

914 12-178-1
Morehead, Kentucky

THE MOREHEAD STATE NORMAL SCHOOL

MOREHEAD, Ky.

1924-1925



Graduating Class 1924

OUR MOTTO

Success through Service—Kentucky's Children Are Worthy of the Best.

F. C. BUTTON, President

BOARD OF REGENTS

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Foreword

The Morehead State Normal School came into existence in response to a specific recommendation and to meet a specific need. The State Survey Commission insisted that Kentucky establish two new Normal Schools, one in Eastern Kentucky and one in the West. As a direct result of this expert, professional recommendation, the Morehead State Normal opened its doors for the first time as a State institution on September 24th, 1923. On August 8th, the first school year closed with a total enrollment of more than 300 students from nineteen counties. During the year seventy-three certificates were issued.

Morehead is ideally situated to become a great center for the training of rural, village, and town teachers. It has heard the call of our State's splendid, but neglected rural population, and stands dedicated to their service. It hopes to draw into the service of Kentucky, young men and women whose education will add more to the State's wealth than can be added by the development of all her mines.

A Normal School has but one function, the training of teachers. To the performance of this function every dollar of its income, every hour of its time, every particle of its talent should be devoted. With this ideal ever uppermost, Morehead proposes to build upon a foundation of character, teaching skill, high professional ideals and unselfish service. Only when "Morehead Quality" is recognized as meaning all that is best in teacher-training will those who are responsible for the standards and output of the institution be satisfied.

Young men and women who are attracted by the standards and ideals set forth above, and by the program of studies, living conditions, and rewards stated on the pages that follow, will be most heartily welcomed by faculty and student body should they decide to come to Morehead. Every possible effort will be made to assure health, comfort, contentment, good fellowship, scholastic advancement and professional growth. Above all things, an effort will be made to send each Morehead teacher out with an ambition to serve his own people, a training that will command a good salary, and a professional ideal and spirit that will make Kentucky glad that she planted a Normal School at this Doorway to the Mountains.

FACULTY

- ~~F. C. BUTTON, *President.*~~
- ~~CHAS. D. LEWIS, *Dean, Education.*~~
- ~~MISS ORA L. ADAMS, *Dean of Women.*~~
- ~~H. H. GROVES, *Psychology.*~~
- ~~W. L. JAYNE, *Director Extension.*~~
- ~~INEZ FAITH HUMPHREY, *English.*~~
- ~~MARGARET SCOTT, *Assistant English.*~~
- ~~EVELYN ROYALTY, *Expression.*~~
- ~~CHAS. O. PERATT, *History.*~~
- ~~S. H. MCGUIRE, *Assistant History.*~~
- ~~MRS. LILLARD CARTER, *Latin, French.*~~
- ~~D. M. HOLBROOK, *Mathematics.*~~
- ~~RUBY VANSANT, *Mathematics.*~~
- ~~H. C. HAGGAN, *Agriculture.*~~
- ~~CLARENCE NICKELL, *Biology.*~~
- ~~EFFIE KING, *Chemistry.*~~
- ~~KATHERYN BRAUN, *Geography.*~~
- ~~RUTH VANSANT, *Domestic Science.*~~
- ~~EMMA SHADER, *Music.*~~
- ~~LUCY ADAIR WILSON, *Physical Education.*~~
- ~~J. L. CHAMBERS, *Correspondence.*~~
- ~~WARREN LAPPIN, *Principal Training School.*~~
- ~~KATIE CARPENTER, *Rural Training School.*~~
- ~~RUBY HARD, *First Grade Training School.*~~

ADMINISTRATIVE OFFICERS

- ~~MRS. NANNIE G. FAULCONER, *Librarian and Field Agent.*~~
- ~~Z. T. YOUNG, *Business Agent.*~~
- ~~MRS. MAYME WILEY, *Matron.*~~
- ~~ANNA B. CARTER, *Secretary to the President.*~~
- ~~ARTHUR HOGGE, *Superintendent of Building and Grounds*~~

ENTRANCE REQUIREMENTS, CREDITS AND CERTIFICATES

Who May Enter:

Any white person sixteen years of age and of good moral character who resides in Kentucky, and who has completed the work of the eighth grade, may enter the Morehead State Normal School without the payment of tuition, or the formality of a county appointment.

Credits allowed correspond to those given by standard high schools and colleges throughout the State. Credits from accredited high schools are accepted at full value by the Normal School, and credits earned in the institution will be accepted by high schools, normal schools, and colleges within the State.

The Following Certificates are Granted:

1. Provisional Elementary of the second class, on four units of credit, two of which are done in residence. This certificate is valid for two years.
2. Provisional Elementary of the first class on eight units of credit, four of which are done in residence, valid for two years.
3. Standard Elementary, on sixteen units, eight of which are done in residence, valid for three years.
4. College Elementary, granted on thirty-two semester hours, sixteen of which are residence work.
5. An Advanced Certificate, on sixty-four semester hours, thirty-two of which are residence work, valid for three years, renewable for life. This certificate requires two years of college work for which credit will be given by collegiate institutions.

Unit and Hour Defined:

As used above, a unit represents the credit earned in a class meeting five hours per week for thirty-six weeks. Not more than five units may be earned during the regular school year, or accepted from another school for one year's work. An hour represents the college credit earned in a class meeting one hour per week for eighteen weeks. A class meeting four hours per week gives four hours credit, one meeting two hours a week gives two hours credit, etc.

SYNOPSIS OF COURSES OFFERED, 1924-25

COURSE A. STANDARD ELEMENTARY CERTIFICATE COURSE

Upon the satisfactory completion of this course, a student who has attained the age of eighteen will be granted a Standard Elementary Certificate valid for three years in any elementary school of the State.

FIRST YEAR—FIRST SEMESTER

ENGLISH 11. COMPOSITION. This course is devoted to a careful study of the laws of punctuation, capitalization, sentence and paragraph structure, and training in oral and written expression. 5 hours per week.

EXPRESSION 11. READING. The aim of this course is to develop ability to read well orally and to understand and appreciate good literature. 5 hours per week.

MATHEMATICS 11. ARITHMETIC. A thorough drill upon the fundamental processes, and a careful study of the principles involved in their use. 5 hours per week.

SCIENCE 11. GENERAL SCIENCE. A course planned to give a foundation for later courses in science, and to develop an understanding of and an appreciation for the great facts and forces of nature that affect us in daily life. 5 hours per week.

DRILL. SPELLING AND PENMANSHIP. 4 hours per week.

FIRST YEAR—SECOND SEMESTER

ENGLISH 12. COMPOSITION. A continuation of English 1. 5 hours per week.

MATHEMATICS 12. ALGEBRA. A beginning course. 5 hours per week.

SCIENCE 12. A continuation of course as described under Science 11. 5 hours per week.

HISTORY 11. This is a course in community, economic, and vocational civics, with one period a week devoted to current events. 5 hours per week.

DRILLS: PHYSICAL EDUCATION. 4 hours per week.

SECOND YEAR—FIRST SEMESTER

ENGLISH 21. HISTORY OF ENGLISH LITERATURE. A connected, comprehensive survey of English Literature, with appreciation for the lives and works of great authors. 5 hours per week.

SCIENCE 21. BIOLOGY. A course dealing with the fundamental principles of life as observed in the field and studied in classroom and laboratory, giving a sound basis for the study of health, sanitation, agriculture, and psychology. 5 hours per week.

HISTORY 21. WORLD HISTORY. From the earliest time to the 17th century. One period per week given to current events. 5 hours per week.

MATHEMATICS 21. ALGEBRA. A continuation of Course 12. 5 hours per week.

DRILLS: MUSIC. 4 hours per week.

SECOND YEAR—SECOND SEMESTER

ENGLISH 22. HISTORY OF AMERICAN LITERATURE. A course in American Literature similar to that in English Literature. 5 hours per week.

SCIENCE 22. BIOLOGY. A continuation of work described under Course 21. 5 hours per week.

HISTORY 22. Continuing work of Course 21. 5 hours per week.

MATHEMATICS 22. PLANE GEOMETRY. 5 hours per week.

DRILLS: DRAWING. 4 hours per week.

THIRD YEAR—FIRST SEMESTER

ENGLISH 31. GRAMMAR. A study of the essentials of grammar from the teacher's point of view. 5 hours per week.

MATHEMATICS 31. PLANE GEOMETRY. 5 hours per week.

HISTORY 31. AMERICAN HISTORY. 1605-1815. This course deals with the establishment and growth of colonies, the Revolution, establishment of the National Government, territorial growth, and industrial development of our country. One hour per week devoted to current events. 5 hours per week.

EDUCATION 31. RURAL COMMUNITY PROBLEMS. A study of the economics, social, civic, moral, and religious problems of the rural community as related to education. 5 hours per week.

ELECTIVE DRILL: MUSIC, DRAWING, OR PHYSICAL EDUCATION. 4 hours per week.

THIRD YEAR—SECOND SEMESTER

ENGLISH 32. COMPOSITION. A course dealing with sentence structure, paragraph structure, organization of material, and method in description, narration, exposition, and argumentation. 5 hours per week.

SCIENCE 31. GEOGRAPHY. A study of the natural regions of North America and the relation of man to the geographic environment of each region. Type lessons appropriate to each grade will be given. 5 hours per week.

HISTORY 32. AMERICAN HISTORY. A continuation of Course 31 from 1815 to the present time. 5 hours per week.

EDUCATION 32. RURAL SCHOOL MANAGEMENT. A study of the organization and management of rural schools of various types, together with the present status of rural education in Kentucky.

ELECTIVE DRILL. 5 hours per week.

FOURTH YEAR—FIRST SEMESTER

EDUCATION 41. METHOD AND OBSERVATION. A course dealing with fundamental principles of method in teaching the elementary subjects, together with observation of expert teachers in the Training School. 5 hours per week.

HISTORY 41. PROBLEMS IN DEMOCRACY. A study of the social, economic, and governmental problems to be met and solved by American citizens. 5 hours per week.

MATHEMATICS 41. A thorough course in the principles of arithmetic and methods of teaching. 5 hours per week.

SCIENCE 41. AGRICULTURE. SOILS AND CROPS. A study of soils and crops from the point of view of the farmer and teacher of Eastern Kentucky. 5 hours per week.

MANUAL ARTS. Home science is taken by women and manual training by men. Detailed announcement of courses to be made later. 5 hours per week.

FOURTH YEAR—SECOND SEMESTER

EDUCATION 42. OBSERVATION AND PRACTICE TEACHING. Observation in Training School will be continued, lesson plans made, and fifty hours of teaching done under expert supervision. 5 hours per week.

ENGLISH 41. LITERATURE FOR CHILDREN. A course dealing with literature adopted to the needs of the elementary pupil, the selection and use of school libraries, and the place of stories in education. 5 hours per week.

SCIENCE 42. PHYSIOLOGY AND SANITATION. A course dealing with the basic principles of physiology, health and sanitation, with special emphasis upon those problems which confront the rural teacher. 5 hours per week.

HISTORY 42. KENTUCKY HISTORY AND CIVICS. A study of the development of Kentucky from pioneer days to the present. Emphasis upon social economics and political features. 5 hours per week.

Students bringing 3 years' credit from standard high school can secure the Standard Elementary Certificate by one year's work selected from the above course.

COURSE B

For those with no high school credits who wish to take out the four-unit Provisional Certificate. For description of courses see same number in Course A.

FIRST YEAR—FIRST SEMESTER

ENGLISH 11. COMPOSITION.

MATHEMATICS 11. ARITHMETIC.

READING 11.

*SCIENCE 32. GEOGRAPHY.

DRILL: PENMANSHIP AND SPELLING. 4 hours per week.

FIRST YEAR—SECOND SEMESTER

ENGLISH 12. COMPOSITION.

*SCIENCE 42. PHYSIOLOGY AND HYGIENE.

HISTORY 11. CIVICS.

*EDUCATION 32. RURAL SCHOOL MANAGEMENT.

DRILL: PHYSICAL EDUCATION. 4 hours per week.

*A mark above "C" must be made in these courses in order to count them on higher certificates.

COURSE C

For those who have one year of high school credit and wish to secure the First Class Provisional Certificates. For description of courses see same number in Course A.

FIRST YEAR—FIRST SEMESTER

EDUCATION 32. RURAL SCHOOL MANAGEMENT.

ENGLISH 21. HISTORY OF ENGLISH LITERATURE.

MATHEMATICS 21. ALGEBRA.

SCIENCE 21. BIOLOGY.

DRILL: MUSIC. 4 hours per week.

FIRST YEAR—SECOND SEMESTER

EDUCATION 41. METHOD AND OBSERVATION.

ENGLISH 22. HISTORY OF AMERICAN LITERATURE.

MATHEMATICS 41. ARITHMETIC.

SCIENCE 22. BIOLOGY.

DRILL: DRAWING. 4 hours per week.

ELECTIVES. In addition to the subjects listed above, a variety of electives will be provided including courses in Latin, French, and Spanish when the number desiring a course warrants organizing a class.

ADVANCED NORMAL COURSES

The following courses will be open to students entering the institution with as much as fifteen units credit from an accredited high school, or secondary courses in a State or approved private Normal School. Thirty-two semester hours credit are required for the Elementary College Certificate, granted after a minimum of sixteen hours have been earned in residence. Sixty-four hours of credit are required for graduation, and the Advanced Certificate, thirty-two of which must be earned in residence.

FIRST YEAR—FIRST SEMESTER

EDUCATION 51. PSYCHOLOGY. An introductory course in the study of human behavior dealing with the basic principles involved in the science, and their practical application to the problems of education. 4 hours credit.

ENGLISH 51. GRAMMAR AND COMPOSITION. An advanced course stressing fundamental principles, and methods of teaching. 3 hours credit.

SCIENCE 51. BIOLOGY. A course dealing with the structure, development, and relationships of plant and animal life. Much attention is given to local life forms. Text supplemented by laboratory and field work. 4 hours credit.

MATHEMATICS 51. ARITHMETIC. A review of principles, with emphasis on organizing courses and methods of teaching. 3 hours credit.

MUSIC 31. PUBLIC SCHOOL MUSIC. 2 hours credit.

FIRST YEAR—SECOND SEMESTER

EDUCATION 52. GENERAL METHOD. This course deals with the fundamental principles of method and their application to teaching the elementary subjects. 4 hours credit.

EXPRESSION 51. READING. A course intended to develop ability in oral reading, good speaking, voice and literary appreciation. 3 hours credit.

SCIENCE 52. NATURE STUDY. A study of the plant and animal life of the local environment together with methods of utilizing nature material in education. 2 hours credit.

SCIENCE 53. HEALTH AND SANITATION. A course dealing with the health conditions and needs as found in rural communities and towns. 2 hours credit.

HISTORY 51. GENERAL SOCIOLOGY. An introduction to the study of social life, its origin, evolution, and organization. 3 hours credit.

DRILL: PHYSICAL EDUCATION. 2 hours credit.

SECOND YEAR—FIRST SEMESTER

EDUCATION 61. METHOD AND OBSERVATION. A course dealing with special methods in the elementary subjects, lesson planning and observation. 2 hours credit.

EDUCATION 62. PRACTICE TEACHING. Two hours teaching per week will be done in the town and rural training school. 2 hours credit.

ENGLISH 61. MODERN LITERATURE. A study of the essay, novel, short story, and drama, with approved reading list. 3 hours credit.

SCIENCE 61. AGRICULTURE. A study of soils, soil building and conditions and needs as found in Eastern Kentucky. 2 hours credit.

SCIENCE 62. GEOGRAPHY. A study of the content and method for elementary geography, with type lessons and projects. 2 hours credit.

HISTORY 61. EUROPEAN HISTORY. This course gives a view of early European History with emphasis upon the growth of democracy during the 19th-20th centuries. 3 hours credit.

MANUAL ARTS. DRAWING AND HANDWORK. 2 hours credit.

SECOND YEAR—SECOND SEMESTER

EDUCATION 63. PRINCIPLES OF EDUCATION. A course planned to bring together and interpret the details of educational theory and practice presented in earlier courses. 2 hours credit.

EDUCATION 64. PRACTICE TEACHING. 2 hours credit.

ENGLISH 62. LITERATURE FOR CHILDREN. A study of the story interests of children, including practice in story telling and book lists for school libraries. 3 hours credit.

HISTORY 62. AMERICAN INSTITUTIONS. A study of American Government and social institutions with emphasis upon the social economics and industrial problems that have developed within the past fifty years. 3 hours credit.

MANUAL ARTS. HOME SCIENCE OR MANUAL TRAINING. 2 hours credit.

ELECTIVES

Fifty-two hours of the work as outlined above are required. The remaining twelve hours will be selected on consultation with the Dean from elective courses to meet the needs of the individual student.

SCHOOL CALENDAR

First term opens September 15th, 1924.
Christmas vacation December 19th, 1924.
First semester closes January 30th, 1925.
Second semester opens February 3rd, 1925.
Second semester closes June 5th, 1925.
Summer school opens June 8th, 1925.

ROOMING AND BOARDING FACILITIES

Comfortable rooms are available on the campus for fifty women and as many men. These rooms are provided with necessary furniture. Each student is expected to furnish blankets, comforts, and one bed spread. Room rent, including light, heat, towels, sheets, and pillow-cases, \$5.00 per month. Good board is furnished at \$12.00 per month of four weeks. Rooms and board may be secured in town at slightly higher rates.

FEES

An incidental fee of \$4.00 is charged all students. A general deposit of \$3.00 is also required. This is returned less any assessment for damage. Tuition is free to all residents of Kentucky. Non-resident students will be charged a tuition of \$18.00 per semester. No county appointment is required.

TEXTBOOKS

Textbooks will be on sale by the institution at the lowest possible cost.

CONDUCT

Students will be expected to conform willingly to all rules and regulations of the institution, and conduct themselves at all times in a manner becoming members of the teaching profession. A catalogue will be issued later.

For further information, address

F. C. BUTTON, *President*,
Morehead, Kentucky.