

THE SUMMER TERM
OF THE
MOREHEAD STATE NORMAL SCHOOL
JUNE 9TH TO AUGUST 8TH
1924



Burgess Hall and Student Body, April, 1924.

OUR MOTTO

Success through Service—Kentucky's Children Are Worthy of the Best.

F. C. BUTTON, *President*

BOARD OF REGENTS

SUPT. MCHENRY RHOADS, *Chairman*

MRS. W. J. FIELDS, *Vice-Chairman.*

ALLIE W. YOUNG, *Secretary.*

EDGAR W. PENDLETON.

J. B. CLARK.

Foreword

The Summer School is the teacher's great opportunity. Few occupations or professions allow such long vacations as does teaching, and it is the use made of this long period of non-employment that most clearly differentiates the **real teacher** from the schoolkeeper. Every teacher should finish the year with a deep longing for the next session to begin in order that past mistakes may be corrected and new victories won. In no way can preparations for this higher type of service be made so advantageously as in a Summer School which offers strong, adapted courses, given by teachers of thorough scholarship, broad experience, and high professional ideals.

Morehead State Normal, as its first regular session draws toward a close, sends out this call to the teachers of Eastern Kentucky with full assurance that it will be able to measure up in every way to the demands made by those teachers who desire the **best** type of instruction, training and inspiration. Our ambition is to make "Morehead Quality" known throughout our field as the best in every way. More than 250 students have been with us so far, and it is with confidence that we turn to them for proof that our aims have, to a large degree, been met.

While Morehead is the natural objective point for the teacher of Eastern Kentucky, all teachers and persons preparing to become teachers, are more than welcome to the best we have to offer. No tuition is charged, no appointments are required. All that is asked is that an applicant be sixteen years of age, far enough advanced in school work to fit into our courses, of sound moral character, anxious to secure that type of training that will make of him an efficient teacher, and willing to do hard work in order to accomplish this aim.

On account of the early opening of the rural schools in some counties, it is impossible for many rural teachers to do as much as nine weeks' study during the summer. For the benefit of those who are thus prevented from attending the full term of our Summer Session, a special six weeks' course will be given, opening June 9th. The work done during this short term will be very largely professional, consisting of a study of School Management and Method, together with observation in the Training School.

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The location of the Morehead Normal makes it an especially attractive institution during the summer for teachers from towns and cities. Nine weeks' study and rest in a school located in one of Kentucky's beautiful mountain valleys will prove as refreshing to the body and mind as the courses pursued are for the professional spirit. Morehead's environment makes hill-climbing and Nature rambles daily, if not hourly, possibilities and the air from adjacent forest-covered hills cools even July and August nights to the point of real comfort.

Reference to the following pages will show an offering of courses that should attract teachers of all grades and send them back to their work strengthened in every way to render more effective service and command better salaries.

With the State's full power to certificate, as explained later, to add to the attractions mentioned above, this invitation is sent out in full confidence that it will be enthusiastically accepted by a large number of Kentucky's most capable and ambitious teachers.



BIRD STUDY ON THE CAMPUS
Scene within fifty yards of Chapel.

DESCRIPTION OF COURSES

COURSES OF HIGH SCHOOL LEVEL TO BE OFFERED DURING THE SUMMER TERM, 1924.

Students who have not completed fifteen units' work in an approved high school will select work from the courses listed below. For the completion of not less than four units' credit in this course, including required professional subjects, or of two such units in addition to two units' credit brought from an approved high school, a Provisional Elementary Certificate of the second class, good for two years, will be given; for the completion of eight units, or of four units in residence in addition to four units from an approved high school, a Provisional Elementary Certificate of the first class, good for two years, will be given; and for the completion of sixteen units, or of four units of professional and related work in addition to twelve units from an approved high school, a Standard Elementary Certificate, good for three years, will be given. The courses leading to the above mentioned certificates will be accepted for entrance into any college of the State, provided a total of fifteen units is offered, including three in English, two in Mathematics, and one in History.

EDUCATION

*Education 1. Rural School Management. This course includes a study of the general problems of education as met with in rural, vil-

Note:—Courses marked (*) are doubles and cover a full semester's work.

lage and town schools, together with the important features of Kentucky School Law.

Text: Wilkinson's Rural School Management. 10 hours per week.

Education 2. Rural Life Problems. A course dealing with economic, social, civic and educational problems that are confronted by those living and working in rural sections. 5 hours per week.

Education 3. Classroom Management. This course deals with the internal organization and management of the school. Such general topics as the teacher, the pupil, the curriculum, organizing the school, the recitation, school discipline, etc., are studied and discussed. 5 hours per week.

ENGLISH

***English 1. Composition.** This course is devoted to a careful study of the laws of punctuation, capitalization, sentence and paragraph structure, and training in oral and written expression. 10 hours per week.

Text: Ward's Sentence and Theme.



Learning by Doing on the Morehead Campus.

***English 3. American Literature.** The course includes an historical and appreciative study of the literature of our country. 19 hours per week.

Text: Long's American Literature.

English 5. Grammar. A study of the grammatical laws of importance in the understanding and use of our language. 5 hours per week.

Text: Kittridge and Farley's Advanced Grammar.

EXPRESSION

Expression 1. Reading. The aim of this course is to develop abil-

ity, to read well orally and to understand and appreciate good literature.

Text: Field's Readings from English and American Literature. 5 hours per week.

Expression 3. A course in oral expression and methods in teaching reading in the primary grades. 5 hours per week.

SOCIAL SCIENCE

***History 1.** U. S. History. A course dealing with the European background of American History, and the development of our country to the present time. 10 hours per week.

Text: Beard and Bagley's History of American People.

History 2. Civics. This course deals with the civic, social and governmental problems that face the people in Rural America.

Text: Hughes' Text on Citizenship.

***History 4.** A course dealing with the history of our country from 1789 to the present time. 10 hours per week.

Text: West's History of the American People.

History 5. Problems in Democracy. A study of the social and governmental problems that must be solved by the present and future citizenship of our country. 5 hours per week.

Text: Hughes' Problems in American Democracy.

MATHEMATICS

Mathematics 1. Arithmetic. A thorough drill upon the fundamental processes and a careful study of the principles involved in their use. 5 hours per week.

Text: Withers, Noonan and Drushell. Book 3.

***Mathematics 4. Algebra.** A course for those who have had a half year of Algebra. 10 hours per week.

Text: Wells and Hart.

***Mathematics 5. Plane Geometry.** 8 hours per week.

Text: Wentworth and Smith, Plane Geometry.

NATURAL SCIENCE

***Science 1. Geography.** A study of political and industrial geography with the view to giving the students a better idea of the profound changes that have taken place in the life of the world within recent years. 10 hours per week.

Text: Brigham & McFarland's Essentials of Geography, and Bishop and Keller's Industry and Trade.

Science 4. Biology. A course dealing with the fundamental principles of life as observed in the field and studied in the classroom and laboratory. 5 hours per week.

***Science 4. Agriculture.** This course is devoted to general agriculture, treating of soils, crops and farm animals. 10 hours per week.

Text: Gehrs' Essentials of Agriculture.

Science 5. Physiology and Hygiene. This course deals with the fundamental principles of physiology, hygiene and sanitation with special emphasis upon the health problems arising in the rural community. 5 hours per week.

Science 8. Nature Study. A study of life as it is found about the campus and the surrounding country, given from the teaching point of view. 5 hours per week.

COURSES OF COLLEGE LEVEL TO BE OFFERED DURING THE SUMMER TERM, 1924.

Any one who has earned as much as fifteen units' credit in an accredited high school will be permitted to enroll in the courses offered below. To those who complete courses carrying thirty-two semester

hours' credit, or who earn sixteen hours' credit in addition to sixteen hours brought from a standard junior or senior college, a College Elementary Certificate, good for two years, will be given. To those who complete sixty-four semester hours' work, or thirty-two hours in residence in addition to thirty-two hours brought from a standard junior or senior college, an Advanced Certificate, good for three years and renewable for life after three year's successful experience, will be given. This institution is ranked as a Junior College and its credits will be accepted on that basis by senior colleges of the State.

EDUCATION

*Education 10. Psychology. A study of the fundamental principles



"OUR TEAM"

of the subject and their bearing upon the problems of teaching. 3 hours per week. Text: Averall's Psychology for Normal Schools.

Education 11. Principles of Teaching. A course dealing with the fundamental principles involved in the teaching process. 4 hours per week.

Education 21. Tests and Measurements. A course dealing with tests for general intelligence and for achievement in the various elementary school subjects.

ENGLISH

*English 10. Grammar and Composition. A course dealing with the fundamental principles of the structure and use of English as a medium of Expression. 8 hours per week.

English 21. Story-Telling and Children's Literature. This course deals with the value of the story in education, and with the best

sources of material to be drawn upon by the teacher in order to develop a taste for good literature on the part of the child. 4 hours per week.

EXPRESSION

Expression 10. An advanced course in reading, with emphasis upon methods of teaching this most important subject. 4 hours per week. Text: Principles of Vocal Expression and Method Text.

MATHEMATICS

Mathematics 10. Arithmetic. A study of the basic principles of arithmetic together with the most approved method of teaching the subject.

Text: Wells' Advanced Arithmetic and Method Text.



PICNICKING ON NORMAL POINT

Scene taken 350 feet above the campus, and within hearing of the Chapel piano.

NATURAL SCIENCE

***Science 10. Geography.** A course in commercial geography with emphasis upon those economic factors that are most important in determining the development of America to-day. 8 hours per week.

Text: Robinson's Commercial Geography.

Other courses will be given as demands arise, to meet the needs of groups of ten or more students.

DRILLS

Each student will be permitted to take 4 hours per week of Drawing and Handwork, Music or Physical Education in addition to regular class load.

SCHOOL CALENDAR

June 9th, 1924. Summer Term Opens.
July 18, 1924. Special Six Weeks' Term Closes.
August 8th, 1924. Regular Summer Term Closes.
September 15th, 1924. School Opens.
February 2nd, 1925. First Semester Closes.
February 5th, 1925. Second Semester Opens.

FACULTY

F. C. Button, President	Mrs. E. V. Bolinger, Education
Chas. D. Lewis, Dean, Education	Miss Evelyn Royalty, Expression
Chas. O. Peratt, History	Miss Emma Shader, Music
D. M. Holbrook, Mathematics	Miss Ethel Hard, Critic
H. C. Haggan, Science	Teacher, 1st and 2d grades
Miss Inez Faith Humphrey, English	Miss Katie Carpenter, Teacher Model Rural School
Miss Ruby Vansant, Mathematics	Miss Willie May Watson, Matron

ROOMING AND BOARDING FACILITIES

Comfortable rooms are available on the campus for fifty women, and as many men. These rooms are provided with necessary furniture. Students must bring or provide bedding, towels, and toilet articles. Room rent, including light, \$4.00 per month. Good board is furnished for \$3.00 per week. Rooms and board can be secured at slightly higher rates in town.

FEEES

An incidental fee of \$4.00 is charged all students.

TUITION

To residents of Kentucky, who meet entrance requirements, tuition is free. Non-resident students will be charged a tuition of \$9.00 per term. No county appointment is required.

TEXTBOOKS

Textbooks will be on sale by the institution at the lowest possible cost.

CONDUCT

Students will be expected to conform willingly to all rules and regulations of the institution, and conduct themselves at all times in a manner becoming members of the teaching profession.

F. C. BUTTON, President,
Morehead, Kentucky.