

MOREHEAD STATE UNIVERSITY

1996/97 PROFILE

Prepared by the Office of Institutional Planning, Research and Effectiveness

Jeanne Osborne, Director

Al Baldwin, University Planning and Assessment Officer

Valerie Wagoner, Research Assistant

Angela White, Administrative Secretary

Student Assistants

Michael Appel, Senior, Mathematics & Computer Science

Cyndi Dombroskas, Junior, Dietetics

Sarah Linville, Junior, Accounting

Cover design by Office of Publications; Paul W. and Lucille Caudill Little Bell Tower drawing
by Starlett Roberts, Office of Physical Plant

July 1997

Foreword

As in the past, this nineteenth edition of the Morehead State University **Profile** represents a composite view of MoSU at specific points in time. The **Profile** student data reference points are the dates of fall enrollment and annual degrees conferred for reports to the Kentucky Council on Postsecondary Education (CPE). Faculty and staff data, likewise, reflect information reported each fall to the national Integrated Post-Secondary Education Data System (IPEDS). Other data sources used are noted directly on charts or tables.

Over the years, the **Profile** has varied in physical layout and presentation of information. The content areas, however, have consistently focused on student enrollment, academic programs, and faculty characteristics. As always, our goal for the **Profile** is to insure that the document provides important, timely, and useable information. We are indebted to colleagues University-wide for their assistance in providing the breadth and depth of information in this edition. We hope you find it interesting and useful.

As an additional source of information, the Planning Office maintains a homepage on MSU's website. Our address is <http://www.morehead-st.edu/units/planning/index.html>. Current selections in the Table of Contents are:

Strategic Planning at Morehead State University

- Planning Committee Membership
- University Plan for 1996-2000
- Status of Strategic Directions for 1992-96
- Program Budget Review Recommendations

Morehead State University Facts & Figures (selected **Profile summary information)**

- Morehead State University: Fall 1996...In a Nutshell
- 10 Year Trends: Degrees Conferred 1986/87 -- 1995/96
- 10 Year Trends: Fall Headcount, Credit Hours & FTE Enrollment by Level 1987--1996
- 10 Year Trends: Full & Part-time Faculty & Staff by EEO Job Category
- Fall 1996 First-Time Freshmen: Headcount, Credit Hours Generated, Age and Sex
- Fall 1996 Headcount, Credit Hours and FTE Enrollment
- Fall 1996 Headcount Enrollment by Level, Race, Sex and Enrollment Status
- Fall 1996 Kentucky Enrollment by County
- Enrollment Origin: States by Descending Total Enrollment
- Enrollment Origin: Foreign Countries by Descending Total Enrollment

If you have any questions, comments or suggestions concerning the **Profile**, please give us a call at 783-2009. We would appreciate your taking an additional few minutes to assess the document's usefulness to you. Please complete the enclosed survey and return it to us at HM 203.

Jeanne S. Osborne, Director
Institutional Planning, Research and Effectiveness
July, 1997

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Highlights

Morehead State UniversityIn A Nutshell.....

- ◆ Headcount enrollment in Fall 1996 was 8,344, a one percent decline from fall 1995 (8,454).
- ◆ First-time freshman headcount was 1,294, a 14% increase from fall 1995 enrollment (1,140).
- ◆ Eighty-six percent of undergraduates enrolled full-time (5,883 of 6,823) compared to 18% of graduate students (272 of 1,521), 82% of whom enrolled part-time.
- ◆ Women outnumbered men at the University, accounting for 60% of undergraduates, 69% of graduate enrollment, or 61% of enrollment overall.
- ◆ The average age of undergraduates was 21 years compared to 31 years for graduate students.
- ◆ Eighty-eight percent of enrollees were Kentuckians; 71% originated from MoSU's 22-county Service Region.
- ◆ Minorities represented four percent of University enrollment.
- ◆ MoSU conferred 1,511 degrees in 1995-96 -- 154 Associate, 1,021 Bachelor and 336 Master/Specialist.
- ◆ Camden-Carroll Library averaged 8,000 visits per week during the Fall 1996 semester..
- ◆ Two thousand eight hundred and eighty students (34%) lived in residence halls in Fall 1996.
- ◆ Thirty-three percent of physical facilities assignable space was designated "residential" in Fall 1996.
- ◆ Financial aid for student employment (Fiscal Year '96) totaled \$1,855,866.
- ◆ More than 65% of MoSU's alumni reside in Kentucky.
- ◆ MoSU's 328 full-time and 101 part-time faculty taught 2,042 courses in Fall 1996.
- ◆ MoSU employed 805 staff (in addition to faculty), 82% of which were full-time.
- ◆ The university's opening budget (1996-97) was \$66.9 million.

University Overview

The primary objective of Morehead State University is meeting the educational needs of Eastern Kentucky while striving to constantly improve the quality of its public service, economic development and applied research programs.

Historically, the University traces its lineage to the Morehead Normal School which opened its doors in 1887. The private school closed in the spring of 1922 when the Kentucky General Assembly established Morehead State Normal School. The state institution accepted its first students in the fall of 1923 and graduated its first class in 1927. There have been several name changes, such as in 1926 when "and Teachers College" was added, again in 1930 when it was shortened to Morehead State Teachers college, again in 1948 when "Teachers" was dropped and, finally, to Morehead State University when it received university status in 1966. Twelve men have served the position of president, starting with Dr. Frank C. Burton and ending with our current president, Dr. Ronald G. Eaglin, who assumed office on July 1, 1992.

Morehead State University offers 72 undergraduate degree programs. Of these, 15 are associate level degree and 10 are pre-professional programs housed within 21 academic departments and four colleges, Business, Education and Behavioral Sciences, Humanities, and Science and Technology. There are 24 graduate degree programs plus two graduate level non-degree programs designed especially for professional educators. A post-master's level degree, education specialist, and joint doctoral programs with the University of Kentucky also are offered on the MSU campus. Off-campus classes are offered in Ashland, Jackson, Maysville, Pikeville, Prestonsburg, West Liberty, Whitesburg and other selected service area sites. Extended campus centers are located in Ashland, Prestonsburg and West Liberty.

The University sponsors 17 intercollegiate sports for men and women in accordance with the regulations of the Ohio Valley Conference and Division I* of the National Collegiate Athletic Association. In addition, Morehead State University supports an intramural athletics program involving 20 team and individual sports.

The University is located in the foothills of the Daniel Boone National Forest in Rowan County. The nearly 500-acre main campus within the city limits of Morehead includes more than 50 major structures with a total replacement value of more than \$110 million. Beyond the city, the University's real estate holdings include the 320-acre Derrickson Agricultural complex and a nine-hole golf course. The instructional plant includes 120 classrooms and 112 laboratories. Housing facilities include space for approximately 3,000 single students and 172 families.

Fiscally, the University currently operates on an annual budget of \$66.5 million with about \$34.1 million provided by the state and \$32.4 million coming from tuition/fees and other sources. Grants and contracts from external sources for research, service and academic/student support projects generate about \$7 million each year. Private donations to the University, mainly through the MSU Foundation, Inc., exceeds \$1.7 million annually.

Morehead State University has awarded more than 39,000 degrees. There is an average fall enrollment of approximately 8,400 students, and more than 980 full-time employees work for the University. The student body represents 98 counties in Kentucky, 36 states and 34 foreign countries. The University attracts more than 55,000 visitors each year and its economic impact, directly and indirectly, on the Morehead area is estimated at more than \$70 million per year.

The University is governed by an 11-member Board of Regents with eight citizens appointed by the governor. The remaining three seats are held by elected faculty, staff and student representatives. Management of the institution is vested primarily in four divisions -- Academic Affairs, Administration and Fiscal Services, Student Life and University Advancement -- each of which is headed by a vice president.

*Football moved to non-scholarship status.

Source: Office of Institutional Relations; Office of Institutional Planning, Research & Effectiveness

Mission Statement

Morehead State University shall serve as a comprehensive, regionally focused university providing high-quality instruction at the undergraduate and master's degree levels.

Geographic Region. Its programs shall serve primarily the citizens of northeastern and eastern Kentucky.

Institutional Admission Standards. Morehead State University shall admit students to the institution under selective admission standards which exceed the minimum guidelines established by the Council on Higher Education, with only limited exceptions. Institutional guidelines shall be consistent with the systemwide policy for admitting underprepared students, including the removal of academic deficiencies within a specified timeframe. Through this approach, the University seeks to provide both broad access and high quality programs.

Degree Levels. The University shall offer selected baccalaureate degree programs and selected associate degree programs to meet the educational, economic, and cultural needs of the region. Subject to demonstrated need, selected master's degree programs as well as specialist programs in education shall be offered.

Strategic Directions/Program Priorities. Recognizing the uniqueness of its service region, the University shall stress teacher-preparation programs. Based on constituent needs and on the academic strengths of Morehead State University, academic priorities in addition to programs in the traditional collegiate and liberal studies areas shall include business, nursing and allied health sciences, and fine arts. These strategic priorities translate into a core of liberal arts baccalaureate degree programs, in addition to degree program priorities at the associate [A], baccalaureate [B], master's [M] and education specialist [S] levels that may include the following: -- education [B,M,S]; communications [M]; English and literature [B,M]; biological sciences [M]; psychology [M]; social sciences [B,M]; business [A,B,M]; nursing and allied health sciences [A,B,M]; fine arts [B,M].

Enhancement of Instruction. Morehead State University recognizes teaching and meeting the academic needs of students as its paramount responsibilities.

Service and Research Functions. The University shall create centers to facilitate applied research, organized public service, and continuing education directly related to the needs of business, industry, and the local schools in the primary service region.

Collaborative Ventures. Emphasis shall be placed on developing and delivering cooperative programming with other higher education institutions and area school systems as well as partnerships with business and industry. The University shall develop and employ technological resources to communicate with other institutions in the fulfillment of its mission. Student advising, articulation agreements, curriculum development, and electronic technology will be employed to facilitate transfer of credits from other institutions toward degree completion.

Efficiency and Effectiveness. Morehead State University shall promote cost effectiveness in academic programming and institutional management. Strategic planning resulting in the elimination of duplicative or unproductive programs is essential while the development of carefully selected new programs compatible with this mission is appropriate. Measures of quality and performance shall be the foundation of the University's accountability system which promotes continuous improvement of programs and services.

Refined December 15, 1993

Accreditations

Morehead State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools

American Veterinary Medical Association
Association of Collegiate Business Schools and Programs
Council on Social Work Education -- Baccalaureate Level
Joint Review Committee on Education in Radiologic Technology
National Association of Schools of Music
National Council for the Accreditation of Teacher Education
National League for Nursing

American Bar Association approval of Paralegal Studies Program

American Dietetic Association approval of Didactic Program in Dietetics

American Dietetic Association approval of Approved Professional Practice Program in Dietetics (Ap4)

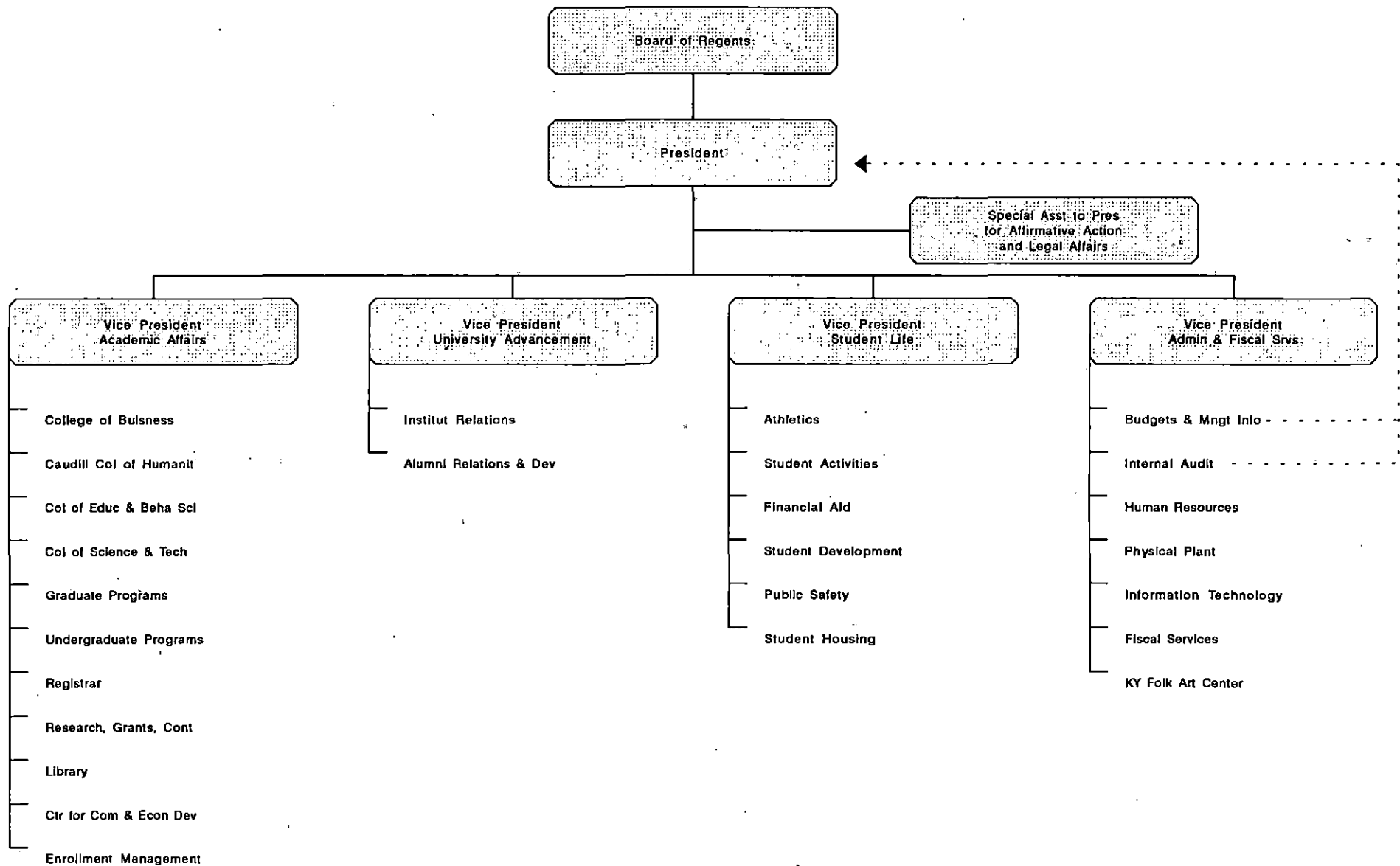
Memberships

American Association of Colleges for Teacher Education
American Association of State Colleges and Universities
American Council on Education
Conference of Southern Graduate Schools
National Commission on Accreditation
National League for Nursing
Southern Regional Education Board
The Council of Graduate Schools in the United States
Council for the Advancement and Support of Education

Morehead State University

Organizational Structure

July 1, 1997



Source: Vice President for Administration & Fiscal Services
Prepared by Office of Budgets & Management Information

-----> Reports for Policy Formulation

Administrative Officers

Board of Regents

Mrs. Lois Baker, Whitesburg
Mr. Gene Caudill, Staff
Mr. James A. Finch, Maysville
Mr. Buckner Hinkle, Jr., Lexington
Mr. Jason Newland, Student
Mr. L.M. "Sonny" Jones, Frankfort
Dr. Bruce Mattingly, Faculty
Ms. Helen Pennington, West Liberty
Dr. Charles M. Rhodes, Ashland
Mr. John M. Rosenberg, Prestonsburg
Mr. William R. Seaton, Ashland

Office of the President

President Dr. Ronald Eaglin
Assistant to the President Ms. Carol Johnson
Special Assistant to the President for
Affirmative Action and Legal Affairs . Dr. Michael Seelig
Special Assistant to the President Ms. Jill Jayne-Read

Academic Affairs

Executive Vice President for Academic Affairs Dr. John Philley
Associate Vice President for Academic Affairs and Dean of Undergraduate Programs Dr. Judy Rogers
Assistant Vice President for Recruitment and Retention Dr. Beverly McCormick
Dean of Graduate and Extended Campus Programs Dr. Marc Glasser
Dean of the College of Business Dr. Michael Carrell
Dean of the College of Education and Behavioral Sciences Dr. Harold Harty
Dean of the Caudill College of Humanities Dr. Lemuel Berry
Dean of the College of Science and Technology Dr. Gerald DeMoss
Registrar Mr. Gene Ranvier
Director of Institutional Planning, Research & Effectiveness Dr. Jeanne Osborne
Director of the Library Mr. Larry Besant
Director of Research, Grants and Contracts Ms. Carole Morella
Director of the Center for Community and Economic Development Dr. Michael Harford (Interim)

Administration and Fiscal Services

Vice President for Administration and Fiscal Services Mr. Porter Dailey
Associate Vice President for Fiscal Services Mr. Michael Walters
Assistant Vice President for Information Technology Mr. Dwayne Cable
Director of Budgets and Management Information Ms. Angela Martin
Director of Internal Audits Ms. Beverly Hatfield
Director of Human Resources Ms. Francene Botts-Butler
Director of Kentucky Folk Art Center Ms. Jill Jayne Read
Director of Physical Plant Mr. Joe Planck

Administrative Officers

Student Life

Vice President for Student Life	Mr. D. Michael Mincey
Dean of Students	Mr. Myron Doan
Director of Athletics	Mr. Steve Hamilton
Director of Student Activities	Mr. Larry Stephenson
Director of Financial Aid	Mr. Timothy Rhodes
Director of Student Development	Ms. Madonna Weathers
Director of Public Safety	Mr. Richard Green
Director of Student Housing	Mr. Kenneth White

University Advancement

Vice President for University Advancement	Mr. Keith Kappes
Executive Director of the Jesse Stuart Foundation	Mr. Jim Gifford
Director, Alumni Relations and Development	Mr. William Redwine
Director, Institutional Relations	Ms. Judy Yancy

Deans and Department Chairs

College of Business

Dean	Dr. Michael Carrell
Department of Accounting and Economics	Dr. Green Miller
Department of Information Sciences	Mr. Jack Henson (Interim)
Department of Management and Marketing	Dr. Michael Harford (Interim)

College of Education and Behavioral Sciences

Dean	Dr. Harold Harty
Department of Elementary, Reading and Special Education	Dr. Cathy Barlow
Department of Leadership and Secondary Education	Dr. William Weikel
Department of Health, Physical Education and Recreation	Dr. Jack Sheltnire
Department of Military Science	Lt. Col. Brian Crotts
Department of Psychology	Dr. George Tapp
Department of Sociology, Social Work and Criminology	Dr. Dave Rudy

Caudill College of Humanities

Dean	Dr. Lemuel Berry
Department of Art	Mr. Robert Franzini (Interim)
Department of Communications	Dr. Janet Kenney
Department of English, Foreign Languages and Philosophy	Dr. Mark Minor
Department of Geography, Government and History	Dr. Ronald Mitchelson
Department of Music	Dr. Christopher Gallaher

College of Science and Technology

Dean	Dr. Gerald DeMoss
Department of Agriculture Science	Dr. Lane Cowser
Department of Biological and Environmental Sciences	Dr. Joe Winstead
Department of Human Sciences	Dr. Marilyn Sampley
Department of Industrial Education and Technology	Mr. Robert Hayes (Interim)
Department of Mathematical Sciences	Dr. Rodger Hammons
Department of Nursing and Allied Health Sciences	Dr. Betty Porter
Department of Physical Sciences	Dr. Jack Whidden (Interim)

Graduate and Extended Campus Programs

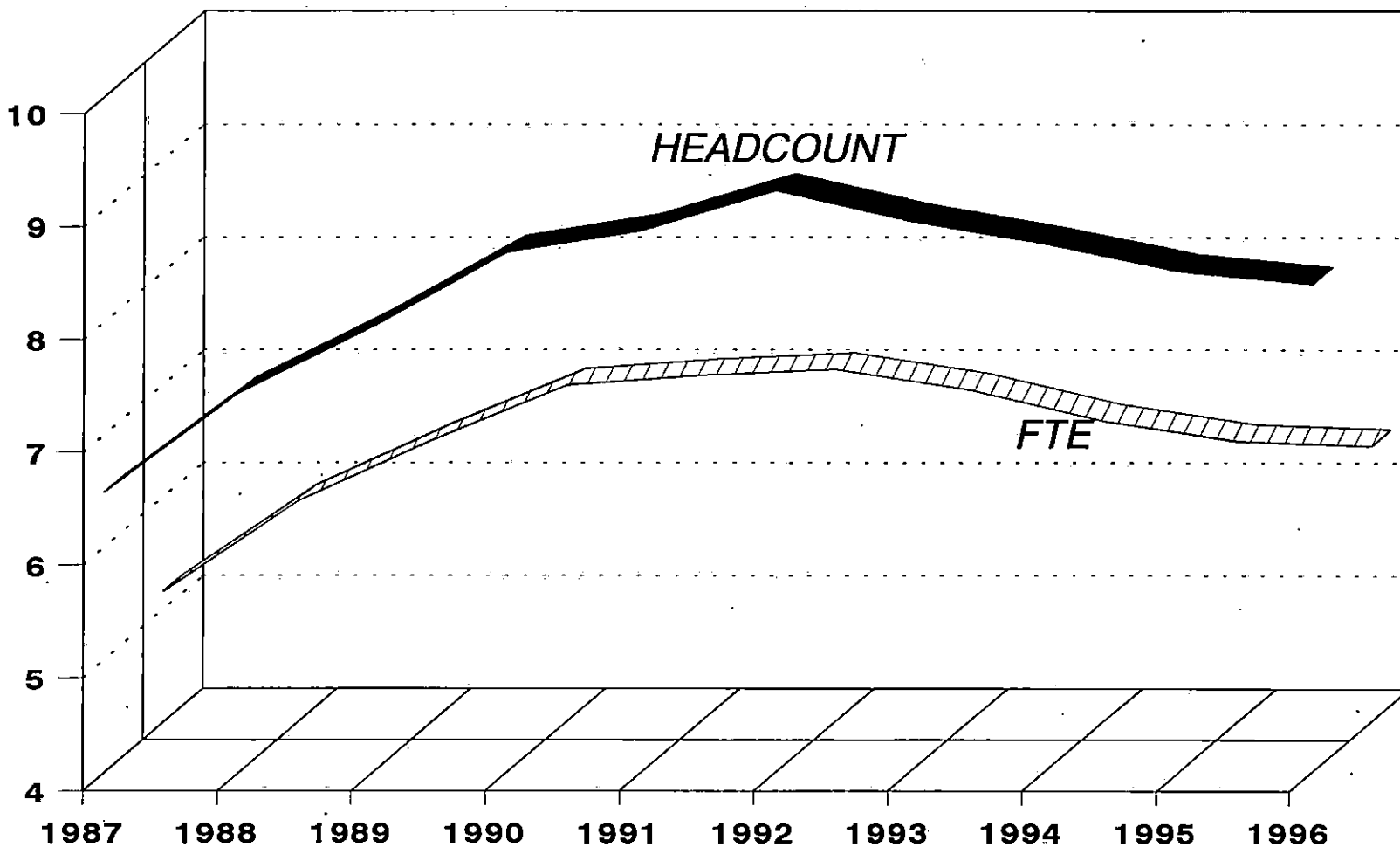
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Undergraduate Programs

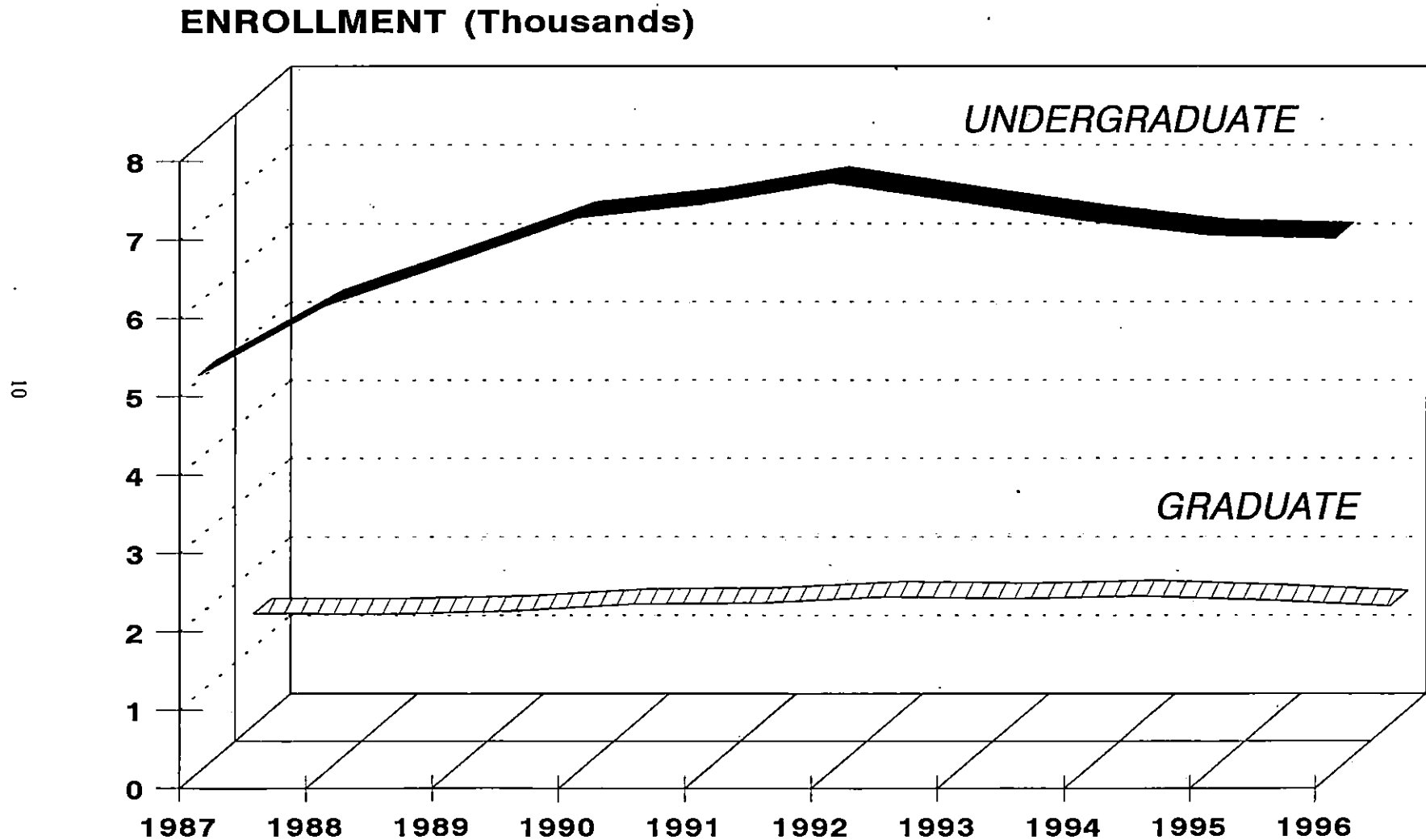
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FALL HEADCOUNT AND FTE ENROLLMENT 1987 -- 1996

ENROLLMENT (Thousands)

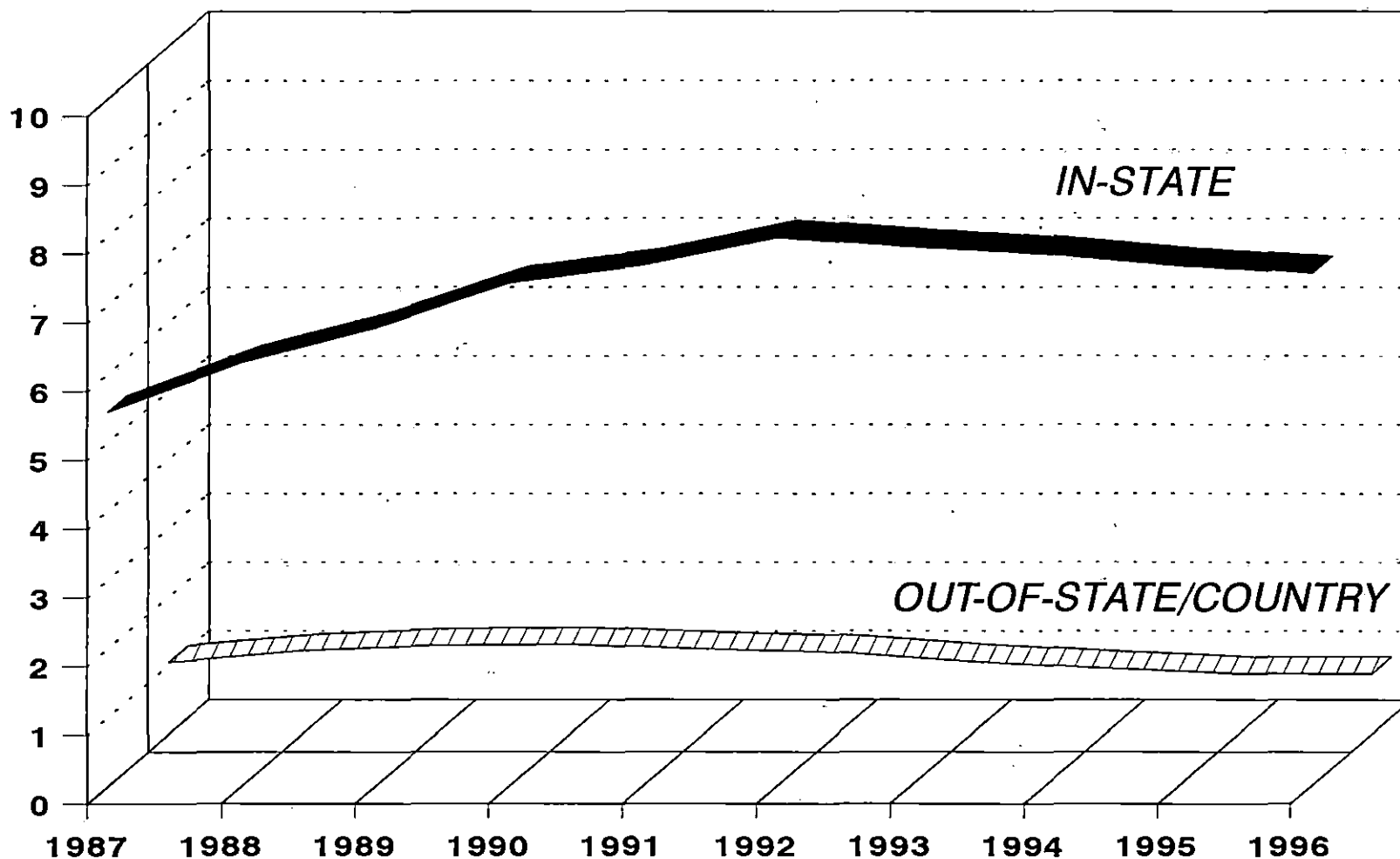


FALL HEADCOUNT ENROLLMENT BY LEVEL 1987 -- 1996



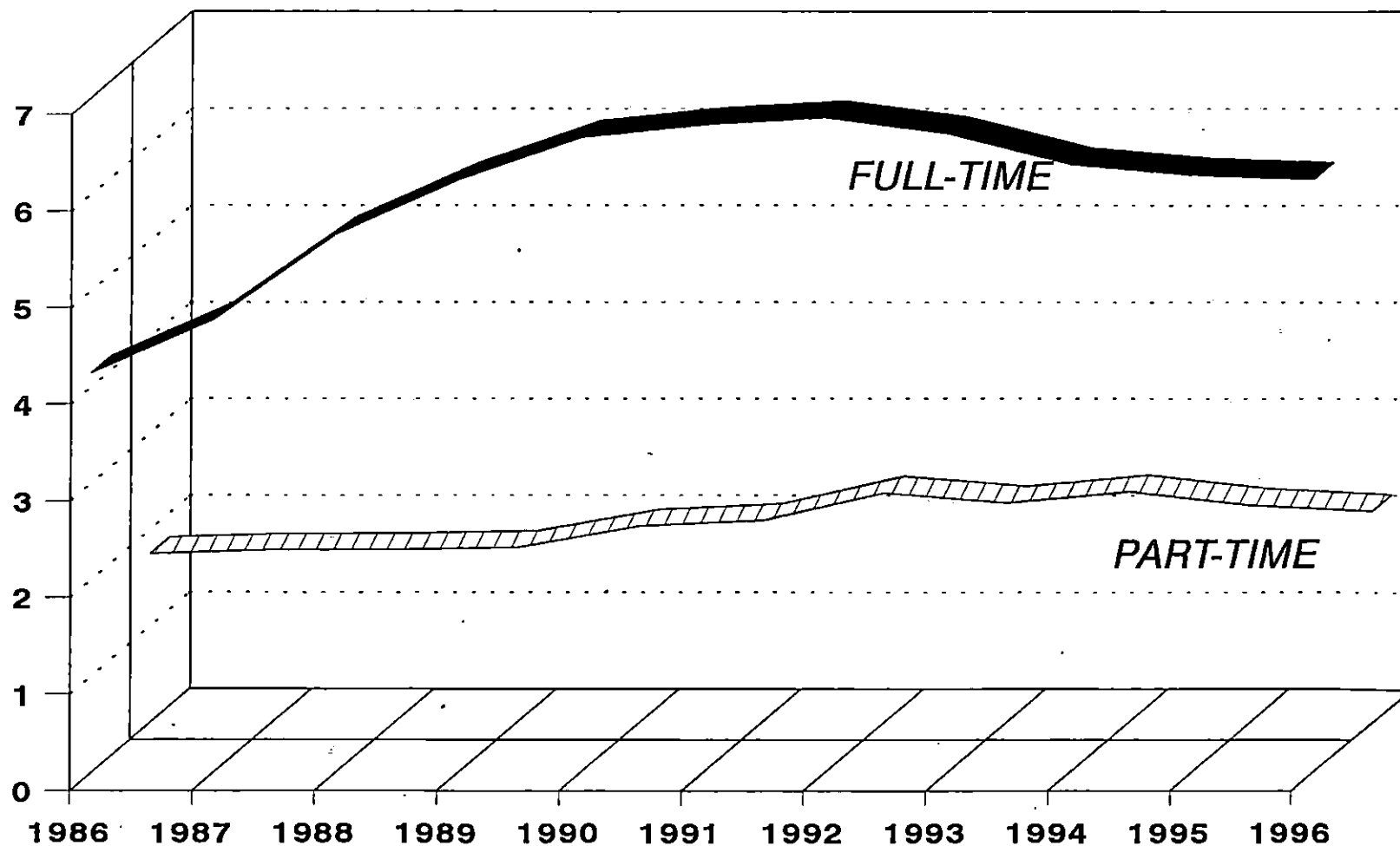
FALL HEADCOUNT ENROLLMENT BY RESIDENCY 1987 -- 1996

ENROLLMENT (Thousands)

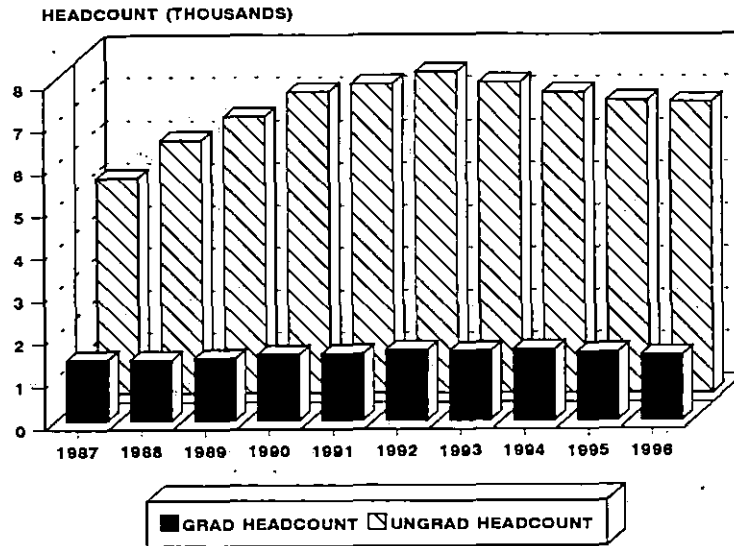


FALL HEADCOUNT ENROLLMENT BY STATUS 1987 -- 1996

ENROLLMENT (Thousands)



TEN-YEAR TRENDS
FALL HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT
BY LEVEL 1987 - 1996

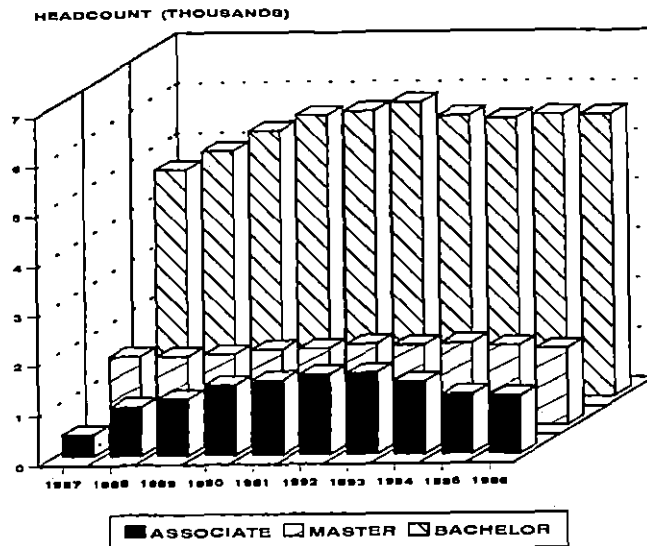


YEAR	HEADCOUNT			CREDIT HOURS			FTE		
	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL
1987	5,068	1,422	6,490	72,666	7,407	80,073	4,542	617	5,159
1988	5,962	1,417	7,379	86,188	6,918	93,106	5,387	577	5,964
1989	6,512	1,450	7,962	94,449	7,156	101,605	5,901	600	6,501
1990	7,083	1,539	8,622	101,462	7,486	108,948	6,341	624	6,965
1991	7,256	1,556	8,812	102,947	7,701	110,648	6,434	642	7,076
1992	7,532	1,637	9,169	103,164	8,159	111,323	6,448	680	7,128
1993	7,287	1,612	8,899	99,890	8,449	108,339	6,243	704	6,947
1994	7,049	1,648	8,697	95,506	8,415	103,921	5,969	701	6,670
1995	6,860	1,594	8,454	93,157	8,048	101,205	5,822	671	6,493
1996	6,823	1,521	8,344	92,695	7,893	100,588	5,793	658	6,451

TEN-YEAR TRENDS

FALL HEADCOUNT ENROLLMENT BY DEGREE PURSUED

1987 - 1996



NOTE: Certificates are included with Associate degree students; Undergraduate Undecided/Non-degree are included with Bachelor degree students; Specialist and Graduate Non-degree are included with Master degree students.

DEGREE PURSUED				
YEAR	ASSOCIATE	BACHELOR'S	MASTER'S	TOTAL
1987	439	4,629	1,422	6,490
1988	972	4,990	1,417	7,379
1989	1,123	5,389	1,450	7,962
1990	1,387	5,696	1,539	8,622
1991	1,480	5,776	1,556	8,812
1992	1,585	5,947	1,637	9,169
1993	1,616	5,671	1,612	8,899
1994	1,437	5,612	1,648	8,697
1995	1,179	5,681	1,594	8,454
1996	1,145	5,678	1,521	8,344

**Degree-Seeking vs. Non-Degree-Seeking Students
and the Council on Higher Education (CHE) Classification System**

The Kentucky Council on Higher Education (CHE) classifies students as degree-seeking or non-degree-seeking. Degree-seeking students are those enrolled or planning to enroll in programs of study in which formal degrees are awarded following program completion. Student classification by level begins with designation as graduate or undergraduate.

Degree seeking students at the undergraduate level are classified as Freshman (fewer than 30 credit hours accrued), Sophomore (at least 30 but fewer than 60 credit hours accrued), Junior (at least 60 but fewer than 90 credit hours accrued), and Senior (90 or more credit hours accrued).

At the graduate level, Masters degree-seekers must have earned an undergraduate degree and be enrolled in a masters level program of study. Specialists degree-seekers in general must have earned a masters degree and be enrolled in a specialist level program of study.

Non-degree-seeking students may be classified as undergraduate non-degree, high school (high school students taking a college class for credit), graduate non-degree or auditor. Graduate non-degree students are typically 5th year Education majors or Rank I Education majors. These students follow a program of study but there is no formal degree awarded. Auditors may be taking a class for no credit (auditing) at either the undergraduate or graduate level.

**Going From CHE Level Classification to Typical
Enrollment Presentation Classification**

In general, when MSU presents enrollment figures, the degree-seeking status of students is ignored and data are reported by five levels -- four (4) undergraduate levels (freshman, sophomore, junior, senior) and one (1) graduate level.

To collapse the degree-seeking classification tables on pages 16 and 17 into five levels presented on page 19:

Begin with the degree-seeking classifications:

Freshman	2,144
Sophomore	1,299
Junior	1,256
Senior	1,916
Graduate (Masters)	760
Graduate (Specialist)	+ 6
Graduate (Joint Doctoral)	<u>1</u>
	767

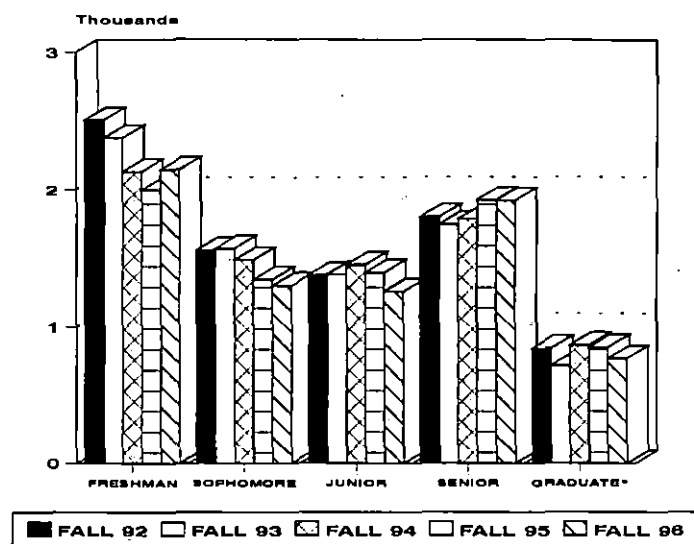
Take non-degree-seeking classifications:

- (1) undergraduate non-degree (166) -- Note: insufficient information is presented here to do this; however, on the basis of hours accrued, we determined there are 147 freshmen, 9 sophomores, 6 juniors, and 4 seniors (add to appropriate class)
- (2) high school (41) -- add to Freshman
- (3) auditors (8) -- Note: again, insufficient information is presented here to do this; however, each auditor is a graduate level or undergraduate level auditor.
There were 7 graduate auditors and 1 undergraduate auditor (sophomore) in fall 1996. Add to appropriate class.
- (4) graduate non-degree (747) -- add to Graduate

Thus, in Fall 1996, MSU had:

	<u>Degree-Seeking</u>		<u>Non-degree</u>		<u>HS</u>		<u>Auditor</u>	
Freshman	2,144	+	147	+	41	+		= 2,332
Sophomore	1,299		9			+	1	= 1,309
Junior	1,256		6					= 1,262
Senior	1,916		4					= 1,920
Graduate	767	+	747			+	7	= 1,521
								Total students = 8,344

FIVE - YEAR TRENDS
DEGREE-SEEKING STUDENT ENROLLMENT PATTERNS
1992 - 1996



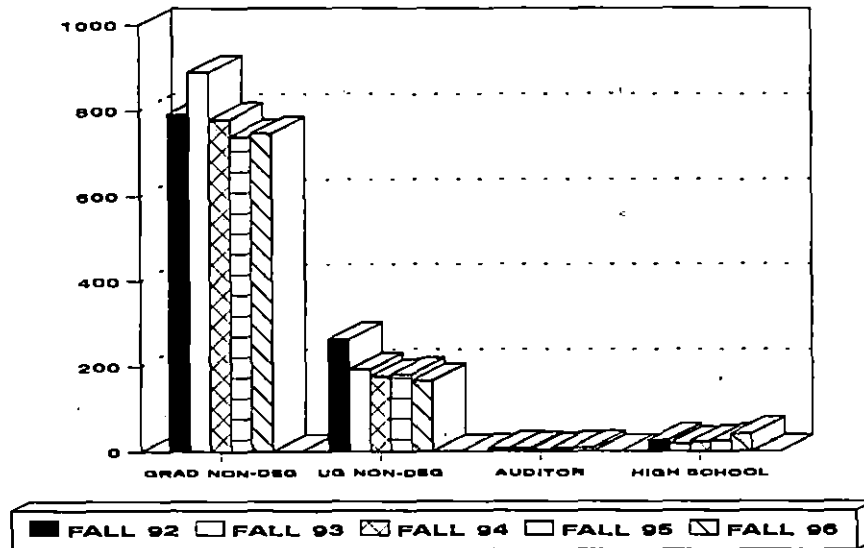
* GRADUATE includes master, specialist and joint doctoral

DEGREE-SEEKING STUDENTS: FALL 1992 - FALL 1996					
CLASSIFICATION	FALL 1992	FALL 1993	FALL 1994	FALL 1995	FALL 1996
FRESHMAN	2,508	2,378	2,129	1,995	2,144
SOPHOMORE	1,557	1,570	1,487	1,343	1,299
JUNIOR	1,376	1,383	1,450	1,395	1,256
SENIOR	1,798	1,744	1,784	1,920	1,916
GRADUATE (MASTER)	829	710	856	843	760
GRADUATE (SPECIALIST)	10	4	9	5	6
GRADUATE (JOINT DOCTORAL)	1	1	-	-	1
TOTAL	8,079	7,790	7,715	7,501	7,382

Highlights

Although in general, both undergraduate and graduate enrollment has decreased over the past 5 years, the ratio of degree-seekers to non-degree-seekers has averaged nearly 8:1. Freshman enrollment (degree seekers with fewer than 30 credit hours accrued) increased by nearly 8% over Fall '95 and first-time freshman (no credit hours accrued) increased by about 14% during the same period.

**FIVE-YEAR TRENDS
NON-DEGREE-SEEKING STUDENT ENROLLMENT PATTERNS
1992 - 1996**

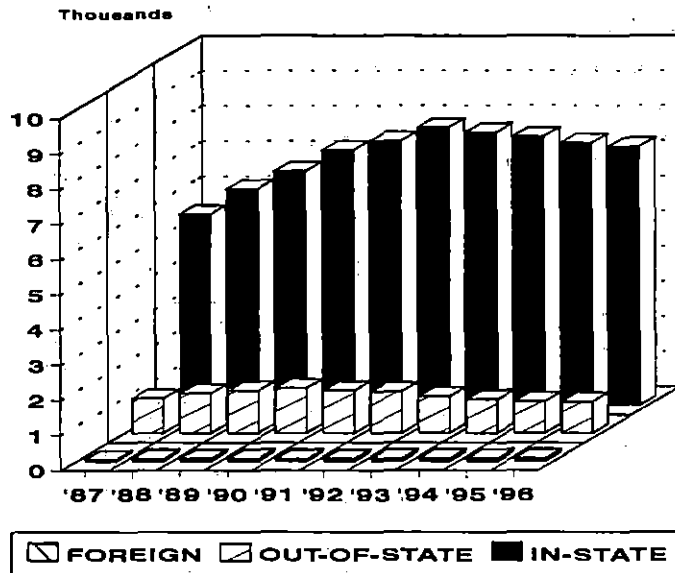


NON-DEGREE-SEEKING STUDENTS: FALL 1992 - FALL 1996					
CLASSIFICATION	FALL 1992	FALL 1993	FALL 1994	FALL 1995	FALL 1996
UNDERGRADUATE	264	193	177	181	166
AUDITOR	8	7	4	7	8
HIGH SCHOOL	26	18	22	25	41
GRADUATE	792	891	779	740	747
TOTAL	1,090	1,109	982	953	962

Highlights

The majority of non-degree seekers have traditionally been those graduate students satisfying Rank I and 5th year certification programs in Education. Over the past 5 years, graduate non-degree students have been outnumbered by their degree-seeking counterparts four out of five years; fall 1993 was the exception. Undergraduate enrollments were the only non-degree classification to decrease from fall 1995 to fall 1996.

TEN - YEAR TRENDS
FALL HEADCOUNT ENROLLMENT BY ORIGIN
1987 - 1996



YEAR	IN-STATE		OUT-OF-STATE		FOREIGN		TOTAL
	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	
1987	5,444	83.9%	995	15.3%	51	0.8%	6,490
1988	6,164	83.5%	1,146	15.5%	69	0.9%	7,379
1989	6,672	83.8%	1,217	15.3%	73	0.9%	7,962
1990	7,263	84.2%	1,285	14.9%	74	0.9%	8,622
1991	7,521	85.3%	1,222	13.9%	69	0.8%	8,812
1992	7,903	86.2%	1,190	13.0%	76	0.8%	9,169
1993	7,763	87.2%	1,052	11.8%	84	0.9%	8,899
1994	7,646	87.9%	963	11.1%	88	1.0%	8,697
1995	7,467	88.3%	906	10.7%	81	1.0%	8,454
1996	7,356	88.2%	900	10.8%	88	1.1%	8,344

HEADCOUNT ENROLLMENT COMPARISON: FALL 1995 WITH FALL 1996

CLASS	FULL-TIME	PERCENT CHANGE	PART-TIME	PERCENT CHANGE	TOTAL	PERCENT CHANGE
FRESHMAN						
FALL 1995	1,890		295		2,185	
FALL 1996	2,029	7.4%	303	2.7%	2,332	6.7%
FIRST-TIME FRESHMAN*						
FALL 1995	1,119		21		1,140	
FALL 1996	1,271	13.6%	23	9.5%	1,294	13.5%
SOPHOMORE						
FALL 1995	1,232		114		1,346	
FALL 1996	1,171	-5.0%	138	21.1%	1,309	-2.7%
JUNIOR						
FALL 1995	1,212		192		1,404	
FALL 1996	1,063	-12.3%	199	3.6%	1,262	-10.1%
SENIOR						
FALL 1995	1,595		330		1,925	
FALL 1996	1,620	1.6%	300	-9.1%	1,920	-0.3%
UNDERGRADUATE						
FALL 1995	5,929		931		6,860	
FALL 1996	5,883	-0.8%	940	1.0%	6,823	-0.5%
DIFFERENCE	(46)		9		(37)	
GRADUATE						
FALL 1995	273		1,321		1,594	
FALL 1996	272	-0.4%	1,249	-5.5%	1,521	-4.6%
DIFFERENCE	(1)		(72)		(73)	
GRAND TOTAL						
FALL 1995	6,202		2,252		8,454	
FALL 1996	6,155	-0.8%	2,189	-2.8%	8,344	-1.3%
DIFFERENCE	(47)		(63)		(110)	

* First-time freshman is a subset of the freshman classification

HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND STATUS FALL 1996

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
FRESHMAN									
FULL-TIME	937	1,092	2,029	13,975	16,151	30,126	873	1,009	1,883
PART-TIME	69	234	303	344	1,039	1,383	22	65	86
TOTAL	1,006	1,326	2,332	14,319	17,190	31,509	895	1,074	1,969
SOPHOMORE									
FULL-TIME	510	661	1,171	7,647	9,797	17,444	478	612	1,090
PART-TIME	37	101	138	212	558	770	13	35	48
TOTAL	547	762	1,309	7,859	10,355	18,214	491	647	1,138
JUNIOR									
FULL-TIME	419	644	1,063	6,365	9,535	15,900	398	596	994
PART-TIME	46	153	199	302	929	1,231	19	58	77
TOTAL	465	797	1,262	6,667	10,464	17,131	417	654	1,071
SENIOR									
FULL-TIME	658	962	1,620	9,784	14,273	24,057	612	892	1,504
PART-TIME	86	214	300	527	1,257	1,784	33	79	112
TOTAL	744	1,176	1,920	10,311	15,530	25,841	644	971	1,615
LOWER DIVISION									
FULL-TIME	1,447	1,753	3,200	21,622	25,948	47,570	1,351	1,622	2,973
PART-TIME	106	335	441	556	1,597	2,153	35	100	135
TOTAL	1,553	2,088	3,641	22,178	27,545	49,723	1,386	1,722	3,108
UPPER DIVISION									
FULL-TIME	1,077	1,606	2,683	16,149	23,808	39,957	1,009	1,488	2,497
PART-TIME	132	367	499	829	2,186	3,015	52	137	188
TOTAL	1,209	1,973	3,182	16,978	25,994	42,972	1,061	1,625	2,686
UNDERGRADUATE									
FULL-TIME	2,524	3,359	5,883	37,771	49,756	87,527	2,361	3,110	5,470
PART-TIME	238	702	940	1,385	3,783	5,168	87	236	323
TOTAL	2,762	4,061	6,823	39,156	53,539	92,695	2,447	3,346	5,793
GRADUATE									
FULL-TIME	110	162	272	1,176	1,824	3,000	98	152	250
PART-TIME	361	888	1,249	1,518	3,375	4,893	127	281	408
TOTAL	471	1,050	1,521	2,694	5,199	7,893	225	433	658
GRAND TOTAL									
FULL-TIME	2,634	3,521	6,155	38,947	51,580	90,527	2,459	3,262	5,720
PART-TIME	599	1,590	2,189	2,903	7,158	10,061	213	518	731
TOTAL	3,233	5,111	8,344	41,850	58,738	100,588	2,672	3,779	6,451

* FTE subtotals may not verify due to rounding

HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT BY STUDENT LEVEL, SEX, AND RESIDENCY FALL 1996

HEADCOUNT				CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
FRESHMAN									
IN-STATE	845	1,172	2,017	11,862	14,869	26,731	741	929	1,671
OUT-STATE	161	154	315	2,457	2,321	4,778	154	145	299
TOTAL	1,006	1,326	2,332	14,319	17,190	31,509	895	1,074	1,969
SOPHOMORE									
IN-STATE	475	674	1,149	6,744	9,010	15,754	422	563	985
OUT-STATE	72	88	160	1,115	1,345	2,460	70	84	154
TOTAL	547	762	1,309	7,859	10,355	18,214	491	647	1,138
JUNIOR									
IN-STATE	410	730	1,140	5,834	9,468	15,302	365	592	956
OUT-STATE	55	67	122	833	996	1,829	52	62	114
TOTAL	465	797	1,262	6,667	10,464	17,131	417	654	1,071
SENIOR									
IN-STATE	633	1,093	1,726	8,705	14,277	22,982	544	892	1,436
OUT-STATE	111	83	194	1,606	1,253	2,859	100	78	179
TOTAL	744	1,176	1,920	10,311	15,530	25,841	644	971	1,615
LOWER DIVISION									
IN-STATE	1,320	1,846	3,166	18,606	23,879	42,485	1,163	1,492	2,655
OUT-STATE	233	242	475	3,572	3,666	7,238	223	229	452
TOTAL	1,553	2,088	3,641	22,178	27,545	49,723	1,386	1,722	3,108
UPPER DIVISION									
IN-STATE	1,043	1,823	2,866	14,539	23,745	38,284	909	1,484	2,393
OUT-STATE	166	150	316	2,439	2,249	4,688	152	141	293
TOTAL	1,209	1,973	3,182	16,978	25,994	42,972	1,061	1,625	2,686
UNDERGRADUATE									
IN-STATE	2,363	3,669	6,032	33,145	47,624	80,769	2,072	2,977	5,048
OUT-STATE	399	392	791	6,011	5,915	11,926	376	370	745
TOTAL	2,762	4,061	6,823	39,156	53,539	92,695	2,447	3,346	5,793
GRADUATE									
IN-STATE	427	1,004	1,431	2,352	4,841	7,193	196	403	599
OUT-STATE	44	46	90	342	358	700	29	30	58
TOTAL	471	1,050	1,521	2,694	5,199	7,893	225	433	658
GRAND TOTAL									
IN-STATE	2,790	4,673	7,463 **	35,497	52,465	87,962	2,268	3,380	5,647
OUT-STATE	443	438	881	6,353	6,273	12,626	404	400	804
TOTAL	3,233	5,111	8,344	41,850	58,738	100,588	2,672	3,779	6,451

* FTE subtotals may not verify due to rounding

** Includes 107 in-state tuition waivers.

CREDIT HOURS AND HEADCOUNT ENROLLMENT BY RESIDENCY, ENROLLMENT STATUS AND STUDENT CLASSIFICATION - FALL 1996

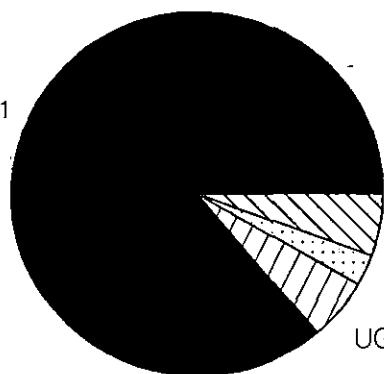
CREDIT HOURS

IN-STATE

OUT-OF-STATE

22

UGRAD(FT) 75,801

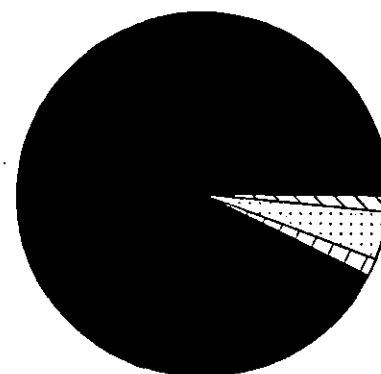


GRAD(PT) 4,727

GRAD(FT) 2,466

UGRAD(PT) 4,968

UGRAD(FT) 11,726



GRAD(PT) 166

GRAD(FT) 534

UGRAD(PT) 200

ENROLLMENT

IN-STATE

OUT-OF-STATE

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	944	778	575	439	583	368	883	555	138	83	5,346
PART-TIME	228	67	99	36	147	42	210	78	866	344	2,117
TOTAL	1,172	845	674	475	730	410	1,093	633	1,004	427	7,463

STATUS	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	148	159	86	71	61	51	79	103	24	27	809
PART-TIME	6	2	2	1	6	4	4	8	22	17	72
TOTAL	154	161	88	72	67	55	83	111	46	44	881

Highlights

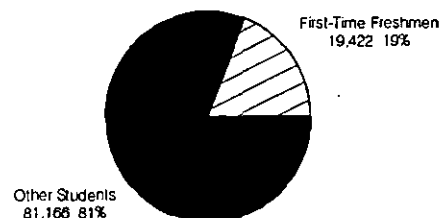
First-time Freshmen

Ninety-eight percent of fall 1996 first-time freshmen were full-time students. This group accounted for about 19% (19,422) of the University's total credit hour production (100,588).

**Fall 1996
First-Time Freshmen**

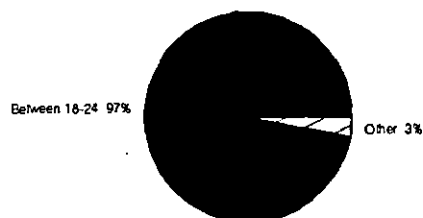


**Fall 1996
Credit Hours**

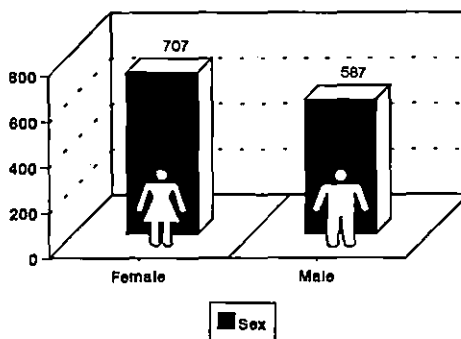


The majority (97%) of MSU fall 1996 first-time freshmen were of "traditional" age, that is, between 18 and 24 years of age, and slightly more than half (55%) were female. About 93% (1,199) were white whereas blacks accounted for 71% (67 of 95) of the non-whites and 5% of fall 1996 first-time freshman enrollment overall.

**Age
First-Time Freshmen**



**Sex
First-Time Freshmen**



**Race
First-Time Freshmen**



More than half (752) of first-time freshmen originated in MSU's 22-county service region and an additional 23% (301) came from the remaining counties throughout the Commonwealth. Overall, 81% of first-time freshmen were Kentucky residents compared to 88% Kentucky residency in the total fall 1996 student population.

FALL 1996 FIRST-TIME FRESHMEN

HEADCOUNT ENROLLMENT BY ORIGIN, STATUS, AND SEX

	IN-STATE		OUT-OF-STATE		OUT-OF-COUNTRY		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	569	462	111	115	7	7	1,271
PART-TIME	19	3	1	0	0	0	23
TOTAL	588	465	112	115	7	7	1,294

CREDIT HOURS GENERATED BY RESIDENCY, STATUS, AND SEX

	IN-STATE		OUT-OF-STATE		OUT-OF-COUNTRY		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	8,535	6,991	1,736	1,768	110	117	19,257
PART-TIME	135	27	3	0	0	0	165
TOTAL	8,670	7,018	1,739	1,768	110	117	19,422

AGE BY SEX AND STATUS

	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
UNDER 18 YEARS	4	1	3	0	8
18-20 YEARS	641	8	551	2	1,202
21-22 YEARS	10	2	13	0	25
23-24 YEARS	1	1	11	1	14
*25-34 YEARS	22	4	5	0	31
*35-44 YEARS	8	3	1	0	12
*45-54 YEARS	1	1	0	0	2
*55 YEARS OR MORE	0	0	0	0	0
TOTAL	687	20	584	3	1,294

* Non-traditional students (CHE unofficial policy).

RACE BY SEX AND STATUS

	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
NON-RESIDENT/INTERNATIONAL	7	0	7	0	14
BLACK	25	0	42	0	67
AMERICAN INDIAN	4	0	0	0	4
ASIAN	6	0	1	0	7
HISPANIC	2	0	1	0	3
WHITE	643	20	533	3	1,199
TOTAL	687	20	584	3	1,294

HEADCOUNT ENROLLMENT BY LEVEL, RACE, SEX AND ENROLLMENT STATUS - FALL 1996

UNDERGRADUATE

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	20	0	34	2	56
Black	95	4	127	5	231
American Indian	10	1	8	0	19
Asian	11	1	7	0	19
Hispanic	14	1	8	0	23
White	3,209	695	2,340	231	6,475
TOTAL	3,359	702	2,524	238	6,823

GRADUATE

RACE	FEMALE		MALE		TOTAL
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
Non-Resident/International	8	0	8	2	18
Black	3	2	2	3	10
American Indian	1	0	0	0	1
Asian	1	5	0	3	9
Hispanic	1	0	0	0	1
White	148	881	100	353	1,482
TOTAL	162	888	110	361	1,521

**COMPARISON OF HEADCOUNT ENROLLMENT BY
LEVEL, AGE AND SEX - FALL 1995 TO FALL 1996**

UNDERGRADUATE

AGE	1995			1996			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
UNDER 18 YEARS	22	5	27	24	13	37	37.0%
18-20 YEARS	1,580	1,096	2,676	1,551	1,203	2,754	2.9%
21-22 YEARS	960	805	1,765	986	726	1,712	-3.0%
23-24 YEARS	353	393	746	328	366	694	-7.0%
*25-34 YEARS	679	300	979	645	323	968	-1.1%
*35-44 YEARS	402	100	502	392	96	488	-2.8%
*45-54 YEARS	115	34	149	118	31	149	0.0%
*55 YEARS OR MORE	12	4	16	17	4	21	31.3%
TOTAL	4,123	2,737	6,860	4,061	2,762	6,823	-0.5%

* Non-traditional students (CHE unofficial policy).

GRADUATE

AGE	1995			1996			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
UNDER 18 YEARS	0	0	0	0	0	0	0.0%
21-22 YEARS	19	13	32	16	11	27	-15.6%
23-24 YEARS	107	48	155	121	55	176	13.5%
25-34 YEARS	553	250	803	500	248	748	-6.8%
35-44 YEARS	336	97	433	297	110	407	-6.0%
45-54 YEARS	114	34	148	106	36	142	-4.1%
55 YEARS OR MORE	14	9	23	10	11	21	-8.7%
TOTAL	1,143	451	1,594	1,050	471	1,521	-4.6%

**COMPARATIVE HEADCOUNT ENROLLMENT BY ORIGIN, CLASSIFICATION,
LEVEL, AND STATUS
FALL 1995 TO FALL 1996**

CLASSIFICATION	IN-STATE		OTHER STATES AND TERRITORIES		FOREIGN		TOTAL		PERCENT CHANGE
	1995	1996	1995	1996	1995	1996	1995	1996	
FRESHMAN									
FULL-TIME	1,601	1,704	272	305	17	20	1,890	2,029	7.35%
PART-TIME	283	294	10	7	2	2	295	303	2.71%
TOTAL	1,884	1,998	282	312	19	22	2,185	2,332	6.73%
SOPHOMORE									
FULL-TIME	1,060	1,001	159	161	13	9	1,232	1,171	-4.95%
PART-TIME	109	133	4	4	1	1	114	138	21.05%
TOTAL	1,169	1,134	163	165	14	10	1,346	1,309	-2.75%
JUNIOR									
FULL-TIME	1,057	935	145	116	10	12	1,212	1,063	-12.29%
PART-TIME	180	186	12	13	0	0	192	199	3.65%
TOTAL	1,237	1,121	157	129	10	12	1,404	1,262	-10.11%
SENIOR									
FULL-TIME	1,376	1,402	204	196	15	22	1,595	1,620	1.57%
PART-TIME	313	284	16	15	1	1	330	300	-9.09%
TOTAL	1,689	1,686	220	211	16	23	1,925	1,920	-0.26%
LOWER DIVISION									
FULL-TIME	2,661	2,705	431	466	30	29	3,122	3,200	2.50%
PART-TIME	392	427	14	11	3	3	409	441	7.82%
TOTAL	3,053	3,132	445	477	33	32	3,531	3,641	3.12%
UPPER DIVISION									
FULL-TIME	2,433	2,337	349	312	25	34	2,807	2,683	-4.42%
PART-TIME	493	470	28	28	1	1	522	499	-4.41%
TOTAL	2,926	2,807	377	340	26	35	3,329	3,182	-4.42%
UNDERGRADUATE									
FULL-TIME	5,094	5,042	780	778	55	63	5,929	5,883	-0.78%
PART-TIME	885	897	42	39	4	4	931	940	0.97%
TOTAL	5,979	5,939	822	817	59	67	6,860	6,823	-0.54%
GRADUATE									
FULL-TIME	213	215	41	40	19	17	273	272	-0.37%
PART-TIME	1,275	1,202	43	43	3	4	1,321	1,249	-5.45%
TOTAL	1,488	1,417	84	83	22	21	1,594	1,521	-4.58%
GRAND TOTAL									
FULL-TIME	5,307	5,257	821	818	74	80	6,202	6,155	-0.76%
PART-TIME	2,160	2,099	85	82	7	8	2,252	2,189	-2.80%
*TOTAL	7,467	7,356	906	900	81	88	8,454	8,344	-1.30%

* Fall 1995 in-state enrollment excludes 104 tuition waivers: 90 waivers other state/territories, 14 waivers foreign.

* Fall 1996 in-state enrollment excludes 107 tuition waivers.

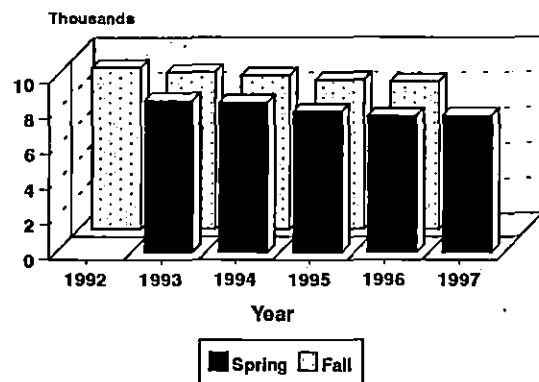
Five-Year Trends
Comparative Spring Semester
Headcount, Credit Hours, and FTE
By Classification 1993-1997

Class	1993			Head Count	1994			Head Count	1995			Head Count	1996			Head Count	1997		
	Head Count	Credit Hours	FTE		Head Count	Credit Hours	FTE		Head Count	Credit Hours	FTE		Head Count	Credit Hours	FTE		Head Count	Credit Hours	FTE
Freshman	2,125	27,657	1,729	2,017	25,494	1,593	1,691	21,724	1,358	1,689	21,564	1,348	1,870	24,419	1,526				
Sophomore	1,522	21,154	1,322	1,469	20,601	1,288	1,349	19,234	1,202	1,261	17,518	1,095	1,216	17,261	1,079				
Junior	1,425	20,337	1,271	1,477	20,172	1,261	1,432	19,933	1,246	1,327	18,318	1,145	1,256	17,016	1,063				
Senior	1,882	26,331	1,646	1,882	25,727	1,608	1,934	26,469	1,654	1,957	26,298	1,644	1,888	25,360	1,585				
Graduate	1,659	8,341	695	1,639	8,663	722	1,587	8,158	680	1,503	7,941	662	1,518	8,136	678				
Total	8,613	103,820	6,663	8,484	100,657	6,472	7,993	95,518	6,140	7,737	91,639	5,893	7,748	92,192	5,931				

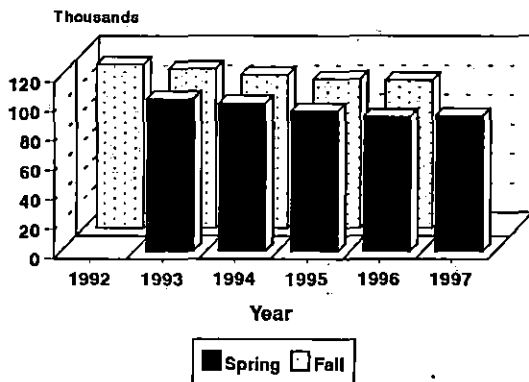
AIMS Database. Subtotals may not verify due to rounding.

28

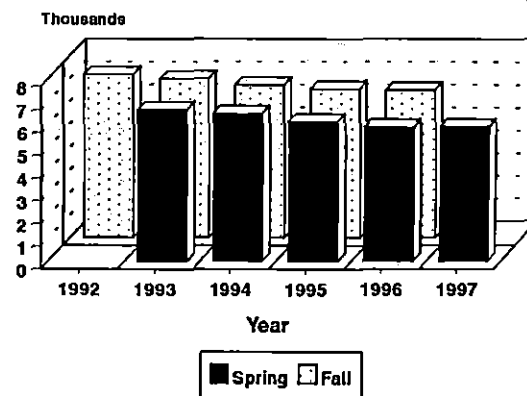
**COMPARATIVE HEADCOUNT ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER**



**COMPARATIVE CREDIT HOURS ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER**



**COMPARATIVE FTE ENROLLMENT
BETWEEN
FALL SEMESTER AND SPRING SEMESTER**



FALL 1996

Map of the state of Georgia divided into counties, with numbers indicating the number of cases for each county in Fall 1996. The map shows a distribution of cases across the state, with higher concentrations in the eastern and central regions.

SERVICE-REGION COUNTIES BY DESCENDING TOTAL ENROLLMENT-FALL 1996

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OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1996

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
JEFFERSON	6	48	190	5	195
PERRY	13	10	105	38	143
FAYETTE	11	16	82	18	100
KENTON	5	11	58	2	60
HARRISON	3	18	58	2	60
BOURBON	2	15	47	3	50
NICHOLAS	5	6	44	5	49
POWELL	1	10	40	8	48
BOONE	2	6	46	1	47
CLARK	4	13	41	5	46
CAMPBELL	4	14	39	4	43
FRANKLIN	1	7	30	3	33
BRACKEN	1	7	27	3	30
LAUREL	4	5	24	0	24
HARDIN	2	4	18	2	20
OLDHAM	1	9	19	0	19
LESLIE	2	0	16	2	18
PULASKI	2	6	18	0	18
PENDLETON	1	3	17	1	18
HARLAN	2	1	17	1	18
WHITLEY	0	2	16	2	18
LEE	2	2	15	2	17
NELSON	0	5	15	1	16
SHELBY	2	3	16	0	16
GRANT	0	5	14	1	15
JESSAMINE	2	5	15	0	15
OWSLEY	2	2	13	1	14
MEADE	0	5	12	1	13
ESTILL	2	5	12	1	13
MERCER	1	6	13	0	13
SCOTT	1	4	12	0	12
WOODFORD	1	3	12	0	12
ROBERTSON	1	0	12	0	12
WAYNE	3	2	12	0	12
MADISON	0	2	8	3	11
ANDERSON	0	3	8	3	11
BOYLE	0	4	10	0	10
MCCREARY	2	0	8	0	8
CLAY	0	4	8	0	8
HOPKINS	1	2	7	0	7
DAVISS	1	1	6	1	7
BULLITT	0	3	6	1	7
CASEY	0	0	7	0	7

(Continued)

OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT FALL 1996

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
CARROLL	0	4	6	0	6
BELL	1	0	6	0	6
OWEN	0	0	6	0	6
HENRY	0	2	6	0	6
WASHINGTON	0	1	5	1	6
MARION	0	5	5	1	6
KNOX	1	0	3	1	4
CHRISTIAN	1	3	4	0	4
LINCOLN	0	0	4	0	4
TAYLOR	0	0	4	0	4
HART	0	3	3	0	3
GARRARD	0	1	2	1	3
BARREN	0	2	3	0	3
ROCKCASTLE	0	0	1	1	2
SPENCER	0	1	1	1	2
MCCRACKEN	0	0	1	1	2
LARUE	0	0	2	0	2
WARREN	0	1	2	0	2
GRAVES	1	0	1	1	2
TRIMBLE	0	0	0	2	2
GRAYSON	0	0	1	1	2
MONROE	0	0	2	0	2
CUMBERLAND	0	0	1	0	1
FULTON	0	1	1	0	1
HICKMAN	0	0	0	1	1
JACKSON	1	0	1	0	1
MUHLENBERG	0	0	1	0	1
HENDERSON	0	0	1	0	1
HANCOCK	0	0	1	0	1
GREEN	0	0	1	0	1
GALLATIN	0	0	1	0	1
SIMPSON	0	0	1	0	1
OHIO	0	0	1	0	1
TOTALS					
OTHER IN-STATE COUNTIES	98	301	1,271	132	1,403
SERVICE-REGION	353	752	4,668	1,285	5,953
ALL KY COUNTIES	451	1,053	5,939	1,417	7,356

**ENROLLMENT ORIGIN:
STATES BY DESCENDING TOTAL ENROLLMENT - FALL 1996**

STATE	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
KENTUCKY	451	1,053	5,939	1,417	7,356
OHIO	21	144	482	43	525
INDIANA	1	12	50	3	53
WEST VIRGINIA	2	15	39	8	47
FLORIDA	2	5	34	2	36
ILLINOIS	1	8	29	2	31
VIRGINIA	0	4	16	7	23
NEW JERSEY	1	2	20	1	21
PENNSYLVANIA	0	4	17	2	19
CALIFORNIA	1	3	16	2	18
NEW YORK	0	5	17	0	17
MICHIGAN	0	0	8	4	12
MARYLAND	1	5	11	1	12
GEORGIA	3	3	11	0	11
CONNECTICUT	2	3	10	0	10
NORTH CAROLINA	3	1	8	2	10
TENNESSEE	2	1	8	0	8
MASSACHUSETTS	1	3	6	0	6
TEXAS	0	0	3	1	4
MAINE	0	2	4	0	4
ALABAMA	0	0	2	1	3
MISSOURI	0	0	3	0	3
IOWA	0	0	3	0	3
WISCONSIN	1	0	2	1	3
NEW HAMPSHIRE	0	0	1	2	3
COLORADO	0	1	2	0	2
KANSAS	1	0	2	0	2
MINNESOTA	0	1	1	1	2
OREGON	0	1	2	0	2
MISSISSIPPI	0	1	2	0	2
NEW MEXICO	0	1	2	0	2
VERMONT	0	0	1	0	1
ARIZONA	0	0	1	0	1
LOUISIANA	0	1	1	0	1
ARKANSAS	1	0	1	0	1
HAWAII	0	0	1	0	1
RHODE ISLAND	0	1	1	0	1
STATES TOTAL	495	1,280	6,756	1,500	8,256

ENROLLMENT ORIGIN:
FOREIGN COUNTRIES BY DESCENDING TOTAL ENROLLMENT - FALL 1996

COUNTRY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
JAPAN	2	1	11	6	17
MALAYSIA	0	1	2	3	5
CANADA	0	1	4	0	4
ETHIOPIA	0	2	4	0	4
INDONESIA	0	1	3	1	4
PEOPLES REPUBLIC OF CHINA	0	0	0	4	4
THAILAND	0	0	3	1	4
ZIMBABWE	0	0	2	2	4
BRAZIL	0	0	3	0	3
INDIA	0	0	1	2	3
MALAWI	0	1	3	0	3
NORWAY	0	0	3	0	3
ZAMBIA	0	2	3	0	3
BAHAMAS	0	0	2	0	2
BOTSWANA	0	0	2	0	2
ECUADOR	0	1	2	0	2
GERMANY	0	1	2	0	2
PAKISTAN	0	0	2	0	2
TURKEY	0	0	0	2	2
COLUMBIA	0	0	1	0	1
COSTA RICA	0	0	1	0	1
GHANA	0	1	1	0	1
GIBRALTER	0	0	1	0	1
GREECE	0	0	1	0	1
GUAM	0	0	1	0	1
HONDURAS	0	0	1	0	1
HONG KONG	0	1	1	0	1
KOREA	0	0	1	0	1
MEXICO	0	0	1	0	1
PERU	0	0	1	0	1
SWITZERLAND	0	1	1	0	1
TAIWAN	0	0	1	0	1
TURKS & CAICOS	0	0	1	0	1
UNITED KINGDOM	0	0	1	0	1
FOREIGN TOTAL	2	14	67	21	88
STATES TOTAL	495	1,280	6,756	1,500	8,256
UNIVERSITY TOTAL	497	1,294	6,823	1,521	8,344

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION
AND STUDENT CLASSIFICATION -- FALL 1995 WITH FALL 1996**

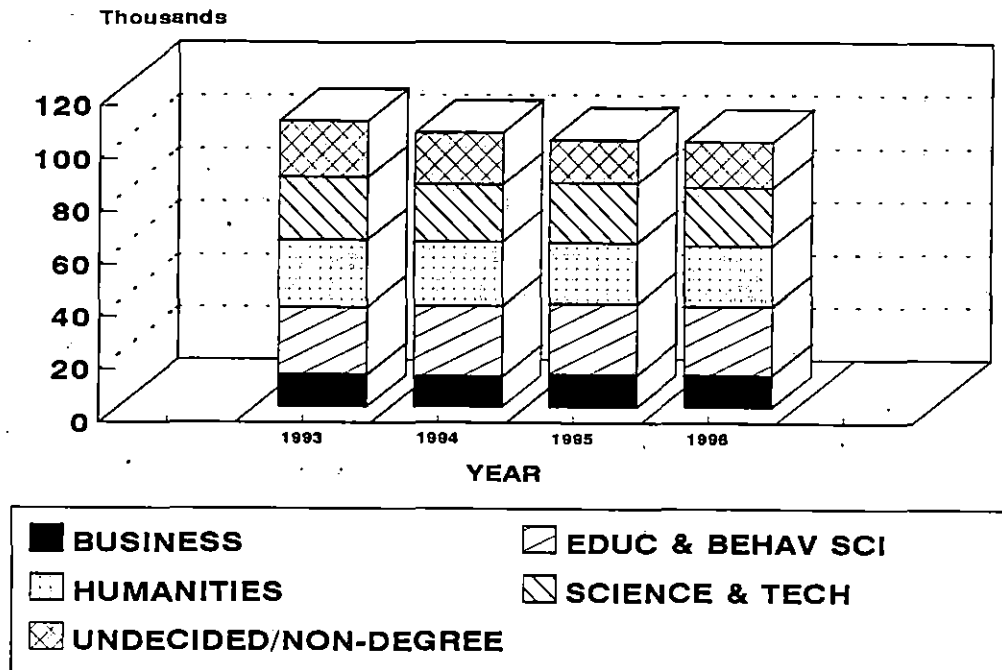
IN-STATE SENDING INSTITUTION	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1995	1996	1995	1996	1995	1996	1995	1996	1995	1996
UNIVERSITIES										
EASTERN KENTUCKY UNIV.	7	8	3	11	4	3	4	1	18	23
KENTUCKY STATE UNIVERSITY	1	0	0	1	1	0	0	0	2	1
MURRAY STATE UNIVERSITY	0	0	0	0	2	0	0	0	2	0
NORTHERN KENTUCKY UNIV.	5	5	5	2	2	2	0	0	12	9
TRANSYLVANIA UNIVERSITY	1	0	1	0	0	1	0	0	2	1
UNIVERSITY OF KENTUCKY	5	7	7	6	3	4	4	9	19	26
UNIVERSITY OF LOUISVILLE	1	1	2	0	0	0	0	0	3	1
WESTERN KENTUCKY UNIV.	2	0	0	1	0	0	1	0	3	1
TOTAL UNIVERSITIES	22	21	18	21	12	10	9	10	61	62
COMMUNITY COLLEGES										
ASHLAND	14	16	35	27	20	23	11	5	80	71
ELIZABETHTOWN	2	0	0	1	0	0	0	0	2	1
JEFFERSON	3	0	1	1	1	0	0	0	5	1
HAZARD	10	4	16	6	25	18	1	1	52	29
HENDERSON	0	0	0	0	0	0	1	0	1	0
HOPKINSVILLE	0	0	0	0	0	0	0	1	0	1
LEXINGTON	2	6	1	2	1	0	1	0	5	8
MADISONVILLE	0	0	1	0	0	1	0	0	1	1
MAYSVILLE	9	15	8	9	17	20	1	2	35	46
OWENSBORO	0	0	0	1	0	1	0	0	0	2
PADUCAH	0	1	0	0	1	0	0	0	1	1
PRESTONSBURG	20	24	37	38	32	42	12	5	101	109
SOMERSET	3	1	5	2	0	1	0	2	8	6
SOUTHEAST	7	3	6	4	9	9	1	3	23	19
TOTAL COMM. COLLEGES	70	70	110	91	106	115	28	19	314	295
INDEPENDENT SR. INST.										
ALICE LLOYD COLLEGE	5	3	6	3	6	0	3	1	20	7
ASBURY COLLEGE	1	2	0	0	0	0	0	0	1	2
BEREA COLLEGE	0	3	1	0	1	0	0	1	2	4
CAMPBELLSVILLE COLLEGE	3	0	0	1	0	0	0	0	3	1
CENTRE COLLEGE	0	0	1	0	0	0	0	0	1	0
CUMBERLAND COLLEGE	0	0	0	0	2	0	0	0	2	0
GEORGETOWN COLLEGE	3	0	3	0	0	1	0	0	6	1
KENTUCKY CHRISTIAN COLLEGE	1	1	1	3	0	1	0	0	2	5
KENTUCKY WESLEYAN COLLEGE	0	0	0	1	0	0	0	0	0	1
PIKEVILLE COLLEGE	2	6	0	2	4	0	1	2	7	10
UNION COLLEGE	0	1	1	0	0	0	0	0	1	1
TOTAL INDEP. SR. INST.	15	16	13	10	13	2	4	4	45	32
INDEPENDENT JR. INST.										
LEES COLLEGE	4	1	12	8	12	5	1	2	29	16
LINDSEY UNION	1	2	1	0	0	0	1	1	3	3
MIDWAY COLLEGE	0	1	0	0	0	0	0	0	0	1
SUE BENNETT COLLEGE	0	0	0	3	1	1	0	0	1	4
TOTAL INDEP. JR. INST.	5	4	13	11	13	6	2	3	33	24
OTHER IN-STATE INST.										
SULLIVAN COLLEGE BUSINESS	0	0	0	0	0	1	0	0	0	1
TOTAL OTHER IN-STATE INST.	0	0	0	0	0	1	0	0	0	1
TOTAL IN-STATE SENDING INSTITUTIONS	112	111	154	133	144	134	43	36	453	414

(Continued)

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION
AND STUDENT CLASSIFICATION -- FALL 1995 WITH FALL 1996**

OTHER SENDING INSTITUTIONS	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	1995	1996	1995	1996	1995	1996	1995	1996	1995	1996
OUT-OF-STATE/COUNTRY INST.										
ALABAMA	1	1	1	1	1	1	0	0	3	3
ALASKA	0	1	0	0	0	0	0	1	0	2
ARIZONA	0	1	0	0	1	0	0	0	1	1
ARKANSAS	0	0	0	0	0	0	1	1	1	1
CALIFORNIA	1	0	1	1	1	0	0	1	3	2
CONNECTICUT	1	1	0	1	0	0	0	0	1	2
FLORIDA	0	2	1	0	2	1	0	0	3	3
GEORGIA	0	2	1	0	0	0	1	0	2	2
HAWAII	0	1	0	0	0	0	0	0	0	1
ILLINOIS	2	0	1	2	3	1	0	0	6	3
INDIANA	3	2	0	1	1	0	0	1	4	4
KANSAS	0	0	0	0	0	1	0	0	0	1
MARYLAND	1	1	0	1	1	0	0	0	2	2
MASSACHUSETTS	0	1	0	0	0	1	0	0	0	2
MICHIGAN	1	0	1	0	0	0	0	1	2	1
MINNESOTA	0	0	1	0	1	0	0	0	2	0
MONTANA	0	1	0	0	0	0	0	0	0	1
NEW JERSEY	1	0	0	0	1	0	0	0	2	0
NEW MEXICO	0	0	1	0	0	0	0	0	1	0
NEW YORK	0	0	0	0	1	0	1	0	2	0
NORTH CAROLINA	1	2	3	1	0	0	0	0	4	3
OHIO	7	7	10	7	2	2	1	1	20	17
OKLAHOMA	0	0	0	2	0	0	0	0	0	2
OREGON	1	0	0	0	0	0	0	0	1	0
PENNSYLVANIA	0	0	0	1	1	0	0	0	1	1
SOUTH CAROLINA	0	3	0	0	1	0	0	0	1	3
SOUTH DAKOTA	0	0	1	0	0	0	0	0	1	0
TENNESSEE	1	0	1	4	1	0	0	1	3	5
TEXAS	1	0	1	0	0	1	0	0	2	1
UTAH	0	1	1	0	0	0	0	0	1	1
VIRGINIA	2	0	2	3	0	1	0	0	4	4
WASHINGTON	1	0	0	0	0	0	0	0	1	0
WEST VIRGINIA	6	5	3	3	4	2	0	4	13	14
WISCONSIN	0	0	0	1	0	0	0	0	0	1
WYOMING	0	0	0	0	2	0	0	0	2	0
ALL FOREIGN TRANSFERS	2	0	0	0	0	0	0	0	2	0
TOTAL OUT-OF-STATE INST.	33	32	30	29	24	11	4	11	91	83
GRAND TOTAL TRANSFERS	145	143	184	162	168	145	47	47	544	497

**FOUR - YEAR TRENDS: FALL 1993 - FALL 1996
STUDENT MAJOR CREDIT HOURS (CONSUMED*)
BY COLLEGE**



COLLEGE	1993	1994	1995	1996
BUSINESS	12,173	11,457	12,161	12,128
EDUC. & BEHAVIORAL SCI	25,695	26,817	27,035	26,148
HUMANITIES	25,474	24,409	23,206	22,977
SCIENCE & TECHNOLOGY	23,813	21,824	22,634	22,173
UNDECIDED/NON-DEGREE	21,184	19,414	16,169	17,162
TOTAL	108,339	103,921	101,205	100,588

* "Consumed" refers to credit hours taken in any college by majors within a college.
Example - In 1993, Business credit hours taken by majors totaled 12,173 hours.

FOUR - YEAR TRENDS FALL 1993 -- FALL 1996
MAJORS BY COLLEGE, DEPARTMENT AND LEVEL

COLLEGE AND DEPARTMENT	FALL 1993			FALL 1994			FALL 1995			FALL 1996		
	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL	UGRAD	GRAD	TOTAL
BUSINESS												
Accounting & Economics	287	-	287	266	-	266	278	-	278	262	-	262
Information Sciences	207	8	215	193	5	198	230	4	234	254	1	255
Management & Marketing	368	55	423	376	68	444	370	79	449	345	101	446
Total	862	63	925	835	73	908	878	83	961	861	102	963
EDUCATION & BEHAVIORAL SCIENCE												
Elementary, Reading & Special Education	916	214	1,130	901	295	1,196	872	280	1,152	784	205	989
Leadership & Secondary Education	-	231	231	-	285	285	-	269	269	-	272	272
Health, Physical Education & Recreation	153	15	168	185	17	202	217	26	243	234	27	261
Psychology	192	49	241	203	42	245	196	39	235	193	33	226
Sociology & Social Work	371	30	401	420	36	456	471	36	507	487	28	515
Total	1,632	539	2,171	1,709	675	2,384	1,756	650	2,406	1,698	565	2,263
HUMANITIES												
Art	90	8	98	99	9	108	109	10	119	118	10	128
Communications	261	25	286	254	31	285	253	30	283	237	24	261
English, Foreign Languages & Philosophy	156	35	191	170	27	197	170	31	201	165	25	190
Geography, Government & History	398	1	399	376	-	376	361	2	363	332	-	332
Music	152	5	157	167	9	176	161	9	170	178	6	184
University Studies	677	-	677	601	-	601	514	-	514	529	-	529
Total	1,734	74	1,808	1,667	76	1,743	1,568	82	1,650	1,559	65	1,624
SCIENCE & TECHNOLOGY												
Agriculture & Natural Resources	186	-	186	173	-	173	191	-	191	162	-	162
Biology & Environmental Sciences	489	16	505	434	18	452	462	17	479	482	18	500
Human Sciences	183	-	183	176	-	176	185	-	185	191	-	191
Industrial Education & Technology	259	-	259	225	-	225	212	-	212	215	-	215
Mathematics	91	-	91	76	-	76	97	-	97	100	-	100
Nursing & Allied Health	413	-	413	357	-	357	345	-	345	304	-	304
Physical Sciences	85	-	85	105	-	105	113	-	113	122	-	122
Vocational Education	-	23	23	-	23	23	-	16	16	-	19	19
Total	1,706	39	1,745	1,546	41	1,587	1,605	33	1,638	1,576	37	1,613
UNDECIDED/NONDEGREE	1,353	897	2,250	1,292	783	2,075	1,053	746	1,799	1,127	754	1,881
UNIVERSITY TOTAL	7,287	1,612	8,899	7,049	1,648	8,697	6,860	1,594	8,454	6,821	1,523	8,344

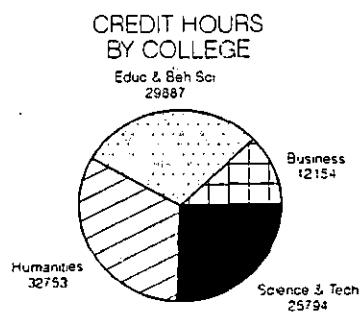
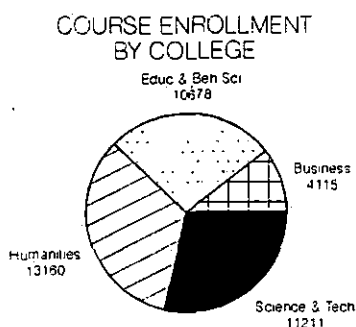
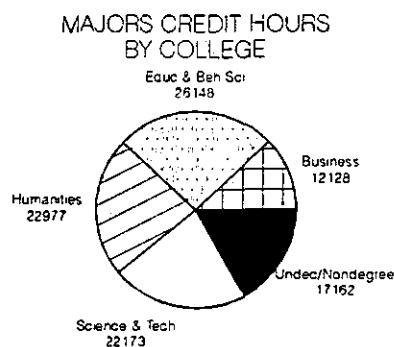
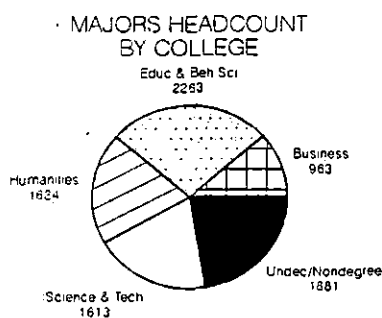
**MAJORS HEADCOUNT AND UNIVERSITY CREDIT HOURS (CONSUMED)
COURSE ENROLLMENTS AND CREDIT HOURS (GENERATED*)
BY COLLEGE -- FALL 1996**

COLLEGE	MAJORS HEADCOUNT	MAJORS CREDIT HOURS (CONSUMED)	COURSE ENROLLMENT	CREDIT HOURS (GENERATED)
BUSINESS	963	12,128	4,115	12,154
EDUCATION & BEHAVIORAL SCIENCES	2,263	26,148	10,678	29,887
HUMANITIES	1,624	22,977	13,160	32,753
SCIENCE & TECHNOLOGY	1,613	22,173	11,211	25,794
UNDECIDED/NONDEGREE	1,881	17,162	—	—
UNIVERSITY TOTALS	8,344	100,588	39,164	100,588

* "Generated" refers to credit hours generated through courses taught within a college.

Credit Hours -- "Consumed" and "Generated"

The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that college's academic service profile. For example, Business majors accrued (consumed) 12,128 credit hours in fall 1996 whereas Business faculty taught classes which generated 12,154 credit hours during the same semester. The number of credit hours generated by Business faculty in excess of the number of credit hours taken in any college by Business majors were "consumed" by students outside the College of Business. Generating more credit hours than "consumed" by majors within the college characterizes the College of Business as an academic service "generator". In fall 1996, for the fourth time in four years, all four colleges generated credit hours in excess of the number of credit hours consumed by their majors. Total excess credit hours were attributed to class enrollment of students in the undecided and nondegree categories as well as other college majors' general education and elective enrollments. The College of Humanities generated the most credit hours overall as well as the most credit hours in excess of majors' credit hours.



"CIP" Majors

"CIP" is an acronym for "A Classification of Instructional Programs", a taxonomy developed by the National Center for Education Statistics which is the Federal standard used for collecting, reporting, and interpreting education program data. The Kentucky Council on Higher Education assigns CIP codes (and descriptions) to all post-secondary approved programs of study.

Prefixes (to the code) "A", "B", "C", "M", "S" and "D" describe program levels - associate, bachelor, certificate, master, specialist and doctoral (joint doctoral program with the University of Kentucky). "Non-degree" and "undecided" prefixes "G" and "U" identify graduate or undergraduate levels.

Highlights

Majors, 1996

Undergraduate

About 14% (919) of fall 1996 degree-seeking undergraduates had not yet declared a major program of study and an additional 208 undergraduates did not plan to seek a degree. For degree-seekers, the most popular undergraduate majors are in the fields of Education, Liberal Arts, Biology and Social Work. Fall 1996 degree programs with 100 or more majors were:

(Bachelor) Elementary Teacher Education	495
(Associate) General Studies	458
(Bachelor) Biology, General	368
(Bachelor) Social Work, General	306
(Bachelor) Business Administration & Management	231
(Bachelor) Accounting	213
(Bachelor) Psychology, General	193
(Bachelor) Sociology	177
(Bachelor) Physical Education Teaching & Coaching	165
(Bachelor) Industrial Technology	156
(Bachelor) Music Teacher Education	153
(Bachelor) Jr. High/Middle School Teacher Education	150
(Bachelor) Special Education, General	139
(Bachelor) English Language & Literature, General	133
(Bachelor) Data Processing Technology/Technician	121
(Associate) Nursing, RN Training	120
(Bachelor) Fine Arts	118
(Bachelor) Social Sciences, General	103

Graduate

Fifty percent of fall 1996 graduate students were non-degree enrollees. Traditionally, in contrast to undergraduate non-degree students, graduate non-degree seekers tend to follow programs of study. The majority of graduate non-degree students attend MoSU in order to satisfy Rank I and 5th year certification requirements in Education.

The predominate graduate degree majors continue to be:

(Master) Elementary Teacher Education	126
(Master) Counselor Education/Student Counseling & Guidance	119
(Master) Secondary Teacher Education	104
(Master) Business, General	101

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1996

COLLEGE OF BUSINESS

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Accounting and Economics							
B52-0301	Accounting	180	33	213	2,726	172	2,898
B52-0801	Finance, General	43	2	45	688	18	706
B52-0601	Bus/Mng Economics	4		4	55		55
Total		227	35	262	3,469	190	3,659
Information Sciences							
A11-0301	Data Proc Techn/Technician	11	2	13	158	10	168
A52-0401	Adm Asst/Sec Sci, General	36	24	60	509	108	617
B11-0301	Data Proc Techn/Technician	112	9	121	1,681	48	1,729
B13-1303	Business Teacher Education	31	6	37	468	35	503
B52-0401	Adm Asst/Sec Sci, General	15	8	23	235	47	282
M13-1303	Business Teacher Education		1	1		3	3
Total		205	50	255	3,051	251	3,302
Management and Marketing							
A52-0701	Enterprise Mngt & Op, Gen	6		6	80		80
A52-1501	Real Estate	4		4	61		61
B52-0201	Business Adm & Mngt, General	179	52	231	2,727	258	2,985
B52-1401	Business Mkt & Mkt Mngt	69	8	77	1,089	54	1,143
B52-1501	Real Estate	25	2	27	372	15	387
M52-0101	Business, General	14	87	101	142	369	511
Total		297	149	446	4,471	696	5,167
GRAND TOTAL - BUSINESS		729	234	963	10,991	1,137	12,128

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Elementary, Reading and Special Education							
B13-1001	Special Education, General	127	12	139	1,854	93	1,947
B13-1202	Elementary Teacher Education	397	98	495	5,855	612	6,467
B13-1203	Jr. High/Interm/Mdl Sch Teacher Ed	122	28	150	1,771	180	1,951
M13-1001	Special Education, General	1	34	35	15	133	148
M13-1202	Elementary Education	3	123	126	27	441	468
M13-1203	Jr. High/Interm/Mdl Sch Teacher Ed	1	42	43	9	138	147
S13-0101	Curriculum & Instruction		1	1		3	3
Total		651	338	989	9,531	1,600	11,131

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1996

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Leadership and Secondary Education							
M13-1101	Couns Ed/Student Couns & Guid Svcs	8	111	119	84	471	555
M13-1201	Adult & Continuing Teacher Ed	13	30	43	129	136	265
M13-1205	Secondary Teacher Education	9	95	104	98	378	476
S13-0405	Elem, Middle & Sec Ed Admin		1	1		3	3
S13-1101	Couns Ed/Student Couns & Guid Svcs		4	4		15	15
D13-0499.02	Instruction & Administration	1		1	9		9
Total		31	241	272	320	1,003	1,323
Health, Physical Education and Recreation							
B13-1307	Health Teacher Education	40	3	43	597	22	619
B13-1314	Physical Ed Teaching & Coaching	158	7	165	2,395	48	2,443
B31-0301	Parks, Rec & Leisure Facilities Mgt	24	2	26	366	19	385
M13-1314	Physical Ed Teaching & Coaching	16	11	27	164	48	212
Total		238	23	261	3,522	137	3,659
Psychology							
B42-0101	Psychology, General	190	3	193	2,811	20	2,831
M42-0101	Psychology, General	5		5	54		54
M42-0201	Clinical Psychology	25	3	28	278	15	293
Total		220	6	226	3,143	35	3,178
Sociology, Social Work and Corrections							
A43-0102	Corrections/Correctional Adm	2	2	4	24	15	39
B44-0701	Social Work, General	278	28	306	3,971	181	4,152
B45-1101-01	Sociology	159	18	177	2,348	105	2,453
M45-1101-01	Sociology	16	12	28	156	57	213
Total		455	60	515	6,499	358	6,857
GRAND TOTAL - EDUCATION & BEHAV SCI		1,595	668	2,263	23,015	3,133	26,148

COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Art							
B50-0702	Fine/Studio Arts	112	6	118	1,656	52	1,708
M50-0702	Fine/Studio Arts	8	2	10	75	6	81
Total		120	8	128	1,731	58	1,789

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1996

COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Communications							
B09-0101	Communications, General	40	1	41	622	6	628
B09-0401	Journalism	9	1	10	139	3	142
B09-0701	Radio & Television Broadcasting	89	1	90	1,376	6	1,382
B09-9999-04	Advertising & Public Relations	53	1	54	852	6	858
B23-1001	Speech & Rhetorical Studies	19		19	306		306
B23-1001-02	Speech & Theater	2		2	36		36
B50-0501	Drama/Theater Arts, General	19	2	21	313	12	325
M09-0101	Communications, General	18	6	24	178	27	205
Total		249	12	261	3,822	60	3,882
English, Foreign Languages and Philosophy							
B16-0901	French Language & Literature	6		6	83		83
B16-0905	Spanish Language and Literature	16	2	18	228	18	246
B23-0101	English Language & Lit, Gen	126	7	133	1,911	50	1,961
B38-0101	Philosophy	8		8	114		114
M23-0101	English Language & Lit, Gen	10	15	25	116	61	177
Total		166	24	190	2,452	129	2,581
Geography, Government and History							
B22-0103	Paralegal/Legal Assistant	70	10	80	1,005	68	1,073
B45-0101	Social Sciences, General	100	3	103	1,502	21	1,523
B45-0701	Geography	12	1	13	190	7	197
B45-1001	Political Sci & Government, Gen	71	4	75	1,116	23	1,139
B45-0801-01	History	55	6	61	811	39	850
Total		308	24	332	4,624	158	4,782
Music							
B13-1312	Music Teacher Education	151	2	153	2,571	13	2,584
B50-0901	Music, General	25		25	407		407
M13-1312	Music Teacher Education	1	1	2	12	3	15
M50-0903	Music - General Performance	2	2	4	23	10	33
Total		179	5	184	3,013	26	3,039
School-Wide Program							
A24-0102	General Studies	398	60	458	5,766	338	6,104
B24-0102	General Studies	47	24	71	666	134	800
Total		445	84	529	6,432	472	6,904
GRAND TOTAL - HUMANITIES		1,467	157	1,624	22,074	903	22,977

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1996

COLLEGE OF SCIENCE AND TECHNOLOGY

		Headcount			Credit Hours		
CIP Major	CIP Description	FT	PT	Total	FT	PT	Total
Agriculture and Natural Resources							
A01-0102	Agri Bus/Agribus Operations	7		7	102		102
A01-0301	Agri Prod Workers & Mngrs, Gen	2		2	31		31
A01-0606	Nursery Operation & Management	5		5	73		73
A51-0808	Vet Asst/Animal Health Tech	57	2	59	842	15	857
B02-0101	Agriculture/Agricultural Sci, Gen	71	7	78	1,068	54	1,122
B13-1301	Agricultural Teacher Education	9	2	11	138	22	160
Total		151	11	162	2,254	91	2,345
Biological and Environmental Sciences							
B26-0101	Biology, General	351	17	368	5,294	114	5,408
B26-0603	Ecology	79	5	84	1,197	30	1,227
B51-1005	Medical Technology	28	4	32	404	32	436
M26-0101	Biology, General	12	4	16	113	21	134
Total		470	30	500	7,008	197	7,205
Human Science							
A08-0102	Fashion Merchandising	1		1	18		18
A20-0202	Child Care Provider/Assistant	22	9	31	302	41	343
A20-0401	Instnl Food Workers and Admin		1			3	
A20-0501	Home Furn & Eq Instal & Consult	1		1	18		18
B13-1204	Preelementary Teacher Education	23	5	28	336	32	368
B13-1308	Home Economics Teacher Educ	11	1	12	174	3	177
B19-0501	Food & Nutrition Studies, Gen	52		52	794		794
B19-0601	Housing Studies, General	24		24	370		370
B19-0901	Clothing/Apparel & Textile Studies	3	1	4	50	3	53
B20-0401	Instnl Food Workers and Admin	35	2	37	525	15	540
Total		172	19	191	2,587	97	2,684
Industrial Education and Technology							
A15-0101	Architectural Engin Tech/Techn	8	1	9	114	6	120
A15-0303	Electronic & Comm Engin Tech	7	4	11	101	21	122
A15-0403	Electromech Tech/Technician	6	1	7	85	3	88
A15-0603	Industrial/Manuf Techn/Tech	2		2	32		32
A15-0699-04	Manufacturing Technology			0			0
A48-0101	Drafting, General	1	1	2	12	3	15
A48-0201-02	Graphic Arts		1			9	
A52-0205	Operation Management & Superv		3	3		18	18
B13-1309	Techn Teach Ed/Ind Arts Teach Ed	12		12	172		172
B13-1320	Trade and Industrial Teacher Ed	5	7	12	65	31	96
B15-0603	Industrial/Manuf Technology/Tech	143	13	156	2,099	83	2,182
Total		184	31	215	2,680	174	2,854

(continued)

HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 1996

COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
Mathematics							
B27-0101	Mathematics	69	2	71	1,070	15	1,085
B30-0801	Mathematics & Computer Science	28	1	29	448	9	457
Total		97	3	100	1,518	24	1,542
Nursing and Allied Health							
A51-0907	Medical Radiologic Techn/Tech	78	7	85	988	38	1,026
A51-1601	Nursing, RN Training	82	38	120	1,066	295	1,361
B51-1601	Nursing, RN Training	81	8	89	1,146	59	1,205
B51-1699-01	Nursing, General Post-RN	1	9	10	14	51	65
Total		242	62	304	3,214	443	3,657
Physical Sciences							
B13-1316	Science Teacher Education, General	18	1	19	260	4	264
B13-1399-02	Math & Physical Sci Teacher Ed	2		2	28		28
B40-0501	Chemistry, General	26		26	384		384
B40-0601	Geology	26	1	27	373	6	379
B40-0801	Physics, General	47	1	48	715	6	721
Total		119	3	122	1,760	16	1,776
School-Wide Program							
M13-1399-03	Vocational Teacher Education	3	16	19	33	77	110
Total		3	16	19	33	77	110
GRAND TOTAL - SCIENCE & TECHNOLOGY		1,438	175	1,613	21,054	1,119	22,173
A000000	Assoc. Level Undecided/Undeclared	225	28	253	3,265	166	3,431
B000000	Bach. Level Undecided/Undeclared	491	34	525	7,337	182	7,519
U000000	Other Undergraduate Undeclared	95	46	141	1,386	257	1,643
Total		811	108	919	11,988	605	12,593
U600000	Undergraduate Nondegree	9	199	208	120	686	806
G600000	Graduate Nondegree	106	648	754	1,285	2,478	3,763
Total		115	847	962	1,405	3,164	4,569
GRAND TOTAL-NONDEG/UNDEC/UNDECL		926	955	1,881	13,393	3,769	17,162
GRAND TOTAL-UNIVERSITY		6,155	2,189	8,344	90,527	10,061	100,588

*Suspended Program

NOTE: Undergraduates declaring a degree-level, but no major, are in undergraduate undecided (000000);

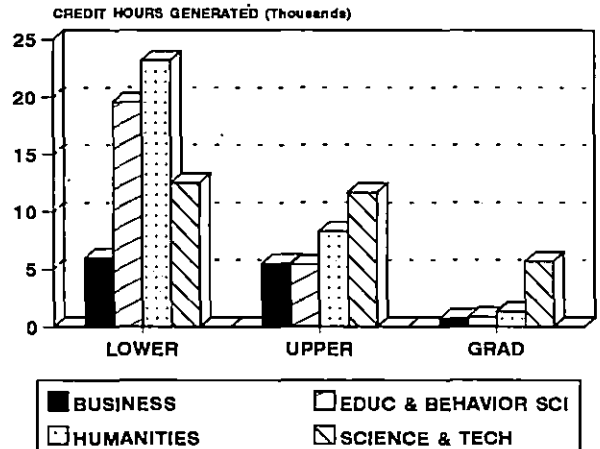
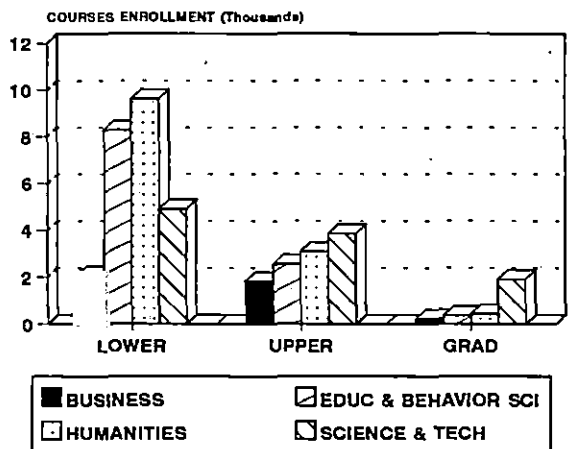
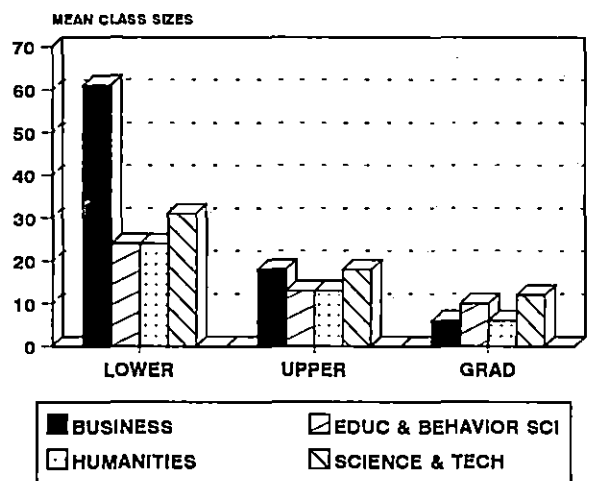
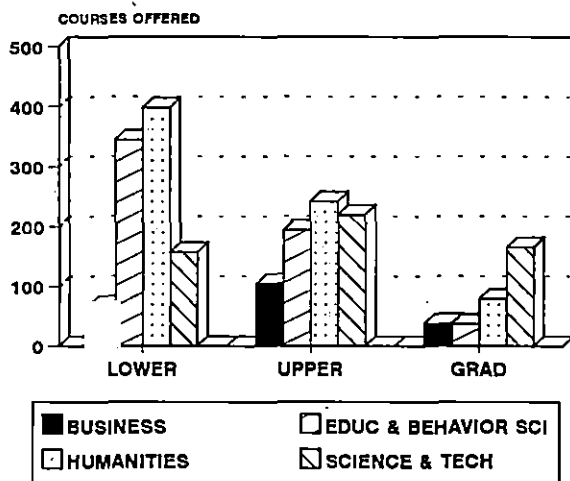
Rank I, 5th year Education graduate students are in graduate non-degree (600000)

Highlights

Academic Summary

Morehead State University is a predominately undergraduate institution. This overview displays the relative emphasis on undergraduate education by colleges as reflected in fall 1996 numbers of courses taught, course enrollments and credit hours generated. Overall, about 56% of UG courses taught were lower level (UG) courses. The ratio of lower level course enrollments (and credit hours generated) to upper level enrollments and credit hours generated was about 2 to 1. Sixteen percent of courses taught were graduate level offerings. These graduate level courses accounted for about 8% of course enrollments and total credit hours generated, respectively. Average class sizes varied by college discipline and level. In general, lower level classes were larger than upper level class sizes and graduate level average class sizes were smallest overall. University-wide, in fall 1996, the average undergraduate lower level class size was 26; the average undergraduate upper level class size was 15 and the average graduate class size was 9. The college comparative figures below display fall 1996 relative instructional activity -- courses taught, average class sizes, course enrollments, credit hours generated -- by Lower, Upper or Graduate student level.

Fall 1996



ACADEMIC SUMMARY, FALL 1996
COURSES TAUGHT, MEAN CLASS SIZES,
COURSE ENROLLMENT AND CREDIT HOURS GENERATED
BY COLLEGE AND COURSE LEVEL

	BUSINESS	EDUCATION & BEHAVIORAL SCIENCE	HUMANITIES	SCIENCE AND TECHNOLOGY	UNIVERSITY TOTAL
NUMBER OF COURSES TAUGHT					
LOWER	67	157	398	344	966
UPPER	104	219	241	194	758
GRADUATE	38	165	79	37	319
COLLEGE TOTAL	209	541	718	575	2,043
MEAN CLASS SIZES					
LOWER	31	31	24	24	26
UPPER	18	18	13	13	15
GRADUATE	6	12	6	10	9
COLLEGE TOTAL	20	20	18	19	19
COURSE ENROLLMENT					
LOWER	2,060	4,905	9,619	8,277	24,861
UPPER	1,824	3,861	3,099	2,558	11,342
GRADUATE	231	1,912	442	376	2,961
COLLEGE TOTAL	4,115	10,678	13,160	11,211	39,164
CREDIT HOURS GENERATED					
LOWER	5,974	12,526	23,180	19,562	61,242
UPPER	5,474	11,688	8,269	5,386	30,817
GRADUATE	706	5,673	1,304	846	8,529
COLLEGE TOTAL	12,154	29,887	32,753	25,794	100,588

Note: All means have been rounded to the nearest whole number.

COLLEGE OF BUSINESS

ACADEMIC SUMMARY--FALL 1996

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	22	38	20	80
Information Sciences	37	19	2	58
Management & Marketing	8	47	16	71
Total	67	104	38	209

MEAN CLASS SIZE BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	36	14	6	18
Information Sciences	25	20	10	23
Management & Marketing	42	19	6	19
Total	31	18	6	20

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	795	548	119	1,462
Information Sciences	933	372	19	1,324
Management & Marketing	332	904	93	1,329
Total	2,060	1,824	231	4,115

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting & Economics	2,385	1,641	370	4,396
Information Sciences	2,593	1,123	57	3,773
Management & Marketing	996	2,710	279	3,985
Total	5,974	5,474	706	12,154

Note: All means have been rounded to the nearest whole number

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES
ACADEMIC SUMMARY--FALL 1996

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	20	85	38	143
Health, Physical Educ. & Recreation	60	30	21	111
Leadership & Secondary Education	24	20	67	111
Military Science	14	7	0	21
Psychology	13	16	19	48
Sociology, Social Work & Corr.	26	61	20	107
Total	157	219	165	541

MEAN CLASS SIZE BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	18	16	14	16
Health, Physical Educ. & Recreation	28	19	10	22
Leadership & Secondary Education	25	14	11	15
Military Science	14	5	0	11
Psychology	76	25	16	35
Sociology, Social Work & Corr.	41	20	8	23
Total	31	18	12	20

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	361	1,349	521	2,231
Health, Physical Educ. & Recreation	1,690	576	214	2,480
Leadership & Secondary Education	610	279	724	1,613
Military Science	191	33	0	224
Psychology	987	397	301	1,685
Sociology, Social Work & Corr.	1,066	1,227	152	2,445
Total	4,905	3,861	1,912	10,678

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	1,081	3,912	1,563	6,556
Health, Physical Educ. & Recreation	3,311	1,598	616	5,525
Leadership & Secondary Education	1,515	1,289	2,226	5,030
Military Science	360	50	0	410
Psychology	2,961	1,074	785	4,820
Sociology, Social Work & Corr.	3,298	3,765	483	7,546
Total	12,526	11,688	5,673	29,887

Note: All means have been rounded to the nearest whole number.

COLLEGE OF HUMANITIES
ACADEMIC SUMMARY--FALL 1996

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	30	39	29	98
Communications	55	58	10	123
English, Foreign Lang. & Philosophy	124	33	19	176
Geography, Government & History	41	53	6	100
Honors	3	0	0	3
MSU	60	4	0	64
Music	85	47	15	147
Women's Studies	0	7	0	7
Total	398	241	79	718

MEAN CLASS SIZE BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	31	5	2	12
Communications	20	14	11	16
English, Foreign Lang. & Philosophy	22	18	7	19
Geography, Government & History	42	19	17	28
Honors	19	0	0	19
MSU	24	11	0	24
Music	20	10	3	15
Women's Studies	0	3	0	3
Total	24	13	6	18

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	922	212	48	1,182
Communications	1,092	792	113	1,997
English, Foreign Lang. & Philosophy	2,680	578	141	3,399
Geography, Government & History	1,711	998	102	2,811
Honors	58	0	0	58
MSU	1,465	43	0	1,508
Music	1,691	457	38	2,186
Women's Studies	0	19	0	19
Total	9,619	3,099	442	13,160

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Art	2,766	652	148	3,566
Communications	2,994	2,236	345	5,575
English, Foreign Lang. & Philosophy	8,040	1,725	425	10,190
Geography, Government & History	5,133	3,002	308	8,443
Honors	174	0	0	174
MSU	1,504	43	0	1,547
Music	2,569	554	78	3,201
Women's Studies	0	57	0	57
Total	23,180	8,269	1,304	32,753

Note: All means have been rounded to the nearest whole number.

COLLEGE OF SCIENCE AND TECHNOLOGY
ACADEMIC SUMMARY--FALL 1996

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	52	34	4	90
Biological & Environmental Science	51	24	18	93
Human Sciences	21	27	3	51
Industrial Education & Technology	47	30	2	79
Mathematics	62	17	3	82
Nursing & Allied Health	45	23	0	68
Physical Sciences	66	39	5	110
Vocational Education	0	0	2	2
Total	344	194	37	575

MEAN CLASS SIZE BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	16	9	2	13
Biological & Environmental Science	37	19	12	27
Human Sciences	21	14	8	17
Industrial Education & Technology	15	9	2	13
Mathematics	27	20	10	25
Nursing & Allied Health	17	13	0	16
Physical Sciences	30	13	15	23
Vocational Education	0	0	10	10
Total	24	13	10	19

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	823	300	6	1,129
Biological & Environmental Science	1,878	451	218	2,547
Human Sciences	448	385	25	858
Industrial Education & Technology	707	279	4	990
Mathematics	1,686	343	30	2,059
Nursing & Allied Health	783	310	0	1,093
Physical Sciences	1,952	490	74	2,516
Vocational Education	0	0	19	19
Total	8,277	2,558	376	11,211

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Agriculture & Natural Resources	1,130	542	20	1,692
Biological & Environmental Science	4,608	846	417	5,871
Human Sciences	956	866	135	1,957
Industrial Education & Technology	1,188	616	12	1,816
Mathematics	5,191	969	91	6,251
Nursing & Allied Health	2,038	672	0	2,710
Physical Sciences	4,451	875	114	5,440
Vocational Education	0	0	57	57
Total	19,562	5,386	846	25,794

Note: All means have been rounded to the nearest whole number.

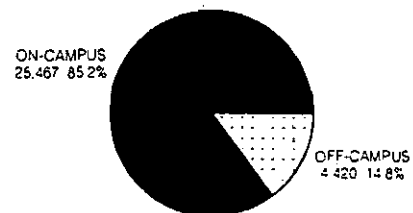
ON-CAMPUS CREDIT HOURS & COURSE ENROLLMENT BY COLLEGE & COURSE LEVEL - FALL 1996

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS
BUSINESS	1,988	5,772	1,660	4,982	23	69	3,671	10,823
EDUC. & BEHAVIORAL SCI.	4,714	11,981	3,297	10,251	1,119	3,235	9,130	25,467
HUMANITIES	9,252	22,157	2,832	7,468	367	1,077	12,451	30,702
SCIENCE & TECHNOLOGY	8,157	19,286	2,430	5,113	238	599	10,825	24,998
TOTAL	24,111	59,196	10,219	27,814	1,747	4,980	36,077	91,990

BUSINESS
CREDIT HOURS



EDUCATION AND BEHAVIORAL SCIENCES
CREDIT HOURS



HUMANITIES
CREDIT HOURS



SCIENCE & TECHNOLOGY
CREDIT HOURS



OFF-CAMPUS CREDIT HOURS & COURSE ENROLLMENT* BY COLLEGE & COURSE LEVEL - FALL 1996

COLLEGE	LOWER		UPPER		GRAD		TOTAL	
	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS	COURSE ENROLL	CREDIT HOURS
BUSINESS	72	202	164	492	208	637	444	1,331
EDUC. & BEHAVIORAL SCI.	191	545	564	1,437	793	2,438	1,548	4,420
HUMANITIES	367	1,023	267	801	75	227	709	2,051
SCIENCE & TECHNOLOGY	120	276	128	273	138	247	386	796
TOTAL	750	2,046	1,123	3,003	1,214	3,549	3,087	8,598

* Includes KET and MSU Telecourses

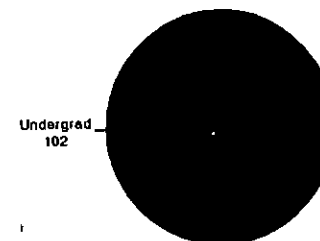
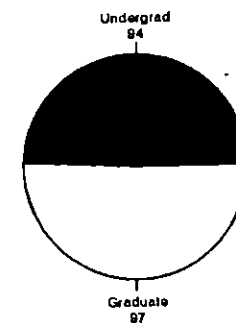
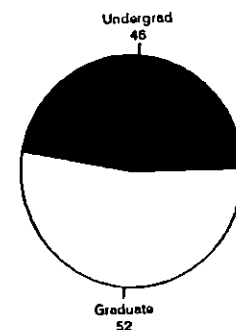
Extended Campus Centers*
Credit Hours by College and Course Level
Fall 1996

Center	College	Lower	Upper	Graduate	Total
Ashland (Ashland Area Extended Campus Center)	Business	-	186	30	216
	Educ. & Behavioral Sci.	-	400	489	889
	Humanities	-	156	56	212
	Science & Technology	-	-	45	45
	Subtotal	0	742	620	1,362

Prestonsburg (Big Sandy Extended Campus Center)	Business	-	33	-	33
	Educ. & Behavioral Sci.	-	821	894	1,715
	Humanities	-	540	72	612
	Science & Technology	-	114	202	316
	Subtotal	0	1,508	1,168	2,676

West Liberty (Licking Valley Extended Campus Center)	Business	120	-	-	120
	Educ. & Behavioral Sci.	365	42	-	407
	Humanities	780	42	-	822
	Science & Technology	208	78	-	286
	Subtotal	1,473	162	0	1,635
Extended Campus Center Total		1,473	2,412	1,788	5,673

FTE'S



Note: FTE's are calculated as follows: Undergraduate credit hours/16 + Graduate credit hours/12 = FTE

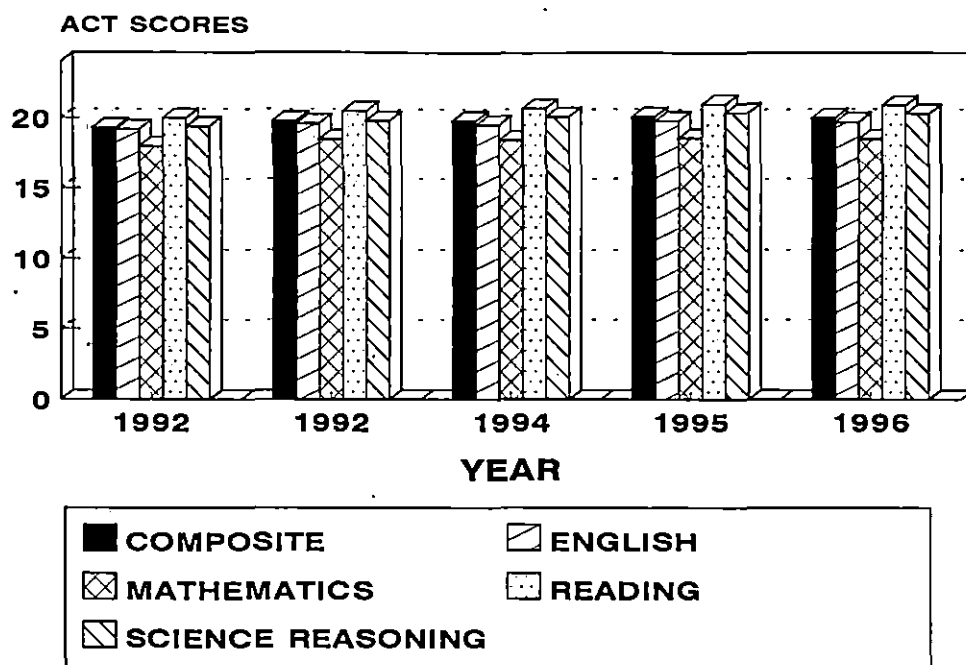
* Subset of Off-Campus Course Enrollment and Credit Hours

Other Off-Campus Sites*
Credit Hours by College and Course Level
Fall 1996

Center	College	Lower	Upper	Graduate	Total
Jackson	Educ. & Behavioral Sci.	48	48	-	96
	Humanities	-	48	-	48
	Science & Technology	-	39	-	39
	Subtotal	48	135	0	183
Mt. Sterling	Educ. & Behavioral Sci.	-	-	30	30
	Humanities	75	-	-	75
	Subtotal	75	0	30	105
Pikeville	Business	-	-	42	42
	Educ. & Behavioral Sci.	-	-	348	348
	Subtotal	0	0	390	390
Whitesburg	Educ. & Behavioral Sci.	-	-	45	45
	Subtotal	0	0	45	45
Total		123	135	465	723
KET	Business	42	-	-	42
	Educ. & Behavioral Sci.	132	126	-	258
	Humanities	93	-	-	93
	Subtotal	267	126	0	393
MSU Telecourses	Business	-	273	565	838
	Educ. & Behavioral Sci.	-	-	632	632
	Humanities	75	15	99	189
	Science & Technology	108	42	-	150
	Subtotal	183	330	1,296	1,809
Total		450	456	1,296	2,202
Grand Total Off-Campus		2,046	3,003	3,549	8,598

* Subset of Off-Campus Course Enrollment and Credit Hours

**FIVE-YEAR TRENDS
FIRST-TIME FRESHMAN ACT SCORES
FALL 1992 -- FALL 1996**



YEAR	Composite		English		Math		Reading		Science	Reasoning
	Composite	National Norm	English	National Norm	Math	National Norm	Reading	National Norm	Reasoning	National Norm
1992	19.3	21.2	19.2	20.9	18.0	20.4	20.0	21.6	19.4	21.1
1993	19.8	21.4	19.6	21.0	18.5	20.6	20.5	21.9	19.8	21.3
1994	19.8	21.4	19.5	21.0	18.4	20.6	20.7	21.9	20.1	21.3
1995	20.1	21.4	19.8	21.0	18.6	20.2	21.0	22.0	20.4	21.5
1996	20.0	21.2	19.7	20.8	18.5	20.3	20.9	21.7	20.3	21.3

Source: MSU AIMS Data Base; ACT Class Profiles; Normative data based on students enrolled at institution participating in the ACT Class Profile Service (10% sample).

Note: National Norms in print are 1 year behind the current year.

**FALL 1996 FIRST-TIME FRESHMAN
ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW**

ACT SCORE VALUE	ENGLISH	MATHEMATICS	READING	SCIENCE REASONING	COMPOSITE	ACT SCORE VALUE
36	2		4	1		36
35	1	1	4		1	35
34	2		7	1		34
33	2		9	2	1	33
32	4		21	1	2	32
31	8	5	15	3	2	31
30	4	4	19	10	8	30
29	17	9	23	12	9	29
28	36	7	31	17	17	28
27	47	17	36	24	23	27
26	44	32	55	46	41	26
25	47	24	51	46	47	25
24	75	31	95	57	65	24
23	58	57	54	84	83	23
22	68	72	104	112	105	22
21	89	77	99	136	108	21
20	109	77	94	120	127	20
19	98	106	73	141	129	19
18	95	139	109	127	127	18
17	81	181	67	129	115	17
16	92	134	79	62	103	16
15	86	123	58	52	70	15
14	64	80	41	27	37	14
13	41	39	42	14	14	13
12	29	17	22	8	2	12
11	20	2	17			11
10	11	1	2			10
9	3					9
8	2		1			8
7						7
6	1	1				6
5						5
4	1					4
3						3
2						2
1		1				1
No Score	57	57	62	62	58	
Total	1,294	1,294	1,294	1,294	1,294	
Mean	19.7	18.5	20.9	20.3	20.0	
Std. Deviation	4.8	3.8	5.1	3.7	3.7	

* All scores for Reading and Science Reasoning are Enhanced scores. The distribution of scores for English, Mathematics, and Composite consist of Enhanced and Converted "Old" ACT scores. Means for English, Mathematics and Composite are weighted means.

ACT ENGLISH SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1995 & 1996) VS 1994/95 NATIONAL NORM

ENGLISH SCORE VALUE	FALL'95	CUM * %	FALL'96	CUM * %	NATIONAL NORM 1994/95 %	ENGLISH SCORE VALUE
36			2	100	99	36
35			1	99	99	35
34			2	99	99	34
33	1	100	2	99	99	33
32	10	99	4	99	99	32
31	5	99	8	99	99	31
30	11	98	4	98	98	30
29	13	97	17	98	95	29
28	29	96	36	97	92	28
27	20	94	47	94	89	27
26	44	92	44	90	84	26
25	49	88	47	87	79	25
24	52	83	75	83	73	24
23	76	78	58	77	66	23
22	66	71	68	72	61	22
21	68	65	89	66	54	21
20	83	58	109	59	47	20
19	78	51	98	50	39	19
18	91	43	95	43	33	18
17	83	38	81	35	26	17
16	90	27	92	28	21	16
15	69	18	86	21	15	15
14	57	12	64	14	11	14
13	37	7	41	9	7	13
12	16	3	29	5	5	12
11	10	2	20	3	3	11
10	6	1	11	1	1	10
9	1	1	3	1	1	9
8	1	1	2	1	1	8
7					1	7
6			1	1	1	6
5					1	5
4			1	1	1	4
3					1	3
2					1	2
1					1	1
No Score	74		57			
Total	1,140		1,294			
Mean	19.8		19.7		21.0	
Std. Deviation	4.6		4.8		5.1	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT MATHEMATICS SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1995 & 1996) VS 1994/95 NATIONAL NORM

MATH SCORE VALUE	FALL '95	CUM * %	FALL '96	CUM * %	NATIONAL NORM 1994/95 %	MATH SCORE VALUE
36					99	36
35			1	100	99	35
34	1	100			99	34
33					99	33
32					99	32
31	2	99	5	99	97	31
30	8	99	4	99	97	30
29	8	99	9	99	95	29
28	10	98	7	98	93	28
27	16	97	17	98	90	27
26	22	96	32	97	86	26
25	36	94	24	94	83	25
24	38	90	31	92	78	24
23	41	87	57	89	73	23
22	56	83	72	85	66	22
21	67	78	77	79	61	21
20	71	71	77	73	54	20
19	93	65	106	67	46	19
18	113	56	139	58	39	18
17	136	45	181	47	30	17
16	111	35	134	32	21	16
15	133	24	123	21	13	15
14	70	12	80	11	7	14
13	33	5	39	5	4	13
12	16	2	17	2	1	12
11	4	1	2	1	1	11
10			1	1	1	10
9					1	9
8	1	1			1	8
7					1	7
6			1	1	1	6
5					1	5
4					1	4
3					1	3
2					1	2
1			1	1	1	1
No Score	74		57			
Total	1,140		1,294			
Mean	18.6		18.5		20.2	
Std. Deviation	3.9		3.8		4.4	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT READING SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1995 & 1996) VS 1994/95 NATIONAL NORM

READING SCORE VALUE	FALL'95	CUM * %	FALL'96	CUM * %	NATIONAL NORM 1994/95 %	READING SCORE VALUE
36	10	100	4	100	99	36
35	6	99	4	99	99	35
34	8	98	7	99	97	34
33	4	98	9	99	96	33
32	6	97	21	98	94	32
31	15	97	15	96	93	31
30	25	95	19	95	91	30
29	23	93	23	94	88	29
28	25	91	31	92	85	28
27	37	88	36	89	82	27
26	43	85	55	86	77	26
25	45	81	51	82	73	25
24	61	77	95	78	68	24
23	56	71	54	70	63	23
22	83	66	104	66	56	22
21	100	58	99	57	50	21
20	76	48	94	49	43	20
19	96	41	73	41	36	19
18	60	32	109	36	29	18
17	62	27	67	27	24	17
16	69	21	79	21	17	16
15	51	14	58	15	14	15
14	31	9	41	10	10	14
13	24	6	42	7	7	13
12	27	4	22	3	4	12
11	14	2	17	2	2	11
10	3	1	2	1	1	10
9					1	9
8			1	1	1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	80		62			
Total	1,140		1,294			
Mean	21.0		20.9		22.0	
Std. Deviation	5.2		5.1		5.9	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT SCIENCE REASONING SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1995 & 1996) VS 1994/95 NATIONAL NORM

SCIENCE REASONING SCORE VALUE	FALL'95	CUM * %	FALL'96	CUM * %	NATIONAL NORM 1994/95 %	SCIENCE REASONING SCORE VALUE
36	4	100	1	100	99	36
35	1	99			99	35
34			1	99	99	34
33	1	99	2	99	99	33
32	4	99	1	99	98	32
31	1	99	3	99	98	31
30	15	99	10	99	96	30
29	13	98	12	99	95	29
28	14	96	17	98	92	28
27	20	95	24	96	90	27
26	27	93	46	94	86	26
25	39	91	46	91	83	25
24	76	87	57	87	75	24
23	77	80	84	82	70	23
22	88	72	112	75	61	22
21	93	64	136	66	54	21
20	106	55	120	55	45	20
19	108	45	141	45	34	19
18	101	35	127	34	27	18
17	121	26	129	24	19	17
16	68	14	62	13	13	16
15	41	8	52	8	8	15
14	23	4	27	4	5	14
13	11	2	14	2	2	13
12	3	1	8	1	1	12
11	3	1			1	11
10	2	1			1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	80		62			
Total	1,140		1,294			
Mean	20.4		20.3		21.5	
Std. Deviation	3.9		3.7		4.6	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

ACT COMPOSITE SCORES
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES
FIRST-TIME FRESHMEN (1995 & 1996) VS 1994/95 NATIONAL NORM

COMPOSITE SCORE VALUE	FALL'95	CUM* %	FALL'96	CUM* %	NATIONAL NORM 1994/95 %	COMPOSITE SCORE VALUE
36					99	36
35			1	100	99	35
34	1	100			99	34
33	2	99	1	99	99	33
32	1	99	2	99	99	32
31	2	99	2	99	99	31
30	8	99	8	99	97	30
29	16	99	9	99	95	29
28	16	97	17	98	93	28
27	21	96	23	97	89	27
26	38	94	41	95	85	26
25	38	90	47	92	80	25
24	65	87	65	88	75	24
23	63	81	83	83	58	23
22	77	75	105	76	61	22
21	91	67	108	67	53	21
20	106	59	127	59	45	20
19	120	49	129	48	36	19
18	114	38	127	38	28	18
17	103	27	115	28	21	17
16	82	17	103	18	14	16
15	57	10	70	10	9	15
14	37	5	37	4	5	14
13	6	1	14	1	2	13
12	1	1	2	1	1	12
11	1	1			1	11
10					1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	74		58			
Total	1,140		1,294			
Mean	20.1		20.0		21.4	
Std. Deviation	3.8		3.7		4.5	

* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

**A COMPARATIVE OVERVIEW:
ALL 1996 FTFR ACT SCORE FREQUENCIES DISTRIBUTIONS
BY PRE-COLLEGE CURRICULUM STATUS**

ACT SCORE VALUE	ENGLISH		MATHEMATICS		READING		SCIENCE REASONING		COMPOSITE		ACT SCORE VALUE
	PCC	NPCC	PCC	NPCC	PCC	NPCC	PCC	NPCC	PCC	NPCC	
36	2				4		1				36
35	1		1		4				1		35
34	2				7		1				34
33	2				9		2		1		33
32	3	1			21		1		2		32
31	8		5		14	1	3		2		31
30	4		4		18	1	10		8		30
29	17		9		21	2	12		9		29
28	35	1	7		30	1	17		17		28
27	45	2	17		31	5	22	2	23		27
26	43	1	31	1	46	9	46		40	1	26
25	41	5	23	1	46	5	43	3	46	1	25
24	69	6	30	1	84	11	55	2	63	2	24
23	54	4	56	1	45	9	78	6	78	5	23
22	63	5	70	1	92	12	108	4	99	6	22
21	79	10	75	2	88	11	120	16	96	12	21
20	91	18	72	5	75	19	96	24	108	19	20
19	77	21	160	6	59	14	110	31	104	25	19
18	68	27	120	19	81	28	89	38	100	27	18
17	66	15	145	36	49	18	95	34	75	40	17
16	65	27	93	41	54	25	41	21	60	43	16
15	57	29	71	52	41	17	29	23	41	29	15
14	45	19	47	33	29	12	15	12	20	17	14
13	23	18	14	25	29	13	4	10	8	6	13
12	23	6	8	9	13	9	3	5	1	1	12
11	11	9	2		9	8					11
10	5	6	1		1	1					10
9	2	1									9
8		2			1						8
7											7
6											6
5											5
4		1									4
3											3
2											2
1				1							1
No Score	28	31	28	31	28	34	28	34	27	31	
Total	1029	265	1029	265	1029	265	1029	265	1029	265	
Mean	28.4	16.9	19.2	15.6	21.4	18.4	20.9	17.8	20.6	17.4	
Std. Dev.	4.8	4.0	3.7	2.4	5.1	4.4	3.6	2.8	3.7	2.5	

* All scores for Reading and Science Reasoning are Enhanced scores. The distribution of scores for English, Mathematics, and Composite consist of Enhanced and Converted "Old" ACT scores. Means for English, Mathematics and Composite are weighted means.

Highlights

First-Time Graduate Enrollment

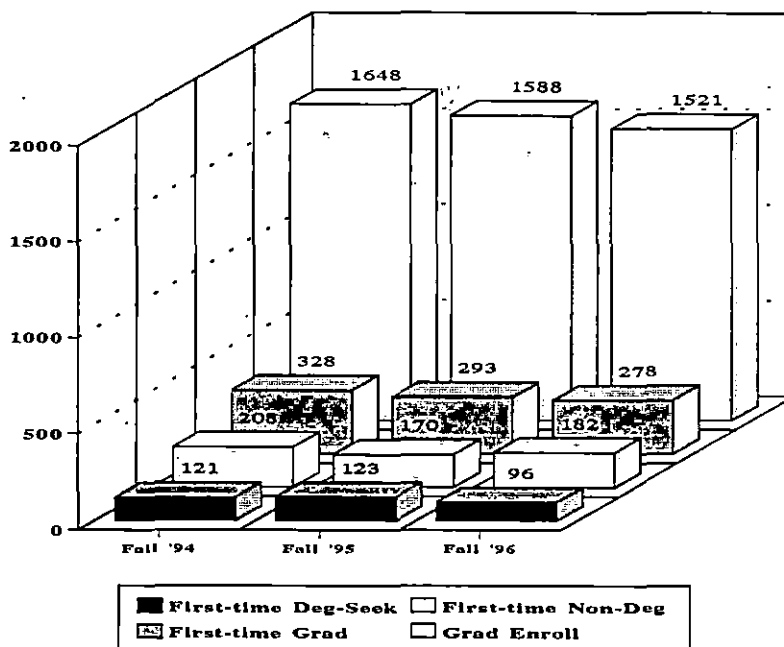
Over the past three years first-time graduate student enrollment has accounted for nearly twenty percent of graduate student enrollment overall. First-time graduate headcounts were 328 of 1,648 (20%) in fall 1994, 293 of 1,588 (18%) in fall 1995 and 278 of 1,521* (18%) in fall 1996. Non-degree seeking first-time students outnumbered degree-seekers by about two to one in '94, less than one and one-half to one in '95 and about two to one in '96 (182 non-degree to 96 degree-seeking).

Unlike first-time freshmen who are required to take a college entrance examination such as the ACT or SAT to gain unqualified admission to the University, first-time graduate students are not required to take an entrance exam for general admission to graduate school, although individual degree programs may require students to take the Graduate Record Examination (GRE) or other qualifying examinations. However, a number of first-time graduate students, degree-seekers and non-degree seekers, have filed GRE Analytical, Quantitative and Verbal Scores. Not surprisingly, over the past three years, the majority of GRE test scores have been filed by degree-seekers. .

For overview, GRE Analytical, Quantitative and Verbal subtest scores have been sorted by degree objective (degree-seeking or non-degree-seeking) and averaged by department and by major where appropriate, and by year (1994-95, 1995-96, and 1996-97). It may be noted that the tabled large "N's" refer to the total number of first-time graduate students with a given major; small "n's" correspond to numbers of students contributing to a given average subtest score. Average subtest scores have not been printed for majors for which there were fewer than three students contributing scores although the presence of a "+" indicates that these scores have been used in calculating overall average gpa's and subtest scores for a given year.

Beginning with academic year 1995-96, average Graduate Management Admissions Test (GMAT) scores have been calculated for first-time graduate students pursuing Masters in Business Administration degrees.

**Three Year Trends in Graduate Enrollment
Fall 1994 – Fall 1996**



*One graduate auditor excluded from total Graduate enrollment.

**Selected Characteristics of Fall 1996 First-Time Graduate Students
by Graduate Degree Objective**

Degree-Seeking

CIP Code	Major	N	Sex		Race						F/T	P/T	Ave GRE Score					First Yr		
			M	F	B	AI/AN	A/PI	H	W	Other			Total	n	Analvt	Quant	Verb	GPA Ave	n	
9.0101	Communications	2		2					2		2		+	2	+	+	+	+	1	
13.1001	Special Education, Gen	2		2					2			2						+	2	
13.1101	Counselor Education	10	1	9					10			10	1261	7	450	406	406	3.40	10	
13.1201	Adult & Continuing Ed	5	2	3					3	2	3	2	1513	3	493	610	410	2.77	5	
13.1202	Elementary Teacher Ed	4		4					4			4	+	1	+	+	+	2.75	4	
13.1203	Jr High/Middle School Ed	4	1	3					4			4	+	2	+	+	+	3.50	4	
13.1205	Secondary Tchr Educ	4	1	3					4		1	3	1433	3	513	503	417	3.48	4	
13.1314	Physical Ed Teach & Coach	10	6	4					10		9	1	1397	10	523	499	375	3.43	10	
13.1399	Vocational Teacher Ed	2	1	1					2			2						+	1	
23.0101	English Language & Lit	3	1	2					3		2	1	+	2	+	+	+	+	2	
26.0101	Biology, General	2		2					2		2		+	1	+	+	+	+	1	
42.0202	General Psychology	2	1	1					2		2		+	2	+	+	+	+	2	
42.0201	Clinical Psychology	8	2	6					8		8		1517	8	568	475	475	3.59	8	
45.1101	Sociology	8	2	6	1				7		4	4	1292	5	464	414	414	3.63	8	
50.0702	Fine/Studio Arts	5	3	2					4	1	5		1453	3	480	467	507	3.67	5	
50.0903	Music, Gen Performance	2	2						2		1	1	+	1	+	+	+	+	2	
52.0101	Business, General	23	14	9	1				21	1	4	19	Ave GMAT = 489 (16)						3.70	18
TOTALS/Averages		96	37	59	2	0	0	0	90	4	43	53	1389	50	496	468	425	3.47	87	

Non-Degree-Seeking

CIP Code	Major	N	Sex		Race						F/T	P/T	Ave GRE Score				First Yr		
			M	F	B	AI/AN	A/PI	H	W	Other			Total	n	Analyt	Quant	Verb	GPA Ave	n
	Undeclared/Unclassified	182	58	124	1	3			177	1	33	149	1227	24	432	415	380	3.57	136
	TOTALS	182	58	124	1	3			177	1	33	149	1227	24	432	415	380	3.57	136

Note: Scores are not printed in cases where there are fewer than 3 in a category; although + indicates actual values were used in calculation of overall means.

Average total scores may not verify as sums of subtotals due to rounding.

GMAT scores not included in totals/averages.

Three-Year Trends
Average GRE/GMAT Scores of First-Time Graduate Students by Department and Major
1994/95–1996/97

CIP Code	Department & Major	1994-95 Ave GRE Score					1995-96 Ave GRE Score					1996-97 Ave GRE Score				
		Total	n	Analyt	Quant	Verb	Total	n	Analyt	Quant	Verb	Total	n	Analyt	Quant	Verb
Art																
13.1302	Art Teacher Education	-					-									
50.0802	Fine/Studio Arts	+	(2)	+	+	+	+	(1)	+	+	+	1453	(3)	480	467	507
Biological & Environmental Sciences																
26.0101	Biology, General	1543	(3)	537	543	463	1573	(9)	558	548	468	+	(1)	+	+	+
Communications																
9.0101	Communications	1339	(10)	483	456	400	1231	(8)	451	383	398	+	(2)	+	+	+
Elem, Reading & Special Education																
13.1001	Special Education, Gen	+	2	+	+	+	+	(1)	+	+	+					
13.1202	Elementary Teacher Ed	1286	(6)	450	418	418	1233	(6)	435	410	388	+	(1)	+	+	+
13.1203	Jr High/Middle School Ed	+	(2)	+	+	+	+	(2)	+	+	+	+	(2)	+	+	+
13.1205	Secondary Teacher Educ	1403	(4)	465	513	425	1458	(4)	543	418	498	1433	(3)	513	503	417
English, Foreign Lang & Philosophy																
23.0101	English Language & Lit	1506	(5)	560	434	512	1447	(3)	527	427	493	+	(2)	+	+	+
Leadership & Secondary Education																
13.1101	Counselor Education*	1184	(7)	434	380	370	1185	(4)	440	358	388	1261	(7)	450	406	406
13.1201	Adult & Continuing Educ	1328	(5)	478	460	390	1473	(4)	535	478	460	1513	(3)	493	610	410
Health, Physical Educ & Recreation																
13.1314	Physical Ed Teach & Coach	1380	(4)	495	435	450	1338	(5)	490	440	408	1397	(10)	523	499	375
Management & Marketing																
52.0101	Business, General	+	(1)	+	+	+	Ave GMAT=			470	(8)	Ave GMAT =			489	(16)
Music																
13.1312	Music Teacher Educ	+	(2)	+	+	+	+	(1)	+	+	+					
50.0903	Music, Gen Performance	+	(1)	+	+	+	+	(1)	+	+	+	+	(1)	+	+	+
Psychology																
42.0101	Psychology, General	-					1380	(5)	490	422	468	+	(2)	+	+	+
42.0201	Clinical Psychology	1608	(7)	599	519	490	1604	(8)	569	528	508	1517	(8)	568	475	475
Sociology, Social Work & Criminology																
45.1101	Sociology	1326	(7)	471	441	414	1132	(6)	402	377	353	1292	(5)	464	414	414
Coll of Science & Technology																
13.1399	Vocational Teacher Ed	-					+	(2)	+	+	+					
TOTAL DEGREE-SEEKING		1305	(67)	457	424	424	1380	(70)	495	451	434	1389	(50)	496	468	425
TOTAL NON-DEGREE		1353	(30)	492	437	424	1288	(41)	463	412	413	1227	(24)	432	415	380

* Includes one (1) Specialist in Education major in 1994/95.

Highlights

Undergraduate Retention Rates

Student retention and/or progression by degree-seeking classification (freshman, sophomore, junior, senior etc.) from fall 1995 to fall 1996 is presented in overview on page 66. The table shows that retention rates increased by class progression. That is, sophomores were less likely to drop out than freshmen; juniors were less likely to drop out than sophomores etc. Likewise, the proportion of students in a given class (freshman through junior) who progressed to the next class the following fall tended to increase for each successive level. Whereas about 68% of fall 1995 first-time freshmen returned to MSU in fall 1996, 33% returned as freshmen, 34% progressed to sophomore status and 32% did not return. However, 74% of fall 1995 sophomores returned in fall 1996 and 53% of returnees progressed to junior classification. Eighty-one percent (adjusted for graduates) fall 1995 juniors returned in fall 1996 and sixty-eight percent returned as seniors. Finally, about 46% of fall 1995 seniors graduated before fall 1996; 42% graduated and left; 4% graduated and returned. The adjusted rate for fall 1995 seniors eligible to return to complete an undergraduate degree was about 68% and the calculated success rate (returnees plus graduates) was 83%.

The American College Testing (ACT) Program annually compiles postsecondary freshman to sophomore year dropout rates from its ACT Institutional Data File. The table reproduced below displays ACT-compiled 1996 National Dropout Rates, Freshman to Sophomore Year, by Admissions Selectivity for Institutions Reporting Cut-off Scores.

**National Dropout Rates
Freshman to Sophomore Year by Admissions Selectivity
for Institutions Reporting Cut-Off Scores**

Selectivity Level	Average Total Score			Dropout Rate	
	ACT	SAT	N	Mean %	S.D.*
Highly selective	27-31	1220-1380	118	8.7	5.2
Selective	22-27	1030-1220	401	18.7	8.1
Traditional	20-23	950-1070	699	27.8	11.3
Liberal	18-21	870-990	415	35.2	14.3
Open	17-20	830-950	927	46.3	16.2
Number of Institutions			2560		

*Standard Deviation

Source: Compiled from ACT Institutional Data File, 1996, American College Testing Service.

For comparative purposes, Morehead State University's ACT Composite cut-off score for provisional freshman admission for fall 1996 was 14 (with an Admissions Index of at least 350, although the average Composite score for all fall 1996 first-time freshmen was 20. According to ACT's Institutional Data File, 1996, the average freshman to sophomore year dropout rate for "Open" admission institutions was 46%; MSU's freshman to sophomore year dropout rate was 41%, lower than the average dropout rate for "Open" institutions, but slightly higher than the average dropout rate for "Liberal" selectivity institutions (35%).

**UNDERGRADUATE RETENTION RATES
BY TRADITIONAL CLASSIFICATION
FALL 1995 TO FALL 1996**

		1995 Freshmen Returned Fall '96	RETENTION RATE	ADJUSTED RETENTION RATE*
1995 Freshmen Enrollment	2,185	1,289	59.0%	
Returned as freshmen		466	21.3%	Not Applicable
Returned as sophomores		780	35.7%	
Returned as juniors		43	2.0%	
Did not return/No degree		896	41.0%	
TOTAL		2,185	100%	
<i>1995 First-time Freshmen Returned Fall '96</i>				
1995 First-Time Freshman Enrollment	1,140	773	67.8%	
Returned as freshmen		380	33.3%	Not Applicable
Returned as sophomores		390	34.2%	
Returned as juniors		3	0.3%	
Did not return/No degree		367	32.2%	
TOTAL		1,140	100%	
<i>1995 Sophomores Returned Fall '96</i>				
1995 Sophomore Enrollment	1,346	992	73.7%	74.7%
Returned as sophomores		225	16.7%	16.9%
Returned as juniors		710	52.7%	53.5%
Returned as seniors		65	4.8%	4.9%
Did not return/No degree		328	24.4%	24.7%
Graduated and left		18	1.3%	1.4%
Graduated and returned as juniors		8	already in count	
TOTAL		1,346	100%	100%
<i>1995 Juniors Returned Fall '96</i>				
1995 Junior Enrollment	1,404	1,115	79.4%	81.0%
Returned as juniors		182	13.0%	13.2%
Returned as seniors		932	66.4%	67.7%
Did not return/No degree		246	17.5%	17.9%
Graduated and left		28	2.0%	2.0%
Graduated and returned		15	already in count	
Other		1	0.1%	0.1%
TOTAL		1,404	100%	100%
<i>1995 Seniors Returned Fall '96</i>				
1995 Senior Enrollment	1,925	787	40.9%	Success Rate 82.6%
Returned as senior		707	36.7%	
Did not return/No degree		334	17.4%	
Graduated and left		804	41.8%	
Graduated and returned as Grad Students		80	4.2%	
TOTAL		1,925	100%	100%

Percentages may not add to 100% due to rounding.

*Adjusted Retention Rates are calculated using the total number of students in that class minus the number who graduated and left; success rate is calculated by addition of students who returned as seniors plus seniors who graduated and left or returned.

UNDERGRADUATE RETENTION RATES FALL 1996 TO SPRING 1997

By CHE Classification

	Enrolled Fall 96	Returned Spring 97	Graduated Fall 96	Graduated Fall 96 and Left	Graduated Fall 96 and Returned	Retention Rate	Adjusted Retention Rate*
<i>Degree-Seeking</i>							
Freshmen	2,144	1,733	--	--	--	80.8%	80.8%
FTFr**	1,294	1,099	--	--	--	84.9%	84.9%
Sophomore	1,299	1,144	5	5	--	88.1%	88.4%
Junior	1,256	1,120	13	4	9	89.2%	89.4%
Senior	1,916	1,447	392	380	12	75.5%	94.2%
<i>Non-degree Seeking</i>							
Undergraduate Non-degree	166	102	--	--	--	61.4%	61.4%
High School	41	15	--	--	--	36.6%	36.6%

Highlights

Fall '96 to spring '97 retention rates were higher for degree-seeking students than for non-degree seeking students and higher for full-time students than part-time students. Fall to spring adjusted retention rates increased with classification from freshman to senior for degree-seekers overall. Both full and part-time retention rates increased correspondingly with degree-seeking class progression.

By CHE Classification and Full-Time/Part-Time Status

	Enrolled Fall 95	Returned Spring 96	Graduated Fall 95	Graduated Fall 95 and Left	Graduated Fall 95 and Returned	Retention Rate	Adjusted Retention Rate*
<i>Degree-Seeking</i>							
Fr-FT	2,020	1,658	--	--	--	82.1%	82.1%
Fr-PT	124	75	--	--	--	60.5%	60.5%
So-FT	1,171	1,057	5	5	--	90.3%	90.7%
So-PT	128	87	--	--	--	68.0%	68.0%
Jr-FT	1,063	986	6	2	4	92.8%	92.9%
Jr-PT	193	134	7	7	--	69.4%	72.0%
Sen-FT	1,620	1,252	347	340	7	77.3%	97.8%
Sen-PT	296	195	45	40	5	65.9%	75.7%
<i>Non-degree Seeking</i>							
JG ND-FT	9	7	--	--	--	77.8%	77.8%
JG ND-PT	157	95	--	--	--	60.5%	60.5%
IS-PT	41	15	--	--	--	36.6%	36.6%

Spring 1997 enrollment divided by Fall 1996 enrollment minus students who graduated (seniors) or who graduated and left.

* First-time Freshman a subset of Freshman.

A Perspective on Graduation Rates

Graduation rates and other patterns of retention are some of the arbitrary measures which colleges and universities use in assessing effectivity. Historically, putting institutional graduation rates into perspective has been problematic. Not only has there been a lack of normative data there has been no uniformity in definitions regarding the characteristics of groups or cohorts being tracked. However, more recently in response to increased pressure to report graduation rates for specific accountabilities, e.g. Student-Right-To-Know, NCAA etc., comparative data are being generated by higher education researchers and other specialists. Astin (1987b, p.38) has presented national normative data for the retention of students through the undergraduate years at different types of institutions. His ranking of seven types of institutions puts "Private Universities" at the top of the list for "best performance" in terms student retention; "Public Universities" are ranked number three and "Public Four-Year Colleges" are ranked last, indicating "poorest performance" in terms of retention. There are, of course, additional reference points for fine tuning institutional comparisons, such as "Selectivity" level and type of institution. The following table, compiled from ACT Institutional Data File, 1996, displays relative graduation rates for Associate, Baccalaureate, Masters and Doctoral degrees at public institutions by (institutional) self-reported admissions selectivity. The ACT column identifies the average ACT Composite score for incoming freshmen. For comparative purposes, although MoSU's ACT Composite score cutoff for general admission in fall 1996 was 14, the ACT Composite score average for incoming freshman over the past several years identifies the Institution's selectivity level as "Traditional" (average ACT Composite score 18 to 21.9). However, the University's most recent 5-year graduation rate (3 years for Associate, 5 years for Bachelor) was 34%, comparable to ACT's most recent norm for "Liberal" selectivity public institutions' "BA" and "MA" rates (34%).

**National Graduation* Rates by
Type of Institution and Level of Selectivity**

Public Institutions

Self-Reported Admissions Selectivity		Associate	BA	MA	PhD
Highly Selective	Mean % = N = **SD =	NA	72.6 5 12.5	65.7 3 15.0	73.3 22 13.0
Selective	Mean % = N = **SD =	85.0 1 N/A	64.8 10 11.8	44.4 41 18.6	52.7 73 16.1
Traditional	Mean % = N = **SD =	39.4 22 22.2	48.7 11 19.4	43.5 109 13.6	39.7 61 13.9
Liberal	Mean % = N = **SD =	48.1 48 22.4	34.1 14 16.0	34.4 35 14.2	33.9 18 20.9
Open	Mean % = N = **SD =	35.2 751 20.7	31.8 11 12.2	34.4 23 14.9	31.1 12 15.0
Number of Institutions		822	51	211	186

*Graduation in 3 years for Associate Degree; 5 years for BA/BS

**Standard Deviation

Source: Compiled from the American College Testing (ACT) Institutional Data file, 1996.

Six-Year Trends
Comparative 4, 5, and 6-year Graduation Rates for All Students and Student Athlete
Entering as First-time Full-time Freshmen
1985/86 -- 1990/91

Enter/Grad Yr.	All Students Rate			Student Athletes Rate	
1985-86	738			25	
1986-87					
1987-88					
1988-89	4 yr.	25%	184 of 738	32%	8 of 25
1989-90	5 yr.	38%	277 of 738	48%	12 of 25
1990-91	6 yr.	41%	299 of 738	52%	13 of 25
1986-87	806			26	
1987-88					
1988-89					
1989-90	4 yr.	24%	194 of 806	31%	8 of 26
1990-91	5 yr.	38%	309 of 806	58%	15 of 26
1991-92	6 yr.	44%	357 of 806	69%	18 of 26
1987-88	1206			46	
1988-89					
1989-90					
1990-91	4 yr.	22%	267 of 1206	35%	16 of 46
1991-92	5 yr.	35%	423 of 1206	59%	27 of 46
1992-93	6 yr.	41%	489 of 1206	59%	27 of 46
1988-89	1512			31	
1989-90					
1990-91					
1991-92	4 yr.	19%	289 of 1512	16%	5 of 31
1992-93	5 yr.	34%	516 of 1512	45%	14 of 31
1993-94	6 yr.	38%	578 of 1512	45%	14 of 31
1989-90	1548			44	
1990-91					
1991-92					
1992-93	4 yr.	20%	304 of 1548	34%	15 of 44
1993-94	5 yr.	33%	519 of 1548	43%	19 of 44
1994-95	6 yr.	37%	572 of 1548	50%	22 of 44
1990-91	1069			23	
1991-92					
1992-93					
1993-94	4 yr.	17%	185 of 1069	25%	7 of 28
1994-95	5 yr.	34%	368 of 1069	43%	12 of 28
1995-96	6 yr.	40%	429 of 1069	54%	15 of 28

Source: Annual NCAA Reports

Note: Student athletes tracked are a subset of all students consisting of those first-time full-time freshmen receiving athletic aid.

**FALL 1990 FIRST-TIME FRESHMAN 'ALL STUDENTS' AND 'STUDENT ATHLETES'
NCAA DIVISION I SIX-YEAR GRADUATION RATES
BY DESCENDING 'ALL STUDENTS' RATE
FOR CHE REGIONAL BENCHMARK AND KENTUCKY PUBLIC INSTITUTIONS**

INSTITUTION	STATE	PERCENT OF 1990 ALL STUDENTS' GRADUATING BY 1996*	PERCENT OF 1990 STUDENT ATHLETES' GRADUATING BY 1996
Miami University	Ohio	82%	67%
Eastern Illinois University	Illinois	69%	63%
Ohio University-Athens	Ohio	68%	66%
Appalachian State University	North Carolina	64%	60%
Radford University	Virginia	58%	58%
Ball State University	Indiana	55%	73%
Illinois State University	Illinois	54%	67%
East Carolina University	North Carolina	49%	64%
Western Carolina University	North Carolina	48%	49%
Western Illinois University	Illinois	47%	59%
Tennessee Technological University	Tennessee	44%	48%
Kent State Univ.-Kent Campus	Ohio	43%	61%
Marshall University	West Virginia	41%	41%
Old Dominion University	Virginia	40%	44%
Southwest Missouri St. University	Missouri	39%	45%
Middle Tenn. State University	Tennessee	38%	31%
East Tennessee State University	Tennessee	37%	48%
Southeast Missouri St. University	Missouri	37%	53%
Indiana State University	Indiana	36%	49%
Austin Peay State University	Tennessee	35%	50%
Wright State University-Main	Ohio	32%	62%
Cleveland State University	Ohio	28%	54%
University of Kentucky (UK)	Kentucky	50%	48%
Murray State University (MUSU)	Kentucky	46%	43%
Western Kentucky University (WKU)	Kentucky	41%	35%
Morehead State University (MOSU)	Kentucky	40%	54%
University of Louisville (UL)	Kentucky	26%	54%
Eastern Kentucky University (EKU)	Kentucky	25%	47%

* percent of students graduating by the end of summer 1996

Note: NCAA cohorts: 'All Students' groups include all fall 1990 full-time degree-seeking first-time freshmen;

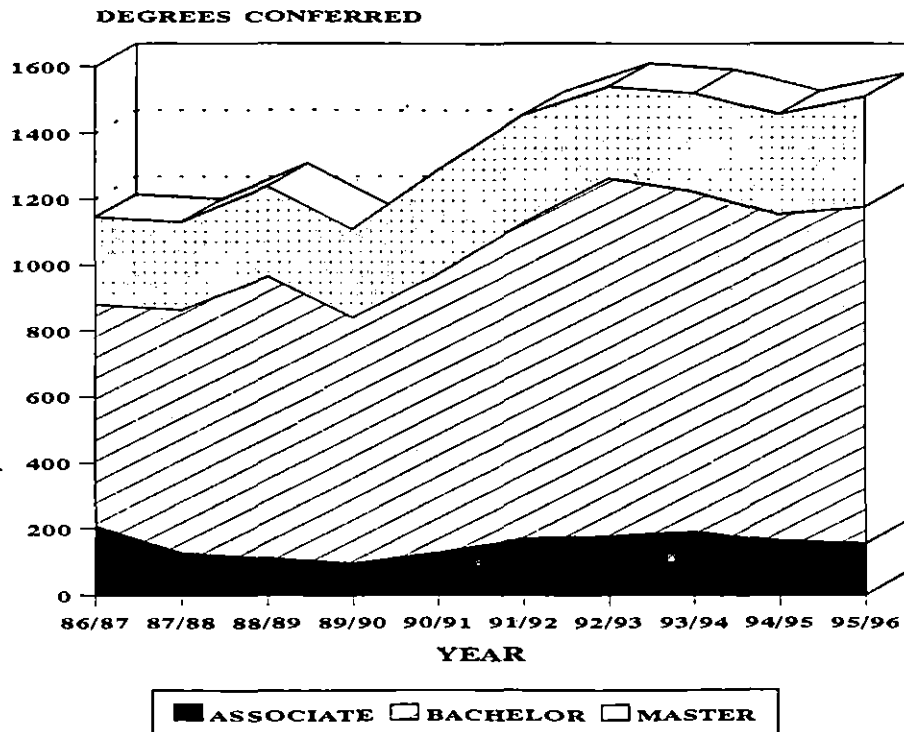
'Student Athletes' groups are subsets of the 'All Students' groups—student athletes receiving athletic aid.

Source: Chronicle on Higher Education, July 3, 1997

TEN-YEAR TRENDS **DEGREES CONFERRED 1986/87 - 1995/96**

ACADEMIC * YEAR	ASSOCIATE AND OTHER FORMAL AWARDS	BACHELOR	MASTER OR SPECIALIST	TOTAL DEGREES CONFERRED
1986/87	207	671	267	1,145
1987/88	126	736	269	1,131
1988/89	113	851	275	1,239
1989/90	97	742	269	1,108
1990/91	129	843	318	1,290
1991/92	167	955	333	1,455
1992/93	177	1,085	278	1,540
1993/94	191	1,032	298	1,521
1994/95	164	988	305	1,457
1995/96	154	1,021	336	1,511

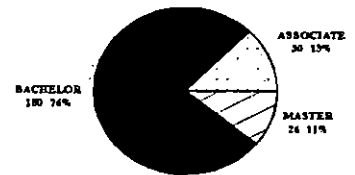
* The academic year for degrees conferred begins July 1st of one year and continues through June 30th of the following year.



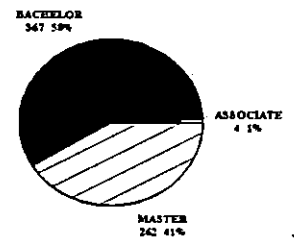
DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL
SUMMARY
JULY 1, 1995 - JUNE 30, 1996

COLLEGE	ASSOCIATE	BACHELOR	MASTER	TOTAL
BUSINESS				
Accounting & Economics	0	66	0	66
Information Sciences	23	31	3	57
Management & Marketing	7	83	23	113
TOTAL	30	180	26	236
EDUCATION & BEHAVIORAL SCIENCES				
Elementary, Reading & Special Ed.	0	200	124 *	324
Leadership & Secondary Ed.	0	0	98 *	98
Health, Physical Educ. & Recreation	0	34	9	43
Psychology	0	32	18	50
Sociology, Social Work & Corr.	4	101	13	118
TOTAL	4	367	262	633
HUMANITIES				
Art	0	22	2	24
Communications	0	62	15	77
English, Foreign Lang. & Philosophy	0	28	9	37
Geography, Government & History	0	81	0	81
Music	0	16	5	21
University Studies	20	41	0	61
TOTAL	20	250	31	301
SCIENCE & TECHNOLOGY				
Agriculture & Natural Resources	18	33	0	51
Biological & Environmental Sciences	0	44	8	52
Home Economics	12	27	0	39
Industrial Education & Technology	11	41	0	52
Mathematics	0	17	0	17
Nursing & Allied Health	59	40	0	99
Physical Sciences	0	22	0	22
Vocational Education	0	0	9	9
TOTAL	100	224	17	341
UNIVERSITY TOTAL	154	1,021	336	1,511

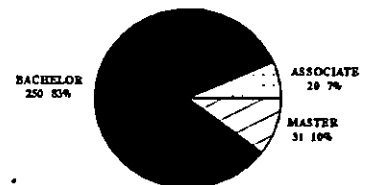
BUSINESS



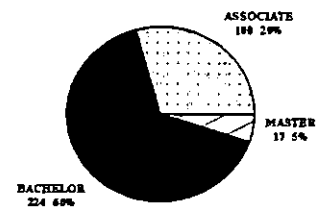
EDUCATION & BEHAVIORAL SCIENCES



HUMANITIES



SCIENCE & TECHNOLOGY



* Note: Specialist in Education degrees included with Master in Education degrees.

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1991 -- JUNE 30, 1996

COLLEGE OF BUSINESS

CIP Code	College/Department	1991 - 1992				1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Accounting & Economics																				
52.0301	Accounting	0	56	0	56	0	77	0	77	0	58	0	58	0	48	0	48	0	50	0	50
52.0601	Business Economics	0	2	0	2	0	2	0	2	0	0	0	0	0	1	0	1	0	4	0	4
52.0801	Banking & Finance	0	18	0	18	0	23	0	23	0	13	0	13	0	17	0	17	0	12	0	12
	Department Total	0	76	0	76	0	102	0	102	0	71	0	71	0	66	0	66	0	66	0	66
	Information Sciences																				
11.0301	Data Processing	0	12	0	12	0	11	0	11	1	10	0	11	1	12	0	13	2	17	0	19
13.1303	Business Education	0	13	2	15	0	16	2	18	0	15	2	17	0	6	4	10	0	9	3	12
52.0401	Admin. Asst./Sec. Sci., Gen	7	1	0	8	6	5	0	11	14	7	0	21	10	3	0	13	21	5	0	26
	Department Total	7	26	2	35	6	32	2	40	15	32	2	49	11	21	4	36	23	31	3	57
	Marketing & Management																				
52.0101	Business, General	0	0	32	32	0	0	34	34	0	0	29	29	0	0	34	34	0	0	23	23
52.0201	Business Admin. & Mngt, Gen.	0	42	0	42	0	43	0	43	0	43	0	43	0	42	0	42	0	51	0	51
52.0701	Enterprise Mngt. & Operation	2	0	0	2	3	0	0	3	4	0	0	4	4	0	0	4	6	0	0	6
52.1401	Marketing Management	0	34	0	34	0	40	0	40	0	30	0	30	0	25	0	25	0	26	0	26
52.1501	Real Estate	1	10	0	11	1	14	0	15	1	2	0	3	0	12	0	12	1	6	0	7
	Department Total	3	86	32	121	4	97	34	135	5	75	29	109	4	79	34	117	7	83	23	113
	College Total	10	188	34	232	10	231	36	277	20	178	31	229	15	166	38	219	30	180	26	236

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1991 -- JUNE 30, 1996

COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES

CIP	College/Department	1991 - 1992				1991 - 1992				1993 - 1994				1994 - 1995				1995 - 1996			
Code		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
13.1001	Elem., Rdg. & Spec. Ed. Special Education	0	21	10	31	0	26	11	37	0	28	8	36	0	25	5	30	0	31	10	41
13.1202	Elementary Education	0	121	101	222	0	119	82	201	0	132	84	216	0	121	76	197	0	116	105	221
13.1203	Jr. High/Middle School Educ.	0	41	0	41	0	50	0	50	0	57	5	62	0	31	11	42	0	53	9	62
Department Total		0	183	111	294	0	195	93	288	0	217	97	314	0	177	92	269	0	200	124	324
Leadership & Sec. Ed.																					
13.0301.01	Curriculum & Instruction	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
13.0405	Elementary & Sec. Ed. Adm.	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
13.1101	Guidance & Counseling	0	0	37	37	0	0	25	25	0	0	29	29	0	0	26	26	0	0	31	31
13.1201	Adult & Continuing Educ.	0	0	15	15	0	0	13	13	0	0	9	9	0	0	30	30	0	0	13	13
13.1205	Secondary Education	0	0	48	48	0	0	37	37	0	0	51	51	0	0	38	38	0	0	53	53
Department Total		0	0	103	103	0	0	76	76	0	0	89	89	0	0	94	94	0	0	98	98
Health, Physical Educ. & Rec.																					
13.1307	Health Education	0	4	0	4	0	7	0	7	0	9	0	9	0	5	0	5	0	14	0	14
13.1314	Physical Education	0	20	11	31	0	22	10	32	0	16	7	23	0	14	8	22	0	16	9	25
31.0301	Parks & Recreation Mng.	0	8	0	8	0	5	0	5	0	4	0	4	0	4	0	4	0	4	0	4
Department Total		0	32	11	43	0	34	10	44	0	29	7	36	0	23	8	31	0	34	9	43
Psychology																					
42.0101	Psychology	0	24	1	25	0	25	3	28	0	17	2	19	0	40	1	41	0	32	1	33
42.0201	Clinical Psychology	0	0	16	16	0	0	10	10	0	0	12	12	0	0	17	17	0	0	17	17
Department Total		0	24	17	41	0	25	13	38	0	17	14	31	0	40	18	58	0	32	18	50

Note: Specialist in Education included with Masters

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1991 -- JUNE 30, 1996

COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES

CIP Code	College/Department	1991 - 1992				1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
43.0102	Sociology																				
	Corrections (B*)	1	0	0	1	4	0	0	4	1	0	0	1	5	0	0	5	4	0	0	4
44.0701	Social Work (A*)	4	52	0	56	0	41	0	41	0	47	0	47	0	54	0	54	0	60	0	60
45.1101.01	Sociology	0	36	6	42	0	34	7	41	0	28	10	38	0	44	10	54	0	41	13	54
Department Total		5	88	6	99	4	75	7	86	1	75	10	86	5	98	10	113	4	101	13	118
College Total		5	327	248	580	4	329	199	532	1	338	217	556	5	338	222	565	4	367	262	633

COLLEGE OF HUMANITIES

CIP Code	College/Department	1991 - 1992				1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
Art																					
13.1302	Art Education (B*)	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50.0702	Studio Art	0	15	3	18	0	21	8	29	0	20	9	29	0	16	4	20	0	22	2	24
Department Total		0	15	4	19	0	21	8	29	0	20	9	29	0	16	4	20	0	22	2	24
Communications																					
09.0101	Communications	0	15	17	32	0	8	13	21	0	5	17	22	0	4	15	19	0	6	15	21
09.0401	Journalism	0	21	0	21	1	24	0	25	0	22	0	22	0	5	0	5	0	5	0	5
09.0701	R-TV, General	1	31	0	32	0	39	0	39	0	20	0	20	0	18	0	18	0	23	0	23
09.9999.01	Photojournalism	0	0	0	0	0	0	0	0	0	1	0	1	0	2	0	2	0	3	0	3
09.9999.04	Advertising-Public Relations	0	0	0	0	0	0	0	0	0	8	0	8	0	8	0	8	0	15	0	15
23.1001	Speech and Rhetorical Studies	0	6	0	6	0	6	0	6	0	4	0	4	0	5	0	5	0	4	0	4
23.1001.02	Speech and Theatre	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50.0501	Dramatic Arts (Theatre)	0	3	0	3	0	3	0	3	0	7	0	7	0	4	0	4	0	6	0	6
Department Total		1	76	17	94	1	80	13	94	0	67	17	84	0	46	15	61	0	62	15	77
English, Foreign Lang. & Ph.																					
16.0901	French	0	1	0	1	0	3	0	3	0	2	0	2	0	1	0	1	0	2	0	2
16.0905	Spanish	0	3	0	3	0	2	0	2	0	3	0	3	0	3	0	3	0	2	0	2
23.0101	English	0	24	7	31	0	26	2	28	0	18	6	24	0	39	13	52	0	20	9	29
38.0101	Philosophy	0	1	0	1	0	2	0	2	0	4	0	4	0	2	0	2	0	4	0	4
Department Total		0	29	7	36	0	33	2	35	0	27	6	33	0	45	13	58	0	28	9	37

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1991 -- JUNE 30, 1996

COLLEGE OF HUMANITIES

CIP Code	College/Department	1991 - 1992				1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Geography, Govt. & Hist.																				
22.0103	Legal Assisting	0	26	0	26	0	34	0	34	0	35	0	35	0	27	0	27	0	22	0	22
45.0101	Social Sciences	0	10	0	10	0	12	0	12	0	18	0	18	0	24	0	24	0	22	0	22
45.0701	Geography	0	9	0	9	0	5	0	5	0	9	0	9	0	4	0	4	0	4	0	4
45.0801.01	History (M*)	0	13	0	13	0	26	0	26	0	16	0	16	0	15	0	15	0	15	0	15
45.1001	Political Sciences & Governmen	0	21	0	21	0	35	0	35	0	22	0	22	0	21	0	21	0	18	0	18
	Department Total	0	79	0	79	0	112	0	112	0	100	0	100	0	91	0	91	0	81	0	81
	Music																				
13.1312	Music Education	0	19	3	22	0	15	5	20	0	16	4	20	0	21	1	22	0	12	3	15
50.0901	Music, General	0	9	0	9	0	2	0	2	0	7	0	7	0	2	0	2	0	4	0	4
50.0903	Music Performance	0	0	2	2	0	0	1	1	0	0	0	0	0	0	1	1	0	0	2	2
	Department Total	0	28	5	33	0	17	6	23	0	23	4	27	0	23	2	25	0	16	5	21
	University Studies																				
24.0102	Individualized Studies	36	32	0	68	32	28	0	60	25	42	0	67	40	48	0	88	20	41	0	61
	Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Department Total	36	32	0	68	32	28	0	60	25	42	0	67	40	48	0	88	20	41	0	61
	College Total	37	259	33	329	33	291	29	353	25	279	36	340	40	269	34	343	20	250	31	301

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1991 -- JUNE 30, 1996

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1991 - 1992				1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Agriculture & Nat. Resc.																				
01.0102	Agricultural Business	0	0	0	0	0	0	0	0	4	0	0	4	0	0	0	0	4	0	0	4
01.0301	Agricultural Production	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1
01.0606	Nursery Operation & Mng.*	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	2	0	0	2
02.0101	Agricultural Sciences	0	19	0	19	0	9	0	9	0	25	0	25	0	12	0	12	0	31	0	31
13.1301	Agricultural Education	0	1	0	1	0	6	0	6	0	2	0	2	0	1	0	1	0	1	0	1
51.0808	Veterinarian Assisting (B*)	16	4	0	20	15	6	0	21	12	2	0	14	10	0	0	10	11	1	0	12
	Department Total	16	24	0	40	16	21	0	37	16	29	0	45	11	13	0	24	18	33	0	51
	Biological & Environ. Sci.																				
26.0101	Biology	0	15	5	20	0	23	4	27	0	19	2	21	0	24	4	28	0	20	8	28
26.0603	Ecology	0	20	0	20	0	22	0	22	0	20	0	20	0	21	0	21	0	18	0	18
51.1005	Medical Technology	0	1	0	1	0	7	0	7	0	8	0	8	0	10	0	10	0	6	0	6
	Department Total	0	36	5	41	0	52	4	56	0	47	2	49	0	55	4	59	0	44	8	52
	Home Economics																				
08.0102	Fashion Merchandising	4	0	0	4	1	0	0	1	1	0	0	1	4	0	0	4	1	0	0	1
13.1204	Interdisciplinary Childhood Educ.	0	0	0	0	0	1	0	1	0	3	0	3	0	3	0	3	0	7	0	7
13.1308	Home Economics Education	0	3	0	3	0	6	0	6	0	3	0	3	0	2	0	2	0	2	0	2
19.0101	Home Economics, General	0	1	0	1	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0
19.0501	Food Sciences	0	3	0	3	0	4	0	4	0	1	0	1	0	10	0	10	0	5	0	5
19.0601	Human Environment & Housing	1	6	0	7	0	4	0	4	0	8	0	8	0	5	0	5	0	6	0	6
19.0901	Textiles & Clothing	0	7	0	7	0	17	0	17	0	5	0	5	0	4	0	4	0	3	0	3
20.0202	Child Care Aid Assisting	7	0	0	7	9	0	0	9	7	0	0	7	7	0	0	7	11	0	0	11
20.0401	Food Production, Mngt. & Servi	0	2	0	2	0	6	0	6	0	5	0	5	0	6	0	6	0	4	0	4
20.0501	Home Furnishing & Equip. Mng	0	0	0	0	3	0	0	3	1	0	0	1	0	0	0	0	0	0	0	0
	Department Total	12	22	0	34	13	39	0	52	9	25	0	34	11	31	0	42	12	27	0	39

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1991 -- JUNE 30, 1996

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1991 - 1992				1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	Industrial Educ. & Tech.																				
52.0205	Trade & Ind. Supervision & Mn	3	0	0	3	1	0	0	1	2	0	0	2	2	0	0	2	0	0	0	0
10.0104	Broadcasting Technology	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
13.1309	Industrial Arts Education (A*)	0	7	0	7	0	9	0	9	0	10	0	10	0	4	0	4	0	8	0	8
13.1319	Technical Education	0	0	0	0	2	0	0	2	1	0	0	1	0	0	0	0	0	0	0	0
13.1320	Trade & Industrial Educ. (A*)	0	2	0	2	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0
15.0101	Architectural Engineering Tech.	0	0	0	0	0	0	0	0	2	0	0	2	0	0	0	0	3	0	0	3
15.0303	Electronics Technology	5	0	0	5	3	0	0	3	8	0	0	8	3	0	0	3	1	0	0	1
15.0403	Electromechanical Technology	1	0	0	1	0	0	0	0	0	0	0	0	2	0	0	2	1	0	0	1
15.0603	Industrial Technology	0	43	0	43	6	37	0	43	2	50	0	52	0	31	0	31	0	32	0	32
15.0699.04	Manufacturing Technology	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	1	2	0	0	2
15.0899.01	Power Technology	1	0	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
15.0901	Coal Mining Technology *	0	1	0	1	0	2	0	2	0	0	0	0	0	0	0	0	0	1	0	1
15.0999.01	Reclamation Technology*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48.0101	Drafting	3	0	0	3	3	0	0	3	2	0	0	2	1	0	0	1	2	0	0	2
48.0201.02	Graphic Arts Technology	1	0	0	1	1	0	0	1	0	0	0	0	2	0	0	2	1	0	0	1
48.0508	Welding	3	0	0	3	4	0	0	4	3	0	0	3	1	0	0	1	1	0	0	1
	Department Total	17	53	0	70	22	48	0	70	20	61	0	81	12	36	0	48	11	41	0	52
	Mathematical Sciences																				
27.0101	Mathematics	0	13	0	13	0	13	0	13	0	13	0	13	0	16	0	16	0	13	0	13
30.0801	Mathematics & Computer Prog.	0	1	0	1	0	7	0	7	0	2	0	2	0	0	0	0	0	4	0	4
	Department Total	0	14	0	14	0	20	0	20	0	15	0	15	0	16	0	16	0	17	0	17

FIVE YEAR TRENDS
DEGREES CONFERRED BY COLLEGE AND DEPARTMENT
JULY 1, 1991 -- JUNE 30, 1996

COLLEGE OF SCIENCE & TECHNOLOGY

CIP Code	College/Department	1991 - 1992				1992 - 1993				1993 - 1994				1994 - 1995				1995 - 1996			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
Nursing & Allied Health																					
51.0907	Radiologic (Medical) Technolog	43	0	0	43	36	0	0	36	45	0	0	45	40	0	0	40	33	0	0	33
51.0908	Respiratory Therapy Technolog	0	0	0	0	8	0	0	8	10	0	0	10	0	0	0	0	0	0	0	0
51.1601	Nursing, General	27	22	0	49	35	12	0	47	45	5	0	50	30	11	0	41	26	31	0	57
51.1699.01	Nursing, General (Post R.N)	0	0	0	0	0	30	0	30	0	37	0	37	0	37	0	37	0	9	0	9
Department Total		70	22	0	92	79	42	0	121	100	42	0	142	70	48	0	118	59	40	0	99
Physical Sciences																					
13.1316	General Science	0	4	0	4	0	4	0	4	0	5	0	5	0	5	0	5	0	5	0	5
13.1399.02	Math & Physical Sciences	0	2	0	2	0	1	0	1	0	2	0	2	0	0	0	0	0	1	0	1
40.0501	Chemistry	0	1	0	1	0	1	0	1	0	3	0	3	0	6	0	6	0	3	0	3
40.0601	Geology	0	1	0	1	0	0	0	0	0	4	0	4	0	3	0	3	0	5	0	5
40.0703	Earth Science	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
40.0801	Physics	0	1	0	1	0	5	0	5	0	4	0	4	0	2	0	2	0	8	0	8
Department Total		0	10	0	10	0	12	0	12	0	18	0	18	0	16	0	16	0	22	0	22
Vocational Education																					
13.1399.03	Vocational Education	0	0	13	13	0	0	10	10	0	0	12	12	0	0	7	7	0	0	9	9
Department Total		0	0	13	13	0	0	10	10	0	0	12	12	0	0	7	7	0	0	9	9
College Total		115	181	18	314	130	234	14	378	145	237	14	396	104	215	11	330	100	224	17	341
University Total		167	955	333	1455	177	1085	278	1540	191	1032	298	1521	164	988	305	1457	154	1021	336	1511

Legend: A = Associate, B = Bachelor, M = Master.

Note: Specialists are included with master.

* Suspended/withdrawn program.

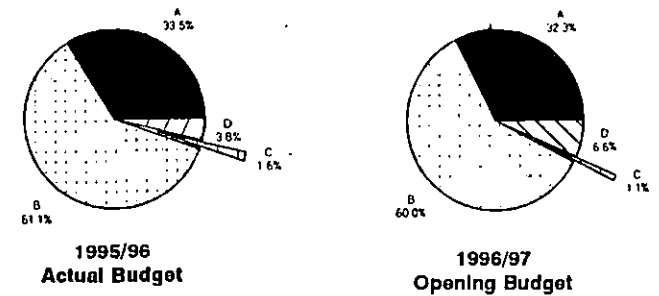
Source: Council on Higher Education Degrees Conferred Report

MOREHEAD STATE UNIVERSITY
REVENUES BY SOURCE & EXPENDITURES BY FUNCTION
ACTUAL BUDGET FOR 1995/96, OPENING BUDGET FOR 1996/97 AND RECOMMENDED BUDGET FOR 1997/98

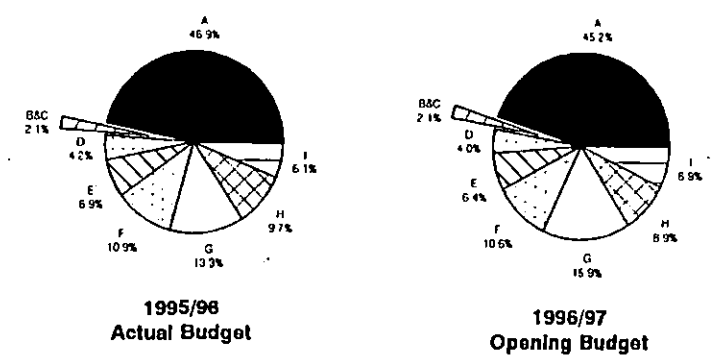
	Actual 1995-96	Percent of Total	Opening 1996-97	Percent of Total	Recommended 1997-98	Percent of Total
Revenues by Source						
A. Tuition and Fees	18,768,496	33.5%	18,837,900	32.3%	19,544,300	31.9%
B. State Appropriations	34,185,948	61.1%	34,896,200	59.9%	36,826,200	60.2%
C. Sales and Services of Educational Activities	885,056	1.6%	670,000	1.1%	705,000	1.2%
D. Other Sources	2,123,140	3.8%	3,869,100	6.6%	4,114,700	6.7%
Total Educational and General	55,962,640	100.0%	58,273,200	100.0%	61,190,200	100.0%
Sales and Services of Auxiliary Enterprises	8,199,091	100.0%	8,618,900	100.0%	8,682,400	100.0%
Total Revenues	64,161,731		66,892,100		69,872,600	
Expenditures by Major Function						
Educational and General						
A. Instruction	23,258,274	46.9%	22,953,000	45.2%	23,937,639	43.2%
B. Research	62,304	0.1%	75,000	0.1%	285,000	0.5%
C. Public Service	1,009,068	2.0%	990,828	2.0%	1,019,731	1.8%
D. Libraries	2,074,571	4.2%	2,009,083	4.0%	2,179,373	3.9%
E. Academic Support	3,410,898	6.9%	3,253,240	6.4%	3,533,055	6.4%
F. Student Services	5,427,373	10.9%	5,394,042	10.6%	5,616,643	10.1%
G. Institutional Support	6,582,326	13.3%	8,084,614	15.9%	9,563,782	17.3%
H. Operations & Maintenance	4,794,364	9.7%	4,498,881	8.9%	5,369,740	9.7%
I. Student Financial Aid	3,016,003	6.1%	3,496,492	6.9%	3,858,310	7.0%
Total E & G Expenditures	49,635,181	100.0%	50,755,180	100.0%	55,363,273	100.0%
Transfers	6,748,088		7,316,610		5,833,488	
Total Educational and General	56,383,269		58,071,790		61,196,761	
Auxiliary Enterprises						
Student Services	6,593,409	74.0%	6,383,479	72.4%	6,239,008	71.9%
Mandatory Transfers	2,319,664	26.0%	2,436,831	27.6%	2,436,831	28.1%
Total Auxiliary Enterprises	8,913,073	100.0%	8,820,310	100.0%	8,675,839	100.0%
Total Expenditures	65,296,342		66,892,100		69,872,600	

Source: Morehead State University Operating Budget, 1997-98
Budgets and Management Information.

EDUCATIONAL AND GENERAL REVENUES



EDUCATIONAL AND GENERAL EXPENDITURES

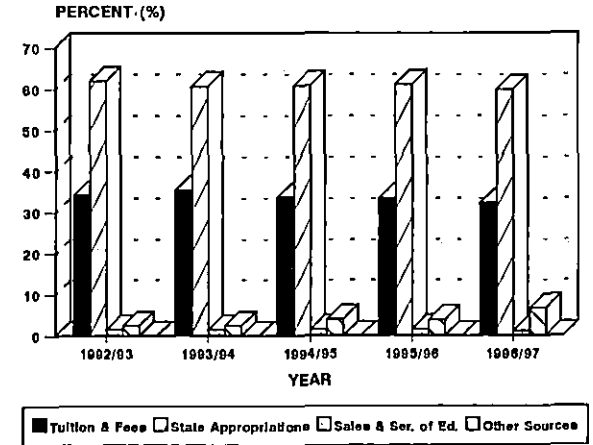


**FIVE - YEAR TRENDS
MOREHEAD STATE UNIVERSITY
STATISTICAL SUMMARY
1992/93 THROUGH 1996/97**

ACTUAL (AUDITED) REVENUES BY SOURCE

	Actual 1992-93	Actual 1993-94	Actual 1994-95	Actual 1995-96	Opening 1996-97
Unrestricted Educational & General Revenues					
Percentages By Source					
Tuition & Fees	34.20%	35.50%	33.70%	33.50%	32.30%
State Appropriations	61.90%	60.60%	60.80%	61.10%	59.90%
Sales & Services of Educational Activities	1.50%	1.50%	1.50%	1.60%	1.10%
Other Sources	2.40%	2.40%	4.00%	3.80%	6.60%
Total	0.00%	100.00%	100.00%	100.00%	100.00%

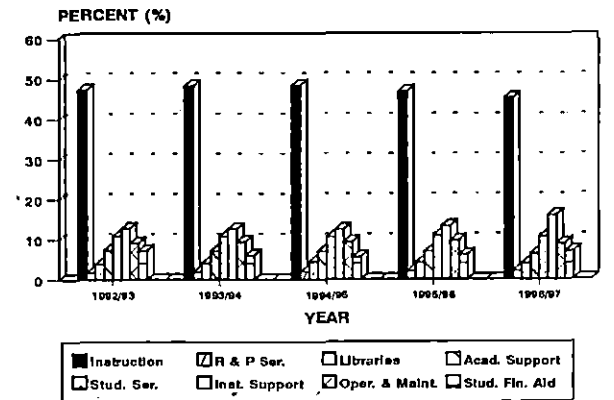
ACTUAL (AUDITED) REVENUES BY SOURCE



ACTUAL (AUDITED) EXPENDITURES BY FUNCTION

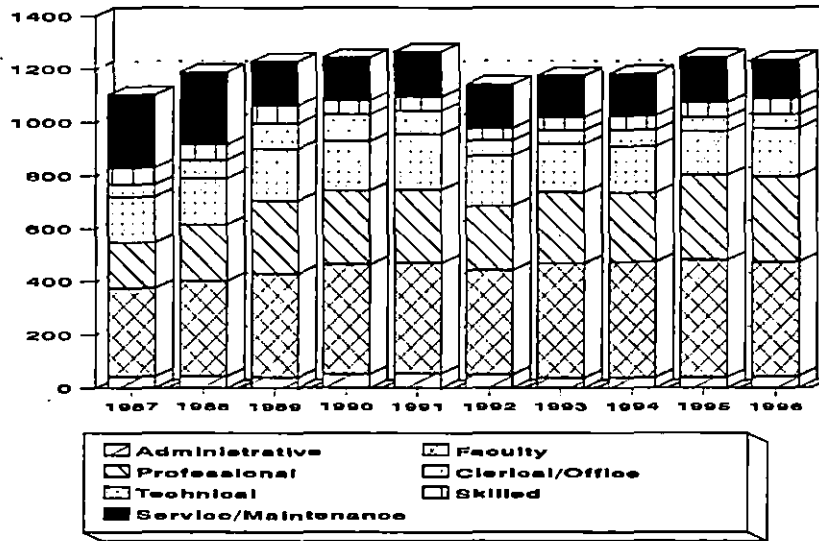
	Actual 1992-93	Actual 1993-94	Actual 1994-95	Actual 1995-96	Opening 1996-97
Unrestricted Educational & General Expenditures					
Percentages By Function					
Instruction	47.30%	48.30%	48.40%	46.90%	45.20%
Research	0.10%	0.10%	0.20%	0.10%	0.10%
Public Service	1.70%	1.80%	1.80%	2.00%	2.00%
Libraries	3.90%	4.10%	4.50%	4.20%	4.00%
Academic Support	7.30%	7.10%	7.10%	6.90%	6.40%
Student Services	10.80%	10.70%	10.60%	10.90%	10.60%
Institutional Support	12.70%	12.60%	12.50%	13.30%	15.90%
Operations & Maintenance	9.00%	9.40%	9.40%	9.70%	8.90%
Student Financial Aid	7.20%	6.00%	5.60%	6.10%	6.90%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

**ACTUAL (AUDITED) EXPENDITURES
BY FUNCTION**



Source: Morehead State University Operating Budget 1997-98
Budgets and Management Information.

TEN - YEAR TRENDS FULL & PART TIME STAFF BY EEO JOB CATEGORY 1987 -- 1996



EEO JOB CATEGORY	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
1) Administrative										
Full-time	43	44	40	53	55	50	38	39	41	44
Part-time	0	0	0	0	0	0	0	0	0	0
Sub-total	43	44	40	53	55	50	38	39	41	44
2) Faculty										
Full-time	290	319	334	345	348	329	337	341	337	328 *
Part-time	43	39	54	65	66	63	92	92	103	101
Sub-total	333	358	388	410	414	392	429	433	440	429
3) Professional										
Full-time	157	170	195	204	222	216	220	228	240	256
Part-time	14	43	82	76	55	27	50	35	81	68
Sub-total	171	213	277	280	277	243	270	263	321	324
4) Clerical/Office										
Full-time	162	171	155	154	178	162	155	154	150	151
Part-time	12	4	40	33	32	28	27	20	15	30
Sub-total	174	175	195	187	210	190	182	174	165	181
5) Technical										
Full-time	45	65	57	61	38	30	30	28	34	32
Part-time	2	4	39	39	50	27	21	34	18	19
Sub-total	47	69	96	100	88	57	51	62	52	51
6) Skilled										
Full-time	63	59	51	52	50	46	49	54	56	60
Part-time	0	0	17	1	2	0	0	0	0	0
Sub-total	63	59	68	53	52	46	49	54	56	60
7) Service/Maint.										
Full-time	184	209	126	123	127	117	109	109	107	114
Part-time	89	60	37	36	41	47	46	46	61	31
Sub-total	273	269	163	159	168	164	155	155	168	145
Full-time Total	944	1,037	958	992	1,018	950	938	953	965	985
Part-time Total	160	150	269	250	246	192	236	227	278	249
Grand Total	1,104	1,187	1,227	1,242	1,264	1,142	1,174	1,180	1,243	1,234

Source: IPEDS Staff Reports to CHE.

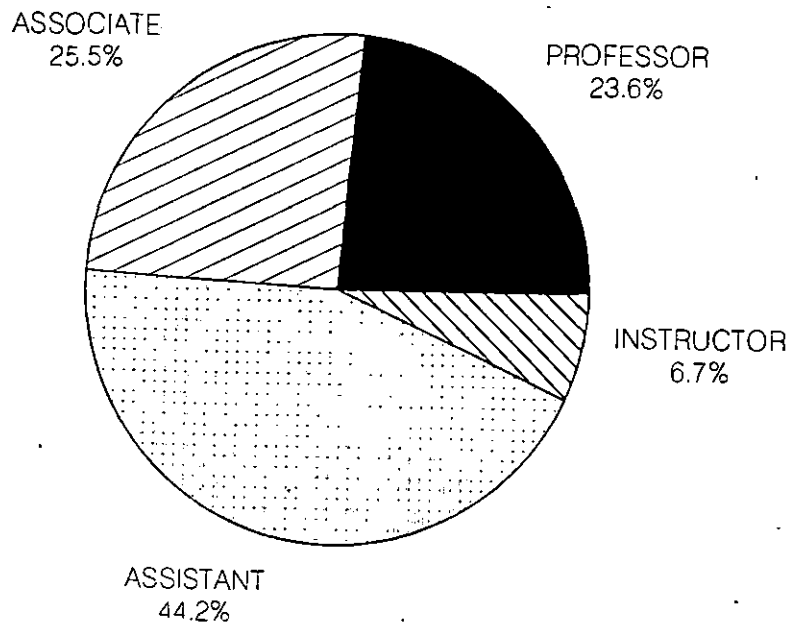
*Includes two faculty who are not designated "full-time instructional."

**FIVE YEAR TRENDS
FULL-TIME INSTRUCTIONAL FACULTY BY RANK
1992 - 1996**

NUMBER OF FULL-TIME FACULTY BY RANK											
	FALL 92		FALL 93		FALL 94		FALL 95		FALL 96		5 - YEAR CHANGE
RANK	N	%	N	%	N	%	N	%	N	%	N %
PROFESSOR	85	25.9	87	25.9	89	26.1	86	25.5	77	23.6	(8) (9.4)
ASSOCIATE	88	26.8	89	26.5	92	27.0	85	25.2	83	25.5	(5) (5.7)
ASSISTANT	122	37.2	123	36.6	132	38.7	136	40.4	144	44.2	22 18.0
INSTRUCTOR	33	10.1	37	11.0	28	8.2	30	8.9	22	6.7	(11) (33.3)
TOTAL	328	100	336	100	341	100	337	100	326	100	(2) (0.6)

Source: Fall Full-time Instructional Faculty Reports to CHE

DISTRIBUTION OF FACULTY BY RANK, FALL 1996



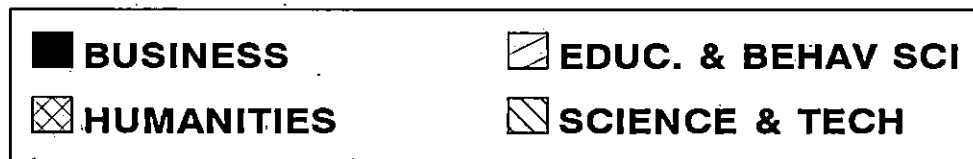
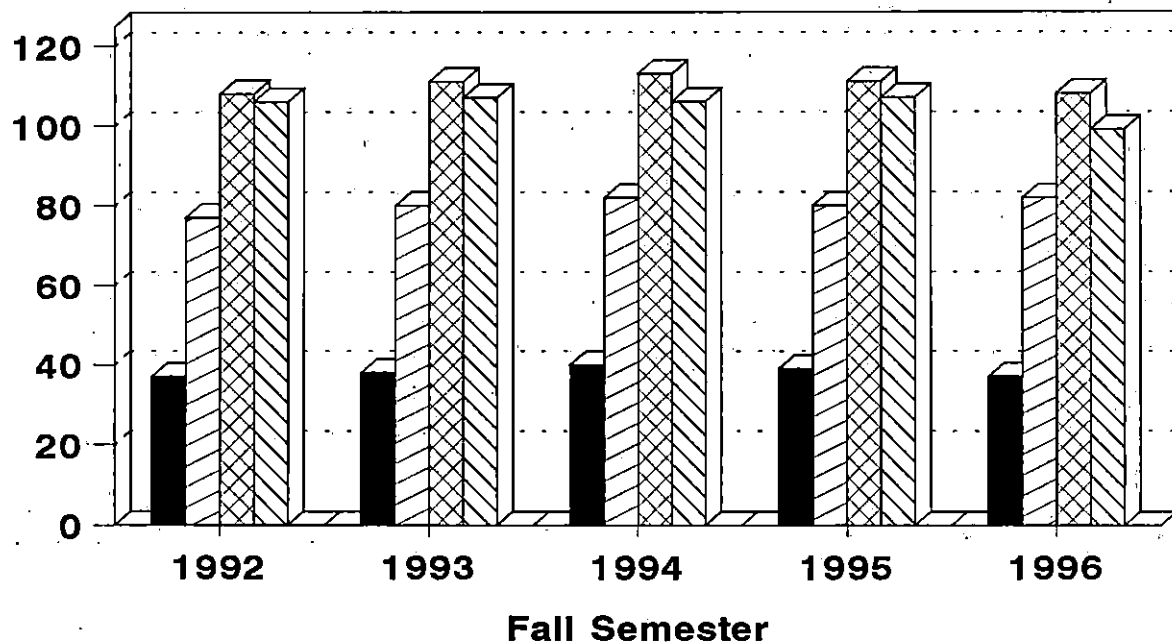
**FIVE YEAR TRENDS
INSTRUCTIONAL FACULTY
BY COLLEGES AND DEPARTMENTS 1992-1996**

COLLEGE & DEPARTMENT	FALL 1992		FALL 1993		FALL 1994		FALL 1995		FALL 1996		1996 FT NEW HIRES	5-YEAR CHANGE N	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT		FT	PT
BUSINESS													
Accounting & Economics	13	4	15	4	15	0	15	1	15	1	1	2	(3)
Information Sciences	13	1	11	4	12	3	10	4	11	3	2	(2)	2
Management & Marketing	11	3	12	2	13	2	14	6	11	5	3	0	2
COLLEGE TOTAL	37	8	38	10	40	5	39	11	37	9	6	0	1
EDUCATION & BEHAVIORAL SCIENCES													
Elem, Reading & Special Education	23	10	25	8	26	8	26	11	24	10	3	1	0
Leadership & Secondary Education	14	7	14	9	15	7	15	7	15	8	1	1	1
Health, Physical Ed. & Recreation	12	4	13	9	13	9	14	5	15	7	1	3	3
Psychology	10	2	11	0	10	1	10	1	10	1	1	0	(1)
Sociology, Social Work & Corr.	18	5	17	13	18	19	15	19	18	9	4	0	4
COLLEGE TOTAL	77	28	80	39	82	44	80	43	82	35	10	5	7
HUMANITIES													
Art -	10	5	10	4	9	7	9	10	8	9	0	(2)	4
Communications	22	1	22	4	22	3	20	4	21	2	2	(1)	1
English, Foreign Languages & Phil.	37	8	37	7	38	7	37	10	35	9	2	(2)	1
Geography, Government & History	17	5	18	9	20	13	21	11	20	13	3	3	8
Music	22	3	24	3	24	3	24	3	24	3	3	2	0
COLLEGE TOTAL	108	22	111	27	113	33	111	38	108	36	10	0	14
SCIENCE & TECHNOLOGY													
Agriculture & Natural Resources	11	0	11	1	12	0	12	0	11	2	0	0	2
Biology & Environ. Sciences	14	1	15	1	15	1	15	1	14	3	2	0	2
Human Science	8	0	8	3	8	2	9	1	7	5	1	(1)	5
Industrial Education & Technology	15	0	13	4	13	2	13	1	11	3	0	(4)	3
Mathematics	17	2	19	1	18	1	18	3	19	3	2	2	1
Nursing & Allied Health	24	2	23	6	23	3	23	2	21	1	2	(3)	(1)
Physical Sciences	17	0	18	0	17	1	17	3	16	4	0	(1)	4
COLLEGE TOTAL	106	5	107	16	106	10	107	11	99	21	7	(7)	16
UNIVERSITY TOTAL	328	63	336	92	341	92	337	103	326	101	33	(2)	38

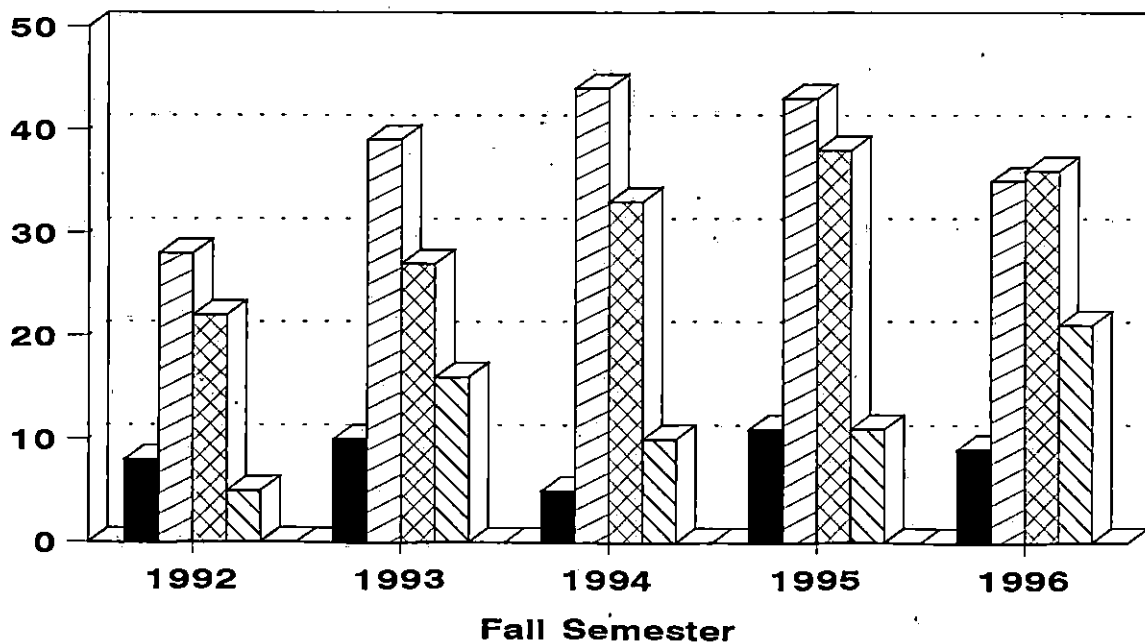
Source: Fall Full-Time Instructional Faculty and Staff Reports to CHE

FIVE YEAR TRENDS INSTRUCTIONAL FACULTY FULL AND PART-TIME STATUS BY COLLEGE FALL 1992--1996

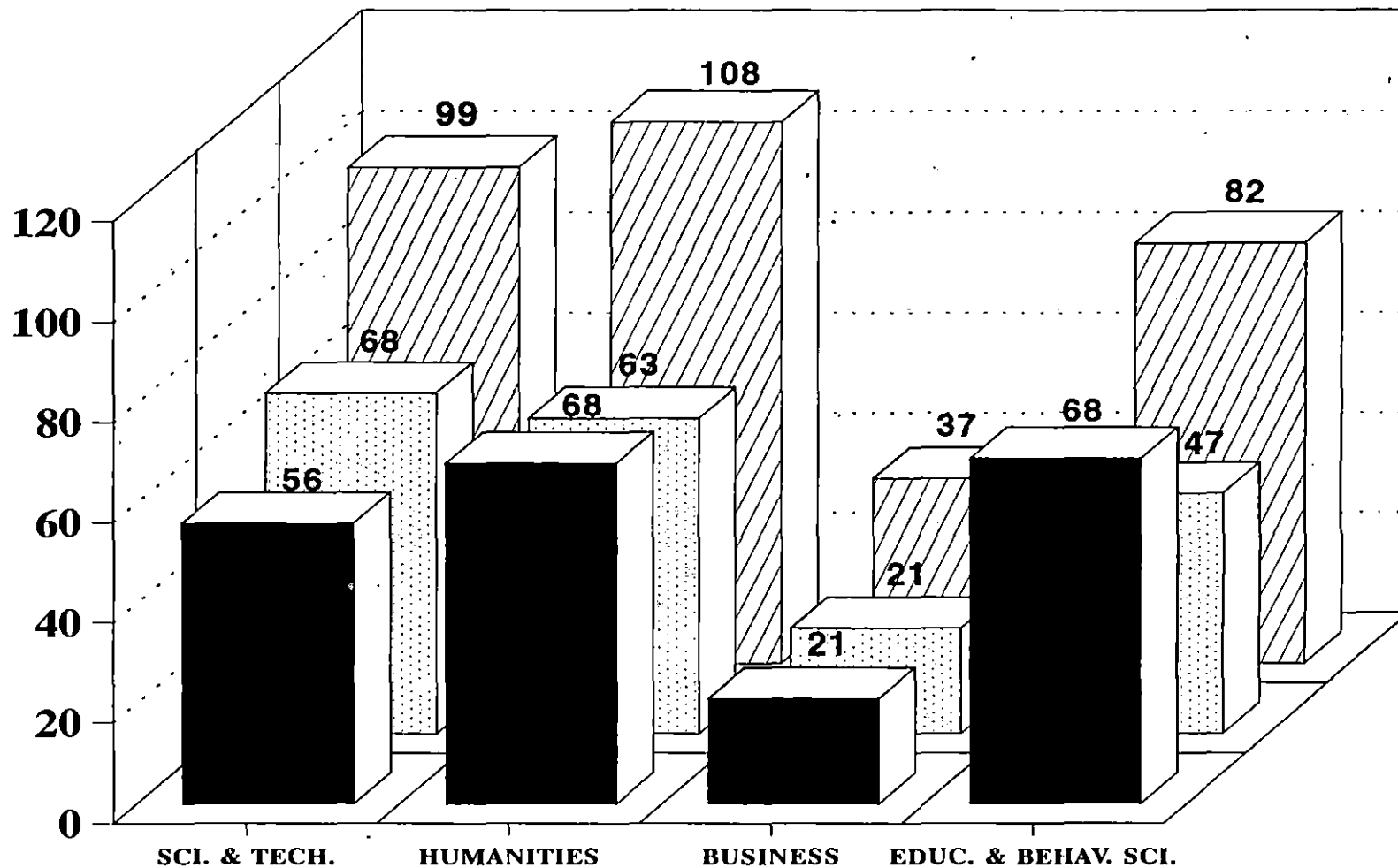
FULL-TIME INSTRUCTIONAL FACULTY



PART-TIME INSTRUCTIONAL FACULTY



FALL 1996 FULL-TIME FACULTY COMPARATIVE FREQUENCIES BY COLLEGE

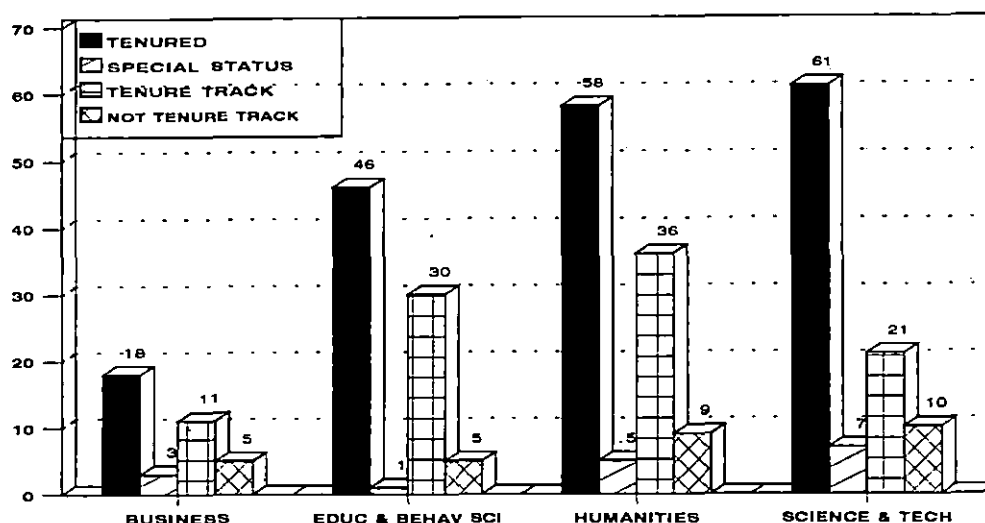


■ DOCTORATE ▤ TENURED* ▨ NO. OF FACULTY

* Tenured includes "Special Status" faculty

Source: Fall 1996 IPEDS Full-Time Faculty

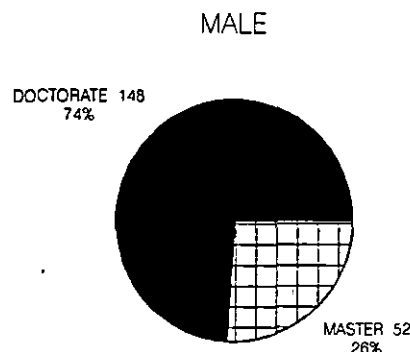
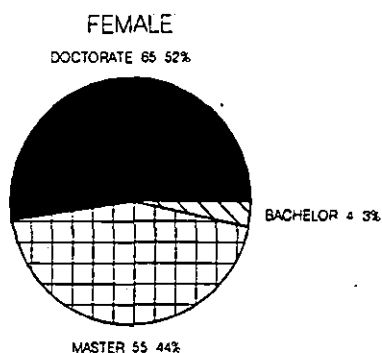
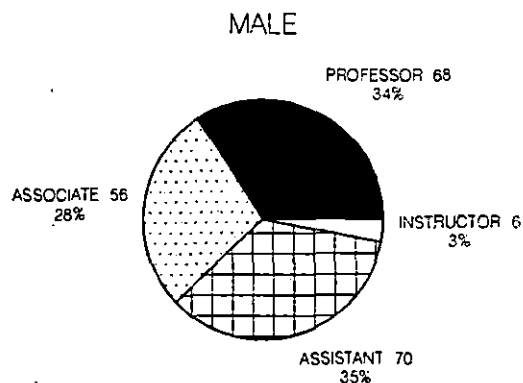
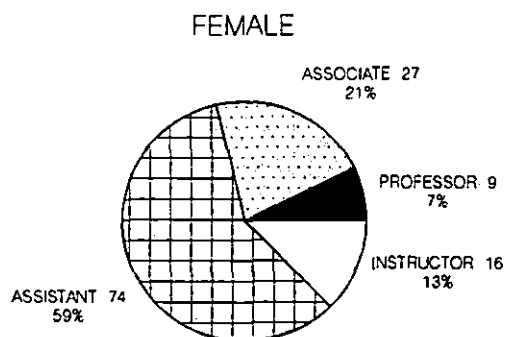
FALL 1996 FULL-TIME INSTRUCTIONAL FACULTY TENURE STATUS BY COLLEGE & DEPARTMENT



COLLEGE & DEPARTMENT	TENURED			SPECIAL STATUS			TENURE TRACK			NOT TENURED NOT ON TRACK			TOTAL FACULTY		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
BUSINESS															
Accounting & Economics	9	2	11	0	0	0	2	0	2	2	0	2	13	2	15
Information Sciences	4	0	4	0	1	1	2	2	4	1	1	2	7	4	11
Management & Marketing	3	0	3	1	1	2	2	3	5	1	0	1	7	4	11
COLLEGE TOTAL	16	2	18	1	2	3	6	5	11	4	1	5	27	10	37
EDUCATION AND BEHAVIORAL SCIENCES															
Elem, Reading & Special Educ.	5	9	14	0	0	0	3	6	9	0	1	1	8	16	24
Leadership & Secondary Educ.	6	1	7	0	0	0	3	5	8	0	0	0	9	6	15
Health, Physical Ed. & Rec.	7	4	11	1	0	1	2	1	3	0	0	0	10	5	15
Psychology	7	0	7	0	0	0	0	1	1	0	2	2	7	3	10
Sociology & Social Work	6	1	7	0	0	0	2	7	9	1	1	2	9	9	18
COLLEGE TOTAL	31	15	46	1	0	1	10	20	30	1	4	5	43	39	82
HUMANITIES															
Art	6	0	6	0	0	0	2	0	2	0	0	0	8	0	8
Communications	6	6	12	4	0	4	3	1	4	1	0	1	14	7	21
English, Foreign Languages & Philosophy	11	6	17	0	1	1	6	5	11	0	6	6	17	18	35
Geography, Govt. & History	7	1	8	0	0	0	8	3	11	0	1	1	15	5	20
Music	15	0	15	0	0	0	5	3	8	0	1	1	20	4	24
COLLEGE TOTAL	45	13	58	4	1	5	24	12	36	1	8	9	74	34	108
SCIENCE & TECHNOLOGY															
Agriculture & Natural Resources	5	2	7	0	3	3	1	0	1	0	0	0	6	5	11
Biological & Environ. Sciences	8	0	8	0	0	0	2	1	3	1	2	3	11	3	14
Human Sciences	0	4	4	0	1	1	1	1	2	0	0	0	1	6	7
Industrial Education & Tech.	9	0	9	0	0	0	2	0	2	0	0	0	11	0	11
Mathematics	7	1	8	1	0	1	3	2	5	2	3	5	13	6	19
Nursing & Allied Health	0	13	13	0	2	2	0	5	5	0	1	1	0	21	21
Physical Sciences	11	1	12	0	0	0	2	1	3	1	0	1	14	2	16
COLLEGE TOTAL	40	21	61	1	6	7	11	10	21	4	6	10	56	43	99
UNIVERSITY TOTAL	132	51	183	7	9	16	51	47	98	10	19	29	200	126	326

Source: Fall IPEDS Full-Time Instructional Faculty Reports to CHE

ACADEMIC DEGREES OF FULL - TIME INSTRUCTIONAL FACULTY BY RANK AND SEX FALL 1996



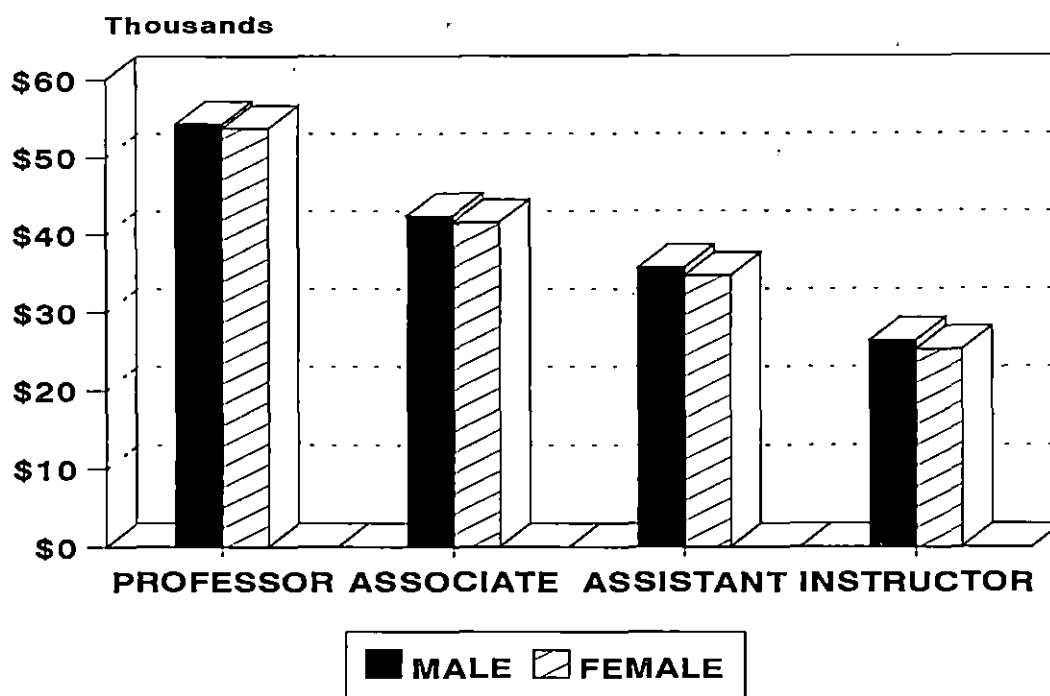
FULL - TIME FACULTY BY RANK, SEX, AND DEGREE: FALL 1996

	DOCTORATE				MASTER'S/SPEC				BACHELOR'S				TOTAL			
	F	M	TOTAL	ROW %	F	M	TOTAL	ROW %	F	M	TOTAL	ROW %	F	M	N	COL %
PROFESSOR	9	63	72	94%	0	5	5	6%	0	0	0	0%	9	68	77	24%
ASSOCIATE	15	41	56	67%	12	15	27	33%	0	0	0	0%	27	56	83	25%
ASSISTANT	40	44	84	58%	30	26	56	39%	4	0	4	3%	74	70	144	44%
INSTRUCTO	1	0	1	5%	13	6	19	86%	2	0	2	9%	16	6	22	7%
TOTALS	65	148	213	65%	55	52	107	33%	6	0	6	2%	126	200	326	100%

Col/row % may not total 100% due to rounding.

MSU's full-time faculty is nearly 2 to 1, male to female, in composition. Although 65% of faculty overall have doctoral degrees, the percentage of males with doctorates (74% or 148 of 200) is almost a third higher than that of females with doctorates (52% or 65 of 126). Regardless of degree, 59% (74) of female faculty hold assistant professor rank; 13% (16) are instructors; 21% (27) are at the associate professor level; and 7% (9) are professors. By comparison, 34% (68) of males hold professor rank; an additional 35% (70) are assistant professors; 28% (56) are at the associate professor level; and 3% (6) are instructors.

FULL-TIME FACULTY MEAN SALARIES BY RANK AND SEX FALL 1996



In general, rank is the single most influential predictor of faculty salaries. Male mean salaries are higher than female mean salaries at all four ranks; salaries for both sexes are most nearly equal at the professor level. Among other factors affecting salary by rank not accounted for here are degree field highest degree, years of service and years in rank.

FALL 1996 MEAN SALARIES OF FULL-TIME FACULTY BY RANK AND SEX						
Rank	Male		Female		Total	
	N	Mean	N	Mean	N	Mean
PROFESSOR	68	\$54,228	9	\$53,715	77	\$54,168
ASSOCIATE PROFESSOR	56	\$42,362	27	\$41,496	83	\$42,080
ASSISTANT PROFESSOR	70	\$35,714	74	\$34,671	144	\$35,178
INSTRUCTOR	6	\$26,316	16	\$25,196	22	\$25,502
ALL RANKS	200	\$43,588	126	\$36,291	326	\$40,768

Note: All salaries are 9-months equated.

Source: IPEDS Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty Survey 1996-97

**MEAN SALARIES OF FULL-TIME FACULTY
BY COLLEGE, DEPARTMENT, AND RANK
FALL 1996**

COLLEGE AND DEPARTMENT	Professor		Associate		Assistant		Instructor		TOTAL
	N	Salary	N	Salary	N	Salary	N	Salary	Faculty
BUSINESS									
Accounting & Economics	4	\$59,644	3	\$45,650	8	\$44,688	0	\$0	15
Information Sciences	2	\$56,131	2	\$48,802	5	\$44,667	2	\$31,870	11
Management & Marketing	2	\$54,675	3	\$49,698	5	\$42,490	1	\$25,000	11
COLLEGE TOTAL	8	\$57,524	8	\$47,956	18	\$44,072	3	\$29,580	37
EDUCATION AND BEHAVIORAL SCIENCES									
Elem. Reading & Special Education	5	\$52,545	6	\$37,279	12	\$35,019	1	\$24,000	24
Leadership & Secondary Education	5	\$51,524	2	\$39,669	8	\$35,087	0	\$0	15
Health, Physical Ed. & Recreation	3	\$54,683	6	\$44,279	6	\$39,595	0	\$0	15
Psychology	6	\$56,706	1	\$37,842	3	\$33,289	0	\$0	10
Sociology & Social Work	6	\$53,630	1	\$46,657	9	\$33,488	2	\$27,991	18
COLLEGE TOTAL	25	\$53,856	16	\$40,824	38	\$35,257	3	\$26,661	82
HUMANITIES									
Art	4	\$51,405	2	\$41,735	2	\$33,102	0	\$0	8
Communications	4	\$48,618	5	\$40,917	11	\$33,244	1	\$27,000	21
English, Foreign Languages & Philosophy	6	\$52,820	9	\$39,692	15	\$31,950	5	\$22,258	35
Geography, Govt. & History	6	\$54,714	2	\$39,014	12	\$32,711	0	\$0	20
Music	2	\$56,065	10	\$43,004	12	\$32,339	0	\$0	24
COLLEGE TOTAL	22	\$52,610	28	\$41,191	52	\$32,533	6	\$23,048	108
SCIENCE AND TECHNOLOGY									
Agriculture & Natural Resources	1	\$52,738	6	\$44,481	3	\$30,729	1	\$29,125	11
Biological & Environ. Sciences	6	\$55,151	2	\$39,666	3	\$32,824	3	\$23,959	14
Human Science	1	\$55,884	2	\$40,339	4	\$35,724	0	\$0	7
Industrial Education & Technology	3	\$49,631	6	\$42,917	2	\$37,470	0	\$0	11
Mathematics	4	\$58,757	3	\$41,351	7	\$35,663	5	\$24,705	19
Nursing & Allied Health	3	\$53,287	5	\$38,561	12	\$34,217	1	\$30,000	21
Physical Sciences	4	\$55,959	7	\$40,647	5	\$34,825	0	\$0	16
COLLEGE TOTAL	22	\$54,870	31	\$41,477	36	\$34,524	10	\$25,453	99
UNIVERSITY TOTAL	77	\$54,168	83	\$42,080	144	\$35,178	22	\$25,502	326

All salaries are 9-month equated.

* Subtotals may not verify due to rounding

CHE BENCHMARK INSTITUTIONS FOR KENTUCKY REGIONALS
AVERAGE FULL-TIME FACULTY SALARIES* BY RANK
FALL 1996

INSTITUTION	AVERAGE 9-MONTH SALARY							
	PROFESSOR		ASSOCIATE		ASSISTANT		INSTRUCTOR	
	SALARY	N	SALARY	N	SALARY	N	SALARY	N
Appalachian State University	57,264	245	46,616	132	40,304	145	30,066	5
Austin Peay State University	55,578	93	40,759	63	34,497	113	22,308	7
Ball State University	60,500	272	47,758	182	37,715	313	25,498	125
Central State University	NA		NA		NA		NA	
Cleveland State University	66,586	177	51,473	206	43,513	96	32,629	10
East Carolina University	61,953	185	47,546	246	42,130	221	34,277	6
East Tennessee State Univ.	56,485	130	46,201	130	39,098	153	33,323	29
Eastern Illinois University	53,466	209	45,288	155	36,314	130	24,437	78
Illinois State University	60,253	283	46,947	202	40,447	198	31,971	7
Indiana State University	56,115	217	44,516	149	38,010	148	24,793	21
Kent State Univ.-Kent Campus	69,985	202	50,998	232	40,944	202	34,500	1
Marshall University	50,086	138	40,870	114	33,053	92	22,863	17
Memphis State University	63,514	276	46,957	232	40,262	166	26,440	55
Miami University	68,058	287	51,435	211	40,495	207	28,397	50
Middle Tenn. State Univ.	58,074	199	44,464	187	36,310	256	28,301	59
Truman State University	55,464	62	45,709	123	37,026	133	31,603	28
Northwest Missouri St. Univ.	55,428	60	43,510	47	37,254	84	28,874	39
Ohio University-Athens	71,835	237	53,792	266	43,099	227	33,361	6
Old Dominion University	66,139	142	49,382	200	41,044	158	33,506	69
Radford University	52,626	127	41,664	123	37,075	87	26,919	24
Southeast Missouri St. Univ.	55,639	132	47,072	95	38,984	111	31,317	30
Southwest Missouri St. Univ.	58,018	245	46,967	183	38,059	168	28,051	32
Tennessee Technological Univ.	60,004	162	45,373	106	37,707	76	27,868	27
Western Carolina University	57,557	82	48,440	113	40,410	96	33,000	1
Western Illinois University	54,955	258	45,376	144	37,660	145	25,887	62
Wright State University-Main	69,938	118	51,829	199	40,740	122	28,627	29
GRAND MEAN SALARY/								
TOTAL BY RANK	\$60,514	4,538	\$47,669	4,040	\$39,119	3,847	\$27,952	817

* All salaries were pro-rated to 9-months and rounded to the nearest \$100

Note: Kentucky Regional Institutions: Eastern Kentucky University, Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

Source: CHE, Kentucky Higher Education 1996/97 Faculty Salaries Data Update, March 1997.

Highlights

IPEDS

IPEDS (Integrated Post-Secondary Education Data System) full-time faculty are by U.S. Department of Education definition:

Those members of the Instruction/Research staff who are employed full-time (as defined by the institution) and whose major (more than 50%) regular assignment is instruction, including those with released time for research. Also included in this category are:

- * Full-time instructional faculty on sabbatical leave
- * Full-time replacements for instructional faculty on leave without pay
- * Chairs of departments (if they have no other administrative title and hold a full-time faculty rank.)

Kentucky Regional Institution Legend

EKU	-	Eastern Kentucky University
KSU	-	Kentucky State University
MoSU	-	Morehead State University
MuSU	-	Murray State University
NKU	-	Northern Kentucky University
WKU	-	Western Kentucky University

All salaries have been pro-rated to 9 months. Ten month salaries were pro-rated by a factor of 0.90; 11/12 month salaries were pro-rated by a factor of 0.8182, according to state and federal convention.

Note: Northern Kentucky University (NKU) is the only regional institution which has a College of Law. In an effort to make mean/median salaries by rank more comparable across regional institutions, NKU law faculty salaries are not included in regional comparisons presented on pages 94, 95 and 96. Official statistics calculated and distributed by the Council on Higher Education use the NKU IPEDS "Survey of Salaries, Tenure and Fringe Benefits of Full-time Instructional Faculty" which does not include law faculty. Faculty frequencies and average salaries by rank for NKU including the College of Law are as follows:

	N	Salary
Professor	98	\$59,811
Associate Professor	119	\$44,920
Assistant Professor	84	\$37,664
Instructor	5	\$27,099

**A COMPARISON OF REGIONAL MEAN FACULTY SALARIES
AND CHE BENCHMARK MEDIAN SALARIES BY RANK
FALL 1996**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
EASTERN KENTUCKY UNIVERSITY								
MEAN SALARY	223	56,500	154	47,577	182	39,643	21	30,223
CHE BENCHMARK MEDIAN SALARY	4,538	60,004	4,040	47,546	3,847	39,098	817	27,868
MEDIAN DEVIATION		(3,504)		31		545		2,355
KENTUCKY STATE UNIVERSITY								
MEAN SALARY	24	52,072	40	43,783	47	37,352	9	28,438
CHE BENCHMARK MEDIAN SALARY	4,538	60,004	4,040	47,546	3,847	39,098	817	27,868
MEDIAN DEVIATION		(7,932)		(3,763)		(1,746)		570
MOREHEAD STATE UNIVERSITY								
MEAN SALARY	77	54,168	83	42,080	144	35,178	22	25,502
CHE BENCHMARK MEDIAN SALARY	4,538	60,004	4,040	47,546	3,847	39,098	817	27,868
MEDIAN DEVIATION		(5,836)		(5,466)		(3,920)		(2,366)
MURRAY STATE UNIVERSITY								
MEAN SALARY	105	52,561	92	44,649	103	37,024	3	27,740
CHE BENCHMARK MEDIAN SALARY	4,538	60,004	4,040	47,546	3,847	39,098	817	27,868
MEDIAN DEVIATION		(7,443)		(2,897)		(2,074)		(128)
NORTHERN KENTUCKY UNIVERSITY *								
MEAN SALARY	84	56,261	117	44,813	79	37,007	5	27,099
CHE BENCHMARK MEDIAN SALARY	4,538	60,004	4,040	47,546	3,847	39,098	817	27,868
MEDIAN DEVIATION		(3,743)		(2,733)		(2,091)		(769)
WESTERN KENTUCKY UNIVERSITY								
MEAN SALARY	205	55,660	140	44,523	150	36,991	48	30,646
CHE BENCHMARK MEDIAN SALARY	4,538	60,004	4,040	47,546	3,847	39,098	817	27,868
MEDIAN DEVIATION		(4,344)		(3,023)		(2,107)		2,778

* Without law faculty.

All salaries were pro-rated to 9-months and rounded to the nearest \$100

Source: IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1996/1997,

**INSTITUTIONAL PERSPECTIVES:
COMPARATIVE MEAN FACULTY SALARIES BY RANK
AT REGIONAL INSTITUTIONS - FALL 1996**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
EASTERN KENTUCKY UNIVERSITY								
MEAN SALARY	223	\$56,500	154	\$47,577	182	\$39,643	21	\$30,223
REGIONAL BENCHMARK MEAN SALARY	495	\$54,699	472	\$44,127	523	\$36,533	87	\$28,813
DEVIATION		\$1,801		\$3,450		\$3,110		\$1,410
KENTUCKY STATE UNIVERSITY**								
MEAN SALARY	24	\$52,072	40	\$43,783	47	\$37,352	9	\$28,438
REGIONAL BENCHMARK MEAN SALARY	694	\$55,368	586	\$45,057	658	\$37,335	99	\$29,146
DEVIATION		(\$3,296)		(\$1,274)		\$17		(\$708)
MOREHEAD STATE UNIVERSITY								
MEAN SALARY	77	\$54,168	83	\$42,080	144	\$35,178	22	\$25,502
REGIONAL BENCHMARK MEAN SALARY	641	\$55,389	543	\$45,418	561	\$37,890	86	\$30,004
DEVIATION		(\$1,221)		(\$3,338)		(\$2,712)		(\$4,502)
MURRAY STATE UNIVERSITY								
MEAN SALARY	105	\$52,561	92	\$44,649	103	\$37,024	3	\$27,740
REGIONAL BENCHMARK MEAN SALARY	613	\$55,720	534	\$45,032	602	\$37,389	105	\$29,125
DEVIATION		(\$3,159)		(\$383)		(\$365)		(\$1,385)
NORTHERN KENTUCKY UNIVERSITY***								
MEAN SALARY	84	\$56,261	117	\$44,813	79	\$37,007	5	\$27,099
REGIONAL BENCHMARK MEAN SALARY	634	\$55,125	509	\$45,013	626	\$37,378	103	\$29,183
DEVIATION		\$1,136		(\$200)		(\$371)		(\$2,084)
WESTERN KENTUCKY UNIVERSITY								
MEAN SALARY	205	\$55,660	140	\$44,523	150	\$36,991	48	\$30,646
REGIONAL BENCHMARK MEAN SALARY	513	\$55,097	486	\$45,106	555	\$37,429	60	\$27,840
DEVIATION		\$563		(\$583)		(\$438)		\$2,806

* Regional benchmark mean salaries by rank are calculated separately for each institution - that is, if looking at Eastern Kentucky University data, regional benchmark mean salary for Eastern Kentucky University is the average salary by rank of Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University.

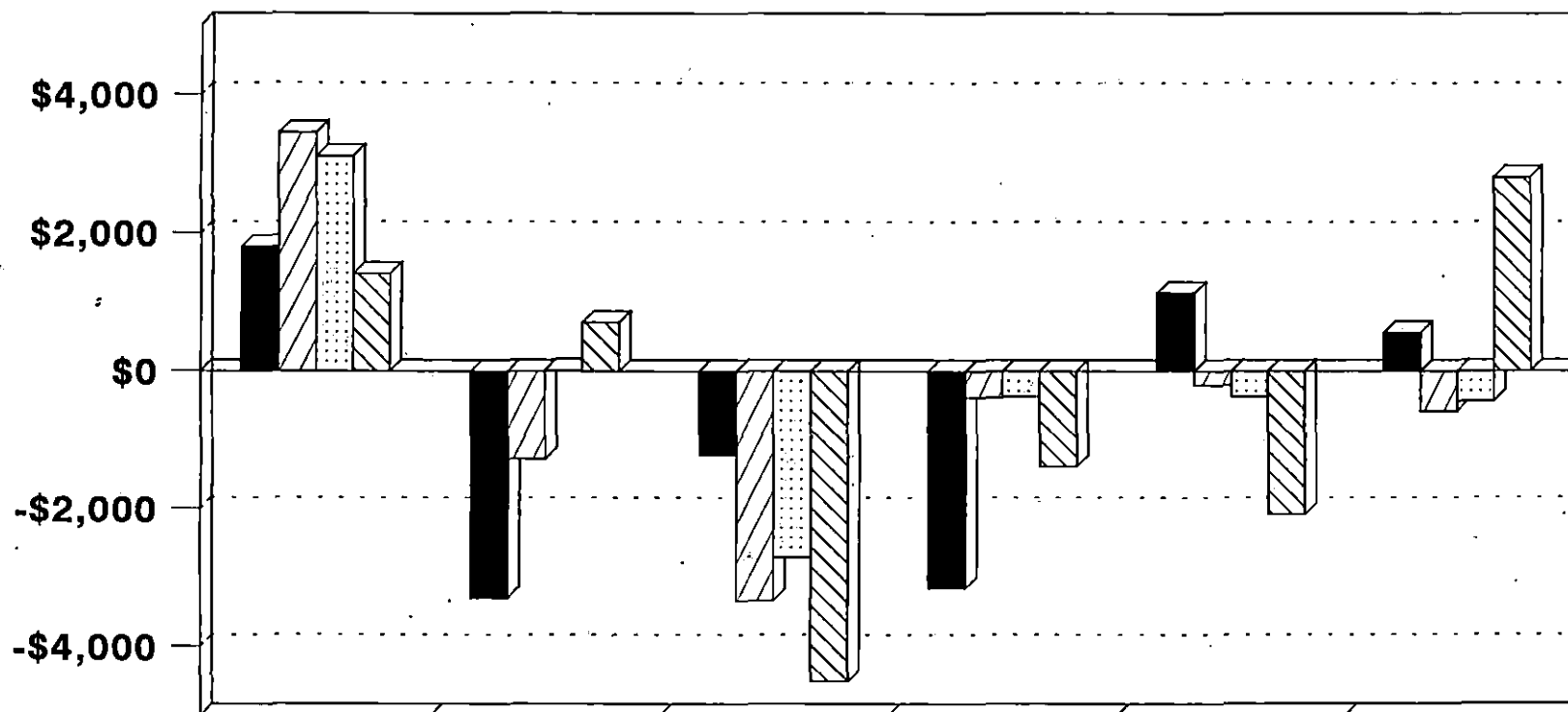
* Kentucky State Instructor Salary Source: Maryse Eymonerie for AAUP, January 1996;
Average salary for Instructors omits IPEDS 3 Lecturers; Instructors salaries rounded to nearest \$100.

* Without law faculty

All salaries were pro-rated to 9-months.

Source: IPEDS, "Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty" for 1996/1997.

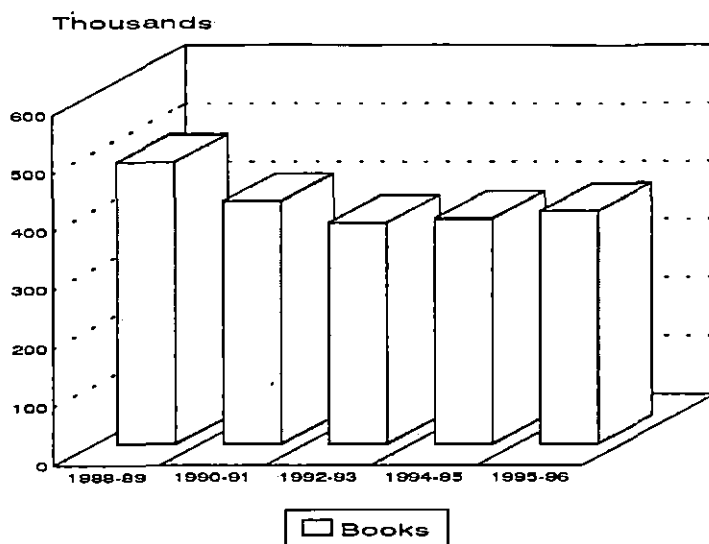
FALL 1996 IPEDS FULL-TIME FACULTY SALARY DEVIATIONS FROM REGIONAL MEANS BY INSTITUTION AND RANK



	EKU	KSU	MOSU	MUSU	NKU	WKU
PROF	\$1,801	-\$3,296	-\$1,221	-\$3,159	\$1,136	\$563
ASSOC	\$3,450	-\$1,274	-\$3,338	-\$383	-\$200	-\$583
ASSIST	\$3,110	\$17	-\$2,712	-\$365	-\$371	-\$438
INST	\$1,410	\$708	-\$4,502	-\$1,385	-\$2,084	\$2,806

PROF
 ASSOC
 ASSIST
 INST

Camden Carroll Library Holdings 1988/89--1995/96



	1988-89	1990-91	1992-93	1994-95	1995-96
Books**	483,730	415,585	378,618	385,549	398,592
Serials	1,932	1,936	2,037	2,529	2,544

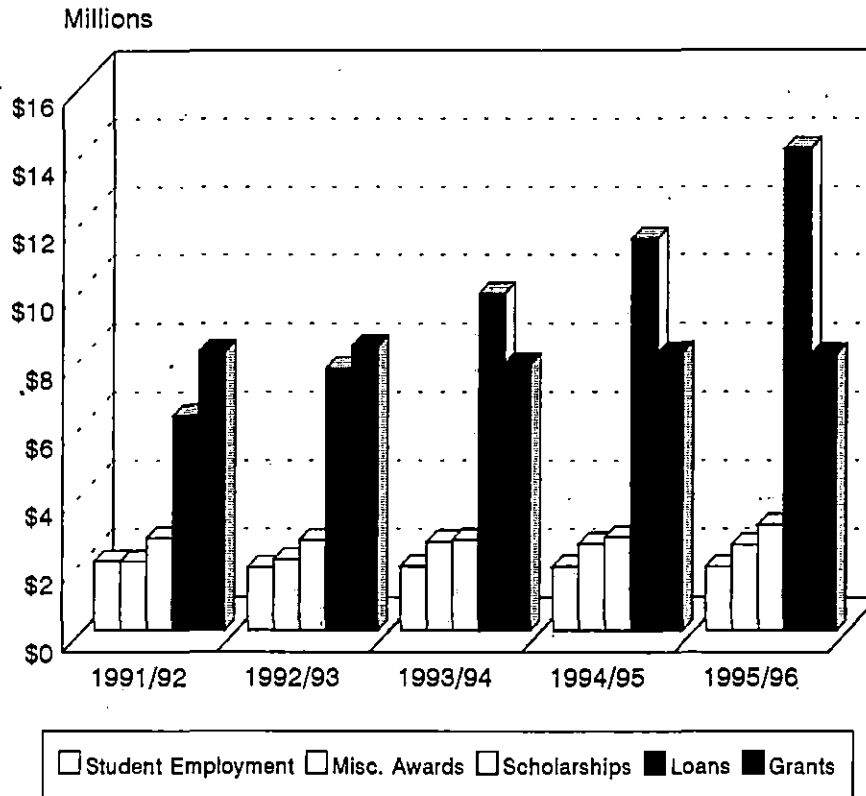
Library Holdings, Circulation and Interlibrary Loan 1995/96

Total Volumes	398,592
AV Material	28,915
Subscriptions	2,544
Computer Files	1,500
Circulation	185,550
Interlibrary loan to other libraries	3,438
Interlibrary loan/documents received	2,570
Weekly library visits	8,000

**Decline in volumes results from elimination of outdated holdings.

Source: IPEDS Library Survey; Camden Carroll Library

Student Financial Aid Awarded 1991/92--1995/96



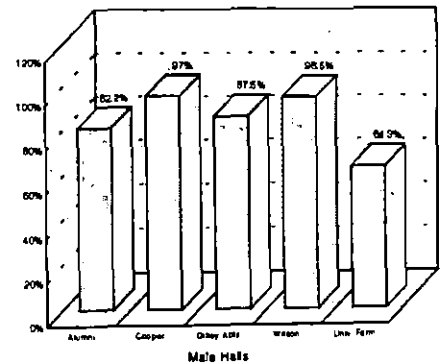
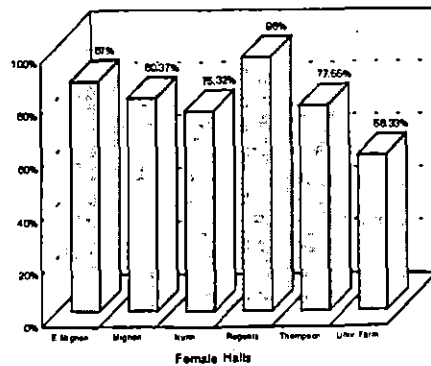
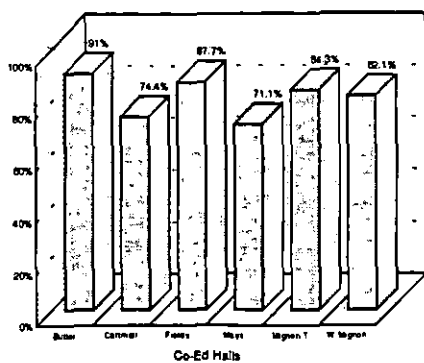
	Grants	Loans	Student Employment	Scholarships	Miscellaneous Awards	Total
1991/92	\$8,143,319	\$6,269,187	\$2,014,865	\$2,686,595	\$2,006,283	\$21,120,249
1992/93	\$8,289,451	\$7,648,690	\$1,838,582	\$2,629,699	\$2,064,342	\$22,470,764
1993/94	\$7,766,982	\$9,829,036	\$1,867,299	\$2,639,640	\$2,583,543	\$24,686,500
1994/95	\$8,088,736	\$11,439,357	\$1,870,969	\$2,730,630	\$2,530,670	\$26,660,362
1995/96	\$8,046,012	\$14,077,352	\$1,855,866	\$3,078,284	\$2,503,444	\$29,560,958

Source: Office of Financial Aid

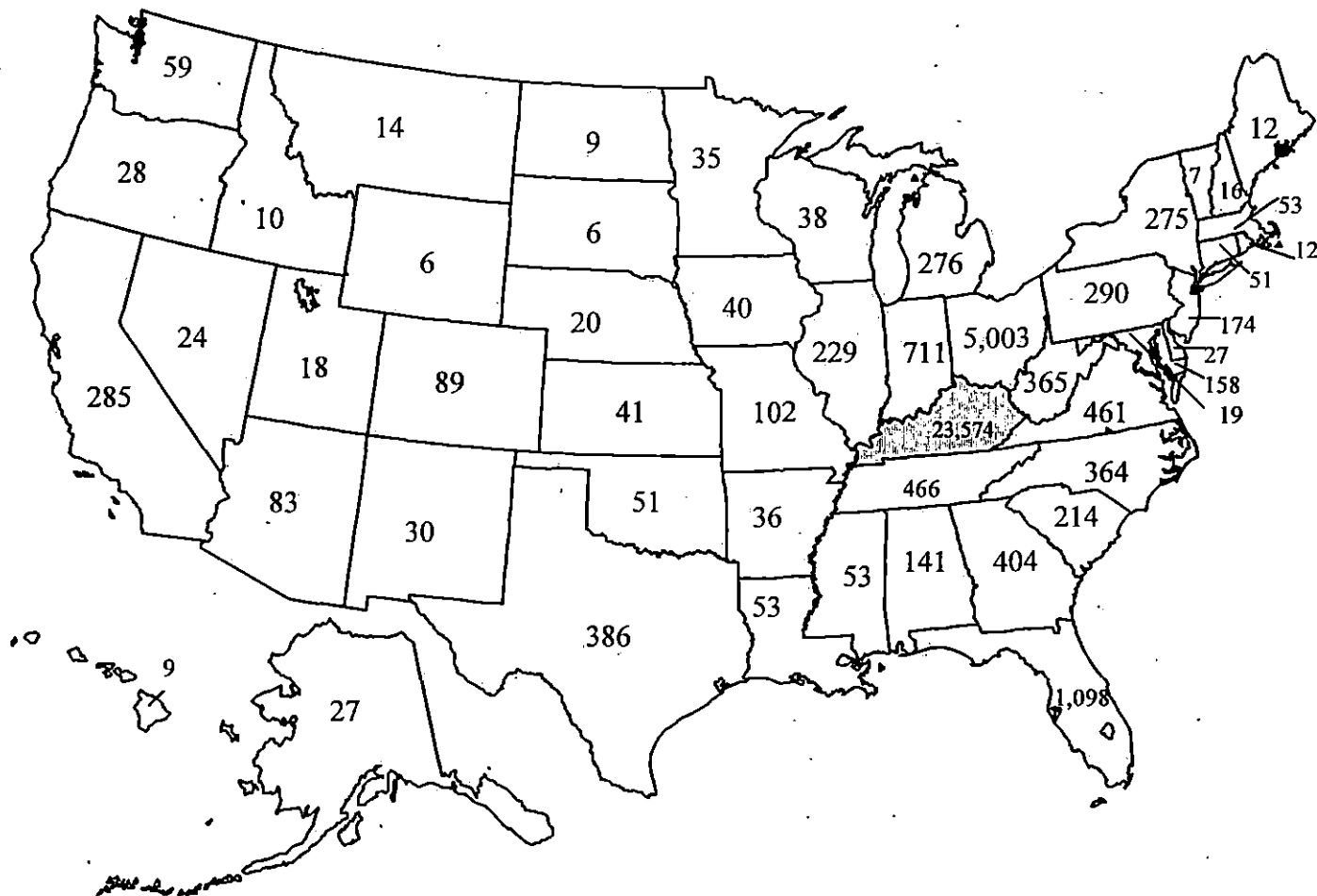
Residence Hall Occupancy by Building and Sex **Fall 1996**

Building	Rooms	Total Capacity	Occupancy by Sex		Total Occupancy	
			Male	Female	#	%
Co-Ed Halls						
Butler Hall	100	200	87	95	182	91.0%
Cartmell Hall	256	512	241	140	381	74.4%
Fields Hall	63	122	55	52	107	87.7%
Mays Hall Apts.	37	121	37	49	86	71.1%
Mignon Tower	75	300	134	119	253	84.3%
West Mignon	49	196	95	66	161	82.1%
<i>Total Co-Ed Halls</i>	580	1,451	649	521	1,170	80.6%
Female Halls						
East Mignon Halls	50	200		174	174	87.0%
Mignon Hall	75	300		241	241	80.3%
Nunn Hall	91	356		268	268	75.3%
Regents Hall	101	198		190	190	96.0%
Thompson Hall	57	111		86	86	77.5%
Univ. Farm Females	3	12		7	7	58.3%
<i>Total Female Halls</i>	377	1,177		966	966	82.1%
Male Halls						
Alumni Tower	191	383	315		315	82.2%
Cooper Hall	102	200	194		194	97.0%
Gilley Apts.	10	40	35		35	87.5%
Wilson Hall	101	198	191		191	96.5%
Univ. Farm Males	3	14	9		9	64.3%
<i>Total Male Halls</i>	407	835	744		744	89.1%
Grand Total	1,364	3,463	1,393	1,487	2,880	83.2%

Source: Office of Housing; Week ending 9/02/96.



Morehead State University Alumni by State

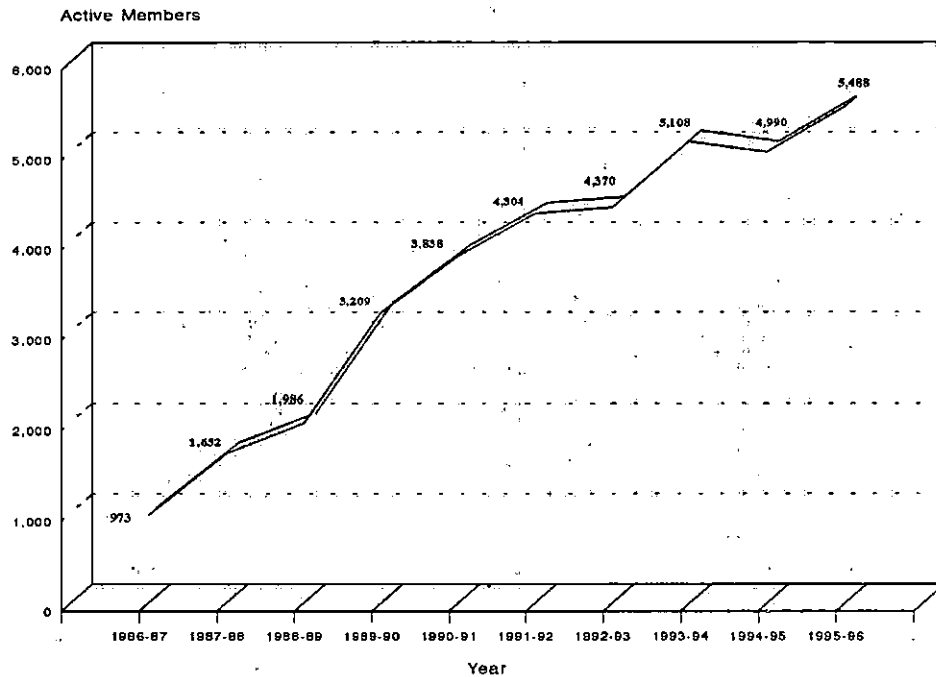


Virgin Islands &
Puerto Rico - 1

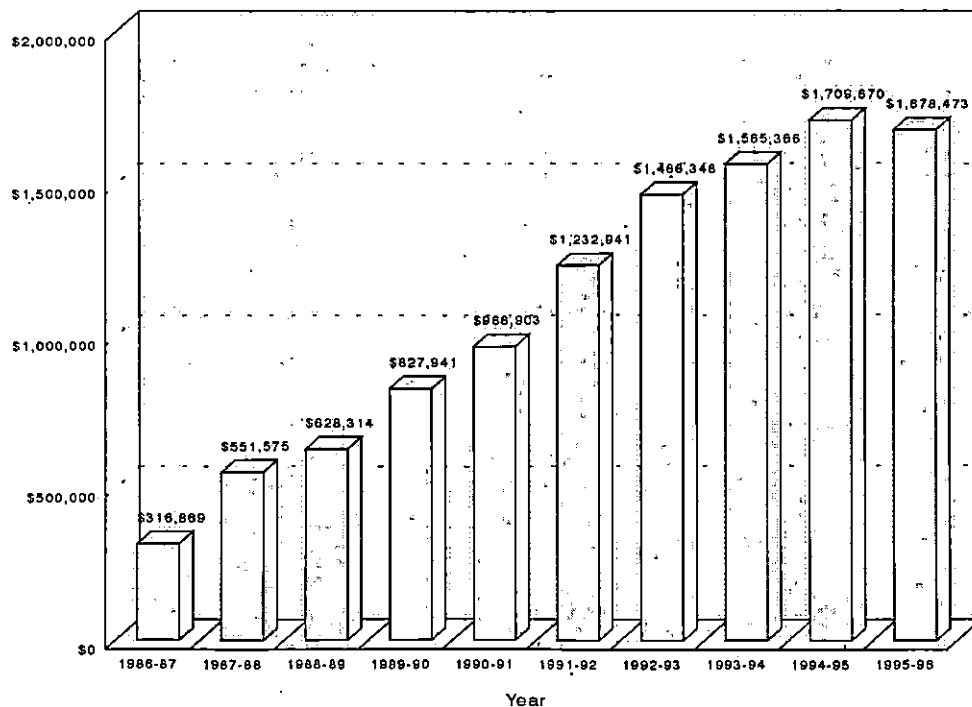
Total Alumni: 35,952

Source: Office of Alumni Relations and Development.

MSU Alumni Association, Inc. Active Membership 1986-1995

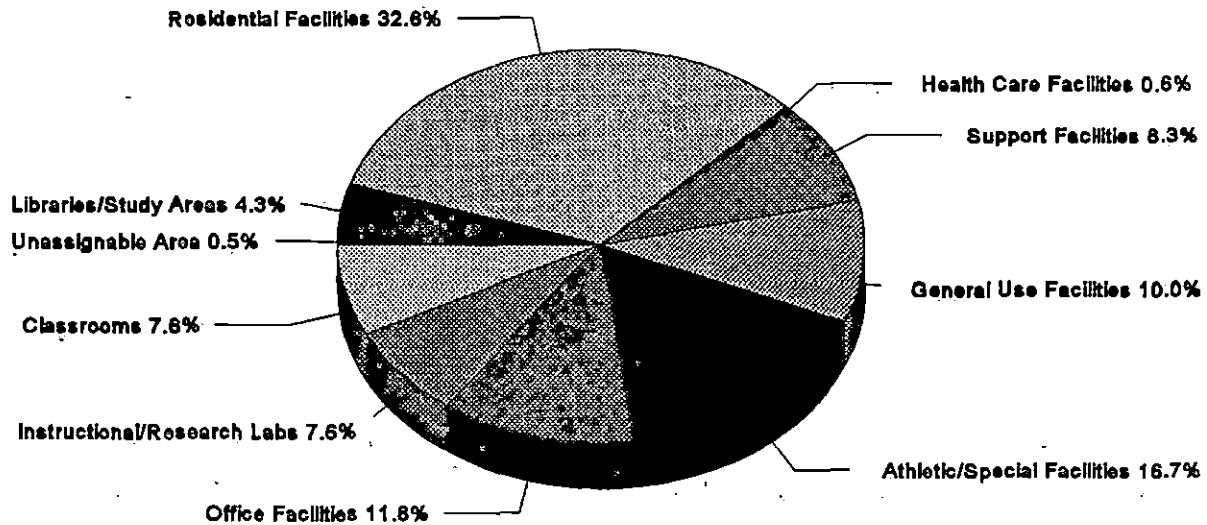


Alumni Relations & Development Comparison of Giving 1986-1995



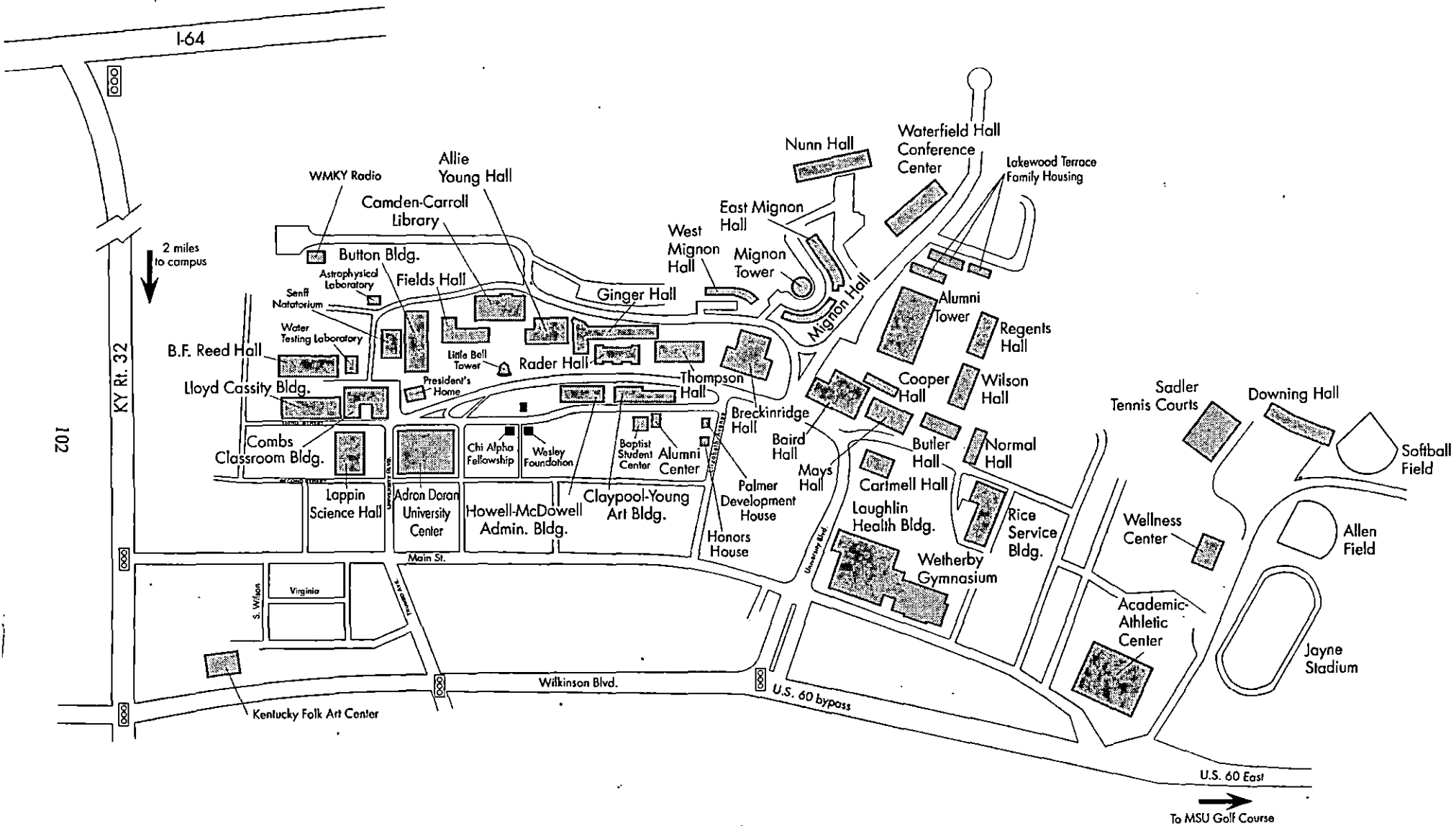
Source: Office of Alumni Relations & Development

MOREHEAD STATE UNIVERSITY
Physical Facilities
Fall 1996 Assignable Space by Type



Use of Space	Assignable Square Feet	% of Total
Classrooms	139,290	7.6%
Instructional and Research Laboratories	138,248	7.6%
Office Facilities	215,940	11.8%
Athletic and Special Facilities	304,823	16.7%
General Use Facilities (food service, lounge, exhibition areas)	182,294	10.0%
Support Facilities (Warehouses, computer facilities, physical plant)	151,029	8.3%
Health Care Facilities (patient and treatment rooms)	10,405	0.6%
Residential Facilities	594,967	32.6%
Libraries and Study Areas	79,077	4.3%
Unassignable Area (Folk Art Center Renovation)	8,589	0.5%
TOTAL	1,824,662	100.00%

Source: Office of Physical Plant



Morehead State University TM