

The MOREHEAD
STATE NORMAL SCHOOL

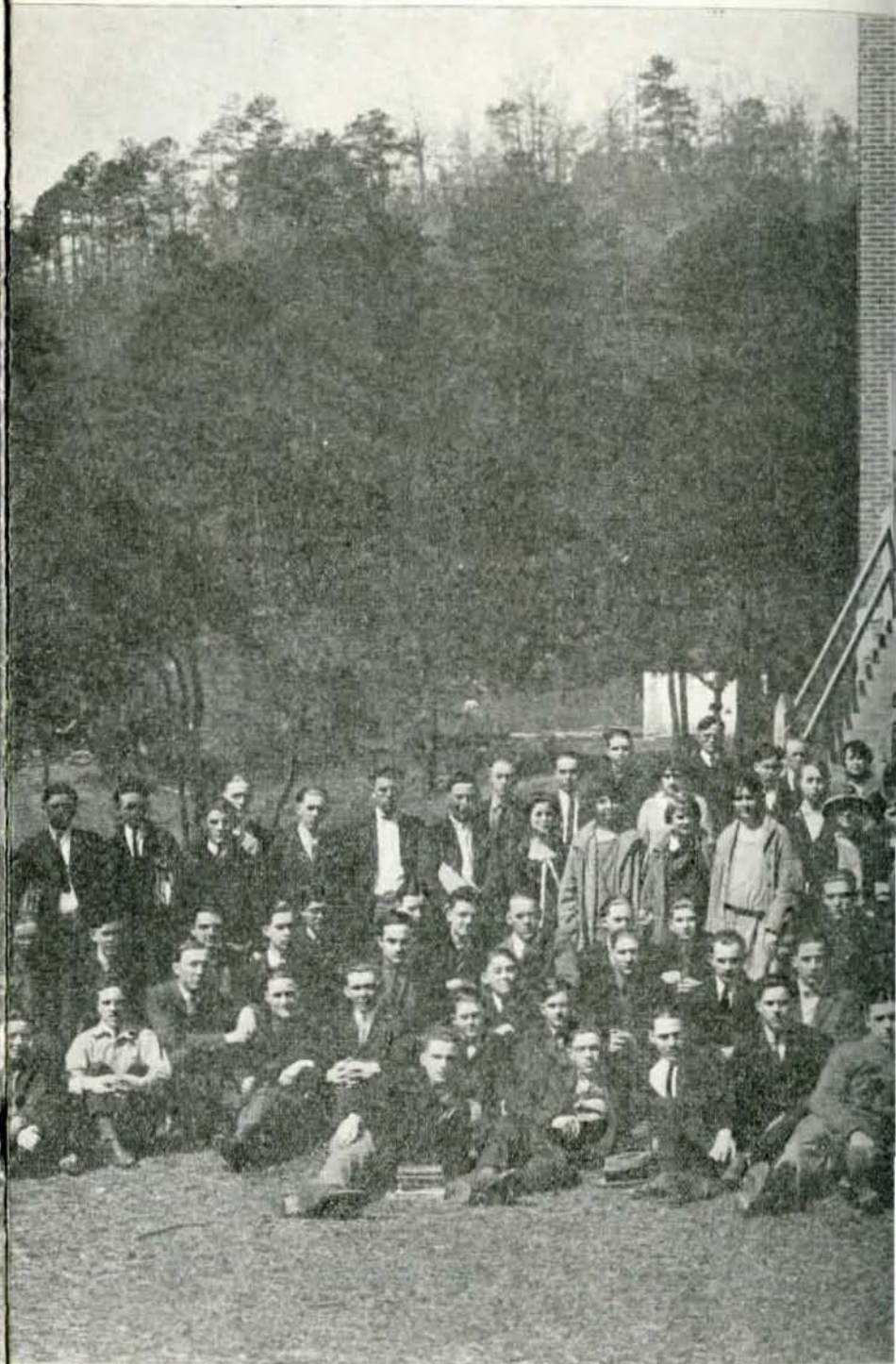
MOREHEAD, KENTUCKY



*Announcement of
Courses*

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MOREHEAD STATE UNIVERSITY
MOREHEAD, KENTUCKY

Nineteen twenty-five and twenty-six





STUDENT BODY AND FACULTY 1925



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CONTENTS

School Calendar	3
Board of Regents	4
Normal Executive Council	4
Officers of Administration	5
The Faculty	7 and 8
General Information	9
History of the School	11
Location and Climate	13
Grounds	14
Buildings	14
Organization of Courses	15
Admission	15
Certificates	16
Credit	16
Marking System	17
Scholarship Points	17
Honor Points	17
Student Organizations	18
Rooming and Boarding Facilities	18
Fees	19
Deposit	19
Textbooks	19
Estimate of Expenses	19
Departments of Instruction	21
Synopsis of Courses Offered Year 1925-26	23
Tabular View of Courses of Study	25-26
Explanation of Course Numbers	27
Agriculture	27
Education and Psychology	28
English	30
Foreign Language	31
Latin	31
French	32
History and Social Science	32
Home Economics	34
Mathematics	35
Music	35
Physical Education	37
Reading and Expression	38
Science	38
Training School	40
Home Study Department (Correspondence)	40
Roster of Students for 1924-1925	43

ROSTER OF STUDENTS FOR 1924-25

SECONDARY STUDENTS

First Year Students	174
Second Year Students	147
Third Year Students	83
Fourth Year Students	70
Total	474

JUNIOR COLLEGE STUDENTS

First Year Students	120
Second Year Students	32
Total	152

TRAINING SCHOOLS

Morehead	59
Gayhart, Rural	42
Wrigley, Rural	61
Total	162

CORRESPONDENCE AND EXTENSION

Total Enrollment	217
Total Enrollment	217
Total Enrollment	1,005
No student is counted twice in this enrollment.	

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COURSES OFFERED BY CORRESPONDENCE

EDUCATION

H. S. (1)	School Management	$\frac{1}{2}$	unit	\$9.00
H. S. (2)	Rural School Problems	$\frac{1}{2}$	unit	9.00
Col. (3)	Psychology 51	4	hours	12.00

ENGLISH

H. S. (1)	History of English Literature	$\frac{1}{2}$	unit	\$9.00
H. S. (2)	History of American Literature	$\frac{1}{2}$	unit	9.00
H. S. (3)	English Grammar and Composition	$\frac{1}{2}$	unit	9.00
Col. (4)	First Semester College English	3	hours	9.00
Col. (5)	Literature for Children	3	hours	9.00
Col. (6)	Composition (College level)	3	hours	9.00

HISTORY AND SOCIAL SCIENCE

H. S. (1)	Course in Citizenship	$\frac{1}{2}$	unit	\$9.00
H. S. (2)	American History 31	$\frac{1}{2}$	unit	9.00
H. S. (3)	American History 32	$\frac{1}{2}$	unit	9.00
H. S. (4)	Problems in American Democracy	$\frac{1}{2}$	unit	9.00
Col. (5)	Modern European History	3	hours	9.00
Col. (6)	Sociology	3	hours	9.00
Col. (7)	American Government	3	hours	10.00

MATHEMATICS

H. S. (1)	Plane Geometry	$\frac{1}{2}$	unit	\$9.00
H. S. (2)	Algebra	$\frac{1}{2}$	unit	9.00

AGRICULTURE

H. S. (1)	General Agriculture 41	$\frac{1}{2}$	unit	\$10.00
H. S. (2)	Soils and Crops 45	$\frac{1}{2}$	unit	10.00
Col. (3)	Field Crops 65	3	hours	10.00

SCIENCE

H. S. (1)	Physiology	$\frac{1}{2}$	unit	\$9.00
Col. (2)	Health and Sanitation	2	hours	6.00

EXPLANATION—"H. S."—Denotes subjects of high school rank.
 "Col."—Denotes subjects of college rank.

SCHOOL CALENDAR

1925-1926

FIRST SEMESTER

Sept. 14—Monday	8:00 a. m.—Registration begins.
Sept. 15—Tuesday	10:15 a. m.—Class work begins.
Nov. 26—Thursday	Thanksgiving holiday.
Dec. 23—Wednesday	4:00 p. m.—Christmas holidays begin.
Jan. 4—Monday	7:50 a. m.—School reopens.
Jan. 20—Wednesday	7:50 a. m.—Mid-year examinations begin.
Jan. 21—Thursday	4:00 p. m.—Mid-year Examinations end.

SECOND SEMESTER

Jan. 25—Monday	8:00 a. m.—Registration begins.
Jan. 26—Tuesday	10:15 a. m.—Class work begins.
Feb. 22—Monday	Washington's birthday.
Apr. 1—Thursday	4:00 p. m.—Easter holidays begin.
Apr. 5—Monday	7:50 a. m.—Easter holidays end.
May 20 to 27	Commencement week.
May 20—Thursday	7:30-9:30 p. m.—President's reception.
May 23—Sunday	Baccalaureate sermon.
May 24—Monday	8:00 p. m.—Secondary school graduation.
May 25—Tuesday	Final examinations begin.
May 27—Thursday	4:00 p. m.—Final examinations end.
May 27—Thursday	8:00 p. m.—Commencement.
May 31—Monday	Summer School opens.

BOARD OF REGENTS

HON. MCHENRY RHOADS,
State Superintendent of Public Instruction, Ex-Officio Chairman

MRS. W. J. FIELDS,
Frankfort, Kentucky. Vice Chairman
Term expires 1928

HON. ALLIE W. YOUNG,
Morehead, Kentucky. Secretary
Term expires 1928

HON. EDGAR W. PENDLETON,
Prestonsburg, Kentucky
Term expires 1926

HON. J. B. CLARK,
Inez, Kentucky
Term expires 1926

NORMAL EXECUTIVE COUNCIL

MCHENRY RHOADS,
Ex-Officio President of Council

JOHN W. CARR,
President of the Murray State Normal School

FRANK C. BUTTON,
President of the Morehead State Normal School

II. STUDY CENTERS.

If a group of people in a community desire to organize a class to meet once a week to study some course under the direction of a regular member of the Morehead State Normal School, we shall be glad to arrange such classes upon receiving a request from such a group. The price of such classes vary from \$125.00 to \$200.00, depending upon the expense to the school.

CREDIT. The same credit is given for correspondence and study center work as is given for residence work.

EXAMINATIONS. In study center work the instructor will give the examination. In correspondence work some school executive acceptable to this school will conduct the examination. If the school executive makes a charge for his services, the student will be responsible for same.

TRAINING SCHOOL

*Miss Hard**Miss Simpson**Miss Carpenter*

The Morehead State Normal School maintains its own Training School on the campus in which students do work in observation and are afforded opportunities to do practice teaching under competent supervisors. A special rural school is also conducted by the Normal where prospective rural teachers may see work done in an environment such as that in which they will be called upon to teach, and do practice work under actual rural conditions.

DEPARTMENT OF EXTENSION

J. L. Chambers, Director

I. CORRESPONDENCE STUDY.

In order to better serve the teachers of Eastern Kentucky, this school, in keeping with the best practice of normal schools and colleges in the United States, has established a department to enable those who cannot be in residence all the time, to continue their education while they are teaching.

Some of the advantages of correspondence work may be mentioned here:

1. It enables a teacher to improve himself while in service.
2. Work may be begun and finished at any time.
3. Leisure hours are utilized.
4. The expense is small.
5. The work is individual.

HOW TO ENROLL

APPLICATION. A student should select the course he wishes to take, fill out an application blank, a copy of which will be sent on request, and return to the Home Study Department with fees. An enrollment fee of \$3.00 is charged for enrollment. This enrollment fee is good until student is graduated.

PLAN OF STUDY. If the student's application is accepted, lesson plans and questions will be mailed to him. When he has finished a lesson he should mail it to this Department, where it will be corrected, graded and returned.

OFFICERS OF ADMINISTRATION

FRANK C. BUTTON, A. M.,
President

S. M. BRADLEY,
Treasurer

Z. T. YOUNG,
Business Agent

*C. D. LEWIS, A. M.,
Dean

JAY L. CHAMBERS, A. B.,
Director of Extension and Registrar

W. L. JAYNE, A. B.,
Head Department Rural Education and Field Service

MISS ORA ADAMS, B. S.
Dean of Women

MRS. NANNIE G. FAULCONER,
Librarian

MRS. MAYME WILEY,
Matron

MISS ANNA B. CARTER,
Secretary to the President

ARTHUR HOGGE,
Superintendent of Buildings and Grounds

MISS LYDA AMBURGY,
Stenographer

J. M. TRUMBO,
Night Watchman

*On leave of absence 1925-1926.

of health, sanitation, agriculture, and psychology. 5 hours per week. One-half unit.

SCIENCE 22. BIOLOGY. A continuation of work described under Course 21. 5 hours per week. One-half unit.

SCIENCE 31. GEOGRAPHY OF NORTH AMERICA. A study of the natural regions of North America and the relation of man to the geographic environment of each region. Type lessons appropriate to each grade will be given. 5 hours per week. One-half unit.

SCIENCE 32. GEOGRAPHY OF EUROPE AND EUROPEAN COLONIES. A course planned to give an understanding of the great changes in the geography of the world since the Great War, and the relation of European conditions to the rest of the world. 5 hour per week. One-half unit.

JUNIOR COLLEGE COURSES

SCIENCE 51. BIOLOGY. A course dealing with the structure, development, and relationships of plant and animal life. Much attention is given to local life forms. Text supplemented by laboratory and field work. 4 hours credit.

SCIENCE 52. NATURE STUDY. A study of the plant and animal life of the local environment together with methods of utilizing nature material in education. 2 hours credit.

SCIENCE 53. GENERAL CHEMISTRY. This course is intended to provide instruction in the fundamental principles of the science of Chemistry through a comparative study of a limited number of chemical elements and their common compounds. First semester. 4 hours.

SCIENCE 54. GENERAL BOTANY. A survey course dealing with representative types of the plant kingdom. Special consideration is given to the physiology, morphology and life history of plants. Two recitations and one double laboratory period per week. Second semester. 2 hours credit.

SCIENCE 55. FIELD BOTANY. A study of the rich flora of the surrounding hills, with methods of classification, mounting, and preserving flowers. 2 hours credit.

SCIENCE 62. GEOGRAPHY. A study of the content and method for elementary geography, with type lessons and projects. 2 hours credit.

READING AND EXPRESSION

Miss Royalty

SECONDARY COURSES

READING 11. This is a course offered to first year students, primarily for the purpose of developing an appreciation for good literature. In addition to this, four other things are stressed: enunciation, or distinctness in speech; pronunciation, or correctness in speech; the mastery of our language; and a greater desire for, and an appreciation of, the beautiful in nature and in mankind. 5 hours per week. One-half unit.

READING 43. SPOKEN ENGLISH. The primary functions of this course are to provide a storehouse of good material from which to draw and enable the students to speak it with vivacity, clearness, directness, simplicity, spontaneity, and sincerity. Third and fourth year students are eligible to this course. 5 hours per week. One-half unit.

JUNIOR COLLEGE COURSES

EXPRESSION 51. TECHNIQUE OF READING AND PUBLIC SPEAKING. Correct breathing, and the ten elements of good speech are especially stressed in this course. 3 hours credit.

EXPRESSION 55. PROFESSIONAL READING. Only those who have had Expression 51 are eligible to this course. 3 hours credit.

SCIENCE

*Mr. Nickell**Miss King**Miss Braun*

SECONDARY COURSE

SCIENCE 11. GENERAL SCIENCE. A course planned to give a foundation for later courses in science, and to develop an understanding of and an appreciation for the great facts and forces of nature that affect us in daily life. 5 hours per week. One-half unit.

SCIENCE 12. GENERAL SCIENCE. A continuation of course as described under Science 11. 5 hours per week. One-half unit

SCIENCE 21. BIOLOGY. A course dealing with a fundamental principles of life as observed in the field and studied in class room and laboratory, giving a sound basis for the study

THE FACULTY

FRANK C. BUTTON.

*Graduate of College of Bible, Transylvania University, A. M.,
Bethany College, President since 1923.*

*CHARLES D. LEWIS, A. M.,

University of Illinois, Dean since 1923.

*MISS CATHERINE L. BRAUN,

Geography since 1924.

MISS KATIE CARPENTER,

Rural Training School since 1924.

MRS. LILLARD CARTER, A. B.,

Transylvania College, Latin and French since 1924.

†JAY L. CHAMBERS, A. B.,

University of Kentucky, Director of Extension since 1924.

G. D. DOWNING, LL. B.,

*University of Kentucky, Physical Education and Athletics
since 1924.*

HOWARD H. GROVES, A. M.,

University of Michigan, Psychology and Methods since 1924.

HENRY C. HAGGAN, B. S. A.,

University of Kentucky, Agriculture since 1923.

MISS RUBY HARD, First Grade,

Training School since 1924.

D. M. HOLBROOK, B. S.,

National Normal University, Mathematics since 1923.

MISS INEZ FAITH HUMPHREY, A. B.,

Eureka College, English since 1923.

W. L. JAYNE, A. B.

*Georgetown College, Head Department of Rural Education and
Field Service since 1924.*

MISS EFFIE KING, A. B.,

University of Kentucky, Science since 1924.

WARREN C. LAPPIN, A. B.

Transylvania College, Principal, Training School since 1924.

*On leave of absence 1925-1926.

†Will receive the A. M. degree from the University of Kentucky in
August, 1925.

†SAMUEL H. MCGUIRE,
Assistant in History since 1924.

†CLARENCE NICKELL,
Science since 1924.

CHARLES O. PERATT, A. M.,
Columbia University, History and Social Science since 1923.

‡MISS EVELYN ROYALTY,
Reading and Expression since 1923.

**MISS MARGARET SCOTT, A. B.,
Georgetown College, Assistant in English since 1924.

MISS EMMA SHADER,
Diplomas in Piano and Public School Music, Louisville Conservatory of Music, Music since 1923.

MISS RUBY VANSANT, A. B.,
Transylvania College, Assistant in Mathematics since 1924.

MISS RUTH VANSANT, A. B.,
Transylvania College, Home Economics since 1924.

MISS LUCY ADAIR WILSON, A. B.,
University of Kentucky, Physical Education since 1924.

T. W. OLIVER, A. M.,
University of Chicago, Superintendent of Pikeville City School, Education, Summer 1925.

MISS BETTY M. ROBINSON, A. B.,
Georgetown College, English 1925.

†Will receive the A. B. degree from the University of Kentucky in August, 1925.

‡Will receive a diploma from the Rice School of the Spoken Word which is the summer activity of the Leland Powers School, in Boston, Mass., in 1926.

**Resigned, 1925.

PHYSICAL EDUCATION

For Women—Miss Wilson.

For Men—Mr. Downing.

SECONDARY COURSES

PHYSICAL EDUCATION 11. A practical study of the principles underlying physical training; teaching of calisthenics; drills and exercises to be used in the school room; organized games. Students direct class games to develop leadership. Lecture work on first aid given. 4 hours per week. One-fourth unit.

HEALTH EDUCATION 41. A general consideration of all factors of health and disease from the point of view of the teacher and the community. The first part of the course is devoted to the study and presentation of the State adopted text. Poster problems are correlated with the work and the making of rat traps, fly traps, etc. 5 hours per week. One-half unit.

JUNIOR COLLEGE COURSES

PHYSICAL EDUCATION 51. A general study of physical education; history of physical training and development in different countries; the question of discipline as applied to physical training; study of the five periods of physical growth 2 hours credit.

HEALTH EDUCATION 52. A course in general and personal hygiene; care of the body; bathing, exercise diet, sleep, work, play; special attention to defects of the eyes, teeth, nose, malnutrition; sex hygiene and other problems affecting the health and physical development of school children. 3 hours credit.

SPECIAL

GAMES AND PLAYGROUND WORK. Three times each week during the summer session play hour in the evening is given for all students on the campus. No credit is given. Games suitable for playground, and competitive events for children of the grades are presented.

ROTE SONGS. Folk songs, patriotic songs, play songs, songs of country and of home. Ear training and class organization.

RHYTHM. Rhythmic drills, folk dances, exercises and singing games.

MUSIC APPRECIATION. The highest type of music, as rendered by artists, through the talking machine records, is presented to the students, so as to create a taste and desire for the best music. 4 hours per week. One-fourth unit.

MUSIC 31. PREPARATORY STEPS FOR SIGHT READING AND MUSIC APPRECIATION. Practice in teaching rote songs and conducting class in singing songs; study of orchestral instruments; study of part singing; practice in writing music; ear training; phrasing; rhythm; music appreciation continued. 4 hours per week. One-fourth unit.

JUNIOR COLLEGE COURSES

MUSIC 51. SIGHT READING CONTINUED, MUSIC HISTORY, AND MUSIC APPRECIATION. Presentation of keyboard; transposition; study of chords; musical appreciation; study of opera; oratorio; composers; band and orchestral leaders; instruments of orchestra; musical history. Each pupil composes a song. 2 hours per week. 1 hour credit.

SPECIAL

GLEE CLUB. An organization composed of students, who receive special training in voice culture. An operetta is given by this club, and it appears on other public occasions. 1 hour per week.

ORCHESTRA. Composed of students who have sufficient ability in the use of any orchestral instrument.

Course 21 is required for the 8 unit certificate, and courses 21 and 31 for the 16 unit certificate. Course 51 is required for the advanced certificate. High school students who have not had the equivalent of 21 and 31 will be required to take these courses without credit.

General Information

MATHEMATICS

*Mr. Holbrook**Miss Ruby Vasant*

SECONDARY COURSES

MATHEMATICS 11. ARITHMETIC. A thorough drill upon the fundamental processes, and a careful study of the principles involved in their use. 5 hours per week. One-half unit.

MATHEMATICS 12. ALGEBRA. A beginning course. 5 hours per week. One-half unit.

MATHEMATICS 21. ALGEBRA. A continuation of Course 12. 5 hours per week. One-half unit.

*MATHEMATICS 22. ALGEBRA. 5 hours per week. One-half unit.

MATHEMATICS 31. PLANE GEOMETRY. 5 hours per week. One-half unit.

MATHEMATICS 32. PLANE GEOMETRY. 5 hours per week. One-half unit.

MATHEMATICS 41. A thorough course in the principles of arithmetic and methods of teaching. 5 hours per week. One-half unit.

MATHEMATICS 43. SOLID GEOMETRY. 5 hours per week. One-half unit.

MATHEMATICS 44. TRIGONOMETRY. 5 hours per week. One-half unit.

JUNIOR COLLEGE COURSES

MATHEMATICS 51. ARITHMETIC. A review of principles, with emphasis on the organization of courses and methods of teaching. 3 hours credit.

MUSIC

Miss Shader

SECONDARY COURSES

MUSIC 21. ROTE SINGING, RHYTHM, MUSICAL APPRECIATION. Music correlated with other studies; use of pitch pipe; singing position; breath control, principles of tone production, resonance, diction, etc.

*Students who are strong in mathematics will take Plane Geometry instead of the 3rd semester of Algebra.

HOME ECONOMICS

Miss Ruth Vansant

SECONDARY COURSES

HOME ECONOMICS 41. ELEMENTARY FOODS. A general survey of food composition, food costs, and the principles of food preparation. Laboratory practice in preparation and serving of meals. Second semester. One-half unit.

HOME ECONOMICS 42. ELEMENTARY SEWING. A course designed for girls who have had little or no previous training in sewing. The projects suggested are such as will give the students experience in the fundamental processes of hand sewing, the use and care of the sewing machine, and the principles of construction of simple garments. First semester. One-half unit.

HOME ECONOMICS 43 AND 44. HOME ECONOMICS IN THE RURAL SCHOOL. A survey course designed to meet the needs of the elementary teacher, through the correlation of Home Economics with other subjects. The aim of the course is to help the teacher to promote home helpfulness, encourage right health habits, and awaken an interest in the economics of clothing and food. First and second semesters. One unit.

JUNIOR COLLEGE COURSES

HOME ECONOMICS 51. SELECTION AND PREPARATION OF FOODS. A detailed study of foods, their composition, manufacture, preparation, and preservation. Preparation and serving of meals with definite relation to food value and cost. First semester. 4 hours credit.

HOME ECONOMICS 52. ELEMENTARY CLOTHING. A course for students who have not had a clothing course in high school. Technique of hand and machine sewing; simple drafting; study of commercial patterns; making of garments with special reference to choice of materials, cost, and time. Second semester. 4 hours credit.

HOME ECONOMICS 62. ADVANCED CLOTHING. Technique in cutting and making of silk and wool dresses; planning the clothing budget, and making of garments for individuals of different ages; problems of remodeling and renovation. Second semester. 4 hours credit. Prerequisite: Course 52 or its equivalent.

HISTORY OF THE SCHOOL

The Morehead State Normal School is the successor of the Morehead Normal School, which was founded in 1887 with Mrs. Phoebe Button and her son, F. C. Button, as teachers, with one pupil in attendance the first day. The liberality of General William T. Withers, of Lexington, Kentucky, made the school possible; the generosity of Hon. T. F. Hargis, of Louisville, Kentucky, provided for the first school house and the grounds for all the buildings; and a gift from Robert Hodson and wife, of Oquawka, Illinois, afforded the basis of a fund for the erection of a boarding hall.

For thirteen years the school was supported by the Kentucky Christian Missionary Society. On July 31, 1900, it passed under the control of the Christian Women's Board of Missions. Under this management the school continued till 1922 when the school property was deeded to the Commonwealth of Kentucky.

The General Assembly of Kentucky in 1920 enacted a law providing for an educational survey of the State by a commission of five persons, appointed by the Governor, which was to report its findings, with recommendations, to the Governor. The commission, composed of Dr. W. A. Ganfield, President of Center College, Danville, Chairman; Alex G. Barret, Lawyer and member of the Louisville Board of Education, Louisville; J. L. Harman, President of the Bowling Green Business University, Bowling Green; C. J. Haydon, President of the Springfield Board of Education, Springfield; and Miss Katie McDaniel, formerly County Superintendent of Christian County Schools, Hopkinsville, secured from the General Education Board, of New York City, the services of a staff of experts under the direction of Dr. Frank P. Bachman, and after a survey extending over a period of fifteen months, made its report to the Governor in 1921. Among other recommendations was one for the establishment of two normal schools for the training of white elementary teachers, one in Eastern Kentucky and one in Western Kentucky.

Acting under this recommendation the General Assembly of 1922 passed an act providing for the establishment of two Normal Schools for the training of white elementary teachers, and appropriating money for the maintenance and operation thereof. This act further provided that a commission of eight persons, five to be appointed by the speaker of the House of Representatives, who was Hon. J. H. Thompson, of Bourbon county, and three by the Lieutenant Governor, who was the Hon. S. Thurston Ballard, of Louisville, should select locations for the two schools.

The Lieutenant Governor designated as members of the commission Prof. J. L. Harmon, President of the Bowling Green Business University; Hon. Alex G. Barret, lawyer and distinguished citizen of Louisville; and Judge Arthur Peter, lawyer and former Judge of Jefferson county. The Speaker of the House designated as members of the commission Judge Ed. C. O'Rear, former Chief Justice of the Court of Appeals; Hon. Thomas A. Combs, former State Senator and prominent business man, of Lexington; Hon. Sherman Goodpaster, former State Treasurer, of Frankfort; Hon. W. S. Wallen, lawyer and legislator, of Prestonsburg; and Hon. Earl W. Senff, lawyer and County Judge of Montgomery county. Judge O'Rear was made chairman, and Judge Senff secretary, of the commission.

After many futile efforts to decide on a location for the school in the eastern section of the State, the commission met in Lexington November 25, 1922, and named Morehead as the home of the new school.

In the meantime suit was instituted in the Franklin circuit court in order to ascertain the constitutionality of the act and the extent of the commission's duties. Final decision in this case was not reached until May 15, 1923, when the Court of Appeals affirmed the constitutionality of the act and defined the duties of the commission. Early in August, 1923, the commission completed its work in connection with the establishment of the school at Morehead. The management of the school now fell to the State Board of Education, composed of the State Superintendent of Public Instruction, the Attorney General, and the Secretary of State.

HISTORY 22. WORLD HISTORY. From the middle of the seventeenth century to the present time. One period a week is given to current events. 5 hours per week. One-half unit.

HISTORY 31. AMERICAN HISTORY 1492-1850. One period a week is devoted to current events. 5 hours per week. One-half unit.

HISTORY 32. AMERICAN HISTORY 1850-1926. One period a week is devoted to current events. 5 hours per week. One-half unit.

HISTORY 41. PROBLEMS IN AMERICAN DEMOCRACY. This course presents the social, economic, and governmental problems that confront the American people. 5 hours per week. One-half unit.

HISTORY 42. HISTORY AND GOVERNMENT OF KENTUCKY. 5 hours per week. One-half unit.

JUNIOR COLLEGE COURSES

HISTORY 51. MODERN HISTORY. A general survey of political, religious, social, and economic movements since the fifteenth century. 3 hours credit. Required of all students for graduation.

HISTORY 52. THE UNITED STATES OF AMERICA. 1492-1850. 3 hours credit.

HISTORY 53. THE UNITED STATES OF AMERICA 1850-1926. 3 hours credit.

HISTORY 61. ECONOMICS. An introductory course to the study of economics. 3 hours credit.

HISTORY 62. GENERAL SOCIOLOGY. An introduction to the study of social life, its origin, evolution, and organization. 3 hours credit.

HISTORY 63. AMERICAN GOVERNMENT. A study of national, state, and local government in the United States. 3 hours credit.

NOTE:—A total of six hours credit in history is required for graduation from the Junior College. History 51 is required. The other three hours in history may be elected from other courses. If a student has not had a high school course in American History he is advised to take History 53. A student may offer for graduation as many as twelve hours in history.

LATIN 32. SECOND HALF OF THIRD YEAR LATIN. 5 hours per week. One-half unit.

THIRD YEAR LATIN. CICERO. A preliminary, rapid survey of Roman history will be followed by an intensive study of the lives, times, and works of Cicero. A study of the Catilinian conspiracy as seen in Cicero's orations; oral and written reports. Latin composition.

FRENCH

FRENCH 31. FIRST HALF OF FIRST YEAR FRENCH. 5 hours per week. One-half unit.

FRENCH 32. SECOND HALF OF FIRST YEAR FRENCH. 5 hours per week. One-half unit.

FIRST YEAR FRENCH. Grammar, composition, and oral exercises; special attention paid to pronunciation. The reading of easy modern French is begun early to supplement the work of formal grammar. The aim of the instruction in this first year course is to give the student the principles of French grammar, a command of common idiomatic phrases, a reading knowledge of texts of moderate difficulty, and ability to handle conversational expressions on topics of every day life.

FRENCH 41. FIRST HALF OF SECOND YEAR FRENCH. 5 hours per week. One-half unit.

FRENCH 42. SECOND HALF OF SECOND YEAR FRENCH. 5 hours per week. One-half unit.

SECOND YEAR FRENCH. A continuation of First Year French. Review of Grammar; regular composition based on some text; oral practice.

HISTORY AND SOCIAL SCIENCE

Mr. Peratt

Mr. McGuire

SECONDARY COURSES

HISTORY 11. COMMUNITY, ECONOMIC, AND VOCATIONAL CIVICS. One period a week is devoted to current events. 5 hours per week. One-half unit.

HISTORY 21. WORLD HISTORY. From the earliest times to the middle of the seventeenth century. One period a week is given to current events. 5 hours per week. One-half unit.

The State Board of Education elected as president of the school Frank C. Button, who had served for twenty-five years as head of the Morehead Normal School, and who at the time of his election had for twelve years served the State as rural school supervisor in the employ of the General Education Board.

On September 24, 1923, the School opened with a faculty of nine persons and less than a hundred students. Before the close of the year the faculty had increased to thirteen and the student body to two hundred fifty. The second year opened with a faculty of twenty-four teachers, five administrative officers, and approximately two hundred fifty students. Before the close of the year the student body numbered nearly five hundred. When school began in 1923 there were four buildings on the ground, a dormitory for women, one for men, a school room building, and a building used for chapel, library and administrative offices. Today (June 18, 1925) there is in process of construction a new administration and class room building which will amply supply the School's needs at present. A new dormitory for women is in the process of construction. In addition to new buildings water works and a sewer system are being installed.

These buildings and other improvements are very largely due to the untiring efforts of Hon. Allie W. Young, of Morehead, who in the General Assembly of 1924 secured an appropriation of \$400,000.00 for the school.

LOCATION AND CLIMATE

Morehead is located in the valley of Triplet Creek on the Louisville division of the Chesapeake and Ohio Railroad midway between Lexington and Ashland at the junction of the Morehead and North Fork Railroad with the Chesapeake and Ohio. It is surrounded by wooded mountains which present some of the most beautiful scenery to be found anywhere. It has a low death rate, and for many years has been free from epidemics, facts which attest to the healthfulness of the climate. Its location is inviting to summer students, because of the shady campus and the cool, refreshing summer nights.

GROUNDS

The campus entire consists of seventy-five acres, a part of which forms a hilly background for a gentle southeast slope on which the buildings are located. Just east of this slope lies the athletic field, which is practically level and is admirably suited to sports of all kinds. The surrounding country is well adapted to nature study, hikes, and picnics.

BUILDINGS

HARGIS HALL was erected in 1890 in honor of Judge Thomas F. Hargis, Chief Justice of the Kentucky Court of Appeals in 1884, who donated the land on which the building stands. It is at present used as a class room building.

HODSON HALL was erected in 1894. It was a gift of Robert and Adaline Hodson, of Oquawka, Illinois, who with the Christian Church of Kentucky dedicated the building to the memory of their daughter, Hattie Bell Hodson, and to the memory of Phebe E. Button. This building is used as a dormitory for women.

BURGESS HALL was erected in 1901 by the Christian Women's Board of Missions and was named in honor of Mrs. O. A. Burgess, of Indianapolis, Indiana, who was president of the Christian Women's Board of Missions. It is used for administrative offices, chapel, and library.

WITHERS HALL was erected in 1906 by the Christian Women's Board of Missions and was named in honor of General William Temple Withers, of Lexington, Kentucky, who gave the first money to establish the school in 1887. It is used as a dormitory for men.

Two new buildings are in process of construction, an administration and class room building and a women's dormitory. The former will be completed in September and will probably be the most modern, best equipped, and most commodious administration and class room building to be found in any State institution in Kentucky. The latter will be completed by February, 1926, and will accommodate one hundred and thirty women with rooming facilities and will at the same time afford dining room facilities for the entire student body. This building will be known as Allie Young Hall.

ENGLISH 61. MODERN LITERATURE. A study of the essay, novel, short story, and drama, with approved reading list. 3 hours credit.

ENGLISH 62. LITERATURE FOR CHILDREN. A study of the story interests of children, including practice in story telling and book lists for school libraries. 3 hours credit.

FOREIGN LANGUAGES

Mrs. Lillard Carter

LATIN

LATIN 11. FIRST HALF OF FIRST YEAR LATIN. 5 hours per week. One-half unit.

LATIN 12. SECOND HALF OF FIRST YEAR LATIN. 5 hours per week. One-half unit.

FIRST YEAR LATIN. Grammar and syntax, pronunciation, oral and written composition. Emphasizes one of the most important objectives of Latin teaching, the improvement of the pupil's English by dealing with English word-formation derived from Latin, Latin words, phrases, abbreviations in common use, word-analysis, vocabulary building, interesting derivatives, extent of Latin element in Modern English, important Latin root-words, Latin prefixes and suffixes used in English, spelling of English derivatives, etc.

LATIN 21. FIRST HALF OF SECOND YEAR LATIN. 5 hours per week. One-half unit.

LATIN 22. SECOND HALF OF SECOND YEAR LATIN. 5 hours per week. One-half unit.

SECOND YEAR LATIN. CAESAR. In this course students are required to read widely in the writings of Caesar and to become familiar with his career. The following topics suggest the nature of this work: Caesar's Gallic War, his Civil War; Caesar's personality and the significance of his conquests. A lecture course giving a systematic treatment of various phases of the private life of the Romans such as the family, marriage, education, houses, furniture, food, dress, amusements, etc. The lectures are illustrated by lantern slides and photographs. Latin composition.

LATIN 31. FIRST HALF OF THIRD YEAR LATIN. 5 hours per week. One-half unit.

ENGLISH

Miss Humphrey

Miss Robinson

Miss Wilson

SECONDARY COURSES

ENGLISH 11. COMPOSITION. This course is devoted to a careful study of the laws of punctuation, capitalization, sentence and paragraph structure, and training in oral and written expression. 5 hours per week. One-half unit.

ENGLISH 12. COMPOSITION. A continuation of English 11. 5 hours per week. One-half unit.

ENGLISH 21. HISTORY OF ENGLISH LITERATURE. A connected, comprehensive survey of English Literature, with appreciation for the lives and works of great authors. 5 hours per week. One-half unit.

ENGLISH 22. HISTORY OF AMERICAN LITERATURE. A course in American Literature similar to that in English Literature. 5 hours per week. One-half unit.

ENGLISH 31. GRAMMAR. A study of the essentials of grammar from the teacher's point of view. 5 hours per week. One-half unit.

ENGLISH 32. COMPOSITION. A course dealing with sentence structure, paragraph structure, organization of material, and method in description, narration, exposition, and argumentation. 5 hours per week. One-half unit.

ENGLISH 41. SELECT CLASSICS. A course in literature planned to supplement previous high school courses in giving familiarity with the great literature of the world. About eight selections will be studied in class and ten will be read outside by each student. An appreciation course. 5 hours per week. One-half unit.

JUNIOR COLLEGE COURSES

ENGLISH 51. GRAMMAR. An advanced course stressing fundamental principles, and methods of teaching. 3 hours credit.

ENGLISH 52. COMPOSITION. This course deals with the fundamental principles of written expression, and with methods of teaching the subjects in the elementary schools. 4 hours credit.

ORGANIZATION OF COURSES

The Morehead State Normal School offers courses covering six years of work, four of high school rank and two of college rank.

SECONDARY COURSES

Courses of high school level are designated *secondary courses*.

JUNIOR COLLEGE COURSES

Courses of the level of the first and the second year's work in any standard college are designated *junior college courses*.

ADMISSION

TO SECONDARY COURSES

Any white person sixteen years of age and of good moral character who has completed the work of the eighth grade, may enter the School. It has been the experience of the School that many students who are graduates of the common schools do not have sufficient preparation to carry normal school work successfully. To meet the needs of such students "opportunity" classes are maintained. No credit for certification will be allowed on these courses. Students found deficient in preparation will be required to make up the deficiency in these classes. It is more profitable for a student to bring up his deficiency in these classes than it is for him to try to carry work for which he is so poorly prepared that he will fail in the end.

TO JUNIOR COLLEGE COURSES

Persons who have completed the four years secondary course in the Morehead State Normal School or who present satisfactory evidence of having completed a four years course in an accredited high school will be admitted without examination. Others will be admitted on successfully passing examinations prepared by the faculty, or they may by permission of the Dean be admitted to classes on probation. If it is found that they can carry successfully the work to which they have been assigned they may continue. If, however, probationary work is not satisfactory they will be assigned to lower classes.

CERTIFICATES

The Morehead State Normal School issues certificates of promotion and teachers' certificates.

CERTIFICATES OF PROMOTION are issued to students who complete the four years secondary course and to those who complete the junior college course. These are not teachers' certificates, but certificates that may be kept by the student as evidence of the work he has completed.

TEACHERS' CERTIFICATES are of five grades as follows:

1. Provisional Elementary of the second class, on four units of credit, two of which are done in residence. This certificate is valid for two years.
2. Provisional Elementary of the first class on eight units of credit, four of which are done in residence, valid for two years.
3. Standard Elementary, on sixteen units, eight of which are done in residence, valid for three years.
4. College Elementary, granted on thirty-two semester hours, sixteen of which are residence work.
5. An Advanced Certificate, on sixty-four semester hours, thirty-two of which are residence work, valid for three years, renewable for life. This certificate requires two years of college work for which credit will be given by collegiate institutions.

CREDIT

Credit for work done in this school is measured in *units* and *semester hours*. The unit is the measure of secondary courses and the *semester hour* is the measure for junior college courses.

A *unit* represents the credit earned in a class meeting five fifty-minute periods per week for thirty-six weeks. Not more than five units may be earned during the school year, or accepted from another school for one year's work. Two hours' work in laboratory or a drill class is equivalent to one prepared recitation.

A *semester hour*, or *hour*, represents the credit earned in a college class for one fifty-minute period's recitation per week for a semester of eighteen weeks. If a class meets three hours

JUNIOR COLLEGE COURSE

EDUCATION 51. INTRODUCTION TO TEACHING. An introductory course in teaching designed to orient the students and to acquaint them with the technique and fundamental principles underlying the profession. 2 hours credit.

EDUCATION 52. PSYCHOLOGY. An introductory course in the study of human behavior dealing with the basic principles involved in the science, and their practical application to the problems of education. 4 hours credit.

EDUCATION 53. CLASSROOM MANAGEMENT. A course dealing with the various problems involved in organizing, managing, and developing a proper classroom morale. It parallels the course in psychology so as to afford a means of applying principles studied in that course. Second semester. 2 hours credit.

EDUCATION 55. EDUCATIONAL MEASUREMENTS. Includes a study of the history, development, and present status of modern mental and achievement tests and scales; detailed discussion of the technique of selection, giving, scoring, and using results to the best advantage; together with work in elementary statistical methods necessary to handle test data satisfactorily. A practical course for both elementary and high school teachers. 3 hours credit.

EDUCATION 61. METHOD AND OBSERVATION. A course dealing with special methods in the elementary subjects, lesson planning and observation. 2 hours credit.

EDUCATION 62. PRACTICE TEACHING. Two hours teaching per week will be done in the town and rural training school. 2 hours credit.

EDUCATION 63. PRINCIPLES OF EDUCATION. A course planned to bring together and interpret the details of educational theory and practice presented in earlier courses. 2 hours credit.

EDUCATION 64. PRACTICE TEACHING. 2 hours credit.

EDUCATION 65. SCHOOL ADMINISTRATION. A study of the various problems involved in school administration, with special emphasis placed upon the problems which face the County Superintendent, and Principals of consolidated and town schools. Second semester. 3 hours credit.

JUNIOR COLLEGE COURSES

AGRICULTURE 61. SOIL PHYSICS AND FERTILITY. Study of origin, composition, physical properties, tilth, fertility, etc. First semester. 2 hours credit.

AGRICULTURE 62. AGRONOMY. A study of general farm crops, including varieties, botanical relations, judging and grading of grains, cultural practices, etc. First Semester. 2 hours credit.

AGRICULTURE 63. HORTICULTURE. Study of the various fruits of Kentucky with reference to home and commercial orchards, location, varieties, culture, pruning, spraying, insects, etc. Second semester. 2 hours credit.

AGRICULTURE 64. POULTRY HUSBANDRY. Study of breeds, varieties, judging, poultry house construction, incubation, feeding, care and management. Second semester. 2 hours credit.

EDUCATION AND PSYCHOLOGY

Mr. Groves

Mr. Lewis

Mr. Jayne

SECONDARY COURSES

EDUCATION 31. RURAL COMMUNITY PROBLEMS. A study of the economic, social, civic, moral, and religious problems of the rural community as related to education. 5 hours per week. One-half unit.

EDUCATION 32. RURAL SCHOOL MANAGEMENT. A study of the organization and management of rural schools of various types, together with the present status of rural education in Kentucky. 5 hours per week. One-half unit.

EDUCATION 41. METHOD AND OBSERVATION. A course dealing with fundamental principles of method in teaching the elementary subjects, together with observation of expert teachers in the Training School. 5 hours per week. One-half unit.

EDUCATION 42. OBSERVATION AND PRACTICE TEACHING. Observation in Training School will be continued, lesson plans made, and fifty hours of teaching done under expert supervision. 5 hours per week. One-half unit.

per week for a semester it gives three *semester hours* of credit, etc. Sixteen *semester hours* is the regular assignment for a student. Exceptionally strong students may be permitted by the Dean to carry as many as eighteen *semester hours* in one semester. More work can be assigned only on the approval of the accrediting committee. Two hours of laboratory work are equivalent to one hour of prepared recitation.

MARKING SYSTEM

The grade of work done by students will be marked by letters as follows:

- A. The highest grade attainable.
- B. A high grade.
- C. The average grade.
- D. The lowest passing grade.
- E. Failure. Course must be repeated in class.
- I. Incomplete course.
- Z. Conditioned. A condition may be raised to a passing grade by making a mark in a sequent course sufficiently high to give an average of C for the two courses.

SCHOLARSHIP POINTS

Scholarship points will be given upon the following basis: Work carried with a semester mark of D will receive no points. Work carried with a semester mark of C will receive one point per semester hour or 8 per Carnegie unit. Work carried with a semester mark of B will receive two points per semester hour or 16 per Carnegie unit. Work carried with a semester mark of A will receive three points per semester hour or 24 per Carnegie unit. No certificate will be granted for work that does not average one point per hour, or eight points per unit of credit earned in the institution.

HONOR POINTS

Honor points shall be given on the following marks: One point for each chapel attendance. One point for each class punctually attended. Honor points on class attendance shall be determined by subtracting the sum of absences and tardiness from the total class hours for the semester.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES

There are three literary societies in the School. The *Button Literary Society*, which was named for the President of the School, was founded at the opening of the School in 1923. Its purpose is to develop in its members the art of debate, declamation, public speaking, and parliamentary procedure. Its membership is limited to fifty in order to give each member an opportunity to appear on the program frequently. It meets every two weeks. At stated times it gives public programs. The *James Lane Allen Literary Society*, which was organized in 1923 soon after the School opened its doors for its first session, was named for Kentucky's greatest literary artist. Its purpose and procedure are identical with those of the Button Society. The *Dramatic Club* was organized in the autumn of 1924 by the teacher of expression, under whose direction its work is carried on. It is a literary society that features dramatics. It meets every two weeks.

RELIGIOUS ORGANIZATIONS

There are two religious organizations in the School, the Young Men's Christian Association and the Young Women's Christian Association. Both are affiliated with the State associations. Most of the student body belong to one or the other of these.

ATHLETICS

Clean and wholesome athletics are encouraged. Both football and baseball are played, as well as minor games.

ROOMING AND BOARDING FACILITIES

Hodson Hall affords rooms on the campus for fifty women. It is expected that the new dormitory for women will be completed by the opening of the second semester. It will afford rooms for one hundred thirty women. Withers Hall will accommodate fifty men. All rooms on the campus are provided with necessary furniture, heat, light, towels, sheets, and pillow cases. Each student is expected to furnish blankets, comfortables, and one bed spread. Room rent for each student is \$5.00 per month. Good board on the campus is furnished at

EXPLANATION OF COURSE NUMBERS

Courses numbered from 10 to 19 are primarily for first year students; 20 to 29 for second year students; 30 to 39 for third year students; and 40 to 49 for fourth year students.

Courses numbered from 50 to 59 are intended for freshmen College students and those numbered from 60 to 69 are intended for sophomore students.

AGRICULTURE

Mr. Haggan

SECONDARY COURSES

AGRICULTURE 31. GENERAL AGRICULTURE. Study of soils, principal farm crops, horticulture, farm animals, etc. A course primarily for teachers who are to teach agriculture in the seventh and eighth grades. First and second semester. 5 hours per week. One-half unit.

AGRICULTURE 32. SOILS. Study of properties, management, plant foods, crop requirements, fertilizers, etc. Second Semester. 5 hours per week. One-half unit.

AGRICULTURE 41. FARM CROPS. Study of principal cereal and forage crops of Kentucky, crop improvement, cultural methods, crop rotations, grain judging, marketing, etc. First semester 5 hours per week. One-half unit.

AGRICULTURE 42. ANIMAL HUSBANDRY. Study of types and breeds of the farm animals, feeding, care, and management. First Semester. 5 hours per week. One-half unit.

AGRICULTURE 43. HORTICULTURE. Fruit and vegetable culture, with special emphasis on eastern Kentucky practices. Practical work in pruning, spraying, gardening, etc. Second semester. 5 hours per week. One-half unit.

AGRICULTURE 44. GARDENING, POULTRY HUSBANDRY, AND HORTICULTURE. This course is adapted for those desiring a practical course in agriculture in home and school work. Second semester. 5 hours per week. One-half unit.

TABULAR VIEW OF COURSES OFFERED—SECOND SEMESTER 1925.

	7:50-8:40	8:45-9:35	10:15-11:05	11:10-12:00	1:20-2:10	2:15-3:05	3:10-4:00
1st year, 1st Sem. Classes		Reading 11	Science 11	Study	Pen.-Spell. 11	English 11	Math. 11
1st year, 2nd Sem. Classes	History 11	Math. 12	Study	Phys. Educ. 11	Science 12	English 12	
2nd year	Math. 21 or Drawing	History 22	English 22	Study or Latin 22	Music 21	Science 22	Study
3rd year	Agric. 42 or French 32	History 32 or Phys. Educ. 41	English 32 or Home Ec. 41	Study	Educ. 31 or Math. 32	Educ. 32 or Agric. 32	Music 31 or Home Ec. 42
4th year	History 42 or Agric. 42	Phys. Educ. 41 or Ind. Arts	Educ. 41 or Home Ec. 41	Educ. 42 or Home Ec. 41	Reading 43 or Home Ec. 43	French 42 or Home Ec. 42	Math. 41 or Home Ec. 42
5th year, 1st Sem. Classes	Eng. 51-2 or Home Ec. 52-4	Math. 51-3 or Home Ec. 52-2	Eng. 51-3 or Sci. 51-1	Sci. 51-4	Hist. 51-3	Drawing 51-2 or Ind. Arts 51-2	Phys. Ed. 51-2 or Phys. Ed. 52-2
5th year, 2nd Sem. Classes	Educ. 52-3	Sci. 54-3 or Agric. 62-2	Music 51-2	Read. 51-3	Hist. 51-3 or Sci. 53-4	Hist. 53-3 or Educ. 53-2	Phys. Ed. 51-2 or Phys. Ed. 52-2
6th year	Eng. 61-3 or Home Ec. 52-4	Agric. 62-2 or Agric. 64-2 or Sci. 54-3	Educ. 63-3 or Music 51-2	Sci. 51-4	Educ. 62-2 or Educ. 64-2	Educ. 61-2 or Hist. 62-1	Eng. 62-3 or Hist. 62-2

Sections will be provided when needed, and other classes will be formed as there may be demand, so far as conditions permit.

\$3.00 per week. Rooms and board may be secured in town at slightly higher rates.

FEES

ENTRANCE FEES. Each student is required to pay an entrance fee of \$4.00. Tuition is free to all students who are residents of Kentucky. Those who are not residents of the State will be charged a tuition fee of \$18.00 per semester in addition to the incidental fee.

SPECIAL FEES. Those who take special courses are required to pay special fees as follows:

General Science, per semester	\$0.50
Biology of secondary rank, per semester.....	.50
Agriculture of secondary rank, per semester.....	.50
College Agriculture and Biology, per semester.....	1.00
Home Economics, per semester	3.00
College Chemistry, per semester	3.00

DEPOSIT

A general deposit of \$3.00 is required of all students to cover any possible damage to school property, or books taken from the library and not returned. This deposit is returned at the end of the semester less any damage that may be assessed against a student. If damages to school property can be traced to an individual they are charged to the individual. Otherwise they will be charged to the student body collectively.

TEXTBOOKS

Textbooks are on sale by the School at the lowest possible prices.

ESTIMATES OF EXPENSES

FOR ONE SEMESTER OF 18 WEEKS

Entrance fee	\$4.00
Room rent, at \$1.25 per week	22.50
Board at \$3.00 per week	54.00
Books	6.00
Laundry	9.00
Total.....	\$95.50

TABULAR VIEW OF COURSES—FIRST SEMESTER 1925.

	7:50-8:40	8:45-9:35	10:15-11:06	11:10-12:00	1:20-2:10	2:15-3:05	3:10-4:00
1st year, Sec. 1	Math. 11 or Math. 12	Reading 11 or Eng. 12	Study	Science 11	Pen.-Spell. 11 or Sci. 12	English 11	Study or Latin 11
1st year, Sec. 2	English 11	Science 11	Study	Reading 11	Study	Math. 11	Pen.-Spell. 11
2nd year, Sec. 1	Latin 21	English 21	History 21	Math. 21 or Phys. Educ. 11	Music 21 or Math. 22	Study	Science 21
2nd year, Sec. 2	Drawing 21 or Latin 21	History 21	English 21	Math. 21 or Phys. Educ. 11	Music 21 or Math. 22	Science 21	Study
3rd year	Agric. 31	History 31 or Ind. Arts	English 31 or French 31	Educ. 31	Math. 31	Home Sci. 41 or Agric. 42	Music 31
4th year	Agric. 31	Educ. 41 Math. 43 Agric. 41	French 31 or English 31	Math. 41 or Educ. 42	French 41 or Home Sci. 43	Agric. 42 Home Sci. 41 Read. 43	Eng. 41 or Hist. 41
5th year	Educ. 51-2 Hist. 51-3	Eng. 52-2 Math. 51-3	Eng. 51-3 Music 51-2	Science 61 or Home Sci. 51	Phys. Ed. 51-2 Phys. Ed. 52-3	History 52	Exp. 55-3
6th year	Eng. 61-2 Home Sci. 62-2	Home Sci. 62	History 62-3 Agric. 61-2	Agric. 62-2	Educ. 61-2 Educ. 62-2		History 61-3
Course B	Math. 11	Read. 11	Science 31b	Reading 11	Music 21	Eng. 11	Pen.-Spell. 11
Course C	Math. 21	English 21	Phys. Educ. 11	Educ. 32b		Science 21	Pen.-Spell. 11

Sections will be provided when needed, and other classes will be formed as there may be demand, so far as conditions permit.

COURSE B. For those having no high school credit, and wishing to take out the Second Class Provisional Certificate.

First Semester	Second Semester
English 11. Composition.	English 12. Composition.
Mathematics 11. Arithmetic.	Physical Educ. 41. Health Educ.
Reading 11.	History 11. Civics.
Science 31 or 32. Geography.	Education 32. School Managem't.
Drill. Penmanship-Spelling.	Drill. Music 21 or Phys. Educ. 11.

COURSE C. For those having one or two years of high school credit and wishing to take out the First Class Provisional Certificate.

First Semester	Second Semester
Education 31. Rural Problems.	Education 32. School Management.
Other subjects selected from second and third year work.	Other subjects selected from second and third year work.

THE ADVANCED CERTIFICATE COURSE

ALL WORK OF COLLEGE LEVEL

Upon completion of the first year of this course students who are 18 years of age, of good moral character, and meet the required standard of scholarship, will be given a College Elementary Certificate, valid for two years in any elementary school of Kentucky. Upon completion of the entire course, 64 hours' credit, under like conditions, students will be given an Advanced Certificate, which may be converted into a Life Certificate after three years of successful experience.

FIRST YEAR

First Semester	Second Semester
*Education 51. Int. to Teaching.	*Education 52. Psychology.
*English 51. Grammar.	*Expression 51.
*English 52. Composition.	Science 52. Nature Study.
*Science 51. Biology.	*History 51. Modern Europe.
*Mathematics 51. Arithmetic.	Science 53. Chemistry.
*Music 51. Public School Music.	*Physical Education 51.

SECOND YEAR

First Semester	Second Semester
*Education 61. Method and Obs.	*Education 63. Prin. of Educ.
*Education 62. Practice Teaching.	*Education 64. Practice Teaching.
*English 61. Modern Literature.	*English 62. Children's Literature.
History 61. Economics.	History 63. General Sociology.
*Science 61. Geography.	History 63. Amer. Government.
Agriculture 61. Soils.	Agriculture 62. Agronomy.
Home Science 51. Cooking.	Home Science 61. Sewing.
*Drawing.	*Physical Educ. 52. Health & San.

All starred courses listed above are required for the Advanced Certificate. The remaining 25 hours' work may be selected on advice of the Dean, but must include a total of 6 hours in History and 10 hours in Science.

Departments of Instruction

SYNOPSIS OF COURSES OFFERED YEAR OF 1925-26

COURSES OF SECONDARY LEVEL

COURSE A. Standard Elementary Certificate Course.

Upon completion of this course, with proper standard of scholarship, a student who has attained the age of 18 years, and is of good moral character, will be issued a Standard Elementary Certificate valid for three years in any elementary school of Kentucky.

FIRST YEAR

First Semester

English 11. Composition.
Reading 11.
Mathematics 11. Arithmetic.
Science 11. General Science.
Drill. Spelling-Penmanship.

Second Semester

English 12. Composition, Cont.
Mathematics 12. Algebra.
Science 12. General Science.
History 11. Civics.
Drill. Physical Education.

SECOND YEAR

First Semester

English 21. English Literature.
Science 21. Biology.
History 21. World History.
Mathematics 21. Algebra.
Drill. Music 21.

Second Semester

English 22. American Literature.
Science 22. Biology.
History 22. World History.
Mathematics 22. Algebra or
Elective.
Drill. Drawing.

THIRD YEAR

First Semester

English 31. Composition.
Education 31. Rural Problems.
History 31. American History.
Mathematics 31. Plane Geometry.
Elective Drill. Music, Phys. Education or Drawing.

Second Semester

English 32. Composition and
Rhetoric.
Agriculture 31. Gen. Agriculture.
Science 31. Geography of North
America.
Mathematics 32. Plane Geometry.
Education 32. School Management.
Elective drill, if one of the above
courses is omitted.

FOURTH YEAR

First Semester

Education 41. Method & Obs.
History 41. Problems in Dem.
Agriculture 41. Soils and Crops.
Mathematics 41. Adv. Arith.
Home Science or Manual Arts.

Second Semester

English 41. Select Classics.
Education 42. Obs. & Prac. Teach.
Physical Educ. 41. Health & San.
History 42. Ky. History & Govt.

Students may omit Geometry and substitute electives in Agriculture, Science, Health Education, Home Science or Foreign Language.

Students entering from accredited high schools with three years' credit can obtain the Standard Certificate by taking one year selected from the above course on advice of Dean.