

## Data strategies question and answer September 16, 2010

We let everyone know in process meaning dean and chairs we would be using last yrs data, would be running this on previous year. For fall didn't have advantage of building our courses for that, we are taking that into account. Nobody is going to get an arm or leg cut off. first year thru benchmark year we are beginning our trends and I did say we are going to use previous yr, now advantage is that going into building schedule for fall and next year is people know this. What I think is really important in setting of those targets, part of what we looked at were trends in peer institution and Delaware data and trends on this campus. I would have to say for the most part people are not very far from the targets and so what is important we have to start somewhere like I said this yr we're not going to cut off any legs and arms and I don't anticipate any arms and legs next year either. We are beginning this and have to acknowledge that you have to start somewhere. I have been in both systems where you evaluate on previous yr versus what we projected???

Hennen so I can safety report back that no arms and legs with fall off till next year.

No, no arms and legs will fall off next year either; I think people are concerned that with this year there are going to be really big decisions made based on 1 yr data. The way I see as a beginning for chairs and faculty to understand all of what is going on in their department – looking at where students come from, bring together all requests that a dept make over yr, equipment, much larger process than looking at enrollment data or graduation data.

LaFleur is it true that dept are being treated differently in terms of when they need to get back to your office, some kind of strategic plan such as communication has to come back in 3 wk and other people in 3 years. So I guess that is not true, KH that's right when dept get their dashboards and when they meet with me is 28 days, in mean time based on category in audit there are specific question based on that and when we discuss strategies, what we will ask when we meet what is a reasonable time period, analysis in 28 day and come back and talk with provost. GL ..... Why we not search for chair when other people can look for chairs?? People are suspicious. Kh Let me say that Tuesday was the first time I talked to chairs. Have data strategies forum for all faculty and Ron asked expand to have Executive council of faculty senate meet with data strategies team and ask questions. Gl 25 cap for gen ed courses?? Tier 1 750 credit hours communication section must be 32 lot of gen ed limited to 25. data strategies is setting us up to make us look like failures. Kh we would try to honor caps and credit.. multiplier has not been determined. Kh there are a lot of strategies, when you read the doc it is really a management document. Kh in data strategies 3 and 5 year but that has to do with a big document not do anymore, with data from data strategies will do executive summary in yr 3 and 5 that will serve as large report. GL safe to go to dept and say it is not going to be dismantled and make more changes n how the dept is organized and will not lose ???/ and tenured faculty will not be counting pennies on street kh What I will say people will not be out on street collecting pennies not going to happen I am not planning on major reorganization again we've been there we will tweek the organization, I want to look at what is working and if it's not working I'm not going to keep it open. Both qualitative and quantitative Charlie in addition to dashboard analysis of weave, how much are you using weave to improve student learning in your dept, qualitative component is weave. Ann Rathbun ..... this year lot of work next yr you will be in mindset that I need to know what is happening in my retention etc. ali ..... in long run I'm going to look at whole dept not individual classes. Not throw out baby with bathwater. Reduction in credit hr product enrollment, we've got to figure out what's going on. Have not had a reduction in faculty fte and not a significant increase in grant income or scholarship so part of data strategies is to figure out what's happening before we find out we cannot pay our bills and we don't have the resources, President talked about everybody having an increase would like to have that for faculty but I have to figure out what is going on before I can do that. We are looking at a long term strategy for managing the institution; quality will be part of that assessment. Developing dashboard for non instructional units, they will look at personnel and efficiency every Vice President will meet with all of units - long term strategy.