

MOREHEAD STATE UNIVERSITY

STATISTICAL PROFILE

FOR

FALL 1994

Prepared by the Office of Institutional Planning, Research and Effectiveness

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FOREWORD

The Morehead State University (MSU) Profile, first printed in fall 1978 at the request of President Morris Norfleet, reported fall 1977 information in the areas of university enrollment, academic programs, faculty and facilities. Due to personnel changes and reorganization, no Profile was published for fall 1978 data. Since that time, however, the MSU Statistical Profile has been published annually (in various forms) to assist university decision-makers at all levels and to serve as a general institutional reference.

As in the past, this seventeenth edition of the Profile represents a view of MSU at specific points in time. The Profile student data reference points are the dates of fall enrollment and annual degrees conferred for reports to the Kentucky Council on Higher Education (CHE). These data are considered "official" for external reporting purposes.

Faculty data, likewise, reflect information viewed at particular points in time. Full-time instructional faculty, for example, represent those full-time faculty reported each fall to the national Integrated Post-Secondary Education Data System (IPEDS) whereas part-time faculty reflect those part-time faculty reported to the Equal Employment Opportunity Commission (EEOC). Other data sources used are noted directly on charts or tables.

Over the years, the Profile has varied in physical layout and presentation of data. The content areas, however, have consistently focused on student enrollment, academic programs, and faculty characteristics. In order to verify the appropriateness of the document contents, each fall recipients of MSU Profile are surveyed concerning the publication's usefulness as a "Fact Book" and "Planning" reference.

The results of the annual survey have consistently indicated that all subareas contributed at least moderately to the Profile's use as a "Fact Book" and "Planning" reference. "Most Helpful" sections of the Profile were identified as enrollment information of all types, particularly entering freshman data, ACT comparisons, historical overviews, and summary academic program information. Specialized, detailed information was generally seen as "Least Helpful" although all information in the Profile was perceived to be useful at some level.

Although we have not changed the basic content areas or format of the Profile from last year's edition, there are two additions to this year's document. First, we have responded to a request that we provide some descriptive information on first-time graduate students. Three tables have been added to Section B displaying three year trends in first-time graduate student Graduate Record Examination (GRE) General Test scores and selected characteristics of fall 1994 first-time graduate students by degree objective. Second, we have added "mean class sizes" to "courses taught", "course enrollment" and "credit hours generated" in comparative overview of college and department instructional activity by student level.

Our goal for the Profile is to insure that the document provides important, timely, and useable information. Please let us know if this edition of the Profile is useful to you and in what way. A Profile questionnaire (unbound) has been inserted in each document. We would appreciate your assessment of the Profile's usefulness as a "fact book" and "planning" reference and welcome suggestions for making it better. Please return completed questionnaires to the Office of Institutional Planning, Research and Effectiveness HM 203. Thank you.

Jeanne Osborne, Director
Institutional Planning, Research and
June, 1995

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Highlights

University Enrollment

Fall 1994's enrollment of 8,697 reflects a 2% decrease (202 students) over fall 1993 and a 5% decline from fall 1992's decade-high enrollment of 9,169. Overall, degree-seekers fell slightly from 7,790 in fall '93 to 7,715 in fall '94 (75 students or about 1%) whereas non-degree-seekers decreased by nearly 12% (127 students) from 1,109 in fall '93 to 982 in fall '94.

For degree-seekers, the major loss was at the freshman level, down a total of 249 students from fall '93 enrollment (2,378 to 2,129, about 11%) whereas sophomores decreased from 1,570 in '93 to 1,487 in '94, down 83 students (1,570 to 1,487, 5%). Slight increases in junior and senior class enrollment were not enough to offset lower level enrollment losses. Non-degree enrollment decreased by nearly 12% (from 1,109 to 982, 127 students) primarily due to a 13% (112 students) decline at the graduate non-degree level. Regardless of degree-seeking status, undergraduate full-time enrollment was down 5% from fall '92 and although undergraduate part-timers increased by 6% during the same time period, there was a 238 student (3%) decline in undergraduate enrollment overall. The fall 1994 freshman class size decreased by nearly 10% compared to fall 1993. Full-time freshmen enrollment was down 11% (236) compared to a 4% (15) decline in part-time freshmen. Sophomores declined by about 6% (92 students) overall whereas junior and senior classes increased about 5% and 2% (65 and 40 students, respectively) from fall to fall.

First-time freshman headcount, generally considered an institution's future enrollment "driver" class, decreased by about 12% (161) in comparison to fall 1993. Full-time enrollment declined by 150 students (down from 1,267 to 1,117) or about 12% whereas part-time enrollment decreased by 11 students (from 33 to 22) or 33%.

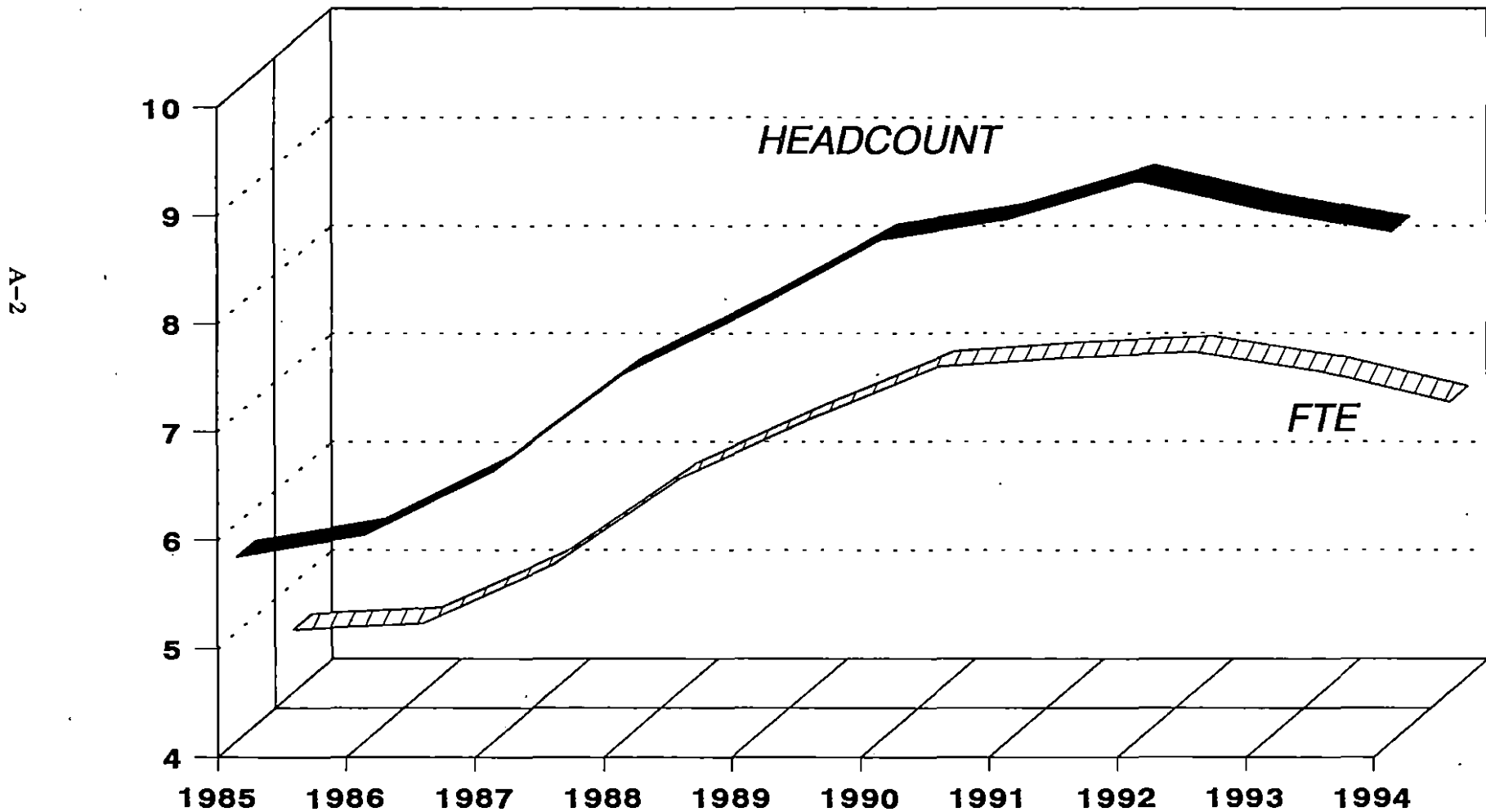
Graduate degree-seekers increased by 21% (150) from fall 1993 whereas graduate non-degree enrollment decreased by 13% (112) during the same time period. Graduate enrollment increased overall by about 2%. In contrast to the undergraduate population, the majority of MSU graduate students attend college part-time. Traditionally at MSU, the population of graduate students is fairly evenly split between degree-seekers and non-degree-seekers with degree-seekers slightly outnumbering non-degree-seekers. Fall 1993 was the only time in the past five years that graduate non-degree-seekers (primarily Rank I and 5th year certification in Education students) outnumbered the graduate degree-seekers (master/specialist levels). By fall 1994, graduate degree-seekers again slightly outnumbered their non-degree counterparts (865 and 779 students, respectively).

Residency ratios of in-state to out-of-state students have shifted very gradually over the past decade. In fall 1985, residency category rounded percents for in-state, out-of-state, and foreign students were 84%, 14%, and 2%, respectively. In fall 1994, the residency breakdown percentages were in-state (88%), out-of-state (11%), and foreign (1%). MSU's 22-county service region accounted for 72% (6,211) of fall 1994 total enrollment, up two percent from fall 1993. Ohio continued to be the major out-of-state enrollment contributor (562 students), down 14% (88) from fall 1993. Eighty-eight foreign students were enrolled in fall 1994, an increase of four students over fall 1993. Japan was the highest foreign student contributor (12 students) followed by People's Republic of China (7 students), Indonesia (6), Pakistan, Indonesia, and Malaysia (5 students each).

Sixty-one percent (342) of fall 1994 first-time transfer students originated from the Kentucky Community College System. An additional 104 students transferred from other Kentucky institutions and 113 enrollees were transferred from out-of-state/country institutions.

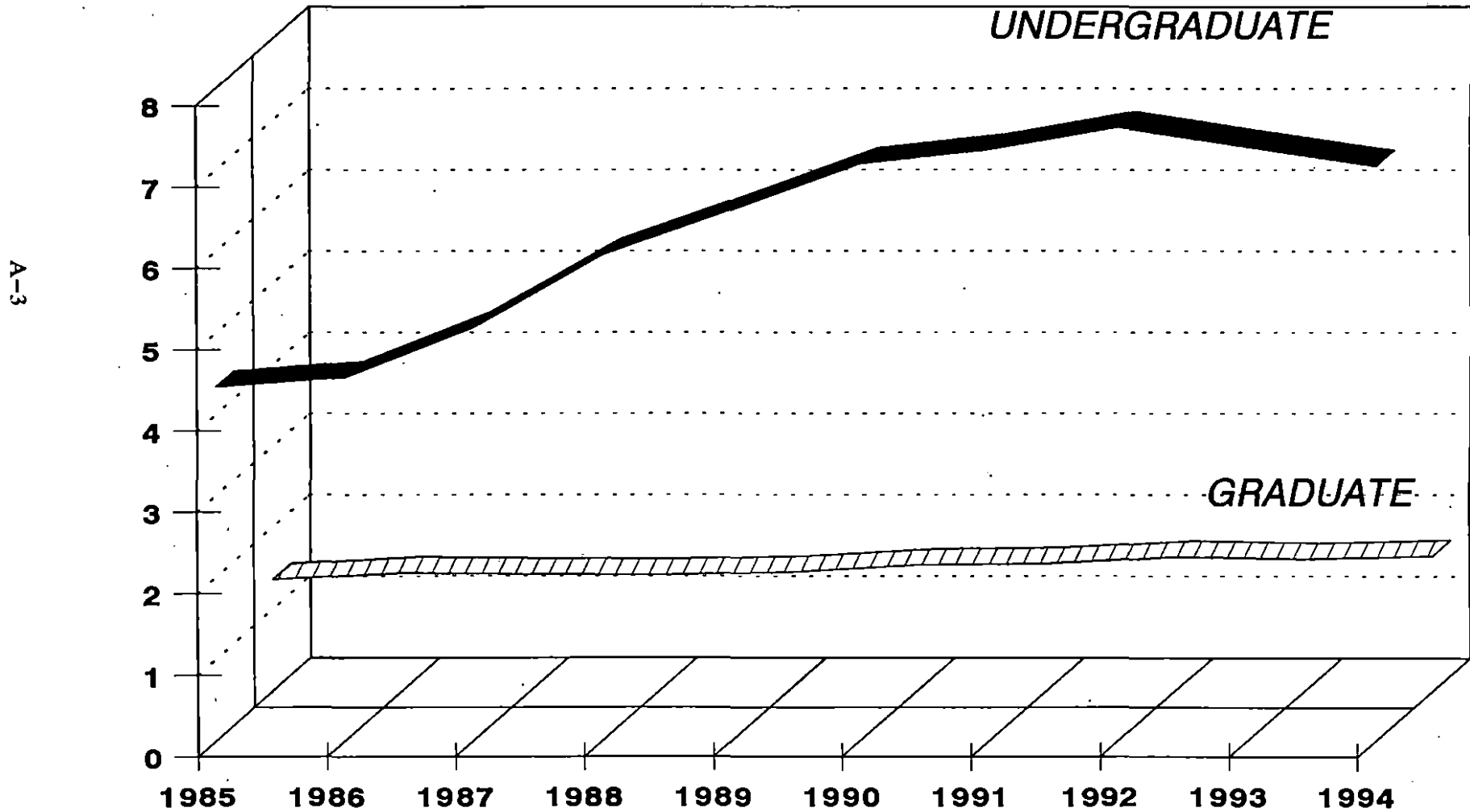
FALL HEADCOUNT AND FTE ENROLLMENT 1985 -- 1994

ENROLLMENT (Thousands)



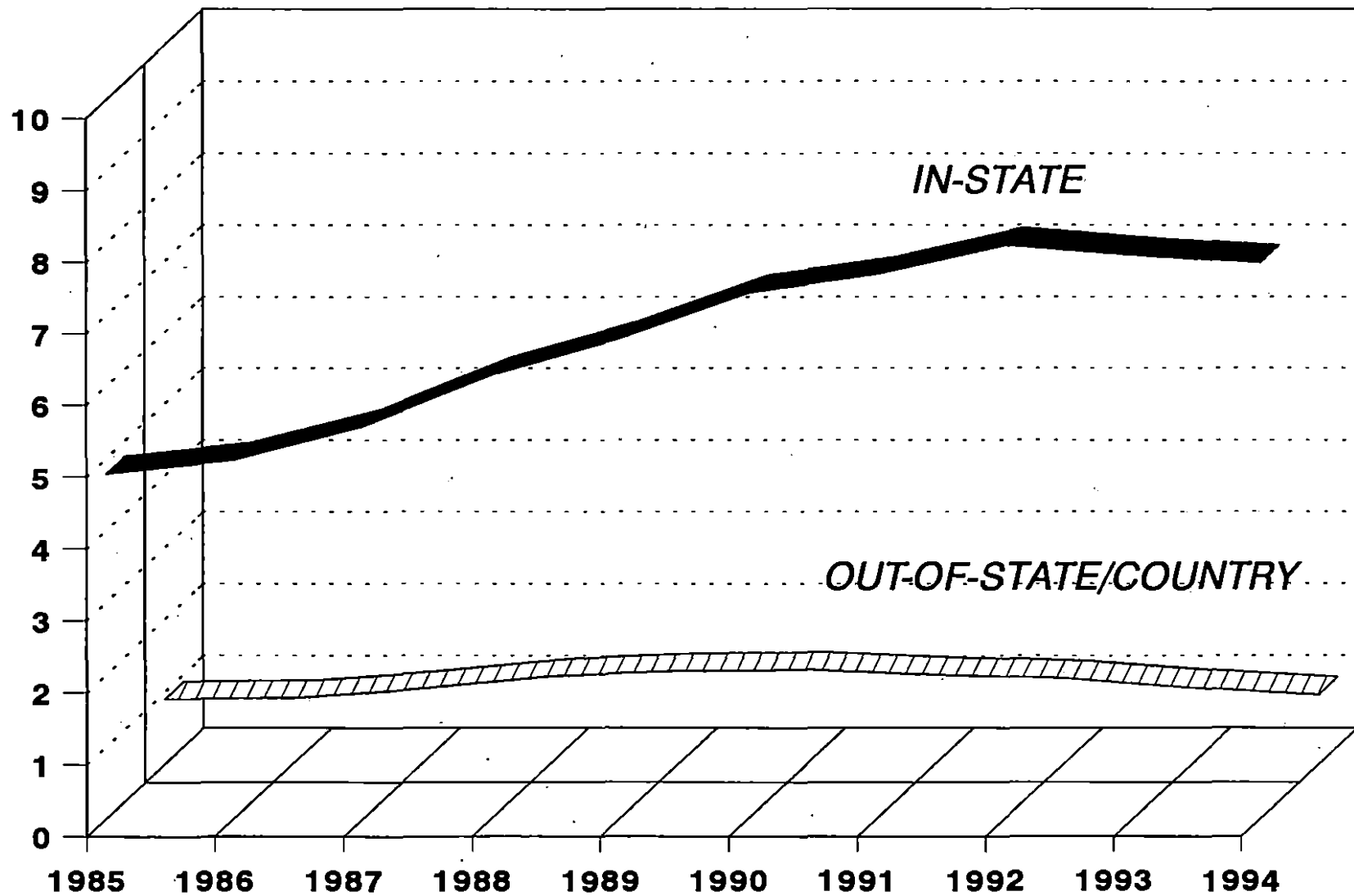
FALL HEADCOUNT ENROLLMENT BY LEVEL 1985 -- 1994

ENROLLMENT (Thousands)



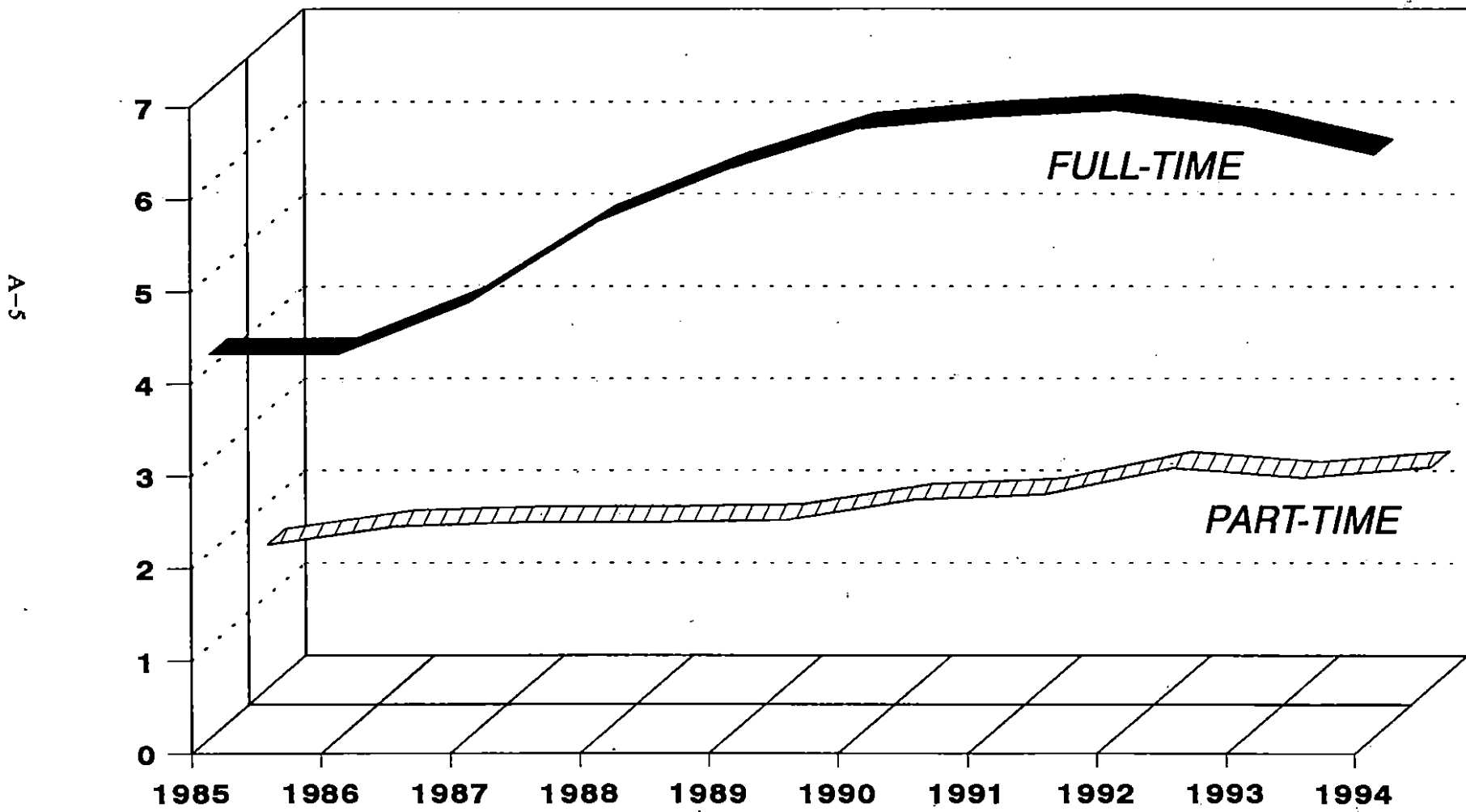
FALL HEADCOUNT ENROLLMENT BY RESIDENCY 1985 -- 1994

ENROLLMENT (Thousands)

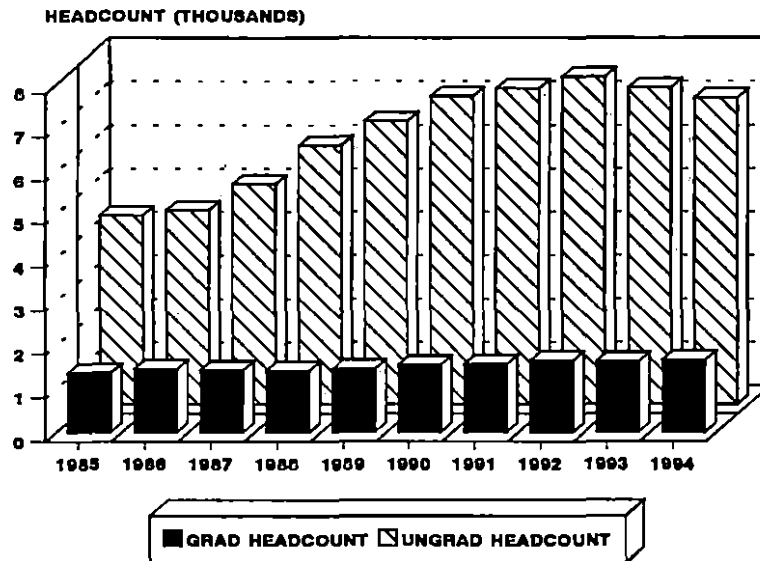


FALL HEADCOUNT ENROLLMENT BY STATUS 1985 -- 1994

ENROLLMENT (Thousands)

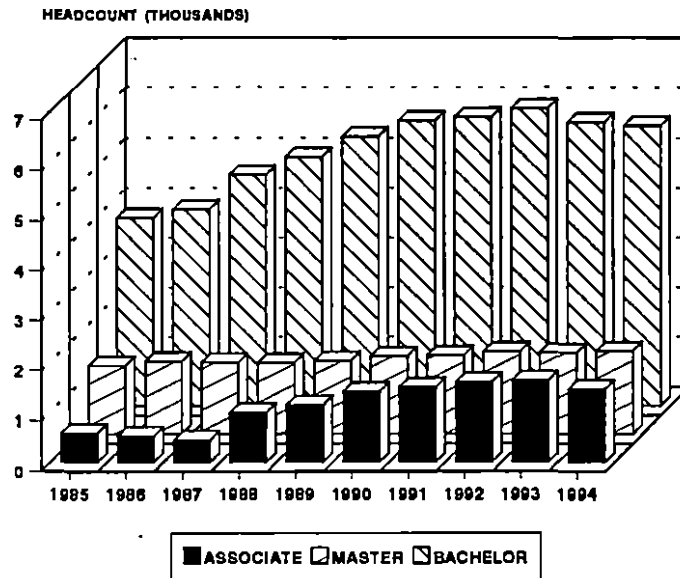


**TEN-YEAR TRENDS
FALL HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT
BY LEVEL 1985 - 1994**



YEAR	HEADCOUNT			CREDIT HOURS			FTE		
	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL
1985	4,337	1,358	5,695	63,562	7,172	70,734	3,973	597	4,570
1986	4,454	1,440	5,894	64,353	7,286	71,639	4,022	607	4,629
1987	5,068	1,422	6,490	72,666	7,407	80,073	4,542	617	5,159
1988	5,962	1,417	7,379	86,188	6,918	93,106	5,387	577	5,964
1989	6,512	1,450	7,962	94,449	7,156	101,605	5,901	600	6,501
1990	7,083	1,539	8,622	101,462	7,486	108,948	6,341	624	6,965
1991	7,256	1,556	8,812	102,947	7,701	110,648	6,434	642	7,076
1992	7,532	1,637	9,169	103,164	8,159	111,323	6,448	680	7,128
1993	7,287	1,612	8,899	99,890	8,449	108,339	6,243	704	6,947
1994	7,049	1,648	8,697	95,506	8,415	103,921	5,969	701	6,670

**TEN-YEAR TRENDS
FALL HEADCOUNT ENROLLMENT BY DEGREE PURSUED
1985 - 1994**



NOTE: *Certificates are included with Associate degree students; Undergraduate Undecided/Non-degree are included with Bachelor degree students; Specialist and Graduate Non-degree are included with Master degree students.*

DEGREE PURSUED				
YEAR	ASSOCIATE	BACHELOR'S	MASTER'S	TOTAL
1985	569	3,768	1,358	5,695
1986	513	3,941	1,440	5,894
1987	439	4,629	1,422	6,490
1988	972	4,990	1,417	7,379
1989	1,123	5,389	1,450	7,962
1990	1,387	5,696	1,539	8,622
1991	1,480	5,776	1,556	8,812
1992	1,585	5,947	1,637	9,169
1993	1,616	5,671	1,612	8,899
1994	1,437	5,612	1,648	8,697

Degree-Seeking vs. Non-Degree-Seeking Students and the Council on Higher Education (CHE) Classification System

The Kentucky Council on Higher Education (CHE) classifies students as degree-seeking or non-degree-seeking. Degree-seeking students are those enrolled or planning to enroll in programs of study in which formal degrees are awarded following program completion. Student classification by level begins with designation as graduate or undergraduate.

Degree seeking students at the undergraduate level are classified as Freshman (fewer than 30 credit hours accrued), Sophomore (at least 30 but fewer than 60 credit hours accrued), Junior (at least 60 but fewer than 90 credit hours accrued), and Senior (90 or more credit hours accrued).

At the graduate level, Masters degree-seekers must have earned an undergraduate degree and be enrolled in a masters level program of study. Specialists degree-seekers in general must have earned a masters degree and be enrolled in a specialist level program of study.

Non-degree-seeking students may be classified as undergraduate non-degree, high school (high school students taking a college class for credit), graduate non-degree or auditor. Graduate non-degree students are typically 5th year Education majors or Rank I Education majors. These students follow a program of study but there is no formal degree awarded. Auditors may be taking a class for no credit (auditing) at either the undergraduate or graduate level.

Going From CHE Level Classification to Typical Enrollment Presentation Classification

In general, when MSU presents enrollment figures, the degree-seeking status of students is ignored and data are reported by five levels -- four (4) undergraduate levels (freshman, sophomore, junior, senior) and one (1) graduate level.

To collapse the degree-seeking classification tables A-9 and A-10 into five levels presented in Table A-12:

Begin with the degree-seeking classifications:

Freshman	2,129
Sophomore	1,487
Junior	1,450
Senior	1,784
Graduate (Masters)	856
Graduate (Specialist)	<u>+ 9</u>
	865

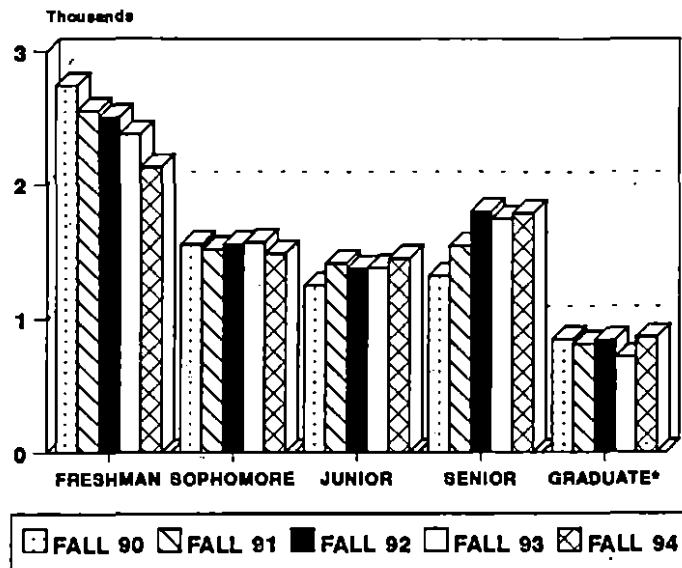
Take non-degree-seeking classifications:

- (1) undergraduate non-degree (177) -- Note: insufficient information is presented here to do this; however, on the basis of hours accrued, we determined there are 163 freshmen, 3 sophomores, 4 juniors, and 7 seniors (add to appropriate class)
- (2) high school (22) -- add to Freshman
- (3) auditors (4) -- Note: again, insufficient information is presented here to do this; however, each auditor is a graduate level or undergraduate level auditor.
If graduate auditor (4) add to Graduate.
- (4) graduate non-degree (779) -- add to Graduate

Thus, in Fall 1993, MSU had:

	<u>Degree-Seeking</u>		<u>Non-degree</u>		<u>HS</u>		<u>Auditor</u>	
Freshman	2,129	+	163	+	22	+		= 2,314
Sophomore	1,487		3			+		= 1,490
Junior	1,450		4					= 1,454
Senior	1,784		7					= 1,791
Graduate	865	+	779			+	4	= 1,648
Total students								= 8,697

FIVE – YEAR TRENDS **DEGREE–SEEKING STUDENT ENROLLMENT PATTERNS** **1990 – 1994**



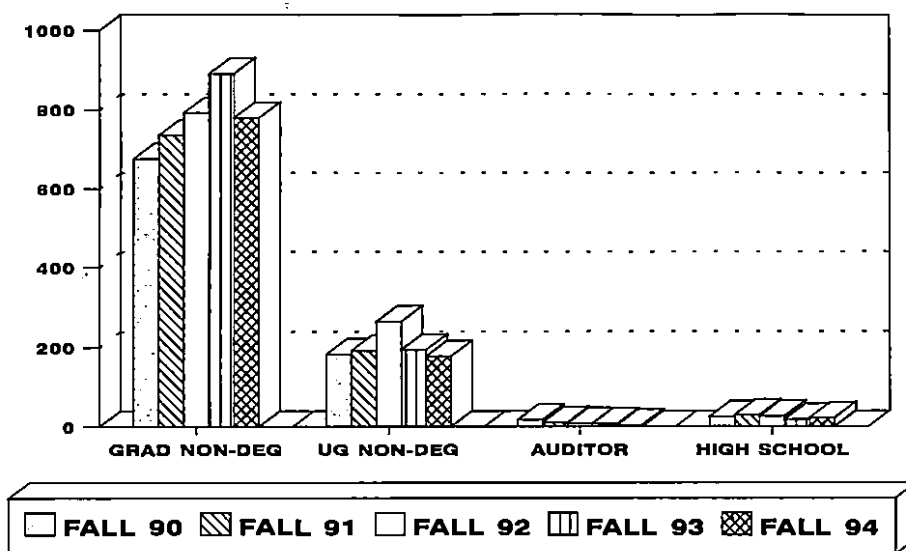
* GRADUATE includes master, specialist and joint doctoral.

DEGREE–SEEKING STUDENTS: FALL 1990 – FALL 1994					
CLASSIFICATION	FALL 1990	FALL 1991	FALL 1992	FALL 1993	FALL 1994
FRESHMAN	2,745	2,556	2,508	2,378	2,129
SOPHOMORE	1,556	1,519	1,557	1,570	1,487
JUNIOR	1,252	1,414	1,376	1,383	1,450
SENIOR	1,321	1,546	1,798	1,744	1,784
GRADUATE (MASTER)	841	803	829	710	856
GRADUATE (SPECIALIST)	7	9	10	4	9
GRADUATE (JOINT DOCTORAL)	–	–	1	1	–
TOTAL	7,722	7,847	8,079	7,790	7,715

Highlights

The majority of MSU students have consistently been those pursuing degrees. Over the past 5 years, the ratio of degree-seekers to non-degree-seekers has slowly decreased from a high of 9:1 in fall 1990 to about 8:1 in fall 1994. Although in general both undergraduate and graduate enrollment increased from fall 1990 through fall 1992, freshman enrollment has shown steady decline over the same time period. Degree-seeking enrollment overall decreased about 1% from fall 1993 to fall 1994.

FIVE-YEAR TRENDS **NON-DEGREE-SEEKING STUDENT ENROLLMENT PATTERNS** **1990 - 1994**

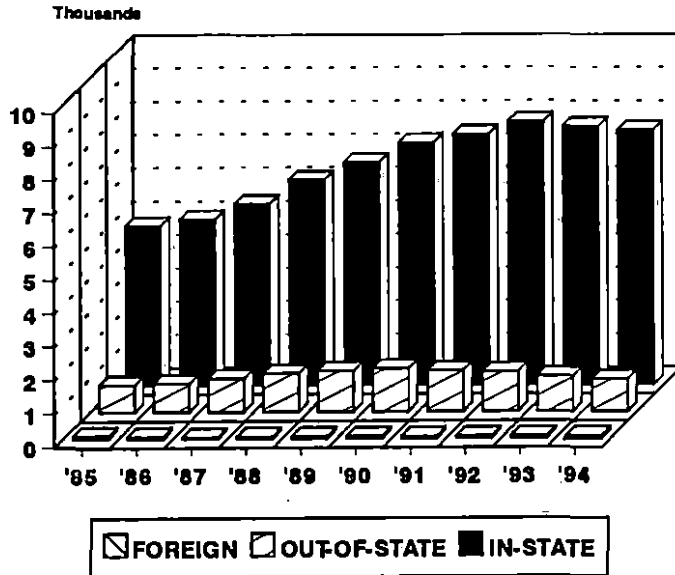


NON-DEGREE-SEEKING STUDENTS: FALL 1989 - FALL 1993					
CLASSIFICATION	FALL 1990	FALL 1991	FALL 1992	FALL 1993	FALL 1994
UNDERGRADUATE	182	191	264	193	177
AUDITOR	17	10	8	7	4
HIGH SCHOOL	25	29	26	18	22
GRADUATE	676	735	792	891	779
TOTAL	900	965	1,090	1,109	982

Highlights

The majority of non-degree seekers have been those graduate students satisfying Rank 1 and 5th year certification programs in Education. Over the past five years, graduate non-degree-seekers have been outnumbered by their degree-seeking counterparts four out of five years; fall 1993 was the exception. High school special enrollments were the only non-degree classification to increase from fall 1993 to 1994.

**TEN – YEAR TRENDS
FALL HEADCOUNT ENROLLMENT BY ORIGIN
1985 – 1994**



YEAR	IN-STATE		OUT-OF-STATE		FOREIGN		TOTAL
	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	
1985	4,793	84.2%	809	14.2%	93	1.6%	5,695
1986	4,981	84.5%	847	14.4%	66	1.1%	5,894
1987	5,444	83.9%	995	15.3%	51	0.8%	6,490
1988	6,164	83.5%	1,146	15.5%	69	0.9%	7,379
1989	6,672	83.8%	1,217	15.3%	73	0.9%	7,962
1990	7,263	84.2%	1,285	14.9%	74	0.9%	8,622
1991	7,521	85.3%	1,222	13.9%	69	0.8%	8,812
1992	7,903	86.2%	1,190	13.0%	76	0.8%	9,169
1993	7,763	87.2%	1,052	11.8%	84	0.9%	8,899
1994	7,646	87.9%	963	11.1%	88	1.0%	8,697

HEADCOUNT ENROLLMENT COMPARISON: FALL 1993 WITH FALL 1994

CLASS	FULL-TIME	PERCENT CHANGE	PART-TIME	PERCENT CHANGE	TOTAL	PERCENT CHANGE
FRESHMAN						
FALL 1993	2,204		361		2,565	
FALL 1994	1,968	-10.7%	346	-4.2%	2,314	-9.8%
FIRST-TIME FRESHMAN*						
FALL 1993	1,267		33		1,300	
FALL 1994	1,117	-11.8%	22	-33.3%	1,139	-12.4%
SOPHOMORE						
FALL 1993	1,413		169		1,582	
FALL 1994	1,340	-5.2%	150	-11.2%	1,490	-5.8%
JUNIOR						
FALL 1993	1,211		178		1,389	
FALL 1994	1,247	3.0%	207	16.3%	1,454	4.7%
SENIOR						
FALL 1993	1,483		268		1,751	
FALL 1994	1,457	-1.8%	334	24.6%	1,791	2.3%
UNDERGRADUATE						
FALL 1993	6,311		976		7,287	
FALL 1994	6,012	-4.7%	1,037	6.3%	7,049	-3.3%
DIFFERENCE	(299)		61		(238)	
GRADUATE						
FALL 1993	315		1,297		1,612	
FALL 1994	294	-6.7%	1,354	4.4%	1,648	2.2%
DIFFERENCE	(21)		57		36	
GRAND TOTAL						
FALL 1993	6,626		2,273		8,899	
FALL 1994	6,306	-4.8%	2,391	5.2%	8,697	-2.3%
DIFFERENCE	(320)		118		(202)	

* First-time freshman is a subset of the freshman classification

HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND STATUS FALL 1994

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
FRESHMAN									
FULL-TIME	895	1,073	1,968	13,332	15,807	29,139	833	988	1,821
PART-TIME	73	273	346	405	1,188	1,593	25	74	100
TOTAL	968	1,346	2,314	13,737	16,995	30,732	859	1,062	1,921
SOPHOMORE									
FULL-TIME	586	754	1,340	8,783	11,130	19,913	549	696	1,245
PART-TIME	31	119	150	201	727	928	13	45	58
TOTAL	617	873	1,490	8,984	11,857	20,841	562	741	1,303
JUNIOR									
FULL-TIME	550	697	1,247	8,340	10,383	18,723	521	649	1,170
PART-TIME	47	160	207	263	976	1,239	16	61	77
TOTAL	597	857	1,454	8,603	11,359	19,962	538	710	1,248
SENIOR									
FULL-TIME	590	867	1,457	8,850	12,994	21,844	553	812	1,365
PART-TIME	104	230	334	630	1,497	2,127	39	94	133
TOTAL	694	1,097	1,791	9,480	14,491	23,971	593	906	1,498
LOWER DIVISION									
FULL-TIME	1,481	1,827	3,308	22,115	26,937	49,052	1,382	1,684	3,066
PART-TIME	104	392	496	606	1,915	2,521	38	120	158
TOTAL	1,585	2,219	3,804	22,721	28,852	51,573	1,420	1,803	3,223
UPPER DIVISION									
FULL-TIME	1,140	1,564	2,704	17,190	23,377	40,567	1,074	1,461	2,535
PART-TIME	151	390	541	893	2,473	3,366	56	155	210
TOTAL	1,291	1,954	3,245	18,083	25,850	43,933	1,130	1,616	2,746
UNDERGRADUATE									
FULL-TIME	2,621	3,391	6,012	39,305	50,314	89,619	2,457	3,145	5,601
PART-TIME	255	782	1,037	1,499	4,388	5,887	94	274	368
TOTAL	2,876	4,173	7,049	40,804	54,702	95,506	2,550	3,419	5,969
GRADUATE									
FULL-TIME	143	151	294	1,642	1,712	3,354	137	143	280
PART-TIME	361	993	1,354	1,377	3,684	5,061	115	307	422
TOTAL	504	1,144	1,648	3,019	5,396	8,415	252	450	701
GRAND TOTAL									
FULL-TIME	2,764	3,542	6,306	40,947	52,026	92,973	2,593	3,287	5,881
PART-TIME	616	1,775	2,391	2,876	8,072	10,948	208	581	790
TOTAL	3,380	5,317	8,697	43,823	60,098	103,921	2,802	3,869	6,670

* FTE subtotals may not verify due to rounding

HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND RESIDENCY FALL 1994

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
FRESHMAN									
IN-STATE	847	1,202	2,049	11,924	14,868	26,792	745	929	1,675
OUT-STATE	121	144	265	1,813	2,127	3,940	113	133	246
TOTAL	968	1,346	2,314	13,737	16,995	30,732	859	1,062	1,921
SOPHOMORE									
IN-STATE	527	775	1,302	7,615	10,385	18,000	476	649	1,125
OUT-STATE	90	98	188	1,369	1,472	2,841	86	92	178
TOTAL	617	873	1,490	8,984	11,857	20,841	562	741	1,303
JUNIOR									
IN-STATE	498	780	1,278	7,072	10,221	17,293	442	639	1,081
OUT-STATE	99	77	176	1,531	1,138	2,669	96	71	167
TOTAL	597	857	1,454	8,603	11,359	19,962	538	710	1,248
SENIOR									
IN-STATE	589	994	1,583	7,861	12,916	20,777	491	807	1,299
OUT-STATE	105	103	208	1,619	1,575	3,194	101	98	200
TOTAL	694	1,097	1,791	9,480	14,491	23,971	593	906	1,498
LOWER DIVISION									
IN-STATE	1,374	1,977	3,351	19,539	25,253	44,792	1,221	1,578	2,800
OUT-STATE	211	242	453	3,182	3,599	6,781	199	225	424
TOTAL	1,585	2,219	3,804	22,721	28,852	51,573	1,420	1,803	3,223
UPPER DIVISION									
IN-STATE	1,087	1,774	2,861	14,933	23,137	38,070	933	1,446	2,379
OUT-STATE	204	180	384	3,150	2,713	5,863	197	170	366
TOTAL	1,291	1,954	3,245	18,083	25,850	43,933	1,130	1,616	2,746
UNDERGRADUATE									
IN-STATE	2,461	3,751	6,212	34,472	48,390	82,862	2,155	3,024	5,179
OUT-STATE	415	422	837	6,332	6,312	12,644	396	395	790
TOTAL	2,876	4,173	7,049	40,804	54,702	95,506	2,550	3,419	5,969
GRADUATE									
IN-STATE	451	1,075	1,526	2,598	4,872	7,470	217	406	623
OUT-STATE	53	69	122	421	524	945	35	44	79
TOTAL	504	1,144	1,648	3,019	5,396	8,415	252	450	701
GRAND TOTAL									
IN-STATE	2,912	4,826	7,738 **	37,070	53,262	90,332	2,371	3,430	5,801
OUT-STATE	468	491	959	6,753	6,836	13,589	431	438	869
TOTAL	3,380	5,317	8,697	43,823	60,098	103,921	2,802	3,869	6,670

* FTE subtotals may not verify due to rounding

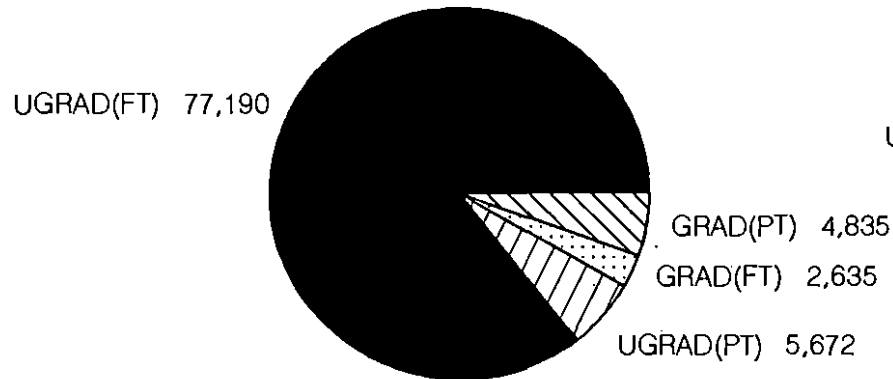
** Includes 92 in-state tuition waivers.

CREDIT HOURS AND HEADCOUNT ENROLLMENT BY RESIDENCY, ENROLLMENT STATUS AND STUDENT CLASSIFICATION - FALL 1994

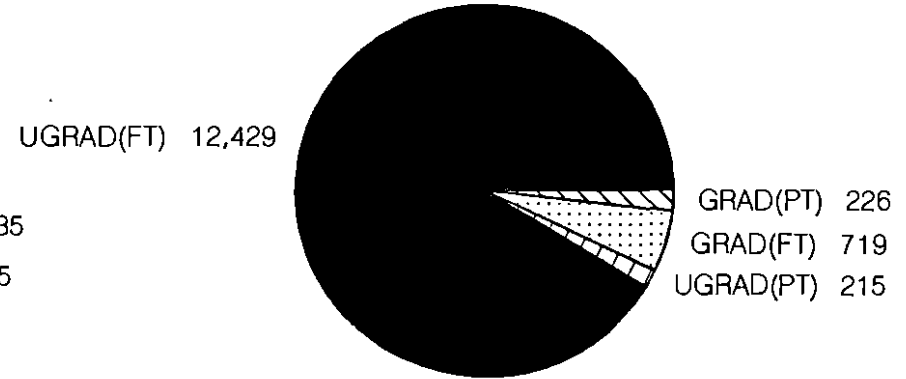
CREDIT HOURS

IN-STATE

A-15



OUT-OF-STATE



ENROLLMENT

IN-STATE

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	937	778	659	499	626	454	774	489	116	113	5,445
PART-TIME	265	69	116	28	154	44	220	100	959	338	2,293
TOTAL	1,202	847	775	527	780	498	994	589	1,075	451	7,738

OUT-OF-STATE

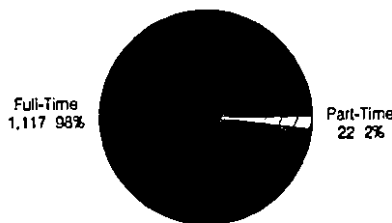
STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	136	117	95	87	71	96	93	101	35	30	861
PART-TIME	8	4	3	3	6	3	10	4	34	23	98
TOTAL	144	121	98	90	77	99	103	105	69	53	959

Highlights

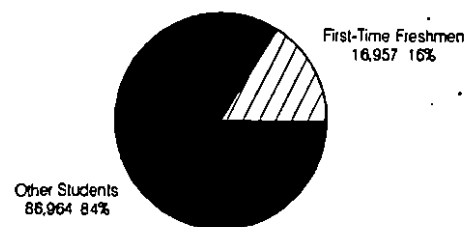
First-time Freshmen

Ninety-eight percent of fall 1994 first-time freshmen were full-time students. This group accounted for 16% (16,957) of the University's total credit hour production (103,921).

**Fall 1994
First-Time Freshmen**

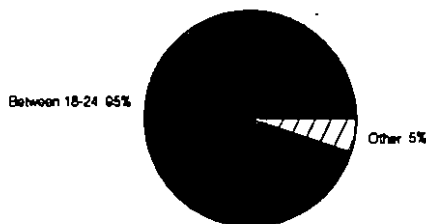


**Fall 1994
Credit Hour**

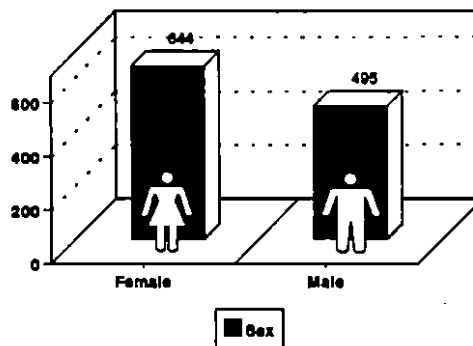


The majority (95%) of MSU fall 1994 first-time freshmen were of "traditional" age, that is, between 18 and 24 years of age, and slightly more than half (57%) were female. About 94% (1,073) were white whereas blacks accounted for 68% (45 of 66) of the non-whites and 4% of fall 1994 first-time freshman enrollment overall.

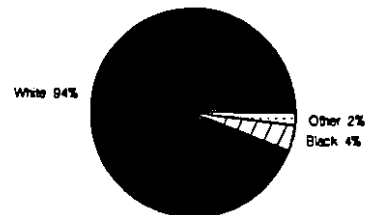
**Age
First-Time Freshmen**



**Sex
First-Time Freshmen**



**Race
First-Time Freshmen**



More than half (729) of first-time freshmen originated in MSU's 22-county service region and an additional 21% (242) came from the remaining counties throughout the Commonwealth. Overall, 85% of first-time freshmen were Kentucky residents compared to 88% Kentucky residency in the total fall 1994 student population.

FALL 1994 FIRST-TIME FRESHMEN

HEADCOUNT ENROLLMENT BY RESIDENCY, STATUS, AND SEX

	IN-STATE		OUT-OF-STATE		OUT-OF-COUNTRY		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	535	417	93	72	0	0	1,117
PART-TIME	15	6	1	0	0	0	22
TOTAL	550	423	94	72	0	0	1,139

CREDIT HOURS GENERATED BY RESIDENCY, STATUS, AND SEX

	IN-STATE		OUT-OF-STATE		OUT-OF-COUNTRY		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	7,965	6,308	1,429	1,100	0	0	16,802
PART-TIME	102	42	11	0	0	0	155
TOTAL	8,067	6,350	1,440	1,100	0	0	16,957

AGE BY SEX AND STATUS

	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
UNDER 18 YEARS	4	0	1	0	5
18-20 YEARS	569	5	463	3	1,040
21-22 YEARS	9	2	11	0	22
23-24 YEARS	10	3	5	1	19
*25-34 YEARS	23	3	7	2	35
*35-44 YEARS	8	3	2	0	13
*45-54 YEARS	5	0	0	0	5
*55 YEARS OR MORE	0	0	0	0	0
TOTAL	628	16	489	6	1,139

* Non-traditional students (CHE unofficial policy).

RACE BY SEX AND STATUS

	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
NON-RESIDENT/INTERNATIONAL	4	0	7	0	11
BLACK	22	0	23	0	45
AMERICAN INDIAN	0	0	5	0	5
ASIAN	0	0	2	0	2
HISPANIC	3	0	0	0	3
WHITE	599	16	452	6	1,073
TOTAL	628	16	489	6	1,139

Highlights

Level, Age and Sex Comparisons

At the undergraduate level, the decrease in enrollment from fall 1993 to fall 1994 (238 students, about 3%) can be traced to a continued decline in enrollment of all but the 23 to 24 years old in the traditional college group. During the same time, there was a slight increase in non-traditional undergraduate enrollments. Twenty-five to thirty-four year old and thirty-five to forty-four year old enrollments increased by 4% and 3%, respectively. The modal age group for undergraduates was "18 to 20 years", unchanged from fall 1993.

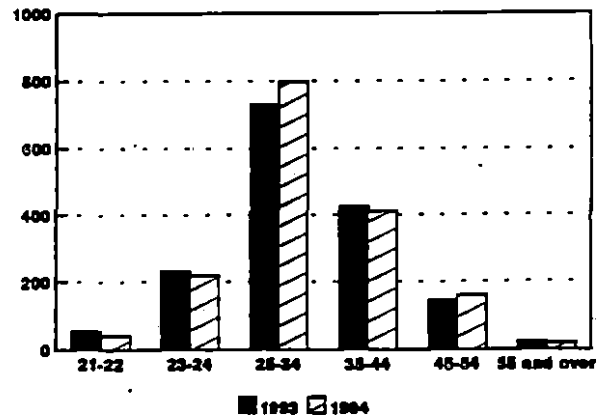
In general, females tended to outnumber males in all age groups. Exceptions, where males outnumbered females were undergraduate 23 to 24 years old for both years and in the "under 18 years" group, graduate level, for fall 1993. As expected, the ratio of females to males was most nearly equal (1.2 to 1) among the undergraduate traditional age groups (18 to 24 years of age). In the undergraduate under 18 years group, the majority of which were special status high school students, the ratio of females to males was about 3 to 1 for both years. Among the remaining undergraduate nontraditional students (above 24 years of age), the ratio of females to males was about 2:1 for the 25-34 years groups for both years, roughly 4:1 for 35-44 years old (both years) and 3:1 for the 45-54 year old groups during the same time period. Females outnumbered males by 6:1 and 4:1, respectively, in 1993 and 1994 "55 years or more" groups.

At the graduate level, enrollment increased by 36 students overall (2%) from fall 1993 (1,612) to fall 1994 (1,648). The greatest increase in enrollment was attributable to the 25 to 34 year old group who accounted for 797 of 1,648 graduate students in fall 1994, a 9% increase over fall 1993 enrollment for that age group. An additional increase in 45-54 year old enrollments (14, about 10%) helped to offset decreased enrollment in other age categories. The modal age group for graduate students was "25 to 34 years of age", unchanged from 1993.

**Undergraduate
Traditional Age vs. Non-Traditional Age**



Graduate Age Categories



*"Traditional college age" is not universally defined. Currently, the Kentucky Council on Higher Education's unofficial policy defines "traditional college age" as students 18 to 24 years of age.

COMPARISON OF HEADCOUNT ENROLLMENT BY LEVEL, AGE AND SEX – FALL 1993 TO FALL 1994

UNDERGRADUATE

AGE	1993			1994			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
UNDER 18 YEARS	17	5	22	17	6	23	4.5%
18–20 YEARS	1,773	1,312	3,085	1,662	1,162	2,824	–8.5%
21–22 YEARS	986	872	1,858	933	837	1,770	–4.7%
23–24 YEARS	317	365	682	359	381	740	8.5%
*25–34 YEARS	647	313	960	662	340	1,002	4.4%
*35–44 YEARS	394	113	507	415	109	524	3.4%
*45–54 YEARS	116	35	151	110	37	147	–2.6%
*55 YEARS OR MORE	19	3	22	15	4	19	–13.6%
TOTAL	4,269	3,018	7,287	4,173	2,876	7,049	–3.3%

* Non–traditional students (CHE unofficial policy).

GRADUATE

AGE	1993			1994			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
UNDER 18 YEARS	0	1	1	1	0	1	0.0%
21–22 YEARS	40	15	55	27	14	41	–25.5%
23–24 YEARS	153	80	233	148	71	219	–6.0%
25–34 YEARS	508	221	729	544	253	797	9.3%
35–44 YEARS	310	115	425	312	99	411	–3.3%
45–54 YEARS	101	45	146	101	59	160	9.6%
55 YEARS OR MORE	16	7	23	11	8	19	–17.4%
TOTAL	1,128	484	1,612	1,144	504	1,648	2.2%

HEADCOUNT ENROLLMENT BY LEVEL, RACE, SEX AND ENROLLMENT STATUS – FALL 1994

UNDERGRADUATE

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	19	1	33	2	55
Black	112	9	115	6	242
American Indian	3	1	11	0	15
Asian	4	1	8	0	13
Hispanic	5	2	7	1	15
White	3,248	768	2,447	246	6,709
TOTAL	3,391	782	2,621	255	7,049

GRADUATE

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	9	1	8	0	18
Black	9	3	6	1	19
American Indian	0	2	0	0	2
Asian	1	4	0	1	6
Hispanic	0	1	1	0	2
White	132	982	128	359	1,601
TOTAL	151	993	143	361	1,648

**COMPARATIVE HEADCOUNT ENROLLMENT BY ORIGIN, CLASSIFICATION,
LEVEL, AND STATUS
FALL 1993 TO FALL 1994**

CLASSIFICATION	IN-STATE		OTHER STATES AND TERRITORIES		FOREIGN		TOTAL		PER CENT CHANGE
	FALL 1993	FALL 1994	FALL 1993	FALL 1994	FALL 1993	FALL 1994	FALL 1993	FALL 1994	
FRESHMAN									
FULL-TIME	1,866	1,705	315	244	23	19	2,204	1,968	-10.71%
PART-TIME	347	330	11	12	3	4	361	346	-4.16%
TOTAL	2,213	2,035	326	256	26	23	2,565	2,314	-9.79%
SOPHOMORE									
FULL-TIME	1,194	1,142	206	184	13	14	1,413	1,340	-5.17%
PART-TIME	165	143	3	5	1	2	169	150	-11.24%
TOTAL	1,359	1,285	209	189	14	16	1,582	1,490	-5.82%
JUNIOR									
FULL-TIME	1,011	1,060	189	168	11	19	1,211	1,247	2.97%
PART-TIME	173	196	5	11	0	0	178	207	16.29%
TOTAL	1,184	1,256	194	179	11	19	1,389	1,454	4.68%
SENIOR									
FULL-TIME	1,271	1,247	200	201	12	9	1,483	1,457	-1.75%
PART-TIME	257	313	9	21	2	0	268	334	24.63%
TOTAL	1,528	1,560	209	222	14	9	1,751	1,791	2.28%
LOWER DIVISION									
FULL-TIME	3,060	2,847	521	428	36	33	3,617	3,308	-8.54%
PART-TIME	512	473	14	17	4	6	530	496	-6.42%
TOTAL	3,572	3,320	535	445	40	39	4,147	3,804	-8.27%
UPPER DIVISION									
FULL-TIME	2,282	2,307	389	369	23	28	2,694	2,704	0.37%
PART-TIME	430	509	14	32	2	0	446	541	21.30%
TOTAL	2,712	2,816	403	401	25	28	3,140	3,245	3.34%
UNDERGRADUATE									
FULL-TIME	5,342	5,154	910	797	59	61	6,311	6,012	-4.74%
PART-TIME	942	982	28	49	6	6	976	1,037	6.25%
TOTAL	6,284	6,136	938	846	65	67	7,287	7,049	-3.27%
GRADUATE									
FULL-TIME	241	225	58	51	16	18	315	294	-6.67%
PART-TIME	1,238	1,285	56	66	3	3	1,297	1,354	4.39%
TOTAL	1,479	1,510	114	117	19	21	1,612	1,648	2.23%
GRAND TOTAL									
FULL-TIME	5,583	5,379	968	848	75	79	6,626	6,306	-4.83%
PART-TIME	2,180	2,267	84	115	9	9	2,273	2,391	5.19%
*TOTAL	7,763	7,646	1,052	963	84	88	8,899	8,697	-2.27%

* Fall 1993 in-state enrollment excludes 79 tuition waivers: 63 waivers other state/territories, 16 waivers foreign.

* Fall 1994 in-state enrollment excludes 92 tuition waivers: 77 waivers other state/territories, 15 waivers foreign.

Highlights

Undergraduate Cohort Retention Rates

The cohort referred to here is the fall 1993 undergraduate degree-seeking population tabulated by class level -- freshman, first-time freshman (a subset of freshman), sophomore, junior, and senior. Each classification is in itself a cohort. Student "flow" or progression by classification from fall 1993 to fall 1994 is presented in overview on page A-23. The fall 1993 to fall 1994 retention rate table shows that retention rates increased by class progression. That is, sophomores were less likely to drop out than freshmen; juniors were less likely to drop out than sophomores etc. Likewise, the proportion of students in a given class (freshman through junior) who progressed to the next class the following fall tended to increase for each successive class. Whereas 66% of fall 1993 first-time freshmen returned to MSU in fall 1994, 34% returned as freshmen, 32% progressed to sophomore status and 34% did not return. However, about 78% of fall 1993 sophomores returned in fall 1994 and 53% of fall 1993 returnees progressed to junior classification. Eighty-one percent (adjusted for graduates) fall 1993 juniors returned in fall 1994 and sixty-one percent returned as seniors. Finally, about 58% of fall 1993 seniors graduated before fall 1994; 53% graduated and left; 5% graduated and returned. The adjusted "success" rate for fall 1993 seniors tabulated as eligible to return to complete a degree was about 83%.

The American College Testing (ACT) Program annually compiles postsecondary freshman to sophomore year dropout rates from its ACT Institutional Data File. The table reproduced below displays ACT compiled 1994 National Dropout Rates, Freshman to Sophomore Year, by Admissions Selectivity for Institutions Reporting Cut-off Scores.

**National Dropout Rates
Freshman to Sophomore Year by Admissions Selectivity
for Institutions Reporting Cut-Off Scores**

Selectivity Level	Average Total Score		N	Mean %	S.D.*
	ACT	SAT			
Highly selective	>26	>1100	119	8.6	5.1
Selective	22-25.9	931-1099	389	18.2	8.6
Traditional	18-21.9	800-930	690	27.4	11.0
Liberal	15-17.9	700-800	429	34.0	14.3
Open	<15	<700	941	45.4	16.7
Number of Institutions			2568		

*Standard Deviation

Source: Compiled from ACT Institutional Data File, 1994, American College Testing Service.

For comparative purposes, Morehead State University's ACT Composite cut-off score for unconditional freshman admission for fall 1994 was 14, at the top for "Open" classification, although the average Composite score for total fall 1994 first-time freshmen was 19.8. According to ACT's Institutional Data File, 1994, the average freshman to sophomore year dropout rate for "Open" admission institutions was about 45%; MSU's freshman to sophomore year dropout rate was 34% , more comparable to that of institutions reporting "Liberal" admissions cut-off scores.

**UNDERGRADUATE RETENTION RATES
BY DEGREE SEEKING CLASSIFICATION
FALL 1993 TO FALL 1994**

	1993 Freshman Enrollment	Returned Fall '94	Retention Rate	Adjusted Retention Rate*
Returned as freshmen		554	23.3%	
Returned as sophomores		887	37.3%	Not
Returned as juniors		61	2.6%	Applicable
Did not return/No degree		873	36.7%	
Other		3	0.1%	
TOTAL		2,378	100%	
1993 First-time Freshmen Returned Fall '94				
1993 First-Time Freshman Enrollment	1,300	863	66.4%	
Returned as freshmen		446	34.3%	
Returned as sophomores		416	32.0%	Not
Did not return/No degree		438	33.7%	Applicable
TOTAL		1,300	100%	
1993 Sophomores Returned Fall '94				
1993 Sophomore Enrollment	1,570	1,188	75.7%	78.5%
Returned as sophomores		268	17.1%	17.7%
Returned as juniors		836	53.2%	55.2%
Returned as senior		83	5.3%	5.5%
Other		1	0.1%	0.1%
Did not return/No degree		326	20.8%	21.5%
Graduated and left		56	3.6%	
TOTAL		1,570	100%	100%
1993 Juniors Returned Fall '94				
1993 Junior Enrollment	1,383	1,042	75.3%	81.1%
Returned as juniors		189	13.7%	14.7%
Returned as senior		846	61.2%	65.8%
Did not return/No degree		243	17.6%	18.9%
Graduated and left		98	7.1%	
Graduated and returned		7	0.5%	0.5%
TOTAL		1,383	100%	100%
1993 Seniors Returned Fall '94				
1993 Senior Enrollment	1,744	685	39.3%	82.6%
Returned as senior		602	34.5%	72.6%
Did not return/No degree		144	8.3%	17.4%
Graduated and left		915	52.5%	
Graduated and returned		82	4.7%	9.9%
Other		1	0.1%	0.1%
TOTAL		1,744	100%	100%

Percentages have been rounded to the nearest percent.

*Adjusted Retention Rates are calculated using the total number of students in that class minus the number who graduated and left.

Undergraduate Cohort Retention Rates Fall 1994 to Spring 1995

By CHE Classification

	Enrolled Fall 94	Returned Spring 95	Graduated Fall 94	Graduated Fall 94 and Left	Graduated Fall 94 and Returned	Retention Rate	Adjusted Retention Rate*
<i>Degree-Seeking</i>							
Freshmen	2,129	1,631	--	--	--	76.6%	76.6%
FTFr**	1,139	938	--	--	--	82.4%	82.4%
Sophomore	1,487	1,272	12	11	1	85.5%	86.2%
Junior	1,450	1,291	15	9	6	89.0%	89.6%
Senior	1,784	1,375	321	285	36	77.1%	91.7%
<i>Non-degree Seeking</i>							
Undergraduate Non-degree	177	102	--	--	--	57.6%	57.6%
High School	22	7	--	--	--	31.8%	31.8%

Highlights

Fall '94 to spring '95 retention rates were higher for degree-seeking students than for non-degree seeking students and higher for full-time students than part-time students with the exception of undergraduate non-degree part time students. Fall to spring retention rates increased with classification from freshman to senior for degree-seekers overall. Both full and part-time retention rates increased correspondingly with degree-seeker classification progression.

By CHE Classification and Full-Time/Part-Time Status

	Enrolled Fall 94	Returned Spring 95	Graduated Fall 94	Graduated Fall 94 and Left	Graduated Fall 94 and Returned	Retention Rate	Adjusted Retention Rate*
<i>Degree-Seeking</i>							
Fr-FT	1,961	1,547	--	--	--	78.9%	78.9%
Fr-PT	168	84	--	--	--	50.0%	50.0%
So-FT	1,339	1,184	9	8	1	88.4%	89.0%
So-PT	148	88	3	3	0	59.5%	60.7%
Jr-FT	1,246	1,157	7	3	4	92.9%	93.1%
Jr-PT	204	134	8	6	2	65.7%	67.7%
Sr-FT	1,457	1,151	276	247	29	79.0%	95.1%
Sr-PT	327	224	45	38	7	68.5%	77.5%
<i>Non-degree Seeking</i>							
UG ND-FT	9	4	--	--	--	44.4%	44.4%
UG ND-PT	168	98	--	--	--	58.3%	58.3%
HS-PT	22	7	--	--	--	31.8%	31.8%

* Spring 1995 enrollment divided by Fall 1994 enrollment minus students who graduated and left.

** First-time Freshman a subset of Freshman.

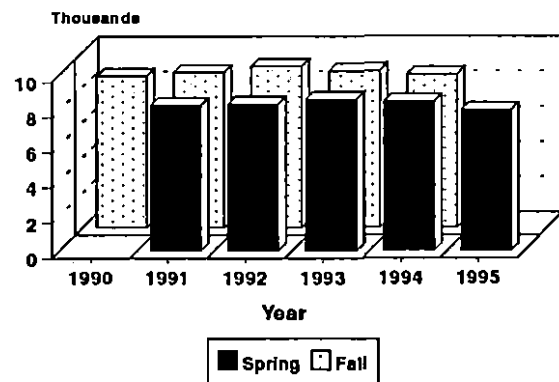
**Five – Year Trends
Comparative Spring Semester
Headcount, Credit Hours, and FTE
By Classification 1991–1995**

Class	1991			1992			1993			1994			1995		
	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE
Freshman	2,284	30,317	1,895	2,074	27,442	1,715	2,125	27,657	1,729	2,017	25,494	1,593	1,691	21,724	1,357
Sophomore	1,608	23,397	1,462	1,525	22,299	1,393	1,522	21,154	1,322	1,469	20,601	1,288	1,349	19,234	1,202
Junior	1,368	20,029	1,252	1,398	20,427	1,277	1,425	20,337	1,271	1,477	20,172	1,261	1,432	19,933	1,246
Senior	1,498	21,790	1,362	1,767	25,672	1,604	1,882	26,331	1,646	1,882	25,727	1,608	1,934	26,469	1,655
Graduate	1,499	7,676	640	1,575	8,051	671	1,659	8,341	695	1,639	8,663	722	1,587	8,158	680
Total	8,257	103,209	6,611	8,339	103,891	6,660	8,613	103,820	6,663	8,484	100,657	6,472	7,993	95,518	6,140

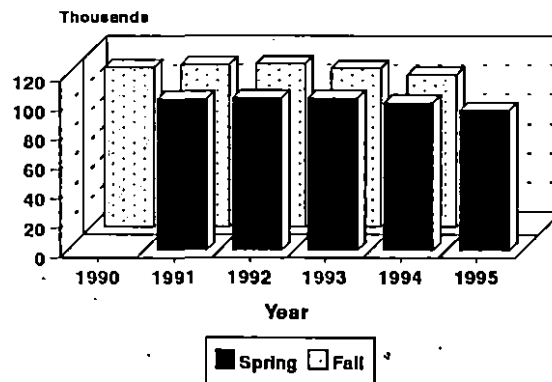
AIMS Database.

A-25

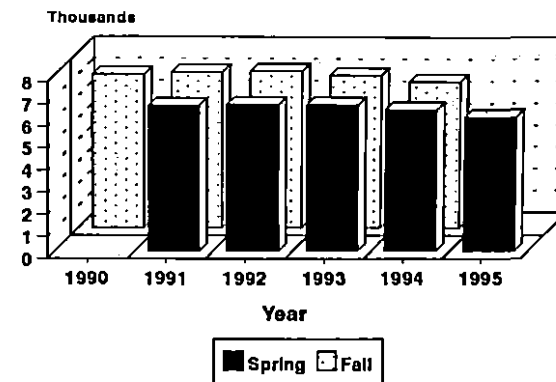
**COMPARATIVE HEADCOUNT ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER**



**COMPARATIVE CREDIT HOURS ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER**



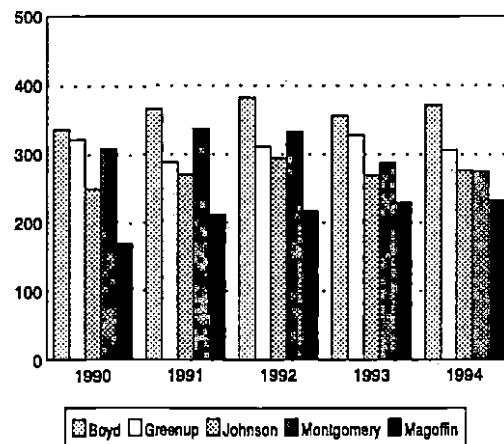
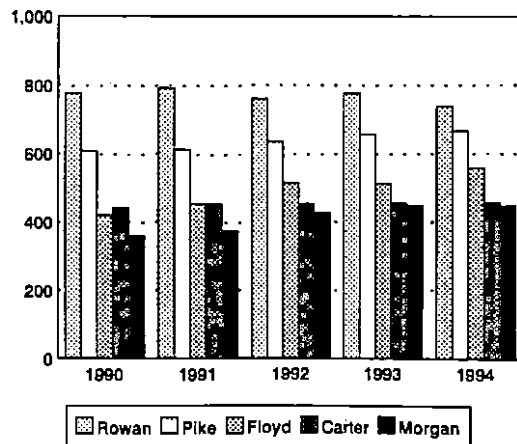
**COMPARATIVE FTE ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER**



SERVICE-REGION COUNTIES BY DESCENDING TOTAL ENROLLMENT-FALL 1994

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
ROWAN	10	83	583	156	739
PIKE	46	88	457	210	667
FLOYD	62	48	402	156	558
CARTER	18	65	388	68	456
MORGAN	21	56	403	43	446
BOYD	50	38	258	113	371
GREENUP	23	34	220	86	306
JOHNSON	27	22	206	70	276
MONTGOMERY	5	43	241	33	274
MAGOFFIN	18	38	183	49	232
LETCHER	15	21	158	51	209
BATH	4	36	178	23	201
KNOTT	16	18	122	60	182
FLEMING	15	24	146	32	178
BREATHITT	5	17	147	25	172
ELLIOTT	2	21	139	26	165
LEWIS	3	24	130	30	160
MASON	14	8	107	39	146
MARTIN	12	7	95	46	141
LAWRENCE	8	8	103	21	124
WOLFE	1	20	102	13	115
MENIFEE	3	10	80	13	93
SERVICE-REGION TOTAL	378	729	4,848	1,363	6,211

5-Year Trends Comparative Total Enrollments of MSU's 1994 Ten Highest Enrollment Service Region Counties



OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1994

COUNTY	1ST-TIME				TOTAL
	TRANSFERS	FRESHMAN	UGRAD	GRAD	
PERRY	31	12	139	52	191
JEFFERSON	6	44	180	10	190
PAYETTE	11	19	124	10	134
HARRISON	4	7	59	4	63
POWELL	4	7	54	6	60
KENTON	1	13	57	3	60
BOONE	2	17	51	0	51
NICHOLAS	1	7	44	2	46
BOURBON	1	7	42	3	45
CLARK	0	10	32	9	41
FRANKLIN	3	11	34	1	35
BRACKEN	5	1	22	6	28
CAMPBELL	0	5	26	0	26
SCOTT	1	4	23	0	23
MADISON	3	3	15	5	20
LESLIE	3	3	17	2	19
LAUREL	3	5	18	1	19
HARLAN	1	1	14	3	17
SHELBY	1	5	17	0	17
PULASKI	1	2	16	1	17
OLDHAM	0	2	16	0	16
NELSON	1	2	16	0	16
JESSAMINE	0	2	14	1	15
WOODFORD	2	3	15	0	15
PENDLETON	0	6	13	1	14
OWSLEY	0	0	9	5	14
BOYLE	0	0	12	2	14
LEE	1	2	11	2	13
HARDIN	1	1	13	0	13
GRANT	0	5	11	0	11
KNOX	0	2	9	2	11
ANDERSON	1	1	9	1	10
CARROLL	0	1	9	0	9
MEADE	0	1	8	1	9
BELL	1	0	7	2	9
OWEN	1	2	8	0	8
ESTILL	1	0	8	0	8
HENRY	0	1	5	3	8
MERCER	0	2	7	1	8
BULLITT	0	3	7	1	8
WASHINGTON	2	0	7	0	7
WHITLEY	0	1	7	0	7
CLAY	2	0	7	0	7

(Continued)

OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1994

COUNTY	1ST-TIME				TOTAL
	TRANSFERS	FRESHMAN	UGRAD	GRAD	
ROBERTSON	1	0	5	1	6
MCCREARY	0	2	5	0	5
MCCRACKEN	1	0	4	1	5
MARSHALL	0	0	3	1	4
LINCOLN	0	1	3	1	4
MARION	0	1	3	1	4
TAYLOR	0	3	4	0	4
JACKSON	0	2	3	0	3
GARRARD	0	2	3	0	3
DAVISS	0	1	3	0	3
CHRISTIAN	0	0	3	0	3
WARREN	0	1	3	0	3
ROCKCASTLE	0	0	3	0	3
GRAYSON	1	1	3	0	3
TRIMBLE	0	3	3	0	3
WAYNE	0	0	2	0	2
GALLATIN	0	1	2	0	2
CALDWELL	0	0	2	0	2
MUHLENBERG	0	0	1	1	2
SPENCER	0	1	2	0	2
HENDERSON	0	0	2	0	2
LARUE	0	0	2	0	2
RUSSELL	1	1	2	0	2
METCALFE	0	0	1	0	1
BRECKINRIDGE	0	0	1	0	1
MONROE	0	0	1	0	1
TRIGG	0	0	1	0	1
BARREN	0	1	1	0	1
SIMPSON	0	0	1	0	1
OHIO	0	1	1	0	1
FULTON	0	0	0	1	1
WEBSTER	0	0	1	0	1
HOPKINS	0	0	1	0	1
UNION	0	0	1	0	1
TOTALS					
OTHER IN-STATE COUNTIES	99	242	1,288	147	1,435
SERVICE-REGION	378	729	4,848	1,363	6,211
ALL KY COUNTIES	477	971	6,136	1,510	7,646

ENROLLMENT ORIGIN:
STATES BY DESCENDING TOTAL ENROLLMENT – FALL 1994

STATE	1ST-TIME				TOTAL
	TRANSFERS	FRESHMAN	UGRAD	GRAD	
KENTUCKY	477	971	6,136	1,510	7,646
OHIO	28	89	501	61	562
INDIANA	6	13	63	1	64
WEST VIRGINIA	3	8	37	14	51
FLORIDA	8	5	40	3	43
VIRGINIA	1	3	19	14	33
ILLINOIS	4	3	31	0	31
MICHIGAN	1	2	17	3	20
NEW JERSEY	1	5	19	1	20
NEW YORK	2	5	14	1	15
GEORGIA	0	3	10	4	14
PENNSYLVANIA	1	2	12	2	14
CALIFORNIA	8	2	12	1	13
TENNESSEE	2	3	10	2	12
MARYLAND	0	2	10	0	10
CONNECTICUT	0	1	8	0	8
IOWA	3	0	4	0	4
VERMONT	1	0	4	0	4
MISSOURI	0	1	2	2	4
COLORADO	0	0	2	1	3
MASSACHUSETTS	0	1	3	0	3
NORTH CAROLINA	0	1	2	1	3
ALASKA	1	1	2	1	3
TEXAS	0	0	2	0	2
NEW HAMPSHIRE	0	0	2	0	2
MISSISSIPPI	0	0	2	0	2
NEVADA	2	0	2	0	2
WASHINGTON	0	2	2	0	2
S. DAKOTA	0	1	2	0	2
DISTRICT OF COLUMBIA	0	0	2	0	2
DELAWARE	0	0	2	0	2
WISCONSIN	0	0	2	0	2
MINNESOTA	0	0	0	2	2
ALABAMA	0	0	1	0	1
MAINE	0	1	1	0	1
HAWAII	1	0	1	0	1
OREGON	0	1	1	0	1
ARIZONA	0	0	0	1	1
NEBRASKA	0	0	0	1	1
KANSAS	0	1	1	0	1
SOUTH CAROLINA	0	0	0	1	1
UTAH	0	0	1	0	1
STATES TOTAL	550	1,127	6,982	1,627	8,609

ENROLLMENT ORIGIN:
FOREIGN COUNTRIES BY DESCENDING TOTAL ENROLLMENT – FALL 1994

COUNTRY	1ST-TIME				TOTAL
	TRANSFERS	FRESHMAN	UGRAD	GRAD	
JAPAN	4	0	10	2	12
PEOPLES REPUBLIC OF CHINA	0	0	2	5	7
INDONESIA	1	0	3	3	6
PAKISTAN	0	3	5	0	5
BRAZIL	1	2	5	0	5
MALAYSIA	0	0	5	0	5
MALAWI	0	2	3	0	3
TAIWAN	0	0	1	2	3
NORWAY	0	0	3	0	3
INDIA	0	0	2	1	3
BOTSWANA	0	1	1	1	2
SAUDI ARABIA	0	1	2	0	2
ZIMBABWE	1	0	2	0	2
PERU	0	1	2	0	2
KOREA	1	0	2	0	2
NIGERIA	0	0	0	2	2
MEXICO	0	0	1	0	1
SWEDEN	0	0	0	1	1
ECUADOR	0	0	1	0	1
TRUCIAL STATES	0	0	1	0	1
AUSTRALIA	0	1	1	0	1
GERMANY	0	0	1	0	1
BOSNIA & HERC	0	0	0	1	1
SOUTH AFRICA	0	0	1	0	1
GUATEMALA	0	0	1	0	1
TURKS & CAICOS	0	0	1	0	1
HONDURAS	0	1	1	0	1
GUAM	0	0	1	0	1
ITALY	1	0	1	0	1
CANADA	0	0	1	0	1
ETHIOPIA	0	0	1	0	1
LIBYA	0	0	1	0	1
MALTA	0	0	0	1	1
PHILIPPINES	0	0	1	0	1
THAILAND	0	0	0	1	1
ZAMBIA	0	0	1	0	1
COLUMBIA	0	0	1	0	1
COSTA RICA	0	0	1	0	1
UNITED KINGDOM	0	0	0	1	1
TURKEY	0	0	1	0	1
FOREIGN TOTAL	9	12	67	21	88
STATES TOTAL	550	1,127	6,982	1,627	8,609
UNIVERSITY TOTAL	559	1,139	7,049	1,648	8,697

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION
AND STUDENT CLASSIFICATION -- FALL 1993 WITH FALL 1994**

IN-STATE SENDING INSTITUTION	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1993	1994	1993	1994	1993	1994	1993	1994	1993	1994
UNIVERSITIES										
EASTERN KENTUCKY UNIV.	7	7	8	5	7	2	4	3	26	17
KENTUCKY STATE UNIVERSITY	2	1	0	1	1	0	0	0	3	2
MURRAY STATE UNIVERSITY	1	0	0	0	2	1	0	0	3	1
NORTHERN KENTUCKY UNIV.	4	2	2	3	1	0	0	0	7	5
TRANSYLVANIA UNIVERSITY	1	0	0	0	0	0	0	0	1	0
UNIVERSITY OF KENTUCKY	6	1	9	5	6	6	3	2	24	14
UNIVERSITY OF LOUISVILLE	1	0	1	0	1	0	0	0	3	0
WESTERN KENTUCKY UNIV.	1	1	1	1	1	0	0	0	3	2
TOTAL UNIVERSITIES	23	12	21	15	19	9	7	5	70	41
COMMUNITY COLLEGES										
ASHLAND	23	19	25	25	29	36	6	10	83	90
ELIZABETHTOWN	1	1	0	1	0	0	0	0	1	2
JEFFERSON	4	2	0	3	1	1	0	1	5	7
HAZARD	16	9	25	14	17	14	3	3	61	40
HOPKINSVILLE	0	0	0	0	1	0	0	0	1	0
LEXINGTON	6	5	2	2	1	0	0	1	9	8
MAYSVILLE	12	10	9	14	8	13	3	1	32	38
PADUCAH	0	0	1	0	0	1	0	0	1	1
PRESTONSBURG	31	35	40	41	38	46	11	15	120	137
SOMERSET	0	5	1	0	0	1	0	0	1	6
SOUTHEAST	7	3	16	4	6	3	2	3	31	13
TOTAL COMM. COLLEGES	100	89	119	104	101	115	25	34	345	342
INDEPENDENT SR. INST.										
ALICE LLOYD COLLEGE	4	4	4	13	4	5	0	2	12	24
BELLARINE COLLEGE	0	0	0	0	1	0	0	0	1	0
BEREA COLLEGE	0	1	1	1	1	0	0	0	2	2
CAMPBELLVILLE COLLEGE	0	0	0	1	0	1	0	0	0	2
CENTRE COLLEGE	0	0	1	0	0	0	0	0	1	0
CUMBERLAND COLLEGE	1	0	0	0	0	1	1	0	2	1
GEORGETOWN COLLEGE	2	0	0	2	0	0	0	1	2	3
KENTUCKY CHRISTIAN COLLEGE	1	0	0	0	0	0	1	0	2	0
PIKEVILLE COLLEGE	2	1	1	1	1	2	0	1	4	5
SAINT CATHERINE	0	1	0	0	0	0	0	0	0	1
THOMAS MORE COLLEGE	1	0	0	1	0	0	0	0	1	1
UNION COLLEGE	0	0	0	1	0	0	0	1	0	2
TOTAL INDEP. SR. INST.	11	7	7	20	7	9	2	5	27	41
INDEPENDENT JR. INST.										
LEES COLLEGE	10	5	10	4	7	5	0	1	27	15
LINDSEY UNION	0	0	0	1	0	0	0	0	0	1
MIDWAY COLLEGE	1	0	0	0	1	0	0	0	2	0
SUE BENNETT COLLEGE	3	2	1	0	0	1	0	0	4	3
TOTAL INDEP. JR. INST.	14	7	11	5	8	6	0	1	33	19
OTHER IN-STATE INST.										
UNKNOWN	1	2	0	0	0	0	0	0	1	2
SULLIVAN COLLEGE BUSINESS	0	0	0	0	0	1	0	0	0	1
TOTAL OTHER IN-STATE INST.	1	2	0	0	0	1	0	0	1	3
TOTAL IN-STATE SENDING INSTITUTIONS	149	117	158	144	135	140	34	45	476	446

(Continued)

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION
AND STUDENT CLASSIFICATION -- FALL 1993 WITH FALL 1994**

OTHER SENDING INSTITUTIONS	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1993	1994	1993	1994	1993	1994	1993	1994	1993	1994
OUT-OF-STATE/COUNTRY INST.										
ALABAMA	0	1	3	0	0	0	0	0	3	1
ARKANSAS	0	0	1	1	0	0	0	2	1	3
CALIFORNIA	0	1	2	3	3	5	0	0	5	9
COLORADO	0	1	0	1	0	0	0	0	0	2
CONNECTICUT	0	0	1	0	0	1	0	0	1	1
FLORIDA	3	2	1	2	2	3	0	0	6	7
GEORGIA	0	0	0	0	1	0	0	0	1	0
HAWAII	0	0	0	0	1	2	0	0	1	2
ILLINOIS	1	1	1	1	4	4	1	0	7	6
INDIANA	3	2	1	0	3	1	0	0	7	3
IOWA	0	1	0	0	0	2	0	0	0	3
KANSAS	0	1	2	0	0	1	0	0	2	2
MARYLAND	1	0	0	0	0	0	0	0	1	0
MASSACHUSETTS	0	0	0	1	0	0	0	0	0	1
MICHIGAN	7	6	7	1	6	1	0	1	20	9
MISSISSIPPI	1	0	1	0	1	0	0	0	3	0
NEW JERSEY	1	1	0	0	1	0	0	0	2	1
NEW YORK	0	0	2	1	2	3	0	0	4	4
NORTH CAROLINA	0	0	1	0	0	0	0	0	1	0
NORTH DAKOTA	0	0	0	0	1	0	0	0	1	0
OHIO	18	12	9	9	6	9	3	3	36	33
PENNSYLVANIA	0	0	1	0	1	0	0	0	2	0
SOUTH DAKOTA	1	0	0	0	1	0	0	0	2	0
TENNESSEE	1	1	2	1	0	0	0	2	3	4
TEXAS	0	0	2	0	0	1	0	0	2	1
UTAH	0	0	0	1	1	2	0	0	1	3
VIRGINIA	0	0	2	0	1	3	1	0	4	3
WEST VIRGINIA	4	5	7	2	3	3	1	3	15	13
WISCONSIN	1	1	0	0	1	0	0	0	2	1
ALL FOREIGN TRANSFERS	1	0	0	0	0	0	0	1	1	1
TOTAL OUT-OF-STATE INST	43	36	46	24	39	41	6	12	134	113
GRAND TOTAL TRANSFERS	192	153	204	168	174	181	40	57	610	559

SECTION II

ACADEMIC PROGRAMS

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Highlights

Academic Programs

The University's current four colleges -- Business, Education and Behavioral Sciences, Humanities, and Science and Technology -- have been created through successive reorganizations and all are under five years old. In fall 1990, departments within the College of Professional Studies were reorganized to create the College of Business and the College of Education and Behavioral Sciences. Over the next two years total University enrollment grew by about six percent. In fall 1993, departments within the Colleges of Applied Sciences and Technology and Arts and Sciences were rearranged to create the College of Humanities and the College of Science and Technology. From fall 1992 to fall 1994, total University enrollment, following five years of generally declining first-time freshman cohorts, decreased by about five percent.

Business

Enrollment in the College of Business, traditionally the University's smallest college, has declined over the past four years from a high of 1,163 in fall 1991 to 908 in fall 1994, a decrease of 22% (255 students) over three years but only 2% lower (17 students) than in fall 1993. Over time, the most popular majors in the College have consistently been in Accounting (department of Accounting and Economics) and Business Administration and more recently, Marketing Management in the department of Marketing and Management. In fall 1992, Accounting majors declined to 282 from a high of 306 in fall 1991, the first decrease in more than four years. Enrollment also declined in Marketing Management from a high of 148 in fall 1991 to 79 in fall 1994; Business Administration majors declined from 269 in fall 1991 to 226 in fall 1994, holding steady from a total of 225 in fall 1993. Total majors in the department of Information Sciences peaked at 251 in fall 1992, declined to 198 in fall 1994, a 21% drop from fall 1992 and a 15% decline from fall 1991.

Education and Behavioral Sciences

The College of Education and Behavioral Sciences houses the departments of Elementary, Reading and Special Education; Leadership and Secondary Education; Health, Physical Education and Recreation; Psychology; and Sociology, Social Work, and Corrections. Traditionally, the highest enrollments in the College have been in Baccalaureate and Masters programs in Elementary Education. For this 4-year interval, although enrollment in those programs continued to have highest headcounts departmentally and within the college, fall 1994 baccalaureate majors in Elementary Education declined from a high of 606 in fall 1993 to 577 in fall 1994, down about 5% whereas masters in Elementary Education enrollment increased by 24% (45 students) during the same time period. Special Education majors increased to 144 (about 12%) in fall 1994 following the fall 1993 4-year low enrollment of 128. Gains were attributable to increases in undergraduate majors whereas increases in Junior High/Middle School enrollment were due to an eight fold increment in graduate majors, from 5 in fall 1993 to 41 in fall 1994. Fall 1994 enrollment in the department of Leadership and Secondary Education was at a four year high (285) due primarily to increases in majors in Guidance and Counseling and Adult and Continuing Education.

The departments of Health, Physical Education and Recreation (HPER), Psychology, and Sociology and Social Work also showed increases in enrollment over fall 1991. Majors enrollments in HPER which were 189 in fall 1992, fell to 168 in fall 1993 and were 202 in fall 1994, a 20% increase primarily due to gains in Physical Education and Parks and Recreation Management majors. Undergraduate Psychology majors increased for the third year in a row from 142 in fall 1991 to 203 in fall 1994. Departmental majors overall increased by 40% from fall 1991 to fall 1994. Sociology and Social Work have traditionally generated the second highest number of majors in the College of Education and Behavioral Sciences. Majors in the department of Sociology, Social Work and Corrections have grown from 366 in fall 1991 to 456 in fall 1994, also a 40% increase in majors, accounted for by 40% increases in both Social Work and Sociology majors. Overall, the College of Education and Behavioral Sciences grew by about 10% from fall '91 to fall '94.

Humanities

The new College of Humanities is comprised of the departments of Art, Communications, English, Foreign Languages and Philosophy, Geography, Government and History, Music and University Studies all of which were part of the old College of Arts and Sciences.

In tracking departments over the past four years, it can be seen that English, Foreign Languages and Philosophy and University Studies have had the largest increases in numbers of majors (36 or 22% and 45 or 8%, respectively) whereas total majors in the departments of Geography, Government and History and Music remained about the same and Art majors declined slightly, from 113 in fall 1991 to 108 (down about 4%) in fall 1994. Communications majors were down about 16% from fall '91 to fall '94 due primarily to decreased enrollments in Journalism and R-TV. Overall, total majors within departments comprising the College of Humanities has remained fairly stable over the past four years, increasing by one percent from fall 1991 to fall 1994.

Science and Technology

The new College of Science and Technology was created from all the departments within the old College of Applied Sciences and Technology [(Agriculture and Natural Resources, Home Economics (now Human Sciences), Industrial Education and Technology, Nursing and Allied Health, Vocational Education] and the departments of Mathematics and Physical Sciences from the old College of Arts and Sciences.

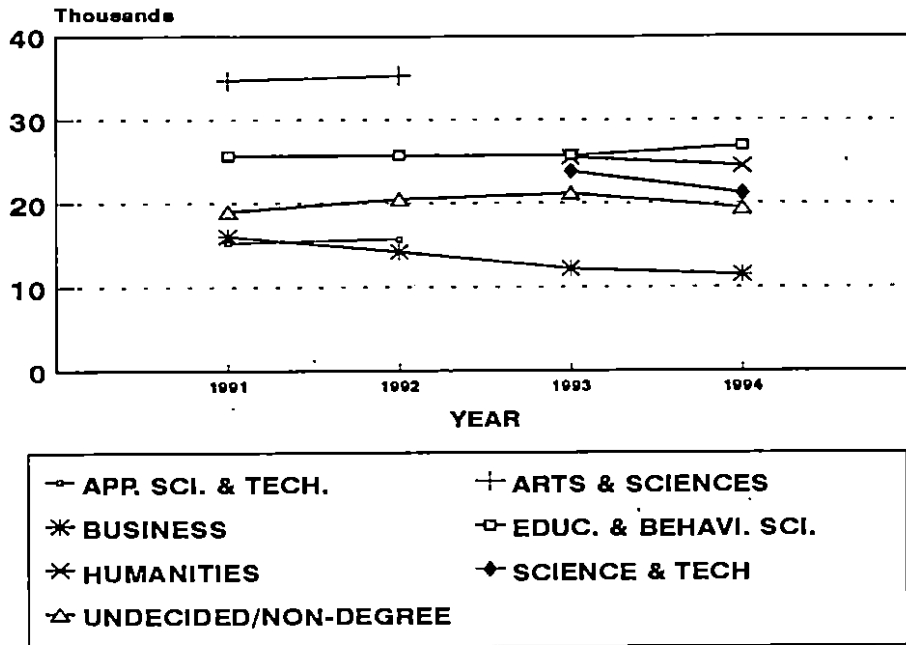
Two departments in the new College have grown significantly over the past four years; one department had the same number of majors in fall 1994 as in fall 1991; other departments, with some fluctuation, lost appreciable numbers of majors over the four year period. Majors in the departments of Agriculture and Natural Sciences and Biological and Environmental Sciences increased by about 7% and 10%, respectively from fall 1991 to fall 1994 due to parallel increases in numbers of Agricultural Science and Biology majors. In the department of Human Sciences, total majors remained the same over the four year period at 176 for both years; enrollments in Interdisciplinary Childhood Education, Food Science and Food Production tended to offset losses in other department majors. Majors in the department of Industrial Education and Technology declined by 27% (82 students) from fall 1991 to fall 1994, primarily due to loss of majors in Industrial Technology and Industrial Arts Education. Other departments with declining majors were Mathematics and Nursing and Allied Health, both down about 17% due to declining enrollments in Mathematics and Mathematics and Computer Programming and the phasing out of the Nursing and Allied Health program in Respiratory Therapy. Majors in the Department of Physical Sciences were down 10% from fall 1991, but up 24% from fall 1993. Vocational Education, a College-wide graduate program, remained at 23 majors, steady from fall 1993 enrollment but 40% lower than fall 1991's 38 majors. Total enrollment in the College of Science and Technology was down eight percent from fall 1991 (1,734 in fall 1991 and 1,587 in fall 1994.)

Undecided/Non-Degree

Undecided/Undeclared undergraduates make up the largest subgroup in this category. Students so classified have reported the intent to seek a degree but have not yet declared majors. Historically, the majority of graduate non-degree students tend to be graduate students in formal programs in Education who are fulfilling certification requirements.

The number of Undecided/Non-degree students totalled 2,250 in fall 1993, an increase of 229 (11%) from fall 1991 (2,021), declining to 2,075 in fall 1994, an increase of three percent over the successive three years. Although the number of students in the Undecided/Non-Degree group fluctuate year to year, the ratio of students in this category to total university enrollment tends to remain fairly constant at 23% to 25% over time.

**FOUR – YEAR TRENDS: FALL 1991 – FALL 1994
STUDENT MAJOR CREDIT HOURS (CONSUMED*)
BY COLLEGE**



COLLEGE	1991	1992	1993	1994
APPLIED SCIENCES & TECH.	15,268	15,713	—	—
ARTS & SCIENCES	34,694	35,268	—	—
BUSINESS	16,050	14,216	12,173	11,457
EDUC. & BEHAVIORAL SCI.	25,635	25,654	25,695	26,817
HUMANITIES	—	—	25,474	24,409
SCIENCE & TECHNOLOGY	—	—	23,813	21,824
UNDECIDED/NON-DEGREE	19,001	20,472	21,184	19,414
TOTAL	110,648	111,323	108,339	103,921

* "Consumed" refers to credit hours taken in any college by majors within a college.
Example – In 1991, Arts & Sciences credit hours taken by majors totaled 34,694 hours.

**FOUR – YEAR TRENDS FALL 1991 – – FALL 1994
MAJORS BY COLLEGE, DEPARTMENT AND LEVEL**

COLLEGE AND DEPARTMENT	FALL 1991			FALL 1992			FALL 1993			FALL 1994		
	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL
BUSINESS												
Accounting & Economics	363	–	363	343	–	343	287	–	287	266	–	266
Information Sciences	228	5	233	241	10	251	207	8	215	193	5	198
Management & Marketing	485	82	567	408	81	489	368	55	423	376	68	444
Total	1,076	87	1,163	992	91	1,083	862	63	925	835	73	908
EDUCATION & BEHAVIORAL SCIENCE												
Elementary, Reading & Special Education	925	292	1,217	909	264	1,173	916	214	1,130	901	295	1,196
Leadership & Secondary Education	–	248	248	–	249	249	–	231	231	–	285	285
Health, Physical Education & Recreation	155	12	167	165	24	189	153	15	168	185	17	202
Psychology	142	33	175	165	58	223	192	49	241	203	42	245
Sociology & Social Work	340	26	366	349	31	380	371	30	401	420	36	456
Total	1,562	611	2,173	1,588	626	2,214	1,632	539	2,171	1,709	675	2,384
HUMANITIES												
Art	106	7	113	97	12	109	90	8	98	99	9	108
Communications	310	30	340	312	38	350	261	25	286	254	31	285
English, Foreign Languages & Philosophy	142	19	161	164	26	190	156	35	191	170	27	197
Geography, Government & History	374	1	375	401	1	402	398	1	399	376	–	376
Music	166	10	176	150	8	158	152	5	157	167	9	176
University Studies	556	–	556	610	–	610	677	–	677	601	–	601
Total	1,654	67	1,721	1,734	85	1,819	1,734	74	1,808	1,667	76	1,743
SCIENCE & TECHNOLOGY												
Agriculture & Natural Resources	161	–	161	159	–	159	186	–	186	173	–	173
Biology & Environmental Sciences	403	9	412	455	11	466	489	16	505	434	18	452
Human Sciences	176	–	176	195	–	195	183	–	183	176	–	176
Industrial Education & Technology	307	–	307	280	–	280	259	–	259	225	–	225
Mathematics	91	–	91	95	–	95	91	–	91	76	–	76
Nursing & Allied Health	432	–	432	510	–	510	413	–	413	357	–	357
Physical Sciences	117	–	117	83	–	83	85	–	85	105	–	105
Vocational Education	–	38	38	–	27	27	–	23	23	–	23	23
Total	1,687	47	1,734	1,777	38	1,815	1,706	39	1,745	1,546	41	1,587
UNDECIDED/NONDEGREE	1,277	744	2,021	1,441	797	2,238	1,353	897	2,250	1,292	783	2,075
UNIVERSITY TOTAL	7,256	1,556	8,812	7,532	1,637	9,169	7,287	1,612	8,899	7,049	1,648	8,697

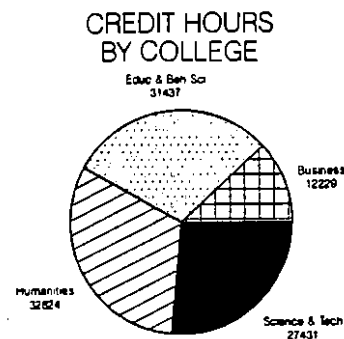
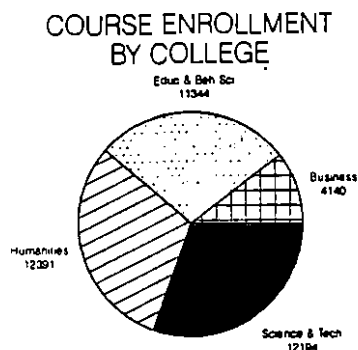
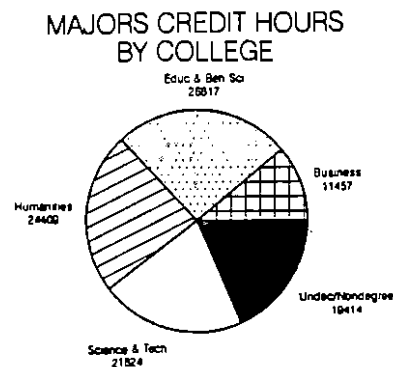
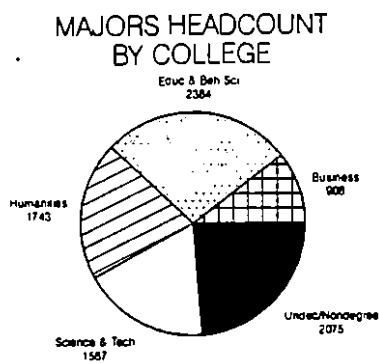
**MAJORS HEADCOUNT AND UNIVERSITY CREDIT HOURS (CONSUMED)
COURSE ENROLLMENTS AND CREDIT HOURS (GENERATED*)
BY COLLEGE -- FALL 1994**

COLLEGE	MAJORS HEADCOUNT	MAJORS CREDIT HOURS (CONSUMED)	COURSE ENROLLMENT	CREDIT HOURS (GENERATED)
BUSINESS	908	11,457	4,140	12,229
EDUCATION & BEHAVIORAL SCIENCES	2,384	26,817	11,344	31,437
HUMANITIES	1,743	24,409	12,391	32,824
SCIENCE & TECHNOLOGY	1,587	21,824	12,194	27,431
UNDECIDED/NONDEGREE	2,075	19,414	--	--
UNIVERSITY TOTALS	8,697	103,921	40,069	103,921

* "Generated" refers to credit hours generated through courses taught within a college.

Credit Hours -- "Consumed" and "Generated"

The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that college's academic service profile. For example, Business majors accrued (consumed) 11,457 credit hours in fall 1994 whereas Business faculty taught classes which generated 12,229 credit hours during the same semester. The number of credit hours generated by Business faculty in excess of the number of credit hours taken in any college by Business majors were "consumed" by students outside the College of Business. Generating more credit hours than "consumed" by majors within the college characterizes the College of Business as an academic service "generator". In fall 1994, for the second time in two years, all four colleges generated credit hours in excess of the number of credit hours consumed by their majors. Total excess credit hours were attributed to students in the undecided and nondegree categories.



"CIP" Majors

"CIP" is an acronym for "A Classification of Instructional Programs", a taxonomy developed by the National Center for Education Statistics which is the Federal standard used for collecting, reporting, and interpreting education program data. The Kentucky Council on Higher Education assigns CIP codes (and descriptions) to all post-secondary approved programs of study.

Prefixes (to the code) "A", "B", "C", "M", "S" and "D" describe program levels - associate, bachelor, certificate, master, specialist and doctoral (joint doctoral program with the University of Kentucky). "Non-degree" and "undecided" prefixes "G" and "U" identify graduate or undergraduate levels.

Highlights

Majors, 1994

Undergraduate

About 16% (1,093) of fall 1994 degree-seeking undergraduates had not yet declared a major program of study and an additional 199 undergraduates did not plan to seek a degree. For degree-seekers, the most popular undergraduate majors continue to be in the fields of Education, Liberal Arts, Business, and Biology. Fall 1994 degree programs with 100 or more majors were:

(Bachelor) Elementary Teacher Education	577
(Associate) General Studies	505
(Bachelor) Biology, General	311
(Bachelor) Social Work, General	261
(Bachelor) Business Administration & Management	226
(Bachelor) Accounting	221
(Bachelor) Psychology, General	203
(Bachelor) Jr. High/Middle School Teacher Education	196
(Associate) Nursing, RN Training	148
(Bachelor) English Language & Literature, General	141
(Bachelor) Sociology	139
(Bachelor) Industrial Technology	134
(Bachelor) Music Teacher Education	132
(Bachelor) Physical Education Teaching & Coaching	132
(Bachelor) Special Education, General	128
(Bachelor) Nursing, General Post-RN	108

Graduate

Forty-eight percent of fall 1994 graduate students were non-degree enrollees. Traditionally, in contrast to undergraduate non-degree students, graduate non-degree seekers tend to follow programs of study. The majority of graduate non-degree students attend MSU in order to satisfy Rank I and 5th year certification requirements in Education.

The predominate graduate degree majors continue to be:

(Master) Elementary Teacher Education	236
(Master) Secondary Teacher Education	114
(Master) Counselor Education/Student Counseling & Guidance	106
(Master) Business, General	68

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS – FALL 1994

COLLEGE OF BUSINESS

CIP Major	CIP Description	Headcount	Credit Hours
Accounting and Economics			
B52-0301	Accounting	221	2,934
B52-0801	Finance, General	38	564
B52-0601	Business/Managerial Economics	7	108
	Total	266	3,606
Information Sciences			
A11-0301	Data Processing Technology/Technician	9	102
A52-0401	Administrative Assistant/Secretarial Science, General	52	560
B11-0301	Data Processing Technology/Technician	79	1,104
B13-1303	Business Teacher Education	32	459
B52-0401	Administrative Assistant/Secretarial Science, General	21	248
M13-1303	Business Teacher Education	5	15
	Total	198	2,488
Management and Marketing			
A52-0701	Enterprise Management & Operation, General	21	245
A52-1501	Real Estate	1	15
B52-0201	Business Administration & Management, General	226	2,853
B52-1401	Business Marketing & Marketing Management	79	1,199
B52-1501	Real Estate	49	642
M52-0101	Business, General	68	409
	Total	444	5,363
GRAND TOTAL – BUSINESS		908	11,457

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

CIP Major	CIP Description	Headcount	Credit Hours
Elementary, Reading and Special Education			
B13-1001	Special Education, General	128	1,789
B13-1202	Elementary Teacher Education	577	7,719
B13-1203	Jr. High/Intermediate/Middle School Teacher Education	196	2,668
M13-1001	Special Education, General	16	49
M13-1202	Elementary Education	236	855
M13-1203	Jr. High/Intermediate/Middle School Teacher Education	41	138
S13-0405	Elementary, Middle & Secondary Education Administration	2	6
	Total	1,196	13,224

(Continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS – FALL 1994

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

CIP Major	CIP Description	Headcount	Credit Hours
Leadership and Secondary Education			
M13-1101	Counselor Education/Student Counseling & Guidance Services	106	423
M13-1201	Adult & Continuing Teacher Education	58	348
M13-1205	Secondary Teacher Education	114	453
S13-1101	Counselor Education/Student Counseling & Guidance Services	5	17
S13-1201	Adult & Continuing Education	2	6
	Total	285	1,247
Health, Physical Education and Recreation			
B13-1307	Health Teacher Education	34	475
B13-1314	Physical Education Teaching & Coaching	132	1,940
B31-0301	Parks, Recreation & Leisure Facilities Management	19	298
M13-1314	Physical Education Teaching & Coaching	17	124
	Total	202	2,837
Psychology			
B42-0101	Psychology, General	203	2,954
M42-0101	Psychology, General	2	6
M42-0201	Clinical Psychology	40	375
	Total	245	3,335
Sociology, Social Work and Corrections			
A43-0102	Corrections/Correctional Administration	20	256
B44-0701	Social Work, General	261	3,693
B45-1101-01	Sociology	139	1,955
M45-1101-01	Sociology	36	270
	Total	456	6,174
GRAND TOTAL – EDUCATION AND BEHAVIORAL SCIENCES		2,384	26,817

COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount	Credit Hours
Art			
B50-0702	Fine/Studio Arts	99	1,459
M50-0702	Fine/Studio Arts	9	70
	Total	108	1,529

(Continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS – FALL 1994

COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount	Credit Hours
Communications			
A09-0401	Journalism	1	15
A09-0701	Radio & Television Broadcasting	1	15
B09-0101	Communications, General	54	822
B09-0401	Journalism	22	328
B09-0701	Radio & Television Broadcasting	93	1,374
B09-9999.01	Photojournalism	8	126
B09-9999.04	Advertising & Public Relations	41	641
B23-1001	Speech & Rhetorical Studies	13	187
B23-1001.02	Speech & Theater	3	53
B50-0501	Drama/Theater Arts, General	18	274
M09-0101	Communications, General	31	281
	Total	285	4,116
English, Foreign Languages and Philosophy			
B16-0901	French Language & Literature	5	77
B16-0905	Spanish Language and Literature	15	231
B23-0101	English Language & Literature, General	141	2,047
B38-0101	Philosophy	9	142
M23-0101	English Language & Literature, General	27	194
	Total	197	2,691
Geography, Government and History			
B22-0103	Paralegal/Legal Assistant	95	1,366
B45-0101	Social Sciences, General	80	1182
B45-0701	Geography	14	195
B45-0801-01	History	99	1,426
B45-1001	Political Science & Government, General	88	1,260
	Total	376	5,429
Music			
B13-1312	Music Teacher Education	132	2,188
B50-0901	Music, General	35	586
M13-1312	Music Teacher Education	6	47
M50-0903	Music – General Performance	3	30
	Total	176	2,851
School-Wide Program			
A24-0102	General Studies	505	6,632
B24-0102	General Studies	96	1,161
	Total	601	7,793
GRAND TOTAL – HUMANITIES		1,743	24,409

(Continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS – FALL 1994

COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	CIP Description	Headcount	Credit Hours
Agriculture and Natural Resources			
A01-0102	Agricultural Business/Agribusiness Operations	11	160
A01-0301	Agriculture Production Workers & Mngrs., General	2	20
A01-0606	Nursery Operation & Management	3	38
A51-0808	Veterinarian Assistant/Animal Health Technician	62	875
B02-0101	Agriculture/Agricultural Sciences, General	81	1,215
B13-1301	Agricultural Teacher Education	13	202
*B15-0901	Mining Technology/Technician	1	17
	Total	173	2,527
Biological and Environmental Sciences			
B26-0101	Biology, General	311	4601
B26-0603	Ecology	90	1299
B51-1005	Medical Technology	33	464
M26-0101	Biology, General	18	151
	Total	452	6,515
Human Science			
A08-0102	Fashion Merchandising	8	109
A20-0202	Child Care Provider/Assistant	21	267
A20-0401	Institutional Food Workers & Administrators	4	56
A20-0501	Home Furnishing & Equip. Installers & Consultants	1	19
B13-1204	Preelementary Teacher Education	27	355
B13-1308	Home Economics Teacher Education	10	142
B19-0101	Home Economics, General	3	39
B19-0501	Food & Nutrition Studies, General	37	555
B19-0601	Housing Studies, General	19	299
B19-0901	Clothing/Apparel and Textile Studies	16	231
B20-0401	Institutional Food Workers and Administrators	30	468
	Total	176	2,540
Industrial Education and Technology			
A13-1319	Technical Teacher Education	1	3
A15-0101	Architectural Engineering Technology/Technician	11	137
A15-0303	Electronic & Comm. Engin. Technology/Technician	13	154
A15-0403	Electromechanical Technology/Technician	6	82
A15-0603	Industrial Manufacturing Technology/Technician	4	60
A15-0699-04	Manufacturing Technology	6	77
A48-0101	Drafting, General	8	93
A48-0201-02	Graphic Arts	5	69
A48-0508	Welder/Welding Technologist	2	16
A52-0205	Operation Management & Supervision	4	48
B13-1309	Technology Teacher Ed./Industrial Arts Teacher Ed.	27	392
B13-1320	Trade and Industrial Teacher Education	4	44
B15-0603	Industrial/Manufacturing Technology/Technician	134	1,844
	Total	225	3,019

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HEADCOUNT AND CREDIT HOURS BY CIP MAJORS – FALL 1994

COLLEGE OF SCIENCE AND TECHNOLOGY

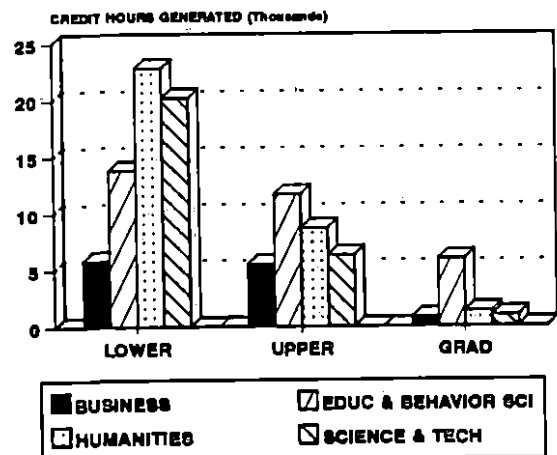
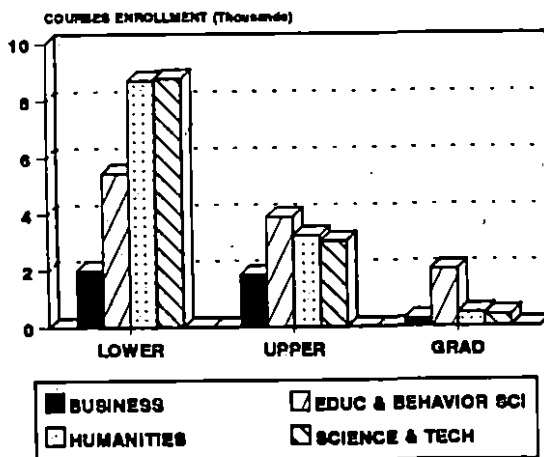
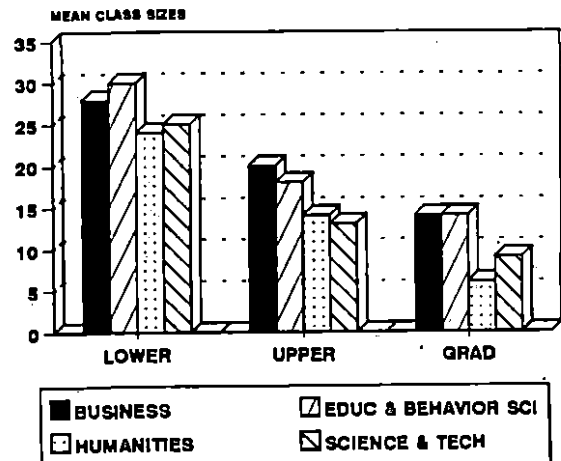
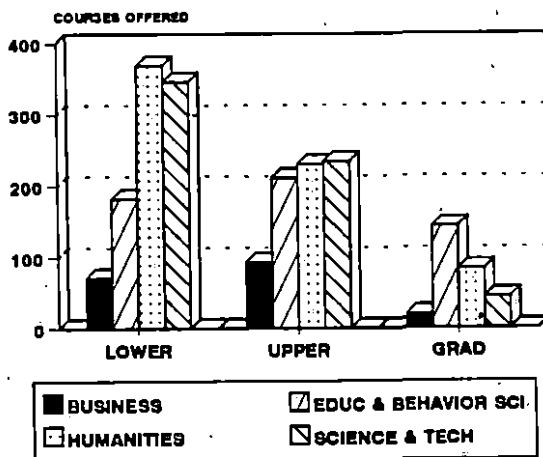
CIP Major	CIP Description	Headcount	Credit Hours
Mathematics			
B27-0101	Mathematics	62	948
B30-0801	Mathematics & Computer Science	14	207
	Total	76	1,155
Nursing and Allied Health			
A51-0907	Medical Radiologic Technology/Technician	93	1,207
A51-1601	Nursing, RN Training	148	1,638
B51-1601	Nursing, RN Training	8	65
B51-1699-1	Nursing, General Post-RN	108	1,489
	Total	357	4,399
Physical Sciences			
B13-1316	Science Teacher Education, General	22	288
B13-1399-02	Math & Physical Sciences Teacher Education	3	48
B40-0501	Chemistry, General	25	395
B40-0601	Geology	19	279
B40-0703	Earth and Planetary Sciences	1	14
B40-0801	Physics, General	35	533
	Total	105	1,557
School-Wide Program			
M13-1399-03	Vocational Teacher Education	23	112
	Total	23	112
*Suspended program			
GRAND TOTAL-SCIENCE & TECHNOLOGY		1,587	21,824
U6000000	Undergraduate Nondegree	199	739
U0000000	Undergraduate Undecided	1,093	14,639
G6000000	Graduate Nondegree	783	4,036
	Total	2,075	19,414
GRAND TOTAL-UNIVERSITY		8,697	103,921
NOTE: Undergraduates declaring a degree-level, but no major, are in undergraduate undecided (000000); Rank I, 5th year Education graduate students are in graduate non-degree (6000000)			

Highlights

Academic Summary

Morehead State University is a predominately undergraduate institution. This overview displays the relative emphasis on undergraduate education by colleges as reflected in fall 1994 numbers of courses taught, course enrollments and credit hours generated. Tables showing average (mean) class sizes by level has been added this year. Overall, about 56% of UG courses taught were lower level (UG) courses. The ratio of lower level course enrollments (and credit hours generated) to upper level enrollments and credit hours generated was about 2 to 1. Fourteen percent of courses taught were graduate level offerings. These graduate level courses accounted for about 8% of course enrollments and 9% of total credit hours generated, respectively. Average class sizes varied by college discipline and level. In general, lower level classes were larger than upper level class sizes and graduate level average class sizes were smallest overall. University-wide, in fall 1994, the average undergraduate lower level class size was 26; the average undergraduate upper level class size was 16 and the average graduate class size was 11. The college comparative figures below display fall 1994 relative instructional activity -- courses taught, average class sizes, course enrollments, credit hours generated -- by Lower, Upper or Graduate student level.

Fall 1994



ACADEMIC SUMMARY, FALL 1994
COURSES TAUGHT, MEAN CLASS SIZES,
COURSE ENROLLMENT AND CREDIT HOURS GENERATED
BY COLLEGE AND COURSE LEVEL

	BUSINESS	EDUCATION & BEHAVIORAL SCIENCE	HUMANITIES	SCIENCE AND TECHNOLOGY	UNIVERSITY TOTAL
NUMBER OF COURSES TAUGHT					
LOWER	71	182	369	346	968
UPPER	93	211	230	234	768
GRADUATE	20	143	83	44	290
COLLEGE TOTAL	184	536	682	624	2,026
MEAN CLASS SIZES					
LOWER	28	30	24	25	26
UPPER	20	18	14	13	16
GRADUATE	14	14	6	9	11
COLLEGE TOTAL	22	21	18	19	20
COURSE ENROLLMENT					
LOWER	2,012	5,449	8,699	8,770	24,930
UPPER	1,845	3,881	3,216	3,018	11,960
GRADUATE	283	2,014	476	406	3,179
COLLEGE TOTAL	4,140	11,344	12,391	12,194	40,069
CREDIT HOURS GENERATED					
LOWER	5,861	13,811	22,785	20,183	62,640
UPPER	5,519	11,685	8,675	6,283	32,162
GRADUATE	849	5,941	1,364	965	9,119
COLLEGE TOTAL	12,229	31,437	32,824	27,431	103,921

Note: All means have been rounded to the nearest whole number.

COLLEGE OF BUSINESS

ACADEMIC SUMMARY -- FALL 1994

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	24	29	11	64
Information Sciences	37	19	1	57
Management & Marketing	10	45	8	63
Total	71	93	20	184

MEAN CLASS SIZE BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	32	20	16	24
Information Sciences	23	17	2	21
Management & Marketing	37	20	14	22
Total	28	20	14	22

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	765	598	171	1,534
Information Sciences	877	323	2	1,202
Management & Marketing	370	924	110	1,404
Total	2,012	1,845	283	4,140

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	2,295	1,794	513	4,602
Information Sciences	2,456	989	6	3,451
Management & Marketing	1,110	2,736	330	4,176
Total	5,861	5,519	849	12,229

Note: All means have been rounded to the nearest whole number

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

ACADEMIC SUMMARY -- FALL 1994

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	24	79	34	137
Health, Physical Educ. & Recreation	73	27	16	116
Leadership & Secondary Education	24	17	47	88
Military Science	14	6	0	20
Psychology	15	14	22	51
Sociology, Social Work & Corr.	32	68	24	124
Total	182	211	143	536

MEAN CLASS SIZE BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	19	19	19	19
Health, Physical Educ. & Recreation	27	16	14	18
Leadership & Secondary Education	27	18	10	22
Military Science	8	6	0	7
Psychology	65	27	15	33
Sociology, Social Work & Corr.	40	18	9	22
Total	30	18	14	21

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	458	1,466	629	2,553
Health, Physical Educ. & Recreation	1,975	481	153	2,609
Leadership & Secondary Education	647	274	676	1,597
Military Science	118	35	0	153
Psychology	979	374	334	1,687
Sociology, Social Work & Corr.	1,272	1,251	222	2,745
Total	5,449	3,881	2,014	11,344

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	1,318	4,303	1,888	7,509
Health, Physical Educ. & Recreation	3,852	1,309	448	5,609
Leadership & Secondary Education	1,647	1,229	2,059	4,935
Military Science	220	53	0	273
Psychology	2,937	984	860	4,781
Sociology, Social Work & Corr.	3,837	3,807	686	8,330
Total	13,811	11,685	5,941	31,437

Note: All means have been rounded to the nearest whole number.

COLLEGE OF HUMANITIES

ACADEMIC SUMMARY—FALL 1994

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	33	30	26	89
Communications	59	49	15	123
English, Foreign Lang. & Philosophy	128	42	14	184
Geography, Government & History	40	57	5	102
Honors	3	0	0	3
MSU	27	2	0	29
Music	79	47	23	149
Women's Studies	0	3	0	3
Total	369	230	83	682

MEAN CLASS SIZE BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	27	4	2	12
Communications	19	15	10	16
English, Foreign Lang. & Philosophy	22	16	11	20
Geography, Government & History	46	21	13	30
Honors	20	0	0	20
MSU	20	17	0	20
Music	19	10	3	13
Women's Studies	0	4	0	4
Total	24	14	6	18

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	887	128	48	1,063
Communications	1,105	749	144	1,998
English, Foreign Lang. & Philosophy	2,819	663	153	3,635
Geography, Government & History	1,841	1,176	64	3,081
Honors	60	0	0	60
MSU	530	34	0	564
Music	1,457	453	67	1,977
Women's Studies	0	13	0	13
Total	8,699	3,216	476	12,391

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	2,661	400	150	3,211
Communications	3,155	2,124	433	5,712
English, Foreign Lang. & Philosophy	8,457	1,983	459	10,899
Geography, Government & History	5,523	3,564	192	9,279
Honors	180	0	0	180
MSU	530	34	0	564
Music	2,279	531	130	2,940
Women's Studies	0	39	0	39
Total	22,785	8,675	1,364	32,824

Note: All means have been rounded to the nearest whole number.

COLLEGE OF SCIENCE AND TECHNOLOGY

ACADEMIC SUMMARY -- FALL 1994

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	49	45	4	98
Biological & Environmental Science	54	30	19	103
Human Sciences	24	24	7	55
Industrial Education & Technology	42	39	1	82
Mathematics	55	19	7	81
Nursing & Allied Health	53	32	0	85
Physical Sciences	69	45	4	118
Vocational Education	0	0	2	2
Total	346	234	44	624

MEAN CLASS SIZE BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	16	10	3	13
Biological & Environmental Science	37	15	10	26
Human Sciences	25	14	8	18
Industrial Education & Technology	15	11	7	12
Mathematics	32	19	9	27
Nursing & Allied Health	18	13	0	16
Physical Sciences	29	12	15	22
Vocational Education	0	0	10	10
Total	25	13	9	19

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	786	468	10	1,264
Biological & Environmental Science	1,982	461	191	2,634
Human Sciences	593	328	57	978
Industrial Education & Technology	621	440	7	1,068
Mathematics	1,737	357	62	2,156
Nursing & Allied Health	951	422	0	1,373
Physical Sciences	2,100	542	60	2,702
Vocational Education	0	0	19	19
Total	8,770	3,018	406	12,194

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	1,046	811	30	1,887
Biological & Environmental Science	4,505	1,015	380	5,900
Human Sciences	1,062	715	198	1,975
Industrial Education & Technology	1,080	894	21	1,995
Mathematics	5,296	971	186	6,453
Nursing & Allied Health	2,406	870	0	3,276
Physical Sciences	4,788	1,007	93	5,888
Vocational Education	0	0	57	57
Total	20,183	6,283	965	27,431

Note: All means have been rounded to the nearest whole number.

COLLEGE OF BUSINESS ACADEMIC DETAIL -- FALL 1994

NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCOUNTING & ECONOMICS					
	ACCT	10	16	4	30
	ECON	13	4	4	21
	FIN	1	9	3	13
Department Total		24	29	11	64
INFORMATION SCIENCES					
	BSED	0	0	1	1
	CIS	21	8	0	29
	OADM	16	11	0	27
Department Total		37	19	1	57
MANAGEMENT & MARKETING					
	MKT	0	12	2	14
	MNGT	8	25	6	39
	REAL	2	8	0	10
Department Total		10	45	8	63
College Total		71	93	20	184

MEAN CLASS SIZES BY DEPARTMENT, PREFIX AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCOUNTING & ECONOMICS					
	ACCT	28	17	22	21
	ECON	36	31	7	30
	FIN	25	22	19	22
Department Total		32	20	16	24
INFORMATION SCIENCES					
	BSED	0	0	2	2
	CIS	26	14	0	23
	OADM	20	19	0	20
Department Total		23	17	2	21
MANAGEMENT & MARKETING					
	MKT	0	23	12	21
	MNGT	37	19	14	22
	REAL	39	21	0	25
Department Total		37	20	14	22
College Total		28	20	14	22

Note: All means have been rounded to the nearest whole number

(continued)

**COLLEGE OF BUSINESS
ACADEMIC DETAIL -- FALL 1994**

COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCOUNTING & ECONOMICS					
	ACCT	275	273	87	635
	ECON	465	125	27	617
	FIN	25	200	57	282
Department Total		765	598	171	1,534
INFORMATION SCIENCES					
	BSED	0	0	2	2
	CIS	552	113	0	665
	OADM	325	210	0	535
Department Total		877	323	2	1,202
MANAGEMENT & MARKETING					
	MKT	0	272	24	296
	MNGT	292	481	86	859
	REAL	78	171	0	249
Department Total		370	924	110	1,404
College Total		2,012	1,845	283	4,140

CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCOUNTING & ECONOMICS					
	ACCT	825	819	261	1,905
	ECON	1,395	375	81	1,851
	FIN	75	600	171	846
Department Total		2,295	1,794	513	4,602
INFORMATION SCIENCES					
	BSED	0	0	6	6
	CIS	1,655	339	0	1,994
	OADM	801	650	0	1,451
Department Total		2,456	989	6	3,451
MANAGEMENT & MARKETING					
	MKT	0	816	72	888
	MNGT	876	1,437	258	2,571
	REAL	234	483	0	717
Department Total		1,110	2,736	330	4,176
College Total		5,861	5,519	849	12,229

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES
ACADEMIC DETAIL -- FALL 1994

NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ELEM, READING & SPECIAL EDUCATION	EDEC	5	0	3	8
	EDEE	0	35	0	35
	EDEL	9	8	17	34
	EDEM	0	12	0	12
	EDMG	0	13	1	14
	EDSP	7	11	10	28
	EDUC	2	0	3	5
	LSIM	1	0	0	1
Department Total		24	79	34	137
LEADERSHIP & SECONDARY EDUCATION	EDAH	5	0	6	11
	EDF	14	2	7	23
	EDGC	5	0	19	24
	EDIL	0	0	10	10
	EDSE	0	15	5	20
Department Total		24	17	47	88
HEALTH, PHYSICAL EDUC. & RECREATION	HLTH	28	10	7	45
	HPER	0	0	1	1
	PHED	42	12	5	59
	REC	3	5	3	11
Department Total		73	27	16	116
MILITARY SCIENCE	MS	14	6	0	20
Department Total		14	6	0	20
PSYCHOLOGY	PSY	15	14	22	51
Department Total		15	14	22	51
SOCIOLOGY	CRIM	3	14	4	21
	SOC	22	23	13	58
	SWK	7	31	7	45
Department Total		32	68	24	124
College Total		182	211	143	536

(Continued)

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES
ACADEMIC DETAIL -- FALL 1994**

MEAN CLASS SIZES BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ELEM, READING & SPECIAL EDUCATION	EDEC	17	0	10	14
	EDEE	0	19	0	19
	EDEL	18	19	19	19
	EDEM	0	20	0	20
	EDMG	0	17	17	17
	EDSP	22	19	17	19
	EDUC	19	0	32	27
	LSIM	17	0	0	17
Department Total		19	19	19	19
LEADERSHIP & SECONDARY EDUCATION	EDAH	22	0	10	15
	EDF	32	24	24	29
	EDGC	18	0	12	13
	EDIL	0	0	16	16
	EDSE	0	15	12	14
Department Total		27	16	14	18
HEALTH, PHYSICAL EDUC. & RECREATION	HLTH	34	23	14	28
	HPER	0	0	13	13
	PHED	23	18	6	21
	REC	15	7	5	9
Department Total		27	18	10	22
MILITARY SCIENCE	MS	8	6	0	7
Department Total		8	6	0	7
PSYCHOLOGY	PSY	65	27	15	33
Department Total		65	27	15	33
SOCIOLOGY	CRIM	16	7	2	7
	SOC	45	23	12	29
	SWK	34	20	9	20
Department Total		40	18	9	22
College Total		30	18	14	21

Note: All means have been rounded to the nearest whole number.

(Continued)

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

ACADEMIC DETAIL -- FALL 1994

COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ELEM, READING & SPECIAL EDUCATION	EDEC	87	0	30	117
	EDEE	0	653	0	653
	EDEL	160	151	320	631
	EDEM	0	239	0	239
	EDMG	0	215	17	232
	EDSP	157	208	166	531
	EDUC	37	0	96	133
	LISM	17	0	0	17
Department Total		458	1,466	629	2,553
LEADERSHIP & SECONDARY EDUCATION	EDAH	112	0	58	170
	EDF	447	48	165	660
	EDGC	88	0	229	317
	EDIL	0	0	164	164
	EDSE	0	226	60	286
Department Total		647	274	676	1,597
HEALTH, PHYSICAL EDUC. & RECREATION	HLTH	955	225	96	1,276
	HPER	0	0	13	13
	PHED	974	220	30	1,224
	REC	46	36	14	96
Department Total		1,975	481	153	2,609
MILITARY SCIENCE	MS	118	35	0	153
Department Total		118	35	0	153
PSYCHOLOGY	PSY	979	374	334	1,687
Department Total		979	374	334	1,687
SOCIOLOGY	CRIM	48	103	9	160
	SOC	988	530	153	1,671
	SWK	236	618	60	914
Department Total		1,272	1,251	222	2,745
College Total		5,449	3,881	2,014	11,344

(Continued)

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES
ACADEMIC DETAIL -- FALL 1994**

CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ELEM, READING & SPECIAL EDUCATION	EDEC	261	0	90	351
	EDEE	0	2,244	0	2,244
	EDEL	480	312	960	1,752
	EDEM	0	356	0	356
	EDMG	0	786	51	837
	EDSP	449	605	499	1,553
	EDUC	111	0	288	399
	LSIM	17	0	0	17
Department Total		1,318	4,303	1,888	7,509
LEADERSHIP & SECONDARY EDUCATION	EDAH	112	0	180	292
	EDF	1,341	144	495	1,980
	EDGC	194	0	725	919
	EDIL	0	0	480	480
	EDSE	0	1,085	179	1,264
Department Total		1,647	1,229	2,059	4,935
HEALTH, PHYSICAL EDUC. & RECREATION	HLTH	2,343	558	286	3,187
	HPER	0	0	39	39
	PHED	1,422	652	81	2,155
	REC	87	99	42	228
Department Total		3,852	1,309	448	5,609
MILITARY SCIENCE	MS	220	53	0	273
Department Total		220	53	0	273
PSYCHOLOGY	PSY	2,937	984	860	4,781
Department Total		2,937	984	860	4,781
SOCIOLOGY	CRIM	144	305	39	488
	SOC	2,877	1,585	471	4,933
	SWK	816	1,917	176	2,909
Department Total		3,837	3,807	686	8,330
College Total		13,811	11,685	5,941	31,437

**COLLEGE OF HUMANITIES
ACADEMIC DETAIL -- FALL 1994**

NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	25	30	26	81
	FNA	8	0	0	8
Department Total		33	30	26	89
COMMUNICATIONS	CMAF	2	0	0	2
	COMM	7	8	8	23
	JOUR	8	7	4	19
	R-TV	14	11	2	27
	SPCH	24	17	1	42
	THEA	4	6	0	10
Department Total		59	49	15	123
ENGLISH, FOREIGN LANG. & PHIL.	ENG	103	20	14	137
	FRN	6	5	0	11
	GER	2	0	0	2
	LAT	2	0	0	2
	PHIL	6	10	0	16
	REL	0	1	0	1
	SPA	9	6	0	15
Department Total		128	42	14	184
GEOGRAPHY, GOVERNMENT & HIST.	GEO	8	11	1	20
	GOVT	12	21	0	33
	HIS	20	16	4	40
	PLS	0	9	0	9
Department Total		40	57	5	102
HONORS	HON	3	0	0	3
Department Total		3	0	0	3
MSU	MSU	27	2	0	29
Department Total		27	2	0	29
MUSIC	MUSC	1	0	0	1
	MUSE	4	3	1	8
	MUSG	15	1	0	16
	MUSH	5	1	0	6
	MUSM	18	18	8	44
	MUSP	21	21	10	52
	MUST	15	0	1	16
	MUSW	0	3	3	6
Department Total		79	47	23	149
WOMENS STUDIES	WST	0	3	0	3
Department Total		0	3	0	3
College Total		369	230	83	682

(Continued)

**COLLEGE OF HUMANITIES
ACADEMIC DETAIL -- FALL 1994**

MEAN CLASS SIZES BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	16	4	2	7
	FNA	60	0	0	60
Department Total		27	4	2	12
COMMUNICATIONS	CMAF	19	0	0	19
	COMM	5	7	8	7
	JOUR	19	19	11	17
	R-TV	14	13	15	14
	SPCH	24	21	11	22
	THEA	30	10	0	18
Department Total		19	15	10	16
ENGLISH, FOREIGN LANG. & PHIL.	ENG	22	19	11	20
	FRN	16	9	0	16
	GER	13	0	0	14
	LAT	3	0	0	4
	PHIL	46	18	0	29
	REL	0	22	0	22
	SPA	15	6	0	11
Department Total		22	16	11	20
GEOGRAPHY, GOVERNMENT & HIST.	GEO	58	20	1	34
	GOVT	39	18	0	26
	HIS	45	24	16	34
	PLS	0	21	0	21
Department Total		46	21	13	30
HONORS	HON	20	0	0	20
Department Total		20	0	0	20
MSU	MSU	20	17	0	20
Department Total		20	17	0	20
MUSIC	MUSC	27	0	0	27
	MUSE	23	8	16	17
	MUSG	13	5	0	13
	MUSH	41	25	0	6
	MUSM	19	14	2	14
	MUSP	13	6	1	8
	MUST	22	0	7	21
	MUSW	0	6	6	6
Department Total		19	10	3	13
WOMENS STUDIES	WST	0	4	0	4
Department Total		0	4	0	4
College Total		24	14	6	18

Note: All means have been rounded to the nearest whole number.

(Continued)

COLLEGE OF HUMANITIES

ACADEMIC DETAIL -- FALL 1994

COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL					
DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	407	128	48	583
	FNA	480	0	0	480
	Department Total	887	128	48	1,063
COMMUNICATIONS	CMAP	38	0	0	38
	COMM	37	58	61	156
	JOUR	150	131	43	324
	R-TV	197	141	29	367
	SPCH	565	360	11	936
	THEA	118	59	0	177
	Department Total	1,105	749	144	1,998
ENGLISH, FOREIGN LANG. & PHIL.	ENG	2,278	381	153	2,812
	FRN	96	47	0	143
	GER	25	0	0	25
	LAT	6	0	0	6
	PHIL	277	175	0	452
	REL	0	22	0	22
	SPA	137	38	0	175
	Department Total	2,819	663	153	3,635
GEOGRAPHY, GOVERNMENT & HIST.	GEO	465	220	1	686
	GOVT	468	380	0	848
	HIS	908	390	63	1,361
	PLS	0	186	0	186
	Department Total	1,841	1,176	64	3,081
HONORS	HON	60	0	0	60
Department Total		60	0	0	60
MSU	MSU	530	34	0	564
Department Total		530	34	0	564
MUSIC	MUSC	27	0	0	27
	MUSE	92	25	16	133
	MUSG	188	5	0	193
	MUSH	207	25	0	232
	MUSM	343	245	15	603
	MUSP	267	135	12	414
	MUST	333	0	7	340
	MUSW	0	18	17	35
Department Total	1,457	453	67	1,977	
WOMENS STUDIES	WST	0	13	0	13
Department Total		0	13	0	13
College Total		8,699	3,216	476	12,391

(Continued)

**COLLEGE OF HUMANITIES
ACADEMIC DETAIL -- FALL 1994**

CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	1,221	400	150	1,771
	FNA	1,440	0	0	1,440
Department Total		2,661	400	150	3,211
COMMUNICATIONS	CMAF	57	0	0	57
	COMM	85	161	184	430
	JOUR	450	393	129	972
	R-TV	514	313	87	914
	SPCH	1,695	1,080	33	2,808
	THEA	354	177	0	531
Department Total		3,155	2,124	433	5,712
ENGLISH, FOREIGN LANG. & PHIL.	ENG	6,834	1,139	459	8,432
	FRN	288	141	0	429
	GER	75	0	0	75
	LAT	18	0	0	18
	PHIL	831	523	0	1,354
	REL	0	66	0	66
	SPA	411	114	0	525
Department Total		8,457	1,983	459	10,899
GEOGRAPHY, GOVERNMENT & HIST.	GEO	1,395	659	3	2,057
	GOVT	1,404	1,152	0	2,556
	HIS	2,724	1,171	189	4,084
	PLS	0	582	0	582
Department Total		5,523	3,564	192	9,279
HONORS	HON	180	0	0	180
Department Total		180	0	0	180
MSU	MSU	530	34	0	564
Department Total		530	34	0	564
MUSIC	MUSC	54	0	0	54
	MUSE	170	32	32	234
	MUSG	188	5	0	193
	MUSH	572	75	0	647
	MUSM	253	193	15	461
	MUSP	337	190	22	549
	MUST	705	0	21	726
	MUSW	0	36	40	76
Department Total		2,279	531	130	2,940
WOMENS STUDIES	WST	0	39	0	39
Department Total		0	39	0	39
College Total		22,785	8,675	1,364	32,824

**COLLEGE OF SCIENCE AND TECHNOLOGY
ACADEMIC DETAIL -- FALL 1994**

NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	35	38	4	77
	MIN	0	2	0	2
	VET	14	5	0	19
	Department Total	49	45	4	98
BIOLOGICAL & ENVIRON. SCIENCES	BIOL	54	30	19	103
	Department Total	54	30	19	103
HUMAN SCIENCES	HEC	16	24	7	47
	PDI	8	0	0	8
	Department Total	24	24	7	55
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	3	0	0	3
	EET	15	5	0	20
	GCT	10	8	0	18
	IET	7	17	1	25
	MFT	4	5	0	9
	ROB	3	1	0	4
	WEL	0	3	0	3
	Department Total	42	39	1	82
MATHEMATICS	MATH	55	19	7	81
	Department Total	55	19	7	81
NURSING & ALLIED HEALTH	NAHS	5	1	0	6
	NUR	1	0	0	1
	NURA	10	0	0	10
	NURB	11	31	0	42
	RAD	26	0	0	26
	Department Total	53	32	0	85
PHYSICAL SCIENCES	CHEM	34	19	0	53
	GEOS	13	10	0	23
	PHYS	7	6	0	13
	SCI	15	10	4	29
	Department Total	69	45	4	118
VOCATIONAL EDUCATION	VOC	0	0	2	2
	Department Total	0	0	2	2
College Total		346	234	44	624

(Continued)

COLLEGE OF SCIENCE AND TECHNOLOGY

ACADEMIC DETAIL -- FALL 1994

MEAN CLASS SIZES BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	15	11	3	12
	MIN	0	6	0	6
	VET	18	6	0	15
Department Total		16	10	3	13
BIOLOGICAL & ENVIRON. SCIENCES	BIOL	37	15	10	26
Department Total		37	15	10	26
HUMAN SCIENCES	HEC	23	14	8	16
	PDI	28	0	0	28
Department Total		25	14	8	18
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	28	0	0	28
	EET	13	12	0	13
	GCT	15	8	0	12
	IET	13	12	7	12
	MFT	11	10	0	10
	ROB	18	10	0	16
	WEL	0	18	0	18
Department Total		15	11	7	12
MATHEMATICS	MATH	32	19	9	27
Department Total		32	19	9	27
NURSING & ALLIED HEALTH	NAHS	40	18	0	36
	NUR	21	0	0	21
	NURA	16	0	0	16
	NURB	19	13	0	15
	RAD	14	0	0	14
Department Total		18	13	0	16
PHYSICAL SCIENCES	CHEM	24	13	0	20
	GEOS	31	12	0	23
	PHYS	21	7	0	15
	SCI	43	14	15	29
Department Total		29	12	15	22
VOCATIONAL EDUCATION	VOC	0	0	10	10
Department Total		0	0	10	10
College Total		25	13	9	19

(Continued)

**COLLEGE OF SCIENCE AND TECHNOLOGY
ACADEMIC DETAIL -- FALL 1994**

COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	530	426	10	966
	MIN	0	12	0	12
	VET	256	30	0	286
	Department Total	786	468	10	1,264
BIOLOGICAL & ENVIRON. SCIENCES	BIOL	1,982	461	191	2,634
	Department Total	1,982	461	191	2,634
HUMAN SCIENCES	HEC	373	328	57	758
	PDI	220	0	0	220
	Department Total	593	328	57	978
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	81	0	0	81
	EET	197	62	0	259
	GCT	154	62	0	216
	IET	92	202	7	301
	MFT	42	49	0	91
	ROB	55	10	0	65
	WEL	0	55	0	55
	Department Total	621	440	7	1,068
MATHEMATICS	MATH	1,737	357	62	2,156
	Department Total	1,737	357	62	2,156
NURSING & ALLIED HEALTH	NAHS	199	18	0	217
	NUR	21	0	0	21
	NURA	155	0	0	155
	NURB	205	404	0	609
	RAD	371	0	0	371
	Department Total	951	422	0	1,373
PHYSICAL SCIENCES	CHEM	817	241	0	1,058
	GEOS	408	118	0	526
	PHYS	226	39	0	265
	SCI	649	144	60	853
	Department Total	2,100	542	60	2,702
VOCATIONAL EDUCATION	VOC	0	0	19	19
	Department Total	0	0	19	19
College Total		8,770	3,018	406	12,194

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COLLEGE OF SCIENCE AND TECHNOLOGY
ACADEMIC DETAIL -- FALL 1994

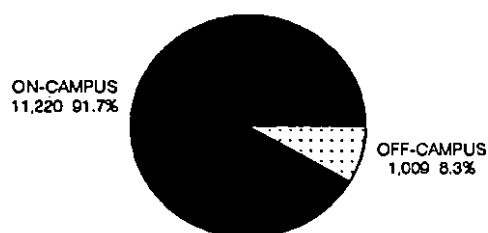
CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	671	727	30	1,428
	MIN	0	34	0	34
	VET	375	50	0	425
	Department Total	1,046	811	30	1,887
BIOLOGICAL & ENVIRON. SCIENCES	BIOL	4,505	1015	380	5,900
	Department Total	4,505	1,015	380	5,900
HUMAN SCIENCES	HEC	842	715	198	1,755
	PDI	220	0	0	220
	Department Total	1,062	715	198	1,975
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	180	0	0	180
	EET	300	96	0	396
	GCT	231	83	0	314
	IET	168	487	21	676
	MFT	63	84	0	147
	ROB	138	30	0	168
	WEL	0	114	0	114
	Department Total	1,080	894	21	1,995
MATHEMATICS	MATH	5,296	971	186	6,453
	Department Total	5,296	971	186	6,453
NURSING & ALLIED HEALTH	NAHS	398	54	0	452
	NUR	42	0	0	42
	NURA	548	0	0	548
	NURB	492	816	0	1,308
	RAD	926	0	0	926
	Department Total	2,406	870	0	3,276
PHYSICAL SCIENCES	CHEM	1,641	487	0	2,128
	GEOS	1,013	230	0	1,243
	PHYS	475	78	0	553
	SCI	1,659	212	93	1,964
	Department Total	4,788	1,007	93	5,888
VOCATIONAL EDUCATION	VOC	0	0	57	57
	Department Total	0	0	57	57
College Total		20,183	6,283	965	27,431

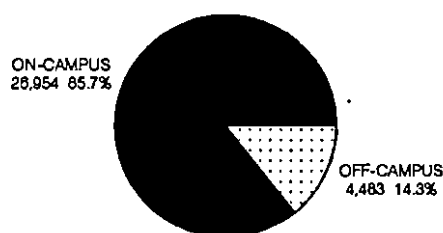
ON-CAMPUS CREDIT HOURS & COURSE ENROLLMENT BY COLLEGE & COURSE LEVEL – FALL 1994

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS
BUSINESS	1,953	5,710	1,685	5,039	157	471	3,795	11,220
EDUC. & BEHAVIORAL SCI.	5,344	13,506	3,388	10,297	1,085	3,151	9,817	26,954
HUMANITIES	8,409	21,915	3,011	8,060	415	1,181	11,835	31,156
SCIENCE & TECHNOLOGY	8,735	20,078	2,824	5,868	290	719	11,849	26,665
TOTAL	24,441	61,209	10,908	29,264	1,947	5,522	37,296	95,995

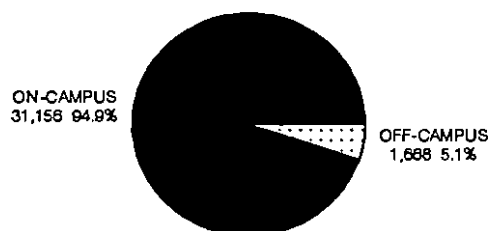
BUSINESS
CREDIT HOURS



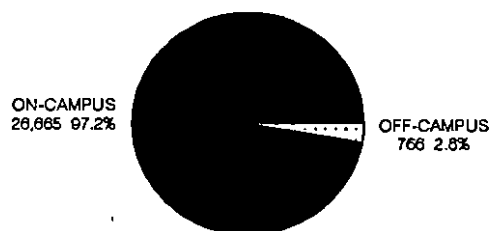
EDUCATION AND BEHAVIORAL SCIENCES
CREDIT HOURS



HUMANITIES
CREDIT HOURS



SCIENCE & TECHNOLOGY
CREDIT HOURS



OFF-CAMPUS CREDIT HOURS & COURSE ENROLLMENT BY COLLEGE & COURSE LEVEL – FALL 1994

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS
BUSINESS	59	151	160	480	126	378	345	1,009
EDUC. & BEHAVIORAL SCI.	105	305	493	1,388	929	2,790	1,527	4,483
HUMANITIES	290	870	205	615	61	183	556	1,668
SCIENCE & TECHNOLOGY	35	105	194	415	116	246	345	766
TOTAL	489	1,431	1,052	2,898	1,232	3,597	2,773	7,926

**NUMBER OF OFF-CAMPUS CLASSES & COURSE ENROLLMENT
BY COLLEGE AND COUNTY – FALL 1994**

COUNTY	BUSINESS		EDUCATION & BEHAVIORAL SCIENCES		HUMANITIES		SCIENCE & TECHNOLOGY		TOTAL	
	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT
BOYD	9	130	21	281	3	18	7	81	40	510
BREATHITT	0	0	10	159	0	0	0	0	10	159
FLEMING	0	0	0	0	0	0	1	9	1	9
FLOYD	4	61	33	574	13	155	14	198	64	988
LETCHER	0	0	6	75	0	0	0	0	6	75
MASON	0	0	1	27	0	0	1	3	2	30
MONTGOMERY	0	0	2	27	1	15	0	0	3	42
MORGAN	5	74	12	183	21	368	3	54	41	679
PIKE	2	80	10	201	0	0	0	0	12	281
TOTAL	20	345	95	1,527	38	556	26	345	179	2,773

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**OFF-CAMPUS CREDIT HOURS & FTE BY COURSE LEVEL,
COLLEGE AND COUNTY – FALL 1994**

COUNTY	UNDERGRADUATE						GRADUATE						TOTAL	
	Bus	E&BSci	Hum	S&T	Total	FTE	Bus	E&BSci	Hum	S&T	Total	FTE	CrdHrs	FTE
BOYD	252	219	27	119	617	39	138	609	27	45	819	68	1,436	107
BREATHITT	0	332	0	0	332	21	0	114	0	0	114	10	446	30
FLEMING	0	0	0	0	0	0	0	0	0	27	27	2	27	2
FLOYD	183	663	312	239	1,397	87	0	1,017	153	165	1,335	111	2,732	199
LETCHER	0	27	0	0	27	2	0	198	0	0	198	17	225	18
MASON	0	0	0	0	0	0	0	81	0	9	90	8	90	8
MONTGOMERY	0	48	45	0	93	6	0	33	0	0	33	3	126	9
MORGAN	196	404	1,101	162	1,863	116	0	135	3	0	138	12	2,001	128
PIKE	0	0	0	0	0	0	240	603	0	0	843	70	843	70
TOTAL	631	1,693	1,485	520	4,329	271	378	2,790	183	246	3,597	300	7,926	570

**OFF-CAMPUS CREDIT HOURS BY COLLEGE, DEPARTMENT,
COURSE PREFIX, AND COURSE LEVEL -- FALL 1994**

COLLEGE OF BUSINESS

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCT & ECON	ACCT	33	132	33	198
	ECON	0	0	30	30
	FIN	0	45	120	165
INFO SCIENCES	CIS	69	57	0	126
	OADM	49	0	0	49
	MNGT	0	246	156	402
MRKT & MNGT	MKT	0	0	39	39
	REAL	0	0	0	0
TOTAL		151	480	378	1,009

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ELEMENTARY, READING & SPECIAL EDUC	EDEC	0	0	54	54
	EDEE	0	432	0	432
	EDEL	0	108	864	972
	EDEM	0	66	0	66
	EDMG	0	96	51	147
	EDSP	90	0	126	216
LEADERSHIP & SECONDARY EDUC	EDAH	0	0	15	15
	EDF	33	0	357	390
	EDGC	0	0	534	534
	EDIL	0	0	351	351
	EDSE	0	0	69	69
HEALTH, PHYSICAL EDUC & RECREATION	HLTR	20	74	135	229
	PHED	0	36	0	36
PSYCHOLOGY	PSY	0	0	42	42
SOCIOLOGY, SW, & COR	CRIM	0	60	3	63
	SOC	162	153	117	432
	SWK	0	363	72	435
TOTAL		305	1,388	2,790	4,483

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**OFF-CAMPUS CREDIT HOURS BY COLLEGE, DEPARTMENT,
COURSE PREFIX, AND COURSE LEVEL -- FALL 1994**

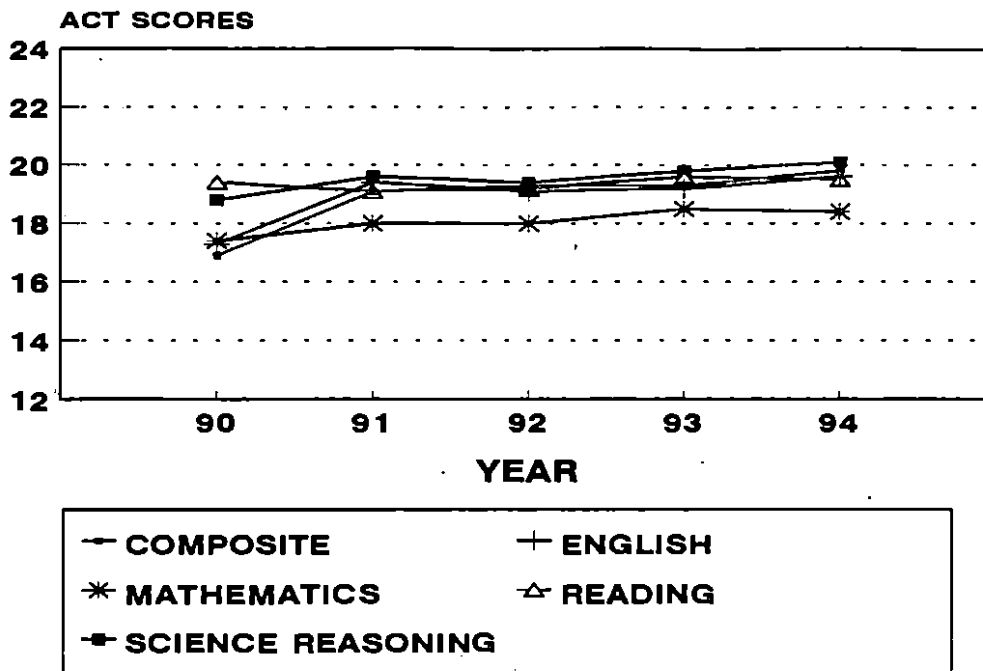
COLLEGE OF HUMANITIES

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	147	12	3	162
COMMUNICATIONS	JOUR	0	0	0	0
	SPCH	78	102	0	180
ENG, F LANG & PHIL	ENG	381	48	84	513
	REL	0	66	0	66
	SPA	54	0	0	54
GEOG, GOVT & HIST	GEO	39	90	0	129
	GOVT	72	39	0	111
	HIS	99	186	96	381
	PLS	0	72	0	72
TOTAL		870	615	183	1,668

COLLEGE OF SCIENCE & TECHNOLOGY

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGR & NATL RES	AGR	0	0	9	9
BIOL & ENV SCIENCES	BIOL	51	40	69	160
HOME ECONOMICS	HEC	0	0	0	0
	PDI	0	0	0	0
INDUSTRIAL EDUC TECH	IET	0	0	0	0
	EET	0	0	0	0
	WEL	0	57	0	57
MATHEMATICS	MATH	54	45	129	228
NURSING & ALLIED HEALTH	NURB	0	168	0	168
PHYSICAL SCIENCES	SCI	0	105	39	144
VOCATIONAL EDUCATION	VOC	0	0	0	0
TOTAL		105	415	246	766
UNIVERSITY TOTAL		1,431	2,898	3,597	7,926

FIVE-YEAR TRENDS FIRST-TIME FRESHMAN ACT SCORES FALL 1990 -- FALL 1994



YEAR	Composite	Composite National Norm	English	English National Norm	Math	Math National Norm	Reading	Reading National Norm	Science Reasoning	Science Reasoning National Norm
1990	19.1	21.1	19.4	21.2	17.4	20.3	19.4	NA	18.8	NA
1991	19.3	21.1	19.1	20.8	18.0	20.3	20.3	21.7	19.6	21.0
1992	19.3	21.2	19.2	20.9	18.0	20.4	20.0	21.8	19.4	21.1
1993	19.8	21.4	19.6	21.0	18.5	20.6	20.5	21.9	19.8	21.3
1994	19.8	21.4	19.5	21.0	18.4	20.6	20.7	21.9	20.1	21.3

Source: MSU AIMS Data Base; ACT Class Profiles; Normative data based on students enrolled at institution participating in the ACT Class Profile Service (10% sample).

Note: National Norms in print are 1 year behind the current year.

FALL 1994 FIRST-TIME FRESHMAN ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW

ACT SCORE VALUE	ENGLISH	MATHEMATICS	READING	SCIENCE REASONING	COMPOSITE	ACT SCORE VALUE
36	2	1	3	1		36
35			17			35
34		1	6	1		34
33	2		12	4	1	33
32	4	1	9	3	2	32
31	9	2	12	6	7	31
30	12	3	17	4	11	30
29	17	9	26	11	8	29
28	22	11	24	10	17	28
27	32	13	50	15	23	27
26	31	17	21	26	33	26
25	57	41	44	53	36	25
24	61	29	36	50	45	24
23	42	36	74	84	61	23
22	65	42	74	87	82	22
21	65	67	84	85	83	21
20	86	68	77	141	117	20
19	71	98	88	105	110	19
18	96	113	87	107	111	18
17	83	148	93	108	123	17
16	75	138	44	68	86	16
15	91	124	48	52	68	15
14	60	69	54	28	46	14
13	44	32	25	13	8	13
12	22	10	20	10	4	12
11	16	5	14	1	1	11
10	9	1	6			10
9	5	1	7			9
8	4					8
7		2	1			7
6						6
5						5
4						4
3						3
2						2
1						1
No Score	56	57	66	66	56	
Total	1,139	1,139	1,139	1,139	1,139	
Mean	19.5	18.4	20.7	20.1	19.8	
Std. Deviation	4.9	3.8	5.4	3.8	3.9	

* All scores for Reading and Science Reasoning are Enhanced scores. The distribution of scores for English, Mathematics, and Composite consist of Enhanced and Converted "Old" ACT scores. Means for English, Mathematics and Composite are weighted means.

ACT ENGLISH SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1993 & 1994) VS 1993/94 NATIONAL NORM

ENGLISH SCORE VALUE	FALL '93	CUM * %	FALL '94	CUM * %	NATIONAL NORM 1993/94 %	ENGLISH SCORE VALUE
36			2	100	99	36
35					99	35
34					99	34
33	2	100	2	99	99	33
32	4	99	4	99	99	32
31	9	99	9	99	99	31
30	13	99	12	98	98	30
29	25	98	17	97	96	29
28	20	96	22	96	93	28
27	28	94	32	94	90	27
26	46	92	31	91	85	26
25	55	88	57	88	80	25
24	60	83	61	83	74	24
23	63	78	42	77	68	23
22	72	73	65	73	61	22
21	70	67	65	67	54	21
20	104	62	86	61	47	20
19	104	53	71	53	39	19
18	98	44	96	47	32	18
17	94	36	83	38	26	17
16	79	29	75	30	20	16
15	85	22	91	23	15	15
14	77	15	60	15	10	14
13	50	9	44	9	7	13
12	33	5	22	5	4	12
11	11	2	16	3	2	11
10	5	1	9	2	1	10
9	3	1	5	1	1	9
8	2	1	4	1	1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	88		56			
Total	1,300		1,139			
Mean	19.6		19.5		21.0	
Std. Deviation	4.7		4.9		5.0	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT MATHEMATICS SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1993 & 1994) VS 1993/94 NATIONAL NORM

MATHEMATICS SCORE VALUE	FALL '93	CUM * %	FALL '94	CUM * %	NATIONAL NORM 1993/94 %	MATHEMATICS SCORE VALUE
36			1	100	99	36
35					99	35
34			1	99	99	34
33	2	100			99	33
32	7	99	1	99	99	32
31	2	99	2	99	98	31
30	6	99	3	99	97	30
29	15	99	9	99	95	29
28	9	97	11	98	93	28
27	22	97	13	97	90	27
26	24	95	17	96	87	26
25	33	93	41	94	83	25
24	35	90	29	90	78	24
23	45	87	36	88	73	23
22	48	84	42	85	67	22
21	69	80	67	81	61	21
20	67	74	68	75	53	20
19	111	68	98	68	47	19
18	130	59	113	59	39	18
17	122	48	148	49	30	17
16	199	38	138	35	22	16
15	135	22	124	22	14	15
14	71	11	69	11	7	14
13	45	5	32	5	4	13
12	4	1	10	2	1	12
11	7	1	5	1	1	11
10			1	1	1	10
9			1	1	1	9
8					1	8
7			2	1	1	7
6	4	1			1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	88		57			
Total	1,300		1,139			
Mean	18.0		18.4		20.6	
Std. Deviation	4.1		3.8		4.8	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT READING SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1993 & 1994) VS 1993/94 NATIONAL NORM

READING SCORE VALUE					NATIONAL NORM 1993/94	READING SCORE VALUE
	FALL'93	CUM * %	FALL'94	CUM * %	%	
36	3	100	3	100	99	36
35	8	99	17	99	99	35
34	8	99	6	98	97	34
33	6	98	12	98	96	33
32	15	98	9	96	95	32
31	18	97	12	96	93	31
30	11	95	17	95	90	30
29	27	94	26	93	89	29
28	25	92	24	90	86	28
27	45	90	50	88	82	27
26	42	86	21	84	78	26
25	39	83	44	82	73	25
24	61	79	36	78	68	24
23	65	74	74	74	63	23
22	78	69	74	67	57	22
21	113	62	84	60	51	21
20	88	53	77	53	43	20
19	123	46	88	45	37	19
18	62	36	87	37	28	18
17	88	30	93	29	24	17
16	85	23	44	20	18	16
15	46	16	48	16	13	15
14	53	12	54	12	10	14
13	51	8	25	7	7	13
12	24	3	20	4	4	12
11	9	1	14	3	3	11
10	7	1	6	1	1	10
9	1	1	7	1	1	9
8					1	8
7			1	1	1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	99		66			
Total	1,300		1,139			
Mean	20.5		20.7		21.9	
Std. Deviation	5.2		5.4		5.9	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT SCIENCE REASONING SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1993 & 1994) VS 1993/94 NATIONAL NORM

SCIENCE REASONING SCORE VALUE	FALL '93	CUM * %	FALL '94	CUM * %	NATIONAL NORM 1993/94 %	SCIENCE REASONING SCORE VALUE
36			1	100	99	36
35	1	100			99	35
34	1	99	1	99	99	34
33			4	99	99	33
32			3	99	99	32
31	1	99	6	99	98	31
30	16	99	4	99	97	30
29	7	98	11	98	95	29
28	21	98	10	97	93	28
27	23	96	15	96	90	27
26	27	94	26	95	87	26
25	41	92	53	93	83	25
24	47	89	50	88	76	24
23	87	85	84	83	70	23
22	92	77	87	75	63	22
21	137	70	85	67	55	21
20	100	58	141	59	44	20
19	122	80	105	46	37	19
18	127	40	107	36	28	18
17	105	29	108	26	21	17
16	111	80	68	16	14	16
15	57	11	52	10	9	15
14	45	7	28	5	5	14
13	18	3	13	2	2	13
12	9	1	10	1	1	12
11	5	1	1	1	1	11
10					1	10
9	1	1		1	1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	99		66			
Total	1,300		1,139			
Mean	19.8		20.1		21.3	
Std. Deviation	3.8		3.8		4.5	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT COMPOSITE SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1993 & 1994) VS 1993/94 NATIONAL NORM

COMPOSITE SCORE VALUE	FALL'93	CUM * %	FALL'94	CUM * %	NATIONAL NORM 1993/94 %	COMPOSITE SCORE VALUE
36					99	36
35					99	35
34	1	100			99	34
33			1	100	99	33
32			2	99	99	32
31	3	99	7	99	99	31
30	12	99	11	99	97	30
29	16	99	8	98	96	29
28	25	97	17	97	93	28
27	20	95	23	96	90	27
26	35	94	33	94	86	26
25	35	91	36	91	81	25
24	61	88	45	87	76	24
23	65	83	61	83	69	23
22	77	78	82	77	62	22
21	92	71	83	70	54	21
20	127	64	117	62	45	20
19	132	53	110	51	37	19
18	134	42	111	41	28	18
17	129	31	123	31	21	17
16	100	21	86	20	14	16
15	87	12	68	12	9	15
14	53	5	46	5	5	14
13	8	1	8	1	2	13
12	1	1	4	1	1	12
11			1	1	1	11
10					1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	87		56			
Total	1,300		1,139			
Mean	19.8		19.8		21.4	
Std. Deviation	3.8		3.9		4.5	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

FALL 1994 FTFR STANDARD AND PROVISIONAL ADMISSION ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW

ACT SCORE VALUE	ENGLISH		MATHEMATICS		READING		SCIENCE REASONING		COMPOSITE		ACT SCORE VALUE
	STD	PROV	STD	PROV	STD	PROV	STD	PROV	STD	PROV	
36	1	1	1		1	2	1				36
35					14	3					35
34			1		6			1			34
33	2				12		4		1		33
32	4		1		8	1	3		1	1	32
31	7	2	2		11	1	5	1	6	1	31
30	10	2	3		17		3	1	11		30
29	16	1	9		25	1	11		7	1	29
28	20	2	9	2	20	4	8	2	13	4	28
27	29	3	10	3	30		14	1	21	2	27
26	28	3	15	2	18	3	23	3	30	3	26
25	51	8	38	3	38	6	49	4	35	1	25
24	58	3	28	1	32	4	47	3	39	6	24
23	38	4	33	3	66	8	75	9	61		23
22	59	6	40	2	67	7	84	3	76	6	22
21	63	2	61	6	80	4	78	7	76	7	21
20	80	6	65	3	71	6	130	11	105	12	20
19	63	3	93	5	75	13	96	9	105	5	19
18	87	9	106	7	80	7	95	12	102	9	18
17	76	8	132	16	81	12	97	11	109	14	17
16	68	7	121	17	41	3	57	11	74	12	16
15	79	12	100	24	43	5	41	11	56	12	15
14	50	10	55	14	45	9	22	6	34	12	14
13	36	8	24	8	19	6	7	6	2	6	13
12	19	3	8	2	16	4	5	5		4	12
11	9	7	4	1	12	2	1			1	11
10	8	1	1		3	3					10
9	2	3	1		4	3					9
8	1	3									8
7			2		1						7
6											6
5											5
4											4
3											3
2											2
1											1
No Score	43	13	44	13	51	15	51	15	43	13	
Total	1,007	132	1,007	132	1,007	132	1,007	132	1,007	132	
Mean	19.7	18.1	18.6	17.2	20.9	19.5	20.3	18.8	20.0	18.5	
Std. Dev.	4.7	5.7	3.8	3.8	5.3	6.0	3.7	4.4	3.7	4.5	

* All scores for Reading and Science Reasoning are Enhanced scores. The distribution of scores for English, Mathematics, and Composite consist of Enhanced and Converted "Old" ACT scores. Means for English, Mathematics and Composite are weighted means.

Highlights

First-Time Graduate Enrollment

Over the past three years first-time graduate student enrollment has accounted for about twenty percent of graduate student enrollment overall. First-time graduate headcounts were 330 of 1,637 total graduate enrollments in fall 1992, 350 of 1,612 in fall 1993 and 328 of 1,648 in fall 1994. Non-degree seeking first-time students have outnumbered degree-seekers by about two to one during the same period of time.

Unlike first-time freshmen who are required to take a college entrance examination such as the ACT or SAT to gain unqualified admission to the University, first-time graduate students are not required to take an entrance exam for general admission to graduate school, although individual degree programs may require students to take the Graduate Record Examination (GRE) or other qualifying examinations. However, a number of first-time graduate students, degree-seekers and non-degree seekers, have filed GRE Analytical, Quantitative and Verbal Scores. Not surprisingly, over the past three years, the majority of GRE test scores have been filed by degree-seekers. Only in 1993-94, have numbers of non-degree graduate student GREs outnumbered degree seeker GREs.

For comparative overview, GRE Analytical, Quantitative and Verbal subtest scores have been sorted by degree objective (degree-seeking or non-degree-seeking) and averaged by department and by major where appropriate, and by year (1992-93, 1993-94, and 1994-95). It may be noted that the tabled large "N's" refer to the total number of first-time graduate students with a given major; small "n's" correspond to numbers of students contributing to a given average subtest score. Average subtest scores have not been printed for majors for which there were fewer than three students contributing scores although the presence of a "+" indicates that these scores have been used in calculating overall average subtest scores for a given year.

Selected Characteristics of Fall 1994 First-Time Graduate Students by Graduate Degree Objective

Degree-Seeking

CIP Code	Major	N	Sex		Race						F/T		Avg GRE Score						Average	
			M	F	B	AI/AN	A/PI	H	W	Other	F/T	P/T	Anal	n	Quant	n	Verb	n	UG GPA	n
9.0101	Communications	10	8	2	1				7	2	10		483	10	456	10	400	10	2.83	4
13.1001	Special Educ, Gen	2		2					2			2	+	1	+	1	+	1		-
13.1101	Counselor Educ*	16	2	14					14			16	434	7	380	7	370	7	+	2
13.1201	Adult & Continuing Ed	10	5	5	1				9		3	7	478	5	460	5	390	5	+	2
13.1202	Elementary Teacher Ed	12	1	11					12		1	11	450	6	418	6	418	6	3.17	4
13.1203	Jr High/Middle School Ed	10	4	6					10			10	+	2	+	2	+	2	+	2
13.1205	Secondary Tchr Educ	9	2	7					9		2	7	465	4	513	4	425	4	+	1
13.1312	Music Teacher Educ	2	2						2		2		+	2	+	2	+	2		-
13.1314	Physical Ed Teach & Coach	6	3	3					6		3	3	495	4	435	4	450	4	+	1
13.1399	Vocational Tchr Ed	3	2	1					3		1	2								-
23.0101	English Language & Lit	6	5	1					6		5	1	560	5	434	5	512	5	+	2
26.0101	Biology, General	3	1	2					3		2	1	537	3	543	3	463	3	+	2
42.0201	Clinical Psychology	7	2	5					7		6	1	599	7	519	7	490	7	+	2
45.1101	Sociology	7	4	3	1				5	1	5	2	471	7	441	7	414	7	3.08	4
50.0802	Fine/Studio Arts	5	3	2					5		4	1	+	2	457	3	+	2	+	2
50.0903	Music, Gen Performance	1	1						1		1		+	1	+	1	+	1		-
52.0101	Business, General	12	5	7	1				9	2	5	7	+	1	+	1	+	1	+	1
TOTALS		121	50	71	4	0	0	0	110	5	50	71	457	67	424	68	424	67	3.50	29

Non-Degree-Seeking

CIP Code	Major	N	Sex		Race						F/T		Avg GRE Score						Average	
			M	F	B	AI/AN	A/PI	H	W	Other	F/T	P/T	Anal	n	Quant	n	Verb	n	UG GPA	n
	Undeclared	208	73	135	5		2		198	3	37	171	492	30	437	30	424	30	2.94	15
TOTALS		208	73	135	5		2		198	3	37	171	492	30	437	30	424	30	2.94	15

* Includes one (1) Specialist in Education major.

Three-Year Trends
Average GRE Scores of First-Time Graduate Students by Department and Major
1992/93 — 1994/95

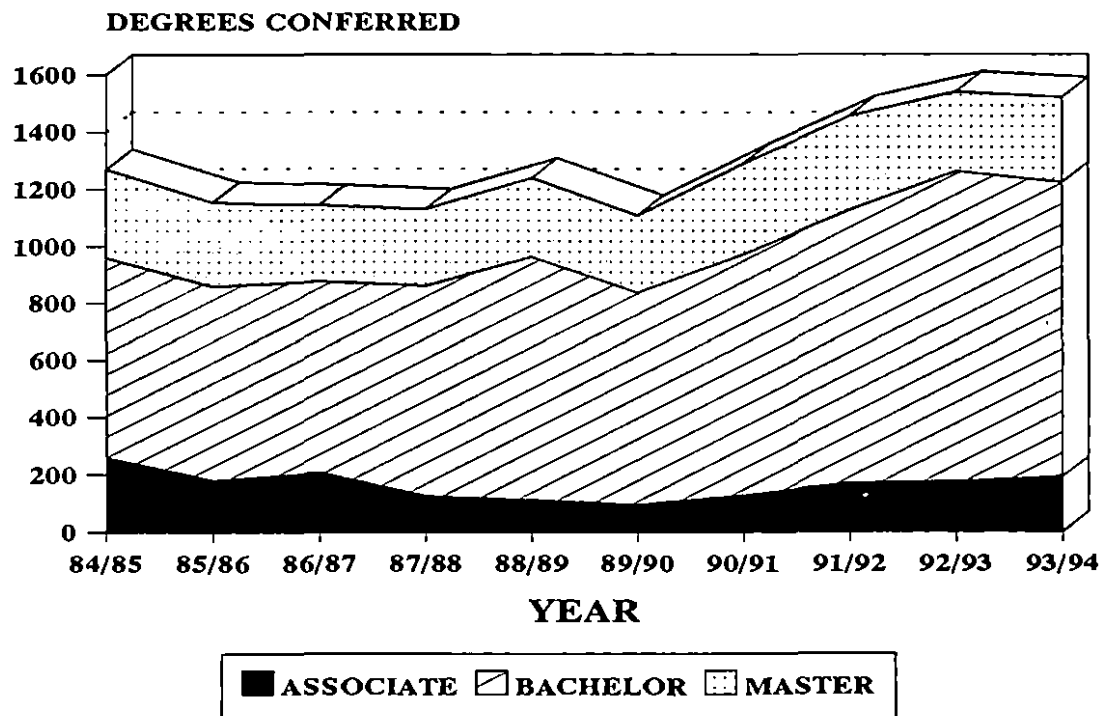
CIP Code	Department & Major	1992-93						1993-94						1994-95					
		N	Ave GRE Score		Quant		Verb	N	Ave GRE Score		Quant		Verb	N	Ave GRE Score		Quant		Verb
Art																			
13.1302	Art Teacher Educ	—						1	+	1	+	1	+	1	—				
50.0802	Fine/Studio Arts	2	+	2	+	2	+	2	+	1	+	1	+	1	5	+	2	457	3
Biological & Environmental Sciences																			
26.0101	Biology, General	2	+	2	+	2	+	2	5	597	3	563	3	527	3	3	537	3	543
Communications																			
9.0101	Communications	10	529	9	474	9	394	9	4	498	4	378	4	410	4	10	483	10	456
Elem, Reading & Special Education																			
13.1001	Special Educ, Gen	3	+	2	+	2	+	2	2	+	2	+	2	+	2	2	+	1	+
13.1202	Elementary Teacher Ed	7	426	5	414	5	378	5	1	—	—	—	—	—	12	450	6	418	6
13.1203	Jr High/Middle School Ed	—						—							10	+	2	+	2
13.1205	Secondary Tchr Educ	9	544	7	511	7	426	7	3	+	2	+	2	+	2	9	465	4	513
English, Foreign Lang & Philosophy																			
23.0101	English Language & Lit	6	594	5	540	5	528	5	9	488	8	421	8	484	8	6	560	5	434
Leadership & Secondary Education																			
13.1101	Counselor Educ*	11	529	9	437	9	413	9	5	434	5	404	5	422	5	16	434	7	380
13.1201	Adult & Continuing Educ**	9	411	8	428	8	373	8	12	434	11	413	11	370	11	10	478	5	460
Health, Physical Educ & Recreation																			
13.1314	Physical Ed Teach & Coach	6	445	4	473	4	350	4	2	+	2	+	2	+	2	6	495	4	435
Information Sciences																			
13.1205	Business Teacher Educ	4	437	3	363	3	403	3	—						—				
Management & Marketing																			
52.0101	Business, General	9	—	—	—	—	—	7	+	1	+	1	+	1	12	+	1	+	1
Music																			
13.1312	Music Teacher Educ	3	597	3	540	3	500	3	1	+	1	+	1	+	1	2	+	2	+
50.0903	Music, Gen Performance	—						1	+	1	+	1	+	1	1	+	1	+	1
Psychology																			
42.0101	Psychology, General	3	490	3	407	3	347	3	2	+	2	+	2	+	2	—			
42.0201	Clinical Psychology	18	545	15	474	15	449	15	13	542	13	499	13	448	13	7	599	7	519
Sociology, Social Work & Corrections																			
45.1101	Sociology	10	471	7	414	7	413	7	7	419	7	360	7	420	7	7	471	7	441
Coll of Science & Technology																			
13.1399	Vocational Tchr Ed	—						—							3	—	—	—	—
TOTAL DEGREE-SEEKING		112	504	84	455	84	415	84	76	491	64	446	64	437	64	121	457	67	424
TOTAL NON-DEGREE		218	477	58	441	58	417	58	274	465	98	434	98	421	98	208	492	30	437

* Includes one (1) Specialist in Education major in 1994/95; ** Includes one (1) Specialist in Education major in 1992/93.

TEN-YEAR TRENDS DEGREES CONFERRED 1984/85 – 1993/94

ACADEMIC YEAR	ASSOCIATE AND OTHER FORMAL AWARDS	BACHELOR	MASTER OR SPECIALIST	TOTAL DEGREES CONFERRED
1984/85	259	701	309	1,269
1985/86	181	679	294	1,154
1986/87	207	671	267	1,145
1987/88	126	736	269	1,131
1988/89	113	851	275	1,239
1989/90	97	742	269	1,108
1990/91	129	843	318	1,290
1991/92	167	955	333	1,455
1992/93	177	1085	278	1,540
1993/94	191	1032	298	1,521

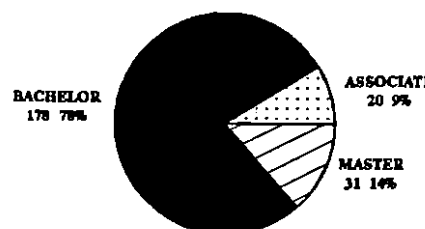
* The academic year for degrees conferred begins July 1st of one year and continues through June 30th of the following year.



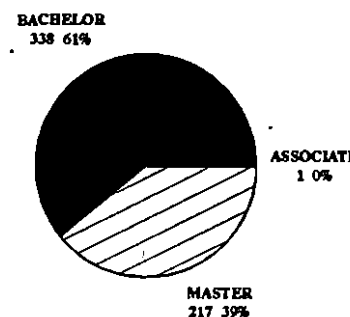
DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL
SUMMARY
JULY 1, 1993 – JUNE 30, 1994

COLLEGE	ASSOCIATE	BACHELOR	MASTER	TOTAL
BUSINESS				
Accounting & Economics	0	71	0	71
Information Sciences	15	32	2	49
Management & Marketing	5	75	29	109
TOTAL	20	178	31	229
EDUCATION & BEHAVIORAL SCIENCES				
Elementary, Reading & Special Ed.	0	217	97 *	314
Leadership & Secondary Ed.	0	0	89 *	89
Health, Physical Educ. & Recreation	0	29	7	36
Psychology	0	17	14	31
Sociology, Social Work & Corr.	1	75	10	86
TOTAL	1	338	217	556
HUMANITIES				
Art	0	20	9	29
Communications	0	67	17	84
English, Foreign Lang. & Philosophy	0	27	6	33
Geography, Government & History	0	100	0	100
Music	0	23	4	27
University Studies	25	42	0	67
TOTAL	25	279	36	340
SCIENCE & TECHNOLOGY				
Agriculture & Natural Resources	16	29	0	45
Biological & Environmental Sciences	0	47	2	49
Home Economics	9	25	0	34
Industrial Education & Technology	20	61	0	81
Mathematics	0	15	0	15
Nursing & Allied Health	100	42	0	142
Physical Sciences	0	18	0	18
Vocational Education	0	0	12	12
TOTAL	145	237	14	396
UNIVERSITY TOTAL	191	1,032	298	1,521

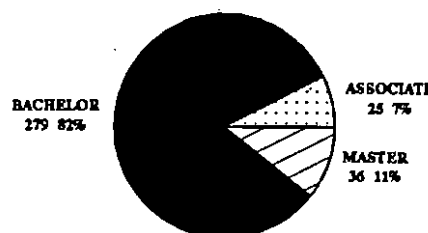
BUSINESS



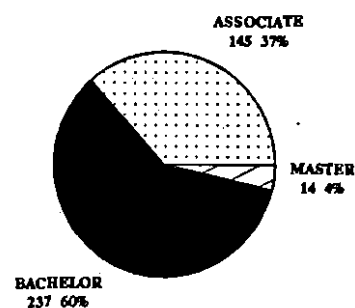
EDUCATION & BEHAVIORAL SCIENCES



HUMANITIES



SCIENCE & TECHNOLOGY



* Note: Specialist in Education degrees included with Master in Education degrees.

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1989 -- JUNE 30, 1994

COLLEGE OF BUSINESS

CIP Code	College/Department	1989 - 1990				1990 - 1991				1991 - 1992				1992 - 1993				1993 - 1994			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Accounting & Economics																				
52.0301	Accounting	0	43	0	43	0	48	0	48	0	56	0	56	0	77	0	77	0	58	0	58
52.0601	Business Economics	0	0	0	0	0	1	0	1	0	2	0	2	0	2	0	2	0	0	0	0
52.0801	Banking & Finance	0	14	0	14	0	11	0	11	0	18	0	18	0	23	0	23	0	13	0	13
	Department Total	0	57	0	57	0	60	0	60	0	76	0	76	0	102	0	102	0	71	0	71
	Information Sciences																				
07.0606*	Secretarial/Office Systems	6	0	0	6	6	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0
11.0301	Data Processing	0	8	0	8	0	6	0	6	0	12	0	12	0	11	0	11	1	10	0	11
13.1303	Business Education	0	6	1	7	0	7	5	12	0	13	2	15	0	16	2	18	0	15	2	17
52.0401	Admin. Asst./Sec. Sci., Gen	7	0	0	7	3	0	0	3	7	1	0	8	6	5	0	11	14	7	0	21
	Department Total	13	14	1	28	9	13	5	27	7	26	2	35	6	32	2	40	15	32	2	49
	Marketing & Management																				
52.0101	Business, General	0	0	31	31	0	0	42	42	0	0	32	32	0	0	34	34	0	0	29	29
52.0201	Business Admin. & Mngt, Gen.	0	37	0	37	0	34	0	34	0	42	0	42	0	43	0	43	0	43	0	43
52.0701	Enterprise Mngt. & Operation	1	0	0	1	2	0	0	2	2	0	0	2	3	0	0	3	4	0	0	4
52.1401	Marketing Management	0	31	0	31	0	43	0	43	0	34	0	34	0	40	0	40	0	30	0	30
52.1501	Real Estate	1	6	0	7	1	7	0	8	1	10	0	11	1	14	0	15	1	2	0	3
	Department Total	2	74	31	107	3	84	42	129	3	86	32	121	4	97	34	135	5	75	29	109
	College Total	15	145	32	192	12	157	47	216	10	188	34	232	10	231	36	277	20	178	31	229

* Discontinued/now part of 52.0401

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1989 -- JUNE 30, 1994

COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES

CIP Code	College/Department	1989 - 1990				1990 - 1991				1991 - 1992				1991 - 1992				1993 - 1994			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Elem., Rdg. & Spec. Ed.																				
13.1001	Special Education	0	13	5	18	0	17	9	26	0	21	10	31	0	26	11	37	0	28	8	36
13.1202	Elementary Education	0	67	100	167	0	90	110	200	0	121	101	222	0	119	82	201	0	132	84	216
13.1203	Jr. High/Middle School Educ.	0	12	0	12	0	31	0	31	0	41	0	41	0	50	0	50	0	57	5	62
	Department Total	0	92	105	197	0	138	119	257	0	183	111	294	0	195	93	288	0	217	97	314
	Leadership & Sec. Ed.																				
13.0301.01	Curriculum & Instruction	0	0	0	0	0	0	1	1	0	0	1	1	0	0	1	1	0	0	0	0
13.0405	Elementary & Sec. Ed. Adm.	0	0	0	0	0	0	1	1	0	0	2	2	0	0	0	0	0	0	0	0
13.1101	Guidance & Counseling	0	0	32	32	0	0	20	20	0	0	37	37	0	0	25	25	0	0	29	29
13.1201	Adult & Continuing Educ.	0	0	5	5	0	0	9	9	0	0	15	15	0	0	13	13	0	0	9	9
13.1205	Secondary Education	0	0	30	30	0	0	55	55	0	0	48	48	0	0	37	37	0	0	51	51
	Department Total	0	0	67	67	0	0	86	86	0	0	103	103	0	0	76	76	0	0	89	89
	Health, Physical Educ. & Rec.																				
13.1307	Health Education	0	4	0	4	0	2	0	2	0	4	0	4	0	7	0	7	0	9	0	9
13.1314	Physical Education	0	20	11	31	0	12	11	23	0	20	11	31	0	22	10	32	0	16	7	23
31.0301	Parks & Recreation Mng.	0	6	0	6	0	6	0	6	0	8	0	8	0	5	0	5	0	4	0	4
	Department Total	0	30	11	41	0	20	11	31	0	32	11	43	0	34	10	44	0	29	7	36
	Psychology																				
42.0101	Psychology	0	14	0	14	0	14	1	15	0	24	1	25	0	25	3	28	0	17	2	19
42.0201	Clinical Psychology	0	0	6	6	0	0	3	3	0	0	16	16	0	0	10	10	0	0	12	12
	Department Total	0	14	6	20	0	14	4	18	0	24	17	41	0	25	13	38	0	17	14	31

Note: Specialist in Education included with Masters

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1989 -- JUNE 30, 1994

COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES

CIP Code	College/Department	1989 - 1990				1990 - 1991				1991 - 1992				1992 - 1993				1993 - 1994			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Sociology																				
43.0102	Corrections (B*)	1	0	0	1	1	0	0	1	1	0	0	1	4	0	0	4	1	0	0	1
44.0701	Social Work (A*)	4	38	0	42	4	30	0	34	4	52	0	56	0	41	0	41	0	47	0	47
45.1101.01	Sociology	0	26	4	30	0	27	8	35	0	36	6	42	0	34	7	41	0	28	10	38
	Department Total	5	64	4	73	5	57	8	70	5	88	6	99	4	75	7	86	1	75	10	86
	College Total	5	200	193	398	5	229	228	462	5	327	248	580	4	329	199	532	1	338	217	556

COLLEGE OF HUMANITIES

CIP Code	College/Department	1989 - 1990				1990 - 1991				1991 - 1992				1992 - 1993				1993 - 1994			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Art																				
13.1302	Art Education (B*)	0	0	0	0	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0
50.0702	Studio Art	0	18	8	26	0	17	4	21	0	15	3	18	0	21	8	29	0	20	9	29
	Department Total	0	18	8	26	0	17	5	22	0	15	4	19	0	21	8	29	0	20	9	29
	Communications																				
09.0101	Communications	0	3	9	12	0	10	11	21	0	15	17	32	0	8	13	21	0	5	17	22
09.0401	Journalism	0	25	0	25	0	25	0	25	0	21	0	21	1	24	0	25	0	22	0	22
09.0701	R-TV, General	4	35	0	39	1	30	0	31	1	31	0	32	0	39	0	39	0	20	0	20
09.9999.01	Photojournalism	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
09.9999.04	Advertising-Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	0	8
23.1001	Speech and Rhetorical Studies	0	4	0	4	0	3	0	3	0	6	0	6	0	6	0	6	0	4	0	4
23.1001.02	Speech and Theatre	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50.0501	Dramatic Arts (Theatre)	0	1	0	1	0	3	0	3	0	3	0	3	0	3	0	3	0	7	0	7
	Department Total	4	68	9	81	1	71	11	83	1	76	17	94	1	80	13	94	0	67	17	84

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1989 -- JUNE 30, 1994

COLLEGE OF HUMANITIES

CIP Code	College/Department	1989 - 1990				1990 - 1991				1991 - 1992				1992 - 1993				1993 - 1994			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	English, Foreign Lang. & Ph.																				
16.0901	French	0	3	0	3	0	1	0	1	0	1	0	1	0	3	0	3	0	2	0	2
16.0905	Spanish	0	1	0	1	0	0	0	0	0	3	0	3	0	2	0	2	0	3	0	3
23.0101	English	0	17	11	28	0	21	10	31	0	24	7	31	0	26	2	28	0	18	6	24
38.0101	Philosophy	0	2	0	2	0	2	0	2	0	1	0	1	0	2	0	2	0	4	0	4
	Department Total	0	23	11	34	0	24	10	34	0	29	7	36	0	33	2	35	0	27	6	33
	Geography, Govt. & Hist.																				
22.0103	Legal Assisting	0	13	0	13	0	27	0	27	0	26	0	26	0	34	0	34	0	35	0	35
45.0101	Social Sciences	0	1	0	1	0	5	0	5	0	10	0	10	0	12	0	12	0	18	0	18
45.0701	Geography	0	7	0	7	0	7	0	7	0	9	0	9	0	5	0	5	0	9	0	9
45.0801.01	History (M*)	0	15	0	15	0	16	1	17	0	13	0	13	0	26	0	26	0	16	0	16
45.1001	Political Sciences & Government	0	23	0	23	0	27	0	27	0	21	0	21	0	35	0	35	0	22	0	22
	Department Total	0	59	0	59	0	82	1	83	0	79	0	79	0	112	0	112	0	100	0	100
	Music																				
13.1312	Music Education	0	3	1	4	0	9	3	12	0	19	3	22	0	15	5	20	0	16	4	20
50.0901	Music, General	0	2	0	2	0	4	0	4	0	9	0	9	0	2	0	2	0	7	0	7
50.0903	Music Performance	0	0	1	1	0	0	1	1	0	0	2	2	0	0	1	1	0	0	0	0
	Department Total	0	5	2	7	0	13	4	17	0	28	5	33	0	17	6	23	0	23	4	27
	University Studies																				
24.0102	Individualized Studies	18	33	0	51	20	31	0	51	36	32	0	68	32	28	0	60	25	42	0	67
	Other	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0				0
	Department Total	18	35	0	53	20	31	0	51	36	32	0	68	32	28	0	60	25	42	0	67
	College Total	22	208	30	260	21	238	31	290	37	259	33	329	33	291	29	353	25	279	36	340

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1989 -- JUNE 30, 1994

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1989 - 1990				1990 - 1991				1991 - 1992				1992 - 1993				1993 - 1994			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Agriculture & Nat. Resc.																				
01.0102	Agricultural Business	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	4
01.0301	Agricultural Production	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0
01.0606	Nursery Operation & Mng.*	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
02.0101	Agricultural Sciences	0	10	0	10	0	15	0	15	0	19	0	19	0	9	0	9	0	25	0	25
13.1301	Agricultural Education	0	2	0	2	0	3	0	3	0	1	0	1	0	6	0	6	0	2	0	2
51.0808	Veterinarian Assisting (B*)	0	5	0	5	20	6	0	26	16	4	0	20	15	6	0	21	12	2	0	14
	Department Total	3	17	0	20	21	24	0	45	16	24	0	40	16	21	0	37	16	29	0	45
	Biological & Environ. Sci.																				
26.0101	Biology	0	22	6	28	0	15	5	20	0	15	5	20	0	23	4	27	0	19	2	21
26.0603	Ecology	0	9	0	9	0	13	0	13	0	20	0	20	0	22	0	22	0	20	0	20
51.1005	Medical Technology	0	3	0	3	0	3	0	3	0	1	0	1	0	7	0	7	0	8	0	8
	Department Total	0	34	6	40	0	31	5	36	0	36	5	41	0	52	4	56	0	47	2	49
	Home Economics																				
08.0102	Fashion Merchandising	3	0	0	3	13	0	0	13	4	0	0	4	1	0	0	1	1	0	0	1
13.1204	Interdisciplinary Childhood Educ.	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	3	0	3
13.1308	Home Economics Education	0	1	0	1	0	2	0	2	0	3	0	3	0	6	0	6	0	3	0	3
19.0101	Home Economics, General	0	1	0	1	0	3	0	3	0	1	0	1	0	1	0	1	0	0	0	0
19.0501	Food Sciences	0	6	0	6	0	4	0	4	0	3	0	3	0	4	0	4	0	1	0	1
19.0601	Human Environment & Housing	0	4	0	4	0	12	0	12	1	6	0	7	0	4	0	4	0	8	0	8
19.0901	Textiles & Clothing	0	5	0	5	0	7	0	7	0	7	0	7	0	17	0	17	0	5	0	5
20.0202	Child Care Aid Assisting	0	0	0	0	2	0	0	2	7	0	0	7	9	0	0	9	7	0	0	7
20.0401	Food Production, Mngt. & Services	0	2	0	2	1	4	0	5	0	2	0	2	0	6	0	6	0	5	0	5
20.0501	Home Furnishing & Equip. Mngt.	2	0	0	2	0	0	0	0	0	0	0	0	3	0	0	3	1	0	0	1
	Department Total	5	19	0	24	16	32	0	48	12	22	0	34	13	39	0	52	9	25	0	34

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1989 -- JUNE 30, 1994

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1989 - 1990				1990 - 1991				1991 - 1992				1992 - 1993				1993 - 1994			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Industrial Educ. & Tech.																				
52.0205	Trade & Ind. Supervision & Mngt.	6	0	0	6	5	0	0	5	3	0	0	3	1	0	0	1	2	0	0	2
10.0104	Broadcasting Technology	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0
13.1309	Industrial Arts Education (A*)	0	5	0	5	0	7	0	7	0	7	0	7	0	9	0	9	0	10	0	10
13.1319	Technical Education	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	1	0	0	1
13.1320	Trade & Industrial Educ. (A*)	0	2	0	2	0	2	0	2	0	2	0	2	0	0	0	0	0	0	0	0
15.0101	Architectural Engineering Tech.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2
15.0303	Electronics Technology	1	0	0	1	6	0	0	6	5	0	0	5	3	0	0	3	8	0	0	8
15.0403	Electromechanical Technology	2	0	0	2	3	0	0	3	1	0	0	1	0	0	0	0	0	0	0	0
15.0603	Industrial Technology	9	50	0	59	4	51	0	55	0	43	0	43	6	37	0	43	2	50	0	52
15.0699.04	Manufacturing Technology	4	0	0	4	3	0	0	3	0	0	0	0	1	0	0	1	0	0	0	0
15.0899.01	Power Technology	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	1	0	1
15.0901	Coal Mining Technology *	1	1	0	2	0	0	0	0	0	1	0	1	0	2	0	2	0	0	0	0
15.0999.01	Reclamation Technology*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48.0101	Drafting	6	0	0	6	4	0	0	4	3	0	0	3	3	0	0	3	2	0	0	2
48.0201.02	Graphic Arts Technology	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	0	0	0	0
48.0508	Welding	2	0	0	2	2	0	0	2	3	0	0	3	4	0	0	4	3	0	0	3
	Department Total	32	58	0	90	28	60	0	88	17	53	0	70	22	48	0	70	20	61	0	81
	Mathematical Sciences																				
27.0101	Mathematics	0	20	0	20	0	13	0	13	0	13	0	13	0	13	0	13	0	13	0	13
30.0801	Mathematics & Computer Prog.	0	6	0	6	0	7	0	7	0	1	0	1	0	7	0	7	0	2	0	2
	Department Total	0	26	0	26	0	20	0	20	0	14	0	14	0	20	0	20	0	15	0	15

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1989 -- JUNE 30, 1994

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1989 - 1990				1990 - 1991				1991 - 1992				1992 - 1993				1993 - 1994			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Nursing & Allied Health																				
51.0907	Radiologic (Medical) Technology	15	0	0	15	25	0	0	25	43	0	0	43	36	0	0	36	45	0	0	45
51.0908	Respiratory Therapy Technology	0	0	0	0	1	0	0	1	0	0	0	0	8	0	0	8	10	0	0	10
51.1601	Nursing, General	0	18	0	18	0	32	0	32	27	22	0	49	35	12	0	47	45	5	0	50
51.1699.01	Nursing, General (Post R.N)	0	0	0	0	0	0	0	0	0	0	0	0	0	30	0	30	0	37	0	37
	Department Total	15	18	0	33	26	32	0	58	70	22	0	92	79	42	0	121	100	42	0	142
	Physical Sciences																				
13.1316	General Science	0	5	0	5	0	5	0	5	0	4	0	4	0	4	0	4	0	5	0	5
13.1399.02	Math & Physical Sciences	0	0	0	0	0	3	0	3	0	2	0	2	0	1	0	1	0	2	0	2
40.0501	Chemistry	0	3	0	3	0	1	0	1	0	1	0	1	0	1	0	1	0	3	0	3
40.0601	Geology	0	5	0	5	0	3	0	3	0	1	0	1	0	0	0	0	0	4	0	4
40.0703	Earth Science	0	3	0	3	0	2	0	2	0	1	0	1	0	1	0	1	0	0	0	0
40.0801	Physics	0	1	0	1	0	6	0	6	0	1	0	1	0	5	0	5	0	4	0	4
	Department Total	0	17	0	17	0	20	0	20	0	10	0	10	0	12	0	12	0	18	0	18
	Vocational Education																				
13.1399.03	Vocational Education	0	0	8	8	0	0	7	7	0	0	13	13	0	0	10	10	0	0	12	12
	Department Total	0	0	8	8	0	0	7	7	0	0	13	13	0	0	10	10	0	0	12	12
	College Total	55	189	14	258	91	219	12	322	115	181	18	314	130	234	14	378	378	145	237	760
	University Total	97	742	269	1,108	129	843	318	1,290	167	955	333	1,455	177	1,085	278	1,540	191	1,032	298	1,521

Legend: A = Associate, B = Bachelor, M = Master.

Source: Council on Higher Education Degrees Conferred Report

Note: Departments are listed under their Fall 1994 college.

A Perspective on Graduation Rates

Graduation rates and other patterns of retention are some of the arbitrary measures which colleges and universities use in assessing effectivity. Historically, putting institutional graduation rates into perspective has been problematic. Not only has there been a lack of normative data, there has been no uniformity in definitions regarding the characteristics of groups or cohorts being tracked. However, over the last few years in response to increased pressure to report graduation rates for specific accountabilities, eg. Student-Right-To-Know, NCAA etc., comparative data have been generated by higher education researchers and other specialists. Astin (1987b, p.38) has presented national normative data for the retention of students through the undergraduate years at different types of institutions. His ranking of seven types of institutions puts "Private Universities" at the top of the list for "best performance" in terms of student retention; "Public Universities" are ranked number three and "Public Four-Year Colleges" are ranked last, indicating "poorest performance" in terms of retention.

There are, of course, additional reference points for fine tuning institutional comparisons such as "Selectivity" level and type of degree. The following table, compiled from ACT Institutional Data File 1994, displays relative graduation rates for Associate, Baccalaureate, Masters and Doctoral degrees at public institutions by (institutional) self-reported admissions selectivity. The ACT column identifies the lowest ACT Composite score acceptable for unqualified admission to an institution. For comparative purposes, MoSU qualifies as "Open"; our ACT Composite for unqualified undergraduate admission was "14" in fall 1994. However, MoSU's most recent 5-year graduation rate (5-year Bachelor, 3-year Associate) was 34%, slightly higher than the norm for "Open" selectivity public institutions' "BA" rate (33%).

National Graduation* Rates
Type of Institution and Level of Selectivity
Public

Self-Reported Admissions Selectivity	Average ACT		Associate	BA	MA	Ph.D.
Highly Selective	> 26	Mean % = N = **SD =	NA	63.7 7 12.9	70.5 2 4.9	69.3 20 13.2
Selective	22-25.9	Mean % = N = **SD =	78.5 2 9.2	64.4 9 12.1	42.5 45 17.4	52.9 49 13.7
Traditional	18-21.9	Mean % = N = **SD =	34.7 27 25.9	55.1 12 21.6	44.5 99 14.7	41.5 57 12.7
Liberal	15-17.9	Mean % = N = **SD =	48.2 46 23.7	40.2 12 15.8	36.0 35 12.5	38.4 16 20.1
Open	< 15	Mean % = N = **SD =	37.2 759 21.8	33.2 13 10.2	39.6 26 17.3	40.4 11 16.6
Number of Institutions			834	53	206	163

*Graduation in 3 years for Associate Degree; 5 years for BA/BS

**Standard Deviation

Source: Compiled from the ACT Institutional Data File, 1994, The American College Testing Program.

Six-Year Trends
Comparative 4, 5 and 6-year Graduation Rates for All Students and Student
Athletes Entering as First-time Full-time Freshmen
1983/84 -- 1988/89

Enter/Grad Yr.		All Students		Student Athletes	
		Rate		Rate	
1983-84	834			40	
1984-85					
1985-86					
1986-87	4 yr.	22%	179 of 834	15%	6 of 40
1987-88	5 yr.	34%	284 of 834	35%	14 of 40
1988-89	6 yr.	37%	311 of 834	38%	15 of 40
1984-85	978			42	
1985-86					
1986-87					
1987-88	4 yr.	20%	198 of 978	21%	9 of 42
1988-89	5 yr.	35%	341 of 978	45%	19 of 42
1989-90	6 yr.	38%	369 of 978	45%	19 of 42
1985-86	738			25	
1986-87					
1987-88					
1988-89	4 yr.	25%	184 of 738	32%	8 of 25
1989-90	5 yr.	38%	277 of 738	48%	12 of 25
1990-91	6 yr.	41%	299 of 738	52%	13 of 25
1986-87	806			26	
1987-88					
1988-89					
1989-90	4 yr.	24%	194 of 806	31%	8 of 26
1990-91	5 yr.	38%	309 of 806	58%	15 of 26
1991-92	6 yr.	44%	357 of 806	69%	18 of 26
1987-88	1206			46	
1988-89					
1989-90					
1990-91	4 yr.	22%	267 of 1206	35%	16 of 46
1991-92	5 yr.	35%	423 of 1206	59%	27 of 46
1992-93	6 yr.	41%	489 of 1206	59%	27 of 46
1988-89	1512			31	
1989-90					
1990-91					
1991-92	4 yr.	19%	289 of 1512	16%	5 of 31
1992-93	5 yr.	34%	516 of 1512	45%	14 of 31
1993-94	6 yr.	38%	578 of 1512	45%	14 of 31

Source: Annual NCAA Reports.

Note: Student athletes tracked are a subset of all students consisting of those first-time full-time freshmen receiving athletic aid.

Institutional Planning, Research and Effectiveness; March 1, 1995.

**FALL 1987 FIRST-TIME FRESHMAN 'ALL STUDENTS' AND 'STUDENT ATHLETES'
NCAA DIVISION I SIX-YEAR GRADUATION RATES
BY DESCENDING 'ALL STUDENTS' RATE
FOR CHE REGIONAL BENCHMARK AND KENTUCKY PUBLIC INSTITUTIONS**

INSTITUTION	STATE	PERCENT OF 1987 'ALL STUDENTS' GRADUATING BY 1993	PERCENT OF 1987 'STUDENT ATHLETES' GRADUATING BY 1993
Miami University	Ohio	83%	68%
Ohio University--Athens	Ohio	65%	59%
Appalachian State University	North Carolina	64%	60%
Eastern Illinois University	Illinois	62%	63%
Illinois State University	Illinois	55%	60%
Radford University	Virginia	52%	51%
Ball State University	Indiana	51%	73%
East Carolina University	North Carolina	49%	52%
Kent State Univ.--Kent Campus	Ohio	48%	53%
Old Dominion University	Virginia	47%	38%
Western Carolina University	North Carolina	47%	59%
Western Illinois University	Illinois	46%	55%
Southwest Missouri St. University	Missouri	42%	62%
Tennessee Technological University	Tennessee	40%	47%
Marshall University	West Virginia	39%	43%
Cleveland State University	Ohio	37%	34%
Middle Tenn. State University	Tennessee	36%	48%
Indiana State University	Indiana	35%	60%
Southeast Missouri St. University	Missouri	35%	41%
East Tennessee State University	Tennessee	34%	58%
Wright State University--Main	Ohio	31%	43%
Austin Peay State University	Tennessee	29%	34%
University of Kentucky (UK)	Kentucky	50%	52%
Murray State University (MUSU)	Kentucky	46%	68%
Morhead State University (MOSU)	Kentucky	41%	59%
Western Kentucky University (WKU)	Kentucky	33%	40%
University of Louisville (UL)	Kentucky	32%	43%
Eastern Kentucky University (EKU)	Kentucky	31%	61%

*NCAA cohorts: 'All Students' groups include all fall 1987 full-time degree-seeking first-time freshmen;
'Student Athletes' groups are subsets of the 'All Students' groups--student athletes receiving athletic aid.

Source: *Chronicle on Higher Education*, July 6, 1994; NCAA Graduation Rate Report March 30, 1994.

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Summary of Formats Commonly Used in Financial Reporting*

The following information summarizes the various formats and classifications of both revenues and expenditures that are commonly used in reporting financial information for colleges and universities including Morehead State University. The classifications are prescribed by the National Association of College and University Business Officers (NACUBO) and the American Institute of Certified Public Accountants.

Income Sources and Categories:

Morehead State University receives income from a number of sources. However, for reporting, auditing and display purposes, revenue sources at Morehead State University are generally categorized into six (6) subgroupings commonly used in higher education reporting. The subgroupings are as follows:

Revenue	Source	Received Through
Tuition and Fees	Students	Charge to students
State Appropriations	State	Legislative Appropriation
Governmental Grants and Contracts	Fed/State/Local/Private	Reimbursement
Sales and Services	Educational Activities	Charge to students and public
Other Sources	Students/Public	Charge to students and public
Auxiliary Enterprises	Students/Public	Charge to students and public

These six (6) subgroups are then reported, audited and displayed as essentially two major funds.

I. Educational and General

These revenues are collected to support the primary mission of the institution. Tuition, fees, the state appropriation, interest income, private gifts, and sales from various educational activities all contribute to support the institution's unrestricted educational and general programs.

II. Auxiliary Enterprises

The revenues from housing, food service, the university store, and a few other smaller programs and services are reflected in the auxiliary fund group. Auxiliary enterprises are generally self-supporting operations that furnish goods or services to students, faculty or staff to support the university in the attainment of its objectives.

* Taken from Morehead State University Financial Summary and Reporting Guidelines Budgets and Management Information.

Summary of Formats Commonly Used in Financial Reporting (continued)

Unrestricted and Restricted Funds

Higher Education also categorizes operating revenues into two (2) fund groups - unrestricted and restricted. Most of the operating revenues available to MSU are unrestricted in that no external restrictions from the source have been placed on their expenditure. Unrestricted revenues are available for allocation by the Board of Regents to support the educational and general (E&G) operational functions of the institution. Tuition, the state appropriation, and income from auxiliary services comprise the majority of the institution's unrestricted revenues. Most restricted income comes from grants or contracts through federal, state, and local governments or private sources. Restricted funds normally are made available to the institution for purposes specific to the nature of the grant or grants and can be spent only to meet the objectives of the grant. Like unrestricted revenues, the restricted funds are also subject to an annual audit by the University's external auditor.

Specific Income Sources

Tuition Rates

The Council on Higher Education is responsible by statute for setting the full-time resident, non-resident, graduate, and undergraduate tuition rates for all state colleges and universities.

Other Student Fees

The Board of Regents has full responsibility to establish other charges necessary to defray the incidental expenses of the institution. Examples of such fees include parking fees, residence hall rates, the student activity fee, the student health fee, transcript fees, and testing fees.

Expenditures

Educational and General expenditures and Auxiliary Enterprise expenditures are commonly classified three ways in colleges and universities:

A. By function

eg. instruction, research and public service
(Council on Higher Education reporting format)

B. By division or organizational structure

eg. President, University Advancement,
Academic Affairs (operating budget format)

C. By major object code

eg. personnel, operating, and capital outlay
(most detailed)

The twelve (12) **functional** components of Educational and General expenditures and Auxiliary Services expenditures are defined by NACUBO as follows:

Summary of Formats Commonly Used in Financial Reporting (continued)

Twelve (12) Functional Components of Education and General Expenditures and Auxiliary Services Expenditures (NACUBO)

1. Instruction

Expenses associated with teaching and instruction at all levels -- for example, faculty salaries, summer school costs, supplies, travel, printing, instructional equipment, and other operating costs.

2. Research

Expenses associated primarily with applied research activities.

3. Public Service

Expenses associated with activities which benefit the public as well as the university. Generally, these activities take the form of non-credit generating services to external groups or individuals.

4. Library

Expenses associated with the operation of the University's library -- for example, personnel, books and periodicals purchases, and other operating expenses.

5. Academic Support

Includes activities to provide support for the three primary functions of instruction, research, and public service -- for example, Claypool-Young Art Gallery, the university laboratory farm, academic administration (Dean's offices) and faculty development activities.

6. Student Services

Expenditures for student activities and organizations, cultural events, student publications, intramural athletics, intercollegiate athletics, personal counseling and career guidance, student aid administration, and student health services.

7. Institutional Support

Expenses associated with activities providing operational support for the daily functions and management of the University -- for example, executive management (President, Vice Presidents' offices), fiscal operations, personnel services, campus security, general administrative services, public relations and development, and computing support.

8. Operations and Maintenance

Expenses associated with operation and maintenance of physical plant, campus grounds, road and facilities, utilities, property insurance, and the administration of these programs.

9. Student Financial Aid

Includes scholarships and fellowships funded from the unrestricted operating budget and also includes federal and state student aid programs.

10. Mandatory Transfer

Includes transfers for retirement of debt issued to finance construction and also includes matching funds for the federal workstudy program.

11. Non-Mandatory Transfer

Includes transfers to the State for the purchase of land and property, and minor capital projects.

12. Auxiliary Enterprises

Expenditures of basically self-supporting activities that furnish goods or services to faculty, staff, and students are included. Examples include student housing, the university store, and the golf course.

MOREHEAD STATE UNIVERSITY
REVENUES BY SOURCE & EXPENDITURES BY FUNCTION
ACTUAL BUDGET FOR 1993/94, OPENING BUDGET FOR 1994/95 AND RECOMMENDED BUDGET FOR 1995/96

	Actual 1993-94	Percent of Total	Opening 1994-95	Percent of Total	Recommended 1995-96	Percent of Total
Revenues by Source						
A. Tuition and Fees	18,285,745	35.5%	17,995,100	32.7%	18,402,400	31.9%
B. State Appropriations	31,229,490	60.6%	32,362,500	58.9%	34,142,200	59.2%
C. Sales and Services of Educational Activities	774,601	1.5%	659,000	1.2%	685,000	1.2%
D. Other Sources	1,254,337	2.4%	3,948,200	7.2%	4,394,400	7.6%
Total Educational and General	51,544,173	100.0%	54,964,800	100.0%	57,624,000	100.0%
Sales and Services of Auxiliary Enterprises	8,838,944	100.0%	9,296,500	100.0%	8,888,100	100.0%
Total Revenues	60,383,117		64,261,300		66,512,100	

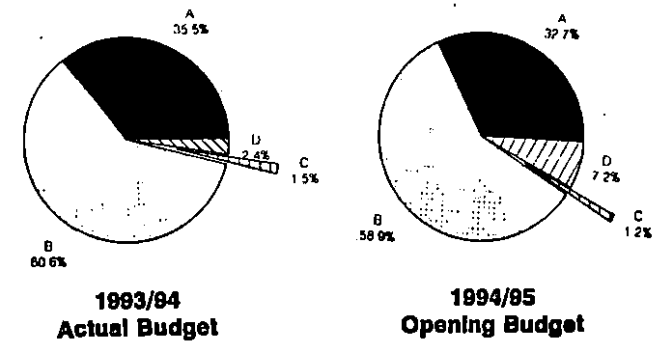
Expenditures by Major Function

Educational and General						
A. Instruction	22,161,085	48.3%	21,970,898	45.2%	22,641,000	45.5%
B. Research	55,133	0.1%	50,000	0.1%	65,000	0.1%
C. Public Service	826,730	1.8%	817,518	1.7%	807,214	1.6%
D. Libraries	1,868,923	4.1%	1,945,503	4.0%	1,985,390	4.0%
E. Academic Support	3,247,637	7.1%	3,742,870	7.7%	2,994,977	6.0%
F. Student Services	4,902,945	10.7%	5,056,794	10.4%	5,218,317	10.5%
G. Institutional Support	5,798,193	12.6%	6,568,674	13.5%	7,739,315	15.5%
H. Operations & Maintenance	4,305,538	9.4%	5,528,369	11.4%	5,248,593	10.5%
I. Student Financial Aid	2,752,894	6.0%	2,952,492	6.1%	3,094,492	6.2%
Total E & G Expenditures	45,919,078	100.0%	48,633,118	100.0%	49,794,298	100.0%
Transfers	4,451,888		6,331,682		7,829,702	
Total Educational and General	50,370,966		54,964,800		57,624,000	
Auxiliary Enterprises						
Student Services	6,127,549	74.9%	7,114,590	76.5%	6,295,623	70.8%
Mandatory Transfers	2,055,659	25.1%	2,181,910	23.5%	2,592,477	29.2%
Total Auxiliary Enterprises	8,183,208	100.0%	9,296,500	100.0%	8,888,100	100.0%
Total Expenditures	58,554,174		64,261,300		66,512,100	

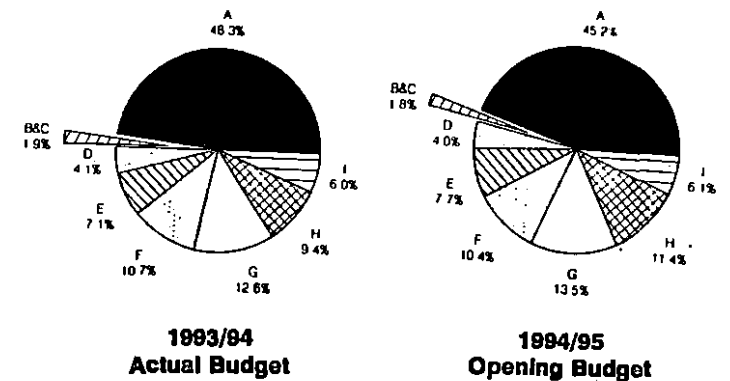
Source: *Morehead State University Operating Budget, 1993-96*

Budgets and Management Information.

EDUCATIONAL AND GENERAL REVENUES



EDUCATIONAL AND GENERAL EXPENDITURES

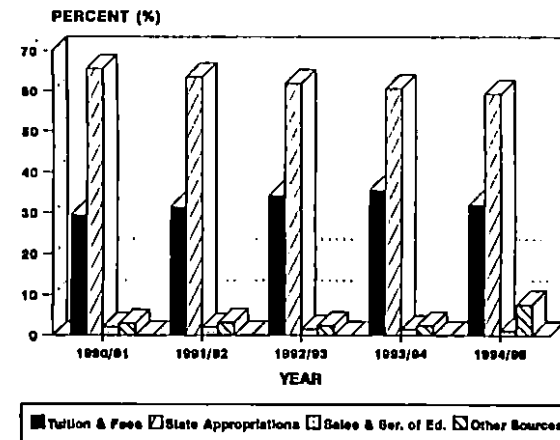


**FIVE – YEAR TRENDS
MOREHEAD STATE UNIVERSITY
STATISTICAL SUMMARY
1990/91 THROUGH 1994/95**

ACTUAL (AUDITED) REVENUES BY SOURCE

	Actual 1990-91	Actual 1991-92	Actual 1992-93	Actual 1993-94	Opening 1994-95
Unrestricted Educational & General Revenues					
Percentages By Source					
Tuition & Fees	29.38%	31.34%	34.20%	35.50%	31.90%
State Appropriations	65.52%	63.48%	61.90%	60.60%	59.20%
Sales & Services of Educational Activities	2.14%	2.02%	1.50%	1.50%	1.20%
Other Sources	2.96%	3.17%	2.40%	2.40%	7.60%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

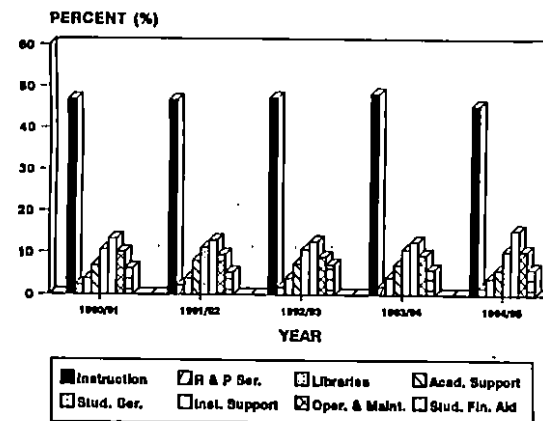
ACTUAL (AUDITED) REVENUES BY SOURCE



ACTUAL (AUDITED) EXPENDITURES BY FUNCTION

	Actual 1990-91	Actual 1991-92	Actual 1992-93	Actual 1993-94	Opening 1994-95
Unrestricted Educational & General Expenditures					
Percentages By Function					
Instruction	46.85%	46.73%	47.30%	48.30%	45.50%
Research	0.17%	0.17%	0.10%	0.10%	0.10%
Public Service	2.16%	2.07%	1.70%	1.80%	1.60%
Libraries	3.73%	3.91%	3.90%	4.10%	4.00%
Academic Support	6.92%	8.11%	7.30%	7.10%	6.00%
Student Services	10.64%	11.20%	10.80%	10.70%	10.50%
Institutional Support	13.23%	12.97%	12.70%	12.60%	15.50%
Operations & Maintenance	10.07%	9.50%	9.00%	9.40%	10.50%
Student Financial Aid	6.24%	5.35%	7.20%	6.00%	6.20%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

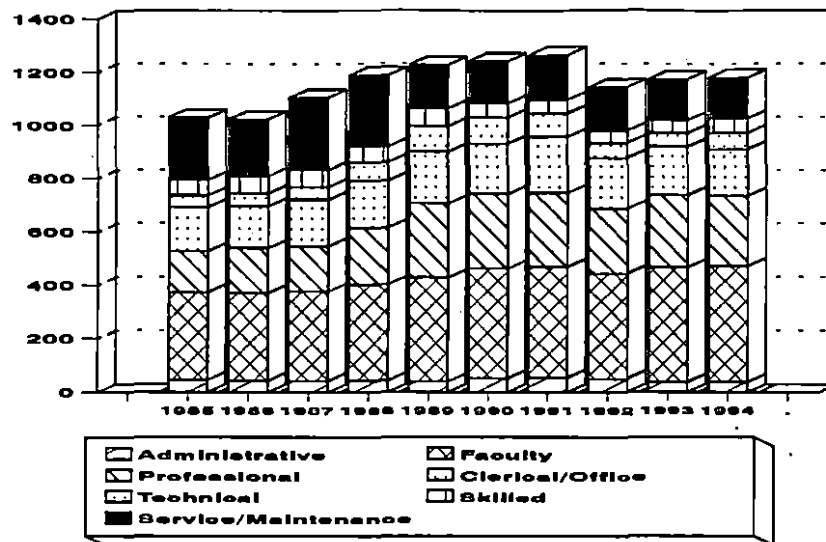
ACTUAL (AUDITED) EXPENDITURES BY FUNCTION



Source: Morehead State University Operating Budget 1995-96

Budgets and Management Information.

TEN – YEAR TRENDS FULL & PART TIME STAFF BY EEO JOB CATEGORY 1985 – 1994



EEO JOB CATEGORY	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994
1) Administrative										
Full-time	47	43	43	44	40	53	55	50	38	39
Part-time	0	0	0	0	0	0	0	0	0	0
Sub-total	47	43	43	44	40	53	55	50	38	39
2) Faculty										
Full-time	296	286	290	319	334	345	348	329	337	341
Part-time	29	40	43	39	54	65	66	63	92	92
Sub-total	325	326	333	358	388	410	414	392	429	433
3) Professional										
Full-time	141	148	157	170	195	204	222	216	220	228
Part-time	14	23	14	43	82	76	55	27	50	35
Sub-total	155	171	171	213	277	280	277	243	270	263
4) Clerical/Office										
Full-time	156	148	162	171	155	154	178	162	155	154
Part-time	8	8	12	4	40	33	32	28	27	20
Sub-total	164	156	174	175	195	187	210	190	182	174
5) Technical										
Full-time	43	44	45	65	57	61	38	30	30	28
Part-time	2	4	2	4	39	39	50	27	21	34
Sub-total	45	48	47	69	96	100	88	57	51	62
6) Skilled										
Full-time	52	57	63	59	51	52	50	46	49	54
Part-time	6	8	0	0	17	1	2	0	0	0
Sub-total	58	65	63	59	68	53	52	46	49	54
7) Service/Maintenance										
Full-time	169	167	184	209	126	123	127	117	109	109
Part-time	65	46	89	60	37	36	41	47	46	46
Sub-total	234	213	273	269	163	159	168	164	155	155
Grand Total	1,050	1,025	1,086	1,185	1,279	1,267	1,294	1,243	1,276	1,280

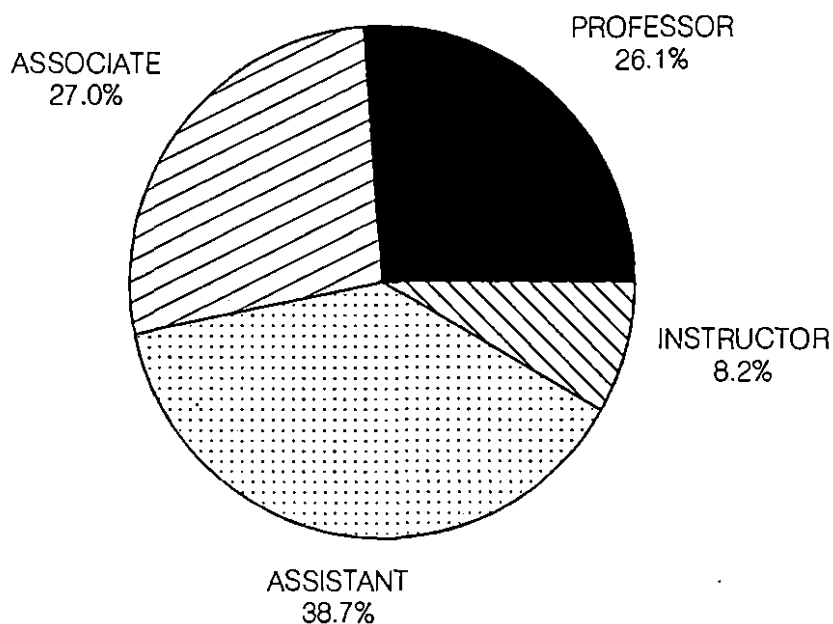
Source: Fall EEO-6 Reports to CHE.

**FIVE YEAR TRENDS
FULL-TIME INSTRUCTIONAL FACULTY BY RANK
1990 – 1994**

NUMBER OF FULL-TIME FACULTY BY RANK											5 – YEAR CHANGE	
RANK	FALL 90		FALL 91		FALL 92		FALL 93		FALL 94			
	N	%	N	%	N	%	N	%	N	%	N	%
PROFESSOR	90	26.2	89	25.7	85	25.9	87	25.9	89	26.1	(1)	(1.1)
ASSOCIATE	80	23.3	87	25.1	88	26.8	89	26.5	92	27.0	12	15.0
ASSISTANT	129	37.5	133	38.4	122	37.2	123	36.6	132	38.7	3	2.3
INSTRUCTOR	45	13.1	37	10.7	33	10.1	37	11.0	28	8.2	(17)	(37.8)
TOTAL	344	100	346	100	328	100	336	100	341	100	(3)	(0.9)

Source: Fall IPEDS/NCES Staff Reports to CHE

DISTRIBUTION OF FACULTY BY RANK, FALL 1994



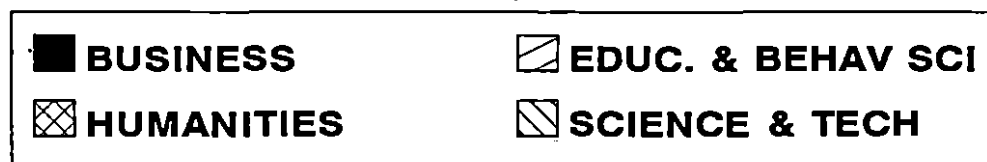
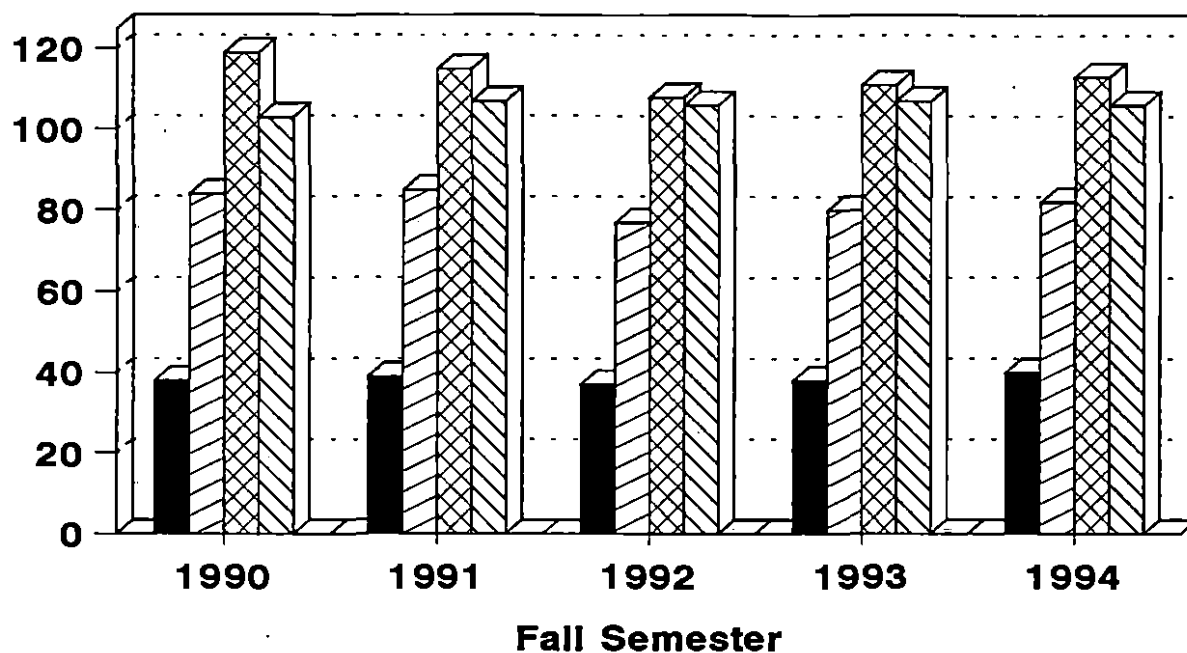
**FIVE YEAR TRENDS
INSTRUCTIONAL FACULTY
BY COLLEGES AND DEPARTMENTS 1990-1994**

COLLEGE & DEPARTMENT	FALL 1990		FALL 1991		FALL 1992		FALL 1993		FALL 1994		1994 FT NEW HIRES	5-YEAR CHANGE N	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT		FT	PT
BUSINESS													
Accounting & Economics	14	4	14	5	13	4	15	4	15	0	1	1	(4)
Information Sciences	13	0	13	0	13	1	11	4	12	3	2	1	3
Management & Marketing	11	4	12	5	11	3	12	2	13	2	2	2	2
COLLEGE TOTAL	38	8	39	10	37	8	38	10	40	5	5	2	3
EDUCATION & BEHAVIORAL SCIENCES													
Elem, Reading & Special Education	24	11	23	8	23	10	25	8	26	8	5	1	(3)
Leadership & Secondary Education	17	2	17	3	14	7	14	9	15	7	3	(2)	5
Health, Physical Ed. & Recreation	16	3	16	5	12	4	13	9	13	9	0	(3)	6
Psychology	11	0	11	1	10	2	11	0	10	1	1	(1)	1
Sociology & Social Work	16	1	18	2	18	5	17	13	18	19	4	(1)	18
COLLEGE TOTAL	84	17	85	19	77	28	80	39	82	44	13	(5)	27
HUMANITIES													
Art	10	5	12	5	10	5	10	4	9	7	1	(1)	2
Communications	24	3	24	4	22	1	22	4	22	3	3	(2)	0
English, Foreign Languages & Philos.	45	8	39	11	37	8	37	7	38	7	5	(7)	(1)
Geography, Government & History	17	4	17	6	17	5	18	9	20	13	3	(3)	9
Music	23	3	23	2	22	3	24	3	24	3	1	(1)	0
COLLEGE TOTAL	119	23	115	28	108	22	111	27	113	33	13	(6)	10
SCIENCE AND TECHNOLOGY													
Agriculture & Natural Resources	12	1	13	1	11	0	11	1	12	0	0	0	(1)
Biology & Environ. Sciences	14	1	14	1	14	1	15	1	15	1	0	1	0
Human Science	8	5	8	2	8	0	8	3	8	2	1	0	(3)
Industrial Education & Technology	14	7	15	1	15	0	13	4	13	2	2	(1)	(5)
Mathematics	17	1	17	4	17	2	19	1	18	1	2	1	0
Nursing & Allied Health	22	0	23	0	24	2	23	6	23	3	1	1	1
Physical Sciences	16	2	17	0	17	0	18	0	17	1	0	1	1
COLLEGE TOTAL	103	17	107	9	106	5	107	16	106	10	6	3	(7)
UNIVERSITY TOTAL	344	65	346	66	328	63	336	92	341	92	37	(3)	27

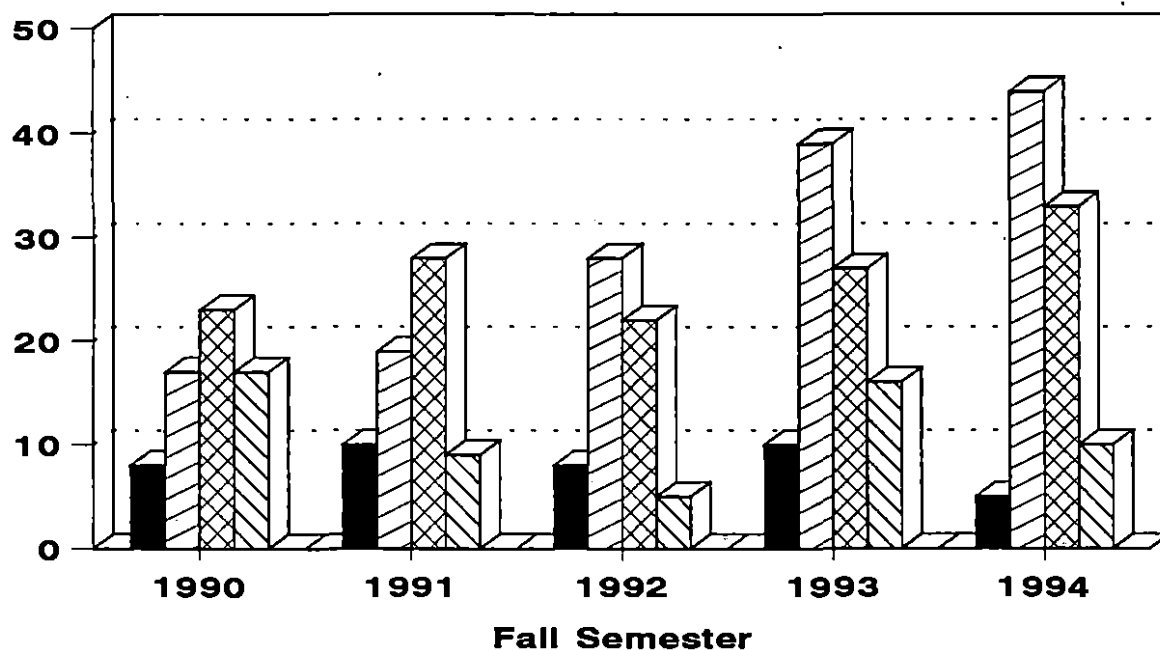
Source: IPEDS Full-Time Instructional Faculty Reports to CHE

FIVE YEAR TRENDS INSTRUCTIONAL FACULTY FULL AND PART-TIME STATUS BY COLLEGE FALL 1990-1994

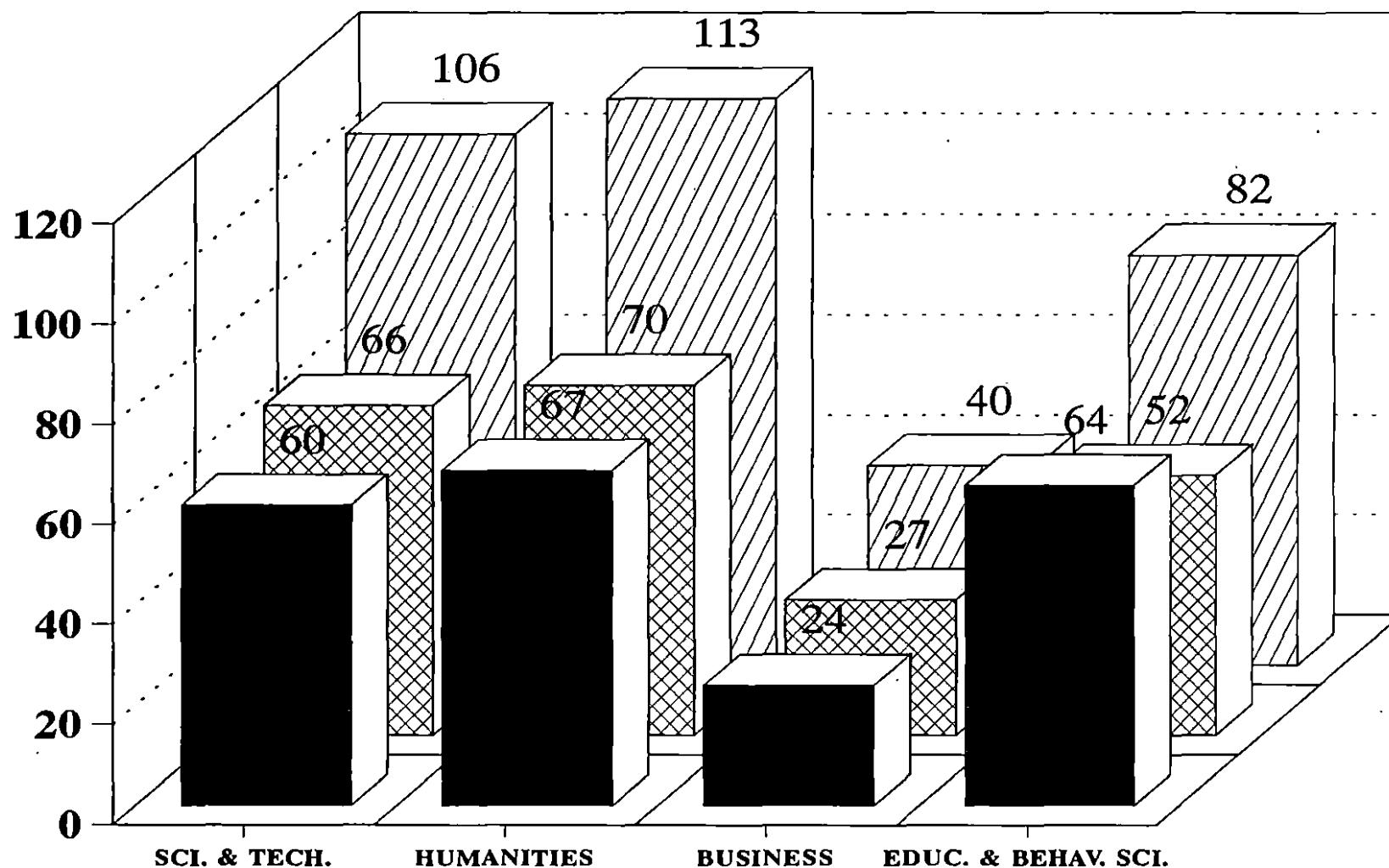
FULL-TIME INSTRUCTIONAL FACULTY



PART-TIME INSTRUCTIONAL FACULTY



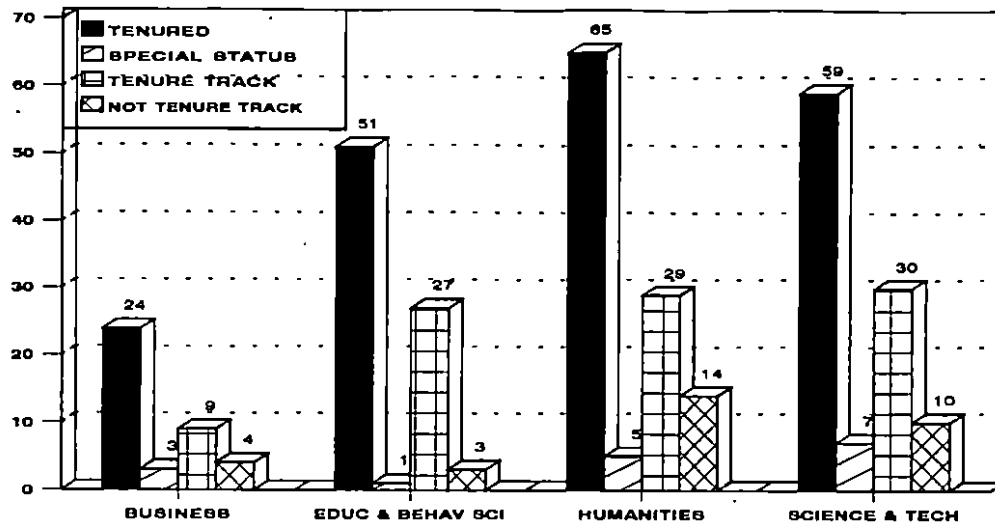
FALL 1994 FULL-TIME FACULTY COMPARATIVE FREQUENCIES BY COLLEGE



■ DOCTORATE ▨ TENURED ▤ NO. OF FACULTY

* Tenured includes "Special Status" faculty

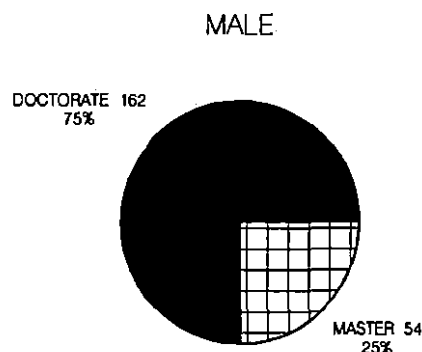
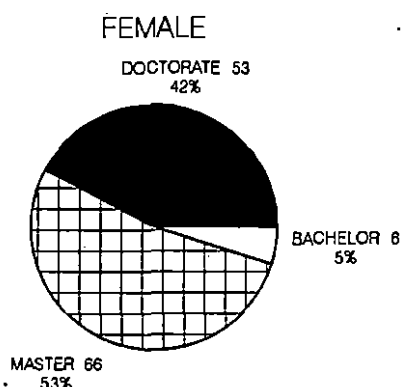
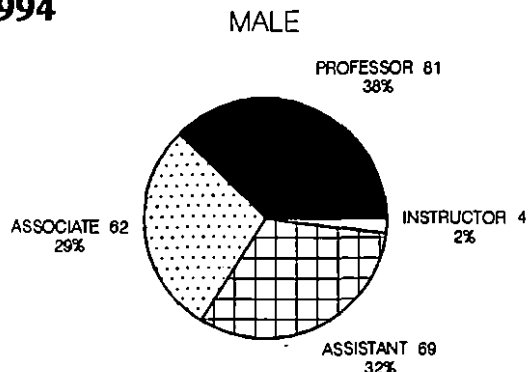
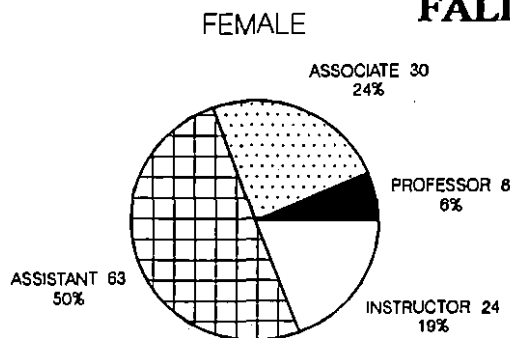
FALL 1994 FULL-TIME INSTRUCTIONAL FACULTY TENURE STATUS BY COLLEGE & DEPARTMENT



COLLEGE & DEPARTMENT	TENURED			SPECIAL STATUS			TENURE TRACK			NOT TENURED NOT ON TRACK			TOTAL FACULTY		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
BUSINESS															
Accounting & Economics	11	2	13	0	0	0	1	0	1	0	1	1	12	3	15
Information Sciences	6	0	6	0	1	1	4	1	5	0	0	0	10	2	12
Management & Marketing	4	1	5	1	1	2	2	1	3	0	3	3	7	6	13
COLLEGE TOTAL	21	3	24	1	2	3	7	2	9	0	4	4	29	11	40
EDUCATION AND BEHAVIORAL SCIENCES															
Elem, Reading & Special Educ.	5	14	19	0	0	0	4	3	7	0	0	0	9	17	26
Leadership & Secondary Educ.	8	0	8	0	0	0	3	4	7	0	0	0	11	4	15
Health, Physical Ed. & Rec.	6	2	8	1	0	1	2	2	4	0	0	0	9	4	13
Psychology	6	0	6	0	0	0	1	2	3	0	1	1	7	3	10
Sociology & Social Work	7	3	10	0	0	0	2	4	6	1	1	2	10	8	18
COLLEGE TOTAL	32	19	51	1	0	1	12	15	27	1	2	3	46	36	82
HUMANITIES															
Art	8	0	8	0	0	0	0	0	0	1	0	1	9	0	9
Communications	6	2	8	4	0	4	3	5	8	0	2	2	13	9	22
English, Foreign Languages & Philosophy	13	7	20	0	0	0	6	3	9	1	8	9	20	18	38
Geography, Govt. & History	11	1	12	0	0	0	5	1	6	1	1	2	17	3	20
Music	17	0	17	0	1	1	4	2	6	0	0	0	21	3	24
COLLEGE TOTAL	55	10	65	4	1	5	18	11	29	3	11	14	80	33	113
SCIENCE & TECHNOLOGY															
Agriculture & Natural Resources	5	2	7	0	3	3	2	0	2	0	0	0	7	5	12
Biological & Environ. Sciences	10	0	10	0	0	0	2	1	3	0	2	2	12	3	15
Human Sciences	0	5	5	0	1	1	0	1	1	0	1	1	0	8	8
Industrial Education & Tech.	9	0	9	0	0	0	2	0	2	2	0	2	13	0	13
Mathematics	8	1	9	1	0	1	4	1	5	0	3	3	13	5	18
Nursing & Allied Health	0	9	9	0	2	2	0	11	11	0	1	1	0	23	23
Physical Sciences	9	1	10	0	0	0	6	0	6	0	1	1	15	2	17
COLLEGE TOTAL	41	18	59	1	6	7	16	14	30	2	8	10	60	46	106
UNIVERSITY TOTAL	149	50	199	7	9	16	53	42	95	6	25	31	215	126	341

Source: Fall IPEDS Full-Time Instructional Faculty Reports to CHE

ACADEMIC DEGREES OF FULL – TIME INSTRUCTIONAL FACULTY BY RANK AND SEX FALL 1994



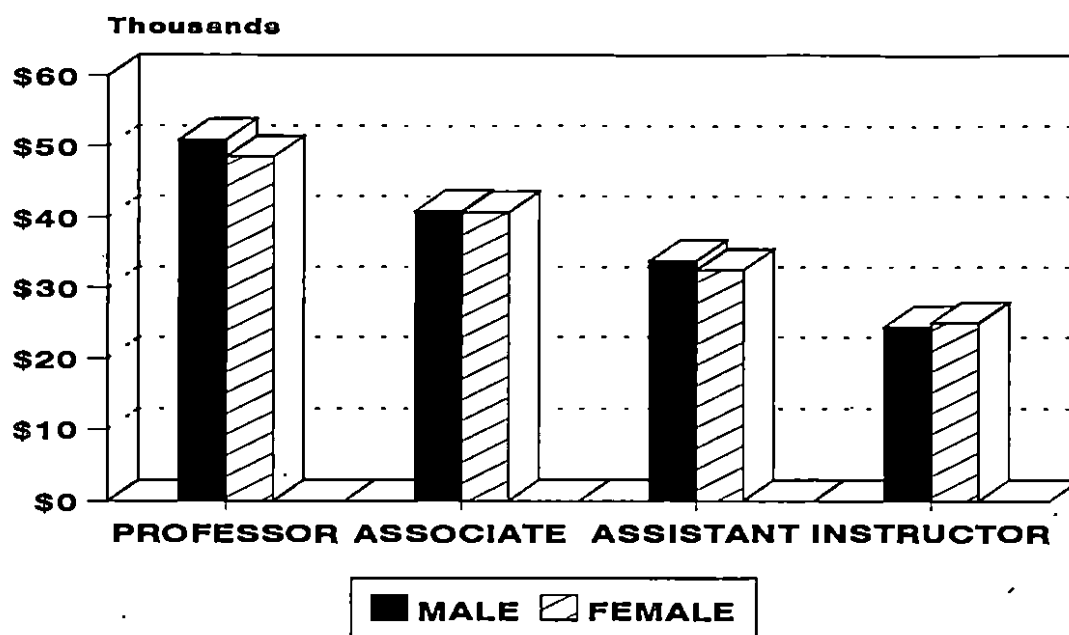
FULL – TIME FACULTY BY RANK, SEX, AND DEGREE: FALL 1994

	DOCTORATE				MASTER'S/SPEC				BACHELOR'S				TOTAL			ROW %	COL %
	ROW			%	ROW			%	ROW			%	ROW				
	F	M	TOTAL		F	M	TOTAL		F	M	TOTAL		F	M	N		
PROFESSOR	8	75	83	93%	0	6	6	7%	0	0	0	0%	8	81	89	100%	26%
ASSOCIATE	18	41	59	64%	12	21	33	36%	0	0	0	0%	30	62	92	100%	27%
ASSISTANT	27	46	73	55%	33	23	56	42%	3	0	3	2%	63	69	132	100%	39%
INSTRUCTOR	0	0	0	0%	21	4	25	89%	3	0	3	11%	24	4	28	100%	8%
TOTALS	53	162	215	63%	66	54	120	35%	6	0	6	2%	125	216	341	100%	100%

Col/row % may not total 100% due to rounding.

MSU's full-time faculty is nearly 2 to 1, male to female, in composition. Although 63% of faculty overall have doctoral degrees, the percentage of males with doctorates (75% or 162 of 216) is almost a third higher than that of females with doctorates (42% or 53 of 125). Regardless of degree, 50% (63) of female faculty hold assistant professor rank; 19% (24) are instructors; 24% (30) are at the associate professor level; and 6% (8) are professors. By comparison, 38% (81) of males hold professor rank; an additional 32% (69) are assistant professors; 29% (62) are at the associate professor level; and 2% (4) are instructors (percentage may not total 100 % due to rounding).

FULL – TIME FACULTY MEAN SALARIES BY RANK AND SEX FALL 1994



In general, rank is the single most influential predictor of faculty salaries. Male mean salaries are higher than female mean salaries at three of four ranks; salaries for both sexes are most nearly equal at the associate professor and instructor levels. Among other factors affecting salary by rank not accounted for here are highest degree, years of service and years in rank.

FALL 1994 MEAN SALARIES OF FULL-TIME FACULTY BY RANK AND SEX						
Rank	Male		Female		Total	
	N	Mean	N	Mean	N	Mean
PROFESSOR	81	\$50,986	8	\$48,547	89	\$50,767
ASSOCIATE PROFESSOR	62	\$40,893	30	\$40,719	92	\$40,836
ASSISTANT PROFESSOR	69	\$33,869	63	\$32,541	132	\$33,235
INSTRUCTOR	4	\$24,440	24	\$24,986	28	\$24,908
ALL RANKS	216	\$42,129	125	\$34,078	341	\$39,178

Note: All salaries are 9-months equated.

Source: IPEDS Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty Survey 1994-95

Institutional Planning, Research and Effectiveness; Corrected November 17, 1994

**MEAN SALARIES OF FULL-TIME FACULTY
BY COLLEGE, DEPARTMENT, AND RANK
FALL 1994**

COLLEGE AND DEPARTMENT	Professor		Associate		Assistant		Instructor		TOTAL
	N	Salary	N	Salary	N	Salary	N	Salary	Faculty
BUSINESS									
Accounting & Economics	4	\$54,112	5	\$45,032	5	\$45,999	1	\$27,456	15
Information Sciences	2	\$53,162	3	\$46,171	6	\$40,582	1	\$31,956	12
Management & Marketing	3	\$52,919	3	\$44,925	4	\$38,877	3	\$23,742	13
COLLEGE TOTAL	9	\$53,503	11	\$45,313	15	\$41,933	5	\$26,128	40
EDUCATION AND BEHAVIORAL SCIENCES									
Elem. Reading & Special Education	5	\$49,743	9	\$37,922	10	\$33,873	2	\$29,825	26
Leadership & Secondary Education	5	\$51,421	3	\$39,173	7	\$34,460	0	\$0	15
Health, Physical Ed. & Recreation	3	\$49,408	4	\$44,425	6	\$37,522	0	\$0	13
Psychology	6	\$52,213	0	\$0	4	\$32,619	0	\$0	10
Sociology & Social Work	6	\$47,537	4	\$39,865	6	\$31,309	2	\$24,633	18
COLLEGE TOTAL	25	\$50,102	20	\$39,799	33	\$34,043	4	\$27,229	82
HUMANITIES									
Art	4	\$48,371	4	\$39,853	0	\$0	1	\$25,000	9
Communications	3	\$46,592	5	\$39,350	12	\$31,939	2	\$25,500	22
English, Foreign Languages & Philosophy	8	\$49,796	9	\$38,411	14	\$29,970	7	\$21,720	38
Geography, Govt. & History	10	\$52,000	1	\$40,433	9	\$29,761	0	\$0	20
Music	3	\$51,003	10	\$41,377	10	\$31,139	1	\$30,805	24
COLLEGE TOTAL	28	\$50,166	29	\$39,864	45	\$30,713	11	\$23,531	113
SCIENCE AND TECHNOLOGY									
Agriculture & Natural Resources	2	\$48,873	7	\$42,595	2	\$28,181	1	\$27,164	12
Biological & Environ. Sciences	8	\$52,546	3	\$38,715	2	\$30,726	2	\$23,318	15
Human Sciences	1	\$49,192	3	\$38,594	4	\$32,729	0	\$0	8
Industrial Education & Technology	4	\$46,032	5	\$39,861	4	\$33,283	0	\$0	13
Mathematics	4	\$54,227	4	\$41,703	6	\$33,785	4	\$23,693	18
Nursing & Allied Health	2	\$49,997	5	\$42,590	15	\$31,938	1	\$30,467	23
Physical Sciences	6	\$51,873	5	\$39,458	6	\$31,480	0	\$0	17
COLLEGE TOTAL	27	\$51,095	32	\$40,827	39	\$32,116	8	\$24,880	106
UNIVERSITY TOTAL	89	\$50,767	92	\$40,836	132	\$33,235	28	\$24,908	341

All salaries are 9-month equated.

**CHE BENCHMARK INSTITUTIONS FOR KENTUCKY REGIONALS
AVERAGE FULL-TIME FACULTY SALARIES* BY RANK
FALL 1994**

INSTITUTION	AVERAGE 9-MONTH SALARY							
	PROFESSOR SALARY	N	ASSOCIATE SALARY	N	ASSISTANT SALARY	N	INSTRUCTOR SALARY	N
Appalachian State University	52,100	246	43,800	122	38,300	117	30,300	17
Austin Peay State University	52,600	86	39,700	54	33,200	111	24,700	13
Ball State University	54,400	287	43,400	168	34,900	339	23,700	135
Central State University	NA		NA		NA		NA	
Cleveland State University	62,800	160	47,800	207	40,300	127	31,100	21
East Carolina University	57,600	192	44,900	201	39,900	251	36,000	16
East Tennessee State Univ.	55,900	128	47,500	124	39,000	172	29,700	70
Eastern Illinois University	47,000	195	39,400	165	32,900	130	22,400	90
Illinois State University	57,300	289	45,000	191	38,600	234	0	0
Indiana State University	51,300	236	40,900	136	35,600	148	23,100	23
Kent State Univ.—Kent Campus	66,400	227	48,100	241	39,500	198	26,800	9
Marshall University	48,300	147	39,900	125	31,800	100	22,500	21
University of Memphis	61,900	273	47,600	210	39,800	207	27,000	69
Miami University	63,600	265	48,800	226	38,400	223	28,100	52
Middle Tenn. State Univ.	54,800	208	42,700	169	34,500	249	26,000	63
Northeast Missouri St. Univ.	52,200	60	42,300	107	35,100	141	29,800	24
Northwest Missouri St. Univ.	54,600	47	41,100	55	35,400	83	27,300	41
Ohio University—Athens	66,600	241	50,600	250	41,200	197	32,700	3
Old Dominion University	62,600	157	46,100	228	39,200	159	30,300	44
Radford University	51,300	140	40,300	133	36,300	84	27,700	32
Southeast Missouri St. Univ.	52,400	120	44,500	100	37,000	104	30,800	30
Southwest Missouri St. Univ.	53,400	247	43,800	159	37,300	177	25,900	41
Tennessee Technological Univ.	57,700	150	44,400	95	36,400	102	26,600	31
Western Carolina University	54,400	70	46,900	110	37,900	91	24,100	1
Western Illinois University	52,200	247	43,900	157	35,800	131	25,100	67
Wright State University—Main	66,000	131	48,700	185	38,800	123	25,500	52
GRAND MEAN SALARY/ TOTAL BY RANK	56,800	4,549	45,200	3,918	37,300	3,998	26,500	965

* All salaries were pro-rated to 9-months and rounded to the nearest \$100

Note: Kentucky Regional Institutions: Eastern Kentucky University, Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

Source: IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1994/1995,
Maryse Eymonerie for AAUP, January 1995;

IPEDS (Integrated Post-Secondary Education Data System) full-time faculty are by U.S. Department of Education definition:

Those members of the Instruction/Research staff who are employed full-time (as defined by the institution) and whose major (more than 50%) regular assignment is instruction, including those with released time for research. Also included in this category are:

- * Full-time instructional faculty on sabbatical leave
- * Full-time replacements for instructional faculty on leave without pay
- * Chairs of departments (if they have no other administrative title and hold a full-time faculty rank.

Kentucky Regional Institution Legend

EKU	-	Eastern Kentucky University
KSU	-	Kentucky State University
MoSU	-	Morehead State University
MuSU	-	Murray State University
NKU	-	Northern Kentucky University
WKU	-	Western Kentucky University

All salaries have been pro-rated to 9 months. Ten month salaries were pro-rated by a factor of 0.90; 11/12 month salaries were pro-rated by a factor of 0.8182, according to state and federal convention.

Note: Northern Kentucky University (NKU) is the only regional institution which has a College of Law. In an effort to make mean/median salaries by rank more comparable across regional institutions, NKU law faculty salaries are not included in regional comparisons presented in C-17, 18 or 19. Official statistics calculated and distributed by the Council on Higher Education use the NKU IPEDS "Survey of Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" which does include law faculty. Faculty frequencies and average salaries by rank for NKU including the College of Law are as follows:

	N	Salary
Professor	104	56,209
Associate Professor	102	42,804
Assistant Professor	96	36,366
Instructor	8	23,090

A COMPARISON OF REGIONAL MEAN FACULTY SALARIES AND CHE BENCHMARK MEAN/MEDIAN SALARIES BY RANK FALL 1994

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
EASTERN KENTUCKY UNIVERSITY								
MEAN SALARY	237	52,000	145	44,600	172	37,500	27	28,600
CHE BENCHMARK MEAN SALARY	4,549	56,800	3,918	45,200	3,998	37,300	965	26,500
MEAN DEVIATION		(4,800)		(600)		200		2,100
CHE BENCHMARK MEDIAN SALARY	4,549	54,600	3,918	44,400	3,998	37,300	965	26,900
MEDIAN DEVIATION		(2,600)		200		200		1,700
KENTUCKY STATE UNIVERSITY								
MEAN SALARY	25	48,700	36	41,300	52	35,300	11	29,000
CHE BENCHMARK MEAN SALARY	4,549	56,800	3,918	45,200	3,998	37,300	965	26,500
MEAN DEVIATION		(8,100)		(3,900)		(2,000)		2,500
CHE BENCHMARK MEDIAN SALARY	4,549	54,600	3,918	44,400	3,998	37,300	965	26,900
MEDIAN DEVIATION		(5,900)		(3,100)		(2,000)		2,100
MOREHEAD STATE UNIVERSITY								
MEAN SALARY	89	50,800	92	40,800	132	33,200	28	24,900
CHE BENCHMARK MEAN SALARY	4,549	56,800	3,918	45,200	3,998	37,300	965	26,500
MEAN DEVIATION		(6,000)		(4,400)		(4,100)		(1,600)
CHE BENCHMARK MEDIAN SALARY	4,549	54,600	3,918	44,400	3,998	37,300	965	26,900
MEDIAN DEVIATION		(3,800)		(3,600)		(4,100)		(2,000)
MURRAY STATE UNIVERSITY								
MEAN SALARY	96	47,200	97	40,300	95	34,700	5	27,800
CHE BENCHMARK MEAN SALARY	4,549	56,800	3,918	45,200	3,998	37,300	965	26,500
MEAN DEVIATION		(9,600)		(4,900)		(2,600)		1,300
CHE BENCHMARK MEDIAN SALARY	4,549	54,600	3,918	44,400	3,998	37,300	965	26,900
MEDIAN DEVIATION		(7,400)		(4,100)		(2,600)		900
NORTHERN KENTUCKY UNIVERSITY *								
MEAN SALARY	89	52,700	102	42,800	93	36,200	8	23,100
CHE BENCHMARK MEAN SALARY	4,549	56,800	3,918	45,200	3,998	37,300	965	26,500
MEAN DEVIATION		(4,100)		(2,400)		(1,100)		(3,400)
CHE BENCHMARK MEDIAN SALARY	4,549	54,600	3,918	44,400	3,998	37,300	965	26,900
MEDIAN DEVIATION		(1,900)		(1,600)		(1,100)		(3,800)
WESTERN KENTUCKY UNIVERSITY								
MEAN SALARY	219	51,600	130	41,900	149	35,400	54	28,200
CHE BENCHMARK MEAN SALARY	4,549	56,800	3,918	45,200	3,998	37,300	965	26,500
MEAN DEVIATION		(5,200)		(3,300)		(1,900)		1,700
CHE BENCHMARK MEDIAN SALARY	4,549	54,600	3,918	44,400	3,998	37,300	965	26,900
MEDIAN DEVIATION		(3,000)		(2,500)		(1,900)		1,300

* Without law faculty.

All salaries were pro-rated to 9-months and rounded to the nearest \$100

Source: IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1994/1995, Maryse Hymonic for AAUP, January, 1995;

**INSTITUTIONAL PERSPECTIVES:
COMPARATIVE MEAN FACULTY SALARIES BY RANK
AT REGIONAL INSTITUTIONS – FALL 1994**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
EASTERN KENTUCKY UNIVERSITY								
MEAN SALARY	237	\$52,000	145	\$44,600	172	\$37,500	27	\$28,600
REGIONAL BENCHMARK MEAN SALARY *	518	\$50,696	457	\$41,493	521	\$34,848	106	\$27,008
DEVIATION		\$1,304		\$3,107		\$2,652		\$1,592
KENTUCKY STATE UNIVERSITY								
MEAN SALARY	25	\$48,700	36	\$41,300	52	\$35,300	11	\$29,000
REGIONAL BENCHMARK MEAN SALARY	730	\$51,188	566	\$42,301	641	\$35,523	122	\$27,180
DEVIATION		(\$2,488)		(\$1,001)		(\$223)		\$1,820
MOREHEAD STATE UNIVERSITY								
MEAN SALARY	89	\$50,800	92	\$40,800	132	\$33,200	28	\$24,900
REGIONAL BENCHMARK MEAN SALARY	666	\$51,146	510	\$42,501	561	\$36,049	105	\$27,979
DEVIATION		(\$346)		(\$1,701)		(\$2,849)		(\$3,079)
MURRAY STATE UNIVERSITY								
MEAN SALARY	96	\$47,200	97	\$40,300	95	\$34,700	5	\$27,800
REGIONAL BENCHMARK MEAN SALARY	659	\$51,674	505	\$42,614	598	\$35,634	128	\$27,313
DEVIATION		(\$4,474)		(\$2,314)		(\$934)		\$488
NORTHERN KENTUCKY UNIVERSITY**								
MEAN SALARY	89	\$52,700	102	\$42,800	93	\$36,200	8	\$23,100
REGIONAL BENCHMARK MEAN SALARY	666	\$50,892	500	\$42,127	600	\$35,399	125	\$27,602
DEVIATION		\$1,808		\$673		\$802		(\$4,502)
WESTERN KENTUCKY UNIVERSITY								
MEAN SALARY	219	\$51,600	130	\$41,900	149	\$35,400	54	\$28,200
REGIONAL BENCHMARK MEAN SALARY	536	\$50,903	472	\$42,335	544	\$35,535	79	\$26,737
DEVIATION		\$697		(\$435)		(\$135)		\$1,463

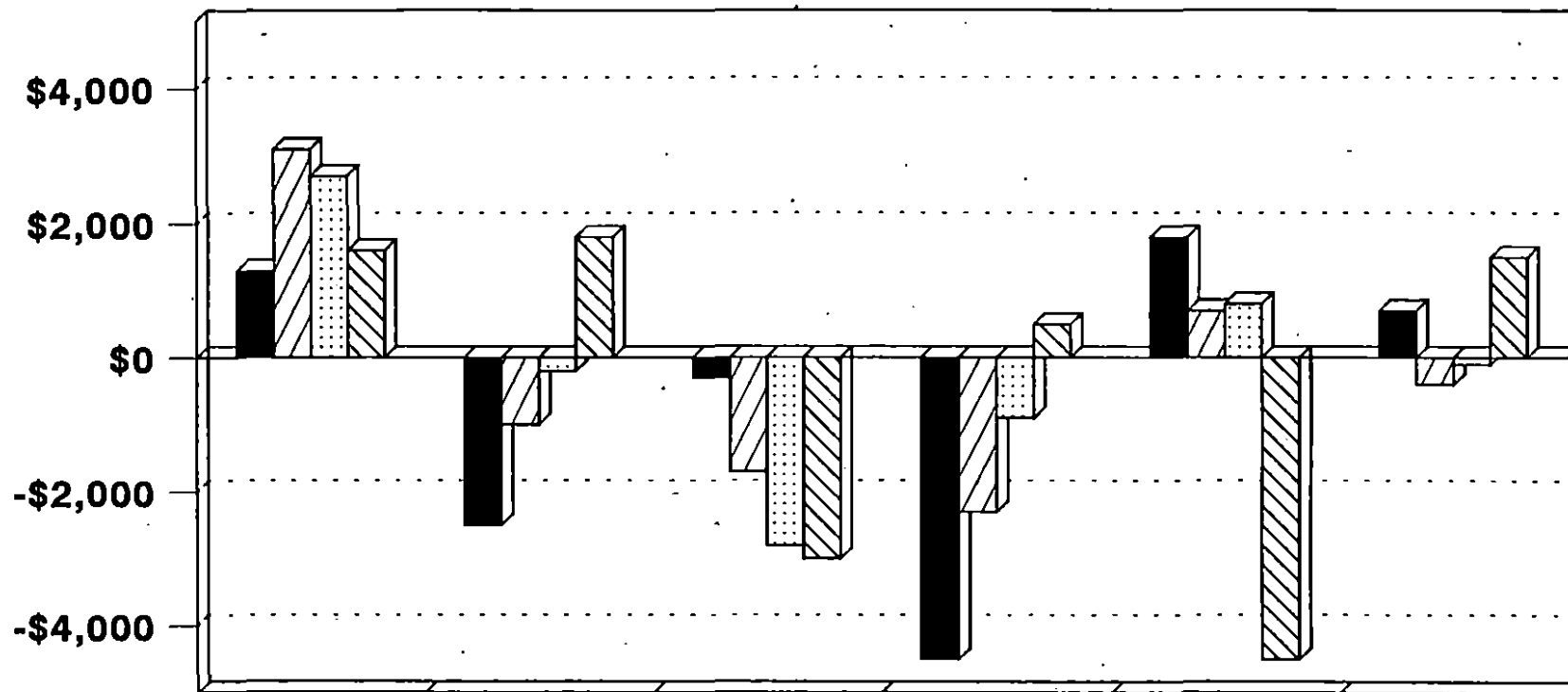
* Regional benchmark mean salaries by rank are calculated separately for each institution – that is, if looking at Eastern Kentucky University data, regional benchmark mean salary for Eastern Kentucky University is the average salary by rank of Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

** Without law faculty

All salaries were pro-rated to 9-months and rounded to the nearest \$100.

Source: IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1994/1995.

FALL 1994 IPEDS FULL-TIME FACULTY SALARY DEVIATIONS FROM REGIONAL MEANS BY INSTITUTION AND RANK



	EKU	KSU	MOSU	MUSU	NKU	WKU
PROF	\$1,300	-\$2,500	-\$300	-\$4,500	\$1,800	\$700
ASSOC	\$3,100	-\$1,000	-\$1,700	-\$2,300	\$700	-\$400
ASSIST	\$2,700	-\$200	-\$2,800	-\$900	\$800	-\$100
INST	\$1,600	\$1,800	-\$3,000	\$500	-\$4,500	\$1,500

PROF
 ASSOC
 ASSIST
 INST