

MOREHEAD STATE UNIVERSITY

2016-2017 Profile

Office of Institutional
Research & Analysis



Foreword

We are pleased to share with you the **38th** edition of the Morehead State University *Profile*. The *Profile* is an annual publication that serves as a convenient and authoritative source of detailed information about the University. The content of the *Profile* provides important demographic data about our students, faculty, and staff that is designed to provide answers to frequently asked questions from internal and external constituents about MSU. As with any comprehensive document, the information included in the *Profile* was gathered with the assistance of the university community. We would like to express our appreciation to all who contributed information.

We encourage you to use the *Profile* to enhance your knowledge and understanding of Morehead State University. As we strive to achieve the MSU vision of becoming the best public regional institution in the South, it is our intent that the data included in this publication serve as a means to assess and track our progress. The *Profile* can also be obtained online at our homepage (www.moreheadstate.edu/ira), then choose the tab "Institutional Data."

As a point of reference, please note the following:

- 1) Student data reference points are the dates of fall enrollment and annual degrees conferred for official institutional reports submitted to the Kentucky Council on Postsecondary Education;
- 2) Faculty and staff data also reflect information reported each fall to the national Integrated Postsecondary Education Data System;
- 3) All other data sources are noted directly on charts or tables; and
- 4) Any modifications made at a later date to any reports used to provide these data might reflect different numbers.

While every effort is made to ensure the accuracy of the data presented in the *Profile*, errors are occasionally discovered. The campus community is encouraged to check the OIRA website (listed above) periodically for any revisions to the contents of the *Profile* in order to obtain the most accurate data available. Should you have comments or need additional information, please contact the Office of Institutional Research and Analysis at (606) 783-9555.

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Highlights

- In fall of 2016, MSU **enrolled 10,748** students.
- MSU retained **70%** of **first-time freshmen** from fall 2015 to fall 2016 (66% for under-represented minorities).
- In fall of 2016, **first-time freshmen** headcount decreased by **12.9%** from fall of 2015 to **1,273**. Furthermore, **98.9%** of these students attended MSU as **full-time** students.
- The average **ACT composite score** for first time students was **22.8**. This average is 1.8 points **higher** than the national average composite score of 21.0.
- A total of **5,963 undergraduate** students attended MSU on a **full-time** basis. The remaining **3,791** undergraduate students attended MSU **part-time**. Thus, **61%** of undergraduate students attended school **full-time**, and **39%** of undergraduate students attended on a **part-time** basis.
- A majority of **graduate** students, **787 (79.2%)**, attended MSU as **part-time** students. Conversely, **207 graduate** students (**20.8%**) attended MSU as **full-time** students.
- **Female** students comprised **60.4%** of MSU **undergraduate** students, whereas, **males** were **39.6%** of the **undergraduate** student population.
- **Female** students were also the prevailing majority in the **graduate** student population. Of the **994** graduate students, **620 (62.4%)**, were **females** and **324 (37.6%)** were **males**.
- **Sixty-one percent** of MSU undergraduates fell within the **18-24** age category. **Thirteen percent** of MSU undergraduates were **above 24 years old**.
- MSU's **22 county service region** attracted **5,685 (52.9%)** students to the university in the fall of 2015. MSU drew **3,865 (36%)** students from in-state counties that were not included in MSU's service region. Thus, **88.9%** of MSU students originated in the state of **Kentucky**.
- **Under-represented Minorities** (American Indian, Black, Hispanic, Native Hawaiian/Pacific Islander, and Two or More Races) were **7.6%** of University enrollment.
- To provide community outreach, MSU offered a substantial number of dual-credit courses to high school students. A total of **176** dual-credit courses were offered at **52** different locations across the state of Kentucky.



Highlights, continued

- In year 2016-2017, MSU awarded **18 Doctoral degrees**, a total of **1,291 Bachelor's degrees (26 with a second major degree)**, **290 Master's degrees**, **16 Specialist degrees**, and **146 Associate's degrees**.
- In fall of 2016, MSU had **333 full-time instructional faculty** and **75 part-time instructional faculty**. These faculty members generated **109,894 student credit hours**.
- In addition to faculty, MSU employed **730 full-time staff** and **246 part-time staff**, including **119 graduate assistants**.



MSU at a Glance...

Morehead State University is located in the city of Morehead, which is adjacent to the Daniel Boone National Forest. The main MSU campus is located in the downtown district, but the University also possesses off-campus real estate holdings, such as: the Derrickson Agricultural Complex, Browning Orchard, Eagle Trace Golf Course, and the Kentucky Folk Art Center. Four regional campuses are located strategically throughout the 22 county service region. Classes are offered on the campuses located in Ashland, Mt. Sterling, and Prestonsburg and the West Liberty campus houses the Adult Education and Career Center. MSU also offers courses at other regional sites, and provides Early College courses to high school students throughout the state of Kentucky.

The Craft Academy for Excellence in Science and Mathematics opened in August 2015 on the main campus of Morehead State University and provides a residential college experience for academically gifted and talented high school juniors and seniors from the Commonwealth. The Craft Academy allows students to finish high school while also completing up to two years of university coursework.

The University delivers a multitude of undergraduate and graduate programs, including a doctoral degree in education. This program recently graduated its first cohort in 2013. University degree programs are all based on majors and tracks found within CIP codes and belong to one of four colleges:

- Caudill College of Arts, Humanities, and Social Sciences
- College of Business and Technology
- College of Education
- College of Science

MSU's infrastructure and dedication to academic excellence demonstrates a commitment to the Eastern Kentucky region, and illuminates the university's vision of being the best public regional university in the South.



Accreditations

Morehead State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Academic Program

- Accreditation Commission for Education in Nursing (ACEN) (formerly NLNAC)
- American Bar Association (ABA)
- American Veterinary Medical Association (AVMA)
- Association to Advance Collegiate Schools of Business International (AACSB)
- Association of Technology Management and Applied Engineering (ATMAE) (formerly NAIT)
- Commission on Accreditation of Allied Health Education (CAAHEP)
 - Joint Review Committee on Education in Medical Sonography (JCRDMS)
- Commission on Collegiate Nursing Education (CCNE)
- Council on Social Work Education (CSWE)
- Joint Review Committee on Education in Radiological Technology (JCERT)
 - Magnetic Resonance (JCERT)
- Masters in Psychology Accreditation Council (MPAC)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Music (NASM)
- National Association of Schools of Public Affairs and Administration (NASPAA)
- National Association of Schools of Theatre (NAST)
- National Council for the Accreditation of Teacher Education (NCATE)
- US Army Cadet Command

Non-Academic

- Kentucky Association Chiefs of Police



Memberships

**Morehead State University is a member of
the Association of American Colleges and Universities**

| | |
|--|--|
| African-American Public Radio Consortium | Association |
| American Angus Association | Cooperative Center for Study Abroad |
| American Association for Paralegal Education | Cooperative Education & Internship Association (CEIA) |
| American Association of Colleges for Teacher Education | Council for Advancement and Support of Higher Education (CASE KY) |
| American Association of Colleges of Nursing | Council for the Accreditation of Educator Preparation |
| American Association of Collegiate Registrars and Admissions Officers | Council for the Advancement and Support of Higher Education (CASE National) |
| American Association of Museums | Council for Opportunity in Education (COE) |
| American Association of School Librarians | Council of Advancement in Support of Education—Student Alumni Association/Student Foundation Network (CASE ASAP) |
| American Bar Association | Council of Applied Masters Programs in Psychology |
| American College Dance Association | Council of Graduate Departments of Psychology |
| American College Health Association (ACHA) | Eagle Trace |
| American College Personnel Administrators | EDUCAUSE |
| American Football Coaches Association (AFCA) | Ex Libris Bluegrass Users Group |
| American Library Association | Ex Libris Bluegrass Users Group of North America (ELUNA) |
| American Sociological Association Graduate Programs | Federation of Kentucky Academic Libraries (FoKAL) |
| American Volleyball Coaches Association | Folk Art Society of America |
| Americana Music Association | International Association of Campus Law Enforcement Administrators |
| Associated Heads of Departments of Psychology | International Collegiate Licensing Association |
| Associated Press | International Bluegrass Music Association |
| Associated Writing Programs | International Town and Gown Association |
| Association for Continuing Higher Education (ACHE) | Kentucky Academy of Science |
| Association for Educational Communications and Technology (AECT) | Kentucky Association for College Admission Counseling |
| Association for Institutional Research | Kentucky Association of Chiefs of Police |
| Association for Library Collections and Technical Services | Kentucky Association of Colleges and Employers (KACE) |
| Association for Student Conduct Administration | Kentucky Association of College Music Departments |
| Association of College and Research Libraries | Kentucky Association of Colleges for Teacher Education |
| Association of College and University Auditors | Kentucky Association of Collegiate Registrars and Admissions Officers |
| Association of College and University Housing Officers International (ACUHO-I) | Kentucky Association of Student Financial Aid Administrators |
| Association of Departments of English | Kentucky Association of University Law Enforcement Administrators |
| Association of Fundraising for Professionals | Kentucky Bar Association |
| Association of Outdoor Recreation Education (AORE) | Kentucky Broadcasters Association |
| Association of Physical Plant Administrators (APPA) | Kentucky Career Development Association (KCDA) |
| Association of Specialized & Cooperative Library Agencies | Kentucky Council on Associate Degree Nursing |
| Association of Student Advancement Programs | Kentucky Golf Association |
| Bluegrass Golf Course Superintendent Association | Kentucky Historical Society |
| Bluegrass Society of Human Resource Management (Bluegrass SHRM) | Kentucky Honors Roundtable |
| College and University Professional Association for Human Resources | |
| College Sports Information Directors of America (CoSida) | |
| Collegiate Information and Visitor Services | |



Memberships, Continued

Kentucky Institute for International Studies
Kentucky Public Purchasing Association (KPPA)
Kentucky Public University Business Officers
(KYPUBO)
Kentucky Science and Technology Corp
Kentucky Turfgrass Association
Kentucky Turfgrass Council
Kentucky Virtual Library (KYVL)
KySpace Consortium
Ladies Professional Golf Association
Library Leadership and Management
Association
Library Orientation Exchange (LOEX)
Magellan
Magoffin County Historical Society
Mathematical Association of America
Morehead-Rowan County Chamber of
Commerce
Mt. Sterling-Montgomery County Chamber of
Commerce
National Association Basketball Coaches
National Association for Campus Activities
(NACA)
National Association for College Admission
Counseling
National Association of Campus Card Users
National Association of Campus Safety
Administrators
National Association of College and
University Attorneys
National Association of College and
University Business Officers
National Association of College Auxiliary
Services
National Association of College Directors of
Athletics (NACDA)
National Association of College Stores
National Association of Colleges and Employers
(NACE)
National Association of Educational
Procurement
National Association of Personnel
Administrators—Student Affairs
Administrators in Higher Education
National Association of Student Financial Aid
Administrators
National Athletic Trainers Association
National Career Development Association
(NCDA)
National Collegiate Athletic Association
Convention
National Collegiate Honors Council
National Fast Pitch Coaches Association
National Institute of Government Procurement

National Intramural Recreation Sports
Association (NIRSA)
National League for Nursing
National Organization of Associate Degree
Nursing
National Public Radio
National Space Society
National Student Employment Association
(NSEA)
National Women's Golf Coach Association
Ohio Association for College Admission
Counseling
Ohio River Basin Consortium for Research and
Education (ORBCRE)
Ohio Valley Conference
Public Radio International
Public Relations Student Society of America
Regional Organized Crime Information Center
Research and Education Networking Information
Sharing and Analysis Center
Southern Association of College & University
Business Officers
Southern Association of Collegiate Registrars
and Admissions Officers
Southern Association of Student Financial Aid
Administrators
Southern Business Administration Association
Southern Regional Education Board
Southern Regional Honors Council
State Assisted Academic Library Council of
Kentucky (SAALCK)
Teacher Education Council of State Colleges
and Universities
United States Bowling Congress Collegiate
(USBC)
United States Track Field Cross Country
Coaches Association (USTFCCCA)
University and College Designers Association
USM/Gulf Coast Research Lab
Women's Basketball Coaches Association



Vision

We ASPIRE to be the best public regional university in the South.

Mission Statement

As a community of lifelong learners, we will:

- Educate students for success in a global environment;
- Engage in scholarship;
- Promote diversity of people and ideas;
- Foster innovation, collaboration and creative thinking; and
- Serve our communities to improve the quality of life.

Core Values

We strive to exemplify these core values in all that we do:

- PEOPLE come first and are treated with dignity and respect;
- LIFELONG LEARNING, SCHOLARSHIP and SERVICE;
- DIVERSITY and INCLUSION of people and thought;
- EXCELLENCE, HONESTY, INTEGRITY and TRUST.



ASPIRE: 2014-2018 Strategic Plan

Goal 1: Academic Excellence

We will advance teaching excellence and innovation in the delivery of high-quality academic programs enriched by scholarship and service.

Build and retain an outstanding, diverse faculty empowered to reach their potential as teacher-scholars.

Key Strategies:

- Design an institutional process for identifying and hiring excellent faculty members who can advance the University's mission.
- Develop a faculty mentoring program.
- Develop a needs assessment instrument to identify areas for professional development.

Offer high-quality programs with course delivery methods that meet diverse student needs.

Key Strategies:

- Implement a required training certification program for online teaching.
- Develop an institutional strategy to define optimal course delivery methods and mix.
- Identify undergraduate and graduate programs appropriate for 100 percent online delivery or for offering on regional campuses.
- Create and implement residential learning communities and campus-wide programming through a collaboration of Academic Affairs and Student Life.
- Identify graduate assistant and internship opportunities in Student Life including Intercollegiate Athletics.
- Train and support faculty and staff to meet the needs of diverse students.
- Develop programs to meet the needs of gifted and talented high school students.

Develop and enhance relevant, high-quality academic programs in fields to meet regional and global workforce needs.

Key Strategies:

- Develop a systematic way to identify where students are employed after graduation to obtain feedback that will inform program validity and improvement.
- Use the Academic Program Needs Assessment model effectively to guide resource reallocation decisions.
- Conduct environmental scans annually to inform program strategic planning.
- Evaluate opportunities to infuse career planning, job search and readiness into program curriculum using institutional resources.
- Expand and enhance experiential program to prepare students for workforce by effectively using on- and off-campus resources.



Communicate and assess learning outcomes for students that promote academic success and career preparedness.

Key Strategies:

- Review program outcomes to ensure students are career ready using employer feedback and industry trends.
- Create and assess learning outcomes for student life programming.

Enhance the visibility and profile of the University.

Key Strategies:

- Develop an annual strategic media marketing plan that focuses on graduate outcomes, academic quality and athletic accomplishments.
- Explore strategies to dedicate resources to increase academic program promotion.
- Undertake market research to inform enrollment and marketing strategies.
- Identify marketing strategies to effectively communicate the quality of the academic experience at MSU.

Focus the University community on the value of teaching, scholarship and service in achieving academic excellence.

Key Strategies:

- Improve systematic recognition of excellence in teaching, scholarship and service institution-wide.
- Improve support for faculty and students in research and creative productions.
- Define expectations for faculty excellence in scholarship, teaching and service that inform faculty evaluations, tenure and promotion.
- Explore the process of external reviews for tenure and promotion.
- Explore alternative/additional instruments for the evaluation of teaching effectiveness.
- Promote the integration of scholarship, teaching and service.

Academic Excellence: Key Performance Measures

- Percentage of faculty engaged in scholarship or creative productions
- Percentage of students who successfully complete a subsequent course in the same discipline after taking one developmental course (math, English)
- Percentage of MSU students scoring in top 25 percent nationally on New Teacher Excellence exam
- Results from the NSSE Engagement Indicator of Academic Challenge, which includes higher-order learning, reflective and integrative learning, learning strategies and quantitative reasoning
- Results from the NSSE Engagement Indicator of Experiences with Faculty, which includes student-faculty interaction and effective teaching practices



Goal 2: Student Success

We will provide experiences that enrich academic, co-curricular and career goals.

Enhance and promote our safe and healthy campus community.

Key Strategies:

- Maintain and enhance current student programs and activities to ensure that they promote healthy lifestyles.
- Conduct an annual systematic review and communication of emergency, health and safety information.
- Increase police officer visibility and campus community connections.
- Educate, train and support faculty and staff with regard to identifying and reporting students who are of concern or in crisis in a timely and appropriate manner.

Promote global awareness and inclusion.

Key Strategies:

- Collaboratively develop and implement co-curricular and residential campus-wide programs and activities which enhance global awareness and promote inclusion.

Create and sustain a culture that supports and respects a diverse student population in their intellectual growth and completion of a degree.

Key Strategies:

- Adopt institution-wide standards for respecting, developing and sustaining a culture of inclusion.
- Enhance current and build new partnerships and collaborations between various campus entities in order to provide efficient, wraparound support.
- Develop and implement an online reporting and feedback system to identify and resolve campus access issues for students with disabilities.
- Review and implement the Internationalizing the Campus Strategic Plan to enhance current programs to support international students and scholars.

Strengthen student programming and wellness activities.

Key Strategies:

- Increase the number and variety of recreational opportunities for students that enhance their educational and personal experiences.
- Develop and schedule programming on critical campus safety and wellness topics.
- Utilize an internal advisory board to create, implement and support new student co-curricular programming opportunities.



Improve residential housing options and experiences.

Key Strategies:

- Identify and implement standards of excellence for housing staff and facilities.
- Enhance housing staff training and student staff compensation.
- Create and implement a clear and focused replacement plan for furnishings and equipment.
- Assess and address student satisfaction with the campus residential experience.

Strengthen the collaboration between Academic Affairs and Student Life.

Key Strategies:

- Establish an internal advisory board to create, implement and support new student co-curricular programming opportunities.
- Institutionally support collaborative programming built on proven models and/or examples.
- Identify strategies to support students staying/working on campus.

Produce knowledgeable graduates prepared for the workforce, advanced careers and professional education.

Key Strategies:

- Update student hiring practices and ensure that work study/graduate assistant/internship opportunities provide students with real-world experiences in situations that develop soft skills.
- Create and implement learning outcomes for student workers.

Assist students as they transition from postsecondary education into the workforce or graduate education.

Key Strategies:

- Develop a formalized college- and discipline-based career/graduate school mentoring program for students.
- Explore and systematically implement opportunities to incorporate transition activities/experiences into academic programs.
- Explore tools and strategies to connect students to programs/careers.

Enhance the awareness and support of MSU Athletics.

Key Strategies:

- Develop new promotional programs to encourage participation in athletic events.
- Host pregame activities for alumni and friends in appropriate locations.
- Conduct targeted fundraising appeals for athletics.



Student Success: Key Performance Measures

- Results from the NSSE Engagement Indicator of Learning with Peers, which includes collaborative learning and discussions with diverse others
- Number of total degrees awarded
- Number of bachelor's degrees
- Number of master's degrees
- Number of doctoral degrees
- Number of STEM + H degrees
- Number of credits to degree
- Student satisfaction with residential experience, student life programming and services, co-curricular academic activities, etc.



Goal 3: Productive Partnerships

We will develop and sustain partnerships to benefit the people and communities within the MSU service region, Appalachia and beyond.

Strengthen and expand long-term and sustainable partnerships with business, government, education, health care and nonprofit organizations.

Key Strategies:

- Strengthen the coordination of all MSU outreach activities to better prioritize and align resources to support a defined and realistic set of operational goals and objectives.
- Review and expand advisory board for Center for Regional Engagement with membership from business, education, health care, government and nonprofits.

Promote and support regional economic development and job creation.

Key Strategies:

- Build capacity for developing and delivering entrepreneurship programming across campus.
- Expand existing entrepreneurship education programs in K-12 system.
- Collaborate and partner with Workforce Investment Boards on economic development, job creation and internships.

Connect regional partnerships to on-campus research and educational strengths.

Key Strategies:

- Effectively engage and educate the academic community in supporting regional outreach.
- Create and reinforce formal collaborative structures within MSU designed to meet critical needs in region.

Develop rigorous, systematic evaluations of outreach activities.

Key Strategies:

- Establish goals and measures of impact for outreach activities.



Promote and support outreach activities that demonstrate a positive impact on the MSU service region, Appalachia and beyond.

Key Strategies:

- Develop and distribute an annual report/publication communicating the impact of outreach activities to the public.
- Identify groups/methods to effectively communicate quality and impact of outreach activities.
- Promote and host targeted fundraising, pride raising and networking events.

Productive Partnerships: Key Performance Measures

- Number of P-12 students served by MSU outreach programs
- Percentage of SCH online
- Number of businesses participating in the career fair
- Number of student-hours contributed annually in regional engagement activities
- Number of services provided to the community



Goal 4: Improved Infrastructure

We will develop and retain a diverse workforce and acquire and steward capital and fiscal resources.

Engage faculty and staff in quality professional development experiences that address identified institutional and individual needs.

Key Strategies:

- Develop annual plans for unit/role specific training on the University's ERP system and other technology resources.
- Continue training opportunities to support the effective use of the new online performance management system.
- Deliver a diverse selection of professional development opportunities during annual professional development days.
- Maintain a comprehensive suite of online module-based professional development tools.
- Develop competency-based career paths for appropriate job categories.

Attract and retain a talented and diverse faculty and staff workforce.

Key Strategies:

- Implement the market-based employee compensation plan for all positions.
- Streamline employee recruitment and hiring process/shorten time to offer.
- Implement strategies to support reaching the goals identified in the University's Affirmative Action Plan.
- Conduct annual comparison of employee benefits to market peers and use results to recommend adjustments in benefit programs.
- Enhance onboarding program for new employees.

Create and sustain a culture of wellness as the foundation for success.

Key Strategies:

- Enhance wellness program to include result-oriented participation incentives.
- Conduct an annual comprehensive health fair event that engages employees.
- Implement program to provide employees' access to a wellness coach.
- Provide opportunities for employees to participate in tobacco cessation programs.
- Enhance and expand employees' access to wellness education.
- Provide biometric screening services on campus through the campus health clinic.



Maintain a competitive compensation model.

Key Strategies:

- Implement phase 2 of the employee compensation plan.
- Implement phase 3 of the employee compensation plan.
- Implement annual adjustments to the employee compensation scale based on market shifts.
- Facilitate annual review and updates to all staff job descriptions.

Improve organizational effectiveness and efficiency.

Key Strategies:

- Implement an enterprise document management system that integrates with the University's ERP system.
- Implement the new Information Technology Governance Structure.
- Transition purchasing approvals to a cost-based approval system.
- Implement shared services for common functions across the institution.
- Develop improvements in University travel processes.
- Implement cross-training and responsibility sharing to improve customer/student services during peak time.

Provide and maintain a campus that meets the growing needs of a diverse student body.

Key Strategies:

- Develop and follow a multi-year implementation budget plan and timeline for highest priority projects identified in the Campus Master Plan.
- Continue implementation of the 10-year Housing Master Plan.
- Implement strategies identified in the University Technology Plan.
- Invest in highest priority projects identified in the deferred maintenance plan.
- Invest in highest priority initiative identified by the ADA task force.
- Continue support of sustainability efforts.

Provide technology that supports innovation, enhances productivity and makes information easily accessible to faculty, staff and students.

Key Strategies:

- Re-engineer the University's external web site.
- Implement upgrade and provide training on Business Objects reporting solution.
- Implement enhancements and expand the University's Portal – MyMoreheadState.
- Complete the upgrade to the campus technology infrastructure.
- Implement and provide training on the University's enterprise document management system.



Enhance the quality of life for faculty, staff, students and community members through effective budgetary planning.

Key Strategies:

- Develop and manage a balanced operating budget that supports the highest priorities of the institution's strategic plan and Campus Master Plan.
- Maintain an effective tuition and fee schedule that balances revenue with affordability and generates resources necessary to support institutional budgetary needs.
- Monitor and analyze budget expenditure and revenue trends to anticipate and plan for financial opportunities and threats.

Safeguard our financial future through effective stewardship of resources.

Key Strategies:

- Complete timely and accurate financial reports and analysis necessary to effectively monitor fiscal performance and compliance.
- Facilitate a comprehensive annual audit of financial operations by an external audit firm.
- Plan and implement an annual internal audit plan to identify areas of risk, verify compliance with internal and external policies, and identify areas for improvement in efficiency and effectiveness.

Manage institutional risk.

Key Strategies:

- Create and implement training sessions to assist employees with identifying others in crisis and responding appropriately in emergency situations.
- Develop an institutional risk management plan with priority initiatives and timelines for completion.
- Effectively communicate and coordinate risk management activities.
- Maintain a comprehensive Emergency Operations Plan.
- Conduct periodic tabletop exercises to test and improve EOP processes.



Enhance campus life by providing quality goods and services in a manner that is cost effective and customer-oriented.

Key Strategies:

- Improve customer satisfaction with the University's auxiliary service units.
- Increase net revenue generated by auxiliary service units.

Improved Infrastructure: Key Performance Measures

- Median faculty salary as percentage of CUPA median
- Median staff salary as percent of market median
- Results from the NSSE Campus environment theme, which includes quality of interactions and supportive environment
- Number of diverse faculty and staff
- Number of diverse faculty and staff retained
- Total external research and development funding
- Participation in professional development for faculty/staff
- Operating dollars invested annually in capital renewal and maintenance



Goal 5: Resource Enhancement

We will raise, manage and steward private support and resources.

Cultivate and educate alumni and friends.

Key Strategies:

- Host engagement and cultivation events.
- Place educational ads in Statement and other media.
- Conduct electronic, direct mail and phone cultivation.

Generate and sustain new private giving and other support to MSU.

Key Strategies:

- Increase applications for corporate and foundation funding.
- Annually solicit every alumnus.
- Continue the Much More Opportunity Campaign.
- Upgrade current annual donors.

Strengthen our culture of support from faculty, staff and students.

Key Strategies:

- Continue the Campus Giving Campaign.
- Enhance the student component of the Campus Giving Campaign.
- Incorporate retirees into the Campus Giving Campaign.

Increase support to the entire MSU community through the use of private resources.

Key Strategies:

- Assure private funding is being spent in a timely and appropriate manner.

Safeguard our financial future through strategic investments and the effective management of private resources.

Key Strategies:

- Work with MSU Foundation Board to sustain the new funding model.
- Ensure the MSU Foundation Financial Management and Investment Policy is being followed.
- Ensure MSU Foundation Board membership has highly qualified financial experts.



Resource Enhancement: Key Performance Measures

- Total endowment amount
- Percentage of alumni who contribute to the University annually
- Private support from the MSU Foundation Inc. transferred to support MSU operating needs
- Percent of employees participating in the Campus Giving Campaign



Goal 6: Enrollment, Retention and Graduation Rate Gains

We will recruit, retain and graduate a diverse student body.

Strengthen efforts to recruit, educate, retain and graduate a diverse body of undergraduate students in four years.

Key Strategies:

- Clearly distinguish MSU undergraduate program experiences from competitors through coordinated internal/external messages/communications according to a strategic media relations and advertising campaign.
- Develop online, hybrid and flexible high demand undergraduate programs to serve the diverse needs of current and prospective students.
- Revise and update the Strategic Undergraduate Enrollment Management Plan based upon identified areas of growth.
- Develop an Accelerated Degree Completion Plan with student incentives.
- Expand, promote and document the undergraduate research/creative production experiences and mentorships.
- Review scholarship opportunities and/or tuition discounting strategies to encourage retention and timely completion of degrees.

Strengthen the capacity of graduate and professional programs to recruit, educate and graduate a diverse body of graduate students.

Key Strategies:

- Clearly distinguish MSU graduate program experiences from competitors through coordinated internal/external messages/ communications according to a strategic media relations and advertising campaign.
- Revise and update the Strategic Graduate Enrollment Management Plan based upon identified areas of growth.
- Develop online, hybrid and flexible high demand graduate programs to serve the diverse needs of current and prospective students.
- Examine the feasibility of competitive graduate tuition rates and setting differential program tuition rates based upon discipline.
- Explore competitive graduate assistant stipend and tuition remission program.
- Explore strategies to support completion of graduate degree programs.



Strengthen and integrate support services for a diverse student body.

Key Strategies:

- Provide one-stop student services on all campuses and online delivery.
- Review staffing/structure for regional campuses.
- Provide IT infrastructure to address campus needs.
- Develop a continuous improvement plan for college student services centers.
- Develop an organization and processes for continuing education.
- Identify and align all student support services/resources across campus.

Provide a student-centered environment that actively engages students in and out of the classroom.

Key Strategies:

- Strengthen efforts to meet needs of residential and non-residential students.
- Increase awareness and early participation in academic and non-academic student organizations.
- Expand opportunities for students to participate in peer-mentoring activities.
- Encourage faculty to expand opportunities for students to participate early in research, learning communities and service learning.
- Increase freshmen and sophomore student participation in international and national experiences.
- Explore scholarship or student employee models that encourage better engagement of students with faculty and staff.

Focus the University community on the need to support retention efforts.

Key Strategies:

- Improve recognition of faculty, staff and students participating in activities that engage students in and out of the classroom.
- Evaluate the impact of General Education on student adjustment and explore options to improve.
- Identify needs of first-year students and address through first-year experiences.
- Explore strategies to recognize and reward units/programs who increase student retention.
- Develop appropriate guidelines and support structure to meet customer service standards in all units.
- Improve communication between advisor, faculty, parent/guardian and support staff with a focus on being more student centered.

Close the gaps between identified groups and the majority of undergraduate students.

Key Strategies:

- Identify and address risk factors for each of the gap groups.
- Explore strategies to integrate or cross-train financial aid staff with student service centers staff.
- Enhance programs that support preparation at the high school level.
- Identify students in gap groups, and develop specific strategies to support them



Strengthen efforts to recruit, retain and graduate transfer students.

Key Strategies:

- Develop online, hybrid and flexible high-demand programs to serve the diverse needs of current and prospective transfer students.
- Implement dual-enrollment program with all KCTCS schools that includes dual advising.
- Update and manage articulation agreements and curriculum maps to facilitate transfer of KCTCS students.
- Explore creative tuition models to attract transfer students.
- Review program courses/requirements to determine if there are roadblocks for transfer students that can be removed.

Enrollment, Retention and Graduation Rate Gains: Key Performance Measures

Enrollment Growth

- Number of undergraduate students enrolled
- Number of graduate students enrolled
- Number of international students enrolled
- Number of undergraduate underrepresented minority students enrolled
- Number of graduate underrepresented minority students enrolled
- Number of KCTCS transfer students enrolled (first-time transfer and number of students transferring credit in an academic year)
- Number of underrepresented minority KCTCS transfer students enrolled
- Total number of transfer students enrolled (number of first-time transfers in an academic year)

Retention

- Bachelor's GRS Cohort: Retention rate of students in cohort group
- Bachelor's GRS Cohort: Retention rate of students in cohort admitted with developmental needs
- Bachelor's GRS Cohort: Retention rate of students in low income group
- Bachelor's GRS Cohort: Retention rate of underrepresented minority students
- Bachelor's GRS Cohort: Retention from 1st to 3rd year (including URM)
- Bachelor's GRS Cohort: Retention from 1st to 4th year (including URM)
- Net direct cost
- Average ACT score of incoming freshmen

Graduation Rates

- 4, 5 and 6-year graduation rate of bachelor's degree seeking students
- Graduation rate for associate degree-seeking students
- Bachelor's graduation rate gap - low income
- Bachelor's graduation rate gap - underprepared
- Bachelor's graduation rate gap - underrepresented minority



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Mr. Wayne Martin, Winchester (Vice-Chair)
Dr. Royal Berglee, Faculty Representative
Mr. Adam Abbot, Student Regent
Dr. Shannon Harr, Staff Representative
Mr. Eric Howard, Lexington
Ms. Debbie H. Long, Lexington
Mr. Craig Preece, Lovely
Mr. Patrick E. Price, Flemingsburg
Ms. Kathy Walker, Paintsville
Ms. Terri Walters, Pikeville

Office of the President

Dr. Wayne D. Andrews, President
Mr. Charles Holloway, Chief Diversity Officer
Ms. Sharon Reynolds, Assistant to the President

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Associate Vice President-Academic Programs.....Dr. Laurie Couch, Interim
Associate Vice President & Dean of Graduate School Dr. Michael Henson
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Assistant Vice President of Institutional Effectiveness..... Ms. Jill Ratliff
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Dean of the College of Business and Technology Dr. Robert Albert
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Dean of the College of Science.....Dr. Wayne Miller
Dean of Library Services..... Dr. David Gregory
Associate Dean, School of Business AdministrationDr. Gregory Russell
Registrar Ms. Deborah Ross, Interim
Executive Director Regional Engagement Dr. J. Marshall
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Director of Educational Unit for Child Care Ms. Stephanie Akers
Director of Educational Services Unit Ms. Kathleen Frederick
Director of Upward Bound (Math & Science)..... Ms. Jennifer Cady
Director of University Assessment and Testing.....Dr. Shannon Harr



Administrative Officers

Administration and Fiscal Services

| | |
|--|-----------------------|
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| Assistant Vice President of Facilities Management | Mr. Richard Linio |
| Assistant Vice President for Auxiliary Services..... | Mr. William Redwine |
| Assistant Vice President for Technology | Mr. Steve Richmond |
| General Counsel | Ms. Jane Fitzpatrick |
| Executive Director of Budgets and Financial Planning | Ms. Teresa Lindgren |
| Executive Director, IT Infrastructures | Mr. Christopher Howes |
| Executive Director, IT Enterprise Applications | Mr. Darrell Smith |
| Director of Accounting and Financial Services | Ms. Kelli Owen |
| Director of Human Resources | Mr. Harold Nally |
| Director IT Application Services | Mr. Patrick Gonzales |
| Director IT Customer Services | Mr. Jeffrey Highley |
| Director of Support Services | Ms. Ladonna Purcell |

Student Success

| | |
|---|----------------------------|
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| Associate Vice President Student Academic Success | Dr. John Ernst |
| Assistant Vice President/Dean of Students | Mr. Maxwell Ammons |
| Assistant Vice President of Student Engagement | Mr. Russell Mast |
| Assistant Vice President of Enrollment Services | Mr. Timothy Rhodes |
| Chief of Police | Mr. Merrell Harrison |
| Director of Academic Advising & Retention..... | Ms. Michelle Barber |
| Director of Athletics | Mr. Brian Hutchinson |
| Director of Counseling and Health Services | Dr. Shannon Smith-Stephens |
| Director of Housing/Residence Life | Mr. Alan Rucker |
| Director of Financial Aid | Ms. Denise Trusty |
| Director of First Year Programs | Ms. Lora Pace |
| Director of Early College Programs..... | Mr. Joel Pace |
| Senior Associate Director Athletics for Compliance..... | Mr. Richard Fletcher |
| Advanced Practice RN | Ms. Lindsey Barrett |
| Advanced Practice RN | Ms. Kathleen Solter |

University Advancement

| | |
|--|-----------------------|
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| Assistant to President/Chief Marketing & Public Relations Officer..... | Ms. Jami Hornbuckle |
| Assistant Vice President for Alumni Relations & Development | Ms. Melinda Highley |
| Director of the Kentucky Center for Traditional Music | Mr. Raymond McLain |
| Senior Director Cultural Outreach Preservation Education..... | Mr. Matt Collinsworth |
| General Manager of Morehead State Public Radio | Mr. Paul Hitchcock |



Deans and Department Chairs

Caudill College of Arts, Humanities and Social Sciences

| | |
|---|--------------------------------------|
| Dean | Dr. M. Scott McBride |
| Caudill College of Arts, Humanities and Social Sciences..... | Dr. Dianna Murphy, Assistant to Dean |
| Department of Art and Design..... | Dr. Jeanne Petsch |
| Department of Communication, Media, and Languages..... | Dr. Keith Terry |
| Department of English..... | Dr. Thomas Williams |
| Department of History, Philosophy, International, and Legal Studies | Dr. James Masterson |
| Department of Sociology, Social Work, and Criminology | Dr. Latonya Hesterberg |
| School of Music, Theatre, and Dance | Dr. Donald Grant |

College of Business and Technology

| | |
|---|--|
| Dean | Dr. Robert Albert |
| School of Business Administration..... | Dr. Gregory Russell, Associate Dean |
| School of Engineering & Information Systems | Dr. Ahmad Zargari, Associate Dean |
| Masters in Business Administration Director | Mr. Keith Moore, Assistant to the Dean |

College of Education

| | |
|---|---------------------------------|
| Dean | Dr. Christopher Miller, Interim |
| Department of Early Childhood, Elementary and Special Education | Dr. April Miller, Interim |
| Department of Middle Grades and Secondary Education..... | Dr. Wayne Willis |
| Department of Foundational and Graduate Studies in Education | Dr. Timothy Simpson, Interim |

College of Science

| | |
|---|---|
| Dean | Dr. Wayne Miller |
| Department of Agricultural Sciences | Dr. Joyce Stubbs, Interim |
| Department of Biology and Chemistry | Dr. Charles Lydeard |
| Department of Earth & Space Science | Dr. Eric Jerde, Interim |
| Department of Kinesiology, Health, & Imaging Sciences | Dr. Donna Wright |
| Department of Mathematics & Physics | Dr. Duane Skaggs, Interim |
| Department of Nursing | Dr. Lynn Parsons |
| Department of Psychology | Dr. Gregory Corso |
| Space Science Center..... | Dr. Benjamin Malphrus, Executive Director |

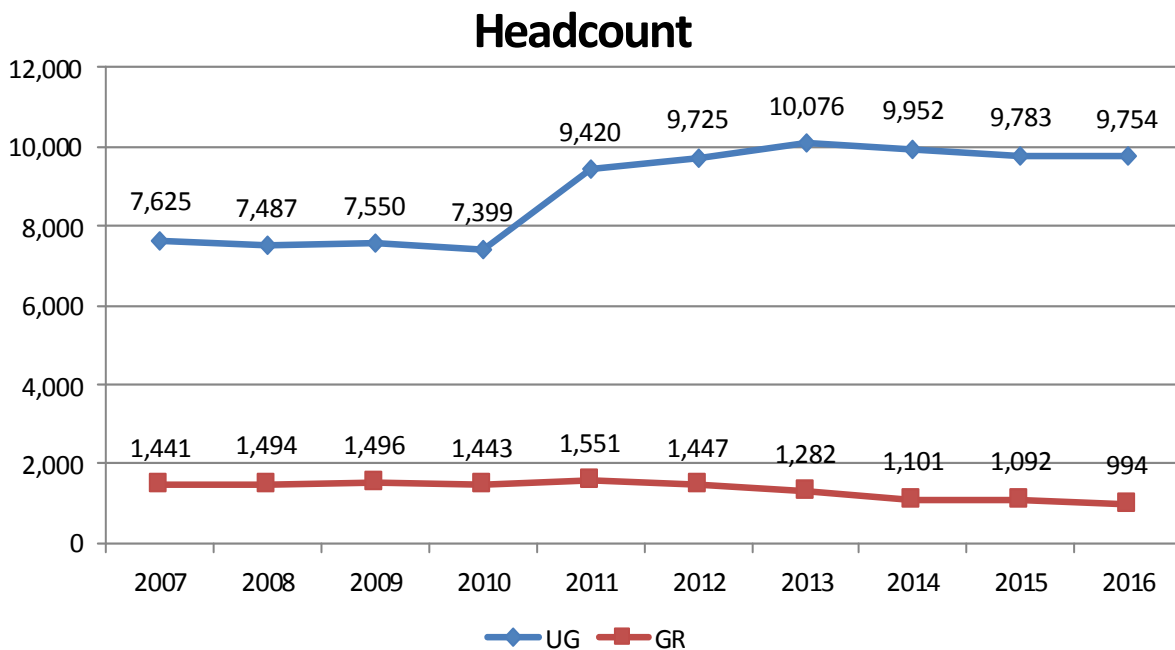
Deans and Department Chairs serving as of November 1, 2016



10-Year Trends: Fall Enrollment by Level

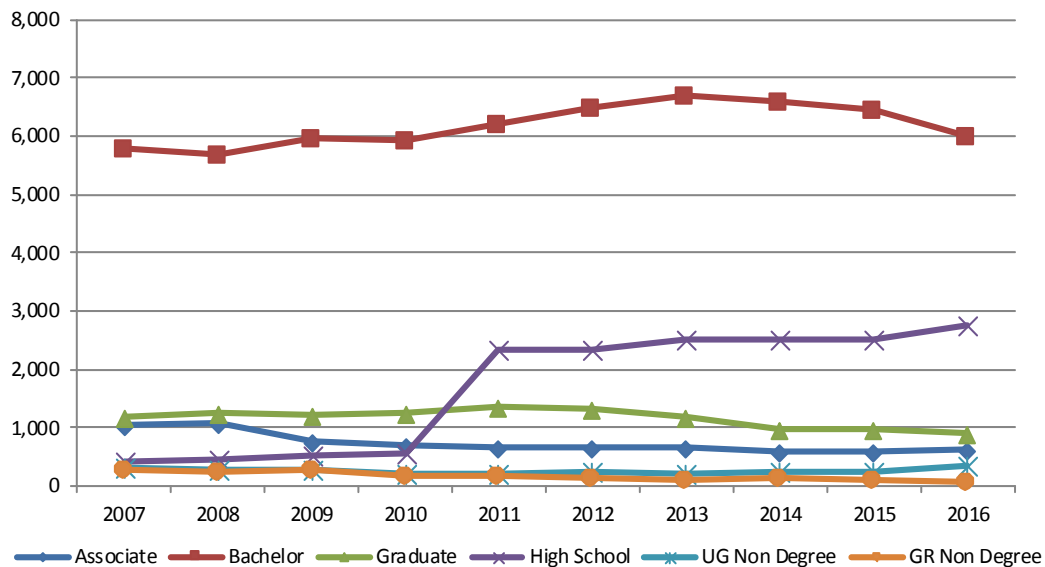
| | Headcount | | | Credit Hours | | | FTE* | | |
|------|-----------|-------|--------|--------------|-------|---------|---------|-------|---------|
| | Ugrad | Grad | Total | Ugrad | Grad | Total | Ugrad | Grad | Total |
| 2007 | 7,625 | 1,441 | 9,066 | 94,469 | 8,278 | 102,747 | 6,298.3 | 689.8 | 6,988.1 |
| 2008 | 7,487 | 1,494 | 8,981 | 91,620 | 8,523 | 100,143 | 6,108.0 | 710.3 | 6,818.2 |
| 2009 | 7,550 | 1,496 | 9,046 | 91,390 | 8,527 | 99,917 | 6,092.7 | 710.6 | 6,803.2 |
| 2010 | 7,399 | 1,443 | 8,842 | 88,973 | 8,519 | 97,492 | 5,931.5 | 709.9 | 6,641.4 |
| 2011 | 9,420 | 1,551 | 10,971 | 97,103 | 9,212 | 106,315 | 6,473.5 | 767.7 | 7,241.2 |
| 2012 | 9,725 | 1,447 | 11,172 | 102,068 | 8,791 | 110,859 | 6,804.5 | 732.6 | 7,537.1 |
| 2013 | 10,076 | 1,282 | 11,358 | 106,687 | 7,537 | 114,224 | 7,112.5 | 628.1 | 7,740.5 |
| 2014 | 9,952 | 1,101 | 11,053 | 106,782 | 6,712 | 113,494 | 7,118.8 | 559.3 | 7,678.1 |
| 2015 | 9,783 | 1,092 | 10,875 | 105,865 | 6,417 | 112,282 | 7,057.7 | 534.8 | 7,592.4 |
| 2016 | 9,754 | 994 | 10,748 | 104,076 | 5,818 | 109,894 | 6,938.4 | 484.8 | 7,423.2 |

*Beginning in Fall 2007, the CPE calculation of FTE is as follows: Undergraduate FTE = (total undergraduate student credit hours)/15; Graduate FTE = (total graduate student credit hours)/12. All the FTE calculations in the table above use the current methodology for calculating FTE. As a result, some of the FTE calculations prior to Fall 2007 may not match those found in previous versions of the Profile.





10-Year Trends: Fall Enrollment by Degree Type

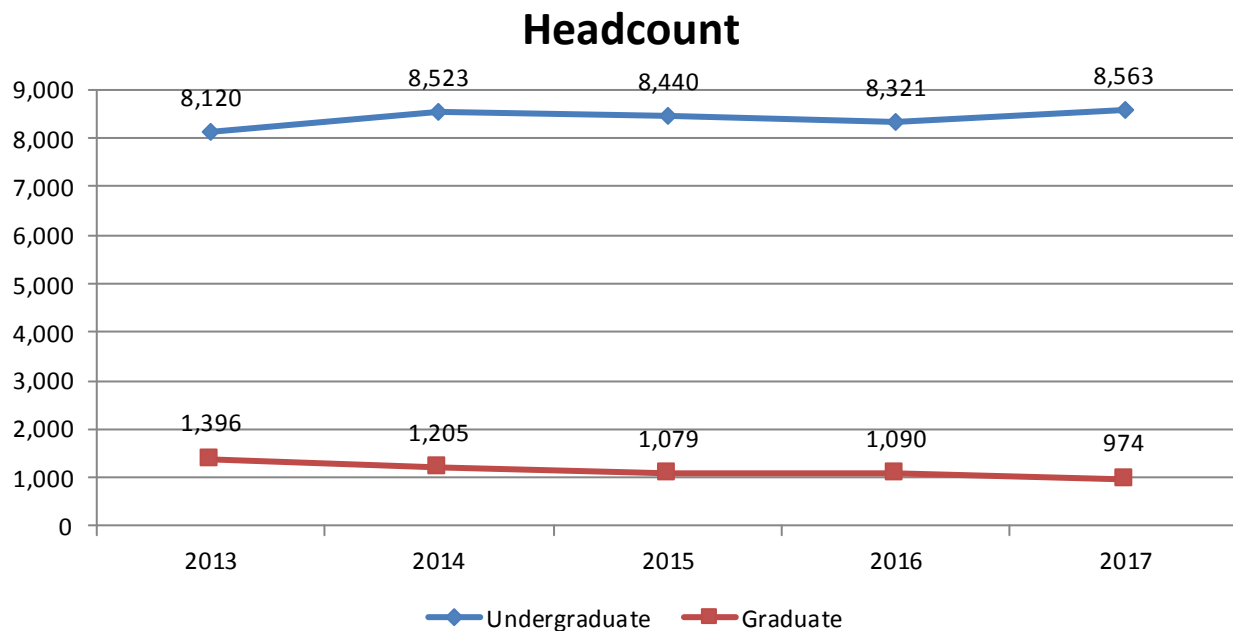


| | Degree-Seeking | | | Non Degree-Seeking | | | Total |
|------|----------------|----------|----------|--------------------|---------------|---------------|--------|
| | Associate | Bachelor | Graduate | High School | UG Non Degree | GR Non Degree | |
| 2007 | 1,053 | 5,810 | 1,169 | 433 | 329 | 272 | 9,066 |
| 2008 | 1,080 | 5,693 | 1,250 | 446 | 268 | 244 | 8,981 |
| 2009 | 754 | 5,971 | 1,232 | 535 | 290 | 264 | 9,046 |
| 2010 | 689 | 5,941 | 1,254 | 555 | 214 | 189 | 8,842 |
| 2011 | 649 | 6,205 | 1,362 | 2,343 | 223 | 189 | 10,971 |
| 2012 | 651 | 6,501 | 1,313 | 2,324 | 249 | 134 | 11,172 |
| 2013 | 652 | 6,692 | 1,176 | 2,523 | 209 | 106 | 11,358 |
| 2014 | 604 | 6,608 | 978 | 2,508 | 232 | 123 | 11,053 |
| 2015 | 582 | 6,456 | 979 | 2,499 | 246 | 113 | 10,875 |
| 2016 | 643 | 6,004 | 916 | 2,757 | 350 | 78 | 10,748 |



5-Year Trend: Spring Headcount, Credit Hours, and FTE Enrollment by Level

| | Headcount | | | Credit Hours | | | FTE* | | |
|------|-----------|-------|-------|--------------|-------|---------|--------|-------|---------|
| | UG | GR | Total | UG | GR | Total | UG | GR | Total |
| 2013 | 8,120 | 1,396 | 9,516 | 88,760 | 8,234 | 96,994 | 5917.3 | 686.2 | 6,603.5 |
| 2014 | 8,523 | 1,205 | 9,728 | 94,361 | 7,026 | 101,387 | 6290.7 | 585.5 | 6,876.2 |
| 2015 | 8,440 | 1,079 | 9,519 | 93,595 | 6,317 | 99,912 | 6239.7 | 526.4 | 6,766.1 |
| 2016 | 8,321 | 1,090 | 9,411 | 94,026 | 6,428 | 100,454 | 6268.4 | 535.7 | 6,804.1 |
| 2017 | 8,563 | 974 | 9,537 | 93,538 | 5,791 | 99,329 | 6235.9 | 482.6 | 6,718.4 |

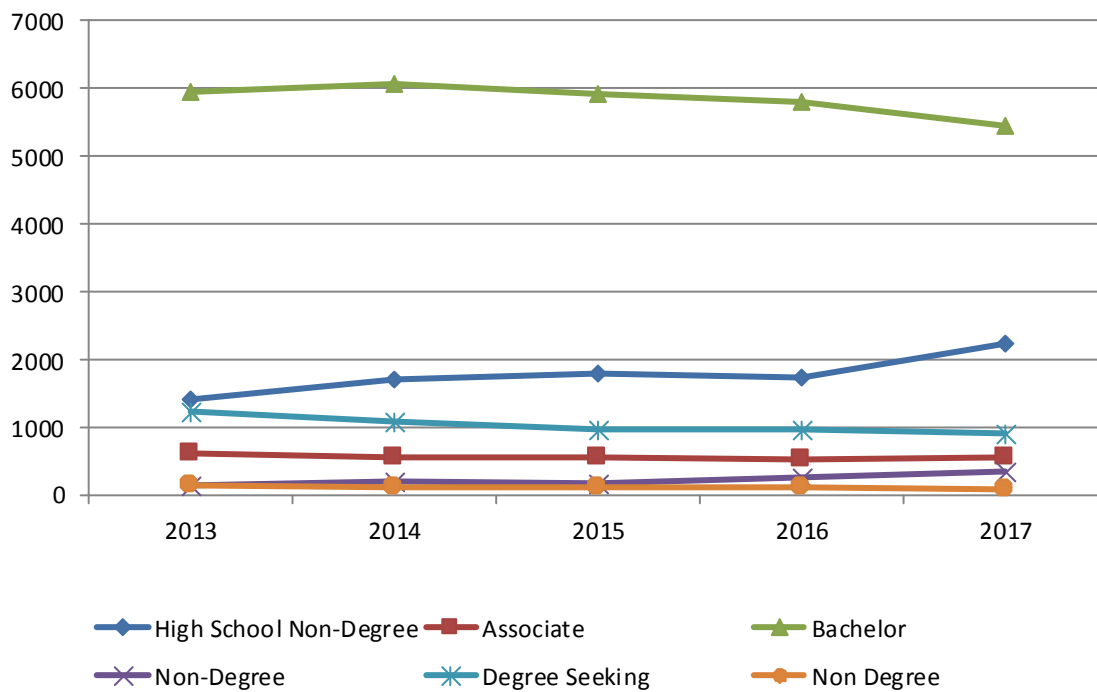


*FTE = (UG SCH)/15 + (GR SCH)/12



5-Year Trend: Spring Headcount by Degree Level

| | Undergraduate | | | | Graduate | | Total |
|------|---------------------------|-----------|----------|------------|-------------------|------------|-------|
| | High School Non-Degree | Associate | Bachelor | Non-Degree | Degree Seeking | Non Degree | |
| 2013 | 1,417 | 604 | 5,942 | 157 | 1,245 | 151 | 9,516 |
| 2014 | 1,703 | 560 | 6,057 | 203 | 1,092 | 113 | 9,728 |
| 2015 | 1,792 | 547 | 5,918 | 183 | 973 | 106 | 9,519 |
| 2016 | 1,741 | 512 | 5,794 | 274 | 976 | 114 | 9,411 |
| 2017 | 2,225 | 544 | 5,453 | 341 | 897 | 77 | 9,537 |

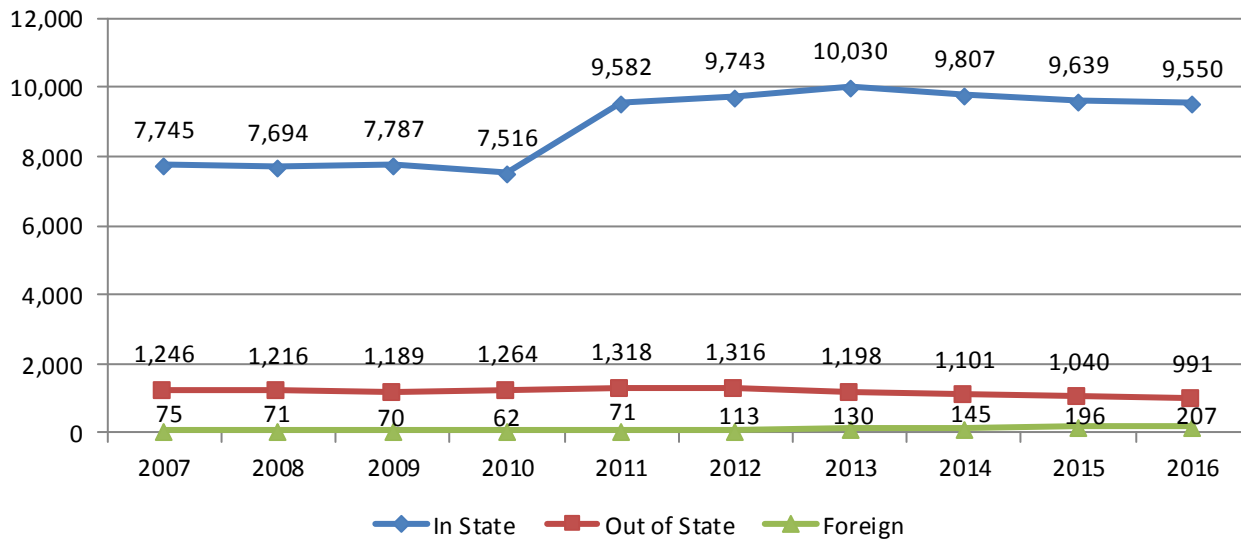


**5-Year Trends: Degree-Seeking and Non Degree-Seeking Fall Enrollment**

| | 2012 | 2013 | 2014 | 2015 | 2016 |
|--------------------------------|---------------|---------------|---------------|---------------|---------------|
| Degree-Seeking | 8,465 | 8,520 | 8,190 | 8,017 | 7,563 |
| Freshman | 2,254 | 2,330 | 2,046 | 1,901 | 1,759 |
| Sophomore | 1,287 | 1,448 | 1,593 | 1,442 | 1,285 |
| Junior | 1,401 | 1,387 | 1,506 | 1,600 | 1,495 |
| Senior | 2,062 | 2,051 | 1,971 | 2,025 | 2,024 |
| Post-Bacc. Degree-seeking | 148 | 128 | 96 | 70 | 84 |
| Post-Bacc. Certificate-seeking | 16 | 15 | 0 | 0 | 0 |
| Graduate Certificate | 0 | 0 | 0 | 1 | 0 |
| Graduate - Master | 1,173 | 1,011 | 830 | 844 | 801 |
| Graduate - Specialist | 47 | 75 | 75 | 64 | 55 |
| Graduate - Doctoral | 77 | 75 | 73 | 70 | 60 |
| Non Degree-Seeking | 2,707 | 2,838 | 2,863 | 2,858 | 3,185 |
| High School | 2,324 | 2,523 | 2,508 | 2,499 | 2,757 |
| Craft Academy | 0 | 0 | 0 | 60 | 118 |
| Undergraduate - Nondegree | 246 | 209 | 231 | 183 | 230 |
| Graduate Nondegree | 134 | 106 | 123 | 113 | 78 |
| Auditor | 3 | 0 | 1 | 3 | 2 |
| Grand Total | 11,172 | 11,358 | 11,053 | 10,875 | 10,748 |



10-Year Trends: Fall Enrollment by Origin Status



In State

| Year | (In Service Region) | | (Out of Service Region) | | In State Total | | Out of State | | Foreign | | Total |
|------|---------------------|-------|-------------------------|-------|----------------|-------|--------------|--------|---------|-------|--------|
| 2007 | 5,915 | 65.2% | 1,830 | 20.2% | 7,745 | 85.4% | 1,246 | 13.74% | 75 | 0.83% | 9,066 |
| 2008 | 5,741 | 63.9% | 1,953 | 21.7% | 7,694 | 85.7% | 1,216 | 13.54% | 71 | 0.79% | 8,981 |
| 2009 | 5,628 | 62.2% | 2,159 | 23.9% | 7,787 | 86.1% | 1,189 | 13.14% | 70 | 0.77% | 9,046 |
| 2010 | 5,406 | 61.1% | 2,110 | 23.9% | 7,516 | 85.0% | 1,264 | 14.30% | 62 | 0.70% | 8,842 |
| 2011 | 6,882 | 62.7% | 2,700 | 24.6% | 9,582 | 87.3% | 1,318 | 12.01% | 71 | 0.65% | 10,971 |
| 2012 | 6,764 | 60.5% | 2,979 | 26.7% | 9,743 | 87.2% | 1,316 | 11.78% | 113 | 1.01% | 11,172 |
| 2013 | 6,601 | 58.1% | 3,429 | 30.2% | 10,030 | 88.3% | 1,198 | 10.55% | 130 | 1.14% | 11,358 |
| 2014 | 6,456 | 58.4% | 3,351 | 30.3% | 9,807 | 88.7% | 1,101 | 9.96% | 145 | 1.31% | 11,053 |
| 2015 | 6,135 | 56.4% | 3,504 | 32.2% | 9,639 | 88.6% | 1,040 | 9.56% | 196 | 1.80% | 10,875 |
| 2016 | 5,685 | 52.9% | 3,865 | 36.0% | 9,550 | 88.9% | 991 | 9.22% | 207 | 1.93% | 10,748 |



2-Year Fall Enrollment by Classification Comparison

| | Full Time | | Part Time | | Total | |
|----------------------------------|-----------|----------|-----------|----------|--------|----------|
| | N | % Change | N | % Change | N | % Change |
| Undergraduate | | | | | | |
| High School | | | | | | |
| 2015 | 32 | | 2,467 | | 2,499 | |
| 2016 | 40 | 25.0% | 2,717 | 10.1% | 2,757 | 10.3% |
| Craft Academy | | | | | | |
| 2015 | 60 | | 0 | | 60 | |
| 2016 | 118 | 96.7% | 0 | | 118 | 96.7% |
| Freshman | | | | | | |
| 2015 | 1,854 | | 47 | | 1,901 | |
| 2016 | 1,707 | -7.9% | 52 | 10.6% | 1,759 | -7.5% |
| First-Time Freshman* | | | | | | |
| 2015 | 1,452 | | 9 | | 1461 | |
| 2016 | 1,259 | -13.3% | 14 | 55.56% | 1273 | -12.87% |
| Sophomore | | | | | | |
| 2015 | 1,326 | | 116 | | 1,442 | |
| 2016 | 1,206 | -9.0% | 79 | -31.9% | 1,285 | -10.89% |
| Junior | | | | | | |
| 2015 | 1,365 | | 235 | | 1,600 | |
| 2016 | 1,303 | -4.5% | 192 | -18.3% | 1,495 | -6.56% |
| Senior | | | | | | |
| 2015 | 1,526 | | 499 | | 2,025 | |
| 2016 | 1,552 | 1.7% | 472 | -5.4% | 2,024 | -0.05% |
| Post-Bacc. Degree-seeking | | | | | | |
| 2015 | 21 | | 49 | | 70 | |
| 2016 | 24 | 14.3% | 60 | 22.4% | 84 | 20.00% |
| Undergraduate - Nondegree | | | | | | |
| 2015 | 25 | | 158 | | 183 | |
| 2016 | 13 | -48.0% | 217 | 37.3% | 230 | 25.68% |
| Auditor | | | | | | |
| 2015 | 0 | | 3 | | 3 | |
| 2016 | 0 | | 2 | -33.3% | 2 | -33.33% |
| Graduate | | | | | | |
| Graduate Certificate | | | | | | |
| 2015 | 0 | | 1 | | 1 | |
| 2016 | 0 | | 0 | | 0 | |
| Graduate - Master | | | | | | |
| 2015 | 205 | | 639 | | 844 | |
| 2016 | 196 | -4.4% | 605 | -5.3% | 801 | -5.09% |
| Graduate - Specialist | | | | | | |
| 2015 | 2 | | 62 | | 64 | |
| 2016 | 1 | -50.0% | 54 | -12.9% | 55 | -14.06% |
| Graduate - Doctoral | | | | | | |
| 2015 | 4 | | 66 | | 70 | |
| 2016 | 5 | 25.0% | 55 | -16.7% | 60 | -14.29% |
| Graduate Nondegree | | | | | | |
| 2015 | 6 | | 107 | | 113 | |
| 2016 | 5 | -16.7% | 73 | -31.8% | 78 | -30.97% |
| Grand Total | | | | | | |
| 2015 | 6,426 | | 4,449 | | 10,875 | |
| 2016 | 6,170 | -4.0% | 4,578 | 2.9% | 10,748 | -1.2% |
| Difference | -256 | | 129 | | -127 | |

*First-Time Freshman is a subset of the Freshman classification.



Headcount, Credit Hours, and FTE Enrollment by Classification, Enrollment Status, Gender, and Origin Status; Fall 2016

| | Headcount | | | Credit Hours | | | FTE | | |
|----------------------------------|--------------|--------------|--------------|---------------|---------------|----------------|----------------|----------------|----------------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Undergraduate | | | | | | | | | |
| High School | 1,095 | 1,662 | 2,757 | 4,253 | 6,703 | 10,956 | 283.5 | 446.9 | 730.4 |
| Full-Time | 17 | 23 | 40 | 215 | 301 | 516 | 14.3 | 20.1 | 34.4 |
| In State | 17 | 23 | 40 | 215 | 301 | 516 | 14.3 | 20.1 | 34.4 |
| Part-Time | 1,078 | 1,639 | 2,717 | 4,038 | 6,402 | 10,440 | 269.2 | 426.8 | 696.0 |
| In State | 1,076 | 1,638 | 2,714 | 4,032 | 6,399 | 10,431 | 268.8 | 426.6 | 695.4 |
| Out of State | 2 | 1 | 3 | 6 | 3 | 9 | 0.4 | 0.2 | 0.6 |
| Craft Academy | 58 | 60 | 118 | 955 | 995 | 1,950 | 63.7 | 66.3 | 130.0 |
| Full-Time | 58 | 60 | 118 | 955 | 995 | 1,950 | 63.7 | 66.3 | 130.0 |
| In State | 58 | 60 | 118 | 955 | 995 | 1,950 | 63.7 | 66.3 | 130.0 |
| Freshman | 735 | 1,024 | 1,759 | 10,572 | 14,809 | 25,381 | 704.8 | 987.3 | 1,692.1 |
| Full-Time | 715 | 992 | 1,707 | 10,412 | 14,594 | 25,006 | 694.1 | 972.9 | 1,667.1 |
| In State | 543 | 854 | 1,397 | 7,844 | 12,542 | 20,386 | 522.9 | 836.1 | 1,359.1 |
| Out of State | 172 | 138 | 310 | 2,568 | 2,052 | 4,620 | 171.2 | 136.8 | 308.0 |
| Part-Time | 20 | 32 | 52 | 160 | 215 | 375 | 10.7 | 14.3 | 25.0 |
| In State | 17 | 30 | 47 | 133 | 202 | 335 | 8.9 | 13.5 | 22.3 |
| Out of State | 3 | 2 | 5 | 27 | 13 | 40 | 1.8 | 0.9 | 2.7 |
| Sophomore | 518 | 767 | 1,285 | 7,407 | 10,877 | 18,284 | 493.8 | 725.1 | 1,218.9 |
| Full-Time | 487 | 719 | 1,206 | 7,194 | 10,548 | 17,742 | 479.6 | 703.2 | 1,182.8 |
| In State | 389 | 611 | 1,000 | 5,660 | 8,939 | 14,599 | 377.3 | 595.9 | 973.3 |
| Out of State | 98 | 108 | 206 | 1,534 | 1,609 | 3,143 | 102.3 | 107.3 | 209.5 |
| Part-Time | 31 | 48 | 79 | 213 | 329 | 542 | 14.2 | 21.9 | 36.1 |
| In State | 29 | 46 | 75 | 200 | 323 | 523 | 13.3 | 21.5 | 34.9 |
| Out of State | 2 | 2 | 4 | 13 | 6 | 19 | 0.9 | 0.4 | 1.3 |
| Junior | 608 | 887 | 1,495 | 8,569 | 11,812 | 20,381 | 571.3 | 787.5 | 1,358.7 |
| Full-Time | 558 | 745 | 1,303 | 8,246 | 10,845 | 19,091 | 549.7 | 723.0 | 1,272.7 |
| In State | 476 | 647 | 1,123 | 6,981 | 9,347 | 16,328 | 465.4 | 623.1 | 1,088.5 |
| Out of State | 82 | 98 | 180 | 1,265 | 1,498 | 2,763 | 84.3 | 99.9 | 184.2 |
| Part-Time | 50 | 142 | 192 | 323 | 967 | 1,290 | 21.5 | 64.5 | 86.0 |
| In State | 49 | 135 | 184 | 317 | 915 | 1,232 | 21.1 | 61.0 | 82.1 |
| Out of State | 1 | 7 | 8 | 6 | 52 | 58 | 0.4 | 3.5 | 3.9 |
| Senior | 787 | 1,237 | 2,024 | 10,017 | 15,543 | 25,560 | 667.8 | 1,036.2 | 1,704.0 |
| Full-Time | 608 | 944 | 1,552 | 8,845 | 13,535 | 22,380 | 589.7 | 902.3 | 1,492.0 |
| In State | 482 | 843 | 1,325 | 6,908 | 12,084 | 18,992 | 460.5 | 805.6 | 1,266.1 |
| Out of State | 126 | 101 | 227 | 1,937 | 1,451 | 3,388 | 129.1 | 96.7 | 225.9 |
| Part-Time | 179 | 293 | 472 | 1,172 | 2,008 | 3,180 | 78.1 | 133.9 | 212.0 |
| In State | 154 | 277 | 431 | 1,010 | 1,874 | 2,884 | 67.3 | 124.9 | 192.3 |
| Out of State | 25 | 16 | 41 | 162 | 134 | 296 | 10.8 | 8.9 | 19.7 |
| Post-Bacc. Degree-seeking | 35 | 49 | 84 | 275 | 413 | 688 | 18.3 | 27.5 | 45.9 |
| Full-Time | 10 | 14 | 24 | 137 | 197 | 334 | 9.1 | 13.1 | 22.3 |
| In State | 8 | 11 | 19 | 113 | 150 | 263 | 7.5 | 10.0 | 17.5 |
| Out of State | 2 | 3 | 5 | 24 | 47 | 71 | 1.6 | 3.1 | 4.7 |
| Part-Time | 25 | 35 | 60 | 138 | 216 | 354 | 9.2 | 14.4 | 23.6 |
| In State | 23 | 32 | 55 | 127 | 192 | 319 | 8.5 | 12.8 | 21.3 |
| Out of State | 2 | 3 | 5 | 11 | 24 | 35 | 0.7 | 1.6 | 2.3 |
| Undergraduate - Nondegree | 25 | 205 | 230 | 107 | 763 | 870 | 7.1 | 50.9 | 58.0 |
| Full-Time | 3 | 10 | 13 | 40 | 133 | 173 | 2.7 | 8.9 | 11.5 |
| In State | 1 | 0 | 1 | 15 | 0 | 15 | 1.0 | 0.0 | 1.0 |
| Out of State | 2 | 10 | 12 | 25 | 133 | 158 | 1.7 | 8.9 | 10.5 |
| Part-Time | 22 | 195 | 217 | 67 | 630 | 697 | 4.5 | 42.0 | 46.5 |
| In State | 22 | 194 | 216 | 67 | 627 | 694 | 4.5 | 41.8 | 46.3 |
| Out of State | 0 | 1 | 1 | 0 | 3 | 3 | 0.0 | 0.2 | 0.2 |
| Auditor | 1 | 1 | 2 | 3 | 3 | 6 | 0.2 | 0.2 | 0.4 |
| Part-Time | 1 | 1 | 2 | 3 | 3 | 6 | 0.2 | 0.2 | 0.4 |
| In State | 1 | 1 | 2 | 3 | 3 | 6 | 0.2 | 0.2 | 0.4 |
| Undergraduate Total | 3,862 | 5,892 | 9,754 | 42,158 | 61,918 | 104,076 | 2,810.5 | 4,127.9 | 6,938.4 |

Continued on next page...



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Headcount, Credit Hours, and FTE Enrollment by Classification, Enrollment Status, Gender, and Origin Status; Fall 2016

| | Headcount | | | Credit Hours | | | FTE | | |
|------------------------------|--------------|--------------|---------------|---------------|---------------|----------------|----------------|----------------|----------------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Graduate | | | | | | | | | |
| Graduate - Master | 290 | 511 | 801 | 1,888 | 2,990 | 4,878 | 157.3 | 249.2 | 406.5 |
| Full-Time | 90 | 106 | 196 | 853 | 1,047 | 1,900 | 71.1 | 87.3 | 158.3 |
| In State | 55 | 69 | 124 | 521 | 695 | 1,216 | 43.4 | 57.9 | 101.3 |
| Out of State | 35 | 37 | 72 | 332 | 352 | 684 | 27.7 | 29.3 | 57.0 |
| Part-Time | 200 | 405 | 605 | 1,035 | 1,943 | 2,978 | 86.3 | 161.9 | 248.2 |
| In State | 162 | 350 | 512 | 841 | 1,682 | 2,523 | 70.1 | 140.2 | 210.3 |
| Out of State | 38 | 55 | 93 | 194 | 261 | 455 | 16.2 | 21.8 | 37.9 |
| Graduate - Specialist | 24 | 31 | 55 | 105 | 145 | 250 | 8.8 | 12.1 | 20.8 |
| Full-Time | 0 | 1 | 1 | 0 | 9 | 9 | 0.0 | 0.8 | 0.8 |
| In State | 0 | 1 | 1 | 0 | 9 | 9 | 0.0 | 0.8 | 0.8 |
| Part-Time | 24 | 30 | 54 | 105 | 136 | 241 | 8.8 | 11.3 | 20.1 |
| In State | 22 | 30 | 52 | 99 | 136 | 235 | 8.3 | 11.3 | 19.6 |
| Out of State | 2 | 0 | 2 | 6 | 0 | 6 | 0.5 | 0.0 | 0.5 |
| Graduate - Doctoral | 33 | 27 | 60 | 177 | 160 | 337 | 14.8 | 13.3 | 28.1 |
| Full-Time | 2 | 3 | 5 | 20 | 27 | 47 | 1.7 | 2.3 | 3.9 |
| In State | 2 | 2 | 4 | 20 | 18 | 38 | 1.7 | 1.5 | 3.2 |
| Out of State | 0 | 1 | 1 | 0 | 9 | 9 | 0.0 | 0.8 | 0.8 |
| Part-Time | 31 | 24 | 55 | 157 | 133 | 290 | 13.1 | 11.1 | 24.2 |
| In State | 27 | 19 | 46 | 141 | 103 | 244 | 11.8 | 8.6 | 20.3 |
| Out of State | 4 | 5 | 9 | 16 | 30 | 46 | 1.3 | 2.5 | 3.8 |
| Graduate Nondegree | 27 | 51 | 78 | 129 | 224 | 353 | 10.8 | 18.7 | 29.4 |
| Full-Time | 2 | 3 | 5 | 18 | 28 | 46 | 1.5 | 2.3 | 3.8 |
| In State | 1 | 3 | 4 | 9 | 28 | 37 | 0.8 | 2.3 | 3.1 |
| Out of State | 1 | 0 | 1 | 9 | 0 | 9 | 0.8 | 0.0 | 0.8 |
| Part-Time | 25 | 48 | 73 | 111 | 196 | 307 | 9.3 | 16.3 | 25.6 |
| In State | 20 | 40 | 60 | 93 | 172 | 265 | 7.8 | 14.3 | 22.1 |
| Out of State | 5 | 8 | 13 | 18 | 24 | 42 | 1.5 | 2.0 | 3.5 |
| Graduate Total | 374 | 620 | 994 | 2,299 | 3,519 | 5,818 | 191.6 | 293.3 | 484.8 |
| Grand Total | 4,236 | 6,512 | 10,748 | 44,457 | 65,437 | 109,894 | 3,002.1 | 4,421.1 | 7,423.2 |

Note: The CPE calculation of FTE is as follows: Undergraduate FTE = (total undergraduate student credit hours)/15; Graduate FTE = (total graduate student credit hours)/12.



First-Time Freshmen, Fall 2016

Headcount and Credit Hours by Origin, Enrollment Status, and Gender

| | Headcount | | | Credit Hours | | |
|---------------------------|------------|------------|--------------|--------------|---------------|---------------|
| | Male | Female | Total | Male | Female | Total |
| In State | | | | | | |
| Full-Time | 393 | 660 | 1,053 | 5,784 | 9,798 | 15,582 |
| Part-Time | 5 | 8 | 13 | 40 | 56 | 96 |
| In State Total | 398 | 668 | 1,066 | 5,824 | 9,854 | 15,678 |
| Out of State | | | | | | |
| Full-Time | 84 | 97 | 181 | 1,269 | 1,455 | 2,724 |
| Part-Time | 1 | 0 | 1 | 11 | 0 | 11 |
| Out of State Total | 85 | 97 | 182 | 1,280 | 1,455 | 2,735 |
| Foreign | | | | | | |
| Full-Time | 23 | 2 | 25 | 333 | 30 | 363 |
| Part-Time | 0 | 0 | 0 | 0 | 0 | 0 |
| Foreign Total | 23 | 2 | 25 | 333 | 30 | 363 |
| Grand Total | 506 | 767 | 1,273 | 7,437 | 11,339 | 18,776 |

Headcount by Ethnicity, Gender, and Enrollment Status

| | Male | | Female | | Total |
|--|------------|-----------|------------|-----------|--------------|
| | Full Time | Part Time | Full Time | Part Time | |
| Under-Represented Minority | | | | | |
| <i>American Indian</i> | 2 | 1 | 0 | 0 | 3 |
| <i>Black</i> | 30 | 0 | 21 | 0 | 51 |
| <i>Hispanic</i> | 6 | 0 | 16 | 0 | 22 |
| <i>Native Hawaiian, Pacific Islander</i> | 0 | 0 | 2 | 0 | 2 |
| <i>Two or More Races</i> | 13 | 0 | 17 | 0 | 30 |
| Under-Represented Minority Total | 51 | 1 | 56 | 0 | 108 |
| Non URM | | | | | |
| Asian | 1 | 0 | 3 | 0 | 4 |
| Nonresident Alien | 23 | 0 | 1 | 0 | 24 |
| White | 422 | 4 | 697 | 7 | 1,130 |
| Unknown | 3 | 1 | 2 | 1 | 7 |
| Non URM Total | 449 | 5 | 703 | 8 | 1,165 |
| Grand Total | 500 | 6 | 759 | 8 | 1,273 |

Headcount by Age Band, Gender, and Enrollment Status

| | Male | | Female | | Total |
|--------------------|------------|-----------|------------|-----------|--------------|
| | Full Time | Part Time | Full Time | Part Time | |
| Under 18 Years | 6 | 0 | 9 | 0 | 15 |
| 18-24 Years | 491 | 5 | 749 | 8 | 1,253 |
| 25-34 Years | 2 | 1 | 1 | 0 | 4 |
| 45-59 Years | 1 | 0 | 0 | 0 | 1 |
| Grand Total | 500 | 6 | 759 | 8 | 1,273 |



First-Time Freshmen, Fall 2016

Acceptance and Matriculation Rates

| Year | Applied | Admitted | Acceptance | Enrolled | Matriculation |
|------|---------|----------|------------|----------|---------------|
| | | | Rate | | Rate |
| 2012 | 5,230 | 4,419 | 84.5% | 1,649 | 37.3% |
| 2013 | 5,258 | 4,369 | 83.1% | 1,685 | 38.6% |
| 2014 | 5,263 | 4,430 | 84.2% | 1,513* | 34.2% |
| 2015 | 4,888 | 4,174 | 85.4% | 1,461 | 35.0% |
| 2016 | 4,327 | 3,702 | 85.6% | 1,273 | 34.4% |

*The official number of enrolled FTFR for 2014 will not match the number shown in the Fall 2014 Nutshell (1,516). In the validation process with CPE, three students were recoded as first-time transfers. These students reported themselves as first-time students; however, they attended another institution prior to enrolling at MSU. This prior enrollment moved them from the first-time freshmen category to the first-time transfer category.

Fall-to-Fall Retention Rates

| Year | Enrolled | Returned | Retention Rate |
|--------------|----------|----------|----------------|
| 2011 to 2012 | 1,372 | 908 | 66.2% |
| 2012 to 2013 | 1,649 | 1,114 | 67.6% |
| 2013 to 2014 | 1,685 | 1,161 | 68.9% |
| 2014 to 2015 | 1,513 | 981 | 64.8% |
| 2015 to 2016 | 1,461 | 1,019 | 69.7% |

Fall-to-Fall Retention Rates (Bachelor's GRS Cohort*)

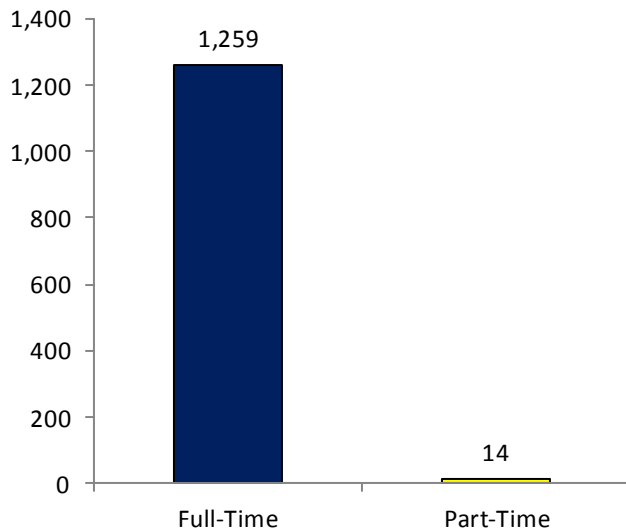
| Year | Enrolled | Returned | Retention Rate |
|--------------|----------|----------|----------------|
| 2011 to 2012 | 1,260 | 846 | 67.1% |
| 2012 to 2013 | 1,551 | 1,073 | 69.2% |
| 2013 to 2014 | 1,580 | 1,101 | 69.7% |
| 2014 to 2015 | 1,431 | 941 | 65.8% |
| 2015 to 2016 | 1,374 | 973 | 70.8% |

*The Bachelor's GRS Cohort is used for federal government reporting (IPEDS), whereas the First-Time Freshman cohort is used for state government reporting (CPE). The difference between the two is that the Bachelor's GRS cohort is comprised only of first-time, full-time bachelor's degree seeking students. For federal government reporting purposes, students are included in the cohort if they began college in the summer at another institution. Students are excluded from the Bachelor's GRS cohort when they become deceased or leave the institution for military service. As a result, the total number of students in the cohort may decrease from year to year.

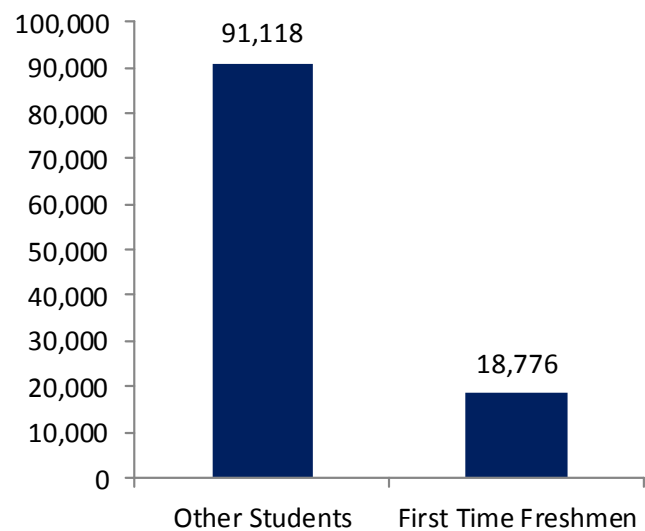


First-Time Freshmen, Fall 2016 Highlights

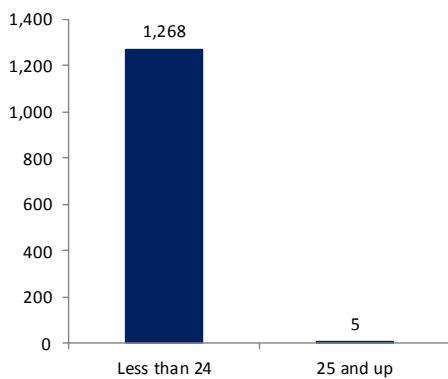
Headcount



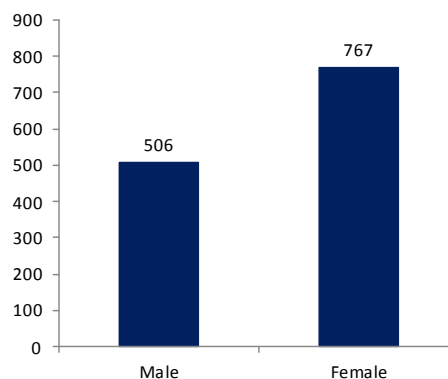
Credit Hours



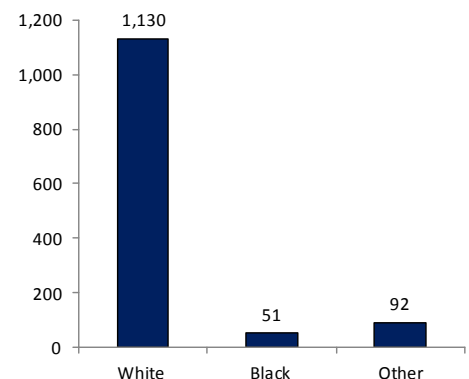
Age



Gender



Ethnicity



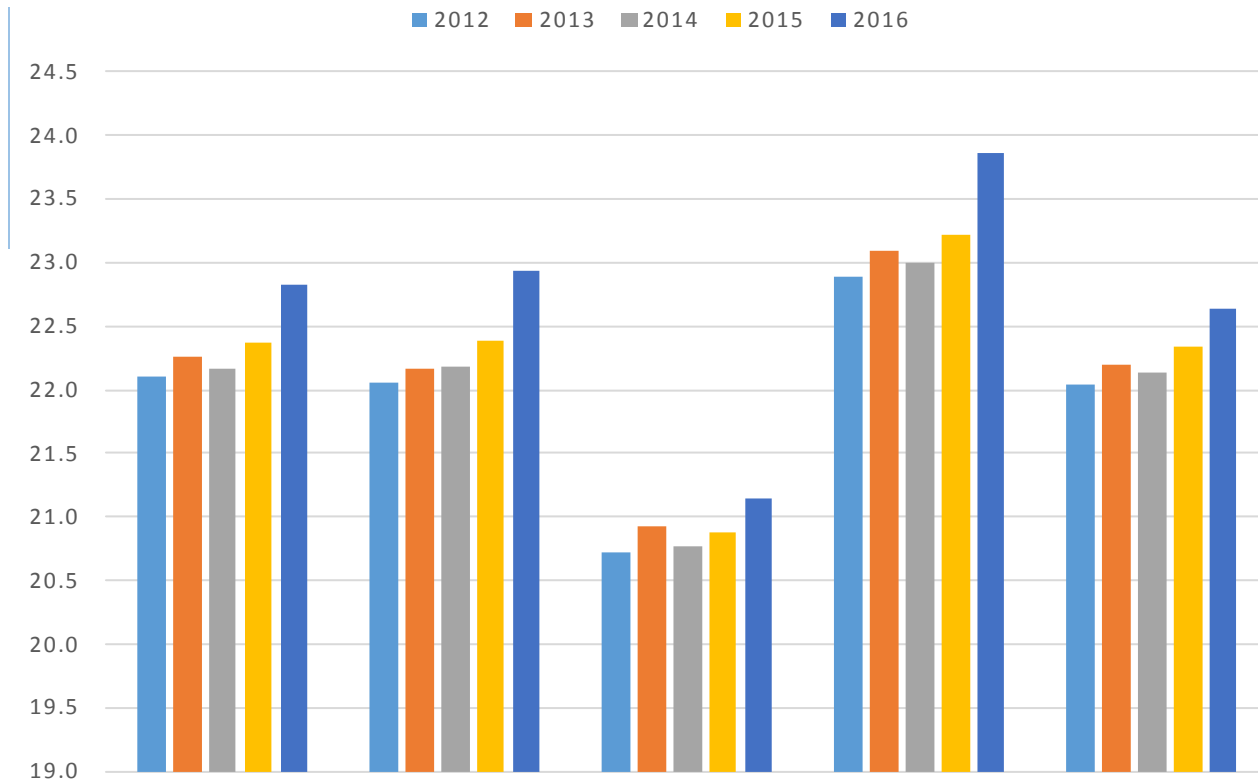


First-Time Freshmen by 2-Digit CIP Program and Degree Level, Fall 2016

| 2-Digit CIP Program | | Associate | Bachelor | Total |
|---------------------|---|------------|--------------|--------------|
| 00 | Undecided | | 165 | 165 |
| 51 | Health Professions and Related Clinical Sciences | 94 | 134 | 228 |
| 26 | Biological and Biomedical Sciences | | 153 | 153 |
| 13 | Education | | 78 | 78 |
| 52 | Business, Management, Marketing, and Related Support Services | 3 | 91 | 94 |
| 50 | Visual and Performing Arts | | 62 | 62 |
| 40 | Physical Sciences | | 70 | 70 |
| 31 | Parks, Recreation, Leisure, and Fitness Studies | | 42 | 42 |
| 45 | Social Sciences | | 33 | 33 |
| 01 | Agriculture, Agriculture Operations, and Related Sciences | | 42 | 42 |
| 15 | Engineering Technologies/Technicians | 2 | 41 | 43 |
| 42 | Psychology | | 37 | 37 |
| 11 | Computer and Information Sciences and Support Services | | 24 | 24 |
| 09 | Communication, Journalism, and Related Programs | | 20 | 20 |
| 44 | Public Administration and Social Service Professions | | 5 | 5 |
| 27 | Mathematics and Statistics | | 12 | 12 |
| 23 | English Language and Literature/Letters | | 24 | 24 |
| 22 | Legal Professions and Studies | | 17 | 17 |
| 54 | History | | 10 | 10 |
| 16 | Foreign Languages, Literatures, and Linguistics | | 1 | 1 |
| 24 | Undecided | 113 | | 113 |
| Grand Total | | 212 | 1,061 | 1,273 |



5-Year Trend: First-Time Freshmen ACT Scores Fall 2012 - Fall 2016



| Year | Composite | English | Math | Reading | Science |
|------|-----------|---------|------|---------|---------|
| 2012 | 22.1 | 22.1 | 20.7 | 22.9 | 22.0 |
| 2013 | 22.3 | 22.2 | 20.9 | 23.1 | 22.2 |
| 2014 | 22.2 | 22.2 | 20.8 | 23.0 | 22.1 |
| 2015 | 22.4 | 22.4 | 20.9 | 23.2 | 22.4 |
| 2016 | 22.8 | 22.9 | 21.2 | 23.9 | 22.6 |



First-Time Freshmen ACT Score Frequency Distributions Overview Fall 2016

| ACT Score Value | Composite | English | Math | Reading | Science | ACT Score Value |
|--------------------|-----------|---------|------|---------|---------|--------------------|
| 36 | | 3 | | 7 | 1 | 36 |
| 35 | | 14 | 2 | 11 | 9 | 35 |
| 34 | | 18 | 2 | 21 | 4 | 34 |
| 33 | 6 | 19 | 3 | 26 | 10 | 33 |
| 32 | 12 | 28 | 2 | 49 | 7 | 32 |
| 31 | 19 | 31 | 9 | 34 | 18 | 31 |
| 30 | 28 | 35 | 11 | 52 | 24 | 30 |
| 29 | 40 | 37 | 19 | 50 | 25 | 29 |
| 28 | 76 | 46 | 30 | 52 | 31 | 28 |
| 27 | 54 | 42 | 58 | 67 | 38 | 27 |
| 26 | 65 | 73 | 69 | 64 | 69 | 26 |
| 25 | 95 | 69 | 67 | 79 | 121 | 25 |
| 24 | 103 | 103 | 116 | 68 | 153 | 24 |
| 23 | 115 | 95 | 98 | 114 | 98 | 23 |
| 22 | 131 | 106 | 114 | 94 | 164 | 22 |
| 21 | 118 | 128 | 70 | 137 | 84 | 21 |
| 20 | 108 | 104 | 77 | 75 | 115 | 20 |
| 19 | 106 | 61 | 61 | 58 | 89 | 19 |
| 18 | 62 | 51 | 106 | 72 | 63 | 18 |
| 17 | 53 | 42 | 117 | 28 | 38 | 17 |
| 16 | 24 | 37 | 125 | 19 | 34 | 16 |
| 15 | 12 | 41 | 56 | 25 | 18 | 15 |
| 14 | 4 | 26 | 13 | 17 | 11 | 14 |
| 13 | | 13 | 5 | 9 | 2 | 13 |
| 12 | 1 | 3 | 1 | 3 | 4 | 12 |
| 11 | | 4 | 1 | 1 | | 11 |
| 10 | | 1 | | | 2 | 10 |
| 9 | | 1 | | | | 9 |
| 8 | | 1 | | | | 8 |
| 7 | | | | | | 7 |
| 6 | | | | | | 6 |
| 5 | | | | | | 5 |
| 4 | | | | | | 4 |
| 3 | | | | | | 3 |
| 2 | | | | | | 2 |
| 1 | | | | | | 1 |
| No Score | 41 | 41 | 41 | 41 | 41 | |
| Total | 1273 | 1273 | 1273 | 1273 | 1273 | |
| Average | 22.8 | 22.9 | 21.2 | 23.9 | 22.6 | |
| Std. Dev. | 3.9 | 5.1 | 4.2 | 5.0 | 4.0 | |



2-Year Trend: Transfer Students by Sending Institution

| | Total | | | | | | | | | |
|--|-----------|-----------|------------|-----------|------------|------------|-----------|-----------|---------------|------------|
| | Freshman | | Sophomore | | Junior | | Senior | | Undergraduate | |
| | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 |
| PUBLIC UNIVERSITIES | | | | | | | | | | |
| EASTERN KENTUCKY UNIVERSITY | 2 | 2 | 5 | 4 | 2 | 2 | 3 | 4 | 12 | 12 |
| KENTUCKY STATE UNIVERSITY | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| MURRAY STATE UNIVERSITY | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 2 |
| NORTHERN KENTUCKY UNIVERSITY | 2 | 4 | 2 | 2 | 1 | 2 | 1 | 0 | 6 | 8 |
| UNIVERSITY OF KENTUCKY | 4 | 2 | 3 | 3 | 0 | 4 | 1 | 2 | 8 | 11 |
| UNIVERSITY OF LOUISVILLE | 0 | 1 | 0 | 3 | 0 | 2 | 2 | 2 | 2 | 8 |
| WESTERN KENTUCKY UNIVERSITY | 0 | 1 | 5 | 1 | 0 | 0 | 0 | 0 | 5 | 2 |
| PUBLIC UNIVERSITIES Total | 9 | 10 | 17 | 13 | 3 | 10 | 7 | 10 | 36 | 43 |
| KCTCS | | | | | | | | | | |
| ASHLAND COMMUNITY AND TECHNICAL COLLEGE | 8 | 4 | 10 | 8 | 33 | 35 | 12 | 7 | 63 | 54 |
| BIG SANDY COMMUNITY AND TECHNICAL COLLEGE | 5 | 3 | 19 | 16 | 40 | 44 | 17 | 11 | 81 | 74 |
| BLUEGRASS COMMUNITY AND TECHNICAL COLLEGE | 10 | 3 | 15 | 9 | 15 | 13 | 5 | 5 | 45 | 30 |
| ELIZABETHTOWN COMMUNITY AND TECHNICAL COLLEGE | 1 | 1 | 0 | 0 | 0 | 2 | 1 | 2 | 2 | 5 |
| GATEWAY COMMUNITY AND TECHNICAL COLLEGE | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 2 |
| HAZARD COMMUNITY AND TECHNICAL COLLEGE | 4 | 4 | 9 | 5 | 14 | 14 | 6 | 5 | 33 | 28 |
| HENDERSON COMMUNITY COLLEGE | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| JEFFERSON COMMUNITY AND TECHNICAL COLLEGE | 2 | 1 | 0 | 3 | 5 | 3 | 2 | 1 | 9 | 8 |
| MADISONVILLE COMMUNITY COLLEGE | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 2 | 5 | 2 |
| MAYSVILLE COMMUNITY AND TECHNICAL COLLEGE | 15 | 11 | 12 | 15 | 22 | 30 | 8 | 6 | 57 | 62 |
| OWENSBORO COMMUNITY AND TECHNICAL COLLEGE | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| SOMERSET COMMUNITY COLLEGE | 1 | 1 | 2 | 5 | 4 | 2 | 0 | 2 | 7 | 10 |
| SOUTH CENTRAL KY TECHNICAL COLLEGE | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 |
| SOUTHEAST KENTUCKY COMMUNITY AND TECHNICAL COLLEGE | 0 | 3 | 3 | 2 | 4 | 5 | 2 | 0 | 9 | 10 |
| WEST KENTUCKY COMMUNITY AND TECHNICAL COLLEGE | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 2 |
| KCTCS Total | 47 | 33 | 71 | 64 | 140 | 149 | 58 | 43 | 316 | 289 |
| ASSOCIATION OF INDEPENDENT KY COLLEGES AND UNIVERSITIES (AIKCU) | | | | | | | | | | |
| ALICE LLOYD COLLEGE | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| ASBURY UNIVERSITY | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| BELLARMINE UNIVERSITY | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| BEREA COLLEGE | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 0 |
| BRESCIA COLLEGE | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| CAMPBELLSVILLE UNIVERSITY | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| GEORGETOWN COLLEGE | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| KENTUCKY CHRISTIAN UNIVERSITY | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 |
| KENTUCKY WESLEYAN COLLEGE | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 |
| MIDWAY COLLEGE | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 |
| ST. CATHARINE COLLEGE | 0 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 1 | 4 |
| TRANSYLVANIA COLLEGE | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| UNION COLLEGE | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 2 | 1 |
| UNIVERSITY OF PIKEVILLE | 7 | 2 | 5 | 2 | 5 | 1 | 2 | 0 | 19 | 5 |
| UNIVERSITY OF THE CUMBERLANDS | 1 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 3 | 1 |
| (AIKCU) Total | 8 | 3 | 15 | 6 | 8 | 6 | 7 | 3 | 38 | 18 |
| OTHER KY INSTITUTIONS | | | | | | | | | | |
| KENTUCKY | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| SPENCERIAN COLLEGE | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| SULLIVAN UNIVERSITY | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| OTHER KY INSTITUTIONS Total | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 2 |
| Total In-State Transfers | 65 | 47 | 103 | 83 | 152 | 166 | 72 | 56 | 392 | 352 |

Continued on next page...



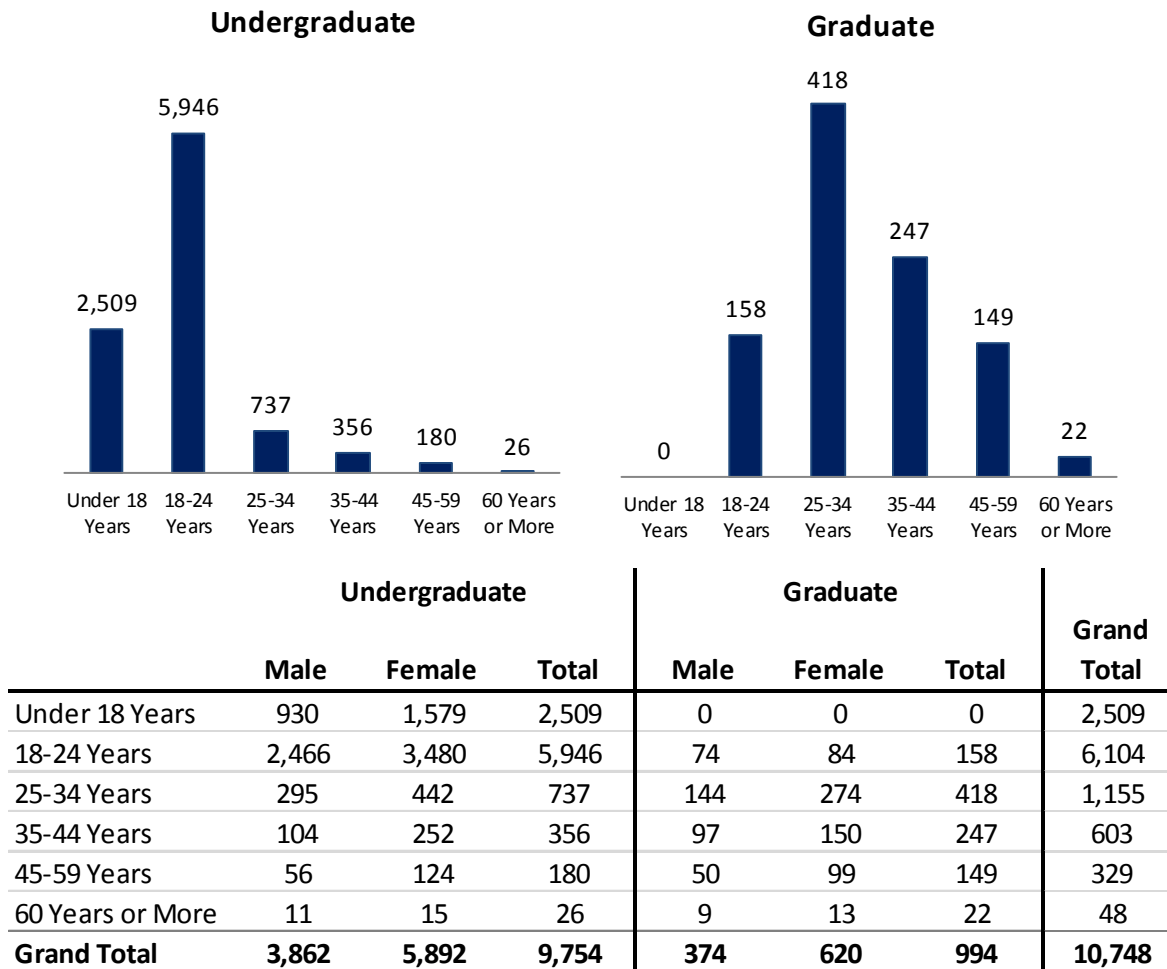
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2-Year Trend: Transfer Students by Sending Institution

| | Freshman | | Sophomore | | Junior | | Senior | | Total Undergraduate | |
|---|-----------|-----------|------------|------------|------------|------------|-----------|-----------|---------------------|------------|
| | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 |
| ALABAMA | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 2 |
| ARIZONA | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 3 | 0 |
| CALIFORNIA | 2 | 4 | 2 | 1 | 2 | 1 | 0 | 0 | 6 | 6 |
| FLORIDA | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 1 |
| GEORGIA | 1 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 5 | 1 |
| IDAHO | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| ILLINOIS | 3 | 0 | 0 | 1 | 4 | 2 | 0 | 0 | 7 | 3 |
| INDIANA | 1 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 3 | 2 |
| IOWA | 0 | 0 | 1 | 2 | 1 | 3 | 0 | 0 | 2 | 5 |
| KANSAS | 0 | 1 | 0 | 3 | 0 | 2 | 0 | 3 | 0 | 9 |
| MARYLAND | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 |
| MASSACHUSETTS | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| MINNESOTA | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| MISSISSIPPI | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| MISSOURI | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| NEW JERSEY | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| NEW MEXICO | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| NEW YORK | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| NORTH CAROLINA | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 |
| OHIO | 4 | 11 | 8 | 13 | 6 | 13 | 3 | 2 | 21 | 39 |
| OREGON | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| PENNSYLVANIA | 3 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 5 | 1 |
| RHODE ISLAND | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| SOUTH CAROLINA | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 1 |
| TENNESSEE | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 4 | 2 |
| TEXAS | 0 | 1 | 4 | 1 | 2 | 1 | 2 | 0 | 8 | 3 |
| UTAH | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| VIRGINIA | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 2 | 2 | 3 |
| WASHINGTON | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| WEST VIRGINIA | 0 | 0 | 4 | 2 | 1 | 1 | 1 | 5 | 6 | 8 |
| NEW HAMPSHIRE | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| VERMONT | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| NEVADA | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| TRANSFERS FROM THE MILITARY | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 |
| TRANSFERS FROM ALL FOREIGN INSTITUTIONS | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 6 | 0 |
| Total Out-of-State Transfers | 21 | 24 | 34 | 34 | 28 | 30 | 12 | 13 | 95 | 101 |
| Grand Total All Transfers | 86 | 71 | 137 | 117 | 180 | 196 | 84 | 69 | 487 | 453 |

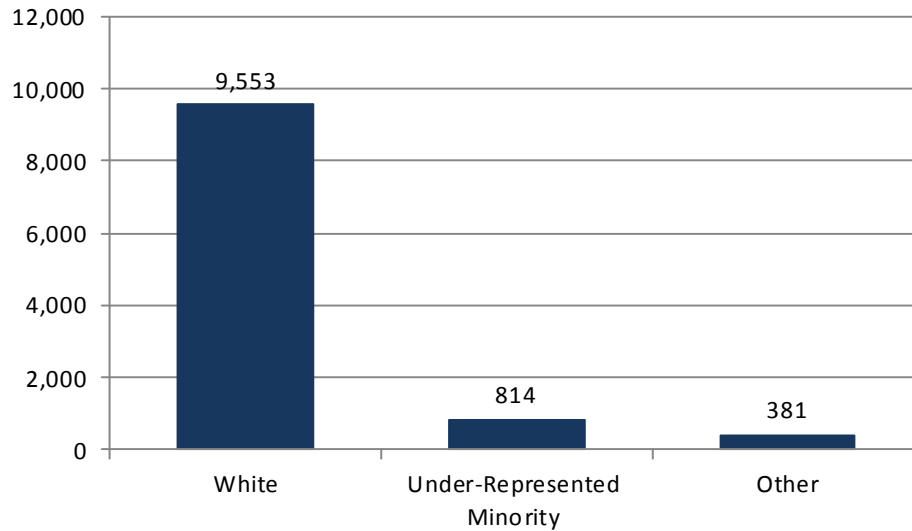


Enrollment by Level, Gender, and Age Band; Fall 2016





Enrollment by Level, Gender, and Ethnicity; Fall 2016



| | Undergraduate | | | Graduate | | | Grand Total |
|---|---------------|--------------|--------------|------------|------------|------------|---------------|
| | Male | Female | Total | Male | Female | Total | |
| American Indian | 11 | 5 | 16 | 0 | 2 | 2 | 18 |
| Black | 158 | 178 | 336 | 19 | 25 | 44 | 380 |
| Hispanic | 79 | 105 | 184 | 4 | 8 | 12 | 196 |
| Native Hawaiian, Pacific Islander | 3 | 9 | 12 | 0 | 1 | 1 | 13 |
| Two or More Races | 80 | 121 | 201 | 2 | 4 | 6 | 207 |
| Under-Represented Minority Total | 331 | 418 | 749 | 25 | 40 | 65 | 814 |
| Asian | 26 | 43 | 69 | 5 | 1 | 6 | 75 |
| Nonresident Alien | 161 | 25 | 186 | 13 | 6 | 19 | 205 |
| Unknown | 36 | 53 | 89 | 5 | 7 | 12 | 101 |
| White | 3,308 | 5,353 | 8,661 | 326 | 566 | 892 | 9,553 |
| Non URM Total | 3,531 | 5,474 | 9,005 | 349 | 580 | 929 | 9,934 |
| Grand Total | 3,862 | 5,892 | 9,754 | 374 | 620 | 994 | 10,748 |



2-Year Trend: Undergraduate Enrollment by Origin Status, Classification, and Enrollment Status; Fall 2016

| Classification | In State | | Out of State | | Foreign | | Total | | Percent Change |
|----------------------------------|--------------|--------------|--------------|------------|------------|------------|--------------|--------------|----------------|
| | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 | |
| High School | 2,497 | 2,754 | 2 | 3 | 0 | 0 | 2,499 | 2,757 | 10.3% |
| Full-Time | 32 | 40 | 0 | 0 | 0 | 0 | 32 | 40 | 25.0% |
| Part-Time | 2,465 | 2,714 | 2 | 3 | 0 | 0 | 2,467 | 2,717 | 10.1% |
| Craft Academy | 60 | 118 | 0 | 0 | 0 | 0 | 60 | 118 | 96.7% |
| Full-Time | 60 | 118 | 0 | 0 | 0 | 0 | 60 | 118 | 96.7% |
| Freshman | 1,598 | 1,444 | 236 | 245 | 67 | 70 | 1,901 | 1,759 | -7.5% |
| Full-Time | 1,553 | 1,397 | 234 | 240 | 67 | 70 | 1,854 | 1,707 | -7.9% |
| Part-Time | 45 | 47 | 2 | 5 | 0 | 0 | 47 | 52 | 10.6% |
| Sophomore | 1,246 | 1,075 | 179 | 165 | 17 | 45 | 1,442 | 1,285 | -10.9% |
| Full-Time | 1,134 | 1,000 | 175 | 162 | 17 | 44 | 1,326 | 1,206 | -9.0% |
| Part-Time | 112 | 75 | 4 | 3 | 0 | 1 | 116 | 79 | -31.9% |
| Junior | 1,392 | 1,307 | 186 | 166 | 22 | 22 | 1,600 | 1,495 | -6.6% |
| Full-Time | 1,167 | 1,123 | 176 | 158 | 22 | 22 | 1,365 | 1,303 | -4.5% |
| Part-Time | 225 | 184 | 10 | 8 | 0 | 0 | 235 | 192 | -18.3% |
| Senior | 1,754 | 1,756 | 247 | 229 | 24 | 39 | 2,025 | 2,024 | 0.0% |
| Full-Time | 1,288 | 1,325 | 214 | 191 | 24 | 36 | 1,526 | 1,552 | 1.7% |
| Part-Time | 466 | 431 | 33 | 38 | 0 | 3 | 499 | 472 | -5.4% |
| Post-Bacc. Degree-seeking | 62 | 74 | 7 | 10 | 1 | 0 | 70 | 84 | 20.0% |
| Full-Time | 19 | 19 | 1 | 5 | 1 | 0 | 21 | 24 | 14.3% |
| Part-Time | 43 | 55 | 6 | 5 | 0 | 0 | 49 | 60 | 22.4% |
| Undergraduate - Nondegree | 154 | 217 | 5 | 1 | 24 | 12 | 183 | 230 | 25.7% |
| Full-Time | 1 | 1 | 0 | 0 | 24 | 12 | 25 | 13 | -48.0% |
| Part-Time | 153 | 216 | 5 | 1 | 0 | 0 | 158 | 217 | 37.3% |
| Auditor | 3 | 2 | 0 | 0 | 0 | 0 | 3 | 2 | -33.3% |
| Part-Time | 3 | 2 | 0 | 0 | 0 | 0 | 3 | 2 | -33.3% |
| Undergraduate Total | 8,766 | 8,747 | 862 | 819 | 155 | 188 | 9,783 | 9,754 | -0.3% |
| Full-Time | 5,254 | 5,023 | 800 | 756 | 155 | 184 | 6,209 | 5,963 | -4.0% |
| Part-Time | 3,512 | 3,724 | 62 | 63 | 0 | 4 | 3,574 | 3,791 | 6.1% |



2-Year Trend: Graduate Enrollment by Origin Status, Classification, and Enrollment Status; Fall 2016

| Classification | In State | | Out of State | | Foreign | | Total | | Percent Change |
|------------------------------------|--------------|--------------|--------------|------------|------------|------------|---------------|---------------|----------------|
| | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 | |
| Graduate - Master | 664 | 636 | 157 | 151 | 23 | 14 | 844 | 801 | -5.1% |
| Full-Time | 137 | 124 | 49 | 59 | 19 | 13 | 205 | 196 | -4.4% |
| Part-Time | 527 | 512 | 108 | 92 | 4 | 1 | 639 | 605 | -5.3% |
| Graduate - Specialist | 63 | 53 | 1 | 2 | 0 | 0 | 64 | 55 | -14.1% |
| Full-Time | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | -50.0% |
| Part-Time | 61 | 52 | 1 | 2 | 0 | 0 | 62 | 54 | -12.9% |
| Graduate - Doctoral | 56 | 50 | 12 | 10 | 2 | 0 | 70 | 60 | -14.3% |
| Full-Time | 1 | 4 | 1 | 1 | 2 | 0 | 4 | 5 | 25.0% |
| Part-Time | 55 | 46 | 11 | 9 | 0 | 0 | 66 | 55 | -16.7% |
| Graduate Nondegree | 89 | 64 | 8 | 9 | 16 | 5 | 113 | 78 | -31.0% |
| Full-Time | 3 | 4 | 2 | 1 | 1 | 0 | 6 | 5 | -16.7% |
| Part-Time | 86 | 60 | 6 | 8 | 15 | 5 | 107 | 73 | -31.8% |
| Graduate Certificate | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | N/A |
| Part-Time | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | N/A |
| Graduate Total | 873 | 803 | 178 | 172 | 41 | 19 | 1,092 | 994 | -9.0% |
| Full-Time | 143 | 133 | 52 | 61 | 22 | 13 | 217 | 207 | -4.6% |
| Part-Time | 730 | 670 | 126 | 111 | 19 | 6 | 875 | 787 | -10.1% |
| | | | | | | | | | |
| Grand Total of All Students | 9,639 | 9,550 | 1,040 | 991 | 196 | 207 | 10,875 | 10,748 | -1.2% |
| Full-Time | 5,397 | 5,156 | 852 | 817 | 177 | 197 | 6,426 | 6,170 | -4.0% |
| Part-Time | 4,242 | 4,394 | 188 | 174 | 19 | 10 | 4,449 | 4,578 | 2.9% |



Kentucky Enrollment by Service Region County, Fall 2016

| | First-Time Transfers | First-Time Freshmen | Undergraduate | Graduate | Total |
|-----------------------------|-------------------------|------------------------|---------------|------------|--------------|
| Rowan | 22 | 73 | 552 | 73 | 625 |
| Boyd | 29 | 54 | 549 | 47 | 596 |
| Montgomery | 11 | 50 | 416 | 31 | 447 |
| Pike | 23 | 52 | 408 | 32 | 440 |
| Carter | 12 | 64 | 399 | 27 | 426 |
| Floyd | 16 | 18 | 307 | 41 | 348 |
| Greenup | 19 | 33 | 295 | 33 | 328 |
| Bath | 4 | 42 | 277 | 11 | 288 |
| Morgan | 2 | 31 | 257 | 17 | 274 |
| Johnson | 18 | 21 | 206 | 35 | 241 |
| Fleming | 7 | 24 | 195 | 10 | 205 |
| Mason | 13 | 8 | 191 | 8 | 199 |
| Lewis | 4 | 8 | 177 | 13 | 190 |
| Lawrence | 7 | 24 | 168 | 15 | 183 |
| Magoffin | 14 | 19 | 165 | 9 | 174 |
| Breathitt | 4 | 3 | 147 | 11 | 158 |
| Martin | 9 | 17 | 124 | 13 | 137 |
| Wolfe | 3 | 11 | 95 | 8 | 103 |
| Menifee | 3 | 10 | 96 | 5 | 101 |
| Letcher | 8 | 10 | 88 | 8 | 96 |
| Elliott | 1 | 12 | 70 | 7 | 77 |
| Knott | 7 | 6 | 36 | 13 | 49 |
| Service Region Total | 236 | 590 | 5,218 | 467 | 5,685 |

**Kentucky Enrollment by Non Service Region Counties, Fall 2016**

| | First-Time Transfers | First-Time Freshmen | Undergraduate | Graduate | Total |
|------------|-------------------------|------------------------|---------------|----------|-------|
| Fayette | 18 | 40 | 379 | 76 | 455 |
| Jefferson | 11 | 50 | 283 | 25 | 308 |
| Jessamine | 0 | 16 | 188 | 7 | 195 |
| Oldham | 0 | 13 | 185 | 1 | 186 |
| Clark | 12 | 19 | 159 | 20 | 179 |
| Woodford | 2 | 5 | 173 | 5 | 178 |
| Powell | 1 | 14 | 165 | 2 | 167 |
| Perry | 10 | 28 | 137 | 23 | 160 |
| Bullitt | 2 | 9 | 151 | 0 | 151 |
| Madison | 5 | 14 | 96 | 16 | 112 |
| Estill | 0 | 8 | 104 | 3 | 107 |
| Pulaski | 6 | 13 | 96 | 9 | 105 |
| Shelby | 3 | 2 | 93 | 3 | 96 |
| Bourbon | 3 | 14 | 85 | 5 | 90 |
| Kenton | 1 | 22 | 81 | 8 | 89 |
| Scott | 5 | 14 | 81 | 3 | 84 |
| Boone | 2 | 16 | 80 | 3 | 83 |
| Grant | 1 | 8 | 73 | 5 | 78 |
| Nicholas | 4 | 13 | 67 | 4 | 71 |
| Franklin | 3 | 10 | 62 | 3 | 65 |
| Campbell | 3 | 6 | 59 | 5 | 64 |
| Henry | 0 | 8 | 57 | 1 | 58 |
| Bracken | 7 | 6 | 52 | 4 | 56 |
| Harrison | 4 | 6 | 53 | 3 | 56 |
| Pendleton | 0 | 15 | 55 | 1 | 56 |
| Hardin | 1 | 8 | 41 | 6 | 47 |
| Anderson | 0 | 8 | 39 | 1 | 40 |
| Laurel | 4 | 6 | 27 | 5 | 32 |
| Harlan | 4 | 4 | 21 | 10 | 31 |
| Mercer | 0 | 2 | 29 | 2 | 31 |
| Whitley | 2 | 7 | 26 | 3 | 29 |
| Nelson | 2 | 8 | 23 | 2 | 25 |
| Garrard | 0 | 5 | 17 | 5 | 22 |
| Lee | 3 | 3 | 17 | 4 | 21 |
| Leslie | 3 | 1 | 17 | 4 | 21 |
| Boyle | 1 | 6 | 17 | 2 | 19 |
| Owsley | 0 | 0 | 14 | 5 | 19 |
| Spencer | 0 | 5 | 18 | 0 | 18 |
| Owen | 0 | 5 | 13 | 1 | 14 |
| Daviess | 0 | 2 | 11 | 2 | 13 |
| Knox | 0 | 3 | 12 | 1 | 13 |
| Bell | 1 | 2 | 5 | 7 | 12 |
| Meade | 0 | 2 | 12 | 1 | 13 |
| Rockcastle | 0 | 4 | 12 | 0 | 12 |



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Kentucky Enrollment by Non Service Region Counties, Fall 2016

| | First-Time Transfers | First-Time Freshmen | Undergraduate | Graduate | Total |
|--------------------------------|-------------------------|------------------------|---------------|------------|--------------|
| Clay | 0 | 0 | 4 | 7 | 11 |
| Gallatin | 1 | 2 | 11 | 0 | 11 |
| Robertson | 0 | 0 | 6 | 4 | 10 |
| Lincoln | 1 | 2 | 9 | 0 | 9 |
| Warren | 1 | 1 | 7 | 1 | 8 |
| Graves | 2 | 0 | 7 | 0 | 7 |
| Logan | 0 | 1 | 7 | 0 | 7 |
| McCracken | 0 | 1 | 5 | 2 | 7 |
| Trimble | 1 | 2 | 6 | 1 | 7 |
| Carroll | 0 | 1 | 5 | 1 | 6 |
| Jackson | 0 | 1 | 5 | 1 | 6 |
| Wayne | 1 | 0 | 4 | 2 | 6 |
| Casey | 0 | 0 | 4 | 1 | 5 |
| Christian | 0 | 0 | 4 | 1 | 5 |
| Henderson | 1 | 1 | 4 | 1 | 5 |
| Hopkins | 0 | 2 | 4 | 1 | 5 |
| McCreary | 0 | 1 | 3 | 2 | 5 |
| Allen | 0 | 0 | 3 | 1 | 4 |
| Barren | 0 | 2 | 4 | 0 | 4 |
| Grayson | 0 | 0 | 2 | 2 | 4 |
| Green | 1 | 0 | 4 | 0 | 4 |
| Marion | 3 | 0 | 4 | 0 | 4 |
| Ohio | 0 | 4 | 4 | 0 | 4 |
| Taylor | 0 | 0 | 2 | 2 | 4 |
| Union | 0 | 1 | 4 | 0 | 4 |
| Breckinridge | 0 | 1 | 1 | 2 | 3 |
| Larue | 0 | 0 | 3 | 0 | 3 |
| Washington | 0 | 0 | 3 | 0 | 3 |
| Adair | 0 | 0 | 0 | 2 | 2 |
| Clinton | 0 | 0 | 1 | 1 | 2 |
| Crittenden | 0 | 0 | 2 | 0 | 2 |
| Hancock | 0 | 1 | 1 | 1 | 2 |
| Livingston | 0 | 0 | 1 | 1 | 2 |
| Marshall | 0 | 0 | 2 | 0 | 2 |
| Muhlenberg | 1 | 0 | 2 | 0 | 2 |
| Russell | 0 | 1 | 2 | 0 | 2 |
| Caldwell | 0 | 0 | 0 | 1 | 1 |
| Edmonson | 0 | 0 | 0 | 1 | 1 |
| Hart | 0 | 0 | 1 | 0 | 1 |
| Metcalfe | 0 | 0 | 0 | 1 | 1 |
| Monroe | 0 | 1 | 1 | 0 | 1 |
| Trigg | 0 | 0 | 1 | 0 | 1 |
| Webster | 0 | 0 | 1 | 0 | 1 |
| Other KY Counties Total | 137 | 476 | 3,529 | 336 | 3,865 |
| Service Region Total | 236 | 590 | 5,218 | 467 | 5,685 |
| All KY Counties Total | 373 | 1,066 | 8,747 | 803 | 9,550 |



Out of State Enrollment, Fall 2016

| | First-Time Transfers | First-Time Freshmen | Undergraduate | Graduate | Total |
|---------------------------|-------------------------|------------------------|---------------|------------|------------|
| Ohio | 36 | 106 | 484 | 46 | 530 |
| Indiana | 2 | 9 | 43 | 6 | 49 |
| West Virginia | 4 | 6 | 35 | 13 | 48 |
| Tennessee | 2 | 10 | 25 | 11 | 36 |
| Georgia | 0 | 3 | 22 | 7 | 29 |
| Pennsylvania | 1 | 9 | 25 | 3 | 28 |
| Illinois | 3 | 2 | 19 | 7 | 26 |
| Michigan | 2 | 2 | 16 | 3 | 19 |
| Virginia | 1 | 3 | 15 | 13 | 28 |
| California | 1 | 2 | 15 | 3 | 18 |
| Florida | 1 | 3 | 12 | 5 | 17 |
| New York | 2 | 2 | 14 | 2 | 16 |
| North Carolina | 0 | 2 | 9 | 5 | 14 |
| Texas | 2 | 2 | 8 | 5 | 13 |
| Maryland | 0 | 5 | 7 | 3 | 10 |
| Missouri | 2 | 1 | 5 | 4 | 9 |
| Alabama | 0 | 1 | 7 | 1 | 8 |
| New Jersey | 0 | 0 | 4 | 3 | 7 |
| South Carolina | 0 | 0 | 2 | 5 | 7 |
| Kansas | 3 | 1 | 4 | 2 | 6 |
| Colorado | 1 | 0 | 5 | 0 | 5 |
| Iowa | 1 | 0 | 3 | 2 | 5 |
| Massachusetts | 1 | 1 | 3 | 2 | 5 |
| Wisconsin | 0 | 1 | 3 | 2 | 5 |
| Minnesota | 0 | 1 | 1 | 3 | 4 |
| Oregon | 0 | 0 | 3 | 1 | 4 |
| Washington | 1 | 1 | 3 | 1 | 4 |
| Arkansas | 0 | 0 | 0 | 3 | 3 |
| District of Columbia | 0 | 3 | 3 | 0 | 3 |
| Louisiana | 0 | 0 | 2 | 1 | 3 |
| New Hampshire | 0 | 2 | 3 | 0 | 3 |
| Oklahoma | 0 | 0 | 1 | 2 | 3 |
| Utah | 0 | 1 | 1 | 2 | 3 |
| Arizona | 1 | 0 | 2 | 0 | 2 |
| Armed Forces Overseas | 0 | 0 | 1 | 1 | 2 |
| Connecticut | 0 | 0 | 2 | 0 | 2 |
| Delaware | 0 | 1 | 1 | 1 | 2 |
| Maine | 0 | 0 | 2 | 0 | 2 |
| Montana | 0 | 0 | 1 | 1 | 2 |
| Nebraska | 0 | 0 | 1 | 1 | 2 |
| Nevada | 0 | 0 | 2 | 0 | 2 |
| Rhode Island | 0 | 0 | 0 | 2 | 2 |
| Vermont | 1 | 1 | 2 | 0 | 2 |
| Idaho | 1 | 0 | 1 | 0 | 1 |
| Mississippi | 0 | 1 | 1 | 0 | 1 |
| South Dakota | 1 | 0 | 1 | 0 | 1 |
| Out of State Total | 70 | 182 | 819 | 172 | 991 |



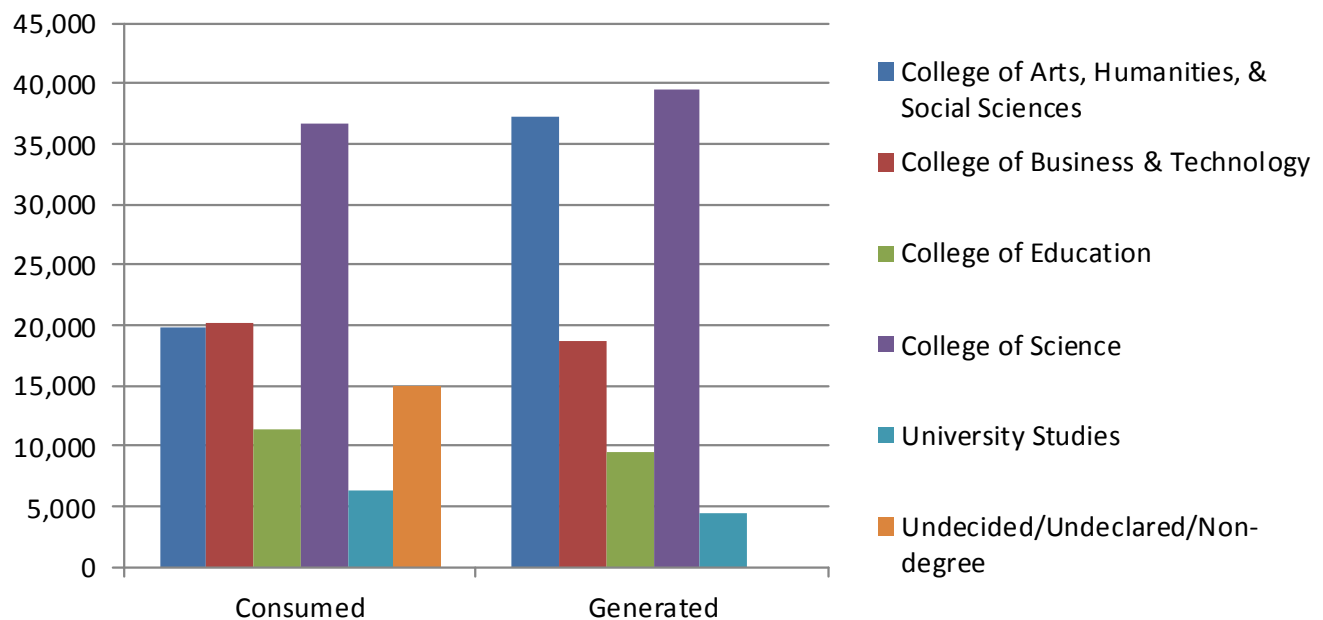
Foreign Country Enrollment, Fall 2016

| | First-Time Transfers | First-Time Freshmen | Undergraduate | Graduate | Total |
|---------------------------|-------------------------|------------------------|---------------|------------|---------------|
| Saudi Arabia | 9 | 16 | 125 | 2 | 127 |
| Kuwait | 1 | 7 | 25 | 0 | 25 |
| China | 0 | 0 | 7 | 5 | 12 |
| Canada | 0 | 0 | 6 | 0 | 6 |
| India | 0 | 0 | 0 | 5 | 5 |
| Mexico | 0 | 1 | 3 | 1 | 4 |
| Nigeria | 0 | 0 | 0 | 3 | 3 |
| Germany | 0 | 0 | 2 | 0 | 2 |
| Korea, Republic of | 0 | 0 | 2 | 0 | 2 |
| Serbia | 0 | 0 | 2 | 0 | 2 |
| Sweden | 0 | 0 | 2 | 0 | 2 |
| Taiwan | 0 | 0 | 1 | 1 | 2 |
| Bolivia | 0 | 0 | 1 | 0 | 1 |
| Bosnia and Herzegovina* | 0 | 0 | 1 | 0 | 1 |
| Chile | 0 | 0 | 1 | 0 | 1 |
| Colombia | 0 | 0 | 1 | 0 | 1 |
| Dominican Republic | 0 | 0 | 1 | 0 | 1 |
| Finland | 0 | 0 | 1 | 0 | 1 |
| Iceland | 0 | 1 | 1 | 0 | 1 |
| Iran | 0 | 0 | 0 | 1 | 1 |
| Italy | 0 | 0 | 1 | 0 | 1 |
| Nepal | 0 | 0 | 1 | 0 | 1 |
| Pakistan | 0 | 0 | 1 | 0 | 1 |
| Spain | 0 | 0 | 1 | 0 | 1 |
| Tajikistan | 0 | 0 | 0 | 1 | 1 |
| United Kingdom | 0 | 0 | 1 | 0 | 1 |
| Venezuela | 0 | 0 | 1 | 0 | 1 |
| Foreign Total | 10 | 25 | 188 | 19 | 207 |
| In State Total | 373 | 1,066 | 8,747 | 803 | 9,550 |
| Out of State Total | 70 | 182 | 819 | 172 | 991 |
| University Total | 453 | 1,273 | 9,754 | 994 | 10,748 |



Majors Headcount and Credit Hours Consumed vs. Course Enrollments and Credit Hours Generated by College, Fall 2016

| | Majors Headcount | Majors Credit Hours Consumed | Course Enrollment | Credit Hours Generated |
|--|------------------|------------------------------|-------------------|------------------------|
| College of Arts, Humanities, & Social Sciences | 1,503 | 19,906 | 13,586 | 37,448 |
| College of Business & Technology | 1,620 | 20,337 | 7,015 | 18,727 |
| College of Education | 1,163 | 11,395 | 3,393 | 9,671 |
| College of Science | 2,702 | 36,764 | 16,609 | 39,525 |
| University Studies | 534 | 6,413 | 1,631 | 4,523 |
| Undecided/Undeclared/Nondegree | 3,226 | 15,079 | | |
| Grand Total | 10,748 | 109,894 | 42,234 | 109,894 |



The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that particular college's general academic service profile. If the number of credit hours consumed by majors of a particular college exceed those generated by the faculty in that college, the college can be characterized as an academic service "consumer."



2-Year Change: Fall Headcount by CIP* Area of Study

2-Digit

| CIP | Program | Fall 2015 | Fall 2016 | Difference | % Change |
|--------------------|---|---------------|---------------|-------------|--------------|
| 00 | Undecided | 398 | 273 | -125 | -31.4% |
| 01 | Agriculture, Agriculture Operations, and Related Sciences | 236 | 221 | -15 | -6.4% |
| 09 | Communication, Journalism, and Related Programs | 242 | 232 | -10 | -4.1% |
| 11 | Computer and Information Sciences and Support Services | 129 | 114 | -15 | -11.6% |
| 13 | Education | 1,262 | 1,168 | -94 | -7.4% |
| 14 | Engineering | 10 | 11 | 1 | 10.0% |
| 15 | Engineering Technologies/Technicians | 389 | 414 | 25 | 6.4% |
| 16 | Foreign Languages, Literatures, and Linguistics | 26 | 17 | -9 | -34.6% |
| 22 | Legal Professions and Studies | 52 | 69 | 17 | 32.7% |
| 23 | English Language and Literature/Letters | 192 | 177 | -15 | -7.8% |
| 24 | Liberal Arts and Sciences, General Studies and Humanities | 303 | 412 | 109 | 36.0% |
| 26 | Biological and Biomedical Sciences | 544 | 539 | -5 | -0.9% |
| 27 | Mathematics and Statistics | 91 | 85 | -6 | -6.6% |
| 30 | Multi/Interdisciplinary Studies | 17 | 13 | -4 | -23.5% |
| 31 | Parks, Recreation, Leisure, and Fitness Studies | 385 | 331 | -54 | -14.0% |
| 38 | Philosophy and Religious Studies | 24 | 15 | -9 | -37.5% |
| 40 | Physical Sciences | 220 | 227 | 7 | 3.2% |
| 42 | Psychology | 216 | 212 | -4 | -1.9% |
| 44 | Public Administration and Social Service Professions | 351 | 295 | -56 | -16.0% |
| 45 | Social Sciences | 355 | 295 | -60 | -16.9% |
| 50 | Visual and Performing Arts | 380 | 364 | -16 | -4.2% |
| 51 | Health Professions and Related Clinical Sciences | 1,139 | 1,069 | -70 | -6.1% |
| 52 | Business, Management, Marketing, and Related Support Services | 1,015 | 964 | -51 | -5.0% |
| 54 | History | 41 | 46 | 5 | 12.2% |
| 90 | Non Degree | 2,858 | 3,185 | 327 | 11.4% |
| Grand Total | | 10,875 | 10,748 | -127 | -1.2% |

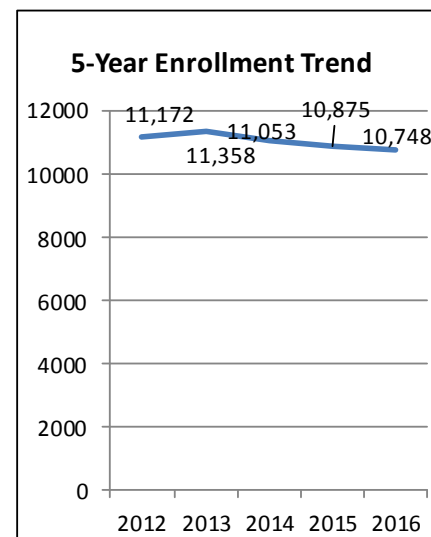
*Classification of Instructional Programs



Morehead State University

Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|------------|-------------|----------------|-------|-------|
| Gender: | | | Status: | | |
| Male | 4,236 | 30.8% | Full-Time | 6,170 | 57.4% |
| Female | 6,512 | 69.2% | Part-Time | 4,578 | 42.6% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 75 | 0.2% | Undergraduate | 9,754 | 90.8% |
| Nonresident Alien | 205 | 0.4% | Graduate | 994 | 9.2% |
| White | 9,553 | 91.4% | | | |
| Unknown | 101 | 0.9% | | | |
| Under-Represented Minority* | 814 | 7.1% | | | |
| American Indian | 18 | 0.1% | | | |
| Black | 380 | 3.7% | | | |
| Hispanic | 196 | 1.6% | | | |
| Native Hawaiian, Pacific Islander | 13 | 0.0% | | | |
| Two or More Races | 207 | 1.7% | | | |



Unduplicated Headcount: 10,748

Average ACT: 22.9

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

5-Year Trends

| | First-Major Enrollments | | | | | First-Degree Completions | | | | |
|---|-------------------------|---------------|---------------|---------------|---------------|--------------------------|--------------|--------------|--------------|--------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| College of Arts, Humanities, & Social Sciences | 1,783 | 1,760 | 1,745 | 1,657 | 1,503 | 365 | 389 | 379 | 424 | 380 |
| Undergraduate | 1,535 | 1,543 | 1,551 | 1,480 | 1,330 | 287 | 324 | 312 | 374 | 311 |
| Graduate | 248 | 217 | 194 | 177 | 173 | 78 | 65 | 67 | 50 | 69 |
| College of Business & Technology | 1,412 | 1,484 | 1,594 | 1,669 | 1,620 | 291 | 294 | 313 | 369 | 374 |
| Undergraduate | 1,135 | 1,238 | 1,408 | 1,473 | 1,424 | 208 | 186 | 244 | 288 | 297 |
| Graduate | 277 | 246 | 186 | 196 | 196 | 83 | 108 | 69 | 81 | 77 |
| College of Education | 1,559 | 1,492 | 1,326 | 1,302 | 1,163 | 416 | 398 | 309 | 304 | 286 |
| Undergraduate | 747 | 768 | 722 | 689 | 640 | 138 | 143 | 110 | 126 | 126 |
| Graduate | 812 | 724 | 604 | 613 | 523 | 278 | 255 | 199 | 178 | 160 |
| College of Science | 2,764 | 2,919 | 2,821 | 2,840 | 2,702 | 507 | 514 | 500 | 544 | 530 |
| Undergraduate | 2,702 | 2,854 | 2,758 | 2,779 | 2,633 | 481 | 488 | 469 | 514 | 510 |
| Graduate | 62 | 65 | 63 | 61 | 69 | 26 | 26 | 31 | 30 | 20 |
| University Studies | 332 | 301 | 301 | 436 | 534 | 182 | 197 | 195 | 172 | 193 |
| Undergraduate | 332 | 301 | 301 | 436 | 534 | 182 | 197 | 195 | 172 | 193 |
| Undecided/Undeclared/Nondegree | 3,322 | 3,402 | 3,266 | 2,971 | 3,226 | 0 | 0 | 0 | 0 | 0 |
| Undergraduate | 3,274 | 3,372 | 3,212 | 2,926 | 3,193 | 0 | 0 | 0 | 0 | 0 |
| Graduate | 48 | 30 | 54 | 45 | 33 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 11,172 | 11,358 | 11,053 | 10,875 | 10,748 | 1,761 | 1,792 | 1,696 | 1,813 | 1,763 |



First Major Headcount and Credit Hours by FT/PT Status, Fall 2016

| | Headcount | | | Student Credit Hours | | |
|---|--------------|--------------|---------------|----------------------|---------------|----------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| College of Arts, Humanities, & Social Sciences | 1,292 | 211 | 1,503 | 18,596 | 1,310 | 19,906 |
| Undergraduate | 1,227 | 103 | 1,330 | 17,982 | 769 | 18,751 |
| Graduate | 65 | 108 | 173 | 614 | 541 | 1,155 |
| College of Business & Technology | 1,256 | 364 | 1,620 | 18,271 | 2,066 | 20,337 |
| Undergraduate | 1,208 | 216 | 1,424 | 17,824 | 1,343 | 19,167 |
| Graduate | 48 | 148 | 196 | 447 | 723 | 1,170 |
| College of Education | 599 | 564 | 1,163 | 8,503 | 2,892 | 11,395 |
| Undergraduate | 554 | 86 | 640 | 8,078 | 556 | 8,634 |
| Graduate | 45 | 478 | 523 | 425 | 2,336 | 2,761 |
| College of Science | 2,371 | 331 | 2,702 | 34,470 | 2,294 | 36,764 |
| Undergraduate | 2,325 | 308 | 2,633 | 33,982 | 2,183 | 36,165 |
| Graduate | 46 | 23 | 69 | 488 | 111 | 599 |
| University Studies | 397 | 137 | 534 | 5,565 | 848 | 6,413 |
| Undergraduate | 397 | 137 | 534 | 5,565 | 848 | 6,413 |
| Undecided/Undeclared/Nondegree | 255 | 2,971 | 3,226 | 3,789 | 11,290 | 15,079 |
| Undergraduate | 252 | 2,941 | 3,193 | 3,761 | 11,185 | 14,946 |
| Graduate | 3 | 30 | 33 | 28 | 105 | 133 |
| Grand Total | 6,170 | 4,578 | 10,748 | 89,194 | 20,700 | 109,894 |

Second Majors by College, Department, and Level; Fall 2016

| Program | Total |
|---|------------|
| College of Arts, Humanities, & Social Sciences | 94 |
| Undergraduate | 85 |
| Graduate | 9 |
| College of Business & Technology | 22 |
| Undergraduate | 19 |
| Graduate | 3 |
| College of Education | 35 |
| Undergraduate | 2 |
| Graduate | 33 |
| College of Science | 68 |
| Undergraduate | 68 |
| University Studies | 2 |
| Undergraduate | 2 |
| Grand Total | 221 |



2016-2017 Summary of Total Completions by Division, Department, and Level

| | Associate | Bachelor | Master | Specialist | Doctoral | First Major Subtotal | Second Major Bachelor | Grand Total |
|---|------------|--------------|------------|------------|-----------|----------------------------|-----------------------------|-------------|
| College of Arts, Humanities, & Social Sciences | 0 | 311 | 69 | 0 | 0 | 0 | 380 | 15 |
| Art & Design | 0 | 26 | 8 | 0 | 0 | 0 | 34 | 0 |
| English | 0 | 16 | 27 | 0 | 0 | 0 | 43 | 0 |
| Music, Theatre, & Dance | 0 | 49 | 11 | 0 | 0 | 0 | 60 | 1 |
| Sociology, Social Work, & Criminology | 0 | 123 | 2 | 0 | 0 | 0 | 125 | 0 |
| Communication, Media, & Languages | 0 | 57 | 8 | 0 | 0 | 0 | 65 | 3 |
| History, Philosophy, International, & Legal Studies | 0 | 40 | 13 | 0 | 0 | 0 | 53 | 11 |
| College of Education | 0 | 126 | 126 | 16 | 18 | 0 | 286 | 0 |
| Early Childhood, Elementary, & Special Education | 0 | 96 | 8 | 0 | 0 | 0 | 104 | 0 |
| Foundational & Graduate Studies in Education | 0 | 0 | 88 | 16 | 18 | 0 | 122 | 0 |
| Middle Grades & Secondary Education | 0 | 30 | 30 | 0 | 0 | 0 | 60 | 0 |
| University Studies | 37 | 156 | 0 | 0 | 0 | 0 | 193 | 0 |
| University Studies | 37 | 156 | 0 | 0 | 0 | 0 | 193 | 0 |
| College of Science | 102 | 408 | 20 | 0 | 0 | 0 | 530 | 7 |
| Agricultural Sciences | 26 | 70 | 2 | 0 | 0 | 0 | 98 | 0 |
| Biology & Chemistry | 0 | 79 | 2 | 0 | 0 | 0 | 81 | 0 |
| Earth & Space Science | 0 | 18 | 4 | 0 | 0 | 0 | 22 | 0 |
| Nursing | 42 | 63 | 0 | 0 | 0 | 0 | 105 | 0 |
| Psychology | 0 | 49 | 7 | 0 | 0 | 0 | 56 | 0 |
| Mathematics and Physics | 0 | 35 | 0 | 0 | 0 | 0 | 35 | 7 |
| Kinesiology, Health, & Imaging Sciences | 34 | 94 | 5 | 0 | 0 | 0 | 133 | 0 |
| College of Business & Technology | 7 | 290 | 75 | 0 | 0 | 2 | 374 | 4 |
| School of Business Administration | 6 | 188 | 61 | 0 | 0 | 2 | 257 | 0 |
| School of Engineering & Information Systems | 1 | 102 | 14 | 0 | 0 | 0 | 117 | 4 |
| Grand Total | 146 | 1,291 | 290 | 16 | 18 | 2 | 1,763 | 26 |



Degrees Conferred by Academic Program: July 1, 2016- June 30, 2017

| | First Major Credentials | Second Major Credentials | Total |
|---|----------------------------|--------------------------------|------------|
| College of Arts, Humanities, & Social Sciences | 380 | 15 | 395 |
| Art & Design | 34 | 0 | 34 |
| B 50.0702 - Fine/Studio Arts, General. | 26 | 0 | 26 |
| Art Area | 9 | 0 | 9 |
| Art Major | 4 | 0 | 4 |
| Art Teaching Area | 2 | 0 | 2 |
| BFA Art Area | 10 | 0 | 10 |
| BFA Art Area Teaching | 1 | 0 | 1 |
| M 50.0702 - Fine/Studio Arts, General. | 8 | 0 | 8 |
| Art-Graphic Design | 4 | 0 | 4 |
| Art-Studio Art | 4 | 0 | 4 |
| English | 43 | 0 | 43 |
| B 23.0101 - English Language and Literature, General. | 9 | 0 | 9 |
| English Major | 5 | 0 | 5 |
| English Teaching Area | 4 | 0 | 4 |
| B 23.1302 - Creative Writing | 7 | 0 | 7 |
| Creative Writing Major | 7 | 0 | 7 |
| M 23.0101 - English Language and Literature, General. | 27 | 0 | 27 |
| English | 27 | 0 | 27 |
| Music, Theatre, & Dance | 60 | 1 | 61 |
| B 50.0501 - Drama and Dramatics/Theatre Arts, General. | 16 | 0 | 16 |
| Theatre Major | 15 | 0 | 15 |
| Theatre Teaching Area | 1 | 0 | 1 |
| B 50.0901 - Music, General. | 26 | 1 | 27 |
| Music Ed Percussion Area | 2 | 0 | 2 |
| Music Educ Brasswind Area | 3 | 0 | 3 |
| Music Educ Vocal Area | 2 | 0 | 2 |
| Music Educ Woodwind Area | 7 | 0 | 7 |
| Music Jazz Studies Area | 2 | 0 | 2 |
| Music Major | 7 | 1 | 8 |
| Music Percussion Area | 1 | 0 | 1 |
| Music Wood & Brasswind Area | 2 | 0 | 2 |



Degrees Conferred by Academic Program: July 1, 2016- June 30, 2017

| | First Major Credentials | Second Major Credentials | Total |
|--|----------------------------|--------------------------------|------------|
| B 50.0999 - Music, Other. | 7 | 0 | 7 |
| Traditional Music Stud Major | 7 | 0 | 7 |
| M 50.0901 - Music, General. | 5 | 0 | 5 |
| Music-Education | 5 | 0 | 5 |
| M 50.0903 - Music Performance, General. | 6 | 0 | 6 |
| Music-Performance | 6 | 0 | 6 |
| Sociology, Social Work, & Criminology | 125 | 0 | 125 |
| B 44.0701 - Social Work. | 90 | 0 | 90 |
| Social Work Area | 90 | 0 | 90 |
| B 45.1101 - Sociology. | 33 | 0 | 33 |
| Criminology/Crim Justice Area | 23 | 0 | 23 |
| Sociology Major | 10 | 0 | 10 |
| M 45.1101 - Sociology. | 2 | 0 | 2 |
| Sociology-Criminology | 1 | 0 | 1 |
| Sociology-General | 1 | 0 | 1 |
| Communication, Media, & Languages | 65 | 3 | 68 |
| B 09.0101 - Communication Studies/Speech Communication and Rhetoric. | 1 | 0 | 1 |
| Communic-Multimedia Jour Major | 1 | 0 | 1 |
| B 09.0199 - Communication and Media Studies, Other. | 28 | 0 | 28 |
| Convergent Media Area | 28 | 0 | 28 |
| B 09.0999 - Public Relations, Advertising & Applied Communication, Other | 22 | 0 | 22 |
| Strategic Communication Area | 22 | 0 | 22 |
| B 16.0905 - Spanish Language and Literature. | 6 | 3 | 9 |
| Spanish Major | 5 | 3 | 8 |
| Spanish Teaching Major | 1 | 0 | 1 |
| M 09.0101 - Communication Studies/Speech Communication and Rhetoric. | 8 | 0 | 8 |
| Communication | 8 | 0 | 8 |
| History, Philosophy, International, & Legal Studies | 53 | 11 | 64 |
| B 22.0000 - Legal Studies, General. | 13 | 0 | 13 |
| Legal Studies Area | 5 | 0 | 5 |
| Legal Studies Major | 8 | 0 | 8 |
| B 30.2001 - International/Global Studies. | 2 | 0 | 2 |
| Interdisc Int'l Studies Major | 1 | 0 | 1 |
| Int'l Studies-Global Major | 1 | 0 | 1 |
| B 38.0101 - Philosophy. | 4 | 7 | 11 |
| Philosophy Area | 2 | 0 | 2 |
| Philosophy Major | 2 | 7 | 9 |
| B 44.0501 - Public Policy Analysis. | 0 | 1 | 1 |
| Public Policy Major | 0 | 1 | 1 |
| B 45.1001 - Political Science and Government, General. | 12 | 3 | 15 |
| Government Major | 11 | 3 | 14 |
| Government Reg Analysis Major | 1 | 0 | 1 |



Degrees Conferred by Academic Program: July 1, 2016- June 30, 2017

| | First Major Credentials | Second Major Credentials | Total |
|--|----------------------------|--------------------------------|------------|
| B 54.0101 - History, General. | 9 | 0 | 9 |
| History Major | 8 | 0 | 8 |
| Public History Area | 1 | 0 | 1 |
| M 44.0401 - Public Administration. | 6 | 0 | 6 |
| Public Administration | 6 | 0 | 6 |
| M 45.0101 - Social Sciences, General. | 6 | 0 | 6 |
| Social Sciences | 6 | 0 | 6 |
| M 45.1001 - Political Science and Government, General. | 1 | 0 | 1 |
| Government | 1 | 0 | 1 |
| College of Education | 286 | 0 | 286 |
| Early Childhood, Elementary, & Special Education | 104 | 0 | 104 |
| B 13.1001 - Special Education and Teaching, General. | 40 | 0 | 40 |
| Community Support Serv Major | 7 | 0 | 7 |
| Lrn & Beh Disorders & P-5 Area | 20 | 0 | 20 |
| Mod & Severe Disab & P-5 Area | 13 | 0 | 13 |
| B 13.1202 - Elementary Education and Teaching. | 42 | 0 | 42 |
| Early Elementary P-5 Area | 42 | 0 | 42 |
| B 13.1210 - Early Childhood Education and Teaching. | 14 | 0 | 14 |
| Child Development | 8 | 0 | 8 |
| Interdisc Early Ch Educ Area | 6 | 0 | 6 |
| M 13.0101 - Education, General. | 8 | 0 | 8 |
| MAT Interdisc Early Child Ed | 8 | 0 | 8 |
| Foundational & Graduate Studies in Education | 122 | 0 | 122 |
| D 13.0401 - Educational Leadership and Administration, General. | 18 | 0 | 18 |
| Educ Leadership-Adult & Higher | 1 | 0 | 1 |
| Educ Leadership-P-12 Admin | 12 | 0 | 12 |
| Educational Leadership-Tech | 5 | 0 | 5 |
| M 13.0499 - Educational Administration and Supervision, Other. | 2 | 0 | 2 |
| Tchr Ldr-School Comm Non-Cert | 2 | 0 | 2 |
| M 13.0501 - Educational/Instructional Media Design. | 16 | 0 | 16 |
| Educational Technology | 14 | 0 | 14 |
| Teacher Leader-Educ Technology | 2 | 0 | 2 |
| M 13.1001 - Special Education and Teaching, General. | 1 | 0 | 1 |
| Teacher Leader-Special Educ | 1 | 0 | 1 |
| M 13.1101 - Counselor Education/School Counseling and Guidance Services. | 33 | 0 | 33 |
| Counseling P-12 | 33 | 0 | 33 |
| M 13.1201 - Adult and Continuing Education and Teaching. | 18 | 0 | 18 |
| Adult & Higher Education | 18 | 0 | 18 |
| M 13.1202 - Elementary Education and Teaching. | 4 | 0 | 4 |
| Tchr Ldr-Interdisc Educ P-5 | 1 | 0 | 1 |
| Tchr Ldr-Literacy Specialist | 1 | 0 | 1 |
| Tchr Ldr-Read/Writ Endorsement | 2 | 0 | 2 |
| M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching | 1 | 0 | 1 |
| Tchr Leader-Middle Grades 5-9 | 1 | 0 | 1 |
| M 13.1205 - Secondary Education and Teaching. | 13 | 0 | 13 |
| Teacher Leader-Alternate | 6 | 0 | 6 |
| Teacher Leader-Biology | 1 | 0 | 1 |
| Teacher Leader-English | 1 | 0 | 1 |
| Teacher Leader-Gifted Educ | 3 | 0 | 3 |



Degrees Conferred by Academic Program: July 1, 2016- June 30, 2017

| | First Major Credentials | Second Major Credentials | Total |
|---|----------------------------|--------------------------------|------------|
| Teacher Leader-Hlth & Phys Ed | 1 | 0 | 1 |
| Teacher Leader-Mathematics | 1 | 0 | 1 |
| S 13.0301 - Curriculum and Instruction. | 16 | 0 | 16 |
| EDS Instructional Leadership | 16 | 0 | 16 |
| Middle Grades & Secondary Education | 60 | 0 | 60 |
| B 13.1001 - Special Education and Teaching, General. | 7 | 0 | 7 |
| Lrn & Beh Disorders & 5-9 Area | 4 | 0 | 4 |
| Mod & Severe Disab & 5-9 Area | 3 | 0 | 3 |
| B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching | 17 | 0 | 17 |
| Middle Grades 5-9 Area | 17 | 0 | 17 |
| B 45.0101 - Social Sciences, General. | 6 | 0 | 6 |
| Social Studies Teaching Area | 6 | 0 | 6 |
| M 13.0101 - Education, General. | 30 | 0 | 30 |
| MAT Business & Mkt Education | 3 | 0 | 3 |
| MAT Health P-12 | 1 | 0 | 1 |
| MAT Mathematics 5-9 | 3 | 0 | 3 |
| MAT Science 5-9 | 3 | 0 | 3 |
| MAT Secondary Biology | 3 | 0 | 3 |
| MAT Secondary Chemistry | 2 | 0 | 2 |
| MAT Secondary English | 2 | 0 | 2 |
| MAT Secondary Math | 3 | 0 | 3 |
| MAT Secondary Social Studies | 5 | 0 | 5 |
| MAT Social Studies 5-9 | 2 | 0 | 2 |
| MAT Spanish | 3 | 0 | 3 |
| University Studies | 193 | 0 | 193 |
| University Studies | 193 | 0 | 193 |
| A 24.0102 - General Studies. | 37 | 0 | 37 |
| University Studies 2 Yrs | 37 | 0 | 37 |
| B 24.0102 - General Studies. | 156 | 0 | 156 |
| Professional Studies Track | 6 | 0 | 6 |
| University Studies, 4 Yrs | 150 | 0 | 150 |
| College of Science | 530 | 7 | 537 |
| Agricultural Sciences | 98 | 0 | 98 |
| A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst | 26 | 0 | 26 |
| Veterinary Technology | 26 | 0 | 26 |
| B 01.0000 - Agriculture, General. | 44 | 0 | 44 |
| Ag Sci Agr Education Area | 3 | 0 | 3 |
| Ag Sci Agribusiness Area | 10 | 0 | 10 |
| Ag Sci Agronomy Area | 1 | 0 | 1 |
| Ag Sci Animal Science Area | 18 | 0 | 18 |



Degrees Conferred by Academic Program: July 1, 2016- June 30, 2017

| | First Major Credentials | Second Major Credentials | Total |
|--|----------------------------|--------------------------------|------------|
| Ag Sci Equine Science Area | 4 | 0 | 4 |
| Ag Sci General Agr Area | 5 | 0 | 5 |
| Ag Sci Golf Course Mngt Area | 1 | 0 | 1 |
| Ag Sci Horticulture Area | 1 | 0 | 1 |
| Agriculture Major | 1 | 0 | 1 |
| B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst | 19 | 0 | 19 |
| Veterinary Technology Area | 19 | 0 | 19 |
| B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General | 7 | 0 | 7 |
| Veterinary Science Area | 7 | 0 | 7 |
| M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other | 2 | 0 | 2 |
| Career & Tech Ed-Agriculture | 2 | 0 | 2 |
| Biology & Chemistry | 81 | 0 | 81 |
| B 26.0101 - Biology/Biological Sciences, General. | 10 | 0 | 10 |
| Biological Sciences-Biol Area | 10 | 0 | 10 |
| B 26.0102 - Biomedical Sciences, General. | 60 | 0 | 60 |
| Biomedical Sciences Area | 60 | 0 | 60 |
| B 40.0501 - Chemistry, General. | 9 | 0 | 9 |
| Chemistry Major | 6 | 0 | 6 |
| Chemistry-Biomedical Area | 3 | 0 | 3 |
| M 26.0101 - Biology/Biological Sciences, General. | 2 | 0 | 2 |
| Biology | 2 | 0 | 2 |
| Earth & Space Science | 22 | 0 | 22 |
| B 40.0601 - Geology/Earth Science, General. | 6 | 0 | 6 |
| Earth Systems-Geology Area | 6 | 0 | 6 |
| B 40.0801 - Physics, General. | 12 | 0 | 12 |
| Physics-Astrophysics Area | 1 | 0 | 1 |
| Space Science Area | 11 | 0 | 11 |
| M 14.0201 - Aerospace, Aeronautical and Astronautical Engineering. | 4 | 0 | 4 |
| Space Systems Engineering | 4 | 0 | 4 |
| Nursing | 105 | 0 | 105 |
| A 51.3801 - Registered Nursing/Registered Nurse | 42 | 0 | 42 |
| Nursing | 42 | 0 | 42 |
| B 51.3801 - Registered Nursing/Registered Nurse | 63 | 0 | 63 |
| Nursing Post-Licensure Area | 35 | 0 | 35 |
| Nursing Pre-Licensure Area | 28 | 0 | 28 |
| Psychology | 56 | 0 | 56 |
| B 42.0101 - Psychology, General. | 44 | 0 | 44 |
| Psychology Area | 31 | 0 | 31 |



Degrees Conferred by Academic Program: July 1, 2016- June 30, 2017

| | First Major Credentials | Second Major Credentials | Total |
|--|----------------------------|--------------------------------|------------|
| Psychology Major | 13 | 0 | 13 |
| M 42.2801 - Clinical Psychology | 7 | 0 | 7 |
| Clinical/Counseling Psychology | 7 | 0 | 7 |
| B 26.1501 - Neuroscience | 5 | 0 | 5 |
| Neuroscience Area | 5 | 0 | 5 |
| Mathematics and Physics | 35 | 7 | 42 |
| B 27.0101 - Mathematics, General. | 23 | 7 | 30 |
| Mathematics Area | 1 | 0 | 1 |
| Mathematics Major | 14 | 7 | 21 |
| Mathematics Teaching Area | 5 | 0 | 5 |
| Mathematics Teaching Major | 3 | 0 | 3 |
| B 40.0801 - Physics, General. | 12 | 0 | 12 |
| Phys-Electric Engineering Area | 4 | 0 | 4 |
| Physics-Applied Major | 3 | 0 | 3 |
| Physics-Mech Engineering Area | 4 | 0 | 4 |
| Physics-Professional Major | 1 | 0 | 1 |
| Kinesiology, Health, & Imaging Sciences | 133 | 0 | 133 |
| A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist. | 29 | 0 | 29 |
| Radiologic Science | 29 | 0 | 29 |
| A 51.0908 - Respiratory Care Therapy/Therapist. | 5 | 0 | 5 |
| Respiratory Care | 5 | 0 | 5 |
| B 13.1307 - Health Teacher Education. | 16 | 0 | 16 |
| Health Promotion Area | 15 | 0 | 15 |
| Health Promotion Major | 1 | 0 | 1 |
| B 31.0501 - Health and Physical Education, General. | 6 | 0 | 6 |
| Health & Phys Educ P-12 Area | 6 | 0 | 6 |
| B 31.0505 - Kinesiology and Exercise Science. | 44 | 0 | 44 |
| Exercise Science Area | 44 | 0 | 44 |
| B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist. | 28 | 0 | 28 |
| Comp Tomography/Mag Res Area | 14 | 0 | 14 |
| Diagnostic Med Sonography Area | 7 | 0 | 7 |
| Leadership in Med Imaging Area | 7 | 0 | 7 |
| M 13.1314 - Physical Education Teaching and Coaching. | 5 | 0 | 5 |
| Wellness Promotion | 5 | 0 | 5 |
| College of Business & Technology | 372 | 4 | 376 |
| School of Business Administration | 255 | 0 | 255 |
| A 52.1201 - Management Information Systems, General. | 6 | 0 | 6 |
| Business Studies | 6 | 0 | 6 |
| B 31.0504 - Sport and Fitness Administration/Management. | 21 | 0 | 21 |
| Sport Management Area | 21 | 0 | 21 |
| B 52.0101 - Business/Commerce, General. | 36 | 0 | 36 |
| Bus Adm-General Business Area | 36 | 0 | 36 |



Degrees Conferred by Academic Program: July 1, 2016- June 30, 2017

| | First Major Credentials | Second Major Credentials | Total |
|--|----------------------------|--------------------------------|------------|
| B 52.0201 - Business Administration and Management, General. | 41 | 0 | 41 |
| Bus Adm-Gen Management Area | 23 | 0 | 23 |
| Bus Adm-Health Care Mngt Area | 14 | 0 | 14 |
| Bus Adm-Int'l Management Area | 1 | 0 | 1 |
| Bus Adm-Sm Bus Mgt & Entr Area | 3 | 0 | 3 |
| B 52.0301 - Accounting. | 58 | 0 | 58 |
| Business Admin-Accounting Area | 58 | 0 | 58 |
| B 52.0801 - Finance, General. | 15 | 0 | 15 |
| Business Admin-Finance Area | 15 | 0 | 15 |
| B 52.1401 - Marketing/Marketing Management, General. | 17 | 0 | 17 |
| Business Admin-Marketing Area | 17 | 0 | 17 |
| C 51.0799 - Health and Medical Administrative Services, Other. | 2 | 0 | 2 |
| Health Systems Leadership Certificate | 2 | 0 | 2 |
| M 31.0504 - Sport and Fitness Administration/Management. | 10 | 0 | 10 |
| Sport Management | 10 | 0 | 10 |
| M 52.0101 - Business/Commerce, General. | 47 | 0 | 47 |
| Business Administration | 47 | 0 | 47 |
| M 52.1201 - Management Information Systems, General. | 4 | 0 | 4 |
| Health Management Info Systems | 1 | 0 | 1 |
| Information Systems | 1 | 0 | 1 |
| Management Information Systems | 2 | 0 | 2 |
| School of Engineering & Information Systems | 117 | 4 | 121 |
| A 15.0000 - Engineering Technology, General. | 1 | 0 | 1 |
| Engineering Tech-Des & Manufac | 1 | 0 | 1 |
| B 11.0101 - Computer and Information Sciences, General. | 17 | 4 | 21 |
| Computer Science Major | 15 | 4 | 19 |
| Computer Science-Gaming Area | 2 | 0 | 2 |
| B 15.0000 - Engineering Technology, General. | 53 | 0 | 53 |
| Engin Tech-Elect/Computer Area | 16 | 0 | 16 |
| Engineer Tech-Con Mgt/Civ Area | 24 | 0 | 24 |
| Engineer Tech-Design/Mfg Area | 13 | 0 | 13 |
| B 15.1501 - Engineering/Industrial Management. | 15 | 0 | 15 |
| Technology Management Area | 14 | 0 | 14 |
| Technology Mngt-General Area | 1 | 0 | 1 |
| B 52.1201 - Management Information Systems, General. | 11 | 0 | 11 |
| Bus Adm-Computer Info Sys Area | 11 | 0 | 11 |
| M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other | 2 | 0 | 2 |
| Career & Technical Educ-IET | 2 | 0 | 2 |
| M 15.0613 - Manufacturing Technology/Technician. | 1 | 0 | 1 |



Degrees Conferred by Academic Program: July 1, 2016- June 30, 2017

| | First Major Credentials | Second Major Credentials | Total |
|--|----------------------------|--------------------------------|--------------|
| Engineering Technology | 1 | 0 | 1 |
| M 15.1501 - Engineering/Industrial Management. | 11 | 0 | 11 |
| Engineering & Technology Mngt | 11 | 0 | 11 |
| B 15.9999 - Engineering Technologies/Technicians, Other. | 6 | 0 | 6 |
| Engineering Management Area | 6 | 0 | 6 |
| Grand Total | 1,763 | 26 | 1,789 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|--|-----------------|------------------|----------------|
| College of Arts, Humanities, & Social Sciences | 1,503 | 94 | 1,597 |
| Art & Design | 132 | 6 | 138 |
| B 50.0702 - Fine/Studio Arts, General. | 121 | 6 | 127 |
| Art Area | 24 | 0 | 24 |
| Art Major | 48 | 5 | 53 |
| Art Teaching Area | 28 | 0 | 28 |
| Art Teaching Major | 1 | 1 | 2 |
| BFA Art Area | 15 | 0 | 15 |
| BFA Art Area Teaching | 5 | 0 | 5 |
| M 50.0702 - Fine/Studio Arts, General. | 11 | 0 | 11 |
| Art-Graphic Design | 4 | 0 | 4 |
| Art-Studio Art | 7 | 0 | 7 |
| Communication, Media, & Languages | 249 | 20 | 269 |
| B 09.0101 - Communication Studies/Speech Communication and Rhetoric. | 1 | 0 | 1 |
| Communic-Multimedia Jour Major | 1 | 0 | 1 |
| B 09.0199 - Communication and Media Studies, Other. | 125 | 1 | 126 |
| Convergent Media Area | 125 | 1 | 126 |
| B 09.0999 - Public Relations, Advertising & Applied Communication, Other | 82 | 0 | 82 |
| Strategic Communication Area | 82 | 0 | 82 |
| B 16.0901 - French Language and Literature. | 0 | 1 | 1 |
| French Major | 0 | 1 | 1 |
| B 16.0905 - Spanish Language and Literature. | 17 | 17 | 34 |
| Spanish Major | 11 | 17 | 28 |
| Spanish Teaching Major | 6 | 0 | 6 |
| M 09.0101 - Communication Studies/Speech Communication and Rhetoric. | 24 | 1 | 25 |
| Communication | 24 | 1 | 25 |
| English | 177 | 10 | 187 |
| B 23.0101 - English Language and Literature, General. | 78 | 2 | 80 |
| English Major | 42 | 2 | 44 |
| English Teaching Area | 36 | 0 | 36 |
| B 23.1302 - Creative Writing | 29 | 4 | 33 |
| Creative Writing Major | 29 | 4 | 33 |
| M 23.0101 - English Language and Literature, General. | 70 | 4 | 74 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|--|-----------------|------------------|----------------|
| English | 70 | 4 | 74 |
| History, Philosophy, International, & Legal Studies | 212 | 45 | 257 |
| B 22.0000 - Legal Studies, General. | 69 | 6 | 75 |
| Legal Studies Area | 16 | 0 | 16 |
| Legal Studies Major | 53 | 6 | 59 |
| B 30.2001 - International/Global Studies. | 13 | 3 | 16 |
| Interdisc Int'l Studies Major | 11 | 3 | 14 |
| Int'l Studies-Global Major | 2 | 0 | 2 |
| B 38.0101 - Philosophy. | 15 | 16 | 31 |
| Phil Religious Studies Major | 2 | 0 | 2 |
| Philosophy Area | 3 | 0 | 3 |
| Philosophy Major | 10 | 16 | 26 |
| B 44.0501 - Public Policy Analysis. | 0 | 1 | 1 |
| Public Policy Major | 0 | 1 | 1 |
| B 45.1001 - Political Science and Government, General. | 45 | 9 | 54 |
| Government Major | 42 | 9 | 51 |
| Government Reg Analysis Major | 3 | 0 | 3 |
| B 54.0101 - History, General. | 46 | 6 | 52 |
| History Major | 36 | 6 | 42 |
| Public History Area | 10 | 0 | 10 |
| M 44.0401 - Public Administration. | 12 | 2 | 14 |
| Public Administration | 12 | 2 | 14 |
| M 45.0101 - Social Sciences, General. | 10 | 1 | 11 |
| Social Sciences | 10 | 1 | 11 |
| M 45.1001 - Political Science and Government, General. | 2 | 1 | 3 |
| Government | 2 | 1 | 3 |
| Music, Theatre, & Dance | 232 | 10 | 242 |
| B 50.0501 - Drama and Dramatics/Theatre Arts, General. | 43 | 5 | 48 |
| Theatre Major | 36 | 5 | 41 |
| Theatre Teaching Area | 7 | 0 | 7 |
| B 50.0901 - Music, General. | 154 | 4 | 158 |
| Mus Ed-Instrumental Keybd Area | 1 | 0 | 1 |
| Music Ed Percussion Area | 15 | 0 | 15 |
| Music Educ Brasswind Area | 38 | 1 | 39 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|--|-----------------|------------------|----------------|
| Music Educ Vocal Area | 19 | 0 | 19 |
| Music Educ Woodwind Area | 37 | 1 | 38 |
| Music Jazz Studies Area | 8 | 0 | 8 |
| Music Keyboard Area | 1 | 0 | 1 |
| Music Major | 19 | 2 | 21 |
| Music Percussion Area | 2 | 0 | 2 |
| Music Voice Area | 5 | 0 | 5 |
| Music Wood & Brasswind Area | 5 | 0 | 5 |
| Music-Commercial Major | 3 | 0 | 3 |
| Music-General Major | 1 | 0 | 1 |
| B 50.0999 - Music, Other. | 16 | 1 | 17 |
| Traditional Music Stud Major | 16 | 1 | 17 |
| M 50.0901 - Music, General. | 7 | 0 | 7 |
| Music-Education | 7 | 0 | 7 |
| M 50.0903 - Music Performance, General. | 12 | 0 | 12 |
| Music-Performance | 12 | 0 | 12 |
| Sociology, Social Work, & Criminology | 482 | 3 | 485 |
| B 44.0701 - Social Work. | 283 | 0 | 283 |
| Social Work Area | 283 | 0 | 283 |
| B 45.1101 - Sociology. | 174 | 3 | 177 |
| Criminology/Crim Justice Area | 135 | 2 | 137 |
| Sociology Major | 39 | 1 | 40 |
| M 45.1101 - Sociology. | 25 | 0 | 25 |
| Sociology-Chemical Dependency | 11 | 0 | 11 |
| Sociology-Criminology | 5 | 0 | 5 |
| Sociology-General | 7 | 0 | 7 |
| Sociology-Interdisc Social Sci | 2 | 0 | 2 |
| Undeclared - College of Arts, Humanities, & Social Sciences | 19 | 0 | 19 |
| B 00.0000 - | 19 | 0 | 19 |
| Undecided, Bachelors Degree - Arts, Hum, Soc. Sci. | 19 | 0 | 19 |
| College of Business & Technology | 1,620 | 22 | 1,642 |
| School of Business Administration | 1,020 | 9 | 1,029 |
| A 52.1201 - Management Information Systems, General. | 13 | 4 | 17 |
| Business Studies | 13 | 4 | 17 |
| B 13.1303 - Business Teacher Education. | 4 | 0 | 4 |
| Bus & Info Tech Educ 5-12 Area | 4 | 0 | 4 |
| B 31.0504 - Sport and Fitness Administration/Management. | 91 | 0 | 91 |
| Sport Management Area | 91 | 0 | 91 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|--|-----------------|------------------|----------------|
| B 52.0101 - Business/Commerce, General. | 224 | 0 | 224 |
| Bus Adm-General Business Area | 224 | 0 | 224 |
| B 52.0201 - Business Administration and Management, General. | 172 | 1 | 173 |
| Bus Adm-Gen Management Area | 106 | 1 | 107 |
| Bus Adm-Health Care Mngt Area | 37 | 0 | 37 |
| Bus Adm-Int'l Management Area | 1 | 0 | 1 |
| Bus Adm-Sm Bus Mgt & Entr Area | 28 | 0 | 28 |
| B 52.0301 - Accounting. | 209 | 1 | 210 |
| Business Admin-Accounting Area | 209 | 1 | 210 |
| B 52.0601 - Business/Managerial Economics. | 2 | 0 | 2 |
| Business Admin-Economics Area | 2 | 0 | 2 |
| B 52.0801 - Finance, General. | 69 | 0 | 69 |
| Business Admin-Finance Area | 69 | 0 | 69 |
| B 52.1401 - Marketing/Marketing Management, General. | 90 | 0 | 90 |
| Business Admin-Marketing Area | 90 | 0 | 90 |
| M 13.1314 - Physical Education Teaching and Coaching. | 0 | 1 | 1 |
| HPES Sport Management | 0 | 1 | 1 |
| M 31.0504 - Sport and Fitness Administration/Management. | 16 | 0 | 16 |
| Sport Management | 16 | 0 | 16 |
| M 52.0101 - Business/Commerce, General. | 127 | 2 | 129 |
| Business Administration | 119 | 2 | 121 |
| Health Systems Management | 8 | 0 | 8 |
| M 52.1201 - Management Information Systems, General. | 3 | 0 | 3 |
| Information Systems | 1 | 0 | 1 |
| Management Information Systems | 2 | 0 | 2 |
| School of Engineering & Information Systems | 594 | 13 | 607 |
| A 15.0000 - Engineering Technology, General. | 9 | 2 | 11 |
| Engineering Tech-Con Mgt & Civ | 4 | 0 | 4 |
| Engineering Tech-Des & Manufac | 2 | 1 | 3 |
| Engineering Tech-Electr & Comp | 2 | 1 | 3 |
| Engineering Tech-Career & Tech | 1 | 0 | 1 |
| B 11.0101 - Computer and Information Sciences, General. | 114 | 10 | 124 |
| Comp Sci-Network Security Area | 13 | 0 | 13 |
| Computer Science Major | 60 | 10 | 70 |
| Computer Science-Gaming Area | 21 | 0 | 21 |
| Computer Science-General Area | 20 | 0 | 20 |
| B 15.0000 - Engineering Technology, General. | 259 | 1 | 260 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|--|-----------------|------------------|----------------|
| Engin Tech-Elect/Computer Area | 78 | 1 | 79 |
| Engineer Tech-Con Mgt/Civ Area | 109 | 0 | 109 |
| Engineer Tech-Design/Mfg Area | 72 | 0 | 72 |
| B 15.0613 - Manufacturing Technology/Technician. | 8 | 0 | 8 |
| Ind Ed-Engineering & Tech Area | 1 | 0 | 1 |
| Ind Ed-Occ Career & Tech Area | 7 | 0 | 7 |
| B 15.1501 - Engineering/Industrial Management. | 67 | 0 | 67 |
| Technology Management Area | 59 | 0 | 59 |
| Technology Mngt-General Area | 7 | 0 | 7 |
| Technology Mngt-Info Sys Area | 1 | 0 | 1 |
| B 52.1201 - Management Information Systems, General. | 55 | 0 | 55 |
| Bus Adm-Computer Info Sys Area | 42 | 0 | 42 |
| Bus Admin-Information Sys Area | 13 | 0 | 13 |
| M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other | 9 | 0 | 9 |
| Career & Technical Educ-IET | 9 | 0 | 9 |
| M 15.1501 - Engineering/Industrial Management. | 39 | 0 | 39 |
| Engineering & Technology Mngt | 39 | 0 | 39 |
| N 00.0000 - | 2 | 0 | 2 |
| Career & Tech Educ Principal Certification | 1 | 0 | 1 |
| Rank I Career/Technical Education | 1 | 0 | 1 |
| B 15.9999 - Engineering Technologies/Technicians, Other. | 32 | 0 | 32 |
| Engineering Management Area | 32 | 0 | 32 |
| Undeclared - College of Business & Technology | 6 | 0 | 6 |
| B 00.0000 - | 6 | 0 | 6 |
| Undecided, Bachelors Degree - Business & Technology | 6 | 0 | 6 |
| College of Education | 1,163 | 35 | 1,198 |
| Early Childhood, Elementary, & Special Education | 486 | 2 | 488 |
| B 13.1001 - Special Education and Teaching, General. | 217 | 0 | 217 |
| Community Support Serv Major | 15 | 0 | 15 |
| Lrn & Beh Disorders & P-5 Area | 140 | 0 | 140 |
| Mod & Severe Disab & P-5 Area | 62 | 0 | 62 |
| B 13.1202 - Elementary Education and Teaching. | 192 | 0 | 192 |
| Early Elementary P-5 Area | 192 | 0 | 192 |
| B 13.1210 - Early Childhood Education and Teaching. | 51 | 1 | 52 |
| Child Development | 14 | 0 | 14 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|--|-----------------|------------------|----------------|
| Interdisc Early Ch Educ Area | 37 | 1 | 38 |
| M 13.0101 - Education, General. | 19 | 0 | 19 |
| MAT Interdisc Early Child Ed | 19 | 0 | 19 |
| M 13.1202 - Elementary Education and Teaching. | 1 | 1 | 2 |
| Reading/Writing Endorsement | 1 | 1 | 2 |
| N 00.0000 - | 6 | 0 | 6 |
| Additional Special Education Certificate LBD P-12 | 1 | 0 | 1 |
| Additional Special Education Certificate MSD P-12 | 1 | 0 | 1 |
| Post Baccalaureate Certification in Special Education-M S D | 4 | 0 | 4 |
| Foundational & Graduate Studies in Education | 416 | 25 | 441 |
| M 13.0499 - Educational Administration and Supervision, Other. | 1 | 0 | 1 |
| Tchr Ldr-School Comm Non-Cert | 1 | 0 | 1 |
| M 13.0501 - Educational/Instructional Media Design. | 31 | 0 | 31 |
| Educational Technology | 28 | 0 | 28 |
| Teacher Leader-Educ Technology | 3 | 0 | 3 |
| M 13.1001 - Special Education and Teaching, General. | 3 | 1 | 4 |
| Teacher Leader-Special Educ | 3 | 1 | 4 |
| M 13.1101 - Counselor Education/School Counseling and Guidance Services. | 73 | 4 | 77 |
| Counseling P-12 | 73 | 4 | 77 |
| M 13.1201 - Adult and Continuing Education and Teaching. | 57 | 7 | 64 |
| Adult & Higher Education | 57 | 7 | 64 |
| M 13.1202 - Elementary Education and Teaching. | 15 | 2 | 17 |
| Tchr Ldr-Interdisc Educ P-5 | 3 | 0 | 3 |
| Tchr Ldr-Literacy Specialist | 7 | 0 | 7 |
| Tchr Ldr-Rd/Writ Certification | 1 | 1 | 2 |
| Tchr Ldr-Read/Writ Endorsement | 1 | 1 | 2 |
| Tchr Ldr-Read/Writing Non-Cert | 1 | 0 | 1 |
| Teacher Leader-IECE Non Cert | 2 | 0 | 2 |
| M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching | 2 | 1 | 3 |
| Tchr Leader-Middle Grades 5-9 | 2 | 1 | 3 |
| M 13.1205 - Secondary Education and Teaching. | 82 | 0 | 82 |
| Teacher Leader-Alternate | 66 | 0 | 66 |
| Teacher Leader-Biology | 4 | 0 | 4 |
| Teacher Leader-English | 1 | 0 | 1 |
| Teacher Leader-Gifted Educ | 8 | 0 | 8 |
| Teacher Leader-Hlth & Phys Ed | 1 | 0 | 1 |
| Teacher Leader-Mathematics | 1 | 0 | 1 |
| Teacher Leader-Social Studies | 1 | 0 | 1 |
| P 13.0401 - Educational Leadership and Administration, General. | 60 | 0 | 60 |
| Educ Leadership-Adult & Higher | 10 | 0 | 10 |
| Educ Leadership-P-12 Admin | 28 | 0 | 28 |
| Educational Leadership-Tech | 22 | 0 | 22 |
| S 13.0301 - Curriculum and Instruction. | 52 | 7 | 59 |
| EDS Curriculum & Instruction | 3 | 0 | 3 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|--|-----------------|------------------|----------------|
| EDS Instructional Leadership | 49 | 7 | 56 |
| S 13.1101 - Counselor Education/School Counseling and Guidance Services. | 1 | 2 | 3 |
| EDS Certified Prof Counselor | 0 | 1 | 1 |
| EDS Counseling | 1 | 1 | 2 |
| S 13.1201 - Adult and Continuing Education and Teaching. | 2 | 1 | 3 |
| EDS Adult & Higher Education | 2 | 1 | 3 |
| N 00.0000 - | 37 | 0 | 37 |
| Director of Pupil Personnel Certification | 2 | 0 | 2 |
| Director of Special Education Certification | 7 | 0 | 7 |
| English As a Second Language Endorsement | 3 | 0 | 3 |
| Instructional Computer Technology Endorsement | 1 | 0 | 1 |
| Rank I Educational Technology | 9 | 0 | 9 |
| Rank I Elementary Teacher | 1 | 0 | 1 |
| Rank I General Pedagogy | 2 | 0 | 2 |
| Rank I Guidance Counselor | 7 | 0 | 7 |
| Teacher Leader Fifth Year | 1 | 0 | 1 |
| Superintendent Certification | 4 | 0 | 4 |
| Middle Grades & Secondary Education | 249 | 8 | 257 |
| B 13.1001 - Special Education and Teaching, General. | 48 | 0 | 48 |
| Lrn & Beh Disorders & 5-9 Area | 30 | 0 | 30 |
| Mod & Severe Disab & 5-9 Area | 18 | 0 | 18 |
| B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching | 81 | 1 | 82 |
| Middle Grades 5-9 Area | 81 | 1 | 82 |
| B 45.0101 - Social Sciences, General. | 39 | 0 | 39 |
| Social Studies Teaching Area | 39 | 0 | 39 |
| M 13.0101 - Education, General. | 81 | 7 | 88 |
| MAT Business & Mkt Education | 8 | 1 | 9 |
| MAT English/Language Arts 5-9 | 7 | 2 | 9 |
| MAT Health P-12 | 1 | 0 | 1 |
| MAT Mathematics 5-9 | 5 | 2 | 7 |
| MAT Physical Education P-12 | 1 | 0 | 1 |
| MAT Science 5-9 | 8 | 0 | 8 |
| MAT Secondary Biology | 5 | 1 | 6 |
| MAT Secondary Chemistry | 4 | 0 | 4 |
| MAT Secondary Earth Science | 1 | 0 | 1 |
| MAT Secondary English | 11 | 0 | 11 |
| MAT Secondary Math | 7 | 0 | 7 |
| MAT Secondary Physics | 1 | 0 | 1 |
| MAT Secondary Social Studies | 5 | 0 | 5 |
| MAT Social Studies 5-9 | 6 | 1 | 7 |
| MAT Spanish | 11 | 0 | 11 |
| Undeclared - College of Education | 12 | 0 | 12 |
| B 00.0000 - | 12 | 0 | 12 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|--|-----------------|------------------|----------------|
| Undecided, Bachelors Degree - Education | 12 | 0 | 12 |
| College of Science | 2,702 | 68 | 2,770 |
| Agricultural Sciences | 475 | 8 | 483 |
| A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst | 106 | 5 | 111 |
| Pre Associate Degree Veterinary Technology | 55 | 0 | 55 |
| Veterinary Technology | 51 | 5 | 56 |
| B 01.0000 - Agriculture, General. | 221 | 2 | 223 |
| Ag Sci Agr Education Area | 27 | 0 | 27 |
| Ag Sci Agribusiness Area | 56 | 1 | 57 |
| Ag Sci Agronomy Area | 6 | 0 | 6 |
| Ag Sci Animal Science Area | 73 | 0 | 73 |
| Ag Sci Equine Science Area | 32 | 0 | 32 |
| Ag Sci General Agr Area | 11 | 0 | 11 |
| Ag Sci Golf Course Mngt Area | 3 | 0 | 3 |
| Ag Sci Horticulture Area | 10 | 0 | 10 |
| Ag Sci Veterinary Science Area | 1 | 0 | 1 |
| Agriculture Major | 2 | 1 | 3 |
| B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst | 24 | 0 | 24 |
| Veterinary Technology Area | 24 | 0 | 24 |
| B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General | 114 | 1 | 115 |
| Veterinary Science Area | 114 | 1 | 115 |
| M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other | 10 | 0 | 10 |
| Career & Tech Ed-Agriculture | 10 | 0 | 10 |
| Biology & Chemistry | 567 | 5 | 572 |
| B 26.0101 - Biology/Biological Sciences, General. | 164 | 1 | 165 |
| Biological Sciences-Biol Area | 152 | 1 | 153 |
| Biological Sci-Teaching Area | 12 | 0 | 12 |
| B 26.0102 - Biomedical Sciences, General. | 342 | 0 | 342 |
| Biomedical Sciences Area | 342 | 0 | 342 |
| B 40.0501 - Chemistry, General. | 50 | 4 | 54 |
| Chemistry Major | 29 | 3 | 32 |
| Chemistry Teaching Major | 3 | 0 | 3 |
| Chemistry-Biomedical Area | 9 | 1 | 10 |
| Chemistry-Professional Area | 8 | 0 | 8 |
| Environmental Chemistry Major | 1 | 0 | 1 |
| M 26.0101 - Biology/Biological Sciences, General. | 11 | 0 | 11 |
| Biology | 10 | 0 | 10 |
| Biology Regional Analysis | 1 | 0 | 1 |
| Earth & Space Science | 134 | 3 | 137 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|--|-----------------|------------------|----------------|
| B 40.0601 - Geology/Earth Science, General. | 23 | 0 | 23 |
| Earth Systems-Geology Area | 23 | 0 | 23 |
| B 40.0801 - Physics, General. | 100 | 3 | 103 |
| Physics-Astrophysics Area | 20 | 2 | 22 |
| Space Science Area | 80 | 1 | 81 |
| M 14.0201 - Aerospace, Aeronautical and Astronautical Engineering. | 11 | 0 | 11 |
| Space Systems Engineering | 11 | 0 | 11 |
| Kinesiology, Health, & Imaging Sciences | 556 | 10 | 566 |
| A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist. | 187 | 6 | 193 |
| Pre-Radiology | 111 | 2 | 113 |
| Radiologic Science | 76 | 4 | 80 |
| A 51.0908 - Respiratory Care Therapy/Therapist. | 15 | 3 | 18 |
| Pre-Respiratory Care | 6 | 0 | 6 |
| Respiratory Care | 9 | 3 | 12 |
| B 13.1307 - Health Teacher Education. | 60 | 0 | 60 |
| Health Education Major | 1 | 0 | 1 |
| Health Promotion Area | 50 | 0 | 50 |
| Health Promotion Major | 9 | 0 | 9 |
| B 31.0501 - Health and Physical Education, General. | 28 | 0 | 28 |
| Health & Phys Educ P-12 Area | 28 | 0 | 28 |
| B 31.0505 - Kinesiology and Exercise Science. | 196 | 1 | 197 |
| Exercise Science Area | 196 | 1 | 197 |
| B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist. | 54 | 0 | 54 |
| Comp Tomography/Mag Res Area | 11 | 0 | 11 |
| Diagnostic Med Sonography Area | 10 | 0 | 10 |
| Leadership in Med Imaging Area | 30 | 0 | 30 |
| Pre-Computed Tomography/Magnetic Res | 1 | 0 | 1 |
| Pre-Diagnostic Medical Sonography | 1 | 0 | 1 |
| Pre-Leadership in Medical Imaging | 1 | 0 | 1 |
| M 13.1314 - Physical Education Teaching and Coaching. | 16 | 0 | 16 |
| Wellness Promotion | 16 | 0 | 16 |
| Mathematics and Physics | 139 | 35 | 174 |
| B 27.0101 - Mathematics, General. | 85 | 32 | 117 |
| Mathematics Area | 9 | 0 | 9 |
| Mathematics Major | 46 | 30 | 76 |
| Mathematics Teaching Area | 15 | 0 | 15 |
| Mathematics Teaching Major | 15 | 2 | 17 |
| B 40.0801 - Physics, General. | 54 | 3 | 57 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|---|-----------------|------------------|----------------|
| Phys-Electric Engineering Area | 7 | 0 | 7 |
| Physics Major | 0 | 1 | 1 |
| Physics-Applied Major | 21 | 1 | 22 |
| Physics-Computational Area | 5 | 1 | 6 |
| Physics-Mech Engineering Area | 14 | 0 | 14 |
| Physics-Professional Major | 5 | 0 | 5 |
| Physics-Teaching Area | 2 | 0 | 2 |
| Nursing | 569 | 1 | 570 |
| A 51.3801 - Registered Nursing/Registered Nurse | 186 | 1 | 187 |
| Nursing | 108 | 1 | 109 |
| Pre-Associate Degree Nursing | 73 | 0 | 73 |
| Pre-Paramedic to Associate Degree Nursing | 5 | 0 | 5 |
| B 51.3801 - Registered Nursing/Registered Nurse | 383 | 0 | 383 |
| Nursing Post-Licensure Area | 100 | 0 | 100 |
| Nursing Pre-Licensure Area | 127 | 0 | 127 |
| Pre-Nursing | 156 | 0 | 156 |
| Psychology | 234 | 6 | 240 |
| B 42.0101 - Psychology, General. | 191 | 6 | 197 |
| Psychology Area | 156 | 3 | 159 |
| Psychology Major | 35 | 3 | 38 |
| M 42.2801 - Clinical Psychology | 21 | 0 | 21 |
| Clinical/Counseling Psychology | 21 | 0 | 21 |
| B 26.1501 - Neuroscience | 22 | 0 | 22 |
| Neuroscience Area | 22 | 0 | 22 |
| Undeclared - College of Science | 28 | 0 | 28 |
| A 00.0000 - | 2 | 0 | 2 |
| Undecided, Associate Degree - Science | 2 | 0 | 2 |
| B 00.0000 - | 26 | 0 | 26 |
| Undecided, Bachelors Degree - Science | 26 | 0 | 26 |
| Undecided/Undeclared/Nondegree | 3,226 | 0 | 3,226 |
| Undecided/Undeclared/Nondegree | 3,226 | 0 | 3,226 |
| B 00.0000 - | 86 | 0 | 86 |
| Undeclared Bachelors Degree | 4 | 0 | 4 |
| Undeclared Provisional Bachelors Degree | 82 | 0 | 82 |
| N 00.0000 - | 3,140 | 0 | 3,140 |
| Post-Baccalaureate Certification | 1 | 0 | 1 |
| System Assigned Undergraduate Student | 3 | 0 | 3 |
| Unclassified by Request | 22 | 0 | 22 |
| Unclassified Visiting Student | 9 | 0 | 9 |
| Unclassified--No Application | 2 | 0 | 2 |
| Undergraduate Classes With No Application | 6 | 0 | 6 |
| Undergraduate Non-Degree | 2,979 | 0 | 2,979 |
| Undergraduate Non-Degree - Craft Academy | 118 | 0 | 118 |
| University Studies | 534 | 2 | 536 |



Fall 2016 Headcount by First and Second Major

| | First Majors | Second Majors | Grand Total |
|--|-----------------|------------------|----------------|
| University Studies | 534 | 2 | 536 |
| A 24.0102 - General Studies. | 125 | 2 | 127 |
| University Studies 2 Yrs | 125 | 2 | 127 |
| B 00.0000 - | 122 | 0 | 122 |
| Provisional Bachelors Degree - Arts, Hum, Soc. Sci. | 55 | 0 | 55 |
| Provisional Bachelors Degree - Business & Technology | 20 | 0 | 20 |
| Provisional Bachelors Degree - Science | 39 | 0 | 39 |
| Provisional Bachelors Degree - Education | 8 | 0 | 8 |
| B 24.0102 - General Studies. | 287 | 0 | 287 |
| Professional Studies Track | 22 | 0 | 22 |
| University Studies, 4 Yrs | 265 | 0 | 265 |
| Grand Total | 10,748 | 221 | 10,969 |



Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|--------------|---------------|----------------|-----------------|--------------|---------------|----------------|-----------------|--------------|---------------|----------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 2,199 | 40,657 | 106,796 | 18 | 2,195 | 40,631 | 105,900 | 19 | 2,069 | 40,233 | 104,018 | 19 |
| Lower | 1,226 | 27,178 | 70,946 | 22 | 1,256 | 26,431 | 67,938 | 21 | 1,141 | 26,263 | 66,641 | 23 |
| Upper | 973 | 13,479 | 35,850 | 14 | 939 | 14,200 | 37,962 | 15 | 928 | 13,970 | 37,377 | 15 |
| Graduate | 281 | 2,284 | 6,698 | 8 | 280 | 2,174 | 6,382 | 8 | 244 | 2,001 | 5,879 | 8 |
| Grand Total | 2,480 | 42,941 | 113,494 | 17 | 2,475 | 42,805 | 112,282 | 17 | 2,313 | 42,234 | 109,897 | 18 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------------|--------------|---------------|----------------|-----------------|--------------|---------------|----------------|-----------------|--------------|---------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 2,315 | 39,351 | 104,124 | 17 | 2,298 | 39,338 | 103,222 | 17 | 2,137 | 38,359 | 99,352 | 18 |
| Main Campus | 1,708 | 28,935 | 73,554 | 17 | 1,761 | 29,820 | 75,333 | 17 | 1,615 | 28,407 | 70,479 | 18 |
| Internet | 420 | 8,645 | 24,958 | 21 | 398 | 8,101 | 23,281 | 20 | 415 | 8,918 | 25,526 | 21 |
| Off Campus | 187 | 1,771 | 5,612 | 9 | 139 | 1,417 | 4,608 | 10 | 107 | 1,034 | 3,347 | 10 |
| Ashland | 45 | 464 | 1,470 | 10 | 35 | 414 | 1,340 | 12 | 31 | 322 | 1,069 | 10 |
| Carter County Board of Education | 2 | 15 | 45 | 8 | 2 | 16 | 48 | 8 | 0 | 0 | 0 | 0 |
| Hazard | 11 | 33 | 99 | 3 | 8 | 22 | 66 | 3 | 4 | 6 | 18 | 2 |
| Lawrence County High School | 0 | 0 | 0 | 0 | 2 | 32 | 96 | 16 | 0 | 0 | 0 | 0 |
| Little Sandy Correctional | 1 | 15 | 45 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Louisa | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 27 | 81 | 14 |
| Mt. Sterling | 58 | 666 | 2,317 | 11 | 48 | 488 | 1,776 | 10 | 34 | 337 | 1,186 | 10 |
| Prestonsburg | 39 | 413 | 1,148 | 11 | 32 | 367 | 1,049 | 11 | 25 | 276 | 793 | 11 |
| Prestonsburg High School | 0 | 0 | 0 | 0 | 2 | 26 | 78 | 13 | 0 | 0 | 0 | 0 |
| Rowan Technical College | 9 | 48 | 137 | 5 | 8 | 44 | 131 | 6 | 8 | 48 | 146 | 6 |
| Somerset | 3 | 11 | 33 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| St. Patrick's High School | 2 | 10 | 30 | 5 | 2 | 8 | 24 | 4 | 3 | 18 | 54 | 6 |
| West Liberty | 17 | 96 | 288 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dual Credit Courses | 165 | 3,590 | 9,370 | 22 | 177 | 3,467 | 9,060 | 20 | 176 | 3,875 | 10,545 | 22 |

Fall 2016 Faculty

Total Full-Time Faculty: 333

| Rank: | | Tenure Status: | | | |
|---------------------|-----|----------------|------------------|-----|-------|
| N | % | N | % | | |
| Professor | 81 | 24.3% | Tenured | 208 | 62.5% |
| Associate Professor | 126 | 37.8% | Tenure Track | 46 | 13.8% |
| Assistant Professor | 56 | 16.8% | Non-Tenure Track | 79 | 23.7% |
| Instructor | 70 | 21.0% | | | |
| Total: | 333 | | Gender: | | |
| | | | F | 155 | 46.5% |
| | | | M | 178 | 53.5% |

Total Part-Time Faculty: 75



Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|----------------------------------|------------|--------------|--------------|------------|--------------|---------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Allen Central High School | 3 | 70 | 210 | 4 | 74 | 222 |
| Ballard High School | 1 | 2 | 6 | 1 | 1 | 3 |
| Bath County High School | 6 | 186 | 450 | 7 | 208 | 550 |
| Betsy Lane High School | 1 | 27 | 81 | 1 | 23 | 69 |
| Boyd County High School | 8 | 151 | 449 | 5 | 89 | 259 |
| Breathitt County High School | 4 | 65 | 195 | 5 | 100 | 300 |
| Central High School | 1 | 7 | 21 | 0 | 0 | 0 |
| East Carter High School | 2 | 48 | 48 | 2 | 47 | 47 |
| East Jessamine High School | 5 | 172 | 446 | 2 | 94 | 282 |
| East Ridge High School | 0 | 0 | 0 | 1 | 11 | 33 |
| Eastern High School | 1 | 21 | 63 | 1 | 30 | 90 |
| Elliott County High School | 2 | 40 | 40 | 2 | 38 | 38 |
| Estill County High School | 6 | 153 | 459 | 5 | 154 | 462 |
| Fleming County High School | 4 | 69 | 187 | 3 | 49 | 141 |
| Grant County High School | 3 | 45 | 135 | 2 | 42 | 126 |
| Greenup County | 2 | 44 | 44 | 1 | 26 | 26 |
| Hazard | 0 | 0 | 0 | 1 | 7 | 7 |
| Henry County High School | 2 | 25 | 79 | 4 | 79 | 240 |
| Jackson Ind. High School | 3 | 10 | 36 | 2 | 7 | 21 |
| Johnson Central High School | 6 | 71 | 121 | 5 | 65 | 117 |
| Kentucky Educational TV | 3 | 6 | 18 | 5 | 14 | 42 |
| Knott County High School | 1 | 12 | 36 | 0 | 0 | 0 |
| Lakeside Christian Academy | 2 | 9 | 27 | 0 | 0 | 0 |
| Lawrence County High School | 3 | 63 | 163 | 3 | 65 | 173 |
| Lewis County High School | 5 | 114 | 258 | 7 | 148 | 354 |
| Locust Trace Agriscience Farm | 1 | 14 | 42 | 2 | 14 | 42 |
| Magoffin County High School | 2 | 36 | 36 | 2 | 41 | 41 |
| Main Campus | 15 | 212 | 582 | 21 | 591 | 1,773 |
| Martha Layne Collins High School | 2 | 70 | 210 | 2 | 87 | 261 |
| Mason County High School | 5 | 100 | 286 | 4 | 124 | 352 |
| Menifee County High School | 2 | 44 | 44 | 2 | 39 | 39 |
| Mercer Co. Senior High School | 3 | 16 | 48 | 1 | 7 | 21 |
| Montgomery County High School | 7 | 204 | 566 | 7 | 202 | 606 |
| Morgan County High School | 5 | 166 | 404 | 6 | 155 | 389 |
| Nicholas County High School | 2 | 29 | 87 | 2 | 17 | 51 |
| Owsley County High School | 1 | 2 | 8 | 0 | 0 | 0 |
| Paintsville High School | 1 | 10 | 30 | 0 | 0 | 0 |
| Paul G. Blazer High School | 4 | 157 | 471 | 3 | 166 | 498 |
| Phelps High School | 0 | 0 | 0 | 1 | 10 | 30 |
| Pike Central High School | 5 | 115 | 345 | 5 | 93 | 279 |
| Powell County High School | 6 | 120 | 296 | 4 | 115 | 283 |
| Prestonsburg High School | 3 | 58 | 174 | 3 | 72 | 216 |
| Raceland | 5 | 47 | 141 | 6 | 74 | 186 |
| Rowan County High School | 8 | 143 | 332 | 8 | 139 | 328 |
| Russell High School | 4 | 77 | 231 | 6 | 85 | 255 |
| Shelby Valley High School | 9 | 122 | 347 | 8 | 127 | 366 |
| Sheldon Clark High School | 6 | 102 | 249 | 6 | 90 | 207 |
| South Oldham High School | 2 | 131 | 393 | 2 | 153 | 459 |
| St. Patrick's High School | 0 | 0 | 0 | 1 | 14 | 42 |
| West Carter High School | 2 | 40 | 40 | 2 | 24 | 24 |
| West Jessamine High School | 1 | 9 | 27 | 1 | 24 | 72 |
| Wolfe County High School | 2 | 33 | 99 | 2 | 41 | 123 |
| Grand Total | 177 | 3,467 | 9,060 | 176 | 3,875 | 10,545 |



Completions: 10-Year Trends

First Major Completions

| | Graduate | | | | | | Total |
|-----------|-----------|----------|-------------|--------|------------|----------|-------|
| | Associate | Bachelor | Certificate | Master | Specialist | Doctoral | |
| 2007-2008 | 149 | 973 | 0 | 380 | 5 | 0 | 1,507 |
| 2008-2009 | 150 | 930 | 0 | 405 | 5 | 0 | 1,490 |
| 2009-2010 | 158 | 926 | 0 | 368 | 0 | 0 | 1,452 |
| 2010-2011 | 165 | 1,079 | 0 | 435 | 2 | 0 | 1,681 |
| 2011-2012 | 163 | 1,115 | 3 | 453 | 3 | 0 | 1,737 |
| 2012-2013 | 180 | 1,116 | 2 | 446 | 1 | 16 | 1,761 |
| 2013-2014 | 194 | 1,144 | 8 | 409 | 14 | 23 | 1,792 |
| 2014-2015 | 164 | 1,166 | 0 | 333 | 24 | 9 | 1,696 |
| 2015-2016 | 168 | 1,306 | 0 | 291 | 28 | 20 | 1,813 |
| 2016-2017 | 146 | 1,291 | 2 | 290 | 16 | 18 | 1,763 |

Second Major Completions

| | Bachelor | Master | Total |
|-----------|----------|--------|-------|
| 2007-2008 | 18 | 1 | 19 |
| 2008-2009 | 21 | 0 | 21 |
| 2009-2010 | 26 | 0 | 26 |
| 2010-2011 | 39 | 0 | 39 |
| 2011-2012 | 21 | 0 | 21 |
| 2012-2013 | 24 | 0 | 24 |
| 2013-2014 | 25 | 0 | 25 |
| 2014-2015 | 31 | 0 | 31 |
| 2015-2016 | 25 | 0 | 25 |
| 2016-2017 | 26 | 0 | 26 |

Note: Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Winter, Spring, and Summer I.



Fall 2016 Distance Learning Courses by Delivery Mode

| | Numbe of Sections | Course Enrollments | Credit Hours Generated |
|--------------------|-------------------|--------------------|------------------------|
| Internet* | 423 | 9,065 | 25,905 |
| ITV | 73 | 742 | 2,527 |
| Multiple Modes | 3 | 27 | 81 |
| Grand Total | 499 | 9,834 | 28,513 |

**Internet includes all Internet courses including Hybrid courses. In other location tables, the hybrid courses will be included in the total for the location rather than under the Internet category.*



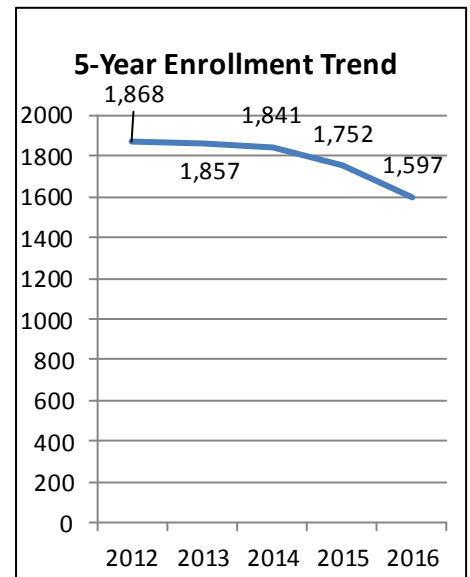
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|------------|-------------|----------------|-------|-------|
| Gender: | | | Status: | | |
| Male | 554 | 37.8% | Full-Time | 1,257 | 85.7% |
| Female | 913 | 62.2% | Part-Time | 210 | 14.3% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 2 | 0.1% | Undergraduate | 1,289 | 87.9% |
| Nonresident Alien | 9 | 0.6% | Graduate | 178 | 12.1% |
| White | 1,315 | 89.6% | | | |
| Unknown | 13 | 0.9% | | | |
| Under-Represented Minority* | 128 | 8.7% | | | |
| American Indian | 2 | 0.1% | | | |
| Black | 63 | 4.3% | | | |
| Hispanic | 33 | 2.2% | | | |
| Native Hawaiian, Pacific Island | 1 | 0.1% | | | |
| Two or More Races | 29 | 2.0% | | | |

Unduplicated Headcount: 1,467

Average ACT: 22.5

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|--------------|--------------|--------------|--------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Art & Design | 160 | 178 | 168 | 156 | 138 | 28 | 40 | 34 | 39 | 34 |
| Undergraduate | 147 | 167 | 158 | 146 | 127 | 24 | 37 | 27 | 36 | 26 |
| Graduate | 13 | 11 | 10 | 10 | 11 | 4 | 3 | 7 | 3 | 8 |
| Communication, Media, & Languages | 306 | 288 | 295 | 290 | 269 | 71 | 67 | 78 | 72 | 68 |
| Undergraduate | 283 | 269 | 277 | 270 | 244 | 56 | 61 | 71 | 69 | 60 |
| Graduate | 23 | 19 | 18 | 20 | 25 | 15 | 6 | 7 | 3 | 8 |
| English | 248 | 207 | 194 | 203 | 187 | 52 | 54 | 45 | 45 | 43 |
| Undergraduate | 126 | 111 | 121 | 128 | 113 | 22 | 20 | 16 | 27 | 16 |
| Graduate | 122 | 96 | 73 | 75 | 74 | 30 | 34 | 29 | 18 | 27 |
| History, Philosophy, International, & Legal Studies | 313 | 318 | 302 | 276 | 257 | 72 | 81 | 71 | 91 | 64 |
| Undergraduate | 263 | 259 | 239 | 230 | 229 | 59 | 70 | 58 | 75 | 51 |
| Graduate | 50 | 59 | 63 | 46 | 28 | 13 | 11 | 13 | 16 | 13 |
| Music, Theatre, & Dance | 264 | 246 | 248 | 241 | 242 | 42 | 46 | 39 | 43 | 61 |
| Undergraduate | 249 | 232 | 237 | 227 | 223 | 31 | 40 | 33 | 39 | 50 |
| Graduate | 15 | 14 | 11 | 14 | 19 | 11 | 6 | 6 | 4 | 11 |
| Sociology, Social Work, & Criminology | 577 | 620 | 629 | 560 | 485 | 122 | 119 | 139 | 151 | 125 |
| Undergraduate | 536 | 581 | 596 | 535 | 460 | 117 | 114 | 134 | 145 | 123 |
| Graduate | 41 | 39 | 33 | 25 | 25 | 5 | 5 | 5 | 6 | 2 |
| Undeclared - College of Arts, Humanities, & Social Sciences | 0 | 0 | 5 | 26 | 19 | 0 | 0 | 0 | 0 | 0 |
| Undergraduate | 0 | 0 | 5 | 26 | 19 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 1,868 | 1,857 | 1,841 | 1,752 | 1,597 | 387 | 407 | 406 | 441 | 395 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer I, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|--|--------------|------------|--------------|-----------------------|--------------|---------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 1,441 | 121 | 1,562 | 20,082 | 761 | 20,843 |
| Art & Design | 142 | 4 | 146 | 1,954 | 22 | 1,976 |
| Communication, Media, & Languages | 249 | 21 | 270 | 3,443 | 135 | 3,578 |
| English | 117 | 11 | 128 | 1,607 | 71 | 1,678 |
| History, Philosophy, International, & Legal Studies | 214 | 16 | 230 | 2,632 | 92 | 2,724 |
| Music, Theatre, & Dance | 219 | 8 | 227 | 3,361 | 40 | 3,401 |
| Sociology, Social Work, & Criminology | 478 | 57 | 535 | 6,773 | 376 | 7,149 |
| Undeclared - College of Arts, Humanities, & Social S | 22 | 4 | 26 | 312 | 25 | 337 |
| Graduate | 64 | 126 | 190 | 587 | 550 | 1,137 |
| Art & Design | 9 | 1 | 10 | 85 | 6 | 91 |
| Communication, Media, & Languages | 3 | 17 | 20 | 30 | 75 | 105 |
| English | 12 | 63 | 75 | 120 | 282 | 402 |
| History, Philosophy, International, & Legal Studies | 24 | 22 | 46 | 207 | 97 | 304 |
| Music, Theatre, & Dance | 8 | 6 | 14 | 73 | 18 | 91 |
| Sociology, Social Work, & Criminology | 8 | 17 | 25 | 72 | 72 | 144 |
| Grand Total | 1,505 | 247 | 1,752 | 20,669 | 1,311 | 21,980 |



Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|--------------|---------------|---------------|-----------------|------------|---------------|---------------|-----------------|------------|---------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 908 | 14,218 | 38,803 | 16 | 861 | 13,623 | 37,650 | 16 | 823 | 13,159 | 36,249 | 16 |
| Lower | 479 | 9,512 | 26,525 | 20 | 454 | 8,825 | 24,967 | 19 | 437 | 8,862 | 24,988 | 20 |
| Upper | 429 | 4,706 | 12,278 | 11 | 407 | 4,798 | 12,683 | 12 | 386 | 4,297 | 11,261 | 11 |
| Graduate | 93 | 497 | 1,420 | 5 | 84 | 425 | 1,233 | 5 | 92 | 427 | 1,199 | 5 |
| Grand Total | 1,001 | 14,715 | 40,223 | 15 | 945 | 14,048 | 38,883 | 15 | 915 | 13,586 | 37,448 | 15 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|---------------|---------------|-----------------|------------|---------------|---------------|-----------------|------------|---------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 933 | 12,856 | 34,646 | 14 | 882 | 12,321 | 33,702 | 14 | 844 | 11,440 | 31,010 | 14 |
| Main Campus | 729 | 9,818 | 25,357 | 13 | 719 | 9,641 | 25,403 | 13 | 693 | 8,820 | 22,936 | 13 |
| Internet | 104 | 2,004 | 6,012 | 19 | 96 | 1,892 | 5,676 | 20 | 105 | 2,058 | 6,183 | 20 |
| Off Campus | 100 | 1,034 | 3,277 | 10 | 67 | 788 | 2,623 | 12 | 46 | 562 | 1,891 | 12 |
| Ashland | 26 | 348 | 1,145 | 13 | 20 | 297 | 1,036 | 15 | 17 | 229 | 829 | 13 |
| Hazard | 4 | 9 | 27 | 2 | 4 | 17 | 51 | 4 | 1 | 3 | 9 | 3 |
| Little Sandy Correctional | 1 | 15 | 45 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mt. Sterling | 34 | 360 | 1,156 | 11 | 27 | 252 | 872 | 9 | 18 | 182 | 609 | 10 |
| Prestonsburg | 22 | 231 | 691 | 11 | 16 | 222 | 664 | 14 | 10 | 148 | 444 | 15 |
| Somerset | 3 | 11 | 33 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Liberty | 10 | 60 | 180 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dual Credit Courses | 68 | 1,859 | 5,577 | 27 | 63 | 1,727 | 5,181 | 27 | 71 | 2,146 | 6,438 | 30 |

Fall 2016 Faculty

| | | |
|-------------------------------------|----------|----------|
| Total Full-Time Faculty: 126 | | |
| | N | % |
| Rank: | | |
| Professor | 39 | 31.0% |
| Associate Professor | 36 | 28.6% |
| Assistant Professor | 21 | 16.7% |
| Instructor | 30 | 23.8% |
| Tenure Status: | | |
| Tenured | 77 | 61.1% |
| Tenure Track | 14 | 11.1% |
| Non-Tenure Track | 35 | 27.8% |
| Gender: | | |
| F | 55 | 43.7% |
| M | 71 | 56.3% |
| Total Part-Time Faculty: 28 | | |



Dual-Credit Courses: Two-Year Trend by Location

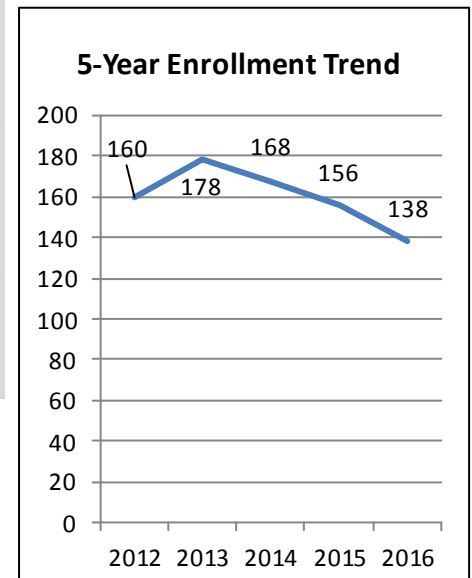
| | Fall 2015 | | | Fall 2016 | | |
|----------------------------------|---------------|--------------|--------------|---------------|--------------|--------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Allen Central High School | 2 | 65 | 195 | 2 | 56 | 168 |
| Ballard High School | 1 | 2 | 6 | 1 | 1 | 3 |
| Bath County High School | 3 | 119 | 357 | 4 | 139 | 417 |
| Betsy Lane High School | 1 | 27 | 81 | 1 | 23 | 69 |
| Boyd County High School | 3 | 106 | 318 | 2 | 58 | 174 |
| Breathitt County High School | 1 | 27 | 81 | 1 | 53 | 159 |
| East Jessamine High School | 2 | 68 | 204 | 1 | 78 | 234 |
| Eastern High School | 1 | 21 | 63 | 1 | 30 | 90 |
| Estill County High School | 3 | 87 | 261 | 3 | 100 | 300 |
| Fleming County High School | 1 | 20 | 60 | 1 | 24 | 72 |
| Grant County High School | 1 | 26 | 78 | 1 | 37 | 111 |
| Henry County High School | 0 | 0 | 0 | 2 | 56 | 168 |
| Johnson Central High School | 1 | 8 | 24 | 1 | 7 | 21 |
| Kentucky Educational TV | 3 | 6 | 18 | 5 | 14 | 42 |
| Lawrence County High School | 1 | 37 | 111 | 1 | 40 | 120 |
| Lewis County High School | 1 | 36 | 108 | 3 | 46 | 138 |
| Main Campus | 5 | 144 | 432 | 9 | 307 | 921 |
| Martha Layne Collins High School | 1 | 30 | 90 | 1 | 62 | 186 |
| Mason County High School | 2 | 76 | 228 | 2 | 93 | 279 |
| Mercer Co. Senior High School | 2 | 10 | 30 | 0 | 0 | 0 |
| Montgomery County High School | 2 | 89 | 267 | 2 | 121 | 363 |
| Morgan County High School | 2 | 84 | 252 | 3 | 85 | 255 |
| Paul G. Blazer High School | 3 | 120 | 360 | 2 | 132 | 396 |
| Phelps High School | 0 | 0 | 0 | 1 | 10 | 30 |
| Pike Central High School | 1 | 37 | 111 | 1 | 41 | 123 |
| Powell County High School | 1 | 37 | 111 | 1 | 48 | 144 |
| Prestonsburg High School | 2 | 49 | 147 | 2 | 58 | 174 |
| Raceland | 4 | 32 | 96 | 3 | 38 | 114 |
| Rowan County High School | 2 | 42 | 126 | 2 | 35 | 105 |
| Russell High School | 3 | 58 | 174 | 4 | 53 | 159 |
| Shelby Valley High School | 2 | 85 | 255 | 2 | 77 | 231 |
| Sheldon Clark High School | 1 | 6 | 18 | 1 | 6 | 18 |
| South Oldham High School | 2 | 131 | 393 | 2 | 153 | 459 |
| West Jessamine High School | 1 | 9 | 27 | 1 | 24 | 72 |
| Wolfe County High School | 2 | 33 | 99 | 2 | 41 | 123 |
| Grand Total | 63 | 1,727 | 5,181 | 71 | 2,146 | 6,438 |



Art & Design

Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|--------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 36 | 26.1% | Full-Time | 129 | 93.5% |
| Female | 102 | 73.9% | Part-Time | 9 | 6.5% |
| Race/Ethnicity: | | | Level: | | |
| Nonresident Alien | 1 | 0.7% | Undergraduate | 127 | 92.0% |
| White | 123 | 89.1% | Graduate | 11 | 8.0% |
| Under-Represented Minority* | 14 | 10.1% | | | |
| Black | 7 | 5.1% | | | |
| Hispanic | 6 | 4.3% | | | |
| Two or More Races | 1 | 0.7% | | | |



Unduplicated Headcount: 138

Average ACT: 22.3

Note: Enrollment is a duplicated count of first and second majors.

**Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.*

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 147 | 167 | 158 | 146 | 127 | 24 | 37 | 27 | 36 | 26 |
| B 50.0702 - Fine/Studio Arts, General. | 147 | 167 | 158 | 146 | 127 | 24 | 37 | 27 | 36 | 26 |
| Art Area | 90 | 107 | 101 | 71 | 24 | 18 | 27 | 16 | 22 | 9 |
| Art Major | 19 | 22 | 23 | 41 | 53 | 2 | 7 | 7 | 3 | 4 |
| Art Teaching Area | 38 | 36 | 31 | 31 | 28 | 4 | 3 | 4 | 5 | 2 |
| Art Teaching Major | 0 | 2 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |
| BFA Art Area | 0 | 0 | 0 | 0 | 15 | 0 | 0 | 0 | 4 | 10 |
| BFA Art Area Teaching | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 2 | 1 |
| Graduate | 13 | 11 | 10 | 10 | 11 | 4 | 3 | 7 | 3 | 8 |
| M 50.0702 - Fine/Studio Arts, General. | 13 | 11 | 10 | 10 | 11 | 4 | 3 | 7 | 3 | 8 |
| Art-Art Education | 1 | 0 | 3 | 3 | 0 | 0 | 0 | 2 | 2 | 0 |
| Art-Graphic Design | 1 | 2 | 2 | 4 | 4 | 1 | 0 | 1 | 1 | 4 |
| Art-Studio Art | 11 | 9 | 5 | 3 | 7 | 3 | 3 | 4 | 0 | 4 |
| Grand Total | 160 | 178 | 168 | 156 | 138 | 28 | 40 | 34 | 39 | 34 |

**Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.*

***Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.*



Art & Design

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|-----------|------------|-----------------------|-----------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 120 | 7 | 127 | 1,746 | 41 | 1,787 |
| B 50.0702 - Fine/Studio Arts, General. | 120 | 7 | 127 | 1,746 | 41 | 1,787 |
| B 50.0702 - Fine/Studio Arts, General. | 120 | 7 | 127 | 1,746 | 41 | 1,787 |
| Art Area | 22 | 2 | 24 | 311 | 7 | 318 |
| Art Major | 51 | 2 | 53 | 755 | 15 | 770 |
| Art Teaching Area | 26 | 2 | 28 | 381 | 12 | 393 |
| Art Teaching Major | 2 | 0 | 2 | 30 | 0 | 30 |
| BFA Art Area | 14 | 1 | 15 | 199 | 7 | 206 |
| BFA Art Area Teaching | 5 | 0 | 5 | 70 | 0 | 70 |
| Graduate | 9 | 2 | 11 | 90 | 13 | 103 |
| M 50.0702 - Fine/Studio Arts, General. | 9 | 2 | 11 | 90 | 13 | 103 |
| M 50.0702 - Fine/Studio Arts, General. | 9 | 2 | 11 | 90 | 13 | 103 |
| Art-Graphic Design | 3 | 1 | 4 | 30 | 7 | 37 |
| Art-Studio Art | 6 | 1 | 7 | 60 | 6 | 66 |
| Grand Total | 129 | 9 | 138 | 1,836 | 54 | 1,890 |



Art & Design

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|------------|--------------|-----------------|------------|------------|--------------|-----------------|------------|------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 69 | 917 | 2,730 | 13 | 70 | 955 | 2,860 | 14 | 68 | 770 | 2,303 | 11 |
| Lower | 30 | 638 | 1,914 | 21 | 28 | 617 | 1,851 | 22 | 27 | 530 | 1,590 | 20 |
| Upper | 39 | 279 | 816 | 7 | 42 | 338 | 1,009 | 8 | 41 | 240 | 713 | 6 |
| Graduate | 14 | 28 | 84 | 2 | 22 | 40 | 110 | 2 | 19 | 41 | 106 | 2 |
| Grand Total | 83 | 945 | 2,814 | 11 | 92 | 995 | 2,970 | 11 | 87 | 811 | 2,409 | 9 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|------------|--------------|-----------------|------------|------------|--------------|-----------------|------------|------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 77 | 896 | 2,667 | 12 | 88 | 956 | 2,853 | 11 | 82 | 776 | 2,304 | 9 |
| Main Campus | 75 | 845 | 2,514 | 11 | 85 | 896 | 2,673 | 11 | 79 | 688 | 2,040 | 9 |
| Internet | 1 | 27 | 81 | 27 | 1 | 30 | 90 | 30 | 2 | 73 | 219 | 37 |
| Off Campus | 1 | 24 | 72 | 24 | 2 | 30 | 90 | 15 | 1 | 15 | 45 | 15 |
| Mt. Sterling | 1 | 24 | 72 | 24 | 1 | 17 | 51 | 17 | 1 | 15 | 45 | 15 |
| Prestonsburg | 0 | 0 | 0 | 0 | 1 | 13 | 39 | 13 | 0 | 0 | 0 | 0 |
| Dual Credit Courses | 6 | 49 | 147 | 8 | 4 | 39 | 117 | 10 | 5 | 35 | 105 | 7 |
| Grand Total | 83 | 945 | 2,814 | 11 | 92 | 995 | 2,970 | 11 | 87 | 811 | 2,409 | 9 |

Fall 2016 Faculty

Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|-----------------------------|------------|-----------|------------|------------|-----------|------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Ballard High School | 1 | 2 | 6 | 1 | 1 | 3 |
| Johnson Central High School | 1 | 8 | 24 | 1 | 7 | 21 |
| Lewis County High School | 0 | 0 | 0 | 1 | 6 | 18 |
| Main Campus | 1 | 23 | 69 | 1 | 15 | 45 |
| Sheldon Clark High School | 1 | 6 | 18 | 1 | 6 | 18 |
| Grand Total | 4 | 39 | 117 | 5 | 35 | 105 |

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 10 | |
| | N | % |
| Rank: | | |
| Professor | 4 | 40.0% |
| Associate Professor | 2 | 20.0% |
| Assistant Professor | 4 | 40.0% |
| Tenure Status: | | |
| Tenured | 6 | 60.0% |
| Tenure Track | 3 | 30.0% |
| Non-Tenure Track | 1 | 10.0% |
| Gender: | | |
| F | 5 | 50.0% |
| M | 5 | 50.0% |
| Total Part-Time Faculty: | 4 | |



Communication, Media, & Languages

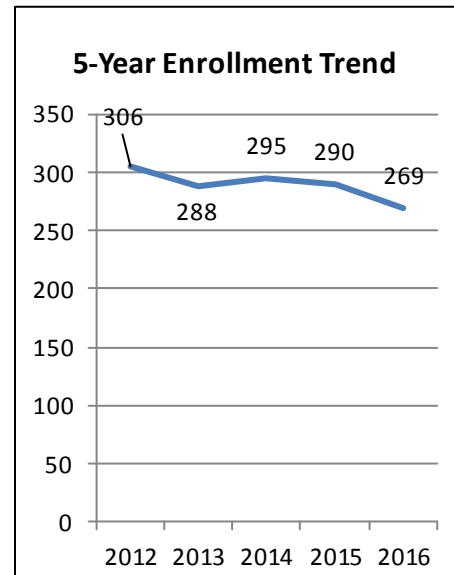
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|--------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 122 | 45.5% | Full-Time | 243 | 90.7% |
| Female | 146 | 54.5% | Part-Time | 25 | 9.3% |
| Race/Ethnicity: | | | Level: | | |
| Nonresident Alien | 1 | 0.4% | Undergraduate | 243 | 90.7% |
| White | 230 | 85.8% | Graduate | 25 | 9.3% |
| Unknown | 1 | 0.4% | | | |
| Under-Represented Minority* | 36 | 13.4% | | | |
| Black | 21 | 7.8% | | | |
| Hispanic | 7 | 2.6% | | | |
| Two or More Races | 8 | 3.0% | | | |

Unduplicated Headcount: 268

Average ACT: 23.1

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 283 | 269 | 277 | 270 | 244 | 56 | 61 | 71 | 69 | 60 |
| B 09.0101 - Communication Studies/Speech Communication and Rhetoric. | 180 | 62 | 18 | 2 | 1 | 44 | 36 | 16 | 2 | 1 |
| Comm Advert/Pub Rel Major | 1 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 |
| Comm Organiz/Interpers Major | 3 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 |
| Comm-Acct Ser/Med Pl Adv Major | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Comm-Advertis Promotions Major | 10 | 4 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 |
| Comm-Creative Advertising Major | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Communication Journalism Major | 4 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| Communication Production Major | 15 | 2 | 1 | 0 | 0 | 8 | 1 | 1 | 0 | 0 |
| Communication Studies Major | 20 | 4 | 1 | 0 | 0 | 5 | 3 | 1 | 0 | 0 |
| Communic-Leadership Stud Major | 23 | 14 | 4 | 0 | 0 | 6 | 8 | 5 | 0 | 0 |
| Communic-Multimedia Jour Major | 23 | 5 | 2 | 1 | 1 | 2 | 3 | 1 | 0 | 1 |
| Communic-Multimedia Prod Major | 35 | 18 | 7 | 1 | 0 | 3 | 7 | 5 | 1 | 0 |
| Communic-Pub Relations Major | 43 | 12 | 3 | 0 | 0 | 12 | 7 | 3 | 0 | 0 |
| B 09.0199 - Communication and Media Studies, Other. | 28 | 80 | 117 | 128 | 126 | 0 | 6 | 13 | 22 | 28 |
| Convergent Media Area | 28 | 80 | 117 | 128 | 126 | 0 | 6 | 13 | 22 | 28 |
| B 09.0999 - Public Relations, Advertising & Applied Communication, Other | 24 | 80 | 93 | 97 | 82 | 0 | 7 | 22 | 33 | 22 |
| Strategic Communication Area | 24 | 80 | 93 | 97 | 82 | 0 | 7 | 22 | 33 | 22 |
| B 16.0901 - French Language and Literature. | 4 | 3 | 3 | 3 | 1 | 1 | 0 | 1 | 1 | 0 |
| French Major | 3 | 2 | 2 | 1 | 1 | 1 | 0 | 1 | 1 | 0 |
| French Teaching Major | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| B 16.0905 - Spanish Language and Literature. | 47 | 44 | 46 | 40 | 34 | 11 | 12 | 19 | 11 | 9 |
| Spanish Education Major | 9 | 4 | 2 | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| Spanish Major | 29 | 33 | 38 | 31 | 28 | 9 | 11 | 17 | 10 | 8 |
| Spanish Teaching Major | 9 | 7 | 6 | 9 | 6 | 1 | 0 | 1 | 1 | 1 |
| Graduate | 23 | 19 | 18 | 20 | 25 | 15 | 6 | 7 | 3 | 8 |
| M 09.0101 - Communication Studies/Speech Communication and Rhetoric. | 23 | 19 | 18 | 20 | 25 | 15 | 6 | 7 | 3 | 8 |
| Communication | 23 | 19 | 18 | 20 | 25 | 15 | 6 | 7 | 3 | 8 |
| Grand Total | 306 | 288 | 295 | 290 | 269 | 71 | 67 | 78 | 72 | 68 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Communication, Media, & Languages

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|-----------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 234 | 10 | 244 | 3,499 | 76 | 3,575 |
| B 09.0101 - Communication Studies/Speech Communication and Rhetoric. | 1 | 0 | 1 | 12 | 0 | 12 |
| Communic-Multimedia Jour Major | 1 | 0 | 1 | 12 | 0 | 12 |
| B 09.0199 - Communication and Media Studies, Other. | 120 | 6 | 126 | 1,787 | 48 | 1,835 |
| Convergent Media Area | 120 | 6 | 126 | 1,787 | 48 | 1,835 |
| B 09.0999 - Public Relations, Advertising & Applied Communication, Other | 80 | 2 | 82 | 1,206 | 15 | 1,221 |
| Strategic Communication Area | 80 | 2 | 82 | 1,206 | 15 | 1,221 |
| B 16.0901 - French Language and Literature. | 1 | 0 | 1 | 19 | 0 | 19 |
| French Major | 1 | 0 | 1 | 19 | 0 | 19 |
| B 16.0905 - Spanish Language and Literature. | 32 | 2 | 34 | 475 | 13 | 488 |
| Spanish Major | 26 | 2 | 28 | 386 | 13 | 399 |
| Spanish Teaching Major | 6 | 0 | 6 | 89 | 0 | 89 |
| Graduate | 10 | 15 | 25 | 93 | 69 | 162 |
| M 09.0101 - Communication Studies/Speech Communication and Rhetoric. | 10 | 15 | 25 | 93 | 69 | 162 |
| Communication | 10 | 15 | 25 | 93 | 69 | 162 |
| Grand Total | 244 | 25 | 269 | 3,592 | 145 | 3,737 |

*Total hours of enrollment for students in the program.



Communication, Media, & Languages

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 127 | 2,513 | 7,021 | 20 | 119 | 2,311 | 6,507 | 19 | 127 | 2,204 | 6,270 | 17 |
| Lower | 93 | 1,919 | 5,422 | 21 | 86 | 1,758 | 5,055 | 20 | 93 | 1,680 | 4,827 | 18 |
| Upper | 34 | 594 | 1,599 | 17 | 33 | 553 | 1,452 | 17 | 34 | 524 | 1,443 | 15 |
| Graduate | 5 | 55 | 165 | 11 | 4 | 48 | 144 | 12 | 6 | 58 | 174 | 10 |
| Grand Total | 132 | 2,568 | 7,186 | 19 | 123 | 2,359 | 6,651 | 19 | 133 | 2,262 | 6,444 | 17 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 114 | 2,262 | 6,268 | 20 | 106 | 2,149 | 6,021 | 20 | 113 | 2,026 | 5,736 | 18 |
| Main Campus | 94 | 1,839 | 4,999 | 20 | 88 | 1,799 | 4,971 | 20 | 93 | 1,629 | 4,545 | 18 |
| Internet | 17 | 363 | 1,089 | 21 | 17 | 334 | 1,002 | 20 | 19 | 377 | 1,131 | 20 |
| Off Campus | 3 | 60 | 180 | 20 | 1 | 16 | 48 | 16 | 1 | 20 | 60 | 20 |
| Mt. Sterling | 2 | 43 | 129 | 22 | 1 | 16 | 48 | 16 | 1 | 20 | 60 | 20 |
| West Liberty | 1 | 17 | 51 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dual Credit Courses | 18 | 306 | 918 | 17 | 17 | 210 | 630 | 12 | 20 | 236 | 708 | 12 |
| Grand Total | 132 | 2,568 | 7,186 | 19 | 123 | 2,359 | 6,651 | 19 | 133 | 2,262 | 6,444 | 17 |

Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|-------------------------------|-----------|------------|------------|-----------|------------|------------|
| | #Sections | Enr. | SCH | #Sections | Enr. | SCH |
| Bath County High School | 1 | 29 | 87 | 1 | 20 | 60 |
| Boyd County High School | 1 | 16 | 48 | 1 | 9 | 27 |
| Eastern High School | 1 | 21 | 63 | 1 | 30 | 90 |
| Kentucky Educational TV | 3 | 6 | 18 | 4 | 8 | 24 |
| Main Campus | 0 | 0 | 0 | 1 | 2 | 6 |
| Mason County High School | 1 | 15 | 45 | 1 | 22 | 66 |
| Mercer Co. Senior High School | 2 | 10 | 30 | 0 | 0 | 0 |
| Montgomery County High School | 0 | 0 | 0 | 1 | 12 | 36 |
| Morgan County High School | 1 | 35 | 105 | 2 | 41 | 123 |
| Paul G. Blazer High School | 1 | 35 | 105 | 1 | 45 | 135 |
| Phelps High School | 0 | 0 | 0 | 1 | 10 | 30 |
| Raceland | 3 | 9 | 27 | 2 | 6 | 18 |
| Rowan County High School | 1 | 14 | 42 | 1 | 7 | 21 |
| Russell High School | 1 | 3 | 9 | 2 | 4 | 12 |
| Wolfe County High School | 1 | 17 | 51 | 1 | 20 | 60 |
| Grand Total | 17 | 210 | 630 | 20 | 236 | 708 |

Fall 2016 Faculty

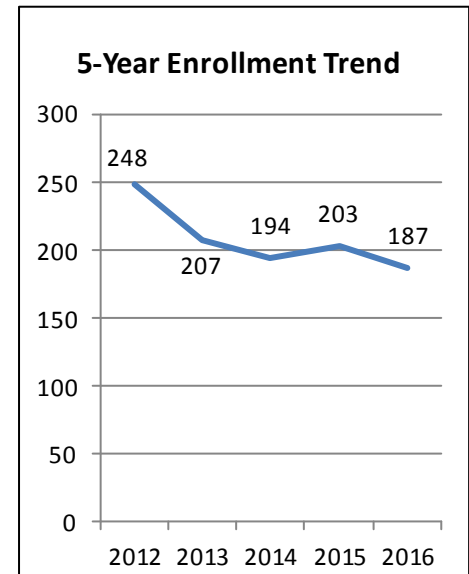
| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 20 | % |
| Rank: | | |
| Professor | 5 | 25.0% |
| Associate Professor | 5 | 25.0% |
| Assistant Professor | 3 | 15.0% |
| Instructor | 7 | 35.0% |
| Tenure Status: | | |
| Tenured | 12 | 60.0% |
| Tenure Track | 1 | 5.0% |
| Gender: | | |
| F | 10 | 50.0% |
| M | 10 | 50.0% |
| Total Part-Time Faculty: | 3 | |



English

Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 52 | 27.8% | Full-Time | 120 | 64.2% |
| Female | 135 | 72.2% | Part-Time | 67 | 35.8% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 1 | 0.5% | Undergraduate | 113 | 60.4% |
| White | 170 | 90.9% | Graduate | 74 | 39.6% |
| Unknown | 4 | 2.1% | | | |
| Under-Represented Minority* | 12 | 6.4% | | | |
| American Indian | 1 | 0.5% | | | |
| Black | 7 | 3.7% | | | |
| Hispanic | 3 | 1.6% | | | |
| Two or More Races | 1 | 0.5% | | | |



Unduplicated Headcount: 187

Average ACT: 24.5

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|------------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 126 | 111 | 121 | 128 | 113 | 22 | 20 | 16 | 27 | 16 |
| B 23.0101 - English Language and Literature, General. | 114 | 93 | 97 | 99 | 80 | 21 | 19 | 14 | 22 | 9 |
| English Major | 57 | 45 | 49 | 47 | 44 | 12 | 13 | 10 | 11 | 5 |
| English Teaching Area | 57 | 48 | 48 | 52 | 36 | 9 | 6 | 4 | 11 | 4 |
| B 23.1302 - Creative Writing | 12 | 18 | 24 | 29 | 33 | 1 | 1 | 2 | 5 | 7 |
| Creative Writing Major | 12 | 18 | 24 | 29 | 33 | 1 | 1 | 2 | 5 | 7 |
| Graduate | 122 | 96 | 73 | 75 | 74 | 30 | 34 | 29 | 18 | 27 |
| M 23.0101 - English Language and Literature, General. | 122 | 96 | 73 | 75 | 74 | 30 | 34 | 29 | 18 | 27 |
| English | 122 | 96 | 73 | 75 | 74 | 30 | 34 | 29 | 18 | 27 |
| Grand Total | 248 | 207 | 194 | 203 | 187 | 52 | 54 | 45 | 45 | 43 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



English

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|--|------------|-----------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 106 | 7 | 113 | 1,541 | 56 | 1,597 |
| B 23.0101 - English Language and Literature, General. | 75 | 5 | 80 | 1,093 | 38 | 1,131 |
| English Major | 41 | 3 | 44 | 606 | 26 | 632 |
| English Teaching Area | 34 | 2 | 36 | 487 | 12 | 499 |
| B 23.1302 - Creative Writing | 31 | 2 | 33 | 448 | 18 | 466 |
| Creative Writing Major | 31 | 2 | 33 | 448 | 18 | 466 |
| Graduate | 14 | 60 | 74 | 126 | 300 | 426 |
| M 23.0101 - English Language and Literature, General. | 14 | 60 | 74 | 126 | 300 | 426 |
| English | 14 | 60 | 74 | 126 | 300 | 426 |
| Grand Total | 120 | 67 | 187 | 1,667 | 356 | 2,023 |

*Total hours of enrollment for students in the program.



English

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 130 | 2,828 | 8,484 | 22 | 128 | 2,952 | 8,856 | 23 | 124 | 3,116 | 9,348 | 25 |
| Lower | 103 | 2,551 | 7,653 | 25 | 101 | 2,625 | 7,875 | 26 | 100 | 2,844 | 8,532 | 28 |
| Upper | 27 | 277 | 831 | 10 | 27 | 327 | 981 | 12 | 24 | 272 | 816 | 11 |
| Graduate | 10 | 148 | 444 | 15 | 9 | 143 | 429 | 16 | 12 | 135 | 408 | 11 |
| Grand Total | 140 | 2,976 | 8,928 | 21 | 137 | 3,095 | 9,285 | 23 | 136 | 3,251 | 9,756 | 24 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 112 | 1,841 | 5,523 | 16 | 104 | 1,807 | 5,421 | 17 | 102 | 1,679 | 5,040 | 16 |
| Main Campus | 77 | 1,376 | 4,128 | 18 | 74 | 1,384 | 4,152 | 19 | 72 | 1,321 | 3,963 | 18 |
| Internet | 26 | 417 | 1,251 | 16 | 22 | 387 | 1,161 | 18 | 23 | 339 | 1,020 | 15 |
| Off Campus | 9 | 48 | 144 | 5 | 8 | 36 | 108 | 5 | 7 | 19 | 57 | 3 |
| Ashland | 1 | 1 | 3 | 1 | 2 | 6 | 18 | 3 | 2 | 6 | 18 | 3 |
| Hazard | 2 | 5 | 15 | 3 | 2 | 7 | 21 | 4 | 1 | 3 | 9 | 3 |
| Mt. Sterling | 4 | 40 | 120 | 10 | 3 | 19 | 57 | 6 | 2 | 6 | 18 | 3 |
| Prestonsburg | 2 | 2 | 6 | 1 | 1 | 4 | 12 | 4 | 2 | 4 | 12 | 2 |
| Dual Credit Courses | 28 | 1,135 | 3,405 | 41 | 33 | 1,288 | 3,864 | 39 | 34 | 1,572 | 4,716 | 46 |
| Grand Total | 140 | 2,976 | 8,928 | 21 | 137 | 3,095 | 9,285 | 23 | 136 | 3,251 | 9,756 | 24 |

Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|----------------------------------|------------|--------------|--------------|------------|--------------|--------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Allen Central High School | 1 | 36 | 108 | 1 | 29 | 87 |
| Bath County High School | 1 | 60 | 180 | 1 | 59 | 177 |
| Betsy Lane High School | 1 | 27 | 81 | 1 | 23 | 69 |
| Boyd County High School | 1 | 70 | 210 | 1 | 49 | 147 |
| Breathitt County High School | 1 | 27 | 81 | 1 | 53 | 159 |
| East Jessamine High School | 2 | 68 | 204 | 1 | 78 | 234 |
| Estill County High School | 2 | 60 | 180 | 2 | 49 | 147 |
| Fleming County High School | 1 | 20 | 60 | 1 | 24 | 72 |
| Grant County High School | 1 | 26 | 78 | 1 | 37 | 111 |
| Henry County High School | 0 | 0 | 0 | 1 | 28 | 84 |
| Lawrence County High School | 1 | 37 | 111 | 1 | 40 | 120 |
| Lewis County High School | 1 | 36 | 108 | 1 | 35 | 105 |
| Main Campus | 4 | 121 | 363 | 6 | 257 | 771 |
| Martha Layne Collins High School | 1 | 30 | 90 | 1 | 62 | 186 |
| Mason County High School | 1 | 61 | 183 | 1 | 71 | 213 |
| Montgomery County High School | 1 | 66 | 198 | 1 | 109 | 327 |
| Morgan County High School | 1 | 49 | 147 | 1 | 44 | 132 |
| Paul G. Blazer High School | 2 | 85 | 255 | 1 | 87 | 261 |
| Pike Central High School | 1 | 37 | 111 | 1 | 41 | 123 |
| Powell County High School | 1 | 37 | 111 | 1 | 48 | 144 |
| Prestonsburg High School | 1 | 27 | 81 | 1 | 28 | 84 |
| Raceland | 1 | 23 | 69 | 1 | 32 | 96 |
| Rowan County High School | 1 | 28 | 84 | 1 | 28 | 84 |
| Russell High School | 1 | 46 | 138 | 1 | 36 | 108 |
| Shelby Valley High School | 1 | 64 | 192 | 1 | 51 | 153 |
| South Oldham High School | 2 | 131 | 393 | 2 | 153 | 459 |
| Wolfe County High School | 1 | 16 | 48 | 1 | 21 | 63 |
| Grand Total | 33 | 1,288 | 3,864 | 34 | 1,572 | 4,716 |

Fall 2016 Faculty

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 23 | |
| | N | % |
| Rank: | | |
| Professor | 7 | 30.4% |
| Associate Professor | 4 | 17.4% |
| Assistant Professor | 1 | 4.3% |
| Instructor | 11 | 47.8% |
| Tenure Status: | | |
| Tenured | 11 | 47.8% |
| Tenure Track | 1 | 4.3% |
| Non-Tenure Track | 11 | 47.8% |
| Gender: | | |
| F | 9 | 39.1% |
| M | 14 | 60.9% |
| Total Part-Time Faculty: | 2 | |



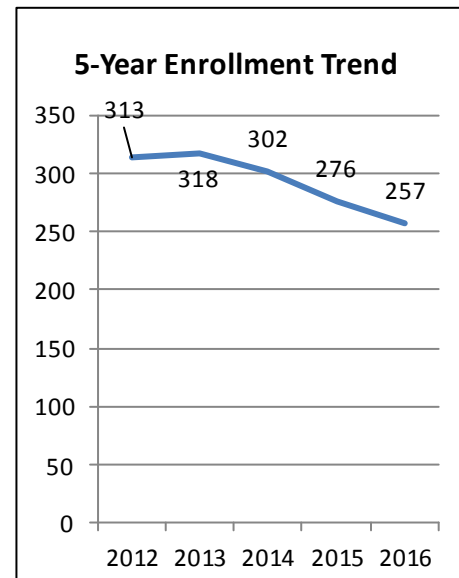
History, Philosophy, International, & Legal Studies

Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 107 | 45.9% | Full-Time | 215 | 92.3% |
| Female | 126 | 54.1% | Part-Time | 18 | 7.7% |
| Race/Ethnicity: | | | Level: | | |
| Nonresident Alien | 5 | 2.1% | Undergraduate | 207 | 88.8% |
| White | 216 | 92.7% | Graduate | 26 | 11.2% |
| Unknown | 2 | 0.9% | | | |
| Under-Represented Minority* | 10 | 4.3% | | | |
| Black | 4 | 1.7% | | | |
| Hispanic | 2 | 0.9% | | | |
| Two or More Races | 4 | 1.7% | | | |

Unduplicated Headcount: 233
Average ACT: 24.0

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 263 | 259 | 239 | 230 | 229 | 59 | 70 | 58 | 75 | 51 |
| B 00.0000 - Pre-Law | 2 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| B 22.0000 - Legal Studies, General. | 0 | 32 | 50 | 53 | 75 | 0 | 5 | 6 | 11 | 13 |
| Legal Studies Area | 0 | 16 | 11 | 9 | 16 | 0 | 5 | 5 | 4 | 5 |
| Legal Studies Major | 0 | 16 | 39 | 44 | 59 | 0 | 0 | 1 | 7 | 8 |
| B 22.0302 - Legal Assistant/Paralegal. | 57 | 34 | 14 | 1 | 0 | 6 | 13 | 12 | 1 | 0 |
| Paralegal Studies Major | 57 | 34 | 14 | 1 | 0 | 6 | 13 | 12 | 1 | 0 |
| B 30.2001 - International/Global Studies. | 8 | 14 | 17 | 23 | 16 | 1 | 4 | 3 | 8 | 2 |
| Interdisc Int'l Studies Major | 7 | 7 | 2 | 10 | 14 | 1 | 2 | 0 | 1 | 1 |
| Int'l Studies-Eurasian Major | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 0 |
| Int'l Studies-European Major | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Int'l Studies-Global Major | 0 | 6 | 13 | 11 | 2 | 0 | 2 | 3 | 6 | 1 |
| B 38.0101 - Philosophy. | 39 | 39 | 35 | 36 | 31 | 13 | 13 | 8 | 8 | 11 |
| Phil Religious Studies Area | 2 | 1 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | 0 |
| Phil Religious Studies Major | 0 | 3 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |
| Philosophy Area | 3 | 2 | 5 | 8 | 3 | 3 | 2 | 0 | 1 | 2 |
| Philosophy Major | 34 | 33 | 28 | 23 | 26 | 10 | 10 | 8 | 6 | 9 |
| B 44.0501 - Public Policy Analysis. | 6 | 5 | 7 | 4 | 1 | 0 | 0 | 0 | 4 | 1 |
| Public Policy Major | 6 | 5 | 7 | 4 | 1 | 0 | 0 | 0 | 4 | 1 |
| B 45.0701 - Geography. | 11 | 5 | 2 | 1 | 0 | 5 | 3 | 2 | 1 | 0 |
| Geography Major | 11 | 5 | 2 | 1 | 0 | 5 | 3 | 2 | 1 | 0 |
| B 45.1001 - Political Science and Government, General. | 62 | 69 | 63 | 63 | 54 | 14 | 15 | 11 | 27 | 15 |
| Government Major | 49 | 60 | 58 | 58 | 51 | 13 | 11 | 10 | 26 | 14 |
| Government Reg Analysis Major | 13 | 9 | 5 | 5 | 3 | 1 | 4 | 1 | 1 | 1 |
| B 54.0101 - History, General. | 78 | 61 | 49 | 46 | 52 | 20 | 17 | 16 | 15 | 9 |
| History Major | 78 | 61 | 48 | 41 | 42 | 20 | 17 | 16 | 14 | 8 |
| Public History Area | 0 | 0 | 1 | 5 | 10 | 0 | 0 | 0 | 1 | 1 |
| Graduate | 50 | 59 | 63 | 46 | 28 | 13 | 11 | 13 | 16 | 13 |
| M 44.0401 - Public Administration. | 35 | 33 | 37 | 20 | 14 | 13 | 9 | 9 | 9 | 6 |
| Public Administration | 35 | 33 | 37 | 20 | 14 | 13 | 9 | 9 | 9 | 6 |
| M 45.0101 - Social Sciences, General. | 10 | 18 | 22 | 23 | 11 | 0 | 1 | 4 | 6 | 6 |
| Social Sciences | 10 | 18 | 22 | 23 | 11 | 0 | 1 | 4 | 6 | 6 |
| M 45.1001 - Political Science and Government, General | 5 | 8 | 4 | 3 | 3 | 0 | 1 | 0 | 1 | 1 |
| Government | 5 | 8 | 4 | 3 | 3 | 0 | 1 | 0 | 1 | 1 |
| Grand Total | 313 | 318 | 302 | 276 | 257 | 72 | 81 | 71 | 91 | 64 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



History, Philosophy, International, & Legal Studies

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|-----------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 221 | 8 | 229 | 3,252 | 57 | 3,309 |
| B 22.0000 - Legal Studies, General. | 71 | 4 | 75 | 1,051 | 33 | 1,084 |
| Legal Studies Area | 15 | 1 | 16 | 220 | 9 | 229 |
| Legal Studies Major | 56 | 3 | 59 | 831 | 24 | 855 |
| B 30.2001 - International/Global Studies. | 16 | 0 | 16 | 249 | 0 | 249 |
| Interdisc Int'l Studies Major | 14 | 0 | 14 | 221 | 0 | 221 |
| Int'l Studies-Global Major | 2 | 0 | 2 | 28 | 0 | 28 |
| B 38.0101 - Philosophy. | 31 | 0 | 31 | 445 | 0 | 445 |
| Phil Religious Studies Major | 2 | 0 | 2 | 30 | 0 | 30 |
| Philosophy Area | 3 | 0 | 3 | 39 | 0 | 39 |
| Philosophy Major | 26 | 0 | 26 | 376 | 0 | 376 |
| B 44.0501 - Public Policy Analysis. | 1 | 0 | 1 | 12 | 0 | 12 |
| Public Policy Major | 1 | 0 | 1 | 12 | 0 | 12 |
| B 45.1001 - Political Science and Government, General. | 52 | 2 | 54 | 771 | 9 | 780 |
| Government Major | 49 | 2 | 51 | 720 | 9 | 729 |
| Government Reg Analysis Major | 3 | 0 | 3 | 51 | 0 | 51 |
| B 54.0101 - History, General. | 50 | 2 | 52 | 724 | 15 | 739 |
| History Major | 40 | 2 | 42 | 585 | 15 | 600 |
| Public History Area | 10 | 0 | 10 | 139 | 0 | 139 |
| Graduate | 18 | 10 | 28 | 180 | 48 | 228 |
| M 44.0401 - Public Administration. | 10 | 4 | 14 | 102 | 18 | 120 |
| Public Administration | 10 | 4 | 14 | 102 | 18 | 120 |
| M 45.0101 - Social Sciences, General. | 5 | 6 | 11 | 48 | 30 | 78 |
| Social Sciences | 5 | 6 | 11 | 48 | 30 | 78 |
| M 45.1001 - Political Science and Government, General. | 3 | 0 | 3 | 30 | 0 | 30 |
| Government | 3 | 0 | 3 | 30 | 0 | 30 |
| Grand Total | 239 | 18 | 257 | 3,432 | 105 | 3,537 |

*Total hours of enrollment for students in the program.



History, Philosophy, International, & Legal Studies

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 137 | 2,719 | 8,160 | 20 | 135 | 2,706 | 8,101 | 20 | 116 | 2,445 | 7,318 | 21 |
| Lower | 70 | 1,991 | 5,973 | 28 | 68 | 1,862 | 5,586 | 27 | 59 | 1,739 | 5,217 | 29 |
| Upper | 67 | 728 | 2,187 | 11 | 67 | 844 | 2,515 | 13 | 57 | 706 | 2,101 | 12 |
| Graduate | 27 | 130 | 379 | 5 | 24 | 81 | 246 | 3 | 15 | 53 | 162 | 4 |
| Grand Total | 164 | 2,849 | 8,539 | 17 | 159 | 2,787 | 8,347 | 18 | 131 | 2,498 | 7,480 | 19 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 158 | 2,747 | 8,233 | 17 | 156 | 2,728 | 8,170 | 17 | 127 | 2,401 | 7,189 | 19 |
| Main Campus | 118 | 2,195 | 6,577 | 19 | 121 | 2,164 | 6,478 | 18 | 105 | 1,949 | 5,833 | 19 |
| Internet | 20 | 359 | 1,077 | 18 | 23 | 431 | 1,293 | 19 | 20 | 434 | 1,302 | 22 |
| Off Campus | 20 | 193 | 579 | 10 | 12 | 133 | 399 | 11 | 2 | 18 | 54 | 9 |
| Ashland | 5 | 68 | 204 | 14 | 4 | 57 | 171 | 14 | 1 | 10 | 30 | 10 |
| Hazard | 1 | 2 | 6 | 2 | 2 | 10 | 30 | 5 | 0 | 0 | 0 | 0 |
| Little Sandy Correctional | 1 | 15 | 45 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mt. Sterling | 5 | 53 | 159 | 11 | 4 | 45 | 135 | 11 | 1 | 8 | 24 | 8 |
| Prestonsburg | 3 | 22 | 66 | 7 | 2 | 21 | 63 | 11 | 0 | 0 | 0 | 0 |
| Somerset | 3 | 11 | 33 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Liberty | 2 | 22 | 66 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dual Credit Courses | 6 | 102 | 306 | 17 | 3 | 59 | 177 | 20 | 4 | 97 | 291 | 24 |

Fall 2016 Faculty

Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|-------------------------------|------------|-----------|------------|------------|-----------|------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Estill County High School | 1 | 27 | 81 | 1 | 51 | 153 |
| Henry County High School | 0 | 0 | 0 | 1 | 28 | 84 |
| Lewis County High School | 0 | 0 | 0 | 1 | 5 | 15 |
| Montgomery County High School | 1 | 23 | 69 | 0 | 0 | 0 |
| Russell High School | 1 | 9 | 27 | 1 | 13 | 39 |
| Grand Total | 3 | 59 | 177 | 4 | 97 | 291 |

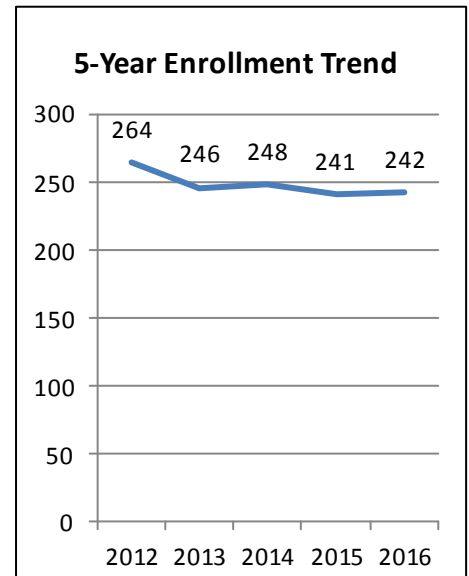
| | | | |
|---------------------------------|-----------|----------|----------|
| Total Full-Time Faculty: | 22 | N | % |
| Rank: | | | |
| Professor | 9 | | 40.9% |
| Associate Professor | 9 | | 40.9% |
| Assistant Professor | 3 | | 13.6% |
| Instructor | 1 | | 4.5% |
| Tenure Status: | | | |
| Tenured | 18 | | 81.8% |
| Tenure Track | 2 | | 9.1% |
| Non-Tenure Track | 2 | | 9.1% |
| Gender: | | | |
| F | 6 | | 27.3% |
| M | 16 | | 72.7% |
| Total Part-Time Faculty: | 6 | | |



Music, Theatre, & Dance

Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 137 | 56.8% | Full-Time | 219 | 90.9% |
| Female | 104 | 43.2% | Part-Time | 22 | 9.1% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 1 | 0.4% | Undergraduate | 222 | 92.1% |
| Nonresident Alien | 1 | 0.4% | Graduate | 19 | 7.9% |
| White | 216 | 89.6% | | | |
| Unknown | 2 | 0.8% | | | |
| Under-Represented Minority* | 21 | 8.7% | | | |
| Black | 8 | 3.3% | | | |
| Hispanic | 5 | 2.1% | | | |
| Two or More Races | 8 | 3.3% | | | |



Unduplicated Headcount: 241

Average ACT: 23.5

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 249 | 232 | 237 | 227 | 223 | 31 | 40 | 33 | 39 | 50 |
| B 50.0501 - Drama and Dramatics/Theatre Arts, General. | 45 | 43 | 42 | 53 | 48 | 6 | 9 | 4 | 7 | 16 |
| Theatre Major | 38 | 37 | 38 | 48 | 41 | 5 | 8 | 4 | 7 | 15 |
| Theatre Teaching Area | 6 | 6 | 4 | 5 | 7 | 0 | 1 | 0 | 0 | 1 |
| Theatre Teaching Major | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |

Continued on next page...



Music, Theatre, & Dance

...continued from previous page.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 |
| B 50.0901 - Music, General. | 203 | 178 | 182 | 160 | 158 | 25 | 29 | 26 | 30 | 27 |
| Mus Ed Orch Strings Area | 3 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Mus Ed-Instrumental Keybd Area | 0 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 1 | 0 |
| Mus Ed-Vocal Keyboard Area | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 1 | 1 | 0 |
| Music Collaborative Piano Area | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Music Ed Percussion Area | 17 | 18 | 19 | 16 | 15 | 0 | 3 | 4 | 1 | 2 |
| Music Educ Brasswind Area | 45 | 42 | 41 | 43 | 39 | 6 | 6 | 3 | 9 | 3 |
| Music Educ Vocal Area | 41 | 23 | 26 | 18 | 19 | 7 | 4 | 1 | 2 | 2 |
| Music Educ Woodwind Area | 41 | 36 | 34 | 35 | 38 | 5 | 5 | 4 | 5 | 7 |
| Music Jazz Studies Area | 22 | 20 | 18 | 8 | 8 | 3 | 5 | 5 | 1 | 2 |
| Music Keyboard Area | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Music Major | 15 | 18 | 23 | 22 | 21 | 1 | 2 | 4 | 5 | 8 |
| Music Orchestral Stings Area | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Music Percussion Area | 3 | 1 | 4 | 2 | 2 | 0 | 0 | 0 | 0 | 1 |
| Music Piano Area | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music Voice Area | 4 | 4 | 3 | 4 | 5 | 0 | 0 | 1 | 0 | 0 |
| Music Wood & Brasswind Area | 8 | 9 | 8 | 6 | 5 | 2 | 3 | 3 | 3 | 2 |
| Music Woodwind/Percussion Area | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Music-Commercial Major | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Music-General Major | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| B 50.0999 - Music, Other. | 1 | 11 | 13 | 14 | 17 | 0 | 2 | 3 | 2 | 7 |
| Traditional Music Stud Major | 1 | 11 | 13 | 14 | 17 | 0 | 2 | 3 | 2 | 7 |
| Graduate | 15 | 14 | 11 | 14 | 19 | 11 | 6 | 6 | 4 | 11 |
| M 50.0901 - Music, General. | 9 | 9 | 4 | 7 | 7 | 8 | 5 | 0 | 3 | 5 |
| Music-Education | 9 | 9 | 4 | 7 | 7 | 8 | 5 | 0 | 3 | 5 |
| M 50.0903 - Music Performance, General. | 6 | 5 | 7 | 7 | 12 | 3 | 1 | 6 | 1 | 6 |
| Music-Performance | 6 | 5 | 7 | 7 | 12 | 3 | 1 | 6 | 1 | 6 |
| Grand Total | 264 | 246 | 248 | 241 | 242 | 42 | 46 | 39 | 43 | 61 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Music, Theatre, & Dance

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|-----------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 208 | 15 | 223 | 3,244 | 101 | 3,345 |
| B 50.0501 - Drama and Dramatics/Theatre Arts, General. | 46 | 2 | 48 | 702 | 13 | 715 |
| Theatre Major | 39 | 2 | 41 | 598 | 13 | 611 |
| Theatre Teaching Area | 7 | 0 | 7 | 104 | 0 | 104 |
| B 50.0901 - Music, General. | 149 | 9 | 158 | 2,346 | 56 | 2,402 |
| Music Ed Percussion Area | 15 | 0 | 15 | 243 | 0 | 243 |
| Music Educ Brasswind Area | 38 | 1 | 39 | 601 | 8 | 609 |
| Music Educ Vocal Area | 19 | 0 | 19 | 314 | 0 | 314 |
| Music Educ Woodwind Area | 35 | 3 | 38 | 543 | 16 | 559 |
| Music Jazz Studies Area | 6 | 2 | 8 | 96 | 14 | 110 |
| Music Keyboard Area | 1 | 0 | 1 | 18 | 0 | 18 |
| Music Major | 18 | 3 | 21 | 273 | 18 | 291 |
| Music Percussion Area | 2 | 0 | 2 | 31 | 0 | 31 |
| Music Voice Area | 5 | 0 | 5 | 76 | 0 | 76 |
| Music Wood & Brasswind Area | 5 | 0 | 5 | 80 | 0 | 80 |
| Mus Ed-Instrumental Keybd Area | 1 | 0 | 1 | 12 | 0 | 12 |
| Music-Commercial Major | 3 | 0 | 3 | 45 | 0 | 45 |
| Music-General Major | 1 | 0 | 1 | 14 | 0 | 14 |
| B 50.0999 - Music, Other. | 13 | 4 | 17 | 196 | 32 | 228 |
| Traditional Music Stud Major | 13 | 4 | 17 | 196 | 32 | 228 |
| Graduate | 11 | 8 | 19 | 104 | 30 | 134 |
| M 50.0901 - Music, General. | 0 | 7 | 7 | 0 | 27 | 27 |
| Music-Education | 0 | 7 | 7 | 0 | 27 | 27 |
| M 50.0903 - Music Performance, General. | 11 | 1 | 12 | 104 | 3 | 107 |
| Music-Performance | 11 | 1 | 12 | 104 | 3 | 107 |
| Grand Total | 219 | 23 | 242 | 3,348 | 131 | 3,479 |

*Total hours of enrollment for students in the program.



Music, Theatre, & Dance

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 281 | 2,577 | 4,439 | 9 | 269 | 2,200 | 3,738 | 8 | 265 | 2,301 | 3,998 | 9 |
| Lower | 141 | 1,579 | 3,151 | 11 | 139 | 1,248 | 2,526 | 9 | 131 | 1,347 | 2,717 | 10 |
| Upper | 140 | 998 | 1,288 | 7 | 130 | 952 | 1,212 | 7 | 134 | 954 | 1,281 | 7 |
| Graduate | 28 | 50 | 90 | 2 | 16 | 41 | 88 | 3 | 28 | 71 | 136 | 3 |
| Grand Total | 309 | 2,627 | 4,529 | 9 | 285 | 2,241 | 3,826 | 8 | 293 | 2,372 | 4,134 | 8 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 303 | 2,438 | 3,962 | 8 | 281 | 2,161 | 3,586 | 8 | 288 | 2,252 | 3,774 | 8 |
| Main Campus | 296 | 2,377 | 3,779 | 8 | 273 | 2,081 | 3,346 | 8 | 280 | 2,186 | 3,576 | 8 |
| Internet | 5 | 50 | 150 | 10 | 7 | 74 | 222 | 11 | 7 | 64 | 192 | 9 |
| Off Campus | 2 | 11 | 33 | 6 | 1 | 6 | 18 | 6 | 1 | 2 | 6 | 2 |
| Mt. Sterling | 1 | 7 | 21 | 7 | 1 | 6 | 18 | 6 | 1 | 2 | 6 | 2 |
| West Liberty | 1 | 4 | 12 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dual Credit Courses | 6 | 189 | 567 | 32 | 4 | 80 | 240 | 20 | 5 | 120 | 360 | 24 |
| Grand Total | 309 | 2,627 | 4,529 | 9 | 285 | 2,241 | 3,826 | 8 | 293 | 2,372 | 4,134 | 8 |

Fall 2016 Faculty

Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|----------------------------|------------|-----------|------------|------------|------------|------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Allen Central High School | 1 | 29 | 87 | 1 | 27 | 81 |
| Boyd County High School | 1 | 20 | 60 | 0 | 0 | 0 |
| Kentucky Educational TV | 0 | 0 | 0 | 1 | 6 | 18 |
| Main Campus | 0 | 0 | 0 | 1 | 33 | 99 |
| Prestonsburg High School | 1 | 22 | 66 | 1 | 30 | 90 |
| West Jessamine High School | 1 | 9 | 27 | 1 | 24 | 72 |
| Grand Total | 4 | 80 | 240 | 5 | 120 | 360 |

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 29 | |
| | N | % |
| Rank: | | |
| Professor | 6 | 20.7% |
| Associate Professor | 10 | 34.5% |
| Assistant Professor | 9 | 31.0% |
| Instructor | 4 | 13.8% |
| Tenure Status: | | |
| Tenured | 16 | 55.2% |
| Tenure Track | 6 | 20.7% |
| Non-Tenure Track | 7 | 24.1% |
| Gender: | | |
| F | 10 | 34.5% |
| M | 19 | 65.5% |
| Total Part-Time Faculty: | 9 | |



Sociology, Social Work, & Criminology

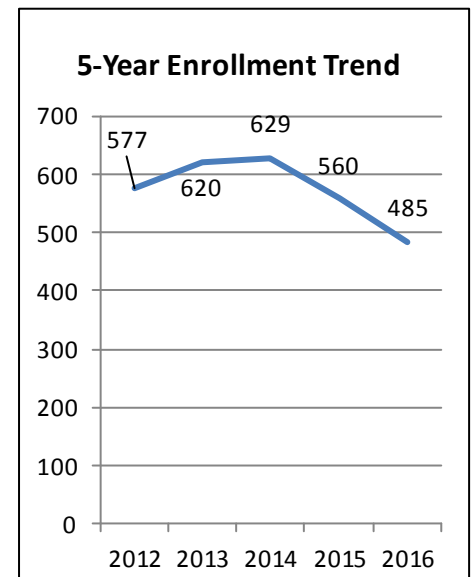
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 128 | 26.4% | Full-Time | 410 | 84.5% |
| Female | 357 | 73.6% | Part-Time | 75 | 15.5% |
| Race/Ethnicity: | | | Level: | | |
| Nonresident Alien | 2 | 0.4% | Undergraduate | 460 | 94.8% |
| White | 433 | 89.3% | Graduate | 25 | 5.2% |
| Unknown | 4 | 0.8% | | | |
| Under-Represented Minority* | 46 | 9.5% | | | |
| American Indian | 1 | 0.2% | | | |
| Black | 22 | 4.5% | | | |
| Hispanic | 12 | 2.5% | | | |
| Native Hawaiian, Pacific Island | 1 | 0.2% | | | |

Unduplicated Headcount: 485

Average ACT: 20.4

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---------------------------------|--------------|------------|------------|------------|------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 536 | 581 | 596 | 535 | 460 | 117 | 114 | 134 | 145 | 123 |
| B 44.0701 - Social Work. | 355 | 368 | 369 | 332 | 283 | 84 | 72 | 87 | 106 | 90 |
| Social Work Area | 355 | 368 | 369 | 332 | 283 | 84 | 72 | 87 | 106 | 90 |
| B 45.1101 - Sociology. | 181 | 213 | 227 | 203 | 177 | 33 | 42 | 47 | 39 | 33 |
| Criminology Area | 97 | 51 | 19 | 1 | 0 | 23 | 23 | 16 | 1 | 0 |
| Criminology/Crim Justice Area | 32 | 114 | 159 | 157 | 137 | 0 | 2 | 10 | 26 | 23 |
| Sociology Criminology Major | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sociology Major | 51 | 47 | 49 | 45 | 40 | 10 | 17 | 21 | 12 | 10 |
| Graduate | 41 | 39 | 33 | 25 | 25 | 5 | 5 | 5 | 6 | 2 |
| M 45.1101 - Sociology. | 41 | 39 | 33 | 25 | 25 | 5 | 5 | 5 | 6 | 2 |
| Sociology-Chemical Dependency | 23 | 23 | 21 | 15 | 11 | 1 | 1 | 1 | 3 | 0 |
| Sociology-Criminology | 11 | 9 | 8 | 7 | 5 | 1 | 0 | 3 | 1 | 1 |
| Sociology-General | 7 | 7 | 4 | 3 | 7 | 3 | 3 | 1 | 2 | 1 |
| Sociology-Gerontology | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Sociology-Interdisc Social Sci | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 577 | 620 | 629 | 560 | 485 | 122 | 119 | 139 | 151 | 125 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Sociology, Social Work, & Criminology

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---------------------------------|------------|-----------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 403 | 57 | 460 | 5,690 | 454 | 6,144 |
| B 44.0701 - Social Work. | 237 | 46 | 283 | 3,274 | 373 | 3,647 |
| Social Work Area | 237 | 46 | 283 | 3,274 | 373 | 3,647 |
| B 45.1101 - Sociology. | 166 | 11 | 177 | 2,416 | 81 | 2,497 |
| Sociology Major | 36 | 4 | 40 | 504 | 33 | 537 |
| Criminology/Crim Justice Area | 130 | 7 | 137 | 1,912 | 48 | 1,960 |
| Graduate | 7 | 18 | 25 | 63 | 99 | 162 |
| M 45.1101 - Sociology. | 7 | 18 | 25 | 63 | 99 | 162 |
| Sociology-Chemical Dependency | 2 | 9 | 11 | 18 | 48 | 66 |
| Sociology-Criminology | 3 | 2 | 5 | 27 | 12 | 39 |
| Sociology-General | 2 | 5 | 7 | 18 | 27 | 45 |
| Sociology-Interdisc Social Sci | 0 | 2 | 2 | 0 | 12 | 12 |
| Grand Total | 410 | 75 | 485 | 5,753 | 553 | 6,306 |

*Total hours of enrollment for students in the program.



Sociology, Social Work, & Criminology

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 144 | 2,511 | 7,739 | 17 | 121 | 2,356 | 7,353 | 19 | 107 | 2,185 | 6,790 | 20 |
| Lower | 33 | 744 | 2,283 | 23 | 25 | 650 | 1,984 | 26 | 18 | 657 | 2,007 | 37 |
| Upper | 111 | 1,767 | 5,456 | 16 | 96 | 1,706 | 5,369 | 18 | 89 | 1,528 | 4,783 | 17 |
| Graduate | 9 | 86 | 258 | 10 | 9 | 72 | 216 | 8 | 12 | 69 | 213 | 6 |
| Grand Total | 153 | 2,597 | 7,997 | 17 | 130 | 2,428 | 7,569 | 19 | 119 | 2,254 | 7,003 | 19 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 149 | 2,519 | 7,763 | 17 | 128 | 2,377 | 7,416 | 19 | 116 | 2,168 | 6,745 | 19 |
| Main Campus | 49 | 1,033 | 3,130 | 21 | 59 | 1,174 | 3,548 | 20 | 48 | 909 | 2,757 | 19 |
| Internet | 35 | 788 | 2,364 | 23 | 26 | 636 | 1,908 | 24 | 34 | 771 | 2,319 | 23 |
| Off Campus | 65 | 698 | 2,269 | 11 | 43 | 567 | 1,960 | 13 | 34 | 488 | 1,669 | 14 |
| Ashland | 20 | 279 | 938 | 14 | 14 | 234 | 847 | 17 | 14 | 213 | 781 | 15 |
| Hazard | 1 | 2 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mt. Sterling | 21 | 193 | 655 | 9 | 17 | 149 | 563 | 9 | 12 | 131 | 456 | 11 |
| Prestonsburg | 17 | 207 | 619 | 12 | 12 | 184 | 550 | 15 | 8 | 144 | 432 | 18 |
| West Liberty | 6 | 17 | 51 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dual Credit Courses | 4 | 78 | 234 | 20 | 2 | 51 | 153 | 26 | 3 | 86 | 258 | 29 |
| Grand Total | 153 | 2,597 | 7,997 | 17 | 130 | 2,428 | 7,569 | 19 | 119 | 2,254 | 7,003 | 19 |

Fall 2016 Faculty

| | | | |
|---------------------------------|-----------|----------|----------|
| Total Full-Time Faculty: | 22 | N | % |
| Rank: | | | |
| Professor | 8 | | 36.4% |
| Associate Professor | 6 | | 27.3% |
| Assistant Professor | 1 | | 4.5% |
| Instructor | 7 | | 31.8% |
| Tenure Status: | | | |
| Tenured | 14 | | 63.6% |
| Tenure Track | 1 | | 4.5% |
| Non-Tenure Track | 7 | | 31.8% |
| Gender: | | | |
| F | 15 | | 68.2% |
| M | 7 | | 31.8% |
| Total Part-Time Faculty: | 4 | | |

Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|---------------------------|------------|-----------|------------|------------|-----------|------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Bath County High School | 1 | 30 | 90 | 2 | 60 | 180 |
| Shelby Valley High School | 1 | 21 | 63 | 1 | 26 | 78 |
| Grand Total | 2 | 51 | 153 | 3 | 86 | 258 |



College of Business & Technology

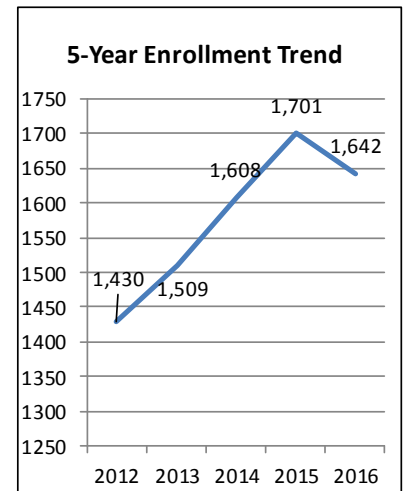
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|------------|-------------|----------------|------|-------|
| Gender: | | | Status: | | |
| Male | 807 | 60.6% | Full-Time | 984 | 73.9% |
| Female | 524 | 39.4% | Part-Time | 347 | 26.1% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 13 | 1.0% | Undergraduate | 1137 | 85.4% |
| Nonresident Alien | 84 | 6.3% | Graduate | 194 | 14.6% |
| White | 1,106 | 83.1% | | | |
| Unknown | 17 | 1.3% | | | |
| Under-Represented Minority* | 111 | 8.3% | | | |
| American Indian | 1 | 0.1% | | | |
| Black | 52 | 3.9% | | | |
| Hispanic | 28 | 2.1% | | | |
| Native Hawaiian, Pacific Islander | 1 | 0.1% | | | |
| Two or More Races | 29 | 2.2% | | | |

Unduplicated Headcount: 1,331

Average ACT: 22.6

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|--------------|--------------|--------------|--------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| School of Business Administration | 1,001 | 1,013 | 1,036 | 1,086 | 1,029 | 226 | 216 | 217 | 257 | 257 |
| Undergraduate | 737 | 784 | 877 | 913 | 880 | 147 | 118 | 165 | 186 | 194 |
| Graduate | 264 | 229 | 159 | 173 | 149 | 79 | 98 | 52 | 71 | 63 |
| School of Engineering & Information Systems | 429 | 496 | 570 | 607 | 607 | 65 | 81 | 96 | 114 | 121 |
| Undergraduate | 406 | 466 | 536 | 578 | 557 | 61 | 71 | 79 | 104 | 107 |
| Graduate | 23 | 30 | 34 | 29 | 50 | 4 | 10 | 17 | 10 | 14 |
| Undeclared - College of Business & Technology | 0 | 0 | 2 | 8 | 6 | 0 | 0 | 0 | 0 | 0 |
| Undergraduate | 0 | 0 | 2 | 8 | 6 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 1,430 | 1,509 | 1,608 | 1,701 | 1,642 | 291 | 297 | 313 | 371 | 378 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|--------------|------------|--------------|-----------------------|--------------|---------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 1,227 | 216 | 1,443 | 17,824 | 1,343 | 19,167 |
| School of Business Administration | 753 | 127 | 880 | 10,921 | 800 | 11,721 |
| School of Engineering & Information Systems | 469 | 88 | 557 | 6,836 | 534 | 7,370 |
| Undeclared - College of Business & Technology | 5 | 1 | 6 | 67 | 9 | 76 |
| Graduate | 48 | 151 | 199 | 447 | 723 | 1,170 |
| School of Business Administration | 29 | 120 | 149 | 267 | 570 | 837 |
| School of Engineering & Information Systems | 19 | 31 | 50 | 180 | 153 | 333 |
| Grand Total | 1,275 | 367 | 1,642 | 18,271 | 2,066 | 20,337 |

*Total hours of enrollment for first-major students in the division.

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 257 | 6,021 | 16,408 | 23 | 245 | 6,193 | 16,554 | 25 | 245 | 6,595 | 17,467 | 27 |
| Lower | 112 | 3,186 | 8,420 | 28 | 102 | 3,090 | 7,839 | 30 | 105 | 3,197 | 7,996 | 30 |
| Upper | 145 | 2,835 | 7,988 | 20 | 143 | 3,103 | 8,715 | 22 | 140 | 3,398 | 9,471 | 24 |
| Graduate | 38 | 439 | 1,314 | 12 | 37 | 419 | 1,260 | 11 | 31 | 420 | 1,260 | 14 |
| Grand Total | 295 | 6,460 | 17,722 | 22 | 282 | 6,612 | 17,814 | 23 | 276 | 7,015 | 18,727 | 25 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 282 | 6,297 | 17,266 | 22 | 270 | 6,500 | 17,490 | 24 | 263 | 6,870 | 18,340 | 26 |
| Main Campus | 161 | 3,542 | 9,082 | 22 | 165 | 4,175 | 10,591 | 25 | 160 | 4,254 | 10,669 | 27 |
| Internet | 117 | 2,711 | 8,052 | 23 | 101 | 2,289 | 6,791 | 23 | 99 | 2,590 | 7,593 | 26 |
| Off Campus | 4 | 44 | 132 | 11 | 4 | 36 | 108 | 9 | 4 | 26 | 78 | 7 |
| Mt. Sterling | 4 | 44 | 132 | 11 | 4 | 36 | 108 | 9 | 4 | 26 | 78 | 7 |
| Dual Credit Courses | 13 | 163 | 456 | 13 | 12 | 112 | 324 | 9 | 13 | 145 | 387 | 11 |
| Grand Total | 295 | 6,460 | 17,722 | 22 | 282 | 6,612 | 17,814 | 23 | 276 | 7,015 | 18,727 | 25 |



Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|-------------------------------|------------|------------|------------|------------|------------|------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Breathitt County High School | 2 | 22 | 66 | 2 | 32 | 96 |
| East Ridge High School | 0 | 0 | 0 | 1 | 11 | 33 |
| Lakeside Christian Academy | 1 | 3 | 9 | 0 | 0 | 0 |
| Montgomery County High School | 2 | 31 | 93 | 2 | 14 | 42 |
| Pike Central High School | 1 | 24 | 72 | 2 | 16 | 48 |
| Rowan County High School | 2 | 6 | 9 | 2 | 26 | 39 |
| Shelby Valley High School | 3 | 5 | 12 | 3 | 32 | 87 |
| Sheldon Clark High School | 1 | 21 | 63 | 1 | 14 | 42 |
| Grand Total | 12 | 112 | 324 | 13 | 145 | 387 |

Fall 2016 Faculty

| | | | |
|---------------------------------|----------|-----------|----------|
| Total Full-Time Faculty: | | 45 | |
| | N | | % |
| Rank: | | | |
| Professor | 7 | | 15.6% |
| Associate Professor | 21 | | 46.7% |
| Assistant Professor | 10 | | 22.2% |
| Instructor | 7 | | 15.6% |
| Tenure Status: | | | |
| Tenured | 29 | | 64.4% |
| Tenure Track | 8 | | 17.8% |
| Non-Tenure Track | 8 | | 17.8% |
| Gender: | | | |
| F | 13 | | 28.9% |
| M | 32 | | 71.1% |
| Total Part-Time Faculty: | | 10 | |



School of Business Administration

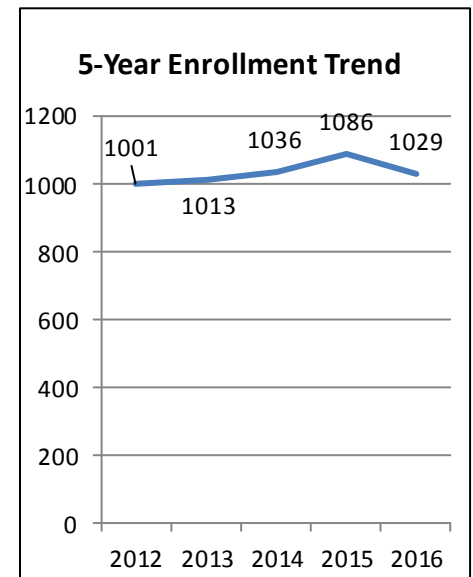
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 559 | 54.5% | Full-Time | 779 | 76.0% |
| Female | 466 | 45.5% | Part-Time | 246 | 24.0% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 8 | 0.8% | Undergraduate | 877 | 85.6% |
| Nonresident Alien | 70 | 6.8% | Graduate | 148 | 14.4% |
| White | 842 | 82.1% | | | |
| Unknown | 12 | 1.2% | | | |
| Under-Represented Minority* | 93 | 9.1% | | | |
| American Indian | 1 | 0.1% | | | |
| Black | 46 | 4.5% | | | |
| Hispanic | 21 | 2.0% | | | |
| Native Hawaiian, Pacific Islander | 1 | 0.1% | | | |
| Two or More Races | 24 | 2.3% | | | |

Unduplicated Headcount: 1,025

Average ACT: 22.4

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 737 | 784 | 877 | 913 | 880 | 147 | 118 | 165 | 186 | 194 |
| A 52.1201 - Management Information Systems, General. | 0 | 1 | 13 | 19 | 17 | 0 | 0 | 1 | 6 | 6 |
| Business Studies | 0 | 1 | 13 | 19 | 17 | 0 | 0 | 1 | 6 | 6 |
| B 13.1303 - Business Teacher Education. | 13 | 5 | 9 | 4 | 4 | 0 | 0 | 1 | 0 | 0 |
| Bus & Info Tech Educ 5-12 Area | 13 | 5 | 9 | 4 | 4 | 0 | 0 | 1 | 0 | 0 |
| B 31.0504 - Sport and Fitness Administration/Management. | 88 | 96 | 105 | 96 | 91 | 17 | 19 | 14 | 22 | 21 |
| Sport Management Area | 88 | 96 | 105 | 96 | 91 | 17 | 19 | 14 | 22 | 21 |
| B 52.0101 - Business/Commerce, General. | 203 | 228 | 261 | 229 | 224 | 44 | 20 | 56 | 34 | 36 |
| Bus Adm-General Business Area | 203 | 228 | 261 | 229 | 224 | 44 | 20 | 56 | 34 | 36 |
| B 52.0201 - Business Administration and Management, General. | 121 | 123 | 140 | 188 | 173 | 21 | 21 | 24 | 38 | 41 |
| Bus Adm-Gen Management Area | 79 | 82 | 85 | 101 | 107 | 14 | 18 | 19 | 24 | 23 |
| Bus Adm-Health Care Mngt Area | 1 | 4 | 16 | 32 | 37 | 0 | 0 | 0 | 2 | 14 |
| Bus Adm-Int'l Management Area | 2 | 4 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 1 |
| Bus Adm-Sm Bus Mgt & Entr Area | 39 | 33 | 38 | 53 | 28 | 7 | 2 | 5 | 12 | 3 |
| B 52.0301 - Accounting. | 233 | 221 | 202 | 216 | 210 | 52 | 44 | 39 | 48 | 58 |
| Business Admin-Accounting Area | 233 | 221 | 202 | 216 | 210 | 52 | 44 | 39 | 48 | 58 |
| B 52.0601 - Business/Managerial Economics. | 3 | 7 | 7 | 4 | 2 | 1 | 0 | 2 | 1 | 0 |

Continued on next page...



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School of Business Administration

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 |
| Business Admin-Economics Area | 3 | 7 | 7 | 4 | 2 | 1 | 0 | 2 | 1 | 0 |
| B 52.0801 - Finance, General. | 33 | 45 | 64 | 72 | 69 | 5 | 8 | 11 | 17 | 15 |
| Business Admin-Finance Area | 32 | 45 | 64 | 72 | 69 | 5 | 6 | 11 | 17 | 15 |
| Finance/Real Estate Area | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| B 52.1401 - Marketing/Marketing Management, General. | 43 | 58 | 76 | 85 | 90 | 7 | 6 | 17 | 20 | 17 |
| Business Admin-Marketing Area | 43 | 58 | 76 | 85 | 90 | 7 | 6 | 17 | 20 | 17 |
| Graduate | 264 | 229 | 159 | 173 | 149 | 79 | 98 | 52 | 71 | 63 |
| M 13.1314 - Physical Education Teaching and Coaching. | 10 | 5 | 2 | 1 | 1 | 2 | 2 | 2 | 0 | 0 |
| HPES Sport Management | 10 | 5 | 2 | 1 | 1 | 2 | 2 | 2 | 0 | 0 |
| M 31.0504 - Sport and Fitness Administration/Management. | 8 | 15 | 12 | 18 | 16 | 3 | 4 | 3 | 5 | 10 |
| Sport Management | 8 | 15 | 12 | 18 | 16 | 3 | 4 | 3 | 5 | 10 |
| M 52.0101 - Business/Commerce, General. | 211 | 175 | 134 | 136 | 129 | 64 | 73 | 44 | 59 | 47 |
| Business Administration | 196 | 166 | 131 | 133 | 121 | 58 | 69 | 43 | 55 | 47 |
| Health Systems Management | 15 | 9 | 3 | 3 | 8 | 6 | 4 | 1 | 4 | 0 |
| M 52.1201 - Management Information Systems, General. | 19 | 19 | 11 | 16 | 3 | 8 | 11 | 3 | 7 | 4 |
| Health Management Info Systems | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| M I S - Healthcare Informatics | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Info Systems-Hlth Systems Mngt | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Information Systems | 18 | 15 | 3 | 2 | 1 | 8 | 3 | 3 | 0 | 1 |
| Management Information Systems | 0 | 1 | 5 | 13 | 2 | 0 | 7 | 0 | 7 | 2 |
| Y 51.0701 - Health/Health Care Administration/Management. | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Health Systems Management Certificate | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Y 51.0799 - Health and Medical Administrative Services, Other. | 15 | 14 | 0 | 0 | 0 | 2 | 8 | 0 | 0 | 2 |
| Health Systems Leadership Certificate | 15 | 14 | 0 | 0 | 0 | 2 | 8 | 0 | 0 | 2 |
| Grand Total | 1,001 | 1,013 | 1,036 | 1,086 | 1029 | 226 | 216 | 217 | 257 | 257 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



School of Business Administration

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|------------|--------------|-----------------------|--------------|---------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 753 | 127 | 880 | 11,011 | 800 | 11,811 |
| A 52.1201 - Management Information Systems, General. | 15 | 2 | 17 | 215 | 15 | 230 |
| Business Studies | 15 | 2 | 17 | 215 | 15 | 230 |
| B 13.1303 - Business Teacher Education. | 4 | 0 | 4 | 61 | 0 | 61 |
| Bus & Info Tech Educ 5-12 Area | 4 | 0 | 4 | 61 | 0 | 61 |
| B 31.0504 - Sport and Fitness Administration/Management. | 89 | 2 | 91 | 1,275 | 12 | 1,287 |
| Sport Management Area | 89 | 2 | 91 | 1,275 | 12 | 1,287 |
| B 52.0101 - Business/Commerce, General. | 176 | 48 | 224 | 2,546 | 281 | 2,827 |
| Bus Adm-General Business Area | 176 | 48 | 224 | 2,546 | 281 | 2,827 |
| B 52.0201 - Business Administration and Management, General. | 150 | 23 | 173 | 2,245 | 164 | 2,409 |
| Bus Adm-Gen Management Area | 92 | 15 | 107 | 1,375 | 110 | 1,485 |
| Bus Adm-Int'l Management Area | 1 | 0 | 1 | 15 | 0 | 15 |
| Bus Adm-Sm Bus Mgt & Entr Area | 22 | 6 | 28 | 321 | 42 | 363 |
| Bus Adm-Health Care Mngt Area | 35 | 2 | 37 | 534 | 12 | 546 |
| B 52.0301 - Accounting. | 172 | 38 | 210 | 2,474 | 234 | 2,708 |
| Business Admin-Accounting Area | 172 | 38 | 210 | 2,474 | 234 | 2,708 |
| B 52.0601 - Business/Managerial Economics. | 2 | 0 | 2 | 30 | 0 | 30 |
| Business Admin-Economics Area | 2 | 0 | 2 | 30 | 0 | 30 |
| B 52.0801 - Finance, General. | 62 | 7 | 69 | 932 | 49 | 981 |
| Business Admin-Finance Area | 62 | 7 | 69 | 932 | 49 | 981 |
| B 52.1401 - Marketing/Marketing Management, General. | 83 | 7 | 90 | 1,233 | 45 | 1,278 |
| Business Admin-Marketing Area | 83 | 7 | 90 | 1,233 | 45 | 1,278 |
| Graduate | 29 | 120 | 149 | 267 | 585 | 852 |
| M 13.1314 - Physical Education Teaching and Coaching. | 0 | 1 | 1 | 0 | 6 | 6 |
| HPES Sport Management | 0 | 1 | 1 | 0 | 6 | 6 |
| M 31.0504 - Sport and Fitness Administration/Management. | 11 | 5 | 16 | 99 | 30 | 129 |
| Sport Management | 11 | 5 | 16 | 99 | 30 | 129 |
| M 52.0101 - Business/Commerce, General. | 18 | 111 | 129 | 168 | 534 | 702 |
| Business Administration | 17 | 104 | 121 | 159 | 501 | 660 |
| Health Systems Management | 1 | 7 | 8 | 9 | 33 | 42 |
| M 52.1201 - Management Information Systems, General. | 0 | 3 | 3 | 0 | 15 | 15 |
| Information Systems | 0 | 1 | 1 | 0 | 6 | 6 |
| Management Information Systems | 0 | 2 | 2 | 0 | 9 | 9 |
| Grand Total | 782 | 247 | 1,029 | 11,278 | 1,385 | 12,663 |

*Total hours of enrollment for students in the program.



School of Business Administration

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 114 | 3,327 | 10,018 | 29 | 113 | 3,296 | 9,795 | 29 | 110 | 3,416 | 10,072 | 31 |
| Lower | 44 | 1,549 | 4,647 | 35 | 42 | 1,449 | 4,185 | 35 | 42 | 1,407 | 4,029 | 34 |
| Upper | 70 | 1,778 | 5,371 | 25 | 71 | 1,847 | 5,610 | 26 | 68 | 2,009 | 6,043 | 30 |
| Graduate | 15 | 272 | 816 | 18 | 16 | 283 | 849 | 18 | 10 | 253 | 759 | 25 |
| Grand Total | 129 | 3,599 | 10,834 | 28 | 129 | 3,579 | 10,644 | 28 | 120 | 3,669 | 10,831 | 31 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|------------------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 129 | 3,599 | 10,834 | 28 | 129 | 3,579 | 10,644 | 28 | 120 | 3,669 | 10,831 | 31 |
| Main Campus | 67 | 1,844 | 5,530 | 28 | 78 | 2,214 | 6,477 | 28 | 73 | 2,196 | 6,394 | 30 |
| Internet | 58 | 1,711 | 5,172 | 30 | 47 | 1,329 | 4,059 | 28 | 43 | 1,447 | 4,359 | 34 |
| Off Campus | 4 | 44 | 132 | 11 | 4 | 36 | 108 | 9 | 4 | 26 | 78 | 7 |
| Mt. Sterling | 4 | 44 | 132 | 11 | 4 | 36 | 108 | 9 | 4 | 26 | 78 | 7 |
| Grand Total | 129 | 3,599 | 10,834 | 28 | 129 | 3,579 | 10,644 | 28 | 120 | 3,669 | 10,831 | 31 |

Fall 2016 Faculty

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 26 | |
| | N | % |
| Rank: | | |
| Professor | 5 | 19.2% |
| Associate Professor | 15 | 57.7% |
| Assistant Professor | 4 | 15.4% |
| Instructor | 2 | 7.7% |
| Tenure Status: | | |
| Tenured | 21 | 80.8% |
| Tenure Track | 3 | 11.5% |
| Non-Tenure Track | 2 | 7.7% |
| Gender: | | |
| F | 10 | 38.5% |
| M | 16 | 61.5% |
| Total Part-Time Faculty: | 5 | |



School of Engineering & Information Systems

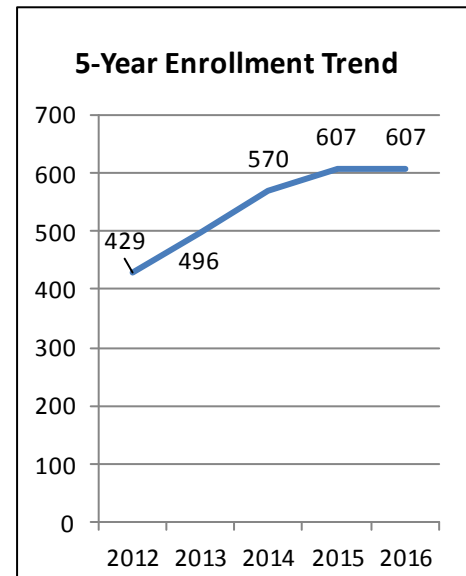
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 530 | 87.7% | Full-Time | 485 | 80.3% |
| Female | 74 | 12.3% | Part-Time | 119 | 19.7% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 5 | 0.8% | Undergraduate | 555 | 91.9% |
| Nonresident Alien | 100 | 16.6% | Graduate | 49 | 8.1% |
| White | 460 | 76.2% | | | |
| Unknown | 8 | 1.3% | | | |
| Under-Represented Minority* | 31 | 5.1% | | | |
| American Indian | 1 | 0.2% | | | |
| Black | 12 | 2.0% | | | |
| Hispanic | 9 | 1.5% | | | |
| Two or More Races | 9 | 1.5% | | | |

Unduplicated Headcount: 604

Average ACT: 22.9

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|------------|------------|------------|------------|---------------|-----------|-----------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 406 | 466 | 536 | 578 | 557 | 61 | 71 | 79 | 104 | 107 |
| A 15.0000 - Engineering Technology, General. | 2 | 14 | 14 | 12 | 11 | 0 | 2 | 6 | 2 | 1 |
| Engineering Tech-Career & Tech | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Engineering Tech-Con Mgt & Civ | 0 | 3 | 3 | 6 | 4 | 0 | 1 | 4 | 2 | 0 |
| Engineering Tech-Des & Manufac | 1 | 6 | 6 | 5 | 3 | 0 | 1 | 2 | 0 | 1 |
| Engineering Tech-Electr & Comp | 1 | 5 | 5 | 1 | 3 | 0 | 0 | 0 | 0 | 0 |
| A 15.0613 - Manufacturing Technology/Technician. | 14 | 6 | 3 | 0 | 0 | 4 | 3 | 3 | 0 | 0 |
| Ind Tech CAD & Graphics | 4 | 2 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| Ind Tech Construction Mngt | 4 | 2 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| Ind Tech Electrical/Electronic | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ind Tech Manufacturing | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Ind Tech Telecomm & Computer | 3 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 |
| A 52.1201 - Management Information Systems, General. | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Computer Information Systems | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B 11.0101 - Computer and Information Sciences, General. | 105 | 134 | 131 | 139 | 124 | 5 | 16 | 18 | 20 | 21 |
| Comp Sci-Network Security Area | 6 | 7 | 9 | 8 | 13 | 0 | 1 | 1 | 1 | 0 |
| Computer Science Area | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Computer Science Major | 82 | 98 | 91 | 92 | 70 | 4 | 15 | 13 | 17 | 19 |
| Computer Science-Gaming Area | 13 | 22 | 24 | 22 | 21 | 0 | 0 | 3 | 1 | 2 |
| Computer Science-General Area | 2 | 7 | 7 | 17 | 20 | 0 | 0 | 1 | 1 | 0 |
| B 15.0000 - Engineering Technology, General. | 116 | 157 | 211 | 256 | 260 | 4 | 15 | 21 | 47 | 53 |

Continued on next page...



School of Engineering & Information Systems

5-Year Trends

...continued from previous page.

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|-----------|-----------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Engin Tech-Elect/Computer Area | 36 | 47 | 64 | 71 | 79 | 3 | 7 | 7 | 12 | 16 |
| Engineer Tech-Con Mgt/Civ Area | 47 | 58 | 76 | 107 | 109 | 1 | 4 | 9 | 12 | 24 |
| Engineer Tech-Design/Mfg Area | 33 | 52 | 71 | 78 | 72 | 0 | 4 | 5 | 23 | 13 |
| B 15.0303 - Electrical, Electronic & Comm Eng Technology/Technician | 6 | 2 | 1 | 0 | 0 | 4 | 1 | 0 | 0 | 0 |
| Engineering Technology Area | 6 | 2 | 1 | 0 | 0 | 4 | 1 | 0 | 0 | 0 |
| B 15.0613 - Manufacturing Technology/Technician. | 38 | 15 | 9 | 6 | 8 | 20 | 5 | 5 | 0 | 0 |
| Ind Ed Career & Technical Area | 8 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ind Ed-Engineering & Tech Area | 0 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Ind Ed-Occ Career & Tech Area | 0 | 3 | 5 | 5 | 7 | 0 | 0 | 1 | 0 | 0 |
| Ind Tech CAD & Graphics Area | 6 | 3 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 |
| Ind Tech Construct Mngt Area | 13 | 4 | 1 | 0 | 0 | 12 | 3 | 1 | 0 | 0 |
| Ind Tech Manufacturing Area | 6 | 0 | 1 | 0 | 0 | 5 | 0 | 2 | 0 | 0 |
| Industrial Education Tech Area | 5 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| B 15.1501 - Engineering/Industrial Management. | 66 | 74 | 70 | 67 | 67 | 13 | 21 | 15 | 16 | 15 |
| Technology Management Area | 66 | 74 | 70 | 67 | 59 | 0 | 0 | 0 | 0 | 0 |
| Technology Mngt-General Area | 0 | 0 | 0 | 0 | 7 | 13 | 21 | 15 | 16 | 14 |
| Technology Mngt-Info Sys Area | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| B 15.9999 - Engineering Technologies/Technicians, Other. | 9 | 19 | 28 | 34 | 32 | 1 | 1 | 2 | 4 | 6 |
| Engineering Management Area | 9 | 19 | 28 | 34 | 32 | 1 | 1 | 2 | 4 | 6 |
| B 52.1201 - Management Information Systems, General. | 49 | 45 | 69 | 64 | 55 | 10 | 7 | 9 | 15 | 11 |
| Bus Adm-Computer Info Sys Area | 49 | 45 | 69 | 64 | 42 | 10 | 7 | 9 | 15 | 11 |
| Bus Admin-Information Sys Area | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 0 | 0 |
| Graduate | 23 | 30 | 34 | 29 | 50 | 4 | 10 | 17 | 10 | 14 |
| M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other | 5 | 9 | 6 | 7 | 9 | 2 | 2 | 4 | 3 | 2 |
| Career & Tech Educ Human Sci | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Career & Technical Educ-IET | 5 | 8 | 6 | 7 | 9 | 2 | 2 | 4 | 3 | 2 |
| M 15.0613 - Manufacturing Technology/Technician. | 4 | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 |
| Engineering Technology | 3 | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 |
| Industrial Technology | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M 15.1501 - Engineering/Industrial Management. | 12 | 16 | 27 | 20 | 39 | 1 | 7 | 13 | 7 | 11 |
| Engineering & Technology Mngt | 12 | 16 | 27 | 20 | 39 | 1 | 7 | 13 | 7 | 11 |
| N 00.0000 - | 2 | 3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |
| Career & Tech Educ Principal Certification | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Rank I Career/Technical Education | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 429 | 496 | 570 | 607 | 607 | 65 | 81 | 96 | 114 | 121 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|------------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 469 | 88 | 557 | 7,025 | 534 | 7,559 |
| A 15.0000 - Engineering Technology, General. | 7 | 4 | 11 | 103 | 24 | 127 |
| Engineering Tech-Electr & Comp | 3 | 0 | 3 | 42 | 0 | 42 |
| Engineering Tech-Des & Manufac | 2 | 1 | 3 | 31 | 3 | 34 |
| Engineering Tech-Con Mgt & Civ | 1 | 3 | 4 | 15 | 21 | 36 |
| Engineering Tech-Career & Tech | 1 | 0 | 1 | 15 | 0 | 15 |
| B 11.0101 - Computer and Information Sciences, General. | 112 | 12 | 124 | 1,628 | 103 | 1,731 |
| Comp Sci-Network Security Area | 11 | 2 | 13 | 156 | 16 | 172 |
| Computer Science Major | 63 | 7 | 70 | 913 | 60 | 973 |
| Computer Science-Gaming Area | 19 | 2 | 21 | 284 | 21 | 305 |
| Computer Science-General Area | 19 | 1 | 20 | 275 | 6 | 281 |
| B 15.0000 - Engineering Technology, General. | 252 | 8 | 260 | 3,897 | 51 | 3,948 |
| Engin Tech-Elect/Computer Area | 77 | 2 | 79 | 1,147 | 18 | 1,165 |
| Engineer Tech-Con Mgt/Civ Area | 106 | 3 | 109 | 1,670 | 21 | 1,691 |
| Engineer Tech-Design/Mfg Area | 69 | 3 | 72 | 1,080 | 12 | 1,092 |
| B 15.0613 - Manufacturing Technology/Technician. | 1 | 7 | 8 | 15 | 26 | 41 |
| Ind Ed-Occ Career & Tech Area | 0 | 7 | 7 | 0 | 26 | 26 |
| Ind Ed-Engineering & Tech Area | 1 | 0 | 1 | 15 | 0 | 15 |
| B 15.1501 - Engineering/Industrial Management. | 23 | 44 | 67 | 291 | 253 | 544 |
| Technology Management Area | 19 | 40 | 59 | 237 | 235 | 472 |
| Technology Mngt-General Area | 3 | 4 | 7 | 39 | 18 | 57 |
| Technology Mngt-Info Sys Area | 1 | 0 | 1 | 15 | 0 | 15 |
| B 15.9999 - Engineering Technologies/Technicians, Other. | 28 | 4 | 32 | 433 | 19 | 452 |
| Engineering Management Area | 28 | 4 | 32 | 433 | 19 | 452 |
| B 52.1201 - Management Information Systems, General. | 46 | 9 | 55 | 658 | 58 | 716 |
| Bus Adm-Computer Info Sys Area | 34 | 8 | 42 | 490 | 54 | 544 |
| Bus Admin-Information Sys Area | 12 | 1 | 13 | 168 | 4 | 172 |
| Graduate | 19 | 31 | 50 | 180 | 153 | 333 |
| M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other | 0 | 9 | 9 | 0 | 39 | 39 |
| Career & Technical Educ-IET | 0 | 9 | 9 | 0 | 39 | 39 |
| M 15.1501 - Engineering/Industrial Management. | 19 | 20 | 39 | 180 | 102 | 282 |
| Engineering & Technology Mngt | 19 | 20 | 39 | 180 | 102 | 282 |
| N 00.0000 - | 0 | 2 | 2 | 0 | 12 | 12 |
| Career & Tech Educ Principal Certification | 0 | 1 | 1 | 0 | 6 | 6 |
| Rank I Career/Technical Education | 0 | 1 | 1 | 0 | 6 | 6 |
| Grand Total | 488 | 119 | 607 | 7,205 | 687 | 7,892 |

*Total hours of enrollment for students in the program.



School of Engineering & Information

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 143 | 2,694 | 6,390 | 19 | 132 | 2,897 | 6,759 | 22 | 135 | 3,179 | 7,395 | 24 |
| Lower | 68 | 1,637 | 3,773 | 24 | 60 | 1,641 | 3,654 | 27 | 63 | 1,790 | 3,967 | 28 |
| Upper | 75 | 1,057 | 2,617 | 14 | 72 | 1,256 | 3,105 | 17 | 72 | 1,389 | 3,428 | 19 |
| Graduate | 23 | 167 | 498 | 7 | 21 | 136 | 411 | 6 | 21 | 167 | 501 | 8 |
| Grand Total | 166 | 2,861 | 6,888 | 17 | 153 | 3,033 | 7,170 | 20 | 156 | 3,346 | 7,896 | 21 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 153 | 2,698 | 6,432 | 18 | 141 | 2,921 | 6,846 | 21 | 143 | 3,201 | 7,509 | 22 |
| Main Campus | 94 | 1,698 | 3,552 | 18 | 87 | 1,961 | 4,114 | 23 | 87 | 2,058 | 4,275 | 24 |
| Internet | 59 | 1,000 | 2,880 | 17 | 54 | 960 | 2,732 | 18 | 56 | 1,143 | 3,234 | 20 |
| Dual Credit Courses | 13 | 163 | 456 | 13 | 12 | 112 | 324 | 9 | 13 | 145 | 387 | 11 |
| Grand Total | 166 | 2,861 | 6,888 | 17 | 153 | 3,033 | 7,170 | 20 | 156 | 3,346 | 7,896 | 21 |

Fall 2016 Faculty

Dual-Credit Courses: Two-Year Trend by Location

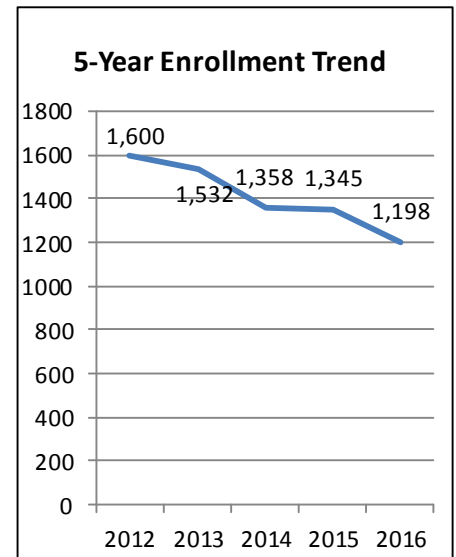
| | Fall 2015 | | | Fall 2016 | | |
|-------------------------------|------------|------------|------------|------------|------------|------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Breathitt County High School | 2 | 22 | 66 | 2 | 32 | 96 |
| East Ridge High School | 0 | 0 | 0 | 1 | 11 | 33 |
| Lakeside Christian Academy | 1 | 3 | 9 | 0 | 0 | 0 |
| Montgomery County High School | 2 | 31 | 93 | 2 | 14 | 42 |
| Pike Central High School | 1 | 24 | 72 | 2 | 16 | 48 |
| Rowan County High School | 2 | 6 | 9 | 2 | 26 | 39 |
| Shelby Valley High School | 3 | 5 | 12 | 3 | 32 | 87 |
| Sheldon Clark High School | 1 | 21 | 63 | 1 | 14 | 42 |
| Grand Total | 12 | 112 | 324 | 13 | 145 | 387 |

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 19 | |
| | N | % |
| Rank: | | |
| Professor | 2 | 10.5% |
| Associate Professor | 6 | 31.6% |
| Assistant Professor | 6 | 31.6% |
| Instructor | 5 | 26.3% |
| Tenure Status: | | |
| Tenured | 8 | 42.1% |
| Tenure Track | 5 | 26.3% |
| Non-Tenure Track | 6 | 31.6% |
| Gender: | | |
| F | 3 | 15.8% |
| M | 16 | 84.2% |
| Total Part-Time Faculty: | 5 | |



Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 258 | 22.1% | Full-Time | 602 | 51.6% |
| Female | 908 | 77.9% | Part-Time | 564 | 48.4% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 3 | 0.3% | Undergraduate | 642 | 55.1% |
| White | 1,092 | 93.7% | Graduate | 524 | 44.9% |
| Unknown | 12 | 1.0% | | | |
| Under-Represented Minority* | 59 | 5.1% | | | |
| American Indian | 1 | 0.1% | | | |
| Black | 35 | 3.0% | | | |
| Hispanic | 10 | 0.9% | | | |
| Two or More Races | 13 | 1.1% | | | |



Unduplicated Headcount: 1,166

Average ACT: 21.8

Note: Enrollment is a duplicated count of first and second majors.

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|--------------|--------------|--------------|--------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Early Childhood, Elementary, & Special Education | 573 | 590 | 529 | 528 | 488 | 127 | 126 | 80 | 98 | 104 |
| Undergraduate | 527 | 561 | 506 | 505 | 461 | 95 | 118 | 71 | 96 | 96 |
| Graduate | 46 | 29 | 23 | 23 | 27 | 32 | 8 | 9 | 2 | 8 |
| Foundational & Graduate Studies in Education | 529 | 556 | 504 | 548 | 441 | 145 | 171 | 129 | 147 | 122 |
| Graduate | 529 | 556 | 504 | 548 | 441 | 145 | 171 | 129 | 147 | 122 |
| Middle Grades & Secondary Education | 498 | 386 | 321 | 262 | 257 | 144 | 101 | 100 | 59 | 60 |
| Undergraduate | 222 | 207 | 213 | 178 | 169 | 43 | 25 | 39 | 30 | 30 |
| Graduate | 276 | 179 | 108 | 84 | 88 | 101 | 76 | 61 | 29 | 30 |
| Undeclared - College of Education | 0 | 0 | 4 | 7 | 12 | 0 | 0 | 0 | 0 | 0 |
| Undergraduate | 0 | 0 | 4 | 7 | 12 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 1,600 | 1,532 | 1,358 | 1,345 | 1,198 | 416 | 398 | 309 | 304 | 286 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|--|------------|------------|--------------|-----------------------|--------------|---------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 555 | 87 | 642 | 8,078 | 556 | 8,634 |
| Early Childhood, Elementary, & Special Education | 409 | 52 | 461 | 5,971 | 319 | 6,290 |
| Middle Grades & Secondary Education | 137 | 32 | 169 | 1,970 | 225 | 2,195 |
| Undeclared - College of Education | 9 | 3 | 12 | 137 | 12 | 149 |
| Graduate | 47 | 509 | 556 | 425 | 2,336 | 2,761 |
| Early Childhood, Elementary, & Special Education | 3 | 24 | 27 | 28 | 143 | 171 |
| Foundational & Graduate Studies in Education | 29 | 412 | 441 | 263 | 1,744 | 2,007 |
| Middle Grades & Secondary Education | 15 | 73 | 88 | 134 | 449 | 583 |
| Grand Total | 602 | 596 | 1,198 | 8,503 | 2,892 | 11,395 |

*Total hours of enrollment for first-major students in the division.

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 186 | 2,679 | 7,069 | 14 | 181 | 2,681 | 7,151 | 15 | 179 | 2,506 | 6,890 | 14 |
| Lower | 68 | 1,439 | 2,910 | 21 | 75 | 1,368 | 2,798 | 18 | 69 | 1,300 | 2,872 | 19 |
| Upper | 118 | 1,240 | 4,159 | 11 | 106 | 1,313 | 4,353 | 12 | 110 | 1,206 | 4,018 | 11 |
| Graduate | 107 | 1,089 | 3,348 | 10 | 116 | 1,079 | 3,295 | 9 | 87 | 887 | 2,781 | 10 |
| Grand Total | 293 | 3,768 | 10,417 | 13 | 297 | 3,760 | 10,446 | 13 | 266 | 3,393 | 9,671 | 13 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 271 | 3,078 | 9,645 | 11 | 262 | 3,083 | 9,617 | 12 | 235 | 2,887 | 9,069 | 12 |
| Main Campus | 124 | 1,432 | 4,872 | 12 | 121 | 1,611 | 5,377 | 13 | 104 | 1,503 | 5,041 | 14 |
| Internet | 106 | 1,363 | 3,961 | 13 | 104 | 1,180 | 3,386 | 11 | 97 | 1,157 | 3,361 | 12 |
| Off Campus | 41 | 283 | 812 | 7 | 37 | 292 | 854 | 8 | 34 | 227 | 667 | 7 |
| Ashland | 15 | 77 | 232 | 5 | 11 | 79 | 229 | 7 | 11 | 63 | 183 | 6 |
| Carter County Board of Education | 2 | 15 | 45 | 8 | 2 | 16 | 48 | 8 | 0 | 0 | 0 | 0 |
| Hazard | 6 | 21 | 63 | 4 | 3 | 3 | 9 | 1 | 3 | 3 | 9 | 1 |
| Lawrence County High School | 0 | 0 | 0 | 0 | 2 | 32 | 96 | 16 | 0 | 0 | 0 | 0 |
| Louisa | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 27 | 81 | 14 |
| Mt. Sterling | 3 | 20 | 60 | 7 | 2 | 8 | 24 | 4 | 2 | 6 | 18 | 3 |
| Prestonsburg | 13 | 140 | 382 | 11 | 13 | 120 | 346 | 9 | 13 | 110 | 322 | 8 |
| Prestonsburg High School | 0 | 0 | 0 | 0 | 2 | 26 | 78 | 13 | 0 | 0 | 0 | 0 |
| St. Patrick's High School | 2 | 10 | 30 | 5 | 2 | 8 | 24 | 4 | 3 | 18 | 54 | 6 |
| Dual Credit Courses | 22 | 690 | 772 | 31 | 35 | 677 | 829 | 19 | 31 | 506 | 602 | 16 |



Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|-------------------------------|------------|------------|------------|------------|------------|------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Bath County High School | 1 | 54 | 54 | 1 | 37 | 37 |
| Boyd County High School | 1 | 2 | 2 | 1 | 4 | 4 |
| East Carter High School | 2 | 48 | 48 | 2 | 47 | 47 |
| East Jessamine High School | 1 | 35 | 35 | 0 | 0 | 0 |
| Elliott County High School | 2 | 40 | 40 | 2 | 38 | 38 |
| Fleming County High School | 1 | 10 | 10 | 1 | 3 | 3 |
| Grant County High School | 1 | 10 | 30 | 1 | 5 | 15 |
| Greenup County | 2 | 44 | 44 | 1 | 26 | 26 |
| Johnson Central High School | 3 | 55 | 85 | 3 | 48 | 66 |
| Lawrence County High School | 1 | 13 | 13 | 1 | 11 | 11 |
| Lewis County High School | 2 | 42 | 42 | 2 | 45 | 45 |
| Magoffin County High School | 2 | 36 | 36 | 2 | 41 | 41 |
| Main Campus | 0 | 0 | 0 | 1 | 7 | 21 |
| Mason County High School | 2 | 10 | 16 | 1 | 10 | 10 |
| Menifee County High School | 2 | 44 | 44 | 2 | 39 | 39 |
| Mercer Co. Senior High School | 1 | 6 | 18 | 1 | 7 | 21 |
| Montgomery County High School | 1 | 23 | 23 | 0 | 0 | 0 |
| Morgan County High School | 2 | 47 | 47 | 2 | 38 | 38 |
| Paintsville High School | 1 | 10 | 30 | 0 | 0 | 0 |
| Pike Central High School | 1 | 24 | 72 | 1 | 16 | 48 |
| Powell County High School | 1 | 32 | 32 | 1 | 31 | 31 |
| Rowan County High School | 2 | 44 | 44 | 2 | 25 | 25 |
| Russell High School | 0 | 0 | 0 | 1 | 4 | 12 |
| Shelby Valley High School | 1 | 8 | 24 | 0 | 0 | 0 |
| West Carter High School | 2 | 40 | 40 | 2 | 24 | 24 |
| Grand Total | 35 | 677 | 829 | 31 | 506 | 602 |

Fall 2016 Faculty

| | | |
|------------------------------------|----------|----------|
| Total Full-Time Faculty: 49 | | |
| | N | % |
| Rank: | | |
| Professor | 10 | 20.4% |
| Associate Professor | 16 | 32.7% |
| Assistant Professor | 13 | 26.5% |
| Instructor | 10 | 20.4% |
| Tenure Status: | | |
| Tenured | 24 | 49.0% |
| Tenure Track | 13 | 26.5% |
| Non-Tenure Track | 12 | 24.5% |
| Gender: | | |
| F | 33 | 67.3% |
| M | 16 | 32.7% |
| Total Part-Time Faculty: 6 | | |



Early Childhood, Elementary, & Special Education

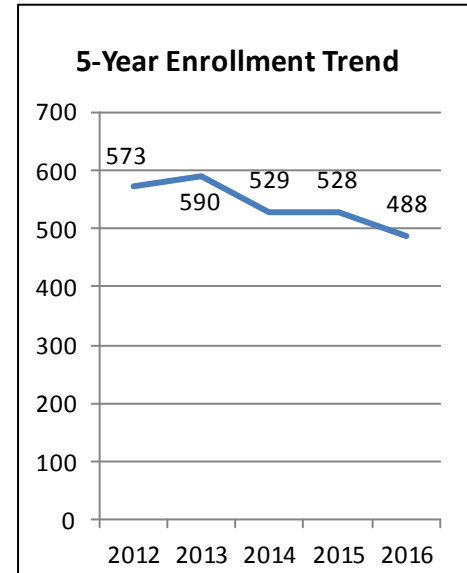
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 32 | 6.6% | Full-Time | 412 | 84.6% |
| Female | 455 | 93.4% | Part-Time | 75 | 15.4% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 1 | 0.2% | Undergraduate | 461 | 94.7% |
| White | 459 | 94.3% | Graduate | 26 | 5.3% |
| Unknown | 4 | 0.8% | | | |
| Under-Represented Minority* | 23 | 4.7% | | | |
| Black | 12 | 2.5% | | | |
| Hispanic | 5 | 1.0% | | | |
| Two or More Races | 6 | 1.2% | | | |

Unduplicated Headcount: 487

Average ACT: 21.6

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|------------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 527 | 561 | 506 | 505 | 461 | 95 | 118 | 71 | 96 | 96 |
| B 13.1001 - Special Education and Teaching, General. | 192 | 257 | 234 | 241 | 217 | 28 | 47 | 35 | 53 | 40 |
| Community Support Serv Major | 6 | 7 | 4 | 13 | 15 | 2 | 6 | 2 | 6 | 7 |
| Lrn & Beh Disorders & P-5 Area | 145 | 185 | 173 | 168 | 140 | 20 | 27 | 29 | 37 | 20 |
| Mod & Severe Disab & P-5 Area | 41 | 65 | 57 | 60 | 62 | 6 | 14 | 4 | 10 | 13 |
| B 13.1202 - Elementary Education and Teaching. | 289 | 245 | 217 | 216 | 192 | 64 | 64 | 29 | 34 | 42 |
| Early Elementary P-5 Area | 289 | 245 | 217 | 216 | 192 | 64 | 64 | 29 | 34 | 42 |
| B 13.1210 - Early Childhood Education and Teaching. | 46 | 59 | 55 | 48 | 52 | 3 | 7 | 7 | 9 | 14 |
| Child Development | 10 | 14 | 12 | 11 | 14 | 1 | 3 | 5 | 2 | 8 |
| Interdisc Early Ch Educ Area | 36 | 45 | 43 | 37 | 38 | 2 | 4 | 2 | 7 | 6 |
| Graduate | 46 | 29 | 23 | 23 | 27 | 32 | 8 | 9 | 2 | 8 |
| M 13.0101 - Education, General. | 23 | 18 | 14 | 11 | 19 | 12 | 8 | 9 | 2 | 8 |
| MAT Interdisc Early Child Ed | 12 | 13 | 11 | 10 | 19 | 2 | 2 | 7 | 1 | 8 |

Continued on next page...



Early Childhood, Elementary, & Special Education

...continued from previous page.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 |
| MAT Lrn & Beh Disorders P-12 | 5 | 3 | 1 | 1 | 0 | 6 | 3 | 0 | 1 | 0 |
| MAT Mod & Severe Disab P-12 | 6 | 2 | 2 | 0 | 0 | 4 | 3 | 2 | 0 | 0 |
| M 13.1001 - Special Education and Teaching, General. | 2 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Special Education | 2 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| M 13.1202 - Elementary Education and Teaching. | 11 | 7 | 3 | 5 | 2 | 20 | 0 | 0 | 0 | 0 |
| Elementary Teacher P-5 | 7 | 2 | 0 | 1 | 0 | 13 | 0 | 0 | 0 | 0 |
| Reading/Writing Endorsement | 4 | 5 | 3 | 4 | 2 | 7 | 0 | 0 | 0 | 0 |
| N 00.0000 - | 10 | 4 | 4 | 6 | 6 | 0 | 0 | 0 | 0 | 0 |
| 5th Year Elementary Teacher P-5 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Additional Special Education Certificate LBD P-12 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Additional Special Education Certificate MSD P-12 | 4 | 3 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Interdisciplinary Early Childhood Education | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Learning & Behavior Disorders Certificate P-12 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Post Baccalaureate Certification in Special Education-L B D | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Post Baccalaureate Certification in Special Education-M S D | 0 | 0 | 2 | 3 | 4 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 573 | 590 | 529 | 528 | 488 | 127 | 126 | 80 | 98 | 104 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Early Childhood, Elementary, & Special Education

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|-----------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 434 | 71 | 505 | 6,410 | 413 | 6,823 |
| B 13.1001 - Special Education and Teaching, General. | 213 | 28 | 241 | 3,175 | 161 | 3,336 |
| Community Support Serv Major | 12 | 1 | 13 | 181 | 3 | 184 |
| Lrn & Beh Disorders & P-5 Area | 146 | 22 | 168 | 2,173 | 119 | 2,292 |
| Mod & Severe Disab & P-5 Area | 55 | 5 | 60 | 821 | 39 | 860 |
| B 13.1202 - Elementary Education and Teaching. | 178 | 38 | 216 | 2,598 | 222 | 2,820 |
| Early Elementary P-5 Area | 178 | 38 | 216 | 2,598 | 222 | 2,820 |
| B 13.1210 - Early Childhood Education and Teaching. | 43 | 5 | 48 | 637 | 30 | 667 |
| Child Development | 9 | 2 | 11 | 135 | 12 | 147 |
| Interdisc Early Ch Educ Area | 34 | 3 | 37 | 502 | 18 | 520 |
| Graduate | 2 | 21 | 23 | 18 | 122 | 140 |
| M 13.0101 - Education, General. | 2 | 9 | 11 | 18 | 56 | 74 |
| MAT Interdisc Early Child Ed | 2 | 8 | 10 | 18 | 53 | 71 |
| MAT Lrn & Beh Disorders P-12 | 0 | 1 | 1 | 0 | 3 | 3 |
| M 13.1001 - Special Education and Teaching, General. | 0 | 1 | 1 | 0 | 6 | 6 |
| Special Education | 0 | 1 | 1 | 0 | 6 | 6 |
| M 13.1202 - Elementary Education and Teaching. | 0 | 5 | 5 | 0 | 30 | 30 |
| Elementary Teacher P-5 | 0 | 1 | 1 | 0 | 6 | 6 |
| Reading/Writing Endorsement | 0 | 4 | 4 | 0 | 24 | 24 |
| N 00.0000 - | 0 | 6 | 6 | 0 | 30 | 30 |
| Additional Special Education Certificate MSD P-12 | 0 | 1 | 1 | 0 | 3 | 3 |
| Post Baccalaureate Certification in Special Education-M S D | 0 | 3 | 3 | 0 | 15 | 15 |
| Learning & Behavior Disorders Certificate P-12 | 0 | 1 | 1 | 0 | 6 | 6 |
| Post Baccalaureate Certification in Special Education-L B D | 0 | 1 | 1 | 0 | 6 | 6 |
| Grand Total | 436 | 92 | 528 | 6,428 | 535 | 6,963 |

*Total hours of enrollment for students in the program.



Early Childhood, Elementary, & Special Education

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 107 | 1,403 | 4,386 | 13 | 104 | 1,457 | 4,512 | 14 | 100 | 1,441 | 4,550 | 14 |
| Lower | 31 | 403 | 1,218 | 13 | 25 | 360 | 1,080 | 14 | 25 | 456 | 1,368 | 18 |
| Upper | 76 | 1,000 | 3,168 | 13 | 79 | 1,097 | 3,432 | 14 | 75 | 985 | 3,182 | 13 |
| Graduate | 21 | 159 | 481 | 8 | 17 | 112 | 347 | 7 | 13 | 116 | 340 | 9 |
| Grand Total | 128 | 1,562 | 4,867 | 12 | 121 | 1,569 | 4,859 | 13 | 113 | 1,557 | 4,890 | 14 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 128 | 1,562 | 4,867 | 12 | 121 | 1,569 | 4,859 | 13 | 113 | 1,557 | 4,890 | 14 |
| Main Campus | 80 | 984 | 3,151 | 12 | 80 | 1,146 | 3,612 | 14 | 72 | 1,087 | 3,494 | 15 |
| Internet | 27 | 367 | 1,120 | 14 | 21 | 251 | 753 | 12 | 22 | 312 | 936 | 14 |
| Off Campus | 21 | 211 | 596 | 10 | 20 | 172 | 494 | 9 | 19 | 158 | 460 | 8 |
| Ashland | 10 | 64 | 193 | 6 | 8 | 63 | 181 | 8 | 8 | 59 | 171 | 7 |
| Mt. Sterling | 3 | 20 | 60 | 7 | 2 | 8 | 24 | 4 | 2 | 6 | 18 | 3 |
| Prestonsburg | 8 | 127 | 343 | 16 | 10 | 101 | 289 | 10 | 9 | 93 | 271 | 10 |
| Grand Total | 128 | 1,562 | 4,867 | 12 | 121 | 1,569 | 4,859 | 13 | 113 | 1,557 | 4,890 | 14 |

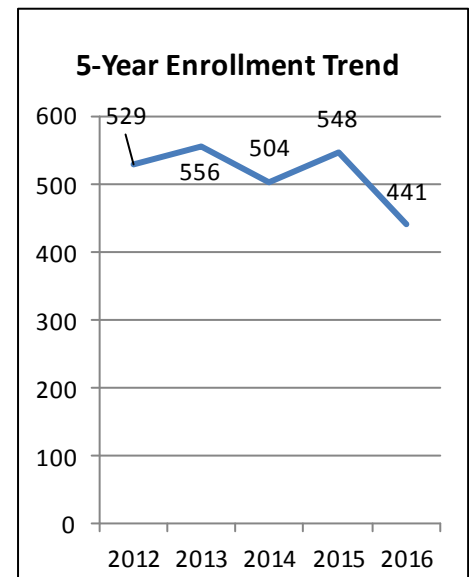
Fall 2016 Faculty

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 20 | |
| | N | % |
| Rank: | | |
| Professor | 4 | 20.0% |
| Associate Professor | 8 | 40.0% |
| Assistant Professor | 3 | 15.0% |
| Instructor | 5 | 25.0% |
| Tenure Status: | | |
| Tenured | 11 | 55.0% |
| Tenure Track | 3 | 15.0% |
| Non-Tenure Track | 6 | 30.0% |
| Gender: | | |
| F | 17 | 85.0% |
| M | 3 | 15.0% |
| Total Part-Time Faculty: | 3 | |



Foundational & Graduate Studies in Education Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|--------|
| Gender: | | | Status: | | |
| Male | 119 | 28.3% | Full-Time | 29 | 6.9% |
| Female | 301 | 71.7% | Part-Time | 391 | 93.1% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 2 | 0.5% | Graduate | 420 | 100.0% |
| White | 391 | 93.1% | | | |
| Unknown | 3 | 0.7% | | | |
| Under-Represented Minority* | 24 | 5.7% | | | |
| American Indian | 1 | 0.2% | | | |
| Black | 21 | 5.0% | | | |
| Hispanic | 1 | 0.2% | | | |
| Two or More Races | 1 | 0.2% | | | |



Unduplicated Headcount: 420

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|------------|------------|------------|------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Graduate | 529 | 556 | 504 | 548 | 441 | 145 | 171 | 129 | 147 | 122 |
| M 13.0499 - Educational Administration and Supervision, Other. | 59 | 40 | 8 | 7 | 1 | 47 | 50 | 3 | 2 | 2 |
| School Administration | 57 | 36 | 3 | 2 | 0 | 47 | 50 | 3 | 0 | 0 |
| Tchr Ldr-Sch Comm Certification | 1 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tchr Ldr-School Comm Non-Cert | 1 | 1 | 3 | 4 | 1 | 0 | 0 | 0 | 2 | 2 |
| M 13.0501 - Educational/Instructional Media Design. | 34 | 39 | 38 | 46 | 31 | 13 | 18 | 19 | 19 | 16 |
| Educational Technology | 30 | 30 | 34 | 40 | 28 | 13 | 16 | 19 | 19 | 14 |
| Teacher Leader-Educ Technology | 4 | 9 | 4 | 6 | 3 | 0 | 2 | 0 | 0 | 2 |
| M 13.1001 - Special Education and Teaching, General. | 8 | 8 | 5 | 6 | 4 | 0 | 1 | 1 | 0 | 1 |
| Teacher Leader-Special Educ | 8 | 8 | 5 | 6 | 4 | 0 | 1 | 1 | 0 | 1 |
| M 13.1101 - Counselor Education/School Counseling and Guidance Services. | 102 | 95 | 84 | 95 | 77 | 26 | 25 | 21 | 32 | 33 |
| Counseling P-12 | 102 | 95 | 84 | 95 | 77 | 26 | 25 | 21 | 32 | 33 |
| M 13.1201 - Adult and Continuing Education and Teaching. | 96 | 101 | 105 | 93 | 64 | 23 | 26 | 35 | 25 | 18 |
| Adult & Higher Education | 96 | 101 | 105 | 93 | 64 | 23 | 26 | 35 | 25 | 18 |
| M 13.1202 - Elementary Education and Teaching. | 31 | 30 | 25 | 20 | 17 | 11 | 6 | 8 | 9 | 4 |
| Tchr Ldr-IECE Certification | 3 | 2 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 |
| Tchr Ldr-Interdisc Educ P-5 | 11 | 12 | 10 | 7 | 3 | 2 | 2 | 5 | 2 | 1 |
| Tchr Ldr-Literacy Specialist | 0 | 0 | 5 | 5 | 7 | 0 | 0 | 0 | 4 | 1 |
| Tchr Ldr-Rd/Writ Certification | 5 | 3 | 2 | 2 | 2 | 2 | 0 | 1 | 1 | 0 |
| Tchr Ldr-Read/Writ Endorsement | 2 | 6 | 2 | 2 | 2 | 0 | 2 | 0 | 0 | 2 |
| Tchr Ldr-Read/Writing Non-Cert | 5 | 2 | 2 | 0 | 1 | 4 | 1 | 1 | 0 | 0 |
| Teacher Leader-IECE Non Cert | 5 | 5 | 4 | 4 | 2 | 1 | 1 | 0 | 2 | 0 |
| M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching | 1 | 4 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | 1 |
| Tchr Leader-Middle Grades 5-9 | 1 | 4 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | 1 |



Foundational & Graduate Studies in Education

...continued from previous page.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| M 13.1205 - Secondary Education and Teaching. | 13 | 23 | 25 | 74 | 82 | 7 | 7 | 8 | 11 | 13 |
| Teacher Leader-Alternate | 8 | 11 | 11 | 60 | 66 | 6 | 5 | 7 | 10 | 6 |
| Teacher Leader-Biology | 0 | 2 | 2 | 0 | 4 | 0 | 0 | 0 | 0 | 1 |
| Teacher Leader-English | 1 | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |
| Teacher Leader-Gifted Educ | 1 | 3 | 4 | 5 | 8 | 0 | 1 | 0 | 0 | 3 |
| Teacher Leader-Hlth & Phys Ed | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |
| Teacher Leader-Mathematics | 1 | 1 | 2 | 2 | 1 | 0 | 0 | 1 | 0 | 1 |
| Teacher Leader-Social Studies | 2 | 3 | 3 | 5 | 1 | 1 | 1 | 0 | 1 | 0 |
| S 13.0301 - Curriculum and Instruction. | 25 | 62 | 60 | 64 | 59 | 1 | 10 | 24 | 28 | 16 |
| EDS Curriculum & Instruction | 4 | 8 | 9 | 3 | 3 | 1 | 2 | 0 | 3 | 0 |
| EDS Instructional Leadership | 21 | 54 | 51 | 61 | 56 | 0 | 8 | 24 | 25 | 16 |
| S 13.1101 - Counselor Education/School Counseling and Guidance Services. | 9 | 6 | 10 | 6 | 3 | 0 | 2 | 0 | 0 | 0 |
| EDS Certified Prof Counselor | 3 | 3 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| EDS Counseling | 6 | 3 | 3 | 1 | 2 | 0 | 2 | 0 | 0 | 0 |
| Licensed Prof Counseling Assoc | 0 | 0 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| S 13.1201 - Adult and Continuing Education and Teaching. | 14 | 8 | 7 | 5 | 3 | 0 | 2 | 0 | 0 | 0 |
| EDS Adult & Higher Education | 14 | 8 | 7 | 5 | 3 | 0 | 2 | 0 | 0 | 0 |
| P 13.0401 - Educational Leadership and Administration, General. | 77 | 75 | 73 | 70 | 60 | 16 | 23 | 9 | 20 | 18 |
| Educ Leadership-Adult & Higher | 0 | 0 | 6 | 5 | 10 | 0 | 0 | 0 | 0 | 1 |
| Educ Leadership-P-12 Admin | 47 | 50 | 41 | 36 | 28 | 15 | 14 | 6 | 10 | 12 |
| Educational Leadership-Tech | 30 | 25 | 26 | 29 | 22 | 1 | 9 | 3 | 10 | 5 |
| N 00.0000 - | 60 | 65 | 61 | 59 | 37 | 0 | 0 | 0 | 0 | 0 |
| Director of Pupil Personnel Certification | 5 | 2 | 7 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |
| Director of Special Education Certification | 12 | 14 | 12 | 13 | 7 | 0 | 0 | 0 | 0 | 0 |
| English As a Second Language Endorsement | 0 | 3 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 |
| Gifted Education Endorsement | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Instructional Computer Technology Endorsement | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Principal Certification | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rank I Educational Technology | 4 | 7 | 8 | 10 | 9 | 0 | 0 | 0 | 0 | 0 |
| Rank I Elementary Teacher | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Rank I General Pedagogy | 0 | 0 | 1 | 6 | 2 | 0 | 0 | 0 | 0 | 0 |
| Rank I Guidance Counselor | 9 | 9 | 15 | 9 | 7 | 0 | 0 | 0 | 0 | 0 |
| Rank I Secondary Teacher | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rank I Special Education | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rank I With Gifted Students P-12 Endorsement | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rank I With Literacy Specialist Endorsement | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rank I With Tesol P-12 Endorsement | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Superintendent Certification | 7 | 11 | 4 | 6 | 4 | 0 | 0 | 0 | 0 | 0 |
| Supervisor of Instruction Certificate | 7 | 8 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Teacher Leader Fifth Year | 10 | 7 | 6 | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 529 | 556 | 504 | 548 | 441 | 145 | 171 | 129 | 147 | 122 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I. Graduate nondegree certificate completions such as Rank I are not included in these totals.



Foundational & Graduate Studies in Education

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|--|-----------|------------|------------|-----------------------|--------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Graduate | 29 | 412 | 441 | 272 | 1,873 | 2,145 |
| M 13.0499 - Educational Administration and Supervision, Other. | 0 | 1 | 1 | 0 | 6 | 6 |
| Tchr Ldr-School Comm Non-Cert | 0 | 1 | 1 | 0 | 6 | 6 |
| M 13.0501 - Educational/Instructional Media Design. | 1 | 30 | 31 | 9 | 141 | 150 |
| Educational Technology | 1 | 27 | 28 | 9 | 132 | 141 |
| Teacher Leader-Educ Technology | 0 | 3 | 3 | 0 | 9 | 9 |
| M 13.1001 - Special Education and Teaching, General. | 1 | 3 | 4 | 12 | 18 | 30 |
| Teacher Leader-Special Educ | 1 | 3 | 4 | 12 | 18 | 30 |
| M 13.1101 - Counselor Education/School Counseling and Guidance Services. | 7 | 70 | 77 | 69 | 349 | 418 |
| Counseling P-12 | 7 | 70 | 77 | 69 | 349 | 418 |
| M 13.1201 - Adult and Continuing Education and Teaching. | 13 | 51 | 64 | 117 | 248 | 365 |
| Adult & Higher Education | 13 | 51 | 64 | 117 | 248 | 365 |
| M 13.1202 - Elementary Education and Teaching. | 0 | 17 | 17 | 0 | 78 | 78 |
| Tchr Ldr-Interdisc Educ P-5 | 0 | 3 | 3 | 0 | 12 | 12 |
| Tchr Ldr-Rd/Writ Certification | 0 | 2 | 2 | 0 | 6 | 6 |
| Tchr Ldr-Read/Writing Non-Cert | 0 | 1 | 1 | 0 | 3 | 3 |
| Teacher Leader-IECE Non Cert | 0 | 2 | 2 | 0 | 12 | 12 |
| Tchr Ldr-Read/Writ Endorsement | 0 | 2 | 2 | 0 | 6 | 6 |
| Tchr Ldr-Literacy Specialist | 0 | 7 | 7 | 0 | 39 | 39 |
| M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching | 0 | 3 | 3 | 0 | 15 | 15 |
| Tchr Leader-Middle Grades 5-9 | 0 | 3 | 3 | 0 | 15 | 15 |
| M 13.1205 - Secondary Education and Teaching. | 0 | 82 | 82 | 0 | 273 | 273 |

Continued on next page...



Foundational & Graduate Studies in Education

...continued from previous page.

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|-----------|------------|------------|-----------------------|--------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Teacher Leader-Alternate | 0 | 66 | 66 | 0 | 210 | 210 |
| Teacher Leader-English | 0 | 1 | 1 | 0 | 3 | 3 |
| Teacher Leader-Gifted Educ | 0 | 8 | 8 | 0 | 33 | 33 |
| Teacher Leader-Social Studies | 0 | 1 | 1 | 0 | 3 | 3 |
| Teacher Leader-Mathematics | 0 | 1 | 1 | 0 | 3 | 3 |
| Teacher Leader-Hlth & Phys Ed | 0 | 1 | 1 | 0 | 3 | 3 |
| Teacher Leader-Biology | 0 | 4 | 4 | 0 | 18 | 18 |
| P 13.0401 - Educational Leadership and Administration, General. | 5 | 55 | 60 | 47 | 290 | 337 |
| Educ Leadership-P-12 Admin | 1 | 27 | 28 | 9 | 144 | 153 |
| Educational Leadership-Tech | 3 | 19 | 22 | 29 | 92 | 121 |
| Educ Leadership-Adult & Higher | 1 | 9 | 10 | 9 | 54 | 63 |
| S 13.0301 - Curriculum and Instruction. | 1 | 58 | 59 | 9 | 259 | 268 |
| EDS Curriculum & Instruction | 0 | 3 | 3 | 0 | 10 | 10 |
| EDS Instructional Leadership | 1 | 55 | 56 | 9 | 249 | 258 |
| S 13.1101 - Counselor Education/School Counseling and Guidance Services. | 0 | 3 | 3 | 0 | 18 | 18 |
| EDS Certified Prof Counselor | 0 | 1 | 1 | 0 | 6 | 6 |
| EDS Counseling | 0 | 2 | 2 | 0 | 12 | 12 |
| S 13.1201 - Adult and Continuing Education and Teaching. | 0 | 3 | 3 | 0 | 18 | 18 |
| EDS Adult & Higher Education | 0 | 3 | 3 | 0 | 18 | 18 |
| N 00.0000 - | 1 | 36 | 37 | 9 | 160 | 169 |
| Director of Pupil Personnel Certification | 0 | 2 | 2 | 0 | 6 | 6 |
| Director of Special Education Certification | 0 | 7 | 7 | 0 | 30 | 30 |
| Instructional Computer Technology Endorsement | 0 | 1 | 1 | 0 | 6 | 6 |
| Rank I Educational Technology | 1 | 8 | 9 | 9 | 42 | 51 |
| Rank I Elementary Teacher | 0 | 1 | 1 | 0 | 3 | 3 |
| Rank I Guidance Counselor | 0 | 7 | 7 | 0 | 34 | 34 |
| Teacher Leader Fifth Year | 0 | 1 | 1 | 0 | 3 | 3 |
| English As a Second Language Endorsement | 0 | 3 | 3 | 0 | 12 | 12 |
| Rank I General Pedagogy | 0 | 2 | 2 | 0 | 6 | 6 |
| Superintendent Certification | 0 | 4 | 4 | 0 | 18 | 18 |
| Grand Total | 29 | 412 | 441 | 272 | 1,873 | 2,145 |

*Total hours of enrollment for students in the program.
2016-2017 Morehead State University Profile



Foundational & Graduate Studies in Education

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 35 | 1,034 | 1,726 | 30 | 49 | 1,026 | 1,800 | 21 | 43 | 861 | 1,569 | 20 |
| Lower | 34 | 1,016 | 1,672 | 30 | 48 | 994 | 1,704 | 21 | 42 | 837 | 1,497 | 20 |
| Upper | 1 | 18 | 54 | 18 | 1 | 32 | 96 | 32 | 1 | 24 | 72 | 24 |
| Graduate | 72 | 806 | 2,419 | 11 | 82 | 859 | 2,562 | 10 | 64 | 651 | 2,001 | 10 |
| Grand Total | 107 | 1,840 | 4,145 | 17 | 131 | 1,885 | 4,362 | 14 | 107 | 1,512 | 3,570 | 14 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 85 | 1,150 | 3,373 | 14 | 96 | 1,208 | 3,533 | 13 | 76 | 1,006 | 2,968 | 13 |
| Main Campus | 15 | 295 | 881 | 20 | 18 | 326 | 982 | 18 | 9 | 275 | 825 | 31 |
| Internet | 65 | 827 | 2,408 | 13 | 67 | 775 | 2,230 | 12 | 61 | 679 | 1,987 | 11 |
| Off Campus | 5 | 28 | 84 | 6 | 11 | 107 | 321 | 10 | 6 | 52 | 156 | 9 |
| Ashland | 0 | 0 | 0 | 0 | 1 | 11 | 33 | 11 | 0 | 0 | 0 | 0 |
| Lawrence County High School | 0 | 0 | 0 | 0 | 2 | 32 | 96 | 16 | 0 | 0 | 0 | 0 |
| Louisa | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 27 | 81 | 14 |
| Prestonsburg | 1 | 3 | 9 | 3 | 2 | 14 | 42 | 7 | 1 | 7 | 21 | 7 |
| Prestonsburg High School | 0 | 0 | 0 | 0 | 2 | 26 | 78 | 13 | 0 | 0 | 0 | 0 |
| St. Patrick's High School | 2 | 10 | 30 | 5 | 2 | 8 | 24 | 4 | 3 | 18 | 54 | 6 |
| Carter County Board of Education | 2 | 15 | 45 | 8 | 2 | 16 | 48 | 8 | 0 | 0 | 0 | 0 |
| Dual Credit Courses | 22 | 690 | 772 | 31 | 35 | 677 | 829 | 19 | 31 | 506 | 602 | 16 |
| Grand Total | 107 | 1,840 | 4,145 | 17 | 131 | 1,885 | 4,362 | 14 | 107 | 1,512 | 3,570 | 14 |

Fall 2016 Faculty

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 17 | |
| | N | % |
| Rank: | | |
| Professor | 4 | 23.5% |
| Associate Professor | 4 | 23.5% |
| Assistant Professor | 9 | 52.9% |
| Tenure Status: | | |
| Tenured | 7 | 41.2% |
| Tenure Track | 9 | 52.9% |
| Non-Tenure Track | 1 | 5.9% |
| Gender: | | |
| F | 8 | 47.1% |
| M | 9 | 52.9% |
| Total Part-Time Faculty: | 2 | |



Foundational & Graduate Studies in Education

Dual-Credit Courses: Two-Year Trend by Location

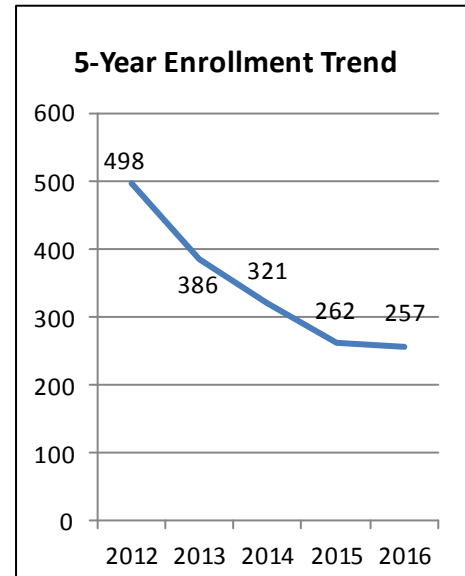
| | Fall 2015 | | | Fall 2016 | | |
|-------------------------------|---------------|------------|------------|---------------|------------|------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Bath County High School | 1 | 54 | 54 | 1 | 37 | 37 |
| Boyd County High School | 1 | 2 | 2 | 1 | 4 | 4 |
| East Carter High School | 2 | 48 | 48 | 2 | 47 | 47 |
| East Jessamine High School | 1 | 35 | 35 | 0 | 0 | 0 |
| Elliott County High School | 2 | 40 | 40 | 2 | 38 | 38 |
| Fleming County High School | 1 | 10 | 10 | 1 | 3 | 3 |
| Grant County High School | 1 | 10 | 30 | 1 | 5 | 15 |
| Greenup County | 2 | 44 | 44 | 1 | 26 | 26 |
| Johnson Central High School | 3 | 55 | 85 | 3 | 48 | 66 |
| Lawrence County High School | 1 | 13 | 13 | 1 | 11 | 11 |
| Lewis County High School | 2 | 42 | 42 | 2 | 45 | 45 |
| Magoffin County High School | 2 | 36 | 36 | 2 | 41 | 41 |
| Main Campus | 0 | 0 | 0 | 1 | 7 | 21 |
| Mason County High School | 2 | 10 | 16 | 1 | 10 | 10 |
| Menifee County High School | 2 | 44 | 44 | 2 | 39 | 39 |
| Mercer Co. Senior High School | 1 | 6 | 18 | 1 | 7 | 21 |
| Montgomery County High School | 1 | 23 | 23 | 0 | 0 | 0 |
| Morgan County High School | 2 | 47 | 47 | 2 | 38 | 38 |
| Paintsville High School | 1 | 10 | 30 | 0 | 0 | 0 |
| Pike Central High School | 1 | 24 | 72 | 1 | 16 | 48 |
| Powell County High School | 1 | 32 | 32 | 1 | 31 | 31 |
| Rowan County High School | 2 | 44 | 44 | 2 | 25 | 25 |
| Russell High School | 0 | 0 | 0 | 1 | 4 | 12 |
| Shelby Valley High School | 1 | 8 | 24 | 0 | 0 | 0 |
| West Carter High School | 2 | 40 | 40 | 2 | 24 | 24 |
| Grand Total | 35 | 677 | 829 | 31 | 506 | 602 |



Middle Grades & Secondary Education

Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 108 | 42.0% | Full-Time | 152 | 59.1% |
| Female | 149 | 58.0% | Part-Time | 105 | 40.9% |
| Race/Ethnicity: | | | Level: | | |
| White | 242 | 94.2% | Undergraduate | 169 | 65.8% |
| Unknown | 5 | 1.9% | Graduate | 88 | 34.2% |
| Under-Represented Minority* | 10 | 3.9% | | | |
| Black | 2 | 0.8% | | | |
| Hispanic | 3 | 1.2% | | | |
| Two or More Races | 5 | 1.9% | | | |



Unduplicated Headcount: 257

Average ACT: 22.4

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|------------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 222 | 207 | 213 | 178 | 169 | 43 | 25 | 39 | 30 | 30 |
| B 13.1001 - Special Education and Teaching, General. | 26 | 24 | 38 | 37 | 48 | 6 | 4 | 2 | 4 | 7 |
| Lrn & Beh Disorders & 5-9 Area | 19 | 15 | 20 | 22 | 30 | 6 | 2 | 1 | 2 | 4 |
| Mod & Severe Disab & 5-9 Area | 7 | 9 | 18 | 15 | 18 | 0 | 2 | 1 | 2 | 3 |
| B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching | 126 | 128 | 119 | 88 | 82 | 27 | 17 | 33 | 22 | 17 |
| Middle Grades 5-9 Area | 126 | 128 | 119 | 88 | 82 | 27 | 17 | 33 | 22 | 17 |
| B 45.0101 - Social Sciences, General. | 70 | 55 | 56 | 53 | 39 | 10 | 4 | 4 | 4 | 6 |
| Social Studies Teaching Area | 70 | 55 | 56 | 53 | 39 | 10 | 4 | 4 | 4 | 6 |
| Graduate | 276 | 179 | 108 | 84 | 88 | 101 | 76 | 61 | 29 | 30 |
| M 13.0101 - Education, General. | 255 | 171 | 103 | 83 | 88 | 89 | 76 | 61 | 29 | 30 |
| MAT Business & Mkt Education | 15 | 12 | 3 | 4 | 9 | 3 | 7 | 7 | 1 | 3 |
| MAT English/Language Arts 5-9 | 47 | 33 | 14 | 12 | 9 | 12 | 16 | 10 | 7 | 0 |
| MAT French | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| MAT Health P-12 | 8 | 5 | 3 | 1 | 1 | 3 | 1 | 1 | 0 | 1 |
| MAT Mathematics 5-9 | 21 | 11 | 9 | 7 | 7 | 11 | 5 | 5 | 2 | 3 |
| MAT Physical Education P-12 | 15 | 3 | 0 | 0 | 1 | 6 | 4 | 1 | 0 | 0 |
| MAT Science 5-9 | 18 | 14 | 11 | 6 | 8 | 10 | 5 | 5 | 1 | 3 |
| MAT Secondary Biology | 12 | 15 | 7 | 5 | 6 | 3 | 7 | 1 | 3 | 3 |

Continued on next page...



Middle Grades & Secondary Education

...continued from previous page.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|------------|------------|------------|------------|---------------|------------|------------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| MAT Secondary Chemistry | 5 | 2 | 2 | 3 | 4 | 1 | 0 | 2 | 0 | 2 |
| MAT Secondary Earth Science | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |
| MAT Secondary English | 17 | 15 | 10 | 9 | 11 | 7 | 5 | 7 | 5 | 2 |
| MAT Secondary Math | 15 | 14 | 12 | 11 | 7 | 10 | 4 | 6 | 2 | 3 |
| MAT Secondary Physics | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| MAT Secondary Social Studies | 30 | 16 | 15 | 12 | 5 | 7 | 10 | 5 | 5 | 5 |
| MAT Social Studies 5-9 | 31 | 16 | 8 | 4 | 7 | 12 | 5 | 3 | 1 | 2 |
| MAT Spanish | 16 | 11 | 8 | 6 | 11 | 4 | 5 | 8 | 1 | 3 |
| M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching | 5 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| Middle Grades 5-9 | 5 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| M 13.1205 - Secondary Education and Teaching. | 2 | 1 | 1 | 0 | 0 | 9 | 0 | 0 | 0 | 0 |
| Secondary Education 8-12 | 2 | 1 | 1 | 0 | 0 | 9 | 0 | 0 | 0 | 0 |
| N 00.0000 - | 14 | 4 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5th Year Secondary Teacher | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business & Marketing Education Certification | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| English/Language Arts 5-9 Certification | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics 5-9 Certification | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science 5-9 Certification | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary English Certification | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Math Certification | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Social Studies Certification | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies 5-9 Certification | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 498 | 386 | 321 | 262 | 257 | 144 | 101 | 100 | 59 | 60 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Middle Grades & Secondary Education

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|--|------------|------------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 137 | 32 | 169 | 1,985 | 225 | 2,210 |
| B 13.1001 - Special Education and Teaching, General. | 41 | 7 | 48 | 615 | 49 | 664 |
| Lrn & Beh Disorders & 5-9 Area | 23 | 7 | 30 | 322 | 49 | 371 |
| Mod & Severe Disab & 5-9 Area | 18 | 0 | 18 | 293 | 0 | 293 |
| B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching | 59 | 23 | 82 | 828 | 164 | 992 |
| Middle Grades 5-9 Area | 59 | 23 | 82 | 828 | 164 | 992 |
| B 45.0101 - Social Sciences, General. | 37 | 2 | 39 | 542 | 12 | 554 |
| Social Studies Teaching Area | 37 | 2 | 39 | 542 | 12 | 554 |
| Graduate | 15 | 73 | 88 | 146 | 473 | 619 |
| M 13.0101 - Education, General. | 15 | 73 | 88 | 146 | 473 | 619 |
| MAT Business & Mkt Education | 0 | 9 | 9 | 0 | 57 | 57 |
| MAT English/Language Arts 5-9 | 1 | 8 | 9 | 12 | 49 | 61 |
| MAT Health P-12 | 0 | 1 | 1 | 0 | 8 | 8 |
| MAT Mathematics 5-9 | 2 | 5 | 7 | 21 | 33 | 54 |
| MAT Physical Education P-12 | 0 | 1 | 1 | 0 | 6 | 6 |
| MAT Science 5-9 | 2 | 6 | 8 | 18 | 45 | 63 |
| MAT Secondary Biology | 0 | 6 | 6 | 0 | 40 | 40 |
| MAT Secondary Chemistry | 0 | 4 | 4 | 0 | 27 | 27 |
| MAT Secondary Earth Science | 0 | 1 | 1 | 0 | 8 | 8 |
| MAT Secondary English | 5 | 6 | 11 | 48 | 36 | 84 |
| MAT Secondary Math | 0 | 7 | 7 | 0 | 45 | 45 |
| MAT Secondary Physics | 0 | 1 | 1 | 0 | 8 | 8 |
| MAT Secondary Social Studies | 1 | 4 | 5 | 9 | 26 | 35 |
| MAT Social Studies 5-9 | 2 | 5 | 7 | 20 | 29 | 49 |
| MAT Spanish | 2 | 9 | 11 | 18 | 56 | 74 |
| Grand Total | 152 | 105 | 257 | 2,131 | 698 | 2,829 |

*Total hours of enrollment for students in the program.



Middle Grades & Secondary Education

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|------------|--------------|-----------------|------------|------------|--------------|-----------------|------------|------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 44 | 242 | 957 | 6 | 28 | 198 | 839 | 7 | 36 | 204 | 771 | 6 |
| Lower | 3 | 20 | 20 | 7 | 2 | 14 | 14 | 7 | 2 | 7 | 7 | 4 |
| Upper | 41 | 222 | 937 | 5 | 26 | 184 | 825 | 7 | 34 | 197 | 764 | 6 |
| Graduate | 14 | 124 | 448 | 9 | 17 | 108 | 386 | 6 | 10 | 120 | 440 | 12 |
| Grand Total | 58 | 366 | 1,405 | 6 | 45 | 306 | 1,225 | 7 | 46 | 324 | 1,211 | 7 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|--------------------|------------|------------|--------------|-----------------|------------|------------|--------------|-----------------|------------|------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Main Campus | 29 | 153 | 840 | 5 | 23 | 139 | 783 | 6 | 23 | 141 | 722 | 6 |
| Internet | 14 | 169 | 433 | 12 | 16 | 154 | 403 | 10 | 14 | 166 | 438 | 12 |
| Off Campus | 15 | 44 | 132 | 3 | 6 | 13 | 39 | 2 | 9 | 17 | 51 | 2 |
| Ashland | 5 | 13 | 39 | 3 | 2 | 5 | 15 | 3 | 3 | 4 | 12 | 1 |
| Hazard | 6 | 21 | 63 | 4 | 3 | 3 | 9 | 1 | 3 | 3 | 9 | 1 |
| Prestonsburg | 4 | 10 | 30 | 3 | 1 | 5 | 15 | 5 | 3 | 10 | 30 | 3 |
| Grand Total | 58 | 366 | 1,405 | 6 | 45 | 306 | 1,225 | 7 | 46 | 324 | 1,211 | 7 |

Fall 2016 Faculty

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 10 | |
| | N | % |
| Rank: | | |
| Professor | 2 | 20.0% |
| Associate Professor | 4 | 40.0% |
| Assistant Professor | 1 | 10.0% |
| Tenure Status: | | |
| Tenured | 6 | 60.0% |
| Tenure Track | 1 | 10.0% |
| Gender: | | |
| F | 6 | 60.0% |
| M | 4 | 40.0% |
| Total Part-Time Faculty: | 1 | |



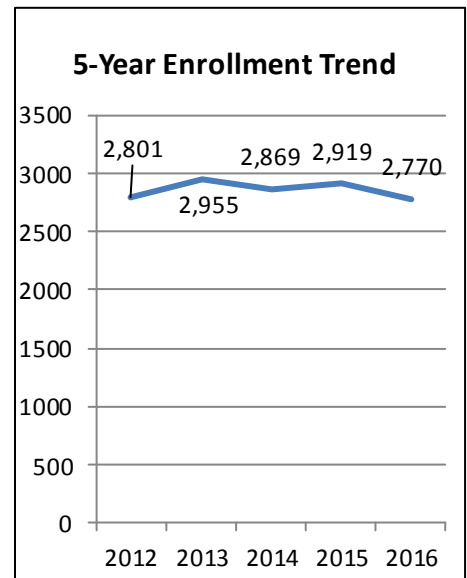
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|------------|-------------|----------------|-------|-------|
| Gender: | | | Status: | | |
| Male | 892 | 32.7% | Full-Time | 2,397 | 87.7% |
| Female | 1,840 | 67.3% | Part-Time | 335 | 12.3% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 17 | 0.6% | Undergraduate | 2,663 | 97.5% |
| Nonresident Alien | 9 | 0.3% | Graduate | 69 | 2.5% |
| White | 2,509 | 91.8% | | | |
| Unknown | 18 | 0.7% | | | |
| Under-Represented Minority* | 179 | 6.6% | | | |
| American Indian | 6 | 0.2% | | | |
| Black | 77 | 2.8% | | | |
| Hispanic | 37 | 1.4% | | | |
| Native Hawaiian, Pacific Islander | 3 | 0.1% | | | |
| Two or More Races | 56 | 2.0% | | | |

Unduplicated Headcount: 2,732

Average ACT: 23.5

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|--------------|--------------|--------------|--------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Agricultural Sciences | 420 | 456 | 483 | 500 | 483 | 92 | 91 | 86 | 113 | 98 |
| Undergraduate | 417 | 450 | 474 | 491 | 473 | 90 | 90 | 82 | 105 | 96 |
| Graduate | 3 | 6 | 9 | 9 | 10 | 2 | 1 | 4 | 8 | 2 |
| Biology & Chemistry | 535 | 579 | 567 | 595 | 572 | 63 | 53 | 68 | 75 | 81 |
| Undergraduate | 524 | 565 | 558 | 587 | 561 | 58 | 51 | 64 | 71 | 79 |
| Graduate | 11 | 14 | 9 | 8 | 11 | 5 | 2 | 4 | 4 | 2 |
| Earth & Space Science | 71 | 95 | 102 | 128 | 137 | 10 | 7 | 8 | 26 | 22 |
| Undergraduate | 71 | 95 | 96 | 118 | 126 | 10 | 7 | 8 | 24 | 18 |
| Graduate | 0 | 0 | 6 | 10 | 11 | 0 | 0 | 0 | 2 | 4 |
| Kinesiology, Health, & Imaging Sciences | 576 | 581 | 564 | 597 | 566 | 136 | 124 | 130 | 137 | 133 |
| Undergraduate | 556 | 552 | 548 | 584 | 550 | 131 | 117 | 116 | 132 | 128 |
| Graduate | 20 | 29 | 16 | 13 | 16 | 5 | 7 | 14 | 5 | 5 |
| Mathematics and Physics | 151 | 161 | 168 | 176 | 174 | 26 | 33 | 23 | 25 | 42 |
| Undergraduate | 151 | 161 | 168 | 176 | 174 | 26 | 33 | 23 | 25 | 42 |
| Nursing | 823 | 866 | 727 | 651 | 570 | 133 | 162 | 144 | 134 | 105 |
| Undergraduate | 823 | 866 | 727 | 651 | 570 | 133 | 162 | 144 | 134 | 105 |
| Psychology | 225 | 217 | 236 | 235 | 240 | 49 | 48 | 46 | 40 | 56 |
| Undergraduate | 192 | 194 | 210 | 211 | 219 | 35 | 32 | 37 | 29 | 49 |
| Graduate | 33 | 23 | 26 | 24 | 21 | 14 | 16 | 9 | 11 | 7 |
| Undeclared - College of Science | 0 | 0 | 22 | 37 | 28 | 0 | 0 | 0 | 0 | 0 |
| Undergraduate | 0 | 0 | 22 | 37 | 28 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 2,801 | 2,955 | 2,869 | 2,919 | 2,770 | 509 | 518 | 505 | 550 | 537 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|--------------|------------|--------------|-----------------------|--------------|---------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 2,389 | 312 | 2,701 | 33,982 | 2,183 | 36,165 |
| Agricultural Sciences | 459 | 14 | 473 | 6,864 | 104 | 6,968 |
| Biology & Chemistry | 532 | 29 | 561 | 7,769 | 208 | 7,977 |
| Earth & Space Science | 120 | 6 | 126 | 1,747 | 49 | 1,796 |
| Kinesiology, Health, & Imaging Sciences | 487 | 63 | 550 | 6,865 | 457 | 7,322 |
| Mathematics and Physics | 166 | 8 | 174 | 1,975 | 56 | 2,031 |
| Nursing | 385 | 185 | 570 | 5,356 | 1,265 | 6,621 |
| Psychology | 213 | 6 | 219 | 3,020 | 38 | 3,058 |
| Undeclared - College of Science | 27 | 1 | 28 | 386 | 6 | 392 |
| Graduate | 46 | 23 | 69 | 488 | 111 | 599 |
| Agricultural Sciences | 0 | 10 | 10 | 0 | 42 | 42 |
| Biology & Chemistry | 10 | 1 | 11 | 98 | 6 | 104 |
| Earth & Space Science | 9 | 2 | 11 | 84 | 12 | 96 |
| Kinesiology, Health, & Imaging Sciences | 7 | 9 | 16 | 69 | 48 | 117 |
| Psychology | 20 | 1 | 21 | 237 | 3 | 240 |
| Grand Total | 2,435 | 335 | 2,770 | 34,470 | 2,294 | 36,764 |

*Total hours of enrollment for first-major students in the division.



Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|---------------|---------------|-----------------|------------|---------------|---------------|-----------------|------------|---------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 766 | 15,821 | 39,413 | 21 | 830 | 16,359 | 39,636 | 20 | 750 | 16,342 | 38,886 | 22 |
| Lower | 493 | 11,244 | 28,238 | 23 | 555 | 11,493 | 27,707 | 21 | 466 | 11,392 | 26,565 | 24 |
| Upper | 273 | 4,577 | 11,175 | 17 | 275 | 4,866 | 11,929 | 18 | 284 | 4,950 | 12,321 | 17 |
| Graduate | 43 | 259 | 616 | 6 | 43 | 251 | 594 | 6 | 34 | 267 | 639 | 8 |
| Grand Total | 809 | 16,080 | 40,029 | 20 | 873 | 16,610 | 40,230 | 19 | 784 | 16,609 | 39,525 | 21 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|---------------|---------------|-----------------|------------|---------------|---------------|-----------------|------------|---------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 747 | 15,202 | 37,464 | 20 | 806 | 15,659 | 37,504 | 19 | 723 | 15,531 | 36,407 | 21 |
| Main Campus | 621 | 12,508 | 29,717 | 20 | 686 | 12,831 | 29,498 | 19 | 593 | 12,353 | 27,735 | 21 |
| Internet | 87 | 2,346 | 6,542 | 27 | 91 | 2,559 | 7,079 | 28 | 108 | 2,977 | 8,015 | 28 |
| Off Campus | 39 | 348 | 1,205 | 9 | 29 | 269 | 927 | 9 | 22 | 201 | 657 | 9 |
| Ashland | 4 | 39 | 93 | 10 | 4 | 38 | 75 | 10 | 3 | 30 | 57 | 10 |
| Hazard | 1 | 3 | 9 | 3 | 1 | 2 | 6 | 2 | 0 | 0 | 0 | 0 |
| Mt. Sterling | 15 | 196 | 831 | 13 | 13 | 160 | 676 | 12 | 9 | 105 | 427 | 12 |
| Prestonsburg | 4 | 42 | 75 | 11 | 3 | 25 | 39 | 8 | 2 | 18 | 27 | 9 |
| Rowan Technical College | 9 | 48 | 137 | 5 | 8 | 44 | 131 | 6 | 8 | 48 | 146 | 6 |
| West Liberty | 6 | 20 | 60 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dual Credit Courses | 62 | 878 | 2,565 | 14 | 67 | 951 | 2,726 | 14 | 61 | 1,078 | 3,118 | 18 |
| Grand Total | 809 | 16,080 | 40,029 | 20 | 873 | 16,610 | 40,230 | 19 | 784 | 16,609 | 39,525 | 21 |

Fall 2016 Faculty

| | | |
|-------------------------------------|----------|----------|
| Total Full-Time Faculty: 111 | | |
| | N | % |
| Rank: | | |
| Professor | 25 | 22.5% |
| Associate Professor | 53 | 47.7% |
| Assistant Professor | 12 | 10.8% |
| Instructor | 21 | 18.9% |
| Tenure Status: | | |
| Tenured | 78 | 70.3% |
| Tenure Track | 11 | 9.9% |
| Non-Tenure Track | 22 | 19.8% |
| Gender: | | |
| F | 52 | 46.8% |
| M | 59 | 53.2% |
| Total Part-Time Faculty: 31 | | |



Dual-Credit Courses: Two-Year Trend by Location

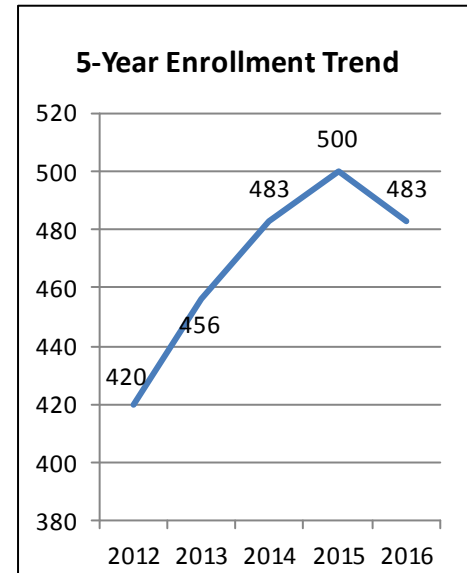
| | Fall 2015 | | | Fall 2016 | | |
|----------------------------------|---------------|------------|--------------|---------------|--------------|--------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Allen Central High School | 1 | 5 | 15 | 2 | 18 | 54 |
| Bath County High School | 2 | 13 | 39 | 2 | 32 | 96 |
| Boyd County High School | 4 | 43 | 129 | 2 | 27 | 81 |
| Breathitt County High School | 1 | 16 | 48 | 2 | 15 | 45 |
| Central High School | 1 | 7 | 21 | 0 | 0 | 0 |
| East Jessamine High School | 2 | 69 | 207 | 1 | 16 | 48 |
| Estill County High School | 3 | 66 | 198 | 2 | 54 | 162 |
| Fleming County High School | 2 | 39 | 117 | 1 | 22 | 66 |
| Grant County High School | 1 | 9 | 27 | 0 | 0 | 0 |
| Hazard | 0 | 0 | 0 | 1 | 7 | 7 |
| Henry County High School | 2 | 25 | 79 | 2 | 23 | 72 |
| Jackson Ind. High School | 3 | 10 | 36 | 2 | 7 | 21 |
| Johnson Central High School | 2 | 8 | 12 | 1 | 10 | 30 |
| Knott County High School | 1 | 12 | 36 | 0 | 0 | 0 |
| Lakeside Christian Academy | 1 | 6 | 18 | 0 | 0 | 0 |
| Lawrence County High School | 1 | 13 | 39 | 1 | 14 | 42 |
| Lewis County High School | 2 | 36 | 108 | 2 | 57 | 171 |
| Locust Trace Agriscience Farm | 1 | 14 | 42 | 2 | 14 | 42 |
| Main Campus | 10 | 68 | 150 | 11 | 277 | 831 |
| Martha Layne Collins High School | 1 | 40 | 120 | 1 | 25 | 75 |
| Mason County High School | 1 | 14 | 42 | 1 | 21 | 63 |
| Montgomery County High School | 2 | 61 | 183 | 3 | 67 | 201 |
| Morgan County High School | 1 | 35 | 105 | 1 | 32 | 96 |
| Nicholas County High School | 2 | 29 | 87 | 2 | 17 | 51 |
| Owsley County High School | 1 | 2 | 8 | 0 | 0 | 0 |
| Paul G. Blazer High School | 1 | 37 | 111 | 1 | 34 | 102 |
| Pike Central High School | 2 | 30 | 90 | 1 | 20 | 60 |
| Powell County High School | 4 | 51 | 153 | 2 | 36 | 108 |
| Prestonsburg High School | 1 | 9 | 27 | 1 | 14 | 42 |
| Raceland | 1 | 15 | 45 | 3 | 36 | 72 |
| Rowan County High School | 2 | 51 | 153 | 2 | 53 | 159 |
| Russell High School | 1 | 19 | 57 | 1 | 28 | 84 |
| Shelby Valley High School | 3 | 24 | 56 | 3 | 18 | 48 |
| Sheldon Clark High School | 4 | 75 | 168 | 4 | 70 | 147 |
| St. Patrick's High School | 0 | 0 | 0 | 1 | 14 | 42 |
| Grand Total | 67 | 951 | 2,726 | 61 | 1,078 | 3,118 |



Agricultural Sciences

Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 119 | 24.9% | Full-Time | 453 | 95.0% |
| Female | 358 | 75.1% | Part-Time | 24 | 5.0% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 4 | 0.8% | Undergraduate | 467 | 97.9% |
| White | 445 | 93.3% | Graduate | 10 | 2.1% |
| Unknown | 3 | 0.6% | | | |
| Under-Represented Minority* | 25 | 5.2% | | | |
| Black | 5 | 1.0% | | | |
| Hispanic | 7 | 1.5% | | | |
| Native Hawaiian, Pacific Island | 1 | 0.2% | | | |
| Two or More Races | 12 | 2.5% | | | |



Unduplicated Headcount: 477

Average ACT: 22.8

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|-----------|-----------|------------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 417 | 450 | 474 | 491 | 473 | 90 | 90 | 82 | 105 | 96 |
| A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst | 105 | 106 | 115 | 121 | 111 | 20 | 26 | 17 | 25 | 26 |
| Pre Associate Degree Veterinary Technology | 56 | 52 | 68 | 88 | 55 | 0 | 0 | 0 | 0 | 0 |
| Veterinary Technology | 49 | 54 | 47 | 33 | 56 | 20 | 26 | 17 | 25 | 26 |
| B 01.0000 - Agriculture, General. | 223 | 215 | 224 | 236 | 223 | 57 | 44 | 39 | 52 | 44 |
| Ag Sci Agr Education Area | 23 | 19 | 24 | 26 | 27 | 5 | 7 | 1 | 3 | 3 |
| Ag Sci Agribusiness Area | 57 | 51 | 56 | 52 | 57 | 12 | 9 | 12 | 15 | 10 |
| Ag Sci Agronomy Area | 13 | 15 | 10 | 9 | 6 | 4 | 5 | 2 | 4 | 1 |
| Ag Sci Animal Science Area | 51 | 66 | 80 | 79 | 73 | 16 | 13 | 15 | 20 | 18 |
| Ag Sci Equine Science Area | 35 | 22 | 17 | 32 | 32 | 7 | 6 | 2 | 2 | 4 |
| Ag Sci General Agr Area | 17 | 25 | 22 | 20 | 11 | 4 | 4 | 4 | 3 | 5 |
| Ag Sci Golf Course Mngt Area | 3 | 1 | 1 | 4 | 3 | 3 | 0 | 0 | 0 | 1 |
| Ag Sci Horticulture Area | 5 | 13 | 11 | 13 | 10 | 1 | 0 | 3 | 5 | 1 |

Continued on next page...



Agricultural Sciences

...continued from previous page.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 |
| Ag Sci Veterinary Science Area | 16 | 2 | 1 | 1 | 1 | 4 | 0 | 0 | 0 | 0 |
| Ag Sci Veterinary Tech Area | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Agriculture Major | 2 | 1 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 1 |
| B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst | 15 | 18 | 24 | 21 | 24 | 9 | 13 | 20 | 18 | 19 |
| Veterinary Technology Area | 15 | 18 | 24 | 21 | 24 | 9 | 13 | 20 | 18 | 19 |
| B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General | 74 | 111 | 111 | 113 | 115 | 4 | 7 | 6 | 10 | 7 |
| Veterinary Science Area | 74 | 111 | 111 | 113 | 115 | 4 | 7 | 6 | 10 | 7 |
| Graduate | 3 | 6 | 9 | 9 | 10 | 2 | 1 | 4 | 8 | 2 |
| M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other | 3 | 6 | 9 | 9 | 10 | 2 | 1 | 4 | 8 | 2 |
| Career & Tech Ed-Agriculture | 3 | 6 | 9 | 9 | 10 | 2 | 1 | 4 | 8 | 2 |
| Grand Total | 420 | 456 | 483 | 500 | 483 | 92 | 91 | 86 | 113 | 98 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Agricultural Sciences

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|-----------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 459 | 14 | 473 | 6,977 | 104 | 7,081 |
| A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst | 107 | 4 | 111 | 1,511 | 27 | 1,538 |
| Pre Associate Degree Veterinary Technology | 52 | 3 | 55 | 772 | 20 | 792 |
| Veterinary Technology | 55 | 1 | 56 | 739 | 7 | 746 |
| B 01.0000 - Agriculture, General. | 217 | 6 | 223 | 3,374 | 43 | 3,417 |
| Ag Sci Agr Education Area | 27 | 0 | 27 | 415 | 0 | 415 |
| Ag Sci Agribusiness Area | 56 | 1 | 57 | 869 | 10 | 879 |
| Ag Sci Agronomy Area | 6 | 0 | 6 | 87 | 0 | 87 |
| Ag Sci Animal Science Area | 70 | 3 | 73 | 1,113 | 21 | 1,134 |
| Ag Sci Equine Science Area | 32 | 0 | 32 | 504 | 0 | 504 |
| Ag Sci General Agr Area | 9 | 2 | 11 | 132 | 12 | 144 |
| Ag Sci Golf Course Mngt Area | 3 | 0 | 3 | 42 | 0 | 42 |
| Ag Sci Horticulture Area | 10 | 0 | 10 | 148 | 0 | 148 |
| Ag Sci Veterinary Science Area | 1 | 0 | 1 | 14 | 0 | 14 |
| Agriculture Major | 3 | 0 | 3 | 50 | 0 | 50 |
| B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst | 20 | 4 | 24 | 289 | 34 | 323 |
| Veterinary Technology Area | 20 | 4 | 24 | 289 | 34 | 323 |
| B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General | 115 | 0 | 115 | 1,803 | 0 | 1,803 |
| Veterinary Science Area | 115 | 0 | 115 | 1,803 | 0 | 1,803 |
| Graduate | 0 | 10 | 10 | 0 | 42 | 42 |
| M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other | 0 | 10 | 10 | 0 | 42 | 42 |
| Career & Tech Ed-Agriculture | 0 | 10 | 10 | 0 | 42 | 42 |
| Grand Total | 459 | 24 | 483 | 6,977 | 146 | 7,123 |

*Total hours of enrollment for students in the program.



Agricultural Sciences

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 102 | 2,125 | 4,057 | 21 | 117 | 2,329 | 4,507 | 20 | 114 | 2,277 | 4,439 | 20 |
| Lower | 63 | 1,471 | 2,760 | 23 | 75 | 1,583 | 2,973 | 21 | 62 | 1,365 | 2,612 | 22 |
| Upper | 39 | 654 | 1,297 | 17 | 42 | 746 | 1,534 | 18 | 52 | 912 | 1,827 | 18 |
| Graduate | 2 | 3 | 7 | 2 | 2 | 6 | 18 | 3 | 1 | 1 | 3 | 1 |
| Grand Total | 104 | 2,128 | 4,064 | 20 | 119 | 2,335 | 4,525 | 20 | 115 | 2,278 | 4,442 | 20 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 104 | 2,128 | 4,064 | 20 | 115 | 2,310 | 4,450 | 20 | 114 | 2,265 | 4,403 | 20 |
| Main Campus | 96 | 1,820 | 3,142 | 19 | 103 | 1,906 | 3,238 | 19 | 102 | 1,880 | 3,258 | 18 |
| Internet | 8 | 308 | 922 | 39 | 12 | 404 | 1,212 | 34 | 12 | 385 | 1,145 | 32 |
| Dual Credit Courses | 0 | 0 | 0 | 0 | 4 | 25 | 75 | 6 | 1 | 13 | 39 | 13 |
| Grand Total | 104 | 2,128 | 4,064 | 20 | 119 | 2,335 | 4,525 | 20 | 115 | 2,278 | 4,442 | 20 |

Fall 2016 Faculty

Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|-------------------------------|------------|------|-----|------------|------|-----|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Boyd County High School | 2 | 4 | 12 | 0 | 0 | 0 |
| Central High School | 1 | 7 | 21 | 0 | 0 | 0 |
| Locust Trace Agriscience Farm | 1 | 14 | 42 | 1 | 13 | 39 |

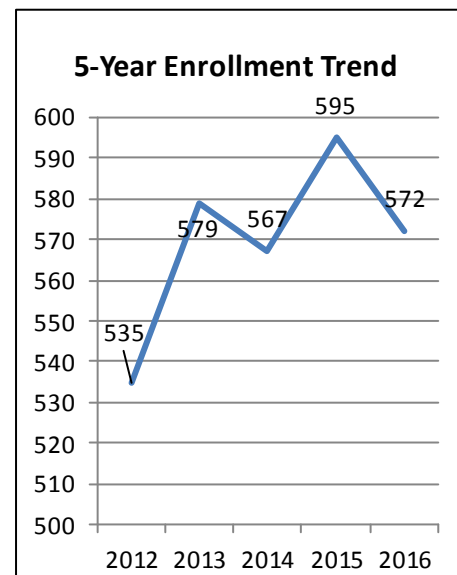
| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 13 | |
| | N | % |
| Rank: | | |
| Professor | 1 | 7.7% |
| Associate Professor | 4 | 30.8% |
| Assistant Professor | 5 | 38.5% |
| Instructor | 3 | 23.1% |
| Tenure Status: | | |
| Tenured | 5 | 38.5% |
| Tenure Track | 5 | 38.5% |
| Non-Tenure Track | 3 | 23.1% |
| Gender: | | |
| F | 8 | 61.5% |
| M | 5 | 38.5% |
| Total Part-Time Faculty: | 1 | |



Biology & Chemistry

Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 226 | 39.7% | Full-Time | 539 | 94.7% |
| Female | 343 | 60.3% | Part-Time | 30 | 5.3% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 3 | 0.5% | Undergraduate | 558 | 98.1% |
| White | 528 | 92.8% | Graduate | 11 | 1.9% |
| Unknown | 7 | 1.2% | | | |
| Under-Represented Minority* | 31 | 5.4% | | | |
| American Indian | 2 | 0.4% | | | |
| Black | 9 | 1.6% | | | |
| Hispanic | 5 | 0.9% | | | |
| Two or More Races | 15 | 2.6% | | | |



Unduplicated Headcount: 569

Average ACT: 25.6

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|------------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 524 | 565 | 558 | 587 | 561 | 58 | 51 | 64 | 71 | 79 |
| B 00.0000 - | 4 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pre-Chiropractic | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pre-Dentistry | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pre-Medicine | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pre-Pharmacy | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pre-Physical Therapy | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pre-Physician Assistant | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B 26.0101 - Biology/Biological Sciences, General. | 267 | 164 | 162 | 157 | 165 | 38 | 33 | 16 | 17 | 10 |
| Biological Sciences-Biol Area | 233 | 141 | 148 | 146 | 153 | 31 | 26 | 10 | 16 | 10 |
| Biological Sci-Teaching Area | 15 | 16 | 11 | 11 | 12 | 1 | 4 | 3 | 1 | 0 |
| Biology Env Sci/Reg Analy Area | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biology Environmental Sci Area | 17 | 7 | 3 | 0 | 0 | 6 | 3 | 3 | 0 | 0 |
| Biology Major | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B 26.0102 - Biomedical Sciences, General. | 191 | 327 | 326 | 366 | 342 | 11 | 12 | 40 | 49 | 60 |
| Biomedical Sciences Area | 191 | 327 | 326 | 366 | 342 | 11 | 12 | 40 | 49 | 60 |
| B 40.0501 - Chemistry, General. | 62 | 73 | 70 | 61 | 54 | 9 | 6 | 8 | 5 | 9 |
| Chemistry Area | 7 | 5 | 3 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |



Biology & Chemistry

...continued from previous page.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|------------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Chemistry Major | 52 | 57 | 46 | 44 | 32 | 9 | 5 | 8 | 5 | 6 |
| Chemistry Teaching Major | 1 | 1 | 2 | 2 | 3 | 0 | 0 | 0 | 0 | 0 |
| Environmental Chemistry Major | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Chemistry-Biomedical Area | 0 | 5 | 16 | 13 | 10 | 0 | 0 | 0 | 0 | 3 |
| Chemistry-Professional Area | 0 | 3 | 2 | 0 | 8 | 0 | 0 | 0 | 0 | 0 |
| Graduate | 11 | 14 | 9 | 8 | 11 | 5 | 2 | 4 | 4 | 2 |
| M 26.0101 - Biology/Biological Sciences, General. | 11 | 14 | 9 | 8 | 11 | 5 | 2 | 4 | 4 | 2 |
| Biology | 11 | 14 | 9 | 8 | 10 | 5 | 2 | 4 | 4 | 2 |
| Biology Regional Analysis | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 535 | 579 | 567 | 595 | 572 | 63 | 53 | 68 | 75 | 81 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|--|------------|-----------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 532 | 29 | 561 | 7,852 | 208 | 8,060 |
| B 26.0101 - Biology/Biological Sciences, General. | 149 | 16 | 165 | 2,211 | 103 | 2,314 |
| Biological Sciences-Biol Area | 138 | 15 | 153 | 2,046 | 97 | 2,143 |
| Biological Sci-Teaching Area | 11 | 1 | 12 | 165 | 6 | 171 |
| B 26.0102 - Biomedical Sciences, General. | 331 | 11 | 342 | 4,884 | 90 | 4,974 |
| Biomedical Sciences Area | 331 | 11 | 342 | 4,884 | 90 | 4,974 |
| B 40.0501 - Chemistry, General. | 52 | 2 | 54 | 757 | 15 | 772 |
| Chemistry Major | 31 | 1 | 32 | 451 | 6 | 457 |
| Chemistry Teaching Major | 3 | 0 | 3 | 45 | 0 | 45 |
| Environmental Chemistry Major | 0 | 1 | 1 | 0 | 9 | 9 |
| Chemistry-Biomedical Area | 10 | 0 | 10 | 149 | 0 | 149 |
| Chemistry-Professional Area | 8 | 0 | 8 | 112 | 0 | 112 |
| Graduate | 10 | 1 | 11 | 98 | 6 | 104 |
| M 26.0101 - Biology/Biological Sciences, General. | 10 | 1 | 11 | 98 | 6 | 104 |
| Biology | 9 | 1 | 10 | 88 | 6 | 94 |
| Biology Regional Analysis | 1 | 0 | 1 | 10 | 0 | 10 |
| Grand Total | 542 | 30 | 572 | 7,950 | 214 | 8,164 |

*Total hours of enrollment for students in the program.



Biology & Chemistry

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 157 | 3,786 | 8,251 | 24 | 146 | 3,824 | 8,390 | 26 | 151 | 4,014 | 8,817 | 27 |
| Lower | 104 | 2,823 | 6,422 | 27 | 100 | 2,816 | 6,359 | 28 | 104 | 2,974 | 6,690 | 29 |
| Upper | 53 | 963 | 1,829 | 18 | 46 | 1,008 | 2,031 | 22 | 47 | 1,040 | 2,127 | 22 |
| Graduate | 7 | 26 | 67 | 4 | 8 | 32 | 54 | 4 | 7 | 50 | 138 | 7 |
| Grand Total | 164 | 3,812 | 8,318 | 23 | 154 | 3,856 | 8,444 | 25 | 158 | 4,064 | 8,955 | 26 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 157 | 3,693 | 7,965 | 24 | 145 | 3,702 | 7,982 | 26 | 145 | 3,865 | 8,372 | 27 |
| Main Campus | 152 | 3,599 | 7,722 | 24 | 142 | 3,638 | 7,809 | 26 | 135 | 3,670 | 7,791 | 27 |
| Internet | 2 | 43 | 112 | 22 | 2 | 35 | 86 | 18 | 9 | 172 | 512 | 19 |
| Off Campus | 3 | 51 | 131 | 17 | 1 | 29 | 87 | 29 | 1 | 23 | 69 | 23 |
| Mt. Sterling | 3 | 51 | 131 | 17 | 1 | 29 | 87 | 29 | 1 | 23 | 69 | 23 |
| Dual Credit Courses | 7 | 119 | 353 | 17 | 9 | 154 | 462 | 17 | 13 | 199 | 583 | 15 |
| Grand Total | 164 | 3,812 | 8,318 | 23 | 154 | 3,856 | 8,444 | 25 | 158 | 4,064 | 8,955 | 26 |

Fall 2016 Faculty

Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|-----------------------------|------------|------------|------------|------------|------------|------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Main Campus | 0 | 0 | 0 | 4 | 75 | 225 |
| Boyd County High School | 1 | 10 | 30 | 1 | 4 | 12 |
| East Jessamine High School | 1 | 42 | 126 | 1 | 16 | 48 |
| Estill County High School | 1 | 14 | 42 | 1 | 22 | 66 |
| Hazard | 0 | 0 | 0 | 1 | 7 | 7 |
| Johnson Central High School | 0 | 0 | 0 | 1 | 10 | 30 |
| Powell County High School | 2 | 19 | 57 | 1 | 9 | 27 |
| Rowan County High School | 1 | 33 | 99 | 1 | 16 | 48 |
| Russell High School | 1 | 19 | 57 | 1 | 28 | 84 |
| Shelby Valley High School | 1 | 8 | 24 | 1 | 12 | 36 |
| Grant County High School | 1 | 9 | 27 | 0 | 0 | 0 |
| Grand Total | 9 | 154 | 462 | 13 | 199 | 583 |

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 23 | |
| | N | % |
| Rank: | | |
| Professor | 10 | 43.5% |
| Associate Professor | 7 | 30.4% |
| Assistant Professor | 3 | 13.0% |
| Instructor | 3 | 13.0% |
| Tenure Status: | | |
| Tenured | 17 | 73.9% |
| Tenure Track | 3 | 13.0% |
| Non-Tenure Track | 3 | 13.0% |
| Gender: | | |
| F | 5 | 21.7% |
| M | 18 | 78.3% |
| Total Part-Time Faculty: | 1 | |



Earth & Space Science

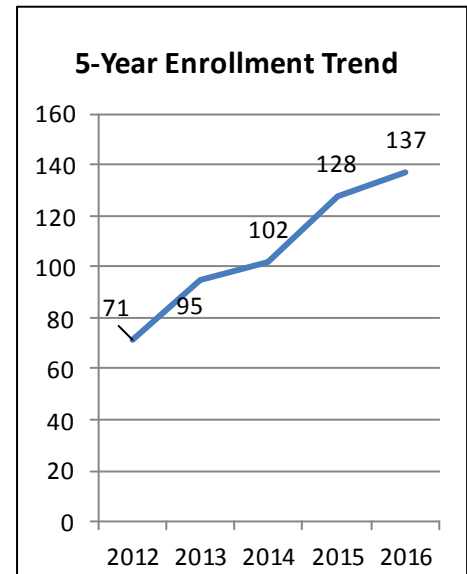
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 95 | 69.3% | Full-Time | 129 | 94.2% |
| Female | 42 | 30.7% | Part-Time | 8 | 5.8% |
| Race/Ethnicity: | | | Level: | | |
| Nonresident Alien | 2 | 1.5% | Undergraduate | 126 | 92.0% |
| White | 130 | 94.9% | Graduate | 11 | 8.0% |
| Under-Represented Minority* | 5 | 3.6% | | | |
| Black | 2 | 1.5% | | | |
| Hispanic | 1 | 0.7% | | | |
| Native Hawaiian, Pacific Islander | 1 | 0.7% | | | |
| Two or More Races | 1 | 0.7% | | | |

Unduplicated Headcount: 137

Average ACT: 25.9

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|-----------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 71 | 95 | 96 | 118 | 126 | 10 | 7 | 8 | 24 | 18 |
| B40.0601 - Geology/Earth Science, General. | 26 | 37 | 33 | 38 | 23 | 10 | 2 | 3 | 15 | 6 |
| Earth & Space Science Ed Area | 3 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Earth Systems-Geology Area | 22 | 35 | 33 | 38 | 23 | 10 | 1 | 3 | 15 | 6 |
| Geology Major | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B40.0801 - Physics, General. | 45 | 58 | 63 | 80 | 103 | 0 | 5 | 5 | 9 | 12 |
| Physics-Astrophysics Area | 17 | 13 | 14 | 14 | 22 | 0 | 1 | 2 | 3 | 1 |
| Space Science Area | 28 | 45 | 49 | 66 | 81 | 0 | 4 | 3 | 6 | 11 |
| Graduate | 0 | 0 | 6 | 10 | 11 | 0 | 0 | 0 | 2 | 4 |
| M14.0201 - Aerospace, Aeronautical and Astronautical Engineering. | 0 | 0 | 6 | 10 | 11 | 0 | 0 | 0 | 2 | 4 |
| Space Systems Engineering | 0 | 0 | 6 | 10 | 11 | 0 | 0 | 0 | 2 | 4 |
| Grand Total | 71 | 95 | 102 | 128 | 137 | 10 | 7 | 8 | 26 | 22 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Earth & Space Science

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|-----------|------------|-----------------------|-----------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 120 | 6 | 126 | 1,805 | 49 | 1,854 |
| B 40.0601 - Geology/Earth Science, General. | 18 | 5 | 23 | 271 | 43 | 314 |
| Earth Systems-Geology Area | 18 | 5 | 23 | 271 | 43 | 314 |
| B 40.0801 - Physics, General. | 102 | 1 | 103 | 1,534 | 6 | 1,540 |
| Physics-Astrophysics Area | 22 | 0 | 22 | 338 | 0 | 338 |
| Space Science Area | 80 | 1 | 81 | 1,196 | 6 | 1,202 |
| Graduate | 9 | 2 | 11 | 84 | 12 | 96 |
| M 14.0201 - Aerospace, Aeronautical and Astronautical Engineering. | 9 | 2 | 11 | 84 | 12 | 96 |
| Space Systems Engineering | 9 | 2 | 11 | 84 | 12 | 96 |
| Grand Total | 129 | 8 | 137 | 1,889 | 61 | 1,950 |

*Total hours of enrollment for students in the program.



Earth & Space Science

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 75 | 1,163 | 2,762 | 16 | 72 | 1,108 | 2,570 | 15 | 72 | 1,128 | 2,660 | 16 |
| Lower | 45 | 907 | 2,301 | 20 | 41 | 869 | 2,154 | 21 | 35 | 881 | 2,209 | 25 |
| Upper | 30 | 256 | 461 | 9 | 31 | 239 | 416 | 8 | 37 | 247 | 451 | 7 |
| Graduate | 5 | 20 | 57 | 4 | 7 | 34 | 96 | 5 | 7 | 34 | 99 | 5 |
| Grand Total | 80 | 1,183 | 2,819 | 15 | 79 | 1,142 | 2,666 | 14 | 79 | 1,162 | 2,759 | 15 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 67 | 1,136 | 2,744 | 17 | 69 | 1,098 | 2,600 | 16 | 79 | 1,162 | 2,759 | 15 |
| Main Campus | 58 | 924 | 2,183 | 16 | 58 | 863 | 1,970 | 15 | 70 | 950 | 2,183 | 14 |
| Internet | 5 | 162 | 486 | 32 | 6 | 176 | 528 | 29 | 5 | 172 | 516 | 34 |
| Off Campus | 4 | 50 | 75 | 13 | 5 | 59 | 102 | 12 | 4 | 40 | 60 | 10 |
| Ashland | 2 | 16 | 24 | 8 | 2 | 26 | 39 | 13 | 2 | 22 | 33 | 11 |
| Mt. Sterling | 0 | 0 | 0 | 0 | 1 | 9 | 27 | 9 | 0 | 0 | 0 | 0 |
| Prestonsburg | 2 | 34 | 51 | 17 | 2 | 24 | 36 | 12 | 2 | 18 | 27 | 9 |
| Dual Credit Courses | 13 | 47 | 75 | 4 | 10 | 44 | 66 | 4 | 0 | 0 | 0 | 0 |
| Grand Total | 80 | 1,183 | 2,819 | 15 | 79 | 1,142 | 2,666 | 14 | 79 | 1,162 | 2,759 | 15 |

Fall 2016 Faculty

| | | |
|---------------------------------|----------|----------|
| Total Full-Time Faculty: | 6 | |
| | N | % |
| Rank: | | |
| Associate Professor | 5 | 83.3% |
| Assistant Professor | 1 | 16.7% |
| Tenure Status: | | |
| Tenured | 5 | 83.3% |
| Tenure Track | 1 | 16.7% |
| Gender: | | |
| F | 1 | 16.7% |
| M | 5 | 83.3% |
| Total Part-Time Faculty: | 1 | |



Kinesiology, Health, & Imaging Sciences

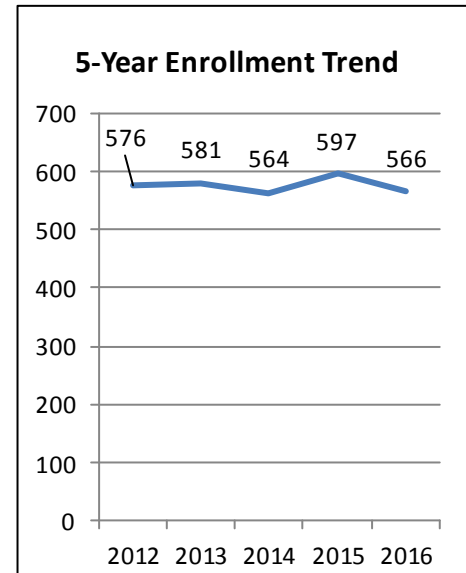
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|--------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 178 | 31.6% | Full-Time | 492 | 87.2% |
| Female | 386 | 68.4% | Part-Time | 72 | 12.8% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 2 | 0.4% | Undergraduate | 548 | 97.2% |
| Nonresident Alien | 3 | 0.5% | Graduate | 16 | 2.8% |
| White | 492 | 87.2% | | | |
| Unknown | 3 | 0.5% | | | |
| Under-Represented Minority* | 64 | 11.3% | | | |
| American Indian | 2 | 0.4% | | | |
| Black | 40 | 7.1% | | | |
| Hispanic | 13 | 2.3% | | | |
| Two or More Races | 9 | 1.6% | | | |

Unduplicated Headcount: 564

Average ACT: 21.6

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 556 | 552 | 548 | 584 | 550 | 131 | 117 | 116 | 132 | 128 |
| A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist. | 198 | 193 | 172 | 184 | 193 | 33 | 29 | 29 | 25 | 29 |
| Pre-Radiology | 132 | 129 | 108 | 117 | 113 | 0 | 0 | 0 | 0 | 0 |
| Radiologic Science | 66 | 64 | 64 | 67 | 80 | 33 | 29 | 29 | 25 | 29 |
| A 51.0908 - Respiratory Care Therapy/Therapist. | 13 | 14 | 13 | 21 | 18 | 3 | 7 | 5 | 6 | 5 |
| Pre-Respiratory Care | 0 | 0 | 6 | 10 | 6 | 0 | 0 | 0 | 0 | 0 |
| Respiratory Care | 13 | 14 | 7 | 11 | 12 | 3 | 7 | 5 | 6 | 5 |
| B 13.1307 - Health Teacher Education. | 41 | 40 | 44 | 50 | 60 | 20 | 12 | 9 | 18 | 16 |
| Health Education Major | 1 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| Health Promotion Area | 36 | 34 | 37 | 38 | 50 | 18 | 11 | 9 | 17 | 15 |
| Health Promotion Major | 4 | 5 | 7 | 10 | 9 | 2 | 1 | 0 | 1 | 1 |
| B 13.1314 - Physical Education Teaching and Coaching. | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Physical Educ Teaching Major | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| B 31.0501 - Health and Physical Education, General. | 44 | 42 | 48 | 39 | 28 | 7 | 4 | 8 | 10 | 6 |
| Health & Phys Educ P-12 Area | 44 | 42 | 48 | 39 | 28 | 7 | 4 | 8 | 10 | 6 |
| B 31.0505 - Kinesiology and Exercise Science. | 199 | 200 | 210 | 234 | 197 | 38 | 33 | 33 | 39 | 44 |

Continued on next page...



Kinesiology, Health, & Imaging Sciences

...continued from previous page.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Exer Sci Corp Wellness Area | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Exer Sci Kinesiotherapy Area | 2 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| Exercise Science Area | 196 | 200 | 210 | 234 | 197 | 35 | 32 | 33 | 39 | 44 |
| B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist. | 60 | 62 | 61 | 55 | 54 | 30 | 32 | 32 | 34 | 28 |
| Comp Tomography/Mag Res Area | 13 | 14 | 13 | 16 | 11 | 13 | 13 | 14 | 13 | 14 |
| Diagnostic Med Sonography Area | 10 | 10 | 10 | 8 | 10 | 8 | 10 | 10 | 9 | 7 |
| Leadership in Med Imaging Area | 34 | 34 | 34 | 30 | 30 | 9 | 9 | 8 | 12 | 7 |
| Pre-Computed Tomography/Magnetic Res | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Pre-Diagnostic Medical Sonography | 1 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Pre-Leadership in Medical Imaging | 2 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Graduate | 20 | 29 | 16 | 13 | 16 | 5 | 7 | 14 | 5 | 5 |
| M 13.1314 - Physical Education Teaching and Coaching. | 20 | 29 | 16 | 13 | 16 | 5 | 7 | 14 | 5 | 5 |
| HPES Health/Phys Ed | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| HPES Wellness Promotion | 10 | 2 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 |
| Wellness Promotion | 10 | 26 | 15 | 13 | 16 | 0 | 4 | 14 | 5 | 5 |
| Grand Total | 576 | 581 | 564 | 597 | 566 | 136 | 124 | 130 | 137 | 133 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Kinesiology, Health, & Imaging Sciences

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|-----------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 487 | 63 | 550 | 6,977 | 478 | 7,455 |
| A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist. | 179 | 14 | 193 | 2,418 | 119 | 2,537 |
| Pre-Radiology | 106 | 7 | 113 | 1,481 | 49 | 1,530 |
| Radiologic Science | 73 | 7 | 80 | 937 | 70 | 1,007 |
| A 51.0908 - Respiratory Care Therapy/Therapist. | 14 | 4 | 18 | 186 | 44 | 230 |
| Respiratory Care | 8 | 4 | 12 | 108 | 44 | 152 |
| Pre-Respiratory Care | 6 | 0 | 6 | 78 | 0 | 78 |
| B 13.1307 - Health Teacher Education. | 56 | 4 | 60 | 841 | 27 | 868 |
| Health Education Major | 0 | 1 | 1 | 0 | 3 | 3 |
| Health Promotion Area | 47 | 3 | 50 | 708 | 24 | 732 |
| Health Promotion Major | 9 | 0 | 9 | 133 | 0 | 133 |
| B 31.0501 - Health and Physical Education, General. | 27 | 1 | 28 | 392 | 11 | 403 |
| Health & Phys Educ P-12 Area | 27 | 1 | 28 | 392 | 11 | 403 |
| B 31.0505 - Kinesiology and Exercise Science. | 188 | 9 | 197 | 2,816 | 73 | 2,889 |
| Exercise Science Area | 188 | 9 | 197 | 2,816 | 73 | 2,889 |
| B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist. | 23 | 31 | 54 | 324 | 204 | 528 |
| Pre-Diagnostic Medical Sonography | 1 | 0 | 1 | 14 | 0 | 14 |
| Pre-Leadership in Medical Imaging | 0 | 1 | 1 | 0 | 6 | 6 |
| Graduate | 7 | 9 | 16 | 69 | 48 | 117 |
| M 13.1314 - Physical Education Teaching and Coaching. | 7 | 9 | 16 | 69 | 48 | 117 |
| Wellness Promotion | 7 | 9 | 16 | 69 | 48 | 117 |
| Grand Total | 494 | 72 | 566 | 7,046 | 526 | 7,572 |

*Total hours of enrollment for students in the program.



Kinesiology, Health, & Imaging Sciences

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 101 | 1,908 | 5,011 | 19 | 102 | 2,055 | 5,436 | 20 | 101 | 1,942 | 5,077 | 19 |
| Lower | 50 | 1,043 | 2,408 | 21 | 50 | 1,050 | 2,504 | 21 | 52 | 1,070 | 2,418 | 21 |
| Upper | 51 | 865 | 2,603 | 17 | 52 | 1,005 | 2,932 | 19 | 49 | 872 | 2,659 | 18 |
| Graduate | 6 | 44 | 132 | 7 | 5 | 41 | 123 | 8 | 5 | 46 | 138 | 9 |
| Grand Total | 107 | 1,952 | 5,143 | 18 | 107 | 2,096 | 5,559 | 20 | 106 | 1,988 | 5,215 | 19 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 105 | 1,928 | 5,071 | 18 | 103 | 2,016 | 5,376 | 20 | 101 | 1,890 | 5,020 | 19 |
| Main Campus | 77 | 1,445 | 3,719 | 19 | 78 | 1,565 | 4,113 | 20 | 75 | 1,437 | 3,770 | 19 |
| Internet | 18 | 417 | 1,161 | 23 | 16 | 397 | 1,102 | 25 | 17 | 397 | 1,080 | 23 |
| Off Campus | 10 | 66 | 191 | 7 | 9 | 54 | 161 | 6 | 9 | 56 | 170 | 6 |
| Ashland | 1 | 18 | 54 | 18 | 1 | 10 | 30 | 10 | 1 | 8 | 24 | 8 |
| Rowan Technical College | 9 | 48 | 137 | 5 | 8 | 44 | 131 | 6 | 8 | 48 | 146 | 6 |
| Dual Credit Courses | 2 | 24 | 72 | 12 | 4 | 80 | 183 | 20 | 5 | 98 | 195 | 20 |
| Grand Total | 107 | 1,952 | 5,143 | 18 | 107 | 2,096 | 5,559 | 20 | 106 | 1,988 | 5,215 | 19 |

Fall 2016 Faculty

Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|----------------------------|------------|-----------|------------|------------|-----------|------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Estill County High School | 1 | 29 | 87 | 1 | 32 | 96 |
| Fleming County High School | 1 | 13 | 39 | 0 | 0 | 0 |
| Raceland | 0 | 0 | 0 | 2 | 24 | 36 |
| Sheldon Clark High School | 2 | 38 | 57 | 2 | 42 | 63 |
| Grand Total | 4 | 80 | 183 | 5 | 98 | 195 |

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 18 | |
| | N | % |
| Rank: | | |
| Professor | 2 | 11.1% |
| Associate Professor | 10 | 55.6% |
| Assistant Professor | 1 | 5.6% |
| Instructor | 5 | 27.8% |
| Tenure Status: | | |
| Tenured | 12 | 66.7% |
| Tenure Track | 1 | 5.6% |
| Non-Tenure Track | 5 | 27.8% |
| Gender: | | |
| F | 11 | 61.1% |
| M | 7 | 38.9% |
| Total Part-Time Faculty: | 0 | |



Mathematics and Physics

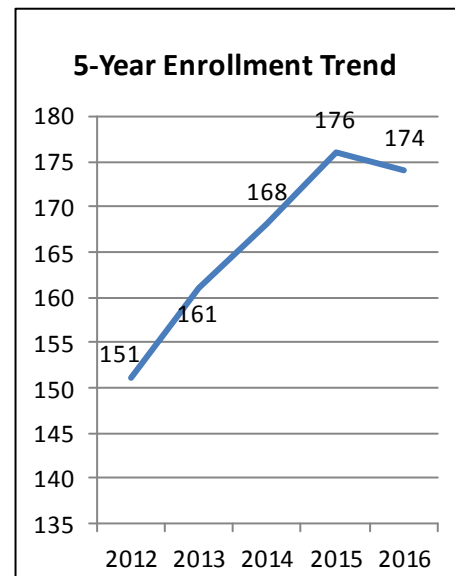
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|----------|-------------|----------------|-----|--------|
| Gender: | | | Status: | | |
| Male | 110 | 67.5% | Full-Time | 155 | 95.1% |
| Female | 53 | 32.5% | Part-Time | 8 | 4.9% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 3 | 1.8% | Undergraduate | 163 | 100.0% |
| Nonresident Alien | 4 | 2.5% | | | |
| White | 145 | 89.0% | | | |
| Unknown | 2 | 1.2% | | | |
| Under-Represented Minority* | 9 | 5.5% | | | |
| Black | 2 | 1.2% | | | |
| Hispanic | 2 | 1.2% | | | |
| Two or More Races | 5 | 3.1% | | | |

Unduplicated Headcount: 163

Average ACT: 26.0

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|------------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 151 | 161 | 168 | 176 | 174 | 26 | 33 | 23 | 25 | 42 |
| B 00.0000 - | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pre-Engineering | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B 27.0101 - Mathematics, General. | 100 | 89 | 101 | 125 | 117 | 22 | 22 | 18 | 20 | 30 |
| Mathematics Area | 4 | 3 | 4 | 5 | 9 | 1 | 0 | 0 | 0 | 1 |
| Mathematics Major | 50 | 48 | 59 | 77 | 76 | 11 | 15 | 12 | 18 | 21 |
| Mathematics Teaching Area | 36 | 27 | 18 | 22 | 15 | 9 | 5 | 4 | 0 | 5 |
| Mathematics Teaching Major | 10 | 11 | 20 | 21 | 17 | 1 | 2 | 2 | 2 | 3 |
| B 40.0801 - Physics, General. | 51 | 72 | 66 | 51 | 57 | 4 | 11 | 5 | 5 | 12 |
| Phys-Electric Engineering Area | 10 | 12 | 9 | 5 | 7 | 0 | 2 | 0 | 0 | 4 |
| Physics Major | 8 | 4 | 0 | 1 | 1 | 2 | 4 | 1 | 1 | 0 |
| Physics Teaching Major | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Physics-Applied Major | 13 | 23 | 29 | 24 | 22 | 0 | 1 | 1 | 3 | 3 |
| Physics-Computational Area | 1 | 1 | 1 | 2 | 6 | 0 | 1 | 1 | 0 | 0 |
| Physics-Mech Engineering Area | 12 | 23 | 23 | 15 | 14 | 2 | 1 | 2 | 1 | 4 |
| Physics-Professional Major | 4 | 7 | 3 | 3 | 5 | 0 | 2 | 0 | 0 | 1 |
| Physics-Teaching Area | 2 | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 151 | 161 | 168 | 176 | 174 | 26 | 33 | 23 | 25 | 42 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Mathematics and Physics

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|--|------------|-----------|------------|-----------------------|-----------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 166 | 8 | 174 | 2,499 | 64 | 2,563 |
| B 27.0101 - Mathematics, General. | 110 | 7 | 117 | 1,656 | 58 | 1,714 |
| Mathematics Area | 9 | 0 | 9 | 155 | 0 | 155 |
| Mathematics Major | 71 | 5 | 76 | 1,068 | 42 | 1,110 |
| Mathematics Teaching Area | 13 | 2 | 15 | 191 | 16 | 207 |
| Mathematics Teaching Major | 17 | 0 | 17 | 242 | 0 | 242 |
| B 40.0801 - Physics, General. | 56 | 1 | 57 | 843 | 6 | 849 |
| Phys-Electric Engineering Area | 6 | 1 | 7 | 88 | 6 | 94 |
| Physics Major | 1 | 0 | 1 | 13 | 0 | 13 |
| Physics-Applied Major | 22 | 0 | 22 | 337 | 0 | 337 |
| Physics-Computational Area | 6 | 0 | 6 | 88 | 0 | 88 |
| Physics-Mech Engineering Area | 14 | 0 | 14 | 204 | 0 | 204 |
| Physics-Professional Major | 5 | 0 | 5 | 86 | 0 | 86 |
| Physics-Teaching Area | 2 | 0 | 2 | 27 | 0 | 27 |
| Grand Total | 166 | 8 | 174 | 2,499 | 64 | 2,563 |

*Total hours of enrollment for students in the program.



Mathematics and Physics

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 196 | 3,864 | 10,873 | 20 | 261 | 4,145 | 10,694 | 16 | 182 | 4,205 | 10,177 | 23 |
| Lower | 164 | 3,275 | 9,313 | 20 | 223 | 3,478 | 8,904 | 16 | 148 | 3,531 | 8,385 | 24 |
| Upper | 32 | 589 | 1,560 | 18 | 38 | 667 | 1,790 | 18 | 34 | 674 | 1,792 | 20 |
| Graduate | 4 | 22 | 66 | 6 | 2 | 12 | 36 | 6 | 2 | 5 | 15 | 3 |
| Grand Total | 200 | 3,886 | 10,939 | 19 | 263 | 4,157 | 10,730 | 16 | 184 | 4,210 | 10,192 | 23 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|------------|--------------|---------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 162 | 3,220 | 8,940 | 20 | 224 | 3,536 | 8,871 | 16 | 142 | 3,442 | 7,891 | 24 |
| Main Campus | 123 | 2,449 | 6,833 | 20 | 189 | 2,771 | 6,793 | 15 | 102 | 2,478 | 5,604 | 24 |
| Internet | 25 | 692 | 1,870 | 28 | 28 | 725 | 1,958 | 26 | 40 | 964 | 2,287 | 24 |
| Off Campus | 14 | 79 | 237 | 6 | 7 | 40 | 120 | 6 | 0 | 0 | 0 | 0 |
| Ashland | 1 | 5 | 15 | 5 | 1 | 2 | 6 | 2 | 0 | 0 | 0 | 0 |
| Hazard | 1 | 3 | 9 | 3 | 1 | 2 | 6 | 2 | 0 | 0 | 0 | 0 |
| Mt. Sterling | 6 | 51 | 153 | 9 | 4 | 35 | 105 | 9 | 0 | 0 | 0 | 0 |
| Prestonsburg | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 1 | 0 | 0 | 0 | 0 |
| West Liberty | 6 | 20 | 60 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dual Credit Courses | 38 | 666 | 1,999 | 18 | 39 | 621 | 1,859 | 16 | 42 | 768 | 2,301 | 18 |
| Grand Total | 200 | 3,886 | 10,939 | 19 | 263 | 4,157 | 10,730 | 16 | 184 | 4,210 | 10,192 | 23 |

Fall 2016 Faculty

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 24 | |
| | N | % |
| Rank: | | |
| Professor | 6 | 25.0% |
| Associate Professor | 12 | 50.0% |
| Instructor | 6 | 25.0% |
| Tenure Status: | | |
| Tenured | 18 | 75.0% |
| Non-Tenure Track | 6 | 25.0% |
| Gender: | | |
| F | 8 | 33.3% |
| M | 16 | 66.7% |
| Total Part-Time Faculty: | 2 | |



Mathematics and Physics

Dual-Credit Courses: Two-Year Trend by Location

| | Fall 2015 | | | Fall 2016 | | |
|--------------------------------|---------------|------------|--------------|---------------|------------|--------------|
| | # Sections | Enr. | SCH | # Sections | Enr. | SCH |
| Allen Central High School | 1 | 5 | 15 | 2 | 18 | 54 |
| Bath County High School | 2 | 13 | 39 | 2 | 32 | 96 |
| Boyd County High School | 1 | 29 | 87 | 1 | 23 | 69 |
| Breathitt County High School | 1 | 16 | 48 | 2 | 15 | 45 |
| Estill County High School | 1 | 23 | 69 | 0 | 0 | 0 |
| Fleming County High School | 1 | 26 | 78 | 1 | 22 | 66 |
| Henry County High School | 2 | 25 | 79 | 2 | 23 | 72 |
| Jackson Ind. High School | 3 | 10 | 36 | 2 | 7 | 21 |
| Knott County High School | 1 | 12 | 36 | 0 | 0 | 0 |
| Lakeside Christian Academy | 1 | 6 | 18 | 0 | 0 | 0 |
| Lawrence County High School | 1 | 13 | 39 | 1 | 14 | 42 |
| Lewis County High School | 2 | 36 | 108 | 2 | 57 | 171 |
| Locust Trace Agriscience Farm | 0 | 0 | 0 | 1 | 1 | 3 |
| Main Campus | 2 | 32 | 96 | 7 | 202 | 606 |
| Martha Layne Collins High Scho | 1 | 40 | 120 | 1 | 25 | 75 |
| Mason County High School | 1 | 14 | 42 | 1 | 21 | 63 |
| Montgomery County High School | 2 | 61 | 183 | 3 | 67 | 201 |
| Morgan County High School | 1 | 35 | 105 | 1 | 32 | 96 |
| Nicholas County High School | 2 | 29 | 87 | 2 | 17 | 51 |
| Owsley County High School | 1 | 2 | 8 | 0 | 0 | 0 |
| Paul G. Blazer High School | 1 | 37 | 111 | 1 | 34 | 102 |
| Pike Central High School | 2 | 30 | 90 | 1 | 20 | 60 |
| Powell County High School | 2 | 32 | 96 | 1 | 27 | 81 |
| Prestonsburg High School | 1 | 9 | 27 | 1 | 14 | 42 |
| Raceland | 1 | 15 | 45 | 1 | 12 | 36 |
| Rowan County High School | 1 | 18 | 54 | 1 | 37 | 111 |
| Shelby Valley High School | 2 | 16 | 32 | 2 | 6 | 12 |
| Sheldon Clark High School | 2 | 37 | 111 | 2 | 28 | 84 |
| St. Patrick's High School | 0 | 0 | 0 | 1 | 14 | 42 |
| Grand Total | 39 | 621 | 1,859 | 42 | 768 | 2,301 |



Nursing

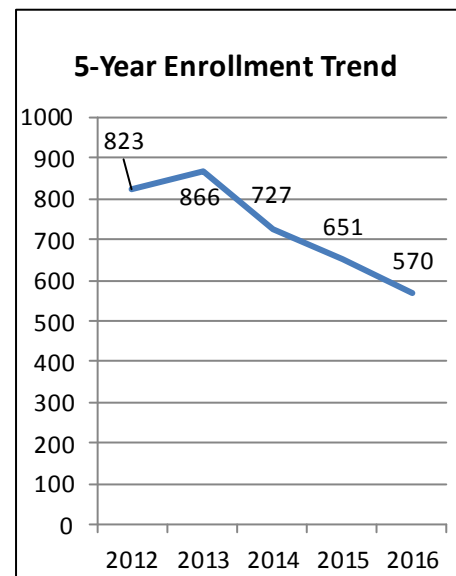
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|--------|
| Gender: | | | Status: | | |
| Male | 77 | 13.5% | Full-Time | 385 | 67.5% |
| Female | 493 | 86.5% | Part-Time | 185 | 32.5% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 4 | 0.7% | Undergraduate | 570 | 100.0% |
| White | 541 | 94.9% | | | |
| Unknown | 2 | 0.4% | | | |
| Under-Represented Minority* | 23 | 4.0% | | | |
| American Indian | 1 | 0.2% | | | |
| Black | 7 | 1.2% | | | |
| Hispanic | 6 | 1.1% | | | |
| Native Hawaiian, Pacific Islander | 1 | 0.2% | | | |

Unduplicated Headcount: 570

Average ACT: 22.7

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|--|--------------|------------|------------|------------|------------|---------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 823 | 866 | 727 | 651 | 570 | 133 | 162 | 144 | 134 | 105 |
| A 51.3801 - Registered Nursing/Registered Nurse | 296 | 294 | 250 | 243 | 187 | 79 | 78 | 57 | 67 | 42 |
| Nursing | 200 | 212 | 173 | 165 | 109 | 79 | 78 | 57 | 67 | 42 |
| Pre-Associate Degree Nursing | 85 | 80 | 70 | 77 | 73 | 0 | 0 | 0 | 0 | 0 |
| Pre-Paramedic to Associate Degree Nursing | 11 | 2 | 7 | 1 | 5 | 0 | 0 | 0 | 0 | 0 |
| B 51.3801 - Registered Nursing/Registered Nurse | 527 | 572 | 477 | 408 | 383 | 54 | 84 | 87 | 67 | 63 |
| Nursing Post-Licensure Area | 40 | 48 | 121 | 99 | 100 | 22 | 48 | 50 | 29 | 35 |
| Nursing Pre-Licensure Area | 143 | 158 | 139 | 140 | 127 | 32 | 36 | 37 | 38 | 28 |
| Pre-Nursing | 251 | 282 | 217 | 169 | 156 | 0 | 0 | 0 | 0 | 0 |
| Pre-Post-Licensure Nursing to BSN | 93 | 84 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 823 | 866 | 727 | 651 | 570 | 133 | 162 | 144 | 134 | 105 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Nursing

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|--|------------|------------|------------|-----------------------|--------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 385 | 185 | 570 | 5,369 | 1,265 | 6,634 |
| A 51.3801 - Registered Nursing/Registered Nurse | 99 | 88 | 187 | 1,295 | 597 | 1,892 |
| Nursing | 60 | 49 | 109 | 784 | 380 | 1,164 |
| Pre-Associate Degree Nursing | 39 | 34 | 73 | 511 | 184 | 695 |
| Pre-Paramedic to Associate Degree Nursing | 0 | 5 | 5 | 0 | 33 | 33 |
| B 51.3801 - Registered Nursing/Registered Nurse | 286 | 97 | 383 | 4,074 | 668 | 4,742 |
| Nursing Post-Licensure Area | 22 | 78 | 100 | 299 | 541 | 840 |
| Nursing Pre-Licensure Area | 122 | 5 | 127 | 1,739 | 39 | 1,778 |
| Pre-Nursing | 142 | 14 | 156 | 2,036 | 88 | 2,124 |
| Grand Total | 385 | 185 | 570 | 5,369 | 1,265 | 6,634 |

*Total hours of enrollment for students in the program.



Nursing

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 92 | 1,524 | 4,475 | 17 | 86 | 1,604 | 4,588 | 19 | 80 | 1,548 | 4,333 | 19 |
| Lower | 42 | 642 | 2,088 | 15 | 42 | 739 | 2,238 | 18 | 40 | 669 | 1,824 | 17 |
| Upper | 50 | 882 | 2,387 | 18 | 44 | 865 | 2,350 | 20 | 40 | 879 | 2,509 | 22 |
| Grand Total | 92 | 1,524 | 4,475 | 17 | 86 | 1,604 | 4,588 | 19 | 80 | 1,548 | 4,333 | 19 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|--------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Main Campus | 59 | 887 | 2,480 | 15 | 56 | 854 | 2,415 | 15 | 51 | 726 | 1,941 | 14 |
| Internet | 26 | 562 | 1,505 | 22 | 24 | 680 | 1,767 | 28 | 22 | 755 | 2,079 | 34 |
| Off Campus | 7 | 75 | 490 | 11 | 6 | 70 | 406 | 12 | 7 | 67 | 313 | 10 |
| Mt. Sterling | 5 | 67 | 466 | 13 | 6 | 70 | 406 | 12 | 7 | 67 | 313 | 10 |
| Prestonsburg | 2 | 8 | 24 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 92 | 1,524 | 4,475 | 17 | 86 | 1,604 | 4,588 | 19 | 80 | 1,548 | 4,333 | 19 |

Fall 2016 Faculty

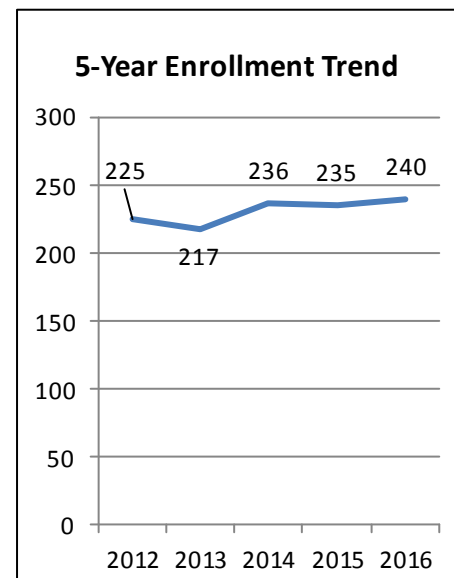
| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 17 | |
| | N | % |
| Rank: | | |
| Professor | 3 | 17.6% |
| Associate Professor | 10 | 58.8% |
| Instructor | 4 | 23.5% |
| Tenure Status: | | |
| Tenured | 13 | 76.5% |
| Non-Tenure Track | 4 | 23.5% |
| Gender: | | |
| F | 16 | 94.1% |
| M | 1 | 5.9% |
| Total Part-Time Faculty: | 25 | |



Psychology

Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|-------------|----------------|-----|-------|
| Gender: | | | Status: | | |
| Male | 80 | 33.3% | Full-Time | 233 | 97.1% |
| Female | 160 | 66.7% | Part-Time | 7 | 2.9% |
| Race/Ethnicity: | | | Level: | | |
| White | 219 | 91.3% | Undergraduate | 219 | 91.3% |
| Unknown | 1 | 0.4% | Graduate | 21 | 8.8% |
| Under-Represented Minority* | 20 | 8.3% | | | |
| American Indian | 1 | 0.4% | | | |
| Black | 11 | 4.6% | | | |
| Hispanic | 4 | 1.7% | | | |
| Two or More Races | 4 | 1.7% | | | |



Unduplicated Headcount: 240

Average ACT: 23.6

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments* | | | | | Completions** | | | | |
|---|--------------|------------|------------|------------|------------|---------------|-----------|-----------|-----------|-----------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 192 | 194 | 210 | 211 | 219 | 35 | 32 | 37 | 29 | 49 |
| B 26.1501 - Neuroscience | 0 | 0 | 0 | 17 | 22 | 0 | 0 | 0 | 0 | 5 |
| Neuroscience Area | 0 | 0 | 0 | 17 | 22 | 0 | 0 | 0 | 0 | 5 |
| B 42.0101 - Psychology, General. | 192 | 194 | 210 | 194 | 197 | 35 | 32 | 37 | 29 | 44 |
| Psychology Area | 97 | 108 | 119 | 124 | 159 | 19 | 24 | 22 | 18 | 31 |
| Psychology Major | 95 | 86 | 91 | 70 | 38 | 16 | 8 | 15 | 11 | 13 |
| Graduate | 33 | 23 | 26 | 24 | 21 | 14 | 16 | 9 | 11 | 7 |
| M 42.0101 - Psychology, General. | 4 | 4 | 7 | 5 | 0 | 3 | 0 | 1 | 6 | 0 |
| Gen/Experimental Psychology | 4 | 4 | 7 | 5 | 0 | 3 | 0 | 1 | 6 | 0 |
| M 42.2801 - Clinical Psychology | 29 | 19 | 19 | 19 | 21 | 11 | 16 | 8 | 5 | 7 |
| Clinical/Counseling Psychology | 29 | 19 | 19 | 19 | 21 | 11 | 16 | 8 | 5 | 7 |
| Grand Total | 225 | 217 | 236 | 235 | 240 | 49 | 48 | 46 | 40 | 56 |

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Psychology

Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|---|------------|-----------|------------|-----------------------|-----------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 213 | 6 | 219 | 3,089 | 44 | 3,133 |
| B 26.1501 - Neuroscience | 21 | 1 | 22 | 331 | 3 | 334 |
| Neuroscience Area | 21 | 1 | 22 | 331 | 3 | 334 |
| B 42.0101 - Psychology, General. | 192 | 5 | 197 | 2,758 | 41 | 2,799 |
| Psychology Area | 156 | 3 | 159 | 2,268 | 23 | 2,291 |
| Psychology Major | 36 | 2 | 38 | 490 | 18 | 508 |
| Graduate | 20 | 1 | 21 | 237 | 3 | 240 |
| M 42.2801 - Clinical Psychology | 20 | 1 | 21 | 237 | 3 | 240 |
| Clinical/Counseling Psychology | 20 | 1 | 21 | 237 | 3 | 240 |
| Grand Total | 233 | 7 | 240 | 3,326 | 47 | 3,373 |

*Total hours of enrollment for students in the program.



Psychology

Course Section, Enrollment, and Student Credit Hour Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 43 | 1,451 | 3,984 | 34 | 46 | 1,294 | 3,451 | 28 | 50 | 1,228 | 3,383 | 25 |
| Lower | 25 | 1,083 | 2,946 | 43 | 24 | 958 | 2,575 | 40 | 25 | 902 | 2,427 | 36 |
| Upper | 18 | 368 | 1,038 | 20 | 22 | 336 | 876 | 15 | 25 | 326 | 956 | 13 |
| Graduate | 19 | 144 | 287 | 8 | 19 | 126 | 267 | 7 | 12 | 131 | 246 | 11 |
| Grand Total | 62 | 1,595 | 4,271 | 26 | 65 | 1,420 | 3,718 | 22 | 62 | 1,359 | 3,629 | 22 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 60 | 1,573 | 4,205 | 26 | 64 | 1,393 | 3,637 | 22 | 62 | 1,359 | 3,629 | 22 |
| Main Campus | 56 | 1,384 | 3,638 | 25 | 60 | 1,234 | 3,160 | 21 | 58 | 1,212 | 3,188 | 21 |
| Internet | 3 | 162 | 486 | 54 | 3 | 142 | 426 | 47 | 3 | 132 | 396 | 44 |
| Off Campus | 1 | 27 | 81 | 27 | 1 | 17 | 51 | 17 | 1 | 15 | 45 | 15 |
| Mt. Sterling | 1 | 27 | 81 | 27 | 1 | 17 | 51 | 17 | 1 | 15 | 45 | 15 |
| Dual Credit Courses | 2 | 22 | 66 | 11 | 1 | 27 | 81 | 27 | 0 | 0 | 0 | 0 |
| Grand Total | 62 | 1,595 | 4,271 | 26 | 65 | 1,420 | 3,718 | 22 | 62 | 1,359 | 3,629 | 22 |

Fall 2016 Faculty

| | | |
|---------------------------------|-----------|----------|
| Total Full-Time Faculty: | 10 | |
| | N | % |
| Rank: | | |
| Professor | 3 | 30.0% |
| Associate Professor | 5 | 50.0% |
| Assistant Professor | 2 | 20.0% |
| Tenure Status: | | |
| Tenured | 8 | 80.0% |
| Tenure Track | 1 | 10.0% |
| Non-Tenure Track | 1 | 10.0% |
| Gender: | | |
| F | 3 | 30.0% |
| M | 7 | 70.0% |
| Total Part-Time Faculty: | 1 | |



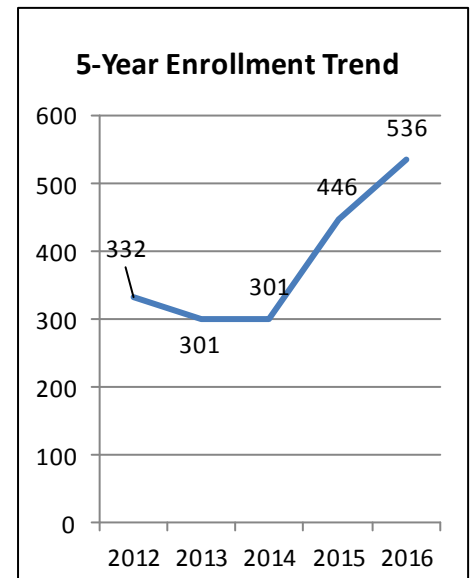
Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|-----------|--------------|----------------|-----|--------|
| Gender: | | | Status: | | |
| Male | 215 | 40.1% | Full-Time | 399 | 74.4% |
| Female | 321 | 59.9% | Part-Time | 137 | 25.6% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 3 | 0.6% | Undergraduate | 536 | 100.0% |
| Nonresident Alien | 1 | 0.2% | | | |
| White | 449 | 83.8% | | | |
| Unknown | 4 | 0.7% | | | |
| Under-Represented Minority* | 79 | 14.7% | | | |
| Black | 52 | 9.7% | | | |
| Hispanic | 17 | 3.2% | | | |
| Native Hawaiian, Pacific Island | 1 | 0.2% | | | |
| Two or More Races | 9 | 1.7% | | | |

Unduplicated Headcount: 536

Average ACT: 19.0

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

| | Enrollments | | | | | Completions | | | | |
|--|-------------|------------|------------|------------|------------|-------------|------------|------------|------------|------------|
| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| Undergraduate | 332 | 301 | 301 | 446 | 536 | 182 | 197 | 195 | 172 | 193 |
| A 24.0102 - General Studies. | 20 | 22 | 20 | 21 | 127 | 41 | 49 | 46 | 37 | 37 |
| University Studies 2 Yrs | 20 | 22 | 20 | 21 | 127 | 41 | 49 | 46 | 37 | 37 |
| B 24.0102 - General Studies. | 312 | 279 | 278 | 292 | 287 | 141 | 148 | 149 | 135 | 156 |
| Professional Studies Track | 57 | 47 | 65 | 41 | 22 | 10 | 15 | 16 | 12 | 6 |
| University Studies, 4 Yrs | 255 | 232 | 213 | 251 | 265 | 131 | 133 | 133 | 123 | 150 |
| B 00.0000 - | 0 | 0 | 3 | 133 | 122 | 0 | 0 | 0 | 0 | 0 |
| Provisional Bachelors Degree - Arts, Hum, Soc. Sci. | 0 | 0 | 2 | 55 | 55 | 0 | 0 | 0 | 0 | 0 |
| Provisional Bachelors Degree - Business & Technology | 0 | 0 | 1 | 26 | 20 | 0 | 0 | 0 | 0 | 0 |
| Provisional Bachelors Degree - Education | 0 | 0 | 0 | 7 | 8 | 0 | 0 | 0 | 0 | 0 |
| Provisional Bachelors Degree - Science | 0 | 0 | 0 | 45 | 39 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 332 | 301 | 301 | 446 | 536 | 182 | 197 | 195 | 172 | 193 |



Headcount and Credit Hours by Academic Program, Fall 2016

| | Headcount | | | Student Credit Hours* | | |
|--|------------|------------|------------|-----------------------|------------|--------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 399 | 137 | 536 | 5,594 | 848 | 6,442 |
| A 24.0102 - General Studies. | 117 | 10 | 127 | 1,631 | 69 | 1,700 |
| University Studies 2 Yrs | 117 | 10 | 127 | 1,631 | 69 | 1,700 |
| B 24.0102 - General Studies. | 163 | 124 | 287 | 2,289 | 765 | 3,054 |
| Professional Studies Track | 8 | 14 | 22 | 103 | 81 | 184 |
| University Studies, 4 Yrs | 155 | 110 | 265 | 2,186 | 684 | 2,870 |
| B 00.0000 - | 119 | 3 | 122 | 1,674 | 14 | 1,688 |
| Provisional Bachelors Degree - Arts, Hum, Soc. Sci. | 53 | 2 | 55 | 745 | 5 | 750 |
| Provisional Bachelors Degree - Business & Technology | 19 | 1 | 20 | 269 | 9 | 278 |
| Provisional Bachelors Degree - Science | 39 | 0 | 39 | 546 | 0 | 546 |
| Provisional Bachelors Degree - Education | 8 | 0 | 8 | 114 | 0 | 114 |
| Grand Total | 399 | 137 | 536 | 5,594 | 848 | 6,442 |

*Total hours of enrollment for first-major students in the division.

University Studies, FYS, Honors, and Leadership Course Summary

By Level

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|----------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Undergraduate | 72 | 1,719 | 4,762 | 24 | 65 | 1,574 | 4,564 | 24 | 58 | 1,445 | 4,190 | 25 |
| Lower | 67 | 1,656 | 4,570 | 25 | 60 | 1,511 | 4,339 | 25 | 54 | 1,368 | 3,926 | 25 |
| Upper | 5 | 63 | 192 | 13 | 5 | 63 | 225 | 13 | 4 | 77 | 264 | 19 |
| Grand Total | 72 | 1,719 | 4,762 | 24 | 65 | 1,574 | 4,564 | 24 | 58 | 1,445 | 4,190 | 25 |

By Location

| | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|------------------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|------------|--------------|--------------|-----------------|
| | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size | # Sections | Enr. | SCH | Avg. Class Size |
| Regular Courses | 72 | 1,719 | 4,762 | 24 | 65 | 1,574 | 4,564 | 24 | 58 | 1,445 | 4,190 | 25 |
| Main Campus | 63 | 1,436 | 4,185 | 23 | 57 | 1,361 | 4,119 | 24 | 52 | 1,307 | 3,810 | 25 |
| Internet | 6 | 221 | 391 | 37 | 6 | 181 | 349 | 30 | 5 | 120 | 326 | 24 |
| Off Campus | 3 | 62 | 186 | 21 | 2 | 32 | 96 | 16 | 1 | 18 | 54 | 18 |
| Mt. Sterling | 2 | 46 | 138 | 23 | 2 | 32 | 96 | 16 | 1 | 18 | 54 | 18 |
| West Liberty | 1 | 16 | 48 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 72 | 1,719 | 4,762 | 24 | 65 | 1,574 | 4,564 | 24 | 58 | 1,445 | 4,190 | 25 |

Fall 2016 Faculty

| | | |
|---------------------------------|----------|----------|
| Total Full-Time Faculty: | 3 | |
| | N | % |
| Rank: | | |
| Instructor | 3 | 100.0% |
| Tenure Status: | | |
| Non-Tenure Track | 3 | 100.0% |
| Gender: | | |
| Female | 3 | 100.0% |
| Total Part-Time Faculty: | 0 | |

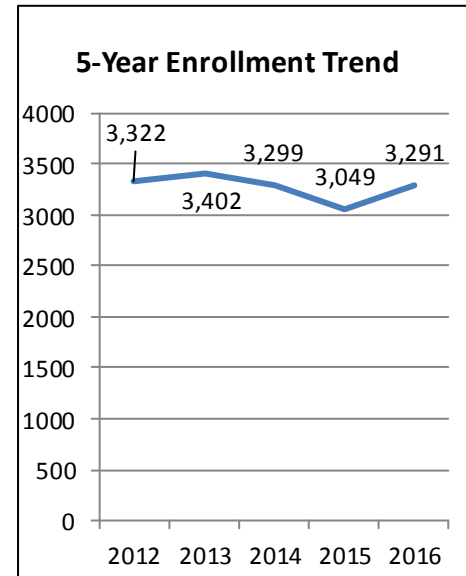


Unduplicated Student Profile, Fall 2016

| | N | % | | N | % |
|------------------------------------|------------|-------------|----------------|------|-------|
| Gender: | | | Status: | | |
| Male | 1268 | 38.5% | Full-Time | 313 | 9.5% |
| Female | 2023 | 61.5% | Part-Time | 2978 | 90.5% |
| Race/Ethnicity: | | | Level: | | |
| Asian | 39 | 1.2% | Undergraduate | 3258 | 99.0% |
| Nonresident Alien | 17 | 0.5% | Graduate | 33 | 1.0% |
| White | 2951 | 89.7% | | | |
| Unknown | 34 | 1.0% | | | |
| Under-Represented Minority* | 250 | 7.6% | | | |
| American Indian | 7 | 0.2% | | | |
| Black | 96 | 2.9% | | | |
| Hispanic | 72 | 2.2% | | | |
| Native Hawaiian, Pacific Islander | 7 | 0.2% | | | |
| Two or More Races | 68 | 2.1% | | | |

Unduplicated Headcount: 3,291

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Enrollment Trends

| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
|---|--------------|--------------|--------------|--------------|--------------|
| Undergraduate | 3,274 | 3,372 | 3,245 | 3,004 | 3,258 |
| A 00.0000 - | 2 | 3 | 6 | 4 | 2 |
| Undecided, Associate Degree - Science | 0 | 0 | 6 | 4 | 2 |
| Undeclared Associate Degree | 2 | 3 | 0 | 0 | 0 |
| B 00.0000 - | 699 | 638 | 499 | 256 | 149 |
| Undecided, Bachelors Degree - Arts, Hum, Soc. Sci. | 0 | 0 | 5 | 26 | 19 |
| Undecided, Bachelors Degree - Business & Technology | 0 | 0 | 2 | 8 | 6 |
| Undecided, Bachelors Degree - Education | 0 | 0 | 4 | 7 | 12 |
| Undecided, Bachelors Degree - Science | 0 | 0 | 16 | 33 | 26 |
| Undeclared Bachelors Degree | 295 | 260 | 152 | 21 | 4 |
| Undeclared Provisional Bachelors Degree | 404 | 378 | 320 | 161 | 82 |
| N 00.0000 - | 2,573 | 2,731 | 2,740 | 2,744 | 3,107 |
| Post-Baccalaureate Certification | 0 | 0 | 0 | 0 | 1 |
| System Assigned Undergraduate Student | 4 | 4 | 3 | 2 | 3 |
| Undergraduate Classes With No Application | 2 | 10 | 5 | 5 | 6 |
| Undergraduate Non-Degree | 2,567 | 2,717 | 2,732 | 2,677 | 2,979 |
| Undergraduate Non-Degree - Craft Academy | 0 | 0 | 0 | 60 | 118 |
| Graduate | 48 | 30 | 54 | 45 | 33 |
| N 00.0000 - | 48 | 30 | 54 | 45 | 33 |
| System Assigned Graduate Student | 0 | 0 | 3 | 1 | 0 |
| Unclassified by Request | 29 | 19 | 24 | 26 | 22 |
| Unclassified Visiting Student | 18 | 11 | 27 | 18 | 9 |
| Unclassified--No Application | 1 | 0 | 0 | 0 | 2 |
| Grand Total | 3,322 | 3,402 | 3,299 | 3,049 | 3,291 |



Headcount and Credit Hours, Fall 2016

| | Headcount | | | Student Credit Hours | | |
|---|------------|--------------|--------------|----------------------|---------------|---------------|
| | Full Time | Part time | Total | Full Time | Part Time | Total |
| Undergraduate | 310 | 2,948 | 3,258 | 4,592 | 11,218 | 15,810 |
| A 00.0000 - | 2 | 0 | 2 | 25 | 0 | 25 |
| Undecided, Associate Degree - Science | 2 | 0 | 2 | 25 | 0 | 25 |
| B 00.0000 - | 137 | 12 | 149 | 1,928 | 75 | 2,003 |
| Undeclared Bachelors Degree | 4 | 0 | 4 | 60 | 0 | 60 |
| Undeclared Provisional Bachelors Degree | 77 | 5 | 82 | 1,062 | 42 | 1,104 |
| Undecided, Bachelors Degree - Education | 9 | 3 | 12 | 137 | 12 | 149 |
| Undecided, Bachelors Degree - Arts, Hum, Soc. Sci. | 17 | 2 | 19 | 241 | 6 | 247 |
| Undecided, Bachelors Degree - Business & Technology | 5 | 1 | 6 | 67 | 9 | 76 |
| Undecided, Bachelors Degree - Science | 25 | 1 | 26 | 361 | 6 | 367 |
| N 00.0000 - | 171 | 2,936 | 3,107 | 2,639 | 11,143 | 13,782 |
| Post-Baccalaureate Certification | 1 | 0 | 1 | 15 | 0 | 15 |
| System Assigned Undergraduate Student | 0 | 3 | 3 | 0 | 12 | 12 |
| Undergraduate Classes With No Application | 0 | 6 | 6 | 0 | 15 | 15 |
| Undergraduate Non-Degree | 52 | 2,927 | 2,979 | 674 | 11,116 | 11,790 |
| Undergraduate Non-Degree - Craft Academy | 118 | 0 | 118 | 1,950 | 0 | 1,950 |
| Graduate | 3 | 30 | 33 | 28 | 105 | 133 |
| N 00.0000 - | 3 | 30 | 33 | 28 | 105 | 133 |
| Unclassified by Request | 3 | 19 | 22 | 28 | 69 | 97 |
| Unclassified Visiting Student | 0 | 9 | 9 | 0 | 27 | 27 |
| Unclassified--No Application | 0 | 2 | 2 | 0 | 9 | 9 |
| Grand Total | 313 | 2,978 | 3,291 | 4,620 | 11,323 | 15,943 |



MSU Regional Campus and Other Off-Campus Locations Demographic Profile

| Unduplicated Enrollment | N | % |
|-------------------------|-----|-------|
| Full-Time | 294 | 64.3% |
| Part-Time | 163 | 35.7% |

| Ethnicity | N | % |
|----------------------------|-----|-------|
| Under-represented Minority | 17 | 3.7% |
| <i>Black</i> | 7 | 1.5% |
| <i>Hispanic</i> | 4 | 0.9% |
| <i>Two or More Races</i> | 6 | 1.3% |
| Asian | 3 | 0.7% |
| Nonresident Alien | 16 | 3.5% |
| Unknown | 9 | 2.0% |
| White | 412 | 90.2% |

| Level | N | % |
|-------|-----|-------|
| UG | 434 | 95.0% |
| GR | 23 | 5.0% |

| Age | N | % |
|-------------|-----|-------|
| 18-24 | 201 | 44.0% |
| 25 and Over | 256 | 56.0% |

| Gender | N | % |
|--------|-----|-------|
| Female | 362 | 79.2% |
| Male | 95 | 20.8% |

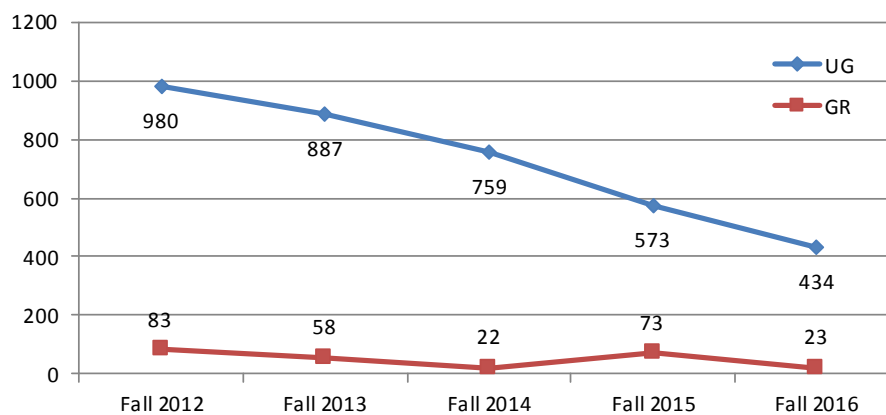
| Classification | N | % |
|-----------------------------------|-----|-------|
| Freshman | 44 | 9.6% |
| Sophomore | 32 | 7.0% |
| Junior | 125 | 27.4% |
| Senior | 217 | 47.5% |
| Post-Baccalaureate Degree-seeking | 13 | 2.8% |
| Undergraduate - Nondegree | 3 | 0.7% |
| Master's | 20 | 4.4% |
| Specialist's | 3 | 0.7% |

Course Data

| | |
|------------------------------|-------|
| Total Number of Courses | 105 |
| Duplicated Course Enrollment | 1,007 |
| Total Credit Hours | 3,266 |

Total Headcount: 457

5-Year Enrollment Trend



Note: Previous versions of the Profile included high school headcounts on this page. With the new format, high school student information is in the University Overview section. The Regional Campus section now excludes high-school dual credit data.



MSU At Ashland Demographic Profile

| Unduplicated Enrollment | N | % |
|-------------------------|----|-------|
| Full-Time | 89 | 71.8% |
| Part-Time | 35 | 28.2% |

| Gender | N | % |
|--------|----|-------|
| Female | 95 | 76.6% |
| Male | 29 | 23.4% |

| Ethnicity | N | % |
|----------------------------|-----|-------|
| Under-represented Minority | 5 | 4.0% |
| <i>Black</i> | 2 | 1.6% |
| <i>Hispanic</i> | 1 | 0.8% |
| <i>Two or More Races</i> | 2 | 1.6% |
| Unknown | 6 | 4.8% |
| White | 113 | 91.1% |

| Classification | N | % |
|-----------------------------------|----|-------|
| Freshman | 1 | 0.8% |
| Sophomore | 5 | 4.0% |
| Junior | 34 | 27.4% |
| Senior | 81 | 65.3% |
| Post-Baccalaureate Degree-seeking | 2 | 1.6% |
| Undergraduate - Nondegree | 1 | 0.8% |

| Level | N | % |
|-------|-----|--------|
| UG | 124 | 100.0% |

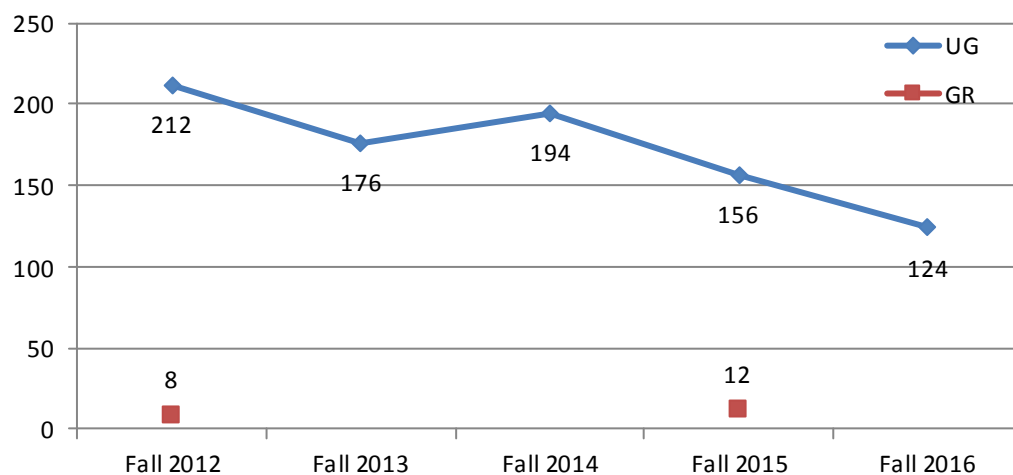
| Age | N | % |
|-------------|----|-------|
| 18-24 | 44 | 35.5% |
| 25 and Over | 80 | 64.5% |

Course Data

| | |
|------------------------------|-------|
| Total Number of Courses | 31 |
| Duplicated Course Enrollment | 322 |
| Total Credit Hours | 1,069 |

Total Headcount: 124

5-Year Enrollment Trend





MSU At Mt. Sterling Demographic Profile

| Unduplicated Enrollment | N | % |
|-------------------------|-----|-------|
| Full-Time | 125 | 66.5% |
| Part-Time | 63 | 33.5% |

| Gender | N | % |
|--------|-----|-------|
| Female | 142 | 75.5% |
| Male | 46 | 24.5% |

| Ethnicity | N | % |
|----------------------------|-----|-------|
| Under-represented Minority | 11 | 5.9% |
| <i>Black</i> | 4 | 2.1% |
| <i>Hispanic</i> | 3 | 1.6% |
| <i>Two or More Races</i> | 4 | 2.1% |
| Asian | 3 | 1.6% |
| Nonresident Alien | 16 | 8.5% |
| Unknown | 1 | 0.5% |
| White | 157 | 83.5% |

| Classification | N | % |
|-----------------------------------|----|-------|
| Freshman | 43 | 22.9% |
| Sophomore | 22 | 11.7% |
| Junior | 48 | 25.5% |
| Senior | 62 | 33.0% |
| Post-Baccalaureate Degree-seeking | 11 | 5.9% |
| Undergraduate - Nondegree | 2 | 1.1% |

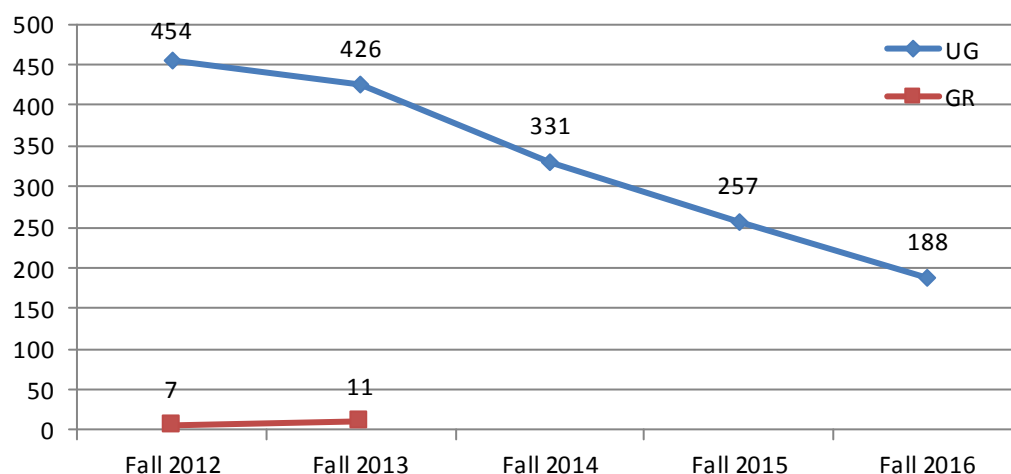
| Level | N | % |
|-------|-----|--------|
| UG | 188 | 100.0% |

| Age | N | % |
|-------------|----|-------|
| 18-24 | 93 | 49.5% |
| 25 and Over | 95 | 50.5% |

| Course Data | |
|------------------------------|-------|
| Total Number of Courses | 34 |
| Duplicated Course Enrollment | 337 |
| Total Credit Hours | 1,186 |

Total Headcount: 188

5-Year Enrollment Trend





MSU At Prestonsburg Demographic Profile

| Unduplicated Enrollment | N | % |
|-------------------------|----|-------|
| Full-Time | 69 | 61.1% |
| Part-Time | 44 | 38.9% |

| Gender | N | % |
|--------|----|-------|
| Female | 97 | 85.8% |
| Male | 16 | 14.2% |

| Ethnicity | N | % |
|----------------------------|-----|-------|
| Under-represented Minority | 1 | 0.9% |
| <i>Black</i> | 1 | 0.9% |
| Unknown | 1 | 0.9% |
| White | 111 | 98.2% |

| Classification | N | % |
|----------------|----|-------|
| Sophomore | 3 | 2.7% |
| Junior | 37 | 32.7% |
| Senior | 66 | 58.4% |
| Master's | 7 | 6.2% |

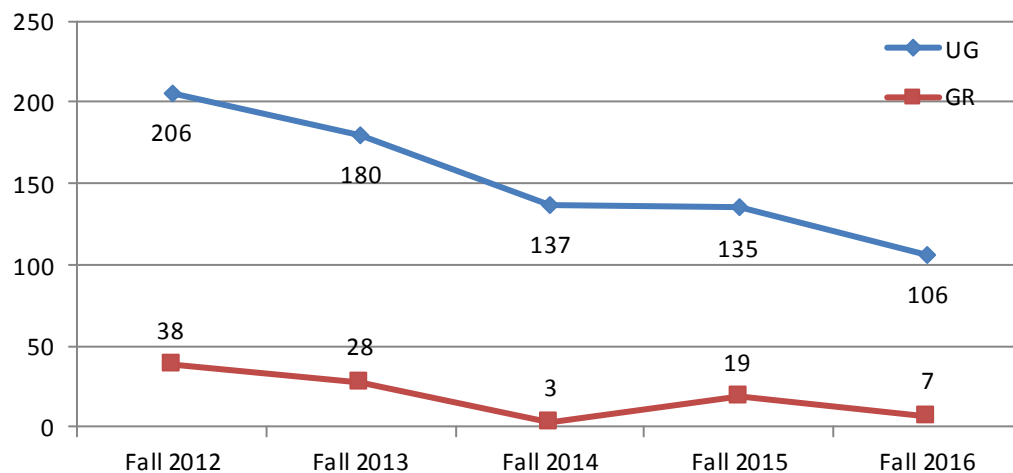
| Level | N | % |
|-------|-----|-------|
| UG | 106 | 93.8% |
| GR | 7 | 6.2% |

| Age | N | % |
|-------------|----|-------|
| 18-24 | 52 | 46.0% |
| 25 and Over | 61 | 54.0% |

| Course Data | |
|------------------------------|-----|
| Total Number of Courses | 25 |
| Duplicated Course Enrollment | 276 |
| Total Credit Hours | 793 |

Total Headcount: 113

5-Year Enrollment Trend





Summary of Courses Generated by Other Off-Campus Locations Not Part of the Regional Campus System

| Location | # of Courses | Course Enrollments | Credit Hours |
|---------------------------|--------------|-----------------------|--------------|
| Hazard | 4 | 6 | 18 |
| Louisa | 2 | 27 | 81 |
| Rowan Technical College | 8 | 48 | 146 |
| St. Patrick's High School | 3 | 18 | 54 |
| Grand Total | 17 | 99 | 299 |



Undergraduate Retention Rates by CPE Classification Fall 2015 to Fall 2016

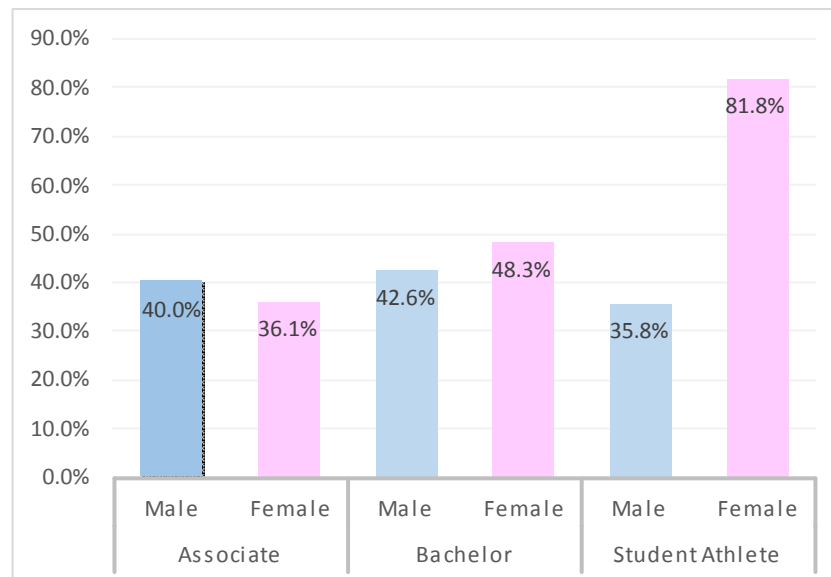
| | Enrolled Fall 2015 | Returned Fall 2016 | Left with No Degree | Graduated | Graduated and Returned as Post-Bacc. | Graduated and Returned as Grad Student | Retention Rate | Adjusted Retention Rate* |
|-----------------------------------|-----------------------|-----------------------|------------------------|--------------|---|--|-------------------|--------------------------------|
| Degree/certificate-seeking | 7,038 | 4,295 | 1,369 | 1,374 | 3 | 76 | 61.0% | 80.5% |
| Freshman | 1,901 | 1,281 | 619 | 1 | 0 | 0 | 67.4% | 67.4% |
| <i>First-Time Freshman</i> | <i>1,461</i> | <i>1,019</i> | <i>442</i> | <i>0</i> | <i>0</i> | <i>0</i> | <i>69.7%</i> | <i>69.7%</i> |
| Sophomore | 1,442 | 1,153 | 277 | 12 | 0 | 0 | 80.0% | 80.8% |
| Junior | 1,600 | 1,236 | 227 | 137 | 0 | 5 | 77.3% | 85.8% |
| Senior | 2,025 | 598 | 223 | 1,204 | 3 | 69 | 29.5% | 89.0% |
| Post-Bacc. Degree-seeking | 70 | 27 | 23 | 20 | 0 | 2 | 38.6% | 67.1% |
| Nondegree-seeking | 2,745 | 936 | 1,809 | 0 | 0 | 0 | 34.1% | 34.1% |
| High School | 2,499 | 837 | 1,662 | 0 | 0 | 0 | 33.5% | 33.5% |
| Undergraduate - Nondegree | 183 | 40 | 143 | 0 | 0 | 0 | 21.9% | 21.9% |
| Auditor | 3 | 1 | 2 | 0 | 0 | 0 | 33.3% | 33.3% |
| Craft Academy | 60 | 58 | 2 | 0 | 0 | 0 | 96.7% | 96.7% |



6-Year Graduation Rate by Degree Level and Gender Fall 2010 GRS Cohort

| | Associate | | | Bachelor | | | Student Athlete | | |
|------------------|-----------|-----------|-----------|------------|------------|-------------|-----------------|-----------|-----------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Enrolled | 20 | 72 | 92 | 493 | 590 | 1083 | 53 | 22 | 75 |
| Graduated | 8 | 26 | 34 | 210 | 285 | 495 | 19 | 18 | 37 |
| Grad Rate | 40.0% | 36.1% | 37.0% | 42.6% | 48.3% | 45.7% | 35.8% | 81.8% | 49.3% |

Note: The student athletes tracked are a subset of all students in the GRS cohort. Beginning in 2008, in accordance with NCAA reporting guidelines, first-time freshmen athletes participating in MSU's non-scholarship football program were added to the student athlete cohort. The graduated counts for those part of the bachelor and student athlete cohort are for those students receiving a bachelor's degree, not an associate's degree.



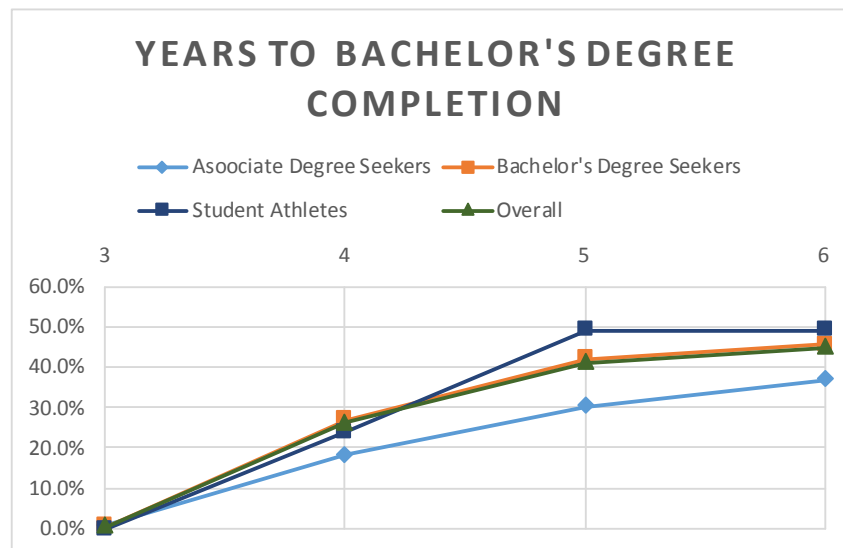


3, 4, 5, and 6-Year Bachelor's Degree Graduation Rates: Fall 2010 GRS Cohort

| Degree Seeking Level | GRS Cohort Fall 2010 | 2012 - 2013 3-Year Grad Rate | | 2013 - 2014 4-Year Grad Rate | | 2014 - 2015 5-Year Grad Rate | | 2015 - 2016 6-Year Grad Rate | |
|---------------------------|-------------------------|---------------------------------|------|---------------------------------|-------|---------------------------------|-------|---------------------------------|-------|
| | | N | Rate | N | Rate | N | Rate | N | Rate |
| Associate Degree Seekers* | 92 | 1 | 1.1% | 17 | 18.5% | 28 | 30.4% | 34 | 37.0% |
| Bachelor's Degree Seekers | 1,083 | 8 | 0.7% | 294 | 27.1% | 457 | 42.2% | 495 | 45.7% |
| Student Athletes | 75 | 0 | 0.0% | 18 | 24.0% | 37 | 49.3% | 37 | 49.3% |
| Overall | 1,175 | 9 | 0.8% | 311 | 26.5% | 485 | 41.3% | 529 | 45.0% |

*The graduation rate for associate degree seekers is calculated based on whether or not the students in the associate degree cohort earned a bachelor's degree in 6 years.

Note: The student athletes tracked are a subset of all students in the GRS cohort. Beginning in 2008, in accordance with NCAA reporting guidelines, first-time freshmen athletes participating in MSU's non-scholarship football program were added to the student athlete cohort. The graduated counts for those part of the bachelor and student athlete cohort are for those students receiving a bachelor's degree, not an associate's degree.





Ten-Year Trends

Full- and Part-Time Faculty and Staff by EEOC Job Category

| EEOC Job Category | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Administrative | | | | | | | | | | |
| Full-time | 56 | 54 | 70 | 56 | 56 | 59 | 62 | 56 | 56 | 57 |
| Part-time | 0 | 0 | 2 | 2 | 4 | 1 | 1 | 1 | 1 | 1 |
| Sub-total | 56 | 54 | 72 | 58 | 60 | 60 | 63 | 57 | 57 | 58 |
| Faculty | | | | | | | | | | |
| Full-time | 379 | 369 | 370 | 374 | 381 | 370 | 371 | 359 | 349 | 333 |
| Part-time | 137 | 104 | 99 | 88 | 98 | 113 | 113 | 98 | 89 | 75 |
| Sub-total | 516 | 473 | 469 | 462 | 479 | 483 | 484 | 457 | 438 | 408 |
| Grad. Assistants | | | | | | | | | | |
| Full-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Part-time* | 125 | 115 | 118 | 112 | 116 | 120 | 109 | 118 | 102 | 119 |
| Sub-total | 125 | 115 | 118 | 112 | 116 | 120 | 109 | 118 | 102 | 119 |
| Professional | | | | | | | | | | |
| Full-time | 346 | 356 | 359 | 349 | 345 | 348 | 351 | 361 | 372 | 358 |
| Part-time | 49 | 53 | 60 | 95 | 75 | 86 | 79 | 74 | 83 | 58 |
| Sub-total | 395 | 409 | 419 | 444 | 420 | 434 | 430 | 435 | 455 | 416 |
| Clerical/Office | | | | | | | | | | |
| Full-time | 143 | 146 | 162 | 178 | 180 | 172 | 171 | 146 | 146 | 133 |
| Part-time | 30 | 45 | 55 | 85 | 54 | 66 | 53 | 44 | 60 | 45 |
| Sub-total | 173 | 191 | 217 | 263 | 234 | 238 | 224 | 190 | 206 | 178 |
| Technical | | | | | | | | | | |
| Full-time | 41 | 46 | 17 | 39 | 35 | 35 | 33 | 25 | 25 | 26 |
| Part-time | 57 | 26 | 24 | 8 | 7 | 5 | 2 | 3 | 4 | 13 |
| Sub-total | 98 | 72 | 41 | 47 | 42 | 40 | 35 | 28 | 29 | 39 |
| Skilled | | | | | | | | | | |
| Full-time | 59 | 59 | 58 | 62 | 60 | 58 | 59 | 55 | 54 | 48 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sub-total | 59 | 59 | 58 | 62 | 60 | 58 | 59 | 55 | 54 | 48 |
| Service/Maint. | | | | | | | | | | |
| Full-time | 116 | 116 | 112 | 118 | 115 | 114 | 123 | 122 | 119 | 108 |
| Part-time | 28 | 18 | 32 | 51 | 10 | 9 | 23 | 24 | 10 | 10 |
| Sub-total | 144 | 134 | 144 | 169 | 125 | 123 | 146 | 146 | 129 | 118 |
| Full-time Total | 1,140 | 1,146 | 1,148 | 1,176 | 1,172 | 1,156 | 1,170 | 1,124 | 1,121 | 1,063 |
| Part-time Total | 426 | 361 | 390 | 441 | 364 | 400 | 380 | 362 | 349 | 321 |
| Grand Total | 1,566 | 1,507 | 1,538 | 1,617 | 1,536 | 1,556 | 1,550 | 1,486 | 1,470 | 1,384 |

Source: 2016-2017 IPEDS HR Faculty and Staff Survey

*6 Graduate Assistants for 2012 were not reported to IPEDS because their SOC codes were not among those to be reported



Full- and Part-Time Faculty and Staff by SOC* Occupational Category

1

| SOC Category/Code | 2016 | |
|--|--------------|------------|
| | FT | PT |
| Management Occupations (11-0000) | 78 | 3 |
| Business and Financial Operations (13-0000) | 61 | 1 |
| Computer, Engineering, and Science (15-0000, 17-0000, 19-0000) | 49 | 5 |
| Community Service, Legal, Arts and Media (21-0000, 23-0000, 27-0000) | 138 | 17 |
| Postsecondary Teachers (25-1000) | | |
| Instruction | 333 | 75 |
| Instruction combined with Research and/or Public Service | 0 | 0 |
| Research | 0 | 0 |
| Public Service | 0 | 0 |
| Graduate Assistants | 0 | 119 |
| Librarians, Curators, Archivists (25-4000) | | |
| Archivists, Curators, and Museum Technicians (25-4010) | 0 | 0 |
| Librarians (25-4020) | 10 | 0 |
| Library Technicians (25-4030) | 6 | 0 |
| Other Teaching and Instructional Support (25-2000, 25-3000, 25-9000) | 47 | 17 |
| Healthcare Practitioners and Technical (29-0000) | 14 | 2 |
| Service Occupations (31-0000, 33-0000, 35-0000, 37-0000, 39-0000) | 118 | 9 |
| Sales and Related (41-0000) | 5 | 3 |
| Office and Administration Support (43-0000) | 142 | 66 |
| Natural Resources, Construction, and Maintenance (45-0000, 47-0000, 49-0000) | 48 | 2 |
| Production, Transportation, and Material Moving (51-0000, 53-0000) | 14 | 2 |
| Sub Totals | 1,063 | 321 |
| Grand Total | 1,384 | |

Source: 2016-2017 IPEDS HR Faculty and Staff Survey

* Beginning in 2012, faculty/staff data are reported to IPEDS using Standard Occupational Classification (SOC) codes.



Five-Year Trends Full-Time Instructional Faculty by Rank 2012-2016

| Rank | Fall 2012 | | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | | Change 2012-2016 | |
|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|---------------------|---------------|
| | n | % | n | % | n | % | n | % | n | % | n | % |
| Professor | 71 | 19.2 | 77 | 20.8 | 75 | 20.9 | 88 | 25.2 | 81 | 24.3 | 10 | 14.1 |
| Associate | 151 | 40.8 | 150 | 40.4 | 144 | 40.1 | 131 | 37.5 | 126 | 37.8 | -25 | (16.6) |
| Assistant | 78 | 21.1 | 69 | 18.6 | 64 | 17.8 | 60 | 17.2 | 56 | 16.8 | -22 | (28.2) |
| Instructor | 70 | 18.9 | 75 | 20.2 | 76 | 21.2 | 70 | 20.1 | 70 | 21.0 | 0 | 0.0 |
| Total | 370 | 100 | 371 | 100 | 359 | 100 | 349 | 100 | 333 | 100 | -37 | (10.0) |

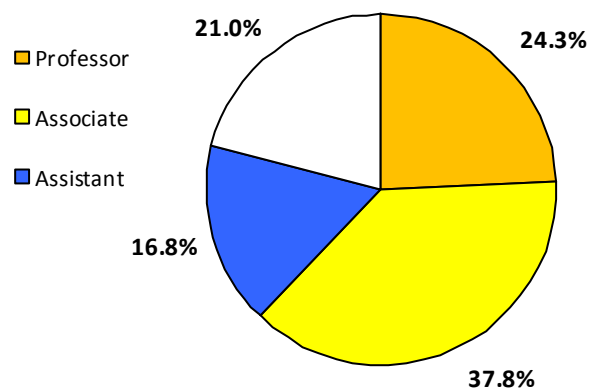
Note: Percentages may not total 100% due to rounding.

Source: 2016-2017 IPEDS HR Faculty and Staff Survey

Faculty by Rank and Sex Fall 2016

| | M | F |
|---------------|------------|------------|
| Professor | 47 | 34 |
| Associate | 62 | 64 |
| Assistant | 34 | 22 |
| Instructor | 35 | 35 |
| Totals | 178 | 155 |

Distribution of Faculty by Rank Fall 2016





Three-Year Trends Instructional Faculty by Full-Time/Part-Time Status, College, and Department 2014-2016

| College & Department | Fall 2014 | | Fall 2015 | | Fall 2016 | | 2016 FT New Hires | Difference 2014-2016 | |
|-------------------------------------|--------------|----------|--------------|----------|--------------|-----------|----------------------------|-------------------------|----------|
| | FT | PT | FT | PT | FT | PT | | FT | PT |
| Arts, Hum. and Soc. Sciences | | | | | | | | | |
| Art & Design | 11 | 3 | 10 | 5 | 10 | 4 | 1 | -1 | 1 |
| Comm, Media & Languages | | | 19 | 4 | 20 | 3 | 2 | | |
| English | 27 | 0 | 26 | 2 | 23 | 2 | 0 | -4 | 2 |
| Hist, Phil, Internat'l & Legal | | | 20 | 6 | 22 | 6 | 1 | | |
| Music, Theatre and Dance | 31 | 13 | 30 | 10 | 29 | 9 | 5 | -2 | -4 |
| Soc., Social Work and Crim. | 19 | 12 | 22 | 7 | 22 | 4 | 2 | 3 | -8 |
| Total | | | | | 126 | 28 | 11 | | |
| Business and Public Affairs | | | | | | | | | |
| School of Business Administration | | | 27 | 4 | 26 | 5 | 0 | | |
| School of Public Affairs | 9 | 1 | 7 | 3 | | | | | |
| Engineering & Information Systems | | | 19 | 5 | 19 | 5 | 3 | | |
| Total | | | | | 45 | 10 | 3 | | |
| Education | | | | | | | | | |
| Early Child., Elem. and Spec. Ed | 22 | 2 | 22 | 1 | 20 | 3 | 1 | -2 | 1 |
| Found. and Grad. Studies in Ed. | 20 | 5 | 19 | 7 | 17 | 2 | 1 | -3 | -3 |
| Middle & Secondary Education | 9 | 0 | 8 | 0 | 10 | 1 | 3 | | |
| MSU Teach | | | | | 2 | 0 | 0 | 2 | 0 |
| Total | | | | | 49 | 6 | 5 | | |
| Science & Technology | | | | | | | | | |
| Agricultural Sciences | 15 | 0 | 13 | 2 | 13 | 1 | 0 | -2 | 1 |
| Biology and Chemistry | 24 | 4 | 24 | 1 | 23 | 1 | 1 | -1 | -3 |
| Earth and Space Science | 10 | 0 | 10 | 0 | 6 | 1 | 0 | -4 | 1 |
| Kinesiology, Hlth & Imaging Science | | | 17 | 0 | 18 | 0 | 1 | | |
| Mathematics & Physics | | | 24 | 3 | 24 | 2 | 0 | | |
| Nursing | 19 | 30 | 19 | 28 | 17 | 25 | 2 | -2 | -5 |
| Psychology | 11 | 1 | 11 | 1 | 10 | 1 | 1 | -1 | 0 |
| Total | | | | | 111 | 31 | 5 | | |
| University College | | | | | | | | | |
| Instructional Services | 3 | 0 | 2 | 0 | 2 | 0 | 1 | -1 | 0 |
| Total | 3 | 0 | 2 | 0 | 2 | 0 | 1 | -1 | 0 |
| University Total | | | | | 333 | 75 | 25 | | |

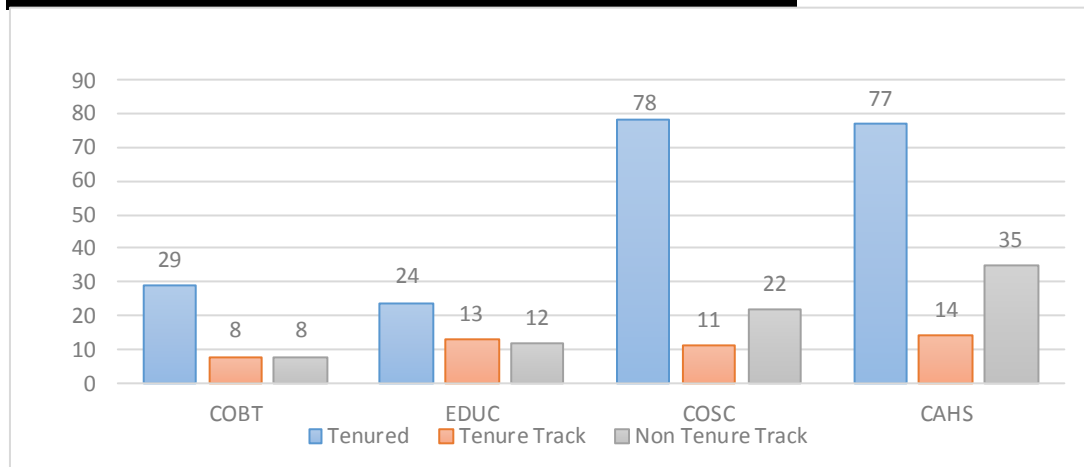
Notes: New hires have been restricted to permanent status (tenured/tenure track). All MAT Programs are listed under Curriculum & Instruction. Historical data does not exist for some departments due to reorganization.

Source: 2016-2017 HR Faculty and Staff Survey



Full-Time Instructional Faculty Tenure Status by Gender, College, & Department Fall 2015

Tenure Status by College



| College & Department | Tenured | | | Tenure Track | | | Non Tenure Track | | | Total Faculty | | |
|--|------------|-----------|------------|--------------|-----------|-----------|------------------|-----------|-----------|---------------|------------|------------|
| | M | F | T | M | F | T | M | F | T | M | F | T |
| Arts, Humanities, & Social Sciences | | | | | | | | | | | | |
| Art & Design | 3 | 3 | 6 | 1 | 2 | 3 | 1 | 0 | 1 | 5 | 5 | 10 |
| Comm, Media & Languages | 6 | 6 | 12 | 0 | 1 | 1 | 4 | 3 | 7 | 10 | 10 | 20 |
| English | 7 | 4 | 11 | 0 | 1 | 1 | 7 | 4 | 11 | 14 | 9 | 23 |
| Hist, Phil, Internat'l & Legal | 12 | 6 | 18 | 2 | 0 | 2 | 2 | 0 | 2 | 16 | 6 | 22 |
| Music, Theatre, & Dance | 9 | 7 | 16 | 4 | 2 | 6 | 6 | 1 | 7 | 19 | 10 | 29 |
| Sociology, SW, & Criminology | 3 | 11 | 14 | 1 | 0 | 1 | 3 | 4 | 7 | 7 | 15 | 22 |
| College Total | 40 | 37 | 77 | 8 | 6 | 14 | 23 | 12 | 35 | 71 | 55 | 126 |
| Business & Public Affairs | | | | | | | | | | | | |
| School of Business Admin | 13 | 8 | 21 | 1 | 2 | 3 | 2 | 0 | 2 | 16 | 10 | 26 |
| Engineering & Information Systems | 7 | 1 | 8 | 5 | 0 | 5 | 4 | 2 | 6 | 16 | 3 | 19 |
| College Total | 20 | 9 | 29 | 6 | 2 | 8 | 6 | 2 | 8 | 32 | 13 | 45 |
| Education | | | | | | | | | | | | |
| Early Child, Elem, & Spec Educ | 2 | 9 | 11 | 0 | 3 | 3 | 1 | 5 | 6 | 3 | 17 | 20 |
| Foundational & Grad Stud Educ | 4 | 3 | 7 | 5 | 4 | 9 | 0 | 1 | 1 | 9 | 8 | 17 |
| Middle & Secondary Education | 1 | 5 | 6 | 1 | 0 | 1 | 2 | 1 | 3 | 4 | 6 | 10 |
| MSU Teach | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2 | 2 |
| College Total | 7 | 17 | 24 | 6 | 7 | 13 | 3 | 9 | 12 | 16 | 33 | 49 |
| Science & Technology | | | | | | | | | | | | |
| Agricultural Sciences | 2 | 3 | 5 | 2 | 3 | 5 | 1 | 2 | 3 | 5 | 8 | 13 |
| Biology & Chemistry | 14 | 3 | 17 | 3 | 0 | 3 | 1 | 2 | 3 | 18 | 5 | 23 |
| Earth & Space Science | 4 | 1 | 5 | 1 | 0 | 1 | 0 | 0 | 0 | 5 | 1 | 6 |
| Kinesiology, Hlth & Imaging Scie | 3 | 9 | 12 | 1 | 0 | 1 | 3 | 2 | 5 | 7 | 11 | 18 |
| Mathematics & Physics | 13 | 5 | 18 | 0 | 0 | 0 | 3 | 3 | 6 | 16 | 8 | 24 |
| Nursing | 1 | 12 | 13 | 0 | 0 | 0 | 0 | 4 | 4 | 1 | 16 | 17 |
| Psychology | 5 | 3 | 8 | 1 | 0 | 1 | 1 | 0 | 1 | 7 | 3 | 10 |
| College Total | 42 | 36 | 78 | 8 | 3 | 11 | 9 | 13 | 22 | 59 | 52 | 111 |
| University Studies | | | | | | | | | | | | |
| Instructional Services | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2 | 2 |
| University Total | 109 | 99 | 208 | 28 | 18 | 46 | 41 | 38 | 79 | 178 | 155 | 333 |

Source: 2016-17 IPEDS HR Faculty and Staff Survey



By Tenure Status, Race/Ethnicity, and Gender

| Race | Tenured | | | Tenure Track | | | Non Tenure Track | | | Total Faculty | | |
|--------------------|---------|----|-----|--------------|----|----|------------------|----|----|---------------|-----|-----|
| | M | F | T | M | F | T | M | F | T | M | F | T |
| American Indian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black | 6 | 4 | 10 | 1 | 1 | 2 | 2 | 0 | 2 | 9 | 5 | 14 |
| Hispanic or Latino | 3 | 3 | 6 | 1 | 0 | 2 | 0 | 1 | 1 | 4 | 4 | 8 |
| Native Hawaiian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| URM | 9 | 7 | 16 | 2 | 1 | 4 | 2 | 2 | 4 | 13 | 10 | 23 |
| Asian | 9 | 3 | 12 | 3 | 3 | 6 | 0 | 0 | 0 | 12 | 6 | 18 |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 91 | 89 | 180 | 23 | 14 | 37 | 39 | 36 | 75 | 153 | 139 | 292 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| University Total | 109 | 99 | 208 | 28 | 18 | 47 | 41 | 38 | 79 | 178 | 155 | 333 |

By Rank, Race/Ethnicity, and Gender

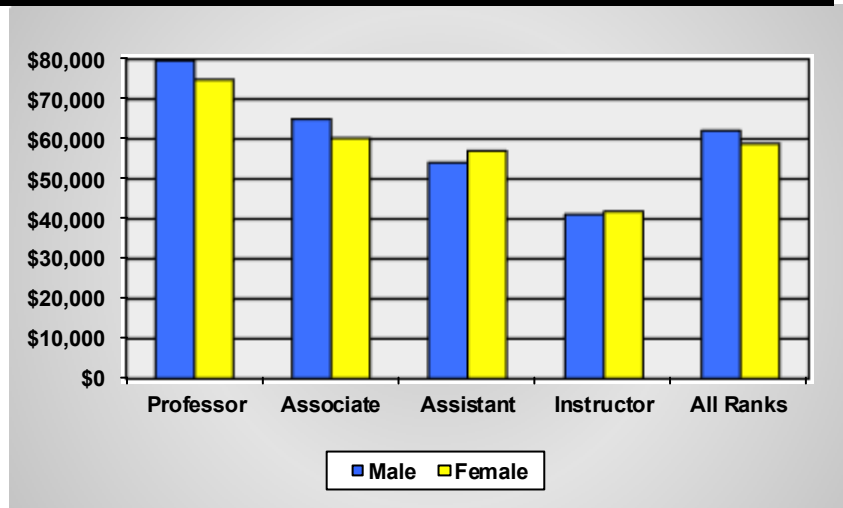
| Race | Professor | | | Associate Professor | | | Assistant Professor | | | Instructor | | | Total Faculty | | |
|--------------------|-----------|----|----|---------------------|----|-----|---------------------|----|----|------------|----|----|---------------|-----|-----|
| | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| American Indian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black | 2 | 2 | 4 | 4 | 2 | 6 | 1 | 1 | 2 | 2 | 0 | 2 | 9 | 5 | 14 |
| Hispanic or Latino | 2 | 1 | 3 | 1 | 2 | 3 | 1 | 0 | 1 | 0 | 1 | 1 | 4 | 4 | 8 |
| Native Hawaiian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| URM | 4 | 3 | 7 | 5 | 4 | 9 | 2 | 1 | 3 | 2 | 2 | 4 | 13 | 10 | 23 |
| Asian | 3 | 2 | 5 | 6 | 2 | 8 | 3 | 2 | 5 | 0 | 0 | 0 | 12 | 6 | 18 |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 40 | 29 | 69 | 51 | 58 | 109 | 29 | 19 | 48 | 33 | 33 | 66 | 153 | 139 | 292 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| University Total | 47 | 34 | 81 | 62 | 64 | 126 | 34 | 22 | 56 | 35 | 35 | 70 | 178 | 155 | 333 |

Source: 2016-2017 IPEDS HR Faculty and Staff Survey

1

Full-Time Faculty Mean Salaries by Rank and Gender

Fall 2016



Mean Salaries of Full-Time Faculty by Rank and Gender

| Rank | Male | | Female | | Total | |
|------------|------|----------|--------|----------|-------|----------|
| | n | Mean | n | Mean | n | Mean* |
| Professor | 47 | \$79,666 | 34 | \$74,906 | 81 | \$77,668 |
| Associate | 62 | \$65,016 | 64 | \$60,234 | 126 | \$62,587 |
| Assistant | 34 | \$54,077 | 22 | \$57,024 | 56 | \$55,235 |
| Instructor | 35 | \$41,129 | 35 | \$41,890 | 70 | \$41,510 |
| All Ranks* | 178 | \$62,098 | 155 | \$58,855 | 333 | \$60,588 |

*Note: Average salaries are not scaled based on contract length and include the real amounts as reported to IPEDS.

Source: 2016-2017 IPEDS HR Faculty and Staff Survey



**Morehead State University Benchmark Institutions
Average Full-Time Faculty Salaries* by Rank on Nine Month Contracts
Fall 2016**

| Institution | Average 9-Month Salary | | | | | | | |
|--------------------------------------|------------------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|------------|
| | Professor | | Associate | | Assistant | | Instructor | |
| | Salary | n | Salary | n | Salary | n | Salary | n |
| Angelo State University (TX) | \$81,100 | 74 | \$70,700 | 47 | \$61,100 | 67 | \$40,000 | 58 |
| Clarion University of PA (PA) | \$112,000 | 71 | \$87,100 | 50 | \$72,800 | 56 | \$50,700 | 26 |
| Eastern Washington University (WA) | \$101,500 | 143 | \$79,600 | 86 | \$71,700 | 99 | | 0 |
| Edinboro Univ. of Pennsylvania (PA) | \$111,500 | 86 | \$88,500 | 71 | \$72,900 | 72 | \$51,400 | 44 |
| Fort Hays State University (KS) | \$77,800 | 49 | \$66,700 | 78 | \$59,800 | 111 | \$49,500 | 82 |
| Frostburg State University (MD) | \$93,800 | 72 | \$74,700 | 68 | \$67,500 | 74 | \$59,100 | 6 |
| Indiana State University (IN) | \$97,400 | 125 | \$75,900 | 126 | \$66,100 | 111 | \$48,500 | 109 |
| Lamar University (TX) | \$99,200 | 89 | \$79,800 | 107 | \$70,500 | 118 | \$51,900 | 128 |
| Lincoln University (MO) | \$64,400 | 34 | \$55,500 | 32 | \$46,200 | 36 | \$37,700 | 18 |
| Mansfield Univ. of Pennsylvania (PA) | \$111,900 | 30 | \$89,100 | 41 | \$69,200 | 32 | \$57,800 | 6 |
| Morehead State University (KY) | \$77,200 | 82 | \$62,600 | 125 | \$55,200 | 56 | \$41,300 | 70 |
| Southeast Missouri State Univ. (MO) | \$84,800 | 134 | \$69,500 | 50 | \$59,900 | 87 | \$46,200 | 133 |
| University of Central Missouri (MO) | \$90,400 | 153 | \$69,200 | 77 | \$62,700 | 181 | \$40,700 | 110 |
| Univ. of Tennessee-Chatanooga (TN) | \$93,100 | 131 | \$72,900 | 79 | \$66,600 | 126 | \$54,500 | 13 |
| Univ. of Tennessee-Martin (TN) | \$79,500 | 79 | \$68,300 | 71 | \$59,300 | 61 | \$50,200 | 11 |
| Univ. of Nebraska-Kearney (NE) | \$84,900 | 96 | \$69,100 | 73 | \$58,500 | 96 | | 0 |
| Western Carolina University (NC) | \$97,300 | 91 | \$72,500 | 146 | \$62,800 | 174 | \$43,900 | 30 |
| Western Illinois University (IL) | \$98,100 | 184 | \$78,100 | 149 | \$61,500 | 98 | \$45,200 | 95 |
| GRAND MEAN SALARY/ | | | | | | | | |
| TOTAL BY RANK [†] | | | | | | | | |
| | \$92,995 | 1,723 | \$73,932 | 1,476 | \$63,997 | 1,655 | \$46,489 | 939 |

* Based on 18 available institutions' data. All salaries were pro-rated to 9-months and rounded to the nearest \$100.

**Average salaries are not displayed where there are fewer than 3 in a rank.

†Grand mean salaries have been weighted by rank.

Source: *The Annual Report on the Economic Status of the Profession, Academe, March/April, 2017.*

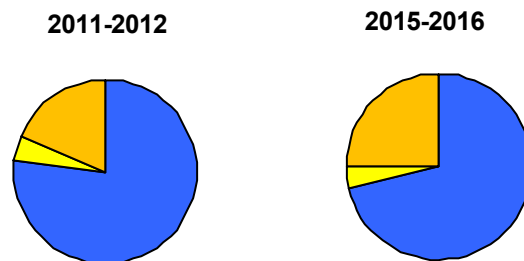
Note: Universities that were in previous versions of this report but had no data for for this year were removed from the report.



Camden-Carroll Library Holdings 2011-2012 through 2015-2016

Camden-Carroll Library offers both traditional and electronic resources, and a state-of-the-art web catalog. DVDs, CDs, and other non-print material are available for check-out, and print materials not owned by CCL may be requested through Interlibrary Loan.

Growth of Electronic Resources Over Five Years



| | 2011-2012 | 2012-2013 | 2013-14 | 2014-15 | 2015-16 |
|---------------------|-----------|-----------|---------|---------|---------|
| Print Volumes | 536,377 | 555,232 | 374,270 | 389,121 | 392,698 |
| AV Holdings | 29,802 | 29,802 | 25,014 | 20,526 | 21,588 |
| Electronic Holdings | 130,522 | 156,279 | 153,954 | 133,696 | 137,873 |

Library Facts 2015-2016

Print Holdings

| | |
|---------------------|---------|
| Print Volumes | 307,571 |
| Print Subscriptions | 85,127 |

Audio-Visual (AV) Holdings

19,314

Electronic Holdings

| | |
|-------------------------------|---------|
| E-books | 118,118 |
| Full-text Electronic Journals | 101,433 |
| Online Databases | 150 |

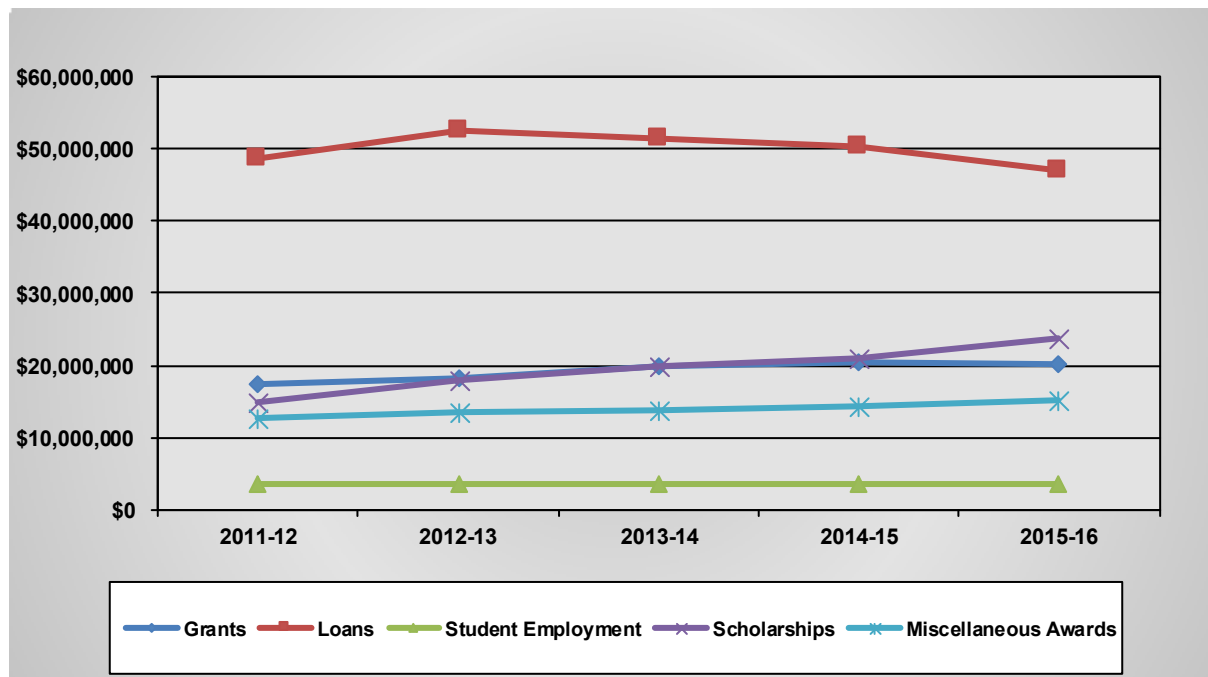
Library Use

| | |
|--------------------------------------|---------|
| Circulation | 31,078 |
| Interlibrary Loan to Other Libraries | 2,598 |
| Interlibrary Loan/Documents Received | 4,506 |
| Visits to Library Home Page | 168,452 |
| Database Searches | 593,448 |

Source: Camden-Carroll Library



Student Financial Aid Awarded 2011-12 through 2015-2016



| Year | Grants | Loans | Student Employment | Scholarships | Miscellaneous Awards | Total |
|----------------|--------------|--------------|--------------------|--------------|----------------------|----------------------|
| 2011-12 | \$17,464,073 | \$48,473,717 | \$3,650,252 | \$14,972,103 | \$12,755,047 | \$97,315,192 |
| 2012-13 | \$18,367,424 | \$52,553,764 | \$3,724,687 | \$18,106,909 | \$13,523,911 | \$106,276,696 |
| 2013-14 | \$19,871,363 | \$51,369,872 | \$3,682,181 | \$19,789,345 | \$13,902,821 | \$108,615,582 |
| 2014-15 | \$20,577,024 | \$50,250,594 | \$3,771,268 | \$20,988,572 | \$14,450,684 | \$110,038,142 |
| 2015-16 | \$20,203,967 | \$46,982,485 | \$3,684,444 | \$23,720,184 | \$15,358,824 | \$109,949,904 |

Note: Beginning with 2007-2008, Financial Aid data is reported for fall, spring, and summer. The 2014-15 data is for Fall 2014, Spring 2015, and Summer 2015.

Source: Office of Financial Aid



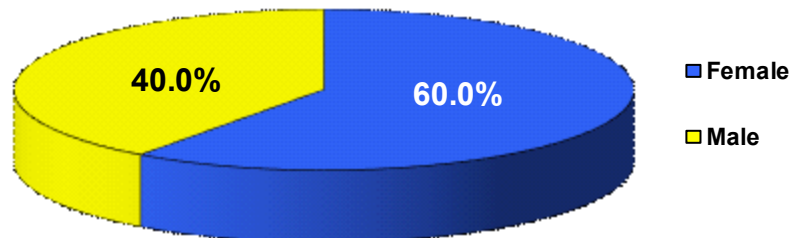
Residence Hall and Apartment Occupancy Fall 2016

Residence Halls

| Building | Rooms | Total Capacity | Occupancy by Gender | | Total Occupancy | |
|--------------------------|--------------|----------------|---------------------|--------------|-----------------|--------------|
| | | | Male | Female | # | % |
| Alumni Tower | 192 | 384 | 171 | 181 | 352 | 91.7% |
| Andrews Hall | 239 | 523 | 176 | 334 | 510 | 97.5% |
| Butler Hall | 98 | 202 | 47 | 123 | 170 | 84.2% |
| Cartmell Hall* | 255 | 510 | 0 | 0 | 0 | 0.0% |
| Cooper Hall | 104 | 206 | 87 | 74 | 161 | 78.2% |
| East Mignon | 50 | 198 | 49 | 129 | 178 | 89.9% |
| Fields Hall | 65 | 131 | 44 | 56 | 100 | 76.3% |
| Mignon Hall | 74 | 296 | 107 | 147 | 254 | 85.8% |
| Mignon Tower | 74 | 296 | 82 | 161 | 243 | 82.1% |
| Nunn Hall | 100 | 400 | 138 | 185 | 323 | 80.8% |
| Grote-Thompson Hall | 63 | 129 | 59 | 62 | 121 | 93.8% |
| West Mignon | 50 | 200 | 76 | 104 | 180 | 90.0% |
| Total Co-Ed Halls | 1,364 | 3,475 | 1,036 | 1,556 | 2,592 | 74.6% |

*Cartmell was taken offline

Residence Hall Occupancy by Gender



Apartments

| Building | Units | Capacity | Occupied | Vacancies | % Occupied |
|-------------------------|------------|------------|------------|-----------|------------|
| Eagle Lake Apartments | 28 | 62 | 54 | 8 | 87% |
| Normal Hall | 40 | 80 | 63 | 17 | 79% |
| Mays Hall Apartments | 47 | 100 | 89 | 11 | 89% |
| Total Apartments | 115 | 242 | 206 | 36 | 85% |

University Farm

| Building | Rooms | Total Capacity | Total Occupancy | |
|------------------------------|----------|----------------|-----------------|--------------|
| | | | # | % |
| Lundergan Hall | 4 | 24 | 24 | 100.0% |
| Padula Hall | 4 | 24 | 16 | 66.7% |
| Total University Farm | 8 | 48 | 40 | 83.3% |

Source: Offices of Housing & Institutional Research & Analysis



**Morehead State University
Unrestricted Revenues and Expenditures
Actual 2015-2016, Opening Budget 2016-2017, and Opening Budget 2017-2018**

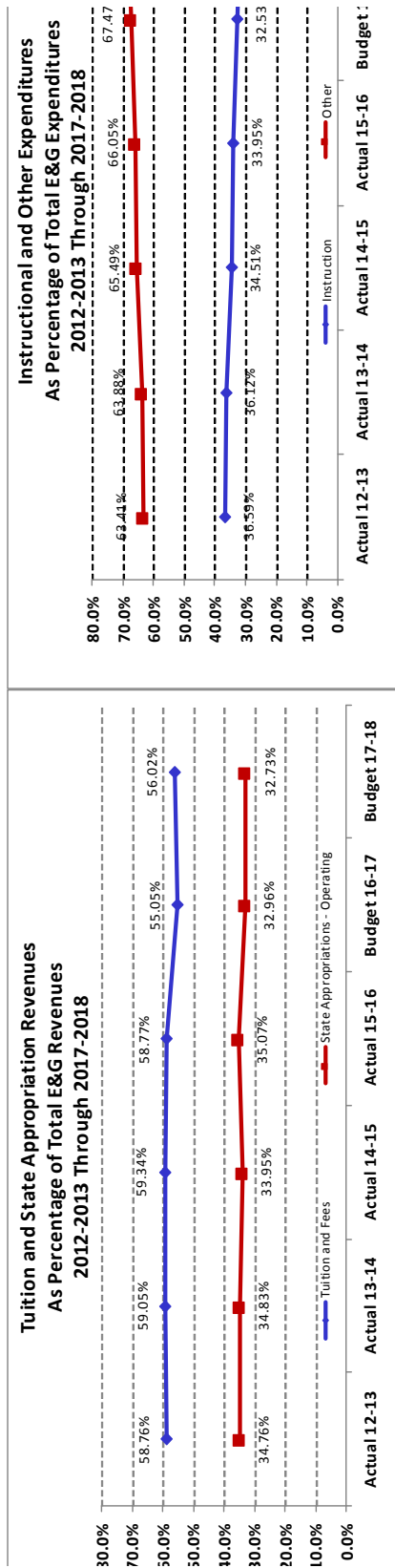
| | Actual 2015-2016 | Percent of Total | Budget 2016-2017 | Percent of Total | Budget 2017-2018 | Percent of Total |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Educational and General Revenues | | | | | | |
| Tuition and Fees | \$72,621,454 | 58.7% | \$70,097,829 | 55.1% | \$71,272,864 | 56.0% |
| State Appropriations - Operating | 43,339,500 | 35.1% | 41,969,200 | 33.0% | 41,642,500 | 32.7% |
| Indirect Cost Reimbursement | 823,989 | 0.7% | 900,000 | 0.7% | 825,000 | 0.7% |
| Sales and Services of Educational Activities | 2,200,709 | 1.8% | 1,700,458 | 1.3% | 1,659,458 | 1.3% |
| Other Sources | 4,591,428 | 3.7% | 2,097,353 | 1.6% | 2,572,170 | 2.0% |
| Fund Balance | 0 | 0.0% | 10,568,564 | 8.3% | 9,259,158 | 7.3% |
| Total Educational and General Revenues | \$123,577,080 | 100.0% | \$127,333,404 | 100.0% | \$127,231,150 | 100.0% |
| Total Auxiliary Revenues | \$20,290,497 | | \$23,606,596 | | \$25,003,850 | |
| Grand Total Revenues | \$143,867,577 | | \$150,940,000 | | \$152,235,000 | |

| | Actual 2015-2016 | Percent of Total | Budget 2016-2017 | Percent of Total | Budget 2017-2018 | Percent of Total |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Educational and General Expenditures | | | | | | |
| Instruction | \$41,765,129 | 33.9% | \$39,933,277 | 32.5% | \$37,856,307 | 31.1% |
| Research | 150,666 | 0.1% | 341,532 | 0.3% | 1,223,214 | 1.0% |
| Public Service | 4,177,844 | 3.4% | 4,811,501 | 3.9% | 4,904,008 | 4.0% |
| Library | 3,185,218 | 2.6% | 3,213,017 | 2.6% | 3,031,457 | 2.5% |
| Academic Support | 9,211,656 | 7.5% | 10,153,561 | 8.3% | 9,111,577 | 7.5% |
| Student Services | 15,654,824 | 12.7% | 17,023,899 | 13.9% | 17,611,706 | 14.5% |
| Institutional Support | 16,559,432 | 13.5% | 17,503,139 | 14.3% | 17,342,873 | 14.3% |
| Operations and Maintenance of Plant | 11,498,943 | 9.4% | 10,678,688 | 8.7% | 10,354,320 | 8.5% |
| Student Financial Aid | 20,821,413 | 16.9% | 19,089,835 | 15.5% | 20,250,316 | 16.6% |
| Total Educational and General Expenditures | \$123,025,125 | 100.0% | \$122,748,449 | 100.0% | \$121,685,778 | 100.0% |
| Total Transfers | \$7,860,680 | | \$9,088,017 | | \$10,391,755 | |
| Total Educational and General Expenditures & Transfers | \$130,885,805 | | \$131,836,466 | | \$132,077,533 | |
| Auxiliary Enterprises | | | | | | |
| Student Services | \$13,242,831 | 72.9% | \$14,175,343 | 74.2% | \$14,762,639 | 73.2% |
| Mandatory Transfers | 4,920,951 | 27.1% | 4,928,191 | 25.8% | 5,394,828 | 26.8% |
| Total Auxiliary Enterprises | \$18,163,782 | 100.0% | \$19,103,534 | 100.0% | \$20,157,467 | 100.0% |
| Grand Total Expenditures | \$149,049,587 | | \$150,940,000 | | \$152,235,000 | |

Source: Morehead State University Operating Budget and Morehead State University Financial Summary & Reporting Guidelines



Morehead State University 6-Year Summary of Unrestricted E&G Revenues and Expenditures 2012-2013 Through 2015-2016 Actual and 2016-2017 Through 2018 Opening Budget



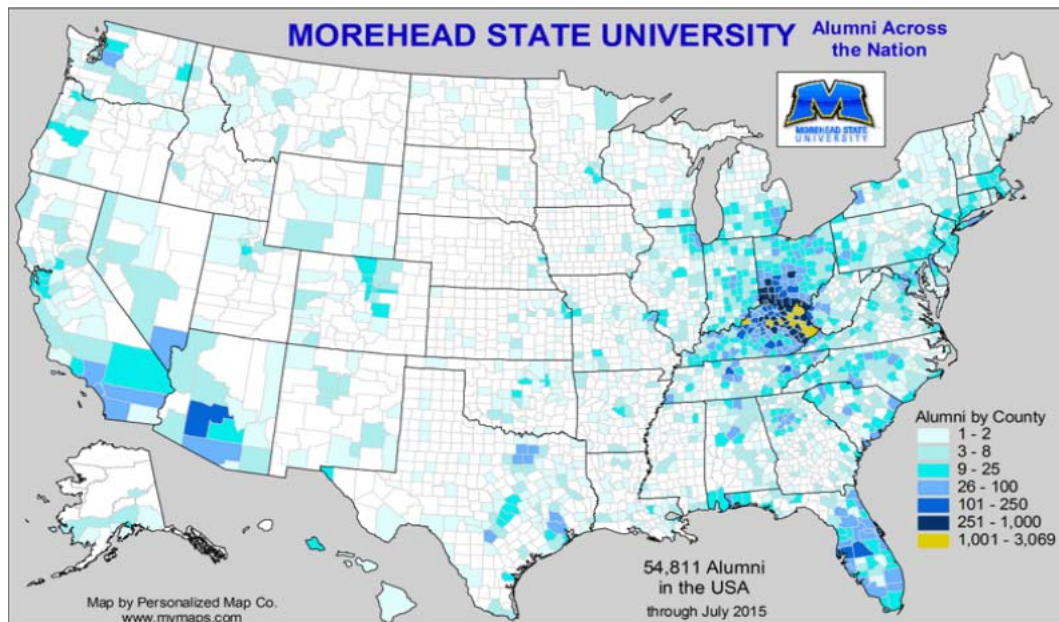
NOTE: Other expenditures include research, public service, library, academic support, institutional support, operations and maintenance of plant and student financial aid.

| | 2012-13 Actual | 2013-14 Actual | 2014-15 Actual | 2015-16 Actual | 2016-17 Budget |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|
| Instructional and General Revenues | % of Total | % of Total | % of Total | % of Total | % of Total |
| Tuition and Fees | 58.76% | 59.05% | 59.34% | 58.77% | 55.05% |
| State Appropriations - Operating | 34.76% | 34.83% | 33.95% | 35.07% | 32.96% |
| Other Services of Educational Activities | 2.05% | 1.80% | 2.11% | 1.78% | 1.33% |
| Other Sources | 4.43% | 4.32% | 4.60% | 4.38% | 10.66% |
| Educational and General Revenues | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |

| | 2012-13 Actual | 2013-14 Actual | 2014-15 Actual | 2015-16 Actual | 2016-17 Budget |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|
| Instructional and General Expenditures | % of Total | % of Total | % of Total | % of Total | % of Total |
| Instruction | 36.59% | 36.12% | 34.51% | 33.95% | 32.53% |
| Other | 0.20% | 0.22% | 0.21% | 0.12% | 0.28% |
| Academic Support | 1.84% | 1.54% | 2.21% | 3.40% | 3.92% |
| Student Services | 2.70% | 2.54% | 2.63% | 2.59% | 2.62% |
| Instructional Support | 8.64% | 8.15% | 7.89% | 7.49% | 8.27% |
| Plant Operations and Maintenance of Plant | 12.32% | 12.29% | 12.43% | 12.72% | 13.87% |
| Plant Financial Aid | 12.12% | 12.49% | 13.57% | 13.46% | 14.26% |
| Other | 7.75% | 8.99% | 9.45% | 9.35% | 8.70% |
| Educational and General Expenditures | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |

Source: Morehead State University Operating Budget

Alumni by State of Residency 2016-2017



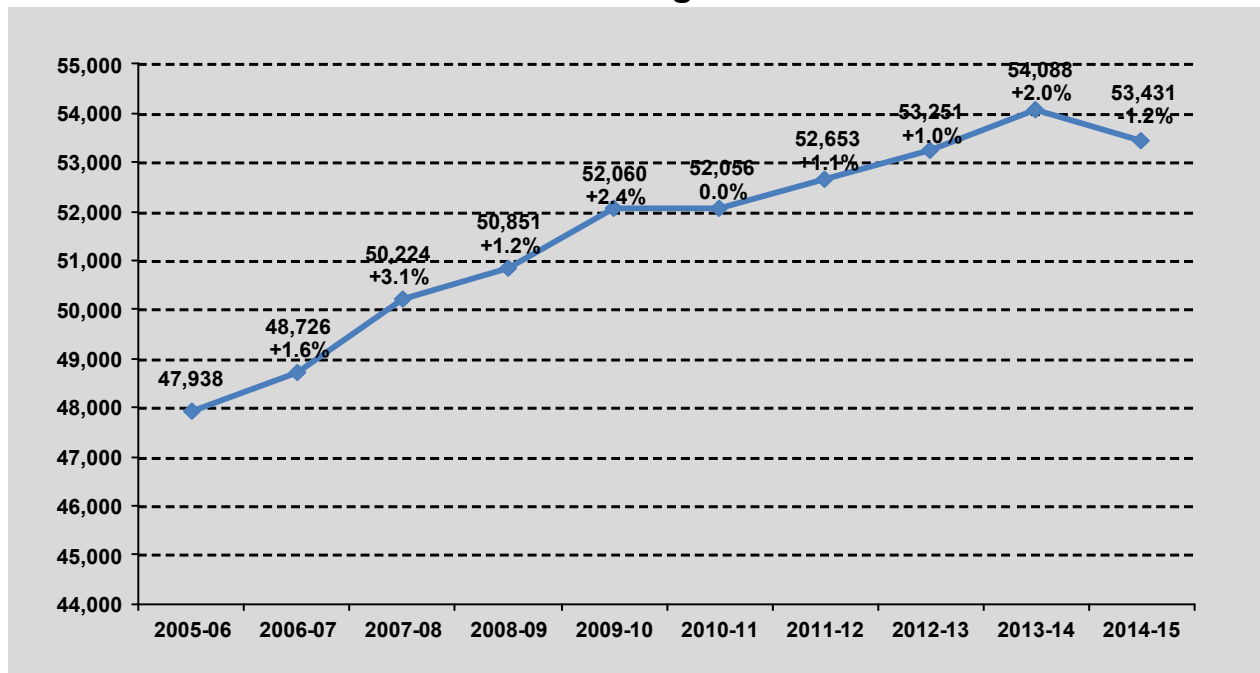
| State | Alumni | State | Alumni |
|----------------------|--------|----------------|--------|
| Alabama | 262 | Montana | 22 |
| Alaska | 37 | Nebraska | 33 |
| Arizona | 186 | Nevada | 72 |
| Arkansas | 70 | New Hampshire | 18 |
| California | 415 | New Jersey | 180 |
| Colorado | 152 | New Mexico | 38 |
| Connecticut | 59 | New York | 343 |
| Delaware | 42 | North Carolina | 681 |
| District of Columbia | 22 | North Dakota | 9 |
| Florida | 1,661 | Ohio | 6,412 |
| Georgia | 592 | Oklahoma | 79 |
| Hawaii | 22 | Oregon | 66 |
| Idaho | 16 | Pennsylvania | 360 |
| Illinois | 327 | Rhode Island | 20 |
| Indiana | 964 | South Carolina | 399 |
| Iowa | 51 | South Dakota | 12 |
| Kansas | 59 | Tennessee | 939 |
| Kentucky | 38,727 | Texas | 600 |
| Louisiana | 75 | Utah | 32 |
| Maine | 20 | Vermont | 10 |
| Maryland | 195 | Virginia | 680 |
| Massachusetts | 84 | Washington | 108 |
| Michigan | 325 | West Virginia | 541 |
| Minnesota | 56 | Wisconsin | 82 |
| Mississippi | 65 | Wyoming | 12 |
| Missouri | 163 | Other* | 17 |

USA Alumni Total

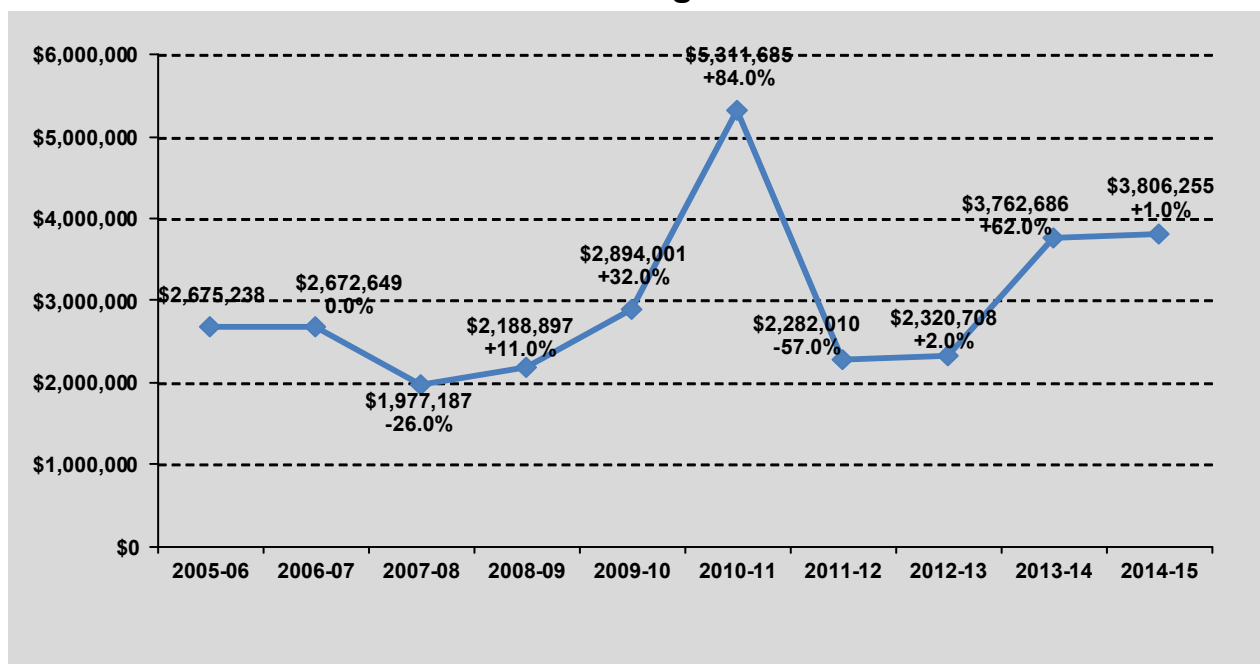
56,407

*Other includes Puerto Rico, Virgin Islands, and military addresses which are APO.

Source: Alumni and Constituent Relations

**MSU Alumni Association, Inc.****Active Membership with Year to Year Percent Change
2006-2007 through 2015-2016**

Note: Beginning in 2002-2003, the definition of "active membership" was changed to those alumni that are contactable with a viable address, phone number, or email address.

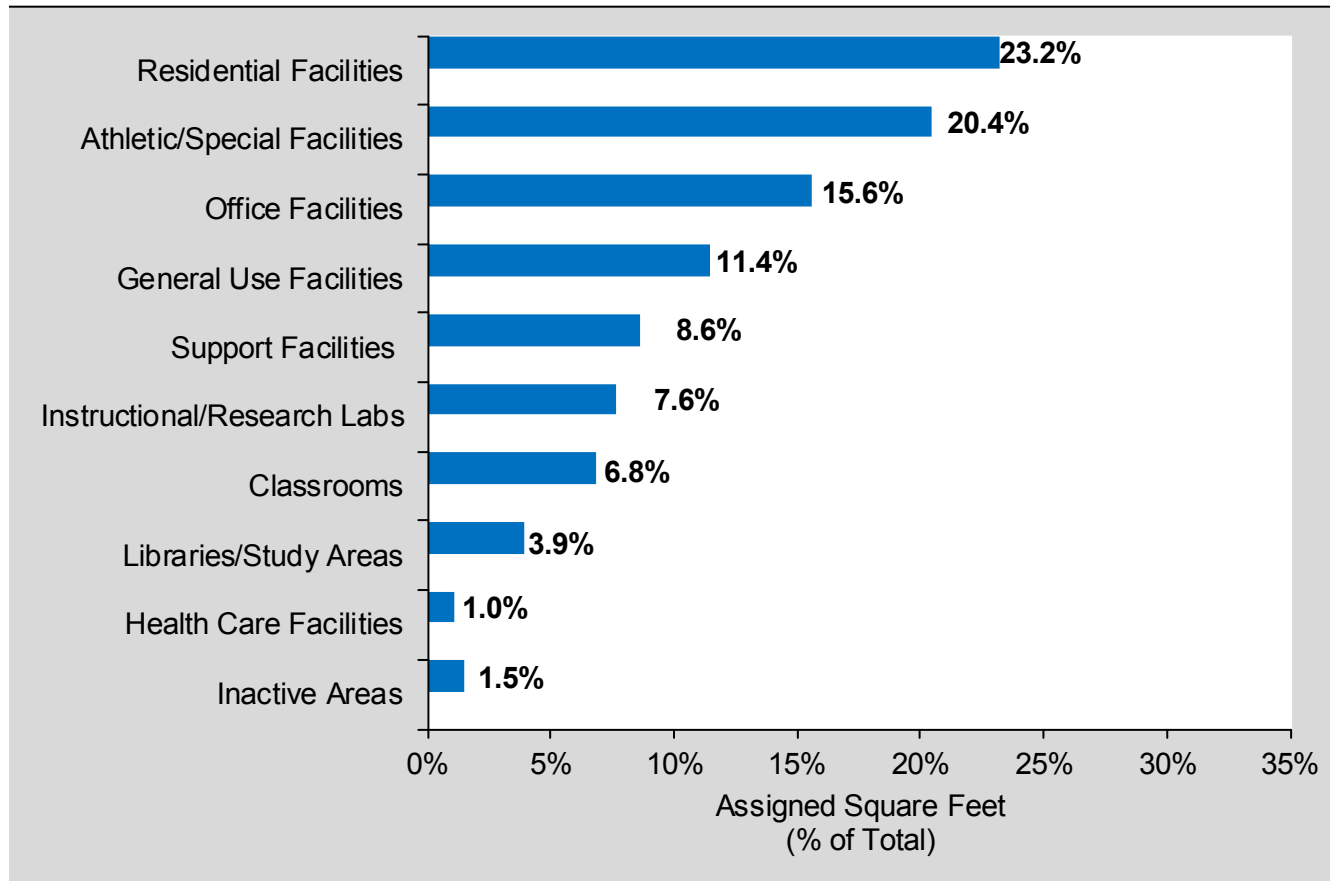
**Comparison of Giving with Year to Year Percent Change
2006-2007 through 2015-2016**

Source: Office of University Advancement



Morehead State University Physical Facilities

Assigned Space by Type 2016-2017



| Use of Assignable Space* | Assigned Square Feet | % of Total |
|--|----------------------|-------------|
| Residential Facilities | 465,894 | 23.2% |
| Athletic and Special Facilities | 411,105 | 20.4% |
| Office Facilities | 313,191 | 15.6% |
| General Use Facilities (food service, lounge, exhibition areas) | 230,073 | 11.4% |
| Instructional and Research Laboratories | 172,726 | 8.6% |
| Classrooms | 152,712 | 7.6% |
| Support Facilities (warehouses, computer facilities, physical plant) | 136,443 | 6.8% |
| Libraries and Study Areas | 78,900 | 3.9% |
| Health Care Facilities (patient and treatment rooms) | 20,445 | 1.0% |
| Inactive Areas | 30,078 | 1.5% |
| Total Assignable Space* | 2,011,567 | 100% |

*Assignable space refers to any space that may be designated for a particular function. For example, Residential Facilities were assigned 465,894 square feet of the 2,011,567 total square feet available.



A

Academic Year: The academic year for degree reporting runs from Summer II session-fall semester-spring semester-Summer I session for reporting purposes to the Council on Postsecondary Education (CPE) in Kentucky. The academic year for students typically encompasses the fall semester-spring semester-Summer I session-Summer II session.

ACT: The ACT is a national college admissions examination that consists of subject area tests in English, mathematics, reading, and science (*ACT FAQs*). MSU utilizes the mathematics, English, and reading scores for placement purposes (*CPE*).

Actual (Budget): Revenue or expenditures that have occurred rather than only being projected (*Office of Budgets and Financial Planning, Morehead State University*).

Adjusted retention rate: This is a calculation that accounts for graduates within the retention figures. This metric is calculated by adding the number of returning students to the number of graduated students and dividing this number by the original enrollment for each cohort.

American Indian or Alaska Native: A person having origins in any of the original people of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Assignable Space: Any space that may be designated for a particular function.

Associate degree: Requires no fewer than 60 semester hours and can be completed in two years or less. This category includes only students who have declared the intent of earning an Associate's degree.

Auditors: Student who is not enrolled in a certificate, diploma, or degree program but is enrolled only in one of more audit courses. A course will be defined as audit if the student takes the course for zero credit hours.

B

Baccalaureate Degree: Students complete at least 120 semester hours, which should include an area of specialization or a major/minor combination.

Black or African American: A person having origins in any of the black racial groups or Africa.



C

CIP Code: Classification of Instructional Program (CIP) code used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. CIP Codes are six digit codes appearing in the xx.xxxx format that identifies instructional program specialties within educational institutions. (*IPEDS*)

CPE (Kentucky Council on Postsecondary Education): The Council on Postsecondary Education coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.

Credit Hours Consumed: Refers to the number of credit hours taken in any college by majors within a college.

Credit Hours Generated: Credit hours generated by faculty teaching within a given college

D

Degree: An award conferred by MSU as official recognition for the successful completion of an academic program.

Distance Learning: Any for credit instruction where more than 50 percent instruction delivery utilizes any of the following: print material, email, telephone, audio tape, video tape, television, satellite, or computer for access to CD ROM, interactive video, internet, or the web. The instructor must be physically separated from the students for the majority of the term.

Dual Credit Course: A course in which a student receives credit at the high school and college level.

Duplicated Enrollment: A duplicate count of students enrolled ("seats occupied") in all course section offerings on the official census dates each term. The same student is counted in each section of official enrollment: e.g., a student enrolled in 3 class sections is counted as 3 enrollees. Not to be confused with unduplicated headcount, which counts each student only once.

E

EEOC Job Category: Equal Employment Opportunity Commission (EEOC) job category classification used by employers to categorize and correctly classify employees according to ten job categories in the Employer Information report (EEO-1).

F

Faculty: Persons whose assignments are conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include



the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category. (IPEDS)

Fall Cohort: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year or entering in the summer and returning in the fall. This cohort is not limited to freshmen. Students meeting federal standards for exclusion are removed from the cohort.

Fall Term: The part of the academic year that begins mid-August.

First-Time Student: An undergraduate student who has not previously attended any postsecondary institution or who attended postsecondary institution level courses as a high school student and is currently enrolled for the first time since high school graduation. This includes students who attended for the first-time in the summer semester and returned to the institution in the fall. High school students who are taking postsecondary courses in their high school are excluded from this category.

First-Time Transfer Student: A certificate, diploma, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

Fiscal Year: The fiscal year spans July 1 – June 30 for reporting purposes.

Foreign: Country of legal residence at time of first admission MSU and indicates origin from anywhere other than the United States.

Freshman: Student who has graduated from high school and earned fewer than 30 semester hours.

Full-Time Equivalent (FTE): A single value providing a meaningful combination of full-time and part-time students. Full-time equivalent enrollments are calculated using the following formula: $(\text{undergraduate student credit hours}/15) + (\text{all other graduate SCH}/12)$.

Full-Time Student: An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status.

G

Graduate Nondegree Student: Student with at least a baccalaureate degree enrolled in the graduate school but not in a degree program.



Graduation Rate: The percent of students from the GRS cohort that complete a bachelor's degree within six years (150% of the normal time required). The GRS cohort includes first-time, full-time bachelor's-seeking students enrolling in the fall term or entering in the summer and returning in the fall. This cohort is not limited to freshmen. Students meeting federal standards for exclusion are removed from the cohort. 2012-13 data is preliminary.

Graduation Rate Student (GRS) Cohort: The GRS cohort includes first-time, full-time bachelor's-seeking students enrolling in the fall term or entering in the summer and returning in the fall. This cohort is not limited to freshmen.

H

Headcount: Total number of students who are enrolled as of the census date.

High School Student: non-degree students who are enrolled in college credit classes that are sanctioned by MSU and taught at the student's high school.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

I

In-state: a student who is classified as a legal residence of Kentucky.

J

Junior: Student who has earned at least 60, but fewer than 90, semester credit hours.

L

Loans: These financial awards must be repaid after a student leaves school. The federal government provides many loan types and conditions, such as: Perkins Loans, Direct Stafford Loans, Direct Plus Loans, and Emergency Fund Loans. Students may also take out private loans through banks or other financial organizations.

M

Main Campus: The campus which includes the primary business address of the institution and which houses the office of its senior administrators.

Major: Primary field of study in which students complete at least 30 semester hours of designated coursework. A major must be accompanied by a minor.

Master's Degree: An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level.



Matriculate: To enroll in a college or university as a candidate for a degree.

Minor: Secondary field of study in which the student completes at least 21 semester hours of designated coursework. A minor must be supplemented by a major.

MSU Service Region: The service region includes 22 counties in Eastern Kentucky: Bath, Boyd, Breathitt, Carter, Elliott, Fleming, Floyd, Greenup, Johnson, Knott, Lawrence, Letcher, Lewis, Magoffin, Martin, Mason, Menifee, Montgomery, Morgan, Pike, Rowan, and Wolfe.

N

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

O

Opening Budget: Beginning revenue or expenditure budget on July 1 of each fiscal year as approved by the Board of Regents (*Office of Budgets and Financial Planning, Morehead State University*).

Out-of-State with Reciprocity: Students who come from areas that are covered under reciprocity agreements that are approved by the Council on Postsecondary Education. These students receive a tuition waiver that allows them to attend the university under in-state tuition programs.

Out-of-State: Student who is not a legal resident of Kentucky.

P

Part-time: A student is classified as part-time if he/she enrolls for fewer than 12 credit hours (UG) or 4 credit hours (GR).

R

Race and Ethnicity Unknown: This category is used only if the person did not select either a racial or ethnic designation.

Residency status: Student classification for purposes of fee assessment. This category is governed by the Kentucky Council of Post-Secondary Education guidelines.

Retention Rate: This metric measures the rate at which students persist in their education program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. (*IPEDS*)



S

Scholarships: Financial awards received based on a student's academic achievement or special talent. These awards do not have to be repaid.

Senior: Student who has earned at least 90 semester credit hours.

Sophomore: Student who has earned at least 30, but fewer than 60, semester credit hours.

Spring Term: The part of the academic year that begins mid-January

Standard Occupational Classification (SOC) System: System used by Federal statistical agencies to classify workers into occupational categories for the purposes of collecting, calculating, or disseminating data. All workers are classified into one of 840 detailed occupations according to their occupational definition. To facilitate classification, detailed occupations are combined to form 461 broad occupations, 97 minor groups, and 23 major groups. (*U S Department of Labor*)

Staff: Persons identified by the institution whose assignments are typically non-instructional related.

Student Credit Hours (SCH): Number of semester hours for which a student is receiving credit. (CPE) Credit hours are a unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. (IPEDS)

Summer I: The part of the academic year that spans the month June.

Summer II: The part of the academic year that spans the month of July.

Summer Intersession: The part of the academic year that begins after the Spring semester ends mid-May and ends before the first of June

T

Total Credit Hours: Total semester hours taken for credit, excluding audit hours.

U

Undergraduate student degrees and credentials: Total number of associate and bachelor's degrees awarded during an academic year.

Under-Represented Minorities (URM): Students who are included in this designation are: American Indian, Black, Hispanic/Latino, and Native Hawaiian.

Unduplicated enrollment: The count of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled. (IPEDS)



University Studies Courses: These courses include any First Year Seminar course that is not associated with a department and all courses with an MSU prefix.

Unrestricted Revenue: Funds received by the University with no limitations or stipulations placed on them by external agencies or donors and are available for allocation by the Board of Regents for the operation of the University. Tuition and fees, state appropriations, and income from auxiliary enterprises comprise the majority of the University's unrestricted revenues (*Office of Budgets and Financial Planning, Morehead State University*).

W

White: A person having origins in any of the original people of Europe, the Middle East, or North Africa.