

SYNOPSIS OF COURSE OFFERED 1923-24

Elementary Certificate Course. Open to any white person sixteen years of age who has completed the eighth grade of the elementary school, or one year of high school. Upon its satisfactory completion a student who has attained the age of eighteen will be granted a certificate to teach in any elementary school of the State for a period of two years.

FIRST YEAR—FIRST SEMESTER

English 1. Composition. This course is devoted to a careful study of the laws of punctuation, capitalization, sentence and paragraph structure, and training in oral and written expression.

Text: Ward's Sentence and Theme. 3 hours per week.

Expression 1. Reading. The aim of this course is to develop ability to read well orally and to understand and appreciate good literature.

Text: Field's Readings from English and American Literature. 2 hours per week.

Mathematics 1. Arithmetic. A thorough drill upon the fundamental processes, and a careful study of the principles involved in their use.

Text: Withers, Noonan and Drushell. Book 3. 5 hours per week.

Science 1. Geography. A study of political and industrial geography with the view to giving the students a better idea of the profound changes that have taken place in the life of the world within recent years. 5 hours per week.

Text: Tarr-McMurry World Geography and Bishop and Keller's Industry and Trade.

History 1. Civics. This course deals with the civic, social and governmental problems that face the people in Rural America.

Text: Dunn's Community Civics and Rural Life. 5 hours per week.

Drills. Music. Physical Education, Spelling and Writing. 5 hours per week.

FIRST YEAR—SECOND SEMESTER

English 2. Composition. A continuation of English 1. 5 hours per week.

Expression 2. Reading. A continuation of Expression 1. 3 hours per week.

Mathematics 3. Arithmetic. A continuation of Mathematics 1. 5 hours per week.

Science 2. Geography. A continuation of Science 1. 2 hours per week.

History 2. U. S. History. A course dealing with the European background of American History, and the development of our country down to the adoption of the constitution. 5 hours per week.

Drills. A continuation of the courses given the first semester. 5 hours per week.

SECOND YEAR—FIRST SEMESTER

English 3. American Literature. The course includes an historical and appreciative study of the literature of our country.

Text: Long's American Literature. 5 hours per week.

Science 3. Biology. A course dealing with the fundamental principles of life as observed in the field and studied in classroom and laboratory, giving a sound basis for the study of health, sanitation and agriculture. 5 hours per week.

ADVANCED CERTIFICATE COURSE.

This course is open to graduates of accredited high schools. It is planned to give standard training for teaching in the elementary school, rural and city. Especial emphasis, however, is given to those educational problems which are characteristic of the rural, village and town school. Certificates valid for three years, and renewable for life after three years of successful teaching experience are issued to those successfully completing this course. Only the first year of the course will be offered during the school year of 1923-24.

FIRST YEAR—FIRST SEMESTER

Education 10. Psychology. A study of the fundamental principles of the subject and their bearing upon the problems of teaching.

Text: Averall's Psychology for Normal Schools. 4 hours per week.

Mathematics 10. Arithmetic. A study of the basic principles of arithmetic, together with the most approved methods of teaching the subject. Pupils will be made familiar with the latest arithmetical tests, and given practice in their use.

Text: Thorndike's Arithmetic, Book 3 and Method Text. 4 hours per week.

Expression 10. An advanced course in reading, with emphasis upon methods of teaching this most important subject, children's literature, and the selection of school libraries.

Text: Principles of Vocal Expression and Method Text. 4 hours per week.

Science 10. Geography. A course in commercial geography with emphasis upon those economic factors that are most important in determining the development of America to-day.

Text: Robinson's Commercial Geography and Method Text. 4 hours per week.

Drills. Music, Drawing and Physical Education. 4 hours per week.

FIRST YEAR—SECOND SEMESTER.

Education 11. Principles of Teaching. A course dealing with the fundamental principles involved in the teaching process as it is developed in harmony with the principles of learning as studied during the first semester. 4 hours per week.

Mathematics 11. Method in Arithmetic. This course is largely devoted to a study of the most approved methods of teaching this fundamental subject. Students will observe teaching in the training school, and prepare methods and devices employed. 2 hours per week.

Reading 11. Expression and Method. Chief emphasis is placed upon methods of teaching reading, and reading material for the primary grades during this course. 2 hours per week.

English 10. Grammar and Composition. A course dealing with the fundamental principles of the structure and use of English as a medium of expression. 4 hours per week.

Science 11. Biology. A course dealing with the fundamental laws of life as manifested in animals and plants. It is a basic course to serve as foundation for study of hygiene, agriculture and nature study as taught in the elementary schools. 4 hours per week.

Drills. Music and Drawing. 4 hours per week. The second year of the advanced course will be given in 1924-1925.

SCHOOL CALENDAR

Sept. 24th, 1923—Opening Exercises and Enrollment of Students.

Sept. 25th, 1923—Class work begins.

Dec. 22nd, 1923—Christmas Holidays begin.

Jan. 2nd, 1924—Classes resume after holidays.

Feb. 1st, 1924—Close of First Semester.

Feb. 4th, 1924—Enrollment of Second Semester.

Feb. 5th, 1924—Classes begin for Second Semester.

June 6th, 1924—Close of Second Semester.

June 9th, 1924—Summer Term opens.

August 8th, 1924—Summer Term closes.

FACULTY

F. C. Button, President

Chas. D. Lewis, Dean, Education.

Chas. O. Peratt, History

D. M. Holbrook, Mathematics

H. C. Haggan, Science

Miss Inez Faith Humphrey, English

Miss Evelyn Royalty, Expression

Miss Ruby Vansant, Music

Miss Emma Shader, Music

Miss Ethel Hard, Critic Teacher, 1st and 2nd grades.

Miss Katie Carpenter, Teacher Model Rural School

Miss Willie May Watson, Matron

ROOMING AND BOARDING FACILITIES

Comfortable rooms are available on the campus for fifty women, and as many men. These rooms are provided with necessary furniture. Students must bring or provide bedding, towels, and toilet articles. Room rent, including fuel and light, \$4.00 per month. Good board is furnished for \$3.00 per week. Rooms and board can be secured at slightly higher rates in town.

FEES

An incidental fee of \$4.00 per semester is charged all students.

TUITION

To residents of Kentucky, who meet the above requirements, tuition is free. Non-resident students will be charged a tuition of \$18.00 per semester. No county appointment is required.

TEXTBOOKS

Textbooks will be on sale by the institution at the lowest possible cost.

CONDUCT.

Students will be expected to conform willingly to all rules and regulations of the institution, and conduct themselves at all times in a manner becoming members of the teaching profession.

CERTIFICATES AND CREDITS

In addition to the three classes of certificates granted, all credits earned will have the same value as similar credits earned in high school or the first two years of college.

For further information, address

F. C. BUTTON, President,
Morehead, Kentucky.

The Morehead State Normal School



BURGESS HALL

1923-24

OUR MOTTO:

SUCCESS THROUGH SERVICE.
KENTUCKY'S CHILDREN ARE
WORTHY OF THE BEST.

F. C. BUTTON, *President*



UNDER CONTROL OF

THE STATE BOARD OF EDUCATION

McHENRY BROADS, *Superintendent of Public Instruction*

EMMA GUY CROMWELL, *Secretary of State*

FRANK DAUGHERTY, *Attorney General*

FOREWORD

The Morehead State Normal School came into existence in response to a specific recommendation and to meet a specific need. The State Survey Commission insisted that Kentucky establish two new Normal Schools, one in Eastern Kentucky and one in the West. As a direct result of this expert, professional recommendation Morehead State Normal opened its doors on September 24th, 1923, and six weeks after that opening the institution is running like a long established school, with a strong faculty and a student body of one hundred and forty.

Located as it is in one of the beautiful valleys of Kentucky's Hill Country, Morehead is ideally situated to become a great center for the training of rural, village, and town teachers. It does not aspire to train teachers for high schools. It hopes that but few of its students will be drawn into large cities. It has heard the call of our state's splendid, but neglected rural population, and stands dedicated to their service. From its valley home, surrounded by wooded hills, it hopes to reach out and draw into the service of Kentucky young men and women whose education will add more to the state's wealth than can be added by the development of all her mines or the piping away of all her gas and oil.

A Normal School has but one function, the training of teachers. To the performance of this function every dollar of its income, every hour of its time, every particle of its talent should be devoted. With this ideal ever uppermost, Morehead Normal proposes to build upon a foundation of character, teaching skill, high professional ideals and unselfish service. Only when "Morehead Quality" is recognized as meaning all that is best in teacher-training, will those who are responsible for the standards and output of the institution be satisfied.

Young men and women who are attracted by the standards and ideals as set forth above, and by the program of studies, living conditions, and rewards as stated on the pages that follow, will be most heartily welcomed by faculty and student body, should they decide to come to Morehead. Every possible effort will be made to assure health, comfort, contentment, good-fellowship, scholastic advancement and professional growth. Above all things an effort will be made to send each Morehead teacher out with an ambition to serve his own people, a training that will command a good salary, and a professional ideal and spirit that will make Kentucky glad that she planted a Normal School at this Doorway to the Mountains.

Text: Hunter's Civic Biology.

Education 1. Rural School Management. This course includes a study of the general problems of education as met with in rural, village and town schools, together with the important features of Kentucky School Law. 5 hours per week.

Text: Wilkinson's Rural School Management.

Mathematics 3. Algebra. A second year course for those who have had mathematics 1 and 2.

Text: Williams and Kempthorn, Book 2. 5 hours per week.

Drills. Music and Physical Education. 4 hours per week.

SECOND YEAR—SECOND SEMESTER

English 4. A course similar to English 3, but dealing with important English authors. 5 hours per week.

Science 4. Agriculture. This course is devoted to general agriculture, treating of soils, crops and farm animals.

Text: Gehrs' Essentials of Agriculture. 5 hours per week.

Expression 3. A course in oral expression and methods in teaching, reading and language in the primary grades. 5 hours per week.

Science 5. Physiology and Hygiene. This course deals with the fundamental principles of physiology, hygiene and sanitation with special emphasis upon the health problems arising in the rural community. 5 hours per week.

Drills. Music and Drawing. 4 hours per week.

INTERMEDIATE CERTIFICATE COURSE.

This course may be taken by those who have completed two or three years of standard high school work in an accredited school, or the Elementary Certificate Course in an approved normal school. An intermediate certificate good for four years will be given upon completion of the course.

FIRST YEAR—FIRST SEMESTER

English 5. Grammar. A study of the grammatical laws of importance in the understanding and use of our language. 5 hours per week.

Text: Kitteridge and Farley's Advanced Grammar.

History 3. American History. A course dealing with the history of our country from the point of view of influences and movements that have brought it to its present position of world power.

Text: West's History of the American People. 5 hours per week.

Expression 4. An advanced course in reading and appreciation.

Literature and Life, Book 3. 5 hours per week.

Mathematics 5. Plane Geometry. Students who have had geometry in high school will take second year algebra, or arithmetic, depending upon whether they expect to teach the next year. 5 hours per week.

Text: Wentworth and Smith, Plane Geometry.

Drills. Physical Education and Music. 4 hours per week.

FIRST YEAR—SECOND SEMESTER

English 6. Composition and Rhetoric. A study of the science and art of effective expression, oral and written. 5 hours per week.

History 4. A continuation of History 3, dealing with the history of our country from 1815 to the present time, with about 2/5 of the time devoted to current history. 5 hours per week.

Science 5. Health and Sanitation. A course dealing with the problems of individual and community health, with special emphasis upon the problem of controlling common preventable diseases. 5 hours per week.

Expression 5. Reading Methods. Method and observation in the teaching of reading in the first four grades. In addition to the study of method, reading matter suited to the needs of children in these grades will be considered. 2 hours per week.

Mathematics 5. Plain Geometry. Students expecting to take out an elementary certificate at the end of the year will take arithmetic. 3 hours per week.

Drills. As for first semester.

SECOND YEAR—FIRST SEMESTER

History 5. Problems in Democracy. A study of the social and governmental problems that must be solved by the present and future citizenship of our country. 5 hours per week.

Science 6. Geography. A study of the physical, climatic, racial and economic factors that are influencing world progress today. 5 hours per week.

Education 2. Rural Life Problems. A course dealing with economic, social, civic and educational problems that are confronted by those living and working in rural sections. Especially valuable for those expecting to teach in one-room schools, consolidated schools and graded schools in towns and villages. 5 hours per week.

Science 7. Agriculture. This course is devoted to special interests in agriculture, including poultry, gardening and orcharding. A very important course for those living in Eastern Kentucky. 5 hours per week.

Drills. Music and Drawing. 4 hours per week.

SECOND YEAR—SECOND SEMESTER

History 6. American Economic Life. A course dealing with the economic problems confronting the American people today, with especial emphasis upon those which have arisen in Eastern Kentucky as a result of the development of the natural resources of the region.

Science 8. Nature Study. A study of life as it is found about the campus and the surrounding country, given from the teaching point of view. The aim of the course is to make the teacher able to utilize Nature effectively in teaching. 5 hours per week.

Education 3. Classroom Management. This course deals with the internal organization and management of the school. Such general topics as the teacher, the pupil, the curriculum, organizing the school, the recitation, school discipline, etc., are studied and discussed, and the organization and management of the Training School is observed, and explained. 5 hours per week.

Education 4. Observation and Practice Teaching. Observation under supervision of the instructor is carried on in the town and rural training schools. Fifty hours of practice teaching is done during the semester. 5 hours per week.