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Morehead, Kentucky

EDUCATIONAL SERVICE
of the
MOREHEAD STATE
TEACHERS COLLEGE

CATALOG 1930-1931



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MOREHEAD STATE UNIVERSITY
MOREHEAD, KENTUCKY

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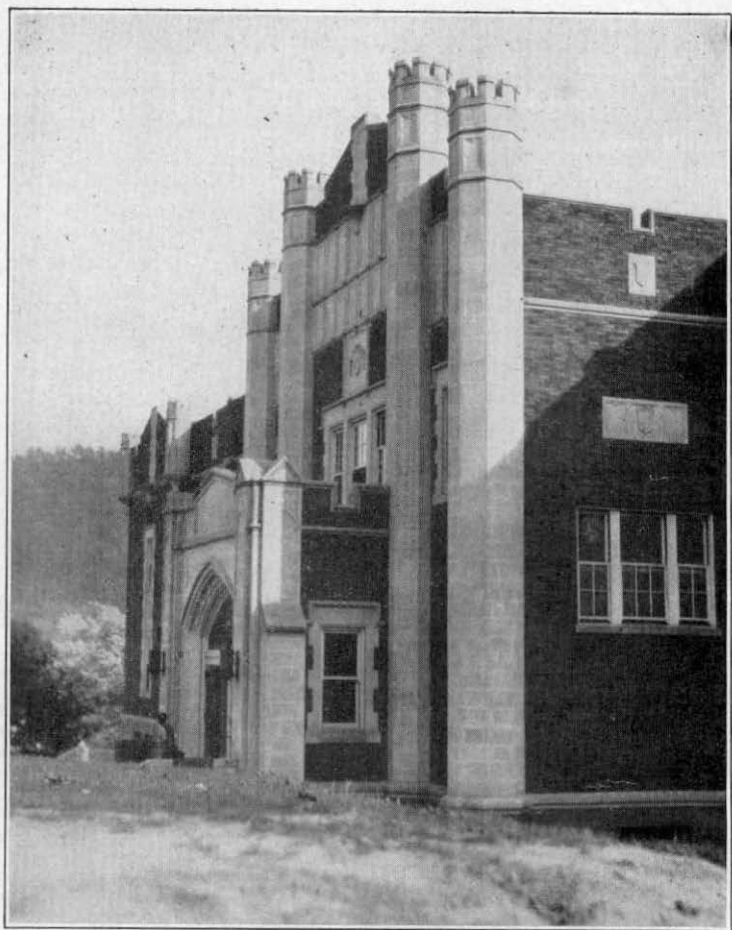
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JOHNSON CAMDEN LIBRARY
MOREHEAD STATE UNIVERSITY
MOREHEAD, KENTUCKY

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CALENDAR, 1930

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SCHOOL CALENDAR 1930-1931

FIRST SEMESTER

Sept. 22	Monday	Register for first semester
Sept. 23	Tuesday	Class work begins
Sept. 23	Tuesday	Fee charged for late entrance (\$1.00 per day)
Sept. 26	Friday	Reception of President and Faculty to students
Sept. 29	Monday	Last day to register for full load
Sept. 29	Monday	Entrance examination held
Oct. 14	Tuesday	Last day to register for credit
Oct. 14	Tuesday	Students whose entrance credits are not on file will be dropped
Nov. 11	Tuesday	Armistice Day, School in session. Special Convocation.
Nov. 27	Thursday	Thanksgiving holiday (Thursday only)
Dec. 19	Friday	Christmas holidays begin (4:00 p. m.)
Jan. 5	Monday	Class work begins (8:00 a. m.)
Jan. 28	Wednesday	Final examinations begin
Jan. 29	Thursday	First semester ends

SECOND SEMESTER

Feb. 2	Monday	Registration for second semester
Feb. 3	Tuesday	Class work begins (8:00 a. m.)
Feb. 3	Tuesday	Fee charged for late entrance
Feb. 9	Monday	Last day to register for full load
Feb. 9	Monday	Entrance examinations held
Feb. 12	Thursday	Lincoln's birthday, school in session
Feb. 24	Tuesday	Last day to register for credit
Feb. 24	Tuesday	Students whose entrance credits are not on file will be dropped
April 6	Monday	Registration for mid-semester
April 8	Wednesday	Last day to register for full load
April 13	Monday	Last day to register for credit
April 15	Wednesday	Spring vacation begins (Noon)
April 20	Monday	Class work resumed (8:00 a. m.)
May 31	Sunday	Baccalaureate sermon
June 2	Tuesday	Class Day (10:00 a. m.)
June 2-4		Final examinations
June 3	Wednesday	Commencement (10:00 a. m.)

FIRST SUMMER TERM

June 8	Monday	Registration for Summer Term
June 9	Tuesday	Class work begins
June 9	Tuesday	Last day to register for full load
June 13	Saturday	Last day to register for credit
July 4	Saturday	Independence Day, (holiday)
July 17	Friday	First Summer Term closes

SECOND SUMMER TERM

July 20	Monday	Registration
July 21	Tuesday	Class work begins
July 21	Tuesday	Last day to register for full load
July 25	Saturday	Last day to register for credit
Aug. 28	Friday	Second Summer Term closes—Commencement

SCHOOL ORGANIZATION

BOARD OF REGENTS

HON. W. C. BELL

State Superintendent of Public Instruction, Ex-Officio Chairman

HON. ALLIE W. YOUNG

Morehead, Kentucky

Term expires 1932

MRS. S. M. BRADLEY, *Vice Chairman*

Morehead, Kentucky

Term expires 1932

HON. W. A. STANFILL

Hazard, Kentucky

Term expires 1934

DR. J. M. ROSE

Olive Hill, Kentucky

Term expires 1934

EARL W. SENFF, *Secretary*

Mt. Sterling, Kentucky

EXECUTIVE COUNCIL

HON. W. C. BELL

Superintendent of Public Instruction

Ex-Officio President of Council

RAINEY T. WELLS,

President of the Murray State Teachers College

J. HOWARD PAYNE,

President of the Morehead State Teachers College

OFFICERS OF ADMINISTRATION

J. HOWARD PAYNE, A. B., A. M.,.....	<i>President</i>
FRANK C. BUTTON, A. M.,.....	<i>Chaplain</i>
WILLIAM H. VAUGHAN, A. B., A. M.,.....	<i>Dean</i>
WARREN C. LAPPIN, A. B., A. M.,.....	<i>Director of Training School</i>
J. VIRGIL CHAPMAN	<i>Director of Field Service</i>
CURRALEEN C. SMITH, A. B.,.....	<i>Dean of Women</i>
H. C. HAGGAN, B. S.,.....	<i>Dean of Men</i>
MARY PAGE MILTON, A. B.,.....	<i>Registrar</i>
G. B. SENFF	<i>Treasurer</i>
HARLAN BLAIR	<i>Business Agent</i>
C. B. LANE	<i>Auditor</i>
ROMIE D. JUDD, A. B., A. M.,	<i>Director of Extension</i>
ORA EDITH FULLEN, A. B.,.....	<i>Librarian</i>
MARY MARGUERITE BISHOP.....	<i>Assistant Librarian</i>
LAURA ANDERSON	<i>Director of Cafeteria</i>
ANNA B. CARTER	<i>Secretary to the President</i>
JUDITH JOHNSON	<i>Secretary to the Dean</i>
VIRGINIA M. AYRES.....	<i>Secretary of Extension</i>
H. C. WILLETT	<i>School Stenographer</i>
DOROTHY HESSON	<i>Recorder</i>
WILLIAM H. HUGGINS	<i>Clerk of Registrar's Office</i>
IMOGENE A. RATLIFF	<i>Assistant Dean of Women</i>
ARTHUR HOGGE	<i>Supt. of Building and Grounds</i>
DR. G. C. NICKELL	<i>School Physician</i>
MRS. ESTELLE HAMILTON	<i>School Nurse</i>

COLLEGE FACULTY

JOHN HOWARD PAYNE, A. B., A. M., *President*

A. B., University of Kentucky, 1914.

A. M., Teachers College, Columbia University, 1924.

WILLIAM H. VAUGHAN, A. B., A. M., *Dean*

A. B., Georgetown College, 1923.

A. M., George Peabody College for Teachers, 1927.

Instructor in Education.

JAMES GILBERT BLACK, B. S., M. S., Ph. D.

B. S., University of Kentucky, 1921.

M. S., University of Kentucky, 1922.

Ph. D., University of Michigan, 1928.

Professor of Mathematics.

Head of the Department.

EVERETT BLAIR, B. S.

B. S., University of Michigan, 1929.

Instructor in Biology.

CATHERINE L. BRAUN, B. S.

B. S., George Peabody College for Teachers, 1926.

Instructor in Geography.

NAOMI CLAYPOOL, A. B.

A. B., University of Kentucky, 1930

Sophie Newcomb School of Art.

Instructor in Art.

G. D. DOWNING, LL. B., *Coach*

LL. B., University of Kentucky, 1920.

Athletic Director.

HELENE M. EVERS, A. B., A. M., Ph. D.

A. B., Washington University, 1899.

A. M., University of Missouri, 1903.

Ph. D., Bryn Mawr College, 1905.

Professor of Romance Languages.

Head of the Department.

ANDREW ESTREM, A. B., A. M., Ph. D.

A. B., Luther College, 1886.

A. M., Cornell University, 1889.

Ph. D., Cornell University, 1892.

Associate Professor of English.

ROY EDWIN GRAVES, B. S., M. S.

B. S., Vanderbilt University, 1918.

M. S., Louisiana State University, 1923.

Professor of Chemistry.

Head of the Department of Science.

HENRY CLAY HAGGAN, B. S. in Agriculture.

B. S., University of Kentucky, 1918.

Professor of Agriculture.

Head of the Department.

DALE HAVEN, Illinois State Certificate for Music Instructor.

Emil Liebling (Piano) 1911-12.

Leopold Godowsky Master Piano Class, 1920.

Springfield, Illinois, College of Music, 1922-1925.

Instructor in Music.

Head of the Department.

REX L. HOKE, A. B., A. M., Ph. D.

A. B., University of West Virginia, 1922.

A. M., University of Chicago, 1926.

Ph. D., University of Cincinnati, 1928.

Associate Professor of Education.

MARGARET PRICE HOKE, A. B., A. M.

A. B. West Virginia University, 1920.

A. M., Columbia University, 1924.

Instructor in English.

ERNEST VICTOR HOLLIS, B. S., M. S., A. M.

B. S., M. S., Mississippi A. & M. College, 1918.

A. M., Teachers College, Columbia University.

Professor of Education.

Head of the Department.

INEZ FAITH HUMPHREY, A. B., M. A.

A. B., Eureka College, 1910.

M. A., University of Chicago, 1927.

Instructor in English.

Acting Head of the Department.

ROMIE D. JUDD, A. B., A. M.

A. B., Georgetown College, 1916.

A. M., University of Chicago, 1924.

Director of Extension.

Instructor in Rural Education

LUCY WILSON LANE, A. B.

A. B., University of Kentucky, 1924.

Instructor in Health Education.

WARREN C. LAPPIN, A. B., A. M.

A. B., Transylvania College, 1920.

A. M., University of Chicago, 1929.

Director of the Training School.

LOUISE COLEMAN O'REAR, Certificate and Diploma in Piano.

Certificate in Piano, Ward-Belmont, 1923.

Diploma in Piano, Cincinnati Conservatory, 1927.

Instructor in Piano.

CHARLES O. PERATT, A. B., Ph. B., A. M.

A. B., University of Kentucky, 1904.

Ph. B., University of Chicago, 1916.

A. M., Columbia University, 1919.

Professor of History and Government.

Head of the Department.

CORINTH CATHERINE TAYLOR, B. S. in Home Economics.

B. S., University of Kentucky, 1927.

Instructor in Home Economics.

RUSSELL FRANKLIN TERRELL, A. B., A. M., Ph. D.

A. B., University of Nashville, 1904.

A. M., George Peabody College for Teachers, 1916.

Ph. D., George Peabody College for Teachers, 1926.

Professor of Economics and Sociology.

Head of the Department.

NORMAL SCHOOL FACULTY

LUCILLE CATLETT, A. B.

A. B., Goucher College, 1927.

Instructor in Science.

NAOMI CLAYPOOL, A. B.,

A. B., University of Kentucky, 1930.

Sople Newcomb School of Art.

Instructor in Art.

T. H. COATES, A. B.

A. B., Eastern Teachers College, January 1929.

Graduate student at University of Kentucky, fall of 1929.

Instructor in History and English.

G. D. DOWNING, LL. B.

LL. B., University of Kentucky, 1920.

Athletic Director.

HELENE M. EVERS, A. B., A. M., Ph. D.

A. B., Washington University, 1899.

A. M., University of Missouri, 1903.

Ph. D., Bryn Mawr College, 1905.

Instructor in Foreign Languages.

HARRIET GLASCOCK, A. B., A. M.

A. B., University of Kentucky, 1927.

A. M., University of Kentucky, 1928.

Instructor in English.

DALE HAVEN, Illinois State Certificate for Music Instructor.

Emil Liebling (Piano), 1911-12.

Leopold Godowsky Master Piano Class, 1920.

Springfield, Illinois, College of Music, 1922, 1925.

Instructor in Music.

ROMIE D. JUDD, A. B., A. M.

A. B., Georgetown University, 1916.

A. M., University of Chicago, 1924.

Director of Extension, Instructor in Rural Education.

D. M. HOLBROOK, B. S.

B. S., National Normal University, 1891.

Instructor in Mathematics.

LUCY WILSON LANE, A. B.

A. B., University of Kentucky, 1924.

Instructor in Health Education.

LOUISE COLEMAN O'REAR, Certificate and Diploma in Piano.

Certificate in Piano, Ward-Belmont, 1923.

Diploma in Piano, Cincinnati Conservatory, 1927.

Instructor in Piano.

BETTIE M. ROBINSON, A. B., A. M.

A. B., Georgetown College, 1893.

A. M., Columbia University, 1926.

Instructor in English.

CHILES VAN ANTWERP, A. B.

A. B., University of Michigan, 1922.

Instructor in History.

ANDREW J. WALKER, A. B.

A. B., University of Kentucky, 1929.

Instructor in Agriculture.

TRAINING SCHOOL FACULTY

EDNA NEAL, A. B.

University of Kentucky.

Critic Teacher 1st and 2nd Grades in Training School.

ANN BROWN, A. B.

University of Kentucky.

Critic Teacher 3d and 4th Grades in Training School.

REBECCA THOMPSON, A. M.

George Peabody College for Teachers.

Critic Teacher 5th and 6th Grades in Training School.

MILDRED SILVER, A. M.

Northwestern University.

Critic Teacher 7th and 8th Grades in Training School.

SPECIAL FACULTY MEMBERS OF THE SUMMER
TERM, 1930.

H. A. BABB, *Superintendent of Mt. Sterling Schools.*

MRS. GUY ZIMMERMAN, *Principal of Camargo Consolidated School.*

E. F. BIRCKHEAD, *Superintendent of Winchester Schools.*

T. W. OLIVER, *Superintendent of Pikeville Schools.*

ALLEN RAGAN, *Tusculum College.*

VIRGIL STURGILL, *Ashland Senior High School.*

LEROY KEFFER, *Ashland Senior High School.*

EULA BATCHELDOR, *High School, Paris, Ky.*

MINNIE WINDER, *Supervisor of Primary Grades, Ashland, Ky.*

HAZEL FINCEL, *Elementary Grades, Ft. Thomas, Ky.*

JENNIE GRAHAM, *Kindergarten Work, E. Moline, Illinois.*

THE ORGANIZATION OF THE COLLEGE

I

THE BOARD OF REGENTS

The government of the Morehead State Teachers College is vested by law in the Board of Regents. The Board of Regents is the legislative body of the college, and is the final authority in all matters of administration. The Board exercises a general supervision over the financial and educational policies of the institution, but in accordance with established principles of educational administration, it chooses an executive officer, known as the President, on whom it depends for advice and direction in all matters pertaining to the formulation and execution of its plans and policies.

II

COLLEGE ORGANIZATION

The Morehead State Teachers College has the following organization:

The Organization in General

- President's Office
- Dean's Office
- Executive Committee
- Faculty
- Registrar
- Business Office
- Dean of Men
- Dean of Women
- Extension office
- Standing Committees
- Superintendent of Buildings and Grounds
- Library
- Placement Bureau
- Stenographic Bureau
- Bookstore and Post Office

The Organization as to Instruction

- Department of Education
- The Training School
- Department of English



THE ACADEMIC PROCESSION—INAUGURATION EXERCISES, MAY 2, 1930.

HISTORY

MOREHEAD NORMAL SCHOOL

(1887-1922)

Before presenting the history of the Morehead State Teachers College, it seems appropriate to give a brief sketch of its worthy predecessor, the Morehead Normal School. The latter was founded with Mrs. Phoebe Button and her son, F. C. Button, as teachers, with one pupil in attendance the first day. The liberality of General William T. Withers, of Lexington, Kentucky, made the school possible; the generosity of Hon. T. F. Hargis, of Louisville, Kentucky, provided the first school house and the grounds for all the buildings; and a gift from Robert Hodson and wife, of Oquawka, Illinois, afforded the basis of a fund for the erection of a dormitory.

For thirteen years the school was supported by the Kentucky Christian Missionary Society. On July 31, 1900, it was transferred to the control of the Christian Women's Board of Missions. Under this management the school continued till 1922, when the school property was deeded to the Commonwealth of Kentucky.

MOREHEAD STATE TEACHERS COLLEGE

The General Assembly of Kentucky, 1920, enacted a law providing for an educational survey of the State by a commission of five persons, to be appointed by the Governor. This step was taken on recommendation of the Legislative Committee of the Kentucky Education Association. It was to report its findings with recommendations to the Governor. The commission was composed of Dr. W. A. Ganfield, President of Centre College, Danville, Chairman; Alex G. Barret, lawyer and member of the Louisville Board of Education, Louisville; J. L. Harman, President of the Bowling Green Business University, Bowling Green; C. J. Hayden, President of the Springfield Board of Education, Springfield; and Miss Katie McDaniel, formerly Superintendent of Christian County Schools, Hopkinsville. The Commission secured from the General Education Board, of New York City, the services of a staff of experts under the direction of Dr. Frank

P. Bachman, and after a survey extending over a period of fifteen months, made its report to the Governor in 1921. Among its recommendations was one for the establishment of two normal schools for the training of white elementary teachers, one to be in Eastern Kentucky, and one in Western Kentucky.

Acting under this recommendation, the General Assembly, 1922, passed an act providing for the establishment of two Normal Schools for the training of white elementary teachers and appropriating money for the operation and maintenance thereof. This act further provided that a commission of eight persons, five to be appointed by the Speaker of the House of Representatives, who was Hon. J. H. Thompson, of Bourbon County, and three by the Lieutenant Governor, who was Hon. S. Thruston Ballard, of Louisville, should select locations for the two schools.

The Lieutenant Governor designated as members of the Commission, Prof. J. L. Harman, President of the Bowling Green Business University; Hon. Alex G. Barret, lawyer and distinguished citizen, of Louisville; and Judge Arthur Peter, lawyer and former Judge of Jefferson county. The Speaker of the House designated as members of the Commission Judge Ed. C. O'Rear, former Chief Justice of the Court of Appeals; Hon. Thomas A. Combs, former State Senator and prominent business man, of Lexington; Hon. W. S. Wallen, lawyer and legislator, of Prestonsburg; and Hon. Earl W. Senff, lawyer and County Judge of Montgomery county. Judge O'Rear was elected chairman, and Judge Senff secretary of the Commission.

After a spirited contest and many futile efforts to decide on locations for these schools, the Commission met in Lexington, Kentucky, November 25, 1922, and named Morehead as the home of the new school for the Eastern section of the State, and Murray for the Western section.

In the meantime, suit was instituted in the Franklin Circuit Court in order to determine the constitutionality of the act and the extent of the Commission's duties. Final decision in this case was not reached until May 15, 1923, when the Court of Appeals affirmed the constitutionality of the act and defined the duties of the Commission. Early in August, 1923, the Commission completed its work in connection with the establishment of the school at Morehead. The management of the school was

then placed in the hands of the State Board of Education, composed of the State Superintendent of Public Instruction, the Attorney General, and the Secretary of State.

The State Board of Education elected as President of the school Professor Frank C. Button, who had served for twenty-five years as head of the Morehead Normal School, and who at the time of his election had for twelve years served the State of Kentucky as rural school supervisor in the employ of the General Education Board, of New York.

On September 24, 1923, the school opened with a faculty of nine and a student body of less than one hundred. Before the close of the year the faculty had increased to thirteen and the student body to two hundred fifty. The second year opened with a faculty of twenty-four teachers, five administrative officers, and approximately two hundred fifty students. Before the close of the year the student body numbered nearly five hundred. During the third year there were eleven administrative officers, and a faculty of twenty-six members. Every year the enrolment has increased, and the school has added to the faculty enough members to care for the increased enrollment.

When the school opened in 1923, there were on the grounds four buildings, a dormitory for women, one for men, a building for classrooms and a building used for chapel, library and administrative offices, formerly the property of the old Morehead Normal School. Today the institution has a modern administration and class-room building, three new dormitories, a gymnasium-auditorium, a central heating plant and a handsome residence for the President, as well as the two splendid buildings now nearing completion.

These buildings and other improvements are largely due to the untiring efforts of Hon. Allie W. Young, of Morehead, who, during his service as a member of the State Senate, secured for the school an appropriation of \$400,000 in 1924, \$320,000 in 1926, \$250,000 in 1928, and \$250,000 in 1930, for a progressive and constructive building program seldom equalled in the United States.

In 1926 the name was changed by the General Assembly from the Morehead State Normal School to the Morehead State Normal School and Teachers College. In 1930 the name was

again changed, and the school is now known as the Morehead State Teachers College. Similar changes were made in the names of its three sister institutions in the State.

LOCATION

When the Commission appointed to select sites for the two Normal Schools in Kentucky announced to the educational world that Morehead was to be the home of the one in the Eastern section, some people asked, "Where is Morehead?" Most of them now know something of our ideal location and our wonderful growth.

Delightfully and fortunately situated midway between the two enterprising and progressive cities of Ashland and Lexington, at the junction of the C. and O. and Morehead and North Fork railroads, and on the north side of the well-known Midland Trail (U. S. Highway number 60) Morehead naturally attracts the attention of thousands. The college is situated on the southeast side of the picturesque mountain that overlooks the beautiful valley below.

Morehead is located in that great empire composed of the Mountain Counties of Eastern Kentucky. It is the most accessible Kentucky institution of higher learning for the people of the Big Sandy and Licking River Valleys and the Ohio Valley section from Ashland to Cincinnati. It is of easy access to the people of both the Cumberland and the Kentucky River Valleys.

Morehead is characterized not only by beautiful and inspiring scenery but also by healthful climate and excellent sanitary conditions. For many years this community has been visited by fewer epidemics than almost any community in the State. The pure mountain air, the excellent, cool sparkling water, the pleasant nights in summer and the unusual freedom from diseases make Morehead an attractive and desirable place for students.

During the past summer, when people were suffering with the heat in all sections of the country, students in Morehead dormitories slept under blankets every night.

GROUNDS

Few school plants have so commanding a view amid such inspiring scenery as Morehead State Teachers College. Situated on the southeastern slope of the mountain and overlooking the

town and the fertile valley of Triplett Creek, the campus, though still a picture of nature unadorned, lends itself readily to the artistic touch of the landscape gardeners. The total campus area consists of about one hundred twenty-five acres. East of the wooded slope lies the athletic field, which is practically level and suitable for football and other kinds of athletic sports.

The surrounding country for miles around is admirably adapted to nature study, hikes and picnics. Here a student may hold sweet communion with nature, study birds and flowers, trees and vines, rocks and other minerals, thus acquiring valuable information for future years. For those interested in biology, geology and other sciences, here is a fertile field for observation. For the less practical but more aesthetic, these hills and valleys possess an indescribable charm.

Arrangements are made for frequent hiking parties and other excursions into the neighboring hills for both study and recreation. Not many miles distant are the wonderful caves of Carter county, which are visited by interested tourists from all parts of the country. Provision will be made for parties who desire to explore these and other recently discovered scenic spots of Eastern Kentucky.

Interesting trips will be made to the industrial plants of this section, including the far-famed American Rolling Mills of Ashland, the equal of any in the country, to the wonderful stock farms of the famous Blue Grass section around Lexington, pronounced by tourists the peer of any in the world, and to the picturesque capital city, Frankfort, with its varied interests and attractions.

BUILDINGS

Former students are familiar with the many attractive features of the school and wonderful new buildings. It is unusual to find so many magnificent and well-equipped buildings erected on any one campus in so short a time. The Administration Building, Allie Young Hall, Fields Hall, Thompson Hall, the Auditorium-Gymnasium and the President's Home are all unsurpassed in matters of comfort and convenience. These splendid structures of reinforced concrete, brick and stone, showing the superior architecture and handiwork of the most skillful

workmen, are within themselves a source of inspiration to young and old.

THE ADMINISTRATION BUILDING

This handsome and imposing structure was completed early in the year 1926. It provides offices for the President, Dean, Registrar, Director of Normal School, Director of Extension, Director of Field Service, Business Agent, and other members of the administrative staff, as well as modern, well-equipped, standard class rooms and laboratories. The unilateral lighting system and other features of the class rooms are in keeping with the best educational thought and the highest ideals of twentieth century school architecture. This building also provides temporary quarters for a valuable, workable, growing library. It is of fireproof construction and is probably one of the best designed and most conveniently arranged administration buildings, as well as one of the most beautiful, in the State. In the basement has recently been installed a modern well-equipped College Post Office for the convenience of faculty and students.

Here will be found also the College Book Store for the use of the school.

DORMITORIES

The three dormitories are as handsome, convenient, comfortable and well furnished as the most fastidious person might expect in any similar institution in the country.

ALLIE YOUNG HALL

The first to be completed, is a dormitory for women. It easily accommodates one hundred forty-five, and could readily be increased in capacity. The parlors are well arranged and beautifully furnished. In the basement is located the Cafeteria, where the entire student body may obtain substantial meals at unusually low rates.

FIELDS HALL

Also for women, accommodates one hundred sixty-five. Like Allie Young Hall, it is beautifully and elegantly furnished, and equipped with all modern conveniences. The rooms are furnished with electric ceiling lamps and study-lamps, dressers,

beds, study tables and chairs. On every floor are bathrooms with showers and tubs. The parlors are large and attractive.

THOMPSON HALL

Is a modern dormitory for men and is designed to accommodate one hundred sixty-five. In construction and general arrangement, it is similar to the others. The type of equipment is about the same, being both durable and attractive. The fire-proof construction and beautifully finished steel furniture are especially desirable features. A noted Southern educator and President of a teachers college recently said, "I have visited fifty or sixty similar institutions and have rarely seen such elegant recreation rooms and such evidence of culture in boys' dormitories."

All rooms in the dormitories are supplied with running water, and practically all the buildings are equipped with sanitary Frigidaire drinking fountains arranged for the health, comfort and convenience of the students. Every reasonable precaution is taken for the safety and welfare of both faculty and student body. To this end, the boys' dormitory is in charge of a Dean of Men, and each of the girls' dormitories is in charge of either a Dean or an Assistant Dean of Women.

AUDITORIUM-GYMNASIUM

The new Auditorium-Gymnasium Building, recently constructed, is one of the most complete and modern buildings of its kind in the country. The exterior is of Tudor-Gothic design, of brick wall with stone trimmings. The building is so divided that separate use may be made of the auditorium and the gymnasium. The entrance lobby, with grand stairway to balcony, is treated with terrazzo floors and base, terrazzo stair and ornamental plaster ceiling.

The auditorium is approximately 77 feet wide and 95 feet deep, seating 1,500 on the first floor and balcony. The first floor is properly dished, providing excellent view from all seats. A fireproof balcony is constructed across the rear. In connection with the auditorium is a stage 25 feet deep and 80 feet wide, the proscenium opening being 34 feet wide and 19 feet high. Dressing rooms and toilets are provided adjoining the stage. In front of the stage is an orchestra pit ample in size to take care of a

large orchestra. The handsome drop curtain and scenery add materially to the convenience and beauty of the stage.

It is provided with footlights, borders, etc., and all electrification in connection with the stage as well as the main auditorium is provided with dimming equipment, so that each or any color may be properly dimmed. At the rear of the auditorium, a machine booth is provided with motor generator set and the latest equipment for motion picture projection. In addition to direct radiation for heating the auditorium, a fan system insures proper ventilation at all times.

In one end of the building is the Gymnasium, containing one of the largest playing floors in the State. The size of the room is $87\frac{1}{2} \times 101\frac{1}{2}$ feet clear, inside of walls. The playing floor inside the seats is 60 feet wide and 98 feet long. Seats are arranged along two sides on the first floor, with a balcony also on each side, with comfortable seating capacity of 900. It is heated by the fan system, thus insuring proper ventilation for this portion of the building.

On the ground floor, below the Gymnasium, are the lockers, shower rooms and toilet rooms, all of approved type and construction, for both boys and girls, to be used in connection with the Gymnasium.

On the ground floor also is an auxiliary gym, approximately 40×74 feet. In this room arrangements are made so that a swimming pool may be installed.

In architectural design, both exterior and interior construction, convenience of arrangement and imposing appearance from all points on the campus, this splendid building has few if any superiors in the South. It has elicited favorable comment from all visitors, including hundreds of athletes, coaches and basketball enthusiasts who visited Morehead to attend the Regional Tournament in March, 1930.

PRESIDENT'S HOME

One of the newest buildings on the grounds is the handsome residence designed as a home for the President and his family. It is located on the boulevard at the southwest corner of the campus. It is a substantial and attractive structure of tapestry brick and stone trimming, with

entrances on three sides. The front entrance opens into a spacious hall with arched doorways on either side, opening into the dining room and the large living room with fire-place and mantel. The first floor comprises also a kitchen, pantry, breakfast room and two porches. The doors and windows are of beautiful design and the floors are of polished hardwood throughout.

Two stairways lead to the second floor, where are located the guest rooms and four other bedrooms, as well as cedar closets, and two bathrooms. The house is thoroughly equipped with modern conveniences, and is elegantly furnished in keeping with the importance and dignity of such a building.

NEW BUILDINGS

The two 1930 buildings, of which Morehead Teachers College is exceedingly proud, are the *Library* and the *Training School*, now in process of construction.

JOHNSON CAMDEN LIBRARY

Is a very imposing three-story structure of Bowling Green stone and red brick, soon to be completed at a cost of \$160,000.00. This will be one of the outstanding buildings of the campus. It occupies the site of the old Burgess Hall, which was the last of the historic group of buildings of the old "Morehead Normal" to be razed. It is situated just back of the line connecting Allie Young Hall and Fields Hall, and is thus literally as well as figuratively the keystone of the arch. This building will have a capacity of 100,000 volumes.

There will be provision for a general reading room with a seating capacity of 240, also a reference room and a periodical reading room. In addition to these, there will be offices, work rooms, and conference rooms for the library staff and members of the faculty.

THE ROBERT J. BRECKINRIDGE TRAINING SCHOOL BUILDING

Which is to be completed in the early autumn, is the pride of Morehead, and although situated at the northeast corner of the campus, it is to be the very center of the college life. During the past few years, the training school has been rather inadequately housed in the basement of Fields Hall, but it has grown

in both size and character of work so as to deserve the spacious quarters and the modern equipment now to be provided.

When completed, accommodations will be provided for 520 pupils extending from the kindergarten through the senior high school. The building itself has been planned with great care after careful inspection of some of the most complete and thoroughly equipped buildings of the kind in the United States. This will provide Morehead with one of the most modern demonstration school plants to be found anywhere. There are thirteen critic rooms, each of which has from one to two practice rooms. It contains also an auditorium, physical education room, special library, laboratories, and manual training and home economics units.

WHEN TO ENTER

The school year is composed of two semesters, one spring term of nine weeks, and two summer terms of six weeks each. Each semester is eighteen weeks in length; the spring term is nine weeks in length, beginning at the middle of the second semester; the summer terms last for six weeks each. For 1930-1931 the fall semester begins Monday, September 22; the spring semester, Monday, February 2; the spring term, Monday, April 6; first summer term, Monday, June 8; second summer term, Monday, July 20. It is desirable, of course, that students enter at the beginning of the fall term, as the year's work is organized to begin at that time. This organization of curricula, together with the summer terms, will make it possible for capable and ambitious students to complete the four years of college work in three calendar years. It is well for prospective students to note the limit of time, after formal opening of terms, that will enable them to carry full work and to receive full credit.

HOW TO COME

Students from the Big Sandy Valley, coming via Ashland, can reach Morehead either by the C. and O. Railroad or by the bus lines over the Midland Trail (U. S. Highway No. 60). The present schedule provides for a half dozen busses each way daily. Exact time of departure may be ascertained at C. C. C. Bus Station at the South entrance of the Arcade, Ashland, Kentucky.

Those from the Ohio River counties, coming via Ashland by train or bus, can proceed to Morehead in the same way. Those from certain sections of Elliott and Morgan counties can come by Morehead and North Fork Railroad. Highway from Salyersville to West Liberty is not completed, but is very good in dry weather. Those from points accessible to Mt. Sterling or Winchester or from beyond Lexington may choose between the C. & O. Railroad and the regular bus lines. Information may be obtained at C. and O. Station or at C. C. C. Bus Station near post office at Lexington. The construction of good roads throughout Eastern Kentucky is rapidly bringing about a system of bus lines that touch nearly all sections of the territory. Many students, of course, use their own cars.

WHAT TO BRING

Students expecting to room in the dormitories should bring the following articles: A pair of blankets, comfort or quilt, bedspread, and necessary toilet articles. The school provides pillowcases, sheets and towels and has them laundered.

Students lodging in private homes should ascertain before coming to school, what articles they will be required to furnish. Fine and expensive clothes are not necessary, but neatness and cleanliness are required.

HOW TO ARRANGE FOR A ROOM

All students are required to room in the dormitories, unless by permission of the President, and then only in homes approved by the school. Any one desiring a room should write to the President and enclose three (\$3.00) dollars to secure reservation. This amount will be placed to the student's credit. It is advisable for prospective students to reserve rooms at the earliest date possible. (During the spring term and first summer term of 1930 practically every room was occupied.)

ROOMING AND BOARDING FACILITIES

Allie Young Hall and Fields Hall afford rooms for three hundred women on the campus. Every girl is given a copy of the rules and regulations of the school, when a room is assigned to her. Following are a few of the most important rules:

1. Rooms must be kept clean and in order, subject to inspection at any time.
2. Students must observe study hours.
3. Permission for special absences from the Hall must be secured from the Dean of Women.
4. Church and picture show parties at night must be chaperoned.
5. All automobile parties must have permission from the Dean of Women.
6. Social privileges are observed Saturday evenings in the parlors.
7. Special social and visiting privileges may be granted by the Dean of Women.
8. All women, whether rooming in the dormitories or out in town, are under direct supervision of the Dean of Women.

THE CAFETERIA

The school maintains and operates a cafeteria for the convenience of the students. The average cost to students during March and April, 1930, was 17c for breakfast, 26c for dinner and 25.4c for supper. There are few, if any places, to be found in the country where such wholesome food is served at such reasonable rates. Students rooming in town are invited to eat in the school cafeteria. Many members of the faculty frequently avail themselves of this privilege.

ROOM RENT

All rooms on the campus are provided with necessary furniture, heat and light. Room rent for each student in the dormitory is \$5.00 to \$7.00 per month, according to the number in the room. *Beginning Sept., 1930, rent for a room in dormitory must be paid for the semester in advance.* In case you leave before semester is over, you will be refunded the unearned part of room rent.

FEES—ENTRANCE FEES

Each student is required to pay an entrance fee of \$4.00. Tuition is free to all students who are residents of Kentucky. Those who are not residents of the State will be charged a tuition fee of \$18.00 per semester in addition to the incidental fee.

MEDICAL FEE

Every student who boards either in town or in a dormitory

is charged a medical fee of \$1.00 for each semester, and fifty cents for each summer term of six weeks in addition to the regular entrance fee of \$4.00. This secures medical attention from the school physician free of any other charge. The school physician is Dr. G. C. Nickell, a regular practicing physician in Morehead.

DEPOSIT

A general deposit of \$3.00 is required of all students to cover any possible damage to school property, or books taken from the library and not returned. This deposit is returned at the end of the semester less any damage that may be assessed against a student. If damages to school property can be traced to an individual, they are charged to him.

Breakage in all laboratory courses must be paid for by the students.

SPECIAL FEES

Entrance Fee, Per Semester	\$4.00
Medical Fee, Per Semester	1.00
Deposit Fee, Per Semester	3.00
Room Rent, at \$1.50 Per Week, Per Semester	27.00
Board, at \$4.50 Per Week, Per Semester	81.00
Books, Per Semester	10.00
Art 22 (Normal) Per Semester	1.00
Art 50 (College) Per Semester	4.00
Medical Fee, each Summer Term50

AN ESTIMATE OF EXPENSES

FOR ONE SEMESTER OF EIGHTEEN WEEKS

Medical fee for boarders.....	\$1.00
Entrance fee	4.00
Room rent, at \$1.50 per week.....	27.00
Board, at \$4.50 per week.....	81.00
Books	10.00

Total \$123.00

OPPORTUNITIES FOR SELF HELP

As much as is practicable of the work done around the campus while school is in session is done by student labor. From forty to sixty students are employed each term in some position. Such work provides room and board for them. In addition,

spiritual life of the college by informal exercises and entertainments during the year. New students are invited to call on members of these organizations for advice and assistance. We encourage all agencies for the training and elevation of the student body at all times.

DISCIPLINE

When students enroll in the Morehead State Teachers College it is with the definite understanding that they agree to abide by the regulations of the institution. Since our students for the most part are mature and are preparing to discipline groups of pupils in the school room, the problem of discipline here is rather negligible. However, if a member of the student body demonstrates that he cannot properly conduct himself, he is either advised or requested to withdraw.

While there is no long list of rules for students to observe, a few general principles of conduct have been set up, the observance and understanding of which are vital to the welfare of the institution.

REGULATIONS

1. Absences. When a student enrolls he is expected to attend all regular exercises of the college. Regular attendance is expected in both classes and chapel. *No student will be excused from classes unless in case of illness or for other unavoidable cause.* Under no circumstances will absences immediately preceding or following a holiday period be excused. There are regular vacations, as shown by the school calendar, and boarding students are to remain here at all other times while school is in session. *Parents are urged not to ask permission for pupils to take frequent trips over the week-end.*

2. At any time that a pupil is absent from class, he is expected to obtain from the Dean an excuse for that absence. If the student is in the Normal School he should see the Director of the Normal School.

3. Young ladies must room in the dormitories as long as there is room for them there. Many of the homes in Morehead are open to students, both men and women, but whenever young women are permitted to room in private homes in the city, they

are under the social care of that home and the Matron of the house must agree to enforce the regular rules observed by the girls in the dormitories.

4. Morehead has been especially fortunate in the selection of deans and assistants. All students in dormitories are therefore advised to adjust with these capable men and women any little difficulties that may arise, rather than to take the time of the President or Dean of the College, or to have their troubles "aired" before faculty or executive committee meetings.

THE LIBRARY

The present library of Morehead State Teachers' College had its real beginning in 1887 when Mrs. Phoebe Button and her son, F. C. Button, loaned their private library to the school which at that time was a church school under the control of the Christian denomination. When Burgess Hall was completed in 1900 a room was given in that building for the school library which was then started by donations of books from various friends of the school. When the State of Kentucky received the school, the library had grown to several hundred volumes. As soon as the present Administration building was completed in 1926, arrangements were made to house the library in that building. At present the library occupies two large rooms on the second floor of the Administration building. There are now approximately 8,000 books available for use and it is planned to increase that number by several thousand soon after the library is established in the new building. In addition to 8,000 books there is a well organized periodical department of 120 magazines, exclusive of public documents and daily newspapers. The magazines are collected for binding as soon as their volumes are completed, so the library has many volumes of reference material added each year through the bound magazines. A check list of public documents is also kept so the students can readily find material needed in that type of reference.

The library is open from 7:45 A. M. to 9 P. M. In addition to two full-time trained librarians there are five student assistants. It is the policy of the staff to make every effort possible in aiding students or faculty to locate material relating to reg-

ular class work and also to be of service to the literary societies and debating clubs.

Beginning with the second semester, 1931, it is planned to establish a course in the essentials in the use of a library. This course will not provide in any sense a professional training for library service, but will aim to provide the out-going teacher with the necessary knowledge for properly conducting a school library.

The rules and regulations for library service will be found at the library and in other buildings on the campus.

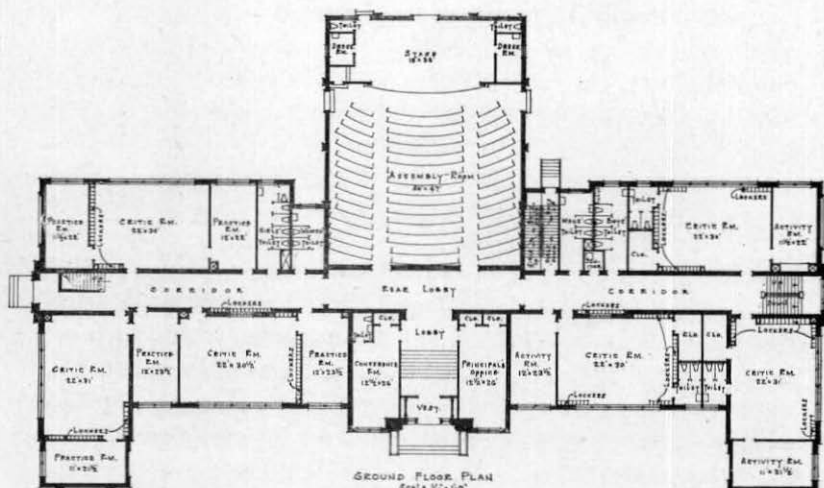
THE TRAINING SCHOOL

Increasing emphasis is being placed upon student-teaching as a preparation for actual participation in the work of the profession. The attempt is made at Morehead to make this part of the program a genuine culminating point in the prospective teacher's training. The Training School is made the center of the teacher-training work of all departments in the College. All students are urged to spend as much time as possible in the various classes, for next to the practice of teaching under careful supervision the best possible training for the student-teacher is to watch expert teachers at work in their classrooms.

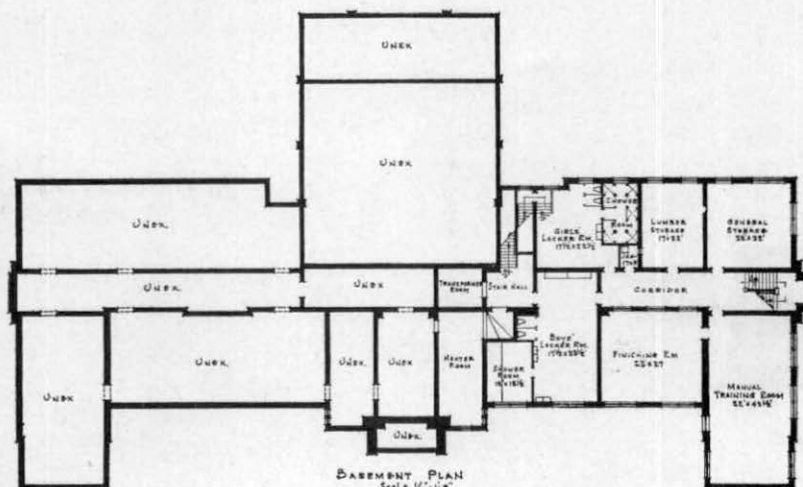
Students should remember that Directed Teaching is required for the Standard Certificate and the Bachelor's Degree, and they should try to begin work on this requirement as soon as they possibly can. Due to the large number of students enrolled during the second semester and summer session each year, all students that can arrange to do so are requested to do their Directed Teaching during the first semester.

FLOOR PLANS

ROBERT J. BRECKINRIDGE TRAINING SCHOOL.



GROUND FLOOR



BASEMENT

The College Department

The following three courses are required of every applicant:

English 54 (Freshman Composition)	3 hours
Education 51 (Introd. to Teaching)	3 hours
Arithmetic 51 (Teaching Arithmetic)	2-3 hours

The three to five hours of work must be selected from the following courses:

Geography 51 or 63	3 hours
U. S. History 52 or 53	3 hours
Agriculture 51 (General Agriculture)	2-3 hours
Music 53 (Public School Music)	1 hour
Reading in Elem. Schools	3 hours

Three to five hours may be selected from any field.

STANDARD CERTIFICATE

1. See general statement of legal requirements on page 50 concerning age, moral character, provisions of revocation and renewal.

2. *Residence Requirements.*

At least forty-eight hours, or seventy-five percent of the work offered for this certificate, must have been done in residence, and a minimum of thirty-two hours must have been earned in this institution. Of the sixteen hours that may be earned by extension, not more than eight may be earned by correspondence.

3. *Standing.*

Applicants for this certificate must have a standing of one on all work offered as meeting the requirements of this certificate.

4. *Requirements.*

The Normal School Council has set up the following requirements for the Standard Certificate. These requirements shall not be retroactive in case of students enrolled before September, 1929, or completing the work for Standard Certificate or degree before 1931.

Subject	Minimum Hours	Maximum Hours
Education	12 Sem. Hrs.	18 Sem. Hrs.
Introduction to Teaching or Classroom		
Mgt. and Control	2 Sem. Hrs.	3 Sem. Hrs.

Subject	Minimum Hours	Maximum Hours
Psychology	3 Sem. Hrs.	
Observation and Participation	2 Sem. Hrs.	
Directed Teaching	3 Sem. Hrs.	
English	9 Sem. Hrs.	16 Sem. Hrs.
Freshman English	6 Sem. Hrs.	
Survey of English or Amer. Lit.	3 Sem. Hrs.	
Mathematics	2 Sem. Hrs.	7 Sem. Hrs.
Arithmetic	2 Sem. Hrs.	
Science (not including Geog. or Health and Disease)	6 Sem. Hrs.	10 Sem. Hrs.
Geography	3 Sem. Hrs.	9 Sem. Hrs.
Social Science (including History, Economics, Sociology and Govt.)	6 Sem. Hrs.	12 Sem. Hrs.
American History	3 Sem. Hrs.	
Health	2 Sem. Hrs.	6 Sem. Hrs.
Agriculture (Students who have had a minimum of one-half unit of Agriculture in an accredited high school may be excused from the college requirement.)	2 Sem. Hrs.	12 Sem. Hrs.
Music	1 Sem. Hr.	12 Sem. Hrs.
Art	1 Sem. Hr.	6 Sem. Hrs.
Physical Education	1 Sem. Hr.	4 Sem. Hrs.

It was recommended by the Normal School Council that each Teachers College work out three curricula leading to the Standard Certificate; namely, one for the Early Elementary Grades (Grades 1-4), one for the Upper Grades (Grades 5-8), and one for Rural Schools. In keeping with this recommendation of the Normal School Council, the Morehead State Teachers College offers the following curricula for the Standard Certificate. These curricula attempt to provide for the needed differences in the preparation of the early elementary, later elementary and rural school teachers.

TWO-YEAR CURRICULUM LEADING TO STANDARD CERTIFICATE FOR EARLY ELEMENTARY SCHOOL TEACHERS

FIRST YEAR, 1ST SEMESTER		FIRST YEAR, 2ND SEMESTER	
	Sem. Hrs.		Sem. Hrs.
English 54	3	Education 57	3
Education 51	3	English 55	3
Arithmetic 51	3	Public Sch. Art 51	2

The remaining seven hours of work may be selected from the following group:

	Hours		Hours
Geography 51 or 63	3	Biology 52	2
U. S. History 52	3	Library Science	1
Agriculture 51	2-3	Physical Education	1
Spoken English 51	2	Education 53	4
Music 51	1		
Reading in Elem. School			
Education 54	3		

SECOND YEAR, 1ST SEMESTER

	Hours
English 63	3
Biology or Agr.	3-5
U. S. History 53	3
Geography 51 or 63	3
Education 63 or 64	2-3
Physical Educ.	1

SECOND YEAR, 2ND SEMESTER

	Hours
English 61a or 75	3
Education 64	2-3
Health Educ.	3
Education 62	2
Music 51	1
Elective	3-5

TWO-YEAR CURRICULUM LEADING TO STANDARD CERTIFICATE
FOR UPPER ELEMENTARY GRADE TEACHERS

FIRST YEAR, 1ST SEMESTER

	Hours
English 54	3
Education 51	3
Arithmetic 51	3

Seven hrs. of work may be selected from the remaining group:

Geography 31 or 63	3
U. S. History 52	3
Agriculture 51	2-3
Spoken English 51	2
Music 51	1
Education 54	3

FIRST YEAR, 2ND SEMESTER

	Hours
Psy. Ele. Sch. 68	3
English 55	3
Pub. Sch. Art 51	2
Biology 51	4
Library Science	1
Education 60	4

SECOND YEAR, 1ST SEMESTER

	Hours
English 63	3
Science or Math.	3-4
Political Science 63	3
Geography 51 or 63	3
Educ. Measures 71	3
Education 63 or 64	2-3

SECOND YEAR, 2ND SEMESTER

	Hours
English 61 or 75	3
Education 63 or 64	2-3
Health Education	3
Education 62	2
Music 51	1
Phy. Education	1

TWO-YEAR CURRICULUM LEADING TO STANDARD CERTIFICATE
FOR RURAL TEACHERS

FIRST YEAR, 1ST SEMESTER

	Hours
Education 51	3
English 54	3
Arithmetic 51	3

Seven hrs. of work may be selected from the following group:

FIRST YEAR, 2ND SEMESTER

	Hours
Psy. Ele. Sch. Sub. 68	3
English 55	3
Pub. Sch. Art 51	2
Biology 51	4
Library Science	1
Education 60	4

	Hours
Geography 51 or 63	3
U. S. History 52	3
Agriculture 51	2-3
Spoken English 51	2
Music 51	1
Education 54	3

SECOND YEAR, 1ST SEMESTER

	Hours
English 63	3
Science or Math.	3-4
Geography 51 or 63	3
Political Science 63	3
Education 63 or 64	2-3

SECOND YEAR, 2ND SEMESTER

	Hours
English 61 or 75	3
Education 63 or 64	3
Health Education	3
Education 62	3
Music 51	1
Phy. Education	1

Note: Five hours of directed teaching are required for the Standard Certificate.

THE DEGREE AND COLLEGE CERTIFICATE

The Bachelor's degree and the College Certificate are granted to those persons who satisfactorily complete 128 hours of prescribed and elective college work, and have met the requirements as to standing, entrance and residence. It is strongly urged that candidates for teaching positions remain in college throughout the four years required to earn a degree before attempting to teach.

I. REQUIREMENT FOR THE DEGREE AND COLLEGE CERTIFICATE

The Normal School Council has prescribed minimum departmental requirements for the degree:

Education	18 hours
English	12 hours
Social Science	12 hours
Science	12 hours
Mathematics	7 hours
Total	61 hours

The eighteen hours in Education as prescribed by Normal School Council are:

Introduction to Teaching	3 hours
Observation and Method	2 hours
Supervised Student Teaching	5 hours
Introduction to Psychology	3 hours

And in addition thereto five hours selected from the following group of subjects:

Problems of Rural Schools	3 hours
Technique of Teaching	3 hours
Educational Psychology	2 hours
Tests and Measurements	2 hours
The Curriculum	2 hours
Principles of Education	3 hours

SUGGESTED FOUR YEAR COURSE LEADING TO THE
BACHELORS DEGREE AND COLLEGE CERTIFICATE

FIRST YEAR, 1ST SEMESTER		FIRST YEAR, 2ND SEMESTER	
	Hours		Hours
English 54	3	English 55	3
Education 51	3	Education 52	3
Mathematics 51	3	Mathematics 62	3
Geography 51	3	Agriculture 51	3
Music 53	1	History 52	3
Elective	3-5	Elective	2-3

SECOND YEAR, 1ST SEMESTER		SECOND YEAR, 2ND SEMESTER	
	Hours		Hours
Education 53, 60 or 75	4	Education 54	3
English 61a	3	Education 63-64	5
History 53	3	English 61b	3
Science	3-5	Geography 63	3
Art	2-3	Health 52	3
		Phys.-Education	1

THIRD YEAR, 1ST SEMESTER		THIRD YEAR, 2ND SEMESTER	
	Hours		Hours
History 63	3	History 64	3
Education 71	3	Education 72	3
Major	6	Major	6
1st Minor	3	1st Minor	3
Elective	3	Elective	3

FOURTH YEAR, 1ST SEMESTER		FOURTH YEAR, 2ND SEMESTER	
	Hours		Hours
Major	6	Major	6
1st Minor	3	1st Minor	3
2nd Minor	3	2nd Minor	3
Science	3-5	Mathematics	3

BACHELOR OF SCIENCE DEGREE IN EDUCATION WITH MAJOR IN
HOME ECONOMICS

FIRST YEAR, 1ST SEMESTER		FIRST YEAR, 2ND SEMESTER	
	Hours		Hours
English 54	3	English 55	3
Education 51	3	Psychology 52	3
History 52	3	History 53	3
Home Ec. (Textiles)	1	Elementary Foods	3
Elementary Clothing	3	Biology	4
Solid Geometry	3	Music 53	1
Phys.-Education	1		

SECOND YEAR, 1ST SEMESTER
Hours

English - 61a	3
Education 53, 60 or 75	4
Art 51	3
Costume and Design	3
Health and Sanitation	3

THIRD YEAR, 1ST SEMESTER
Hours

Gen. Inorg. Chem. 51	5
Zoology	4
Advanced Foods	3
General Economics	3

FOURTH YEAR, 1ST SEMESTER
Hours

Organic Chemistry	5
Child Care and Develop	3
Physiology 81	4
Foreign Language	3

SECOND YEAR, 2ND SEMESTER
Hours

English 61b	3
Education 54	3
Education 63 and 64	5
Advanced Clothing	3
Trigonometry	3

THIRD YEAR, 2ND SEMESTER
Hours

Chemistry 52	5
Zoology	4
Nutrition and Dietetics	3
General Sociology	3
Foreign Language	3

FOURTH YEAR, 2ND SEMESTER
Hours

Physiology 82	4
Child Psychology	3
House and Furnishings	4
Household Management	3
Children's Clothes	2

II. MAJORS AND MINORS

Not later than the beginning of the Junior year, the applicants for degrees must file with the Registrar their selections of majors and minors. The Dean should approve each selection before it is filed with the Registrar. They must select three fields of study upon which to place the emphasis of their work. One of these fields shall be designated the major field or simply the major, and the other two the minor fields or simply the minors. A major must consist of not less than twenty-four semester hours. One minor must consist of not less than eighteen semester hours and the other not less than twelve semester hours.

A major may be chosen from any of the general departments of the college.

At least seventy-five percent of the work offered for a major should be completed during the junior and senior years.

While no maximum is placed on the work a student may do in his major field, the student should not take more than thirty-four hours in one field. Only in rare cases will a student be permitted to go beyond thirty-four hours in one field. In no case will credits in Education in excess of thirty-two hours be counted toward a degree.

Students are encouraged to major in subjects other than Education. Particularly should candidates for the degree who expect to do high school teaching select some academic subject for a major.

III. RESIDENCE REQUIREMENTS

A minimum of thirty-six weeks must be spent in residence and a minimum of 32 hours earned in this institution. The semester preceding graduation must have been spent in residence. A maximum of 32 hours may have been earned by extension, and 16 hours of this may have been earned by correspondence.

DEGREE WITHOUT THE CERTIFICATE

Students interested in a liberal arts education or in preparation for a professional career in such fields as Law, Medicine, Engineering et cetera may come to the Morehead State Teachers College for such preparation.

Beginning with the year 1930-'31 students of the State Teachers Colleges may be granted the Bachelor of Arts and Bachelor of Science degrees without having met the requirements in Education as described above for the degree and college certificate. This is an extension of the function of the Teachers College. It should be noted however that students graduating under this plan will not be eligible for a certificate.

Candidates for the degrees who omit Education from their college course must meet the following group requirements.

English	12 hours
Social Science	12 hours
Science	12 hours
Foreign Language (One)	12 hours
Mathematics	7 hours

Candidates for the Bachelor of Science Degree in addition to meeting the above minimum requirements should have a major in one science with sufficient work in a related science or sciences to give a total of sixty hours in the general field of science.

Applicants for either the Bachelor of Arts or Bachelor of Science degree must meet the same requirements as to entrance,

total number of hours, standing, and residence, as if they were applying for the degree and certificate.

Students who hope to graduate with a degree under this plan must meet the same requirements as to entrance, total number of hours, standing and residence, as if they were applying for the degree and certificate.

SUGGESTED FOUR YEAR COURSE OF STUDY LEADING TO THE BACHELORS DEGREE WITHOUT A CERTIFICATE

A. B. DEGREE

FIRST YEAR, 1ST SEMESTER		FIRST YEAR, 2ND SEMESTER	
	Hours		Hours
English 54	3	English 55	3
Trigonometry	3	Solid Geometry	3
History 52	3	History 53	3
Foreign Language	3	Foreign Language	3
Phys. Education	1	Phys.-Education	1
Elective	3	Elective	3
SECOND YEAR, 1ST SEMESTER		SECOND YEAR, 2ND SEMESTER	
	Hours		Hours
English 61a	3	English 61a	3
Psychology	3	Child Psychology 57	3
Foreign Language	3	Foreign Language	3
College Algebra 63	3	Health and Sanitation	3
Science	3-5	Science	3-5
THIRD YEAR, 1ST SEMESTER		THIRD YEAR, 2ND SEMESTER	
	Hours		Hours
Major	6	Major	6
1st Minor	3	1st Minor	3
Economics	3	Sociology	3
Elective	3-5	Elective	3-5
FOURTH YEAR, 1ST SEMESTER		FOURTH YEAR, 2ND SEMESTER	
	Hours		Hours
Major	6	Major	6
1st Minor	3	1st Minor	3
2nd Minor	3	2nd iMinor	3
Elective	3-5	Elective	3-5

B. S. DEGREE

FIRST YEAR, 1ST SEMESTER		FIRST YEAR, 2ND SEMESTER	
	Hours		Hours
English 54	3	English 55	3
Mathematics 52	3	Mathematics 62	3
History 52	3	History 53	3
Foreign Language	3	Foreign Language	3
Science	4-6	Science	4-6
Phys.-Education	1	Phys.-Education	1

SECOND YEAR, 1ST SEMESTER

	Hours
English 61a	3
Mathematics 63	3
Modern Language	3
Science	3-5
Elective	3

SECOND YEAR, 2ND SEMESTER

	Hours
English 61b	3
Mathematics 71	3
Modern Language	3
Science	3-5
Elective	3

THIRD YEAR, 1ST SEMESTER

	Hours
Major	6
1st Minor	3
Elective	6-9

THIRD YEAR, 2ND SEMESTER

	Hours
Major	6
1st Minor	3
Elective	6-9

FOURTH YEAR, 1ST SEMESTER

	Hours
Major	6
1st Minor	3
2nd Minor	3
Elective	3-6

FOURTH YEAR, 2ND SEMESTER

	Hours
Major	6
1st Minor	3
2nd Minor	3
Elective	3-6

DEPARTMENT OF EDUCATION

COLLEGE STAFF

Mr. Hollis

Mr. Judd

Mr. Hoke

Mr. Lappin

TRAINING SCHOOL STAFF

Mr. Lappin

Mrs. Silver

Miss Neal

Miss Thompson

Miss Brown.

Attention is directed to the following facts in connection with the Education Department:

(1) Eighteen semester hours in Education are required of all students taking a degree. The distribution of these hours is set up in another part of this catalog.

(2) A major is from 24 to 34 semester hours, a first minor is 18 hours and a second minor is 12 hours.

(3) Be sure to consult that section of the catalog setting out the curricula for certificates and degrees, so you will select the Education course leading to the desired goal.

COURSES

EDUCATION 51. Introduction of Teaching. 3 hours. Given every semester.

Purpose: (a) To help the student decide whether he should enter the teaching profession. (b) To orient the beginning student in the teaching profession. (c) To give the student a bird's-eye view of the subject matter of the several phases of the field of education.

Topics: Some representative topics are: Teaching compared with other professions; teaching as an occupation; the educational problem of the United States; how to study and teaching how to study; philosophies of education in relation to classroom work; the materials of education as part of the social heritage; nature's provision for our learning; the objectives of teaching and learning; the preparation for and opportunities in the specialized fields of education.

EDUCATION 52. Elementary Psychology. 3 hours. Given every semester.

Purpose: (a) To acquaint the student with the importance of the psychological factor in the control of his social en-

vironment. (b) To develop the rather subtle factors that underlie sound methods of teaching. (c) To identify and classify the various types of mental processes. (d) To give some understanding of how and when learning takes place. (e) To derive the laws of tendencies that govern mental life.

Topics: Physical basis of mental life; unlearned and learned behavior; determining differences in sensations; emotions, instincts, and urges; suppressed desires; laws and characteristics of economical learning; personality traits. Certain experiments will be performed.

EDUCATION 53. Observation and Methods in the Early Elementary Grades. 4 hours. Given every semester.

Purpose: (a) To acquaint the prospective teacher with the most highly approved methods and devices for presenting learning material in the first four elementary grades. (b) To prepare the student to handle effectively the special teaching problems presented by primary pupils. (c) To lend definiteness to all discussions by actual contacts in the Training School.

Topics: Applications are made to the following: Reading, language, number work, handwriting, music, drawing, construction work, and health activities. Special attention is given to planning instruction in the several fields.

Three class periods and two hours of observation weekly.

EDUCATION 54. Reading in the Elementary School. 3 hours. Given every semester if in demand.

Purpose: The purpose of the course is to (a) point out the knowledge and skills necessary for successful work as a teacher of reading in both the primary and grammar grades, and (b) to give some practice in actually teaching children to read.

Topics: The objectives of reading in the primary and grammar grades; the various methods of teaching reading; the details of some suggested methods of teaching reading; the mechanics of reading; the place of phonics in reading; oral and silent reading; materials for reading; providing for individual differences, and the use of standardized and unstandardized tests.

EDUCATION 55. Vocational Guidance. 3 hours. Given alternate semesters.

Prerequisite: Elementary Psychology. In some cases permission to take this course will be given to persons who have not taken the prerequisite course.

Purpose: This course should meet the needs of those whose duty it is to aid boys and girls in selecting a vocation. It is intended primarily for college students who have not made a vocational choice.

Topics: The following are representative: History and present status of the vocational guidance movement; relations between school and industry; job analysis; personal analysis; aptitude and other psychological tests; duties of the vocational counsellor and personnel director; vocations; ways of judging vocational fitness; administration of guidance.

EDUCATION 57. Child Psychology. 3 hours. Offered on demand.

Prerequisite: Elementary Psychology.

Purpose: The purpose of the course is (a) to give the teacher in the lower elementary grades a working knowledge of child nature and needs. (b) For the general students to provide an understanding of the laws of mental and physical growth as basis for their dealing with older students.

Topics: Among the topics discussed are: What is child psychology? Child psychology and Froebelian philosophy; childhood and physical growth; the unlearned elements in child behavior; the intellectual and emotional elements in learning; individual differences and the mental basis of classification, the child's needs as a basis for school organization and equipment; the child's experiences as a basis for teaching and learning; the using of the child's background of experiences and inheritances to acquire a working knowledge of language, numbers and the other tools of civilization.

EDUCATION 60. Observation and Methods in the Upper Grades. 4 hours. Given every semester.

Purpose: (a) To acquaint the student with the special problems met by a teacher in presenting learning material to pupils in grades five to eight. (b) To give the prospective teacher a working knowledge of the best methods and devices

for presenting subject matter by the use of class discussion and correlated observation in the Training School.

Topics: The above purposes are realized through applications to health, language, social science, economic and aesthetic relationships. The planning of instruction units is emphasized.

Three class periods and two hours of observation weekly.

EDUCATION 62. Classroom Organization and Control. 3 hours. Offered during second semester and summer session.

Purpose: (a) To bring to the attention of the student certain of the outstanding problems of management which must be solved in a typical classroom situation. (b) To equip the teacher with the best theories and devices for meeting these situations effectively.

Topics: Discipline, incentives, mechanization, attendance, marking, grading, promoting, daily program, management of study, management of the recitation, management of testing, the first day, management of the playground, etc.

EDUCATION 63. Directed Teaching. Two hours. Given every semester.

Prerequisite: A course in Methods and Observation.

Purpose: To give the student-teacher actual experience in teaching in order that familiarity with the best school room procedures may be developed.

Procedure: The student teaches thirty-six fifty-minute periods. This teaching may be done in any of the elementary grades or, by special arrangement, in the high school. Daily individual conferences are held by the student with the Critic-Teacher and a group conference is held once each week with the Director of the Training School.

EDUCATION 64. Directed Teaching. 3 hours. Given every semester.

Prerequisite: A course in Methods and Observation.

Purpose: This is a companion course to Education 63. Both courses are required for the Standard and College certificates. Fifty-four hours of teaching is done.

EDUCATION 65. Rural School Administration. 3 hours. First and second semester and first term of Summer School

Prerequisite: At least thirty-two hours of standard college work.

inal objectives of extra-curricular activities. The following activities are considered from the points of value: Obstacles in the way of achieving the values, principles of administration and control, details of organizing and administering, student government, publications, assemblies, honor societies, athletics, commencements, club activities, and entertainments. Members of the class are expected to make a detailed study of an activity.

EDUCATION 75. Observation. 1 hour. Given every semester.

Purpose: To prepare prospective county superintendents and other rural school officers for their work, and to give rural teachers a more thorough understanding of the county system.

Topics: A study of the organization and business management of the county school system, the county board, its authority and the laws under which it operates, the economical expenditure of the county funds and proper accounting of them, building country schools, rearranging district boundaries, the establishment of consolidated schools with provision for transportation, and keeping of records.

EDUCATION 66. Rural School Supervision. 3 hours. Second semester and first term of summer school.

Prerequisite: At least thirty-two hours of standard college work.

Purpose: To investigate the methods and possibilities of supervision in the rural schools, to prepare supervisors for doing this work and to prepare country teachers for intelligent cooperation with the supervisor by giving them an understanding of the methods and aims of supervision.

Topics: In this course there will be a study of the ways in which instruction may be improved in rural schools, the place of standardized tests in supervision, plans for teachers' meetings, for publicity among rural people, the possibilities for work by supervisors in rural communities, and the instruction of teachers in the use of the course of study.

EDUCATION 71. Tests and Measures. 3 hours. Given every semester.

Prerequisite: Elementary Psychology or equivalent course.

Purpose: This course makes available one of the most useful tools of teaching. Tests of all kinds are studied and used with the aim of acquainting the prospective teacher with their use, purpose and comparative value. The philosophy underlying the measurement movement is developed and criticized.

Topics: How measurement results in better teaching; statistics needed by the classroom teacher; achievement, intelligence; how to judge a test; tests on both the high school and elementary school levels in each subject matter field are used. Actual practice in the use of tests is provided. How to make

in books and current magazines; constant practice in bibliography, note-taking, organization, writing, and revision.

ENGLISH 71. Modern Poetry. Two hours. Given upon demand.

Prerequisite: Nine hours of English including 54 and 55.

Purpose: To study the most significant English and American poetry since 1900.

Topics: Changing views and methods of poetry since 1900; influence of the magazines; chief English and American poets; tendencies in modern and American poetry.

Topics: (a) Literary types in the Old Testament; narrative (history, short story, parable, fable); poetry (lyric, dramatic); reflection; essay; prophecy (rhapsody, invective, emblem prophecy, satire, lament, dramatic prose). (b) General characteristics of Biblical literature. (c) Social teaching of the Old Testament.

ENGLISH 82. Contemporary British Literature. Three hours. Given in alternate years, or upon demand.

Prerequisite: Twelve hours of English, including English 54 and 55, and preferably 61a and 61b.

Purpose: (a) To give a survey of the development of British Literature, chiefly prose, since 1900. (b) To study the chief novelists, essayists, and dramatists, especially noticing social ideas that are embodied in their writings.

Topics: The four ages of modern literature; the modern novel; the essayists; biography; modern drama.

ENGLISH 83. Contemporary American Literature. Three hours. Given in alternate years, or upon demand.

Prerequisite: Nine hours of English, including English 54 and 55.

Purpose: (a) To give a survey of the development of American Literature, chiefly prose, since 1900. (b) To study the chief novelists, essayists, and dramatists, especially noticing social ideas embodied in their writings. (c) To observe work dealing with fresh materials or attempting new methods, as well as excellent work in familiar methods and materials.

of reasoning and symbols in conduct; tests for measuring character traits; the school curriculum and character building; the integration of personality.

EDUCATION 74. Extra-Curricular Activities. Given spring and summer semesters. 3 hours.

Purpose: (a) To give an acquaintance with the philosophy back of extra-curricular activities and a knowledge of the values and obstacles in achieving the various goals. (b) To give an acquaintance with the principles of organization and details of administering the various activities.

Topics: Cardinal objectives of curricular activities; card-

Topics: Recent novels; short stories; essays; dramas; current magazines.

ENGLISH 84. The English Novel. Three hours.

Prerequisite: Twelve hours of English, including English 54, 55 and 61a.

Purpose: To give the student through extensive reading and class discussions some idea of the development, nature, and significance of the novel as a branch of literature.

Topics: The greater English novelists from Richardson to Hardy. A number of representative novels are read in their entirety.

ENGLISH 85. Romanticism in English Literature. Three hours.

Prerequisite: Twelve hours of English, including English 54, 55, 61a, and 61b.

Purpose: To study the development and triumph of romanticism English literature, from Anne of Winchelsea to Wordsworth, Coleridge, Byron, Shelley, and Keats.

Topics: (a) Eighteenth century forerunners. (b) Nineteenth century romanticists.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY

Mr. Terrell

ECONOMICS

ECONOMICS 61. General Economics. Three hours. First semester.

Purpose: To teach the principal theories of our economic life, and to familiarize the student with the terminology of the subject in order that he may more fully appreciate the current literature in this field.

Topics: Economic organization, the laws of price, money, banking and exchange, problems of business organization, the distribution of wealth and income, the economics of government, and the problems of labor.

ECONOMICS 62. General Economics. Three hours. Second semester. This course is the continuation of Economics 61.

ECONOMICS 71. Economic History of the United States. Three hours. First semester.

Purpose: To give the student an appreciation of the economic influences upon the development of our political, industrial, and social institutions.

Topics: The early colonial commerce, the development of transportation facilities—shipbuilding, turnpikes, canals, river transportation, railroads—credit, and international commerce. The effects of warfare upon economics.

ECONOMICS 72. Labor Problems. Three hours. Second semester.

Purpose: To give the underlying causes for industrial strife. To develop in the student an open mind both toward capital and labor. To present the rights of the public in this industrial tangle.

Topics: Organized labor, labor legislation, capitalistic regime, economic inequality, standards of living, industrial conflicts, and state interference and regulations.

ECONOMICS 81. Public Finance. Three hours. First semester 1930 and alternate years thereafter.

Purpose: To give an understanding knowledge of the sources, the collection, and the expenditures of the finances of the federal, the state, and the local units of government.

Topics: Public expenditures, public revenues, taxation, public credit, and the financial administration of government.

ECONOMICS 82. Money and Banking. Three hours. Second semester of the school year 1931-1932 and alternate years thereafter.

Purpose: To give a history of the monetary system of the United States, and compare our banking system with those of the leading European nations, thereby giving an intelligent understanding of the banking system of the United States.

Topics: Credit and banking—nature of credit, personal credits, bank credit—bank reserve, bank notes, state banks, the national banking system, the federal reserve system—member banks, gold reserve—money market.

SOCIOLOGY

SOCIOLOGY 56. Rural Sociology. Three hours. First and second semesters. (Catalogued formerly as Social Problems in Rural Education 56.)

Purpose: To Study the problems of rural life—the problems of education, spiritual uplift; the problems of making life happy and interesting on the farm; the problems of socializing the individualistic people; the problems of teaching the rural population the beauties of nature surrounding them.

Topics: Definition of sociology as it pertains to rural life. The study of the rural home and the family life, the rural church, the rural school and the methods of improving the school, the problems of health and sanitation, the cooperative organizations of rural life, and such literature as will glorify country life.

SOCIOLOGY 61. An Introductory Course. Three hours. First semester.

Purpose: To give a knowledge of primitive society and the growth of institutional life. To show how people, by cooperation, live together. To suggest to the student that sociology is a most interesting and profitable study of man in his social relations.

Topics: Primitive society and institutions, the family, social relationships, heredity, social attitudes, social control, culture, social organizations, poverty, crime, racial conflicts, the modern economic order, the place of education in the social order.

SOCIOLOGY 62. An Introductory Course. Three hours. Second semester. This course is a continuation of Sociology 61.

SOCIOLOGY 71. Child Welfare. Three hours. First semester.

Purpose: To impress upon the future citizen his duty to the helpless child. To teach the economic importance as well as ethical obligation in the conservation of child life. To urge the necessity for wholesome food, proper playgrounds, and sanitary conditions for our boys and girls. To stress the importance of proper educational advantages in the prevention of delinquency in our dependent and under-privileged children.

Topics: Conservation of child life, health and physique, training and education, child labor, juvenile delinquency, problems of dependent children and the child welfare movement.

SOCIOLOGY 85. Criminology. Three hours. First semester. This course will be offered 1930 and every alternate year thereafter.

Purpose: To study the causes of crime, the social responsibility for crime, the prevention of crime, the juvenile court, the prison system, the ethics of punishment, the economy of punishment, and the failure of our educational system in its dealing with the criminal element.

Topics: Criminology, law and crime; general causes of crime, the police system, the function and failure of prisons, probation, methods of reform, the prevention of crime, and heredity and crime.

SOCIOLOGY 86. Immigration. Three hours. Second semester. This course will be offered 1931-1932 and every alternate year thereafter.

Purpose: To study immigration as a world movement in all ages. To study immigration as it affects the United States socially, economically, and religiously—its effects upon the labor problems, its effects upon racial questions, and its effects upon the American standards of living.

Topics: Free immigration, state regulation, federal control, causes and effects of immigration, social and economic conditions of arriving immigrants, the effects upon population, standards of living, assimilation, amalgamation and Americanization of immigrants.

DEPARTMENT OF HISTORY AND GOVERNMENT

Mr. Peratt

REQUIREMENTS FOR DEGRLES AND CERTIFICATES

Candidates for the Standard Certificate are required to take six hours of Social Science, three hours of which are in United States History.

Candidates for the A. B. degree are required to take History 52 or History 53, History 63 or History 64, Political Science 63, and three hours of Social Science elective.

Students majoring in History and political Science are required to take History 52, History 53, History 63, History 64, and Political Science 63. The rest of the courses to complete the major may be elected by the student with the advice of the head of the department.

HISTORY

HISTORY 52. The United States of America, 1492-1850. Three hours. Both semesters, and first term of summer school.

Prerequisite: Admission to college.

Purpose: To give a survey of social, economic, and political history during the period covered.

Topics: Discoveries, explorations, colonization, rivalries between colonizing powers, colonial commerce and government, economic and social development, Anglo-American relations, the American Revolution with its problems, the adoption of the Federal constitution, the development of national government, political parties, slavery, and the expansion of territory.

HISTORY 53. The United States of America, 1850-1930. Three hours. Both semesters and second term of summer school.

Prerequisite: Admission to college.

Purpose: To continue the survey of history begun in course 52.

Topics: The Compromise of 1850, the Civil War, and its consequences, foreign relations, reconstruction, political corruption, the far West, transportation, big business, organized labor, reform movements, the free silver crusade, the War with Spain, the Panama Canal, the Caribbean, the Great War, and the problems of reconstruction.

Prerequisite: Two years of college work or permission of the instructor.

Purpose: To give the student knowledge of how civilizations deteriorate and of the medieval foundations of our modern civilization.

Topics: The decline of the Roman Empire, Barbarian invasions, the Byzantine Empire, the German Kingdoms, the spread of Christianity and the power of the church, the Franklin State and Charlemagne, the spread of Mohammedanism, invaders from the North, Feudalism, the crusades, the rise of towns and guilds, the revival of learning, the medieval cathedrals, the growth of national institutions in England, the growth of royal power in France, and the rise of absolutism and of the middle class.

HISTORY 86. Twentieth Century History. Three hours.

Prerequisite: Two years of college work.

Purpose: To give the student a knowledge of the Great War, its causes and results, peace movements among nations, and world conditions as they exist today.

Topics: The heritage of the new century, national imperialism, the spread of European civilization over the world, international relations, the World War, and contemporary civilization and institutions.

POLITICAL SCIENCE

POLITICAL SCIENCE 63. Government of the United States. Three hours. Both semesters.

Prerequisite: One year of college work or the consent of the instructor.

Purpose: To explain the forms and functions of the American political system, the origin and purpose of our governmental institutions, how they have been developed by law or by usage, and their present day workings, merits, and defects.

Topics: Origins, the constitution and its makers, the citizen, his rights, his political privileges, the executive, his powers and functions, the cabinet, the Senate, the House of Representatives, regulation of commerce, war powers, political parties, their origin and functions, the judicial power, and the government of territories.

POLITICAL SCIENCE 64. State and Local Government. Three hours. Second semester.

Prerequisite: One year of college work.

Purpose: To explain the place of the states in the nation and the growth of state government and institutions.

Topics: The place of the states in the nation, the state constitutions, the state legislature, the state executives, state administration, state finance, state courts, state parties and politics, reconstruction of state government, the history of local government, the American city, municipal government, and rural government.

POLITICAL SCIENCE 73. Comparative Government. Three hours. First semester.

Prerequisite: One year of college work and Political Science 63.

Purpose: To give a knowledge of the governments of the leading countries of Europe.

Topics: Constitutional development, political organization, legislation, administration, party systems, courts, local government, the cabinet, recent developments, and proposed changes.

DEPARTMENT OF FOREIGN LANGUAGES

Miss Evers

FRENCH 51. Three hours.

Purpose: An introduction to the elements of French.

Topics: Careful attention to pronunciation. Fundamental principles of sentence structure. All pronouns except the more complicated cases. Verbs thru indicative tenses, including the most common irregular verbs. Early reading of very simple texts, part as a basis for oral drill, part rapid reading for content. Written work primarily for drill.

FRENCH 52. Three hours.

Prerequisite: French 51 or its equivalent.

Purpose: Continuation of French 51.

Topics: Constant drill on pronunciation. Completion of elementary grammar. Intensive and extensive reading. Written work primarily for drill.

FRENCH 61. Three hours.

Prerequisite: French 52 or its equivalent.

Purpose: To enable the student to read French of average difficulty.

Topics: Systematic review of pronunciation and grammar. Composition based on reading, and some free composition. Intensive reading of modern texts. Extensive reading, whenever possible, in student's major subject.

French 62. Three hours.

Continuation of French 61, with some attention to literary appreciation.

GERMAN 51. Three hours.

Purpose: An introduction to the elements of German.

Topics: Careful attention to pronunciation. Fundamental principles of sentence structure. Declension of articles, adjectives and the most common nouns. Drill on personal pronouns; recognition of other classes of pronouns. Weak verbs and the most common strong verbs thru indicative tenses. Early reading of very simple texts, with attention to vocabulary building. Written work primarily for drill.

GERMAN 52. Three hours.

Prerequisite: German 51 or its equivalent.

Purpose: Continuation of German 51.

Topics: Completion of elementary grammar. Intensive and extensive reading. Composition based on reading.

GERMAN 61. Three hours.

Prerequisite: German 52 or its equivalent.

Purpose: To enable the student to read German of average difficulty.

Topics: Review of pronunciation and grammar. Composition based on reading, leading to free composition. Intensive reading of modern texts. Extensive reading, whenever possible, in student's major subject.

GERMAN 62. Three hours.

Prerequisite: German 61 or its equivalent.

Continuation of German 61, with some attention to literary appreciation.

SPANISH 51. Three hours.

Purpose: An introduction to the elements of Spanish.

Topics: Careful attention to pronunciation. Fundamental principles of sentence structure. All pronouns except the more complicated cases. Verbs thru indicative tenses, including the most common irregular verbs. Early reading of very simple texts. Written work primarily for drill.

SPANISH 52. Three hours.

Prerequisite: Spanish 51 or its equivalent.

Purpose: Continuation of Spanish 51.

Topics: Continued drill on pronunciation. Completion of elementary grammar. Intensive and extensive reading. Written work primarily for drill.

SPANISH 61. Three hours.

Prerequisite: Spanish 52 or its equivalent.

Purpose: To enable the student to read Spanish of average difficulty.

Topics: Systematic review of pronunciation and grammar. Composition based on reading, leading to free composition. Intensive reading of modern texts. Extensive reading, whenever possible, in student's major subject.

SPANISH 62. Three hours.

Continuation of Spanish 61, with some attention to literary appreciation.

DEPARTMENT OF MATHEMATICS AND PHYSICS

Mr. Black

MATHEMATICS.

MATHEMATICS 51. Teaching of Arithmetic. Three hours. Given every semester.

Prerequisite: A good working knowledge of arithmetic. All students who enter this course are required to pass a test on arithmetic, given the first of each semester at the first meeting of the class. Such students as pass this test will be permitted to continue in the course. Those who evidence a lack of knowledge of the fundamental principles and processes of arithmetic must make up the deficiency by taking without credit the course in arithmetic offered in the Normal Department. This make-up course may be taken simultaneously with the course in Teaching Arithmetic, but credit in the latter course will not be given unless the student passes in the make-up course.

Purpose: This course has the two-fold purpose of giving the prospective teacher a review of the principles of arithmetic and the practical skills needed in teaching the subject. The course meets one of the requirements for certificates.

Topics: The following topics are representative: (a) Objectives and curriculum in arithmetic; (b) reorganized curriculum in mathematics; (c) how to introduce and teach common fractions, decimal fractions, etc.; (d) classification of mistakes and analysis of their causes; (e) standardized tests and scales; (f) ways of explaining problems; (g) psychology of number; (h) analysis of so-called skills into specific skills. Abundant demonstration of methods and techniques furnish a basis for evaluating various teaching procedures.

To major in Mathematics a student must take at least 14 hours above analytics.

MATHEMATICS 52. Solid Geometry. Three hours. Second semester.

Prerequisite: One unit each of high school algebra and of plane geometry.

Purpose: (a) To study the foundation of plane and solid geometry. (b) To develop a logical system of reasoning based upon the axioms, postulates, and the definitions of geometry.

Topics: Lines and planes in space, polyhedrons, areas and volumes of solids, spheres.

MATHEMATICS 62. Trigonometry. Three hours. Given every semester.

Prerequisite: One unit each of high school algebra and of plane geometry. The course may be taken before, after, or simultaneously with College Algebra.

Purpose: (a) To develop the mathematical ability of the student and to lay a foundation for future work in Mathematics.
(b) To make a study of the process of triangulation.

Topics: The trigonometric functions, the right triangle, law of sines and cosines, trigonometric equations, fundamental identities of Trigonometry, radian measure, inverse functions, logarithms, solution of the general triangle by logarithms.

MATHEMATICS 63. College Algebra. Three hours. Given every semester.

Prerequisite: One unit each of high school algebra and of plane geometry. The course may be taken before, after, or simultaneously with Trigonometry.

Purpose: To review high school algebra, to make a critical study of the algebraic processes, to develop the idea of function, or the dependence of one variable upon other variables.

Topics: Review of high school algebra, a study of exponents, radicals, graphs, properties of quadratic equations, ratio, variations, proportion, logarithms, and an introduction to determinants and series.

MATHEMATICS 71. Analytic Geometry. Three hours. Second semester.

Prerequisite: College Algebra and Trigonometry.

Purpose: (a) To show the relation between geometry and algebra; (b) to teach the construction and interpretation of graphs; (c) to study curves obtained from empirical data.

Topics: Cartesian Coordinates, the fundamental properties of curves, the curve as a locus, the straight line, the circle, the conic sections, transformation of coordinates, tangents, polar coordinates, transcendental curves, parametric equations, and a study of empirical equations and graphs.

MATHEMATICS 72. Differential Calculus. Five hours. First semester.

Prerequisite: Analytic Geometry.

Purpose: (a) To teach the concept of limits. (b) To study the variation of a function as the independent variable changes. (c) To derive a few of the fundamental equations of Physics and Mechanics. (d) To study the integral as a limit of a sum.

Topics: The derivative, maxima and minima, rates, simple integrals, introduction to the summation process, areas, volumes and lengths.

MATHEMATICS 81. Integral Calculus. Three hours. Given any semester if requested by a sufficient number of students.

Prerequisite: Differential Calculus.

Purposes: This is a continuation of the course in Differential Calculus.

Topics: Integration, definite integrals, areas, surfaces, volumes, applications to Physics and Mechanics, partial derivatives, Infinite series, Taylor's series, introduction to differential equation.

The following courses will be offered from time to time if requested:

MATHEMATICS 82. Differential Equations. Three hours.

Prerequisite: Integral Calculus.

Topics: The theory and methods of solving ordinary and partial differential equations with the applications to Mechanics and Physics.

MATHEMATICS 83. Theory and Equations. Three hours.

Prerequisite: Fourteen hours of College Mathematics.

Topics: Imaginary numbers, theorems on the roots of an equation, solution of cubics and quartic equations, Newton's and Horner's methods of solving the equation of the n th degree, determinants, symmetric functions, and elimination.

MATHEMATICS 84. History of Mathematics and Teaching of Mathematics in Secondary Schools. Three hours.

Prerequisites: Analytic Geometry or extended experience in teaching Mathematics.

Purpose: To study the objectives and the content of secondary mathematics, to study the methods of presentation of secondary mathematics.

Topics: The course of study of High School Mathematics,

Objectives to be obtained in Algebra and in Geometry, methods of teaching, the place of test in the teaching of Mathematics.

PHYSICS

Mr. Black

PHYSICS 71. Introduction to Advanced Physics. 3 hours. Lectures, Recitations and Problems.

Prerequisite: Ten hours credit in College Physics.

Purpose: (a) To present to the student a survey of the field of modern advanced Physics to the end that he may have a deeper appreciation and understanding of the material world about him. (b) To present a background for more advanced studies in Physics and other sciences.

Topics: Properties of matter, nature of light, nature of heat, nature of energy, laws of radiation, the electron, the atom, the molecule, emission and absorption of light, spectra, x-rays, radio-activity.

PHYSICS 72. Electricity and Magnetism. 3 hours.

Prerequisite: Ten hours credit in College Physics. Calculus.

Topics: Nature of electricity, nature of magnetism, measurement of magnetic fields, Kirchhoff's Laws, galvanometers, electrometers, standard cells, thermo-electricity, electromagnetic induction, the magnetic circuit, alternating currents.

PHYSICS 73. Electricity and Magnetism. 3 hours. Continuation of Physics 72.

Prerequisite: Physics 72.

Topics: Electrical Units, Electromagnetic radiation, Poynting's Theorem, oscillatory discharge, signalling by electromagnetic waves, conduction of electricity through gases, amplifying and rectifying valves.

DEPARTMENT OF SCIENCE

CHEMISTRY

Mr. Graves

The courses in Chemistry are designed to prepare the student to teach high school Chemistry, to take work in Agriculture and Home Economics, to study medicine and to take graduate work in Chemistry.

The minimum work required for a major in Chemistry is twenty-four hours, distributed as follows:

General and Inorganic Chemistry	9 hours
Organic Chemistry	9 hours
Analytical Chemistry	6 hours

CHEMISTRY 51. General Chemistry. Five hours. First semester.

Purpose: To introduce students to field of Chemistry in portion and the realm of Science in general.

Topics: Study of the most important non-metallic elements and their compounds. Special stress is laid on the kinetic-molecular theory, the atomic theory, the electronic theory, and the theory of solutions.

One lecture, two recitations and four hours of laboratory per week.

CHEMISTRY 52. General Chemistry. Five hours. Second semester.

Purpose: Continuation of Chemistry 51.

Topics: A study of the elements is taken up in families based on the periodic table of elements illustrated by the nitrogen, sulfur and halogen families. In the laboratory, elementary qualitative analysis is taken up early in the semester and the chemistry of metals is studied from this viewpoint.

One lecture, one recitation and six hours laboratory per week.

CHEMISTRY 61. Advanced Qualitative Analysis. Four hours. First semester.

Prerequisite: Chemistry 51 and 52, or one year's work in General Chemistry.

Purpose: To acquaint pupil with the theories and labora-

tory methods of separation and identification of the common anions and cations.

Topics: Special emphasis placed on the laws of equilibrium, precipitation and solution.

One recitation and six hours of laboratory per week.

CHEMISTRY 62. Quantitative Analysis. Six hours. Second semester.

Prerequisite: Chemistry 51 and 52, or one year's work in General Chemistry.

Topics: Gravimetric and volumetric analysis.

One recitation and ten hours laboratory per week.

CHEMISTRY 63. Elementary Organic Chemistry. Four hours. First semester.

Prerequisite: Chemistry 51 and 52, or one year's work in General Chemistry.

Purpose: A course designed for Agricultural and Home Economics students and others who want only a short course in Organic Chemistry.

Topics: Paraffins, alkyl halides, alcohols, aldehydes, ketones, sugar, amines, fatty acids, dyes, amino acids, peptides, and proteins are briefly studied.

CHEMISTRY 71. Organic Chemistry. Five hours. First semester.

Purpose: Course 71 and 72 are for all students who want a more intensive study of the subjects listed in course 63 than is afforded in that course.

Prerequisite: 51 and 52.

Topics: A course in the Aliphatic Compounds.

One lecture, two recitations and four hours laboratory per week.

CHEMISTRY 72. Organic Chemistry. Continuation of 71. Five hours. Second semester.

Topics: A course in aromatic and heterocyclic compounds.

Note: Only 6 hours credit will be given for this course to those who have had Chemistry 63, only 3 hours for each course.

GEOGRAPHY

Miss Braun

GEOGRAPHY 51. Principles of Geography. Three hours. Given every semester.

Purpose: To give instruction in the forces and processes acting on the surface of the lands. To develop a geographic background on which to base further study. To develop the habit of interpreting the geographic factors underlying man's use of the land.

Topics: A study of the materials of the earth; forces and processes changing the earth; origin and classification of soils; major physiographic features, their origin, and their use by man.

GEOGRAPHY 51. Climate and Man. Three hours. Second semester.

Prerequisite: A course in Principles of Geography or its equivalent.

Purpose: To give instruction in the elements of weather and climate. To give instruction in the use of the various instruments for the forecasting of weather. To give a background for the interpretation of the use of various areas of land by man.

Topics: Weather and weather observations; elements of climate; climatic regions of the world; climatic plant geography; world distribution of population; occupations in relation to climatic conditions.

GEOGRAPHY 62. Economic Geography. Three hours. Summer term.

Purpose: To make a world-wide survey of the major economic pursuits in their relation to the natural environment. To develop a conception of the commercial world. To interpret the position of the United States in world trade.

Topics: Food resources; fundamentals of manufacturing, manufacturing industries, wood-working and paper, textiles, leather and rubber, chemicals and minerals; world commerce, the origin and destination of products and chief trade routes.

GEOGRAPHY 63. North America. Three hours. Given every semester.

Prerequisite: Principles of Geography and Climate and Man.

Purpose: To make a detailed study of the major geographic regions of North America. To give practice in the use of the various methods of teaching. To formulate plans for teaching definite units.

Topics: The major geographic regions of North America, the physiographic and climatic background and the relation of man to his environment; methods of teaching; materials for teaching.

GEOGRAPHY 71. Europe and its Colonies. Three hours. First semester.

Prerequisite: Principles of Geography and Climate and Man.

Purpose: To give instruction in the resources of the principal countries of Europe. To show the importance of colonial possessions in the development of the countries. To develop plans for teaching various units.

Topics: The physiographic background of the principal countries, the relation of man to this background, commercial development and the part played by the colonies; methods of teaching; formulation of plans for teaching the various units.

GEOGRAPHY 72. Kentucky. Three hours. Second semester.

Prerequisite: Three hours credit in Geography or experience in teaching.

Purpose: To give instruction in the resources of Kentucky. To stimulate geographic research in Kentucky.

Topics: General survey of the climate of Kentucky; survey of geologic sections of Kentucky; detailed study of the geographic regions of the state; materials available for use in teaching.

GEOGRAPHY 81. Historical Geography of the United States. Three hours. First semester.

Prerequisite: Three hours credit in Geography.

Purpose: To show the underlying geographic factors in the development of the United States.

Topics: European background of early American History; geographic factors underlying exploration, settlement, expansion, and development of the United States.

GEOGRAPHY 82. Methods and Materials for Teaching Geography. Three hours. Second semester.

Prerequisite: Three hours credit in Geography or experience in teaching.

Purpose: To give practice in the use of methods and materials for teaching geography.

Topics: History of subject matter and methods of teaching; methods of teaching; definite plans for various methods; materials and their use.

BIOLOGY

Mr. Blair

The courses in Biology are organized to afford students the opportunity to gain a knowledge of plants and animals as a part of their general culture and to prepare them to teach nature study in the grades and Biology in high school. They are also intended to furnish a background for the study of agriculture, home economics and medicine.

BIOLOGY 51. Four hours. First and second semesters.

Purpose: Stated above.

Topics: A course dealing with the relationship of plant and animal life. Emphasis is placed upon the great biological principles.

One lecture, two recitations, and two hours laboratory per week.

BIOLOGY 52. Nature Study. Two hours. Second semester.

Purpose: A study of the plant and animal life of the local environment together with methods of utilizing nature material in education.

Topics: Field work and lectures two hours per week.

BIOLOGY 55. Field Botany. Two hours. First summer term.

Purposes: A study of the local flora, with methods of classification, mounting and preserving flowers.

BIOLOGY 61. General Botany. Four hours. First semester.

Topics: A course presenting the plant as a unit with emphasis on structure, function, development and heredity.

One lecture, one recitation, four hours laboratory per week.

BIOLOGY 62. General Botany. Four hours. Second semester.

Prerequisite: Biology 61.

Purpose: A continuation of course 61, presenting the classification of the plant kingdom.

One lecture, one recitation, four hours laboratory per week.

BIOLOGY 71. General Zoology. Four hours. First semester.

Purpose: A study of the structure, development, reproduction and habits of invertebrate animals.

One lecture, one recitation, four hours laboratory per week.

BIOLOGY 72. General Zoology. Four hours. Second semester.

Prerequisite: Zoology 71.

Purpose: A study of vertebrate animals.

One lecture, one recitation, four hours of laboratory per week.

BIOLOGY 81. General Physiology. Four hours. First semester.

Prerequisite: Biology 51.

Purpose: A study of the general structure and composition of the human body with special study of the anatomy and physiology of the motor organs, the nervous system and the special senses.

One lecture, two recitations and two hours laboratory per week.

BIOLOGY 82. General Physiology. Four hours. Second semester.

Prerequisite: Biology 51 and 81.

Purpose: A continuation of course 81.

Topics: A study of the circulatory, respiratory, and digestive systems.

One lecture, two recitations, two hours of laboratory per week.

DEPARTMENT OF AGRICULTURE

AGRICULTURE

Mr. Haggan

AGRICULTURE 51. General Agriculture. Three hours. First and second semesters.

Prerequisite: Not given to students who have had Agriculture 31 in the Normal School.

Purpose: To give the student a good basic course in general agriculture for the purpose of teaching it in the seventh and eighth grades.

Topics: A brief study of the following will be made: Small grains, forage crops, horticulture, soils, farm animals, and farm management. Special emphasis will be made in adapting these to Eastern Kentucky and the best practices to follow.

AGRICULTURE 62. Agronomy. Three hours. First semester.

Prerequisite: College Entrance.

Purpose: To study the principal grain and forage crops of the United States with the best practices of culture.

Topics: General farm crops, principal varieties and those best adaptable to Kentucky conditions, botanical relations, judging and grading of grains.

AGRICULTURE 63. Horticulture. Three hours. First and second semesters.

Purpose: To study the development and the management of the home and commercial orchard.

Topics: Selection of site, location, etc., commercial varieties of fruits, those adapted to Eastern Kentucky, methods of planting the orchard, fertilization, culture, spraying, harvesting, and marketing of fruit.

AGRICULTURE 64. Poultry Husbandry. Three hours. First and second semester.

Purpose: To present the importance of poultry keeping on the farm both as a home and a commercial flock, and to give the best practices in flock management.

Topics: How to begin the flock, proper housing, incubation, brooding, feeding, management, culling, breeding, marketing, etc.

AGRICULTURE 65. Home Agriculture. Two hours. Second semester.

Purpose: To give the student an understanding of the best practices in agriculture around the home.

Topics: How to make and maintain a lawn, selection of shade trees, their care, their repair, care of home fruit trees, grape vines, small fruits, caring for the backyard poultry flock, feeding and care of baby chicks and methods to prevent their losses, landscaping the home, kinds of flowers to use and their proper location, etc.

AGRICULTURE 67. Feeds and Feeding. Three hours. First and second semesters.

Prerequisite: A course in General Agriculture.

Purpose: To give the student a better understanding of the proper use of feeds for livestock on the farm in their combinations and substitutions.

Topics: A study is made of the digestive systems of the various kinds of livestock, the nutritive value and palatability of various feeds, their effect in feeding, calculating nutritive ratio and compounding rations for different breeds of livestock and their divisions.

AGRICULTURE 70. Dairying. Three hours. First and second semesters.

Prerequisite: Course in General Agriculture.

Purpose: To acquaint the student with the best practices in dairy management and the problems of the industry. Emphasis will be laid on the problems of Kentucky.

Topics: Study of the different breeds of dairy cattle and their adaptation to certain conditions, feeding, proper housing, proper pastures and feeds to use, milk production, pasturization, sterilization, etc.

DEPARTMENT OF HOME ECONOMICS

Miss Taylor

HOME ECONOMICS 51. Elementary Foods.

Purpose: To teach the selection of food for the family from the standpoint of nutrition and economy. To teach the preparation and serving of simple foods.

Topics: Study of specific foods and their relative nutritive value—and their use by the body. Study of planning, preparation and serving of breakfast and school lunches.

Three double periodsThree hours

HOME ECONOMICS 52. Elementary Clothing.

Purpose: To create and develop the ability to make wise selections of simple ready-made garments. To teach the use of commercial patterns and the use of the sewing machine. To teach the fundamental processes in hand and machine sewing in making of simple garments.

Topics: Study of textiles, patterns and sewing machines. Study of the fundamental processes in construction of simple clothing. Selection of simple garments with reference to choice of materials, suitability, cost and time required for making.

Three double periodsThree hours

HOME ECONOMICS 53. Textiles.

A study of the various textile fibres and their use for clothing purposes. Standards are set up for the judging of ready-made and homemade garments from the standpoint of durability as well as suitability.

One hour per weekOne hour

HOME ECONOMICS 62. Advanced Clothing.

Prerequisite: Home Economics 52.

Purpose: To teach the fundamental principles of dress design with regard to color, line, proportion, and harmony. To teach the relation between pattern lines and body proportions—and the use of foundation patterns. To teach the value and use of a system of budgeting of clothing money for the family and the individual.

Topics: Study of fundamental principles of dress design.

Comparative study of commercial patterns. Making of dress forms and use of foundation patterns. Construction of various types of garments—and comparison with similar ready-made garments.

Three double periodsThree hours

HOME ECONOMICS 63. Advanced Foods.

Prerequisite: Home Economics 51.

Purpose: To teach the principles of food selection, marketing and meal planning. To teach the preservation of foods. To study the new discoveries and research being made in regard to food and nutrition. The study of budgeting and spending of the family income, with special reference to the food division.

Topics: The planning, preparation and serving of luncheons, suppers, and dinners. The preservation of foods. Household finances. Study of foods and nutrition.

Three double periodsThree hours

HOME ECONOMICS 64. Household Furnishings and Equipment.

Prerequisites: Art and home Economics 53.

A study of the problems of renting and buying houses; their furnishing and equipment from the standpoint of economy, efficiency and attractiveness; a brief history of the various types of domestic architecture.

Two recitations and two lab. periods per weekFour hours

HOME ECONOMICS 71. Child Care and Development.

Prerequisite: Elementary Foods.

A study of the child from birth to six years of age, with special references to habit formation, physical and mental development, nutrition, and care.

Three hoursThree hours

HOME ECONOMICS 73. Household Management.

Prerequisite: Home Economics 51, 52, 63.

Purpose: To study the furnishing and equipping of a home; the selection of economical, efficient labor-saving devices. To study the management of family finances and the planning for wise use of leisure time. To study efficient methods of caring for the home.

Topics: Home furnishing, labor-saving devices and equipment, and care of the home.

Three hours, weeklyThree hours

HOME ECONOMICS 81. Household Management.

Prerequisites: El. Foods, Adv. Foods, Nutrition, Sanitation, H. H. Furnishings.

A course dealing with the general problems of management of the home—the efficient budgeting of time and money, the selection and use of efficient equipment, use of leisure time—and other problems.

Three recitations per weekThree hours

HOME ECONOMICS 82. Children's Clothing.

Prerequisites: Textiles, El. Clothing, Costume Design.

The selection and construction of clothing for children of different ages. A study of cost, appropriate dress and care.

Two double periods per weekTwo hours

HOME ECONOMICS 83. Home Nursing.

Prerequisites: Physiology, Sanitation, El. Foods.

A course dealing with the care of the sick in the home, first aid treatment, preparation and serving of meals for the invalid and convalescent, care of the room and furniture of the patient.

Two recitations per weekTwo hours

Special Departments

DEPARTMENT OF ART

Mrs. Claypool

ART 50. Industrial Art. Two hours.

Purpose: To introduce the problems of the industrial work and to give a working knowledge of handcraft. Also to present some psychological aspect of this type of work.

Topics: The making of baskets of many types and materials, leather tooling, book binding, jewelry design, stenciling and other craft work. The study of all important industries, including cement, steel, soap and woodworking.

ART 51. Methods of Public School Art (Drawing, etc.). Three hours.

Purpose: To reduce the subject of art effectively to meet conditions imposed in the public schools by short time and large numbers.

Topics: Drawing, color theory, design, and constructive work required in the public school is accordingly considered in this class and arranged in appropriately condensed form for all grades. The text books adopted by the state are reviewed and familiarized and all methods of successful school practice brought into comparison.

ART 52. Mechanical Drawing (a). Three hours.

Purpose: This is an introductory course in Engineering Drawing and is designed to give practical consideration to the draftsman's needs. It is a basic course for Architectural Drawing as well.

Topics: Practice in the handling and use of instruments, standards of execution, study of projection and working drawings. After the penmanship and orthography the training will be directed toward constructive imagination, the ability to think in three dimensions. A certain number of finished problems is required.

ART 52. Mechanical Drawing (b). Three hours. Second semester.

ART 60. History of Art (a). Architecture and Sculpture. Three hours.

Purpose: To help students develop a broader and deeper

capacity of appreciation and also to make a more vital correlation among all the fine arts.

1. To develop a high standard of taste through (a) Fine Arts, and (b) Minor Arts.

2. To acquaint students with methods and processes of masters.

3. To create a power of initiative in civic art activities.

4. To give historic knowledge its universal kinship with all ages and races.

5. To provide for meritorious and refining recreation and self-expression.

Topics: A brief historical survey of the art of all the ages beginning with the primitive age and carrying it through all the eras to the 20th century. Each era is studied as a unit of culture.

ART 60. History of Art (b). Painting. Three hours. Second semester.

Purpose: To acquaint students with the paintings of masters. To develop appreciation of these works through association. To introduce information concerning methods, processes and medium of the painters.

Topics: The paintings are studied in their respective periods and schools. The effects of history of the times, customs and religious beliefs on the subjects and presentation are noted.

ART 61. Art Structure (a). Charcoal and Painting. Two hours.

Purpose: This course is designed for students that have had some drawing and wish to continue their work, using new mediums. The first part of the course is the study of shadows, worked out in charcoal. The latter part is devoted to the fundamentals of oil painting.

MUSIC

Mr. Haven

Music 53. Elementary Course in Methods. Elements of music. Use of pitch pipe. Rote singing. Note procedures. First plateau of music reading. 1 hour.

Music 54. Prerequisite: Music 53, or equivalent. Review of Elementary Methods Course. Music reading in the nine common keys. Rhythmic problems. Study of various plateaus of music study. Outlining courses and procedures from materials from various sources. 1 hour.

Note—Opportunities are given for ample observation in the training school of the application of teaching principles set up in Music 53 and Music 54.

Music 61. A study of the history of music. A general survey that is particularly helpful to the grade teacher that is interested in music research. 1 hour.

College Boys Glee Club. Three and four part singing for boys in college. 1 hour.

College Girls Glee Club. Three (sometimes four) part singing for girls in college. 1 hour.

Frequent voice testing is done to insure the protection of immature voices against strain or singing out of vocal range. Every young man and woman, interested in singing, should try out for glee club.

Orchestra—Open to all who wish to play, and have a playing knowledge of some orchestral instrument. The school furnishes a limited number of orchestral instruments, free of charge, to students who are worthy.

String Class—Class instruction on violin, viola, cello, and bass viol for those who wish to learn to play and prepare for orchestra enrollment. Tuition free, books of instruction paid for by student.

Wind Class—Class instruction on all wood-wind and brass instruments of the band and orchestra. Tuition free, books of instruction paid for by the student. For those who wish to learn to play for orchestra enrollment.

We are contemplating a class in Music Appreciation, if sufficient students are desirous of taking such a course.

Also, we may include a voice class, which will include personal vocal instruction in groups of ten to a class. A small rate of tuition may be charged for the class. Pupils will furnish their own music at the suggestion of the instructor.

Class Piano is taught in the training school, and can be observed by any students interested in this phase of work. Private lessons in piano can be arranged for by appointment.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Downing

Mrs. Lane

PHYSICAL EDUCATION 50. Two hours. Teaching of calisthenics, drills, and exercises to be used in the school room. Complete note book on first aid required. Outdoor sports and games given.

PHYSICAL EDUCATION 51. Two hours. A general study of physical education; history of physical training and development in different countries; the question of discipline as applied to physical training; study of five periods of physical training; study of the five periods of physical growth.

HEALTH EDUCATION 52. Three hours. A course in general and personal hygiene; care of the body; bathing, exercise, diet, sleep, work, play; special attention to defects of the eyes, teeth, nose; malnutrition; sex hygiene and other problems affecting the health and physical development of school children.

PHYSICAL EDUCATION 53. Two hours. A general study of games from primary work, including all grades and high school. This course considers the principles of selection, uses of games, origin and classification. Miscellaneous games, singing games, quiet games, ball games and purpose games are given special study.

ENGLISH

Miss Robinson

The aim of this department is to stress the fundamentals in good English usage, to train in adequate expression of thought, to acquaint the student with the history of literature, and to give him a limited knowledge of the best literary productions.

To accomplish these aims, some composition work, some memory work, and some other study of English forms are required in each course. Students found to be defective in the practical use of correct English will be required to take corrective work.

ENGLISH 11. Grammar and Composition. Emphasizes correctness in written and spoken English. Oral and written themes are required frequently. Special attention is given to paragraph structure and to letter writing. One-half unit.

ENGLISH 12. Grammar and Composition. A continuation of English 11, with emphasis on the study of clauses. Two classics are studied. One-half unit.

ENGLISH 21. American Literature. This course gives a view of the development of American Literature, and some appreciation of the greatest authors from the earliest American writers to the beginning of the All-American Period 1876. Weekly drills in grammar and composition. One-half unit.

ENGLISH 22. American Literature. This course is a continuation of English 21. It covers the period from about 1876 to the present. One-half unit.

ENGLISH 31. History of English Literature. This course gives a view of the development of English Literature, and some appreciation of the greatest authors, to the time of Wordsworth. Emphasis on written and oral composition. One-half unit.

ENGLISH 32. History of English Literature. This course gives a view of the development of literature since the rise of the periodicals. Appreciation of greatest authors is emphasized. One-half unit.

ENGLISH 41. This is a survey course of both American and English Literature with close study of the representative types of productions from the earliest literature to Wordsworth and Whittier's time, with epic, drama, lyric and ballad as types of

poetry, and essay, oration, novel and short-story as types of prose. One-half unit.

ENGLISH 42. This course is a continuation of English 41, beginning with Wordsworth and Whittier and bringing it up to current times. The modern novel, short-story, magazine articles and modern poems are used as types. One-half unit.

FOREIGN LANGUAGES

LATIN 11. First year Latin. Grammar and syntax, pronunciation, oral and written composition. Emphasizes one of the most important objectives of Latin teaching, the improvement of the pupil's English by dealing with formation of English words derived from Latin; Latin words, phrases, abbreviations in common use, word-analysis, vocabulary building, interesting derivatives, extent of Latin element in Modern English, important Latin root-words, Latin prefixes and suffixes used in English, spelling of English derivatives, etc. One-half unit.

LATIN 12. This course is a continuation of Latin II. One-half unit.

LATIN 21. Cæsar. In this course students are required to read widely in the writing of Cæsar and to become familiar with his career. The following topics are suggestive of the nature of this work: Cæsar's Gallic War, his Civil War; Cæsar's personality and the significance of his conquests. A lecture course giving a systematic treatment of various phases of the private life of the Romans, such as the family, marriage, education, houses, furniture, food, dress, amusements, etc. The lectures are illustrated by lantern slides and photographs. Latin composition. One-half unit.

LATIN 22. Cæsar. A continuation of Latin 21. Meets five times per week. One-half unit.

FRENCH 31. Beginning French. Grammar, composition and oral exercises; special attention paid to pronunciation. The reading of easy modern French is begun early to supplement the work of formal grammar. The aim of the instruction in this first year course is to give the students the principles of French grammar, a command of common idiomatic phrases, a reading knowledge of texts of modern difficulty, and ability to handle conversational expressions on topics of every day life. One-half unit.

FRENCH 32. A continuation of French 31. One-half unit.

FRENCH 41. Second year French. A continuation of first year French. Review of Grammar; regular composition based on a text; oral practice. One-half unit.

FRENCH 42. Continuation of second year French. One-half unit.

MATHEMATICS

Mr. Holbrook

MATHEMATICS 11. Arithmetic. A thorough drill upon the fundamental processes, and a careful study of the principles involved in their use. Five hours per week. One-half unit.

MATHEMATICS 12. Algebra. A beginning course. Five hours per week. One-half unit.

MATHEMATICS 21. Algebra. A continuation of course 12. Five hours per week. One-half unit.

MATHEMATICS 22. Algebra. Five hours per week. One-half unit.

MATHEMATICS 31. Plane Geometry. Five hours per week. One-half unit.

MATHEMATICS 32. Plane Geometry. Five hours per week. One-half unit.

SCIENCE

Miss Catlett.

SCIENCE 11. General Science. A course planned to give foundation for later courses in science and to develop an understanding of and an appreciation for the great facts and forces of nature that affect us in daily life. Five hours per week. One-half unit.

SCIENCE 12. General Science. A continuation of course as described under Science 11. Five hours per week. One-half unit.

SCIENCE 21. Biology. A course dealing with the fundamental principles of life as observed in the field and studied in the class room and laboratory, giving a sound basis for the study of health, sanitation, agriculture, and psychology. Seven hours per week. One-half unit.

SCIENCE 22. Biology. A continuation of work described under Course 21. Seven hours per week. One-half unit.

SCIENCE 31. Geography of North America. A study of the

natural regions of North America and the relation of man to the geographic environment of each region. Type lessons appropriate to each grade will be given. Five hours per week. One-half unit.

SCIENCE 32. Geography of Europe and European Colonies. A course planned to give an understanding of the great changes in the geography of the world since the Great War, and the relation of European conditions to the rest of the world. Five hours per week. One-half unit.

SCIENCE 33. Chemistry. The relation of chemistry to local and state industries is particularly stressed. A course planned to give to the high school student an introduction to the field of chemistry. A study is made of the fundamental laws, principles, and theories, and the chemical properties of several of the elements. Open to juniors and seniors. Seven hours per week. One-half unit.

SCIENCE 34. Chemistry. A continuation of Science 31, but with an increasing amount of industrial or pandemic chemistry. Seven hours per week. One-half unit.

SCIENCE 41. Physics. This course is an introduction to the fundamental laws of the science of physics. Mechanics, molecular physics, and heat are given special attention. The relation of these to modern everyday life and industry is greatly emphasized. Open to juniors and seniors. Seven hours per week. One-half unit.

SCIENCE 42. Physics. A study of sound, light, and electricity, and their relation to modern life. A continuation of Science 41. Seven hours per week. One-half unit.

DEPARTMENT OF HISTORY

SOCIAL SCIENCE

Mr. Van Antwerp.

HISTORY 21. World History. From the earliest times to the middle of the seventeenth century. One period a week is given to current events. Five hours per week. One-half unit.

HISTORY 22. World History. From the middle of the seventeenth century to the present time. One period a week is given to current events. Five hours per week. One-half unit.

HISTORY 31. American History, 1492-1860. Development of America to the outbreak of the Civil War. One period per week is given to current events. Five hours per week. One-half unit.

HISTORY 32. American History, 1860-1928. From the Civil War through the Coolidge Administration. One period a week is given to current events. Five hours per week. One-half unit.

HISTORY 41. Problems of American Democracy. Sociological and economic problems which confront the American people. Five hours per week. One-half unit.

HISTORY 42. American Government. A thorough study of the Government of the United States, the states, and cities. Five hours per week. One-half unit.

ART

Mrs. Claypool.

DRAWING 21. One half unit.

Purpose: This is a course planned to enable teachers to use intelligently the State prescribed drawing books.

Topics: All phases of drawing are touched lightly, and experimenting with every public school art material is required.

ART EDUCATION 22. One-half unit.

Purpose: The correlation of handwork with the subjects taught in the elementary grades that these subjects may be made more interesting.

Topics: The making of project material of all kinds, including objects of clay, string, cardboard, paper, raffia, reed, etc. One original project is required. The class as a whole works out a developmental project.

HOME ECONOMICS

Miss Taylor

HOME ECONOMICS 21. A course dealing with study of the simplest processes carried on in the home, with the purpose of developing judgment in selecting materials for work, and appreciation of the home and work done in the home, and the developing of skill in performing some of the more simple processes. Divided into units of varied work.

Two double periods daily.....One-half unit

HOME ECONOMICS 22.

Prerequisite: Home Economics 21.

The study of the equipping of the home, the care of children in the home; and further study of the processes and skills as taken up in Home Economics 21.

Two double periods daily.....One-half unit

HOME ECONOMICS 31.

Prerequisite: Home Economics 21, 22.

A study of food preservation, planning of a girl's wardrobe, simple home management. A continuation of the study of processes begun in Home Economics 21 and 22.

Two double periods daily.....One-half unit

HOME ECONOMICS 32.

Prerequisite: Home Economics 21, 22, 31.

A more advanced course dealing with some of the work taken up in previous courses concerning child care, food preparation and serving, home furnishing and clothing—in a more advanced treatment.

Two double periods daily.....One-half unit

MUSIC

MUSIC 21. Rote Singing. Rhythm. Music appreciation. Music correlated with other studies. Use of pitch pipe; singing position; breath control; principles of tone production; resonance, diction, etc. Phrase and figure content; care of voices; part singing. Interpretation.

(a) Rote Songs. Folk songs, patriotic songs, play songs, songs of country and home. Ear training and class organization.

(b) Rhythm. Rhythmic drills, folk dances, exercises, and singing games.

(c) Music Appreciation. The highest type of music, as rendered by artists through the talking machine records, is presented to the students, so as to create a taste and desire for the best music. Four hours per week. One-fourth unit.

MUSIC 31. Preparatory steps for Sight Reading, and Music Appreciation. Practice in teaching rote songs and conducting class in singing songs; study of orchestral instruments; study of

part singing; practice in writing music; presentation of keyboard; ear training; phrasing; rhythm; music appreciation continued. Four hours per week. One-fourth unit.

PHYSICAL EDUCATION

Mrs. Lane Mr. Downing

PHYSICAL EDUCATION 11. A practical study of the principles underlying physical training; teaching of calisthenics; drills and exercises to be used in the school room; organized games. Students direct class games to develop leadership. Lecture work on first aid given. Four hours per week. One-fourth unit.

PHYSICAL EDUCATION 12. Teaching of drills and exercises, with corrective work. Outdoor games given special emphasis; volley ball, indoor baseball, tennis and soccer. Four hours per week. One-fourth unit.

PHYSIOLOGY 21. A course dealing with the general principles of hygiene and physiology. One-half unit.

HEALTH EDUCATION 41. A general consideration of all factors of health and disease from the point of view of the teacher and the community. The first part of the course is devoted to the study and presentation of the state adopted text. Poster problems are correlated with the work and the making of rat traps, fly traps, etc. Five hours per week. One-half unit.

Extension Department

EXTENSION DEPARTMENT

ORGANIZATION OF EXTENSION DIVISION

The purpose of the Extension Department is to extend the educational advantages offered by the Morehead State Teachers College to a wide range of people throughout this section of Kentucky. With this end in view the Extension Division operates through three channels, namely: the Bureau of Correspondence Study, Study Centers, Bureau of Lecturers and Commencement Speakers.

BUREAU OF CORRESPONDENCE STUDY

The Bureau of Correspondence Study enables the pupil who for some reason cannot go to school to take at home the same course that he would study in school. Teachers often find that an advanced course in some subject which they are teaching gives them much help in presenting this subject in class. Many teachers have been helped by a study of school problems and methods while teaching. They are thus enabled to put into use the methods of instruction and principles of management which they study.

As far as possible the correspondence course is so organized as to cover the same material as the residence course. Often it is found necessary to furnish additional explanation and to require more reading than in the course in class. In many cases the correspondence course offers distinct advantages over the residence course. One advantage is that the pupil forms the habit of independent study. He is held responsible for all the work, whereas in class work students sometimes shield themselves behind someone else and avoid doing all the work.

The correspondence course offers the pupil an opportunity to gain credit much cheaper than if the same work were taken in residence.

Another outstanding advantage to be derived from taking correspondence work is that the pupil may do work toward a degree or certificate while he is engaged in earning a livelihood. If the pupil is teaching, the correspondence work, if properly done, should improve his method. Aside from teaching, there

are other gainful occupations in which the pupil may be engaged and in which he may greatly improve his proficiency by carrying a correspondence course while continuing his work.

CREDIT

Correspondence work carries the same credit as residence work, but cannot be counted as residence work in securing a certificate or diploma. It should be noted, however, by students who expect to transfer credit earned by correspondence in Morehead to other institutions, and especially to graduate schools, that a few of the larger institutions in the country do not accept credit earned by correspondence. Students who take correspondence courses with Morehead may be assured that their work will be accepted in most schools in which our residence work is accepted. It should be remembered that the teachers colleges of the State have agreed to limit the amount of correspondence work to be accepted toward a degree or a certificate to one-eighth of the total amount of work required for the degree or certificate. That is, not more than sixteen of the one hundred twenty-eight hours of work for a degree may be taken by correspondence.

WHO MAY ENROLL

The requirements for admission to the Teachers College apply to the correspondence work. If a pupil is eligible to enter the Normal School for residence work, he may carry correspondence work of Normal School level. A student eligible to enter the Teachers College would be permitted to take college courses by correspondence.

When a student wishes to enroll for college courses, he will be required to submit a transcript showing entrance requirements, the same as those required for college work in residence.

WHEN TO ENROLL

A student may enroll for correspondence work at any time, as each student does individual work and receives individual treatment from the instructor. This is always subject to the provision that a student doing residence work in this institution, or in any other, must have the permission of the Dean of the Institution where he is a student in order to be allowed to take correspondence work.

TIME LIMIT ON CORRESPONDENCE WORK

A correspondence course must not be completed within less time than one calendar month. No student will be allowed to carry a course for longer than twelve calendar months without paying a reinstatement fee of one dollar and securing permission from the Director of Extension to continue the course.

CHANGE OF COURSE

If a pupil desires to change a course for which he has enrolled, he may do so by paying a fee of one dollar and paying for the grading of all papers that have been submitted.

TEXT BOOKS

As far as possible the text book used in the residence course has been used for the correspondence course. The nature of correspondence work made it impracticable to use the same book in all cases. The College Book Store will keep most of the books to be used in correspondence work, but it is likely that in some cases we shall not be able to supply the necessary texts from our store, in which case the book may be ordered directly from the publisher. The price of all books purchased from the book store will be the same as the price charged resident pupils, which is usually lower than the amount charged elsewhere.

The extension Department does not sell books of any kind. Books needed for correspondence courses should be ordered from the Book Store of the Morehead State Teachers College or from the publisher.

LIMITATIONS

A student in the college department will not be permitted to earn more than twelve semester hours of credit by Extension, during the calendar year.

CREDIT TOWARD CERTIFICATES

No certificates can be granted on Extension credits alone.

This institution issues a College Elementary Certificate to graduates of accredited high schools upon completion of sixteen semester hours of college work. All the sixteen hours must be

earned in residence. This certificate may be renewed by the completion of sixteen hours of college work after the first issuance of the certificate. Four hours of the sixteen may be earned by Extension. Two of these may be by correspondence and two by study center.

Of the sixty-four hours of college work required for the Standard Certificate, eight hours may be done by correspondence, and eight hours in study centers. Not more than sixteen hours in all may be done by extension.

CREDIT TOWARD GRADUATION

Extension courses may be counted toward graduation from High School. One full year of four units must be taken in residence, and the semester preceding graduation must be taken in residence. Care should be taken not to carry too much correspondence work for entrance requirements.

One-fourth of the total one hundred twenty-eight hours for college graduation may be taken by Extension, one-half of this or one-eighth of the total may be taken by correspondence. Of the senior year's work, twelve hours may be taken by Extension. No degree will be given upon less than thirty-six weeks' residence.

The work of the senior year must be taken in residence. In this year, at least twenty semester hours of credit must be made.

EXAMINATIONS

When a student has completed all the lessons in a correspondence course, he will be required to take a final examination on his work. This examination must be taken either in the Extension office or under the supervision of the student's own county or city superintendent, principal of an accredited high school, state school officer, or officer of a recognized college.

The examination is furnished by the teacher who has charge of the course. The student should make arrangements with the officer under whom he desires to take his examination and send the name of the person to the Extension Department, to be approved by the Director of Extension. Upon approval, the questions will be mailed directly to the examining office, where the test will be held according to instructions from this office.

After the examination is completed, the student's paper, with the examination questions, will be sent to the Extension office by the Examiner for final grading. Any fees charged by the examining office are to be paid by the student. The student should also furnish the postage when sending his paper to the Director of Extension.

In order that we may be assured that the work has been mastered by the student, the examinations will be made comprehensive, and no student will be given credit who fails to make a passing grade on the examination.

Students who can do so without too great expense are requested to come to the Extension office to take examinations, inasmuch as county and city superintendents often find it difficult to spare the time to hold such examinations.

Immediately after the last lesson in a correspondence course is completed, the student should arrange with the Director of Extension to take the examination on that course. If a period of more than one month elapses before the examination is taken, the grade in the course will become "E" and no credit will be given.

The Director of Correspondence Work shall have the authority to change the time beyond the thirty-day period if he sees sufficient reason for so doing. The student shall apply for this extension before the close of the thirty-day period.

GENERAL INSTRUCTIONS FOR STUDENTS TAKING CORRESPONDENCE WORK

1. Read the lesson assignment carefully.
2. Study carefully the lesson in the text, and read all supplementary work called for in the assignment.
3. All the lessons will be sent to you at one time, but when you have prepared them, they should be sent to us as completed. If you keep them and send in a number at once, you will lose the benefit of any suggestions or corrections your instructor may give you.
4. Answer the questions, numbering each answer to correspond with the number of the question.
5. Do not copy your answers from the text. Study your lessons well enough to answer questions without the help of the text. If you must refer to the text for an answer, study the answer well enough to make it your own thought.
6. As soon as you have finished one or two lesson assignments,

send your work by first class mail to the Extension Department, Morehead State Teachers College, Morehead, Ky., and be sure to put on enough postage. Failure to do so may cause delay. Most manuscripts require from four to six cents postage. If you affix less than this, your manuscript will be held in the post office for postage due.

7. Your lessons are corrected and graded by members of the regular faculty of this school. You should note well the corrections and suggestions on your work before preparing advance lessons.

8. According to the rules of this institution, you must take an examination in the presence of a competent school official, approved by this institution within 30 days after sending in the last lesson.

9. Faulty English will decrease your grades.

10. Write with pen and ink, or use a typewriter. Write as well as you can, as poor writing always lowers the instructor's opinion of your ability.

11. All work must have been completed and examination taken within one year from date of registration. Record in this office will close at that time.

EXTENSION DEPARTMENT COURSES OFFERED BY CORRESPONDENCE NORMAL SCHOOL

Agriculture:

General Agriculture 31	$\frac{1}{2}$ unit	\$10.50
Farm Crops 41	$\frac{1}{2}$ unit	10.50

Education:

Rural School Problems 31	$\frac{1}{2}$ unit	10.50
School Management 32	$\frac{1}{2}$ unit	10.50

English:

First Semester English 11	$\frac{1}{2}$ unit	10.50
English 12	$\frac{1}{2}$ unit	10.50
History of English Literature 21	$\frac{1}{2}$ unit	10.50
History of American Literature 22	$\frac{1}{2}$ unit	10.50
Advanced English Grammar 31	$\frac{1}{2}$ unit	10.50

History and Social Sciences:

Citizenship 11	$\frac{1}{2}$ unit	10.50
World History 21 (first half)	$\frac{1}{2}$ unit	10.50
World History 22 (second half)	$\frac{1}{2}$ unit	10.50
American History 31 (first half)	$\frac{1}{2}$ unit	10.50
American History 32 (second half)	$\frac{1}{2}$ unit	10.50
Problems of American Democracy 41	$\frac{1}{2}$ unit	10.50

Mathematics:

Algebra 12 (first half)	$\frac{1}{2}$ unit	10.50
Plane Geometry 31 (first half)	$\frac{1}{2}$ unit	10.50
Plane Geometry 32 (second half)	$\frac{1}{2}$ unit	10.50

Science:

Physiology 21	$\frac{1}{2}$ unit	10.50
Health Education 41	$\frac{1}{2}$ unit	10.50

COLLEGE

Agriculture:

Agronomy 62	3 hrs.	10.50
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Education:

Introduction to Teaching 51	3 hrs.	10.50
Principles of Psychology 52	3 hrs.	10.50
Reading in Elementary Schools 54	3 hrs.	10.50
Rural Sociology 56	3 hrs.	10.50
Classroom Organization and Control 62.....	3 hrs.	10.50
Rural School Administration 65	3 hrs.	10.50
Rural School Supervision 66	3 hrs.	10.50
Extra-Curricular Activities 74.....	3 hrs.	10.50
High School Methods 75	3 hrs.	10.50
History of Education 76	3 hrs.	10.50

English:

English Composition 54	3 hrs.	10.50
English Composition 55	3 hrs.	10.50
English Literature 61a	3 hrs.	10.50
Literature for Children 62	3 hrs.	10.50

History and Social Sciences:

United States of America 52 (first half).....	3 hrs.	10.50
United States of America 53 (second half).....	3 hrs.	10.50
Economics 62	3 hrs.	10.50

Mathematics:

College Algebra	3 hrs.	10.50
Trigonometry	3 hrs.	10.50

Science:

Personal Hygiene 52	3 hrs.	10.50
Botany 55	3 hrs.	10.50

(All fees are payable in advance. An enrollment fee of three dollars in addition to the regular fee must be paid on your first course.)

STUDY CENTERS

If a group of people in a community desire to organize a class to meet once or twice a week, or pursue some course under the direction of a regular member of the faculty of the Morehead Teachers College, such an arrangement may be made. In the study center conditions will be made as nearly as possible like conditions in the class room of the institution. In other

words, the study center should strive to imitate the class room in the college. A three-hour course regularly meets three times a week for fifty minutes, therefore the study center class will meet for the same periods. No class should remain in session for longer than two hours at a single sitting. Thus, if a class is taking a three-hour course, it should meet as often as twice a week, or preferably three times a week. Originally, classes were allowed to meet on Saturday for three fifty-minute periods without any intermission. Such a practice, however, has fallen into disrepute and practically all schools that conduct study centers require classes to meet as often as twice a week. No high school courses will be given in study centers unless there is no accredited high school available for the pupils who are requesting the study center. For this reason, practically all the discussions of study centers will refer to college classes.

REGULATIONS FOR STUDY CENTERS

No one but a regular member of the Morehead Teachers College faculty will be authorized to conduct a study center. This step is taken in harmony with the action of other colleges.

Such a fee will be collected for this work as will pay all expenses incurred in giving the course. This will be apportioned among the pupils enrolled in the class, and each pupil must pay his proportionate part before credit is given for the course. This means that each student in a small class would have to pay a larger fee than in a large class.

ENTRANCE REQUIREMENTS

Pupils will be admitted to study center classes on the same basis that they would be admitted to do residence work at the Teachers College. Adult pupils may be allowed to enroll as special students, but they can not offer credit done in the study center toward the securing of a certificate or a degree until they have satisfactorily met the entrance requirements. Elsewhere in this catalog the entrance requirements for the Teachers College are given. These same entrance requirements apply to the study center classes. Not later than the second or third meeting, all those who expect to take the work should furnish a statement of their high school credits to the teacher of the

class. These credits will be placed on file in the office, of the Registrar at Morehead, and when properly evaluated, the pupil will be notified as to whether or not he meets college entrance requirements.

COURSES FOR THE STUDY CENTER

Study center courses will be identical with residence courses. Courses will have the same numbers. In most cases students will use the same text book, will be given the same credit, will meet the same number of times per week, and cover the same field of knowledge that the residence courses cover.

Inasmuch as library facilities may not always be available at the place where the study center is held, the instructor may, if he deems it necessary, require the purchase of one or more additional books.

NUMBER OF ABSENCES

Pupils who are taking the study center work will be expected to meet with the class each time the class meets. In case a pupil is absent at any meeting he is expected to make up the work that he has missed and to have legitimate excuse for the absence. A special examination must be taken by the pupil on all work which was done by the class during his absence. If a pupil is absent more than one-fifth of the time that a class is in session, he forfeits his right to receive credit on the course.

SYSTEM OF GRADING

The system of grading for the study center courses is the same as employed in residence work.

WARNING

The study center work will not under any circumstances be accepted for residence work in this school or any other school. There is a limit of twelve hours per year placed upon all correspondence or study center work, so if the pupil has already to his credit twelve hours of work by correspondence during the year, his study center work can not be accepted by this school.

SPECIAL COLLEGE STUDENTS

The student who is not a candidate for credit towards a

degree, or for any teaching certificate may enroll in the college department and pursue chosen work. Persons twenty-one years of age or over, who are not graduates of standard high schools, may, at the discretion of the Dean, be permitted to enroll as special adult students, to any of the classes below the sophomore year. In such cases all requirements must be satisfied before any certificate or degree is granted.

FEEs

An enrollment fee of three dollars is charged when a student first enters the Extension Department for correspondence work. This fee entitles him to be a student in this department as long as he cares to take work. There is also an instruction fee of ten dollars and fifty cents for each one-half unit of high school work taken, or three dollars and fifty cents for each college hour. These fees should accompany the enrollment blank. No fees will be refunded unless the pupil drops the course at the suggestion of the school, or unless for any reason the school can not offer the course.

Register of Students

REGISTER OF STUDENTS

NORMAL DEPARTMENT

(a), Indicates first summer term; (b), second summer term; (c), first semester; (d), second semester; (e), mid-semester.

Name	Classification	Address
Adams, David, cd	Sophomore	Jeremiah
Adams, Esma, a	Sophomore	Colson
Adams, Jesse, c	Sophomore	Colly
Adams, Rex, ad	Senior	Leatha
Adams, Sanford, a	Junior	Colly
Addington, Gertha, cd	Sophomore	Whitesburg
Adkins, Ethel, d	Sophomore	Gimlet
Alford, Lucy, a	Sophomore	Harrodsburg
Alfrey, Beulah, ac	Junior	Morehead
Alfrey, Ruby, d	Senior	Morehead
Allen, Alfred	Junior	Carver
Allen, Gladys, d	Freshman	Morehead
Allen, Mitchell, cd	Sophomore	Stacy
Allen, Thelma, a	Senior	Northern
Allen, Western, d	Junior	Sublett
Amburgy, Golda, a	Senior	Clearfield
Amburgy, Lottie, a	Senior	Clearfield
Arnett, Dewey, c	Freshman	Maggard
Arnett, James, cd	Sophomore	Gullett
Auxier, Garnett, a	Freshman	Manila
Babb, Billy, b	Visitor	Mt. Sterling
Bach, Vergie, d	Senior	Ezel
Bailey, Nell, b	Sophomore	Grahn
Bailey, Otis, d	Junior	Martha
Bailey, Willie, ab	Sophomore	Flat Gap
Bailey, Willie, c	Sophomore	Lacy
Baker, Cella, a	Senior	Trimble
Baker, Sula, ab	Senior	Clemon
Baldrige, Alkia, a	Senior	Flemingsburg
Ball, Onalda, abd	Freshman	Waltz
Barbour, Pearl, ab	Sophomore	Morehead
Barker, Lonnie, d	Junior	Culver
Barker, Mae, a	Junior	Hislope
Barndollar, Calvin, e	Sophomore	Bluestone
Barker, Ormie, ad	Junior	Culver
Barnes, George, a	Sophomore	Mt. Sterling
Barnes, Ida M., ab	Junior	Jeffersonville
Basford, Joshua, ab	Senior	Haldeman

Name	Classification	Address
Bate, Henry, cd	Senior	Vanceburg
Bates, Curtis, ad	Junior	Kite
Becraft, Mrs. Brooks, a	Junior	Olympia
Bentley, Bertha, cd	Junior	Cranston
Benton, Mrs. Dexter, ad	Senior	Liberty Road
Berkley, Ina M., a	Freshman	Greenup
Biggs, Bethel, e	Junior	Limestone
Birchfield, Bessie, d	Junior	Morehead
Birchfield, Edna Ray, cd	Freshman	Morehead
Bishop, Robert, ad	Part Time	Morehead
Blair, Clinton, d	Junior	Puncheon
Blair, Elbert, d	Sophomore	Morehead
Blair, Elmer, e	Junior	Colly
Blair, James, abcd	Sophomore	Thornton
Blair, J. M., e	Freshman	Ermine
Blair, Mrs. Mary White	Sophomore	Stephens
Blair, Katherine, acd	Freshman	Morehead
Blair, Mae, d	Sophomore	Morehead
Blair, Mildred, a	Senior	Morehead
Blankenship, Libbie, ab	Junior	Denton
Bledsoe, Gertrude, a	Senior	Soldier
Blevins, Myrtle, a	Senior	Cranston
Bolen, Alma, a	Senior	Mt. Sterling
Booker, Thomas, a	Freshman	Owingsville
Bradford, Curtis, d	Junior	Kehoe
Bradley, Carnie, d	Junior	Yatesville
Bradley, Luther, e	Junior	Olive Hill
Branham, Mary, ad	Junior	McGlone
Brickey, Ida, cd	Freshman	Maloneton
Brown, Atlee, abd	Sophomore	Ordinary
Brown, Ernest, abcd	Sophomore	Triplett
Brown, Grace, d	Freshman	Triplett
Brown, Irene, a	Junior	Sandy Hook
Brown, Lela, cd	Freshman	Craney
Brown, Myrtle, a	Senior	Sandy Hook
Bruce, Carra, ad	Senior	Morehead
Bruce, Curtis, cd	Sophomore	Morehead
Bryant, Bessie M., abcd	Sophomore	Rice
Bryant, Jewell, abd	Sophomore	Soldier
Bryant, Lottie R., a	Sophomore	Soldier
Bullington, Thomas, c	Freshman	Ashland
Burchett, Ivory, c	Junior	Busseyville
Burkhart, Hazel, c	Freshman	Evarts
Burton, Ersal, ad	Junior	Sky
Burton, Pauline, cd	Senior	Carter
Butcher, Geneva, abcd	Junior	Boone's Camp

Name	Classification	Address
Calhoun, Leone, a	Senior	Hitchins
Calvert, George M., abc	Senior	Morehead
Campbell, Muriel, cd	Junior	Yerkes
Campbell, Nannie, c	Senior	Confluence
Campbell, Noah, cd	Sophomore	Ulvah
Campbell, Troah, cd	Sophomore	Ulvah
Canafax, William J., ab	Junior	Upper Tygart
Carpenter, Mrs. Winifred, e	Sophomore	West Liberty
Carroll, Raymond, ab	Senior	Charlottes Furnace
Carter, Mildred, ac	Freshman	Morehead
Cartwright, Gladys, a	Senior	Denton
Caskey, Earl, b	Freshman	Morehead
Caskey, Mrs. Everett, a	Junior	Morehead
Cassity, Hobart, a	Senior	Blair's Mill
Castle, Galen, cd	Senior	Nippa
Caudill, Blanche, d	Freshman	Haldeman
Caudill, Clester, c	Freshman	Waltz
Caudill, Dennie, ab	Senior	Morehead
Caudill, Dosha, ad	Senior	Morehead
Caudill, Louise, ad	Senior	Morehead
Caudill, Mae, ab	Freshman	Morehead
Caudill, Margie, ab	Junior	Riceville
Caudill, Nona, d	Junior	Travelers' Rest
Caudill, Ora Jane, d	Junior	Ringos Mills
Caudill, Stephen, cd	Sophomore	Morehead
Cecil, Orvin, c.	Junior	Murphy Fork
Centers, Mrs. Fenton, a	Junior	Jeffersonville
Chandler, Mrs. A., a	Senior	Ulysses
Chinn, Genevieve, cd	Senior	Russell
Chinn, Joseph Jackson, ab	Senior	Kinniconick
Cisco, Ruie, abcd	Freshman	Tella
Clarke, Haskel B., abcd	Junior	Inez
Clary, Mabel, e	Freshman	Olive Hill
Clay, Richard, a	Freshman	Morehead
Clayton, Claude, acd	Junior	Morehead
Clemmons, W. J., acd	Sophomore	Gint
Clevenger, Mae, cd	Freshman	Morehead
Clifton, Margaret, a	Freshman	Oldtown
Cogswell, Catherine, d	Freshman	Cogswell
Cogswell, Estelle, abcd	Freshman	Cogswell
Cogswell, Sally, ab	Senior	Cogswell
Colly, Leonard, cd	Sophomore	Bennett
Combs, Belvia, e	Junior	Southdown
Combs, James, c	Freshman	Crown
Combs, Maude, cd	Junior	Lennut
Combs, Rachel, d	Freshman	Emmalena

Name	Classification	Address
Combs, Vernon, e	Senior	Ezel
Conley, Garnett, d	Senior	Royalton
Conley, Ollie, d	Junior	Duco
Conley, Wendell, e	Senior	Flat Gap
Conn, Faye, ab	Senior	Olive Hill
Cooksey, Lucille, abcd	Sophomore	Morehead
Cooksey, Noranelle, ab	Senior	Morehead
Cooley, Ruth, a	Freshman	Northern
Cooper, Lona, ab	Senior	Morehead
Cooper, Nola, abcd	Junior	Morehead
Copher, Mary, a	Junior	Olympia
Cordle, J. H., d	Sophomore	Cordell
Cornette, Cornia, a	Senior	Blackey
Cornette, Luther, e	Senior	Inez
Cornette, Sylvia, a	Junior	Blackey
Cotton, Virgie, a	Freshman	Levee
Counts, Clyde, e	Junior	Hike
Counts, Myrtle, ae	Junior	Hike
Craft, Scott, d	Senior	Prestonsburg
Craycraft, Rebecca, ab	Junior	Frankfort
Creech, Grant, as	Freshman	Cumberland
Crockett, Bessie, a	Freshman	Elliotsville
Crace, Tilford, c	Sophomore	Roxana
Crossman, Helen O., ab	Junior	Kona
Crosthwaite, Esther L., ace	Freshman	Morehead
Crosthwaite, Winiford, ad	Sophomore	Morehead
Daniel, Maggie, a	Senior	Mingo
Daulton, Carson, cd	Sophomore	Nancy
Davis, Burgess, d	Senior	Flat Gap
Davis, Harry, ab	Senior	Rooney
Davis, Margaret P. acd	Freshman	Morehead
Davis, Willard, cd	Sophomore	Rooney
DeHart, Ray, c	Freshman	Farmers
DeHart, Reba, ab	Senior	Farmers
DeLong, Ova, ad	Junior	Matthew
Denham, Virginia, d	Junior	Moores Creek
Denniston, Ruby, cd	Junior	Mt. Sterling
Denton, Ashton, ae	Junior	Ringos Mills
Derrickson, Flora, abc	Junior	Keaton
Dillon, Goldia, a	Senior	Morehead
Dowdy, Edythe, d	Senior	Olive Hill
Duff, Ruth, c	Junior	Mt. Sterling
Duncan, James, c	Freshman	Sharpsburg
Dunaway, Flora, a	Junior	Petersville
Duvall, Hallie, a	Senior	Frankfort
Easterling, Eula, d	Freshman	Blairs Mill

Name	Classification	Address
Eastham, Esther M., ae	Senior	Argillite
Elam, Maxine, a	Freshman	Morehead
Elam, Myrl, d	Senior	Wrigley
Elliott, Curtis, abcd	Freshman	Redwine
Elliott, Ethel, a	Junior	Weeksburg
Ellis, Davis, cd	Freshman	Cogswell
Ellis, Dorothy, a	Senior	Cogswell
Ellis, Thelma, d	Junior	Cogswell
English, Everett, a	Senior	Carter
Ernst, Lucille, cd	Senior	Grahn
Erwin, Eula, b	Freshman	Prater
Esham, Marjorie, ab	Senior	Kinniconick
Esham, Opal, b	Freshman	Kinniconick
Esham, William, d	Freshman	Kinniconick
Estep, Mitchell, d	Junior	Triplet
Evans, Eliene, ab	Freshman	Morehead
Evans, Jesse, a	Junior	Stricklett
Evans, Selma, d	Freshman	Salt Lick
Everman, Gwendolen, d	Junior	Gregorysville
Fannin, Ivy, e	Senior	Newfoundland
Fannin, Mrs. J., e	Senior	Garrison
Fannin, Wilma, cd	Junior	Estep
Ferguson, Essie, ab	Junior	Dingus
Fitzpatrick, Mae, d	Junior	Dock
Fitzpatrick, Thomas W., ab	Freshman	Mt. Sterling
Flannery, Beckham, b	Sophomore	Jacobs
Flannery, Ethel, b	Freshman	Martin
Flannery, Faye, a	Freshman	Olve Hill
Flannery, Jacob, c	Junior	Sandy Hook
Flannery, Maggie, ab	Freshman	Olive Hill
Fletcher, W. K., abcd	Sophomore	Gypsy
Floyd, Lucille, ab	Freshman	Hopewell
Fouch, Ruby, c	Freshman	Morehead
Fraley, Athel, acd	Freshman	Morehead
Fraley, Celia, d	Sophomore	Lytton
Fraley, Glennis, ad	Senior	Elliottsville
Fraley, Kenneth, d	Senior	Bigstone
Fraley, Lela, cd	Sophomore	Morehead
Fraley, Ray, a	Sophomore	Fannin
Fraley, Sara, e	Senior	Fannin
Fraley, Vergie, a	Junior	Lytton
Francis, Dixie, ab	Freshman	Carr Creek
Frazier, Berta, e	Junior	Elsie Coal
Frazier, James, bc	Junior	Elsie Coal
Frazier, Kermit, d	Junior	Cumberland
Frazier, Madge, ae	Junior	Elsie Coal

Name	Classification	Address
Frazier, Verma, a	Senior	Elsie Coal
Frisby, Dexter, a	Senior	Liberty Road
Fugate, Callie, e	Senior	Carrie
Fulkerson, Murrell, a	Freshman	Louisa
Fultz, Dolly, abc	Sophomore	Upper Tygart
Gambill, Daniel, c	Junior	Offutt
Garret, Mae, e	Junior	Andra
Gastineau, Roy, d	Sophomore	Morehead
Gillam, Dorothea, a	Junior	Coalfon
Gilley, Roy, c	Senior	Elsie Coal
Gilliam, Simon, cd	Sophomore	Jeptha
Gray, Floyd, ab	Freshman	Wyatt
Gray, Lawrence, cd	Sophomore	Morehead
Gray, Ruby, d	Senior	Wyatt
Green, Dixie, bc	Freshman	Green
Green, Emory, c	Sophomore	Wrigley
Green, Guy, d	Senior	Fielder
Green, Harry, c	Freshman	Morehead
Greene, Bessie, bcd	Freshman	Green
Greene, John, abcd	Freshman	Green
Guhm, Beulah, abc	Junior	Burtonsville
Gullett, Hazel, e	Junior	Ashland
Gullett, Nelson, a	Senior	Sublett
Halcomb, Carl, ae	Junior	Skyline
Hale, Dorcas, d	Senior	Goodloe
Hale, Ellis, cd	Junior	Goodloe
Hale, Samuel, d	Freshman	Goodloe
Hall, Christine, d	Senior	Farmers
Hall, Dewey, a	Junior	Puncheon
Hall, Harriet, cd	Junior	Hopewell
Hall, Pearl, cd	Senior	Morehead
Hall, Raymond, cd	Freshman	Triplet
Hamilton, Richard, bcd	Sophomore	Morehead
Hamm, Sylvia, abcd	Sophomore	Morehead
Hammond, Lovell, cd	Sophomore	Jattie
Hammond, Lowell, cd	Sophomore	Jattie
Hampton, Robert, d	Junior	Bigwoods
Haney, Christine, a	Senior	Stacy Fork
Haney, Mose, d	Junior	Hike
Hargis, Jack, cd	Sophomore	Craney
Harris, Hazel, a	Senior	Kehoe
Hart, Evert, abcd	Sophomore	Trimble
Hay, Pruda, a	Senior	Mazie
Hayes, Elma, ab	Sophomore	Eadstown
Hayes, Esther, d	Freshman	Morehead

Name	Classification	Address
Hayes, Opal, cd	Freshman	Frenchburg
Haynes, John cde	Senior	Colly
Hays, Bertha, e	Junior	Pine Gap
Hazlett, Mae, a	Senior	Rush
Heathman, Robert, c	Freshman	Nicholasville
Hedrick, Naomi, cd	Senior	Mt. Sterling
Helton, Arbie, abc	Freshman	Salysersville
Helton, Bessie, ad	Junior	Kerns
Henry, Ruth, cd	Sophomore	Morehead
Hicks, Caloma, a	Freshman	Haldeman
Hicks, Hargis, d	Junior	Hippo
Hicks, Norsie, a	Junior	Darfork
Hill, Lloyd, ab	Junior	Relief
Hill, Lonnie, c	Freshman	Relief
Hill, Volnie, acd	Freshman	Martha
Hobson, Evelyn, ab	Senior	Nero
Hogge, Emogene, d	Junior	Gates
Hogge, Hobson, de	Junior	Roxanna
Hogge, Leland, d	Senior	Cranston
Hogge, Lola, a	Junior	Soldier
Hogge, Mrs. Mary, d	Junior	Morehead
Hogge, Ray, d	Freshman	Cranston
Holbrook, Jason, de	Senior	Southdown
Holbrook, Letha, a	Freshman	Morehead
Horton, Emery, cd	Sophomore	Faye
Horton, Emily, d	Junior	Bethseda
Horton, Eunice, ac	Junior	Winchester
Horton, Gem, a	Senior	Faye
Horton, Jewell, ab	Senior	Faye
Horton, Lake, a	Freshman	Ashland
House, Bertha Day, e	Sophomore	Sherburn
Howard, Edward, a	Freshman	Palmura
Howard, Ida, e	Senior	Grayson
Howard, Kendall, e	Junior	Morehead
Howard, Thomas, ab	Junior	Swampton
Howes, James C., b	Freshman	Salt Lick
Hurt, Leslie Helaire, cd	Junior	Morehead
Hutchinson, Dora, cd	Sophomore	Morehead
Hutchinson, Leonard, d	Senior	Fannin
Ingraham, Thelma, acd	Freshman	Morehead
Ison, Kirby, e	Junior	Skyline
Ison, Raymond, e	Junior	Moon
Ison, Sena, e	Junior	Terryville
Jayne, Luther, d	Sophomore	Morehead
Jayne, Mason, a	Freshman	Morehead
Jennings, Virginia, acd	Senior	Morehead

Name	Classification	Address
Jennings, Wynona, ae	Junior	Morehead
Jessie, Cleo, c	Freshman	Soldier
Johnson, Alta, d	Freshman	Hilda
Johnson, Edward, cd	Sophomore	Bennett
Johnson, Eunice, ab	Freshman	Lenox
Johnson, Golden, c	Freshman	Ocoonita
Johnson, Mavis, c	Freshman	Ocoonita
Johnson, Willard, a	Freshman	Carr Creek
Jones, Annah, e	Freshman	Pikeville
Jones, Eula, bcd	Junior	Salt Lick
Jones, John P., a	Junior	Salt Lick
Jones, Martha, ab	Junior	Fed
Jordon, Myrl, cd	Junior	Globe
Justice, Elliott, a	Senior	Woodmore
Justice, Francis, cd	Sophomore	Morehead
Kegley, Lucille, ab	Sophomore	Gimlet
Kegley, Luther, ab	Freshman	Haldeman
Kelly, Watt, a	Senior	Reb Bush
Kendall, Ardeth, ab	Senior	Newfoundland
Kennard, Frank, b	Senior	Foraker
Kidd, Stella, a	Junior	Minor
King, Minnie, bc	Junior	Newfoundland
Kirk, Alice, a	Freshman	Paintsville
Kirk, Delbert, a	Freshman	Pilgrim
Kirk, Edna, a	Freshman	Lexington
Kirk, Waldon, ab	Freshman	Louisa
Lacy, Nova, c	Sophomore	Stacy Fork
Lawson, Gladys, cd	Junior	Gilmore
Lee, Harold, ab	Senior	Stricklett
Lewis, Ailene, c	Freshman	Paragon
Lewis, Arbie, d	Junior	Yocum
Lewis, Beatrice, a	Senior	Isonville
Lewis, Bernice, ac	Freshman	Vale
Lewis, Earl, c	Freshman	Bangor
Lewis, Ida, cd	Sophomore	Yocum
Lewis, Kenneth, c	Sophomore	Vale
Lewis, Lula, a	Junior	Vale
Lewis, Marie, a	Junior	Vale
Lewis, Opal, cd	Junior	Eby
Lewis, Orene, d	Senior	Licking River
Lewis, Sue, a	Junior	Vale
Lewis, Velta, d	Junior	Dehart
Linkous, Milburn, cd	Senior	Maytown
Little, Elizabeth, cd	Sophomore	Frenchburg
Lovely, Corbett, abc	Freshman	Cisco
Lovely, Keyser, ad	Junior	Cisco

Name	Classification	Address
Lowe, Mrs. Mayme, ad	Sophomore	Farmers
Lowe, Minnie, cd	Sophomore	Morehead
Lucas, Delmas, c	Sophomore	Colson
Lusk, Louisa, cd	Sophomore	Ulvah
Lyon, Beulah, b	Freshman	Keaton
Lyon, Nannie, b	Junior	Louisa
Lyon, Ogly, d	Junior	Cordell
Lyons, Mrs. Virgil, a	Sophomore	Olympia
Mabry, George, d	Freshman	Ault
Mabry, Ottie, d	Sophomore	Jacobs
Madden, Lucy, d	Sophomore	Lowder
Marshall, Tressie, ad	Junior	Gypsy
Martin, Alberta, c	Senior	Wayland
Martin, Dewey, cd	Sophomore	Drift
Martin, Gail, c	Senior	Hueysville
Martin, Juanita, c	Freshman	Morehead
Martin, Marjorie, c	Senior	Wayland
Martin, Samuel, cd	Sophomore	Minnie
Mauk, Gertrude, cd	Sophomore	Greenup
Mauk, S. Harvard, d	Freshman	Morehead
McBrayer, Jesse, c	Junior	Morehead
McClain, Mazie, acd	Sophomore	Lenox
McClain, Nell, acd	Freshman	Morehead
McDonald, Hildreth, ab	Junior	Morehead
McFarland, Pearl, d	Junior	Salt Lick
McGlone, Grace, a	Senior	Gesling
McGuire, Clinton, abc	Senior	Matthew
McGuire, Orpha, ad	Senior	Matthew
McGuire, Otis, bcd	Sophomore	Matthew
McKinney, Christine, a	Senior	Morehead
McKinney, Mrs. E. W., a	Junior	Morehead
McKinzie, Ford, a	Senior	Manila
Meade, Shirley, c	Freshman	Indian Run
Meek, Nora, c	Senior	Paintsville
Mefford, Emma, c	Freshman	Paris
Messer, Lillian, cd	Sophomore	Bluestone
Messer, Marie, c	Junior	Bluestone
Mille, Gladys, d	Junior	Globe
Miller, Thelma, c	Junior	Argentum
Molen, Lindsey, abcd	Sophomore	Nancy
Mollette, Gladys, bcd	Sophomore	Boones' Camp
Molton, George, d	Freshman	Waltz
Moore, Flossie, e	Junior	Pippapass
Moore, Lillie, abcd	Junior	Chavies
Moore, Opal, cd	Sophomore	Mattie

Name	Classification	Address
Moore, Ruby, ad	Junior	Farmers
Morgan, Hattie, d	Junior	Cooper
Morgan, Henry, a	Sophomore	Skyline
Morre, Bernice, c	Junior	Chavies
Mullins, Alton, ad	Junior	Puncheon
Mullins, Aubust, a	Freshman	Russell
Mullins, Charles, d	Freshman	Keaton
Murphy, Mabel, d	Senior	Ezel
Mynhier, Mrs. Elberta, a	Senior	Ashland
Napier, Bessie, J., a	Junior	Bulan
Napier, Garnett, a	Senior	West Van Lear
Nesbitt, Mollie, d	Freshman	Vale
Nickell, John Paul, cd	Freshman	Morehead
Nickell, Nellie, d	Freshman	Fullerton
Norman, Margaré, ab	Junior	Farmers
Norris, Ottie, abc	Freshman	Martha
Oldham, Catlett, d	Junior	Mt. Sterling
Oldham, Louise, abc	Senior	McRoberts
Oliver, Beulah, cd	Junior	Hazard
Ousley, Grace, cd	Sophomore	Dock
Ousley, Vergie, cd	Junior	Risner
Owens, Opal, abe	Junior	Riceburg
Owens, Pansy, ab	Freshman	Sublett
Parsons, Mildred, abe	Junior	York
Patrick, Ruie, a	Sophomore	Bloomington
Patton, Elizabeth, ab	Senior	Cannonsburg
Pelfrey, Ernest, d	Junior	Elliottsville
Pelfrey, Wilma, a	Senior	Elamton
Pennington, Mae, d	Junior	Riverton
Pennington, Virgie, e	Senior	Oldtown
Peters, Dixie, d	Junior	Isonville
Pettit, Inez, abcd	Senior	Haldeman
Picklesimer, Olga, ab	Junior	Barnetts Creek
Polly, George, a	Freshman	Mayking
Polly, Gilbert, a	Junior	Sackett
Polly, Verna, a	Senior	Sackett
Porter, Andrew, d	Freshman	Nisi
Porter, Ethel, abcd	Freshman	Jacobs
Porter, Lona, a	Senior	Morehead
Powell, Elizabeth, acd	Junior	Grahn
Powell, Nell, a	Freshman	Grahn
Powers, Ivetta, cd	Senior	Sharpsburg
Poynter, Clifton, ae	Junior	Petersville
Prater, Bradley, c	Sophomore	Zella
Prewitt, James, b	Freshman	Mt. Sterling
Prichard, Mrs. G. W. abcd	Freshman	Morehead

Name	Classification	Address
Provins, Ruby, ab	Senior	Coalgood
Queen, Ethel, c	Senior	McVeigh
Quisenberry, Rhodes, c	Freshman	Ashland
Ramey, Georgia, acd	Sophomore	Morehead
Ramsey, Joe Thomas, d	Freshman	Pikeville
Ratliff, Alpha, d	Junior	Ash Camp
Ratliff, Bert, d	Senior	Wrigley
Rayburn, Marjorie, ab	Senior	Olive Hill
Razor, Mabel, b	Freshman	Russell
Reed, Lester, cd	Senior	Elsie
Reed, Marvin, c	Sophomore	Salversville
Reed, Mary S., a	Senior	Mt. Sterling
Reed, Modie, d	Senior	Elsie
Reed, Monnie, ad	Senior	Elsie
Reynolds, Nina, cd	Sophomore	Farmers
Richardson, Berta, d	Junior	Yale
Richardson, Gertrude, d	Junior	Yale
Riddell, Katherine, ab	Freshman	Owingsville
Rigsby, Ossie, c	Junior	Ever
Risner, Otto, ab	Freshman	Mt. Sterling
Roark, Rena, bd	Freshman	Nisi
Roberts, Mary Jaynes, cd	Senior	Louisa
Roberts, Ranel, a	Senior	Osborn
Robinson, Velma, d	Senior	Stidham
Roby, Edna, ab	Freshman	Hillsboro
Rose, Joe, cd	Junior	Bruin
Rose, Sara, ad	Senior	Bruin
Rowe, J. H., d	Junior	Seitz
Rudd, Edgar, d	Senior	Gent
Russell, Jesse, c	Freshman	Maggard
Salyer, Byron, d	Junior	Goldia
Salyer, Ora Lee, d	Sophomore	East Point
Salyer, Wishard, d	Senior	Sublett
Sammons, Hazel, d	Junior	Olive Hill
Satterfield, Ella, abd	Junior	Olympia
Savage, Lona, b	Junior	Hitchins
Scaggs, May, e	Senior	Ault
Senter, Rezina, abcd	Sophomore	Hellier
Sergeant, Lela, d	Sophomore	Blairs Mill
Sergeant, Ora, c	Freshman	Blairs Mill
Setzer, Pearl, ad	Senior	Nero
Shannon, Charline, ab	Freshman	Louisa
Shannon, Mary, d	Junior	Louisa
Shannon, Nannie R.	Junior	Louisa
Short, Ezra, d	Senior	Ledocla
Sizemore, Vergie, d	Junior	Beetle

Name	Classification	Address
Skaggs, Anna Lee, cd	Senior	Neon
Skaggs, Dorothy, cd	Freshman	Roscoe
Skaggs, Elsie, d	Freshman	Morehead
Skaggs, Hazel, d	Junior	Minor
Skaggs, Lannie, cd	Junior	Tella
Skaggs, Louisa, bcd	Senior	Martha
Skaggs, Murl, ad	Junior	Minor
Skaggs, Mrs. Sadie, a	Junior	Argentum
Skaggs, Vernie, d	Freshman	Morehead
Skeens, Edna, cd	Freshman	Stark
Skeens, Ruth, d	Junior	Ashland
Slone, Ada, d	Freshman	Fitch
Slone, Kanawha, ab	Junior	Ance
Smith, Earl D., ae	Freshman	Cumberland
Smith, Evallee, cd	Junior	Hazard
Smith, Hazel, a	Junior	Minor
Smith, Hillard, d	Freshman	Ophir
Smith, J. C., ab	Junior	Cumberland
Smith, Oma, e	Senior	Hindman
Sparks, Clarence, ab	Freshman	Olive Hill
Sparks, Edith, a	Freshman	Stricklett
Sparks, Ida Pearl, d	Freshman	Ashland
Sparks, Lillie, ad	Junior	Rice
Sparks, Lottie, ad	Junior	Rice
Sparks, Lucy, ad	Junior	Olive Hill
Sparks, Marjorie, d	Junior	Davisville
Sparks, Nina, d	Freshman	Ashland
Sparks, Viola, cd	Sophomore	Rice
Sparks, Willie, d	Junior	Davisville
Spear, Thorfin, e	Senior	Argillite
Spencer, Maurine, d	Senior	Athol
Sperry, Irma, b	Freshman	Brushart
Sperry, Nellie, e	Junior	York
Spradlin, Emma, d	Senior	Dewey
Spriggs, Lucy, d	Sophomore	Quiney
Stafford, Neva Clay, d	Senior	Mt. Sterling
Stallard, Raleigh, abcd	Junior	Olive Hill
Stamm, John, b	Junior	S. Portsmouth
Stanfield, Clyda, ab	Senior	Cowan
Stapleton, Christine, acd	Junior	Manila
Stapleton, Dow, e	Senior	Volga
Stapleton, Emma, c	Senior	Manila
Stapleton, Kathleen, ad	Senior	Manila
Steele, Marguerite, ab	Senior	Grahn
Stepp, Russell, a	Senior	Pilgrim
Stewart, Anna, a	Senior	Roxana

Name	Classification	Address
Stewart, Lawrence, ad	Junior	Denton
Stewart, Mary, abc	Senior	Morehead
Stewart, Ruth, abc	Senior	Denton
Stidham, Agnes, d	Senior	Hit
Stidman, Ethel, d	Freshman	Cranston
Stidham, Mondane, ab	Senior	Hitchins
Stratton, Nannie, a	Junior	Torchlight
Stricklin, Raymond, cd	Senior	Blue Diamond
Sturgill, Jamae, d	Senior	Smithsboro
Swartz, Laura, a	Senior	Olympia
Swetman, Mary, d	Junior	Wilbur
Swimm, Olive, d	Junior	Olive Hill
Tabor, Pearl, c	Freshman	Morehead
Tackett, Herbert, ab	Senior	Morehead
Tackett, Irene, cd	Sophomore	Barnetts Creek
Tackett, Myrtle, b	Freshman	Vergie
Tapp, Aileen, a	Freshman	Winchester
Testerman, Leona, abcd	Sophomore	Owingsville
Thacker, Lula, e	Junior	Leburn
Thomas, Bertha, ad	Junior	Scranton
Thompson, D. W., d	Freshman	Keaton
Timberlake, Grace, a	Senior	S. Portsmouth
Trumbo, Clay, ab	Sophomore	Morehead
Turner, Irene, cd	Sophomore	Elliottsville
Underwood, Marguerite, a	Junior	Carter
Underwood, Oattie, cd	Sophomore	Carter
Vanhoose, Gladys, ab	Senior	Mingo
Vanhorn, Lola, ae	Junior	Buchanan
Vanhorn, Mabel, c	Junior	Adeline
Vanhorn, Madge, ae	Junior	Buchanan
Vanover, Una M., abcd	Sophomore	Elsie
Vencill, Edith, c	Senior	Haldeman
Virgin, Gladys, ae	Senior	Oldtown
Virgin, Vera, a	Freshman	Oldtown
Walker, Edward, abcd	Junior	Fullerton
Wallace, Ruth, cd	Senior	Hitchins
Wallingford, Mrs. Rose, a	Junior	Flemingsburg
Waltz, Mildred, acd	Senior	Morehead
Ward, Felix, e	Senior	Offutt
Warner, Katherine, ab	Freshman	Salt Lick
Waters, Belle E., b	Freshman	Hitchins
Watts, Linville, cd	Sophomore	Hallie
Watts, Steve, cd	Sophomore	Hallie
Webb, Herbert, ad	Senior	Waltz
Webb, Pauline, d	Senior	Overda
Wellman, Lucille, cd	Sophomore	Wayne, W. Va.

Name	Classification	Address
Wells, Delia, e	Sophomore	Andra
Wells, Ellen, ad	Junior	Boones Camp
Wells, Fred, b	Freshman	Dewey
Wheeler, Lillian, d	Senior	Flat Gap
Wheeler, Ruth, a	Sophomore	Liberty Road
Whisman, Bonnie, c	Freshman	Preston
Whitaker, Venon, cd	Sophomore	Roxana
White, Bert, d	Sophomore	Stephens
White, Iva, cd	Sophomore	Stephens
White, John, d	Freshman	Craunston
Wicker, Kelly, d	Junior	Lackey
Wilburn, Clinton, cd	Senior	Hitchins
Williams, Blanche, b	Sophomore	Blaine
Williams, Christine, cd	Freshman	Morehead
Williams, Duell, a	Freshman	Red Bush
Williams, Edna, abcd	Junior	Smith Creek
Williams, George, a	Junior	Triplett
Williams, Lola, ab	Special	Clearfield
Williams, Mabel, cd	Freshman	Sacred Wind
Williams, Mary, cd	Senior	Elamton
Williams, Oattie, a	Junior	Olive Hill
Williams, Ruby, a	Junior	Scranton
Wilson, Alta, a	Junior	Louisa
Wilson, Anna B., abe	Junior	Helechawa
Wilson, John, cd	Sophomore	Louisa
Wilson, Mary E., c	Junior	W. Somerset
Wilson, Verna, d	Junior	Lyttlen
Wright, Eugene, ab	Senior	Jenkins
Wright, Hazel, cd	Junior	Dock
Wright, Lura, cd	Junior	Dock
Yarber, Nevada, ab	Freshman	Olympia
Young, Allie, cd	Sophomore	Morehead

REGISTER OF STUDENTS

(a), indicates first summer term; (b), second summer term; (c), first semester; (d), second semester; (e), mid-semester.

COLLEGE DEPARTMENT

Name	Classification	Address
Adams, J. S., a	Special	Salyersville
Adams, Nell, a	Freshman	Willard
Adkins, Emma, a	Freshman	Raceland
Alexander, Alma, ab	Freshman	Cowan
Alexander, Christine, d	Junior	Owingsville
Allen, Bess, acd	Junior	Morehead
Allen, Clarence, cd	Junior	Morehead
Allen, Clayton, e	Freshman	Martin
Allen, Jess, cd	Junior	Morehead
Allen, John, a	Freshman	Salyersville
Allen, Ora Lee, d	Freshman	Hueysville
Allen, Silas, e	Junior	Royalton
Allen, Thelma, a	Junior	Morehead
Allie, Delbert, ab	Junior	Catlettsburg
Amburgy, Goldia, d	Freshman	Clearfield
Amburgy, Lottie, d	Freshman	Morehead
Anderson, Carolyn, ab	Special	Franklin, Pa.
Anderson, Virginia, e	Sophomore	Owingsville
Antis, Lena, a	Sophomore	Fullerton
Armstrong, Irene, a	Freshman	Winchester
Arnett, Alma, a	Freshman	Salyersville
Arnett, Helen, a	Freshman	Prater
Arnett, Kash, a	Freshman	Sublett
Arnett, Seldon, ad	Freshman	Sublett
Arnett, Thelma, d	Sophomore	Salyersville
Bailey, Amanda, c	Freshman	Preston
Bailey, John, ab	Sophomore	Ashland
Bailey, Maude, d	Sophomore	Salyersville
Bailey, Opal, a	Freshman	Grahn
Baisden, Troy, d	Freshman	Prestonsburg
Baldrige, Alkia, e	Freshman	Flemingsburg
Baldrige, Cecil, d	Freshman	Bonanza
Banch, Nevelyn, c	Special	Russell
Barbour, Irene, d	Freshman	DeHart
Barbour, Marie, abc	Sophomore	Morehead
Barker, Clayton, e	Freshman	Soldier
Barker, Edna, a	Freshman	Ebon
Barney, Irene, a	Freshman	Riverton

Name	Classification	Address
Bartee, Remondia, ad	Freshman	Hitchins
Bartee, Ruby, a	Sophomore	Hitchins
Bate, Berthal, a	Special	Vanceburg
Bates, Pearl, a	Junior	Blaine
Beard, Robert, cd	Freshman	Soldier
Beckner, Buena, ae	Freshman	Vanceburg
Becraft, G. I., a	Special	Frenchburg
Bellamy, Elizabeth, d	Freshman	West Liberty
Benton, Raymond, d	Sophomore	Caney
Bertram, Frances, d	Junior	Campbellsville
Bertram, Louise, d	Sophomore	Monticello
Bertram, Nina, d	Sophomore	Campbellsville
Bishop, Mary, abcd	Senior	Morehead
Bishop, Robert, d	Freshman	Morehead
Bishop, Roxie, ab	Sophomore	Ashland
Blair, Mrs. L. E., a	Special	Morehead
Blair, Mildred, cd	Freshman	Morehead
Bledsoe, Gertrude, d	Freshman	Soldier
Boatright, Kermit, d	Freshman	Whitesburg
Boggs, Alma, a	Sophomore	Fullerton
Boggs, Willard, a	Freshman	Olive Hill
Booth, Audra, a	Freshman	Vanceburg
Booth, Marjorie, b	Freshman	Grayson
Booton, Nannie, c	Freshman	Maysville
Botts, Esta, abcd	Freshman	Scranton
Bozardt, Chloe Alice, c	Freshman	Morehead
Brannell, James, e	Freshman	Pactolus
Brown, Anna, ab	Freshman	Ashland
Brown, Clona, a	Sophomore	Parmleysville
Brown, Lafayette, abc	Senior	Lawton
Brown, Opal, a	Junior	Ordinary
Bruce, Clara, a	Sophomore	Morehead
Burchett, Harry, a	Special	Stambaugh
Burchwell, Essa, a	Sophomore	Nero
Burchwell, Jewell, d	Freshman	Nero
Burke, Edna, d	Freshman	Prestonsburg
Burke, H. H., d	Freshman	Prestonsburg
Burrows, Mrs. Beulah, a	Junior	Farmers
Burton, Eloise, a	Freshman	Catlettsburg
Butler, Claudia, a	Freshman	Paintsville
Cains, Carmine, e	Freshman	Hitchins
Cains, Ruby, e	Freshman	Hitchins
Campbell, Nannie, e	Freshman	Confluence
Calhoun, Leona, d	Freshman	Hitchins
Calvert, George, cd	Freshman	Morehead

Name	Classification	Address
Calvert, Margaret, cd	Freshman	Morehead
Calvert, Mary Alice, cd	Freshman	Morehead
Campbell, Josephine, cd	Freshman	Myers
Cannoy, Neva, cd	Freshman	Frenchburg
Carpenter, Hazel, cd	Freshman	Owingsville
Carpenter, Reva, d	Freshman	West Liberty
Carpenter, Tom, a	Sophomore	Ebon
Carpenter, Winfred, ad	Senior	West Liberty
Carroll, Raymond, cd	Freshman	Charlottes Furnace
Cartee, Hazel, d	Sophomore	Garrison
Carter, Mae, d	Special	Morehead
Cassady, Burbage, ab	Junior	Inez
Cassady, Nolda, b	Freshman	Inez
Cassity, Grace, c	Freshman	Morehead
Cassity, Nelle, ab	Junior	Morehead
Catron, Nola, cd	Sophomore	Morehead
Caudill, Dennie, cd	Freshman	Morehead
Caudill, Mrs. Dudley, ab	Senior	Morehead
Caudill, Hargis, b	Freshman	Roxana
Caudill, Ira, abcd	Sophomore	Morehead
Caudill, John, ad	Sophomore	Morehead
Caudill, Louise, d	Freshman	Morehead
Caudill, Mrs. W. T., cd	Freshman	Morehead
Cecil, Mabel, a	Junior	Heidelberg
Cecil, Mara, ab	Special	Ashland
Chappel, Mrs. Ethel, abd	Freshman	Mt. Sterling
Charles, Beulah, a	Freshman	Pinson Fork
Childers, Louise, a	Freshman	Louisa
Clark, Charlie, ab	Sophomore	Russell
Clark, Juliet, d	Sophomore	Hindman
Clark, Montain, d	Freshman	Prestonsburg
Clark, Sheldon, a	Freshman	Inez
Clay, Mary, e	Freshman	S. Portsmouth
Click, Ollie, ab	Freshman	Morehead
Coburn, Ethel, e	Freshman	Mousie
Coldiron, Leona, a	Junior	Hazel Green
Coleman, Bertha, ab	Freshman	Ravenna
Collins, John, b	Freshman	Bath
Collins, Mabel, b	Freshman	Flemingburg
Collins, Margaret, b	Freshman	Carr Creek
Collins, Ruby, cd	Freshman	Ashland
Conlee, Henderson, d	Sophomore	Stanton
Conley, Ivel, d	Freshman	Lindbergh
Conley, Juanita, d	Freshman	Bonanza
Conley, Lucy, d	Junior	Falcon

Name	Classification	Address
Connelly, Susie, d	Sophomore	Grayson
Conley, Vertice	Freshman	West Van Lear
Conely, Walter, d	Sophomore	Duco
Conn, Jessie, ab	Junior	Limestone
Cook, Grace, ad	Freshman	Grayson
Cook, Herschell, d	Freshman	Inez
Cooksey, Noranelle, d	Freshman	Morehead
Cool, Herbert, d	Freshman	Lick Creek
Copens, Helen, d	Freshman	Olympia
Copher, Edna, c	Freshman	Olympia
Cooper, Mary Jane, e	Freshman	Flemingsburg
Cornett, John C., a	Sophomore	Mallie
Cornette, Roy, abce	Sophomore	Morehead
Cornwell, Edward, abc	Freshman	Lakeville
Cotterill, Dorothy, d	Sophomore	Elizaville
Counts, Hubert, cd	Senior	Olive Hill
Cox, Floris, d	Freshman	Pomp
Cox, Thelma, ab	Freshman	Greenup
Craft, Esta, e	Freshman	Thornton
Craig, Frank, ad	Freshman	Hitchins
Crain, Nadene, d	Freshman	Owingsville
Crance, Mildred, a	Freshman	Ashland
Crawford, Beulah, ab	Freshman	Maysville
Crawford, Elizabeth, e	Freshman	Fullerton
Crawford, Louise, d	Freshman	Taylor
Craycraft, Sherman, cd	Freshman	Owingsville
Creech, Capitola, abcd	Freshman	Raceland
Creech, Irene, a	Freshman	Ashland
Creech, Sadie, e	Special	Stanton
Crisp, John L., b	Senior	Morehead
Cropper, Adena, a	Freshman	Charters
Dalton, Jessie, e	Freshman	Hickville
Daniel, Edna, ad	Sophomore	Mingo
Daniel, Flora, a	Sophomore	Mingo
Daniel, Josephine, acd	Freshman	Paintsville
Darraugh, Cynthia, a	Sophomore	Vanceburg
Davis, Elizabeth, d	Part Time	Morehead
Davis, Evelyn, a	Freshman	Flemingsburg
Davis, Hazel, ab	Freshman	Portsmouth, Ohio
Davis, Katherine, a	Sophomore	Flemingsburg
Day, Anna, ab	Sophomore	Morehead
Dean, Inez, d	Freshman	Deevert
Dean, Irene, a	Freshman	Deevert
DeBord, John, e	Freshman	Access
DeBord, Shirley, d	Freshman	Louisa

Name	Classification	Address
DeHart, Margaret, cd	Freshman	Grayson
DeLong, Lillie, d	Freshman	Maysville
Derrickson, Elise, b	Freshman	Mt. Sterling
Dickerson, Ruth, a	Sophomore	VanLear
Dillon, Goldia, d	Freshman	Morehead
Dillon, Vernon, d	Freshman	Morehead
Donahue, Lila, a	Sophomore	Owingsville
Dorsey, Bruce, cd	Sophomore	Flemingsburg
Douglas, Mahala, ab	Junior	Levee
Downing, Kathleen, d	Special	Morehead
Duley, Amelia, a	Senior	Morehead
Dupuy, Agnes, d	Freshman	Argentum
Dye, Elizabeth, a	Freshman	Flemingsburg
Eastham, Lou, ab	Freshman	Cannonsburg
Elkins, Albert, a	Sophomore	Stillwater
Ellenburg, Virginia, d	Sophomore	Rush
Ellis, Peach, a	Sophomore	Cogswell
Emmons, Beulah, a	Freshman	Tollesboro
Emmons, Marie, a	Freshman	Tollesboro
Esham, Elwood, abcd	Sophomore	Kinniconick
Esham, Nellie, a	Freshman	Kinniconick
Evans, Eldon, ab	Freshman	Morehead
Evans, Henry, cd	Sophomore	Blaine
Evans, Norma, e	Freshman	Lexington
Fannin, Mae, b	Special	West Liberty
Fannin, Wallace, d	Freshman	Morehead
Fetterly, Earl, d	Freshman	Paintsville
Fetterly, Ethel, d	Freshman	Ivyton
Fielding, Julia, ab	Sophomore	Lawton
Fisher, Nellie, d	Freshman	Falcon
Fite, Ethelberta, e	Freshman	Ribolt
Fite, Florence, e	Freshman	Ribolt
Fleenor, Hassie, d	Freshman	Woodstock
Flinders, Katherine, d	Freshman	Vanceburg
Foley, Inez, cd	Sophomore	Owingsville
Forbes, Bessie, a	Sophomore	Argillite
Forbes, Susie, a	Sophomore	Argillite
Forrest, Lelia, e	Sophomore	Soldier
Fraley, Lawrence, cd	Freshman	Hitchins
Francis, Rose, a	Sophomore	Ashland
Francis, Sabina, a	Sophomore	Whitesburg
Frazier, Ella, e	Freshman	Paintsville
Frazier, Ercel, c	Sophomore	Whitesburg
Friend, Kathryn, cd	Freshman	Lexington
Frisby, D. G., ab	Junior	Cumberland

Name	Classification	Address
Fugate, Damon, e	Freshman	Typo
Gaffin, Fisher, bd	Sophomore	Carlisle
Garner, Mildred, cd	Sophomore	Sharpsburg
Garrett, Mary, e	Freshman	Andra
Gastineau, Minnie, ad	Freshman	Morehead
George, Elsie, a	Senior	Mt. Sterling
Gilbert, Virginia, cd	Freshman	Russell
Gillam, James, d	Freshman	Morehead
Glass, Vena, ab	Freshman	Argillite
Glenn, Byrl, e	Freshman	Flemingsburg
Glore, Marie, d	Freshman	Frankfort
Goebel, Geneva, d	Freshman	Grayson
Goff, Elizabeth, ab	Freshman	Hardinsburg
Goodwin, Amy, ab	Sophomore	Maysville
Goodwin, Helen, b	Freshman	Maysville
Gray, John, d	Senior	Wyatt
Gray, Lucille, e	Freshman	Flemingsburg
Gray, Mary, e	Special	Wyatt
Green, Lucy, d	Freshman	Bruin
Griswold, Ernest, abcd	Freshman	Fullerton
Gudgell, Gladys, cd	Freshman	Paris
Gullett, Berenice, abd	Freshman	Morehead
Gulley, Elsie, ad	Freshman	Fannin
Guy, Florence, a	Freshman	Mt. Sterling
Hackney, Mabel, ad	Sophomore	Morehead
Haggan, Mrs. H. C., abcd	Sophomore	Morehead
Haggans, J. J., d	Freshman	Langley
Hall, Florence, d	Freshman	Stanton
Hall, Lenore, a	Sophomore	Paintsville
Hamilton, Virginia, abd	Junior	Morehead
Hammond, Bonnie, e	Freshman	Whitesburg
Hammonds, Chyle, d	Freshman	Ivis
Hardin, Lucille, ab	Freshman	Mt. Sterling
Harper, Martha, a	Freshman	Cresco
Harris, Bernice, d	Freshman	Russell
Harris, Elizabeth, ae	Freshman	Verona
Harris, Graham, a	Freshman	Prestonsburg
Harris, John, c	Freshman	Haldeman
Harris, Ruie, abe	Freshman	Winifred
Harrison, Helen, e	Freshman	Charters
Harrison, Wayne, d	Freshman	Vanceburg
Hartley, Mrs. Effie, ab	Junior	Oldtown
Hatfield, Trienzi, a	Freshman	McVeigh
Horsley, Hannah Mae, e	Freshman	Vanceburg
Horsley, Katheryn, e	Freshman	Venceburg

Name	Classification	Address
Haws, Gladys, a	Freshman	Louisa
Haynes, Herbert, a	Sophomore	Whitesburg
Haynes, Mrs. Herbert, ab	Freshman	Whitesburg
Hedrick, Naomi, cd	Freshman	Mt. Sterling
Heflin, Geneva, cd	Freshman	Winchester
Heidler, Anna, ab	Junior	Morehead
Heizer, Pearl, cd	Freshman	Frenchburg
Henry, Mrs. Clara, a	Sophomore	Greenup
Henry, Myrtle, d	Freshman	Index
Henry, Orene, ad	Freshman	Salysersville
Hickman, Berenice, ab	Sophomore	Louisa
Hillman, Gertrude, d	Freshman	Silvan
Hobson, Doris, a	Freshman	Nero
Hobson, Evelyn, d	Freshman	Auxier
Hogge, Buell, d	Freshman	Morehead
Hogge, Ernest, cd	Junior	Morehead
Hogge, Glenmore, d	Freshman	Cranston
Holbrook, Allie, abcd	Sophomore	Morehead
Holbrook, Andrew, a	Freshman	Southdown
Holbrook, Dana, b	Sophomore	Fullerton
Holbrook, Mrs. J. K., a	Freshman	Paintsville
Holbrook, Lloyd, cd	Sophomore	Fullerton
Holbrook, Marie, a	Senior	Morehead
Holbrook, Olive, d	Freshman	York
Holbrook, Price, ad	Freshman	Salysersville
Holbrook, Roy, ab	Sophomore	Morehead
Hood, Mrs. Claude, a	Freshman	Soldier
Howard, Daisy, ab	Freshman	Tannery
Howard, Elsie, ab	Freshman	Tannery
Howard, Helene, d	Freshman	Kinniconick
Howard, Orville, e	Special	Morehead
Howard, Thelman, ab	Freshman	Tannery
Howes, Bessie, abd	Freshman	Salt Lick
Hudgins, Betty, ad	Junior	Morehead
Hudgins, Ellen, ae	Junior	Morehead
Huffman, Vivian, cd	Freshman	Russell
Hughes, Ailene, d	Freshman	Pomeroyton
Hughes, John, a	Freshman	Barbourville
Hughes, Mrs. Nevada, d	Freshman	Pomeroyton
Hunt, Grace, a	Sophomore	Ashland
Hunt, Louise, d	Freshman	Morehead
Hunt, Roxie, d	Freshman	Yale
Hunter, McKinley, ab	Freshman	Betsy Lane
Hurt, Mrs. Leora, cd	Junior	Morehead
Hurt, Mary, acd	Sophomore	Morehead

Name	Classification	Address
Jacobs, Clara, d	Freshman	Jacobs
Jacobs, Mary, cd	Sophomore	Carlisle
James, Mrs. I. C., ab	Freshman	Harrodsburg
James, Mrs., T. A., a	Sophomore	Ashland
Jayne, W. W., ab	Senior	Morehead
Jesse, Iva, d	Sophomore	Wesleyville
Johns, Louise, d	Freshman	Louisa
Johnson, Cora, ab	Sophomore	Carr Creek
Johnson, Della, e	Freshman	Hoods
Johnson, J. M., d	Sophomore	Inez
Johnson, Mary, a	Freshman	Ashland
Johnson, Mary M., a	Junior	Rockhold
Johnson, Stanley, a	Freshman	Morganfield
Johnson, Mrs. Stanley, a	Freshman	Morganfield
Jones, Beulah, d	Sophomore	Owingsville
Jones, Flossie, ab	Freshman	Maysville
Jones, Kathryn, b	Junior	Monticello
Jones, Lucille, d	Sophomore	Owingsville
Jones, Mae, e	Special	Owingsville
Jones, Mignon, e	Freshman	Hellier
Jones, Nannie, b	Sophomore	Flemingsburg
Jones, Nelson, cd	Freshman	Ivis
Jones, Vessie, d	Freshman	Whitesburg
Jones, Virginia, ac	Junior	Sharpsburg
Jonson, Selma, ab	Sophomore	Portsmouth, Ohio
Joyner, Howard, d	Freshman	Greenup
Kash, Lula, a	Sophomore	Landsow
Kaut, Ruth, e	Senior	Greenup
Kauth, Thelma, ae	Senior	Greenup
Keffer, Alene, e	Freshman	Grayson
Kegley, Hattie, ae	Junior	Ault
Kendall, Ardith, d	Freshman	Newfoundland
Kennon, Anna, a	Sophomore	Clay City
Kenyon, Helen, a	Freshman	Vanceburg
Kerns, Georgia, a	Junior	Mt. Sterling
Kershner, Gordon, cd	Freshman	Ashland
Kinney, Mrs. Ethel, e	Sophomore	Fullerton
Kirk, Mary, ab	Freshman	Mt Sterling
Kiser, Charles, e	Sophomore	Gregoryville
Kiser, Mrs. Faye, ab	Junior	Grahn
Kiser, Manford, a	Freshman	Grayson
Kiser, Willis, ad	Sophomore	Gregoryville
Klein, Mrs. Flora, a	Junior	Greenup
Kleykamp, Edna, a	Sophomore	Ashland
Kratzer, Ada	Sophomore	Maysville

Name	Classification	Address
Lancaster, Dorcas, a	Special	Sadieville
Landsdale, Mary, e	Freshman	Mt. Sterling
Lathram, Dorothy, b	Freshman	Flemingsburg
Lathram, Margaret, ab	Junior	Flemingsburg
Laughlin, Frank, abc	Senior	Mt. Sterling
Lawson, Robert, abed	Sophomore	Middletown, Ohio
Leedy, Mary, abe	Sophomore	Gimlet
LeMaster, Atha, d	Freshman	Lindbergh
Lester, Marguerite, a	Sophomore	Owingsville
Lewis, Clyde, d	Senior	Wrigley
Lewis, Isa Nell, cd	Sophomore	Wrigley
Lewis, Jack, cd	Freshman	Morehead
Logan, George, ab	Freshman	Tygart Valley
Long, Callie Wyatt, e	Junior	Elkatawa
Lowe, Irvin, bd	Sophomore	Pikeville
Lycan, Edith, a	Sophomore	Russell
Maggard, James, cd	Freshman	Ashland
Markland, M. V., d	Special	Salt Lick
Martin, Anna, d	Freshman	Morehead
Martin, Bessie, a	Freshman	Maysville
Martin, Charlie, cd	Freshman	Eastern
Martin, Gail, d	Freshman	Hueysville
Martin, William Taft, d	Freshman	Warnock
Mason, Hazel, cd	Freshman	Mt. Sterling
Mastin, Josephine,	Special	Landis
Mathis, Reba, d	Freshman	West Liberty
Mauk, Veester, e	Freshman	Morehead
May, Robert, d	Freshman	Salyersville
McCarty, Nettie, ab	Sophomore	Ewing
McClain, Selma, cd	Freshman	West Liberty
McClure, Maurine, cd	Freshman	Sellers
McClurg, Drinda, d	Sophomore	Morehead
McConnell, Kathleen, d	Freshman	Hillsboro
McDavid, Emma, d	Freshman	Sansilk
McGlone, Farris, e	Junior	Rooney
McGlothlin, John, ab	Sophomore	Ashland
McGuire, Hattie, abc	Senior	Morehead
McIntosh, Elsie, d	Freshman	Stanton
McIntosh, Orpha, e	Sophomore	Typo
McKee, Dorothy, ab	Sophomore	Riverton
McKenzie, Neva, ad	Sophomore	Manila
McKenzie, Ray, d	Freshman	Flat Gap
McKinney, Elizabeth, c	Freshman	Morehead
McKinney, Joseph, c	Freshman	Morehead
McNabb, Edgar, cd	Sophomore	Jeffersonville

Name	Classification	Address
McNabb, J. B., d	Freshman	Toliver
Meade, Genoa, d	Freshman	Paintsville
Meade, Ruth, a	Freshman	Paintsville
Meadows, Frank, cd	Freshman	Fullerton
Meadows, Mary, abce	Freshman	Flemingsburg
Mefford, Mattie, abcd	Freshman	Paris
Messer, Marie, d	Freshman	Bluestone
Miller, Mary Sue, acd	Freshman	Morehead
Minton, John, cd	Freshman	Thornton
Mitchell, Edna, a	Junior	Greenup
Mitchell, Eunice, ae	Junior	Greenup
Mobley, Edith, ab	Freshman	Ashland
Mobley, Geraldine, a	Freshman	Olive Hill
Molen, Nell, ad	Sophomore	Nancy
Moore, Charles, d	Freshman	Shelby Gap
Moore, Edna, a	Freshman	Laura
Moore, Erma, cd	Sophomore	Ewing
Moore, Ethel, a	Freshman	Flemingsburg
Moore, George, ad	Junior	Limestone
Moore, Gwendloine, a	Freshman	Ledocio
Moore, Mary, d	Freshman	Louisa
Morgan, Leonard, a	Sophomore	Whitesburg
Morgan, Myrtle, ad	Freshman	Cooper
Morris, Arthur, d	Sophomore	Ellen
Morris, Mrs. David, d	Junior	Morehead
Morris, K. B., a	Freshman	Bloomington
Morris, Ora, d	Freshman	McWhorter
Muncy, Dixie, ae	Freshman	Inez
Muncy, Hayes, ab	Sophomore	Inez
Murphy, Virginia, d	Freshman	Ezel
Murray, Mrs. C., b	Freshman	Paintsville
Muse, Alice, a	Sophomore	North Fork
Musser, Anna, a	Freshman	Ashland
Newsome, Pearl, a	Sophomore	Counts Cross Roads
Nickell, David, abcd	Freshman	Morehead
Nickell, John, ad	Sophomore	Charley
Nickell, Nelle, a	Sophomore	Mt. Sterling
Noble, Hujas, a	Freshman	Athol
Norris, Malcolm, cd	Freshman	Greenup
Osborne, Lucretia, d	Freshman	Langley
Oaks, Elizabeth, e	Freshman	Stanton
Oaks, Pearlina, ae	Freshman	Stanton
O'Brien, William, ab	Freshman	Catlettsburg
Oldham, Anna, e	Sophomore	Mt. Sterling
Oldham, Rebecca,	Sophomore	Mt. Sterling

Name	Classification	Address
Oney, Dollie, c	Freshman	Wurtland
Oney, Hazel, ab	Sophomore	Raceland
Owens, C. M., a	Junior	Sublett
Owens, Mrs. C. M., cd	Freshman	Royalton
Owings, Florence, d	Freshman	Mt. Sterling
Pack, Mrs. A T., d	Freshman	Paintsville
Patrick, Hazel, ad	Sophomore	Salyersville
Patrick, Lucy, ab	Freshman	Salyersville
Patrick, Mildred, ab	Freshman	Salyersville
Patton, Celia, a	Freshman	Cannonsburg
Patton, Ethel, b	Sophomore	Soldier
Patton, Hattie, c	Freshman	Cannonsburg
Patton, Verna, ad	Freshman	Ashland
Patton, Ward, e	Freshman	Louisa
Patton, William, ad	Freshman	Louisa
Pennibaker, Willia, e	Freshman	Mt. Sterling
Pennington, Bessie, e	Freshman	Oldtown
Pennington, James, be	Freshman	Webbville
Perry, T. R., cd	Freshman	Morehead
Peters, T. R., b	Freshman	Catlettsburg
Pettit, Inez, d	Freshman	Haldeman
Peyton, Mae, d	Freshman	DeHart
Pieratt, Ada, d	Sophomore	Frenchburg
Pope, Elizabeth, a	Freshman	Catlettsburg
Porter, Blanche, ae	Freshman	Grayson
Porter, Julia, cd	Sophomore	Ashland
Porter, Madge, abe	Sophomore	Morehead
Porter, Mrs. Maude, e	Special	Grayson
Powers, Ruth, ab	Junior	Owingsville
Powers, Emma, cd	Junior	Morehead
Powers, Ivetta, d	Freshman	Owingsville
Powers, J. H., a	Freshman	Morehead
Powers, Lottie, ab	Sophomore	Morehead
Powers, Norma, a	Junior	Morehead
Preston, Myrtle, c	Freshman	Paintsville
Price, Frances, ae	Freshman	New Castle
Prichard, Henry, cd	Junior	Morehead
Prichard, Wanda, d	Freshman	Ashland
Prince, J. W., a	Junior	Ashland
Proctor, Mrs. Edith, d	Freshman	Morehead
Queen, Ethel, d	Freshman	McVeigh
Queen, George, acd	Freshman	Queen
Queen, Helene, d	Sophomore	Queen
Quisenberry, Edna, cd	Freshman	Owingsville
Raike, Nellie, e	Sophomore	Greenup

Name	Classification	Address
Rawlings, Frances, a	Freshman	Sunrise
Rawlings, Harry, a	Freshman	Heidelberg
Rayburn, Cleo, ae	Freshman	Morehead
Rece, Mabel, a	Sophomore	Russell
Redwine, Ina, a	Sophomore	Faye
Redwine, Meta, a	Sophomore	Faye
Reed, Rebecca, d	Freshman	Falcon
Reed, Wilma, d	Freshman	Bethel
Reeves, Clifford, d	Freshman	Denton
Reeves, William, d	Freshman	Denton
Reid, Bedford, b	Junior	Mt. Sterling
Reid, Sally, a	Sophomore	Mt Sterling
Reid, Tressie, a	Freshman	Salysersville
Relaford, Nina, Bell	Freshman	Grayson
Rex, Ernestine, e	Freshman	Zion Station
Rice, Elizabeth, c	Freshman	Olive Hill
Rice, Haden, ab	Freshman	Sitka
Rice, Harvalee, a	Freshman	Paintsville
Richardson, Julia, a	Freshman	Mt. Sterling
Riddell, Alma, ad	Sophomore	Owingsville
Riddle, Austin, cd	Junior	Morehead
Ridgeway, John, a	Junior	Morehead
Riggles, Isa May, d	Freshman	Kitts Hill, Ohio
Roberts, Adam, d	Freshman	Robinson
Roberts, Mima Lee, d	Freshman	Morehead
Roberts, Olive, e	Sophomore	Morehead
Roberts, Virginia, e	Freshman	Martin
Robertson, Madeline, a	Sophomore	Russell
Robinson, Bess, a	Sophomore	Mt. Sterling
Robinson, Clara, a	Junior	Grayson
Roe, Lorenzo, b	Junior	Beechy
Rogers, Emory, e	Junior	Stanton
Rogers, Letha, e	Freshman	Counts Cross Roads
Rogers, Lucille, e	Freshman	Stanton
Rogers, Ruth, d	Freshman	Stanton
Rose, Daisy, d	Sophomore	Ezel
Rose, Ella, d	Freshman	Wurtland
Roseberry, Clara, d	Freshman	Grayson
Rouse, Lucille, ab	Freshman	Cheap
Rucker, Hazel, a	Sophomore	Hitchins
Runyon, Eunice, abc	Freshman	McVeigh
Runyon, Phronsie, cd	Freshman	Pinson Fork
Sagraves, Olive, a	Sophomore	Olive Hill
Salyer, Mary, ab	Sophomore	Paintsville
Salyer, Opal, cd	Freshman	Bradley

Name	Classification	Address
Sammons, Opal, e	Freshman	Raceland
Sammons, Mary, ae	Sophomore	Hitchins
Sample, William, a	Junior	Hazel Green
Satterfield, Olivia, e	Special	Owingsville
Scott, Edna, ab	Freshman	Olive Hill
Scott, George, cd	Freshman	Carlisle
Scott, Hazel, b	Freshman	Cannonsburg
Scroggins, William, b	Junior	Olive Hill
Sears, Dorothy, cd	Sophomore	Sharpsburg
Senter, Cora, d	Freshman	Hellier
Sevier, Wanell, ab	Freshman	Harrodsburg
Sexton, Ella, a	Freshman	Ashland
Shannon, Blanche, e	Freshman	Louisa
Shelton, Geneva, abcd	Freshman	Ashland
Short, Anna, d	Freshman	Catlettsburg
Short, Gladys, d	Freshman	Bonanza
Shrout, Madge, d	Sophomore	Owingsville
Silvey, Oattie, d	Freshman	Vanceburg
Skaggs, Anna, d	Freshman	Neon
Skaggs, Mattie, ad	Freshman	Lenox
Skaggs, Sena, cd	Freshman	Clearfield
Slageter, Carrie, ab	Freshman	Hinton
Slater, Gladys, ab	Freshman	Raceland
Smith, Bertice, cd	Freshman	Greenup
Smith, Howard, e	Junior	Salt Lick
Smith, Lizzie, ab	Freshman	Martin
Smooth, Ethel, a	Freshman	Mt. Sterling
Snedegar, Aileen, a	Sophomore	Owingsville
Snedgar, Gladys, abcd	Freshman	Owingsville
Snedgar, Mary W., d	Freshman	Owingsville
Snedgar, Virgiline, e	Freshman	Winchester
Snowden, Maude, cd	Freshman	Winchester
Sorrell, Badger, d	Freshman	Sharpsburg
Souers, Audrey, d	Freshman	Frenchburg
Sparks, Gertrude, a	Sophomore	Ashland
Sparks, Lorene, abd	Part Time	Morehead
Sparks, Sarah, ab	Sophomore	Rice
Spradling, Elza, d	Freshman	Ezel
Stafford, Madge, a	Freshman	Paintsville
Stallard, William, a	Sophomore	Ermine
Stamper, Willie, cd	Freshman	Haldeman
Stanfield, Kelley, ce	Sophomore	Cowan
Stapleton, Kathleen, d	Freshman	Manila
Staton, Eula, d	Freshman	Ashland
Steele, Laura, d	Senior	Grayson

Name	Classification	Address
Steele, Leano, ad	Freshman	Grayson
Steele, Lillian, a	Freshman	Raceland
Stephens, Carroll, d	Freshman	Stanton
Stephens, Ella, d	Freshman	Stanton
Stephens, Rosco, e	Freshman	Samaria
Stewart, Margaret, acd	Freshman	Haldeman
Stewart, Mary, d	Freshman	Morehead
Stewart, Robert, c	Sophomore	Denton
Stewart, Ruth, d	Freshman	Denton
Stricklin, Raymond, d	Freshman	Blue Diamond
Stricklin, Vonetta, e	Freshman	Blue Diamond
Sturgill, Cora, a	Freshman	Ellen
Sturgill, S. M., ab	Sophomore	Greenup
Sullivan, Ella, c	Special	Louisa
Sutton, John, a	Freshman	Vest
Swetnam, W. W., ab	Senior	Blaine
Swinney, Ethel c,	Freshman	Ashland
Swinney, Ruth, d	Freshman	Ashland
Sword, Robert, d	Freshman	Pikeville
Tabor, Opal, ab	Freshman	Olive Hill
Tackett, Mrs. Burns, ad	Sophomore	Owingsville
Tackett, Mrs. Fronsie, d	Freshman	Shelby Gap
Tackett, Ola, a	Freshman	Globe
Tanner, Laura, ab	Sophomore	Ashland
Tapp, Myrtle, d	Freshman	Sharpsburg
Tapp, Stella, a	Freshman	Carlisle
Taylor, Cleo, e	Sophomore	Warnock
Thacker, Chalma, cd	Freshman	Mt. Sterling
Thacker, Wille, a	Sophomore	Mt. Sterling
Thompson, Arnold, c	Freshman	Owingsville
Thompson, Helen, cd	Freshman	Raceland
Thompson, Ruth, cd	Freshman	Winchester
Thompson, Virginia, ab	Freshman	Olive Hill
Thornberry, Emma, d	Freshman	Glenwood
Tierney, Margaret, d	Freshman	Olive Hill
Tipton, Loula, d	Freshman	Mt. Sterling
Tolliver, Carrie, a	Freshman	Seco
Tolliver, Verna, e	Freshman	Seco
Trimble, Victoria, a	Freshman	Paintsville
Triplett, Ella, d	Freshman	Lackey
Triplett, Lawrence, d	Freshman	Lackey
Triplett, Norsie, d	Freshman	Lackey
Tucker, Olan, d	Freshman	Manchester, Ohio
Turman, Mrs. L., a	Freshman	Maysville
Turner, Mayme, cd	Freshman	Mt. Sterling

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Turnipseed, C. E., ab	Senior	Tollesboro
Umstattd, Lillian, e	Sophomore	Elizaville
VanHorn, Anna, acd	Sophomore	Adeline
Vaughan, Nolan, d	Sophomore	Riceville
Vencill, Edith, d	Sophomore	Haldeman
Vincent, Ruth, ce	Freshman	Hitchins
Vinson, Maurine, cd	Sophomore	Ewing
Virgin, Clotine, ab	Freshman	Greenup
Virgin, Fay, ab	Junior	Greenup
Walker, Maurine, ab	Junior	Morehead
Waltz, Mildred, cd	Freshman	Morehead
Ward, Hannah, a	Freshman	Paintsville
Ward, Laura, d	Freshman	Paintsville
Ward, Vera, a	Freshman	Paintsville
Warner, Mary Lillian, c	Freshman	Owingsville
Warnock, Helen, ab	Sophomore	Fullerton
Warnock, Irene, a	Freshman	Warnock
Watson, Laura, ab	Sophomore	Mt. Sterling
Watson, Lucille, a	Freshman	Ewing
Watson, Thelma, a	Freshman	Ewing
Webb, Anna, c	Freshman	Pinson Fork
Webb, Thelma	Freshman	Louisa
Welch, Bessie, d	Freshman	Salt Lick
Welch, Cecil, d	Freshman	Rosslyn
Welch, Reola, d	Freshman	Rosslyn
Wells, Esta, ab	Sophomore	Dewey
Wells, Imogene, a	Freshman	Landis
Wells, Mary, a	Freshman	Gray Branch
Wells, Mary, a	Freshman	Boones Camp
Wells, Sarah, ab	Freshman	Paintsville
West, Bessie, abce	Sophomore	Levee
White, Ernest, cd	Sophomore	Stephens
White, Leslie, e	Freshman	Indian Run
White, Myrtle, a	Freshman	Green
Williams, Anna, d	Freshman	Mt. Sterling
Williams Beulah, cd	Sophomore	Morehead
Williams, Glenna, ab	Freshman	Olive Hill
Williamson, Dixie, d	Freshman	Tomahawk
Williamson, Lillian, cd	Freshman	Inez
Williams, Mrs. Mayme, a	Junior	Russell
Wills, Iona, d	Freshman	Salt Lick
Wilson, Mrs. Dail, a	Sophomore	Greenup
Wilson, Garland, e	Freshman	Louisa
Wilson, Mrs. Garland, e	Special	Louisa
Wilson, Mrs. Madison, e	Freshman	Morehead

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Wilson, Mary Jo., ab	Senior	Morehead
Wilson, Mary Opal, e	Freshman	Olive Hill
Wilson, Nola, d	Freshman	Louisa
Wilson, Orpha, a	Freshman	Typo
Wilson, Mrs. Rollie, ae	Sophomore	Owingsville
Winters, Opal, cd	Freshman	Raceland
Womack, Harriett, a	Sophomore	Greenup
Womack, Lucy, ae	Sophomore	Hopewell
Woods, Mrs. Etta, a	Freshman	Ashland
Woods, Jessie, b	Freshman	Ashland
Woodward, James, cd	Freshman	Nicholasville
Wooton, Oakley, cd	Freshman	Buckhorn
Wray, Barbara, d	Freshman	Louisa
Wright, Eugene, d	Freshman	Morehead
Yoak, Paul, ab	Freshman	Russell
Young, Helen Virginia, ad	Freshman	Ashland