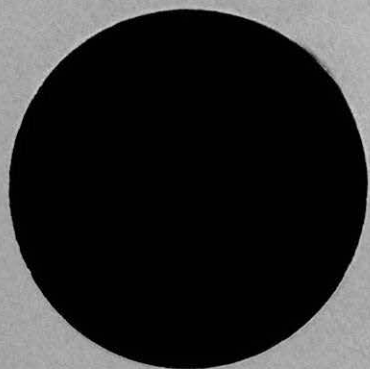
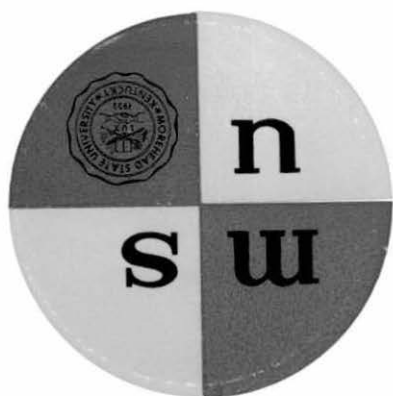


**MOREHEAD STATE UNIVERSITY, MOREHEAD, KY.**  
**CATALOG SUPPLEMENT** **1967-1968**





MSU ARCHIVES

*BULLETIN*  
*OF*  
**MOREHEAD STATE UNIVERSITY**  
**Morehead, Kentucky**  
**Supplement To Undergraduate Catalog**  
1967-68

**MEMBER**

Kentucky Association of Colleges, Elementary and Secondary Schools  
Southern Association of Colleges and Schools  
American Association of Colleges for Teacher Education  
American Council on Education  
National Council for Accreditation of Teacher Education  
National Association of Schools of Music  
Association of State Colleges and Universities

## ***Table Of Contents***

	Page
Administrative Staff -----	1
College Calendar, 1967-68 -----	3
General Information -----	9
Admission Requirements -----	11
Expenses -----	19
Scholarships -----	22
Student Organizations -----	30
Degrees -----	31
General Requirements for Degrees -----	32
General Education -----	35
School of Applied Sciences and Technology -----	39
School of Education -----	43
School of Humanities -----	45
School of Sciences and Mathematics -----	47
School of Social Sciences -----	49

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JAMES G. GIBSON, A.B., A.M. -----*Dean of Students*

ANNA MAE RIGGLE, B.S., M.S. -----*Associate Dean of Students*

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ELMER ANDERSON, A.B., A.M. ----- *Student Finance Officer*

WILLIAM MACK, A.B., A.M. ----- *Director, Doran Student House*

### University Relations

MONROE WICKER, A.B., A.M. ----- *Director of School Relations*

HARRY C. MAYHEW, A.B., A.M. ----- *Director of Alumni Relations*

BILL M. TURLEY, A.B., A.M. ----- *Director of News Bureau and  
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ROGER H. JONES, A.B., A.M. ----- *Director of Professional Relations*

RONDAL D. HART, A.B., B.S., A.M. ----- *Assistant Director of School  
Relations*

### Business Affairs

RUSSELL R. McCLURE, A.B. ----- *Director of Business Affairs*

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BILL B. PIERCE, B.S., M.B.A. ----- *Assistant Director of Business  
Affairs*

HERBERT H. HOGAN, A.B. ----- *Business Manager, Foods and  
University Store*

W. H. RICE, B.S. ----- *Superintendent of Buildings and  
Grounds*

ALVIN McGARY, B.S. ----- *Director of Maintenance*

JOHN COLLIS, B.S. ----- *Manager, University Store*

JEAN WELLS ----- *Director of Cafeteria*

*Calendar*

## FIRST SEMESTER, 1967-68

September 9	Saturday	Registration of part-time students for evening and Saturday morning classes.
September 11	Monday	AM Freshman Orientation begins. PM Orientation of transfer students.
September 12	Tuesday	AM Registration of seniors and graduate students. PM Registration of juniors and sophomores.
September 13	Wednesday	AM Registration of juniors and sophomores. PM Registration of freshmen.
September 14	Thursday	Registration of freshmen.
September 15	Friday	Classes begin. (MWF schedule).
September 18	Monday	Last day to register for a full load.
September 25	Monday	Last day to register for credit.
October 9	Monday	Students who drop courses after this date automatically receive marks of "E" in the courses dropped.
October 16	Monday	Freshmen grade reports to Data Processing.
November 13	Monday	Mid-Term grade reports to Registrar's Office.
November 22	Wednesday	Thanksgiving Holiday begins at 11:20 A.M.
November 27	Monday	Class work resumes at 8:00 A.M.
December 20	Wednesday	Christmas Holiday begins at 11:20 A.M.
January 3	Wednesday	Class work resumes at 8:00 A.M.
January 19	Friday	Final examinations begin.
January 25	Thursday	All grades due in the Registrar's Office by 12:00 noon.
January 26	Friday	First semester closes at 4:30 P.M.



***Proposed Calendar*****SECOND SEMESTER, 1967-68**

January 27	Saturday	Registration of part-time students for evening and Saturday morning classes.
January 29	Monday	Orientation of new students.
January 30	Tuesday	AM Registration of seniors and graduate students. PM Registration of freshmen.
January 31	Wednesday	Registration of freshmen.
February 1	Thursday	Registration of sophomores and juniors.
February 2	Friday	Classes begin. Last day to register for full load. (MWF schedule).
February 9	Friday	Last day to register for credit.
February 26	Monday	Students who drop courses after this date automatically receive marks of "E" in the courses dropped.
April 8	Monday	Mid-Term grade reports to the Registrar's Office.
April 12	Friday	Spring Vacation begins at 11:20 A.M.
April 22	Monday	Class work resumes at 8:00 A.M.
May 27	Monday	Final examinations begin.
June 1	Saturday	Second semester closes at 12:00 noon.
June 3	Monday	Grades due in Registrar's Office at 12:00 noon.

## ***Aims and Objectives of the University***

The programs at Morehead State University are founded upon certain fundamental beliefs concerning the components of adequate offerings at the university level. Among these beliefs are:

1. A sound basic education should be available to all university students and this core of learning should be included in all programs regardless of the ultimate student objective.
2. Each student should develop particular proficiency in some area of subject matter.
3. Such other experiences should be provided as will assure the development of the individual student into a useful and effective member of a democratic society.
4. Each student should be provided with the most accurate information possible concerning his capabilities and the opportunities available to him.
5. In meeting its obligation as a teacher preparing institution the university must see to it that those students who show unusual promise are encouraged to enter the teaching profession, and conversely that those who do not have the desired potential are guided into preparation programs more suitable for them.
6. Morehead State University is committed to the idea that, in addition to the prerequisites of a sound basic education and subject-matter mastery, the successful teacher must be effective in the use of classroom and teaching techniques and be a student of the ways in which learners grow and progress.
7. The University subscribes to the belief that the teaching profession is second to none in the service it renders to society, and that the highest standards of professional behavior should be an integral portion of the training program provided for those who are to practice the art of teaching in the schools.
8. In fulfilling her position of leadership Morehead State University is concerned with the improvement of her service area by developing leaders in all phases of community life, by providing consultive service to the schools of the area, by contributing to the upgrading of school personnel, by serving as an avenue of communication for groups concerned with community development and by taking the programs and personnel of the University to the communities of the area in any way that offers promise of mutual value.

9. As an extension of undergraduate work, particularly in the direction of specialization, general education and research, a fifth year of training is available for holders of the bachelor's degree who are able to meet the requirements of the graduate school.

Specifically the goals of the graduate program are—

- a. Emphasize the abilities to read and think critically—judge values and limitations.
- b. Improve the skills required for clear and concise expression—correct and coherent exposition.
- c. Familiarize the student with the basic principles and techniques of research as well as the recognized forms for reporting research findings.
- d. Develop the ability to recognize problems and improve the facility for gathering data, organizing these data, and reporting logical results and conclusions.
- e. Encourage creative thinking, initiative, resourcefulness and responsibility on the part of the student.
- f. Strengthen the undergraduate preparation, particularly in those areas in which the student may be weak.
- g. Broaden the student's general education
- h. Develop an awareness, and stress the significance, of current knowledge and developments—the importance of being an informed person.

## ***General Information***

### **HISTORY**

The Morehead State Normal School was established in 1922 when the General Assembly of Kentucky passed an act providing for the opening of two normal schools, one in eastern Kentucky and the other in western Kentucky. These schools were to be created for the purpose of training elementary teachers. Morehead was selected as the site for one of these institutions.

Since its establishment, the title of the school has been changed four times. In 1926 it became Morehead State Normal School and Teachers College; in 1930, the Morehead State Teachers College; in 1948 Morehead State College; and in 1966 Morehead State University. The university has not lost sight of its original function—that of training teachers. However, through the years it has expanded its facilities and offerings until it is now serving as a general regional college.

### **LOCATION**

Morehead State University is located in Morehead, Rowan County, midway between Lexington and Ashland. It is reached by the Chesapeake and Ohio Railroad, United States Highway 60, better known as the Midland Trail, and State Highway 32. It is the most accessible Kentucky institution of higher learning for the people of the Big Sandy and Licking River Valleys, and the Ohio Valley section from Ashland to Cincinnati. It is within easy reach of the people of both the Cumberland and the Kentucky River valleys.

The campus comprises an area of three-hundred and sixty-five acres. The lawns are terraced and face on a boulevard which traverses the entire length of the campus. This setting is of unsurpassed natural beauty. The healthful climate and the unusually cool summer nights are additional attractions. The campus, as well as the surrounding country, offers much of interest to students, particularly those studying the natural sciences.



## *Admissions*

### REQUIREMENTS FOR ADMISSION

#### Admission to the Freshman Class:

*Without Examination.* Graduates of high schools accredited by the Kentucky State Board of Education are admitted without examination, provided that 15 of the units used for graduation are acceptable to Morehead. No specific courses are required for entrance, but not more than four of the 15 acceptable units may have been earned in one subject field. If credit in foreign language is offered for entrance, at least one unit in the language must have been completed.

An out-of-state student who is a graduate of an accredited high school will be granted admission to Morehead State University if his high school transcript shows that he has been graduated in the upper one-half of the senior class and has been recommended by a responsible school official as having educational promise.

An out-of-state student who has been graduated in the lower one-half of the senior class and has been recommended by a responsible school official as having educational promise, may file an application for admission to Morehead State University. Such students who wish to be considered for admission at the beginning of the fall semester *must* enroll in the preceding summer term and make not less than "C" on six hours of academic work which has been approved by the Dean of Undergraduate Programs and maintain an acceptable pattern of behavior. They will then be considered for admission at the beginning of the fall semester.

*By Examination.* High school students who have outstanding records and are within one unit of graduation may be admitted to the freshman class upon recommendation of the high school principal and successful completion of an entrance examination.

*As a Special Student.* Students 21 years of age or over, who do not meet the entrance requirements of the university may be admitted as special students. Special students are not considered as candidates for any degree or certificate until they have fulfilled college entrance requirements or have completed 64 hours of approved residence work with a minimum standing of 2.5, as well as all other requirements for the degree or certificate in question.

*Note.* All students desiring admission as freshmen must have their credits certified by their high school principal or superintendent. These transcripts should be mailed directly to the Registrar by the person certifying them and must be on file prior to the time of registration.

**Admission to Advanced Standing:**

Students entering Morehead State University from other colleges must present a statement of honorable dismissal from the college attended previously and must satisfy the entrance requirements here. Official transcripts of college and high school credits must be on file in the Registrar's Office prior to admission.

Any student who is accepted as a transfer to Morehead State University on probation, with three or more semesters in residence, must achieve an academic standing of 2.0 or above as a full-time student and maintain an acceptable pattern of behavior to be eligible to enroll for the succeeding semester.

**Admission to the Teacher Education Program:**

Students who wish to qualify for a teaching certificate apply for admission to the Teacher Education Program during the second semester of the sophomore year.

**WHAT TO BRING**

Students expecting to room in the dormitories should bring the following articles: laundry bag, a pair of blankets, and necessary toilet articles, including towels. The University provides pillow cases, sheets and bedspreads and has them laundered.

**PHYSICAL EXAMINATION**

Each student entering Morehead for the first time is required to have a medical examination by his local or family physician prior to admission. Each student sends the report of this examination, on a form supplied by the University, to the Dean of Students prior to entrance.

**RESERVING ROOMS IN DORMITORIES**

Anyone desiring a room in one of the University dormitories should write the Director of Housing and enclose \$50.00 to secure a reservation. This should be done as far in advance of August 1 as possible. Forty-three dollars of this amount is applied on the room rent for one semester. The balance of \$7.00 is a room deposit and will be refunded at the time the student checks out of the dormitory provided no damage has been done to the room or furnishings. After making this deposit, a student desiring to cancel his reservation may do so by notifying the Director of Housing by August 15 and the entire deposit will be returned. *No part of the deposit will be returned if such notification is not made by August 15.*

It is advisable for prospective students to reserve rooms at the earliest possible date.

All assignments to dormitories are made by the Director of Housing and room assignments are not completed until satisfactory arrangements for all University expenses are made with the Office of Business Affairs.

### **DORMITORY LIFE**

Students living in the dormitories are expected to care for their rooms, and keep them clean, orderly, and presentable at all times. The University endeavors to make it possible for students to live in a wholesome atmosphere under good living conditions. The same conduct is expected from each student as would be expected of him or her in a refined private home.

The University reserves the right to inspect all rooms at any time and for any purpose and students availing themselves of these rooms accept this condition.

### **OPENING AND CLOSING OF DORMITORIES**

Students are expected to arrive on the campus on or after the official opening time of the dormitories. If it is necessary to arrive before this official opening time, necessary arrangements should be made with the director of the dormitory involved.

Official closing time for the dormitories will be published several weeks in advance of holidays and the end of semesters. Students who find that they must remain on the campus after the official closing time should arrange with the dormitory head for whatever special concessions may be necessary.

### **RULES CONCERNING STUDENTS RESIDING IN PRIVATE HOMES**

All full-time students are expected to live on the campus unless they are granted permission by the Dean of Students to live elsewhere.

All students, not living in their own homes, whether residing in the dormitories, or in private homes or rooming houses, are subject to the regulations, control, and supervision of the University.

Students not residing in the dormitories are required to register their addresses with the Dean of Students prior to the day of registration and any student changing his address during a term must arrange for the change in advance with the Dean of Students and report the change to the Registrar.



Students living off-campus will make their own financial arrangements with regard to living expenses.

### **HOUSING FOR MARRIED COUPLES**

The University maintains housing for married couples and, apartments are available on the campus for families with children.

There are places in the community where light housekeeping can be done. These may be rented furnished or unfurnished. Prospective students desiring such rooming facilities off the campus are advised to communicate with the Director of Housing in advance of their arrival, so that the best possible arrangements can be made.

### **BOARDING FACILITIES**

Dining facilities are provided in the University cafeteria.

Light housekeeping is not permitted in dormitory rooms. Any student violating this rule will be asked to leave his or her room and no room rent will be refunded.

### **LATE ENTRANCE**

Students entering after the regular enrollment date will be placed on a reduced schedule. A late enrollment fee of \$3.00 per day will be charged all students who do not register on the day set aside for the purpose.

### **CHANGE IN SCHEDULE**

The student's schedule cannot be changed after registration except by permission of the Dean of School or the Dean of the Undergraduate Programs.

A fee of \$2.00 will be charged for each change in the schedule made at the student's request after the date provided in the school calendar.

### **STUDENT LOAD**

The minimum amount of work that a full-time student may carry each semester is 12 hours; the maximum amount is 17 semester hours except as follows:

A student who has earned a quality-point standing of 3.0 during the previous term may schedule a maximum of 18 semester hours with the permission of the Dean of Undergraduate Programs; a student who has earned a quality point standing of 3.25 during the previous term may schedule not to exceed 19 semester hours with

the permission of the Dean of Undergraduate Programs; a student who has earned a quality-point standing of 3.35 during the previous term may schedule not to exceed 20 semester hours with the permission of the Dean of Undergraduate Programs; and a student who has earned a quality-point standing of 3.5 with no mark below B, during the previous year may schedule not to exceed 21 semester hours with the permission of the Dean of Undergraduate Programs.

An exception may be made to the regulations stated in the preceding paragraph when, in the senior year, a student needs not more than three semester hours in excess of his regular load to graduate. In this case, the student may be permitted to take, during the year, not to exceed three semester hours more than his standing would normally permit, provided that the total load is not greater than 21 semester hours during any one semester.

The minimum student-load for a full-time graduate student is nine semester hours. The normal load for a graduate student is 15 hours.

During a summer term of eight weeks the student loads are one-half of the loads as defined for the regular semester.

### THE MARKING SYSTEM

The evaluation of work done by undergraduate students will be indicated by letters as follows:

- A. The highest mark attainable.
- B. A mark above average.
- C. The average mark.
- D. The lowest passing mark.
- E. Failure. Course must be repeated in residence.
- I. Incomplete course.

(A course in which an "I" is received must be completed within the first thirty school days of the next term in residence, if credit is granted. Otherwise the mark automatically becomes an "E".)

### SCHOLARSHIP POINTS

The mark of "A" carries 4 points; "B", 3 points; "C", 2 points; "D", 1 point; and "E", no points. A minimum average of "C", or standing of 2.00, must be maintained for any undergraduate degree or certificate. This minimum requirement for graduate students is an average of "B", or standing of 3.0.

## HONOR ROLL

*Honor Roll.* At the close of each semester a list of honor students is released and published by the Registrar's Office.

To qualify for the baccalaureate degree with honors—

A student who has been in residence at Morehead for three years (a minimum of 108 weeks and 96 semester hours) must earn a quality-point standing of 3.40-3.59 to receive the degree *With Distinction*. To receive the degree *With High Distinction* the quality-point standing must be 3.60-4.0.

A student who has been in residence at Morehead for two years (a minimum of 72 weeks and 64 semester hours) may qualify for graduating with honors by earning a quality-point standing .2 of a point higher than that required of students in residence at Morehead for three years.

## PRE-HONORS PROGRAM

Entering freshmen who demonstrate unusual proficiency, either through scores made on tests administered by the University Entrance Examination Board or on tests given by this university, may be granted credit and/or advance placement on the recommendation of the department concerned and the Committee on Honors Programs.

## HONORS PROGRAM

Admission to the program is granted on the basis of the high school record, the accomplishment on the freshman and sophomore tests, the grades made in college, and the opinions of instructors. Outstanding students are invited to participate in the program during their junior and senior years.

Eligible students transferring to Morehead with advanced standing may be considered for the program after one year of residence (36 weeks and 32 semester hours.)

The student enters the program voluntarily and is permitted to remain in the program so long as he participates to the satisfaction of the Honors Committee and so long as he earns a minimum mark of "B" in all courses taken. (In the event that a student falls below the mark of "B" in a course, he may appeal to the Honors Committee for reconsideration.)

Each student in the program is assigned an individual adviser from the department or division in which he is doing his major work.

The Honors Student is permitted to enroll for any amount of work he cares to schedule but he is held to the general regulations concerning the dropping of courses.

Academic departments are authorized to modify the departmental content requirements for Honors Students, provided the minimum quantitative requirements for graduation and/or certification are observed. (This authorization means that the department may require different courses or may require a different type of experience for Honors Students).

Honors Students enrolled in regular classes are permitted to attend classes as they choose but, in any event, they are expected to take all tests and examinations required of other students. If they choose to be irregular in class attendance, it is understood that when attending they are not to raise questions already given attention in the class. (This provision does not apply to courses in which participation in class activity constitutes the essential value of the course, e.g., applied music, activity courses in physical education, skill courses in commerce, etc.)

Students in the Honors Program are expected, under the guidance of their adviser or other member of the faculty who may be qualified for the particular assignment, to carry on significant portions of their work on an individual basis (other than the usual type of class activity). By this means these students are able to explore their own interests more extensively and pursue these interests to a greater degree than would be possible in the typical classroom situation.

Honors Students are expected to participate in an Honors Seminar for three semesters in the junior and senior years. This seminar carries one hour of advanced credit each semester and may be counted either as elective or required credit, depending upon the decision of the department or division concerned. This seminar is held at an hour available for all of the students concerned and deals with content of significance for any educated person regardless of that individual's special interests.

### SCHOLASTIC PROBATION

Any student making a standing of 1.5 or lower on a semester's work is placed on probation for the next semester in residence and his parents will be notified of his unsatisfactory work. The student will be dropped from school if he makes less than a 1.7 grade point average during his next semester in residence.

An exception *may* be made to this general rule if the student is placed on probation at the close of the first semester and fails to make a standing of 1.7 the following semester. In this instance, he may apply for permission to attend the following summer term. If this permission is granted, the student's schedule of classes for the summer term must include those courses in which he made low marks during the academic year. If the student's total standing on work taken during the academic year and the summer term is 1.7 or

better he will be removed from probation. If the student's total standing on work taken during the academic year and the summer term is less than 1.7 he will be dropped from school.

A student who has been dropped for poor scholarship may apply for readmission after the lapse of one semester. After being dropped for poor scholarship the second time, he is not eligible for readmission.

### Exceptions for Freshmen

A freshman who makes a standing of 1.5 or lower on his first semester's work is placed on probation for the next semester in residence. During this second semester the student is required to include in his schedule of classes those general education courses in which he made low marks during the first semester. If at the end of the second semester the student has earned a standing of 1.7 or above on the work of the semester he will be removed from probation.

If at the end of the second semester the student has not earned a standing of 1.7 or above on the work of the semester and has not accumulated a total of 27 hours of credit during the academic year he may apply for permission to attend the following summer term. If this permission is granted, the student's schedule of classes for the summer term must be made up of those courses in which he has made low marks during the academic year. At the end of the summer term, if the student's total standing on the work of the academic year and the summer term is 1.7 or better he will be removed from probation. If at the end of the summer term his standing is not 1.7 but the student has accumulated 27 hours of credit, he *may* be given a third semester. If a minimum standing of 1.7 is not earned on the work of this third semester the student will be dropped.

### ABSENCES

When a student enrolls he is expected to attend all regular exercises of the University. Class absences seriously hinder scholarship and the cooperation of parents is requested in reducing absences to a minimum. Parents are, therefore, urged to refrain from asking permission for students to be absent preceding or following a holiday or to take frequent trips over the week-ends.

A student who is absent from the last class meeting preceding, or the first class meeting following any vacation or holiday, will be penalized one-half hour of general credit for each class absence unless he presents a satisfactory excuse, before the absence is incurred whenever it is possible to do so. In any event, arrangements for such excuses must be made within three days after the student returns to class. (Arrangements for these absences must be made in the office of the Dean of Undergraduate Programs.)

Students are required to be prompt and regular in class attendance and deliberate "cuts" are not excused. However, absences are excused\* for the following reasons:

1. Illness. If the absence has been caused by illness, the student is expected to present to the instructor an excuse signed by the University Nurse, or a physician.
2. Representing the University. If the absence has occurred because the student was representing the University in a recognized activity—music, athletics, etc.,—lists of such students are sent to the instructors by the Dean of Undergraduate Programs.
3. Authorized Field Trips. Lists of students participating in authorized field trips are sent to the instructors by the Dean of Undergraduate Programs.
4. Instructors are authorized to exercise their discretion in excusing absences for other causes. If the individual teacher feels that the absence is justified, the excuse is granted, otherwise the absence is considered as unexcused.

Cases of extended or repeated absence are reported to the Dean of the School in which the student is enrolled.

\*If the absence is excused the student is permitted to make up any work that the instructor considers essential. This consideration is not given if the absence is unexcused.

## DISCIPLINE

When students enroll at Morehead State University, it is with the definite understanding that they agree to abide by the regulations of the institution. The authorities of the University, in cooperation with the students, will make whatever regulations are deemed necessary.

## WITHDRAWALS

Students withdrawing from school during any semester or term must arrange for their withdrawal with the Dean of Students and the Dean of Undergraduate or Graduate Programs. No refunds will be made unless the withdrawal is made through the proper channels.

## EXPENSES

The registration fee per semester for students residing in Kentucky is \$100.00 and for those students residing outside Kentucky it is \$270.00.

### Terms of Payment

Fees and room rent are payable at the time of registration. Checks should be made payable to Morehead State University.

The university has a special payment plan for those who are unable to pay the entire expenses for the semester at the time of registration. The first payment will be made at the time of registration and the final payment will be made at least two weeks before the close of the semester. Further information may be obtained by writing the Director of Business Affairs.

Satisfactory financial arrangements must be made before registration is complete.

No degree, diploma, or transcript of credits will be furnished to students until all financial obligations to the University have been paid. All previously incurred expenses to the University must be paid in full before a student may re-enter at the beginning of any semester.

### Expenses for One Semester (1967-68):

#### Registration Fee\*

Undergraduate students	Kentucky Residents	Out-of-State Students
Full-time -----	\$100.00	\$270.00
Part-time (less than 12 hours) per hour -----	9.00	23.00
Room rent--(refer to rent schedule) -----	90.00-110.00	90.00-110.00
Laundry service -----	4.00	4.00
College post office box -----	4.00	4.00
Music fee -----	25.00-40.00	25.00-40.00
Change of schedule fee -----	1.00	1.00
Late registration fee -----	3.00	3.00
Incidental fee -----	20.00	20.00

\*Subject to change by act of the Kentucky Commission on Public Higher Education.

### Expenses for Regular Summer Session

	Kentucky Residents	Out-of-State Students
Registration fee -----	\$ 50.00	\$135.00
Incidental fee -----	10.00	10.00
Room Rent -----	47.50	47.50
Food -----	80.00	80.00

(Estimated \$15.00 per week on pay as you go basis)

**Expenses for Post-Summer Session**

Cost per credit hour		
Undergraduate -----	\$ 9.00	\$ 23.00
Graduate -----	12.00	30.00
Dormitory (per week) -----	6.00	6.00
Post Office Box Fee -----	.50	.50

**Rent Schedule***Apartments for Married Students*

## Lakewood Terrace

Studio -----	\$ 50.00 per month, includes utilities
One-bedroom ----	55.00 per month, includes utilities
Two-bedroom ----	60.00 per month, includes utilities

## Riceville

Two-bedroom -----	25.00 per month, plus utilities
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*Dormitory Housing*

## Women's Residence Halls

Allie Young Hall -----	\$ 90.00 per semester
Fields Hall -----	90.00 per semester
Thompson Hall -----	90.00 per semester
Mignon Hall -----	110.00 per semester
West Mignon Hall -----	110.00 per semester
East Mignon Hall -----	110.00 per semester
Mignon Tower -----	110.00 per semester

## Men's Residence Halls

East Hall -----	90.00 per semester
Butler Hall -----	99.00 per semester
Waterfield Hall -----	99.00 per semester
Wilson Hall -----	110.00 per semester
Regents Hall -----	110.00 per semester
Alumni Tower -----	110.00 per semester

**Refunds**

Refunds of fees will be made as follows:

A student withdrawing during the first week of school will be refunded 75% of his fees.

A student withdrawing within the first three weeks of school will be refunded 50% of his fees.

No refund of fees will be made after the first three weeks of school.



**Definition of Kentucky Resident Student:**

The following policy, adopted by the Council of Public Higher Education, Commonwealth of Kentucky, in accordance with Section 164.020 (2) of the Kentucky Revised Statutes, is applied to determine a student's eligibility for fees assessed Kentucky residents who enroll at any of the state-supported institutions of higher learning in the Commonwealth of Kentucky. This determination is made at the time of initial enrollment and shall not be changed thereafter except as provided below.

A student under twenty-one years of age is eligible to register as a resident of Kentucky if his parent or legal guardian has maintained continuous residence in the Commonwealth for twelve months immediately preceding his original enrollment. No person shall be considered to have gained residence in the Commonwealth while a student unless or until his parent or legal guardian moves into the Commonwealth and acquires residence. If a student is registered as a resident of the Commonwealth and his parent or legal guardian thereafter moves out of the Commonwealth, the student will become a non-resident at the beginning of his next enrollment. If the parents have different domiciles, the domicile of the parent who has legal custody of the student's person shall be considered the domicile of the student.

A student twenty-one years of age or older is eligible to register as a resident if he has maintained continuous residence in the Commonwealth for twelve months immediately preceding the date of his original enrollment, exclusive of any time spent in attendance at any institution of higher learning. An adult student registered as non-resident upon his original entrance cannot generally thereafter acquire resident status.

An adult student from out-of-state who seeks residence status must assume the burden of proving conclusively that he has been a resident of the Commonwealth. In general, it is assumed that the intent to remain indefinitely in the Commonwealth is evidenced not only by what a person states but what a person has actually done. Normally, persons with intent to establish residence will be expected to have done all those things which a person customarily does when establishing a permanent residence, some of which are: obtaining full-time employment, establishing church membership, affiliating with local organizations, buying property, filing of tax returns, and the various other things which give evidence of intent to remain indefinitely within the Commonwealth.

**SCHOLARSHIPS**

A number of academic scholarships are available to worthy Kentucky students. To qualify for these various grants the applicant must be (a) recommended by his high school principal; (b) have a superior

high school record; and (c) establish evidence of need for such assistance.

### GENERAL SCHOLARSHIP

The University has provided a limited number of scholarships which are available to freshmen students who meet the institutional requirements for such awards.

### PRE-HONORS SCHOLARSHIPS

Entering freshmen who demonstrate unusual ability through scores made on tests and high school transcripts may be accepted for the Pre-Honors Program during their first and second years at Morehead State University.

Pre-Honors students will be granted academic scholarships in the amount of \$200.00 each year to be applied to their fees at the rate of \$100.00 each semester provided satisfactory academic and social progress is maintained.

Pre-Honors students may be admitted to the Honors Program at the beginning of the junior year on the basis of success achieved during the first two years of college.

Students who have participated in the Pre-Honors Program on scholarships and are admitted to the Honors Program as juniors will be continued on scholarships in the amount of \$200.00 each year to be applied to their fees at the rate of \$100.00 each semester at registration provided they make satisfactory progress.

### ALUMNI ASSOCIATION SCHOLARSHIPS

*General Scholarships*—A number of scholarships in the amount of \$800.00 are awarded each year to outstanding high school seniors who need financial assistance in order to attend Morehead State University. These scholarships are in the amount of \$100.00 per semester and are automatically renewed if the student maintains a standing of 2.5. To apply for one of these scholarships, an applicant must file a report of his high school record with the Office of Alumni Affairs by April 30 along with a scholarship application form which will be furnished upon request by the Director of Alumni Affairs. Letters of recommendation are very helpful and it is suggested that applicants have at least one recommendation from a graduate of Morehead State University.

*Alumni-Faculty Award Scholarship*—A scholarship in the amount of \$200.00 is presented annually to a student enrolled at Morehead State University. The grant is awarded in honor of the recipient of the Alumni Association's Distinguished Faculty Award. Recipients are

standing prospect in the field of home economics. Applications should be filed with the Head of the Home Economics Department, Morehead State University, Morehead, Kentucky.

*Button Memorial Scholarships*—The alumni of the Morehead Normal School, the forerunner of Morehead State University, provide for two scholarships which pay the regular college registration fees for two worthy students of their own choice. These scholarships were established in memory of Frank C. Button who served as president of both institutions.

*Fenton T. West Scholarship*—This scholarship was established to honor the memory of Dr. Fenton T. West, Chairman of the Division of Science and Mathematics, from 1949 until his death in 1958. This scholarship is awarded each year to the most outstanding sophomore or junior science or mathematics major as selected by the faculty of the School of Science and Mathematics. The amount of the scholarship is \$100.00, which is to be applied to the next year's expenses at Morehead.

*Mary E. Lathram Memorial Scholarship*—The Department of Classroom Teachers of the Kentucky Education Association has established a full scholarship in memory of Mary E. Lathram, a graduate of Morehead who taught for many years in Bath County and who was active in the work of the Classroom Teachers Organization. This scholarship is awarded to a young woman residing in the area served by the Eastern Kentucky Education Association who gives promise of developing into a superior elementary teacher. This provision is in line with the motto of the Classroom Teachers—"Replace a Teacher with a Teacher."

*Ross C. Anderson Scholarship*—The Ross C. Anderson Scholarship is awarded to an outstanding business student at the beginning of the senior year. The scholarship is given in memory of Ross C. Anderson, who was a member of the business faculty from 1938 until his death in 1961. The recipient, who is selected by the business faculty on the basis of scholarship and financial need, receives \$50.00 a semester for two semesters. The money for the scholarship is furnished by the Phi Beta Lambda organization and other donations.

*Joseph Daniel Coker Memorial Fund*—This loan fund was established in memory of Joseph Daniel Coker, a business major, who was killed in an accident on November 29, 1962. This fund provides a \$200.00 loan to a senior business major. The recipient of the loan must have a 2.5 overall average and a 3.0 average in his business major. The loan is payable within one year after graduation, and is non-interest bearing. The recipient of the loan will be determined by the business faculty.

*The Mocabee Scholarship*—Mr. W. D. Mocabee of Greenup, Kentucky, has established a scholarship fund at Morehead State Uni-

versity for the graduating seniors of the Greenup County High Schools. One graduating senior is selected from each of the schools in Greenup County by the authorities of the high schools. The recipients of these scholarships receive a stipend of \$200.00 per year to be applied to their expenses as students at Morehead State University.

### **OPPORTUNITY FOR STUDENT EMPLOYMENT**

The University has made it possible for a number of students to earn a portion of their expenses through part-time employment.

It is not advisable for a student to spend more than fifteen hours per week on outside work if he is carrying an average college schedule of classes.

1. The following students are eligible to be appointed for employment:
  - (a) Students whose character and previous record give promise of successful college work.
  - (b) Individuals who are in need of financial assistance.
2. All students employed by the University must maintain an average of "C" or better.

Students desiring employment should apply to: Student Finance Officer, Morehead State University, Morehead, Kentucky.

### **NATIONAL DEFENSE STUDENT LOAN PROGRAM**

The National Defense Student Loan Program as authorized by the National Defense Education Act of 1958 and its amendments provide financial assistance for selected students. In accordance with law and regulations, the University has agreed to establish a special loan fund. The amount of money available for loans to students will depend upon the amount Congress is willing to appropriate.

Any full-time student whose academic record is satisfactory and any prospective student (high school graduate) whose record indicates that he is capable of performing satisfactory college work is eligible to apply for a loan. Each applicant must demonstrate genuine financial need.

The law provides that special consideration must be given to students with superior academic background, and who express a desire to teach in elementary or secondary schools, and whose academic background, indicates a superior capacity or preparation in science, mathematics, or a modern foreign language. The interest rate on loans is three per cent.

Applications for a loan and inquiries concerning the program should be sent to the Financial Aids Officer,

### **RELIGIOUS ENVIRONMENT**

Since Morehead State University is a state institution, it is, of course, non-denominational.

There are nine churches in Morehead, representing the following denominations: Baptist, Catholic, Christian, Methodist, Presbyterian, Church of God, Episcopal, Church of Christ, and Nazarene. These churches give the students a hearty welcome to all their services. While the students are not required to attend, they are encouraged to affiliate with the church of their choice and to find a church home. Many denominations are represented on the University faculty, who for the most part have their memberships in the Morehead churches.

### **ATHLETICS**

The university promotes clean and wholesome athletics. Those students who are interested are encouraged to participate in football and basketball and other sports. Those who are not fitted for such strenuous exercises are encouraged to participate in minor sports. Interclass athletics and intramural programs are promoted by the University.

### **TRAIL BLAZER**

The Trail Blazer, official newspaper of the Morehead State University, is published bi-weekly by the student body. Students who are interested in the newspaper field are encouraged to apply for staff positions.

### **INSCAPE**

"Inscape," the literary magazine, provides a publishing medium for those students and alumni who are interested in imaginative writing. This magazine is issued periodically and is sponsored by the Division of Languages and Literature.

### **KENTUCKY WRITINGS**

Kentucky Writings, a collection of writings issued periodically by the Division of Languages and Literature, is a publishing medium for writers from all segments of the university, both faculty and student, and occasionally from sources outside the university community. Its central purpose is to bring good current writing before the public, to stimulate interest in writing, and to encourage young writers.



### EAGLE EDITIONS

The *Eagle Editions* operates on a revolving fund. It consists in the periodic publication of here-to-fore unpublished writers. Each edition consists of works by a single author and is edited and published by the Division of Languages and Literature.

### RELIGIOUS ORGANIZATIONS

Baptist Student Union, Disciple Student Fellowship, Hillel Student Organization, Newman Club, Warner Fellowship, Wesley Foundation, Westminster Fellowship.

### SOCIAL CLUBS

Alpha Theta Epsilon, Aquila Club, Campus Club, CAPA Tridents, Chi Phi Delta, Collegiate Knights, Lakotas, Palladians, Pas Adelphi, University Club.

### RACONTEUR

The *Raconteur*, the university year book, is published annually and has received top national awards. This book, containing as it does a history of the college year in pictures, is a valued possession of all Morehead State University students.

### STUDENT ORGANIZATIONS

*The Council of Presidents* is composed of all presidents of the student organizations on the campus.

*The Student Council* is the governing body of the Association of Morehead State University students.

### HONOR SOCIETIES

*GWENS* is a national sophomore women's honorary society.

*Blue Key Honor Fraternity* recognizes the junior and senior men who have excelled in leadership, scholarship, and service.

*Kappa Delta Pi* is a national honorary fraternity for juniors, seniors and graduate students who are primarily interested in the promotion of science.

*Phi Mu Alpha* is a National Professional Music Fraternity for men.

*Sigma Alpha Iota* is a National Professional Music Fraternity for women.

*Sigma Delta* is a national honor fraternity for physical education majors.

### ACADEMIC AND SPECIAL INTEREST GROUPS

The Agriculture Club, Alpha Beta Alpha (library science), Beaux Arts (art), Beta Chi Gamma (biology and chemistry), Blue Key (Junior-Senior Men's Honor Society), Cardinal Key Colony (junior-senior women's honorary society), Circle K. (Kiwanis), Cosmopolitan Club (American and foreign students), CWENS (Sophomore women's honorary society), Diving Eagles (skin diving), Forensic Union (speech), French Club, Gamma Beta Phi Society (honor society), Gamma Theta Upsilon (geography), Home Economics Club, Industrial Arts Club, Kappa Delta Pi (honor society in education), Les Courants (fine arts), Literary Arts Club, M-Club (athletics), Morehead Players (drama), Mu Phi (mathematics and physics), Mu Sigma Chi (chemistry), Mystic Club (athletics), Open Forum, Phi Beta Lambda (commerce & business), Phi Mu Alpha (music), Philosophy Club, Political Science Club, Prae-Medicorum (pre-medical and pre-dental students), Sigma Alpha Iota (music), Sigma Delta (physical education honor society), Sigma Pi Sigma (Physics honor society), SMENC (music), Spanish Club, Sportsman Club, Student NEA (National Education Association), Veterans Club, Women's Recreation Association.

### MUSICAL ORGANIZATIONS

The musical organizations on campus include:

The Crescendo Club, Music Education National Conference, Phi Mu Alpha, Sigma Alpha Iota.

### DEGREES

Morehead State University awards two undergraduate degrees based on four-year programs — the Bachelor of Arts and the Bachelor of Science. Each degree may be taken with or without a teaching certificate.

The degree of Bachelor of Science without a teaching certificate is granted to those students who complete all of the requirements for graduation and who earn a minimum of 60 semester hours of credit in the following subjects — agriculture, biology, business, chemistry, earth science, home economics, industrial education, mathematics, library science, and physics. Students completing any of the other four-year curricula are granted the degree of Bachelor of Arts.

The university also awards the Associate of Applied Sciences Degree to those individuals who complete one of the prescribed two-year programs.



### **GENERAL REQUIREMENTS FOR THE BACHELOR'S DEGREE**

Candidates for the bachelor's degree must meet the following general requirements:

1. A minimum of 128 semester hours of prescribed and elective college credit.
2. An average standing of "C" or higher, on all work completed at the university.
3. An average standing of "C" or higher, on the area of concentration, the majors, and minors completed as partial requirements for the degree.
4. At least three-fourths of the credit in residence in some standard college with one semester (16 hours) immediately preceding graduation at this university. (One year in residence is interpreted as being two regular semesters, during which a minimum of 32 hours of credit will have been earned.)
5. A minimum of 43 semester hours of work offered for the degree must have been earned in courses numbered 300 and above.

### **MAJORS AND MINORS**

The number of hours required for a major, minor, or area of concentration varies according to the subject. The minimum number of hours required for a major is 24, for a minor is 18 and for an area of concentration is 48 semester hours.

By the end of the sophomore year, applicants for a baccalaureate degree must file with the dean of their school in which they are enrolled, their selection of majors and minors or their choice of an area of concentration. Applicants for the Associate degree must file during their freshman year.

### **BASIC REQUIREMENTS FOR UNDERGRADUATE DEGREES**

#### **The Bachelor Of Arts Degree**

The basic requirements for the Bachelor of Arts Degree without teaching certificate are 12 semester hours of a foreign language, six hours of mathematics, 12 hours of English, 12 hours of social studies, 12 hours of science, 3 hours of psychology, 4 hours of physical education and health, 48-60 hours in either two majors or in one major and two minors, and 5-17 hours of electives. A total of 128 semester hours are required for this degree.

### **The Bachelor Of Science Degree**

The requirements for this degree are the same as those specified for the Bachelor of Arts Degree with the following exceptions:

(a) To qualify for the Bachelor of Science degree the student must earn credit for a minimum of 60 semester hours in one of the following subjects — agriculture, biology, business, chemistry, geology, home economics, industrial arts, library science, mathematics, and physics; and (b) there is no foreign language requirement for this degree.

### **GENERAL REQUIREMENTS FOR THE ASSOCIATE DEGREES**

Candidates for the associate degree must meet the following general requirements:

1. Successful completion of a prescribed program of study.
2. An average standing of "C" or higher, on all work completed at this university.
3. A minimum of 32 hours of credit earned in residence at Morehead State University.



## *General Education*

One of the fundamental beliefs of Morehead State University is that every university student should have a general education. This is the education that prepares for living, regardless of one's vocational or professional interests, and should develop a logical and discriminating method of thinking; lead to an appreciation of the fine arts, good literature, and the things in life that have lasting value; give an understanding of the social and economic forces that affect our lives; and provide an insight into the way in which each of the fields of learning has something to contribute to the fullness of life.

Accordingly, a selection of courses has been made which are taken by all students, with certain exceptions as noted in the following listing. This selection includes 49 hours of work, most of which will ordinarily be completed in the first two college years thereby leaving the last two years for concentrated attention to the individual student's field or fields of major interest.

Communications and Humanities..... 18 hours

English: Composition ..... 6 hours

Literature ..... 3 hours

Selected from at least two of the  
following fields ..... 9 hours

Literature

Fine Arts: Art, Music\*, Drama

Foreign Language

Philosophy

Speech

\*Ensemble credit not accepted on this requirement.

Mathematics and Natural Science..... 12 hours

Introduction to Physical Science.... 3 hours

Introduction to Biological Science.. 3 hours

Elective from science and/or  
mathematics ..... 6 hours

*Exceptions:* (1) Students majoring, minoring, or taking an area in science do not take Introduction to

Physical Science or Introduction to Biological Science except as a department may require one or both of these courses.

(2) Students following the various pre-professional programs requiring specific science courses may meet the general education requirements in science with such courses, provided a minimum of twelve hours of such credit is earned.

Social Science ----- 12 hours

Elective in Social Science----- 6 hours

Social Science 300—Current

World Problems ----- 3 hours

History 400—American Foundations\_ 3 hours

*Exceptions:* (1) Students taking the social science area or majoring or minoring in a social science do not take Social Science 300 or History 400 except as these courses are required in the area or major.

(2) Students having credit for a year of American History at the college level do not take History 400.

Psychology ----- 3 hours

Health and Physical Education----- 4 hours

Activities ----- 2 hours

Health 150 ----- 2 hours







## ***School Of Applied Sciences And Technology***

**DEGREES:** Bachelor of Science (B.S.) and Bachelor of Arts (A.B.)—Accounting, Agriculture, Business Administration, Business Education, Clothing and Textiles, Vocational Home Economics, Industrial Arts, Industrial Technology and; Associate of Applied Sciences—Agri-Business Technology, Farm Production, Office Management and Secretarial Science.

The School of Applied Sciences and Technology represents a cluster of inter-related programs through which students attempt to understand and apply scientific knowledge and develop technical skills that are of significance to our culture. The Applied Sciences are dynamic—constantly undergoing changes brought about by the impact of technology. Students electing to study in this school should enjoy theoretical as well as practical experience.

The School offers a Certificate at the completion of certain short-term courses or classes, the Associate of Applied Sciences Degree for those who prefer a two-year curriculum, and the Bachelors Degree for those who plan to go into industry and business as well as teaching. Programs are designed to lead to immediate employment as a technician or teacher as well as graduate study as a specialist. There are also a number of pre-professional courses of study that enable students to transfer to affiliated institutions specializing in these fields of study.

Those planning a four-year program leading to challenging careers in business or industry may study in such fields as:

<b>Area of Concentration</b>	<b>Major</b>	<b>Minor</b>
Business Administration	Accounting	Accounting
Clothing and Textiles	Agriculture	Agriculture
	Business Administration	Business Administration
	Home Economics	Home Economics
	Industrial Technology	Industrial Technology



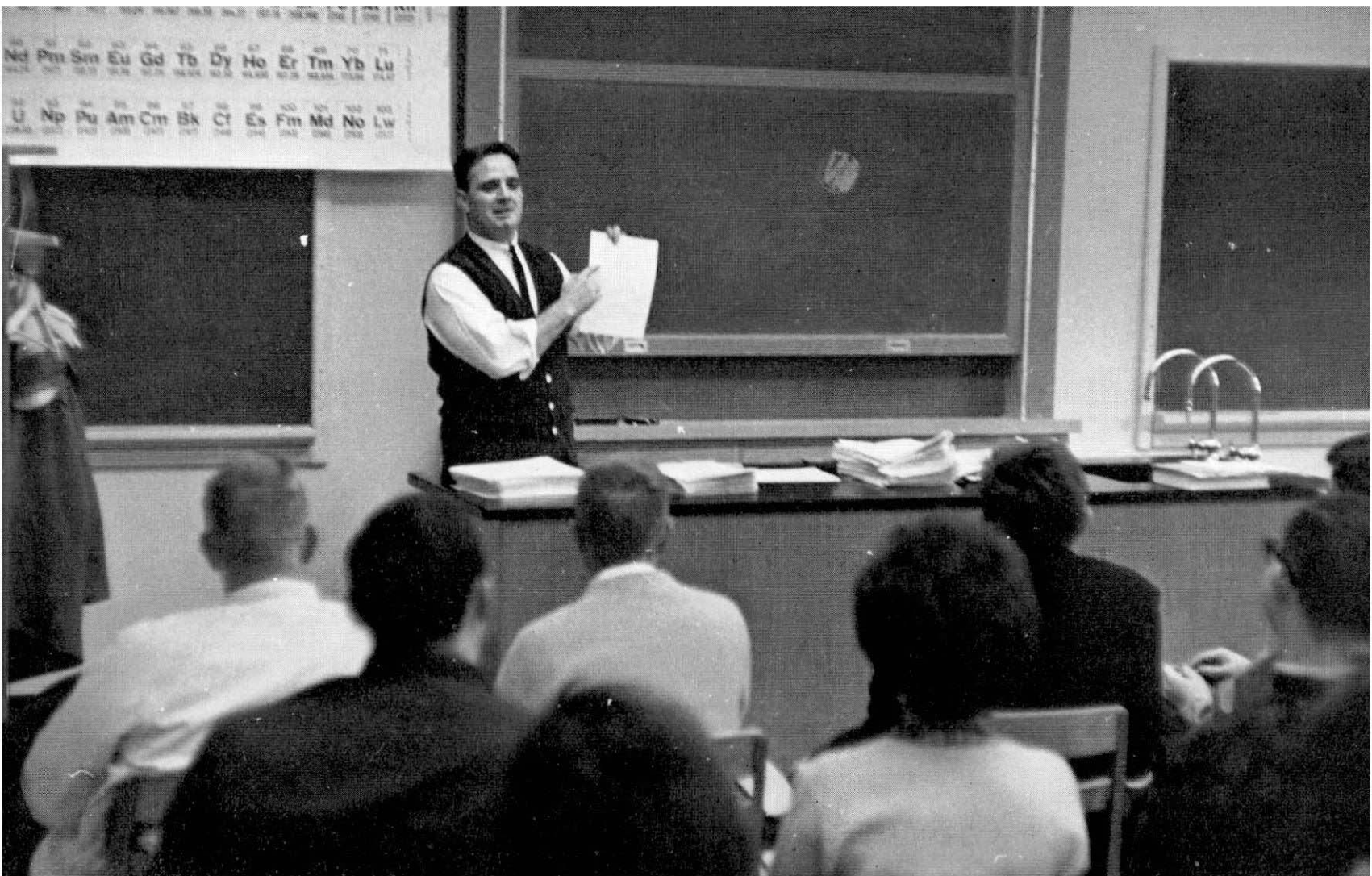
Graduates may be certified to teach in any one of the following curricular areas:

<b>Area of Concentration</b>	<b>Major</b>	<b>Minor</b>
	Accounting	Accounting
Business Education	General Business	General Business
Industrial Arts	Industrial Arts	Industrial Arts
	Secretarial Science	Secretarial Science
Vocational Home Economics	Home Economics	Home Economics

The Associate Degree is granted to those persons who complete programs of study in Agri-Business Technology, Farm Production Technology, Office Management, or Secretarial Science.

Students often find it advantageous to enroll in pre-professional programs and transfer after one or two years to affiliated institutions who have specialized programs of study in Pre-Agriculture Education, Pre-Forestry, Pre-Nursing, or Pre-Veterinary Medicine.

The one-year Certificate is awarded to those who complete requirements in Clerical Office or Secretarial Programs.





## ***School of Education***

DEGREES: Bachelor of Arts (A.B.) and Bachelor of Science (B.S.) with state certification in Pre-School, Elementary, Secondary, Special Education, and Library Science. Master of Arts in Education (M.A.) for Elementary and Secondary Teachers, Librarians, Guidance Counselors, Supervisors, Principals and Superintendents.

The primary purpose of the School of Education is to develop highly qualified, professionally skilled and personally dedicated teachers, researchers and educational leaders.

The School offers professional education for undergraduates and graduates in pre-school, elementary and secondary education; in educational administration; in guidance; in library science and in psychology.

The training leads to the Bachelor's degree with a provisional teaching certificate. Graduate students may earn the Master of Arts in Education degree with a standard or provisional certificate.

During a Professional Semester in his senior year the student alternates in four-week periods between student teaching, at which he conducts classes and observes experienced teachers at work, and attending classes in which he reads and writes reports on the practice experience.

The School will be housed in a new \$3 million building now under construction. It will contain classrooms; laboratories; audio-visual, television and radio facilities; offices and seminar rooms.

Courses in the School of Education are taught by a distinguished faculty which includes many who have spent years in the elementary or secondary schools or in administrative positions with state or national educational organizations.

Graduates of the School are teachers, administrators, counselors, coaches, and librarians at high schools and colleges over a wide area.

Students working for the provisional high school certificate may select a major from 20 subject areas and minors from 33 areas which are offered in the Schools of Applied Sciences and Technology, Humanities, Sciences and Mathematics, and Social Sciences. Areas of concentration leading to the provisional high school certificate are offered in nine subject areas.

Students desiring to be certified to teach in elementary schools will take a selection of courses from each school of the university. The program includes 15 hours of English and speech, 15 hours of science, 18 hours of social science, 6 hours of mathematics, 11 hours of fine arts, 6 hours of health and physical education, and at least one course in library science, home economics, philosophy, and psychology.

# BAIRD MUSIC HALL





## ***School Of Humanities***

DEGREES: Bachelor of Arts (A.B.)—Music, Speech, Art, Drama, English. Master of Arts (M.A.)—English, Linguistics, Master of Music, Master of Music Education.

CURRICULUM: English, French, German, Italian, Latin, Russian, Spanish, Journalism, Radio, Speech, Drama, Debate, Oral Interpretation, Art, Music, Music Education, Philosophy.

The School of Humanities includes five subdivisions: The Department of Art, The Division of Communications, The Division of Languages and Literature, The Department of Philosophy, and The Department of Music. Students may pursue areas of concentration, majors, or minors in the various fields of study leading toward the Bachelor of Arts degree. Semester hours required for a major range from 29 to 36 while a minor area will require from 18 to 27 hours. An area of concentration will range from 54 to 60 semester hours. In most cases, programs can be arranged so that certification to teach the subjects in the public schools will result.

A union of the esthetic and the communicative arts is the aim of the School of Humanities. Students learn a system of values and how to apply it to enrich their personal lives and how to communicate to society the ideas they develop.

The goal is reached through studies in these liberal arts fields: the languages, including linguistics and literature, such as English, French, German, Italian, Latin, Russian and Spanish; the communication arts—journalism, radio, speech, drama, debate and oral interpretation; art; music and music education; and philosophy.

Students may earn the Bachelor of Arts degree in most fields. The Master of Arts degree is offered in English and linguistics. The graduate program is being extended to include the Master of Music and the Master of Music Education degrees.

Included on the highly qualified faculty are men and women with long experience in writing and editing, broadcasting, painting and sculpturing, public speaking, performing and teaching.

Courses are taught in modern, four-story Bert T. Combs Classroom Building and Baird Music Hall. Baird contains a number of individual practice rooms, group classrooms and an auditorium for recitals. It is being enlarged to accommodate further facilities. A new Art Building is under construction.

Graduates of the School include many highly successful writers, broadcasters, teachers, translators, musicians, speakers and performers.



## ***School of Sciences and Mathematics***

DEGREES: Bachelor of Science (B.S.)—Chemistry, Biology, Physics, Mathematics and Geology. Master of Science (M.S.)—Biology.

PRE-PROFESSIONAL CURRICULUM: Engineering, Medicine, Dentistry, Pharmacy, Medical Technology, Optometry.

Studies in the School of Sciences and Mathematics are designed to help students understand their environment, to prepare them to teach, to train them to reason, to develop their scientific skills, and teach them to apply their knowledge to industry and daily life.

Students pursuing the Bachelor's Degree in the School of Sciences and Mathematics may select a major from biology, chemistry, earth science, mathematics, geology, or physics.

An area of concentration in science with emphasis in biology or chemistry is available.

A minor area may be selected from biology, mathematics, chemistry or physics.

Pre-Professional Programs are available in Dentistry, Engineering, Medicine, Medical Technology, Optometry, or Pharmacy.

The graduate program leads to the Master of Science degree in Biology, and other graduate programs are planned. Pre-professional work is offered in engineering, medicine, dentistry, pharmacy, medical technology, and optometry.

Classes are taught by a distinguished faculty which includes a member of a National Aeronautics and Space Administration committee studying biological aspects of space travel and a member of an Antarctic glacial study team.

The School is housed in modern, four-story Lappin Hall. Its class and laboratory space is being doubled by an addition now under construction.

Graduates of the School have gone on to successful careers as teachers, research scientists, doctors, dentists, engineers, medical technologists, pharmacists, optometrists, and other.





A black and white photograph of a large, multi-story brick building. The building features a prominent corner tower with decorative elements and a set of stairs leading to an entrance. The name "RADER HALL" is visible on the brick facade. The building has multiple windows, some with air conditioning units. A large tree is visible on the left side of the frame.

RADER HALL

## ***School of Social Sciences***

DEGREES: Bachelor of Arts (A.B.)—History, Sociology, Geography, Political Science, Economics-Sociology. Master of Arts (M.A.)—History. Associate of Arts—Social Welfare.

CURRICULUM: Economics, Sociology, History, Political Science, Social Work, Pre-Law, Geography.

The School of Social Sciences educates students toward an understanding of the way in which men live together in modern society.

To accomplish its purposes the School provides the student with the theories he needs to inspire him and the facts he needs for interpretation; the perspective to understand group life; the knowledge that adjustments to physical environment are necessary; the necessity for exercising responsibility in a democratic society and sharpens his ability to think intelligently.

Students may select a major and/or minors from Economics and Sociology, Geography, History, Political Science, Sociology or Sociology with an emphasis on Social Welfare. The number of semester hours required for a major in these areas range from 25 to 31, while the minor areas require 21 to 24 hours, according to the subject selected. A student may choose to complete an Area of Concentration in Social Studies by taking 58 semester hours of prescribed courses. An Associate degree in Sociology with a concentration in Social Work is offered by the Sociology Department.

The Master of Arts degree is offered in history, and other graduate level programs are constantly being planned.

Classes are taught by an outstanding faculty which includes men and women of dramatic and varied experience in education, government service, social work and writing.

Graduates of the School have gone on to successful careers as teachers, social workers, writers, historians, lawyers, government workers, businessmen, politicians, counselors, clinical psychologists, cartographers, and many others.