership.

Background:

The naming of facilities or components of the University requires a recommendation from the President and approval of the Board of Regents. Traditionally, naming of components or facilities is a permanent means of recognizing those who have provided outstanding support to the institution or given exemplary personal service over a sustained period.

Terry McBrayer has been an ambassador of higher learning and loyal supporter of Morehead State University since his days as a student. His support through service, dedication, and financial commitment has been significant. Most recently, by verbal agreement with the President, he has committed to establish an endowment which will support scholarships.

Mr. McBrayer is a native of Greenup County, Kentucky, a 1959 graduate of MSU, and an alumnus of the University of Louisville Brandeis School of Law. He established his own law practice in his hometown of Greenup in 1963 and has since led the McBrayer firm to become the sixth largest firm in the Commonwealth. Mr. McBrayer has also been an elected member of the Kentucky House of Representatives, serving in the roles of House Speaker Pro Tempore and Majority Floor Leader. His public service has been extensive and has focused on multiple organizations and charities in Kentucky.

Mr. McBrayer's experiences at MSU gave him valuable knowledge that led him to a highly successful career and substantial community service. In recognition of his enduring support of Morehead State University, we are recommending that his name be placed on a Presidential Lecture Series in Government and Leadership, to honor his commitment to our mission of educating students from East Kentucky and beyond.

The inaugural lecture in the McBrayer Lecture Series will be held in the fall of 2018.

Table 1: Winter Term Enrollment, Credit Hours, and FTE

	Headcount	Credit Hours Generated	FTE
Winter 2017	753	2,832	194

Table 2: Spring Enrollment, Credit Hours, and FTE as a Percentage of Fall Numbers

Term	Headcount	Spring as a % of Fall	Credit Hours Generated	Spring as a % of Fall	FTE	Spring as a % of Fall
Fall 2013	11,358		114,224		7,741	
Spring 2014	9,728	85.6%	101,387	88.8%	6,876	88.8%
Fall 2014	11,053		113,494		7,678	
Spring 2015	9,519	86.1%	99,912	88.0%	6,766	88.1%
Fall 2015	10,875		112,282		7,592	
Spring 2016	9,411	86.5%	100,454	89.5%	6,804	89.6%
Fall 2016	10,748		109,897		7,423	
Spring 2017	9,537	88.7%	99,329	90.4%	6,718	90.5%
Fall 2017	10,584		109,232		7,375	
Spring 2018*	9,318	88.0%	96,871	88.7%	6,553	88.9%

Table 3: Enrollment by Classification

Classification	Fall 2017	Winter 2017	Spring 2018*	Spring as a % of Fall
High School**	2,901	3	2,257	77.8%
Craft Academy	114	2	109	95.6%
Freshman	1,646	112	1,015	61.7%
Sophomore	1,263	103	1,171	92.7%
Junior	1,440	133	1,387	96.3%
Senior	1,978	292	2,082	105.3%
UnderGrad-Nondegree	236	11	260	110.2%
PostBacc UG Degree Seeking	83	2	89	107.2%
Auditor	4	0	4	100.0%
Undergraduate Total	9,665	658	8,374	86.6%
Graduate Certificate	1	0	1	100.0%
Masters	740	73	749	101.2%
Specialist	51	8	60	117.6%
Doctoral Degree	48	2	52	108.3%
Graduate-Nondegree	79	12	82	103.8%
Graduate Total	919	95	944	102.7%
Grand Total	10,584	753	9,318	88.0%

Note: For CPE reporting, the winter term is reported with the spring term, so spring data is an unduplicated combined total for the two terms.

*Spring 2018 data is preliminary

**Students enrolled year-long dual-credit courses are only officially reported in the fall even though their courses run through the spring semester. As a result, Spring term high school totals are significantly lower than those of the Fall term.

BYLAWS

BOARD OF REGENTS MOREHEAD STATE UNIVERSITY

Adopted: April 15, 1983
Amended: April 30, 1983
Amended: November 15, 1996
Amended: December 3, 2009
Amended: March 10, 2011
Amended: March 29, 2018

Section 1: The Board of Regents

- 1.1 Bylaws.** The governing body of Morehead State University is the Board of Regents, which by statute is responsible for the essential governance of the University. Absent statutory direction to the contrary, these bylaws shall govern the conduct of the Board of Regents (hereinafter the “Board”), a governing board pursuant to KRS Chapter 164.
- 1.2 Statutory authority.** The Board is established by KRS 164.310 and KRS 164.321. Its powers, duties and responsibilities are described in KRS 164.350, 164.360, 164.365, and 164.400, and elsewhere in statute.
- 1.3 Powers and Duties.** The general powers and duties conferred upon the Board of Regents to carry out the purposes of Morehead State University are provided by law in the Kentucky Revised Statutes 164.350. In addition thereto and included therein, such powers and duties are:
1. The **establishment, periodic and regular review, and** promotion of the mission and goals of the University;
 2. The authorization of the creation or discontinuance of degrees upon approval of the Council on Postsecondary Education;
 3. The election of a Chair of the Board, Vice Chair, and Secretary, and the appointment of a Treasurer;
 4. The appointment and removal of the President of the University;
 5. The exclusive responsibility for reviewing the performance of the President;

6. The appointment of faculty members upon the recommendation of the President and the appointment of such administrative officers upon recommendation of the President;
7. The determination of guidelines for salary ranges for all faculty, administrative and University personnel and the establishment of insurance, retirement and other programs for the benefit of faculty, administrative and other personnel;
8. The establishment or discontinuance of any faculty rank;
9. The adoption of policies for granting leaves of absence and the approval of promotions for administration and faculty members;
10. The review and establishment of policies and procedures for granting tenure of faculty members;
11. The regulation of government and discipline of students **including appeal to the Board pursuant to KRS 164.370** and the regulation of government and discipline of faculty. **(KRS 164.360(3))**
12. The determination of the number of divisions, departments, bureaus, offices, and agencies needed for the successful conduct of the University;
13. The approval of general budget policies which would govern student financial aid programs;
14. The fixing of **tuition**, special charges and other fees, subject to approval by the Council on Postsecondary Education;
15. Upon appropriate clearances, the issuance of revenue bonds to finance projects required by or convenient for students under its governance;
16. The care and preservation of all property belonging to the University;
17. **The submission of such reports and budget requests as may be required by State Government;**
18. The approval of the annual budget **and quarterly ratification of budget amendments;**
19. The formulation and periodic revision of long-range plans;
20. The granting of diplomas and conferring of degrees upon the recommendation of the President and faculty;
21. **The appointment of a bank or trust company to serve as the university's depository. (KRS 164.440)**

22. The establishment of a schedule for reports from the President as to the accounting for the receipt of money, the disbursement of funds, and the condition of the university. (KRS 164.460)
23. The adherence to the Board of Regents Code of Ethics and University Code of Ethics, PG-61, as approved by this Board and amended from time to time.
24. The protection of students' rights to free expression of religious and political viewpoints across campus including the protection of student organizations and use of outdoor areas for free expression pursuant to KRS 164.348.
25. Review and evaluation of the manner in which the University is fulfilling its mission of instruction, service and research, with particular concern for the quality of education programs and services.
25. The Board of Regents shall approve the Constitutions of the Faculty Senate, Staff Congress and Student Government Association, and all personnel and student handbooks. They shall govern in their respective jurisdictions except where in conflict with these Bylaws.
26. No individual member or committee shall take official action for the Board unless authorized by the Board.

1.3 Membership. The Board of Regents is composed of eleven (11) members as determined by the applicable statute with the membership to be selected as provided therein. (KRS 164.321)

1.4 Orientation. All appointed and elected members of the Board of Regents are required to attend and complete an orientation program by the Council on Postsecondary Education and the institution as a condition of their service and eligibility for appointment or election to a second term. (KRS 164.321(9))

1.5 Member Removal. Members of the Board of Regents appointed by the Governor may be removed by the Governor for cause pursuant to KRS 63.080(2) or per the provisions in KRS 63.080(3) and (4). (KRS 164.321(10)) Faculty and staff representatives on the Board can serve only while maintaining employment at the University. The student representative can serve only while maintaining his/her status as a student and his/her status as president of the student government association.

1.6 Board Self-Evaluation. The Board of Regents will conduct an annual evaluation of its performance. The method of the evaluation will be determined by the Board.

1.7 Bylaws Review. The Board of Regents will conduct a review of these Bylaws every four (4) years to ensure the Bylaws continue to be effective in defining the Board's responsibilities and expectations in supporting the mission of the institution.

Section 2: Officers

2.1 Election. The officers of the Board of Regents shall consist of the Chair, Vice Chair, President, Treasurer, Secretary to the Board of Regents, and such other officers as the Board of Regents deems necessary to carry out its responsibility of governing the University.

1. **CHAIR** - The Chair shall be elected annually as provided by law, and the Chair shall be limited to no more than four consecutive terms. The Chair is charged with the duty of maintaining that level of interest and activity among the members of the Board of Regents as will best contribute to the determination of Board policies, wise planning for the future, intelligent and considerate observance of the rights of the students, faculty, and staff.

The Chair shall preside at all Board of Regents' meetings and shall fix the order of business and shall perform such additional duties as may be imposed on his/her office by statute or by the direction of the Board.

2. **VICE CHAIR** - The Vice Chair shall be elected annually pursuant to KRS 164.330 and shall be limited to no more than four consecutive terms. The Vice Chair acts for the Chair when the latter is absent from a meeting.
3. **TREASURER** – The Board of Regents shall appoint a Treasurer annually at the time ~~other~~ the Secretary is elected. The Treasurer shall be responsible for the funds of the Board of Regents and such other statutory duties as set forth in KRS 164.420 as well as responsibilities as may be delegated to the office by the Board of Regents. No member of the Board of Regents shall be appointed Treasurer.
4. A Chair, Vice Chair, and Secretary shall be elected annually at the first quarterly meeting to serve for the ensuing calendar year or until the officers are elected according to the following procedural guidelines:
 - a. The Chair declares that nominations are in order;
 - b. The Chair recognizes any member for the purpose of making a nomination;
 - c. If after each member has had an opportunity to make a nomination and only one name has been placed in nomination for that particular office, the Chair shall declare that person elected by unanimous consent; and
 - d. If more than one name is placed in nomination for a particular office, a vote shall be taken. Names shall be voted upon in the same order in which the nominations occurred. The nominee first receiving a vote of majority of members present and voting shall be declared elected.

Section 3: Regular Meetings

All meetings of the Board of Regents shall be held at times and places convenient to the public. Meetings of the Board are of three kinds: regular meetings, special meetings, and emergency meetings.

- 3.1 Meeting Schedule.** There shall be four (4) quarterly meetings of the Board of Regents each calendar year. These meetings shall be held on such dates and at such places for the succeeding calendar year as the Board of Regents shall determine at its last regular meeting of the calendar year. The meeting date(s) may be changed by the Chair in cases of need.
- 3.2 Notice.** Due notice in writing of the regular meeting and of any changes in the dates, times, or places of a regular meeting of the Board or of a committee thereof shall be given by the Secretary of the Board of Regents. Such notice shall be delivered personally, by mail, or transmitted electronically or as otherwise permitted by statute to each local newspaper of general circulation, each news service, and each local radio or television station serving Morehead State University and the communities where the University's regional campus centers are located.

The public will be provided a copy of the schedule of regular Board or committee meetings.

Section 4: Special and Emergency Meetings

- 4.1 Special Meetings.** The Chair of the Board or a majority of the members of the Board may call a special meeting pursuant to KRS 61.823(2). Also, the President or two members of the board may in writing request the Chair to call a special meeting (KRS 164.340). The Chair shall designate the date, time and place of the special meeting. The Secretary shall give written notice of the meeting to all Regents pursuant to KRS 61.823(4). The Board may transact any or all business that it may transact at a regular meeting, however, discussions and action at the meeting shall be limited to items listed on the agenda in the notice.
- 4.2 Emergency Meetings.** In case of an emergency which prevents compliance with the statutory notice requirements for a special meeting, an emergency meeting may be held pursuant to statute. (KRS 61.823(5))
- 4.3 Notice.** Notice of special meetings shall be delivered to each Board member and each media organization which has filed a written request, including a mailing address, to receive notice of special meetings. Notices of special meetings must be delivered to each of the above at least 24 hours prior to the time of such meeting, unless the 24-hour notice is specifically excepted by Kentucky Revised Statutes for an emergency meeting. All notices of special meetings shall indicate the date, time, and place of the special meeting

as well as the item(s) of business to be considered. Notice shall also be posted pursuant to KRS 61.823(4)(c).

Section 5: Agenda

- 5.1 Distribution.** For all meetings the President shall prepare an Agenda which shall be transmitted to each Regent seven (7) days prior to the meeting.
- 5.2 Preparation.** All regular meeting agendas shall include the minimum of the following:
1. Roll call;
 2. Report of the President; and
 3. Quarterly Financial Statement.
- 5.3 Participation by Non-Board Members.** Other members of the University community and members of the public are welcome to attend open meetings of the Board or any of its committees but may not address the Board or otherwise participate in the meetings except pursuant to a previously approved request for appearance to be heard, or upon specific request of the Board or committee at its meeting.

Except as provided above, persons desiring to be heard by the Board of Regents will first submit to the President in writing the subject matter and the reason for desiring a hearing before the Board of Regents, or a committee thereof, ten (10) days prior to a scheduled meeting. The President shall call the request to the attention of the Chair, who shall determine whether or not the subject matter is relevant and material to Morehead State University. ~~The Chair may, at his/her discretion, designate the appropriate committee of the Board to give initial consideration to the matter and make a report to the Board.~~ The President may, in his/her discretion, under special circumstances, waive the ten-day notice provision and establish a lesser notice period.

Section 6: Quorum

- 6. Quorum.** A majority of the members of the Board shall constitute a quorum for the transaction of business, but no appropriation of money nor any contract that requires an appropriation or disbursement of money shall be made, and no teacher employed or dismissed, unless a majority of all the members of the Board vote for it. (KRS 164.340)

Section 7: Presiding Officer

7. **Presiding Officer.** The Chair shall preside at all Board of Regents' meetings and shall fix the order of business and shall perform such additional duties as may be imposed on his/her office by statute or by the direction of the Board.
- 7.1 **Communication with Board.** All communications of the University directed to the Board of Regents shall be channeled through the Office of the President. All communications from the Board of Regents shall be similarly channeled through the Chair and copies thereof furnished to the President.

Section 8: Rules of Order

8. **Procedures.** All meetings shall be conducted in accordance with the principles of procedure prescribed in the most recent edition of Robert's Rules of Order.

Section 9: Committees

- 9.1 **Committees.** The Board may organize standing committees and refer matters to them. The Chair may establish special committees and prescribe their duties.
- 9.2 **Standing Committees.** The standing committees of the Board of Regents are: the Executive Committee and the Audit Committee. The Board may reorganize its committee structure after a new member is appointed or elected to the Board of Regents and may from time to time establish ad hoc committees to facilitate its work.
- 9.2.1 **Executive Committee.** The Executive Committee is composed of five members: the Chair of the Board of Regents who shall serve as Chair of the Committee, the Vice Chair of the Board of Regents, the immediate past Chair of the Board of Regents and two other Board Members appointed by the Board Chair. If the immediate past Board Chair no longer serves on the Board, a third Board member shall be appointed by the Chair to serve on the Committee.

The Executive Committee shall meet as necessary as called by the Chair or the President. The President may appoint a staff member to serve as the Committee's administrative agent.

The Committee shall:

- a. Provide guidance to the President on matters arising between regular meetings;
- b. Advise, review and provide guidance on all issues relating to the University;

- c. Serve as the President's Evaluation and Compensation Committee; and
- d. Perform any and all other functions that may be assigned to it by the Board of Regents.

9.2.2 Audit Committee. The Audit Committee is composed of at least four members of the Board. The Vice Chair of the Board shall serve as Chair of the Audit Committee with at least three other Board members who shall be appointed by the Chair of the Board of Regents.

The purpose, membership qualifications, duties and responsibilities, resources and authority, and meeting requirements of the Committee are governed by the Audit Committee Charter (attached).

Section 10: Minutes

10.1 Duties of the Secretary. The Board of Regents shall elect a Secretary annually pursuant to KRS 164.330.

The Secretary will attend all meetings of the Board and shall record all the Minutes of all proceedings and shall perform all statutory duties pursuant to KRS 164.450. He/she shall perform other functions which are usual to the duties of a Secretary and shall assist the Board in the discharge of its official duties.

10.2 Public Record. All Minutes of the Board of Regents shall after their approval by the Board of Regents and upon the direction of the Chair be open to inspection by any citizen according to established procedures for such inspection under existing statutes governing freedom of information and open records. All Regents shall be provided with approved copies of all Minutes of their actions. Similarly, all other public records, as provided by Kentucky Revised Statutes, shall be made available to the public in accordance with those statutes.

Section 11: Executive Sessions

11. Executive Sessions. No final action will be taken at any closed session of the Board. However, the Board may from time to time conduct closed sessions for the purposes authorized by KRS 61.810; e.g., engaging in:

- 1. Deliberations on the future acquisition or sale of real property by a public agency, but only when publicity would be likely to affect the value of a specific piece of property to be acquired for public use or sold by a public agency;

2. Discussions of proposed or pending litigation against or on behalf of the public agency;
3. Discussions or hearings which might lead to the appointment, discipline, or dismissal of an individual employee, member or student without restricting that employee's, member's or student's right to a public hearing if requested, provided that this exception is designed to protect the reputation of individual persons and shall not be interpreted to permit discussion of general personnel matters in secret; and
4. Meetings which federal or state law specifically require to be conducted in privacy.

In conducting a closed session, the following requirements shall be met **except as may be excluded by statute**:

1. Notice shall be given in regular open meeting of the general nature of the business to be discussed in closed session, the reason for the closed session **and the specific provision of KRS 61.810 authorizing the closed session**;
2. Closed sessions may be held only after a motion is made and carried by a majority vote in open, public session;
3. No matters may be discussed at a closed session other than those publicly announced prior to convening the closed session; and
4. No final action may be taken at a closed session.

Section 12: President

12.1 Appointment. Refer to Section 1.2, item 4.

12.2 Duties and Responsibilities. The President of the University shall be the Chief Executive Officer of the University and may be a member of the General Faculty.

As Chief Executive Officer of the University, the President shall have the following duties and responsibilities:

- a. Operate the University in conformity with the purposes and policies established by the Board of Regents;
- b. Act as adviser to the Board of Regents and attend all meetings of the Board;
- c. Develop rules and regulations necessary to carry out the purposes of the policies established by the Board of Regents;

- d. Recommend policies and programs which in the President's opinion best promote the University's interests;
- e. Recommend to the Board of Regents long-range educational goals as well as programs and new degrees to best attain the goals;
- f. Recommend promotions, reassignments, and leaves of absence of all employees, and faculty sabbaticals to the Board of Regents for ratification;
- g. Develop an appropriate organization and designate positions and their titles for effective University administration, subject to Board of Regents' ratification;
- h. Appoint and determine compensation of University employees under conditions set by the Board and subject to Board of Regents' ratification;
- i. Suspend and/or reassign University employees as appropriate at any time for proper cause following consultation with appropriate officer(s) or employee(s) and the affected employee, subject to ratification by the Board of Regents;
- j. Prepare and submit to the Board of Regents a biennial budget request;
- k. Report in writing to the Board of Regents, pursuant to its established schedule, a full account of receipts of money from all sources, amount and purpose of all disbursements, and report of the University's condition;
- l. Develop and administer performance reviews of administrative personnel;
- m. Maintain effective relationships and communication with the students, faculty and staff;
- n. Respect the role of students, faculty and staff in University governance;
- o. Support and encourage diversity throughout the University community;
- p. Guard and protect the interests of students;
- q. Assume responsibility for student discipline and impose appropriate penalties, including expulsion;
- r. Accept responsibility for and supervise the establishment and maintenance of proper alumni relationships through the **appropriate designated individual**;
- s. Assure the effective coordination of fundraising activities university-wide by:
 - Insuring the ability of the institution to secure charitable gifts, operating funds, additions to endowments, gifts for facilities, and grants and

- contracts which enable it to fully accomplish its mission and are in accordance with the policies of the Board;
- Overseeing the implementation of suitable fundraising strategies that identify major gift prospects and donor interests, and assess cultivation opportunities; and
 - Working closely with the Board of Regents and senior University officers to cultivate and solicit prior and prospective donors via personal meetings.
- t. Develop and implement an effective legislative strategy that includes:
- Engaging elected officials and the public in constructive and responsive dialogue;
 - Building the support necessary to sustain the quality and accessibility of Morehead State University;
 - Actively participating in communicating and explaining Board policies and information which relate specifically to the University's mission, programs, strengths, needs, and goals; and
 - Advocating the cause of the University that is consistent with the accomplishment of institutional objectives approved by the Board.
- u. Collaborate and work effectively with the Council on Postsecondary Education;
- v. Lead a robust internal self-assessment process that focuses on enhancing the quality of student learning, University programs and services, and results in meeting the standards of accrediting bodies strategic to the success of the institution;
- w. Ensure that the institution maintains accreditation with the Southern Association of Colleges and Schools **Commission on Colleges (SACSCOC)**;
- x. Maintain campus physical, technological, and social infrastructure that supports the strategic plan for the institution;
- y. Build effective relationships and partnerships with internal and external constituencies that meet the needs of the region that the University serves, consistent with its mission and public policy;
- z. **Distribute written information provided by the Office of the Attorney General and the Department for Libraries and Archives pursuant to KRS 164.465;**
- aa. ~~The President will~~ Attend and participate in all meetings of the Board of Regents unless excused when the President's status is under consideration. He/she may attend all meetings of committees of the Board. The President, with the approval of the Board members, may invite other members of the University staff or faculty to accompany him in attendance at any meeting. They may address the Board or otherwise participate upon request of the Board, any member, or the President;

- bb. The President or his designee shall be authorized to execute in the name and on behalf of the University any instrument which may require the name of the University to be signed thereto and the Secretary shall have the authority to attest same. The Chair or Vice Chair shall be authorized to sign when a member of the Board's signature is required.
- cc. Review and authorize university contracts, agreements, and payments that legally or financially bind the university as deemed appropriate by the President and/or Board;
- dd. Perform such other duties as may be required by the Board of Regents.

12.3 Evaluation. The Board of Regents has the exclusive responsibility for reviewing the performance of the President.

Section 13: Amendments

13.1 Amendments. These Bylaws may be amended at any regular meeting by the Board of Regents by a majority vote of all the members of the Board, provided the proposed amendment(s) have been submitted to the Board at least ten (10) days prior to the meeting upon which the amendment(s) are to be voted upon. The ten-day provision may be waived upon a vote of the majority of the membership.

#END OF BYLAWS#

This Bylaws document, if ratified, maintains the addenda (Audit Committee Charter and University Debt Policy) as previously approved by the Board of Regents. Ratification of this Bylaws document in no way constitutes changes to or deletions of/from those addenda.