



# SPRING 1996

## Morehead State University

### ...IN A NUTSHELL...



	Fall 1995	Spring 1996
<b>Total Enrollment</b>	<b>8,454</b>	<b>7,622</b>
Business	960	835
Education & Behavioral Sci	2,403	2,649
Humanities	1,646	1,086
Science & Technology	1,634	1,771
Nondegree/Undecided	1,811	1,281
Credit Hours	101,205	90,518
FTFR	1,139	92

#### SPRING FIRST-TIME FRESHMEN:

**TOTAL: 92**  
 Female: 50  
 Male: 42  
 In-State: 79  
 Out-of-State: 13



#### Spring 1996 Enrollment

	Full-time	Part-time	Total
Freshman	1,435	359	1,794
Sophomore	1,082	116	1,198
Junior	1,132	144	1,276
Senior	1,609	306	1,915
Total Ugrad	5,258	925	6,183
Graduate	283	1,156	1,439
<b>Total</b>	<b>5,541</b>	<b>2,081</b>	<b>7,622</b>



#### Spring 1996 Off-Campus Enrollment

Center	Number of Classes	Duplicated Headcount	Unduplicated Headcount	FTE
Ashland Area	30 *	433	349	97
Big Sandy	57 *	944	628	212
Licking Valley	30	563	345	104
Pikeville	12 *	202	147	51
Jackson	16 *	164	102	33
Salyersville	7 *	22	25	5
Whitesburg	2	42	30	11
Maysville	5 *	37	37	9
Mt. Sterling	6	94	74	17
Paintsville	3	23	17	4
Olive Hill	2	30	27	5
Winchester	1	26	26	5
Hazard	1	17	17	4
<b>TOTAL</b>	<b>172</b>	<b>2597</b>	<b>1824</b>	<b>557</b>

\* Includes distance learning classes



NOTE: Spring 1996 data is preliminary.  
 Enrollment data as of February 8, 1996

\* full-time, part-time and adjunct

## PERFORMANCE FUNDING

- The Kentucky higher education community is establishing a permanent performance funding system in 1996/98.
- The purposes of performance funding are to improve higher education's value to the Commonwealth and to show the public in concrete, measurable ways the progress we're making and the level of our success.
- Higher education will measure its progress in the following performance areas:
  - ▶ Student Outcomes
  - ▶ Global Perspective
  - ▶ Attainment through Access
  - ▶ Support of P-12 Education
  - ▶ Equal Opportunities
  - ▶ Educated Workforce/Assist Kentucky Companies
  - ▶ Research and Public Service
  - ▶ Program Review
  - ▶ Outstanding Faculty and Staff
  - ▶ Use of Technology Collaborative Efforts
  - ▶ Management Effectiveness
- The system will measure its progress in selected performance areas to assess statewide impact, and each campus will vigorously pursue efforts in areas most fitting to its own mission and goals.

- Morehead State will be measured using the following indicators of our performance:

- ▶ **Student Outcomes**
  - Effectiveness of general education program (ACT COMP).
- ▶ **Attainment through Access**
  - Student credit hours generated off-campus.
  - Non-traditional student enrollment.
- ▶ **Support of P-12 Education**
  - Professional development for the region's teachers and other school personnel.
  - Increased pass rate in National Teacher Exam (NTE).
- ▶ **Equal Opportunities Commitment**
  - Employment goals in Kentucky EEO Plan.
  - Conduct review of gender issues.
- ▶ **Educated Workforce/Assist KY Companies**
  - Form employer advisory groups and measure employer satisfaction.
- ▶ **Research and Public Service**
  - Involvement of faculty and staff in public service activities.
- ▶ **Use of Technology**
  - Growth in distance learning classes.
- ▶ **Collaborative Efforts**
  - Increase articulation agreements with public and private institutions.
- ▶ **Management Effectiveness**
  - Use of strategic plan objectives in annual budget decisions.

Source: CHE Performance Funding Inventory; Report to CHE, February, 1996

## HIGHLIGHTS 1995 ACCOUNTABILITY REPORT

The following are highlights drawn from the Morehead State 1995 Accountability Report.

- For fall 1994, MoSU had the **highest** percent of females (59.2%) based on total undergraduate enrollment at all eight state public universities.
- In measuring persistence and graduation rates of students entering college in fall 1988 and being tracked for six years (through 1994/95):
  - MoSU had the **highest** persistence rate for African-American students for all six regional universities.
  - MoSU had the **highest** persistence rate for male students for all regional universities.
  - MoSU had the **second highest** graduation rate for all bachelor program students for the regional universities.
  - MoSU had the **highest** graduation rate for African-American students for the regional universities.

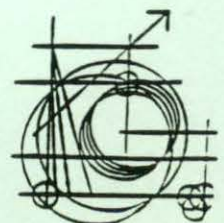
Source: Annual Accountability Report Series of Kentucky Higher Education, 1995



## Degrees Conferred by College and Level July 1, 1995-December 31, 1995

College	Associate	Bachelor	Master	Total
Business	14	80	11	105
Educ. & Behav. Sci.	4	183	164	351
Humanities	15	116	20	151
Science & Tech.	63	90	11	164
<b>University Total</b>	<b>96</b>	<b>469</b>	<b>206</b>	<b>771</b>

Preliminary data as of Feb. 13, 1996.



Institutional Planning,  
Research & Effectiveness