



MOREHEAD STATE UNIVERSITY
CONVOCATION

January 12, 2011



this seems necessary. During the remainder of the year, many of the same steps involved in planning for, implementing, and assessing the Pilot will be used for the Study.

QEP Years 4 and 5. These years will involve analyzing results of the Pilot and the Study; writing, finalizing, and submitting the 5th year report; and defending the report to accrediting bodies.

IMPLEMENTATION TIMELINE

QEP Yr.	Months	Year	Activity
1	July - Dec.	2010	<ul style="list-style-type: none"> • QEP Committee finalizes Student Learning Outcomes • Consultant advisory visit – implementation strategy finalized • QEP Design Team established • QEP Design Team writes report draft • Report draft distributed and feedback gathered • Design Team finalizes report by November • QEP Committee and SACS Leadership Team approves final QEP report
	Jan. - May	2011	<ul style="list-style-type: none"> • Feb 1 – QEP report due to SACS • March 28-30 – SACS on-site evaluation visit
	June - July	2011	<ul style="list-style-type: none"> • Establishment of QEP Office • Appointment of Coordinator and support staff
	Aug. - Dec.	2011	<ul style="list-style-type: none"> • SACS approval of QEP at annual meeting
	Jan. - May	2012	<ul style="list-style-type: none"> • Plan experimental design for Pilot • Plan training for personnel
	June - July	2012	<ul style="list-style-type: none"> • Have personnel attend critical thinking conference
	Aug. - Dec.	2012	<ul style="list-style-type: none"> • Recruit personnel for Pilot
	Jan. - May	2013	<ul style="list-style-type: none"> • Train personnel for Pilot • Determine control and experimental FYS sections
	June - July	2013	<ul style="list-style-type: none"> • Have personnel attend critical thinking conference
	Aug. - Dec.	2013	<ul style="list-style-type: none"> • Conduct Pilot • Administer pre and posttests • Administer faculty and student surveys
	Jan. - July	2014	<ul style="list-style-type: none"> • Analyze results of Pilot • Train personnel for Study • Determine control and experimental FYS sections
	Aug. - Dec.	2014	<ul style="list-style-type: none"> • Conduct Study • Administer pre and posttests • Administer faculty and student surveys
Jan. - May	2015	<ul style="list-style-type: none"> • Analyze results of Study 	
June - July	2015	<ul style="list-style-type: none"> • Aggregate/analyze results 	
Aug. - Dec.	2015	<ul style="list-style-type: none"> • Aggregate/analyze results • Begin writing 5th year report 	
Jan. - July	2016	<ul style="list-style-type: none"> • Finalize, submit, defend report 	

QEP Design Team

Janelle Hare (associate professor of biology), Beverly Klecker (associate professor of education), Kevin Koett (assistant VP for student life/dean of students), Sara Lindsey (assistant professor of education), Lora Pace (director, First Year Programs & Academic Services), Emma Perkins (director, Center for Leadership & Professional Development), Robert Royar (associate professor of English), Suzanne Tallichet (professor of sociology), Wesley White (professor of psychology).



MOREHEAD STATE UNIVERSITY CONVOCATION

January 12, 2011

Presiding: Dr. Karla Hughes, Provost

Pre-Convocation Music (MSU Music Faculty recordings)

- I. Welcome
- II. Introduction of New Faculty & Staff
- III. Brief Announcements & Updates
- IV. Remarks by President Wayne D. Andrews
- V. Morehead State University Alma Mater
Led by Dr. Greg Detweiler and accompanied by Dr. Eunbyol Ko

Alma Mater

*Far above the rolling campus,
Resting in the dale,
Stands the dear old Alma Mater
We will always hail.
Shout in chorus, raise your voices,
Blue and Gold - praise you.
Winning through to fame and glory,
Dear old MSU.*

Music provided by faculty in the Department of Music, Theatre and Dance

Welcome Back Luncheon!

We invite all faculty and staff to join us for lunch following Convocation in the Crager Room, ADUC.
11:30 a.m. - 12:45 p.m.

Welcome new employees!

(New hires since August 16, 2010)

Name	Job Title	Department
Belcher, Kristen	Client Services Specialist (SBDC)	SBDC
Bessette, Lee	Instructor, English	English
Biebel, Elizabeth	Assistant Professor of Criminology	Soc., SW & Criminology
Blevins, Joshua	Building Services Technician	Building Services
Bradley, William	Program Dir., E. KY Energy Audit Off.	SBDC
Brashear, Amanda	Senior Accountant	Acct. & Financial Serv.
Brimson, Jennifer	Visiting Asst. Professor, Music (Flute)	Music, Theatre & Dance
Butler, Christopher	Web Shared Services Administrator I	IT - Systems Services
Carlisle, Anissa	Project Facilitator	Adult Education Academy
Chisholm, James	Assistant Professor, English	English
Christian, Carol	Asst. Professor/Director P-16 Program	Found. & Grad Std. Educ.
Clark, Matthew	Project Coord./Instructor of HWWP	Hlth., Well. & Human Perf.
Combs, Cheryl	Mental Health Counselor (CDPVC)	Carl Perkins Voc. Ctr.
Conroy, Christina	Assistant Professor, Philosophy	History, Phil, Relig. & Legal
Consolo, Matthew	Groundskeeper	Lands. & Grounds Maint.
Daulton, Anthony	Police Officer	Police Department
Dickens, Mathew	Heat & Water Plant Operator Trainee	Power Plant
Dillow, Jared	Behav. Neuroscience Laboratory Manager	Psychology
DiPietro, Joseph	Assistant Professor, Education	Found. & Grad Std. Educ.
Fitzpatrick, Benjamin	Assistant Professor, History	History, Phil, Relig. & Legal
Floyd, Harry	Secretary	Athletics, Office
Gibson, Mary	Student Facilitator (East KY Gear Up)	East KY Gear UP
Goetz, Andrew	Athletics Media & Marketing Coordinator	Athletics, Office
Green, Seth	Instructor, Art & Design (Ceramics)	Art & Design
Gumm, Anna	Secretary (CTE Program)	Agricultural Sciences
Hairr, Cynthia	Secretary Specialist, Earth & Space Science	Earth & Space Science
Hanna, Barton	Academic Advisor	Student Service Center
Hawkins, Susan	Instructor, Art & Design	Art & Design
Hendrix, Julie	Adult Education Program Dir./Instructor	Adult Basic Educ., Powell
Hickman, Rebecca	Costume Shop Supervisor/Inst. of Theatre	Music, Theatre & Dance
Houston, Paul	Building Services Technician	Building Services
Howard, Christopher	Assistant Basketball Coach	Basketball, Men's
Howard, James	Building Services Technician (Univ. Center)	Univ. Center & Conf. Serv.
Hutchinson, Michelle	Human Resources Assistant	Human Resources
Johnson, Erica	Minority Retention Coordinator	First Yr. Prog. & Aca. Serv.
Johnson, Johnny	Enrollment Services Specialist	Enrollment Services
Judd, Teresa	Project Assistant (Senior Medicare Patrol)	Adult Educ. & Coll. Access
Ko, Eunbyol	Assistant Professor, Piano	Music, Theatre & Dance
Lewis, Anita	Building Services Technician	Building Services
Lin, Elizabeth	Instructor, Biology	Biology & Chemistry
Mark, Tyler	Assistant Professor, Agribusiness	Agricultural Sciences
Merrel, Nola	Human Resources/Payroll Associate	Payroll
O'Connor, Wade	Associate Head Basketball Coach	Basketball, Men's
Powers, Joshua	College Access Counselor	Educ. Opportunity Center
Rhodes, Timothy	Adm. Liaison for School & Alumni Rel.	Enrollment Services
Robinson, Deirdra	Instructor of Social Work	Soc., SW & Criminology
Rogers, Charles	Assistant Professor, Nursing (ADN)	Nursing - ADN Program
Ruland, Julie	Instructor, Education	Early Child., Elem. & Sp. Ed.

instructor, the QEP office would provide templates, guidelines, and training for their construction. Improvements in critical thinking will be evaluated using two proprietary assessment instruments, the CAAP and the NSSE/FSSE. The CAAP will be administered as a pretest and a posttest.

Implementation Timeline

All QEP activities (see Table on next page) will be related to a Pilot that will be conducted in August to December of QEP Year 2 and to a Study that will be conducted in August to December of QEP Year 3. The Pilot and Study will introduce a critical thinking program into a small number of First Year Seminar sections, and the effectiveness of the program will be evaluated by making comparisons to sections not incorporating the program. Information obtained from the development, the implementation, and the assessment of the Pilot, will be used to improve practices used with respect to the Study.

QEP Year 1. The QEP Coordinator will have been selected sometime during the summer of 2011, and early in 2012, three CT Fellows will be identified. From January to May of 2012, the QEP Coordinator and the CT Fellows will plan the experimental design for the Pilot. The Coordinator and Fellows would have to consider the following kinds of issues: Which generic activities should be selected that will enable students to define, develop, and apply critical thinking? How many activities should be selected and with what intermittency should they be introduced? How might these activities be specifically implemented and assessed? How many sections of FYS should be involved? How should instructors be selected and assigned to control and experimental conditions?

During the same period, personnel training will have to be planned. Training of personnel will be crucial, because, though most faculty members report that teaching critical thinking is important, they do not always use effective practices for teaching it. As part of their training, during the summer of 2012, personnel including the Coordinator and the CT Fellows will attend a conference on critical thinking. During August to December of 2012, instructors will be selected who will teach control and experimental FYS sections for the Pilot. Selections may be based on results obtained from a survey of all FYS instructors.

QEP Year 2. During January through May of 2013, faculty members and staff selected to teach Pilot FYS experimental sections will receive training. They will be instructed in designing, implementing, and assessing activities intended to promote CT in students. As part of this training, they will take generic CT activities and adapt them for the content of their courses. Also during this period, the specific FYS sections that will serve as control and experimental sections will be selected. In summer 2013, personnel, including FYS instructors, will attend a critical thinking conference. In August through December of 2013, the Pilot will be conducted. The critical thinking program will be implemented in experimental FYS sections, but it will not be implemented in control sections. Common assessments of critical thinking will be done in both control and experimental sections. A comparison of the results of these assessments will indicate the effectiveness of the CT program. One assessment will involve pre- and post-testing with a standardized assessment of critical thinking, the CAAP. Another will involve surveying students' and instructors' impressions of student engagement using the NSSE and FSSE. Both surveys contain items that assess the use of critical thinking in courses.

QEP Year 3. During January through May of 2014, the results of the Pilot will be analyzed. These results will be used to make modifications to the Study, if

MOREHEAD STATE UNIVERSITY QUALITY ENHANCEMENT PLAN

CRITICAL THINKING

Introduction

To develop citizens who will be adequately prepared to face the ever-changing issues of our local and global communities, we must provide our graduates with the skills to effectively address complex problems. Our graduates must acquire knowledge in order to be successful. But they must also develop the fundamental competencies that will enable them to apply this knowledge in their personal and professional lives. Critical thinking (CT) is one such competency. Critical thinking is essential to enabling the individual to use the information encountered to make wise decisions and to perform responsible actions. The importance of critical thinking is not disputed. Prospective employers place the highest value on the capacity of employees to think critically. And the capacity imparts enormous benefits, from enabling the individual to navigate the flood of information and misinformation; to liberating the individual from falling prey to superstition, irrationality, unfounded opinion, fashion, and illegitimate authority; to improving career prospects; to fostering an appreciation for diversity and global perspectives. Unfortunately, a variety of assessments indicate that the critical thinking of our students is unsatisfactory. Given these circumstances, we have chosen as the goal of our Quality Enhancement Plan (QEP) enhancing the ability of our students to think critically.

Goal, QEP Objective, and Student Learning Outcomes

QEP activities will be part of a longer-term goal to integrate the teaching of critical thinking and effective communication throughout the undergraduate program. QEP activities will involve implementing the first phase of this effort. The objective of this first phase will be to introduce critical thinking to students in the First Year Seminar (FYS). Three student learning outcomes will be involved in achieving this objective. These outcomes will involve defining, developing, and applying important components of critical thinking.

QEP Activities

The QEP will assess the effectiveness of a small-scale critical thinking program deployed in First Year Seminar. A Pilot will be conducted, and feedback from this Pilot will be used to plan a Study. Experimental methodology will be used to identify effective practices and make modifications to the program. Control sections of FYS will not include the CT program, whereas experimental sections will. This experimental orientation is one feature that differentiates this QEP from similar ones. In experimental sections, students will engage in activities designed to have them define CT, use different major components of CT, and apply the CT capabilities previously encountered. Training seminars, expert guest-speaker workshops, webinars, and retreats will be made available to assist instructors with the development of specific classroom activities, assignments, assessments, and rubrics that support active learning.

QEP Assessment

Multiple assessments will be used to determine the degree to which the QEP objective is met. The QEP Coordinator working with the FYS instructors will develop assignment descriptions and scoring guides that instructors teaching FYS courses could apply. Though the creation of specific scoring guides would be left to each

Name	Job Title	Department
Salinas, John	Visiting Asst Professor, Music (Saxophone)	Music, Theatre & Dance
Serra, Paula	Assessment Coord. (University College)	University College, Off.,
Sexton, Amy	Instructor, Accounting	School of Business Admin.
Shannon, Lisa	Assistant Professor, Social Work	Soc., SW & Criminology
Silvey, Kimberly	Assistant Professor, Nursing (BSN)	Nursing - BSN Program
Sprangel, Jennifer	Director, Finance (University Advancement)	VP, Univ. Advancement
White, Mary	Assistant Professor, Nursing (ADN)	Nursing - ADN Program
Wilson, Sarah	Research Director, School of Public Affairs	Public Affairs - Business
Windell, Jon	Compliance & Operations Coordinator	Athletics, Office

Announcements

ACADEMIC AFFAIRS

Celebration of Student Scholarship

The Fifth Annual Celebration of Student Scholarship will be held in ADUC on Wednesday, April 27, from 8 a.m. to 4 p.m. Last year, 241 students engaged in original research, scholarship, and/or other creative activities under the mentorship of 98 faculty from all disciplines and presented 126 scholarly papers, posters, and/or performances. Help us expand this exciting event by personally attending, sponsoring student presenters, and encouraging all of your students to attend. Everyone is welcome! For more information, contact Dr. Bruce Mattingly, at b.mattingly@moreheadstate.edu or 783-2010.

SACS at MSU Timeline

Jan.	Finalize QEP report; send to SACS evaluation team
Jan. - Feb.	Complete/submit Focused Report, if necessary
Mar. 28-30	SACS evaluation team on-site visit; MSU provided preliminary findings
Dec.	Reaffirmation decision

Senate Bill 1 Workshop

Dr. Pamela Petty and colleagues will present an interactive campus wide Senate Bill 1 workshop on Thursday, January 13, from 9 -11 a.m. in the Commonwealth Room, ADUC. Senate Bill 1 2009, requires MSU and universities across the commonwealth to increase efforts to serve underprepared students and to better prepare students for college and career success.

The workshop will provide perspectives related to college readiness and introduce processes to address Senate Bill 1 2009 requirements. This strategy based workshop will familiarize participants with current professional development models to better assist our students and improve teaching. The many examples and practical applications are integrated into a powerful workshop that can transform MSU classrooms.

The workshop is open to MSU faculty and staff and sponsored by the Center for Leadership and Professional Development. Additional information is available from Dr. Emma Gillespie Perkins, center director, at 783-9363.

STUDENT LIFE

Flu Vaccines Available

A limited supply of flu vaccine is still available. Vaccines can be given any time during clinic hours, 8 a.m. - 4:30 p.m., Monday through Friday. More information is available from Dr. Brenda Wilburn, b.wilburn@moreheadstate.edu or by calling the Caudill Health Clinic at 783-2055.

Emergency Preparedness Response

In the instructional setting, the faculty member is the person to whom students look for direction and leadership when emergency situations arise. Faculty are asked to take a few minutes at the first class meeting each semester to discuss emergency procedures with students and refer them to the Emergency Resources Web page at www.moreheadstate.edu/emergency.

Faculty members are asked to document this process by following directions on the Classroom Resources link of the Emergency Resources Web page. Attention should also be given to those students with disabilities or special needs that may require assistance in the event that evacuation is necessary. A general emergency evacuation plan has been developed for each campus building and can be accessed from the University's Emergency Resources Web page. Evacuation directions may be specific to individual rooms and venues. Please explore the nearest exit route from your classroom prior to having this discussion with your students and share that specific information as you discuss emergency situations.

Some emergency situations will require a shelter in place response rather than an evacuation. With any emergency, the best advice is to be prepared by familiarizing yourself in advance with emergency procedures. More information is available by contacting Madonna Weathers, m.weathers@moreheadstate.edu, 783-2070 or on the Web at www.moreheadstate.edu/emergency.

Student Retention

In order to assist students with academic and social concerns, faculty and staff are encouraged to report matters that might come to their attention. Examples include, but are not limited to, poor class attendance, failure to complete assignments, changes in personal hygiene, suspicion of alcohol/drug use, and students who appear depressed. In an effort to help faculty and staff, MSU has two convenient reporting mechanisms – Early Intervention System (EIS) and Retention Alert. Individuals can send concerns through EIS via e-mail (eis@moreheadstate.edu) or phone 783-2014. Please contact Kevin S. Koett (k.koett@moreheadstate.edu) if you have questions related to EIS. In addition, concerns can be shared through Retention Alert by selecting “Contribute Retention Information” in the Faculty/Advisors section of Datatel WebAdvisor. Please contact Michelle L. Barber (m.barber@moreheadstate.edu) or Koett if you have questions related to Retention Alert.

Information Source

The Eagle Student Handbook is the primary source of information for students and the campus community on regulations that govern student conduct and behavioral expectations. It may be viewed at www.moreheadstate.edu/fsportal. For more information contact Kevin Koett, assistant vice president for student life and dean of students, k.koett@moreheadstate.edu, 783-2014.

UNIVERSITY ADVANCEMENT

Morehead State University's 125th Anniversary

Preliminary planning is under way for the observance of the University's quasiquicentennial (125th) anniversary in October 2012. MSU was founded as Morehead Normal School on Oct. 3, 1887, in a rented house where the Adron Doran University Center now stands. We became a public institution in 1922 and a University in 1966. Those interested in becoming involved in the planning and execution of the celebration should contact Pauline Young at 783-2411 or at pa.young@moreheadstate.edu.

