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*The* MOREHEAD  
STATE NORMAL SCHOOL  
*and*  
TEACHERS COLLEGE  
MOREHEAD, KENTUCKY



*Announcement of  
Courses*

Johnson Camden Library  
Morehead State College  
Morehead, Kentucky

*Nineteen twenty-six and twenty-seven*

*The* MOREHEAD  
STATE NORMAL SCHOOL  
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## SCHOOL CALENDAR

1926-1927

### FIRST SEMESTER

Sept. 20—Monday ..... 8:00 a. m.—Registration begins.  
 Sept. 21—Tuesday ..... 10:15 a. m.—Class work begins.  
 Nov. 24—Wednesday .. 4:00 p. m.—Thanksgiving holidays begin.  
 Nov. 29—Monday ..... 7:50 a. m.—Thanksgiving holidays end.  
 Dec. 22—Wednesday .. 4:00 p. m.—Christmas holidays begin.  
 Jan. 4—Tuesday ..... 7:50 a. m.—Christmas holidays end.  
 Jan. 26—Wednesday .. 7:50 a. m.—Mid-year examinations begin.  
 Jan. 28—Friday ..... 4:00 p. m.—Mid-year examinations end.  
 Jan. 28—Friday ..... 4:00 p. m.—First semester closes.

### SECOND SEMESTER

Feb. 1—Tuesday ..... 8:00 a. m.—Registration begins.  
 Feb. 2—Wednesday .. 10:15 a. m.—Class work begins.  
 Feb. 22—Tuesday ..... Washington's birthday.  
 Apr. 4—Monday ..... Mid-semester opening.  
 Apr. 14—Thursday .... 4:00 p. m.—Easter holidays begin.  
 Apr. 19—Tuesday ..... 7:50 a. m.—Easter holidays end.  
 May 26-27 ..... Senior examinations.  
 May 29-June 3 ..... Commencement week.  
 May 29—Sunday ..... 8:00 p. m.—Baccalaureate sermon.  
 May 30—Monday ..... 7:30-9:30 p. m.—President's reception.  
 May 31—Tuesday ..... 10:00 a. m.—Commencement.  
 June 1—Wednesday .. 7:50 a. m.—Final examinations begin.  
 June 3—Friday ..... 12:00 m.—Final examinations end.  
 June 6—Monday ..... Summer School opens.

## BOARD OF REGENTS

HON. MCHENRY RHODES

*State Superintendent of Public Instruction, Ex-Officio Chairman*

MRS. W. J. FIELDS,

*Frankfort, Kentucky, Vice Chairman*

*Term expires 1928*

HON. ALLIE W. YOUNG,

*Morehead, Kentucky, Secretary*

*Term expires 1928*

HON. EARL W. SENFF,

*Mt. Sterling, Kentucky*

*Term expires 1930*

GLENN E. PERRY,

*Owingsville, Kentucky*

*Term expires 1930*

## NORMAL EXECUTIVE COUNCIL

MCHENRY RHODES,

*Superintendent of Public Instruction*

*Ex-Officio President of Council*

RAINEY T. WEISS,

*President of the Murray State Normal School*

FRANK C. BUTTON,

*President of the Morehead State Normal School*

## ANNOUNCEMENT OF COURSES 1926-27

53

## ROSTER OF STUDENTS 1925-26

### INDIVIDUAL ENROLLMENTS

#### NORMAL STUDENTS

First Year Students .....	184
Second Year Students .....	222
Third Year Students .....	164
Four Year Students .....	78

Total ..... 648

#### JUNIOR COLLEGE STUDENTS

First Year Students .....	172
Second Year Students .....	72

Total ..... 244

#### TRAINING SCHOOLS

Morehead .....	98
Gayhart .....	39

Total ..... 137

#### EXTENSION DEPARTMENT

Total Enrollment .....	326
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Total ..... 326

Grand total ..... 1,599

No student is counted twice in this enrollment.

#### ENROLLMENT BY TERMS

First Term .....	388
Second Term .....	694
Summer School .....	369

Total ..... 1,451

Training Schools ..... 137

Total ..... 137

Extension Department ..... 326

Total ..... 326

Grand total ..... 1,914

(Duplication occurs in enrollment by terms.)

for such classes. The price for such work will be \$150.00 for each one-half unit of high school work, or \$75.00 for each hour of college work.

CREDIT. The same credit is given for correspondence and study center work as is given for residence work.

EXAMINATIONS. In study center work the instructor will give the examination. In correspondence work some school executive acceptable to this school will conduct the examination. If the school executive makes a charge for his services, the student will be responsible for same.

## OFFICERS OF ADMINISTRATION

FRANK C. BUTTON, A. M.,  
*President*

S. M. BRADLEY,  
*Treasurer*

JAY L. CHAMBERS, A. B.,\*\*  
*Dean and Registrar*

W. L. JAYNE, A. B.,  
*Head of Department of Rural Education and Field Service*

MISS ORA L. ADAMS, B. S.,  
*Dean of Women*

HARLAN BLAIR,  
*Business Agent*

MRS. NANNIE G. FAULCONER,  
*Librarian*

MISS ETHEL MOOREHOUSE,  
*Director of Cafeteria*

ARTHUR HOGGE,  
*Superintendent of Buildings and Grounds*

MISS ANNA B. CARTER,  
*Secretary to the President*

MISS LYDA AMBURGEY,  
*Secretary, Extension Department*

C. B. LANE,  
*Bookkeeper*

\*MRS. MAYME WILEY,  
*Matron*

\*Leave of absence.

## THE FACULTY

- FRANK C. BUTTON,  
*Graduate of College of Bible, Transylvania University; A. M.,  
Bethany College; President since 1923.*
- JAY L. CHAMBERS,  
*A. B., University of Kentucky; Dean since 1926.*
- MISS CATHERINE L. BRAUN,  
*B. S., George Peabody College for Teachers; Geography since  
1924.*
- MISS N. EDITH HOGGS,  
*Rural Training School since 1926.*
- MRS. LILLARD CARTER, A. B.,  
*Transylvania College; Latin and French since 1924.*
- MRS. NAOMI CLAYPOOL,  
*Trained in Sophie Newcomb Art School; Art Department since  
1925.*
- G. D. DOWNING, LL. B.,  
*University of Kentucky; Physical Education and Athletics  
since 1924.*
- ANDREW ESTREM, Ph. D.,  
*English since 1926.*
- HOWARD H. GROVES, A. M.,  
*University of Michigan; Psychology and Methods since 1924.*
- HENRY C. HAGGAN, B. S. A.,  
*University of Kentucky; Agriculture since 1924.*
- MISS RUBY HARD,  
*First and Second Grades in Training School since 1924.*
- D. M. HOLBROOK, R. S.,  
*National Normal University; Mathematics since 1924.*
- \*MISS INEZ FAITH HUMPHREY, A. B.,  
*Eureka College; English since 1923.*
- W. L. JAYNE, A. B.,  
*Georgetown College; Head of Department of Rural Education  
and Field Service since 1924.*
- MISS ETTIE KING, A. B.,  
*University of Kentucky; Science since 1924.*

\*On leave of absence 1926-1927.

## ANNOUNCEMENT OF COURSES 1926-27

51

### History and Social Sciences:

Citizenship (History 11)	1/2	unit	9.00
World History (History 21)	1/2	unit	9.00
American History, first half (History 31)	1/2	unit	9.00
American History, second half (History 32)	1/2	unit	9.00

### Mathematics:

Plane Geometry, first half (Mathematics 31)	1/2	unit	9.00
Plane Geometry, second half (Mathematics 32)	1/2	unit	9.00
Algebra, first half (Mathematics 12)	1/2	unit	9.00
Algebra, second half (Mathematics 21)	1/2	unit	9.00

Physiology	1/2	unit	9.00
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### COLLEGE

Agriculture: Agronomy (Agriculture 62)	3	hours	\$9.00
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### Education:

Principles of Psychology (Education 52)	3	hours	9.00
Child Psychology (Education 57)	2	hours	6.00
Methods in Education (Education 61)	2	hours	6.00
Classroom Organization and Control (Educ. 62)	3	hours	9.00
Rural School Administration (Education 65)	3	hours	9.00
Rural School Supervision (Education 66)	2	hours	6.00
High School Methods (Education 75)	3	hours	9.00
Great Educators and Their Work (Education 76)	2	hours	6.00

### English:

Advanced English Grammar (English 51)	3	hours	9.00
Literature for Children (English 62)	3	hours	9.00

### History and Social Sciences:

Modern History (History 51)	3	hours	9.00
United States of America (History 52)	3	hours	9.00
United States of America, 1850-1927 (History 53)	3	hours	9.00
American Government (History 63c)	3	hours	9.00
Sociology 62			9.00

### Health and Sanitation:

Physical Education 52	2	hours	6.00
Economic Geography of Europe (Science 62b)	2	hours	6.00

Enrollment fee \$3.00, payable only once.

## IV.

### STUDY CENTERS

If a group of people in a community desire to organize a class to meet once or twice a week to pursue some course, under the direction of a regular member of the faculty of the Morehead State Normal School and Teachers College, or some person approved by the President of same, we shall be glad to arrange

4. W. L. Jayne, Head of Department of Rural Education.

Subjects:

1. A Better Day and a New Kentucky.
2. Aims of Education.

5. Chas. O. Peratt, Head of Department of History.

Subject:

American Citizenship.

6. Evelyn Royalty, Head of Department of Expression.  
An Evening of Readings.

7. Lucy Wilson, Director of Physical Education for Girls.

Subjects:

1. The Girl of Today.
2. Health Lessons Every Community Should Learn.

8. S. H. McGuire, Professor of History.

Subject:

Types of Citizenship.

## II.

### SOCIAL SERVICE WORKERS

The work of this bureau is to help clubs make social and health surveys, to assist in the organization of clubs, parent-teachers' associations, and other social activities.

## III.

### COURSES OFFERED BY CORRESPONDENCE

#### NORMAL SCHOOL

Agriculture			
General Agriculture (Agriculture 31)	$\frac{1}{2}$ unit	\$9.00	
Farm Crops (Agriculture 41)	$\frac{1}{2}$ unit	9.00	
Education:			
School Management (Education 32)	$\frac{1}{2}$ unit	9.00	
Rural School Problems (Education 31)	$\frac{1}{2}$ unit	9.00	
English:			
First Semester English (English 11)	$\frac{1}{2}$ unit	9.00	
History of English Literature (English 21)	$\frac{1}{2}$ unit	9.00	
History of American Literature (English 22)	$\frac{1}{2}$ unit	9.00	

WARREN C. LAPPIN, A. B.,  
*Transylvania College; Education since 1926.*

SAMUEL H. MCGUIRE, A. B.,  
*University of Kentucky; Assistant in History since 1924.*

CLARENCE NICKELL, A. B.,  
*University of Kentucky; Science since 1924.*

CHARLES O. PERATT, A. M.,  
*Columbia University; History and Social Science since 1923.*

MISS EVELYN ROYALTY,  
*Diploma from the Rice School of the Spoken Word; Reading and Expression since 1923.*

MISS BETTY M. ROBINSON, A. M.,  
*Columbia University; Assistant in English since 1925.*

MISS EMMA SHADER,  
*Diplomas in Piano and Public School Music, Louisville Conservatory of Music; Music since 1923.*

MISS LOLA ETNA TRAYLOR, A. B.,  
*University of Kentucky; Mathematics since 1926.*

MISS RUBY VANSANT, A. B.,  
*Transylvania College; Assistant in Mathematics since 1924.*

MISS RUTH VANSANT, A. B.,  
*Transylvania College; Home Economics since 1924.*

MISS LUCY ADAIR WILSON, A. B.,  
*University of Kentucky; Physical Education since 1924.*

L. C. CALDWELL, A. M.,  
*The George Peabody College for Teachers; Teacher in the Summer School 1926.*

MISS CAPITOLA SIMPSON,  
*Fifth and Sixth Grades in Training School since 1924.*

## COMMITTEES OF THE FACULTY

The President of the College is a member ex-officio of all committees.

1. The Executive Committee.
2. The Appointment Committee.
3. The Student Activities Committee.
4. The Entrance and Credits Committee.
5. The Public Exercise and Lyceum Committee.
6. The Social Committee.
7. The Library Committee.
8. The Publications Committee.
9. The Scholarship and Student Welfare Committee.
10. The Buildings and Grounds Committee.
11. The Athletic Committee.
12. The Extension Committee.

## EXTENSION DEPARTMENT

1. Speakers' Bureau.
2. Social Service Bureau.
3. Bureau of Correspondence.
4. Bureau of Study Centers.

The Morehead State Normal School and Teachers College is glad to extend to the Woman's Clubs, the Parent-Teachers' Organizations, Kiwanis, Rotary, and other organizations, the following service:

1. Speakers and entertainers for special occasions.
2. Social Service Workers.

## I. How to secure these services:

Write to the Department of Extension of the Morehead State Normal School and Teachers College, and state the kind of service you desire. Give several dates, if possible, that will be convenient to you.

## II. Cost:

There is no cost to you, except local entertainment. Where an organization desires to benefit financially through the services of this school, a minimal honorarium of \$10.00 should be given each person whose services are used.

## I.

## SPEAKERS AND ENTERTAINERS

1. Frank C. Button, President.  
Services of the President can be secured on rare occasions
2. Jay L. Chambers, Dean.  
Subjects:
  1. Objectives of Education.
  2. Some Assets of Life.
3. Howard H. Groves, Head of Department of Education  
Subject:  
The Investment of Life.

EXPRESSION 62. Gestures and Impersonation. 2 hours —  
credit.

#### TRAINING SCHOOL

*Miss Hurd*

*Miss Simpson*

*Miss Boggs*

The Morehead State Normal School maintains its own Training School on the campus in which students do work in observation and are afforded opportunities to do practice teaching under competent supervisors. A special rural school is also conducted by the Normal where prospective rural teachers may see work done in an environment such as that in which they will be called upon to teach, and do practice work under actual rural conditions.

*General  
Information*

PHYSICAL EDUCATION 53. A general study of games from primary work, including all grades and high school. This course considers the principles of selection, uses of games, origin and classification. Miscellaneous games, singing games, quiet games, ball games and purpose games are given special study. 2 hours credit.

SPECIAL

GAMES AND PLAYGROUND WORK. Three times each week during the summer session play hour in the evening is given for all students on the campus. No credit is given. Games suitable for playground, and competitive events for children of the grades are presented.

READING AND EXPRESSION

*Miss Royalty*

NORMAL SCHOOL

READING 11. This is a course offered to first year students, primarily for the purpose of developing an appreciation for good literature. In addition to this, four other things are stressed; enunciation, or distinctness in speech; pronunciation, or correctness in speech; the mastery of our language; and a greater desire for, and an appreciation of, the beautiful in nature and in mankind. 5 hours per week. One-half unit.

READING 43. Spoken English. The primary functions of this course are to provide a storehouse of good material from which to draw and enable the students to speak it with vivacity, clearness, directness, simplicity, spontaneity, and sincerity. Third and fourth year students are eligible to this course. 5 hours per week. One half unit.

TEACHERS COLLEGE

EXPRESSION 51. Technique of Reading and Public Speaking. Correct breathing, and the ten elements of good speech are especially stressed in this course. 3 hours credit.

EXPRESSION 55. Professional Reading. Only those who have had Expression 51 are eligible to this course. 3 hours credit.

Orchestra. Composed of students who have sufficient ability in the use of any orchestral instrument.

### PHYSICAL EDUCATION

*For Women—Miss Wilson*

*For Men—Mr. Downing*

#### NORMAL SCHOOL

PHYSICAL EDUCATION 11. A practical study of the principles underlying physical training; teaching of calisthenics; drills and exercises to be used in the school room; organized games. Students direct class games to develop leadership. Lecture work on first aid given. 4 hours per week. One-fourth unit.

PHYSICAL EDUCATION 12. Teaching of drills and exercises with corrective work. Outdoor games given special emphasis, volley ball, indoor baseball, tennis, and soccer. 4 hours per week. One-fourth unit.

HEALTH EDUCATION 41. A general consideration of all factors of health and disease from the point of view of the teacher and the community. The first part of the course is devoted to the study and presentation of the State adopted text. Poster problems are correlated with the work and the making of rat traps, fly traps, etc. 5 hours per week. One-half unit.

#### TEACHERS COLLEGE

PHYSICAL EDUCATION 50. Teaching of Calisthenics, drills, and exercises to be used in the school room. Complete note book on first aid required. Outdoor sports and games given. 2 hours credit.

PHYSICAL EDUCATION 51. A general study of physical education; history of physical training and development in different countries; the question of discipline as applied to physical training; study of the five periods of physical training; study of the five periods of physical growth. 2 hours credit.

HEALTH EDUCATION 52. A course in general and personal hygiene; care of the body; bathing, exercise, diet, sleep, work, play; special attention to defects of the eyes, teeth, nose, malnutrition; sex hygiene and other problems affecting the health and physical development of school children. 3 hours credit.

### HISTORY OF THE SCHOOL

The Morehead State Normal School and Teachers College is the successor of the Morehead Normal School, which was founded in 1887 with Mrs. Phoebe Button and her son, F. C. Button, as teachers, with one pupil in attendance the first day. The liberality of General William T. Withers, of Lexington, Kentucky, made the school possible; the generosity of Hon. T. F. Hargis, of Louisville, Kentucky, provided for the first school house and the grounds for all the buildings; and a gift from Robert Hodson and wife, of Oquawka, Illinois, afforded the basis of a fund for the erection of a boarding hall.

For thirteen years the school was supported by the Kentucky Christian Missionary Society. On July 31, 1900, it passed under the control of the Christian Women's Board of Missions. Under this management the school continued till 1922 when the school property was deeded to the Commonwealth of Kentucky.

The General Assembly of Kentucky in 1920 enacted a law providing for an educational survey of the State by a commission of five persons, appointed by the Governor, which was to report its findings, with recommendations, to the Governor. The commission, composed of Dr. W. A. Ganfield, President of Centre College, Danville, Chairman; Alex G. Barret, lawyer and member of the Louisville Board of Education, Louisville; J. L. Harmon, President of the Bowling Green Business University, Bowling Green; C. J. Hayden, President of the Springfield Board of Education, Springfield; and Miss Katie McDaniel, formerly County Superintendent of Christian County Schools, Hopkinsville, secured from the General Education Board, of New York City, the services of a staff of experts under the direction of Dr. Frank P. Bachman, and after a survey extending over a period of fifteen months, made its report to the Governor in 1921. Among other recommendations was one for the establishment of two normal schools for the training of white elementary teachers, one in Eastern Kentucky, and one in Western Kentucky.

Acting under this recommendation the General Assembly of 1922 passed an act providing for the establishment of two Normal Schools for the training of white elementary teachers, and appropriating money for the maintenance and operation thereof. This act further provided that a commission of eight persons, five to be appointed by the speaker of the House of Representatives, who was Hon. J. H. Thompson, of Bourbon county, and three by the Lieutenant Governor, who was the Hon. S. Thruston Ballard, of Louisville, should select locations for the two schools.

The Lieutenant Governor designated as members of the commission Prof. J. L. Harmon, President of the Bowling Green Business University; Hon. Alex G. Barret, lawyer and distinguished citizen of Louisville; and Judge Arthur Peter, lawyer and former Judge of Jefferson county. The Speaker of the House designated as members of the commission Judge Ed. C. O'Rear, former Chief Justice of the Court of Appeals; Hon. Thomas A. Combs, former State Senator and prominent business man, of Lexington; Hon. Sherman Goodpaster, former State Treasurer, of Frankfort; Hon. W. S. Wallen, lawyer and legislator, of Prestonsburg; and Hon. Earl W. Senff, lawyer and County Judge of Montgomery county. Judge O'Rear was made chairman, and Judge Senff secretary, of the commission.

After many futile efforts to decide on a location for the school in the eastern section of the State, the commission met in Lexington November 25, 1922, and named Morehead as the home of the new school.

In the meantime suit was instituted in the Franklin circuit court in order to ascertain the constitutionality of the act and the extent of the commission's duties. Final decision in this case was not reached until May 15, 1923, when the Court of Appeals affirmed the constitutionality of the act and defined the duties of the commission. Early in August, 1923, the commission completed its work in connection with the establishment of the school at Morehead. The management of the school now fell to the State Board of Education, composed of the State Superintendent of Public Instruction, the Attorney General, and the Secretary of State.

position; breath control, principles of tone production, resonance, diction, etc.

**ROTE SONGS.** Folk songs, patriotic songs, play songs, songs of country and home. Ear training and class organization.

**RHYTHM.** Rhythmic drills, folk dances, exercises and singing games.

**MUSIC APPRECIATION.** The highest type of music, as rendered by artists, through the talking machine records, is presented to the students, so as to create a taste and desire for the best music. 4 hours per week. One-fourth unit.

**MUSIC 51.** Preparatory Steps for Sight Reading and Music Appreciation. Practice in teaching rote songs and conducting class in singing songs; study of orchestral instruments; study of part singing; practice in writing music; ear training; phrasing; rhythm; music appreciation continued. 4 hours per week. One-fourth unit.

#### TEACHERS COLLEGE

**MUSIC 51.** Preparatory Steps for Sight Reading and Music Appreciation. Practice in teaching rote songs and conducting class in singing songs; study of orchestral instruments; study of part singing; practice in writing music; ear training; phrasing; rhythm; music appreciation continued. 2 hours per week. 1 hour credit.

**MUSIC 61.** Sight Reading Continued, Music History, and Music Appreciation. Presentation of keyboard; transposition; study of chords; musical appreciation; study of opera; oratorio; composers; band and orchestral leaders; instruments of orchestra; musical history. Each pupil composes a song. 2 hours per week. 1 hour credit.

#### SPECIAL

**MUSIC 62.** Glee Club. An organization composed of students, who receive special training in voice culture. An operetta is given by this club, and it appears on other public occasions. 1 hour per week. 1 hour credit.

sewing. The projects suggested are such as will give the students experience in the fundamental processes of hand sewing, the use and care of the sewing machine, and the principles of construction of simple garments. First semester. One-half unit.

HOME ECONOMICS 43 and 44. Home Economics in the Rural School. A survey course designed to meet the needs of the elementary teacher, through the correlation of Home Economics with other subjects. The aim of the course is to help the teacher to promote home helpfulness, encourage right health habits, and awaken an interest in the economics of clothing and food. First and second semesters. One unit.

#### TEACHERS COLLEGE

HOME ECONOMICS 51. Selection and Preparation of Foods. A detailed study of foods, their composition, manufacture, preparation, and preservation. Preparation and serving of meals with definite relation to food value and cost. First semester. 4 hours credit.

HOME ECONOMICS 52. Elementary Clothing. A course for students who have not had a clothing course in high school. Technique of hand and machine sewing; simple drafting; study of commercial patterns; making of garments with special reference to choice of materials, cost and time. Second semester. 4 hours credit.

HOME ECONOMICS 62. Advanced Clothing. Technique in cutting and making of silk and wool dresses; planning the clothing budget, and making of garments for individuals of different ages; problems of remodeling and renovation. Second semester. 4 hours credit. Prerequisite: Course 52, or its equivalent.

#### MUSIC

*Miss Shadler*

#### NORMAL SCHOOL

MUSIC 21. Rote Singing. Rhythm. Music Appreciation. Music correlated with other studies; use of pitch pipe; singing

The State Board of Education elected as president of the school Frank C. Button, who had served for twenty-five years as head of the Morehead Normal School, and who at the time of his election had for twelve years served the State as rural school supervisor in the employ of the General Education Board.

On September 24, 1923, the School opened with a faculty of nine and less than a hundred students. Before the close of the year the faculty had increased to thirteen and the student body to two hundred fifty. The second year opened with a faculty of twenty-four teachers, five administrative officers, and approximately two hundred fifty students. Before the close of the year the student body numbered nearly five hundred. During the third year the school enrolled 1,599 students. It had eleven administrative officers, and a faculty of twenty-six members.

When the school opened in 1923 there were four buildings on the ground—a dormitory for women, one for men, a school room building, and a building used for chapel, library, and administrative offices. Today the old administration building has been replaced by a new commodious fireproof structure, and the old dormitory for women by a modern fireproof home for women. A new dormitory for women and one for men are expected to be completed by the opening of the second semester. A central heating plant heats all buildings on the campus.

These buildings and other improvements are very largely due to the untiring efforts of Hon. Allie W. Young, of Morehead, who secured for the school an appropriation of \$400,000.00 in the General Assembly of 1924 and \$320,000.00 in the General Assembly of 1926.

#### LOCATION AND CLIMATE

Morehead is located in the valley of Triplett Creek on the Louisville division of the Chesapeake and Ohio Railroad midway between Lexington and Ashland at the junction of the Morehead and North Fork Railroad with the Chesapeake and Ohio. It is surrounded by wooded mountains which present some of the most beautiful scenery to be found anywhere. It has a low death rate, and for many years has been free from epidemics, facts

which attest to the healthfulness of the climate. Its location is inviting to summer students, because of the shady campus and the cool, refreshing summer nights.

### GROUNDS

The campus entire consists of seventy-five acres, a part of which forms a hilly background for a gentle southeast slope on which the buildings are located. Just east of this slope lies the athletic field, which is practically level and is admirably suited to sports of all kinds. The surrounding country is well adapted to nature study, hikes, and picnics.

### BUILDINGS

*Burgess Hall* was erected in 1901 by the Christian Women's Board of Missions and was named in honor of Mrs. O. A. Burgess, of Indianapolis, Indiana, who was president of the Christian Women's Board of Missions. It is used for chapel, and music rooms.

*The Administration Building* was completed early in 1926. It provides administrative offices, school rooms, and laboratories. It is fireproof in construction, and is probably the best designed and most convenient administration building as well as the most beautiful in the State.

*Allie Young Hall* is a dormitory for women. It accommodates one hundred forty-five women. In the basement of this building is located the cafeteria where the whole student body may secure meals.

*Heating Plant.* A central steam heating plant furnishes an abundance of heat to all buildings on the campus.

Two new dormitories are to be constructed within the next few months, one to accommodate one hundred sixty women, and one to accommodate as many men.

### STUDENT ORGANIZATIONS

#### LITERARY SOCIETIES

There are three literary societies in the School. The Button Literary Society, which was named for the President of the School, was founded at the opening of the School in 1923. Its

### SPECIAL DEPARTMENTS

1. Art, Penmanship and Spelling.
2. Home Economics.
3. Music.
4. Physical Education.
5. Reading and Expression.

### DEPARTMENT OF ART

*Mrs. Claypool*

NORMAL SCHOOL

**PENMANSHIP AND SPELLING.** A Teacher's course in the science and art of penmanship. In spelling, word study will be made of vocabularies for the first eight grades. Four times per week. One-fourth unit.

**DRAWING 21.** A course organized so as to enable teachers to use intelligently the state prescribed drawing books, touching lightly on all phases of drawing, and experimenting with many materials. Four times per week. One-fourth unit.

### COLLEGE

**DRAWING 51.** Detailed study of perspective drawing, principles of design, water color painting, and art appreciation. Four times a week. Both semesters. 2 hours credit.

**ART 51.** Industrial Arts. Basketry, Polychrome, batik, tie and dye, leather tooling, bookbinding and enamel decoration of objects. Study of the educational value of handwork. Both semesters. Four times a week. 2 hours credit.

### HOME ECONOMICS

*Miss Ruth Vansant*

NORMAL SCHOOL

**HOME ECONOMICS 41.** Elementary Foods. A general survey of food composition, food costs, and the principles of food preparation. Laboratory practice in preparation and serving of meals. Second semester. One-half unit.

**HOME ECONOMICS 42.** Elementary Sewing. A course designed for girls who have had little or no previous training in

## TEACHERS COLLEGE

HISTORY 51. Modern History. A general survey of political, religious, social, and economic movements since the fifteenth century. 3 hours credit.

HISTORY 52. The United States of America, 1492-1850. 3 hours credit.

HISTORY 53. The United States of America, 1850-1927. 3 hours credit.

HISTORY 61. History of England. From the beginning to the accession of William and Mary. 2 hours credit.

HISTORY 62. History of England. From the accession of William and Mary to the present time. 2 hours credit.

POLITICAL SCIENCE 63. Government of the United States. 3 hours credit.

POLITICAL SCIENCE 64. State and Local Government. 3 hours credit.

## ECONOMICS AND SOCIOLOGY

(Teacher to be supplied.)

ECONOMICS 61. General Economics. A study of the factors of national prosperity and production, industries, and exchange. 2 hours credit.

ECONOMICS 62. General Economics. A study of distribution, consumption, public finance, and reform. 2 hours credit.

ECONOMICS 71. Principles of Rural Economy. 3 hours credit.

SOCIOLOGY 62. Introductory Course. 3 hours credit.

SOCIOLOGY 71. Rural Sociology. 3 hours credit.

SOCIOLOGY 75. Social Dependence. 3 hours credit.

purpose is to develop in its members the art of debate, declamation, public speaking, and parliamentary procedure. Its membership is limited to fifty in order to give each member an opportunity to appear on the program frequently. It meets every two weeks. At stated times it gives public programs.

The James Lane Allen Literary Society, which was organized in 1923 soon after the School opened its doors for its first session, was named for Kentucky's greatest literary artist. Its purpose and procedure are identical with those of the Button Society. The Dramatic Club was organized in the autumn of 1924 by the teacher of expression, under whose direction its work is carried on. It is a literary society that features dramatics. It meets every two weeks.

## RELIGIOUS ORGANIZATIONS

There are two religious organizations in the school, the Young Men's Christian Association and the Young Women's Christian Association. Both are affiliated with the State associations. Most of the student body belong to one or the other of these.

## ATHLETICS

Clean and wholesome athletics are encouraged. Both football and baseball are played, as well as minor games.

## ROOMING AND BOARDING FACILITIES

Allie Young Hall affords rooms on the campus for one hundred forty-five women. It is a real home for women. It is beautifully and comfortably equipped with modern conveniences. The rooms are furnished with electric ceiling lamps and study lamps, metal dressers and beds, rugs, study tables, and chairs. On each of the three floors are baths with showers and tubs. The parlors are large and elegantly furnished. It is fireproof. It is equipped with local and long distance telephones. Above all, it has the atmosphere of a home occupied by one big, happy family of girls. This is due to the influences with which they are surrounded to safeguard their health, their morals, and their social well being. Where so many live together it is necessary to have a few rules that must be observed for the comfort and

well being of all concerned. Every girl is given a copy of the Rules when a room is assigned to her. The following are some of the Rules approved by the faculty:

1. Rooms must be kept clean and in order, subject to inspection at any time.
2. Students must observe study hours.
3. Permission for special absences from the Hall must be secured from the Dean of Women.
4. Picture show and church parties at night must be accompanied by chaperon.
5. All automobile parties must have permission from the Dean of Women.
6. Special social and visiting privileges may be granted by the Dean of Women.
7. Social privileges are observed Saturday evenings in the parlors.

It is expected that another dormitory which will afford rooms for one hundred sixty women will be completed by the opening of the second semester.

Likewise, a new dormitory to accommodate one hundred sixty men is expected to be ready for occupancy by the opening of the second semester.

#### ROOM RENT

All rooms on the campus are provided with necessary furniture, heat, light, towels, sheets and pillowcases. Sheets, pillowcases and towels are laundered free of charge to the students. Each student is expected to furnish his own blankets and comfortables. Room rent for each student in the dormitory is \$5.00 to \$7.00 per month, according to the number in the room. Rooms and board may be secured in town at slightly higher rates.

#### THE CAFETERIA

The school operates a cafeteria which is maintained exclusively for the benefit of the students. No attempt is made to make more than its operating expenses. Therefore, meals may be obtained at as low a cost as is commensurate with good food, well cooked. A standard breakfast is served for ten cents. The

European background of early American History; geographic influences in exploration and settlement; the expansion of the American people; American expansion in the Pacific; American expansion in the Gulf and Caribbean; the problem of the waterways; American sea power; geographic influences in the war between the states; geographic influences in the growth of cities. 3 hours credit.

GEOGRAPHY 82. Teachers Course. Topics; Brief history of subject matter and methods of teaching; principles in problems and project teaching; preparation and presentation of problems and projects suitable for intermediate and high school grades. 3 hours credit.

#### THE SOCIAL SCIENCE GROUP HISTORY AND POLITICAL SCIENCE

*Mr. Peratt*

*Mr. McGuire*

#### NORMAL SCHOOL

HISTORY 11. Community, Economic, and Vocational Civics. One period a week is devoted to current events. 5 hours per week. One-half unit.

HISTORY 21. World History. From the earliest times to the middle of the seventeenth century. One period a week is given to current events. 5 hours per week. One-half unit.

HISTORY 22. World History. From the middle of the seventeenth century to the present time. One period a week is given to current events. 5 hours per week. One-half unit.

HISTORY 31. American History. 1492-1850. One period a week is devoted to current events. 5 hours per week. One-half unit.

HISTORY 41. Problems in American Democracy. This course presents the social, economic, and governmental problems that confront the American people. 5 hours per week. One-half unit.

HISTORY 42. History and Government of Kentucky. 5 hours per week. One-half unit.

**CHEMISTRY 61.** Qualitative Analysis. A laboratory course in basic and acid analysis. Prerequisites: Chemistry 51 and 52. One lecture and three two-hour laboratory periods a week. Laboratory fee \$3.00. 4 hours credit.

### GEOGRAPHY

**GEOGRAPHY 51.** Geography of the Lands. Topics: Materials of the earth; forces and processes changing the surface of the lands; soils, their classification and origin; history of the earth briefly considered; major physiographic features, their origin, and influence on man. 3 hours credit.

**GEOGRAPHY 52.** Climate and Man. Topics: Weather and weather observations; elements of climate; climatic regions of the world; climatic plant geography; world distribution of population; occupations in relation to climate and density of population. 3 hours credit.

**GEOGRAPHY 62.** Economic Geography: United States. Topics: Food resources, cereals, animals, vegetables, fruits; fundamentals of manufacturing; basic minerals; power; wood-working industries and paper; textile industry; leather and rubber; chemicals; mineral industry. 3 hours credit.

**GEOGRAPHY 63.** Geography of North America. Prerequisites: Geography 51 and 52 or equivalents. Topics: A study of the natural regions of the continent, physiographic, climatic, industrial, and the reaction of man to the geographic environment in each region. 3 hours credit.

**GEOGRAPHY 71.** Geography of Europe and her Colonies. Prerequisites: Geography 51 and 52 or equivalents. Topics: A study of the influence of surface features, mineral resources, soils, climate and plant life on the economic, commercial and historical development of the leading nations. 3 hours credit.

**GEOGRAPHY 72.** Geography of Kentucky. Topics: A study of the geology, physical features, climate, natural resources, and industrial development. 3 hours credit.

**GEOGRAPHY 81.** Influence of Geography on American History. Prerequisites: Geography 51 and 62. Topics:

other meals may be kept as low as one wishes. During the last year fifty cents per day was the average cost for three meals.

### FEES

**Entrance Fees.** Each student is required to pay an entrance fee of \$4.00. Tuition is free to all students who are residents of Kentucky. Those who are not residents of the State will be charged a tuition fee of \$18.00 per semester in addition to the incidental fee.

**Medical Fee.** All students who board either in town or in the dormitories are charged a medical fee of \$1.00 each for each semester, and fifty cents each for each summer term of six weeks in addition to the regular entrance fee of \$4.00. This secures medical attention from the school physician free of any other charge. The school physician is Dr. G. C. Nickell, a regularly practicing physician in Morehead.

**Special Fees.** Those who take special courses are required to pay special fees as follows:

General Science, per semester	\$0.50
Biology of secondary rank, per semester	.50
Agriculture of secondary rank, per semester	.50
College Agriculture and Biology, per semester	1.00
College Chemistry, per semester	3.00
Sewing, per semester	.50
Cooking, per semester	2.50
Art, per semester	4.00

### DEPOSIT

A general deposit of \$3.00 is required of all students to cover any possible damage to school property, or books taken from the library and not returned. This deposit is returned at the end of the semester less any damage that may be assessed against a student. If damages to school property can be traced to an individual they are charged to the individual. Otherwise they will be charged to the student body collectively.

### LIBRARY

The school maintains a library of over three thousand usable volumes. This number is being added to constantly as requirements for new books arise.

## TEXTBOOKS

Textbooks are on sale by the School at the lowest possible prices.

## ESTIMATES OF EXPENSES

## FOR ONE SEMESTER OF 18 WEEKS

Medical fee for boarders .....	\$1.00
Entrance fee .....	4.00
Room rent, at \$1.50 per week .....	27.00
Board at \$3.50 per week .....	63.00
Books .....	10.00
Total .....	\$105.00

## ORGANIZATION OF COURSES

The Morehead State Normal School and Teachers College offers courses covering eight years of work, four in the Normal School and four in Teacher College. Normal School courses are of high school rank. Teachers College courses are of college rank.

## ADMISSION

Any white person sixteen years of age, and of good moral character who has completed the work of the eighth grade may enter the Normal School. Persons who have completed the four years' course in the Normal School or who present satisfactory evidence of having completed a four years' course in an accredited high school will be admitted without examination to Teachers College. An applicant for admission to Teachers College who is a graduate of a non-accredited high school, but who presents a certificate for the necessary 15 units, may be admitted by examination. Examination is given in three units of English, one of algebra, one of plane geometry, and two other subjects of one unit each which he may select. Upon satisfactorily passing these examinations, his certificate is accepted for the other subjects.

## ADVANCED STANDING

Regular students of maturity and proved ability may be permitted to take special examinations with a view to establishing credit in certain Normal and College subjects in which they seem to be proficient but for which they have no evidence of

BIOLOGY 52. Nature Study. A study of the plant and animal life of the local environment together with methods of utilizing nature material in education. 2 hours credit.

BIOLOGY 55. Field Botany. A study of the rich flora of the surrounding hills, with methods of classification, mounting, and preserving flowers. Summer term. 2 hours credit.

BIOLOGY 61. General Botany. A course dealing with the non-flowering plants, the algae, fungi, lichens, mosses, liverworts, and ferns. Two recitations, and one double laboratory period per week. 3 hours credit.

BIOLOGY 62. General Botany. Continuation of 61. Special consideration is given to the morphology, physiology, and classification of flowering plants. Two recitations, one double period either in laboratory or field, per week. 3 hours credit.

BIOLOGY 71. General Zoology. A study of the structure, development, reproduction, and habits of invertebrate animals. Two recitations and one double laboratory period per week. 3 hours credit.

BIOLOGY 72. General Zoology. A study of vertebrate animals. Two recitations and one double laboratory period per week. 3 hours credit.

BIOLOGY 81. Technical Physiology. A study of the structure and functions of parts of the human body. Two lectures and one double laboratory period per week. 3 hours credit.

## CHEMISTRY

CHEMISTRY 51. General course in Chemistry. A study of the most important non-metallic elements and their compounds, with special attention to chemical theory. 2 hours lecture-recitations, two two-hour laboratory periods a week. Laboratory fee \$3.00. 4 hours credit.

CHEMISTRY 52. General course in Chemistry. A study of metallic elements and their compounds. Prerequisite: Chemistry 51. Two lectures and two two-hour laboratory periods a week. Laboratory fee \$3.00. 4 hours credit.

SCIENCE 12. General Science. A continuation of course as described under Science 11. 5 hours per week. One-half unit.

SCIENCE 21. Biology. A course dealing with the fundamental principles of life as observed in the field and studied in the class room and laboratory, giving a sound basis for the study of health, sanitation, agriculture, and psychology. 5 hours per week. One-half unit.

SCIENCE 22. Biology. A continuation of work described under Course 21. 5 hours per week. One-half unit.

SCIENCE 31. Geography of North America. A study of the natural regions of North America and the relation of man to the geographic environment of each region. Type lessons appropriate to each grade will be given. 5 hours per week. One-half unit.

SCIENCE 32. Geography of Europe and European Colonies. A course planned to give an understanding of the great changes in the geography of the world since the Great War, and the relation of European conditions to the rest of the world. 5 hours per week. One-half unit.

SCIENCE 41. General Science Education. General science from the standpoint of the teacher. Methods for presenting different topics. Discussions of textbooks, fitting up of laboratory, lecture experiments, details of laboratory manipulation and routine. Reports upon recent books and periodicals. Any student having at least ten units of high school credit, who has not had general science, may take this course. 5 hours per week. One-half unit.

#### TEACHERS COLLEGE

##### BIOLOGY

BIOLOGY 51. A course dealing with the structure, development, and relationships of plant and animal life. Attention is given to local life forms. Three recitations and one double laboratory period per week. 4 hours credit.

credit. These examinations must be sanctioned by the Dean, and by the head of the department in which the credit is sought.

#### CREDIT ALLOWED TO HOLDERS OF LIFE CERTIFICATES

Life Certificates issued by State Normal Schools of Kentucky prior to 1917 are evaluated hour for hour of college work in accordance with present method of evaluating college credits.

#### SPECIAL COLLEGE STUDENTS

The student who is not a candidate for a degree, or for any teaching certificate may enter the college and pursue special work. These students must present the same credentials as any other applicant for admission to college work. Persons twenty-one years of age or over, who are not graduates of standard high schools, may, at the discretion of the Dean, be admitted as special adult students, without examination, to any of the classes below the sophomore year. In such cases, all requirements must be satisfied before any certificate or degree is granted.

#### LATE ENTRANCE

Students entering after the first day of the second week of a semester will be placed on a reduced schedule. No one may enter for credit after one-fifth of the semester has expired.

#### THE MARKING SYSTEM

The grade of work done by students will be marked by letters as follows:

- A. The highest grade attainable.
- B. A high grade.
- C. The average grade.
- D. The lowest passing grade.
- E. Failure. Course must be repeated in class.
- I. Incomplete course.
- Z. Conditioned. A condition may be raised to a passing grade by making a mark in a sequent course sufficiently high to give an average of C for the two courses.

### SCHOLARSHIP POINTS

Scholarship points will be given upon the following basis: Work carried with a semester mark of D will receive no points. Work carried with a semester mark of C will receive one point per semester hour or 8 per Carnegie units. Work carried with a semester mark of B will receive two points per semester hour or 16 per Carnegie units. Work carried with a semester mark of A will receive three points per semester hour or 24 per Carnegie unit. No certificate will be granted for work that does not average one point per hour, or eight points per unit of credit earned in the institution.

### THE STUDENT LOAD

In the Normal School not more than five units may be earned in any one year, or accepted from another school for one year's work. Two hours' work in the laboratory or a drill class is equivalent to one prepared recitation. In Teachers College sixteen semester hours is the regular assignment for a student. More work may be taken by exceptionally strong students by permission of the Dean.

### CERTIFICATES

The Morehead State Normal School and Teachers College gives courses leading to certificates of promotion, teachers' certificates, and the degree of Bachelor of Arts.

Certificates of Promotion are issued to students who complete the Normal School course.

The Degree of Bachelor of Arts is conferred on students who complete a course of four years in Teachers College.

Teachers' Certificates are of four grades as follows:

1. Provisional Elementary Certificate.
2. College Elementary Certificate.
3. Standard Certificate.
4. College Certificate.

### CERTIFICATION LAW FOR STATE NORMAL SCHOOLS

Section 1. That there are hereby recognized as established and maintained four State Normal Schools and Teachers Colleges in this

MATHEMATICS 21. Algebra. A continuation of Course 12. 5 hours per week. One-half unit.

MATHEMATICS 22. Algebra. 5 hours per week. One-half unit.

MATHEMATICS 31. Plane Geometry. 5 hours per week. One-half unit.

MATHEMATICS 32. Plane Geometry. 5 hours per week. One-half unit.

MATHEMATICS 41. A thorough course in the principles of arithmetic and methods of teaching. 5 hours per week. One-half unit.

### TEACHERS COLLEGE

MATHEMATICS 51. Arithmetic. A review of principles, with emphasis on the organization of courses and methods of teaching. 3 hours credit.

MATHEMATICS 52. Solid Geometry. 4 hours credit.

MATHEMATICS 62. Trigonometry. 4 hours credit.

MATHEMATICS 63. College Algebra. Prerequisite, one and one-half units of high school algebra. 4 hours credit.

MATHEMATICS 71. Analytic Geometry. 5 hours credit.

MATHEMATICS 72. Descriptive Astronomy. First half. 3 hours credit.

MATHEMATICS 73. Descriptive Astronomy Continued. 3 hours credit.

### SCIENCE

*Mr. Nickell*

*Miss Braun*

*Miss King*

### NORMAL SCHOOL

SCIENCE 11. General Science. A course planned to give foundation for later courses in science, and to develop an understanding of and an appreciation for the great facts and forces of nature that affect us in daily life. 5 hours per week. One-half unit.

## FRENCH

FRENCH 31. First Half of First Year French. 5 hours per week. One-half unit.

FRENCH 32. Second Half of First Year French. 5 hours per week. One-half unit.

FIRST YEAR FRENCH. Grammar, composition, and oral exercises; special attention paid to pronunciation. The reading of easy modern French is begun early to supplement the work of formal grammar. The aim of the instruction in this first year course is to give the student the principles of French grammar, a command of common idiomatic phrases, a reading knowledge of texts of moderate difficulty, and able to handle conversational expressions on topics of every day life.

FRENCH 41. First Half of Second Year French. 5 hours per week. One-half unit.

SECOND YEAR FRENCH. A continuation of First Year French. Review of Grammar; regular composition based on some text; oral practice.

## TEACHERS COLLEGE

SPANISH 51. Elementary Spanish. 3 hours credit.

SPANISH 52. Elementary Spanish continued. 3 hours credit.

SPANISH 61. Intermediate Spanish. 3 hours credit.

SPANISH 62. Intermediate Spanish continued. 3 hours credit.

## MATHEMATICS

*Mr. Holbrook*

*Miss Vansant*

*Miss Traylor*

## NORMAL SCHOOL

MATHEMATICS 11. Arithmetic. A thorough drill upon the fundamental processes, and a careful study of the principles involved in their use. 5 hours per week. One-half unit.

MATHEMATICS 12. Algebra. A beginning course. 5 hours per week. One-half unit.

Commonwealth to be designated and known as the Eastern Kentucky State Normal and Teachers College, located at Richmond, Kentucky; the Western Kentucky State Normal School and Teachers College, located at Bowling Green, Kentucky; the Murray State Normal School and Teachers College, located at Murray, Kentucky, and the Morehead State Normal School and Teachers College, located at Morehead, Kentucky.

Section 2. No. 1. A provisional Elementary Certificate, valid for two years in any elementary school of the State, shall be issued by the Superintendent of Public Instruction upon certification from a Board of Regents of a State Normal School showing the completion of at least eight units of standard high school work, four of which must be earned in residence in a State Normal School. This certificate shall be reissued or renewed for two years upon the presentation to the Superintendent of Public Instruction evidence of the owner thereof having earned two or more additional units of credit in a State Normal School, and same may be so reissued or renewed from time to time upon presentation of evidence of having earned two or more such additional units of credit.

No. 2. A College Elementary Certificate, valid for two years in any elementary school of the State, shall be issued by the Board of Regents upon completion of at least sixteen semester hours of college work earned in residence in a State Normal School issuing the certificate. This certificate shall be reissued or renewed for two years upon completion of sixteen or more additional semester hours of college work earned in a State Normal School, at least eight of which must be earned in residence in the State Normal School reissuing or renewing same, and same may be so reissued or renewed from time to time upon completion of at least sixteen semester hours of college work, at least eight of which in each instance must be earned in residence.

No. 3. A Standard Certificate valid for three years in any public school of the Commonwealth, shall be issued by a Board of Regents of a State Normal School upon completion of at least sixty-four semester hours of prescribed and elective standard college work, at least thirty-two of which must be earned in residence in the State Normal School issuing the certificate. This certificate shall be reissued or renewed for life after three years of successful teaching in any elementary or high school of the State; credit for two years of standard senior college work or any part thereof may be accepted in lieu of the same length of time of successful teaching experience. The holder of this certificate may have the same reissued or renewed, after expiration, by a Board of Regents of a State Normal School upon completion of at least sixteen additional semester hours of prescribed and elective college work.

No. 4. A College Certificate, valid for three years in any public school of the Commonwealth, shall be issued by a Board of Regents of a State Normal School upon graduation from that institution. This certificate shall be reissued or renewed for life after three years of successful experience in educational work in public schools; credit for one year's graduate work may be accepted in lieu of one year of successful experience as above provided.

No. 5. Any of the certificates issued under the provisions of this act shall be revoked by the authority issuing the same for any cause or causes provided by law for revocation of teachers' certificates.

No. 6. Whenever a course of study covering four years of college work above high school has been prescribed for a State Normal School as provided by law, the Board of Regents of such State Normal School is authorized to confer an appropriate degree upon students completing such course.

No. 7. Before any of the certificates provided for in the preceding provisions of this act shall be issued the applicant therefor must meet the legal requirements in reference to age and credentials concerning good moral character, prescribed by law for public school teachers.

No. 8. The term "unit," as used in this act, shall mean and include the credit for work in a subject offered in five class periods per week for thirty-six weeks, in courses below the college level, the average class period being not less than forty minutes. The term "semester hour," as used in this act, shall mean and include the credit given for work in a subject offered for one class period per week for eighteen weeks in college work, the average class period being not less than fifty minutes.

Note. The term "hour," as used in this catalog, indicates "semester hour."

#### COURSES REQUIRED FOR CERTIFICATES AND THE DEGREE OF BACHELOR OF ARTS.

##### FOR THE PROVISIONAL ELEMENTARY CERTIFICATES

English 11, 12, 21 and 22 .....	2 units
Arithmetic 11 .....	$\frac{1}{2}$ unit
Agriculture 31 .....	$\frac{1}{2}$ unit
School management .....	$\frac{1}{2}$ unit
Observation .....	$\frac{1}{2}$ unit
History .....	1 unit
Total .....	5 units
Electives .....	3 units
Music 21 and 31, as drills unless excused by the Dean.	

LATIN 12. Second Half of First Year Latin. 5 hours per week. One-half unit.

FIRST YEAR LATIN. Grammar and syntax, pronunciation, oral and written composition. Emphasizes one of the most important objectives of Latin teaching, the improvement of the pupil's English by dealing with English word-formation derived from Latin, Latin words, phrases, abbreviations in common use, word-analysis, vocabulary building, interesting derivatives, extent of Latin element in Modern English, important Latin root-words, Latin prefixes and suffixes used in English, spelling of English derivatives, etc.

LATIN 21. First Half of Second Year Latin. 5 hours per week. One-half unit.

LATIN 22. Second Half of Second Year Latin. 5 hours per week. One-half unit.

SECOND YEAR LATIN. Caesar. In this course students are required to read widely in the writing of Caesar and to become familiar with his career. The following topics suggest the nature of this work: Caesar's Gallic War, his Civil War; Caesar's personality and the significance of his conquests. A lecture course giving a systematic treatment of various phases of the private life of the Romans, such as the family, marriage, education, houses, furniture, food, dress, amusements, etc. The lectures are illustrated by lantern slides and photographs. Latin composition.

LATIN 31. First Half of Third Year Latin. 5 hours per week. One-half unit.

LATIN 32. Second Half of Third Year Latin. 5 hours per week. One-half unit.

THIRD YEAR LATIN. Cicero. A preliminary, rapid survey of Roman history will be followed by an intensive study of the lives, times, and works of Cicero. A study of the Catilinian conspiracy as seen in Cicero's orations; oral and written reports. Latin Composition.

## TEACHERS COLLEGE

ENGLISH 51. Advanced English Grammar. An advanced course stressing fundamental principles in grammar, and methods of teaching it. 3 hours credit.

ENGLISH 53. Advanced Composition. A course requiring practice throughout the term in the various forms of prose composition, the material being drawn for the most part from subjects of contemporary interest. Collateral reading in modern prose. 3 hours credit.

ENGLISH 61-A. History of English Literature. A course designated to give a general survey of English literature from the earliest period to the present. 3 hours credit.

ENGLISH 61-B. Modern Literature. (Not given in 1926-1927).

ENGLISH 62. Literature for Children. A study of the story interests of children, including practice in story telling and making lists of books for school libraries. 3 hours credit.

English 71. Modern Poetry. A study of the most significant poetry of the present time, including a brief study of the elements of versification. 2 hours credit.

ENGLISH 72. The English Essay. This course includes a brief history of the development of the essay and selections from the best essayists from Bacon to Stevenson. 2 hours credit.

ENGLISH 73. Shakespeare's Comedies. A study of the chief comedies, noticing especially the sources of the plays and the methods of developing comedy in each. 3 hours credit.

ENGLISH 74. Shakespeare's Tragedies. A study of the chief tragedies. 2 hours credit.

ENGLISH 75. Literature of the Bible. (Not given in 1926-1927.)

## FOREIGN LANGUAGES

*Mrs. Lillard Carter*

## NORMAL SCHOOL

LATIN 11. First Half of First Year Latin. 5 hours per week. One-half unit.

## ANNOUNCEMENT OF COURSES 1926-27

For the first renewal of the Provisional Elementary Certificate, the following courses are required:

English .....	1½ unit
School Problems .....	1½ unit
Social Science group .....	1½ unit
Elective .....	1½ unit

Total ..... 2 units

For further renewals of the Provisional Elementary Certificate two units of elective courses are required.

## For the College Elementary Certificate

Education 51 .....	3 hours
For students that have not had education in the Normal School.	
English (elective course) .....	3 hours
Agriculture or Science, on the approval of the Dean .....	3 hours
Electives .....	7 hours

Total ..... 16 hours

Courses elected for this certificate, must be approved by the Dean.

For renewal of the College Elementary Certificate, sixteen additional hours of work approved by the Dean must be offered.

## For the Standard Certificate

Education .....	12 hours
English .....	9 hours
Social Science .....	6 hours
Science, Home Economics and Agriculture .....	9 hours
Mathematics .....	3 hours
Electives .....	25 hours

Total ..... 64 hours

Music 51 is required unless excused by the Dean. The elective courses must be approved by the Dean. Four semester hours of practice teaching is the minimum of practice teaching for the Standard Certificate.

## For the College Certificate and the A. B. Degree

Education .....	18 hours
English .....	12 hours
Social Science .....	12 hours
Science, Home Economics and Agriculture .....	12 hours
Mathematics .....	7 hours
Electives .....	67 hours

Total ..... 128 hours

Candidates for the A. B. degree must select three fields of study upon which to place the emphasis of their work. One of these fields shall be designated the major field or simply the **major** and the other two the minor fields, or simply the **minors**. A **major** must consist of not less than twenty-four nor more than thirty-four semester hours. One **minor** must consist of not less than eighteen semester hours and the other not less than twelve semester hours. Subjects that may be chosen as **majors** are Education, English, Mathematics, Science, and Social Science. Subjects that may be chosen as **minors** are Agriculture, Education, English, Foreign Language, Reading and Expression, Science, and Social Science.

Five semester hours of practice teaching is the minimum of practice teaching for the bachelor's degree and for the College Certificate.

## ENGLISH

*Miss Humphrey**Miss Robinsan*

## NORMAL SCHOOL

ENGLISH 11. Grammar and Composition. This course emphasizes correctness in written and spoken English. Oral themes, as well as written ones, are required frequently. Special attention is given to paragraph structure and to letter writing. Some library reading is required. One-half unit.

ENGLISH 12. Grammar and Composition. A continuation of English 11, with emphasis on the study of clauses. Two classics are studied. One-half unit.

ENGLISH 21. English Literature. This course gives a view of the development of English literature and some appreciation of the greatest authors. One-half unit.

ENGLISH 22. American Literature. This course gives a view of the development of American literature, and some appreciation of the greatest authors. One-half unit.

ENGLISH 31. Essentials of English Grammar. This is a comprehensive course in grammar, emphasizing correct usage. One-half unit.

ENGLISH 32. Composition. This course emphasizes the correct use of English in speaking and writing, the improvement of the vocabulary, the organization of material and effective expression in description, narration, exposition, and argumentation. One-half unit.

ENGLISH 41. An Appreciation Course in Literature. This is a course in reading selections of literature that should be familiar to all students before the end of the fourth year of high school. Seven selections are read in class, and eight outside. Written reports are made on the outside reading. One-half unit.

ENGLISH 42. Literary Types. This course is designed to review, supplement, and enrich the student's study of English and American literature, and to encourage him to form the habit of reading widely from good books and magazines. One-half unit.

the high school class-room teacher is concerned. Prerequisite, Education 51 or its equivalent. 3 hours credit.

EDUCATION 76. Great Educators and Their Work. This course traces the development of educational theories and practices thru the study of the lives and works of great educators. 2 hours credit.

EDUCATION 81. Educational Sociology. A study of the school as a social institution and of the social value and function of education. The relation of the school to the following will be the chief topics for discussion: Health, the family, industry, civic organizations, recreational activities, the church, culture, and public opinion. Prerequisite, Sociology. 3 hours credit.

EDUCATION 82. Principles of Education. A course planned to interpret the larger meaning and purpose of educational theory and practice included in the various courses preceding this one. This course is a resume of the work in this department and is only open to those who have had at least twelve hours in education. 3 hours credit.

EDUCATION 84. City School Administration. This course is planned to study the history and growth of city school systems, the various kinds of boards, the organization of departments, with a discussion of the relation of the various activities of the system. Also, the course of study, employment of teachers, management of finances, enforcement of attendance laws. 3 hours credit.

EDUCATION 85. The Supervision of Instruction. The purpose of this course is to give advanced students an understanding of the general principles of supervision and a study of the procedure and technique of supervision in the best school systems. A study of the supervisor as a helping teacher. 2 hours credit.

EDUCATION 86. Directed Teaching. Thirty-six hours of teaching will be done. This course is devised for teachers with considerable experience and special attention will be given to the finer points of the teaching art. 2 hours credit.

## *Departments of Instruction*

struction of teachers with regard to the use of the course of study. 2 hours credit.

EDUCATION 71. Educational Measurements: Includes a study of the history, development, and present status of modern mental and achievement tests and scales; detailed discussion of the technique of selecting, giving, scoring, and using test results to the best advantage; together with work in elementary statistical method necessary to handle test data satisfactorily. Special emphasis will be given to the application of scientific principles to test construction on the part of the classroom teacher. Prerequisites, Education 52. 2 hours credit.

EDUCATIONAL 72. Educational Psychology. A study of the laws and methods of learning in animals and in man. The purpose of this course is to enable the prospective teacher to make practical application of psychological principles and theories. The major topics discussed will be: Individual differences and their causes, adjusting the child to the school situation, effective methods of study, attitudes and their relation to school work, the problem of interest, transfer of training, and fatigue. Prerequisite, Education 52. 2 hours credit.

EDUCATION 73. Ethical Education. A study of the underlying principles that determine conduct. The aim of this course is practical rather than theoretical. Among the many topics discussed the following will be included: Conscience as a guide, the meaning of progress, moral standards, the relation between morality and religion, freedom and restraint, responsibility, and punishment. 3 hours credit.

EDUCATION 74. Extra Curricular Activities. This course will seek to evaluate from an educational viewpoint certain school activities outside of the regular school studies. The material of this course will be presented through discussions, debates, and reports. 2 hours credit.

EDUCATION 75. High School Methods. A general methods course for prospective teachers in the Junior and Senior high school. The topics discussed cover the entire field with which

EDUCATION 57. Child Psychology. A course in the physical and mental development of the child. The influence of heredity, the appearance and development of the instincts, and the nature and development of the mind during childhood and adolescence will be the chief topics of discussion. Prerequisite: Education 52. 2 hours credit.

EDUCATION 61. Method and Observation: Special method in the elementary subjects; detailed attention to lesson planning and observation in the Training School. Students who have had Education 41 are asked to consult the instructor before enrolling for this course. 2 hours credit.

EDUCATION 62. Classroom Organization and Control. Problems are studied which involve the organization, development, and management of classroom morale. This is a companion course to Education 61, and students enrolling for one are advised to take both. 2 hours credit.

EDUCATION 63. Directed Teaching. Thirty-six hours of teaching will be done in the town and rural training school under the supervision of trained teachers. Frequent conferences will also be held with the director. Prerequisite: Education 61, or, in special cases, Education 41. 2 hours credit.

EDUCATION 64. Directed Teaching. A continuation of Education 63. 2 hours credit.

EDUCATION 65. Rural School Administration. A study of the organization and business management of the county school system, the county board, its authority and the laws under which it works. Also, the economical expenditure of the county funds and properly accounting for them; building country schools, rearranging district boundaries, and the establishment of consolidated schools with provisions for transportation. 3 hours credit.

EDUCATION 66. Rural School Supervision. In this course there will be a study of the ways in which instruction may be improved in rural schools, plans for teachers' meetings, for publicity among rural people and the possibilities for work by supervisors and teachers in rural communities. Also, the in-

## GENERAL DEPARTMENTS

1. Agriculture
2. Education
3. English
4. Foreign Language
5. Mathematics
6. Natural Science
  - (a) Biology
  - (b) Chemistry
  - (c) General Science
  - (d) Geography
7. The Social Science Group
  - (a) History and Political Science
  - (b) Economics and Sociology

## EXPLANATION OF COURSE NUMBERS

Courses numbered from 10 to 19 are primarily for first year students; 20 to 29 for second year students; 30 to 39 for third year students; and 40 to 49 for fourth year students.

Courses numbered from 50 to 59 are intended for freshmen College students; those numbered from 60 to 69 are intended for sophomore students; those numbered 70 to 79 are intended for juniors; and those numbered 80 to 89 are intended for seniors.

## AGRICULTURE

*Mr. Haggan*

### NORMAL SCHOOL

AGRICULTURE 31. General Agriculture. Study of soils, principal farm crops, horticulture, farm animals, etc. A course primarily for teachers who are to teach agriculture in the seventh and eighth grades. First and second semester. 5 hours per week. One-half unit.

AGRICULTURE 41. Farm Crops. Study of principal cereal and forage crops of Kentucky, crop improvement, cultural methods, crop rotations, grain judging, marketing, etc. First semester 5 hours per week. One-half unit.

AGRICULTURE 42. Animal Husbandry. Study of types and breeds of the farm animals, feeding, care, management, and milk testing. First and second semester. 5 hours per week. One-half unit.

AGRICULTURE 43. Horticulture. Fruit and vegetable culture, with special emphasis on Eastern Kentucky practices. Practical work in pruning, spraying, gardening, etc. Second semester. 5 hours per week. One-half unit.

#### TEACHERS COLLEGE

AGRICULTURE 61. Soil Physics and Fertility. Study of origin, composition, physical properties, tilth, fertility, etc. First semester. 2 hours credit.

AGRICULTURE 62. Agronomy. A study of general farm crops, including varieties, botanical relations, judging and grading of grains, cultural practices, etc. First semester. 3 hours credit.

AGRICULTURE 63. Horticulture. Study of the various fruits of Kentucky with reference to home and commercial orchards, location, varieties, culture, pruning, spraying, insects, etc. Second semester. 3 hours credit.

AGRICULTURE 64. Poultry Husbandry. Study of breeds, varieties, judging, poultry house construction, incubation, feeding, care, and management. Second semester. Two hours credit.

#### DEPARTMENT OF EDUCATION

*Mr. Groves, Mr. Jayne, Mr. Lappin, Mr. Chambers*

##### NORMAL SCHOOL

EDUCATION 31. Rural Community Problems. A study of the economic, social, civic, moral, and religious problems of the rural community as related to education. 5 hours per week. One-half unit.

EDUCATION 32. Rural School Management. A study of the organization and management of rural schools of various types, together with the present status of rural education in Kentucky. 5 hours per week. One-half unit.

EDUCATION 41. Methods and Observation: Deals with the fundamental methods in teaching the elementary school subjects, together with observation of expert teachers in the Training School. 5 hours per week. One-half unit.

EDUCATION 42. Observation and Directed Teaching: Observation in the Training School will be continued, lesson plans made, and fifty hours of teaching will be done under expert supervision. Prerequisite: Education 41. 5 hours per week. One-half unit.

#### TEACHERS COLLEGE

EDUCATION 51. Introduction to Teaching: An introductory course which is designed to orient prospective teachers and acquaint them with the technique, fundamental principles, and requirements of the profession. In addition to work in the text frequent reports will be required on selections from the literature of the profession. (This course or its equivalent is required for the College Elementary Certificate.) 3 hours credit.

EDUCATION 52. Principles of Psychology. A study of the various types of responses involved in behavior. The physiology of the nervous system and of the sense organs is studied in its relation to mental phenomena. Emphasis is placed on the origin and development of man's original nature and its relation to the educative process. 3 hours credit.

EDUCATION 54. Primary Methods. This course deals with the practical needs of the primary teacher. Emphasis is placed on problems of organization as well as methods of presentation. The subject matter of the primary grades is treated under the topics of reading, writing, drawing, phonics, various kinds of seat work, story telling, nature study, games, projects, etc. 2 hours credit.

EDUCATION 56. Social Problems in Rural Education. An advanced study of the problems of the rural community, the home, church and school; also of the various plans for industrial cooperation among country people. Also, of organizations for the protection and improvement of rural health. 3 hours credit.