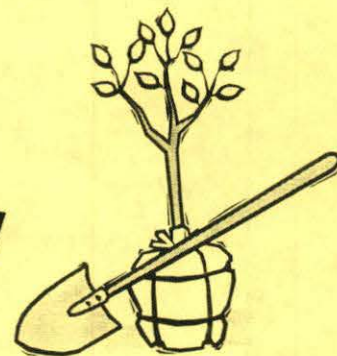


# SPRING 1997

## Morehead State University

### ...IN A NUTSHELL...



Fall 1996 to Spring 1997 Retention\* Rate Patterns  
By CHE Classifications

	Fall 1996	Spring 1997	% retained
Freshman (all)	2,144	1,733	81%
FTFR	1,294	1,099	85%
Sophomore	1,299	1,144	88%
Junior	1,256	1,120	89%
Senior	1,916	1,447	92%
	-315*		
Grad Degree	767	487	66%
	-29*		
UG Nondegree	166	102	61%
Auditor	8	5	63%
Special (HS)	41	15	36%
Grad Nondegree	747	410	55%
<b>TOTAL</b>	<b>8,344</b>	<b>6,463</b>	<b>81%</b>

\*degrees 96/01

Note: Retention rate for seniors, graduate students and total adjusted for students who received degrees and left.

Source: Fall enrollment reports to CHE

Spring 1997  
Off-Campus Enrollment

Center	Number of Classes		Unduplicated Headcount	FTE
	On-Site	Dist. Lrng.		
Ashland	26	15	313	99
Big Sandy	47	15	630	216
Licking Valley	24	4	327	98
Pikeville	8	9	174	49
Jackson	6	6	94	35
Whitesburg	0	3	7	2
Mt. Sterling	4	9	113	26
Maysville	2	7	55	13
Salyersville	0	3	15	3
Hi Hat	0	4	20	
Flemingsburg	0	5	11	2
Louisa	1	2	17	4
Owingsville	0	4	17	3
Raceland	0	5	16	4
Vanceburg	0	2	7	1
<b>TOTAL</b>	<b>118</b>	<b>93</b>	<b>1816</b>	<b>555</b>

Source: Office of Graduate and Extended Campus Programs



Spring 1997 Enrollment  
by Traditional Classification

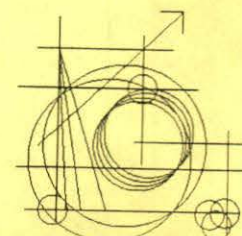
	Full-time	Part-time	Total
Freshman	1,548	360	1,908
FTFR	94	20	114
Sophomore	1,095	110	1,205
Junior	1,059	186	1,245
Senior	1,564	308	1,872
Graduate	301	1,217	1,518
<b>Total</b>	<b>5,567</b>	<b>2,181</b>	<b>7,748</b>

Graduation Rates  
1990 First-time Freshman  
(Entered 1,069)

1993-94 (4 yr. rate)	185 of 1069	17%
1994-95 (5 yr. rate)	368 of 1069	34%
1995-96 (6 yr. rate)	429 of 1069	40%



\* full-time, part-time and adjunct



## Summary Highlights from the 1996 MoSU Accountability Report

**UNDERGRADUATE ALUMNI SURVEY** - Measures satisfaction of alumni who received undergraduate degrees in 1993-94. All questions were measured on a 4-point scale.

\*Significant improvement was recorded on each survey question.

	Mean Responses		
	<u>1993</u>	<u>1994</u>	<u>1996</u>
Quality of Overall Instruction	3.11	3.04	3.21
Quality of Instruction in Major	3.20	3.32	3.41
Job Skills and Knowledge	2.73	2.85	2.97
Preparation for Further Education	2.86	2.91	3.06

**GRADUATING STUDENT SURVEY** - Measures satisfaction of graduating students for 1995/96. All questions were measured on a 4-point scale.

\*Significant improvement was shown on each survey question over the results from the two previous surveys.

	Mean Responses		
	<u>1993</u>	<u>1994</u>	<u>1996</u>
Quality of Instruction	2.76	2.89	3.08
Quality of Non-Instructional Services	2.58	2.60	2.77
Effectiveness of HS Preparation	2.57	2.56	2.68
Recommended Institution to Others	2.55		3.09

**LICENSURE** - Reports the pass rates for first-time licensure test takers who received degrees in nursing or teacher certification programs during 1994/95.

- National Council Licensure Examination (NCLEX) - The associate degree in nursing (ADN) pass rate was 87 percent. For the four years (1991/92 - 1994/95), 123 out of 136 graduating ADN students passed. That is a pass rate of 90.4% which is above the goal of 90%.
- National Council Licensure Examination (NCLEX) - the bachelor of science in nursing (BSN) pass rate was 90 percent, meeting the state goal and showing an improvement of 4 percentage points over the previous year.
- National Teacher Exam (NTE) - the NTE pass rate was 83% which is below the state standard of 90%. It is the fourth consecutive year MoSU has been significantly below the 90% standard.

**REMEDIAL EDUCATION** - Reports the pass rates (C or higher) for students taking a remedial math or English class in Fall 1993, and the pass rates for these same students taking an entry-level math or English class sometime in the subsequent four semesters (Spring 1994 - Fall 1995).

- The pass rate for remediated students in entry-level English classes (English 101) was 76.8%, just slightly below the pass rate for all English 101 students (77.8%).
- Of greatest significance was the large increase in the pass rate of remediated students in entry-level math classes, increasing from 44.4% to 58.7%. That was also well above the pass rate for all students in entry-level math classes (50.4%).

**PERSISTENCE** - Measures the percentage of baccalaureate students who entered MoSU in Fall 1989 and after six years had either graduated, transferred to another Kentucky public institution, or were still enrolled as undergraduates.

- MoSU's persistence rate for baccalaureate students was 63.3% which was significantly above the goal of 59.0%.

**GRADUATION** - Measures the percentage of students who have graduated six years after entry for baccalaureate students.

- MoSU's graduation rate for baccalaureate students in the 1989 cohort was 37.5%, below the goal of 39.0%, but above the rate for all state universities of 36.8%.
- MoSU had the highest graduation rate for African-American students of all state universities. The MoSU rate was 40.8%, well above the system rate of 26.0%.

