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MOREHEAD, KENTUCKY

THE TEACHERS COLLEGE SLANT

OF THE

MOREHEAD STATE TEACHERS COLLEGE

MOREHEAD, KENTUCKY

THE EXTENSION DEPARTMENT

1937—1938

MEMBER:

Southern Association of Colleges and Secondary Schools
American Association of Teachers Colleges
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A STANDARD FOUR-YEAR TEACHERS COLLEGE

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THE
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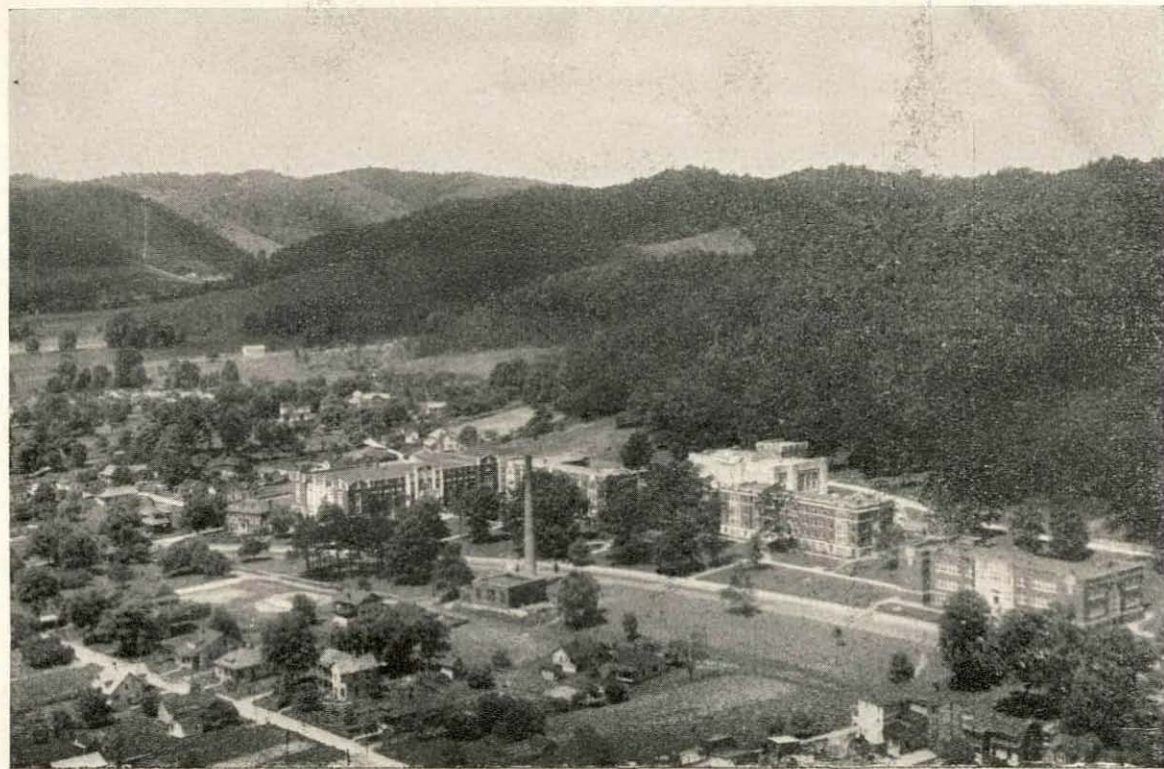
MOREHEAD, KENTUCKY
EXTENSION BULLETIN
1937—1938



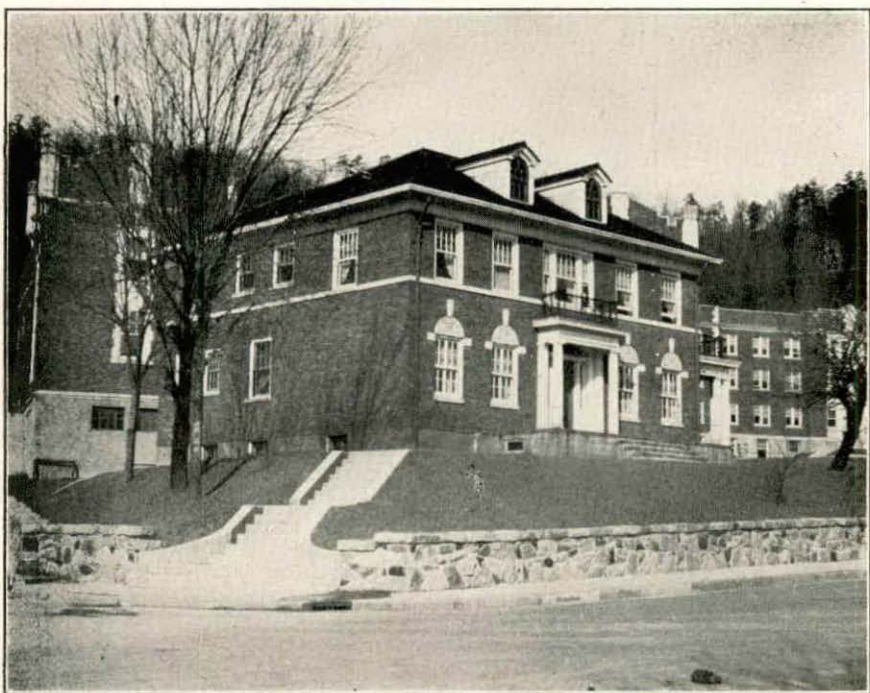
March, 1937



H. A. BABB



AIRPLANE VIEW OF CAMPUS



PRESIDENT'S HOME

FOREWORD

Through the Department of Extension and Correspondence, the Morehead State Teachers College hopes to render a distinct service. Many who are teaching or otherwise employed may desire to improve themselves educationally to meet certain requirements, to renew their certificates, or to advance themselves professionally. One of the most important problems of Education today is: How may we profitably use our leisure time? We believe that extension and correspondence work is a partial answer to this question and that the ambitious student will avail himself of this service.

Our Extension and Correspondence Department seeks to provide a greater service to school officials, to the public schools in general, and to the citizens in eastern Kentucky, by bringing to their homes this type of educational opportunity. It is encouraging to note the rapid increase in interest in self-improvement through extension and correspondence courses. It is the purpose of this Bulletin to depict and describe more fully the advantages made available through this Department.

H. A. BABB,
President.

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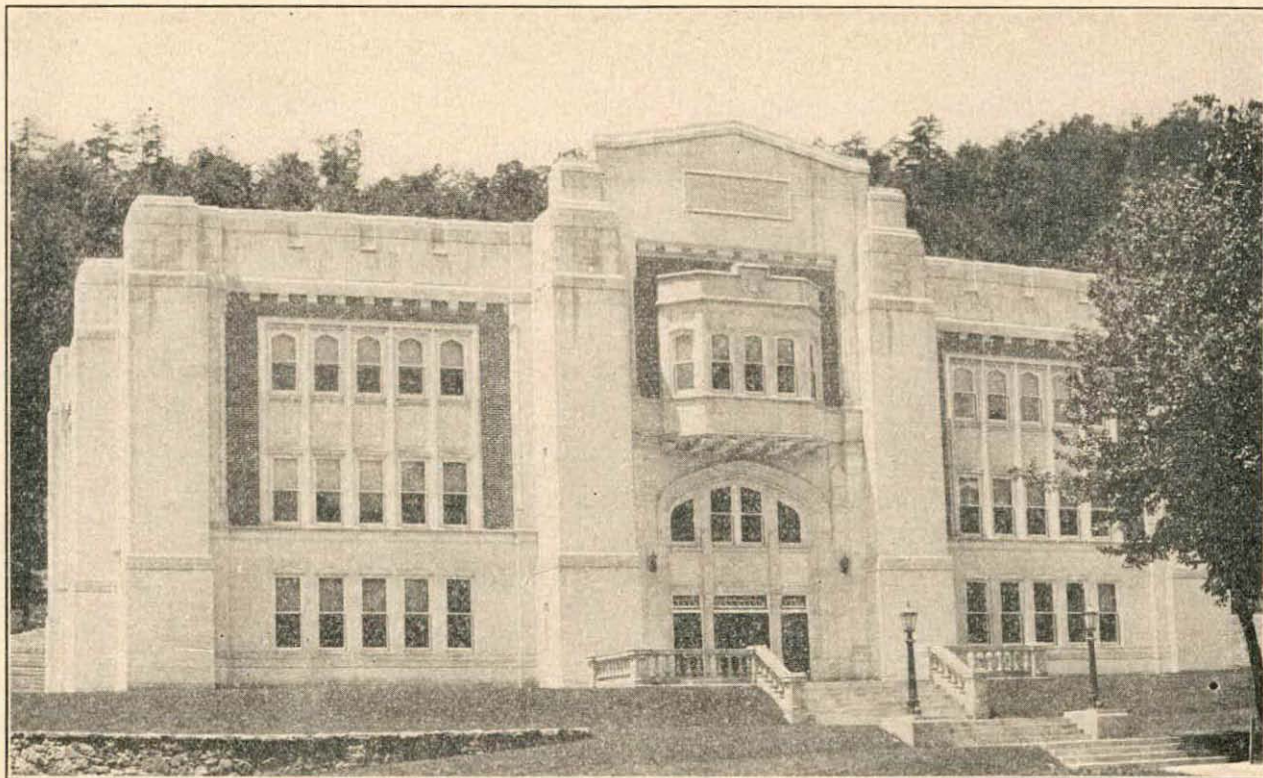
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THE EXTENSION DEPARTMENT

J. D. FALLS, *Director*

ORGANIZATION

For convenience the Extension Department has been organized under the following divisions: (a) The Bureau of Correspondence Study, (b) The Bureau of Study Centers, and (c) The Bureau of Lecturers and Commencement Speakers. The Extension Department will lend to colleges and high schools sample copies of plays and programs for community entertainments. These channels of service are offered for the purpose of extending the usefulness of the Morehead State Teachers College in Eastern Kentucky. All work of the Extension Department is carried on by the regular members of our faculty.

FIELD SERVICE

As a part of the educational system of the State, the Extension Department extends a service beyond the campus to individuals who are unable to obtain all of their credits in residence, but who would like to earn additional hours through correspondence or study centers.

BUREAU OF CORRESPONDENCE STUDY

Students whose needs cannot be met through residence or extension study centers, are offered a further opportunity through correspondence study. The requirements laid down in this Department are no less exacting than those of other departments. Correspondence work is not to be considered an *easy* way to earn college hours, but the Department is maintained for the convenience of those or who cannot avail themselves of residence instruction.

CREDIT

Correspondence carries the same credit as residence work, but does not meet the residence requirements for a certificate or

degree. The teachers colleges of the State have agreed *to limit the amount of acceptable correspondence and extension work to a total of one-fourth of the hours required towards a degree.* This Institution will conform to the regulations of the State Department of Education with respect to certificates. For the requirements set up by the State Department of Education, see Pages 55 to 65 of our 1936-37 College Catalog.

Not more than twelve hours may be taken by extension or correspondence, or both, in any one year; and the maximum number of hours in either or both of these divisions, allowed toward a degree is thirty-two. Not more than one half of the hours earned for the renewal of a certificate may be done by correspondence or extension or both.

INSTRUCTION

Courses offered by correspondence shall be in the departments under which they belong and shall be distributed within the department by agreement with the Director of Extension and the Head of that Department. Correspondence courses will be in charge of the instructors who teach these courses on the campus. The Institution will not permit anyone to grade correspondence papers who is not a regular member of the department in which the course is offered.

REGULATIONS

Correspondence courses are offered on both the college and high school levels. The requirements for admission to the College apply to correspondence courses on the college level. If a student is eligible to enter a standard high school, he may carry correspondence work of high school level. Students enrolling for correspondence courses will be required to submit to the Registrar an official transcript of credits.

1. A student not in residence may enroll for correspondence work at any time. The Institution has made provisions for carrying on this work throughout the year, except that lessons will not be graded during the period from August 15 to September 15.
2. A student must have the permission of the Dean to do correspondence work while in residence.
3. The cost for correspondence study courses is ten dollars and fifty cents (\$10.50) for three hours in college or for one-half unit in the high school.

4. A student who is enrolling in this Department for the first time is charged three dollars (\$3.00) as an enrollment fee in addition to the cost of the course. This fee is not chargeable again to the student who has once enrolled in this Department.
5. Fees paid for correspondence courses are not returnable after the assignments have been given the student.
6. All fees are paid in advance.
7. If a student desires to change one correspondence course for another, he may do so by paying a fee of one dollar (\$1.00) for the change, and paying thirty cents per lesson for the grading of all assignments that have been submitted by him.
8. Fees paid for correspondence courses may not be exchanged for any other type of work.
9. A correspondence course must not be completed within less time than six weeks.
10. No student will be allowed to carry a course for a longer period than twelve calendar months without paying a fee of one dollar (\$1.00) for a six-months extension.
11. A course may be renewed for a second six-months extension by paying a fee of two dollars (\$2.00). If the course is not completed within the second renewal period, it will be automatically canceled.
12. All texts are furnished by the student. These texts may be purchased from our Book Store or direct from the companies publishing them. Please write to either of these sources but do not order books from the Extension Department. If ordering from the College Book Store, send money order or certified check. This Department does not handle textbooks.
13. This Department furnishes paper, envelopes, and postage one way. All other supplies are furnished by the student.
14. Transfer of fees cannot be made from one student to another.
15. An examination is required at the completion of each course. Only the following named officers or persons are eligible to hold examinations: Registrars, deans, city or county superintendents, and principals of accredited high schools. This College reserves the right to approve any official who holds an examination.
16. A student must take the examination within thirty days after the last assignment has been received by this Department and within the time allowed for the completion of the course. As soon as the course is completed, arrangements will be made with some designated official for the final examination.
17. Before marks are recorded in the Registrar's office a student making a mark of "E" on the final examination may take a second examination, provided he has the consent of the instructor and the Director of Extension.
18. The College does not pay for holding examinations. The examining officer must make a report to the Extension Department, and THE EXAMINATION QUESTIONS MUST BE RETURNED WITH THE EXAMINATION PAPERS. A student failing to comply with these instructions will jeopardize his credit. A student living on the campus or in the vicinity of the College is expected to take his examination under the direction of the Extension Department.

19. The student is urged to be prompt in his work and to send his assignments regularly to this office. This Department aims, at all times, to deal promptly with the student and report on his manuscripts within a reasonable time after their receipt. It takes about a week, after an assignment has been received and graded, before a report can be made to the student.
20. If for any reason it becomes necessary for the student to defer his work for a while, he should write to the Extension Department explaining the reason for the delay. The student is urged to send in assignments as regularly as possible.

THE MARKING SYSTEM

The quality of work done by students will be indicated by the following letters:

- A. The highest mark attainable.
- B. A mark above average.
- C. An average mark.
- D. Below average, or the lowest passing mark.
- E. Failure.
- I. Incomplete work.

NUMBERING

Courses numbered from 100 to 199 are for Freshmen.
Courses numbered from 200 to 299 are for Sophomores.
Courses numbered from 300 to 399 are for Juniors.
Courses numbered from 400 to 499 are for Seniors.

HIGH SCHOOL COURSES

The Extension Department offers correspondence courses on the secondary level. This will enable high school pupils to make up deficiencies in college entrance requirements, or enable them to be graduated from their local high schools, provided they are unable to secure the required courses due to an irregular schedule. A pupil who is enrolled in his local high school is required to secure the high school principal's approval of his proposed course, before making application for correspondence work. If this is done there will be no question as to the acceptance of such a credit for high school graduation.



THOMPSON HALL

COLLEGE EXTENSION COURSES

The Extension Department arranges to send college instructors to teach non-laboratory courses described in the catalog, where there is a sufficient demand.

Class Periods. The extension classes meet as many recitation hours per week as the course carries credit hours.

Eligibility. Students are admitted to extension classes provided they offer evidence of having the necessary qualifications for doing the work, and they must meet the same requirements as residence students.

Fees. The fee for extension-class groups is \$75.00 for each semester hour of college credit. The cost of a course offered in an extension class is apportioned equally among the persons enrolled in the class. By this arrangement the cost to each student is determined by the number of persons enrolled in the class. However a minimum fee of \$3.50 a semester hour will be charged each student enrolled in an extension class. Fees for extension classes shall be paid to the Institution through the instructor. He is responsible for the collection.

Enrollment. The enrollment of all students in extension classes shall be completed as early as possible. Enrollment shall not be considered complete and no credit will be granted until the student has paid his fee in full.

Class Attendance. It is important that each student in an extension class be in attendance regularly from the first meeting of the class. Otherwise, delayed enrollment and unavoidable absence may raise the number of absences to a point where it would not be permissible to give the student credit.

COURSES OFFERED BY CORRESPONDENCE

HIGH SCHOOL

English:		
English Literature 31 (1st half)	1½ unit	\$10.50
English Literature 32 (2nd half)	1½ unit	10.50
American Literature 44 (1st half)	1½ unit	10.50
American Literature 45 (2nd half)	1½ unit	10.50
Advanced English Grammar 33	1½ unit	10.50
History and Social Sciences:		
American History 31 (1st half)	1½ unit	10.50
American History 32 (2nd half)	1½ unit	10.50
American Government 42	1½ unit	10.50
Kentucky History 43	1½ unit	10.50
Mathematics:		
Elementary Algebra IIIa (1st half)	1½ unit	10.50
Elementary Algebra IIIb (2nd half)	1½ unit	10.50
Plane Geometry 31 (1st half)	1½ unit	10.50
Plane Geometry 32 (2nd half)	1½ unit	10.50
Advanced Algebra 22	1½ unit	10.50
Science:		
Physiology 30	1½ unit	10.50

COLLEGE

Agriculture:		
General Agriculture 101	3 hours	\$10.50
Poultry Husbandry 237	3 hours	10.50
Economics and Sociology:		
General Economics 202	3 hours	10.50
Education:		
Education Psychology 154	3 hours	10.50
Tests and Measurements 351	3 hours	10.50
Reading in Elementary Schools 326	3 hours	10.50
Historical Foundations of Education 360	3 hours	10.50
History of Education in the United States 361	3 hours	10.50
Extra-Curricular Activities 339	3 hours	10.50
Rural School Supervision 392	3 hours	10.50
Rural School Administration 391	3 hours	10.50
Psychology of Adolescence 454	3 hours	10.50
High School Administration 493	3 hours	10.50
English:		
English Composition 101	3 hours	10.50
English Composition 102	3 hours	10.50
Literature for Children 226	3 hours	10.50
English Literature 231	3 hours	10.50
English Literature 232	3 hours	10.50
American Literature 341	3 hours	10.50
American Literature 342	3 hours	10.50
History and Government:		
United States of America (First Half) 241	3 hours	10.50
United States of America (Second Half) 242	3 hours	10.50
Modern European History (First Half) 331	3 hours	10.50
Modern European History (Second Half) 332	3 hours	10.50
The French Revolution and the Napoleonic Era 436	3 hours	10.50
American Colonial History 440	3 hours	10.50
American Foreign Relations 446	3 hours	10.50
Problems of Citizenship 141	3 hours	10.50
Government of the United States 241	3 hours	10.50
State and Local Government 242	3 hours	10.50
American Political Parties 343	3 hours	10.50
Mathematics:		
Trigonometry 141a	3 hours	10.50
Trigonometry 141b	2 hours	7.00
College Algebra 151a	3 hours	10.50
College Algebra 151b	2 hours	7.00
Geography:		
Principles of Geography 100	3 hours	10.50
Economic Geography 211	3 hours	10.50
North America 241	3 hours	10.50
Europe and Its Colonies 331	3 hours	10.50
Health and Physical Education:		
Personal Hygiene 104	3 hours	10.50

DEPARTMENT OF AGRICULTURE

AGRICULTURE 101. (Formerly Agriculture 51.) General Agriculture. Three hours.

Purpose: To give the student a good basic course in general agriculture for the purpose of teaching it in the seventh and eighth grades.

Topics: A brief study of the following will be made: Small grains; forage crops; horticulture; soils; farm animals; farm management. Special emphasis will be laid on adapting these topics to needs of eastern Kentucky and on the methods of practical application.

AGRICULTURE 237. (Formerly Agriculture 64.) Poultry Husbandry. Three hours.

Purpose: To present the importance of poultry keeping on the farm of both home and commercial flocks; and to give the best practices in flock management.

Topics: How to begin the flock; proper housing; incubation; brooding; feeding; management; culling; breeding; marketing; etc.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY

ECONOMICS 202. (Formerly Economics 62.) General Economics. Three hours.

This course is the continuation of Economics 201.

DEPARTMENT OF EDUCATION

EDUCATION 154. (Formerly Education 58.) Educational Psychology. Three hours.

Purpose: To acquaint the prospective teacher with the fundamentals of child nature as it is basic to an understanding of the teaching and learning processes.

Topics: Problems of growth in relation to learning; health and the physical bases of learning; emotional stresses and discipline; interests and incentives; the learning process; mental hygiene of teaching and learning, etc.

EDUCATION 351. (Formerly Education 71.) Tests and Measures. Three hours.

Prerequisite: Elementary Psychology or equivalent course.

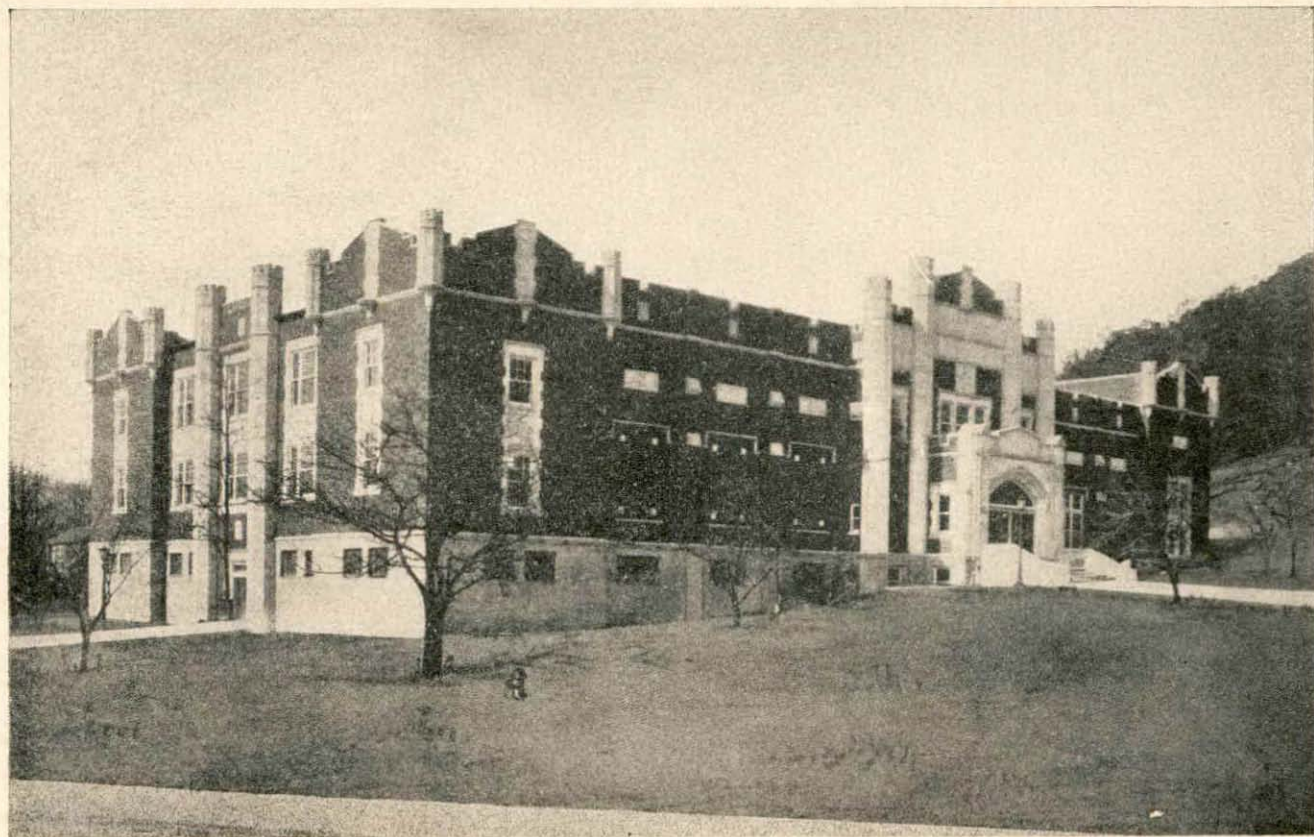
Purpose: This course makes available one of the most useful tools of teaching. Tests of all kinds are studied and used with the aim of acquainting the prospective teacher with their use, purpose, and comparative value. The philosophy underlying the measurement movement is developed and criticized.

Topics: How measurements results in better teaching; statistics needed by the classroom teacher; achievement; intelligence; how to judge a test; tests on both the high school and elementary school levels in each subject matter field are used. Actual practice in the use of tests is provided. How to make and use the new-type questions for the school subjects is given considerable attention.

EDUCATION 326. (Formerly Education 70.) Reading in Elementary Schools. Three hours.

Purpose: Aims to give the pupil possession of the knowledge and skill represented by the best current thinking and practice in teaching children to read.

Topics: Motivation of reading, mechanics of reading, special methods, special difficulties, differences between good and poor readers, diagnosis of special difficulties, word blindness,



AUDITORIUM-GYMNASIUM

eye-voice span, psychological investigations of reading, arousing reading interests, relationship of reading to success in other subjects. The course attempts to improve the reading ability of the members of the class.

EDUCATION 360. (Formerly Education 76.) Historical Foundations of Education. Three hours.

Prerequisite: Nine hours in Education.

Purpose: The purpose of the course is to give such a survey of the history of education as will provide an adequate background for understanding the setting of our present educational problems.

Topics: The contributions of the Greeks and Romans to modern educational theory; the contributions of Christianity and chivalry to education; the effect of the Middle Ages on education; the Renaissance and the recovery of the idea of liberal education; the effects of the Protestant Reformation on educational administration; some new ideas concerning the education of a gentleman; and biographical studies from Comenius to Horace Mann.

EDUCATION 361. (Formerly Education 77.) History of Education in the United States. Three hours.

Prerequisite: Nine hours in Education.

Purpose: The aim of the course is to cause the student to see present-day educational problems in terms of their historical origin in the United States.

Topics: The units of work in the course will integrate about such topics as our colonial backgrounds; early practices; education for national ends; the frontier and democracy in education; securing public support and control; problems in the training of teachers; early campaigns for the improvement of instruction; great American educators of each period, etc.

EDUCATION 389. (Formerly Education 74.) Extra-Curricular Activities. Three hours.

Purpose: (a) To give an acquaintance with the philosophy back of extra-curricular activities and a knowledge of the values and obstacles in achieving the various goals, and (b) to

give an acquaintance with the principles of organization and details of administering the various activities.

Topics: Cardinal objectives of curricular activities; cardinal objectives of extra-curricular activities. The following activities are considered from the points of value: Obstacles in the way of achieving the values, principles of administration and control, details of organizing and administering student government, publications, assemblies, honor societies, athletics, commencements, club activities, and entertainments. Members of the class are expected to make a detailed study of an activity.

EDUCATION 392. (Formerly Education 79.) Rural School Supervision. Three hours.

Prerequisite: At least fifty hours of standard college work, at least nine hours of which must be in education.

Purpose: To investigate the methods and possibilities of supervision in the rural schools; to prepare supervisors for doing this work; and to prepare country teachers for intelligent cooperation with the supervisor by helping them to gain an understanding of the methods and aims of supervision.

Topics: A study of the ways in which instruction may be improved in rural schools; the place of standardized tests in supervision; plans for teachers' meetings; plans for publicity among rural people; the possibilities for work by supervisors in rural communities; the instruction of teachers in the use of the course of study.

EDUCATION 391. (Formerly Education 78.) Rural School Administration. Three hours.

Prerequisite: At least fifty hours of standard college work, at least nine hours of which must be in education.

Purpose: To prepare prospective county superintendents and other rural school officers for their work, and to give rural teachers a more thorough understanding of the county system.

Topics: A study of the organization and business management of the county school system; the county board, and its authority, and the laws under which it operates; the economical expenditure of the county funds and proper accounting of them;

building country schools; rearranging district boundaries; the establishment of consolidated schools with provision for transportation; the keeping of records.

EDUCATION 454. Psychology of Adolescence. Three hours.

Prerequisite: Usually a course in general or educational psychology will be required.

Purpose: To give the secondary teacher an understanding of the special manifestations of mental and physical growth characteristic of adolescence.

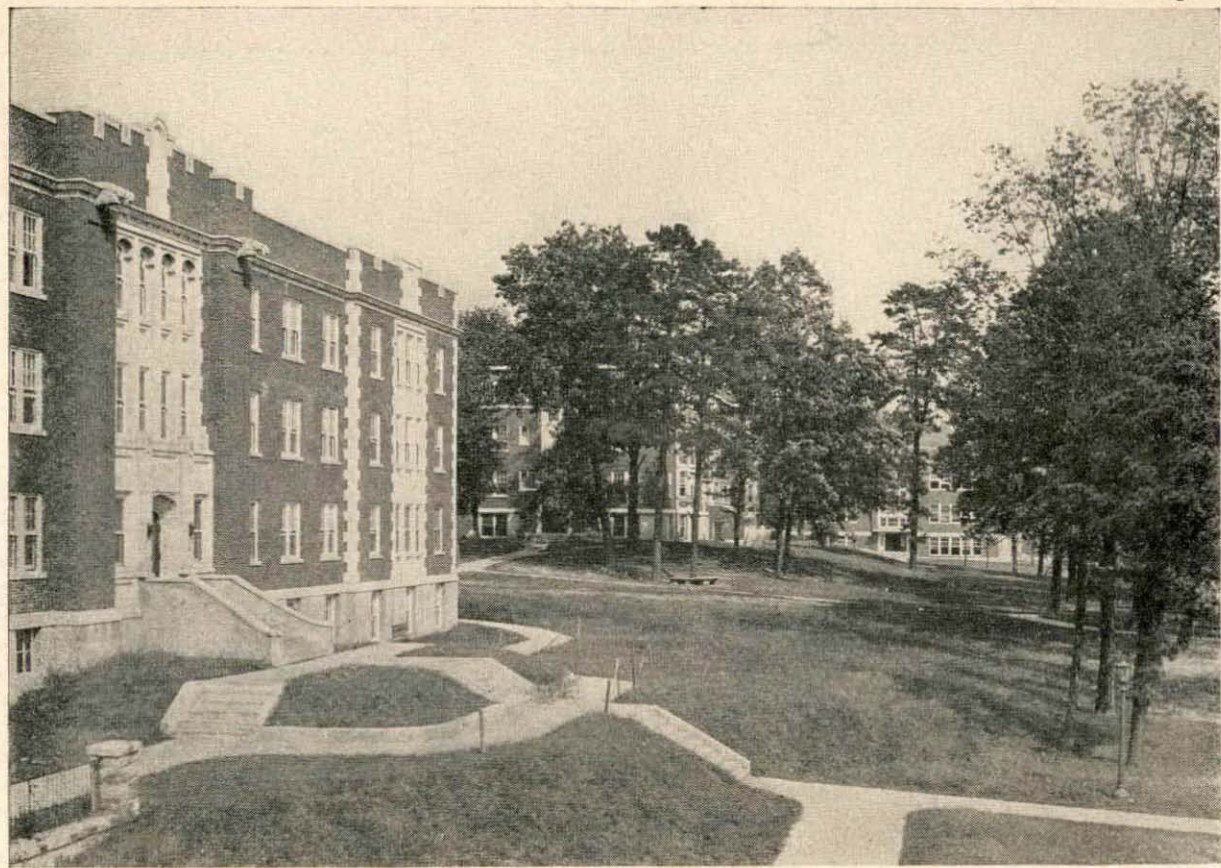
Topics: Physical, emotional, religious and rational disturbances of the period; the struggle to realize one's self; formation of personality traits; vocational guidance; characteristics the desirable adolescent school should have, etc.

EDUCATION 493. (Formerly Education 83.) High School Administration. Three hours.

Prerequisite: Six hours in Education.

Purpose: The purpose of this course is to give the high school principal a knowledge and grasp of the major problems involved in the administration of his school. The administrative functions of the high school teaching staff will also receive attention.

Topics: The office; the pupil; the teaching staff, instruction; supervision; study, testing and examination program; marking system; schedule-making; extra-curricular program; publicity; financial program; and similar topics.



FIELDS HALL

DEPARTMENT OF ENGLISH

ENGLISH 101. (Formerly English 54.) English Composition. Three hours. Required of all students entering college.

Purpose: (a) To correct and enrich the language used in actual life situations, (b) to develop habits of organized thinking, and (c) to develop appreciation for good literature and a habit of wide reading.

Topics: A careful study of punctuation, sentence structure, and paragraphing; the writing of many short themes, especially those based on actual language needs, as business letters, etc.; much practice in expressing the student's own experience in correct and interesting English; reading in books and magazines to give broader interests.

ENGLISH 102. (Formerly English 55.) English Composition. Three hours. Required of all college students.

Prerequisite: English 101 (or English 51, as formerly given).

Purpose: To give further practice in the use of correct and effective English in writing and speaking.

Topics: Much practice in the various forms of expression, in choosing subjects for themes, using reference books, making bibliographies, taking notes, making outlines, and writing and correcting themes; wide reading in books and magazines so that the student may have fields of interest from which to draw material for speaking and writing.

Prerequisite: English 101.

ENGLISH 226. (Formerly English 62.) Literature for Children. Three hours.

Purpose: (a) To acquaint students with the story-interests of children at different ages, (b) to familiarize them with sources and backgrounds of such literature, and (c) to give practice in story-telling and in making library lists.

Topics: The periods of story-interests; literature for each period, including myths, legends, folk-lore, etc.; correlation of literature with other school subjects; methods of presenting literature that will give enjoyment to children and develop appreciation.

ENGLISH 231. (Formerly English 61a.) A survey of English Literature from Beowulf to Wordsworth. Three hours.

Prerequisite: English 101.

Purpose: To enable the student through careful reading of well-chosen and, as far as possible, complete selections of the best prose and poetry to acquire a taste for good literature.

Topics: The greater authors and some of the lesser.

ENGLISH 232. (Formerly English 61b.) A Survey of English Literature from Wordsworth to recent times. Three hours.

Prerequisite: English 101. (It is preferred that English 231 precede 232.)

Topics: Same as in 231. In addition, a specified number of standard novels are read and reported on by each member of the class.

ENGLISH 341. (Formerly English 75.) A Survey of American Literature from the beginning to about 1860, ending with Lowell. Three hours.

Prerequisites: English 101 and 102.

Purpose: Same as in English Literature courses 231 and 232.

Topics: The earlier writers, before Franklin, are dealt with somewhat rapidly, while the major subsequent ones receive much attention. Some outside reading is required.

ENGLISH 342. (Formerly English 76.) A Survey of American Literature from about 1860 to about 1900. Three hours.

Prerequisites: English 101 and 102.

Purpose: Same as in English Literature courses 231 and 232.

Topics: The greater authors and some of the lesser. Some outside reading is required.

DEPARTMENT OF HISTORY AND GOVERNMENT

HISTORY 241. (Formerly History 52.) The United States of America, 1492-1850. Three hours.

Prerequisite: Sophomore standing.

Purpose: To give a survey of social, economic, and political history during the period covered.

Topics: Discoveries; explorations; colonization; rivalries between colonizing powers; colonial commerce and government; economic and social development; Anglo-American relations; the American Revolution with its problems; the adoption of the Federal constitution; the development of national government; political parties; slavery; and the expansion of territory.

HISTORY 242. (Formerly History 53.) The United States of America, 1850-1932. Three hours.

Prerequisite: Sophomore standing.

Purpose: To continue the survey of history begun in course 241.

Topics: The compromise of 1850; the Civil War and its consequences; foreign relations; reconstruction; political corruption; the far West; transportation; big business; organized labor; reform movements; the free silver crusade; the War with Spain; the Panama Canal; the Caribbean; the Great War; and the problems of reconstruction.

HISTORY 331. (Formerly History 77a.) Modern Europe, 1500-1830. Three hours.

Prerequisite: Six or more hours of college history and preferably junior standing.

Purpose: To give a view of the development of nationality, religious reformations, industrial progress, cultural advancement, and the growth of democracy.

Topics: The development of modern nations, the Reformation and religious wars, dynastic and economic statecraft, and revolutionary development of the modern world.

HISTORY 332. (Formerly History 77b.) Modern European History, 1830-1933. Three hours.

Prerequisite: Six or more hours of college history and preferably junior standing.

Purpose: To show the continued development of nationality, the spread of national imperialism, the growth of representative government, and the causes and results of the World War.

HISTORY 436. (Formerly History 86.) The French Revolution and the Napoleonic Era. Three hours.

Prerequisite: At least junior standing.

Purpose: To make a fairly intensive study of the beginning of the revolutionary period in modern European history.

Topics: Conditions in France before 1789; the Revolution from 1789 to 1799; the Napoleonic Wars; the organization of France under Napoleon; the character of the Napoleonic Empire; and the work of the Congress of Vienna.

HISTORY 440. (Formerly History 80.) American Colonial History. Three hours.

Prerequisite: History 241.

Purpose: To make an intensive study of the colonization of English America.

Topics: Discovery; exploration and settlement; geographic influences; the Indians; comparison and contrast to colonization by other European peoples; the development of American institutions; the separation from the mother country; and the formation of an independent government.

HISTORY 446. (Formerly History 85.) American Foreign Relations. Three hours.

Prerequisites: History 241 and 242, and at least junior standing.

Purpose: To familiarize the student with the relations of his country with other nations from the establishment of the Union to the present.

Topics: The diplomacy of the establishment of the independence of the United States; neutral rights; the extension of territory on the continent; the Monroe Doctrine; international controversies over the Civil War; recent interpretations of the Monroe Doctrine; the acquisition of dependencies; relations with Latin America and the Orient; the Isthmian Canal; and neutral rights during the World War.

POLITICAL SCIENCE

POLITICAL SCIENCE 141. (Formerly Political Science 53.)
Problems of Citizenship. Three hours.

Purpose: To give the student a knowledge of the fundamental problems involved in citizenship and to build a foundation for the study of American government.

Topics: The powers of the people of the United States; Civil Liberty; Public Opinion; the Negro Problem; Industrial Problems; Women's Rights; Problem of International Relations, War and Peace; the Immigration Problem.

POLITICAL SCIENCE 241. (Formerly Political Science 63.)
Government of the United States. Three hours.

Prerequisite: One year of college work or the consent of the instructor.

Purpose: To explain the forms and functions of the American political system, the origin and purpose of our governmental institutions, how they have been developed by law or by usage, and their present-day workings, merits, and defects.

POLITICAL SCIENCE 242. (Formerly Political Science 64.)
State and Local Government. Three hours.

Prerequisite: One year of college work or the consent of the instructor.

Purpose: To explain the place of the states in the nation and the growth of state government and institutions.

Topics: The place of the states in the nation; the state constitutions; the state legislature; the state executive; state administration; state finance; state courts; state parties and politics; reconstruction of state government; the history of local government; the American city; municipal government; and rural government.

POLITICAL SCIENCE 343. (Formerly Political Science 79.)
American Political Parties. Three hours.

Prerequisite: Political Science 241.

Purpose: To give a knowledge of the development and influence of political parties in the United States.

DEPARTMENT OF MATHEMATICS AND PHYSICS

MATHEMATICS 141a and 141b. (Formerly 62a and 62b.)
Trigonometry.

MATHEMATICS 141a. 3 hours. This is the first three hours of the five-hour course and must be taken before 141b.

MATHEMATICS 141b. 2 hours. This is the last two hours of the five-hour course and requires 141a as a prerequisite.

MATHEMATICS 151a and 151b. (Formerly 63a and 63b.)
College Algebra.

MATHEMATICS 151a. 3 hours. This is the first three hours of the five-hour course and must be taken before 141b.

MATHEMATICS 151b. 2 hours. This is the last two hours of the five-hour course and requires 151a as a prerequisite.

GEOGRAPHY

GEOGRAPHY 100. (Formerly Geography 51.) Principles of Geography. Three hours.

Purpose: (a) To give instruction in the forces and processes acting on the surface of the land, (b) to develop a geographic background on which to base further study, and (c) to develop the habit of interpreting the geographic factors underlying man's use of the land.

Topics: The human activities of the major climatic regions of the earth; man's use of the major physiographic features and of other resources of the earth.

GEOGRAPHY 211. (Formerly Geography 62.) Economic Geography. Three hours.

Purpose: (a) To make a world-wide survey of the major economic pursuits in their relation to the natural environment, (b) to develop a conception of the commercial world, (c) to interpret the position of the United States in world trade.

Topics: Food resources; fundamentals of manufacturing; manufacturing industries—wood-working, paper, textiles, leather, rubber, chemicals, and minerals; world commerce—the origin and destination of products and chief trade routes.

GEOGRAPHY 241. (Formerly Geography 63.) North America. Three hours.

Purpose: (a) To make a detailed study of the major geographic regions of North America, (b) to give practice in the use of the various methods of teaching, and (c) to formulate plans for teaching definite units.

Topics: The major geographic regions of North America; the physiographic and climatic background and the relation of man to his environment; methods of teaching; materials for teaching.

GEOGRAPHY 331. (Formerly Geography 71.) Europe and its Colonies. Three hours.

Prerequisite: Geography 100.

Purpose: (a) To give instruction in the resources of the principal countries of Europe, (b) to show the importance of colonial possessions in the development of the countries, and (c) to develop plans for teaching various units.

Topics: The study of human activities in relation to natural and cultural features of the principal countries; commercial development and the part played by the colonies; methods of teaching; formation of plans for teaching the various units.

HEALTH AND PHYSICAL EDUCATION

HEALTH EDUCATION 104. Personal Hygiene. (Formerly Health Education 52.) Three hours. No prerequisite.

Purpose: To acquaint the student with the fundamentals of health so that he may better adjust and fit himself for living. This course includes the history of human health practices (such as past and present outstanding discoveries and figures in the field of personal hygiene); structure and function of the various systems of the human body (such as the circulatory and digestive systems); most common abnormal conditions of the body, physiological and psychological (such as colds, mental maladjustments); importance of prevention; desirable health practices and their value (such as health habits, physical examinations, etc.); fallacies of various unscientific procedures (such as cults, superstitions, quackery).

ALUMNI ASSOCIATION

The Alumni Association of the Morehead State Teachers College is the connecting link between the Institution and its graduates. Keeping in touch with the activities of the Alumni is an important function of the College. An institution is as influential as its alumni are useful and the alumni are no stronger than their alma mater.

Our graduates are listed among the superintendents, principals, and teachers of the State, and are among the leading representatives in the field of education.

Below is a list of the graduates of the Morehead State Teachers College, together with their degrees, addresses, and dates of graduation.

LIST OF GRADUATES

Ollie D. Adams	A. B. in Education	Olive Hill, Ky.	June, 1936
Roy Adams	A. B. in Education	Olive Hill, Ky.	Aug., 1936
Clive Akers	B. S. in Education	Drift, Ky.	Aug., 1935
William J. Adams, Jr.	A. B. in Education	Martin, Ky.	Aug., 1936
Henry Addington	A. B. in Education	Whitesburg, Ky.	Aug., 1936
Robert Alfrey	B. S. in Education	Morehead, Ky.	June, 1936
		Rose Hill, S. C.	
Clarence Allen	A. B. in Education	Morehead, Ky.	Aug., 1931
Jess Allen	B. S.	Morehead, Ky.	Aug., 1933
Silas Y. Allen	A. B.	Royalton, Ky.	Aug., 1934
Thelma Allen	A. B. in Education	Morehead, Ky.	Aug., 1931
Delbert Allie	A. B. in Education	Catlettsburg, Ky.	Aug. 1932
Mrs. Ella Armes			
Harrell,	A. B. in Education	Leitchfield, Ky.	Aug., 1932
Seldon Arnett	B. S. in Education	Royalton, Ky.	Aug., 1934
William T. Babb	A. B. in Education	Catlettsburg, Ky.	Aug., 1935
Ezra Bach	A. B. in Education	Ezel, Ky.	Aug., 1935
George Bailey	A. B. in Education	Morehead, Ky.	June, 1935
John Bailey	A. B. in Education	702 Gartrell Court, Ashland, Ky.	Aug., 1933
Avanelle Bradley	A. B. in Education	Louisville, Ky.	Aug., 1928
Sara Elizabeth			
Baldrige	A. B. in Education	Paintsville, Ky.	June, 1936
Robert Baldwin	A. B. in Education	London, Ky.	Aug., 1935
Irene E. Barbour	A. B.	Dehart, Ky.	Aug., 1934

J. P. Barnes	A. B. in Education	Bardstown, Ky.	Aug., 1934
Ruby Irene Bartee	A. B. in Education	Blaine, Ky.	Aug., 1936
Berthal Bate	A. B. in Education	Vanceburg, Ky.	Aug., 1936
Pearl Bates	A. B. in Education	Blaine, Ky.	June, 1936
Raymond Benton	A. B. in Education	Cannel City, Ky.	June, 1934
Mary Marguerite Bishop	B. S. in Education	Morehead, Ky.	June, 1935
Mrs. Ollie Black	A. B. in Education	Morehead, Ky.	June, 1933
Katherine Blair	A. B.	Morehead, Ky.	June, 1936
Mamie O. Blair	A. B. in Education	Morehead, Ky.	Aug., 1934
Mildred Blair	B. S. in Education	Barbourville, Ky.	June, 1933
Murvel Blair	B. S. in Education	Morehead, Ky.	June, 1936
J. Otto Bonds	A. B. in Education	No. 1 Walker Apts., Charleston, W. Va.	June, 1935
Thompson, K. Bonzo,	B. S. in Education	Olive Hill, Ky.	Aug., 1935
Esta Botts	A. B. in Education	Scranton, Ky.	Aug., 1933
Nancy Botts	A. B. in Education	Sharpsburg, Ky.	Aug., 1936
Bascom Boyd	B. S. in Education	Louisa, Ky.	Aug., 1935
Samuel McKee Bradley	A. B.	Morehead, Ky.	June, 1936
Blanche Branham	A. B. in Education	Louisa, Ky.	Aug., 1935
William Branham		Louisa, Ky.	
Raymond Brooker	B. S. in Education	S. Portsmouth, Ky.	June, 1936
Emil Brown	A. B. in Education	Ordinary, Ky.	June, 1933
L. M. Brown	A. B. in Education	Lawton, Ky.	May, 1930
Opal Brown Dillon	A. B. in Education	Ordinary, Ky.	Aug., 1932
Clara Pearl Bruce	A. B. in Education	Morehead, Ky.	June, 1935
Beulah Burrows	A. B. in Education	Farmers, Ky.	Aug., 1934
Margaret Calvert	A. B. in Education	Morehead, Ky.	June, 1934
Mary Alice Calvert	A. B. in Education	Morehead, Ky.	June, 1934
Winfred Carpenter	A. B. in Education	West Liberty, Ky.	Aug., 1930
B. W. Cassady	A. B. in Education	Inez, Ky.	Aug., 1932
Hobert W. Cassity	B. S. in Education	Crockett, Ky.	June, 1935
Nelle Marie Cassity	A. B. in Education	Morehead, Ky.	June, 1932
Theresa Nell Cassiy	A. B. in Education	Morehead, Ky.	June, 1936
Nola Catron	A. B. in Education	Morehead, Ky.	June, 1933
Dennie Caudill	A. B. in Education	Morehead, Ky.	Aug., 1933
Mrs. Dudley Caudill (Deceased)	B. S. in Education	Morehead, Ky.	Aug., 1929
Hargis Caudill	A. B. in Education	Roxana, Ky.	June, 1936
Ira T. Caudill	B. S. in Education	Farmers, Ky.	Aug., 1933
John Caudill	A. B. in Education	Morehead, Ky.	Aug., 1933
Mrs. Lyda M. Caudill,	A. B. in Education	Morehead, Ky.	June, 1933
Roy C. Caudill	A. B. in Education	Morehead, Ky.	June, 1936
Tandy Chenault	B. S.	College Station, Texas	June, 1936
Charlie Clark	A. B. in Education	Russell, Ky.	June, 1933

Juliet S. Clark	A. B. in Education	Hindman, Ky.	Aug., 1933
Wellington Cochran	B. S. in Education	U. of Ky., Lex., Ky.	Aug., 1936
Everett Coconougher,	B. S. in Education	Burgin, Ky.	June, 1934
Dryden Colliver	B. S.	Bethel, Ky.	June, 1934
Paul Combs	A. B. in Education	Hazard, Ky.	June, 1934
Pearl Combs	A. B. in Education	Vest, Ky.	Aug., 1933
Lucy Marie Conley	A. B. in Education	Falcon, Ky.	Aug., 1936
Walter Conley	B. S. in Education	Duco, Ky.	June, 1933
Jessie Conn	A. B. in Education	Limestone, Ky.	June, 1931
Susie L. Connelly	A. B. in Education	Grayson, Ky.	June, 1934
Grace Lee Cook			
Lawson	B. S. in Education	Grayson, Ky.	Aug., 1933
Lucile Cooksey			
Bradley	B. S. in Education	Westwood Station, Ashland, Ky.	Aug., 1934
John Chris Cornett	A. B. in Education	Mallie, Ky.	Aug., 1934
Roy Cornett	A. B. in Education	Morehead, Ky.	June, 1932
Hubert Counts	A. B. in Education	Olive Hill, Ky.	June, 1930
Elmer Craft	A. B. in Education		Aug., 1936
Frank H. Craig	B. S. in Education	Hitchins, Ky.	Aug., 1933
Margaret A. Cress	A. B. in Education	Danville, Ky.	June, 1934
John L. Crisp	A. B. in Education	Sandy Hook, Ky.	Aug., 1929
Lillian Crisp Hack-			
ney	A. B. in Education	Paintsville, Ky.	June, 1935
Grace Crosthwaite	B. S. in Education	Yale, Ky.	Aug., 1934
Anna Mae Damron	A. B. in Education	Ashland, Ky.	June, 1935
Myrtle Davidson	A. B. in Education	Hazard, Ky.	June, 1935
Curtis L. Davis	A. B. in Education	Sandy Hook, Ky.	Aug., 1936
Goldia Dillon Reeves,	A. B. in Education	Morehead, Ky.	Aug., 1934
James Harry Davis	A. B. in Education	Grahn, Ky.	Aug., 1936
Bruce T. Dorsey	B. S. in Education	Flemingsburg, Ky.	June, 1932
Mahala Douglas	A. B. in Education	Levee, Ky.	Aug., 1932
Charlotte Duley	B. S. in Education	Morehead, Ky.	June, 1935
Ollie S. Duncan	A. B. in Education	Olive Hill, Ky.	June, 1934
Arthur Edwards	B. S. in Education	8702 W. Lapham St., West Allia, Wisc.	Aug., 1934
William P. Eidson	A. B. in Education	Route 1, Buchanan, Ky.	Aug., 1936
Hazel Lee Esham	B. S. in Education	Vanceburg, Ky.	June, 1935
Peach Ellis	A. B. in Education	Morehead, Ky.	Aug., 1935
Henry Evans	B. S. in Education	Blaine, Ky.	June, 1934
Marvin N. Evans	A. B. in Education	Flemingsburg, Ky.	Aug., 1934
Overton C. Evans	A. B. in Education	Mt. Sterling, Ky.	June, 1934
Mrs. Jessie Fair	A. B. in Education	Morehead, Ky.	June, 1934
Mildred Fair	A. B. in Education	Conway, Ark.	June, 1936
Thomas U. Fann	B. S. in Education	Mt. Sterling, Ky.	June, 1934
E. B. Farley	A. B. in Education	Stone, Ky.	Aug., 1936

Elise Marie Forbes	B. S. in Education	Argillite, Ky.	Aug., 1936
Sue J. Forbes	B. S. in Education	Argillite, Ky.	Aug., 1936
John Francis	B. S. in Education	Mt. Sterling, Ky.	Aug., 1936
Mrs. Kathryn Friend Robinson	A. B. in Education	2614 Eden Avenue, Cincinnati, Ohio	June, 1932
D. G. Frisby	B. S. in Education	Cumberland, Ky.	Aug., 1935
John Wesley Fultz	B. S. in Education	Grayson, Ky.	June, 1934
Herman Gabbard	B. S. in Education	Stanton, Ky.	June, 1934
Mrs. Wilma Gatson Sebastian	B. S. in Education	Mt. Sterling, Ky.	June, 1935
Pauline Vice Gee	A. B. in Education	Moorefield, Ky.	June, 1934
James Gillum	B. S. in Education	Morehead, Ky.	June, 1933
Lorena M. Gilmore	A. B. in Education	Owingsville, Ky.	June, 1936
M. F. Glenn	A. B. in Education	Stone, Ky.	Aug., 1931
Mrs. Beatrice Goodwin Brown	A. B. in Education	Mt. Sterling, Ky.	Aug., 1935
John Gray	A. B. in Education	Wyatt, Ky.	Aug., 1930
Mary D. Gray Lath- ram	A. B. in Education	Owingsville, Ky.	June, 1933
Ruby C. Green	A. B. in Education	Bruin, Ky.	Aug., 1936
Ernest Griswald	B. S. in Education	Fullerton, Ky.	June, 1933
Oscar Milton Grubb	B. S. in Education	Webbville, Ky.	Aug., 1936
June Grumbles	A. B. in Education	425 Williams Avenue, Ashland, Ky.	June, 1936
Eileen Gullett	A. B. in Education	Bethel, Ohio	Aug., 1934
Elsie Gulley	B. S.	1014 Center Street, Portsmouth, Ohio	June, 1933
Graydon Hackney	A. B. in Education	Ashland, Ky.	June, 1935
Mabel Hackney	A. B. in Education	Morehead, Ky.	Aug., 1932
Mrs. Henry C. Hag- gan	A. B. in Education	Morehead, Ky.	June, 1931
Edward Ellis Hale	B. S. in Education	Bonana, Ky.	Aug., 1935
Virginia Hamilton	A. B.	Unknown	June, 1932
James B. Hanes	A. B. in Education	Dellwyn, Va.	June, 1933
O. O. Haney	A. B. in Education	West Liberty, Ky.	June, 1934
James W. Harrell	A. B. in Education	Salt Lick, Ky.	Aug., 1935
Katheryn Harris	A. B. in Education	Verona, Ky.	Aug., 1935
Mrs. Effie Hartley	A. B. in Education	Oldtown, Ky.	Aug., 1932
Mrs. Beatrice L. Hayes	A. B. in Education	Sandy Hook, Ky.	June, 1936
Orville, Hayes	B. S. in Education	Sandy Hook, Ky.	June, 1936
Elmer Heaberlin	A. B.	Wurtland, Ky.	Aug., 1933
Anna E. Henry	A. B. in Education	Licking River, Ky.	Aug., 1934
Paul Henry	B. S. in Education	Mt. Sterling, Ky.	Aug., 1934
Ruth Gene Henry	A. B. in Education	Morehead, Ky.	Aug., 1935
Buell Hogge	B. S. in Education	Morehead, Ky.	June, 1932

Ernest Hogge	B. S.	Morehead, Ky.	June, 1931
Glenmore Hogge	B. S. in Education	Morehead, Ky.	Aug., 1936
Isaac Hogge	B. S. in Education	Roxana, Ky.	June, 1935
Allie Holbrook	B. S. in Education	Grayson, Ky.	June, 1932
Marie Holbrook Hook,	A. B. in Education	Morehead, Ky.	Aug., 1929
Roy E. Holbrook	A. B. in Education	Morehead, Ky.	June, 1935
Ruth Holbrook			
Prichard	A. B. in Education	Ashland, Ky., R. 1	June, 1934
Malcolm Holliday	A. B.	Jackson, Ky.	June, 1934
Paul Holman	A. B.	Glasgow, Ky.	June, 1936
Lewis A. Hopper	B. S. in Education	Chesterfield Apts., Louisville, Ky.	Aug., 1934
Kathryn Horsley	B. S. in Education	Vanceburg, Ky.	Aug., 1935
Herbert C. Howard	A. B. in Education	Ashland, Ky.	Aug., 1934
Mrs. Marie Howard	A. B. in Education	Morehead, Ky.	June, 1935
Ellen Hudgins	A. B. in Education	Morehead, Ky.	Aug., 1933
Mrs. Marshall Hurst,	B. S. in Education	Morehead, Ky.	June, 1932
Mary Esther Hurt	A. B. in Education	Morehead, Ky.	Aug., 1935
S. M. R. Hurt			
(Deceased)	A. B. in Education	Morehead, Ky.	June, 1927
Lovell Ison	B. S. in Education	Jeremiah, Ky.	Aug., 1936
William H. Jackson	A. B. in Education	Gray, Ky.	Aug., 1935
W. W. Jayne	A. B. in Education	Morehead, Ky.	Aug., 1929
Josephine Jeffers			
Dupuy	A. B. in Education	112 Morgan St., Glasgow, Ky.	June, 1933
Iva Elizabeth			
Jessee	A. B. in Education	Wesleyville, Ky.	Aug., 1934
Cora Francis			
Johnson	A. B. in Education	Carr Creek, Ky.	Aug., 1935
J. M. Johnson	A. B. in Education	Inez, Ky.	Aug., 1935
Maude Johnson	A. B. in Education	Rockhold, Ky.	Aug., 1932
Willard Johnson	A. B. in Education	Carr Creek, Ky.	June, 1935
Mrs. Lula Jones	A. B. in Education	New Castle, Ky.	Aug., 1931
Mrs. Robert Jones	A. B. in Education	Fleming, Ky.	Aug., 1935
Nelson Jones	B. S. in Education	Ivis, Ky.	Aug., 1934
W. Robert Jones	B. S. in Education	Fleming, Ky.	Aug., 1934
Virginia Jones	A. B. in Education	Sharpsburg, Ky.	June, 1931
Anna Elizabeth			
Justice	B. S. in Education	Ashland, Ky.	June, 1936
Ruth Kaut	A. B. in Education	Greenup, Ky.	June, 1931
Thelma Kaut	A. B. in Education	Greenup, Ky.	Aug., 1930
Hattie Kegley	A. B. in Education	Oldtown, Ky.	June, 1935
Willia Ray Kibby	A. B. in Education	Denton, Ky.	June, 1935
Charles Kiser	B. S. in Education	Gregoryville, Ky.	Aug., 1933
Mrs. Faye Kiser	A. B. in Education	Gregoryville, Ky.	June, 1934
Walter Ellis Kiser	B. S. in Education	Gregoryville, Ky.	Aug., 1935

George Kitson	A. B.	Port Royal	Aug., 1934
Edward A. Kufahl	A. B. in Education	Kenova, W. Va.	Aug., 1935
Blanche Lamn	A. B. in Education	Verona, Ky.	June, 1934
Clyde Landrum	A. B. in Education	Noctor, Ky.	June, 1936
Clara Bascom Lane	A. B. in Education	Mt. Sterling, Ky.	June, 1935
Mrs. Ruth A. Lappin	A. B. in Education	Morehead, Ky.	Aug., 1934
Robert Lawson	A. B. in Education	Middletown, O., No. 1	June, 1933
Frank Laughlin	B. S. in Education	Haldeman, Ky.	June, 1930
Helen Laxson	A. B.	Orlando, Florida	Aug., 1935
Edward Leslie	B. S. in Education	Auxier, Ky.	Aug., 1936
Avery Ionia Lewis	A. B. in Education	Pikeville, Ky.	June, 1935
Clyde C. Lewis	A. B. in Education	Wrigley, Ky.	Aug., 1930
Jessie Marie Liles	A. B. in Education	Camp Dix, Ky.	Aug., 1936
Mrs. Helen Little	A. B. in Education	Jackson, Ky.	June, 1935
Irvin Lowe	A. B. in Education	Pikeville, Ky.	June, 1934
Beverly Lynd	A. B. in Education	Russell, Ky.	Aug., 1934
Noel Waurega Lyon	A. B. in Education	Ashland, Ky.	Aug., 1936
Mary McClafferty	A. B. in Education	Paintsville, Ky.	June, 1935
Charles McClave	B. S. in Education	Olive Hill, Ky.	Aug., 1936
Lena R. McClure	A. B. in Education	Grassy Creek, Ky.	Aug., 1933
Maureen McClure	A. B. in Education	Sellers, Ky.	Aug., 1935
Roscoe McFarland	A. B. in Education	Lakeville, Ky.	Aug., 1935
Cloyd McDowell	A. B. in Education	Harlan, Ky.	Aug., 1935
Farris McGlone	A. B. in Education	Grayson, Ky.	Aug., 1934
John B. McGlothlin	A. B. in Education	Ashland, Ky.	Aug., 1934
Clinton C. McGuire	B. S. in Education	Matthew, Ky.	June, 1935
Mrs. Hattie McGuire	A. B. in Education	Morehead, Ky.	Aug., 1930
Mrs. S. H. McGuire	A. B. in Education	Muskingdom College, Ohio	Aug., 1928
Vahan Magarian	A. B. in Education	Orlando, Fla.	June, 1934
James Maggard	B. S. in Education	Ashland, Ky.	June, 1934
Dixie Marcum	B. S. in Education	Tomahawk, Ky.	Aug., 1936
Mrs. Grady Martin	A. B. in Education	Bath Springs, Tenn.	Aug., 1932
Parnell Martindale	A. B.	Morehead, Ky.	June, 1934
E. W. Mathis	B. S. in Education	West Liberty, Ky.	Aug., 1932
C. D. Mayse	A. B. in Education	Ashland, Ky., No. 1	Aug., 1932
Edgar McNabb	A. B. in Education	Raceland, Ky.	June, 1931
Mrs. Paul Karrick (Mattie Mefford)	B. S. in Education	Ashland, Ky.	June, 1932
Celeste Mitchell (Deceased)	A. B. in Education	Greenup, Ky.	Aug., 1934
Edna Mitchell	A. B. in Education	Greenup, Ky.	Aug., 1932
Eunice Mitchell	A. B. in Education	Greenup, Ky.	Aug., 1932
Arthur K. Moore	B. A.	Madison, Ala.	Aug., 1935
George Moore	A. B. in Education	Gimlet, Ky.	Aug., 1932
Howard Homer Moore	A. B. in Education	Lowmansville, Ky.	Aug., 1936

John Hager Moore	B. S. in Education	Blaine, Ky.	June, 1936
Myrtle Morgan	A. B. in Education	Cooper, Ky.	Aug., 1932
David Morris	A. B. in Education	Louisa, Ky.	June, 1927
Kathleen P. Morris	A. B.	519 N. Hartwell, Waukesha, Wis.	June, 1936
Hayes, Muncy	A. B. in Education	Inez, Ky.	Aug., 1931
David Nickell	B. S.	Morehead, Ky.	June, 1933
James Wendell Nickell	A. B. in Education	West Liberty, Ky.	Aug., 1936
John Paul Nickell	A. B. in Education	Chapel Hill, N. C.	Aug., 1936
Lutie D. Nickel	A. B. in Education	Greenup, Ky.	June, 1936
Robert J. Nickel	A. B. in Education	Greenup, Ky.	May, 1928
Virginia Noble	A. B. in Education	Athol, Ky.	Aug., 1935
C. Maxie Owen	A. B. in Education	Sublett, Ky.	June, 1932
Florence Owings	B. S. in Education	Mt. Sterling, Ky.	June, 1932
Luster C. Oxley	A. B. in Education	Ashland, Ky.	June, 1935
Ethel Patton	A. B. in Education	Soldier, Ky.	June, 1934
Doris Penix	B. S. in Education	Morehead, Ky.	Aug., 1934
Elizabeth Peters	A. B. in Education	Salt Lick, Ky.	Aug., 1928
Alma G. Pigmon	A. B. in Education	Hindman, Ky.	Aug., 1935
Ruth T. Power	B. S.	Owingsville, Ky.	Aug., 1932
Katherine Powers	A. B. in Education	Morehead, Ky.	Aug., 1931
Norma Powers	A. B. in Education	Morehead, Ky.	June, 1935
Bernice Prichard	A. B. in Education	Morehead, Ky.	June, 1935
Henry Lee Prichard	B. S. in Education	Corinth, Ky.	June, 1931
Watt Prichard	B. S. in Education	Ashland, Ky., R. 1	Aug., 1935
William P. Renfroe	A. B. in Education	Ashland, Ky.	June, 1936
Erma C. Rice	A. B. in Education	Westwood Station, Ashland, Ky.	Aug., 1936
Austin Riddle	A. B. in Education	Morehead, Ky.	June, 1932
John M. Ridgeway	A. B. in Education	Lexington, Ky., Morton Jr. H. S.	June, 1931
Thomas W. Riley	A. B. in Education	Greenup, Ky.	Aug., 1935
Clara Robinson	A. B. in Education	Grayson, Ky.	June, 1935
Emory Rogers	A. B. in Education	Maysville, Ky.	June, 1935
Thomas I. Rogers	A. B. in Education	Stanton, Ky.	Aug., 1935
Daisy G. Rose Allen	B. S. in Education	Ezel, Ky.	June, 1936
Gilbert Rose	B. S.	Medical School, Univ. of Louisville	Aug., 1936
Robert Rowland	B. S. in Education	Mt. Sterling, Ky.	June, 1935
John Rosson	B. S. in Education	Graduate School, University of Cincinnati	Aug., 1936
William Ryan	A. B. in Education	Maysville, Ky.	Aug., 1936
George Scott	A. B. in Education	Carlisle, Ky.	June, 1935
Irma Scott	A. B. in Education	Winchester, Ky.	June, 1935
W. D. Scroggins	A. B. in Education	Chavies, Ky.	Aug., 1934

William Secrest	B. S. in Education	Maloneton, Ky.	Aug., 1934
Mary K. Shepherd	A. B. in Education	Wheelwright, Ky.	Aug., 1936
William Skaggs	B. S. in Education	Clearfield Ky.	June, 1934
Delbert Skeens	A. B. in Education	Fallsburg, Ky.	Aug., 1936
Frank Slone	A. B. in Education	Fish Trap, Ky.	Aug., 1936
C. C. Smallwood	A. B. in Education	Dorton, Ky.	June, 1935
Clarence Sparks	A. B. in Education	Olive Hill, Ky.	June, 1935
Douglas C. Sparks	A. B. in Education	Martha, Ky.	Aug., 1936
Paul Sparks	B. S. in Education	1136 South 3rd Street, Louisville, Ky.	June, 1935
Mrs. Paul Sparks	A. B. in Education	1136 South 3rd Street, Louisville, Ky.	Aug., 1933
Woodridge Spears	A. B. in Education	Greenup, Ky.	Aug., 1935
R. K. Stallard	A. B. in Education	Olive Hill, Ky.	Aug., 1933
Eula K. Staton	A. B. in Education	2213 Broad Street, Ashland, Ky.	Aug., 1936
Mrs. Laura McGlothlin,	A. B. in Education	Rush, Ky.	Aug., 1930
Kelly Stanfield	A. B. in Education	Cynthiana, Ky.	Aug., 1934
Roscoe Stephens	A. B. in Education	Sonora, Ky.	Aug., 1934
W. Davis Stephens	B. S. in Education	Owingsville, Ky.	June, 1936
Anna Opal Stephen- son,	A. B. in Education	S. Portsmouth, Ky.	Aug., 1936
Cornelius Swann (Deceased)	B. A.	Wilmore, Ky.	June, 1932
W. W. Swetnam	A. B. in Education	Martha, Ky.	Aug., 1930
Anna Vanhorn Thompson	A. B. in Education	Webbville, Ky.	Aug., 1931
J. Walter Thompson,	B. S. in Education	Webbville, Ky.	June, 1932
Anna Katherine Turley	A. B. in Education	Mt. Sterling, Ky.	June, 1935
A. H. Turman	A. B. in Education	Ashland, Ky., No. 1	June, 1928
C. E. Turnipseed	A. B. in Education	Tollesboro, Ky.	Aug., 1930
Roy Vanderpool	B. S. in Education	Salyersville, Ky.	June, 1936
Edith Vencill	B. S. in Education	Ashland, Ky.	Aug., 1933
Gaynelle Vice	A. B. in Education	Moorefield, Ky.	June, 1936
Maurine Vinson	A. B. in Education	558 N. Lime, Lexington, Ky.	Aug., 1933
Faye Irene Virgin	A. B. in Education	Greenup, Ky.	Aug., 1934
Vera L. Virgin	A. B. in Education	Oldtown, Ky.	Aug., 1935
Edward Walker	B. S. in Education	Fullerton, Ky.	Aug., 1934
Helen Wallen	A. B. in Education	Hindman, Ky.	Aug., 1936
Sarah Adeline Waters	A. B. in Education	Jackson, Ky.	June, 1935
Frank Webb	A. B. in Education	Meally, Ky.	June, 1936
Sara Wells	A. B. in Education	Paintsville, Ky.	June, 1935
Herbert J. Webb	B. S. in Education	Globe, Ky.	Aug., 1934

James Westerfield	A. B. in Education	Leakesville, Miss.	Aug., 1935
W. G. Wheeler	A. B. in Education	Pikeville, Ky.	Aug., 1934
Bernard E. Whitt	A. B. in Education	West Liberty, Ky.	Aug., 1935
Oma Willoughby	A. B. in Education	Carlisle, Ky.	June, 1936
William W. Winter	A. B.	Augusta, Ky.	Aug., 1934
Russell Williamson	A. B. in Education	Inez, Ky.	June, 1927
Beulah Williams	A. B. in Education	Morehead, Ky.	Aug., 1934
Earl Wolfford	A. B. in Education	Hitchins, Ky.	Aug., 1935
Oakley Wooten	A. B. in Education	Buckhorn, Ky.	June, 1935
Carlos Wyant	B. S. in Education	Russell, Ky.	Aug., 1936
Madeline R. Wyant	A. B. in Education	Russell, Ky.	Aug., 1935
Eloise Young Allen	B. A.	Lexington, Ky.	Aug., 1934

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