

The MOREHEAD
STATE NORMAL SCHOOL
and
TEACHERS COLLEGE
MOREHEAD, KENTUCKY



*Announcement of
Courses*

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MOREHEAD STATE UNIVERSITY
MOREHEAD, KENTUCKY

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Printer to the Commonwealth
Frankfort, Kentucky.



Nestled close to the foot of Normal Hill in a bower of ever-greens, is ALLIE YOUNG HALL, a modern dormitory for women

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BOARD OF REGENTS

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State Superintendent of Public Instruction, Ex-Officio Chairman

HON. ALLIE W. YOUNG,
Morehead, Kentucky
Term expires 1932

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Morehead, Kentucky
Term expires 1932

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Mt. Sterling, Kentucky
Term expires 1930

GLENN E. PERRY
Owingsville, Kentucky
Term expires 1930

NORMAL EXECUTIVE COUNCIL

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Superintendent of Public Instruction
Ex-Officio President of Council

RAINEY T. WELLS,
President of the Murray State Normal School
and Teachers College

FRANK C. BUTTON,
President of the Morehead State Normal School
and Teachers College

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SCHOOL CALENDAR

1927-1928

FIRST SEMESTER

Sept. 17	Monday 8:00 A. M.	Registration begins.
Sept. 18	Tuesday 10:15 A. M.	Class work begins.
Sept. 18, 19	Tuesday and Wednesday	Entrance Examinations.
Nov. 28	Wednesday 12:00 M.	Thanksgiving holidays begin.
Dec. 3	Monday 7:50 A. M.	Thanksgiving holidays end.
Dec. 20	Thursday 12:00 M.	Christmas holidays begin.
Jan. 2	Wednesday 7:50 A. M.	Christmas holidays end.
Jan. 23	Wednesday 7:50 A. M.	Semester examinations begin.
Jan. 25	Friday 12:00 M.	Semester examinations end.
Jan. 25	Friday 12:00 M.	First Semester closes.

SECOND SEMESTER

Jan. 29	Tuesday 8:00 A. M.	Registration begins.
Jan. 30	Wednesday 10:15 A. M.	Class work begins.
Jan. 30, 31	Wednesday and Thursday	Entrance Examinations.
April 1	Monday	Mid-semester opens.
During Meeting of K. E. A.		Spring vacation.
May 26-30		Commencement week.
May 27	Sunday	Baccalaureate sermon.
May 27	Monday 7:30-9:30 P. M.	President's reception.
May 27	Monday 7:30 A. M.	Final examinations begin.
May 29	Wednesday 12:00 M.	Final examinations end.
May 30	Thursday 10:30 A. M.	Commencement.

SUMMER SCHOOL FOR 1929

Opens June 3, Monday.
Write for particulars.

OFFICERS OF ADMINISTRATION

FRANK C. BUTTON, A. M.,
President

JAY L. CHAMBERS, A. M.,
Dean

W. L. JAYNE, A. B.,
Field Service

MISS ORA L. ADAMS, B. S.,
Dean of Women

EARL W. SENFF,
Treasurer

HARLAN BLAIR,
Business Agent

C. B. LANE,
Bookkeeper

MRS. NANNIE G. FAULCONER,
Librarian

MISS MARY MARGUERITE BISHOP,
Assistant Librarian

MISS ETHEL MOOREHOUSE,
Director of Cafeteria

MISS ANNA B. CARTER,
Secretary to the President

MISS HELENE K. DAVIS,
Assistant Registrar

MISS JUDITH H. JOHNSON,
Secretary to the Dean

MRS. F. C. BUTTON,
Bookstore

MRS. MAYME WILEY,
Matron

ARTHUR HOGGE,
Superintendent of Buildings and Grounds

THE FACULTY

ANNOUNCEMENT OF COURSES 1928-29

71

F. C. BUTTON, A. M., President.

JAY L. CHAMBERS, A. M., Dean.

University of Kentucky; work on Ph. D., The Ohio State University. Director of Extension 1924; Acting Dean 1925; Dean since 1926.

E. F. ALLEN, A. M., Ph. D.,

University of Missouri; Mathematics and Physics since 1928.

MISS N. EDITH BOGGS,

Life certificate State Teachers College, Richmond, Student George Peabody College for Teachers; Training School since 1926.

MISS CATHERINE L. BRAUN, B. S.,

George Peabody College for Teachers, Graduate work University of Chicago; Geography since 1924.

MRS. GERTRUDE K. CARTER, A. B.,

Pennsylvania College; Foreign Languages since 1924.

MRS. NAOMI CLAYPOOL,

Sophie Newcomb Art School; Indianapolis Art School; University of Kentucky; Art since 1925.

G. D. DOWNING, LL. B.

University of Kentucky; Physical Education for Men, and Coach since 1924.

T. A. DULANEY, A. M.,

George Peabody College for Teachers; History since 1927.

ANDREW ESTHEM, A. M., Ph. D.,

Cornell University; English since 1926.

ROY E. GRAVES, A. M., Ph. D.,

Louisiana State University, The Ohio State University; Science since 1927.

MISS RUBY HARD,

Student George Peabody College for Teachers; Training School since 1924.

HENRY C. HAGGAN, B. S. in Agr.,

University of Kentucky, Agriculture since 1923.

E. V. HOLLIS, B. S., M. S., A. M.,

Columbia University, work on Ph. D. at George Peabody College for Teachers; Education since 1927.

D. M. HOLBROOK, B. S.,

National Normal University; Mathematics since 1923.

MISS INEZ FAITH HUMPHREY, A. M.,

University of Chicago; English since 1923.

W. L. JAYNE, A. B.,

Georgetown College; Rural Education and Field Service since 1924.

No person shall teach a study center course who is not a graduate of a standard four year college, or who does not meet the requirements of the professor doing the work in the institution under whose auspices the study center is conducted.

The same credit is given for study center work as is given for resident work. Study center work does not satisfy resident requirements.

EXAMINATIONS. In study center work the instructor in charge will give the examination.

STUDENTS ENROLLMENT 1927-1928

First Term	369
Second Term	781
First Summer Term	541
Second Summer Term	223
Extension Department	650
Training School	106
Total Enrollment	2,670
Less Duplicates	979
Individual Enrollments	1,691

MOREHEAD STATE NORMAL SCHOOL

Classroom Organization and Control (Ed. 62).....	2 hours	7.00
Rural School Administration (Education 65).....	3 hours	10.50
Rural School Supervision (Education 66).....	3 hours	10.50
Great Educators and Their Work (Education 76)....	3 hours	10.50
English:		
Literature for Children (English 62)	3 hours	10.50
United States of America (History 52)	3 hours	10.50
United States of America (History 53).....	3 hours	10.50
History and Social Sciences:		
Health and Sanitation 52	3 hours	10.50
Science:		
United States of America (History 52)	3 hours	10.50
United States of America (History 53).....	3 hours	10.50

IV

STUDY CENTERS

If a group of people in a community desire to organize a class to meet once or twice a week or pursue some course under the direction of a regular member of the faculty of the Morehead State Normal School and Teachers College, or some person approved by the President of same, such arrangements may be made.

REGULATIONS GOVERNING STUDY CENTER CLASSES

Credit. Two semester hours' credit in the college course will be given for eighteen two-hour meetings, three hours' credit will be given for twenty-four two-hour meetings. One-half unit high-school credit will be given for thirty-six two-hour meetings. Credit cards signed by the instructor and the Director of Extension will be deposited with the Registrar of this institution, and a duplicate credit card will be issued to the members of the class who have satisfactorily completed a course. These credits will be transferred to other institutions on request.

The following fees are to be collected for study center courses:

1. Regular correspondence fees may be charged for each student taking work in a study center course.
2. A fee of \$75.00 for each college credit.
3. A fee of \$150.00 for each one-half unit of high school work.

JOHN T. KIMBROUGH, B. S.,
Davidson College; Mathematics since 1927.

MISS EFFIE KING, A. B.
University of Kentucky; Graduate work University of Chicago; Science since 1924.

MRS. LUCY WILSON LANE, A. B.,
University of Kentucky; Physical Education for Women since 1924.

WARREN C. LAPPIN, A. B.,
Transylvania College; Graduate work University of Chicago; Director Training School since 1926.

SAMUEL H. MCGUIRE, A. M., (Lacking thesis)
University of Kentucky; Social Science since 1924.

CHARLES O. PERATT, A. M.,
Columbia University; Social Science since 1923.

MISS EVELYN ROYALTY,
Diploma from the Rice School of the Spoken work; Reading and Expression since 1923.

MISS BETTIE ROBINSON, A. M.,
Columbia University; English since 1925.

MISS EMMA SHADER,
Diploma in Piano and Public School Music, Louisville Conservatory of Music; Music since 1923.

MISS CAPITOLA SIMPSON,
Life Certificate, State Teachers College, Richmond, Studied Columbia University. Training School since 1924.

MISS CESSNA STAFFORD,
Diploma, Louisville Conservatory of Music; Music since 1927.

MISS LOLA ETNA TAYLOR, A. M.,
Columbia University; Foreign Language and Mathematics since 1926.

MISS CAROLYN TURNER, B. S. in Home Economics,
University of Kentucky; Home Economics since 1927.

SPECIAL TEACHERS SECOND SEMESTER 1927-1928

M. J. CLARK, B. S.,
University of Kentucky, graduate work University of Wisconsin. Education.

MRS. S. H. MCGUIRE, A. B.,
State Teachers College, Morehead; English.

JOHN L. SULLIVAN, B. S. in Agriculture,
University of Kentucky; Agriculture.

ADDENDA

NEWLY ELECTED FACULTY MEMBERS AND ADMINISTRATIVE OFFICERS.

DR. E. F. ALLEN, *Mathematics and Physics*.
 MISS LAURA S. ANDERSON, *Cafeteria Director*.
 MISS LUCILE CATLETT, *Science and Mathematics*.
 MISS DOROTHY HESSON, *Assistant to Registrar*.
 MISS PEARL JORDAN, *Critic Teacher*.
 MISS LOUISE O'REAR, *Harmony and Instrumental Music*.
 MRS. SUSAN SHARP, *Dean of Women*.
 MISS JESSIE M. STONE, *Critic Teacher*.
 CHILES VANANTWERP, *Social Science*.
 A. J. WALKER, *Agriculture and Algebra*.
 H. C. WILLETT, *Stenographer*.

eipal of an accredited high school, or some other administrative school officer. The examination questions will be made out by the professor in charge of the work in this institution and sent to the person who is to hold the examination. All expenses connected with the examination must be paid for by the student.

TEXTBOOKS. Textbooks must be furnished by the student. He may secure them from this institution or directly from the publishers.

COURSES OFFERED BY CORRESPONDENCE
NORMAL SCHOOL

Agriculture:

General Agriculture (Agriculture 31).....	½ unit	\$10.50
Farm Crops (Agriculture 41).....	½ unit	10.50

Education:

School Management (Education 32).....	½ unit	10.50
Rural School Problems (Education 31).....	½ unit	10.50

English:

First Semester English (English 11).....	½ unit	10.50
History of English Literature (English 31).....	½ unit	10.50
History of American Literature (English 41).....	½ unit	10.50

History and Social Sciences:

Citizenship (History 11)	½ unit	10.50
World History (History 21) first half.....	½ unit	10.50
World History (History 22) second half.....	½ unit	10.50
American History, first half (History 31).....	½ unit	10.50
American History, second half (History 32).....	½ unit	10.50
Problems of American Democracy (History 41).....	½ unit	10.50

Mathematics:

Plane Geometry, first half (Mathematics 31).....	½ unit	10.50
Plane Geometry, second half (Mathematics 32).....	½ unit	10.50
Algebra, first half (Mathematics 12).....	½ unit	10.50
Algebra, second half (Mathematics 21).....	½ unit	10.50

Science:

Physiology 21	½ unit	10.50
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COLLEGE

Agriculture:

Agronomy (Agriculture 62)	3 hours	\$10.50
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Education:

Principles of Psychology (Education 52).....	3 hours	10.50
Child Psychology (Education 57)	2 hours	7.00

5. Lucy Wilson Lane, Director of Physical Education for Girls.

Subjects:

1. The Girl of To-day.
 2. Health Lessons Every Community Should Learn.
6. S. H. McGuire, Professor of History.
Subject: Some Modern Social Problems.
7. Henry C. Haggan, head of the Department of Agriculture.
Lectures on Farm Topics, Illustrated.

CORRESPONDENCE DIVISION

ENROLLMENT. A student who desires to take correspondence work should write to the Secretary of the Extension Department for an enrollment blank. At the same time it would be well for the student to name subjects which he desires to take and to state the amount of previous training he has had.

THE WORK. Students may begin correspondence work at any time during the year. Not more than two lessons should be sent in for grading by one mail. A student should finish a course within a period of twelve months. If one waits longer permission to continue the work must be secured from the Department.

FEES. An enrollment fee of \$3.00 is charged when a student first enters the Extension Department for correspondence work. This fee entitles him to be a student in this Department as long as he cares to take work. There is also an instruction fee of \$10.50 for each one-half unit of high school work taken, or \$3.50 for each college hour. These fees should accompany the enrollment blank.

CREDIT. Credit for work done by correspondence is of the same value as work done in residence. However, correspondence work will not satisfy residential requirements. The Department limits the amount of work done by correspondence. When a student is doing resident work in another institution permission of that institution must be secured before he can enroll for work in this Department.

EXAMINATIONS. At the completion of a course the student will be required to take the final examination under the supervision of a county or city school superintendent, or the prin-

General Information

EXTENSION DEPARTMENT

BUREAUS

1. Speakers and entertainers for special occasions.
2. Bureau of Correspondence.
3. Bureau of Study Centers.

The Morehead State Normal School and Teachers College is glad to extend to the Woman's Clubs, the Parent-Teacher Organizations, Kiwanis, Rotary, and other organizations, the following service:

1. Speakers and entertainers for special occasions.
2. Social Service Workers.
- I. How to secure these services:

Write to the Department of Extension of the Morehead State Normal School and Teachers College, and state the kind of service you desire. Give several dates, if possible, that will be convenient to you.

II. Cost:

There is no cost to you, except local entertainment. Where an organization desires to benefit financially through the services of this school, a minimal honorarium of \$10.00 should be given each person whose services are used.

I.

SPEAKERS AND ENTERTAINERS

1. Frank C. Button, President.
Services of the President can be secured on rare occasions.
2. W. L. Jayne, Head of Department of Rural Education.
Subjects:
 1. A Better Day and a New Kentucky.
 2. Aims of Education.
3. Chas. O. Peratt, Head of Department of History.
Subjects:
American Citizenship.
The Future of the High School Graduate.
4. Evelyn Royalty, Head of Department of Expression
An Evening of Readings.

HISTORY OF THE SCHOOL

The Morehead State Normal School and Teachers College is the successor of the Morehead Normal School, which was founded in 1887 with Mrs. Phobe Button and her son, F. C. Button, as teachers, with one pupil in attendance the first day. The liberality of General William T. Withers, of Lexington, Kentucky, made the school possible; the generosity of Hon. T. F. Hargis, of Louisville, Kentucky, provided for the first school house and the grounds for all the buildings; and a gift from Robert Hodson and wife, of Oquawka, Illinois, afforded the basis of a fund for the erection of a dormitory.

For thirteen years the school was supported by the Kentucky Christian Missionary Society. On July 31, 1900, it passed under control of the Christian Women's Board of Missions. Under this management the school continued till 1922 when the school property was deeded to the Commonwealth of Kentucky.

The General Assembly of Kentucky of 1920 enacted a law providing for an educational survey of the State by a commission of five persons, appointed by the Governor, which was to report its findings, with recommendations, to the Governor. The commission, composed of Dr. W. A. Ganfield, President of Centre College, Danville, Chairman; Alex G. Barret, lawyer and member of the Louisville Board of Education, Louisville; J. L. Harmon, President of the Bowling Green Business University, Bowling Green; C. J. Hayden, President of the Springfield Board of Education, Springfield; and Miss Katie McDaniel, formerly County Superintendent of Christian County Schools, Hopkinsville, secured from the General Education Board, of New York City, the services of a staff of experts under the direction of Dr. Frank P. Bachman, and after a survey extending over a period of fifteen months, made its report to the Governor in 1921. Among other recommendations was one for the establishment of two normal schools for the training of white elementary teachers, one in Eastern Kentucky, and one in Western Kentucky.

Acting under this recommendation the General Assembly of 1922 passed an act providing for the establishment of two Normal Schools for the training of white elementary teachers, and appropriating money for the maintenance and operation thereof. This act further provided that a commission of eight persons, five to be appointed by the speaker of the House of Representatives, who was Hon. J. H. Thompson, of Bourbon county, and three by the Lieutenant Governor, who was the Hon. S. Thruston Ballard, of Louisville, should select locations for the two schools.

The Lieutenant Governor designated as members of the Commission Prof. J. L. Harmon, President of the Bowling Green Business University; Hon. Alex G. Barret, lawyer and distinguished citizen of Louisville; and Judge Arthur Peter, lawyer and former Judge of Jefferson county. The Speaker of the House designated as members of the commission Judge Ed. C. O'Rear, former Chief Justice of the Court of Appeals; Hon. Thomas A. Combs, former State Senator and prominent business man, of Lexington; Hon. Sherman Goodpaster, former State Treasurer, of Frankfort; Hon. W. S. Wallen, lawyer and legislator, of Prestonsburg; and Hon. Earl W. Senff, lawyer and County Judge of Montgomery county. Judge O'Rear was made chairman, and Judge Senff secretary, of the commission.

After many futile efforts to decide on a location for the school in the eastern section of the State, the commission met in Lexington, November 25, 1922, and named Morehead as the home of the new school.

In the meantime suit was instituted in the Franklin circuit court in order to ascertain the constitutionality of the act and the extent of the commission's duties. Final decision in this case was not reached until May 15, 1923, when the Court of Appeals affirmed the constitutionality of the act and defined the duties of the commission. Early in August, 1923, the commission completed its work in connection with the establishment of the school at Morehead. The management of the school now fell to the State Board of Education, composed of the State Superintendent of Public Instruction, the Attorney General, and the Secretary of State.

Department of Extension

PHYSICAL EDUCATION

Mrs. Lane, Mr. Downing

PHYSICAL EDUCATION 11. A practical study of the principles underlying physical training; teaching of calisthenics, drills and exercises to be used in the school room; organized games. Students direct class games to develop leadership. Lecture work on first aid given. Four hours per week. One-fourth unit.

PHYSICAL EDUCATION 12. Teaching of drills and exercises with corrective work. Outdoor games given special emphasis, volley ball, indoor baseball, tennis and soccer. Four hours per week. One-fourth unit.

PHYSIOLOGY 21. A course dealing with the general principles of hygiene and physiology. One-half unit.

HEALTH EDUCATION 41. A general consideration of all factors of health and disease from the point of view of the teacher and the community. The first part of the course is devoted to the study and presentation of the state adopted text. Poster problems are correlated with the work and the making of rat traps, fly traps, etc. Five hours per week. One-half unit.

The State Board of Education elected as president of the school Frank C. Button, who had served for twenty-five years as head of the Morehead Normal School, and who at the time of his election had for twelve years served the State as rural school supervisor in the employ of the General Education Board.

On September 24, 1923, the school opened with a faculty of nine and less than a hundred students. Before the close of the year the faculty had increased to thirteen and the student body to two hundred fifty. The second year opened with a faculty of twenty-four teachers, five administrative officers, and approximately two hundred and fifty students. Before the close of the year the student body numbered nearly five hundred. During the third year the school enrolled 1,599 students. It had eleven administrative officers, and a faculty of twenty-six members. Every year the enrollment has been increased and the school has added to the faculty enough members to care for the increased enrollment.

When the school opened in 1923 there were four buildings on the ground—a dormitory for women, one for men, a school building and a building used for chapel, library and administrative offices. Today the institution has a modern administration and classroom building, three new dormitories, a gymnasium and an auditorium, and a central heating plant.

These buildings and other improvements are largely due to the untiring efforts of Hon. Allie W. Young, of Morehead, who secured for the school an appropriation of \$400,000 in 1924, \$320,000 in 1926, and \$250,000 in 1928 for the construction program.

LOCATION AND CLIMATE

Morehead is located in the valley of Triplett Creek on the Louisville division of the Chesapeake and Ohio Railroad midway between Lexington and Ashland at the junction of the Morehead and North Fork Railroad with the Chesapeake and Ohio. It is surrounded by wooded mountains which present some of the most beautiful scenery to be found anywhere. It has a low death rate, and for many years has been free from epidemics,

facts which attest to the healthfulness of the climate. Its location is inviting to summer students, because of the shady campus and the cool, refreshing summer nights.

GROUNDS

The campus entire consists of seventy-five acres, a part of which forms a hilly background for a gentle southeast slope on which the bulidings are located. Just east of this slope lies the athletic field, which is practically level and is admirably suited to sports of all kinds. The surrounding country is well adapted to nature study, hikes, and picnics.

BUILDINGS

Burgess Hall was erected in 1901 by the Christian Women's Board of Missions and was named in honor of Mrs. O. A. Burgess, of Indianapolis, Indiana, who was president of the Christian Women's Board of Missions. It is used for chapel, and music rooms.

The Administration Building was completed early in 1926. It provides administrative offices, school rooms, and laboratories. It is fireproof in construction, and is probably the best designed and most convenient administration building as well as the most beautiful in the State.

Allie Young Hall is a dormitory for women. It accomodates one hundred and forty-five women. In the basement of this building is located the cafeteria where the whole student body may secure meals.

Fields Hall, another dormitory for women, accomodates one hundred and sixty-five women. This building, like Allie Young Hall, is beautifully and comfortably equipped with modern conveniences. The rooms are furnished with electric ceiling lamps and study lamps, dressers and beds, rugs, study tables and chairs. On each of the three floors are baths with showers and tubs. The parlors are large and elegantly furnished.

Thompson Hall is a modern dormitory for men. It accomodates about one hundred and sixty-five persons.

HOME ECONOMICS 42. Elementary Clothing. A course designed for girls who have had little or no previous training in sewing. The projects suggested are such as will give the students experience in the fundamental processes of hand sewing, the use and care of the sewing machine, and the principles of construction of simple garments. One-half unit.

HOME ECONOMICS 43. Advanced Foods. This course is based on the planning and serving of meals; menus for the family groups; cost of food in relation to the family budget; the purchasing problem. One-half unit.

HOME ECONOMICS 44. Advanced Clothing. Technique in cutting and making of garments; planning the clothing budget, and making of garments for different individuals of different ages; problems of remodeling and renovation. One-half unit.

MUSIC

Miss Stafford

MUSIC 21. Rote Singing. Rhythm. Music appreciation. Music correlated with other studies. Use of pitch pipe; singing position; breath control; principles of tone production; resonance, diction, etc. Phrase and figure content; care of voices; part singing. Interpretation.

(a) Rote Songs. Folk songs, patriotic songs, play songs, songs of country and home. Ear training and class organization.

(b) Rhythm. Rhythmic drills, folk dances, exercises, and singing games.

(c) Music appreciation. The highest type of music, as rendered by artists, through the talking machine records, is presented to the students, so as to create a taste and desire for the best music. Four hours per week. One-fourth unit.

MUSIC 31. Preparatory steps for Sight Reading, and Music Appreciation. Practice in teaching rote songs and conducting class in singing songs; study of orchestral instruments; study of part singing; practice in writing music; presentation of keyboard; ear training; phrasing; rhythm; music appreciation continued. Four hours per week. One-fourth unit.

the middle of the seventeenth century. One period a week is given to current events. Five hours per week. One-half unit.

HISTORY 22. World History. From the middle of the seventeenth century to the present time. One period a week is given to current events. Five hours per week. One-half unit.

HISTORY 31. American History, 1492-1850. One period a week is devoted to current events. 5 hours per week. One-half unit.

HISTORY 32. American History, 1850-1928. One period a week is devoted to current events. Five hours per week. One-half unit.

HISTORY 41. Problems in American Democracy. This course presents the social, economic, and governmental problems that confront the American people. Five hours per week. One-half unit.

ART

Mrs. Claypool

PENMANSHIP. All applicants for certificates will be required to write equal to sixty on the Ayres scale. Applicants who cannot meet this requirement, will be given free instruction in Penmanship until they can make a satisfactory grade. The method of teaching writing will be given some attention in Education 41. No credit is given for Penmanship course.

ART 21. A course organized so as to enable teachers to use intelligently the state prescribed drawing books, touching lightly on all phases of drawing, and experimenting with many materials. Four times per week. One-fourth unit.

ART 22. Art Education. A brief course planned to give teachers instruction in art education. One-half unit.

HOME ECONOMICS

Miss Turner

HOME ECONOMICS 41. Elementary Foods. A general survey of food composition, food costs, and the principles of food preparation. Laboratory practice in preparation and serving of meals. One-half unit.

AUDITORIUM-GYMNASIUM BUILDING

The new Auditorium-Gymnasium Building, which is being constructed will be one of the most complete and modern buildings of its kind in the country. The exterior will be of Tudor Gothic design, of brick wall with stone trimmings. The building is so divided, that separate use may be made of the auditorium and the gymnasium. The entrance lobby, with grand stairway to balcony, is treated with terrazzo floors and base, terrazzo stair and ornamental plaster ceiling.

The auditorium will be approximately 77 feet wide and 95 feet deep, seating 1,500 on the first floor and balcony. The first floor will be properly dished, providing excellent sight from all seats. A fireproof balcony will be constructed across the rear. In connection with the auditorium, a stage will be provided 25 feet deep and 80 feet wide, the proscenium opening being 34 feet wide and 19 feet high. Dressing rooms and toilets are provided adjoining the stage. In front of the stage, an orchestra pit will be ample in size to take care of a large orchestra.

The stage will be completely electrified, provided with footlights, borders, floor boxes, etc., of three colors, and all electrification in connection with the stage, as well as the main auditorium, will be provided with dimming equipment, so that each or any color may be properly dimmed. At the rear of the auditorium, a machine booth will be provided with motor generator set and the latest equipment for motion picture projection. In addition to direct radiation for heating the auditorium, a fan system will be installed which will insure proper ventilation for the auditorium at all times. The walls and ceiling will be treated with ornamental plaster.

In one end of the building, the gymnasium will be placed, same containing one of the largest playing floors in the State. The size of the room will be 87 x 101½ feet clear, inside of walls. The playing floor inside the seats will be 60 feet wide and 98 feet long. Seats will be provided along two sides on the first floor, with a balcony also on two sides, with comfortable seating capacity of 900. Same will be heated by the fan system, also insuring proper ventilation for this portion of the building.

On the ground floor, below the gymnasium, are the lockers, shower rooms and toilet rooms for both the boys and girls, to be used in connection with the gymnasium.

On the ground floor also is an auxiliary gym, approximately 40 x 74 feet. In this room arrangements are made so that a future swimming pool may be installed, if so desired.

The building is fireproof throughout, except the gymnasium balcony and the roof construction.

STUDENT ORGANIZATIONS

There are three literary societies in the school. *The Button Literary Society*, which was named for the President of the School, was founded at the opening of the school in 1923. Its purpose is to develop in its members the art of debating, declamation, public speaking and parliamentary procedure membership is limited to fifty in order to give each member an opportunity to appear on the program frequently. At stated times it gives public programs.

The Phi Delta Literary Society was organized to take the place of the James Lane Allen Literary Society. Its purpose and procedure are identical with those of the Button Society.

The Dramatic Club was organized in 1924 by the Instructor in Expression under whose direction its work is carried on. This society stages several plays during the year. It meets as a regularly scheduled class twice a week and gives two hours of college credit.

County Clubs. Students from various counties represented in this institution have organized county clubs. These clubs are purely social in their purpose.

Religious Organizations. The Young Men's Christian Association and the Young Women's Christian Association have strong organizations on the campus.

Athletics. Clean and wholesome athletics are encouraged. Football, baseball and basket ball are played, as well as minor games.

MATHEMATICS 41. A thorough course in the principles of arithmetic and methods of teaching. Five hours per week. One-half unit.

SCIENCE

Mr. Walker, Miss Catlett

SCIENCE 11. General Science. A course planned to give foundation for later courses in science, and to develop an understanding of and an appreciation for the great facts and forces of nature that affect us in daily life. Five hours per week. One-half unit.

SCIENCE 12. General Science. A continuation of course as described under Science 11. Five hours per week. One-half unit.

SCIENCE 21. Biology. A course dealing with the fundamental principles of life as observed in the field and studied in the class room and laboratory, giving a sound basis for the study of health, sanitation, agriculture, and psychology. Five hours per week. One-half unit.

SCIENCE 22. Biology. A continuation of work described under Course 21. Five hours per week. One-half unit.

SCIENCE 31. Geography of North America. A study of the natural regions of North America and the relation of man to the geographic environment of each region. Type lessons appropriate to each grade will be given. Five hours per week. One-half unit.

SCIENCE 32. Geography of Europe and European Colonies. A course planned to give an understanding of the great changes in the geography of the world since the Great War, and the relation of European conditions to the rest of the world. Five hours per week. One-half unit.

SOCIAL SCIENCE

Mr. Van Antwerp

HISTORY 11. Community, Economic and Vocational Civics. One period a week is devoted to current events. Five hours per week. One-half unit.

HISTORY 21. World History. From the earliest times to

spiracy as seen in Cicero's orations; oral and written reports. Latin Composition.

FRENCH

FRENCH 31. First Half of First Year French. Five hours per week. One-half unit.

FRENCH 32. Second Half of First Year French. Five hours per week. One-half unit.

FIRST YEAR FRENCH. Grammar, composition, and oral exercises; special attention paid to pronunciation. The reading of easy modern French is begun early to supplement the work of formal grammar. The aim of the instruction in this first year course is to give the students the principles of French grammar, a command of common idiomatic phrases, a reading knowledge of texts of moderate difficulty, and ability to handle conversational expressions on topics of every day life.

FRENCH 41. First Half of Second Year French. Five hours per week. One-half unit.

SECOND YEAR FRENCH. A continuation of First Year French. Review of Grammar; regular composition based on some text; oral practice.

MATHEMATICS

Mr. Holbrook,

Mr. Walker

MATHEMATICS 11. Arithmetic. A thorough drill upon the fundamental processes, and a careful study of the principles involved in their use. Five hours per week. One-half unit.

MATHEMATICS 12. Algebra. A beginning course. Five hours per week. One-half unit.

MATHEMATICS 21. Algebra. A continuation of course 12. Five hours per week. One-half unit.

MATHEMATICS 22. Algebra. Five hours per week. One-half unit.

MATHEMATICS 31. Plane Geometry. Five hours per week. One-half unit.

MATHEMATICS 32. Plane Geometry. Five hours per week. One-half unit.

ROOMING AND BOARDING FACILITIES

Allie Young Hall and Fields Hall afford rooms for three hundred women on the campus. Every girl is given a copy of the rules and regulations of the school when a room is assigned her. Following are a few of the more important rules:

1. Rooms must be kept clean and in order, subject to inspection at any time.
2. Students must observe study hours.
3. Permission for special absences from the Hall must be secured from the Dean of Women.
4. Picture show and church parties at night must be accompanied by chaperon.
5. All automobile parties must have permission from the Dean of Women.
6. Social privileges are observed Saturday evenings in the parlors.
7. Special social and visiting privileges may be granted by the Dean of Women.
8. All women whether rooming in the dormitories or out in town are under the direct supervision of the Dean of Women.

Room Rent. All rooms on the campus are provided with necessary furniture, heat, light, towels, sheets and pillow cases. Sheets, pillow cases and towels are laundered free of charge to the students. Each student is expected to furnish his own blankets and comfortables. Room rent for each student in the dormitory is \$5.00 to \$7.00 per month, according to the number in the room. Rooms may be secured in town at slightly higher rates.

The Cafeteria. The School maintains and operates a cafeteria for no other reason than to serve the students.

In order for food prices to be kept low the patronage of the students is essential. Therefore \$10.00 will be due from each student living in the dormitories on the first of each month. This sum will pay for two meal tickets. Additional tickets may be purchased as desired. The average cost to students for meals this year was 13½¢ for breakfast, 23¢ for dinner, and 21¢ for supper.

Students rooming in town are invited to eat in the school cafeteria.

FEES

Entrance Fees. Each student is required to pay an entrance fee of \$4.00. Tuition is free to all students who are residents of Kentucky. Those who are not residents of the State will be charged a tuition fee of \$18.00 per semester in addition to the incidental fee.

Medical Fee. All students who board either in town or in the dormitories are charged a medical fee of \$1.00 each for each semester, and fifty cents each for each summer term of six weeks in addition to the regular entrance fee of \$4.00. This secures medical attention from the school physician free of any other charge. The school physician is Dr. G. C. Nickell, a regular practicing physician in Morehead.

Special Fees. Those who take special courses are required to pay special fees as follows:

General Science, per semester	\$0.50
Biology of secondary rank, per semester50
Agriculture of secondary rank, per semester50
College Agriculture and Biology, per semester	1.00
College Chemistry, per semester	3.00
Sewing, per semester50
Cooking, per semester	2.50
Art, per semester	4.00
Chemistry 61	5.00

DEPOSIT

A general deposit of \$3.00 is required of all students to cover any possible damage to school property, or books taken from the library and not returned. This deposit is returned at the end of the semester less any damage that may be assessed against a student. If damages to school property can be traced to an individual they are charged to the individual. Otherwise they will be charged to the student body collectively.

LIBRARY

The school maintains a library of several thousand usable volumes. This number is being added to constantly as requirements for new books arise.

FOREIGN LANGUAGES

Mrs. Carter

LATIN 11. First Half of First Year Latin. Five hours per week. One-half unit.

LATIN 12. Second Half of First Year Latin. Five hours per week. One-half unit.

FIRST YEAR LATIN. Grammar and syntax, pronunciation, oral and written composition. Emphasizes one of the most important objectives of Latin teaching, the improvement of the pupil's English by dealing with English word-formation derived from Latin, Latin words, phrases, abbreviations in common use, word-analysis, vocabulary building, interesting derivatives, extent of Latin element in Modern English, important Latin root-words, Latin prefixes and suffixes used in English, spelling of English derivatives, etc.

LATIN 21. First Half of Second Year Latin. Five hours per week. One-half unit.

LATIN 22. Second Half of Second Year Latin. Five hours per week. One-half unit.

SECOND YEAR LATIN. Caesar. In this course students are required to read widely in the writing of Caesar and to become familiar with his career. The following topics suggest the nature of this work: Caesar's Gallic War, his Civil War; Caesar's personality and the significance of his conquests. A lecture course giving a systematic treatment of various phases of the private life of the Romans, such as the family, marriage, education, houses, furniture, food, dress, amusements, etc. The lectures are illustrated by lantern slides and photographs. Latin composition.

LATIN 31. First Half of Third Year Latin. Five hours per week. One-half unit.

LATIN 32. Second Half of Third Year Latin. Five hours per week. One-half unit.

THIRD YEAR LATIN. Cicero. A preliminary, rapid survey of Roman history will be followed by an intensive study of the lives, times, and works of Cicero. A study of the Catilinian con-

supervision. Prerequisite: Education 41. Five hours per week. One-half unit.

ENGLISH

Miss Robinson, Mrs. McGuire, Miss Royalty

ENGLISH 11. Grammar and Composition. This course emphasizes correctness in written and spoken English. Oral themes, as well as written ones, are required frequently. Special attention is given to paragraph structure and to letter writing. Some library reading is required. One-half unit.

ENGLISH 12. Grammar and Composition. A continuation of English 11, with emphasis on the study of clauses. Two classics are studied. One-half unit.

ENGLISH 21. Essentials of English Grammar. This is a comprehensive course in grammar, emphasizing correct usage. One-half unit.

ENGLISH 22. Composition. This course emphasizes the correct use of English in speaking and writing, the improvement of the vocabulary, the organization of material and effective expression in description, narration, exposition, and argumentation. One-half unit.

ENGLISH 31. History English Literature. This course gives a view of the development of English Literature, and some appreciation of the greatest authors, to the time of Wordsworth. One-half unit.

ENGLISH 32. History English Literature. This course gives a view of the development of literature since the rise of the periodicals. Appreciation of greatest author is emphasized. One-half unit.

ENGLISH 41. American Literature. This course gives a view of the development of American Literature and some appreciation of the greatest authors.

ENGLISH 42. Spoken English. The primary functions of this course are to provide a storehouse of good material from which to draw and enable the students to speak it with vivacity, clearness, directness, simplicity, spontaneity, and sincerity. Third and fourth year students are eligible to this course. One-half unit.

AN ESTIMATE OF EXPENSES FOR ONE SEMESTER OF 18 WEEKS

Medical fee for boarders	\$ 1.00
Entrance fee	4.00
Room rent, at \$1.50 per week	27.00
Board at \$3.50 per week	63.00
*Books	10.00
Total	\$105.00

ORGANIZATION OF COURSES.

The Morehead State Normal School and Teachers College offers courses covering eight years of work, four in the Normal School and four in Teachers College. Normal School courses are of high school rank. Teachers College courses are of college rank.

ADMISSION

Any white person, sixteen years of age and of good moral character who has completed the work of the eighth grade may enter the Normal School. The Entrance Committee reserves the right to give to any applicant for admission to the Normal School a standard entrance examination, and to refuse candidates who fail to make satisfactory standing.

Persons who have completed the four years course in the Normal School, or who present satisfactory evidence of having completed the four years high school course elsewhere may be admitted to Teachers College without examination, provided such applicants meet the requirements of the Southern Association of Colleges and Universities for admission. These requirements are listed below. Students who present 15 or more units from a non-accredited school or from an approved high school and otherwise meet college entrance requirements, may be admitted to Teachers College by examination. This examination will include the subjects of English, first year Algebra, Plane Geometry, one subject in History, one subject in Science se-

*Text books are sold by the School Book Store at lowest possible prices.

lected by the student, and two other subjects selected in any field the student may desire.

ADVANCED STANDING

Candidates who can present equivalents of any part of the college work may secure advanced standing and thereby reduce the number of hours required for graduation. They may secure this advanced standing by one of two methods:

- By examination on each subject for which credit is desired.
- By official transcript from a college or university.

OUTLINE OF ENTRANCE REQUIREMENTS

The figures indicate the maximum and minimum number of units that may be offered in each subject.

- Basic Units—Required by all colleges:

English 3 units; Algebra 1 unit; Plane Geometry 1 unit.

- Elective—In addition to the units required under 1, a sufficient number of units to make a total of fifteen must be offered from Groups A and B, except that not more than four units may be offered from Group B.

GROUP A

English	1	Mathematics	
Foreign Languages		Advanced Arithmetic	$\frac{1}{2}$ —1
French	1 —3	Advanced Algebra	1
German	1 —3	Solid Geometry	$\frac{1}{2}$
Greek	1 —3	Trogonometry	$\frac{1}{2}$
Latin	1 —4	Sciences	
Spanish	1 —3	Biology	$\frac{1}{2}$ —1
History and Civics		Botany	$\frac{1}{2}$ —1
History	1 —4	Chemistry	$\frac{1}{2}$ —1
Civics	$\frac{1}{2}$ —1	General Science	$\frac{1}{2}$ —1
Political Economy	$\frac{1}{2}$	Geology	$\frac{1}{2}$ —1
Education (including		Physics	$\frac{1}{2}$ —1
Psychology	$\frac{1}{2}$ —1	Physical Geography	$\frac{1}{2}$ —1
Teaching	1	Physiology and	
		Hygiene	$\frac{1}{2}$ —1 $\frac{1}{2}$
		Sociology	$\frac{1}{2}$
		Zoology	$\frac{1}{2}$ —1

AGRICULTURE

Mr. Sullivan

AGRICULTURE 31. General Agriculture. Study of soils, principal farm crops, horticulture, farm animals, etc. A course primarily for teachers who are to teach agriculture in the seventh and eighth grades. First and second semester. 5 hours per week. One-half unit.

AGRICULTURE 41. Farm Crops. Study of principal cereal and forage crops of Kentucky, crop improvement, cultural methods, crop rotations, grain judging, marketing, etc. First semester. Five hours per week. One-half unit.

AGRICULTURE 42. Animal Husbandry. Study of types and breeds of the farm animals, feeding, care, management, and milk testing. First and second semester. Five hours per week. One-half unit.

AGRICULTURE 43. Horticulture. Fruit and vegetable culture, with special emphasis on Eastern Kentucky practices. Practical work in pruning, spraying, gardening, etc. Second semester. Five hours per week. One-half unit.

EDUCATION

Mr. Jayne

EDUCATION 31. Rural Community Problems. A study of the economic, social, civic, moral, and religious problems of the rural community as related to education. Five hours per week. One-half unit.

EDUCATION 32. Rural School Management. A study of the organization and management of rural schools of various types, together with the present status of rural education in Kentucky. Five hours per week. One-half unit.

EDUCATION 41. Methods and Observation: Deals with the fundamental methods in teaching the elementary school subjects, together with observation of expert teachers in the Training School. Five hours per week. One-half unit.

EDUCATION 42. Observation and Directed Teaching: Observation in the Training School will be continued, lesson plans made, and fifty hours of teaching will be done under expert

GROUP B

(Only four units may be offered in this group.)

**Agriculture	$\frac{1}{2}$ —4	**Home Economics	$\frac{1}{2}$ —4
Bookkeeping	$\frac{1}{2}$ —1	Shop Work	$\frac{1}{2}$ —2
Commercial Law..	$\frac{1}{2}$	Music	$\frac{1}{2}$ —1
Commercial		Shorthand	$\frac{1}{2}$ —1
Geography	$\frac{1}{2}$	Surveying	$\frac{1}{2}$
Drawing—Freehand	$\frac{1}{2}$ —2	Salesmanship	$\frac{1}{2}$
Drawing—Mechanical	$\frac{1}{2}$ —2		

The minimum amount of credit allowed in any subject will be one-half unit.

SPECIAL COLLEGE STUDENTS

The student who is not a candidate for a degree, or for any teaching certificate may enter the college and pursue special work. These students must present the same credentials as any other applicant for admission to college work. Persons twenty-one years of age or over, who are not graduates of standard high schools, may, at the discretion of the Dean, be admitted as special adult students, without examination, to any of the classes below the sophomore year. In such cases, all requirements must be satisfied before any certificate or degree is granted.

LATE ENTRANCE

Students entering after the regular enrollment date will be placed on a reduced schedule. A late enrollment fee of fifty cents per day, not to exceed a total of \$3.00, will be charged to all students who appear for registration later than Wednesday, 4.00 p. m., Sept. 19.

THE MARKING SYSTEM

The grade of work done by students will be marked by letters as follows:

- A. The highest grade attainable.
- B. A high grade.

* Not less than one unit in foreign language will be accepted.
 ** Not more than one unit may be offered for any one subject in agriculture and home economics.

- C. The average grade.
- D. The lowest passing grade.
- E. Failure. Course must be repeated in class.
- I. Incomplete course.

SCHOLARSHIP POINTS

Scholarship points will be given upon the following basis: Work carried with a semester mark of D will receive no points; work carried with a semester mark of C will receive one point per semester hour or 8 per Carnegie unit; work carried with a semester mark of B will receive two points per semester hour or 16 per Carnegie unit; work carried with a semester mark of A will receive three points per semester hour or 24 per Carnegie unit. No certificate will be granted for work that does not average one point per hour, or eight points per unit of credit earned in the institution.

THE STUDENT LOAD

In the Normal School not more than five units may be earned in any one year, or accepted from another school for one year's work. Two hours' work in the laboratory or a drill class is equivalent to one prepared recitation. In Teachers College sixteen semester hours is the regular assignment for a student. More work may be taken by exceptionally strong students by permission of the Dean.

CERTIFICATES AND DEGREES

The Morehead State Normal School and Teachers College gives courses leading to certificates of promotion, teachers' certificates, and the degrees of Bachelor of Arts and Bachelor of Science.

Certificates of Promotion are issued to students who complete the Normal School course.

A bachelor's degree is conferred on students who complete a course of four years in Teachers College.

Teachers' Certificates are of four grades as follows:

1. Provisional Elementary Certificate.
2. College Elementary Certificate.
3. Standard Certificate.
4. College Certificate.

Normal School

Department of Instruction

held for each course). This conference is in the nature of an "open forum." The common problems of the student teachers are discussed. In addition a text is used which serves as a basis for the discussions mentioned. (The text used at the present time is: Blackhurst—Directed Observation and Supervised Teaching.)

DIRECTED TEACHING IN HIGH SCHOOL

Students who wish to do their practice teaching in high school subjects are allowed to do this work in the regular classes of the Normal School. This plan calls for close cooperation between the Departmental Teacher and the Director of Training—the departmental teacher to supervise content phases and the Director of Training the teaching itself.

This work is done under the following additional regulations:

1. Candidates for the Standard Certificate (Four hours of Directed Teaching required) may do one-half of their work in the ninth grade during the second half of the Sophomore year.

2. Candidates for the A. B., degree (Five hours of Directed Teaching required) must do two hours of this work in the seventh and eighth grades. The remainder of the work may be done in high school subjects, preferably in the Senior Year of their college life.

3. The High School subjects taught must be in the Major or Minor fields. In special cases other fields may be chosen with the permission of the Director of Training.

SUBJECT IN WHICH HIGH SCHOOL TEACHING MAY BE DONE

Agriculture	General Agriculture
English	The entire field of High School English
History	World History American History
Mathematics	Algebra Geometry
Science	General Science Physiology Biology

CERTIFICATION LAW FOR STATE NORMAL SCHOOLS

Section 1. That there are hereby recognized as established and maintained four State Normal Schools and Teachers Colleges in this Commonwealth to be designated and known as the Eastern Kentucky State Normal and Teachers College, located at Richmond, Kentucky; the Western Kentucky State Normal School and Teachers College, located at Bowling Green, Kentucky; the Murray State Normal School and Teachers College, located at Murray, Kentucky, and the Morehead State Normal School and Teachers College, located at Morehead, Kentucky.

Section 2. No. 1. A provisional Elementary Certificate, valid for two years in any elementary school of the State, shall be issued by the Superintendent of Public Instruction upon certification from a Board of Regents of a State Normal School showing the completion of at least eight units of standard high school work, four of which must be earned in residence in a State Normal School. This certificate shall be reissued or renewed for two years upon the presentation to the Superintendent of Public Instruction evidence of the owner thereof having earned two or more additional units of credit in a State Normal School, and same may be so reissued or renewed from time to time upon presentation of evidence of having earned two or more such additional units of credit.

No. 2. A college Elementary Certificate, valid for two years in any elementary school of the State, shall be issued by the Board of Regents upon completion of at least sixteen semester hours of college work earned in residence in a State Normal School issuing the certificate. This certificate shall be reissued or renewed for two years upon completion of sixteen or more additional semester hours of college work earned in a State Normal School, at least eight of which must be earned in residence in the State Normal School reissuing or renewing same, and the same may be so reissued or renewed from time to time upon completion of at least sixteen semester hours of college work, at least eight of which in each instance must be earned in residence.

No. 3. A Standard Certificate valid for three years in any public school of the Commonwealth, shall be issued by a Board of Regents of a State Normal School upon completion of at least sixty-four semester hours of prescribed and elective standard college work, at least thirty-two of which must be earned in residence in the State Normal School issuing the certificate. This certificate shall be reissued or renewed for life after three years of successful teaching in any elementary or high school of the State; credit for two years of standard

senior college work or any part thereof may be accepted in lieu of the same length of time of successful teaching experience. The holder of this certificate may have the same reissued or renewed, after expiration, by a Board of Regents of a State Normal School upon completion of at least sixteen additional semester hours of prescribed and elective college work.

No. 4. A College Certificate, valid for three years in any public school of the Commonwealth, shall be issued by a Board of Regents of a State Normal School upon graduation from that institution. This certificate shall be reissued or renewed for life after three years of successful experience in educational work in public schools; credit for one year's graduate work may be accepted in lieu of one year of successful experience as above provided.

No. 5. Any of the certificates issued under the provisions of this act shall be revoked by the authority issuing the same for any cause or causes provided by law for revocation of teachers' certificates.

No. 6. Whenever a course of study covering four years of college work above high school has been prescribed for a State Normal School as provided by law, the Board of Regents of such State Normal School is authorized to confer an appropriate degree upon students completing such course.

No. 7. Before any of the certificates provided for in the preceding provisions of this act shall be issued the applicant therefor must meet the legal requirements in reference to age and credentials concerning good moral character, prescribed by law for public school teachers.

No. 8. The term "unit," as used in this act, shall mean and include the credit for work in a subject offered in five class periods per week for thirty-six weeks, in courses below the college level, the average class period being not less than forty minutes. The term "semester hour," as used in this act, shall mean and include the credit given for work in a subject offered for one class period per week for eighteen weeks in college work, the average class period being not less than fifty minutes.

Note. The term "hour," as used in this catalog, indicates "semester hour."

COURSES REQUIRED FOR CERTIFICATES AND DEGREES

FOR THE PROVISIONAL ELEMENTARY CERTIFICATES

English	2 units
Arithmetic 11	½ unit
Agriculture 31	½ unit
School management	½ unit

EDUCATION 64. Two hours credit. Prerequisite: Education 63 or its equivalent.

The formal phases which have been established in the first course are given less attention. Emphasis is now placed more on the teaching itself. Daily plans are still required but these are less formal and shorter. Students are given practice in working up special projects, problems, and programs.

EDUCATION 86. Two hours credit. Prerequisite: Four hours credit in Directed Teaching.

This course is designed to give students practice in individual and special group instruction. For example, the student teacher may be given charge of a small group which is below the standard of the class in arithmetic. It is her task to do all that she possibly can to remedy this situation and bring them to the level of normal accomplishment.

GENERAL REGULATIONS

Eighteen hours of teaching must be done for each credit hour. This teaching hour is forty minutes.

From three to five hours of observation is required. The student may do this observation at his or her convenience. A brief written report is made to the Director of Teacher Training according to the following outline:

1. Brief resume of the lesson procedure.
2. Statement of the teacher's aims.
3. Aims which were realized in the opinion of the observer together with reasons for the answer.
4. Suggestions which the observer may have for improvement, if any.

Daily conferences are held with the critic teachers. The length of these conferences depends upon the judgment of the critic teachers concerning the need for the same. As the student teacher progresses the need of these daily conferences decreases and their frequency may also be determined by the critic teacher.

A weekly group conference of all the student teachers is held with the Director of Training. (Separate conferences are

TRAINING SCHOOL

Mr. Lappin, Director

Seventh and eighth grades critic teachers, Miss Captolia Simpson.
 Fifth and sixth grades critic teacher, to be supplied.
 Third and fourth grades critic teacher, Miss Edith Boggs.
 First and second grades critic teacher, Miss Ruby Hard.

ORGANIZATION AND PURPOSE. The Training School is maintained by the institution for the purpose of offering opportunity for practical teaching experience under trained supervisors, and also as a laboratory for the use of as many of the departments of the college as possible. Opportunity is provided for teaching and observation in all of the elementary grades and the attempt is made to give all student teachers not only a knowledge of the best procedures but also to offer them training which may be of direct practical value in their teaching. Provision has been made for quartering the Training School in Fields Hall beginning with the fall term. The student teacher has the best of material with which to work and the whole atmosphere is conducive to the most desirable type of professional training and growth.

DIRECTED TEACHING

GENERAL STATEMENT Three courses are offered, Education 63, 64 and 86. Four hours of Directed Teaching are required for the Standard Certificate and five hours for the A B, degree in Education while a maximum of nine hours will be accepted toward the degree of those majoring in Education.

DESCRIPTION OF COURSES

EDUCATION 63. Two hours credit. Prerequisites: A course in methods.

This is the first course offered in Directed Teaching and is concerned chiefly with basic work—the establishment of the more formal phases of teaching. Special stress is placed on the making of Lesson Plans, these plans to be rather extensive and a separate plan is made for each lesson taught.

ANNOUNCEMENT OF COURSES 1928-29

Observation	½ unit
History	1 unit
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Total	5 units
Electives	3 units

Music 21 and 31, as drills unless excused by the Dean.

For the first renewal of the Provisional Elementary certificate, the following courses are required:

English	½ unit
School Problems or Mathematics	½ unit
Social Science group	½ unit
Elective	½ unit
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Total	2 units

For further renewals of the Provisional Elementary Certificate two units of elective courses are required.

FOR THE STANDARD CERTIFICATE

Education	12 hours
English	9 hours
Social Science	6 hours
Science, Home Economics and Agriculture	9 hours
Mathematics	3 hours
Additional work (see outline)	25 hours
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Total	64 hours

The elective courses must be approved by the Dean. Four semester hours of practice teaching is the minimum of practice teaching for the Standard Certificate. Music and drawing are required. For detailed courses see succeeding pages.

FOR THE COLLEGE CERTIFICATE AND THE A. B. DEGREE

Education	18 hours
English	12 hours
Social Science	12 hours
Science, Home Economics and Agriculture	12 hours
Mathematics	7 hours
Electives	67 hours
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Total	128 hours

FOR THE COLLEGE CERTIFICATE AND THE B. S. DEGREE

Education	18 hours
English	12 hours
Social Science	12 hours
Science in a particular field or related fields	24 hours
Mathematics	7 hours
Electives	55 hours
Total	128 hours

REQUIREMENTS IN EDUCATION FOR THE BACHELOR'S DEGREE

Introduction to Teaching	3 hours
Observation and Method	2 hours
Directed Teaching	5 hours
Introduction to Psychology	3 hours
Total	13 hours

And in addition thereto, five hours selected from the following group of subjects:

Problems of Rural Schools	3 hours
Technique of Teaching	3 hours
Educational Psychology	2 hours
Tests and Measurements	2 hours
Supervision of Instruction	2 hours
Principles of Education	3 hours

Thirty-two hours of residence work are required as a minimum for a degree.

Candidates for the bachelor's degree must select three fields of study upon which to place the emphasis of their work. One of these fields shall be designated the major field or simply the **Major** and the other two the minor fields, or simply the **minors**. A **major** must consist of not less than twenty-four nor more than thirty-four semester hours. One **minor** must consist of not less than eighteen semester hours and the other not less than twelve semester hours. Subjects that may be chosen as **majors** are Education, English, Mathematics, Science, and Social Science. Subjects that may be chosen as **Minors** are Agriculture, Education, English, Foreign Language, Reading and Expression, Science, and Social Science.

Five semester hours of practice teaching is the minimum of practice teaching for the bachelor's degree and for the College Certificate.

MAJOR AND MINOR FIELDS

Candidates for degrees may select a major from the following fields: Chemistry and Physics; Biology and Botany; Geography,

play; special attention to defects of the eyes, teeth, nose, malnutrition; sex hygiene and other problems affecting the health and physical development of school children. 3 hours credit.

PHYSICAL EDUCATION 53. A general study of games from primary work, including all grades and high school. This course considers the principles of selection, uses of games, origin and classification. Miscellaneous games, singing games, quiet games, ball games and purpose games are given special study. 2 hours credit.

SPECIAL

GAMES AND PLAYGROUND WORK. Three times each week during the summer session play hour in the evening is given for all students on the campus. No credit is given. Games suitable for playground, and competitive events for children of the grades are presented.

READING AND EXPRESSION

Miss Royalty

EXPRESSION 51. Technique of Reading and Public Speaking. Correct breathing, and the ten elements of good speech are especially stressed in this course. 3 hours credit.

EXPRESSION 55. Voice and Gesture. This course deals with the two means of expression—voice and body. The primary objectives are: first, to make the body a responsive instrument to the activities of the mind and the impulses of the heart, and secondly, to develop a rich, mellow, flexible, sustained voice. There is some work in applied voice and applied gesture. 3 hours credit.

EXPRESSION 71. Applied Gesture and Professional Reading. 3 hours credit.

EXPRESSION 72. Dramatics. This course includes the art of make-up, stage business and play production. 2 hours credit.

SAXOPHONE:

A. Beginners' saxophone class.

If there is a demand, classes in such instruments as cello, basses, flute, oboe, baritone, etc., will be organized.

Conditions governing pupils who receive free instrumental instruction:

I. Pupils must possess and use an instruction book.

II. Pupils must continue lessons with the school instructor for the term.

III. Pupils must practice not less than one-half hour a day.

IV. Pupils must play with the school organization.

V. Pupils must participate in all functions in which their schools are represented.

VI. Pupils must make as consistent progress in their music as in all other studies.

VII. Pupils must keep the instruments in good condition and repair, i. e. clean, polished, slides loose, and oiled.

VIII. Pupils must return the instruments (if rented) in good condition to the music instructor the date of commencement.

Failure to meet these requirements forfeits not only the privilege of free instruction, but the right to membership in the school organization; and further obligates the surrender of the instrument (if not owned by pupil).

PHYSICAL EDUCATION

Mrs. Lane

PHYSICAL EDUCATION 50. Teaching of calisthenics, drills, and exercises to be used in the school room. Complete note book on first aid required. Outdoor sports and games given. 2 hours credit.

PHYSICAL EDUCATION 51. A general study of physical education; history of physical training and development in different countries; the question of discipline as applied to physical training; study of five periods of physical training; study of the five periods of physical growth. 2 hours credit.

HEALTH EDUCATION 52. A course in general and personal hygiene; care of the body; bathing, exercise, diet, sleep, work.

Biology and Botany; Mathematics and Physics; English; English and Expression; History and Political Science; Economics, Sociology and Political Science; History and Sociology; Foreign Language.

Candidates for degrees may select a minor from any of the above combinations. In addition, a second minor may be selected from Agriculture.

SUGGESTED PROGRAM OF STUDIES
FOR PRIMARY TEACHERS

I. COLLEGE ELEMENTARY CERTIFICATE	First issue
English 54 or Reading 51	3 hours
American History 52 or 53	3 hours
Intro. to Education 51	3 hours
Health and Sanitation 52	3 hours
Music 51 (2 hours recitation)	1 hour
Primary Art (2 hours recitation)	1 hour
School Problems 56	3 hours
Electives	2 or 3 hours
II. COLLEGE ELEMENTARY CERTIFICATE	First renewal
Eng. 55 or Reading 51	3 hours
Amer. Hist. 52 or 53	3 hours
Child Psychol. 55	3 hours
Observation and Participation	1 hour
Music 61 (2 hours recitation)	1 hour
Electives	5 hours
III. COLLEGE ELEMENTARY	Second renewal
English Literature 61 A or 61 B,	3 hours
or Literature for Children 63	2 hours
Political Science 63 or 64	3 hours
Primary Methods	3 hours
Reading 51. (If not taken previously)	3 hours
Biology 51. (If not taken previously)	4 hours
Electives	1 hour

FOR INTERMEDIATE TEACHERS

I. COLLEGE ELEMENTARY CERTIFICATE	First issue
English 54 or Reading 51	3 hours
American History 52 or 53	3 hours
Introduction to Education	3 hours
Playgr. Super. 53	2 hours
Music 51 (2 hours recitation)	1 hour
Intermediate Art	2 hours
Geography 51	3 hours
II. COLLEGE ELEMENTARY CERTIFICATE	First renewal
English 55 or Reading 51	3 hours

American History 52 or 53	3 hours
General Psychology	3 hours
Music 61	1 hour
Health and Sanitation	3 hours
Observation and Participation	1 hour
Electives	3 to 4 hours
III. COLLEGE ELEMENTARY CERTIFICATE	Second renewal
English Literature 61 A, or 61 B	3 hours
or Literature for Children 64	2 hours
American Government 63 or 64	3 hours
Intermediate Methods	3 hours
Electives	6 to 8 hours

LIFE CERTIFICATE COURSE FOR PRIMARY TEACHERS

FIRST YEAR—*First semester.*

English 54 or Reading 51	3 hours
American History 52 or 53	3 hours
Intro. to Teaching	3 hours
Health and Sanitation 52	3 hours
Music 51	1 hour

FIRST YEAR—*Second semester.*

English 55 or Reading 51	3 hours
American History 52 or 53	3 hours
Music 61	1 hour
Primary Art	1 hour
Child Psychology	3 hours
Electives	5 to 7 hours

SECOND YEAR—*First semester.*

English Literature 61 A or 61 B	3 hours
or Literature for Children	2 hours
American Government 63 or 64	3 hours
Primary Methods	3 hours
Biology. (If not taken in 1st year	4 hours
Electives	4 to 5 hours

SECOND YEAR—*Second semester.*

English Literature 61 A or 61 B	3 hours
American Government 63 or 64	3 hours
Modern European History	3 hours
Directed Teaching	4 hours
Electives	6 to 8 hours

LIFE CERTIFICATE COURSE FOR INTERMEDIATE TEACHERS

FIRST YEAR—*First semester.*

Same as Primary course with the exception that Playground Supervision—2 hours should be required.

of music from primitive ages to the present time. Two hours per week. 2 hours credit.

MUSIC 62. Harmony and Theory. Principles of chord connections in four parts, the triad, inversions, metrical material. The dominant seventh chord with its inversions and resolutions. Two hours per week. 2 hours credit. Prerequisite: Music 51.

MUSIC 63. Harmony and Theory. Continuation of Music 62. More advanced work. Two hours per week. 2 hours credit. Prerequisite: Music 62.

MUSIC 64. Orchestration and Conducting. Organizing and directing the school orchestra. Class instruction in instruments of the orchestra. Two hours per week. 2 hours credit. Prerequisite 51 and 62.

Band. .3 hours credit. Two hours per week.

Glee Club. .3 hours credit. Two hours per week.

No student may be granted more than two hours credit in band, and orchestra combined.

Instrumental and vocal ensemble. Quartettes, trios, sextettes, etc.

INSTRUCTIONAL CLASSES: VIOLIN

A. Beginners Violin Class.

B. Intermediate Violin.

CLASS—VIOLA:

A. Beginners: Viola Class.

CORNET:

A. Beginners cornet or trumpet class.

B. Intermediate cornet or trumpet class.

HORNS:

A. Beginners' alto horn or mellophone.

B. Intermediate mellophone class.

TROMBONE:

A. Beginners' slide trombone class.

B. Intermediate slide trombone class.

CLARINET:

A. Beginners' clarinet class.

B. Intermediate clarinet class.

HOME ECONOMICS 63. Advanced Foods. A study of the source, composition, preparation, and serving of foods; the digestibility, nutritive value of foods, and the making of specimen family dietaries. 4 hours credit.

MUSIC

Miss Shader, Miss O'Rear

MUSIC 51. Preparatory steps for Sight Reading, Ear Training. Study of staff, presentation of keyboard, scales, signatures, intervals. Practice in writing music, phrasing, rhythm, use of pitch pipe. Two hours per week. Prerequisite for Music 52-54, 55, 62 and 64.

MUSIC 52. Sight singing and Ear Training. A continuation of Music 51. More advanced chromatic problems and complicated rhythms. The minor mode is emphasized. Part singing. Prerequisite: Music 51. Two hours per week. 1 hour credit.

MUSIC 53. Music Methods and Observation. The study and demonstration of material from the kindergarten through the first four years in Music. Prerequisite: Music 51. Two hours per week. 1 hour credit. Required.

MUSIC 54. Music Methods and Observation. This course deals with the materials and methods of the upper grades. Two hours per week. 1 hour credit. Prerequisite 51.

MUSIC 55. Music Methods and Observation. Courses of study of music for the High School. Deals with the adolescent voice, selection of materials, for orchestra and chorus. Two hours per week. 1 hour credit. Prerequisite: Music 51, 52.

MUSIC 60. Music Appreciation. A graded course with material suitable for each grade. The highest type of music, as rendered by artists, through the talking machine records, is presented so as to create a taste and desire for the best music. Rhythm, mood, design, beauty, phrase, pattern and form are discussed. Correlation with other subjects. Two hours per week. 1 hour credit.

MUSIC 61. History of Music. A study of the lives and works of the composers, including a study of the development

FIRST YEAR—Second semester.	
Intermediate Art	2 hours
General Psychology	3 hours
Agriculture or Home Economics	2 to 4 hours
English 55 or Reading 51	3 hours
American History 52 or 53	3 hours
Geography 51	3 hours
SECOND YEAR—First semester.	
English Literature 61 A or 61 B or Literature for Children 64	3 or 2 hours
American Government 63 or 64	3 hours
Intermediate Methods	3 hours
Biology	4 hours
Electives	3 to 5 hours
SECOND YEAR—Second semester.	
English Literature 61 A or 61 B	3 hours
or Literature for Children 64	2 hours
American Government 63 or 64	3 hours
Directed Teaching	4 hours
Electives	6 to 8 hours

ART

Mrs. Claypool

ART 50. Art for Primary Teachers. This course is designed for teachers preparing to teach in the primary grades. The work will include the problems in simple handwork suitable for the primary grades, and the technical methods of handling color. It also includes drawing, and handwork in the "stage of manipulation" and the "stage of symbolism." The use, care and source of materials will be stressed. Two class hours, one semester hour credit.

ART 51. Art for intermediate grade teachers. This work includes the principles of drawing, design, and color, and the method of presenting simple manual problems and art appreciation. Four class hours, 2 semester hours credit.

ART 52. Drawing. Pencil and charcoal cast drawing, indoor and outdoor sketching, poster designing, and oil painting. Prerequisite Art 51 or its equivalent. Four class hours, 2 semester hours.

HOME ECONOMICS

Miss Turner

HOME ECONOMICS 51. Elementary Foods. Selection and preparation of foods; a detailed study of foods, their composition, manufacture, preparation, and preservation; preparation and serving of meals with definite relation of food value and cost. 4 hours credit.

HOME ECONOMICS 52. Elementary Clothing. A course for students who have not had a clothing course in high school. Technique of hand and machine sewing; study of commercial patterns; making garments with special reference to choice of materials, cost and time. 4 hours credit.

HOME ECONOMICS 62. Advanced Clothing. The theory of costume design is correlated with the laboratory work in the application of design principles to class work. Discussions on the ideals of good dressing, with special reference to the college student's wardrobe; the relation of the clothing budget to the income. Study of design and color theory. 4 hours credit.

Teachers College

Departments of Instruction

Special Departments

Teachers College

AGRICULTURE

Mr. Haggan

AGRICULTURE 51. General Agriculture. Not given to students who have had Agriculture 31. 3 hours credit.

AGRICULTURE 61. Soil Physics and Fertility. Study of origin, composition, physical properties, tilth, fertility, etc. First semester. 2 hours credit.

AGRICULTURE 62. Agronomy. A study of general farm crops, including varieties, botanical relations, judging and grading of grains, cultural practices, etc. First semester. 3 hours credit.

AGRICULTURE 63. Horticulture. Study of the various fruits of Kentucky with reference to home and commercial orchards, location, varieties, culture, pruning, spraying, insects, etc. Second semester. 3 hours credit.

AGRICULTURE 64. Poultry Husbandry. Study of breeds, varieties, judging, poultry house construction, incubation, feeding, care and management. Second semester. 2 hours credit.

AGRICULTURE 65. Home Agriculture. A study of garden and home flowers and vegetables; also the minor fruits such as the grape, the plum, the peach, etc. 2 hours credit.

AGRICULTURE 67. Feeds and Feeding. 2 hours credit.

AGRICULTURE 70. Dairying. 3 hours credit.

EDUCATION

Mr. Hollis, Mr. Jayne, Mr. Lappin.

EDUCATION 51. Introduction to Teaching: An introductory course which is designed to orient prospective teachers and acquaint them with the technique, fundamental principles, and requirements of the profession. In addition to work in the text frequent reports will be required on selections from the literature of the profession. (This course or its equivalent is required for the College Elementary Certificate.) 3 hours credit.

EDUCATION 52. Elementary Psychology. A study of the various types of responses involved in behavior. The physiology of the nervous system and of the sense organs is studied in its relation to mental phenomena. Emphasis is placed on the

origin and development of man's original nature and its relation to the educative process. 3 hours credit.

EDUCATION 53. Primary Methods. This course deals with the practical needs of the primary teacher. Emphasis is placed on problems of organization as well as methods of presentation. The subject matter of the primary grades is treated under the topics of reading, writing, drawing, phonics, various kinds of seat work, story telling, nature study, games, projects, etc. 3 hours credit.

EDUCATION 56. Social Problems in Rural Education. An advanced study of the problems of the rural community, the home, church and school; of the various plans for industrial cooperation among country people; and of organizations for the protection and improvement of rural health. 3 hours credit.

EDUCATION 57. Child Psychology. A course in the physical and mental development of the child. The influence of heredity, the appearance and development of the instincts, and the nature and development of the mind during childhood and adolescence will be the chief topics of discussion. Prerequisite: Education 52. 3 hours credit.

EDUCATION 60. Intermediate Methods: Special method in intermediate subjects; detailed attention to lesson planning and observation in the Training School. 3 hours credit.

EDUCATION 62. Classroom Organization and Control. Problems are studied which involve the organization, development, and management of classroom morale. This is a companion course to Education 61, and students enrolling for one are advised to take both. 2 hours credit.

EDUCATION 63. Directed Teaching. Thirty-six hours of teaching will be done in the town and rural training school under the supervision of trained teachers. Frequent conferences will also be held with the director. Prerequisite: Education 61, or, in special cases, Education 41. 2 hours credit.

EDUCATION 64. Directed Teaching. A continuation of Education 63. 2 hours credit.

EDUCATION 65. Rural School Administration. A study of the organization and business management of the county school system, the county board, its authority and the laws under

HISTORY 64. Modern History, 1815-1929. Three hours credit. Second semester.

HISTORY 67. English History from the beginning to 1688. Three hours credit. Not given in 1928-1929.

HISTORY 68. English History, 1689—. Three hours credit. Not given in 1928-1929.

HISTORY 71. Ancient Greece. Three hours credit. Both first and second semesters in 1928-1929. Not given every year. Not open to Freshmen.

HISTORY 72. Ancient Rome. Three hours credit. Not given in 1928-1929. Not open to Freshmen.

HISTORY 73. Mediaeval Times. Three hours credit. Not given in 1928-1929. Not open to Freshmen.

POLITICAL SCIENCE 63. Government of the United States. Three hours credit. Both semesters. Not open to Freshmen.

POLITICAL SCIENCE 64. State and Local Government. Three hours credit. Second semester. Not open to Freshmen.

POLITICAL SCIENCE 73. Comparative Government. Three hours credit. First semester. Prerequisite: Political Science 63.

POLITICAL SCIENCE 75. Problems in Government. Three hours credit. Both semesters. Not open to Freshmen.

ECONOMICS 61. General Economics. A study of the factors of national prosperity, production, industries, and exchange. Three hours credit. First semester. Not open to Freshmen.

ECONOMICS 62. General Economics. A study of distribution, consumption, public finance, and reform. Three hours credit. Second semester. Not open to Freshmen.

SOCIOLOGY 61. Introductory Course. Three hours credit. First semester. Not open to Freshmen.

SOCIOLOGY 62. Introductory Course. A continuation of Sociology 61. Three hours credit. Second semester. Not open to Freshmen.

SOCIOLOGY 86. Immigration. Three hours credit. Second semester. Not open to Freshmen.

and project teaching; preparation and presentation of problems and projects suitable for intermediate and high school grades. 3 hours credit.

PHYSICS

PHYSICS 61. General College Physics. Mechanics, heat, and sound. One lecture, three recitations, and one two-hour laboratory period a week. Laboratory fee. 5 hours credit.

PHYSICS 62. General College Physics. Magnetism, electricity, and light. One lecture, three recitations and one two-hours laboratory period a week. Laboratory fee. 5 hours credit.

SOCIAL SCIENCE

Mr. Peratt,

Mr. McGuire

Candidates for the College Elementary Certificate are required to take History 52 or History 53.

Candidates for the Standard Certificate are required to take History 52 or History 53, History 63 or History 64, and Political Science 63.

Candidates for the A. B. degree are required to take History 52 or History 53, History 63 or History 64, Political Science 63, and three hours of Social Science elective.

Students majoring in Social Science are required to take History 52, History 53, History 65, History 66, and Political Science 63. The rest of the courses in Social Science to complete the major may be elected by the student with the advice of the head of the department.

Students are advised in all cases, when possible, to take History 63 before taking History 52.

HISTORY 52. The United States of America. 1492-1850. Three hours credit. Both semesters.

HISTORY 53. The United States of America. 1850-1929. Three hours credit. Second semester.

HISTORY 63. Modern History, 1500-1815. Three hours credit. First semester.

which it works. Also, the economical expenditures of the county funds and properly accounting for them; building country schools, re-arranging district boundaries, and the establishment of consolidated schools with provision for transportation. 3 hours credit.

EDUCATION 66. Rural School Supervision. In this course there will be a study of the ways in which instruction may be improved in rural schools, plans for teachers' meetings, for publicity among rural people and the possibilities for work by supervisors and teachers in rural communities. Also, the instruction of teachers with regard to the use of the course of study. 2 hours credit.

EDUCATION 71. Educational Measurements: Includes a study of the history, development, and present status of modern mental and achievement tests and scales; detailed discussion of the technique of selecting, giving, scoring, and using test results to the best advantage; together with work in elementary statistical method necessary to handle test data satisfactorily. Special emphasis will be given to the application of scientific principles to test construction on the part of the classroom teacher. Prerequisite, Education 52. 2 hours credit.

EDUCATION 72. Educational Psychology. A study of the laws and methods of learning in animals and in man. The purpose of this course is to enable the prospective teacher to make practical application of psychological principles and theories. The major topics discussed will be: Individual differences and their causes, adjusting the child to the school situation, effective methods of study, attitudes and their relation to school work, the problem of interest, transfer of training, and fatigue. Prerequisite, Education 52. 2 hours credit.

EDUCATION 73. Ethical Education. A study of the underlying principles that determine conduct. The aim of this course is practical rather than theoretical. Among the many topics discussed the following will be included: Conscience as a guide, the meaning of progress, moral standards, the relation between morality and religion, freedom and restraint, responsibility, and punishment. 3 hours credit.

EDUCATION 74. Extra Curricular Activities. This course will seek to evaluate from an educational viewpoint certain

school activities outside of the regular school studies. The material of this course will be presented through discussions, debates, and reports. 2 hours credit.

EDUCATION 75. High School Methods. A general methods course for prospective teachers in the Junior and Senior high school. The topics discussed cover the entire field with which the high school class-room teacher is concerned. Prerequisite, Education 51 or its equivalent. 3 hours credit.

EDUCATION 76. Great Educators and Their Work. This course traces the development of educational theories and practices through the study of the lives and works of great educators. 2 hours credit.

EDUCATION 81. Educational Sociology. A study of the school as a social institution and of the social value and function of education. The relation of the school to the following will be the chief topics for discussion: Health, the family, industry, civic organizations, recreational activities, the church, culture, and public opinion. Prerequisite, Sociology. 3 hours credit.

EDUCATION 82. Principles of Education. A course planned to interpret the larger meaning and purpose of educational theory and practice included in the various courses preceding this one. This course is a resume of the work in this department and is only open to those who have had at least twelve hours in education. 3 hours credit.

EDUCATION 84. City School Administration. This course is planned to study the history and growth of city school systems, the various kinds of boards, the organization of departments, with a discussion of the relation of the various activities of the system. Also, the course of study, employment of teachers, management of finances, enforcement of attendance laws. 3 hours credit.

EDUCATION 85. The Supervision of Instruction. The purpose of this course is to give advanced students an understanding of the general principles of supervision and a study of the procedure and technique of supervision in the best school systems. A study of the supervisor as a helping teacher. 2 hours credit.

EDUCATION 86. Directed Teaching. Thirty-six hours of teaching will be done. This course is devised for teachers with

the lands; soils, their classification and origin; history of the earth briefly considered; major physiographic features, their origin, and influence on man. 3 hours credit.

GEOGRAPHY 52. Climate and Man. Topics: Weather and weather observations; elements of climate; climatic regions of the world; climatic plant geography; world distribution of population; occupations in relation to climatic and density of population. 3 hours credit.

GEOGRAPHY 62. Economic Geography: United States. Topics: Food resources, cereals, animals, vegetables, fruits, fundamentals of manufacturing; basic minerals; power; wood-working industries and paper; textile industry; leather and rubber; chemicals; mineral industry. 3 hours credit.

GEOGRAPHY 63. Geography of North America. Prerequisites: Geography 51 and 52 or equivalents. Topics: A study of the natural regions of the continent, physiographic, climatic, industrial, and the reaction of man to the geographic environment in each region. 3 hours credit.

GEOGRAPHY 71. Geography of Europe and her Colonies. Prerequisites: Geography 51 and 52 or equivalents. Topics: A study of the influence of surface features, mineral resources, soils, climate and plant life on the economies, commercial and historical development of the leading nations. 3 hours credit.

GEOGRAPHY 72. Geography of Kentucky. Topics: A study of the geology, physical features, climate, natural resources, and industrial development. 3 hours credit.

GEOGRAPHY 81. Influence of Geography on American History. Prerequisites: Geography 51 and 62. Topics: European background of early American History; geographic influences in exploration and settlement; the expansion of the American people; American expansion in the Pacific; American expansion in the Gulf and Caribbean; the problem of the waterways; American sea power; geographic influences in the war between the states; geographic influences in the growth of cities. 3 hours credit.

GEOGRAPHY 82. Teachers Course. Topics: Brief history of subject matter and methods of teaching; principles in problems

BIOLOGY 81. Technical Physiology. A study of the structure and functions of parts of the human body. Two lectures and one double laboratory period per week. 3 hours credit.

CHEMISTRY

CHEMISTRY 51. General Inorganic Chemistry. A study of the most important non-metallic elements and their compounds, with special attention to chemical theory. Three hours lecture-recitations, two two-hour laboratory periods a week. Laboratory fee \$3.00. 5 hours credit.

CHEMISTRY 52. General Inorganic Chemistry. A continuation of chemistry 51, with special emphasis on the metallic elements and their compounds. The laboratory work consists of elementary qualitative analysis. Three hours lecture-recitations and two two-hour laboratory periods a week. Laboratory fee \$3.00. 5 hours credit.

CHEMISTRY 61. Qualitative Analysis. A course in the theories and laboratory methods of separation and identification of the common elements and radicals. Prerequisites: Chemistry 51 and 52. One lecture and four two-hour laboratory periods a week. Laboratory fee \$5.00. 5 hours credit.

CHEMISTRY 62. Quantative Analysis. Gravimetric and volumetric analysis. Prerequisites: Chemistry 61. One lecture and four two-hour laboratory periods a week. Laboratory fee \$5.00. 5 hours credit.

CHEMISTRY 71. Organic Chemistry. Prerequisites: Chemistry 51 and 52. Three lectures and two two-hour laboratory periods a week. Laboratory fee \$3.00. 5 hours credit.

CHEMISTRY 72. Organic Chemistry. Continuation of Chemistry 71. Three lectures and two two-hour laboratory periods a week. Laboratory fee \$3.00. 5 hours credit.

GEOGRAPHY

GEOGRAPHY 51. Geography of the Lands. Topics: Materials of the earth; forces and processes changing the surface of

considerable experience and special attention will be given to the finer points of the teaching art. 2 hours credit.

ENGLISH

Miss Humphrey, Dr. Estrem

ENGLISH 54. Freshman College English. A course dealing with the fundamental principles and rules of English Composition. 3 hours credit.

ENGLISH 55. Freshman College English. A course dealing with the fundamental rules and principles of English Composition and Rhetoric. 3 hours credit.

ENGLISH 61-A. History of English Literature. A course designated to give a general survey of English literature from the earliest period to Wordsworth. 3 hours credit.

ENGLISH 61-B. History of English Literature. A course designated to give a general survey of English literature from Wordsworth to the present time. 3 hours credit.

ENGLISH 63. Literature for Children. A study of the story interests of children, including practice in story telling and making lists of books for school libraries from the first to the fourth grade. 2 hours credit.

ENGLISH 64. Literature for Upper Grades. A study of the story interests of children in the upper grades, including practice in story telling and making lists of books for grades five to eight. 2 hours credit.

ENGLISH 71. Modern Poetry. A study of the most significant poetry of the present time, including a brief study of the elements of versification. 2 hours credit.

ENGLISH 72. The English Essay. This course includes a brief history of the development of the essay and selections from the best essayists from Bacon to Stevenson. 2 hours credit.

ENGLISH 73. Shakespeare's Comedies. A study of the chief comedies, noticing especially the sources of the plays and the methods of developing comedy in each. 3 hours credit.

ENGLISH 74. Shakespeare's Tragedies. A study of the chief tragedies. 2 hours credit.

ENGLISH 75. American Literature. A study of American Literature in its relation to national life and thought. This part of the course extends from the Colonial period to the middle of the nineteenth century. 3 hours credit.

ENGLISH 76. American Literature. A continuation of English 75. 3 hours credit.

ENGLISH 81. Literature of the Bible. 2 hours credit.

ENGLISH 82. Contemporary British Literature. 3 hours credit.

ENGLISH 83. Contemporary American Literature. 3 hours credit.

ENGLISH 84. The English Novel. A study of the development of the novel. 3 hours credit.

FOREIGN LANGUAGE

Miss Traylor

TEACHERS COLLEGE

SPANISH 51. Elementary Spanish. 3 hours credit.

SPANISH 52. Elementary Spanish continued. 3 hours credit.

SPANISH 61. Intermediate Spanish. 3 hours credit.

SPANISH 62. Intermediate Spanish continued. 3 hours credit.

FRENCH 51. Elementary French. 3 hours credit.

FRENCH 52. Elementary French continued. 3 hours credit.

FRENCH 61. Intermediate French. 3 hours credit.

FRENCH 62. Intermediate French continued. 3 hours credit.

MATHEMATICS

Dr. Allen,

Mr. Holbrook

MATHEMATICS 51. Arithmetic. A review of principles, with emphasis on the organization of courses and methods of teaching. 3 hours credit.

MATHEMATICS 52. Solid Geometry. 4 hours credit.

MATHEMATICS 62. Trigonometry. 4 hours credit.

MATHEMATICS 63. College Algebra. Prerequisite, one and one-half units of high school algebra. 4 hours credit.

MATHEMATICS 71. Analytic Geometry. 5 hours credit.

MATHEMATICS 72. Descriptive Astronomy. First half. 3 hours credit.

MATHEMATICS 73. Descriptive Astronomy continued. 3 hours credit.

SCIENCE

Mr. Graves, Dr. Allen, Miss Braun, Miss King

BIOLOGY

BIOLOGY 51. A course dealing with the structure, development, and relationship of plant and animal life. Attention is given to local life forms. Three recitations and one double laboratory period per week. 4 hours credit.

BIOLOGY 52. Nature Study. A study of the plant and animal life of the local environment together with methods of utilizing nature material in education. 2 hours credit.

BIOLOGY 55. Field Botany. A study of the rich flora of the surrounding hills, with methods of classification, mounting, and preserving flowers. Summer term. 2 hours credit.

BIOLOGY 61. General Botany. A course dealing with the non-flowering plants, the algae, fungi, lichens, mosses, liverworts, and ferns. Two recitations, and one double laboratory period per week. 3 hours credit.

BIOLOGY 62. General Botany. Continuation of 61. Special consideration is given to the morphology, physiology, and classification of flowering plants. Two recitations, one double period either in laboratory or field, per week. 3 hours credit.

BIOLOGY 71. General Zoology. A study of the structure, development, reproduction, and habits of invertebrate animals. Two recitations and one double laboratory period per week. 3 hours credit.

BIOLOGY 72. General Zoology. A study of vertebrate animals. Two recitations and one double laboratory period per week. 3 hours credit.



WILLIAM H. VAUGHAN
DEAN

COMMONWEALTH OF KENTUCKY

Morehead State Normal School and Teachers' College

MOREHEAD, KY.

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March
Fourth
1929

My dear Student:

On the enclosed sheet is a statement of the required course for the certificate for which you are an applicant. I want you to study this carefully and see whether or not you are taking a course now that will completely meet the requirements for your certificate.

If there is any doubt in your mind about it, come in the office and we will check over what you have already done and what you are now taking, and see if you will be in a position, at the close of this semester, to secure your certificate. We have done our utmost to give you classes that will qualify you for the certificate. Since you were classified you may have changed your course. In the rush of registration I may have overlooked some required course. Therefore, you may be in a position where you cannot get your certificate in June, so it is very important for us to examine this matter now. Also remember that you must make an average of C on all the work you take, before you can get a certificate.

Cordially yours,

William H. Vaughan
William H. Vaughan
Dean

WHV:JJ. 310

On the enclosed
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applicant.
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completely

If there is
the office
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