

Morehead, Kentucky
March 13, 1968

A second adjourned session of the regular meeting of the Board of Regents of Morehead State University of January 31, 1968, was convened in the office of the President of the University at Morehead, Kentucky, on March 13, 1968, at the hour of 11 a.m., EST.

Upon call of the roll it was determined that the following members of the Board were present:

Dr. W. H. Cartmell, Vice Chairman
Mr. Lloyd Cassity
Mr. David H. Dorton
Mr. Cloyd McDowell
Mr. B. F. Reed

Absent: Mr. Wendell Butler, Chairman
Mr. Charles W. Gilley

Also present were: Mr. Tom Dupree, Fiscal Agent; Mr. Sid Miller, Nuveen Company; and Mr. Russell McClure, Treasurer.

Dr. Cartmell announced that a quorum was present and called the meeting to order.

Dr. Cartmell asked the President to deliver the invocation.

Motion by Mr. Cassity that the minutes of the meeting held February 21, 1968, be approved as copies had been mailed to the members. The motion was seconded by Mr. McDowell and unanimously carried.

President Doran suggested that inasmuch as the principal occasion for this meeting was for the purpose of receiving, considering, and taking action upon such bids as might be received for the purchase of the \$4,100,000 "Morehead State University Consolidated Educational Buildings Revenue Bonds, Series F," at 11:00 a.m., EST, and that said hour had now arrived, he wished to present for opening and consideration by the Board all purchase bids received for the said bonds in his office, as President, at or prior to 11:00 a.m. EST, on this the 13th day of March, 1968. President Doran stated that before opening said bids he felt he should tender to the Board proof of proper advertising of the bond sale according to the requirements of KRS Chapter 424, and in that connection presented an Affidavit from an employee of The Courier-Journal & Louisville Times Co., Louisville, Kentucky, and an Affidavit from an employee of The Bond Buyer, New York, New York,

BBH387

Minutes of March 13, 1968, cont'd

showing respectively publication of the authorized "Notice of Sale of Bonds" on March 5, 1968, in The Courier-Journal and in The Daily Bond Buyer. The President also tendered a copy of the printed "Official Statement," prepared by the Fiscal Agents and examined and approved by the President and Administrative Staff, copies of which were given wide unsolicited distribution by the Fiscal Agents, and also sent to all interested parties who have requested the same. On motion of Board Member Dorton, seconded by Board Member McDowell, and unanimously carried, it was ordered that said documents be preserved by the Acting Secretary as permanent records of the Board of Regents, but that the same not be copied in full in the minutes of the meeting.

President Doran thereupon handed to the Presiding Officer the sealed bids received in his office prior to 11:00 a.m., EST, on the date of the meeting, and each bid was publicly opened and read. It was ordered that the same be listed in the minutes by name of bidder (or name of the manager or managers of each bidding account), price offered, and interest coupon rate or rates stipulated, which is done, as follows:

<u>Name of Bidder</u>	<u>Price Offered</u>	<u>Interest Rate or Rates Stipulated</u>
John Nuveen & Company & Associates	\$4,038,754.20	5.71000
Blyth & Company, Inc.	\$4,038,500.00	5.71819

Each bid was examined for matters relating to conformity with the terms and conditions of the public offering; the bids were then compared, and the computations therein were verified to the satisfaction of the Board and the interested parties present. Thereupon, Board Member McDowell introduced, caused to be read in full by the Acting Secretary, and moved immediate adoption of the following resolution, seconded by Mr. Cassity:

A RESOLUTION OF THE BOARD OF REGENTS OF MOREHEAD
STATE UNIVERSITY ACCEPTING THE BEST BID RECEIVED
FOR THE PURCHASE OF \$4,100,000 "MOREHEAD STATE
UNIVERSITY CONSOLIDATED EDUCATIONAL BUILDINGS
REVENUE BONDS, SERIES F," AND ESTABLISHING THE
INTEREST COUPON RATES APPLICABLE THERETO.

The Board of Regents of Morehead State University hereby resolves as follows:

Section 1. It is hereby determined and declared that the best bid received in the office of the President of the University prior to 11:00 a.m., EST, on March 13, 1968, for the purchase of \$4,100,000 "Morehead State University Consolidated Educational Buildings Revenue Bonds, Series F," dated May 1, 1968, as authorized by a Resolution adopted November 14, 1960, and the Series F Resolution adopted February 21, 1968, was and is the bid of John Nuveen & Company & Associates, offering to purchase the entire bond issue and pay therefor the sum of \$4,038,754.20 upon condition that said bonds be caused to bear interest at the following respective coupon rates:



Minutes of March 13, 1968, cont'd

All bonds maturing on May 1, in each of the years 1970, to and including 1978,	6%
All bonds maturing on May 1, in each of the years 1979, to and including 1987,	5-3/4%
All bonds maturing on May 1, in each of the years 1988, to and including 1997,	5.70%
All bonds maturing on May 1, in the year 1998, only	5%

It was determined that said bid conforms in all respects to the terms and conditions of the public offering of said bonds and is satisfactory as to both price and interest coupon rates. Said bid is hereby accepted in the name and on behalf of Morehead State University, and the same, together with this resolution of acceptance, shall constitute a firm contract for the purchase and sale of said bonds according to the terms and conditions of the public offering.

Section 2. The said bonds shall bear interest from their date until paid at the respective coupon rates set forth in Section 1 hereof, and the printer shall be instructed to prepare the bonds and interest coupons accordingly. When the bonds have been printed and executed, the proper officers are authorized to deliver the same to the above-named purchasers upon payment of the purchase price, as set forth in Section 1 hereof.

Section 3. The good faith check of the purchasers in the sum of \$41,000 shall be held uncashed by the Treasurer until the time when the bonds are delivered and paid for, at which time the same shall be deposited as constituting a part of the proceeds of the bonds, and the amount thereof (but without interest thereon) shall be allowed as a credit upon the purchase price; or, if the purchasers shall so request, said check may be returned to them by the Treasurer upon payment of the full bid price with accrued interest to delivery. The good faith checks of all unsuccessful bidders shall immediately be returned to the respective bidders by the Acting Secretary.

Section 4. This resolution shall be in full force and effect from and after its adoption.

After full discussion the Presiding Officer put the question and the following voted:

Dr. Cartmell	Aye
Mr. Cassity	Aye
Mr. Dorton	Aye
Mr. McDowell	Aye
Mr. Reed	Aye

Nays:	None
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BBH387

Minutes of March 13, 1968, cont'd

Whereupon the Presiding Officer announced that said motion and resolution had been duly carried, and that the resolution was in full force and effect. The Acting Secretary was directed to deliver or send to the purchasers a certified copy of the sale proceedings as evidence of the proper awarding of the bonds.

The President presented his report to the Board of the period February 21, 1968, to March 13, 1968, with certain recommendations:

I. PERSONNEL CHANGES

A. Appointments

1. Dr. James Powell, Dean, School of Education and Professor of Education, at an annual salary of \$19,000 beginning May 1, 1968.
2. Mrs. James Powell, Accountant in the Bureau of Business Affairs, at an annual salary of \$4,000 beginning May 1, 1968.
3. Mr. Jack D. Ellis, Director of Libraries, at an annual salary of \$16,000 beginning July 1, 1968.
4. Mrs. Barbara Caudill, Part-Time Nurse in the University Infirmary during the month of March 1968 at a rate of \$3.00 per hour. To begin full-time work in the Infirmary on April 1, 1968, at an annual salary of \$4,000.
5. Mr. Audrey Staton, Janitor in Alumni Tower, on probation at at annual salary of \$3,500 beginning March 7, 1968, for three months. If satisfactory, he will be placed on an annual salary of \$3,620 on June 1, 1968.
6. Mr. Scotland Cox, Janitor in Alumni Tower, on probation at an annual salary of \$3,500 beginning March 7, 1968, for three months. If satisfactory, he will be placed on an annual salary of \$3,620 on June 1, 1968.
7. Mr. Houston Wilson, Janitor in Lappin Hall, on probation at an annual salary of \$3,300 beginning March 7, 1968, for three months. If satisfactory, he will be placed on an annual salary of \$3,440 on June 1, 1968.
8. Mr. Virgil Howard, Night Janitor, on probation at an annual salary of \$3,300 beginning March 7, 1968, for three months. If satisfactory, he will be placed on an annual salary of \$3,440 on June 1, 1968.

B. Resignations

1. Miss Era Mae Smelley, Assistant Professor of Education, University Breckinridge School, effective June 30, 1968. (Retiring)
2. Mrs. Peggy H. Andrix, Part-Time Instructor of Music, School of Humanities, effective March 1, 1968.
3. Mrs. Carolyn DeHart, Secretary, School of Applied Sciences and Technology, effective March 15, 1968.
4. Mr. Walter Kelsey, Janitor, University Breckinridge School, effective February 29, 1968.

Minutes of March 13, 1968, cont'd

C. Termination of Contracts

Upon the recommendation of the Vice President for Academic Affairs, the Dean of Undergraduate Programs and the respective school deans, I recommend that the contracts of the following persons not be renewed on the termination dates of their present contracts:

1. Dr. Robert L. Arends, Associate Professor of English, August 2, 1968.
2. Mr. Kenneth Vance, Instructor of Journalism, May 31, 1968.
3. Mr. John Richard Norman, Instructor of History, May 31, 1968.
4. Mr. Frederick Edling, Assistant Professor of Russian, May 31, 1968.
5. Mr. Elliott Feldman, Assistant Professor of Political Science, May 31, 1968.

It is understood that if the Board of Regents approves the recommendation of the President regarding termination of the above contracts, that notice will be given under the rules and regulations of the University prior to March 31, 1968.

II. MASTER OF SCIENCE DEGREE IN BUSINESS EDUCATION

The School of Applied Sciences and Technology is developing a program to be presented to the Graduate Council and the faculty for approval leading to the Master of Science Degree in Business Education. Dean of the School, Dr. Nelson Grote, claims the following in justification of the request:

1. We will have three present faculty members with the advanced degree beginning September 1, 1968. When Mr. Sink completes his work next year, we will have four. Also, we can count Dr. Adams since a block of the proposed program will be in Business Administration.
2. That we already have a number of 500 level courses and several new "G" courses that have already been developed and approved. Such a degree does not require specialization.
3. That there are already a number of students on campus who are working toward the Master of Arts in Education that will transfer into this program which will give us a guarantee of a minimum number of students immediately.
4. That the program proposed will also be available for a limited number of Business Administration majors who plan to teach and will therefore serve both departments.

BBH387

Minutes of March 13, 1968, cont'd

5. That six hours may be elected from a discipline such as education which will serve to strengthen the master's degree program and faculty.

I recommend that the Board of Regents authorize the granting of a Master's Degree in Business Education subject to the approval of the program requirements by the Graduate Council and the faculty.

PROPOSED NEW GRADUATE DEGREE
Master of Science in Business Education
Business Education Department
School of Applied Sciences and Technology
Revised March, 1968

- I. General Requirements for Unconditional Admission to Graduate Programs
 1. Bachelor's degree from an accredited college.
 2. An overall minimum standing of 2.5 on a 4.0 scale, at the undergraduate level.
 3. Students who meet all entrance requirements, but who do not wish to pursue a degree program, may take courses for which they are eligible as "Unclassified" graduate students.
- II. Special Requirements for Admission to Graduate Study in Business Education
 1. Completion of a major or minor in Business Education or Business Administration or upon consent of graduate faculty in Business Education.
 2. A minimum average of 3.0 in the undergraduate major field after the freshman year.
 3. Students who meet all entrance requirements except the 3.0 average in the major field may be admitted conditionally to graduate study in Business Education with the approval of the graduate faculty in the Business Education Department and the Dean of Graduate Programs.
- III. Requirements for Admission to Candidacy for the Master of Science in Business Education Degree
 1. Satisfactory scores on the Graduate Record Examination--Aptitude and Advanced Education tests.
 2. All prerequisite courses completed.
 3. Minimum average of 3.0 on all graduate work completed at the time of application.
 4. Approval of thesis or independent study topic.
 5. Application must be made prior to enrollment for the last fifteen hours of the program for the degree.

Minutes of March 13, 1968, cont'd

IV. Requirements for the Degree

- | | |
|---|----------------|
| 1. Required Courses in Business Education | Semester Hours |
| Business 500--Foundations of Business Education | 3 |
| Business 570--Research in Business | 3 |
| Total Hours Required in Business Education | 6 |
| 2. Elect one of the following: | |
| (a) Thesis in Business Education (Bus. 599) | 6 |
| (b) Business 576--Independent Study | 3 |
| One additional course from the Division of
Business (includes the Business Administration
Department as well as the Business Education
Department) | 3 |
| Total Thesis Credit (a) or Independent Study and
Additional Course Credit (b) | 6 |
| 3. Select 18 Semester Hours as follows: | |
| 6 hours in Business Education | |
| 6 hours in Business Administration (related area) | |
| 6 hours in additional graduate courses at the 500 level
or above. (These may be in Education, Business
Education, Business Administration, or a related
area). | |
| Total hours selected | 18 |
| TOTAL HOURS IN PROGRAM | |
| | 30 |
| 4. Successful completion of a final oral examination including defense of the thesis if one is written. Written examinations may also be required at the discretion of the student's committee and the Dean of the Graduate Programs. | |
| 5. Minimum average of 3.0 on all course work applicable to the degree. | |

NOTE:

According to the preceding requirements, the student:

1. may take up to 15 hours outside the Business Education Department.
2. must take at least 6 hours outside the Business Education Department.
3. may take at least 6 hours outside the Division of Business.
4. must take at least 15 hours in courses open only to graduate students.

BBH387

Minutes of March 13, 1968, cont'd

COURSE OFFERINGS
Currently Available

Business Education Department

Bus. 486G---	Principles and Philosophy of Distributive and Vocational Business Education	3
Bus. 490G---	Economic Education for Business Teachers	2
Bus. 500----	Foundations of Business Education	3
Bus. 501----	Problems in Business Education	3
Bus. 521----	Improvement of Instruction in Typewriting	2
Bus. 576----	Independent Study in Business Education	3
	Thesis	<u>6</u>
		22

Business Administration Department

Bus. 410G---	Personnel Management	3
Bus. 451G---	Retail Merchandising	3
Bus. 461G---	Business Law I	3
Bus. 462G---	Business Law II	3
Bus. 465G---	Principles of Management	3
Bus. 482G---	Advanced Accounting	3
Bus. 483G---	Auditing	3
Bus. 4-- ---	Theory of Accounts	3
Bus. 4-- ---	Marketing Research and Analysis	3
Bus. 576----	Independent Study	<u>3</u>
		30

Economics*

Econ. 440G---	World Manufacturing	3
Econ. 441G---	Public Finance	3
Econ. 442G---	Money and Banking	3
Econ. 443G---	Investments	3
Econ. 583----	Development of Economic Thought	<u>3</u>
		15

NEW COURSES ATTACHED TO PROPOSED DEGREE

Bus. 503----	Business Curriculum	3
Bus. 522----	Improvement of Instruction in Shorthand	3
Bus. 523----	Improvement of Instruction in Bookkeeping	3
Bus. 570----	Research in Business Education	<u>3</u>
		12

*According to 1965-67 catalog

Minutes of March 13, 1968, cont'd

RECOMMENDED NEW COURSE
Business Education Department
School of Applied Sciences and Technology

COURSE: Business 503, BUSINESS CURRICULUM, 3 Semester Hours

PREREQUISITE: Consent of instructor

TEXT: Library materials and resource materials supplied by instructor

COURSE DESCRIPTION: An analysis of the principles, concepts, methods, and procedures of constructing, evaluating, changing, and updating the business curriculum in secondary schools, colleges, and other special institutions to better meet the needs of students.

TOPICS AND TIME: (Numbers to the right refer to class periods.)

I.	General purpose of curriculum development	3
II.	Aims and objectives of the business curriculum	4
III.	Responsibility for curriculum construction	3
IV.	Factors to be considered in curriculum construction	4
V.	Business subjects in junior high schools	2
VI.	Business subjects in senior and 4-year high schools	8
VII.	Business subjects in special schools (public evening schools, junior colleges, community colleges, and vocational schools)	6
VIII.	Types of high school business curriculums	5
IX.	Adaptation of curriculum to special problem situations (such as the one-teacher business department)	2

JUSTIFICATION:

The business curriculum is the medium through which the aims and objectives of business education are accomplished. Therefore, it is important that the business curriculum for a particular institution be the curriculum that best meets the needs of that institution.

The subject matter areas in business are fast changing because of the many recent advances in office and business technology. The curriculum of the schools must keep pace with these changes if it is to accomplish its purposes. Only through business teachers who are knowledgeable in the many facets of curriculum construction can the curriculums of individual schools be kept up to date.

A special course in business curriculum, taught by a specialist in business education, is needed to help provide business teachers with the necessary background and knowledge for curriculum construction and revision.

BBH387

Minutes of March 13, 1968, cont'd

RECOMMENDED NEW COURSE
Business Education Department
School of Applied Sciences and Technology

COURSE: Business 522, IMPROVEMENT OF INSTRUCTION IN SHORTHAND,
2 Semester Hours

PREREQUISITE: A teaching knowledge of shorthand

TEXT: Current periodicals and methods books, library materials, and
resource materials supplied by the instructor.

COURSE DESCRIPTION: A study of improved methods and techniques of teaching
shorthand at the secondary and college levels; evaluation and revision
of standards of achievement; updating teaching procedures basic to the
development of vocational proficiency; evaluation and interpretation of
recent research in the field of shorthand.

TOPICS AND TIME: (Numbers to the right refer to class periods.)

I.	Approaches to the teaching of shorthand	4
II.	The psychology of skill development as it applies to the teaching of shorthand	3
III.	Shorthand teaching devices	5
IV.	Shorthand teaching problems	4
V.	Improvement of dictation and the development of speed	3
VI.	A review of testing and grading techniques	2
VII.	Provision for individual differences among students	2
VIII.	Prognosis, diagnosis, and remedial teaching	2
IX.	Evaluation and application of significant research pertaining to the teaching of shorthand	5

JUSTIFICATION:

There is a growing demand for teachers of basic shorthand and dictation
and transcription courses in junior colleges and vocational schools.
This course should help teachers to prepare themselves for teaching
in these programs and to improve their teaching specialties. It
would enable experienced secondary school business teachers to
evaluate their own shorthand programs and to adapt them to the needs
of their particular students; to be more effective in the methodology
of teaching shorthand; and to become familiar with and use the
findings of recent research in improving their instruction.

Minutes of March 13, 1968, cont'd

RECOMMENDED NEW COURSE
Business Education Department
School of Applied Sciences and Technology

COURSE: Business 523, IMPROVEMENT OF INSTRUCTION IN BOOKKEEPING AND ACCOUNTING, 2 Semester Hours

PREREQUISITE: A teaching knowledge of accounting

TEXT: Current periodicals and methods books, library materials, and resource materials supplied by the instructor.

COURSE DESCRIPTION: A study of improved methods, techniques, and teaching materials for the secondary school and college bookkeeping and accounting courses. A review of recent research pertaining to the teaching of bookkeeping and accounting.

TOPICS AND TIME: (Numbers to the right refer to class periods.)

- I. The present status of bookkeeping and accounting instruction 4
- II. Fundamental principles of learning applied to the teaching of bookkeeping and accounting 3
- III. Essentials for effective planning in teaching bookkeeping and accounting 4
- IV. Current materials and resources available for improving the instruction of bookkeeping and accounting 4
- V. Designing the layout of the laboratory; equipment and supplies 4
- VI. Recent trends in student evaluation in bookkeeping and accounting 4
- VII. Newer media (for example, programmed instruction) in teaching bookkeeping and accounting 2
- VIII. Handling individual student differences in bookkeeping and accounting 2
- IX. Major trends in business, industry, and government affecting the position of the bookkeeper and the accountant (and likewise affecting the instruction in this area), such as the use of electronic data processing installations. 2

JUSTIFICATION:

The bookkeeping and/or accounting course, as it is currently taught, is frequently outdated, particularly at the secondary school level. This course should help the business teacher to evaluate his own courses in bookkeeping and accounting and enable him to update them. It would improve the skills and abilities of the in-service teacher so that he might improve his own instruction. He would become familiar with current trends in accounting procedure, the impact of electronic data processing on the work of the bookkeeper and accountant, and the availability and interpretation of research findings which should be considered in an attempt to improve his instruction.

BBH387

Minutes of March 13, 1968, cont'd

RECOMMENDED NEW COURSE
Business Education Department
School of Applied Sciences and Technology

COURSE: Business 570, RESEARCH IN BUSINESS, 3 Semester Hours

PREREQUISITE: Consent of instructor

TEXT: Text materials would be selected from among the following:

- Lomax, Paul. Improving Research in Business Education, South-Western Publishing Company, 1963.
- National Business Education Association, A Guide to Research in Business Education, 1967, (NBEA Bulletin 85)
- Nemmers, Erwin Esser, and John H. Myers. Business Research, McGraw-Hill Book Company, 1966.
- Rigby, Paul H. Conceptual Foundations of Business Research, John Wiley & Sons, 1965.
- Hummel, J. Francis and Wesley C. Ballaine. Research Methodology in Business, Harper & Row, 1963.
- Professional journals, monographs, and other library references on research in general.

COURSE DESCRIPTION: Nature and purpose of research in business and business education; planning the research study; sources of information for the investigator in business; types of research in business; the computer and business research; writing the research report; evaluation and interpretation of research findings. The student is encouraged to present the prospectus for his thesis or independent research report.

TOPICS AND TIME: (Numbers to the right refer to class periods.)

I.	Introduction to research in business	3
II.	Nature and purpose of research in business and business education	3
III.	Data sources and problems	2
IV.	Business research and the scientific method:	
	Formulating the problem	2
	Outlining the study	2
	Collecting data	2
	Organizing findings	2
V.	Types of Research, applied to business: historical research experimental research, etc.	3
VI.	Basic statistical techniques	5
VII.	Evaluation of research findings in business and business education	5
VIII.	Writing the business research report	3
IX.	Student preparation of prospectus for independent study report or thesis	3
X.	The computer and business research	2

Minutes of March 13, 1968, cont'd

JUSTIFICATION:

The problem of what to teach in business courses and how to reach decisions in business practice becomes increasingly difficult with the increasing rate of change in the business environment. Business teachers and businessmen need an understanding of the research process, a knowledge of the use for what is taught in business courses, and an appreciation of the need for more knowledge. This course would attempt to give them these understandings, along with the methodology of research applied to business and an insight into the interpretation and application of research findings.

BBH387

III. ENTRANCE FEE SCHEDULE

Full-Time Students

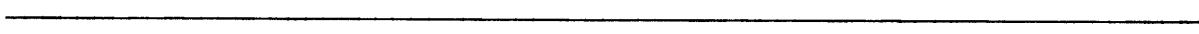
KENTUCKY STATE COLLEGE, AND STATE UNIVERSITIES
OTHER THAN THE UNIVERSITY OF KENTUCKY

Effective Not Later
Than September 1, 1968

(Including: Eastern, Kentucky State, Morehead,
Murray and Western)

Semester Fees for Resident Students	\$ 120.00 ^a
Semester Fees for Non-Resident Students	370.00 ^b
Summer School for Resident Students	60.00 ^c
Summer School for Non-Resident Students	185.00 ^d

^aIncludes \$100 Registration Fee and \$20 Incidental Fee
^bIncludes \$350 Registration Fee and \$20 Incidental Fee
^cIncludes \$ 50 Registration Fee and \$10 Incidental Fee
^dIncludes \$175 Registration Fee and \$10 Incidental Fee



Minutes of March 13, 1968, cont'd

UNIVERSITY OF KENTUCKY (Main Campus in Fayette County, Kentucky)

(Includes all campuses and colleges at the Main Campus in Fayette County, Kentucky, except Medicine and Dentistry; but does not include Community Colleges of the University elsewhere than in Fayette County, Kentucky)

Semester Fees for Resident Students	\$ 140.00 ^e
Semester Fees for Non-Resident Students	490.00 ^f
Summer School for Resident Students	80.00 ^g
Summer School for Non-Resident Students	260.00 ^h

Colleges of Medicine and Dentistry

Annual Fees for Resident Students	600.00 ⁱ
Annual Fees for Non-Resident Students	1,500.00 ^j

^eIncludes a Student Registration Fee of \$121.75, a Student Union Fee of \$12.00, and an Activity Fee of \$6.25.

^fIncludes a Student Registration Fee of \$471.75, a Student Union Fee of \$12.00, and an Activity Fee of \$6.25.

^gIncludes a Student Registration Fee of \$74.00 and a Student Union Fee of \$6.00.

^hIncludes a Student Registration Fee of \$254.00 and a Student Union Fee of \$6.00.

ⁱIncludes a Student Registration Fee of \$563.50, a Student Union Fee of \$24.00, and an Activity Fee of \$12.50.

^jIncludes a Student Registration Fee of \$1,463.50, a Student Union Fee of \$24.00, and an Activity Fee of \$12.50.

UNIVERSITY OF KENTUCKY COMMUNITY COLLEGES ONLY

(Community Colleges, presently existing, in the course of establishment, or hereafter established, elsewhere than in Fayette County, Kentucky)

Semester Student Registration Fees for Resident Students (Without deduction for Student Union Fees, Student Activity Fees or otherwise)	\$ 140.00
Semester Student Registration Fees for Non-Resident Students (Without deduction for Student Union Fees, Student Activity Fees or otherwise)	490.00

Minutes of March 13, 1968, cont'd

Summer School for Resident Students (Without deduction for Student Union Fees, Student Activity Fees, or otherwise)	\$ 80.00
Summer School for Non-Resident Students (Without deduction for Student Union Fees, Student Activity Fees, or otherwise)	260.00

(All of the above being Student Registration Fees such as are pledged by the Board to the payment of its Community Colleges Educational Buildings Revenue Bonds)

BBH387

SCHEDULE OF PART-TIME ENTRANCE FEES

Kentucky State College, and State Universities
Other Than the University of Kentucky

Effective Not Later Than
September 1, 1968

<u>Residents of Kentucky</u>	<u>Undergraduate</u>	<u>Graduate</u>
1 credit hour	\$ 9.00	\$ 12.00
2 credit hours	18.00	24.00
3 credit hours	27.00	36.00
4 credit hours	36.00	48.00
5 credit hours	45.00	60.00
6 credit hours	54.00	72.00
7 credit hours	63.00	84.00
8 credit hours	72.00	96.00
9 credit hours	81.00	100.00
10 credit hours	90.00	100.00
11 credit hours	99.00	100.00
12 credit hours or more	100.00	100.00

<u>Non-Residents of Kentucky</u>		
1 credit hour	\$ 30.00	\$ 40.00
2 credit hours	60.00	80.00
3 credit hours	90.00	120.00
4 credit hours	120.00	160.00
5 credit hours	150.00	200.00
6 credit hours	180.00	240.00
7 credit hours	210.00	280.00
8 credit hours	240.00	320.00
9 credit hours	270.00	350.00
10 credit hours	300.00	350.00
11 credit hours	330.00	350.00
12 credit hours or more	350.00	350.00

Minutes of March 13, 1968, cont'd

UNIVERSITY OF KENTUCKY

(All Campuses and Colleges except Law, Medicine and Dentistry)

SEMESTER CREDIT HOUR FEES

Effective Not Later than
September 1, 1968

<u>Residents of Kentucky</u>	<u>Undergraduate</u>	<u>Graduate</u>
1 credit hour	\$ 12.50	\$ 17.00
2 credit hours	25.00	34.00
3 credit hours	37.50	51.00
4 credit hours	50.00	68.00
5 credit hours	62.50	85.00
6 credit hours	75.00	102.00
7 credit hours	87.50	119.00
8 credit hours	100.00	136.00
9 credit hours	112.50	140.00
10 credit hours	125.00	140.00
11 credit hours	137.50	140.00
12 credit hours or more	140.00	140.00
 <u>Non-Residents of Kentucky</u>		
1 credit hour	\$ 44.00	\$ 55.00
2 credit hours	88.00	110.00
3 credit hours	132.00	165.00
4 credit hours	176.00	220.00
5 credit hours	220.00	275.00
6 credit hours	264.00	330.00
7 credit hours	308.00	385.00
8 credit hours	352.00	440.00
9 credit hours	396.00	490.00
10 credit hours	440.00	490.00
11 credit hours	484.00	490.00
12 credit hours or more	490.00	490.00

UNIVERSITY OF KENTUCKY

(All Campuses and Colleges except Law, Medicine and Dentistry)

SUMMER TERM CREDIT HOUR FEES

	<u>Resident</u>	<u>Non-Resident</u>
1 credit hour	\$ 14.00	\$ 44.00
2 credit hours	28.00	88.00
3 credit hours	42.00	132.00
4 credit hours	56.00	176.00
5 credit hours	70.00	220.00
6 credit hours or more	80.00	264.00

Minutes of March 13, 1968, cont'd

UNIVERSITY OF KENTUCKY
(College of Law - Part-Time Fees)

SEMESTER CREDIT HOUR FEES

	<u>Resident</u>	<u>Non-Resident</u>
1 credit hour	\$ 14.00	\$ 49.00
2 credit hours	28.00	98.00
3 credit hours	42.00	147.00
4 credit hours	56.00	196.00
5 credit hours	70.00	245.00
6 credit hours	84.00	294.00
7 credit hours	98.00	343.00
8 credit hours	112.00	392.00
9 credit hours	126.00	441.00
10 credit hours or more	140.00	490.00

SUMMER TERM CREDIT HOUR FEES

1 credit hour	\$ 16.00	\$ 52.00
2 credit hours	32.00	104.00
3 credit hours	48.00	156.00
4 credit hours	64.00	208.00
5 credit hours or more	80.00	260.00

I recommend that the Board of Regents
approve this fee schedule and authorize
these fees to be applied at the
beginning of the 1968 summer session.

-----End of President's Report-----

Motion by Mr. Dorton to approve A. Appointments - Personnel Changes - as outlined in the President's Report. The motion was seconded by Mr. Reed with the following vote:

Dr. Cartmell	Aye
Mr. Cassity	Aye
Mr. Dorton	Aye
Mr. McDowell	Aye
Mr. Reed	Aye

Nays: None

BBH387

Minutes of March 13, 1968, cont'd

Motion by Mr. Cassity, seconded by Mr. McDowell, to accept B. Resignations as listed under Personnel Changes. The following vote was cast:

Dr. Cartmell	Aye
Mr. Cassity	Aye
Mr. Dorton	Aye
Mr. McDowell	Aye
Mr. Reed	Aye

Nays: None

Motion by Mr. McDowell to approve item C. Termination of Contracts under Personnel Changes. Motion seconded by Mr. Reed with the following vote:

Dr. Cartmell	Aye
Mr. Cassity	Aye
Mr. Dorton	Aye
Mr. McDowell	Aye
Mr. Reed	Aye

Nays: None


Motion by Mr. Cassity that the Board of Regents authorize the granting of a Master's degree in Business Education subject to the approval of the program requirements by the Graduate Council and the faculty. The motion was seconded by Mr. Reed and unanimously carried.

Motion by Mr. Dorton that the Entrance Fee Schedule, as approved by the Council on Public Higher Education be approved and to become effective June 1, 1968. Motion seconded by Mr. McDowell. The following vote was cast:

Dr. Cartmell	Aye
Mr. Cassity	Aye
Mr. Dorton	Aye
Mr. McDowell	Aye
Mr. Reed	Aye

Nays: None

There being no further business, on motion by Mr. McDowell, seconded by Mr. Cassity and unanimously carried, the meeting was adjourned.


Vice Chairman


Acting Secretary