

THE TRAIL BLAZER

Official newspaper of Morehead State Teachers College, published weekly except on vacations and holidays. Entered as second class matter at the Post Office at Morehead, Kentucky, under act of Congress of March 3, 1879. Subscription price \$6 per semester in advance. Member Kentucky Intercollegiate Press Association.

Published by National Midway Service, Inc.
College Publishing Service, Inc.
430 Broadway St., New York, N. Y.

MOREHEAD, KY., SATURDAY MORNING, DEC. 7, 1940

CAROL PATRICK CO-EDITORS

CHARLES THOMAS

Walter Bayburn

BUSINESS MANAGER

MORTON COMPTON

Clem Hill

Walter Carr

SPORTS EDITOR

BILL HOGGE

Katherine Mitchell

REPORTERS

Crawford Venn, J. G. Black, Jr., Bill Cooper, Herman Fyffe, Buddy Judd, LeVina Walters, Bud Sharpe, Frank Fritz, Jr., Mary Frances Dandridge, and Bill Black

SPONSOR

ALTON FAYNE

NATURE

(By G. B. Pennebaker, Ph. D.) Morehead State Teachers College

MIGRATION DISTANCES

The distance over which birds migrate varies greatly. Some birds follow what is known as "vertical migration." Such birds live on top of mountains during the summer and as winter approaches they descend the mountains and live in the more protected valleys only to return to the mountains top when spring comes. In this way they accomplish, in part at least, by a short migration of some few miles what it takes other birds long distances of flight to attain. Other birds make very long migrations. Among the longest known is that of the Arctic tern which nests within a few hundred miles of the North Pole during our summers and spends our winters well within the Antarctic circle. The "all time" distance between his summer and winter homes is some 11,000 miles. Since he makes the round trip each year, he travels about 22,000 miles in a northward direction. The golden plover makes almost as great a journey. These birds thus enjoy our living creature. Most of our birds, however, migrate only

a few hundred miles each season. This is true of many of our "real" species such as blue jays, downy woodpecker, nuthatches, and chickadees. Usually the individuals that are seen in winter are not the same as the ones that were present in summer. As the winter residents are coming in from their summer homes farther north, the summer residents of that species are moving to regions farther south to make their winter home.

Think On These Things . . .

(Ruth H. Kase)

"It is not enough that Christ was born. Beneath the star that shone, And earth was set that blessed morn. Within a garden rose. His life must be born within the heart. Before He finds his home. And brings the day of love and good—The reign of Christlike brotherhood."

THE TRAIL BLAZER

"You are writing a gospel.

A chapter with the gospel.

By deeds that you do.

Mem'rs think what you write.

Whether faithful or true.

Say, what is the gospel?

According to you."

This little story Bishop Quigg told at the funeral of his colleague, Bishop Smith.

"A little girl was running along, and she was asked if she was not afraid to go through the cemetery at night. 'Oh, no,' she replied. 'I am not afraid, for my home is just beyond the gate.'"

"When Lila, an orphan, was told of the death of his distinguished son, he replied, 'It's no news to me; he never was alive.'"

BOOK NOTES . . .

(Mrs. Ruth Malone Cain)

Assistant Librarian

Morehead State Teachers College

FICTION HEADLINES OF THE PRESENT.

Recent fiction books, that are being read a lot today, will be the topic of our discussion in today's article. Practically all of these books, we are going to discuss today, and in next week's article are best sellers. They are as follows:

1. *Fahrenheit 451* (The Fann)

2. *Little Pudding Company*

3. *The Atlantic* (The Fann)

4. *The Atlantic* (The Fann)

5. *The Atlantic* (The Fann)

6. *The Atlantic* (The Fann)

7. *The Atlantic* (The Fann)

8. *The Atlantic* (The Fann)

9. *The Atlantic* (The Fann)

10. *The Atlantic* (The Fann)

11. *The Atlantic* (The Fann)

12. *The Atlantic* (The Fann)

13. *The Atlantic* (The Fann)

14. *The Atlantic* (The Fann)

15. *The Atlantic* (The Fann)

16. *The Atlantic* (The Fann)

17. *The Atlantic* (The Fann)

18. *The Atlantic* (The Fann)

19. *The Atlantic* (The Fann)

20. *The Atlantic* (The Fann)

21. *The Atlantic* (The Fann)

22. *The Atlantic* (The Fann)

23. *The Atlantic* (The Fann)

24. *The Atlantic* (The Fann)

25. *The Atlantic* (The Fann)

26. *The Atlantic* (The Fann)

27. *The Atlantic* (The Fann)

28. *The Atlantic* (The Fann)

29. *The Atlantic* (The Fann)

30. *The Atlantic* (The Fann)

31. *The Atlantic* (The Fann)

32. *The Atlantic* (The Fann)

33. *The Atlantic* (The Fann)

34. *The Atlantic* (The Fann)

35. *The Atlantic* (The Fann)

36. *The Atlantic* (The Fann)

37. *The Atlantic* (The Fann)

38. *The Atlantic* (The Fann)

39. *The Atlantic* (The Fann)

40. *The Atlantic* (The Fann)

41. *The Atlantic* (The Fann)

42. *The Atlantic* (The Fann)

43. *The Atlantic* (The Fann)

44. *The Atlantic* (The Fann)

45. *The Atlantic* (The Fann)

46. *The Atlantic* (The Fann)

47. *The Atlantic* (The Fann)

48. *The Atlantic* (The Fann)

49. *The Atlantic* (The Fann)

50. *The Atlantic* (The Fann)

51. *The Atlantic* (The Fann)

52. *The Atlantic* (The Fann)

53. *The Atlantic* (The Fann)

54. *The Atlantic* (The Fann)

55. *The Atlantic* (The Fann)

56. *The Atlantic* (The Fann)

57. *The Atlantic* (The Fann)

58. *The Atlantic* (The Fann)

59. *The Atlantic* (The Fann)

60. *The Atlantic* (The Fann)

61. *The Atlantic* (The Fann)

62. *The Atlantic* (The Fann)

63. *The Atlantic* (The Fann)

64. *The Atlantic* (The Fann)

65. *The Atlantic* (The Fann)

66. *The Atlantic* (The Fann)

67. *The Atlantic* (The Fann)

68. *The Atlantic* (The Fann)

69. *The Atlantic* (The Fann)

70. *The Atlantic* (The Fann)

71. *The Atlantic* (The Fann)

72. *The Atlantic* (The Fann)

73. *The Atlantic* (The Fann)

74. *The Atlantic* (The Fann)

75. *The Atlantic* (The Fann)

76. *The Atlantic* (The Fann)

77. *The Atlantic* (The Fann)

78. *The Atlantic* (The Fann)

79. *The Atlantic* (The Fann)

80. *The Atlantic* (The Fann)

A. Oppy.

B. Stone, Hens Ott (Count

Tr.) course, Green Publishing

Company, \$3.50.

This is an attempt to depict an

average American's search for a

set of living in our time, calling

the life and loves and grow-

ing up of the modern from boy-

hood to maturity.

Plans Completed

For MA Degrees

State Colleges

To Offer Graduate

Work, July 1941

President W. H. Vaughan and

Dean Charles Van Anthony at-

tended the meeting of the Council

of Public Higher Education, which

met at Frankfort November

27, to plan the program for the

Master of Arts in Education that

will be offered at the four Ken-

tucky Teachers Colleges July 1941.

The master's degree will be

granted by the four state colleges

Morehead, Murray, Eastern and

Western.

These thirteen rules and re-

quirements were planned at the

conference by the presidents and

deans of the Kentucky colleges.

1. The graduate degree grant-

ed by the Teachers Colleges shall

be a professional degree which

shall be known as Master of Arts

in Education.

2. The student shall have an

average standing of 2.0 and no

credit shall be granted for a grade

below "C."

3. Graduate students may take

upper division courses but at

least fifty percent of all course

work must be in courses open

to graduate students only.

4. A master's degree shall re-

quire thirty-six weeks of resi-

dence and the student shall be re-

quired to complete a minimum of

four of which shall be in regu-

lar course work, and write a thesis

in his major field.

5. A student shall require a

minimum of twelve semester hours

of course work in addition to a

thesis in the major field. The

thesis should show, among other

things, the following characteristics:

(a) ability of a candidate to

present problems; (b) a reasonably

wide familiarity with the litera-

ture of the subject; (c) a prac-

tical working knowledge of research

methods; (d) conclusions justified

by supporting data.

6. The student's master shall

be determined by the institution

In terms of the student's need, pro-

vided the minor, or minor,

shall be in upper division and/or

graduate courses.

Education in the institution's ad-

mission shall be the completion of

the requirements of a four-year cur-

riculum for the education of ele-

mentary and/or secondary teach-

ers as prescribed by the Council on

Public Higher Education.

8. The student shall pass both

an oral and written examination

on his major and minor fields be-

fore a degree of Master of Arts in

Education may be granted.

9. No correspondence or class

exemption work shall count toward

the completion of the requirements

for the master's degree.

10. Transferred credits shall

not be used to reduce either the

requirement requirements or mini-

mum number of semester hours

required, provided that this regu-

lation shall not prevent any in-

stitution from recommending that

a regularly enrolled graduate stu-

dent be permitted to complete not

to exceed six semester hours in

another institution of graduate

grade.

11. Students holding a w a t

would ordinarily be considered a

full-time position shall not be

permitted to receive graduate cred-

it for more than six semester

hours (or its equivalent in term

or quarter hours) during any sem-

ester, term, or quarter.

12. In evaluating residence for

part-time students, four to six

semester hours of class work shall

entitle the graduate student to

six weeks of residence.

13. Not more than one-half of

residence work may be done in

part time basis.

14. The student shall be per-

mitted to complete a minimum of

four of which shall be in regu-

lar course work, and write a thesis

in his major field.

15. A student shall require a

minimum of twelve semester hours

of course work in addition to a

thesis in the major field. The

thesis should show, among other

things, the following characteristics:

(a) ability of a candidate to

present problems; (b) a reasonably

wide familiarity with the litera-

ture of the subject; (c) a prac-

tical working knowledge of research

methods; (d) conclusions justified

by supporting data.

16. The student's master shall

be determined by the institution

of the student's need, provided the

minor

