

# **MOREHEAD STATE UNIVERSITY**

## **STATISTICAL PROFILE**

**FOR**

**FALL 1993**

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Prepared by the Office of Institutional Planning, Research and Effectiveness

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June 1994

## FOREWORD

The Morehead State University (MSU) Profile, first printed in fall 1978 at the request of President Morris Norfleet, reported fall 1977 information in the areas of university enrollment, academic programs, faculty and facilities. Due to personnel changes and reorganization, no Profile was published for fall 1978 data. Since that time, however, the MSU Statistical Profile has been published annually (in various forms) to assist university decision-makers at all levels and to serve as a general institutional reference.

As in the past, this sixteenth edition of the Profile represents a view of MSU at specific points in time. The Profile student data reference points are the dates of fall enrollment and annual degrees conferred for reports to the Kentucky Council on Higher Education (CHE). These data are considered "official" for external reporting purposes. Faculty data, likewise, reflect information viewed at particular points in time. Full-time instructional faculty, for example, represent those full-time faculty reported each fall to the national Integrated Post-Secondary Education Data System (IPEDS) whereas part-time faculty reflect those part-time faculty reported to the Equal Employment Opportunity Commission (EEOC). Other data sources used are noted directly on charts or tables.

Over the years, the Profile has varied in physical layout and presentation of data. The content areas, however, have consistently focused on student enrollment, academic programs, and faculty characteristics. In order to verify the appropriateness of the document contents, each fall recipients of the MSU Profile are surveyed concerning the publication's usefulness as a "Fact Book" and "Planning" reference. The results of the annual surveys have consistently indicated that all subareas contributed at least moderately to the Profile's use as a "Fact Book" and "Planning" reference. "Most Helpful" sections of the Profile were identified as enrollment information of all types, particularly entering freshman data, ACT comparisons, historical overviews, and summary academic program information. Specialized, detailed information was generally seen as "Least Helpful" although all information in the Profile was perceived to be useful at some level.

At the time this 1993 edition of the Profile is going to print (early June, 1994) the Commonwealth does not have in place a state budget for the upcoming fiscal year beginning July 1, 1994 and, consequently, the University has been unable to finalize its 1993-94 opening budget. Therefore, pages C-4 and C-5 of the Profile have temporarily been replaced with blank page spacers. We will provide the missing pages for inclusion in the Profile as soon as the information is available. Although we have not changed the basic content areas or format of the Profile from last year's edition, we have responded to a suggestion that we provide a comparative view of first-time freshmen who met MSU's admission index (standard admission) versus first-time freshmen who were provisionally admitted. A table has been added to Section B, ACT, displaying the comparative test score frequencies distributions of fall 1993 "standard" admission first-time freshmen versus "provisional" admission first-time freshmen on each of the ACT sub-tests and composite.

Our goal for the Profile is to insure that the document provides important, timely, and useable information. Please let us know if this edition of the Profile is useful to you and in what way. A Profile questionnaire (unbound) has been inserted into each document. We solicit your assessment of the Profile's usefulness as a "fact book" and "planning" reference and welcome suggestions for making it better. We would appreciate your taking the time to review each content area, respond to each question, and return the questionnaire to the Office of Institutional Planning, Research and Effectiveness, HM 203. Thank you.

Jeanne Osborne, Director  
Institutional Planning, Research and Effectiveness  
June 9, 1994

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**Cover Design - Jennifer Crickard**

## SECTION I

### UNIVERSITY ENROLLMENT

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## Highlights

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### University Enrollment

Fall 1993's enrollment of 8,899 reflects a 3% decrease (270 students) over fall 1992's decade-high enrollment of 9,169. Overall, degree-seekers fell from 8,079 in fall '92 to 7,790 in fall '93 (289 or about 4%) and non-degree-seekers increased by 19 students from 1,090 to 1,109 (about 2%).

For degree-seekers, the major losses were at the freshman and graduate levels, down a total of 255 students from fall '92 enrollment (2,508 to 2,378 and 840 to 715, respectively). Slight increases in sophomore and junior class enrollment were not enough to offset a fall '92 to fall '93 decrease of senior level students. Non-degree undergraduate enrollment which decreased during the same time period by 27% (71 students) was offset by an increase of 99 students at the graduate (non-degree) level.

Regardless of degree-seeking status, undergraduate full-time enrollments were down 3% (199) from fall '92 whereas part-time enrollments decreased about 5%, a loss of 46 students. The fall 1993 freshman class size decreased by slightly more than 7% overall compared to fall 1992 enrollment. Full-time freshmen enrollment was down 136 (6%) and part-time enrollment was down 69 (16%). Although sophomore and junior class enrollment remained fairly stable from fall to fall, net enrollment gains of less than 1% appear to be due to increases of 13% and 9%, respectively, of part-time enrollees offsetting slight decreases in full-time enrollment. Senior class enrollment was down about 3% overall (52) indicating a 3% decrease in full-time enrollment (41) and a 4% decrease in part-time seniors (11) from a high of 1,803 in fall '92 to 1,751 in fall '93.

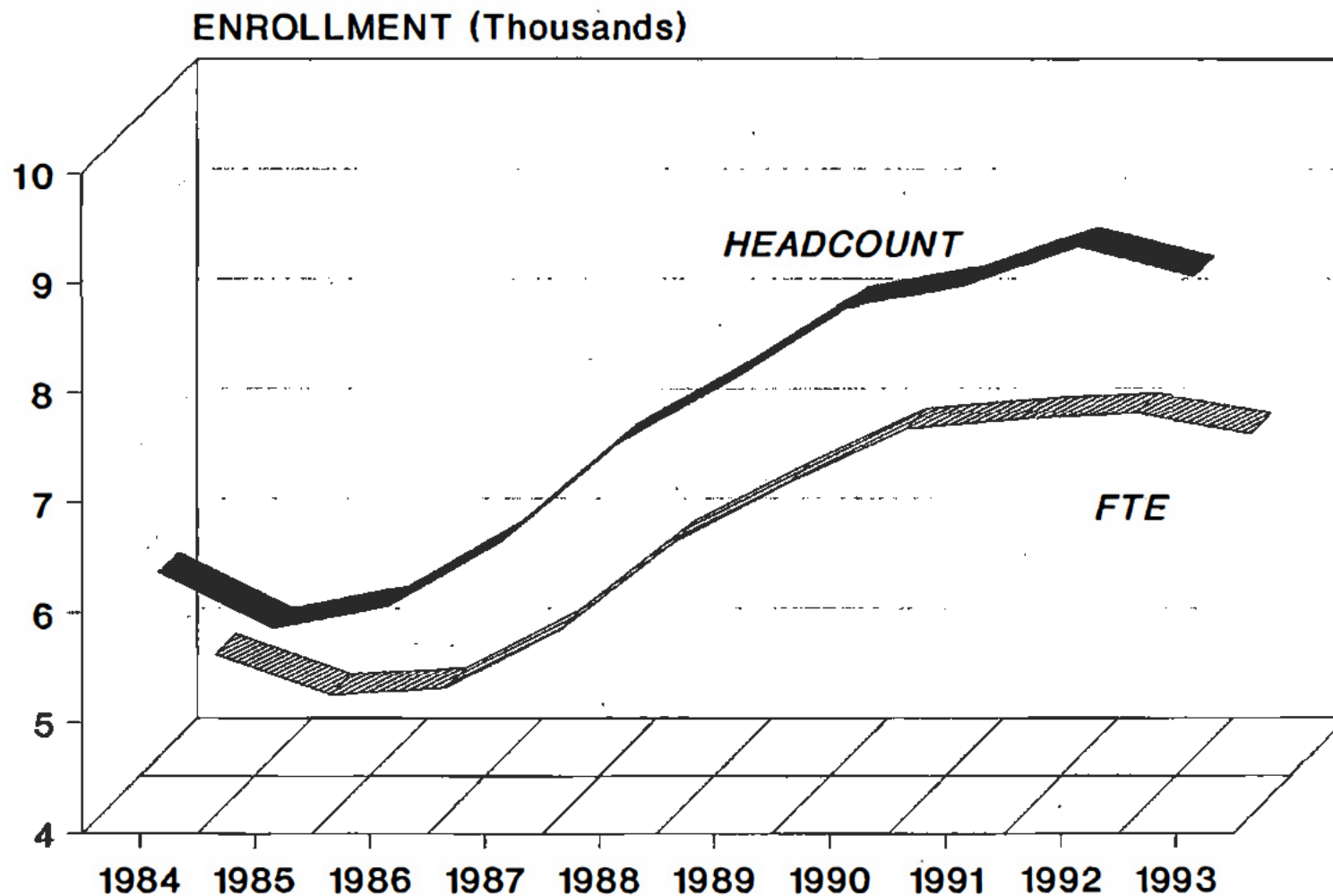
First-time freshman headcount, generally considered an institution's future enrollment "driver" class, decreased by nearly 7% overall in comparison to fall 1992. Full-time enrollment decreased by 83 students (down from 1,350 to 1,267) or about 6% whereas part-time enrollment decreased by 11 students (from 44 to 33) or 25%.

Although graduate degree-seekers decreased by 15% (125) from fall 1992, graduate non-degree enrollment increased by 13% (99) during the same time period. Graduate enrollment decreased overall by about 2%, reflecting a 13% (35) full-time student increase and a part-time enrollment decrease of about 4% or 60 students. In contrast to the undergraduate population, the majority of MSU graduate students attend college part-time. Traditionally at MSU, the population of graduate students is fairly evenly split between degree-seekers and non-degree-seekers with degree-seekers slightly outnumbering non-degree-seekers. For the first time in five years, graduate non-degree-seekers (primarily Rank I and 5th year certification in Education students) outnumbered the degree-seekers (master/specialist levels) (891 and 715 respectively).

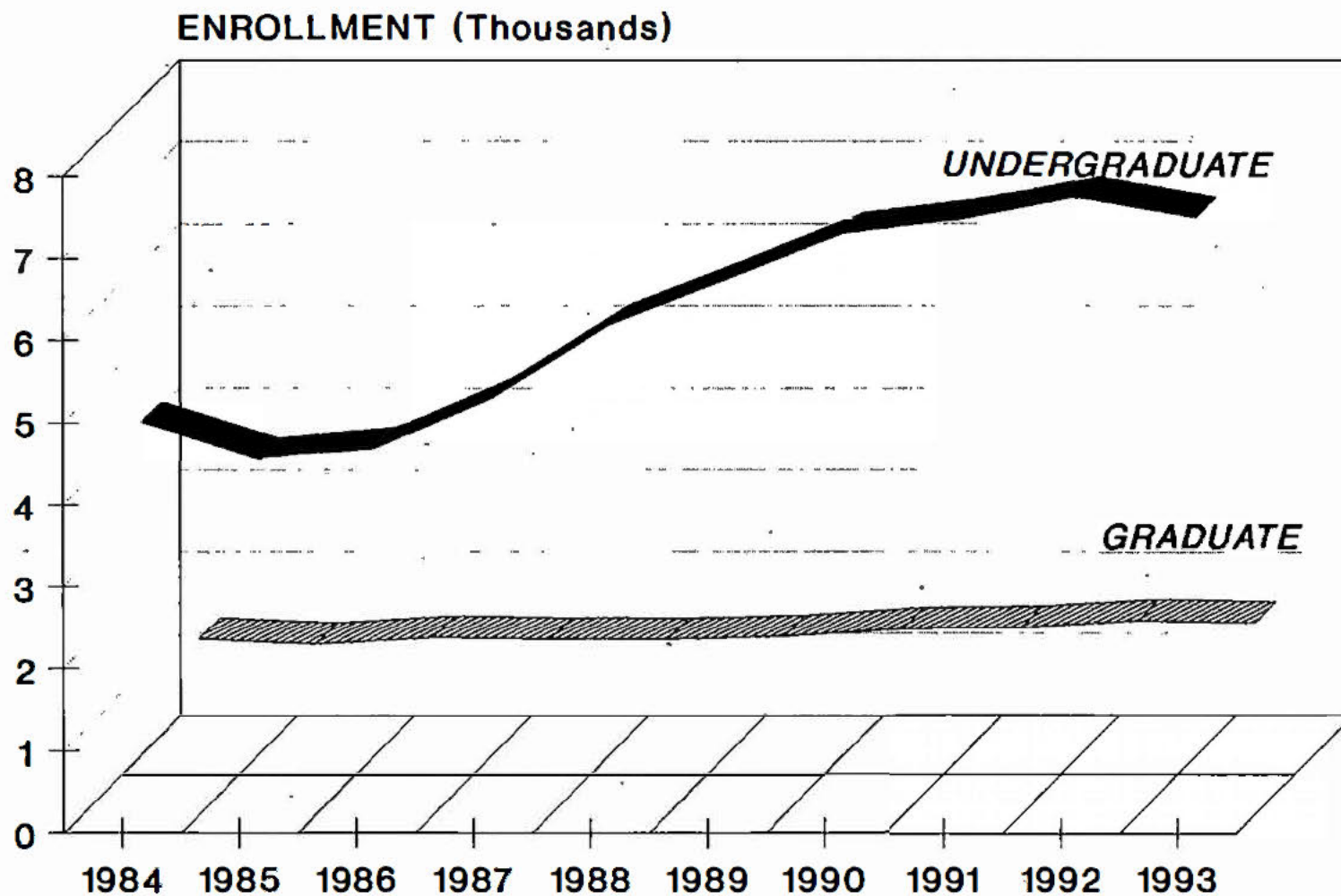
Residency ratios of in-state to out-of-state students have shifted very gradually over the past decade. In fall 1984, residency category rounded percents for in-state, out-of-state, and foreign students were 84%, 14%, and 2%, respectively. In fall 1993, the residency breakdown percentages were in-state (87%), out-of-state (12%), and foreign (1%). The MSU 22-county service region accounted for 70% (6,241) of fall 1993 total enrollment, up one percent from fall 1992. Ohio continued to be the high out-of-state enrollment contributor (650 students), down 18% (145) from fall 1992. Eighty-four foreign students were enrolled in fall 1993, an increase of 8 students over fall 1992. Japan was the highest foreign student contributor (11 students) followed by People's Republic of China (8 students) and Malaysia (5 students).

Fifty-seven percent (345) of fall 1993 first-time transfer students originated from the Kentucky Community College System. An additional 131 students transferred from other Kentucky institutions and 134 enrollees were transferred from out-of-state/country institutions. The largest number of in-state transfers came from Prestonsburg Community College (120) followed by Ashland Community College (83) and Hazard Community College (61). Maysville Community College and Southeast Community College were represented by 32 and 31 transfers, respectively.

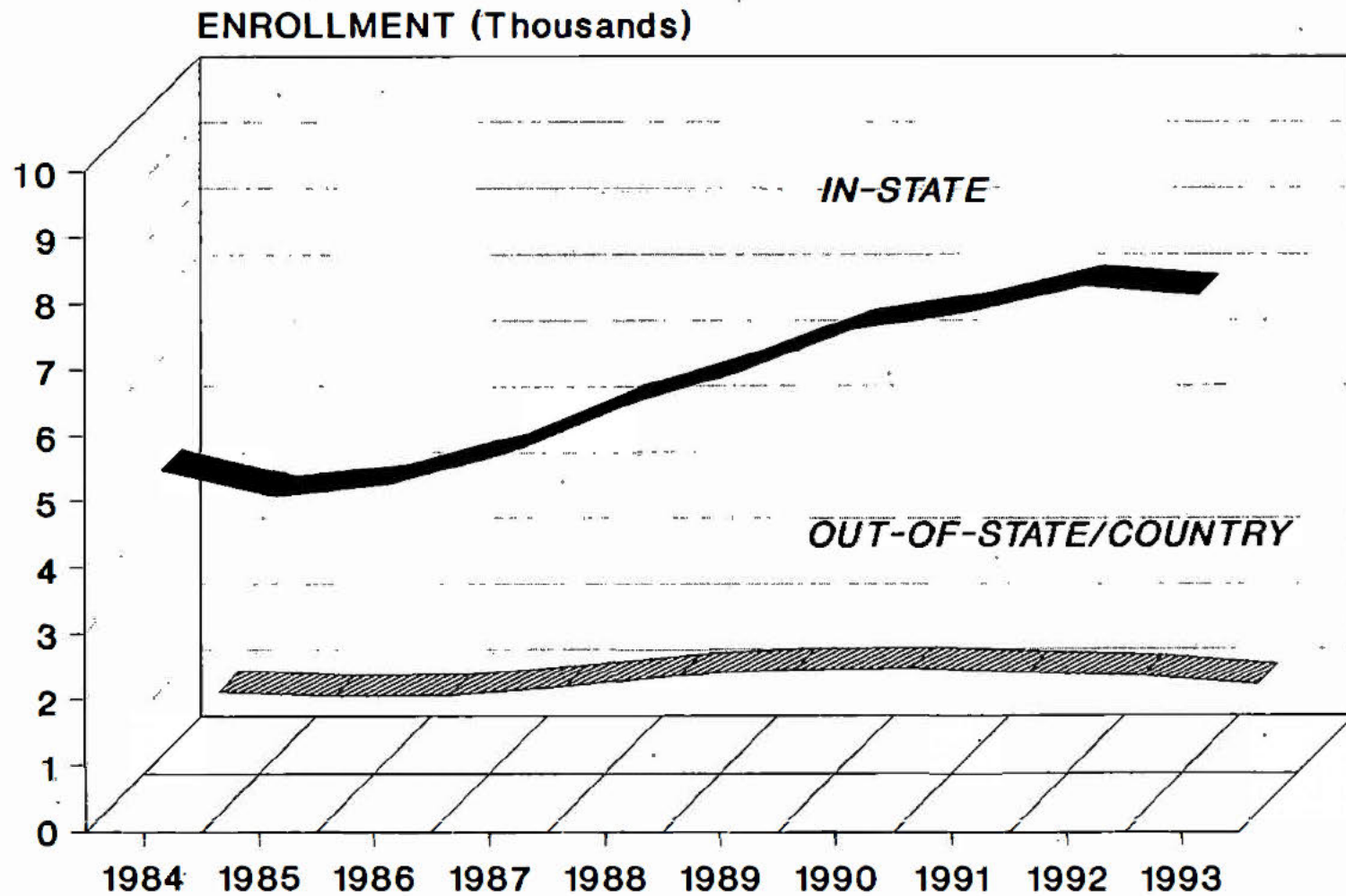
## FALL HEADCOUNT AND FTE ENROLLMENT 1984 – 1993



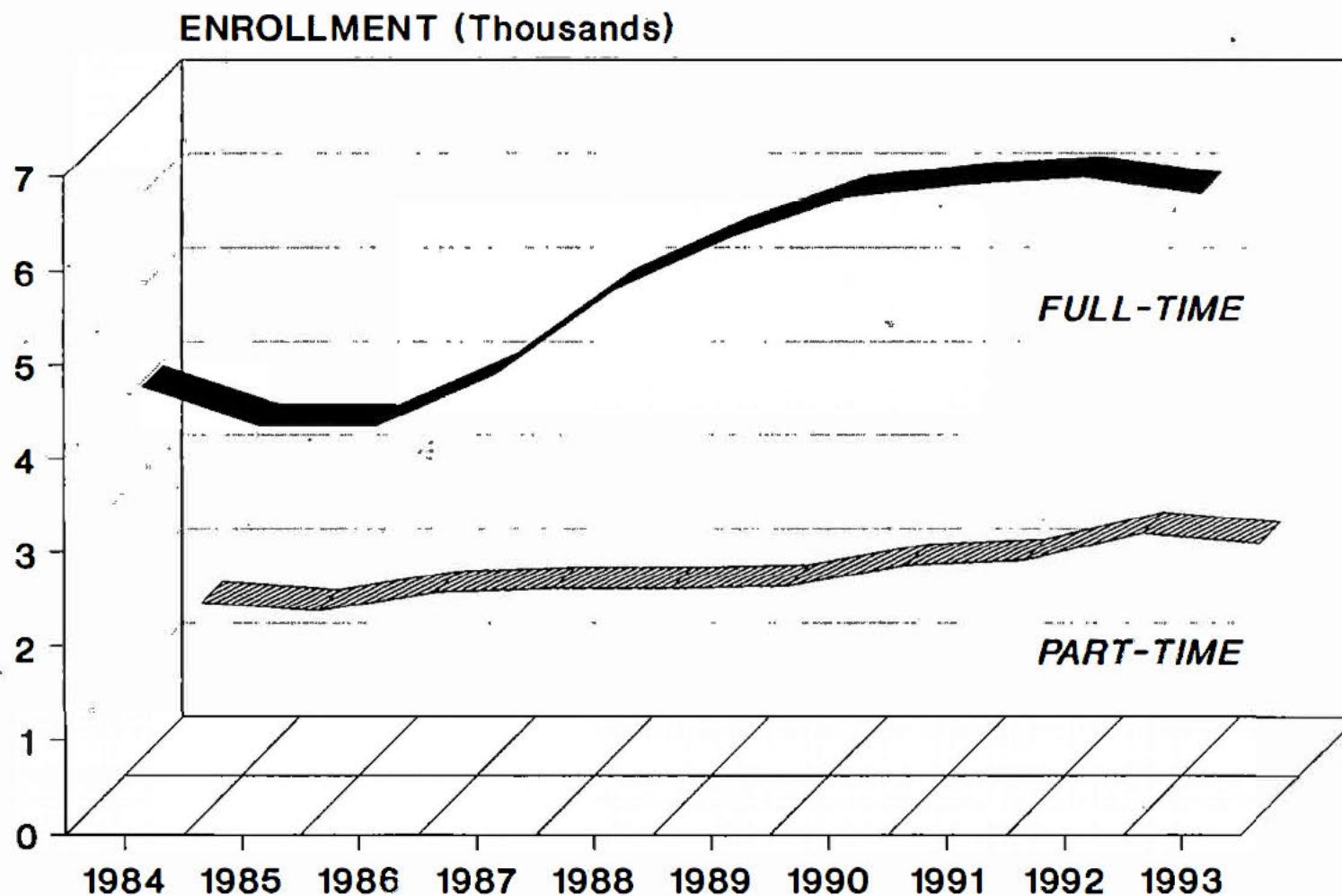
## FALL HEADCOUNT ENROLLMENT BY LEVEL 1984 – 1993



## FALL HEADCOUNT ENROLLMENT BY RESIDENCY 1984 – 1993

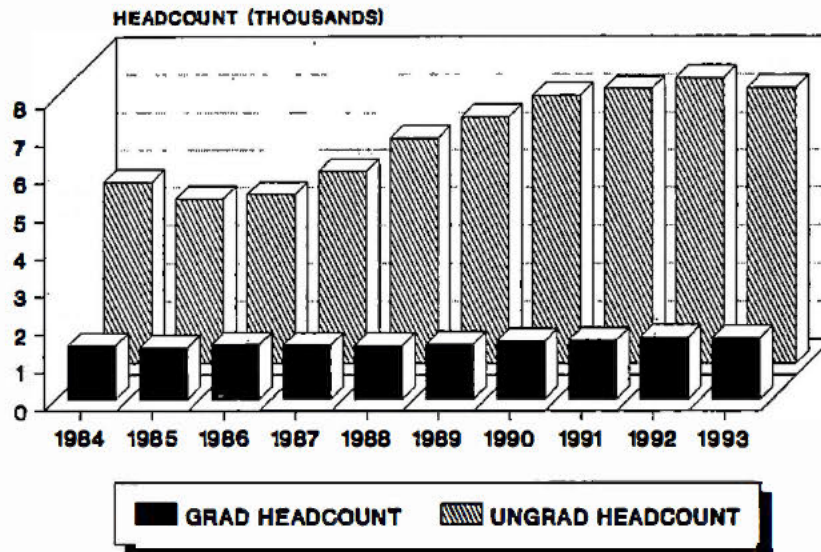


# FALL HEADCOUNT ENROLLMENT BY STATUS 1984 – 1993



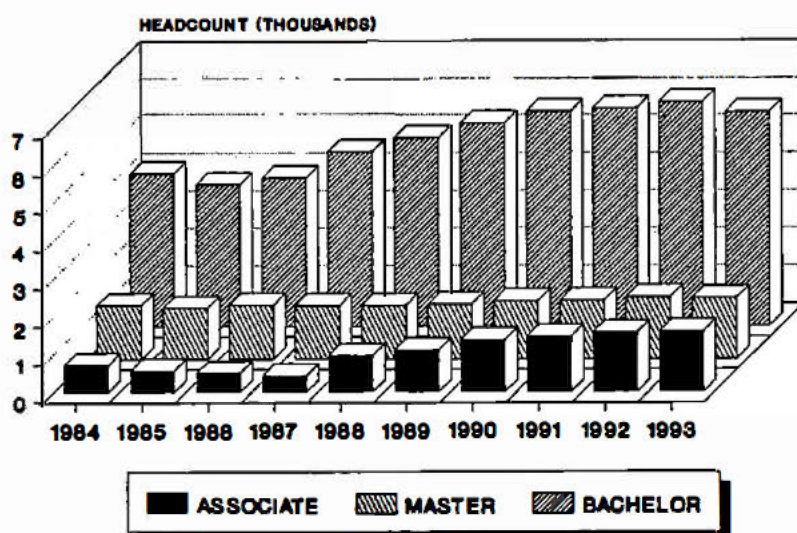


**TEN-YEAR TRENDS  
FALL HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT  
BY LEVEL 1984 - 1993**



YEAR	HEADCOUNT			CREDIT HOURS			FTE		
	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL
1984	4,780	1,424	6,204	68,177	8,101	76,278	4,261	675	4,936
1985	4,337	1,358	5,695	63,562	7,172	70,734	3,973	597	4,570
1986	4,454	1,440	5,894	64,353	7,286	71,639	4,022	607	4,629
1987	5,068	1,422	6,490	72,666	7,407	80,073	4,542	617	5,159
1988	5,962	1,417	7,379	86,188	6,918	93,106	5,387	577	5,964
1989	6,512	1,450	7,962	94,449	7,156	101,605	5,901	600	6,501
1990	7,083	1,539	8,622	101,462	7,486	108,948	6,341	624	6,965
1991	7,256	1,556	8,812	102,947	7,701	110,648	6,434	642	7,076
1992	7,532	1,637	9,169	103,164	8,159	111,323	6,448	680	7,128
1993	7,287	1,612	8,899	99,890	8,449	108,339	6,243	704	6,947

**TEN-YEAR TRENDS  
FALL HEADCOUNT ENROLLMENT BY DEGREE PURSUED  
1984 - 1993**



**NOTE:** *Certificates are included with Associate degree students; Undergraduate Undecided/Non-degree are included with Bachelor degree students; Specialist and Graduate Non-degree are included with Master degree students.*

DEGREE PURSUED				
YEAR	ASSOCIATE	BACHELOR'S	MASTER'S	TOTAL
1984	729	4,051	1,424	6,204
1985	569	3,768	1,358	5,695
1986	513	3,941	1,440	5,894
1987	439	4,629	1,422	6,490
1988	972	4,990	1,417	7,379
1989	1,123	5,389	1,450	7,962
1990	1,387	5,696	1,539	8,622
1991	1,480	5,776	1,556	8,812
1992	1,585	5,947	1,637	9,169
1993	1,616	5,671	1,612	8,899

**Degree-Seeking vs. Non-Degree-Seeking Students  
and the Council on Higher Education (CHE) Classification System**

The Kentucky Council on Higher Education (CHE) classifies students as degree-seeking or non-degree-seeking. Degree-seeking students are those enrolled or planning to enroll in programs of study in which formal degrees are awarded following program completion. Student classification by level begins with designation as graduate or undergraduate.

Degree seeking students at the undergraduate level are classified as Freshman (fewer than 30 credit hours accrued), Sophomore (at least 30 but fewer than 60 credit hours accrued), Junior (at least 60 but fewer than 90 credit hours accrued), and Senior (90 or more credit hours accrued).

At the graduate level, Masters degree-seekers must have earned an undergraduate degree and be enrolled in a masters level program of study. Specialists degree-seekers in general must have earned a masters degree and be enrolled in a specialist level program of study.

Non-degree-seeking students may be classified as undergraduate non-degree, high school (high school students taking a college class for credit), graduate non-degree or auditor. Graduate non-degree students are typically 5th year Education majors or Rank I Education majors. These students follow a program of study but there is no formal degree awarded. Auditors may be taking a class for no credit (auditing) at either the undergraduate or graduate level.

**Going From CHE Level Classification to Typical  
Enrollment Presentation Classification**

In general, when MSU presents enrollment figures, the degree-seeking status of students is ignored and data are reported by five levels -- four (4) undergraduate levels (freshman, sophomore, junior, senior) and one (1) graduate level.

To collapse the degree-seeking classification tables A-9 and A-10 into five levels presented in Table A-12:

Begin with the degree-seeking classifications:

Freshman	2,378
Sophomore	1,570
Junior	1,383
Senior	1,744
Graduate (Masters)	710
Graduate (Specialist)	+ 4
Graduate (Joint Doctoral)	<u>1</u>
	715

Take non-degree-seeking classifications:

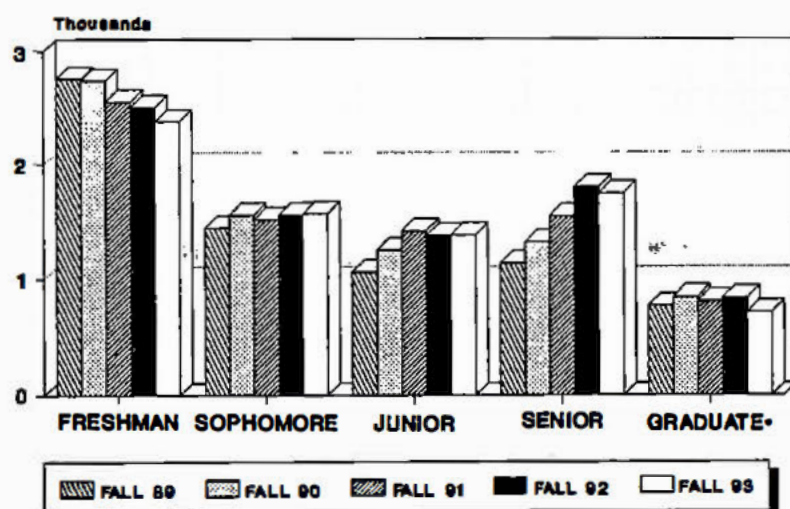
- (1) undergraduate non-degree (193) -- Note: insufficient information is presented here to do this; however, on the basis of hours accrued, we determined there are 169 freshmen, 12 sophomores, 5 juniors, and 7 seniors (add to appropriate class)
- (2) high school (18) -- add to Freshman
- (3) auditors (7) -- Note: again, insufficient information is presented here to do this; however, each auditor is a graduate level or undergraduate level auditor.  
If graduate auditor (6) add to Graduate.  
If undergraduate auditor (1) determine freshman, sophomore, junior, senior on the basis of credit hours accrued. Here we have determined that there is 1 junior (add to Junior).
- (4) graduate non-degree (891) -- add to Graduate

Thus, in Fall 1993, MSU had:

	<u>Degree-Seeking</u>		<u>Non-degree</u>		<u>HS</u>		<u>Auditor</u>	
Freshman	2,378	+	169	+	18	+		= 2,565
Sophomore	1,570		12			+		= 1,582
Junior	1,383		5				1	= 1,389
Senior	1,744		7					= 1,751
Graduate	715	+	891			+	6	= 1,612
Total students								= 8,899



# **FIVE - YEAR TRENDS** **DEGREE-SEEKING STUDENT ENROLLMENT PATTERNS** **1989 - 1993**



\* GRADUATE includes master, specialist and joint doctoral

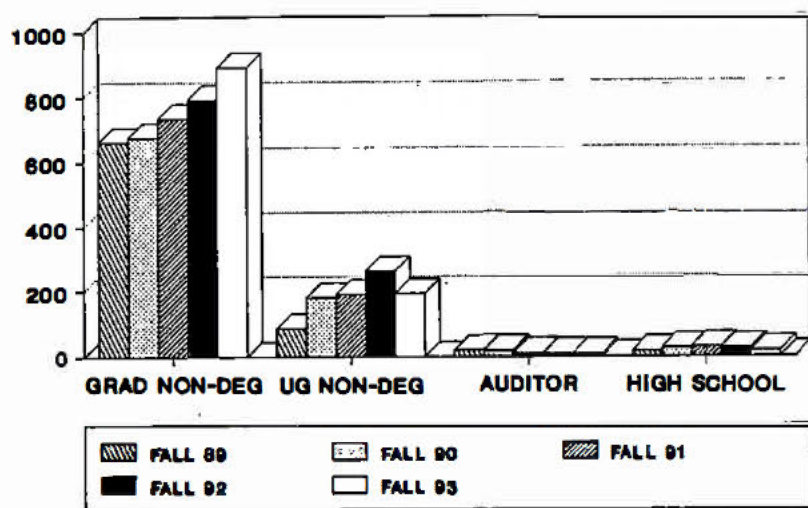
## **DEGREE-SEEKING STUDENTS: FALL 1989 - FALL 1993**

CLASSIFICATION	FALL 1989	FALL 1990	FALL 1991	FALL 1992	FALL 1993
FRESHMAN	2,759	2,745	2,556	2508	2378
SOPHOMORE	1,445	1,556	1,519	1557	1570
JUNIOR	1,062	1,252	1,414	1376	1383
SENIOR	1,139	1,321	1,546	1798	1744
GRADUATE (MASTER)	765	841	803	829	710
GRADUATE (SPECIALIST)	8	7	9	10	4
GRADUATE (JOINT DOCTORAL)	-	-	-	1	1
<b>TOTAL</b>	<b>7,178</b>	<b>7,722</b>	<b>7,847</b>	<b>8,079</b>	<b>7,790</b>

### **Highlights**

The majority of MSU students have consistently been those pursuing degrees. Over the past 5 years, the ratio of degree-seekers to non-degree-seekers has slowly decreased from a high of 9:1 in fall 1989 to about 7:1 in fall 1993. Although in general both undergraduate and graduate enrollment increased from fall 1989 through fall 1992, freshman enrollment has shown steady decline over the same time period. Degree-seeking enrollment overall decreased about 3.5% from fall 1992 to fall 1993.

**FIVE-YEAR TRENDS**  
**NON-DEGREE-SEEKING STUDENT ENROLLMENT PATTERNS**  
**1989 - 1993**



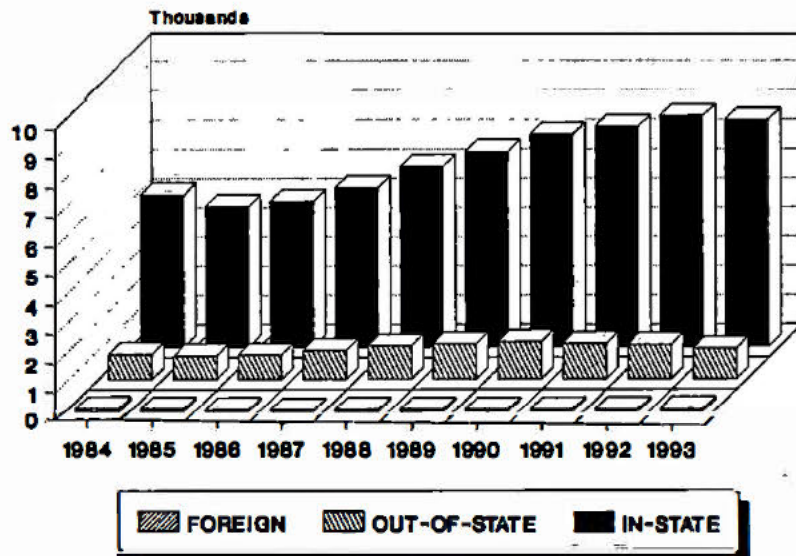
NON-DEGREE-SEEKING STUDENTS: FALL 1989 - FALL 1993					
CLASSIFICATION	FALL 1989	FALL 1990	FALL 1991	FALL 1992	FALL 1993
UNDERGRADUATE	86	182	191	264	193
AUDITOR	20	17	10	8	7
HIGH SCHOOL	15	25	29	26	18
GRADUATE	663	676	735	792	891
<b>TOTAL</b>	<b>784</b>	<b>900</b>	<b>965</b>	<b>1,090</b>	<b>1,109</b>

**Highlights**

The majority of non-degree seekers have been those graduate students satisfying Rank I and 5th year certification programs in Education. From fall 1989 through 1992, graduate non-degree-seeking students have been outnumbered by their degree-seeking counterparts. For the first time since 1988, graduate non-degree seekers outnumbered graduate degree seekers. This cohort (graduate non-degree) was the only classification to increase for fall 1992 to fall 1993; all others decreased.



**TEN - YEAR TRENDS  
FALL HEADCOUNT ENROLLMENT BY ORIGIN  
1984 - 1993**



YEAR	IN-STATE		OUT-OF-STATE		FOREIGN		TOTAL
	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	
1984	5,208	83.9%	876	14.1%	120	1.9%	6,204
1985	4,793	84.2%	809	14.2%	93	1.6%	5,695
1986	4,981	84.5%	847	14.4%	66	1.1%	5,894
1987	5,444	83.9%	995	15.3%	51	0.8%	6,490
1988	6,164	83.5%	1,146	15.5%	69	0.9%	7,379
1989	6,672	83.8%	1,217	15.3%	73	0.9%	7,962
1990	7,263	84.2%	1,285	14.9%	74	0.9%	8,622
1991	7,521	85.3%	1,222	13.9%	69	0.8%	8,812
1992	7,903	86.2%	1,190	13.0%	76	0.8%	9,169
1993	7,763	87.2%	1,052	11.8%	84	0.9%	8,899

# **HEADCOUNT ENROLLMENT COMPARISON: FALL 1992 WITH FALL 1993**

CLASS	FULL-TIME	PERCENT CHANGE	PART-TIME	PERCENT CHANGE	TOTAL	PERCENT CHANGE
<b>FRESHMAN</b>						
FALL 1992	2,340		430		2,770	
FALL 1993	2,204	-5.8%	361	-16.0%	2,565	-7.4%
<b>FIRST-TIME FRESHMAN*</b>						
FALL 1992	1,350		44		1,394	
FALL 1993	1,267	-6.1%	33	-25.0%	1,300	-6.7%
<b>SOPHOMORE</b>						
FALL 1992	1,424		150		1,574	
FALL 1993	1,413	-0.8%	169	12.7%	1,582	0.5%
<b>JUNIOR</b>						
FALL 1992	1,222		163		1,385	
FALL 1993	1,211	-0.9%	178	9.2%	1,389	0.3%
<b>SENIOR</b>						
FALL 1992	1,524		279		1,803	
FALL 1993	1,483	-2.7%	268	-3.9%	1,751	-2.9%
<b>UNDERGRADUATE</b>						
FALL 1992	6,510		1,022		7,532	
FALL 1993	6,311	-3.1%	976	-4.5%	7,287	-3.3%
DIFFERENCE	(199)		(46)		(245)	
<b>GRADUATE</b>						
FALL 1992	280		1,357		1,637	
FALL 1993	315	12.5%	1,297	-4.4%	1,612	-1.5%
DIFFERENCE	35		(60)		(25)	
<b>GRAND TOTAL</b>						
FALL 1992	6,790		2,379		9,169	
FALL 1993	6,626	-2.4%	2,273	-4.5%	8,899	-2.9%
DIFFERENCE	(164)		(106)		(270)	

\* First-time freshman is a subset of the freshman classification



# **HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND STATUS FALL 1993**

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>FRESHMAN</b>									
FULL-TIME	1,017	1,187	2,204	15,046	17,463	32,509	940	1,091	2,032
PART-TIME	78	283	361	420	1,306	1,726	26	82	108
TOTAL	1,095	1,470	2,565	15,466	18,769	34,235	967	1,173	2,140
<b>SOPHOMORE</b>									
FULL-TIME	626	787	1,413	9,454	11,625	21,079	591	727	1,317
PART-TIME	53	116	169	361	724	1,085	23	45	68
TOTAL	679	903	1,582	9,815	12,349	22,164	613	772	1,385
<b>JUNIOR</b>									
FULL-TIME	533	678	1,211	8,114	10,129	18,243	507	633	1,140
PART-TIME	49	129	178	311	750	1,061	19	47	66
TOTAL	582	807	1,389	8,425	10,879	19,304	527	680	1,207
<b>SENIOR</b>									
FULL-TIME	589	894	1,483	9,024	13,559	22,583	564	847	1,411
PART-TIME	73	195	268	429	1,175	1,604	27	73	100
TOTAL	662	1,089	1,751	9,453	14,734	24,187	591	921	1,512
<b>LOWER DIVISION</b>									
FULL-TIME	1,643	1,974	3,617	24,500	29,088	53,588	1,531	1,818	3,349
PART-TIME	131	399	530	781	2,030	2,811	49	127	176
TOTAL	1,774	2,373	4,147	25,281	31,118	56,399	1,580	1,945	3,525
<b>UPPER DIVISION</b>									
FULL-TIME	1,122	1,572	2,694	17,138	23,688	40,826	1,071	1,481	2,552
PART-TIME	122	324	446	740	1,925	2,665	46	120	167
TOTAL	1,244	1,896	3,140	17,878	25,613	43,491	1,117	1,601	2,718
<b>UNDERGRADUATE</b>									
FULL-TIME	2,765	3,546	6,311	41,638	52,776	94,414	2,602	3,299	5,901
PART-TIME	253	723	976	1,521	3,955	5,476	95	247	342
TOTAL	3,018	4,269	7,287	43,159	56,731	99,890	2,697	3,546	6,243
<b>GRADUATE</b>									
FULL-TIME	144	171	315	1,650	1,942	3,592	138	162	299
PART-TIME	340	957	1,297	1,247	3,610	4,857	104	301	405
TOTAL	484	1,128	1,612	2,897	5,552	8,449	241	463	704
<b>GRAND TOTAL</b>									
FULL-TIME	2,909	3,717	6,626	43,288	54,718	98,006	2,740	3,460	6,200
PART-TIME	593	1,680	2,273	2,768	7,565	10,333	199	548	747
TOTAL	3,502	5,397	8,899	46,056	62,283	108,339	2,939	4,008	6,947

\* FTE subtotals may not verify due to rounding

# HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND RESIDENCY FALL 1993

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>FRESHMAN</b>									
IN-STATE	923	1,305	2,228	12,863	16,345	29,208	804	1,022	1,826
OUT-STATE	172	165	337	2,603	2,424	5,027	163	152	314
TOTAL	1,095	1,470	2,565	15,466	18,769	34,235	967	1,173	2,140
<b>SOPHOMORE</b>									
IN-STATE	564	808	1,372	8,027	10,826	18,853	502	677	1,178
OUT-STATE	115	95	210	1,788	1,523	3,311	112	95	207
TOTAL	679	903	1,582	9,815	12,349	22,164	613	772	1,385
<b>JUNIOR</b>									
IN-STATE	478	719	1,197	6,799	9,493	16,292	425	593	1,018
OUT-STATE	104	88	192	1,626	1,386	3,012	102	87	188
TOTAL	582	807	1,389	8,425	10,879	19,304	527	680	1,207
<b>SENIOR</b>									
IN-STATE	558	992	1,550	7,840	13,273	21,113	490	830	1,320
OUT-STATE	104	97	201	1,613	1,461	3,074	101	91	192
TOTAL	662	1,089	1,751	9,453	14,734	24,187	591	921	1,512
<b>LOWER DIVISION</b>									
IN-STATE	1,487	2,113	3,600	20,890	27,171	48,061	1,306	1,698	3,004
OUT-STATE	287	260	547	4,391	3,947	8,338	274	247	521
TOTAL	1,774	2,373	4,147	25,281	31,118	56,399	1,580	1,945	3,525
<b>UPPER DIVISION</b>									
IN-STATE	1,036	1,711	2,747	14,639	22,766	37,405	915	1,423	2,338
OUT-STATE	208	185	393	3,239	2,847	6,086	202	178	380
TOTAL	1,244	1,896	3,140	17,878	25,613	43,491	1,117	1,601	2,718
<b>UNDERGRADUATE</b>									
IN-STATE	2,523	3,824	6,347	35,529	49,937	85,466	2,221	3,121	5,342
OUT-STATE	495	445	940	7,630	6,794	14,424	477	425	902
TOTAL	3,018	4,269	7,287	43,159	56,731	99,890	2,697	3,546	6,243
<b>GRADUATE</b>									
IN-STATE	428	1,067	1,495	2,469	5,054	7,523	206	421	627
OUT-STATE	56	61	117	428	498	926	36	42	77
TOTAL	484	1,128	1,612	2,897	5,552	8,449	241	463	704
<b>GRAND TOTAL</b>									
IN-STATE	2,951	4,891	7,842 **	37,998	54,991	92,989	2,426	3,542	5,969
OUT-STATE	551	506	1,057	8,058	7,292	15,350	513	466	979
TOTAL	3,502	5,397	8,899	46,056	62,283	108,339	2,939	4,008	6,947

\* FTE subtotals may not verify due to rounding

\*\* Includes 79 in-state tuition waivers



# CREDIT HOURS AND HEADCOUNT ENROLLMENT BY RESIDENCY, ENROLLMENT STATUS AND STUDENT CLASSIFICATION - FALL 1993

## CREDIT HOURS

### IN-STATE

### OUT-OF-STATE

INGRAD(FT) 80115

UNGRAD(FT) 14299

GRAD(PT) 4693

GRAD(FT) 2830

UNGRAD(PT) 5351

GRAD(PT) 164

GRAD(FT) 762

UNGRAD(PT) 125

## ENROLLMENT

### IN-STATE

### OUT-OF-STATE

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	1,029	847	693	512	591	431	802	490	133	113	5,641
PART-TIME	276	76	115	52	128	47	190	68	94	315	2,201
TOTAL	1,305	923	808	564	719	478	992	558	1,067	428	7,842

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	158	170	94	114	87	102	92	99	38	31	985
PART-TIME	7	2	1	1	1	2	5	5	23	25	72
TOTAL	165	172	95	115	88	104	97	104	61	56	1,057

\* Includes 79 in-state tuition waivers

## Highlights

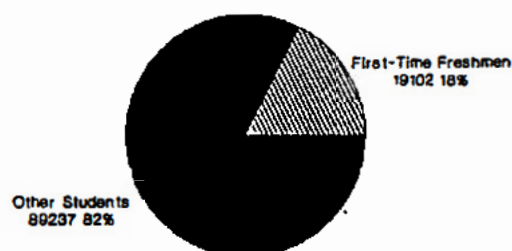
### 1993 First-time Freshmen

Ninety-seven percent of fall 1993 first-time freshmen were full-time students. This group accounted for 18% (19,102) of the University's total credit hour production (108,339).

**Fall 1993  
First-Time Freshmen**



**Fall 1993  
Credit Hour**

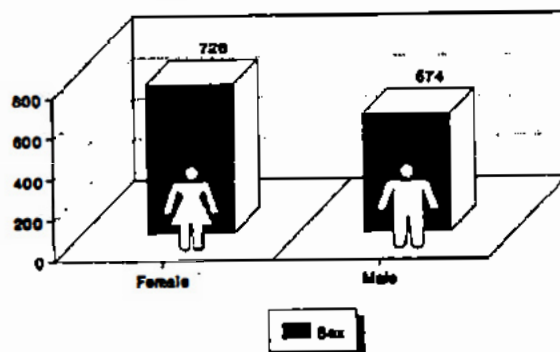


The majority (94%) of MSU fall 1993 first-time freshmen were of "traditional" age, that is, between 18 and 24 years of age, and slightly more than half (56%) were female. About 95% (1,232) were white whereas blacks accounted for 79% (54) of the non-whites and about 4% of fall 1993 first-time freshmen enrollment overall.

**Age  
First-Time Freshmen**



**Sex  
First-Time Freshmen**



**Race  
First-Time Freshmen**



More than half (811) of first-time freshmen originated in the 22 counties in MSU's service region and an additional 21% (279) came from the remaining counties throughout the Commonwealth. Overall, about 84% of first-time freshmen were Kentucky residents compared to 87% Kentucky residency in the total fall 1993 student population.



# FALL 1993 FIRST-TIME FRESHMEN

## HEADCOUNT ENROLLMENT BY RESIDENCY, STATUS, AND SEX

	IN-STATE		OUT-OF-STATE		OUT-OF-COUNTRY		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	598	464	107	90	1	7	1,267
PART-TIME	20	13	0	0	0	0	33
TOTAL	618	477	107	90	1	7	1,300

## CREDIT HOURS GENERATED BY RESIDENCY, STATUS, AND SEX

	IN-STATE		OUT-OF-STATE		OUT-OF-COUNTRY		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	8,907	6,894	1,617	1,371	16	100	18,905
PART-TIME	108	89	0	0	0	0	197
TOTAL	9,015	6,983	1,617	1,371	16	100	19,102

## AGE BY SEX AND STATUS

	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
UNDER 18 YEARS	4	0	2	0	6
18-20 YEARS	657	6	511	4	1,178
21-22 YEARS	8	1	23	2	34
23-24 YEARS	6	2	7	1	16
*25-34 YEARS	20	5	13	5	43
*35-44 YEARS	6	6	4	1	17
*45-54 YEARS	4	0	1	0	5
*55 YEARS OR MORE	1	0	0	0	1
TOTAL	706	20	561	13	1,300

\* Non-traditional students (CHE unofficial policy).

## RACE BY SEX AND STATUS

	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
NON-RESIDENT/INTERNATIONAL	1	0	7	0	8
BLACK	19	0	33	2	54
AMERICAN INDIAN	1	0	0	0	1
ASIAN	0	0	2	0	2
HISPANIC	0	0	3	0	3
WHITE	685	20	516	11	1,232
TOTAL	706	20	561	13	1,300



## Highlights

### Level, Age and Sex Comparisons

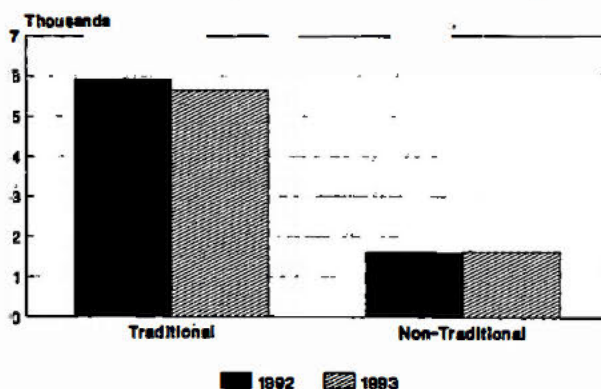
At the undergraduate level, the decrease in enrollment from fall 1992 to fall 1993 (244 students, about 3%) can be traced to a continued decline in enrollment of all but the 23 to 24 years old in the traditional college group. During the same time, there was a slight increase (about 2%) in the number of non-traditional undergraduates (over 24 years). The modal age group for undergraduates was "18 to 20 years", unchanged from fall 1992.

In general, females tended to outnumber males in all age groups. Exceptions, where males outnumbered females were undergraduate 23 to 24 years old for both years and in the "under 18 years" group, graduate level, for fall 1993. As expected, the ratio of females to males was most nearly equal (1.2 to 1) among the undergraduate traditional age groups (18 to 24 years of age). In the undergraduate under 18 years group, the majority of which were special status high school students, the ratio of females to males was about 3 to 1 for both years. Among the remaining undergraduate nontraditional students (above 24 years of age), the ratio of females to males was about 2:1 for the 25-34 years groups for both years, roughly 4:1 for 35-44 years old (both years) and 3:1 for the 45-54 year old groups during the same time period. Females outnumbered males by 17:1 and 6:1, respectively, in 1992 and 1993 for the 55 years or older groups.

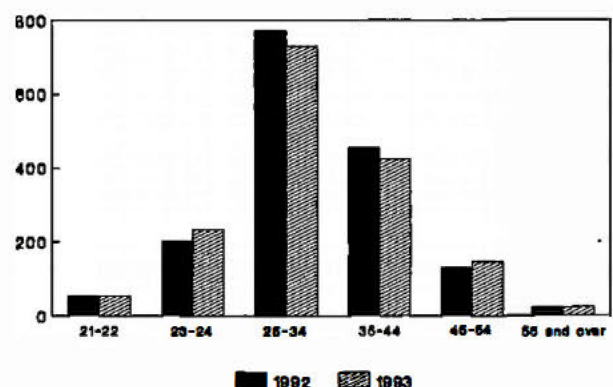
At the graduate level, enrollment decreased by 24 students overall (about 1.5%) from fall 1992 (1,636) to fall 1993 (1,612). Enrollment was down for the 25-34 years and 35-44 years old groups by about 6% and 7% respectively. Slight increases in enrollment for other age groups with the exception of those 55 years or older (no change) were not quite enough to offset 1993 losses. The modal age group for graduate students was "25 to 34 years of age", unchanged from 1992.

### Comparisons 1992--1993

Undergraduate  
Traditional Age vs. Non-Traditional Age



Graduate Age Categories



\* "Traditional college age" is not universally defined. Currently, the Kentucky Council on Higher Education's unofficial policy defines "traditional college age" as students 18 to 24 years of age.

# COMPARISON OF HEADCOUNT ENROLLMENT BY LEVEL, AGE AND SEX – FALL 1992 TO FALL 1993

## UNDERGRADUATE

AGE	1992			1993			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
UNDER 18 YEARS	21	7	28	17	5	22	-21.4%
18-20 YEARS	1,924	1,363	3,287	1,773	1,312	3,085	-6.1%
21-22 YEARS	1,033	944	1,977	986	872	1,858	-6.0%
23-24 YEARS	275	349	624	317	365	682	9.3%
*25-34 YEARS	651	287	938	647	313	960	2.3%
*35-44 YEARS	411	109	520	394	113	507	-2.5%
*45-54 YEARS	106	33	139	116	35	151	8.6%
*55 YEARS OR MORE	17	1	18	19	3	22	22.2%
TOTAL	4,438	3,093	7,531	4,269	3,018	7,287	-3.2%

\* Non-traditional students (CHE unofficial policy).

## GRADUATE

AGE	1992			1993			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
UNDER 18 YEARS	0	0	0	0	1	1	100.0%
21-22 YEARS	36	18	54	40	15	55	1.9%
23-24 YEARS	141	59	200	153	80	233	16.5%
25-34 YEARS	521	251	772	508	221	729	-5.6%
35-44 YEARS	343	113	456	310	115	425	-6.8%
45-54 YEARS	90	41	131	101	45	146	11.5%
55 YEARS OR MORE	16	7	23	16	7	23	0.0%
TOTAL	1,147	489	1,636	1,128	484	1,612	-1.5%



# **HEADCOUNT ENROLLMENT BY LEVEL, RACE, SEX AND ENROLLMENT STATUS – FALL 1993**

## **UNDERGRADUATE**

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	17	2	32	0	51
Black	122	9	123	14	268
American Indian	6	0	2	0	8
Asian	6	0	8	0	14
Hispanic	3	3	8	2	16
White	3,392	709	2,592	237	6,930
<b>TOTAL</b>	<b>3,546</b>	<b>723</b>	<b>2,765</b>	<b>253</b>	<b>7,287</b>

## **GRADUATE**

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	7	0	7	1	15
Black	9	4	3	1	17
American Indian	1	0	0	0	1
Asian	2	2	1	1	6
Hispanic	0	1	0	0	1
White	152	950	133	337	1,572
<b>TOTAL</b>	<b>171</b>	<b>957</b>	<b>144</b>	<b>340</b>	<b>1,612</b>

**COMPARATIVE HEADCOUNT ENROLLMENT BY ORIGIN, CLASSIFICATION,  
LEVEL, AND STATUS  
FALL 1992 TO FALL 1993**

CLASSIFICATION	IN-STATE		OTHER STATES AND TERRITORIES		FOREIGN		TOTAL		PERCENT CHANGE
	1992	1993	1992	1993	1992	1993	1992	1993	
<b>FRESHMAN</b>									
FULL-TIME	1,951	1866	376	315	13	23	2,340	2,204	-5.81%
PART-TIME	422	347	6	11	2	3	430	361	-16.05%
TOTAL	2,373	2213	382	326	15	26	2,770	2,565	-7.40%
<b>SOPHOMORE</b>									
FULL-TIME	1,176	1194	238	206	10	13	1,424	1,413	-0.77%
PART-TIME	141	165	8	3	1	1	150	169	12.67%
TOTAL	1,317	1359	246	209					

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## Highlights

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### Undergraduate Cohort Retention Rates

The cohort referred to here is the fall 1992 undergraduate population tabulated by class level -- freshman (first-time freshman is a subset of freshman), sophomore, junior, senior. Each classification is in itself a cohort. Student "flow" or movement (by classification) from fall 1992 to fall 1993 is presented in overview.

For any given year each class (freshman through senior) consists of full- and part-time students, students who have declared majors and those who have not, those pursuing 2 or 4-year degrees and those pursuing no degree. Given that information in addition to the knowledge that the majority of undergraduate students are degree-seeking and attended Morehead State University full-time, this class flow overview indicates that (1) drop-out rates by class tend to decrease by class progression, (2) the proportion of students in a given class (freshman through junior) who progress to the next class the following fall increases by original fall 1992 class and (3) fall 1992 first-time freshman who returned in fall 1993 were slightly more likely to return as freshman than sophomore (34% versus 31%) and slightly more than one third (36%) did not return at all.



**UNDERGRADUATE COHORT RETENTION RATES  
BY TRADITIONAL CLASSIFICATION  
FALL 1992 TO FALL 1993**

	1992 Freshmen Returned Fall '93	RETENTION RATE	ADJUSTED RETENTION RATE*
<b>1992 Freshmen Enrollment</b>	<b>2770</b>		
Returned as freshmen	619	22.3%	22.4%
Returned as sophomores	938	33.9%	33.9%
Returned as juniors	57	2.1%	2.1%
Others	3	0.1%	0.1%
Did not return/No degree	1152	41.6%	41.6%
Graduated and left	1	0.0%	
<b>TOTAL</b>	<b>2770</b>	<b>100%</b>	<b>100%</b>
<b>1992 First-time Freshmen Returned Fall '93</b>			
<b>1992 First-Time Freshman Enrollment</b>	<b>1394</b>		
Returned as freshmen	468	33.6%	Not Applicable
Returned as sophomores	429	30.8%	
Returned as juniors	2	0.1%	
Did not return/No degree	495	35.5%	
Graduated and left	0	0.0%	
<b>TOTAL</b>	<b>1394</b>	<b>100%</b>	
<b>1992 Sophomores Returned Fall '93</b>			
<b>1992 Sophomore Enrollment</b>	<b>1574</b>		
Returned as sophomores	278	17.7%	18.4%
Returned as juniors	828	52.6%	54.8%
Returned as senior	91	5.8%	6.0%
Others	1	0.1%	0.1%
Did not return/No degree	312	19.8%	20.7%
Graduated and left	64	4.1%	
<b>TOTAL</b>	<b>1574</b>	<b>100%</b>	<b>100%</b>
<b>1992 Juniors Returned Fall '93</b>			
<b>1992 Junior Enrollment</b>	<b>1385</b>		
Returned as juniors	154	11.1%	12.2%
Returned as senior	887	64.0%	70.1%
Returned as graduate student	5	0.4%	0.4%
Other	1	0.1%	0.1%
Did not return/No degree	218	15.7%	17.2%
Graduated and left	120	8.7%	
<b>TOTAL</b>	<b>1385</b>	<b>100%</b>	<b>100%</b>
<b>1992 Seniors Returned Fall '93</b>			
<b>1992 Senior Enrollment</b>	<b>1803</b>		
Returned as senior	576	31.9%	64.2%
Returned as graduate student	134	7.4%	14.9%
Did not return/No degree	187	10.4%	20.8%
Graduated and left	906	50.2%	
<b>TOTAL</b>	<b>1803</b>	<b>100%</b>	<b>100%</b>

Percentages have been rounded to the nearest percent.

\*Adjusted Retention Rates are calculated using the total number of students in that classification minus the number who graduated and left.



## Undergraduate Cohort Retention Rates Fall 1993 to Spring 1994

By CHE Classification

	Enrolled Fall 93	Returned Spring 94	Graduated Fall 93	Graduated Fall 93 and Left	Graduated Fall 93 and Returned	Retention Rate	Adjusted Retention Rate*
<i>Degree-Seeking</i>							
Freshmen	2,378	1,906	--	--	--	80.2%	80.2%
FTFr**	1,300	1,099	--	--	--	84.5%	84.5%
Sophomore	1,569	1,367	9	6	3	87.1%	87.5%
Junior	1,384	1,234	9	8	1	89.2%	89.7%
Senior	1,744	1,351	349	271	78	77.5%	91.7%
<i>Non-degree Seeking</i>							
Undergraduate Non-degree	193	107	--	--	--	55.4%	55.4%
High School	18	8	--	--	--	44.4%	44.4%
Undergraduate Auditor	1	0	--	--	--	0.0%	0.0%

### Highlights

Fall to spring '94 retention rates were higher for degree-seeking students than for non-degree seeking students and higher for full-time students than part-time students regardless of degree-seeking status. Fall to spring retention rates increased with classification from freshman to senior for degree-seekers overall. Both full and part-time retention rates increased correspondingly with degree-seeker classification progression.

By CHE Classification and Full-Time/Part-Time Status

	Enrolled Fall 93	Returned Spring 94	Graduated Fall 93	Graduated Fall 93 and Left	Graduated Fall 93 and Returned	Retention Rate	Adjusted Retention Rate*
<i>Degree-Seeking</i>							
Fr-FT	2,193	1,793	--	--	--	81.8%	81.8%
Fr-PT	185	113	--	--	--	61.1%	61.1%
So-FT	1,410	1,258	5	3	2	89.2%	89.4%
So-PT	159	109	4	3	1	68.6%	69.9%
Jr-FT	1,210	1,123	1	1	0	92.8%	92.9%
Jr-PT	174	111	8	7	1	63.8%	66.5%
Sr-FT	1,483	1,179	315	241	74	79.5%	94.9%
Sr-PT	261	172	34	30	4	65.9%	74.5%
<i>Non-degree Seeking</i>							
UG ND-FT	15	9	--	--	--	60.0%	60.0%
UG ND-PT	178	98	--	--	--	55.1%	55.1%
HS-PT	18	8	--	--	--	44.4%	44.4%
UG Aud-PT	1	0	--	--	--	0.0%	0.0%

\* Spring 1994 enrollment divided by Fall 1993 enrollment minus students who graduated and left.

\*\* First-time Freshman a subset of Freshman.



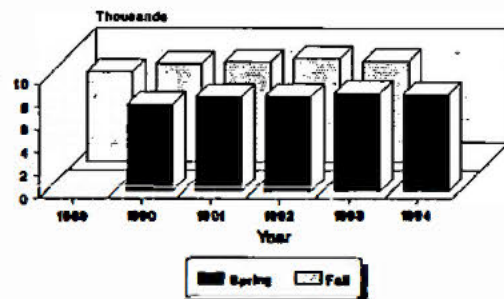
**Five – Year Trends  
Comparative Spring Semester  
Headcount, Credit Hours, and FTE  
By Classification 1990–1994**

Class	Head Count	1990			Head Count	1991			Head Count	1992			Head Count	1993			Head Count	1994		
		Credit Hours	FTE			Credit Hours	FTE			Credit Hours	FTE			Credit Hours	FTE			Credit Hours	FTE	
Freshman	2,240	30,960	1,936		2,284	30,317	1,895		2,074	27,442	1,715		2,125	27,657	1,729		2,017	25,494	1,593	
Sophomore	1,458	21,928	1,372		1,608	23,397	1,462		1,525	22,299	1,393		1,522	21,154	1,322		1,469	20,601	1,288	
Junior	1,165	17,292	1,082		1,368	20,029	1,252		1,398	20,427	1,277		1,425	20,337	1,271		1,477	20,172	1,261	
Senior	1,234	17,985	1,125		1,498	21,790	1,362		1,767	25,672	1,604		1,882	26,331	1,646		1,882	25,727	1,608	
Graduate	1,494	7,616	635		1,499	7,676	640		1,575	8,051	671		1,659	8,341	695		1,639	8,663	722	
<b>Total</b>	<b>7,591</b>	<b>95,781</b>	<b>6,150</b>		<b>8,257</b>	<b>103,209</b>	<b>6,611</b>		<b>8,339</b>	<b>103,891</b>	<b>6,660</b>		<b>8,613</b>	<b>103,820</b>	<b>6,663</b>		<b>8,484</b>	<b>100,657</b>	<b>6,472</b>	

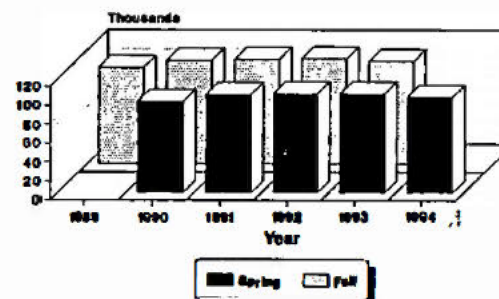
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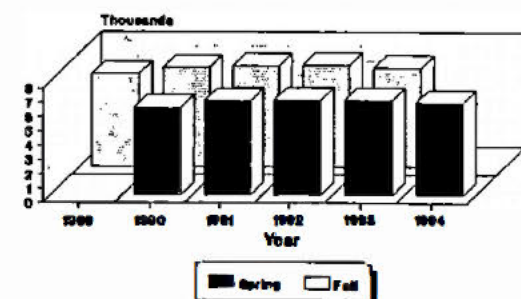
**COMPARATIVE HEADCOUNT ENROLLMENT  
BETWEEN  
FALL SEMESTER AND SPRING SEMESTER**



**COMPARATIVE CREDIT HOURS ENROLLMENT  
BETWEEN  
FALL SEMESTER AND SPRING SEMESTER**



**COMPARATIVE FTE ENROLLMENT  
BETWEEN  
FALL SEMESTER AND SPRING SEMESTER**



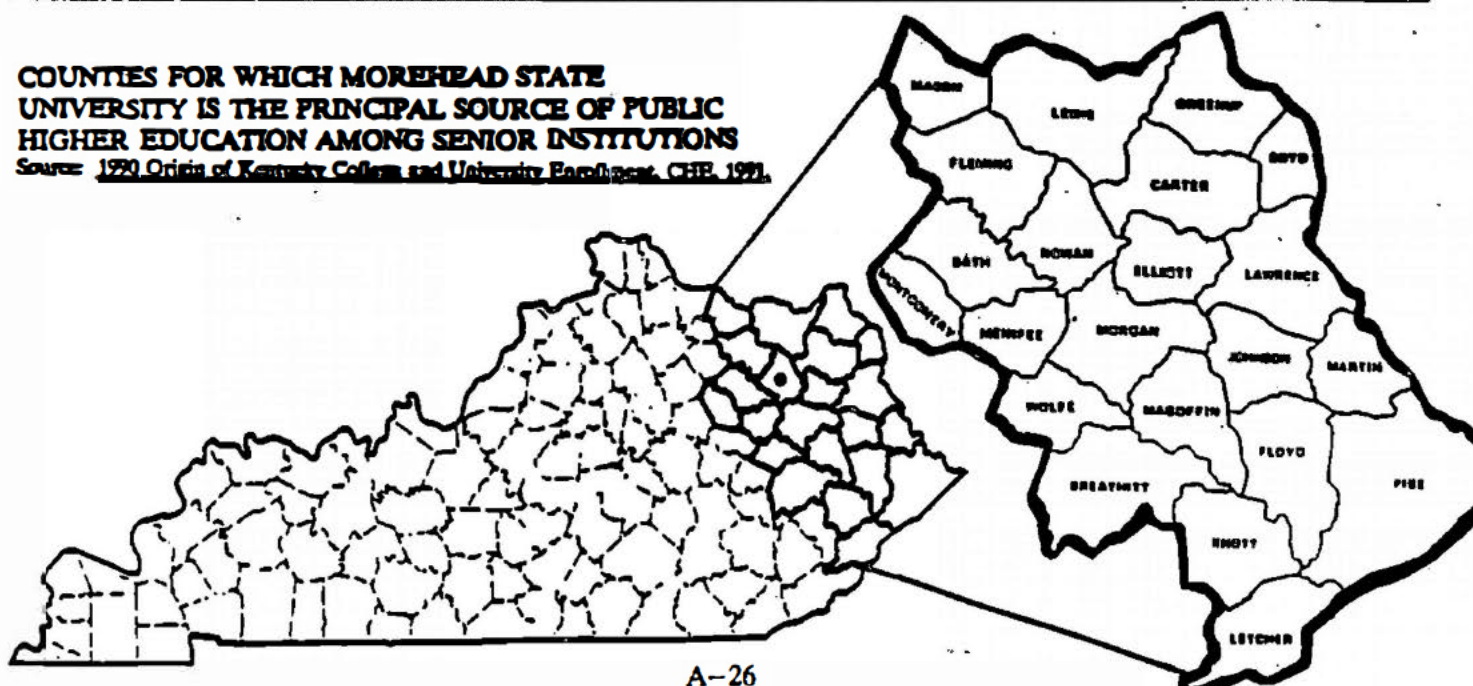


# SERVICE-REGION COUNTIES BY DESCENDING TOTAL ENROLLMENT-FALL 1993

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
ROWAN	18	88	584	193	777
PIKE	34	112	449	208	657
FLOYD	66	39	370	143	513
CARTER	21	71	387	68	455
MORGAN	30	54	403	44	447
BOYD	35	28	253	103	356
MONTGOMERY	8	56	246	41	287
GREENUP	26	42	230	98	328
JOHNSON	18	20	203	66	269
LETCHER	29	19	165	50	215
MAGOFFIN	20	28	183	46	229
BATH	2	45	183	19	202
LEWIS	7	25	141	34	175
KNOTT	19	11	125	58	183
FLEMING	12	21	139	34	173
ELLIOTT	0	33	140	16	156
MASON	19	12	118	39	157
BREATHITT	28	29	163	22	185
LAWRENCE	12	23	118	19	137
MENIFEE	1	21	97	11	108
WOLFE	7	21	98	12	110
MARTIN	10	13	94	28	122
SERVICE-REGION TOTAL	422	811	4,889	1,352	6,241

**COUNTIES FOR WHICH MOREHEAD STATE  
UNIVERSITY IS THE PRINCIPAL SOURCE OF PUBLIC  
HIGHER EDUCATION AMONG SENIOR INSTITUTIONS**

Source: 1990 Origin of Kentucky College and University Enrollment. CHE, 1991.





# OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1993

COUNTY	1ST-TIME		UGRAD	GRAD	TOTAL
	TRANSFERS	FRESHMAN			
JEFFERSON	4	49	198	9	207
PERRY	33	7	146	44	190
FAYETTE	11	26	127	16	143
KENTON	2	21	69	3	72
POWELL	2	15	54	7	61
HARRISON	2	14	58	2	60
NICHOLAS	6	5	57	3	60
BOURBON	0	7	48	0	48
BOONE	4	10	45	1	46
CLARK	2	9	34	8	42
CAMPBELL	1	7	34	0	34
FRANKLIN	4	4	31	1	32
HARLAN	2	1	26	1	27
SCOTT	2	3	26	0	26
BRACKEN	1	1	21	4	25
OLDHAM	0	14	24	0	24
MADISON	1	2	20	1	21
JESSAMINE	0	4	18	1	19
HARDIN	1	5	17	1	18
PULASKI	1	8	17	0	17
NELSON	0	5	17	0	17
PENDLETON	1	3	16	0	16
BULLITT	2	4	16	0	16
OWSLEY	2	0	13	2	15
SHELBY	2	2	14	0	14
WOODFORD	5	2	14	0	14
ROBERTSON	1	1	10	4	14
WHITLEY	1	1	11	3	14
LAUREL	3	2	13	0	13
MERCER	0	4	11	2	13
BOYLE	0	3	13	0	13
BELL	1	0	13	0	13
LESLIE	4	3	12	0	12
MEADE	0	2	11	1	12
ANDERSON	0	3	10	2	12
CARROLL	1	3	11	0	11
GRANT	0	4	10	0	10
OWEN	0	4	8	0	8
WASHINGTON	0	1	8	0	8
ESTILL	0	2	7	1	8
HENRY	0	1	8	0	8
LEE	1	2	6	1	7
KNOX	1	1	7	0	7

(Continued)



# OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1993

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
LINCOLN	0	2	5	0	5
MCCRACKEN	0	0	4	0	4
HENDERSON	0	1	4	0	4
DAVIESS	0	1	2	2	4
MCCREARY	0	0	2	2	4
GARRARD	0	0	3	1	4
LARUE	0	1	4	0	4
CLAY	0	0	3	0	3
ROCKCASTLE	0	2	3	0	3
CHRISTIAN	1	0	3	0	3
MUHLENBERG	0	1	3	0	3
HOPKINS	0	1	3	0	3
CALDWELL	0	1	3	0	3
WARREN	1	1	3	0	3
GALLATIN	0	0	2	0	2
TAYLOR	0	0	2	0	2
MARSHALL	0	0	2	0	2
JACKSON	0	1		1	2
WAYNE	0	1	2	0	2
MARION	0	0	2	0	2
SIMPSON	0	0	1	0	1
BUTLER	0	0	0	1	1
METCALFE	0	0	1	0	1
CALLOWAY	0	0	0	1	1
GREEN	0	0	1	0	1
GRAVES	0	0	0	1	1
SPENCER	0	0	1	0	1
BRECKINRIDGE	0	0	1	0	1
MONROE	0	0	1	0	1
TODD	0	0	1	0	1
GRAYSON	0	0	1	0	1
WEBSTER	0	0	1	0	1
UNION	0	0	1	0	1
<b>TOTALS</b>					
OTHER IN-STATE COUNTIES	106	279	1395	127	1522
SERVICE-REGION	422	811	4889	1352	6241
ALL KY COUNTIES	528	1090	6284	1479	7763



**ENROLLMENT ORIGIN:**  
**STATES BY DESCENDING TOTAL ENROLLMENT - FALL 1993**

STATE	1ST-TIME		UGRAD	GRAD	TOTAL
	TRANSFERS	FRESHMAN			
KENTUCKY	528	1,090	6,284	1,479	7,763
OHIO	26	131	592	58	650
INDIANA	6	15	69	3	72
WEST VIRGINIA	5	8	40	12	52
FLORIDA	3	9	37	2	39
VIRGINIA	3	6	23	13	36
ILLINOIS	7	6	32	2	34
MICHIGAN	2	1	16	5	21
NEW JERSEY	4	4	19	1	20
PENNSYLVANIA	2	2	15	2	17
NEW YORK	3	3	13	3	16
TENNESSEE	0	1	11	2	13
MARYLAND	0	3	12	1	13
GEORGIA	1	3	10	0	10
CALIFORNIA	2	2	8	1	9
CONNECTICUT	1	1	6	0	6
MASSACHUSETTS	0	0	4	1	5
TEXAS	2	0	4	0	4
MISSOURI	0	0	2	2	4
COLORADO	0	1	2	1	3
VERMONT	0	0	3	0	3
ALABAMA	0	1	1	2	3
NEW HAMPSHIRE	0	1	2	0	2
NORTH CAROLINA	1	0	2	0	2
MISSISSIPPI	1	1	2	0	2
WISCONSIN	1	0	2	0	2
SOUTH CAROLINA	0	0	1	1	2
DELEWARE	0	0	2	0	2
DISTRICT OF COLUMBIA	1	0	1	0	1
NEBRASKA	0	0	0	1	1
NEVADA	0	1	1	0	1
HAWAII	0	0	1	0	1
N. DAKOTA	1	0	1	0	1
ARKANSAS	0	0	1	0	1
IOWA	0	1	1	0	1
MINNESOTA	0	0	0	1	1
S. DAKOTA	1	0	1	0	1
UTAH	0	0	1	0	1
STATES TOTAL	601	1,291	7,222	1,593	8,815



**ENROLLMENT ORIGIN:**  
**FOREIGN COUNTRIES BY DESCENDING TOTAL ENROLLMENT - FALL 1993**

COUNTRY	1ST-TIME				TOTAL
	TRANSFERS	FRESHMAN	UGRAD	GRAD	
JAPAN	1	0	10	1	11
PEOPLES REPUBLIC OF CHINA	0	0	2	6	8
MALAYSIA	0	0	5	0	5
PAKISTAN	1	0	4	0	4
THAILAND	0	0	0	4	4
INDIA	1	1	4	0	4
TAIWAN	0	1	2	2	4
ETHIOPIA	0	0	3	0	3
INDONESIA	0	1	2	1	3
ECUADOR	0	0	2	0	2
GUAM	1	1	2	0	2
GERMANY	0	0	2	0	2
BOTSWANA	0	0	2	0	2
PERU	0	1	2	0	2
BRAZIL	0	1	2	0	2
ZAMBIA	0	1	1	1	2
NORWAY	1	0	2	0	2
CANADA	1	1	2	0	2
TRUCIAL STATES	2	0	2	0	2
NIGERIA	0	0	1	1	2
MEXICO	0	0	1	0	1
JORDAN	0	0	1	0	1
LIBYA	1	0	1	0	1
SOUTH AFRICA	0	0	1	0	1
COSTA RICA	0	0	1	0	1
TURKS & CAICOS	0	0	1	0	1
PHILIPPINES	0	0	0	1	1
MALAWI	0	0	1	0	1
PUERTO RICO	0	0	1	0	1
MAURITIUS	0	0	0	1	1
BOLIVIA	0	0	1	0	1
COLUMBIA	0	0	1	0	1
SWEDEN	0	0	0	1	1
HONG KONG	0	0	1	0	1
ZIMBABWE	0	1	1	0	1
TURKEY	0	0	1	0	1
FOREIGN TOTAL	9	9	65	19	84
STATES TOTAL	601	1,291	7,222	1,593	8,815
UNIVERSITY TOTAL	610	1,300	7,287	1,612	8,899



# COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION AND STUDENT CLASSIFICATION -- FALL 1992 WITH FALL 1993

IN-STATE SENDING INSTITUTION	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1992	1993	1992	1993	1992	1993	1992	1993	1992	1993
<b>UNIVERSITIES</b>										
EASTERN KENTUCKY UNIV.	4	7	2	8	2	7	0	4	8	26
KENTUCKY STATE UNIVERSITY	0	2	0	0	0	1	0	0	0	3
MURRAY STATE UNIVERSITY	0	1	0	0	0	2	0	0	0	3
NORTHERN KENTUCKY UNIV.	2	4	4	2	1	1	1	0	8	7
TRANSYLVANIA UNIVERSITY	0	1	0	0	0	0	0	0	0	1
UNIVERSITY OF KENTUCKY	3	6	7	9	2	6	2	3	14	24
UNIVERSITY OF LOUISVILLE	4	1	1	1	0	1	1	0	6	3
WESTERN KENTUCKY UNIV.	0	1	0	1	1	1	1	0	2	3
<b>TOTAL UNIVERSITIES</b>	<b>13</b>	<b>23</b>	<b>14</b>	<b>21</b>	<b>6</b>	<b>19</b>	<b>5</b>	<b>7</b>	<b>38</b>	<b>70</b>
<b>COMMUNITY COLLEGES</b>										
ASHLAND	18	23	28	25	25	29	8	6	79	83
ELIZABETHTOWN	0	1	0	0	0	0	0	0	0	1
JEFFERSON	3	4	1	0	0	1	0	0	4	5
HAZARD	19	16	19	25	8	17	2	3	48	61
HENDERSON	1	0	0	0	0	0	1	0	2	0
HOPKINSVILLE	0	0	0	0	0	1	0	0	0	1
LEXINGTON	7	6	2	2	0	1	0	0	9	9
MAYSVILLE	8	12	10	9	7	8	3	3	28	32
PADUCAH	1	0	0	1	0	0	0	0	1	1
PRESTONSURG	30	31	33	40	51	38	7	11	121	120
SOMERSET	2	0	1	1	0	0	0	0	3	1
SOUTHEAST	8	7	7	16	2	6	2	2	19	31
<b>TOTAL COMM. COLLEGES</b>	<b>97</b>	<b>100</b>	<b>101</b>	<b>119</b>	<b>93</b>	<b>101</b>	<b>23</b>	<b>25</b>	<b>314</b>	<b>345</b>
<b>INDEPENDENT SR. INST.</b>										
ALICE LLOYD COLLEGE	1	4	5	4	2	4	1	0	9	12
ASBURY COLLEGE	0	0	1	0	0	0	0	0	1	0
BELLARINE COLLEGE	0	0	0	0	0	1	0	0	0	1
BEREA COLLEGE	0	0	1	1	2	1	0	0	3	2
CENTRE COLLEGE	0	0	0	1	0	0	0	0	0	1
CUMBERLAND COLLEGE	3	1	3	0	0	0	0	1	6	2
GEORGETOWN COLLEGE	2	2	1	0	1	0	0	0	4	2
KENTUCKY CHRISTIAN COLLEGE	0	1	3	0	1	0	2	1	6	2
KENTUCKY WESLEYAN COLLEGE	1	0	0	0	0	0	0	0	1	0
PIKEVILLE COLLEGE	2	2	2	1	4	1	2	0	10	4
THOMAS MORE COLLEGE	0	1	1	0	0	0	0	0	1	1
UNION COLLEGE	2	0	0	0	0	0	0	0	2	0
<b>TOTAL INDEP. SR. INST.</b>	<b>11</b>	<b>11</b>	<b>17</b>	<b>7</b>	<b>10</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>43</b>	<b>27</b>
<b>INDEPENDENT JR. INST.</b>										
LEES COLLEGE	4	10	9	10	5	7	0	0	18	27
LINDSEY UNION	1	0	2	0	0	0	0	0	3	0
MIDWAY COLLEGE	1	1	2	0	0	1	1	0	4	2
SUE BENNETT COLLEGE	0	3	0	1	0	0	0	0	0	4
<b>TOTAL INDEP. JR. INST.</b>	<b>6</b>	<b>14</b>	<b>13</b>	<b>11</b>	<b>5</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>25</b>	<b>33</b>
<b>OTHER IN-STATE INST.</b>										
UNKNOWN	1	1	0	0	1	0	0	0	2	1
SULLIVAN COLLEGE BUSINESS	0	0	1	0	0	0	0	0	1	0
WATTERSON COLLEGE	0	0	0	0	1	0	0	0	1	0
<b>TOTAL OTHER IN-STATE INST.</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>
<b>TOTAL IN-STATE SENDING INSTITUTIONS</b>	<b>128</b>	<b>149</b>	<b>146</b>	<b>158</b>	<b>116</b>	<b>135</b>	<b>34</b>	<b>34</b>	<b>424</b>	<b>476</b>

(Continued)



**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION  
AND STUDENT CLASSIFICATION -- FALL 1992 WITH FALL 1993**

OTHER SENDING INSTITUTIONS	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1992	1993	1992	1993	1992	1993	1992	1993	1992	1993
<b>OUT-OF-STATE/COUNTRY INST.</b>										
ALABAMA	1	0	2	3	1	0	0	0	4	3
ARKANSAS	0	0	0	1	0	0	0	0	0	1
CALIFORNIA	2	0	0	2	1	3	0	0	3	5
CONNECTICUT	1	0	0	1	0	0	0	0	1	1
DELEWARE	1	0	2	0	0	0	0	0	3	0
FLORIDA	2	3	0	1	1	2	0	0	3	6
GEORGIA	0	0	0	0	0	1	0	0	0	1
HAWAII	0	0	0	0	0	1	0	0	0	1
ILLINOIS	2	1	3	1	0	4	0	1	5	7
INDIANA	1	3	1	1	0	3	0	0	2	7
KANSAS	0	0	0	2	0	0	0	0	0	2
MARYLAND	1	1	1	0	1	0	0	0	3	1
MASSACHUSETTS	1	0	0	0	0	0	1	0	2	0
MICHIGAN	3	7	1	7	1	6	1	0	6	20
MISSISSIPPI	1	1	1	1	1	1	0	0	3	3
MISSOURI	0	0	1	0	0	0	0	0	1	0
MONTANA	1	0	0	0	0	0	0	0	1	0
NEW JERSEY	4	1	0	0	1	1	0	0	5	2
NEW YORK	1	0	0	2	0	2	0	0	1	4
NORTH CAROLINA	0	0	1	1	0	0	0	0	1	1
NORTH DAKOTA	0	0	0	0	0	1	0	0	0	1
OHIO	22	18	14	9	3	6	3	3	42	36
PENNSYLVANIA	0	0	0	1	0	1	0	0	0	2
SOUTH CAROLINA	0	0	0	0	1	0	0	0	1	0
SOUTH DAKOTA	1	1	0	0	0	1	1	0	2	2
TENNESSEE	0	1	1	2	2	0	0	0	3	3
TEXAS	2	0	0	2	0	0	0	0	2	2
UTAH	0	0	2	0	0	1	0	0	2	1
VERMONT	0	0	1	0	0	0	1	0	2	0
VIRGINIA	2	0	0	2	0	1	0	1	2	4
WEST VIRGINIA	0	4	6	7	4	3	3	1	13	15
WISCONSIN	0	1	0	0	0	1	0	0	0	2
ALL FOREIGN TRANSFERS	1	1	0	0	0	0	0	0	1	1
<b>TOTAL OUT-OF-STATE INST.</b>	<b>50</b>	<b>43</b>	<b>37</b>	<b>46</b>	<b>17</b>	<b>39</b>	<b>10</b>	<b>6</b>	<b>114</b>	<b>134</b>
<b>GRAND TOTAL TRANSFERS</b>	<b>178</b>	<b>192</b>	<b>183</b>	<b>204</b>	<b>133</b>	<b>174</b>	<b>44</b>	<b>40</b>	<b>538</b>	<b>610</b>



## SECTION II

### ACADEMIC PROGRAMS

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## Highlights

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### Academic Programs

In fall 1990, departments within the College of Professional Studies were reorganized to create two new colleges -- the College of Business and the College of Education and Behavioral Sciences. University enrollment increased by six percent from fall 1990 to fall 1992 and enrollment by colleges and majors within departments grew, with few exceptions, by variable rates. In fall 1993, departments within the colleges of Applied Sciences and Technology and Arts and Sciences were rearranged to create the colleges of Humanities and Science and Technology. From fall 1992 to fall 1993, total university enrollment, following four years of generally declining first-time freshman cohorts, decreased by about three percent.

#### Business

Enrollment in the College of Business has declined over the past four years from a high of 1,163 in fall 1991 to 925 in fall 1993, a decrease of 21% (238 students) in two years and 15% lower (158 students) than in fall 1992. Over time, the most popular majors in the College have consistently been in Accounting (department of Accounting and Economics) and more recently, Marketing Management (both in the department of Marketing and Management). In fall 1992, Accounting majors declined by 24, the first decrease in four years. Accounting majors decreased by 49 from fall 1992 to fall 1993. Decreases in enrollment were also seen in Management for the third year in a row (down 14 from 1992, 44 from 1991, and 71 from 1990). Marketing Management majors declined for the second consecutive year (down 20 from 1992 and 54 from 1991). Majors in the department of Information Sciences which peaked at 251 in fall 1992, fell back to 215 in fall 1993, roughly the same level (211) as in fall 1990.

#### Education and Behavioral Sciences

The College of Education and Behavioral Sciences houses the departments of Elementary, Reading and Special Education; Leadership and Secondary Education; Health, Physical Education and Recreation; Psychology; and Sociology, Social Work, and Corrections. Traditionally, the highest enrollments in the college have been in Baccalaureate and Masters programs in Elementary Education. For this 4-year interval, although enrollment in those programs continued to have highest headcounts departmentally and within the college, fall 1993 totals for the Bachelor program were 4% higher and for the Masters program 38% lower than in fall 1990 (Bachelor Elementary Education, 584 and 606 and Master Elementary Education, 306 and 191, respectively). Special Education majors were at their lowest in four years down 22% (31) from fall 1992's high (142) and 8% (9) lower than fall 1990 enrollment (120). Although Junior High/Middle School Education majors increased for the third year in a row (from 192 in fall 1992 to 199 in fall 1993), the gains in undergraduate Elementary Education and Junior High/Middle School Education were not enough to offset graduate enrollment declines. The departmental total majors decreased by 43 (4%) from fall 1992, the second decrease in two years. The department of Leadership and Secondary Education, an all graduate level department, which grew by 12% from 1990 to 1992 due primarily to increased enrollment in masters level programs in Guidance and Counseling and Adult and Continuing Education, decreased by 7% (18) from fall 1992 to fall 1993 (249 and 231, respectively). Leadership and Secondary Education's most popular graduate major, Secondary Education, increased just 5% from 1990 (107) to 1992 (112) and declined to 100 majors in fall 1993, the lowest in four years. Departmental majors totalled 8 more than in fall 1990.

The departments of Health, Physical Education and Recreation (HPER), Psychology, and Sociology and Social Work also show increases over fall 1990. Majors enrollments in HPER which peaked at 189 in fall 1992, fell to 168 in fall 1993, a decrease of 11% but higher than fall 1990 majors enrollment of 162. Psychology majors decreased from 188 in fall 1990 to 175 in 1991. Since that time, departmental majors have increased by about 38% (66 students) to 241 in fall 1993, primarily attributable to increases at the undergraduate level. Sociology and Social Work has traditionally generated the second highest number of majors in the College of Education & Behavioral Sciences. It is the only department in the college to have increased its total number of majors each year since 1990, attributable in large part to a 30% (51 students)

increase in Social Work majors over the past four years. Overall, the College of Education and Behavioral Sciences grew by about 3% (62 students) during the same period of time.

### **Humanities**

The new College of Humanities is comprised of the departments of Art, Communications, English, Foreign Languages and Philosophy, Geography, Government and History, Music and University Studies all of which were part of the old College of Arts and Sciences.

Tracking departments over the past four years, English, Foreign Languages and Philosophy and University Studies have had the largest increases in numbers of majors (35% and 26%, respectively) whereas majors in Geography, Government and History increased by 7% and Music majors remain at 1990 levels following a 11% increase from fall 1990 to fall 1991 and retreat again in fall 1992, holding steady in fall 1993. Communications majors were down 23% in fall 1993 compared to fall 1990 (286 and 372, respectively) and Art majors declined from 120 in fall 1990 to 98 in 1993 (an 18% loss).

### **Science and Technology**

The new College of Science and Technology was created from all the departments within the old College of Applied Sciences and Technology [Agriculture and Natural Resources, Home Economics (now Human Sciences), Industrial Education and Technology, Nursing and Allied Health, Vocational Education] and the departments of Biology and Environmental Sciences, Mathematics and Physical Sciences from the old College of Arts and Sciences.

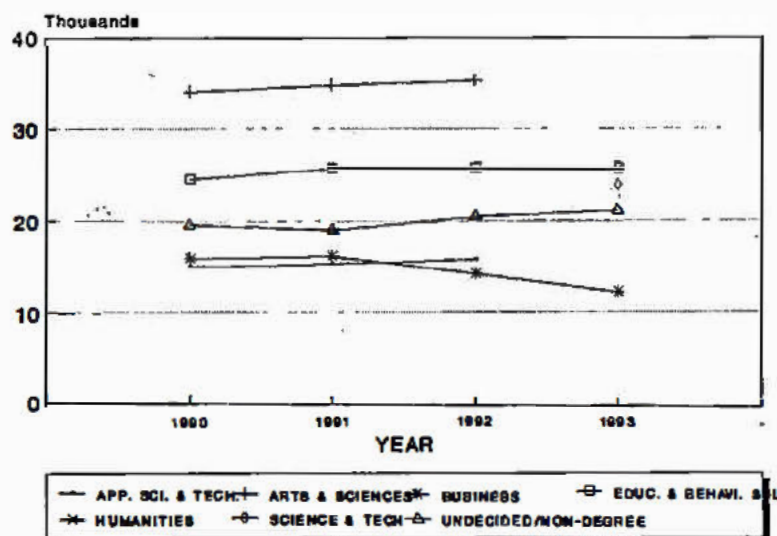
Two departments in the new College have grown significantly over the past four years; three departments have lost appreciable numbers of majors during the same period of time; and two departments, with some fluctuation, had the about the same number of majors in fall 1993 as in fall 1990. Majors in Nursing and Allied Health increased by 68% from fall 1990 to fall 1992 (304 and 510, respectively), dropping back to 36% above fall 1990 levels in fall 1993 (413). Majors in Biology and Environmental Sciences increased by 35% (132) from fall 1990 to fall 1993 (373 and 505, respectively). The largest decline in majors was seen in Industrial Education and Technology at 24% (82 students) from a high of 341 in fall 1990 to 259 in fall 1993. Other majors decreases occurred in Physical Sciences (down 21%, from 107 to 85), Mathematics (down 19%, from 112 to 91) and Human Sciences (down 10% from 203 to 183) over the past four years. The departments of Agriculture and Natural Resources and Vocational Education had nearly the same numbers of majors in fall 1993 as were enrolled in fall 1990, although majors in Agriculture et al had declined by 16% from 1990 levels in '91 and '92. Vocational Education majors (all graduate level) increased from 22 to 38 between 1990 and 1991 (a 73% increment), fell to 27 in 1992 and declined to 23 in fall 1993.

### **Undecided/Non-Degree**

Total frequencies of Undecided/Non-degree students have increased by 248 (12%) since fall 1990 whereas the percentage of students in this category (with respect to total university enrollment) has remained fairly constant, between 23% and 25%.

Undecided/Undeclared undergraduates make up the largest subgroup in this category. Students so classified have reported the intent to seek a degree but have not yet declared majors. Historically, the majority of graduate non-degree students tend to be graduate students in formal programs in Education who are fulfilling certification requirements.

# FOUR – YEAR TRENDS: FALL 1990 – FALL 1993 STUDENT MAJOR CREDIT HOURS (CONSUMED\*) BY COLLEGE



COLLEGE	1990	1991	1992	1993
APPLIED SCIENCES & TECH.	14,970	15,268	15,713	—
ARTS & SCIENCES	34,037	34,694	35,268	—
BUSINESS	15,885	16,050	14,216	12,173
EDUC. & BEHAVIORAL SCI.	24,443	25,635	25,654	25,695
HUMANITIES	—	—	—	25,474
SCIENCE & TECHNOLOGY	—	—	—	23,813
UNDECIDED/NON-DEGREE	19,613	19,001	20,472	21,184
<b>TOTAL</b>	<b>108,948</b>	<b>110,648</b>	<b>111,323</b>	<b>108,339</b>

- \* "Consumed" refers to credit hours taken in any college by majors within a college.  
Example – In 1990, Arts & Sciences credit hours taken by majors totaled 34,037 hours.



**FOUR – YEAR TRENDS FALL 1990 – FALL 1993  
MAJORS BY COLLEGE, DEPARTMENT AND LEVEL**

COLLEGE AND DEPARTMENT	FALL 1990			FALL 1991			FALL 1992			FALL 1993		
	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL
<b>APPLIED SCIENCES &amp; TECHNOLOGY</b>												
Agriculture & Natural Resources	190	—	190	161	—	161	159	—	159	—	—	0
Home Economics	203	—	203	176	—	176	195	—	195	—	—	0
Industrial Education & Technology	341	—	341	307	—	307	280	—	280	—	—	0
Nursing & Allied Health	304	—	304	432	—	432	510	—	510	—	—	0
Vocational Education	—	22	22	—	38	38	—	27	27	—	—	0
<b>Total</b>	<b>1,038</b>	<b>22</b>	<b>1,060</b>	<b>1,076</b>	<b>38</b>	<b>1,114</b>	<b>1,144</b>	<b>27</b>	<b>1,171</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>ARTS &amp; SCIENCES</b>												
Art	114	6	120	106	7	113	97	12	109	—	—	0
Biological & Environmental Sciences	360	13	373	403	9	412	455	11	466	—	—	0
Communications	342	30	372	310	30	340	312	38	350	—	—	0
English, Foreign Languages & Philosophy	119	23	142	142	19	161	164	26	190	—	—	0
Geography, Government & History	371	3	374	374	1	375	401	1	402	—	—	0
Mathematics	112	—	112	91	—	91	95	—	95	—	—	0
Music	153	6	159	166	10	176	150	8	158	—	—	0
Physical Sciences	107	—	107	117	—	117	83	—	83	—	—	0
University Studies	536	—	536	556	—	556	610	—	610	—	—	0
<b>Total</b>	<b>2,214</b>	<b>81</b>	<b>2,295</b>	<b>2,265</b>	<b>76</b>	<b>2,341</b>	<b>2,367</b>	<b>96</b>	<b>2,463</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>BUSINESS</b>												
Accounting & Economics	368	—	368	363	—	363	343	—	343	287	—	287
Information Sciences	201	10	211	228	5	233	241	10	251	207	8	215
Management & Marketing	482	95	577	485	82	567	408	81	489	368	55	423
<b>Total</b>	<b>1,051</b>	<b>105</b>	<b>1,156</b>	<b>1,076</b>	<b>87</b>	<b>1,163</b>	<b>992</b>	<b>91</b>	<b>1,083</b>	<b>862</b>	<b>63</b>	<b>925</b>
<b>EDUCATION &amp; BEHAVIORAL SCIENCE</b>												
Elementary, Reading & Special Education	875	336	1,211	925	292	1,217	909	264	1,173	916	214	1,130
Leadership & Secondary Education	—	223	223	—	248	248	—	249	249	—	231	231
Health, Physical Education & Recreation	139	23	162	155	12	167	165	24	189	153	15	168
Psychology	151	37	188	142	33	175	165	58	223	192	49	241
Sociology & Social Work	303	22	325	340	26	366	349	31	380	371	30	401
<b>Total</b>	<b>1,468</b>	<b>641</b>	<b>2,109</b>	<b>1,562</b>	<b>611</b>	<b>2,173</b>	<b>1,588</b>	<b>626</b>	<b>2,214</b>	<b>1,632</b>	<b>539</b>	<b>2,171</b>
<b>HUMANITIES</b>												
Art	—	—	0	—	—	0	—	—	0	90	8	98
Communications	—	—	0	—	—	0	—	—	0	261	25	286
English, Foreign Languages & Philosophy	—	—	0	—	—	0	—	—	0	156	35	191
Geography, Government & History	—	—	0	—	—	0	—	—	0	398	1	399
Music	—	—	0	—	—	0	—	—	0	152	5	157
University Studies	—	—	0	—	—	0	—	—	0	677	—	677
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,734</b>	<b>74</b>	<b>1,808</b>
<b>SCIENCE &amp; TECHNOLOGY</b>												
Agriculture & Natural Resources	—	—	0	—	—	0	—	—	0	186	—	186
Biology & Environmental Sciences	—	—	0	—	—	0	—	—	0	489	16	505
Human Sciences	—	—	0	—	—	0	—	—	0	183	—	183
Industrial Education & Technology	—	—	0	—	—	0	—	—	0	259	—	259
Mathematics	—	—	0	—	—	0	—	—	0	91	—	91
Nursing & Allied Health	—	—	0	—	—	0	—	—	0	413	—	413
Physical Sciences	—	—	0	—	—	0	—	—	0	85	—	85
Vocational Education	—	—	0	—	—	0	—	—	0	—	23	23
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,706</b>	<b>39</b>	<b>1,745</b>
<b>UNDECIDED/NONDEGREE</b>	<b>1,312</b>	<b>690</b>	<b>2,002</b>	<b>1,277</b>	<b>744</b>	<b>2,021</b>	<b>1,441</b>	<b>797</b>	<b>2,238</b>	<b>1,353</b>	<b>897</b>	<b>2,250</b>
<b>UNIVERSITY TOTAL</b>	<b>7,083</b>	<b>1,539</b>	<b>8,622</b>	<b>7,256</b>	<b>1,556</b>	<b>8,812</b>	<b>7,532</b>	<b>1,637</b>	<b>9,169</b>	<b>7,287</b>	<b>1,612</b>	<b>8,899</b>



### **Credit Hours -- "Consumed" and "Generated"**

The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that college's academic service profile. For example, Business majors accrued (consumed) 12,173 credit hours in fall 1993 whereas business faculty taught classes which generated 12,542 credit hours during the same semester.

The number of credit hours generated by Business faculty in excess of the number of credit hours taken in any college by Business majors were "consumed" by students outside the College of Business. Generating more credit hours than "consumed" by majors within the college characterizes the College of Business as an academic service "generator".

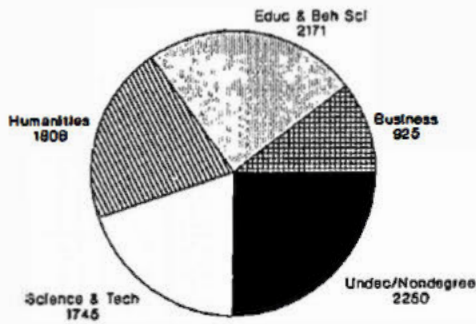
In fall 1993, for the first time in ten years, all four colleges generated credit hours in excess of the number of credit hours consumed by their majors. Total excess credit hours were attributed to students in the undecided and nondegree categories.

**MAJORS HEADCOUNT AND UNIVERSITY CREDIT HOURS (CONSUMED)  
COURSE ENROLLMENTS AND CREDIT HOURS (GENERATED\*)  
BY COLLEGE -- FALL 1993**

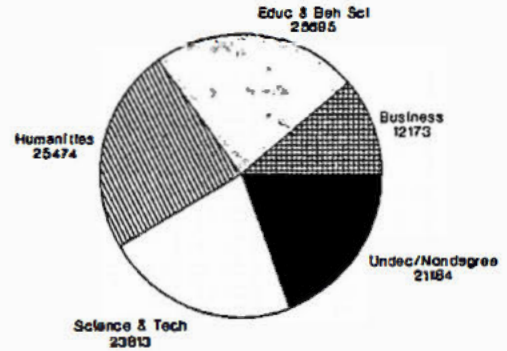
COLLEGE	MAJORS HEADCOUNT	MAJORS CREDIT HOURS (CONSUMED)	COURSE ENROLLMENT	CREDIT HOURS (GENERATED)
BUSINESS	925	12,173	4,250	12,542
EDUCATION & BEHAVIORAL SCIENCES	2,171	25,695	11,661	31,982
HUMANITIES	1,808	25,474	12,611	33,851
SCIENCE & TECHNOLOGY	1,745	23,813	13,284	29,964
UNDECIDED/NONDEGREE	2,250	21,184	--	--
<b>UNIVERSITY TOTALS</b>	<b>8,899</b>	<b>108,339</b>	<b>41,806</b>	<b>108,339</b>

\* "Generated" refers to credit hours generated through courses taught within a college.

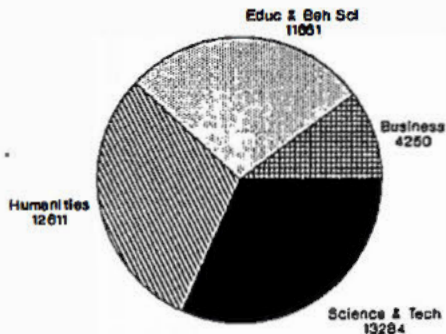
MAJORS HEADCOUNT  
BY COLLEGE



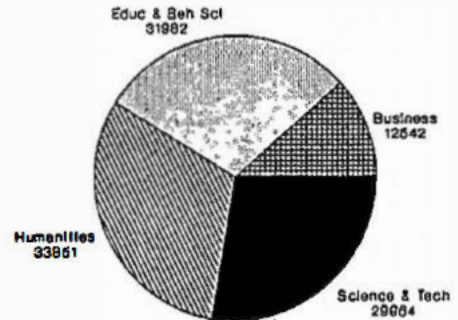
MAJORS CREDIT HOURS  
BY COLLEGE



COURSE ENROLLMENT  
BY COLLEGE



CREDIT HOURS  
BY COLLEGE



## "CIP" Majors

"CIP" is an acronym for "A Classification of Instructional Programs", a taxonomy developed by the National Center for Education Statistics which is the Federal standard used for collecting, reporting, and interpreting education program data. The Kentucky Council on Higher Education assigns CIP codes (and descriptions) to all post-secondary approved programs of study.

Prefixes (to the code) "A", "B", "C", "M", "S" and "D" describe program levels - associate, bachelor, certificate, master, specialist and doctoral (joint doctoral program with the University of Kentucky). "Non-degree" and "undecided" prefixes "G" and "U" identify graduate or undergraduate levels.

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### Highlights

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#### Majors, 1993

##### Undergraduate

About 16% (1,141) of fall 1993 degree-seeking undergraduates had not yet declared a major program of study and an additional 212 undergraduates did not plan to seek a degree. For degree-seekers, the most popular undergraduate majors continue to be in the fields of Education, Liberal Arts, Business, and Biology. Fall 1993 degree programs with 100 or more majors were:

(Bachelor) Elementary Teacher Education	606
(Associate) General Studies	604
(Bachelor) Biology, General	333
(Bachelor) Accounting	233
(Bachelor) Business Administration & Management	225
(Bachelor) Social Work, General	222
(Bachelor) Jr. High/Middle School Teacher Education	199
(Bachelor) Psychology, General	192
(Associate) Nursing, RN Training	169
(Bachelor) Industrial Technology	156
(Bachelor) English Language & Literature, General	134
(Bachelor) Sociology	126
(Bachelor) Music Teacher Education	119
(Bachelor) Paralegal/Legal Assistant	119
(Bachelor) Ecology	115
(Bachelor) Nursing, General Post-RN	113
(Bachelor) Special Education, General	111
(Bachelor) R-TV Broadcasting	109
(Bachelor) Physical Education Teaching & Coaching	109
(Bachelor) History	107

##### Graduate

Forty-nine percent of fall 1993 graduate students were non-degree enrollees. Traditionally, in contrast to undergraduate non-degree students, graduate non-degree seekers tend to follow programs of study. The majority of graduate non-degree students attend MSU in order to satisfy Rank I and 5th year certification requirements in Education.

The predominate graduate degree majors continue to be:

(Master) Elementary Teacher Education	191
(Master) Secondary Teacher Education	100
(Master) Counselor Education/Student Counseling & Guidance	79
(Master) Business, General	55



# **HEADCOUNT AND CREDIT HOURS BY CIP MAJORS – FALL 1993**

## **COLLEGE OF BUSINESS**

CIP Major	CIP Description	Headcount	Credit Hours
<b>Accounting and Economics</b>			
B52-0301	Accounting	233	3,161
B52-0801	Finance, General	50	779
B52-0601	Business/Managerial Economics	4	60
	<b>Total</b>	<b>287</b>	<b>4,000</b>
<b>Information Sciences</b>			
A11-0301	Data Processing Technology/Technician	24	329
A52-0401	Administrative Assistant/Secretarial Science, General	47	481
B11-0301	Data Processing Technology/Technician	71	971
B13-1303	Business Teacher Education	48	707
B52-0401	Administrative Assistant/Secretarial Science, General	17	231
M13-1303	Business Teacher Education	8	33
	<b>Total</b>	<b>215</b>	<b>2,752</b>
<b>Management and Marketing</b>			
A52-0701	Enterprise Management & Operation, General	17	192
A52-1501	Real Estate	2	5
B52-0201	Business Administration & Management, General	225	3,014
B52-1401	Business Marketing & Marketing Management	94	1,441
B52-1501	Real Estate	30	430
M52-0101	Business, General	55	339
	<b>Total</b>	<b>423</b>	<b>5,421</b>
<b>GRAND TOTAL – BUSINESS</b>		<b>925</b>	<b>12,173</b>

## **COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

CIP Major	CIP Description	Headcount	Credit Hours
<b>Elementary, Reading and Special Education</b>			
B13-1001	Special Education, General	111	1,575
B13-1202	Elementary Teacher Education	606	8,147
B13-1203	Jr. High/Intermediate/Middle School Teacher Education	199	2,821
M13-1001	Special Education, General	17	73
M13-1202	Elementary Education	191	714
M13-1203	Jr. High/Intermediate/Middle School Teacher Education	5	16
S13-0405	Elementary, Middle & Secondary Education Administration	1	3
	<b>Total</b>	<b>1,130</b>	<b>13,349</b>

(Continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP MAJORS – FALL 1993**

## **COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

CIP Major	CIP Description	Headcount	Credit Hours
<b>Leadership and Secondary Education</b>			
M13-1101	Counselor Education/Student Counseling & Guidance Services	79	330
M13-1201	Adult & Continuing Teacher Education	49	306
M13-1205	Secondary Teacher Education	100	396
S13-1101	Counselor Education/Student Counseling & Guidance Services	3	15
	<b>Total</b>	<b>231</b>	<b>1,047</b>
<b>Health, Physical Education and Recreation</b>			
B13-1307	Health Teacher Education	35	518
B13-1314	Physical Education Teaching & Coaching	109	1,664
B31-0301	Parks, Recreation & Leisure Facilities Management	9	137
M13-1314	Physical Education Teaching & Coaching	15	93
	<b>Total</b>	<b>168</b>	<b>2,412</b>
<b>Psychology</b>			
B42-0101	Psychology, General	192	2,880
M42-0101	Psychology, General	7	61
M42-0201	Clinical Psychology	42	444
	<b>Total</b>	<b>241</b>	<b>3,385</b>
<b>Sociology, Social Work and Corrections</b>			
A43-0102	Corrections/Correctional Administration	23	304
B44-0701	Social Work, General	222	3,115
B45-1101-01	Sociology	126	1,845
M45-1101-01	Sociology	30	238
	<b>Total</b>	<b>401</b>	<b>5,502</b>
<b>GRAND TOTAL – EDUCATION AND BEHAVIORAL SCIENCES</b>		<b>2,171</b>	<b>25,695</b>

## **COLLEGE OF HUMANITIES**

CIP Major	CIP Description	Headcount	Credit Hours
<b>Art</b>			
B50-0702	Fine/Studio Arts	90	1,347
M13-1302	Art Teacher Education	1	6
M50-0702	Fine/Studio Arts	7	55
	<b>Total</b>	<b>98</b>	<b>1,408</b>

(Continued)



# HEADCOUNT AND CREDIT HOURS BY CIP MAJORS – FALL 1993

## COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount	Credit Hours
<b>Communications</b>			
A09-0401	Journalism	2	30
A09-0701	Radio & Television Broadcasting	2	31
B09-0101	Communications, General	38	583
B09-0401	Journalism	65	984
B09-0701	Radio & Television Broadcasting	109	1,659
B23-1001	Speech & Rhetorical Studies	17	252
B50-0501	Drama/Theater Arts, General	28	461
M09-0101	Communications, General	25	224
	<b>Total</b>	<b>286</b>	<b>4,224</b>
<b>English, Foreign Languages and Philosophy</b>			
B16-0901	French Language & Literature	5	82
B16-0905	Spanish Language and Literature	12	183
B23-0101	English Language & Literature, General	134	1,986
B38-0101	Philosophy	5	66
M23-0101	English Language & Literature, General	35	226
	<b>Total</b>	<b>191</b>	<b>2,543</b>
<b>Geography, Government and History</b>			
B22-0103	Paralegal/Legal Assistant	119	1,793
B45-0101	Social Sciences, General	63	953
B45-0701	Geography	16	221
B45-0801-01	History	107	1,517
B45-1001	Political Science & Government, General	93	1,426
*M45-0801-01	History	1	3
	<b>Total</b>	<b>399</b>	<b>5,913</b>
<b>Music</b>			
B13-1312	Music Teacher Education	119	1,986
B50-0901	Music, General	33	547
M13-1312	Music Teacher Education	3	36
M50-0903	Music – General Performance	2	12
	<b>Total</b>	<b>157</b>	<b>2,581</b>
<b>School-Wide Program</b>			
A24-0102	General Studies	604	7,962
B24-0102	General Studies	73	843
	<b>Total</b>	<b>677</b>	<b>8,805</b>
<b>GRAND TOTAL – HUMANITIES</b>		<b>1,808</b>	<b>25,474</b>

(Continued)



# **HEADCOUNT AND CREDIT HOURS BY CIP MAJORS – FALL 1993**

## **COLLEGE OF SCIENCE AND TECHNOLOGY**

<b>CIP Major</b>	<b>CIP Description</b>	<b>Headcount</b>	<b>Credit Hours</b>
<b>Agriculture and Natural Resources</b>			
A01-0102	Agricultural Business/Agribusiness Operations	6	91
A01-0301	Agriculture Production Workers & Mngrs., General	4	63
A01-0606	Nursery Operation & Management	6	82
A51-0808	Veterinarian Assistant/Animal Health Technician	59	846
B02-0101	Agriculture/Agricultural Sciences, General	93	1,388
B13-1301	Agricultural Teacher Education	14	195
*B15-0901	Mining Technology/Technician	1	15
B51-0808	Veterinarian Assistant/Animal Health Technician	3	41
	<b>Total</b>	<b>186</b>	<b>2,721</b>
<b>Biological and Environmental Sciences</b>			
B26-0101	Biology, General	333	4888
B26-0603	Ecology	115	1671
B51-1005	Medical Technology	41	576
M26-0101	Biology, General	16	139
	<b>Total</b>	<b>505</b>	<b>7,274</b>
<b>Human Science</b>			
A08-0102	Fashion Merchandising	5	78
A20-0202	Child Care Provider/Assistant	26	354
A20-0401	Institutional Food Workers & Administrators	12	112
A20-0501	Home Furnishing & Equip. Installers & Consultants	3	40
B13-1204	Interdisciplinary Early Childhood Development	13	178
B13-1308	Home Economics Teacher Education	11	154
B19-0101	Home Economics, General	3	40
B19-0501	Food & Nutrition Studies, General	32	467
B19-0601	Housing Studies, General	22	318
B19-0901	Clothing/Apparel and Textile Studies	22	354
B20-0401	Institutional Food Workers and Administrators	34	488
	<b>Total</b>	<b>183</b>	<b>2,583</b>
<b>Industrial Education and Technology</b>			
A10-0104	Radio/TV Broadcasting Technology/Technician	2	20
A13-1319	Technical Teacher Education	2	16
A15-0101	Architectural Engineering Technology/Technician	11	122
A15-0303	Electronic & Comm. Engin. Technology/Technician	16	236
A15-0403	Electromechanical Technology/Technician	3	42
A15-0603	Industrial Manufacturing Technology/Technician	3	44
A15-0699-04	Manufacturing Technology	3	41
A48-0101	Drafting, General	7	87
A48-0201-02	Graphic Arts	4	58
A48-0508	Welder/Welding Technologist	9	123
A52-0205	Operation Management & Supervision	5	71
B13-1309	Technology Teacher Ed./Industrial Arts Teacher Ed.	30	458
B13-1320	Trade and Industrial Teacher Education	8	58
B15-0603	Industrial/Manufacturing Technology/Technician	156	2,309
	<b>Total</b>	<b>259</b>	<b>3,685</b>

(Continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP MAJORS – FALL 1993**

## **COLLEGE OF SCIENCE AND TECHNOLOGY**

CIP Major	CIP Description	Headcount	Credit Hours
<b>Mathematics</b>			
B27-0101	Mathematics	73	1,089
B30-0801	Mathematics & Computer Science	18	242
	<b>Total</b>	<b>91</b>	<b>1,331</b>
<b>Nursing and Allied Health</b>			
A51-0907	Medical Radiologic Technology/Technician	97	1,212
A51-0908	Respiratory Therapy Technician	17	158
A51-1601	Nursing, RN Training	169	1,941
B51-1601	Nursing, RN Training	17	114
B51-1699-1	Nursing, General Post-RN	113	1,483
	<b>Total</b>	<b>413</b>	<b>4,908</b>
<b>Physical Sciences</b>			
B13-1316	Science Teacher Education, General	21	286
B13-1399-02	Math & Physical Sciences Teacher Education	4	58
B40-0501	Chemistry, General	19	277
B40-0601	Geology	18	250
B40-0703	Earth and Planetary Sciences	3	52
B40-0801	Physics, General	20	291
	<b>Total</b>	<b>85</b>	<b>1,214</b>
<b>School-Wide Program</b>			
M13-1399-03	Vocational Teacher Education	22	94
**D13-1399-03	Vocational Teacher Education	1	3
	<b>Total</b>	<b>23</b>	<b>97</b>
*Suspended program			
**Joint doctoral program/University of Kentucky			
<b>GRAND TOTAL-SCIENCE &amp; TECHNOLOGY</b>		<b>1,745</b>	<b>23,813</b>
U6000000	Undergraduate Nondegree	212	899
U0000000	Undergraduate Undecided	1,141	15,695
G6000000	Graduate Nondegree	897	4,590
	<b>Total</b>	<b>2,250</b>	<b>21,184</b>
<b>GRAND TOTAL-UNIVERSITY</b>		<b>8,899</b>	<b>108,339</b>
NOTE: Undergraduates declaring a degree-level, but no major, are in undergraduate undecided (000000);			
Rank I, 5th year Education graduate students are in graduate non-degree (6000000)			



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## Highlights

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### Academic Summary

Morehead State University is a predominately undergraduate institution. This overview displays the relative emphasis on undergraduate education by colleges. Overall, about 57% of UG courses are lower level (UG) courses. The ratio of lower level course enrollments (and credit hours generated) to upper level enrollments and credit hours generated is slightly more than 2 to 1. Only 13% of courses taught are graduate level offerings. These graduate level courses account for 8% of course enrollments and total credit hours generated, respectively.

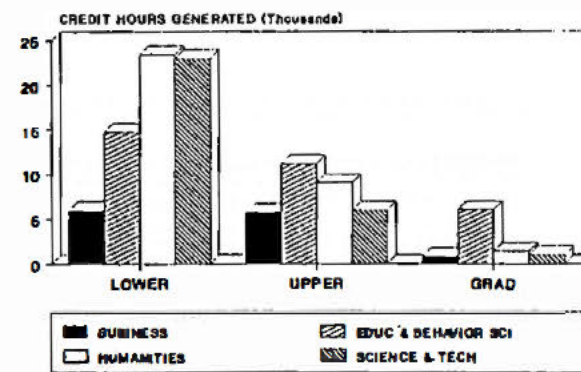
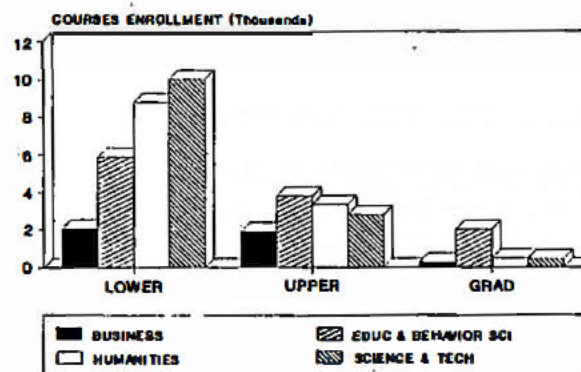
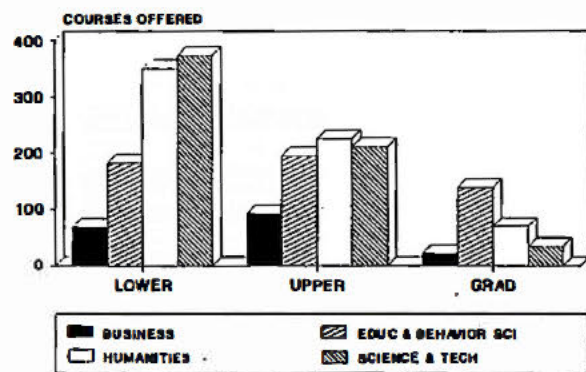
The college comparative tables and figures display the relative instructional activity by student level - Lower, Upper or Graduate. The Colleges of Humanities and Science and Technology generate nearly 75% of all lower level undergraduate courses and 60% of upper level undergraduate offerings.

Not surprisingly, at the graduate level, the College of Education and Behavioral Sciences is the largest service generator -- courses, enrollment and credit hours -- due primarily to relatively high enrollments in graduate non-degree programs in Education as well as Master/Specialist level programs in Education. The College of Humanities generates the next largest number of graduate service credits reflecting collective graduate enrollments in several departments within the college. The Colleges of Science and Technology and Business rank third and fourth, respectively, in graduate level activity.

**ACADEMIC SUMMARY, FALL 1993**  
**COURSES TAUGHT, COURSE ENROLLMENT, AND CREDIT HOURS GENERATED**  
**BY COLLEGE AND COURSE LEVEL**

COLLEGE	NUMBER OF COURSES TAUGHT				COURSE ENROLLMENT				CREDIT HOURS GENERATED			
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
BUSINESS	69	93	22	184	2,083	1,913	254	4,250	6,023	5,757	762	12,542
EDUC. & BEHAVIORAL SCI.	183	195	139	517	5,874	3,785	2,002	11,661	14,757	11,187	6,038	31,982
HUMANITIES	350	225	70	645	8,795	3,347	476	12,618	23,414	9,047	1,390	33,851
SCIENCE & TECHNOLOGY	373	211	34	618	10,039	2,787	451	13,277	22,987	6,007	970	29,964
UNIVERSITY TOTAL	975	724	265	1,964	26,791	11,832	3,183	41,806	67,181	31,998	9,160	108,339

B-14





# COLLEGE OF BUSINESS

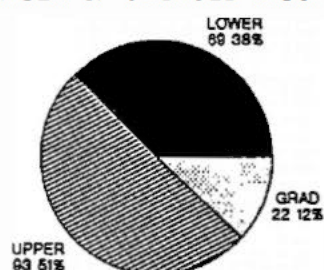
## ACADEMIC SUMMARY -- FALL 1993

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	24	28	11	63
Information Sciences	38	19	0	57
Management & Marketing	7	46	11	64
Total	69	93	22	184

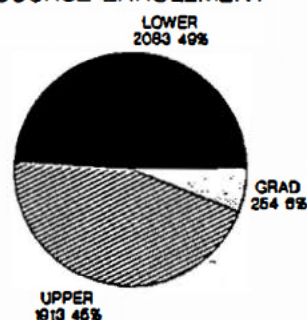
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	807	586	146	1,539
Information Sciences	958	306	0	1,264
Management & Marketing	318	1,021	108	1,447
Total	2,083	1,913	254	4,250

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	2,421	1,759	438	4,618
Information Sciences	2,648	934	0	3,582
Management & Marketing	954	3,064	324	4,342
Total	6,023	5,757	762	12,542

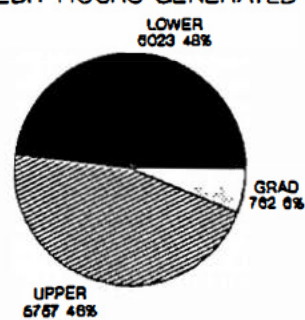
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED



# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

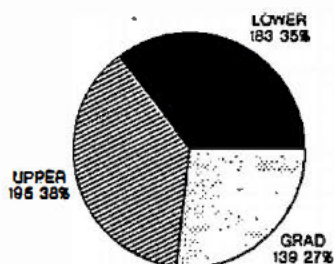
## ACADEMIC SUMMARY -- FALL 1993

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	21	80	29	130
Health, Physical Educ. & Recreation	76	30	13	119
Leadership & Secondary Education	27	16	56	99
Military Science	11	8	0	19
Psychology	17	12	22	51
Sociology, Social Work & Corr.	31	49	19	99
<b>Total</b>	<b>183</b>	<b>195</b>	<b>139</b>	<b>517</b>

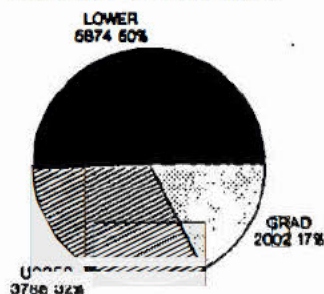
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	434	1,625	552	2,611
Health, Physical Educ. & Recreation	2,107	467	158	2,732
Leadership & Secondary Education	790	317	740	1,847
Military Science	134	30	0	164
Psychology	1,088	320	341	1,749
Sociology, Social Work & Corr.	1,321	1,026	211	2,558
<b>Total</b>	<b>5,874</b>	<b>3,785</b>	<b>2,002</b>	<b>11,661</b>

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	1,264	4,688	1,654	7,606
Health, Physical Educ. & Recreation	4,062	1,267	479	5,808
Leadership & Secondary Education	1,979	1,310	2,230	5,519
Military Science	257	45	0	302
Psychology	3,264	848	892	5,004
Sociology, Social Work & Corr.	3,931	3,029	783	7,743
<b>Total</b>	<b>14,757</b>	<b>11,187</b>	<b>6,038</b>	<b>31,982</b>

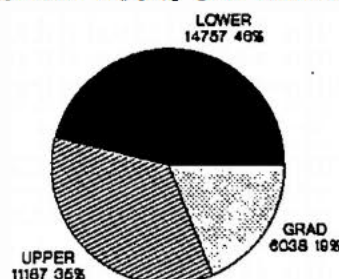
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED





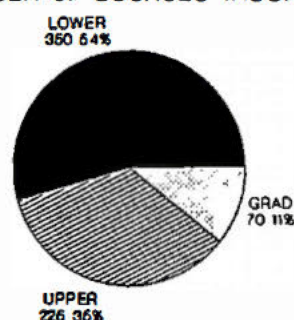
# COLLEGE OF HUMANITIES ACADEMIC SUMMARY -- FALL 1993

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	31	29	19	79
Communications	57	58	12	127
English, Foreign Lang. & Philosophy	128	38	16	182
Geography, Government & History	36	51	6	93
Honors	2	0	0	2
MSU	20	0	0	20
Music	76	47	17	140
Women's Studies	0	2	0	2
Total	350	225	70	645

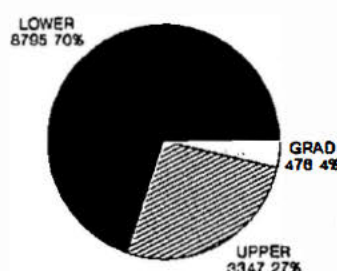
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	844	163	41	1,048
Communications	1,044	815	143	2,002
English, Foreign Lang. & Philosophy	3,010	624	164	3,798
Geography, Government & History	1,986	1,251	88	3,325
Honors	59	0	0	59
MSU	489	0	0	489
Music	1,363	487	40	1,890
Women's Studies	0	7	0	7
Total	8,795	3,347	476	12,618

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	2,532	494	123	3,149
Communications	3,015	2,327	428	5,770
English, Foreign Lang. & Philosophy	9,030	1,867	495	11,392
Geography, Government & History	5,958	3,759	264	9,981
Honors	177	0	0	177
MSU	489	0	0	489
Music	2,213	579	80	2,872
Women's Studies	0	21	0	21
Total	23,414	9,047	1,390	33,851

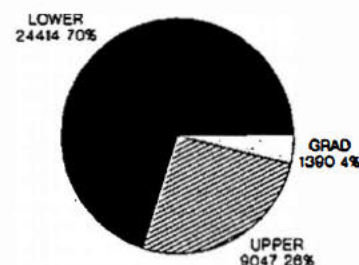
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED



# COLLEGE OF SCIENCE AND TECHNOLOGY

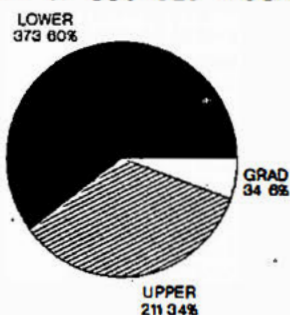
## ACADEMIC SUMMARY -- FALL 1993

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	49	30	2	81
Biological & Environmental Science	58	25	14	97
Human Sciences	33	25	3	61
Industrial Education & Technology	50	41	1	92
Mathematics	58	19	4	81
Nursing & Allied Health	62	36	0	98
Physical Sciences	63	35	7	105
Vocational Education	0	0	3	3
<b>Total</b>	<b>373</b>	<b>211</b>	<b>34</b>	<b>618</b>

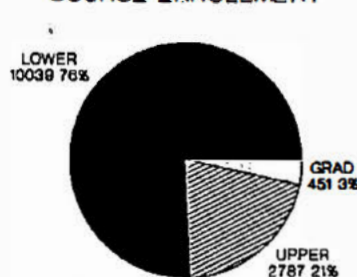
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	931	320	8	1,259
Biological & Environmental Science	2,297	519	212	3,028
Human Sciences	816	242	31	1,089
Industrial Education & Technology	821	425	2	1,248
Mathematics	1,907	406	45	2,358
Nursing & Allied Health	996	433	0	1,429
Physical Sciences	2,271	442	115	2,828
Vocational Education	0	0	38	38
<b>Total</b>	<b>10,039</b>	<b>2,787</b>	<b>451</b>	<b>13,277</b>

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	1,298	574	24	1,896
Biological & Environmental Science	5,216	1,172	367	6,755
Human Sciences	1,495	558	141	2,194
Industrial Education & Technology	1,461	878	9	2,348
Mathematics	5,828	1,115	135	7,078
Nursing & Allied Health	2,435	906	0	3,341
Physical Sciences	5,254	804	180	6,238
Vocational Education	0	0	114	114
<b>Total</b>	<b>22,987</b>	<b>6,007</b>	<b>970</b>	<b>29,964</b>

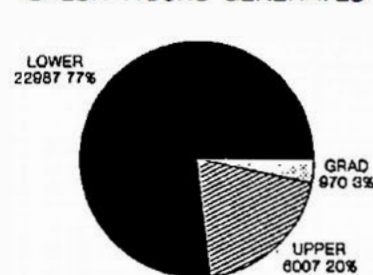
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED





**COLLEGE OF BUSINESS  
ACADEMIC DETAIL -- FALL 1993**

**NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
<b>ACCOUNTING &amp; ECONOMICS</b>					
	ACCT	10	16	4	30
	ECON	14	5	5	24
	FIN	0	7	2	9
Department Total		24	28	11	63
<b>INFORMATION SCIENCES</b>					
	CIS	21	9	0	30
	OADM	17	10	0	27
Department Total		38	19	0	57
<b>MANAGEMENT &amp; MARKETING</b>					
	MKT	0	16	2	18
	MNGT	4	21	9	34
	REAL	3	9	0	12
Department Total		7	46	11	64
College Total		69	93	22	184

**COURSE ENROLLMENT BY DEPARTMENT, PREFIX AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
<b>ACCOUNTING &amp; ECONOMICS</b>					
	ACCT	340	291	77	708
	ECON	467	119	38	624
	FIN	0	176	31	207
Department Total		807	586	146	1,539
<b>INFORMATION SCIENCES</b>					
	CIS	572	87	0	659
	OADM	386	219	0	605
Department Total		958	306	0	1,264
<b>MANAGEMENT &amp; MARKETING</b>					
	MKT	0	326	26	352
	MNGT	221	518	82	821
	REAL	97	177	0	274
Department Total		318	1,021	108	1,447
College Total		2,083	1,913	254	4,250

(continued)

**COLLEGE OF BUSINESS  
ACADEMIC DETAIL -- FALL 1993**

**CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
<b>ACCOUNTING &amp; ECONOMICS</b>					
	ACCT	1,020	874	231	2,125
	ECON	1,401	357	114	1,872
	FIN	0	528	93	621
<b>Department Total</b>		<b>2,421</b>	<b>1,759</b>	<b>438</b>	<b>4,618</b>
<b>INFORMATION SCIENCES</b>					
	CIS	1,716	259	0	1,975
	OADM	932	675	0	1,607
<b>Department Total</b>		<b>2,648</b>	<b>934</b>	<b>0</b>	<b>3,582</b>
<b>MANAGEMENT &amp; MARKETING</b>					
	MKT	0	979	78	1,057
	MNGT	663	1,554	246	2,463
	REAL	291	531	0	822
<b>Department Total</b>		<b>954</b>	<b>3,064</b>	<b>324</b>	<b>4,342</b>
<b>College Total</b>		<b>6,023</b>	<b>5,757</b>	<b>762</b>	<b>12,542</b>



**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**  
**ACADEMIC DETAIL -- FALL 1993**

**NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
<b>ELEM, READING &amp; SPECIAL EDUCATION</b>	<b>EDEC</b>	5	0	2	7
	<b>EDEE</b>	0	36	0	36
	<b>EDEL</b>	8	7	16	31
	<b>EDEM</b>	0	13	0	13
	<b>EDMG</b>	0	14	1	15
	<b>EDSP</b>	6	10	7	23
	<b>EDUC</b>	1	0	3	4
	<b>LSIM</b>	1	0	0	1
<b>Department Total</b>		21	80	29	130
<b>LEADERSHIP &amp; SECONDARY EDUCATION</b>	<b>EDAH</b>	7	0	5	12
	<b>EDF</b>	15	3	8	26
	<b>EDGC</b>	5	0	26	31
	<b>EDIL</b>	0	0	12	12
	<b>EDSE</b>	0	13	5	18
<b>Department Total</b>		27	16	56	99
<b>HEALTH, PHYSICAL EDUC. &amp; RECREATION</b>	<b>HLTH</b>	25	11	6	42
	<b>HPER</b>	0	0	1	1
	<b>PHED</b>	48	14	4	66
	<b>REC</b>	3	5	2	10
<b>Department Total</b>		76	30	13	119
<b>MILITARY SCIENCE</b>	<b>MS</b>	11	8	0	19
<b>Department Total</b>		11	8	0	19
<b>PSYCHOLOGY</b>	<b>PSY</b>	17	12	22	51
<b>Department Total</b>		17	12	22	51
<b>SOCIOLOGY</b>	<b>COR</b>	1	7	4	12
	<b>SOC</b>	23	22	10	55
	<b>SWK</b>	7	20	5	32
<b>Department Total</b>		31	49	19	99
<b>College Total</b>		183	195	139	517

(Continued)

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES  
ACADEMIC DETAIL -- FALL 1993**

**COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ELEM, READING & SPECIAL EDUCATION	EDEC	78	0	26	104
	EDEE	0	687	0	687
	EDEL	155	204	259	618
	EDEM	0	277	0	277
	EDMG	0	236	18	254
	EDSP	166	221	139	526
	EDUC	16	0	110	126
	LISM	19	0	0	19
Department Total		434	1,625	552	2,611
LEADERSHIP & SECONDARY EDUCATION	EDAH	147	0	85	232
	EDF	533	65	199	797
	EDGC	110	0	243	353
	EDIL	0	0	144	144
	EDSE	0	252	69	321
Department Total		790	317	740	1,847
HEALTH, PHYSICAL EDUC. & RECREATION	HLTH	1,002	210	117	1,329
	HPER	0	0	10	10
	PHED	1,080	241	23	1,344
	REC	25	16	8	49
Department Total		2,107	467	158	2,732
MILITARY SCIENCE	MS	134	30	0	164
Department Total		134	30	0	164
PSYCHOLOGY	PSY	1,088	320	341	1,749
Department Total		1,088	320	341	1,749
SOCIOLOGY	COR	2	71	13	86
	SOC	1,126	541	130	1,797
	SWK	193	414	68	675
Department Total		1,321	1,026	211	2,558
College Total		5,874	3,785	2,002	11,661

(Continued)



**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**  
**ACADEMIC DETAIL -- FALL 1993**

**CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ELEM, READING & SPECIAL EDUCATION	EDEC	234	0	78	312
	EDEE	0	2,371	0	2,371
	EDEL	465	408	777	1,650
	EDEM	0	390	0	390
	EDMG	0	858	54	912
	EDSP	498	661	415	1,574
	EDUC	48	0	330	378
	LSIM	19	0	0	19
Department Total		1,264	4,688	1,654	7,606
LEADERSHIP & SECONDARY EDUCATION	EDAH	147	0	255	402
	EDF	1,599	195	597	2,391
	EDGC	233	0	765	998
	EDIL	0	0	406	406
	EDSE	0	1,115	207	1,322
		1,979	1,310	2,230	5,519
Department Total					
HEALTH, PHYSICAL EDUC. & RECREATION	HLTH	2,435	509	351	3,295
	HPER	0	0	30	30
	PHED	1,584	713	76	2,373
	REC	43	45	22	110
		4,062	1,267	479	5,808
Department Total					
MILITARY SCIENCE	MS	257	45	0	302
Department Total		257	45	0	302
PSYCHOLOGY	PSY	3,264	848	892	5,004
Department Total		3,264	848	892	5,004
SOCIOLOGY	COR	6	213	78	297
	SOC	3,252	1,618	393	5,263
	SWK	673	1,198	312	2,183
		3,931	3,029	783	7,743
Department Total					
College Total		14,757	11,187	6,038	31,982

**COLLEGE OF HUMANITIES  
ACADEMIC DETAIL -- FALL 1993**

**NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	24	29	19	72
	FNA	7	0	0	7
Department Total		31	29	19	79
COMMUNICATIONS	COMM	7	8	6	21
	JOUR	8	9	4	21
	R-TV	16	14	1	31
	SPCH	21	20	1	42
	THEA	5	7	0	12
Department Total		57	58	12	127
ENGLISH, FOREIGN LANG. & PHIL.	ENG	103	19	14	136
	FRN	7	5	0	12
	GER	2	0	0	2
	ITL	1	0	0	1
	PHIL	6	9	1	16
	RUS	2	0	0	2
	SPA	7	5	1	13
Department Total		128	38	16	182
GEOGRAPHY, GOVERNMENT & HIST.	GEO	7	8	3	18
	GOVT	9	22	0	31
	HIS	20	13	3	36
	PLS	0	8	0	8
Department Total		36	51	6	93
HONORS	HON	2	0	0	2
Department Total		2	0	0	2
MSU	MSU	20	0	0	20
Department Total		20	0	0	20
MUSIC	MUSC	1	0	0	1
	MUSE	4	4	1	9
	MUSG	16	1	1	18
	MUSH	5	1	0	6
	MUSM	16	15	2	33
	MUSP	20	23	9	52
	MUST	14	0	0	14
	MUSW	0	3	4	7
Department Total		76	47	17	140
WOMENS STUDIES	WST	0	2	0	2
Department Total		0	2	0	2
College Total		350	225	70	645

(Continued)



**COLLEGE OF HUMANITIES  
ACADEMIC DETAIL -- FALL 1993**

**COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	420	163	41	624
	FNA	424	0	0	424
Department Total		844	163	41	1,048
COMMUNICATIONS	COMM	36	46	75	157
	JOUR	145	130	38	313
	R-TV	226	161	17	404
	SPCH	488	388	13	889
	THEA	149	90	0	239
Department Total		1,044	815	143	2,002
ENGLISH, FOREIGN LANG. & PHIL.	ENG	2,443	410	162	3,015
	FRN	106	23	0	129
	GER	28	0	0	28
	ITL	2	0	0	2
	PHIL	275	154	1	430
	RUS	15	0	0	15
	SPA	141	37	1	179
Department Total		3,010	624	164	3,798
GEOGRAPHY, GOVERNMENT & HIST.	GEO	485	225	51	761
	GOVT	478	439	0	917
	HIS	1,023	391	37	1,451
	PLS	0	196	0	196
Department Total		1,986	1,251	88	3,325
HONORS	HON	59	0	0	59
Department Total		59	0	0	59
MSU	MSU	489	0	0	489
Department Total		489	0	0	489
MUSIC	MUSC	30	0	0	30
	MUSE	103	64	11	178
	MUSG	151	4	1	156
	MUSH	235	27	0	262
	MUSM	301	225	2	528
	MUSP	250	145	12	407
	MUST	293	0	0	293
	MUSW	0	22	14	36
Department Total		1,363	487	40	1,890
WOMENS STUDIES	WST	0	7	0	7
Department Total		0	7	0	7
College Total		8,795	3,347	476	12,618

(Continued)

# COLLEGE OF HUMANITIES

## ACADEMIC DETAIL -- FALL 1993

### CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	1,260	494	123	1,877
	FNA	1,272	0	0	1,272
	Department Total	2,532	494	123	3,149
COMMUNICATIONS	COMM	88	128	224	440
	JOUR	435	390	114	939
	R-TV	581	376	51	1,008
	SPCH	1,464	1,163	39	2,666
	THEA	447	270	0	717
	Department Total	3,015	2,327	428	5,770
ENGLISH, FOREIGN LANG. & PHIL.	ENG	7,329	1,227	489	9,045
	FRN	318	67	0	385
	GER	84	0	0	84
	ITL	6	0	0	6
	PHIL	825	462	3	1,290
	RUS	45	0	0	45
	SPA	423	111	3	537
	Department Total	9,030	1,867	495	11,392
GEOGRAPHY, GOVERNMENT & HIST.	GEO	1,455	675	153	2,283
	GOVT	1,434	1,317	0	2,751
	HIS	3,069	1,173	111	4,353
	PLS	0	594	0	594
	Department Total	5,958	3,759	264	9,981
HONORS	HON	177	0	0	177
Department Total		177	0	0	177
MSU	MSU	489	0	0	489
Department Total		489	0	0	489
MUSIC	MUSC	60	0	0	60
	MUSE	183	84	22	289
	MUSG	151	4	1	156
	MUSH	656	81	0	737
	MUSM	223	168	2	393
	MUSP	313	200	22	535
	MUST	627	0	0	627
	MUSW	0	42	33	75
	Department Total	2,213	579	80	2,872
WOMENS STUDIES	WST	0	21	0	21
Department Total		0	21	0	21
College Total		23,414	9,047	1,390	33,851



**COLLEGE OF SCIENCE AND TECHNOLOGY  
ACADEMIC DETAIL -- FALL 1993**

**NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
<b>AGRICULTURE &amp; NATURAL RESOURCES</b>	<b>AGR</b>	36	24	2	62
	<b>MIN</b>	0	2	0	2
	<b>VET</b>	13	4	0	17
<b>Department Total</b>		49	30	2	81
<b>BIOLOGICAL &amp; ENVIRON. SCIENCES</b>	<b>BIOL</b>	58	25	14	97
<b>Department Total</b>		58	25	14	97
<b>HUMAN SCIENCES</b>	<b>HEC</b>	21	25	3	49
	<b>PDI</b>	12	0	0	12
<b>Department Total</b>		33	25	3	61
<b>INDUSTRIAL EDUCATION &amp; TECHNOLOGY</b>	<b>CON</b>	5	0	0	5
	<b>EET</b>	16	5	0	21
	<b>GCT</b>	12	6	0	18
	<b>IET</b>	7	24	1	32
	<b>MFT</b>	6	3	0	9
	<b>ROB</b>	3	1	0	4
	<b>WEL</b>	1	2	0	3
<b>Department Total</b>		50	41	1	92
<b>MATHEMATICS</b>	<b>MATH</b>	58	19	4	81
<b>Department Total</b>		58	19	4	81
<b>NURSING &amp; ALLIED HEALTH</b>	<b>NAHS</b>	5	2	0	7
	<b>NUR</b>	2	0	0	2
	<b>NURA</b>	11	0	0	11
	<b>NURB</b>	10	34	0	44
	<b>RAD</b>	24	0	0	24
	<b>RES</b>	10	0	0	10
<b>Department Total</b>		62	36	0	98
<b>PHYSICAL SCIENCES</b>	<b>CHEM</b>	28	17	0	45
	<b>GEOS</b>	16	3	0	19
	<b>PHYS</b>	7	6	0	13
	<b>SCI</b>	12	9	7	28
<b>Department Total</b>		63	35	7	105
<b>VOCATIONAL EDUCATION</b>	<b>VOC</b>	0	0	3	3
<b>Department Total</b>		0	0	3	3
<b>College Total</b>		373	211	34	618

(Continued)

**COLLEGE OF SCIENCE AND TECHNOLOGY**  
**ACADEMIC DETAIL -- FALL 1993**

**COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	700	263	8	971
	MIN	0	20	0	20
	VET	231	37	0	268
	Department Total	931	320	8	1,259
BIOLOGICAL & ENVIRON. SCIENCES	BIOL	2297	519	212	3,028
	Department Total	2,297	519	212	3,028
HUMAN SCIENCES	HEC	533	242	31	806
	PDI	283	0	0	283
	Department Total	816	242	31	1,089
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	109	0	0	109
	EET	248	68	0	316
	GCT	219	62	0	281
	IET	95	233	2	330
	MFT	66	26	0	92
	ROB	55	7	0	62
	WEL	29	29	0	58
	Department Total	821	425	2	1,248
MATHEMATICS	MATH	1907	406	45	2,358
	Department Total	1,907	406	45	2,358
NURSING & ALLIED HEALTH	NAHS	204	31	0	235
	NUR	62	0	0	62
	NURA	178	0	0	178
	NURB	129	402	0	531
	RAD	364	0	0	364
	RES	59	0	0	59
	Department Total	996	433	0	1,429
PHYSICAL SCIENCES	CHEM	837	208	0	1,045
	GEOS	581	32	0	613
	PHYS	266	50	0	316
	SCI	587	152	115	854
	Department Total	2,271	442	115	2,828
VOCATIONAL EDUCATION	VOC	0	0	38	38
	Department Total	0	0	38	38
College Total		10,039	2,787	451	13,277

(Continued)



**COLLEGE OF SCIENCE AND TECHNOLOGY  
ACADEMIC DETAIL -- FALL 1993**

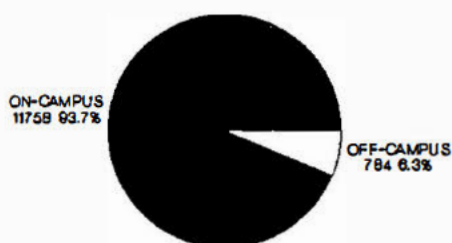
**CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	956	457	24	1,437
	MIN	0	59	0	59
	VET	342	58	0	400
	Department Total	1,298	574	24	1,896
BIOLOGICAL & ENVIRON. SCIENCES	BIOL	5,216	1172	367	6,755
	Department Total	5,216	1,172	367	6,755
HUMAN SCIENCES	HEC	1,212	558	141	1,911
	PDI	283	0	0	283
	Department Total	1,495	558	141	2,194
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	219	0	0	219
	EET	429	105	0	534
	GCT	333	82	0	415
	IET	171	577	9	757
	MFT	99	45	0	144
	ROB	123	21	0	144
	WEL	87	48	0	135
	Department Total	1,461	878	9	2,348
MATHEMATICS	MATH	5,828	1,115	135	7,078
	Department Total	5,828	1,115	135	7,078
NURSING & ALLIED HEALTH	NAHS	408	93	0	501
	NUR	124	0	0	124
	NURA	634	0	0	634
	NURB	233	813	0	1,046
	RAD	942	0	0	942
	RES	94	0	0	94
	Department Total	2,435	906	0	3,341
PHYSICAL SCIENCES	CHEM	1,662	408	0	2,070
	GEOS	1,458	66	0	1,524
	PHYS	553	103	0	656
	SCI	1,581	227	180	1,988
	Department Total	5,254	804	180	6,238
VOCATIONAL EDUCATION	VOC	0	0	114	114
	Department Total	0	0	114	114
College Total		22,987	6,007	970	29,964

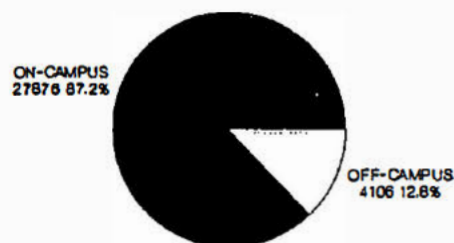
**ON-CAMPUS CREDIT HOURS & COURSE ENROLLMENT  
BY COLLEGE & COURSE LEVEL - FALL 1993**

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS
BUSINESS	1,977	5,737	1,838	5,532	163	489	3,978	11,758
EDUC. & BEHAVIORAL SCI.	5,722	14,322	3,366	10,023	1,171	3,531	10,259	27,876
HUMANITIES	8,621	22,892	3,084	8,258	398	1,156	12,103	32,306
SCIENCE & TECHNOLOGY	9,771	22,283	2,632	5,655	284	643	12,687	28,581
<b>TOTAL</b>	<b>26,091</b>	<b>65,234</b>	<b>10,920</b>	<b>29,468</b>	<b>2,016</b>	<b>5,819</b>	<b>39,027</b>	<b>100,521</b>

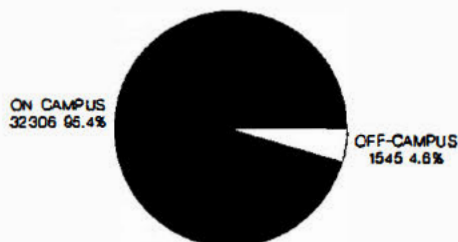
BUSINESS  
CREDIT HOURS



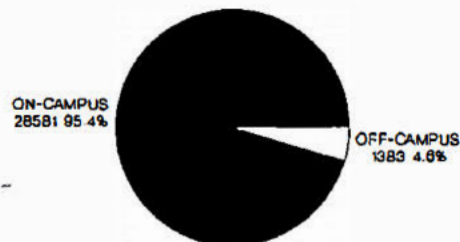
EDUCATION AND BEHAVIORAL SCIENCES  
CREDIT HOURS



HUMANITIES  
CREDIT HOURS



SCIENCE & TECHNOLOGY  
CREDIT HOURS



**OFF-CAMPUS CREDIT HOURS & COURSE ENROLLMENT  
BY COLLEGE & COURSE LEVEL - FALL 1993**

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS
BUSINESS	106	286	75	225	91	273	272	784
EDUC. & BEHAVIORAL SCI.	152	435	419	1,164	831	2,507	1,402	4,106
HUMANITIES	174	522	263	789	78	234	515	1,545
SCIENCE & TECHNOLOGY	268	704	155	352	167	327	590	1,383
<b>TOTAL</b>	<b>700</b>	<b>1,947</b>	<b>912</b>	<b>2,530</b>	<b>1,167</b>	<b>3,341</b>	<b>2,779</b>	<b>7,818</b>



**NUMBER OF OFF-CAMPUS CLASSES & COURSE ENROLLMENT  
BY COLLEGE AND COUNTY - FALL 1993**

COUNTY	BUSINESS		EDUCATION BEHAVIORAL SCIENCES		HUMANITIES		SCIENCE & TECHNOLOGY		TOTAL	
	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT
BOYD	10	102	16	272	8	88	7	62	41	524
BREATHITT	0	0	7	148	0	0	0	0	7	148
FLOYD	5	44	31	448		103	14	219	61	814
JOHNSON	0	0	0	0	0	0	1	10	1	10
LETCHER	0	0	7	124	0	0	0	0	7	124
MARTIN	0	0	0	0	0	0	0	0	0	0
MASON	0	0	2	39	0	0	1	10	3	49
MONTGOMERY	1	12	0	0	2	36	0	0	3	48
MORGAN	6	102	7	135	14	269	14	273	41	779
PIKE	1	12	11	236	1	19	1	16	14	283
TOTAL	23	272	81	1,402	36	515	38	590	178	2,779

**OFF-CAMPUS CREDIT HOURS & FTE BY COURSE LEVEL,  
COLLEGE AND COUNTY - FALL 1993**

COUNTY	UNDERGRADUATE						GRADUATE						TOTAL	
	Bus	E&BSci	Hum	S&T	Total	FTE	Bus	E&BSci	Hum	S&T	Total	FTE	CrdHrs	FTE
BOYD	102	288	198	34	622	39	204	528	66	78	876	73	1,498	112
BREATHITT	0	303	0	0	303	19	0	114	0	0	114	10	417	28
FLOYD	99	514	198	313	1,124	70	33	812	111	114	1,070	89	2,194	159
JOHNSON	0	0	0	30	30	2	0	0	0	0	0	0	30	2
LETCHER	0	149	0	0	149	9	0	189	0	0	189	16	338	25
MARTIN	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MASON	0	0	0	0	0	0	0	117	0	30	147	12	147	12
MONTGOMERY	36	0	108	0	144	9	0	0	0	0	0	0	144	9
MORGAN	274	345	807	679	2,105	132	0	39	0	57	96	8	2,201	140
PIKE	0	0	0	0	0	0	36	708	57	48	849	71	849	71
TOTAL	511	1,599	1,311	1,056	4,477	280	273	2,507	234	327	3,341	278	7,818	558



**OFF-CAMPUS CREDIT HOURS BY COLLEGE, DEPARTMENT,  
COURSE PREFIX, AND COURSE LEVEL -- FALL 1993**

**COLLEGE OF SCIENCE & TECHNOLOGY**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGR & NATL RES	AGR	0	0	0	0
BIOL & ENV SCIENCES	BIOL	90	44	48	182
HOME ECONOMICS	HEC	102	44	45	191
	PDI	14	0	0	14
INDUSTRIAL EDUC TECH	IET	0	40	0	40
	EET	99	0	0	99
	WEL	87	0	0	87
MATHEMATICS	MATH	243	0	78	321
NURSING & ALLIED HEALTH	NURB	69	155	0	224
PHYSICAL SCIENCES	SCI	0	69	126	195
VOCATIONAL EDUCATION	VOC	0	0	30	30
<b>TOTAL</b>		<b>704</b>	<b>352</b>	<b>327</b>	<b>1,383</b>

**COLLEGE OF HUMANITIES**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	42	39	30	111
COMMUNICATIONS	JOUR	0	0	0	0
	SPCH	0	99	0	99
ENG, F.LANG & PHIL	ENG	390	129	102	621
	PHIL	0	87	0	87
	RUS	21	0	0	21
GEOG, GOVT & HIST	GEO	0	102	78	180
	GOVT	0	255	0	255
	HIS	69	48	24	141
	PLS	0	30	0	30
<b>TOTAL</b>		<b>522</b>	<b>789</b>	<b>234</b>	<b>1,545</b>

**COLLEGE OF BUSINESS**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCT & ECON	ACCT	0	90	51	141
	ECON	63	42	84	189
	FIN	0	30	27	57
INFO SCIENCES	CIS	72	0	0	72
	OADM	115	0	0	115
MRKT & MNGT	MNGT	0	39	111	150
	MKT	0	24	0	24
	REAL	36	0	0	36
<b>TOTAL</b>		<b>286</b>	<b>225</b>	<b>273</b>	<b>784</b>

(Continued)



**OFF-CAMPUS CREDIT HOURS BY COLLEGE, DEPARTMENT,  
COURSE PREFIX, AND COURSE LEVEL – FALL 1993**

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ELEMENTARY, READING & SPECIAL EDUC	EDEC	0	0	51	51
	EDEE	0	381	0	381
	EDEL	0	150	606	756
	EDEM	0	54	0	54
	EDMG	0	99	54	153
	EDSP	114	0	33	147
LEADERSHIP & SECONDARY EDUC	EDAH	0	0	63	63
	EDF	63	24	438	525
	EDGC	0	0	515	515
	EDIL	0	0	345	345
	EDSE	0	0	168	168
	HLTH	42	36	189	267
HEALTH, PHYSICAL EDUC & RECREATION	PHED	0	57	0	57
PSYCHOLOGY	PSY	36	0	0	36
SOCIOLOGY, SW, & COR	COR	0	18	0	18
	SOC	180	192	45	417
	SWK	0	153	0	153
TOTAL		435	1,164	2,507	4,106
UNIVERSITY TOTAL		1,947	2,530	3,341	7,818

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## Highlights

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### ACT Assessment Test

#### Changes to

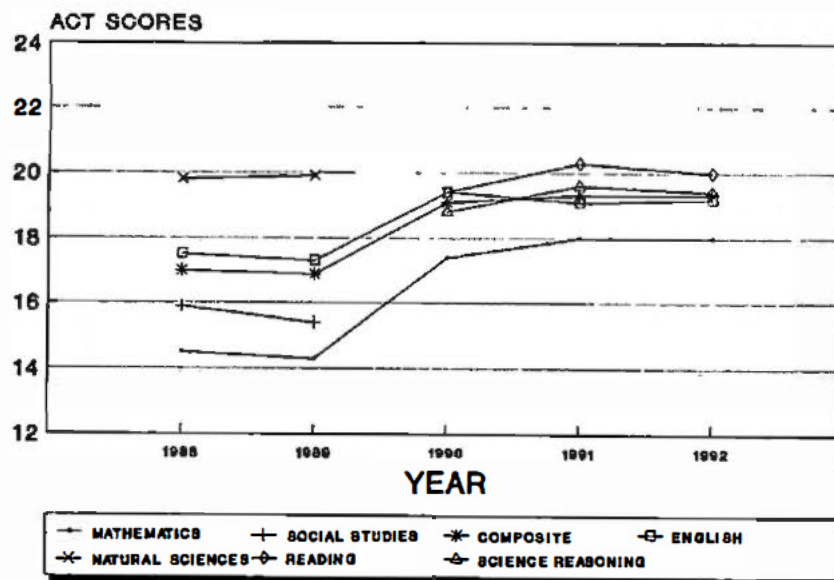
### ACT Enhanced Assessment Test

- In October 1989, the American College Testing Program replaced its standard ACT Assessment tests of English, Mathematics, Natural Science and Social Studies with the Enhanced ACT Assessment tests of English, Mathematics, Reading and Science Reasoning.
- "Concordance" Tables were developed for converting old ACT English and Mathematics scores to Enhanced ACT English and Mathematics scores. A final "Concordance" Table was developed which projects Enhanced ACT Composite scores from old ACT Composite scores. The effect of converting "old" ACT English, mathematics and Composite scores via these tables appear to be displacement of the means upward about 2 points.
- There is no old ACT test comparison for the Enhanced ACT Reading or Science Reasoning test. That is, there is no realistic correspondence between the old ACT tests of Natural Science (Reading) and Social Science (Reading) and the new Enhanced ACT Reading and Science Reasoning tests. According to the American College Testing program, the new tests were designed to assess very different types of knowledge, logical processes, and skills from those targeted by the old.
- Consequently, ACT published 1989 "National Norms" consist of apparently greatly improved English and Mathematics and Composite norms. No norms were published for the new Enhanced Reading or Science Reasoning test components and as the Social Studies (Reading) and Natural Science (Reading) tests no longer are administered, those norms are unchanged from 1988.

The following pages display distributions of MSU fall 1992 and fall 1993 first-time freshman ACT Assessment test scores. The majority of scores presented for English and Mathematics were based on the new Enhanced ACT Assessment test. Old scores presented were converted via ACT's Concordance tables and overall means were weighted accordingly for English, Mathematics, and the Composite. Reading and Science Reasoning means were based solely on Enhanced ACT Assessment scores. Currently, 1992-93 National Norms, the latest in print, are available for all ACT test components.



# FIVE-YEAR TRENDS FIRST-TIME FRESHMAN ACT SCORES FALL 1988 -- FALL 1992



YEAR	English	English National Norm	Math	Math National Norm	Social Studies	Social Studies National Norm	Natural Sciences	Natural Sciences National Norm	Composite	Composite National Norm
1988	17.5	19.0	14.5	17.8	15.9	18.1	19.8	21.9	17.0	19.3
1989	17.3	21.2	14.3	19.7	15.4	18.1	19.9	21.9	16.9	20.7
YEAR	English	English National Norm	Math	Math National Norm	Reading	Reading National Norm	Science Reasoning	Science Reasoning National Norm	Composite	Composite National Norm
1990	19.4	21.2	17.4	20.3	19.4	NA	18.8	NA	19.1	21.1
1991	19.1	20.8	18.0	20.3	20.3	21.7	19.6	21.0	19.3	21.1
1992	19.2	20.9	18.0	20.4	20.0	21.8	19.4	21.1	19.3	21.2

ACT Class Profiles; Normative Data based on students enrolled at Institutions participating in the ACT Class Profile Service (10% sample).  
Source: MSU AIMS Data Base, Planning, Institutional Research & Evaluation.

Note: National Norms in print are 1 year behind the current year. Beginning with 1989, national norms appear to have increased dramatically for English and Mathematics whereas, in fact, the test has been altered. No comparisons exist for the ACT Social Studies or Natural Sciences tests which were phased out in October, 1989. MSU scores for 1989 are based on the old test. 1989 national norms for English and Mathematics are based on Enhanced and Old converted scores. Norms for social studies and natural science are unchanged from 1988 as these tests no longer exist.



# FALL 1993 FIRST-TIME FRESHMAN ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW

ACT SCORE VALUE	ENGLISH	MATHEMATICS	READING	SCIENCE REASONING	COMPOSITE	ACT SCORE VALUE
36			3			36
35			8	1		35
34			8	1	1	34
33	2	2	6			33
32	4	7	15			32
31	9	2	18	1	3	31
30	13	6	11	16	12	30
29	25	15	27	7	16	29
28	20	9	25	21	25	28
27	28	22	45	23	20	27
26	46	24	42	27	35	26
25	55	33	39	41	35	25
24	60	35	61	47	61	24
23	63	45	65	87	65	23
22	72	48	78	92	77	22
21	70	69	113	137	92	21
20	104	67	88	100	127	20
19	104	111	123	122	132	19
18	98	130	62	127	134	18
17	94	122	88	105	129	17
16	79	199	85	111	100	16
15	85	135	46	57	87	15
14	77	71	53	45	53	14
13	50	45	51	18	8	13
12	33	4	24	9	1	12
11	11	7	9	5		11
10	5		7			10
9	3		1	1		9
8	2					8
7						7
6		4				6
5						5
4						4
3						3
2						2
1						1
No Score	88	88	99	99	87	
Total	1,300	1,300	1,300	1,300	1,300	
Mean	19.6	18.5	20.5	19.8	19.8	
Std. Deviation	4.7	4.1	5.2	5.5	5.8	

\* All scores for Reading and Science Reasoning are Enhanced scores. The distribution of scores for English, Mathematics, and Composite consist of Enhanced and Converted "Old" ACT scores. Means for English, Mathematics and Composite are weighted means.



**ACT ENGLISH SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMEN (1992 & 1993) VS 1992/93 NATIONAL NORM**

ENGLISH SCORE VALUE	FALL'92	CUM * %	FALL'93	CUM * %	NATIONAL NORM 1992/93 %	ENGLISH SCORE VALUE
36	4	100			99	36
35	1	99			99	35
34					99	34
33	2	99	2	100	99	33
32	6	99	4	99	99	32
31	4	99	9	99	99	31
30	17	99	13	99	98	30
29	18	97	25	98	96	29
28	29	96	20	96	92	28
27	27	94	28	94	89	27
26	27	92	46	92	85	26
25	59	90	55	88	80	25
24	64	85	60	83	75	24
23	64	80	63	78	68	23
22	69	75	72	73	62	22
21	89	70	70	67	55	21
20	93	63	104	62	49	20
19	107	56	104	53	41	19
18	102	47	98	44	33	18
17	107	40	94	36	26	17
16	80	31	79	29	20	16
15	85	25	85	22	15	15
14	78	18	77	15	11	14
13	59	12	50	9	7	13
12	54	8	33	5	4	12
11	27	4	11	2	2	11
10	12	2	5	1	1	10
9	5	1	3	1	1	9
8	1	1	2	1	1	8
7					1	7
6					1	6
5	2	1			1	5
4	1	1			1	4
3					1	3
2					1	2
1					1	1
No Score	101		88			
Total	1,394		1,300			
Mean	19.2		19.6		20.9	
Std. Deviation	5.0		4.7		5.1	

\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.



**ACT MATHEMATICS SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMEN (1992 & 1993) VS 1992/93 NATIONAL NORM**

MATHEMATICS SCORE VALUE	FALL '92	CUM * %	FALL '93	CUM * %	NATIONAL NORM 1992/93 %	MATHEMATICS SCORE VALUE
36					99	36
35					99	35
34					99	34
33			2	100	99	33
32	3	100	7	99	99	32
31	3	99	2	99	98	31
30	6	99	6	99	97	30
29	7	99	15	99	96	29
28	12	99	9	97	93	28
27	12	98	22	97	91	27
26	32	97	24	95	88	26
25	21	94	33	93	84	25
24	30	93	35	90	79	24
23	46	90	45	87	74	23
22	59	87	48	84	68	22
21	87	82	69	80	63	21
20	71	75	67	74	54	20
19	100	70	111	68	48	19
18	122	62	130	59	40	18
17	189	53	122	48	31	17
16	145	38	199	38	23	16
15	145	27	135	22	15	15
14	93	16	71	11	8	14
13	59	9	45	5	4	13
12	22	4	4	1	2	12
11	13	2	7	1	1	11
10	5	1			1	10
9	1	1			1	9
8	1	1			1	8
7	1	1			1	7
6			4	1	1	6
5	1	1			1	5
4	3	1			1	4
3	1	1			1	3
2	1	1			1	2
1	2	1			1	1
No Score	101		88			
Total	1,394		1,300			
Mean	18.0		18.5		20.4	
Std. Deviation	4.1		4.1		4.8	

\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.



**ACT READING SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMEN (1992 & 1993) VS 1992/93 NATIONAL NORM**

READING SCORE VALUE	FALL '92	CUM * %	FALL '93	CUM * %	NATIONAL NORM 1992/93 %	READING SCORE VALUE
36	7	100	3	100	99	36
35	8	99	8	99	99	35
34	3	99	8	99	97	34
33	14	99	6	98	96	33
32	14	97	15	98	94	32
31	15	96	18	97	93	31
30	22	95	11	95	91	30
29	23	93	27	94	89	29
28	25	92	25	92	85	28
27	31	90	45	90	82	27
26	30	87	42	86	78	26
25	46	85	39	83	74	25
24	66	81	61	79	69	24
23	57	76	65	74	63	23
22	67	72	78	69	58	22
21	109	66	113	62	52	21
20	68	58	88	53	44	20
19	125	52	123	46	38	19
18	83	42	62	36	30	18
17	109	36	88	30	25	17
16	89	27	85	23	19	16
15	67	20	46	16	14	15
14	62	15	53	12	10	14
13	50	10	51	8	8	13
12	25	6	24	3	5	12
11	27	4	9	1	4	11
10	13	2	7	1	2	10
9	8	1	1	1	1	9
8	4	1			1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	127		99			
Total	1,394		1,300			
Mean	20.0		20.5		21.8	
Std. Deviation	5.4		5.2		6.0	

\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.



**ACT SCIENCE REASONING SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMEN (1992 & 1993) VS 1992/93 NATIONAL NORM**

SCIENCE REASONING SCORE VALUE	FALL '92	CUM * %	FALL '93	CUM * %	NATIONAL NORM 1992/93 %	SCIENCE REASONING SCORE VALUE
36					99	36
35			1	100	99	35
34			1	99	99	34
33	1	100			99	33
32	1	99			99	32
31	3	99	1	99	98	31
30	5	99	16	99	97	30
29	13	99	7	98	95	29
28	13	98	21	98	94	28
27	26	97	23	96	91	27
26	22	95	27	94	87	26
25	53	93	41	92	83	25
24	46	89	47	89	78	24
23	59	86	87	85	72	23
22	93	81	92	77	64	22
21	99	74	137	70	56	21
20	132	66	100	58	48	20
19	143	55	122	50	38	19
18	149	4	127	40	30	18
17	113	32	105	29	22	17
16	109	23	111	80	15	16
15	83	15	57	11	9	15
14	57	8	45	7	5	14
13	32	4	18	3	3	13
12	10	1	9	1	1	12
11	5	1	5	1	1	11
10			2		1	10
9			1	1	1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	127		99			
Total	1,394		1,300			
Mean	19.4		19.8		21.1	
Std. Deviation	3.8		3.3		4.5	

\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.



**ACT COMPOSITE SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMEN (1992 & 1993) VS 1992/93 NATIONAL NORM**

COMPOSITE SCORE VALUE	FALL '92	CUM * %	FALL '93	CUM * %	NATIONAL NORM 1992/93 %	COMPOSITE SCORE VALUE
36					99	36
35					99	35
34			1	100	99	34
33	1	100			99	33
32	1	99			99	32
31	6	99	3	99	99	31
30	4	99	12	99	97	30
29	15	99	16	99	96	29
28	22	98	25	97	94	28
27	22	96	20	95	91	27
26	34	95	35	94	87	26
25	35	92	35	91	82	25
24	46	89	61	88	77	24
23	76	86	65	83	70	23
22	81	80	77	78	63	22
21	98	73	92	71	55	21
20	104	66	127	64	47	20
19	135	58	132	53	38	19
18	150	47	134	42	30	18
17	151	36	129	31	22	17
16	100	24	100	21	15	16
15	94	16	87	12	10	15
14	68	9	53	5	5	14
13	36	4	8	1	3	13
12	11	1	1	1	1	12
11	3	1			1	11
10					1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	101		87			
Total	1,394		1,300			
Mean	19.3		19.8		21.2	
Std. Deviation	3.9		3.8		4.5	

\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.



# FALL 1993 FTFR STANDARD AND PROVISIONAL ADMISSION ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW

ACT SCORE VALUE	ENGLISH		MATHEMATICS		READING		SCIENCE REASONING		COMPOSITE		ACT SCORE VALUE
	STD	PROV	STD	PROV	STD	PROV	STD	PROV	STD	PROV	
36					3						36
35					8		1				35
34					6	2	1		1		34
33	1		2		5	1					33
32	4		7		13	2					32
31	8	1	2		18		1		3		31
30	13		6		11		16		11		30
29	25		15		23	4	7		16		29
28	20		9		23	2	21		25		28
27	28		21		41	4	21	2	19	1	27
26	43	9	24	1	40	2	26	1	35		26
25	49	6	33		36	3	40	1	32	3	25
24	54	5	34		48	13	46	2	59	1	24
23	58	5	45		58	7	78	8	61	4	23
22	57	14	47		74	5	82	10	75	2	22
21	62	6	66	2	91	22	116	21	77	14	21
20	87	18	64	3	71	17	72	28	107	19	20
19	82	22	95	16	88	35	93	30	104	28	19
18	74	23	104	25	37	24	79	48	99	36	18
17	63	30	90	31	50	38	67	38	74	54	17
16	42	37	99	98	51	33	67	44	46	53	16
15	46	36	80	55	24	23	21	35	23	63	15
14	38	39	28	43	21	32	16	29	15	36	14
13	13	36	10	35	24	27	7	11		7	13
12	11	22		4	11	13	2	7		1	12
11	3	8	1	6	3	6	2	3			11
10		5			4	3					10
9		3				1		1			9
8	1										8
7											7
6											6
5											5
4											4
3											3
2											2
1											1
No Score	37	62	37	62	37	62	37	62	37	61	
Total	919	381	919	381	919	381	919	381	919	381	
Mean	20.8	16.3	19.6	15.6	21.6	17.7	20.7	17.4	20.8	16.9	
Std. Dev.	4.7	3.6	4.1	1.9	5.2	4.9	3.8	2.9	3.8	2.4	

All scores for Reading and Science Reasoning are Enhanced scores. The distribution of scores for English, Mathematics, and Composite consist of Enhanced and Converted "Old" ACT scores. Means for English, Mathematics and Composite are weighted means.

MSU enrolled 1,300 first-time freshmen in fall 1993. Nine hundred nineteen enrolled were "Standard" admissions under which students' academic index (AI)\* scores were 400 or higher. Three hundred eighty-one enrollees were "provisional" admissions students with AIs between 350 and 399.

\* Academic Index =  $[(\text{high school GPA} \times 100) + (\text{ACT Comp.} \times 10)]$



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## Highlights

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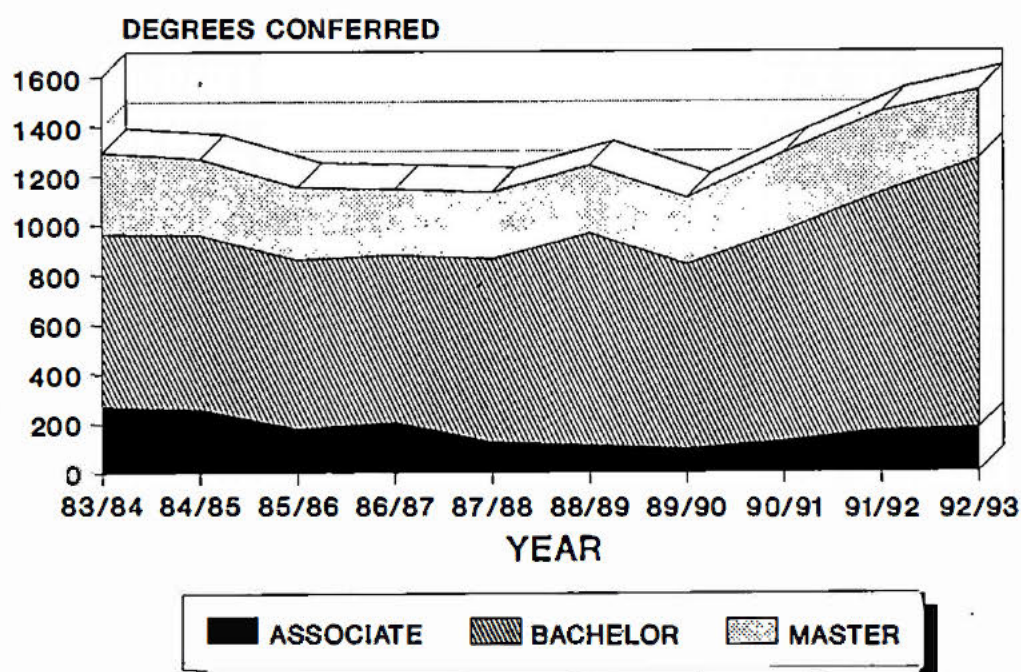
### Degrees Conferred

The eighties were a decade of generally declining degrees conferred; the decade low was 1,108 in 1989-90. 1992-93 degrees conferred (1,540) mark the third consecutive year of increases in annual numbers of graduates and is a decade high. Over the past ten years, the greatest decline in degrees conferred occurred at the associate level - degrees conferred in 1992-93 (177) were down 93 (34%) from the number conferred in 1983-84 although the 1992-93 number represents a 6% (10) increase over 1991-92 and an 82% (80) increase over the decade low point of 97 in 1989-90. Throughout the decade, Master/Specialist degrees conferred have vacillated around 300 plus or minus 10 or 11 percent. 1992-93 total Master/Specialist degrees conferred was 278, a decrease of 55 (about 17%) over 1991-92 and 16% lower than in 1983-84. Over the same time period, the numbers of Bachelor degrees conferred likewise tended to fluctuate year to year but less negatively. The ten-year low for Bachelor degrees conferred was 671 in 1986-87 (down about 3% from 1983-84 levels) whereas 1992-93 Bachelor degrees conferred (1,085) represent an increase of 14% (130) over 1991-92.

# TEN-YEAR TRENDS DEGREES CONFERRED 1983/84 – 1992/93

ACADEMIC * YEAR	ASSOCIATE AND OTHER FORMAL AWARDS	BACHELOR	MASTER OR SPECIALIST	TOTAL DEGREES CONFERRED
1983/84	270	695	330	1,295
1984/85	259	701	309	1,269
1985/86	181	679	294	1,154
1986/87	207	671	267	1,145
1987/88	126	736	269	1,131
1988/89	113	851	275	1,239
1989/90	97	742	269	1,108
1990/91	129	843	318	1,290
1991/92	167	955	333	1,455
1992/93	177	1085	278	1,540

\* The academic year for degrees conferred begins July 1st of one year and continues through June 30th of the following year.



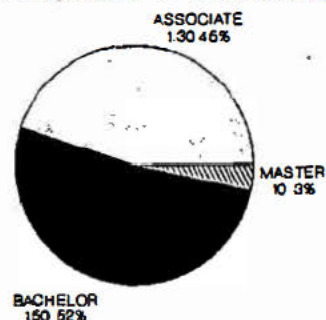


**DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL**  
**SUMMARY**  
**JULY 1, 1992 – JUNE 30, 1993**

COLLEGE	ASSOCIATE	BACHELOR	MASTER	TOTAL
<b>APPLIED SCIENCES &amp; TECHNOLOGY</b>				
Agriculture & Natural Resources	16	21	0	37
Home Economics	13	39	0	52
Industrial Education & Technology	22	48	0	70
Nursing & Allied Health	79	42	0	121
Vocational Education	0	0	10	10
<b>TOTAL</b>	<b>130</b>	<b>150</b>	<b>10</b>	<b>290</b>
<b>ARTS &amp; SCIENCES</b>				
Art	0	21	8	29
Biological & Environmental Sciences	0	52	4	56
Communications	1	80	13	94
English, Foreign Lang. & Philosophy	0	33	2	35
Geography, Government & History	0	112	0	112
Mathematics	0	20	0	20
Music	0	17	6	23
Physical Sciences	0	12	0	12
University Studies	32	28	0	60
<b>TOTAL</b>	<b>33</b>	<b>375</b>	<b>33</b>	<b>441</b>
<b>BUSINESS</b>				
Accounting & Economics	0	102	0	102
Information Sciences	6	32	2	40
Management & Marketing	4	97	34	135
<b>TOTAL</b>	<b>10</b>	<b>231</b>	<b>36</b>	<b>277</b>
<b>EDUCATION &amp; BEHAVIORAL SCIENCES</b>				
Elementary, Reading & Special Ed.	0	195	93 *	288
Leadership & Secondary Ed.	0	0	76 *	76
Health, Physical Educ. & Recreation	0	34	10	44
Psychology	0	25	13	38
Sociology, Social Work & Corr.	4	75	7	86
<b>TOTAL</b>	<b>4</b>	<b>329</b>	<b>199</b>	<b>532</b>
<b>UNIVERSITY TOTAL</b>	<b>177</b>	<b>1,085</b>	<b>278</b>	<b>1,540</b>

\* Note: Four (4) Specialist in Education degrees included with Master in Education degrees.

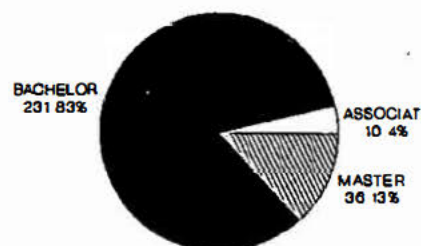
**APPLIED SCIENCES & TECHNOLOGY**



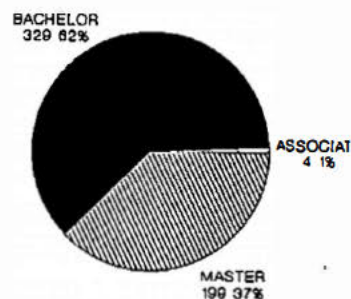
**ARTS & SCIENCES**



**BUSINESS**



**EDUCATION & BEHAVIORAL SCIENCES**



**DEGREES CONFERRED BY COLLEGE,  
DEPARTMENT, MAJOR, AND LEVEL  
DETAIL**

**JULY 1,1992 – JUNE 30, 1993**

**COLLEGE OF APPLIED SCIENCES & TECHNOLOGY**

Major	Associate	Bachelor	Master	Total
<b>Agriculture &amp; Natural Resources</b>				
Agricultural Production	1	0	0	1
Agricultural Sciences	0	9	0	9
Agricultural Education	0	6	0	6
Veterinarian Assisting	15	6	0	21
<b>Department Total</b>	<b>16</b>	<b>21</b>	<b>0</b>	<b>37</b>
<b>Home Economics</b>				
Intermediate Childhood Education	0	1	0	1
Child Care Aid Assisting	9	0	0	9
Fashion Merchandising	1	0	0	1
Food Production, Management & Services	0	6	0	6
Food Sciences	0	4	0	4
Home Economics Education	0	6	0	6
Home Economics, General	0	1	0	1
Human Environment & Housing	3	4	0	7
Textiles & Clothing	0	17	0	17
<b>Department Total</b>	<b>13</b>	<b>39</b>	<b>0</b>	<b>52</b>
<b>Industrial Education &amp; Technology</b>				
Drafting	3	0	0	3
Electromechanical Technology	0	0	0	0
Electronics Technology	3	0	0	3
Graphic Arts Technology	1	0	0	1
Industrial Arts Education	0	9	0	9
Industrial Technology	6	37	0	43
Coal Mining Technology	0	2	0	2
Manufacturing Technology	1	0	0	1
Broadcast Technology	1	0	0	1
Operations Management & Supervision	1	0	0	1
Technology Teacher Education	2	0	0	2
Welding	4	0	0	4
<b>Department Total</b>	<b>22</b>	<b>48</b>	<b>0</b>	<b>70</b>
<b>Nursing &amp; Allied Health</b>				
Nursing, Post RN	0	30	0	30
Nursing, General	35	12	0	47
Radiologic (Medical) Technology	36	0	0	36
Respiration Therapy	8	0	0	8
<b>Department Total</b>	<b>79</b>	<b>42</b>	<b>0</b>	<b>121</b>
<b>Vocational Education</b>				
Vocational Education	0	0	10	10
<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>10</b>
<b>College Total</b>	<b>130</b>	<b>150</b>	<b>10</b>	<b>290</b>



**DEGREES CONFERRED BY COLLEGE,  
DEPARTMENT, MAJOR, AND LEVEL  
DETAIL**

**JULY 1, 1992 – JUNE 30, 1993**

**COLLEGE OF ARTS & SCIENCES**

Major	Associate	Bachelor	Master	Total
<b>Art</b>				
Studio Art	0	21	8	29
<b>Department Total</b>	<b>0</b>	<b>21</b>	<b>8</b>	<b>29</b>
<b>Biological &amp; Environmental Sciences</b>				
Biology	0	23	4	27
Ecology	0	22	0	22
Medical Technology	0	7	0	7
<b>Department Total</b>	<b>0</b>	<b>52</b>	<b>4</b>	<b>56</b>
<b>Communications</b>				
Communications	0	8	13	21
Dramatic Arts (Theater)	0	3	0	3
Journalism	1	24	0	25
R-TV	0	39	0	39
Speech, Debate, and Forensics	0	6	0	6
<b>Department Total</b>	<b>1</b>	<b>80</b>	<b>13</b>	<b>94</b>
<b>English, Foreign Languages &amp; Philosophy</b>				
English	0	26	2	28
French	0	3	0	3
Spanish	0	2	0	2
Philosophy	0	2	0	2
<b>Department Total</b>	<b>0</b>	<b>33</b>	<b>2</b>	<b>35</b>
<b>Geography, Government &amp; History</b>				
Geography	0	5	0	5
History	0	26	0	26
Legal Assisting	0	34	0	34
Political Sciences & Government	0	35	0	35
Social Sciences	0	12	0	12
<b>Department Total</b>	<b>0</b>	<b>112</b>	<b>0</b>	<b>112</b>
<b>Mathematics</b>				
Mathematics	0	13	0	13
Mathematics & Computer Programming	0	7	0	7
<b>Department Total</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>20</b>

(Continued)

**DEGREES CONFERRED BY COLLEGE,  
DEPARTMENT, MAJOR, AND LEVEL  
DETAIL**

**JULY 1, 1992 – JUNE 30, 1993**

**COLLEGE OF ARTS & SCIENCES**

<b>Major</b>	<b>Associate</b>	<b>Bachelor</b>	<b>Master</b>	<b>Total</b>
<b>Music</b>				
Music Education	0	15	5	20
Music Performance	0	0	1	1
Music, General	0	2	0	2
<b>Department Total</b>	<b>0</b>	<b>17</b>	<b>6</b>	<b>23</b>
<b>Physical Sciences</b>				
Chemistry	0	1	0	1
Earth Science	0	1	0	1
General Science	0	4	0	4
Geology	0	0	0	0
Math & Physical Sciences	0	1	0	1
Physics	0	5	0	5
<b>Department Total</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>12</b>
<b>University Studies</b>				
Individualized Studies	32	28	0	60
<b>Department Total</b>	<b>32</b>	<b>28</b>	<b>0</b>	<b>60</b>
<b>College Total</b>	<b>33</b>	<b>375</b>	<b>33</b>	<b>441</b>

*\* Degrees not listed by major*



**DEGREES CONFERRED BY COLLEGE,  
DEPARTMENT, MAJOR, AND LEVEL  
DETAIL**

**JULY 1, 1992 – JUNE 30, 1993**

**COLLEGE OF BUSINESS**

Major	Associate	Bachelor	Master	Total
<b>Business &amp; Economics</b>				
<b>Accounting &amp; Economics</b>				
Accounting	0	77	0	77
Finance, General	0	23	0	23
Business Economics	0	2	0	2
<b>Department Total</b>	0	102	0	102
<b>Information Sciences</b>				
Business Education	0	16	2	18
Data Processing	0	11	0	11
Admin. Assistant Secretarial Science	6	5	0	11
<b>Department Total</b>	6	32	2	40
<b>Marketing &amp; Management</b>				
Business, General	0	0	34	34
Business Admin. & Management	0	43	0	43
Business, Marketing	0	40	0	40
Enterprise Management & Operation	3	0	0	3
Real Estate	1	14	0	15
<b>Department Total</b>	4	97	34	135
<b>College Total</b>	10	231	36	277

**DEGREES CONFERRED BY COLLEGE,  
DEPARTMENT, MAJOR, AND LEVEL  
DETAIL**

**JULY 1, 1992 – JUNE 30, 1993**

**COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES**

Major	Associate	Bachelor	Master	Total
<b>Elementary, Reading &amp; Special Ed.</b>				
Elementary Education	0	119	82	201
Jr. High/Middle School Education	0	50	0	50
Special Education	0	26	11	37
<b>Department Total</b>	<b>0</b>	<b>195</b>	<b>93</b>	<b>288</b>
<b>Leadership &amp; Secondary Education</b>				
Adult & Continuing Education	0	0	13	13
Curriculum & Instruction	0	0	1 *	1
Elementary & Secondary Education	0	0	0	1
Guidance & Counseling	0	0	25 **	25
Secondary Education	0	0	37	37
<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>76</b>	<b>76</b>
<b>Health, Physical Education &amp; Recreation</b>				
Health Education	0	7	0	7
Parks & Recreation Management	0	5	0	5
Physical Education	0	22	10	32
<b>Department Total</b>	<b>0</b>	<b>34</b>	<b>10</b>	<b>44</b>
<b>Psychology</b>				
Clinical Psychology	0	0	10	10
Psychology	0	25	3	28
<b>Department Total</b>	<b>0</b>	<b>25</b>	<b>13</b>	<b>38</b>
<b>Sociology</b>				
Corrections	4	0	0	4
Social Work	0	41	0	41
Sociology	0	34	7	41
<b>Department Total</b>	<b>4</b>	<b>75</b>	<b>7</b>	<b>86</b>
<b>College Total</b>	<b>4</b>	<b>329</b>	<b>199</b>	<b>532</b>
<b>UNIVERSITY TOTAL</b>	<b>177</b>	<b>1085</b>	<b>278</b>	<b>1,540</b>

\* 1 Specialist included with master

\*\* 3 Specialists included with master



## A Perspective on Graduation Rates

Graduation rates and other patterns of retention are some of the arbitrary measures which colleges and universities use in assessing effectivity. Dewayne Backhus (1989) summarizes the problem of putting one's own institutional "rates" into perspective...the how do we compare?

...it presents considerable difficulty if one wishes to do credible comparable analyses: (1) definitions of retention differ, and (2) there has been a dearth of national normative data. Metzner (1987) and Tinto (1987) admonish concerning the first caveat. Fortunately, Beal and Noel (1980) and more recently Astin and Associates (1987a and b) have provided data for comparative purposes through the longitudinal studies of the Cooperative Institutional Research Program (CIRP).

Astin (1987b, p. 38) presents national normative data for the retention of students through the undergraduate years at different types of institutions. The following is in rank descending order for retention rates by type of institution:

### Summary

- Private Universities (best performance)
- Catholic Four-Year Colleges
- Public Universities
- Non-sectarian Four-Year Colleges
- Protestant Four-Year Colleges
- Public Four-Year Colleges (poorest performance)

There are, of course, additional reference points for fine-tuning institutional comparisons, such as "Selectivity" level. One measure of selectivity is average ACT composite score. The following table is compiled from ACT Institutional Data File, 1993, for the National Center for the Advancement of Educational Practices.

**National Dropout Rates (Freshman Year to Sophomore Year) by Type & Selectivity**

Self-Reported Admissions Selectivity	ACT	Dropout Rates	Associate	BA	MA	PhD
Highly Selective	>1=26	Mean % = N = *SD =	NA	12.8 6 5.7	6.0 2 2.8	9.7 20 4.1
Selective	22-25.9	Mean % = N = *SD =	NA	16.8 11 5.7	22.9 45 9.3	19.6 61 7.9
Traditional	18-21.9	Mean % = N = *SD =	38.4 25 8.3	34.5 16 8.0	28.2 107 8.8	27.5 67 7.5
Liberal	15-17.9	Mean % = N = *SD =	41.6 52 16.2	31.5 14 8.5	36.7 51 11.8	25.9 13 12.3
Open	<15	Mean % = N = *SD =	48.8 729 16.4	40.2 22 11.0	42.2 29 16.0	39.2 14 14.3
Number of Institutions			807	69	234	175

\*Standard Deviation

Source: Compiled from ACT Institutional Data File, 1993. The American College Testing Program.

By 1992/93 standards, MSU was "traditional" in selectivity (mean ACT composite for fall 1992 first-time freshmen was 19.3). The dropout rate for these first-time freshmen from fall 1992 to fall 1993 was about 35% which is the national norm for "traditional" selective institutions (34.5%). MSU's dropout rate for all freshmen (first-time and continuing) was 42% for that time period. Notice that the variability of these measures increases as selectivity decreases. MSU rates would be "ballpark" for "traditional" through "open" selectivity. Going back to a longer term retention overview, the following table is an adaptation of Backhus' (1989) summary:

**Retention Rates by Type of Institution**

Astin Definitions of Retention	Percent Retained		
	Public University	MSU	Public 4-Year College
Completed Undergraduate degree after four years	27%	(22%)	20%
Completed Undergraduate degree or enrolled through four years	47%		32+ %
Completed Undergraduate degree or enrolled four years or enrolled beginning of fifth year	60%	Not analyzed	40+ %

\*Based on MSU Fall 1987 First-time Freshmen

MSU's rate for degree completion at the end of four years is "in the ballpark" for public universities. However, increasingly over the past several years, colleges and universities have looked at 10 semesters or five year graduation rates which allow a little more latitude in adjusting for differences in institutional input (for example, student preparedness) and process (for example, curriculum requirements).

The following two pages look at 6-year graduation rates for Kentucky Public Masters and Doctoral Institutions and the Council on Higher Education Regional Benchmark Institutions. These rates, reported in the March 26, 1993 Chronicle on Higher Education, were based on 1985-86 first-time, full-time baccalaureate-seeking freshmen, defined by the National Collegiate Athletic Association (NCAA) for Division I reporting.

## References

American College Testing Program. (1993). From ACT Institutional Data File.

Astin, A. (1987a). The American freshman: Twenty-year trends 1966-1985. Los Angeles: Higher Education Research Institute.

Astin, A., W. Horn, K. Green. (1987b). Retaining and satisfying students. Educational Record, 58(1), 36-42.

Backhus, D. (1989). Centralized intrusive advising and undergraduate retention. National Academic Advising Association Journal, 9, 39-45.

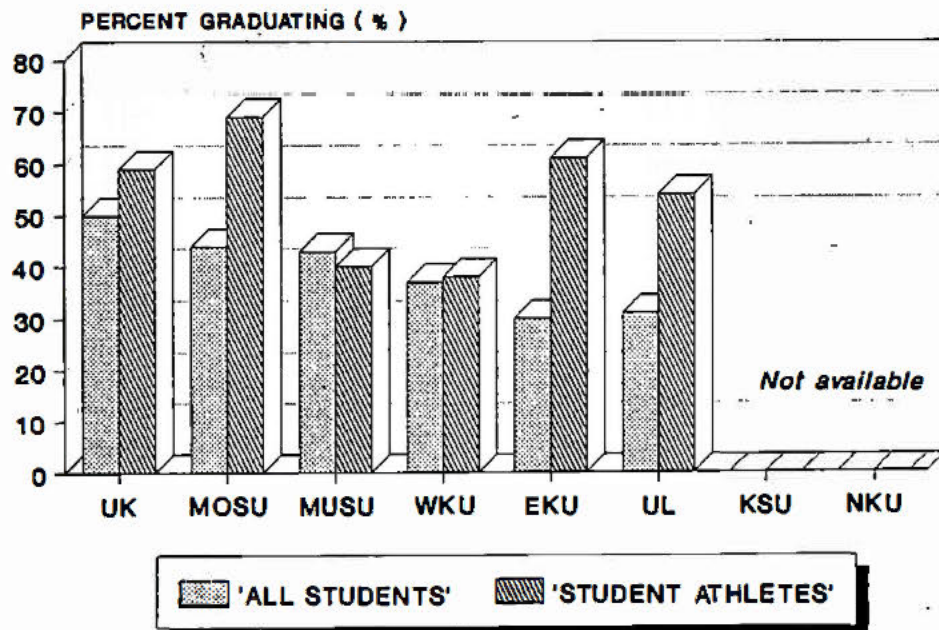


**FALL 1986 FIRST-TIME FRESHMAN  
'ALL STUDENTS' AND 'STUDENT ATHLETES'  
SIX - YEAR GRADUATION RATES  
AT KENTUCKY PUBLIC  
MASTERS AND DOCTORAL INSTITUTIONS\***

INSTITUTION	PERCENT OF '86 'ALL STUDENTS' GRADUATING BY 1992	PERCENT OF '86 'STUDENT ATHLETES' GRADUATING BY 1992
University of Kentucky (UK)	50%	59%
Morehead State University (MOSU)	44%	69%
Murray State University (MUSU)	43%	40%
Western Kentucky University (WKU)	37%	38%
Eastern Kentucky University (EKU)	30%	61%
University of Louisville (UL)	31%	54%
Kentucky State University (KSU)	Not available	
Northern Kentucky University (NKU)	Not available	

*\*NCAA cohorts: 'All Students' groups include all fall 1986 full-time degree-seeking first-time freshman; 'Student Athletes' groups are subset of the 'All Students' groups--student athletes receiving athletic aid.*

*Source: Chronicle on Higher Education, July 7, 1993; NCAA Graduation Rate Report March 30, 1993.*





**FALL 1986 FIRST-TIME FRESHMAN  
'ALL STUDENTS' AND 'STUDENT ATHLETES'  
SIX-YEAR GRADUATION RATES  
FOR CHE REGIONAL BENCHMARK INSTITUTIONS  
BY DESCENDING 'ALL STUDENTS' GRADUATION RATES\***

INSTITUTION	STATE	PERCENT OF 1986 'ALL STUDENTS' GRADUATING BY 1992	PERCENT OF 1986 'STUDENT ATHLETES' GRADUATING BY 1992
Miami University	Ohio	83%	75%
Appalachian State University	North Carolina	59%	58%
Eastern Illinois University	Illinois	61%	53%
Ohio University-Athens	Ohio	61%	70%
Illinois State University	Illinois	53%	62%
Radford University	Virginia	54%	68%
Old Dominion University	Virginia	45%	38%
East Carolina University	North Carolina	50%	52%
Ball State University	Indiana	48%	68%
Western Carolina University	North Carolina	45%	62%
Kent State Univ.-Kent Campus	Ohio	43%	48%
Tennessee Technological University	Tennessee	41%	53%
Southwest Missouri St. University	Missouri	43%	62%
Marshall University	West Virginia	39%	51%
Western Illinois University	Illinois	43%	58%
Memphis State University	Tennessee	33%	64%
Indiana State University	Indiana	36%	49%
Southeast Missouri St. University	Missouri	34%	48%
Middle Tenn. State University	Tennessee	36%	44%
East Tennessee State University	Tennessee	34%	58%
Cleveland State University	Ohio	34%	48%
Austin Peay State University	Tennessee	32%	29%
Wright State University-Main	Ohio	33%	54%
Central State University	Ohio	Not Available	
Northwest Missouri St. University	Missouri	Not Available	
Northeast Missouri St. University	Missouri	Not Available	

Source: *Chronicle on Higher Education*, July 7, 1993; NCAA Graduation Rate Report March 30, 1993.

\*NCAA cohorts: 'All Students' groups include all fall 1986 full-time degree-seeking first-time freshman;  
'Student Athletes' groups are subsets of the 'All Students' groups--student athletes receiving athletic aid.



**SECTION III**

**FINANCIAL OVERVIEW**

**FACULTY**

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## Summary of Formats Commonly Used in Financial Reporting\*

The following information summarizes the various formats and classifications of both revenues and expenditures that are commonly used in reporting financial information for colleges and universities including Morehead State University. The classifications are prescribed by the National Association of College and University Business Officers (NACUBO) and the American Institute of Certified Public Accountants.

### Income Sources and Categories:

Morehead State University receives income from a number of sources. However, for reporting, auditing and display purposes, revenue sources at Morehead State University are generally categorized into six (6) subgroupings commonly used in higher education reporting. The subgroupings are as follows:

Revenue	Source	Received Through
Tuition and Fees	Students	Charge to students
State Appropriations	State	Legislative Appropriation
Governmental Grants and Contracts	Fed/State/Local/Private	Reimbursement
Sales and Services	Educational Activities	Charge to students and public
Other Sources	Students/Public	Charge to students and public
Auxiliary Enterprises	Students/Public	Charge to students and public

These six (6) subgroups are then reported, audited and displayed as essentially two major funds.

### I. Educational and General

These revenues are collected to support the primary mission of the institution. Tuition, fees, the state appropriation, interest income, private gifts, and sales from various educational activities all contribute to support the institution's unrestricted educational and general programs.

### II. Auxiliary Enterprises

The revenues from housing, food service, the university store, and a few other smaller programs and services are reflected in the auxiliary fund group. Auxiliary enterprises are generally self-supporting operations that furnish goods or services to students, faculty or staff to support the university in the attainment of its objectives.

\* Taken from Morehead State University Financial Summary and Reporting Guidelines Budgets and Management Information.



## Summary of Formats Commonly Used in Financial Reporting (continued)

### Unrestricted and Restricted Funds

Higher Education also categorizes operating revenues into two (2) fund groups - unrestricted and restricted. Most of the operating revenues available to MSU are unrestricted in that no external restrictions from the source have been placed on their expenditure. Unrestricted revenues are available for allocation by the Board of Regents to support the educational and general (E&G) operational functions of the institution. Tuition, the state appropriation, and income from auxiliary services comprise the majority of the institution's unrestricted revenues. Most restricted income comes from grants or contracts through federal, state, and local governments or private sources. Restricted funds normally are made available to the institution for purposes specific to the nature of the grant or grants and can be spent only to meet the objectives of the grant. Like unrestricted revenues, the restricted funds are also subject to an annual audit by the University's external auditor.

### Specific Income Sources

#### Tuition Rates

The Council on Higher Education is responsible by statute for setting the full-time resident, non-resident, graduate, and undergraduate tuition rates for all state colleges and universities.

#### Other Student Fees

The Board of Regents has full responsibility to establish other charges necessary to defray the incidental expenses of the institution. Examples of such fees include parking fees, residence hall rates, the student activity fee, the student health fee, transcript fees, and testing fees.

### Expenditures

Educational and General expenditures and Auxiliary Enterprise expenditures are commonly classified three ways in colleges and universities:

#### A. By function

eg. instruction, research and public service  
(Council on Higher Education reporting format)

#### B. By division or organizational structure

eg. President, University Advancement,  
Academic Affairs (operating budget format)

#### C. By major object code

eg. personnel, operating, and capital outlay  
(most detailed)

The twelve (12) functional components of Educational and General expenditures and Auxiliary Services expenditures are defined by NACUBO as follows:

## **Summary of Formats Commonly Used in Financial Reporting (continued)**

### **Twelve (12) Functional Components of Education and General Expenditures and Auxiliary Services Expenditures (NACUBO)**

#### **1. Instruction**

Expenses associated with teaching and instruction at all levels -- for example, faculty salaries, summer school costs, supplies, travel, printing, instructional equipment, and other operating costs.

#### **2. Research**

Expenses associated primarily with applied research activities.

#### **3. Public Service**

Expenses associated with activities which benefit the public as well as the university. Generally, these activities take the form of non-credit generating services to external groups or individuals.

#### **4. Library**

Expenses associated with the operation of the University's library -- for example, personnel, books and periodicals purchases, and other operating expenses.

#### **5. Academic Support**

Includes activities to provide support for the three primary functions of instruction, research, and public service -- for example, Claypool-Young Art Gallery, the university laboratory farm, academic administration (Dean's offices) and faculty development activities.

#### **6. Student Services**

Expenditures for student activities and organizations, cultural events, student publications, intramural athletics, intercollegiate athletics, personal counseling and career guidance, student aid administration, and student health services.

#### **7. Institutional Support**

Expenses associated with activities providing operational support for the daily functions and management of the University -- for example, executive management (President, Vice Presidents' offices), fiscal operations, personnel services, campus security, general administrative services, public relations and development, and computing support.

#### **8. Operations and Maintenance**

Expenses associated with operation and maintenance of physical plant, campus grounds, road and facilities, utilities, property insurance, and the administration of these programs.

#### **9. Student Financial Aid**

Includes scholarships and fellowships funded from the unrestricted operating budget and also includes federal and state student aid programs.

#### **10. Mandatory Transfer**

Includes transfers for retirement of debt issued to finance construction and also includes matching funds for the federal workstudy program.

#### **11. Non-Mandatory Transfer**

Includes transfers to the State for the purchase of land and property, and minor capital projects.

#### **12. Auxiliary Enterprises**

Expenditures of basically self-supporting activities that furnish goods or services to faculty, staff, and students are included. Examples include student housing, the university store, and the golf course.



**MOREHEAD STATE UNIVERSITY  
REVENUES BY SOURCE & EXPENDITURES BY FUNCTION  
OPENING BUDGETS FOR 1992/93 AND 1993/94**

Data not yet available

**FOUR-YEAR TRENDS  
MOREHEAD STATE UNIVERSITY  
STATISTICAL SUMMARY  
1989/90 THROUGH 1992/93**

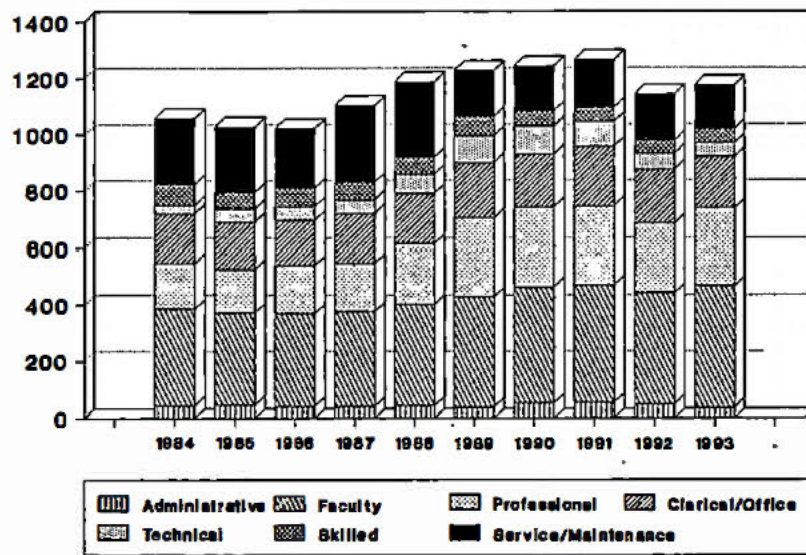
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# TEN - YEAR TRENDS

## FULL & PART TIME STAFF BY EEO JOB CATEGORY

### 1984 - 1993



EEO JOB CATEGORY	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
1) Administrative										
Full-time	45	47	43	43	44	40	53	55	50	38
Part-time	0	0	0	0	0	0	0	0	0	0
Sub-total	45	47	43	43	44	40	53	55	50	38
2) Faculty										
Full-time	301	296	286	290	319	334	345	348	329	337
Part-time	40	29	40	43	39	54	65	66	63	92
Sub-total	341	325	326	333	358	388	410	414	392	429
3) Professional										
Full-time	149	141	148	157	170	195	204	222	216	220
Part-time	13	14	23	14	43	82	76	55	27	50
Sub-total	162	155	171	171	213	277	280	277	243	270
4) Clerical/Office										
Full-time	163	156	148	162	171	155	154	178	162	155
Part-time	8	8	8	12	4	40	33	32	28	27
Sub-total	171	164	156	174	175	195	187	210	190	182
5) Technical										
Full-time	27	43	44	45	65	57	61	38	30	30
Part-time	4	2	4	2	4	39	39	50	27	21
Sub-total	31	45	48	47	69	96	100	88	57	51
6) Skilled										
Full-time	51	52	57	63	59	51	52	50	46	49
Part-time	22	6	8	0	0	17	1	2	0	0
Sub-total	73	58	65	63	59	68	53	52	46	49
7) Service/Maintenance										
Full-time	185	169	167	184	209	126	123	127	117	109
Part-time	50	65	46	89	60	37	36	41	47	46
Sub-total	235	234	213	273	269	163	159	168	164	155
Full-time Total	921	904	893	944	1,037	958	992	1,018	950	938
Part-time Total	137	124	129	160	150	269	250	246	192	236
Grand Total	1,058	1,028	1,022	1,104	1,187	1,227	1,242	1,264	1,142	1,174

Source: Fall EEO-6 and IPEDS/NCES Staff Reports to CHE.

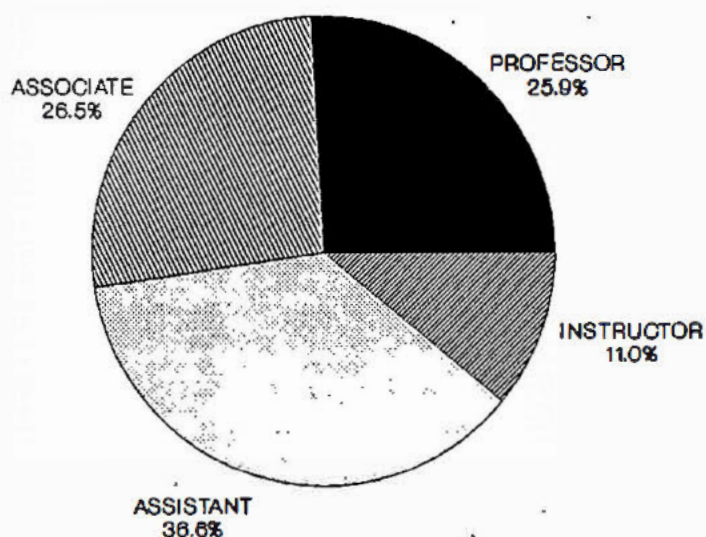


**FIVE YEAR TRENDS**  
**FULL-TIME INSTRUCTIONAL FACULTY BY RANK**  
**1989 - 1993**

NUMBER OF FULL-TIME FACULTY BY RANK											5 - YEAR CHANGE	
RANK	FALL 89		FALL 90		FALL 91		FALL 92		FALL 93			
	N	%	N	%	N	%	N	%	N	%	N	%
PROFESSOR	91	27.9	90	26.2	89	25.7	85	25.9	87	25.9	(4)	(4.4)
ASSOCIATE	73	22.4	80	23.3	87	25.1	88	26.8	89	26.5	16	21.9
ASSISTANT	122	37.4	129	37.5	133	38.4	122	37.2	123	36.6	1	0.8
INSTRUCTOR	40	12.3	45	13.1	37	10.7	33	10.1	37	11.0	(3)	(7.5)
TOTAL	326	100	344	100	346	100	328	100	336	100	10	3.1

Source: Fall IPEDS/NCES Staff Reports to CHE

**DISTRIBUTION OF FACULTY BY RANK, FALL 1993**





**FIVE YEAR TRENDS  
INSTRUCTIONAL FACULTY  
BY COLLEGES AND DEPARTMENTS 1989-1993**

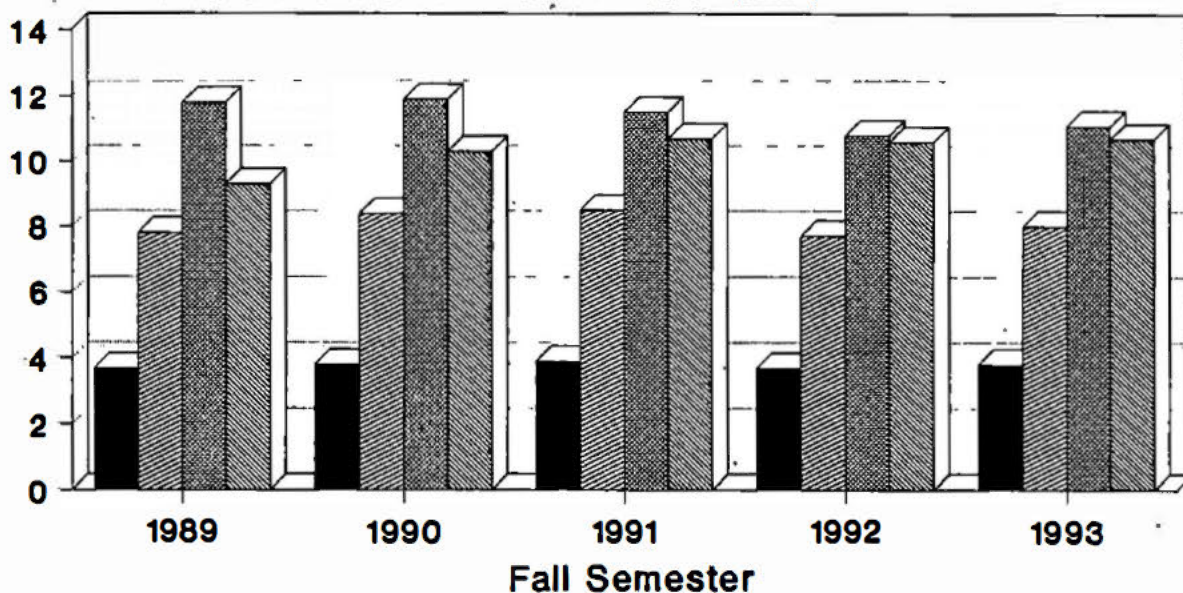
COLLEGE & DEPARTMENT	FALL 1989		FALL 1990		FALL 1991		FALL 1992		FALL 1993		1993 FT NEW HIRES	5-YEAR CHANGE N	
	PT	PT	PT	PT	PT	PT	PT	PT	PT	PT		FT	PT
<b>BUSINESS</b>													
Accounting & Economics	14	1	14	4	14	5	13	4	15	4	1	1	3
Information Sciences	12	0	13	0	13	0	13	1	11	4	3	(1)	4
Management & Marketing	11	1	11	4	12	5	11	3	12	2	1	1	1
<b>COLLEGE TOTAL</b>	<b>37</b>	<b>2</b>	<b>38</b>	<b>8</b>	<b>39</b>	<b>10</b>	<b>37</b>	<b>8</b>	<b>38</b>	<b>10</b>	<b>5</b>	<b>1</b>	<b>8</b>
<b>EDUCATION &amp; BEHAVIORAL SCIENCES</b>													
Elem. Reading & Special Education	21	7	24	11	23	8	23	10	25	8	3	4	1
Leadership & Secondary Education	15	2	17	2	17	3	14	7	14	9	0	(1)	7
Health, Physical Ed. & Recreation	17	2	16	3	16	5	12	4	13	9	2	(4)	7
Psychology	10	0	11	0	11	1	10	2	11	0	1	1	0
Sociology & Social Work	15	1	16	1	18	2	18	5	17	13	3	2	12
<b>COLLEGE TOTAL</b>	<b>78</b>	<b>12</b>	<b>84</b>	<b>17</b>	<b>85</b>	<b>19</b>	<b>77</b>	<b>28</b>	<b>80</b>	<b>39</b>	<b>9</b>	<b>2</b>	<b>27</b>
<b>HUMANITIES</b>													
Art	10	4	10	5	12	5	10	5	10	4	0	0	0
Communications	25	3	24	3	24	4	22	1	22	4	4	(3)	1
English, Foreign Languages & Philos.	45	8	45	8	39	11	37	8	37	7	6	(8)	(1)
Geography, Government & History	16	5	17	4	17	6	17	5	18	9	3	2	4
Music	22	5	23	3	23	2	22	3	24	3	4	2	(2)
<b>COLLEGE TOTAL</b>	<b>118</b>	<b>25</b>	<b>119</b>	<b>23</b>	<b>115</b>	<b>28</b>	<b>108</b>	<b>22</b>	<b>111</b>	<b>27</b>	<b>17</b>	<b>(7)</b>	<b>2</b>
<b>SCIENCE AND TECHNOLOGY</b>													
Agriculture & Natural Resources	13	0	12	1	13	1	11	0	11	1	1	(2)	1
Biology & Environ. Sciences	13	0	14	1	14	1	14	1	15	1	3	2	1
Human Science	6	4	8	5	8	2	8	0	8	3	1	2	(1)
Industrial Education & Technology	17	2	14	7	15	1	15	0	13	4	1	(4)	2
Mathematics	16	2	17	1	17	4	17	2	19	1	5	3	(1)
Nursing & Allied Health	14	1	22	0	23	0	24	2	23	6	1	9	5
Physical Sciences	14	4	16	2	17	0	17	0	18	0	0	4	(4)
<b>COLLEGE TOTAL</b>	<b>93</b>	<b>13</b>	<b>103</b>	<b>17</b>	<b>107</b>	<b>9</b>	<b>106</b>	<b>5</b>	<b>107</b>	<b>16</b>	<b>12</b>	<b>14</b>	<b>3</b>
<b>UNIVERSITY TOTAL</b>	<b>326</b>	<b>52</b>	<b>344</b>	<b>65</b>	<b>346</b>	<b>66</b>	<b>328</b>	<b>63</b>	<b>336</b>	<b>92</b>	<b>43</b>	<b>10</b>	<b>40</b>

Source: IPEDS Full-Time Instructional Faculty Reports to CHE



# FIVE-YEAR TRENDS INSTRUCTIONAL FACULTY FULL AND PART-TIME STATUS BY COLLEGE FALL 1989-1993

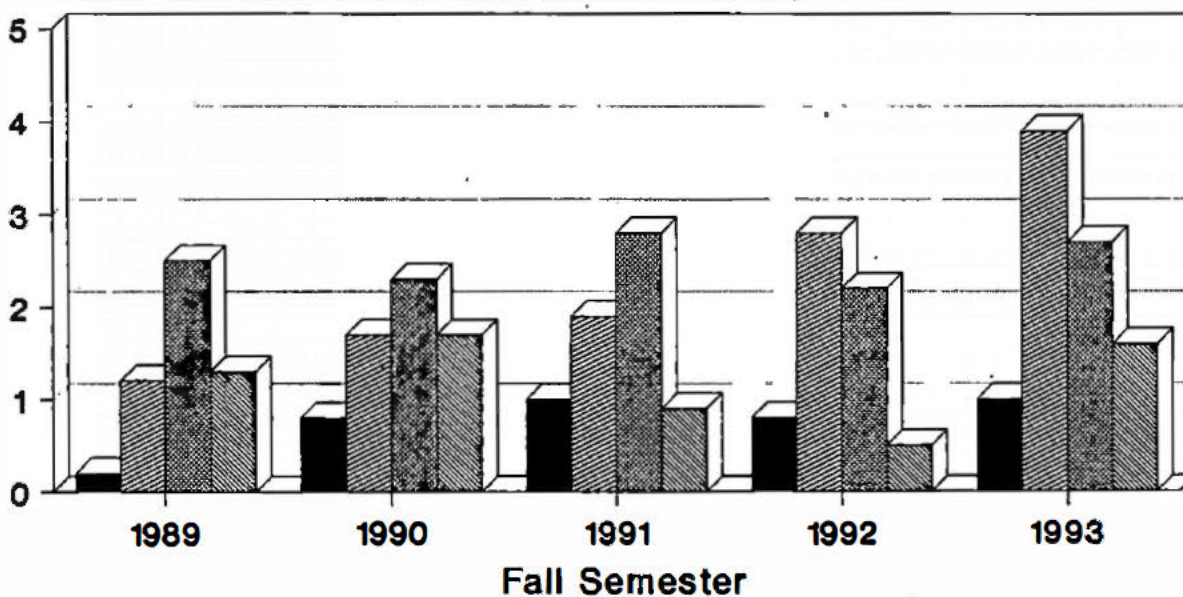
**FULL-TIME INSTRUCTIONAL FACULTY (tens)**



**BUSINESS**  
**HUMANITIES**

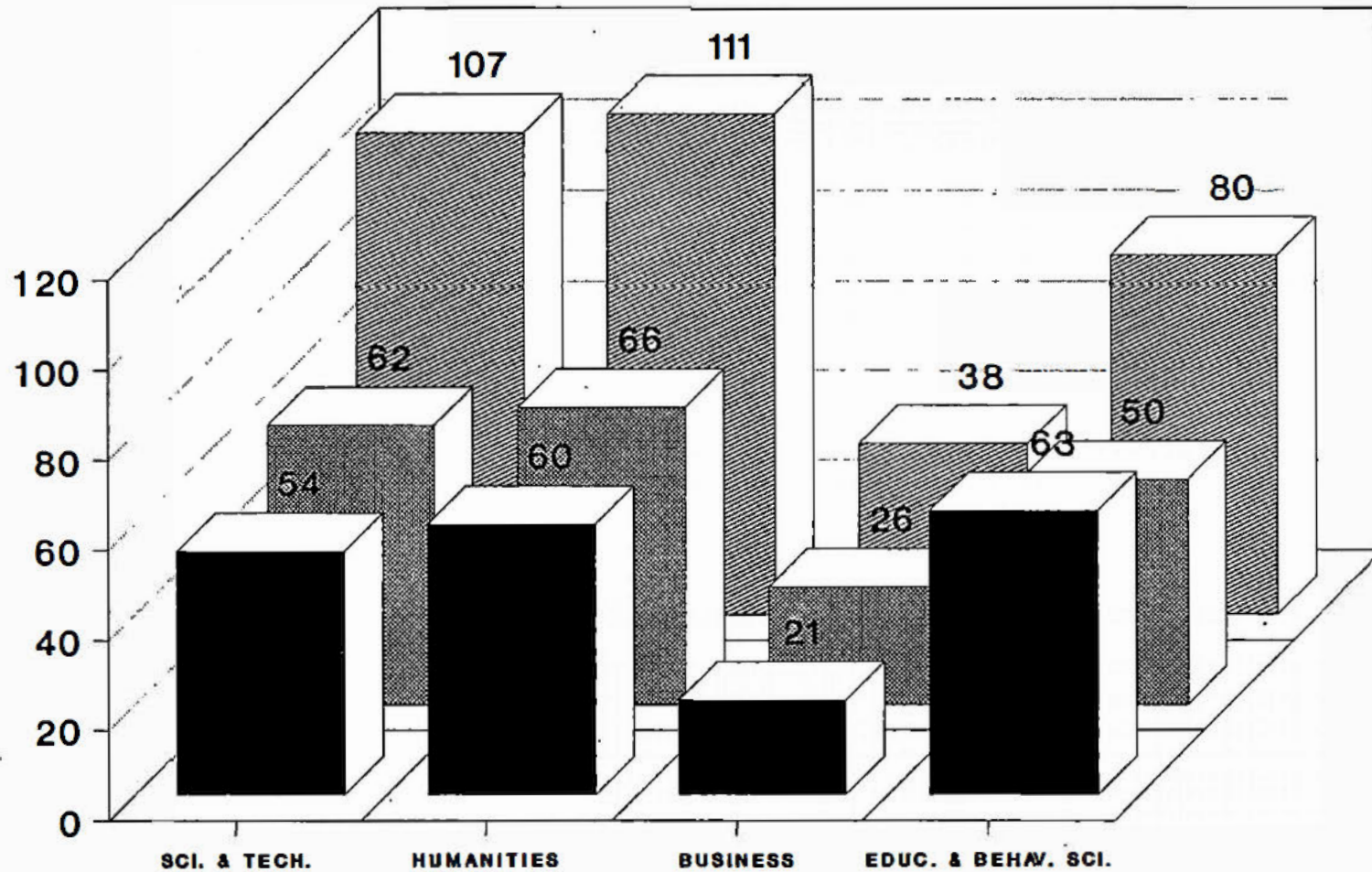
**EDUC. & BEHAV SCI**  
**SCIENCE & TECH**

**PART-TIME INSTRUCTIONAL FACULTY (tens)**





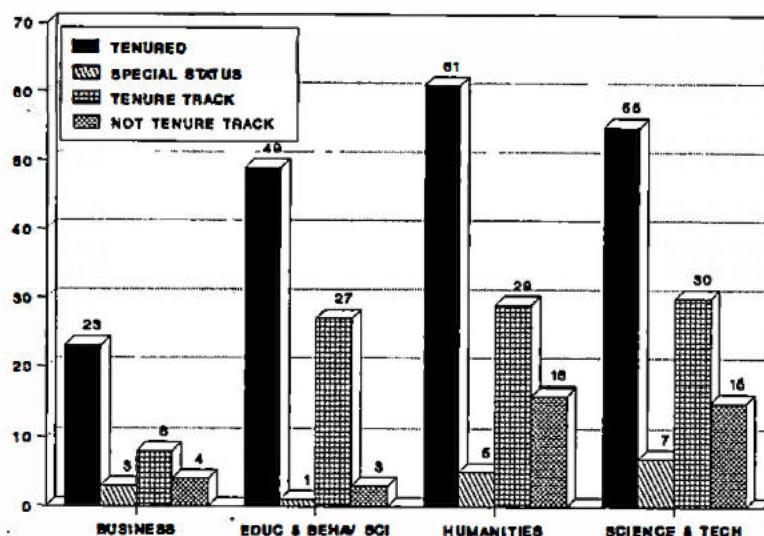
# FALL 1993 FULL-TIME FACULTY COMPARATIVE FREQUENCIES BY COLLEGE



■ DOCTORATE    ▨ TENURED\*    □ NO. OF FACULTY

\* Tenured includes "Special Status" faculty

# FALL 1993 FULL-TIME INSTRUCTIONAL FACULTY TENURE STATUS BY COLLEGE & DEPARTMENT

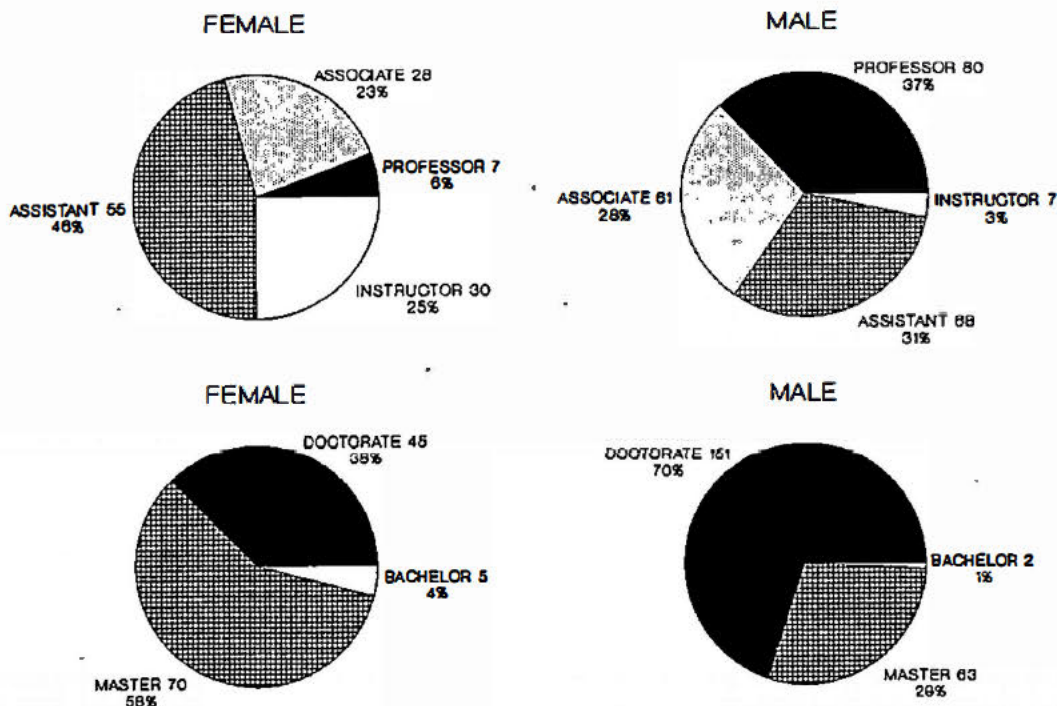


COLLEGE & DEPARTMENT	TENURED			SPECIAL STATUS			TENURE TRACK			NOT TENURED NOT ON TRACK			TOTAL FACULTY		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>BUSINESS</b>															
Accounting & Economics	9	2	11	0	0	0	3	0	3	0	1	1	12	3	15
Information Sciences	6	1	7	0	1	1	2	1	3	0	0	0	8	3	11
Management & Marketing	5	0	5	1	1	2	1	1	2	1	2	3	8	4	12
<b>COLLEGE TOTAL</b>	<b>20</b>	<b>3</b>	<b>23</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>28</b>	<b>10</b>	<b>38</b>
<b>EDUCATION AND BEHAVIORAL SCIENCES</b>															
Elem. Reading & Special Educ.	4	13	17	0	0	0	4	3	7	0	1	1	8	17	25
Leadership & Secondary Educ.	10	0	10	0	0	0	2	2	4	0	0	0	12	2	14
Health, Physical Ed. & Rec.	5	2	7	1	0	1	3	2	5	0	0	0	9	4	13
Psychology	6	1	7	0	0	0	1	2	3	1	0	1	8	3	11
Sociology & Social Work	6	2	8	0	0	0	4	4	8	0	1	1	10	7	17
<b>COLLEGE TOTAL</b>	<b>31</b>	<b>18</b>	<b>49</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>13</b>	<b>27</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>47</b>	<b>33</b>	<b>80</b>
<b>HUMANITIES</b>															
Art	10	0	10	0	0	0	0	0	0	0	0	0	10	0	10
Communications	6	0	6	4	0	4	2	7	9	0	3	3	12	10	22
English, Foreign Languages & Philosophy	12	7	19	0	0	0	7	3	10	2	6	8	21	16	37
Geography, Govt. & History	9	1	10	0	0	0	3	1	4	2	2	4	1	4	18
Music	16	0	16	0	1	1	4	2	6	1	0	1	21	3	24
<b>COLLEGE TOTAL</b>	<b>53</b>	<b>8</b>	<b>61</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>16</b>	<b>13</b>	<b>29</b>	<b>5</b>	<b>11</b>	<b>16</b>	<b>78</b>	<b>33</b>	<b>111</b>
<b>SCIENCE &amp; TECHNOLOGY</b>															
Agriculture & Natural Resources	4	2	6	0	3	3	1	0	1	1	0	1	6	5	11
Biological & Environ. Sciences	8	0	8	0	0	0	3	1	4	0	3	3	11	4	15
Human Sciences	0	5	5	0	1	1	1	1	2	0	0	0	1	7	8
Industrial Education & Tech.	9	0	9	0	0	0	3	1	4	0	0	0	12	1	13
Mathematics	8	1	9	1	0	1	4	0	4	1	4	5	14	5	19
Nursing & Allied Health	0	7	7	0	2	2	0	9	9	2	3	5	2	21	23
Physical Sciences	10	1	11	0	0	0	6	0	6	1	0	1	17	1	18
<b>COLLEGE TOTAL</b>	<b>39</b>	<b>16</b>	<b>55</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>18</b>	<b>12</b>	<b>30</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>63</b>	<b>44</b>	<b>107</b>
<b>UNIVERSITY TOTAL</b>	<b>143</b>	<b>45</b>	<b>188</b>	<b>7</b>	<b>9</b>	<b>16</b>	<b>54</b>	<b>40</b>	<b>94</b>	<b>12</b>	<b>26</b>	<b>38</b>	<b>216</b>	<b>120</b>	<b>336</b>

Source: Fall IPEDS Full-Time Instructional Faculty Reports to CHE



# ACADEMIC DEGREES OF FULL – TIME INSTRUCTIONAL FACULTY BY RANK AND SEX FALL 1993



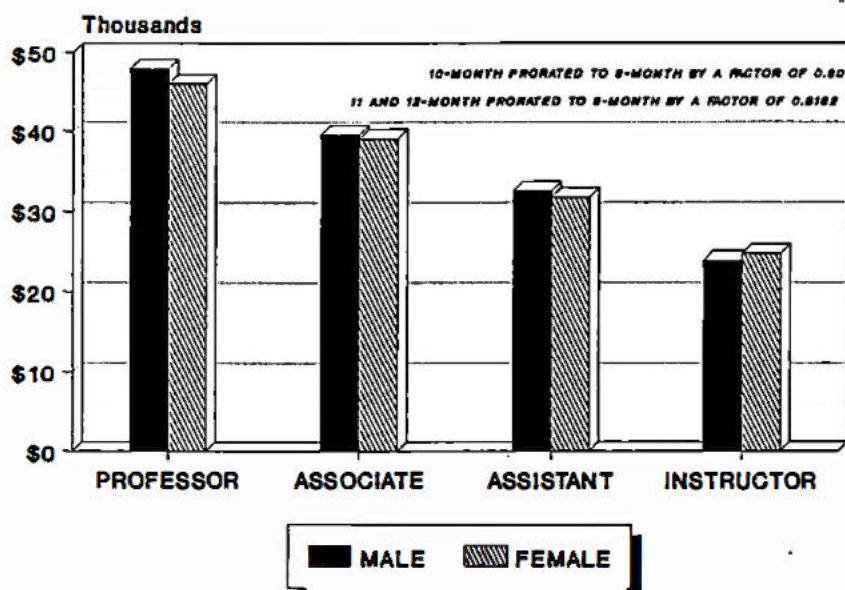
**FULL – TIME FACULTY BY RANK, SEX, AND DEGREE: FALL 1993**

	DOCTORATE				MASTER				BACHELOR'S				TOTAL			ROW %	COL %
	F	M	TOTAL	%	F	M	TOTAL	%	F	M	TOTAL	%	F	M	N		
PROFESSOR	7	74	81	93%	0	6	6	7%	0	0	0	0%	7	80	87	100%	26%
ASSOCIATE	18	40	58	65%	10	21	31	35%	0	0	0	0%	28	61	89	100%	26%
ASSISTANT	20	36	56	46%	33	30	63	51%	2	2	4	3%	55	68	123	100%	37%
INSTRUCTOR	0	1	1	3%	27	6	33	89%	3	0	3	8%	30	7	37	100%	11%
TOTALS	45	151	196	58%	70	63	133	40%	5	2	7	2%	120	216	336	100%	100%

Col/row % may not total 100% due to rounding.

MSU's full-time faculty is nearly 2 to 1, male to female, in composition. Although 58% of faculty overall have doctoral degrees, the percentage of males with doctorates (70% or 151 of 216) is almost twice that of females with doctorates (38% or 45 of 120). Regardless of degree, 46% (55) of female faculty hold assistant professor rank; 25% (30) are instructors; 23% (28) are at the associate professor level; and 6% (7) are professors. By comparison, 37% (80) of males hold professor rank; an additional 31% (68) are assistant professors; 28% (61) are at the associate professor level; and 3% (7) are instructors (percentage may not total 100 % due to rounding).

# **FULL – TIME FACULTY MEAN SALARIES BY RANK AND SEX FALL 1993**



In general, rank is the single most influential predictor of faculty salary. Male mean salaries are higher than female mean salaries at three of four ranks; salaries for both sexes are most nearly equal at the assistant and associate professor levels. Among other factors affecting salary by rank not accounted for here are highest degree, years of service and years in rank.

FALL 1993 MEAN SALARIES OF FULL-TIME FACULTY BY RANK AND SEX							
Rank	Male		Female		Total		
	N	Mean	N	Mean	N	Mean	
PROFESSOR	80	\$47,926	7	\$46,016	87	\$47,772	
ASSOCIATE PROFESSOR	61	\$39,627	28	\$39,118	89	\$39,467	
ASSISTANT PROFESSOR	68	\$32,558	55	\$31,806	123	\$32,221	
INSTRUCTOR	7	\$23,925	30	\$24,800	37	\$24,635	
ALL RANKS	216	\$39,966	120	\$32,589	336	\$37,332	

Note: All salaries are 9-months equated: 10-month pro-rated to 9-month by a factor of (0.90); 11 and 12-month pro-rated to 9-month by a factor of (0.8182).



# MEAN SALARIES OF FULL-TIME FACULTY BY COLLEGE, DEPARTMENT, AND RANK FALL 1993

	Professor		Associate		Assistant		Instructor		TOTAL
COLLEGE AND DEPARTMENT	N	Salary	N	Salary	N	Salary	N	Salary	Faculty
BUSINESS									
Accounting & Economics	3	\$52,261	6	\$43,729	5	\$41,126	1	\$25,000	15
Information Sciences	3	\$50,514	3	\$44,220	4	\$39,142	1	\$30,821	11
Management & Marketing	3	\$53,414	2	\$44,497	4	\$36,692	3	\$22,660	12
COLLEGE TOTAL	9	\$52,063	11	\$44,003	13	\$39,151	5	\$24,760	38
EDUCATION AND BEHAVIORAL SCIENCES									
Elem. Reading & Special Education	5	\$46,251	7	\$37,145	10	\$33,788	3	\$28,159	25
Leadership & Secondary Education	6	\$47,390	4	\$38,755	4	\$34,165	0	\$0	14
Health, Physical Ed. & Recreation	3	\$46,600	4	\$42,628	6	\$36,052	0	\$0	13
Psychology	7	\$47,503	0	\$0	4	\$31,211	0	\$0	11
Sociology & Social Work	6	\$44,416	5	\$37,215	5	\$30,779	1	\$25,750	17
COLLEGE TOTAL	27	\$46,460	20	\$38,581	29	\$33,434	4	\$27,557	80
HUMANITIES									
Art	5	\$46,176	4	\$38,400	1	\$38,559	0	\$0	10
Communications	2	\$47,290	5	\$37,402	12	\$30,663	3	\$24,067	22
English, Foreign Languages & Philosophy	9	\$46,655	9	\$36,570	12	\$28,914	7	\$21,799	37
Geography, Govt. & History	9	\$48,713	1	\$39,085	7	\$28,339	1	\$24,000	18
Music	3	\$46,940	9	\$39,963	11	\$29,885	1	\$30,200	24
COLLEGE TOTAL	28	\$47,307	28	\$38,160	43	\$29,781	12	\$23,250	111
SCIENCE AND TECHNOLOGY									
Agriculture & Natural Resources	1	\$47,593	5	\$40,941	1	\$36,413	4	\$26,268	11
Biological & Environ. Sciences	6	\$49,414	3	\$38,324	3	\$30,074	3	\$22,907	15
Human Science	1	\$46,201	3	\$36,867	4	\$32,748	0	\$0	8
Industrial Education & Technology	4	\$43,525	5	\$37,778	4	\$33,588	0	\$0	13
Mathematics	3	\$50,567	5	\$40,591	5	\$33,210	6	\$23,006	19
Nursing & Allied Health	1	\$46,981	5	\$41,575	14	\$31,071	3	\$29,870	23
Physical Sciences	7	\$49,361	4	\$39,607	7	\$30,153	0	\$0	18
COLLEGE TOTAL	23	\$48,199	30	\$39,614	38	\$31,687	16	\$25,090	107
UNIVERSITY TOTAL	87	\$47,772	89	\$39,467	123	\$32,221	37	\$24,635	336

10-month pro-rated to 9-month by a factor of 0.90

11 and 12-month pro-rated by a factor of 0.8182



**CHE BENCHMARK INSTITUTIONS FOR KENTUCKY REGIONALS**  
**AVERAGE FULL-TIME FACULTY SALARIES\* BY RANK**  
**FALL 1993**

INSTITUTION	AVERAGE 9-MONTH SALARY							
	PROFESSOR SALARY	N	ASSOCIATE SALARY	N	ASSISTANT SALARY	N	INSTRUCTOR SALARY	N
Appalachian State University	49,111	249	41,328	117	36,611	113	29,150	19
Austin Peay State University	48,686	86	36,384	47	31,428	102	23,683	18
Ball State University	51,682	297	40,966	160	33,200	350	22,200	155
Central State University	52,028	22	39,661	50	36,630	52	32,591	12
Cleveland State University	61,159	166	45,981	223	39,066	127	29,516	14
East Carolina University	55,392	189	42,981	187	37,728	261	32,120	11
East Tennessee State Univ.	51,878	129	44,857	124	35,771	165	26,839	68
Eastern Illinois University	44,244	190	37,338	161	33,260	120	22,371	87
Illinois State University	54,849	289	43,598	187	37,323	244	--	--
Indiana State University	50,084	248	39,480	133	34,363	151	21,263	16
Kent State Univ.—Kent Campus	65,455	221	47,330	244	38,887	203	25,411	14
Marshall University	47,764	144	39,084	121	30,913	102	24,873	30
Memphis State University	57,794	264	43,798	194	38,436	193	25,285	71
Miami University	61,570	258	47,392	225	37,613	219	27,786	60
Middle Tenn. State Univ.	54,234	202	41,814	167	33,630	224	25,471	76
Northeast Missouri St. Univ.	50,505	54	41,072	103	34,213	142	28,304	27
Northwest Missouri St. Univ.	52,555	48	40,355	49	34,785	85	26,986	36
Ohio University—Athens	63,236	248	48,579	241	39,312	192	33,430	4
Old Dominion University	59,505	165	45,061	228	37,222	153	29,894	52
Radford University	48,850	138	39,295	119	34,954	95	27,074	42
Southeast Missouri St. Univ.	50,467	113	43,234	99	35,870	106	29,620	45
Southwest Missouri St. Univ.	51,623	247	42,247	151	36,422	180	25,578	43
Tennessee Technological Univ.	54,689	146	42,460	96	34,636	100	24,736	32
Western Carolina University	51,481	71	43,948	106	36,405	93	22,262	1
Western Illinois University	50,580	241	42,707	171	34,998	123	23,959	62
Wright State University—Main	64,182	126	46,842	176	38,546	132	25,250	45
<b>GRAND MEAN SALARY/ TOTAL BY RANK</b>	<b>54,539</b>	<b>4,551</b>	<b>43,459</b>	<b>3,879</b>	<b>36,027</b>	<b>4,027</b>	<b>25,596</b>	<b>1,040</b>

Source: Maryse Bymonerie for AAUP, January, 1993; Faculty Salary Data, 1992/93 Updates, Council on Higher Education, March 1993

Note: Kentucky Regional Institutions: Eastern Kentucky University, Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

\* IPEDS Full-Time Faculty salaries by rank.

-- Less than minimum numbers.



IPEDS (Integrated Post-Secondary Education Data System) full-time faculty are by U.S. Department of Education definition:

Those members of the Instruction/Research staff who are employed full-time (as defined by the institution) and whose major (more than 50%) regular assignment is instruction, including those with released time for research. Also included in this category are:

- \* Full-time instructional faculty on sabbatical leave
- \* Full-time replacements for instructional faculty on leave without pay
- \* Chairs of departments (if they have no other administrative title and hold a full-time faculty rank.

#### Kentucky Regional Institution Legend

EKU	-	Eastern Kentucky University
KSU	-	Kentucky State University
MoSU	-	Morehead State University
MuSU	-	Murray State University
NKU	-	Northern Kentucky University
WKU	-	Western Kentucky University

All salaries have been pro-rated to 9 months. Ten month salaries were pro-rated by a factor of 0.90; 11/12 month salaries were pro-rated by a factor of 0.8182, according to state and federal convention.

Note: Northern Kentucky University (NKU) is the only regional institution which has a College of Law. In an effort to make mean/median salaries by rank more comparable across regional institutions, NKU law faculty salaries are not included in regional comparisons presented in C-17, 18 or 19. Official statistics calculated and distributed by the Council on Higher Education use the NKU IPEDS "Survey of Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" which does include law faculty. Faculty frequencies and average salaries by rank for NKU including the College of Law are as follows:

	N	Salary
Professor	98	55,740
Associate Professor	96	42,677
Assistant Professor	94	35,315
Instructor	14	26,809

# A COMPARISON OF REGIONAL MEAN FACULTY SALARIES AND CHE BENCHMARK MEAN/MEDIAN SALARIES BY RANK FALL 1993

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
<b>EASTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	237	51,888	135	43,911	185	37,092	29	27,903
CHE BENCHMARK MEAN SALARY	4,551	54,539	3,879	43,459	4,027	36,027	1,040	25,596
MEAN DEVIATION		(2,651)		452		1,065		2,307
CHE BENCHMARK MEDIAN SALARY	4,551	52,255	3,879	43,598	4,027	36,422	1,040	25,285
MEDIAN DEVIATION		(367)		313		670		2,618
<b>KENTUCKY STATE UNIVERSITY</b>								
MEAN SALARY	26	45,941	35	40,254	52	32,940	8	26,632
CHE BENCHMARK MEAN SALARY	4,551	54,539	3,879	43,459	4,027	36,027	1,040	25,596
MEAN DEVIATION		(8,598)		(3,205)		(3,087)		1,036
CHE BENCHMARK MEDIAN SALARY	4,551	52,255	3,879	43,598	4,027	36,422	1,040	25,285
MEDIAN DEVIATION		(6,344)		3,344		(3,482)		1,347
<b>MOREHEAD STATE UNIVERSITY</b>								
MEAN SALARY	87	47,772	89	39,467	123	32,221	37	24,635
CHE BENCHMARK MEAN SALARY	4,551	54,539	3,879	43,459	4,027	36,027	1,040	25,596
MEAN DEVIATION		(6,767)		(3,992)		(3,806)		(961)
CHE BENCHMARK MEDIAN SALARY	4,551	52,255	3,879	43,598	4,027	36,422	1,040	25,285
MEDIAN DEVIATION		(4,483)		(4,131)		(4,201)		(650)
<b>MURRAY STATE UNIVERSITY</b>								
MEAN SALARY	95	46,239	101	39,583	101	34,225	7	28,812
CHE BENCHMARK MEAN SALARY	4,551	54,539	3,879	43,459	4,027	36,027	1,040	25,596
<b>MEAN DEVIATION</b>								
CHE BENCHMARK MEDIAN SALARY	4,551	52,255						
MEDIAN DEVIATION		84						
<b>MEAN DEVIATION</b>								
CHE BENCHMARK MEDIAN SALARY	4,551	52,255	3,879	43,598	4,027	36,422	1,040	25,285
MEDIAN DEVIATION		(3,709)		(2,774)		(1,699)		3,489



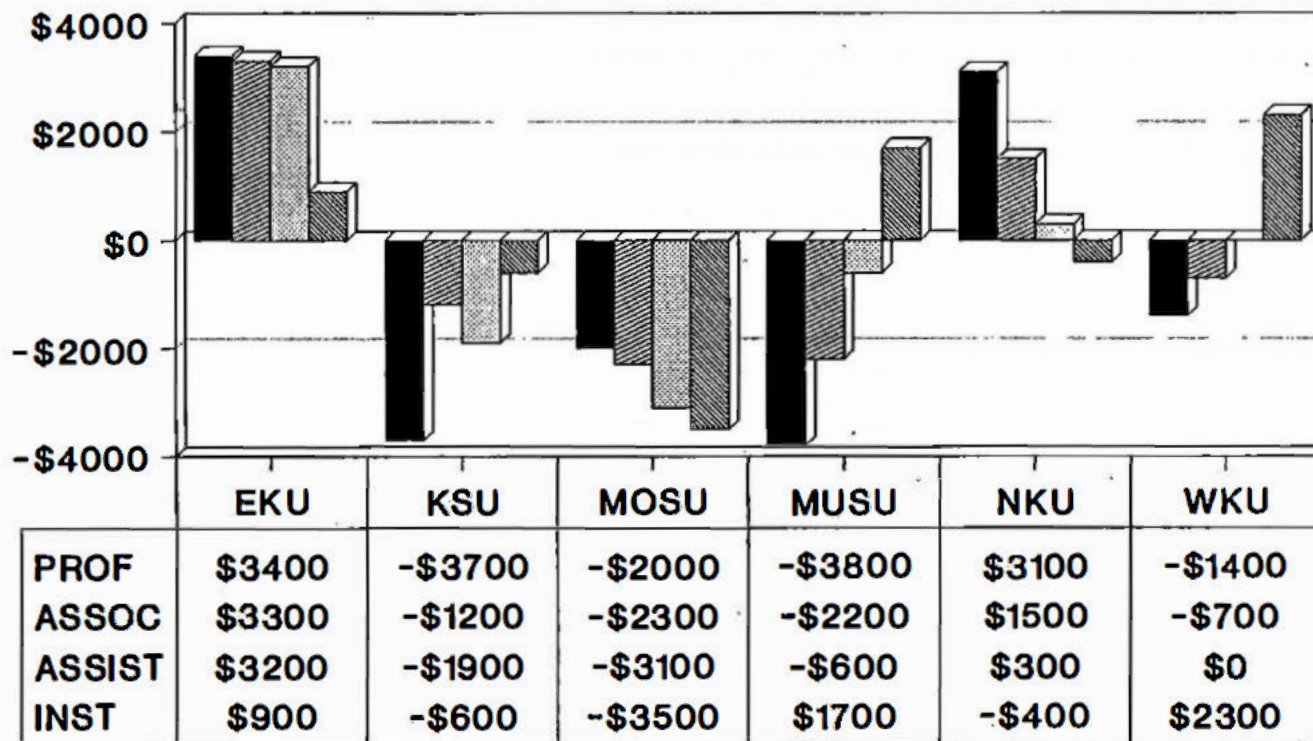
**INSTITUTIONAL PERSPECTIVES:  
COMPARATIVE MEAN FACULTY SALARIES BY RANK  
AT REGIONAL INSTITUTIONS – FALL 1993**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
<b>EASTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	237	\$51,888	135	\$43,911	185	\$37,092	29	\$27,903
REGIONAL BENCHMARK MEAN SALARY *	514	\$48,469	456	\$40,630	510	\$33,882	109	\$26,962
DEVIATION		\$3,419		\$3,281		\$3,210		\$941
<b>KENTUCKY STATE UNIVERSITY</b>								
MEAN SALARY	26	\$45,941	35	\$40,254	52	\$32,940	8	\$26,632
REGIONAL BENCHMARK MEAN SALARY	725	\$49,678	556	\$41,451	643	\$34,881	130	\$27,192
DEVIATION		(\$3,737)		(\$1,197)		(\$1,941)		(\$560)
<b>MOREHEAD STATE UNIVERSITY</b>								
MEAN SALARY	87	\$47,772	89	\$39,467	123	\$32,221	37	\$24,635
REGIONAL BENCHMARK MEAN SALARY	664	\$49,781	502	\$41,719	572	\$35,277	101	\$28,085
DEVIATION		(\$2,009)		(\$2,252)		(\$3,056)		(\$3,450)
<b>MURRAY STATE UNIVERSITY</b>								
MEAN SALARY	95	\$46,239	101	\$39,583	101	\$34,225	7	\$28,812
REGIONAL BENCHMARK MEAN SALARY	656	\$50,027	490	\$41,750	594	\$34,823	131	\$27,071
DEVIATION		(\$3,788)		(\$2,167)		(\$598)		\$1,741
<b>NORTHERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	83	\$52,339	96	\$42,676	90	\$34,964	14	\$26,809
REGIONAL BENCHMARK MEAN SALARY	668	\$49,201	495	\$41,128	605	\$34,702	124	\$27,199
DEVIATION		\$3,138		\$1,548		\$262		(\$390)
<b>WESTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	223	\$48,546	135	\$40,824	144	\$34,723	43	\$28,774
REGIONAL BENCHMARK MEAN SALARY	528	\$49,971	456	\$41,544	551	\$34,740	95	\$26,429
DEVIATION		(\$1,425)		(\$720)		(\$17)		\$2,345

\* Regional benchmark mean salaries by rank are calculated separately for each institution – that is, if looking at Eastern Kentucky University data, regional benchmark mean salary for Eastern Kentucky University is the average salary by rank of Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

IPEDS full-time faculty; all salaries pro-rated to 9-months

**FALL 1993 IPEDS FULL - TIME FACULTY  
SALARY DEVIATIONS FROM REGIONAL  
MEANS BY INSTITUTION AND RANK**



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