

MOREHEAD STATE UNIVERSITY

2014-2015 Profile

Office of Institutional
Research & Analysis



Foreword

We are pleased to share with you the **36th** edition of the Morehead State University *Profile*. The *Profile* is an annual publication that serves as a convenient and authoritative source of detailed information about the University. The content of the *Profile* provides important demographic data about our students, faculty, and staff that is designed to provide answers to frequently asked questions from internal and external constituents about MSU. As with any comprehensive document, the information included in the *Profile* was gathered with the assistance of the university community. We would like to express our appreciation to all who contributed information.

We encourage you to use the *Profile* to enhance your knowledge and understanding of Morehead State University. As we strive to achieve the MSU vision of becoming the best public regional institution in the South, it is our intent that the data included in this publication serve as a means to assess and track our progress. The *Profile* can also be obtained online at our homepage (<http://www.moreheadstate.edu/ira>), then choose the tab “Institutional Data.”

As a point of reference, please note the following:

- 1) Student data reference points are the dates of fall enrollment and annual degrees conferred for official institutional reports submitted to the Kentucky Council on Postsecondary Education;
- 2) Faculty and staff data also reflect information reported each fall to the national Integrated Postsecondary Education Data System;
- 3) All other data sources are noted directly on charts or tables; and
- 4) Any modifications made at a later date to any reports used to provide these data might reflect different numbers.

While every effort is made to ensure the accuracy of the data presented in the *Profile*, errors are occasionally discovered. The campus community is encouraged to check the OIRA website (listed above) periodically for any revisions to the contents of the *Profile* in order to obtain the most accurate data available. Should you have comments or need additional information, please contact the Office of Institutional Research and Analysis at (606) 783-9555.

The Office of Institutional Research and Analysis

Dr. Jennifer Tison, Director of Institutional Research and Analysis

Matthew A. Baldwin, Associate Director of Institutional Research

Starlet Johnson, Database Research Analyst

Tom Murphy, Senior Database Analyst

Clarissa A. Purnell, Database Research Analyst



Highlights

- In fall of 2014, MSU **enrolled 11,053** students.
- MSU retained **65%** of **first-time freshmen** from fall 2014 to fall 2015 (58% for under-represented minorities).
- In fall of 2014, **first-time freshmen** headcount decreased by **10.2%** from fall of 2013 to **1,513**. Furthermore, **99.2%** of these students attended MSU as **full-time** students.
- The average **ACT composite score** for first time students was **22.2**. This average is 1.2 points **higher** than the national average composite score of 21.0.
- A total of **6,258 undergraduate** students attended MSU on a **full-time** basis. The remaining **3,694** undergraduate students attended MSU **part-time**. Thus, **62.9%** of undergraduate students attended school **full-time**, and **37.1%** of undergraduate students attended on a **part-time** basis.
- A majority of **graduate** students, **864 (78.5%)**, attended MSU as **part-time** students. Conversely, **237 graduate** students (**21.5%**) attended MSU as **full-time** students.
- **Female** students comprised **60.4%** of MSU **undergraduate** students, whereas, **males** were **39.6%** of the **undergraduate** student population.
- **Female** students were also the prevailing majority in the **graduate** student population. Of the **1,101** graduate students, **681 (61.9%)**, were **females** and **420 (38.1%)** were **males**.
- **Fifty-seven percent** of MSU students fell within the **18-24** age category. **Twenty percent** of MSU students were **younger than 18 years of age**. **Twenty-three percent** of MSU students were **above 25 years old**.
- MSU's **22 county service region** attracted **6,456 (58.4%)** students to the university in the fall of 2014. MSU drew **3,351 (30.3%)** students from in-state counties that were not included in MSU's service region. Thus, **88.7%** of MSU students originated in the state of **Kentucky**.
- **Under-represented Minorities** (American Indian, Black, Hispanic, and Native Hawaiian/Pacific Islander) were **5.5%** of University enrollment.
- To provide community outreach, MSU offered a substantial number of dual-credit courses to high school students. A total of **165** dual-credit courses were offered at **44** different high schools across the state of Kentucky.



Highlights, continued

- In year 2014-2015, MSU awarded **9 Doctoral degrees**, a total of **1,197 Bachelor's degrees (1,166 First Major Bachelor's degrees and 31 Second Major Bachelor's degrees)**, **333 Master's degrees**, **24 Specialist degrees**, and **164 Associate's degrees**. In comparison with data from 2013-2014, there was a **2.4% increase** in the number of **Bachelor's degrees (First and Second Major)** awarded by MSU.
- In fall 2014, the **College of Arts, Humanities, and Social Sciences** increased enrollment in four of seven departments: Communication, Media, & Leadership Studies by 2.0%; International & Interdisciplinary Studies by 7.1%; Music, Theatre, and Dance by 1%; and Sociology, Social Work & Criminology by 1.5%. CAHS increased **dual-credit course enrollments** by **7.1%** in fall of 2014.
- **College of Science and Technology** increased **under-represented minority student enrollment** by **10.9%** from fall of 2013 to fall of 2014. DCST faculty members produced **2.0%** more student credit hours in fall 2014 than they did in fall 2013.
- **College of Education** increased internet enrollment by 0.4% in fall 2014, while concurrently increasing internet student credit hours 1.8% and reducing internet class size 7.1% (from 14 to 13 students).
- Faculty members in the **College of Business and Public Affairs** produced **9.6%** more **student credit hours** in the fall of 2014 than they did in the fall of 2013, while concurrently experiencing an enrollment increase of **3.8%**.
- In fall of 2014, MSU had **359 full-time instructional faculty** and **98 part-time instructional faculty**. These faculty members generated **113,494 student credit hours**.
- In addition to faculty, MSU employed **765 full-time staff** and **146 part-time staff**. MSU also employed **118 graduate assistants** in part-time positions.
- Through the fall of 2015, MSU had **54,828 alumni**. The vast majority of these alumni, **37,502 (68.4%)**, reside in Kentucky.



MSU at a Glance...

Morehead State University is located in the city of Morehead, which is adjacent to the Boone National Forest. The main MSU campus is located in the downtown district, but the University also possesses off-campus real estate holdings, such as: the Derrickson Agricultural Complex, Browning Orchard, Eagle Trace golf course, and Kentucky Folk Art Center. MSU maintains 4 regional campuses across Eastern Kentucky. These campuses, Ashland, Mt. Sterling, Prestonsburg, and West Liberty, provided undergraduate and graduate courses to 1,101 students during the fall of 2014. MSU also offered courses at other regional sites, and it provided 165 courses to high school students throughout the state of Kentucky. The Craft Academy for Excellence in Science and Mathematics opened in August 2015 on the main campus of Morehead State University and will provide a residential college experience for academically gifted and talented high school juniors and seniors in the Commonwealth. The Craft Academy will allow students to finish high school while also completing up to two years of university coursework. The Craft Academy opened with an inaugural class of 60 students and an additional 60 students are scheduled for induction into the Craft Academy in August 2016. This infrastructure and dedication to academic excellence demonstrates MSU's commitment to the Eastern Kentucky region, and illuminates the University's vision of being the best public regional university in the South.

Budget

According to the 2014-15 opening budget, the University operated on \$153.2 million. Approximately 56% percent of this revenue derived from tuition and fees, and approximately 31% of University revenue came from state appropriations. The largest share of MSU expenditures, 35%, was related to student instruction. The next largest expenditure was student financial aid at 17% followed by student services and institutional support, each consuming about 12% of the annual operating budget.



Accreditations

Morehead State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools

Accreditation Commission for Nursing Education
American Bar Association Approved Paralegal Studies Program
American Veterinary Medical Association
Association of Technology, Management, and Applied Engineering
Association to Advance Collegiate Schools of Business - International
Commission on Accreditation of Allied Health Education Programs/Joint Review
Committee on Education in Diagnostic Medical Sonography
Commission on Collegiate Nursing Education
Council for the Accreditation of Educator Preparation (CAEP)
Council on Social Work Education - Baccalaureate Level
Joint Review Committee on Education in Radiologic Technology
Kentucky Division of Water
Masters in Psychology Accreditation, MPAC
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Association of Schools of Art & Design
Southern Association of College & Schools
Southern Regional Education Board
United State Environmental Protection Agency
U.S. Army Cadet Command



Memberships

**Morehead State University is a member of
the Association of American Colleges and Universities**

Aastra Users Group
African-American Public Radio Consortium
American Angus Association
American Association for Paralegal Education
American Association of Colleges for Teacher Education
American Association of Colleges of Nursing
American Association of Collegiate Registrars and Admissions Officers
American Association of Museums
American Association of University Women
American Bar Association
American College Personnel Association (ACPA)
American Football Coaches Association
American Philosophical Association
American Political Science Association
American Sociological Association Graduate Programs
American Volleyball Coaches Association
Americana Music Association
Associated Heads of Departments of Psychology
Associated Press
Associated Writing Programs
Association for Continuing Higher Education (ACHE)
Association for Institutional Research
Association for Student Conduct Administration
Association of College and University Auditors
Association of Departments of English
Association of Fundraising for Professionals
Association of Physical Plant Administrators
Association of Retirement Organizations in Higher Education (AROHE)
Association of Student Advancement Programs
Bluegrass Golf Course Superintendent Association
College and University Professional Association for Human Resources
College Sports Information Directors of America
Cooperative Center for Study Abroad
Council for Adult and Experiential Learning
Council for Advancement and Support of Higher Education (CASE KY)
Council for the Advancement and Support of Higher Education (CASE National)
Council for Opportunities in Education
Council of Advancement in Support of Education—Student Alumni Association/Student Foundation Network (CASE ASAP)
Council of Applied Masters Programs in Psychology
Council of Graduate Departments of Psychology

EDUCAUSE
Folk Art Society of America
International Academy of Astronautics
International Association of Campus Law Enforcement Administrators
International Collegiate Licensing Association
International Bluegrass Music Association
International Town and Gown Association
Kentucky Academy of Science
Kentucky Association Chief of Police
Kentucky Association of Colleges and Employers
Kentucky Association of College Music Departments
Kentucky Association of Colleges for Teacher Education
Kentucky Association of Collegiate Registrars and Admissions Officers
Kentucky Association of Institutional Research
Kentucky Bar Association
Kentucky Broadcasters Association
Kentucky Career Development Association
Kentucky Council on Associate Degree Nursing
Kentucky Counseling Associations
Kentucky Golf Association
Kentucky Historical Society
Kentucky Honors Roundtable
Kentucky Institute for International Studies
Kentucky Nonprofit Network
Kentucky Public Purchasing Association (KPPA)
Kentucky Science and Technology Corp
Kentucky Turfgrass Association
Kentucky Turfgrass Council
Ladies Professional Golf Association
Library Orientation Exchange (LOEX)
Magellan
Magellan Exchange
Magoffin County Historical Society
Mathematical Association of America
Mid-West Association of Student Employment Administrators
Morehead-Rowan County Chamber of Commerce
Mt. Sterling-Montgomery County Chamber of Commerce
National Association Basketball Coaches
National Association for College Admission Counseling
National Association of Campus Card Users



Memberships, Continued

National Association of College and University Attorneys
National Association of College and University Business Officers
National Association of College Auxiliary Services
National Association of College Stores
National Association of Colleges and Employers
National Association of Collegiate Directors of Athletics
National Association of International Educators
National Association of Personnel Administrators
National Association of Student Financial Aid Administrators
National Athletic Trainers Association
National Business Education Association
National Career Development Association
National Collegiate Athletic Association Convention
National Collegiate Honors Council
National Fast Pitch Coaches Association
National Institute of Government Procurement
National League for Nursing
National Organization of Associate Degree Nursing
National Public Radio
National Space Society
National Women's Golf Coach Association
Northern Kentucky Chamber of Commerce
Ohio Association for College Admission Counseling
Ohio Valley Conference
Philosophy of Science Association
Public Radio International
Public Relations Student Society of America
Regional Organized Crime Information Center
Research and Education Networking Information Sharing and Analysis Center
Secretary of State
Society for Human Resource Management
Southern Association of College & University Business Officers
Southern Association of Colleges and Employers
Southern Association of Collegiate Registrars and Admissions Officers
Southern Association of Student Financial Aid Administrators
Southern Business Administration Association
Southern Regional Education Board
Statewide Consortium Membership
Environmental Systems Research Institute (ESRI)

United States Track Field Cross Country Coaches Association (USTFCCCA)
University and College Designers Association
USM/Gulf Coast Research Lab
Women's Basketball Coaches Association



Vision

We ASPIRE to be the best public regional university in the South.

Mission Statement

As a community of lifelong learners, we will:

- Educate students for success in a global environment;
- Engage in scholarship;
- Promote diversity of people and ideas;
- Foster innovation, collaboration and creative thinking; and
- Serve our communities to improve the quality of life.

Core Values

We strive to exemplify these core values in all that we do:

- PEOPLE come first and are treated with dignity and respect;
- LIFELONG LEARNING, SCHOLARSHIP and SERVICE;
- DIVERSITY and INCLUSION of people and thought;
- EXCELLENCE, HONESTY, INTEGRITY and TRUST.



ASPIRE: 2014-2018 Strategic Plan

Goal 1: Academic Excellence

We will advance teaching excellence and innovation in the delivery of high-quality academic programs enriched by scholarship and service.

Build and retain an outstanding, diverse faculty empowered to reach their potential as teacher-scholars.

Key Strategies:

- Design an institutional process for identifying and hiring excellent faculty members who can advance the University's mission.
- Develop a faculty mentoring program.
- Develop a needs assessment instrument to identify areas for professional development.

Offer high-quality programs with course delivery methods that meet diverse student needs.

Key Strategies:

- Implement a required training certification program for online teaching.
- Develop an institutional strategy to define optimal course delivery methods and mix.
- Identify undergraduate and graduate programs appropriate for 100 percent online delivery or for offering on regional campuses.
- Create and implement residential learning communities and campus-wide programming through a collaboration of Academic Affairs and Student Life.
- Identify graduate assistant and internship opportunities in Student Life including Intercollegiate Athletics.
- Train and support faculty and staff to meet the needs of diverse students.
- Develop programs to meet the needs of gifted and talented high school students.

Develop and enhance relevant, high-quality academic programs in fields to meet regional and global workforce needs.

Key Strategies:

- Develop a systematic way to identify where students are employed after graduation to obtain feedback that will inform program validity and improvement.
- Use the Academic Program Needs Assessment model effectively to guide resource reallocation decisions.
- Conduct environmental scans annually to inform program strategic planning.
- Evaluate opportunities to infuse career planning, job search and readiness into program curriculum using institutional resources.
- Expand and enhance experiential program to prepare students for workforce by effectively using on- and off-campus resources.



Communicate and assess learning outcomes for students that promote academic success and career preparedness.

Key Strategies:

- Review program outcomes to ensure students are career ready using employer feedback and industry trends.
- Create and assess learning outcomes for student life programming.

Enhance the visibility and profile of the University.

Key Strategies:

- Develop an annual strategic media marketing plan that focuses on graduate outcomes, academic quality and athletic accomplishments.
- Explore strategies to dedicate resources to increase academic program promotion.
- Undertake market research to inform enrollment and marketing strategies.
- Identify marketing strategies to effectively communicate the quality of the academic experience at MSU.

Focus the University community on the value of teaching, scholarship and service in achieving academic excellence.

Key Strategies:

- Improve systematic recognition of excellence in teaching, scholarship and service institution-wide.
- Improve support for faculty and students in research and creative productions.
- Define expectations for faculty excellence in scholarship, teaching and service that inform faculty evaluations, tenure and promotion.
- Explore the process of external reviews for tenure and promotion.
- Explore alternative/additional instruments for the evaluation of teaching effectiveness.
- Promote the integration of scholarship, teaching and service.

Academic Excellence: Key Performance Measures

- Percentage of faculty engaged in scholarship or creative productions
- Percentage of students who successfully complete a subsequent course in the same discipline after taking one developmental course (math, English)
- Percentage of MSU students scoring in top 25 percent nationally on New Teacher Excellence exam
- Results from the NSSE Engagement Indicator of Academic Challenge, which includes higher-order learning, reflective and integrative learning, learning strategies and quantitative reasoning
- Results from the NSSE Engagement Indicator of Experiences with Faculty, which includes student-faculty interaction and effective teaching practices



Goal 2: Student Success

We will provide experiences that enrich academic, co-curricular and career goals.

Enhance and promote our safe and healthy campus community.

Key Strategies:

- Maintain and enhance current student programs and activities to ensure that they promote healthy lifestyles.
- Conduct an annual systematic review and communication of emergency, health and safety information.
- Increase police officer visibility and campus community connections.
- Educate, train and support faculty and staff with regard to identifying and reporting students who are of concern or in crisis in a timely and appropriate manner.

Promote global awareness and inclusion.

Key Strategies:

- Collaboratively develop and implement co-curricular and residential campus-wide programs and activities which enhance global awareness and promote inclusion.

Create and sustain a culture that supports and respects a diverse student population in their intellectual growth and completion of a degree.

Key Strategies:

- Adopt institution-wide standards for respecting, developing and sustaining a culture of inclusion.
- Enhance current and build new partnerships and collaborations between various campus entities in order to provide efficient, wraparound support.
- Develop and implement an online reporting and feedback system to identify and resolve campus access issues for students with disabilities.
- Review and implement the Internationalizing the Campus Strategic Plan to enhance current programs to support international students and scholars.

Strengthen student programming and wellness activities.

Key Strategies:

- Increase the number and variety of recreational opportunities for students that enhance their educational and personal experiences.
- Develop and schedule programming on critical campus safety and wellness topics.
- Utilize an internal advisory board to create, implement and support new student co-curricular programming opportunities.



Improve residential housing options and experiences.

Key Strategies:

- Identify and implement standards of excellence for housing staff and facilities.
- Enhance housing staff training and student staff compensation.
- Create and implement a clear and focused replacement plan for furnishings and equipment.
- Assess and address student satisfaction with the campus residential experience.

Strengthen the collaboration between Academic Affairs and Student Life.

Key Strategies:

- Establish an internal advisory board to create, implement and support new student co-curricular programming opportunities.
- Institutionally support collaborative programming built on proven models and/or examples.
- Identify strategies to support students staying/working on campus.

Produce knowledgeable graduates prepared for the workforce, advanced careers and professional education.

Key Strategies:

- Update student hiring practices and ensure that work study/graduate assistant/internship opportunities provide students with real-world experiences in situations that develop soft skills.
- Create and implement learning outcomes for student workers.

Assist students as they transition from postsecondary education into the workforce or graduate education.

Key Strategies:

- Develop a formalized college- and discipline-based career/graduate school mentoring program for students.
- Explore and systematically implement opportunities to incorporate transition activities/experiences into academic programs.
- Explore tools and strategies to connect students to programs/careers.

Enhance the awareness and support of MSU Athletics.

Key Strategies:

- Develop new promotional programs to encourage participation in athletic events.
- Host pregame activities for alumni and friends in appropriate locations.
- Conduct targeted fundraising appeals for athletics.



Student Success: Key Performance Measures

- Results from the NSSE Engagement Indicator of Learning with Peers, which includes collaborative learning and discussions with diverse others
- Number of total degrees awarded
- Number of bachelor's degrees
- Number of master's degrees
- Number of doctoral degrees
- Number of STEM + H degrees
- Number of credits to degree
- Student satisfaction with residential experience, student life programming and services, co-curricular academic activities, etc.



Goal 3: Productive Partnerships

We will develop and sustain partnerships to benefit the people and communities within the MSU service region, Appalachia and beyond.

Strengthen and expand long-term and sustainable partnerships with business, government, education, health care and nonprofit organizations.

Key Strategies:

- Strengthen the coordination of all MSU outreach activities to better prioritize and align resources to support a defined and realistic set of operational goals and objectives.
- Review and expand advisory board for Center for Regional Engagement with membership from business, education, health care, government and nonprofits.

Promote and support regional economic development and job creation.

Key Strategies:

- Build capacity for developing and delivering entrepreneurship programming across campus.
- Expand existing entrepreneurship education programs in K-12 system.
- Collaborate and partner with Workforce Investment Boards on economic development, job creation and internships.

Connect regional partnerships to on-campus research and educational strengths.

Key Strategies:

- Effectively engage and educate the academic community in supporting regional outreach.
- Create and reinforce formal collaborative structures within MSU designed to meet critical needs in region.

Develop rigorous, systematic evaluations of outreach activities.

Key Strategies:

- Establish goals and measures of impact for outreach activities.



Promote and support outreach activities that demonstrate a positive impact on the MSU service region, Appalachia and beyond.

Key Strategies:

- Develop and distribute an annual report/publication communicating the impact of outreach activities to the public.
- Identify groups/methods to effectively communicate quality and impact of outreach activities.
- Promote and host targeted fundraising, pride raising and networking events.

Productive Partnerships: Key Performance Measures

- Number of P-12 students served by MSU outreach programs
- Percentage of SCH online
- Number of businesses participating in the career fair
- Number of student-hours contributed annually in regional engagement activities
- Number of services provided to the community



Goal 4: Improved Infrastructure

We will develop and retain a diverse workforce and acquire and steward capital and fiscal resources.

Engage faculty and staff in quality professional development experiences that address identified institutional and individual needs.

Key Strategies:

- Develop annual plans for unit/role specific training on the University's ERP system and other technology resources.
- Continue training opportunities to support the effective use of the new online performance management system.
- Deliver a diverse selection of professional development opportunities during annual professional development days.
- Maintain a comprehensive suite of online module-based professional development tools.
- Develop competency-based career paths for appropriate job categories.

Attract and retain a talented and diverse faculty and staff workforce.

Key Strategies:

- Implement the market-based employee compensation plan for all positions.
- Streamline employee recruitment and hiring process/shorten time to offer.
- Implement strategies to support reaching the goals identified in the University's Affirmative Action Plan.
- Conduct annual comparison of employee benefits to market peers and use results to recommend adjustments in benefit programs.
- Enhance onboarding program for new employees.

Create and sustain a culture of wellness as the foundation for success.

Key Strategies:

- Enhance wellness program to include result-oriented participation incentives.
- Conduct an annual comprehensive health fair event that engages employees.
- Implement program to provide employees' access to a wellness coach.
- Provide opportunities for employees to participate in tobacco cessation programs.
- Enhance and expand employees' access to wellness education.
- Provide biometric screening services on campus through the campus health clinic.



Maintain a competitive compensation model.

Key Strategies:

- Implement phase 2 of the employee compensation plan.
- Implement phase 3 of the employee compensation plan.
- Implement annual adjustments to the employee compensation scale based on market shifts.
- Facilitate annual review and updates to all staff job descriptions.

Improve organizational effectiveness and efficiency.

Key Strategies:

- Implement an enterprise document management system that integrates with the University's ERP system.
- Implement the new Information Technology Governance Structure.
- Transition purchasing approvals to a cost-based approval system.
- Implement shared services for common functions across the institution.
- Develop improvements in University travel processes.
- Implement cross-training and responsibility sharing to improve customer/student services during peak time.

Provide and maintain a campus that meets the growing needs of a diverse student body.

Key Strategies:

- Develop and follow a multi-year implementation budget plan and timeline for highest priority projects identified in the Campus Master Plan.
- Continue implementation of the 10-year Housing Master Plan.
- Implement strategies identified in the University Technology Plan.
- Invest in highest priority projects identified in the deferred maintenance plan.
- Invest in highest priority initiative identified by the ADA task force.
- Continue support of sustainability efforts.

Provide technology that supports innovation, enhances productivity and makes information easily accessible to faculty, staff and students.

Key Strategies:

- Re-engineer the University's external web site.
- Implement upgrade and provide training on Business Objects reporting solution.
- Implement enhancements and expand the University's Portal – MyMoreheadState.
- Complete the upgrade to the campus technology infrastructure.
- Implement and provide training on the University's enterprise document management system.



Enhance the quality of life for faculty, staff, students and community members through effective budgetary planning.

Key Strategies:

- Develop and manage a balanced operating budget that supports the highest priorities of the institution's strategic plan and Campus Master Plan.
- Maintain an effective tuition and fee schedule that balances revenue with affordability and generates resources necessary to support institutional budgetary needs.
- Monitor and analyze budget expenditure and revenue trends to anticipate and plan for financial opportunities and threats.

Safeguard our financial future through effective stewardship of resources.

Key Strategies:

- Complete timely and accurate financial reports and analysis necessary to effectively monitor fiscal performance and compliance.
- Facilitate a comprehensive annual audit of financial operations by an external audit firm.
- Plan and implement an annual internal audit plan to identify areas of risk, verify compliance with internal and external policies, and identify areas for improvement in efficiency and effectiveness.

Manage institutional risk.

Key Strategies:

- Create and implement training sessions to assist employees with identifying others in crisis and responding appropriately in emergency situations.
- Develop an institutional risk management plan with priority initiatives and timelines for completion.
- Effectively communicate and coordinate risk management activities.
- Maintain a comprehensive Emergency Operations Plan.
- Conduct periodic tabletop exercises to test and improve EOP processes.



Enhance campus life by providing quality goods and services in a manner that is cost effective and customer-oriented.

Key Strategies:

- Improve customer satisfaction with the University's auxiliary service units.
- Increase net revenue generated by auxiliary service units.

Improved Infrastructure: Key Performance Measures

- Median faculty salary as percentage of CUPA median
- Median staff salary as percent of market median
- Results from the NSSE Campus environment theme, which includes quality of interactions and supportive environment
- Number of diverse faculty and staff
- Number of diverse faculty and staff retained
- Total external research and development funding
- Participation in professional development for faculty/staff
- Operating dollars invested annually in capital renewal and maintenance



Goal 5: Resource Enhancement

We will raise, manage and steward private support and resources.

Cultivate and educate alumni and friends.

Key Strategies:

- Host engagement and cultivation events.
- Place educational ads in Statement and other media.
- Conduct electronic, direct mail and phone cultivation.

Generate and sustain new private giving and other support to MSU.

Key Strategies:

- Increase applications for corporate and foundation funding.
- Annually solicit every alumnus.
- Continue the Much More Opportunity Campaign.
- Upgrade current annual donors.

Strengthen our culture of support from faculty, staff and students.

Key Strategies:

- Continue the Campus Giving Campaign.
- Enhance the student component of the Campus Giving Campaign.
- Incorporate retirees into the Campus Giving Campaign.

Increase support to the entire MSU community through the use of private resources.

Key Strategies:

- Assure private funding is being spent in a timely and appropriate manner.

Safeguard our financial future through strategic investments and the effective management of private resources.

Key Strategies:

- Work with MSU Foundation Board to sustain the new funding model.
- Ensure the MSU Foundation Financial Management and Investment Policy is being followed.
- Ensure MSU Foundation Board membership has highly qualified financial experts.



Resource Enhancement: Key Performance Measures

- Total endowment amount
- Percentage of alumni who contribute to the University annually
- Private support from the MSU Foundation Inc. transferred to support MSU operating needs
- Percent of employees participating in the Campus Giving Campaign



Goal 6: Enrollment, Retention and Graduation Rate Gains

We will recruit, retain and graduate a diverse student body.

Strengthen efforts to recruit, educate, retain and graduate a diverse body of undergraduate students in four years.

Key Strategies:

- Clearly distinguish MSU undergraduate program experiences from competitors through coordinated internal/external messages/communications according to a strategic media relations and advertising campaign.
- Develop online, hybrid and flexible high demand undergraduate programs to serve the diverse needs of current and prospective students.
- Revise and update the Strategic Undergraduate Enrollment Management Plan based upon identified areas of growth.
- Develop an Accelerated Degree Completion Plan with student incentives.
- Expand, promote and document the undergraduate research/creative production experiences and mentorships.
- Review scholarship opportunities and/or tuition discounting strategies to encourage retention and timely completion of degrees.

Strengthen the capacity of graduate and professional programs to recruit, educate and graduate a diverse body of graduate students.

Key Strategies:

- Clearly distinguish MSU graduate program experiences from competitors through coordinated internal/external messages/ communications according to a strategic media relations and advertising campaign.
- Revise and update the Strategic Graduate Enrollment Management Plan based upon identified areas of growth.
- Develop online, hybrid and flexible high demand graduate programs to serve the diverse needs of current and prospective students.
- Examine the feasibility of competitive graduate tuition rates and setting differential program tuition rates based upon discipline.
- Explore competitive graduate assistant stipend and tuition remission program.
- Explore strategies to support completion of graduate degree programs.



Strengthen and integrate support services for a diverse student body.

Key Strategies:

- Provide one-stop student services on all campuses and online delivery.
- Review staffing/structure for regional campuses.
- Provide IT infrastructure to address campus needs.
- Develop a continuous improvement plan for college student services centers.
- Develop an organization and processes for continuing education.
- Identify and align all student support services/resources across campus.

Provide a student-centered environment that actively engages students in and out of the classroom.

Key Strategies:

- Strengthen efforts to meet needs of residential and non-residential students.
- Increase awareness and early participation in academic and non-academic student organizations.
- Expand opportunities for students to participate in peer-mentoring activities.
- Encourage faculty to expand opportunities for students to participate early in research, learning communities and service learning.
- Increase freshmen and sophomore student participation in international and national experiences.
- Explore scholarship or student employee models that encourage better engagement of students with faculty and staff.

Focus the University community on the need to support retention efforts.

Key Strategies:

- Improve recognition of faculty, staff and students participating in activities that engage students in and out of the classroom.
- Evaluate the impact of General Education on student adjustment and explore options to improve.
- Identify needs of first-year students and address through first-year experiences.
- Explore strategies to recognize and reward units/programs who increase student retention.
- Develop appropriate guidelines and support structure to meet customer service standards in all units.
- Improve communication between advisor, faculty, parent/guardian and support staff with a focus on being more student centered.

Close the gaps between identified groups and the majority of undergraduate students.

Key Strategies:

- Identify and address risk factors for each of the gap groups.
- Explore strategies to integrate or cross-train financial aid staff with student service centers staff.
- Enhance programs that support preparation at the high school level.
- Identify students in gap groups, and develop specific strategies to support them



Strengthen efforts to recruit, retain and graduate transfer students.

Key Strategies:

- Develop online, hybrid and flexible high-demand programs to serve the diverse needs of current and prospective transfer students.
- Implement dual-enrollment program with all KCTCS schools that includes dual advising.
- Update and manage articulation agreements and curriculum maps to facilitate transfer of KCTCS students.
- Explore creative tuition models to attract transfer students.
- Review program courses/requirements to determine if there are roadblocks for transfer students that can be removed.

Enrollment, Retention and Graduation Rate Gains: Key Performance Measures

Enrollment Growth

- Number of undergraduate students enrolled
- Number of graduate students enrolled
- Number of international students enrolled
- Number of undergraduate underrepresented minority students enrolled
- Number of graduate underrepresented minority students enrolled
- Number of KCTCS transfer students enrolled (first-time transfer and number of students transferring credit in an academic year)
- Number of underrepresented minority KCTCS transfer students enrolled
- Total number of transfer students enrolled (number of first-time transfers in an academic year)

Retention

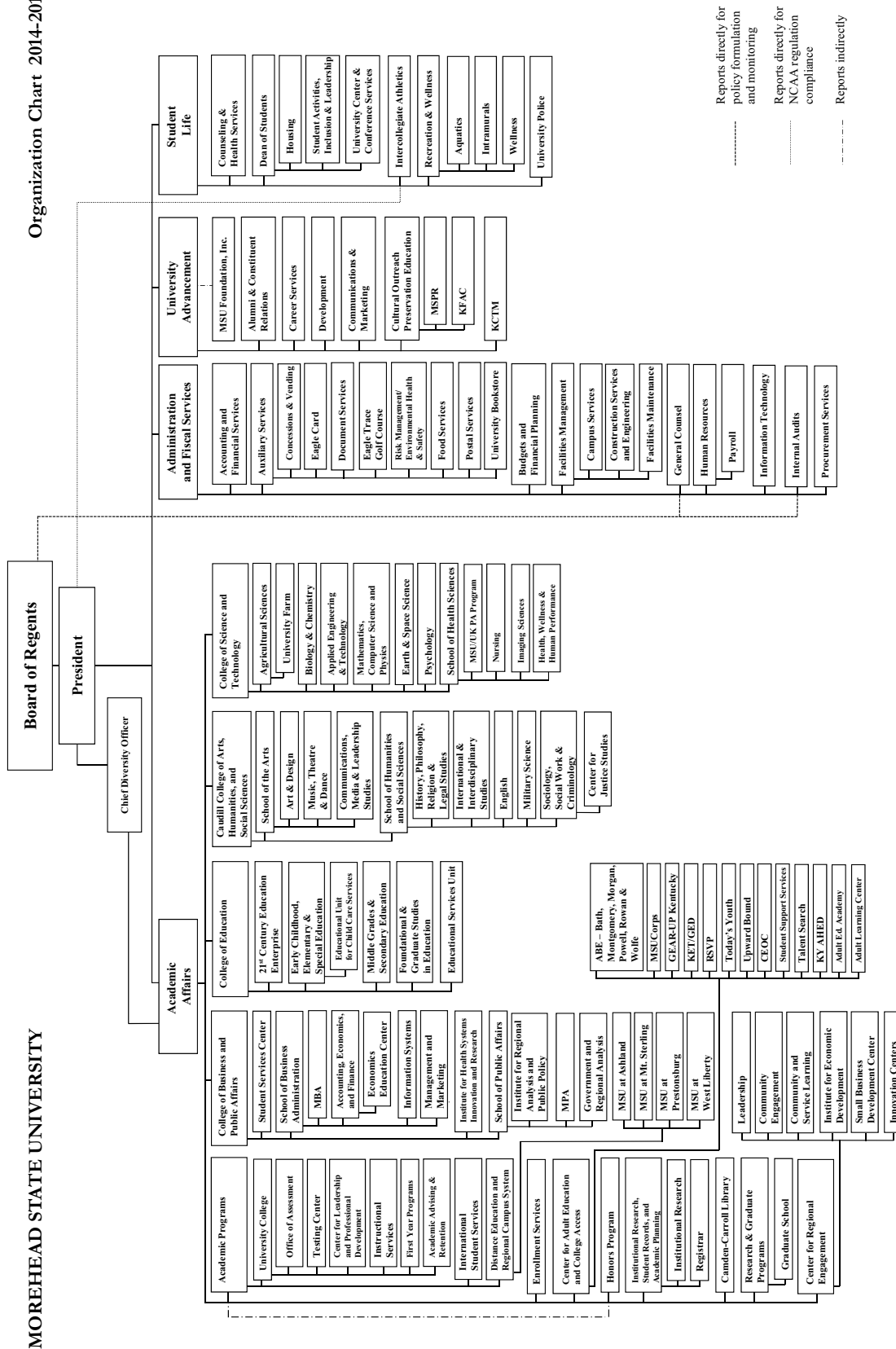
- Bachelor's GRS Cohort: Retention rate of students in cohort
- Bachelor's GRS Cohort: Retention rate of students in cohort admitted with developmental needs
- Bachelor's GRS Cohort: Retention rate of cohort students in low income group
- Bachelor's GRS Cohort: Retention rate of underrepresented students
- Bachelor's GRS Cohort: Retention from 2nd to 3rd year (include URM)
- Bachelor's GRS Cohort: Retention from 3rd to 4th year (include URM)
- Net direct cost
- Average ACT score of incoming freshmen

Graduation Rates

- 4, 5 and 6-year graduation rate of bachelor's degree seeking students
- Graduation rate for associate degree-seeking students
- Bachelor's graduation rate gap - low income
- Bachelor's graduation rate gap - underprepared
- Bachelor's graduation rate gap - underrepresented minority



Organization Chart 2014-2015





Administrative Officers

Board of Regents

Mr. Paul C. Goodpaster, Morehead (Chair)
Mr. John C. Merchant, Cincinnati
Mr. Bradley Fyffe, Student Regent
Ms. Julie A. Butcher, Lexington
Ms. Debbie H. Long, Lexington
Dr. Royal Berglee, Faculty Representative
Mr. Patrick E. Price, Flemingsburg (Vice Chair)
Dr. Kevin W. Pugh, Pikeville
Mr. Todd Q. Thacker, Staff Representative
Mr. Craig Preece, Lovely
Ms. Kathy Walker, Paintsville

Office of the President

Dr. Wayne D. Andrews, President
Mr. Charles Holloway, Chief Diversity Officer
Ms. Sharon Reynolds, Assistant to the President
Dr. John Ernst, Executive Assistant to the President

Academic Affairs

Provost and Vice President for Academic Affairs ..... Dr. Steven Ralston
Associate Vice President Academic Programs.....Dr. Clarenda Phillips
Associate Vice President & Dean of Graduate School .....Dr. Michael Henson
Assistant Vice President Adult Education & College Access..... Dr. Daniel Connell
Assistant Vice President Institutional Research, Student Records & Academic Planning ..... Ms. Jill Ratliff
Assistant Vice President of Enrollment Services ..... Mr. Jeffrey Liles
Assistant Vice President of University College ..... Dr. Emma Perkins
Dean of the Caudill College of Arts, Humanities and Social Sciences ..... Dr. M. Scott McBride
Dean of the College of Business and Public Affairs ..... Dr. Robert Albert
Dean of the College of Education ..... Dr. Margo DelliCarpini
Dean of the College of Science and Technology.....Dr. Roger McNeil
Dean of Library Services..... Dr. David Gregory
Associate Dean, School of Business Administration .....Dr. Gregory Russell
Associate Dean, School of Public Affairs ..... Dr. Stephen Lange
Assistant Dean, Director Masters in Public Administration ..... Dr. Michael Hail
Assistant to Dean, Masters in Business Administration Director ..... Mr. Keith Moore
Registrar ..... Ms. Roslyn Perry
Executive Director Regional Engagement ..... Dr. J. Marshall
Director of Distance Education..... Ms. Misty Hanks
Director of Financial Aid ..... Ms. Cathy Vance, Interim
Director of Institutional Research and Analysis ..... Dr. Jennifer Tison
Director of Military Initiatives ..... Mr. Maxwell J. Ammons
Director of Graduate Programs/Certification Officer ..... Ms. Susan Maxey
Director of First Year Programs ..... Ms. Lora Pace
Director of Educational Unit for Child Care ..... Ms. Stephanie Akers
Director of Educational Services Unit ..... Ms. Kathleen Frederick
Director of Upward Bound (Math & Science)..... Ms. Jennifer Cady



Administrative Officers

Administration and Fiscal Services

Chief Financial Officer/Vice President	Ms. Beth Patrick
Assistant Vice President of Facilities Management	Mr. Richard Linio
Assistant Vice President for Auxiliary Services	Mr. William Redwine
Assistant Vice President for Technology	Mr. Steve Richmond
General Counsel	Ms. Jane Fitzpatrick
Executive Director of Budgets and Financial Planning	Ms. Teresa Lindgren
Director of Accounting and Financial Services	Ms. Kelli Owen
Director of Human Resources	Mr. Phillip Gniot
Director IT Application Services	Mr. Darrell Smith
Director IT Customer Services	Mr. Jeffrey Highley
Director IT Network Services	Mr. Zoltan Ori
Director of Support Services	Ms. Ladonna Purcell

Student Life

Vice President for Student Life	Ms. Madonna Weathers
Assistant Vice President/Dean of Students	Mr. Brian Hutchinson, Interim
Chief of Police	Mr. James Sparks
Director of Athletics	Mr. Brian Hutchinson
Director of Counseling and Health Services	Dr. Shannon Smith-Stephens
Director of Housing/Residence Life	Dr. Christopher Summerlin
Senior Associate Director Athletics for Compliance	Mr. Richard Fletcher
Advanced Practice RN	Ms. Brenda Wilburn
Advanced Practice RN	Ms. Kathleen Solter

University Advancement

Vice President for University Advancement	Mr. James Shaw
Assistant Vice President for Communications and Marketing	Ms. Jami Hornbuckle
Director of Development	Ms. Melinda Highley
Director of the Kentucky Center for Traditional Music	Mr. Raymond McLain
Senior Director Cultural Outreach Preservation Education	Mr. Matt Collinworth
General Manager of Morehead State Public Radio	Mr. Paul Hitchcock



Deans and Department Chairs

Caudill College of Arts, Humanities and Social Sciences

Dean ..... Dr. M. Scott McBride
Department of Art and Design.....Mr. Robert Franzini
Department of Communication, Media and Leadership Studies ..... Dr. Keith Terry
Department of English..... Dr. Thomas Williams
Department of History, Philosophy, Religion and Legal Studies ..... Dr. Scott Davison
Department of International and Interdisciplinary Studies ..... Dr. Phil Krummrich
Department of Music, Theatre and Dance ..... Dr. Donald Grant
Department of Sociology, Social Work, and Criminology ..... Dr. Latonya Hesterberg, Interim

College of Business and Public Affairs

Dean ..... Dr. Robert Albert
Associate Dean, School of Business Administration ..... Dr. Gregory Russell
Associate Dean, School of Public Affairs..... Dr. Stephen Lange
Assistant Dean, Director Masters in Public Administration ..... Dr. Michael Hail
Assistant to Dean, Masters in Business Administration Director ..... Mr. Keith Moore

College of Education

Dean ..... Dr. Margo DelliCarpini
Department of Early Childhood, Elementary and Special Education ..... Dr. James Knoll
Department of Middle Grades and Secondary Education..... Dr. Wayne Willis
Department of Foundational and Graduate Studies in Education ..... Dr. Christopher Miller

College of Science and Technology

Dean..... Dr. Roger McNeil
Department of Agricultural Sciences ..... Dr. Cary Green
Department of Biology and Chemistry ..... Dr. Geoffrey Gearner, Interim
Department of Earth and Space Science ..... Dr. Benjamin Malphrus
Department of Health, Wellness and Human Performance ..... Dr. Monica Magner
Department of Imaging Sciences ..... Dr. Donna Wright
Department of Applied Engineering and Technology ..... Dr. Ahmad Zargari
Department of Mathematics, Computer Science and Physics..... Dr. Dora Ahmadi
Department of Nursing ..... Dr. Lynn Parsons
Department of Psychology ..... Dr. Gregory Corso



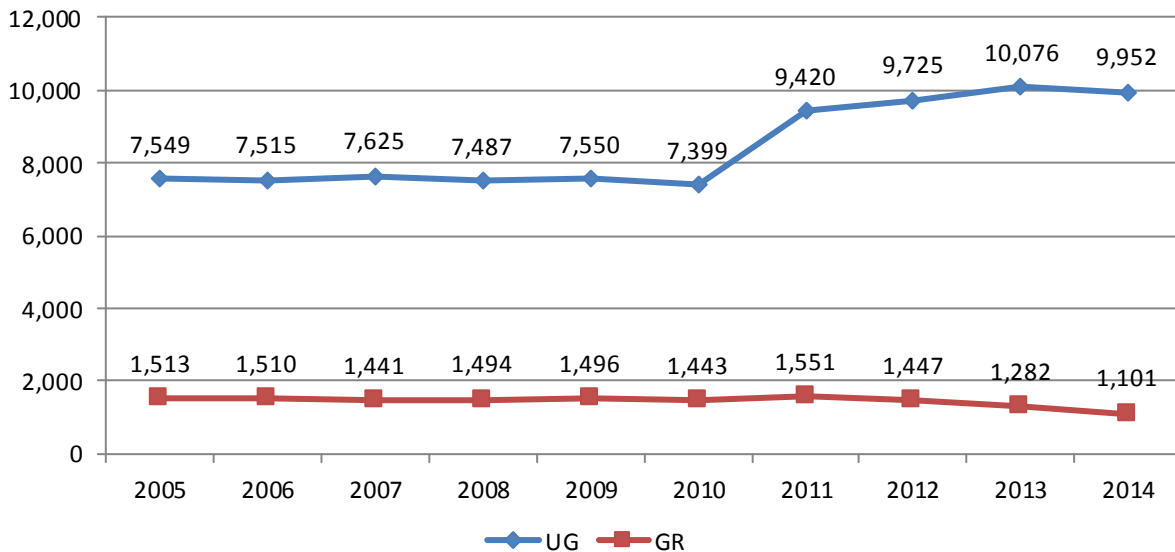
10-Year Trends: Fall Enrollment by Level

	Headcount			Credit Hours			FTE*		
	Ugrad	Grad	Total	Ugrad	Grad	Total	Ugrad	Grad	Total
2005	7,549	1,513	9,062	96,004	7,937	103,941	6,400.5	661.4	7,061.9
2006	7,515	1,510	9,025	94,299	8,639	102,938	6,286.7	719.9	7,006.6
2007	7,625	1,441	9,066	94,469	8,278	102,747	6,298.3	689.8	6,988.1
2008	7,487	1,494	8,981	91,620	8,523	100,143	6,108.0	710.3	6,818.2
2009	7,550	1,496	9,046	91,390	8,527	99,917	6,092.7	710.6	6,803.2
2010	7,399	1,443	8,842	88,973	8,519	97,492	5,931.5	709.9	6,641.4
2011	9,420	1,551	10,971	97,103	9,212	106,315	6,473.5	767.7	7,241.2
2012	9,725	1,447	11,172	102,068	8,791	110,859	6,804.5	732.6	7,537.1
2013	10,076	1,282	11,358	106,687	7,537	114,224	7,112.5	628.1	7,740.5
2014	9,952	1,101	11,053	106,782	6,712	113,494	7,118.8	559.3	7,678.1

Note: Prior to 2008, all auditors were reported to the CPE as undergraduates. However, in internal MSU reports, auditors were reported at the undergraduate and graduate level, depending on their courses. In order to match CPE records, all subtotals prior to 2008 have been adjusted (all auditors are now included in the undergraduate counts).

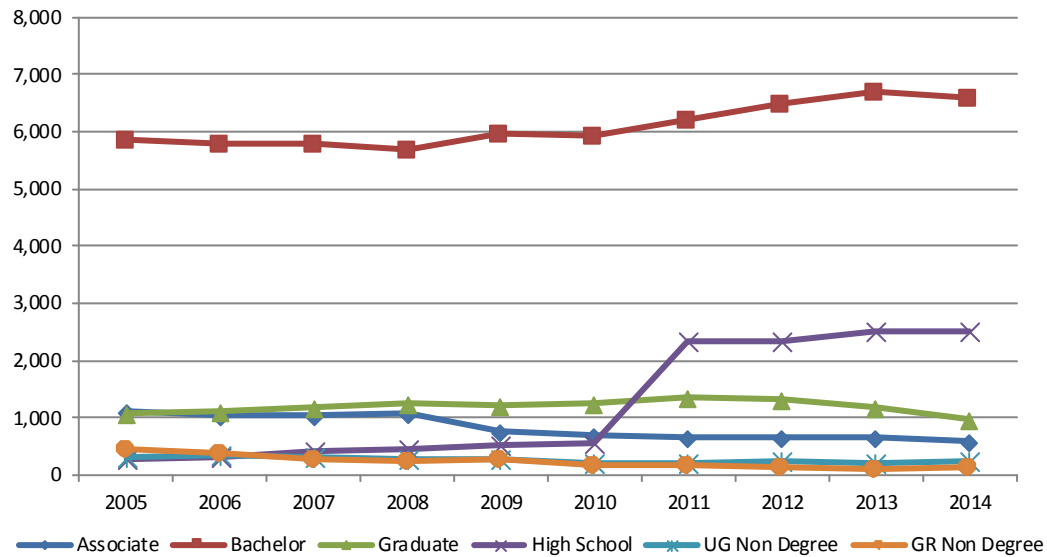
*Beginning in Fall 2007, the CPE calculation of FTE is as follows: Undergraduate FTE = (total undergraduate student credit hours)/15; Graduate FTE = (total graduate student credit hours)/12. All the FTE calculations in the table above use the current methodology for calculating FTE. As a result, some of the FTE calculations prior to Fall 2007 may not match those found in previous versions of the Profile.

Headcount





10-Year Trends: Fall Enrollment by Degree Type



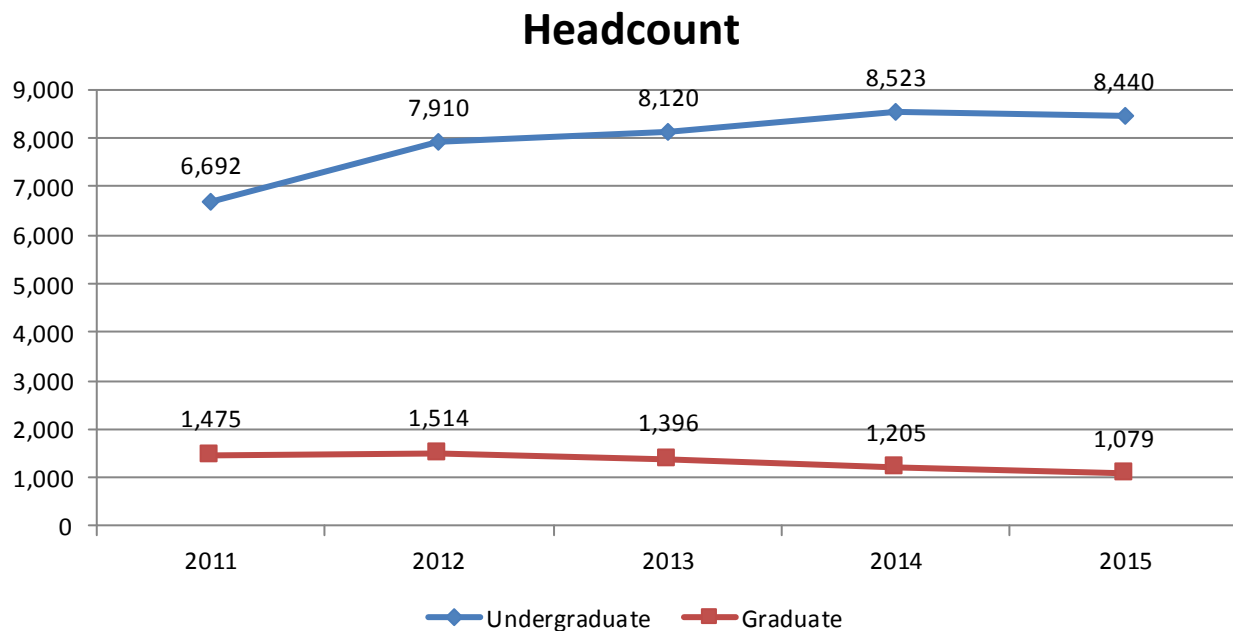
	Degree-Seeking			Non Degree-Seeking			Total
	Associate	Bachelor	Graduate	High School	UG Non Degree	GR Non Degree	
2005	1,110	5,861	1,063	266	312	450	9,062
2006	1,054	5,803	1,123	315	343	387	9,025
2007	1,053	5,810	1,169	433	329	272	9,066
2008	1,080	5,693	1,250	446	268	244	8,981
2009	754	5,971	1,232	535	290	264	9,046
2010	689	5,941	1,254	555	214	189	8,842
2011	649	6,205	1,362	2,343	223	189	10,971
2012	651	6,501	1,313	2,324	249	134	11,172
2013	652	6,692	1,176	2,523	209	106	11,358
2014	604	6,608	978	2,508	232	123	11,053

Note: Prior to 2008, all auditors were reported to the CPE as undergraduates, but in internal MSU reports certain auditors were reported as graduate students. In order to match the CPE records, all subtotals prior to 2008 have been adjusted.



5-Year Trend: Spring Headcount, Credit Hours, and FTE Enrollment by Level

	Headcount			Credit Hours			FTE*		
	UG	GR	Total	UG	GR	Total	UG	GR	Total
2011	6,692	1,475	8,167	81,774	8,377	90,151	5451.6	698.1	6,149.7
2012	7,910	1,514	9,424	86,304	8,928	95,232	5753.6	744.0	6,497.6
2013	8,120	1,396	9,516	88,760	8,234	96,994	5917.3	686.2	6,603.5
2014	8,523	1,205	9,728	94,361	7,026	101,387	6290.7	585.5	6,876.2
2015	8,440	1,079	9,519	93,595	6,317	99,912	6239.7	526.4	6,766.1

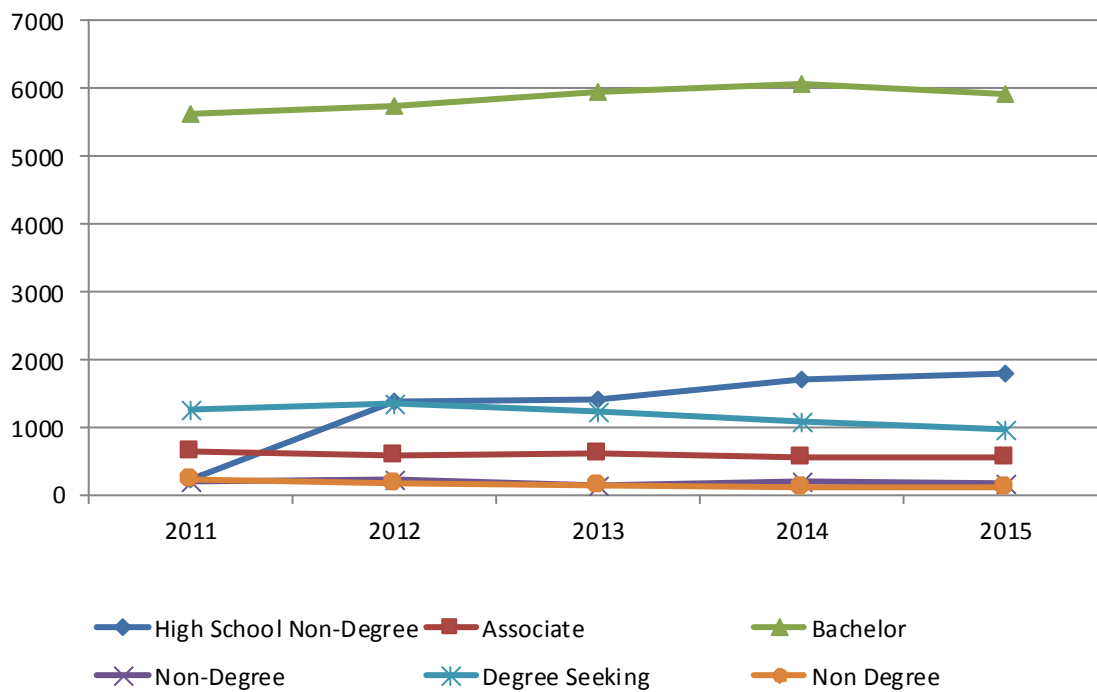


*FTE = (UG SCH)/15 + (GR SCH)/12



5-Year Trend: Spring Headcount by Degree Level

	Undergraduate				Graduate		Total
	High School Non-Degree	Associate	Bachelor	Non-Degree	Degree Seeking	Non Degree	
2011	234	644	5,615	199	1,250	225	8,167
2012	1,367	585	5,724	234	1,344	170	9,424
2013	1,417	604	5,942	157	1,245	151	9,516
2014	1,703	560	6,057	203	1,092	113	9,728
2015	1,792	547	5,918	183	973	106	9,519

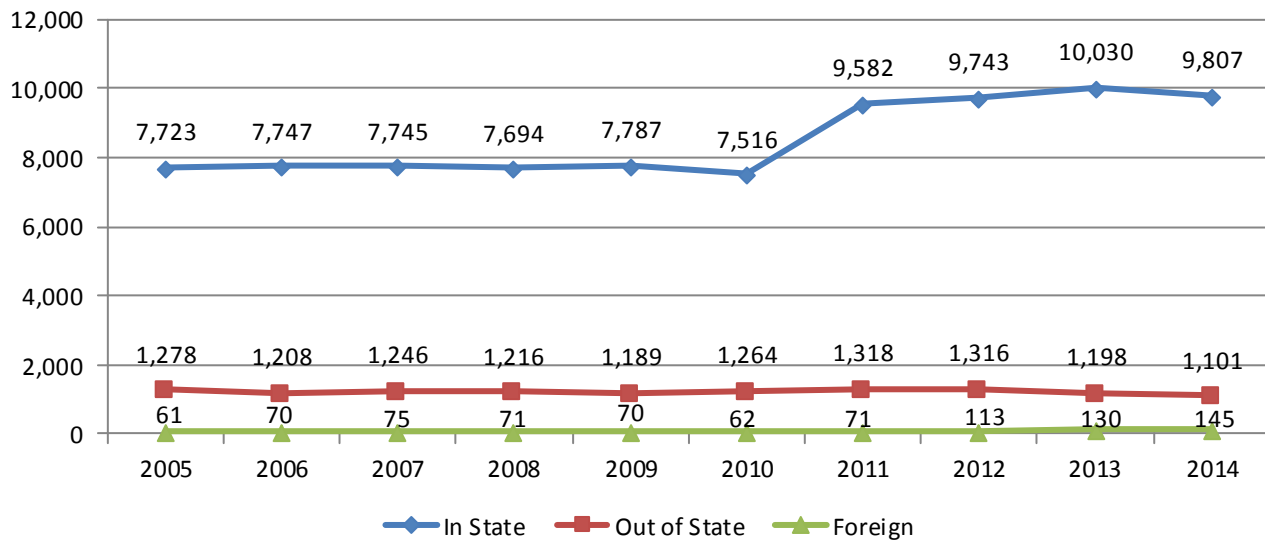


**5-Year Trends: Degree-Seeking and Non Degree-Seeking Fall Enrollment**

	2010	2011	2012	2013	2014
Degree-Seeking	7,884	8,216	8,465	8,520	8,190
Freshman	1,727	1,978	2,254	2,330	2,046
Sophomore	1,287	1,285	1,287	1,448	1,593
Junior	1,346	1,346	1,401	1,387	1,506
Senior	2,111	2,097	2,062	2,051	1,971
Post-Bacc. Degree-seeking	159	148	148	128	96
Post-Bacc. Certificate-seeking	0	15	16	15	0
Graduate - Master	1,199	1,260	1,173	1,011	830
Graduate - Specialist	29	25	47	75	75
Graduate - Doctoral	26	62	77	75	73
Non Degree-Seeking	958	2,755	2,707	2,838	2,863
Undergraduate - Nondegree	184	220	246	209	231
Post-Baccalaureate - Nondegree	28	0	0	0	0
Auditor	2	3	3	0	1
High School	555	2,343	2,324	2,523	2,508
Graduate Nondegree	189	189	134	106	123
Grand Total	8,842	10,971	11,172	11,358	11,053



10-Year Trends: Fall Enrollment by Origin Status



In State

Year	(In Service Region)		(Out of Service Region)		In State Total		Out of State		Foreign		Total
2005	6,021	66.4%	1,702	18.8%	7,723	85.2%	1,278	14.10%	61	0.67%	9,062
2006	6,003	66.5%	1,744	19.3%	7,747	85.8%	1,208	13.39%	70	0.78%	9,025
2007	5,915	65.2%	1,830	20.2%	7,745	85.4%	1,246	13.74%	75	0.83%	9,066
2008	5,741	63.9%	1,953	21.7%	7,694	85.7%	1,216	13.54%	71	0.79%	8,981
2009	5,628	62.2%	2,159	23.9%	7,787	86.1%	1,189	13.14%	70	0.77%	9,046
2010	5,406	61.1%	2,110	23.9%	7,516	85.0%	1,264	14.30%	62	0.70%	8,842
2011	6,882	62.7%	2,700	24.6%	9,582	87.3%	1,318	12.01%	71	0.65%	10,971
2012	6,764	60.5%	2,979	26.7%	9,743	87.2%	1,316	11.78%	113	1.01%	11,172
2013	6,601	58.1%	3,429	30.2%	10,030	88.3%	1,198	10.55%	130	1.14%	11,358
2014	6,456	58.4%	3,351	30.3%	9,807	88.7%	1,101	9.96%	145	1.31%	11,053



2-Year Fall Enrollment by Classification Comparison

	Full Time		Part Time		Total	
	N	% Change	N	% Change	N	% Change
Undergraduate						
High School						
2013	28		2,495		2,523	
2014	44	57.1%	2,464	-1.2%	2,508	-0.6%
Freshman						
2013	2,255		75		2,330	
2014	1,984	-12.0%	62	-17.3%	2,046	-12.2%
First-Time Freshman*						
2013	1,675		10		1685	
2014	1,501	-10.4%	12	20.00%	1513	-10.21%
Sophomore						
2013	1,289		159		1,448	
2014	1,460	13.3%	133	-16.4%	1,593	10.01%
Junior						
2013	1,108		279		1,387	
2014	1,265	14.2%	241	-13.6%	1,506	8.58%
Senior						
2013	1,455		596		2,051	
2014	1,436	-1.3%	535	-10.2%	1,971	-3.90%
Post-Bacc. Degree-seeking						
2013	43		85		128	
2014	34	-20.9%	62	-27.1%	96	-25.00%
Undergraduate - Nondegree						
2013	31		178		209	
2014	35	12.9%	196	10.1%	231	10.53%
Auditor						
2013	0		0		0	
2014	0		1		1	
Graduate						
Post-Bacc. Certificate-seeking						
2013	0		15		15	
2014	0		0		0	
Graduate - Master						
2013	245		766		1,011	
2014	211	-13.9%	619	-19.2%	830	-17.90%
Graduate - Specialist						
2013	3		72		75	
2014	8	166.7%	67	-6.9%	75	0.00%
Graduate - Doctoral						
2013	9		66		75	
2014	13	44.4%	60	-9.1%	73	-2.67%
Graduate Nondegree						
2013	6		100		106	
2014	5	-16.7%	118	18.0%	123	16.04%
Grand Total						
2013	6,472		4,886		11,358	
2014	6,495	0.4%	4,558	-6.7%	11,053	-2.7%
Difference	23		-328		-305	

*First-Time Freshman is a subset of the Freshman classification.



Headcount, Credit Hours, and FTE Enrollment by Classification, Enrollment Status, Gender, and Origin Status; Fall 2014

	Headcount			Credit Hours			FTE		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Undergraduate									
High School	995	1,513	2,508	3,864	5,904	9,768	257.6	393.6	651.2
Full-Time	15	29	44	188	373	561	12.5	24.9	37.4
In State	15	29	44	188	373	561	12.5	24.9	37.4
Part-Time	980	1,484	2,464	3,676	5,531	9,207	245.1	368.7	613.8
In State	977	1,483	2,460	3,664	5,528	9,192	244.3	368.5	612.8
Out of State	3	1	4	12	3	15	0.8	0.2	1.0
Freshman	897	1,149	2,046	12,854	16,223	29,077	856.9	1,081.5	1,938.5
Full-Time	875	1,109	1,984	12,694	15,951	28,645	846.3	1,063.4	1,909.7
In State	743	957	1,700	10,723	13,687	24,410	714.9	912.5	1,627.3
Out of State	132	152	284	1,971	2,264	4,235	131.4	150.9	282.3
Part-Time	22	40	62	160	272	432	10.7	18.1	28.8
In State	21	40	61	151	272	423	10.1	18.1	28.2
Out of State	1	0	1	9	0	9	0.6	0.0	0.6
Sophomore	651	942	1,593	9,179	12,888	22,067	611.9	859.2	1,471.1
Full-Time	616	844	1,460	8,958	12,239	21,197	597.2	815.9	1,413.1
In State	523	731	1,254	7,567	10,570	18,137	504.5	704.7	1,209.1
Out of State	93	113	206	1,391	1,669	3,060	92.7	111.3	204.0
Part-Time	35	98	133	221	649	870	14.7	43.3	58.0
In State	32	96	128	195	631	826	13.0	42.1	55.1
Out of State	3	2	5	26	18	44	1.7	1.2	2.9
Junior	571	935	1,506	7,827	12,222	20,049	521.8	814.8	1,336.6
Full-Time	504	761	1,265	7,398	11,068	18,466	493.2	737.9	1,231.1
In State	413	659	1,072	6,049	9,507	15,556	403.3	633.8	1,037.1
Out of State	91	102	193	1,349	1,561	2,910	89.9	104.1	194.0
Part-Time	67	174	241	429	1,154	1,583	28.6	76.9	105.5
In State	62	168	230	402	1,124	1,526	26.8	74.9	101.7
Out of State	5	6	11	27	30	57	1.8	2.0	3.8
Senior	743	1,228	1,971	9,296	14,608	23,904	619.7	973.9	1,593.6
Full-Time	569	867	1,436	8,158	12,312	20,470	543.9	820.8	1,364.7
In State	469	758	1,227	6,695	10,698	17,393	446.3	713.2	1,159.5
Out of State	100	109	209	1,463	1,614	3,077	97.5	107.6	205.1
Part-Time	174	361	535	1,138	2,296	3,434	75.9	153.1	228.9
In State	154	339	493	987	2,155	3,142	65.8	143.7	209.5
Out of State	20	22	42	151	141	292	10.1	9.4	19.5
Post-Bacc. Degree-seeking	30	66	96	251	583	834	16.7	38.9	55.6
Full-Time	9	25	34	126	319	445	8.4	21.3	29.7
In State	8	21	29	112	271	383	7.5	18.1	25.5
Out of State	1	4	5	14	48	62	0.9	3.2	4.1
Part-Time	21	41	62	125	264	389	8.3	17.6	25.9
In State	18	37	55	110	245	355	7.3	16.3	23.7
Out of State	3	4	7	15	19	34	1.0	1.3	2.3
Undergraduate - Nondegree	51	180	231	230	849	1,079	15.3	56.6	71.9
Full-Time	6	29	35	78	355	433	5.2	23.7	28.9
In State	1	0	1	15	0	15	1.0	0.0	1.0
Out of State	5	29	34	63	355	418	4.2	23.7	27.9
Part-Time	45	151	196	152	494	646	10.1	32.9	43.1
In State	43	149	192	140	488	628	9.3	32.5	41.9
Out of State	2	2	4	12	6	18	0.8	0.4	1.2
Auditor	1	0	1	4	0	4	0.3	0.0	0.3
Part-Time	1	0	1	4	0	4	0.3	0.0	0.3
In State	1	0	1	4	0	4	0.3	0.0	0.3
Undergraduate Total	3,939	6,013	9,952	43,505	63,277	106,782	2,900.3	4,218.5	7,118.8

Note: The CPE calculation of FTE is as follows: Undergraduate FTE = (total undergraduate student credit hours)/15; Graduate FTE = (total graduate student credit hours)/12.

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Headcount, Credit Hours, and FTE Enrollment by Classification, Enrollment Status, Gender, and Origin Status; Fall 2014

	Headcount			Credit Hours			FTE		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Graduate*									
Graduate - Master	315	515	830	2,063	3,203	5,266	171.9	266.9	438.8
Full-Time	86	125	211	857	1,233	2,090	71.4	102.8	174.2
In State	54	83	137	542	822	1,364	45.2	68.5	113.7
Out of State	32	42	74	315	411	726	26.3	34.3	60.5
Part-Time	229	390	619	1,206	1,970	3,176	100.5	164.2	264.7
In State	185	315	500	995	1,579	2,574	82.9	131.6	214.5
Out of State	44	75	119	211	391	602	17.6	32.6	50.2
Graduate - Specialist	29	46	75	158	248	406	13.2	20.7	33.8
Full-Time	3	5	8	27	48	75	2.3	4.0	6.3
In State	3	5	8	27	48	75	2.3	4.0	6.3
Part-Time	26	41	67	131	200	331	10.9	16.7	27.6
In State	22	40	62	110	194	304	9.2	16.2	25.3
Out of State	4	1	5	21	6	27	1.8	0.5	2.3
Graduate - Doctoral	36	37	73	198	245	443	16.5	20.4	36.9
Full-Time	5	8	13	45	72	117	3.8	6.0	9.8
In State	1	4	5	9	36	45	0.8	3.0	3.8
Out of State	4	4	8	36	36	72	3.0	3.0	6.0
Part-Time	31	29	60	153	173	326	12.8	14.4	27.2
In State	26	25	51	129	148	277	10.8	12.3	23.1
Out of State	5	4	9	24	25	49	2.0	2.1	4.1
Graduate Nondegree	40	83	123	181	416	597	15.1	34.7	49.8
Full-Time	1	4	5	9	54	63	0.8	4.5	5.3
In State	0	2	2	0	33	33	0.0	2.8	2.8
Out of State	1	2	3	9	21	30	0.8	1.8	2.5
Part-Time	39	79	118	172	362	534	14.3	30.2	44.5
In State	28	67	95	133	317	450	11.1	26.4	37.5
Out of State	11	12	23	39	45	84	3.3	3.8	7.0
Graduate* Total	420	681	1,101	2,600	4,112	6,712	216.7	342.7	559.3
Grand Total	4,359	6,694	11,053	46,105	67,389	113,494	3,117.0	4,561.1	7,678.1

Note: The CPE calculation of FTE is as follows: Undergraduate FTE = (total undergraduate student credit hours)/15; Graduate FTE = (total graduate student credit hours)/12.

*Previous versions of the Profile collapsed all graduate degrees (doctoral, specialist's, master's, and post-baccalaureate certificate) into one category of "Graduate Degree-Seeking." In order to more accurately reflect the intent of the student, the type of degree sought has been added.



First-Time Freshmen, Fall 2014

Headcount and Credit Hours by Origin, Enrollment Status, and Gender

	Headcount			Credit Hours		
	Male	Female	Total	Male	Female	Total
In State						
Full-Time	547	740	1,287	8,010	10,673	18,683
Part-Time	6	6	12	45	44	89
In State Total	553	746	1,299	8,055	10,717	18,772
Out of State						
Full-Time	87	117	204	1,314	1,746	3,060
Part-Time	0	0	0	0	0	0
Out of State Total	87	117	204	1,314	1,746	3,060
Foreign						
Full-Time	5	5	10	69	77	146
Part-Time	0	0	0	0	0	0
Foreign Total	5	5	10	69	77	146
Grand Total	645	868	1,513	9,438	12,540	21,978

Headcount by Ethnicity, Gender, and Enrollment Status

	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
Under-Represented Minority					
<i>American Indian</i>	1	0	3	1	5
<i>Black</i>	40	0	35	1	76
<i>Hispanic</i>	11	0	15	0	26
<i>Native Hawaiian, Pacific Islander</i>	0	0	1	0	1
Under-Represented Minority Total	52	0	54	2	108
Asian	3	0	1	0	4
Nonresident Alien	5	0	5	0	10
White	567	6	777	4	1,354
Two or More Races	7	0	19	0	26
Unknown	5	0	6	0	11
Grand Total	639	6	862	6	1,513

Headcount by Age Band, Gender, and Enrollment Status

	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
Under 18 Years	1	0	8	0	9
18-24 Years	633	4	848	6	1,491
25-34 Years	5	2	5	0	12
45-59 Years	0	0	1	0	1
Grand Total	639	6	862	6	1,513

**First-Time Freshmen, Fall 2014****Acceptance and Matriculation Rates**

Year	Applied	Admitted	Acceptance	Enrolled	Matriculation
			Rate		Rate
2010	2,460	2,184	88.8%	1,180	54.0%
2011	3,461	2,968	85.8%	1,372	46.2%
2012	5,230	4,419	84.5%	1,649	37.3%
2013	5,258	4,369	83.1%	1,685	38.6%
2014	5,263	4,430	84.2%	1,513*	34.2%

*The official number of enrolled FTFR for 2014 will not match the number shown in the Fall 2014 Nutshell (1,516). In the validation process with CPE, three students were recoded as first-time transfers. These students reported themselves as first-time students; however, they attended another institution prior to enrolling at MSU. This prior enrollment moved them from the first-time freshmen category to the first-time transfer category.

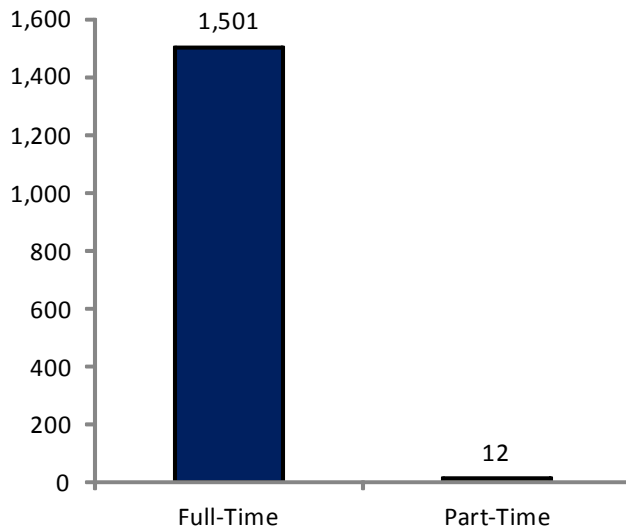
Fall-to-Fall Retention Rates

Year	Enrolled	Returned	Retention Rate
2009 to 2010	1,260	846	67.1%
2010 to 2011	1,180	858	72.7%
2011 to 2012	1,372	908	66.2%
2012 to 2013	1,649	1,114	67.6%
2013 to 2014	1,685	1,161	68.9%

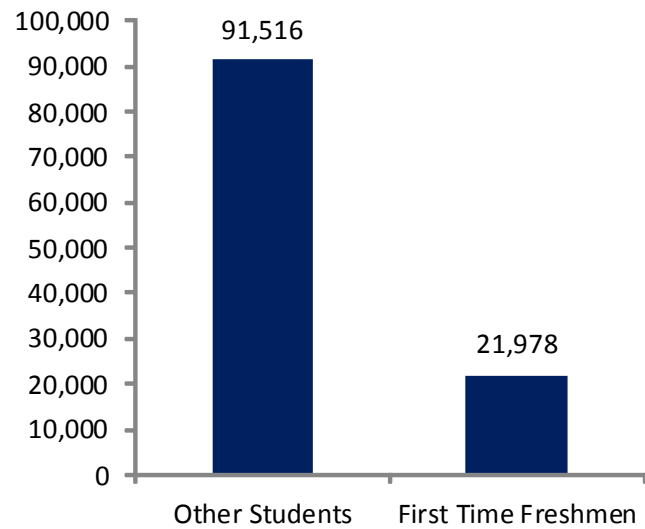


First-Time Freshmen, Fall 2014 Highlights

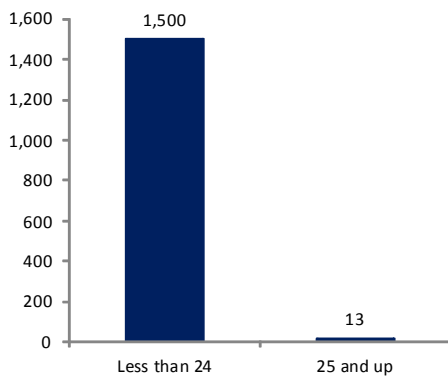
Headcount



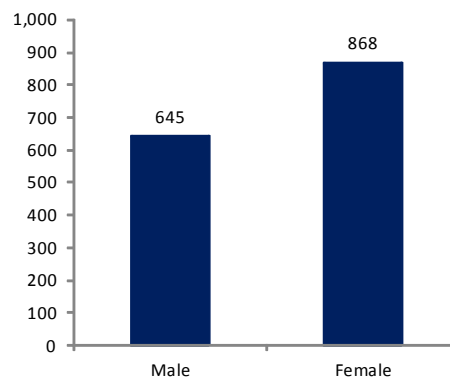
Credit Hours



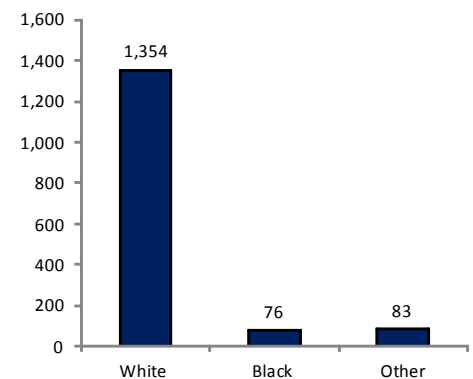
Age



Gender



Ethnicity

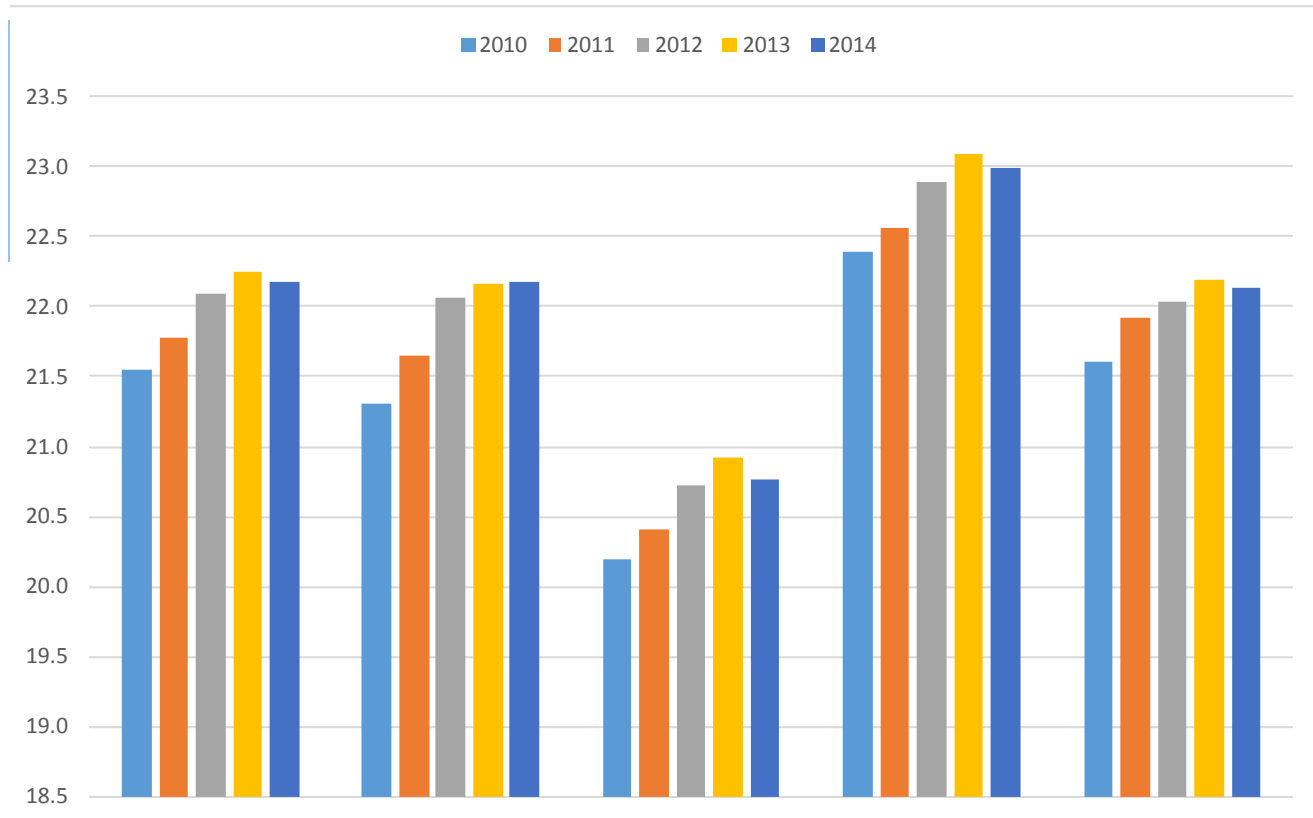


**First-Time Freshmen by 2-Digit CIP Program and Degree Level, Fall 2014**

2-Digit CIP Program		Associate	Bachelor	Total
00	Undecided	2	334	336
51	Health Professions and Related Clinical Sciences	102	175	277
26	Biological and Biomedical Sciences		149	149
13	Education		85	85
52	Business, Management, Marketing, and Related Support Services	5	95	100
50	Visual and Performing Arts		75	75
40	Physical Sciences		69	69
31	Parks, Recreation, Leisure, and Fitness Studies		65	65
45	Social Sciences		49	49
01	Agriculture, Agriculture Operations, and Related Sciences		48	48
15	Engineering Technologies/Technicians		39	39
42	Psychology		50	50
11	Computer and Information Sciences and Support Services		33	33
09	Communication, Journalism, and Related Programs		25	25
44	Public Administration and Social Service Professions		24	24
27	Mathematics and Statistics		20	20
23	English Language and Literature/Letters		28	28
22	Legal Professions and Studies		12	12
14	Engineering		10	10
54	History		7	7
38	Philosophy and Religious Studies		2	2
16	Foreign Languages, Literatures, and Linguistics		3	3
24	Undecided		6	6
30	Multi/Interdisciplinary Studies		1	1
Grand Total		109	1,404	1,513



5-Year Trend: First-Time Freshmen ACT Scores Fall 2010 - Fall 2014



Year	Composite	English	Math	Reading	Science
2010	21.6	21.3	20.2	22.4	21.6
2011	21.8	21.7	20.4	22.6	21.9
2012	22.1	22.1	20.7	22.9	22.0
2013	22.3	22.2	20.9	23.1	22.2
2014	22.2	22.2	20.8	23.0	22.1



First-Time Freshmen
ACT Score Frequency Distributions Overview
Fall 2014

ACT Score Value	Composite	English	Math	Reading	Science	ACT Score Value
36		4	1	7	1	36
35		13	2	7	3	35
34	4	17	3	19	10	34
33	4	32	1	27		33
32	10	14	7	41	5	32
31	14	31	6	39	25	31
30	30	23	15	52	23	30
29	37	44	13	53	18	29
28	62	46	23	56	31	28
27	60	47	62	68	46	27
26	63	70	76	81	62	26
25	116	80	98	73	128	25
24	88	119	92	95	143	24
23	146	104	122	119	152	23
22	154	134	113	96	174	22
21	157	139	106	168	149	21
20	137	137	78	111	178	20
19	154	110	120	103	129	19
18	111	81	138	72	76	18
17	64	46	152	77	48	17
16	47	45	167	29	40	16
15	21	67	69	33	25	15
14	7	42	17	31	11	14
13		20	3	15	3	13
12		9		11	3	12
11		2		1	3	11
10		7		1		10
9		2		1		9
8		1				8
7			1			7
6						6
5						5
4						4
3						3
2						2
1						1
No Score	27	27	28	27	27	
Total	1513	1513	1513	1513	1513	
Average	22.2	22.2	20.8	23.0	22.1	
Std. Dev.	3.8	5.1	4.1	5.1	3.7	



2-Year Trend: Transfer Students by Sending Institution

	Freshman		Sophomore		Junior		Senior		Total Undergraduate	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
PUBLIC UNIVERSITIES										
EASTERN KENTUCKY UNIVERSITY	7	2	5	7	2	6	4	3	18	18
NORTHERN KENTUCKY UNIVERSITY	1	1	2	0	0	0	3	0	6	1
UNIVERSITY OF KENTUCKY	4	5	7	7	2	3	4	6	17	21
UNIVERSITY OF LOUISVILLE	1	3	0	4	0	0	2	0	3	7
WESTERN KENTUCKY UNIVERSITY	1	0	0	0	1	0	0	0	2	0
PUBLIC UNIVERSITIES Total	14	11	14	18	5	9	13	9	46	47
KCTCS										
ASHLAND COMMUNITY AND TECHNICAL COLLEGE	13	10	25	24	33	45	9	10	80	89
BIG SANDY COMMUNITY AND TECHNICAL COLLEGE	7	6	12	14	37	45	13	11	69	76
BLUEGRASS COMMUNITY AND TECHNICAL COLLEGE	8	8	11	10	16	13	8	14	43	45
ELIZABETHTOWN COMMUNITY AND TECHNICAL COLLEGE	4	0	1	0	2	0	0	1	7	1
GATEWAY COMMUNITY AND TECHNICAL COLLEGE	1	0	2	0	0	1	0	1	3	2
HAZARD COMMUNITY AND TECHNICAL COLLEGE	2	3	9	12	23	21	12	9	46	45
HENDERSON COMMUNITY COLLEGE	0	0	0	0	2	0	0	0	2	0
HOPKINSVILLE COMMUNITY COLLEGE	0	0	0	0	1	1	0	2	1	3
JEFFERSON COMMUNITY AND TECHNICAL COLLEGE	2	1	0	2	3	1	4	1	9	5
MADISONVILLE COMMUNITY COLLEGE	0	1	0	0	1	0	0	1	1	2
MAYSVILLE COMMUNITY AND TECHNICAL COLLEGE	11	11	10	15	24	15	12	6	57	47
OWENSBORO COMMUNITY AND TECHNICAL COLLEGE	1	0	0	0	0	1	2	1	3	2
SOMERSET COMMUNITY COLLEGE	0	1	5	1	7	2	1	1	13	5
SOUTH CENTRAL KY TECHNICAL COLLEGE	1	0	0	1	1	0	1	0	3	1
SOUTHEAST KENTUCKY COMMUNITY AND TECHNICAL COLLEGE	0	0	3	1	2	4	2	5	7	10
WEST KENTUCKY COMMUNITY AND TECHNICAL COLLEGE	0	1	0	0	1	0	1	0	2	1
KCTCS Total	50	42	78	80	153	149	65	63	346	334
(AIKCU)										
ALICE LLOYD COLLEGE	0	0	2	2	1	0	1	0	4	2
BEREA COLLEGE	0	1	0	0	0	0	0	0	0	1
CAMPBELLSVILLE UNIVERSITY	0	1	0	1	0	1	0	0	0	3
GEORGETOWN COLLEGE	0	2	1	0	1	0	0	0	2	2
KENTUCKY CHRISTIAN UNIVERSITY	1	2	1	2	0	0	1	0	3	4
LINDSEY WILSON	1	1	0	2	0	1	0	0	1	4
MID-CONTINENT UNIVERSITY	0	1	0	1	0	0	0	0	0	2
MIDWAY COLLEGE	1	1	0	0	0	2	2	2	3	5
ST. CATHARINE COLLEGE	0	0	0	0	0	1	0	1	0	2
THOMAS MORE COLLEGE	1	0	1	0	0	0	0	0	2	0
UNION COLLEGE	1	0	2	1	0	2	0	0	3	3
UNIVERSITY OF PIKEVILLE	4	3	2	3	1	1	0	1	7	8
UNIVERSITY OF THE CUMBERLANDS	0	1	0	2	0	0	0	0	0	3
ASSOCIATION OF INDEPENDENT KY COLLEGES AND UNIVERSITIES (AIKCU) Total	9	13	9	14	3	8	4	4	25	39
OTHER KY INSTITUTIONS										
KENTUCKY	0	1	0	0	0	0	0	0	0	1
SULLIVAN UNIVERSITY	0	1	0	0	1	0	1	2	2	3
OTHER KY INSTITUTIONS Total	0	2	0	0	1	0	1	2	2	4
OUT OF STATE INSTITUTION OPERATING IN KY										
ITT - Lexington	1	0	0	0	0	0	0	0	1	0
OUT OF STATE INSTITUTION OPERATING IN KY Total	1	0	0	0	0	0	0	0	1	0
Total In-State Transfers	74	68	101	112	162	166	83	78	420	424

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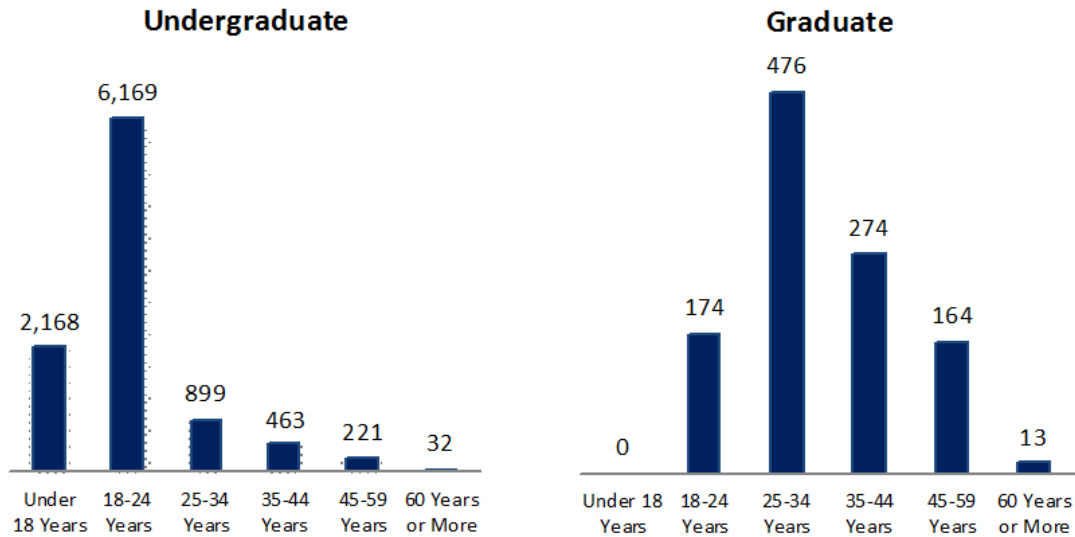
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2-Year Trend: Transfer Students by Sending Institution

	Freshman		Sophomore		Junior		Senior		Total Undergraduate	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
ALABAMA	1	0	0	2	0	0	0	0	1	2
ARIZONA	1	0	0	0	1	1	0	0	2	1
ARKANSAS	0	0	0	0	0	0	1	0	1	0
CALIFORNIA	2	1	0	1	2	0	0	0	4	2
COLORADO	0	0	1	0	0	0	0	0	1	0
FLORIDA	0	0	0	1	2	0	1	2	3	3
GEORGIA	1	0	0	0	1	0	0	0	2	0
IDAHO	1	0	0	0	0	0	0	0	1	0
ILLINOIS	1	0	1	0	4	1	1	1	7	2
INDIANA	1	1	2	1	0	5	0	0	3	7
IOWA	1	0	1	1	2	0	0	0	4	1
KANSAS	0	0	0	0	0	0	0	1	0	1
LOUISIANA	0	0	0	1	0	0	0	0	0	1
MARYLAND	0	0	2	0	0	0	0	0	2	0
MASSACHUSETTS	0	0	0	0	0	1	1	0	1	1
MICHIGAN	1	2	0	0	0	0	1	0	2	2
MINNESOTA	0	0	0	0	0	1	0	0	0	1
MISSOURI	0	1	0	1	1	0	0	0	1	2
NEW JERSEY	1	0	0	0	1	0	0	0	2	0
NEW MEXICO	0	0	0	0	0	0	1	0	1	0
NEW YORK	0	0	0	2	2	4	0	1	2	7
NORTH CAROLINA	0	0	1	0	1	0	0	0	2	0
OHIO	3	4	3	4	5	7	2	1	13	16
OREGON	0	0	0	0	1	1	0	0	1	1
PENNSYLVANIA	0	0	0	2	0	0	0	0	0	2
SOUTH CAROLINA	0	0	0	1	0	0	0	0	0	1
TENNESSEE	1	0	0	1	3	0	3	0	7	1
TEXAS	0	0	0	1	1	1	0	1	1	3
UTAH	0	0	0	0	0	0	1	0	1	0
VIRGINIA	1	1	1	0	0	0	1	0	3	1
WASHINGTON	1	0	0	0	0	0	0	1	1	1
WEST VIRGINIA	1	1	1	2	2	2	4	1	8	6
TRANSFERS FROM THE MILITARY	1	2	0	0	1	0	0	0	2	2
TRANSFERS FROM ALL FOREIGN INSTITUTIONS	0	0	1	0	0	0	1	1	2	1
Total Out-of-State Transfers	19	13	14	21	30	24	18	10	81	68
Grand Total All Transfers	93	81	115	133	192	190	101	88	501	492



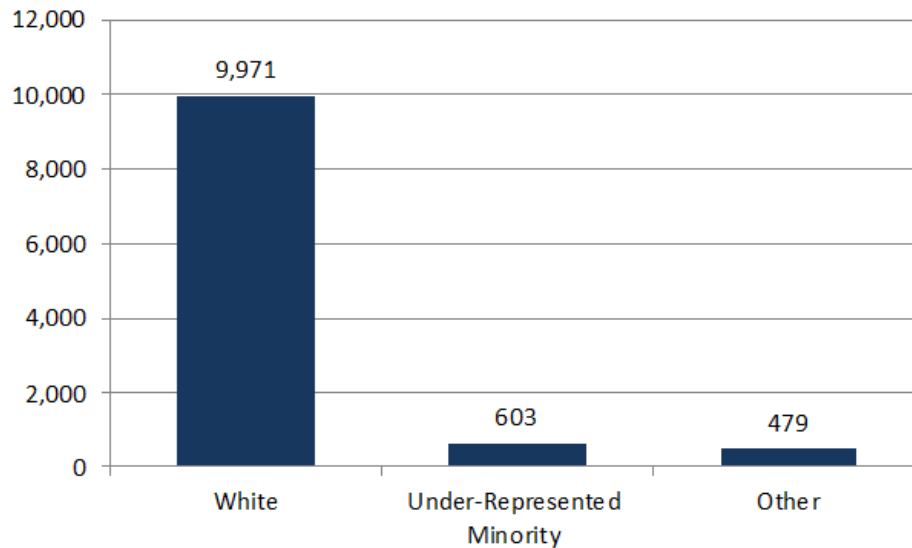
Enrollment by Level, Gender, and Age Band; Fall 2014



	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Under 18 Years	799	1,369	2,168	0	0	0	2,168
18-24 Years	2,586	3,583	6,169	66	108	174	6,343
25-34 Years	323	576	899	196	280	476	1,375
35-44 Years	146	317	463	103	171	274	737
45-59 Years	70	151	221	51	113	164	385
60 Years or More	15	17	32	4	9	13	45
Grand Total	3,939	6,013	9,952	420	681	1,101	11,053



Enrollment by Level, Gender, and Ethnicity; Fall 2014



	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
American Indian	6	12	18	0	2	2	20
Black	176	180	356	21	32	53	409
Hispanic	64	84	148	4	10	14	162
Native Hawaiian, Pacific Islander	4	8	12	0	0	0	12
Under-Represented Minority Total	250	284	534	25	44	69	603
Asian	21	16	37	2	2	4	41
Nonresident Alien	65	44	109	18	14	32	141
Two or More Races	59	77	136	1	5	6	142
Unknown	64	76	140	5	10	15	155
White	3,480	5,516	8,996	369	606	975	9,971
Grand Total	3,939	6,013	9,952	420	681	1,101	11,053



2-Year Trend: Undergraduate Enrollment by Origin Status, Classification, and Enrollment Status; Fall 2014

Classification	In State		Out of State		Foreign		Total		Percent Change
	2013	2014	2013	2014	2013	2014	2013	2014	
High School	2,519	2,504	4	4	0	0	2,523	2,508	-0.6%
Full-Time	28	44	0	0	0	0	28	44	57.1%
Part-Time	2,491	2,460	4	4	0	0	2,495	2,464	-1.2%
Freshman	1,989	1,761	318	268	23	17	2,330	2,046	-12.2%
Full-Time	1,919	1,700	313	267	23	17	2,255	1,984	-12.0%
Part-Time	70	61	5	1	0	0	75	62	-17.3%
Sophomore	1,253	1,382	180	189	15	22	1,448	1,593	10.0%
Full-Time	1,098	1,254	176	184	15	22	1,289	1,460	13.3%
Part-Time	155	128	4	5	0	0	159	133	-16.4%
Junior	1,202	1,302	174	191	11	13	1,387	1,506	8.6%
Full-Time	936	1,072	161	180	11	13	1,108	1,265	14.2%
Part-Time	266	230	13	11	0	0	279	241	-13.6%
Senior	1,788	1,720	242	229	21	22	2,051	1,971	-3.9%
Full-Time	1,232	1,227	202	189	21	20	1,455	1,436	-1.3%
Part-Time	556	493	40	40	0	2	596	535	-10.2%
Post-Bacc. Degree-seeking	111	84	15	10	2	2	128	96	-25.0%
Full-Time	33	29	8	4	2	1	43	34	-20.9%
Part-Time	78	55	7	6	0	1	85	62	-27.1%
Undergraduate - Nondegree	165	193	10	4	34	34	209	231	10.5%
Full-Time	0	1	0	0	31	34	31	35	12.9%
Part-Time	165	192	10	4	3	0	178	196	10.1%
Auditor	0	1	0	0	0	0	0	1	N/A
Part-Time	0	1	0	0	0	0	0	1	N/A
Undergraduate Total	9,027	8,947	943	895	106	110	10,076	9,952	-1.2%
Full-Time	5,246	5,327	860	824	103	107	6,209	6,258	0.8%
Part-Time	3,781	3,620	83	71	3	3	3,867	3,694	-4.5%



2-Year Trend: Graduate Enrollment by Origin Status, Classification, and Enrollment Status; Fall 2014

Classification	In State		Out of State		Foreign		Total		Percent
	2013	2014	2013	2014	2013	2014	2013	2014	Change
Post-Bacc. Certificate-seeking	14	0	1	0	0	0	15	0	-100.0%
Part-Time	14	0	1	0	0	0	15	0	-100.0%
Graduate - Master	764	637	227	169	20	24	1,011	830	-17.9%
Full-Time	154	137	75	53	16	21	245	211	-13.9%
Part-Time	610	500	152	116	4	3	766	619	-19.2%
Graduate - Specialist	73	70	2	5	0	0	75	75	0.0%
Full-Time	3	8	0	0	0	0	3	8	166.7%
Part-Time	70	62	2	5	0	0	72	67	-6.9%
Graduate - Doctoral	59	56	14	15	2	2	75	73	-2.7%
Full-Time	7	5	0	6	2	2	9	13	44.4%
Part-Time	52	51	14	9	0	0	66	60	-9.1%
Graduate Nondegree	93	97	11	17	2	9	106	123	16.0%
Full-Time	3	2	1	2	2	1	6	5	-16.7%
Part-Time	90	95	10	15	0	8	100	118	18.0%
Graduate Total	1,003	860	255	206	24	35	1,282	1,101	-14.1%
Full-Time	167	152	76	61	20	24	263	237	-9.9%
Part-Time	836	708	179	145	4	11	1,019	864	-15.2%
Grand Total of All Students	10,030	9,807	1,198	1,101	130	145	11,358	11,053	-2.7%
Full-Time	5,413	5,479	936	885	123	131	6,472	6,495	0.4%
Part-Time	4,617	4,328	262	216	7	14	4,886	4,558	-6.7%

Note: Previous versions of the Profile collapsed all graduate degrees (doctoral, specialist's, master's, and post-baccalaureate certificate) into one category of "Graduate Degree-Seeking." In order to more accurately reflect the intent of the student, the type of degree sought has been added.

**Kentucky Enrollment by Service Region County, Fall 2014**

	First-Time Transfers	First-Time Freshmen	Undergraduate	Graduate	Total
Boyd	47	66	664	59	723
Rowan	17	96	632	74	706
Montgomery	20	61	511	37	548
Carter	26	56	462	36	498
Pike	18	71	421	47	468
Floyd	33	34	388	50	438
Greenup	17	30	333	37	370
Johnson	23	25	287	32	319
Bath	7	47	300	17	317
Morgan	3	45	242	11	253
Fleming	7	33	217	15	232
Lewis	7	24	206	13	219
Lawrence	11	17	167	13	180
Magoffin	7	12	154	18	172
Breathitt	7	25	165	6	171
Mason	10	16	153	18	171
Menifee	2	17	137	6	143
Elliott	2	9	117	7	124
Martin	7	11	99	11	110
Wolfe	3	21	102	7	109
Letcher	9	19	98	10	108
Knott	9	3	62	15	77
Service Region Total	292	738	5,917	539	6,456

**Kentucky Enrollment by Non Service Region Counties, Fall 2014**

	First-Time Transfers	First-Time Freshmen	Undergraduate	Graduate	Total
Fayette	22	51	290	79	369
Jefferson	11	63	234	23	257
Jessamine	3	26	243	4	247
Powell	6	25	193	2	195
Clark	6	36	166	12	178
Perry	14	20	112	17	129
Boone	0	25	118	6	124
Kenton	6	14	102	13	115
Madison	6	15	91	18	109
Estill	0	7	97	0	97
Oldham	4	7	92	4	96
Scott	7	10	82	9	91
Bourbon	3	30	84	6	90
Nicholas	3	5	74	6	80
Pendleton	0	23	66	4	70
Bullitt	1	5	64	4	68
Campbell	0	17	61	7	68
Harrison	4	11	59	2	61
Franklin	1	8	40	8	48
Mercer	3	6	44	4	48
Bracken	3	11	42	3	45
Laurel	3	6	41	4	45
Woodford	3	10	41	2	43
Pulaski	3	6	37	5	42
Henry	0	3	38	3	41
Anderson	0	8	30	3	33
Grant	0	7	30	1	31
Grayson	0	0	29	1	30
Leslie	5	8	23	5	28
Shelby	0	10	27	1	28
Hardin	0	8	27	0	27
Lee	1	10	24	3	27
Whitley	1	9	25	1	26
Boyle	2	6	20	3	23
Daviess	2	4	16	3	19
Garrard	2	2	16	3	19
Harlan	4	3	14	4	18
Rockcastle	1	1	16	2	18
Owsley	1	1	15	2	17
Owen	0	4	15	0	15
Spencer	1	3	15	0	15
Robertson	2	1	12	1	13
Knox	3	2	12	1	13

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Kentucky Enrollment by Non Service Region Counties, Fall 2014

	First-Time Transfers	First-Time Freshmen	Undergraduate	Graduate	Total
Lincoln	1	0	11	1	12
Clay	0	2	7	4	11
Casey	2	4	9	1	10
Gallatin	0	4	9	0	9
Nelson	0	2	8	1	9
Warren	0	1	5	4	9
Henderson	1	3	7	1	8
Jackson	1	1	5	3	8
Taylor	1	0	5	3	8
Bell	1	0	4	3	7
Carroll	0	2	6	1	7
McCracken	0	1	3	4	7
Trimble	0	1	6	1	7
Washington	2	3	6	1	7
Meade	0	3	6	0	6
Wayne	0	0	5	1	6
Marion	0	0	5	0	5
Russell	0	0	4	1	5
Green	1	1	4	0	4
Hopkins	1	1	4	0	4
McLean	1	0	3	1	4
Barren	0	0	2	1	3
Caldwell	0	0	2	1	3
Logan	0	0	0	3	3
Monroe	0	1	3	0	3
Adair	1	0	1	1	2
Allen	0	0	1	1	2
Carlisle	0	0	2	0	2
Christian	0	1	2	0	2
Graves	0	0	2	0	2
Hart	1	1	2	0	2
Larue	0	0	2	0	2
Marshall	0	1	2	0	2
McCreary	0	0	2	0	2
Ohio	0	0	2	0	2
Union	0	0	2	0	2
Ballard	0	0	0	1	1
Calloway	0	0	1	0	1
Clinton	0	0	1	0	1
Cumberland	0	0	0	1	1
Hancock	0	0	0	1	1
Metcalfe	0	0	0	1	1
Simpson	0	0	1	0	1
Webster	0	1	1	0	1
Other KY Counties Total	151	561	3,030	321	3,351
Service Region Total	292	738	5,917	539	6,456
All KY Counties Total	443	1,299	8,947	860	9,807

**Out of State Enrollment, Fall 2014**

	First-Time Transfers	First-Time Freshmen	Undergraduate	Graduate	Total
Ohio	16	139	527	55	582
Indiana	2	7	40	5	45
Georgia	0	9	36	8	44
West Virginia	1	3	31	12	43
Florida	1	3	22	16	38
Michigan	2	5	19	8	27
Virginia	1	5	20	14	34
California	2	2	19	6	25
Illinois	1	3	21	6	27
Pennsylvania	2	5	20	4	24
New York	4	1	21	1	22
North Carolina	0	0	12	7	19
Tennessee	0	2	18	3	21
South Carolina	1	1	5	10	15
Texas	2	2	11	8	19
Missouri	1	2	10	4	14
Alabama	1	3	7	2	9
New Jersey	0	3	7	2	9
Oregon	1	0	5	5	10
Wisconsin	0	2	9	0	9
Colorado	1	2	5	1	6
Maryland	1	1	5	3	8
Massachusetts	1	0	2	4	6
Louisiana	0	1	4	1	5
Montana	0	1	2	3	5
Washington	0	1	3	2	5
Arizona	0	1	1	3	4
Connecticut	0	0	3	0	3
Mississippi	0	0	3	0	3
Nebraska	0	0	1	2	3
Oklahoma	0	0	0	3	3
Iowa	0	0	2	0	2
Minnesota	0	0	0	2	2
Rhode Island	0	0	1	1	2
Arkansas	0	0	1	0	1
Hawaii	1	0	1	0	1
Idaho	0	0	0	1	1
Kansas	0	0	0	1	1
Nevada	0	0	1	0	1
South Dakota	0	0	0	1	1
Utah	0	0	0	1	1
Armed Forces Overseas	0	0	0	1	1
Out of State Total	42	204	895	206	1,101



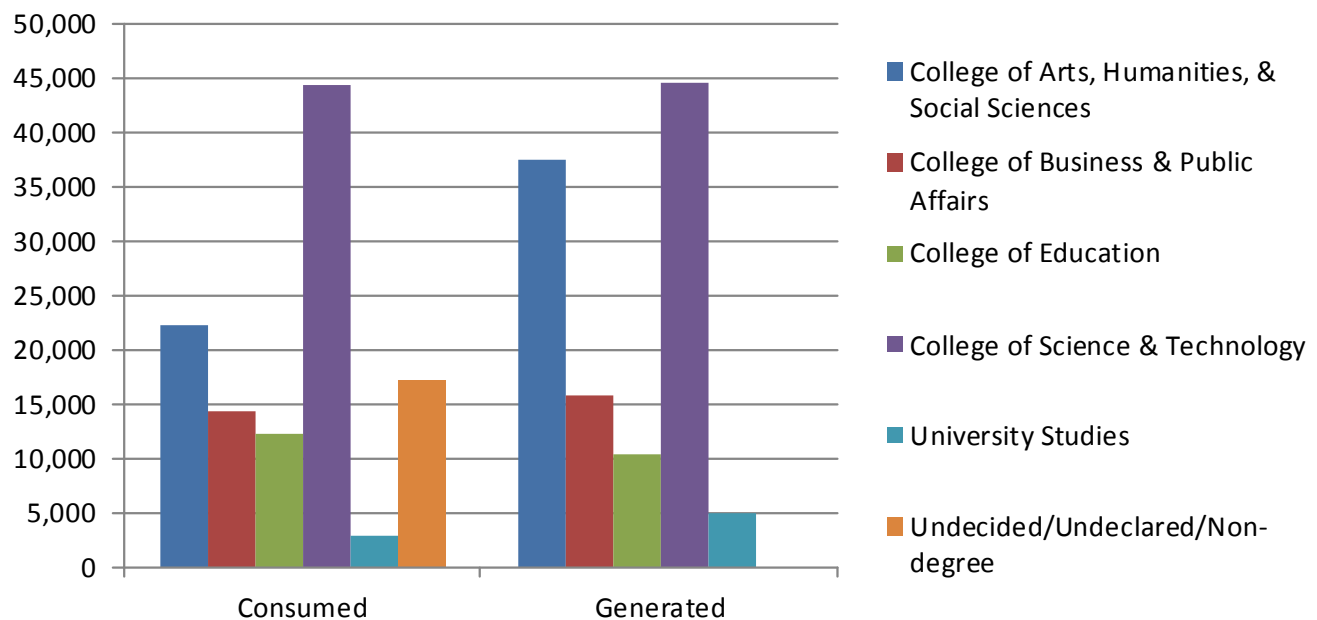
Foreign Country Enrollment, Fall 2014

	First-Time Transfers	First-Time Freshmen	Undergraduate	Graduate	Total
Saudi Arabia	3	3	40	0	40
China	2	0	25	14	39
India	0	0	0	8	8
Canada	0	0	5	1	6
Vietnam	0	0	5	1	6
Costa Rica	0	0	4	0	4
Germany	0	1	4	0	4
Sweden	0	1	3	1	4
Korea, Republic of	0	0	2	1	3
Mexico	0	0	3	0	3
United Kingdom	0	0	2	1	3
Bolivia	0	0	2	0	2
Iran	0	0	0	2	2
Serbia	0	1	2	0	2
Taiwan	0	0	0	2	2
Belgium	0	0	1	0	1
Chile	0	1	1	0	1
Denmark	0	1	1	0	1
Dominican Republic	0	1	1	0	1
Haiti	0	0	1	0	1
Israel	0	0	1	0	1
Japan	0	0	0	1	1
Macedonia	0	0	0	1	1
Nepal	0	0	1	0	1
Netherlands	1	0	1	0	1
New Zealand	0	0	1	0	1
Norway	0	1	1	0	1
Pakistan	1	0	1	0	1
Romania	0	0	1	0	1
Thailand	0	0	1	0	1
Ukraine	0	0	0	1	1
Virgin Islands (U. S. Territory)	0	0	0	1	1
Foreign Total	7	10	110	35	145
In State Total	443	1,299	8,947	860	9,807
Out of State Total	42	204	895	206	1,101
University Total	492	1513	9952	1101	11,053



Majors Headcount and Credit Hours Consumed vs. Course Enrollments and Credit Hours Generated by College, Fall 2014

	Majors Headcount	Majors Credit Hours Consumed	Course Enrollment	Credit Hours Generated
College of Arts, Humanities, & Social Sciences	1,710	22,393	13,797	37,477
College of Business & Public Affairs	1,193	14,355	5,247	15,770
College of Education	1,271	12,224	3,768	10,417
College of Science & Technology	3,315	44,339	18,211	44,727
University Studies	298	2,934	1,918	5,103
Undecided/Undeclared/Non-degree	3,266	17,249		
Grand Total	11,053	113,494	42,941	113,494



The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that particular college's general academic service profile. If the number of credit hours consumed by majors of a particular college exceed those generated by the faculty in that college, the college can be characterized as an academic service "consumer."



2-Year Change: Fall Headcount by CIP* Area of Study

2-Digit

CIP	Program	Fall 2013	Fall 2014	Difference	% Change
00	Undecided	641	511	-130	-20.3%
01	Agriculture, Agriculture Operations, and Related Sciences	214	223	9	4.2%
09	Communication, Journalism, and Related Programs	230	240	10	4.3%
11	Computer and Information Sciences and Support Services	123	126	3	2.4%
13	Education	1,453	1,283	-170	-11.7%
14	Engineering	19	34	15	78.9%
15	Engineering Technologies/Technicians	286	334	48	16.8%
16	Foreign Languages, Literatures, and Linguistics	31	33	2	6.5%
22	Legal Professions and Studies	61	59	-2	-3.3%
23	English Language and Literature/Letters	204	192	-12	-5.9%
24	Liberal Arts and Sciences, General Studies and Humanities	301	298	-3	-1.0%
26	Biological and Biomedical Sciences	502	493	-9	-1.8%
27	Mathematics and Statistics	78	75	-3	-3.8%
30	Multi/Interdisciplinary Studies	8	11	3	37.5%
31	Parks, Recreation, Leisure, and Fitness Studies	352	374	22	6.3%
38	Philosophy and Religious Studies	27	25	-2	-7.4%
40	Physical Sciences	234	224	-10	-4.3%
42	Psychology	208	231	23	11.1%
44	Public Administration and Social Service Professions	403	406	3	0.7%
45	Social Sciences	376	380	4	1.1%
50	Visual and Performing Arts	417	403	-14	-3.4%
51	Health Professions and Related Clinical Sciences	1,384	1,220	-164	-11.8%
52	Business, Management, Marketing, and Related Support Services	910	971	61	6.7%
54	History	58	44	-14	-24.1%
90	Non Degree	2,838	2,863	25	0.9%
Grand Total		11,358	11,053	-305	-2.7%

*Classification of Instructional Programs



Morehead State University

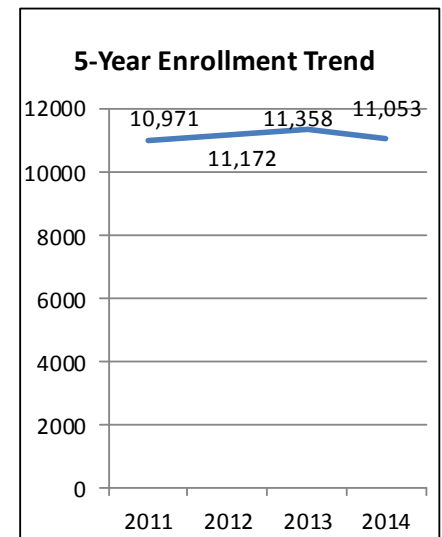
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	4,359	39.5%	Full-Time	6,495	58.8%
Female	6,694	60.5%	Part-Time	4,558	41.2%
Race/Ethnicity:			Level:		
Asian	41	0.4%	Undergraduate	9,952	90.0%
Nonresident Alien	141	1.3%	Graduate	1,101	10.0%
White	9,971	90.1%			
Two or More Races	142	1.3%			
Unknown	155	1.4%			
Under-Represented Minority*	603	5.5%			
American Indian	20	0.2%			
Black	409	3.7%			
Hispanic	162	1.5%			
Native Hawaiian, Pacific Islander	12	0.1%			

Unduplicated Headcount: 11,053

Average ACT: 22.3

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	First-Major Enrollments					First-Degree Completions*				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
College of Arts, Humanities, & Social Sciences	1,559	1,680	1,753	1,714	1,707	342	357	350	369	365
Undergraduate	1,395	1,474	1,545	1,535	1,549	307	308	285	314	307
Graduate	164	206	208	179	158	35	49	65	55	58
College of Business & Public Affairs	1,085	1,177	1,140	1,146	1,193	219	263	261	247	244
Undergraduate	791	866	845	891	1,003	148	164	169	139	183
Graduate	294	311	295	255	190	71	99	92	108	61
College of Education	1,566	1,599	1,491	1,437	1,271	431	400	406	394	305
Undergraduate	731	717	679	713	667	138	126	128	139	106
Graduate	835	882	812	724	604	293	274	278	255	199
College of Science & Technology	2,739	2,847	3,134	3,358	3,315	505	534	562	585	587
Undergraduate	2,641	2,760	3,050	3,264	3,220	467	497	532	549	539
Graduate	98	87	84	94	95	38	37	30	36	48
University Studies	322	300	332	301	301	184	183	182	197	195
Undergraduate	322	300	332	301	301	184	183	182	197	195
Undecided/Undeclared/Non-degree	1,571	3,368	3,322	3,402	3,266	0	0	0	0	0
Undergraduate	1,519	3,303	3,274	3,372	3,212	0	0	0	0	0
Graduate	52	65	48	30	54	0	0	0	0	0
Grand Total	8,842	10,971	11,172	11,358	11,053	1,681	1,737	1,761	1,792	1,696

*The 2014-2015 degree completion totals in the 2014-2015 Profile appear under the old department structure that was in use prior to the reorganization of the academic departments that occurred in the summer prior to Fall 2015. The same information was presented in the "2015 MSU in a Nutshell" document except it was under the new departmental structure.



First Major Headcount and Credit Hours by FT/PT Status, Fall 2014

	Headcount			Student Credit Hours		
	Full Time	Part time	Total	Full Time	Part Time	Total
College of Arts, Humanities, & Social Sciences	1,435	272	1,707	20,758	1,599	22,357
Undergraduate	1,391	158	1,549	20,332	1,011	21,343
Graduate	44	114	158	426	588	1,014
College of Business & Public Affairs	886	307	1,193	12,634	1,721	14,355
Undergraduate	843	160	1,003	12,209	1,011	13,220
Graduate	43	147	190	425	710	1,135
College of Education	635	636	1,271	8,826	3,398	12,224
Undergraduate	550	117	667	8,000	695	8,695
Graduate	85	519	604	826	2,703	3,529
College of Science & Technology	2,856	459	3,315	41,221	3,118	44,339
Undergraduate	2,795	425	3,220	40,604	2,945	43,549
Graduate	61	34	95	617	173	790
University Studies	160	141	301	2,144	826	2,970
Undergraduate	160	141	301	2,144	826	2,970
Undecided/Undeclared/Non-degree	523	2,743	3,266	6,979	10,270	17,249
Undergraduate	519	2,693	3,212	6,928	10,077	17,005
Graduate	4	50	54	51	193	244
Grand Total	6,495	4,558	11,053	92,562	20,932	113,494

Second Majors by College, Department, and Level; Fall 2014

Program	Total
College of Arts, Humanities, & Social Sciences	79
Undergraduate	70
Graduate	9
College of Business & Public Affairs	25
Undergraduate	15
Graduate	10
College of Education	31
Graduate	31
College of Science & Technology	55
Undergraduate	50
Graduate	5
Grand Total	190



2014-2015 Summary of Total Completions by Division, Department, and Level

	Associate	Bachelor	Master	Specialist	Doctoral	First Major Subtotal	Second Major Bachelor	Grand Total
College of Arts, Humanities, & Social Sciences	0	307	58	0	0	365	24	389
Art & Design	0	24	7	0	0	31	3	34
Communication, Media, & Leadership Studies	0	50	7	0	0	57	1	58
English	0	16	29	0	0	45	0	45
History, Philosophy, Religion, & Legal Studies	0	38	0	0	0	38	8	46
International & Interdisciplinary Studies	0	18	4	0	0	22	7	29
Music, Theatre, & Dance	0	31	6	0	0	37	2	39
Sociology, Social Work, & Criminology	0	130	5	0	0	135	3	138
College of Business & Public Affairs	1	182	61	0	0	244	2	246
School of Business Administration	1	173	52	0	0	226	0	226
School of Public Affairs	0	9	9	0	0	18	2	20
College of Education	0	106	166	24	9	305	0	305
Early Childhood, Elementary, & Special Education	0	71	9	0	0	80	0	80
Foundational & Graduate Studies in Education	0	0	96	24	9	129	0	129
Middle Grades & Secondary Education	0	35	61	0	0	96	0	96
College of Science & Technology	117	422	48	0	0	587	5	592
Agricultural Sciences	17	65	4	0	0	86	0	86
Applied Engineering & Technology	9	43	17	0	0	69	0	69
Biology & Chemistry	0	63	4	0	0	67	1	68
Earth & Space Science	0	8	0	0	0	8	0	8
Health, Wellness, & Human Performance	5	50	14	0	0	69	0	69
Imaging Sciences	29	32	0	0	0	61	0	61
Math, Computer Science, & Physics	0	38	0	0	0	38	3	41
Nursing	57	87	0	0	0	144	0	144
Psychology	0	36	9	0	0	45	1	46
University Studies	46	149	0	0	0	195	0	195
University Studies	46	149	0	0	0	195	0	195
Grand Total	164	1,166	333	24	9	1,696	31	1,727



Degrees Conferred by Academic Program: July 1, 2014 - June 30, 2015

	First Major Credentials	Second Major Credentials	Total
College of Arts, Humanities, & Social Sciences	365	24	389
Art & Design	31	3	34
B 50.0702 - Fine/Studio Arts, General.	24	3	27
Art Area	16	0	16
Art Major	4	3	7
Art Teaching Area	4	0	4
M 50.0702 - Fine/Studio Arts, General.	7	0	7
Art-Art Education	2	0	2
Art-Graphic Design	1	0	1
Art-Studio Art	4	0	4
Communication, Media, & Leadership Studies	57	1	58
B 09.0101 - Communication Studies/Speech Communication and Rhetoric.	15	1	16
Communication Production Major	1	0	1
Communication Studies Major	1	0	1
Communic-Leadership Stud Major	5	0	5
Communic-Multimedia Jour Major	1	0	1
Communic-Multimedia Prod Major	4	1	5
Communic-Pub Relations Major	3	0	3
B 09.0199 - Communication and Media Studies, Other.	13	0	13
Convergent Media Area	13	0	13
B 09.0999 - Public Relations, Advertising & Applied Communication, Other	22	0	22
Strategic Communication Area	22	0	22
M 09.0101 - Communication Studies/Speech Communication and Rhetoric.	7	0	7
Communication	7	0	7
English	45	0	45
B 23.0101 - English Language and Literature, General.	14	0	14
English Major	10	0	10
English Teaching Area	4	0	4
B 23.1302 - Creative Writing	2	0	2
Creative Writing Major	2	0	2
M 23.0101 - English Language and Literature, General.	29	0	29
English	29	0	29



Degrees Conferred by Academic Program: July 1, 2014 - June 30, 2015

	First Major Credentials	Second Major Credentials	Total
History, Philosophy, Religion, & Legal Studies	38	8	46
B 22.0000 - Legal Studies, General.	5	1	6
Legal Studies Area	5	0	5
Legal Studies Major	0	1	1
B 22.0302 - Legal Assistant/Paralegal.	10	2	12
Paralegal Studies Major	10	2	12
B 38.0101 - Philosophy.	3	5	8
Philosophy Major	3	5	8
B 45.0101 - Social Sciences, General.	4	0	4
Social Studies Teaching Area	4	0	4
B 54.0101 - History, General.	16	0	16
History Major	16	0	16
International & Interdisciplinary Studies	22	7	29
B 16.0901 - French Language and Literature.	0	1	1
French Major	0	1	1
B 16.0905 - Spanish Language and Literature.	14	5	19
Spanish Education Major	1	0	1
Spanish Major	12	5	17
Spanish Teaching Major	1	0	1
B 30.2001 - International/Global Studies.	2	1	3
Int'l Studies-Global Major	2	1	3
B 45.0701 - Geography.	2	0	2
Geography Major	2	0	2
M 45.0101 - Social Sciences, General.	4	0	4
Social Sciences	4	0	4
Music, Theatre, & Dance	37	2	39
B 50.0501 - Drama and Dramatics/Theatre Arts, General.	4	0	4
Theatre Major	4	0	4
B 50.0901 - Music, General.	25	1	26
Mus Ed-Vocal Keyboard Area	1	0	1
Music Ed Percussion Area	4	0	4
Music Educ Brasswind Area	3	0	3
Music Educ Vocal Area	1	0	1
Music Educ Woodwind Area	4	0	4
Music Jazz Studies Area	4	1	5
Music Major	4	0	4
Music Voice Area	1	0	1
Music Wood & Brasswind Area	3	0	3
B 50.0999 - Music, Other.	2	1	3
Traditional Music Stud Major	2	1	3
M 50.0903 - Music Performance, General.	6	0	6
Music-Performance	6	0	6



Degrees Conferred by Academic Program: July 1, 2014 - June 30, 2015

	First Major Credentials	Second Major Credentials	Total
Sociology, Social Work, & Criminology	135	3	138
B 44.0701 - Social Work.	87	0	87
Social Work Area	87	0	87
B 45.1101 - Sociology.	43	3	46
Criminology Area	16	0	16
Criminology/Crim Justice Area	9	1	10
Sociology Major	18	2	20
M 45.1101 - Sociology.	5	0	5
Sociology-Chemical Dependency	1	0	1
Sociology-Criminology	3	0	3
Sociology-General	1	0	1
College of Business & Public Affairs	244	2	246
School of Business Administration	226	0	226
A 52.1201 - Management Information Systems, General.	1	0	1
Business Studies	1	0	1
B 13.1303 - Business Teacher Education.	1	0	1
Bus & Info Tech Educ 5-12 Area	1	0	1
B 31.0504 - Sport and Fitness Administration/Management.	14	0	14
Sport Management Area	14	0	14
B 52.0101 - Business/Commerce, General.	56	0	56
Bus Adm-General Business Area	56	0	56
B 52.0201 - Business Administration and Management, General.	24	0	24
Bus Adm-Gen Management Area	19	0	19
Bus Adm-Sm Bus Mgt & Entr Area	5	0	5
B 52.0301 - Accounting.	39	0	39
Business Admin-Accounting Area	39	0	39
B 52.0601 - Business/Managerial Economics.	2	0	2
Business Admin-Economics Area	2	0	2
B 52.0801 - Finance, General.	11	0	11
Business Admin-Finance Area	11	0	11
B 52.1201 - Management Information Systems, General.	9	0	9
Bus Adm-Computer Info Sys Area	9	0	9
B 52.1401 - Marketing/Marketing Management, General.	17	0	17
Business Admin-Marketing Area	17	0	17
M 13.1314 - Physical Education Teaching and Coaching.	2	0	2
HPES Sport Management	2	0	2
M 31.0504 - Sport and Fitness Administration/Management.	3	0	3
Sport Management	3	0	3
M 52.0101 - Business/Commerce, General.	44	0	44
Business Administration	43	0	43
Health Systems Management	1	0	1
M 52.1201 - Management Information Systems, General.	3	0	3
Information Systems	3	0	3
School of Public Affairs	18	2	20
B 45.1001 - Political Science and Government, General.	9	2	11
Government Major	8	2	10
Government Reg Analysis Major	1	0	1
M 44.0401 - Public Administration.	9	0	9
Public Administration	9	0	9



Degrees Conferred by Academic Program: July 1, 2014 - June 30, 2015

	First Major Credentials	Second Major Credentials	Total
College of Education	305	0	305
Early Childhood, Elementary, & Special Education	80	0	80
B 13.1001 - Special Education and Teaching, General.	35	0	35
Community Support Serv Major	2	0	2
Lrn & Beh Disorders & P-5 Area	29	0	29
Mod & Severe Disab & P-5 Area	4	0	4
B 13.1202 - Elementary Education and Teaching.	29	0	29
Early Elementary P-5 Area	29	0	29
B 13.1210 - Early Childhood Education and Teaching.	7	0	7
Child Development	5	0	5
Interdisc Early Ch Educ Area	2	0	2
M 13.0101 - Education, General.	9	0	9
MAT Interdisc Early Child Ed	7	0	7
MAT Mod & Severe Disab P-12	2	0	2
Foundational & Graduate Studies in Education	129	0	129
D 13.0401 - Educational Leadership and Administration, General.	9	0	9
Educ Leadership-P-12 Admin	6	0	6
Educational Leadership-Tech	3	0	3
M 13.0499 - Educational Administration and Supervision, Other.	3	0	3
School Administration	3	0	3
M 13.0501 - Educational/Instructional Media Design.	19	0	19
Educational Technology	19	0	19
M 13.1001 - Special Education and Teaching, General.	1	0	1
Teacher Leader-Special Educ	1	0	1
M 13.1101 - Counselor Education/School Counseling and Guidance Services.	21	0	21
Counseling P-12	21	0	21
M 13.1201 - Adult and Continuing Education and Teaching.	35	0	35
Adult & Higher Education	35	0	35
M 13.1202 - Elementary Education and Teaching.	8	0	8
Tchr Ldr-IECE Certification	1	0	1
Tchr Ldr-Interdisc Educ P-5	5	0	5
Tchr Ldr-Rd/Writ Certification	1	0	1
Tchr Ldr-Read/Writing Non-Cert	1	0	1
M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	1	0	1
Tchr Leader-Middle Grades 5-9	1	0	1
M 13.1205 - Secondary Education and Teaching.	8	0	8
Teacher Leader-Alternate	7	0	7
Teacher Leader-Mathematics	1	0	1
S 13.0301 - Curriculum and Instruction.	24	0	24
EDS Instructional Leadership	24	0	24



Degrees Conferred by Academic Program: July 1, 2014 - June 30, 2015

	First Major Credentials	Second Major Credentials	Total
Middle Grades & Secondary Education	96	0	96
B 13.1001 - Special Education and Teaching, General.	2	0	2
Lrn & Beh Disorders & 5-9 Area	1	0	1
Mod & Severe Disab & 5-9 Area	1	0	1
B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	33	0	33
Middle Grades 5-9 Area	33	0	33
M 13.0101 - Education, General.	61	0	61
MAT Business & Mkt Education	7	0	7
MAT English/Language Arts 5-9	10	0	10
MAT Health P-12	1	0	1
MAT Mathematics 5-9	5	0	5
MAT Physical Education P-12	1	0	1
MAT Science 5-9	5	0	5
MAT Secondary Biology	1	0	1
MAT Secondary Chemistry	2	0	2
MAT Secondary English	7	0	7
MAT Secondary Math	6	0	6
MAT Secondary Social Studies	5	0	5
MAT Social Studies 5-9	3	0	3
MAT Spanish	8	0	8
College of Science & Technology	587	5	592
Agricultural Sciences	86	0	86
A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	17	0	17
Veterinary Technology	17	0	17
B 01.0000 - Agriculture, General.	39	0	39
Ag Sci Agr Education Area	1	0	1
Ag Sci Agribusiness Area	12	0	12
Ag Sci Agronomy Area	2	0	2
Ag Sci Animal Science Area	15	0	15
Ag Sci Equine Science Area	2	0	2
Ag Sci General Agr Area	4	0	4
Ag Sci Horticulture Area	3	0	3
B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	20	0	20
Veterinary Technology Area	20	0	20
B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General	6	0	6
Veterinary Science Area	6	0	6
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	4	0	4
Career & Tech Ed-Agriculture	4	0	4



Degrees Conferred by Academic Program: July 1, 2014 - June 30, 2015

	First Major Credentials	Second Major Credentials	Total
Applied Engineering & Technology	69	0	69
A 15.0000 - Engineering Technology, General.	6	0	6
Engineering Tech-Con Mgt & Civ	4	0	4
Engineering Tech-Des & Manufac	2	0	2
A 15.0613 - Manufacturing Technology/Technician.	3	0	3
Ind Tech CAD & Graphics	1	0	1
Ind Tech Construction Mngt	1	0	1
Ind Tech Manufacturing	1	0	1
B 14.9999 - Engineering, Other.	2	0	2
Engineering Management Area	2	0	2
B 15.0000 - Engineering Technology, General.	21	0	21
Engin Tech-Elect/Computer Area	7	0	7
Engineer Tech-Con Mgt/Civ Area	9	0	9
Engineer Tech-Design/Mfg Area	5	0	5
B 15.0613 - Manufacturing Technology/Technician.	5	0	5
Ind Ed-Occ Career & Tech Area	1	0	1
Ind Tech Construct Mngt Area	1	0	1
Ind Tech Manufacturing Area	2	0	2
Industrial Education Tech Area	1	0	1
B 15.1501 - Engineering/Industrial Management.	15	0	15
Technology Management Area	15	0	15
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	4	0	4
Career & Technical Educ-IET	4	0	4
M 15.1501 - Engineering/Industrial Management.	13	0	13
Engineering & Technology Mngt	13	0	13
Biology & Chemistry	67	1	68
B 26.0101 - Biology/Biological Sciences, General.	16	0	16
Biological Sciences-Biol Area	10	0	10
Biological Sci-Teaching Area	3	0	3
Biology Environmental Sci Area	3	0	3
B 26.0102 - Biomedical Sciences, General.	40	0	40
Biomedical Sciences Area	40	0	40
B 40.0501 - Chemistry, General.	7	1	8
Chemistry Major	7	1	8
M 26.0101 - Biology/Biological Sciences, General.	4	0	4
Biology	4	0	4
Earth & Space Science	8	0	8
B 40.0601 - Geology/Earth Science, General.	3	0	3
Earth Systems-Geology Area	3	0	3
B 40.0801 - Physics, General.	5	0	5
Physics-Astrophysics Area	2	0	2
Space Science Area	3	0	3



Degrees Conferred by Academic Program: July 1, 2014 - June 30, 2015

	First Major Credentials	Second Major Credentials	Total
Health, Wellness, & Human Performance	69	0	69
A 51.0908 - Respiratory Care Therapy/Therapist.	5	0	5
Respiratory Care	5	0	5
B 13.1307 - Health Teacher Education.	9	0	9
Health Promotion Area	9	0	9
B 31.0501 - Health and Physical Education, General.	8	0	8
Health & Phys Educ P-12 Area	8	0	8
B 31.0505 - Kinesiology and Exercise Science.	33	0	33
Exercise Science Area	33	0	33
M 13.1314 - Physical Education Teaching and Coaching.	14	0	14
Wellness Promotion	14	0	14
Imaging Sciences	61	0	61
A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	29	0	29
Radiologic Science	29	0	29
B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	32	0	32
Comp Tomography/Mag Res Area	14	0	14
Diagnostic Med Sonography Area	10	0	10
Leadership in Med Imaging Area	8	0	8
Math, Computer Science, & Physics	38	3	41
B 11.0101 - Computer and Information Sciences, General.	18	0	18
Comp Sci-Network Security Area	1	0	1
Computer Science Major	13	0	13
Computer Science-Gaming Area	3	0	3
Computer Science-General Area	1	0	1
B 27.0101 - Mathematics, General.	15	3	18
Mathematics Major	9	3	12
Mathematics Teaching Area	4	0	4
Mathematics Teaching Major	2	0	2
B 40.0801 - Physics, General.	5	0	5
Physics Major	1	0	1
Physics-Applied Major	1	0	1
Physics-Computational Area	1	0	1
Physics-Mech Engineering Area	2	0	2
Nursing	144	0	144
A 51.3801 - Registered Nursing/Registered Nurse	57	0	57
Nursing	57	0	57
B 51.3801 - Registered Nursing/Registered Nurse	87	0	87
Nursing Post-Licensure Area	50	0	50
Nursing Pre-Licensure Area	37	0	37



Degrees Conferred by Academic Program: July 1, 2014 - June 30, 2015

	First Major Credentials	Second Major Credentials	Total
Psychology	45	1	46
B 42.0101 - Psychology, General.	36	1	37
Psychology Area	22	0	22
Psychology Major	14	1	15
M 42.0101 - Psychology, General.	1	0	1
Gen/Experimental Psychology	1	0	1
M 42.2801 - Clinical Psychology	8	0	8
Clinical/Counseling Psychology	8	0	8
University Studies	195	0	195
University Studies	195	0	195
A 24.0102 - General Studies.	46	0	46
University Studies 2 Yrs	46	0	46
B 24.0102 - General Studies.	149	0	149
Professional Studies Track	16	0	16
University Studies, 4 Yrs	133	0	133
Grand Total	1,696	31	1,727



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
College of Arts, Humanities, & Social Sciences	1,707	79	1,786
Art & Design	162	6	168
B 50.0702 - Fine/Studio Arts, General.	152	6	158
Art Area	101	0	101
Art Major	17	6	23
Art Teaching Area	31	0	31
Art Teaching Major	3	0	3
M 50.0702 - Fine/Studio Arts, General.	10	0	10
Art-Art Education	3	0	3
Art-Graphic Design	2	0	2
Art-Studio Art	5	0	5
Communication, Media, & Leadership Studies	240	6	246
B 09.0101 - Communication Studies/Speech Communication and Rhetoric.	16	2	18
Communication Production Major	1	0	1
Communication Studies Major	1	0	1
Communic-Leadership Stud Major	4	0	4
Communic-Multimedia Jour Major	2	0	2
Communic-Multimedia Prod Major	5	2	7
Communic-Pub Relations Major	3	0	3
B 09.0199 - Communication and Media Studies, Other.	115	2	117
Convergent Media Area	115	2	117
B 09.0999 - Public Relations, Advertising & Applied Communication, Other	91	2	93
Strategic Communication Area	91	2	93
M 09.0101 - Communication Studies/Speech Communication and Rhetoric.	18	0	18
Communication	18	0	18
English	192	2	194
B 23.0101 - English Language and Literature, General.	97	0	97
English Major	49	0	49
English Teaching Area	48	0	48
B 23.1302 - Creative Writing	24	0	24
Creative Writing Major	24	0	24
M 23.0101 - English Language and Literature, General.	71	2	73
English	71	2	73



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
History, Philosophy, Religion, & Legal Studies	185	21	206
B 00.0000	2	0	2
Pre-Law	2	0	2
B 22.0000 - Legal Studies, General.	46	4	50
Legal Studies Area	11	0	11
Legal Studies Major	35	4	39
B 22.0302 - Legal Assistant/Paralegal.	13	1	14
Paralegal Studies Major	13	1	14
B 38.0101 - Philosophy.	25	10	35
Phil Religious Studies Area	1	0	1
Phil Religious Studies Major	1	0	1
Philosophy Area	5	0	5
Philosophy Major	18	10	28
B 45.0101 - Social Sciences, General.	55	1	56
Social Studies Teaching Area	55	1	56
B 54.0101 - History, General.	44	5	49
History Major	43	5	48
Public History Area	1	0	1
International & Interdisciplinary Studies	65	25	90
B 16.0901 - French Language and Literature.	2	1	3
French Major	1	1	2
French Teaching Major	1	0	1
B 16.0905 - Spanish Language and Literature.	31	15	46
Spanish Education Major	2	0	2
Spanish Major	23	15	38
Spanish Teaching Major	6	0	6
B 30.2001 - International/Global Studies.	11	6	17
Interdisc Int'l Studies Major	1	1	2
Int'l Studies-Eurasian Major	2	0	2
Int'l Studies-Global Major	8	5	13
B 45.0701 - Geography.	2	0	2
Geography Major	2	0	2
M 45.0101 - Social Sciences, General.	19	3	22
Social Sciences	19	3	22



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
Music, Theatre, & Dance	241	7	248
B 50.0501 - Drama and Dramatics/Theatre Arts, General.	40	2	42
Theatre Major	36	2	38
Theatre Teaching Area	4	0	4
B 50.0901 - Music, General.	180	2	182
Mus Ed Orch Strings Area	2	0	2
Mus Ed-Instrumental Keybd Area	1	0	1
Mus Ed-Vocal Keyboard Area	2	0	2
Music Ed Percussion Area	19	0	19
Music Educ Brasswind Area	41	0	41
Music Educ Vocal Area	25	1	26
Music Educ Woodwind Area	33	1	34
Music Jazz Studies Area	18	0	18
Music Major	23	0	23
Music Orchestral Stings Area	1	0	1
Music Percussion Area	4	0	4
Music Voice Area	3	0	3
Music Wood & Brasswind Area	8	0	8
B 50.0999 - Music, Other.	10	3	13
Traditional Music Stud Major	10	3	13
M 50.0901 - Music, General.	4	0	4
Music-Education	4	0	4
M 50.0903 - Music Performance, General.	7	0	7
Music-Performance	7	0	7
Sociology, Social Work, & Criminology	617	12	629
B 44.0701 - Social Work.	368	1	369
Social Work Area	368	1	369
B 45.1101 - Sociology.	220	7	227
Criminology Area	17	2	19
Criminology/Crim Justice Area	158	1	159
Sociology Major	45	4	49
M 45.1101 - Sociology.	29	4	33
Sociology-Chemical Dependency	19	2	21
Sociology-Criminology	7	1	8
Sociology-General	3	1	4
Undeclared - College of Arts, Humanities & Social Sciences	5	0	5
B 24.0102 - General Studies.	5	0	5
Undecided, Bachelors Degree - Arts, Hum, Soc. Sci.	5	0	5



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
College of Business & Public Affairs	1,193	25	1,218
School of Business Administration	1,098	7	1,105
A 52.1201 - Management Information Systems, General.	13	0	13
Business Studies	13	0	13
B 13.1303 - Business Teacher Education.	9	0	9
Bus & Info Tech Educ 5-12 Area	9	0	9
B 31.0504 - Sport and Fitness Administration/Management.	105	0	105
Sport Management Area	105	0	105
B 52.0101 - Business/Commerce, General.	260	1	261
Bus Adm-General Business Area	260	1	261
B 52.0201 - Business Administration and Management, General.	140	0	140
Bus Adm-Gen Management Area	85	0	85
Bus Adm-Health Care Mngt Area	16	0	16
Bus Adm-Int'l Management Area	1	0	1
Bus Adm-Sm Bus Mgt & Entr Area	38	0	38
B 52.0301 - Accounting.	201	1	202
Business Admin-Accounting Area	201	1	202
B 52.0601 - Business/Managerial Economics.	7	0	7
Business Admin-Economics Area	7	0	7
B 52.0801 - Finance, General.	64	0	64
Business Admin-Finance Area	64	0	64
B 52.1201 - Management Information Systems, General.	69	0	69
Bus Adm-Computer Info Sys Area	69	0	69
B 52.1401 - Marketing/Marketing Management, General.	76	0	76
Business Admin-Marketing Area	76	0	76
M 13.1314 - Physical Education Teaching and Coaching.	2	0	2
HPES Sport Management	2	0	2
M 31.0504 - Sport and Fitness Administration/Management.	11	1	12
Sport Management	11	1	12
M 52.0101 - Business/Commerce, General.	131	3	134
Business Administration	129	2	131
Health Systems Management	2	1	3
M 52.1201 - Management Information Systems, General.	10	1	11
Health Management Info Systems	1	0	1
Information Systems	3	0	3
M I S - Healthcare Informatics	2	0	2
Management Information Systems	4	1	5



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
School of Public Affairs	93	18	111
B 44.0501 - Public Policy Analysis.	5	2	7
Public Policy Major	5	2	7
B 45.1001 - Political Science and Government, General.	52	11	63
Government Major	47	11	58
Government Reg Analysis Major	5	0	5
M 44.0401 - Public Administration.	33	4	37
Public Administration	33	4	37
M 45.1001 - Political Science and Government, General.	3	1	4
Government	3	1	4
Undeclared - College of Business & Public Affairs	2	0	2
B 24.0102 - General Studies.	2	0	2
Undecided, Bachelors Degree - Business, Public Affairs	2	0	2
College of Education	1,271	31	1,302
Early Childhood, Elementary, & Special Education	527	2	529
B 13.1001 - Special Education and Teaching, General.	234	0	234
Community Support Serv Major	4	0	4
Lrn & Beh Disorders & P-5 Area	173	0	173
Mod & Severe Disab & P-5 Area	57	0	57
B 13.1202 - Elementary Education and Teaching.	217	0	217
Early Elementary P-5 Area	217	0	217
B 13.1210 - Early Childhood Education and Teaching.	55	0	55
Child Development	12	0	12
Interdisc Early Ch Educ Area	43	0	43
M 13.0101 - Education, General.	14	0	14
MAT Interdisc Early Child Ed	11	0	11
MAT Lrn & Beh Disorders P-12	1	0	1
MAT Mod & Severe Disab P-12	2	0	2
M 13.1001 - Special Education and Teaching, General.	1	1	2
Special Education	1	1	2
M 13.1202 - Elementary Education and Teaching.	2	1	3
Reading/Writing Endorsement	2	1	3
Nondegree	4	0	4
Additional Special Education Certificate MSD P-12	2	0	2
Post Baccalaureate Certification in Special Education-M S D	2	0	2



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
Foundational & Graduate Studies in Education	479	25	504
M 13.0499 - Educational Administration and Supervision, Other.	5	3	8
School Administration	1	2	3
Tch Ldr-Sch Comm Certification	2	0	2
Tchr Ldr-School Comm Non-Cert	2	1	3
M 13.0501 - Educational/Instructional Media Design.	38	0	38
Educational Technology	34	0	34
Teacher Leader-Educ Technology	4	0	4
M 13.1001 - Special Education and Teaching, General.	5	0	5
Teacher Leader-Special Educ	5	0	5
M 13.1101 - Counselor Education/School Counseling and Guidance Services.	82	2	84
Counseling P-12	82	2	84
M 13.1201 - Adult and Continuing Education and Teaching.	89	16	105
Adult & Higher Education	89	16	105
M 13.1202 - Elementary Education and Teaching.	24	1	25
Tchr Ldr-Interdisc Educ P-5	9	1	10
Tchr Ldr-Literacy Specialist	5	0	5
Tchr Ldr-Rd/Writ Certification	2	0	2
Tchr Ldr-Read/Writ Endorsement	2	0	2
Tchr Ldr-Read/Writing Non-Cert	2	0	2
Teacher Leader-IECE Non Cert	4	0	4
M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	2	1	3
Tchr Leader-Middle Grades 5-9	2	1	3
M 13.1205 - Secondary Education and Teaching.	25	0	25
Teacher Leader-Alternate	11	0	11
Teacher Leader-Biology	2	0	2
Teacher Leader-English	2	0	2
Teacher Leader-Gifted Educ	4	0	4
Teacher Leader-Hlth & Phys Ed	1	0	1
Teacher Leader-Mathematics	2	0	2
Teacher Leader-Social Studies	3	0	3
Nondegree	61	0	61
Director of Pupil Personnel Certification	7	0	7
Director of Special Education Certification	12	0	12
English As a Second Language Endorsement	2	0	2
Rank I Educational Technology	8	0	8
Rank I Elementary Teacher	1	0	1
Rank I General Pedagogy	1	0	1
Rank I Guidance Counselor	15	0	15
Rank I Secondary Teacher	2	0	2
Rank I Special Education	1	0	1
Superintendent Certificate	4	0	4
Supervisor of Instruction Certificate	2	0	2
Teacher Leader Fifth Year	6	0	6



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
P 13.0401 - Educational Leadership and Administration, General.	73	0	73
Educ Leadership-Adult & Higher	6	0	6
Educ Leadership-P-12 Admin	41	0	41
Educational Leadership-Tech	26	0	26
S 13.0301 - Curriculum and Instruction.	60	0	60
EDS Curriculum & Instruction	9	0	9
EDS Instructional Leadership	51	0	51
S 13.1101 - Counselor Education/School Counseling and Guidance Services.	9	1	10
EDS Certified Prof Counselor	2	0	2
EDS Counseling	2	1	3
Licensed Prof Counseling Assoc	5	0	5
S 13.1201 - Adult and Continuing Education and Teaching.	6	1	7
EDS Adult & Higher Education	6	1	7
Middle Grades & Secondary Education	261	4	265
B 13.1001 - Special Education and Teaching, General.	38	0	38
Lrn & Beh Disorders & 5-9 Area	20	0	20
Mod & Severe Disab & 5-9 Area	18	0	18
B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	119	0	119
Middle Grades 5-9 Area	119	0	119
M 13.0101 - Education, General.	99	4	103
MAT Business & Mkt Education	3	0	3
MAT English/Language Arts 5-9	11	3	14
MAT Health P-12	3	0	3
MAT Mathematics 5-9	8	1	9
MAT Science 5-9	11	0	11
MAT Secondary Biology	7	0	7
MAT Secondary Chemistry	2	0	2
MAT Secondary Earth Science	1	0	1
MAT Secondary English	10	0	10
MAT Secondary Math	12	0	12
MAT Secondary Social Studies	15	0	15
MAT Social Studies 5-9	8	0	8
MAT Spanish	8	0	8
M 13.1205 - Secondary Education and Teaching.	1	0	1
Secondary Education 8-12	1	0	1
Nondegree	4	0	4
English/Language Arts 5-9 Certification	1	0	1
Science 5-9 Certification	1	0	1
Secondary Social Studies Certification	1	0	1
Social Studies 5-9 Certification	1	0	1
Undeclared - College of Education	4	0	4
B 24.0102 - General Studies.	4	0	4
Undecided, Bachelors Degree - Education	4	0	4



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
College of Science & Technology	3,315	55	3,370
Agricultural Sciences	481	2	483
A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	115	0	115
Pre Associate Degree Veterinary Technology	68	0	68
Veterinary Technology	47	0	47
B 01.0000 - Agriculture, General.	223	1	224
Ag Sci Agr Education Area	24	0	24
Ag Sci Agribusiness Area	56	0	56
Ag Sci Agronomy Area	10	0	10
Ag Sci Animal Science Area	80	0	80
Ag Sci Equine Science Area	16	1	17
Ag Sci General Agr Area	22	0	22
Ag Sci Golf Course Mngt Area	1	0	1
Ag Sci Horticulture Area	11	0	11
Ag Sci Veterinary Science Area	1	0	1
Agriculture Major	2	0	2
B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	24	0	24
Veterinary Technology Area	24	0	24
B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General	110	1	111
Veterinary Science Area	110	1	111
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	9	0	9
Career & Tech Ed-Agriculture	9	0	9
Applied Engineering & Technology	368	2	370
A 15.0000 - Engineering Technology, General.	14	0	14
Engineering Tech-Con Mgt & Civ	3	0	3
Engineering Tech-Des & Manufac	6	0	6
Engineering Tech-Electr & Comp	5	0	5
A 15.0613 - Manufacturing Technology/Technician.	3	0	3
Ind Tech CAD & Graphics	1	0	1
Ind Tech Construction Mngt	1	0	1
Ind Tech Manufacturing	1	0	1
B 14.9999 - Engineering, Other.	28	0	28
Engineering Management Area	28	0	28
B 15.0000 - Engineering Technology, General.	211	0	211
Engin Tech-Elect/Computer Area	64	0	64
Engineer Tech-Con Mgt/Civ Area	76	0	76
Engineer Tech-Design/Mfg Area	71	0	71
B 15.0303 - Electrical, Electronic & Comm Eng Technology/Technician	1	0	1
Engineering Technology Area	1	0	1



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
B 15.0613 - Manufacturing Technology/Technician.	9	0	9
Ind Ed-Engineering & Tech Area	1	0	1
Ind Ed-Occ Career & Tech Area	5	0	5
Ind Tech Construct Mngt Area	1	0	1
Ind Tech Manufacturing Area	1	0	1
Industrial Education Tech Area	1	0	1
B 15.1501 - Engineering/Industrial Management.	70	0	70
Technology Management Area	70	0	70
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	6	0	6
Career & Technical Educ-IET	6	0	6
M 15.0613 - Manufacturing Technology/Technician.	1	0	1
Engineering Technology	1	0	1
M 15.1501 - Engineering/Industrial Management.	25	2	27
Engineering & Technology Mngt	25	2	27
Biology & Chemistry	562	5	567
B 26.0101 - Biology/Biological Sciences, General.	162	0	162
Biological Sciences-Biol Area	148	0	148
Biological Sci-Teaching Area	11	0	11
Biology Environmental Sci Area	3	0	3
B 26.0102 - Biomedical Sciences, General.	324	2	326
Biomedical Sciences Area	324	2	326
B 40.0501 - Chemistry, General.	69	1	70
Chemistry Area	3	0	3
Chemistry Major	45	1	46
Chemistry Teaching Major	2	0	2
Chemistry-Biomedical Area	16	0	16
Chemistry-Professional Area	2	0	2
Environmental Chemistry Major	1	0	1
M 26.0101 - Biology/Biological Sciences, General.	7	2	9
Biology	7	2	9
Earth & Space Science	101	1	102
B 40.0601 - Geology/Earth Science, General.	33	0	33
Earth Systems-Geology Area	33	0	33
B 40.0801 - Physics, General.	62	1	63
Physics-Astrophysics Area	14	0	14
Space Science Area	48	1	49
M 14.0201 - Aerospace, Aeronautical and Astronautical Engineering.	6	0	6
Space Systems Engineering	6	0	6



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
Health, Wellness, & Human Performance	330	1	331
A 51.0908 - Respiratory Care Therapy/Therapist.	13	0	13
Pre-Respiratory Care	6	0	6
Respiratory Care	7	0	7
B 13.1307 - Health Teacher Education.	44	0	44
Health Promotion Area	37	0	37
Health Promotion Major	7	0	7
B 31.0501 - Health and Physical Education, General.	48	0	48
Health & Phys Educ P-12 Area	48	0	48
B 31.0505 - Kinesiology and Exercise Science.	210	0	210
Exercise Science Area	210	0	210
M 13.1314 - Physical Education Teaching and Coaching.	15	1	16
HPES Wellness Promotion	0	1	1
Wellness Promotion	15	0	15
Imaging Sciences	232	1	233
A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	171	1	172
Pre-Radiology	107	1	108
Radiologic Science	64	0	64
B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	61	0	61
Comp Tomography/Mag Res Area	13	0	13
Diagnostic Med Sonography Area	10	0	10
Leadership in Med Imaging Area	34	0	34
Pre-Diagnostic Medical Sonography	2	0	2
Pre-Leadership in Medical Imaging	2	0	2
Math, Computer Science, & Physics	262	37	299
B 00.0000	1	0	1
Pre-Engineering	1	0	1
B 11.0101 - Computer and Information Sciences, General.	126	5	131
Comp Sci-Network Security Area	9	0	9
Computer Science Major	86	5	91
Computer Science-Gaming Area	24	0	24
Computer Science-General Area	7	0	7
B 27.0101 - Mathematics, General.	75	26	101
Mathematics Area	4	0	4
Mathematics Major	34	25	59
Mathematics Teaching Area	18	0	18
Mathematics Teaching Major	19	1	20
B 40.0801 - Physics, General.	60	6	66
Phys-Electric Engineering Area	8	1	9
Physics-Applied Major	26	3	29
Physics-Computational Area	1	0	1
Physics-Mech Engineering Area	23	0	23
Physics-Professional Major	1	2	3
Physics-Teaching Area	1	0	1



Fall 2014 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
Nursing	726	1	727
A 51.3801 - Registered Nursing/Registered Nurse	249	1	250
Nursing	173	0	173
Pre-Associate Degree Nursing	69	1	70
Pre-Paramedic to Associate Degree Nursing	7	0	7
B 51.3801 - Registered Nursing/Registered Nurse	477	0	477
Nursing Post-Licensure Area	121	0	121
Nursing Pre-Licensure Area	139	0	139
Pre-Nursing	217	0	217
Psychology	231	5	236
B 42.0101 - Psychology, General.	205	5	210
Psychology Area	119	0	119
Psychology Major	86	5	91
M 42.0101 - Psychology, General.	7	0	7
Gen/Experimental Psychology	7	0	7
M 42.2801 - Clinical Psychology	19	0	19
Clinical/Counseling Psychology	19	0	19
Undeclared - College of Science & Technology	22	0	22
A 24.0102 - General Studies.	6	0	6
Undecided, Associate Degree - Science, Tech, Health	6	0	6
B 24.0102 - General Studies.	16	0	16
Undecided, Bachelors Degree - Science, Tech, Health	16	0	16
Undecided/Undeclared/Non-degree	3,266	0	3,266
Undecided/Undeclared/Non-degree	3,266	0	3,266
B 24.0102 - General Studies.	472	0	472
Undeclared Bachelors Degree	152	0	152
Undeclared Provisional Bachelors Degree	320	0	320
Nondegree	2,794	0	2,794
System Assigned Graduate Student	3	0	3
System Assigned Undergraduate Student	3	0	3
Unclassified by Request	24	0	24
Unclassified Visiting Student	27	0	27
Undergraduate Classes With No Application	5	0	5
Undergraduate Non-Degree	2,732	0	2,732
University Studies	301	0	301
University Studies	301	0	301
A 24.0102 - General Studies.	20	0	20
University Studies 2 Yrs	20	0	20
B 24.0102 - General Studies.	281	0	281
Professional Studies Track	65	0	65
Provisional Bachelors Degree - Arts, Hum, Soc. Sci.	2	0	2
Provisional Bachelors Degree - Business, Public Affairs	1	0	1
University Studies, 4 Yrs	213	0	213
Grand Total	11,053	190	11,243



Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	2,215	38,329	102,255	17	2,266	40,310	106,714	18	2,199	40,657	106,796	18
Lower	1,235	25,729	68,826	21	1,270	27,624	72,856	22	1,226	27,178	70,946	22
Upper	980	12,600	33,429	13	996	12,686	33,858	13	973	13,479	35,850	14
Graduate	325	2,853	8,604	9	307	2,524	7,510	8	281	2,284	6,698	8
Grand Total	2,540	41,182	110,859	16	2,573	42,834	114,224	17	2,480	42,941	113,494	17

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	2,371	37,990	102,265	16	2,416	39,382	105,186	16	2,315	39,351	104,124	17
Main Campus	1,750	28,278	73,511	16	1,795	29,364	75,692	16	1,708	28,935	73,554	17
Internet	366	7,270	21,232	20	383	7,818	22,657	20	420	8,645	24,958	21
Off Campus	255	2,442	7,522	10	238	2,200	6,837	9	187	1,771	5,612	9
Ashland	55	582	1,773	11	49	484	1,465	10	45	464	1,470	10
Hazard	12	29	87	2	13	34	93	3	11	33	99	3
Jackson	5	37	111	7	0	0	0	0	0	0	0	0
Lexington/U.K.	3	15	45	5	6	17	51	3	0	0	0	0
Mt. Sterling	71	978	3,229	14	76	973	3,218	13	58	666	2,317	11
Prestonsburg	62	619	1,727	10	51	488	1,408	10	39	413	1,148	11
Rowan Technical College	8	40	124	5	9	52	146	6	9	48	137	5
Somerset	4	23	69	6	0	0	0	0	3	11	33	4
West Liberty	35	119	357	3	32	136	408	4	17	96	288	6
St. Patrick's High School	0	0	0	0	0	0	0	0	2	10	30	5
Carter County Board of Education	0	0	0	0	2	16	48	8	2	15	45	8
Little Sandy Correctional	0	0	0	0	0	0	0	0	1	15	45	15
Dual Credit Courses	169	3,192	8,594	19	157	3,452	9,038	22	165	3,590	9,370	22
Grand Total	2,540	41,182	110,859	16	2,573	42,834	114,224	17	2,480	42,941	113,494	17

Fall 2014 Faculty

Total Full-Time Faculty: 359

Rank:	N	%	Tenure Status:	N	%
Professor	75	20.9%	Tenured	221	61.6%
Associate Professor	144	40.1%	Tenure Track	56	15.6%
Assistant Professor	64	17.8%	Non-Tenure Track	82	22.8%
Instructor	76	21.2%			
			Gender:		
			Male	187	52.1%
			Female	172	47.9%

Total Part-Time Faculty: 98



Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	4	78	234	4	102	306
Ballard High School	1	5	15	1	2	6
Bath County High School	7	136	332	7	196	488
Betsy Lane High School	3	51	153	3	40	120
Boyd County High School	9	218	645	8	237	707
Breathitt County High School	3	60	180	3	101	303
Central High School	2	13	39	0	0	0
East Carter High School	1	40	40	1	36	36
East Jessamine High School	6	187	455	4	114	276
East Ridge High School	1	8	24	0	0	0
Eastern High School	1	7	21	1	7	21
Elliott County High School	1	39	39	3	73	123
Estill County High School	5	155	465	5	109	327
Fleming County High School	1	15	45	1	13	39
Frankfort High School	0	0	0	2	4	6
Grant County High School	4	45	135	0	0	0
Greenup County	1	41	41	1	53	53
Henry County High School	4	47	146	3	37	120
Internet	13	180	540	0	0	0
Internet Hybrid	2	5	15	0	0	0
Jackson Ind. High School	0	0	0	3	22	66
Jessamine County Area Technology Center	2	23	69	1	5	15
Johnson Central High School	6	133	293	6	140	334
Lakeside Christian Academy	1	4	12	1	13	39
Lawrence County High School	2	71	213	2	75	225
Lewis County High School	5	117	255	4	124	286
Locust Trace Agriscience Farm	1	4	12	0	0	0
Magoffin County High School	1	44	44	1	36	36
Main Campus	2	110	110	17	298	584
Martha Layne Collins High School	1	23	69	0	0	0
Mason County High School	0	0	0	1	15	45
Menifee County High School	3	42	66	2	45	71
Mercer Co. Senior High School	4	19	57	4	17	51
Montgomery County High School	8	240	658	9	272	764
Morgan County High School	2	82	178	5	133	339
Nicholas County High School	1	20	60	2	25	75
Owsley County High School	2	5	15	0	0	0
Paintsville	0	0	0	1	11	33
Paintsville High School	1	12	36	0	0	0
Paul G. Blazer High School	4	152	456	4	172	516
Pike Central High School	4	104	312	4	110	330
Powell County High School	2	58	108	6	127	327
Prestonsburg High School	3	56	168	3	86	258
Raceland	4	59	177	4	30	90
Rowan County High School	3	66	150	9	135	329
Russell High School	7	154	462	5	81	243
Shelby Valley High School	8	171	485	9	204	577
Sheldon Clark High School	2	40	120	4	56	168
South Floyd High School	1	11	33	1	17	51
South Oldham High School	3	192	576	2	60	180
St. Patrick's High School	1	8	24	1	9	27
West Carter High School	1	25	25	1	32	32
West Jessamine High School	1	33	99	2	88	264
Wolfe County High School	2	44	132	4	28	84
Grand Total	157	3,452	9,038	165	3,590	9,370



Completions: 10-Year Trends

First Major Completions

	Graduate						Total
	Associate	Bachelor	Certificate	Master	Specialist	Doctoral	
2005-2006	143	1,055	0	402	4	0	1,604
2006-2007	128	1,072	0	403	5	0	1,608
2007-2008	149	973	0	380	5	0	1,507
2008-2009	150	930	0	405	5	0	1,490
2009-2010	158	926	0	368	0	0	1,452
2010-2011	165	1,079	0	435	2	0	1,681
2011-2012	163	1,115	3	453	3	0	1,737
2012-2013	180	1,116	2	446	1	16	1,761
2013-2014	194	1,144	8	409	14	23	1,792
2014-2015	164	1,166	0	333	24	9	1,696

Second Major Completions

	Bachelor	Master	Total
2005-2006	34	0	34
2006-2007	17	3	20
2007-2008	18	1	19
2008-2009	21	0	21
2009-2010	26	0	26
2010-2011	39	0	39
2011-2012	21	0	21
2012-2013	24	0	24
2013-2014	25	0	25
2014-2015	31	0	31

Note: Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Fall 2014 Distance Learning Courses by Delivery Mode

	Numbe of Sections	Course Enrollments	Credit Hours Generated
Internet*	433	8,805	25,424
Interactive Video	125	1,174	4,330
Grand Total	558	9,979	29,754

*Internet includes all Internet courses including Hybrid courses. In other location tables, the hybrid courses will be included in the total for the location rather than under the Internet category.



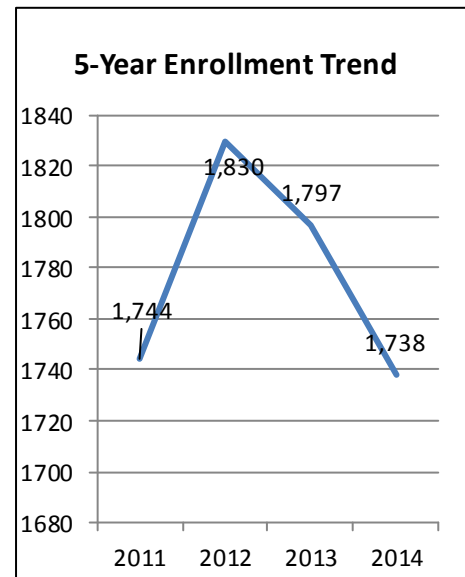
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	662	38.9%	Full-Time	1,426	83.9%
Female	1,038	61.1%	Part-Time	274	16.1%
Race/Ethnicity:			Level:		
Asian	3	0.2%	Undergraduate	1,537	90.4%
Nonresident Alien	9	0.5%	Graduate	163	9.6%
White	1,525	89.7%			
Two or More Races	18	1.1%			
Unknown	20	1.2%			
Under-Represented Minority*	125	7.4%			
American Indian	3	0.2%			
Black	88	5.2%			
Hispanic	31	1.8%			
Native Hawaiian, Pacific Island	3	0.2%			

Unduplicated Headcount: 1,700

Average ACT: 22.1

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Art & Design	157	158	160	178	168	31	30	28	40	34
Undergraduate	149	150	147	167	158	28	27	24	37	27
Graduate	8	8	13	11	10	3	3	4	3	7
Communication, Media, & Leadership Studies	198	217	255	241	246	45	41	59	55	58
Undergraduate	172	195	232	222	228	39	32	44	49	51
Graduate	26	22	23	19	18	6	9	15	6	7
English	213	250	248	207	194	35	43	52	54	45
Undergraduate	131	134	126	111	121	22	24	22	20	16
Graduate	82	116	122	96	73	13	19	30	34	29
History, Philosophy, Religion, & Legal Studies	229	245	246	221	206	52	42	49	52	46
Undergraduate	229	245	246	221	206	52	42	49	52	46
International & Interdisciplinary Studies	71	73	80	84	90	23	17	18	20	29
Undergraduate	71	69	70	66	68	23	17	18	19	25
Graduate	0	4	10	18	22	0	0	0	1	4
Music, Theatre, & Dance	283	277	264	246	248	53	54	42	46	39
Undergraduate	262	256	249	232	237	43	40	31	40	33
Graduate	21	21	15	14	11	10	14	11	6	6
Sociology, Social Work, & Criminology	476	524	577	620	629	131	140	122	119	138
Undergraduate	441	480	536	581	596	128	136	117	114	133
Graduate	35	44	41	39	33	3	4	5	5	5
Undeclared - College of Arts, Humanities & Social Sciences	0	0	0	0	5	0	0	0	0	0
Undergraduate	0	0	0	0	5	0	0	0	0	0
Grand Total	1,627	1,744	1,830	1,797	1,786	370	367	370	386	389

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	1,461	158	1,619	20,332	1,011	21,343
Art & Design	154	4	158	2,083	16	2,099
Communication, Media, & Leadership Studies	214	14	228	3,069	90	3,159
English	113	8	121	1,663	51	1,714
History, Philosophy, Religion, & Legal Studies	198	8	206	2,545	42	2,587
International & Interdisciplinary Studies	65	3	68	637	24	661
Music, Theatre, & Dance	219	18	237	3,380	106	3,486
Sociology, Social Work, & Criminology	494	102	596	6,892	676	7,568
Undeclared - College of Arts, Humanities & Social S	4	1	5	63	6	69
Graduate	46	121	167	426	588	1,014
Art & Design	9	1	10	87	6	93
Communication, Media, & Leadership Studies	7	11	18	69	51	120
English	7	66	73	75	324	399
International & Interdisciplinary Studies	9	13	22	63	63	126
Music, Theatre, & Dance	7	4	11	63	21	84
Sociology, Social Work, & Criminology	7	26	33	69	123	192
Grand Total	1,507	279	1,786	20,758	1,599	22,357



Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	881	13,304	36,298	15	920	13,690	37,407	15	876	13,399	36,343	15
Lower	448	8,765	24,492	20	479	9,242	25,901	19	459	8,840	24,509	19
Upper	433	4,539	11,806	10	441	4,448	11,506	10	417	4,559	11,834	11
Graduate	83	486	1,415	6	81	423	1,240	5	74	398	1,134	5
Grand Total	964	13,790	37,713	14	1,001	14,113	38,647	14	950	13,797	37,477	15

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	909	12,411	33,576	14	935	12,413	33,547	13	884	11,976	32,014	14
Main Campus	700	9,559	24,893	14	723	9,626	25,100	13	691	9,167	23,412	13
Internet	86	1,623	4,872	19	93	1,678	5,031	18	96	1,786	5,358	19
Off Campus	123	1,229	3,811	10	119	1,109	3,416	9	97	1,023	3,244	11
Ashland	31	343	1,152	11	32	324	1,063	10	26	348	1,145	13
Hazard	6	10	30	2	6	15	45	3	4	9	27	2
Mt. Sterling	40	496	1,488	12	38	431	1,293	11	34	360	1,156	11
Prestonsburg	24	316	946	13	23	262	784	11	22	231	691	11
West Liberty	22	64	195	3	20	77	231	4	10	60	180	6
Little Sandy Correctional	0	0	0	0	0	0	0	0	1	15	45	15
Dual Credit Courses	55	1,379	4,137	25	66	1,700	5,100	26	66	1,821	5,463	28
Grand Total	964	13,790	37,713	14	1,001	14,113	38,647	14	950	13,797	37,477	15

Fall 2014 Faculty

Total Full-Time Faculty: 128		
	N	%
Rank:		
Professor	30	23.4%
Associate Professor	43	33.6%
Assistant Professor	22	17.2%
Instructor	33	25.8%
Tenure Status:		
Tenured	76	59.4%
Tenure Track	15	11.7%
Non-Tenure Track	37	28.9%
Gender:		
Female	61	47.7%
Male	67	52.3%
Total Part-Time Faculty: 41		



Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	2	59	177	2	74	222
Ballard High School	1	5	15	1	2	6
Bath County High School	4	77	231	4	124	372
Betsy Lane High School	2	42	126	2	34	102
Boyd County High School	3	148	444	3	158	474
Breathitt County High School	1	38	114	1	53	159
East Jessamine High School	1	33	99	1	55	165
Eastern High School	1	7	21	1	7	21
Elliott County High School	0	0	0	1	7	21
Estill County High School	3	69	207	3	65	195
Internet	7	112	336	0	0	0
Jessamine County Area Technology Center	1	13	39	1	5	15
Johnson Central High School	4	68	204	4	88	264
Lawrence County High School	1	46	138	1	48	144
Lewis County High School	1	6	18	1	32	96
Main Campus	0	0	0	3	67	201
Martha Layne Collins High School	1	23	69	0	0	0
Menifee County High School	2	12	36	1	13	39
Mercer Co. Senior High School	3	14	42	3	13	39
Montgomery County High School	3	100	300	4	151	453
Morgan County High School	1	48	144	2	80	240
Paul G. Blazer High School	3	127	381	3	139	417
Pike Central High School	1	24	72	1	28	84
Powell County High School	0	0	0	1	49	147
Prestonsburg High School	2	43	129	2	69	207
Raceland	3	56	168	4	30	90
Rowan County High School	0	0	0	1	16	48
Russell High School	6	138	414	3	40	120
Shelby Valley High School	4	145	435	4	175	525
Sheldon Clark High School	0	0	0	1	12	36
South Floyd High School	1	11	33	1	17	51
South Oldham High School	2	178	534	2	60	180
West Jessamine High School	1	33	99	2	88	264
Wolfe County High School	1	25	75	2	22	66
Grand Total	66	1,700	5,100	66	1,821	5,463



Art & Design

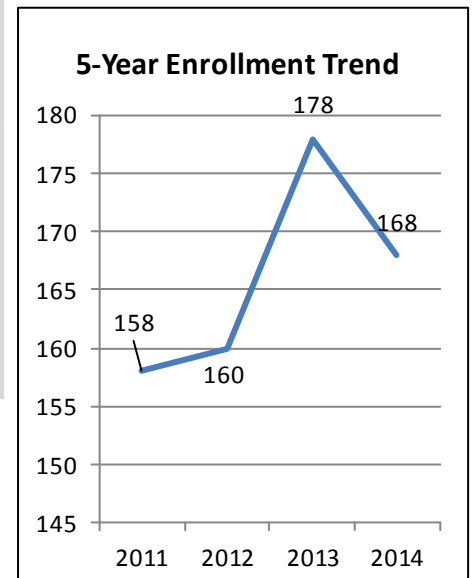
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	51	30.4%	Full-Time	163	97.0%
Female	117	69.6%	Part-Time	5	3.0%
Race/Ethnicity:			Level:		
Nonresident Alien	1	0.6%	Undergraduate	158	94.0%
White	152	90.5%	Graduate	10	6.0%
Two or More Races	1	0.6%			
Unknown	1	0.6%			
Under-Represented Minority*	13	7.7%			
American Indian	1	0.6%			
Black	8	4.8%			
Hispanic	3	1.8%			
Native Hawaiian, Pacific Islander	1	0.6%			

Unduplicated Headcount: 168

Average ACT: 22.2

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	149	150	147	167	158	28	27	24	37	27
B 50.0702 - Fine/Studio Arts, General.	149	150	147	167	158	28	27	24	37	27
Art Area	99	86	90	107	101	18	20	18	27	16
Art Major	18	24	19	22	23	4	4	2	7	7
Art Teaching Area	28	38	38	36	31	5	3	4	3	4
Art Teaching Major	4	2	0	2	3	1	0	0	0	0
Graduate	8	8	13	11	10	3	3	4	3	7
M 50.0702 - Fine/Studio Arts, General.	8	8	13	11	10	3	3	4	3	7
Art-Art Education	4	2	1	0	3	3	2	0	0	2
Art-Graphic Design	1	1	1	2	2	0	0	1	0	1
Art-Studio Art	3	5	11	9	5	0	1	3	3	4
Grand Total	157	158	160	178	168	31	30	28	40	34

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Art & Design

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	154	4	158	2,180	16	2,196
B 50.0702 - Fine/Studio Arts, General.	154	4	158	2,180	16	2,196
B 50.0702 - Fine/Studio Arts, General.	154	4	158	2,180	16	2,196
Art Area	98	3	101	1,369	7	1,376
Art Major	22	1	23	312	9	321
Art Teaching Area	31	0	31	456	0	456
Art Teaching Major	3	0	3	43	0	43
Graduate	9	1	10	87	6	93
M 50.0702 - Fine/Studio Arts, General.	9	1	10	87	6	93
M 50.0702 - Fine/Studio Arts, General.	9	1	10	87	6	93
Art-Art Education	2	1	3	18	6	24
Art-Graphic Design	2	0	2	18	0	18
Art-Studio Art	5	0	5	51	0	51
Grand Total	163	5	168	2,267	22	2,289

*Total hours of enrollment for students in the program.



Art & Design

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	71	929	2,775	13	72	1,005	2,991	14	69	917	2,730	13
Lower	30	656	1,968	22	31	677	2,031	22	30	638	1,914	21
Upper	41	273	807	7	41	328	960	8	39	279	816	7
Graduate	18	39	117	2	15	29	87	2	14	28	84	2
Grand Total	89	968	2,892	11	87	1,034	3,078	12	83	945	2,814	11

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	86	934	2,790	11	83	1,010	3,006	12	77	896	2,667	12
Main Campus	83	863	2,577	10	79	907	2,699	11	75	845	2,514	11
Internet	1	28	84	28	2	60	180	30	1	27	81	27
Off Campus	2	43	129	22	2	43	127	22	1	24	72	24
Mt. Sterling	1	34	102	34	1	29	87	29	1	24	72	24
Prestonsburg	1	9	27	9	1	14	40	14	0	0	0	0
Dual Credit Courses	3	34	102	11	4	24	72	6	6	49	147	8
Grand Total	89	968	2,892	11	87	1,034	3,078	12	83	945	2,814	11

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Ballard High School	1	5	15	1	2	6
Betsy Lane High School	1	9	27	1	7	21
Johnson Central High School	1	9	27	1	7	21
Main Campus	0	0	0	1	17	51
Mercer Co. Senior High School	1	1	3	1	4	12
Sheldon Clark High School	0	0	0	1	12	36
Grand Total	4	24	72	6	49	147

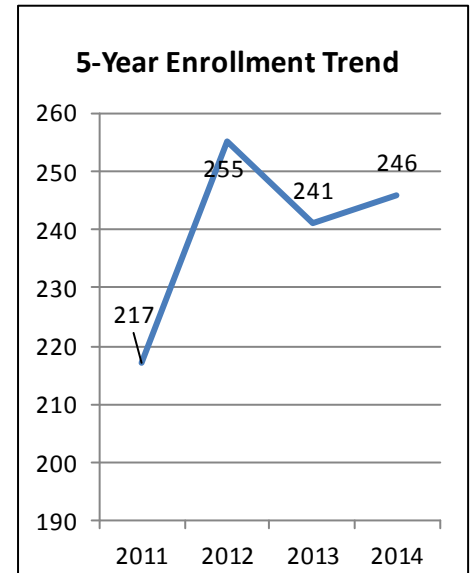
Total Full-Time Faculty:	11	
	N	%
Rank:		
Professor	2	18.2%
Associate Professor	3	27.3%
Assistant Professor	6	54.5%
Tenure Status:		
Tenured	5	45.5%
Tenure Track	4	36.4%
Non-Tenure Track	2	18.2%
Gender:		
Female	6	54.5%
Male	5	45.5%
Total Part-Time Faculty:	3	



Communication, Media, & Leadership Studies

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	113	45.9%	Full-Time	221	89.8%
Female	133	54.1%	Part-Time	25	10.2%
Race/Ethnicity:			Level:		
Asian	1	0.4%	Undergraduate	228	92.7%
Nonresident Alien	3	1.2%	Graduate	18	7.3%
White	201	81.7%			
Two or More Races	4	1.6%			
Unknown	4	1.6%			
Under-Represented Minority*	33	13.4%			
Black	30	12.2%			
Hispanic	3	1.2%			



Unduplicated Headcount: 246

Average ACT: 22.2

Note: Enrollment is a duplicated count of first and second majors.

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	172	195	232	222	228	39	32	44	49	51
B 09.0101 - Communication Studies/Speech Communication and Rhetoric.	172	195	180	62	18	39	32	44	36	16
Comm Advert/Pub Rel Major	38	11	1	1	0	16	8	2	1	0
Comm Organiz/Interpers Major	18	10	3	1	0	4	7	1	1	0
Comm-Acct Ser/Med Pl Adv Major	1	0	1	0	0	0	0	0	0	0
Comm-Advertis Promotions Major	5	11	10	4	0	0	0	2	3	0
Comm-Creative Advertising Major	0	6	2	1	0	0	0	0	2	0
Communication Journalism Major	25	11	4	0	0	5	5	3	0	0
Communication Production Major	48	29	15	2	1	9	8	8	1	1
Communication Studies Major	3	12	20	4	1	0	0	5	3	1
Communic-Leadership Stud Major	4	15	23	14	4	2	0	6	8	5
Communic-Multimedia Jour Major	15	24	23	5	2	0	1	2	3	1
Communic-Multimedia Prod Major	7	31	35	18	7	2	1	3	7	5
Communic-Pub Relations Major	8	35	43	12	3	1	2	12	7	3
B 09.0199 - Communication and Media Studies, Other.	0	0	28	80	117	0	0	0	6	13
Convergent Media Area	0	0	28	80	117	0	0	0	6	13
B 09.0999 - Public Relations, Advertising & Applied Communication, Other	0	0	24	80	93	0	0	0	7	22
Strategic Communication Area	0	0	24	80	93	0	0	0	7	22
Graduate	26	22	23	19	18	6	9	15	6	7
M 09.0101 - Communication Studies/Speech Communication and Rhetoric.	26	22	23	19	18	6	9	15	6	7
Communication	26	22	23	19	18	6	9	15	6	7
Grand Total	198	217	255	241	246	45	41	59	55	58

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Communication, Media, & Leadership Studies

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	214	14	228	3,161	90	3,251
B 09.0101 - Communication Studies/Speech Communication and Rhetoric.	12	6	18	168	32	200
Communication Production Major	0	1	1	0	3	3
Communication Studies Major	0	1	1	0	2	2
Communic-Leadership Stud Major	1	3	4	13	21	34
Communic-Multimedia Jour Major	2	0	2	25	0	25
Communic-Multimedia Prod Major	6	1	7	85	6	91
Communic-Pub Relations Major	3	0	3	45	0	45
B 09.0199 - Communication and Media Studies, Other.	113	4	117	1,674	32	1,706
Convergent Media Area	113	4	117	1,674	32	1,706
B 09.0999 - Public Relations, Advertising & Applied Communication, Other	89	4	93	1,319	26	1,345
Strategic Communication Area	89	4	93	1,319	26	1,345
Graduate	7	11	18	69	51	120
M 09.0101 - Communication Studies/Speech Communication and Rhetoric.	7	11	18	69	51	120
Communication	7	11	18	69	51	120
Grand Total	221	25	246	3,230	141	3,371

*Total hours of enrollment for students in the program.



Communication, Media, & Leadership Studies

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	91	2,033	5,872	22	104	2,064	5,866	20	84	1,879	5,119	22
Lower	58	1,616	4,686	28	69	1,654	4,725	24	56	1,355	3,730	24
Upper	33	417	1,186	13	35	410	1,141	12	28	524	1,389	19
Graduate	5	53	159	11	7	38	112	5	4	51	153	13
Grand Total	96	2,086	6,031	22	111	2,102	5,978	19	88	1,930	5,272	22

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	90	1,955	5,638	22	101	1,902	5,378	19	83	1,791	4,855	22
Main Campus	66	1,602	4,579	24	76	1,521	4,235	20	68	1,420	3,742	21
Internet	10	255	765	26	13	301	903	23	13	328	984	25
Off Campus	14	98	294	7	12	80	240	7	2	43	129	22
Ashland	3	7	21	2	3	7	21	2	0	0	0	0
Hazard	1	1	3	1	0	0	0	0	0	0	0	0
Mt. Sterling	6	78	234	13	5	62	186	12	1	26	78	26
Prestonsburg	0	0	0	0	2	4	12	2	0	0	0	0
West Liberty	4	12	36	3	2	7	21	4	1	17	51	17
Dual Credit Courses	6	131	393	22	10	200	600	20	5	139	417	28
Grand Total	96	2,086	6,031	22	111	2,102	5,978	19	88	1,930	5,272	22

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Bath County High School	1	16	48	1	19	57
Internet	7	112	336	0	0	0
Montgomery County High School	1	38	114	1	37	111
Morgan County High School	0	0	0	1	31	93
Paul G. Blazer High School	1	34	102	1	42	126
Wolfe County High School	0	0	0	1	10	30
Grand Total	10	200	600	5	139	417

Fall 2014 Faculty

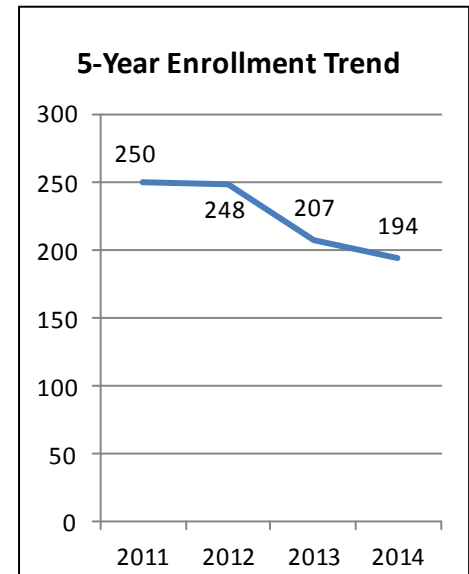
Total Full-Time Faculty:	15	N	%
Rank:			
Professor	3		20.0%
Associate Professor	5		33.3%
Assistant Professor	2		13.3%
Instructor	5		33.3%
Tenure Status:			
Tenured	10		66.7%
Non-Tenure Track	5		33.3%
Gender:			
Female	6		40.0%
Male	9		60.0%
Total Part-Time Faculty:	2		



English

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	46	23.7%	Full-Time	120	61.9%
Female	148	76.3%	Part-Time	74	38.1%
Race/Ethnicity:			Level:		
Asian	1	0.5%	Undergraduate	121	62.4%
White	175	90.2%	Graduate	73	37.6%
Two or More Races	1	0.5%			
Unknown	4	2.1%			
Under-Represented Minority*	13	6.7%			
American Indian	1	0.5%			
Black	7	3.6%			
Hispanic	5	2.6%			



Unduplicated Headcount: 194

Average ACT: 23.9

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	131	134	126	111	121	22	24	22	20	16
B 23.0101 - English Language and Literature, General.	120	119	114	93	97	18	18	21	19	14
English Major	70	63	57	45	49	9	13	12	13	10
English Teaching Area	50	56	57	48	48	9	5	9	6	4
B 23.1302 - Creative Writing	11	15	12	18	24	4	6	1	1	2
Creative Writing Major	11	15	12	18	24	4	6	1	1	2
Graduate	82	116	122	96	73	13	19	30	34	29
M 23.0101 - English Language and Literature, General.	82	116	122	96	73	13	19	30	34	29
English	82	116	122	96	73	13	19	30	34	29
Grand Total	213	250	248	207	194	35	43	52	54	45

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



English

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	113	8	121	1,663	51	1,714
B 23.0101 - English Language and Literature, General.	90	7	97	1,331	48	1,379
English Major	44	5	49	650	33	683
English Teaching Area	46	2	48	681	15	696
B 23.1302 - Creative Writing	23	1	24	332	3	335
Creative Writing Major	23	1	24	332	3	335
Graduate	7	66	73	75	333	408
M 23.0101 - English Language and Literature, General.	7	66	73	75	333	408
English	7	66	73	75	333	408
Grand Total	120	74	194	1,738	384	2,122

*Total hours of enrollment for students in the program.



English

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	141	2,928	8,784	21	139	3,140	9,420	23	130	2,828	8,484	22
Lower	116	2,623	7,869	23	116	2,856	8,568	25	103	2,551	7,653	25
Upper	25	305	915	12	23	284	852	12	27	277	831	10
Graduate	17	232	699	14	13	185	558	14	10	148	444	15
Grand Total	158	3,160	9,483	20	152	3,325	9,978	22	140	2,976	8,928	21

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	128	2,249	6,750	18	126	2,240	6,723	18	112	1,841	5,523	16
Main Campus	84	1,610	4,830	19	89	1,674	5,025	19	77	1,376	4,128	18
Internet	33	537	1,614	16	26	487	1,461	19	26	417	1,251	16
Off Campus	11	102	306	9	11	79	237	7	9	48	144	5
Ashland	1	1	3	1	2	2	6	1	1	1	3	1
Hazard	0	0	0	0	1	3	9	3	2	5	15	3
Mt. Sterling	6	84	252	14	5	54	162	11	4	40	120	10
Prestonsburg	1	2	6	2	2	3	9	2	2	2	6	1
West Liberty	3	15	45	5	1	17	51	17	0	0	0	0
Dual Credit Courses	30	911	2,733	30	26	1,085	3,255	42	28	1,135	3,405	41
Grand Total	158	3,160	9,483	20	152	3,325	9,978	22	140	2,976	8,928	21

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	1	31	93	1	42	126
Bath County High School	1	51	153	1	55	165
Betsy Lane High School	1	33	99	1	27	81
Boyd County High School	1	88	264	1	86	258
Breathitt County High School	1	38	114	1	53	159
East Jessamine High School	1	33	99	1	55	165
Estill County High School	2	60	180	2	45	135
Johnson Central High School	3	59	177	3	81	243
Lawrence County High School	1	46	138	1	48	144
Lewis County High School	1	6	18	1	32	96
Main Campus	0	0	0	1	23	69
Martha Layne Collins High School	1	23	69	0	0	0
Montgomery County High School	1	48	144	1	78	234
Morgan County High School	1	48	144	1	49	147
Paul G. Blazer High School	2	93	279	2	97	291
Pike Central High School	1	24	72	1	28	84
Powell County High School	0	0	0	1	49	147
Prestonsburg High School	1	35	105	1	39	117
Raceland	1	38	114	1	20	60
Rowan County High School	0	0	0	1	16	48
Russell High School	1	60	180	1	31	93
Shelby Valley High School	1	45	135	1	61	183
South Oldham High School	1	168	504	1	49	147
West Jessamine High School	1	33	99	1	59	177
Wolfe County High School	1	25	75	1	12	36
Grand Total	26	1,085	3,255	28	1,135	3,405

Fall 2014 Faculty

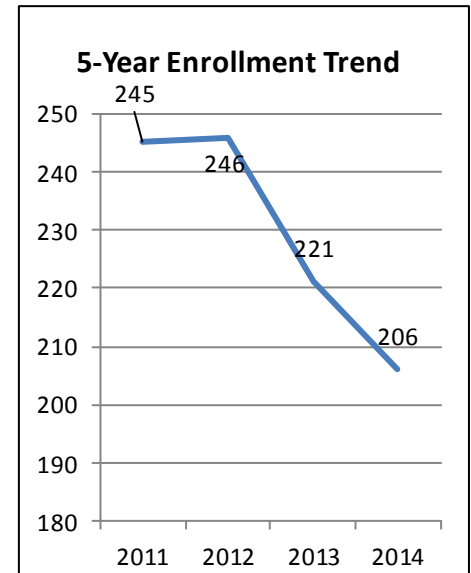
Total Full-Time Faculty:	27	
	N	%
Rank:		
Professor	7	25.9%
Associate Professor	6	22.2%
Assistant Professor	1	3.7%
Instructor	13	48.1%
Tenure Status:		
Tenured	13	48.1%
Tenure Track	1	3.7%
Non-Tenure Track	13	48.1%
Gender:		
Female	10	37.0%
Male	17	63.0%
Total Part-Time Faculty:	0	



History, Philosophy, Religion, & Legal Studies

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	104	52.0%	Full-Time	192	96.0%
Female	96	48.0%	Part-Time	8	4.0%
Race/Ethnicity:			Level:		
White	190	95.0%	Undergraduate	200	100.0%
Two or More Races	1	0.5%			
Unknown	2	1.0%			
Under-Represented Minority*	7	3.5%			
Black	5	2.5%			
Hispanic	1	0.5%			
Native Hawaiian, Pacific Islander	1	0.5%			



Unduplicated Headcount: 200

Average ACT: 23.1

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	229	245	246	221	206	52	42	49	52	46
B 00.0000 - Undecided/Undeclared.	4	1	2	0	2	0	0	0	0	0
Pre-Law	4	1	2	0	2	0	0	0	0	0
B 22.0000 - Legal Studies, General.***	0	0	0	32	50	0	0	0	5	6
Legal Studies Area	0	0	0	16	11	0	0	0	5	5
Legal Studies Major	0	0	0	16	39	0	0	0	0	1
B 22.0302 - Legal Assistant/Paralegal.***	40	62	57	34	14	10	13	6	13	12
Paralegal Studies Major	40	62	57	34	14	10	13	6	13	12
B 38.0101 - Philosophy.	37	38	39	39	35	11	7	13	13	8
Phil Religious Studies Area	2	2	2	1	1	1	1	0	1	0
Phil Religious Studies Major	2	2	0	3	1	0	1	0	0	0
Philosophy Area	7	4	3	2	5	5	2	3	2	0
Philosophy Major	26	30	34	33	28	5	3	10	10	8
B 45.0101 - Social Sciences, General.	66	63	70	55	56	11	7	10	4	4
Social Studies Teaching Area	66	63	70	55	56	11	7	10	4	4
B 54.0101 - History, General.	82	81	78	61	49	20	15	20	17	16
History Major	82	81	78	61	48	20	15	20	17	16
Public History Area	0	0	0	0	1	0	0	0	0	0
Grand Total	229	245	246	221	206	52	42	49	52	46

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

***In Fall 2014, Legal Studies Area and Legal Studies Major changed their CIP code to 22.0000 from 22.0302 the prior year. In the Profile, the change is reflected for both Fall 2013 and Fall 2014. This differs from APNA where the change was not made retroactively.



History, Philosophy, Religion, & Legal Studies

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	198	8	206	2,857	42	2,899
B 00.0000 - Undecided/Undeclared.	2	0	2	27	0	27
Pre-Law	2	0	2	27	0	27
B 22.0302 - Legal Assistant/Paralegal.	14	0	14	188	0	188
Paralegal Studies Major	14	0	14	188	0	188
B 38.0101 - Philosophy.	34	1	35	486	3	489
Phil Religious Studies Area	1	0	1	12	0	12
Phil Religious Studies Major	1	0	1	18	0	18
Philosophy Area	5	0	5	76	0	76
Philosophy Major	27	1	28	380	3	383
B 45.0101 - Social Sciences, General.	53	3	56	792	21	813
Social Studies Teaching Area	53	3	56	792	21	813
B 54.0101 - History, General.	47	2	49	658	6	664
History Major	46	2	48	643	6	649
Public History Area	1	0	1	15	0	15
B 22.0000 - Legal Studies, General.	48	2	50	706	12	718
Legal Studies Area	11	0	11	171	0	171
Legal Studies Major	37	2	39	535	12	547
Grand Total	198	8	206	2,857	42	2,899



History, Philosophy, Religion, &

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	65	1,381	4,146	21	65	1,301	3,902	20	72	1,461	4,389	20
Lower	27	830	2,490	31	25	779	2,337	31	34	988	2,964	29
Upper	38	551	1,656	15	40	522	1,565	13	38	473	1,425	12
Grand Total	65	1,381	4,146	21	65	1,301	3,902	20	72	1,461	4,389	20

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	63	1,330	3,993	21	62	1,223	3,668	20	68	1,397	4,197	21
Main Campus	46	1,176	3,531	26	48	1,119	3,356	23	51	1,215	3,651	24
Internet	1	30	90	30	0	0	0	0	0	0	0	0
Off Campus	16	124	372	8	14	104	312	7	17	182	546	11
Ashland	4	49	147	12	4	46	138	12	5	68	204	14
Hazard	0	0	0	0	1	1	3	1	1	2	6	2
Mt. Sterling	6	50	150	8	3	37	111	12	5	53	159	11
Prestonsburg	3	20	60	7	3	14	42	5	3	22	66	7
West Liberty	3	5	15	2	3	6	18	2	2	22	66	11
Little Sandy Correctional	0	0	0	0	0	0	0	0	1	15	45	15
Dual Credit Courses	2	51	153	26	3	78	234	26	4	64	192	16
Grand Total	65	1,381	4,146	21	65	1,301	3,902	20	72	1,461	4,389	20

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Elliott County High School	0	0	0	1	7	21
Estill County High School	1	9	27	1	20	60
Montgomery County High School	1	14	42	1	26	78
Russell High School	1	55	165	0	0	0
South Oldham High School	0	0	0	1	11	33
Grand Total	3	78	234	4	64	192

Total Full-Time Faculty:	14	N	%
Rank:			
Professor	3		21.4%
Associate Professor	7		50.0%
Assistant Professor	2		14.3%
Instructor	2		14.3%
Tenure Status:			
Tenured	10		71.4%
Tenure Track	2		14.3%
Non-Tenure Track	2		14.3%
Gender:			
Female	6		42.9%
Male	8		57.1%
Total Part-Time Faculty:	7		



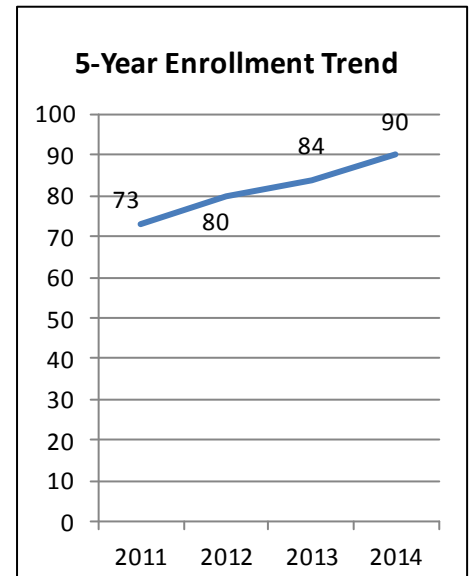
International & Interdisciplinary Studies

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	28	31.8%	Full-Time	72	81.8%
Female	60	68.2%	Part-Time	16	18.2%
Race/Ethnicity:			Level:		
Asian	1	1.1%	Undergraduate	66	75.0%
Nonresident Alien	4	4.5%	Graduate	22	25.0%
White	79	89.8%			
Two or More Races	1	1.1%			
Under-Represented Minority*	3	3.4%			
Black	2	2.3%			
Hispanic	1	1.1%			

Unduplicated Headcount: 88

Average ACT: 24.2



*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	71	69	70	66	68	23	17	18	19	25
B 16.0901 - French Language and Literature.	10	5	4	3	3	5	3	1	0	1
French Education Major	0	1	0	0	0	0	0	0	0	0
French Major	8	4	3	2	2	4	3	1	0	1
French Teaching Major	2	0	1	1	1	1	0	0	0	0
B 16.0905 - Spanish Language and Literature.	39	42	47	44	46	11	9	11	12	19
Spanish Education Major	3	7	9	4	2	0	0	1	1	1
Spanish Major	26	30	29	33	38	9	6	9	11	17
Spanish Teaching Major	10	5	9	7	6	2	3	1	0	1
B 30.2001 - International/Global Studies.	0	2	8	14	17	0	0	1	4	3
Interdisc Int'l Studies Major	0	2	7	7	2	0	0	1	2	0
Int'l Studies-Eurasian Major	0	0	0	0	2	0	0	0	0	0
Int'l Studies-European Major	0	0	1	1	0	0	0	0	0	0
Int'l Studies-Global Major	0	0	0	6	13	0	0	0	2	3
B 45.0701 - Geography.	22	20	11	5	2	7	5	5	3	2
Geography Major	21	20	11	5	2	6	5	5	3	2
Geography Reg Analysis Major	1	0	0	0	0	1	0	0	0	0
Graduate	0	4	10	18	22	0	0	0	1	4
M 45.0101 - Social Sciences, General.	0	4	10	18	22	0	0	0	1	4
Social Sciences	0	4	10	18	22	0	0	0	1	4
Grand Total	71	73	80	84	90	23	17	18	20	29

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



International & Interdisciplinary Studies

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	65	3	68	979	24	1,003
B 16.0901 - French Language and Literature.	2	1	3	39	9	48
French Major	2	0	2	39	0	39
French Teaching Major	0	1	1	0	9	9
B 16.0905 - Spanish Language and Literature.	44	2	46	655	15	670
Spanish Education Major	2	0	2	33	0	33
Spanish Major	36	2	38	536	15	551
Spanish Teaching Major	6	0	6	86	0	86
B 30.2001 - International/Global Studies.	17	0	17	257	0	257
Interdisc Int'l Studies Major	2	0	2	28	0	28
Int'l Studies-Global Major	13	0	13	199	0	199
Int'l Studies-Eurasian Major	2	0	2	30	0	30
B 45.0701 - Geography.	2	0	2	28	0	28
Geography Major	2	0	2	28	0	28
Graduate	9	13	22	86	69	155
M 45.0101 - Social Sciences, General.	9	13	22	86	69	155
Social Sciences	9	13	22	86	69	155
Grand Total	74	16	90	1,065	93	1,158



International & Interdisciplinary Studies

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	70	1,030	3,083	15	79	1,141	3,408	14	76	1,073	3,213	14
Lower	49	858	2,574	18	53	956	2,868	18	53	895	2,685	17
Upper	21	172	509	8	26	185	540	7	23	178	528	8
Graduate	7	30	90	4	13	35	105	3	9	35	105	4
Grand Total	77	1,060	3,173	14	92	1,176	3,513	13	85	1,108	3,318	13

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	71	945	2,828	13	76	986	2,943	13	72	941	2,817	13
Main Campus	53	734	2,195	14	52	759	2,262	15	55	748	2,238	14
Internet	16	176	528	11	20	168	504	8	16	176	528	11
Off Campus	2	35	105	18	4	59	177	15	1	17	51	17
Mt. Sterling	1	27	81	27	2	42	126	21	1	17	51	17
West Liberty	1	8	24	8	2	17	51	9	0	0	0	0
Dual Credit Courses	6	115	345	19	16	190	570	12	13	167	501	13
Grand Total	77	1,060	3,173	14	92	1,176	3,513	13	85	1,108	3,318	13

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Bath County High School	2	10	30	0	0	0
Boyd County High School	1	12	36	1	18	54
Eastern High School	1	7	21	1	7	21
Menifee County High School	2	12	36	1	13	39
Mercer Co. Senior High School	2	13	39	2	9	27
Montgomery County High School	0	0	0	1	10	30
Raceland	2	18	54	3	10	30
Russell High School	3	18	54	2	9	27
Shelby Valley High School	2	90	270	2	91	273
South Oldham High School	1	10	30	0	0	0
Grand Total	16	190	570	13	167	501

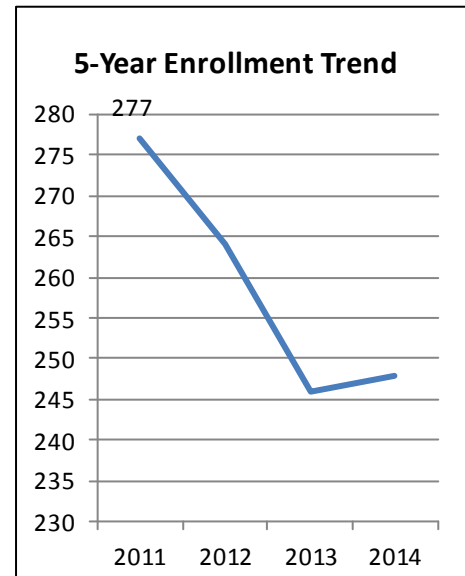
Total Full-Time Faculty:	11	
	N	%
Rank:		
Professor	4	36.4%
Associate Professor	4	36.4%
Assistant Professor	1	9.1%
Instructor	2	18.2%
Tenure Status:		
Tenured	8	72.7%
Tenure Track	1	9.1%
Non-Tenure Track	2	18.2%
Gender:		
Female	5	45.5%
Male	6	54.5%
Total Part-Time Faculty:	4	



Music, Theatre, & Dance

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	154	62.3%	Full-Time	225	91.1%
Female	93	37.7%	Part-Time	22	8.9%
Race/Ethnicity:			Level:		
Nonresident Alien	1	0.4%	Undergraduate	236	95.5%
White	217	87.9%	Graduate	11	4.5%
Two or More Races	3	1.2%			
Unknown	6	2.4%			
Under-Represented Minority*	20	8.1%			
Black	13	5.3%			
Hispanic	7	2.8%			



Unduplicated Headcount: 247

Average ACT: 23.5

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	262	256	249	232	237	43	40	31	40	33
B 50.0501 - Drama and Dramatics/Theatre Arts, General.	52	40	45	43	42	16	8	6	9	4
Theatre Major	43	33	38	37	38	15	8	5	8	4
Theatre Teaching Area	0	1	6	6	4	0	0	0	1	0
Theatre Teaching Major	9	6	1	0	0	1	0	1	0	0

Continued on next page...



Music, Theatre, & Dance

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
B 50.0901 - Music, General.	210	216	203	178	182	27	32	25	29	26
Mus Ed Orch Strings Area	3	4	3	2	2	0	0	0	0	0
Mus Ed-Instrumental Keybd Area	0	0	0	0	1	0	0	0	0	0
Mus Ed-Vocal Keyboard Area	0	0	0	0	2	0	0	0	0	1
Music Collaborative Piano Area	0	2	0	2	0	0	0	0	1	0
Music Ed Key/Guitar Area	6	3	0	0	0	0	0	0	0	0
Music Ed Percussion Area	24	20	17	18	19	6	3	0	3	4
Music Educ Brasswind Area	49	49	45	42	41	5	10	6	6	3
Music Educ Vocal Area	27	37	41	23	26	1	5	7	4	1
Music Educ Woodwind Area	40	35	41	36	34	8	6	5	5	4
Music Jazz Studies Area	22	25	22	20	18	2	0	3	5	5
Music Keyboard Area	0	1	1	2	0	0	0	0	0	0
Music Major	13	16	15	18	23	1	5	1	2	4
Music Orchestral Stings Area	1	1	1	1	1	0	0	0	0	0
Music Percussion Area	0	1	3	1	4	0	0	0	0	0
Music Piano Area	1	1	1	0	0	0	0	0	0	0
Music Voice Area	10	8	4	4	3	1	0	0	0	1
Music Wood & Brasswind Area	6	11	8	9	8	0	2	2	3	3
Music Woodwind/Percussion Area	8	2	1	0	0	3	1	1	0	0
B 50.0999 - Music, Other.	0	0	1	11	13	0	0	0	2	3
Traditional Music Stud Major	0	0	1	11	13	0	0	0	2	3
Graduate	21	21	15	14	11	10	14	11	6	6
M 50.0901 - Music, General.	12	14	9	9	4	7	7	8	5	0
Music-Education	12	14	9	9	4	7	7	8	5	0
M 50.0903 - Music Performance, General.	9	7	6	5	7	3	7	3	1	6
Music-Performance	9	7	6	5	7	3	7	3	1	6
Grand Total	283	277	264	246	248	53	54	42	46	39

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Music, Theatre, & Dance

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	219	18	237	3,494	106	3,600
B 50.0501 - Drama and Dramatics/Theatre Arts, General.	41	1	42	647	3	650
Theatre Major	37	1	38	587	3	590
Theatre Teaching Area	4	0	4	60	0	60
B 50.0901 - Music, General.	167	15	182	2,681	96	2,777
Mus Ed Orch Strings Area	2	0	2	28	0	28
Music Ed Percussion Area	17	2	19	267	9	276
Music Educ Brasswind Area	38	3	41	622	20	642
Music Educ Vocal Area	22	4	26	365	27	392
Music Educ Woodwind Area	34	0	34	569	0	569
Music Jazz Studies Area	17	1	18	269	6	275
Music Major	20	3	23	302	18	320
Music Orchestral Stings Area	1	0	1	13	0	13
Music Percussion Area	4	0	4	63	0	63
Music Voice Area	1	2	3	17	16	33
Music Wood & Brasswind Area	8	0	8	120	0	120
Mus Ed-Vocal Keyboard Area	2	0	2	33	0	33
Mus Ed-Instrumental Keybd Area	1	0	1	13	0	13
B 50.0999 - Music, Other.	11	2	13	166	7	173
Traditional Music Stud Major	11	2	13	166	7	173
Graduate	7	4	11	63	21	84
M 50.0901 - Music, General.	0	4	4	0	21	21
Music-Education	0	4	4	0	21	21
M 50.0903 - Music Performance, General.	7	0	7	63	0	63
Music-Performance	7	0	7	63	0	63
Grand Total	226	22	248	3,557	127	3,684

*Total hours of enrollment for students in the program.



Music, Theatre, & Dance

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	278	2,520	4,133	9	287	2,403	3,955	8	281	2,577	4,439	9
Lower	139	1,443	2,741	10	139	1,381	2,678	10	141	1,579	3,151	11
Upper	139	1,077	1,392	8	148	1,022	1,277	7	140	998	1,288	7
Graduate	25	40	82	2	22	45	99	2	28	50	90	2
Grand Total	303	2,560	4,215	8	309	2,448	4,054	8	309	2,627	4,529	9

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	297	2,464	3,927	8	304	2,348	3,754	8	303	2,438	3,962	8
Main Campus	289	2,352	3,591	8	298	2,278	3,544	8	296	2,377	3,779	8
Internet	7	108	324	15	4	54	162	14	5	50	150	10
Off Campus	1	4	12	4	2	16	48	8	2	11	33	6
Mt. Sterling	0	0	0	0	1	7	21	7	1	7	21	7
West Liberty	1	4	12	4	1	9	27	9	1	4	12	4
Dual Credit Courses	6	96	288	16	5	100	300	20	6	189	567	32
Grand Total	303	2,560	4,215	8	309	2,448	4,054	8	309	2,627	4,529	9

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	1	28	84	1	32	96
Boyd County High School	1	48	144	1	54	162
Main Campus	0	0	0	1	27	81
Prestonsburg High School	1	8	24	1	30	90
Russell High School	1	5	15	0	0	0
South Floyd High School	1	11	33	1	17	51
West Jessamine High School	0	0	0	1	29	87
Grand Total	5	100	300	6	189	567

Total Full-Time Faculty:	31	
	N	%
Rank:		
Professor	6	19.4%
Associate Professor	12	38.7%
Assistant Professor	7	22.6%
Instructor	6	19.4%
Tenure Status:		
Tenured	19	61.3%
Tenure Track	4	12.9%
Non-Tenure Track	8	25.8%
Gender:		
Female	12	38.7%
Male	19	61.3%
Total Part-Time Faculty:	13	



Sociology, Social Work, & Criminology

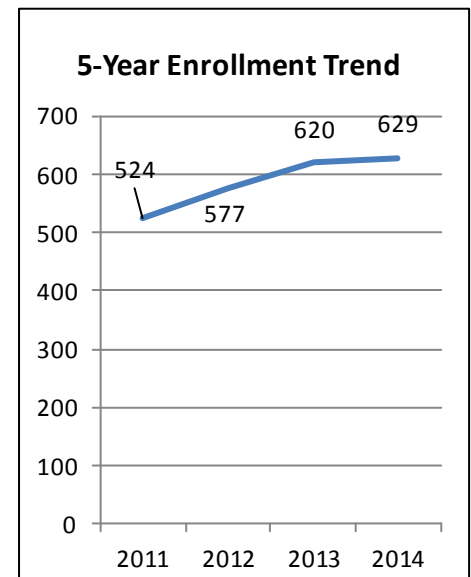
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	181	28.8%	Full-Time	501	79.7%
Female	448	71.2%	Part-Time	128	20.3%
Race/Ethnicity:			Level:		
White	580	92.2%	Undergraduate	596	94.8%
Two or More Races	7	1.1%	Graduate	33	5.2%
Unknown	4	0.6%			
Under-Represented Minority*	38	6.0%			
American Indian	1	0.2%			
Black	26	4.1%			
Hispanic	10	1.6%			
Native Hawaiian, Pacific Island	1	0.2%			

Unduplicated Headcount: 629

Average ACT: 20.3

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	441	480	536	581	596	128	136	117	114	133
B 44.0701 - Social Work.	291	304	355	368	369	81	87	84	72	87
Social Work Area	291	304	355	368	369	81	87	84	72	87
B 45.1101 - Sociology.	150	176	181	213	227	47	49	33	42	46
Criminology Area	107	133	97	51	19	27	39	23	23	16
Criminology/Crim Justice Area	0	0	32	114	159	0	0	0	2	10
Sociology Criminology Major	12	3	1	1	0	4	1	0	0	0
Sociology Major	30	37	51	47	49	16	9	10	17	20
Sociology Reg Analysis Major	1	3	0	0	0	0	0	0	0	0
Graduate	35	44	41	39	33	3	4	5	5	5
M 45.1101 - Sociology.	35	44	41	39	33	3	4	5	5	5
Sociology Regional Analysis	1	2	0	0	0	0	0	0	0	0
Sociology-Chemical Dependency	18	21	23	23	21	0	0	1	1	1
Sociology-Criminology	6	9	11	9	8	1	1	1	0	3
Sociology-General	10	12	7	7	4	2	3	3	3	1
Sociology-Gerontology	0	0	0	0	0	0	0	0	1	0
Grand Total	476	524	577	620	629	131	140	122	119	138

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Sociology, Social Work, & Criminology

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	494	102	596	7,019	676	7,695
B 44.0701 - Social Work.	284	85	369	3,996	569	4,565
Social Work Area	284	85	369	3,996	569	4,565
B 45.1101 - Sociology.	210	17	227	3,023	107	3,130
Criminology Area	18	1	19	260	9	269
Sociology Major	43	6	49	640	34	674
Criminology/Crim Justice Area	149	10	159	2,123	64	2,187
Graduate	7	26	33	69	144	213
M 45.1101 - Sociology.	7	26	33	69	144	213
Sociology-Chemical Dependency	2	19	21	24	111	135
Sociology-Criminology	4	4	8	36	21	57
Sociology-General	1	3	4	9	12	21
Grand Total	501	128	629	7,088	820	7,908

*Total hours of enrollment for students in the program.



Sociology, Social Work, & Criminology

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	154	2,393	7,363	16	159	2,478	7,622	16	144	2,511	7,739	17
Lower	24	681	2,077	28	37	825	2,522	22	33	744	2,283	23
Upper	130	1,712	5,286	13	122	1,653	5,100	14	111	1,767	5,456	16
Graduate	11	92	268	8	11	91	279	8	9	86	258	10
Grand Total	165	2,485	7,631	15	170	2,569	7,901	15	153	2,597	7,997	17

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	163	2,444	7,508	15	168	2,546	7,832	15	149	2,519	7,763	17
Main Campus	68	1,132	3,448	17	68	1,212	3,739	18	49	1,033	3,130	21
Internet	18	489	1,467	27	26	606	1,818	23	35	788	2,364	23
Off Campus	77	823	2,593	11	74	728	2,275	10	65	698	2,269	11
Ashland	23	286	981	12	23	269	898	12	20	279	938	14
Hazard	5	9	27	2	4	11	33	3	1	2	6	2
Mt. Sterling	20	223	669	11	21	200	600	10	21	193	655	9
Prestonsburg	19	285	853	15	15	227	681	15	17	207	619	12
West Liberty	10	20	63	2	11	21	63	2	6	17	51	3
Dual Credit Courses	2	41	123	21	2	23	69	12	4	78	234	20
Grand Total	165	2,485	7,631	15	170	2,569	7,901	15	153	2,597	7,997	17

Fall 2014 Faculty

Total Full-Time Faculty:	19	N	%
Rank:			
Professor	5		26.3%
Associate Professor	6		31.6%
Assistant Professor	3		15.8%
Instructor	5		26.3%
Tenure Status:			
Tenured	11		57.9%
Tenure Track	3		15.8%
Non-Tenure Track	5		26.3%
Gender:			
Female	16		84.2%
Male	3		15.8%
Total Part-Time Faculty:	12		

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Bath County High School	0	0	0	2	50	150
Jessamine County Area Technology Center	1	13	39	1	5	15
Shelby Valley High School	1	10	30	1	23	69
Grand Total	2	23	69	4	78	234



College of Business & Public Affairs

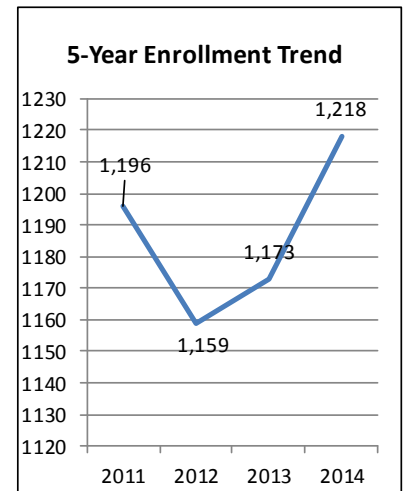
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	653	54.0%	Full-Time	899	74.4%
Female	556	46.0%	Part-Time	310	25.6%
Race/Ethnicity:			Level:		
Asian	7	0.6%	Undergraduate	1015	84.0%
Nonresident Alien	42	3.5%	Graduate	194	16.0%
White	1,031	85.3%			
Two or More Races	18	1.5%			
Unknown	17	1.4%			
Under-Represented Minority*	94	7.8%			
American Indian	1	0.1%			
Black	68	5.6%			
Hispanic	23	1.9%			
Native Hawaiian, Pacific Islander	2	0.2%			

Unduplicated Headcount: 1,209

Average ACT: 22.2

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
School of Business Administration	1,000	1,091	1,051	1,058	1,105	192	238	236	223	226
Undergraduate	732	808	787	829	946	130	151	157	125	174
Graduate	268	283	264	229	159	62	87	79	98	52
School of Public Affairs	93	105	108	115	111	28	29	27	25	20
Undergraduate	63	65	68	74	70	19	17	14	15	11
Graduate	30	40	40	41	41	9	12	13	10	9
Undeclared - College of Business & Public Affairs	0	0	0	0	2	0	0	0	0	0
Undergraduate	0	0	0	0	2	0	0	0	0	0
Grand Total	1,093	1,196	1,159	1,173	1,218	220	267	263	248	246

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	857	161	1,018	12,209	1,011	13,220
School of Business Administration	789	157	946	11,410	993	12,403
School of Public Affairs	67	3	70	787	12	799
Undeclared - College of Business & Public Affairs	1	1	2	12	6	18
Graduate	48	152	200	425	710	1,135
School of Business Administration	27	132	159	225	624	849
School of Public Affairs	21	20	41	200	86	286
Grand Total	905	313	1,218	12,634	1,721	14,355

*Total hours of enrollment for first-major students in the division.

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	155	3,904	11,667	25	171	4,277	12,843	25	174	4,811	14,473	28
Lower	73	2,261	6,735	31	83	2,539	7,584	31	83	2,672	8,016	32
Upper	82	1,643	4,932	20	88	1,738	5,259	20	91	2,139	6,457	24
Graduate	43	610	1,824	14	51	515	1,546	10	37	436	1,297	12
Grand Total	198	4,514	13,491	23	222	4,792	14,389	22	211	5,247	15,770	25

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	190	4,374	13,071	23	209	4,600	13,813	22	201	5,071	15,242	25
Main Campus	116	2,569	7,629	22	127	2,722	8,116	21	115	2,758	8,264	24
Internet	61	1,716	5,175	28	70	1,763	5,352	25	79	2,258	6,813	29
Off Campus	13	89	267	7	12	115	345	10	7	55	165	8
Lexington/U.K.	3	15	45	5	6	17	51	3	0	0	0	0
Mt. Sterling	3	41	123	14	5	95	285	19	4	44	132	11
Prestonsburg	1	5	15	5	0	0	0	0	0	0	0	0
Somerset	4	23	69	6	0	0	0	0	3	11	33	4
West Liberty	2	5	15	3	1	3	9	3	0	0	0	0
Dual Credit Courses	8	140	420	18	13	192	576	15	10	176	528	18
Grand Total	198	4,514	13,491	23	222	4,792	14,389	22	211	5,247	15,770	25



Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Breathitt County High School	2	22	66	1	29	87
East Jessamine High School	1	10	30	1	13	39
Grant County High School	1	7	21	0	0	0
Henry County High School	1	11	33	0	0	0
Internet	1	27	81	0	0	0
Jackson Ind. High School	0	0	0	1	4	12
Lakeside Christian Academy	1	4	12	1	13	39
Montgomery County High School	3	37	111	2	16	48
Pike Central High School	1	34	102	1	46	138
Rowan County High School	0	0	0	1	14	42
Russell High School	1	16	48	1	25	75
Sheldon Clark High School	1	24	72	1	16	48
Grand Total	13	192	576	10	176	528

Fall 2014 Faculty

Total Full-Time Faculty:		45
	N	%
Rank:		
Professor	6	13.3%
Associate Professor	23	51.1%
Assistant Professor	9	20.0%
Instructor	7	15.6%
Tenure Status:		
Tenured	30	66.7%
Tenure Track	7	15.6%
Non-Tenure Track	8	17.8%
Gender:		
Female	16	35.6%
Male	29	64.4%
Total Part-Time Faculty:		8



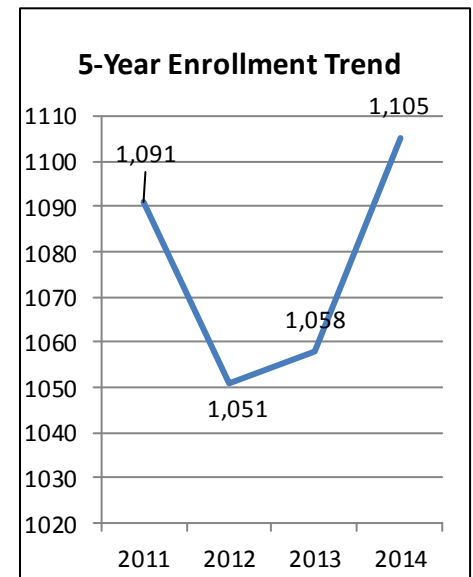
School of Business Administration Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	598	54.2%	Full-Time	816	73.9%
Female	506	45.8%	Part-Time	288	26.1%
Race/Ethnicity:			Level:		
Asian	6	0.5%	Undergraduate	946	85.7%
Nonresident Alien	41	3.7%	Graduate	158	14.3%
White	937	84.9%			
Two or More Races	16	1.4%			
Unknown	17	1.5%			
Under-Represented Minority*	87	7.9%			
American Indian	1	0.1%			
Black	63	5.7%			
Hispanic	21	1.9%			
Native Hawaiian, Pacific Islander	2	0.2%			

Unduplicated Headcount: 1,104

Average ACT: 22.0

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	732	808	787	829	946	130	151	157	125	174
A 52.1201 - Management Information Systems, General.	7	4	1	1	13	4	1	0	0	1
Business Information Systems	1	0	0	0	0	0	1	0	0	0
Business Studies	0	0	0	1	13	0	0	0	0	1
Computer Information Systems	6	4	1	0	0	4	0	0	0	0
B 13.1303 - Business Teacher Education.	9	13	13	5	9	1	1	0	0	1
Bus & Info Tech Educ 5-12 Area	9	13	13	5	9	1	1	0	0	1
B 31.0504 - Sport and Fitness Administration/Management.	102	103	88	96	105	18	22	17	19	14
Sport Management Area	102	103	88	96	105	18	22	17	19	14
B 52.0101 - Business/Commerce, General.	149	208	203	228	261	13	22	44	20	56
Bus Adm-General Business Area	149	208	203	228	261	13	22	44	20	56
B 52.0201 - Business Administration and Management, General.	122	119	121	123	140	29	31	21	21	24
Bus Adm-Gen Management Area	102	94	79	82	85	24	28	14	18	19
Bus Adm-Health Care Mngt Area	0	0	1	4	16	0	0	0	0	0
Bus Adm-Int'l Management Area	2	4	2	4	1	1	1	0	1	0
Bus Adm-Sm Bus Mgt & Entr Area	18	21	39	33	38	4	2	7	2	5

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
B 52.0301 - Accounting.	192	223	233	221	202	31	43	52	44	39
Business Admin-Accounting Area	192	223	233	221	202	31	43	52	44	39
B 52.0601 - Business/Managerial Economics.	5	5	3	7	7	1	0	1	0	2
Business Admin-Economics Area	5	5	3	7	7	1	0	1	0	2
B 52.0801 - Finance, General.	35	29	33	45	64	9	6	5	8	11
Business Admin-Finance Area	33	28	32	45	64	9	6	5	6	11
Finance/Real Estate Area	2	1	1	0	0	0	0	0	2	0
B 52.1201 - Management Information Systems, General.	64	54	49	45	69	11	13	10	7	9
Bus Adm-Computer Info Sys Area	57	52	49	45	69	8	10	10	7	9
Business Information Syst Area	7	2	0	0	0	3	3	0	0	0
B 52.1401 - Marketing/Marketing Management, General.	42	47	43	58	76	12	9	7	6	17
Business Admin-Marketing Area	42	47	43	58	76	12	9	7	6	17
B 52.1501 - Real Estate.	5	3	0	0	0	1	3	0	0	0
Real Estate Area	5	3	0	0	0	1	3	0	0	0
Graduate	268	283	264	229	159	62	87	79	98	52
C 51.0701 - Health/Health Care Administration/Management.	0	4	1	1	0	0	0	0	0	0
Health Systems Management Certificate	0	4	1	1	0	0	0	0	0	0
C 51.0799 - Health and Medical Administrative Services, Other.	4	11	15	14	0	0	3	2	8	0
Health Systems Leadership Certificate	4	11	15	14	0	0	3	2	8	0
M 13.1314 - Physical Education Teaching and Coaching.	17	21	10	5	2	4	2	2	2	2
HPES Sport Management	17	21	10	5	2	4	2	2	2	2
M 31.0504 - Sport and Fitness Administration/Management.	0	0	8	15	12	0	0	3	4	3
Sport Management	0	0	8	15	12	0	0	3	4	3
M 52.0101 - Business/Commerce, General.	223	228	211	175	134	54	77	64	73	44
Business Administration	223	221	196	166	131	54	76	58	69	43
Health Systems Management	0	7	15	9	3	0	1	6	4	1
M 52.1201 - Management Information Systems, General.	24	19	19	19	11	4	5	8	11	3
Health Management Info Systems	0	0	0	1	1	0	0	0	0	0
Info Systems-Hlth Systems Mngt	1	0	1	2	0	0	0	0	1	0
Information Systems	23	19	18	15	3	4	5	8	3	3
MIS - Healthcare Informatics	0	0	0	0	2	0	0	0	0	0
Management Information Systems	0	0	0	1	5	0	0	0	7	0
Grand Total	1,000	1,091	1,051	1,058	1,105	192	238	236	223	226

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



School of Business Administration

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	789	157	946	11,440	993	12,433
A 52.1201 - Management Information Systems, General.	10	3	13	135	18	153
Business Studies	10	3	13	135	18	153
B 13.1303 - Business Teacher Education.	5	4	9	78	15	93
Bus & Info Tech Educ 5-12 Area	5	4	9	78	15	93
B 31.0504 - Sport and Fitness Administration/Management.	104	1	105	1,526	9	1,535
Sport Management Area	104	1	105	1,526	9	1,535
B 52.0101 - Business/Commerce, General.	193	68	261	2,733	429	3,162
Bus Adm-General Business Area	193	68	261	2,733	429	3,162
B 52.0201 - Business Administration and Management, General.	120	20	140	1,730	138	1,868
Bus Adm-Gen Management Area	75	10	85	1,078	75	1,153
Bus Adm-Int'l Management Area	1	0	1	18	0	18
Bus Adm-Sm Bus Mgt & Entr Area	29	9	38	415	57	472
Bus Adm-Health Care Mngt Area	15	1	16	219	6	225
B 52.0301 - Accounting.	159	43	202	2,293	273	2,566
Business Admin-Accounting Area	159	43	202	2,293	273	2,566
B 52.0601 - Business/Managerial Economics.	6	1	7	94	6	100
Business Admin-Economics Area	6	1	7	94	6	100
B 52.0801 - Finance, General.	58	6	64	876	42	918
Business Admin-Finance Area	58	6	64	876	42	918
B 52.1201 - Management Information Systems, General.	62	7	69	903	42	945
Bus Adm-Computer Info Sys Area	62	7	69	903	42	945
B 52.1401 - Marketing/Marketing Management, General.	72	4	76	1,072	21	1,093
Business Admin-Marketing Area	72	4	76	1,072	21	1,093
Graduate	27	132	159	252	636	888
M 13.1314 - Physical Education Teaching and Coaching.	0	2	2	0	6	6
HPES Sport Management	0	2	2	0	6	6
M 31.0504 - Sport and Fitness Administration/Management.	9	3	12	81	18	99
Sport Management	9	3	12	81	18	99
M 52.0101 - Business/Commerce, General.	16	118	134	153	570	723
Business Administration	16	115	131	153	555	708
Health Systems Management	0	3	3	0	15	15
M 52.1201 - Management Information Systems, General.	2	9	11	18	42	60
Information Systems	0	3	3	0	12	12
Management Information Systems	1	4	5	9	21	30
Health Management Info Systems	0	1	1	0	3	3
M I S - Healthcare Informatics	1	1	2	9	6	15
Grand Total	816	289	1,105	11,692	1,629	13,321

*Total hours of enrollment for students in the program.



School of Business Administration

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	124	3,185	9,510	26	136	3,333	10,011	25	142	3,992	12,013	28
Lower	53	1,669	4,959	31	60	1,723	5,136	29	63	2,000	6,000	32
Upper	71	1,516	4,551	21	76	1,610	4,875	21	79	1,992	6,013	25
Graduate	23	490	1,470	21	28	409	1,227	15	18	337	1,011	19
Grand Total	147	3,675	10,980	25	164	3,742	11,238	23	160	4,329	13,024	27

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	140	3,557	10,626	25	155	3,614	10,854	23	152	4,191	12,610	28
Main Campus	81	1,969	5,835	24	89	2,036	6,057	23	77	2,107	6,319	27
Internet	55	1,544	4,659	28	61	1,504	4,575	25	71	2,040	6,159	29
Off Campus	4	44	132	11	5	74	222	15	4	44	132	11
Mt. Sterling	2	37	111	19	4	71	213	18	4	44	132	11
Prestonsburg	1	5	15	5	0	0	0	0	0	0	0	0
West Liberty	1	2	6	2	1	3	9	3	0	0	0	0
Dual Credit Courses	7	118	354	17	9	128	384	14	8	138	414	17
Grand Total	147	3,675	10,980	25	164	3,742	11,238	23	160	4,329	13,024	27

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Breathitt County High School	2	22	66	1	29	87
Grant County High School	1	7	21	0	0	0
Jackson Ind. High School	0	0	0	1	4	12
Lakeside Christian Academy	1	4	12	1	13	39
Montgomery County High School	3	37	111	2	16	48
Pike Central High School	1	34	102	1	46	138
Rowan County High School	0	0	0	1	14	42
Sheldon Clark High School	1	24	72	1	16	48
Grand Total	9	128	384	8	138	414

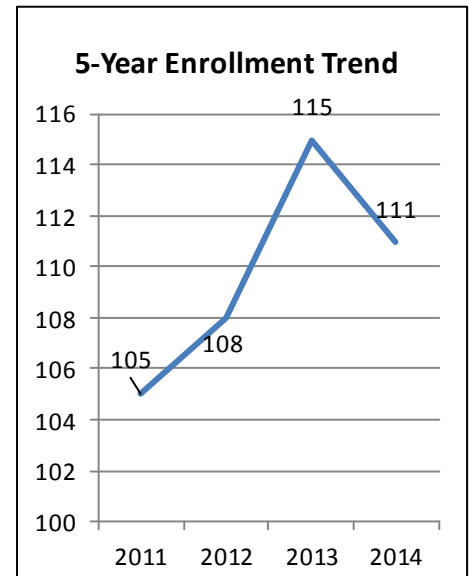
Total Full-Time Faculty:	36	
	N	%
Rank:		
Professor	5	13.9%
Associate Professor	20	55.6%
Assistant Professor	4	11.1%
Instructor	7	19.4%
Tenure Status:		
Tenured	26	72.2%
Tenure Track	4	11.1%
Non-Tenure Track	6	16.7%
Gender:		
Female	14	38.9%
Male	22	61.1%
Total Part-Time Faculty:	7	



School of Public Affairs

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	53	50.0%	Full-Time	83	78.3%
Female	53	50.0%	Part-Time	23	21.7%
Race/Ethnicity:			Level:		
Asian	1	0.9%	Undergraduate	67	63.2%
Nonresident Alien	1	0.9%	Graduate	39	36.8%
White	95	89.6%			
Two or More Races	2	1.9%			
Under-Represented Minority*	7	6.6%			
Black	5	4.7%			
Hispanic	2	1.9%			



Note: Enrollment is a duplicated count of first and second majors.

Unduplicated Headcount: 106

Average ACT: 24.4

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	63	65	68	74	70	19	17	14	15	11
B 44.0501 - Public Policy Analysis.	0	1	6	5	7	0	0	0	0	0
Public Policy Major	0	1	6	5	7	0	0	0	0	0
B 45.1001 - Political Science and Government, General.	63	64	62	69	63	19	17	14	15	11
Government Major	56	54	49	60	58	15	17	13	11	10
Government Reg Analysis Major	7	10	13	9	5	4	0	1	4	1
Graduate	30	40	40	41	41	9	12	13	10	9
M 44.0401 - Public Administration.	30	40	35	33	37	9	12	13	9	9
Public Administration	30	40	35	33	37	9	12	13	9	9
M 45.1001 - Political Science and Government, General.	0	0	5	8	4	0	0	0	1	0
Government	0	0	5	8	4	0	0	0	1	0
Grand Total	93	105	108	115	111	28	29	27	25	20

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



School of Public Affairs

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	67	3	70	980	15	995
B 44.0501 - Public Policy Analysis.	7	0	7	104	0	104
Public Policy Major	7	0	7	104	0	104
B 45.1001 - Political Science and Government, General.	60	3	63	876	15	891
Government Major	55	3	58	807	15	822
Government Reg Analysis Major	5	0	5	69	0	69
Graduate	21	20	41	224	98	322
M 44.0401 - Public Administration.	19	18	37	200	92	292
Public Administration	19	18	37	200	92	292
M 45.1001 - Political Science and Government, General.	2	2	4	24	6	30
Government	2	2	4	24	6	30
Grand Total	88	23	111	1,204	113	1,317

*Total hours of enrollment for students in the program.



School of Public Affairs

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	31	719	2,157	23	35	944	2,832	27	32	819	2,460	26
Lower	20	592	1,776	30	23	816	2,448	35	20	672	2,016	34
Upper	11	127	381	12	12	128	384	11	12	147	444	12
Graduate	20	120	354	6	23	106	319	5	19	99	286	5
Grand Total	51	839	2,511	16	58	1,050	3,151	18	51	918	2,746	18

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	50	817	2,445	16	54	986	2,959	18	49	880	2,632	18
Main Campus	35	600	1,794	17	38	686	2,059	18	38	651	1,945	17
Internet	6	172	516	29	9	259	777	29	8	218	654	27
Off Campus	9	45	135	5	7	41	123	6	3	11	33	4
Lexington/U.K.	3	15	45	5	6	17	51	3	0	0	0	0
Mt. Sterling	1	4	12	4	1	24	72	24	0	0	0	0
Somerset	4	23	69	6	0	0	0	0	3	11	33	4
West Liberty	1	3	9	3	0	0	0	0	0	0	0	0
Dual Credit Courses	1	22	66	22	4	64	192	16	2	38	114	19
Grand Total	51	839	2,511	16	58	1,050	3,151	18	51	918	2,746	18

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
East Jessamine High School	1	10	30	1	13	39
Henry County High School	1	11	33	0	0	0
Internet	1	27	81	0	0	0
Russell High School	1	16	48	1	25	75
Grand Total	4	64	192	2	38	114

Total Full-Time Faculty:	9	
	N	%
Rank:		
Professor	1	11.1%
Associate Professor	3	33.3%
Assistant Professor	5	55.6%
Tenure Status:		
Tenured	4	44.4%
Tenure Track	3	33.3%
Non-Tenure Track	2	22.2%
Gender:		
Female	2	22.2%
Male	7	77.8%
Total Part-Time Faculty:	1	



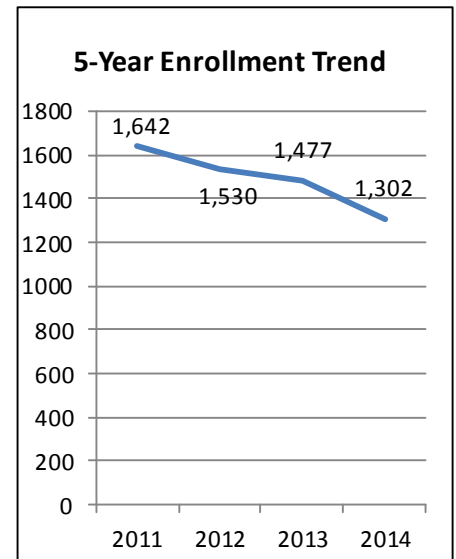
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	259	20.2%	Full-Time	636	49.6%
Female	1,022	79.8%	Part-Time	645	50.4%
Race/Ethnicity:			Level:		
Asian	2	0.2%	Undergraduate	667	52.1%
Nonresident Alien	5	0.4%	Graduate	614	47.9%
White	1,205	94.1%			
Two or More Races	9	0.7%			
Unknown	16	1.2%			
Under-Represented Minority*	44	3.4%			
American Indian	2	0.2%			
Black	35	2.7%			
Hispanic	7	0.5%			

Unduplicated Headcount: 1,281

Average ACT: 21.4

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Early Childhood, Elementary, & Special Education	698	634	572	590	529	169	150	127	126	80
Undergraduate	569	544	526	561	506	103	101	95	118	71
Graduate	129	90	46	29	23	66	49	32	8	9
Foundational & Graduate Studies in Education	447	536	529	556	504	106	122	145	171	129
Graduate	447	536	529	556	504	106	122	145	171	129
Middle Grades & Secondary Education	458	472	429	331	265	156	128	134	97	96
Undergraduate	162	173	153	152	157	35	25	33	21	35
Graduate	296	299	276	179	108	121	103	101	76	61
Undelcared - College of Education	0	0	0	0	4	0	0	0	0	0
Undergraduate	0	0	0	0	4	0	0	0	0	0
Grand Total	1,603	1,642	1,530	1,477	1,302	431	400	406	394	305

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	550	117	667	8,000	695	8,695
Early Childhood, Elementary, & Special Education	434	72	506	6,337	421	6,758
Middle Grades & Secondary Education	113	44	157	1,620	271	1,891
Undelcared - College of Education	3	1	4	43	3	46
Graduate	88	547	635	826	2,703	3,529
Early Childhood, Elementary, & Special Education	12	11	23	114	46	160
Foundational & Graduate Studies in Education	58	446	504	531	2,114	2,645
Middle Grades & Secondary Education	18	90	108	181	543	724
Grand Total	638	664	1,302	8,826	3,398	12,224

*Total hours of enrollment for first-major students in the division.

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	220	2,781	7,844	13	211	2,919	7,754	14	186	2,679	7,069	14
Lower	105	1,488	3,537	14	93	1,666	3,500	18	68	1,439	2,910	21
Upper	115	1,293	4,307	11	118	1,253	4,254	11	118	1,240	4,159	11
Graduate	138	1,372	4,407	10	118	1,249	3,875	11	107	1,089	3,348	10
Grand Total	358	4,153	12,251	12	329	4,168	11,629	13	293	3,768	10,417	13

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	324	3,635	11,629	11	305	3,431	10,704	11	271	3,078	9,645	11
Main Campus	172	1,947	6,684	11	164	1,701	5,696	10	124	1,432	4,872	12
Internet	95	1,263	3,661	13	94	1,358	3,892	14	106	1,363	3,961	13
Off Campus	57	425	1,284	7	47	372	1,116	8	41	283	812	7
Ashland	16	114	351	7	11	95	285	9	15	77	232	5
Carter County Board of Education	0	0	0	0	2	16	48	8	2	15	45	8
Hazard	5	16	48	3	4	10	30	3	6	21	63	4
Jackson	5	37	111	7	0	0	0	0	0	0	0	0
Mt. Sterling	6	61	183	10	8	74	222	9	3	20	60	7
Prestonsburg	23	192	576	8	20	173	519	9	13	140	382	11
St. Patrick's High School	0	0	0	0	0	0	0	0	2	10	30	5
West Liberty	2	5	15	3	2	4	12	2	0	0	0	0
Dual Credit Courses	34	518	622	15	24	737	925	31	22	690	772	31
Grand Total	358	4,153	12,251	12	329	4,168	11,629	13	293	3,768	10,417	13



Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Bath County High School	1	38	38	1	50	50
Boyd County High School	1	8	24	1	4	12
East Carter High School	1	40	40	1	36	36
East Jessamine High School	1	53	53	1	33	33
Elliott County High School	1	39	39	1	48	48
Greenup County	1	41	41	1	53	53
Henry County High School	1	16	48	0	0	0
Johnson Central High School	2	65	89	2	52	70
Lewis County High School	1	48	48	1	43	43
Magoffin County High School	1	44	44	1	36	36
Main Campus	2	110	110	2	125	125
Menifee County High School	1	30	30	1	32	32
Mercer Co. Senior High School	1	5	15	1	4	12
Montgomery County High School	1	31	31	1	26	26
Morgan County High School	1	34	34	1	30	30
Paintsville	0	0	0	1	11	33
Paintsville High School	1	12	36	0	0	0
Pike Central High School	1	15	45	1	4	12
Powell County High School	1	33	33	1	27	27
Rowan County High School	2	36	60	2	44	62
South Oldham High School	1	14	42	0	0	0
West Carter High School	1	25	25	1	32	32
Grand Total	24	737	925	22	690	772

Fall 2014 Faculty

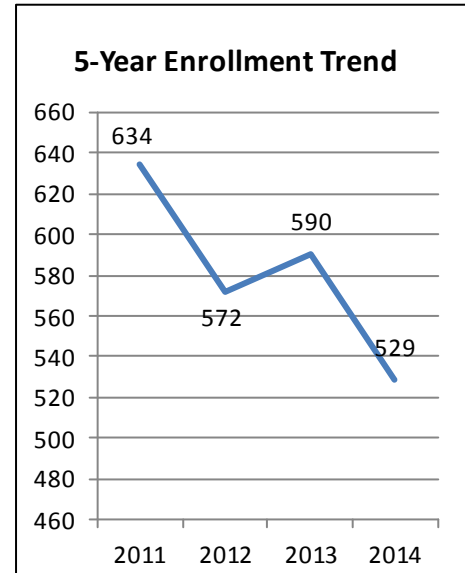
Total Full-Time Faculty: 51		
	N	%
Rank:		
Professor	12	23.5%
Associate Professor	15	29.4%
Assistant Professor	14	27.5%
Instructor	10	19.6%
Tenure Status:		
Tenured	26	51.0%
Tenure Track	15	29.4%
Non-Tenure Track	10	19.6%
Gender:		
Female	31	60.8%
Male	20	39.2%
Total Part-Time Faculty: 7		



Early Childhood, Elementary, & Special Education

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	41	7.8%	Full-Time	446	84.3%
Female	488	92.2%	Part-Time	83	15.7%
Race/Ethnicity:			Level:		
White	507	95.8%	Undergraduate	506	95.7%
Two or More Races	4	0.8%	Graduate	23	4.3%
Unknown	6	1.1%			
Under-Represented Minority*	12	2.3%			
Black	9	1.7%			
Hispanic	3	0.6%			



Unduplicated Headcount: 529

Average ACT: 21.2

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	569	544	526	561	506	103	101	95	118	71
B 13.1001 - Special Education and Teaching, General.	147	170	192	257	234	22	21	28	47	35
Community Support Serv Major	2	2	6	7	4	0	2	2	6	2
Lrn & Beh Disorders & P-5 Area	111	128	145	185	173	18	15	20	27	29
Mod & Severe Disab & P-5 Area	27	38	41	65	57	3	4	6	14	4
Special Education Major	7	2	0	0	0	1	0	0	0	0
B 13.1202 - Elementary Education and Teaching.	377	332	288	245	217	78	74	64	64	29
Early Elementary P-5 Area	377	332	288	245	217	78	74	64	64	29
B 13.1210 - Early Childhood Education and Teaching.	44	42	46	59	55	3	6	3	7	7
Child Development	2	9	10	14	12	0	0	1	3	5
Interdisc Early Ch Educ Area	42	33	36	45	43	3	6	2	4	2
Non-degree	1	0	0	0	0	0	0	0	0	0
Post-Baccalaureate IECE Certification	1	0	0	0	0	0	0	0	0	0

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Early Childhood, Elementary, & Special Education

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
Graduate	129	90	46	29	23	66	49	32	8	9
M 13.0101 - Education, General.	27	26	23	18	14	14	13	12	8	9
MAT Interdisc Early Child Ed	0	4	12	13	11	0	0	2	2	7
MAT Lrn & Beh Disorders P-12	20	17	5	3	1	6	9	6	3	0
MAT Mod & Severe Disab P-12	7	5	6	2	2	8	4	4	3	2
M 13.1001 - Special Education and Teaching, General.	8	3	2	0	2	6	2	0	0	0
Special Education	8	3	2	0	2	6	2	0	0	0
M 13.1202 - Elementary Education and Teaching.	58	38	11	7	3	46	34	20	0	0
Elementary Teacher P-5	41	24	7	2	0	29	21	13	0	0
Reading/Writing Endorsement	17	14	4	5	3	17	13	7	0	0
Non-degree	36	23	10	4	4	0	0	0	0	0
5th Year Elementary Teacher P-5	18	8	1	1	0	0	0	0	0	0
Additional Special Education Certificate LBD P-12	2	0	1	0	0	0	0	0	0	0
Additional Special Education Certificate MSD P-12	7	6	4	3	2	0	0	0	0	0
Interdisciplinary Early Childhood Education	9	9	4	0	0	0	0	0	0	0
Post Baccalaureate Certification in Special Education-MS	0	0	0	0	2	0	0	0	0	0
Grand Total	698	634	572	590	529	169	150	127	126	80

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Early Childhood, Elementary, & Special Education

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part time	Total
Undergraduate	434	72	506	6,337	421	6,758
B 13.1001 - Special Education and Teaching, General.	213	21	234	3,118	138	3,256
Community Support Serv Major	3	1	4	47	6	53
Lrn & Beh Disorders & P-5 Area	156	17	173	2,292	108	2,400
Mod & Severe Disab & P-5 Area	54	3	57	779	24	803
B 13.1202 - Elementary Education and Teaching.	176	41	217	2,546	232	2,778
Early Elementary P-5 Area	176	41	217	2,546	232	2,778
B 13.1210 - Early Childhood Education and Teaching.	45	10	55	673	51	724
Child Development	11	1	12	173	3	176
Interdisc Early Ch Educ Area	34	9	43	500	48	548
Graduate	12	11	23	114	46	160
M 13.0101 - Education, General.	10	4	14	93	22	115
MAT Interdisc Early Child Ed	9	2	11	84	13	97
MAT Lrn & Beh Disorders P-12	0	1	1	0	3	3
MAT Mod & Severe Disab P-12	1	1	2	9	6	15
M 13.1001 - Special Education and Teaching, General.	1	1	2	9	0	9
Special Education	1	1	2	9	0	9
M 13.1202 - Elementary Education and Teaching.	0	3	3	0	6	6
Reading/Writing Endorsement	0	3	3	0	6	6
N	1	3	4	12	18	30
Additional Special Education Certificate MSD P-12	1	1	2	12	6	18
Post Baccalaureate Certification in Special Education-M S D	0	2	2	0	12	12
Grand Total	446	83	529	6,451	467	6,918

*Total hours of enrollment for students in the program.



Early Childhood, Elementary, & Special Education

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	138	1,680	5,251	12	133	1,512	4,865	11	107	1,403	4,386	13
Lower	59	646	1,985	11	51	491	1,491	10	31	403	1,218	13
Upper	79	1,034	3,266	13	82	1,021	3,374	12	76	1,000	3,168	13
Graduate	30	230	708	8	20	162	498	8	21	159	481	8
Grand Total	168	1,910	5,959	11	153	1,674	5,363	11	128	1,562	4,867	12

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	167	1,886	5,887	11	153	1,674	5,363	11	128	1,562	4,867	12
Main Campus	110	1,278	4,035	12	113	1,159	3,797	10	80	984	3,151	12
Internet	23	276	847	12	18	262	807	15	27	367	1,120	14
Off Campus	34	332	1,005	10	22	253	759	12	21	211	596	10
Ashland	11	100	309	9	7	83	249	12	10	64	193	6
Hazard	1	2	6	2	0	0	0	0	0	0	0	0
Jackson	4	32	96	8	0	0	0	0	0	0	0	0
Mt. Sterling	5	46	138	9	4	38	114	10	3	20	60	7
Prestonsburg	11	147	441	13	9	128	384	14	8	127	343	16
West Liberty	2	5	15	3	2	4	12	2	0	0	0	0
Dual Credit Courses	1	24	72	24	0	0	0	0	0	0	0	0
Grand Total	168	1,910	5,959	11	153	1,674	5,363	11	128	1,562	4,867	12

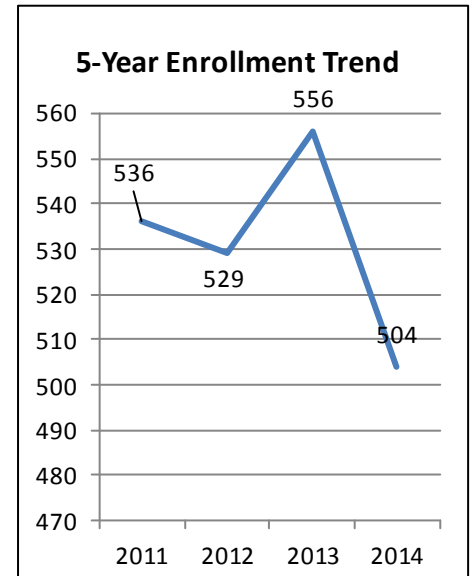
Fall 2014 Faculty

Total Full-Time Faculty:	22	
	N	%
Rank:		
Professor	5	22.7%
Associate Professor	7	31.8%
Assistant Professor	5	22.7%
Instructor	5	22.7%
Tenure Status:		
Tenured	12	54.5%
Tenure Track	5	22.7%
Non-Tenure Track	5	22.7%
Gender:		
Female	16	72.7%
Male	6	27.3%
Total Part-Time Faculty:	2	



Foundational & Graduate Studies in Education Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	132	26.9%	Full-Time	57	11.6%
Female	359	73.1%	Part-Time	434	88.4%
Race/Ethnicity:			Level:		
Asian	1	0.2%	Graduate	491	100.0%
Nonresident Alien	5	1.0%			
White	451	91.9%			
Two or More Races	3	0.6%			
Unknown	5	1.0%			
Under-Represented Minority*	26	5.3%			
American Indian	2	0.4%			
Black	22	4.5%			
Hispanic	2	0.4%			



Unduplicated Headcount: 491

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Graduate	447	536	529	556	504	106	122	145	171	129
M 13.0499 - Educational Administration and Supervision, Other.	86	100	59	40	8	47	44	47	50	3
School Administration	85	99	57	36	3	47	44	47	50	3
Tchr Ldr-Sch Comm Certification	1	1	1	3	2	0	0	0	0	0
Tchr Ldr-School Comm Non-Cert	0	0	1	1	3	0	0	0	0	0
M 13.0501 - Educational/Instructional Media Design.	47	37	34	39	38	20	16	13	18	19
Educational Technology	45	35	30	30	34	20	16	13	16	19
Teacher Leader-Educ Technology	2	2	4	9	4	0	0	0	2	0
M 13.1001 - Special Education and Teaching, General.	1	6	8	8	5	0	0	0	1	1
Teacher Leader-Special Educ	1	6	8	8	5	0	0	0	1	1
M 13.1101 - Counselor Education/School Counseling and Guidance Services.	83	91	102	95	84	22	24	26	25	21
Counseling P-12	83	91	102	95	84	22	24	26	25	21
M 13.1201 - Adult and Continuing Education and Teaching.	73	88	96	101	105	15	25	23	26	35
Adult & Higher Education	73	88	96	101	105	15	25	23	26	35
M 13.1202 - Elementary Education and Teaching.	17	27	31	30	25	0	6	11	6	8
Tchr Ldr-IECE Certification	2	2	3	2	0	0	0	2	0	1
Tchr Ldr-Interdisc Educ P-5	6	10	11	12	10	0	4	2	2	5
Tchr Ldr-Literacy Specialist	0	0	0	0	5	0	0	0	0	0
Tchr Ldr-Rd/Writ Certification	7	8	5	3	2	0	0	2	0	1
Tchr Ldr-Read/Writ Endorsement	0	0	2	6	2	0	0	0	2	0
Tchr Ldr-Read/Writing Non-Cert	1	5	5	2	2	0	2	4	1	1
Teacher Leader-IECE Non Cert	1	2	5	5	4	0	0	1	1	0
M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	0	1	1	4	3	0	1	1	1	1
Tchr Leader-Middle Grades 5-9	0	1	1	4	3	0	1	1	1	1

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Foundational & Graduate Studies in Education

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
M 13.1205 - Secondary Education and Teaching.	0	8	13	23	25	0	3	7	7	8
Teacher Leader-Alternate	0	3	8	11	11	0	2	6	5	7
Teacher Leader-Biology	0	0	0	2	2	0	0	0	0	0
Teacher Leader-Bus & Mkt Tech	0	0	0	0	0	0	1	0	0	0
Teacher Leader-English	0	1	1	2	2	0	0	0	0	0
Teacher Leader-Gifted Educ	0	2	1	3	4	0	0	0	1	0
Teacher Leader-Hlth & Phys Ed	0	0	0	1	1	0	0	0	0	0
Teacher Leader-Mathematics	0	0	1	1	2	0	0	0	0	1
Teacher Leader-Social Studies	0	2	2	3	3	0	0	1	1	0
S 13.0301 - Curriculum and Instruction.	14	8	25	62	60	1	0	1	10	24
EDS Curriculum & Instruction	3	1	4	8	9	1	0	1	2	0
EDS Instructional Leadership	11	7	21	54	51	0	0	0	8	24
S 13.1101 - Counselor Education/School Counseling and Guidance Services.	5	7	9	6	10	1	1	0	2	0
EDS Certified Prof Counselor	3	5	3	3	2	0	0	0	0	0
EDS Counseling	2	2	6	3	3	1	1	0	2	0
Licensed Prof Counseling Assoc	0	0	0	0	5	0	0	0	0	0
S 13.1201 - Adult and Continuing Education and Teaching.	11	10	14	8	7	0	2	0	2	0
EDS Adult & Higher Education	11	10	14	8	7	0	2	0	2	0
P 13.0401 - Educational Leadership and Administration, General.	25	61	77	75	73	0	0	16	23	9
Educ Leadership-Adult & Higher	0	0	0	0	6	0	0	0	0	0
Educ Leadership-P-12 Admin	16	36	47	50	41	0	0	15	14	6
Educational Leadership-Tech	9	25	30	25	26	0	0	1	9	3
P 13.0499 - Educational Administration and Supervision, Other.	1	1	0	0	0	0	0	0	0	0
Joint Doctoral	1	1	0	0	0	0	0	0	0	0
Non-degree	84	91	60	65	61	0	0	0	0	0
Director of Pupil Personnel Certification	8	11	5	2	7	0	0	0	0	0
Director of Special Education Certification	7	7	12	14	12	0	0	0	0	0
English As a Second Language Endorsement	0	0	0	3	2	0	0	0	0	0
Instructional Computer Technology Endorsement	2	4	2	2	0	0	0	0	0	0
Rank I Educational Technology	7	4	4	7	8	0	0	0	0	0
Rank I Elementary Teacher	2	2	2	0	1	0	0	0	0	0
Rank I General Pedagogy	0	0	0	0	1	0	0	0	0	0
Rank I Guidance Counselor	14	14	9	9	15	0	0	0	0	0
Rank I Secondary Teacher	1	3	1	2	2	0	0	0	0	0
Rank I Special Education	0	1	1	0	1	0	0	0	0	0
Reading and Writing Endorsement	2	1	0	0	0	0	0	0	0	0
Superintendent Certificate	4	11	7	11	4	0	0	0	0	0
Supervisor of Instruction Certificate	19	17	7	8	2	0	0	0	0	0
Teacher Leader Fifth Year	18	16	10	7	6	0	0	0	0	0
Grand Total	447	536	529	556	504	106	122	145	171	129

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Foundational & Graduate Studies in Education

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Graduate	58	446	504	531	2,114	2,645
M 13.0499 - Educational Administration and Supervision, Other.	0	8	8	0	21	21
School Administration	0	3	3	0	3	3
Tch Ldr-Sch Comm Certification	0	2	2	0	6	6
Tchr Ldr-School Comm Non-Cert	0	3	3	0	12	12
M 13.0501 - Educational/Instructional Media Design.	5	33	38	45	162	207
Educational Technology	4	30	34	36	147	183
Teacher Leader-Educ Technology	1	3	4	9	15	24
M 13.1001 - Special Education and Teaching, General.	0	5	5	0	27	27
Teacher Leader-Special Educ	0	5	5	0	27	27
M 13.1101 - Counselor Education/School Counseling and Guidance Services.	15	69	84	138	336	474
Counseling P-12	15	69	84	138	336	474
M 13.1201 - Adult and Continuing Education and Teaching.	15	90	105	138	378	516
Adult & Higher Education	15	90	105	138	378	516
M 13.1202 - Elementary Education and Teaching.	1	24	25	9	99	108
Tchr Ldr-Interdisc Educ P-5	0	10	10	0	45	45
Tchr Ldr-Rd/Writ Certification	0	2	2	0	6	6
Tchr Ldr-Read/Writing Non-Cert	0	2	2	0	3	3
Teacher Leader-IECE Non Cert	0	4	4	0	18	18
Tchr Ldr-Read/Writ Endorsement	0	2	2	0	6	6
Tchr Ldr-Literacy Specialist	1	4	5	9	21	30

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Foundational & Graduate Studies in Education

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Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	0	3	3	0	9	9
Tchr Leader-Middle Grades 5-9	0	3	3	0	9	9
M 13.1205 - Secondary Education and Teaching.	1	24	25	9	126	135
Teacher Leader-Alternate	0	11	11	0	60	60
Teacher Leader-English	0	2	2	0	9	9
Teacher Leader-Gifted Educ	0	4	4	0	21	21
Teacher Leader-Social Studies	0	3	3	0	15	15
Teacher Leader-Mathematics	1	1	2	9	3	12
Teacher Leader-Hlth & Phys Ed	0	1	1	0	6	6
Teacher Leader-Biology	0	2	2	0	12	12
P 13.0401 - Educational Leadership and Administration, General.	13	60	73	117	326	443
Educ Leadership-P-12 Admin	5	36	41	45	186	231
Educational Leadership-Tech	6	20	26	54	116	170
Educ Leadership-Adult & Higher	2	4	6	18	24	42
S 13.0301 - Curriculum and Instruction.	5	55	60	45	269	314
EDS Curriculum & Instruction	0	9	9	0	40	40
EDS Instructional Leadership	5	46	51	45	229	274
S 13.1101 - Counselor Education/School Counseling and Guidance Services.	3	7	10	30	32	62
EDS Certified Prof Counselor	0	2	2	0	13	13
EDS Counseling	0	3	3	0	12	12
Licensed Prof Counseling Assoc	3	2	5	30	7	37
S 13.1201 - Adult and Continuing Education and Teaching.	0	7	7	0	30	30
EDS Adult & Higher Education	0	7	7	0	30	30
Non-degree	0	61	61	0	299	299
Director of Pupil Personnel Certification	0	7	7	0	36	36
Director of Special Education Certification	0	12	12	0	60	60
Rank I Educational Technology	0	8	8	0	48	48
Rank I Elementary Teacher	0	1	1	0	3	3
Rank I Guidance Counselor	0	15	15	0	65	65
Rank I Secondary Teacher	0	2	2	0	9	9
Rank I Special Education	0	1	1	0	3	3
Superintendent Certificate	0	4	4	0	18	18
Supervisor of Instruction Certificate	0	2	2	0	12	12
Teacher Leader Fifth Year	0	6	6	0	33	33
English As a Second Language Endorsement	0	2	2	0	9	9
Rank I General Pedagogy	0	1	1	0	3	3
Grand Total	58	446	504	531	2,114	2,645

*Total hours of enrollment for students in the program.



Foundational & Graduate Studies in Education

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	47	877	1,657	19	39	1,125	2,017	29	35	1,034	1,726	30
Lower	46	842	1,552	18	38	1,096	1,930	29	34	1,016	1,672	30
Upper	1	35	105	35	1	29	87	29	1	18	54	18
Graduate	81	855	2,605	11	78	890	2,692	11	72	806	2,419	11
Grand Total	128	1,732	4,262	14	117	2,015	4,709	17	107	1,840	4,145	17

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	95	1,238	3,712	13	93	1,278	3,784	14	85	1,150	3,373	14
Main Campus	30	458	1,408	15	20	351	1,048	18	15	295	881	20
Internet	54	719	2,121	13	61	843	2,484	14	65	827	2,408	13
Off Campus	11	61	183	6	12	84	252	7	3	18	54	6
Ashland	1	6	18	6	0	0	0	0	0	0	0	0
Jackson	1	5	15	5	0	0	0	0	0	0	0	0
Mt. Sterling	1	15	45	15	4	36	108	9	0	0	0	0
Prestonsburg	8	35	105	4	6	32	96	5	1	3	9	3
Carter County Board of Education	0	0	0	0	2	16	48	8	2	15	45	8
St. Patrick's High School	0	0	0	0	0	0	0	0	2	10	30	5
St. Patrick's High School	0	0	0	0	0	0	0	0	2	10	30	5
Dual Credit Courses	33	494	550	15	24	737	925	31	22	690	772	31
Grand Total	128	1,732	4,262	14	117	2,015	4,709	17	107	1,840	4,145	17

Fall 2014 Faculty

Total Full-Time Faculty:	20	
	N	%
Rank:		
Professor	5	25.0%
Associate Professor	4	20.0%
Assistant Professor	8	40.0%
Instructor	3	15.0%
Tenure Status:		
Tenured	8	40.0%
Tenure Track	9	45.0%
Non-Tenure Track	3	15.0%
Gender:		
Female	7	35.0%
Male	13	65.0%
Total Part-Time Faculty:	5	



Foundational & Graduate Studies in Education

Dual-Credit Courses: Two-Year Trend by Location

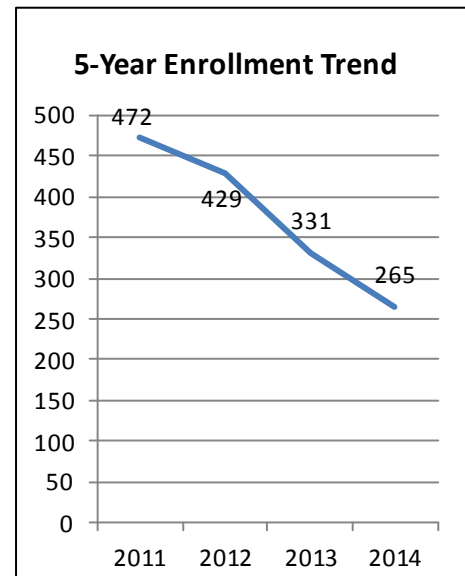
	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Bath County High School	1	38	38	1	50	50
Boyd County High School	1	8	24	1	4	12
East Carter High School	1	40	40	1	36	36
East Jessamine High School	1	53	53	1	33	33
Elliott County High School	1	39	39	1	48	48
Greenup County	1	41	41	1	53	53
Henry County High School	1	16	48	0	0	0
Johnson Central High School	2	65	89	2	52	70
Lewis County High School	1	48	48	1	43	43
Magoffin County High School	1	44	44	1	36	36
Main Campus	2	110	110	2	125	125
Menifee County High School	1	30	30	1	32	32
Mercer Co. Senior High School	1	5	15	1	4	12
Montgomery County High School	1	31	31	1	26	26
Morgan County High School	1	34	34	1	30	30
Paintsville	0	0	0	1	11	33
Paintsville High School	1	12	36	0	0	0
Pike Central High School	1	15	45	1	4	12
Powell County High School	1	33	33	1	27	27
Rowan County High School	2	36	60	2	44	62
South Oldham High School	1	14	42	0	0	0
West Carter High School	1	25	25	1	32	32
Grand Total	24	737	925	22	690	772



Middle Grades & Secondary Education

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	85	32.1%	Full-Time	131	49.4%
Female	180	67.9%	Part-Time	134	50.6%
Race/Ethnicity:			Level:		
Asian	1	0.4%	Undergraduate	157	59.2%
White	252	95.1%	Graduate	108	40.8%
Two or More Races	2	0.8%			
Unknown	5	1.9%			
Under-Represented Minority*	5	1.9%			
Black	3	1.1%			
Hispanic	2	0.8%			



Unduplicated Headcount: 265

Average ACT: 22.2

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	162	173	153	152	157	35	25	33	21	35
B 13.1001 - Special Education and Teaching, General.	23	39	27	24	38	0	6	6	4	2
Lrn & Beh Disorders & 5-9 Area	20	32	20	15	20	0	6	6	2	1
Mod & Severe Disab & 5-9 Area	3	7	7	9	18	0	0	0	2	1
B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	139	134	126	128	119	35	19	27	17	33
Middle Grades 5-9 Area	139	134	126	128	119	35	19	27	17	33
Graduate	296	299	276	179	108	121	103	101	76	61
M 13.0101 - Education, General.	259	275	255	171	103	109	93	89	76	61
MAT Business & Mkt Education	13	14	15	12	3	13	6	3	7	7
MAT English/Language Arts 5-9	35	39	47	33	14	10	17	12	16	10
MAT French	1	1	1	1	0	0	0	0	1	0
MAT Health P-12	9	10	8	5	3	2	2	3	1	1
MAT Mathematics 5-9	37	29	21	11	9	21	16	11	5	5
MAT Physical Education P-12	9	20	15	3	0	2	6	6	4	1
MAT Science 5-9	27	27	18	14	11	7	7	10	5	5
MAT Secondary Biology	9	10	12	15	7	5	4	3	7	1
MAT Secondary Chemistry	4	6	5	2	2	3	3	1	0	2
MAT Secondary Earth Science	4	1	2	2	1	3	0	0	0	0

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Middle Grades & Secondary Education

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
MAT Secondary English	21	30	17	15	10	10	6	7	5	7
MAT Secondary Math	11	12	15	14	12	4	5	10	4	6
MAT Secondary Physics	2	1	2	1	0	1	1	0	1	0
MAT Secondary Social Studies	29	27	30	16	15	10	12	7	10	5
MAT Social Studies 5-9	40	34	31	16	8	13	4	12	5	3
MAT Spanish	8	14	16	11	8	5	4	4	5	8
M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	11	9	5	3	0	4	5	3	0	0
Middle Grades 5-9	11	9	5	3	0	4	5	3	0	0
M 13.1205 - Secondary Education and Teaching.	13	7	2	1	1	8	5	9	0	0
Secondary Education 8-12	13	7	2	1	1	8	5	9	0	0
Non-degree	13	8	14	4	4	0	0	0	0	0
5th Year Elementary Teacher 5-9	2	2	0	0	0	0	0	0	0	0
5th Year Secondary Teacher	3	1	1	0	0	0	0	0	0	0
Business & Marketing Education Certification	0	1	3	1	0	0	0	0	0	0
English/Language Arts 5-9 Certification	1	0	1	1	1	0	0	0	0	0
Mathematics 5-9 Certification	3	2	1	0	0	0	0	0	0	0
Science 5-9 Certification	0	0	1	0	1	0	0	0	0	0
Secondary Biology Certification	1	0	0	0	0	0	0	0	0	0
Secondary English Certification	2	1	2	0	0	0	0	0	0	0
Secondary Math Certification	0	1	1	1	0	0	0	0	0	0
Secondary Social Studies Certification	0	0	2	1	1	0	0	0	0	0
Social Studies 5-9 Certification	1	0	2	0	1	0	0	0	0	0
Grand Total	458	472	429	331	265	156	128	134	97	96

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major.

Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Middle Grades & Secondary Education

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	113	44	157	1,620	271	1,891
B 13.1001 - Special Education and Teaching, General.	33	5	38	465	22	487
Lrn & Beh Disorders & 5-9 Area	15	5	20	200	22	222
Mod & Severe Disab & 5-9 Area	18	0	18	265	0	265
B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	80	39	119	1,155	249	1,404
Middle Grades 5-9 Area	80	39	119	1,155	249	1,404
Graduate	18	90	108	190	561	751
M 13.0101 - Education, General.	18	85	103	190	534	724
MAT Business & Mkt Education	1	2	3	9	14	23
MAT English/Language Arts 5-9	2	12	14	18	73	91
MAT Health P-12	2	1	3	20	6	26
MAT Mathematics 5-9	0	9	9	0	57	57
MAT Science 5-9	2	9	11	20	57	77
MAT Secondary Biology	0	7	7	0	46	46
MAT Secondary Chemistry	0	2	2	0	11	11
MAT Secondary Earth Science	0	1	1	0	8	8
MAT Secondary English	2	8	10	25	48	73
MAT Secondary Math	1	11	12	9	66	75
MAT Secondary Social Studies	5	10	15	60	66	126
MAT Social Studies 5-9	2	6	8	18	32	50
MAT Spanish	1	7	8	11	50	61
M 13.1205 - Secondary Education and Teaching.	0	1	1	0	3	3
Secondary Education 8-12	0	1	1	0	3	3
Non-degree	0	4	4	0	24	24
English/Language Arts 5-9 Certification	0	1	1	0	6	6
Science 5-9 Certification	0	1	1	0	6	6
Social Studies 5-9 Certification	0	1	1	0	6	6
Secondary Social Studies Certification	0	1	1	0	6	6
Grand Total	131	134	265	1,810	832	2,642

*Total hours of enrollment for students in the program.



Middle Grades & Secondary Education

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	35	224	936	6	39	282	872	7	44	242	957	6
Lower	0	0	0	0	4	79	79	20	3	20	20	7
Upper	35	224	936	6	35	203	793	6	41	222	937	5
Graduate	27	287	1,094	11	20	197	685	10	14	124	448	9
Grand Total	62	511	2,030	8	59	479	1,557	8	58	366	1,405	6

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Main Campus	32	211	1,241	7	31	191	851	6	29	153	840	5
Internet	18	268	693	15	15	253	601	17	14	169	433	12
Off Campus	12	32	96	3	13	35	105	3	15	44	132	3
Ashland	4	8	24	2	4	12	36	3	5	13	39	3
Hazard	4	14	42	4	4	10	30	3	6	21	63	4
Prestonsburg	4	10	30	3	5	13	39	3	4	10	30	3
Grand Total	62	511	2,030	8	59	479	1,557	8	58	366	1,405	6

Fall 2014 Faculty

Total Full-Time Faculty:	9	
	N	%
Rank:		
Professor	2	22.2%
Associate Professor	4	44.4%
Assistant Professor	1	11.1%
Instructor	2	22.2%
Tenure Status:		
Tenured	6	66.7%
Tenure Track	1	11.1%
Non-Tenure Track	2	22.2%
Gender:		
Female	8	88.9%
Male	1	11.1%
Total Part-Time Faculty:	0	



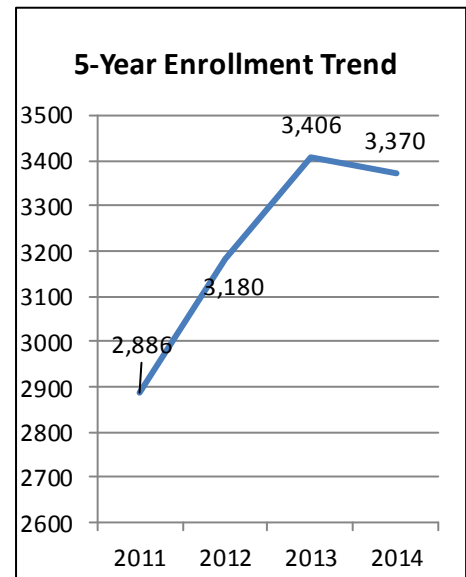
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	1,384	41.6%	Full-Time	2865	86.2%
Female	1,941	58.4%	Part-Time	460	13.8%
Race/Ethnicity:			Level:		
Asian	10	0.3%	Undergraduate	3228	97.1%
Nonresident Alien	43	1.3%	Graduate	97	2.9%
White	3,033	91.2%			
Two or More Races	47	1.4%			
Unknown	50	1.5%			
Under-Represented Minority*	142	4.3%			
American Indian	8	0.2%			
Black	94	2.8%			
Hispanic	39	1.2%			
Native Hawaiian, Pacific Islander	1	0.0%			

Unduplicated Headcount: 3,325

Average ACT: 23.0

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Agricultural Sciences	347	385	420	456	483	70	61	92	91	86
Undergraduate	338	378	417	450	474	66	58	90	90	82
Graduate	9	7	3	6	9	4	3	2	1	4
Applied Engineering & Technology	234	227	274	317	370	57	53	50	58	69
Undergraduate	203	206	251	287	336	41	45	46	48	52
Graduate	31	21	23	30	34	16	8	4	10	17
Biology & Chemistry	482	488	535	579	567	57	57	63	53	68
Undergraduate	472	479	524	565	558	55	52	58	51	64
Graduate	10	9	11	14	9	2	5	5	2	4
Earth & Space Science	71	72	71	95	102	9	15	10	7	8
Undergraduate	71	72	71	95	96	9	15	10	7	8
Graduate	0	0	0	0	6	0	0	0	0	0
Health, Wellness, & Human Performance	268	286	318	326	331	59	66	73	63	69
Undergraduate	259	271	298	297	315	54	64	68	56	55
Graduate	9	15	20	29	16	5	2	5	7	14
Imaging Sciences	273	274	258	255	233	62	62	63	61	61
Undergraduate	273	274	258	255	233	62	62	63	61	61
Math, Computer Science, & Physics	241	214	256	295	299	52	35	31	49	41
Undergraduate	241	214	256	295	299	52	35	31	49	41
Nursing	656	728	823	866	727	101	146	133	162	144
Undergraduate	656	728	823	866	727	101	146	133	162	144
Psychology	210	212	225	217	236	48	46	49	48	46
Undergraduate	170	173	192	194	210	37	27	35	32	37
Graduate	40	39	33	23	26	11	19	14	16	9
Undeclared - College of Science & Technology	0	0	0	0	22	0	0	0	0	0
Undergraduate	0	0	0	0	22	0	0	0	0	0
Grand Total	2,782	2,886	3,180	3,406	3,370	515	541	564	592	592

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	2,844	426	3,270	40,604	2,945	43,549
Agricultural Sciences	469	5	474	7,046	44	7,090
Applied Engineering & Technology	272	64	336	4,055	396	4,451
Biology & Chemistry	526	32	558	7,666	212	7,878
Earth & Space Science	93	3	96	1,391	18	1,409
Health, Wellness, & Human Performance	298	17	315	4,383	126	4,509
Imaging Sciences	191	42	233	2,548	262	2,810
Math, Computer Science, & Physics	282	17	299	3,667	115	3,782
Nursing	493	234	727	6,730	1,691	8,421
Psychology	201	9	210	2,847	66	2,913
Undeclared - College of Science & Technology	19	3	22	271	15	286
Graduate	63	37	100	617	173	790
Agricultural Sciences	1	8	9	9	42	51
Applied Engineering & Technology	19	15	34	165	75	240
Biology & Chemistry	7	2	9	59	6	65
Earth & Space Science	5	1	6	48	3	51
Health, Wellness, & Human Performance	6	10	16	57	45	102
Psychology	25	1	26	279	2	281
Grand Total	2,907	463	3,370	41,221	3,118	44,339

*Total hours of enrollment for first-major students in the division.



Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	875	16,437	41,251	19	876	17,255	43,044	20	880	17,830	43,788	20
Lower	537	11,462	29,152	21	537	12,130	30,464	23	541	12,410	30,638	23
Upper	338	4,975	12,099	15	339	5,125	12,580	15	339	5,420	13,150	16
Graduate	61	385	958	6	57	337	849	6	63	361	919	6
Grand Total	936	16,822	42,209	18	933	17,592	43,893	19	943	18,191	44,707	19

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	864	15,667	38,794	18	879	16,769	41,456	19	876	17,288	42,100	20
Main Campus	685	12,457	29,473	18	702	13,547	31,847	19	705	13,943	32,480	20
Internet	119	2,563	7,317	22	120	2,689	7,862	22	132	2,997	8,415	23
Off Campus	60	647	2,004	11	57	533	1,747	9	39	348	1,205	9
Ashland	8	125	270	16	6	65	117	11	4	39	93	10
Hazard	1	3	9	3	3	9	18	3	1	3	9	3
Mt. Sterling	20	328	1,279	16	23	315	1,244	14	15	196	831	13
Prestonsburg	14	106	190	8	8	53	105	7	4	42	75	11
Rowan Technical College	8	40	124	5	9	52	146	6	9	48	137	5
West Liberty	9	45	132	5	8	39	117	5	6	20	60	3
Dual Credit Courses	72	1,155	3,415	16	54	823	2,437	15	67	903	2,607	13
Grand Total	936	16,822	42,209	18	933	17,592	43,893	19	943	18,191	44,707	19

Fall 2014 Faculty

Total Full-Time Faculty: 132		
	N	%
Rank:		
Professor	27	20.5%
Associate Professor	63	47.7%
Assistant Professor	19	14.4%
Instructor	23	17.4%
Tenure Status:		
Tenured	89	67.4%
Tenure Track	19	14.4%
Non-Tenure Track	24	18.2%
Gender:		
Female	61	46.2%
Male	71	53.8%
Total Part-Time Faculty: 42		



Dual-Credit Courses: Two-Year Trend by Location

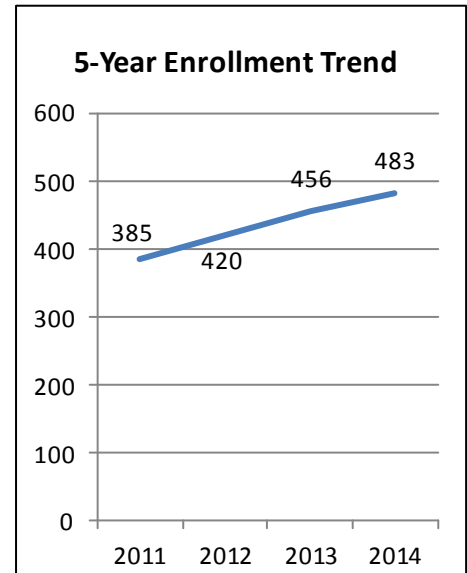
	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	2	19	57	2	28	84
Bath County High School	2	21	63	2	22	66
Betsy Lane High School	1	9	27	1	6	18
Boyd County High School	5	62	177	4	75	221
Breathitt County High School	0	0	0	1	19	57
Central High School	2	13	39	0	0	0
East Jessamine High School	3	91	273	1	13	39
East Ridge High School	1	8	24	0	0	0
Elliott County High School	0	0	0	1	18	54
Estill County High School	2	86	258	2	44	132
Fleming County High School	1	15	45	1	13	39
Frankfort High School	0	0	0	2	4	6
Grant County High School	3	38	114	0	0	0
Henry County High School	2	20	65	3	37	120
Internet	5	41	123	0	0	0
Internet Hybrid	2	5	15	0	0	0
Jackson Ind. High School	0	0	0	2	18	54
Jessamine County Area Technology Center	1	10	30	0	0	0
Lawrence County High School	1	25	75	1	27	81
Lewis County High School	3	63	189	2	49	147
Locust Trace Agriscience Farm	1	4	12	0	0	0
Main Campus	0	0	0	12	106	258
Mason County High School	0	0	0	1	15	45
Montgomery County High School	1	72	216	2	79	237
Morgan County High School	0	0	0	2	23	69
Nicholas County High School	1	20	60	2	25	75
Owsley County High School	2	5	15	0	0	0
Paul G. Blazer High School	1	25	75	1	33	99
Pike Central High School	1	31	93	1	32	96
Powell County High School	1	25	75	4	51	153
Prestonsburg High School	1	13	39	1	17	51
Raceland	1	3	9	0	0	0
Rowan County High School	1	30	90	5	61	177
Russell High School	0	0	0	1	16	48
Shelby Valley High School	4	26	50	5	29	52
Sheldon Clark High School	1	16	48	2	28	84
St. Patrick's High School	1	8	24	1	9	27
Wolfe County High School	1	19	57	2	6	18
Grand Total	54	823	2,437	67	903	2,607



Agricultural Sciences

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	126	26.1%	Full-Time	469	97.3%
Female	356	73.9%	Part-Time	13	2.7%
Race/Ethnicity:			Level:		
Asian	1	0.2%	Undergraduate	473	98.1%
White	453	94.0%	Graduate	9	1.9%
Two or More Races	8	1.7%			
Unknown	9	1.9%			
Under-Represented Minority*	11	2.3%			
Black	5	1.0%			
Hispanic	6	1.2%			



Unduplicated Headcount: 482

Average ACT: 22.4

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	338	378	417	450	474	66	58	90	90	82
A 01.0102 - Agribusiness/Agricultural Business Operations.	3	2	0	0	0	1	0	0	0	0
Agr Tech Agr Production	2	0	0	0	0	1	0	0	0	0
Agr Tech Agribusiness	1	1	0	0	0	0	0	0	0	0
Agr Tech Equine Technology	0	1	0	0	0	0	0	0	0	0
A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	75	74	105	106	115	23	18	20	26	17
Pre Associate Degree Veterinary Technology	31	47	56	52	68	0	0	0	0	0
Veterinary Technology	44	27	49	54	47	23	18	20	26	17
B 00.0000 - Undecided/Undeclared.	1	0	0	0	0	0	0	0	0	0
Pre-Forestry	1	0	0	0	0	0	0	0	0	0
B 01.0000 - Agriculture, General.	259	289	223	215	224	42	32	57	44	39
Ag Sci Agr Education Area	41	35	23	19	24	5	6	5	7	1
Ag Sci Agribusiness Area	24	40	57	51	56	4	6	12	9	12

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Agricultural Sciences

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
Ag Sci Agronomy Area	5	9	13	15	10	0	1	4	5	2
Ag Sci Animal Science Area	41	46	51	66	80	8	10	16	13	15
Ag Sci Equine Science Area	28	29	35	22	17	4	2	7	6	2
Ag Sci General Agr Area	29	23	17	25	22	6	1	4	4	4
Ag Sci Golf Course Mngt Area	8	7	3	1	1	1	2	3	0	0
Ag Sci Horticulture Area	7	3	5	13	11	2	0	1	0	3
Ag Sci Veterinary Science Area	54	69	16	2	1	3	2	4	0	0
Ag Sci Veterinary Tech Area	20	27	1	0	0	8	2	1	0	0
Agriculture Major	2	1	2	1	2	1	0	0	0	0
B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	0	13	15	18	24	0	8	9	13	20
Veterinary Technology Area	0	13	15	18	24	0	8	9	13	20
B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General	0	0	74	111	111	0	0	4	7	6
Veterinary Science Area	0	0	74	111	111	0	0	4	7	6
Graduate	9	7	3	6	9	4	3	2	1	4
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	9	7	3	6	9	4	3	2	1	4
Career & Tech Ed-Agriculture	9	7	3	6	9	4	3	2	1	4
Grand Total	347	385	420	456	483	70	61	92	91	86

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Agricultural Sciences

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	469	5	474	7,083	44	7,127
A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	114	1	115	1,610	11	1,621
Pre Associate Degree Veterinary Technology	68	0	68	979	0	979
Veterinary Technology	46	1	47	631	11	642
B 01.0000 - Agriculture, General.	220	4	224	3,385	33	3,418
Ag Sci Agr Education Area	23	1	24	335	6	341
Ag Sci Agribusiness Area	56	0	56	878	0	878
Ag Sci Agronomy Area	10	0	10	147	0	147
Ag Sci Animal Science Area	79	1	80	1,213	6	1,219
Ag Sci Equine Science Area	16	1	17	253	11	264
Ag Sci General Agr Area	21	1	22	317	10	327
Ag Sci Golf Course Mngt Area	1	0	1	16	0	16
Ag Sci Horticulture Area	11	0	11	178	0	178
Ag Sci Veterinary Science Area	1	0	1	18	0	18
Agriculture Major	2	0	2	30	0	30
B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	24	0	24	364	0	364
Veterinary Technology Area	24	0	24	364	0	364
B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General	111	0	111	1,724	0	1,724
Veterinary Science Area	111	0	111	1,724	0	1,724
Graduate	1	8	9	9	42	51
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	1	8	9	9	42	51
Career & Tech Ed-Agriculture	1	8	9	9	42	51
Grand Total	470	13	483	7,092	86	7,178

*Total hours of enrollment for students in the program.



Agricultural Sciences

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	95	1,786	3,412	19	98	2,047	4,030	21	102	2,125	4,057	21
Lower	60	1,208	2,245	20	62	1,384	2,687	22	63	1,471	2,760	23
Upper	35	578	1,167	17	36	663	1,343	18	39	654	1,297	17
Graduate	4	6	12	2	5	6	15	1	2	3	7	2
Grand Total	99	1,792	3,424	18	103	2,053	4,045	20	104	2,128	4,064	20

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	98	1,786	3,406	18	100	2,035	3,991	20	104	2,128	4,064	20
Main Campus	92	1,583	2,797	17	91	1,720	3,046	19	96	1,820	3,142	19
Internet	6	203	609	34	9	315	945	35	8	308	922	39
Dual Credit Courses	1	6	18	6	3	18	54	6	0	0	0	0
Grand Total	99	1,792	3,424	18	103	2,053	4,045	20	104	2,128	4,064	20

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

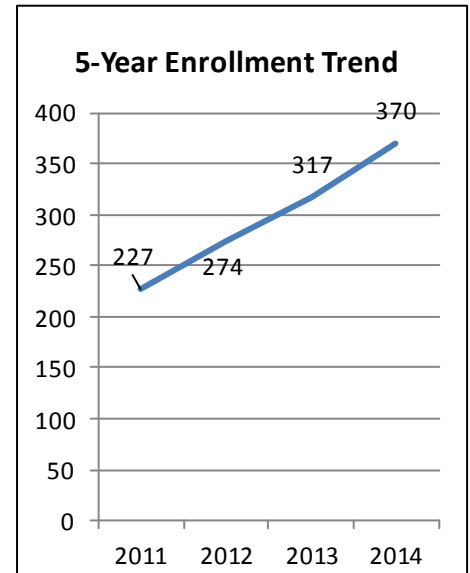
	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Boyd County High School	1	5	15	0	0	0
Central High School	2	13	39	0	0	0
Grand Total	3	18	54	0	0	0

Total Full-Time Faculty:	15	
	N	%
Rank:		
Professor	2	13.3%
Associate Professor	5	33.3%
Assistant Professor	5	33.3%
Instructor	3	20.0%
Tenure Status:		
Tenured	7	46.7%
Tenure Track	5	33.3%
Non-Tenure Track	3	20.0%
Gender:		
Female	8	53.3%
Male	7	46.7%
Total Part-Time Faculty:	0	



Applied Engineering & Technology Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	334	90.5%	Full-Time	291	78.9%
Female	35	9.5%	Part-Time	78	21.1%
Race/Ethnicity:			Level:		
Nonresident Alien	30	8.1%	Undergraduate	336	91.1%
White	317	85.9%	Graduate	33	8.9%
Two or More Races	2	0.5%			
Unknown	6	1.6%			
Under-Represented Minority*	14	3.8%			
American Indian	3	0.8%			
Black	9	2.4%			
Hispanic	2	0.5%			



Unduplicated Headcount: 369

Average ACT: 21.6

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	203	206	251	287	336	41	45	46	48	52
A 15.0000 - Engineering Technology, General.	0	0	2	14	14	0	0	0	2	6
Engineering Tech-Con Mgt & Civ	0	0	0	3	3	0	0	0	1	4
Engineering Tech-Des & Manufac	0	0	1	6	6	0	0	0	1	2
Engineering Tech-Electr & Comp	0	0	1	5	5	0	0	0	0	0
A 15.0613 - Manufacturing Technology/Technician.	13	15	14	6	3	3	2	4	3	3
Ind Tech CAD & Graphics	3	3	4	2	1	1	0	1	1	1
Ind Tech Construction Mngt	6	5	4	2	1	1	2	1	1	1
Ind Tech Electrical/Electronic	3	1	2	1	0	0	0	0	0	0
Ind Tech Manufacturing	0	1	1	0	1	0	0	0	0	1
Ind Tech Telecomm & Computer	1	5	3	1	0	1	0	2	1	0
B 14.9999 - Engineering, Other.	0	2	9	19	28	0	0	1	1	2
Engineering Management Area	0	2	9	19	28	0	0	1	1	2
B 15.0000 - Engineering Technology, General.	18	67	116	157	211	0	1	4	15	21
Engin Tech-Elect/Computer Area	3	25	36	47	64	0	0	3	7	7
Engineer Tech-Con Mgt/Civ Area	5	22	47	58	76	0	1	1	4	9
Engineer Tech-Design/Mfg Area	10	20	33	52	71	0	0	0	4	5
B 15.0303 - Electrical, Electronic & Comm Eng Technology/Technician	23	10	6	2	1	5	3	4	1	0
Engineering Technology Area	23	10	6	2	1	5	3	4	1	0

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Applied Engineering & Technology

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
B 15.0613 - Manufacturing Technology/Technician.	100	67	38	15	9	22	28	20	5	5
Ind Ed Career & Technical Area	7	10	8	2	0	0	2	0	0	0
Ind Ed-Engineering & Tech Area	0	0	0	2	1	0	0	0	0	0
Ind Ed-Occ Career & Tech Area	0	0	0	3	5	0	0	0	0	1
Ind Tech CAD & Graphics Area	16	11	6	3	0	4	6	3	2	0
Ind Tech Construct Mngt Area	37	24	13	4	1	11	11	12	3	1
Ind Tech Elec/Teleco/Comp Area	6	4	0	0	0	0	2	0	0	0
Ind Tech Electric-Electro Area	4	0	0	0	0	2	0	0	0	0
Ind Tech Manufacturing Area	23	14	6	0	1	5	6	5	0	2
Ind Tech Telecomm & Comp Area	2	1	0	0	0	0	1	0	0	0
Industrial Education Tech Area	5	3	5	1	1	0	0	0	0	1
B 15.1501 - Engineering/Industrial Management.	49	45	66	74	70	11	11	13	21	15
Technology Management Area	49	45	66	74	70	11	11	13	21	15
Graduate	31	21	23	30	34	16	8	4	10	17
M 13.1399 - Teacher Ed & Professional Dvlpt Specific										
Subject Areas Other	12	8	5	9	6	7	2	2	2	4
Career & Tech Educ Human Sci	2	0	0	1	0	2	0	0	0	0
Career & Technical Educ-IET	10	8	5	8	6	5	2	2	2	4
M 15.0613 - Manufacturing Technology/Technician.	19	7	4	2	1	9	6	1	1	0
Engineering Technology	9	6	3	2	1	1	4	1	1	0
Industrial Technology	10	1	1	0	0	8	2	0	0	0
M 15.1501 - Engineering/Industrial Management.	0	4	12	16	27	0	0	1	7	13
Engineering & Technology Mngt	0	4	12	16	27	0	0	1	7	13
Non-degree	0	2	2	3	0	0	0	0	0	0
Career & Tech Educ Principal Certification	0	2	1	2	0	0	0	0	0	0
Rank I Career/Technical Education	0	0	1	1	0	0	0	0	0	0
Grand Total	234	227	274	317	370	57	53	50	58	69

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

Note: In the spring of 2013, three new CIP codes were adopted: A15-0000, B15-0000, and M15-1501. Historically, the programs that moved into these CIP codes were reported to CPE in different CIP codes. Hence, the programs that moved into B15-0000 were previously reported in B15-0303, etc.. To provide historical context for a program's enrollment trajectory, the Profile shows the historic enrollment for these programs in the CIP codes that were adopted in spring 2013. Consequently, the enrollment distribution within the CIP codes will not match APNA enrollment by CIP code.



Applied Engineering & Technology

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	272	64	336	4,055	396	4,451
A 15.0000 - Engineering Technology, General.	9	5	14	135	33	168
Engineering Tech-Electr & Comp	4	1	5	57	6	63
Engineering Tech-Des & Manufac	3	3	6	45	24	69
Engineering Tech-Con Mgt & Civ	2	1	3	33	3	36
A 15.0613 - Manufacturing Technology/Technician.	1	2	3	12	9	21
Ind Tech CAD & Graphics	0	1	1	0	6	6
Ind Tech Construction Mngt	1	0	1	12	0	12
Ind Tech Manufacturing	0	1	1	0	3	3
B 14.9999 - Engineering, Other.	26	2	28	399	6	405
Engineering Management Area	26	2	28	399	6	405
B 15.0000 - Engineering Technology, General.	204	7	211	3,098	52	3,150
Engin Tech-Elect/Computer Area	62	2	64	946	16	962
Engineer Tech-Con Mgt/Civ Area	72	4	76	1,086	30	1,116
Engineer Tech-Design/Mfg Area	70	1	71	1,066	6	1,072
B 15.0303 - Electrical, Electronic & Comm Eng Technology/Technician	1	0	1	16	0	16
Engineering Technology Area	1	0	1	16	0	16
B 15.0613 - Manufacturing Technology/Technician.	3	6	9	49	37	86
Ind Tech Construct Mngt Area	1	0	1	16	0	16
Ind Tech Manufacturing Area	0	1	1	0	3	3
Industrial Education Tech Area	0	1	1	0	9	9
Ind Ed-Occ Career & Tech Area	1	4	5	15	25	40
Ind Ed-Engineering & Tech Area	1	0	1	18	0	18
B 15.1501 - Engineering/Industrial Management.	28	42	70	346	259	605
Technology Management Area	28	42	70	346	259	605
Graduate	19	15	34	174	81	255
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	1	5	6	9	21	30
Career & Technical Educ-IET	1	5	6	9	21	30
M 15.0613 - Manufacturing Technology/Technician.	1	0	1	12	0	12
Engineering Technology	1	0	1	12	0	12
M 15.1501 - Engineering/Industrial Management.	17	10	27	153	60	213
Engineering & Technology Mngt	17	10	27	153	60	213
Grand Total	291	79	370	4,229	477	4,706

*Total hours of enrollment for students in the program.



Applied Engineering & Technology

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	73	1,221	2,745	17	75	1,520	3,325	20	91	1,764	3,743	19
Lower	29	627	1,317	22	36	898	1,839	25	38	1,037	2,094	27
Upper	44	594	1,428	14	39	622	1,486	16	53	727	1,649	14
Graduate	13	46	141	4	15	63	183	4	20	102	303	5
Grand Total	86	1,267	2,886	15	90	1,583	3,508	18	111	1,866	4,046	17

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	85	1,250	2,835	15	85	1,555	3,430	18	106	1,841	4,004	17
Main Campus	54	714	1,365	13	59	1,024	1,854	17	72	1,283	2,419	18
Internet	28	531	1,461	19	26	531	1,576	20	34	558	1,585	16
Off Campus	3	5	9	2	0	0	0	0	0	0	0	0
Prestonsburg	3	5	9	2	0	0	0	0	0	0	0	0
Dual Credit Courses	1	17	51	17	5	28	78	6	5	25	42	5
Grand Total	86	1,267	2,886	15	90	1,583	3,508	18	111	1,866	4,046	17

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
East Ridge High School	1	8	24	0	0	0
Grant County High School	1	6	18	0	0	0
Jessamine County Area Technology Center	1	10	30	0	0	0
Rowan County High School	0	0	0	3	7	15
Shelby Valley High School	2	4	6	2	18	27
Grand Total	5	28	78	5	25	42

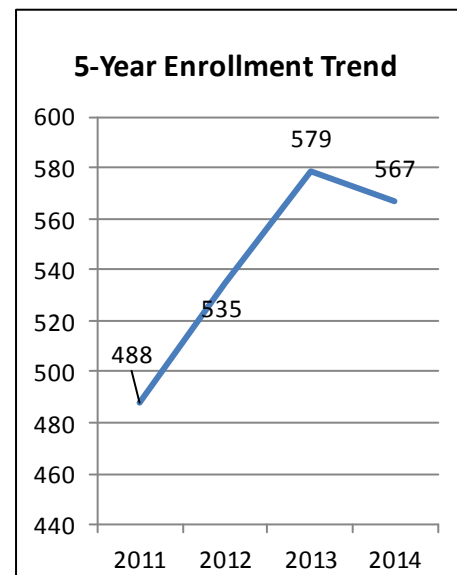
Total Full-Time Faculty:	9	
	N	%
Rank:		
Professor	2	22.2%
Associate Professor	3	33.3%
Assistant Professor	3	33.3%
Instructor	1	11.1%
Tenure Status:		
Tenured	5	55.6%
Tenure Track	3	33.3%
Non-Tenure Track	1	11.1%
Gender:		
Female	2	22.2%
Male	7	77.8%
Total Part-Time Faculty:	4	



Biology & Chemistry

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	238	42.0%	Full-Time	532	94.0%
Female	328	58.0%	Part-Time	34	6.0%
Race/Ethnicity:			Level:		
Asian	2	0.4%	Undergraduate	557	98.4%
Nonresident Alien	3	0.5%	Graduate	9	1.6%
White	519	91.7%			
Two or More Races	10	1.8%			
Unknown	11	1.9%			
Under-Represented Minority*	21	3.7%			
American Indian	2	0.4%			
Black	15	2.7%			
Hispanic	4	0.7%			



Unduplicated Headcount: 566

Average ACT: 25.1

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	472	479	524	565	558	55	52	58	51	64
B 00.0000 - Undecided/Undeclared.	11	11	4	1	0	0	0	0	0	0
Pre-Dentistry	1	0	1	0	0	0	0	0	0	0
Pre-Medical Technology	0	2	0	0	0	0	0	0	0	0
Pre-Medicine	4	2	1	1	0	0	0	0	0	0
Pre-Pharmacy	3	0	1	0	0	0	0	0	0	0
Pre-Physical Therapy	2	6	0	0	0	0	0	0	0	0
Pre-Physician Assistant	1	1	1	0	0	0	0	0	0	0
B 26.0101 - Biology/Biological Sciences, General.	396	411	267	164	162	49	42	38	33	16
Biological Sciences-Biol Area	352	362	233	141	148	47	37	31	26	10
Biological Sci-Teaching Area	11	11	15	16	11	0	1	1	4	3
Biology Env Sci/Reg Analy Area	5	8	1	0	0	1	2	0	0	0
Biology Environmental Sci Area	25	29	17	7	3	0	2	6	3	3
Biology Major	3	1	1	0	0	1	0	0	0	0
B 26.0102 - Biomedical Sciences, General.	0	0	191	327	326	0	0	11	12	40
Biomedical Sciences Area	0	0	191	327	326	0	0	11	12	40
B 40.0501 - Chemistry, General.	65	57	62	73	70	6	10	9	6	8
Chemistry Area	11	7	7	5	3	0	0	0	1	0

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Biology & Chemistry

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Chemistry Major	48	46	52	57	46	6	9	9	5	8
Chemistry Teaching Major	3	3	1	1	2	0	1	0	0	0
Environmental Chemistry Major	3	1	2	2	1	0	0	0	0	0
Chemistry-Biomedical Area	0	0	0	5	16	0	0	0	0	0
Chemistry-Professional Area	0	0	0	3	2	0	0	0	0	0
Graduate	10	9	11	14	9	2	5	5	2	4
M 26.0101 - Biology/Biological Sciences, General.	10	9	11	14	9	2	5	5	2	4
Biology	10	9	11	14	9	2	5	5	2	4
Grand Total	482	488	535	579	567	57	57	63	53	68

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	526	32	558	7,709	212	7,921
B 26.0101 - Biology/Biological Sciences, General.	148	14	162	2,176	87	2,263
Biological Sciences-Biol Area	135	13	148	2,004	83	2,087
Biological Sci-Teaching Area	10	1	11	134	4	138
Biology Environmental Sci Area	3	0	3	38	0	38
B 26.0102 - Biomedical Sciences, General.	309	17	326	4,518	118	4,636
Biomedical Sciences Area	309	17	326	4,518	118	4,636
B 40.0501 - Chemistry, General.	69	1	70	1,015	7	1,022
Chemistry Area	3	0	3	40	0	40
Chemistry Major	45	1	46	650	7	657
Chemistry Teaching Major	2	0	2	31	0	31
Environmental Chemistry Major	1	0	1	14	0	14
Chemistry-Biomedical Area	16	0	16	248	0	248
Chemistry-Professional Area	2	0	2	32	0	32
Graduate	7	2	9	68	12	80
M 26.0101 - Biology/Biological Sciences, General.	7	2	9	68	12	80
Biology	7	2	9	68	12	80
Grand Total	533	34	567	7,777	224	8,001

*Total hours of enrollment for students in the program.



Biology & Chemistry

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	143	3,483	7,727	24	154	3,763	8,302	24	156	3,766	8,231	24
Lower	88	2,645	6,195	30	102	2,899	6,638	28	103	2,803	6,402	27
Upper	55	838	1,532	15	52	864	1,664	17	53	963	1,829	18
Graduate	7	28	66	4	9	47	101	5	7	26	67	4
Grand Total	150	3,511	7,793	23	163	3,810	8,403	23	163	3,792	8,298	23

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	148	3,469	7,667	23	157	3,723	8,151	24	156	3,673	7,945	24
Main Campus	142	3,346	7,297	24	150	3,601	7,801	24	152	3,599	7,722	24
Internet	1	26	104	26	2	33	105	17	1	23	92	23
Off Campus	5	97	266	19	5	89	245	18	3	51	131	17
Mt. Sterling	4	88	239	22	4	78	212	20	3	51	131	17
West Liberty	1	9	27	9	1	11	33	11	0	0	0	0
Dual Credit Courses	2	42	126	21	6	87	252	15	7	119	353	17
Grand Total	150	3,511	7,793	23	163	3,810	8,403	23	163	3,792	8,298	23

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Boyd County High School	3	20	51	3	27	77
Estill County High School	0	0	0	1	22	66
Powell County High School	1	25	75	1	24	72
Rowan County High School	1	30	90	1	30	90
Russell High School	0	0	0	1	16	48
Grant County High School	1	12	36	0	0	0
Grand Total	6	87	252	7	119	353

Total Full-Time Faculty:	24	
	N	%
Rank:		
Professor	8	33.3%
Associate Professor	9	37.5%
Assistant Professor	2	8.3%
Instructor	5	20.8%
Tenure Status:		
Tenured	17	70.8%
Tenure Track	2	8.3%
Non-Tenure Track	5	20.8%
Gender:		
Female	6	25.0%
Male	18	75.0%
Total Part-Time Faculty:	4	



Earth & Space Science

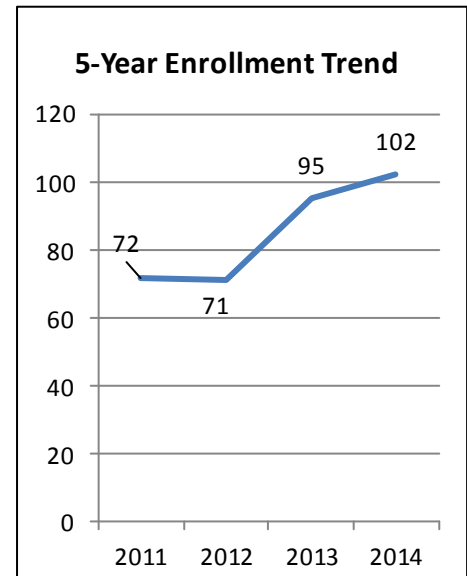
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	71	69.6%	Full-Time	98	96.1%
Female	31	30.4%	Part-Time	4	3.9%
Race/Ethnicity:			Level:		
Nonresident Alien	3	2.9%	Undergraduate	96	94.1%
White	93	91.2%	Graduate	6	5.9%
Two or More Races	1	1.0%			
Under-Represented Minority*	5	4.9%			
Black	2	2.0%			
Hispanic	2	2.0%			
Native Hawaiian, Pacific Islander	1	1.0%			

Unduplicated Headcount: 102

Average ACT: 24.5

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	71	72	71	95	96	9	15	10	7	8
B 40.0601 - Geology/Earth Science, General.	41	33	26	37	33	7	9	10	2	3
Earth & Space Science Ed Area	1	4	3	1	0	0	0	0	1	0
Earth Syst Envir Dynamics Area	2	1	0	0	0	0	0	0	0	0
Earth Systems-Geology Area	36	27	22	35	33	5	9	10	1	3
Geology Major	2	1	1	1	0	2	0	0	0	0
B 40.0801 - Physics, General.	30	39	45	58	63	2	6	0	5	5
Physics-Astrophysics Area	6	11	17	13	14	0	1	0	1	2
Space Science Area	24	28	28	45	49	2	5	0	4	3
Graduate	0	0	0	0	6	0	0	0	0	0
M 14.0201 - Aerospace, Aeronautical and Astr	0	0	0	0	6	0	0	0	0	0
Space Systems Engineering	0	0	0	0	6	0	0	0	0	0
Grand Total	71	72	71	95	102	9	15	10	7	8

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Earth & Space Science

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	93	3	96	1,409	18	1,427
B 40.0601 - Geology/Earth Science, General.	32	1	33	468	7	475
Earth Systems-Geology Area	32	1	33	468	7	475
B 40.0801 - Physics, General.	61	2	63	941	11	952
Physics-Astrophysics Area	13	1	14	214	6	220
Space Science Area	48	1	49	727	5	732
Graduate	5	1	6	48	3	51
M 14.0201 - Aerospace, Aeronautical and Astronautical Engineer	5	1	6	48	3	51
Space Systems Engineering	5	1	6	48	3	51
Grand Total	98	4	102	1,457	21	1,478



Earth & Space Science

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	69	1,081	2,496	16	69	1,242	3,087	18	75	1,163	2,762	16
Lower	41	778	2,001	19	37	950	2,543	26	45	907	2,301	20
Upper	28	303	495	11	32	292	544	9	30	256	461	9
Graduate	7	26	54	4	2	10	15	5	5	20	57	4
Grand Total	76	1,107	2,550	15	71	1,252	3,102	18	80	1,183	2,819	15

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	68	1,077	2,505	16	68	1,234	3,048	18	67	1,136	2,744	17
Main Campus	54	774	1,755	14	57	962	2,340	17	58	924	2,183	16
Internet	7	173	519	25	6	187	561	31	5	162	486	32
Off Campus	7	130	231	19	5	85	147	17	4	50	75	13
Ashland	2	48	72	24	2	38	57	19	2	16	24	8
Mt. Sterling	1	24	72	24	1	13	39	13	0	0	0	0
Prestonsburg	4	58	87	15	2	34	51	17	2	34	51	17
Dual Credit Courses	8	30	45	4	3	18	54	6	13	47	75	4
Grand Total	76	1,107	2,550	15	71	1,252	3,102	18	80	1,183	2,819	15

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Frankfort High School	0	0	0	2	4	6
Internet	3	18	54	0	0	0
Main Campus	0	0	0	10	40	60
Shelby Valley High School	0	0	0	1	3	9
Grand Total	3	18	54	13	47	75

Total Full-Time Faculty:	10	
	N	%
Rank:		
Professor	3	30.0%
Associate Professor	5	50.0%
Assistant Professor	2	20.0%
Tenure Status:		
Tenured	8	80.0%
Tenure Track	2	20.0%
Gender:		
Female	1	10.0%
Male	9	90.0%
Total Part-Time Faculty:	0	



Health, Wellness, & Human Performance

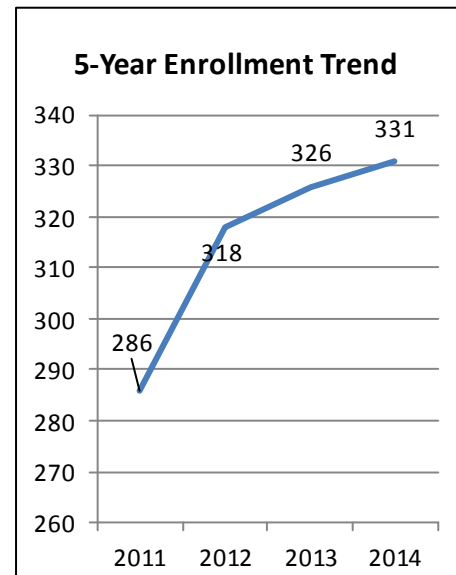
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	169	51.1%	Full-Time	304	91.8%
Female	162	48.9%	Part-Time	27	8.2%
Race/Ethnicity:			Level:		
Asian	2	0.6%	Undergraduate	315	95.2%
Nonresident Alien	2	0.6%	Graduate	16	4.8%
White	276	83.4%			
Two or More Races	7	2.1%			
Unknown	5	1.5%			
Under-Represented Minority*	39	11.8%			
American Indian	1	0.3%			
Black	34	10.3%			
Hispanic	4	1.2%			

Unduplicated Headcount: 331

Average ACT: 21.4

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	259	271	298	297	315	54	64	68	56	55
A 51.0908 - Respiratory Care Therapy/Therapist.	14	12	13	14	13	6	5	3	7	5
Pre-Respiratory Care	0	0	0	0	6	0	0	0	0	0
Respiratory Care	14	12	13	14	7	6	5	3	7	5
B 13.1307 - Health Teacher Education.	50	51	41	40	44	12	15	20	12	9
Health Education Major	0	0	1	1	0	0	0	0	0	0
Health Major	0	1	0	0	0	0	0	0	0	0
Health Promotion Area	38	46	36	34	37	10	14	18	11	9
Health Promotion Major	12	4	4	5	7	2	1	2	1	0
B 13.1314 - Physical Education Teaching and Coaching.	3	2	1	1	0	0	0	0	0	0
Physical Educ Teaching Major	3	2	1	1	0	0	0	0	0	0
B 31.0501 - Health and Physical Education, General.	41	44	44	42	48	5	10	7	4	8
Health & Phys Educ P-12 Area	41	44	44	42	48	5	10	7	4	8
B 31.0505 - Kinesiology and Exercise Science.	151	162	199	200	210	31	34	38	33	33
Exer Sci Corp Wellness Area	13	6	1	0	0	3	4	0	1	0
Exer Sci Kinesiotherapy Area	23	10	2	0	0	9	2	3	0	0
Exercise Science Area	115	146	196	200	210	19	28	35	32	33
Graduate	9	15	20	29	16	5	2	5	7	14
M 13.1314 - Physical Education Teaching and Coaching.	9	15	20	29	16	5	2	5	7	14
HPES Exercise Phys	0	0	0	0	0	0	1	0	0	0
HPES Health/Phys Ed	9	5	0	1	0	5	1	3	0	0
HPES Wellness Promotion	0	10	10	2	1	0	0	2	3	0
Wellness Promotion	0	0	10	26	15	0	0	0	4	14
Grand Total	268	286	318	326	331	59	66	73	63	69

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Health, Wellness, & Human Performance

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	298	17	315	4,383	126	4,509
A 51.0908 - Respiratory Care Therapy/Therapist.	12	1	13	152	9	161
Respiratory Care	7	0	7	87	0	87
Pre-Respiratory Care	5	1	6	65	9	74
B 13.1307 - Health Teacher Education.	40	4	44	610	18	628
Health Promotion Area	33	4	37	498	18	516
Health Promotion Major	7	0	7	112	0	112
B 31.0501 - Health and Physical Education, General.	48	0	48	707	0	707
Health & Phys Educ P-12 Area	48	0	48	707	0	707
B 31.0505 - Kinesiology and Exercise Science.	198	12	210	2,914	99	3,013
Exercise Science Area	198	12	210	2,914	99	3,013
Graduate	6	10	16	57	51	108
M 13.1314 - Physical Education Teaching and Coaching.	6	10	16	57	51	108
HPES Wellness Promotion	0	1	1	0	6	6
Wellness Promotion	6	9	15	57	45	102
Grand Total	304	27	331	4,440	177	4,617

*Total hours of enrollment for students in the program.



Health, Wellness, & Human Performance

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	69	1,330	3,715	19	63	1,289	3,550	20	62	1,268	3,406	20
Lower	35	716	1,946	20	33	712	1,917	22	30	684	1,779	23
Upper	34	614	1,769	18	30	577	1,633	19	32	584	1,627	18
Graduate	10	76	229	8	7	82	249	12	6	44	132	7
Grand Total	79	1,406	3,944	18	70	1,371	3,799	20	68	1,312	3,538	19

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	74	1,329	3,713	18	66	1,306	3,604	20	66	1,288	3,466	20
Main Campus	50	986	2,680	20	45	982	2,642	22	44	985	2,564	22
Internet	13	261	783	20	11	261	783	24	12	237	711	20
Off Campus	11	82	250	7	10	63	179	6	10	66	191	7
Ashland	1	32	96	32	1	11	33	11	1	18	54	18
Prestonsburg	1	3	9	3	0	0	0	0	0	0	0	0
Rowan Technical College	8	40	124	5	9	52	146	6	9	48	137	5
West Liberty	1	7	21	7	0	0	0	0	0	0	0	0
Dual Credit Courses	5	77	231	15	4	65	195	16	2	24	72	12
Grand Total	79	1,406	3,944	18	70	1,371	3,799	20	68	1,312	3,538	19

Fall 2014 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Betsy Lane High School	1	9	27	1	6	18
Elliott County High School	0	0	0	1	18	54
Estill County High School	1	33	99	0	0	0
Internet	2	23	69	0	0	0
Grand Total	4	65	195	2	24	72

Total Full-Time Faculty:	10	
	N	%
Rank:		
Professor	2	20.0%
Associate Professor	4	40.0%
Instructor	4	40.0%
Tenure Status:		
Tenured	6	60.0%
Non-Tenure Track	4	40.0%
Gender:		
Female	7	70.0%
Male	3	30.0%
Total Part-Time Faculty:	1	



Imaging Sciences

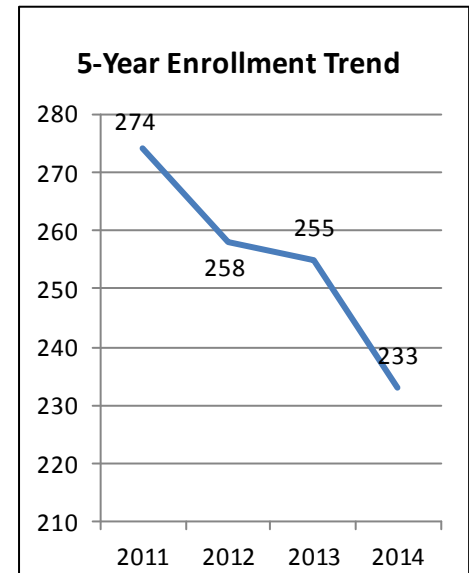
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	55	23.6%	Full-Time	191	82.0%
Female	178	76.4%	Part-Time	42	18.0%
Race/Ethnicity:			Level:		
Nonresident Alien	1	0.4%	Undergraduate	233	100.0%
White	224	96.1%			
Unknown	3	1.3%			
Under-Represented Minority*	5	2.1%			
Black	5	2.1%			

Unduplicated Headcount: 233

Average ACT: 21.7

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	273	274	258	255	233	62	62	63	61	61
A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	218	211	198	193	172	32	33	33	29	29
Pre-Radiology	145	138	132	129	108	0	0	0	0	0
Radiologic Science	73	73	66	64	64	32	33	33	29	29
B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	55	63	60	62	61	30	29	30	32	32
Comp Tomography/Mag Res Area	14	15	13	14	13	14	14	13	13	14
Diagnostic Med Sonography Area	10	9	10	10	10	7	10	8	10	10
Leadership in Med Imaging Area	26	34	34	34	34	9	5	9	9	8
Pre-Computed Tomography/Magnetic Res	1	1	0	1	0	0	0	0	0	0
Pre-Diagnostic Medical Sonography	0	1	1	1	2	0	0	0	0	0
Pre-Leadership in Medical Imaging	4	3	2	2	2	0	0	0	0	0
Grand Total	273	274	258	255	233	62	62	63	61	61

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Imaging Sciences

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	191	42	233	2,560	262	2,822
A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	165	7	172	2,196	58	2,254
Pre-Radiology	102	6	108	1,389	47	1,436
Radiologic Science	63	1	64	807	11	818
B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	26	35	61	364	204	568
Comp Tomography/Mag Res Area	13	0	13	180	0	180
Diagnostic Med Sonography Area	10	0	10	143	0	143
Leadership in Med Imaging Area	1	33	34	12	198	210
Pre-Diagnostic Medical Sonography	2	0	2	29	0	29
Pre-Leadership in Medical Imaging	0	2	2	0	6	6
Grand Total	191	42	233	2,560	262	2,822

*Total hours of enrollment for students in the program.



Imaging Sciences

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	38	643	1,661	17	35	578	1,459	17	39	640	1,605	16
Lower	18	331	580	18	18	320	559	18	20	359	629	18
Upper	20	312	1,081	16	17	258	900	15	19	281	976	15
Grand Total	38	643	1,661	17	35	578	1,459	17	39	640	1,605	16

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Main Campus	32	445	1,144	14	31	451	1,137	15	33	460	1,155	14
Internet	6	198	517	33	4	127	322	32	6	180	450	30
Grand Total	38	643	1,661	17	35	578	1,459	17	39	640	1,605	16

Fall 2014 Faculty

Total Full-Time Faculty:	7	
	N	%
Rank:		
Associate Professor	6	85.7%
Assistant Professor	1	14.3%
Tenure Status:		
Tenured	5	71.4%
Tenure Track	1	14.3%
Non-Tenure Track	1	14.3%
Gender:		
Female	5	71.4%
Male	2	28.6%
Total Part-Time Faculty:	1	



Math, Computer Science, & Physics

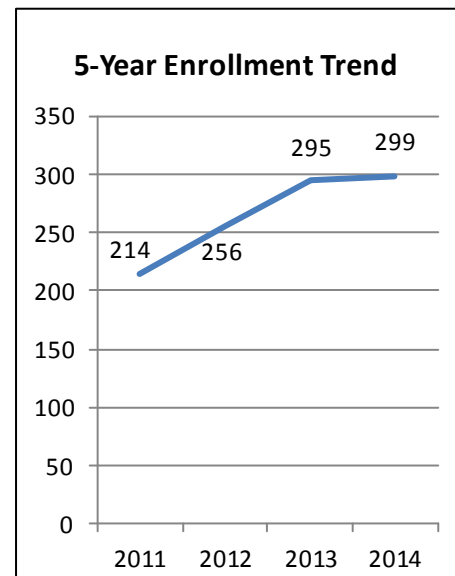
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	207	77.5%	Full-Time	251	94.0%
Female	60	22.5%	Part-Time	16	6.0%
Race/Ethnicity:			Level:		
Asian	1	0.4%	Undergraduate	267	100.0%
Nonresident Alien	3	1.1%			
White	244	91.4%			
Two or More Races	4	1.5%			
Unknown	7	2.6%			
Under-Represented Minority*	8	3.0%			
Black	5	1.9%			
Hispanic	3	1.1%			

Unduplicated Headcount: 267

Average ACT: 25.0

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	241	214	256	295	299	52	35	31	49	41
B 00.0000 - Undecided/Undeclared.	0	7	0	0	1	0	0	0	0	0
Pre-Engineering	0	7	0	0	1	0	0	0	0	0
B 11.0101 - Computer and Information Sciences, General.	91	69	105	134	131	13	9	5	16	18
Comp Sci-Network Security Area	0	1	6	7	9	0	0	0	1	1
Computer Science Area	11	3	2	0	0	0	0	1	0	0
Computer Science Major	80	63	82	98	91	13	9	4	15	13
Computer Science-Gaming Area	0	2	13	22	24	0	0	0	0	3
Computer Science-General Area	0	0	2	7	7	0	0	0	0	1
B 27.0101 - Mathematics, General.	108	99	100	89	101	26	16	22	22	18
Mathematics Area	11	8	4	3	4	3	1	1	0	0
Mathematics Major	46	53	50	48	59	10	10	11	15	12
Mathematics Teaching Area	35	30	36	27	18	10	3	9	5	4
Mathematics Teaching Major	16	8	10	11	20	3	2	1	2	2

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Math, Computer Science, & Physics

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
B 40.0801 - Physics, General.	42	39	51	72	66	13	10	4	11	5
Phys-Electric Engineering Area	5	5	10	12	9	1	0	0	2	0
Physics Major	28	18	8	4	0	11	7	2	4	1
Physics Teaching Major	1	1	1	0	0	0	0	0	0	0
Physics-Applied Major	0	2	13	23	29	0	0	0	1	1
Physics-Computational Area	1	2	1	1	1	0	1	0	1	1
Physics-Mech Engineering Area	7	9	12	23	23	1	2	2	1	2
Physics-Professional Major	0	2	4	7	3	0	0	0	2	0
Physics-Teaching Area	0	0	2	2	1	0	0	0	0	0
Grand Total	241	214	256	295	299	52	35	31	49	41

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	282	17	299	4,237	126	4,363
B 00.0000 - Undecided/Undeclared.	0	1	1	0	11	11
Pre-Engineering	0	1	1	0	11	11
B 11.0101 - Computer and Information Sciences, General.	123	8	131	1,822	53	1,875
Comp Sci-Network Security Area	8	1	9	117	5	122
Computer Science Major	86	5	91	1,270	32	1,302
Computer Science-Gaming Area	23	1	24	345	10	355
Computer Science-General Area	6	1	7	90	6	96
B 27.0101 - Mathematics, General.	96	5	101	1,470	35	1,505
Mathematics Area	4	0	4	65	0	65
Mathematics Major	57	2	59	880	13	893
Mathematics Teaching Area	17	1	18	252	11	263
Mathematics Teaching Major	18	2	20	273	11	284
B 40.0801 - Physics, General.	63	3	66	945	27	972
Phys-Electric Engineering Area	9	0	9	122	0	122
Physics-Applied Major	27	2	29	426	16	442
Physics-Computational Area	1	0	1	14	0	14
Physics-Mech Engineering Area	22	1	23	325	11	336
Physics-Professional Major	3	0	3	44	0	44
Physics-Teaching Area	1	0	1	14	0	14
Grand Total	282	17	299	4,237	126	4,363



Math, Computer Science, & Physics

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	250	4,117	11,596	16	249	4,016	11,228	16	220	4,129	11,525	19
Lower	194	3,512	10,000	18	181	3,307	9,352	18	175	3,424	9,639	20
Upper	56	605	1,596	11	68	709	1,876	10	45	705	1,886	16
Graduate	4	30	90	8	4	18	54	5	4	22	66	6
Grand Total	254	4,147	11,686	16	253	4,034	11,282	16	224	4,151	11,591	19

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	201	3,203	8,859	16	221	3,443	9,526	16	186	3,485	9,592	19
Main Campus	148	2,533	6,949	17	159	2,663	7,252	17	135	2,601	7,177	19
Internet	32	512	1,520	16	35	625	1,872	18	37	805	2,178	22
Off Campus	21	158	390	8	27	155	402	6	14	79	237	6
Ashland	3	25	42	8	3	16	27	5	1	5	15	5
Hazard	1	3	9	3	3	9	18	3	1	3	9	3
Mt. Sterling	9	97	261	11	12	103	279	9	6	51	153	9
Prestonsburg	2	12	18	6	3	4	9	1	0	0	0	0
West Liberty	6	21	60	4	6	23	69	4	6	20	60	3
Dual Credit Courses	53	944	2,827	18	32	591	1,756	18	38	666	1,999	18
Grand Total	254	4,147	11,686	16	253	4,034	11,282	16	224	4,151	11,591	19

Fall 2014 Faculty

Total Full-Time Faculty:	27	
	N	%
Rank:		
Professor	4	14.8%
Associate Professor	15	55.6%
Instructor	8	29.6%

Tenure Status:		
Tenured	19	70.4%
Non-Tenure Track	8	29.6%

Gender:		
Female	10	37.0%
Male	17	63.0%
Total Part-Time Faculty:	1	



Math, Computer Science, & Physics

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	2	19	57	2	28	84
Bath County High School	2	21	63	2	22	66
Boyd County High School	1	37	111	1	48	144
Breathitt County High School	0	0	0	1	19	57
East Jessamine High School	2	75	225	0	0	0
Estill County High School	1	53	159	1	22	66
Fleming County High School	1	15	45	1	13	39
Grant County High School	1	20	60	0	0	0
Henry County High School	2	20	65	2	28	93
Internet Hybrid	2	5	15	0	0	0
Jackson Ind. High School	0	0	0	2	18	54
Lawrence County High School	1	25	75	1	27	81
Lewis County High School	3	63	189	2	49	147
Locust Trace Agriscience Farm	1	4	12	0	0	0
Main Campus	0	0	0	2	66	198
Mason County High School	0	0	0	1	15	45
Montgomery County High School	1	72	216	2	79	237
Morgan County High School	0	0	0	2	23	69
Nicholas County High School	1	20	60	2	25	75
Owsley County High School	2	5	15	0	0	0
Paul G. Blazer High School	1	25	75	1	33	99
Pike Central High School	1	31	93	1	32	96
Powell County High School	0	0	0	3	27	81
Prestonsburg High School	1	13	39	1	17	51
Raceland	1	3	9	0	0	0
Rowan County High School	0	0	0	1	24	72
Shelby Valley High School	2	22	44	2	8	16
Sheldon Clark High School	1	16	48	2	28	84
St. Patrick's High School	1	8	24	1	9	27
Wolfe County High School	1	19	57	2	6	18
Grand Total	32	591	1,756	38	666	1,999



Nursing

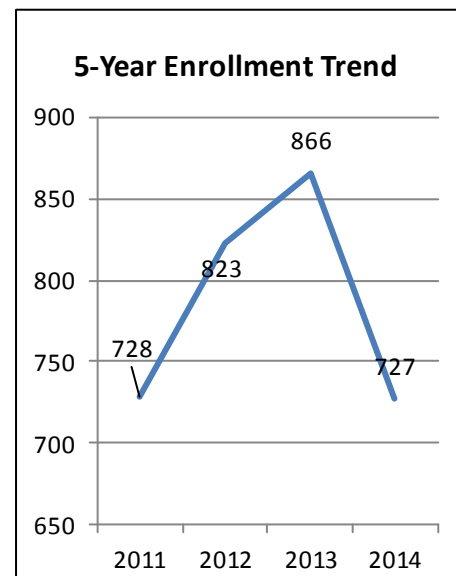
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	110	15.1%	Full-Time	493	67.8%
Female	617	84.9%	Part-Time	234	32.2%
Race/Ethnicity:			Level:		
Asian	4	0.6%	Undergraduate	727	100.0%
White	685	94.2%			
Two or More Races	9	1.2%			
Unknown	8	1.1%			
Under-Represented Minority*	21	2.9%			
American Indian	1	0.1%			
Black	9	1.2%			
Hispanic	11	1.5%			

Unduplicated Headcount: 727

Average ACT: 22.5

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	656	728	823	866	727	101	146	133	162	144
A 51.3801 - Registered Nursing/Registered Nurse	314	288	296	294	250	59	61	79	78	57
Nursing	177	187	200	212	173	59	61	79	78	57
Pre-Associate Degree Nursing	137	97	85	80	70	0	0	0	0	0
Pre-LPN to Associate Degree Nursing	0	1	0	0	0	0	0	0	0	0
Pre-Paramedic to Associate Degree Nursing	0	3	11	2	7	0	0	0	0	0
B 51.3801 - Registered Nursing/Registered Nurse	342	440	527	572	477	42	85	54	84	87
Nursing Post-Licensure Area	28	32	40	48	121	19	32	22	48	50
Nursing Pre-Licensure Area	109	139	143	158	139	23	53	32	36	37
Pre-Nursing	134	188	251	282	217	0	0	0	0	0
Pre-Post-Licensure Nursing to BSN	71	81	93	84	0	0	0	0	0	0
Grand Total	656	728	823	866	727	101	146	133	162	144

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Nursing

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	493	234	727	6,742	1,691	8,433
A 51.3801 - Registered Nursing/Registered Nurse	144	106	250	1,832	818	2,650
Nursing	94	79	173	1,183	635	1,818
Pre-Associate Degree Nursing	50	20	70	649	142	791
Pre-Paramedic to Associate Degree Nursing	0	7	7	0	41	41
B 51.3801 - Registered Nursing/Registered Nurse	349	128	477	4,910	873	5,783
Nursing Post-Licensure Area	14	107	121	181	714	895
Nursing Pre-Licensure Area	129	10	139	1,833	77	1,910
Pre-Nursing	206	11	217	2,896	82	2,978
Grand Total	493	234	727	6,742	1,691	8,433

*Total hours of enrollment for students in the program.



Nursing

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	93	1,502	4,452	16	92	1,516	4,582	16	92	1,524	4,475	17
Lower	46	689	2,266	15	43	697	2,340	16	42	642	2,088	15
Upper	47	813	2,186	17	49	819	2,242	17	50	882	2,387	18
Grand Total	93	1,502	4,452	16	92	1,516	4,582	16	92	1,524	4,475	17

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Main Campus	61	914	2,528	15	61	973	2,734	16	59	887	2,480	15
Internet	21	452	1,183	22	23	435	1,173	19	26	562	1,505	22
Off Campus	11	136	741	12	8	108	675	14	7	75	490	11
Ashland	2	20	60	10	0	0	0	0	0	0	0	0
Mt. Sterling	5	88	614	18	5	93	630	19	5	67	466	13
Prestonsburg	4	28	67	7	3	15	45	5	2	8	24	4
Grand Total	93	1,502	4,452	16	92	1,516	4,582	16	92	1,524	4,475	17

Fall 2014 Faculty

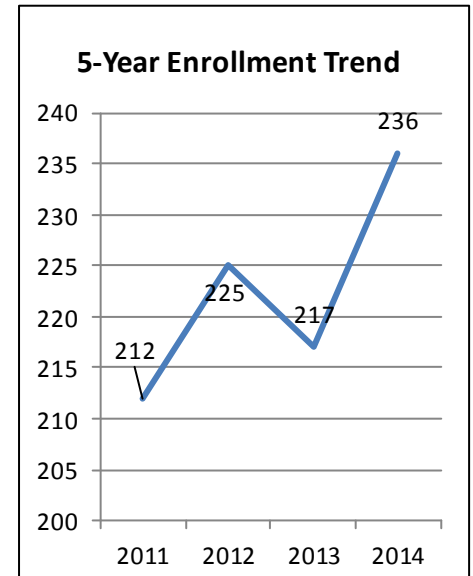
Total Full-Time Faculty:	19	
	N	%
Rank:		
Professor	3	15.8%
Associate Professor	9	47.4%
Assistant Professor	5	26.3%
Instructor	2	10.5%
Tenure Status:		
Tenured	12	63.2%
Tenure Track	5	26.3%
Non-Tenure Track	2	10.5%
Gender:		
Female	18	94.7%
Male	1	5.3%
Total Part-Time Faculty:	30	



Psychology

Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	65	27.5%	Full-Time	226	95.8%
Female	171	72.5%	Part-Time	10	4.2%
Race/Ethnicity:			Level:		
Nonresident Alien	2	0.8%	Undergraduate	210	89.0%
White	209	88.6%	Graduate	26	11.0%
Two or More Races	6	2.5%			
Unknown	1	0.4%			
Under-Represented Minority*	18	7.6%			
American Indian	1	0.4%			
Black	11	4.7%			
Hispanic	6	2.5%			



Unduplicated Headcount: 236

Average ACT: 22.9

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	170	173	192	194	210	37	27	35	32	37
B 42.0101 - Psychology, General.	170	173	192	194	210	37	27	35	32	37
Psychology Area	96	78	97	108	119	23	20	19	24	22
Psychology Major	74	95	95	86	91	14	7	16	8	15
Graduate	40	39	33	23	26	11	19	14	16	9
M 42.0101 - Psychology, General.	14	8	4	4	7	2	7	3	0	1
Gen/Experimental Psychology	14	8	4	4	7	2	7	3	0	1
M 42.2801 - Clinical Psychology	26	31	29	19	19	9	12	11	16	8
Clinical/Counseling Psychology	26	31	29	19	19	9	12	11	16	8
Grand Total	210	212	225	217	236	48	46	49	48	46

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Psychology

Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	201	9	210	2,916	66	2,982
B 42.0101 - Psychology, General.	201	9	210	2,916	66	2,982
Psychology Area	112	7	119	1,618	51	1,669
Psychology Major	89	2	91	1,298	15	1,313
Graduate	25	1	26	279	2	281
M 42.0101 - Psychology, General.	7	0	7	63	0	63
Gen/Experimental Psychology	7	0	7	63	0	63
M 42.2801 - Clinical Psychology	18	1	19	216	2	218
Clinical/Counseling Psychology	18	1	19	216	2	218
Grand Total	226	10	236	3,195	68	3,263

*Total hours of enrollment for students in the program.



Psychology

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	45	1,274	3,447	28	41	1,284	3,481	31	43	1,451	3,984	34
Lower	26	956	2,602	37	25	963	2,589	39	25	1,083	2,946	43
Upper	19	318	845	17	16	321	892	20	18	368	1,038	20
Graduate	16	173	366	11	15	111	232	7	19	144	287	8
Grand Total	61	1,447	3,813	24	56	1,395	3,713	25	62	1,595	4,271	26

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	59	1,408	3,696	24	55	1,379	3,665	25	60	1,573	4,205	26
Main Campus	52	1,162	2,958	22	49	1,171	3,041	24	56	1,384	3,638	25
Internet	5	207	621	41	4	175	525	44	3	162	486	54
Off Campus	2	39	117	20	2	33	99	17	1	27	81	27
Mt. Sterling	1	31	93	31	1	28	84	28	1	27	81	27
West Liberty	1	8	24	8	1	5	15	5	0	0	0	0
Dual Credit Courses	2	39	117	20	1	16	48	16	2	22	66	11
Grand Total	61	1,447	3,813	24	56	1,395	3,713	25	62	1,595	4,271	26

Fall 2014 Faculty

Total Full-Time Faculty:	11	
	N	%
Rank:		
Professor	3	27.3%
Associate Professor	7	63.6%
Assistant Professor	1	9.1%
Tenure Status:		
Tenured	10	90.9%
Tenure Track	1	9.1%
Gender:		
Female	4	36.4%
Male	7	63.6%
Total Part-Time Faculty:	1	

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2013			Fall 2014		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
East Jessamine High School	1	16	48	1	13	39
Henry County High School	0	0	0	1	9	27
Grand Total	1	16	48	2	22	66



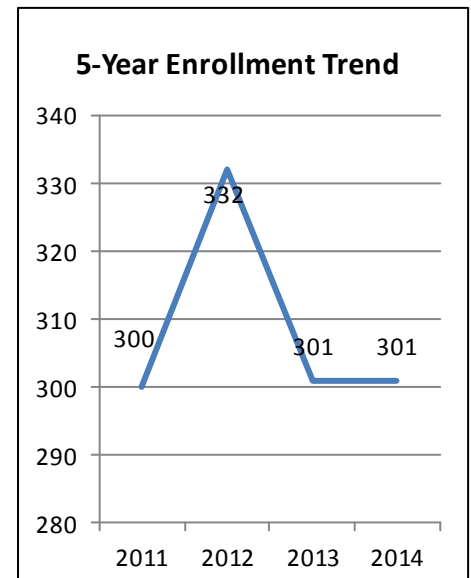
Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	111	36.9%	Full-Time	160	53.2%
Female	190	63.1%	Part-Time	141	46.8%
Race/Ethnicity:			Level:		
Asian	2	0.7%	Undergraduate	301	100.0%
Nonresident Alien	1	0.3%			
White	279	92.7%			
Two or More Races	1	0.3%			
Unknown	3	1.0%			
Under-Represented Minority*	15	5.0%			
Black	13	4.3%			
Hispanic	1	0.3%			
Native Hawaiian, Pacific Islander	1	0.3%			

Unduplicated Headcount: 301

Average ACT: 19.8

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments					Completions				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Undergraduate	322	300	332	301	301	184	183	182	197	195
A 24.0102 - General Studies.	43	27	20	22	20	37	43	41	49	46
University Studies 2 Yrs	43	27	20	22	20	37	43	41	49	46
B 24.0102 - General Studies.	279	273	312	279	281	147	140	141	148	149
Professional Studies Track	0	15	57	47	65	0	0	10	15	16
Provisional Bachelors Degree - Arts, Hum, Soc. Sci.	0	0	0	0	2	147	140	131	133	133
Provisional Bachelors Degree - Business, Public Affairs	0	0	0	0	1	0	0	0	0	0
University Studies, 4 Yrs	279	258	255	232	213	0	0	0	0	0
Grand Total	322	300	332	301	301	184	183	182	197	195



Headcount and Credit Hours by Academic Program, Fall 2014

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	160	141	301	2,144	826	2,970
A 24.0102 - General Studies.	10	10	20	126	56	182
University Studies 2 Yrs	10	10	20	126	56	182
B 24.0102 - General Studies.	150	131	281	2,018	770	2,788
Professional Studies Track	37	28	65	488	169	657
University Studies, 4 Yrs	110	103	213	1,494	601	2,095
Provisional Bachelors Degree - Arts, Hum, Soc. Sci.	2	0	2	24	0	24
Provisional Bachelors Degree - Business, Public Affairs	1	0	1	12	0	12
Grand Total	160	141	301	2,144	826	2,970

FYS Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	84	1,903	5,195	23	88	2,169	5,666	25	82	1,918	5,103	23
Lower	72	1,753	4,910	24	78	2,047	5,407	26	74	1,797	4,853	24
Upper	12	150	285	13	10	122	259	12	8	121	250	15
Grand Total	84	1,903	5,195	23	88	2,169	5,666	25	82	1,918	5,103	23

By Location

	Fall 2012				Fall 2013				Fall 2014			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	84	1,903	5,195	23	88	2,169	5,666	25	82	1,918	5,103	23
Main Campus	77	1,746	4,832	23	79	1,768	4,933	22	73	1,635	4,526	22
Internet	5	105	207	21	6	330	520	55	6	221	391	37
Off Campus	2	52	156	26	3	71	213	24	3	62	186	21
Mt. Sterling	2	52	156	26	2	58	174	29	2	46	138	23
West Liberty	0	0	0	0	1	13	39	13	1	16	48	16
Grand Total	84	1,903	5,195	23	88	2,169	5,666	25	82	1,918	5,103	23

Fall 2014 Faculty

Total Full-Time Faculty:	3	
	N	%
Rank:		
Instructor	3	100.0%
Tenure Status:		
Non-Tenure Track	3	100.0%
Gender:		
Female	3	100.0%
Total Part-Time Faculty:	0	

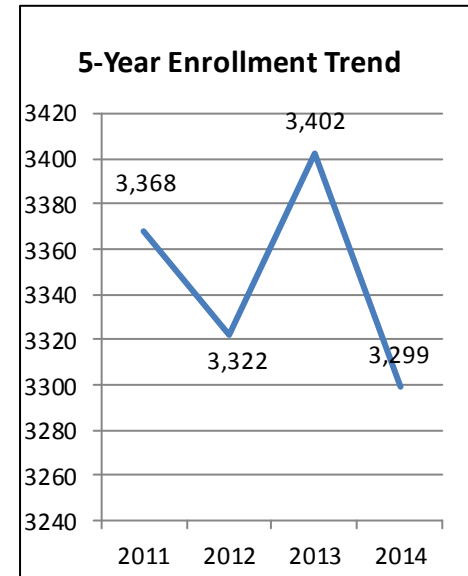


Unduplicated Student Profile, Fall 2014

	N	%		N	%
Gender:			Status:		
Male	1319	40.0%	Full-Time	550	16.7%
Female	1980	60.0%	Part-Time	2749	83.3%
Race/Ethnicity:			Level:		
Asian	18	0.5%	Undergraduate	3245	98.4%
Nonresident Alien	43	1.3%	Graduate	54	1.6%
White	2948	89.4%			
Two or More Races	50	1.5%			
Unknown	50	1.5%			
Under-Represented Minority*	190	5.8%			
American Indian	6	0.2%			
Black	113	3.4%			
Hispanic	66	2.0%			
Native Hawaiian, Pacific Islander	5	0.2%			

Unduplicated Headcount: 3,299

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; and Native Hawaiian, Pacific Islander.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Enrollment Trends

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	1,519	3,303	3,274	3,372	3,245
A 24.0102 - General Studies.	5	16	2	3	6
Undecided, Associate Degree - Science, Tech, Health	0	0	0	0	6
Undeclared Associate Degree	3	16	2	3	0
Undeclared Provisional Associate Degree	2	0	0	0	0
B 24.0102 - General Studies.	746	721	699	638	499
Undecided, Bachelors Degree - Arts, Hum, Soc. Sci.	0	0	0	0	5
Undecided, Bachelors Degree - Business, Public Affairs	0	0	0	0	2
Undecided, Bachelors Degree - Education	0	0	0	0	4
Undecided, Bachelors Degree - Science, Tech, Health	0	0	0	0	16
Undeclared Bachelors Degree	280	316	295	260	152
Undeclared Provisional Bachelors Degree	466	405	404	378	320
Non-degree	768	2,566	2,573	2,731	2,740
System Assigned Undergraduate Student	14	8	4	4	3
Undergraduate Classes With No Application	0	3	2	10	5
Undergraduate Non-Degree	754	2,555	2,567	2,717	2,732
Graduate	52	65	48	30	54
Non-degree	52	65	48	30	54
System Assigned Graduate Student	4	1	0	0	3
Unclassified by Request	32	50	29	19	24
Unclassified Visiting Student	13	12	18	11	27
Unclassified--No Application	3	2	1	0	0
Grand Total	1,571	3,368	3,322	3,402	3,299



Headcount and Credit Hours, Fall 2014

	Headcount			Student Credit Hours		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	546	2,699	3,245	7,317	10,107	17,424
A 24.0102 - General Studies.	3	3	6	36	15	51
Undecided, Associate Degree - Science, Tech, Health	3	3	6	36	15	51
B 24.0102 - General Studies.	464	35	499	6,287	235	6,522
Undeclared Bachelors Degree	136	16	152	1,882	102	1,984
Undeclared Provisional Bachelors Degree	304	16	320	4,052	118	4,170
Undecided, Bachelors Degree - Business, Public Affairs	1	1	2	12	6	18
Undecided, Bachelors Degree - Education	3	1	4	43	3	46
Undecided, Bachelors Degree - Science, Tech, Health	16	0	16	235	0	235
Undecided, Bachelors Degree - Arts, Hum, Soc. Sci.	4	1	5	63	6	69
Non-degree	79	2,661	2,740	994	9,857	10,851
System Assigned Undergraduate Student	0	3	3	0	6	6
Undergraduate Classes With No Application	0	5	5	0	13	13
Undergraduate Non-Degree	79	2,653	2,732	994	9,838	10,832
Graduate	4	50	54	51	193	244
Non-degree	4	50	54	51	193	244
System Assigned Graduate Student	0	3	3	0	15	15
Unclassified by Request	3	21	24	42	87	129
Unclassified Visiting Student	1	26	27	9	91	100
Grand Total	550	2,749	3,299	7,368	10,300	17,668



MSU Regional Campus and Other Off-Campus Locations Demographic Profile

Unduplicated Enrollment	N	%
Full-Time	475	60.8%
Part-Time	306	39.2%

Ethnicity	N	%
Under-represented Minority	22	2.8%
<i>American Indian or Alaskan Native</i>	2	0.3%
<i>Black</i>	15	1.9%
<i>Hispanic</i>	5	0.6%
Asian	2	0.3%
Nonresident Alien	5	0.6%
Two or More Races	3	0.4%
Unknown	8	1.0%
White	741	94.9%

Level	N	%
UG	759	97.2%
GR	22	2.8%

Age	N	%
Under 18	2	0.3%
18-24	354	45.3%
25 and Over	425	54.4%

Gender	N	%
Female	583	74.6%
Male	198	25.4%

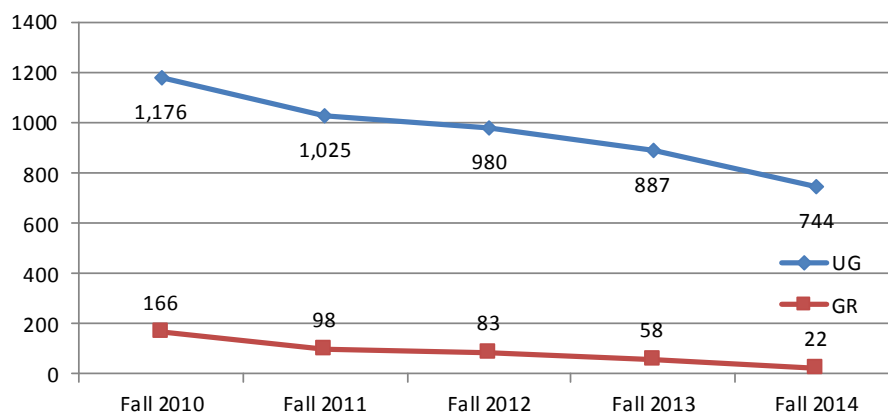
Classification	N	%
High School	1	0.1%
Freshman	113	14.5%
Sophomore	126	16.1%
Junior	198	25.4%
Senior	283	36.2%
Post-Baccalaureate Degree-seeking	20	2.6%
Undergraduate - Nondegree	18	2.3%
Master's	9	1.2%
Specialist's	12	1.5%
Doctor's Degree Professional Practice	1	0.1%

Course Data

Total Number of Courses	183
Duplicated Course Enrollment	1,745
Total Credit Hours	5,534

Total Headcount: 781

5-Year Enrollment Trend



Note: Previous versions of the Profile included high school headcounts on this page. With the new format, high school student information is in the University Overview section. The Regional Campus section now excludes high-school dual credit data.



MSU At Ashland Demographic Profile

Unduplicated Enrollment	N	%
Full-Time	104	53.6%
Part-Time	90	46.4%

Gender	N	%
Female	148	76.3%
Male	46	23.7%

Ethnicity	N	%
Under-represented Minority	5	2.6%
American Indian or Alaskan Native	1	0.5%
Black	3	1.5%
Hispanic	1	0.5%
Two or More Races	1	0.5%
Unknown	2	1.0%
White	186	95.9%

Classification	N	%
Freshman	2	1.0%
Sophomore	22	11.3%
Junior	73	37.6%
Senior	93	47.9%
Post-Baccalaureate Degree-seeking	3	1.5%
Undergraduate - Nondegree	1	0.5%

Level	N	%
UG	194	100.0%

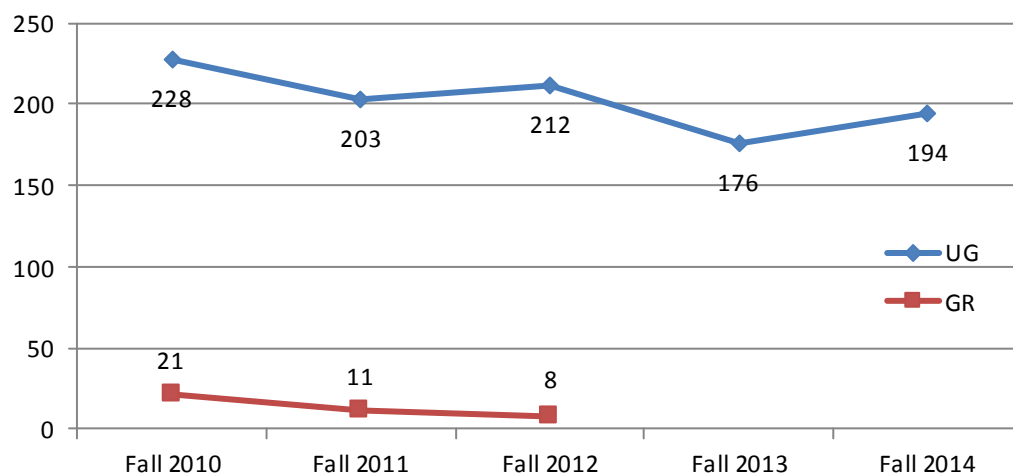
Age	N	%
18-24	61	31.4%
25 and Over	133	68.6%

Course Data

Total Number of Courses	45
Duplicated Course Enrollment	464
Total Credit Hours	1,470

Total Headcount: 194

5-Year Enrollment Trend





MSU At Mt. Sterling Demographic Profile

Unduplicated Enrollment	N	%
Full-Time	216	65.3%
Part-Time	115	34.7%

Gender	N	%
Female	242	73.1%
Male	89	26.9%

Ethnicity	N	%
Under-represented Minority	12	3.6%
<i>American Indian or Alaskan</i>	1	0.3%
<i>Black</i>	8	2.4%
<i>Hispanic</i>	3	0.9%
Asian	2	0.6%
Nonresident Alien	5	1.5%
Two or More Races	2	0.6%
Unknown	2	0.6%
White	308	93.1%

Classification	N	%
High School	1	0.3%
Freshman	80	24.2%
Sophomore	86	26.0%
Junior	71	21.5%
Senior	76	23.0%
Post-Baccalaureate Degree-seeking	16	4.8%
Undergraduate - Nondegree	1	0.3%

Level	N	%
UG	331	100.0%

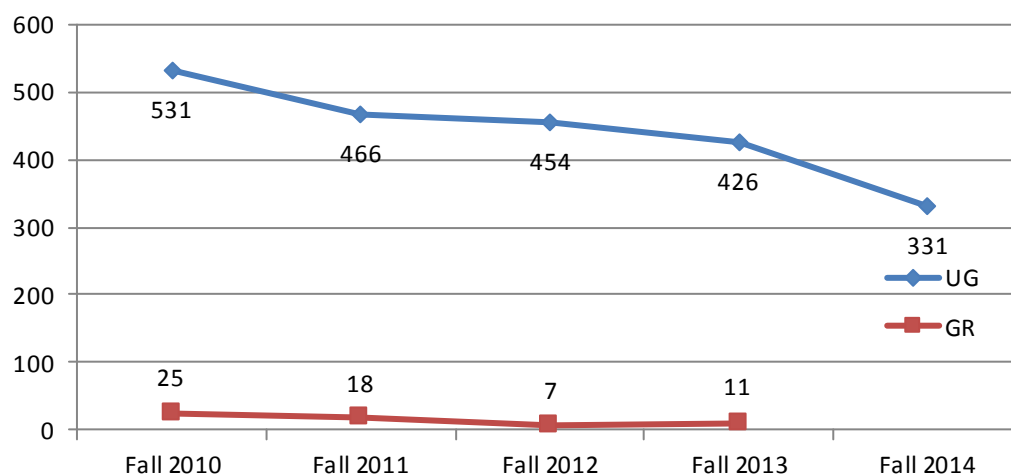
Age	N	%
Under 18	2	0.6%
18-24	175	52.9%
25 and Over	154	46.5%

Course Data

Total Number of Courses	58
Duplicated Course Enrollment	666
Total Credit Hours	2,317

Total Headcount: 331

5-Year Enrollment Trend





MSU At Prestonsburg Demographic Profile

Unduplicated Enrollment	N	%
Full-Time	90	64.3%
Part-Time	50	35.7%

Gender	N	%
Female	116	82.9%
Male	24	17.1%

Classification	N	%
Freshman	2	1.4%
Sophomore	3	2.1%
Junior	43	30.7%
Senior	89	63.6%
Master's	3	2.1%

Level	N	%
UG	137	97.9%
GR	3	2.1%
Unknown	1	0.7%
White	139	99.3%

Level	N	%
UG	137	97.9%
GR	3	2.1%

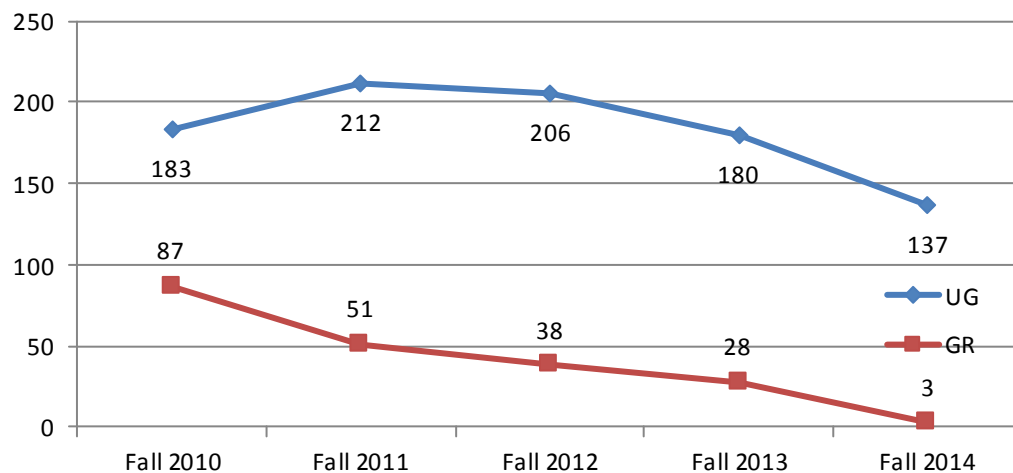
Course Data

Total Number of Courses	39
Duplicated Course Enrollment	413
Total Credit Hours	1,148

Total Headcount: 140

Age	N	%
18-24	56	40.0%
25 and Over	84	60.0%

5-Year Enrollment Trend





MSU At West Liberty Demographic Profile

Unduplicated Enrollment	N	%
Full-Time	41	82.0%
Part-Time	9	18.0%

Gender	N	%
Female	36	72.0%
Male	14	28.0%

Ethnicity	N	%
White	49	98.0%
Unknown	1	2.0%

Classification	N	%
Freshman	29	58.0%
Sophomore	12	24.0%
Junior	4	8.0%
Senior	4	8.0%
Undergraduate - Nondegree	1	2.0%

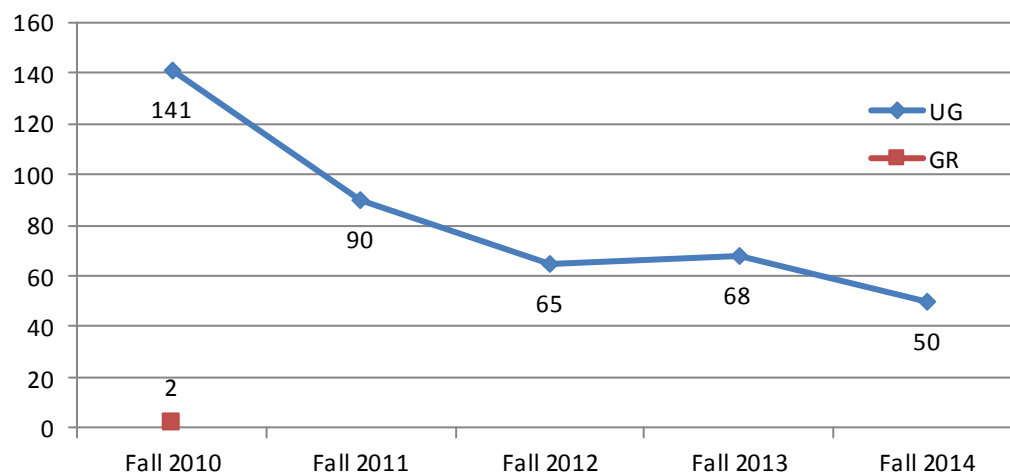
Level	N	%
UG	50	100.0%

Course Data	
Total Number of Courses	17
Duplicated Course Enrollment	96
Total Credit Hours	288

Age	N	%
18-24	38	76.0%
25 and Over	12	24.0%

Total Headcount: 50

5-Year Enrollment Trend





**Summary of Courses Generated by Other Off-Campus Locations Not Part of the
Regional Campus System**

Location	# of Courses	Course Enrollments	Credit Hours
Carter County Board of Education	2	15	45
Hazard	11	33	99
Rowan Technical College	9	48	137
St. Patrick's High School	2	10	30
Little Sandy Correctional	1	15	45
Somerset	3	11	33
Grand Total	28	132	389



Undergraduate Retention Rates by CPE Classification Fall 2013 to Fall 2014

	Enrolled Fall 2013	Returned Fall 2014	Left with No Degree	Graduated	Graduated and Returned as Post- Bacc.	Graduated and Returned as Grad. Stud.	Retention Rate	Adjusted Retention Rate*
<i>Degree-Seeking</i>								
Freshmen	2,330	1,576	754	0	0	0	67.6%	67.6%
<i>First-Time Freshmen</i>	<i>1,685</i>	<i>1,161</i>	<i>524</i>	<i>0</i>	<i>0</i>	<i>0</i>	68.9%	68.9%
Sophomore	1,448	1,174	256	18	0	0	81.1%	82.3%
Junior	1,387	1,064	221	102	0	3	76.7%	84.1%
Senior	2,051	688	312	1,051	5	56	33.5%	84.8%
Post-Bacc.	128	50	49	29	1	0	39.1%	61.7%
All UG Degree Seeking	7,344	4,552	1,592	1,200	6	59	62.0%	78.3%
<i>Non-degree-Seeking</i>								
UG Non-degree	209	46	163	0	0	0	22.0%	22.0%
High School	2,523	960	1,563	0	0	0	38.0%	38.0%
All UG Non-degree Seeking	2,732	1,006	1,726	0	0	0	36.8%	36.8%
All UG	10,076	5,558	3,318	1,200	6	59	55.2%	67.1%

*Adjusted Retention Rates are calculated as the number returned plus graduated divided by original enrollment.

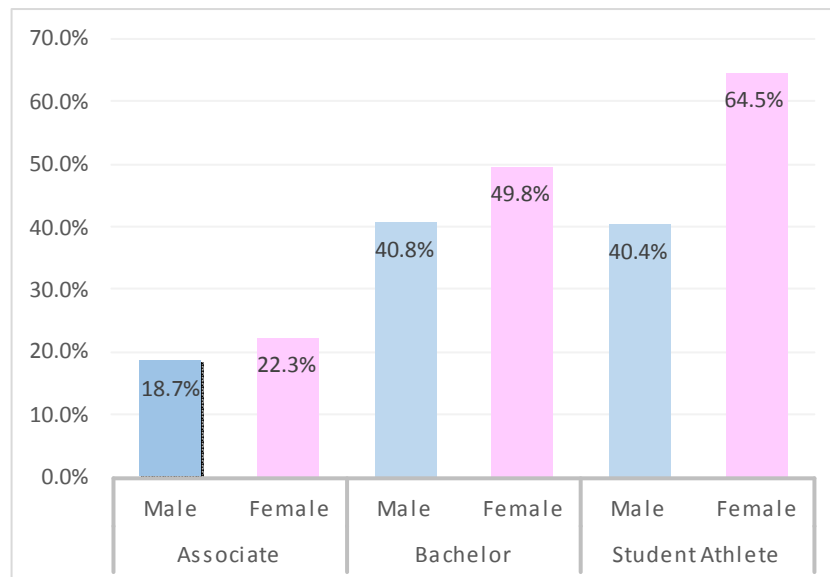
Note: The First-Time Freshmen row is in italics as a reminder that this group is a subset of all Freshmen. Likewise, the Graduated and Returned columns are in italics as a reminder that these groups are part of Returned Fall 2014.



6-Year Graduation Rate by Degree Level and Gender Fall 2008 GRS Cohort

	Associate			Bachelor			Student Athlete		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Enrolled	134	202	336	402	576	978	47	31	78
Graduated	25	45	70	164	287	451	19	20	39
Grad Rate	18.7%	22.3%	20.8%	40.8%	49.8%	46.1%	40.4%	64.5%	50.0%

Note: The student athletes tracked are a subset of all students in the GRS cohort. Beginning in 2008, in accordance with NCAA reporting guidelines, first-time freshmen athletes participating in MSU's non-scholarship football program were added to the student athlete cohort. The graduated counts for those part of the bachelor and student athlete cohort are for those students receiving a bachelor's degree, not an associate's degree.

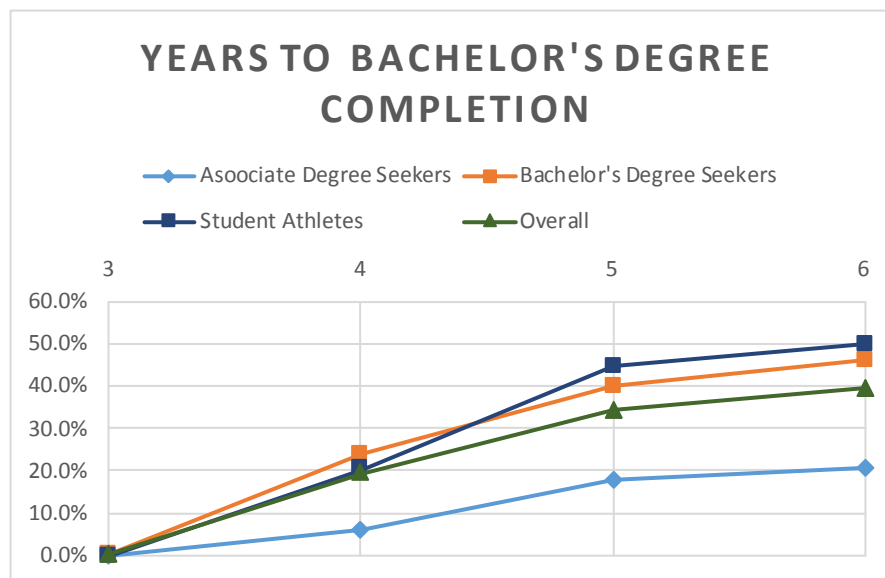




3, 4, 5, and 6-Year Bachelor's Degree Graduation Rates: Fall 2008 GRS Cohort

Degree Seeking Level	GRS Cohort Fall 2008	2010 - 2011 3-Year Grad Rate		2011 - 2012 4-Year Grad Rate		2012 - 2013 5-Year Grad Rate		2013 - 2014 6-Year Grad Rate	
		N	Rate	N	Rate	N	Rate	N	Rate
Associate Degree Seekers*	336	0	0.0%	21	6.3%	60	17.9%	70	20.8%
Bachelor's Degree Seekers	977	6	0.6%	235	24.1%	392	40.1%	451	46.2%
Student Athletes	78	0	0.0%	16	20.5%	35	44.9%	39	50.0%
Overall	1,313	6	0.5%	256	19.5%	452	34.4%	521	39.7%

*The graduation rate for associate degree seekers is calculated based on whether or not the students in the associate degree cohort earned a bachelor's degree in 6 years.





Ten-Year Trends

Full- and Part-Time Faculty and Staff by EEOC Job Category

EEOC Job Category	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Administrative										
Full-time	57	57	56	54	70	56	56	59	62	56
Part-time	0	0	0	0	2	2	4	1	1	1
Sub-total	57	57	56	54	72	58	60	60	63	57
Faculty										
Full-time	378	384	379	369	370	374	381	370	371	359
Part-time	156	143	137	104	99	88	98	113	113	98
Sub-total	534	527	516	473	469	462	479	483	484	457
Grad. Assistants										
Full-time	0	0	0	0	0	0	0	0	0	0
Part-time*	101	132	125	115	118	112	116	120	109	118
Sub-total	101	132	125	115	118	112	116	120	109	118
Professional										
Full-time	335	329	346	356	359	349	345	348	351	361
Part-time	74	23	49	53	60	95	75	86	79	74
Sub-total	409	352	395	409	419	444	420	434	430	435
Clerical/Office										
Full-time	148	149	143	146	162	178	180	172	171	146
Part-time	19	16	30	45	55	85	54	66	53	44
Sub-total	167	165	173	191	217	263	234	238	224	190
Technical										
Full-time	42	52	41	46	17	39	35	35	33	25
Part-time	60	51	57	26	24	8	7	5	2	3
Sub-total	102	103	98	72	41	47	42	40	35	28
Skilled										
Full-time	55	51	59	59	58	62	60	58	59	55
Part-time	0	0	0	0	0	0	0	0	0	0
Sub-total	55	51	59	59	58	62	60	58	59	55
Service/Maint.										
Full-time	113	112	116	116	112	118	115	114	123	122
Part-time	24	17	28	18	32	51	10	9	23	24
Sub-total	137	129	144	134	144	169	125	123	146	146
Full-time Total	1,128	1,134	1,140	1,146	1,148	1,176	1,172	1,156	1,170	1,124
Part-time Total	434	382	426	361	390	441	364	400	380	362
Grand Total	1,562	1,516	1,566	1,507	1,538	1,617	1,536	1,556	1,550	1,486

Source: 2014-2015 IPEDS HR Faculty and Staff Survey

*6 Graduate Assistants for 2012 were not reported to IPEDS because their SOC codes were not among those to be reported



Full- and Part-Time Faculty and Staff by SOC* Occupational Category

SOC Category/Code	2014	
	FT	PT
Management Occupations (11-0000)	74	7
Business and Financial Operations (13-0000)	61	0
Computer, Engineering, and Science (15-0000, 17-0000, 19-0000)	50	6
Community Service, Legal, Arts and Media (21-0000, 23-0000, 27-0000)	124	22
Postsecondary Teachers (25-1000)		
Instruction	358	98
Instruction combined with Research and/or Public Service	0	0
Research	0	0
Public Service	0	0
Graduate Assistants	0	118
Librarians, Curators, Archivists (25-4000)		
Archivists, Curators, and Museum Technicians (25-4010)	1	1
Librarians (25-4020)	10	0
Library Technicians (25-4030)	5	0
Other Teaching and Instructional Support (25-2000, 25-3000, 25-9000)	82	53
Healthcare Practitioners and Technical (29-0000)	10	2
Service Occupations (31-0000, 33-0000, 35-0000, 37-0000, 39-0000)	121	9
Sales and Related (41-0000)	3	2
Office and Administration Support (43-0000)	156	22
Natural Resources, Construction, and Maintenance (45-0000, 47-0000, 49-0000)	55	19
Production, Transportation, and Material Moving (51-0000, 53-0000)	14	3
Sub Totals	1,124	362
Grand Total	1,486	

Source: 2014-2015 IPEDS HR Faculty and Staff Survey



Five-Year Trends Full-Time Instructional Faculty by Rank 2010-2014

Rank	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Change 2010-2014	
	n	%	n	%	n	%	n	%	n	%	n	%
Professor	64	17.1	61	16.0	71	19.2	77	20.8	75	20.9	11	17.2
Associate	141	37.7	156	40.9	151	40.8	150	40.4	144	40.1	3	2.1
Assistant	97	25.9	85	22.3	78	21.1	69	18.6	64	17.8	-33	-34.0
Instructor	72	19.3	79	20.7	70	18.9	75	20.2	76	21.2	4	5.6
Total	374	100	381	100	370	100	371	100	359	100	-15	(4.0)

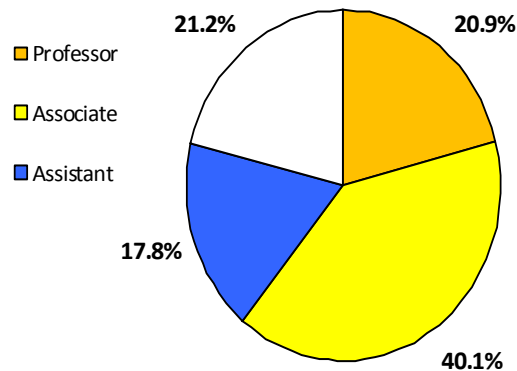
Note: Percentages may not total 100% due to rounding.

Source: 2014-2015 IPEDS HR Faculty and Staff Survey

**Faculty by Rank and Sex
Fall 2014**

	M	F
Professor	48	27
Associate	74	70
Assistant	33	31
Instructor	32	44
Totals	187	172

**Distribution of Faculty by Rank
Fall 2014**





Three-Year Trends Instructional Faculty by Full-Time/Part-Time Status, College, and Department 2012-2014

College & Department	Fall 2012		Fall 2013		Fall 2014		2014 FT New Hires	Difference 2012-2014	
	FT	PT	FT	PT	FT	PT		FT	PT
Arts, Hum. and Soc. Sciences									
Art & Design	10	5	11	6	11	3	2	1	-2
Com., Media and Leadership Studies	15	3	15	4	15	2	0	0	-1
English	28	6	29	5	27	0	1	-1	-6
Hist., Phil., Relig., and Legal Studies	13	5	13	6	14	7	1	1	2
Internat. and Interdisc. Studies	12	6	12	4	11	4	0	-1	-2
Music, Theatre and Dance	31	7	31	14	31	13	5	0	6
Soc., Social Work and Crim.	22	12	22	10	19	12	1	-3	0
Total	131	44	133	49	128	41	10	-3	-3
Business and Public Affairs									
School of Business Administration	37	3	38	5	36	7	0	-1	4
School of Public Affairs	10	0	10	1	9	1	0	-1	1
Total	47	3	48	6	45	8	0	-2	5
Education									
Early Child., Elem. and Spec. Ed	23	6	22	5	22	2	0	-1	-4
Found. and Grad. Studies in Ed.	20	7	21	7	20	5	3	0	-2
Middle & Secondary Education	13	1	10	0	9	0	0	-4	-1
Total	56	14	53	12	51	7	3	-5	-7
Science & Technology									
Agricultural Sciences	12	1	13	0	15	0	3	3	-1
Biology and Chemistry	24	3	26	2	24	4	1	0	1
Earth and Space Science	10	0	10	0	10	0	1	0	0
Health, Wellness, and Hum. Perf.	12	1	11	2	10	1	0	-2	0
Imaging Sciences	7	1	7	0	7	1	2	0	0
Industrial & Engineering Technology	9	3	9	3	9	4	1	0	1
Math., Computer Sci. and Physics	29	1	29	3	27	1	0	-2	0
Nursing	20	37	19	32	19	30	3	-1	-7
Psychology	10	3	10	3	11	1	1	1	-2
Total	133	50	134	45	132	42	12	-1	-8
University College									
Developmental Reading	3	2	3	0	3	0	1	0	-2
First Year Programs	0	0	0	1	0	0	0	0	0
Total	3	2	3	1	3	0	1	0	-2
University Total	370	113	371	113	359	98	26	-11	-15

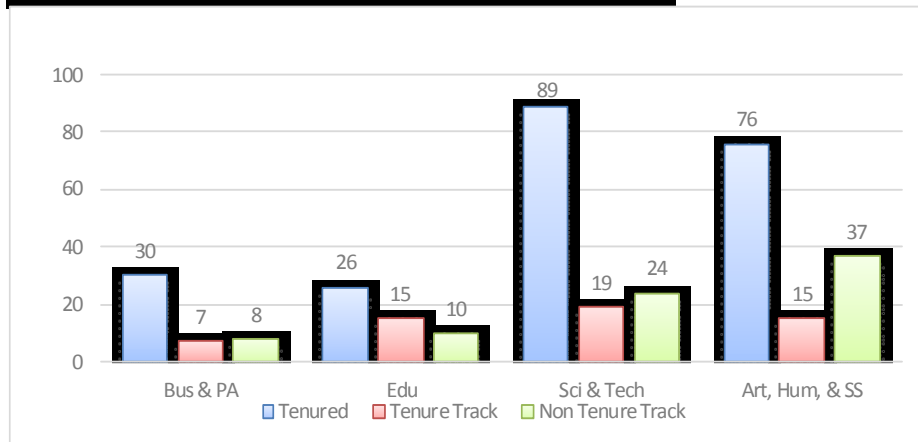
Notes: New hires have been restricted to permanent status (tenured/tenure track). All MAT Programs are listed under Curriculum & Instruction.

Source: 2012-2014 HR Faculty and Staff Survey



Full-Time Instructional Faculty Tenure Status by Gender, College, & Department Fall 2014

Tenure Status by College



College & Department	Tenured			Tenure Track			Non Tenure Track			Total Faculty		
	M	F	T	M	F	T	M	F	T	M	F	T
Arts, Humanities, & Social Sciences												
Art & Design	3	2	5	2	2	4	0	2	2	5	6	11
Communication, Media, & Leade	5	5	10	0	0	0	4	1	5	9	6	15
English	8	5	13	0	1	1	9	4	13	17	10	27
History, Phil, Relig, & Legal	6	4	10	1	1	2	1	1	2	8	6	14
Internat & Interdis Studies	5	3	8	1	0	1	0	2	2	6	5	11
Music, Theatre, & Dance	11	8	19	3	1	4	5	3	8	19	12	31
Sociology, SW, & Criminology	2	9	11	0	3	3	1	4	5	3	16	19
College Total	40	36	76	7	8	15	20	17	37	67	61	128
Business & Public Affairs												
School of Business Admin	18	8	26	1	3	4	3	3	6	22	14	36
School of Public Aff-Business	3	1	4	3	0	3	1	1	2	7	2	9
College Total	21	9	30	4	3	7	4	4	8	29	16	45
Education												
Early Child, Elem, & Spec Educ	4	8	12	1	4	5	1	4	5	6	16	22
Foundational & Grad Stud Educ	5	3	8	6	3	9	2	1	3	13	7	20
Middle & Secondary Education	1	5	6	0	1	1	0	2	2	1	8	9
College Total	10	16	26	7	8	15	3	7	10	20	31	51
Science & Technology												
Agricultural Sciences	3	4	7	3	2	5	1	2	3	7	8	15
Biology & Chemistry	14	3	17	2	0	2	2	3	5	18	6	24
Earth & Space Science	7	1	8	2	0	2	0	0	0	9	1	10
Health, Wellness, & Human Perf	2	4	6	0	0	0	1	3	4	3	7	10
Imaging Sciences	1	4	5	1	0	1	0	1	1	2	5	7
Industrial & Engineering Tech	4	1	5	2	1	3	1	0	1	7	2	9
Math, Computer Sci, & Physics	14	5	19	0	0	0	3	5	8	17	10	27
Nursing	0	12	12	1	4	5	0	2	2	1	18	19
Psychology	6	4	10	1	0	1	0	0	0	7	4	11
College Total	51	38	89	12	7	19	8	16	24	71	61	132
University Studies												
Developmental Reading	0	0	0	0	0	0	0	3	3	0	3	3
University Total	122	99	221	30	26	56	35	47	82	187	172	359

Source: 2014-15 IPEDS HR Faculty and Staff Survey



Full-Time Instructional Faculty Fall 2014

By Tenure Status, Race/Ethnicity, and Gender

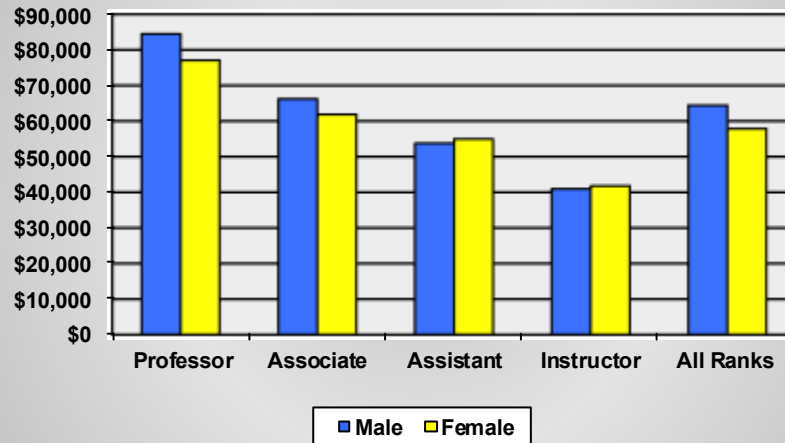
Race	Tenured			Tenure Track			Non Tenure Track			Total Faculty		
	M	F	T	M	F	T	M	F	T	M	F	T
American Indian	0	0	0	0	0	0	0	1	1	0	1	1
Black	5	5	10	2	1	3	2	0	2	9	6	15
Hispanic or Latino	3	3	6	1	0	1	0	2	2	4	5	9
Native Hawaiian	0	0	0	0	0	0	0	0	0	0	0	0
URM	8	8	16	3	1	4	2	3	5	13	12	25
Asian	10	4	14	2	3	5	0	1	1	12	8	20
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	1	1	0	1	1
White	104	87	191	25	22	47	33	42	75	162	151	313
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
University Total	122	99	221	30	26	56	35	47	82	187	172	359

By Rank, Race/Ethnicity, and Gender

Race	Professor			Associate Professor			Assistant Professor			Instructor			Total Faculty		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
American Indian	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Black	2	1	3	3	4	7	2	0	2	2	1	3	9	6	15
Hispanic or Latino	1	1	2	2	2	4	1	0	1	0	2	2	4	5	9
Native Hawaiian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
URM	3	2	5	5	6	11	3	0	3	2	4	6	13	12	25
Asian	1	2	3	9	2	11	2	3	5	0	1	1	12	8	20



Full-Time Faculty Mean Salaries by Rank and Gender

Fall 2014

Mean Salaries of Full-Time Faculty by Rank and Gender

Rank	Male		Female		Total	
	n	Mean	n	Mean	n	Mean*
Professor	48	\$84,477	27	\$77,041	75	\$81,800
Associate	74	\$66,233	70	\$61,845	144	\$64,100
Assistant	33	\$53,769	31	\$54,945	64	\$54,339
Instructor	32	\$40,945	44	\$41,783	76	\$41,430
All Ranks*	187	\$64,389	172	\$57,855	359	\$61,258

*Note: Average salaries are not scaled based on contract length and include the real amounts as reported to IPEDS.

Source: 2014-2015 IPEDS HR Faculty and Staff Survey



**Morehead State University Benchmark Institutions
Average Full-Time Faculty Salaries* by Rank on Nine Month Contracts
Fall 2014**

Institution	Average 9-Month Salary							
	Professor		Associate		Assistant		Instructor	
	Salary	n	Salary	n	Salary	n	Salary	n
Angelo State University (TX)	\$78,100	74	\$66,000	46	\$60,100	74	\$39,400	53
Arkansas State University - Main (AR)	\$83,300	100	\$69,400	124	\$59,100	160	\$40,800	118
Clarion University of PA (PA)	\$109,000	78	\$88,000	43	\$70,500	71	\$49,900	23
Delta State University (MS)	\$65,600	32	\$56,600	47	\$53,800	71	\$47,500	50
Eastern Washington University (WA)	\$92,900	139	\$72,500	91	\$69,300	85		0
Edinboro Univ. of Pennsylvania (PA)	\$107,800	99	\$85,900	73	\$71,200	78	\$50,300	43
Fort Hays State University (KS)	\$79,300	48	\$65,800	79	\$59,500	96	\$49,800	69
Frostburg State University (MD)	\$89,100	77	\$72,700	61	\$65,300	70	\$60,400	6
Indiana State University (IN)	\$96,300	124	\$72,900	142	\$65,200	95	\$45,300	88
Lamar University (TX)	\$94,200	86	\$74,800	107	\$63,300	100	\$48,000	98
Lincoln University (MO)	\$63,000	32	\$53,800	34	\$47,000	42	\$35,500	7
Mansfield Univ. of Pennsylvania (PA)	\$109,800	33	\$87,400	42	\$68,300	36	\$50,200	9
Morehead State University (KY)	\$77,700	75	\$63,300	144	\$54,300	64	\$40,900	76
Southeast Missouri State Univ. (MO)	\$83,900	128	\$66,700	63	\$57,100	77	\$45,700	129
University of Central Missouri (MO) ^{††}	\$84,200	142	\$66,900	102	\$57,100	145	\$40,100	97
Univ. of Tennessee-Chatanooga (TN)	\$88,100	140	\$69,600	83	\$63,000	108	\$43,000	9
Univ. of Tennessee-Martin (TN)	\$75,000	73	\$64,400	75	\$57,700	77	\$51,300	13
Univ. of Nebraska-Kearney (NE)				N/A				
Western Carolina University (NC)	\$93,100	82	\$70,100	147	\$60,300	162	\$41,300	33
Western Illinois University (IL)	\$98,700	181	\$78,900	144	\$62,100	151	\$45,600	103
GRAND MEAN SALARY/								
TOTAL BY RANK [†]	\$89,774	1,743	\$70,951	1,647	\$61,269	1,762	\$44,711	1,024

* Based on 19 available institutions' data. All salaries were pro-rated to 9-months and rounded to the nearest \$100.

**Average salaries are not displayed where there are fewer than 3 in a rank.

†Grand mean salaries have been weighted by rank.

†† formerly Central Missouri State University

Source: *The Annual Report on the Economic Status of the Profession, Academe, March/April, 2015.*

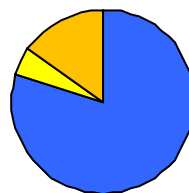


Camden-Carroll Library Holdings 2009-2010 through 2013-2014

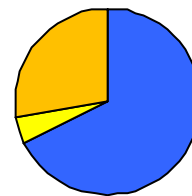
Camden-Carroll Library offers both traditional and electronic resources, and a state-of-the-art web catalog. DVDs, CDs, and other non-print material are available for check-out, and print materials not owned by CCL may be requested through Interlibrary Loan.

Growth of Electronic Resources Over Five Years

2008-2009



2012-2013



	2009-2010	2010-2011	2011-2012	2012-2013	2013-14
Print Volumes	537,675	591,287	536,377	555,232	374,270
AV Holdings	33,584	28,271	29,802	29,802	25,014
Electronic Holdings	103,236	135,781	130,522	156,279	153,954

Library Facts 2013-2014

Print Holdings

Print Volumes	374,270
Print Subscriptions	798

Audio-Visual (AV) Holdings

25,014

Electronic Holdings

E-books	73,663
Full-text Electronic Journals	80,142
Online Databases	149

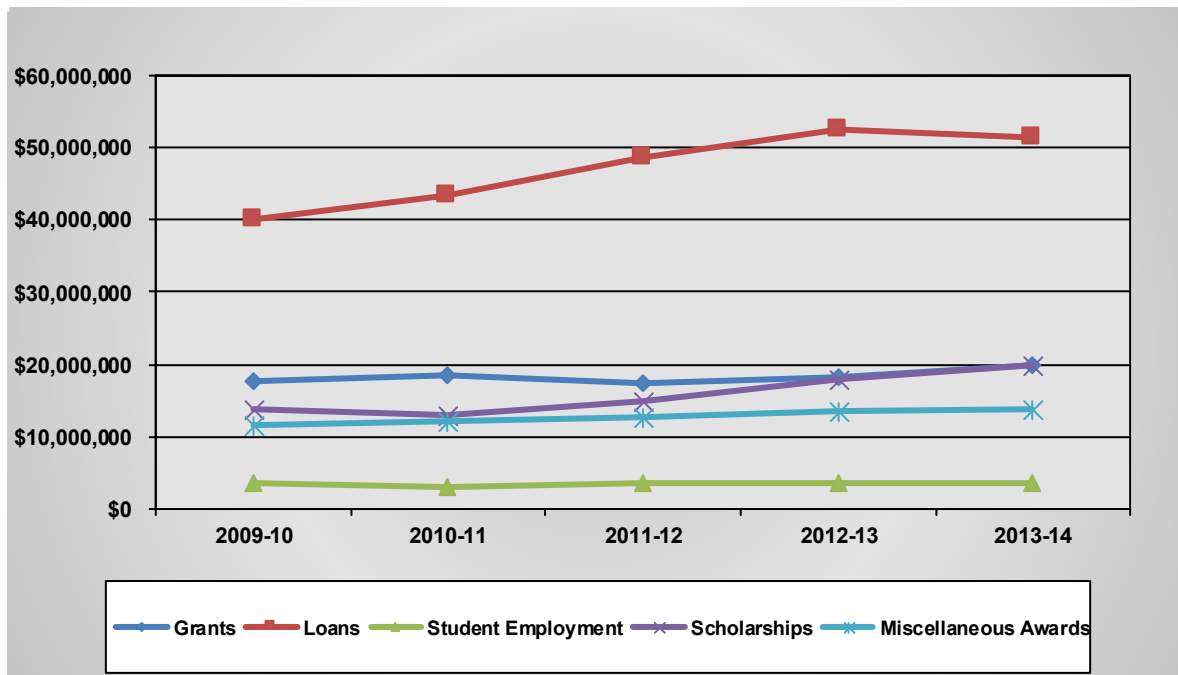
Library Use

Circulation	59,254
Interlibrary Loan to Other Libraries	3,228
Interlibrary Loan/Documents Received	5,021
Visits to Library Home Page	343,736
Database Searches	881,988

Source: Camden-Carroll Library



Student Financial Aid Awarded 2009-2010 through 2013-2014



Year	Grants	Loans	Student Employment	Scholarships	Miscellaneous Awards	Total
2009-10	\$17,600,487	\$40,163,437	\$3,668,436	\$13,826,376	\$11,536,444	\$86,795,180
2010-11	\$18,660,496	\$43,373,146	\$3,215,649	\$13,084,483	\$12,147,496	\$90,481,270
2011-12	\$17,464,073	\$48,473,717	\$3,650,252	\$14,972,103	\$12,755,047	\$97,315,192
2012-13	\$18,367,424	\$52,553,764	\$3,724,687	\$18,106,909	\$13,523,911	\$106,276,696
2013-14	\$19,871,363	\$51,369,872	\$3,682,181	\$19,789,345	\$13,902,821	\$108,615,582

Note: Financial Aid data is reported by fiscal year (Summer II, Fall, Spring, Summer I).

Source: Office of Financial Aid



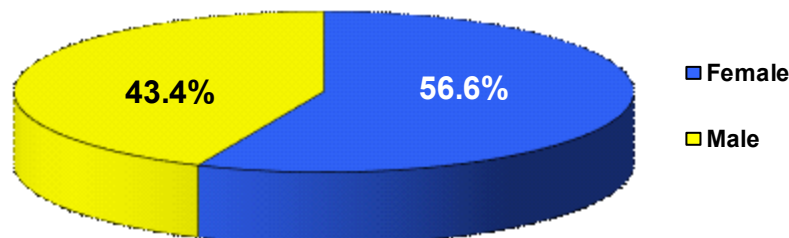
Residence Hall and Apartment Occupancy Fall 2014

Residence Halls

Building	Rooms	Total Capacity	Occupancy by Gender		Total Occupancy	
			Male	Female	#	%
Alumni Tower	192	384	187	185	372	96.9%
Butler Hall	97	194	90	90	180	92.8%
Cartmell Hall	255	510	171	285	456	89.4%
Cooper Hall	104	207	97	76	173	83.6%
East Mignon	50	198	98	88	186	93.9%
Fields Hall	65	131	56	69	125	95.4%
Mignon Hall*	75	300	99	184	283	94.3%
Mignon Tower	75	300	96	170	266	88.7%
Nunn Hall	100	400	149	211	360	90.0%
Grote-Thompson Hall	51	114	39	64	103	90.4%
Waterfield*						
West Mignon	49	196	84	100	184	93.9%
Total Co-Ed Halls	1,113	2,934	1,166	1,522	2,688	91.6%

*Waterfield was not used during 2014-15 and demolished after Spring 2015

Residence Hall Occupancy by Gender



Apartments

Building	Units	Capacity	Occupied	Vacancies	% Occupied
Eagle Lake Apartments	28	62	60	2	97%
Normal Hall	40	80	78	2	98%
Mays Hall Apartments	47	100	99	1	99%
Total Apartments	115	242	237	5	98%

University Farm

Building	Rooms	Total Capacity	Total Occupancy	
			#	%
Univ. Farm, Female	2	8	8	100.0%
Univ. Farm, Male	4	16	10	62.5%
Total University Farm	6	24	18	75.0%

Source: Offices of Housing & Institutional Research & Analysis



Morehead State University
Unrestricted Revenues and Expenditures
Actual 2013-2014, Opening 2014-2015 Budget, and Opening 2015-2016 Budget

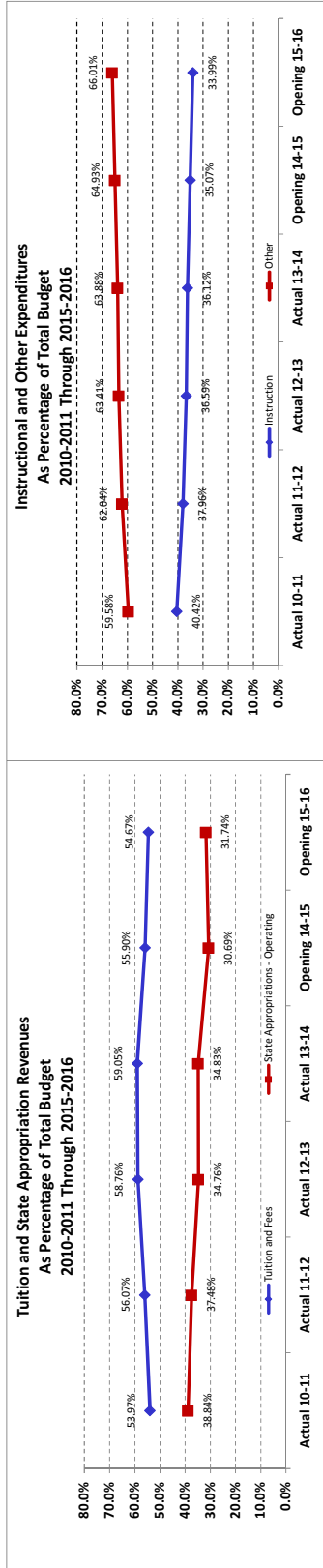
	Actual 2013-2014	Percent of Total	Opening 2014-2015	Percent of Total	Opening 2015-2016	Percent of Total
Educational and General Revenues						
Tuition and Fees	\$70,478,731	59.0%	\$74,758,464	55.9%	\$74,652,514	54.7%
State Appropriations - Operating	41,016,400	34.4%	41,039,500	30.7%	43,339,500	31.7%
State Appropriations - Debt Service	543,800	0.5%	0	0.0%	0	0.0%
Indirect Cost Reimbursement	888,560	0.7%	585,000	0.4%	900,000	0.7%
Sales and Services of Educational Activities	2,149,927	1.8%	1,597,313	1.2%	1,680,213	1.2%
Other Sources	4,272,656	3.6%	2,774,693	2.1%	2,167,513	1.6%
Fund Balance	0	0.0%	12,984,930	9.7%	13,812,730	10.1%
Total Educational and General Revenues	\$119,350,074	100.0%	\$133,739,900	100.0%	\$136,552,470	100.0%
Total Auxiliary Revenues	\$19,463,149		\$19,456,100		\$21,213,530	
Grand Total Revenues	\$138,813,223		\$153,196,000		\$157,766,000	

	Actual 2013-2014	Percent of Total	Opening 2014-2015	Percent of Total	Opening 2015-2016	Percent of Total
Educational and General Expenditures						
Instruction	\$42,987,349	36.1%	\$43,341,030	35.1%	\$42,726,490	34.0%
Research	261,989	0.2%	516,139	0.4%	506,019	0.4%
Public Service	1,839,601	1.5%	1,942,920	1.5%	3,711,360	2.9%
Library	3,029,131	2.5%	3,367,726	2.7%	3,244,835	2.6%
Academic Support	9,695,710	8.2%	12,308,159	10.0%	10,779,405	8.6%
Student Services	14,622,249	12.3%	15,021,585	12.2%	15,978,491	12.7%
Institutional Support	14,860,537	12.5%	14,887,349	12.0%	16,790,502	13.4%
Operations and Maintenance of Plant	10,704,103	9.0%	10,834,446	8.8%	10,350,363	8.2%
Student Financial Aid	21,021,173	17.7%	21,382,146	17.3%	21,630,033	17.2%
Total Educational and General Expenditures	\$119,021,842	100.0%	\$123,601,500	100.0%	\$125,717,498	100.0%
Total Transfers	\$4,144,279		\$12,628,884		\$12,895,350	
Total Educational, General & Transfer Expenditures	\$123,166,121		\$136,230,384		\$138,612,848	
Auxiliary Enterprises						
Student Services	\$14,039,364	80.0%	\$13,150,316	77.5%	\$13,684,883	71.4%
Mandatory Transfers	3,511,674	20.0%	3,815,300	22.5%	5,468,269	28.6%
Total Auxiliary Enterprises	\$17,551,038	100.0%	\$16,965,616	100.0%	\$19,153,152	100.0%
Grand Total Expenditures	\$140,717,159		\$153,196,000		\$157,766,000	

Source: Morehead State University Operating Budget and Morehead State University Financial Summary & Reporting Guidelines



Morehead State University 6-Year Summary of Unrestricted Revenues and Expenditures 2010-2011 Through 2013-2014 Actual and 2014-2015 Through 2015-2016 Opening Budget



NOTE: Other expenditures include research, public service, library, academic support, student services, institutional support, operations and maintenance of plant and student financial aid.

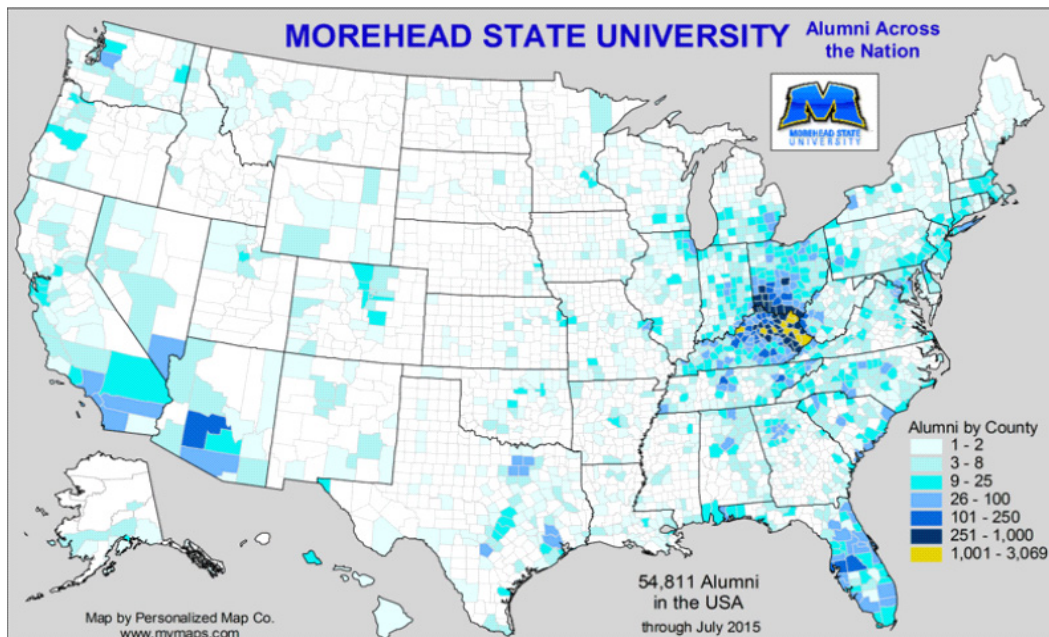
	2010-11 Actual	2011-12 Actual	2012-13 Actual	2013-14 Actual	2014-15 Opening	2015-16 Opening
Educational and General Revenues						
Tuition and Fees	53.97%	56.07%	58.76%	59.05%	55.90%	54.67%
State Appropriations - Operating	38.84%	37.48%	34.76%	34.83%	30.69%	31.74%
Sales and Services of Educational Activities	2.08%	1.96%	2.05%	1.80%	1.19%	1.23%
Other Sources	5.11%	4.49%	4.43%	4.32%	12.22%	12.36%
Total Educational and General Revenues	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

	2010-11 Actual	2011-12 Actual	2012-13 Actual	2013-14 Actual	2014-15 Opening	2015-16 Opening
Educational and General Expenditures						
Instruction	40.42%	37.96%	36.59%	36.12%	35.07%	33.99%
Research	0.19%	0.23%	0.20%	0.22%	0.42%	0.40%
Public Service	1.93%	1.72%	1.84%	1.54%	1.57%	2.95%
Library	2.88%	2.82%	2.70%	2.54%	2.72%	2.58%
Academic Support	9.17%	8.45%	8.64%	8.15%	9.96%	8.57%
Student Services	11.93%	13.40%	12.32%	12.29%	12.15%	12.71%
Institutional Support	12.90%	12.15%	12.12%	12.49%	12.04%	13.36%
Operations and Maintenance of Plant	8.58%	7.98%	7.75%	8.99%	8.77%	8.23%
Student Financial Aid	12.00%	15.29%	17.84%	17.66%	17.30%	17.21%
Total Educational and General Expenditures	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Source: Morehead State University Operating Budget



Alumni by State of Residency 2014-2015



State	Alumni	State	Alumni
Alabama	246	Montana	21
Alaska	35	Nebraska	31
Arizona	174	Nevada	67
Arkansas	57	New Hampshire	16
California	412	New Jersey	177
Colorado	143	New Mexico	33
Connecticut	54	New York	329
Delaware	44	North Carolina	651
District of Columbia	24	North Dakota	10
Florida	1,585	Ohio	6,349
Georgia	597	Oklahoma	79
Hawaii	22	Oregon	62
Idaho	17	Pennsylvania	347
Illinois	329	Rhode Island	19
Indiana	952	South Carolina	376
Iowa	42	South Dakota	12
Kansas	59	Tennessee	906
Kentucky	37,502	Texas	574
Louisiana	69	Utah	29
Maine	21	Vermont	10
Maryland	198	Virginia	690
Massachusetts	85	Washington	98
Michigan	321	West Virginia	530
Minnesota	57	Wisconsin	77
Mississippi	69	Wyoming	14
Missouri	165	Other*	42

USA Alumni Total

54,828

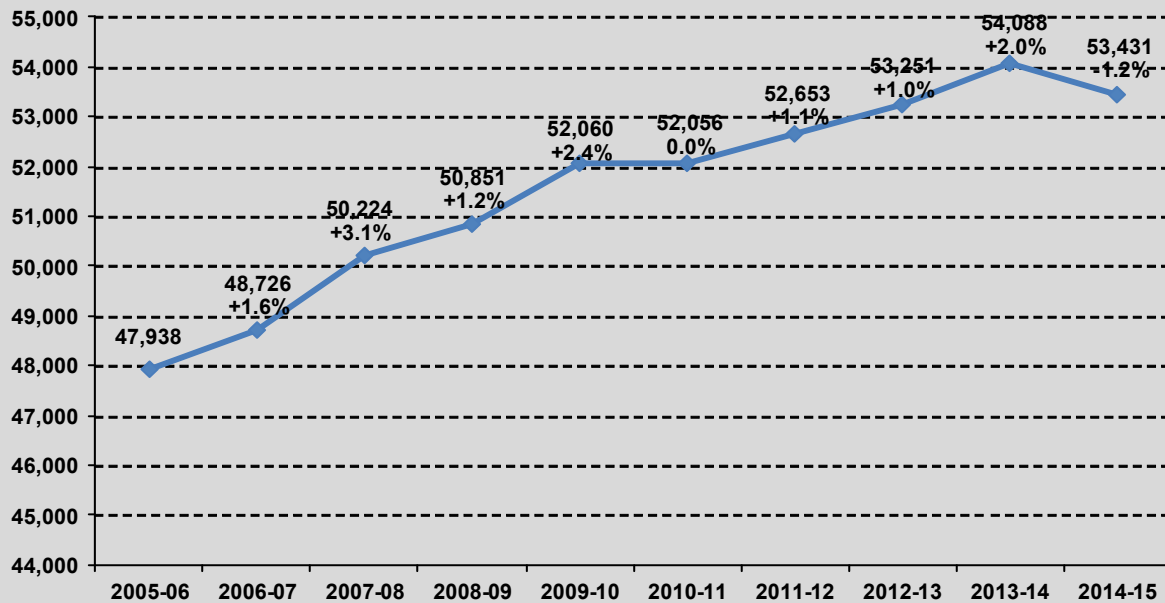
*Other includes Puerto Rico, Virgin Islands, and military addresses which are APO.

Source: Alumni and Constituent Relations



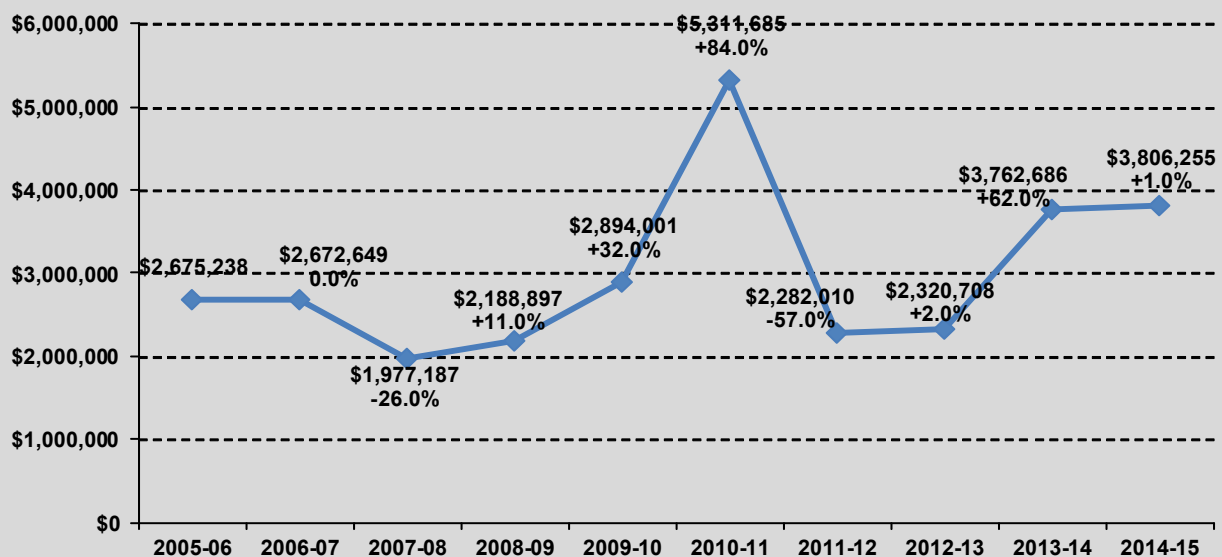
MSU Alumni Association, Inc.

Active Membership with Year to Year Percent Change 2005-2006 through 2014-2015



Note: Beginning in 2002-2003, the definition of "active membership" was changed to those alumni that are contactable with a viable address, phone number, or email address.

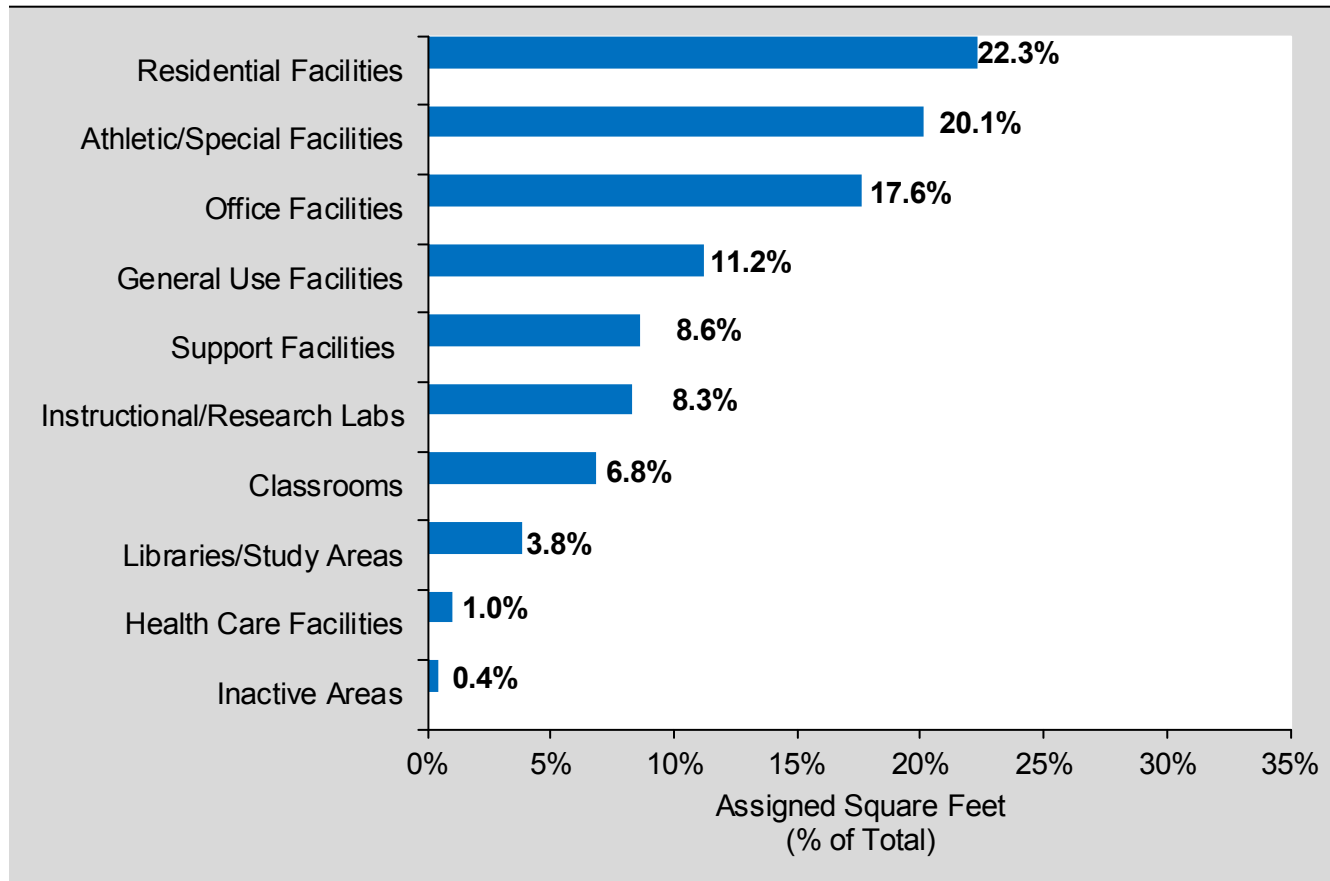
Comparison of Giving with Year to Year Percent Change 2005-2006 through 2014-2015





Morehead State University Physical Facilities

Assigned Space by Type 2014-2015



Use of Assignable Space*	Assigned Square Feet	% of Total
Residential Facilities	455,403	22.3%
Athletic and Special Facilities	411,522	20.1%
Office Facilities	359,250	17.6%
General Use Facilities (food service, lounge, exhibition areas)	228,549	11.2%
Instructional and Research Laboratories	175,231	8.6%
Classrooms	169,422	8.3%
Support Facilities (warehouses, computer facilities, physical plant)	139,657	6.8%
Libraries and Study Areas	78,264	3.8%
Health Care Facilities (patient and treatment rooms)	20,445	1.0%
Inactive Areas	8,779	0.4%
Total Assignable Space*	2,046,522	100%

*Assignable space refers to any space that may be designated for a particular function. For example, Residential Facilities were assigned 455,403 square feet of the 2,046,522 total square feet available.



A

Academic Year: The academic year for degree reporting runs from Summer II session-fall semester-spring semester-Summer I session for reporting purposes to the Council on Postsecondary Education (CPE) in Kentucky. The academic year for students typically encompasses the fall semester-spring semester-Summer I session-Summer II session.

ACT: The ACT is a national college admissions examination that consists of subject area tests in English, mathematics, reading, and science (*ACT FAQs*). MSU utilizes the mathematics, English, and reading scores for placement purposes (*CPE*).

Actual (Budget): Revenue or expenditures that have occurred rather than only being projected (*Office of Budgets and Financial Planning, Morehead State University*).

Adjusted retention rate: This is a calculation that accounts for graduates within the retention figures. This metric is calculated by adding the number of returning students to the number of graduated students and dividing this number by the original enrollment for each cohort.

American Indian or Alaska Native: A person having origins in any of the original people of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Assignable Space: Any space that may be designated for a particular function.

Associate degree: Requires no fewer than 60 semester hours and can be completed in two years or less. This category includes only students who have declared the intent of earning an Associate's degree.

Auditors: Student who is not enrolled in a certificate, diploma, or degree program but is enrolled only in one of more audit courses. A course will be defined as audit if the student takes the course for zero credit hours.

B

Baccalaureate Degree: Students complete at least 120 semester hours, which should include an area of specialization or a major/minor combination.

Black or African American: A person having origins in any of the black racial groups or Africa.



C

CIP Code: Classification of Instructional Program (CIP) code used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. CIP Codes are six digit codes appearing in the xx.xxxx format that identifies instructional program specialties within educational institutions. (*IPEDS*)

CPE (Kentucky Council on Postsecondary Education): The Council on Postsecondary Education coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.

Credit Hours Consumed: Refers to the number of credit hours taken in any college by majors within a college.

Credit Hours Generated: Credit hours generated by faculty teaching within a given college

D

Degree: An award conferred by MSU as official recognition for the successful completion of an academic program.

Distance Learning: Any for credit instruction where more than 50 percent instruction delivery utilizes any of the following: print material, email, telephone, audio tape, video tape, television, satellite, or computer for access to CD ROM, interactive video, internet, or the web. The instructor must be physically separated from the students for the majority of the term.

Dual Credit Course: A course in which a student receives credit at the high school and college level.

Duplicated Enrollment: A duplicate count of students enrolled ("seats occupied") in all course section offerings on the official census dates each term. The same student is counted in each section of official enrollment: e.g., a student enrolled in 3 class sections is counted as 3 enrollees. Not to be confused with unduplicated headcount, which counts each student only once.

E

EEOC Job Category: Equal Employment Opportunity Commission (EEOC) job category classification used by employers to categorize and correctly classify employees according to ten job categories in the Employer Information report (EEO-1).

F

Faculty: Persons whose assignments are conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include



the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category. (IPEDS)

Fall Cohort: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year or entering in the summer and returning in the fall. This cohort is not limited to freshmen. Students meeting federal standards for exclusion are removed from the cohort.

Fall Term: The part of the academic year that begins mid-August.

First-Time Student: An undergraduate student who has not previously attended any postsecondary institution or who attended postsecondary institution level courses as a high school student and is currently enrolled for the first time since high school graduation. This includes students who attended for the first-time in the summer semester and returned to the institution in the fall. High school students who are taking postsecondary courses in their high school are excluded from this category.

First-Time Transfer Student: A certificate, diploma, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

Fiscal Year: The fiscal year spans July 1 – June 30 for reporting purposes.

Foreign: Country of legal residence at time of first admission MSU and indicates origin from anywhere other than the United States.

Freshman: Student who has graduated from high school and earned fewer than 30 semester hours.

Full-Time Equivalent (FTE): A single value providing a meaningful combination of full-time and part-time students. Full-time equivalent enrollments are calculated using the following formula: $(\text{undergraduate student credit hours}/15) + (\text{all other graduate SCH}/12)$.

Full-Time Student: An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status.

G

Graduate Nondegree Student: Student with at least a baccalaureate degree enrolled in the graduate school but not in a degree program.



Graduation Rate: The percent of students from the GRS cohort that complete a bachelor's degree within six years (150% of the normal time required). The GRS cohort includes first-time, full-time bachelor's-seeking students enrolling in the fall term or entering in the summer and returning in the fall. This cohort is not limited to freshmen. Students meeting federal standards for exclusion are removed from the cohort. 2012-13 data is preliminary.

Graduation Rate Student (GRS) Cohort: The GRS cohort includes first-time, full-time bachelor's-seeking students enrolling in the fall term or entering in the summer and returning in the fall. This cohort is not limited to freshmen.

H

Headcount: Total number of students who are enrolled as of the census date.

High School Student: non-degree students who are enrolled in college credit classes that are sanctioned by MSU and taught at the student's high school.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

I

In-state: a student who is classified as a legal residence of Kentucky.

J

Junior: Student who has earned at least 60, but fewer than 90, semester credit hours.

L

Loans: These financial awards must be repaid after a student leaves school. The federal government provides many loan types and conditions, such as: Perkins Loans, Direct Stafford Loans, Direct Plus Loans, and Emergency Fund Loans. Students may also take out private loans through banks or other financial organizations.

M

Main Campus: The campus which includes the primary business address of the institution and which houses the office of its senior administrators.

Major: Primary field of study in which students complete at least 30 semester hours of designated coursework. A major must be accompanied by a minor.

Master's Degree: An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level.



Matriculate: To enroll in a college or university as a candidate for a degree.

Minor: Secondary field of study in which the student completes at least 21 semester hours of designated coursework. A minor must be supplemented by a major.

MSU Service Region: The service region includes 22 counties in Eastern Kentucky: Bath, Boyd, Breathitt, Carter, Elliott, Fleming, Floyd, Greenup, Johnson, Knott, Lawrence, Letcher, Lewis, Magoffin, Martin, Mason, Menifee, Montgomery, Morgan, Pike, Rowan, and Wolfe.

N

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

O

Opening Budget: Beginning revenue or expenditure budget on July 1 of each fiscal year as approved by the Board of Regents (*Office of Budgets and Financial Planning, Morehead State University*).

Out-of-State with Reciprocity: Students who come from areas that are covered under reciprocity agreements that are approved by the Council on Postsecondary Education. These students receive a tuition waiver that allows them to attend the university under in-state tuition programs.

Out-of-State: Student who is not a legal resident of Kentucky.

P

Part-time: A student is classified as part-time if he/she enrolls for fewer than 12 credit hours (UG) or 4 credit hours (GR).

R

Race and Ethnicity Unknown: This category is used only if the person did not select either a racial or ethnic designation.

Residency status: Student classification for purposes of fee assessment. This category is governed by the Kentucky Council of Post-Secondary Education guidelines.

Retention Rate: This metric measures the rate at which students persist in their education program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. (*IPEDS*)



S

Scholarships: Financial awards received based on a student's academic achievement or special talent. These awards do not have to be repaid.

Senior: Student who has earned at least 90 semester credit hours.

Sophomore: Student who has earned at least 30, but fewer than 60, semester credit hours.

Spring Term: The part of the academic year that begins mid-January

Standard Occupational Classification (SOC) System: System used by Federal statistical agencies to classify workers into occupational categories for the purposes of collecting, calculating, or disseminating data. All workers are classified into one of 840 detailed occupations according to their occupational definition. To facilitate classification, detailed occupations are combined to form 461 broad occupations, 97 minor groups, and 23 major groups. (*U S Department of Labor*)

Staff: Persons identified by the institution whose assignments are typically non-instructional related.

Student Credit Hours (SCH): Number of semester hours for which a student is receiving credit. (CPE) Credit hours are a unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. (IPEDS)

Summer I: The part of the academic year that spans the month June.

Summer II: The part of the academic year that spans the month of July.

Summer Intersession: The part of the academic year that begins after the Spring semester ends mid-May and ends before the first of June

T

Total Credit Hours: Total semester hours taken for credit, excluding audit hours.

U

Undergraduate student degrees and credentials: Total number of associate and bachelor's degrees awarded during an academic year.

Under-Represented Minorities (URM): Students who are included in this designation are: American Indian, Black, Hispanic/Latino, and Native Hawaiian.

Unduplicated enrollment: The count of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled. (IPEDS)



University Studies Courses: These courses include any First Year Seminar course that is not associated with a department and all courses with an MSU prefix.

Unrestricted Revenue: Funds received by the University with no limitations or stipulations placed on them by external agencies or donors and are available for allocation by the Board of Regents for the operation of the University. Tuition and fees, state appropriations, and income from auxiliary enterprises comprise the majority of the University's unrestricted revenues (*Office of Budgets and Financial Planning, Morehead State University*).

W

White: A person having origins in any of the original people of Europe, the Middle East, or North Africa.