

MOREHEAD STATE UNIVERSITY

STATISTICAL PROFILE

FOR

FALL 1992

Prepared by the Office of Institutional Planning, Research and Effectiveness

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FOREWORD

The Morehead State University (MSU) Profile, first printed in fall 1978 at the request of President Morris Norfleet, reported fall 1977 information in the areas of university enrollment, academic programs, faculty and facilities. Due to personnel changes and reorganization, no Profile was published for fall 1978 data. Since that time, however, the MSU Statistical Profile has been published annually (in various forms) to assist university decision-makers at all levels and to serve as a general institutional reference.

As in the past, this fifteenth edition of the Profile represents a view of MSU at specific points in time. The Profile student data reference points are the dates of fall enrollment and annual degrees conferred for reports to the Kentucky Council on Higher Education (CHE). These data are considered "official" for external reporting purposes.

Faculty data, likewise, reflect information viewed at particular points in time. Full-time instructional faculty, for example, represent those full-time faculty reported each fall to the national Integrated Post-Secondary Education Data System (IPEDS) whereas part-time faculty reflect those part-time faculty reported to the Equal Employment Opportunity Commission (EEOC). Other data sources used are noted directly on charts or tables.

Over the years, the Profile has varied in physical layout and presentation of data. The content areas, however, have consistently focused on student enrollment, academic programs, and faculty characteristics. In order to verify the appropriateness of the document contents, recipients of the fall 1991 MSU Profile were surveyed concerning its usefulness as a "Fact Book" and "Planning" reference.

The results of the survey indicated that all subareas contributed at least moderately to the Profile's use as a "Fact Book" and "Planning" reference. "Most Helpful" sections of the Profile were identified as enrollment information of all types, particularly entering freshman data, ACT comparisons, historical overviews, and summary academic program information. Specialized, detailed information was generally seen as "Least Helpful" although all information in the Profile was perceived to be useful at some level. Several suggestions made concerning the addition of new types of information are under consideration for inclusion in next year's publication.

Due to circumstances beyond our control, the 1992 edition of the Profile is going to print at the end of summer 1993 rather than early spring. We have not changed the content areas or format of the Profile from last year's edition. We do plan to add to the content areas next year. Based on your feedback, we have suggestions to include for example, some campus housing statistics, average graduate record examination scores, applications/acceptances ratios, a campus map, a university organizational chart, and an annual listing of university administrators.

Our goal for the Profile is to insure that the document provides important, timely, and useable information. Please let us know if this edition of the Profile is useful to you and in what way. A Profile questionnaire (unbound) has been inserted in each document. We solicit your assessment of the Profile's usefulness as a "fact book" and "planning" reference and welcome suggestions for making it better. We would appreciate your taking the time to review each content area, respond to each question, and return the questionnaire to the Office of Institutional Planning, Research and Effectiveness HM 203. Thank you.

Jeanne Osborne
Institutional Research Coordinator
August 25, 1993

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Highlights

University Enrollment

For the fifth consecutive year, fall headcount enrollment was at an all-time University high. Fall 1992's enrollment of 9,169 students reflects a 61% (3,474) increase over the fall 1985 decade-low enrollment of 5,695. Total fall 1992 increase in enrollment over fall 1991 (8,812) was 357 students, or about 4% compared to a 2% enrollment increase (190 students) from fall 1990 to fall 1991.

For undergraduates, the majority of growth has occurred in part-time enrollments which increased by about 28% (223) whereas full-time enrollments increased by only 1% (53). There was no net percent change in overall freshman class size. Sophomore enrollment increased by about 3%, due solely to a 53% increase in part-time enrollees, and junior class enrollment decreased by about 2% despite a 12% increase in part-time enrollment. The 16% increase in seniors is attributable to a 13% increase in full-time students (173) and a 41% increase at the part-time level (81).

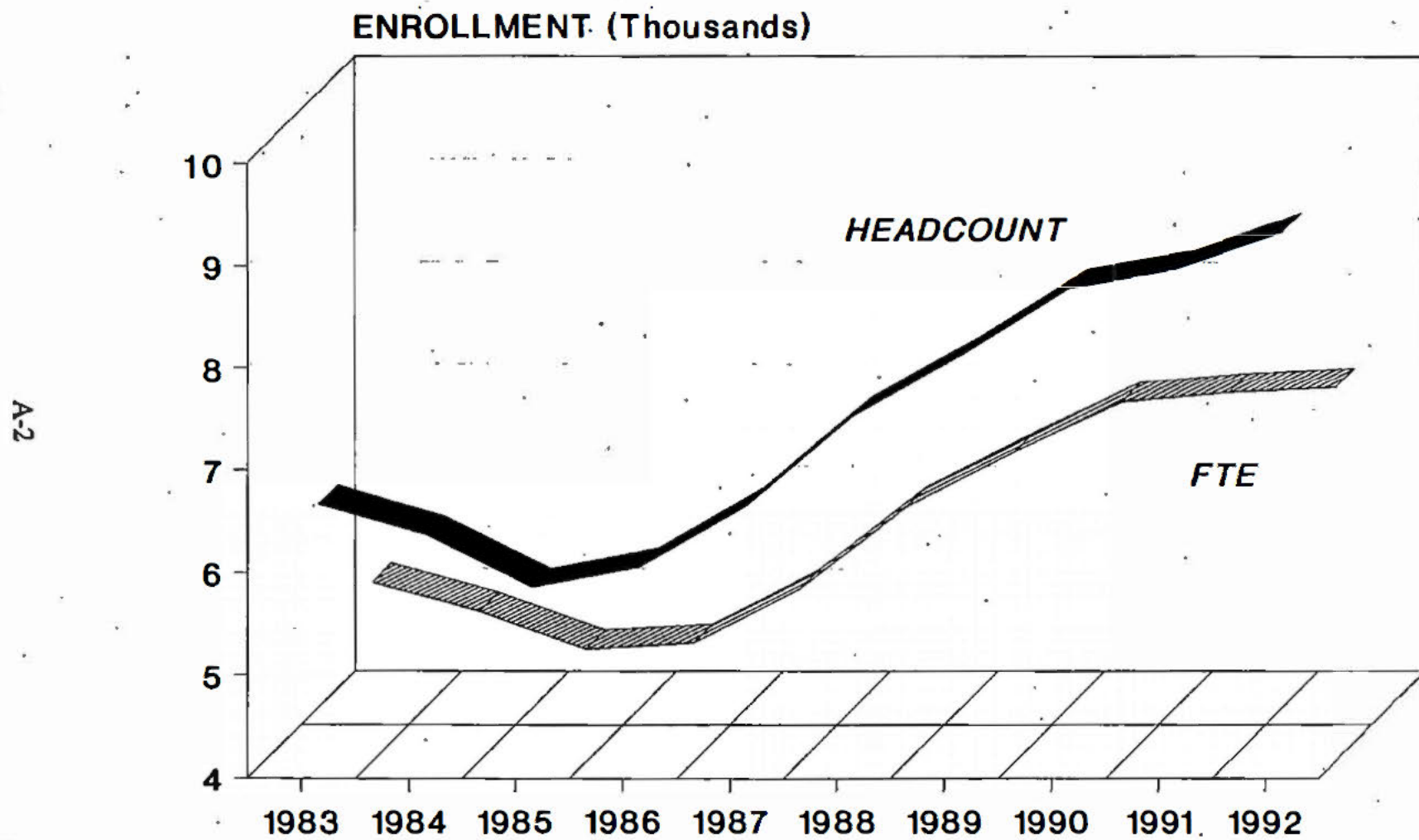
First-time freshman headcount, generally considered an institution's future enrollment "driver" class, increased by about 8% in comparison to fall 1991, the first such increase since fall 1989. First-time freshman full-time enrollment increased by 89 students (from 1,261 to 1,350 or about 7%) whereas part-time enrollment increased by 18 students (from 26 to 44 or about 69%).

Fall 1992 graduate enrollment increased by 5% over fall 1991, reflecting a 7% full-time student increase of 18 students and a part-time enrollment increase of about 5% or 63 students. In contrast to the undergraduate population, the majority of MSU graduate students attend college part-time. Traditionally at MSU, the population of graduate students is fairly evenly split between degree-seekers and non-degree-seekers. The degree-seekers (master/specialist levels) numbered 840 in fall 1992, an increase of 3% (28) over fall 1991 whereas non-degree-seeker graduate enrollment (primarily Rank I and 5th year certification in Education students) increased by nearly 8% (57) to 792 students during the same time period.

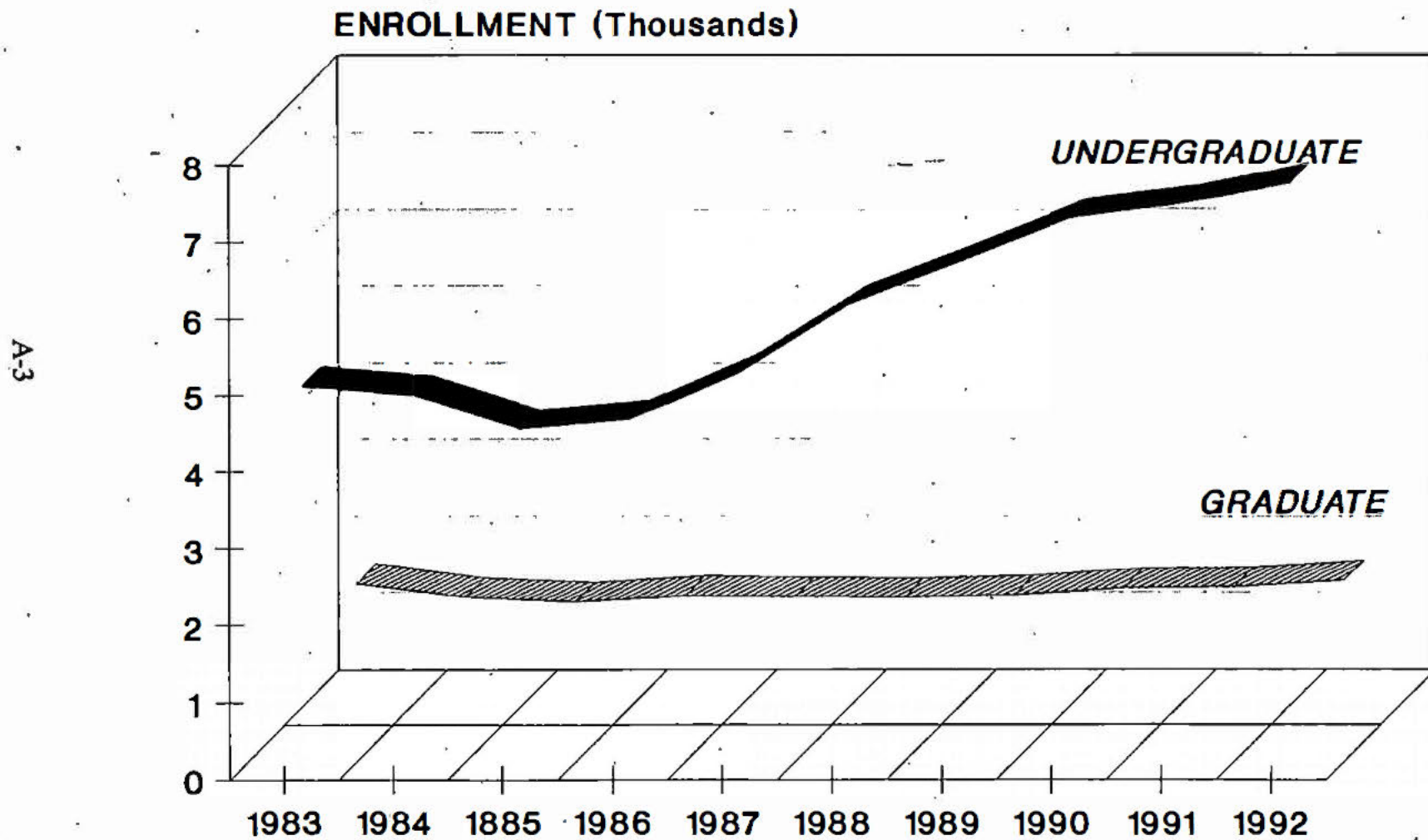
Residency ratios of in-state to out-of-state students have shifted very gradually over the past decade. In fall 1983, residency category rounded percents for in-state, out-of-state, and foreign students were 84%, 14%, and 2%, respectively. In fall 1992, the residency breakdown percentages were in-state (86%), out-of-state (13%), and foreign (1%). The MSU 22-county service region accounted for 69% (6,292) of fall 1992 total enrollment, unchanged from fall 1991. Ohio continued to be the high out-of-state enrollment contributor (795 students), down 12% (103) from fall 1991. Seventy-six foreign students were enrolled in fall 1992, an increase of 7 students from fall 1991. Japan was the highest foreign student contributor (8 students) followed by People's Republic of China and Malaysia (7 students, each).

Fifty-eight percent (314 of 538) of fall 1992 first-time transfer students originated from the Kentucky Community College System. An additional 42 students transferred from other Kentucky institutions and 115 enrollees were transferred from out-of-state/country institutions. The largest number of in-state transfers came from Prestonsburg Community College (121) followed by Ashland Community College (79), and Hazard Community College (48).

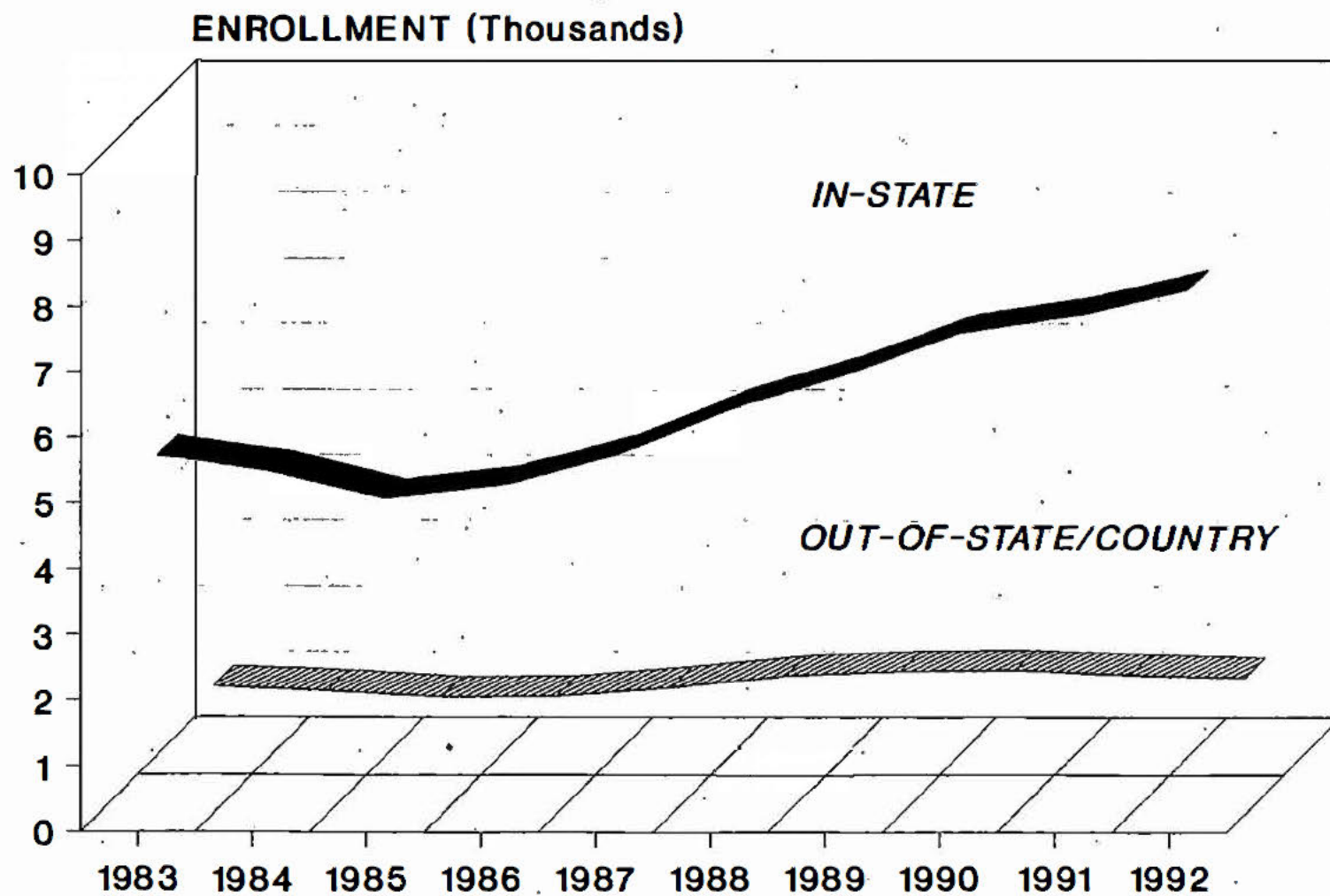
FALL HEADCOUNT AND FTE ENROLLMENT 1983 – 1992



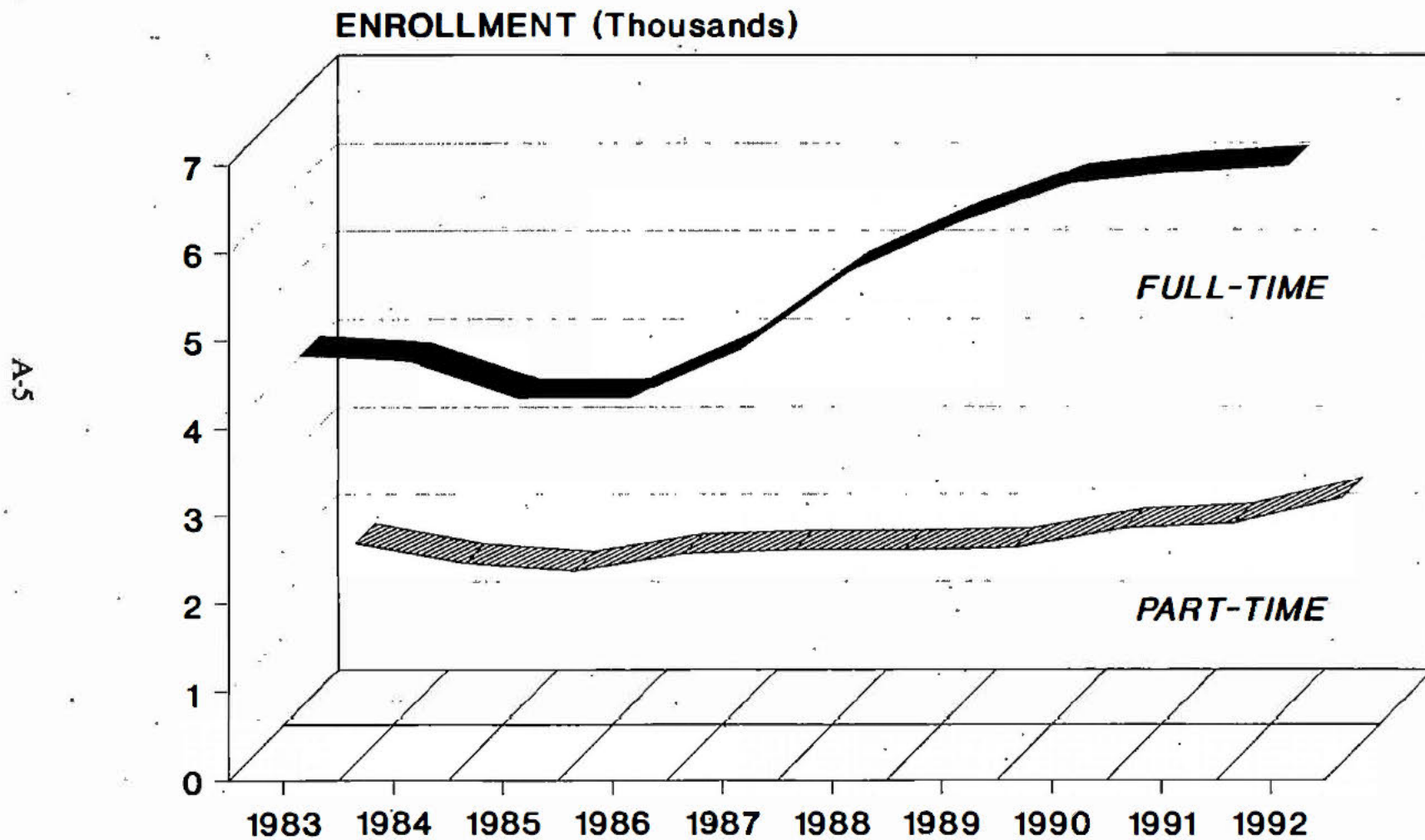
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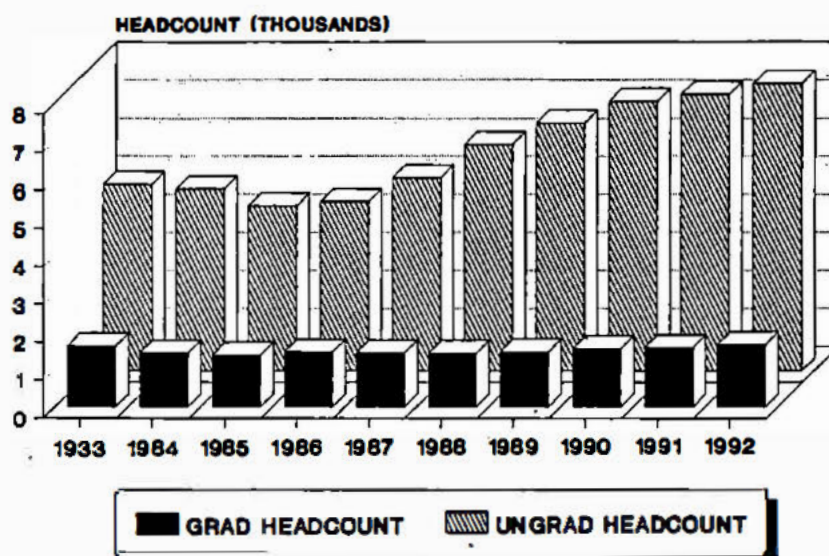
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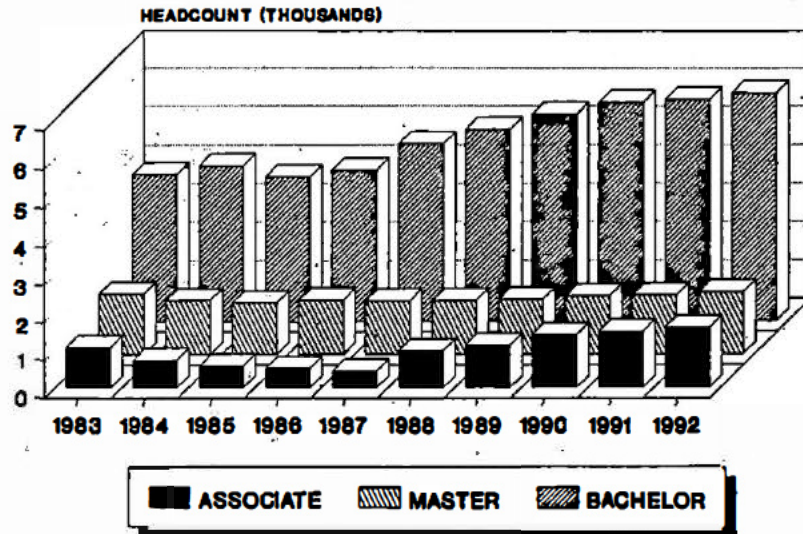


TEN-YEAR TRENDS **FALL HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT** **BY LEVEL 1983-1992**



YEAR	HEADCOUNT			CREDIT HOURS			FTE		
	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL
1983	4,903	1,604	6,507	71,317	9,144	80,461	4,457	762	5,219
1984	4,780	1,424	6,204	68,177	8,101	76,278	4,261	675	4,936
1985	4,337	1,358	5,695	63,562	7,172	70,734	3,973	597	4,570
1986	4,454	1,440	5,894	64,353	7,286	71,639	4,022	607	4,629
1987	5,068	1,422	6,490	72,666	7,407	80,073	4,542	617	5,159
1988	5,962	1,417	7,379	86,188	6,918	93,106	5,387	577	5,964
1989	6,512	1,450	7,962	94,449	7,156	101,605	5,901	600	6,501
1990	7,083	1,539	8,622	101,462	7,486	108,948	6,341	624	6,965
1991	7,256	1,556	8,812	102,947	7,701	110,648	6,434	642	7,076
1992	7,532	1,637	9,169	103,164	8,159	111,323	6,448	680	7,128

TEN-YEAR TRENDS FALL HEADCOUNT ENROLLMENT BY DEGREE PURSUED 1983-1992



NOTE: Certificates are included with Associate degree students; Undergraduate Undecided/Non-degree are included with Bachelor degree students; Specialist and Graduate Non-degree are included with Master degree students.

DEGREE PURSUED				
YEAR	ASSOCIATE	BACHELOR'S	MASTER'S	TOTAL
1983	1,063	3,838	1,604	6,505
1984	729	4,051	1,424	6,204
1985	569	3,768	1,358	5,695
1986	513	3,941	1,440	5,894
1987	439	4,629	1,422	6,490
1988	972	4,990	1,417	7,379
1989	1,123	5,389	1,450	7,962
1990	1,387	5,696	1,539	8,622
1991	1,480	5,776	1,556	8,812
1992	1,585	5,947	1,637	9,169

**Degree-Seeking vs. Non-Degree-Seeking Students
and the Council on Higher Education (CHE) Classification System**

The Kentucky Council on Higher Education (CHE) classifies students as degree-seeking or non-degree-seeking. Degree-seeking students are those enrolled or planning to enroll in programs of study in which formal degrees are awarded following program completion. Student classification by level begins with designation as graduate or undergraduate.

Degree seeking students at the undergraduate level are classified as Freshman (fewer than 30 credit hours accrued), Sophomore (at least 30 but fewer than 60 credit hours accrued), Junior (at least 60 but fewer than 90 credit hours accrued), and Senior (90 or more credit hours accrued).

At the graduate level, Masters degree-seekers must have earned an undergraduate degree and be enrolled in a masters level program of study. Specialists degree-seekers in general must have earned a masters degree and be enrolled in a specialist level program of study.

Non-degree-seeking students may be classified as undergraduate non-degree, high school (high school students taking a college class for credit), graduate non-degree or auditor. Graduate non-degree students are typically 5th year Education majors or Rank I Education majors. These students follow a program of study but there is no formal degree awarded. Auditors may be taking a class for no credit (auditing) at either the undergraduate or graduate level.

**Going From CHE Level Classification to Typical
Enrollment Presentation Classification**

In general, when MSU presents enrollment figures, the degree-seeking status of students is ignored and data are reported by five levels -- four (4) undergraduate levels (freshman, sophomore, junior, senior) and one (1) graduate level.

To collapse the degree-seeking classification tables A-9 and A-10 into five levels presented in Table A-12:

Begin with the degree-seeking classifications:

Freshman	2,508
Sophomore	1,557
Junior	1,376
Senior	1,798
Graduate (Masters)	829
Graduate (Specialist)	+ 10
Graduate (Joint Doctoral)	<u>1</u>
	840

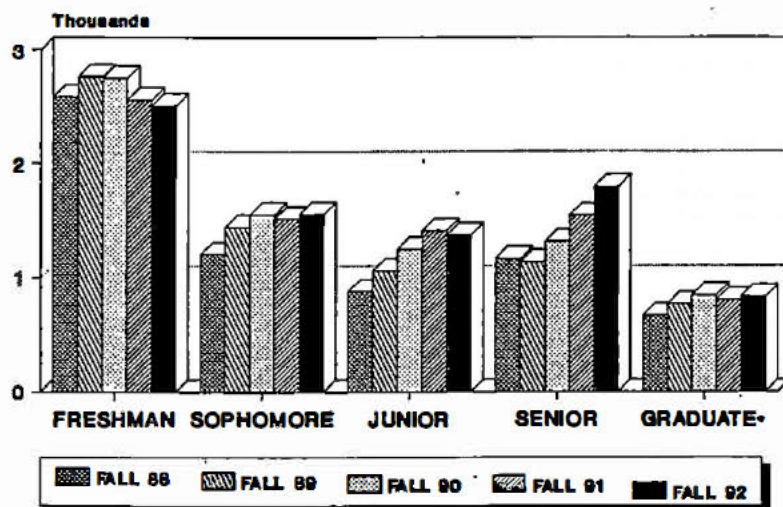
Take non-degree-seeking classifications:

- (1) undergraduate non-degree (264) -- Note: insufficient information is presented here to do this; however, on the basis of hours accrued, we determined there are 236 freshmen, 14 sophomores, 9 juniors, and 5 seniors (add to appropriate class)
- (2) high school (26) -- add to Freshman
- (3) auditors (8) -- Note: again, insufficient information is presented here to do this; however, each auditor is a graduate level or undergraduate level auditor.
If graduate auditor (5) add to Graduate.
If undergraduate auditor (3) determine freshman, sophomore, junior, senior on the basis of credit hours accrued. Here we have determined that there are 3 sophomores (add to Sophomore).
- (4) graduate non-degree (792) -- add to Graduate

Thus, in Fall 1992, MSU had:

	<u>Degree-Seeking</u>		<u>Non-degree</u>		<u>HS</u>		<u>Auditor</u>	
Freshman	2,508	+	236	+	26	+		= 2,770
Sophomore	1,557		14			+	3	= 1,574
Junior	1,376		9					= 1,385
Senior	1,798		5					= 1,803
Graduate	840	+	792			+	5	= 1,637
Total students								= 9,169

FIVE-YEAR TRENDS DEGREE-SEEKING STUDENT ENROLLMENT PATTERNS 1988-1992



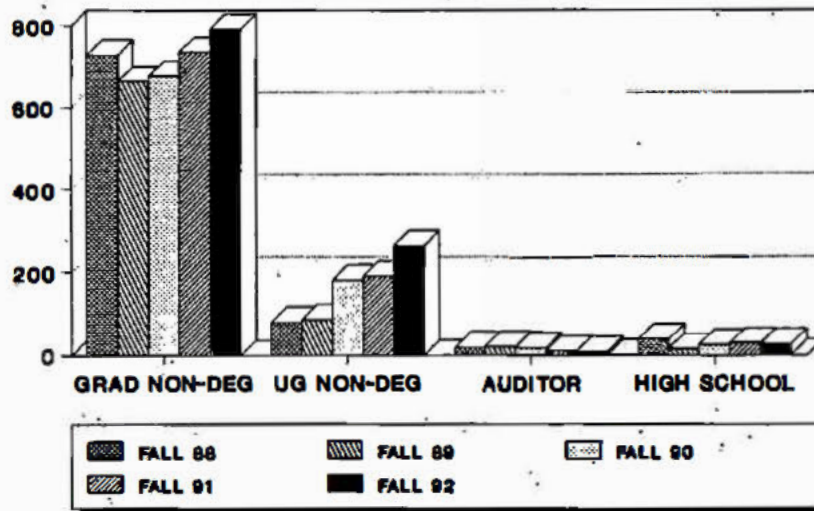
* GRADUATE includes master, specialist and joint doctoral.

DEGREE-SEEKING STUDENTS: FALL 1988 – FALL 1992					
CLASSIFICATION	FALL 1988	FALL 1989	FALL 1990	FALL 1991	FALL 1992
FRESHMAN	2,582	2,759	2,745	2,556	2508
SOPHOMORE	1,210	1,445	1,556	1,519	1557
JUNIOR	884	1,062	1,252	1,414	1376
SENIOR	1,168	1,139	1,321	1,546	1798
GRADUATE (MASTER)	662	765	841	803	829
GRADUATE (SPECIALIST)	9	8	7	9	10
GRADUATE (JOINT DOCTORAL)	—	—	—	—	1
TOTAL	6,515	7,178	7,722	7,847	8,079

Highlights

The majority of MSU students have consistently been those pursuing degrees. Over the past 5 years, the ratio of degree-seekers to non-degree-seekers has varied from a low of about 7.5:1 in fall 1988 to 9:1 in fall 1989 and 1990, tapering off to 8:1 in fall 1991 and fall 1992. Although in general, both undergraduate and graduate enrollment have increased over the past five years, total undergraduate degree-seeking increments appear to be due primarily to junior and senior relatively high class sizes attributable in part to the 1988-89 wave of new enrollments. Graduate degree-seeking enrollment has increased by about 3% from fall 1991 to fall 1992.

FIVE-YEAR TRENDS NON-DEGREE-SEEKING STUDENT ENROLLMENT PATTERNS 1988-1992

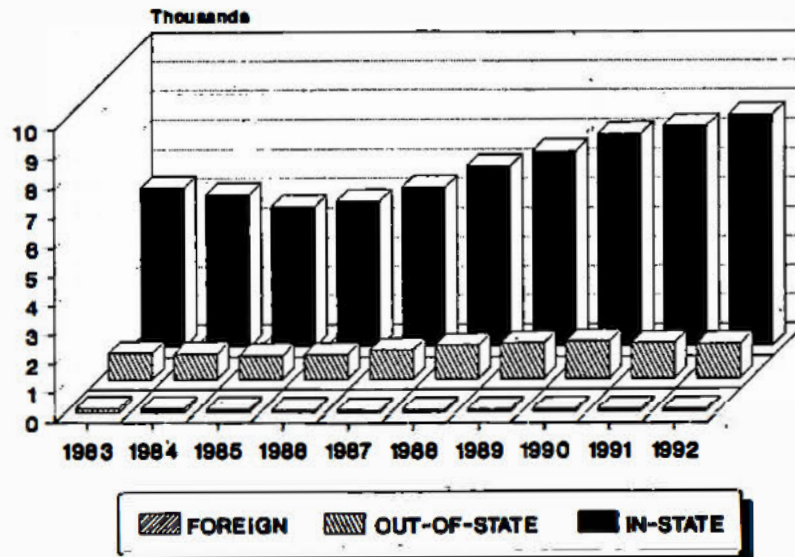


NON-DEGREE-SEEKING STUDENTS: FALL 1988 – FALL 1992					
CLASSIFICATION	FALL 1988	FALL 1989	FALL 1990	FALL 1991	FALL 1992
UNDERGRADUATE	80	86	182	191	264
AUDITOR	19	20	17	10	8
HIGH SCHOOL	37	15	25	29	26
GRADUATE	728	663	676	735	792
TOTAL	864	784	900	965	1,090

Highlights

The majority of non-degree seekers have been those graduate students satisfying Rank I and 5th year certification programs in Education. Beginning with fall 1989 and continuing through 1992, graduate non-degree-seeking students have been outnumbered by their degree-seeking counterparts. The greatest change in non-degree seekers head count from fall 1991 to fall 1992 was seen at the undergraduate level. Undergraduate non-degree seekers increased by 38% from fall 1991 to fall 1992. Graduate non-degree seekers increased by 8% during the same time.

TEN-YEAR TRENDS FALL HEADCOUNT ENROLLMENT BY ORIGIN 1983-1992



YEAR	IN-STATE		OUT-OF-STATE		FOREIGN		TOTAL
	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	
1983	5,448	83.8%	913	14.0%	144	2.2%	6,505
1984	5,208	83.9%	876	14.1%	120	1.9%	6,204
1985	4,793	84.2%	809	14.2%	93	1.6%	5,695
1986	4,981	84.5%	847	14.4%	66	1.1%	5,894
1987	5,444	83.9%	995	15.3%	51	0.8%	6,490
1988	6,164	83.5%	1,146	15.5%	69	0.9%	7,379
1989	6,672	83.8%	1,217	15.3%	73	0.9%	7,962
1990	7,263	84.2%	1,285	14.9%	74	0.9%	8,622
1991	7,521	85.3%	1,222	13.9%	69	0.8%	8,812
1992	7,903	86.2%	1,190	13.0%	76	0.8%	9,169

HEADCOUNT ENROLLMENT COMPARISON: FALL 1991 WITH FALL 1992

CLASS	FULL-TIME	PERCENT CHANGE	PART-TIME	PERCENT CHANGE	TOTAL	PERCENT CHANGE
FRESHMAN						
FALL 1991	2,411		358		2,769	
FALL 1992	2,340	-2.9%	430	20.1%	2,770	0.0%
FIRST-TIME FRESHMAN*						
FALL 1991	1,261		26		1,287	
FALL 1992	1,350	7.1%	44	69.2%	1,394	8.3%
SOPHOMORE						
FALL 1991	1,424		98		1,522	
FALL 1992	1,424	0.0%	150	53.1%	1,574	3.4%
JUNIOR						
FALL 1991	1,271		145		1,416	
FALL 1992	1,222	-3.9%	163	12.4%	1,385	-2.2%
SENIOR						
FALL 1991	1,351		198		1,549	
FALL 1992	1,524	12.8%	279	40.9%	1,803	16.4%
UNDERGRADUATE						
FALL 1991	6,457		799		7,256	
FALL 1992	6,510	0.8%	1,022	27.9%	7,532	3.8%
DIFFERENCE	53		223		276	
GRADUATE						
FALL 1991	262		1,294		1,556	
FALL 1992	280	6.9%	1,357	4.9%	1,637	5.2%
DIFFERENCE	18		63		81	
GRAND TOTAL						
FALL 1991	6,719		2,093		8,812	
FALL 1992	6,790	1.1%	2,379	13.7%	9,169	4.1%
DIFFERENCE	71		286		357	

* First-time freshman is a subset of the freshman classification

HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND STATUS FALL 1992

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
FRESHMAN									
FULL-TIME	1,041	1,299	2,340	15,397	19,031	34,428	962	1,189	2,152
PART-TIME	93	337	430	510	1,426	1,936	32	89	121
TOTAL	1,134	1,636	2,770	15,907	20,457	36,364	994	1,279	2,273
SOPHOMORE									
FULL-TIME	645	779	1,424	9,712	11,624	21,336	607	727	1,334
PART-TIME	43	107	150	273	585	858	17	37	54
TOTAL	688	886	1,574	9,985	12,209	22,194	624	763	1,387
JUNIOR									
FULL-TIME	526	696	1,222	8,093	10,552	18,645	506	660	1,165
PART-TIME	41	122	163	250	677	927	16	42	58
TOTAL	567	818	1,385	8,343	11,229	19,572	521	702	1,223
SENIOR									
FULL-TIME	620	904	1,524	9,624	13,699	23,323	602	856	1,458
PART-TIME	84	195	279	501	1,210	1,711	31	76	107
TOTAL	704	1,099	1,803	10,125	14,909	25,034	633	932	1,565
LOWER DIVISION									
FULL-TIME	1,686	2,078	3,764	25,109	30,655	55,764	1,569	1,916	3,485
PART-TIME	136	444	580	783	2,011	2,794	49	126	175
TOTAL	1,822	2,522	4,344	25,892	32,666	58,558	1,618	2,042	3,660
UPPER DIVISION									
FULL-TIME	1,146	1,600	2,746	17,717	24,251	41,968	1,107	1,516	2,623
PART-TIME	125	317	442	751	1,887	2,638	47	118	165
TOTAL	1,271	1,917	3,188	18,468	26,138	44,606	1,154	1,634	2,788
UNDERGRADUATE									
FULL-TIME	2,832	3,678	6,510	42,826	54,906	97,732	2,677	3,432	6,108
PART-TIME	261	761	1,022	1,534	3,898	5,432	96	244	340
TOTAL	3,093	4,439	7,532	44,360	58,804	103,164	2,773	3,675	6,448
GRADUATE									
FULL-TIME	136	144	280	1,511	1,651	3,162	126	138	264
PART-TIME	353	1,004	1,357	1,340	3,657	4,997	112	305	416
TOTAL	489	1,148	1,637	2,851	5,308	8,159	238	442	680
GRAND TOTAL									
FULL-TIME	2,968	3,822	6,790	44,337	56,557	100,894	2,803	3,569	6,372
PART-TIME	614	1,765	2,379	2,874	7,555	10,429	208	548	756
TOTAL	3,582	5,587	9,169	47,211	64,112	111,323	3,010	4,118	7,128

* FTE subtotals may not verify due to rounding

HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND RESIDENCY FALL 1992

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
FRESHMAN									
IN-STATE	922	1,462	2,384	12,703	17,802	30,505	794	1,113	1,907
OUT-STATE	212	174	386	3,204	2,655	5,859	200	166	366
TOTAL	1,134	1,636	2,770	15,907	20,457	36,364	994	1,279	2,273
SOPHOMORE									
IN-STATE	551	779	1,330	7,931	10,521	18,452	496	658	1,153
OUT-STATE	137	107	244	2,054	1,688	3,742	128	106	234
TOTAL	688	886	1,574	9,985	12,209	22,194	624	763	1,387
JUNIOR									
IN-STATE	453	738	1,191	6,545	9,939	16,484	409	621	1,030
OUT-STATE	114	80	194	1,798	1,290	3,088	112	81	193
TOTAL	567	818	1,385	8,343	11,229	19,572	521	702	1,223
SENIOR									
IN-STATE	568	975	1,543	8,009	12,966	20,975	501	810	1,311
OUT-STATE	136	124	260	2,116	1,943	4,059	132	121	254
TOTAL	704	1,099	1,803	10,125	14,909	25,034	633	932	1,565
LOWER DIVISION									
IN-STATE	1,473	2,241	3,714	20,634	28,323	48,957	1,290	1,770	3,060
OUT-STATE	349	281	630	5,258	4,343	9,601	329	271	600
TOTAL	1,822	2,522	4,344	25,892	32,666	58,558	1,618	2,042	3,660
UPPER DIVISION									
IN-STATE	1,021	1,713	2,734	14,554	22,905	37,459	910	1,432	2,341
OUT-STATE	250	204	454	3,914	3,233	7,147	245	202	447
TOTAL	1,271	1,917	3,188	18,468	26,138	44,606	1,154	1,634	2,788
UNDERGRADUATE									
IN-STATE	2,494	3,954	6,448	35,188	51,228	86,416	2,199	3,202	5,401
OUT-STATE	599	485	1,084	9,172	7,576	16,748	573	474	1,047
TOTAL	3,093	4,439	7,532	44,360	58,804	103,164	2,773	3,675	6,448
GRADUATE									
IN-STATE	434	1,096	1,530	2,380	4,918	7,298	198	410	608
OUT-STATE	55	52	107	471	390	861	39	33	72
TOTAL	489	1,148	1,637	2,851	5,308	8,159	238	442	680
GRAND TOTAL									
IN-STATE	2,928	5,050	7,978 **	37,568	56,146	93,714	2,398	3,612	6,009
OUT-STATE	654	537	1,191	9,643	7,966	17,609	613	506	1,119
TOTAL	3,582	5,587	9,169	47,211	64,112	111,323	3,010	4,118	7,128

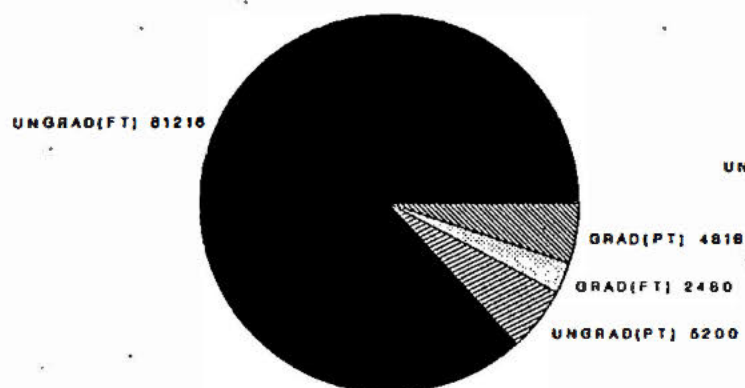
* FTE subtotals may not verify due to rounding

** Includes 75 in-state tuition waivers

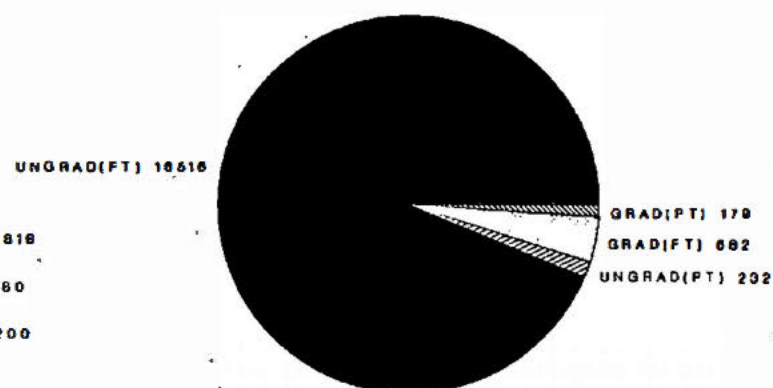
CREDIT HOURS AND HEADCOUNT ENROLLMENT BY RESIDENCY, ENROLLMENT STATUS AND STUDENT CLASSIFICATION - FALL 1992

CREDIT HOURS

IN-STATE



OUT-OF-STATE



ENROLLMENT

IN-STATE

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	1,129	831	673	515	619	412	785	495	118	100	5,677
PART-TIME	333	91	106	36	219	41	190	73	918	334	2,301
TOTAL	1,462	922	779	551	738	453	975	568	1,096	434	7,978

OUT-OF-STATE

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	170	210	106	130	77	114	119	125	25	36	1,113
PART-TIME	4	2	1	7	3	0	5	11	26	19	78
TOTAL	174	212	107	137	80	114	124	136	51	55	1,191

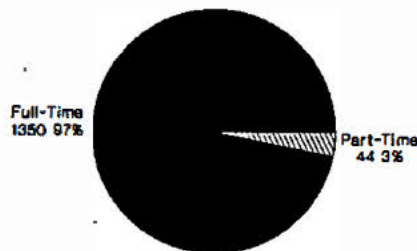
* Includes 75 in-state tuition waivers

Highlights

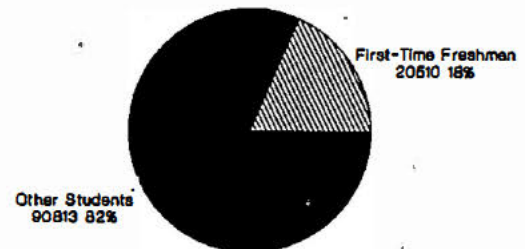
1992 First-time Freshmen

Ninety-seven percent of fall 1992 first-time freshmen were full-time students (down 1% from fall 1991). This group accounted for 18% (20,510) of the University's total credit hour production (111,323).

**Fall 1992
First-Time Freshmen**

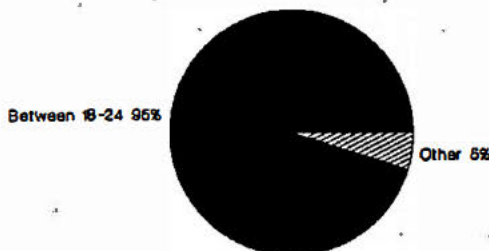


**Fall 1992
Credit Hour**

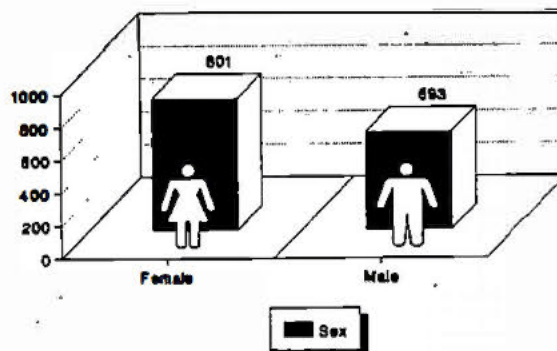


The majority (95%) of MSU fall 1992 first-time freshmen were of "traditional" age, that is, between 18 and 24 years of age, and slightly more than half (57%) were female. About 93% (1,302) were white whereas blacks accounted for 83% (76) of the non-whites and 5% of fall 1992 first-time freshmen enrollment overall.

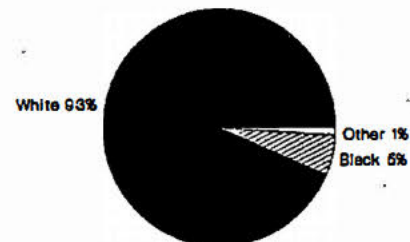
**Age
First-Time Freshmen**



**Sex
First-Time Freshmen**



**Race
First-Time Freshmen**



More than half (808) of first-time freshmen originated in the 22 counties in MSU's service region and an additional 25% (342) came from the remaining counties throughout the Commonwealth. Overall, about 82% of first-time freshmen were Kentucky residents compared to 87% Kentucky residency in the total fall 1992 student population.

FALL 1992 FIRST-TIME FRESHMEN

HEADCOUNT ENROLLMENT BY RESIDENCY, STATUS, AND SEX

	IN-STATE		OUT-OF-STATE		OUT-OF-COUNTRY		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	650	457	120	120	0	3	1,350
PART-TIME	31	12	0	1	0	0	44
TOTAL	681	469	120	121	0	3	1,394

CREDIT HOURS GENERATED BY RESIDENCY, STATUS, AND SEX

	IN-STATE		OUT-OF-STATE		OUT-OF-COUNTRY		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	9,656	6,814	1,838	1,835	0	44	20,187
PART-TIME	218	94	0	11	0	0	323
TOTAL	9,874	6,908	1,838	1,846	0	44	20,510

AGE BY SEX AND STATUS

	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
UNDER 18 YEARS	5	1	2	0	8
18-20 YEARS	713	10	533	5	1,261
21-22 YEARS	8	3	23	1	35
23-24 YEARS	9	2	12	2	25
*25-34 YEARS	22	12	7	4	45
*35-44 YEARS	13	2	3	1	19
*45-54 YEARS	0	1	0	0	1
*55 YEARS OR MORE	0	0	0	0	0
TOTAL	770	31	580	13	1,394

* Non-traditional students (CHE unofficial policy).

RACE BY SEX AND STATUS

	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
NON-RESIDENT/INTERNATIONAL	0	0	3	0	3
BLACK	37	0	36	3	76
AMERICAN INDIAN	2	0	1	0	3
ASIAN	1	0	1	0	2
HISPANIC	3	0	5	0	8
WHITE	727	31	534	10	1,302
TOTAL	770	31	580	13	1,394

Highlights

Level, Age and Sex Comparison

At the undergraduate (UG) level, the increase in enrollment from fall 1991 to fall 1992 (276 students, 3.8%) can be traced primarily to growth in enrollment of the 21 to 22 and 23 to 24 years of age groups offsetting the decline in the major traditional college age group (18 to 20 years)*. The modal age group for undergraduates was "18 to 20 years".

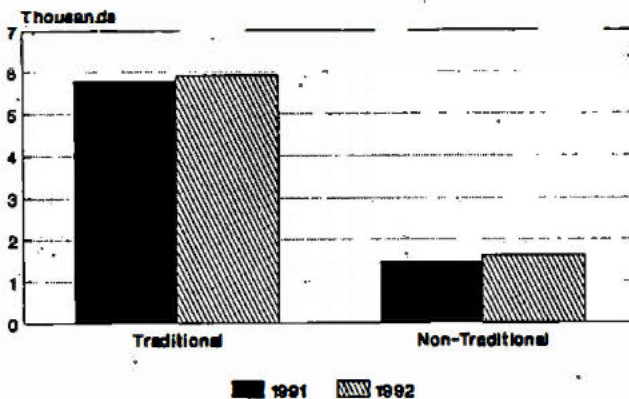
The number of non-traditional undergraduates increased by nearly 10% (144) from fall 1991 to fall 1992, accounting for 21% of undergraduate enrollment overall, an increase of 1% over 1991.

In general, females tended to out-number males in all age groups at both levels for both years. Exceptions, where males out-numbered females, were undergraduate 23 to 24 year olds for both years. As expected, the ratio of females to males was most nearly equal (1.2 to 1) among the UG traditional age groups (18 to 24 years of age). In the under 18 years group, the majority of which were special status high school students, females outnumbered males by about 3 to 1 for both years. Among the remaining UG non-traditional students (above 24 years of age), the ratio of females to males was: 25-34 years (2:1), 35-44 years (4:1). For the 45-54 years group (5:1) in 1991, and (3:1) in 1992. The 55 or more years group numbered 6 in 1991 of which 1 was male for a ratio of 5 females to 1 male. In 1992, there were 17 females and 1 male undergraduate in the 55 or more years group for a ratio of 17:1.

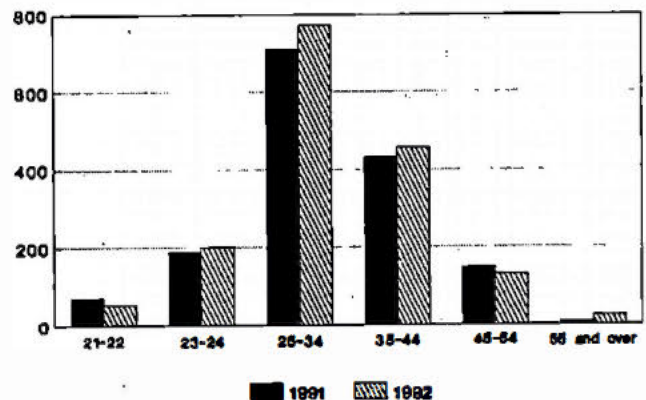
At the graduate (GR) level, enrollment decreased from 1991 to 1992 for the 21-22 years and 45-54 years groups. Other age groups generating the 5.1% increase from 1991 were 25 to 34 years group (63), 35 to 44 years group (25), 55 or more years group (14), and 23 to 24 years group (11). The modal age group for graduate students was "25 to 34 years of age", unchanged from 1991.

Comparisons 1991--1992

**Undergraduate
Traditional Age vs. Non-Traditional Age**



Graduate Age Categories



* "Traditional college age" is not universally defined. Currently, the Kentucky Council on Higher Education's unofficial policy defines "traditional college age" as students "18 to 24 years of age."

COMPARISON OF HEADCOUNT ENROLLMENT BY LEVEL, AGE AND SEX-FALL 1991 TO FALL 1992

UNDERGRADUATE

AGE	1991			1992			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
UNDER 18 YEARS	23	8	31	21	7	28	-9.68%
18-20 YEARS	1,971	1,471	3,442	1,924	1,363	3,287	-4.50%
21-22 YEARS	949	868	1,817	1,033	944	1,977	8.81%
23-24 YEARS	228	267	495	275	349	624	26.06%
*25-34 YEARS	572	295	867	651	287	938	8.19%
*35-44 YEARS	385	102	487	411	109	520	6.78%
*45-54 YEARS	92	19	111	106	33	139	25.23%
*55 YEARS OR MORE	5	1	6	17	1	18	200.00%
TOTAL	4,225	3,031	7,256	4,438	3,093	7,531	3.79%

* Non-traditional students (CHE unofficial policy).

**One (1) undergraduate female missing age data.

GRADUATE

AGE	1991			1992			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
21-22 YEARS	52	18	70	36	18	54	-22.86%
23-24 YEARS	130	59	189	141	59	200	5.82%
25-34 YEARS	482	227	709	521	251	772	8.89%
35-44 YEARS	320	111	431	343	113	456	5.80%
45-54 YEARS	106	42	148	90	41	131	-11.49%
55 YEARS OR MORE	6	3	9	16	7	23	155.56%
TOTAL	1,096	460	1,556	1,147	489	1,636	5.14%

**One (1) graduate female missing age data.

HEADCOUNT ENROLLMENT BY LEVEL, RACE, SEX AND ENROLLMENT STATUS-FALL 1992

UNDERGRADUATE

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	9	2	29	0	40
Black	132	14	135	13	294
American Indian	8	0	2	1	11
Asian	6	3	5	1	15
Hispanic	7	2	7	0	16
White	3,516	740	2,654	246	7,156
TOTAL	3,678	761	2,832	261	7,532

GRADUATE

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	8	0	14	1	23
Black	3	2	4	1	10
American Indian	1	1	0	0	2
Asian	0	6	1	0	7
Hispanic	0	3	0	0	3
White	132	992	117	351	1,592
TOTAL	144	1,004	136	353	1,637

**COMPARATIVE HEADCOUNT ENROLLMENT BY ORIGIN,
CLASSIFICATION, LEVEL AND STATUS
FALL 1991 TO FALL 1992**

CLASSIFICATION	IN-STATE		OTHER STATES AND TERRITORIES		FOREIGN		TOTAL		PERCENT CHANGE
	1991	1992	1991	1992	1991	1992	1991	1992	
FRESHMAN									
FULL-TIME	1,971	1,951	421	376	19	13	2,411	2,340	-2.94%
PART-TIME	353	422	4	6	1	2	358	430	20.11%
TOTAL	2,324	2,373	425	382	20	15	2,769	2,770	0.04%
SOPHOMORE									
FULL-TIME	1,166	1,176	246	238	12	10	1,424	1,424	0.00%
PART-TIME	96	141	2	8	0	1	98	150	53.06%
TOTAL	1,262	1,317	248	246	12	11	1,522	1,574	3.42%
JUNIOR									
FULL-TIME	1,023	1,017	240	193	8	12	1,271	1,222	-3.86%
PART-TIME	143	158	2	4	0	1	145	163	12.41%
TOTAL	1,166	1,175	242	197	8	13	1,416	1,385	-2.19%
SENIOR									
FULL-TIME	1,139	1,254	207	260	5	10	1,351	1,524	12.81%
PART-TIME	188	262	9	17	1	0	198	279	40.91%
TOTAL	1,327	1,516	216	277	6	10	1,549	1,803	16.40%
LOWER DIVISION									
FULL-TIME	3,137	3,127	667	614	31	23	3,835	3,764	-1.85%
PART-TIME	449	563	6	14	1	3	456	580	27.19%
TOTAL	3,586	3,690	673	628	32	26	4,291	4,344	1.24%
UPPER DIVISION									
FULL-TIME	2,162	2,271	447	453	13	22	2,622	2,746	4.73%
PART-TIME	331	420	11	21	1	1	343	442	28.86%
TOTAL	2,493	2,691	458	474	14	23	2,965	3,188	7.52%
UNDERGRADUATE									
FULL-TIME	5,299	5,398	1,114	1,067	44	45	6,457	6,510	0.82%
PART-TIME	780	983	17	35	2	4	799	1,022	27.91%
TOTAL	6,079	6,381	1,131	1,102	46	49	7,256	7,532	3.80%
GRADUATE									
FULL-TIME	198	214	43	42	21	24	262	280	6.87%
PART-TIME	1,244	1,308	48	46	2	3	1,294	1,357	4.87%
TOTAL	1,442	1,522	91	88	23	27	1,556	1,637	5.21%
GRAND TOTAL									
FULL-TIME	5,497	5,612	1,157	1,109	65	69	6,719	6,790	1.06%
PART-TIME	2,024	2,291	65	81	4	7	2,093	2,379	13.66%
*TOTAL	7,521	7,903	1,222	1,190	69	76	8,812	9,169	4.05%

* Fall 1991 in-state enrollment excludes 53 tuition waivers: 50 waivers other state/territories, 3 waivers foreign.

* Fall 1992 in-state enrollment excludes 75 tuition waivers: 64 waivers other state/territories, 11 waivers foreign.

Highlights

Undergraduate Cohort Retention Rates

The cohort referred to here is the fall 1991 undergraduate population tabulated by class level -- freshman (first-time freshman is a subset of freshman), sophomore, junior, senior. Each classification is in itself a cohort. Student "flow" or movement (by classification) from fall 1991 to fall 1992 is presented in overview.

For any given year each class (freshman through senior) consists of full- and part-time students, students who have declared majors and those who have not, those pursuing 2 or 4-year degrees and those pursuing no degree. Given that information in addition to the knowledge that the majority of undergraduate students are degree-seeking and attended Morehead State University full-time, this class flow overview indicates that (1) drop-out rates by class tend to decrease by class progression, (2) the proportion of students in a given class (freshman through junior) who progress to the next class the following fall increases by original fall 1991 class and (3) fall 1991 first-time freshman who returned in fall 1992 were more likely to return as freshman than sophomore (36% versus 30%) and slightly more than one third (34%) did not return at all.

UNDERGRADUATE COHORT RETENTION RATES BY TRADITIONAL CLASSIFICATION FALL 1991 TO FALL 1992

	1991 Freshmen Returned Fall '92	RETENTION RATE	ADJUSTED RETENTION RATE*
1991 Freshmen Enrollment	2769		
Returned as freshmen	638	23.04%	23.07%
Returned as sophomores	1004	36.26%	36.31%
Returned as juniors	83	3.00%	3.00%
Others	14	0.51%	0.51%
Did not return/No degree	1026	37.05%	37.11%
Graduated and left	4	0.14%	
TOTAL	2769	100%	100%
1991 First-time Freshmen Returned Fall '92			
1991 First-Time Freshman Enrollment	1287		
Returned as freshmen	468	36.36%	
Returned as sophomores	384	29.84%	Not Applicable
Others	0	0.00%	
Did not return/No degree	435	33.80%	
Graduated	0	0.00%	
TOTAL	1287	100%	
1991 Sophomores Returned Fall '92			
1991 Sophomore Enrollment	1522		
Returned as sophomores	232	15.24%	15.69%
Returned as juniors	871	57.23%	58.89%
Returned as senior	89	5.85%	6.02%
Others	1	0.07%	0.07%
Did not return/No degree	286	18.79%	19.34%
Graduated and left	43	2.83%	
TOTAL	1522	100%	100%
1991 Juniors Returned Fall '92			
1991 Junior Enrollment	1416		
Returned as juniors	147	10.38%	11.09%
Returned as senior	961	67.87%	72.53%
Returned as graduate student	2	0.14%	0.15%
Did not return/No degree	215	15.18%	16.23%
Graduated and left	91	6.43%	
TOTAL	1416	100%	100%
1991 Seniors Returned Fall '92			
1991 Senior Enrollment	1549		
Returned as senior	533	34.41%	66.05%
Returned as graduate student	107	6.91%	13.26%
Did not return/No degree	167	10.78%	20.69%
Graduated and left	742	47.90%	
TOTAL	1549	100%	100%

TOTAL percentages have been rounded to the nearest percent.

*Adjusted Retention Rates are calculated using the total number of students in that classification minus the number who graduated and left.

UNDERGRADUATE COHORT RETENTION RATES FALL 1992 TO SPRING 1993

By CHE Classification

	Enrolled Fall 92	Returned Spring 93	Graduated Fall 92	Graduated and Left	Graduated and Returned	Retention Rate*
<i>Degree-Seeking</i>						
Freshman	2508	2034	--	--	--	81%
FTFr**	1394	1187	--	--	--	85%
Sophomore	1557	1387	8	4	4	89%
Junior	1376	1299	25	19	6	91%
Senior	1798	1397	340	277	63	92%
<i>Non-degree Seeking</i>						
Undergraduate	264	124	--	--	--	47%
Non-degree						
High School	26	16	--	--	--	62%
Undergraduate	3	0	--	--	--	0%
Auditor						

Highlights

Fall to spring '93 retention rates were higher for degree-seeking students than for non-degree seeking students and higher for full time students than part-time students regardless of degree-seeking status. Fall to spring retention rates increased with classification from freshman to senior for degree-seekers overall. Both full and part-time retention rates increased corresponding with degree-seeker classification progression.

By CHE Classification and Full-Time/Part-Time Status

	Enrolled Fall 92	Returned Spring 93	Graduated Fall 92 and Left	Graduated Fall 92 and Returned	Total Graduated	Retention Rate*
<i>Degree-Seeking</i>						
Fr - FT	2328	1924	--	--	--	83%
Fr - PT	180	110	--	--	--	61%
So - FT	1423	1291	4	2	6	91%
So - PT	134	96	2	--	2	73%
Jr - FT	1222	1134	11	5	16	94%
Jr - PT	154	95	8	1	9	65%
Sr - FT	1523	1227	244	56	300	96%
Sr - PT	275	170	33	7	40	70%
<i>Non-degree Seeking</i>						
UG ND - FT	14	7	--	--	--	50%
UG ND - PT	250	117	--	--	--	47%
HS - PT	26	16	--	--	--	62%
UG Aud - PT	3	--	--	--	--	0%

*Spring 1993 enrollment divided by Fall 1992 enrollment minus students who graduated and left.

**First-time Freshman a subset of Freshman.

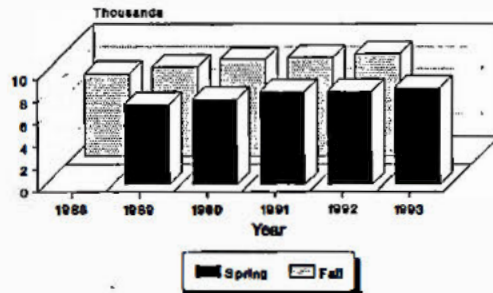
**Five – Year Trends
Comparative Spring Semester
Headcount, Credit Hours, and FTE
By Classification 1989 – 1993**

Class	1989			1990			1991			1992			1993		
	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE
Freshman	2,237	30,746	1,922	2,240	30,960	1,936	2,284	30,317	1,895	2,074	27,442	1,715	2,125	27,657	1,729
Sophomore	1,236	18,474	1,155	1,458	21,928	1,372	1,608	23,397	1,462	1,525	22,299	1,393	1,522	21,154	1,322
Junior	951	14,071	879	1,165	17,292	1,082	1,368	20,029	1,252	1,398	20,427	1,277	1,425	20,337	1,271
Senior	1,230	17,802	1,112	1,234	17,985	1,125	1,498	21,790	1,362	1,767	25,672	1,604	1,882	26,331	1,646
Graduate	1,495	7,641	636	1,494	7,616	635	1,499	7,676	640	1,575	8,051	671	1,659	8,341	695
Total	7,149	88,734	5,704	7,591	95,781	6,150	8,257	103,209	6,611	8,339	103,891	6,660	8,613	103,820	6,663

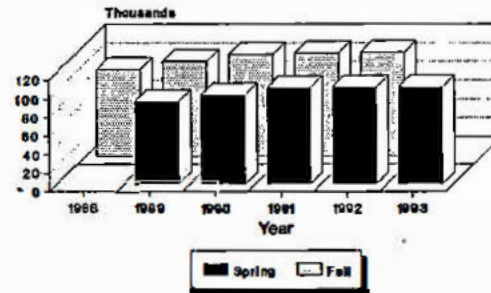
AIMS Database.

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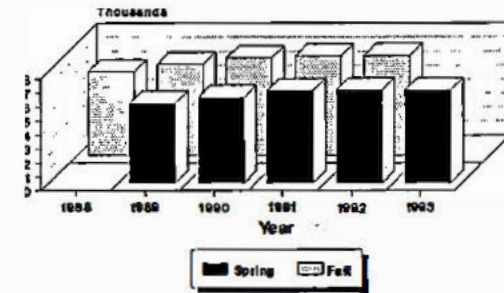
COMPARATIVE HEADCOUNT ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER



COMPARATIVE CREDIT HOURS ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER



COMPARATIVE FTE ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER

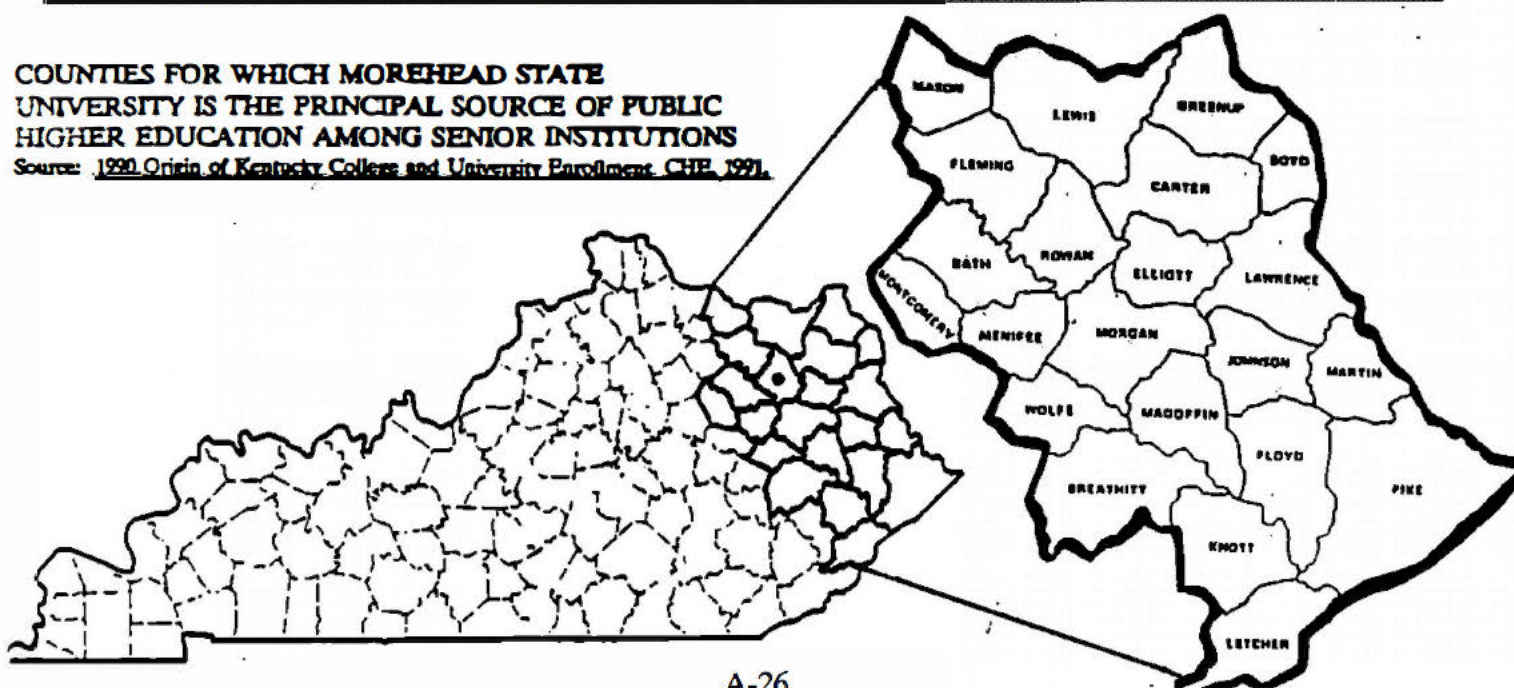


SERVICE-REGION COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1992

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
ROWAN	7	84	588	173	761
PIKE	36	94	414	223	637
FLOYD	51	42	361	155	516
CARTER	13	80	385	69	454
MORGAN	11	72	390	37	427
BOYD	52	34	261	121	382
MONTGOMERY	9	54	278	55	333
GREENUP	29	33	234	77	311
JOHNSON	24	37	223	71	294
LETCHER	16	30	176	49	225
MAGOFFIN	17	26	162	55	217
BATH	0	25	194	23	217
LEWIS	7	25	158	26	184
KNOTT	19	22	132	51	183
FLEMING	8	24	145	34	179
ELLIOTT	1	24	146	26	172
MASON	16	12	122	35	157
BREATHITT	9	17	135	17	152
LAWRENCE	12	28	122	23	145
MENIFEE	1	20	105	17	122
WOLFE	5	14	92	23	115
MARTIN	14	11	77	32	109
SERVICE-REGION TOTAL	357	808	4,900	1,392	6,292

COUNTIES FOR WHICH MOREHEAD STATE
UNIVERSITY IS THE PRINCIPAL SOURCE OF PUBLIC
HIGHER EDUCATION AMONG SENIOR INSTITUTIONS

Source: 1990 Origin of Kentucky College and University Enrollment, CHE, 1991.



OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1992

COUNTY	1ST-TIME		UGRAD	GRAD	TOTAL
	TRANSFERS	FRESHMAN			
JEFFERSON	12	29	213	4	217
PERRY	28	11	145	48	193
FAYETTE	8	28	134	11	145
POWELL	2	19	63	15	78
BOURBON	1	8	69	0	69
KENTON	3	21	66	0	66
NICHOLAS	3	9	55	2	57
HARRISON	3	8	50	2	52
CLARK	0	11	40	4	44
BOONE	2	14	37	1	38
FRANKLIN	2	8	34	2	36
CAMPBELL	2	10	35	0	35
BRACKEN	2	5	30	2	32
SCOTT	1	10	31	0	31
JESSAMINE	1	4	26	2	28
HARDIN	0	9	22	3	25
HARLAN	5	3	20	1	21
MADISON	0	1	18	3	21
LAUREL	0	4	19	0	19
GRANT	0	3	17	2	19
LESLIE	2	2	15	3	18
WHITLEY	3	4	14	4	18
OWSLEY	1	1	14	3	17
BULLITT	0	3	17	0	17
ROBERTSON	0	0	13	4	17
PENDLETON	0	6	16	1	17
OLDHAM	0	2	16	0	16
NELSON	0	5	15	0	15
SHELBY	0	2	15	0	15
ESTILL	0	2	13	2	15
WOODFORD	0	3	14	0	14
KNOX	1	6	12	1	13
OWEN	0	2	12	0	12
BOYLE	1	2	12	6	12
PULASKI	2	4	11	0	11
MERCER	0	2	10	1	11
CARROLL	0	6	10	0	10
MEADE	0	1	9	0	9
WASHINGTON	0	1	8	0	8

(Continued)

OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1992

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
HENRY	0	0	8	0	8
LARUE	0	2	8	0	8
LEE	0	0	7	1	8
ANDERSON	1	0	7	0	8
LINCOLN	0	2	7	1	8
BELL	2	1	6	0	6
DAVIESS	1	0	4	2	6
GARRARD	0	2	5	0	5
MCCRACKEN	2	0	5	0	5
HENDERSON	2	0	5	0	5
MARION	0	1	4	1	5
CLAY	0	1	3	1	4
MCCREARY	0	0	2	2	4
MUHLENBERG	1	0	4	0	4
CALDWELL	0	0	3	0	3
WAYNE	0	1	3	0	3
CHRISTIAN	0	1	3	0	3
RUSSELL	0	0	2	0	2
WARREN	0	2	2	0	2
HOPKINS	0	0	2	0	2
TAYLOR	0	1	2	0	2
OHIO	0	0	2	0	2
GALLATIN	0	2	2	0	2
BARREN	0	0	1	0	1
BRECKINRIDGE	0	0	1	0	1
CASEY	0	0	1	0	1
GRAYSON	0	0	1	0	1
GREEN	0	0	1	0	1
HART	1	0	1	0	1
MARSHALL	0	1	1	0	1
METCALFE	0	0	1	0	1
MONROE	0	0	1	0	1
ROCKCASTLE	0	0	1	0	1
SIMPSON	0	1	1	0	1
SPENCER	0	1	1	0	1
TODD	0	1	1	0	1
TRIMBLE	0	0	1	0	1
UNION	0	0	1	0	1
TOTALS					
OTHER IN-STATE COUNTIES	95	342	1481	130	1611
SERVICE-REGION	357	808	4900	1392	6292
ALL KY COUNTIES	452	1150	6381	1522	7903

**ENROLLMENT ORIGIN:
STATES BY DESCENDING TOTAL ENROLLMENT-FALL 1992**

STATE	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
KENTUCKY	452	1,150	6,381	1,522	7,903
OHIO	41	147	747	48	795
INDIANA	2	15	69	4	73
WEST VIRGINIA	3	12	46	14	60
FLORIDA	4	9	39	2	41
ILLINOIS	4	8	30	2	32
VIRGINIA	2	9	27	5	32
NEW JERSEY	4	15	25	0	25
MICHIGAN	5	2	20	1	21
NEW YORK	1	4	16	5	21
PENNSYLVANIA	0	4	12	1	13
GEORGIA	0	2	9	1	10
TENNESSEE	2	2	11	1	12
CALIFORNIA	4	2	8	1	9
MARYLAND	3	0	7	0	7
TEXAS	0	1	5	1	6
VERMONT	1	1	5	0	5
CONNECTICUT	0	3	4	0	4
DELEWARE	3	0	3	0	3
MASSACHUSETTS	2	1	3	0	3
NORTH CAROLINA	0	0	2	1	3
ARKANSAS	1	0	2	0	2
MISSOURI	1	0	2	0	2
NEW HAMPSHIRE	0	2	2	0	2
SOUTH CAROLINA	0	1	2	0	2
WISCONSIN	0	0	2	0	2
ALASKA	0	0	1	0	1
COLORADO	0	1	1	0	1
DISTRICT OF COLUMBIA	1	0	1	0	1
MINNESOTA	0	0	1	0	1
OREGON	0	0	0	1	1
STATES TOTAL	536	1,391	7,483	1,610	9,093

**ENROLLMENT ORIGIN:
FOREIGN COUNTRIES BY DESCENDING TOTAL ENROLLMENT
FALL 1992**

COUNTRY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
JAPAN	0	0	7	1	8
PEOPLES REPUBLIC OF CHINA	1	0	1	6	7
MALAYSIA	0	2	6	1	7
INDIA	0	0	2	4	6
TURKEY	0	0	2	3	5
CANADA	0	0	2	2	4
ETHIOPIA	0	0	4	0	4
THAILAND	0	0	0	4	4
TAIWAN	0	0	0	3	3
BOTSWANA	0	0	2	0	2
ECUADOR	0	0	2	0	2
INDONESIA	0	0	1	1	2
UNITED KINGDOM	0	0	1	1	2
AUSTRALIA	0	0	1	0	1
BANGLADESH	1	0	1	0	1
BOLIVIA	0	0	1	0	1
BRAZIL	0	0	1	0	1
COSTA RICA	0	0	1	0	1
FINLAND	0	0	1	0	1
FRANCE	0	0	1	0	1
GUYANA	0	0	0	1	1
HONG KONG	0	0	1	0	1
IRAN	0	0	1	0	1
MALAWI	0	0	1	0	1
MAURITIUS	0	0	1	0	1
MEXICO	0	0	1	0	1
NIGERIA	0	0	1	0	1
NORWAY	0	0	1	0	1
PERU	0	0	1	0	1
SOUTH AFRICA	0	0	1	0	1
SWEDEN	0	0	1	0	1
TURKS & CAICOS	0	1	1	0	1
ZAMBIA	0	0	1	0	1
FOREIGN TOTAL	2	2	49	27	76
STATES TOTAL	536	1,391	7,483	1,610	9,093
UNIVERSITY TOTAL	538	1,394	7,532	1,637	9,169

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION
AND STUDENT CLASSIFICATION -- FALL 1991 WITH FALL 1992**

IN-STATE SENDING INSTITUTION	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1991	1992	1991	1992	1991	1992	1991	1992	1991	1992
UNIVERSITIES										
EASTERN KENTUCKY UNIV.	10	4	5	2	4	2	2	0	21	8
KENTUCKY STATE UNIVERSITY	1	0	0	0	0	0	0	0	1	0
MURRAY STATE UNIVERSITY	1	0	1	0	0	0	0	0	2	0
NORTHERN KENTUCKY UNIV.	3	2	2	4	2	1	0	1	7	8
UNIVERSITY OF KENTUCKY	11	3	3	7	2	2	3	2	19	14
UNIVERSITY OF LOUISVILLE	3	4	0	1	1	0	0	1	4	6
WESTERN KENTUCKY UNIV.	4	0	0	0	0	1	0	1	4	2
TOTAL UNIVERSITIES	33	13	11	14	9	6	5	5	58	38
COMMUNITY COLLEGES										
ASHLAND	26	18	17	28	28	25	3	8	74	79
ELIZABETHTOWN	0	0	2	0	0	0	0	0	2	0
JEFFERSON	3	3	1	1	0	0	0	0	4	4
HAZARD	14	19	15	19	6	8	3	2	38	48
HENDERSON	1	1	0	0	0	0	0	1	1	2
HOPKINSVILLE	0	0	1	0	0	0	0	0	1	0
LEXINGTON	6	7	0	2	0	0	0	0	6	9
MAYSVILLE	15	8	7	10	9	7	4	3	35	28
PADUCAH	0	1	0	0	0	0	0	0	0	1
PRESTONSBURG	41	30	30	33	38	51	8	7	117	121
SOMERSET	0	2	1	1	0	0	0	0	1	3
SOUTHEAST	7	8	1	7	2	2	0	2	10	19
TOTAL COMM. COLLEGES	113	97	75	101	83	93	18	23	289	314
INDEPENDENT SR. INST.										
ALICE LLOYD COLLEGE	4	1	4	5	2	2	0	1	10	9
ASBURY COLLEGE	0	0	0	1	0	0	0	0	0	1
BELLARINE COLLEGE	3	0	0	0	0	0	0	0	3	0
BEREA COLLEGE	2	0	2	1	2	2	1	0	7	3
CUMBERLAND COLLEGE	1	3	0	3	1	0	0	0	2	6
GEORGETOWN COLLEGE	1	2	1	1	0	1	0	0	2	4
KENTUCKY CHRISTIAN COLLEGE	0	0	1	3	2	1	0	2	3	6
KENTUCKY WESLEYAN COLLEGE	0	1	0	0	0	0	0	0	0	1
PIKEVILLE COLLEGE	3	2	3	2	1	4	1	2	8	10
THOMAS MORE COLLEGE	1	0	0	1	0	0	0	0	1	1
UNION COLLEGE	2	2	0	0	0	0	0	0	2	2
TOTAL INDEP. SR. INST.	17	11	11	17	8	10	2	5	38	43
INDEPENDENT JR. INST.										
LEES COLLEGE	7	4	4	9	10	5	0	0	21	18
LINDSEY UNION	3	1	1	2	1	0	0	0	5	3
MIDWAY COLLEGE	2	1	0	2	0	0	0	1	2	4
SUE BENNETT COLLEGE	0	0	0	0	2	0	0	0	2	0
ST. CATHERINE COLLEGE	1	0	0	0	0	0	0	0	1	0
TOTAL INDEP. JR. INST.	13	6	5	13	13	5	0	1	31	25
OTHER IN-STATE INST.										
UNKNOWN	1	1	0	0	0	1	0	0	1	2
SPENCERIAN COLLEGE	1	0	0	0	0	0	0	0	1	0
SULLIVAN COLLEGE BUSINESS	1	0	0	1	0	0	0	0	1	1
WATTERSON COLLEGE	0	0	0	0	0	1	0	0	0	1
TOTAL OTHER IN-STATE INST.	3	1	0	1	0	2	0	0	3	4
TOTAL IN-STATE SENDING INSTITUTIONS	179	128	102	146	113	116	25	34	419	424

(Continued)

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION
AND STUDENT CLASSIFICATION -- FALL 1991 WITH FALL 1992**

OTHER SENDING INSTITUTIONS	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1991	1992	1991	1992	1991	1992	1991	1992	1991	1992
OUT-OF-STATE/COUNTRY INST.										
ALABAMA	0	1	0	2	1	1	0	0	1	4
ARIZONA	1	0	0	0	0	0	0	0	1	0
ARKANSAS	0	0	0	0	0	0	0	0	0	0
CALIFORNIA	1	2	0	0	1	1	1	0	3	3
COLORADO	0	0	1	0	0	0	0	0	1	0
CONNECTICUT	0	1	0	0	0	0	0	0	0	1
DELEWARE	0	1	0	2	0	0	0	0	0	3
FLORIDA	2	2	0	0	1	1	0	0	3	3
GEORGIA	0	0	0	0	0	0	0	0	0	0
HAWAII	1	0	0	0	0	0	0	0	1	0
ILLINOIS	4	2	2	3	3	0	0	0	9	5
INDIANA	2	1	2	1	1	0	0	0	5	2
IOWA	0	0	0	0	0	0	0	0	0	0
LOUISIANA	0	0	0	0	1	0	0	0	1	0
MARYLAND	1	1	0	1	0	1	0	0	1	3
MASSACHUSETTS	1	1	0	0	0	0	0	1	1	2
MICHIGAN	2	3	0	1	1	1	0	1	3	6
MINNESOTA	0	0	1	0	0	0	0	0	1	0
MISSISSIPPI	0	1	0	1	0	1	0	0	0	3
MISSOURI	1	0	0	1	0	0	0	0	1	1
MONTANA	0	1	1	0	0	0	0	0	1	1
NEBRASKA	1	0	0	0	0	0	0	0	1	0
NEW JERSEY	0	4	0	0	0	1	0	0	0	5
NEW MEXICO	1	0	0	0	0	0	0	0	1	0
NEW YORK	2	1	1	0	0	0	0	0	3	1
NORTH CAROLINA	2	0	0	1	0	0	0	0	2	1
OHIO	29	22	14	14	5	3	2	3	50	42
OKLAHOMA	1	0	0	0	0	0	0	0	1	0
PENNSYLVANIA	0	0	0	0	1	0	0	0	1	0
SOUTH CAROLINA	0	0	0	0	0	1	0	0	0	1
SOUTH DAKOTA	0	1	0	0	0	0	0	1	0	2
TENNESSEE	1	0	1	1	1	2	1	0	4	3
TEXAS	2	2	0	0	0	0	0	0	2	2
UTAH	0	0	0	2	0	0	0	0	0	2
VERMONT	1	0	0	1	0	0	0	1	1	2
VIRGINIA	1	2	1	0	0	0	0	0	2	2
WASHINGTON	0	0	1	0	0	0	0	0	1	0
WEST VIRGINIA	7	0	1	6	13	4	0	3	21	13
WISCONSIN	1	0	0	0	0	0	0	0	1	0
ALL FOREIGN TRANSFERS	0	1	1	0	0	0	0	0	1	1
TOTAL OUT-OF-STATE INST.	65	50	27	37	29	17	4	10	125	114
GRAND TOTAL TRANSFERS	244	178	129	183	142	133	29	44	544	538

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ACADEMIC PROGRAMS
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Highlights

Academic Programs

In fall 1990, departments within the College of Professional Studies were reorganized to create two new colleges -- the College of Business and the College of Education and Behavioral Sciences. University enrollment increased by 24% from fall 1988 to fall 1992 and enrollment by colleges and majors within departments grew, with few exceptions, by variable rates.

Applied Sciences and Technology

AS&T, long MSU's smallest college, appears to have experienced the greatest percent growth in enrollment over the past five years (up 344 students or 42%). In fall 1992, three of five departments show increased enrollment over fall 1988 levels. Proportionately, the largest increases in enrollments occurred in Nursing and Allied Health (up 377%, from 107 in 1988 to 510 in 1992) due primarily to re-implementation of the 2-year program in Nursing, growth in the 2-year program in Radiologic Technology, and the addition of a 2-year program in Respiratory Therapy. Enrollment in the department of Home Economics increased from 159 in fall 1988 to a 5-year peak of 203 in fall 1990; fall 1992 enrollment in this department was 195, 23% higher than in 1988. Majors in Food Production (now Institutional Food Workers and Administration) have more than doubled since 1988 (up 105% from 20 to 41) and the addition of an Associate level program in Child Care Provider/Assistant in 1989 have helped to off-set declining enrollments in other departmental 2-year programs. Enrollment in Vocational Education, AS&T's college-wide graduate program was at its highest in fall 1991 with 38 majors readjusting downward again in fall 1992 to 27 majors, two more than in fall 1988.

Majors in the departments of Agriculture and Natural Resources (Ag) and Industrial Education and Technology (IET) have decreased by eight and twenty-three percent, respectively, over the past five years. Historically, two majors in Agriculture and Natural Sciences -- Veterinarian Assisting (Associate) and Agricultural Sciences (Bachelor) -- and three majors in Industrial Technology -- Electronics Technology (Associate), Industrial Arts Education (Bachelor) and Industrial Technology (Bachelor) -- have accounted for about 75% of each department's total enrollment. From 1988 to 1992, Associate level Veterinarian Assisting majors decreased by 23% while Agricultural Sciences majors increased by 4%, not enough to off-set the other predominate major's decline. During the same period of time, enrollment in IET's three most popular majors, decreased collectively by about 18%.

Arts and Sciences

When the old College of Professional Studies was reorganized into two new colleges in 1990, Arts and Sciences became MSU's largest college. Enrollment by department in Arts and Sciences has increased steadily since 1988 in three primary areas although enrollment in each department, with the exception of Mathematics and Physical Sciences, surpassed fall 1988 levels. Steady increased enrollment in (Bio) Biological and Environmental Sciences over the past five years has been due to growth in the numbers of majors in Medical Technology (up 95%, from 20 to 39), Biology (up 26%, from 231 to 292), and Ecology (up 359%, from 27 to 124) giving that department the highest percentage 5-year increase (59%) as well as the highest number of student enrollment increases (172) during that period. The second highest enrollment 5-year growth area in Arts and Sciences was seen in Individualized Studies (now General Studies), up 120 students in fall 1992 over fall 1988 (from 490 to 610). Geography, Government, and History (GGH) majors increased by about 38% or 110 students over the 5-year span, partially due to the transfer of the major in Social Sciences from Sociology to that department. However, in fall 1992, all other undergraduate majors in GGH were increased over 1988 levels with the largest increment seen in History majors (up 49%, from 72 to 107). With the exception of Mathematics, where numbers of majors was highest in fall 1988 at 143, and Physical Sciences whose majors were at a 5-year high (138) in fall 1989, enrollment by departments has increased over fall 1988 levels. Total enrollment in the College of Arts and Sciences was up about 21% (424 students) in fall 1992 over fall 1988 levels.

Business

Departments within the College of Business existed as the School of Business and Economics through fall 1989. Total fall enrollment in the School of Business and Economics was 979 in 1988 and 1,083 (as the College of Business) in 1992, down from 1991's 5-year high of 1,163 but up about 11% over 1988 levels. Over time, the most popular majors in Business have consistently been in Accounting (department of Accounting and Economics), Management and more recently, Marketing Management (both in the department of Marketing and Management). In fall 1992 Accounting majors declined by 24, the first decrease in five years. Decreases in enrollment were seen also in Management for the second year in row (down 30 from 1991 and 57 from 1990) and for the first time in Marketing Management where majors decreased by 34 (from 148 in 1991 to 114 in 1992). Although fall 1992 total enrollments in the departments of Accounting and Economics (343) and Marketing and Management (489) were significantly higher than in the department of Information Sciences (251), Information Sciences was the only department to show an enrollment increase over fall 1991 levels.

Education and Behavioral Sciences

The College of Education and Behavioral Sciences houses the departments of Elementary, Reading and Special Education; Leadership and Secondary Education; Health, Physical Education and Recreation; Psychology; and Sociology, Social Work, and Corrections. Traditionally, the highest enrollments in the college have been in Baccalaureate and Masters programs in Elementary Education. For this 5-year interval, although enrollment in those programs continued to have highest headcounts departmentally and within the college, fall 1992 totals for each program were below fall 1988 levels (Bachelor Elementary Education, 604 and 575 and Master Elementary Education, 243 and 231, respectively). The 5-year, 159 student enrollment increase in Elementary, Reading and Special Education majors (down slightly from 1990 and 1991 levels) appears to be due to an 84% increase in undergraduate majors in Special Education (from 77 in 1988 to 142 in 1992) and in Junior High/Middle School majors (from 72 in 1988 to 192 in 1992). The department of Leadership and Secondary Education, an all graduate level department, grew by 38% from 1988 to 1992 due primarily to increased enrollment in masters level programs in Guidance and Counseling (up 65%, from 52 to 86) and Adult and Continuing Education (up 130%, from 20 to 46). Leadership and Secondary Education's most popular graduate major, Secondary Education, increased just 8% (from 104 to 112) during the 5-year span. All other departments showed increased enrollments in fall 1992 over fall 1988 levels.

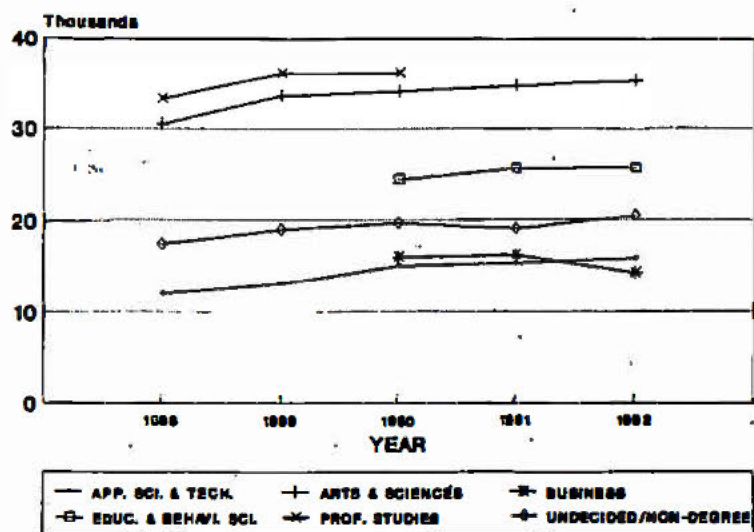
The department of Sociology, Social Work and Corrections added 121 students (up 48% over 1988) despite losing the headcount of majors in Social Sciences to Geography, Government and History. Primary gains were due to increased enrollment in 4-year programs in Social Work and in Sociology. The Master degree program in Sociology had 31 majors in 1992, a 244% (22 students) increase over fall 1988's 9 majors. Psychology majors increased by about 108% from 1988 to 1992 (107 to 223). Undergraduate Psychology majors increased by about 92% (79 students) and Psychology masters level programs increased by 176% during the same period of time. Graduate enrollment in Clinical Psychology increased from 20 in 1988 to 49 in 1992 whereas graduate enrollment in General Psychology increased from 1 to 9. Health, Physical Education and Recreation majors, likewise, show substantial increases in enrollment over the past five years. Highest growth majors were 4-year programs in Physical Education (up 36%, from 86 to 113) and Health Education (up 300%, from 9 to 36). Total enrollment in Education and Behavioral Sciences increased by about 30% from fall 1988 to fall 1992.

Undecided/Non-Degree

Total frequencies of Undecided/Non-degree students have increased by 401 (22%) since fall 1988 whereas the percentage of students in this category (with respect to total university enrollment) has remained fairly constant, between 23% and 24%.

Undecided/Undeclared undergraduates make up the largest subgroup in this category. Students so classified have reported the intent to seek a degree but have not yet declared majors. Historically, the majority of graduate non-degree students tend to be graduate students in formal programs in Education who are fulfilling certification requirements.

**FIVE-YEAR TRENDS: FALL 1988–FALL 1992
STUDENT MAJOR CREDIT HOURS (CONSUMED*)
BY COLLEGE**



COLLEGE	1988	1989	1990	1991	1992
APPLIED SCIENCES & TECH.	11,979	13,025	14,970	15,268	15,713
ARTS & SCIENCES	30,458	33,602	34,037	34,694	35,268
BUSINESS **	—	—	15,885	16,050	14,216
EDUC. & BEHAVIORAL SCI. **	—	—	24,443	25,635	25,654
PROFESSIONAL STUDIES	33,277	36,021	—	—	—
UNDECIDED/NON-DEGREE	17,392	18,957	19,613	19,001	20,472
TOTAL	93,106	101,605	108,948	110,648	111,323

* "Consumed" refers to credit hours taken in any college by majors within a college.

Example – In 1989, Arts & Sciences credit hours taken by majors totaled 33,602 hours.

** Prior to fall 1990, the College of Business and the College of Education & Behavioral Sciences were combined as the College of Professional Studies.

FIVE - YEAR TRENDS FALL 1988 -- FALL 1992
MAJORS BY COLLEGE, DEPARTMENT AND LEVEL

COLLEGE AND DEPARTMENT	FALL 1988			FALL 1989			FALL 1990			FALL 1991			FALL 1992		
	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL
APPLIED SCIENCES & TECHNOLOGY															
Agriculture & Natural Resources	172	—	172	168	—	168	190	—	190	161	—	161	159	—	159
Home Economics	159	—	159	167	—	167	203	—	203	176	—	176	195	—	195
Industrial Education & Technology	364	—	364	382	—	382	341	—	341	307	—	307	280	—	280
Nursing & Allied Health	107	—	107	167	—	167	304	—	304	432	—	432	510	—	510
Vocational Education	—	25	25	—	32	32	—	22	22	—	38	38	—	27	27
Total	802	25	827	884	32	916	1,038	22	1,060	1,076	38	1,114	1,144	27	1,171
ARTS & SCIENCES															
Art	98	10	108	100	12	112	114	6	120	106	7	113	97	12	109
Biological & Environmental Sciences	278	16	294	343	16	359	360	13	373	403	9	412	455	11	466
Communications	304	17	321	337	21	358	342	30	372	310	30	340	312	38	350
English, Foreign Languages & Philosophy	100	17	117	125	29	154	119	23	142	142	19	161	164	26	190
Geography, Government & History	289	3	292	332	3	335	371	3	374	374	1	375	401	1	402
Mathematics	143	—	143	121	—	121	112	—	112	91	—	91	95	—	95
Music	136	2	138	128	8	136	153	6	159	166	10	176	150	8	158
Physical Sciences	136	—	136	138	—	138	107	—	107	117	—	117	83	—	83
University Studies	490	—	490	534	—	534	536	—	536	556	—	556	610	—	610
Total	1,974	65	2,039	2,158	89	2,247	2,214	81	2,295	2,265	76	2,341	2,367	96	2,463
BUSINESS *															
Accounting & Economics	—	—	0	—	—	0	368	—	368	363	—	363	343	—	343
Information Sciences	—	—	0	—	—	0	201	10	211	228	5	233	241	10	251
Management & Marketing	—	—	0	—	—	0	482	95	577	485	82	567	408	81	489
Total	0	0	0	0	0	0	1,051	105	1,156	1,076	87	1,163	992	91	1,083
EDUCATION & BEHAVIORAL SCIENCES*															
Elementary, Reading & Special Education	—	—	0	—	—	0	875	336	1,211	925	292	1,217	909	264	1,173
Leadership & Secondary Education	—	—	0	—	—	0	—	223	223	—	248	248	—	249	249
Health, Physical Education & Recreation	—	—	0	—	—	0	139	23	162	155	12	167	165	24	189
Psychology	—	—	0	—	—	0	151	37	188	142	33	175	165	58	223
Sociology & Social Work	—	—	0	—	—	0	303	22	325	340	26	366	349	31	380
Total	0	0	0	0	0	0	1,468	641	2,109	1,562	611	2,173	1,588	626	2,214
PROFESSIONAL STUDIES															
Business & Economics	887	92	979	959	104	1,063	—	—	0	—	—	0	—	—	0
Education	753	442	1,195	780	486	1,266	—	—	0	—	—	0	—	—	0
Health, Physical Education & Recreation	115	21	136	115	19	134	—	—	0	—	—	0	—	—	0
Psychology	86	21	107	107	28	135	—	—	0	—	—	0	—	—	0
Sociology & Social Work	250	9	259	277	20	297	—	—	0	—	—	0	—	—	0
Total	2,091	585	2,676	2,238	657	2,895	0	0	0	0	0	0	0	0	0
UNDECIDED/NONDEGREE	1,095	742	1,837	1,232	672	1,904	1,312	690	2,002	1,277	744	2,021	1,441	797	2,238
UNIVERSITY TOTAL	5,962	1,417	7,379	6,512	1,450	7,962	7,083	1,539	8,622	7,256	1,556	8,812	7,532	1,637	9,169

* Until Fall 1990, the College of Business and the College of Education & Behavioral Sciences were combined in the College of Professional Studies.

Credit Hours -- "Consumed" and "Generated"

The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that college's academic service profile. For example, Applied Sciences and Technology (AS&T) majors accrued (consumed) 15,713 credit hours in Fall 1992, whereas AS&T faculty taught classes which generated 10,138 credit hours during the same semester.

The number of credit hours taken by AS&T majors in excess of the number of credit hours generated by courses taught in AS&T ($15,713 - 10,138 = 5,575$) were generated by faculty teaching in other colleges. "Consuming" more credit hours than "generated" by the college characterizes AS&T as an academic service "consumer".

The College of Arts and Sciences (A&S), however, is characterized as an academic services "generator". That is, A&S majors accrued (consumed) 35,268 credit hours in Fall 1992 whereas A&S faculty taught courses which generated 55,335 credit hours. The excess hours generated (20,067) characterize A&S as an academic service "generator".

The College of Business (BUS) generated slightly more credit hours (14,547) than its majors consumed (14,216) in fall 1992, qualifying it as an academic service "generator."

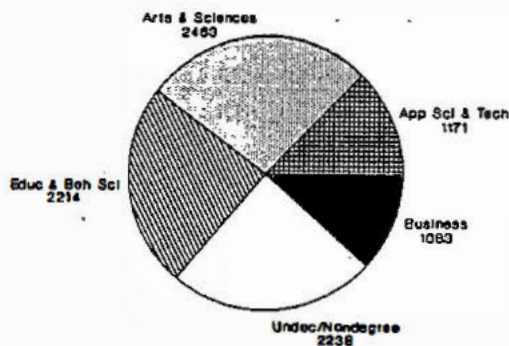
The College of Education and Behavioral Sciences (EBS) generated 5,649 credit hours more than its majors consumed in fall 1992, characterizing the college as an academic service "generator".

**MAJORS HEADCOUNT AND UNIVERSITY CREDIT HOURS (CONSUMED)
COURSE ENROLLMENTS AND CREDIT HOURS (GENERATED*)
BY COLLEGE-FALL 1992**

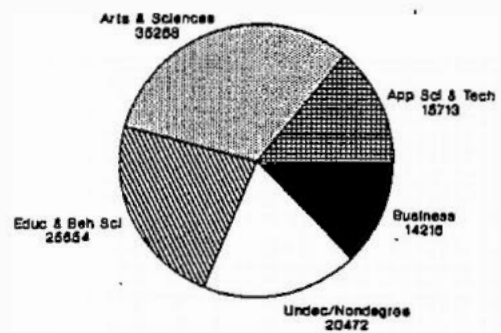
COLLEGE	MAJORS HEADCOUNT	MAJORS CREDIT HOURS (CONSUMED)	COURSE ENROLLMENT	CREDIT HOURS (GENERATED)
APPLIED SCIENCES & TECHNOLOGY	1,171	15,713	5,152	10,138
ARTS & SCIENCES	2,463	35,268	21,320	55,335
BUSINESS	1,083	14,216	4,894	14,547
EDUCATION & BEHAVIORAL SCIENCES	2,214	25,654	11,518	31,303
UNDECIDED/NONDEGREE	2,238	20,472	--	--
UNIVERSITY TOTALS	9,169	111,323	42,884	111,323

* "Generated" refers to credit hours generated through courses taught within a college.

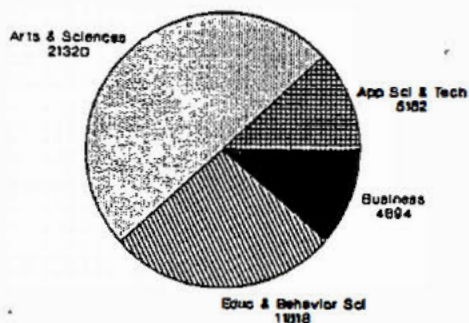
**MAJORS HEADCOUNT
BY COLLEGE**



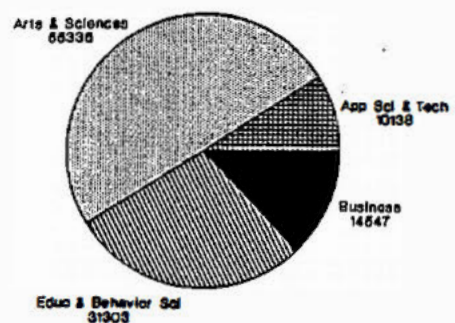
**MAJORS CREDIT HOURS
BY COLLEGE**



**COURSE ENROLLMENT
BY COLLEGE**



**CREDIT HOURS
BY COLLEGE**



"CIP" Majors

"CIP" is an acronym for "A Classification of Instructional Programs", a taxonomy developed by the National Center for Education Statistics which is the Federal standard used for collecting, reporting, and interpreting education program data. The Kentucky Council on Higher Education assigns CIP codes (and descriptions) to all post-secondary approved programs of study.

Prefixes (to the code) "A", "B", "C", "M", "S" and "D" describe program levels - associate, bachelor, certificate, master, specialist and doctoral (joint doctoral program with the University of Kentucky). "Non-degree" and "undecided" prefixes "G" and "U" identify graduate or undergraduate levels.

Highlights

Majors, 1992

Undergraduate

About 17% (1,248) of fall 1992 degree-seeking undergraduates had not yet declared a major program of study and an additional 293 undergraduates did not plan to seek a degree. For degree-seekers, the most popular undergraduate majors continue to be in the fields of Education, Liberal Arts, Business, and Biology. 1992 additions to the listing are the 4-year bachelor programs in History and Sociology and the 2-year associate program in Radiologic Technology. Fall 1992 degree programs with 100 or more majors were:

(Bachelor)	Elementary Teacher Education	575
(Associate)	General Studies	540
(Bachelor)	Biology, General	292
(Bachelor)	Accounting	282
(Bachelor)	Business Administration & Management	239
(Bachelor)	Social Work, General	214
(Bachelor)	Jr. High/Middle School Teacher Education	192
(Associate)	Nursing, RN Training	182
(Bachelor)	Psychology, General	165
(Bachelor)	Industrial Technology	162
(Bachelor)	Special Education, General	142
(Bachelor)	English Language & Literature, General	141
(Bachelor)	R-TV Broadcasting	128
(Bachelor)	Ecology	124
(Bachelor)	Sociology	120
(Bachelor)	Nursing, General Post-RN	119
(Bachelor)	Business Marketing & Marketing Management	114
(Bachelor)	Physical Education Teaching & Coaching	113
(Bachelor)	Music Teacher Education	112
(Bachelor)	Paralegal/Legal Assistant	110
(Bachelor)	Political Sciences & Government, General	108
(Bachelor)	History	107
(Bachelor)	Medical Radiologic Technology/Technician	103

Graduate

Forty-nine percent of fall 1992 graduate students were non-degree enrollees. Traditionally, in contrast to undergraduate non-degree students, graduate non-degree seekers tend to follow programs of study. The majority of graduate non-degree students attend MSU in order to satisfy Rank I and 5th year certification requirements in Education.

The predominate graduate degree majors continue to be:

(Master)	Elementary Teacher Education	231
(Master)	Secondary Teacher Education	112
(Master)	Counselor Education/Student Counseling & Guidance	86
(Master)	Business, General	81

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS—FALL 1992

COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

CIP Major	CIP Description	Headcount	Credit Hours
Agriculture and Natural Resources			
A01-0102	Agricultural Business/Agribusiness Operations	6	77
A01-0301	Agriculture Production Workers & Mngrs., General	3	42
A01-0606	Nursery Operation & Management	6	66
A51-0808	Veterinarian Assistant/Animal Health Technician	47	758
B02-0101	Agriculture/Agricultural Sciences, General	72	1,101
B13-1301	Agricultural Teacher Education	14	247
*B15-0901	Mining Technology/Technician	2	29
B51-0808	Veterinarian Assistant/Animal Health Technician	9	156
	Total	159	2,476
Home Economics			
A08-0102	Fashion Merchandising	9	134
A20-0202	Child Care Provider/Assistant	32	423
A20-0401	Institutional Food Workers & Administrators	1	12
A20-0501	Home Furnishing & Equip. Installers & Consultants	4	49
B13-1204	Interdisciplinary Early Childhood Development	6	78
B13-1308	Home Economics Teacher Education	17	238
B19-0101	Home Economics, General	4	72
B19-0501	Food & Nutrition Studies, General	20	262
B19-0601	Housing Studies, General	29	460
B19-0901	Clothing/Apparel and Textile Studies	32	543
B20-0401	Institutional Food Workers and Administrators	41	615
	Total	195	2,886
Industrial Education and Technology			
A10-0104	Radio/TV Broadcasting Technology/Technician	2	20
A13-1319	Technical Teacher Education	2	6
A15-0101	Architectural Engineering Technology/Technician	6	69
A15-0303	Electronic & Comm. Engin. Technology/Technician	21	290
A15-0403	Electromechanical Technology/Technician	6	74
A15-0603	Industrial Manufacturing Technology/Technician	6	79
A15-0699-04	Manufacturing Technology	6	78
A48-0101	Drafting, General	13	164
A48-0201-02	Graphic Arts	2	34
A48-0508	Welder/Welding Technologist	8	117
A52-0205	Operation Management & Supervision	6	74
B13-1309	Technology Teacher Ed./Industrial Arts Teacher Ed.	35	537
B13-1320	Trade and Industrial Teacher Education	5	45
B15-0603	Industrial/Manufacturing Technology/Technician	162	2,313
	Total	280	3,900

(Continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS—FALL 1992

COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

CIP Major	CIP Description	Headcount	Credit Hours
Nursing and Allied Health			
A51-0907	Medical Radiologic Technology/Technician	103	1,334
A51-0908	Respiratory Therapy Technician	75	869
A51-1601	Nursing, RN Training	182	2,237
B51-1601	Nursing, RN Training	31	242
B51-1699-1	Nursing, General Post-RN	119	1,600
Total		510	6,282
School-Wide Program			
M13-1399-03	Vocational Teacher Education	26	166
**D13-1399-03	Vocational Teacher Education	1	3
Total		27	169
* Suspended program			
** Joint doctoral program/University of Kentucky			
GRAND TOTAL – APPLIED SCIENCES & TECHNOLOGY		1,171	15,713

COLLEGE OF ARTS AND SCIENCES

CIP Major	CIP Description	Headcount	Credit Hours
Art			
B50-0702	Fine/Studio Arts	97	1,400
M13-1302	Art Teacher Education	2	21
M50-0702	Fine/Studio Arts	10	81
Total		109	1,502
Biological and Environmental Sciences			
B26-0101	Biology, General	292	4,306
B26-0603	Ecology	124	1,841
B51-1005	Medical Technology	39	555
M26-0101	Biology, General	11	62
Total		466	6,764
Communications			
A09-0401	Journalism	3	44
A09-0701	Radio & Television Broadcasting	6	89
B09-0101	Communications, General	38	574
B09-0401	Journalism	81	1,264
B09-0701	Radio & Television Broadcasting	128	1,983
B23-1001	Speech & Rhetorical Studies	24	379
B50-0501	Drama/Theater Arts, General	32	507
M09-0101	Communications, General	38	314
Total		350	5,154

(Continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS—FALL 1992

COLLEGE OF ARTS AND SCIENCES

CIP Major	CIP Description	Headcount	Credit Hours
English, Foreign Languages and Philosophy			
B16-0901	French Language & Literature	5	80
B16-0905	Spanish Language and Literature	13	200
B23-0101	English Language & Literature, General	141	2,053
B38-0101	Philosophy	5	75
M23-0101	English Language & Literature, General	26	167
	Total	190	2,575
Geography, Government and History			
B22-0103	Paralegal/Legal Assistant	110	1,620
B45-0101	Social Sciences, General	59	897
B45-0701	Geography	17	255
B45-0801-01	History	107	1,596
B45-1001	Political Science & Government, General	108	1,683
*M45-0801-01	History	1	6
	Total	402	6,057
Mathematics			
B27-0101	Mathematics	72	1,052
B30-0801	Mathematics & Computer Science	23	318
	Total	95	1,370
Music			
B13-1312	Music Teacher Education	112	1,880
B50-0901	Music, General	38	633
M13-1312	Music Teacher Education	6	51
M50-0903	Music - General Performance	2	17
	Total	158	2,581
Physical Sciences			
B13-1316	Science Teacher Education, General	18	251
B13-1399-02	Math & Physical Sciences Teacher Education	5	77
B40-0501	Chemistry, General	11	164
B40-0601	Geology	16	252
B40-0703	Earth and Planetary Sciences	5	68
B40-0801	Physics, General	28	415
	Total	83	1,227

(Continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS—FALL 1992

COLLEGE OF ARTS AND SCIENCES

CIP Major	CIP Description	Headcount	Credit Hours
School—Wide Program			
A24—0102	General Studies	540	7,239
B24—0102	General Studies	70	799
	Total	610	8,038
GRAND TOTAL — ARTS & SCIENCES		2,463	35,268

COLLEGE OF BUSINESS

CIP Major	CIP Description	Headcount	Credit Hours
Accounting and Economics			
B52—0301	Accounting	282	3,868
B52—0801	Finance, General	55	864
B52—0601	Business/Managerial Economics	6	103
	Total	343	4,835
Information Sciences			
A11—0301	Data Processing Technology/Technician	18	235
A52—0401	Administrative Assistant/Secretarial Science, General	55	558
B11—0301	Data Processing Technology/Technician	82	1,152
B13—1303	Business Teacher Education	66	977
B52—0401	Administrative Assistant/Secretarial Science, General	20	264
M13—1303	Business Teacher Education	10	45
	Total	251	3,231
Management and Marketing			
A52—0701	Enterprise Management & Operation, General	17	179
A52—1501	Real Estate	2	15
B52—0201	Business Administration & Management, General	239	3,144
B52—1401	Business Marketing & Marketing Management	114	1,768
B52—1501	Real Estate	36	555
M52—0101	Business, General	81	489
	Total	489	6,150
GRAND TOTAL — BUSINESS		1,083	14,216

(Continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS—FALL 1992

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

CIP Major	CIP Description	Headcount	Credit Hours
Elementary, Reading and Special Education			
B13-1001	Special Education, General	142	2,086
B13-1202	Elementary Teacher Education	575	7,928
B13-1203	Jr. High/Intermediate/Middle School Teacher Education	192	2,700
M13-1001	Special Education, General	18	58
M13-1202	Elementary Education	231	864
M13-1203	Jr High/Intermediate/Middle School Teacher Education	10	50
S13-0301-01	Curriculum & Instruction	4	12
S13-0405	Elementary, Middle & Secondary Education Administration	1	3
Total		1,173	13,701
Leadership and Secondary Education			
M13-1101	Counselor Education/Student Counseling & Guidance Services	86	378
M13-1201	Adult & Continuing Teacher Education	46	303
M13-1205	Secondary Teacher Education	112	429
S13-1101	Counselor Education/Student Counseling & Guidance Services	2	7
S13-1201	Adult & Continuing Teacher Education	3	15
Total		249	1,132
Health, Physical Education and Recreation			
B13-1307	Health Teacher Education	36	527
B13-1314	Physical Education Teaching & Coaching	113	1,613
B31-0301	Parks, Recreation & Leisure Facilities Management	16	241
M13-1314	Physical Education Teaching & Coaching	24	162
Total		189	2,543
Psychology			
B42-0101	Psychology, General	165	2,463
M42-0101	Psychology, General	9	91
M42-0201	Clinical Psychology	49	464
Total		223	3,018
Sociology, Social Work and Corrections			
A43-0102	Corrections/Correctional Administration	15	194
B44-0701	Social Work, General	214	3,080
B45-1101-01	Sociology	120	1,755
M45-1101-01	Sociology	31	231
Total		380	5,260
GRAND TOTAL - EDUCATION AND BEHAVIORAL SCIENCES		2,214	25,654
U6000000	Undergraduate Nondegree	293	1,148
U0000000	Undergraduate Undecided	1,148	15,654
G6000000	Graduate Nondegree	797	3,670
Total		2,238	20,472
GRAND TOTAL - UNIVERSITY		9,169	111,323

NOTE: Undergraduates declaring a degree-level, but no major, are in undergraduate undecided (000000);

Rank I, 5th year Education graduate students are in graduate non-degree (6000000)

Highlights

Academic Summary

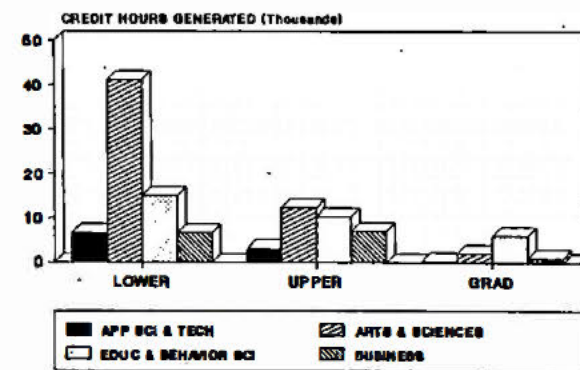
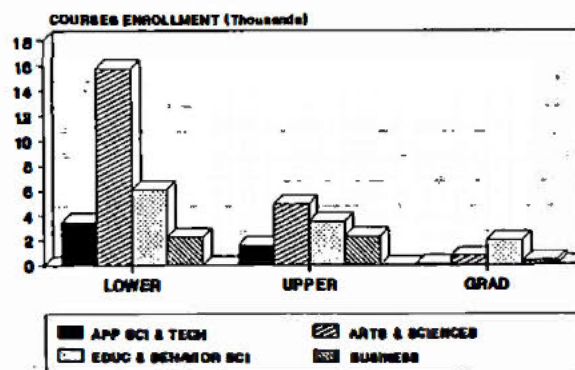
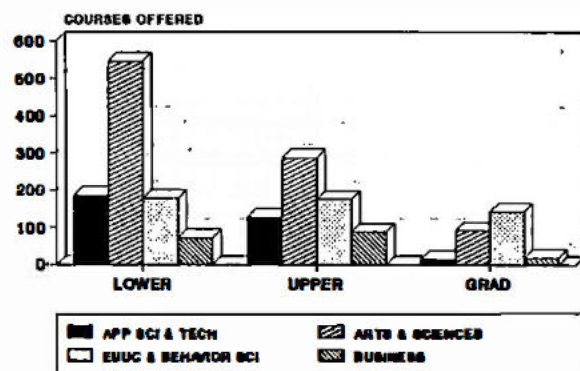
Morehead State University is a predominately undergraduate institution. This overview displays the relative emphasis on undergraduate education by colleges. Overall, nearly 59% of UG courses are lower level (UG) courses. The ratio of lower level course enrollments (and credit hours generated) to upper level enrollments and credit hours generated is about 2.3 to 1. Only about 14% of courses taught are graduate level offerings. These graduate level courses account for 7% of course enrollments and 8% of total credit hours generated.

The college comparative tables and figures underscore the College of Arts and Sciences' role as an "academic service generator". Half of all UG courses are taught in the College of Arts and Sciences which generates slightly more than half of all UG course enrollments and UG credit hours.

Not surprisingly, at the graduate level, the College of Education and Behavioral Sciences is the largest service generator -- courses, enrollment and credit hours -- due primarily to relatively high enrollments in graduate non-degree programs in Education as well as Master/Specialist level programs in Education. The College of Arts and Sciences generates the next largest number of graduate service credits reflecting collective graduate enrollments in several departments within the college. The College of Business ranks third in graduate services produced and the College of Applied Sciences and Technology, which includes only 1 graduate program, ranks fourth.

ACADEMIC SUMMARY, FALL 1992
COURSES TAUGHT, COURSE ENROLLMENT, AND CREDIT HOURS GENERATED
BY COLLEGE AND COURSE LEVEL

COLLEGE	NUMBER OF COURSES TAUGHT				COURSE ENROLLMENT				CREDIT HOURS GENERATED			
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
APPLIED SCI. & TECH.	186	127	15	328	3,465	1,580	107	5,152	6,751	3,092	295	10,138
ART & SCIENCES	546	287	91	924	15,739	4,848	733	21,320	41,126	12,246	1,963	55,335
BUSINESS	72	88	19	179	2,252	2,314	328	4,894	6,618	6,947	982	14,547
EDUC. & BEHAVIORAL SCI	178	175	143	496	6,046	3,465	2,007	11,518	15,065	10,251	5,987	31,303
UNIVERSITY TOTAL	982	677	268	1,927	27,502	12,207	3,175	42,884	69,560	32,536	9,227	111,323



COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

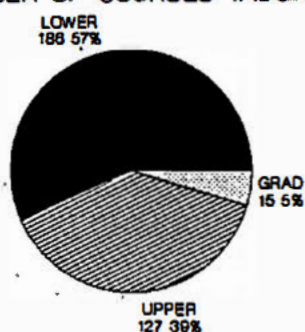
ACADEMIC SUMMARY-FALL 1992

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	45	37	4	86
Home Economics	31	20	3	54
Industrial Education & Technology	53	38	4	95
Nursing & Allied Health	57	32	0	89
Vocational Education	0	0	4	4
Total	186	127	15	328

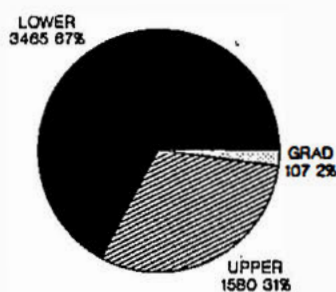
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	739	416	16	1,171
Home Economics	784	256	15	1,055
Industrial Education & Technology	904	498	44	1,446
Nursing & Allied Health	1,038	410	0	1,448
Vocational Education	0	0	32	32
Total	3,465	1,580	107	5,152

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	1,049	659	48	1,756
Home Economics	1,400	593	87	2,080
Industrial Education & Technology	1,539	975	64	2,578
Nursing & Allied Health	2,763	865	0	3,628
Vocational Education	0	0	96	96
Total	6,751	3,092	295	10,138

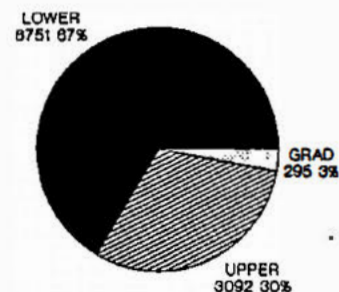
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED



**COLLEGE OF ARTS AND SCIENCES
ACADEMIC SUMMARY-FALL 1992**

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL

DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	32	26	16	74
Biological & Environmental Science	57	30	12	99
Communications	58	61	15	134
English, Foreign Lang. & Philosophy	131	31	15	177
Geography, Government & History	44	44	6	94
Honors	2	0	0	2
Mathematics	56	17	5	78
MSU	22	0	0	22
Music	84	43	18	145
Physical Sciences	60	35	4	99
Total	546	287	91	924

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL

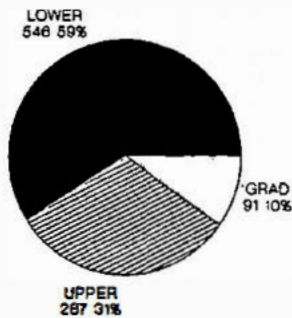
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	912	118	44	1,074
Biological & Environmental Science	2,295	588	101	2,984
Communications	1,095	951	155	2,201
English, Foreign Lang. & Philosophy	3,172	501	158	3,831
Geography, Government & History	2,177	1,255	81	3,513
Honors	49	0	0	49
Mathematics	1,991	449	70	2,510
MSU	538	0	0	538
Music	1,371	499	45	1,915
Physical Sciences	2,139	487	79	2,705
Total	15,739	4,848	733	21,320

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL

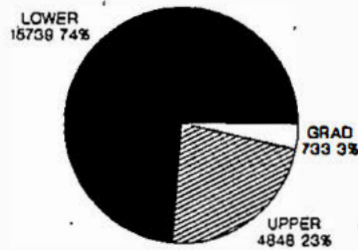
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	2,736	363	128	3,227
Biological & Environmental Science	5,270	1,303	228	6,801
Communications	3,192	2,646	465	6,303
English, Foreign Lang. & Philosophy	9,516	1,491	483	11,490
Geography, Government & History	6,531	3,787	241	10,559
Honors	147	0	0	147
Mathematics	6,085	1,201	208	7,494
MSU	538	0	0	538
Music	2,088	587	90	2,765
Physical Sciences	5,023	868	120	6,011
Total	41,126	12,246	1,963	55,335

COLLEGE OF ARTS AND SCIENCES ACADEMIC SUMMARY-FALL 1992

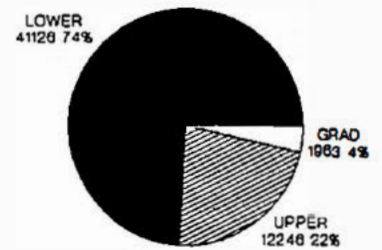
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED



COLLEGE OF BUSINESS ACADEMIC SUMMARY-FALL 1992

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL

DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	20	25	9	54
Information Sciences	42	19	2	63
Management & Marketing	10	44	8	62
Total	72	88	19	179

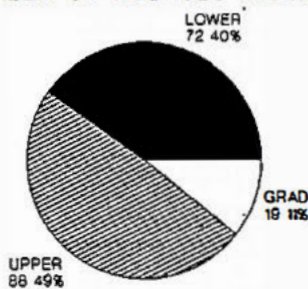
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL

DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	759	701	208	1,668
Information Sciences	1,039	309	7	1,355
Management & Marketing	454	1,304	113	1,871
Total	2,252	2,314	328	4,894

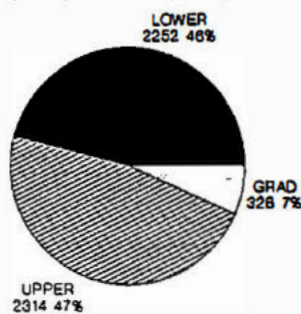
CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL

DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	2,277	2,103	624	5,004
Information Sciences	2,979	930	19	3,928
Management & Marketing	1,362	3,914	339	5,615
Total	6,618	6,947	982	14,547

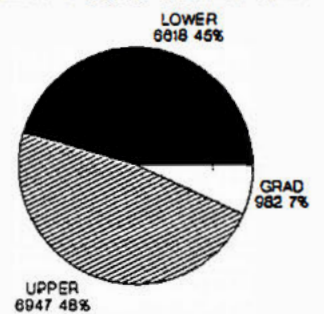
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

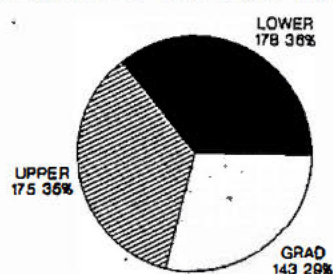
ACADEMIC SUMMARY—FALL 1992

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	20	71	34	125
Health, Physical Educ. & Recreation	69	25	15	109
Leadership & Secondary Education	26	18	46	90
Military Science	13	5	0	18
Psychology	16	14	24	54
Sociology, Social Work & Corr.	34	42	24	100
Total	178	175	143	496

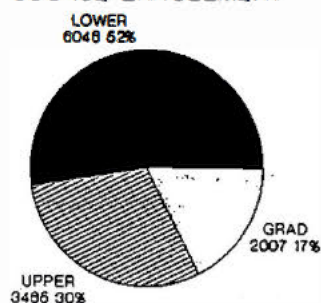
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	451	1,424	628	2,503
Health, Physical Educ. & Recreation	2,216	436	154	2,806
Leadership & Secondary Education	785	366	627	1,778
Military Science	154	34	0	188
Psychology	1,186	274	333	1,793
Sociology, Social Work & Corr.	1,254	931	265	2,450
Total	6,046	3,465	2,007	11,518

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	1,321	4,088	1,875	7,284
Health, Physical Educ. & Recreation	4,139	1,167	463	5,769
Leadership & Secondary Education	2,003	1,483	1,876	5,362
Military Science	296	51	0	347
Psychology	3,557	705	865	5,127
Sociology, Social Work & Corr.	3,749	2,757	908	7,414
Total	15,065	10,251	5,987	31,303

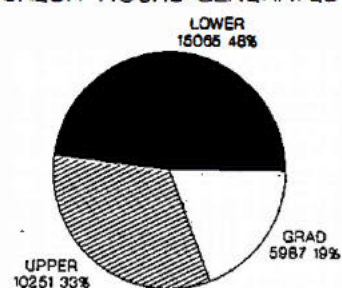
NUMBER OF COURSES TAUGHT



COURSE ENROLLMENT



CREDIT HOURS GENERATED



**COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY
ACADEMIC DETAIL-FALL 1992**

NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	32	30	4	66
	MIN	0	2	0	2
	VET	13	5	0	18
	Department Total	45	37	4	86
HOME ECONOMICS	HEC	20	20	3	43
	PDI	11	0	0	11
	Department Total	31	20	3	54
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	5	0	0	5
	EET	15	5	0	20
	GCT	13	6	0	19
	IET	7	23	4	34
	MFT	8	3	0	11
	ROB	4	1	0	5
	WEL	1	0	0	1
	Department Total	53	38	4	95
NURSING & ALLIED HEALTH	NAHS	5	1	0	6
	NUR	3	0	0	3
	NURA	10	0	0	10
	NURB	9	31	0	40
	RAD	26	0	0	26
	RES	4	0	0	4
	Department Total	57	32	0	89
VOCATIONAL EDUCATION	VOC	0	0	4	4
Department Total		0	0	4	4
College Total		186	127	15	328

(Continued)

COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY
ACADEMIC DETAIL—FALL 1992

COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	533	351	16	900
	MIN	0	23	0	23
	VET	206	42	0	248
	Department Total	739	416	16	1,171
HOME ECONOMICS	HEC	480	256	15	751
	PDI	304	0	0	304
	Department Total	784	256	15	1,055
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	124	0	0	124
	EET	248	76	0	324
	GCT	267	81	0	348
	IET	95	294	44	433
	MFT	90	38	0	128
	ROB	70	9	0	79
	WEL	10	0	0	10
	Department Total	904	498	44	1,446
NURSING & ALLIED HEALTH	NAHS	166	33	0	199
	NUR	95	0	0	95
	NURA	188	0	0	188
	NURB	152	377	0	529
	RAD	407	0	0	407
	RES	30	0	0	30
	Department Total	1,038	410	0	1,448
VOCATIONAL EDUCATION	VOC	0	0	32	32
Department Total		0	0	32	32
College Total		3,465	1,580	107	5,152

(Continued)

**COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY
ACADEMIC DETAIL—FALL 1992**

CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGRICULTURE & NATURAL RESOURCES	AGR	714	556	48	1,318
	MIN	0	33	0	33
	VET	335	70	0	405
	Department Total	1,049	659	48	1,756
HOME ECONOMICS	HEC	1,096	593	87	1,776
	PDI	304	0	0	304
	Department Total	1,400	593	87	2,080
INDUSTRIAL EDUCATION & TECHNOLOGY	CON	243	0	0	243
	EET	375	114	0	489
	GCT	420	113	0	533
	IET	159	664	64	887
	MFT	135	57	0	192
	ROB	177	27	0	204
	WEL	30	0	0	30
	Department Total	1,539	975	64	2,578
NURSING & ALLIED HEALTH	NAHS	318	99	0	417
	NUR	190	0	0	190
	NURA	658	0	0	658
	NURB	291	766	0	1,057
	RAD	1,034	0	0	1,034
	RES	272	0	0	272
	Department Total	2,763	865	0	3,628
VOCATIONAL EDUCATION	VOC	0	0	96	96
Department Total		0	0	96	96
College Total		6,751	3,092	295	10,138

**COLLEGE OF ARTS AND SCIENCES
ACADEMIC DETAIL—FALL 1992**

NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	25	26	16	67
	FNA	7	0	0	7
Department Total		32	26	16	74
BIOLOGICAL & ENVIRON. SCIENCE	BIOL	57	30	12	99
Department Total		57	30	12	99
COMMUNICATIONS	COMM	7	15	6	28
	JOUR	8	7	5	20
	R-TV	16	15	2	33
	SPCH	23	18	2	43
	THEA	4	6	0	10
Department Total		58	61	15	134
ENGLISH, FOREIGN LANG. & PHIL.	ENG	107	15	13	135
	FRN	7	5	1	13
	GER	1	0	0	1
	LAT	1	0	0	1
	PHIL	6	8	0	14
	RUS	2	0	0	2
	SPA	7	3	1	11
Department Total		131	31	15	177
GEOGRAPHY, GOVERNMENT & HIST.	GEO	9	8	2	19
	GOVT	12	17	0	29
	HIS	23	12	4	39
	PLS	0	7	0	7
Department Total		44	44	6	94
HONORS	HON	2	0	0	2
Department Total		2	0	0	2
MATHEMATICS	MATH	56	17	5	78
Department Total		56	17	5	78
MSU	MSU	22	0	0	22
Department Total		22	0	0	22

(Continued)

**COLLEGE OF ARTS AND SCIENCES
ACADEMIC DETAIL—FALL 1992**

NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
MUSIC	MUSC	1	0	0	1
	MUSE	4	3	0	7
	MUSG	17	1	0	18
	MUSH	5	1	0	6
	MUSM	20	18	4	42
	MUSP	22	17	9	48
	MUST	15	0	0	15
	MUSW	0	3	5	8
Department Total		84	43	18	145
PHYSICAL SCIENCES	CHEM	30	13	0	43
	GEOS	12	7	0	19
	PHYS	7	7	0	14
	SCI	11	8	4	23
Department Total		60	35	4	99
College Total		546	287	91	924

COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	412	118	44	574
	AFNA	500	0	0	500
Department Total		912	118	44	1,074
BIOLOGICAL & ENVIRON. SCIENCE		2,295	588	101	2,984
Department Total		2,295	588	101	2,984
COMMUNICATIONS	COMM	13	126	57	196
	JOUR	168	121	45	334
	R-TV	224	199	22	445
	SPCH	552	399	31	982
	THEA	138	106	0	244
Department Total		1,095	951	155	2,201

(Continued)

COLLEGE OF ARTS AND SCIENCES

ACADEMIC DETAIL—FALL 1992

COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ENGLISH, FOREIGN LANG. & PHIL.	ENG	2,639	313	154	3,106
	FRN	103	29	2	134
	GER	12	0	0	12
	LAT	1	0	0	1
	PHIL	275	123	0	398
	RUS	12	0	0	12
	SPA	130	36	2	168
Department Total		3,172	501	158	3,831
GEOGRAPHY, GOVERNMENT & HIST.	GEO	490	254	33	777
	GOVT	585	443	0	1,028
	HIS	1,102	376	48	1,526
	PLS	0	182	0	182
Department Total		2,177	1,255	81	3,513
HONORS	HON	49	0	0	49
Department Total		49	0	0	49
MATHEMATICS	MATH	1,991	449	70	2,510
Department Total		1,991	449	70	2,510
MSU	MSU	538	0	0	538
Department Total		538	0	0	538
MUSIC	MUSC	33	0	0	33
	MUSE	82	52	0	134
	MUSG	211	5	0	216
	MUSH	175	39	0	214
	MUSM	317	249	7	573
	MUSP	243	144	14	401
	MUST	310	0	0	310
	MUSW	0	10	24	34
Department Total		1,371	499	45	1,915
PHYSICAL SCIENCES	CHEM	866	191	0	1,057
	GEOS	403	83	0	486
	PHYS	209	60	0	269
	SCI	661	153	79	893
Department Total		2,139	487	79	2,705
College Total		15,739	4,848	733	21,320

(Continued)

**COLLEGE OF ARTS AND SCIENCES
ACADEMIC DETAIL—FALL 1992**

CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	ART	1,236	363	128	1,727
	FNA	1,500	0	0	1,500
Department Total		2,736	363	128	3,227
BIOLOGICAL & ENVIRON. SCIENCE	BIOL	5,270	1,303	228	6,801
Department Total		5,270	1,303	228	6,801
COMMUNICATIONS	COMM	32	321	171	524
	JOUR	504	363	135	1,002
	R-TV	586	451	66	1,103
	SPCH	1,656	1,193	93	2,942
	THEA	414	318	0	732
Department Total		3,192	2,646	465	6,303
ENGLISH, FOREIGN LANG. & PHIL.	ENG	7,917	939	471	9,327
	FRN	309	77	6	392
	GER	36	0	0	36
	LAT	3	0	0	3
	PHIL	825	367	0	1,192
	RUS	36	0	0	36
	SPA	390	108	6	504
Department Total		9,516	1,491	483	11,490
GEOGRAPHY, GOVERNMENT & HIST.	GEO	1,470	762	99	2,331
	GOVT	1,755	1,332	0	3,087
	HIST	3,306	1,129	142	4,577
	PLS	0	564	0	564
Department Total		6,531	3,787	241	10,559
HONORS	HON	147	0	0	147
Department Total		147	0	0	147
MATHEMATICS	MATH	6,085	1,201	208	7,494
Department Total		6,085	1,201	208	7,494
MSU	MSU	538	0	0	538
Department Total		538	0	0	538

(Continued)

**COLLEGE OF ARTS AND SCIENCES
ACADEMIC DETAIL—FALL 1992**

CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
MUSIC	MUSC	66	0	0	66
	MUSE	146	74	0	220
	MUSG	211	5	0	216
	MUSH	484	117	0	601
	MUSM	233	194	7	434
	MUSP	301	182	27	510
	MUST	647	0	0	647
	MUSW	0	15	56	71
Department Total		2,088	587	90	2,765
PHYSICAL SCIENCES	CHEM	1,736	372	0	2,108
	GEOS	1,025	150	0	1,175
	PHYS	438	122	0	560
	SCI	1,824	224	120	2,168
Department Total		5,023	868	120	6,011
College Total		41,126	12,246	1,963	55,335

**COLLEGE OF BUSINESS
ACADEMIC DETAIL—FALL 1992**

NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCOUNTING & ECONOMICS	ACCT	9	14	5	28
	ECON	11	4	2	17
	FIN	0	7	2	9
Department Total		20	25	9	54
INFORMATION SCIENCES	BSED	0	0	1	1
	CIS	27	7	1	35
	OADM	15	12	0	27
Department Total		42	19	2	63
MANAGEMENT & MARKETING	MKT	0	16	3	19
	MNGT	8	24	5	37
	REAL	2	4	0	6
Department Total		10	44	8	62
College Total		72	88	19	179

(Continued)

COLLEGE OF BUSINESS
ACADEMIC DETAIL—FALL 1992

COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCOUNTING & ECONOMICS	ACCT	340	354	138	832
	ECON	419	137	32	588
	FIN	0	210	38	248
	Department Total	759	701	208	1,668
INFORMATION SCIENCES	BSED	0	0	6	6
	CIS	686	83	1	770
	OADM	353	226	0	579
	Department Total	1,039	309	7	1,355
MANAGEMENT & MARKETING	MKT	0	499	46	545
	MNGT	367	639	67	1,073
	REAL	87	166	0	253
	Department Total	454	1,304	113	1,871
College Total		2,252	2,314	328	4,894

CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCOUNTING & ECONOMICS	ACCT	1,020	1,062	414	2,496
	ECON	1,257	411	96	1,764
	FIN	0	630	114	744
	Department Total	2,277	2,103	624	5,004
INFORMATION SCIENCES	BSED	0	0	16	16
	CIS	2,058	221	3	2,282
	OADM	921	709	0	1,630
	Department Total	2,979	930	19	3,928
MANAGEMENT & MARKETING	MKT	0	1,497	138	1,635
	MNGT	1,101	1,922	201	3,224
	REAL	261	495	0	756
	Department Total	1,362	3,914	339	5,615
College Total		6,618	6,947	982	14,547

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES
ACADEMIC DETAIL-FALL 1992**

NUMBER OF COURSES TAUGHT BY DEPARTMENT, PREFIX, AND LEVEL

SCHOOL/DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
EDUCATION					
ELEM, READING & SPECIAL EDUCATION	EDEC	5	0	3	8
	EDEE	0	27	0	27
	EDEL	9	7	16	32
	EDEM	0	12	0	12
	EDMG	0	15	2	17
	EDSP	4	10	10	24
	EDUC	1	0	3	4
	LSIM	1	0	0	1
Department Total		20	71	34	125
LEADERSHIP & SECONDARY EDUCATION					
	EDAH	6	0	6	12
	EDF	15	2	6	23
	EDGC	5	0	20	25
	EDIL	0	0	9	9
	EDSE	0	16	5	21
Department Total		26	18	46	90
HEALTH, PHYSICAL EDUC. & RECREATION					
	HLTH	24	9	5	38
	HPER	0	0	1	1
	PHED	41	13	5	59
	REC	4	3	4	11
Department Total		69	25	15	109
MILITARY SCIENCE					
Department Total	MS	13	5	0	18
		13	5	0	18
PSYCHOLOGY					
Department Total	PSY	16	14	24	54
		16	14	24	54
SOCIOLOGY					
	COR	2	7	5	14
	SOC	25	20	11	56
	SWK	7	15	8	30
Department Total		34	42	24	100
College Total		178	175	143	496

(Continued)

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

ACADEMIC DETAIL—FALL 1992

COURSE ENROLLMENT BY DEPARTMENT, PREFIX, AND LEVEL

SCHOOL/DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
EDUCATION					
ELEM, READING & SPECIAL EDUCATION	EDEC	129	0	27	156
	EDEE	0	559	0	559
	EDEL	176	143	312	631
	EDEM	0	252	0	252
	EDMG	0	266	27	293
	EDSP	111	204	169	484
	EDUC	19	0	93	112
	LISM	16	0	0	16
Department Total		451	1,424	628	2,503
LEADERSHIP & SECONDARY EDUCATION	EDAH	126	0	67	193
	EDF	538	68	170	776
	EDGC	121	0	210	331
	EDIL	0	0	123	123
	EDSE	0	298	57	355
Department Total		785	366	627	1,778
HEALTH, PHYSICAL EDUC. & RECREATION	HLTH	1,066	168	95	1,329
	HPER	0	0	10	10
	PHED	1,105	249	22	1,376
	REC	45	19	27	91
Department Total		2,216	436	154	2,806
MILITARY SCIENCE	MS	154	34	0	188
Department Total		154	34	0	188
PSYCHOLOGY	PSY	1,186	274	333	1,793
Department Total		1,186	274	333	1,793
SOCIOLOGY	COR	30	95	14	139
	SOC	1,045	518	153	1,716
	SWK	179	318	98	595
Department Total		1,254	931	265	2,450
College Total		6,046	3,465	2,007	11,518

(Continued)

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES
ACADEMIC DETAIL—FALL 1992**

CREDIT HOURS GENERATED BY DEPARTMENT, PREFIX, AND LEVEL

SCHOOL/DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
EDUCATION					
ELEM, READING & SPECIAL EDUCATION	EDEC	387	0	79	466
	EDEE	0	1,959	0	1,959
	EDEL	528	288	932	1,748
	EDEM	0	360	0	360
	EDMG	0	885	81	966
	EDSP	333	596	504	1,433
	EDUC	57	0	279	336
	LSIM	16	0	0	16
Department Total		1,321	4,088	1,875	7,284
LEADERSHIP & SECONDARY EDUCATION	EDAH	126	0	201	327
	EDF	1,614	204	510	2,328
	EDGC	263	0	657	920
	EDIL	0	0	337	337
	EDSE	0	1,279	171	1,450
Department Total		2,003	1,483	1,876	5,362
HEALTH, PHYSICAL EDUC. & RECREATION	HLTH	2,554	400	283	3,237
	HPER	0	0	30	30
	PHED	1,499	714	70	2,283
	REC	86	53	80	219
Department Total		4,139	1,167	463	5,769
MILITARY SCIENCE	MS	296	51	0	347
Department Total		296	51	0	347
PSYCHOLOGY	PSY	3,557	705	865	5,127
Department Total		3,557	705	865	5,127
SOCIOLOGY	COR	90	283	54	427
	SOC	3,036	1,556	474	5,066
	SWK	623	918	380	1,921
Department Total		3,749	2,757	908	7,414
College Total		15,065	10,251	5,987	31,303

ON-CAMPUS CREDIT HOURS & COURSE ENROLLMENT BY COLLEGE & COURSE LEVEL—FALL 1992

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS
APPLIED SCIENCES & TECH.	3,399	6,606	1,500	2,913	85	229	4,984	9,748
ARTS & SCIENCES	15,383	40,058	4,658	11,723	623	1,635	20,664	53,416
BUSINESS	2,156	6,330	2,170	6,515	205	613	4,531	13,458
EDUC. & BEHAVIORAL SCI.	5,924	14,727	3,245	9,651	1,110	3,294	10,279	27,672
TOTAL	26,862	67,721	11,573	30,802	2,023	5,771	40,458	104,294

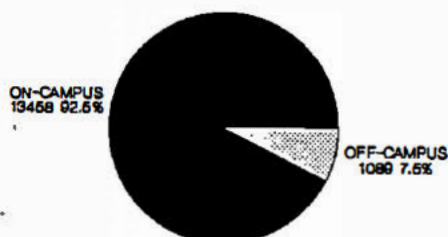
APPLIED SCIENCES & TECHNOLOGY
CREDIT HOURS



ARTS AND SCIENCES
CREDIT HOURS



BUSINESS
CREDIT HOURS



EDUCATION AND BEHAVIORAL SCIENCES
CREDIT HOURS



OFF-CAMPUS CREDIT HOURS & COURSE ENROLLMENT BY COLLEGE & COURSE LEVEL—FALL 1992

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS
APPLIED SCIENCES & TECH.	66	145	80	179	22	66	168	390
ARTS & SCIENCES	356	1,068	190	523	110	328	656	1,919
BUSINESS	96	288	144	432	123	369	363	1,089
EDUC. & BEHAVIORAL SCI.	122	338	220	600	897	2,693	1,239	3,631
TOTAL	640	1,839	634	1,734	1,152	3,456	2,426	7,029

**NUMBER OF OFF-CAMPUS CLASSES & COURSE ENROLLMENT
BY COLLEGE AND COUNTY—FALL 1992**

COUNTY	APPLIED SCIENCES & TECHNOLOGY		ARTS & SCIENCES		BUSINESS		EDUCATION & BEHAVIORAL SCIENCES		TOTAL	
	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT	CLASSES	ENROLLMENT
BOYD	3	12	4	75	10	190	17	256	34	533
BREATHITT	0	0	0	0	0	0	0	0	0	0
FLOYD	9	101	8	170	5	77	20	484	42	832
JOHNSON	0	0	0	0	0	0	0	0	0	0
LETCHER	0	0	0	0	0	0	3	47	3	47
MARTIN	0	0	0	0	0	0	0	0	0	0
MASON	2	15	0	0	0	0	0	0	2	15
MONTGOMERY	0	0	2	49	1	11	2	47	5	107
MORGAN	4	40	21	345	4	85	9	142	38	612
PIKE	0	0	1	17	0	0	14	263	15	280
TOTAL	18	168	36	656	20	363	65	1,239	139	2,426

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**OFF-CAMPUS CREDIT HOURS & FTE BY COURSE LEVEL,
COLLEGE AND COUNTY—FALL 1992**

COUNTY	UNDERGRADUATE						GRADUATE						TOTAL	
	AS&T	A&S	Bus	E&BSci	Total	FTE	AS&T	A&S	Bus	E&BSci	Total	FTE	CrdHrs	FTE
BOYD	38	186	318	243	785	49	0	39	252	525	816	68	1,601	117
BREATHITT	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FLOYD	180	298	114	357	949	59	21	165	117	1,031	1,334	111	2,283	170
JOHNSON	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LETCHER	0	0	0	0	0	0	0	0	0	141	141	12	141	12
MARTIN	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MASON	0	0	0	0	0	0	45	0	0	0	45	4	45	4
MONTGOMERY	0	147	33	0	180	11	0	0	0	141	141	12	321	23
MORGAN	106	960	255	338	1,659	104	0	75	0	60	135	11	1,794	115
PIKE	0	0	0	0	0	0	0	49	0	795	844	70	844	70
TOTAL	324	1,591	720	938	3,573	223	66	328	369	2,693	3,456	288	7,029	511

OFF-CAMPUS CREDIT HOURS BY COLLEGE, DEPARTMENT, COURSE PREFIX, AND COURSE LEVEL—FALL 1992

COLLEGE OF APPLIED SCIENCES & TECHNOLOGY

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
AGR & NATL RES	AGR	0	0	21	21
HOME ECONOMICS	HEC	7	0	0	7
	PDI	0	0	0	0
INDUSTRIAL EDUC TECH	IET	0	41	0	41
	GCT	36	0	0	36
	ROB	33	0	0	33
	WEL	30	0	0	30
NURSING & ALLIED HEALTH	NURB	39	138	0	177
VOCATIONAL EDUCATION	VOC	0	0	45	45
TOTAL		145	179	66	390

COLLEGE OF ARTS & SCIENCES

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ART	FNA	114	18	0	132
BIOL & ENV SCIENCES	BIOL	0	124	0	124
COMMUNICATIONS	JOUR	0	0	0	0
	SPCH	66	60	0	126
ENG, FLANG & PHIL	ENG	459	21	57	537
GEOG, GOVT & HIST	GEO	42	0	39	81
	GOVT	213	57	0	270
	HIS	123	36	45	204
	PLS	0	27	0	27
MATHEMATICS	MATH	51	102	112	265
PHYSICAL SCIENCES	SCI	0	78	75	153
TOTAL		1,068	523	328	1,919

COLLEGE OF BUSINESS

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ACCT & ECON	ACCT	63	114	102	279
	ECON	0	93	60	153
	FIN	0	84	54	138
INFO SCIENCES	CIS	72	0	0	72
	OADM	51	0	0	51
MRKT & MNGT	MNGT	102	141	153	396
TOTAL		288	432	369	1,089

(Continued)

**OFF-CAMPUS CREDIT HOURS BY COLLEGE, DEPARTMENT,
COURSE PREFIX, AND COURSE LEVEL—FALL 1992**

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

DEPARTMENT	PREFIX	LOWER	UPPER	GRAD	TOTAL
ELEM, READING & SPECIAL EDUC	EDEC	0	0	42	42
	EDEE	0	198	0	198
	EDEL	21	88	788	897
	EDEM	0	51	0	51
	EDMG	0	138	81	219
	EDSP	0	0	105	105
LEADERSHIP & SECONDARY EDUC	EDAH	14	0	69	83
	EDF	84	0	345	429
	EDGC	0	0	453	453
	EDIL	0	0	231	231
	EDSE	0	0	114	114
HEALTH, PHYSICAL EDUC & RECREATION	HLTH	0	32	180	212
	PHED	0	27	0	27
PSYCHOLOGY	PSY	120	0	162	282
SOC, SW, & COR	COR	15	0	9	24
	SOC	60	66	96	222
	SWK	24	0	18	42
TOTAL		338	600	2,693	3,631
UNIVERSITY TOTAL		1,839	1,734	3,456	7,029

Highlights

ACT Assessment Test

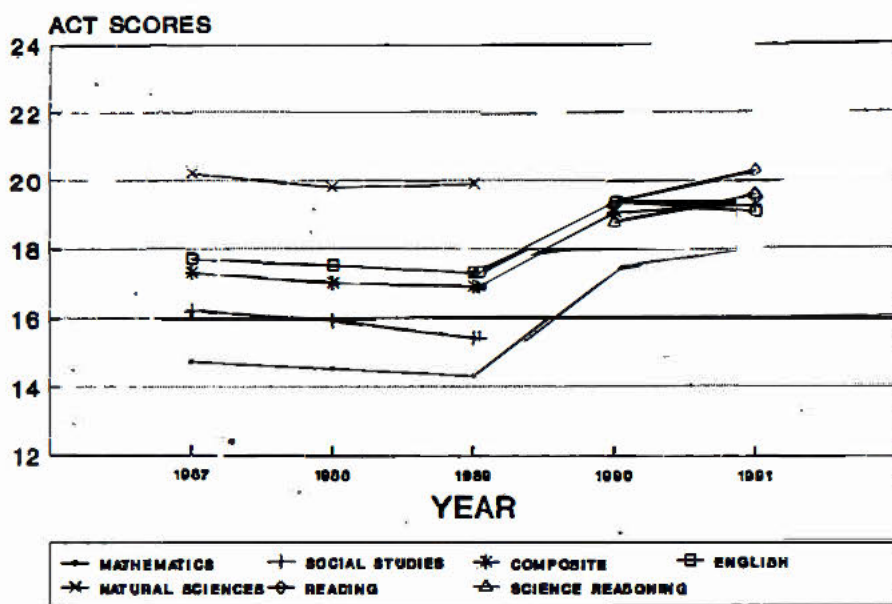
Changes to

ACT Enhanced Assessment Test

- In October 1989, the American College Testing Program replaced its standard ACT Assessment tests of English, Mathematics, Natural Science and Social Studies with the Enhanced ACT Assessment tests of English, Mathematics, Reading and Science Reasoning.
- "Concordance" Tables were developed for converting old ACT English and Mathematics scores to Enhanced ACT English and Mathematics scores. A final "Concordance" Table was developed which projects Enhanced ACT Composite scores from old ACT Composite scores. The effect of converting "old" ACT English, mathematics and Composite scores via these tables appear to be displacement of the means upward about 2 points.
- There is no old ACT test comparison for the Enhanced ACT Reading or Science Reasoning test. That is, there is no realistic correspondence between the old ACT tests of Natural Science (Reading) and Social Science (Reading) and the new Enhanced ACT Reading and Science Reasoning tests. According to the American College Testing program, the new tests were designed to assess very different types of knowledge, logical processes, and skills from those targeted by the old.
- Consequently, ACT published 1989 "National Norms" consist of apparently greatly improved English and Mathematics and Composite norms. No norms were published for the new Enhanced Reading or Science Reasoning test components and as the Social Studies (Reading) and Natural Science (Reading) tests no longer are administered, those norms are unchanged from 1988.

The following pages display distributions of MSU fall 1991 and fall 1992 first-time freshman ACT Assessment test scores. The majority of scores presented for English and Mathematics were based on the new Enhanced ACT Assessment test. Old scores presented were converted via ACT's Concordance tables and overall means were weighted accordingly for English, Mathematics, and the Composite. Reading and Science Reasoning means were based solely on Enhanced ACT Assessment scores. Currently, 1991-92 National Norms, the latest in print, are available for all ACT test components.

FIVE-YEAR TRENDS FIRST-TIME FRESHMAN ACT SCORES FALL 1987-FALL 1991



YEAR	English	English National Norm	Math	Math National Norm	Social Studies	Social Studies National Norm	Natural Sciences	Natural Sciences National Norm	Composite	Composite National Norm
1987	17.7	18.7	14.7	17.4	16.2	17.8	20.2	21.6	17.3	19.0
1988	17.5	19.0	14.5	17.8	15.9	18.1	19.8	21.9	17.0	19.3
1989	17.3	21.2	14.3	19.7	15.4	18.1	19.9	21.9	16.9	20.7
YEAR	English	English National Norm	Math	Math National Norm	Reading	Reading National Norm	Science Reasoning	Science Reasoning National Norm	Composite	Composite National Norm
1990	19.4	21.2	17.4	20.3	19.4	NA	18.8	NA	19.1	21.1
1991	19.1	20.8	18.0	20.3	20.3	21.7	19.6	21.0	19.3	21.1

ACT Class Profiles; Normative Data based on students enrolled at Institutions participating in the ACT Class Profile Service (10% sample).

Source: MSU AIMS Data Base, Planning, Institutional Research & Evaluation.

Note: National Norms in print are 1 year behind the current year. Beginning with 1989, national norms appear to have increased dramatically for English and Mathematics whereas, in fact, the test has been altered. No comparisons exist for the ACT Social Studies or Natural Sciences tests which were phased out in October, 1989. MSU scores for 1989 are based on the old test. 1989 national norms for English and Mathematics are based on Enhanced and Old converted scores. Norms for social studies and natural science are unchanged from 1988 as these tests no longer exist.

FALL 1992 FIRST-TIME FRESHMAN ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW

ACT SCORE VALUE	ENGLISH	MATHEMATICS	READING	SCIENCE REASONING	COMPOSITE	ACT SCORE VALUE
36	4		7			36
35	1		8			35
34			3			34
33	2		14	1	1	33
32	6	3	14	1	1	32
31	4	3	11	3	6	31
30	17	6	22	5	4	30
29	18	7	23	13	15	29
28	29	12	25	13	22	28
27	27	12	31	26	22	27
26	27	32	30	22	34	26
25	59	21	46	53	35	25
24	64	30	66	46	46	24
23	64	46	57	59	76	23
22	69	59	67	93	81	22
21	89	87	109	99	98	21
20	93	71	68	132	104	20
19	107	100	125	143	135	19
18	102	122	83	149	150	18
17	107	189	109	113	151	17
16	80	145	89	109	100	16
15	65	145	67	83	94	15
14	78	93	62	57	68	14
13	59	59	50	32	36	13
12	54	22	25	10	11	12
11	27	13	27	3	3	11
10	12	5	13			10
9	5	1	8			9
8	1	1	4			8
7		1				7
6						6
5	2	1				5
4	1	3				4
3		1				3
2		1				2
1		2				1
No Score	101	101	127	127	101	
Total	1,394	1,394	1,394	1,394	1,394	
Mean	19.2	18.0	20.0	19.4	19.3	
Std. Deviation	5.0	4.1	5.4	3.8	3.9	

* All scores for Reading and Science Reasoning are Enhanced scores. The distribution of scores for English, Mathematics, and Composite consists of Enhanced and Converted "Old" ACT scores. Means for English, Mathematics and Composite are weighted means.

ACT ENGLISH SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1991 & 1992) VS 1991/92 NATIONAL NORM

ENGLISH SCORE VALUE	FALL '91	CUM * %	FALL '92	CUM * %	NATIONAL NORM 1991/92 %	ENGLISH SCORE VALUE
36			4	100	99	36
35			1	99	99	35
34	3	100			99	34
33	1	99	2	99	99	33
32	1	99	6	99	98	32
31	6	99	4	99	98	31
30	9	99	17	99	97	30
29	11	98	18	97	95	29
28	25	97	29	96	93	28
27	29	95	27	94	89	27
26	39	93	27	92	86	26
25	45	90	59	90	81	25
24	57	86	64	85	76	24
23	59	81	64	80	69	23
22	77	77	69	75	63	22
21	88	70	89	70	56	21
20	92	63	93	63	48	20
19	96	55	107	56	42	19
18	76	47	102	47	34	18
17	101	41	107	40	28	17
16	103	33	80	31	21	16
15	101	24	85	25	16	15
14	72	16	78	18	11	14
13	43	10	59	12	8	13
12	43	6	54	8	5	12
11	20	3	27	4	2	11
10	7	1	12	2	1	10
9	4	1	5	1	1	9
8	1	1	1	1	1	8
7					1	7
6					1	6
5			2	1	1	5
4	1	1	1	1	1	4
3					1	3
2					1	2
1					1	1
No Score	79		101			
Total	1,287		1,394			
Mean	19.1		19.2		20.8	
Std. Deviation	4.7		5.0		5.1	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT MATHEMATICS SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1991 & 1992) VS 1991/92 NATIONAL NORM

MATHEMATICS SCORE VALUE	FALL'91	CUM * %	FALL'92	CUM * %	NATIONAL NORM 1991/92 %	MATHEMATICS SCORE VALUE
36					99	36
35					99	35
34	1	100			99	34
33					99	33
32	1	99	3	100	99	32
31	1	99	3	99	98	31
30	6	99	6	99	97	30
29	6	99	7	99	96	29
28	5	99	12	99	94	28
27	14	98	12	98	91	27
26	14	97	32	97	88	26
25	26	96	21	94	85	25
24	29	94	30	93	80	24
23	46	91	46	90	75	23
22	52	88	59	87	69	22
21	76	83	87	82	63	21
20	95	77	71	75	56	20
19	85	69	100	70	49	19
18	129	62	122	62	41	18
17	140	51	189	53	33	17
16	151	40	145	38	24	16
15	172	27	145	27	16	15
14	65	13	93	16	9	14
13	60	8	59	9	4	13
12	16	3	22	4	2	12
11	4	1	13	2	1	11
10	1	1	5	1	1	10
9			1	1	1	9
8	3	1	1	1	1	8
7			1	1	1	7
6	2	1			1	6
5	2	1	1	1	1	5
4	2	1	3	1	1	4
3			1	1	1	3
2			1	1	1	2
1	4	1	2	1	1	1
No Score	79		101			
Total	1,287		1,394			
Mean	18.0		18.0		20.3	
Std. Deviation	3.9		4.1		4.8	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT READING SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1991 & 1992) VS 1991/92 NATIONAL NORM

READING SCORE VALUE	FALL '91	CUM * %	FALL '92	CUM * %	NATIONAL NORM 1991/92 %	READING SCORE VALUE
36	2	100	7	100	99	36
35	5	99	8	99	99	35
34	9	99	3	99	98	34
33	5	99	14	99	96	33
32	9	99	14	97	95	32
31	12	98	15	96	93	31
30	18	97	22	95	91	30
29	19	96	23	93	89	29
28	25	94	25	92	85	28
27	32	92	31	90	82	27
26	40	89	30	87	78	26
25	51	86	46	85	74	25
24	60	81	66	81	69	24
23	48	76	57	76	63	23
22	65	72	67	72	58	22
21	78	66	109	66	52	21
20	96	60	68	58	45	20
19	101	51	125	52	38	19
18	88	43	83	42	32	18
17	115	35	109	36	25	17
16	70	25	89	27	20	16
15	50	19	67	20	15	15
14	57	15	62	15	11	14
13	55	10	50	10	8	13
12	22	5	25	6	5	12
11	20	3	27	4	3	11
10	5	2	13	2	2	10
9	1	1	8	1	1	9
8	3	1	4	1	1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	126		127			
Total	1,287		1,194			
Mean	20.3		20.0		21.7	
Std. Deviation	4.1		5.4		6.0	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

**ACT SCIENCE REASONING SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1991 & 1992) VS 1991/92 NATIONAL NORM**

SCIENCE REASONING SCORE VALUE	FALL'91	CUM * %	FALL'92	CUM * %	NATIONAL NORM 1991/92 %	SCIENCE REASONING SCORE VALUE
36					99	36
35	1	100			99	35
34	1	99			99	34
33	3	99	1	100	99	33
32	1	99	1	99	99	32
31	1	99	3	99	98	31
30	7	99	5	99	97	30
29	7	99	13	99	95	29
28	4	99	13	98	94	28
27	34	99	26	97	91	27
26	30	96	22	95	87	26
25	28	93	53	93	83	25
24	48	91	46	89	79	24
23	70	87	59	86	72	23
22	85	81	93	81	65	22
21	93	73	99	74	57	21
20	140	65	132	66	49	20
19	129	53	143	55	40	19
18	122	42	149	44	31	18
17	130	32	113	32	24	17
16	83	20	109	23	16	16
15	72	13	83	15	10	15
14	42	7	57	8	6	14
13	15	3	32	4	3	13
12	8	2	10	1	2	12
11	5	1	5	1	1	11
10	2	1			1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	126		127			
Total	1,287		1,394			
Mean	19.6		19.4		21.0	
Std. Deviation	3.7		3.8		4.5	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT COMPOSITE SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1991 & 1992) VS 1991/92 NATIONAL NORM

COMPOSITE SCORE VALUE	FALL '91	CUM * %	FALL '92	CUM * %	NATIONAL NORM 1991/92 %	COMPOSITE SCORE VALUE
36					99	36
35					99	35
34					99	34
33			1	100	99	33
32			1	99	99	32
31	4	100	6	99	99	31
30	9	99	4	99	98	30
29	4	99	15	99	96	29
28	12	99	22	98	94	28
27	20	98	22	96	91	27
26	30	97	34	95	87	26
25	36	94	35	92	82	25
24	47	91	46	89	77	24
23	71	87	76	86	71	23
22	79	81	81	80	64	22
21	91	75	98	73	56	21
20	121	67	104	66	48	20
19	135	57	135	58	39	19
18	142	46	150	47	31	18
17	123	34	151	36	22	17
16	110	24	100	24	16	16
15	93	15	94	16	10	15
14	55	8	68	9	6	14
13	24	3	36	4	3	13
12	3	1	11	1	1	12
11			3	1	1	11
10					1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	78		101			
Total	1,287		1,394			
Mean	19.3		19.3		21.1	
Std. Deviation	3.3		3.9		4.5	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

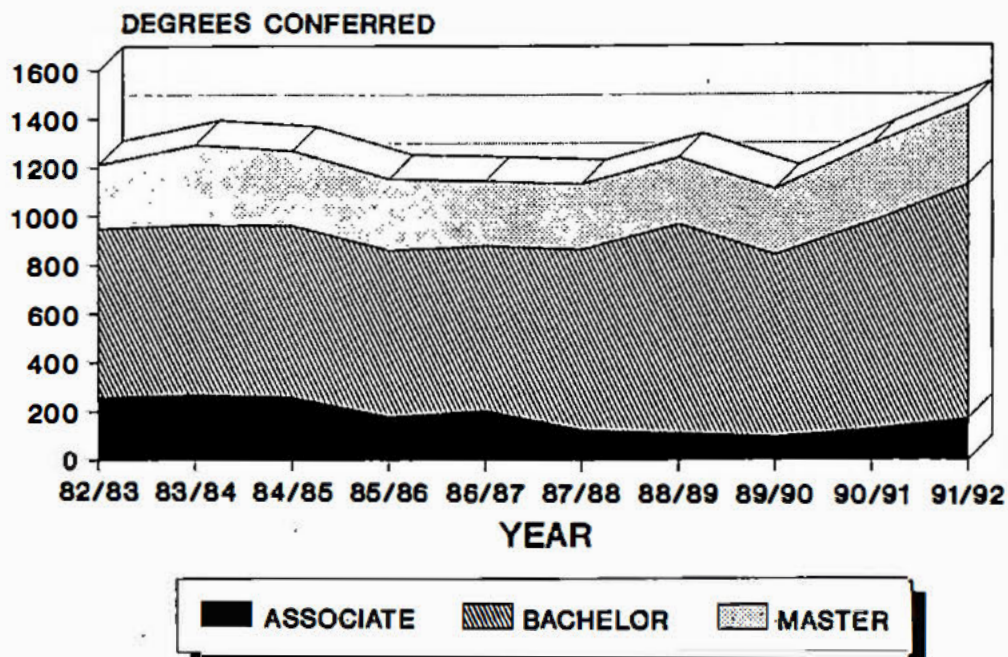
Highlights

The eighties were a decade of generally declining degrees conferred; the decade low was 1,108 in 1989-90. 1991-92 degrees conferred (1,455) mark the second consecutive year of increases in annual numbers of graduates and is a decade high. Over the past ten years the greatest decline in degrees conferred occurred at the Associate level - degrees conferred in 1991-92 (167) were down 91 (35%) from the number conferred in 1982-83 although the 1991-92 number represents a 29% increase (38) over 1990-91 and a 72% increase (70) over the decade low point of 97 in 1989-90. Throughout the decade, Master/Specialist degrees conferred have vacillated around 300 plus or minus 10 or 11 percent. 1991-92 total Master/Specialist degrees conferred was 333, an increase of 15 (about 5%) over 1990-91 and 67 or 25% higher than in 1982-83. Over the same time period, the numbers of Bachelor degrees conferred likewise tended to fluctuate year to year but less negatively. The ten-year low for Bachelor degrees conferred was 671 in 1986-87 (down about 3% from 1982-83 levels) whereas 1991-92 Bachelor degrees conferred (955) represent an increase of 12% (104) over 1989-90's previous high of 851 degrees and a 13% (112) increase over 1990-91 baccalaureate degrees conferred (843).

TEN-YEAR TRENDS **DEGREES CONFERRED 1982/83–1991/92**

ACADEMIC * YEAR	ASSOCIATE AND OTHER FORMAL AWARDS	BACHELOR	MASTER OR SPECIALIST	TOTAL DEGREES CONFERRED
1982/83	258	690	266	1,214
1983/84	270	695	330	1,295
1984/85	259	701	309	1,269
1985/86	181	679	294	1,154
1986/87	207	671	267	1,145
1987/88	126	736	269	1,131
1988/89	113	851	275	1,239
1989/90	97	742	269	1,108
1990/91	129	843	318	1,290
1991/92	167	955	333	1,455

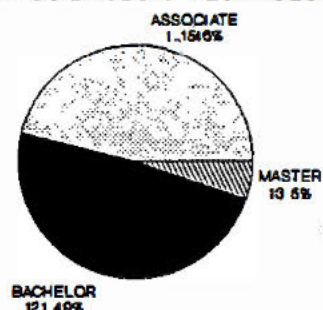
* The academic year for degrees conferred begins July 1st of one year and continues through June 30th of the following year.



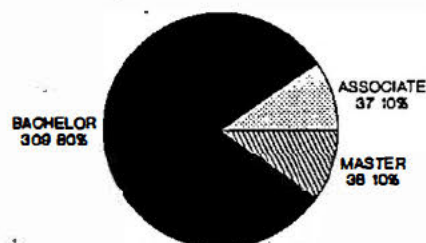
DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL
SUMMARY
JULY 1, 1991-JUNE 30, 1992

COLLEGE	ASSOCIATE	BACHELOR	MASTER	TOTAL
APPLIED SCIENCES & TECHNOLOGY				
Agriculture & Natural Resources	16	24	0	40
Home Economics	12	22	0	34
Industrial Education & Technology	17	53	0	70
Nursing & Allied Health	70	22	0	92
Vocational Education	0	0	13	13
TOTAL	115	121	13	249
ARTS & SCIENCES				
Art	0	15	4	19
Biological & Environmental Sciences	0	36	5	41
Communications	1	76	17	94
English, Foreign Lang. & Philosophy	0	29	7	36
Geography, Government & History	0	69	0	69
Mathematics	0	14	0	14
Music	0	28	5	33
Physical Sciences	0	10	0	10
University Studies	36	32	0	68
TOTAL	37	309	38	384
BUSINESS				
Accounting & Economics	0	76	0	76
Information Sciences	7	26	2	35
Management & Marketing	3	86	32	121
TOTAL	10	188	34	232
EDUCATION & BEHAVIORAL SCIENCES				
Education				
Elementary, Reading & Special Ed.	0	183	111	294
Leadership & Secondary Ed.	0	0	103	103
Health, Physical Educ. & Recreation	0	32	11	43
Psychology	0	24	17	41
Sociology, Social Work & Corr.	5	98	6	109
TOTAL	5	337	248	590
UNIVERSITY TOTAL	167	955	333	1,455

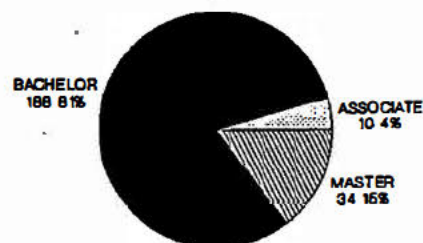
APPLIED SCIENCES & TECHNOLOGY



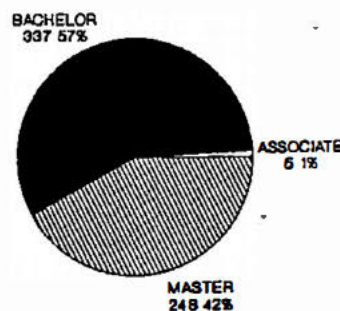
ARTS & SCIENCES



BUSINESS



EDUCATION & BEHAVIORAL SCIENCES



Note: Four (4) Specialist in Education degrees included with Master in Education degrees.

**DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL
JULY 1, 1991-JUNE 30, 1992**

College	Associate	Bachelor	Master	Total
<u>Applied Sciences & Technology</u>				
Agriculture & Natural Resources	16	24	0	40
Home Economics	12	22	0	34
Industrial Education & Technology	17	53	0	70
Nursing & Allied Health	70	22	0	92
Vocational Education	0	0	13	13
Total	115	121	13	249
<u>Arts & Sciences</u>				
Art	0	15	4	19
Biological & Environmental Sciences	0	36	5	41
Communications	1	76	17	94
English, Foreign Lang. & Philosophy	0	29	7	36
Geography, Government & History	0	69	0	69
Mathematics	0	14	0	14
Music	0	28	5	33
Physical Sciences	0	10	0	10
University Studies	36	32	0	68
Total	37	309	38	384
<u>Business</u>				
Accounting & Economics	0	76	0	76
Information Sciences	7	26	2	35
Management & Marketing	3	86	32	121
Total	10	188	34	232
<u>Education & Behavioral Sciences</u>				
Education				
Elementary, Reading & Special Ed.	0	183	111	294
Leadership & Secondary Ed.	0	0	103	103
Health, Physical Educ. & Recreation	0	32	11	43
Psychology	0	24	17	41
Sociology, Social Work & Corr.	5	98	6	109
Total	5	337	248	590
UNIVERSITY TOTAL	167	955	333	1,455

Note: Four (4) Specialist in Education degrees included with Master in Education degrees.

**DEGREES CONFERRED BY COLLEGE,
DEPARTMENT, MAJOR, AND LEVEL
DETAIL**

JULY 1, 1991-JUNE 30, 1992

COLLEGE OF APPLIED SCIENCES & TECHNOLOGY

Major	Associate	Bachelor	Master	Total
Agriculture & Natural Resources				
Agricultural Sciences	0	19	0	19
Agricultural Education	0	1	0	1
Veterinarian Assisting	16	4	0	20
Department Total	16	24	0	40
Home Economics				
Child Care Aid Assisting	7	0	0	7
Fashion Merchandising	4	0	0	4
Food Production, Management & Services	0	2	0	2
Food Sciences	0	3	0	3
Home Economics Education	0	3	0	3
Home Economics, General	0	1	0	1
Human Environment & Housing	1	6	0	7
Textiles & Clothing	0	7	0	7
Department Total	12	22	0	34
Industrial Education & Technology				
Drafting	3	0	0	3
Electromechanical Technology	1	0	0	1
Electronics Technology	5	0	0	5
Graphic Arts Technology	1	0	0	1
Industrial Arts Education	0	7	0	7
Industrial Technology	0	43	0	43
Power Technology	1	0	0	1
Coal Mining Technology	0	1	0	1
Trade & Ind. Supervision & Management	3	0	0	3
Trade & Industrial Education	0	2	0	2
Welding	3	0	0	3
Department Total	17	53	0	70
Nursing & Allied Health				
Nursing, General	27	22	0	49
Radiologic (Medical) Technology	43	0	0	43
Department Total	70	22	0	92
Vocational Education				
Vocational Education	0	0	13	13
Department Total	0	0	13	13
College Total	115	121	13	249

**DEGREES CONFERRED BY COLLEGE,
DEPARTMENT, MAJOR, AND LEVEL
DETAIL**

JULY 1, 1991-JUNE 30, 1992

COLLEGE OF ARTS & SCIENCES

Major	Associate	Bachelor	Master	Total
Art				
Art Education	0	0	1	1
Studio Art	0	15	3	18
Department Total	0	15	4	19
Biological & Environmental Sciences				
Biology	0	15	5	20
Ecology	0	20	0	20
Medical Technology	0	1	0	1
Department Total	0	36	5	41
Communications				
Communications	0	15	17	32
Dramatic Arts (Theater)	0	3	0	3
Journalism	0	21	0	21
R-TV	1	31	0	32
Speech, Debate, and Forensics	0	6	0	6
Department Total	1	76	17	94
English, Foreign Languages & Philosophy				
English	0	24	7	31
French	0	1	0	1
Spanish	0	3	0	3
Philosophy	0	1	0	1
Department Total	0	29	7	36
Geography, Government & History				
Geography	0	9	0	9
History	0	13	0	13
Legal Assisting	0	26	0	26
Political Sciences & Government	0	21	0	21
Department Total	0	69	0	69
Mathematics				
Mathematics	0	13	0	13
Mathematics & Computer Programming	0	1	0	1
Department Total	0	14	0	14

(Continued)

**DEGREES CONFERRED BY COLLEGE,
DEPARTMENT, MAJOR, AND LEVEL
DETAIL**

JULY 1, 1991-JUNE 30, 1992

COLLEGE OF ARTS & SCIENCES

Major	Associate	Bachelor	Master	Total
Music				
Music Education	0	19	3	22
Music Performance	0	0	2	2
Music, General	0	9	0	9
Department Total	0	28	5	33
Physical Sciences				
Chemistry	0	1	0	1
Earth Science	0	1	0	1
General Science	0	4	0	4
Geology	0	1	0	1
Math & Physical Sciences	0	2	0	2
Physics	0	1	0	1
Department Total	0	10	0	10
University Studies				
Individualized Studies	36	32	0	68
Other *	0	0	0	0
Department Total	36	32	0	68
College Total	37	309	38	384

* Degrees not listed by major

**DEGREES CONFERRED BY COLLEGE,
DEPARTMENT, MAJOR, AND LEVEL
DETAIL**

JULY 1, 1991-JUNE 30, 1992

COLLEGE OF BUSINESS

Major	Associate	Bachelor	Master	Total
Business & Economics				
Accounting & Economics				
Accounting	0	56	0	56
Finance, General	0	18	0	18
Business Economics	0	2	0	2
Department Total	0	76	0	76
Information Sciences				
Business Education	0	13	2	15
Data Processing	0	12	0	12
Admin. Assistant Secretarial Science	7	1	0	8
Department Total	7	26	2	35
Marketing & Management				
Business, General	0	0	32	32
Business Admin. & Management	0	42	0	42
Business, Marketing	0	34	0	34
Enterprise Management & Operation	2	0	0	2
Real Estate	1	10	0	11
Department Total	3	86	32	121
College Total	10	188	34	232

**DEGREES CONFERRED BY COLLEGE,
DEPARTMENT, MAJOR, AND LEVEL
DETAIL**

JULY 1, 1991-JUNE 30, 1992

COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES

Major	Associate	Bachelor	Master	Total
Education				
Elementary, Reading & Special Ed.				
Elementary Education	0	121	101	222
Jr. High/Middle School Education	0	41	0	41
Special Education	0	21	10	31
Department Total	0	183	111	294
Leadership & Secondary Education				
Adult & Continuing Education	0	0	15 *	15
Curriculum & Instruction	0	0	1 *	1
Elementary & Secondary Education	0	0	2 **	1
Guidance & Counseling	0	0	37	37
Secondary Education	0	0	48	48
Department Total	0	0	103	103
School Total	0	183	214	397
Health, Physical Education & Recreation				
Health Education	0	4	0	4
Parks & Recreation Management	0	8	0	8
Physical Education	0	20	11	31
Department Total	0	32	11	43
Psychology				
Clinical Psychology	0	0	16	16
Psychology	0	24	1	25
Department Total	0	24	17	41
Sociology				
Corrections	1	0	0	1
Social Sciences	0	10	0	10
Social Work	4	52	0	56
Sociology	0	36	6	42
Department Total	5	98	6	109
College Total	5	337	248	590

* 1 Specialist included with master

** 2 Specialists included with master

A Perspective on Graduation Rates

Graduation rates and other patterns of retention are some of the arbitrary measures which colleges and universities use in assessing effectivity. Dewayne Backhus (1989) summarizes the problem of putting one's own institutional "rates" into perspective...the how do we compare?

...it presents considerable difficulty if one wishes to do credible comparable analyses: (1) definitions of retention differ, and (2) there has been a dearth of national normative data. Metzner (1987) and Tinto (1987) admonish concerning the first caveat. Fortunately, Beal and Noel (1980) and more recently Astin and Associates (1987a and b) have provided data for comparative purposes through the longitudinal studies of the Cooperative Institutional Research Program (CIRP).

Astin (1987b, p. 38) presents national normative data for the retention of students through the undergraduate years at different types of institutions. The following is in rank descending order for retention rates by type of institution:

Summary

- Private Universities (best performance)
- Catholic Four-Year Colleges
- Public Universities
- Non-sectarian Four-Year Colleges
- Protestant Four-Year Colleges
- Public Four-Year Colleges (poorest performance)

There are, of course, additional reference points for fine-tuning institutional comparisons, such as "Selectivity" level. One measure of selectivity is average ACT composite score. The following table is compiled from ACT Institutional Data File, 1991, for the National Center for the Advancement of Educational Practices.

National Dropout Rates (Freshman Year to Sophomore Year) by Selectivity

Self-Reported Admissions Selectivity	ACT	Dropout Rates	Associate	BA	MA	PhD
Highly Selective	> / = 26	Mean % = N = *SD =	NA	15.0 5 4.4	15.8 4 8.7	11.4 20 6.0
Selective	22-25.9	Mean % = N = *SD =	NA	15.7 11 5.6	23.5 34 8.0	19.0 55 7.4
Traditional	18-21.9	Mean % = N = *SD =	38.0 27 9.5	29.1 16 10.8	27.8 109 9.2	28.4 62 8.7
Liberal	15-17.9	Mean % = N = *SD =	43.0 51 15.2	30.4 13 9.2	36.7 53 15.1	30.7 14 10.8
Open	< 15	Mean % = N = *SD =	48.6 715 17.0	42.2 22 11.4	41.3 31 11.6	32.3 19 14.7
Number of Institutions			794	67	231	170

*Standard Deviation

By 1991 standards, MSU was "liberal" in selectivity (mean ACT composite for fall 1989 first-time freshmen was 16.9). The dropout rate for these first-time freshmen from fall 1989 to fall 1990 was 32% which is better than the national norm for "liberal" selective institutions (41.6%). MSU's dropout rate for all freshmen (first-time and continuing) was 36% for that time period -- still better than the mean of 333 other liberal institutions that year. Notice that the variability of these measures increases as selectivity decreases. MSU rates would be "ballpark" for "traditional" through "open" selectivity. Going back to a longer term retention overview, the following table is an adaptation of Backhus' (1989) summary:

Retention Rates by Type of Institution

Astin Definitions of Retention	Percent Retained		
	Public University	MSU	Public 4-Year College
Completed Undergraduate degree after four years	27%	(24%)	20%
Completed Undergraduate degree or enrolled through four years	47%		32+ %
Completed Undergraduate degree or enrolled four years or enrolled beginning of fifth year	60%	Not analyzed	40+ %

*Based on MSU Fall 1986 First-time Freshmen

MSU's rate for degree completion at the end of four years is "in the ballpark" for public universities. However, increasingly over the past several years, colleges and universities have looked at 10 semesters or five year graduation rates which allow a little more latitude in adjusting for differences in institutional input (for example, student preparedness) and process (for example, curriculum requirements).

The following two pages look at 6-year graduation rates for Kentucky Public Masters and Doctoral Institutions and the Council on Higher Education Regional Benchmark Institutions. These rates, reported in the March 26, 1993 Chronicle on Higher Education, were based on 1985-86 first-time, full-time baccalaureate-seeking freshmen, defined by the National Collegiate Athletic Association (NCAA) for Division I reporting.

References

- American College Testing Program. (1991). From ACT Institutional Data File.
- Astin, A. (1987a). The American freshman: Twenty-year trends 1966-1985. Los Angeles: Higher Education Research Institute.
- Astin, A., W. Horn, K. Green. (1987b). Retaining and satisfying students. *Educational Record*, 58(1), 36-42.
- Backhus, D. (1989). Centralized intrusive advising and undergraduate retention. *National Academic Advising Association Journal*, 9, 39.

**FALL 1985 FIRST-TIME FRESHMAN 'ALL STUDENTS' AND
'STUDENT ATHLETES' SIX-YEAR GRADUATION RATES
AT KENTUCKY NCAA DIVISION I INSTITUTIONS***

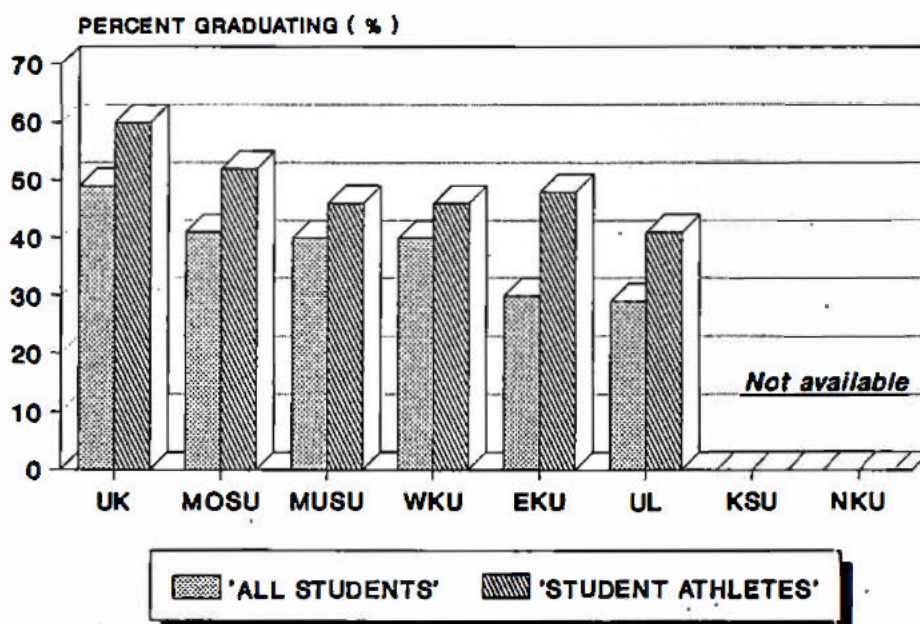
INSTITUTION	PERCENT OF '85 'ALL STUDENTS' GRADUATING BY 1991	PERCENT OF '85 'STUDENT ATHLETES' GRADUATING BY 1991
University of Kentucky (UK)	49%	60%
Morehead State University (MOSU)	41%	52%
Murray State University (MUSU)	40%	46%
Western Kentucky University (WKU)	40%	46%
Eastern Kentucky University (EKU)	30%	48%
University of Louisville (UL)	29%	41%
Kentucky State University (KSU)	Not available	
Northern Kentucky University (NKU)	Not available	

*NCAA cohorts: 'All Students' groups include all fall 1985 full-time degree-seeking first-time freshman;

'Student Athletes' groups are subset of the 'All Students' groups--student athletes receiving athletic aid.

Note: The Chronicle reports summary NCAA Division I data. By NCAA definition, first-time freshmen tracked were full-time baccalaureate-seeking students. Percents were rounded to whole number.

Source: Chronicle on Higher Education, July 15, 1992, May 26, 1993; NCAA Graduation Rate Report March 30, 1993.



**FALL 1985 FIRST-TIME FRESHMAN 'ALL STUDENTS' AND
'STUDENT ATHLETES' SIX-YEAR GRADUATION RATES
FOR CHE REGIONAL BENCHMARK INSTITUTIONS
BY DESCENDING 'ALL STUDENTS' GRADUATION RATES***

INSTITUTION	STATE	PERCENT OF 1985 'ALL STUDENTS' GRADUATING BY 1991	PERCENT OF 1985 'STUDENT ATHLETES' GRADUATING BY 1991
Miami University	Ohio	78%	68%
Appalachian State University	North Carolina	56%	56%
Eastern Illinois University	Illinois	55%	59%
Ohio University—Athens	Ohio	54%	63%
Illinois State University	Illinois	53%	51%
Radford University	Virginia	52%	55%
Old Dominion University	Virginia	48%	46%
East Carolina University	North Carolina	48%	62%
Ball State University	Indiana	47%	61%
Western Carolina University	North Carolina	46%	49%
Kent State Univ.—Kent Campus	Ohio	42%	53%
Tennessee Technological University	Tennessee	42%	50%
Southwest Missouri St. University	Missouri	42%	48%
Marshall University	West Virginia	38%	32%
Western Illinois University	Illinois	38%	56%
Memphis State University	Tennessee	36%	28%
Indiana State University	Indiana	35%	29%
Southeast Missouri St. University	Missouri	35%	23%
Middle Tenn. State University	Tennessee	33%	24%
East Tennessee State University	Tennessee	32%	50%
Cleveland State University	Ohio	32%	33%
Austin Peay State University	Tennessee	32%	31%
Wright State University—Main	Ohio	31%	52%
Central State University	Ohio	Not Available	
Northwest Missouri St. University	Missouri	Not Available	
Northeast Missouri St. University	Missouri	Not Available	

Source: *Chronicle on Higher Education*, July 15, 1992, May, 1993; NCAA Graduation Rate Report March 30, 1993.

*NCAA cohorts: 'All Students' groups include all fall 1985 full-time degree-seeking first-time freshman;
'Student Athletes' groups are subsets of the 'All Students' groups—student athletes receiving athletic aid.

SECTION III

FINANCIAL OVERVIEW

FACULTY

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Summary of Formats Commonly Used in Financial Reporting*

The following information summarizes the various formats and classifications of both revenues and expenditures that are commonly used in reporting financial information for colleges and universities including Morehead State University. The classifications are prescribed by the National Association of College and University Business Officers (NACUBO) and the American Institute of Certified Public Accountants.

Income Sources and Categories:

Morehead State University receives income from a number of sources. However, for reporting, auditing and display purposes, revenue sources at Morehead State University are generally categorized into six (6) subgroupings commonly used in higher education reporting. The subgroupings are as follows:

Revenue	Source	Received Through
Tuition and Fees	Students	Charge to students
State Appropriations	State	Legislative Appropriation
Governmental Grants and Contracts	Fed/State/Local/Private	Reimbursement
Sales and Services	Educational Activities	Charge to students and public
Other Sources	Students/Public	Charge to students and public
Auxiliary Enterprises	Students/Public	Charge to students and public

These six (6) subgroups are then reported, audited and displayed as essentially two major funds.

I. Educational and General

These revenues are collected to support the primary mission of the institution. Tuition, fees, the state appropriation, interest income, private gifts, and sales from various educational activities all contribute to support the institution's unrestricted educational and general programs.

II. Auxiliary Enterprises

The revenues from housing, food service, the university store, and a few other smaller programs and services are reflected in the auxiliary fund group. Auxiliary enterprises are generally self-supporting operations that furnish goods or services to students, faculty or staff to support the university in the attainment of its objectives.

* Taken from Morehead State University Financial Summary and Reporting Guidelines, 1992/93, Budgets and Management Information.

Summary of Formats Commonly Used in Financial Reporting (continued)

Unrestricted and Restricted Funds

Higher Education also categorizes operating revenues into two (2) fund groups - unrestricted and restricted. Most of the operating revenues available to MSU are unrestricted in that no external restrictions from the source have been placed on their expenditure. Unrestricted revenues are available for allocation by the Board of Regents to support the educational and general (E&G) operational functions of the institution. Tuition, the state appropriation, and income from auxiliary services comprise the majority of the institution's unrestricted revenues. Most restricted income comes from grants or contracts through federal, state, and local governments or private sources. Restricted funds normally are made available to the institution for purposes specific to the nature of the grant or grants and can be spent only to meet the objectives of the grant. Like unrestricted revenues, the restricted funds are also subject to an annual audit by the University's external auditor.

Specific Income Sources

Tuition Rates

The Council on Higher Education is responsible by statute for setting the full-time resident, non-resident, graduate, and undergraduate tuition rates for all state colleges and universities.

Other Student Fees

The Board of Regents has full responsibility to establish other charges necessary to defray the incidental expenses of the institution. Examples of such fees include parking fees, residence hall rates, the student activity fee, the student health fee, transcript fees, and testing fees.

Expenditures

Educational and General expenditures and Auxiliary Enterprise expenditures are commonly classified three ways in colleges and universities:

A. By function

eg. instruction, research and public service
(Council on Higher Education reporting format)

B. By division or organizational structure

eg. President, University Advancement,
Academic Affairs (operating budget format)

C. By major object code

eg. personnel, operating, and capital outlay
(most detailed)

The twelve (12) **functional** components of Educational and General expenditures and Auxiliary Services expenditures are defined by NACUBO as follows:

Summary of Formats Commonly Used in Financial Reporting (continued)

Twelve (12) Functional Components of Education and General Expenditures and Auxiliary Services Expenditures (NACUBO)

1. Instruction

Expenses associated with teaching and instruction at all levels -- for example, faculty salaries, summer school costs, supplies, travel, printing, instructional equipment, and other operating costs.

2. Research

Expenses associated primarily with applied research activities.

3. Public Service

Expenses associated with activities which benefit the public as well as the university. Generally, these activities take the form of non-credit generating services to external groups or individuals.

4. Library

Expenses associated with the operation of the University's library -- for example, personnel, books and periodicals purchases, and other operating expenses.

5. Academic Support

Includes activities to provide support for the three primary functions of instruction, research, and public service -- for example, Claypool-Young Art Gallery, the university laboratory farm, academic administration (Dean's offices) and faculty development activities.

6. Student Services

Expenditures for student activities and organizations, cultural events, student publications, intramural athletics, intercollegiate athletics, personal counseling and career guidance, student aid administration, and student health services.

7. Institutional Support

Expenses associated with activities providing operational support for the daily functions and management of the University -- for example, executive management (President, Vice Presidents' offices), fiscal operations, personnel services, campus security, general administrative services, public relations and development, and computing support.

8. Operations and Maintenance

Expenses associated with operation and maintenance of physical plant, campus grounds, road and facilities, utilities, property insurance, and the administration of these programs.

9. Student Financial Aid

Includes scholarships and fellowships funded from the unrestricted operating budget and also includes federal and state student aid programs.

10. Mandatory Transfer

Includes transfers for retirement of debt issued to finance construction and also includes matching funds for the federal workstudy program.

11. Non-Mandatory Transfer

Includes transfers to the State for the purchase of land and property, and minor capital projects.

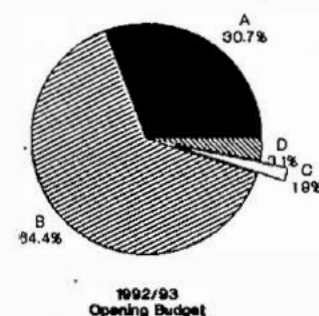
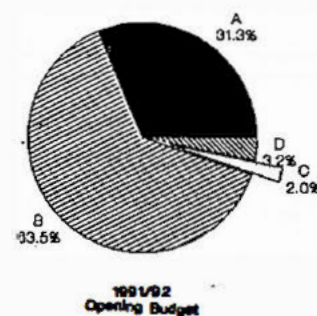
12. Auxiliary Enterprises

Expenditures of basically self-supporting activities that furnish goods or services to faculty, staff, and students are included. Examples include student housing, the university store, and the golf course.

MOREHEAD STATE UNIVERSITY **REVENUES BY SOURCE & EXPENDITURES BY FUNCTION** **OPENING BUDGETS FOR 1991/92 AND 1992/93**

	Actual 1991-92	Percent of Total	Opening Budget 1992-93	Percent of Total	Recommended 1993-94	Percent of Total
Revenues by Source						
A. Tuition and Fees	15,869,010	31.3%	14,972,000	30.7%	17,072,800	32.7%
B. State Appropriations	32,141,800	61.5%	31,416,900	64.4%	32,355,000	61.9%
C. Sales and Services of Educational Activities	1,021,190	2.0%	919,200	1.9%	867,400	1.7%
D. Other Sources	1,603,388	3.2%	1,494,800	3.1%	1,979,100	3.8%
Total Educational and General	50,635,388	100.0%	48,802,900	100.0%	52,274,300	100.0%
Sales and Services of Auxiliary Enterprises	8,523,534	100.0%	8,581,700	100.0%	9,215,700	100.0%
Total Revenues	59,158,922		57,384,600		61,490,000	

EDUCATIONAL AND GENERAL REVENUES

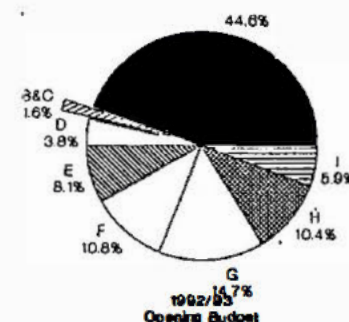
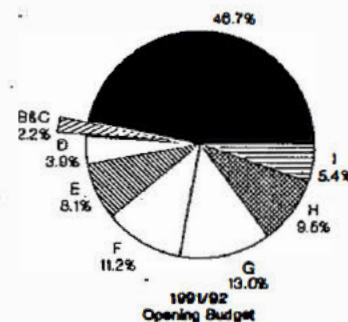


Expenditures by Major Function

Educational and General

A. Instruction	21,940,627	46.7%	19,665,219	44.6%	20,954,772	44.1%
B. Research	77,663	0.2%	40,000	0.1%	50,000	0.1%
C. Public Service	972,482	2.1%	686,474	1.6%	852,348	1.8%
D. Libraries	1,836,877	3.9%	1,677,266	3.8%	1,839,647	3.9%
E. Academic Support	3,806,947	8.1%	3,574,808	8.1%	3,832,596	8.1%
F. Student Services	5,258,015	11.2%	4,752,297	10.8%	4,867,192	10.2%
G. Institutional Support	6,089,893	13.0%	6,488,339	14.7%	7,166,219	15.1%
H. Operations & Maintenance	4,460,162	9.5%	4,589,773	10.4%	5,103,274	10.7%
I. Student Financial Aid	2,513,447	5.4%	2,580,492	5.9%	2,872,492	6.0%
Total E & G Expenditures	46,956,113	100.0%	44,054,690	100.0%	47,538,540	100.0%
Transfers	4,169,333		4,748,210		4,735,760	
Total Educational and General	51,125,446		48,802,900		52,274,300	

EDUCATIONAL AND GENERAL EXPENDITURES



Auxiliary Enterprises

Student Services	6,431,453	78.3%	6,573,790	76.6%	7,036,790	76.4%
Mandatory Transfers	1,786,833	21.7%	2,007,910	23.4%	2,178,910	23.6%
Total Auxiliary Enterprises	8,238,286	100.0%	8,581,700	100.0%	9,215,700	100.0%
Total Expenditures	59,363,732		57,384,600		61,490,000	

Source: *Morehead State University Operating Budget, 1993-94,*

Budgets and Management Information.

FOUR-YEAR TRENDS MOREHEAD STATE UNIVERSITY STATISTICAL SUMMARY 1988/89 THROUGH 1991/92

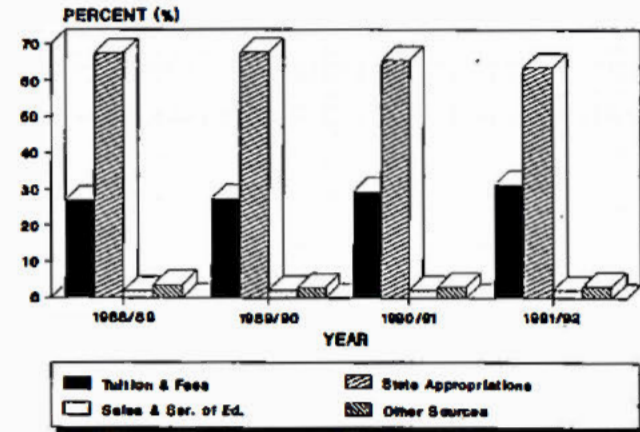
ACTUAL (AUDITED) REVENUES BY SOURCE

Unrestricted Educational & General Revenues

Percentages By Source

	Actual 1988-89	Actual 1989-90	Actual 1990-91	Actual 1991-92
Tuition & Fees	27.04%	27.32%	29.38%	31.34%
State Appropriations	67.46%	67.70%	65.52%	63.48%
Sales & Services of Educational Activities	1.91%	2.11%	2.14%	2.02%
Other Sources	3.59%	2.87%	2.96%	3.17%
Total	100.00%	100.00%	100.00%	100.00%

ACTUAL (AUDITED) REVENUES BY SOURCE



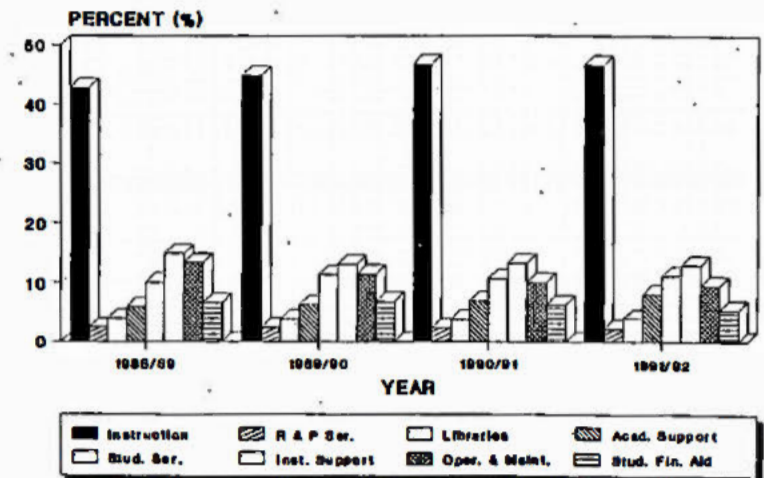
ACTUAL (AUDITED) EXPENDITURES BY FUNCTION

Unrestricted Educational & General Expenditures

Percentages By Function

	Actual 1988-89	Actual 1989-90	Actual 1990-91	Actual 1991-92
Instruction	42.83%	44.94%	46.85%	46.73%
Research	0.19%	0.21%	0.17%	0.17%
Public Service	2.30%	2.23%	2.16%	2.07%
Libraries	3.89%	3.86%	3.73%	3.91%
Academic Support	5.92%	6.30%	6.92%	8.11%
Student Services	10.07%	11.28%	10.64%	11.20%
Institutional Support	14.90%	13.04%	13.23%	12.97%
Operations & Maintenance	13.36%	11.37%	10.07%	9.50%
Student Financial Aid	6.53%	6.78%	6.24%	5.35%
Total	100.00%	100.00%	100.00%	100.00%

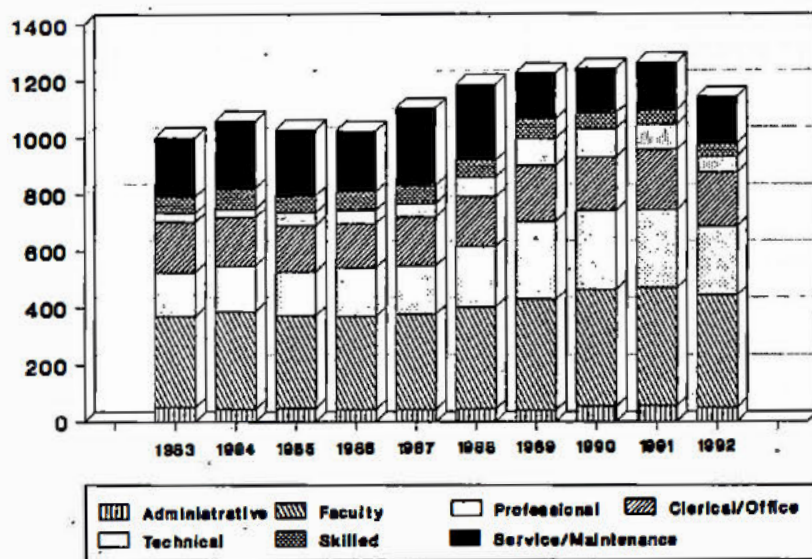
ACTUAL (AUDITED) EXPENDITURES BY FUNCTION



TEN-YEAR TRENDS

FULL & PART TIME STAFF BY EEO JOB CATEGORY

1983-1992



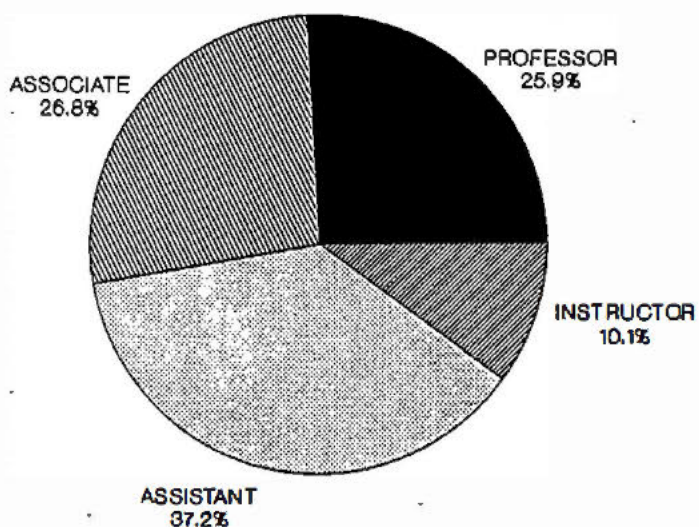
EEO JOB CATEGORY	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
1) Administrative										
Full-time	50	45	47	43	43	44	40	53	55	50
Part-time	1	0	0	0	0	0	0	0	0	0
Sub-total	51	45	47	43	43	44	40	53	55	50
2) Faculty										
Full-time	298	301	296	286	290	319	334	345	348	329
Part-time	21	40	29	40	43	39	54	65	66	63
Sub-total	319	341	325	326	333	358	388	410	414	392
3) Professional										
Full-time	145	149	141	148	157	170	195	204	222	216
Part-time	10	13	14	23	14	43	82	76	55	27
Sub-total	155	162	155	171	171	213	277	280	277	243
4) Clerical/Office										
Full-time	168	163	156	148	162	171	155	154	178	162
Part-time	11	8	8	8	12	4	40	33	32	28
Sub-total	179	171	164	156	174	175	195	187	210	190
5) Technical										
Full-time	26	27	43	44	45	65	57	61	38	30
Part-time	5	4	2	4	2	4	39	39	50	27
Sub-total	31	31	45	48	47	69	96	100	88	57
6) Skilled										
Full-time	49	51	52	57	63	59	51	52	50	46
Part-time	8	22	6	8	0	0	17	1	2	0
Sub-total	57	73	58	65	63	59	68	53	52	46
7) Service/Maintenance										
Full-time	184	185	169	167	184	209	126	123	127	117
Part-time	24	50	65	46	89	60	37	36	41	47
Sub-total	208	235	234	213	273	269	163	159	168	164
Full-time Total	920	921	904	893	944	1,037	958	992	1,018	950
Part-time Total	80	137	124	129	160	150	269	250	246	192
Grand Total	1,000	1,058	1,028	1,022	1,104	1,187	1,227	1,242	1,264	1,142

Source: Fall EEO-6 Reports to CHE.

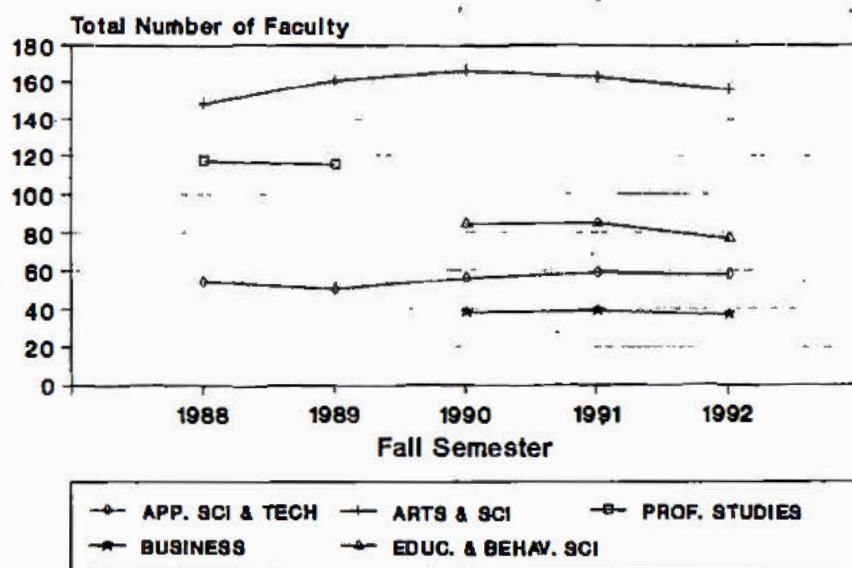
FIVE YEAR TRENDS
FULL-TIME INSTRUCTIONAL FACULTY BY RANK
1988-1992

NUMBER OF FULL-TIME FACULTY BY RANK												
											5 - YEAR CHANGE	
	FALL 88		FALL 89		FALL 90		FALL 91		FALL 92			
RANK	N	%	N	%	N	%	N	%	N	%	N	%
PROFESSOR	89	27.9	91	27.9	90	26.2	89	25.7	85	25.9	(4)	(5)
ASSOCIATE	78	24.5	73	22.4	80	23.2	87	25.1	88	26.8	10	13
ASSISTANT	112	35.1	122	37.4	129	37.5	133	38.4	122	37.2	10	9
INSTRUCTOR	40	12.5	40	12.3	45	13.1	37	10.7	33	10.1	(7)	(18)
TOTAL	319	100	326	100	344	100	346	100	328	100	9	3

DISTRIBUTION OF FACULTY BY RANK, FALL 1992



FIVE-YEAR TRENDS **TOTAL FULL-TIME INSTRUCTIONAL FACULTY** **BY COLLEGES 1988-1992**



FULL-TIME FACULTY FALL 1988 -- FALL 1992							5-Year Change	
COLLEGES	FALL 1988	FALL 1989	FALL 1990	FALL 1991	FALL 1992	1992* NEW HIRES	N	%
Applied Sciences & Technology	54	50	56	59	58	6	4	7
Arts & Sciences	148	161	166	163	156	16	8	5
Business **	-	-	38	39	37	3	(1)*	(3)
Education & Behavioral Sciences **	-	-	84	85	77	6	(7)*	(8)
Professional Studies	117	115	-	-	-	-	-	-
TOTAL	319	326	344	346	328	31	9	3

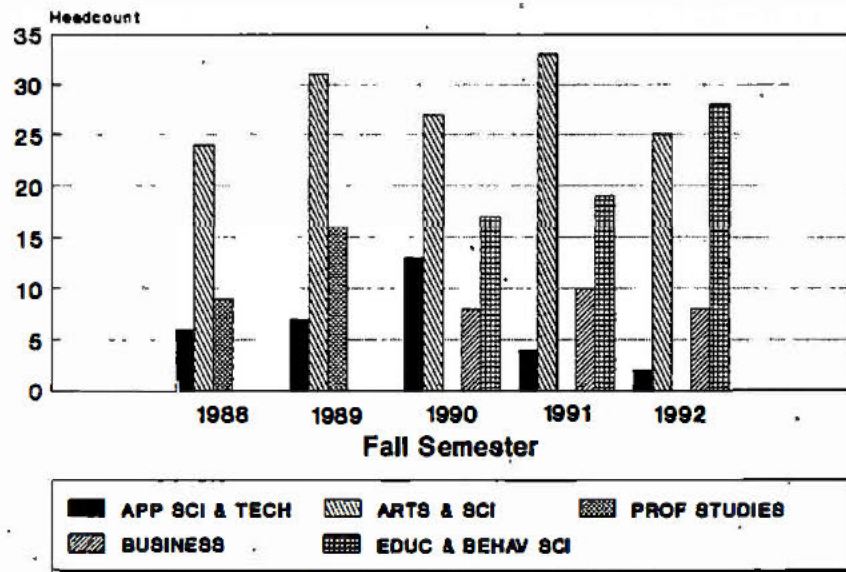
* Fall 1992 "new hire" faculty are a subset of Fall 1992 total full-time faculty

** Prior to 1990, the Colleges of Business and Education & Behavioral Sciences were combined in the College of Professional Studies.

* 2-year change from 1990 to 1992.

Eighty-nine percent (8 of 9) of 5-year faculty growth has occurred in the College of Arts and Sciences which is consistent with the increase in Arts and Sciences majors and with increased enrollment throughout the University. As a credit hour service generating college, enrollment in any college tends to be reflected by increased credit hour production in the College of Arts and Sciences.

FIVE-YEAR TRENDS PART-TIME FACULTY BY COLLEGE FALL 1988-1992



PART-TIME FACULTY FALL 1988 -- FALL 1992							
COLLEGES	FALL 1988	FALL 1989*	FALL 1990	FALL 1991	FALL 1992	5-Year Change	
						N	%
Applied Sciences & Technology	6	7	13	4	2	-4	-67
Arts & Sciences	24	31	27	33	25	1	4
Business **	-	-	8	10	8	0*	0
Education & Behavioral Sciences **	-	-	17	19	28	11*	65
Professional Studies	9	16	-	-	-	-	-
TOTAL	39	54	65	66	63	24	62

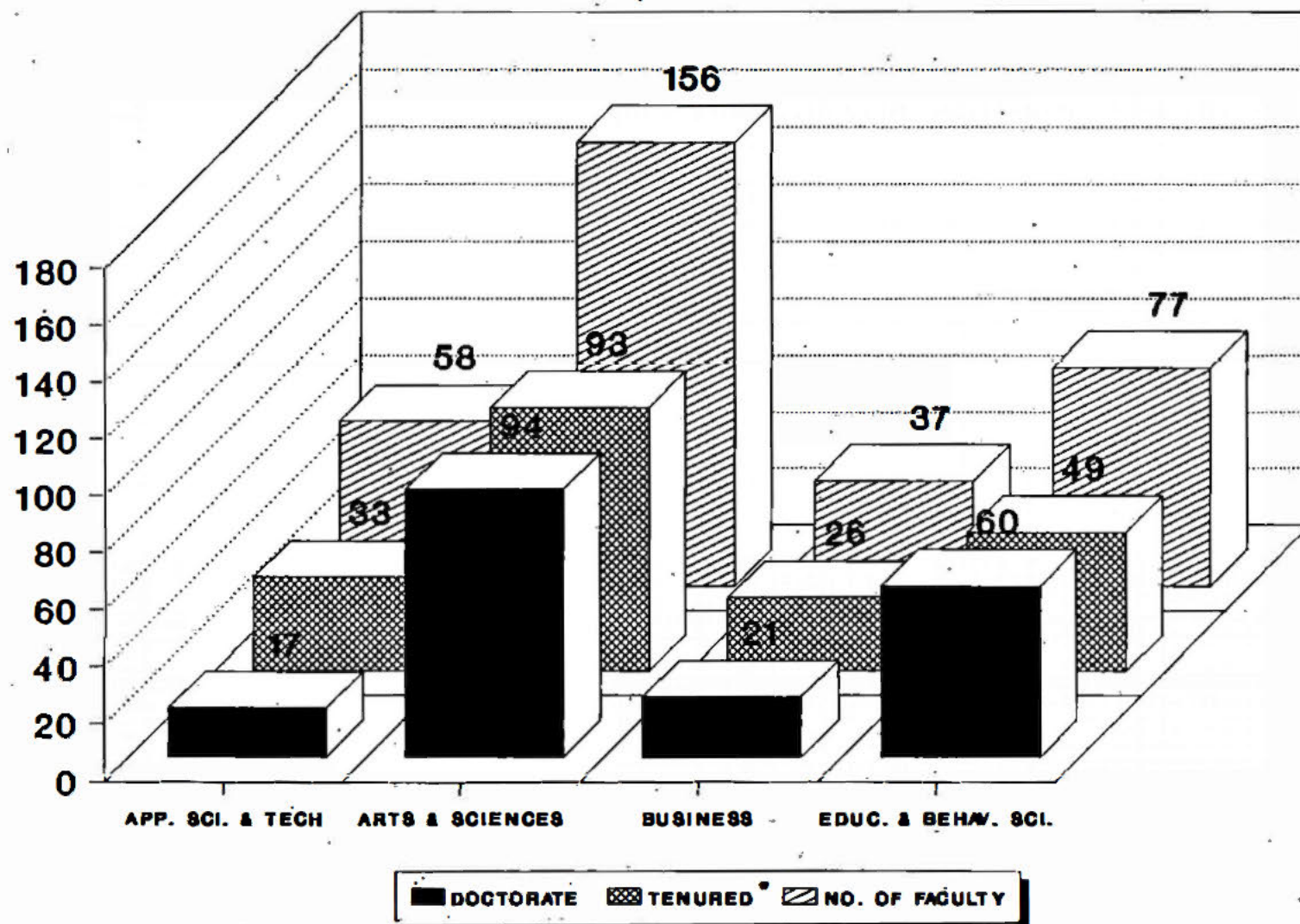
* The 1989 Profile erroneously reported the College of Arts & Sciences part-time faculty as 19 and the College of Professional Studies part-time faculty as 28. The corrected number for 1989 part-time faculty in the College of Arts & Sciences was 31 and in the College of Professional Studies, 16.

** Prior to 1990, the Colleges of Business and Education & Behavioral Sciences were combined in the College of Professional Studies.

* 2-year change from 1990 to 1992.

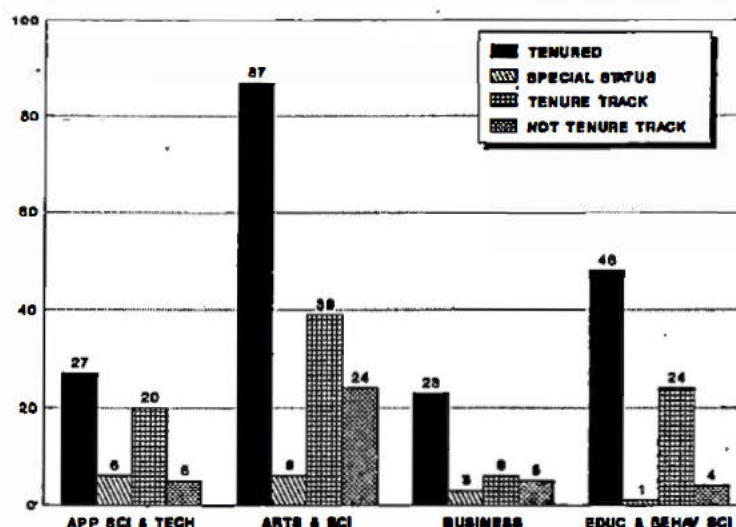
Part-time faculty trends reflect periods of rapid adjustment to fluctuating enrollment. Part-time faculty have increased by 62% (24) since fall 1988.

FALL 1992 FULL-TIME FACULTY COMPARATIVE FREQUENCIES BY COLLEGE



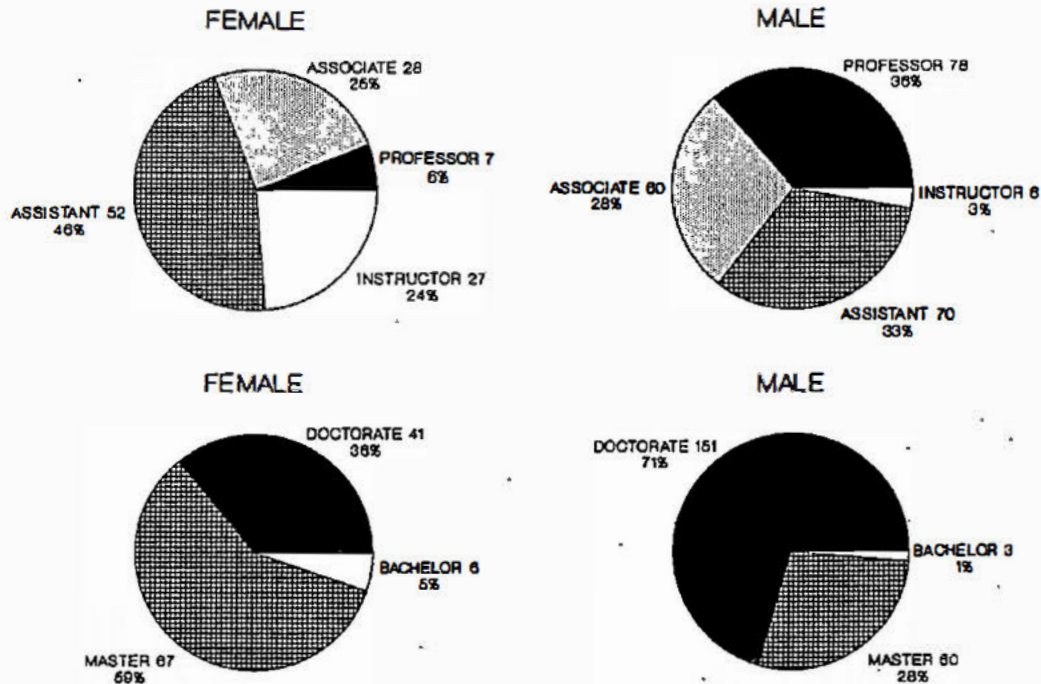
• Tenured Includes "Special Status" faculty

FALL 1992 FULL-TIME INSTRUCTIONAL FACULTY TENURE STATUS BY COLLEGE & DEPARTMENT



COLLEGE AND DEPARTMENT	TENURED	SPECIAL STATUS	TENURE TRACK	NOT TENURED NOT ON TRACK	TOTAL FACULTY
APPLIED SCIENCES AND TECHNOLOGY					
Agriculture & Natural Resources	6	3	2	0	11
Home Economics	5	1	2	0	8
Industrial Education & Technology	9	0	4	2	15
Nursing & Allied Health	7	2	12	3	24
COLLEGE TOTAL	27	6	20	5	58
ARTS AND SCIENCES					
Art	10	0	0	0	10
Biological & Environ. Sciences	9	0	2	3	14
Communications	8	4	7	3	22
English, Foreign Languages & Philosophy	16	0	9	12	37
Geography, Govt. & History	11	0	5	1	17
Mathematics	10	1	5	1	17
Music	12	1	6	3	22
Physical Sciences	11	0	5	1	17
COLLEGE TOTAL	87	6	39	24	156
BUSINESS					
Accounting & Economics	9	0	4	0	13
Information Sciences	9	1	1	2	13
Management & Marketing	5	2	1	3	11
COLLEGE TOTAL	23	3	6	5	37
EDUCATION AND BEHAVIORAL SCIENCES					
Elem. Reading & Special Education	14	0	9	0	23
Leadership & Secondary Education	10	0	3	1	14
Health, Physical Ed. & Recreation	7	1	3	1	12
Psychology	7	0	2	1	10
Sociology & Social Work	10	0	7	1	18
COLLEGE TOTAL	48	1	24	4	77
UNIVERSITY TOTAL	185	16	89	38	328

ACADEMIC DEGREES OF FULL-TIME INSTRUCTIONAL FACULTY BY RANK AND SEX FALL 1992



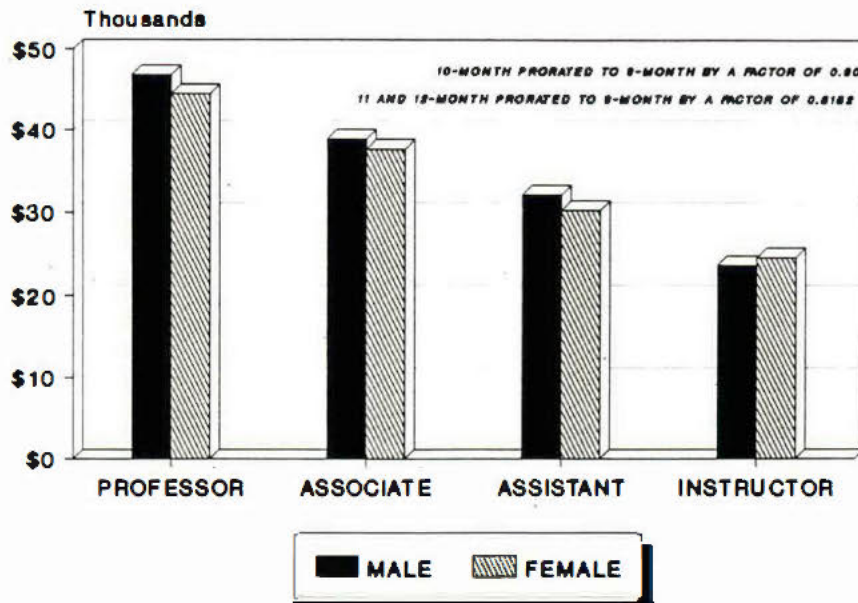
FULL - TIME FACULTY BY RANK, SEX, AND DEGREE: FALL 1992

	DOCTORATE				MASTER'S/SPEC				BACHELOR'S				TOTAL			ROW %	COL %
	F	M	TOTAL	ROW %	F	M	TOTAL	ROW %	F	M	TOTAL	ROW %	F	M	N		
PROFESSOR	7	72	79	93%	0	6	6	7%	0	0	0	0%	7	78	85	100%	26%
ASSOCIATE	16	39	55	63%	12	21	33	38%	0	0	0	0%	28	60	88	100%	27%
ASSISTANT	18	40	58	48%	31	27	58	48%	3	3	6	5%	52	70	122	100%	37%
INSTRUCTOR	0	0	0	0%	24	6	30	91%	3	0	3	9%	27	6	33	100%	10%
TOTALS	41	151	192	59%	67	60	127	39%	6	3	9	3%	114	214	328	100%	100%

Col/row % may not total 100% due to rounding.

MSU's full-time faculty is about 2 to 1, male to female, in composition. Although 59% of faculty overall have doctoral degrees, the percentage of males with doctorates (71% or 151 of 214) is twice that of females with doctorates (36% or 41 of 114). Regardless of degree, about 46% (52) of female faculty hold assistant professor rank 24% (27) are instructors; 25% (28) are at the associate professor level; and 6% (7) are professors. By comparison 36% (78) males hold professor rank; an additional 33% (70) are assistant professors; 28% (60) are at the associate professor level; and 3% (6) are instructors (percentage may not total 100 % due to rounding).

FULL-TIME FACULTY MEAN SALARIES BY RANK AND SEX FALL 1992



In general, rank is the single most influential predictor of faculty salary. Male mean salaries are higher than female mean salaries at three of four ranks; salaries for both sexes are most nearly equal at the instructor and associate professor levels. Among other factors affecting salary by rank not accounted for here are highest degree, years of service and years in rank.

FALL 1992 MEAN SALARIES OF FULL-TIME FACULTY BY RANK AND SEX						
Rank	Male		Female		Total	
	N	Mean	N	Mean	N	Mean
PROFESSOR	78	\$46,795	7	\$44,495	85	\$46,606
ASSOCIATE PROFESSOR	60	\$38,939	28	\$37,694	88	\$38,543
ASSISTANT PROFESSOR	70	\$32,142	52	\$30,252	122	\$31,336
INSTRUCTOR	6	\$23,581	27	\$24,558	33	\$24,380
ALL RANKS	214	\$39,149	114	\$31,606	328	\$36,527

Note: All salaries are 9-months equated: 10-month pro-rated to 9-month by a factor of (0.90);
11 and 12-month pro-rated to 9-month by a factor of (0.8182).

**MEAN SALARIES OF FULL-TIME FACULTY
BY COLLEGE, DEPARTMENT, AND RANK
FALL 1992**

COLLEGE AND DEPARTMENT	Professor		Associate		Assistant		Instructor		TOTAL
	N	Salary	N	Salary	N	Salary	N	Salary	Faculty
APPLIED SCIENCES AND TECHNOLOGY									
Agriculture & Natural Resources	1	\$46,206	5	\$39,372	2	\$32,540	3	\$25,266	11
Home Economics	1	\$44,563	3	\$35,792	4	\$31,792	0	\$0	8
Industrial Education & Technology	3	\$42,103	5	\$36,677	6	\$34,389	1	\$25,000	15
Nursing & Allied Health	1	\$45,612	5	\$38,076	15	\$28,790	3	\$27,067	24
COLLEGE TOTAL	6	\$43,782	18	\$37,667	27	\$30,757	7	\$26,000	58
ARTS AND SCIENCES									
Art	5	\$44,764	4	\$37,281	1	\$37,435	0	\$0	10
Biological & Environ. Sciences	7	\$48,812	2	\$39,253	3	\$28,913	2	\$22,500	14
Communications	3	\$46,513	5	\$35,948	12	\$30,407	2	\$22,500	22
English, Foreign Languages & Philosophy	8	\$45,193	8	\$35,937	12	\$27,983	9	\$21,778	37
Geography, Govt. & History	10	\$47,317	1	\$37,946	6	\$27,861	0	\$0	17
Mathematics	4	\$49,214	5	\$39,409	6	\$32,424	2	\$23,625	17
Music	3	\$45,462	9	\$38,793	8	\$30,230	2	\$27,160	22
Physical Sciences	6	\$48,224	2	\$42,836	9	\$30,174	0	\$0	17
COLLEGE TOTAL	46	\$47,007	36	\$37,907	57	\$29,824	17	\$22,798	156
BUSINESS									
Accounting & Economics	0	\$0	8	\$44,084	5	\$39,928	0	\$0	13
Information Sciences	4	\$49,777	2	\$42,403	5	\$34,928	2	\$29,481	13
Management & Marketing	3	\$51,858	3	\$39,806	1	\$41,426	4	\$23,559	11
COLLEGE TOTAL	7	\$50,669	13	\$42,838	11	\$37,791	6	\$25,533	37
EDUCATION AND BEHAVIORAL SCIENCES									
Elem. Reading & Special Education	5	\$44,647	7	\$36,465	9	\$32,062	2	\$28,387	23
Leadership & Secondary Education	6	\$45,956	4	\$37,626	4	\$32,684	0	\$0	14
Health, Physical Ed. & Recreation	2	\$45,534	5	\$39,509	5	\$35,474	0	\$0	12
Psychology	7	\$46,075	0	\$0	3	\$30,489	0	\$0	10
Sociology & Social Work	6	\$44,868	5	\$37,786	6	\$31,470	1	\$25,000	18
COLLEGE TOTAL	26	\$45,453	21	\$37,725	27	\$32,480	3	\$27,258	77
UNIVERSITY TOTAL	85	\$46,606	88	\$38,543	122	\$31,336	33	\$24,380	328

10-month pro-rated to 9-month by a factor of 0.90

11 and 12-month pro-rated by a factor of 0.8182

CHE BENCHMARK INSTITUTIONS FOR KENTUCKY REGIONALS
AVERAGE FULL-TIME FACULTY SALARIES* BY RANK
FALL 1992

INSTITUTION	AVERAGE 9- MONTH SALARY							
	PROFESSOR SALARY	N	ASSOCIATE SALARY	N	ASSISTANT SALARY	N	INSTRUCTOR SALARY	N
Appalachian State University	47,229	250	40,037	103	35,524	118	27,182	16
Austin Peay State University	46,326	84	33,979	50	29,373	84	22,704	11
Ball State University	50,824	298	40,437	163	32,785	329	21,743	148
Central State University	NOT AVAILABLE							
Cleveland State University	60,100	175	44,924	233	38,598	135	29,193	13
East Carolina University	53,791	191	41,606	197	36,460	247	30,440	14
East Tennessee State Univ.	50,307	173	48,462	157	30,840	192	24,984	74
Eastern Illinois University	45,042	194	37,733	160	34,004	138	23,482	68
Illinois State University	52,242	291	41,055	185	35,521	239	--	--
Indiana State University	49,141	256	39,103	129	33,393	161	22,380	14
Kent State Univ.--Kent Campus	63,664	241	46,331	244	38,229	226	25,094	16
Marshall University	44,501	139	36,568	114	29,300	109	21,801	31
Memphis State University	53,969	250	41,703	196	35,677	227	23,330	66
Miami University	60,016	251	45,961	239	36,275	194	28,135	61
Middle Tenn. State Univ.	50,640	204	39,113	159	30,784	197	23,470	82
Northeast Missouri St. Univ.	49,645	57	40,193	96	33,579	152	27,677	29
Northwest Missouri St. Univ.	48,747	52	37,625	50	32,899	84	25,059	42
Ohio University--Athens	60,911	243	47,065	232	37,947	198	31,815	5
Old Dominion University	56,558	163	43,956	202	36,870	152	30,340	51
Radford University	49,488	134	39,084	111	34,438	110	26,198	41
Southeast Missouri St. Univ.	47,256	110	40,558	111	34,148	119	28,159	49
Southwest Missouri St. Univ.	50,053	229	41,355	143	35,692	190	25,606	48
Tennessee Technological Univ.	50,299	149	39,720	86	33,549	102	23,125	32
Western Carolina University	49,983	68	42,544	109	34,656	91	23,016	3
Western Illinois University	47,174	244	40,819	159	33,996	119	22,391	71
Wright State University--Main	61,456	135	45,796	183	37,739	131	25,590	33
GRAND MEAN SALARY BY TOTAL BY RANK	52,533	4,581	42,359	3,811	34,708	4,044	24,767	1,018

Source: Maryse Hymonerie for AAUP, January, 1993; Faculty Salary Data, 1992/93 Updates, Council on Higher Education, March 1993

Note: Kentucky Regional Institutions: Eastern Kentucky University, Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

* IPEDS Full-Time faculty salaries by rank.

-- Data not available.

-- Less than minimum numbers.

IPEDS (Integrated Post-Secondary Education Data System) full-time faculty are by U.S. Department of Education definition:

Those members of the Instruction/Research staff who are employed full-time (as defined by the institution) and whose major (more than 50%) regular assignment is instruction, including those with released time for research. Also included in this category are:

- * Full-time instructional faculty on sabbatical leave
- * Full-time replacements for instructional faculty on leave without pay
- * Chairs of departments (if they have no other administrative title and hold a full-time faculty rank.

Kentucky Regional Institution Legend

EKU	-	Eastern Kentucky University
KSU	-	Kentucky State University
MoSU	-	Morehead State University
MuSU	-	Murray State University
NKU	-	Northern Kentucky University
WKU	-	Western Kentucky University

All salaries have been pro-rated to 9 months. Ten month salaries were pro-rated by a factor of 0.90; 11/12 month salaries were pro-rated by a factor of 0.8182, according to state and federal convention.

Note: Northern Kentucky University (NKU) is the only regional institution which has a College of Law. In an effort to make mean/median salaries by rank more comparable across regional institutions, NKU law faculty salaries are not included in regional comparisons presented in C-17, 18 or 19. Official statistics calculated and distributed by the Council on Higher Education use the NKU IPEDS "Survey of Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" which does include law faculty. Faculty frequencies and average salaries by rank for NKU including the College of Law are as follows:

	N	Salary
Professor	97	53,883
Associate Professor	102	40,657
Assistant Professor	94	33,851
Instructor	10	22,879

**COMPARISON OF REGIONAL MEAN FACULTY SALARIES
AND CHE BENCHMARK MEAN/MEDIAN SALARIES BY RANK
FALL 1992**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
EASTERN KENTUCKY UNIVERSITY								
MEAN SALARY	237	48,428	136	42,241	197	36,207	34	27,432
CHE BENCHMARK MEAN SALARY	4,581	52,533	3,811	42,359	4,044	34,708	1,018	24,767
MEAN DEVIATION		(4,105)		(118)		1,499		2,665
CHE BENCHMARK MEDIAN SALARY	4,581	50,299	3,811	40,819	4,044	34,438	1,018	25,077
MEDIAN DEVIATION		(1,871)		1,422		1,769		2,355
KENTUCKY STATE UNIVERSITY								
MEAN SALARY	22	45,577	34	38,950	53	32,648	14	25,328
CHE BENCHMARK MEAN SALARY	4,581	52,533	3,811	42,359	4,044	34,708	1,018	24,767
MEAN DEVIATION		(6,956)		(3,409)		(2,060)		561
CHE BENCHMARK MEDIAN SALARY	4,581	50,299	3,811	40,819	4,044	34,438	1,018	25,077
MEDIAN DEVIATION		(4,722)		(1,869)		(1,790)		251
MOREHEAD STATE UNIVERSITY								
MEAN SALARY	85	46,606	88	38,543	122	31,336	33	24,380
CHE BENCHMARK MEAN SALARY	4,581	52,533	3,811	42,359	4,044	34,708	1,018	24,767
MEAN DEVIATION		(5,927)		(3,816)		(3,372)		(387)
CHE BENCHMARK MEDIAN SALARY	4,581	50,299	3,811	40,819	4,044	34,438	1,018	25,077
MEDIAN DEVIATION		(3,693)		(2,276)		(3,102)		(697)
MURRAY STATE UNIVERSITY								
MEAN SALARY	98	43,622	99	38,695	103	34,080	17	25,609
CHE BENCHMARK MEAN SALARY	4,581	52,533	3,811	42,359	4,044	34,708	1,018	24,767
MEAN DEVIATION		(8,911)		(3,664)		(628)		842
CHE BENCHMARK MEDIAN SALARY	4,581	50,299	3,811	40,819	4,044	34,438	1,018	25,077
MEDIAN DEVIATION		(6,677)		(2,124)		(358)		532
NORTHERN KENTUCKY UNIVERSITY *								
MEAN SALARY	81	50,160	102	40,657	90	33,555	10	22,879
CHE BENCHMARK MEAN SALARY	4,581	52,533	3,811	42,359	4,044	34,708	1,018	24,767
MEAN DEVIATION		(2,373)		(1,702)		(1,153)		(1,888)
CHE BENCHMARK MEDIAN SALARY	4,581	50,299	3,811	40,819	4,044	34,438	1,018	25,077
MEDIAN DEVIATION		(139)		(162)		(883)		(2,198)
WESTERN KENTUCKY UNIVERSITY								
MEAN SALARY	226	45,730	124	38,191	153	33,677	52	26,948
CHE BENCHMARK MEAN SALARY	4,581	52,533	3,811	42,359	4,044	34,708	1,018	24,767
MEAN DEVIATION		(6,803)		(4,168)		(1,031)		2,181
CHE BENCHMARK MEDIAN SALARY	4,581	50,299	3,811	40,819	4,044	34,438	1,018	25,077
MEDIAN DEVIATION		(4,569)		(2,628)		(761)		1,871

Source: IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1992/1993, Mary Jo Bynon for AAUP, February, 1993;
Faculty Salary Data 1992/93 Update: Kentucky and Benchmark Institutions, Council on Higher Education, March, 1993.

IPEDS full-time faculty; all salaries pro-rated to 9-months

* Without law faculty.

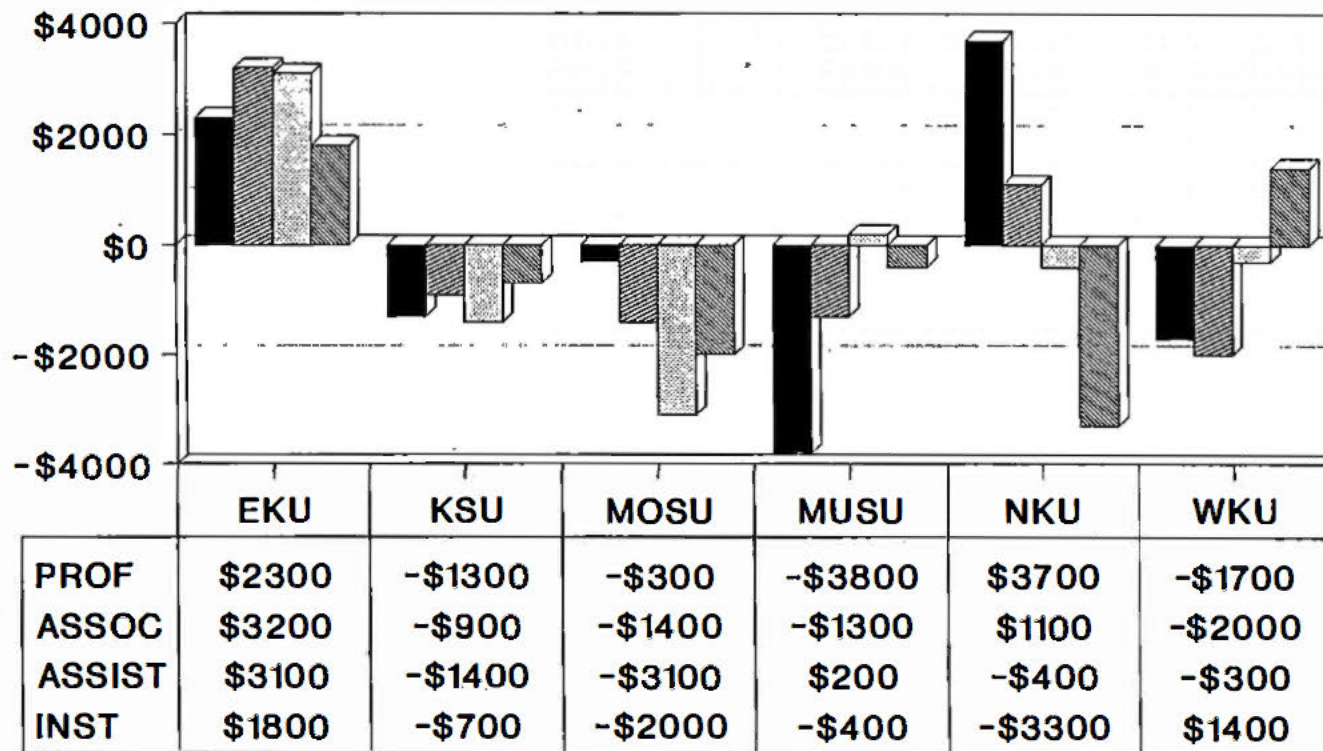
**INSTITUTIONAL PERSPECTIVES:
COMPARATIVE MEAN FACULTY SALARIES BY RANK
AT REGIONAL INSTITUTIONS—FALL 1992**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
EASTERN KENTUCKY UNIVERSITY								
MEAN SALARY	237	\$48,428	136	\$42,241	197	\$36,207	34	\$27,432
REGIONAL BENCHMARK MEAN SALARY *	512	\$46,166	447	\$38,992	521	\$33,083	126	\$25,592
DEVIATION		\$2,262		\$3,249		\$3,124		\$1,840
KENTUCKY STATE UNIVERSITY								
MEAN SALARY	22	\$45,577	34	\$38,950	53	\$32,648	14	\$25,328
REGIONAL BENCHMARK MEAN SALARY	727	\$46,921	549	\$39,800	665	\$34,043	146	\$26,046
DEVIATION		(\$1,344)		(\$850)		(\$1,395)		(\$718)
MOREHEAD STATE UNIVERSITY								
MEAN SALARY	85	\$46,606	88	\$38,543	122	\$31,336	33	\$24,380
REGIONAL BENCHMARK MEAN SALARY	664	\$46,917	495	\$39,965	596	\$34,473	127	\$26,399
DEVIATION		(\$311)		(\$1,422)		(\$3,137)		(\$2,019)
MURRAY STATE UNIVERSITY								
MEAN SALARY	98	\$43,622	99	\$38,695	103	\$34,080	17	\$25,609
REGIONAL BENCHMARK MEAN SALARY	651	\$47,373	484	\$39,966	615	\$33,916	143	\$26,027
DEVIATION		(\$3,751)		(\$1,271)		\$164		(\$418)
NORTHERN KENTUCKY UNIVERSITY								
MEAN SALARY	81	\$50,160	102	\$40,657	90	\$33,555	10	\$22,879
REGIONAL BENCHMARK MEAN SALARY	668	\$46,484	481	\$39,558	628	\$33,995	150	\$26,190
DEVIATION		\$3,676		\$1,099		(\$440)		(\$3,311)
WESTERN KENTUCKY UNIVERSITY								
MEAN SALARY	226	\$45,730	124	\$38,191	153	\$33,677	52	\$26,948
REGIONAL BENCHMARK MEAN SALARY	523	\$47,380	459	\$40,171	565	\$34,011	108	\$25,518
DEVIATION		(\$1,650)		(\$1,980)		(\$334)		\$1,430

* Regional benchmark mean salaries by rank are calculated separately for each institution — that is, if looking at Eastern Kentucky University data, regional benchmark mean salary for Eastern Kentucky University is the average salary by rank of Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

IPEDS full-time faculty; all salaries pro-rated to 9-months

**FALL 1992 IPEDS FULL-TIME FACULTY
SALARY DEVIATIONS FROM REGIONAL
MEANS BY INSTITUTION AND RANK**



PROF
 ASSOC
 ASSIST
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