

Will appropriate behavior continue without recognition?

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ABSTRACT

Often, behavior in the first grade is unpredictable and non-consistent. Data was collected for six weeks to test the likelihood that appropriate behavior in the whole class will occur with and without incentives. During those six weeks, the weeks were alternating between giving incentives for appropriate behavior and not giving incentives for appropriate behavior.

BACKGROUND

There is a school-wide program called *Leader In Me*, in place in the school. As part of this program, if a class is complimented by another staff member or teacher, the class will receive an alligator as a reward. The class sets goals on how many alligators they will be receive and what their reward will be if they meet their goal. For example, if this class, when it receives 20 alligators by the end of September, they will receive extra recess.

OBJECTIVE

Every other week, the study will alternate between ON” and “OFF” weeks. During the “ON” weeks, there will be no mention to the class each time they receive an alligator. The alligators will still be displayed. On the “OFF” weeks, the class will receive mention and praise every time they receive an alligator and put it on the display chart.

APPROPRIATE BEHAVIOR

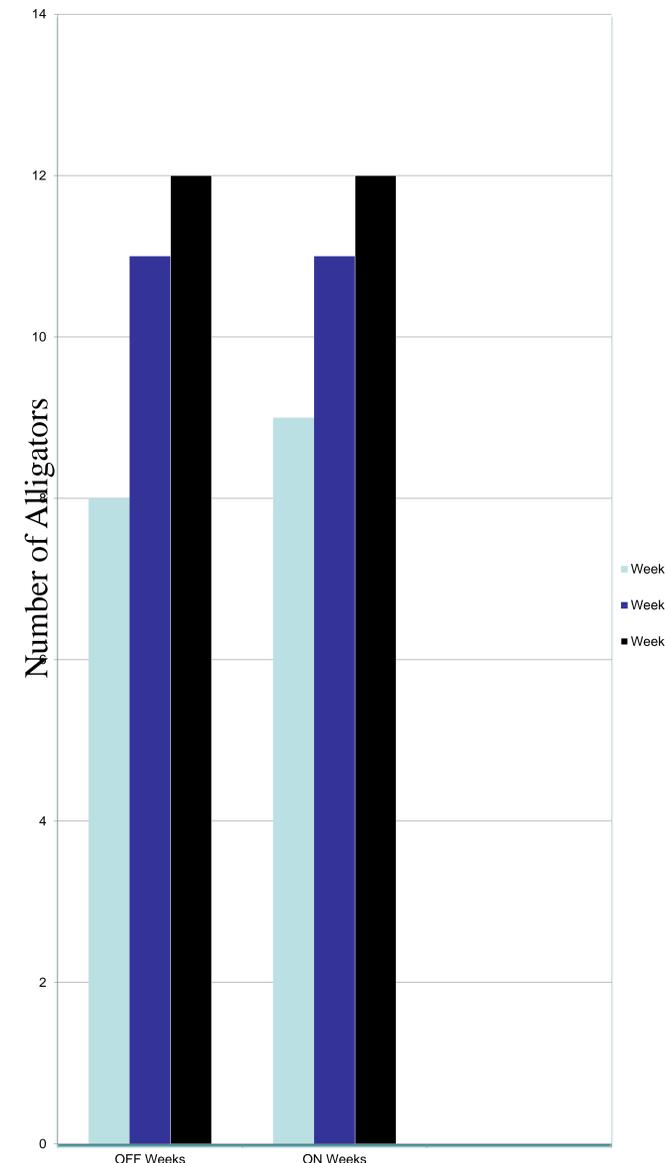
- ▶ In the hall: “finger on lip/ hand on hip,” conversation level zero, walking in a single-file line on the green line on the right side of the hallway, and hands, feet, and other objects to yourself
- ▶ In the lunch room: conversation level 0-2, eating food the way it is intended to be ate, sitting at the correct table with the correct class, and cleaning up your trash when you are finished

CHAMP'S conversation levels

- 0 no talking
- 1 whisper voice
- 2 talking voice
- 3 presenter voice
- 4 outside voice

RESULTS

After collecting data for six straight weeks, alternating every other week to “ON” and “OFF” weeks, I have found that there is not as much of a correlation between appropriate behavior and incentives as expected. Results indicate that appropriate behavior does not only occur when verbal incentives are given.



How many alligator(s) did they receive?



CONCLUSIONS

The results of this project were not as intriguing as I would have liked. It appeared that the faculty and staff forgot about implementing the reward system. Monitoring behavior management reward systems is difficult, because the inconsistency of what is and what is not considered appropriate behavior. This research should be conducted again in a more consistent behavior management rewarding system.

SOURCES

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