S.R.E.B. ADULT BASIC EDUCATION PROPOSAL

MOREHEAD STATE UNIVERSITY
Morehead, Kentucky

TO

THE SOUTHERN REGIONAL EDUCATION BOARD PROJECT
in
ADULT BASIC EDUCATION
Sections 309 b and 309 c, Title III, P.L. 89-750

THROUGH

THE COMMONWEALTH OF KENTUCKY, BUREAU OF VOCATIONAL EDUCATION
DIVISION OF ADULT EDUCATION

DR. ADRON DORAN, PRESIDENT
Morehead State University

George W. Eyster, Executive Director
Appalachian Adult Basic Education Demonstration Center
INTRODUCTION:

Through the instrument of this Proposal, MOREHEAD STATE UNIVERSITY petitions to be selected as one of the participating institutions of higher education representing the Commonwealth of Kentucky in the Southern Regional Education Board Project in Adult Basic Education.

The Proposal will be valid when the Commonwealth of Kentucky has become an official participating State in HEW, Region IV following the Presidential re-organization of HEW Regional Offices. This re-organization has been scheduled to take place on June 30, 1970.

Morehead State University is eminently qualified to participate in the SREB Project in ABE:

- Morehead State University is an accredited institution and is a member of:

  Southern Association of Colleges and Schools
  American Association of Colleges for Teacher Education
  American Council on Education
  National Council for Accreditation of Teacher Education
  National Association of Schools of Music

- The president of Morehead State University, Dr. Adron Doran, the Board of Regents and the Faculty have always been dedicated to the philosophy that the public system of higher education in America is essential to the nation's democratic way of life including its government, economy, and culture. The university has contributed to this end since its inception in 1922.

- The University has long been recognized for its pioneering spirit with a dedicated philosophy of service to the region. It has become a center of regional activities for many varied and diverse groups and organizations.
- The University commitment has been exemplar, especially in Eastern Kentucky in anti-poverty and education developmental programs. Regional and national prominence is evident in university appointments to Presidential, Congressional and regional commissions related to life-centered educational problems and projects of the Appalachian Region.

- Morehead State University has, more specifically, demonstrated intense interest and activity in the problems of adult basic education (the educationally disadvantaged in Eastern Kentucky and in the Appalachian region). Reference: Hearings before the General Subcommittee on Labor and Select Subcommittee on Education of the Committee on Education and Labor, House of Representatives, Eighty-Seventh Congress, Second Session on H.R. 10143 and H.R. 10191, Hearings held in Morehead, Kentucky, on February 23, 1962, and The Appalachian Compact. Morehead State University was among the first institutions in the United States to submit and receive funding under Title III Adult Basic Education Act of 1966, Section 309 b, the Proposal entitled: "A Demonstration and Developmental Research Project for Programs, Materials, Facilities and Education Technology for Undereducated Adults," and has received "continuing" funding through the Fiscal Year 1970.

- This Project Proposal, under the auspices of the Appalachian Adult Basic Education Demonstration Center, Mr. George W. Eyster, Executive Director, is supported by one of the finest professional staff organizations in the nation: Reference: Appendix A, AABEDC Staff. Five of the AABEDC Staff are professionally trained and experienced adult education specialists.

- The Center serves an area constituted by Presidential Commission and includes portions of thirteen states of the United States, Reference: Map I, Appendix B, APPALACHIAN Region. The Center is conducting research and experimental/demonstration activity in five of the southern states served by the SREB-ABE Project.

- The catalytic structure of the Appalachian Adult Basic Education Demonstration Center with its amalgamation of interagency leadership at state and local levels has been viewed by the University as a unique and effective means of identifying problems for research and demonstration in ABE.

- We are hypothesizing for the purposes of this proposal that the same leadership system and organizational structures of the AABEDC would be appropriate and most expeditious in advancing the development of support programs for graduate and inservice training of resource persons for the Kentucky ABE program.
AREA TO BE SERVED:

The Commonwealth of Kentucky, Bureau of Vocational Education, Division of Adult Education has reported for the 1960 census an "educationally disadvantaged Kentucky Population" in excess of 550,000 individuals who qualify for adult basic education under the original criteria. The lowering of the age criteria from eighteen (18) to sixteen (16) years of age coupled with an exceedingly high incidence of "drop-out" rates the continuing isolation of large portions of the population, and relatively slow economic growth and capability all serve to indicate the potential population may far exceed the population reporting achievement below the eighth grade in 1960.

Nearly sixty (60) percent of the educationally disadvantaged population of Kentucky are to be found in the mountain counties of the state, i.e. the Appalachian portions or Eastern Kentucky. Eastern Kentucky counties constitute the general service area of Morehead State University, the area to be included in this proposal.

Morehead State University accepts the three major objectives of the SREB Project in Adult Basic Education as the major objectives of this Proposal:

OBJECTIVES OF THE PROJECT

1. To provide to undereducated and uneducated adults access to qualify continuing education.

2. To develop institutional competence for adult education, professional training and program development, and

3. To develop regional capabilities for providing programs of adult and continuing education.

The university views the activity of the SREB Project in Adult Basic Education as a local supported program, i.e. university in-service to Eastern Kentucky strengthening, locally, existing university activity with responsibility for the Appalachian Region through the Appalachian Adult Basic Education Demonstration Center.
III ENHANCEMENT OF STATE DEPARTMENT IN-SERVICE LEADERSHIP PROGRAMS

Morehead State University will cooperate with the Kentucky Department of Education in augmenting a state-wide program of In-Service Adult Education Leadership Program:

- To coordinate and cooperate in planning with participating universities in potential sharing of Masters Degree curriculum development related to adult education and in the development of "short-duration" ABE in-service teacher training packages in a planned, sequential program.

- To support and cooperate with the Kentucky State Department of Education SREB staffing, which may be developed to implement ABE Teacher-Training In-Service program planning and cooperation.

- To encourage the utilization of INTERNS in Adult and Continuing Education by the Kentucky State Department of Education and by select local school districts in providing comprehensive "local in-service teacher training programs."

- To encourage SDE-ABE teacher certification to be based upon credits related to continuing in-service training opportunities and participation.

IV THE CONTINUING CONSULTANT PROGRAM

Morehead State University will encourage inter-disciplinary, AABEDC-SREB resources and local study of existing Kentucky ABE Programs complimented by INTERNS and graduate students engaged in research action research and problem solving activities:

- To relate findings to the existing curriculum of the adult and continuing education university program; and local in-service programs.

- To provide a delivery system of university expertise to the local ABE Program and teacher for the improvement of ABE instruction and service at every level.

- To capitalize upon "Model Teacher Education Programs" through institutes and resources of the Kentucky participating Universities and the resources of the SREB.
To recruit students: undergraduate, graduate, and junior college in adult education professional training and careers.

- To utilize and strengthen facilities: University School of Education, University Library, AABEDC Learning Center, AABEDC offices and local school district facilities as may be appropriate. University cooperation: promotion, community services and involvement, support Kentucky State Department of Education cooperation, for student tuition, promotion, inter-agency involvement, certification requirements for participation.

LOCAL IN-SERVICE CAPABILITY PROGRAM

Morehead State University proposes an In-Service Program to be sponsored in local communities cooperatively with other SREB Kentucky participating universities and the Kentucky State Department of Education:

- To train and up-grade local ABE personnel:

  through a continuing series of "short duration" credit and non-credit in-service workshops and seminars.

  through summer institute and workshops for credit and non-credit.

  through long range follow-up with support materials and information.

- To develop local ABE teachers commitment to adult education.

- To develop local teacher-trainers in teacher trainer workshops and through University INTERNSHIPS and Graduate Assistantships in Adult Education.

- To coordinate inter-university curriculum development and resources in support of local teacher trainer programs.

- To implement recommendations related to "in-service training needs" as described in the Kentucky ABE Program Evaluation, Reference: Kentucky ABE Program Evaluation Study, 1969.

- To evaluate the total local In-Service Program constantly.

- To develop "self evaluation systems" for local ABE teacher, supervisors and local teacher trainers.
The major components of the SREB Project in Adult Basic Education are also acceptable and are described below in terms of Morehead State University potentials. Reference: Appendix, C Map 2, Kentucky, Eastern Kentucky, M.S.U. service area.

TEACHER TRAINING HIGHER EDUCATION CAPABILITIES PROGRAM OBJECTIVES

Morehead State University proposes that the SOUTHERN REGIONAL EDUCATION BOARD ADULT BASIC EDUCATION PROJECT enhance institutional adult education capability by:

Complimenting existing personnel resources, i.e. AABEDC Staff, Offices of the Center in-service and University inter-disciplinary staff to provide pre-service and in-service training to adult education personnel and potential personnel in the University service area through undergraduate and graduate degree programs in adult education.

- To strengthen in-service programs in Eastern Kentucky.
- To develop para-professional training programs.
- To strengthen undergraduate teacher trainer programs.
- To strengthen the MASTERS DEGREE PROGRAM IN ADULT AND CONTINUING EDUCATION, Reference: MA in Adult and Continuing Education Proposal. This proposal has been approved by the University Graduate Council on March 19, 1970, and by the University Board of Regents on March 26, 1970.
- To develop a career ladder curriculum program. Career ladders are already being developed in demonstration, e.g.: Lewis County Learning Center, a Kentucky State Module Project under the auspices of the AABEDC has in two years moved many students from ABE, through G.E.D. to para-professional careers in ABE, recruiting students, ABE teacher aides, lab technicians, and/or training as university students.
- To provide an ABE curriculum, twelve through eighteen hours, in Adult and Continuing Education leading to a Masters Degree already developed and approved in syllabic form.
- To staff a higher education capability program Appalachian Adult Basic Education Demonstration Center staff specialist inter-disciplinary university staff, reading specialists, and a counseling specialist have already been involved in planning.
V REGIONAL INSTITUTE PROGRAM

Morehead State University will continue to encourage adult education staff participation in SREB Regional Institute Programs as may be appropriate for contribution to concern, research, interpretation, and regional coordination, and model program development.

VI TECHNICAL SERVICE PROGRAM

Morehead State University will assist in the identification of technical expertise required in supporting regional and local ABE program problems and needs, e.g. curriculum development, data collection, dissemination, required ancillary services and resources, innovative systems and models.

PROCEDURE

GENERAL PROCEDURE:

The Appalachian Adult Basic Education Demonstration Center will proceed with total program development under the direction of Dr. Harold Rose, who has assumed responsibility for the AABEDC component objective related to the SREB Project in Adult Basic Education, Reference: AABEDC F.Y. 69 and F.Y. 70 Proposals.

TO DEVELOP PROFESSIONAL AND PARA-PROFESSIONAL TRAINING PROGRAMS

as a part of the learning center under the auspices of Morehead State University and representing a consortium of University, State, and Regional Interests in Adult and Continuing Education.

Dr. Rose will, upon SREB funding, function as the Project Director-Coordinator. The AABEDC and Morehead State University will seek a professionally trained adult educator for the position as Associate SREB Project Director.

The Appalachian Adult Basic Education Demonstration Center has pledged program development effort in cooperation with other participating Kentucky universities.

The resources of the AABEDC which include professional staff, Learning Center facilities, Diagnostic Center, Material Center, Reading Laboratory, and multi-media communications Center are all to become resources of the SREB Project to the extent that AABEDC responsibilities to
the Appalachian Project activities and goals are not jeopardized.

INTERNSHIPS:

A major, unique element of this proposal -- unique only in relation to all other SREB-ABE institutions of higher education projects -- is to be the graduate training of INTERNS.

PURPOSE:

The concept of Internships has been designed to insure continuing adult education and adult basic education leadership commitment in local Kentucky communities. Select communities such as the Model Cities, a priority group, and those communities with progressive and interested school administration are to be invited to participate.

The purpose is two fold:

(1) To obtain a commitment on the part of the local school district to adult education and adult basic education and the concept of continuing education.

(2) To obtain a commitment from the INTERN that he will return to the local community to provide leadership in adult education and adult basic education.

In our Appalachian and Kentucky Communities, where the need for human resources development are greatest, educational leadership is the most difficult to develop and hold. Once trained, without local commitment, developed leadership is most apt to leave the area for higher salaries elsewhere.

The investment and support of the local community in training will create a degree of holding power upon the trainee and insure exemplary adult education program development and demonstration to emulate other Kentucky Communities.

PROCEDURES:

Model Cities, area development districts, local school districts and the Commonwealth of Kentucky, Department of Education, are to...
invited to participate in the internship program by providing one-half an annual salary to the intern.

The SREB-ABE Morehead State University Project will provide an internship grant, of one-half the salary.

The intern will be required to spend one-half time on campus during the school year, attend summer school fulltime and one-half time in his school district under direct supervision in program development and teacher training activities.

The two year sequence will yield:

(1) Local adult education leadership with a Masters Degree in adult and continuing education.

(2) Formalized in-service adult basic education teacher training in the local community.

(3) Exemplar adult basic education and adult education program demonstration.

(4) A corps of professionally trained adult educators in the Commonwealth of Kentucky.
CALENDAR OF ACTIVITIES:

The Appalachian Adult Basic Education Demonstration Center will initiate full scale planning and promotion of a varied masters degree program in Adult and Continuing Education, including in-service training in a four-phase program:

Phase I: Immediate (tentatively)

In-service training in adult basic education co-sponsored by Kentucky Department of Education and Morehead State University, AABEDC in two select communities in Eastern Kentucky, credit one hour or non-credit.

Phase II: Summer 1970

Adult and Continuing Education courses offered during the regular summer school session, three hours.

Teacher-Trainer Institute in Reading in Adult Basic Education. A cooperative program with the Kentucky Department of Education, ABE program and title III 309 c, Teacher-Trainer Institute sponsored by the AABEDC & U.S.O.E., three hours-three weeks.

Counseling and Guidance Institute for Kentucky ABE counselors and supervisors, two hours.

Community School Philosophy and Administration Institute, two hours-two weeks, post summer.

Phase III: Fall 1970

Adult and Continuing Education university courses as required, Reference: Adult and Continuing Education Masters Degree Program.

Continuing in-service "short duration" workshops and seminars offered in selected Eastern Kentucky communities, three units-three hour credit.

Phase IV: Winter-Spring 1970-71

Adult and Continuing Education universities courses as required, Continuing in-service "short duration" workshops and seminars
Research, action research, and problem solving activities related to local ABE program problems; a field testing function of the AABEDC and/or problems courses in Adult Education.

In support of AABEDC Component Objectives special efforts are being planned to develop training units and activities for select groups of related ancillary personnel:

ABE Volunteer Training Programs and Seminars.

ABE Teacher-Aides Workshops.
Possible Model Programs for Improving Local In-Service Capability:

First Year

(1) State institutes to focus upon the ABE supervisors role for in-service......

(a) planning, development and operation of local in-service program
(b) learning theory and modes including cognitive development, group dynamics and behavioral research applicable to the adult learner
(c) selection, utilization, and evaluation of teaching materials, techniques and media.

(2) Follow-up one-day workshops conducted regionally within each state to provide......

(a) reinforcement for the institute material
(b) forums for discussion of common and special problems
(c) technical expertise in program development
(d) dissemination of research, ideas, and program ideas.

(3) Access on a planned and continuing basis to university and state department personnel through a Continuing Consultant Program. This program will provide consultants on a regular basis to visit local school areas to......

(a) learn first-hand the problems of adult education in local districts
(b) provide assistance to supervisors and teachers in use of techniques, media, and concepts
(c) help identify major problems in the local programs
(d) assist in transfer from theory to practice
(e) help develop future in-service programs so as to focus on the specific local problems as well as to cover general adult education problems
(f) serve as a resource person to the local supervisor in his effort to provide meaningful in-service programs for local teachers.
POSITION DESCRIPTION: ASSOCIATE DIRECTOR, Morehead State University - SREB Project in Adult Education.

REQUIRED: EED OR PhD in Adult Education

PREFERENCE: Minors in related areas: Sociology, Psychology

EXPERIENCE: Teaching Experience in Higher Education
Teaching Experience in Elementary or Secondary School Administration
Work in Rural Communities

RESPONSIBILITIES:

The Associate Director will be responsible to the Project Director of the SREB Project in Adult Education under the auspices of the Appalachian Adult Basic Education Demonstration Center and Morehead State University, School of Education.

The Associate Director will be required to teach at both the graduate and undergraduate levels in the general area of adult education as may be required and for which the candidate may be qualified. Formal instruction responsibility will not exceed SIX HOURS on campus.

The Associate Director will be responsible for assisting the project component described as the "Local Capabilities Program for ABE In-Service Teacher Training": generally, within the geographic area described as Eastern Kentucky.

The Associate Director will assist in the coordination of all related In-Service Training Programs with local community programs and the Kentucky Department of Education, Bureau of Vocational Education, Division of Adult Education.

The Associate Director will work closely with the professional staff of the Appalachian Adult Basic Education Demonstration Center in serving the "higher education capabilities program" and the "local in-service capabilities program" in Eastern Kentucky.
SALARY:

The Associate Director will receive a salary and academic rank commensurate with his academic training and experience in accordance with the salary schedule of Morehead State University. Contract agreements will coincide with the proposal and funding as provided by the U.S.O.E. 309 b & C Grant to the SREB-ABE-MSU.

BEGINNING DATES:

The position of Associate Director of the SREB-ABE Project at Morehead State University will begin upon the approval of the Kentucky Department of Education, Bureau of Vocational Education, Division of Adult Education and the SREB Project in Adult Basic Education on or about JUNE 1, 1970 and conclude on MAY 31, 1971.
A Continuous Sequential Process in Adult Basic Education. HIGHER EDUCATION CAPABILITY and LOCAL IN-SERVICE TEACHER Training.
## SREB Project in Adult Basic Education

### Proposal Budget

| Category | SREB | AABEDC | M.S.U. | KY-SDE | Local Sch. 
|----------|------|--------|--------|--------|---------
| Administration |     |        |        |        |         
| Project Director-Coordinator (20%) | - | $3,000 | - | - | - 
| Associate Director | $15,000 | - | - | - | - 
| Secretary (50%) | $1,800 | $1,800 | - | - | - 
| AABEDC Staff, 5 people (5%) | $4,000 | - | - | - | - 
| Internships, 3 "on campus" | $12,000 | - | - | - | - 
| Internships, 3 "off campus" | - | - | - | - | $12,000 
| Travel (Eastern Kentucky) |     |        |        |        |         
| Director - 1,000Mi @ 8¢ | $80 | - | - | - | - 
| Assoc. Dir. - 2,000Mi @ 8¢ | $160 | - | - | - | - 
| Interns - 4 x 600Mi @ 8¢ | $144 | - | - | - | - 
| AABEDC Staff - 5 x 600 @ 8¢ | $240 | - | - | - | - 
| Regional Institutes | SREB | - | - | - | SREB 
| Contracted Services |     |        |        |        |         
| 10 Consultants | SREB | - | - | - | - 
| Staff Office Supplies | $500 | $200 | - | ? | - 
| Postage | $200 | - | - | - | - 
| Instructional Salaries |     |        |        |        |         
| Teacher Tuition / credit Hr. | - | - | - | - | - 
| Teacher Travel | - | - | - | - | - 
| Textbooks: Curriculum Material |     |        |        |        |         
| Materials | - | - | - | - | - 
| Teacher Guides | - | - | - | - | - 
| Reference Books |     |        |        |        |         
| Staff of Project | $200 | Learn.Ctr. | Library | Library | - 
| Instructional Supplies |     |        |        |        |         
| Supplies | $500 | - | - | - | - 
| Video Tapes, etc. | $200 | Dir. & Prod. | Production | - | - 
| Production & Evaluation | $500 | Re-prod. | Re-prod. | - | - 
| Housing | - | Facilities | Facilities | - | - 
| Plant Operation (MSU & Local) | - | Facilities | Facilities | - | - 
| Custodial | - | # | # | $ | $ 
| Heating | - | # | # | $ | $ 
| Utilities | - | # | # | $ | $ 
| Maintenance | - | # | # | $ | $ 
| Fixed Charges |     |        |        |        |         
| Soc. Sec. 4.5% | $1163 | - | - | - | - 
| Retirement, KY 7% | - | # | # | - | - 
| RENTAL (Space & Equip.) | - | # | # | - | - 
| Indirect Costs (8% of Total) | $2615 | - | - | - | - 
| Totals: | $35,302 | $9,000 | - | - | $12,000 

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<tr>
<th>NAME</th>
<th>POSITION</th>
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<th>INSTITUTIONS</th>
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<tbody>
<tr>
<td>George W. Eyster</td>
<td>Executive Director</td>
<td>Bachelor of Arts, Master of Arts, Master of Science, 6 year Specialist Degree in Adult Education, Doctor of Philosophy (Pending)</td>
<td>University of Michigan, University of Michigan, Eastern Michigan University, Michigan State University, Michigan State University</td>
</tr>
<tr>
<td>Harold Rose</td>
<td>Research Administrator</td>
<td>Bachelor of Arts, Master of Education, Doctor of Philosophy</td>
<td>North Carolina State Univ., North Carolina State Univ., Florida State University</td>
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<tr>
<td>Ann P. Hayes</td>
<td>Evaluation Specialist</td>
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<td>John E. Gaus</td>
<td>Learning Center Specialist</td>
<td>Bachelor of Engineering, Mechanical Engineering, Bachelor of Divinity, Master of Science, Metallurgical Engineering, Master of Sacred Theology, Doctor of Philosophy (Pending)</td>
<td>Yale University, University of Chicago, Divinity School, Columbia University, Lutheran Theological Seminary Philadelphia, University of Wisconsin</td>
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<td>University of Sind, Pakistan, Justus Liebig University, West Germany, Montana State University, Florida State University</td>
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THE APPALACHIAN REGION