

The TRAIL BLAZER

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A Student Loan Fund

It is an occasion that frequently arises for some worthy student to find it necessary to discontinue his school work because of shortage of funds. This often happens during the middle or near the end of a semester, thus causing the student to lose credit for the entire term. For a student to go to school and be in his senior year, and to face such a situation is indeed a hard matter for that student.

It may be that such a student may never have an opportunity to return to college or he may come back at such a later date, more mature in years and mind and though continuing his course of study, may find himself more or less ill at ease and feel very much out of place because of such loss that he may have had.

The Trail Blazer advocates the establishment of a Student Loan Fund to aid such students as may need aid. Such a fund could supplement the work of the two "Y" organizations on the campus at present. These organizations are using the profits obtained from the sweet shops maintained in each of the dormitories on the campus, but such profits are small.

Each year during the spring and fall terms several plays and other entertainments are given, from which profits are derived. These organizations are often faced with the problem of disposing of such funds before the school year is over, even after they have had their full quota of "Froeds." Often times the profits on plays amount to well over one hundred dollars. During each year to doubt this that could be increased several hundred dollars, from this source, thus building the fund and enabling a larger number of needy students to receive assistance from this source.

We ask to what better use could such profits be put than as a gift to the school in such a fund maintained under the direction of a faculty committee authorized to lend money at small rate of interest and on sufficient security to protect the loan. The interest rate on such loans would probably be about five percent, this being the customary rate charged for such funds at city colleges, and a much lower rate than that charged on loans from banks.

There are various devices by which such funds could be raised. We suggest only methods which have worked very effectively in other institutions: 1. Gifts from Alumni of the institution; 2. Money raised by active student organizations on the campus by plays and other activities which can be carried out; 3. Donations from the students who are in school and feel like supporting such activities; 4. Senior class memorials for each year to go into the fund.

These few suggestions we offer for consideration. But may we urge that action be taken in this matter by the student body as soon as possible? May it not be said a year from now that the students do not have a fund for their own use! What action could be more important than to know that you have had chance to help build this fund. It will be a living memorial to know that you have aided a student to secure an education.

This is largely a matter for the fall semester classes to undertake, but take the torch and carry on!

Our Basic Need

One of the most essential and influential organizations of any college campus is an active, live-wire alumni association. Almost every college which is old and backed by tradition, has not only an active working organization, but also a regular student secretary whose duty it is to keep in touch with the old students and graduates. Though we are not living on the old tradition which many other institutions enjoy, there is room for such an organization. There may not be the number of alumni here to warrant the employment of a regular secretary, but we feel as though there could be a stronger and more permanent student organization.

It simply is not human nature to want to be forgotten and ignored after four long and precious years have been spent at a particular institution. The greatest desire of former students and graduates is to keep in touch with those who have been dearest and best to them during their college career. Not only do they want to keep in touch with the friends of their student days, but they want to keep abreast of the accomplishments of their alma mater; the only logical way, is seems to us, is through the workings of this type of organization.

This particular thing, seemingly, is the basic need of this institution. We are growing as every good cause must grow, and with our growth there must be decided changes and additions. The most valuable addition, today, therefore would be an Alumni Association.

Prof. Moore Black and Greaves say the world is made up of protons, photons and electrons. Well, how about the "neutrons"?

Here's to the college freshman who always remains a freshman. Scott Craft.

Well the school couldn't get along without the student body. The only good reason it has for existing, when he graduates, the school will probably have to close down. All this advice to Scott.

The bells in power, however, seem to have different views on the subject. In fact, their remarks carry the impression that Scott is about as useful as a safety deposit vault to a kangaroo.

Scott hasn't many friends but he attributes this to the fact that every one is jealous of him.

The suspension of European debts for one year by the United States has been lauded by Hoover in order to promote his prosperity, we would like to suspend the debts of individual citizens in our own country to promote our own prosperity.

Now with the tennis courts in full swing there should always be plenty of rackets in operation.

Morehead athletics will not perish this coming fall and winter. Taking a look over E. K. League we find Morehead boys on practically every team. These boys are keeping in trim so we may expect more lean than fat on the football player this year.

The Best Yet
Prof. Hollis has advanced the idea that supper didn't become dinner until people began to eat in cafeterias and restaurants. And it isn't the whole dinner either. It's just what was left.

We wonder why a short boy should try to kiss a tall girl leaning over him. You know the way.

With a recent breaking summer school attendance and record breaking mercury station. We wonder what will happen when these two records breaking trends meet.

For the wife of a college professor to worry about if her son should be a typically absent-minded professor, what would your actions be should he fill the position of coach and teacher in the high school at Raccoon for the coming year.

Our advice to college freshmen: Never believe an upper classman for they know nothing. Speak kindly and show your own ignorance.

UNDERTOW

"Believe it or Not" (Apologues to Ripley).

Interviewer: "I have been informed of such a poor began life as a poor brick layer."

Great Contractor: "There are two mistakes in that sentence. I began life as an infant and there is no such thing as a poor bricklayer."

Charles Pausible.
Mr. Stone met Mr. Wood on the boardwalk. A conversation ensued as follows:

Wood: "Well, Stone, how are your little people?"

Stone: "Fine, thanks; and how are the little people?"

With that a bathing beauty straggled by and, believe it or not, Wood turned to Stone and turned to Wood and both turned to rubber.

Since Dean Haggan spent one whole summer in an incubator and never hatched, Undertow has some hope for the poor mortals to survive through the summer.

Lucky Bird

The Zola of Africa covers his face with his shield whenever he meets his mother-in-law! He is not allowed to mention her name.

MOTHER OF STUDENT DIES IN OKLAHOMA

Mrs. John E. Whit, formerly of Morgan county, died at her home in Tulsa, Oklahoma, Thursday, June 11, 1931. Mrs. Whit was the mother of Mr. Bernard E. Whit, a student here in the summer session at the present time, and principal of the Morgan County High School the past year. Mr. Whit was formerly superintendent of the Morgan County Schools, having served in that capacity for thirteen years.

Besides Bernard E. Whit, his mother is survived by three other sons and three daughters, all of Oklahoma.

McNABB GETS COACHES PLACE

Edgar McNabb who received his degree here this spring has been elected by the board of education to fill the position of coach and teacher in the high school at Raccoon for the coming year.

McNabb, who has spent the last four years here as a star athlete and figured greatly in the success of the football, basketball and baseball teams during his stay here. His outstanding work here was probably that of pitcher for the local star.

Are Second In Rate of Increase

From a table compiled by A. T. Oph, Peabody College, Nashville, Tennessee, in the June issue of the N. E. Journal on the enrollment by states of 88 State Teachers Colleges for 1920 and 1931, the four Kentucky schools showed an increase of 22.3 percent in enrollment for the school year 1930-1931 over that of 1929-1930.

Of the twenty seven states represented in the table Kentucky showed the second highest increase. Arkansas showed an increase of 36.6 percent over the previous year. This report shows good growth in these two states when it is found that the next highest increase was in Ohio with 18.9 percent increase in enrollment for the four Kentucky institutions. The enrollment for 1930 compared with 1929 for 1929-1930.

FUTURE BASEBALL STAR ARRIVES

Another star athlete has come into being for the local team of many years hence. All this according to Lawrence Frisley, local star, who with Mrs. Frisley, announces the birth of a young son at the latter's home at Prentissburg.

Anna Jane Day Wins Recognition

According to an announcement made by "The Campus Muse" of Baltimore, Md., Baltimore, Md., the poem "Who But a Country Teacher?" by Anna Jane Day, a student of the Morehead State Teachers' College this past year, and also attending summer school, has been accepted for publication in an anthology of the "One Hundred Best College Poems of 1931."

Mrs. Day's poem was selected from thousands of contributions from all over the United States which were entered in the contest of "The Campus Muse." Prizes of ten dollars were given to the writer of each poem selected.

The prizes which were offered, and the anthology which is being published by the Rad-Taylor Co., Baltimore, Md., are attempts to find the best that is dormant among the young poets of America. For a long time they have not been easily recognized; yet from the results of the contest it is very evident that considerable talent lies among them. These poems were chosen after a careful study of their literary merit. This poem was published in its original form in one of the spring editions of the Trail Blazer.

Reception Is Well Attended

President and Mrs. John Howard Payne assisted by the members of the faculty, at the Morehead State Teachers' College held the annual reception for the summer school students on Monday night, June 11. The event which held in the college gymnasium which was beautifully decorated for the occasion in blue and gold and school colors of blue and gold in clusters of daisies.

It was one of the most successful reception from the viewpoint of attendance that has been held at the college, with nearly five hundred guests passing and the receiving line.

Following the reception, the guests were entertained with a dance, for which music was furnished by the Blue and Gold Orchestra. Refreshments were served to the guests by President and Mrs. Payne.

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Restaurant

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Old Teachers
Return In Force

The following teachers have been granted leaves of absence for a year and will all attend Columbia University: Miss Louise O'Keefe who will complete work for a B. S. in Music; Mrs. Naomi Clappert, head of the Art Department, who will complete work for an M. A. in Art, and Prof. C. O. Peratt, head of the Department of History and Government, who will work on a Ph. D.

The English Department will welcome the return of one of its members, Miss Inez Paulth Humphrey, who has been attending the University of Michigan on a leave of absence during the past year. Another member of the Morford State Teachers College Faculty who has been on a leave of absence and who will return in September is Dean W. H. Vaughan, who has been attending Peabody College for Teachers.

During the absence of Dean Vaughan, Prof. A. C. Hagan has been acting Dean. Both Miss Humphrey and Dean Vaughan have been working on their Doctorate degrees during their absence.

All former students who know these popular members of the faculty will be glad to know of their return to Morford.

Extension Dept

Reorganizes Courses Of Work
During Coming Year For
Greater Efficiency

The Department of Extension is now engaged in overhauling all the courses given through the channels of correspondence. All of the old courses will be arranged in a more modern scheme, and are to be sent out in a complete form. These new courses will be grouped together in a neat folder in the first page, stating the number of lessons that will be accepted in this office at any one time.

Heretofore, our custom was to mail out a number of separate lesson sheets with instructions. The newer method will be more satisfactory all the way around. It was thought at first that we should only send one lesson at a time, particularly was this true in regard to the first few lessons, since we desired to give the student the benefit of corrections from time to time. The newer scheme is not only more concise but is more convenient and economical.

All new and revamped courses will be available at an early date, since these new subjects have been checked and photographed ready for prompt service.

Pres. Payne At
Los Angeles

(Continued from Page One)

In addition to this natural demand the teachers college are crystallizing sentiment through appropriate legislative action for raising the standards of our teachers. The school teachers; for creating a uniform minimum standard; and for establishing a uniform term of service.

When, through the influence of the teachers college, demands have been made upon the state which are present upon our campuses, the state is to create a desire to teach in the country that will bring this complex back to us.

Music Dept.

Making Special Effort To Organize For Work In Rural Schools

Music in the rural school is the subject on which the Department of Music of Morford State Teachers College is concentrating most of its efforts this summer. Prof. L. H. Horton, head of the department, is conducting demonstration classes in the training school with several grades combined to give of approval of the conditions which exist in the one-room rural school.

All new and revamped courses will be available at an early date, since these new subjects have been checked and photographed ready for prompt service.

CLARE BRUCE IN

TAMING OF THE SHREW

At the Morford State Teachers College, the system is the result of seventeen years of labor on the part of Prof. Chas. A. Palmer, head of the Department of Music at Iowa State Teachers College. It is an attempt, proven successful to solve the difficult problem of teaching music to children in the rural school where two circumstances difficult to circumvent are usually present. The first is the fact that all the grades are together in one room, and the other is that the classroom teacher in the average rural school is fully untrained in music and often cannot sing at all.

Prof. Horton will address several of the county institutes of teachers in July, including the institutes in Rowan and Johnson counties. In addition, as president of the Fine Arts Department of the Kentucky Education Association, he is planning a program of publicity for rural school music to stimulate efforts to put music education for the rural school on a firm and productive basis throughout the state.

Operetta

(Continued from Page One)

on the fascinating confectionery town by the debt head of Prof. Naomi Clappert, instructor of Art. Much of the credit for the success of the performance goes to the members of the training school faculty who, by a division of labor, trained the various units of the performance. Those who contributed in this way are the Misses Alice Spates, Elizabeth Roome, Anna Brown, Edna Neal and Rebecca Thompson, and Madame Georgia Day Robertson and Mary Hutchinson. Prof. Flora Shepard handled the vital item of scenery. Scenery, lighting and curtain were operated by Messrs. Richard Hamilton and Leo Oppenheimer.

The general supervision, organization and business details were handled by Prof. Warren C. Lippin, director of the training school, who has just reason to be proud of the marked success of this enterprise.

rural area. Now shall we create this desire? One answer is, by breaking down the state of mind that places so much value on rural teaching. The problem of rural education is more so-called than it is educational. We have thought of the rural school as an important, less attractive. In fact, a Kentucky educator said: "a rural school is a little building on a little plot of ground where a little teacher with a little training and little salary is doing a little of the little things in a little way." It is possible to do away with this inferior school as a thing which is a very complex. Country people were our first aristocrats. Even in the history of our own country, we find that the rural school was the most socially desirable to live in the country than in the city.

What will bring this complex back to us? In the first place, let us break down the social isolation which has existed and which still exists. The isolation is deadening; it starves the intellect. Contacts, social and mental, are the life of the rural school. The highways will break down this isolation. We see a new highway penetrating a very far removed section. A member of the old school says, "it will increase the wealth of the country, it will drain the life out of its wealth by sending them who trade to larger centers." A member of the new school says that this difference in trade is healthy, that the new highways bring about new contacts which are mentally stimulating and that when the people are stimulated, wealth is a by-product.

All that is necessary in breaking down the prejudice against the country is to make living conditions more attractive. When we put highways, telephone, electric lights, water, heat, radio and radio into the country, it will be even more desirable to live there than in the city.

Age. The rural school is the last of all education will be along toward creating the dream to the rural school. We are well acquainted with the fact that the rural school is the last of all education will be along toward creating the dream to the rural school. We are well acquainted with the fact that the rural school is the last of all education will be along toward creating the dream to the rural school.

ing. We shall have the uniform minimum term in the country as well as in the city. We shall have the minimum term period for teachers of all the grades. We shall make no distinction in salary on the basis of the grade taught. We shall demand as more designated rural specialists, attractive a school plant and as adequate equipment in the country as in the city.

When there is equality of term, training, salary, plant, equipment, and when the school is not through with the laboratory method, and we will be professional recognition and esprit de corps.

It is not found out that 75 percent of the experienced rural graduates in answering the question would choose to do rural curriculum. If you were entering the normal school," replied in the affirmative.

If a desire to teach in rural areas can be stimulated by establishing more effective rural leadership. The teachers college must help to bring about the day when the county superintendency will be able to be a politically conservative, but become instead one professionally conceived. This leadership can be further helped by setting up systems of supervision in rural areas, not stereotyped and mechanical provision of the rural schools, but to the extent that

learning may take place, in efficient better and economically as in urban centers. A city element in the rural school is the rural school. The county superintendent is largely concerned with administration and management of the rural school. The supervisor has the entire country as his unit. Leadership in matters of rural education is the rural school. Leadership and development must rest upon the rural principal trained for leadership in rural education. We believe that the visiting teacher also holds possibilities of great value in developing rural leadership, but consequently the desire of teachers to gravitate to the city.

When the country's colleges have succeeded in developing this rural mindsets, they can make a real contribution toward rural education by building a curriculum on the basis of the analysis of rural needs, economic desires and individual adult education needs. This curriculum should interpret rural life to the city, and expert advice in the distinct American rural heritage of independence, nobility, simplicity, a calm disposition and individualism. In this interpretation of rural life, trees are more than trees, and every bird is not a crow or a sparrow. The rural school should be a rural life, a superior educational laboratory. To neglect it is an affront to the country against the rural child. Rural sociology should be the dominant note in this curriculum of rural education.

The teachers colleges can assist rural schools through providing leadership and expert advice in solving local rural problems. An ideal suggestion in this particular is to have the teachers college staff have two experts in the rural field. One, a director of rural education, the other a supervisor of rural practice.

The training has been given and call to go to any county to render expert professional service for any county superintendent. We are well acquainted with the fact that the rural school is the last of all education will be along toward creating the dream to the rural school. We are well acquainted with the fact that the rural school is the last of all education will be along toward creating the dream to the rural school.

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Operetta

(Continued from Page One)

on the fascinating confectionery town by the debt head of Prof. Naomi Clappert, instructor of Art. Much of the credit for the success of the performance goes to the members of the training school faculty who, by a division of labor, trained the various units of the performance. Those who contributed in this way are the Misses Alice Spates, Elizabeth Roome, Anna Brown, Edna Neal and Rebecca Thompson, and Madame Georgia Day Robertson and Mary Hutchinson. Prof. Flora Shepard handled the vital item of scenery. Scenery, lighting and curtain were operated by Messrs. Richard Hamilton and Leo Oppenheimer.

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