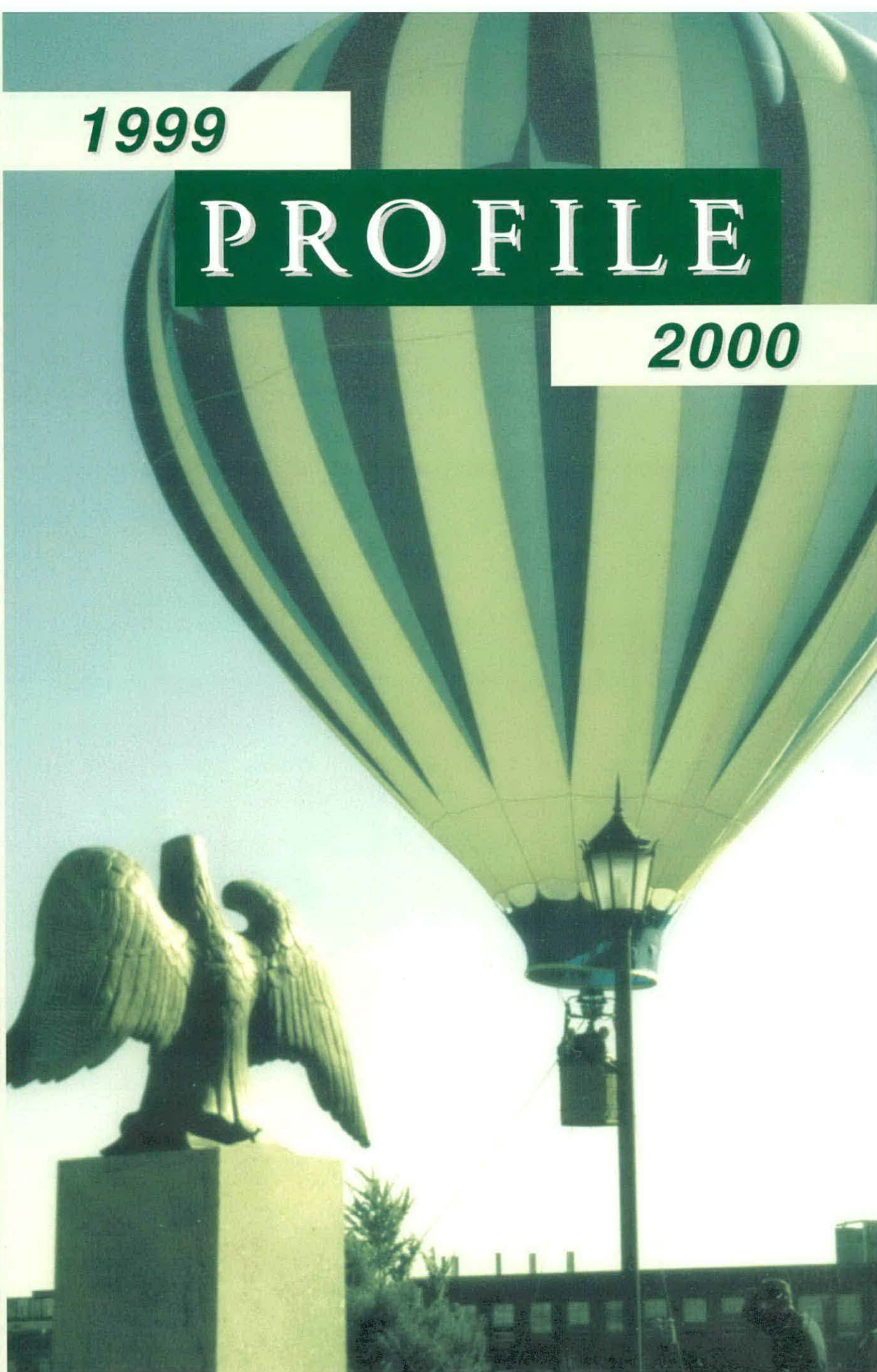


1999

PROFILE

2000



MOREHEAD STATE UNIVERSITY™

1999/2000 PROFILE

Prepared by the Office of Institutional Planning, Research & Effectiveness

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July 2000

Foreword

As in the past, this twenty-first edition of the Morehead State University **Profile** represents a composite view of MoSU at specific points in time. The **Profile** student data reference points are the dates of fall enrollment and annual degrees conferred for reports to the Kentucky Council on Postsecondary Education (CPE). Faculty and staff data, likewise, reflect information reported each fall to the national Integrated Post-Secondary Education Data System (IPEDS). Other data sources used are noted directly on charts or tables.

Over the years, the **Profile** has varied in physical layout and presentation of information. The content areas, however, have consistently focused on student enrollment, academic programs, and faculty characteristics. As always, our goal for the **Profile** is to insure that the document provides important, timely, and useable information. We are indebted to colleagues University-wide for their assistance in providing the breadth and depth of information in this edition. We hope you find it interesting and useful.

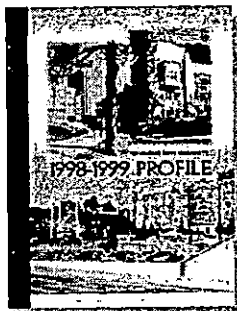
As an additional source of information, the Planning Office maintains a homepage on MSU's website. Our address is <http://www.morehead-st.edu/units/planning/index.html>. Current selections on our web page are:

Strategic Planning

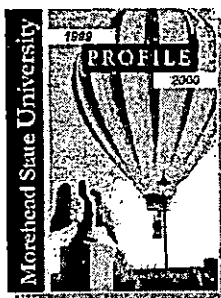
- [1999/2000 Planning Committee Members](#)
- [Minutes of Planning Committee Meetings -- 1999/2000](#)
- [University Plan for 1996-2000](#)
- [Memo to Deans, Chairs, Directors & Faculty: Strategic Activities for 1999/2000](#)
- [1999/2000 Strategic Activities by Division and Rank](#)
- [Strategic Activities Evaluation System](#)

- [Strategic Activities for 1998/99](#)
- [Memo to the President: Strategic Activities for 1998/99](#)

1998/99 Profile



1999/2000 Profile



- [Spring 2000 - Morehead State University...In a Nutshell...](#)

Common Data Set - Updated for 1999/2000

This HTML format document has been developed through the cooperation of colleges and universities with major publications, such as U.S. News and World Reports and Peterson's College Guides for a consistent presentation of data to public sources.

If you have any questions, comments or suggestions concerning the **Profile**, please give us a call at 783-2009.

Jeanne S. Osborne, Director
Institutional Planning, Research and Effectiveness
July, 2000

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Highlights

Morehead State UniversityIn A Nutshell.....

- Headcount enrollment in Fall 1999 was 8,171, down 92 students from fall 1998 (8,263).
- First-time freshman headcount was 1,342, a 2% decrease from fall 1998 enrollment (1,372).
- Eighty-five percent of undergraduates enrolled full-time (5,615 of 6,641) compared to 15% of graduate students (234 of 1,530), 85% of whom enrolled part-time.
- Women outnumbered men at the University, accounting for 59% of undergraduates, 67% of graduate enrollment, or 61% of enrollment overall.
- The average age of undergraduates was 24 years compared to 34 years for graduate students.
- Eighty-eight percent of enrollees were Kentuckians; 68% originated from MoSU's 22-county Service Region.
- Minorities represented six percent of University enrollment.
- MoSU conferred 1,315 first degrees in 1998-99 -- 137 Associate, 911 Bachelor and 267 Master/Specialist. An additional 34 second degrees were conferred in 1998-99 -- 33 Bachelor and 1 Master.
- Camden-Carroll Library averaged 6,000 visits per week during the Fall 1999 semester.
- Two thousand nine hundred and forty-nine students (36%) lived in residence halls in Fall 1999.
- Financial aid for student employment (Fiscal Year '99) totaled \$2,234,414.
- About 66% of MoSU's alumni reside in Kentucky.
- MoSU's 320 full-time and 120 part-time faculty taught 2,161 courses in Fall 1999.
- In addition to faculty, MoSU employed 984 staff (including 99 graduate assistants.)
- The university's opening budget (1999-00) was \$76.9 million.

University Overview

The primary objective of Morehead State University is meeting the educational needs of East Kentucky while striving to constantly improve the quality of its public service, economic development and applied research programs.

Historically, the University traces its lineage to the Morehead Normal School which opened its doors in 1887. The private school closed in the spring of 1922 when the Kentucky General Assembly established Morehead State Normal School. The state institution accepted its first students in the fall of 1923 and graduated its first class in 1927. There have been several name changes, such as in 1926 when "and Teachers College" was added, again in 1930 when it was shortened to Morehead State Teachers College, again in 1948 when "Teachers" was dropped and, finally, to Morehead State University when it received university status in 1966. Twelve men have served the position of president, starting with Frank C. Button and ending with our current president, Dr. Ronald G. Eaglin, who assumed office on July 1, 1992.

Morehead State University offers 66 undergraduate degree programs. Of these, 9 are associate level degree and 11 are pre-professional programs housed within four colleges (Business, Education and Behavioral Sciences, Humanities, and Science and Technology) and the Institute for Regional Analysis and Public Policy. There are 20 graduate degree programs plus two graduate level non-degree programs designed especially for professional educators. Four post-master's level degrees, education specialists, and four cooperative doctoral programs with the University of Kentucky also are offered on the MSU campus. Off-campus classes are offered in Ashland, Jackson, Maysville, Pikeville, Prestonsburg, West Liberty, Whitesburg and other selected service area sites. Extended campus centers located in Ashland, Prestonsburg and West Liberty are staffed with full-time personnel. Additionally, the University offers a number of distance learning courses throughout the region via Internet and interactive compressed video. Sixty-three percent of MSU's 320 full-time faculty members hold doctoral degrees.

The University sponsors 18 intercollegiate sports for men and women in accordance with the regulations of the Ohio Valley Conference and Division I of the National Collegiate Athletic Association. In addition, Morehead State University supports an intramural program, involving more than 20 team and individual sports.

The University is located in the foothills of the Daniel Boone National Forest in Rowan County. The nearly 500-acre main campus within the city limits of Morehead includes more than 50 major structures with a total replacement value of more than \$144 million. Beyond the city, the University's real estate holdings include the 320-acre Derrickson Agricultural Complex and a nine-hole public golf course. The instructional plant includes 120 classrooms and 112 laboratories. Housing facilities include space for approximately 3,400 single students and 178 families.

Fiscally, the University operates on a 1999/2000 annual budget of \$76.9 million with about \$39.3 million provided by the state and \$37.6 million coming from tuition/fees and other sources. Grants and contracts from external sources for research, service and academic/student support projects generate about \$7.5 million each year. Private donations to the University, mainly through the MSU Foundation, Inc., have reached \$2 million.

Morehead State University has awarded more than 39,000 degrees. There is an average fall enrollment of approximately 8,200 students, and nearly 990 full-time employees work for the University. The student body represents 97 counties in Kentucky, 40 states and 40 foreign countries. The University attracts more than 55,000 visitors each year and its economic impact, directly and indirectly, on the Morehead area is estimated at more than \$70 million per year.

The University is governed by an 11-member Board of Regents with eight citizens appointed by the governor. The remaining three seats are held by elected faculty, staff and student representatives. Management of the institution is vested primarily in four divisions -- Academic Affairs, Administration and Fiscal Services, Student Life and University Relations -- each of which is headed by a vice president.

Source: Office of University Communications; Office of Institutional Planning, Research & Effectiveness

Mission Statement

Morehead State University shall serve as a comprehensive, regionally focused university providing high-quality instruction at the undergraduate and master's degree levels.

Geographic Region. Its programs shall serve primarily the citizens of northeastern and eastern Kentucky.

Institutional Admission Standards. Morehead State University shall admit students to the institution under selective admission standards which exceed the minimum guidelines established by the Council on Higher Education, with only limited exceptions. Institutional guidelines shall be consistent with the systemwide policy for admitting underprepared students, including the removal of academic deficiencies within a specified timeframe. Through this approach, the University seeks to provide both broad access and high quality programs.

Degree Levels. The University shall offer selected baccalaureate degree programs and selected associate degree programs to meet the educational, economic, and cultural needs of the region. Subject to demonstrated need, selected master's degree programs as well as specialist programs in education shall be offered.

Strategic Directions/Program Priorities. Recognizing the uniqueness of its service region, the University shall stress teacher-preparation programs. Based on constituent needs and on the academic strengths of Morehead State University, academic priorities in addition to programs in the traditional collegiate and liberal studies areas shall include business, nursing and allied health sciences, and fine arts. These strategic priorities translate into a core of liberal arts baccalaureate degree programs, in addition to degree program priorities at the associate [A], baccalaureate [B], master's [M] and education specialist [S] levels that may include the following: -- education [B,M,S]; communications [M]; English and literature [B,M]; biological sciences [M]; psychology [M]; social sciences [B,M]; business [A,B,M]; nursing and allied health sciences [A,B,M]; fine arts [B,M].

Enhancement of Instruction. Morehead State University recognizes teaching and meeting the academic needs of students as its paramount responsibilities.

Service and Research Functions. The University shall create centers to facilitate applied research, organized public service, and continuing education directly related to the needs of business, industry, and the local schools in the primary service region.

Collaborative Ventures. Emphasis shall be placed on developing and delivering cooperative programming with other higher education institutions and area school systems as well as partnerships with business and industry. The University shall develop and employ technological resources to communicate with other institutions in the fulfillment of its mission. Student advising, articulation agreements, curriculum development, and electronic technology will be employed to facilitate transfer of credits from other institutions toward degree completion.

Efficiency and Effectiveness. Morehead State University shall promote cost effectiveness in academic programming and institutional management. Strategic planning resulting in the elimination of duplicative or unproductive programs is essential while the development of carefully selected new programs compatible with this mission is appropriate. Measures of quality and performance shall be the foundation of the University's accountability system which promotes continuous improvement of programs and services.

Refined December 15, 1993

Accreditations

Morehead State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools

American Veterinary Medical Association
Association of Collegiate Business Schools and Programs
Commission on Collegiate Nursing
Council on Social Work Education -- Baccalaureate Level
Joint Review Committee on Education in Radiologic Technology
National Association of Industrial Technology
National Association of Schools of Music
National Council for the Accreditation of Teacher Education
National League for Nursing

American Bar Association approval of Paralegal Studies Program
American Dietetic Association approval of Didactic Program in Dietetics
American Dietetic Association approval of Approved Professional Practice Program in Dietetics (Ap4)

Memberships

American Alliances for Health, Physical Education and Recreation
American Association of Colleges for Teacher Education
American Association of State Colleges and Universities
American Association of Colleges of Nursing
American Association of Laboratory Animal Science
American Association of State Colleges of Agriculture and Renewable Resources
American College of Sports Medicine
American Council on Education
American Sociological Association
American Technology Education Association
Association of Veterinary Technician Educators
Commission on Collegiate Nursing
Conference of Southern Graduate Schools
The Council of Graduate Schools in the United States
Council for the Advancement and Support of Education
Council on Collegiate Education for Nursing – Southern Regional Education Board
Council on Social Work Education
East Kentucky Center for Science, Mathematics, and Technology
Gulf Coast Research Laboratory
International Association for Management Education
International Technology Education Association
Kentucky Academy of Science
Kentucky Allied Health Consortium

Kentucky Association of Baccalaureate & Higher Degree Nursing Programs
Kentucky Association of College of Music Departments
Kentucky Association of Colleges for Teacher Education
Kentucky Association for Health, Physical Education and Recreation
Kentucky Council of Associate Degree Nursing Programs
Kentucky Recreation and Park Society
Mathematical Association of America
National Association of Industrial Technology
National Association of Colleges and Teachers of Agriculture
National Commission on Accreditation
National Council of Educational Opportunity Associations
National Intramural-Recreational Sports Association
National League for Nursing
National Science and Technology Association
North American Society for Sport Management
Ohio River Basin Consortium
Southern Regional Education Board
Teacher Education Council of State Colleges and Universities

Administrative Officers

Board of Regents

Ms. Juanita Mills, Cincinnati
Mr. Gene Caudill, Staff
Ms. Sylvia Lovely, Lexington
Mr. Buckner Hinkle, Jr., Lexington
Mr. Brandon Fraley, Student
Mr. L.M. Sonny Jones, Frankfort
Dr. Lynne Fitzgerald, Faculty
Ms. Helen Pennington, West Liberty
Dr. Charles M. Rhodes, Ashland
Ms. Madge Walters Baird, Pikeville
Mr. William R. Seaton, Ashland

Office of the President

PresidentDr. Ronald G. Eaglin
Assistant to the President Mrs. Carol Johnson
Special Assistant to the President Dr. William Higginbotham
Executive Assistant to the President Dr. Michael Seelig

Academic Affairs

Executive Vice President for Academic AffairsDr. Michael R. Moore
Associate Vice President for Academic Affairs and Dean of Graduate and Undergraduate Programs.....Dr. Marc Glasser
Assistant Vice President for Retention Dr. Beverly McCormick
Dean of the College of Business Dr. Robert Albert
Interim Dean of the College of Education and Behavioral Sciences Dr. Cathy Barlow
Dean of the Caudill College of Humanities Dr. Lemuel Berry
Dean of the College of Science and TechnologyDr. Gerald DeMoss
Dean of the Institute for Regional Analysis and Public Policy..... Dr. David Rudy
Dean for Extended Campus, Continuing Education and Academic Support.....Dr. Dan Connell
Registrar Ms. Loretta Lykins
Director of Institutional Planning, Research & EffectivenessDr. Jeanne Osborne
Director of the Library..... Mr. Larry Besant
Director of Research, Grants and Contracts Ms. Carole Morella

Administration and Fiscal Services

Vice President for Administration and Fiscal Services Mr. Porter Dailey
Associate Vice President for Fiscal Services Mr. Michael Walters
Assistant Vice President for Information TechnologyMs. Beth Patrick
Director of Budgets and Management Information Ms. Angela Martin
Director of Internal Audits Ms. Beverly Hatfield
Director of Human ResourcesMr. Roger Barker
Director of Kentucky Folk Art CenterMr. Garry Barker
Director of Physical PlantMr. Joe Planck

Administrative Officers

Student Life

Vice President for Student Life and Director of Athletics	Mr. D. Michael Mincey
Dean of Students'	Mr. Myron Doan
Assistant Vice President for Admissions, Financial Aid and Housing	Mr. Timothy Rhodes
Director of Student Activities	Mr. Larry Stephenson
Director of Student Development	Ms. Madonna Weathers
Director of Public Safety	Mr. Richard Green
Director of Student Housing	Mr. Kenneth White
Director of Multicultural Student Services	Ms. Francene Botts-Butler

University Relations

Vice President for University Relations.....	Mr. Keith Kappes
Executive Director of the Jesse Stuart Foundation	Dr. James Gifford
General Manager of WMKY Radio.....	Mr. Dan Conti
Director of University Communications	Ms. Pauline Young
Director of Marketing Support.....	Mr. Jeff Spradling
Institutional Marketing Director	Ms. Jamie Hornbuckle

Deans and Department Chairs

College of Business

Dean	Dr. Robert Albert
Department of Accounting and Economics	Dr. Green Miller
Department of Information Systems	Dr. Betty Regan
Department of Management and Marketing	Ms. Peggy Osborne

College of Education and Behavioral Sciences

Dean	Dr. Cathy Barlow (Interim)
Department of Elementary, Reading and Special Education	Dr. Mary Ann Pollock (Acting)
Department of Leadership and Secondary Education	Dr. Deborah Abell (Interim)
Department of Health, Physical Education and Recreation	Dr. Jack Sheltnire
Department of Military Science	Lt. Col. Brian Crotts
Department of Psychology	Dr. Bruce Mattingly
Department of Sociology, Social Work and Criminology	Dr. Edward Reeves

Caudill College of Humanities

Dean	Dr. Lemuel Berry
Department of Art	Mr. Robert Franzini
Department of Communications	Dr. Janet Kenney
Department of English, Foreign Languages and Philosophy	Dr. Mark Minor
Department of Geography, Government and History	Dr. Yvonne Baldwin
Department of Music	Dr. Christopher Gallaher

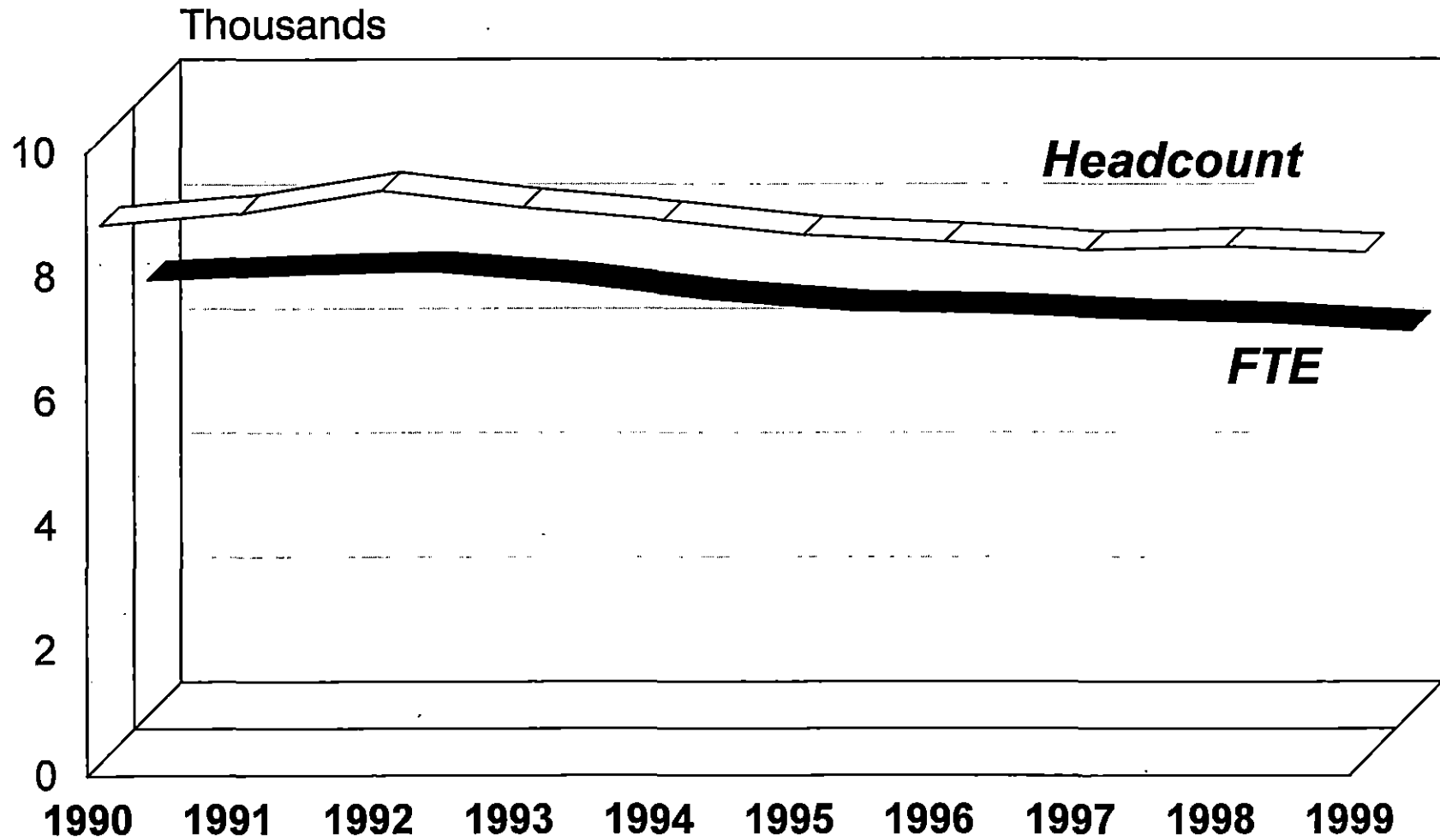
College of Science and Technology

Dean	Dr. Gerald DeMoss
Department of Agriculture and Human Sciences	Dr. Lane Cowser
Department of Biological and Environmental Sciences	Dr. Joe Winstead
Department of Industrial Education and Technology	Mr. Robert Hayes
Department of Mathematical Sciences	Dr. Rodger Hammons
Department of Nursing and Allied Health Sciences	Dr. Betty Porter
Department of Physical Sciences	Dr. Jack Whidden

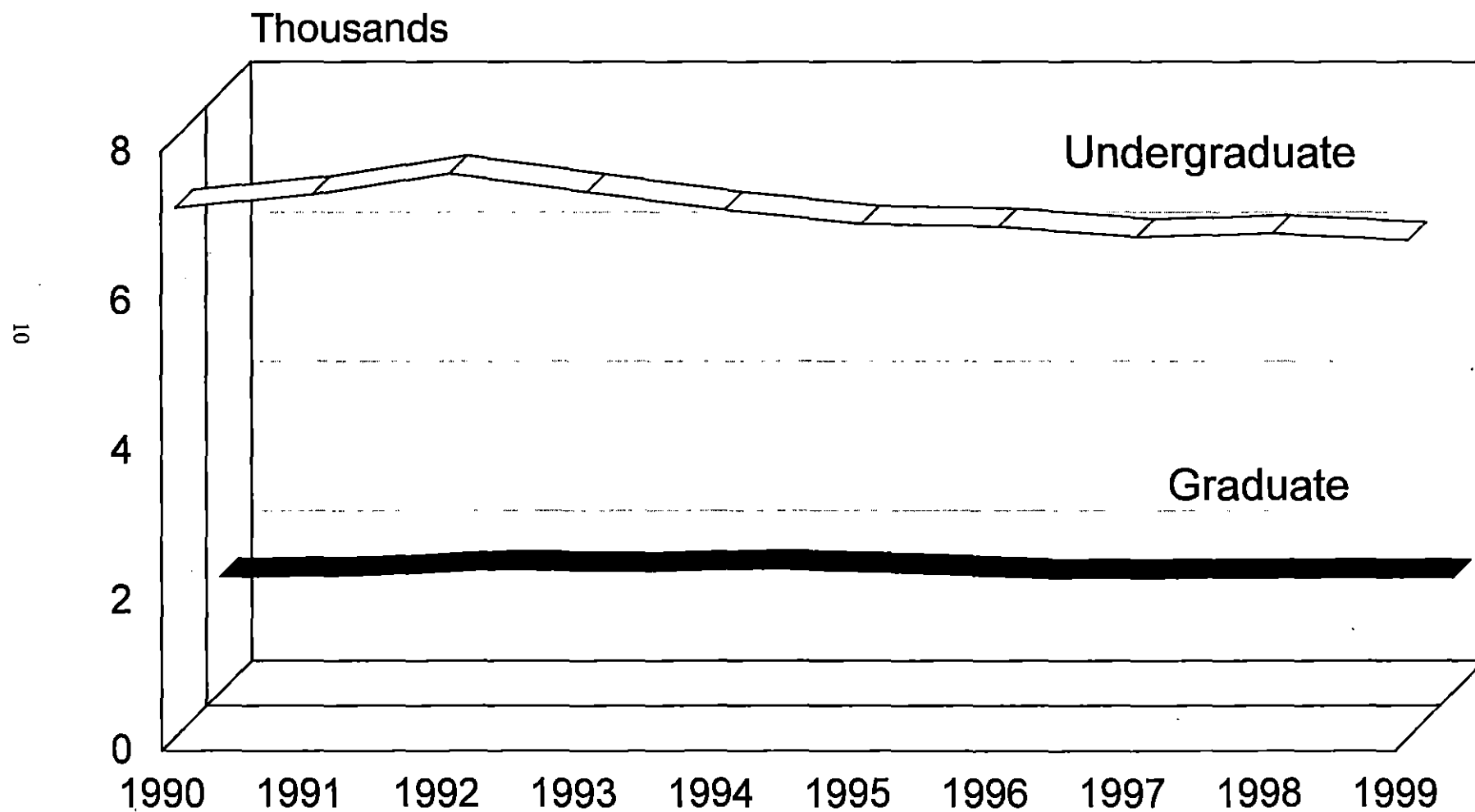
Institute for Regional Analysis and Public Policy

Dean	Dr. David Rudy
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FALL HEADCOUNT AND FTE ENROLLMENT 1990 -- 1999

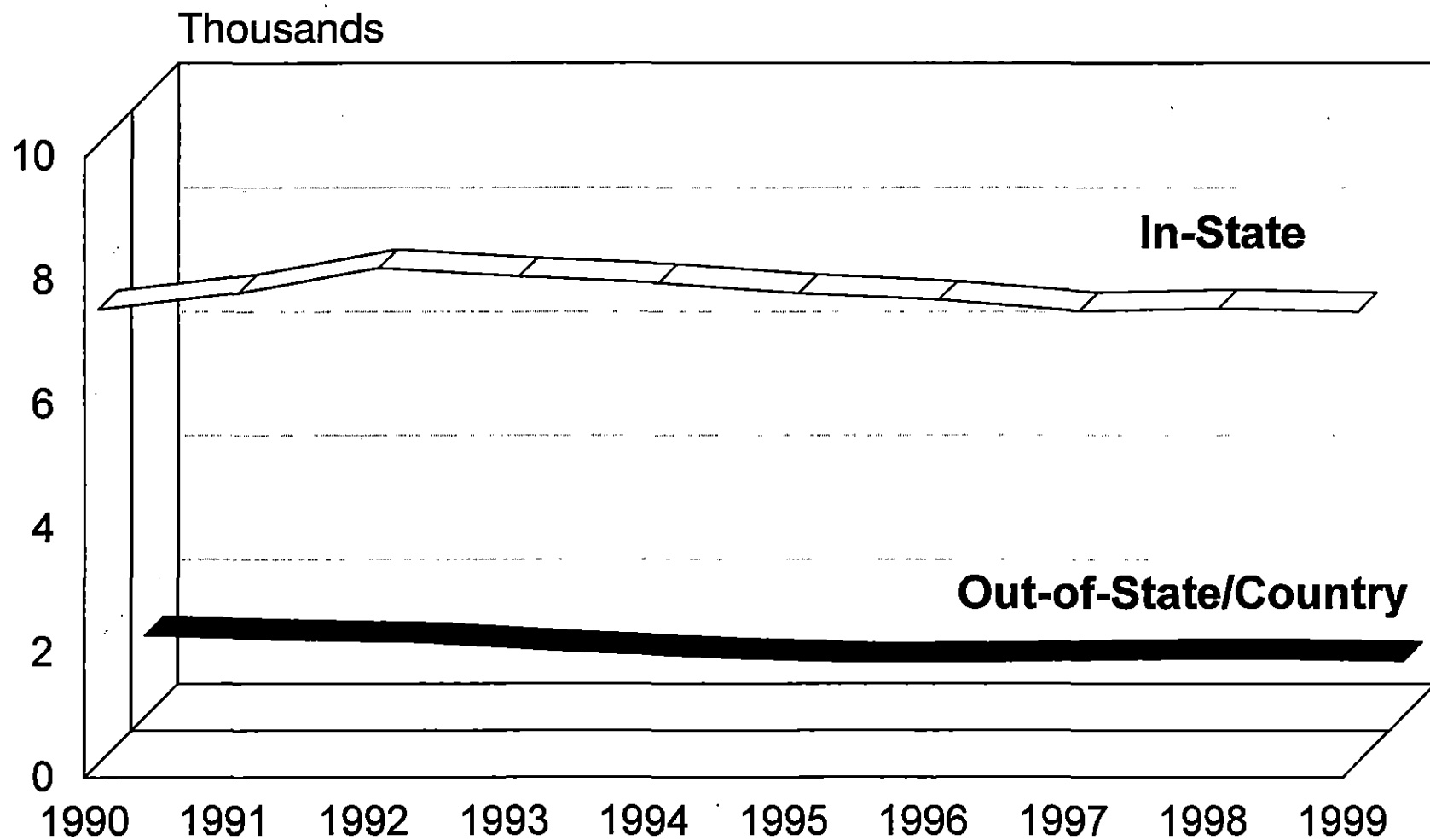


FALL HEADCOUNT ENROLLMENT BY LEVEL 1990 -- 1999

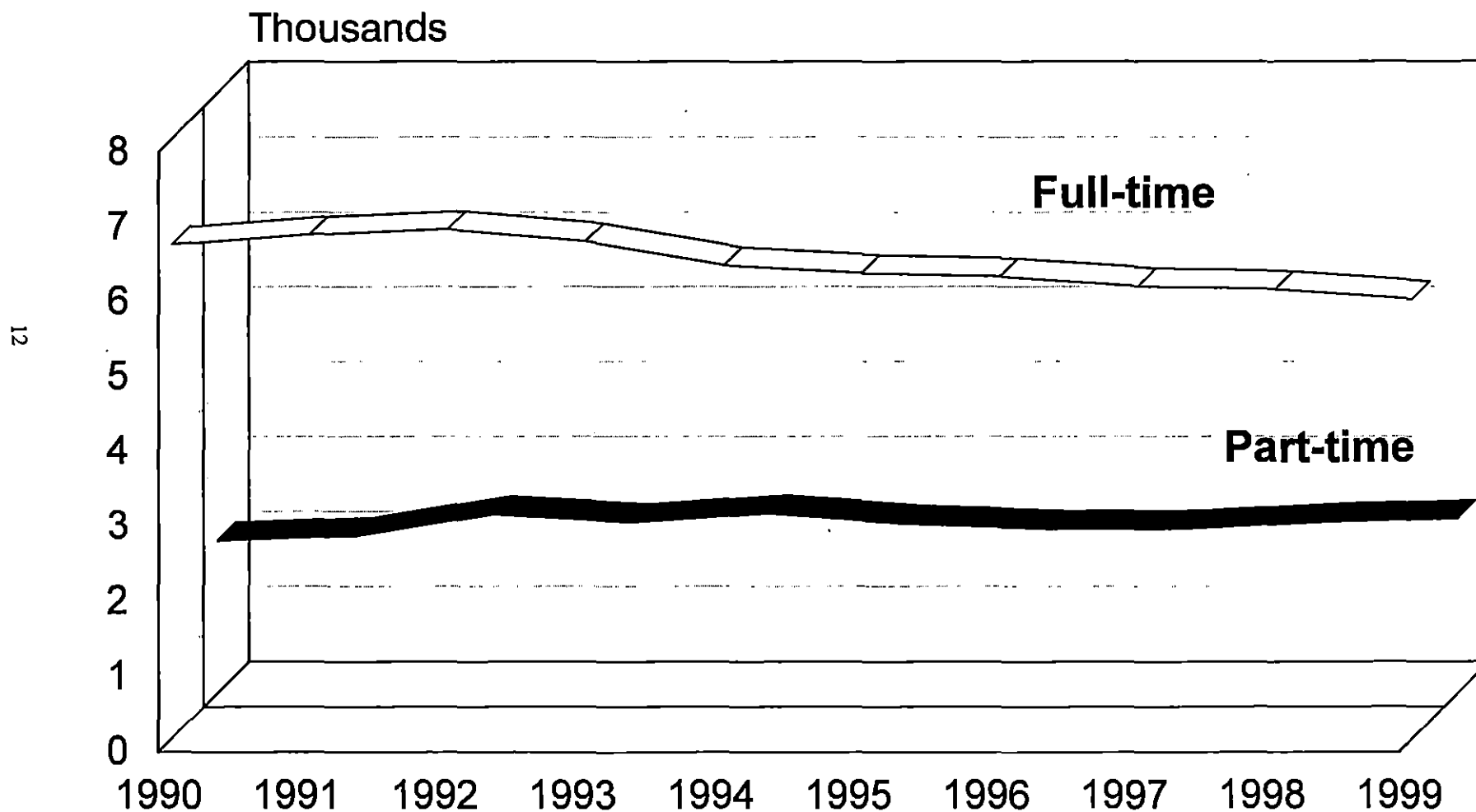


FALL HEADCOUNT ENROLLMENT BY RESIDENCY

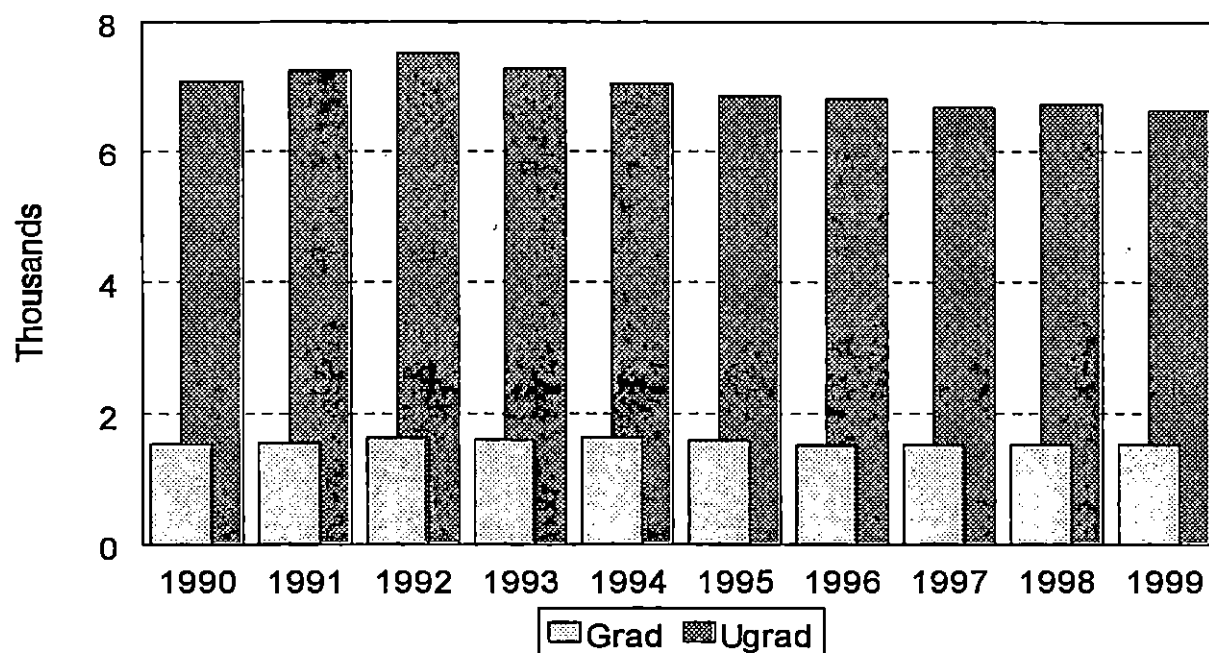
1990 -- 1999



FALL HEADCOUNT ENROLLMENT BY STATUS 1990 -- 1999



TEN-YEAR TRENDS
FALL HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT
BY LEVEL 1990 - 1999

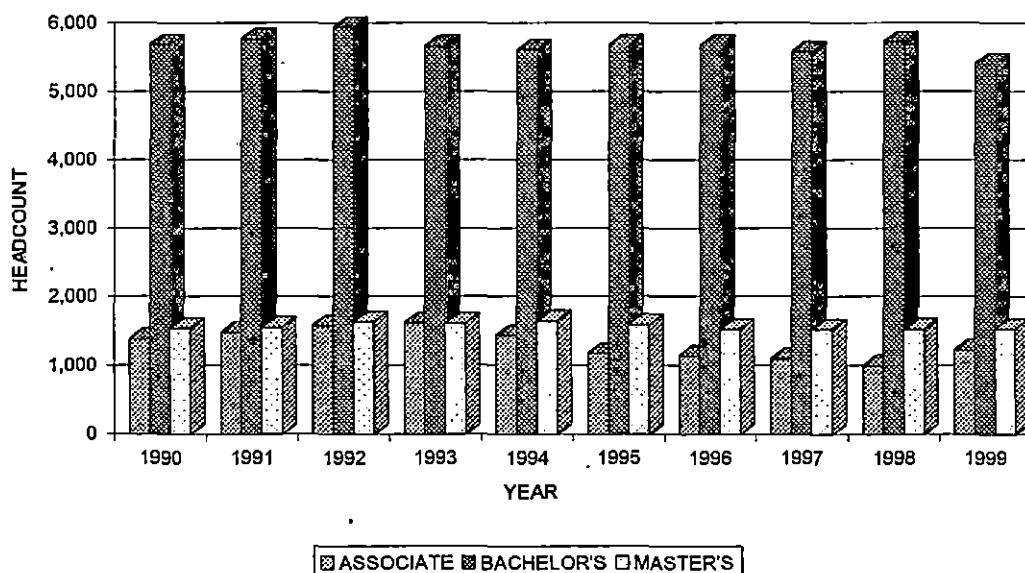


YEAR	HEADCOUNT			CREDIT HOURS			FTE		
	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL
1990	7,083	1,539	8,622	101,462	7,486	108,948	6,341	624	6,965
1991	7,256	1,556	8,812	102,947	7,701	110,648	6,434	642	7,076
1992	7,532	1,637	9,169	103,164	8,159	111,323	6,448	680	7,128
1993	7,287	1,612	8,899	99,890	8,449	108,339	6,243	704	6,947
1994	7,049	1,648	8,697	95,506	8,415	103,921	5,969	701	6,670
1995	6,860	1,594	8,454	93,157	8,048	101,205	5,822	671	6,493
1996	6,823	1,521	8,344	92,695	7,893	100,588	5,793	658	6,451
1997	6,683	1,525	8,208	90,814	8,183	98,997	5,676	682	6,358
1998	6,735	1,528	8,263	90,569	7,618	98,187	5,661	635	6,296
1999	6,641	1,530	8,171	88,656	7,451	96,107	5,541	621	6,162

TEN-YEAR TRENDS

FALL HEADCOUNT ENROLLMENT BY DEGREE PURSUED

1990 - 1999



DEGREE PURSUED				
YEAR	ASSOCIATE	BACHELOR'S	MASTER'S	TOTAL
1990	1,387	5,696	1,539	8,622
1991	1,480	5,776	1,556	8,812
1992	1,585	5,947	1,637	9,169
1993	1,616	5,671	1,612	8,899
1994	1,437	5,612	1,648	8,697
1995	1,179	5,681	1,594	8,454
1996	1,145	5,678	1,521	8,344
1997	1,096	5,587	1,525	8,208
1998	1,005	5,730	1,528	8,263
1999	1,227	5,414	1,530	8,171

* In past years, undergraduate non-degree students were included with the Bachelor count. On reflection, it seems more appropriate to count them with the Associate level population. For comparative purposes, in fall 1999, there were 241 undergraduate non-degree students; in fall 1998 there were 248; in fall 1997, 239; in fall 1996, 208 and in fall 1995, 207.

Degree-Seeking vs. Non-Degree-Seeking Students and the Council on Postsecondary Education (CPE) Classification System

The Kentucky Council on Postsecondary Education (CPE) classifies students as degree-seeking or non-degree-seeking. Degree-seeking students are those enrolled or planning to enroll in programs of study in which formal degrees are awarded following program completion. Student classification by level begins with designation as graduate or undergraduate.

Degree seeking students at the undergraduate level are classified as Freshman (fewer than 30 credit hours accrued), Sophomore (at least 30 but fewer than 60 credit hours accrued), Junior (at least 60 but fewer than 90 credit hours accrued), and Senior (90 or more credit hours accrued).

At the graduate level, Masters degree-seekers must have earned an undergraduate degree and be enrolled in a masters level program of study. Specialists degree-seekers in general must have earned a masters degree and be enrolled in a specialist level program of study.

Non-degree-seeking students may be classified as undergraduate non-degree, high school (high school students taking a college class for credit), graduate non-degree or auditor. Graduate non-degree students are typically 5th year Education majors or Rank I Education majors. These students follow a program of study but there is no formal degree awarded. Auditors may be taking a class with no credit (auditing) at either the undergraduate or graduate level.

Going From CPE Level Classification to Typical Enrollment Presentation Classification

In general, when MSU presents enrollment figures, the degree-seeking status of students is ignored and data are reported by five levels -- four (4) undergraduate levels (freshman, sophomore, junior, senior) and one (1) graduate level.

We will collapse the degree-seeking classification tables on page 16 into five levels presented on page 18:

Begin with the degree-seeking classifications:

Freshman	2,218
Sophomore	1,176
Junior	1,260
Senior	1,698
Postbacc*	48
Senior Total	1,746
Graduate (Masters)	838
Graduate (Specialist)	10
Graduate (Doctoral**)	<u>+ 1</u>
	7,249

Take non-degree-seeking classifications:

(1) undergraduate non-degree (224) -- Note: insufficient information is presented here to do this; however, on the basis of hours accrued, we determined there are 201 freshmen, 11 sophomores, 7 juniors, and 5 seniors (add to appropriate class)

(2) high school (17) -- add to Freshman

(3) auditors (4) -- Note: again, insufficient information is presented here to do this; however, each auditor is a graduate level or undergraduate level auditor. There were 4 graduate auditors. Add to Graduate.

(4) graduate non-degree (681) -- add to Graduate

Thus, in Fall 1999, MSU had:

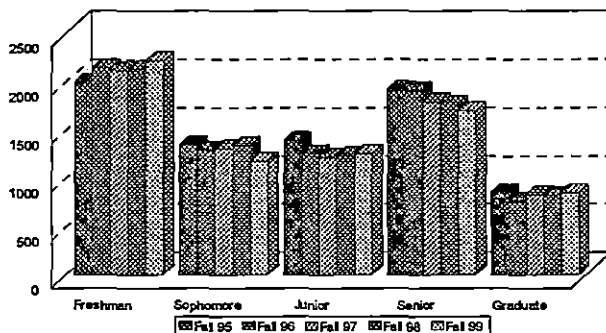
	<u>Degree-Seeking</u>		<u>Non-degree</u>		<u>HS</u>		<u>Auditor</u>	
Freshman	2,218	+	201	+	17	+		= 2,436
Sophomore	1,176		11			+		= 1,187
Junior	1,260		7					= 1,267
Senior	1,746		5					= 1,751
Graduate	849	+	677			+	4	= 1,530
Total students								= 8,171

*Post-baccalaureates seeking second undergraduate degree counted with Seniors
**Cooperative doctoral with U.K.

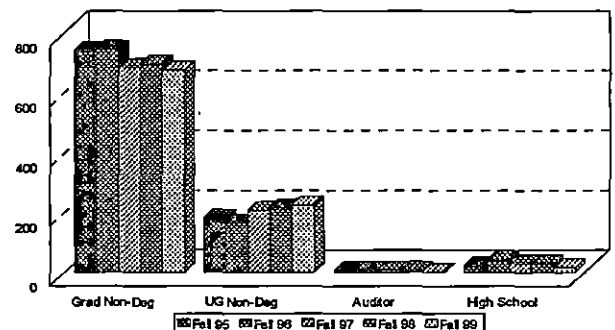
FIVE - YEAR TRENDS
DEGREE-SEEKING AND NON-DEGREE-SEEKING
STUDENT ENROLLMENT PATTERNS
1995 -- 1999

DEGREE-SEEKING STUDENTS					
CLASSIFICATION	FALL 1995	FALL 1996	FALL 1997	FALL 1998	FALL 1999
FRESHMAN	1,995	2,144	2,121	2,136	2,218
SOPHOMORE	1,343	1,299	1,312	1,345	1,176
JUNIOR	1,395	1,256	1,215	1,241	1,260
SENIOR	1,920	1,916	1,796	1,731	1,698
Post-baccalaureate				34	48
Subtotal				1,765	1,746
GRADUATE (MASTER)	843	760	826	817	838
GRADUATE (SPECIALIST)	5	6	5	6	10
GRADUATE (COOP DOCTORAL)	-	1	-	-	1
SUBTOTAL	7,501	7,501	7,275	7,275	7,249
NON-DEGREE-SEEKING STUDENTS					
CLASSIFICATION	FALL 1995	FALL 1996	FALL 1997	FALL 1998	FALL 1999
UNDERGRADUATE	181	166	207	216	224
AUDITOR	7	8	8	9	4
HIGH SCHOOL	25	41	31	31	17
GRADUATE	740	747	687	697	677
SUBTOTAL	982	953	962	953	922
TOTAL	8,483	8,454	8,237	8,228	8,171

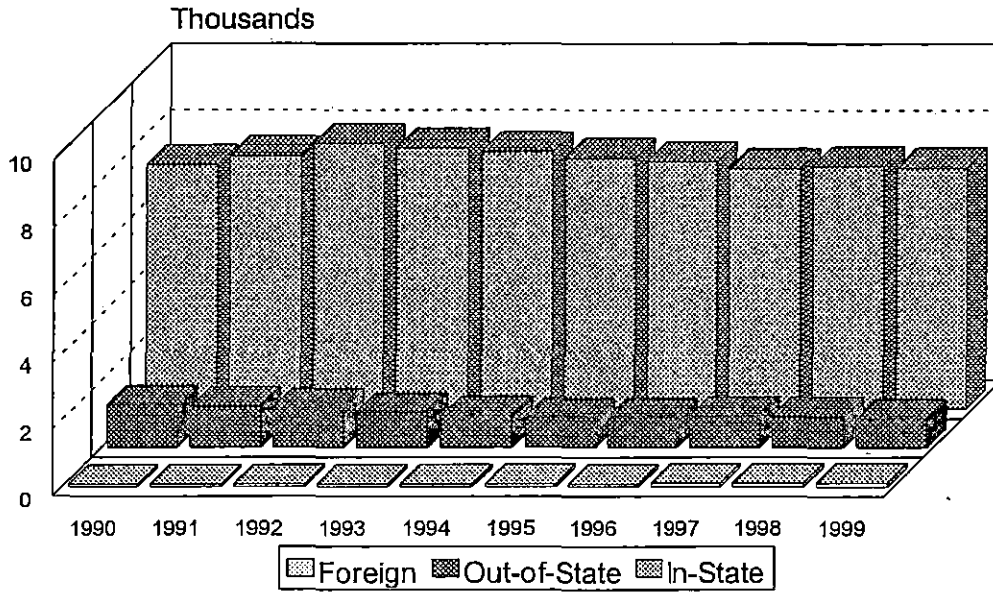
Degree-Seeking



Non-Degree-Seeking



**TEN - YEAR TRENDS
FALL HEADCOUNT ENROLLMENT BY ORIGIN
1990 – 1999**



YEAR	IN-STATE		OUT-OF-STATE		FOREIGN		TOTAL
	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	
1990	7,263	84.2%	1,285	14.9%	74	0.9%	8,622
1991	7,521	85.3%	1,222	13.9%	69	0.8%	8,812
1992	7,903	86.2%	1,190	13.0%	76	0.8%	9,169
1993	7,763	87.2%	1,052	11.8%	84	0.9%	8,899
1994	7,646	87.9%	963	11.1%	88	1.0%	8,697
1995	7,467	88.3%	906	10.7%	81	1.0%	8,454
1996	7,356	88.2%	900	10.8%	88	1.1%	8,344
1997	7,157	87.2%	937	11.4%	114	1.4%	8,208
1998	7,224	87.4%	932	11.3%	107	1.3%	8,263
1999	7,178	87.8%	871	10.7%	122	1.5%	8,171

HEADCOUNT ENROLLMENT COMPARISON: FALL 1998 WITH FALL 1999

CLASS	FULL-TIME	PERCENT CHANGE	PART-TIME	PERCENT CHANGE	TOTAL	PERCENT CHANGE
FRESHMAN						
FALL 1998	2,030		327		2,357	
FALL 1999	2,081	2.5%	355	8.6%	2,436	3.4%
FIRST-TIME FRESHMAN*						
FALL 1998	1,347		25		1,372	
FALL 1999	1,300	-3.5%	42	68.0%	1,342	-2.2%
SOPHOMORE						
FALL 1998	1,234		121		1,355	
FALL 1999	1,065	-13.7%	122	0.8%	1,187	-12.4%
JUNIOR						
FALL 1998	1,033		217		1,250	
FALL 1999	1,081	4.6%	186	-14.3%	1,267	1.4%
SENIOR						
FALL 1998	1,428		345		1,773	
FALL 1999	1,388	-2.8%	363	5.2%	1,751	-1.2%
UNDERGRADUATE						
FALL 1998	5,725		1,010		6,735	
FALL 1999	5,615	-1.9%	1,026	1.6%	6,641	-1.4%
DIFFERENCE	(110)		16		(94)	
GRADUATE						
FALL 1998	262		1,266		1,528	
FALL 1999	234	-10.7%	1,296	2.4%	1,530	0.1%
DIFFERENCE	(28)		30		2	
GRAND TOTAL						
FALL 1998	5,987		2,276		8,263	
FALL 1999	5,849	-2.3%	2,322	2.0%	8,171	-1.1%
DIFFERENCE	(138)		46		(92)	

* First-time freshman is a subset of the freshman classification

HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND STATUS FALL 1999

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
FRESHMAN									
FULL-TIME	940	1,141	2,081	14,026	16,827	30,853	877	1,052	1,928
PART-TIME	86	269	355	445	1,253	1,698	28	78	106
TOTAL	1,026	1,410	2,436	14,471	18,080	32,551	904	1,130	2,034
SOPHOMORE									
FULL-TIME	446	619	1,065	6,639	9,307	15,946	415	582	997
PART-TIME	30	92	122	158	521	679	10	33	42
TOTAL	476	711	1,187	6,797	9,828	16,625	425	614	1,039
JUNIOR									
FULL-TIME	483	598	1,081	7,237	8,829	16,066	452	552	1,004
PART-TIME	50	136	186	274	754	1,028	17	47	64
TOTAL	533	734	1,267	7,511	9,583	17,094	469	599	1,068
SENIOR									
FULL-TIME	552	836	1,388	8,086	12,095	20,181	505	756	1,261
PART-TIME	104	259	363	625	1,580	2,205	39	99	138
TOTAL	656	1,095	1,751	8,711	13,675	22,386	544	855	1,399
LOWER DIVISION									
FULL-TIME	1,386	1,760	3,146	20,665	26,134	46,799	1,292	1,633	2,925
PART-TIME	116	361	477	603	1,774	2,377	38	111	149
TOTAL	1,502	2,121	3,623	21,268	27,908	49,176	1,329	1,744	3,074
UPPER DIVISION									
FULL-TIME	1,035	1,434	2,469	15,323	20,924	36,247	958	1,308	2,265
PART-TIME	154	395	549	899	2,334	3,233	56	146	202
TOTAL	1,189	1,829	3,018	16,222	23,258	39,480	1,014	1,454	2,467
UNDERGRADUATE									
FULL-TIME	2,421	3,194	5,615	35,988	47,058	83,046	2,249	2,941	5,190
PART-TIME	270	756	1,026	1,502	4,108	5,610	94	257	351
TOTAL	2,691	3,950	6,641	37,490	51,166	88,656	2,343	3,198	5,541
GRADUATE									
FULL-TIME	100	134	234	1,025	1,490	2,515	85	124	210
PART-TIME	410	886	1,296	1,598	3,338	4,936	133	278	411
TOTAL	510	1,020	1,530	2,623	4,828	7,451	219	402	621
GRAND TOTAL									
FULL-TIME	2,521	3,328	5,849	37,013	48,548	85,561	2,334	3,065	5,400
PART-TIME	680	1,642	2,322	3,100	7,446	10,546	227	535	762
TOTAL	3,201	4,970	8,171	40,113	55,994	96,107	2,562	3,600	6,162

FTE subtotals may not verify due to rounding

HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT **BY STUDENT LEVEL, SEX, AND RESIDENCY** **FALL 1999**

		HEADCOUNT			CREDIT HOURS			FTE*		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
FRESHMAN										
	IN-STATE	880	1,249	2,129	12,277	15,713	27,990	767	982	1,749
	OUT-STATE	146	161	307	2,194	2,367	4,561	137	148	285
	TOTAL	1,026	1,410	2,436	14,471	18,080	32,551	904	1,130	2,034
SOPHOMORE										
	IN-STATE	416	628	1,044	5,864	8,533	14,397	367	533	900
	OUT-STATE	60	83	143	933	1,295	2,228	58	81	139
	TOTAL	476	711	1,187	6,797	9,828	16,625	425	614	1,039
JUNIOR										
	IN-STATE	447	646	1,093	6,176	8,223	14,399	386	514	900
	OUT-STATE	86	88	174	1,335	1,360	2,695	83	85	168
	TOTAL	533	734	1,267	7,511	9,583	17,094	469	599	1,068
SENIOR										
	IN-STATE	586	1,002	1,588	7,697	12,338	20,035	481	771	1,252
	OUT-STATE	70	93	163	1,014	1,337	2,351	63	84	147
	TOTAL	656	1,095	1,751	8,711	13,675	22,386	544	855	1,399
LOWER DIVISION										
	IN-STATE	1,296	1,877	3,173	18,141	24,246	42,387	1,134	1,515	2,649
	OUT-STATE	206	244	450	3,127	3,662	6,789	195	229	424
	TOTAL	1,502	2,121	3,623	21,268	27,908	49,176	1,329	1,744	3,074
UPPER DIVISION										
	IN-STATE	1,033	1,648	2,681	13,873	20,561	34,434	867	1,285	2,152
	OUT-STATE	156	181	337	2,349	2,697	5,046	147	169	315
	TOTAL	1,189	1,829	3,018	16,222	23,258	39,480	1,014	1,454	2,468
UNDERGRADUATE										
	IN-STATE	2,329	3,525	5,854	32,014	44,807	76,821	2,001	2,800	4,801
	OUT-STATE	362	425	787	5,476	6,359	11,835	342	397	740
	TOTAL	2,691	3,950	6,641	37,490	51,166	88,656	2,343	3,198	5,541
GRADUATE										
	IN-STATE	468	954	1,422	2,260	4,273	6,533	188	356	544
	OUT-STATE	42	66	108	363	555	918	30	46	77
	TOTAL	510	1,020	1,530	2,623	4,828	7,451	219	402	621
GRAND TOTAL										
	IN-STATE	2,797	4,479	7,276 **	34,274	49,080	83,354	2,189	3,157	5,346
	OUT-STATE	404	491	895	5,839	6,914	12,753	373	444	816
	TOTAL	3,201	4,970	8,171	40,113	55,994	96,107	2,562	3,600	6,162

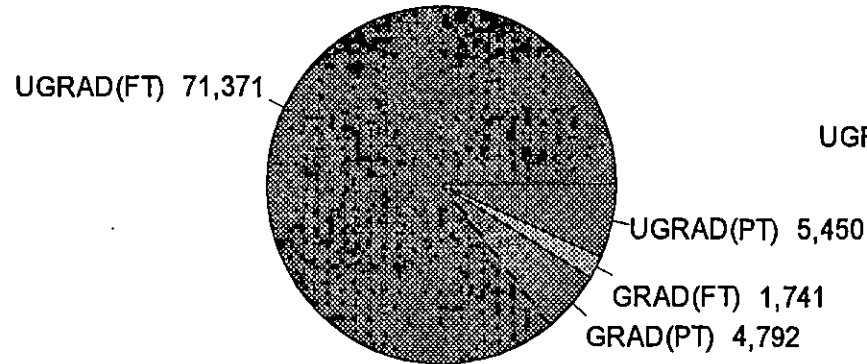
* FTE subtotals may not verify due to rounding

** Reflects 98 in-state tuition waivers.

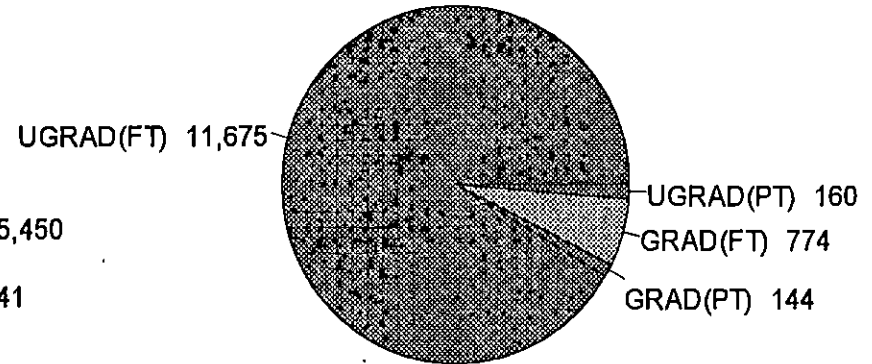
BY RESIDENCY, ENROLLMENT STATUS AND STUDENT CLASSIFICATION - FALL 1999

CREDIT HOURS

IN-STATE



OUT-OF-STATE



ENROLLMENT

IN-STATE*

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	986	798	538	386	511	397	751	488	94	68	5,017
PART-TIME	263	82	90	30	135	50	251	98	860	400	2,259
TOTAL	1,249	880	628	416	646	447	1,002	586	954	468	7,276

OUT-OF-STATE

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	155	142	81	60	87	86	85	64	40	32	832
PART-TIME	6	4	2	0	1	0	8	6	26	10	63
TOTAL	161	146	83	60	88	86	93	70	66	42	895

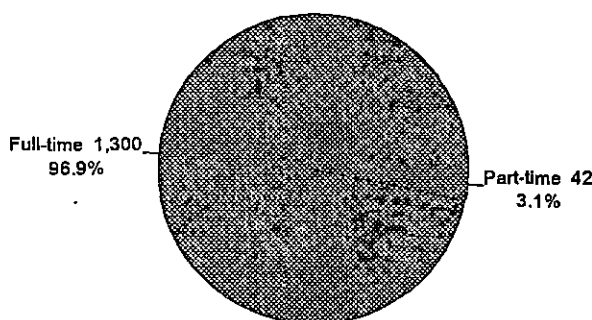
* in-state reflects 98 tuition waivers.

Highlights

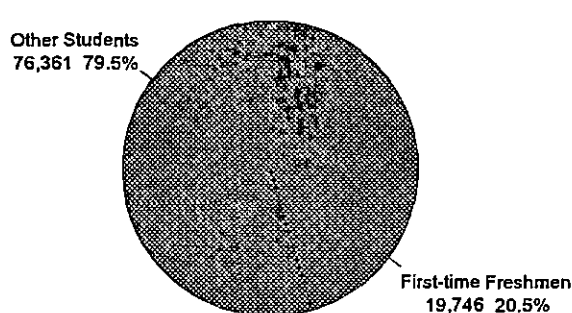
First-time Freshmen

Ninety-seven percent (1,300) of fall 1999 first-time freshmen were full-time students. This group accounted for about 20% (19,746) of the University's total credit hour production (96,107). In order of degree intent, 877 (65%) were baccalaureate-seekers, followed by 386 (29%) associate-seekers and 79 (6%) were undecided as to degree level.

**Fall 1999
First-time Freshmen**

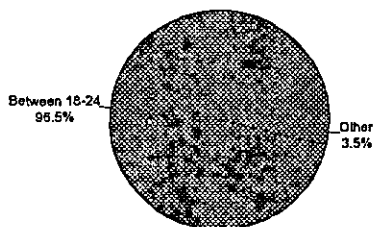


**Fall 1999
Credit Hours**



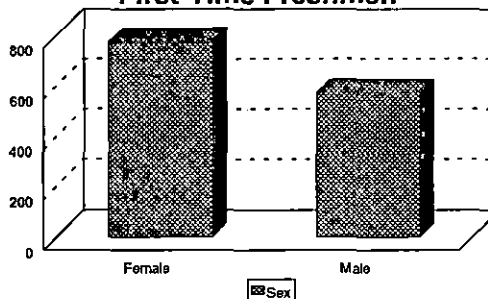
The majority (1,295 or 96%) of MSU fall 1999 first-time freshmen were of "traditional" age, that is, between 18 and 24 years of age, and more than half (57%) were female. About 94% (1,257) were white whereas blacks accounted for 75% (64 of 85) of the non-whites and about 5% of fall 1999 first-time freshman enrollment overall.

**Age
First-Time Freshmen**

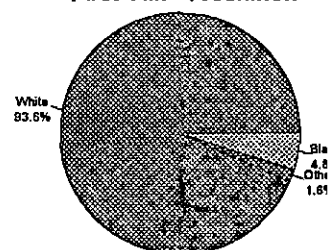


Sex

First-Time Freshmen



**Race
First-Time Freshmen**



More than half (765) of first-time freshmen originated in MSU's 22-county service region and an additional 28% (373) came from the remaining counties throughout the Commonwealth. Overall, 85% of first-time freshmen were Kentucky residents compared to 88% Kentucky residency in the total fall 1999 student population.

FALL 1999 FIRST-TIME FRESHMEN

HEADCOUNT ENROLLMENT BY ORIGIN, STATUS, AND SEX

	<u>IN-STATE</u>		<u>OUT-OF-STATE</u>		<u>OUT-OF-COUNTRY</u>		<u>TOTAL</u>
	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	
FULL-TIME	626	471	112	84	3	4	1,300
PART-TIME	29	12	1	0	0	0	42
TOTAL	655	483	113	84	3	4	1,342

CREDIT HOURS GENERATED BY RESIDENCY, STATUS, AND SEX

	<u>IN-STATE</u>		<u>OUT-OF-STATE</u>		<u>OUT-OF-COUNTRY</u>		<u>TOTAL</u>
	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	
FULL-TIME	9,333	7,072	1,676	1,289	46	60	19,476
PART-TIME	180	80	10	0	0	0	270
TOTAL	9,513	7,152	1,686	1,289	46	60	19,746

AGE BY SEX AND STATUS

	<u>FEMALE</u>		<u>MALE</u>		<u>TOTAL</u>
	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>FULL-TIME</u>	<u>PART-TIME</u>	
UNDER 18 YEARS	3	1	2	0	6
18-24 YEARS	718	15	554	8	1,295
*25-34 YEARS	14	10	3	4	31
*35-44 YEARS	5	4	0	0	9
*45-59 YEARS	1	0	0	0	1
TOTAL	741	30	559	12	1,342

* Non-traditional students (CHE unofficial policy).

RACE BY SEX AND STATUS

	<u>FEMALE</u>		<u>MALE</u>		<u>TOTAL</u>
	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>FULL-TIME</u>	<u>PART-TIME</u>	
NON-RESIDENT/INTERNATIONAL	2	0	3	0	5
BLACK	20	1	43	0	64
AMERICAN INDIAN	4	0	4	0	8
ASIAN	1	0	1	0	2
HISPANIC	1	0	4	1	6
WHITE	713	29	504	11	1,257
TOTAL	741	30	559	12	1,342

COMPARISON OF HEADCOUNT ENROLLMENT BY LEVEL, AGE AND SEX - FALL 1998 TO FALL 1999

UNDERGRADUATE

AGE	FEMALE	<u>1998</u> MALE	TOTAL	FEMALE	<u>1999</u> MALE	TOTAL	TOTAL % CHANG
UNDER 18 YEARS	17	8	25	15	10	25	0.0
18-24 YEARS	2,911	2,299	5,210	2,900	2,259	5,159	-1.0
*25-34 YEARS	559	310	869	522	287	809	-6.9
*35-44 YEARS	338	90	428	338	86	424	-0.9
*45-59 YEARS	153	43	196	172	47	219	11.7
*60 YEARS OR MORE	4	3	7	3	2	5	-28.6
TOTAL	3,982	2,753	6,735	3,950	2,691	6,641	-1.4

* Non-traditional students (CHE unofficial policy).

GRADUATE

AGE	FEMALE	<u>1998</u> MALE	TOTAL	FEMALE	<u>1999</u> MALE	TOTAL	TOTAL % CHANG
18-24 YEARS	108	54	162	102	51	153	-5.6
25-34 YEARS	528	234	762	514	272	786	3.1
35-44 YEARS	273	111	384	244	125	369	-3.9
45-59 YEARS	150	60	210	155	52	207	-1.4
60 YEARS OR MORE	5	5	10	5	10	15	50.0
TOTAL	1,064	464	1,528	1,020	510	1,530	0.1

HEADCOUNT ENROLLMENT BY LEVEL, RACE, SEX AND ENROLLMENT STATUS - FALL 1999

UNDERGRADUATE

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	31	4	26	3	64
Black	106	15	149	10	280
American Indian	11	0	11	2	24
Asian	6	2	7	1	16
Hispanic	13	4	8	1	26
White	3,027	731	2,220	253	6,231
TOTAL	3,194	756	2,421	270	6,641

GRADUATE

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	23	3	12	1	39
Black	1	4	3	6	14
American Indian	0	1	0	0	1
Asian	0	2	0	2	4
Hispanic	0	1	0	2	3
White	110	875	85	399	1,469
TOTAL	134	886	100	410	1,530

**COMPARATIVE HEADCOUNT ENROLLMENT BY ORIGIN, CLASSIFICATION,
LEVEL, AND STATUS
FALL 1998 TO FALL 1999**

CLASSIFICATION	IN-STATE		OTHER STATES AND TERRITORIES		FOREIGN		TOTAL		PERCENT CHANGE
	1998	1999	1998	1999	1998	1999	1998	1999	
FRESHMAN									
FULL-TIME	1,729	1,779	285	281	16	21	2,030	2,081	2.5
PART-TIME	315	341	10	8	2	6	327	355	8.5
TOTAL	2,044	2,120	295	289	18	27	2,357	2,436	3.3
SOPHOMORE									
FULL-TIME	1,025	918	191	134	18	13	1,234	1,065	-13.7
PART-TIME	121	117	0	3	0	2	121	122	0.8
TOTAL	1,146	1,035	191	137	18	15	1,355	1,187	-12.4
JUNIOR									
FULL-TIME	880	890	139	173	14	18	1,033	1,081	4.6
PART-TIME	208	185	8	1	1	0	217	186	-14.2
TOTAL	1,088	1,075	147	174	15	18	1,250	1,267	1.3
SENIOR									
FULL-TIME	1,247	1,208	167	166	14	14	1,428	1,388	-2.8
PART-TIME	319	340	24	19	2	4	345	363	5.2
TOTAL	1,566	1,548	191	185	16	18	1,773	1,751	-1.2
LOWER DIVISION									
FULL-TIME	2,754	2,697	476	415	34	34	3,264	3,146	-3.6
PART-TIME	436	458	10	11	2	8	448	477	6.4
TOTAL	3,190	3,155	486	426	36	42	3,712	3,623	-2.4
UPPER DIVISION									
FULL-TIME	2,127	2,098	306	339	28	32	2,461	2,469	0.3
PART-TIME	527	525	32	20	3	4	562	549	-2.3
TOTAL	2,654	2,623	338	359	31	36	3,023	3,018	-0.1
UNDERGRADUATE									
FULL-TIME	4,881	4,795	782	754	62	66	5,725	5,615	-1.9
PART-TIME	963	983	42	31	5	12	1,010	1,026	1.5
TOTAL	5,844	5,778	824	785	67	78	6,735	6,641	-1.4
GRADUATE									
FULL-TIME	180	160	49	39	33	35	262	234	-10.0
PART-TIME	1,200	1,240	59	47	7	9	1,266	1,296	2.3
TOTAL	1,380	1,400	108	86	40	44	1,528	1,530	0.1
GRAND TOTAL									
FULL-TIME	5,061	4,955	831	793	95	101	5,987	5,849	-2.3
PART-TIME	2,163	2,223	101	78	12	21	2,276	2,322	2.0
*TOTAL	7,224	7,178	932	871	107	122	8,263	8,171	-1.1

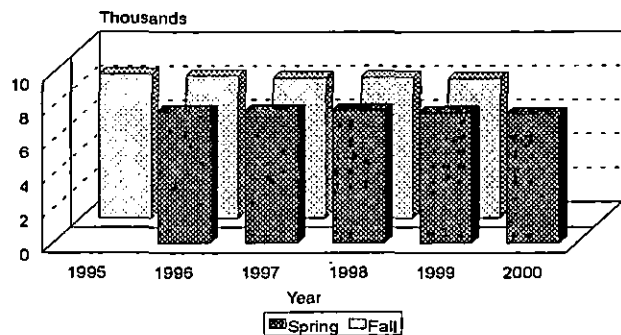
Five-Year Trends **Comparative Spring Semester** **Headcount, Credit Hours, and FTE** **By Classification 1996-2000**

Class	1996			1997			1998			1999			2000		
	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE
Freshman	1,689	21,564	1,348	1,870	24,419	1,526	1,766	23,365	1,461	1,850	24,289	1,518	1,873	24,246	1,516
Sophomore	1,261	17,518	1,095	1,216	17,261	1,079	1,342	18,992	1,188	1,211	17,163	1,073	1,207	17,269	1,079
Junior	1,327	18,318	1,145	1,256	17,016	1,063	1,256	17,143	1,071	1,253	17,025	1,064	1,207	16,684	1,043
Senior	1,957	26,298	1,644	1,888	25,360	1,585	1,806	23,715	1,483	1,794	23,443	1,465	1,717	22,487	1,405
Graduate	1,503	7,941	662	1,518	8,136	678	1,617	8,382	698	1,571	7,958	663	1,555	7,930	662
Total	7,737	91,639	5,893	7,748	92,192	5,931	7,787	91,597	5,901	7,679	89,878	5,783	7,559	88,616	5,705

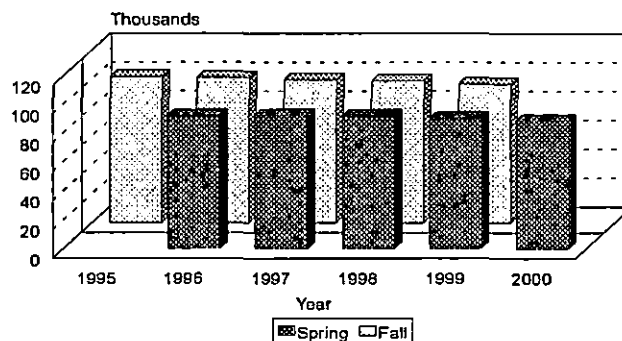
AIMS Database. Subtotals may not verify due to rounding.

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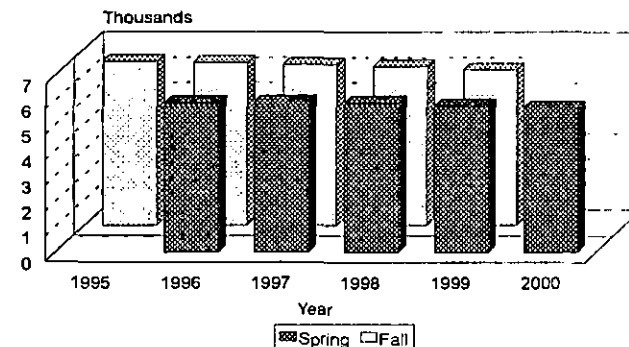
COMPARATIVE HEADCOUNT ENROLLMENT BETWEEN FALL SEMESTER AND SPRING SEMESTER



COMPARATIVE CREDIT HOURS BETWEEN FALL SEMESTER AND SPRING SEMESTER

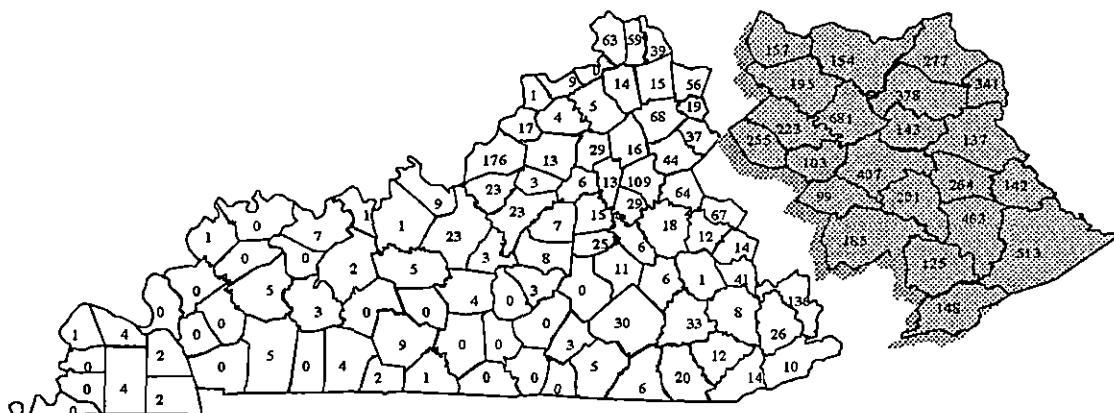


COMPARATIVE FTE BETWEEN FALL SEMESTER AND SPRING SEMESTER



KENTUCKY ENROLLMENT BY COUNTY

FALL 1999



Note: Shaded areas denote MSU's Service Region Counties.

SERVICE-REGION COUNTIES BY DESCENDING TOTAL ENROLLMENT-FALL 1999

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
ROWAN	11	101	543	138	681
PIKE	25	79	340	173	513
FLOYD	30	19	330	133	463
MORGAN	5	59	369	38	407
CARTER	12	80	323	55	378
BOYD	24	42	247	94	341
GREENUP	24	42	208	69	277
JOHNSON	19	28	207	57	264
MONTGOMERY	5	38	217	38	255
BATH	4	46	200	23	223
MAGOFFIN	14	18	155	46	201
FLEMING	8	29	160	35	195
BREATHITT	19	11	131	54	185
MASON	14	17	125	32	157
LEWIS	7	27	121	33	154
LETCHER	8	14	98	50	148
ELLIOTT	1	24	127	16	143
MARTIN	10	19	106	36	142
LAWRENCE	11	21	109	28	137
KNOTT	7	10	82	43	125
MENIFEE	1	29	90	13	103
WOLFE	4	12	75	24	99
SERVICE-REGION TOTAL	263	765	4,363	1,228	5,591

OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1999

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
JEFFERSON	8	40	162	14	176
PERRY	20	11	96	40	136
FAYETTE	6	20	80	29	109
HARRISON	1	25	65	3	68
POWELL	0	15	59	8	67
CLARK	3	21	57	7	64
BOONE	4	23	63	0	63
KENTON	0	22	56	3	59
BRACKEN	7	10	50	6	56
BOURBON	1	6	37	7	44
OWSLEY	4	0	36	5	41
CAMPBELL	2	10	38	1	39
NICHOLAS	2	8	34	3	37
LAUREL	2	10	32	1	33
PULASKI	2	8	28	2	30
FRANKLIN	2	8	27	2	29
JESSAMINE	3	9	29	0	29
LESLIE	6	3	24	2	26
BOYLE	0	5	23	2	25
BULLITT	1	7	23	0	23
HARDIN	0	5	21	2	23
NELSON	1	4	22	1	23
WHITLEY	0	8	20	0	20
ROBERTSON	2	2	17	2	19
MADISON	0	2	15	3	18
OLDHAM	1	7	16	1	17
SCOTT	1	3	15	1	16
PENDLETON	0	5	15	0	15
MERCER	0	7	14	1	15
BELL	1	1	12	2	14
GRANT	1	5	12	2	14
SHELBY	0	6	13	0	13
WOODFORD	0	5	13	0	13
LEE	0	1	8	4	12
KNOX	1	5	10	2	12
ESTILL	1	2	11	1	12
LINCOLN	1	2	11	0	11
HARLAN	0	1	9	1	10
MEADE	0	2	8	1	9
WARREN	0	4	9	0	9
CARROLL	0	5	9	0	9
CLAY	0	1	6	2	8
MARION	0	2	8	0	8
DAVISS	0	4	7	0	7
WASHINGTON	1	3	7	0	7

(Continued)

OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1999

COUNTY	TRANSFERS	IST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
ANDERSON	0	1	6	0	
MCCREARY	0	0	4	2	
GARRARD	0	1	5	1	
ROCKCASTLE	1	4	6	0	
HOPKINS	0	1	5	0	
WAYNE	0	1	4	1	
OWEN	0	2	5	0	
GRAYSON	0	0	3	2	
CHRISTIAN	0	2	5	0	
MCCRACKEN	0	0	4	0	
HART	0	0	4	0	
GRAVES	1	0	4	0	
LOGAN	0	1	4	0	
HENRY	0	1	4	0	
TAYLOR	0	0	3	0	
SPENCER	0	0	2	1	
MUHLENBERG	0	0	3	0	
LARUE	0	2	3	0	
RUSSELL	0	2	3	0	
MARSHALL	0	0	2	0	
SIMPSON	0	0	0	2	
OHIO	0	1	1	1	
CALLOWAY	0	0	1	1	
BALLARD	0	0	1	0	
BRECKINRIDGE	0	1	1	0	
UNION	1	0	1	0	
TRIMBLE	0	0	1	0	
HANCOCK	0	0	1	0	
JACKSON	0	0	1	0	
ALLEN	0	0	1	0	
TOTALS					
OTHER IN-STATE COUNTIES	88	373	1,415	172	1,558
SERVICE-REGION	263	765	4,363	1,228	5,599
ALL KY COUNTIES	351	1,138	5,778	1,400	7,157

**ENROLLMENT ORIGIN:
STATES BY DESCENDING TOTAL ENROLLMENT - FALL 1999**

STATE	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
KENTUCKY	351	1,138	5,778	1,400	7,178
OHIO	19	96	432	39	471
WEST VIRGINIA	1	23	58	11	69
INDIANA	3	14	54	4	58
PENNSYLVANIA	4	11	33	6	39
VIRGINIA	0	8	21	4	25
GEORGIA	6	3	21	2	23
NEW YORK	6	5	20	1	21
ILLINOIS	1	4	15	4	19
FLORIDA	0	4	18	0	18
TENNESSEE	2	5	15	3	18
MARYLAND	0	4	12	0	12
NEW JERSEY	0	2	11	0	11
MICHIGAN	0	1	6	2	8
NORTH CAROLINA	0	3	6	1	7
CONNECTICUT	0	3	7	0	7
TEXAS	1	0	6	1	7
CALIFORNIA	2	0	5	1	6
MASSACHUSETTS	0	2	6	0	6
ALABAMA	2	1	6	0	6
MISSOURI	0	3	5	1	6
SOUTH CAROLINA	0	3	5	0	5
OREGON	0	0	2	1	3
NEW HAMPSHIRE	0	1	3	0	3
LOUISIANA	0	0	0	3	3
NEW MEXICO	0	0	3	0	3
WISCONSIN	0	0	2	0	2
ARKANSAS	0	0	2	0	2
UTAH	0	0	0	2	2
KANSAS	0	0	1	0	1
OKLAHOMA	0	0	1	0	1
MAINE	0	0	1	0	1
VERMONT	0	0	1	0	1
MISSISSIPPI	0	0	1	0	1
COLORADO	1	0	1	0	1
ALASKA	0	0	1	0	1
WASHINGTON	0	0	1	0	1
NEVADA	0	1	1	0	1
IDAHO	0	0	1	0	1
IOWA	0	0	1	0	1
STATES TOTAL	399	1,335	6,563	1,486	8,049

**ENROLLMENT ORIGIN:
FOREIGN COUNTRIES BY DESCENDING TOTAL ENROLLMENT - FALL 1999**

COUNTRY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
PEOPLES REPUBLIC OF CHINA	0	0	5	21	26
JAPAN	1	1	10	1	13
INDONESIA	0	0	4	4	8
CANADA	1	0	5	0	6
TAIWAN	0	1	3	2	6
KOREA	0	0	5	0	5
MALAYSIA	0	0	2	2	4
ZIMBABWE	0	0	3	1	4
INDIA	0	0	0	4	4
ETHIOPIA	0	0	4	0	4
UNITED KINGDOM	0	0	3	1	4
HONG KONG	0	0	4	0	4
GERMANY	0	0	3	0	3
GHANA	0	0	3	0	3
THAILAND	1	0	1	2	4
NIGERIA	0	0	1	1	2
AUSTRALIA	0	1	2	0	3
MEXICO	0	1	2	0	3
SPAIN	0	1	2	0	3
BOTSWANA	0	0	1	0	1
BAHAMAS	0	0	1	0	1
ZAMBIA	0	0	1	0	1
ECUADOR	0	0	1	0	1
TURKEY	0	0	0	1	1
COLUMBIA	0	0	1	0	1
COSTA RICA	0	0	1	0	1
JAMAICA	0	0	1	0	1
RUSSIA	0	0	0	1	1
PHILIPPINES	0	0	1	0	1
AUSTRIA	0	1	1	0	2
BELGIUM	0	0	1	0	1
SRI LANKA	0	0	1	0	1
CAMEROON	0	0	0	1	1
FINLAND	1	0	1	0	2
IRAN	0	0	0	1	1
NEPAL	0	1	1	0	2
PUERTO RICO	1	0	1	0	2
SENEGAL	1	0	1	0	2
SYRIA	0	0	1	0	1
UGANDA	0	0	0	1	1
FOREIGN TOTAL	6	7	78	44	125
STATES TOTAL	399	1,335	6,563	1,486	8,043
UNIVERSITY TOTAL	405	1,342	6,641	1,530	8,178

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION
AND STUDENT CLASSIFICATION -- FALL 1998 WITH FALL 1999**

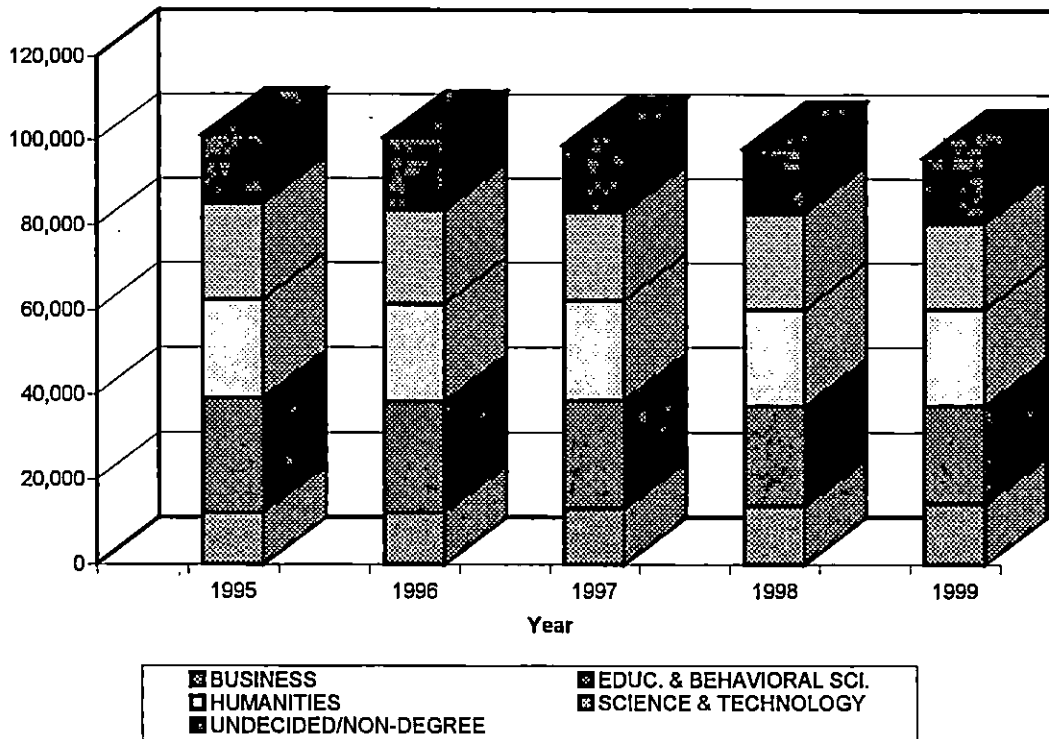
IN-STATE SENDING INSTITUTION	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1998	1999	1998	1999	1998	1999	1998	1999	1998	1999
UNIVERSITIES										
EASTERN KENTUCKY UNIV.	9	3	4	2	3	4	1	1	17	10
KENTUCKY STATE UNIVERSITY	2	1	0	0	0	0	0	0	2	1
MURRAY STATE UNIVERSITY	3	0	0	0	0	0	0	0	3	0
NORTHERN KENTUCKY UNIV.	6	3	1	5	0	2	0	0	7	10
SPALDING UNIVERSITY	0	0	0	0	1	0	0	0	1	0
TRANSYLVANIA UNIVERSITY	1	0	0	0	0	0	0	0	1	0
UNIVERSITY OF KENTUCKY	5	4	4	6	4	3	1	1	14	14
UNIVERSITY OF LOUISVILLE	0	5	1	1	0	0	0	1	1	7
WESTERN KENTUCKY UNIV.	2	0	0	1	0	0	0	0	2	1
TOTAL UNIVERSITIES	28	16	10	15	8	9	2	3	48	43
COMMUNITY COLLEGES										
ASHLAND	11	15	22	16	20	15	5	6	58	52
ELIZABETHTOWN	0	0	1	1	1	0	0	0	2	1
JEFFERSON	2	3	0	0	0	0	0	0	2	3
HAZARD	9	7	11	16	22	33	9	5	51	61
HENDERSON	0	1	0	0	0	0	0	0	0	1
LEXINGTON	6	3	4	2	0	4	0	2	10	11
MAYSVILLE	6	7	12	12	22	10	3	4	43	33
PADUCAH	2	0	0	0	1	0	0	1	3	1
PRESTONSBURG	17	23	26	32	30	22	11	12	84	89
SOMERSET	1	2	0	1	1	0	0	0	2	3
SOUTHEAST	3	2	5	1	3	1	1	1	12	5
TOTAL COMM. COLLEGES	57	63	81	81	100	85	29	31	267	260
INDEPENDENT SR. INST.										
ALICE LLOYD COLLEGE	2	1	2	2	2	2	1	1	7	6
BELLARINE COLLEGE	0	0	1	0	0	0	0	0	1	0
BEREA COLLEGE	1	2	1	0	1	1	0	0	3	3
CAMPBELLSVILLE COLLEGE	0	0	3	0	0	0	0	0	3	0
CUMBERLAND COLLEGE	1	0	2	0	0	0	0	0	3	0
GEORGETOWN COLLEGE	0	1	2	2	0	0	0	0	2	3
KENTUCKY CHRISTIAN COLLEGE	1	0	1	0	1	0	0	0	3	0
LINDSEY WILSON	0	0	2	0	0	0	0	0	2	0
MIDWAY COLLEGE	0	2	1	0	1	1	0	0	2	3
PIKEVILLE COLLEGE	3	2	3	1	2	2	0	1	8	6
SUE BENNETT COLLEGE	0	0	0	0	1	0	1	0	2	0
UNION COLLEGE	0	2	1	0	1	0	0	0	2	2
TOTAL INDEP. SR. INST.	8	10	19	5	9	6	2	2	38	23
INDEPENDENT JR. INST.										
LEES COLLEGE	1	0	2	0	0	2	0	0	3	2
ST. CATHERINE COLLEGE	0	0	0	0	0	1	0	0	0	1
SULLIVAN JR. COLLEGE OF BUS.	0	1	0	0	0	0	0	0	0	1
TOTAL INDEP. JR. INST.	1	1	2	0	0	3	0	0	3	4
KENTUCKY, OTHER	0	1	0	0	0	0	0	0	0	1
TOTAL OTHER	0	1	0	0	0	0	0	0	0	1
TOTAL IN-STATE SENDING INSTITUTIONS	94	91	112	101	117	103	33	36	356	331

(Continued)

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION
AND STUDENT CLASSIFICATION -- FALL 1998 WITH FALL 1999**

OTHER SENDING INSTITUTIONS	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGR	
	1998	1999	1998	1999	1998	1999	1998	1999	1998	1999
OUT-OF-STATE/COUNTRY INST.										
ALABAMA	1	3	0	0	0	0	0	0	1	
ARIZONA	0	0	0	0	1	0	0	0	1	
CALIFORNIA	1	1	1	0	1	0	0	1	3	
CONNECTICUT	0	0	1	0	0	0	0	0	1	
COLORADO	0	0	0	1	1	0	0	0	1	
FLORIDA	1	0	1	0	1	1	0	0	3	
GEORGIA	1	3	0	0	0	0	0	1	1	
IDAHO	0	0	1	0	0	0	0	0	1	
ILLINOIS	0	1	0	1	3	3	0	0	3	
INDIANA	3	0	3	1	3	0	0	1	9	
IOWA	0	0	1	1	1	0	0	0	2	
KANSAS	0	0	0	0	2	0	0	0	2	
LOUISIANA	0	0	0	0	1	0	0	0	1	
MAINE	0	0	0	0	0	0	1	0	1	
MARYLAND	1	1	0	0	0	0	0	0	1	
MASSACHUSETTS	0	0	0	0	1	0	0	0	1	
MICHIGAN	0	2	1	0	0	1	1	0	2	
MISSOURI	0	0	1	0	0	0	0	0	1	
NEW HAMPSHIRE	0	0	1	0	0	0	0	0	1	
NEW JERSEY	0	0	1	0	0	0	0	0	1	
NEW YORK	0	1	2	1	0	1	0	0	2	
NORTH CAROLINA	0	0	0	0	0	1	0	1	0	
OHIO	20	6	4	8	6	7	1	0	31	
OKLAHOMA	0	0	0	0	1	0	0	0	1	
OREGON	0	0	0	0	0	0	1	0	1	
PENNSYLVANIA	0	1	1	0	0	1	0	1	1	
SOUTH CAROLINA	2	0	1	2	0	0	1	0	4	
TENNESSEE	0	2	2	0	1	0	0	1	3	
TEXAS	1	1	0	0	0	1	0	0	1	
UTAH	1	0	0	0	1	0	0	0	2	
VIRGINIA	0	3	1	0	0	0	1	0	2	
WASHINGTON	0	0	1	0	0	0	0	0	1	
WEST VIRGINIA	2	0	7	5	6	2	2	1	17	
ALL FOREIGN TRANSFERS	0	1	0	1	0	2	0	0	0	
TOTAL OUT-OF-STATE INST.	34	26	31	21	30	20	8	7	103	
GRAND TOTAL TRANSFERS	128	117	143	122	147	123	41	43	459	40

FIVE - YEAR TRENDS: FALL 1995 - FALL 1999
STUDENT MAJOR CREDIT HOURS (CONSUMED*)
BY COLLEGE



COLLEGE	1995	1996	1997	1998	1999
BUSINESS	12,161	12,128	13,031	13,692	14,315
EDUC. & BEHAVIORAL SCI.	27,035	26,148	25,455	23,505	22,993
HUMANITIES	23,206	22,977	23,688	22,837	22,732
SCIENCE & TECHNOLOGY	22,634	22,173	20,787	22,854	20,332
UNDECIDED/NON-DEGREE	16,169	17,162	16,036	15,299	15,735
TOTAL	101,205	100,588	98,997	98,187	96,107

* "Consumed" refers to credit hours taken in any college by majors within a college.
 Example - In 1999, Business credit hours taken by Business majors totaled 14,315 hours.

FIVE - YEAR TRENDS FALL 1995 -- FALL 1999
MAJORS BY COLLEGE, DEPARTMENT AND LEVEL

COLLEGE AND DEPARTMENT	FALL 1995			FALL 1996			FALL 1997			FALL 1998			FALL 1999		
	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL
BUSINESS															
Accounting & Economics	278	-	278	262	-	262	266	-	266	284	-	284	255	-	255
Information Systems	230	4	234	254	1	255	244	1	245	264	1	265	315	-	315
Management & Marketing	370	79	449	345	101	446	368	154	522	380	168	548	404	174	578
Total	878	83	961	861	102	963	878	155	1,033	928	169	1,097	974	174	1,148
EDUCATION & BEHAV SCI															
Elementary, Reading & Spec Educ	872	280	1,152	784	205	989	766	207	973	727	226	953	724	167	891
Leadership & Secondary Educ	-	269	269	-	272	272	-	294	294	-	253	253	-	325	253
Health, Physical Educ & Rec	217	26	243	234	27	261	248	20	268	238	22	260	221	29	260
Psychology	196	39	235	193	33	226	179	33	212	164	40	204	175	36	204
Sociology, Social Work & Crim	471	36	507	487	28	515	450	34	484	406	33	439	383	23	439
Total	1,756	650	2,406	1,698	565	2,263	1,643	588	2,231	1,535	574	2,109	1,503	580	2,083
HUMANITIES															
Art	109	10	119	118	10	128	120	11	131	127	12	139	125	12	137
Communications	253	30	283	237	24	261	250	18	268	247	20	267	266	11	277
English, Foreign Lang & Phil	170	31	201	165	25	190	168	19	187	150	18	168	131	21	152
Geography, Govt & History	361	2	363	332	-	332	316	-	316	291	-	291	258	-	258
Music	161	9	170	178	6	184	182	5	187	182	1	183	168	3	171
University Studies	514	-	514	529	-	529	584	-	584	576	-	576	640	-	640
Total	1,568	82	1,650	1,559	65	1,624	1,620	53	1,673	1,573	51	1,624	1,588	47	1,635
SCIENCE & TECHNOLOGY															
Agriculture Sciences	191	-	191	162	-	162	146	-	146	193	-	193			
Agriculture & Human Sci													297	-	297
Biology & Environmental Sci	462	17	479	484	16	500	471	14	485	485	14	499	398	15	413
Human Sciences	185	-	185	191	-	191	153	-	153	140	-	140			
Industrial Education & Tech	212	-	212	215	-	215	221	-	221	263	-	263	231	-	231
Mathematics	97	-	97	100	-	100	85	-	85	75	-	75	74	-	74
Nursing & Allied Health	345	-	345	304	-	304	281	-	281	407	-	407	364	-	364
Physical Sciences	113	-	113	122	-	122	130	-	130	94	-	94	120	-	120
Vocational Education	-	16	16	-	19	19	-	21	21	-	21	21	-	33	33
Total	1,605	33	1,638	1,578	35	1,613	1,487	35	1,522	1,657	35	1,692	1,484	48	1,532
UNDECIDED/NONDEGREE	1,053	746	1,799	1,127	754	1,881	1,055	694	1,749	1,036	705	1,741	1,092	681	1,773

**MAJORS HEADCOUNT AND UNIVERSITY CREDIT HOURS (CONSUMED)
COURSE ENROLLMENTS AND CREDIT HOURS (GENERATED*)
BY COLLEGE -- FALL 1999**

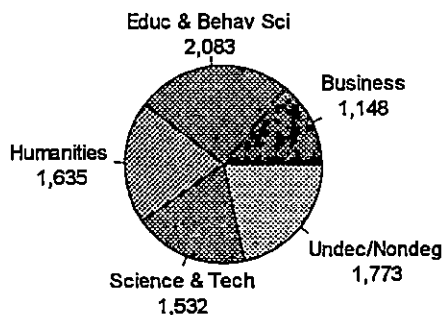
COLLEGE	MAJORS HEADCOUNT	MAJORS CREDIT HOURS (CONSUMED)	COURSE ENROLLMENT	CREDIT HOURS (GENERATED)
BUSINESS	1,148	14,315	4,902	14,623
EDUCATION & BEHAVIORAL SCIENCES	2,083	22,993	9,307	26,370
HUMANITIES	1,635	22,732	12,415	30,420
SCIENCE & TECHNOLOGY	1,532	20,332	10,694	24,694
UNDECIDED/NONDEGREE	1,773	15,735	—	—
UNIVERSITY TOTALS	8,171	96,107	37,318	96,107

Generated refers to credit hours generated through courses taught within a college.*

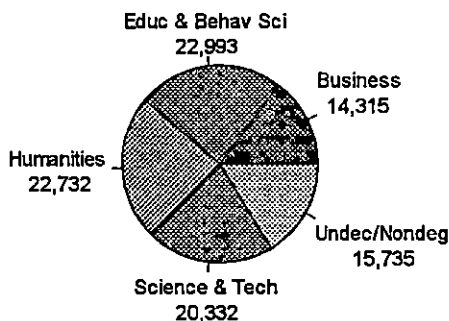
Credit Hours - "Consumed" and "Generated"

The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that college's academic service profile. For example, Business majors accrued (consumed) 14,315 credit hours in Fall 1999 whereas Business faculty taught classes which generated 14,623 credit hours during the same semester. The number of credit hours generated by Business faculty in excess of the number of credit hours taken in any college by Business majors were "consumed" by students outside the College of Business. Generating more credit hours than "consumed" by majors within the college characterizes the College of Business as an academic service "generator". For seven consecutive years, all four colleges have generated credit hours in excess of the number of credit hours consumed by their majors. Total excess credit hours are attributed to class enrollment of students in the undecided and nondegree categories as well as other college majors' general education and elective enrollments. The College of Humanities generated the most credit hours as well as the most credit hours in excess of majors' credit hours.

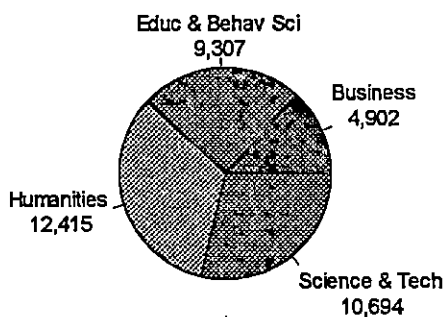
**MAJORS HEADCOUNT
BY COLLEGE**



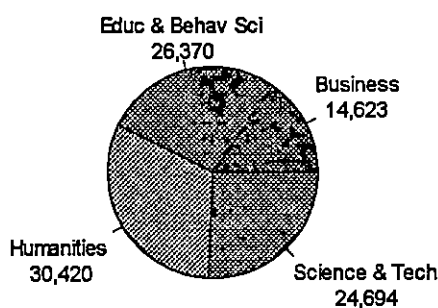
**MAJORS CREDIT HOURS
BY COLLEGE**



**COURSE ENROLLMENT
BY COLLEGE**



**CREDIT HOURS
BY COLLEGE**



"CIP" Majors

"CIP" is an acronym for "Classification of Instructional Programs", a taxonomy developed by the National Center for Education Statistics which is the Federal standard used for collecting, reporting, and interpreting education program data. The Kentucky Council on Postsecondary Education assigns CIP codes (and descriptions) to all post-secondary approved programs of study.

Prefixes (to the code) "A", "B", "C", "M", "S" and "D" describe program levels - associate, bachelor, certificate, master, specialist and doctoral (cooperative doctoral program with the University of Kentucky). Non-degree and undecided prefixes "G" and "U" identify graduate or undergraduate levels.

Highlights

Majors, 1999

Undergraduate

About 13% (851) of fall 1999 degree-seeking undergraduates had not yet declared a major program of study and an additional 241 undergraduates did not plan to seek a degree. For degree-seekers, the most popular undergraduate majors were in the fields of Education, Liberal Arts, Biology, Social Work & Business. Fall 1999 degree programs with 100 or more majors were:

(Associate) General Studies	538
(Bachelor) Elementary Teacher Education	460
(Bachelor) Biology, General	327
(Bachelor) Business Administration & Management	284
(Bachelor) Communications, General	232
(Bachelor) Mngt & Information Systems/Business Data Processing	223
(Bachelor) Social Work, General	211
(Bachelor) Accounting	192
(Bachelor) Psychology, General	175
(Bachelor) Sociology	172
(Bachelor) Industrial Technology	169
(Bachelor) Special Education, General	164
(Bachelor) Physical Education Teaching & Coaching	153
(Bachelor) Nursing, RN Training	140
(Bachelor) Fine/Studio Arts	125
(Bachelor) Music Teacher Education	107
(Bachelor) English Language & Literature, General	105
(Bachelor) General Studies	102

Graduate

Forty-five percent (681) of fall 1999 graduate students were non-degree enrollees. Traditionally, in contrast to undergraduate non-degree students, graduate non-degree seekers tend to follow programs of study. The majority of graduate non-degree students attend MoSU in order to satisfy Rank I and 5th year certification requirements in Education.

The predominate graduate degree majors are:

(Master) Business, General	174
(Master) Counselor Education/Student Counseling & Guidance	139

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1999

COLLEGE OF BUSINESS

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Accounting and Economics							
B52-0301	Accounting	147	45	192	2,259	268	2,527
B52-0801	Finance, General	49	4	53	759	24	783
B52-0601	Bus/Mng Economics	9	1	10	132	9	141
Total		205	50	255	3,150	301	3,451
Information Systems							
A52-0401	Adm Asst/Sec Sci, General	23	11	34	322	60	382
A52-0701	Enterprise Mngt & Op, Gen (includes old code A11.0301*)	12	6	18	166	37	203
B13-1303	Business Teacher Education	27	1	28	387	2	389
B52-0401	Adm Asst/Sec Sci, General	3	9	12	39	56	95
B52-1201	Mngt Info Syst & Bus Data Proc (includes old code B11.0301*)	203	20	223	3,016	131	3,147
Total		268	47	315	3,930	286	4,216
Management and Marketing							
A52-1501	Real Estate*	1	1	2	12	6	18
B52-0201	Business Adm & Mngt, General	240	44	284	3,624	255	3,879
B52-1401	Business Mkt & Mkt Mngt	84	7	91	1,287	40	1,327
B52-1501	Real Estate	24	3	27	361	12	373
M52-0101	Business, General	45	129	174	463	588	1,051
Total		394	184	578	5,747	901	6,648
GRAND TOTAL - BUSINESS		867	281	1,148	12,827	1,488	14,315

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Elementary, Reading and Special Education							
B13-1001	Special Education, General	151	13	164	2,148	79	2,227
B13-1202	Elementary Teacher Education	372	88	460	5,365	529	5,894
B13-1203	Jr. High/Interm/Mdl Sch Teacher Ed	69	15	84	1,003	101	1,104
B13-1204	Pre-Elementary Education	12	4	16	189	26	215
M13-1001	Special Education, General		22	22		84	84
M13-1202	Elementary Education	1	97	98	9	354	363
M13-1203	Jr. High/Interm/Mdl Sch Teacher Ed	1	46	47	9	174	183
Total		606	285	891	8,723	1,347	10,070

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1999

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Leadership and Secondary Education							
M13-1101	Couns Ed/Student Couns & Guid Svcs	7	132	139	67	510	
M13-1201	Adult & Continuing Teacher Ed	12	83	95	138	353	
M13-1205	Secondary Teacher Education	6	74	80	58	271	
S13-0405	Elem, Middle & Sec Ed Admin		3	3		9	
S13-1101	Couns Ed/Student Couns & Guid Svcs		3	3		15	
S13-1201	Adult & Continuing Education	1	3	4	12	15	
D13-0499.02	Instruction & Administration		1	1		6	
Total		26	299	325	275	1,179	
Health, Physical Education and Recreation							
B13-1307	Health Teacher Education	26	4	30	397	28	
B13-1314	Physical Ed Teaching & Coaching	147	6	153	2,234	43	
B31-0301	Parks, Rec & Leisure Facilities Mgt	36	2	38	551	12	
M13-1314	Physical Ed Teaching & Coaching	17	12	29	165	51	
Total		226	24	250	3,347	134	
Psychology							
B42-0101	Psychology, General	163	12	175	2,396	73	
M42-0101	Psychology, General	5	1	6	60	6	
M42-0201	Clinical Psychology	25	5	30	288	30	
Total		193	18	211	2,744	109	
Sociology, Social Work and Corrections							
B44-0701	Social Work, General	183	28	211	2,544	152	
B45-1101-01	Sociology	148	24	172	2,162	151	
M45-1101-01	Sociology	6	17	23	57	69	
Total		337	69	406	4,763	372	
GRAND TOTAL - EDUCATION & BEHAV SCI.		1,388	695	2,083	19,852	3,141	22,993

COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Art							
B50-0702	Fine/Studio Arts	120	5	125	1,775	40	
M50-0702	Fine/Studio Arts	8	4	12	78	21	
Total		128	9	137	1,853	61	

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1999

COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Communications							
B09-0101	Communications, General	230	2	232	3,513	12	3,525
B23-1001	Speech & Rhetorical Studies	10	1	11	146	6	152
B50-0501	Drama/Theater Arts, General	23		23	381		381
M09-0101	Communications, General	8	3	11	78	15	93
Total		271	6	277	4,118	33	4,151
English, Foreign Languages and Philosophy							
B16-0901	French Language & Literature	4		4	64		64
B16-0905	Spanish Language and Literature	8		8	129		129
B23-0101	English Language & Lit, Gen	98	7	105	1,481	33	1,514
B38-0101	Philosophy	13	1	14	192	3	195
M23-0101	English Language & Lit, Gen	10	11	21	105	39	144
Total		133	19	152	1,971	75	2,046
Geography, Government and History							
B22-0103	Paralegal/Legal Assistant	38	16	54	553	102	655
B45-0101	Social Sciences, General	65	7	72	961	35	996
B45-0701	Geography	15	1	16	218	10	228
B45-1001	Political Sci & Government, Gen	54	2	56	805	16	821
B45-0801-01	History	51	9	60	737	54	791
Total		223	35	258	3,274	217	3,491
Music							
B13-1312	Music Teacher Education	103	4	107	1,746	24	1,770
B50-0901	Music, General	61		61	989		989
M13-1312	Music Teacher Education		1	1		5	5
M50-0903	Music Performance	2		2	24		24
Total		166	5	171	2,759	29	2,788
School-Wide Program							
A24-0102	General Studies	471	67	538	6,824	401	7,225
B24-0102	General Studies	61	41	102	898	219	1,117
Total		532	108	640	7,722	620	8,342
GRAND TOTAL - HUMANITIES		1,453	182	1,635	21,697	1,035	22,732

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1999

COLLEGE OF SCIENCE AND TECHNOLOGY

COLLEGE OF BUSINESS AND HEALTH SCIENCES							
CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Agriculture and Human Sciences							
A01-0102	Agri Bus/Agribus Operations	10		10	150		
A51-0808	Vet Asst/Animal Health Tech	60	1	61	870	8	
B02-0101	Agriculture/Agricultural Sci, Gen	90	1	91	1,362	3	
B13-1301	Agricultural Teacher Education	15		15	218		
A19-9999-02	Human Sciences Consolidated Prog (includes old A01-0102, A20-0401, A20-0202*)	16	19	35	229	99	
B13-1308	Home Economics Teacher Educ	10	1	11	140	1	
B19-9999-02	Human Sciences Consolidated Prog (includes old B19-0501, B19-0601, B20-0401*)	71	3	74	1,083	13	
Total		272	25	297	4,052	124	4,176
Biological and Environmental Sciences							
B26-0101	Biology, General	311	16	327	4,631	99	4,730
B26-0603	Ecology	48	6	54	684	25	709
B51-1005	Medical Technology	15	2	17	209	12	221
M26-0101	Biology, General	13	2	15	123	12	135
Total		387	26	413	5,647	148	5,795
Industrial Education and Technology							
A15-0603	Industrial/Manuf Technology/Tech (includes old A15-0101, A15-0303, A15-0603, A52-0205*)	15	7	22	205	40	245
B13-1309	Techn Teach Ed/Ind Arts Teach Ed	13	2	15	194	9	203
B13-1320	Trade and Industrial Teacher Ed	3	22	25	50	99	149
B15-0603	Industrial/Manuf Technology/Tech	142	27	169	2,129	150	2,279
Total		173	58	231	2,578	298	2,876
Mathematics							
B27-0101	Mathematics	48	5	53	723	21	744
B30-0801	Mathematics & Computer Science	20	1	21	303	1	304
Total		68	6	74	1,026	22	1,048

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1999

COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Nursing and Allied Health							
A51-0907	Medical Radiologic Techn/Tech	44	4	48	561	20	581
A51-1601	Nursing, RN Training	63	35	98	832	259	1,091
B51-0907	Medical Radiologic Techn/Tech	52	9	61	753	88	841
B51-1601	Nursing, RN Training	122	18	140	1,781	132	1,913
B51-1699-01	Nursing, General Post-RN	3	14	17	38	83	121
Total		284	80	364	3,965	582	4,547
Physical Sciences							
B40-0101	Physical Sciences, General (old code B13.1316*)	17	3	20	254	22	276
B40-0501	Chemistry, General	18	1	19	270	10	280
B40-0601	Geology	14	1	15	196	3	199
B40-0801	Physics, General	64	2	66	940	14	954
Total		113	7	120	1,660	49	1,709
School-Wide Program							
M13-1399-03	Vocational Teacher Education	9	24	33	91	90	181
Total		9	24	33	91	90	181
GRAND TOTAL - SCIENCE & TECHNOLOGY		1,306	226	1,532	19,019	1,313	20,332
A000000	Assoc. Level Undecided/Undeclared	109	11	120	1,611	60	1,671
B000000	Bach. Level Undecided/Undeclared	480	23	503	7,157	144	7,301
U000000	Other Undergraduate Undeclared	158	70	228	2,310	342	2,652
Total		747	104	851	11,078	546	11,624
U600000	Undergraduate Nondegree	30	211	241	398	804	1,202
G600000	Graduate Nondegree	58	623	681	690	2,219	2,909
Total		88	834	922	1,088	3,023	4,111
GRAND TOTAL-NONDEG/UNDEC/UNDECL		835	938	1,773	12,166	3,569	15,735
GRAND TOTAL-UNIVERSITY		5,849	2,322	8,171	85,561	10,546	96,107

*Suspended or Withdrawn Program

NOTE: Undergraduates declaring a degree-level, but no major, are in undergraduate undecided (000000);

Rank I, 5th year Education graduate students are in graduate non-degree (600000)

FALL 1999 Second Majors by College and Department

In previous years, undergraduate second majors have not been part of the annual Profile. This year, since undergraduate programs across the Commonwealth are in the spotlight, we are including a table of second major frequencies by CIP program. One hundred thirty-six undergraduates declared second majors in fall 1999. All 136 majors were at the baccalaureate level. The following table displays these major frequencies by college and department.

COLLEGE OF BUSINESS

CIP Major	CIP Description	Total
Management and Marketing		
B52-0201	Business Adm & Mngt, General	1
Total		1
GRAND TOTAL - BUSINESS		1

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

CIP Major	CIP Description	Total
Elementary, Reading and Special Education		
B13-1203	Jr. High/Interm/Mdl Sch Teacher Ed	1
Total		1
Health, Physical Education and Recreation		
B13-1307	Health Teacher Education	25
B13-1314	Physical Ed Teaching & Coaching	7
Total		32
Psychology		
B42-0101	Psychology, General	9
Total		9
Sociology, Social Work and Corrections		
B45-1101-01	Sociology	6
Total		6
GRAND TOTAL - EDUCATION & BEHAV SCI		48

COLLEGE OF HUMANITIES

CIP Major	CIP Description	Total
Art		
B50-0702	Fine/Studio Arts	8
Total		8
Communications		
B50-0501	Drama/Theater Arts, General	4
B23-1001	Speech & Rhetorical Studies	2
Total		6

(continued)

FALL 1999 Second Majors by College and Department

COLLEGE OF HUMANITIES

CIP Major	CIP Description	Total
English, Foreign Languages & Philosophy		
B16-0901	French Language & Literature	4
B16-0905	Spanish Language and Literature	7
B23-0101	English Language & Lit, Gen	4
B38-0101	Philosophy	4
Total		19
Geography, Government and History		
B22-0103	Paralegal/Legal Assistant	3
B45-0701	Geography	2
B45-1001	Political Sci & Government, Gen	15
B45-0801-01	History	9
Total		29
Music		
B50-0901	Music, General	2
Total		2
GRAND TOTAL - HUMANITIES		64

COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	CIP Description	Total
Agriculture and Human Sciences		
B02-0101	Agriculture/Agricultural Sci, Gen	1
Total		1
Biological and Environmental Sciences		
B26-0101	Biology, General	6
Total		6
Industrial Education and Technology		
A15-0603	Industrial/Manuf Technology/Tech	3
Total		3
Mathematics		
B27-0101	Mathematics	5
Total		5
Physical Sciences		
B40-0501	Chemistry, General	4
B40-0601	Geology	1
B40-0801	Physics, General	3
Total		8
GRAND TOTAL - SCIENCE & TECHNOLOGY		23
GRAND TOTAL - UNIVERSITY		136

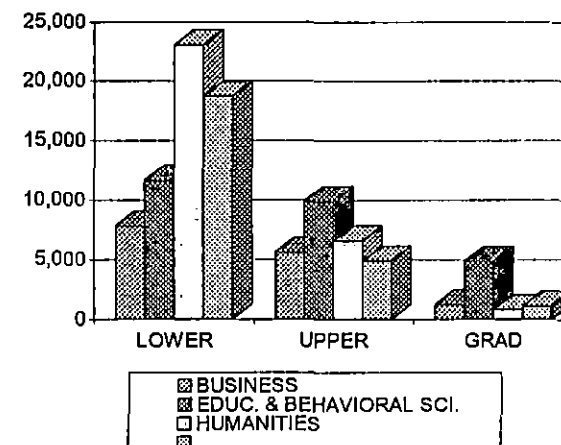
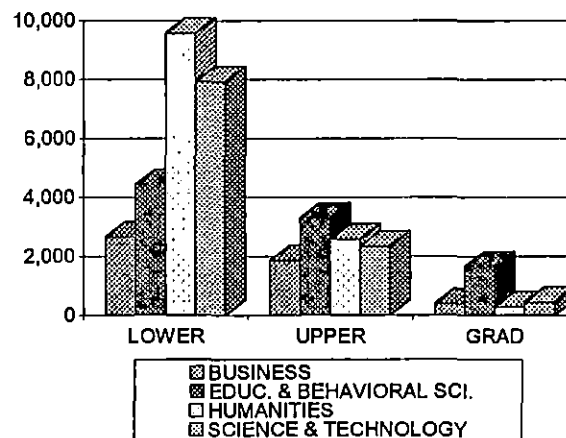
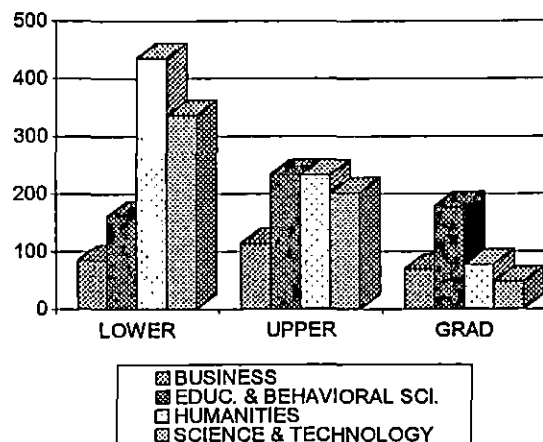
ACADEMIC SUMMARY, FALL 1999

COURSES TAUGHT, COURSE ENROLLMENT AND CREDIT HOURS GENERATED BY COLLEGE AND COURSE LEVEL

COLLEGE	NUMBER OF COURSES TAUGHT				COURSE ENROLLMENTS				CREDIT HOURS GENERATED			
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
BUSINESS	84	113	69	266	2,648	1,853	401	4,902	7,812	5,608	1,203	14,623
EDUC. & BEHAVIORAL SCI.	160	232	177	569	4,409	3,278	1,620	9,307	11,646	9,883	4,841	26,370
HUMANITIES	435	232	76	743	9,567	2,575	273	12,415	23,064	6,571	785	30,420
SCIENCE & TECHNOLOGY	336	201	46	583	7,919	2,332	443	10,694	18,717	4,880	1,097	24,694
UNIVERSITY TOTAL	1,015	778	368	2,161	24,543	10,038	2,737	37,318	61,239	26,942	7,926	96,107

Note: All means have been rounded to the nearest whole number.

Morehead State University is a predominantly undergraduate institution. This overview displays the relative emphasis on undergraduate education by colleges as reflected in fall 1999 numbers of courses taught, course enrollments and credit hours generated. Overall, about 57% of UG courses taught were lower level (UG) courses. The ratio of lower level credit hours generated to upper level credit hours generated was about 2 to 1. Seventeen percent of courses taught were graduate level offerings. These graduate level courses accounted for about 7% of course enrollments and 8% of total credit hours generated, respectively. Average class sizes varied by college discipline and level. In general, lower level classes were larger than upper level class sizes and graduate level class sizes were smallest overall. University-wide, in fall 1999, the average undergraduate lower level class size was 26, the average undergraduate upper level class size was 15 and the average graduate class size was 9. The college comparative figures below display fall 1999 relative instructional activity -- courses taught, course enrollments, credit hours generated -- by Lower, Upper and Graduate student levels.



COLLEGE OF BUSINESS

ACADEMIC SUMMARY--FALL 1999

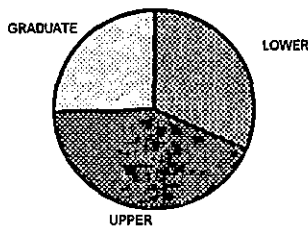
NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	35	38	23	96
Information Systems	40	31	13	84
Management & Marketing	9	44	33	86
Total	84	113	69	266

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	1,069	526	131	1,726
Information Systems	1,161	455	79	1,695
Management & Marketing	418	872	191	1,481
Total	2,648	1,853	401	4,902

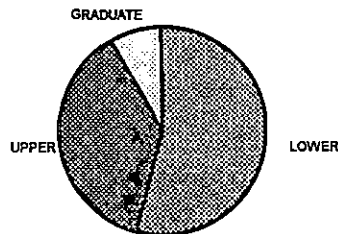
CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	3,207	1,584	393	5,184
Information Systems	3,351	1,370	237	4,958
Management & Marketing	1,254	2,654	573	4,481
Total	7,812	5,608	1,203	14,623

Note: All means have been rounded to the nearest whole number

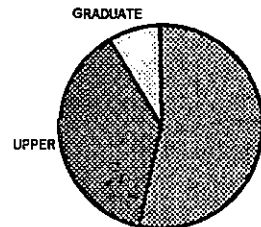
Courses Taught



Course Enrollment



Credit Hours



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

ACADEMIC SUMMARY--FALL 1999

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL

DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	24	95	57	176
Health, Physical Educ. & Recreation	56	31	21	108
Leadership & Secondary Education	28	17	67	112
Military Science	10	7	0	17
Psychology	16	17	17	50
Sociology, Social Work & Corr.	26	65	15	106
Total	160	232	177	569

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL

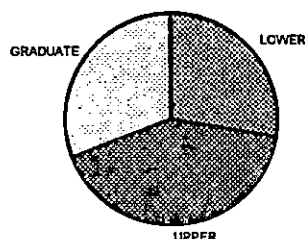
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	400	1,098	378	1,876
Health, Physical Educ. & Recreation	1,420	437	170	2,027
Leadership & Secondary Education	612	171	741	1,524
Military Science	120	41	0	161
Psychology	1,188	354	242	1,784
Sociology, Social Work & Corr.	669	1,177	89	1,935
Total	4,409	3,278	1,620	9,307

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL

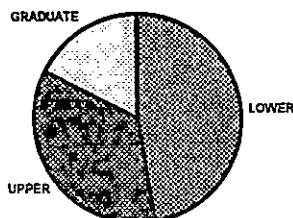
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	1,076	3,175	1,137	5,388
Health, Physical Educ. & Recreation	3,222	1,197	552	4,971
Leadership & Secondary Education	1,529	794	2,267	4,590
Military Science	210	70	0	280
Psychology	3,562	1,007	624	5,193
Sociology, Social Work & Corr.	2,047	3,640	261	5,948
Total	11,646	9,883	4,841	26,370

Note: All means have been rounded to the nearest whole number.

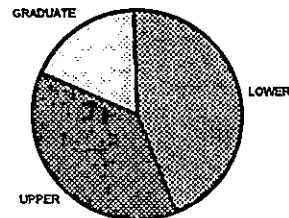
Courses Taught



Course Enrollment



Credit Hours



COLLEGE OF HUMANITIES ACADEMIC SUMMARY--FALL 1999

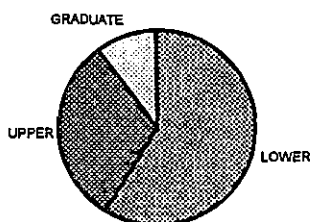
NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	30	38	30	98
Communications	72	50	10	132
English, Foreign Lang. & Philosophy	129	35	14	178
Geography, Government & History	47	49	6	102
Honors	3	0	0	3
MSU	67	2	0	69
Music	84	56	16	156
Women's Studies	3	2	0	5
Total	435	232	76	743

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	765	194	50	1,009
Communications	1,660	629	54	2,343
English, Foreign Lang. & Philosophy	2,528	477	69	3,074
Geography, Government & History	1,519	692	68	2,279
Honors	78	0	0	78
MSU	1,532	15	0	1,547
Music	1,446	564	32	2,042
Women's Studies	39	4	0	43
Total	9,567	2,575	273	12,415

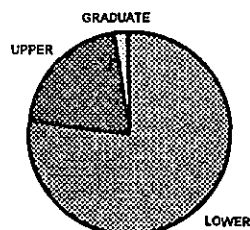
CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	2,295	600	155	3,050
Communications	4,459	1,755	160	6,374
English, Foreign Lang. & Philosophy	7,584	1,431	210	9,225
Geography, Government & History	4,557	2,087	202	6,846
Honors	234	0	0	234
MSU	1,532	15	0	1,547
Music	2,286	671	58	3,015
Women's Studies	117	12	0	129
Total	23,064	6,571	785	30,420

Note: All means have been rounded to the nearest whole number.

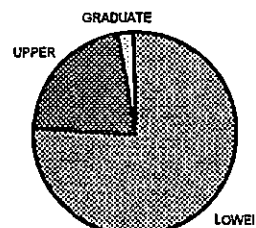
Courses Taught



Course Enrollment



Credit Hours



COLLEGE OF SCIENCE AND TECHNOLOGY

ACADEMIC SUMMARY--FALL 1999

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL

DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Human Sciences	61	59	6	126
Biological & Environmental Science	53	22	16	91
Industrial Education & Technology	45	38	5	88
Mathematics	65	20	3	88
Nursing & Allied Health	42	29	0	71
Physical Sciences	70	33	12	115
Vocational Education	0	0	4	4
Total	336	201	46	583

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL

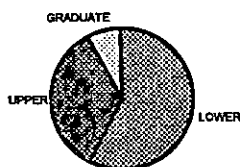
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Human Sciences	1,142	609	30	1,781
Biological & Environmental Science	1,731	350	209	2,290
Industrial Education & Technology	688	444	31	1,163
Mathematics	1,848	308	49	2,205
Nursing & Allied Health	653	239	0	892
Physical Sciences	1,857	382	103	2,342
Vocational Education	0	0	21	21
Total	7,919	2,332	443	10,694

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL

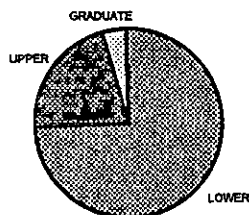
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Human Sciences	1,884	1,186	154	3,224
Biological & Environmental Science	4,218	650	458	5,326
Industrial Education & Technology	1,191	938	93	2,222
Mathematics	5,201	850	149	6,200
Nursing & Allied Health	1,758	539	0	2,297
Physical Sciences	4,465	717	180	5,362
Vocational Education	0	0	63	63
Total	18,717	4,880	1,097	24,694

Note: All means have been rounded to the nearest whole number.

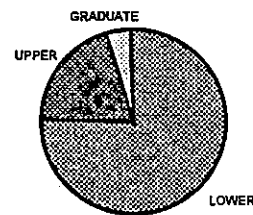
Courses Taught



Course Enrollment



Credit Hours



**NUMBER OF COURSES TAUGHT, COURSE ENROLLMENT AND
CREDIT HOURS BY CAMPUS, COLLEGE & COURSE LEVEL - FALL 1999**

COLLEGE	LOWER			UPPER			GRADUATE			TOTAL		
	n	COURSE ENROLL	CREDIT HOURS	n	COURSE ENROLL	CREDIT HOURS	n	COURSE ENROLL	CREDIT HOURS	n	COURSE ENROLL	CREDIT HOURS
On-Campus												
BUSINESS	77	2,538	7,482	87	1,671	5,046	15	200	600	179	4,409	13,128
EDUC. & BEHAVIORAL SCI.	150	4,266	11,217	199	2,781	8,630	91	846	2,486	440	7,893	22,333
HUMANITIES	417	9,304	22,319	211	2,313	5,786	66	228	650	694	11,845	28,755
SCIENCE & TECHNOLOGY	327	7,790	18,356	188	2,226	4,628	32	323	836	547	10,339	23,820
TOTAL	971	23,898	59,374	685	8,991	24,090	204	1,597	4,572	1,860	34,486	88,036
Off-Campus												
BUSINESS	7	110	330	26	182	562	54	201	603	87	493	1,495
EDUC. & BEHAVIORAL SCI.	8	116	348	32	469	1,169	86	774	2,355	126	1,359	3,872
HUMANITIES	18	263	745	21	262	785	10	45	135	49	570	1,665
SCIENCE & TECHNOLOGY	9	129	361	13	106	252	14	120	261	36	355	874
TOTAL	42	618	1,784	92	1,019	2,768	164	1,140	3,354	298	2,777	7,906
KET												
EDUC. & BEHAVIORAL SCI.	2	27	81	1	28	84	0	0	0	3	55	165
TOTAL	2	27	81	1	28	84	0	0	0	3	55	165
Total University												
BUSINESS	84	2,648	7,812	113	1,853	5,608	69	401	1,203	266	4,902	14,623
EDUC. & BEHAVIORAL SCI.	160	4,409	11,646	232	3,278	9,883	177	1,620	4,841	569	9,307	26,370
HUMANITIES	435	9,567	23,064	232	2,575	6,571	76	273	785	743	12,415	30,420
SCIENCE & TECHNOLOGY	336	7,919	18,717	201	2,332	4,880	46	443	1,097	583	10,694	24,694
TOTAL	1,015	24,543	61,239	778	10,038	26,942	368	2,737	7,926	2,161	37,318	96,107

Distance Learning Courses Fall 1999

In fall 1999, the Council on Postsecondary Education began identifying distance learning courses by site (on-campus, off-campus, KET) and primary learning mode of delivery ("A" Satellite/Institutionally Oriented Broadcast, "B" Internet/World Wide Web (WWW), "C" Interactive Video, "D" Open Broadcast Community Cable Television, e.g. PBS or KET telecourse, and "E" Print based, Audiotaped, Videotaped, Telephone, or CD ROM Study including traditional correspondence study.

Morehead State University reported 165 Distance learning courses in fall 1999. The following table shows that for those 165 courses, the major modes of delivery were by satellite/institutionally originated broadcasts (83 courses) and internet/WWW (79 courses). The remaining 3 courses were open broadcast, KET originated. As seen in the first part of the table below, the majority of distance learning courses were off-campus (122); forty courses originated on campus and 3 courses originated on KET. The remaining two sections of the table display total course enrollments and credit hours generated by all distance learning courses in fall 1999. Distance learning courses accounted for about 3% of the total course enrollments (1,011 of 37,318) and total credit hours generated university-wide (2,948 of 96,107).

Distance Learning Courses by Course Site and Primary Distance Learning Mode of Delivery - Fall 1999

Primary Mode of Delivery				
Course Site	Satellite	Internet	Open Broadcasts	Total
On-Campus	15	25	0	40
Off-Campus	68	54	0	122
KET	0	0	3	3
Total	83	79	3	165
Course Enrollments				
On-Campus	196	277	0	473
Off-Campus	209	274	0	483
KET	0	0	55	55
Total	405	551	55	1,011
Credit Hours Generated				
On-Campus	588	820	0	1408
Off-Campus	627	748	0	1375
KET	0	0	165	165
Total	1,215	1,568	165	2,948

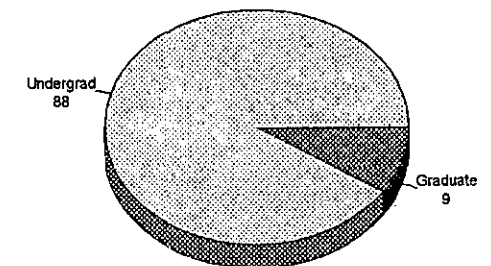
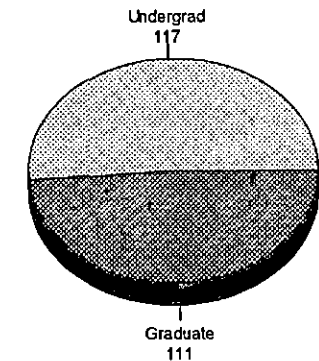
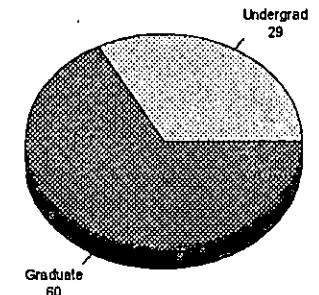
Extended Campus Centers*
Credit Hours by College and Course Level
Fall 1999

Center	College	Lower	Upper	Graduate	Total
Ashland (Ashland Area Extended Campus Center)	Business	-	30	129	159
	Educ. & Behavioral Sci.	-	285	558	843
	Humanities	-	72	0	72
	Science & Technology	-	78	27	105
	Subtotal	0	465	714	1,179

Prestonsburg (Big Sandy Extended Campus Center)	Business	-	422	198	620
	Educ. & Behavioral Sci.	-	681	876	1,557
	Humanities	-	644	129	773
	Science & Technology	12	114	132	258
	Subtotal	12	1,861	1,335	3,208

West Liberty (Cheeling Valley Extended Campus Center)	Business	216	47	51	314
	Educ. & Behavioral Sci.	279	91	45	415
	Humanities	574	21	6	601
	Science & Technology	186	-	-	186
	Subtotal	1,255	159	102	1,516
Extended Campus Center Total		1,267	2,485	2,151	5,903

FTE'S



Note: FTE's are calculated as follows: Undergraduate credit hours/16 + Graduate credit hours/12 = FTE

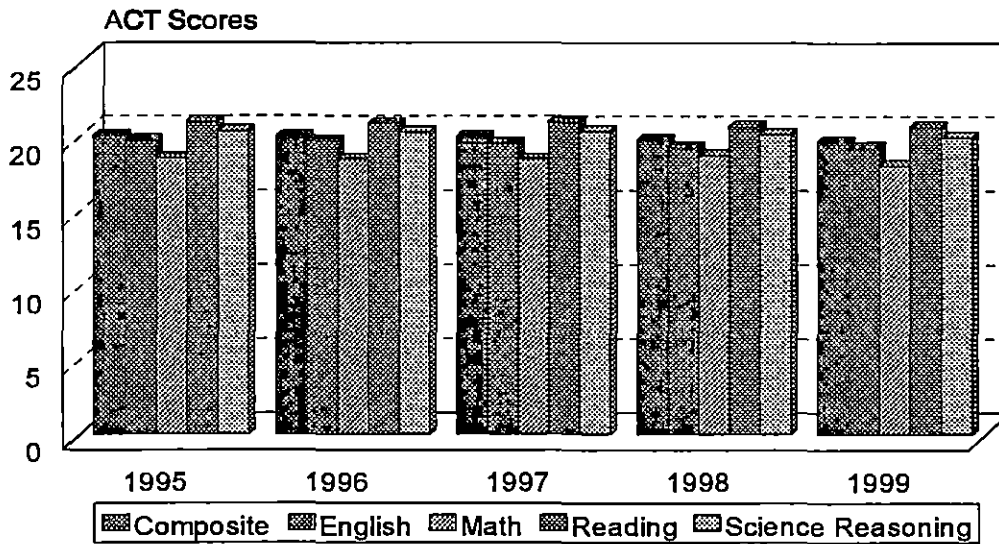
* Subset of Off-Campus Course Enrollment and Credit Hours

Other Off-Campus Sites*
Credit Hours by College and Course Level
Fall 1999

Site	College	Lower	Upper	Graduate	Total
Jackson	Business	-	9	153	162
	Educ. & Behavioral Sci.	12	91	141	244
	Humanities	-	33	-	33
	Science & Technology	-	24	-	24
	Subtotal	12	157	294	463
Maysville	Business	-	-	6	6
	Educ. & Behavioral Sci.	-	-	42	42
	Subtotal	0	0	48	48
Mt. Sterling	Business	78	-	9	87
	Educ. & Behavioral Sci.	3	-	15	18
	Humanities	-	15	-	15
	Science & Technology	21	-	-	21
	Subtotal	102	15	24	141
Pikeville	Business	-	-	51	51
	Educ. & Behavioral Sci.	-	-	522	522
	Science & Technology	-	-	30	30
	Subtotal	0	0	603	603
Whitesburg	Educ. & Behavioral Sci.	-	-	18	18
	Subtotal	0	0	18	18
EKY Correctional/ West Liberty	Educ. & Behavioral Sci.	54	-	-	54
	Humanities	135	-	-	135
	Science & Technology	54	-	-	54
	Subtotal	243	0	0	243
West Carter H S	Science & Technology	88	-	-	88
	Subtotal	88	0	0	88
Perry Co. H S	Business	-	15	-	15
	Subtotal	0	15	0	15
Magoffin Co. H S	Science & Technology	-	-	9	9
	Subtotal	0	0	9	9
Raceland	Educ. & Behavioral Sci.	-	21	21	42
	Science & Technology	-	-	36	36
	Subtotal	0	21	57	78
Bath Co. H S	Business	36	-	-	36
	Educ. & Behavioral Sci.	-	-	3	3
	Humanities	36	-	-	36
	Science & Technology	-	-	9	9
	Subtotal	72	0	12	84
Fleming Co. H S	Business	-	-	3	3
	Science & Technology	-	-	18	18
	Subtotal	0	0	21	21
Louisa	Educ. & Behavioral Sci.	-	-	18	18
	Subtotal	0	0	18	18
Winchester	Business	-	39	-	39
	Science & Technology	-	36	-	36
	Subtotal	0	75	0	75
Knott Co.	Business	-	-	3	3
	Educ. & Behavioral Sci.	-	-	96	96
	Subtotal	0	0	99	99
Total Other Off-Campus Sites		517	283	1,203	2,003

* Subset of Off-Campus Course Enrollment and Credit Hours

**FIVE-YEAR TRENDS
FIRST-TIME FRESHMAN ACT SCORES
FALL 1995 -- FALL 1999**



YEAR	Composite	Composite National Norm	English	English National Norm	Math	Math National Norm	Reading	Reading National Norm	Science Reasoning	Science Reasoning National Norm
1995	20.1	21.4	19.8	21.0	18.6	20.2	21.0	22.0	20.4	21.5
1996	20.0	21.2	19.7	20.8	18.5	20.3	20.9	21.7	20.3	21.3
1997	20.0	21.5	19.6	21.1	18.5	20.7	21.0	22.0	20.4	21.6
1998	19.8	21.7	19.3	21.2	18.8	21.2	20.7	22.2	20.2	21.7
1999	19.7	21.7	19.3	21.1	18.1	21.3	20.7	22.1	20.0	21.6

Source: MSU AIMS Data Base; ACT Class Profiles; Normative data based on students enrolled at institution participating in the ACT Class Profile Service (10% sample).

Note: National Norms in print are 1 year behind the current year.

FALL 1999 FIRST- TIME FRESHMAN ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW

ACT SCORE VALUE	ENGLISH	MATHEMATICS	READING	SCIENCE REASONING	COMPOSITE	ACT SCORE VALUE
36	1	1	1			36
35			8	1		35
34	1		11	1		34
33	5	2	11	1	1	33
32	7	3	14	2	2	32
31	7		15	5	3	31
30	12	4	18	3	2	30
29	18	1	22	7	10	29
28	22	9	38	15	14	28
27	29	15	54	17	22	27
26	38	18	36	32	37	26
25	41	21	46	35	52	25
24	61	40	92	82	58	24
23	54	38	58	82	73	23
22	81	70	98	138	111	22
21	86	56	103	106	118	21
20	103	73	94	146	123	20
19	113	106	93	139	147	19
18	117	171	89	147	158	18
17	103	164	85	122	127	17
16	97	196	70	85	124	16
15	98	144	75	57	84	15
14	56	81	55	25	56	14
13	50	40	47	16	10	13
12	40	18	29	6	1	12
11	23	3	10	4		11
10	4					10
9	4					9
8	3		1			8
7	1					7
6						6
5						5
4						4
3						3
2						2
1						1
No Score	67	68	69	69	9	
Total	1,342	1,342	1,342	1,342	1,342	
Mean	19.3	18.1	20.7	20.0	19.7	
Std. Deviation	4.7	3.6	5.2	3.5	3.6	

SOURCE: AIMS database

ACT ENGLISH SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMAN (1998 & 1999) VS 1998/99 NATIONAL NORMS

ENGLISH SCORE VALUE	FALL '98	CUM * %	FALL '99	CUM * %	NATIONAL NORM 1998/99 %	ENGLISH SCORE VALUE
36			1	100	99	36
35	1	100		99	99	35
34	2	99	1	99	99	34
33	1	99	5	99	99	33
32	5	99	7	99	99	32
31	7	99	7	99	98	31
30	19	99	12	98	97	30
29	17	97	18	97	94	29
28	23	96	22	96	92	28
27	31	92	29	94	88	27
26	42	92	38	92	83	26
25	40	89	41	89	78	25
24	56	86	61	86	73	24
23	72	81	54	81	66	23
22	73	76	81	77	60	22
21	90	70	86	70	54	21
20	111	64	103	64	47	20
19	112	55	113	56	39	19
18	114	47	117	47	32	18
17	101	38	103	38	25	17
16	111	30	97	29	20	16
15	85	22	98	22	14	15
14	82	16	56	14	10	14
13	59	9	50	10	7	13
12	23	5	40	6	5	12
11	23	3	23	3	3	11
10	8	1	4	1	2	10
9	4	1	4	1	1	9
8	5	1	3	1	1	8
7	1	1	1	1	1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	54		67			
Total	1,372		1,342			
Mean	19.3		19.3		21.1	
Std. Deviation	4.7		4.7		5.2	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT MATHEMATICS SCORES

COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES

FIRST-TIME FRESHMAN (1998 & 1999) VS 1998/99 NATIONAL NORMS

MATH SCORE VALUE	FALL'98	CUM * %	FALL'99	CUM * %	NATIONAL NORM 1998/99 %	MATH SCORE VALUE
36			1	100	99	36
35	1	100		99	99	35
34	2	99		99	99	34
33	1	99	2	99	99	33
32	2	99	3	99	99	32
31	8	99		99	97	31
30	6	99	4	99	95	30
29	12	98	1	99	93	29
28	14	98	9	99	90	28
27	28	97	15	98	87	27
26	26	94	18	97	82	26
25	28	92	21	96	77	25
24	48	90	40	94	72	24
23	56	87	38	91	67	23
22	54	82	70	88	61	22
21	63	78	56	83	56	21
20	96	74	73	78	50	20
19	126	66	106	72	43	19
18	133	57	171	64	35	18
17	197	47	164	51	27	17
16	166	32	196	38	19	16
15	124	19	144	22	11	15
14	79	10	81	11	6	14
13	29	4	40	5	3	13
12	14	1	18	1	1	12
11	3	1	3	1	1	11
10		1		1	1	10
9	1	1		1	1	9
8		1		1	1	8
7	1	1		1	1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	54		68			
Total	1,372		1,342			
Mean	18.8		18.1		21.3	
Std. Deviation	4.0		3.6		5.0	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT READING SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMAN (1998 & 1999) VS 1998/99 NATIONAL NORMS

READING SCORE VALUE	FALL'98	CUM * %	FALL'99	CUM * %	NATIONAL NORM 1998/99 %	READING SCORE VALUE
36	2	100	1	100	99	36
35	10	99	8	99	99	35
34	7	99	11	99	98	34
33	7	99	11	98	96	33
32	12	98	14	98	95	32
31	26	97	15	96	94	31
30	20	95	18	95	91	30
29	29	94	22	94	89	29
28	40	91	38	92	86	28
27	28	88	54	89	81	27
26	55	86	36	85	77	26
25	45	82	46	82	72	25
24	82	79	92	78	68	24
23	67	72	58	71	60	23
22	88	67	98	67	55	22
21	108	61	103	59	48	21
20	107	52	94	51	41	20
19	118	44	93	44	35	19
18	69	35	89	36	28	18
17	92	30	85	29	23	17
16	84	23	70	23	18	16
15	65	17	75	17	14	15
14	68	12	55	11	11	14
13	37	7	47	7	8	13
12	29	4	29	3	4	12
11	19	2	10	1	2	11
10	1	1		1	1	10
9				1	1	9
8			1	1	1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	57		69			
Total	1,372		1,342			
Mean	20.7		20.7		22.1	
Std. Deviation	5.2		5.2		5.9	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT SCIENCE REASONING SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMAN (1998 & 1999) VS 1998/99 NATIONAL NORMS

SCIENCE REASONING SCORE VALUE	FALL'98	CUM * %	FALL'99	CUM * %	NATIONAL NORM 98/99 %	SCIENCE REASONING SCORE VALUE
36					99	36
35			1	100	99	35
34	1	100	1	99	99	34
33	1	99	1	99	99	33
32	2	99	2	99	98	32
31	11	99	5	99	98	31
30	6	99	3	99	97	30
29	15	98	7	99	95	29
28	13	97	15	98	92	28
27	18	96	17	97	89	27
26	27	95	32	96	86	26
25	73	93	35	93	81	25
24	54	87	82	91	75	24
23	101	83	82	84	68	23
22	117	76	138	78	60	22
21	121	67	106	67	51	21
20	135	57	146	59	42	20
19	152	47	138	47	34	19
18	169	36	147	36	26	18
17	122	23	122	25	18	17
16	73	13	85	15	11	16
15	54	8	57	8	8	15
14	24	4	25	4	4	14
13	19	2	16	2	3	13
12	4	1	6	1	1	12
11	1	1	4	1	1	11
10	2	1			1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	57		69			
Total	1,372		1,342			
Mean	20.2		20.0		21.6	
Std. Deviation	3.6		3.5		4.5	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT COMPOSITE SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMAN (1998 & 1999) VS 1998/99 NATIONAL NORMS

COMPOSITE SCORE VALUE	FALL'98	CUM * %	FALL'99	CUM * %	NATIONAL NORM 1998/99 %	COMPOSITE SCORE VALUE
36					99	36
35					99	35
34					99	34
33	1	100	1	100	99	33
32	1	99	2	99	99	32
31	6	99	3	99	98	31
30	9	99	2	99	97	30
29	15	99	10	99	95	29
28	20	98	14	99	92	28
27	32	96	22	98	88	27
26	42	94	37	96	84	26
25	32	91	52	93	79	25
24	63	88	58	89	73	24
23	77	84	73	85	66	23
22	101	78	111	79	59	22
21	111	71	118	71	51	21
20	143	63	123	62	43	20
19	143	52	147	53	34	19
18	156	42	158	42	27	18
17	156	31	127	30	19	17
16	107	19	124	21	13	16
15	81	11	84	11	9	15
14	54	6	56	5	5	14
13	3	1	10	1	2	13
12	3	1	1	1	1	12
11					1	11
10					1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	16		9			
Total	1,372		1,342			
Mean	19.8		19.7		21.7	
Std. Deviation	3.7		3.6		4.6	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

A COMPARATIVE OVERVIEW FALL 1999 FTFR ACT SCORE FREQUENCIES DISTRIBUTIONS BY PRE-COLLEGE CURRICULUM STATUS

ACT SCORE VALUE	ENGLISH		MATHEMATICS		READING		SCIENCE REASONING		COMPOSITE		ACT SCORE VALUE
	PCC	NPCC	PCC	NPCC	PCC	NPCC	PCC	NPCC	PCC	NPCC	
36		1		1		1					36
35					6	2	1				35
34	1				11		1				34
33	5		2		8	3	1		1		33
32	7		3		13	1	2		2		32
31	6	1			12	3	4	1	3		31
30	12		4		16	2	2	1	2		30
29	16	2	1		17	5	6	1	9	1	29
28	19	3	9		36	2	15		12	2	28
27	27	2	15		49	5	16	1	21	1	27
26	36	2	18		31	5	32		32	5	26
25	39	2	21		41	5	33	2	52		25
24	57	5	39	1	82	10	79	3	55	3	24
23	51	3	36	2	50	8	78	4	67	6	23
22	73	6	68	2	86	13	116	22	101	10	22
21	76	10	53	3	79	24	88	18	104	14	21
20	90	15	67	6	76	19	123	23	101	22	20
19	87	25	94	12	65	27	103	35	112	35	19
18	86	31	141	30	63	26	106	41	125	33	18
17	81	22	135	29	59	27	80	42	89	38	17
16	64	33	133	63	48	21	56	29	65	59	16
15	64	34	88	56	61	13	39	18	48	36	15
14	28	28	46	35	37	18	11	14	34	22	14
13	29	21	18	22	30	17	7	9	4	6	13
12	30	10	10	8	21	8	3	3	1		12
11	12	11	1	2	4	6	1	3			11
10	3	1									10
9	1	3									9
8	2	1			1						8
7	1										7
6											6
5											5
4											4
3											3
2											2
1											1
No Score	39	28	39	29	39	30	39	30	2	7	
Total	1,042	300	1,042	300	1,042	300	1,042	300	1,042	300	
Mean	20.0	16.9	18.7	15.7	21.2	19.1	20.5	18.1	20.2	17.7	

* Source: MSU AIMS Data Base; PCC = completed pre-college curriculum; NPCC = did not complete pre-college curriculum.

Note: PCC completers are all graduates of Kentucky high schools or Kentucky home schools. PCC non-completers include Kentucky students who did not complete the pre-college high school curriculum and includes exempt status students such as out-of-state and some non-traditional students. GED completers occur in both groups.

Highlights

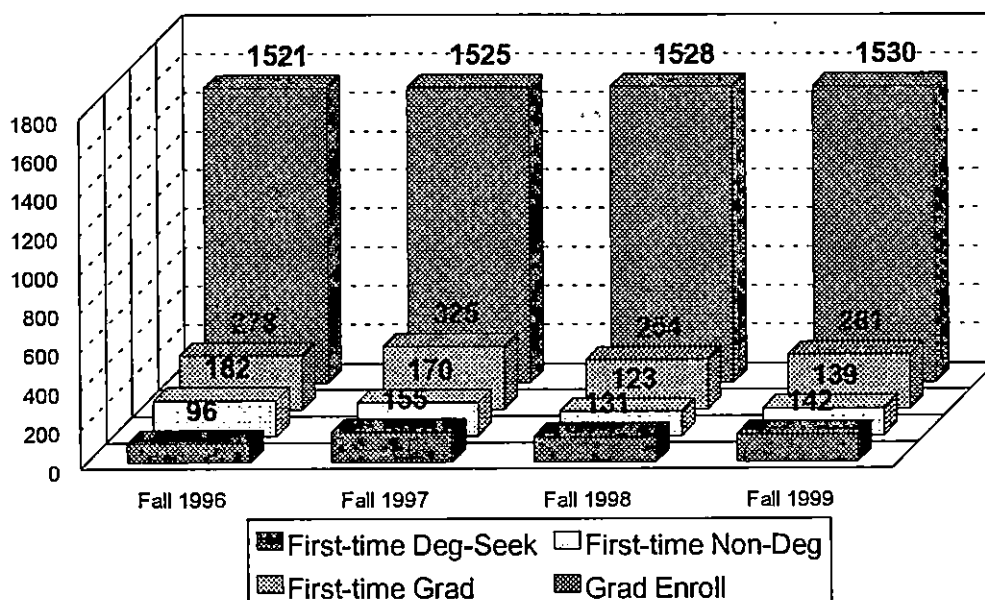
Graduate Enrollment

Over the past four years first-time graduate student enrollment has accounted for nearly twenty percent of graduate student enrollment overall. First-time graduate headcounts were 278 of 1,521 (18%) in fall 1996, 325 of 1,525 (21%) in fall 1997, 254 of 2,528 (17%) in fall 1998, and 281 of 1,530 (18%) in fall 1999. First-time graduate enrollment was about evenly split between degree-seekers and non-degree-seekers in fall 1999 (142 and 139, respectively), a marked change from fall 1996 when non-degree first-time graduates outnumbered degree-seekers by about two to one.

Unlike first-time freshmen who typically take the required college entrance examination such as the ACT or SAT prior to enrolling, a large proportion of first-time graduate students take advantage of the "12 credit hour" rule ("all graduate students will be limited to twelve graduate credit hours unless they are admitted to a graduate program", 1998-2000 Graduate Catalog, p. 22) by waiting to take the entrance examination. For example, in fall 1998, fewer than half (111 of 254) of first-time graduate students' GREs or GMAT scores were on file by spring 1999. For that reason, it seemed appropriate to take an annual snapshot of the total graduate student population characteristics rather than just first-time students.

The tables of the following page display selected characteristics of 1,526 fall 1999 graduate students (4 graduate level auditors have been omitted) by degree objective (degree-seeking or non-degree-seeking) and major. Note that table large "N's" refer to the total number of graduate students within a given major and small "n's" correspond to the number of students contributing to a given average score. Average scores have not been printed for majors for which there were fewer than three students contributing scores although the presence of a "+" indicates that these scores have been used in calculating overall GPAs and subtest scores.

Four-Year Trends in Graduate Enrollment Fall 1996 -- Fall 1999



Fall 1999 Graduate Students Selected Characteristics by Graduate Degree Objective Degree-Seeking

CIP Code	Major	N	Sex		Race								Ave GRE Score					Ave	
			M	F	B	ALAN	A/PI	H	W	Other	F/T	P/T	Total	#	Analvt	Quant	Verb	GPA	n
9.0101	Communications	11	8	3					8	3	8	3	1312	11	456	445	411	3.60	11
13.0405	Elem/Middle/Sec Ed Admin.	3	0	3					3		0	3	+	2	+	+	+	+	3
13.0499	Ed Admin and Supervision	1	1	0					1		0	1	+	1	+	+	+	+	1
13.1001	Special Education, Gen	22	2	20					22		0	22	1321	12	491	417	413	3.28	22
13.1101	Counselor Education	142	112	30	2				140		7	135	1308	121	475	440	392	3.61	141
13.1201	Adult & Continuing Ed	99	42	57	3		1		92	3	13	86	1386	90	487	478	421	3.64	98
13.1202	Elementary Teacher Ed	98	12	86					98		1	97	1349	67	498	438	415	3.61	98
13.1203	Jr High/Middle School Ed	47	17	30					47		1	46	1425	40	517	481	428	3.69	47
13.1205	Secondary Tchr Educ	80	33	47					80		6	74	1426	69	512	484	431	3.64	4
13.1312	Music Education	1	0	1					1		0	1	~	1	~	~	~	+	1
13.1314	Physical Ed Teach & Coach	29	15	14					28	1	17	12	1218	24	440	416	361	3.42	29
13.1399	Vocational Teacher Ed	33	18	15	2				27	4	9	24	1250	24	448	454	349	3.50	32
23.0101	English Language & Lit	21	5	16					19	2	10	11	1493	19	526	464	503	3.69	21
26.0101	Biology, General	15	7	8	1				12	2	13	2	1610	14	577	560	472	3.32	14
42.0101	General Psychology	6	0	6					5	1	5	1	1475	6	560	492	423	3.18	6
42.0201	Clinical Psychology	30	5	25					29	1	25	5	1508	30	547	484	477	3.37	30
45.1101	Sociology	23	7	16					23		6	17	1335	15	478	407	451	3.30	7
50.0702	Fine/Studio Arts	12	4	8					9	3	8	4	1383	11	510	447	426	3.46	12
50.0903	Music Performance	2	1	1					2		2	0	+	2	+	+	+	+	2
52.0101	Business, General	174	101	73	1			1	153	19	45	129	Ave GMAT = 476 (121)					3.45	119
TOTALS/Averages		849	390	459	9	0	1	1	799	39	176	673	1373	559	496	460	418	3.56	666

Note: Not all degree seeking graduate students have GRE/GMAT Scores or college g.p.a.'s posted.

Scores are not printed in cases where there are fewer than 3 in a category, although + indicates actual values were used in calculation of overall means.

Average total scores may not verify as sums of subtotals due to rounding.

~ Indicates students with no GRE score posted.

Non-Degree-Seeking

CIP Code	Major	N	Sex		Race								Ave GRE ^a Score					GPA	
			M	F	B	AD/AN	A/PI	H	W	Other	F/T	P/T	Total	n	Analvt	Quant	Verb	n	
	Undeclared/Unclassified	653	184	469	5	1		2	645	0	54	599	1271	282	454	403	454	3.62	278
		24	15	9			2		22		3	21	Ave GMAT*=		416 (24)			3.56	23
TOTALS/Averages		677	199	478	5	1	0	2	667	0	57	620	1271	282	454	403	454	3.62	278

Note: Scores are not printed in cases where there are fewer than 3 in a category; although + indicates actual values were used in calculation of overall means.

Average total scores may not verify as sums of subtotals due to rounding. Four graduate auditors are not included here.

Highlights

Undergraduate Retention Rates

Student retention and/or progression by degree-seeking classification (freshman, sophomore, junior, senior etc.) from fall 1998 to fall 1999 is presented in overview on page 64. The table shows that retention rates tended to increase by class progression. That is, sophomores were less likely to drop out than freshmen; juniors were less likely to drop out than sophomores etc. Likewise, the proportion of students in a given class (freshman through junior) who progressed to the next class the following fall tended to increase for each successive level. Whereas about 60% of fall 1998 first-time freshmen returned to MSU in fall 1999, 31% returned as freshmen, about 29% progressed to sophomore status and 40% did not return. However, 76% of fall 1998 sophomores returned in fall 1999 and 58% of returnees progressed to junior classification. Seventy-nine percent (adjusted for graduates) fall 1998 juniors returned in fall 1999 and sixty-five percent returned as seniors. Finally, about 50% of fall 1998 seniors graduated before fall 1999; 46% graduated and left; 4% graduated and returned. The adjusted rate for fall 1998 seniors eligible to return to complete an undergraduate degree was about 70% (633 of 899) and the calculated success rate (returnees plus graduates) was 85%.

The American College Testing (ACT) Program annually compiles postsecondary freshman to sophomore year dropout rates from its ACT Institutional Data File. The table reproduced below displays ACT-compiled 1999 National Dropout Rates, Freshman to Sophomore Year, by Admissions Selectivity for Institutions Reporting Cut-off Scores.

National Dropout Rates Freshman to Sophomore Year by Admissions Selectivity for Institutions Reporting Cut-Off Scores

Selectivity Level	Average Total Score			Dropout Rate
	ACT	SAT	N	Mean %
Highly selective	27-31	1220-1380	120	8.4
Selective	22-27	1030-1220	414	18.3
Traditional	20-23	950-1070	696	27.1
Liberal	18-21	870-990	393	35.2
Open	17-20	830-950	892	45.7
Number of Institutions			2515	

Source: Compiled from ACT Institutional Data File, 1999, American College Testing Service.

For comparative purposes, Morehead State University's ACT Composite cut-off score for provisional freshman admission for fall 1998 was 14 (with an Admissions Index of at least 350), although the average Composite score for all fall 1999 first-time freshmen was about 20. According to ACT's Institutional Data File, 1999, the average freshman to sophomore year dropout rate for "Open" admission institutions was 46%; MSU's freshman to sophomore year dropout rate was 43%, lower than the average dropout rate for "Open" institutions, but slightly higher than the average dropout rate for "Liberal" selectivity institutions (35%). MoSU's first-time freshman dropout rate (freshman to sophomore year) was 40%, somewhat higher than the reported norms for "Liberal" selectivity institutions (about 35%) but lower than reported norms for "Open" institutions (46%).

**UNDERGRADUATE RETENTION RATES
BY TRADITIONAL CLASSIFICATION
FALL 1998 TO FALL 1999**

		1998 Freshmen Returned Fall '99	RETENTION RATE	ADJUSTED RETENTION RATE*
1998 Freshmen Enrollment	2,357	1,339	56.8%	
Returned as freshmen		538	22.8%	
Returned as sophomores		750	31.8%	Not
Returned as juniors		49	2.1%	Applicable
Returned as seniors		2	0.1%	
Did not return/No degree		1,018	43.2%	
TOTAL		2,357	100%	
<i>1998 First-time Freshmen**</i>				
<i>Returned Fall '99</i>				
1998 First-Time Freshman Enrollment	1,372	822	59.9%	
Returned as freshmen		425	31.0%	
Returned as sophomores		397	28.9%	Not
Did not return/No degree		550	40.1%	Applicable
TOTAL		1,372	100%	
<i>1998 Sophomores</i>				
<i>Returned Fall '99</i>				
1998 Sophomore Enrollment	1,355	1,026	75.7%	77.0%
Returned as sophomores		177	13.1%	13.3%
Returned as juniors		768	56.7%	57.6%
Returned as seniors		81	6.0%	6.1%
Did not return/No degree		307	22.7%	23.0%
Graduated and left		22	1.6%	
Graduated and returned as juniors		6		
TOTAL		1,361	100%	100%
<i>1998 Juniors</i>				
<i>Returned Fall '99</i>				
1998 Junior Enrollment	1,250	944	75.5%	79.1%
Returned as juniors		165	13.2%	13.8%
Returned as seniors		779	62.3%	65.3%
Did not return/No degree		249	19.9%	20.9%
Graduated and left		57	4.6%	
Graduated and returned as juniors		10		
TOTAL		1,260	100%	100%
<i>1998 Seniors</i>				
<i>Returned Fall '99</i>				
1998 Senior Enrollment	1,773	700	39.5%	Success Rate: 85.0%
Returned as senior		633	35.7%	
Did not return/No degree		266	15.0%	
Graduated and left		807	45.5%	
Graduated and returned as Grad Students		67	3.8%	
TOTAL		1,773	100%	100%

Percentages may not add to 100% due to rounding.

*Adjusted Retention Rates are calculated using the total number of students in that class minus the number who graduated and left; success rate is calculated by addition of students who returned and/or graduated.

UNDERGRADUATE RETENTION RATES FALL 1999 TO SPRING 2000

By CPE Classification

	Enrolled Fall 99	Returned Spring 2000	Graduated Fall 99	Graduated Fall 99 and Left	Graduated Fall 99 and Returned	Retention Rate	Adjusted Retention Rate*
degree-Seeking							
Freshmen	2,218	1,756	--	--	--	79.2%	79.2%
TFr**	1,342	1,094	--	--	--	81.5%	81.5%
Sophomore	1,176	1,048	3	2	1	89.1%	89.3%
Junior	1,260	1,118	17	9	8	88.7%	89.4%
Senior	1,698	1,247	324	299	25	73.4%	89.1%
Post-baccalaureate***	48	30	--	--	--	62.5%	62.5%
Total UG							
degree-seeking	6,400	5,199	344	310	34	81.2%	85.4%
non-degree Seeking							
Undergraduate Non-degree	224	118	--	--	--	52.7%	52.7%
High School	17	5	--	--	--	29.4%	29.4%
Total UG							
non-degree seeking	241	123				51.0%	51.0%

Fall '99 to spring 2000 retention rates were higher for degree-seekers than for non-degree seekers and tended to be higher for full-time students than part-time students (with the exception of part-time nondegree students). Fall to spring retention rates tended to increase with classification from freshman to senior for degree-seekers overall.

UNDERGRADUATE RETENTION RATES FALL 1999 TO SPRING 2000

By CPE Classification and Full-Time/Part-Time Status

	Enrolled Fall 99	Returned Spring 2000	Graduated Fall 99	Graduated Fall 99 and Left	Graduated Fall 99 and Returned	Retention Rate	Adjusted Retention Rate
<i>Degree-Seeking</i>							
Fr-FT	2,056	1,651	--	--	--	80.3%	80.3%
Fr-PT	162	105	--	--	--	64.8%	64.8%
FTFR-FT	1,300	1,069	--	--	--	82.2%	82.2%
FTFR-PT	42	25	--	--	--	59.5%	59.5%
So-FT	1,064	960	3	2	1	90.2%	90.2%
So-PT	112	88	--	--	--	78.6%	78.6%
Jr-FT	1,079	998	12	7	5	92.5%	92.5%
Jr-PT	181	120	5	2	3	66.3%	66.3%
Sr-FT	1,359	1,018	284	260	24	74.9%	74.9%
Sr-PT	339	229	40	39	1	67.6%	67.6%
Post-bacc - FT	27	24	--	--	--	88.9%	88.9%
Post-bacc - PT	21	6	--	--	--	28.6%	28.6%
Total UG							
Degree-seeking - FT	5,585	4,651	299	269	30	83.3%	83.3%
Degree-seeking - PT	815	548	45	41	4	67.2%	67.2%
<i>Non-degree Seeking</i>							
UG ND-FT	29	10	--	--	--	34.5%	34.5%
UG ND-PT	195	108	--	--	--	55.4%	55.4%
HS-FT	1	1	--	--	--	100.0%	100.0%
HS-PT	16	4	--	--	--	25.0%	25.0%
Total UG							
Non-deg seeking - FT	30	11				36.7%	36.7%
Non-deg seeking - PT	211	112				53.1%	53.1%

* Spring 2000 enrollment divided by Fall 1999 enrollment minus students who graduated and left.

** First-time Freshman is a subset of Freshman.

***Postbaccalaureate - seeking 2nd UG degree

Note: 4 auditors omitted

A Perspective on Graduation Rates

Graduation rates and other patterns of retention are some of the arbitrary measures which colleges and universities use in assessing effectivity. Historically, putting institutional graduation rates into perspective has been problematic. Not only has there been a lack of normative data there has been no uniformity in definitions regarding the characteristics of groups or cohorts being tracked. However, more recently in response to increased pressure to report graduation rates for specific accountabilities, e.g. Student-Right-To-Know, NCAA etc., comparative data are being generated by higher education researchers and other specialists. Astin (1987b, p.38) has presented national normative data for the retention of students through the undergraduate years at different types of institutions. His ranking of seven types of institutions puts "Private Universities" at the top of the list for "best performance" in terms student retention; "Public Universities" are ranked number three and "Public Four-Year Colleges" are ranked last, indicating "poorest performance" in terms of retention. There are, of course, additional reference points for fine tuning institutional comparisons, such as "Selectivity" level and type of institution. The following table, compiled from ACT Institutional Data File, 1999, displays relative graduation rates for Associate, Baccalaureate, Masters and Doctoral degrees at public institutions by (institutional) self-reported admissions selectivity. The ACT column identifies the average ACT Composite score for incoming freshmen. For comparative purposes, although MoSU's ACT Composite score cutoff for general admission in fall 1999 was 14, the ACT Composite score average for incoming freshman over the past several years identifies the Institution's selectivity level as "Liberal" (average ACT Composite score 18 to 21). The University's most recent 5-year baccalaureate graduation rate was 39% (6-year rate, 45%), comparable within range to "public institutions" reporting "Traditional" selectivity.

National Graduation* Rates by Type of Institution and Level of Selectivity

Public Institutions

Self-Reported Selectivity/ACT		Associate	BA	MA	PhD
Highly Selective	Mean % = N = **SD =	NA	70.0 4 15.9	67.3 4 12.4	72.7 20 12.2
Selective	Mean % = N = **SD =	N/A 1	62.2 5 17.3	43.3 41 19.0	50.8 74 16.6
Traditional	Mean % = N = **SD =	33.1 16 15.7	40.8 22 18.2	40.2 102 14.0	37.3 75 12.7
Liberal	Mean % = N = **SD =	42.8 45 22.5	42.3 11 20.7	30.3 33 13.6	34.4 18 20.4
Open	Mean % = N = **SD =	32.5 720 19.8	30.9 11 13.8	31.0 23 14.6	30.3 6 14.7
Number of Institutions		771	54	203	190

*Graduation in 3 years for Associate Degree; 5 years for BA/BS

**Estimated Standard Deviation

Source: Compiled from the American College Testing (ACT) Institutional Data file, 1999.

Six-Year Trends
Comparative 4, 5, and 6-year Combined Graduation Rates for All Students and
Student Athletes Entering as First-time Full-time Freshmen
1988/1989 – 1993/94

Enter/Grad Yr.	All Students			Student Athletes	
		Rate		Rate	
1988-89	1512			31	
1989-90					
1990-91					
1991-92	4 yr.	19%	289 of 1512	16%	5 of 31
1992-93	5 yr.	34%	516 of 1512	45%	14 of 31
1993-94	6 yr.	38%	578 of 1512	45%	14 of 31
1989-90	1548			44	
1990-91					
1991-92					
1992-93	4 yr.	20%	304 of 1548	34%	15 of 44
1993-94	5 yr.	33%	519 of 1548	43%	19 of 44
1994-95	6 yr.	37%	572 of 1548	50%	22 of 44
1990-91	1069			28	
1991-92					
1992-93					
1993-94	4 yr.	17%	185 of 1069	25%	7 of 28
1994-95	5 yr.	34%	368 of 1069	43%	12 of 28
1995-96	6 yr.	40%	429 of 1069	54%	15 of 28
1991-92	1261			27	
1992-93					
1993-94					
1994-95	4 yr.	13%	170 of 1261	25%	8 of 27
1995-96	5 yr.	28%	349 of 1261	43%	10 of 27
1996-97	6 yr.	35%	440 of 1261	54%	12 of 27
1992-93	1350*			40	
1993-94					
1994-95					
1995-96	4 yr.	13%	180 of 1349	13%	5 of 40
1996-97	5 yr.	29%	392 of 1349	35%	14 of 40
1997-98	6 yr.	34%	461 of 1349	45%	18 of 40
1993-94	1266			55	
1993-94					
1994-95					
1995-96	4 yr.	14%	177 of 1266	9%	5 of 55
1996-97	5 yr.	31%	387 of 1266	31%	17 of 55
1997-98	6 yr.	36%	457 of 1266	36%	20 of 55

Source: Annual IPEDS/NCAA Reports

*1 deceased

Note: Student athletes tracked are a subset of all students consisting of those first-time full-time (baccalaureate seeking) freshmen receiving athletic aid. All students (1,266) represents Associate and Baccalaureate seekers combined; All Students Baccalaureate 6-year rate was 45% (347/771); All Students Associate rate was 22% (110/495). As the University is primarily a 4-year degree institution, the 6-year baccalaureate-seeking rate is typically used as the graduation rate of record. Student athletes are by definition baccalaureate-seekers.

**Six-Year Graduation Rates of 1993/94 Full-time First-Time Freshmen
By Degree-Seeking Level and Sex**

Baccalaureate Seekers					
Men			Women		
Entered	335		Entered	436	
Graduated by			Graduated by		
August 1999	132	Rate: .39	August 1999	215	Rate: .49
Combined					
Entered	771				
Graduated by					
August 1999	347	Rate: .45			
Associate Seekers					
Men			Women		
Entered	225		Entered	270	
Graduated by			Graduated by		
August 1999	47	Rate: .21	August 1999	63	Rate: .23
Combined					
Entered	495				
Graduated by					
August 1999	110	Rate: .22			
All Students					
Men			Women		
Entered	560		Entered	706	
Graduated by			Graduated by		
August 1999	179	Rate: .32	August 1999	278	Rate: .39
Combined					
Entered	1266				
Graduated by					
August 1999	457	Rate: .36			
Student Athletes					
Men			Women		
Entered	38		Entered	17	
Graduated by			Graduated by		
August 1999	11	Rate: .29	August 1999	9	Rate: .53
Combined					
Entered	55				
Graduated by					
August 1999	20	Rate: .36			

Source: Annual IPEDS/NCAA Reports

Note: Student athletes tracked are a subset of all students consisting of those first-time full-time (baccalaureate seeking) freshmen receiving athletic aid. All students (1,266) represents Associate and Baccalaureate seekers combined; All Students Baccalaureate 6-year rate was 45% (347/771); All Students Associate rate was 22% (110/495). As the University is primarily a 4-year degree institution, the 6-year baccalaureate-seeking rate is typically used as the graduation rate of record. The Student Athletes group, by definition, are baccalaureate-seekers.

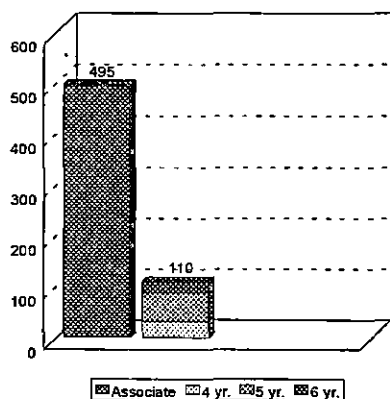
**Comparative 4, 5 and 6 Year Graduation Rates
for 1993-94 All Students and Student Athletes Entering as
First-time Full-time Freshman by Degree Seeking Levels**

Enter/Grad Yr*	Associate-Seekers			Baccalaureate-Seekers			All Students (combined)		Student Athlete (All bacc-seeker)	
	n	Rate		n	Rate		n	Rate	n	Rate
1993-94	495			771			1266		55	
1994-95										
1995-96										
1996-97	4 yr.	(32/495)	6%	(145/771)	19%		(177/1266)	14%	(5/55)	9%
1997-98	5 yr.	(89/495)	18%	(298/771)	39%		(387/1266)	31%	(17/55)	31%
1998-99	6 yr.	(110/495)	22%	(347/771)	45%		(457/1266)	36%	(20/55)	36%

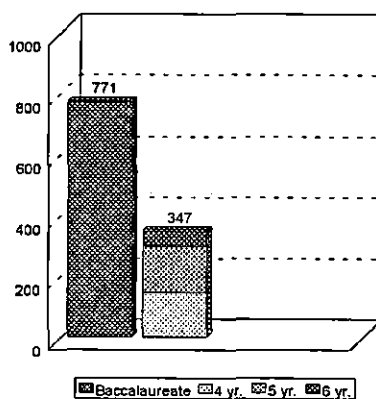
*for associate, categories are <2 yr., <3 yr., 3 yrs.

Source: Annual IPEDS/NCAA Reports

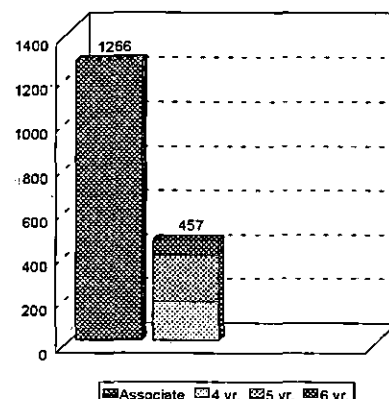
Associate-seekers



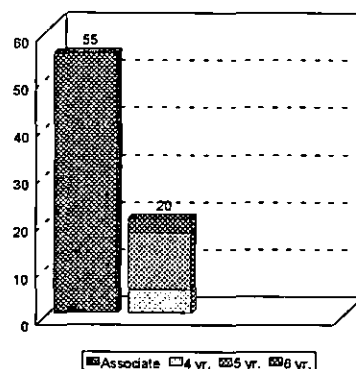
Baccalaureate-seekers



All Students



Student Athletes*



*A subset of baccalaureate-seekers

TEN-YEAR TRENDS

FIRST DEGREES CONFERRED 1989/90 - 1998/99

ACADEMIC * YEAR	ASSOCIATE AND OTHER FORMAL AWARDS	BACHELOR	MASTER OR SPECIALIST	TOTAL DEGREES CONFERRED
1989/90	97	742	269	1,108
1990/91	129	843	318	1,290
1991/92	167	955	333	1,455
1992/93	177	1,085	278	1,540
1993/94	191	1,032	298	1,521
1994/95	164	988	305	1,457
1995/96	154	1,021	336	1,511
1996/97	127	1,026	268	1,421
1997/98	146	954	283	1,383
1998/99	137	911	267	1,315

The Ten-Year Trends, First Degrees Conferred 1989/90 -- 1998/99 table above displays the total headcount of degree recipients by first degree conferred for each of those years. The table below, Second Degrees Conferred 1989/90 -- 1998/99, indicates the number of students in each of those ten years who received a second degree during the same "degree year" in which the first degree was conferred. For example, in 1998/99, a total of 1,315 degrees were conferred on 1,315 students. Of that number, 34 students obtained a second degree during the same year. A total of 1,349 degrees were conferred on 1,315 students during 1998/99.

SECOND DEGREES CONFERRED 1989/90 -- 1998/99

ACADEMIC * YEAR	ASSOCIATE AND OTHER FORMAL AWARDS	BACHELOR	MASTER OR SPECIALIST	TOTAL DEGREES CONFERRED
1989/90	-	48	-	48
1990/91	1	41	-	42
1991/92	-	39	-	39
1992/93	-	63	1	64
1993/94	-	43	2	45
1994/95	-	48	5	53
1995/96	-	42	-	42
1996/97	-	40	-	40
1997/98	-	31	2	33
1998/99	-	33	1	34

* The academic year for degrees conferred begins July 1st of one year and continues through June 30th of the following year.

DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL
SUMMARY
JULY 1, 1998 - JUNE 30, 1999

COLLEGE	ASSOCIATE		BACHELOR		MASTER		SUBTOTAL		TOTAL
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
BUSINESS									
Accounting & Economics	0	0	70	0	0	0	70	0	70
Information Systems	10	0	35	0	0	0	45	0	45
Management & Marketing	2	0	58	0	44	0	104	0	104
TOTAL	12	0	163	0	44	0	219	0	219
EDUCATION & BEHAVIORAL SCIENCES									
Elementary, Reading & Special Ed.	0	0	142	0	62	0	204	0	204
Leadership & Secondary Ed.	0	0	0	0	90	0	90	0	90
Health, Physical Educ. & Recreation	0	0	57	7	7	0	64	7	71
Psychology	0	0	25	0	13	0	38	0	38
Sociology, Social Work & Criminology	0	0	86	2	12	0	98	2	100
TOTAL	0	0	310	9	184	0	494	9	503
HUMANITIES									
Art	0	0	24	0	7	0	31	0	31
Communications	0	0	45	5	9	0	54	5	59
English, Foreign Lang. & Philosophy	0	0	34	7	4	0	38	7	45
Geography, Government & History	0	0	69	7	0	0	69	7	76
Music	0	0	18	0	3	0	21	0	21
University Studies	36	0	56	0	0	0	92	0	92
TOTAL	36	0	246	19	23	0	305	19	324
SCIENCE & TECHNOLOGY									
Agriculture & Natural Resources	18	0	8	0	0	0	26	0	26
Biological & Environmental Sciences	0	0	56	0	6	0	62	0	62
Human Sciences	5	0	34	0	0	0	39	0	39
Industrial Education & Technology	8	0	38	0	0	0	46	0	46
Mathematics	0	0	15	3	0	0	15	3	18
Nursing & Allied Health	58	0	30	0	0	0	88	0	88
Physical Sciences	0	0	11	2	0	0	11	2	13
Vocational Education	0	0	0	0	10	0	10	0	10
TOTAL	89	0	192	5	16	0	297	5	302
Unknown Major	-	-	-	-	-	1	-	1	1
UNIVERSITY TOTAL									
	137	0	911	33	267	1	1,315	34	1,349

* Note: Specialist in Education degrees included with Master in Education degrees.

FIVE YEAR TRENDS
FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1994 -- June 30, 1999
COLLEGE OF BUSINESS

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Accounting & Economics																				
52.0301	Accounting	0	48	0	48	0	50	0	50	0	57	0	57	0	51	0	51	0	52	0	52
52.0601	Business Economics	0	1	0	1	0	4	0	4	0	2	0	2	0	1	0	1	0	3	0	3
52.0801	Banking & Finance	0	17	0	17	0	12	0	12	0	13	0	13	0	14	0	14	0	15	0	15
	Department Total	0	66	0	66	0	66	0	66	0	72	0	72	0	66	0	66	0	70	0	70
	Information Systems																				
11.0301	Data Processing*	1	12	0	13	2	17	0	19	0	18	0	18	1	21	0	22	1	26	0	27
13.1303	Business Education (M*)	0	6	4	10	0	9	3	12	0	8	0	8	0	5	1	6	0	5	0	5
52.0401	Admin. Asst./Sec. Sci., Gen	10	3	0	13	21	5	0	26	11	5	0	16	16	6	0	22	9	4	0	13
	Department Total	11	21	4	36	23	31	3	57	11	31	0	42	17	32	1	50	10	35	0	45
	Marketing & Management																				
52.0101	Business, General	0	0	34	34	0	0	23	23	0	0	41	41	0	0	24	24	0	0	44	44
52.0201	Business Admin. & Mngt, Gen.	0	42	0	42	0	51	0	51	0	52	0	52	0	44	0	44	0	30	0	30
52.0701	Enterprise Mngt. & Operation	4	0	0	4	6	0	0	6	1	0	0	1	0	0	0	0	2	0	0	2
52.1401	Marketing Management	0	25	0	25	0	26	0	26	0	25	0	25	0	25	0	25	0	22	0	22
52.1501	Real Estate (A*)	0	12	0	12	1	6	0	7	1	5	0	6	1	5	0	6	0	6	0	6
	Department Total	4	79	34	117	7	83	23	113	2	82	41	125	1	74	24	99	2	58	44	104
	College Total	15	166	38	219	30	180	26	236	13	185	41	239	18	172	25	215	12	163	44	219

FIVE YEAR TRENDS
FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1994 -- June 30, 1999

COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Elem., Rdg. & Spec. Ed.																				
13.1001	Special Education	0	25	5	30	0	31	10	41	0	14	7	21	0	26	12	38	0	20	3	23
13.1202	Elementary Education	0	121	76	197	0	116	105	221	0	114	57	171	0	105	52	157	0	101	46	147
13.1203	Jr. High/Middle School Educ.	0	31	11	42	0	53	9	62	0	38	13	51	0	33	16	49	0	21	13	34
	Department Total	0	177	92	269	0	200	124	324	0	166	77	243	0	164	80	244	0	142	62	204
	Leadership & Sec. Ed.																				
13.0301.01	Curriculum & Instruction	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
13.0405	Elementary & Sec. Ed. Adm.	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	2	0	0	0	0
13.1101	Guidance & Counseling	0	0	26	26	0	0	31	31	0	0	27	27	0	0	47	47	0	0	43	43
13.1201	Adult & Continuing Educ.	0	0	30	30	0	0	13	13	0	0	15	15	0	0	10	10	0	0	15	15
13.1205	Secondary Education	0	0	38	38	0	0	53	53	0	0	41	41	0	0	49	49	0	0	32	32
	Department Total	0	0	94	94	0	0	98	98	0	0	83	83	0	0	109	109	0	0	90	90
	Health, Physical Educ. & Rec.																				
13.1307	Health Education	0	5	0	5	0	14	0	14	0	9	0	9	0	7	0	7	0	9	0	9
13.1314	Physical Education	0	14	8	22	0	16	9	25	0	16	7	23	0	25	15	40	0	40	7	47
31.0301	Parks & Recreation Mng.	0	4	0	4	0	4	0	4	0	9	0	9	0	3	0	3	0	8	0	8
	Department Total	0	23	8	31	0	34	9	43	0	34	7	41	0	35	15	50	0	57	7	64
	Psychology																				
42.0101	Psychology	0	40	1	41	0	32	1	33	0	46	1	47	0	48	2	50	0	25	2	27
42.0201	Clinical Psychology	0	0	17	17	0	0	17	17	0	0	7	7	0	0	11	11	0	0	11	11
	Department Total	0	40	18	58	0	32	18	50	0	46	8	54	0	48	13	61	0	25	13	38

Note: Specialist in Education included with Masters

FIVE YEAR TRENDS
FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1994 -- June 30, 1999

COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Sociology, Social Work & Crim.																				
43.0102	Corrections*	5	0	0	5	4	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
44.0701	Social Work	0	54	0	54	0	60	0	60	0	59	0	59	0	58	0	58	0	42	0	42
45.1101.01	Sociology	0	44	10	54	0	41	13	54	0	57	6	63	0	56	7	63	0	44	12	56
Department Total		5	98	10	113	4	101	13	118	0	116	6	122	0	114	7	121	0	86	12	98
College Total		5	338	222	565	4	367	262	633	0	362	181	543	0	361	224	585	0	310	184	494

COLLEGE OF HUMANITIES

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Art																				
50.0702	Studio Art	0	16	4	20	0	22	2	24	0	29	10	39	0	20	4	24	0	24	7	31
Department Total		0	16	4	20	0	22	2	24	0	29	10	39	0	20	4	24	0	24	7	31
	Communications																				
09.0101	Communications	0	4	15	19	0	6	15	21	0	7	11	18	0	4	11	15	0	6	9	15
09.0401	Journalism*	0	5	0	5	0	5	0	5	0	5	0	5	0	1	0	1	0	1	0	1
09.0701	R-TV, General*	0	18	0	18	0	23	0	23	0	19	0	19	0	18	0	18	0	15	0	15
09.9999.01	Photojournalism*	0	2	0	2	0	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0
09.9999.04	Advertising-Public Relations*	0	8	0	8	0	15	0	15	0	14	0	14	0	12	0	12	0	16	0	16
23.1001	Speech and Rhetorical Studies	0	5	0	5	0	4	0	4	0	6	0	6	0	3	0	3	0	4	0	4
23.1001.02	Speech and Theatre	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
50.0501	Dramatic Arts (Theatre)	0	4	0	4	0	6	0	6	0	3	0	3	0	4	0	4	0	2	0	2
Department Total		0	46	15	61	0	62	15	77	0	55	11	66	0	42	11	53	0	45	9	54
	English, Foreign Lang. & Ph.																				
16.0901	French	0	1	0	1	0	2	0	2	0	2	0	2	0	1	0	1	0	1	0	1
16.0905	Spanish	0	3	0	3	0	2	0	2	0	8	0	8	0	5	0	5	0	3	0	3
23.0101	English	0	39	13	52	0	20	9	29	0	25	12	37	0	32	5	37	0	28	4	32
38.0101	Philosophy	0	2	0	2	0	4	0	4	0	0	0	0	0	1	0	1	0	2	0	2
Department Total		0	45	13	58	0	28	9	37	0	35	12	47	0	39	5	44	0	34	4	38

FIVE YEAR TRENDS
FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1994 -- June 30, 1999

COLLEGE OF HUMANITIES

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Geography, Govt. & Hist.																				
22.0103	Legal Assisting	0	27	0	27	0	22	0	22	0	13	0	13	0	12	0	12	0	17	0	17
45.0101	Social Sciences	0	24	0	24	0	22	0	22	0	23	0	23	0	16	0	16	0	16	0	16
45.0701	Geography	0	4	0	4	0	4	0	4	0	6	0	6	0	4	0	4	0	2	0	2
45.0801.01	History	0	15	0	15	0	15	0	15	0	12	0	12	0	12	0	12	0	20	0	20
45.1001	Political Sciences & Government	0	21	0	21	0	18	0	18	0	12	0	12	0	14	0	14	0	14	0	14
	Department Total	0	91	0	91	0	81	0	81	0	66	0	66	0	58	0	58	0	69	0	69
	Music																				
13.1312	Music Education	0	21	1	22	0	12	3	15	0	15	2	17	0	13	0	13	0	15	2	17
50.0901	Music, General	0	2	0	2	0	4	0	4	0	1	0	1	0	5	0	5	0	3	0	3
50.0903	Music Performance	0	0	1	1	0	0	2	2	0	0	0	0	0	0	1	1	0	0	1	1
	Department Total	0	23	2	25	0	16	5	21	0	16	2	18	0	18	1	19	0	18	3	21
	University Studies																				
24.0102	Individualized Studies	40	48	0	88	20	41	0	61	24	51	0	75	27	49	0	76	36	56	0	92
	Department Total	40	48	0	88	20	41	0	61	24	51	0	75	27	49	0	76	36	56	0	92
	College Total	40	269	34	343	20	250	31	301	24	252	35	311	27	226	21	274	36	246	23	305

FIVE YEAR TRENDS
FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1994 -- June 30, 1999

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
Agriculture & Nat. Resc.																					
01.0102	Agricultural Business	0	0	0	0	4	0	0	4	1	0	0	1	0	0	0	0	2	0	0	2
01.0301	Agricultural Production*	0	0	0	0	1	0	0	1	2	0	0	2	3	0	0	3	0	0	0	0
01.0606	Nursery Operation & Mng.*	1	0	0	1	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
02.0101	Agricultural Sciences	0	12	0	12	0	31	0	31	0	19	0	19	0	17	0	17	0	6	0	6
13.1301	Agricultural Education	0	1	0	1	0	1	0	1	0	3	0	3	0	0	0	0	0	2	0	2
51.0808	Veterinarian Assisting (B*)	10	0	0	10	11	1	0	12	12	0	0	12	21	0	0	21	16	0	0	16
Department Total		11	13	0	24	18	33	0	51	15	22	0	37	24	17	0	41	18	8	0	26
Biological & Environ. Sci.																					
26.0101	Biology	0	24	4	28	0	20	8	28	0	26	4	30	0	31	9	40	0	37	6	43
26.0603	Ecology	0	21	0	21	0	18	0	18	0	18	0	18	0	14	0	14	0	14	0	14
51.1005	Medical Technology	0	10	0	10	0	6	0	6	0	3	0	3	0	4	0	4	0	5	0	5
Department Total		0	55	4	59	0	44	8	52	0	47	4	51	0	49	9	58	0	56	6	62
Human Sciences																					
08.0102	Fashion Merchandising*	4	0	0	4	1	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0
13.1204	Interdisciplinary Childhood Educ.	0	3	0	3	0	7	0	7	0	9	0	9	0	4	0	4	0	8	0	8
13.1308	Home Economics Education	0	2	0	2	0	2	0	2	0	4	0	4	0	3	0	3	0	2	0	2
19.0101	Home Economics, General	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19.0501	Food Sciences*	0	10	0	10	0	5	0	5	0	8	0	8	0	10	0	10	0	11	0	11
19.0601	Human Environment & Housing*	0	5	0	5	0	6	0	6	0	6	0	6	0	3	0	3	0	4	0	4
19.0901	Textiles & Clothing*	0	4	0	4	0	3	0	3	0	2	0	2	0	2	0	2	0	0	0	0
19.9999.02	Human Sci Consolid Prog																	4	1	0	5
20.0202	Child Care Aid Assisting*	7	0	0	7	11	0	0	11	12	0	0	12	6	0	0	6	0	0	0	0
20.0401	Food Production, Mngt & Svcs*	0	6	0	6	0	4	0	4	2	9	0	11	0	2	0	2	1	8	0	9
20.0501	Home Furnishing & Equip Mngt*	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0
Department Total		11	31	0	42	12	27	0	39	14	38	0	52	8	24	0	32	5	34	0	39

FIVE YEAR TRENDS
FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1994 -- June 30, 1999

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Industrial Educ. & Tech.																				
52.0205	Operations Mngt & Superv*	2	0	0	2	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1
13.1309	Industrial Arts Education	0	4	0	4	0	8	0	8	0	2	0	2	0	5	0	5	0	0	0	0
13.1320	Trade & Industrial Tchr Ed	0	1	0	1	0	0	0	0	0	4	0	4	0	2	0	2	0	2	0	2
15.0101	Architectural Engineering Tech*	0	0	0	0	3	0	0	3	3	0	0	3	2	0	0	2	2	0	0	2
15.0303	Electronics Technology*	3	0	0	3	1	0	0	1	0	0	0	0	3	0	0	3	2	0	0	2
15.0403	Electromechanical Tech*	2	0	0	2	1	0	0	1	1	0	0	1	0	0	0	0	1	0	0	1
15.0603	Industrial Technology	0	31	0	31	0	32	0	32	0	36	0	36	0	35	0	35	1	36	0	37
15.0699.04	Manufacturing Technology*	1	0	0	1	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
15.0901	Coal Mining Technology *	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	1
48.0101	Drafting*	1	0	0	1	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
48.0201.02	Graphic Arts Technology*	2	0	0	2	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
48.0508	Welding*	1	0	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Department Total	12	36	0	48	11	41	0	52	5	42	0	47	5	42	0	47	8	38	0	46
	Mathematical Sciences																				
27.0101	Mathematics	0	16	0	16	0	13	0	13	0	5	0	5	0	10	0	10	0	11	0	11
30.0801	Mathematics & Computer Prog.	0	0	0	0	0	4	0	4	0	7	0	7	0	5	0	5	0	4	0	4
	Department Total	0	16	0	16	0	17	0	17	0	12	0	12	0	15	0	15	0	15	0	15

FIVE YEAR TRENDS
FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1994 -- June 30, 1999

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
Nursing & Allied Health																					
51.0907	Radiologic (Medical) Technology	40	0	0	40	33	0	0	33	32	0	0	32	37	0	0	37	35	0	0	35
51.1601	Nursing, General	30	11	0	41	26	31	0	57	24	33	0	57	27	28	0	55	23	27	0	50
51.1699.01	Nursing, General (Post R.N)	0	37	0	37	0	9	0	9	0	6	0	6	0	0	0	0	0	3	0	3
Department Total		70	48	0	118	59	40	0	99	56	39	0	95	64	28	0	92	58	30	0	88
Physical Sciences																					
13.1316	General Science	0	5	0	5	0	5	0	5	0	9	0	9	0	7	0	7	0	0	0	0
13.1399.02	Math & Physical Sciences	0	0	0	0	0	1	0	1	0	2	0	2	0	1	0	1	0	0	0	0
40.0501	Chemistry	0	6	0	6	0	3	0	3	0	2	0	2	0	5	0	5	0	4	0	4
40.0601	Geology	0	3	0	3	0	5	0	5	0	8	0	8	0	5	0	5	0	3	0	3
40.0801	Physics	0	2	0	2	0	8	0	8	0	6	0	6	0	2	0	2	0	4	0	4
Department Total		0	16	0	16	0	22	0	22	0	27	0	27	0	20	0	20	0	11	0	11
Vocational Education																					
13.1399.03	Vocational Education	0	0	7	7	0	0	9	9	0	0	7	7	0	0	4	4	0	0	10	10
Department Total		0	0	7	7	0	0	9	9	0	0	7	7	0	0	4	4	0	0	10	10
College Total		104	215	11	330	100	224	17	341	90	227	11	328	101	195	13	309	89	192	16	297
University Total		164	988	305	1,457	154	1,021	336	1,511	127	1,026	268	1,421	146	954	283	1,383	137	911	267	1,315

Legend: A = Associate, B = Bachelor, M = Master.

Note: Specialists are included with master.

* Suspended/withdrawn program.

Source: Council on Postsecondary Education Degrees Conferred Report

FIVE YEAR TRENDS
SECOND DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1994 -- June 30, 1999

COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
13.1001	Elem., Rdg. & Spec. Ed.																				
	Special Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
	Department Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
13.1307 13.1314 31.0301	Health, Physical Educ. & Rec.																				
	Health Education	0	2	0	2	0	3	0	3	0	1	0	1	0	6	0	6	0	6	0	6
	Physical Education	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0	1	0	1
	Parks & Recreation Mng.	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
	Department Total	0	2	0	2	0	4	0	4	0	3	0	3	0	6	0	6	0	7	0	7
42.0101	Psychology																				
	Psychology	0	2	0	2	0	2	0	2	0	2	0	2	0	0	0	0	0	0	0	0
	Department Total	0	2	0	2	0	2	0	2	0	2	0	2	0	0	0	0	0	0	0	0
45.1101.01	Sociology, Social Work & Crim.																				
	Sociology	0	3	0	3	0	5	0	5	0	5	0	5	0	3	0	3	0	2	0	2
	Department Total	0	3	0	3	0	5	0	5	0	5	0	5	0	3	0	3	0	2	0	2
	College Total	0	7	0	7	0	11	0	11	0	10	0	10	0	9	1	10	0	9	0	9

FIVE YEAR TRENDS
SECOND DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1994 -- June 30, 1999

COLLEGE OF HUMANITIES

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999				
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	
50.0702	Art																					
	Studio Art	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	
Department Total		0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	
9.0101 09.0401 09.0701 09.9999.01 09.9999.04 23.1001 50.0501	Communications	0	0	5	5	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	
	Journalism*	0	6	0	6	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
	R-TV, General*	0	3	0	3	0	0	0	0	0	3	0	3	0	0	0	0	0	0	0	0	
	Photojournalism*	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Advertising-Public Relations*	0	1	0	1	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	
	Speech and Rhetorical Studies	0	2	0	2	0	2	0	2	0	0	0	0	0	1	0	1	0	0	0	0	
	Dramatic Arts (Theatre)	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	5	0	5	
	Department Total		0	14	5	19	0	6	0	6	0	3	0	3	0	1	1	2	0	5	0	5
	English, Foreign Lang. & Ph.																					
16.0901	French	0	4	0	4	0	2	0	2	0	1	0	1	0	2	0	2	0	1	0	1	
16.0905	Spanish	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	
23.0101	English	0	3	0	3	0	3	0	3	0	2	0	2	0	2	0	2	0	3	0	3	
38.0101	Philosophy	0	4	0	4	0	3	0	3	0	3	0	3	0	2	0	2	0	3	0	3	
Department Total		0	11	0	11	0	9	0	9	0	6	0	6	0	7	0	7	0	7	0	7	
22.0103 45.0701 45.0801.01 45.1001	Geography, Govt. & Hist.																					
	Legal Assisting	0	0	0	0	0	1	0	1	0	2	0	2	0	1	0	1	0	0	0	0	
	Geography	0	3	0	3	0	3	0	3	0	3	0	3	0	0	0	0	0	1	0	1	
	History	0	10	0	10	0	7	0	7	0	5	0	5	0	7	0	7	0	2	0	2	
	Political Sciences & Government	0	1	0	1	0	2	0	2	0	3	0	3	0	3	0	3	0	4	0	4	
Department Total		0	14	0	14	0	13	0	13	0	13	0	13	0	11	0	11	0	7	0	7	
College Total		0	39	5	44	0	29	0	29	0	23	0	23	0	20	1	21	0	19	0	19	

FIVE YEAR TRENDS
SECOND DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1994 -- June 30, 1999

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1994 - 1995				1995 - 1996				1996 - 1997				1997 - 1998				1998 - 1999			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Biological & Environ. Sci.																				
26.0603	Ecology	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
	Department Total	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
	Human Sciences																				
19.0601	Human Environment & Housing*	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Department Total	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Industrial Educ. & Tech.																				
15.0603	Industrial Technology	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Department Total	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Mathematical Sciences																				
27.0101	Mathematics	0	1	0	1	0	0	0	0	0	4	0	4	0	0	0	0	0	3	0	3
	Department Total	0	1	0	1	0	0	0	0	0	4	0	4	0	0	0	0	0	3	0	3
	Physical Sciences																				
40.0501	Chemistry	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
40.0601	Geology	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0
40.0801	Physics	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0	1	0	1
	Department Total	0	0	0	0	0	1	0	1	0	2	0	2	0	2	0	2	0	2	0	2
	College Total	0	2	0	2	0	2	0	2	0	7	0	7	0	2	0	2	0	5	0	5
600000	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	University Total	0	48	5	53	0	42	0	42	0	40	0	40	0	31	2	33	0	33	1	34

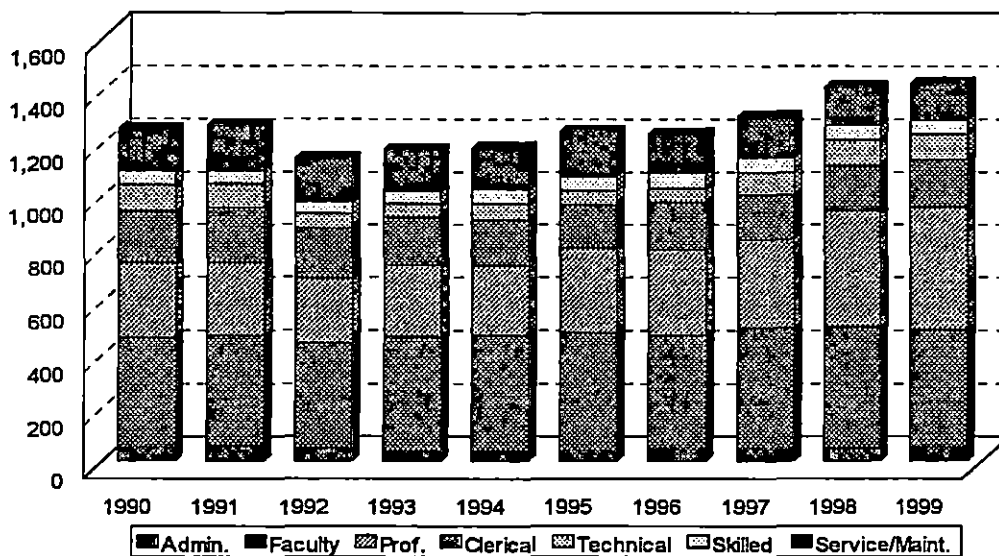
Legend: A = Associate, B= Bachelor, M = Master.

Note: Specialists are included with master.

* Suspended/withdrawn program.

Source: Council on Postsecondary Education Degrees Conferred Report

TEN - YEAR TRENDS FULL & PART TIME STAFF BY EEO JOB CATEGORY 1990 -- 1999



EEO JOB CATEGORY	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
1) Administrative										
Full-time	53	55	50	38	39	41	44	43	48	51
Part-time	0	0	0	0	0	0	0	1	1	3
Sub-total	53	55	50	38	39	41	44	44	49	54
2) Faculty										
Full-time	345	348	329	337	341	337	328	317	321	320
Part-time	65	66	63	92	92	103	101	141	137	120
Sub-total	410	414	392	429	433	440	429	458	458	440
3) Professional										
Full-time	204	222	216	220	228	240	256	262	262	272
Part-time*	76	55	27	50	35	81	68	70	174	192
Sub-total	280	277	243	270	263	321	324	332	436	464
4) Clerical/Office										
Full-time	154	178	162	155	154	150	151	153	153	145
Part-time	33	32	28	27	20	15	30	17	18	33
Sub-total	187	210	190	182	174	165	181	170	171	178
5) Technical										
Full-time	61	38	30	30	28	34	32	36	38	40
Part-time	39	50	27	21	34	18	19	48	60	57
Sub-total	100	88	57	51	62	52	51	84	98	97
6) Skilled										
Full-time	52	50	46	49	54	56	60	58	55	53
Part-time	1	2	0	0	0	0	0	0	2	0
Sub-total	53	52	46	49	54	56	60	58	57	53
7) Service/Maint.										
Full-time	123	127	117	109	109	107	114	105	112	106
Part-time	36	41	47	46	46	61	31	47	30	32
Sub-total	159	168	164	155	155	168	145	152	142	138
Full-time Total	992	1,018	950	938	953	965	985	974	989	987
Part-time Total	250	246	192	236	227	278	249	324	422	437
Grand Total	1,242	1,264	1,142	1,174	1,180	1,243	1,234	1,298	1,411	1,424

Source: IPEDS Staff Reports to CPE.

*Beginning in 1998, graduate assistants have been reported as part-time professional staff.

TOTAL FACULTY AND STAFF BY EEOC* CATEGORY
KENTUCKY STATE-SUPPORTED INSTITUTIONS
FALL 1990 - FALL 1999

INSTITUTION/EEOC CATEGORY	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
EASTERN KENTUCKY UNIVERSITY										
Executive/Admin/Managerial	114	117	116	128	130	125	133	143	140	140
Professional Nonfaculty	234	231	239	219	275	264	295	377	389	473
Secretarial/Clerical	372	367	399	387	449	414	446	471	485	504
Technical/Paraprofessional	58	58	58	56	57	52	56	40	40	42
Skilled Craft	31	30	28	28	26	24	21	18	15	14
Service/Maintenance	435	467	478	451	410	407	443	438	481	444
<i>Total Staff</i>	<i>1,244</i>	<i>1,270</i>	<i>1,318</i>	<i>1,269</i>	<i>1,347</i>	<i>1,286</i>	<i>1,394</i>	<i>1,487</i>	<i>1,550</i>	<i>1,617</i>
Faculty	847	932	993	953	964	895	966	974	999	881
<i>Total Faculty and Staff</i>	<i>2,091</i>	<i>2,202</i>	<i>2,311</i>	<i>2,222</i>	<i>2,311</i>	<i>2,181</i>	<i>2,360</i>	<i>2,461</i>	<i>2,549</i>	<i>2,498</i>
KENTUCKY STATE UNIVERSITY										
Executive/Admin/Managerial	43	43	35	38	34	43	47	43	40	43
Professional Nonfaculty	105	104	126	139	128	128	126	113	118	117
Secretarial/Clerical	81	100	95	92	92	85	81	84	82	79
Technical/Paraprofessional	117	115	104	108	104	93	81	80	85	90
Skilled Craft	20	21	21	26	22	25	23	24	23	19
Service/Maintenance	85	94	91	72	78	75	72	72	54	62
<i>Total Staff</i>	<i>451</i>	<i>477</i>	<i>472</i>	<i>475</i>	<i>458</i>	<i>449</i>	<i>430</i>	<i>416</i>	<i>402</i>	<i>410</i>
Faculty	161	139	137	135	142	137	140	162	130	130
<i>Total Faculty and Staff</i>	<i>612</i>	<i>616</i>	<i>609</i>	<i>610</i>	<i>600</i>	<i>586</i>	<i>570</i>	<i>578</i>	<i>532</i>	<i>540</i>
MOREHEAD STATE UNIVERSITY										
Executive/Admin/Managerial	53	55	50	38	39	41	44	44	49	54
Professional Nonfaculty	280	277	243	270	263	321	324	332	436	464
Secretarial/Clerical	187	210	190	182	174	165	181	170	171	178
Technical/Paraprofessional	100	88	57	51	62	52	51	84	98	97
Skilled Craft	53	52	46	49	54	56	60	58	57	53
Service/Maintenance	159	168	164	155	155	168	145	152	142	138
<i>Total Staff</i>	<i>832</i>	<i>850</i>	<i>750</i>	<i>745</i>	<i>747</i>	<i>803</i>	<i>805</i>	<i>840</i>	<i>953</i>	<i>984</i>
Faculty	410	414	392	429	433	440	429	458	458	440
<i>Total Faculty and Staff</i>	<i>1,242</i>	<i>1,264</i>	<i>1,142</i>	<i>1,174</i>	<i>1,180</i>	<i>1,243</i>	<i>1,234</i>	<i>1,298</i>	<i>1,411</i>	<i>1,424</i>
MURRAY STATE UNIVERSITY										
Executive/Admin/Managerial	56	55	49	54	53	56	53	49	52	53
Professional Nonfaculty	192	183	191	184	184	193	193	209	232	229
Secretarial/Clerical	273	261	249	228	235	234	235	232	244	237
Technical/Paraprofessional	39	37	36	36	38	42	49	47	53	67
Skilled Craft	82	82	71	69	70	68	72	74	72	67
Service/Maintenance	235	220	199	202	197	195	200	205	213	205
<i>Total Staff</i>	<i>877</i>	<i>838</i>	<i>795</i>	<i>773</i>	<i>777</i>	<i>788</i>	<i>802</i>	<i>816</i>	<i>866</i>	<i>858</i>
Faculty	378	386	375	367	380	374	390	405	393	417

KENTUCKY STATE-SUPPORTED INSTITUTIONS

FALL 1989 - FALL 1998 (continued)

INSTITUTION/EEOC CATEGORY	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
NORTHERN KENTUCKY UNIVERSITY										
Executive/Admin/Managerial	58	57	60	62	59	57	61	59	59	59
Professional Nonfaculty	179	191	198	213	198	213	245	266	295	339
Secretarial/Clerical	179	194	186	187	186	192	258	267	266	291
Technical/Paraprofessional	43	45	47	51	53	52	63	38	39	44
Skilled Craft	39	41	39	41	45	40	41	42	46	55
Service/Maintenance	127	124	131	130	117	122	119	105	103	95
<i>Total Staff</i>	<i>625</i>	<i>652</i>	<i>661</i>	<i>684</i>	<i>658</i>	<i>676</i>	<i>787</i>	<i>777</i>	<i>808</i>	<i>883</i>
Faculty	609	662	661	705	750	764	778	756	789	780
<i>Total Faculty and Staff</i>	<i>1,234</i>	<i>1,314</i>	<i>1,322</i>	<i>1,389</i>	<i>1,408</i>	<i>1,440</i>	<i>1,565</i>	<i>1,533</i>	<i>1,597</i>	<i>1,663</i>
UNIVERSITY OF KENTUCKY										
Executive/Admin/Managerial	376	407	415	446	426	396	408	394	379	393
Professional Nonfaculty	3,204	3,306	3,392	3,456	3,532	3,711	3,873	3,771	3,918	4,042
Secretarial/Clerical	2,645	2,724	2,700	2,343	2,335	2,338	2,365	2,237	2,287	2,237
Technical/Paraprofessional	1,361	1,409	1,407	1,502	1,581	1,667	1,557	1,481	1,452	1,418
Skilled Craft	291	303	286	275	268	285	283	291	241	239
Service/Maintenance	1,825	1,782	1,704	1,578	1,536	1,653	1,651	1,437	1,473	1,495
<i>Total Staff</i>	<i>9,702</i>	<i>9,931</i>	<i>9,904</i>	<i>9,600</i>	<i>9,678</i>	<i>10,050</i>	<i>10,137</i>	<i>9,611</i>	<i>9,750</i>	<i>9,824</i>
Faculty	1,993	2,081	1,931	2,075	2,121	2,160	2,222	2,237	2,270	2,316
<i>Total Faculty and Staff</i>	<i>11,695</i>	<i>12,012</i>	<i>11,835</i>	<i>11,675</i>	<i>11,799</i>	<i>12,210</i>	<i>12,359</i>	<i>11,848</i>	<i>12,020</i>	<i>12,140</i>
UNIVERSITY OF LOUISVILLE										
Executive/Admin/Managerial	214	227	215	220	211	213	220	229	237	235
Professional Nonfaculty	794	875	859	834	812	855	880	905	986	1,147
Secretarial/Clerical	988	1,036	994	976	948	945	945	928	876	1,000
Technical/Paraprofessional	385	383	357	365	352	324	326	337	472	396
Skilled Craft	135	139	133	130	130	131	133	135	130	130
Service/Maintenance	349	351	312	304	294	306	311	307	290	468
<i>Total Staff</i>	<i>2,865</i>	<i>3,011</i>	<i>2,870</i>	<i>2,829</i>	<i>2,747</i>	<i>2,774</i>	<i>2,815</i>	<i>2,841</i>	<i>2,991</i>	<i>3,376</i>
Faculty	1,704	1,743	1,665	1,652	1,716	1,714	1,760	1,751	1,743	1,857
<i>Total Faculty and Staff</i>	<i>4,569</i>	<i>4,754</i>	<i>4,535</i>	<i>4,481</i>	<i>4,463</i>	<i>4,488</i>	<i>4,575</i>	<i>4,592</i>	<i>4,734</i>	<i>5,233</i>
WESTERN KENTUCKY UNIVERSITY										
Executive/Admin/Managerial	105	108	106	102	103	103	106	99	83	89
Professional Nonfaculty	266	329	291	343	357	689	345	358	664	663
Secretarial/Clerical	354	367	344	341	364	371	322	325	347	387
Technical/Paraprofessional	16	38	32	34	92	33	24	22	75	122
Skilled Craft	96	99	92	87	90	90	94	95	90	85
Service/Maintenance	279	278	207	201	231	196	167	187	226	248
<i>Total Staff</i>	<i>1,116</i>	<i>1,219</i>	<i>1,072</i>	<i>1,108</i>	<i>1,237</i>	<i>1,482</i>	<i>1,058</i>	<i>1,086</i>	<i>1,485</i>	<i>1,594</i>
Faculty	561	722	768	780	879	859	856	827	915	926
<i>Total Faculty and Staff</i>	<i>1,677</i>	<i>1,941</i>	<i>1,840</i>	<i>1,888</i>	<i>2,116</i>	<i>2,341</i>	<i>1,914</i>	<i>1,913</i>	<i>2,416 **</i>	<i>2,520</i>

TOTAL FACULTY AND STAFF BY EEOC* CATEGORY
KENTUCKY STATE-SUPPORTED INSTITUTIONS
FALL 1989 - FALL 1998 (continued)

INSTITUTION/EEOC CATEGORY	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
TOTAL UNIVERSITIES										
Executive/Admin/Managerial	1,019	1,069	1,046	1,088	1,055	1,034	1,072	1,060	1,039	1,066
Professional Nonfaculty	5,254	5,496	5,539	5,658	5,749	6,374	6,281	6,331	7,038	7,474
Secretarial/Clerical	5,079	5,259	5,157	4,736	4,783	4,744	4,833	4,714	4,758	4,913
Technical/Paraprofessional	2,119	2,173	2,098	2,203	2,339	2,315	2,207	2,129	2,314	2,276
Skilled Craft	747	767	716	705	705	719	727	737	674	662
Service/Maintenance	3,494	3,484	3,286	3,093	3,018	3,122	3,108	2,903	2,982	3,155
<i>Total Staff</i>	<i>17,712</i>	<i>18,248</i>	<i>17,842</i>	<i>17,483</i>	<i>17,649</i>	<i>18,308</i>	<i>18,228</i>	<i>17,874</i>	<i>18,805</i>	<i>19,546</i>
Faculty	6,663	7,079	6,922	7,096	7,385	7,343	7,541	7,570	7,697	7,747
<i>Total Faculty and Staff</i>	<i>24,375</i>	<i>25,327</i>	<i>24,764</i>	<i>24,579</i>	<i>25,034</i>	<i>25,651</i>	<i>25,769</i>	<i>25,444</i>	<i>26,502</i>	<i>27,293</i>
LEXINGTON COMMUNITY COLLEGE										
Executive/Admin/Managerial									6	8
Professional Nonfaculty									55	64
Secretarial/Clerical									38	36
Technical/Paraprofessional									2	4
Skilled Craft									0	2
Service/Maintenance									3	3
<i>Total Staff</i>									<i>104</i>	<i>117</i>
Faculty									316	359
<i>Total Faculty and Staff</i>									<i>420</i>	<i>476</i>
COMMUNITY COLLEGES***										
Executive/Admin/Managerial	119	121	120	118	122	104	101	106	132	160
Professional Nonfaculty	279	337	334	391	423	427	496	500	368	381
Secretarial/Clerical	483	531	563	501	496	531	540	528	477	491
Technical/Paraprofessional	26	27	35	29	23	25	39	44	19	16
Skilled Craft	1	0	0	0	0	0	0	0	33	30
Service/Maintenance	226	245	244	162	160	187	200	206	197	185
<i>Total Staff</i>	<i>1,134</i>	<i>1,261</i>	<i>1,296</i>	<i>1,201</i>	<i>1,224</i>	<i>1,274</i>	<i>1,376</i>	<i>1,384</i>	<i>1,226</i>	<i>1,263</i>
Faculty	1,985	2,210	2,309	2,484	2,444	2,387	2,428	2,358	1,017	978
<i>Total Faculty and Staff</i>	<i>3,119</i>	<i>3,471</i>	<i>3,605</i>	<i>3,685</i>	<i>3,668</i>	<i>3,661</i>	<i>3,804</i>	<i>3,742</i>	<i>2,243</i>	<i>2,241</i>

TOTAL FACULTY AND STAFF BY EEOC* CATEGORY
KENTUCKY STATE-SUPPORTED INSTITUTIONS
FALL 1989 - FALL 1998 (continued)

INSTITUTION/EEOC CATEGORY	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
KCTCS TECHNICAL COLLEGES										
Executive/Admin/Managerial									116	35
Professional Nonfaculty									117	143
Secretarial/Clerical									192	206
Technical/Paraprofessional									15	0
Skilled Craft									5	0
Service/Maintenance									104	92
<i>Total Staff</i>									549	476
Faculty									1,159	691
<i>Total Faculty and Staff</i>									1,708	1,167
TOTAL STATE-SUPPORTED										
Executive/Admin/Managerial	1,138	1,190	1,166	1,206	1,177	1,138	1,173	1,166	1,293	1,269
Professional Nonfaculty	5,533	5,833	5,873	6,049	6,172	6,801	6,777	6,831	7,578	8,062
Secretarial/Clerical	5,562	5,790	5,720	5,237	5,279	5,275	5,373	5,242	5,465	5,646
Technical/Paraprofessional	2,145	2,200	2,133	2,232	2,362	2,340	2,246	2,173	2,350	2,296
Skilled Craft	748	767	716	705	705	719	727	737	712	694
Service/Maintenance	3,720	3,729	3,530	3,255	3,178	3,309	3,308	3,109	3,286	3,435
<i>Total Staff</i>	<i>18,846</i>	<i>19,509</i>	<i>19,138</i>	<i>18,684</i>	<i>18,873</i>	<i>19,582</i>	<i>19,604</i>	<i>19,258</i>	<i>20,684</i>	<i>21,402</i>
Faculty	8,648	9,289	9,231	9,580	9,829	9,730	9,969	9,928	10,189	9,775
<i>Total Faculty and Staff</i>	<i>27,494</i>	<i>28,798</i>	<i>28,369</i>	<i>28,264</i>	<i>28,702</i>	<i>29,312</i>	<i>29,573</i>	<i>29,186</i>	<i>30,873</i>	<i>31,177</i>

* Equal Employment Opportunity Commission.

** Total for Western Kentucky University includes 16 part-time employees whose category is unknown.

***No part-time data were reported for the community colleges in 1998.

Note: Data exclude Instructional/Research Assistants/Medical Interns/Residents.

Sources:

- EEOC Postsecondary Education Staff Information (EEO-6) survey.
- Council on Postsecondary Education Data Base.

FIVE YEAR TRENDS

FULL-TIME INSTRUCTIONAL FACULTY BY RANK

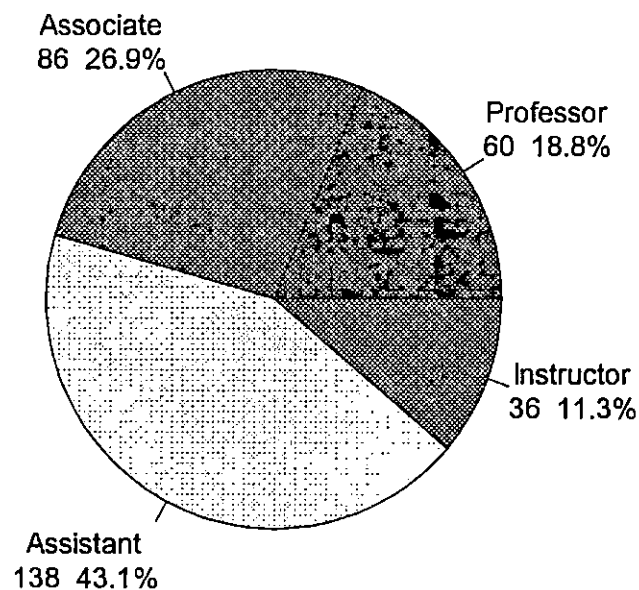
1995 - 1999

NUMBER OF FULL-TIME FACULTY BY RANK												
	FALL 95		FALL 96		FALL 97		FALL 98		FALL 99		5 - YEAR CHANGE	
RANK	N	%	N	%	N	%	N	%	N	%	N	%
PROFESSOR	86	25.5	77	23.6	66	20.8	63	19.6	60	18.8	(26)	(30.2)
ASSOCIATE	85	25.2	83	25.5	81	25.6	89	27.7	86	26.9	1	1.2
ASSISTANT	136	40.4	144	44.2	148	46.7	140	43.6	138	43.1	2	1.5
INSTRUCTOR	30	8.9	22	6.7	22	6.9	29	9.0	36	11.3	6	20.0
TOTAL	337	100	326	100	317	100	321	100	320	100	(17)	(5.0)

Source: Fall Full-time Instructional Faculty Reports to CHE

Note: Percentages may not total 100% due to rounding.

DISTRIBUTION OF FACULTY BY RANK, FALL 1999



**FIVE YEAR TRENDS
INSTRUCTIONAL FACULTY
BY COLLEGES AND DEPARTMENTS 1995-1999**

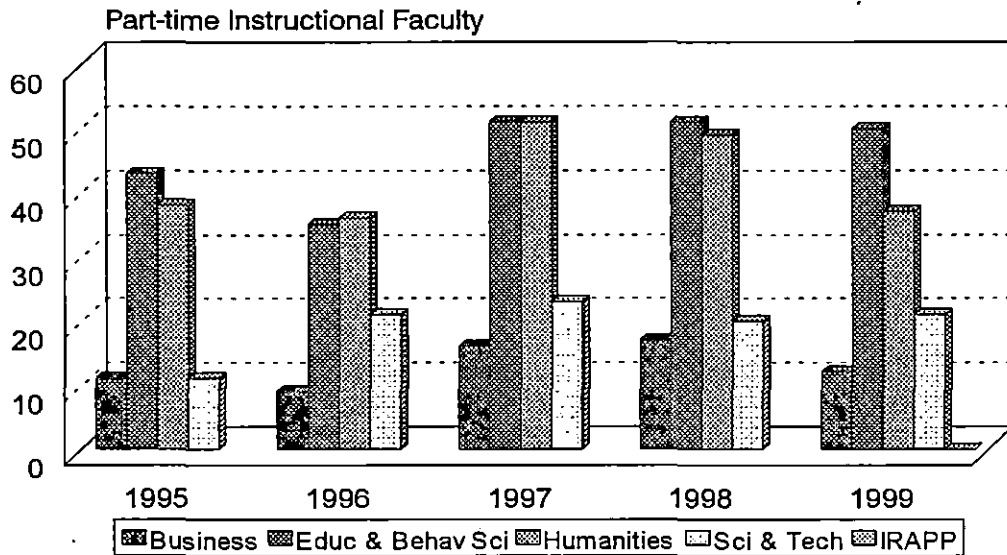
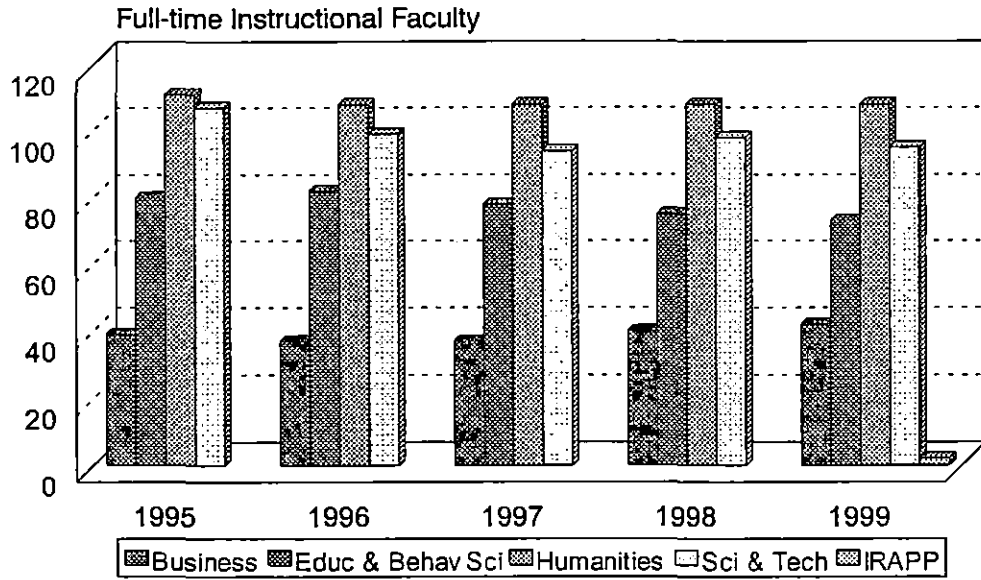
COLLEGE & DEPARTMENT	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999		1999 FT NEW HIRES	5-YEAR CHANGE	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT		FT	PT
BUSINESS													
Accounting & Economics	15	1	15	1	15	2	14	6	16	3	4	1	2
Information Systems	10	4	11	3	11	8	14	5	14	6	5	4	2
Management & Marketing	14	6	11	5	11	6	12	6	12	3	1	(2)	(3)
COLLEGE TOTAL	39	11	37	9	37	16	40	17	42	12	10	3	1
EDUCATION & BEHAVIORAL SCIENCES													
Elementary, Reading & Special Education	26	11	24	10	25	11	23	13	20	14	2	(6)	3
Leadership & Secondary Education	15	7	15	8	12	13	12	10	11	13	0	(4)	6
Health, Physical Ed. & Recreation	14	5	15	7	12	10	12	7	14	7	3	0	2
Psychology	10	1	10	1	8	5	9	5	10	5	2	0	4
Sociology, Social Work & Crim.	15	19	18	9	21	12	19	16	18	11	1	3	(8)
COLLEGE TOTAL	80	43	82	35	78	51	75	51	73	50	8	(7)	7
HUMANITIES													
Art	9	10	8	9	9	10	9	9	9	8	0	0	(2)
Communications	20	4	21	2	21	3	21	4	21	4	0	1	0
English, Foreign Languages & Phil.	37	10	35	9	35	16	36	15	36	12	4	(1)	2
Geography, Government & History	21	11	20	13	20	18	19	18	19	10	4	(2)	(1)
Music	24	3	24	3	23	4	23	3	23	3	4	(1)	0
COLLEGE TOTAL	111	38	108	36	108	51	108	49	108	37	12	(3)	(1)
RAPP									2	0	2	2	0
COLLEGE TOTAL									2	0	2	2	0
SCIENCE & TECHNOLOGY													
Agriculture & Human Sciences**	12	0	11	2	10	3	11	1	13	4	0	1	4
Biology & Environ. Sciences	15	1	14	3	14	5	15	4	14	7	1	(1)	6
Human Sciences**	9	1	7	5	7	1	7	2				(9)	(1)
Industrial Education & Technology	13	1	11	3	11	1	11	3	12	3	2	(1)	2
Mathematics	18	3	19	3	18	4	17	4	19	2	2	1	(1)
Nursing & Allied Health	23	2	21	1	18	4	20	2	19	1	0	(4)	(1)
Physical Sciences	17	3	16	4	16	5	17	4	18	4	3	1	1
COLLEGE TOTAL	107	11	92	16	87	22	91	18	95	21	8	(12)	10
UNIVERSITY TOTAL	337	103	319	96	310	140	314	135	320	120	40	(17)	17

Source: Fall Full-Time Instructional Faculty and Staff Reports to CPE

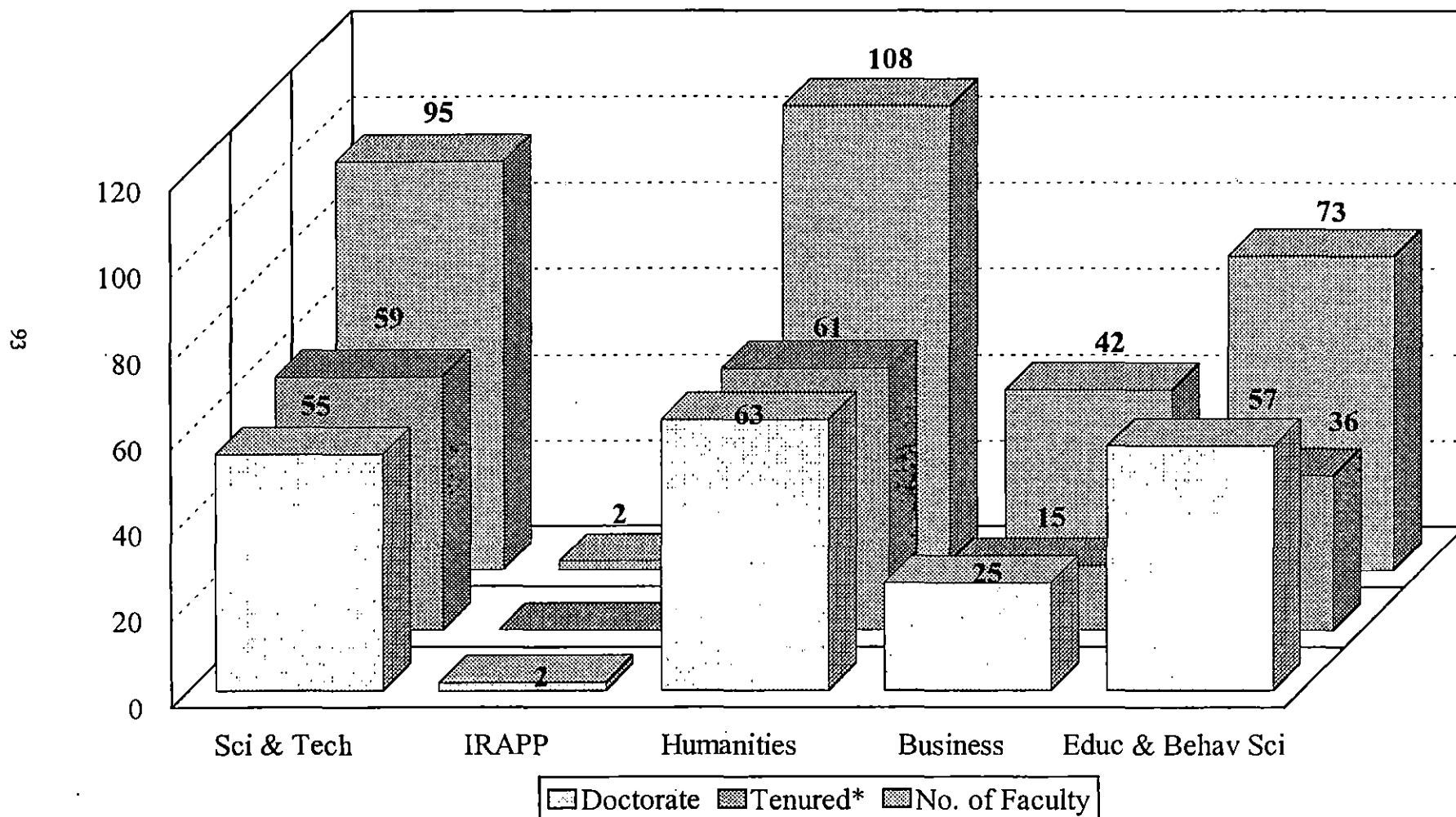
*Beginning Fall 1999, Human Sciences included with Agriculture.

* Institute for Regional Analysis and Public Policy, created Fall 1999.

**FIVE YEAR TRENDS
INSTRUCTIONAL FACULTY FULL AND PART-TIME STATUS
BY COLLEGE FALL 1995--1999**



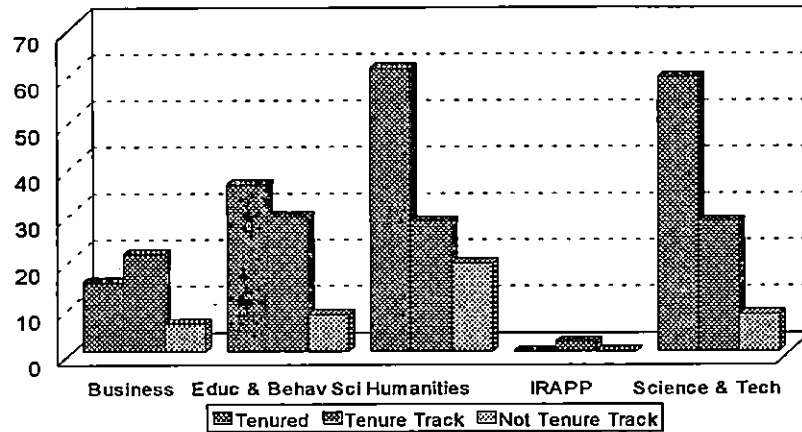
Fall 1999 Full-Time Faculty Comparative Frequencies by College



*Tenured includes "Special Status" faculty

Source: Fall 1999 IPEDS full-Time Faculty

FALL 1999 FULL-TIME INSTRUCTIONAL FACULTY TENURE STATUS BY COLLEGE & DEPARTMENT

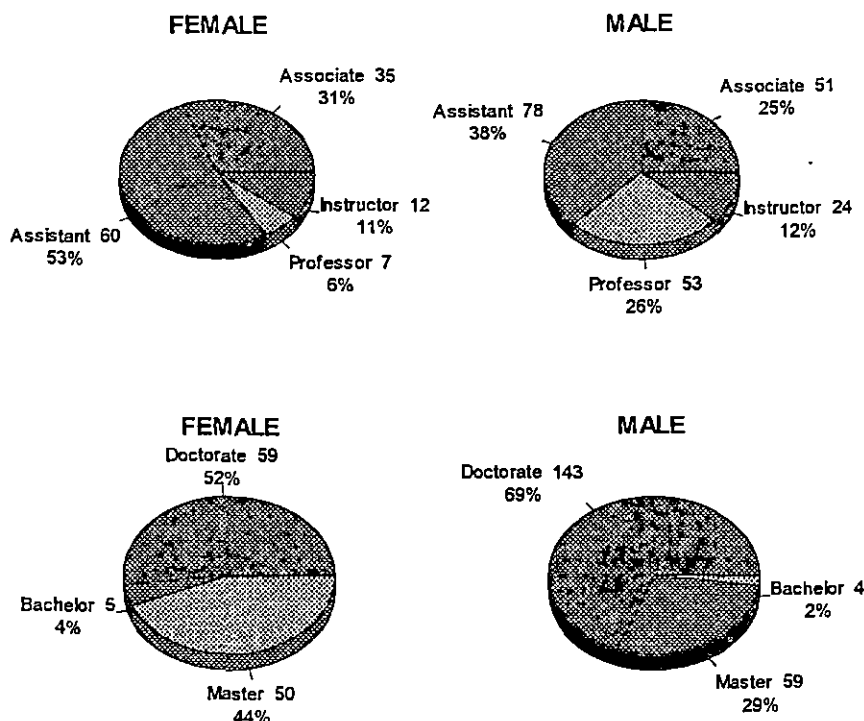


COLLEGE & DEPARTMENT	TENURED			TENURE TRACK			NOT TENURED NOT ON TRACK			TOTAL FACULTY	
	M	F	T	M	F	T	M	F	T	M	F
BUSINESS											
Accounting & Economics	6	2	8	5	1	6	1	1	2	12	4
Information Systems	1	2	3	5	2	7	0	4	4	6	8
Management & Marketing	2	2	4	6	2	8	0	0	0	8	4
COLLEGE TOTAL	9	6	15	16	5	21	1	5	6	26	16
EDUCATION AND BEHAVIORAL SCIENCES											
Elem, Reading & Special Educ.	6	6	12	1	6	7	0	1	1	7	13
Leadership & Secondary Educ.	4	1	5	3	3	6	0	0	0	7	4
Health, Physical Ed. & Rec.	4	4	8	3	1	4	1	1	2	8	6
Psychology	3	1	4	0	2	2	4	0	4	7	3
Sociology & Social Work	4	3	7	8	2	10	1	0	1	13	5
COLLEGE TOTAL	21	15	36	15	14	29	6	2	8	42	31
HUMANITIES											
Art	4	0	4	2	2	4	0	1	1	6	3
Communications	11	6	17	3	0	3	1	0	1	15	6
English, Foreign Languages & Philosophy	14	7	21	2	3	5	6	4	10	22	14
Geography, Govt. & History	4	1	5	6	4	10	3	1	4	13	6
Music	13	1	14	4	2	6	3	0	3	20	3
COLLEGE TOTAL	46	15	61	17	11	28	13	6	19	76	32
IRAPP	0	0	0	2	0	2	0	0	0	2	0
COLLEGE TOTAL	0	0	0	2	0	2	0	0	0	2	0
SCIENCE & TECHNOLOGY											
Agriculture & Human Sciences	4	6	10	2	1	3	0	0	0	6	7
Biological & Environ. Sciences	9	0	9	3	1	4	1	0	1	13	1
Industrial Education & Tech.	8	0	8	2	0	2	2	0	2	12	0
Mathematics	7	1	8	4	3	7	3	1	4	14	5
Nursing & Allied Health	0	13	13	0	6	6	0	0	0	0	19
Physical Sciences	10	1	11	4	2	6	1	0	1	15	3
COLLEGE TOTAL	38	21	59	15	13	28	7	1	8	60	35
UNIVERSITY TOTAL	114	57	171	65	43	108	27	14	41	296	114

Source: Fall IPEDS Full-Time Instructional Faculty Reports to CPE

Note: Special Status included with Tenure

ACADEMIC DEGREES OF FULL - TIME INSTRUCTIONAL FACULTY BY RANK AND SEX FALL 1999



FULL - TIME FACULTY BY RANK, SEX, AND DEGREE: FALL 1999

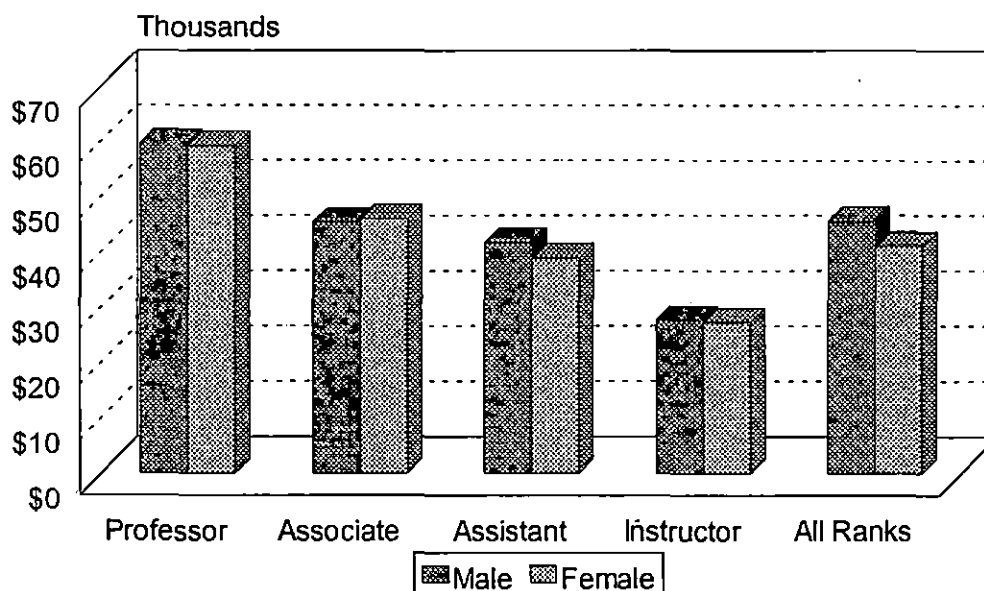
	DOCTORATE				MASTER'S/SPEC				BACHELORS*				TOTAL				CGL
	F	M	TOTAL	%	F	M	TOTAL	%	F	M	TOTAL	%	F	M	N	%	
PROFESSOR	7	48	55	92%	0	5	5	8%	0	0	0	0%	7	53	60	100%	19%
ASSOCIATE	23	38	61	71%	11	13	24	28%	1	0	1	1%	35	51	86	100%	27%
ASSISTANT	29	52	81	59%	28	25	53	38%	3	1	4	3%	60	78	138	100%	43%
INSTRUCTOR	0	5	5	14%	11	16	27	75%	1	3	4	11%	12	24	36	100%	11%
TOTALS	59	143	202	63%	50	59	109	34%	5	4	9	3%	114	206	320	100%	100%

*Row % may not total 100% due to rounding.

*includes 2 associate degrees.

SU's full-time faculty is 64% male to 36% female in composition. Although 63% of faculty overall have doctoral degrees, nearly 69% more male faculty have doctorates (143 of 206 or 69%) than do female faculty (59 of 114 or 52%). Regardless of degree, 53% (78) of female faculty hold assistant professor rank; 31% (35) are at the associate professor level; 11% (12) are instructors; and 6% (7) are professors. By comparison, 26% (53) of males hold professor rank; an additional 25% (51) are associate professors; 38% (78) are assistant professors and 12% (24) are instructors.

**FULL-TIME FACULTY
MEAN SALARIES BY RANK AND SEX
FALL 1999**



FALL 1999 MEAN SALARIES OF FULL-TIME FACULTY BY RANK AND SEX						
Rank	Male		Female		Total	
	N	Mean	N	Mean	N	Mean
PROFESSOR	53	\$59,639	7	\$59,259	60	\$59,59
ASSOCIATE PROFESSOR	51	\$45,283	35	\$45,950	86	\$45,55
ASSISTANT PROFESSOR	78	\$41,740	60	\$38,953	138	\$40,52
INSTRUCTOR	24	\$27,614	12	\$27,233	36	\$27,48
ALL RANKS	206	\$45,577	114	\$41,114	320	\$43,98

Note: All salaries are 9-months equated.

Source: IPEDS Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty Survey 1999-2000.

AAUP/IPEDS and Faculty Salary Comparisons

IPEDS (Integrated Post-Secondary Education Data System) full-time faculty are by National Center for Education Statistics definition:

Those members of the Instruction/Research staff who are employed full-time (as defined by the institution) and whose major (more than 50%) regular assignment is instruction, including those with released time for research. Also included in this category are:

- * Full-time instructional faculty on sabbatical leave
- * Full-time replacements for instructional faculty on leave without pay
- * Chairs of departments (if they have no other administrative title and hold a full-time faculty rank.)

Both AAUP (American Association of University Professors) and IPEDS annually collect and report on average faculty salaries and compensation (salaries plus other benefits). As an option, institutions may forward their mandatory IPEDS faculty surveys to AAUP rather than prepare a separate AAUP-sponsored survey. AAUP publishes an "Annual Report on the Economic Status of the Profession" in the March-April issue of its bulletin, *Academe*. With the exception of Northern Kentucky University's all regional average faculty salaries by rank listed in the March/April 2000 issue of *Academe* verify (with rounding) with CPE's comparative faculty salaries by rank (IPEDS data).

Although the Kentucky regional universities no longer share a set of benchmark institutions (each regional university has its own set of CPE benchmarks), we have continued to include a regional comparative faculty salary table in this year's fact book. In that table, we've compared the IPEDS data compiled by the CPE. Northern Kentucky University's AAUP faculty salaries by rank are slightly lower than the IPEDS listing and may reflect average faculty salaries omitting the College of Law. The 1999 AAUP salaries by rank (rounded to the nearest \$100) and N's for Northern Kentucky University are:

	N	Salary
Professor	99	\$60,700
Associate Professor	117	\$46,800
Assistant Professor	73	\$39,900
Instructor	6	\$34,700

All nineteen of Morehead's benchmark institution salaries by rank and respective numbers at each rank (N's) have been taken from 1999 IPEDS data compiled by J.A. Minter Associates in JMA Self Study CD, June 2000.

**MOREHEAD STATE UNIVERSITY BENCHMARK INSTITUTIONS
AVERAGE FULL-TIME FACULTY SALARIES* BY RANK
FALL 1999**

INSTITUTION	AVERAGE 9- MONTH SALARY						
	PROFESSOR		ASSOCIATE		ASSISTANT		INSTRUCTO
	SALARY	N	SALARY	N	SALARY	N	SALARY
Bloomsburg State Univ. (PA)	77,800	107	63,200	118	48,600	95	NA
California University of PA (PA)	78,100	123	62,300	83	50,000	47	33,700
Central Missouri State Univ. (MO)	61,600	168	52,100	109	43,400	114	31,600
Clarion University of PA (PA)	78,900	38	62,700	42	46,900	44	34,500
Jacksonville State Univ. (AL)	56,800	87	45,600	49	40,000	63	35,800
Millersville Univ. of PA (PA)	78,900	109	63,000	81	47,000	95	NA
Northeastern State Univ. (OK)	54,800	120	46,600	101	42,000	108	36,600
Northern Michigan Univ. (MI)	68,500	127	52,900	85	40,700	66	37,500
Pittsburg State University (KS)	57,600	91	49,400	76	39,800	72	35,600
Rowan University (NJ)	79,500	92	63,000	106	49,200	151	35,100
Slippery Rock Univ. of PA (PA)	78,800	109	62,800	92	50,600	131	39,700
Southeast Missouri St. Univ. (MO)	61,100	120	50,100	101	40,600	108	32,500
SUNY at Brockport (NY)	69,300	61	57,900	76	44,100	125	NA
SUNY at Oswego (NY)	60,700	99	50,100	100	39,700	99	NA
SUNY at Plattsburgh (NY)	58,700	90	48,400	68	39,300	89	NA
Univ of Nebraska-Kearney (NE)	59,700	87	50,400	93	40,400	89	40,800
Valdosta State University (GA)	64,800	128	52,700	112	43,800	173	34,400
West Chester of PA (PA)	78,100	144	64,400	156	49,200	146	42,400
Western Carolina University (NC)	65,300	71	52,900	109	45,000	91	NA
MEDIAN	65,200		52,500		42,400		35,700
GRAND MEAN SALARY/ TOTAL BY RANK	67,700	1,971	55,700	1,757	44,500	1,906	33,300

* All salaries were pro-rated to 9-months and rounded to the nearest \$100. Average salaries are not displayed where there are fewer in rank.

Note: In Spring 1999, CPE designated Morehead State University's 19 new benchmark institutions.

Source: AAUP/IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1999/2000

COMPARATIVE REGIONAL MEAN FACULTY SALARIES BY RANK FALL 1999

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
EASTERN KENTUCKY UNIVERSITY								
MEAN SALARY	201	65,398	152	54,590	213	43,429	28	31,755
KENTUCKY STATE UNIVERSITY								
MEAN SALARY	34	53,279	33	45,036	49	39,894	9	31,148
MOREHEAD STATE UNIVERSITY								
MEAN SALARY	60	59,595	86	45,554	138	40,529	36	27,487
MURRAY STATE UNIVERSITY								
MEAN SALARY	102	60,829	92	50,114	110	41,438	5	28,971
NORTHERN KENTUCKY UNIVERSITY *								
MEAN SALARY	99	63,854	117	46,863	73	40,844	6	34,669
WESTERN KENTUCKY UNIVERSITY								
MEAN SALARY	188	63,118	141	49,846	148	41,843	77	32,680
REGIONAL N	684		621		731		161	
REGIONAL MEDIAN		62,752		48,444		41,414		31,172
REGIONAL MEAN		62,755		49,635		41,766		31,231

* May include law faculty.

All salaries were pro-rated to 9-months and rounded to nearest \$100.

Source: AAUP/IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1999/2000.

**AVERAGE SALARIES OF FULL-TIME INSTRUCTIONAL FACULTY BY RANK
KENTUCKY STATE-SUPPORTED INSTITUTIONS
1990/91 - 1999/2000**

INSTITUTION/RANK	1990/91	1991/92	1992/93	1993/94	1994/95	1995/96	1996/97	1997/98	1998/99	1999/2000
EASTERN KENTUCKY UNIVERSITY										
Professor	\$44,185	\$48,430	\$48,428	\$51,888	\$51,987	\$54,365	\$56,500	\$60,323	\$62,100	\$65,398
Associate Professor	38,403	42,375	42,241	43,911	44,619	46,563	48,577	51,221	53,232	54,590
Assistant Professor	33,174	36,613	36,207	37,092	37,489	38,093	39,643	41,309	42,142	43,429
Instructor	25,579	27,484	27,432	27,903	28,582	29,278	30,223	30,540	31,450	31,755
<i>All-Ranks Average</i>	38,293	41,863	41,867	44,192	44,769	46,132	48,155	50,451	51,551	53,130
KENTUCKY STATE UNIVERSITY										
Professor	43,980	45,207	45,577	45,941	48,720	51,241	52,072	52,314	53,816	53,279
Associate Professor	37,895	39,863	38,950	40,254	41,342	42,807	43,763	44,344	43,696	45,036
Assistant Professor	30,986	32,746	32,648	32,940	35,266	36,719	37,352	37,541	39,881	39,894
Instructor	24,819	22,766	25,328	26,632	28,956	27,034	28,438	29,544	31,332	31,148
<i>All-Ranks Average</i>	34,034	35,044	35,782	37,337	38,975	40,554	41,426	42,557	43,547	44,101
MOREHEAD STATE UNIVERSITY										
Professor	43,695	47,112	46,606	47,772	50,767	52,403	54,168	55,776	57,471	59,595
Associate Professor	37,208	38,526	38,543	39,467	40,836	41,079	42,080	43,274	44,310	45,554
Assistant Professor	30,428	31,647	31,336	32,221	33,235	33,723	35,178	36,911	37,623	40,529
Instructor	22,897	24,251	24,380	24,635	24,908	25,019	25,502	25,011	26,615	27,487
<i>All-Ranks Average</i>	34,491	36,564	36,527	37,332	39,178	39,571	40,768	41,639	42,378	43,987
MURRAY STATE UNIVERSITY										
Professor	42,975	44,451	43,622	46,239	49,452	51,057	52,561	54,413	57,050	60,829
Associate Professor	37,223	38,901	38,695	39,583	41,524	43,420	44,649	45,558	48,203	50,114
Assistant Professor	31,361	33,881	34,080	34,225	35,523	35,936	37,024	37,763	40,054	41,438
Instructor	23,667	24,996	25,609	28,812	28,312	27,570	27,740	23,761	24,723	28,971
<i>All-Ranks Average</i>	35,655	37,107	37,133	38,287	40,394	41,602	42,916	43,464	45,417	47,435
NORTHERN KENTUCKY UNIVERSITY										
Professor	50,193	52,931	53,885	55,740	56,209	57,757	59,811	61,614	62,442	63,854
Associate Professor	38,573	41,426	40,657	42,677	42,804	44,135	44,920	45,183	47,302	46,863
Assistant Professor	31,146	33,270	33,851	35,315	36,366	36,926	37,664	37,731	39,439	40,844
Instructor	23,635	24,069	22,879	26,809	23,090	23,498	27,099	27,205	27,042	34,669
<i>All-Ranks Average</i>	36,116	38,334	39,659	40,733	41,691	42,524	43,483	44,797	45,516	45,068

KENTUCKY STATE-SUPPORTED INSTITUTIONS

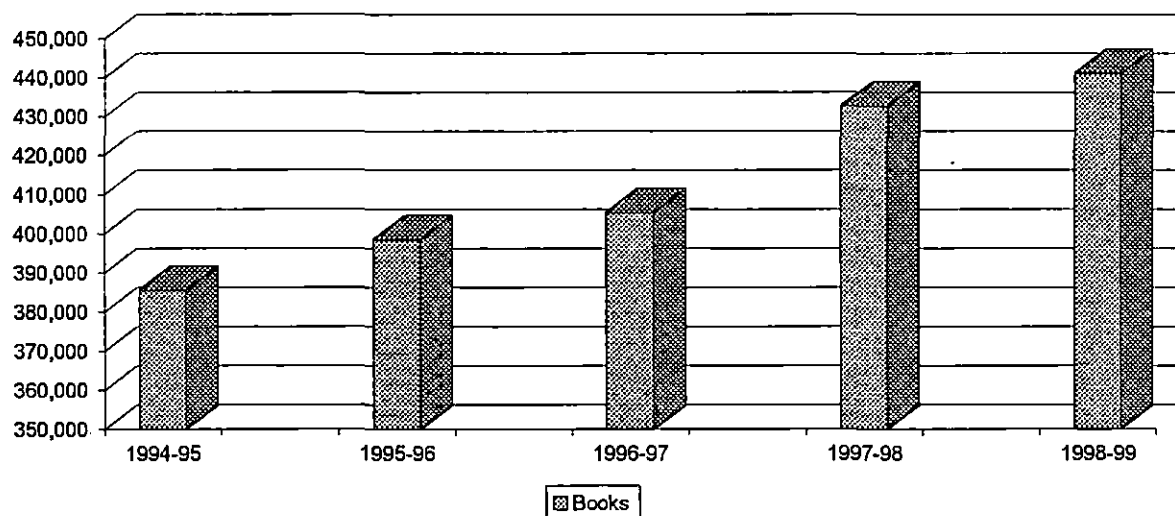
1988/89 - 1997/98 (continued)

INSTITUTION/RANK	1990/91	1991/92	1992/93	1993/94	1994/95	1995/96	1996/97	1997/98	1998/99	1999/2000
UNIVERSITY OF KENTUCKY										
UNIVERSITY SYSTEM										
Professor	56,015	61,562	61,487	63,363	65,691	67,559	69,594	71,226	73,603	76,505
Associate Professor	41,811	45,996	45,797	47,271	48,710	50,146	51,651	53,049	55,257	57,050
Assistant Professor	36,809	40,075	40,167	41,821	42,186	43,246	43,938	45,325	46,656	46,656
Instructor	36,307	44,174	32,800	42,776	47,886	45,955	48,156	45,746	40,603	41,013
<i>All-Ranks Average</i>	<i>46,298</i>	<i>50,414</i>	<i>50,602</i>	<i>52,152</i>	<i>53,750</i>	<i>55,297</i>	<i>57,024</i>	<i>58,660</i>	<i>60,714</i>	<i>62,314</i>
UNIVERSITY OF LOUISVILLE										
Professor	53,058	57,134	57,672	58,352	59,304	61,969	64,411	66,643	67,958	70,816
Associate Professor	39,828	43,508	43,378	44,230	44,343	45,819	47,212	49,319	51,626	53,642
Assistant Professor	32,855	35,385	35,428	36,788	37,239	38,085	40,201	41,394	41,075	44,752
Instructor	25,116	28,275	26,836	29,262	28,872	30,233	33,331	32,983	34,565	36,185
<i>All-Ranks Average</i>	<i>42,556</i>	<i>46,147</i>	<i>46,808</i>	<i>47,581</i>	<i>48,214</i>	<i>49,992</i>	<i>51,949</i>	<i>54,210</i>	<i>54,243</i>	<i>56,963</i>
WESTERN KENTUCKY UNIVERSITY										
Professor	42,471	45,534	45,730	48,546	51,566	53,987	55,660	57,836	60,918	63,118
Associate Professor	36,444	39,296	38,191	40,824	41,909	44,166	44,523	45,626	48,032	49,846
Assistant Professor	31,840	34,254	33,677	34,723	35,411	36,141	36,991	38,198	39,800	41,843
Instructor	24,869	27,134	26,948	28,774	28,250	30,602	30,646	31,501	31,760	32,680
<i>All-Ranks Average</i>	<i>36,595</i>	<i>39,111</i>	<i>38,962</i>	<i>41,343</i>	<i>42,647</i>	<i>44,636</i>	<i>45,426</i>	<i>46,748</i>	<i>48,474</i>	<i>49,675</i>
KCTCS - COMMUNITY COLLEGE SYSTEM										
Professor	38,030	41,574	40,917	41,416	41,995	43,228	45,512	45,885	49,798	51,959
Associate Professor	30,286	32,799	32,133	32,643	32,671	33,523	35,113	35,940	38,863	39,963
Assistant Professor	25,344	27,136	26,459	26,890	27,503	28,541	30,840	32,355	35,286	36,951
Instructor	23,619	25,135	24,851	26,755	27,368	27,535	27,893	29,255	31,075	32,464
<i>All-Ranks Average</i>	<i>28,530</i>	<i>30,434</i>	<i>30,358</i>	<i>31,389</i>	<i>32,260</i>	<i>33,250</i>	<i>35,768</i>	<i>36,709</i>	<i>39,518</i>	<i>40,599</i>
LEXINGTON COMMUNITY COLLEGE										
Professor									50,079	51,294
Associate Professor									39,098	39,791
Assistant Professor									33,998	33,948
Instructor									30,799	31,956
<i>All-Ranks Average</i>									<i>37,683</i>	<i>38,115</i>
<i>Note: Prior to 1998/99, data for the community college system included LCC.</i>										

Source: IPEDS Salaries and Fringe Benefits of Full-Time Instructional Faculty survey.

Council on Postsecondary Education, June 2000.

Camden Carroll Library Holdings 1994/95--1998/99



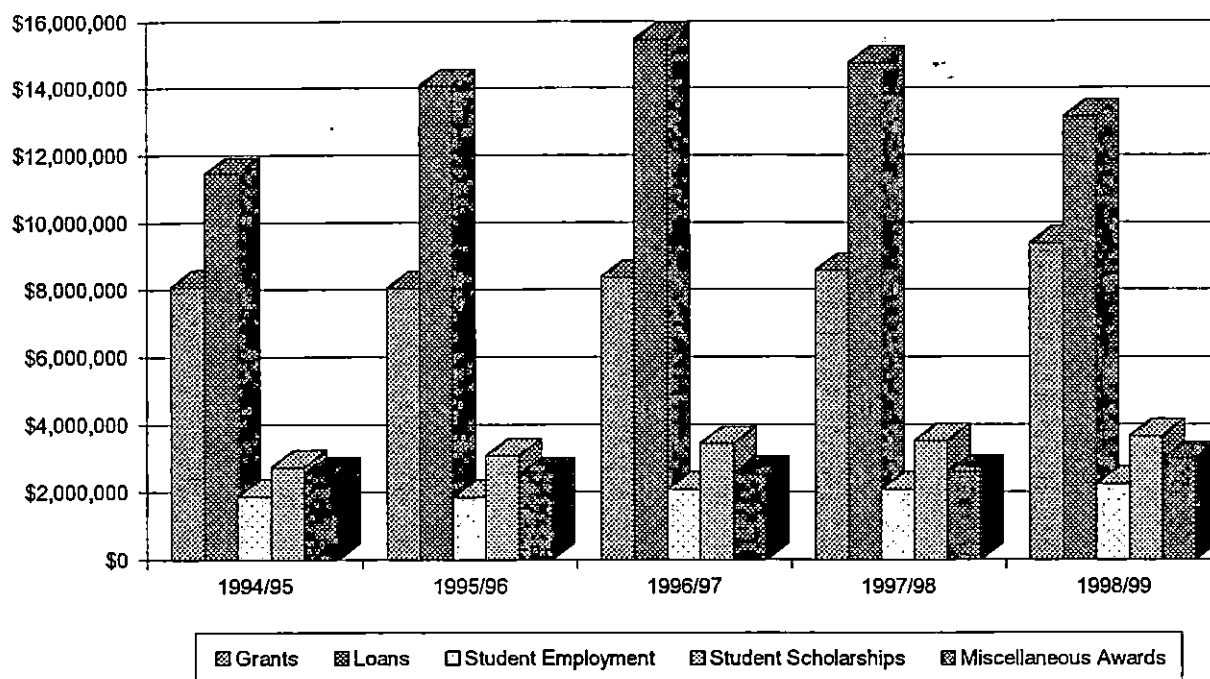
	1994-95	1995-96	1996-97	1997-98	1998-99
Books	385,549	398,592	405,487	432,803	441,203
Serials	2,529	2,544	2,501	2,523	2,546

Library Holdings, Circulation and Interlibrary Loan 1998/99

Total Volumes	441,203
AV Material	18,431
Subscriptions	2,546
Electronic Subscriptions	11,100
Circulation	177,000
Interlibrary loan to other libraries	2,789
Interlibrary loan/documents received	2,845
Weekly library visits	6,000

Source: IPEDS Library Survey, Camden Carroll Library

Student Financial Aid Awarded 1994/95--1998/99



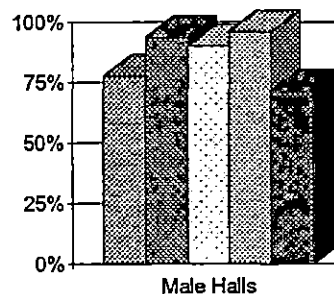
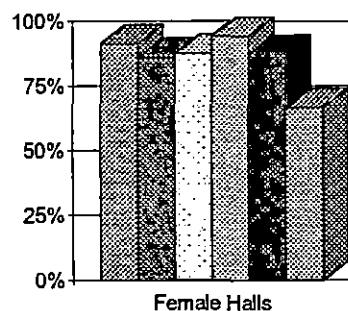
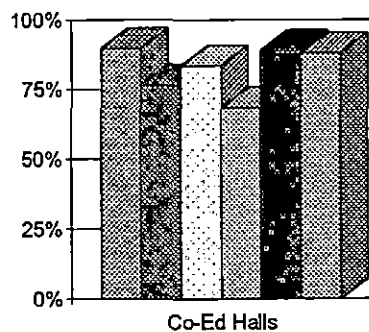
	Grants	Loans	Student Employment	Scholarships	Miscellaneous Awards	Total
1994/95	\$8,088,736	\$11,439,357	\$1,870,969	\$2,730,630	\$2,530,670	\$26,660,362
1995/96	\$8,046,012	\$14,077,352	\$1,855,866	\$3,078,284	\$2,503,444	\$29,560,958
1996/97	\$8,367,360	\$15,457,452	\$2,078,294	\$3,427,566	\$2,543,447	\$31,874,119
1997/98	\$8,573,141	\$14,754,044	\$2,088,971	\$3,519,669	\$2,591,809	\$31,527,634
1998/99	\$9,392,607	\$13,140,387	\$2,234,414	\$3,644,867	\$2,973,341	\$31,385,616

Source: Office of Financial Aid

Residence Hall Occupancy by Building and Sex Fall 1999

Building	Rooms	Total Capacity	Occupancy by Sex		Total Occupancy	
			Male	Female	#	%
Co-Ed Halls						
Butler Hall	99	197	85	92	177	89.8%
Cartmell Hall	256	512	230	163	393	76.8%
Fields Hall	62	122	50	52	102	83.6%
Mays Hall Apts.	37	121	38	45	83	68.6%
Mignon Tower	75	300	139	128	267	89.0%
West Mignon	49	196	92	81	173	88.3%
<i>Total Co-Ed Halls</i>	<i>578</i>	<i>1,448</i>	<i>634</i>	<i>561</i>	<i>1,195</i>	<i>82.5%</i>
Female Halls						
East Mignon Halls	49	196		179	179	91.3%
Mignon Hall	75	300		258	258	86.0%
Nunn Hall	87	348		305	305	87.6%
Regents Hall	101	198		187	187	94.4%
Thompson Hall	57	111		97	97	87.4%
Univ. Farm Females	3	12		8	8	66.7%
<i>Total Female Halls</i>	<i>372</i>	<i>1,165</i>		<i>1,034</i>	<i>1,034</i>	<i>88.8%</i>
Male Halls						
Alumni Tower	191	383	297		297	77.5%
Cooper Hall	102	200	187		187	93.5%
Gilley Apts.	10	40	36		36	90.0%
Wilson Hall	101	198	190		190	96.0%
Univ. Farm Males	3	14	10		10	71.4%
<i>Total Male Halls</i>	<i>407</i>	<i>835</i>	<i>720</i>		<i>720</i>	<i>86.2%</i>
Grand Total	1,357	3,448	1,354	1,595	2,949	85.5%

Source: Office of Housing, Week ending 9/5/99.

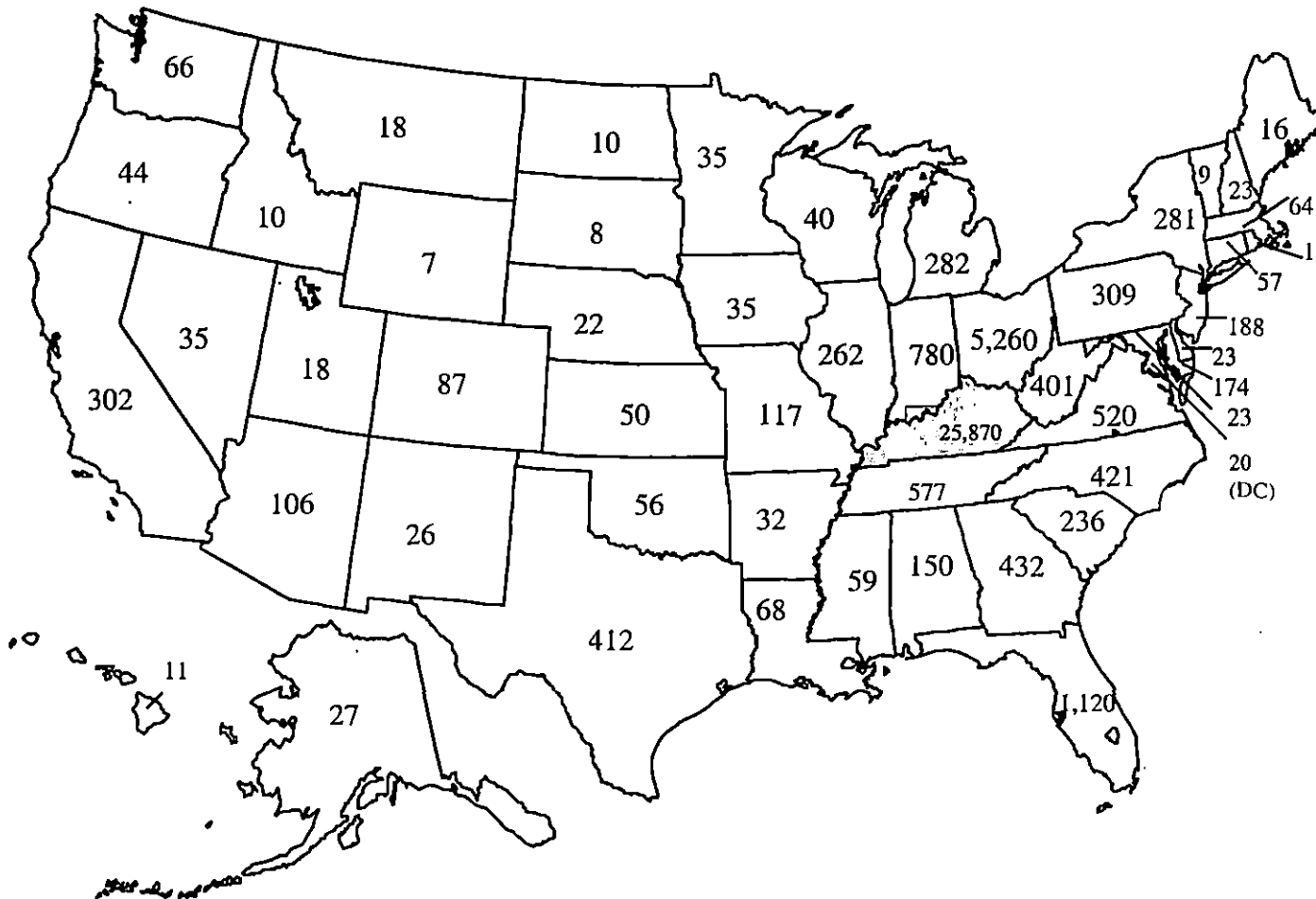


■ Butler Hall ■ Cartmell Hall
 □ Fields Hall ■ Mays Hall Apts.
 ■ Mignon Tower ■ West Mignon

■ East Mignon Halls ■ Mignon Hall
 □ Nunn Hall ■ Regents Hall
 ■ Thompson Hall ■ Univ. Farm Females

■ Alumni Tower ■ Cooper Hall
 □ Gilley Apts. ■ Wilson Hall
 ■ Univ. Farm Males

Morehead State University Alumni by State

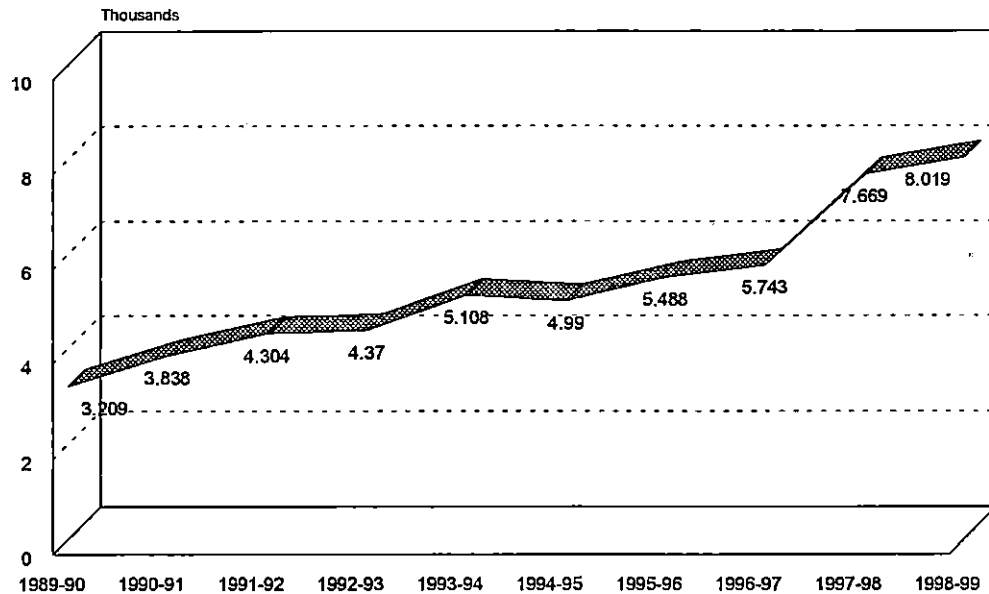


Virgin Islands &
Puerto Rico - 3

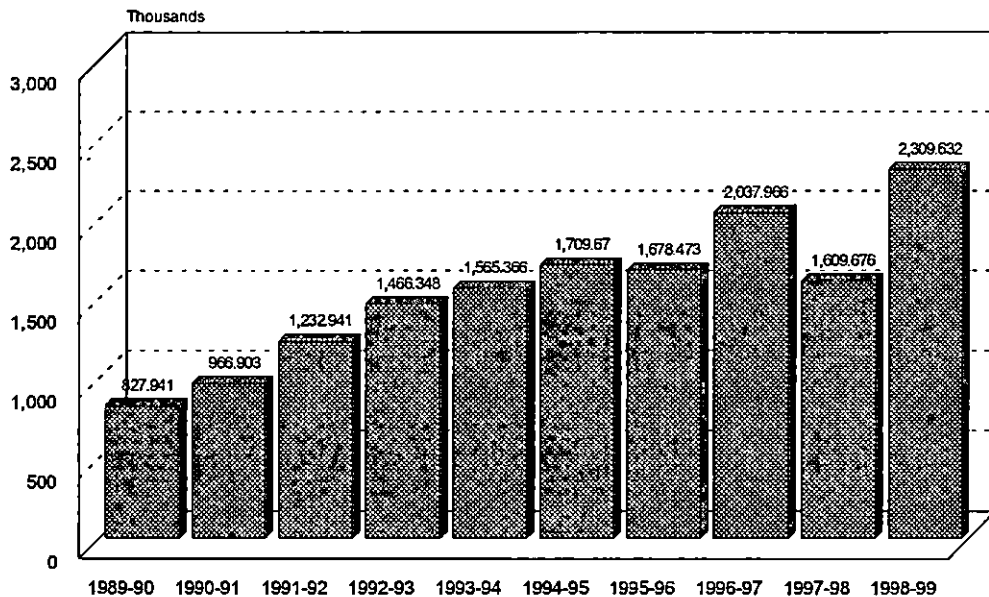
Total Alumni: 39,237

Source: Office of Alumni Relations and Development, May, 2000.

MSU Alumni Association, Inc. Active Membership 1989 - 1998



Alumni Relations & Development Comparison of Giving 1989 - 1998



Source: Office of Development and Alumni Relations

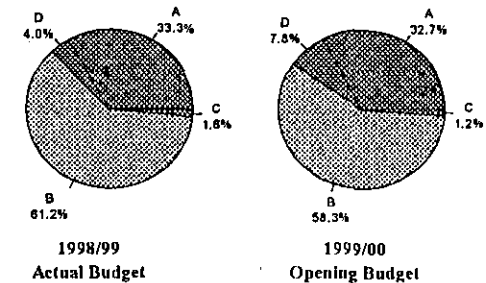
MOREHEAD STATE UNIVERSITY
REVENUES BY SOURCE & EXPENDITURES BY FUNCTION
ACTUAL BUDGET FOR 1998/99, OPENING BUDGET FOR 1999/00 AND RECOMMENDED BUDGET FOR 2000/2001

	Actual 1998-99	Percent of Total	Opening 1999-00	Percent of Total	Recommended 2000-2001	Percent of Total
Revenues by Source						
A. Tuition and Fees	21,102,618	33.3%	22,043,700	32.7%	21,798,200	31.1%
B. State Appropriations	38,812,512	61.2%	39,326,800	58.3%	40,326,200	57.6%
C. Sales and Services of Educ. Activities	1,007,321	1.6%	796,200	1.2%	860,400	1.2%
D. Other Sources	2,531,905	4.0%	5,234,200	7.8%	7,052,900	10.1%
Total Educational and General	63,454,356	100.0%	67,400,900	100.0%	70,037,700	100.0%
Total Auxiliary Revenues	9,471,230		9,515,900		11,246,400	
Total Revenues	72,925,586		76,916,800		81,284,100	
Expenditures by Major Function						
Educational and General						
A. Instruction	25,567,425	45.2%	27,079,038	45.1%	27,710,541	44.9%
B. Research	126,030	0.2%	302,100	0.5%	326,850	0.5%
C. Public Service	1,064,584	1.9%	1,209,640	2.0%	1,171,295	1.9%
D. Libraries	2,244,186	4.0%	2,387,533	4.0%	2,424,834	3.9%
E. Academic Support	4,252,854	7.5%	4,626,302	7.7%	5,059,003	8.2%
F. Student Services	6,116,598	10.8%	5,987,045	10.0%	5,916,408	9.6%
G. Institutional Support	7,638,154	13.5%	9,323,080	15.5%	9,320,573	15.1%
H. Operations & Maintenance	5,604,455	9.9%	5,038,872	8.4%	5,212,828	8.4%
I. Student Financial Aid	3,948,614	7.0%	4,135,260	6.9%	4,640,568	7.5%
Total E & G Expenditures	56,562,900	100.0%	60,088,870	100.0%	61,782,900	100.0%
Transfers	5,509,455		7,075,030		8,086,200	
Total Educational and General	62,072,355		67,163,900		69,869,100	
Auxiliary Enterprises						
Student Services	7,294,309	82.8%	7,453,116	76.4%	7,742,900	67.8%
Mandatory Transfers	1,513,788	17.2%	2,299,784	23.6%	3,672,100	32.2%
Total Auxiliary Enterprises	8,808,097	100.0%	9,752,900	100.0%	11,415,000	100.0%
Total Expenditures	70,880,452		76,916,800		81,284,100	

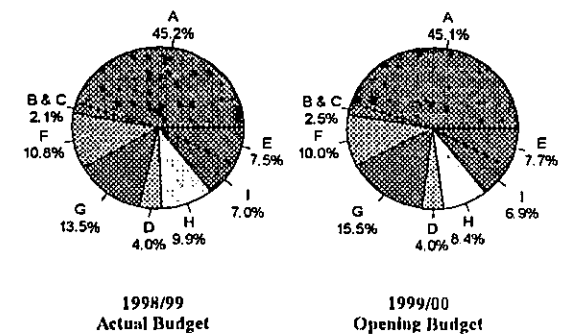
Source: Morehead State University Operating Budget, 2000-2001

Office of Planning and Budgets.

EDUCATIONAL AND GENERAL REVENUES



EDUCATIONAL AND GENERAL EXPENDITURES

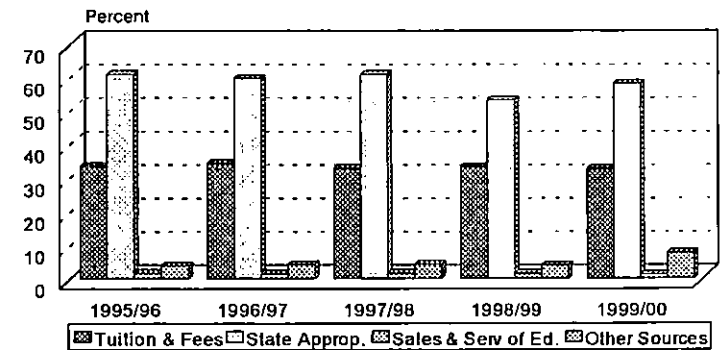


**FIVE - YEAR TRENDS
MOREHEAD STATE UNIVERSITY
STATISTICAL SUMMARY
1995/96 THROUGH 1999/00**

ACTUAL (AUDITED) REVENUES BY SOURCE

	Actual 1995-96	Actual 1996-97	Actual 1997-98	Actual 1998-99	Opening 1999-00
Unrestricted Educational & General Revenues					
Percentages By Source					
Tuition & Fees	33.50%	34.40%	32.90%	33.30%	32.70%
State Appropriations	61.10%	59.80%	61.10%	53.30%	58.30%
Sales & Services of Educational Activities	1.60%	1.50%	1.70%	1.60%	1.20%
Other Sources	3.80%	4.20%	4.30%	4.00%	7.80%
Total	0.00%	100.00%	100.00%	100.00%	100.00%

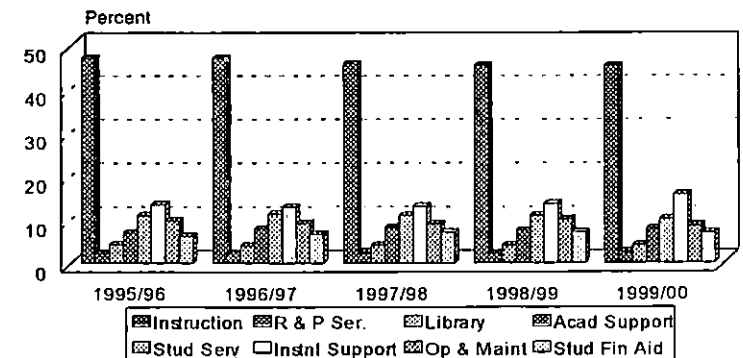
ACTUAL (AUDITED) REVENUES BY SOURCE



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	Actual 1995-96	Actual 1996-97	Actual 1997-98	Actual 1998-99	Opening 1999-00
Unrestricted Educational & General Expenditures					
Percentages By Function					
Instruction	46.90%	46.90%	45.60%	45.20%	45.10%
Research	0.10%	0.10%	0.40%	0.20%	0.50%
Public Service	2.00%	1.90%	2.10%	1.90%	2.00%
Libraries	4.20%	3.90%	4.00%	4.00%	4.00%
Academic Support	6.90%	7.70%	8.20%	7.50%	7.70%
Student Services	10.90%	11.20%	10.90%	10.80%	9.90%
Institutional Support	13.30%	12.70%	12.90%	13.50%	15.50%
Operations & Maintenance	9.70%	9.10%	8.90%	9.90%	8.40%
Student Financial Aid	6.10%	6.50%	7.00%	7.00%	6.90%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

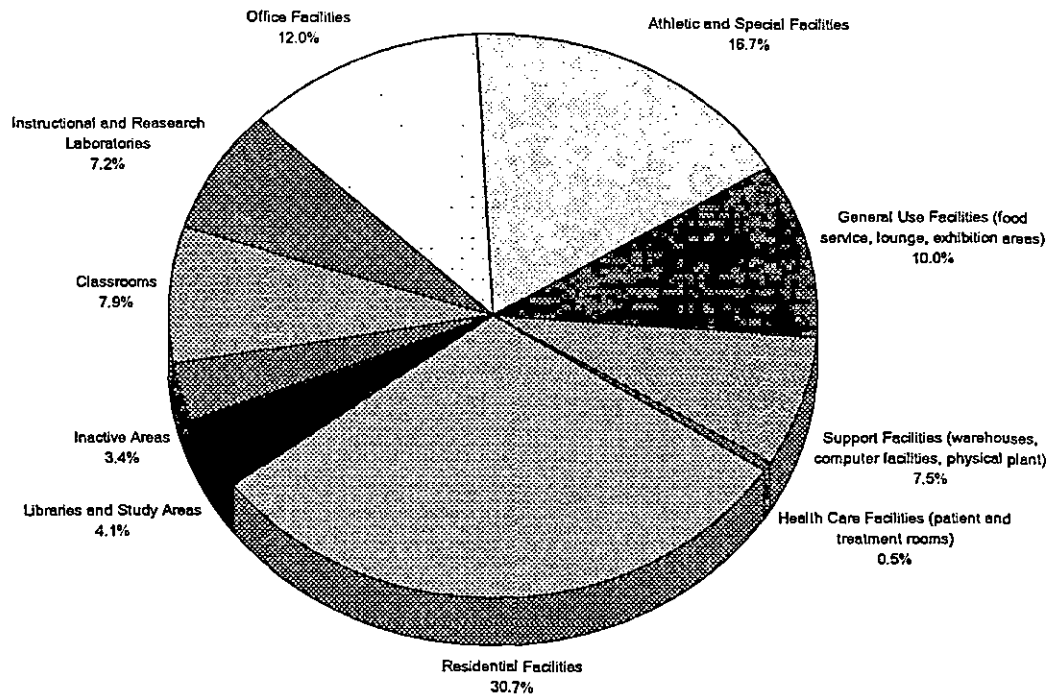
ACTUAL (AUDITED) EXPENDITURES BY FUNCTION



Source: Morehead State University Operating Budget 2000-2001

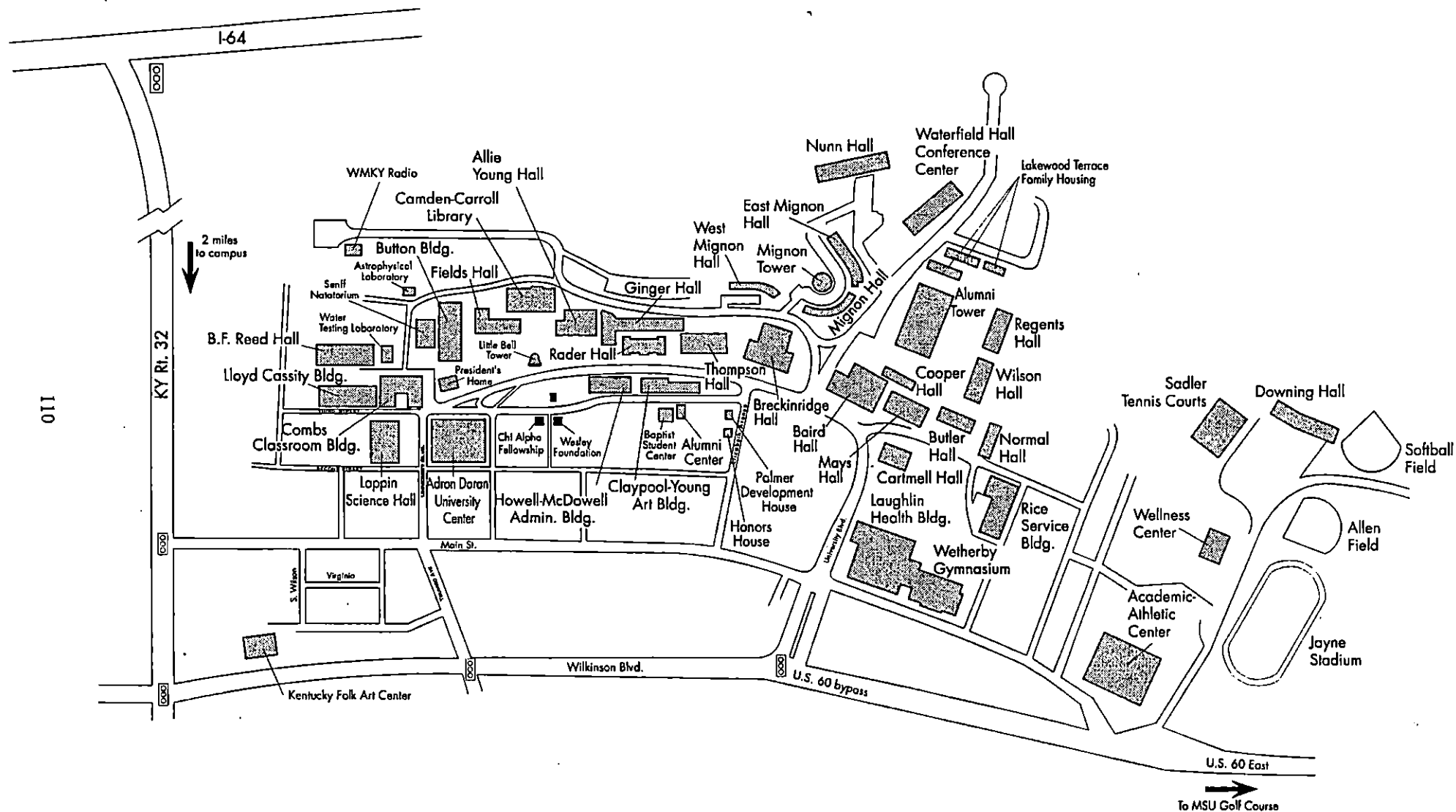
Office of Planning and Budgets

MOREHEAD STATE UNIVERSITY
Physical Facilities
Fall 1999 Assignable Space by Type

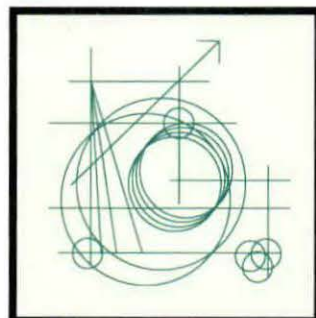


Use of Space	Assignable Square Feet	% of Total
Classrooms	149,547	7.9%
Instructional and Research Laboratories	135,853	7.2%
Office Facilities	227,240	12.0%
Athletic and Special Facilities	316,957	16.7%
General Use Facilities (food service, lounge, exhibition areas)	190,364	10.0%
Support Facilities (warehouses, computer facilities, physical pla	142,109	7.5%
Health Care Facilities (patient and treatment rooms)	10,405	0.5%
Residential Facilities	581,362	30.7%
Libraries and Study Areas	76,978	4.1%
Inactive Areas	64,166	3.4%
Total	1,894,981	100.0%

Source: Office of Physical Plant



Morehead State University



Office of Institutional Planning, Research, and Effectiveness