


ALUMNUS

MOREHEAD STATE UNIVERSITY



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"It has instead," he went on, "created opportunity where it was previously lacking and most needed. It has served children who would not get the benefits they are now receiving if federal money were passed out to the schools."

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ALUMNUS

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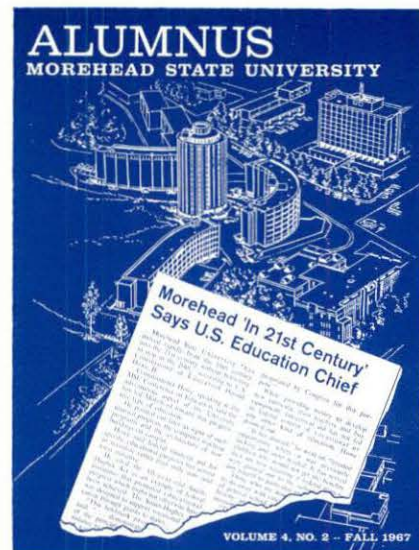
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About the Cover . . .

News release superimposed over the expanding Morehead State University campus depicts the role of the University as one of the progressive institutions of higher learning in today's society.

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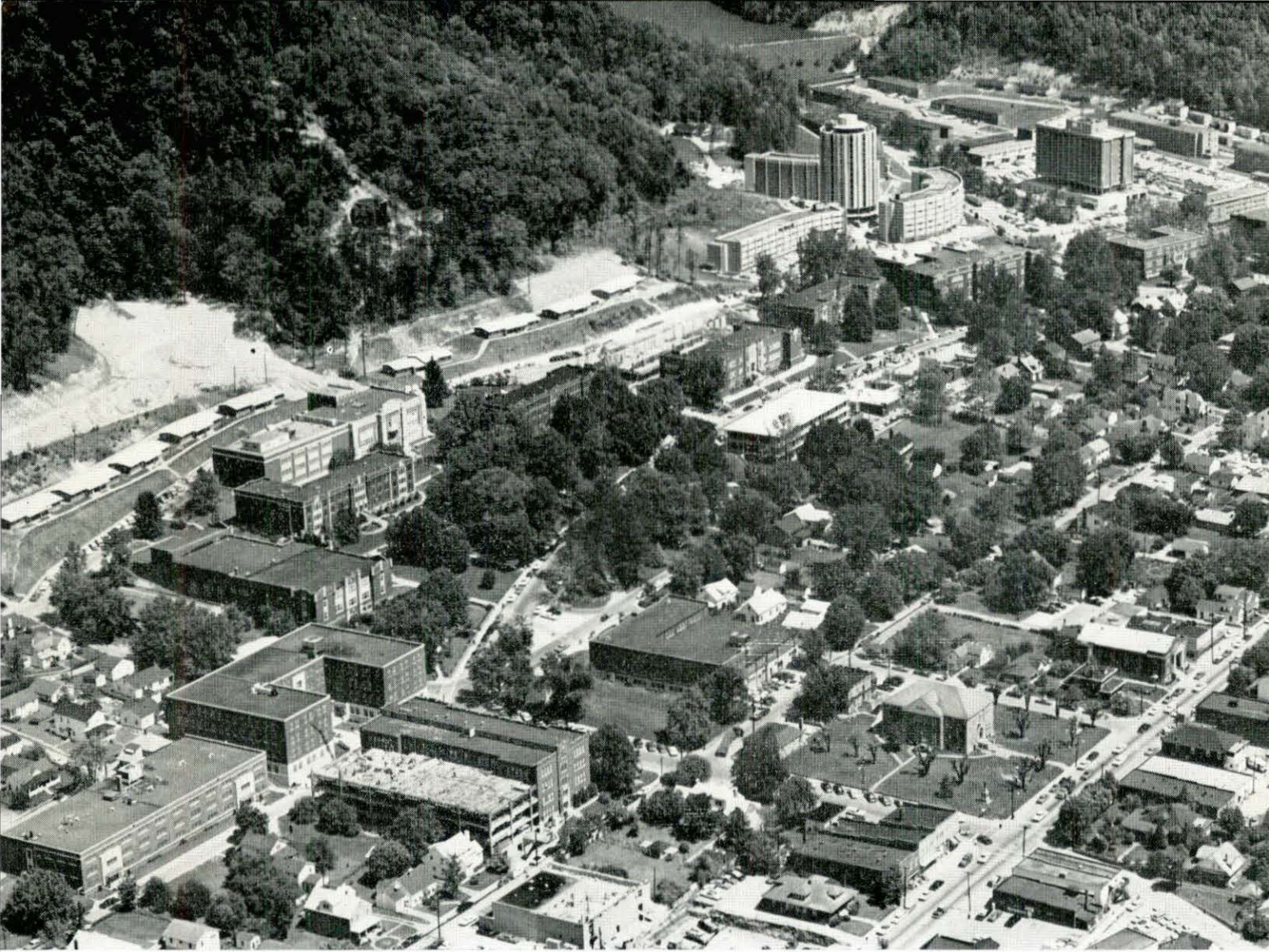
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To the Alumni

A LOOK AT M. S. U.

Many of you, upon returning to the campus of your alma mater, will marvel at the many changes being made — changes that became necessary with "University" status and the growth of the student body.

While a student at Morehead you were amazed at the friendly atmosphere and educational opportunities that were made available for you. As an alumnus, taking another close look, you will see many new advances.

An enthusiastic, spirited student body helps change the University from a quiet place amid enchanting surroundings — providing an ideal environment for concentrated study, to a vast storehouse of energy as unity is put into all university social, academic, and athletic activities. It is quite evident that you will feel the pulse of one of America's fastest growing universities and the warm campus atmosphere that helps the student gain an understanding of their responsibilities and rights as citizens in a democratic society. A place where students are taught to develop the ability to think critically, logically and creatively and to communicate with one another through the written and spoken word.

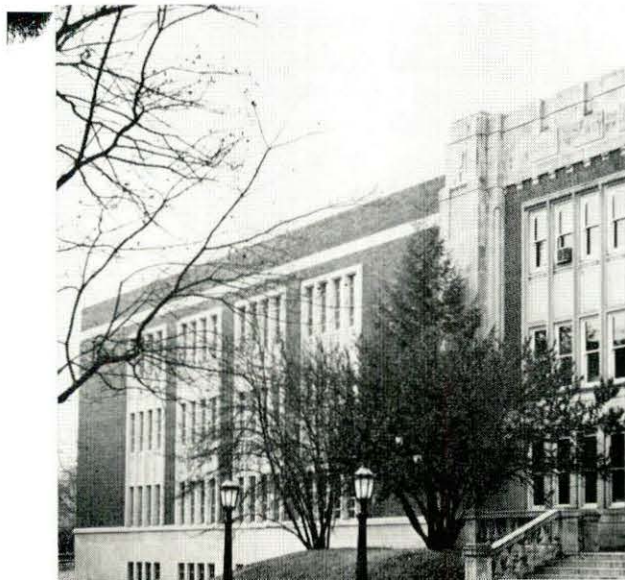
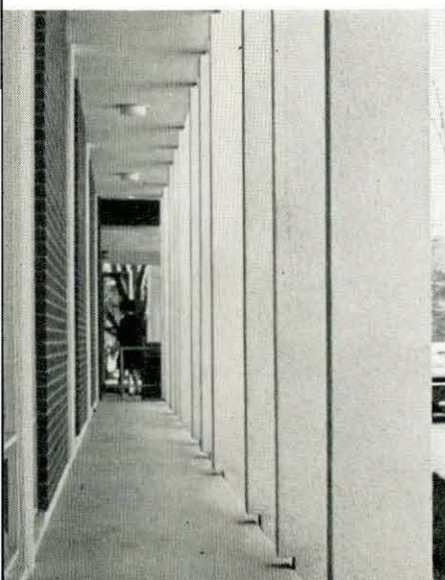
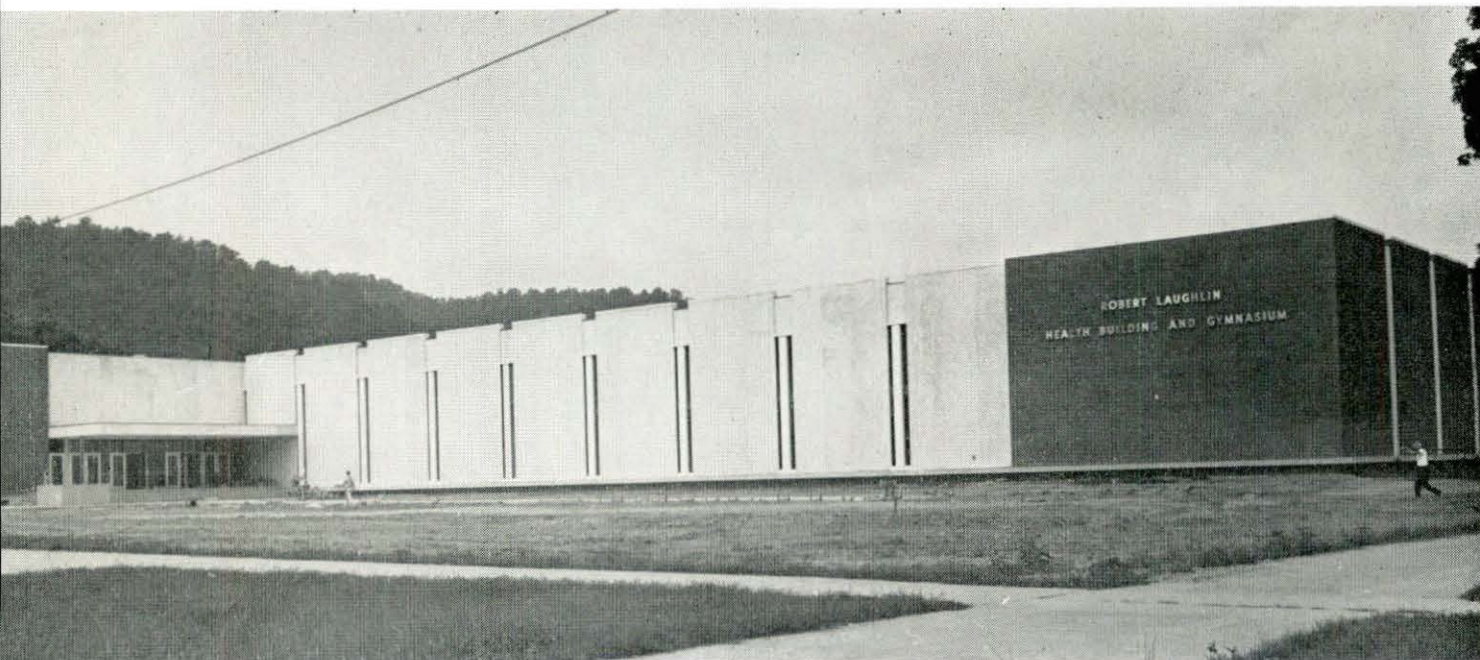
Several other ingredients go into this "quality" university. Foremost of these is a constantly changing and growing physical plant and a highly competent dedicated faculty. You will take note of the new programs in computer-assisted instruction and the many changes in academic area programming. You will notice that Morehead State is still a warm, hospitable place where students, faculty, and administrators meet and work together in a congenial atmosphere. The reflections of dynamic leadership will allow you to see tomorrow's streamlined education progress in action TODAY!

Yes, while visiting with us you will see many changes — new modern buildings, new faculty, new administrators, new academic programs and read about new degrees offered as a result of excellent preparation. But, rest assured, fellow alumni, that you will still see the same feeling of dedication to the educational process that was prevalent while we were students. The warm, friendly, congenial feeling of being an integral part of the school's climb to educational prominence is still evident as you walk the long hallways and journey around the campus. It is easy for the visitor or alumnus to notice this closeness of feeling that projects the true image of Morehead State University.

Morehead State University is still a place where the timid, the shy, the deserving, the determined and the gifted can be guided to a fruitful way of life through a quality education.

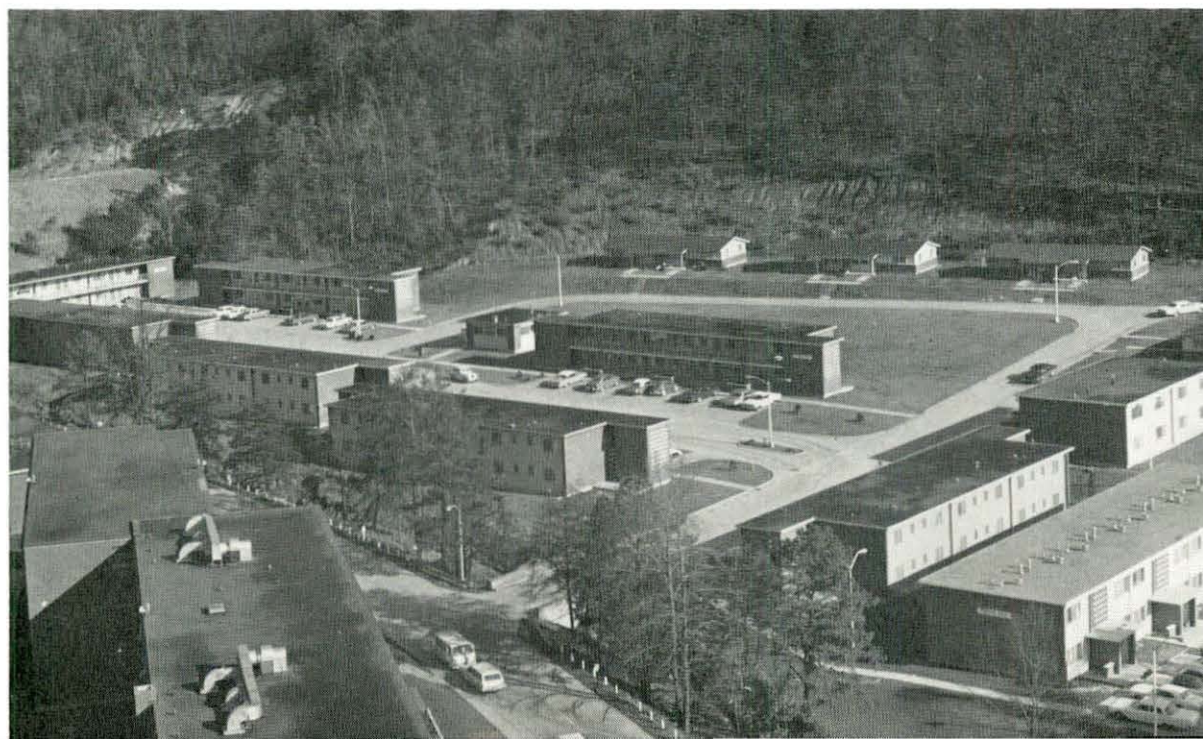
This first section of your ALUMNUS is geared to illustrate in pictures and news articles a few of the many advances we are making.

Come and visit with us Homecoming — see for yourself. Take another close look at Morehead State University, your alma mater.



FALL, 1967





PALMER HOUSE



What's Happening At Morehead State University?



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He cited the 50-year-old Smith-Hughes Act as an example of federal assistance that promoted educational progress which might not otherwise have been achieved. The Smith-Hughes act was designed to support vocational education through grants to states.

"This landmark program," Howe said, "... demonstrated the soundness of the principle of special federal assistance to meet a broad

categorical area of national need. In recent years we have identified many other categories in which the states and local school districts can — and have — effectively used federal support."

Experience has shown, the commissioner said, that categorical aid "has stimulated local thought and action to make advances that would not have been open to the school in the absence of federal funds appropriated by Congress for this purpose."

While providing money to develop new curricula, train teachers and buy equipment, categorical aid has not led to federal control of vocational or any other kind of education, Howe pointed out.

"It has instead," he went on, "created opportunity where it was previously lacking and most needed. It has served children who would not get the benefits they are now receiving if federal money were passed out to the school without any regard to particular problems."

Those who are now urging Congress to do away with categorical aid in favor of general school assistance ignore past history and

HAROLD HOWE II, U.S. Commissioner of Education (center) looks over the computer-aided instruction laboratory at University Breckinridge School. With Howe are (left) Dr. Adron Doran, president of Morehead State University and (right) Chip Foltz, of the Appalachia Advisory Committee.

current needs, the Commissioner said. He added, "This view . . . in effect says that education serves no national purposes, or that if it does, these purposes will somehow — perhaps by good luck and blind chance — be met by the independent unrelated decisions of 50 states, 23,000 school districts, and 2,300 colleges and universities without guidance from the Congress of the United States."

The one-day conference included a convocation in Button Auditorium, a luncheon in the Doran Student House, a tour of the computer-aided-instruction centers at University Breckinridge School and Rowan County High School and a press conference with Howe.

More than 1,200 people attended the convocation and approximately 200 attended the luncheon.



DR. MORRIS NORFLEET points to an arithmetic lesson being taken by University Breckinridge students. Commissioner Howe, Mrs. Doran, and Mr. John Lockheart observe the lesson.

University Trying To Get Army ROTC Curriculum

Fate Rests With Congress . . .

By Ken Strafer
Trail Blazer Associate Editor

A portion of military life may soon come to the Morehead State University campus in the form of the Reserve Officers Training Corps. The Department of Defense and the Army have requested 80 units be established throughout the country to meet the current demands for officers in the armed services.

Dr. Paul F. Davis, dean of undergraduate programs, said Morehead made application for a unit during the month of June. He added, "We have re-evaluated our program and feel R.O.T.C. is needed."

An inspection of the Button Auditorium building has been conducted by Lt. Col. Thomas A. Harris, acting professor of military science at Eastern Kentucky University. The recent survey found the area suitable for conversion into an R.O.T.C. training area, Dean Davis said. However, the Board of Regents has not acted on the proposal to turn the facility over to the Army for R.O.T.C. use.

The Dean added the gym area may have to undergo remodeling. Current plans are to have six classrooms on a floor built over the gym and for the construction of a rifle range and other associated rooms.

"Dept. of Army action is anticipated on or about Oct. 1," Dean Davis said. A professor of military science would be assigned to the campus next February to develop the curriculum, if the application is approved.

William Ewers, assistant director of purchasing and a former R.O.T.C. instructor, said the basic program will include military orientation, organization of the Army, individual weaponry, leadership and drill. "All schools have a similar course of study, which is set up by the Department of the Army," he added.

Col. Harris said Morehead has no plans for any specialty at this point. The main concern, he added, was getting a basic program set up.

Ewers said the anticipated staff will be 10 officers and seven or eight non-commissioned men for more than 1,000 freshmen and upperclassmen expected to participate in the program.

He added the program will be required for all freshmen physically capable. He also stated freshmen will be required to take eight credit hours of military science.

"A total of ten credit hours for advanced course work will be offered," Ewers said.

"Besides a four-year program," Col. Harris said, "There are plans for an accelerated two-year course of study whereby sophomores can complete R.O.T.C. training and apply for a commission."

Harris explained the accelerated program as being more demanding of the individual student and added, "The accelerated program student will have to attend a six-week summer camp. He will then be eligible for advanced course work."

Ewers said the Army will select the summer camp that the MSU unit attends. "They move the camp from base to base," he said. Transportation to and from the camp will be at government expense.

Uniforms and military books will be supplied to students enrolled in the program. Ewers said this includes dress and fatigue uniforms.

Switching to the area of instructors for the program Ewers said, "All instructors will have the rank of first lieutenant or higher."

Harris said the Eastern staff is composed of captains, majors, lieutenant colonels and a full colonel. He added the professor of military science will be of colonel rank and the other officers elevated as the program moves along.

"All officers must volunteer for

the R.O.T.C. program. They are not assigned to it," Harris added.

Dean Davis summed up why Morehead needs an R.O.T.C. program, "This would be making the best use of our young men and their intelligence."

MSU Gets \$96,000 Grant For Adult Education Center

Morehead State University has received a \$96,660 grant from the U.S. Office of Education to establish a demonstration center for Adult Basic Education in the Appalachian Region.

The Demonstration Center will serve Kentucky, Ohio, Virginia, West Virginia, Tennessee, Alabama, Georgia and South Carolina with field demonstrations in each state.

The overall objective of the Demonstration Center is to improve significantly the quality of basic adult education through program activities.

Dr. Adron Doran, president of Morehead State and a member of the Education Advisory Committee of the Appalachian Commission, said this is one of the first centers founded to attack the education problem in a predominately rural area.

Dr. Morris Norfleet, director of research and development at Morehead, was named acting director of the Center.

Dr. Harry Sparks, Kentucky superintendent of public instruction, said of the Center: "This is a great step forward in Adult Basic Education and is badly needed. The full support of the State Department of Education is behind this Demonstration Center."

M.S.U. DOORS OPEN REALISTIC FUTURE FOR UPWARD BOUND STUDENTS

by CAROL CARTE



The UPWARD BOUND Program at M.S.U. is one of the two hundred and forty-five programs being conducted in the United States and Guam. This federal program is sponsored by the Office of Economic Opportunity, Washington, D.C. The five main objectives of

the UPWARD BOUND Program are: (1) to further the development of interest and desires within the student to continue his education beyond high school, (2) to help develop the student's self-confidence when exposed to unfamiliar situations, (3) to develop

academic and social skills, (4) to assure a smoother transition from high school to college, and (5) to provide avenues to meet the needed financial assistance of those students who plan to further their education.

The one hundred and three students participating in this 1967 program at Morehead State University were selected from the following counties: Bath, Boyd, Elliott, Greenup, Johnson, Magoffin, Mason and Morgan. These counties are part of three Community Action Agencies located within a 65 mile radius of the Morehead State University campus. The particular counties and schools represented were selected to give a cross sectional representation of the cultural patterns, racial, ethnic and social groups of the Appalachian region. The eligibility of the students for admission to the UPWARD BOUND Program was cooperatively determined by University personnel, local Community Action Agencies, Welfare Agencies, public school administrations, counselors, teachers, and parents.

After the participants have graduated from high school, they will have the opportunity to take part in the University's regular summer session. Many special classes such as freshmen English will have voluntary help sessions in which the teacher gives remedial help since the regular academic requirements will apply to those participating in college classes. In addition to help sessions, regular conferences will be held at the completion of second and fourth weeks to correct study habits and weaknesses. Grades will be sent to public schools and community action agencies for continued evaluation of the effectiveness of the UPWARD BOUND Program.

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In addition to the academic development—the student has gained cultural enrichment. The students have visited various art galleries, museums, state shrines, dramas, state parks, and the state capitol. In regular Monday night Seminars, the students heard speakers from foreign countries.



University Purchases 9 Hole Golf Course

Morehead State University has purchased the Sunnybrook Golf Course, located on U.S. Route 60 about five miles east of the university campus, President Adron Doran has announced.

Purchase papers have been signed with the former owners, Mrs. E. D. Patton of Morehead, and her son-in-law and daughter, Mr. and Mrs. H. C. Ross of Ashland.

The \$84,000 transaction includes the purchase by the university of the 84-acre course, all golf equipment, the pro shop and an acre parking lot. The nine-hole course was built in 1959.

The course will be used for instructional purposes, President Doran said. The University golf team now uses the course for practice and its home matches.

A committee will be formed at the University to determine how the course will be operated.

In conclusion, UPWARD BOUND is a pre-college preparatory program designed to generate the skills and motivation necessary for success in education beyond high school among young people from low income backgrounds. Here the student has had more individual attention and encouragement which was not possible with the time and facilities available for the regular classroom teacher. It is hoped that the high school stu-

dents will return to their classes with more confidence, and ability to participate in the school activities. We hope that these students will act as a nucleus to inspire other students to renewed vigor for continued education.

The program is under the direction of Dr. Morris Norfleet, Director of Research and Program Development, Jack Webb, Academic Director, and Miss Carole Carte, Administrative Director.

B.A. In Health Education To Be Available At MSU

Morehead State University will offer a baccalaureate degree program in Health Education beginning this fall, according to Dr. Paul Raines, chairman of the committee on curriculum in Health Education.

Those majoring in Health Education may earn the bachelor's degree with teaching certificate if they plan to teach in the elementary or secondary schools.

Students preparing to become teachers may earn a major in Health Education with a second major in any of the following related fields: physical education, special education, biology, psy-

chology or home economics.

The degree may be utilized as a basis for careers other than teaching, such as public health, nursing, community or industrial recreation and occupational or physical therapy.

The new program is an expansion of the current health curriculum. About 135 students currently are pursuing a minor in health at Morehead.

A degree program in recreation will also be offered this fall. Both new programs are within the Division of Health, Physical Education and Recreation of the School of Education.



Dr. J. E. Duncan Made Phi Mu Alpha Board Chairman

Dr. J. E. Duncan, dean of the School of Humanities, has been elected chairman of the board of governors that oversees the activities of Phi Mu Alpha, professional music fraternity.

Dr. Duncan's term of office will start in 1967, and will run until 1970. Dr. Duncan has also been chosen to represent the governors as a member of the National Executive Committee and has been nominated to serve on the steering committee for the American Music Hall of Fame.

Dr. Duncan said, "I feel it is a great honor for the University to have someone chosen to the board of governors. It puts the University in direct contact with some of the outstanding musicians in the country. It also will help Phi Mu Alpha have a greater influence."

Geology Faculty Obtains Equipment For Area Survey

The United States Geological Survey has presented four members of the geology faculty at Morehead State University equipment to be used in surveying and mapping sections of Morehead area.

Harry Hoge, instructor of geology says that the USGS has presented two jeeps, two alimeters, a number of maps and two barographs to them.

Hoge, David Hylbert, James Chaplin and John Philley are mapping the Morehead area geologically for economic evaluation.

They are mapping rock types, generalized structure contour and other physical aspects of the terrain which would be useful to many organizations, especially large industries.

The results will be transferred onto topographic maps and will also be published in a pamphlet.

All of the equipment is granted on loan, except the maps and one other item — insect repellent.

Mrs. Graves Appointed To Board Of Directors of Kentucky IRA

Mrs. Octavia Graves, associate professor of education at Morehead State University, has been appointed to the board of directors of the Kentucky International Reading Association.

Mrs. Graves has been a member of IRA for many years and has served in several positions in the past. Presently she is chairman of the State Publications Committee and is president of the Appalachia Council.

Grote Elected To Top Position

Dr. C. Nelson Grote has been elected Lieutenant Governor of Zone 12 of the Kentucky-West Virginia District of Optimist International.

As Lieutenant Governor, Grote is responsible for the largest geographical zone in Optimism. The zone includes all of West Virginia and the eastern portion of Kentucky. The western boundary is Montgomery County and extends north to the Ohio River. On the southern boundary is Harlan, Kentucky. The other eleven zones are smaller portions of Kentucky.

Professionally, Dr. Grote is Dean of the School of Applied Sciences and Technology of Morehead State University. Under his leadership, the school has rapidly expanded. The Business Department is one of the most rapidly developing in the University. Dr. Grote came to Morehead in 1960 after six years of high school teaching in Illinois and two years in the State Department of Education in Frankfort, Kentucky.

In addition to professional and civic activities, Dr. Grote is an elder of the Morehead Christian Church. He, his wife, Wilma, and their four children, Carol, 13; Janice, 11; Mark, 2½; and Steven, 7 months reside at 104 Timber Lane, Woodland Estates in Morehead.

Dean Playforth Appointed To Advisory Committee

Gov. Edward T. "Ned" Breathitt has announced the appointment of Dr. R. H. Playforth, dean of the School of Social Science at Morehead State University, to a state-wide advisory committee related to social worker placement.

The committee is designed to help administer a federally-financed project to recruit and place social workers and related personnel in various services throughout Ky.

Overall administration of the project will be conducted by the Kentucky Department of Economic Security in conjunction with the State Department of Personnel. The project was made possible through a financial grant totaling \$250,000 from the U. S. Department of Health, Education and Welfare.

The project is scheduled to run for three years and will include both recruitment and personnel research programs. The aim of the project is to attract state college and university students to the various vacant posts in eight departments and welfare agencies in the state government.

Northcutt Honored

Dr. Mary Northcutt, professor of education at Morehead State University and regional training director for Head Start, received the Alumni Association's Distinguished Faculty Award for 1967 at the annual Alumni Banquet.

The Alumni Association, in announcing the award, said, "Dr. Northcutt has greatly distinguished herself as a scholar, a teacher and a citizen. She has contributed much toward establishing the reputation for academic excellency which Morehead now enjoys."

The award was the fourth since the honor was established. Previous recipients were Dr. Wilhelm Exelbirt, professor of history, 1964; Dr. Margaret Heaslip, professor of biology, 1965; and Dr. J. E. Duncan, professor of music and Dean of the School of Humanities, 1966.

Education – Through Experience and Service

DON HOLLOWAY
Station Manager
WMKY-FM

In the spring 1965 issue of the MOREHEAD ALUMNUS, we described the installation of the University Radio Station. The growth of the station from its installation to the present time has kept pace with the growth of Morehead from a college to a university.

In its first two years of operation, the station has earned a place of respect on the university campus by giving services to classes and to the student body.

During the last academic year, programs were aired for Psychology, Sociology, and Current World Problems. The station presently provides one-half hour of educational programs which are a part of the regular classroom instruction of the fourth, fifth, and sixth grades at University Breckinridge School.

In the area of news service, the daily events on campus are reported in the Campus News Programs. Students listen to the station to find out who will be on campus for the purpose of conducting job interviews. Each semester, the student staff provides a special service in the form of eight hours of programming each day during registration. The title for the special program is "Registration Special." The format is similar to news coverage of the national political conventions. An announcer from a remote position overlooking the registration area keeps up-to-the-minute announcements of new sections, schedule changes, and specific problems which may arise during registration. If registration is moving rapidly and students may enter the auditorium before their assigned time, they get the announcement on WMKY-FM.

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Another program special was Homecoming Queen Preview. In this program, the nominees for Homecoming Queen were interviewed by a panel of faculty before a studio audience.

Concerts, convocations, and special discussion programs are also aired. The station as a member of National Educational Radio presents one-hundred hours of programming which has been produced at other member stations.

Through the daily use of the professional wire service, the student staff is able to provide complete national and international news coverage.

Students receive training in radio engineering, announcing, writing,

and production. Sixty-seven students have obtained a third class license with broadcast endorsements since the program was established in 1964. One student obtained a first class license while working with the station. Eleven students have served as employees of commercial stations in Kentucky and Ohio during vacations. The student operated station is the laboratory for the newly established program in Radio-Television. A major and minor has been approved by the School of Humanities Curriculum Committee and the Undergraduate Council. Additional faculty is being hired for instruction and supervision for the 67-68 academic year.

Eagles Schedule Ten Opponents For 1967 Season

The Morehead State University Eagles, defending Ohio Valley Conference football champions, have scheduled ten games for its 1967 season.

It will be the first time in 11 years that the Eagles have played more than nine games.

Marshall	Home Sept. 16
7:30 EST	
*Middle Tenn.	Home Sept. 23
7:30 EST	
*Murray	Away Sept. 30
7:30 CST	
*Austin Peay	Home Oct. 7
2:30 EST	
Kv. State	Away Oct. 14
2:00 EST	
*Tenn. Tech.	Away Oct. 21
2:00 CDT	
*Western	Away Oct. 28
2:00 CST	
*East Tenn.	Home Nov. 4
2:00 EST	
Central Mich.	Away Nov. 11
2:00 EST	
*Eastern Kv.	Home Nov. 18
2:00 EST	

*OVC



EDWARD B. JENKINSON, director of the Indiana University Curriculum Center, spoke at the annual linguistics conference at Morehead State University. Jenkinson (left) is shown with Dr. Lewis W. Barnes, professor of English.

Linguistics Authority Says English Classes 'Deadly Dull'

Most English classes are "deadly dull" says Edward B. Jenkinson, director of the Indiana University Curriculum Center.

Speaking at the Second Annual Linguistics Conference at Morehead State University, June 22, Jenkinson said English classes are dull both because of the text books being used and because teachers follow the text books too closely.

He said the traditional form of grammar is what makes the class uninteresting — that the technique used for so long is a set of rules and definitions the child is forced to memorize over and over throughout his school years.

Jenkinson said too much time is spent on trivia such as defining prepositions, trying to teach a student never to say "ain't" and showing uses of negatives. He said countless hours are spent on usage and syntax in the classroom, but they are never defined.

The way English is taught, he said, confuses the students and makes them dislike it, adding,

"The process of discovery cannot be memorized".

He said that the student should do the exploring, with the teacher serving as a referee and guide, not as a lecturer. He proposed leading the student and let him learn intuitively.

He suggested two means of doing this: (1) let the students create their own language and decide such things as word order, and (2) let the students write their own dictionary of slang. He said he believed in giving the student data but not terms, "except when they ask — then is the time to tell them."

"Language is the most important invention of man," he said, "and we must discover it for ourselves."

Jenkinson's speech was part of a one-day program attended by more than 100 superintendents, principals and teachers from West Virginia; Southern Ohio and Eastern Kentucky schools.

Science Research At MSU Accelerated

Morehead State University has been awarded a grant of \$86,250 by the National Science Foundation to extend its innovative program for the introduction of a model elementary science program into Kentucky schools.

The grant will be used to continue the program for the summer of 1968 and the following school year. An earlier grant of \$75,010 was used to establish the pilot program this summer and provide supervision in the 1967-68 school year.

Under the program personnel from seven Floyd County schools were introduced to the "Science-A Process Approach" in the 1967 eight-week summer term at Morehead State.

The Process Approach stresses the methods used by scientists to reach conclusions, rather than the content method commonly used in teaching science.

Starting this fall, they will use the approach in their science classes in grades one through four. The program will be extended to grades five and six in the second year.

This elementary science curriculum in Floyd County will serve as a model for other schools when they join a larger U.S. Office of Education Title III project in an 18-county area of Eastern Kentucky.

The funds of the grant will be used to pay the tuition, fees, stipends, and other expenses of the participants. Thirty-six elementary teachers, three principals and a science supervisor are enrolled in the training program.

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Dr. Crayton T. Jackson, Professor of Science Education at Morehead, is director of the program. He heads a faculty of four, which was approved by the American Association for the Advancement of Science.

They include Dr. Edward McCullough, University of Arizona, head teacher and co-director; Morgan Tartt, Tucson school system, intermediate elementary teacher; Mrs. Alice Moses, University of Chicago Laboratory School supervising teacher; and Mrs. Joyce Switzer, Monmouth, Ill., school supervising teacher.

"To Search Is To Learn"

Since the beginning of time man has groped in the darkness in search of a meaning to his existence. Each overt act exemplifies this search, and it is evident that self satisfaction can be obtained only when the search continues. At Morehead State University we hope to stimulate each individual to search for the truth, whether it be in the past, present or future so that meaning to life will be a reality.

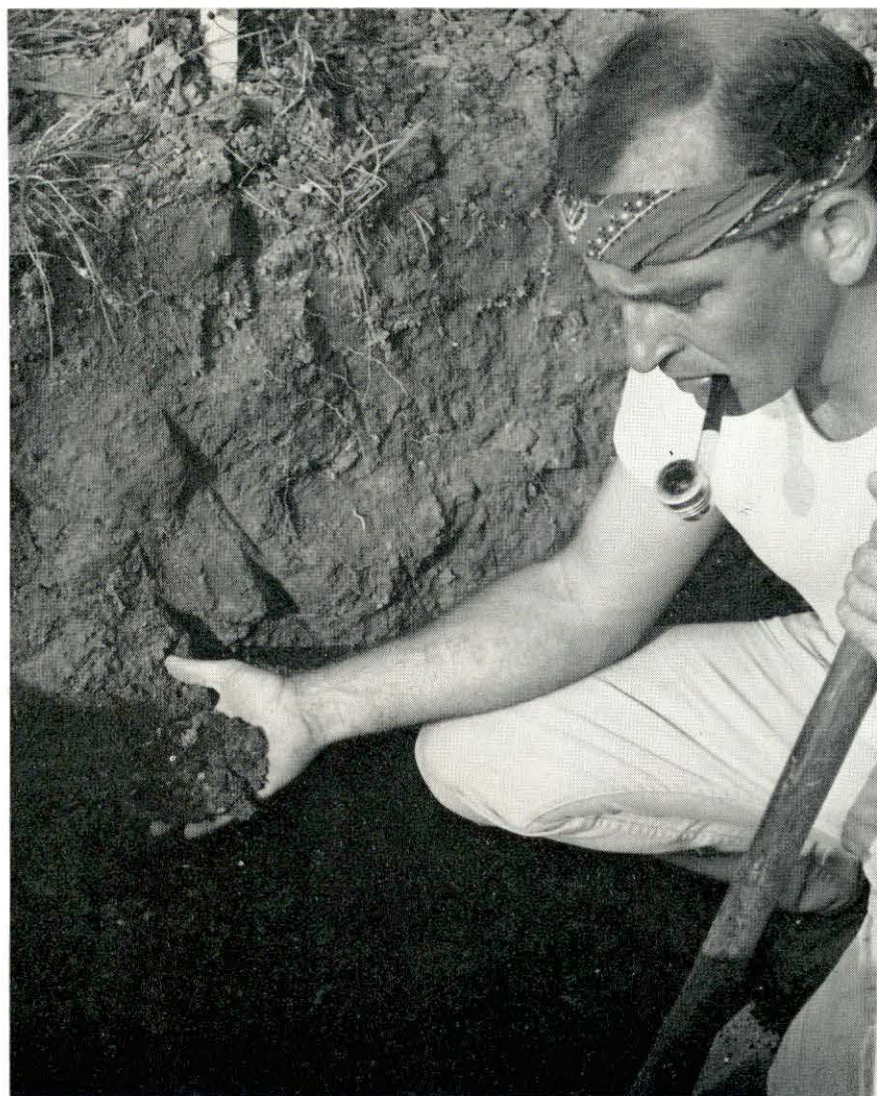
It is apparent that man has progressed rapidly in the past fifty years, and it should also be evident that he has done so by studying the past and by projecting into the future. Man can only cope with the present when he attempts to understand those things which have already occurred, and when he seeks to understand those things which might occur. In order for us to better understand our destiny at Morehead State University, we feel that it is necessary for us to learn more about the people who lived here before us. Consequently, a venture into the unknown past was planned and initiated during the spring of 1966.

During February of 1966 an archaeological survey team was organized on the campus of Morehead



NEW APPROACH . . . Preparing to instruct by the new "Science-A Process Approach," teachers conduct the experiments they will expect their elementary pupils to use. From left, Thomas Tackett, Pres-

tonsburg; John Pitts, Floyd County; Dr. Crayton Jackson; and Paul Jones, Magoffin County. Dr. Jackson, Professor of Science Education at Morehead State University, is director of the program.



State University under the direction of Richard G. Eversole, Instructor of Biology. The members of this organization felt that there was a need to uncover and preserve the prehistoric past of Rowan County by establishing an Archeological Museum.

They further believed that the museum and all information pertaining to prehistoric man which could be collected should be made available to the general public. In March, 1966, with financial support obtained from the Faculty Research Committee of Morehead State University, the project was soon started.

A few weeks after the actual field work began, the remains of prehistoric man was unearthed on the property of Ray Perry at Bangor, Rowan County. The skeletal remains of 10 adults and two infants were found in a semi-cave located at the base of a large sandstone

cliff. Numerous artifacts and possessions of the people who had lived in such a primitive setting were also found.

From the very beginning, the shelters proved to be unique. Pioneers had used the caves as shelters for their cattle and first observations gave little indication that early man had ever been in the vicinity.

However, test holes revealed numerous artifacts, and when layers of the entire floor were stripped away, secrets of the past were uncovered.

The search continued downward to a depth of eight feet and then the original floor was reached. Over 5,000 man-hours were required to remove such a quantity of dirt, but the time was well spent and the reward great. Over three thousand arrowpoints, flint knives, scrapers, pottery fragments, tools, luxury items and other artifacts

were removed along with the 12 skeletons.

When the finds are removed from the earth, the job has just begun. In order to reconstruct the story of the past, months of tedious laboratory work must be completed before accurate conclusions can be formed. However, to date some unique conclusions have already been formulated.

Samples dated

Human bone and charcoal samples from campfires were sent to one of the nation's leading laboratories for dating. The first sample sent to Geochron Laboratories, Inc., of Cambridge, Mass., was that of man found in a crevice located in the roof on the cave. The results of their test revealed that the man had lived in Rowan County 2165 years ago or 215 B. C.



IRS in Higher Education

by

DR. MORRIS L. NORFLEET

Professor of Education and

Director of Research and Program Development

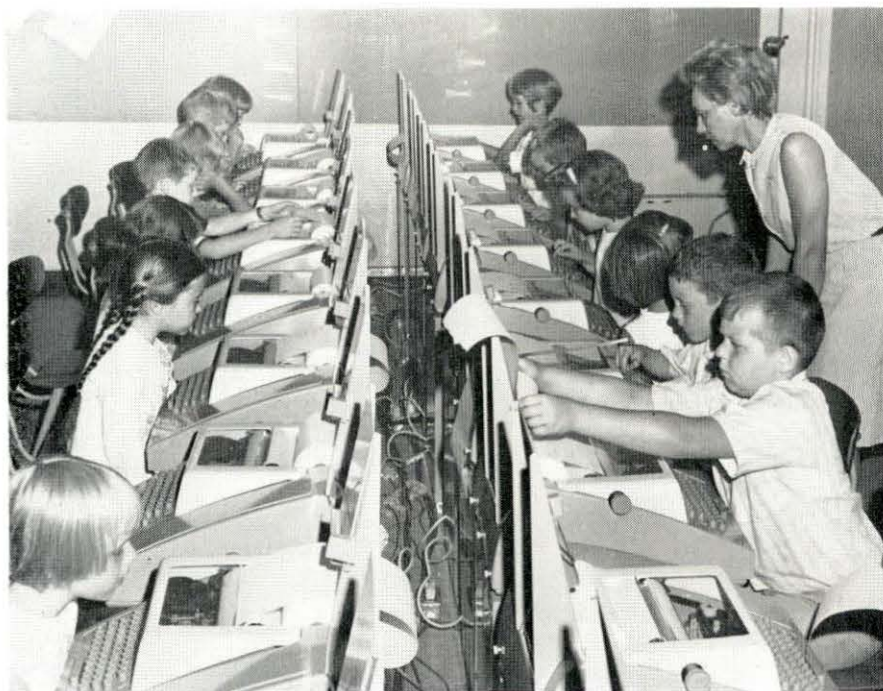
IRS???

When one sees the letters IRS so written, he immediately thinks of Internal Revenue Service, especially around January 1. IRS also stands for other things, particularly when applied to higher education.

IRS stands for the three functions of any university; Instruction, Research and Service. Historically, institutions of higher education have tended to pay more tribute to instruction than to research and service. In 1966 Morehead State College took on the new role as a university which brought into focus the need for research in order to have a balanced higher education program. Which of the three functions should be listed first is a mundane point. In the

transition from a State College to a University one should continue doing most what is done best while developing a foundation for the expanded functions of research and service. How may IRS be put into perspective? How does research and service play supportive roles to instruction? What role does the office of Research and Program Development play in this triad?

Instruction should be the central focus of any university with research and service playing supportive roles to the classroom situation. With instruction being the central thrust, the student is paramount in the arena of acquisition of knowledge. Instruction can be defined in many ways, but for a point of departure it is thought of



as a situation in which the professor is a learner who shares his excitement of discovery with students in any situation which brings about a desirable behavioral change.

Professor
Attitudes
Skills
Concepts
Student in
learning
climate
Application
by
Student
Evaluation by
student, professor
and society
Results

The supportive role of research leads the professor to new theories and facts, addition to existing theories and facts, as well as modification of what has already been postulated. When the professor is engaged in this type of mental gymnastics he is highly motivated and in turn excites latent talents of his students. With this concept of research, every professor should be engaged in some area of research of special interest to him whether it be a large or small project, whether it makes big headlines or helps one or thirty students.

Conceptualized in this manner, research truly becomes supportive

and not competitive to the classroom situation. Large universities often tend to lose sight of instruction as being the thrust of all efforts, placing research on the sacred throne. In this situation, I ask, "Research for What?" Since 1965 and the passage of the Elementary and Secondary Education Act emphasis has been placed upon the dissemination of knowledge. The concern for this point was vividly brought home when the discovery was made that it takes from 30 to 50 years for new practices to become established in the classrooms of America.

When the professor applies his own and other research findings to his discipline, he becomes the prime disseminator by injecting research in teaching. His target group is usually more receptive because permanent patterns and modes of teaching have not been formalized. The theories and concepts projected must be interrelated with student behavior and the society of the elementary and secondary classroom. Otherwise, the young novice will encounter the reality that theory without this interrelationship may not be applicable to his situation. This immediately causes a withdrawal and the comment, "theory is for the college classroom and not the public schools." We must remember

all current practices started from theories.

The real challenge to the college professor is to project theory to the student tempered with practical application. Then truly high priority is being given to the supportive role of research to instruction.

How does a university professor get started in research? Many start their career in university teaching before the doctorate degree is finished. This necessitates the identification of a problem area for graduate research and study. This problem may well grow out of the classroom situation. Others continue research in the general problem area of their doctoral thesis while some will do research in many areas while teaching. The University encourages all three approaches by providing an early sabbatical leave to continue graduate study for promising faculty members; a sabbatical for those holding an associate professor rank for six years with the recommendation of the Dean of the School; by making available a faculty research fund to help finance individual research; and provide assistance in securing outside support for research and new programs.

Service should also play a supportive role to classroom instruction. For the sake of discussion, service is the avenue through which the university projects the academic community into its service region. Through in-service programs in which university faculty members participate, a medium of exchange is established between the university and the elementary and secondary schools of the region. Theories projected and discussed in the university classroom situation can be tempered by the cooling practicality of the classroom teacher on the firing line. Likewise, the routine of classroom presentation-evaluation can be pricked with the needle of the "why" and "how" of the learning process. Through this process we open the doors to situations in which the academic community is surely to gain if the student is kept in the show arena. In a uni-

versity the scope of service must expand to serve all the publics of an institution. The relationship can be illustrated:

University Services

Education	Economic Development
1. Elementary	1. Business
2. Secondary	2. Industry
3. Adult	3. Labor force
4. Community	
Community	
1. Leadership	
2. Economic and Social Development	

The interrelationship of IRS can be presented schematically:

Instruction Research Service

The Office of Research and Program Development was established in 1965 to aid in placing emphasis on research and to cast it in a supportive role to instruction within the University setting.

Services rendered:

1. Faculty members are aided by providing information on available funds to support individual research projects, assist in developing the proposal to secure funds and aid in negotiating the contract for the program. Frequently, when a new research program is developed the staff of the Office of Research will seek out a faculty member who has expressed some interest in a research area acquainting him with the program.

2. Service is rendered by bringing together faculty members with common interests to form teams to start new programs. Two research teams have had programs financed by the Higher Education Act Title I—one in agriculture, and a team in physical education and recreation with one of the latter team members representing the area of sociology. These are examples of application—evaluation types of programs to be implemented in the field laboratory situation.

3. Service may be in the form of assisting an individual faculty member develop a proposal for a teacher training institute which would benefit the University and the schools of the region. One of the larger grants received went to Dr. Crayton Jackson of the School of Science and Mathematics for a

program entitled "Introduction of a Model Elementary Science Curriculum in Kentucky Schools." Dr. Jackson worked in cooperation with one county in developing a summer science institute for teachers. Another is the Teachers Aide Institute conducted by Dr. Milan Dady and Mr. John Stanley.

4. Service to the University takes the form of developing proposals for new programs and administering some programs that may be interdisciplinary in nature. Three current programs of this type are: Upward Bound, Adult Basic Education, and Computer Assisted Instruction. The proposal for each of these programs was developed by cooperative effort of various schools on campus and the Office of Research and Program Development. The projects being interdisciplinary in nature is being administered through this office. Each of these programs provide supportive roles for classroom instruction and service to the region. Currently, the School of Applied Science and Technology, the University Breckinridge School and the Office of Research and Program Development are working on the new vocational school program.

5. The University Breckinridge School being a part of the total academic community is aided in developing new programs. Through assistance given to the School of Education and the University Breckinridge School a year-long demonstration Head Start program has been started, computer assisted instruction installed and participation in the Title III program in eighteen counties of eastern Kentucky has been established.

6. Service to the University region has been extended by assisting in; formulation of the Title III program supported by PL 89-10; the development of two regional educational laboratories; the implementation of a state program for training of Head Start teachers and in serving on the state Science and Technology Commission subcommittee to encourage research on a state wide basis.

7. Service to the individual student is extended by providing in-

formation on research programs and identifying research problems for graduate study. Specific programs may be developed with employment opportunity for students being a major part of the activity. This holds true for the Upward Bound Program which employed from 15 to 20 university students each summer. Assistantships are being provided by two new programs to aid graduate students to complete their master's degree.

During the year 1966-67 the Office of Research and Program Development rendered service to faculty members, Schools of the University, and the total University in securing \$1,099,508 in research grants and developmental programs. The basic philosophy is to place emphasis on determining the needs of the University and securing financial support for these areas of research and program development. There are many sources of funds available which are untapped by the University and rightly shouldn't be. The nature of the support may not be complementary to the philosophy and objectives of the University. Other areas of support are untouched and should be tapped. Such an area is the Small Research Contract Program financed by the U. S. Office of Education Title IV. It is very appropo that the Office of Research and Program Development aid in projecting research and service as a supportive role to instruction within the University classroom. This provides assistance in developing the research and developmental role for instruction within the classroom and service region.

In summary, IRS—Instruction, Research and Service—comprise the essential elements of a university program. It is paramount that instruction be the central focus of the academic community. Research and Service must play supportive roles to Instruction. The Office of Research and Program Development must provide service to each component of the University to help cast research and new programs into the instructional arena for the development of the University.



Huge Construction Program Now Underway At MSU

More than \$13 million in construction is underway on Morehead State University's campus this summer.

This total includes eight major structures. Additional plans include more than \$8 million more in construction to be underway soon.

Included in the group are two new classroom buildings, three dormitories and additions to three existing buildings.

Mignon Tower, a 16-story women's dormitory, housing 300 women in 75 suites was occupied for the first time Sept., 1967. Designed by Clark & Associates, Lexington, the structure cost \$1,150,000.

Alumni Tower, a 10-story men's dormitory housing 400 students, includes a cafeteria for 500. Designed by Arrasmith & Judd, Louisville, the dorm cost \$2,670,000.

A physical education addition to the fieldhouse will provide 97,000 square feet of floor space for use in physical education. Built at a cost of \$1,676,000, the structure contains gymnastics rooms, a wrestling room, handball courts, bowling lanes and a large multi-purpose

room covering .7 acre to be used for intramural activities. It was designed by Marye & Bond, Lexington.

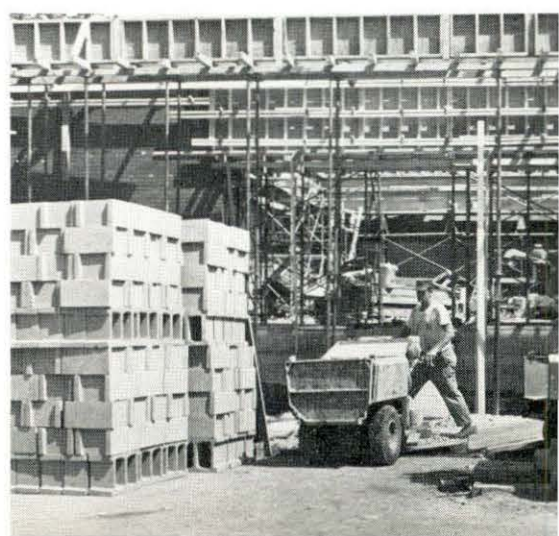
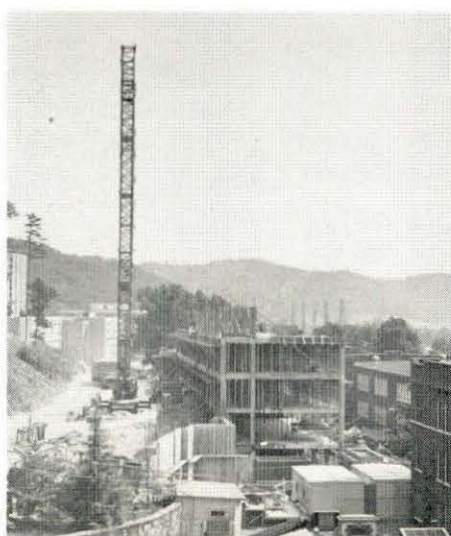
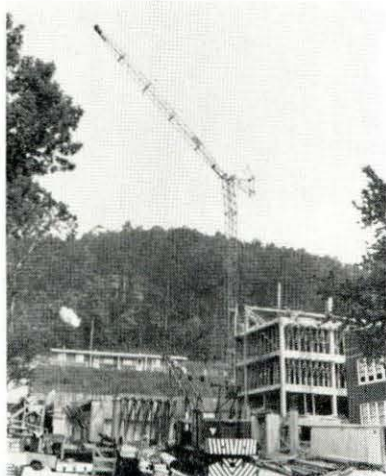
An addition to Lappin Science Hall costing \$2,040,000 is also under construction. Designed by Wichman, Salee & Martin, Lexington, the annex will add 47,000 square feet of floor space.

A 13-story education-graduate studies building costing \$3,005,000 and a \$1,096,000 art building will provide more classroom space on campus when finished.

An addition to Baird Music Hall designed by Lee Potter Smith, Frankfort, will cost \$1,289,800.

Another new facility is the athletic dormitory which houses 132 M. S. U. athletes. The structure was built at a cost of \$425,000.

In addition to those buildings underway or in the planning stage, MSU construction has been completed on an apartment house for married students and last spring purchased Sunnybrook Golf Course. The married student housing costs \$704,000 and the golf course was purchased for \$84,000.



New Graduate Program Offered

The Master of Higher Education

The growth of higher education in the United States has necessitated the development of programs designed for educating individuals for positions of leadership in colleges and universities. These positions usually involve administrative responsibilities classified in the following four areas:

1. Academic Affairs
2. Business Affairs
3. Public Relations and Development
4. Student Personnel Service

The systematic study of the problems of inadequate facilities and budgets, the challenge of expanding enrollment, the shortage of qualified faculty and staff, and the constant alteration of curricula and objectives, is imperative if higher education assumes the leadership role demanded by society in solving the problems of mankind.

Although faculty members have received advanced educational experiences in their particular disciplines, throughout the history of education, the educational opportunities for studying higher education have been limited until recent years. In response to the forces of expansion and the complexity of higher education institutions, programs are being established to educate professionals to serve as administrators.

In order for institutions of higher education to function effectively, all personnel in higher education should know how their institutions operate, their philosophy, history and their relationship to society. Morehead State University has realized the need for programs designed to prepare qualified administrators and teachers in post-secondary educational institutions.

The program leading to Master's Degree in Higher Education has been developed to meet this need.

PURPOSES OF THE PROGRAM IN HIGHER EDUCATION

The purposes of the program are to provide advanced study and experiences in preparation for the following:

1. Teachers in two-year institutions who may be charged with administrative responsibilities.
2. Further study at the Doctoral level in the field of higher education.
3. Students pursuing advanced degrees in any discipline to study the higher education system of which they are a product.
4. Advanced study in the discipline in which the student plans to teach in post-secondary institutions.

COURSE OFFERINGS

	Credit Hours
I. HIGHER EDUCATION9-12	
500—Research Methods in Education	2
540—The Two Year College In Higher Education	2
535—Curriculum Construction in the Two Year College	2
541—Academic Problems in Higher Education	2
542—Student Personnel Work in Higher Education	2
543—Seminar in Higher Education	2
544—Independent Study	1-3
II. TEACHING FIELD	
(Outside Professional Education)	15-18
Fifteen-Eighteen Graduate level hours selected from an Academic Area. At least nine credit hours must be from courses numbered 500 or above. Some of the dis-	

ciplines from which these courses may be selected are as follows: Biology, Business, English, Health, History, Home Economics, Industrial Education, Mathematics, Music, Physical Education, Psychology, and Sociology.

III. THESIS

Or Courses Approved by

Adviser 3-6

PROGRAM REQUIREMENTS

The application for admission and an official transcript of all work completed in other institutions should be filed with the Dean of the Graduate Programs at least 30 days prior to the date of enrollment.

II. GENERAL REQUIREMENTS FOR UNCONDITIONAL ADMISSION TO GRADUATE PROGRAMS:

1. Bachelor's degree from an accredited institution.
2. An overall minimum grade point average of 2.5, on a 4.0 scale, at the undergraduate level.
3. An applicant who meets all entrance requirements, but does not wish to pursue a degree program, may be admitted as an "unclassified" graduate student and enroll in courses for which he is eligible.

III. ADDITIONAL REQUIREMENTS FOR ADMISSION TO GRADUATE STUDY IN HIGHER EDUCATION:

1. Completion of a minimum of nine semester hours of credit in education.
2. An undergraduate major or minor in the discipline outside of education in which the applicant proposes to do graduate work.
3. A minimum grade point average

of 3.0 in courses completed after the freshman year in the discipline outside of education.

IV. REQUIREMENTS FOR ADMISSION TO CANDIDACY FOR THE MASTER OF HIGHER EDUCATION DEGREE:

(Admission to a degree program does not constitute admission to candidacy for a degree. Application of candidacy must be made after completion of 10-15 hours of credit.)

1. Satisfactory scores on the Graduate Record Examination – Aptitude and Advanced.
2. Minimum average of 3.0 on all course work completed at the time of application.
3. Application to candidacy must be made prior to enrollment for the last fifteen hours of the program for the degree.

V. REQUIREMENTS FOR THE DEGREE:

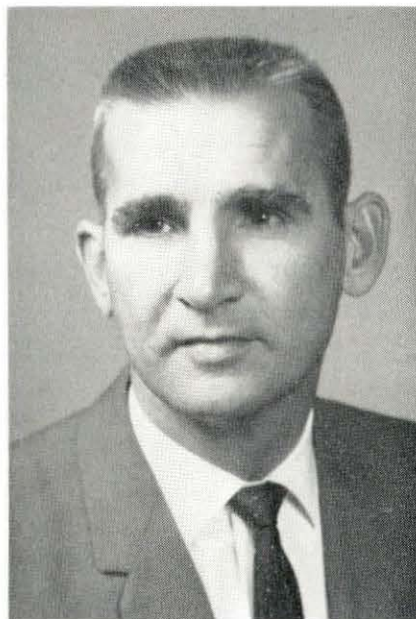
1. Completion of a minimum of nine semester hours of approved course work in higher education.
2. Completion of a minimum of 15 semester hours of approved course work in one discipline

outside the field of professional education. At least nine hours of this work must be earned in courses open only to graduate students.

3. Either the completion of an approved thesis (maximum credit allowance of six hours), or six semester hours of approved graduate credit.

4. Completion of a minimum of 30 semester hours.

5. Successful completion of a final oral examination including defense of the thesis, where applicable. Written examinations may also be required at the discretion of the student's committee and the Dean of Graduate Programs.



Paul Borders, Associate Professor; Curriculum Specialist; B.S., M.A., Ed.D., Indiana University.



Dr. Kenneth Dawson, Professor; Dean, School of Education; B.S., Virginia Polytechnic Institute; M.Ed., University of Virginia; Ph.D., University of Maryland.



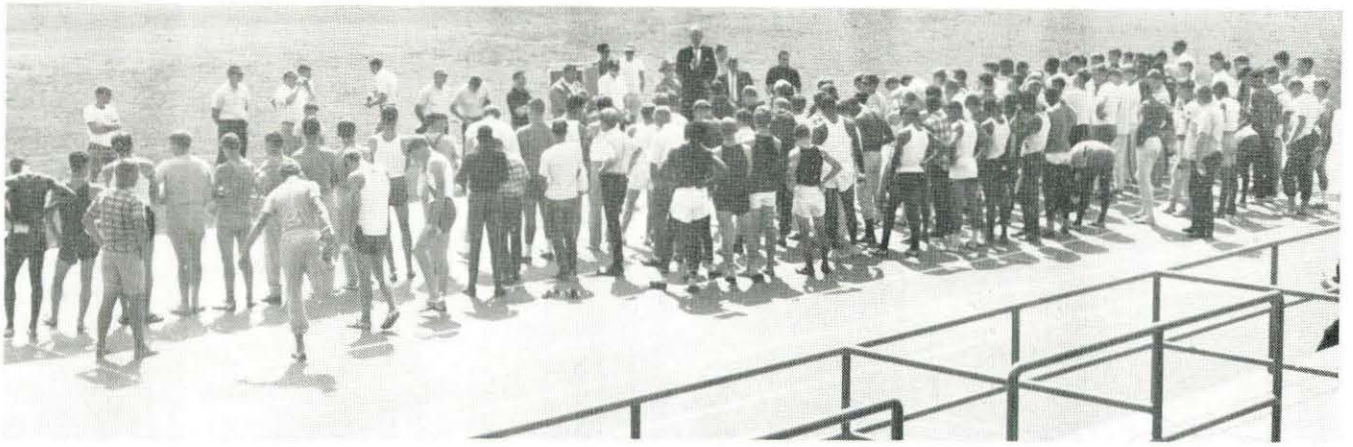
Marvin Cole, Associate Professor; Dean of Institutional Programs; B.S., A.M., Western Carolina College; Ed.D., Indiana University.



Paul Ford Davis, Professor; Dean of Undergraduate Programs; A.B., Western State University; A.M., University of Kentucky; Ed.D., Indiana University.



Jarvis Hill, Professor; Dean of Graduate Programs; B.S., University of Tennessee; M.A., Peabody; Ed.D., Indiana University.



Dr. Adron Doran, President, speaks to over 100 participants in the State Junior Champ Track and Field Competition. The meet was held on the campus of Morehead State University and was sponsored by the Morehead Jaycees. Dr. Doran encouraged developing a strong competitive mind as well as the physical aspect of athletics as he addressed the state's top track stars.



These Kentucky dance institute members are shown practicing a round dance pattern during the 14th annual meeting of the Institute held at Morehead State University. Sixty-five dancers, representing eight states and ranging in age from 13 to 72, attended the square dancing and folk dancing workshop.

WIN SCHOLARSHIPS — The Alumni Association of Morehead State University annually awards academic scholarships to outstanding students. Receiving 1967-68 awards at the annual Alumni Banquet are: from left, front row, Dorothy Owrey, Ashland; Pinkie Sparks, Mt. Olivet; Carolyn Collins, Paintsville; Clara Nan Lawson, Hazard; Linda Sue Arnett, Morehead; Larry J. Hawkins, Flemingsburg; back row, David Anderson Collier, Jackson; Nancy Sue Jackson Adkins, Raceland; Janet Ann Gorden, Mt. Orab, Ohio; Janet E. Enscoe, Springfield, Ohio; and Robert Wayne Clifford, Cynthia.





IS THIS YOUR OBJECTIVE?

A RECENT SURVEY CONDUCTED BY THE
AMERICAN COUNCIL ON EDUCATION FOUND
THAT 7 IN 10 COLLEGE STUDENTS HAVE
AS A BASIC OBJECTIVE A DESIRE TO HELP
"OTHERS IN DIFFICULTY."

Kentucky State Government

Offers Social Workers

- * STARTING SALARY OF \$5232 RANGING
TO \$15,000.
- * EXCELLENT TRAINING PROGRAM.
- * PROMOTIONAL OPPORTUNITIES.
- * EDUCATIONAL LEAVE WITH PAY FOR
GRADUATE STUDY.

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New Capitol Annex
Frankfort, Ky. 40601
(502) 564-3106

YOU NEED A BACHELOR DEGREE TO QUALIFY

1967 Homecoming To Be Big Affair



Speaker . . .
Senator Ted Kennedy



Dance . . .
Buddy Morrow Orchestra

Smorgasbord . . .



Concert . . .
New Christy Minstrels



Football . . .
Morehead
vs.
Austin Peay



"Special Events"

An address by Senator Ted Kennedy (D., Mass.), a concert by the New Christy Minstrels and the dedication of a new 10-story men's dormitory October 6-7 will highlight one of the most exciting Homecoming Weekends ever observed at Morehead State University.

Senator Kennedy

The youthful Massachusetts senator's appearance at an all-student convocation at 2:30 p.m. Friday, October 6, in the University's Fieldhouse will officially open the festivities, expected to attract more than 10,000 alumni supporters and special guests to the campus.

A large number of public officials, headed by Gov. Ned Breathitt and Congressman Carl Perkins, is expected to be on hand to join Morehead President and Mrs. Adron Doran in welcoming the Senator to the campus.

Candlelight Dinner

The traditional Homecoming Candlelight Dinner for alumni and special guests is scheduled for 6:00 p.m. in the Doran Student House. Mrs. Doran and Director of Student Affairs Roger Wilson are in charge of arrangements, assisted by the Student Council and girls' social clubs.

New Christy Minstrels

Making their second appearance on the Morehead campus in three years will be the New Christy Minstrels, whose concert is scheduled for 8:30 to 10:30 p.m. Friday, in the Fieldhouse. These seven boys and two girls are the recognized leaders in the rejuvenation of folk singing, and their unique swinging/singing, feet stomping and finger-snapping performances have captured audiences on every age level.

Dedication

Saturday's activities will be highlighted by the dedication of Alumni Tower, a 10-story men's residence hall which will house 400 students and include a cafeteria for 500. Costing \$2,481,000, it will

be occupied for the first time this fall.

The dedication ceremony will be held at the dormitory, beginning at 10:30 a.m. with Dr. Doran delivering the dedicatory address.

Smorgasbord

This will be followed by a smorgasbord luncheon, to be served from 11:00 a.m. until 1:30 p.m. in the new cafeteria in the newly-dedicated residence hall, and open to the public.

Rounding out the Saturday morning activities will be the official registration of alumni and guests, beginning at 8 a.m., and various academic coffees, sponsored by academic organizations on the campus.

Football

The afternoon Saturday will be traditional Homecoming football time with the 1966 Ohio Valley Conference Champion Eagles of Morehead colliding with the Commodores of Austin Peay University at Breathitt Sports Center with the kickoff scheduled for 2:30 p.m.

Homecoming Queen

The 1967 Homecoming Queen and her court will be officially presented at halftime in connection with a performance by the University's 140-piece marching band.

Homecoming Dance

Following a number of post-game receptions, arrangements for which have not been announced, the traditional Homecoming Dance in the new Robert Laughlin Health Building will bring the observance to a close with Buddy Morrow and his renown "Night Train" orchestra providing the music.

The Homecoming theme at Morehead this year is "Our Growing University," and Rondal Hart, Director of Alumni Relations, is the general chairman in charge of program planning.

HOMECOMING COMMITTEE

FRIDAY, OCTOBER 6

Candlelight Dinner —
Mignon Doran, Co-Chairwoman
Roger Wilson, Co-Chairman
Student Council and Girls' Social Clubs

Concert —

Dr. John E. Duncan, Co-Chairman
Bill E. Pierce, Co-Chairman
Social Clubs

SATURDAY, OCTOBER 7

Registration —

Rondal Hart, Chairman
Alumni Association, Cwens, Circle K

Academic Coffees —

Dr. Paul Ford Davis, Co-Chairman
Dr. C. Nelson Grote, Co-Chairman
All Academic Organizations Participating

Smorgasbord —

Russ McClure, Chairman

Alumni Tower Dedication —

Lucien Rice, Chairman

Pre-Game Activities —

Roger Wilson, Chairman
John R. Duncan, Co-Chairman

Football Game —

Morehead State University Athletic Dept.
Morehead State University vs.
Austin Peay

Post Game Receptions —

Anna M. Riggle, Co-Chairwoman
Buford Crager, Co-Chairman

Homecoming Dance —

John Collis, Chairman

Introductions

John R. Duncan

Decorations

Henry Glover, Roger Jones,
Beaux Arts Club

Homecoming Theme —

"Our Growing University"

Dormitory Decorations —

Anna M. Riggle, Co-Chairwoman
Elmer Anderson, Co-Chairman
Student Council

Stadium Decorations —

Roger Jones, Chairman
Sigma Delta, Mystic Club,
Student Council

Stadium Responsibilities —

Robert Laughlin, Chairman
Seating and Hospitality
Robert Laughlin

Parking

Russell Kirk, Security Officers
W. H. Rice, Buildings and Grounds
Staff

Tickets and Concessions —

Ival Bryant

Student Participation —

Art Dayton, President, Student Council
Jeanette Manley, Secretary, Council of
President
Campus Organizations



ALUMNI ASSOCIATION

Active Membership

Please find enclosed my gift to the Alumni Association in the amount of \$_____. I understand an annual gift in any amount entitles contributors to active membership in the Association.

Name _____

Address _____

Street

City

State

Years attended MSU _____



ACTIVE MEMBERS RECEIVE . . .

*The Morehead Alumnus Magazine

*The Trail Blazer

*Special Alumni Mailings

MOREHEAD STATE UNIVERSITY ALUMNI ASSOCIATION

The Presidents Club

THE PRESIDENT'S CLUB is a Morehead State University alumni fund initiated by President Adron Doran for the purpose of securing financial assistance for an Alumni House on the campus.

The Club is composed of alumni and friends who wish to contribute a minimum of \$100 for this project. It was established after the Alumni Executive Council and the Alumni House Advisory Committee approached President Doran for his personal assistance in the endeavor.

BECOMING A MEMBER OF THE PRESIDENT'S CLUB may mean

- Giving more than you have in the past.
- Giving more than you thought you would.
- Giving a more significant contribution, one that reflects your interest in Morehead and one that indicates you have decided to invest in the Alumni Association because you believe in its ongoing program.

OPERATIONAL PROCEDURES OF THE PRESIDENT'S CLUB

Membership — All persons or organizations who contribute \$100 or more are eligible for membership. Separate categories are available within the framework of the club for those who contribute more. *Executive*, for those who give \$1,000 or more; *Sustaining*, for those who contribute \$500 or more; and *Scholastic*, for those who contribute \$300 or more.

Pledge Cards are available for those who would like to contribute over a period of time. It is suggested that pledges be paid over a period of three years or less.

Payments — The President's Club will operate on a fiscal year basis, June 1 through May 31. Individuals may pay the \$100 minimum, or whatever gift they choose to contribute, in as many installments as they wish. The Alumni Office, the receiving office for the monies, will send reminder billings if the donor so desires.

Joint Gifts — In a case where both husband and wife attended Morehead, the gift will be listed in the names of both. The same will hold true of non-alumni friends, if requested.

Memorial Gifts — Individuals may make contributions in memory of honor of another person. In such cases, the name of the donor and the name of the person memorialized will appear in the printed annual report.

Advisory Committee — A committee of five persons consisting of the President of Morehead State University, President of the Alumni Association, Director of Alumni Relations, and two members-at-large of the President's Club will act as an Advisory Committee for the Club.

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President and Mrs. Adron Doran

FAI

Alumni 'M' Club To Be Established By Alumni Council

It's official, the Alumni "M" Club will now become a reality. After much research and a thorough evaluation by your Morehead State University Alumni Association's Executive Council, the foundation has been laid and the membership drive underway.

What is the "M" Club and who may become a member? Please check information below for the answers to these questions.

1. Defining the Alumni "M" Club:

All "M" Letter winners, upon graduation from Morehead State University, who have participated in the Intercollegiate Athletic Program of Morehead State University. (baseball, basketball, cross-country, cheerleading, football, golf, soccer, swimming, tennis, track, wrestling, and any other athletic event which may be added by The Athletic Council of Morehead State University).

2. Honorary Members:

If an "M" Letter winner does not graduate from Morehead State University, he may be admitted on an honorary basis for outstanding performance, dedicated service to the University, by the members of the Alumni Executive Council and the Alumni "M" Club Committee.

3. All names of "M" Letter winners will be placed on a plaque to be placed in the Alumni House according to year or years lettered.

4. "M" Club Day: (Last Home Football Game).

An invitation for members and a guest to attend the last home football game, and a luncheon before the game. All members will be honored at half-time of the game.

5. All members will be invited to attend the Annual Athletic Banquet.

6. The support of the Undergraduate "M" Club with collecting addresses of Alumni letter

winners, and with aiding in the "M" Club Day activities has been made part of the club's by-laws.

7. All members will be invited to university and alumni events.

8. All members will be issued an Alumni "M" Club Membership card.

9. All members will be presented an Alumni "M" Club Member-

ship Plaque with name, sport(s) participated in, and year(s) participated.

If you are a past "letter award" winner in any sport and would be interested in receiving additional information concerning the "M" Club please complete the enclosed form, clip along dotted line, and mail as soon as possible.



This beautiful plaque will be presented to members of the Alumni "M" Club. The leather engraved/stamped, walnut framed plaque is appropriate for the office wall or the home. "M" Club members will be guests of Morehead State University at all Inter-Collegiate athletic events and will be honored at the last home football game of each year. Membership is open to all letter award winners and cheerleaders.

Alumni "M" Club

NAME _____

ADDRESS _____

CITY _____

STATE _____

ZIP CODE _____

SPORT(S) _____

YEAR(S) _____

Return to: Rondal D. Hart

Director of Alumni Affairs
Morehead State University
Morehead, Kentucky 40351



Rice Re-elected

Lucien H. Rice has been re-elected to a two-year term as President of the Morehead State University Alumni Association. Formal installation took place Saturday, May 27, 1967.

The professional scouter from Zanesville, Ohio completed his work at Morehead and was graduated in 1955 with a B.A. in chemistry and English.

Lucien's life long interest in young boys and the many opportunities afforded them through the scouting program has helped place him in a position of leadership in the Boy Scouts of America organization. From the time he became a Cub Scout in 1943, to his graduation in 1955, he prepared for his vocation through his association

with people. Lucien states, "I like people and Scouting is people."

Lucien has just completed his first two-year term as President of the Alumni Association. During this term of office many new programs were started. The formation of the President's Club, establishing the Alumni "M" Club, and the pre-planning for the new Alumni House, were highlights of Lucien's first year as Alumni President. It is his desire to see these become successful realities during the next two years.

He and his wife, the former Monta Carol Frisby, reside at 1405 Maple Avenue, Zanesville, Ohio. They have two children, Mary Elizabeth age 7, and David Lucien age 4.



Hart Installed As New Executive/Secretary

Rondal D. Hart, who has received three degrees from Morehead, was installed as the new Executive Secretary/Director of Alumni Relations at the annual meeting in May. Hart replaces Harry Mayhew who is on leave at Ball State University.

Hart attended Corbin High School, Corbin, Kentucky and entered Morehead State in the fall of 1953. He competed in football and baseball during his collegiate days and received the MA degree in Education in 1958.

After graduation he assumed the position as Supervisor of Industrial Education at the University Breckinridge School and was a member of the University's football coaching staff for four years. During his tenure in the school of education he received many honors, being named "Outstanding Young Educator" by the Morehead Jaycees. He also organized the Industrial Arts Department into a product oriented program and won state wide honors with the educational exhibits program.

Following his tenure as high school teacher, Assistant Director of University Breckinridge School, and faculty member in the School of Applied Sciences and Technology, Hart became Assistant Director of School Relations, a position he now holds along with Director of Alumni Relations.

No stranger to alumni and friends of Morehead State University, Hart brings a wealth of community experience and educational background to the alumni council.



HIGH HONOR . . . Dr. Mary T. Northcutt received the Distinguished Faculty Award of the Alumni Association of Morehead State University. Presentation was made at the annual alumni banquet. This is considered one of the highest honors that can be conferred at MSU.



Quality University

by BILLY JOE HALL

When I was asked whether I would consider speaking on this occasion, I immediately began wondering what I would talk about. You might expect me to talk about highways—since that is the area in which I now work, or, at this particular season, if you knew my connections, you might expect me to talk a little politics. I feel sure that I could say a few words about either or both of these subjects; however, I am going to talk a few minutes to you about another subject which is vitally important to me, and, I hope, is just as important to you.

If I chose a topic for these few remarks to you, I would call it: A QUALITY UNIVERSITY—A FAMILY OBJECTIVE. Perhaps this seems a little strange at the outset, but I hope as I continue you will begin to catch a little of the spirit in which I present these remarks.

I believe that an individual—regardless of who he is or where he is going, or perhaps more importantly—where he has been—should consider himself a part of a family. This, of course, has two distinct applications—the earthly, physical family into which he is born, and the true alma mater (L.

fostering mother) which is applied to the college or university which he has attended. For the purpose of our discussion this morning, I will talk about the latter application.

The true college or university family involves five distinct groups: (1) the students, both on and off the campus, (2) the alumni, graduates and other former students, (3) the faculty, (4) the administration, which in our case includes those who serve at the state level up to and including, the Governor of the Commonwealth, and (5) friends of the institution who do not fall in the other categories. When we consider that our family is this large, it is a bit startling at first. However, I do not believe we can have the true picture of our situation—and certainly we cannot see our own individual responsibilities until we put Morehead State University into this broad and far-reaching perspective.

In this second year of Morehead State University as a university, I believe it behooves us to take a long hard look at an idea which has been present in our society for many years. There are those who would have us believe that we

BILLY JOE HALL, Morehead Alumnus, is now serving as Executive Assistant to Commissioner of Highways for the State of Kentucky.

cannot have quality and quantity at the same time. This idea is, quite obviously, an erroneous one. If a small thing can be great, there is absolutely no reason that a large unit should not be just as great as the combination of the individual units as they multiply. Morehead State University—with its tremendous growth in the past thirteen years from 700 students to 5,500 students—now provides a much greater educational program than it did when I started as a freshman in 1954. As we look to the day when our institution will have perhaps 10,000 students, we can look forward to even greater opportunities being provided for those who follow us in the halls on the Morehead campus.

This speech was given by Billy Joe at the Annual KEA Breakfast for Morehead Alumni, faculty and friends.

At this point, I would like to pause a moment to salute President Doran, Dean Lappin, and all the others responsible for the outstanding job which was done during the transition from College to University. I have been extremely proud of the quality of the individuals who have been attracted to the Morehead faculty and staff since I left there almost four years ago. These individuals are complementing the many competent persons already on the faculty and staff to provide outstanding leadership in our family group. Obviously, the only way to have a quality institution is with quality people.

Let me part from this line of thought for a moment to suggest an item which I judge to be most important. It is hard for us to admit it sometimes but our own ideas are not always best. It is natural

for us to think that what we believe is right. Let me suggest that in any family situation we may not agree with all the decision which are made but, if we are among the loyal family members, we certainly won't "quit the family" because of the decision. The administration of any educational institution is confronted daily with important decisions and it is our responsibility as alumni, as faculty, and as friends, to support these decisions.

A simple illustration of this is found in the athletic program. The mere fact that I recommend an athlete to one of the coaches on the Morehead staff does not make that person capable of playing varsity ball in the Ohio Valley Conference. On the other hand—if I have recommended a prospective ball player—and he is not given a scholarship at Morehead—this does not give me reason to sever my relationship with the institution. You don't have to look very deeply into the situation to see immediately that there are not enough scholarships available to pass out among the hundreds of alumni.

A good guideline for us to follow is that *maximum effort by each family member is essential to the realization of the objective and one cannot function properly without the loyal support of the others.*

In any gathering where alumni are together, there is no substitute for the truth that "what happens to my alma mater happens to me." The successes or failures of Morehead State University affect each of us regardless of our connection with the institution. You have heard many times the statement that *students can transfer, faculty members can go to new jobs, but the degrees we have earned will always be from Morehead State.* The image of Morehead State University is, in a very real sense, our own image. We must see that it continues to improve and gain strength in the days ahead.

We must develop a sense of pride in Morehead State University—particularly in the role it is playing in the overall development of Kentucky, and, even more specifically, in the part it is playing in

the educational improvement of the region it serves. This pride must be fostered by acts of loyalty which we can accomplish at every opportunity—and—these opportunities are both frequent and numerous—if we are ready for them.

One might compare his loyalty to his alma mater to his loyalty to his own family after marriage. The alarming thing, however, is the number of persons who are taken over by their in-laws. It appears that too many college and university graduates have forsaken their own alma maters to transfer their loyalties to an adopted family. You and I need to convince our friends that our loyalties belong with Morehead State University.

Let me suggest a few characteristics which we should attempt to develop as we consider our relationships to Morehead State University.

(1) *A sense of pride*—we have scores of reasons to be proud of Morehead State University. Let's continue to look for achievement of our institution.

(2) *A sense of belonging*—every one of us is a definite part of the total University family. If we consider our "family membership" we will want to participate in its activities.

(3) *A sense of loyalty*—as we learned in our first patriotic lessons—and perhaps you, as I, learned in Boy Scouts—there is no substitute for loyalty.

(4) *A sense of understanding*—this involves our attempts to see the other side(s) of any activity with which the University may be involved.

(5) *A sense of responsibility*—the continued progress of our University will increasingly depend on our assuming our proper roles as family members.

(6) *A willingness to contribute*—many programs of the Alumni Association are dependent upon our support in a tangible way. I would particularly urge your support of the Alumni House project and the Scholarship program. You should also attend family reunions.

(7) *A willingness to be known as a family member*—if you check with my associates in Frankfort, I believe, they would recognize me, perhaps more than in any other way as a former Morehead student and staff member.

I was visiting the headquarters of a particular candidate for Governor and one of the campaign leaders was making a telephone call to Murray. She turned and asked "Billy Joe, is it all right for me to call Murray?" My reply was that it was permissible "this year". You can see the point—I am recognized as a disciple of Morehead State University. I hope you are too!

I heard a story recently which I believe is an appropriate conclusion to my remarks, and I shall share it with you. It seems that the barnyard food supply was getting scarce and a chicken and a pig decided that they must leave in search of food. They traveled down the road—and after several hours' search—they were getting desperate. The chicken said to the pig, "I know what we can do, we can have ham and eggs." The pig thought for a minute and then replied, "That might be ok with you, only laying a couple of eggs. But," he continued, "for me that would mean total commitment."

I am sure President Doran—or no other person at Morehead—expects this drastic kind of "total commitment" but I hope you will join me in a renewed dedication to assist in any way possible in the forwarding of "a quality University."

Quality University— A Family Objective...

Alumni In The News



M.S.U. Grad Cited For Heroics

Fred A. Burns, Jr., 26, a graduate of Morehead State University, pulled an unidentified man and a 13-year old girl from a private swimming pool and revived both with mouth-to-mouth resuscitation.

According to Billy Thompson, WLEX-TV-Channel 18, news commentator, Burns, an employee of the College Life Insurance Co. of America, was at a client's home at 1059 New Circle Rd., Lexington, when he heard a young girl scream.

Upon arriving at the Kirkdale Trailer Court pool, he saw a man and a girl lying on the bottom of the 12-foot deep pool. After pulling both from the pool he administered artificial respiration for approximately 30 minutes.

Both were revived and reported in good condition.

According to the Lexington Police Department, the man attempted to save the girl after she floundered in water over her head. The man reportedly could not swim.

He and his wife, the former Karen E. York of Ashland, have two daughters and are presently residing at 632 Pasadena Dr., Lexington.

Hamm Named To Executive Post Of Speech Group

Harlan L. Hamm, instructor of speech and drama at Morehead State University, has been appointed chairman of the professional ethics and standards committee of the Kentucky Speech Association.

Dr. J. W. Patterson, president of the K.S.A., said the purpose of Hamm's committee is to establish standards of ethics, advise the executive committee and recommend specific actions to the members.

The eight-man committee, composed of university, college and high school teachers, will make its first report at the Speech Educators Conference at Lexington on Sept. 29 and 30.



Thompson Promoted by Burroughs Corporation

D. L. Thompson of Birmingham has been appointed product manager of adding machines and calculators of the International Group of Burroughs Corporation, it was announced by Reginald C. Cavill, vice president and group executive.

In his new position, Thompson will be responsible for coordination of promotion, market development and expansion of these products within the International Group.

A native of Bridgeport, Illinois, and a 1953 graduate of Morehead State University, Morehead, Kentucky, Thompson joined Burroughs in June, 1953 as a sales trainee in the Charleston, West Virginia branch. He has served as a sales representative and senior sales representative and was appointed small machines promotion representative for the International Group in April, 1965.

Thompson, his wife, Carolyn, and their three children live at 6581 Alderley Way, Birmingham, Michigan. He is a member of the Board of Stewards of First Methodist Church, Birmingham.

Gardner Accepts Superintendent's Position

Herbert R. Gardner, Morehead graduate, has accepted the position as superintendent of Hammersville schools. The Ohio educator has been a teacher and coach in Bethel, Ohio and Norwood, Ohio before assuming his new position.

Herb graduated from Morehead State University in 1959 with an A.B. degree in the school of education with majors in P.E. and History.

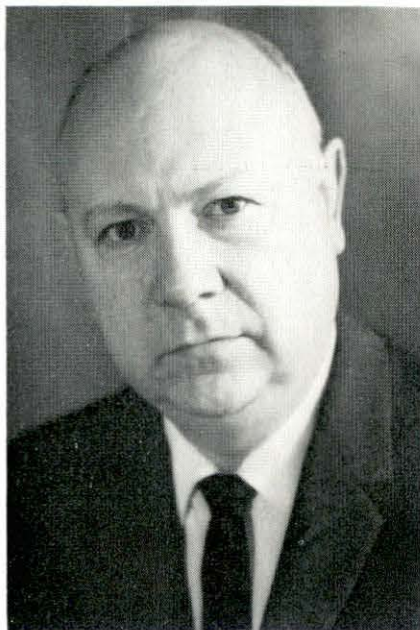
Hart Attends Counseling And Guidance Workshop

Gary Duane Hart, Morehead graduate, was one of 30 guidance counselors selected to participate in the N.D.E.A. Guidance Institute held on the University of Tennessee campus.

The Institute had representation from 16 states and consisted of study in group counseling, group therapy, social change, group dynamics and counseling techniques.

Duane is now serving as Guidance Counselor for the Corbin City schools. He and his wife Barbara, and daughter Toni reside on 17th Street, Corbin.

Join The Presidents Club



Honorary Degree To Crosthwait

Ted Crosthwait, superintendent of Bardstown city schools, was awarded an honorary Doctor of Humane Letters degree this spring by Nazareth College of Kentucky for his service to youth and his cooperation with the college's student teaching program.

A native of Morehead, Crosthwait received his B.S. and M.A. degrees from M.S.U. and is a two-term past president of the Alumni Association.

Crosthwait has been superintendent at Bardstown since 1956 after serving as teacher, principal and superintendent of Rowan County schools; director of purchasing in Louisville city schools and instructor in the U. S. Air Force Technical Schools.

MSU Grad Writes 2 New York Plays

Two plays by a Morehead State University alumnus have gone into production at an off-broadway theater in New York.

The scripts were written by Gary G. Eldridge of Danville, who graduated from Morehead in 1962 with an A.B. degree in speech and drama.

Eldridge's first play, "The Bomb Bumbled or I Feel Most Sorry To-

day," opened Sunday on Showcase '67 at the Drama-arena, a little theater on West 55th Street. The theater's news sheet described it as avantgarde and "very well written."

His second work, "An Ode to Auden at an Hour till Midnight," will be produced in late February. It was described as "a delightful and very imaginative work in mime."



Meade Accepts New Position

Roger C. Meade, Morehead State University graduate and a member of the Alumni Executive Council since 1965, has accepted the position of Assistant Director of Student Aid at Ball State University, Muncie, Ind.

After teaching in Kentucky public schools, Meade has spent the past three years as Head Resident and Assistant Dean of Students at Wittenberg University, Springfield, Ohio.

He is married to the former Diann Barker, also a M.S.U. graduate. They have a son, Roger Bryan, 2.



Duncan Named Director Of Admissions

Dr. *John R. Duncan* has been named Director of Admissions at Morehead State University, President Adron Doran has announced.

A native of Morehead, Dr. Duncan received his Doctor of Education degree September 5 at Indiana University. As Director of Admissions at Morehead, he succeeds Dr. Ben Spangler, who has accepted a similar position at Asheville-Biltmore College, Asheville, N. C. He assumed his new duties August 28.

Dr. Duncan received his Bachelor's degree in sociology and political science in 1960 at Morehead State University and his Master's degree in Education at the same institution in 1961.

The son of Mr. and Mrs. J. A. Duncan of Morehead, Dr. Duncan is married to the former Gretta Brown of Sandy Hook, Ky., and they have one daughter, Laura Lee.

Help Build M.S.U. Alumni House



Buckeye Valley Board Hires New Superintendent

Richard H. Rannells, who has his bachelor's and master's degrees from MSU, has received a two-year appointment as superintendent of the Buckeye Valley School District in Delaware County, Ohio.

Before assuming his new duties July 1, Rannells had served as superintendent of Bright Local School District, Highland County; principal of Minford High School, Scioto County, and teacher at Blanchester High School, Clinton County.

He and his wife, the former Jane Carver, also a Morehead graduate and a teacher, have two children.

Nan Ward Receives Doctorate Degree

Nan Karrick Ward, daughter of Mr. and Mrs. Travis W. Karrick of Mt. Sterling (formerly of Salt Lick), received the degree of Doctor of Education at the one hundredth annual commencement at the University of Kentucky on May 8.

Dr. Ward attended grade school at Salt Lick until the family moved to Mt. Sterling in 1943. She continued her education at Mt. Sterling city schools and was graduated from high school in 1953.

After attending Morehead State College for the next four years, she received the Bachelor of Arts degree in 1957.

She taught health and physical education in the public schools of Boone County, Ky. (1957-58), Pasco County, Fla. (1958-59), and Bath County, Ky. (1959-60) and was employed as an instructor of physical education and supervisor of student teachers at Morehead State College in 1960. She received the Master of Arts degree from Morehead during the 1960 summer session.

In 1965 she was granted a modified sabbatical leave from Morehead State College in order to pursue the Doctorate in education at the University of Kentucky. As a graduate assistant in the Division of Instruction at the University, she served as a coordinator of Women Physical Education Student Teachers.



Paul E. Warriner, a Morehead alumnus, participated this summer in an institute for educational media at Ohio State University.

Principal of Wooster (Ohio) Township School, Warriner was one of 35 teachers selected for the eight-week training in the use of audio-visual materials.

Houston Delaney Is New Member Services Director

Houston Delaney, an employee of the Member Services Department of Fleming-Mason RECC since May 11, 1961, as Electrification Advisor, has been selected as Member Services Director to replace Pete McNeill. Mr. Delaney began his new duties June 1.

The new Member Services Director is a native of Fleming County, a son of Mr. and Mrs. Homer Delaney. He is a graduate of Fleming County High School with the class of 1954 and in 1959, received a degree of Bachelor of Science in Business Administration from Morehead University.

He was president of Kappa Mu Business Club while at Morehead, and also on the Council of Presidents.

Larry Hillman Is Granted Fellowship

Larry W. Hillman, Principal of Trotwood-Madison Senior High School of Trotwood, Ohio has recently received a Graduate Fellowship from Miami University in Oxford to pursue study toward a Ph.D. in Education. Mr. Hillman will be on a leave of absence from his position as principal from September, 1967 until July, 1968.

While at Miami University, he will be an Assistant in the Bureau of Educational Field Services and will teach courses in Educational Administration. During this time he will complete all course work and satisfy the residence requirement for the Ph.D.

Mr. Hillman received his B.A. from Morehead State University in 1955 and his M.Ed. from Miami University in 1957.

He is the son-in-law of Mr. and Mrs. Glenn Lane of 340 Wilson Avenue Morehead, having married their daughter, Patricia Ann. Mr. and Mrs. Hillman now reside in Dayton, with their two daughters, Sherri and Kathy.

HE LOVES THE OUTDOORS

QUENTIN R. HOWARD, '47 Morehead Graduate,
publishes his first book, "*Down a Dusty Road*"

Quentin R. Howard, a 1947 graduate of Morehead State University and assistant principal of Johns Creek High School near Pikeville, Ky., has published his first book, "*Down A Dusty Road*."

The 111-page book, published by Hilltop Editions, Pikeville College Press, is a compilation of 26 essays on nature and small farm life in the Appalachian area, 25 of which were published originally in *The Christian Science Monitor* and one in *The Nashville Tennessean*.

Dr. LeRoy Lindsay and librarian Bruce B. Brown of the Pikeville College faculty are editors of The College Press, and assisted Howard in the publication of "*Down A Dusty Road*."

A native of the Pikeville area and raised on a small hill farm, Howard, 48, loves the outdoors. "I can find beauty and love in all kinds of nature," he says, "be it rain, snow, a storm or sunshine." He enjoys hiking and fishing and it is on such jaunts that he gets the inspirations for his essays.

He also writes regularly for *The Reader's Digest*, *Coronet*, *The Laurel Review*, *Our Heritage*, *Bitterproof*, *Twigs* and other literary magazines.



"... I love the outdoors. I can see beauty in all forms of nature."



Quentin R. Howard
Class of '47

Although "*Down A Dusty Road*" is the first of his work to be published, Howard expects to have a second, "*Tell Me No Sad Tale*," ready for the publishers next spring. It will contain a number of his poems as well as selected essays from the more than 100 he still has in his collection.

"Frankly, I didn't feel there would be much interest in it when we put '*Down A Dusty Road*' together," he said, "simply because the writings which sell today seem to be so 'far out.'"

"I have been pleasantly surprised, however, by the reception the book has been given. It is good to know that people still love the simple things of life. Many who have read '*Down A Dusty Road*' have written to say they enjoyed it, because it reminded them of similar memories of their childhood and youth."

A bachelor, Howard lives with his brother, Flarce, on eight "lonesome acres", as he terms them in his book, on Johns Creek, 18 miles east of Pikeville.

He has been teaching at the Johns Creek school since gradu-

ation from Morehead State University in 1947. In 1956, he was named principal of the school, a position he held for six years and during a period which saw 17 rural schools in the area consolidated into the major high school it is today. He has been the assistant principal at Johns Creek for the past five years.

In recent months, Howard helped organize and has been active in the Eastern Kentucky Writers Group. This is a 12-member organization which meets monthly at Pikeville to review each other's literary offerings. One member already has sold five books for children. Trying his hand at poetry, Howard sold his first poem two years ago.

Although a definite date has not been set, Howard will be recognized by Morehead State University this fall for his accomplishments in the literary field. Tentative plans call for a display of his book at the University bookstore, an autograph party, an interview over the University radio station WMKY-FM and a possible guest appearance before one of the literary classes on campus.



"... everyone should write down to preserve for others the memories of their youth."

Notes... About The Alumni

1935

Clara Bruce is an elementary school librarian. She lives at 16 N. Highland Avenue, Clearwater, Florida 33515.

1936

Rev. Clyde K. Landrum, Box 245, Winona Lake, Indiana, 46590, is Editor of *Brethren Missionary Herald*.

1938

Martha Jones Still is now a sixth grade teacher in North St. Petersburg, Fla. Her address is 3531-24 Avenue.

1939

Ruth Lensing Kemper of Route #1, Box 160, Grayson, Kentucky received her M.S. degree in education from Morehead State University. She is librarian at Boyd County High School.

Darlene P. Hogge, after receiving her B.A. in Political Science and English has held various teaching positions throughout the state and in Bermuda. She is now employed as classroom instructor sixth grade, Kindley Air Force Base, Bermuda. Her address is 1604 Hdq., Sqdn. Sec., Box 2233, APO New York 09856.

1940

E. Tebay Rose is superintendent of Ludlow Public Schools in Ludlow, Kentucky. After receiving his masters at Morehead, he completed all academic requirements for Ph.D. at the University of Kentucky. He has been superintendent and coach of Carlisle Public Schools, Carlisle, Kentucky and coach and principal of Harrodsburg High School, Harrodsburg, Kentucky. He now resides at 411 Elm Street, Ludlow, Kentucky.

1941

William Thomas Williamson since his graduation from Morehead, has been a pilot of the U. S. Air Force. He is a Chevrolet Dealer and in other businesses. Williamson now resides in Inez, Ky.

1942

Leoris Huff White is a teacher of junior high math at Green High School at Franklin, Ohio. After graduation from Morehead State University, she received her M.A. degree in education at West Virginia University. Her address is Route #1, Grandmont, Wheelersburg, Ohio.

1943

Jerome D. "Buddy" Judd is district manager for Armco Steel Corp. His mailing address is Armco Steel Corp., 1480 West Lane Avenue, Columbus, Ohio.

1945

Mary Elizabeth Mynhier of 2 Tanner Drive, Frankfort, Kentucky is State Consultant in Reading. She has received her M.A. from the University of Kentucky since graduation from Morehead. She has held positions of teacher and principal at Frankfort City School and Supervisor at Georgetown College.

1946

Theodore L. Salmons is in the Industrial Arts Department of Olive Hill High School. His address is Olive Hill, Kentucky.

1949

Otha H. Hopkins is presently teaching the elementary grades at Martin School, Martin, Kentucky. Her address is Eastern, Kentucky 41622.

1955

Miriam Lee Stewart is teaching third grade at Tropical Elementary. Her address is 8265 S. W. 119th Street, Miami, Florida.

1957

Ewell Smoot, Jr. is a physical Education teacher, basketball coach, and baseball coach. His mailing address is Box 152, Owingsville, Kentucky.

Lawrence Adams is teaching at Polk Junior College, Winterhaven, Florida. Mail should be sent to the college.

William Gary Adkins is teaching metal shop at Libby High School, Toledo, Ohio. Bill, Kay, son Gary, and daughter Holly receive their mail at Route 2, Delta, Ohio.

Teaching girls physical education at Avon Park High School is Ann Karrick. Her mailing address is P. O. Box 871, Avon Park, Florida.

Jerry Joe Lancaster is teacher-coach and intramural director at Covington Holmes High School. He resides at 21 Holmesdale Court, Covington, Kentucky.

Lucile Mayhall Seborg is a housewife and diving instructor for the YMCA. She and her husband, Major E. Hugh Seborg (U.S.A.F.), and their 3 children live at 5341 West 140th Street, Hawthorne, California 90250.

1958

Jean Lee Mullendore is presently farming—raising cattle and great danes. Jean is also in oil production and plays trumpet and the drums in a trio. Her present address is R.R. #3, Columbia City, Ind. 46725.

1959

Jennie K. Ball Crager resides in Morehead where her husband, Buford, also an MSU alumnus, is Dean of Students. Mrs. Crager's address is # 16 Ward Oates Drive, Morehead, Kentucky 40351.

Lloyd Dean of Box 752, Grayson, Kentucky 41143 is now guidance director in Carter County.

Helen Bartlett, of 36½ South Central Drive, Dayton, Ohio 45432, is presently a guidance counselor at Waynesville High School, Waynesville, Ohio 45068.

Opal B. Jett is teaching third grade. Her mailing address is Box 458, Brooksville, Kentucky.

1960

Howard R. Rule is presently the Band Director for Prichard High School, Grayson, Kentucky. His mailing address is General Delivery, Grayson, Kentucky.

Joyce Ann Salyers is a home economics teacher and guidance counselor at Dupont, Indiana. Her address is Dupont, Indiana.

Francis M. and Janet Louise (Stephens) McKenzie are now living at 487 Shiloh Drive, Dayton, Ohio 45415. Francis is a chemist for Low Brothers Paint Company and Janet is a teacher for the Dayton Board of Education.

Harold B. Falls is director of Kineto Energetics Laboratory at Southwest Missouri State College. He lives at 1954 S. Newton, Springfield, Mo.

Mrs. Jean (Daniels) Reid has been appointed Home Demonstration Agent for Wolfe County. She succeeds Mrs. Margaret Ponder who was recently transferred to Estill County. Mrs. Reid is a native of Owsley County and is in training in Powell. She will assume her new duties at Campton.

1961

John L. McDavid is an instructor in history and civics in Fairborn, Ohio. His address is 165 W. Funderburg.

Lucille Crawford Trent is now a first grade teacher at Sugarcreek Schools. Her mailing address is 33 South Main Street, Bellbrook, Ohio.

Thomas Dixon Craft is a high school counselor at Madison High School. His address is 136 State St., Madison, Indiana.

1962

Kay Irvin Wills of Route 2, Carlisle, Kentucky is now employed as an English teacher at Nicholas County High School. She was an English and history teacher at Paris city schools in Paris, Kentucky for two years.

Stella Ward Mollett is employed as an elementary teacher at West Van Lear School in Johnson County. Her address is Box 461, Paintsville, Kentucky.

Betty Kiser Moon of 2519 Joel Street, Ashland, Kentucky is a fourth grade teacher in Ashland Independent Schools.

Mrs. Beatrice Skaggs Adkins of Sandy Hook, Kentucky received her degree in education from Morehead State. She is employed as librarian in a 12 grade school at Sandy Hook.

First Lieutenant *Dallas Binion*, formerly of Olive Hill, Kentucky, has received a regular commission in the U. S. Air Force at Travis A.F.B., California.

Lt. Binion previously held a U.S.A.F. Reserve commission as an Officer Training School graduate. He was named for regular status on the basis of his duty performance, education background and potential as an Air Force Officer.

He is serving as an avionics officer with the Military Airlift Command which provides global airlift, air rescue, aeromedical evacuation, air weather and air photographic and geodetic services for U. S. forces.

The lieutenant is scheduled for reassignment to Ramstein A.B., Germany.

1963

Roger William Barbour is now associate professor of zoology in the College of Arts and Sciences at the University of Kentucky. He received his M.S. and Ph.D. degrees from Cornell University. Dr. Barbour now lives at Route 1, Bates Creek Pike, Lexington, Kentucky 40503.

Emma Butcher Ward of Lowmansville, Kentucky, is now employed as a teacher in Lawrence County, Kentucky.

Beverly C. Thompson, Jr. and wife, Marilyn (64) presently reside in Louisville, at 6703 Shareith Drive. Thompson is Senior Field Claim Representative for State Farm Insurance Co.

1964

America Robertson Nichols received her certificate in Elementary Education from Morehead State. She is living at Estill, Ky., where she is employed as librarian.

Paul F. Bosco is a sixth grade teacher at Hawthorn School in Massapequa, New York, and also freshman basketball coach at Berner High School in Massapequa. Paul is living at 286 Ocean Avenue, Massapequa Park, New York 11762.

Bertha Bingham Osborne is employed as a Reading Specialist in Franklin, Ohio. She resides at Rt. #2, Bunnell Hill Road, Lebanon, Ohio.

1965

Robert Joseph LiVecchi, 5 Harrison Avenue, East Setauket, Long Island, New York, is currently a science teacher at Connetquot High School in Bohemia, New York.

Dr. (Captain) *Keith A. Brooks*, son of Mrs. Edith E. Brooks of Ridge Road, Charlestown, Ind., has completed the orientation course for officers of the U. S. Air Force Medical Service at Sheppard A.F.B., Texas.

The doctor, who recently came on active duty, was given instruction in specialized aerospace medical subjects and administrative procedures of the U.S.A.F. Medical Service.

He is being assigned to South Ruislip Air Station, England, to practice as a dentist with the U. S. Air Forces in Europe, America's overseas air arm assigned to N.A.T.O.

1966

Roger Lee Pfund is now teaching the fifth grade at C.D. Brillhart School, Napoleon, Ohio. His address is R.R. 3, Box 29, Wauseon, Ohio.

Robert Herman Amburgey, Jr. is territory sales manager for the Oliver Corporation. He and his wife, Donna, presently live at 141 Ohio Avenue, P. O. Box 21, Monroe, Ohio 45050.

Thomas Deane Balser is teaching sixth grade math and science. He resides at 626 East Elm, Wauseon, Ohio.

Thomas P. Sanders received a bachelor's degree from Morehead State University and became an army private at Fort Lewis, Washington (AHTND). He completed 8 weeks of advanced infantry training there.

Larry Neal Miller has been accepted by the Ohio State University Graduate School of Social Work to work for his master's in that field. He is presently occupied as Senior Field Worker in the Carter County Division of Public Assistance. Previously he has taught in the high school and elementary school of Carter County. His address is P. O. Box 861, Grayson, Kentucky 41143.

M. Diana Anderson is a vocational rehabilitation counselor for the Ohio State Board of Education in Toledo, Ohio. After leaving Morehead, Miss Anderson studied at Kent State University, Kent, Ohio. She presently resides at 380 Rachel Road, Curtice, Ohio.

Wayne L. Sloan, son of Eldon Sloan of 1535 29th Street, Ashland, Kentucky, has been commissioned a Second Lieutenant in the U. S. Air Force upon graduation from Officer Training School (O.T.S.) at Lackland Air Force Base,

Texas. Lt. Sloan, selected for O.T.S. through competitive examination, is being assigned to Keesler Air Force Base, Mississippi, for training as a communication officer.

Airman Second Class *John L. Wells*, son of Mr. and Mrs. James W. Wells of R. R. 1, Morehead, has been graduated from the U. S. Air Force Technical Training School at Keesler Air Force Base, Mississippi.

He completed the computer repairman course conducted by the Air Training Command which provides technical and specialized education programs for the nation's aerospace force.

He is being reassigned to Ent. Air Force Base, Colorado, as a member of the Air Defense Command.

Airman Second Class *Charles R. Tackett, Jr.*, son of Mrs. Anna C. Tackett, Morehead, has been graduated from the U. S. Air Force Technical Training School at Keesler Air Force Base, Mississippi.

He completed the radio repairman course conducted by the Air Training Command which provides technical and specialized education programs for the nation's aerospace force.

He is being reassigned to Kelly Air Force Base, Texas, for duty.

1967

David Lee Waller is now teaching and coaching in Ohio. His mailing address is Soucer Point, Route 1, Ohio.

Larry Joe Netherton is a graduate student and sports director for WMKY-FM at Morehead State. Larry's wife, Mary Jo, received her master's degree from Morehead. The Nethertons' mailing address is P. O. Box 29, Morehead, Ky.

Patrick Anthony Alia is now doing graduate work at Michigan State University. His address is Owen Graduate Hall, East Lansing, Michigan.

John Gary Waggoner is teaching high school and is a coach at Brookport, Ill. He and his wife Judy, who also attended Morehead, live at 510 Fourth St., Brookport, Ill.

Curtis E. Hilton, R.F.D. #2, Loan, Ohio, will be teaching school in Columbus, Ohio this fall.

Judy Carol Hatfield is a Social Service Worker with the Division of Public Assistance. Miss Hatfield's mailing address is 215 Highland Court, Georgetown, Kentucky, 40324.

Carla Moss (Bridley) Weidner is now a sixth grade teacher in Middletown, Ohio. Her husband David, also a 1967 graduate of Morehead, is working toward his master's degree at Miami University. The Weidner's live at 525½ Baltimore Street, Middletown, Ohio.

EDUCATION FEVER

Dr. Adron Doran, President of Morehead State University, Morehead, Kentucky addressed the opening general session of the 85th annual convention of the Alabama Education Association in Birmingham, March 16, 1967.

John Masefield wrote a poem which he entitled, "Sea Fever":

I must go down to the seas again, to the
lonely sea and the sky,
And all I ask is a tall ship and a star to steer
her by;
And the wheel's kick and the wind's song and
the white sail's shaking,
And a grey mist on the sea's face, and a grey
dawn breaking.
I must go down to the seas again, for the call
of the running tide
Is a wild call and a clear call that may not be
denied;
And all I ask is a windy day with the white
clouds flying,
And the flung spray and the blown spume, and
the sea-gulls crying.
I must go down to the seas again, to the
vagrant gypsy life,
To the gull's way and the whale's way, where
the wind's like a whetted knife;
And all I ask is a merry yarn from a laughing
fellow-rover,
And quiet sleep and a sweet dream when the
long trick's over.

This poem represents the great obsession which Masefield had for the seas. He had taken many sea voyages during times of strain and stress in his personal life and had come to rely upon these voyages for the solution to his problems. He had gone to sea over and over, time and time again and at the time of his writing found himself in another pressing situation which caused him to cry out,

"I must go down to the seas again."

Masefield defined this inward feeling and his great regard for the seas and sailing upon them as "Sea Fever." It was *not an illness* to him as we sometimes equate fever *but rather an obsession* by which he could *satisfy his deepest desires and longings*.

Our democratic society as we have known it in America represents the John Masefield which is and has been throughout our history obsessed with what I am calling "Education Fever." This obsession has led us to believe that *education is the solution to most of the major problems* which plague us and the *answer to most of the major questions* which perplex us. Our democratic order has turned to the educative process with such fervor and confidence that we represent a people of the world taken with "Education Fever." We have long been obsessed with the great significance of education, but only in this decade of the twentieth century can we say that it has become a *magnificent obsession*.



First in a series of speeches by Dr. Adron Doran, President of Morehead State University.

From the days that our foundling fathers landed in Jamestown and at Plymouth Rock, we have created a place for education in the scheme of things or rather we have made education the basic ingredient for the creation of a better way of life for all of the people in this great land of ours.

The Massachusetts Bay Colony enacted what has been called "The Pioneer American School Law of 1642" which had as its purpose to compel parents and masters to see that their children received elementary instruction. By 1647 a law was enacted which required towns of 50 families to provide an elementary school teacher and towns of 100 families to establish a Latin grammar school for secondary education. The recognition of education's role in the development of good citizenship led to the requirements of school attendance, and between 1867 and 1918 every American state had written on its statute books a compulsory school attendance law.

Most important steps were taken toward the building of state school systems by the enactment of the ordinances of 1785 and of 1787 which provided that the income from the 16th section of land located in the center of each township be used for common schools when the land was rented or sold during the settlement of the Northwest Territory.

I need not relate the circumstances nor recite the acts of the local, state and federal governments which indicate the regard which our leaders have had for education in the passage of such legislation as:

the Morrill Act of 1862 and 1890;
the Smith-Hughes Act of 1917;

The *George-Deen Act of 1937*;
Public Law 874 and 815 in 1950;
the *National Defense Education Act of 1958*;
the *Higher Education Facilities Act and the*
Vocational Education Act of 1963;
the *Economic Opportunity Act of 1964*; and
the *Elementary and Secondary Education Act*
(Public Law 89-10) in 1965.

The 89th Congress of the United States, in my opinion, represents the highest level which the *Education Fever* of the people of America has ever reached in enacting Public Law 89-10, known to us as the Perkins Bill or the Elementary and Secondary Education Act of 1965.

I had the privilege of a visit to The White House to witness the signing of this act and the honor of returning to The White House lawn at the close of The White House Conference on Education on July 21, 1965, to hear the President of the United States extol the virtues of education and glorify its contributions when he said,

"Education will not cure all of the problems of our society, but without it no cure of any problem is possible."

The President went on to say,

"Most of you know the enveloping role which education has played in my own life. It was the instrument which took a boy from the countryside of Texas and opened to him the boundless dreams and opportunities of American life."

This sentiment is in harmony with the statement of President Thomas Jefferson, who said,

"If a nation expects to be free and ignorant in a state of civilization at the same time, it expects that which never was nor ever will be."

Education must be dealt with by a people today who live in a paradoxical age. However, it is not wholly unlike the ages in which other generations have lived. The paradoxical age in which Charles Dickens lived is illustrated by the opening sentences of *THE TALE OF TWO CITIES*:

"It was the *best of times*, it was the *worst of times*; it was the *age of wisdom*, it was the *age of foolishness*; it was the *epoch of belief*, it was the *epoch of incredulity*; it was the *season of light*, it was the *season of darkness*; it was the *winter of despair*."

Dickens, of course, was writing about the time of the French Revolution, but he could well have been setting the stage for a thesis on the current world situation.

On the one hand, Americans are *earning more*, *spending more*, and *enjoying more material wealth* than any other people in the history of the world. In these respects, we are living in the "*best of times* . . . in the *season of light* . . . in the *spring of hope*."

While on the other hand, there is evidence of *great poverty*, *widespread ignorance*, and *clouds of war threats*. In these respects, we are living in the "*worst of times* . . . the *season of unbelief* . . . in the *winter of despair*."

Two stories to represent this paradox!

A city fellow was passing through Kentucky Appalachia the other day and encountered a native at a gasoline station. "I understand that life is pretty tough back in those hills. Just about every dollar goes for the necessities of life." The native responded, "Yep, that's true—and half of the stuff ain't worth drinkin'." Necessities of life are equated with "good ol' mountain dew."

The wife of a noted TV announcer put her small son to bed the other night and told him, "Now, Johnny, say your prayers." The little fellow mumbled, "Our Father, which art in Heaven, give us this day our slow-baked, over-fresh, vitamin-enriched bread with Libby's orange juice for all."

I have endeavored to indicate the magnificent obsession which education has become to the people of America and the deep commitment which they have expressed in words and deeds in providing educational opportunities to the citizenry of this nation.

Let us look now to what John Masefield says *he needs* in his *sea voyage* that he feels he *must make*:

1. A tall ship,
2. Star to steer the ship by,
3. Windy day,
4. Merry yarn from a laughing fellow-rover,
5. Quiet sleep and a sweet dream when the long trick's over.

I.

Let the *tall ship* of John Masefield represent the *American Public School* on which this generation makes its voyage.

Good School—Tall Ship

1. Physical nature of the *building*.
2. A competent, skilled, trustworthy and adequately prepared *crew*.
3. *Cargo*—heterogeneous and not homogeneous youth.
4. Provisions for a steady and varied *diet*—curriculum!

II.

The *star* to *steer* her by—

1. Education must develop directions for itself and chart a *bold course*.
- The idea and ideal of American education is for *quantity* and *quality*. Educate all to the degree and extent each can bear.
3. Produce an *individual* of *worth* and *dignity*.

III.

A *windy day* with the white clouds flying:

1. The *sail ship* required the power of the *wind* to move it.
2. Our schools require the full of local, state and federal *financial support* for them to successfully sail to the port. This is a *partnership venture*.
 - (a) The *federal* government is proposing to spend *11 billion dollars* for 1968.
 - (b) *Federal Support of Public Education*
The Legislative Commission of the Na-

Education in America is one of the most significant areas today in which the rights and responsibilities of individuals come into focus. The school today becomes one of the most practical laboratories for experimentation and reconciliation in the field of human rights and human relations. We ought, therefore, to approach experimentation and reconciliation in the field of human relations just as soundly as we do in the fields of science and mathematics. We do not encourage the uninformed and irresponsible to the experimental projects in the field of space exploration, yet many of the experiments in human relations are led by protestants who show little or no evidence of responsible concern for the means to be used to accomplish the ends which in themselves are highly questionable and very vague. We ought, therefore, to approach the problems involved in human relations with the same degree of care and caution that we use in solving the problems of the relations among atoms.

Honor comes to an individual who has attained among his peers and honor is accorded to that individual by the group of which he is a part. Furthermore, honor comes to a school system which has attained through the actions of those honored students, faculty, administrators and alumni who constitute the various facets of its operation.

Dishonor is a terrible thing to befall an individual or an institution. The individual who is given a dishonorable discharge from the armed forces suffers great humiliation and brings discredit to his name, his home and his country. The school system which conducts its affairs in such a fashion to be discredited by the professional association defames the name and reputation of her students and graduates to say nothing of the faculty and investors. No one individual or school system has a monopoly on honor. The effectual door of opportunity is open to any one individual or group of individuals to attain an honorable level of achievement.

Some Selected Indices of Technology as a Social Force

*Another Article In
Our Alumnus . . .*

DISTINGUISHED FACULTY LECTURE SERIES



About The Author

Dr. C. Nelson Grote, Dean, School of Applied Sciences & Technology, is in his seventh year with Morehead State University. Dr. Grote received his B.S. in education from Eastern Illinois University; his M.Ed. from the University of Missouri, and his E.Ed. from the University of Illinois. Dr. and Mrs. Grote have four children.

C. NELSON GROTE, *Dean*
School of Applied Sciences
and Technology

A major characteristic of an industrial society is the constant threat of technological obsolescence. Each new invention or discovery often brings about desirable social changes but at the same time may affect concomitant negative changes that must be considered in each technological decision. While obsolescence is not selective in regard to professions and occupations, (it effects all to a relative degree), it does pose the greatest threat to those who are least prepared to meet the challenges and demands of the time. Individuals with limited education have fewer of the characteristics that enable them to adapt to a changing world. Little is known today concerning the human traits and educational dimensions that make up the composite man who is most adaptable and flexible in meeting new job requirements and social prerequisites. While man has been affected by change and has effected change for thousands of years, it is the "change in the rate of change" that presents an

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increasingly complex problem. Leaders of education at all levels must concern themselves with this question if America is to remain the leader of the free world.

While it is easy to discern affects of technology in transportation, communications, medicine, and in food and clothing, there are more subtle forces at work that will eventually effect mankind in more significant ways. These changes are more obscure in our everyday experiences but nevertheless are persistent and demanding of our attention. Due to space limitations, let us focus our attention on a few selected indices of technology as a social force.

It is conceivable that by the year 2000, the "work week" will be shorter than the "week end" for a vast number of those in the labor force of America. The shorter work week and the reduction of human (physical) effort required is a direct result of the impact of technology which has resulted in methods of extending man's strengths and magnifying his abilities through the machine. Because of his reduced working hours and an increased economic independence, the common man in today's labor force is experiencing an increased emphasis in leisure time. In fact, an interesting phenomenon is occurring. Not many years ago, the elite class was the sole proprietor of leisure time. A quality of social status was the degree of leisure time and its method of consumption. Now, the ownership of leisure time is shifting and it is not uncommon for management to have less leisure time than those identified with labor. It seems that the most prestigious positions, requiring great potential resources, high aspiration levels and receiving high social classification, are those jobs that demand the longest hours — where, in fact, man cannot completely disassociate himself from his job regardless of the hour of the day or day of the week.

The vital question here is not so much the ownership of leisure but the worthy use of it as a fringe benefit — a direct "side effect" of technology. The elite class of the past made effective use of leisure

as part of its cultural heritage which was passed on to each generation. What will a social class do with new-founded leisure time who has had no cultural heritage where leisure was viewed with honor and prestige? Increased leisure time if poorly or wrongly consumed could prove to be a social liability — a "cancer" to society. On the other hand, leisure time can be a great asset that will spiral America to new heights of economic and social progress. If we believe that education (knowledge) leads to more education and if continuous intellectual growth is to be a characteristic of tomorrow's society, then released time away from work could be used in the educative process. This does not imply that leisure time can be effectively used in only this manner for there are other ways that man can learn to live a maximum social existence. This position does, however, offer a great challenge to education and educators. Not only will skill and knowledge be important but it will be necessary to change mores such as the "Protestant Ethic" where "idleness" has been associated with "evil" and "salvation" has been achieved through "work".

Much has been said about the changing relations between man and his work. The day that the craftsman stood back to admire the result of his single effort is gone but for a few artisans. In contrast, it is quite possible for a man to be responsible for the production of a part or the assembly of a unit without knowing its function or ultimate use — compounded by the fact that he may never have come into physical contact with the goods of his production. His immediate source of pride of accomplishment that surely prevailed in by-gone years of the guilds, is either gone or too remote for use. The concept that one's occupation is the "watershed down which all of the rest of one's life must flow" is no longer applicable. One's status may not continue to come from his job title or profession but his "social security" may be derived from sources outside of one's work. While non-material sources should be utilized, it is quite possible that

materialism will provide the status substitute for job satisfaction. It is quite likely that man's relation to his work will continue to deteriorate as the worker follows plans produced by the computer, follows directives from people he has never met and uses techniques that were developed by others. The dignity of the individual must be preserved as a major tenant of democracy. Therefore, it behooves society to provide the ways and means for this accomplishment through other sources if not through work.

Let us compound this problem of man and his relation to his work as a result of recent technological advances. In the past, man has controlled the use of his skill and knowledge through personal application. As a result, he was rewarded for his labor in relation to a specific time and place. However, new technological developments have made it possible for the skill and knowledge of a man to be used "in absentia". For example, by using the CRT (cathode ray tube) in conjunction with a computer, it is possible for a designer to modify a part, ask for a revised numerical controlled tape, and send stored skill and knowledge to an overseas plant. The part could be produced through automation with the "real" worker at home watching TV in suburbia. Such capabilities raise some real questions concerning ethics, proprietorship, proper crediting and new labor-management negotiations. It is apparent that new technologies will continue to change man's relation to his work in exciting yet perplexing ways.

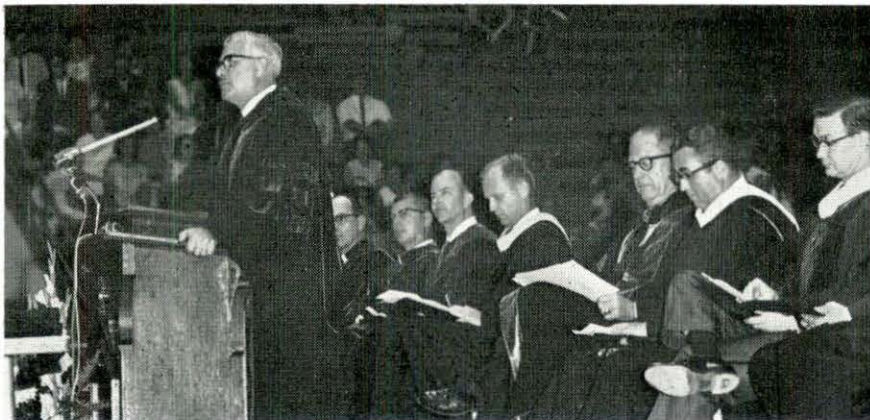
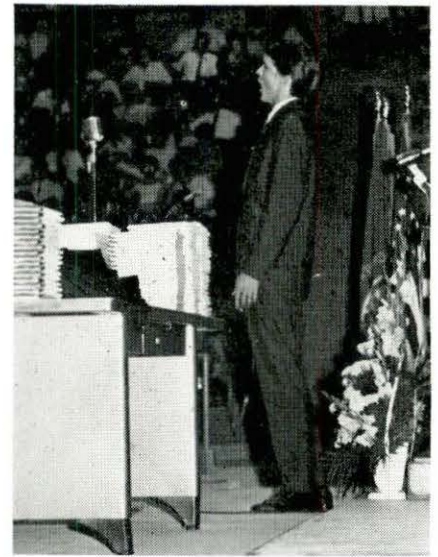
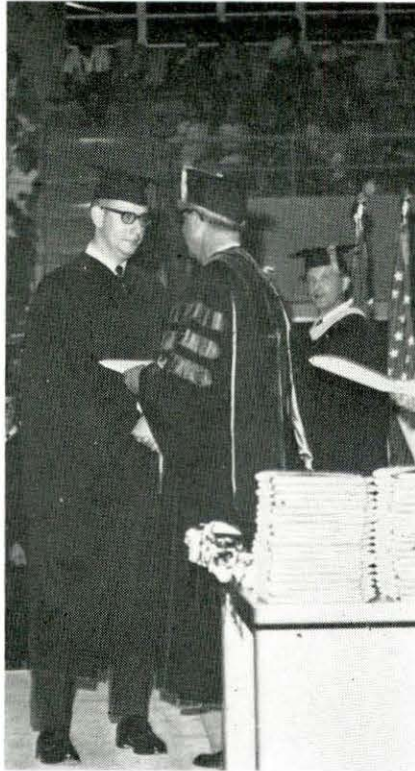
The School of Applied Sciences and Technology is vitally concerned with the kinds of issues raised in this manuscript. All of the departments are affected by technology though industrial illustrations were used in this discussion. It is quite possible that we should not only be concerned with the "cutting edge" of the technology but that we should be considering social problems of a "post-industrial" society that will place new and ever challenging demands on institutions of higher education.

"A Responsible Being"

The idea that man is a responsible being of sterling character concerned about the well being of others and dedicated to the achievement of a world of understanding and tolerance is the very foundation of true freedom, Dr. Glenn L. Clayton, President of Ashland (Ohio) College, told 224 graduates at the 40th Summer Commencement exercises at Morehead State University.

The Ohio educator went on to tell the graduates, "The pursuit of excellence in the framework of dedication to these ideals continues to the highest calling and the most satisfying joy that man can expect in life."

The 224 graduates were granted a year's membership in the Morehead State University Alumni Association so they might remain active in University affairs and help promote the general interests of Morehead State.



May Candidates for Degrees Listed

MAY 29, 1967

(The Asterisk * indicates degree WITHOUT CERTIFICATE.)

Alan E. Adair, Jr.	A.B.	Ruth Anderson	A.B.	Flossie Yates Bailey	A.B.
Logan, Ohio		Topmost, Kentucky		Greenup, Kentucky	
Carolyn Sue Adams	B.S.	Connie Armstrong	B.S.	Joy Elaine Walker Baldrige	A.B.
Oil Springs, Kentucky		Blue Creek, Ohio		Cherry Fork, Ohio	
Patrick Anthony Alia	B.S.*	Susan Catherine Arthur	A.B.	Roger Hugh Baldrige	B.S.
195 Victory Blvd.		Route 2, Box 18		Cherry Fork, Ohio	
Staten Island, N. Y.		Ashland, Kentucky		William King Baldrige, Jr.	B.S.
Robert Barnett Allen	B.S.*	Nick Augustino	A.B.	Hamilton, Ohio	
Lebanon, Kentucky		Flatwoods, Kentucky		James M. Beary, Jr.	A.B.*
Andy Ayers Anderson	B.S.*	William George Aukerman	A.B.	3814 Estel Road	
Dorton, Kentucky		33 Clarke Lane		Fairfax, Virginia	
		Kingston, R. I.			

Cynthia Ann Begley	A.M. in	Janet Faye Carpenter	A.B.	Phyllis Jane Cooper	B.S.
Morehead, Kentucky	Educ.	Flemingsburg, Kentucky		Brooksville, Kentucky	
Joseph David Belcastro	B.S.*	Sandra Kay Carri	B.S.	Robert Dale Couchman	B.S.
1809 Shore Parkway		Morehead, Kentucky		DeGraff, Ohio	
Brooklyn, N. Y.		Brenda Carol Carter	B.S.	Ollie Wendell Courtney	B.S.
Michael Edward Bell	A.B.	Morehead, Kentucky		Buchanan, Kentucky	
Pewee Valley, Kentucky		Roy Vernon Carter	B.S.	Gary Michael Courtright	B.S.
John Jay Benzing	A.B.	Owingsville, Kentucky		105 Walnut St.	
43 Winifred Drive		Thomas Lee Castle	A.B.	Ashville, Ohio	
N. Merrick, N. Y.		Virgie, Kentucky		Andrew Marshall Coyle	A.A.S.
Lora Dean Black	A.A.S.	Richard Robert Catalanello	A.B.	Owingsville, Kentucky	
2637 Gladstone St.		21 Chance Street		James Andrew Craft	A.B.
Dayton, Ohio		Hicksville, N. Y.		Neon, Kentucky	
Terrell Coy Black	B.S.*	Jane Boyd Caywood	A.B.	Jeri Lynn Crow	A.B.
2637 Gladstone St.		Sharpsburg, Kentucky		McArthur, Ohio	
Dayton, Ohio		Vonda Lay Chaffins	A.B.	James R. Crum	B.S.*
Jonnie C. Blair	A.M. in	Wayland, Kentucky		Garrison, Kentucky	
Paintsville, Kentucky	Educ.	Russol Ross Chaney	B.S.*	Douglas Eugene Cuddy	A.B.
Gerald David Blanchard	A.B.	Wheelwright, Kentucky		Hazard, Kentucky	
Martville, N. Y.		Sheila Jean Chapman	A.B.	Daniel Ray Daniels	A.B.
Vivian Leigh Reed Blaske	A.B.	4109 Skyline Drive		Williamsport, Kentucky	
Ashland, Kentucky		Ashland, Kentucky		Linda Mae DeHarte	A.B.
Kenneth Charles Bonnaville	B.S.*	Paul David Christian	B.S.*	Morehead, Kentucky	
23 Sunset Avenue		Harlan, Kentucky		David Paul Dennis	B.S.*
Ft. Thomas, Kentucky		Robert R. Cipriano	A.B.	8636 Plainfield Lane	
Barbara Jean Bostic	A.B.	29 Chester Avenue		Cincinnati, Ohio	
582 Outer St.		Irvington, New Jersey		Carol Lynne Dieckman	A.B.
Hilliard, Ohio		Shirley May Clair	B.S.	859 Stanlyn	
Karen Sue Botts	A.B.	17 Marie Avenue		Cincinnati, Ohio	
Morehead, Kentucky		Dayton, Ohio		Diana Lee Diehl	A.B.
James Milton Bowling	A.B.	Ray Lance Clanton	B.S.*	504 Austin Smith Drive	
Flatwoods, Kentucky		Red Rose Inn		Monroe, Ohio	
John Arthur Branson	A.B.	West Grove, Pa.		Charlotte Long Dombroskas	B.S.
Price, Kentucky		James Milton Click	B.S.*	Mt. Sterling, Kentucky	
Charles Daniel Brock	B.S.*	Sandy Hook, Kentucky		Judith Ellen Dotson	A.B.
2429 Grant Avenue		John Hagan Codell	A.B.	Pataskala, Ohio	
Dayton, Ohio		Winchester, Kentucky		Michael John Drahl	A.B.
Kenneth Brooks	A.B.*	David F. Colahan	A.B.	101 Oakland Street	
Florence, Kentucky		Monroeville, Ohio		Berkely Hts. N. J.	
Chrystal Anita Brown	A.B.	Robert Leroy Coleman	B.S.*	Joyce Jean Dryden	A.B.
Morehead, Kentucky		Olive Hill, Kentucky		Cynthiana, Kentucky	
Sharron Ann Brown	B.S.	Frank John Collesano	B.S.	David D. Duvall	A.B.
3625 Mullen Ct.		239 Herkimer St.		Worthville, Kentucky	
Kettering, Ohio		Buffalo, N. Y.		Linda Katherine Eddie	A.A.S.
Elizabeth Ames Carey Bruce	A.B.	William H. Collier	A.M. in	Milford, Ohio	
787 Robin Road		1553 Fourth Street	Educ.	Betty Edwards	B.S.*
Lexington, Kentucky		Portsmouth, Ohio		2314 Jefferson Avenue	
Frank P. Bruns, Jr.	A.B.	Lou Gehrig Combs	A.B.	Cincinnati, Ohio	
Bellevue, Kentucky		417 Walker Road		Michael Wayne Emerson	A.B.
George R. Burgess	A.M. in	Hazard, Kentucky		Florence, Kentucky	
Morehead, Kentucky	Educ.	Nell S. Combs	A.B.	Sharon Kay Epling	A.B.
Carolyn Sue Braden Campbell	A.B.	Mousie, Kentucky		Rt. 3, Box 99	
		Annielee Compton	A.B.	Clintwood, Virginia	
225 N. 10th St.		Kimper, Kentucky		Marilyn Elaine Errett	A.B.
Middlesboro, Kentucky		James Joseph Condon	B.S.*	Urbana, Ohio	
John Lee Copelle	B.S.*	Maysville, Kentucky		Wilma Clark Erwin	A.B.
8285 Pippin Road		Agnes Lee Conley	A.B.	Garrison, Kentucky	
Cincinnati, Ohio		Catlettsburg, Kentucky		Sam Allen Esham	A.B.
Carlea Ann Carpenter	A.B.	Dion Clayton Connor	A.B.	Vanceburg, Kentucky	
Owingsville, Kentucky		Williamsburg, Ohio		Donna Edwyn Fannin	A.B.
Gretta Walter Carpenter	A.B.	Freda Jane Cook	B.S.	Isonville, Kentucky	
Woodsbend, Kentucky		Georgetown, Kentucky			

Fred Jackson Farris	B.S. *	Danny F. Griffith	B.S.	Buford Dail Howard	B.S. *
Winchester, Kentucky		Route 1, Ashland, Kentucky		Sandy Hook, Kentucky	
Connie Ann Fegan	A.B.	Richard Van Grigsby	A.B. *	Ethel Goodman Howard	B.S.
Germantown, Kentucky		Martin, Kentucky		Sandy Hook, Kentucky	
Ann McKenzie Ferguson	A.B.	Lenore H. Gullett	A.B.	Marcella Ferguson Howard	A.B.
West Liberty, Kentucky		Paintsville, Kentucky		Sandy Hook, Kentucky	
Dermalene Taylor Ferguson	A.B.	Barbara Jean Hall	A.B.	Joyce Fay Huber	A.B.
Morehead, Kentucky		Route 1		Mays Lick, Kentucky	
Evalce Ferguson	A.A.S.	Carroll, Ohio		John Edgar Huff, Jr.	B.S. *
Martha, Kentucky		Freddy W. Hall	A.B.	Box 226 Senour Road	
Linda E. Rice Ferguson	A.B.	Price, Kentucky		S. Ft. Mitchell, Kentucky	
Louisa, Kentucky		Howard C. Hall, Jr.	A.M. in	Beatrice Kay Huffman	A.B.
Charles Manuel Ferrer	A.B.	Clearfield, Kentucky	Educ.	Grayson, Kentucky	
Greenup, Kentucky		Larry Joe Hall	B.S. *	Jeanne Sue Humble	A.B. *
Junius Victor Foote	B.S. *	2617 S. 12th St.		Winchester, Kentucky	
910 Greenleaf Road		Ironton, Ohio		David Ralph Hunt	B.S. *
Louisville, Kentucky		Anne Louise Hammond	A.B.	Catlettsburg, Kentucky	
Harold Allen Foster	B.S.	1747 Kemper Avenue		Floyd E. Hurley, Jr.	B.S. *
Piketon, Ohio		Cincinnati, Ohio		Paris, Kentucky	
Roy Melvin Foster, Jr.	A.M. in	Paul Garnett Hammond	A.B. *	Peter Charles James	A.B.
Aberdeen, Ohio	Educ.	1747 Kemper Avenue		381 Massachusetts	
Judith Ann Francis	A.B.	Cincinnati, Ohio		Buffalo, N. Y.	
308 Blackburn Avenue		Charles Dennis Hancock	B.S. *	Valerie Pratt Jenkins	A.B.
Ashland, Kentucky		8630 Vicki Lane		Cynthiana, Kentucky	
Fonda T. Fry	A.B. *	Louisville, Kentucky		Colin Ruth Johnson	A.B.
Morehead, Kentucky		Carlos E. Haney	B.S.	Ulysses, Kentucky	
Edison H. Gale	B.S. *	Wolf, Kentucky		Ruth Hutchinson Johnson	A.B.
3517 Grandview		Jacqueline P. Hardin	A.B.	1411 Central Avenue	
Cincinnati, Ohio		Morehead, Kentucky		Ashland, Kentucky	
Richard King Gallagher	B.S. *	Linda Kaye Harness	A.B.	Mary Lou Jones	B.S. *
271 Phyllis Drive		141 Arlington Avenue		Bevinsville, Kentucky	
Patchogue, N. Y.		Franklin, Ohio		Flora Jean Juett	B.S.
Olen Kellie Gamble	A.M. in	George L. Hausser	B.S.	Williamstown, Kentucky	
West Liberty, Kentucky	Educ.	409 Warren St.		Roy Paul Kavicky	A.M. in
William Major Gardner	A.B.	Marietta, Ohio		409 Terhune St.	Educ.
West Liberty, Kentucky		William Ancel Hay, Jr.	A.B.	Teaneck, N. J.	
Margaret Elizabeth Garee	B.S.	Maysville, Kentucky		Charlotte Anne Kegley	A.B.
4226 Linden Avenue		Stephen Joseph Helbling	B.S.	328 Rockledge Road	
Cincinnati, Ohio		8282 Daly Road		Fort Myers, Fla.	
Wayne Alan Garee	A.B.	Cincinnati, Ohio		Connie Delphine Kilgore	A.B.
4226 Linden Avenue		Billy Jerry Henderson	B.S.	775 Bruce Avenue	
Cincinnati, Ohio		Olive Hill, Kentucky		Clearwater Beach, Fla.	
Judith Lynn Gay	A.B.	Linda Lou Henry	A.B.	Janice Lee King	A.B.
Paris, Kentucky		Ezel, Kentucky		Brooksville, Kentucky	
Janice Sue Gearhart	A.B.	William Higginbotham, Jr.	A.M. in	John Wilson Kirk	A.B.
Jacobs, Kentucky		Route 1	Educ.	Stone, Kentucky	
Dorothy Faye Goble	A.B.	Frankfort, Kentucky		Billy Lee Kitchen	B.S. *
1438 Woodward		Robert Ray Hill	B.S. *	Louisa, Kentucky	
Springfield, Ohio		Pleasure Ridge Park, Ky.		William Frederick Klingenberg	
Samuel K. Grant	B.S. *	Robert Sanders Hill	B.S. *	46 Kingston Avenue	A.B.
Tollesboro, Kentucky		Margarita, Canal Zone		Hicksville, N. Y.	
George J. Grasser	A.B.	Curtis Edward Hilton	B.S.	Doris Lynn Koch	A.B.
174 East Main St.		R.F.D. #2, Logan, Ohio		8303 Smithton Road	
Wallingford, Conn.		Rosemary Holbrook	A.B.	Louisville, Kentucky	
Robert Thomas Green	A.B.	Mayking, Kentucky		Elizabeth Lee Laughlin	A.B.
2431 4th St.		Gary Reese Holcombe	A.B.	Morehead, Kentucky	
Trenton, Michigan		Bardstown, Kentucky		Sanford Alan Lempert	A.B.
John Scott Griesinger	A.B.	Linda May Hopkins	A.B.	43 Conforti Avenue, Apt. 96	
212 Chateaugay St.		White Oak, Kentucky		West Orange, N. J.	
Ft. Walton Beach, Fla.		James Rufus Horton	A.B.	Olen Ray Leonard	B.S.
		85-09 160th St.		Route 1, West Union, Ohio	
		Jamaica, N. Y.			

Michael Lawrence Levee	B.S.°	Robert Glen Monahan	A.B.	Glodia Kathryn Preston	A.B.
1887 Manor Drive		25 Cleveland St.		Gloria Kathryn Preston	A.B.
Union, N. J.		Patchogue, N. Y.		River, Kentucky	
George Douglas Lewis	A.B.	Lillian Palmer Moore	A.M. in.	Cole Andrew Proctor	A.B.
Louisa, Kentucky		Owingsville, Kentucky	Educ.	230 N. Elm St.	
William Jackson Lewis III	B.S.°	Paul Ray Moore	A.B.	Wallingford, Conn.	
Grayson, Kentucky		1621 Hopple Court		John Joseph Proksa	A.B.
Teddy Little	A.B.	Cincinnati, Ohio		417 S. Third St.	
Virgie, Kentucky		Billy Ray Morgan	A.B.	Duquesne, Pa.	
Billy Joe Litton	B.S.	Hyden, Kentucky		Fred Michael Prumo	A.B.
Morehead, Kentucky		Sandra Anne Morris	A.B.	33 Second St.	
Ina Marie Lowe	A.B.°	170 Arlington Avenue		Hamden, Conn.	
Elliottville, Kentucky		Franklin, Ohio		Andy Rabourn	A.B.
Charlotte Burke Lunsford	A.B.	Donald Charles Nemes	A.B.	Lawton, Kentucky	
Flemingsburg, Kentucky		389 Roesch Avenue		Daniel Lewis Ramey	A.B.
Bonnie Dailey Lustic	A.B.	Buffalo, N. Y.		Hall, Kentucky	
Maysville, Kentucky Tyler St.		Edward Newcomb	A.B.	Marie Janice Rath	A.B.
Susan Alene Lyons	A.B.	41 Clapp Road		929 Thornton	
Maysville, Kentucky		N. Scituate, Mass.		Dayton, Kentucky	
Route 4		Mary Katherine Newsome	A.B.	Patsy Reed	A.B.
Wanda Faye Major	A.B.	Melvin, Kentucky		Elsie, Kentucky	
S. Portsmouth, Kentucky		Patricia Carolyn Nichols	B.S.	Bobbie Louise Reid	A.B.
Virginia E. Martin	A.B.	Coal Run, Kentucky		Williamsburg, Kentucky	
Morehead, Kentucky		Geretta Kay Nickell	A.B.	Mary Carol Reynolds	A.B.
Larry Allen Mathis	B.S.°	742 Reed Avenue		6277 Sharlene Court	
Nicholasville, Kentucky		Springfield, Ohio		Cincinnati, Ohio	
Dexter Franklin McBrayer	B.S.°	Everett R. Noe, Jr.	A.B.	Peyton Forester Reynolds	A.B.
Pinsonfork, Kentucky		Happy, Kentucky		Whitesburg, Kentucky	
Joseph Thomas McCane	B.A.	Robert Douglas Norsworthy	B.S.	Larry Niles Riddle	B.S.°
Augusta, Kentucky		Carlisle, Kentucky		Morehead, Kentucky	
Carol Anne McConnaughey	A.B.	Patty Blankenship Null	B.S.	Joyce Ann Slone Ridenour	A.M. in
907 E. King St.		Beauty, Kentucky		4225A Flowerfield Road	Educ.
Lancaster, Ohio		Clifford Gary Nusbaum	A.B.	Norfolk, Virginia	
Edwin Wilmer McConnaughey		12 Marshall St.		Sandra Gail Ritchie	A.B.
907 E. King St.	B.S.°	Irvington, N. J.		Hazard, Kentucky	
Lancaster, Ohio		Lonnie K. Osborne	B.S.°	Enoch Graham Roberts	B.S.°
Elwood E. McFarland	A.B.	Robinson Creek, Kentucky		Owingsville, Kentucky	
Olive Hill, Kentucky		Joyce Turner Penix	A.B.	Arnold Lee Robinson	B.S.°
Michael Allen McFarland	A.B.	Paintsville, Kentucky		Erlanger, Kentucky	
123 N. Main St.		Charles Jackson Perkins	B.S.	Shirley Ann Robinson	B.S.
Feebles, Ohio		Louisa, Kentucky		Route 1, Box 510	
Donald Seth McGinnis	B.S.°	Sallie Fae Perry	A.B.	Ashland, Kentucky	
Load, Kentucky		Louisa, Kentucky		Caroline Sue Rose	A.B.
Dillon Geoffrey McMullen	B.S.°	William Thomas Peters	B.S.	Winchester, Ohio	
Gwynedd Valley, Pa.		Winchester, Kentucky		Elizabeth Ann Rose	A.B.
David Powell Melvin	B.S.°	Robert Lawrence Petty	A.B.	Frenchburg, Kentucky	
Paintsville, Kentucky		21 Fairfield St.		Frederick Ray Ross	A.B.
James Henry Melvin, Jr.	B.S.	Canal Winchester, Ohio		Batavia, Ohio	
Ashland, Kentucky		Sylvia Sue Pfaff	B.S.	Donald Eugene Rosser	B.S.°
Paul Edwin Messer	A.B.	Irvine, Kentucky		Route 1, Maysville, Ky.	
Hindman, Kentucky		David William Phillips	A.B.°	John Michael Rudowski	B.S.°
David Wesley Miller	A.B.	Moore Avenue		60 Peoria St.	
977 N. 1st St.		Baden, Pa.		Buffalo, N. Y.	
97 N. 1st St.		Larry Joe Planck	A.A.S.	Linda Carole Russell	A.B.
New Hyde Park, N. Y.		Morehead, Kentucky		West Liberty, Kentucky	
Elizabeth E. Miller	A.B.	Sharon Elaine Plank	A.B.	Chester Steven Rzonca	A.M. in
Route 3, Oakhill, Ohio		Greenup, Kentucky		78 East St.	Educ.
Martha L. Miller	B.S.	Ronald J. Pokley	A.B.	New Britain, Conn.	
Magnolia, Kentucky		3810, 17 Mile Road		Lynda Gayle Satterfield	A.B.
Boyd Ray Miracle	B.S.	Utica, Michigan		9672 Cooper Lane	
London, Kentucky		Stanley Wayne Ponder	A.B.	Cincinnati, Ohio	
		5970 Beverly Lane			

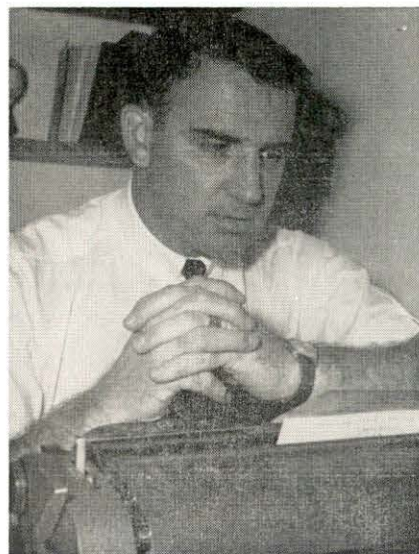
Emmett Leon Schrader	A.M. in	Roland Paul Stockland	A.B.	Stephen Bernard Weiss	A.B.
Route 4, Frankfort, Ky.	Educ.	896 Mohawk Trail		919 Prospect Avenue	
Thomas W. Schweitzer	B.S.°	Milford, Ohio		Ashland, Kentucky	
3812 Indianview Avenue		Michael McComas Sturgill	B.S.°	Henry Bennett Welch	A.B.
Cincinnati, Ohio		229 Amherst Place		Neon, Kentucky	
Judith Diane Scott	A.B.	Lompoc, California		Beverly Gail Wells	A.A.S.
Olive Hill, Kentucky		Marvin Clyde Sullivan	A.B.	Winchester, Kentucky	
Dennis Alan Scudieri	A.B.	Falmouth, Kentucky		Nancy Iane Whipkey	A.B.
11 Wilstar Circle		Anne Sylvia	A.B.	1035 Chickasaw	
Hazardville, Conn.		5717 Glen Avenue		Frankfort, Kentucky	
William Arthur Scudieri	B.S.	Portsmouth, Ohio		Robert L. While	A.B.
11 Wilstar Circle		Carol Jean Hogsed Tackett	A.B.	1839 Campbell Drive	
Hazardville, Conn.		Melvin, Kentucky		Ironton, Ohio	
William Ray Searcy	B.S.°	Edward Leigh Taylor	A.M. in	Roger Walter White	A.B.
Worthville, Kentucky		Morehead, Kentucky	Educ.	5879 Steubenville Pike	
Elizabeth Carolyn Setters	B.S.°	Sharon Kaye Thompson	A.B.	McKees Rocks, Pa.	
Georgetown, Kentucky		Flemingsburg, Kentucky		McKees Rocks, Pa.	
Carol Jean Sheley	A.B.	John Martin Tomlin	A.B.	Della Candice Williams	B.S.
11533 Walnut St.		405 Rookwood Parkway		Morehead, Kentucky	
Cincinnati, Ohio		Lexington, Kentucky		Sue Williams	A.B.
Sylvia Jean Stephens Shotwell		Minnie Jean McIntyre Tomlin		West Liberty, Kentucky	
Independence, Kentucky	A.B.	2025 Hoods Creek Road	A.B.	Thomas Albert Williams	A.B.
Michael Mark Simmons	A.B.	Ashland, Kentucky		Route 3, Thornville, Ohio	
144-26 Melbourne Avenue		Harold Gene Toole	A.B.	James Preston Williamson	B.S.°
Flushing, N. Y.		109 Spruce Drive		4518 Winter St.	
Richard Walter Simon	B.S.°	Frankfort, Kentucky		Ft. Wayne, Indiana	
824 Herschel Road		Mitchell W. Truesdell	A.B.	John Melvin Wills	A.B.
Philadelphia, Pa.		Trinity, Kentucky		203 East Pine St.	
Richard Joseph Simone	A.B.	David Lawrence Turner	A.B.	Audubon, N. J.	
Westchester, Ohio		Drift, Kentucky		Jean Carolyn Wilson	A.B.
James E. Simons	B.S.	Frederick Joseph Vanderslice, Jr.		4251 Briar Place	
Carlisle, Kentucky		12 No. Davis Avenue	A.B.	Dayton, Ohio	
Nancy Sue Sims	A.B.	Audubon, N. J.		Mike Wilson	B.S.°
Elliston, Kentucky		Colin Douglas Virgin	B.S.°	105 Bourbon St.	
Elizabeth Jane Sloane	B.S.	Flatwoods, Kentucky		Blanchester, Ohio	
Larkslane, Kentucky		Carol Ann Vogelpohl	A.B.	Thomas Ernst Wolterman	B.S.°
Harold Gene Slone	B.S.°	216 E. 26th St.		1506 Columbia Road	
Morehead, Kentucky		Covington, Ky.		Loveland, Ohio	
Orbin B. Slone	A.B.	John Gary Waggoner	A.B.	Lois Lee Wright	B.S.
Pippa Passes, Kentucky		Wingo, Kentucky		Flat Gap, Kentucky	
Dwight Ira Smith	A.B.	David L. Waller	A.B.	Gary Philip Yarus	B.S.°
Ft. Thomas, Kentucky		Route 1, S. Point, Ohio		Pikeville, Kentucky	
Jeanelle Smith	A.B.	Karl Eric Wallin	B.S.°	Leon C. Young	B.S.°
Evanston, Kentucky		20 Elm St.		1600 Oxford St. Road	
Judith Stewart Smith	A.B.	Lincoln Park, N. J.		Middletown, Ohio	
Stone, Kentucky		Barbara Hutchinson Walton	A.B.	Rosemary Jean Young	A.B.
Patty Rai Smith	A.M. in	Flemingsburg, Kentucky		2973 Berkley Road	
Morehead, Kentucky	Educ.	Shirley Gayle Thompson	A.B.	Kettering, Ohio	
Helen Cathreen Sparks	B.S.	West Russell, Kentucky			
Catlettsburg, Kentucky		James Hibbert Watson	B.S.°		
William Jonathan Sparks	A.B.	9 Thornwood Road			
Louisa, Kentucky		Toronto Ont., Canada			
Nancy Alice Spray	A.B.	Girdell S. Watts	A.B.		
Route 2, Sciotoville, Ohio		Pippa Passes, Kentucky			
Harriett Ann Stancil	A.B.	Allie Fair Waugh	B.S.°		
Pikeville, Kentucky		Grahn, Kentucky			
Aurella Jean Booth Steele	A.B.	James Edward Webb	A.B.		
Grayson, Kentucky		Tomahawk, Kentucky			
Brenda Sheryl Stevenson	A.B.	Melvin Joseph Weis	A.B.		
1711 Starens Avenue		402 Woodland Avenue			
Cincinnati, Ohio		Ashland, Kentucky			

August Candidates

Pauline Blair Adams	A.B.
Mayking, Kentucky	
Charles W. Adkins	A.B.
Paintsville, Kentucky	
Lewis David Adkins	A.B.
Sandy Hook, Kentucky	
Elmer C. Alexander	A.B.
Cherokee, Kentucky	
Melinda Ann Allen	A.B.
Russellville, Ohio	

Malcolm Almgren	A.B.°	Kenneth Lonnie Click	A.B.	James Maynard Gibson	A.B.
Burke, Virginia		South Shore, Kentucky		Wayland, Kentucky	
Donald J. Barnes, Jr.	A.B.	John William Conger	A.B.	Sally Dickerson Greene	A.B.
16 Leuce Place		Wellston, Ohio		Grayson, Kentucky	
Glen Cove, N.Y.		Lowell S. Conley	A.B.	Michael D. Grimm	A.B.
Dorothy Rebecca Beard	A.B.	Garrett, Kentucky		Worthington, Kentucky	
Milford, Ohio		Thomas Jonathan Cook	A.B.	Mildred Ann Gustin	A.B.
Danny Chester Belcher	B.S.	Waynesville, Ohio		704 West Grant Avenue	
Dorton, Kentucky		Judy Carolyn Coyne	A.B.	Duquesne, Pennsylvania	
Lois Reynolds Belcher	A.B.	R.R. #2		Lou Ann Richmond Hagewood	
Dorton, Kentucky		Winchester, Ohio			A.B.
Larry I. Bickett	A.B.	Lois Hardwick Crockett	A.B.	Inez, Kentucky	
Box 889, R.R. 1		St. Sterling, Kentucky		Samuel Earl Hall	B.S.°
New Richmond, Ohio		Richard Godfrey Crowe, Jr.	A.B.	141 Ice Creek Road	
Paulena Sue Bihl	A.B.	Brookville, Ohio		Ironton, Ohio	
Route 3		Joseph L. Dangler	B.S.°	James F. Emile Hamilton	A.B.
West Union, Ohio		46 Colonial Avenue		Keaton, Kentucky	
Joyce Snapp Bishop	A.B.	Garden City, New York		Phillip Handshoe	A.B.
421 Forest Avenue		John Wesley DesJardins	B.A.	Hueysville, Kentucky	
Maysville, Kentucky		Pomeroyton, Kentucky		Linda Lou Haney	A.B.
Robert Lee Blair	A.B.	Michael Eugene DeWan	A.B.	Carter, Kentucky	
R.R. #2, Box 97		3634 Merwin 10 Mi. Rd.		Marsha Hausser	A.B.
Sardina, Ohio		Cincinnati 45, Ohio		647 Trimble Road	
Patricia Joy Bozorgzad	A.B.	George Brooks Dickerson	A.B.	Mansfield, Ohio	
Rt. #2, Box 405		Morehead, Kentucky		Mary Ruth Thompson Haworth	
Ashland, Kentucky		Michael Francis Dillon	B.S.°		B.S.
Mary Anne Brooks	A.B.	168 N. Hewlett Ave.		317 Winnimac	
Box 307		Merrick, New York		Englewood, Ohio	
Sardinia, Ohio		Phyllis Ann McBrayer Dixon	A.B.	Stephen R. Haworth	B.S.°
Jo Ellen Brown	A.B.	Morehead, Kentucky		317 Winnimac Avenue	
3414 Cheviot		Mildred Marie Ellington	A.B.	Englewood, Ohio	
Cincinnati, Ohio		Morehead, Kentucky		Freddy Eugene Hester	B.S.
Karen Rae Bussey	A.B.	John Douglas Evans	B.S.°	Crittenden, Kentucky	
Prestonsburg, Kentucky		124 W. Main Street		Lowell Denny Hinkle	A.B.
Carlis Marie Butcher	A.B.	Millville, New Jersey		McDowell, Kentucky	
Van Lear, Kentucky		Lorraine Rice Fannin	A.B.	Janice Virgin Hitchcock	A.B.
Timothy Ewell Butler	A.B.	Sitka, Kentucky		619 Fairview Avenue	
Hillsboro, Ohio		Stuart Felberg	B.S.°	Ashland, Kentucky	
Betty Blanch Caldwell	A.B.	1600 E. 21st Street		Ernest P. Holbrook	A.B.
Lawrenceburg, Kentucky		Brooklyn, New York		Salt Lick, Kentucky	
Lana Lykins Campbell	A.B.	Dorothy Mae Felty	A.B.	Michael Elwood Howard	B.S.°
Pomeroyton, Kentucky		Grayson, Kentucky		Sandy Hook, Kentucky	
John L. Cantrell	A.B.	William David Fisher	A.B.°	Suette Howard	A.B.
409 N. Plum Street		309 S. Mechanics Street		Mousie, Kentucky	
Springfield, Ohio		Lebanon, Ohio		Arnest C. Huff	A.B.°
Bertha Banks Cassity	A.B.	Denver Dean Flanery	B.S.	Hindman, Kentucky	
Hollansburg, Ohio		Morehead, Kentucky		Carol Jean Huff	A.B.
Marilyn Jean Cassity	A.B.	Bonita Perle Floyd	A.B.	Milford, Ohio	
Hollansburg, Ohio		Grayson, Kentucky		Keith Martin Huffman, Jr.	B.S.
Jennifer Meyers Caudill	A.B.	Lloyd Kenneth Fongemie	B.S.°	Morehead, Kentucky	
Newport, Kentucky		140 Overlook Avenue		James Louise Hughes	A.B.
Karen Scott Chaney	A.B.	New Britain, Conn.		Kenova, West Virginia	
Jenkins, Kentucky		Sara Louise Ford	A.B.	Richard Terry Hull	B.S.°
Marvin McConnell Childers	B.S.°	1941 West First Avenue		507 High Street	
2811 Northview Road		Columbus, Ohio		Hanover, Pa.	
Ashland, Kentucky		Mary Ann Foudray	B.S.	Mary Bailey Hutchinson	A.B.
Larry Craig Chinn	A.B.	Flemingsburg, Kentucky		West Liberty, Kentucky	
4 Aylwin Crescent		Robert Samuel Gally	A.B.	James Joseph Jobe, Jr.	B.S.
Portsmouth, Virginia		636 Amanda Fur. Dr.		6513 Ambar	
Don Carl Chrisman	A.B.	Pennsaukea, New Jersey		Cincinnati, Ohio	
Hillsboro, Ohio		Doris Tackett Gibson	A.B.	Robert Lee Johnson	A.B.
		Wales, Kentucky		1470 Michigan Avenue	

Buffalo, New York		Donald E. Payne	A.B.	Gleason Short	A.B.
Vivian Zadarla Kalambaheti	A.B.	1921 Belmont		Garner, Kentucky	
Morehead, Kentucky		Ashland, Kentucky		Thomas Charles Shumaker	A.B.
Richard Joseph Kasper	B.S.°	James Leonard Pennington	A.B.	111 Maplewood Street	
3417 Church Street		2110 State Street		Delta, Ohio	
Cincinnati, Ohio		Ashland, Kentucky		Kenneth John Slish	A.B.
Nelma Lois Kidd	A.B.	Gary Lee Phillips	A.B.	907 Ridge Avenue	
Morehead, Kentucky		171 Greenhill Drive		McKees Rocks, Pa.	
George William Kirk	B.S.°	Washington, Pa.		Elizabeth Cheryl Smiley	B.S.
Owingsville, Kentucky		Jay Elwyn Phillips	A.B.	Prestonsburg, Kentucky	
Harry Douglas Knox	B.S.°	Pinsonfork, Kentucky		Jackie L. Stapleton	B.S.°
Maysville, Kentucky		Garnet G. Piatt	A.B.	Olive Hill, Kentucky	
Bonnie Louise Kraft	A.B.	Otway, Ohio		Stephen Louis Stark	A.B.
Bay Village, Ohio		Robert Dick Plank	A.B.	323 Plyley's Lane	
Lynne Golden Landsberg	A.B.	Greenup, Kentucky		Chillicothe, Ohio	
Morehead, Kentucky		James Richard Price, Jr.	B.S.°	James Lee Stevens	A.B.
Judie Lynn Langston	A.B.	Shelbyville, Kentucky		Morehead, Kentucky	
300 South 6th Street		Doris Ann Patton Prichard	A.B.	Kenneth J. Strafer	A.B.
Wrightsville, Pennsylvania		Louisa, Kentucky		23 Plover Lane	
Robert Lee Lanning	A.B.	Frances Loar Pyles	A.B.	Hicksville, N. Y.	
Frankfort, Ohio		2760 Adams Street		Mary Wheeler Swearingen	A.B.
Paul Douglas Ledford	B.S.	Ashland, Kentucky		Vanceburg, Kentucky	
Apt. 1B, Schonauder Apts.		Marie Shaw Reis	A.B.	James Jefferson Taylor	B.S.
Fredericktown, Ohio		Vanceburg, Kentucky		Pineville, Kentucky	
Marcus Alan Matheny	A.B.	Daniel J. Rinehart	A.B.	Anna Mary Burton Thomas	A.B.
56 Keynes Drive		99 Terrace Park		Grayson, Kentucky	
Logan, Ohio		Brookville, Ohio		Delano Thomas	A.B.
Michael J. Mauk	B.S.°	Gerald D. Roades	A.B.	Whitesburg, Kentucky	
Morehead, Kentucky		Mt. Orab, Ohio		Susan Stallard Thomas	B.S.
James Dudley May	A.B.	Olive Doris Robinson	A.B.	Whitesburg, Kentucky	
Lucasville, Ohio		2840 Winston Dr.		Phyllis Ann Thompson	A.B.
Sharon McClanahan Mayse	A.B.	Kettering, Ohio		Stanford, Kentucky	
Brookville, Kentucky		Frank J. Rocco III	A.B.	Ruby Pennington Trent	A.B.
Mary Elizabeth McDavid	A.B.	170 Greenwood Avenue		Grayson, Kentucky	
Grayson, Kentucky		Ambler, Pa.		Jayant Tulayadhan	B.S.°
Jennie Lou Courts McGee	B.S.	Patricia Campbell Roche	A.B.	Bangkok, Thailand	
Germantown, Kentucky		Hazard, Kentucky		Soonthorn Ungtrakul	B.S.°
Judith Anne McKee	B.S.	Robert Clayton Rucker	B.S.°	Udon, Thailand	
Brooksville, Kentucky		7039 Germantown Rd.		Jessie Moore Voiers	A.B.
John E. Meighan	A.B.	Middletown, Ohio		Tollesboro, Kentucky	
199 Radcliff Road		Joy McCormack Runyons	A.B.°	Charles Walter Walker	A.B.
Staton Island, New York		Rt. 1, Box 56		28030 O'Neil	
Richard William Miller	B.S.°	Ashland, Kentucky		Roseville, Michigan	
1105 Queen Anne Road		Marietta Crawford Russell	A.B.	Joyce Ann Walker	A.B.
Teaneck, New Jersey		Vanceburg, Kentucky		Olive Hill, Kentucky	
Addie H. Mitchell	A.B.	Garnet McKenzie Salyer	A.B.	Mary Skeens Warren	A.B.
Flemingsburg, Kentucky		Paintsville, Kentucky		914 So. Preston	
Clyde Mollette	B.S.°	H. Joseph Sando, Jr.	B.S.°	Louisville, Kentucky	
Tomahawk, Kentucky		42 Delaney		Blanche Watts	A.B.
Thomas Dale Morgan	A.B.	Buffalo, New York		Lost Creek, Kentucky	
Rt. 6, Box 54		Anna Mae Betz Saunders	A.B.	Joyce Carol Watts	A.B.
Portsmouth, Ohio		34½ Park Avenue		Lost Creek, Kentucky	
Louise Boyle Nelson	A.B.	Caldwell, New Jersey		Darrell Wheeler	B.S.°
Greenup, Kentucky		Benedict M. Scrimizzi	A.B.	2718 Campbell St.	
Eliza Turner Noble	A.B.	268 Larch Avenue		Ashland, Kentucky	
Grayson, Kentucky		Dumont, New Jersey		Bobby Glen Wicker	A.B.
Ann Elloise Oppenheimer	A.B.	Wanda Kay Seithers	A.B.	524 E. Diamond Street	
Morehead, Kentucky		Flemingsburg, Kentucky		Kendallville, Indiana	
James Wendell Parsley	A.B.	Wayne Keith Shipley	A.B.	Dessie F. Meade Williamson	A.B.
Tompkinsville, Kentucky		4870 Vindale Drive		Oil Spring, Kentucky	
Oma K. Patrick	A.B.	Dayton, Ohio			
West Liberty, Kentucky					



ALUMNI THOUGHTS

I am, of course, a sentimentalist about Morehead State University and our Alumni Association and I am sure that this statement speaks for the entire Executive Council you elected to serve our growing association. My alumni thoughts, therefore, will also be your thoughts and I hope together we can obtain full measure from the continued rapport of alumni, faculty and students of our University.

My new position, as Executive Secretary, is certainly locked on as a challenge—an annual challenge that poses a great number of problems each year. I look forward with a great deal of anticipation to the opportunity of meeting these problems face to face and with your help developing a greater Morehead State University Alumni Association.

For this issue of our magazine let me just “ramble” on a few of the areas of concern within our association. We all realize the need for updating our method of COMMUNICATIONS. However, by the time the ALUMNUS is in your hands this problem will be alleviated—only changing data on file will be left. We will have installed a central mailing system for University Relations.

Our first concern should be to our alumni and bridging the gap between school days/graduation and the alumni years. We will be starting our first MEMBERSHIP DRIVE in October. What better way to establish heritage and loyalty to our alma mater than to be an active part of her growth and development as an institution of higher learning.

The annual giving of SCHOLARSHIP FUND is again a big item on our yearly agenda. It should be interesting to note that over \$25,000 in scholarships has been given over the past 10 years. This would indicate that over 100 deserving students have been aided in obtaining an education and are now alumni.

The biggest challenge of your alumni association is now underway. The proposed ALUMNI HOUSE to be built by funds through membership in The President's Club, is well on the way to becoming a reality. All alumni and friends of Morehead State are invited to join with us in this endeavor. Featured information appears elsewhere in the ALUMNUS.

Our newest undertaking is the formation of the ALUMNI “M” CLUB. Membership is open to letter award winners in any sport

that competition was held on the Inter-Collegiate level. The first mailing has been sent and the response to date excellent. A featured article and membership plaque appear in this issue of our magazine.

This magazine, your ALUMNUS, will be used as a vehicle of expression in our attempt to serve the members of the Alumni Association. You will notice many new ideas and changes in the format of the magazine. We will attempt to not only tell but show you the changing faces of our alma mater. You will note emphasis being placed on research and development and feature articles by distinguished faculty and alumni. The changing graduate and undergraduate programs will be illustrated. And, of course, we will continue to have Alumni Notes and Alumni In The News. It seems that the magazine is maturing in content, and though some of our goals are still ahead of us, some of them are now behind us.

Best wishes to Harry as he works for his advanced degree. I know he, Ann, and Cara will be most happy at Ball State and we look forward to their return to the campus.

Rondal D. Hart