

Faculty Senate Minutes October 7, 2010

Call to Order: 4:12 pm; Riggle Room; ADUC.

Senators Absent: Verdie Craig, Sarah Hawkins, John Hennen, Lisa Kiper, Rebecca Miculinich, Denise Watkins

Visitors: Gerald DeMoss, Scott McBride

Minutes: Senator McCoy moved to approve the minutes of September 16, 2010 as amended and September 30, 2010 as submitted. Senator Chatham seconded the motion. Motion passed.

Committee Reports:

Academic Issues: Work on a resolution on Blackboard conversion to Moodle

Evaluation: Gathering information from other universities related to evaluating administrators

Faculty Welfare and Concerns: No Report

Governance: Two Standing Committee appointment recommendations to be approved

Senate Committee on Issues: No Report

Reports:

Provost's Report: No Report

Regent's Report: November 18, 2010 BOR work session

General Education Report:

1. Proposal for FYS coordinator is coming from the FYS sub-committee
2. Assessment Coordinator for the University has been hired. Dr. Paula Serra --- 20+ years experience in program assessment and evaluation; holds a terminal degree.
3. We're currently divided into 3 general education course proposal review committees: Initial review has begun
4. Still needs to be voted upon by Senate: 1.333 to 1 of workload credit and the student cap of 25 in reading and writing intensive Gen Ed courses

The requests from the Gen Ed Council that "all Gen Ed faculty/instructors should receive a workload credit at a ratio of 1.333 to 1 of class credit hours, making a 3 credit hour class equivalent to 4 workload hours (work load credit)" and "Reaffirm the recommended FGEAC cap of 25 students in reading and writing intensive (all) Gen Ed courses which was approved by Faculty Senate in the Distribution Courses Document" for a second reading. After discussion, a Senator asked that someone provide a presentation to the Senate explaining how General Education and Data Strategies work/fit together.

Senate Katz moved to postpone the second reading of the two Gen Ed Council requests to November 4, 2010 in order that, prior to the vote, a full presentation can be made to the Senate by the Provost or her designee explaining the intent of Dashboard as it is supposed to be integrated with new quality Gen Ed reform. Senator LaFleur seconded the motion. Senator Rathbun made a friendly amendment to compile a list of questions regarding Gen Ed and Data Strategies to be submitted to the Provost/Presenter prior to the presentation in order for answers to be available prior to the vote. Friendly amendment accepted. Motion passed. Anyone with questions to be added to the list should meet directly after today's meeting to submit your questions to Senator Rathbun.

Chair's Report:

The Chair provided the Senators with a copy of the "clean" revised Senate Constitution and thanked Senators Berglee and Chatham for combining all the various versions into the "clean" copy.

The Chair provided the Senators with copies of all the documents she received with regard to the Academic Freedom speakers' presentation.

Next Thursday and Friday is fall break for students.

Brian Reeder will be the chair for Faculty Promotion Committee for 2010-2011.

Senate Actions:

Governance:

The Governance Committee recommended two candidates for University Standing Committees: Fran Helphinstine, Caudill College of Arts, Humanities, and Social Sciences faculty representative on the Academic Program Review Committee (2010-12 term); and Michele Walters, At Large faculty representative on the Academic Standards and Appeals Committee (2010-12 term). Recommendations passed.

New Business:

The Executive Council brought forward a Resolution regarding Fall Break: "**Therefore be it resolved** that the Faculty Senate, being strongly united in this view, directs that, during Fall Break, there be a suspension of all meetings requiring faculty participation to allow faculty the time for grading, calculation and submission of mid-term grades." for a first reading. Senator LaFleur moved to suspend the rules and move to second reading and vote of the resolution. Motion passed. Senator McCoy moved to accept the Resolution on Fall Break. Motion passed.

Senators Carlson and Royar brought forward a Resolution on Distance Learning:

"**Be it resolved** that the University will publish specific, detailed descriptions of the technology requirements, minimum course participation, email access requirements, and online etiquette rules.

Further be it resolved that the maintenance of these guidelines will be overseen by Academic Affairs in cooperation with appropriate University Standing Committees and the consultation of the IT Unit" for a first reading."

Senator Fultz seconded the motion. Senator Carlson and Senator Royar discussed and answered questions regarding the resolution. Senator LaFleur made a friendly amendment to include a date by which the University will have the requirement of the resolution published. Senator McCoy made a friendly amendment to add the exact Standing Committees that would be in charge of this requirement. The Governance Committee indicated that there are two committees that would have to split that duty: (1) the Academic Standards and Appeals Committee, for undergraduate courses and (2) the Graduate Committee, for graduate courses. Senator Sharp made a friendly amendment not to limit the resolution to Distance Learning, but to include minimum requirements for all courses. All friendly amendments were accepted. Senator Chatham moved to suspend the rules and commit the resolution to the Senate Academic Issues committee for review. Senator Royar seconded the motion. Motion passed.

A Senator suggested that in the registration process, a student be required to agree, in writing, that they have sufficient technology capabilities to register for an online course.

Announcements:

The last Moodle forum will be held on Friday, October 15, 2010 at 10-11 a.m. in the first floor Commons area of the library.

Next Senate meeting is 4:10 p.m. Thursday, October 21st in Breckinridge 302.

Adjournment: 6:03 pm