

MOREHEAD STATE UNIVERSITYTM

1997/98 PROFILE

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Cover design by Office of Marketing Support

July 1998

Foreword

As in the past, this nineteenth edition of the Morehead State University **Profile** represents a composite view of MoSU at specific points in time. The **Profile** student data reference points are the dates of fall enrollment and annual degrees conferred for reports to the Kentucky Council on Postsecondary Education (CPE). Faculty and staff data, likewise, reflect information reported each fall to the national Integrated Post-Secondary Education Data System (IPEDS). Other data sources used are noted directly on charts or tables.

Over the years, the **Profile** has varied in physical layout and presentation of information. The content areas, however, have consistently focused on student enrollment, academic programs, and faculty characteristics. As always, our goal for the **Profile** is to insure that the document provides important, timely, and useable information. We are indebted to colleagues University-wide for their assistance in providing the breadth and depth of information in this edition. We hope you find it interesting and useful.

As an additional source of information, the Planning Office maintains a homepage on MSU's website. Our address is <http://www.morehead-st.edu/units/planning/index.html>. Current selections in the Table of Contents are:

Strategic Planning at Morehead State University

- 1997-98 Planning Committee Membership
- Minutes of Planning Committee Meeting
- Memo to the President: Strategic Activities for 1998/98
- Strategic Activities for 1998/99
- Strategic Activities Evaluation System
- University Plan for 1996-2000

Morehead State University Facts & Figures (selected Profile summary information)

- Morehead State University: Fall 1997...In a Nutshell
- 10 Year Trends: Degrees Conferred 1987/88 -- 1996/97
- 10 Year Trends: Fall Headcount, Credit Hours & FTE Enrollment by Level 1988--1997
- 10 Year Trends: Full & Part-time Faculty & Staff by EEO Job Category
- Fall 1997 First-Time Freshmen: Headcount, Credit Hours Generated, Age and Sex
- Fall 1997 Headcount, Credit Hours and FTE Enrollment
- Fall 1997 Headcount Enrollment by Level, Race, Sex and Enrollment Status
- Fall 1997 Headcount Enrollment by Level, Age and Sex
- Fall 1997 Full-time Faculty Salaries by Rank and Sex
- Five-Year Trends: Full-time Faculty Salaries by Rank 1993--1997
- Student Financial Aid Awarded: 1992/93 -- 1996/97
- Common Data Set

If you have any questions, comments or suggestions concerning the **Profile**, please give us a call at 783-2009. We would appreciate your taking an additional few minutes to assess the document's usefulness to you. Please complete the enclosed survey and return it to us at HM 203.

Jeanne S. Osborne, Director
Institutional Planning, Research and Effectiveness
July, 1998

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Highlights

Morehead State UniversityIn A Nutshell.....

- ◆ Headcount enrollment in Fall 1997 was 8,208, a two percent decline from fall 1996 (8,344).
- ◆ First-time freshman headcount was 1,225, a 5% decrease from fall 1996 enrollment (1,294).
- ◆ Eighty-six percent of undergraduates enrolled full-time (5,724 of 6,683) compared to 20% of graduate students (299 of 1,525), 80% of whom enrolled part-time.
- ◆ Women outnumbered men at the University, accounting for 60% of undergraduates, 69% of graduate enrollment, or 61% of enrollment overall.
- ◆ The average age of undergraduates was 21 years compared to 31 years for graduate students.
- ◆ Eighty-seven percent of enrollees were Kentuckians; 70% originated from MoSU's 22-county Service Region.
- ◆ Minorities represented five percent of University enrollment.
- ◆ MoSU conferred 1,421 degrees in 1996-97 -- 127 Associate, 1,026 Bachelor and 268 Master/Specialist.
- ◆ Camden-Carroll Library averaged 7,000 visits per week during the Fall 1997 semester..
- ◆ Two thousand eight hundred and eighty six students (35%) lived in residence halls in Fall 1997.
- ◆ Financial aid for student employment (Fiscal Year '97) totaled \$2,078,294.
- ◆ More than 65% of MoSU's alumni reside in Kentucky.
- ◆ MoSU's 317 full-time and 141 part-time faculty taught 2,078 courses in Fall 1997
- ◆ MoSU employed 840 staff (in addition to faculty), 78% of which were full-time.
- ◆ The university's opening budget (1997-98) was \$69.9 million.

University Overview

The primary objective of Morehead State University is meeting the educational needs of Eastern Kentucky while striving to constantly improve the quality of its public service, economic development and applied research programs.

Historically, the University traces its lineage to the Morehead Normal School which opened its doors in 1887. The private school closed in the spring of 1922 when the Kentucky General Assembly established Morehead State Normal School. The state institution accepted its first students in the fall of 1923 and graduated its first class in 1927. There have been several name changes, such as in 1926 when "and Teachers College" was added, again in 1930 when it was shortened to Morehead State Teachers college, again in 1948 when "Teachers" was dropped and, finally, to Morehead State University when it received university status in 1966. Twelve men have served the position of president, starting with Dr. Frank C. Burton and ending with our current president, Dr. Ronald G. Eaglin, who assumed office on July 1, 1992.

Morehead State University offers 74 undergraduate degree programs. Of these, 14 are associate level degree and 11 are pre-professional programs housed within 21 academic departments and four colleges, Business, Education and Behavioral Sciences, Humanities, and Science and Technology. There are 24 graduate degree programs plus two graduate level non-degree programs designed especially for professional educators. A post-master's level degree, education specialist, and joint doctoral programs with the University of Kentucky also are offered on the MSU campus. Off-campus classes are offered in Ashland, Jackson, Maysville, Pikeville, Prestonsburg, West Liberty, Whitesburg and other selected service area sites. Extended campus centers located in Ashland, Prestonsburg and West Liberty are staffed with full-time personnel. Additionally, the University offers a number of distance learning courses throughout the region via Internet and interactive compressed video. Sixty-four percent of MSU's 317 full-time faculty members hold doctoral degrees.

The University sponsors 17 intercollegiate sports for men and women in accordance with the regulations of the Ohio Valley Conference and Division I of the National Collegiate Athletic Association. In addition, Morehead State University supports an intramural athletics program involving 20 team and individual sports.

The University is located in the foothills of the Daniel Boone National Forest in Rowan County. The nearly 500-acre main campus within the city limits of Morehead includes more than 50 major structures with a total replacement value of more than \$144 million. Beyond the city, the University's real estate holdings include the 320-acre Derrickson Agricultural complex and a nine-hole golf course. The instructional plant includes 120 classrooms and 112 laboratories. Housing facilities include space for approximately 3,400 single students and 178 families.

Fiscally, the University currently operates on an annual budget of \$69.8 million with about \$36.8 million provided by the state and \$33 million coming from tuition/fees and other sources. Grants and contracts from external sources for research, service and academic/student support projects generate about \$7.5 million each year. Private donations to the University, mainly through the MSU Foundation, Inc., recently topped \$2 million.

Morehead State University has awarded more than 40,000 degrees. There is an average fall enrollment of approximately 8,200 students, and nearly 980 full-time employees work for the University. The student body represents 100 counties in Kentucky, 31 states and 37 foreign countries. The University attracts more than 55,000 visitors each year and its economic impact, directly and indirectly, on the Morehead area is estimated at more than \$70 million per year.

The University is governed by an 11-member Board of Regents with eight citizens appointed by the governor. The remaining three seats are held by elected faculty, staff and student representatives. Management of the institution is vested primarily in four divisions -- Academic Affairs, Administration and Fiscal Services, Student Life and University Advancement -- each of which is headed by a vice president.

Mission Statement

Morehead State University shall serve as a comprehensive, regionally focused university providing high-quality instruction at the undergraduate and master's degree levels.

Geographic Region. Its programs shall serve primarily the citizens of northeastern and eastern Kentucky.

Institutional Admission Standards. Morehead State University shall admit students to the institution under selective admission standards which exceed the minimum guidelines established by the Council on Higher Education, with only limited exceptions. Institutional guidelines shall be consistent with the systemwide policy for admitting underprepared students, including the removal of academic deficiencies within a specified timeframe. Through this approach, the University seeks to provide both broad access and high quality programs.

Degree Levels. The University shall offer selected baccalaureate degree programs and selected associate degree programs to meet the educational, economic, and cultural needs of the region. Subject to demonstrated need, selected master's degree programs as well as specialist programs in education shall be offered.

Strategic Directions/Program Priorities. Recognizing the uniqueness of its service region, the University shall stress teacher-preparation programs. Based on constituent needs and on the academic strengths of Morehead State University, academic priorities in addition to programs in the traditional collegiate and liberal studies areas shall include business, nursing and allied health sciences, and fine arts. These strategic priorities translate into a core of liberal arts baccalaureate degree programs, in addition to degree program priorities at the associate [A], baccalaureate [B], master's [M] and education specialist [S] levels that may include the following: -- education [B,M,S]; communications [M]; English and literature [B,M]; biological sciences [M]; psychology [M]; social sciences [B,M]; business [A,B,M]; nursing and allied health sciences [A,B,M]; fine arts [B,M].

Enhancement of Instruction. Morehead State University recognizes teaching and meeting the academic needs of students as its paramount responsibilities.

Service and Research Functions. The University shall create centers to facilitate applied research, organized public service, and continuing education directly related to the needs of business, industry, and the local schools in the primary service region.

Collaborative Ventures. Emphasis shall be placed on developing and delivering cooperative programming with other higher education institutions and area school systems as well as partnerships with business and industry. The University shall develop and employ technological resources to communicate with other institutions in the fulfillment of its mission. Student advising, articulation agreements, curriculum development, and electronic technology will be employed to facilitate transfer of credits from other institutions toward degree completion.

Efficiency and Effectiveness. Morehead State University shall promote cost effectiveness in academic programming and institutional management. Strategic planning resulting in the elimination of duplicative or unproductive programs is essential while the development of carefully selected new programs compatible with this mission is appropriate. Measures of quality and performance shall be the foundation of the University's accountability system which promotes continuous improvement of programs and services.

Refined December 15, 1993

Accreditations

Morehead State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools

American Veterinary Medical Association
Association of Collegiate Business Schools and Programs
Council on Social Work Education -- Baccalaureate Level
Joint Review Committee on Education in Radiologic Technology
National Association of Schools of Music
National Council for the Accreditation of Teacher Education
National League for Nursing

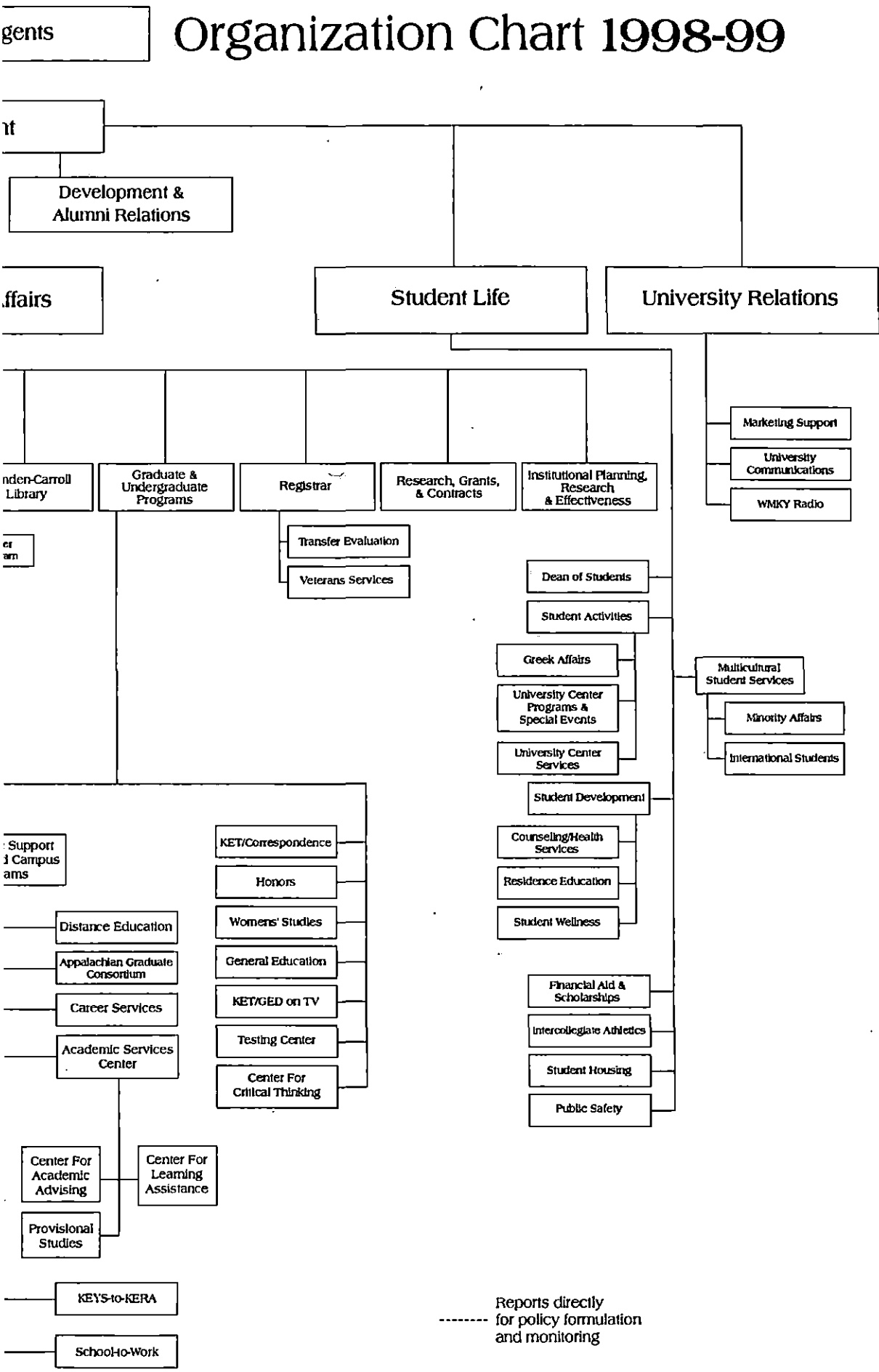
American Bar Association approval of Paralegal Studies Program

American Dietetic Association approval of Didactic Program in Dietetics
American Dietetic Association approval of Approved Professional Practice Program in Dietetics (Ap4)

Memberships

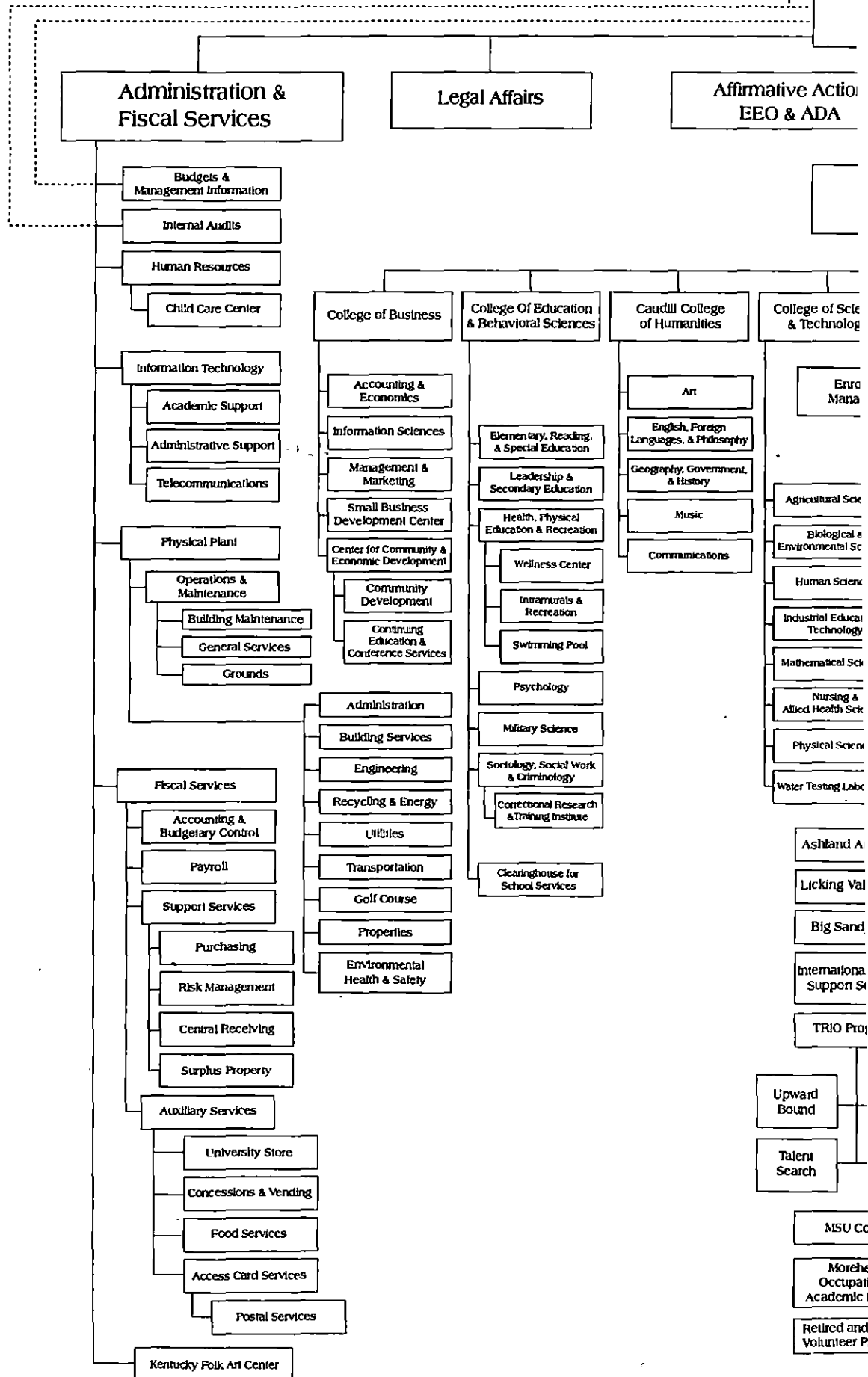
American Assembly of Collegiate Schools of Business
American Association of Colleges for Teacher Education
American Association of State Colleges and Universities
American Council on Education
Conference of Southern Graduate Schools
Council for the Advancement and Support of Education
Kentucky Academy of Science
National Commission on Accreditation
National League for Nursing
Southern Regional Education Board
The Council of Graduate Schools in the United States

Organization Chart 1998-99



----- Reports directly for policy formulation and monitoring

Morehead State University



Administrative Officers

Board of Regents

Ms. Juanita Mills, Cincinnati
Mr. Gene Caudill, Staff
Mr. James A. Finch, Maysville
Mr. Buckner Hinkle, Jr., Lexington
Ms. Erin Hughey, Student
Mr. L.M. "Sonny" Jones, Frankfort
Dr. Bruce Mattingly, Faculty
Ms. Helen Pennington, West Liberty
Dr. Charles M. Rhodes, Ashland
Mr. John M. Rosenberg, Prestonsburg
Mr. William R. Seaton, Ashland

Office of the President

President Dr. Ronald G. Eaglin
Assistant to the President Mrs. Carol Johnson

Academic Affairs

Executive Vice President for Academic Affairs Dr. Michael Moore
Associate Vice President for Academic Affairs and Dean of Graduate and Undergraduate Programs Dr. Marc Glasser
Assistant Vice President for Recruitment and Retention Dr. Beverly McCormick
Dean of the College of Business Dr. Michael Carrell
Dean of the College of Education and Behavioral Sciences Dr. Harold Harty
Dean of the Caudill College of Humanities Dr. Lemuel Berry
Dean of the College of Science and Technology Dr. Gerald DeMoss
Associate Dean for Academic Support and Extended Campus Programs Dr. Dan Connell
Registrar Mr. Gene Ranvier
Director of Institutional Planning, Research & Effectiveness Dr. Jeanne Osborne
Director of the Library Mr. Larry Besant
Director of Research, Grants and Contracts Ms. Carole Morella
Director of the Center for Community and Economic Development Dr. Ron Mitchelson

Administration and Fiscal Services

Vice President for Administration and Fiscal Services Mr. Porter Dailey
Associate Vice President for Fiscal Services Mr. Michael Walters
Assistant Vice President for Information Technology Mr. Dwayne Cable
Director of Budgets and Management Information Ms. Angela Martin
Director of Internal Audits Ms. Beverly Hatfield
Director of Human Resources Ms. Francene Botts-Butler
Director of Kentucky Folk Art Center Ms. Jill Jayne Read
Director of Physical Plant Mr. Joe Planck

Administrative Officers

Student Life

Vice President for Student Life	Mr. D. Michael Mincey
Dean of Students	Mr. Myron Doan
Director of Athletics	Mr. Steve Hamilton
Director of Student Activities	Mr. Larry Stephenson
Director of Financial Aid	Mr. Timothy Rhodes
Director of Student Development	Ms. Madonna Weathers
Director of Public Safety	Mr. Richard Green
Director of Student Housing	Mr. Kenneth White

University Advancement

Vice President for University Advancement and CEO, MSU Foundation, Inc.	Mr. Keith Kappes
Executive Director of the Jesse Stuart Foundation	Mr. James Gifford
Director, Alumni Relations and Development	Mr. William Redwine
Director, Institutional Relations	Ms. Judy Yancy

Deans and Department Chairs

College of Business

Dean	Dr. Michael Carrell
Department of Accounting and Economics	Dr. Green Miller
Department of Information Sciences	Mr. Jack Henson (Interim)
Department of Management and Marketing	Ms. Peggy Osborne (Interim)

College of Education and Behavioral Sciences

Dean	Dr. Harold Harty
Department of Elementary, Reading and Special Education	Dr. Cathy Barlow
Department of Leadership and Secondary Education	Dr. Debbie Grubb (Interim)
Department of Health, Physical Education and Recreation	Dr. Jack Sheltmire
Department of Military Science	Lt. Col. Brian Crotts
Department of Psychology	Dr. George Tapp
Department of Sociology, Social Work and Criminology	Dr. Dave Rudy

Caudill College of Humanities

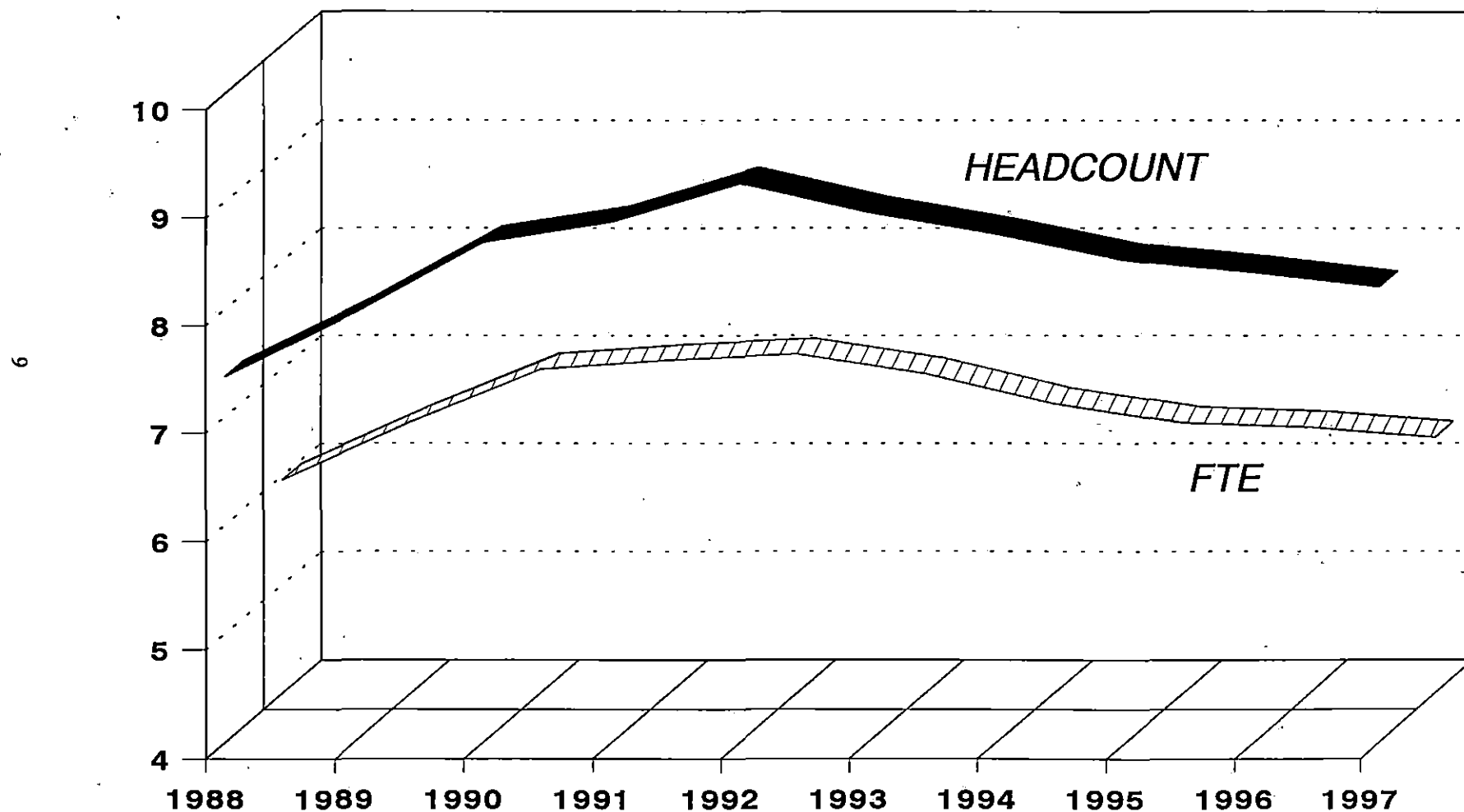
Dean	Dr. Lemuel Berry
Department of Art	Mr. Robert Franzini (Interim)
Department of Communications	Dr. Janet Kenney
Department of English, Foreign Languages and Philosophy	Dr. Mark Minor
Department of Geography, Government and History	Vacant
Department of Music	Dr. Christopher Gallaher

College of Science and Technology

Dean	Dr. Gerald DeMoss
Department of Agriculture Science	Dr. Lane Cowsert
Department of Biological and Environmental Sciences	Dr. Joe Winstead
Department of Human Sciences	Dr. Marilyn Sampley
Department of Industrial Education and Technology	Mr. Robert Hayes (Interim)
Department of Mathematical Sciences	Dr. Rodger Hammons
Department of Nursing and Allied Health Sciences	Dr. Betty Porter
Department of Physical Sciences	Dr. Jack Whidden (Interim)

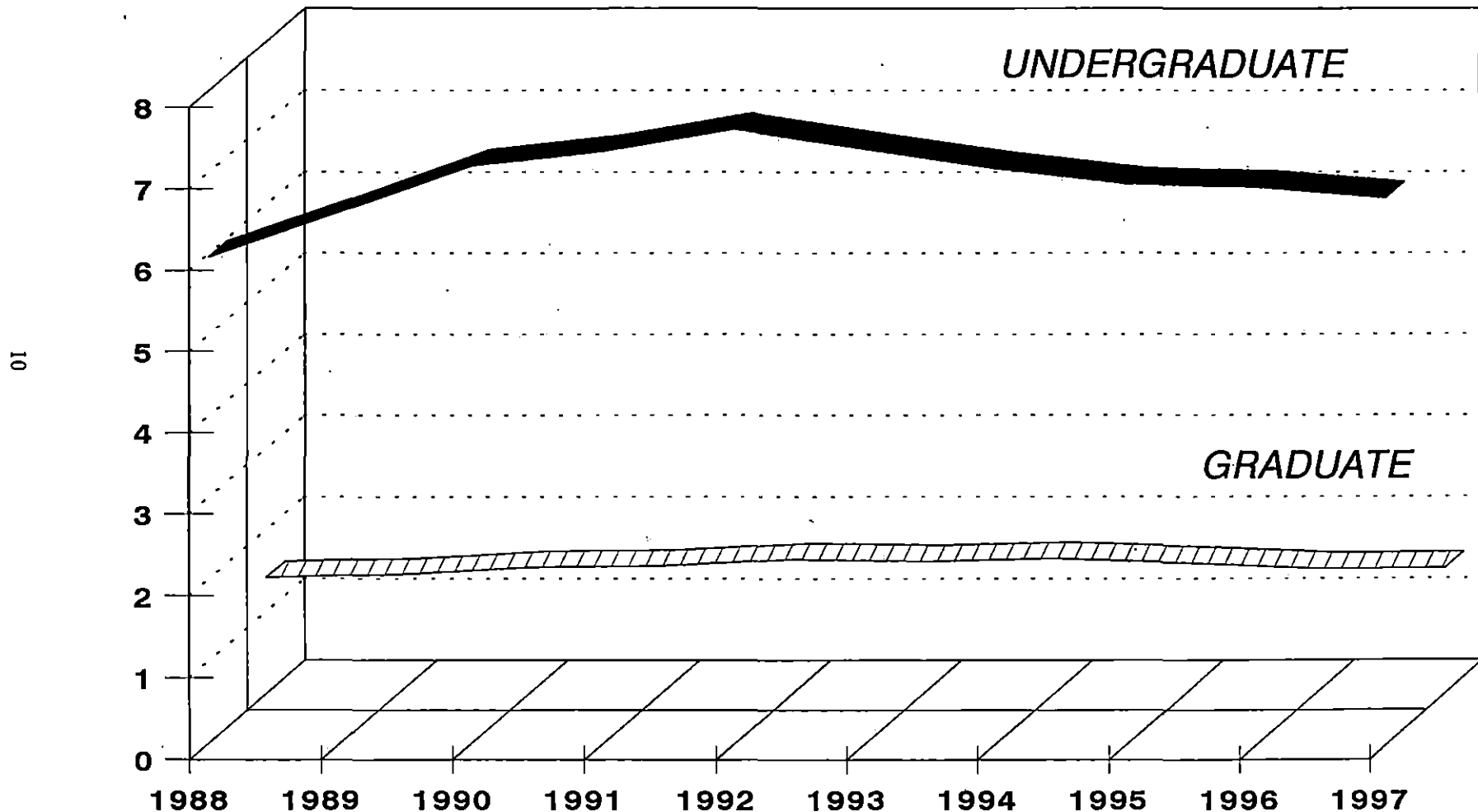
FALL HEADCOUNT AND FTE ENROLLMENT 1988 -- 1997

ENROLLMENT (Thousands)



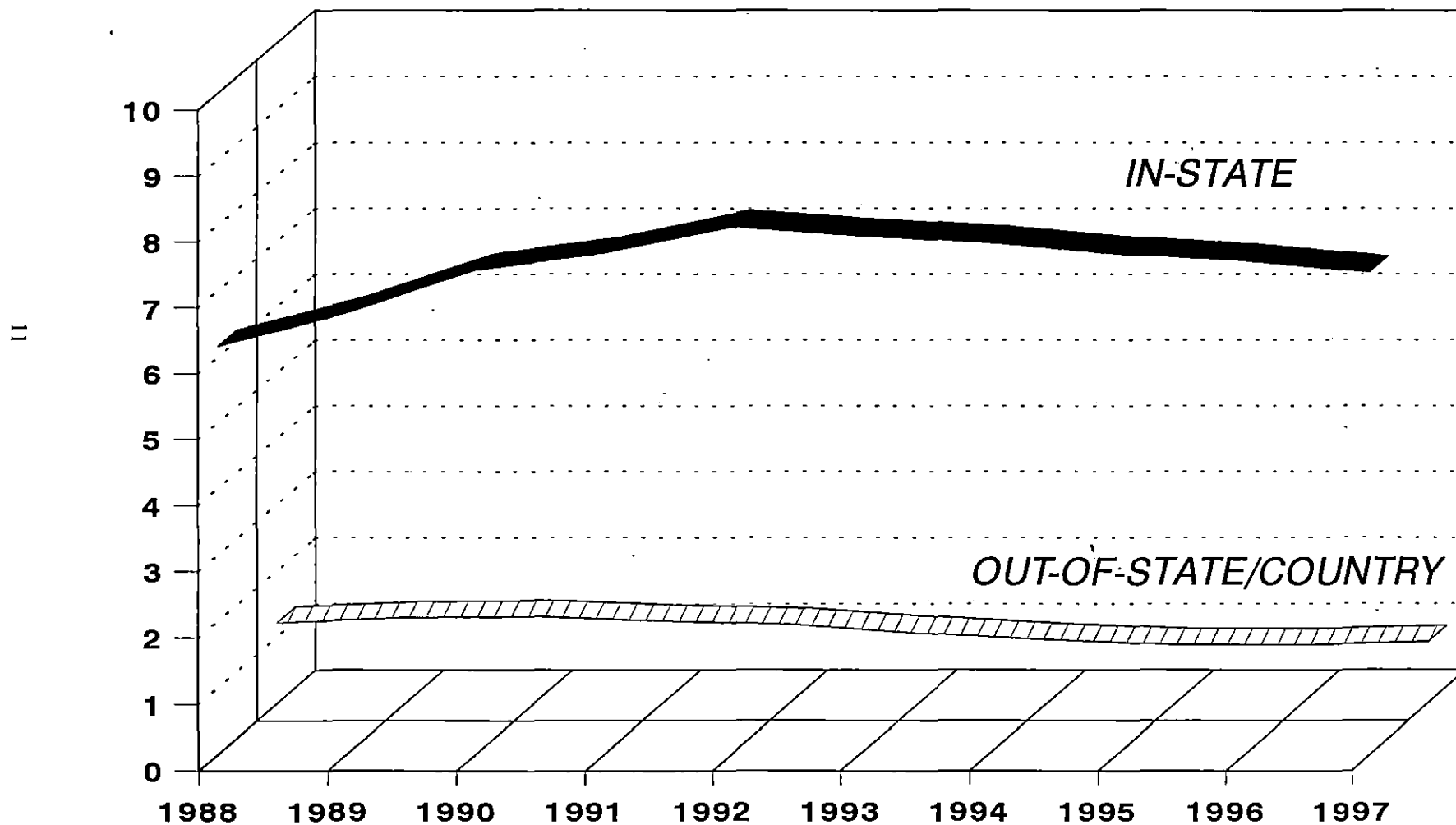
FALL HEADCOUNT ENROLLMENT BY LEVEL 1988 -- 1997

ENROLLMENT (Thousands)

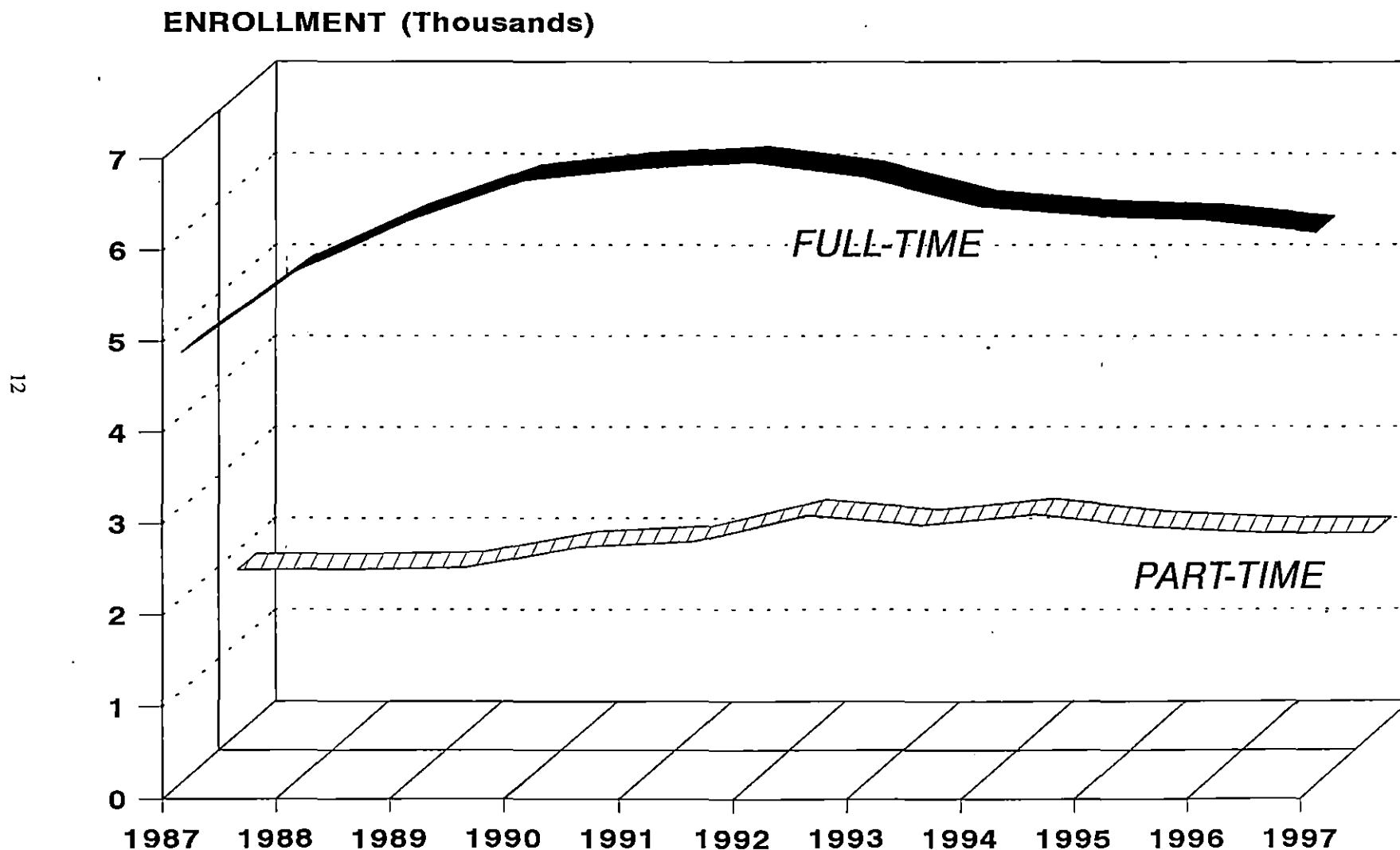


FALL HEADCOUNT ENROLLMENT BY RESIDENCY 1988 -- 1997

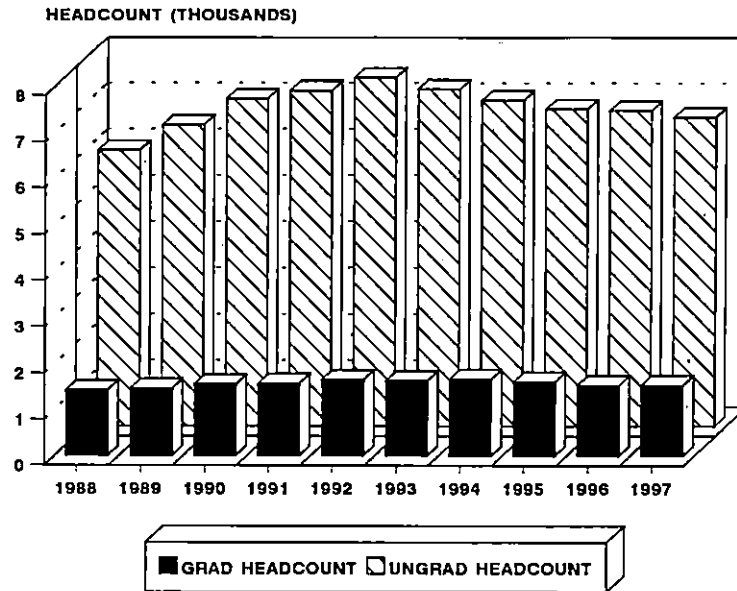
ENROLLMENT (Thousands)



FALL HEADCOUNT ENROLLMENT BY STATUS 1988 -- 1997



TEN-YEAR TRENDS
FALL HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT
BY LEVEL 1988 - 1997

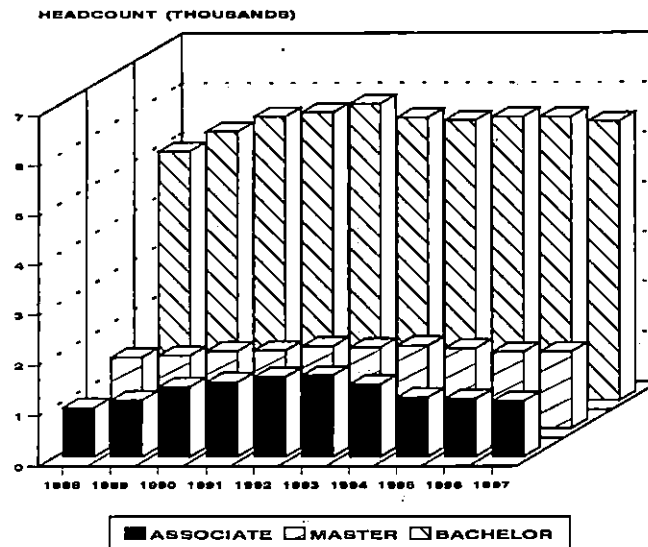


YEAR	HEADCOUNT			CREDIT HOURS			FTE		
	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL
1988	5,962	1,417	7,379	86,188	6,918	93,106	5,387	577	5,964
1989	6,512	1,450	7,962	94,449	7,156	101,605	5,901	600	6,501
1990	7,083	1,539	8,622	101,462	7,486	108,948	6,341	624	6,965
1991	7,256	1,556	8,812	102,947	7,701	110,648	6,434	642	7,076
1992	7,532	1,637	9,169	103,164	8,159	111,323	6,448	680	7,128
1993	7,287	1,612	8,899	99,890	8,449	108,339	6,243	704	6,947
1994	7,049	1,648	8,697	95,506	8,415	103,921	5,969	701	6,670
1995	6,860	1,594	8,454	93,157	8,048	101,205	5,822	671	6,493
1996	6,823	1,521	8,344	92,695	7,893	100,588	5,793	658	6,451
1997	6,683	1,525	8,208	90,814	8,183	98,997	5,676	682	6,358

TEN-YEAR TRENDS

FALL HEADCOUNT ENROLLMENT BY DEGREE PURSUED

1988 - 1997



*NOTE: Undergraduate Undecided/Non-degree are included with Bachelor degree students;
Specialist and Graduate Non-degree are included with Master degree students.*

DEGREE PURSUED				
YEAR	ASSOCIATE	BACHELOR'S	MASTER'S	TOTAL
1988	972	4,990	1,417	7,379
1989	1,123	5,389	1,450	7,962
1990	1,387	5,696	1,539	8,622
1991	1,480	5,776	1,556	8,812
1992	1,585	5,947	1,637	9,169
1993	1,616	5,671	1,612	8,899
1994	1,437	5,612	1,648	8,697
1995	1,179	5,681	1,594	8,454
1996	1,145	5,678	1,521	8,344
1997	1,096	5,587	1,525	8,208

Degree-Seeking vs. Non-Degree-Seeking Students and the Council on Postsecondary Education (CPE) Classification System

The Kentucky Council on Postsecondary Education (CPE) classifies students as degree-seeking or non-degree-seeking. Degree-seeking students are those enrolled or planning to enroll in programs of study in which formal degrees are awarded following program completion. Student classification by level begins with designation as graduate or undergraduate.

Degree-seeking students at the undergraduate level are classified as Freshman (fewer than 30 credit hours accrued), Sophomore (at least 30 but fewer than 60 credit hours accrued), Junior (at least 60 but fewer than 90 credit hours accrued), and Senior (90 or more credit hours accrued).

At the graduate level, Masters degree-seekers must have earned an undergraduate degree and be enrolled in a masters level program of study. Specialists degree-seekers in general must have earned a masters degree and be enrolled in a specialist level program of study.

Non-degree-seeking students may be classified as undergraduate non-degree, high school (high school students taking a college class for credit), graduate non-degree or auditor. Graduate non-degree students are typically 5th year Education majors or Rank I Education majors. These students follow a program of study but there is no formal degree awarded. Auditors may be taking a class for no credit (auditing) at either the undergraduate or graduate level.

Going From CPE Level Classification to Typical Enrollment Presentation Classification

In general, when MSU presents enrollment figures, the degree-seeking status of students is ignored and data are reported by five levels -- four (4) undergraduate levels (freshman, sophomore, junior, senior) and one (1) graduate level.

To collapse the degree-seeking classification tables on page 16 into five levels presented on page 18:

Begin with the degree-seeking classifications:

Freshman	2,121
Sophomore	1,312
Junior	1,215
Senior	1,796
Graduate (Masters)	826
Graduate (Specialist)	<u>+ 5</u>
	831

Take non-degree-seeking classifications:

- (1) undergraduate non-degree (207) -- Note: insufficient information is presented here to do this; however, on the basis of hours accrued, we determined there are 180 freshmen, 13 sophomores, 8 juniors, and 6 seniors (add to appropriate class)
- (2) high school (31) -- add to Freshman
- (3) auditors (8) -- Note: again, insufficient information is presented here to do this; however, each auditor is a graduate level or undergraduate level auditor. There were 7 graduate auditors and 1 undergraduate auditor (sophomore) in fall 1997. Add to appropriate class.
- (4) graduate non-degree (687) -- add to Graduate

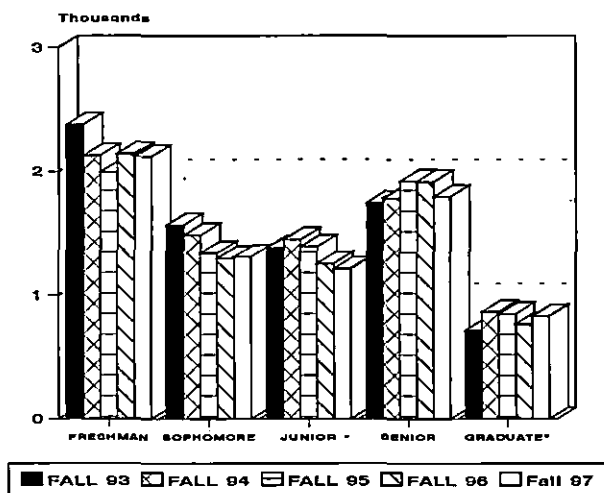
Thus, in Fall 1997, MSU had:

	<u>Degree-Seeking</u>		<u>Non-degree</u>		<u>HS</u>		<u>Auditor</u>	
Freshman	2,121	+	180	+	31	+		= 2,332
Sophomore	1,312		13			+	1	= 1,326
Junior	1,215		8					= 1,223
Senior	1,796		6					= 1,802
Graduate	831	+	687			+	7	= 1,528
								Total students = 8,208

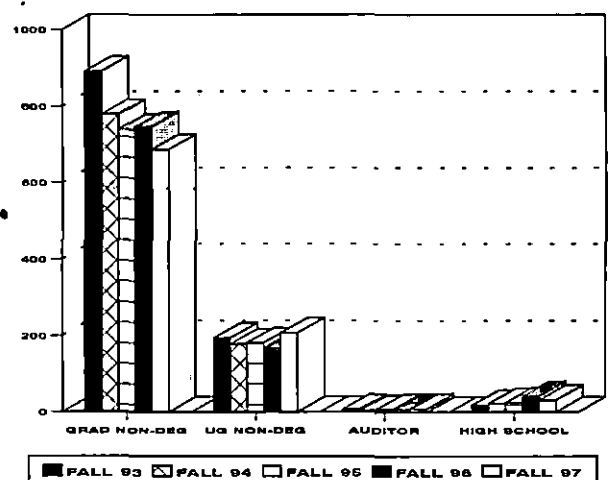
FIVE - YEAR TRENDS
DEGREE-SEEKING AND NON-DEGREE-SEEKING
STUDENT ENROLLMENT PATTERNS
1993 -- 1997

DEGREE-SEEKING STUDENTS					
CLASSIFICATION	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997
FRESHMAN	2,378	2,129	1,995	2,144	2,121
SOPHOMORE	1,570	1,487	1,343	1,299	1,312
JUNIOR	1,383	1,450	1,395	1,256	1,215
SENIOR	1,744	1,784	1,920	1,916	1,796
GRADUATE (MASTER)	710	856	843	760	826
GRADUATE (SPECIALIST)	4	9	5	6	5
GRADUATE (JOINT DOCTORAL)	1	-	-	1	-
SUBTOTAL	7,790	7,715	7,501	7,382	7,275
NON-DEGREE-SEEKING STUDENTS					
CLASSIFICATION	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997
UNDERGRADUATE	193	177	181	166	207
AUDITOR	7	4	7	8	8
HIGH SCHOOL	18	22	25	41	31
GRADUATE	891	779	740	747	687
SUBTOTAL	1,109	982	953	962	933
TOTAL	8,899	8,697	8,454	8,344	8,208

Degree-Seeking

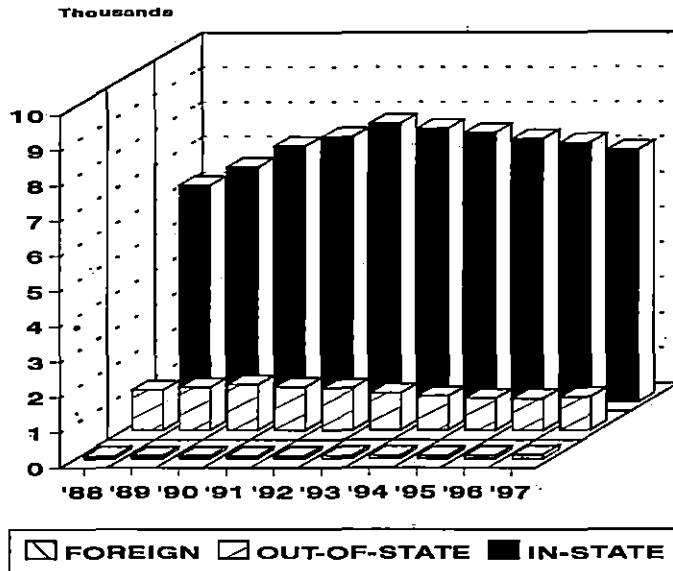


Non-Degree-Seeking



*GRADUATE includes master, specialist and joint doctoral.

**TEN - YEAR TRENDS
FALL HEADCOUNT ENROLLMENT BY ORIGIN
1988 - 1997**



YEAR	IN-STATE		OUT-OF-STATE		FOREIGN		TOTAL
	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	
1988	6,164	83.5%	1,146	15.5%	69	0.9%	7,379
1989	6,672	83.8%	1,217	15.3%	73	0.9%	7,962
1990	7,263	84.2%	1,285	14.9%	74	0.9%	8,622
1991	7,521	85.3%	1,222	13.9%	69	0.8%	8,812
1992	7,903	86.2%	1,190	13.0%	76	0.8%	9,169
1993	7,763	87.2%	1,052	11.8%	84	0.9%	8,899
1994	7,646	87.9%	963	11.1%	88	1.0%	8,697
1995	7,467	88.3%	906	10.7%	81	1.0%	8,454
1996	7,356	88.2%	900	10.8%	88	1.1%	8,344
1997	7,157	87.2%	937	11.4%	114	1.4%	8,208

HEADCOUNT ENROLLMENT COMPARISON: FALL 1996 WITH FALL 1997

CLASS	FULL-TIME	PERCENT CHANGE	PART-TIME	PERCENT CHANGE	TOTAL	PERCENT CHANGE
FRESHMAN						
FALL 1996	2,029		303		2,332	
FALL 1997	2,017	-0.6%	315	4.0%	2,332	0.0%
FIRST-TIME FRESHMAN*						
FALL 1996	1,271		23		1,294	
FALL 1997	1,194	-6.1%	31	34.8%	1,225	-5.3%
SOPHOMORE						
FALL 1996	1,171		138		1,309	
FALL 1997	1,194	2.0%	132	-4.3%	1,326	1.3%
JUNIOR						
FALL 1996	1,063		199		1,262	
FALL 1997	1,037	-2.4%	186	-6.5%	1,223	-3.1%
SENIOR						
FALL 1996	1,620		300		1,920	
FALL 1997	1,476	-8.9%	326	8.7%	1,802	-6.1%
UNDERGRADUATE						
FALL 1996	5,883		940		6,823	
FALL 1997	5,724	-2.7%	959	2.0%	6,683	-2.1%
DIFFERENCE	(159)		19		(140)	
GRADUATE						
FALL 1996	272		1,249		1,521	
FALL 1997	299	9.9%	1,226	-1.8%	1,525	0.3%
DIFFERENCE	27		(23)		4	
GRAND TOTAL						
FALL 1996	6,155		2,189		8,344	
FALL 1997	6,023	-2.1%	2,185	-0.2%	8,208	-1.6%
DIFFERENCE	(132)		(4)		(136)	

* First-time freshman is a subset of the freshman classification

HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT **BY STUDENT LEVEL, SEX, AND STATUS** **FALL 1997**

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
FRESHMAN									
FULL-TIME	956	1,061	2,017	14,340	15,709	30,049	896	982	1,878
PART-TIME	67	248	315	364	1,061	1,425	23	66	89
TOTAL	1,023	1,309	2,332	14,704	16,770	31,474	919	1,048	1,967
SOPHOMORE									
FULL-TIME	532	662	1,194	8,071	9,908	17,979	504	619	1,123
PART-TIME	39	93	132	233	580	813	15	36	51
TOTAL	571	755	1,326	8,304	10,488	18,792	519	656	1,174
JUNIOR									
FULL-TIME	417	620	1,037	6,299	9,109	15,408	394	569	963
PART-TIME	41	145	186	263	836	1,099	16	52	68
TOTAL	458	765	1,223	6,562	9,945	16,507	410	621	1,031
SENIOR									
FULL-TIME	582	894	1,476	8,719	13,309	22,028	545	832	1,377
PART-TIME	79	247	326	471	1,542	2,013	29	96	125
TOTAL	661	1,141	1,802	9,190	14,851	24,041	574	928	1,502
LOWER DIVISION									
FULL-TIME	1,488	1,723	3,211	22,411	25,617	48,028	1,400	1,601	3,002
PART-TIME	106	341	447	597	1,641	2,238	37	103	140
TOTAL	1,594	2,064	3,658	23,008	27,258	50,266	1,437	1,704	3,142
UPPER DIVISION									
FULL-TIME	999	1,514	2,513	15,018	22,418	37,436	939	1,401	2,340
PART-TIME	120	392	512	734	2,378	3,112	46	149	195
TOTAL	1,119	1,906	3,025	15,752	24,796	40,548	985	1,550	2,535
UNDERGRADUATE									
FULL-TIME	2,487	3,237	5,724	37,429	48,035	85,464	2,339	3,002	5,342
PART-TIME	226	733	959	1,331	4,019	5,350	83	251	334
TOTAL	2,713	3,970	6,683	38,760	52,054	90,814	2,423	3,253	5,676
GRADUATE									
FULL-TIME	131	168	299	1,428	1,885	3,313	119	157	276
PART-TIME	347	879	1,226	1,390	3,480	4,870	116	290	406
TOTAL	478	1,047	1,525	2,818	5,365	8,183	235	447	682
GRAND TOTAL									
FULL-TIME	2,618	3,405	6,023	38,857	49,920	88,777	2,458	3,159	5,618
PART-TIME	573	1,612	2,185	2,721	7,499	10,220	199	541	740
TOTAL	3,191	5,017	8,208	41,578	57,419	98,997	2,657	3,700	6,358

* FTE subtotals may not verify due to rounding

HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND RESIDENCY FALL 1997

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
FRESHMAN									
IN-STATE	857	1,142	1,999	12,144	14,298	26,442	759	894	1,653
OUT-STATE	166	167	333	2,560	2,472	5,032	160	154	314
TOTAL	1,023	1,309	2,332	14,704	16,770	31,474	919	1,048	1,967
SOPHOMORE									
IN-STATE	479	657	1,136	6,868	8,937	15,805	429	559	988
OUT-STATE	92	98	190	1,436	1,551	2,987	90	97	187
TOTAL	571	755	1,326	8,304	10,488	18,792	519	656	1,175
JUNIOR									
IN-STATE	404	683	1,087	5,699	8,636	14,335	356	540	896
OUT-STATE	54	82	136	863	1,309	2,172	54	82	136
TOTAL	458	765	1,223	6,562	9,945	16,507	410	622	1,032
SENIOR									
IN-STATE	585	1,050	1,635	8,060	13,537	21,597	504	846	1,350
OUT-STATE	76	91	167	1,130	1,314	2,444	71	82	153
TOTAL	661	1,141	1,802	9,190	14,851	24,041	575	928	1,503
LOWER DIVISION									
IN-STATE	1,336	1,799	3,135	19,012	23,235	42,247	1,188	1,452	2,640
OUT-STATE	258	265	523	3,996	4,023	8,019	250	251	501
TOTAL	1,594	2,064	3,658	23,008	27,258	50,266	1,438	1,704	3,142
UPPER DIVISION									
IN-STATE	989	1,733	2,722	13,759	22,173	35,932	860	1,386	2,246
OUT-STATE	130	173	303	1,993	2,623	4,616	124	164	288
TOTAL	1,119	1,906	3,025	15,752	24,796	40,548	984	1,550	2,534
UNDERGRADUATE									
IN-STATE	2,325	3,532	5,857	32,771	45,408	78,179	2,048	2,838	4,886
OUT-STATE	388	438	826	5,989	6,646	12,635	374	415	790
TOTAL	2,713	3,970	6,683	38,760	52,054	90,814	2,422	3,253	5,676
GRADUATE									
IN-STATE	433	994	1,427	2,433	4,944	7,377	203	412	615
OUT-STATE	45	53	98	385	421	806	32	35	67
TOTAL	478	1,047	1,525	2,818	5,365	8,183	235	447	682
GRAND TOTAL									
IN-STATE	2,758	4,526	7,284	** 35,204	50,352	85,556	2,251	3,250	5,501
OUT-STATE	433	491	924	6,374	7,067	13,441	406	450	857
TOTAL	3,191	5,017	8,208	41,578	57,419	98,997	2,657	3,700	6,358

* FTE subtotals may not verify due to rounding

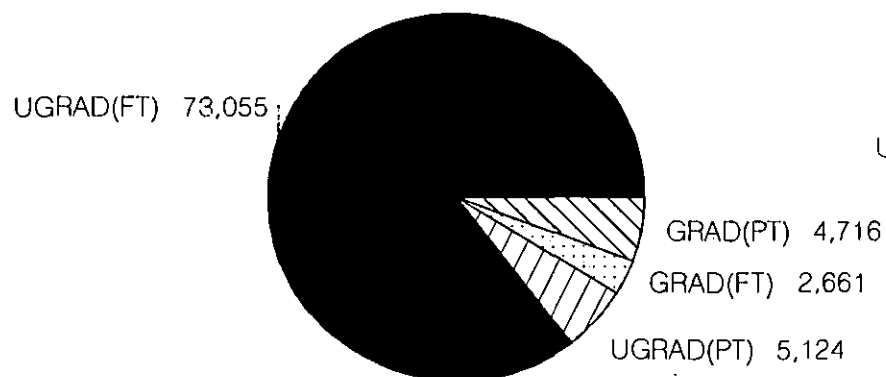
** Reflects 127 in-state tuition waivers.

CREDIT HOURS AND HEADCOUNT ENROLLMENT BY RESIDENCY, ENROLLMENT STATUS AND STUDENT CLASSIFICATION - FALL 1997

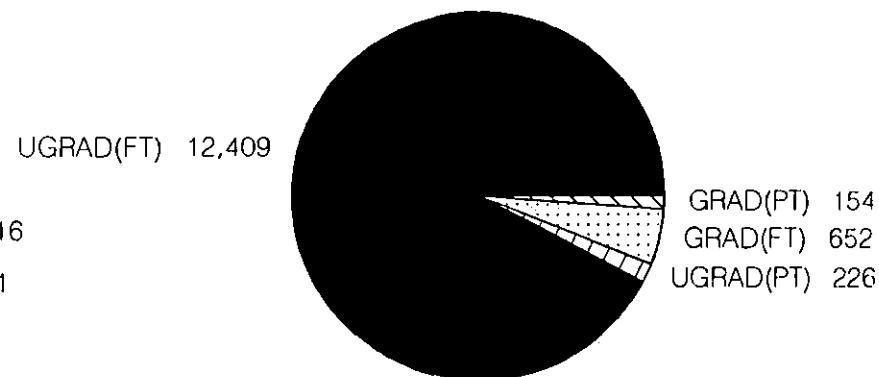
CREDIT HOURS

IN-STATE

21



OUT-OF-STATE



ENROLLMENT

IN-STATE

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	905	793	566	442	538	363	816	513	138	100	5,174
PART-TIME	237	64	91	37	145	41	234	72	856	333	2,110
TOTAL	1,142	857	657	479	683	404	1,050	585	994	433	7,284

OUT-OF-STATE

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	156	163	96	90	82	54	78	69	30	31	849
PART-TIME	11	3	2	2	0	0	13	7	23	14	75
TOTAL	167	166	98	92	82	54	91	76	53	45	924

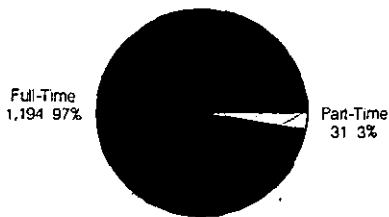
* out-of-state reflects 127 tuition waivers.

Highlights

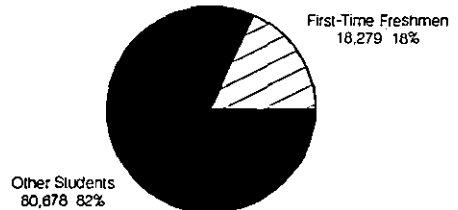
First-time Freshmen

Ninety-seven percent of fall 1997 first-time freshmen were full-time students. This group accounted for about 18% (18,279) of the University's total credit hour production (98,977).

**Fall 1997
First-Time Freshmen**



**Fall 1997
Credit Hours**

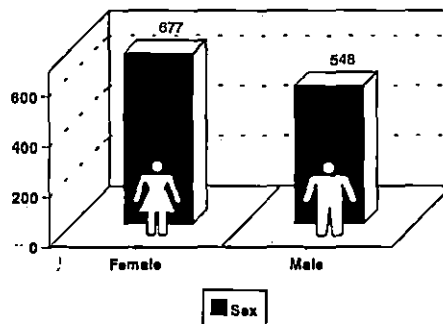


The majority (97%) of MSU fall 1997 first-time freshmen were of "traditional" age, that is, between 18 and 24 years of age, and slightly more than half (55%) were female. About 93% (1,135) were white whereas blacks accounted for 80% (72 of 90) of the non-whites and 6% of fall 1997 first-time freshman enrollment overall.

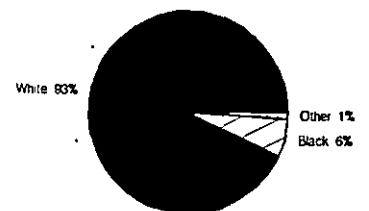
**Age
First-Time Freshmen**



**Sex
First-Time Freshmen**



**Race
First-Time Freshmen**



More than half (691) of first-time freshmen originated in MSU's 22-county service region and an additional 25% (309) came from the remaining counties throughout the Commonwealth. Overall, 82% of first-time freshmen were Kentucky residents compared to 87% Kentucky residency in the total fall 1997 student population.

FALL 1997 FIRST-TIME FRESHMEN

HEADCOUNT ENROLLMENT BY ORIGIN, STATUS, AND SEX

	IN-STATE		OUT-OF-STATE		OUT-OF-COUNTRY		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	534	436	114	99	6	5	1,194
PART-TIME	23	7	0	0	0	1	31
TOTAL	557	443	114	99	6	6	1,225

CREDIT HOURS GENERATED BY RESIDENCY, STATUS, AND SEX

	IN-STATE		OUT-OF-STATE		OUT-OF-COUNTRY		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	7,973	6,617	1,762	1,531	93	77	18,053
PART-TIME	165	50	0	0	0	11	226
TOTAL	8,138	6,667	1,762	1,531	93	88	18,279

AGE BY SEX AND STATUS

	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
UNDER 18 YEARS	4	0	2	0	6
18-20 YEARS	614	6	508	6	1,134
21-22 YEARS	11	4	17	0	32
23-24 YEARS	7	1	6	1	15
*25-34 YEARS	8	6	5	1	20
*35-44 YEARS	6	5	2	0	13
*45-54 YEARS	4	0	0	0	4
*55 YEARS OR MORE	0	1	0	0	1
TOTAL	654	23	540	8	1,225

* Non-traditional students (CHE unofficial policy).

RACE BY SEX AND STATUS

	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
NON-RESIDENT/INTERNATIONAL	5	0	5	1	11
BLACK	31	0	41	0	72
AMERICAN INDIAN	1	0	3	0	4
ASIAN	0	0	0	0	0
HISPANIC	2	0	1	0	3
WHITE	615	23	490	7	1,135
TOTAL	654	23	540	8	1,225

**COMPARISON OF HEADCOUNT ENROLLMENT BY
LEVEL, AGE AND SEX - FALL 1996 TO FALL 1997**

UNDERGRADUATE

AGE	FEMALE	1996 MALE	TOTAL	FEMALE	1997 MALE	TOTAL	TOTAL % CHANGE
UNDER 18 YEARS	24	13	37	19	11	30	-18.9%
18-20 YEARS	1,551	1,203	2,754	1,603	1,246	2,849	3.4%
21-22 YEARS	986	726	1,712	895	664	1,559	-8.9%
23-24 YEARS	328	366	694	366	358	724	4.3%
*25-34 YEARS	645	323	968	566	308	874	-9.7%
*35-44 YEARS	392	96	488	376	89	465	-4.7%
*45-54 YEARS	118	31	149	124	30	154	3.4%
*55 YEARS OR MORE	17	4	21	21	7	28	33.3%
TOTAL	4,061	2,762	6,823	3,970	2,713	6,683	-2.1%

* Non-traditional students (CHE unofficial policy).

GRADUATE

AGE	FEMALE	1996 MALE	TOTAL	FEMALE	1997 MALE	TOTAL	TOTAL % CHANGE
21-22 YEARS	16	11	27	20	5	25	-7.4%
23-24 YEARS	121	55	176	85	52	137	-22.2%
25-34 YEARS	500	248	748	523	259	782	4.5%
35-44 YEARS	297	110	407	272	104	376	-7.6%
45-54 YEARS	106	36	142	137	43	180	26.8%
55 YEARS OR MORE	10	11	21	10	15	25	19.0%
TOTAL	1,050	471	1,521	1,047	478	1,525	0.3%

**HEADCOUNT ENROLLMENT BY LEVEL, RACE,
SEX AND ENROLLMENT STATUS - FALL 1997**

UNDERGRADUATE

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	29	5	37	2	73
Black	110	1	134	1	246
American Indian	5	0	7	2	14
Asian	7	1	8	1	17
Hispanic	1	4	6	1	12
White	3,075	712	2,295	219	6,301
TOTAL	3,227	723	2,487	226	6,663

GRADUATE

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	11	1	13	1	26
Black	7	6	6	4	23
American Indian	0	1	1	0	2
Asian	2	2	1	1	6
Hispanic	0	2	0	0	2
White	148	867	110	341	1,466
TOTAL	168	879	131	347	1,525

**COMPARATIVE HEADCOUNT ENROLLMENT BY ORIGIN, CLASSIFICATION,
LEVEL, AND STATUS
FALL 1996 TO FALL 1997**

CLASSIFICATION	IN-STATE		OTHER STATES AND TERRITORIES		FOREIGN		TOTAL		PERCENT CHANGE
	1996	1997	1996	1997	1996	1997	1996	1997	
FRESHMAN									
FULL-TIME	1,704	1,689	305	305	20	23	2,029	2,017	-0.59%
PART-TIME	294	300	7	9	2	6	303	315	3.96%
TOTAL	1,998	1,989	312	314	22	29	2,332	2,332	0.00%
SOPHOMORE									
FULL-TIME	1,001	986	161	189	9	19	1,171	1,194	1.96%
PART-TIME	133	126	4	5	1	1	138	132	-4.35%
TOTAL	1,134	1,112	165	194	10	20	1,309	1,326	1.30%
JUNIOR									
FULL-TIME	935	890	116	136	12	11	1,063	1,037	-2.45%
PART-TIME	186	182	13	3	0	1	199	186	-6.53%
TOTAL	1,121	1,072	129	139	12	12	1,262	1,223	-3.09%
SENIOR									
FULL-TIME	1,402	1,296	196	159	22	21	1,620	1,476	-8.89%
PART-TIME	284	298	15	27	1	1	300	326	8.67%
TOTAL	1,686	1,594	211	186	23	22	1,920	1,802	-6.15%
LOWER DIVISION									
FULL-TIME	2,705	2,675	466	494	29	42	3,200	3,211	0.34%
PART-TIME	427	426	11	14	3	7	441	447	1.36%
TOTAL	3,132	3,101	477	508	32	49	3,641	3,658	0.47%
UPPER DIVISION									
FULL-TIME	2,337	2,186	312	295	34	32	2,683	2,513	-6.34%
PART-TIME	470	480	28	30	1	2	499	512	2.61%
TOTAL	2,807	2,666	340	325	35	34	3,182	3,025	-4.93%
UNDERGRADUATE									
FULL-TIME	5,042	4,861	778	789	63	74	5,883	5,724	-2.70%
PART-TIME	897	906	39	44	4	9	940	959	2.02%
TOTAL	5,939	5,767	817	833	67	83	6,823	6,683	-2.05%
GRADUATE									
FULL-TIME	215	224	40	50	17	25	272	299	9.93%
PART-TIME	1,202	1,166	43	54	4	6	1,249	1,226	-1.84%
TOTAL	1,417	1,390	83	104	21	31	1,521	1,525	0.26%
GRAND TOTAL									
FULL-TIME	5,257	5,085	818	839	80	99	6,155	6,023	-2.14%
PART-TIME	2,099	2,072	82	98	8	15	2,189	2,185	-0.18%
*TOTAL	7,356	7,157	900	937	88	114	8,344	8,208	-1.63%

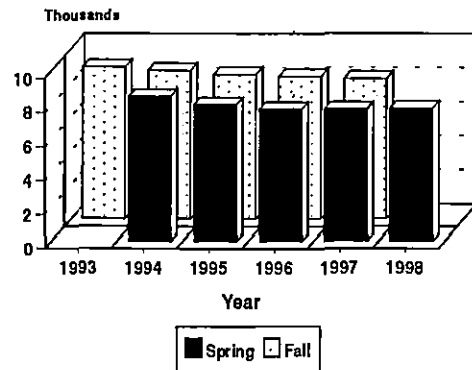
Five-Year Trends **Comparative Spring Semester** **Headcount, Credit Hours, and FTE** **By Classification 1994-1998**

Class	1994			1995			1996			1997			1998		
	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE
Freshman	2,017	25,494	1,593	1,691	21,724	1,358	1,689	21,564	1,348	1,870	24,419	1,526	1,766	23,365	1,461
Sophomore	1,469	20,601	1,288	1,349	19,234	1,202	1,261	17,518	1,095	1,216	17,261	1,079	1,342	18,992	1,188
Junior	1,477	20,172	1,261	1,432	19,933	1,246	1,327	18,318	1,145	1,256	17,016	1,063	1,256	17,143	1,071
Senior	1,882	25,727	1,608	1,934	26,469	1,654	1,957	26,298	1,644	1,888	25,360	1,585	1,806	23,715	1,483
Graduate	1,639	8,663	722	1,587	8,158	680	1,503	7,941	662	1,518	8,136	678	1,617	8,382	698
Total	8,484	100,657	6,472	7,993	95,518	6,140	7,737	91,639	5,893	7,748	92,192	5,931	7,787	91,597	5,901

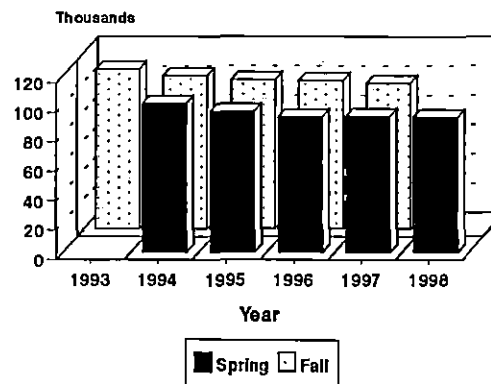
AIMS Database. Subtotals may not verify due to rounding.

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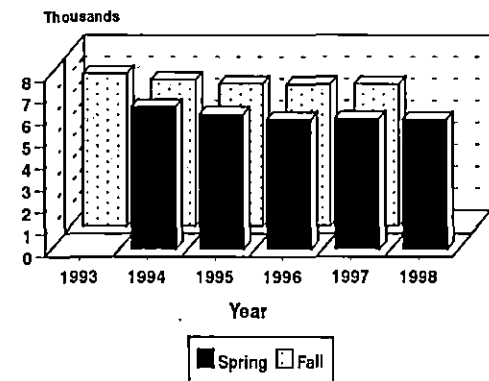
**COMPARATIVE HEADCOUNT ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER**



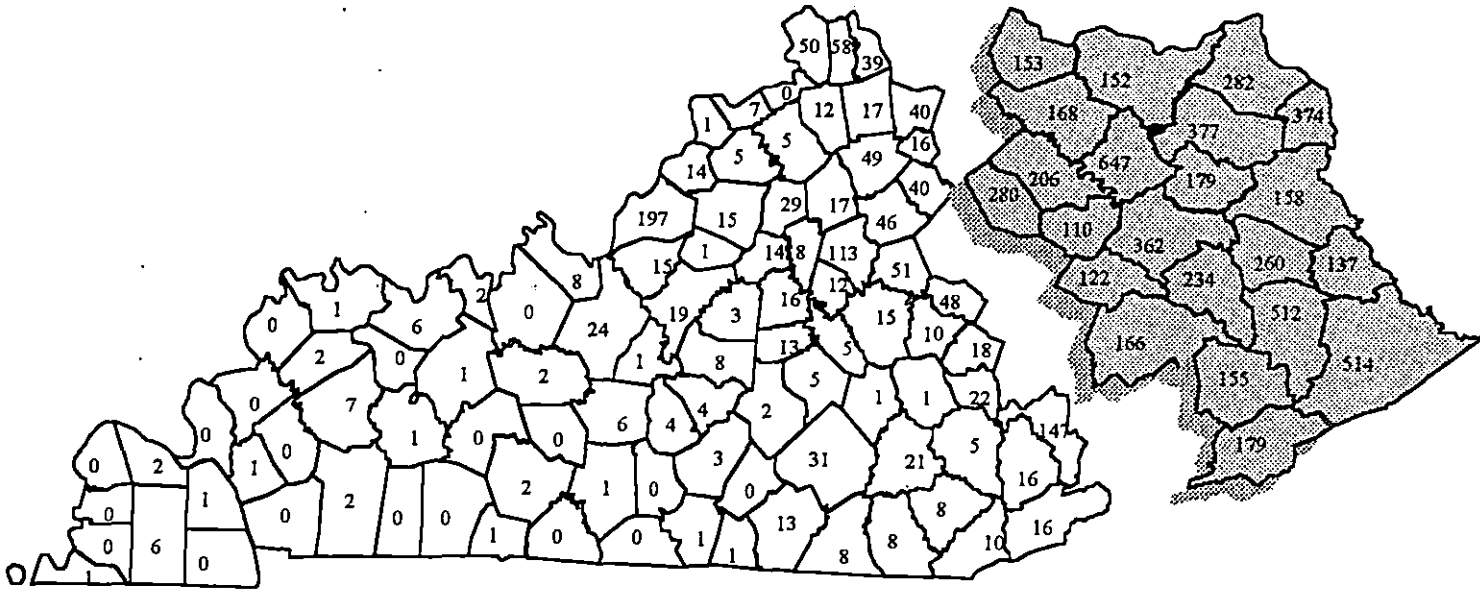
**COMPARATIVE CREDIT HOURS ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER**



**COMPARATIVE FTE ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER**



FALL 1997



Note: Shaded areas denote MSU's Service Region Counties.

SERVICE-REGION COUNTIES BY DESCENDING TOTAL ENROLLMENT-FALL 1997

COUNTY	1ST-TIME				TOTAL
	TRANSFERS	FRESHMAN	UGRAD	GRAD	
ROWAN	5	83	517	130	647
PIKE	27	60	335	179	514
FLOYD	43	51	362	150	512
CARTER	15	53	318	59	377
BOYD	38	26	268	106	374
MORGAN	4	54	315	47	362
GREENUP	20	30	221	61	282
MONTGOMERY	15	39	248	32	280
JOHNSON	18	23	206	54	260
MAGOFFIN	10	33	194	40	234
BATH	4	37	183	23	206
FLEMING	7	23	133	35	168
MASON	15	14	121	32	153
LETCHER	15	15	130	49	179
ELLIOTT	1	38	155	24	179
BREATHITT	14	21	134	32	166
LEWIS	11	21	124	28	152
KNOTT	24	5	100	55	155
MARTIN	12	14	113	24	137
LAWRENCE	9	23	119	39	158
WOLFE	1	14	98	24	122
MENIFEE	1	14	97	13	110
SERVICE-REGION TOTAL	309	691	4,491	1,236	5,727

OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1997

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
JEFFERSON	5	55	190	7	197
PERRY	19	13	113	34	147
FAYETTE	10	23	84	29	113
KENTON	2	20	56	2	58
CLARK	0	14	44	7	51
BOONE	4	13	48	2	50
HARRISON	3	9	45	4	49
POWELL	3	16	43	5	48
BOURBON	1	8	43	3	46
NICHOLAS	4	3	37	3	40
BRACKEN	5	8	34	6	40
CAMPBELL	1	6	36	3	39
PULASKI	3	5	30	1	31
FRANKLIN	1	4	29	0	29
HARDIN	2	5	21	3	24
OWSLEY	3	2	19	3	22
LAUREL	1	3	21	0	21
NELSON	0	6	17	2	19
LEE	0	2	13	5	18
PENDLETON	1	3	15	2	17
SCOTT	2	7	17	0	17
LESLIE	5	0	12	4	16
HARLAN	0	3	15	1	16
MERCER	1	2	16	0	16
ROBERTSON	3	0	14	2	16
SHELBY	1	2	15	0	15
MADISON	2	2	13	2	15
BULLITT	0	7	13	2	15
OLDHAM	0	5	14	0	14
ANDERSON	1	4	12	2	14
BOYLE	0	6	12	1	13
MCCREARY	2	3	12	1	13
GRANT	0	1	11	1	12
JESSAMINE	0	4	12	0	12
ESTILL	1	3	10	0	10
BELL	2	3	7	3	10
WHITLEY	1	4	8	0	8
MEADE	0	2	8	0	8
WOODFORD	0	1	8	0	8
MARION	3	0	7	1	8
KNOX	2	0	7	1	8
WAYNE	1	2	7	0	7
HOPKINS	0	3	7	0	7
CARROLL	0	3	7	0	7

(Continued)

OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1997

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
DAVIESS	1	1	6	0	6
HART	0	3	6	0	6
GRAVES	0	3	4	2	6
CLAY	1	1	4	1	5
OWEN	0	0	5	0	5
HENRY	1	1	5	0	5
LINCOLN	0	4	5	0	5
GARRARD	1	2	4	1	5
TAYLOR	0	1	4	0	4
GREEN	0	1	4	0	4
WASHINGTON	0	0	2	1	3
ADAIR	0	0	3	0	3
CASEY	0	0	2	0	2
CHRISTIAN	0	0	2	0	2
MCCRACKEN	0	1	1	1	2
WARREN	0	1	2	0	2
GRAYSON	0	1	2	0	2
HANCOCK	1	0	2	0	2
WEBSTER	0	2	2	0	2
BARREN	0	0	0	1	1
ROCKCASTLE	0	1	1	0	1
SPENCER	0	1	1	0	1
LARUE	0	0	1	0	1
TRIMBLE	0	0	0	1	1
CUMBERLAND	0	0	1	0	1
FULTON	0	0	1	0	1
JACKSON	0	0	1	0	1
MUHLENBERG	0	0	0	1	1
HENDERSON	1	0	1	0	1
SIMPSON	0	0	0	1	1
OHIO	0	0	1	0	1
CLINTON	0	0	1	0	1
LYON	0	0	0	1	1
MARSHALL	0	0	0	1	1
TOTALS					
OTHER IN-STATE COUNTIES	101	309	1,276	154	1,430
SERVICE-REGION	309	691	4,491	1,236	5,727
ALL KY COUNTIES	410	1,000	5,767	1,390	7,157

ENROLLMENT ORIGIN:
STATES BY DESCENDING TOTAL ENROLLMENT - FALL 1997

STATE	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
KENTUCKY	410	1,000	5,767	1,390	7,157
OHIO	35	135	501	50	551
INDIANA	4	17	56	2	58
WEST VIRGINIA	3	14	39	9	48
ILLINOIS	1	3	30	4	34
PENNSYLVANIA	2	12	26	5	31
FLORIDA	2	3	23	3	26
VIRGINIA	2	5	18	7	25
NEW JERSEY	1	3	18	0	18
CALIFORNIA	1	2	13	3	16
NEW YORK	3	1	13	2	15
GEORGIA	2	4	13	0	13
MICHIGAN	1	1	12	0	12
TENNESSEE	1	5	10	2	12
MARYLAND	1	2	10	0	10
NORTH CAROLINA	0	1	7	2	9
CONNECTICUT	0	1	6	1	7
MASSACHUSETTS	0	0	5	2	7
ALABAMA	2	0	3	3	6
MAINE	0	0	4	0	4
OREGON	0	0	2	2	4
VERMONT	0	2	3	1	4
WISCONSIN	0	0	3	0	3
TEXAS	1	0	2	0	2
MISSOURI	0	1	1	1	2
NEW HAMPSHIRE	0	1	1	1	2
KANSAS	0	0	2	0	2
MISSISSIPPI	0	0	2	0	2
NEW MEXICO	0	0	2	0	2
ARKANSAS	0	0	2	0	2
COLORADO	0	0	0	1	1
MINNESOTA	0	0	0	1	1
LOUISIANA	0	0	0	1	1
ALASKA	0	0	1	0	1
NEBRASKA	0	0	1	0	1
OKLAHOMA	0	0	1	0	1
SOUTH DAKOTA	0	0	0	1	1
UTAH	0	0	1	0	1
WASHINGTON	0	0	1	0	1
NEVADA	1	0	1	0	1
STATES TOTAL	473	1,213	6,600	1,494	8,094

ENROLLMENT ORIGIN:
FOREIGN COUNTRIES BY DESCENDING TOTAL ENROLLMENT - FALL 1997

COUNTRY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
JAPAN	6	0	14	1	15
PEOPLES REPUBLIC OF CHINA	0	0	1	10	11
MALAYSIA	0	0	6	3	9
INDONESIA	1	2	7	1	8
UNITED KINGDOM	0	2	7	1	8
CANADA	1	4	7	0	7
ETHIOPIA	0	1	5	0	5
ZIMBABWE	0	1	2	3	5
INDIA	0	0	0	4	4
MALAWI	0	0	3	1	4
THAILAND	0	0	1	1	2
BRAZIL	0	0	1	1	2
NORWAY	0	0	2	0	2
ZAMBIA	0	0	2	0	2
BOTSWANA	0	0	2	0	2
GERMANY	0	0	2	0	2
PAKISTAN	0	0	2	0	2
TAIWAN	0	0	0	2	2
BAHAMAS	0	0	2	0	2
KENYA	1	1	2	0	2
ECUADOR	0	0	1	0	1
TURKEY	0	0	0	1	1
COLUMBIA	0	0	1	0	1
COSTA RICA	0	0	1	0	1
GHANA	0	0	1	0	1
GREECE	0	0	1	0	1
HONBURAS	0	0	1	0	1
HONG KONG	0	0	1	0	1
KOREA	0	0	1	0	1
PERU	0	0	1	0	1
SWITZERLAND	0	0	1	0	1
ARGENTINA	0	0	1	0	1
CAMAROON	0	0	0	1	1
GIBRALTER	0	0	1	0	1
JAMAICA	0	1	1	0	1
KAZKHSTAN	0	0	1	0	1
SYRIA	0	0	0	1	1
PHILIPPINES	0	0	1	0	1
FOREIGN TOTAL	9	12	83	31	114
STATES TOTAL	473	1,213	6,600	1,494	8,094
UNIVERSITY TOTAL	482	1,225	6,683	1,525	8,208

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION
AND STUDENT CLASSIFICATION -- FALL 1996 WITH FALL 1997**

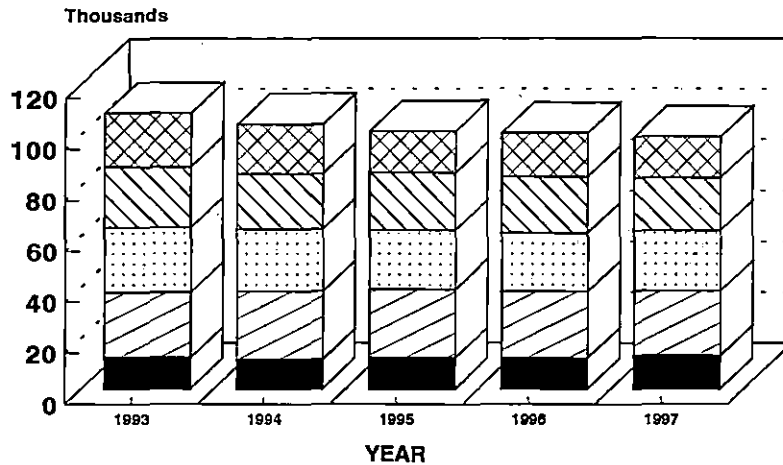
IN-STATE SENDING INSTITUTION	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1996	1997	1996	1997	1996	1997	1996	1997	1996	1997
UNIVERSITIES										
EASTERN KENTUCKY UNIV.	8	9	11	1	3	6	1	4	23	20
KENTUCKY STATE UNIVERSITY	0	0	1	0	0	0	0	0	1	0
MURRAY STATE UNIVERSITY	0	1	0	0	0	0	0	0	0	1
NORTHERN KENTUCKY UNIV.	5	2	2	2	2	4	0	0	9	8
TRANSYLVANIA UNIVERSITY	0	1	0	1	1	1	0	0	1	3
UNIVERSITY OF KENTUCKY	7	3	6	3	4	5	9	1	26	12
UNIVERSITY OF LOUISVILLE	1	5	0	2	0	0	0	0	1	7
WESTERN KENTUCKY UNIV.	0	0	1	3	0	0	0	1	1	4
TOTAL UNIVERSITIES	21	21	21	12	10	16	10	6	62	55
COMMUNITY COLLEGES										
ASHLAND	16	16	27	27	23	22	5	6	71	71
ELIZABETHTOWN	0	0	1	0	0	0	0	0	1	0
JEFFERSON	0	1	1	0	0	0	0	0	1	1
HAZARD	4	14	6	25	18	19	1	3	29	61
HENDERSON	0	1	0	0	0	0	0	0	0	1
HOPKINSVILLE	0	0	0	0	0	0	1	0	1	0
LEXINGTON	6	5	2	2	0	4	0	3	8	14
MADISONVILLE	0	0	0	0	1	0	0	0	1	0
MAYSVILLE	15	4	9	14	20	15	2	6	46	39
OWENSBORO	0	1	1	0	1	0	0	0	2	1
PADUCAH	1	0	0	0	0	0	0	0	1	0
PRESTONSBURG	24	23	38	23	42	31	5	8	109	85
SOMERSET	1	3	2	2	1	0	2	0	6	5
SOUTHEAST	3	1	4	5	9	2	3	0	19	8
TOTAL COMM. COLLEGES	70	69	91	98	115	93	19	26	295	286
INDEPENDENT SR. INST.										
ALICE LLOYD COLLEGE	3	4	3	3	0	2	1	0	7	9
ASBURY COLLEGE	2	0	0	0	0	0	0	0	2	0
BEREA COLLEGE	3	3	0	0	0	1	1	0	4	4
CAMPBELLVILLE COLLEGE	0	1	1	2	0	0	0	0	1	3
CUMBERLAND COLLEGE	0	1	0	0	0	0	0	0	0	1
GEORGETOWN COLLEGE	0	2	0	1	1	0	0	0	1	3
KENTUCKY CHRISTIAN COLLEGE	1	1	3	3	1	1	0	0	5	5
KENTUCKY WESLEYAN COLLEGE	0	0	1	1	0	0	0	0	1	1
LINDSEY WILSON	2	2	0	0	0	0	1	0	3	2
MIDWAY COLLEGE	1	0	0	1	0	0	0	0	1	1
PIKEVILLE COLLEGE	6	6	2	1	0	3	2	0	10	10
SUE BENNETT COLLEGE	0	1	3	2	1	1	0	1	4	5
SULLIVAN COLLEGE BUSINESS	0	0	0	0	1	0	0	0	1	0
THOMAS MOORE	0	0	0	1	0	0	0	0	0	1
UNION COLLEGE	1	1	0	0	0	1	0	0	1	2
TOTAL INDEP. SR. INST.	19	22	13	15	4	9	5	1	41	47
INDEPENDENT JR. INST.										
LEES COLLEGE	1	0	8	1	5	0	2	0	16	1
ST. CATHERINE COLLEGE	0	0	0	0	0	1	0	0	0	1
TOTAL INDEP. JR. INST.	1	0	8	1	5	1	2	0	16	2
TOTAL IN-STATE SENDING INSTITUTIONS	111	112	133	126	134	119	36	33	414	390

(Continued)

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION
AND STUDENT CLASSIFICATION -- FALL 1996 WITH FALL 1997**

OTHER SENDING INSTITUTIONS	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1996	1997	1996	1997	1996	1997	1996	1997	1996	1997
OUT-OF-STATE/COUNTRY INST.										
ALABAMA	1	1	1	2	1	1	0	0	3	4
ALASKA	1	0	0	0	0	0	1	0	2	0
ARIZONA	1	0	0	1	0	0	0	0	1	1
ARKANSAS	0	0	0	0	0	0	1	0	1	0
CALIFORNIA	0	0	1	0	0	1	1	0	2	1
CONNECTICUT	1	0	1	0	0	0	0	0	2	0
COLORADO	0	1	0	0	0	0	0	0	0	1
FLORIDA	2	2	0	0	1	1	0	0	3	3
GEORGIA	2	0	0	0	0	0	0	0	2	0
HAWAII	1	1	0	0	0	0	0	0	1	1
ILLINOIS	0	0	2	0	1	1	0	0	3	1
INDIANA	2	2	1	1	0	3	1	1	4	7
KANSAS	0	0	0	0	1	0	0	0	1	0
LOUISIANA	0	0	0	0	0	1	0	0	0	1
MARYLAND	1	2	1	0	0	0	0	0	2	2
MASSACHUSETTS	1	0	0	0	1	0	0	0	2	0
MICHIGAN	0	1	0	1	0	0	1	0	1	2
MINNESOTA	0	0	0	0	0	0	0	0	0	0
MISSISSIPPI	0	0	0	0	0	1	0	0	0	1
MONTANA	1	0	0	0	0	0	0	0	1	0
MISSOURI	0	2	0	0	0	0	0	1	0	3
NEW JERSEY	0	0	0	1	0	0	0	0	0	1
NEVADA	0	0	0	1	0	0	0	0	0	1
NEW MEXICO	0	0	0	0	0	0	0	0	0	0
NEW YORK	0	1	0	1	0	0	0	0	0	2
NORTH CAROLINA	2	0	1	0	0	1	0	0	3	1
OHIO	7	10	7	12	2	10	1	1	17	33
OKLAHOMA	0	0	2	0	0	0	0	0	2	0
OREGON	0	0	0	0	0	0	0	0	0	0
PENNSYLVANIA	0	0	1	1	0	0	0	0	1	1
SOUTH CAROLINA	3	0	0	1	0	0	0	0	3	1
SOUTH DAKOTA	0	0	0	0	0	0	0	0	0	0
TENNESSEE	0	0	4	2	0	0	1	0	5	2
TEXAS	0	0	0	0	1	0	0	0	1	0
UTAH	1	0	0	0	0	0	0	0	1	0
VIRGINIA	0	3	3	0	1	1	0	3	4	7
WASHINGTON	0	0	0	0	0	0	0	0	0	0
WEST VIRGINIA	5	5	3	2	2	1	4	2	14	10
WISCONSIN	0	0	1	0	0	0	0	0	1	0
WYOMING	0	0	0	0	0	0	0	0	0	0
ALL FOREIGN TRANSFERS	0	1	0	0	0	2	0	2	0	5
TOTAL OUT-OF-STATE INST.	32	32	29	26	11	24	11	10	83	92
GRAND TOTAL TRANSFERS	143	144	162	152	145	143	47	43	497	482

FIVE - YEAR TRENDS: FALL 1993 - FALL 1997
STUDENT MAJOR CREDIT HOURS (CONSUMED*)
BY COLLEGE



COLLEGE	1993	1994	1995	1996	1997
BUSINESS	12,173	11,457	12,161	12,128	13,031
EDUC. & BEHAVIORAL SCI.	25,695	26,817	27,035	26,148	25,455
HUMANITIES	25,474	24,409	23,206	22,977	23,688
SCIENCE & TECHNOLOGY	23,813	21,824	22,634	22,173	20,787
UNDECIDED/NON-DEGREE	21,184	19,414	16,169	17,162	16,036
TOTAL	108,339	103,921	101,205	100,588	98,997

* "Consumed" refers to credit hours taken in any college by majors within a college.
 Example - In 1993, Business credit hours taken by majors totaled 12,173 hours.

FIVE - YEAR TRENDS FALL 1993 -- FALL 1997
MAJORS BY COLLEGE, DEPARTMENT AND LEVEL

COLLEGE AND DEPARTMENT	FALL 1993			FALL 1994			FALL 1995			FALL 1996			FALL 1997		
	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL
BUSINESS															
Accounting & Economics	287	-	287	266	-	266	278	-	278	262	-	262	266	-	266
Information Sciences	207	8	215	193	5	198	230	4	234	254	1	255	244	1	245
Management & Marketing	368	55	423	376	68	444	370	79	449	345	101	446	368	154	522
Total	862	63	925	835	73	908	878	83	961	861	102	963	878	155	1,033
EDUCATION & BEHAV SCI															
Elementary, Reading & Spec Educ	916	214	1,130	901	295	1,196	872	280	1,152	784	205	989	766	207	973
Leadership & Secondary Educ	-	231	231	-	285	285	-	269	269	-	272	272	-	294	294
Health, Physical Educ & Rec	153	15	168	185	17	202	217	26	243	234	27	261	248	20	268
Psychology	192	49	241	203	42	245	196	39	235	193	33	226	179	33	212
Sociology, Social Work & Crim	371	30	401	420	36	456	471	36	507	487	28	515	450	34	484
Total	1,632	539	2,171	1,709	675	2,384	1,756	650	2,406	1,698	565	2,263	1,643	588	2,231
HUMANITIES															
Art	90	8	98	99	9	108	109	10	119	118	10	128	120	11	131
Communications	261	25	286	254	31	285	253	30	283	237	24	261	250	18	268
English, Foreign Lang & Phil	156	35	191	170	27	197	170	31	201	165	25	190	168	19	187
Geography, Govt & History	398	1	399	376	-	376	361	2	363	332	-	332	316	-	316
Music	152	5	157	167	9	176	161	9	170	178	6	184	182	5	187
University Studies	677	-	677	601	-	601	514	-	514	529	-	529	584	-	584
Total	1,734	74	1,808	1,667	76	1,743	1,568	82	1,650	1,559	65	1,624	1,620	53	1,673
SCIENCE & TECHNOLOGY															
Agriculture Sciences	186	-	186	173	-	173	191	-	191	162	-	162	146	-	146
Biology & Environmental Sci	489	16	505	434	18	452	462	17	479	484	16	500	471	14	485
Human Sciences	183	-	183	176	-	176	185	-	185	191	-	191	153	-	153
Industrial Education & Tech	259	-	259	225	-	225	212	-	212	215	-	215	221	-	221
Mathematics	91	-	91	76	-	76	97	-	97	100	-	100	85	-	85
Nursing & Allied Health	413	-	413	357	-	357	345	-	345	304	-	304	281	-	281
Physical Sciences	85	-	85	105	-	105	113	-	113	122	-	122	130	-	130
Vocational Education	-	23	23	-	23	23	-	16	16	-	19	19	-	21	21
Total	1,706	39	1,745	1,546	41	1,587	1,605	33	1,638	1,578	35	1,613	1,487	35	1,522
UNDECIDED/NONDEGREE	1,353	897	2,250	1,292	783	2,075	1,053	746	1,799	1,127	754	1,881	1,055	694	1,749
UNIVERSITY TOTAL	7,287	1,612	8,899	7,049	1,648	8,697	6,860	1,594	8,454	6,823	1,521	8,344	6,683	1,525	8,208

**MAJORS HEADCOUNT AND UNIVERSITY CREDIT HOURS (CONSUMED)
COURSE ENROLLMENTS AND CREDIT HOURS (GENERATED*)
BY COLLEGE -- FALL 1997**

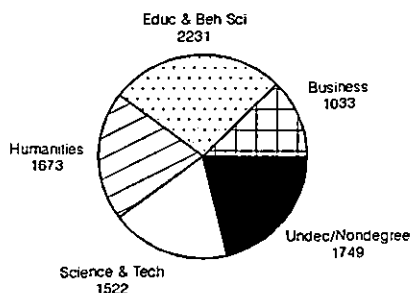
COLLEGE	MAJORS HEADCOUNT	MAJORS CREDIT HOURS (CONSUMED)	COURSE ENROLLMENT	CREDIT HOURS (GENERATED)
BUSINESS	1,033	13,031	4,798	14,247
EDUCATION & BEHAVIORAL SCIENCES	2,231	25,455	10,139	28,598
HUMANITIES	1,673	23,688	12,744	31,527
SCIENCE & TECHNOLOGY	1,522	20,787	10,626	24,625
UNDECIDED/NONDEGREE	1,749	16,036	—	—
UNIVERSITY TOTALS	8,208	98,997	38,307	98,997

* "Generated" refers to credit hours generated through courses taught within a college.

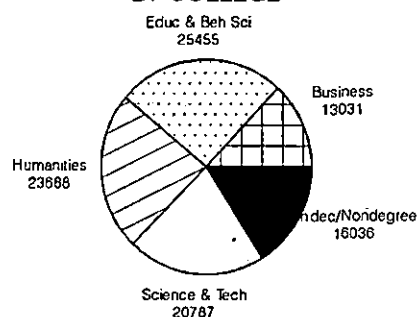
Credit Hours -- "Consumed" and "Generated"

The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that college's academic service profile. For example, Business majors accrued (consumed) 13,031 credit hours in fall 1997 whereas Business faculty taught classes which generated 14,247 credit hours during the same semester. The number of credit hours generated by Business faculty in excess of the number of credit hours taken in any college by Business majors were "consumed" by students outside the College of Business. Generating more credit hours than "consumed" by majors within the college characterizes the College of Business as an academic service "generator". For five consecutive years, all four colleges have generated credit hours in excess of the number of credit hours consumed by their majors. Total excess credit hours are attributed to class enrollment of students in the undecided and nondegree categories as well as other college majors' general education and elective enrollments. The College of Humanities generated the most credit hours overall as well as the most credit hours in excess of majors' credit hours.

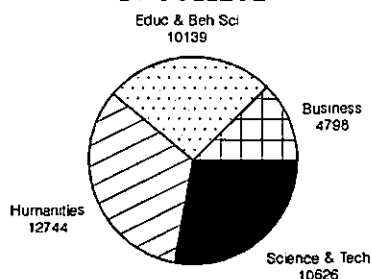
**MAJORS HEADCOUNT
BY COLLEGE**



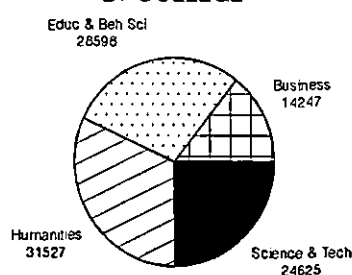
**MAJORS CREDIT HOURS
BY COLLEGE**



**COURSE ENROLLMENT
BY COLLEGE**



**CREDIT HOURS
BY COLLEGE**



"CIP" Majors

"CIP" is an acronym for "Classification of Instructional Programs", a taxonomy developed by the National Center for Education Statistics which is the Federal standard used for collecting, reporting, and interpreting education program data. The Kentucky Council on Postsecondary Education assigns CIP codes (and descriptions) to all post-secondary approved programs of study.

Prefixes (to the code) "A", "B", "C", "M", "S" and "D" describe program levels - associate, bachelor, certificate, master, specialist and doctoral (joint doctoral program with the University of Kentucky). Non-degree "N" and undecided prefixes "G" and "U" identify graduate or undergraduate levels.

Highlights

Majors, 1997

Undergraduate

About 13% (816) of fall 1997 degree-seeking undergraduates had not yet declared a major program of study and an additional 239 undergraduates did not plan to seek a degree. For degree-seekers, the most popular undergraduate majors were in the fields of Education, Liberal Arts, Biology, Social Work & Business. Fall 1997 degree programs with 100 or more majors were:

(Bachelor) Elementary Teacher Education	499
(Associate) General Studies	493
(Bachelor) Biology, General	377
(Bachelor) Social Work, General	286
(Bachelor) Business Administration & Management	245
(Bachelor) Accounting	209
(Bachelor) Physical Education Teaching & Coaching	202
(Bachelor) Psychology, General	179
(Bachelor) Industrial Technology	170
(Bachelor) Sociology	164
(Bachelor) Music Teacher Education	152
(Bachelor) Jr. High/Middle School Teacher Education	142
(Bachelor) English Language & Literature, General	136
(Bachelor) Data Processing Technology/Technician	134
(Bachelor) Special Education, General	125
(Associate) Nursing, RN Training	120
(Bachelor) Fine/Studio Arts	120

Graduate

Forty-six percent (694) of fall 1997 graduate students were non-degree enrollees. Traditionally, in contrast to undergraduate non-degree students, graduate non-degree seekers tend to follow programs of study. The majority of graduate non-degree students attend MoSU in order to satisfy Rank I and 5th year certification requirements in Education.

The predominate graduate degree majors continue to be:

(Master) Business, General	154
(Master) Counselor Education/Student Counseling & Guidance	139
(Master) Elementary Teacher Education	127
(Master) Secondary Teacher Education	104

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1997

COLLEGE OF BUSINESS

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Accounting and Economics							
B52-0301	Accounting	175	34	209	2,644	193	2,837
B52-0801	Finance, General	49	1	50	760	9	769
B52-0601	Bus/Mng Economics	6	1	7	98	9	107
Total		230	36	266	3,502	211	3,713
Information Sciences							
A11-0301	Data Proc Techn/Technician*	8		8	112		112
A52-0401	Adm Asst/Sec Sci, General	30	13	43	413	76	489
B11-0301	Data Proc Techn/Technician	124	10	134	1,865	64	1,929
B13-1303	Business Teacher Education	32	3	35	498	17	515
B52-0401	Adm Asst/Sec Sci, General	16	8	24	236	41	277
M13-1303	Business Teacher Education*		1	1		3	3
Total		210	35	245	3,124	201	3,325
Management and Marketing							
A52-0701	Enterprise Mngt & Op, Gen	7	3	10	105	21	126
A52-1501	Real Estate*	4		4	58		58
B52-0201	Business Adm & Mngt, General	196	49	245	2,986	268	3,254
B52-1401	Business Mkt & Mkt Mngt	80	4	84	1,265	22	1,287
B52-1501	Real Estate	22	3	25	343	18	361
M52-0201	Business, General	38	116	154	399	508	907
Total		347	175	522	5,156	837	5,993
GRAND TOTAL - BUSINESS		787	246	1,033	11,782	1,249	13,031

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Elementary, Reading and Special Education							
B13-1001	Special Education, General	111	14	125	1,638	88	1,726
B13-1202	Elementary Teacher Education	397	102	499	5,877	681	6,558
B13-1203	Jr. High/Interm/Mdl Sch Teacher Ed	113	29	142	1,651	181	1,832
M13-1001	Special Education, General	2	31	33	18	117	135
M13-1202	Elementary Education	3	124	127	33	441	474
M13-1203	Jr. High/Interm/Mdl Sch Teacher Ed	2	45	47	21	174	195
Total		628	345	973	9,238	1,682	10,920

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1997

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Leadership and Secondary Education							
M13-1101	Couns Ed/Student Couns & Guid Svcs	10	129	139	97	564	661
M13-1201	Adult & Continuing Teacher Ed	9	37	46	90	153	243
M13-1205	Secondary Teacher Education	8	96	104	81	360	441
S13-0405	Elem, Middle & Sec Ed Admin		1	1		6	6
S13-1101	Couns Ed/Student Couns & Guid Svcs		2	2		6	6
S13-1201	Adult & Continuing Education		2	2		12	12
Total		27	267	294	268	1,101	1,369
Health, Physical Education and Recreation							
B13-1307	Health Teacher Education	21	3	24	300	25	325
B13-1314	Physical Ed Teaching & Coaching	191	11	202	2,960	69	3,029
B31-0301	Parks, Rec & Leisure Facilities Mgt	21	1	22	299	4	303
M13-1314	Physical Ed Teaching & Coaching	15	5	20	144	24	168
Total		248	20	268	3,703	122	3,825
Psychology							
B42-0101	Psychology, General	171	8	179	2,602	58	2,660
M42-0101	Psychology, General	4		4	42		42
M42-0201	Clinical Psychology	26	3	29	293	12	305
Total		201	11	212	2,937	70	3,007
Sociology, Social Work and Corrections							
B44-0701	Social Work, General	249	37	286	3,569	224	3,793
B45-1101-01	Sociology	147	17	164	2,163	111	2,274
M45-1101-01	Sociology	19	15	34	195	72	267
Total		415	69	484	5,927	407	6,334
GRAND TOTAL - EDUCATION & BEHAV SCI.		1,519	712	2,231	22,073	3,382	25,455

COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Art							
B50-0702	Fine/Studio Arts	117	3	120	1,748	12	1,760
M50-0702	Fine/Studio Arts	10	1	11	102	3	105
Total		127	4	131	1,850	15	1,865

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1997

COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Communications							
B09-0101	Communications, General	37		37	553		553
B09-0401	Journalism*	2		2	24		24
B09-0701	Radio & Television Broadcasting*	95		95	1,460		1,460
B09-9999-04	Advertising & Public Relations*	77	2	79	1,200	13	1,213
B23-1001	Speech & Rhetorical Studies	17	1	18	266	3	269
B23-1001-02	Speech & Theater	1		1	17		17
B50-0501	Drama/Theater Arts, General	17	1	18	267	3	270
M09-0101	Communications, General	13	5	18	133	21	154
Total		259	9	268	3,920	40	3,960
English, Foreign Languages and Philosophy							
B16-0901	French Language & Literature	3	1	4	44	8	52
B16-0905	Spanish Language and Literature	14		14	211		211
B23-0101	English Language & Lit, Gen	131	5	136	1,978	29	2,007
B38-0101	Philosophy	12	2	14	180	20	200
M23-0101	English Language & Lit, Gen	5	14	19	61	57	118
Total		165	22	187	2,474	114	2,588
Geography, Government and History							
B22-0103	Paralegal/Legal Assistant	64	12	76	902	51	953
B45-0101	Social Sciences, General	78	5	83	1,187	42	1,229
B45-0701	Geography	14	1	15	223	6	229
B45-1001	Political Sci & Government, Gen	64	1	65	957	6	963
B45-0801-01	History	72	5	77	1,062	41	1,103
Total		292	24	316	4,331	146	4,477
Music							
B13-1312	Music Teacher Education	150	2	152	2,577	18	2,595
B50-0901	Music, General	30		30	493		493
M13-1312	Music Teacher Education	3	1	4	36	3	39
M50-0903	Music - General Performance		1	1		5	5
Total		183	4	187	3,106	26	3,132
School-Wide Program							
A24-0102	General Studies	442	51	493	6,428	306	6,734
B24-0102	General Studies	49	42	91	720	212	932
Total		491	93	584	7,148	518	7,666
GRAND TOTAL - HUMANITIES		1,517	156	1,673	22,829	859	23,688

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1997

COLLEGE OF SCIENCE AND TECHNOLOGY

		Headcount			Credit Hours		
CIP Major	CIP Description	FT	PT	Total	FT	PT	Total
Agriculture and Natural Resources							
A01-0102	Agri Bus/Agribus Operations	11		11	163		163
A01-0301	Agri Prod Workers & Mngrs, Gen*	6		6	93		93
A01-0606	Nursery Operation & Management*	2		2	29		29
A51-0808	Vet Asst/Animal Health Tech	47	1	48	686	6	692
B02-0101	Agriculture/Agricultural Sci, Gen	68	4	72	1,023	31	1,054
B13-1301	Agricultural Teacher Education	7		7	97		97
Total		141	5	146	2,091	37	2,128
Biological and Environmental Sciences							
B26-0101	Biology, General	354	23	377	5,236	148	5,384
B26-0603	Ecology	60	2	62	923	17	940
B51-1005	Medical Technology	29	3	32	411	26	437
M26-0101	Biology, General	11	3	14	111	12	123
Total		454	31	485	6,681	203	6,884
Human Science							
A08-0102	Fashion Merchandising*	2	1	3	29	3	32
A20-0202	Child Care Provider/Assistant*	16	4	20	222	21	243
A20-0401	Instnl Food Workers and Admin*	1			16		
B13-1204	Pre-elementary Teacher Education	26	7	33	386	33	419
B13-1308	Home Economics Teacher Educ	11		11	161		161
B19-0501	Food & Nutrition Studies, Gen*	41	3	44	629	12	641
B19-0601	Housing Studies, General*	15		15	242		242
B19-0901	Clothing/Apparel & Textile Studies*		1	1		6	6
B20-0401	Instnl Food Workers and Admin*	24	1	25	368	3	371
Total		136	17	153	2,053	78	2,131
Industrial Education and Technology							
A15-0101	Architectural Engin Tech/Techn*	5	1	6	70	9	79
A15-0303	Electronic & Comm Engin Tech*	4	7	11	59	36	95
A15-0403	Electromech Tech/Technician*	4	1	5	58	10	68
A15-0603	Industrial/Manuf Techn/Tech	4		4	55		55
A52-0205	Operation Management & Superv*		3	3		18	18
B13-1309	Techn Teach Ed/Ind Arts Teach Ed	11	1	12	172	6	178
B13-1320	Trade and Industrial Teacher Ed	4	6	10	53	33	86
B15-0603	Industrial/Manuf Technology/Tech	157	13	170	2,352	74	2,426
Total		189	32	221	2,819	186	3,005

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1997

COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Mathematics							
B27-0101	Mathematics	62	1	63	959	11	970
B30-0801	Mathematics & Computer Science	20	2	22	322	15	337
Total		82	3	85	1,281	26	1,307
Nursing and Allied Health							
A51-0907	Medical Radiologic Techn/Tech	69	5	74	941	15	956
A51-1601	Nursing, RN Training	70	50	120	917	377	1,294
B51-1601	Nursing, RN Training	63	13	76	857	131	988
B51-1699-01	Nursing, General Post-RN	2	9	11	35	38	73
Total		204	77	281	2,750	561	3,311
Physical Sciences							
B13-1316	Science Teacher Education, General	35	4	39	522	28	550
B13-1399-02	Math & Physical Sci Teacher Ed	1		1	14		14
B40-0501	Chemistry, General	27		27	431		431
B40-0601	Geology	15	1	16	211	11	222
B40-0801	Physics, General	45	2	47	692	12	704
Total		123	7	130	1,870	51	1,921
School-Wide Program							
M13-1399-03	Vocational Teacher Education	1	20	21	15	85	100
Total		1	20	21	15	85	100
GRAND TOTAL - SCIENCE & TECHNOLOGY		1,330	192	1,522	19,560	1,227	20,787
A000000	Assoc. Level Undecided/Undeclared	203	21	224	2,973	120	3,093
B000000	Bach. Level Undecided/Undeclared	436	29	465	6,507	189	6,696
U000000	Other Undergraduate Undeclared	95	32	127	1,376	174	1,550
Total		734	82	816	10,856	483	11,339
U600000	Undergraduate Nondegree	16	223	239	235	788	1,023
G600000	Graduate Nondegree	120	574	694	1,442	2,232	3,674
Total		136	797	933	1,677	3,020	4,697
GRAND TOTAL-NONDEG/UNDEC/UNDECL		870	879	1,749	12,533	3,503	16,036
GRAND TOTAL-UNIVERSITY		6,023	2,185	8,208	88,777	10,220	98,997

*Suspended Program

NOTE: Undergraduates declaring a degree-level, but no major, are in undergraduate undecided (000000);

Rank I, 5th year Education graduate students are in graduate non-degree (600000)

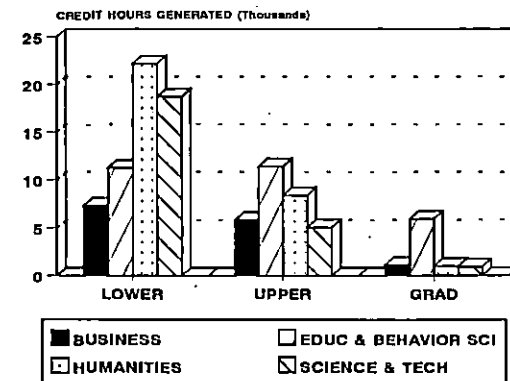
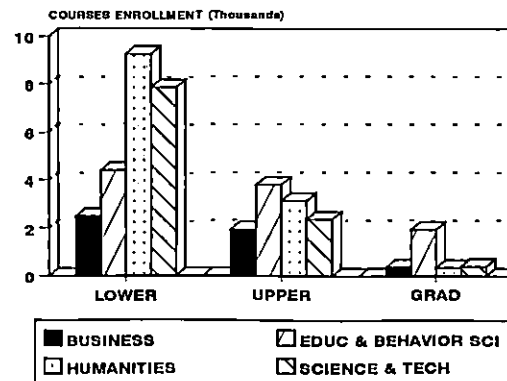
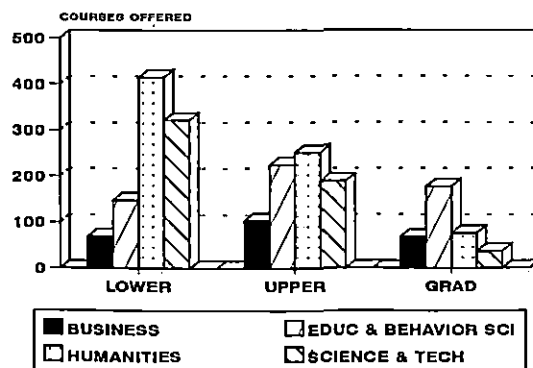
ACADEMIC SUMMARY, FALL 1997

COURSES TAUGHT, COURSE ENROLLMENT AND CREDIT HOURS GENERATED BY COLLEGE AND COURSE LEVEL

COLLEGE	NUMBER OF COURSES TAUGHT				COURSE ENROLLMENTS				CREDIT HOURS GENERATED			
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
BUSINESS	69	104	68	241	2,492	1,936	370	4,798	7,327	5,812	1,108	14,247
EDUC. & BEHAVIORAL SCI.	147	225	177	549	4,410	3,801	1,928	10,139	11,286	11,398	5,914	28,598
HUMANITIES	414	251	76	741	9,261	3,139	344	12,744	22,154	8,364	1,009	31,527
SCIENCE & TECHNOLOGY	321	189	37	547	7,858	2,372	396	10,626	18,697	5,020	908	24,625
UNIVERSITY TOTAL	882	665	290	2,078	24,021	11,248	3,038	38,307	59,464	30,594	8,939	98,997

Note: All means have been rounded to the nearest whole number.

Morehead State University is a predominantly undergraduate institution. This overview displays the relative emphasis on undergraduate education by colleges as reflected in fall 1997 numbers of courses taught, course enrollments and credit hours generated. Overall, about 55% of UG courses taught were lower level (UG) courses. The ratio of lower level course enrollments (and credit hours generated) to upper level enrollments and credit hours generated was about 2 to 1. Seventeen percent of courses taught were graduate level offerings. These graduate level courses accounted for about 8% of course enrollments and 9% of total credit hours generated, respectively. Average class sizes varied by college discipline and level. In general, lower level classes were larger than upper-level class sizes and graduate level class sizes were smallest overall. University-wide, in fall 1997, the average undergraduate lower level class size was 25, the average undergraduate upper level class size was 15 and the average graduate class size was 9. The college comparative figures below display fall 1997 relative instructional activity -- courses taught, course enrollments, credit hours generated -- by Lower, Upper and Graduate student levels.



COLLEGE OF BUSINESS

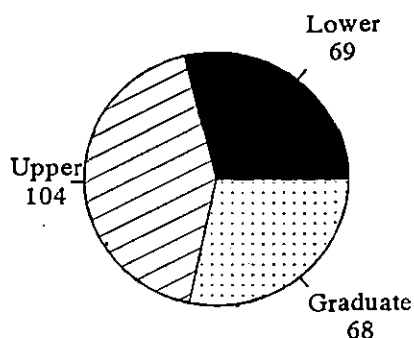
ACADEMIC SUMMARY--FALL 1997

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	24	33	26	83
Information Sciences	34	25	11	70
Management & Marketing	11	46	31	88
Total	69	104	68	241

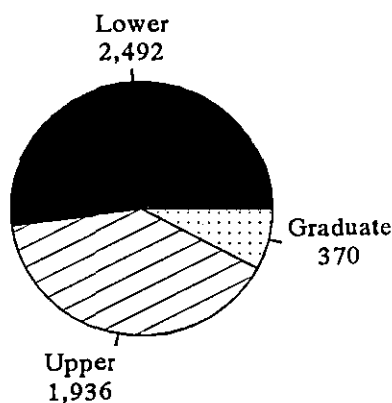
COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	906	626	150	1,682
Information Sciences	1,179	428	57	1,664
Management & Marketing	407	882	163	1,452
Total	2,492	1,936	370	4,798

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	2,718	1,874	448	5,040
Information Sciences	3,388	1,292	171	4,851
Management & Marketing	1,221	2,646	489	4,356
Total	7,327	5,812	1,108	14,247

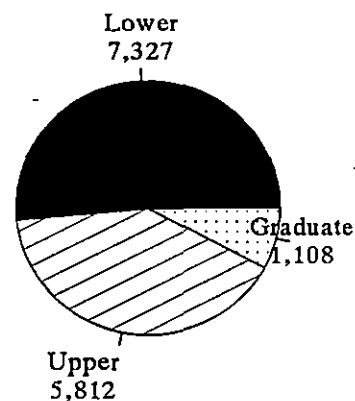
Courses Taught



Course Enrollment



Credit Hours



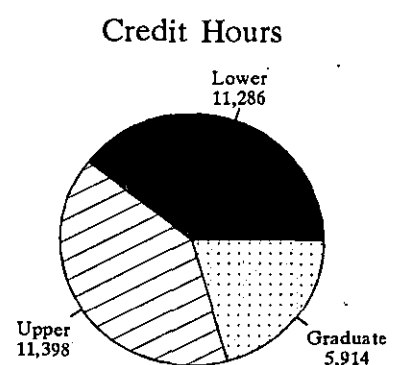
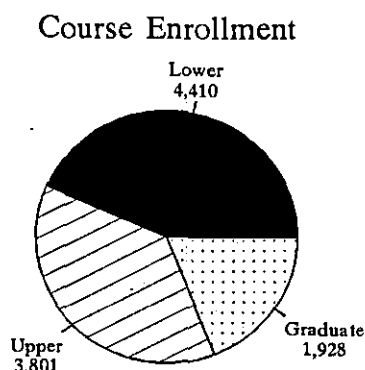
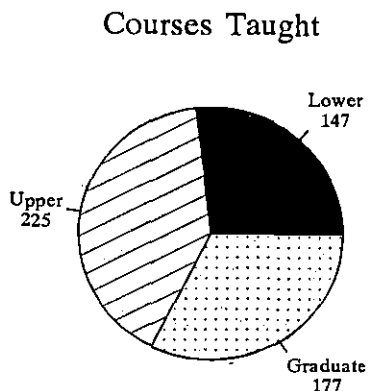
COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

ACADEMIC SUMMARY--FALL 1997

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	22	84	46	152
Health, Physical Educ. & Recreation	55	32	14	101
Leadership & Secondary Education	23	18	75	116
Military Science	12	6	0	18
Psychology	15	13	18	46
Sociology, Social Work & Corr.	20	72	24	116
Total	147	225	177	549

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	374	1,214	573	2,161
Health, Physical Educ. & Recreation	1,444	606	173	2,223
Leadership & Secondary Education	632	220	754	1,606
Military Science	213	35	0	248
Psychology	1,085	328	232	1,645
Sociology, Social Work & Corr.	662	1,398	196	2,256
Total	4,410	3,801	1,928	10,139

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	1,076	3,544	1,728	6,348
Health, Physical Educ. & Recreation	2,996	1,652	525	5,173
Leadership & Secondary Education	1,579	988	2,408	4,975
Military Science	329	53	0	382
Psychology	3,253	886	660	4,799
Sociology, Social Work & Corr.	2,053	4,275	593	6,921
Total	11,286	11,398	5,914	28,598

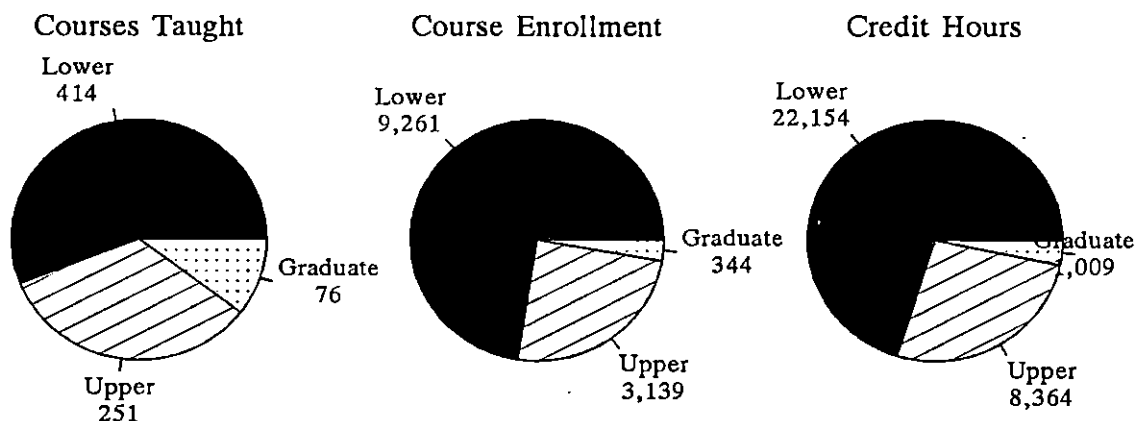


COLLEGE OF HUMANITIES ACADEMIC SUMMARY--FALL 1997

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	30	35	29	94
Communications	59	50	10	119
English, Foreign Lang. & Philosophy	130	35	11	176
Geography, Government & History	43	65	5	113
Honors	3	0	0	3
MSU	59	4	0	63
Music	89	55	21	165
Women's Studies	1	7	0	8
Total	414	251	76	741

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	739	195	51	985
Communications	1,248	803	84	2,135
English, Foreign Lang. & Philosophy	2,430	558	105	3,093
Geography, Government & History	1,707	1,049	70	2,826
Honors	78	0	0	78
MSU	1,394	19	0	1,413
Music	1,647	493	34	2,174
Women's Studies	18	22	0	40
Total	9,261	3,139	344	12,744

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	2,217	604	165	2,986
Communications	3,327	2,279	252	5,858
English, Foreign Lang. & Philosophy	7,290	1,667	318	9,275
Geography, Government & History	5,121	3,146	208	8,475
Honors	234	0	0	234
MSU	1,394	19	0	1,413
Music	2,517	583	66	3,166
Women's Studies	54	66	0	120
Total	22,154	8,364	1,009	31,527



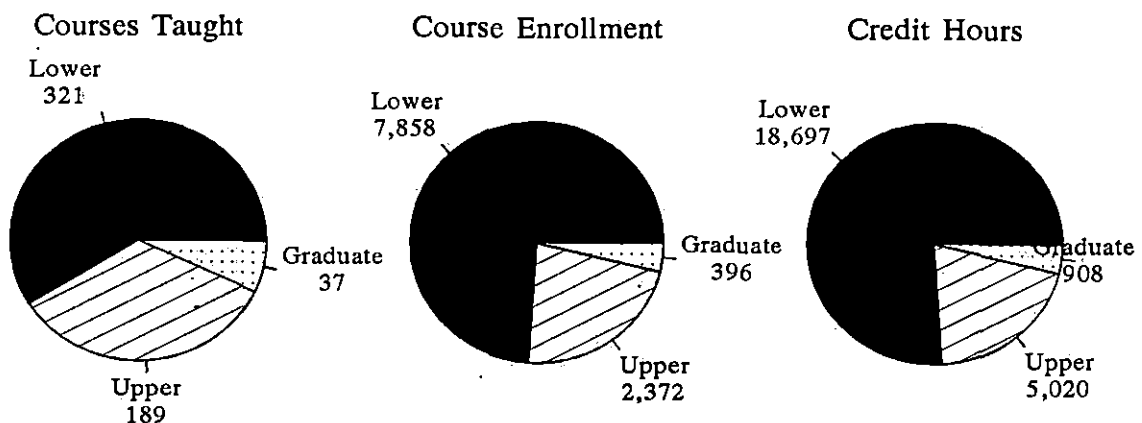
COLLEGE OF SCIENCE AND TECHNOLOGY

ACADEMIC SUMMARY--FALL 1997

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	45	33	0	78
Biological & Environmental Science	49	24	17	90
Human Sciences	16	21	2	39
Industrial Education & Technology	40	31	4	75
Mathematics	62	18	4	84
Nursing & Allied Health	47	24	0	71
Physical Sciences	62	38	6	106
Vocational Education	0	0	4	4
Total	321	189	37	547

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	716	310	0	1,026
Biological & Environmental Science	1,847	392	234	2,473
Human Sciences	405	274	18	697
Industrial Education & Technology	736	366	5	1,107
Mathematics	1,681	342	38	2,061
Nursing & Allied Health	711	293	0	1,004
Physical Sciences	1,762	395	81	2,238
Vocational Education	0	0	20	20
Total	7,858	2,372	396	10,626

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	990	556	0	1,546
Biological & Environmental Science	4,510	729	469	5,708
Human Sciences	833	662	108	1,603
Industrial Education & Technology	1,302	777	18	2,097
Mathematics	5,126	914	112	6,152
Nursing & Allied Health	1,861	637	0	2,498
Physical Sciences	4,075	745	141	4,961
Vocational Education	0	0	60	60
Total	18,697	5,020	908	24,625



COURSE ENROLLMENT AND CREDIT HOURS BY CAMPUS, COLLEGE & COURSE LEVEL - FALL 1997

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS
On-Campus								
BUSINESS	2,390	7,038	1,711	5,137	24	72	4,125	12,247
EDUC. & BEHAVIORAL SCI.	4,291	10,967	3,195	9,906	1,054	3,209	8,540	24,082
HUMANITIES	8,959	21,298	2,780	7,287	282	825	12,021	29,410
SCIENCE & TECHNOLOGY	7,819	18,597	2,257	4,782	272	668	10,348	24,047
TOTAL	23,459	57,900	9,943	27,112	1,632	4,774	35,034	89,786
Off-Campus								
BUSINESS	102	289	185	555	12	36	299	880
EDUC. & BEHAVIORAL SCI.	105	277	551	1,327	719	2,211	1,375	3,815
HUMANITIES	240	670	308	924	48	142	596	1,736
SCIENCE & TECHNOLOGY	35	84	65	117	114	210	214	411
TOTAL	482	1,320	1,109	2,923	893	2,599	2,484	6,842
Institutional Telecourses								
BUSINESS	0	0	40	120	334	1,000	374	1,120
EDUC. & BEHAVIORAL SCI.	0	0	19	57	155	494	174	551
HUMANITIES	19	57	15	45	14	42	48	144
SCIENCE & TECHNOLOGY	4	16	50	121	10	30	64	167
TOTAL	23	73	124	343	513	1,566	660	1,982
KET								
EDUC. & BEHAVIORAL SCI.	14	42	36	108	0	0	50	150
HUMANITIES	43	129	36	108	0	0	79	237
TOTAL	57	171	72	216	0	0	129	387
Total University								
BUSINESS	2,492	7,327	1,936	5,812	370	1,108	4,798	14,247
EDUC. & BEHAVIORAL SCI.	4,410	11,286	3,801	11,398	1,928	5,914	10,139	28,598
HUMANITIES	9,261	22,154	3,139	8,364	344	1,009	12,744	31,527
SCIENCE & TECHNOLOGY	7,858	18,697	2,372	5,020	396	908	10,626	24,625
TOTAL	24,021	59,464	11,248	30,594	3,038	8,939	38,307	98,997

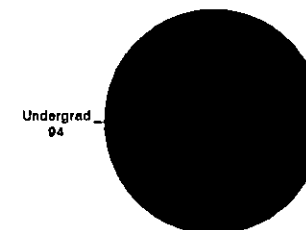
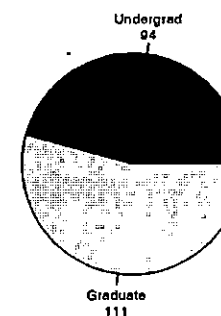
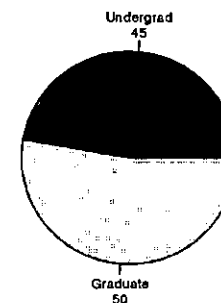
Extended Campus Centers*
Credit Hours by College and Course Level
Fall 1997

Center	College	Lower	Upper	Graduate	Total
Ashland (Ashland Area Extended Campus Center)	Business	-	171	-	171
	Educ. & Behavioral Sci.	-	325	540	865
	Humanities	-	144	16	160
	Science & Technology	21	54	45	120
	Subtotal	21	694	601	1,316

Prestonsburg (Big Sandy Extended Campus Center)	Business	-	351	-	351
	Educ. & Behavioral Sci.	-	551	1,038	1,589
	Humanities	-	555	126	681
	Science & Technology	-	39	165	204
	Subtotal	0	1,496	1,329	2,825

West Liberty (Licking Valley Extended Campus Center)	Business	289	-	-	289
	Educ. & Behavioral Sci.	277	122	-	399
	Humanities	634	111	-	745
	Science & Technology	63	-	-	63
	Subtotal	1,263	233	0	1,496
Extended Campus Center Total		1,284	2,423	1,930	5,637

FTE'S



Note: FTE's are calculated as follows: Undergraduate credit hours/16 + Graduate credit hours/12 = FTE

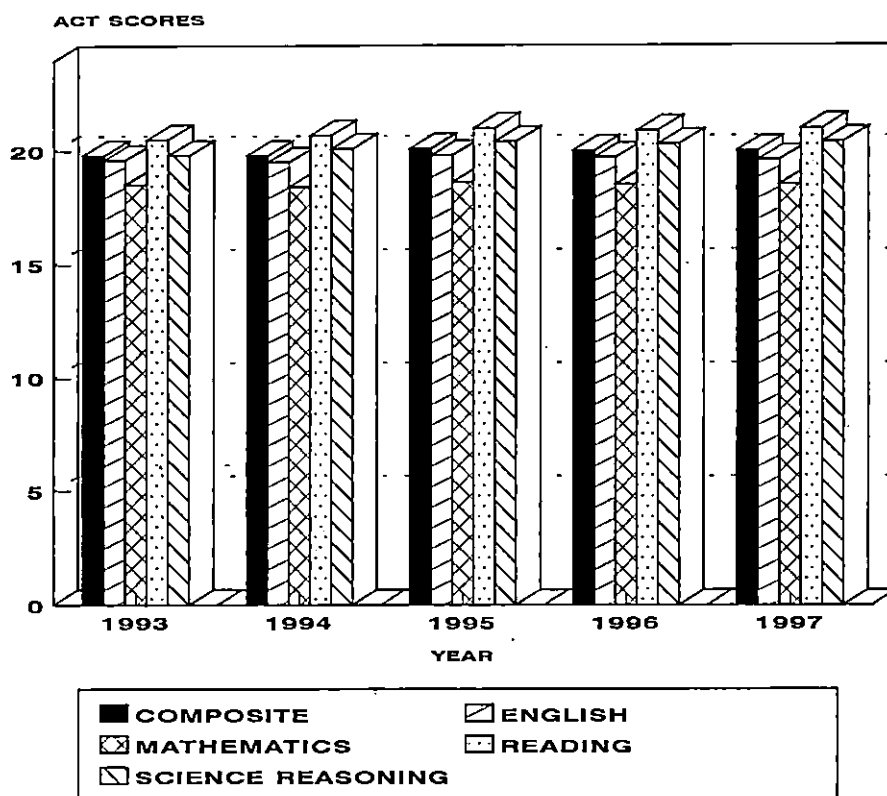
* Subset of Off-Campus Course Enrollment and Credit Hours

Other Off-Campus Sites*
Credit Hours by College and Course Level
Fall 1997

Center	College	Lower	Upper	Graduate	Total
Jackson	Educ. & Behavioral Sci.	-	188	144	332
	Humanities	-	114	-	114
	Subtotal	0	302	144	446
Louisa	Educ. & Behavioral Sci.	-	33	-	33
	Science & Technology	-	24	-	24
	Subtotal	0	57	0	57
Mt. Sterling	Educ. & Behavioral Sci.	-	66	-	66
	Humanities	36	-	-	36
	Subtotal	36	66	0	102
Olive Hill	Educ. & Behavioral Sci.	-	42	-	42
	Subtotal	0	42	0	42
Pikeville	Educ. & Behavioral Sci.	-	-	489	489
	Subtotal	0	0	489	489
Winchester	Business	-	33	36	69
	Subtotal	0	33	36	69
Total Other Off-Campus Sites		36	500	669	1,205
KET	Educ. & Behavioral Sci.	42	108	-	150
	Humanities	129	108	-	237
	Subtotal	171	216	0	387
MSU Telecourses	Business	-	120	1,000	1,120
	Educ. & Behavioral Sci.	-	57	494	551
	Humanities	57	45	42	144
	Science & Technology	16	121	30	167
	Subtotal	73	343	1,566	1,982
Total KET/MSU Telecourses		244	559	1,566	2,369
Grand Total Off-Campus/KET/Telecourses		1,564	3,482	4,165	9,211

* Subset of Off-Campus Course Enrollment and Credit Hours

FIVE-YEAR TRENDS FIRST-TIME FRESHMAN ACT SCORES FALL 1993 -- FALL 1997



YEAR	Composite	Composite National Norm	English	English National Norm	Math	Math National Norm	Reading	Reading National Norm	Science Reasoning	Science Reasoning National Norm
1993	19.8	21.4	19.6	21.0	18.5	20.6	20.5	21.9	19.8	21.3
1994	19.8	21.4	19.5	21.0	18.4	20.6	20.7	21.9	20.1	21.3
1995	20.1	21.4	19.8	21.0	18.6	20.2	21.0	22.0	20.4	21.5
1996	20.0	21.2	19.7	20.8	18.5	20.3	20.9	21.7	20.3	21.3
1997	20.0	21.5	19.6	21.1	18.5	20.7	21.0	22.0	20.4	21.6

Source: MSU AIMS Data Base; ACT Class Profiles; Normative data based on students enrolled at institution participating in the ACT Class Profile Service (10% sample).

Note: National Norms in print are 1 year behind the current year.

FALL 1997 FIRST- TIME FRESHMAN ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW

ACT SCORE VALUE	ENGLISH	MATHEMATICS	READING	SCIENCE REASONING	COMPOSITE	ACT SCORE VALUE
36			6	1		36
35						35
34	2		11			34
33	4		7	1		33
32	4	1	16		2	32
31	5	1	17	6	5	31
30	8	4	23	15	7	30
29	18	10	34	10	8	29
28	27	8	32	15	18	28
27	30	16	42	32	31	27
26	44	28	45	38	43	26
25	53	31	51	52	52	25
24	63	51	50	61	62	24
23	77	44	63	82	71	23
22	48	50	88	96	83	22
21	81	71	77	114	112	21
20	105	59	91	100	119	20
19	80	113	119	143	116	19
18	96	133	60	123	140	18
17	86	142	68	95	111	17
16	63	150	81	90	83	16
15	74	96	43	41	92	15
14	68	91	48	25	48	14
13	47	35	43	7	5	13
12	34	15	22	4	1	12
11	27	2	10	1		11
10	7	2	3			10
9	2					9
8	1					8
7						7
6						6
5						5
4						4
3						3
2						2
1						1
No Score	71	72	72	71	16	
Total	1,225	1,225	1,222	1,223	1,225	
Mean	19.6	18.5	21.0	20.4	20.0	
Std. Deviation	4.7	3.8	5.3	3.8	3.8	

SOURCE: AIMS database

ACT ENGLISH SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMAN (1996 & 1997) VS 1996/97 NATIONAL NORMS

ENGLISH SCORE VALUE	FALL'96	CUM * %	FALL'97	CUM * %	NATIONAL NORM 1996/97 %	ENGLISH SCORE VALUE
36	2	100			99	36
35	1	99			99	35
34	2	99	2	100	99	34
33	2	99	4	99	99	33
32	4	99	4	99	99	32
31	8	99	5	99	99	31
30	4	98	8	99	98	30
29	17	98	18	98	96	29
28	36	97	27	96	93	28
27	47	94	30	94	90	27
26	44	90	44	91	86	26
25	47	87	53	88	81	25
24	75	83	63	83	75	24
23	58	77	77	78	69	23
22	68	72	48	71	62	22
21	89	66	81	67	55	21
20	109	59	105	60	48	20
19	98	50	80	51	40	19
18	95	43	96	44	32	18
17	81	35	86	35	25	17
16	92	28	63	28	20	16
15	86	21	74	22	14	15
14	64	14	68	16	9	14
13	41	9	47	10	6	13
12	29	5	34	6	4	12
11	20	3	27	3	2	11
10	11	1	7	1	1	10
9	3	1	2	1	1	9
8	2	1	1	1	1	8
7					1	7
6	1	1			1	6
5					1	5
4	1	1			1	4
3					1	3
2					1	2
1					1	1
No Score	57		71			
Total	1,294		1,225			
Mean	19.7		19.6		21.1	
Std. Deviation	4.8		4.7		5.2	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT MATHEMATICS SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMAN (1996 & 1997) VS 1996/97 NATIONAL NORMS

MATH SCORE VALUE	FALL'96	CUM * %	FALL'97	CUM * %	NATIONAL NORM 1996/97 %	MATH SCORE VALUE
36					99	36
35					99	35
34	1	100			99	34
33					99	33
32			1	100	99	32
31	5	99	1	99	99	31
30	4	99	4	99	98	30
29	9	99	10	99	97	29
28	7	98	8	98	95	28
27	17	98	16	97	93	27
26	32	97	28	96	90	26
25	24	94	31	93	86	25
24	31	92	51	91	81	24
23	57	89	44	86	76	23
22	72	85	50	83	69	22
21	77	79	71	78	63	21
20	77	73	59	72	55	20
19	106	67	113	67	47	19
18	139	58	133	57	38	18
17	181	47	142	46	29	17
16	134	32	150	33	19	16
15	123	21	96	20	12	15
14	80	11	91	13	6	14
13	39	5	35	5	3	13
12	17	2	15	2	1	12
11	2	1	2	1	1	11
10	1	1	2	1	1	10
9					1	9
8					1	8
7					1	7
6	1	1			1	6
5					1	5
4					1	4
3					1	3
2					1	2
1	1	1			1	1
No Score	57		72			
Total	1,294		1,225			
Mean	18.5		18.5		20.7	
Std. Deviation	3.8		3.8		4.8	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT READING SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMAN (1996 & 1997) VS 1996/97 NATIONAL NORMS

READING SCORE VALUE	FALL'96	CUM * %	FALL'97	CUM * %	NATIONAL NORM 1996/97 %	READING SCORE VALUE
36	4	100	6	100	99	36
35						35
34	7	99	11	99	98	34
33	9	99	7	98	97	33
32	21	98	16	98	95	32
31	15	96	17	96	94	31
30	19	95	23	95	92	30
29	23	94	34	93	90	29
28	31	92	32	90	87	28
27	36	89	42	87	84	27
26	55	86	45	83	79	26
25	51	82	51	79	74	25
24	95	78	50	75	70	24
23	54	70	63	71	63	23
22	104	66	88	65	57	22
21	99	57	77	58	49	21
20	94	49	91	51	42	20
19	73	41	119	43	34	19
18	109	36	60	33	28	18
17	67	27	68	27	21	17
16	79	21	81	22	17	16
15	58	15	43	15	13	15
14	41	10	48	11	10	14
13	42	7	43	7	7	13
12	22	3	22	3	4	12
11	17	2	10	1	2	11
10	2	1	3	1	1	10
9					1	9
8	1	1			1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	62		72			
Total	1,290		1,225			
Mean	20.9		21.0		22.0	
Std. Deviation	5.1		5.3		5.9	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT SCIENCE REASONING SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMAN (1996 & 1997) VS 1996/97 NATIONAL NORMS

SCIENCE REASONING SCORE VALUE	FALL'96	CUM * %	FALL'97	CUM * %	NATIONAL NORM 96/97 %	SCIENCE REASONING SCORE VALUE
36	1	100	1	99	99	36
35			2	99	99	35
34	1	99		99	99	34
33	2	99	1	99	99	33
32	1	99		99	99	32
31	3	99	6	99	99	31
30	10	99	15	99	98	30
29	12	99	10	99	96	29
28	17	98	15	99	94	28
27	24	96	32	97	92	27
26	46	94	38	95	88	26
25	46	91	52	91	83	25
24	57	87	61	87	76	24
23	84	82	82	81	70	23
22	112	75	96	74	62	22
21	136	66	114	66	52	21
20	120	55	100	56	43	20
19	141	45	143	47	34	19
18	127	34	123	35	25	18
17	129	24	95	24	18	17
16	62	13	90	16	11	16
15	52	8	41	8	7	15
14	27	4	25	3	4	14
13	14	2	7	1	2	13
12	8	1	4	1	1	12
11			1	1	1	11
10					1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	62		71			
Total	1,294		1,225			
Mean	20.3		20.4		21.6	
Std. Deviation	3.7		3.8		4.5	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT COMPOSITE SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMAN(1996 & 1997) VS 1996/97 NATIONAL NORMS

COMPOSITE SCORE VALUE	FALL'96	CUM * %	FALL'97	CUM * %	NATIONAL NORM 96/97 %	COMPOSITE SCORE VALUE
36					99	36
35	1	100			99	35
34					99	34
33	1	99			99	33
32	2	99	2	100	99	32
31	2	99	5	99	99	31
30	8	99	7	99	98	30
29	9	99	8	99	97	29
28	17	98	18	98	95	28
27	23	97	31	97	92	27
26	41	95	43	94	88	26
25	47	92	52	90	83	25
24	65	88	62	86	77	24
23	83	83	71	81	70	23
22	105	76	83	75	62	22
21	108	67	112	68	54	21
20	127	59	119	59	45	20
19	129	48	116	49	35	19
18	127	38	140	40	27	18
17	115	28	111	28	19	17
16	103	18	83	19	12	16
15	70	10	92	12	8	15
14	37	4	48	4	4	14
13	14	1	5	1	2	13
12	2	1	1	1	1	12
11					1	11
10					1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	58		16			
Total	1,294		1,225			
Mean	20.0		20.0		21.5	
Std. Deviation	3.7		3.8		4.5	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

A COMPARATIVE OVERVIEW
FALL 1997 FTFR ACT SCORE FREQUENCIES DISTRIBUTIONS
BY PRE-COLLEGE CURRICULUM STATUS

ACT SCORE VALUE	ENGLISH		MATHEMATICS		READING		SCIENCE REASONING		COMPOSITE		ACT SCORE VALUE
	PCC	NPCC	PCC	NPCC	PCC	NPCC	PCC	NPCC	PCC	NPCC	
36					5	1	1				36
35					3		2				35
34	2				11						34
33	4				5	2	1				33
32	4		1		16				2		32
31	4	1	1		15	2	6		5		31
30	8		4		23		14	1	7		30
29	18		10		32	2	10		7	1	29
28	27		8		29	3	15		18		28
27	28	3	16		39	3	32		31		27
26	43	1	28		41	4	37	1	42		26
25	49	4	31		49	2	49	3	51		25
24	58	4	51		41	9	59	2	55	5	24
23	71	6	44		54	9	73	9	67	2	23
22	43	5	50		77	11	89	7	73	9	22
21	71	10	68	3	62	15	106	8	92	12	21
20	92	13	56	4	71	19	77	23	102	12	20
19	66	14	103	10	100	20	110	33	89	18	19
18	81	15	113	19	50	10	90	33	99	35	18
17	65	21	116	26	51	17	72	23	81	24	17
16	45	18	110	40	61	20	55	35	54	24	16
15	56	18	56	40	33	10	21	20	47	41	15
14	40	28	54	37	30	18	17	8	20	26	14
13	29	18	15	20	26	17	2	5		4	13
12	20	14	6	9	11	11	3	1		1	12
11	12	15		2	5	5		1			11
10	4	3		2	1	2					10
9		2									9
8	1										8
7											7
6											6
5											5
4											4
3											3
2											2
1											1
No Score	45	26	45	27	45	27	45	26	44	25	
Total	986	239	986	239	986	239	986	239	986	239.0	
Mean	20.3	16.5	19.2	15.5	21.6	18.4	21.0	18.0	20.7	17.3	
Std. Dev.	4.7	4.1	3.8	2.1	5.2	4.8	3.8	2.8	3.7	2.7	

* Source: MSU AIMS Data Base; PCC = completed pre-college curriculum; NPCC = did not complete pre-college curriculum.

Highlights

First-Time Graduate Enrollment

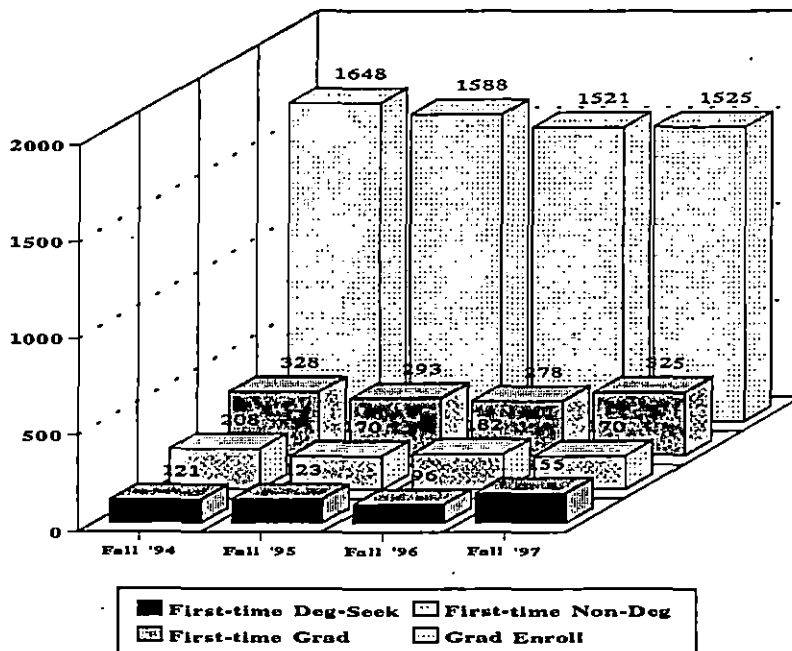
Over the past four years first-time graduate student enrollment has accounted for nearly twenty percent of graduate student enrollment overall. First-time graduate headcounts were 328 of 1,648 (20%) in fall 1994, 293 of 1,588 (18%) in fall 1995, 278 of 1,521 (18%) in fall 1996 and 325 of 1,525 (21%) in fall 1997. Non-degree seeking first-time students outnumbered degree-seekers by about two to one in 1994 and 1996, less than one and one-half to one in 1995 but were only ten percent higher than first-time degree-seekers in fall 1997 (170 and 155, respectively).

Unlike first-time freshmen who are required to take a college entrance examination such as the ACT or SAT to gain unqualified admission to the University, first-time graduate students are not required to take an entrance exam for general admission to graduate school, although individual degree programs may require students to take the Graduate Record Examination (GRE) or other qualifying examinations. However, a number of first-time graduate students, degree-seekers and non-degree seekers, have filed GRE Analytical, Quantitative and Verbal Scores. Not surprisingly, over the past four years, the majority of GRE test scores have been filed by degree-seekers. .

For overview, GRE Analytical, Quantitative and Verbal subtest scores have been sorted by degree objective (degree-seeking or non-degree-seeking) and averaged by department and by major where appropriate, and by year (1994-95, 1995-96, 1996-97 and 1997-98). Note that the tabled large "N's" refer to the total number of first-time graduate students with a given major; small "n's" correspond to numbers of students contributing to a given average subtest score. Average subtest scores have not been printed for majors for which there were fewer than three students contributing scores although the presence of a "+" indicates that these scores have been used in calculating overall average gpas and subtest scores for a given year.

Beginning with academic year 1995-96, average Graduate Management Admissions Test (GMAT) scores have been calculated for first-time graduate students pursuing Masters in Business Administration degrees.

Four Year Trends in Graduate Enrollment
Fall 1994 -- Fall 1997



Fall 1997 First-Time Graduate Students Selected Characteristics by Graduate Degree Objective Degree-Seeking

CIP		N	Sex		Race						F/T	P/T	Ave GRE Score					First Yr	
Code	Major		M	F	B	AI/AN	A/PI	H	W	Other			Total	n	Analyt	Quant	Verb	GPA Ave	n
9.0101	Communications	6	3	3	1				4	1	6		1407	6	503	512	392	3.57	6
13.1001	Special Education, Gen	2		2					2			2	+	1	+	+	+	+	2
13.1101	Counselor Education	15	7	8	1				14		4	11	1390	10	520	472	398	3.21	15
13.1201	Adult & Continuing Ed	15	4	11	2				13		3	12	480	7	400	406	374	3.34	15
13.1202	Elementary Teacher Ed	8	1	7					7	1	1	7	1257	3	500	357	400	3.48	8
13.1203	Jr High/Middle School Ed	5	1	4					5			5	+	2	+	+	+	3.88	5
13.1205	Secondary Tchr Educ	11	6	5					11		1	10	1575	6	567	552	457	3.57	11
13.1312	Music Education	2	2						2		2		+	2	+	+	+	+	2
13.1314	Physical Ed Teach & Coach	7	3	4					7		7		1360	5	516	444	400	2.96	7
13.1399	Vocational Teacher Ed	2		2					2			2						+	1
23.0101	English Language & Lit	1		1					1			1	+	1	+	+	+	+	1
26.0101	Biology, General	5	3	2					5		5		1736	5	642	586	508	2.77	5
42.0202	General Psychology	2	2						2		2		+	2	+	+	+	+	2
42.0201	Clinical Psychology	11	2	9					11		9	2	1497	11	575	465	458	3.00	11
45.1101	Sociology	12	5	7	2				10		7	5	1205	10	452	374	379	3.13	10
50.0702	Fine/Studio Arts	3	1	2					3		3		1277	3	413	437	427	3.17	3
52.0101	Business, General	48	27	21			1		41	6	17	31	Ave GMAT		451(27)			3.14	42
TOTALS/Averages		155	67	88	6	0	1	0	140	8	67	88	1389	74	496	468	425	3.47	146

Non-Degree-Seeking

CIP Code	Major	Sex			Race						F/T		P/T		Ave GRE Score					First Yr		
		N	M	F	B	AI/AN	A/PI	H	W	Other			Total	n	Analyt	Quant	Verb	GPA	Ave	n		
	Undeclared/Unclassified	170	49	121	5	0	0	0	164	1	39	131	1333	0	32	468	429	436	3.60	133		
	TOTALS	170	49	121	5	0	0	0	164	1	39	131	1333	0	32	468	429	436	3.60	133		

Note: Scores are not printed in cases where there are fewer than 3 in a category; although + indicates actual values were used in calculation of overall means.

Average total scores may not verify as sums of subtotals due to rounding.

GMAT scores not included in totals/averages.

Four-Year Trends 1993/94--1997/98 **Average GRE/GMAT Scores of First-Time Graduate Students by Department and Major**

		1994-95					1995-96					1996-97					1997-98				
CIP		Ave GRE Score					Ave GRE Score					Ave GRE Score					Ave GRE Score				
Code	Department & Major	Total	n	A	Q	V	Total	n	A	Q	V	Total	n	A	Q	V	Total	n	A	Q	V
Art																					
13.1302	Art Teacher Educ	-					-					-					-				
50.0802	Fine/Studio Arts	+	(2)	+	+	+	+	(1)	+	+	+	1453	(3)	480	467	507	1277	(3)	413	437	427
Biological & Environmental Sciences																					
26.0101	Biology, General	1543	(3)	537	543	463	1573	(9)	558	548	468	+	(1)	+	+	+	1736	(5)	642	586	508
Communications																					
9.0101	Communications	1339	(10)	483	456	400	1231	(8)	451	383	398	+	(2)	+	+	+	1407	(6)	503	512	392
Elem, Reading & Special Education																					
13.1001	Special Educ, Gen	+	2	+	+	+	+	(1)	+	+	+						+	(1)	+	+	+
13.1202	Elementary Teacher Ed	1268	(6)	450	418	418	1233	(6)	435	410	388	+	(1)	+	+	+	1257	(3)	500	357	400
13.1203	Jr High/Middle School Ed	+	(2)	+	+	+	+	(2)	+	+	+	+	(2)	+	+	+	+	(2)	525	540	515
13.1205	Secondary Tchr Educ	1403	(4)	465	513	425	1458	(4)	543	418	498	1433	(3)	513	503	417	1575	(6)	567	552	457
English, Foreign Lang & Philosophy																					
23.0101	English Language & Lit	1506	(5)	560	434	512	1447	(3)	527	427	493	+	(2)	+	+	+	+	(1)	+	+	+
Leadership & Secondary Education																					
13.1101	Counselor Educ*	1184	(7)	434	380	370	1185	(4)	440	358	388	1261	(7)	450	406	406	1390	(10)	520	472	398
13.1201	Adult & Continuing Educ	1328	(5)	478	460	390	1473	(4)	535	478	460	1531	(3)	493	610	410	1180	(7)	400	406	374
Health, Physical Educ & Recreation																					
13.1314	Physical Ed Teach & Coach	1380	(4)	495	435	450	1338	(5)	490	440	408	1397	(10)	523	499	375	1360	(5)	516	444	400
Management & Marketing																					
52.0101	Business, General	+	(1)	+	+	+	Ave GMAT =470 (8)					Ave GMAT =489 (16)					Ave GMAT =451 (27)				
Music																					
13.1312	Music Teacher Educ	+	(2)	+	+	+	+	(1)	+	+	+						+	(2)	+	+	+
50.0903	Music, Gen Performance	+	(1)	+	+	+	+	(1)	+	+	+	+	(1)	+	+	+					
Psychology																					
42.0101	Psychology, General	-					1380	(5)	490	422	468	+	(2)	+	+	+	+	(2)	+	+	+
42.0201	Clinical Psychology	1608	(7)	599	519	490	1604	(8)	569	528	508	1517	(8)	568	475	475	1497	(11)	575	465	458
Sociology, Social Work & Corrections																					
45.1101	Sociology	1326	(7)	471	441	414	1132	(6)	402	377	353	1292	(5)	464	414	414	1205	(10)	452	374	379
Coll of Science & Technology																					
13.1399	Vocational Tchr Ed	-					+	(2)	+	+	+			+	+	+					
TOTAL DEGREE-SEEKING		1305	(67)	457	424	424	1380	(70)	495	451	434	1389	(50)	496	468	425	1367	(74)	495	451	434
TOTAL NON-DEGREE		1353	(30)	492	437	424	1288	(41)	463	412	413	1227	(24)	432	415	380	1333	(32)	468	479	436

* Includes one (1) Specialist in Education major in 1994/95. A=Analytical; Q=Quantative; V=verbal;

Highlights

Undergraduate Retention Rates

Student retention and/or progression by degree-seeking classification (freshman, sophomore, junior, senior etc.) from fall 1996 to fall 1997 is presented in overview on page 64. The table shows that retention rates increased by class progression. That is, sophomores were less likely to drop out than freshmen; juniors were less likely to drop out than sophomores etc. Likewise, the proportion of students in a given class (freshman through junior) who progressed to the next class the following fall tended to increase for each successive level. Whereas about 67% of fall 1996 first-time freshmen returned to MSU in fall 1997, 32% returned as freshmen, about 35% progressed to sophomore status and 33% did not return. However, 76% of fall 1996 sophomores returned in fall 1997 and 55% of returnees progressed to junior classification. Eighty-three percent (adjusted for graduates) fall 1996 juniors returned in fall 1997 and sixty-nine percent returned as seniors. Finally, about 53% of fall 1996 seniors graduated before fall 1997; 48% graduated and left; 5% graduated and returned. The adjusted rate for fall 1996 seniors eligible to return to complete an undergraduate degree was about 68% and the calculated success rate (returnees plus graduates) was 88%.

The American College Testing (ACT) Program annually compiles postsecondary freshman to sophomore year dropout rates from its ACT Institutional Data File. The table reproduced below displays ACT-compiled 1996 National Dropout Rates, Freshman to Sophomore Year, by Admissions Selectivity for Institutions Reporting Cut-off Scores.

**National Dropout Rates
Freshman to Sophomore Year by Admissions Selectivity
for Institutions Reporting Cut-Off Scores**

Selectivity Level	Average Total Score			Dropout Rate
	ACT	SAT	N	Mean %
Highly selective	27-31	1220-1380	107	9.3
Selective	22-27	1030-1220	412	18.7
Traditional	20-23	950-1070	696	27.5
Liberal	18-21	870-990	423	36.2
Open	17-20	830-950	904	46.1
Number of Institutions			2542	

Source: Compiled from ACT Institutional Data File, 1997, American College Testing Service.

For comparative purposes, Morehead State University's ACT Composite cut-off score for provisional freshman admission for fall 1997 was 14 (with an Admissions Index of at least 350), although the average Composite score for all fall 1997 first-time freshmen was 20. According to ACT's Institutional Data File, 1997, the average freshman to sophomore year dropout rate for "Open" admission institutions was 46%; MSU's freshman to sophomore year dropout rate was 40%, lower than the average dropout rate for "Open" institutions, but slightly higher than the average dropout rate for "Liberal" selectivity institutions (36%). MoSU's first-time freshman dropout rate (freshman to sophomore year) was about 33%, somewhat higher than the reported norms for "traditional" selectivity institutions (about 28%) and slightly lower than reported norms for "liberal" institutions (36%).

**UNDERGRADUATE RETENTION RATES
BY TRADITIONAL CLASSIFICATION
FALL 1996 TO FALL 1997**

		1996 Freshmen Returned Fall '97	RETENTION RATE	ADJUSTED RETENTION RATE*
1996 Freshmen Enrollment	2,332	1,400	60.0%	
Returned as freshmen		525	22.5%	
Returned as sophomores		820	35.2%	Not
Returned as juniors		54	2.3%	Applicable
Returned as seniors		1	<1%	
Did not return/No degree		932	40.0%	
TOTAL		2,332	100%	
		1996 First-time Freshmen Returned Fall '97		
1996 First-Time Freshman Enrollment	1,294	868	67.1%	
Returned as freshmen		419	32.4%	
Returned as sophomores		449	34.7%	Not
Did not return/No degree		426	32.9%	Applicable
TOTAL		1,294	100%	
		1996 Sophomores Returned Fall '97		
1996 Sophomore Enrollment	1,309	993	75.8%	77.7%
Returned as sophomores		195	14.9%	15.3%
Returned as juniors		723	55.2%	56.6%
Returned as seniors		74	5.7%	5.8%
Did not return/No degree		285	21.8%	22.3%
Graduated and left		31	2.4%	
Graduated and returned as juniors		1	<1%	<1%
TOTAL		1,309	100%	100%
		1996 Juniors Returned Fall '97		
1996 Junior Enrollment	1,262	997	79.0%	82.9%
Returned as juniors		162	12.8%	13.5%
Returned as seniors		834	66.1%	69.3%
Did not return/No degree		206	16.3%	17.1%
Graduated and left		59	4.7%	
Graduated and returned		1	<1%	<1%
TOTAL		1,262	100%	100%
		1996 Seniors Returned Fall '97		Success Rate
1996 Senior Enrollment	1,920	779	40.6%	88.4%
Returned as senior		683	35.6%	
Did not return/No degree		223	11.6%	
Graduated and left		918	47.8%	
Graduated and returned as Grad Students		96	5.0%	
TOTAL		1,920	100%	100%

Percentages may not add to 100% due to rounding.

*Adjusted Retention Rates are calculated using the total number of students in that class minus the number who graduated and left; success rate is calculated by addition of students who returned as seniors plus seniors who graduated and left or returned.

UNDERGRADUATE RETENTION RATES FALL 1997 TO SPRING 1998

By CHE Classification

	Enrolled Fall 97	Returned Spring 98	Graduated Fall 97	Graduated Fall 97 and Left	Graduated Fall 97 and Returned	Retention Rate	Adjusted Retention Rate*
<i>Degree-Seeking</i>							
Freshmen	2,121	1,736	--	--	--	81.8%	81.8%
FTFr**	1,225	1,052	--	--	--	85.9%	85.9%
Sophomore	1,312	1,169	5	1	4	89.1%	89.2%
Junior	1,215	1,087	9	5	4	89.5%	89.8%
Senior	1,796	1,372	327	289	38	76.4%	91.0%
<i>Non-degree Seeking</i>							
Undergraduate Non-degree	207	121	--	--	--	58.5%	58.5%
High School	31	8	--	--	--	25.8%	25.8%

Highlights

Fall '97 to spring '98 retention rates were higher for degree-seekers than for non-degree seekers (with the exception of the single high school non-degree student) and higher for full-time students than part-time students. Fall to spring adjusted retention rates increased with classification from freshman to senior for degree-seekers overall. Both full and part-time retention rates tended to increase correspondingly with degree-seeking class progression.

By CHE Classification and Full-Time/Part-Time Status

	Enrolled Fall 97	Returned Spring 98	Graduated Fall 97	Graduated Fall 97 and Left	Graduated Fall 97 and Returned	Retention Rate	Adjusted Retention Rate*
<i>Degree-Seeking</i>							
Fr-FT	2,006	1,663	--	--	--	82.9%	82.9%
Fr-PT	115	73	--	--	--	63.5%	63.5%
So-FT	1,191	1,084	2	1	1	91.0%	91.1%
So-PT	121	85	3	--	3	70.2%	70.2%
Jr-FT	1,035	948	6	3	3	91.6%	91.9%
Jr-PT	180	139	3	2	1	77.2%	78.1%
Sr-FT	1,476	1,148	294	259	35	77.8%	94.3%
Sr-PT	320	224	33	30	3	70.0%	77.2%
<i>Non-degree Seeking</i>							
UG ND-FT	15	9	--	--	--	60.0%	60.0%
UG ND-PT	192	112	--	--	--	58.3%	58.3%
HS-FT	1	1	--	--	--	100.0%	100.0%
HS-PT	30	7	--	--	--	23.3%	23.3%

* Spring 1998 enrollment divided by Fall 1997 enrollment minus students who graduated and left.

** First-time Freshman a subset of Freshman.

A Perspective on Graduation Rates

Graduation rates and other patterns of retention are some of the arbitrary measures which colleges and universities use in assessing effectivity. Historically, putting institutional graduation rates into perspective has been problematic. Not only has there been a lack of normative data there has been no uniformity in definitions regarding the characteristics of groups or cohorts being tracked. However, more recently in response to increased pressure to report graduation rates for specific accountabilities, e.g. Student-Right-To-Know, NCAA etc., comparative data are being generated by higher education researchers and other specialists. Astin (1987b, p.38) has presented national normative data for the retention of students through the undergraduate years at different types of institutions. His ranking of seven types of institutions puts "Private Universities" at the top of the list for "best performance" in terms student retention; "Public Universities" are ranked number three and "Public Four-Year Colleges" are ranked last, indicating "poorest performance" in terms of retention. There are, of course, additional reference points for fine tuning institutional comparisons, such as "Selectivity" level and type of institution. The following table, compiled from ACT Institutional Data File, 1997, displays relative graduation rates for Associate, Baccalaureate, Masters and Doctoral degrees at public institutions by (institutional) self-reported admissions selectivity. The ACT column identifies the average ACT Composite score for incoming freshmen. For comparative purposes, although MoSU's ACT Composite score cutoff for general admission in fall 1997 was 14, the ACT Composite score average for incoming freshman over the past several years identifies the Institution's selectivity level as "Liberal" (average ACT Composite score 18 to 21). The University's most recent 5-year graduation rate (3 years for Associate, 5 years for Bachelor) was 28% (6-year rate, 35%), comparable to ACT's most recent norm for "Open" selectivity public institutions'.

National Graduation* Rates by Type of Institution and Level of Selectivity

Public Institutions

Self-Reported Selectivity/ACT		Associate	BA	MA	PhD
Highly Selective	Mean % = N = **SD =	NA	72.6 5 12.4	66.0 3 15.1	75.1 20 13.3
Selective	Mean % = N = **SD =	85.0 1 N/A	62.4 10 13.0	44.6 40 19.8	51.5 80 15.6
Traditional	Mean % = N = **SD =	38.3 23 29.4	44.6 12 17.7	42.2 105 13.8	38.5 62 10.7
Liberal	Mean % = N = **SD =	43.9 52 24	39.9 14 18.7	37.4 36 17.5	33.5 20 19.7
Open	Mean % = N = **SD =	34.5 746 20.6	30.2 11 11.4	32.4 25 14.8	32.3 7 15.9
Number of Institutions		822	52	209	189

*Graduation in 3 years for Associate Degree; 5 years for BA/BS

**Estimated Standard Deviation

Source: Compiled from the American College Testing (ACT) Institutional Data file, 1997.

Six-Year Trends
Comparative 4, 5, and 6-year Graduation Rates for All Students and Student Athletes
Entering as First-time Full-time Freshmen
1986/87 -- 1991/92

Enter/Grad Yr.		All Students Rate		Student Athletes Rate	
1986-87		806		26	
1987-88					
1988-89					
1989-90		4 yr.	24%	194 of 806	31% 8 of 26
1990-91		5 yr.	38%	309 of 806	58% 15 of 26
1991-92		6 yr.	44%	357 of 806	69% 18 of 26
1987-88		1206		46	
1988-89					
1989-90					
1990-91		4 yr.	22%	267 of 1,206	35% 16 of 46
1991-92		5 yr.	35%	423 of 1,206	59% 27 of 46
1992-93		6 yr.	41%	489 of 1,206	59% 27 of 46
1988-89		1,512		31	
1989-90					
1990-91					
1991-92		4 yr.	19%	289 of 1,512	16% 5 of 31
1992-93		5 yr.	34%	516 of 1,512	45% 14 of 31
1993-94		6 yr.	38%	578 of 1,512	45% 14 of 31
1989-90		1,548		44	
1990-91					
1991-92					
1992-93		4 yr.	20%	304 of 1,548	34% 15 of 44
1993-94		5 yr.	33%	519 of 1,548	43% 19 of 44
1994-95		6 yr.	37%	572 of 1,548	50% 22 of 44
1990-91		1,069		28	
1991-92					
1992-93					
1993-94		4 yr.	17%	185 of 1,069	25% 7 of 28
1994-95		5 yr.	34%	368 of 1,069	43% 12 of 28
1995-96		6 yr.	40%	429 of 1,069	54% 15 of 28
1991-92		1,261		27	
1992-93					
1993-94					
1994-95		4 yr.	13%	170 of 1,261	30% 8 of 27
1995-96		5 yr.	28%	359 of 1,261	37% 10 of 27
1996-97		6 yr.	35%	440 of 1,261	44% 12 of 27

Source: 1997 IPEDS Graduation Rates Survey, annual NCAA reporting.

Note: Student athletes tracked are a subset of all students consisting of those first-time full-time freshmen receiving athletic aid; all were baccalaureate-seekers. The all students group included first-time full-time freshmen who were either associate degree-seekers or bachelor degree-seekers.

**Six-Year Graduation Rates by Original Degree-Seeking Level and Gender:
Fall 1991 First-time, Full-time Freshmen**

All Students -- Associate Seeking					
Men				Women	
Entered	235			Entered	271
Graduated by				Graduated by	
August 1997	50	Rate: 21%		August 1997	77 Rate: 28%
Combined					
Entered	506				
Graduated by					
August 1997**	127		Associate Rate: 25%		
All Students -- Bachelor Seeking					
Men				Women	
Entered	352			Entered	403
Graduated by				Graduated by	
August 1997	123	Rate: 35%		August 1997	190 Rate: 47%
Combined					
Entered	755				
Graduated by					
August 1997**	313		Bachelor Rate: 41%		
All Students -- Total					
Men				Women	
Entered	587			Entered	674
Graduated by				Graduated by	
August 1997	173	Rate: 29%		August 1997	267 Rate: 40%
Combined					
Entered	1,261				
Graduated by					
August 1997**	440		Overall Rate: 35%		

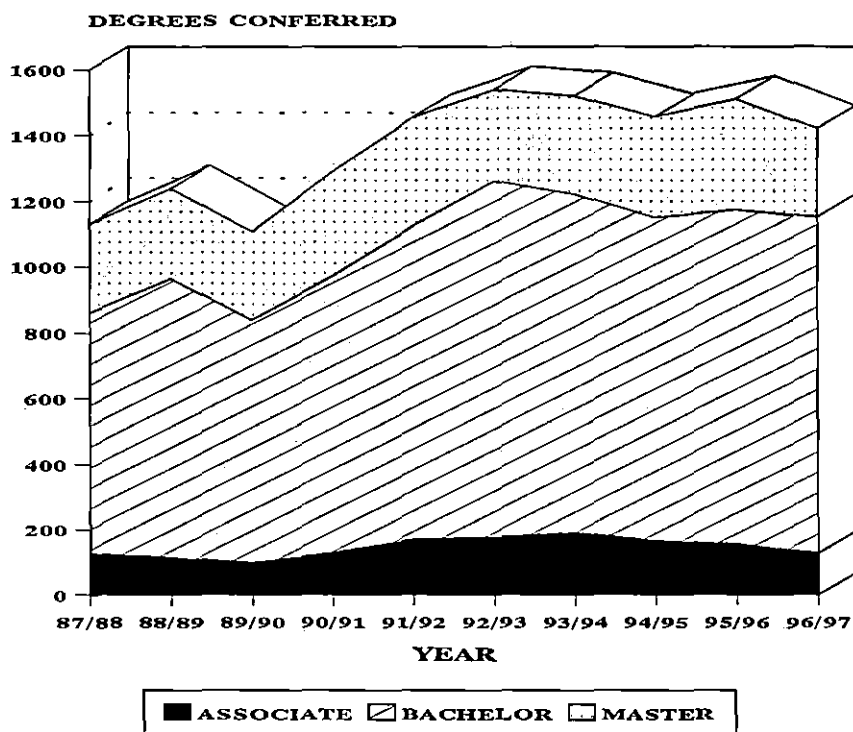
Source: 1997 IPEDS Graduation Rate Survey

**Regardless of beginning group (Associate or Bachelor-seeking) only associate degrees completed within 3 years or bachelors degrees completed within 6 years are counted under "Graduated by August 1997".

TEN-YEAR TRENDS DEGREES CONFERRED 1987/88 - 1996/97

ACADEMIC * YEAR	ASSOCIATE AND OTHER FORMAL AWARDS	BACHELOR	MASTER OR SPECIALIST	TOTAL DEGREES CONFERRED
1987/88	126	736	269	1,131
1988/89	113	851	275	1,239
1989/90	97	742	269	1,108
1990/91	129	843	318	1,290
1991/92	167	955	333	1,455
1992/93	177	1,085	278	1,540
1993/94	191	1,032	298	1,521
1994/95	164	988	305	1,457
1995/96	154	1,021	336	1,511
1996/97	127	1,026	268	1,421

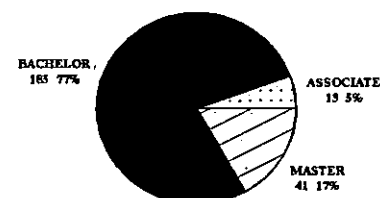
* The academic year for degrees conferred begins July 1st of one year and continues through June 30th of the following year.



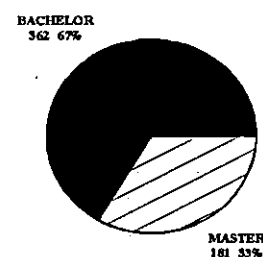
DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL
SUMMARY
JULY 1, 1996 - JUNE 30, 1997

COLLEGE	ASSOCIATE	BACHELOR	MASTER	TOTAL
BUSINESS				
Accounting & Economics	0	72	0	72
Information Sciences	11	31	0	42
Management & Marketing	2	82	41	125
TOTAL	13	185	41	239
EDUCATION & BEHAVIORAL SCIENCES				
Elementary, Reading & Special Ed.	0	166	77 *	243
Leadership & Secondary Ed.	0	0	83 *	83
Health, Physical Educ. & Recreation	0	34	7	41
Psychology	0	46	8	54
Sociology, Social Work & Corr.	0	116	6	122
TOTAL	0	362	181	543
HUMANITIES				
Art	0	29	10	39
Communications	0	55	11	66
English, Foreign Lang. & Philosophy	0	35	12	47
Geography, Government & History	0	66	0	66
Music	0	16	2	18
University Studies	24	51	0	75
TOTAL	24	252	35	311
SCIENCE & TECHNOLOGY				
Agriculture & Natural Resources	15	22	0	37
Biological & Environmental Sciences	0	47	4	51
Home Economics	14	38	0	52
Industrial Education & Technology	5	42	0	47
Mathematics	0	12	0	12
Nursing & Allied Health	56	39	0	95
Physical Sciences	0	27	0	27
Vocational Education	0	0	7	7
TOTAL	90	227	11	328
UNIVERSITY TOTAL	127	1,026	268	1,421

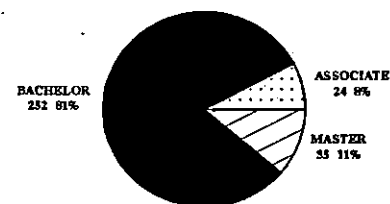
BUSINESS



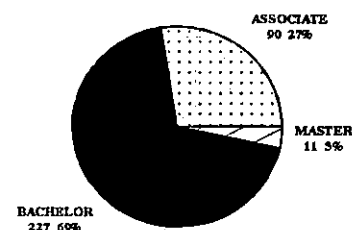
EDUCATION & BEHAVIORAL SCI.



HUMANITIES



SCIENCE & TECHNOLOGY



* Note: Specialist in Education degrees included with Master in Education degrees.

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1992 -- June 30, 1997
COLLEGE OF BUSINESS

CIP	College/Department	1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996				1996 - 1997			
Code		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Accounting & Economics																				
52.0301	Accounting	0	77	0	77	0	58	0	58	0	48	0	48	0	50	0	50	0	57	0	57
52.0601	Business Economics	0	2	0	2	0	0	0	0	0	1	0	1	0	4	0	4	0	2	0	2
52.0801	Banking & Finance	0	23	0	23	0	13	0	13	0	17	0	17	0	12	0	12	0	13	0	13
	Department Total	0	102	0	102	0	71	0	71	0	66	0	66	0	66	0	66	0	72	0	72
	Information Sciences																				
11.0301	Data Processing	0	11	0	11	1	10	0	11	1	12	0	13	2	17	0	19	0	18	0	18
13.1303	Business Education	0	16	2	18	0	15	2	17	0	6	4	10	0	9	3	12	0	8	0	8
52.0401	Admin. Asst./Sec. Sci., Gen	6	5	0	11	14	7	0	21	10	3	0	13	21	5	0	26	11	5	0	16
	Department Total	6	32	2	40	15	32	2	49	11	21	4	36	23	31	3	57	11	31	0	42
	Marketing & Management																				
52.0101	Business, General	0	0	34	34	0	0	29	29	0	0	34	34	0	0	23	23	0	0	41	41
52.0201	Business Admin. & Mngt, Gen.	0	43	0	43	0	43	0	43	0	42	0	42	0	51	0	51	0	52	0	52
52.0701	Enterprise Mngt. & Operation	3	0	0	3	4	0	0	4	4	0	0	4	6	0	0	6	1	0	0	1
52.1401	Marketing Management	0	40	0	40	0	30	0	30	0	25	0	25	0	26	0	26	0	25	0	25
52.1501	Real Estate	1	14	0	15	1	2	0	3	0	12	0	12	1	6	0	7	1	5	0	6
	Department Total	4	97	34	135	5	75	29	109	4	79	34	117	7	83	23	113	2	82	41	125
	College Total	10	231	36	277	20	178	31	229	15	166	38	219	30	180	26	236	13	185	41	239

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1992 -- June 30, 1997

COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES

CIP Code	College/Department	1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996				1996 - 1997			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Elem., Rdg. & Spec. Ed.																				
13.1001	Special Education	0	26	11	37	0	28	8	36	0	25	5	30	0	31	10	41	0	14	7	21
13.1202	Elementary Education	0	119	82	201	0	132	84	216	0	121	76	197	0	116	105	221	0	114	57	171
13.1203	Jr. High/Middle School Educ.	0	50	0	50	0	57	5	62	0	31	11	42	0	53	9	62	0	38	13	51
	Department Total	0	195	93	288	0	217	97	314	0	177	92	269	0	200	124	324	0	166	77	243
	Leadership & Sec. Ed.																				
13.0301.01	Curriculum & Instruction	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.0405	Elementary & Sec. Ed. Adm.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
13.1101	Guidance & Counseling	0	0	25	25	0	0	29	29	0	0	26	26	0	0	31	31	0	0	27	27
13.1201	Adult & Continuing Educ.	0	0	13	13	0	0	9	9	0	0	30	30	0	0	13	13	0	0	15	15
13.1205	Secondary Education	0	0	37	37	0	0	51	51	0	0	38	38	0	0	53	53	0	0	41	41
	Department Total	0	0	76	76	0	0	89	89	0	0	94	94	0	0	98	98	0	0	83	83
	Health, Physical Educ. & Rec.																				
13.1307	Health Education	0	7	0	7	0	9	0	9	0	5	0	5	0	14	0	14	0	9	0	9
13.1314	Physical Education	0	22	10	32	0	16	7	23	0	14	8	22	0	16	9	25	0	16	7	23
31.0301	Parks & Recreation Mng.	0	5	0	5	0	4	0	4	0	4	0	4	0	4	0	4	0	9	0	9
	Department Total	0	34	10	44	0	29	7	36	0	23	8	31	0	34	9	43	0	34	7	41
	Psychology																				
42.0101	Psychology	0	25	3	28	0	17	2	19	0	40	1	41	0	32	1	33	0	46	1	47
42.0201	Clinical Psychology	0	0	10	10	0	0	12	12	0	0	17	17	0	0	17	17	0	0	7	7
	Department Total	0	25	13	38	0	17	14	31	0	40	18	58	0	32	18	50	0	46	8	54

Note: Specialist in Education included with Masters

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
 July 1, 1992 -- June 30, 1997

COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES

CIP Code	College/Department	1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996				1996 - 1997			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Sociology																				
43.0102	Corrections (B*)	4	0	0	4	1	0	0	1	5	0	0	5	4	0	0	4	0	0	0	0
44.0701	Social Work (A*)	0	41	0	41	0	47	0	47	0	54	0	54	0	60	0	60	0	59	0	59
45.1101.01	Sociology	0	34	7	41	0	28	10	38	0	44	10	54	0	41	13	54	0	57	6	63
Department Total		4	75	7	86	1	75	10	86	5	98	10	113	4	101	13	118	0	116	6	122
College Total		4	329	199	532	1	338	217	556	5	338	222	565	4	367	262	633	0	362	181	543

COLLEGE OF HUMANITIES

CIP Code	College/Department	1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996				1996 - 1997			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Art																				
13.1302	Art Education (B*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50.0702	Studio Art	0	21	8	29	0	20	9	29	0	16	4	20	0	22	2	24	0	29	10	39
Department Total		0	21	8	29	0	20	9	29	0	16	4	20	0	22	2	24	0	29	10	39
	Communications																				
09.0101	Communications	0	8	13	21	0	5	17	22	0	4	15	19	0	6	15	21	0	7	11	18
09.0401	Journalism	1	24	0	25	0	22	0	22	0	5	0	5	0	5	0	5	0	5	0	5
09.0701	R-TV, General	0	39	0	39	0	20	0	20	0	18	0	18	0	23	0	23	0	19	0	19
09.9999.01	Photojournalism	0	0	0	0	0	1	0	1	0	2	0	2	0	3	0	3	0	0	0	0
09.9999.04	Advertising-Public Relations	0	0	0	0	0	8	0	8	0	8	0	8	0	15	0	15	0	14	0	14
23.1001	Speech and Rhetorical Studies	0	6	0	6	0	4	0	4	0	5	0	5	0	4	0	4	0	6	0	6
23.1001.02	Speech and Theatre	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
50.0501	Dramatic Arts (Theatre)	0	3	0	3	0	7	0	7	0	4	0	4	0	6	0	6	0	3	0	3
Department Total		1	80	13	94	0	67	17	84	0	46	15	61	0	62	15	77	0	55	11	66
	English, Foreign Lang. & Ph.																				
16.0901	French	0	3	0	3	0	2	0	2	0	1	0	1	0	2	0	2	0	2	0	2
16.0905	Spanish	0	2	0	2	0	3	0	3	0	3	0	3	0	2	0	2	0	8	0	8
23.0101	English	0	26	2	28	0	18	6	24	0	39	13	52	0	20	9	29	0	25	12	37
38.0101	Philosophy	0	2	0	2	0	4	0	4	0	2	0	2	0	4	0	4	0	0	0	0
Department Total		0	33	2	35	0	27	6	33	0	45	13	58	0	28	9	37	0	35	12	47

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1992 -- June 30, 1997

COLLEGE OF HUMANITIES

CIP Code	College/Department	1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996				1996 - 1997			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Geography, Govt. & Hist.																				
22.0103	Legal Assisting	0	34	0	34	0	35	0	35	0	27	0	27	0	22	0	22	0	13	0	13
45.0101	Social Sciences	0	12	0	12	0	18	0	18	0	24	0	24	0	22	0	22	0	23	0	23
45.0701	Geography	0	5	0	5	0	9	0	9	0	4	0	4	0	4	0	4	0	6	0	6
45.0801.01	History (M*)	0	26	0	26	0	16	0	16	0	15	0	15	0	15	0	15	0	12	0	12
45.1001	Political Sciences & Governmen	0	35	0	35	0	22	0	22	0	21	0	21	0	18	0	18	0	12	0	12
	Department Total	0	112	0	112	0	100	0	100	0	91	0	91	0	81	0	81	0	66	0	66
	Music																				
13.1312	Music Education	0	15	5	20	0	16	4	20	0	21	1	22	0	12	3	15	0	15	2	17
50.0901	Music, General	0	2	0	2	0	7	0	7	0	2	0	2	0	4	0	4	0	1	0	1
50.0903	Music Performance	0	0	1	1	0	0	0	0	0	0	1	1	0	0	2	2	0	0	0	0
	Department Total	0	17	6	23	0	23	4	27	0	23	2	25	0	16	5	21	0	16	2	18
	University Studies																				
24.0102	Individualized Studies	32	28	0	60	25	42	0	67	40	48	0	88	20	41	0	61	24	51	0	75
	Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Department Total	32	28	0	60	25	42	0	67	40	48	0	88	20	41	0	61	24	51	0	75
	College Total	33	291	29	353	25	279	36	340	40	269	34	343	20	250	31	301	24	252	35	311

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1992 -- June 30, 1997

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996				1996 - 1997			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Agriculture & Nat. Resc.																				
01.0102	Agricultural Business	0	0	0	0	4	0	0	4	0	0	0	0	4	0	0	4	1	0	0	1
01.0301	Agricultural Production	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1	2	0	0	2
01.0606	Nursery Operation & Mng.*	0	0	0	0	0	0	0	0	1	0	0	1	2	0	0	2	0	0	0	0
02.0101	Agricultural Sciences	0	9	0	9	0	25	0	25	0	12	0	12	0	31	0	31	0	19	0	19
13.1301	Agricultural Education	0	6	0	6	0	2	0	2	0	1	0	1	0	1	0	1	0	3	0	3
51.0808	Veterinarian Assisting (B*)	15	6	0	21	12	2	0	14	10	0	0	10	11	1	0	12	12	0	0	12
	Department Total	16	21	0	37	16	29	0	45	11	13	0	24	18	33	0	51	15	22	0	37
	Biological & Environ. Sci.																				
26.0101	Biology	0	23	4	27	0	19	2	21	0	24	4	28	0	20	8	28	0	26	4	30
26.0603	Ecology	0	22	0	22	0	20	0	20	0	21	0	21	0	18	0	18	0	18	0	18
51.1005	Medical Technology	0	7	0	7	0	8	0	8	0	10	0	10	0	6	0	6	0	3	0	3
	Department Total	0	52	4	56	0	47	2	49	0	55	4	59	0	44	8	52	0	47	4	51
	Home Economics																				
08.0102	Fashion Merchandising	1	0	0	1	1	0	0	1	4	0	0	4	1	0	0	1	0	0	0	0
13.1204	Interdisciplinary Childhood Educ.	0	1	0	1	0	3	0	3	0	3	0	3	0	7	0	7	0	9	0	9
13.1308	Home Economics Education	0	6	0	6	0	3	0	3	0	2	0	2	0	2	0	2	0	4	0	4
19.0101	Home Economics, General	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
19.0501	Food Sciences	0	4	0	4	0	1	0	1	0	10	0	10	0	5	0	5	0	8	0	8
19.0601	Human Environment & Housing	0	4	0	4	0	8	0	8	0	5	0	5	0	6	0	6	0	6	0	6
19.0901	Textiles & Clothing	0	17	0	17	0	5	0	5	0	4	0	4	0	3	0	3	0	2	0	2
20.0202	Child Care Aid Assisting	9	0	0	9	7	0	0	7	7	0	0	7	11	0	0	11	12	0	0	12
20.0401	Food Production, Mngt. & Servi	0	6	0	6	0	5	0	5	0	6	0	6	0	4	0	4	2	9	0	11
20.0501	Home Furnishing & Equip. Mng	3	0	0	3	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Department Total	13	39	0	52	9	25	0	34	11	31	0	42	12	27	0	39	14	38	0	52

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1992 -- June 30, 1997

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996				1996 - 1997			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Industrial Educ. & Tech.																				
52.0205	Trade & Ind. Supervision & Mn	1	0	0	1	2	0	0	2	2	0	0	2	0	0	0	0	1	0	0	1
10.0104	Broadcasting Technology	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1309	Industrial Arts Education (A*)	0	9	0	9	0	10	0	10	0	4	0	4	0	8	0	8	0	2	0	2
13.1319	Technical Education	2	0	0	2	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
13.1320	Trade & Industrial Educ. (A*)	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	4	0	4
15.0101	Architectural Engineering Tech.	0	0	0	0	2	0	0	2	0	0	0	0	3	0	0	3	3	0	0	3
15.0303	Electronics Technology	3	0	0	3	8	0	0	8	3	0	0	3	1	0	0	1	0	0	0	0
15.0403	Electromechanical Technology	0	0	0	0	0	0	0	0	2	0	0	2	1	0	0	1	1	0	0	1
15.0603	Industrial Technology	6	37	0	43	2	50	0	52	0	31	0	31	0	32	0	32	0	36	0	36
15.0699.04	Manufacturing Technology	1	0	0	1	0	0	0	0	1	0	0	1	2	0	0	2	0	0	0	0
15.0899.01	Power Technology	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
15.0901	Coal Mining Technology *	0	2	0	2	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0
15.0999.01	Reclamation Technology*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48.0101	Drafting	3	0	0	3	2	0	0	2	1	0	0	1	2	0	0	2	0	0	0	0
48.0201.02	Graphic Arts Technology	1	0	0	1	0	0	0	0	2	0	0	2	1	0	0	1	0	0	0	0
48.0508	Welding	4	0	0	4	3	0	0	3	1	0	0	1	1	0	0	1	0	0	0	0
	Department Total	22	48	0	70	20	61	0	81	12	36	0	48	11	41	0	52	5	42	0	47
	Mathematical Sciences																				
27.0101	Mathematics	0	13	0	13	0	13	0	13	0	16	0	16	0	13	0	13	0	5	0	5
30.0801	Mathematics & Computer Prog.	0	7	0	7	0	2	0	2	0	0	0	0	0	4	0	4	0	7	0	7
	Department Total	0	20	0	20	0	15	0	15	0	16	0	16	0	17	0	17	0	12	0	12

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
July 1, 1992 -- June 30, 1997

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996				1996 - 1997			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Nursing & Allied Health																				
51.0907	Radiologic (Medical) Technolog	36	0	0	36	45	0	0	45	40	0	0	40	33	0	0	33	32	0	0	32
51.0908	Respiratory Therapy Technolog	8	0	0	8	10	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0
51.1601	Nursing, General	35	12	0	47	45	5	0	50	30	11	0	41	26	31	0	57	24	33	0	57
51.1699.01	Nursing, General (Post R.N)	0	30	0	30	0	37	0	37	0	37	0	37	0	9	0	9	0	6	0	6
	Department Total	79	42	0	121	100	42	0	142	70	48	0	118	59	40	0	99	56	39	0	95
	Physical Sciences																				
13.1316	General Science	0	4	0	4	0	5	0	5	0	5	0	5	0	5	0	5	0	9	0	9
13.1399.02	Math & Physical Sciences	0	1	0	1	0	2	0	2	0	0	0	0	0	1	0	1	0	2	0	2
40.0501	Chemistry	0	1	0	1	0	3	0	3	0	6	0	6	0	3	0	3	0	2	0	2
40.0601	Geology	0	0	0	0	0	4	0	4	0	3	0	3	0	5	0	5	0	8	0	8
40.0703	Earth Science	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40.0801	Physics	0	5	0	5	0	4	0	4	0	2	0	2	0	8	0	8	0	6	0	6
	Department Total	0	12	0	12	0	18	0	18	0	16	0	16	0	22	0	22	0	27	0	27
	Vocational Education																				
13.1399.03	Vocational Education	0	0	10	10	0	0	12	12	0	0	7	7	0	0	9	9	0	0	7	7
	Department Total	0	0	10	10	0	0	12	12	0	0	7	7	0	0	9	9	0	0	7	7
	College Total	130	234	14	378	145	237	14	396	104	215	11	330	100	224	17	341	90	227	11	328
	University Total	177	1085	278	1540	191	1032	298	1521	164	988	305	1457	154	1021	336	1511	127	1026	268	1421

Legend: A = Associate, B= Bachelor, M = Master.

Note: Specialists are included with master.

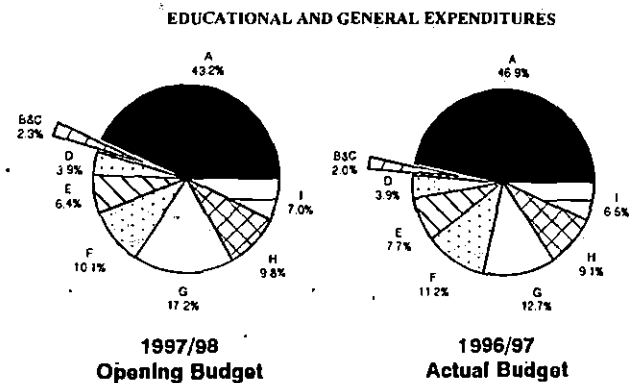
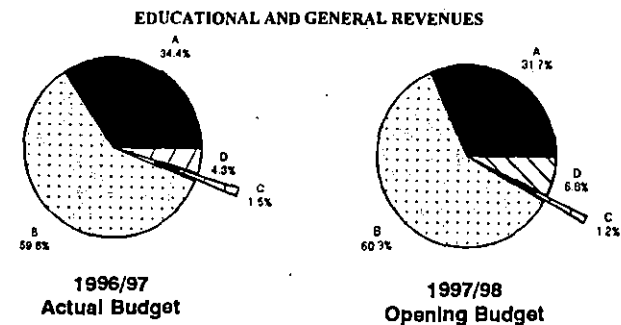
* Suspended/withdrawn program.

Source: Council on Higher Education Degrees Conferred Report

MOREHEAD STATE UNIVERSITY
REVENUES BY SOURCE & EXPENDITURES BY FUNCTION
ACTUAL BUDGET FOR 1996/97, OPENING BUDGET FOR 1997/98 AND RECOMMENDED BUDGET FOR 1998/99

	Actual 1996-97	Percent of Total	Opening 1997-98	Percent of Total	Recommended 1998-99	Percent of Total
Revenues by Source						
A. Tuition and Fees	19,537,487	34.4%	19,394,300	31.7%	20,010,000	32.1%
B. State Appropriations	34,007,500	59.8%	36,826,200	60.3%	37,012,700	59.4%
C. Sales and Services of Educ. Activities	846,453	1.5%	705,000	1.2%	719,500	1.2%
D. Other Sources	2,432,070	4.3%	4,164,700	6.8%	4,524,800	7.3%
Total Educational and General	56,823,510	100.0%	61,090,200	100.0%	62,267,000	100.0%
Total Auxiliary Revenues	8,553,088		8,682,400		8,895,100	
Total Revenues	65,376,598		69,772,600		71,162,100	
Expenditures by Major Function						
Educational and General						
A. Instruction	24,060,687	46.9%	23,937,639	43.2%	25,096,585	43.2%
B. Research	54,406	0.1%	285,000	0.5%	290,000	0.5%
C. Public Service	953,855	1.9%	1,019,731	1.8%	1,077,962	1.9%
D. Libraries	2,019,137	3.9%	2,179,373	3.9%	2,275,299	3.9%
E. Academic Support	3,936,391	7.7%	3,533,055	6.4%	4,316,671	7.4%
F. Student Services	5,731,613	11.2%	5,616,643	10.1%	5,984,564	10.3%
G. Institutional Support	6,532,416	12.7%	9,534,764	17.2%	9,555,479	16.5%
H. Operations & Maintenance	4,641,335	9.1%	5,398,758	9.8%	5,523,390	9.5%
I. Student Financial Aid	3,354,112	6.5%	3,858,310	7.0%	3,908,310	6.7%
Total E & G Expenditures	51,283,952	100.0%	55,363,273	100.0%	58,028,260	100.0%
Transfers	3,798,986		5,733,488		3,966,640	
Total Educational and General	55,082,938		61,096,761		61,994,900	
Auxiliary Enterprises						
Student Services	6,937,373	76.0%	6,239,008	71.9%	7,231,327	78.9%
Mandatory Transfers	2,192,161	24.0%	2,436,831	28.1%	1,935,873	21.1%
Total Auxiliary Enterprises	9,129,534	100.0%	8,675,839	100.0%	9,167,200	100.0%
Total Expenditures	64,212,472		69,772,600		71,162,100	

Source: Morehead State University Operating Budget, 1998-99
Budgets and Management Information.

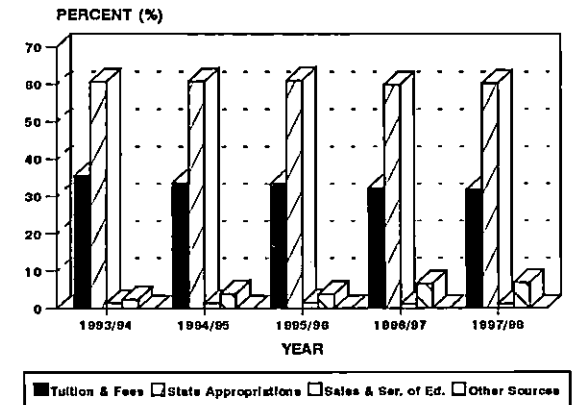


**FIVE - YEAR TRENDS
MOREHEAD STATE UNIVERSITY
STATISTICAL SUMMARY
1993/94 THROUGH 1997/98**

ACTUAL (AUDITED) REVENUES BY SOURCE

	Actual 1993-94	Actual 1994-95	Actual 1995-96	Actual 1996-97	Opening 1997-98
Unrestricted Educational & General Revenues					
Percentages By Source					
Tuition & Fees	35.50%	33.70%	33.50%	34.40%	31.70%
State Appropriations	60.60%	60.80%	61.10%	59.80%	60.30%
Sales & Services of Educational Activities	1.50%	1.50%	1.60%	1.50%	1.20%
Other Sources	2.40%	4.00%	3.80%	4.20%	6.90%
Total	0.00%	100.00%	100.00%	100.00%	100.00%

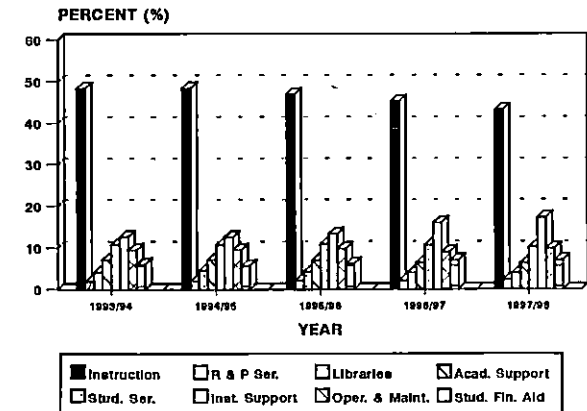
ACTUAL (AUDITED) REVENUES BY SOURCE



Unrestricted Educational & General Expenditures
Percentages By Function

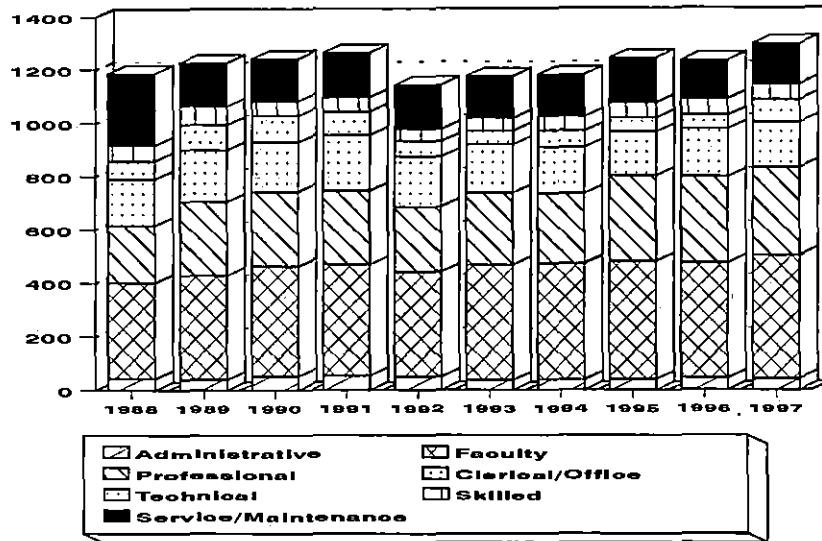
	Actual 1993-94	Actual 1994-95	Actual 1995-96	Actual 1996-97	Opening 1997-98
Instruction	48.30%	48.40%	46.90%	46.90%	43.20%
Research	0.10%	0.20%	0.10%	0.10%	0.50%
Public Service	1.80%	1.80%	2.00%	1.90%	1.80%
Libraries	4.10%	4.50%	4.20%	3.90%	3.90%
Academic Support	7.10%	7.10%	6.90%	7.70%	6.40%
Student Services	10.70%	10.60%	10.90%	11.20%	10.10%
Institutional Support	12.60%	12.50%	13.30%	12.70%	17.20%
Operations & Maintenance	9.40%	9.40%	9.70%	9.10%	9.80%
Student Financial Aid	6.00%	5.60%	6.10%	6.50%	7.00%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

**ACTUAL (AUDITED) EXPENDITURES
BY FUNCTION**



Source: Morehead State University Operating Budget 1998-99
Budgets and Management Information.

TEN - YEAR TRENDS FULL & PART TIME STAFF BY EEO JOB CATEGORY 1988 -- 1997



EEO JOB CATEGORY	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
1) Administrative										
Full-time	44	40	53	55	50	38	39	41	44	43
Part-time	0	0	0	0	0	0	0	0	0	1
Sub-total	44	40	53	55	50	38	39	41	44	44
2) Faculty										
Full-time	319	334	345	348	329	337	341	337	328	317 *
Part-time	39	54	65	66	63	92	92	103	101	141
Sub-total	358	388	410	414	392	429	433	440	429	458
3) Professional										
Full-time	170	195	204	222	216	220	228	240	256	262
Part-time	43	82	76	55	27	50	35	81	68	70
Sub-total	213	277	280	277	243	270	263	321	324	332
4) Clerical/Office										
Full-time	171	155	154	178	162	155	154	150	151	153
Part-time	4	40	33	32	28	27	20	15	30	17
Sub-total	175	195	187	210	190	182	174	165	181	170
5) Technical										
Full-time	65	57	61	38	30	30	28	34	32	36
Part-time	4	39	39	50	27	21	34	18	19	48
Sub-total	69	96	100	88	57	51	62	52	51	84
6) Skilled										
Full-time	59	51	52	50	46	49	54	56	60	58
Part-time	0	17	1	2	0	0	0	0	0	0
Sub-total	59	68	53	52	46	49	54	56	60	58
7) Service/Maint.										
Full-time	209	126	123	127	117	109	109	107	114	105
Part-time	60	37	36	41	47	46	46	61	31	47
Sub-total	269	163	159	168	164	155	155	168	145	152
Full-time Total	1,037	958	992	1,018	950	938	953	965	985	974
Part-time Total	150	269	250	246	192	236	227	278	249	324
Grand Total	1,187	1,227	1,242	1,264	1,142	1,174	1,180	1,243	1,234	1,298

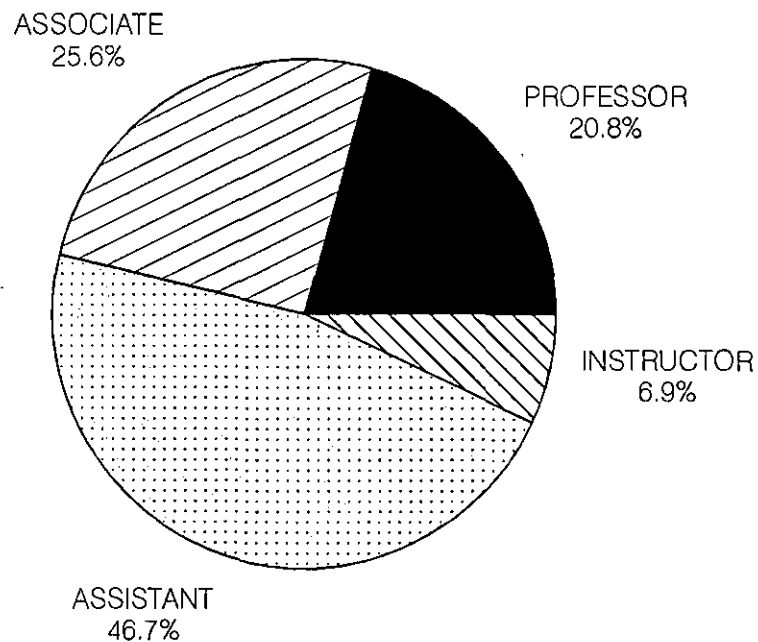
Source: IPEDS Staff Reports to CHE.

FIVE YEAR TRENDS FULL-TIME INSTRUCTIONAL FACULTY BY RANK 1993 - 1997

NUMBER OF FULL-TIME FACULTY BY RANK												
	FALL 93		FALL 94		FALL 95		FALL 96		FALL 97		5 - YEAR CHANGE	
RANK	N	%	N	%	N	%	N	%	N	%	N	%
PROFESSOR	87	25.9	89	26.1	86	25.5	77	23.6	66	20.8	(21)	(24.1)
ASSOCIATE	89	26.5	92	27.0	85	25.2	83	25.5	81	25.6	(8)	(9.0)
ASSISTANT	123	36.6	132	38.7	136	40.4	144	44.2	148	46.7	25	20.3
INSTRUCTOR	37	11.0	28	8.2	30	8.9	22	6.7	22	6.9	(15)	(40.5)
TOTAL	336	100	341	100	337	100	326	100	317	100	(19)	(5.7)

Source: Fall Full-time Instructional Faculty Reports to CHE

DISTRIBUTION OF FACULTY BY RANK, FALL 1997



**FIVE YEAR TRENDS
INSTRUCTIONAL FACULTY
BY COLLEGES AND DEPARTMENTS 1993-1997**

COLLEGE & DEPARTMENT	FALL 1993		FALL 1994		FALL 1995		FALL 1996		FALL 1997		1997 FT NEW HIRES	5-YEAR CHANGE N
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
BUSINESS												
Accounting & Economics	15	4	15	0	15	1	15	1	15	2	0	0 (2)
Information Sciences	11	4	12	3	10	4	11	3	11	8	2	0 4
Management & Marketing	12	2	13	2	14	6	11	5	11	6	3	(1) 4
COLLEGE TOTAL	38	10	40	5	39	11	37	9	37	16	5	(1) 6
EDUCATION & BEHAVIORAL SCIENCES												
Elem, Reading & Special Education	25	8	26	8	26	11	24	10	25	11	2	0 3
Leadership & Secondary Education	14	9	15	7	15	7	15	8	12	13	2	(2) 4
Health, Physical Ed. & Recreation	13	9	13	9	14	5	15	7	12	10	2	(1) 1
Psychology	11	0	10	1	10	1	10	1	8	5	3	(3) 5
Sociology, Social Work & Corr.	17	13	18	19	15	19	18	9	21	12	6	4 (1)
COLLEGE TOTAL	80	39	82	44	80	43	82	35	78	51	15	(2) 12
HUMANITIES												
Art	10	4	9	7	9	10	8	9	9	10	2	(1) 6
Communications	22	4	22	3	20	4	21	2	21	3	1	(1) (1)
English, Foreign Languages & Phil.	37	7	38	7	37	10	35	9	35	16	4	(2) 9
Geography, Government & History	18	9	20	13	21	11	20	13	20	18	3	2 9
Music	24	3	24	3	24	3	24	3	23	4	1	(1) 1
COLLEGE TOTAL	111	27	113	33	111	38	108	36	108	51	11	(3) 24
SCIENCE & TECHNOLOGY												
Agriculture & Natural Resources	11	1	12	0	12	0	11	2	10	3	0	(1) 2
Biology & Environ. Sciences	15	1	15	1	15	1	14	3	14	5	4	(1) 4
Human Science	8	3	8	2	9	1	7	5	7	1	1	(1) (2)
Industrial Education & Technology	13	4	13	2	13	1	11	3	11	1	0	(2) (3)
Mathematics	19	1	18	1	18	3	19	3	18	4	5	(1) 3
Nursing & Allied Health	23	6	23	3	23	2	21	1	18	4	0	(5) (2)
Physical Sciences	18	0	17	1	17	3	16	4	16	5	2	(2) 5
COLLEGE TOTAL	107	16	106	10	107	11	99	21	94	23	12	(13) 7
UNIVERSITY TOTAL	336	92	341	92	337	103	326	101	317	141	43	(19) 49

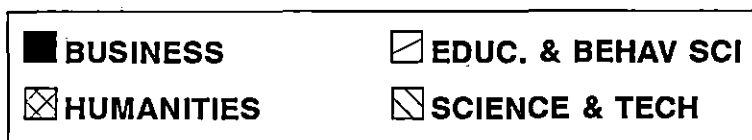
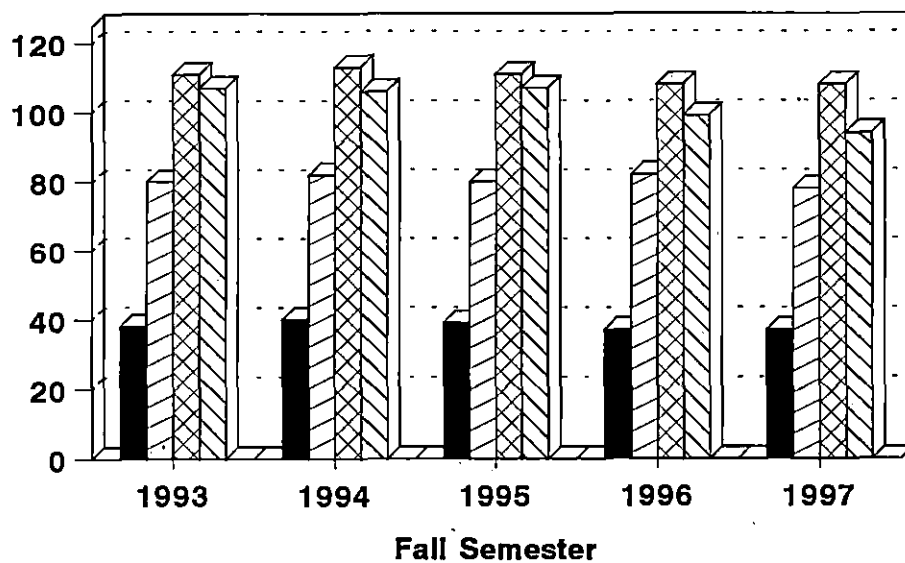
Source: Fall Full-Time Instructional Faculty and Staff Reports to CHE

FIVE YEAR TRENDS

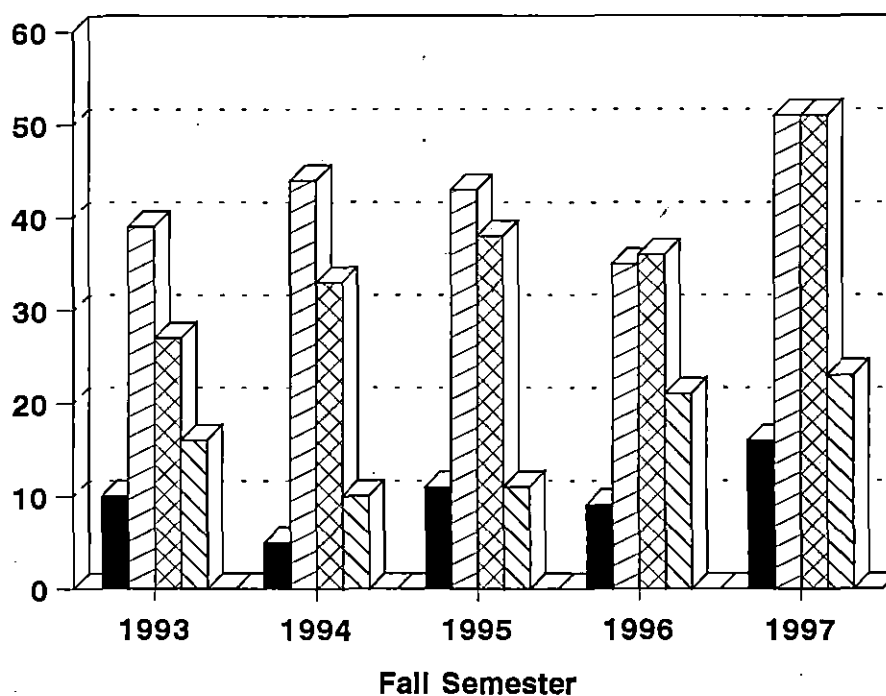
INSTRUCTIONAL FACULTY FULL AND PART-TIME STATUS

BY COLLEGE FALL 1993--1997

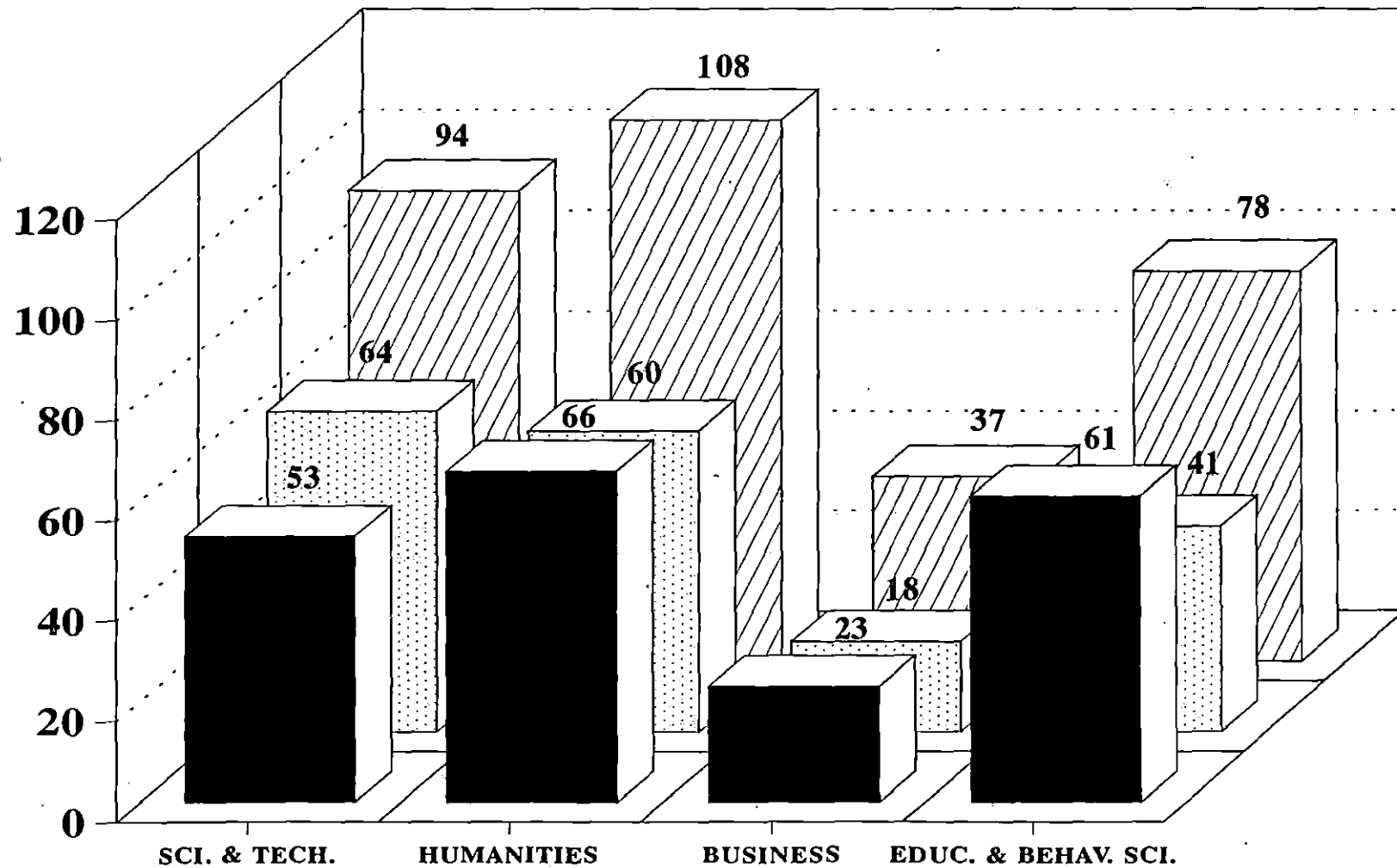
FULL-TIME INSTRUCTIONAL FACULTY



PART-TIME INSTRUCTIONAL FACULTY



FALL 1997 FULL-TIME FACULTY COMPARATIVE FREQUENCIES BY COLLEGE

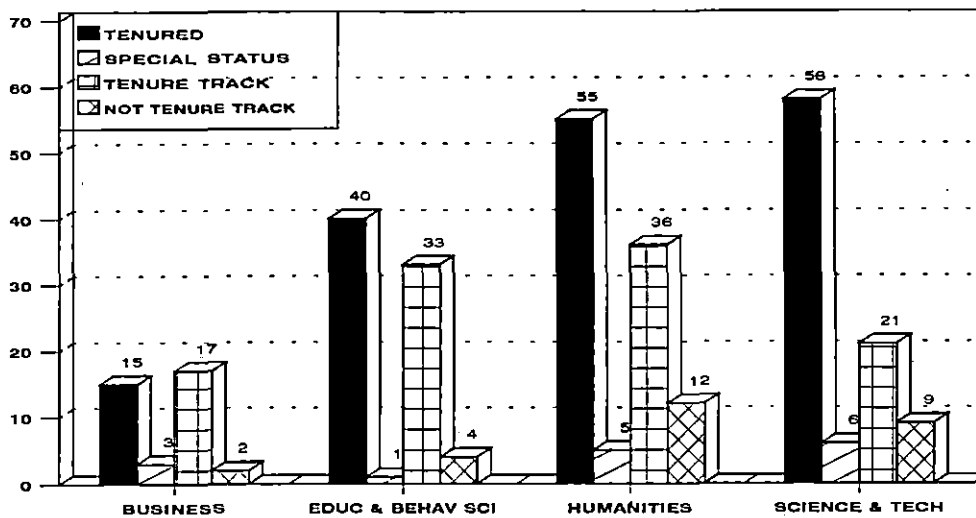


DOCTORATE
 TENURED*
 NO. OF FACULTY

* Tenured includes "Special Status" faculty

Source: Fall 1997 IPEDS Full-Time Faculty

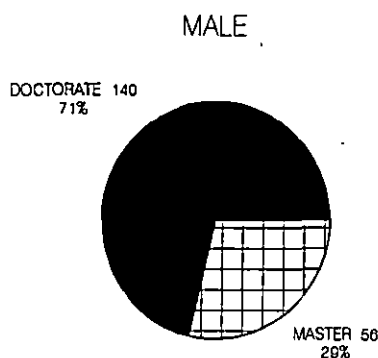
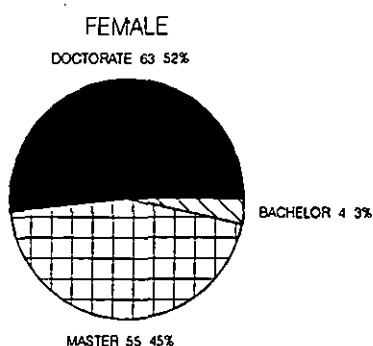
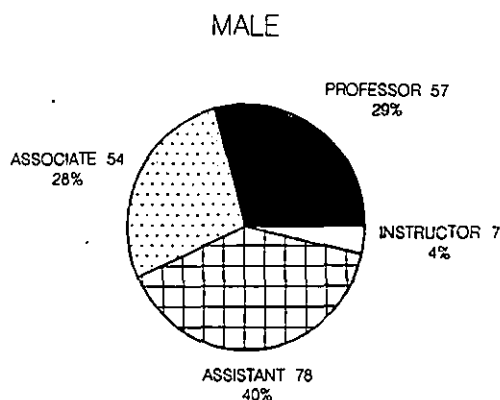
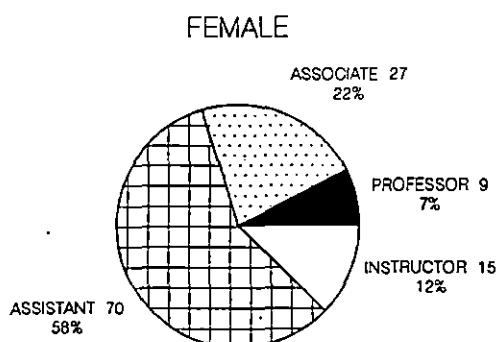
FALL 1997 FULL-TIME INSTRUCTIONAL FACULTY TENURE STATUS BY COLLEGE & DEPARTMENT



COLLEGE & DEPARTMENT	TENURED			SPECIAL STATUS			TENURE TRACK			NOT TENURED NOT ON TRACK			TOTAL FACULTY		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
BUSINESS															
Accounting & Economics	9	2	11	0	0	0	4	0	4	0	0	0	13	2	15
Information Sciences	2	0	2	0	1	1	5	2	7	0	1	1	7	4	11
Management & Marketing	2	0	2	1	1	2	4	2	6	1	0	1	8	3	11
COLLEGE TOTAL	13	2	15	1	2	3	13	4	17	1	1	2	28	9	37
EDUCATION AND BEHAVIORAL SCIENCES															
Elem, Reading & Special Educ.	6	9	15	0	0	0	2	7	9	0	1	1	8	17	25
Leadership & Secondary Educ.	5	1	6	0	0	0	1	5	6	0	0	0	6	6	12
Health, Physical Ed. & Rec.	3	4	7	1	0	1	3	1	4	0	0	0	7	5	12
Psychology	3	1	4	0	0	0	0	3	3	0	1	1	3	5	8
Sociology & Social Work	6	2	8	0	0	0	7	4	11	2	0	2	15	6	21
COLLEGE TOTAL	23	17	40	1	0	1	13	20	33	2	2	4	39	39	78
HUMANITIES															
Art	4	0	4	0	0	0	2	2	4	0	1	1	6	3	9
Communications	7	7	14	4	0	4	3	0	3	0	0	0	14	7	21
English, Foreign Languages & Philosophy	12	5	17	0	1	1	4	4	8	2	7	9	18	17	35
Geography, Govt. & History	5	1	6	0	0	0	9	4	13	1	0	1	15	5	20
Music	14	0	14	0	0	0	5	3	8	1	0	1	20	3	23
COLLEGE TOTAL	42	13	55	4	1	5	23	13	36	4	8	12	73	35	108
SCIENCE & TECHNOLOGY															
Agriculture & Natural Resources	5	2	7	0	2	2	1	0	1	0	0	0	6	4	10
Biological & Environ. Sciences	7	0	7	0	0	0	3	0	3	2	2	4	12	2	14
Human Sciences	0	4	4	0	1	1	1	1	2	0	0	0	1	6	7
Industrial Education & Tech.	9	0	9	0	0	0	2	0	2	0	0	0	11	0	11
Mathematics	7	1	8	1	0	1	2	3	5	2	2	4	12	6	18
Nursing & Allied Health	0	10	10	0	2	2	0	5	5	0	1	1	0	18	18
Physical Sciences	12	1	13	0	0	0	2	1	3	0	0	0	14	2	16
COLLEGE TOTAL	40	18	58	1	5	6	11	10	21	4	5	9	56	38	94
UNIVERSITY TOTAL	118	50	168	7	8	15	60	47	107	11	16	27	196	121	317

Source: Fall IPEDS Full-Time Instructional Faculty Reports to CHE

ACADEMIC DEGREES OF FULL - TIME INSTRUCTIONAL FACULTY BY RANK AND SEX FALL 1997



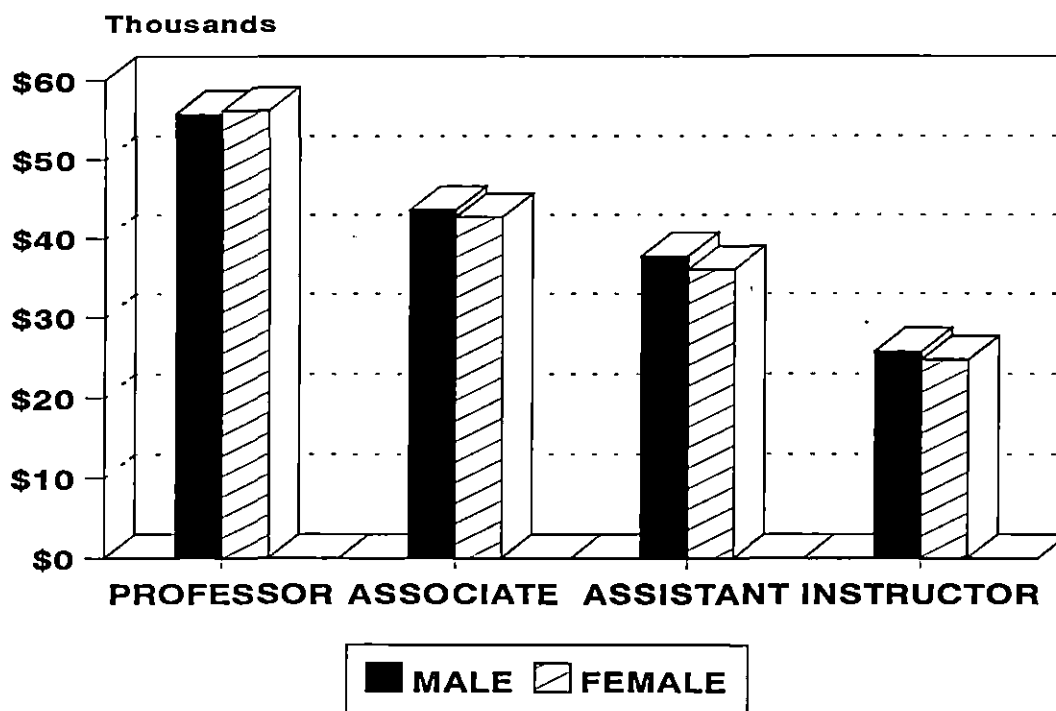
FULL - TIME FACULTY BY RANK, SEX, AND DEGREE: FALL 1997

	DOCTORATE				MASTER'S/SPEC				BACHELOR'S				TOTAL			
	F	M	TOTAL	ROW %	F	M	TOTAL	ROW %	F	M	TOTAL	ROW %	F	M	N	COL %
PROFESSOR	9	52	61	92%	0	5	5	8%	0	0	0	0%	9	57	66	21%
ASSOCIATE	17	41	58	72%	10	13	23	28%	0	0	0	0%	27	54	81	26%
ASSISTANT	35	46	81	55%	32	32	64	43%	3	0	3	2%	70	78	148	47%
INSTRUCTOR	2	1	3	14%	12	6	18	82%	1	0	1	5%	15	7	22	7%
TOTALS	63	140	203	64%	54	56	110	35%	4	0	4	1%	121	196	317	100%

Col/row % may not total 100% due to rounding.

MSU's full-time faculty is 62% male to 38% female in composition. Although 64% of faculty overall have doctoral degrees, nearly 20% more male faculty have doctorates (140 of 196) than do female faculty (63 of 121 or 52%). Regardless of degree, 58% (70) of female faculty hold assistant professor rank; 22% (27) are at the associate professor level; 12% (15) are instructors; and 7% (9) are professors. By comparison, 29% (57) of males hold professor rank; an additional 27% (54) are associate professors; 40% (78) are assistant professors and 4% (7) are instructors.

**FULL-TIME FACULTY
MEAN SALARIES BY RANK AND SEX
FALL 1997**



In general, rank is the single most influential predictor of faculty salaries. Male mean salaries are higher than female mean salaries at three of four ranks; salaries for both sexes are most nearly equal at the professor level. Among other factors affecting salary by rank not accounted for here are degree field, highest degree, years of service and years in rank.

FALL 1997 MEAN SALARIES OF FULL-TIME FACULTY BY RANK AND SEX						
Rank	Male		Female		Total	
	N	Mean	N	Mean	N	Mean
PROFESSOR	57	\$55,716	9	\$56,155	66	\$55,776
ASSOCIATE PROFESSOR	54	\$43,583	27	\$42,655	81	\$43,274
ASSISTANT PROFESSOR	78	\$37,727	70	\$36,001	148	\$36,911
INSTRUCTOR	7	\$25,707	15	\$24,687	22	\$25,011
ALL RANKS	196	\$44,143	121	\$37,583	317	\$41,639

Note: All salaries are 9-months equated.

Source: IPEDS Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty Survey 1997-98.

CHE BENCHMARK INSTITUTIONS FOR KENTUCKY REGIONALS
AVERAGE FULL-TIME FACULTY SALARIES* BY RANK
FALL 1997

INSTITUTION	AVERAGE 9- MONTH SALARY							
	PROFESSOR		ASSOCIATE		ASSISTANT		INSTRUCTOR	
	SALARY	N	SALARY	N	SALARY	N	SALARY	N
Appalachian State University	59,518	250	48,529	122	41,669	137	31,616	6
Austin Peay State University	53,368	98	40,035	79	34,749	90	26,739	5
Ball State University	62,549	269	49,365	192	38,314	307	27,098	102
Cleveland State University	66,464	172	51,178	220	41,997	98	32,666	8
East Carolina University	63,861	180	49,383	245	43,510	218	37,147	9
East Tennessee State Univ.	57,923	127	47,220	131	39,536	157	31,842	66
Eastern Illinois University	54,762	218	46,059	149	36,691	124	24,302	86
Illinois State University	61,526	280	48,430	200	40,592	210	30,395	11
Indiana State University	57,387	215	45,507	149	38,630	141	22,076	33
Kent State Univ.-Kent Campus	71,178	218	52,562	228	41,572	215	36,205	2
Marshall University	52,872	184	43,261	141	34,061	105	24,639	21
University of Memphis	63,401	270	47,029	216	39,559	157	26,957	55
Miami University	71,265	290	53,539	206	42,348	199	28,680	54
Middle Tenn. State Univ.	59,617	215	45,774	187	37,768	227	29,005	70
Truman State University	56,580	71	45,867	126	37,163	132	29,460	26
Northwest Missouri St. Univ.	58,825	56	45,654	49	38,371	85	29,505	35
Ohio University-Athens	74,269	222	55,288	271	44,474	224	35,181	4
Old Dominion University	69,353	153	51,441	213	43,508	141	31,359	35
Radford University	53,542	135	43,774	112	37,609	83	28,255	22
Southeast Missouri St. Univ.	57,930	125	48,577	102	39,612	113	32,179	31
Southwest Missouri St. Univ.	59,855	243	48,780	191	39,152	172	30,138	29
Tennessee Technological Univ.	59,611	161	45,023	101	29,422	75	28,428	25
Western Carolina University	61,110	75	50,567	111	41,614	99	NA	0
Western Illinois University	56,870	240	47,144	133	39,820	145	28,089	69
Wright State University-Main	73,177	117	53,477	202	43,148	116	28,529	20
MEDIAN	59,617		46,617		39,559		29,232	
GRAND MEAN SALARY/ TOTAL BY RANK	62,039	4,584	48,978	4,076	39,882	3,770	28,323	824

* All salaries were pro-rated to 9-months and rounded to the nearest \$100

Note: Kentucky Regional Institutions: Eastern Kentucky University, Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

Source: CPE, IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1997/1998

Highlights

IPEDS

IPEDS (Integrated Post-Secondary Education Data System) full-time faculty are by U.S. Department of Education definition:

Those members of the Instruction/Research staff who are employed full-time (as defined by the institution) and whose major (more than 50%) regular assignment is instruction, including those with released time for research. Also included in this category are:

- * Full-time instructional faculty on sabbatical leave
- * Full-time replacements for instructional faculty on leave without pay
- * Chairs of departments (if they have no other administrative title and hold a full-time faculty rank.)

Kentucky Regional Institution Legend

EKU	-	Eastern Kentucky University
KSU	-	Kentucky State University
MoSU	-	Morehead State University
MuSU	-	Murray State University
NKU	-	Northern Kentucky University
WKU	-	Western Kentucky University

All salaries have been pro-rated to 9 months. Ten month salaries were pro-rated by a factor of 0.90; 11/12 month salaries were pro-rated by a factor of 0.8182, according to state and federal convention.

Note: Northern Kentucky University (NKU) is the only regional institution which has a College of Law. In an effort to make mean/median salaries by rank more comparable across regional institutions, NKU law faculty salaries are not included in regional comparisons presented in the following table. Official statistics calculated and distributed by the Council on Postsecondary Education use the NKU IPEDS "Survey of Salaries, Tenure and Fringe Benefits of Full-time Instructional Faculty" which does include law faculty. Faculty frequencies and average salaries by rank for NKU including the College of Law are as follows:

	N	Salary
Professor	112	\$61,614
Associate Professor	116	\$45,172
Assistant Professor	76	\$36,684
Instructor	6	\$27,205

**A COMPARISON OF REGIONAL MEAN FACULTY SALARIES
AND CHE BENCHMARK MEDIAN SALARIES BY RANK
FALL 1997**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
EASTERN KENTUCKY UNIVERSITY								
MEAN SALARY	212	60,323	160	51,221	188	41,309	25	30,540
CHE BENCHMARK MEDIAN SALARY	4,584	59,617	4,076	46,617	3,770	39,559	824	29,232
MEDIAN DEVIATION		706		4,604		1,750		1,308
KENTUCKY STATE UNIVERSITY								
MEAN SALARY	29	52,314	36	44,344	48	37,541	5	29,544
CHE BENCHMARK MEDIAN SALARY	4,584	59,617	4,076	46,617	3,770	39,559	824	29,232
MEDIAN DEVIATION		(7,303)		(2,273)		(2,018)		312
MOREHEAD STATE UNIVERSITY								
MEAN SALARY	66	55,776	81	43,274	148	36,911	22	25,011
CHE BENCHMARK MEDIAN SALARY	4,584	59,617	4,076	46,617	3,770	39,559	824	29,232
MEDIAN DEVIATION		(3,841)		(3,343)		(2,648)		(4,221)
MURRAY STATE UNIVERSITY								
MEAN SALARY	98	54,413	97	45,558	104	37,763	3	23,761
CHE BENCHMARK MEDIAN SALARY	4,584	59,617	4,076	46,617	3,770	39,559	824	29,232
MEDIAN DEVIATION		(5,204)		(1,059)		(1,796)		(5,471)
NORTHERN KENTUCKY UNIVERSITY *								
MEAN SALARY	97	58,446	114	45,172	69	36,684	6	27,205
CHE BENCHMARK MEDIAN SALARY	4,584	59,617	4,076	46,617	3,770	39,559	824	29,232
MEDIAN DEVIATION		(1,171)		(1,445)		(2,875)		(2,027)
WESTERN KENTUCKY UNIVERSITY								
MEAN SALARY	199	57,836	142	45,626	141	38,198	55	31,501
CHE BENCHMARK MEDIAN SALARY	4,584	59,617	4,076	46,617	3,770	39,559	824	29,232
MEDIAN DEVIATION		(1,781)		(991)		(1,361)		2,269

* Without law faculty.

All salaries were pro-rated to 9-months

Source: CPE, IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1997/1998,

**INSTITUTIONAL PERSPECTIVES:
COMPARATIVE MEAN FACULTY SALARIES BY RANK
AT REGIONAL INSTITUTIONS - FALL 1997**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
EASTERN KENTUCKY UNIVERSITY								
MEAN SALARY	212	\$60,323	160	\$51,221	188	\$41,309	25	\$30,540
REGIONAL BENCHMARK MEAN SALARY	489	\$56,666	470	\$44,998	510	\$37,469	91	\$29,286
DEVIATION		\$3,657		\$6,223		\$3,840		\$1,254
KENTUCKY STATE UNIVERSITY								
MEAN SALARY	29	\$52,314	36	\$44,344	48	\$37,541	5	\$29,544
REGIONAL BENCHMARK MEAN SALARY	672	\$58,007	594	\$46,714	650	\$38,574	111	\$29,557
DEVIATION		(\$5,693)		(\$2,370)		(\$1,033)		(\$13)
MOREHEAD STATE UNIVERSITY								
MEAN SALARY	66	\$55,776	81	\$43,274	148	\$36,911	22	\$25,011
REGIONAL BENCHMARK MEAN SALARY	635	\$57,979	549	\$47,066	550	\$38,932	94	\$30,620
DEVIATION		(\$2,203)		(\$3,792)		(\$2,021)		(\$5,609)
MURRAY STATE UNIVERSITY								
MEAN SALARY	98	\$54,413	97	\$45,558	104	\$37,763	3	\$23,761
REGIONAL BENCHMARK MEAN SALARY	603	\$58,318	533	\$46,764	594	\$38,633	113	\$29,710
DEVIATION		(\$3,905)		(\$1,206)		(\$870)		(\$5,949)
NORTHERN KENTUCKY UNIVERSITY**								
MEAN SALARY	97	\$58,446	114	\$45,172	69	\$36,684	6	\$27,205
REGIONAL BENCHMARK MEAN SALARY	604	\$57,664	516	\$46,889	629	\$38,703	110	\$29,685
DEVIATION		\$782		(\$1,717)		(\$2,019)		(\$2,480)
WESTERN KENTUCKY UNIVERSITY								
MEAN SALARY	199	\$57,836	142	\$45,626	141	\$38,198	55	\$31,501
REGIONAL BENCHMARK MEAN SALARY	502	\$57,746	488	\$46,856	557	\$38,581	61	\$27,803
DEVIATION		\$90		(\$1,230)		(\$383)		\$3,698

* Regional benchmark mean salaries by rank are calculated separately for each institution - that is, if looking at Eastern Kentucky University data, regional benchmark mean salary for Eastern Kentucky University is the average salary by rank of Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

** Without law faculty

All salaries were pro-rated to 9-months.

Source: IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1997/1998.

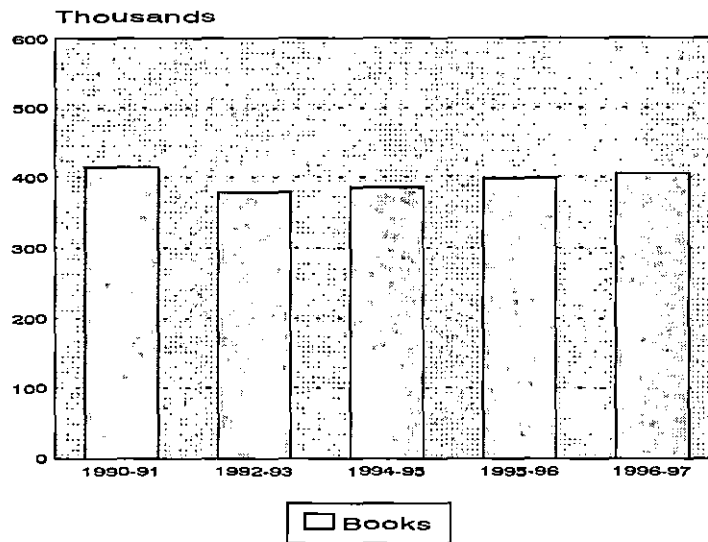
FALL 1997 IPEDS FULL-TIME FACULTY SALARY DEVIATIONS FROM REGIONAL MEANS BY INSTITUTION AND RANK



	EKU	KSU	MOSU	MUSU	NKU	WKU
PROF	\$3,657	-\$5,693	-\$2,203	-\$3,905	\$782	\$90
ASSOC	\$6,223	-\$2,370	-\$3,792	-\$1,206	-\$1,717	-\$1,230
ASSIST	\$3,840	-\$1,033	-\$2,021	-\$870	-\$2,019	-\$383
INST	\$1,254	-\$13	-\$5,609	-\$5,949	-\$2,480	\$3,698

PROF
 ASSOC
 ASSIST
 INST

Camden Carroll Library Holdings 1990/91--1996/97



	1990-91	1992-93	1994-95	1995-96	1996-97
Books**	415,585	378,618	385,549	398,592	405,487
Serials	1,936	2,037	2,529	2,544	2,501

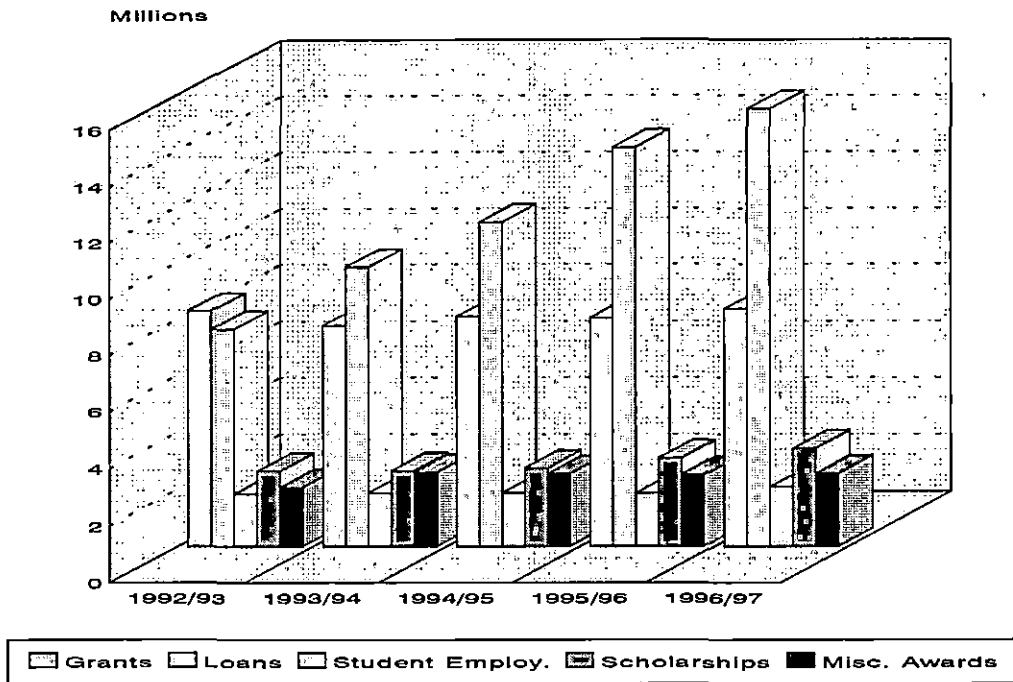
Library Holdings, Circulation and Interlibrary Loan 1996/97

Total Volumes	405,487
AV Material	20,670
Subscriptions	2,501
Computer Files	1,500
Circulation	157,267
Interlibrary loan to other libraries	3,048
Interlibrary loan/documents received	2,951
Weekly library visits	7,900

**Decline in volumes results from elimination of outdated holdings.

Source: IPEDS Library Survey; Camden Carroll Library

Student Financial Aid Awarded 1992/93--1996/97



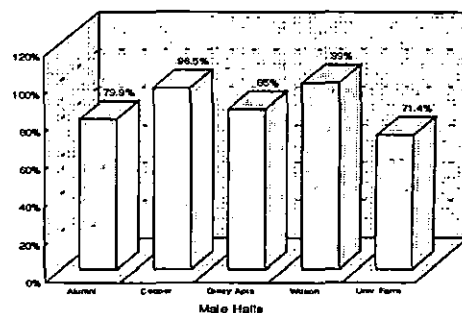
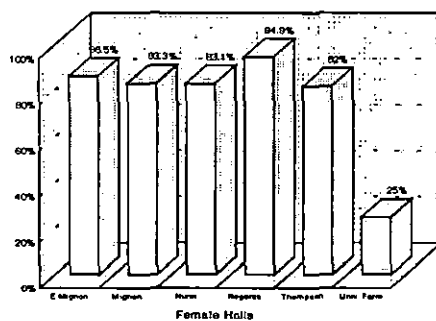
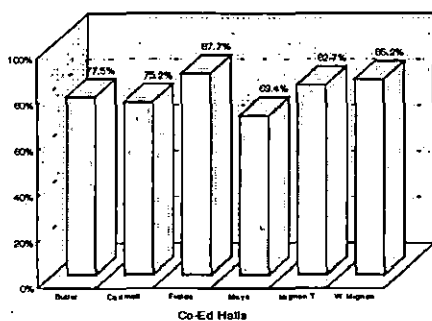
	Grants	Loans	Student Employment	Scholarships	Miscellaneous Awards	Total
1992/93	\$8,289,451	\$7,648,690	\$1,838,582	\$2,629,699	\$2,064,342	\$22,470,764
1993/94	\$7,766,982	\$9,829,036	\$1,867,299	\$2,639,640	\$2,583,543	\$24,686,500
1994/95	\$8,088,736	\$11,439,357	\$1,870,969	\$2,730,630	\$2,530,670	\$26,660,362
1995/96	\$8,046,012	\$14,077,352	\$1,855,866	\$3,078,284	\$2,503,444	\$29,560,958
1996/97	\$8,367,360	\$15,457,452	\$2,078,294	\$3,427,566	\$2,543,447	\$31,874,119

Source: Office of Financial Aid

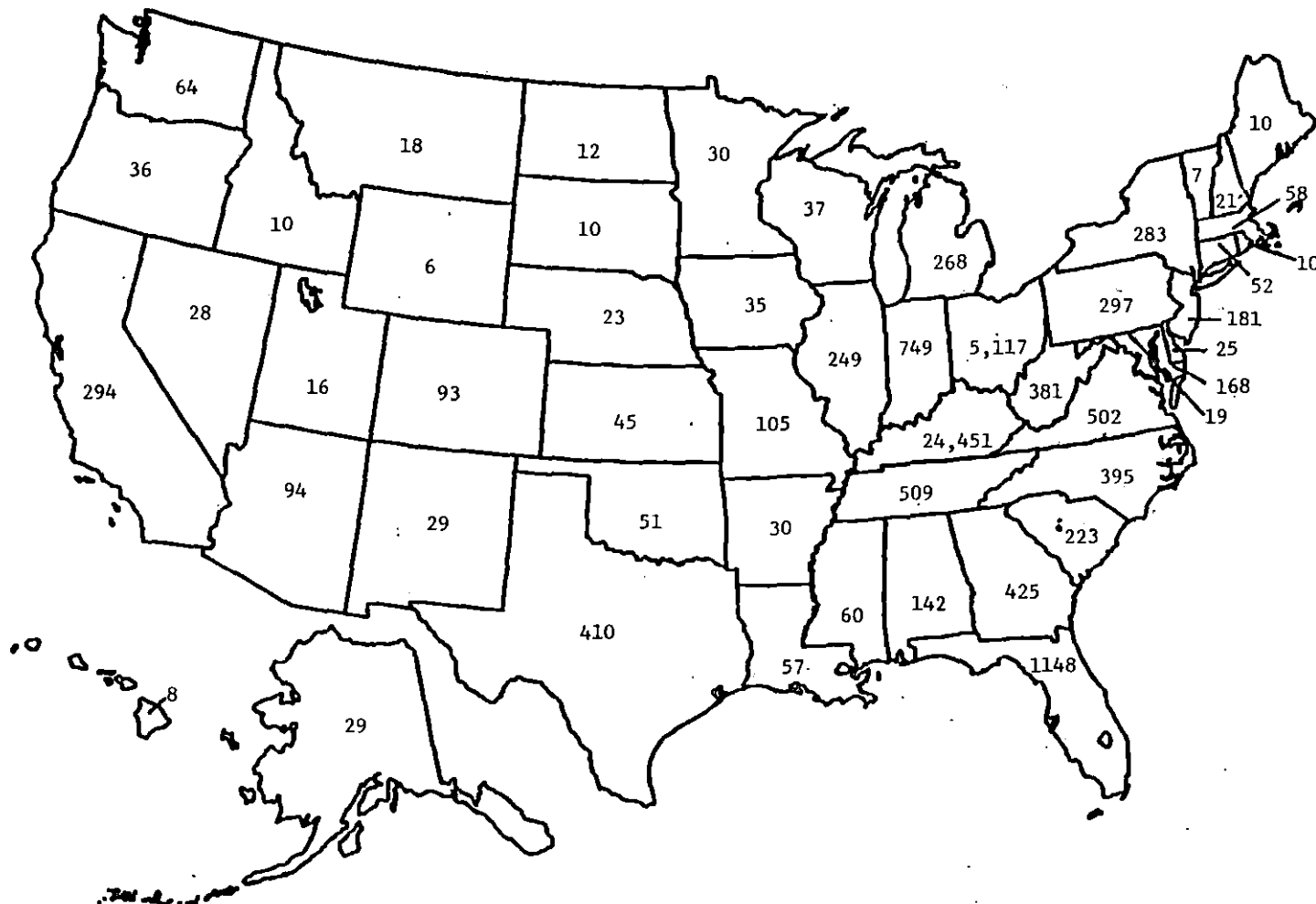
Residence Hall Occupancy by Building and Sex Fall 1997

Building	Rooms	Total Capacity	Occupancy by Sex		Total Occupancy	
			Male	Female	#	%
Co-Ed Halls						
Butler Hall	100	200	85	70	155	77.5%
Cartmell Hall	256	512	236	149	385	75.2%
Fields Hall	63	122	54	53	107	87.7%
Mays Hall Apts.	37	121	34	50	84	69.4%
Mignon Tower	75	300	132	116	248	82.7%
West Mignon	49	196	92	75	167	85.2%
<i>Total Co-Ed Halls</i>	580	1,451	633	513	1,146	79.0%
Female Halls						
East Mignon Halls	50	200		173	173	86.5%
Mignon Hall	75	300		250	250	83.3%
Nunn Hall	91	356		296	296	83.1%
Regents Hall	101	198		188	188	94.9%
Thompson Hall	57	111		91	91	82.0%
Univ. Farm Females	3	12		3	3	25.0%
<i>Total Female Halls</i>	377	1,177		1,001	1,001	85.0%
Male Halls						
Alumni Tower	191	383	306		306	79.9%
Cooper Hall	102	200	193		193	96.5%
Gilley Apts.	10	40	34		34	85.0%
Wilson Hall	101	198	196		196	99.0%
Univ. Farm Males	3	14	10		10	71.4%
<i>Total Male Halls</i>	407	835	739		739	88.5%
Grand Total	1,364	3,463	1,372	1,514	2,886	83.3%

Source: Office of Housing; 9/3/97.



Morehead State University Alumni by State



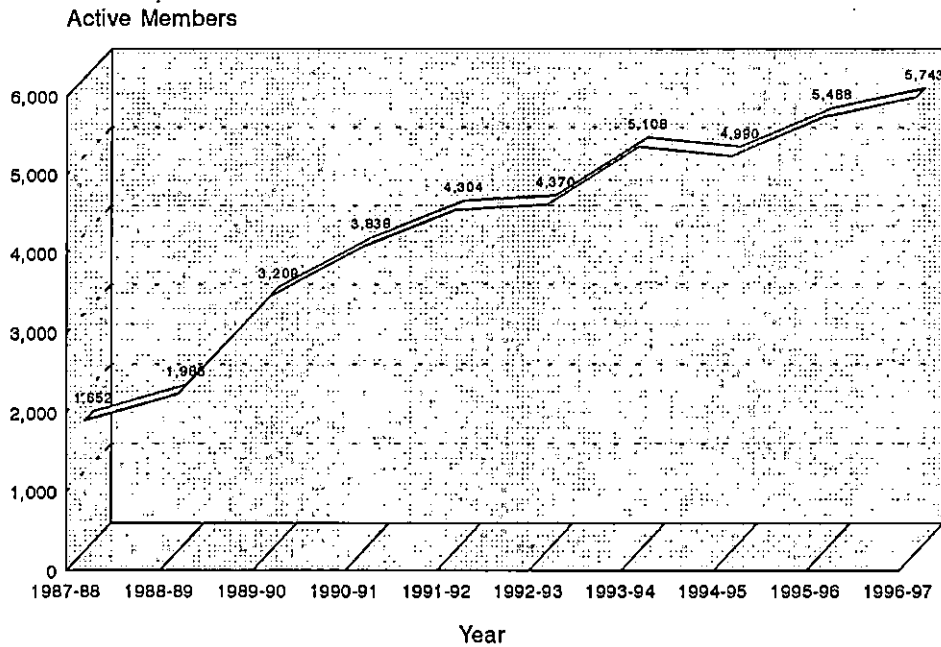
Virgin Islands &
Puerto Rico - 2

Total Alumni: 37,322

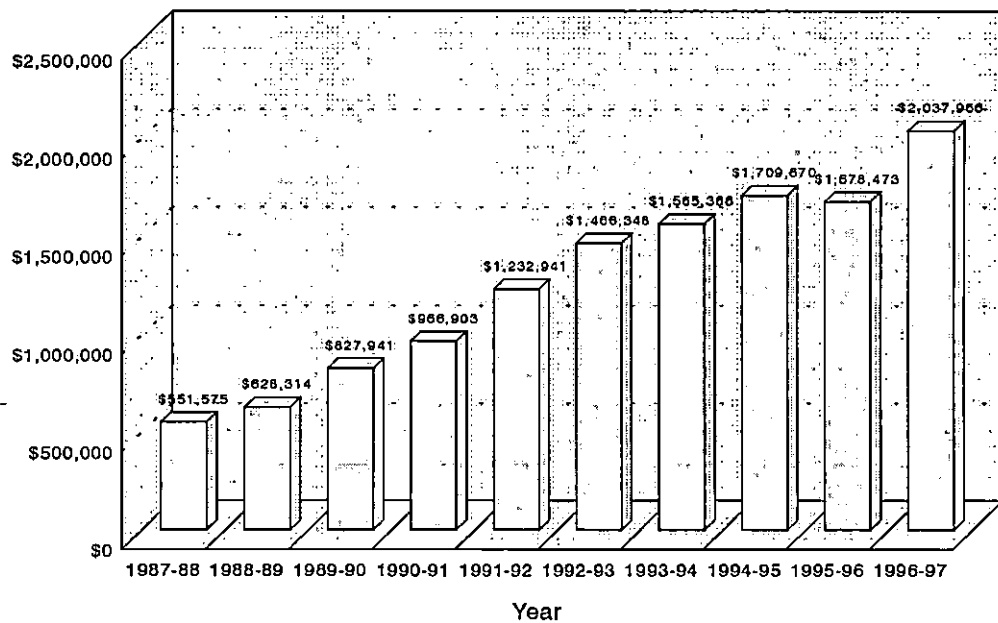
Source: Office of Alumni Relations and Development.

April 15, 1998

MSU Alumni Association, Inc. Active Membership 1987-1996

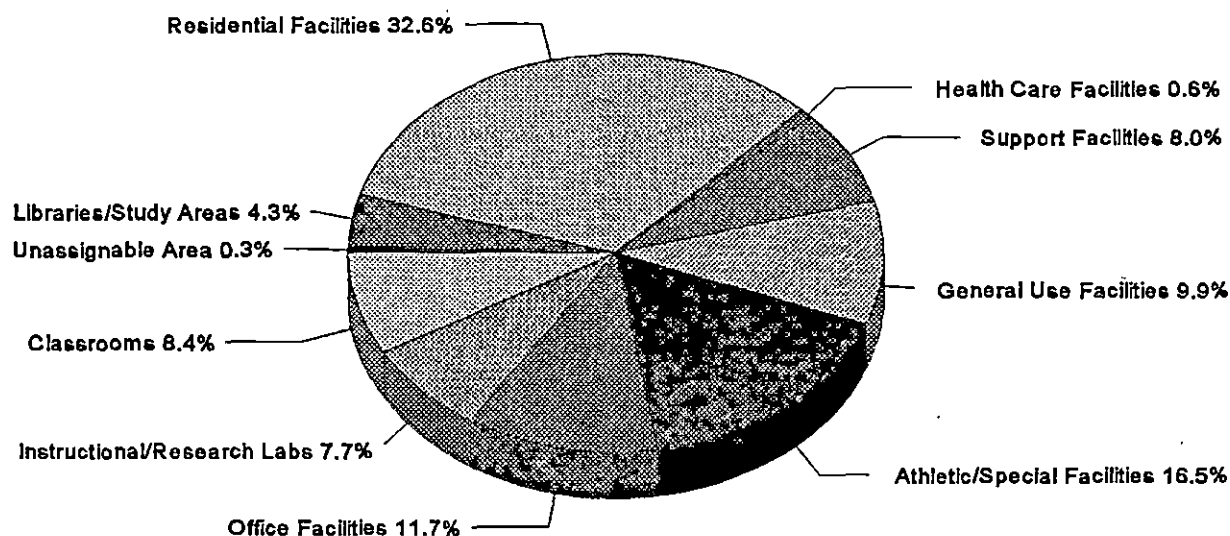


Alumni Relations & Development Comparison of Giving 1987-1996

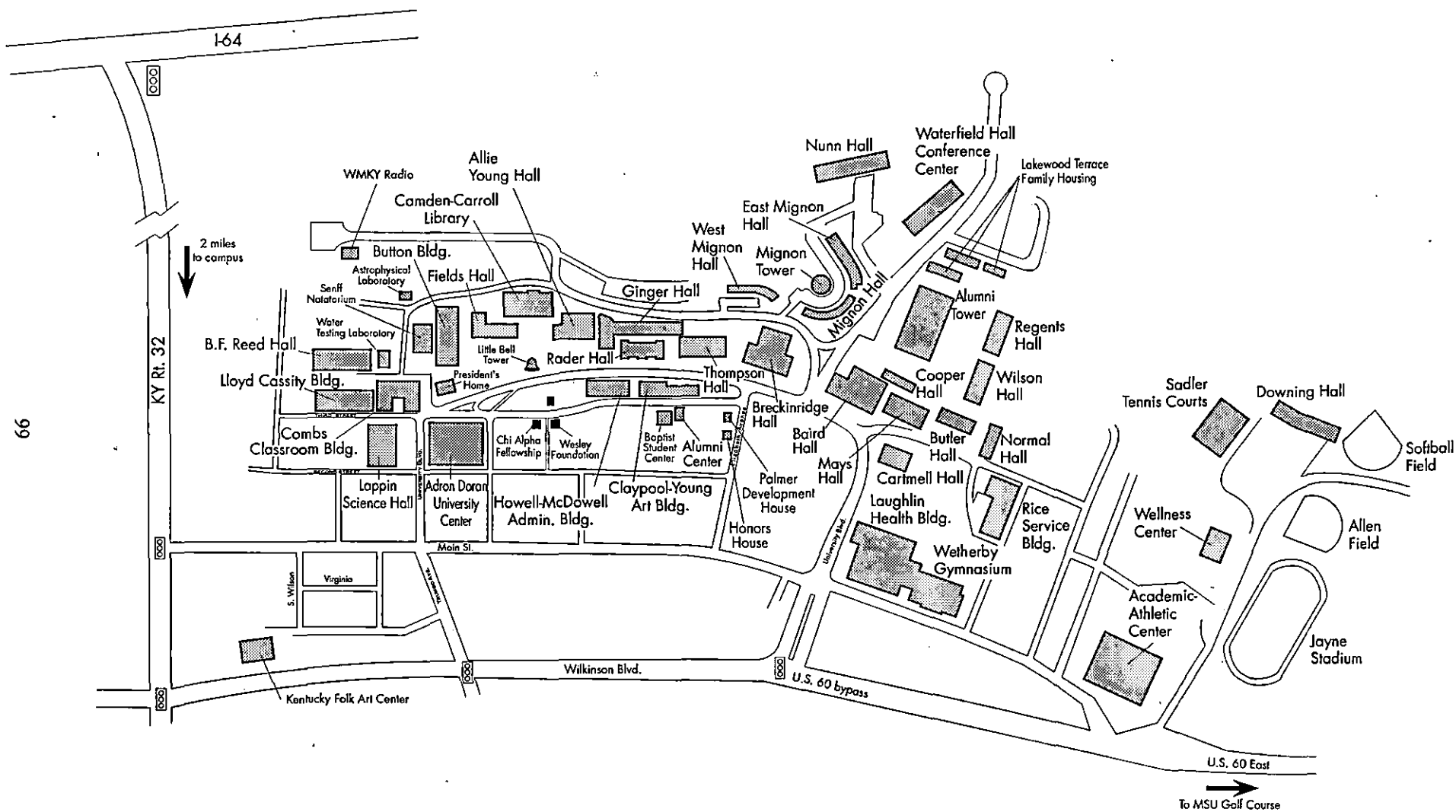


Source: Office of Alumni Relations & Development

MOREHEAD STATE UNIVERSITY
Physical Facilities
Fall 1997 Assignable Space by Type



Use of Space	Assignable Square Feet	% of Total
Classrooms	154,244	8.4%
Instructional and Research Laboratories	141,462	7.7%
Office Facilities	215,791	11.7%
Athletic and Special Facilities	304,171	16.5%
General Use Facilities (food service, lounge, exhibition areas)	183,297	9.9%
Support Facilities (Warehouses, computer facilities, physical plant)	147,114	8.0%
Health Care Facilities (patient and treatment rooms)	10,405	0.6%
Residential Facilities	600,391	32.6%
Libraries and Study Areas	79,388	4.3%
Unassignable Area (Folk Art Center Renovation)	5,670	0.3%
TOTAL	1,841,933	100.00%



Morehead State University™