



**MOREHEAD STATE  
UNIVERSITY**

**Profile  
2012-2013**

# **MOREHEAD STATE UNIVERSITY**

## **2012-2013 Profile**

Office of Institutional  
Research & Analysis



# Foreword

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We are pleased to share with you the **34<sup>th</sup>** edition of the Morehead State University *Profile*. The *Profile* is an annual publication that serves as a convenient and authoritative source of detailed information about the University. The content of the *Profile* provides important demographic data about our students, faculty, and staff that is designed to provide answers to frequently asked questions from internal and external constituents about MSU. As with any comprehensive document, the information included in the *Profile* was gathered with the assistance of the university community. We would like to express our appreciation to all who contributed information.

This year's *Profile* has undergone extensive revisions in an effort to provide information in a format that is more useful. Further modifications are planned for future issues of the *Profile*. As a consumer of this publication, we welcome your suggestions for additional changes you would find beneficial.

We encourage you to use the *Profile* to enhance your knowledge and understanding of Morehead State University. As we strive to achieve the MSU vision of becoming the best public regional institution in the South, it is our intent that the data included in this publication serve as a means to assess and track our progress. The *Profile* can also be obtained online at our homepage (<http://www.moreheadstate.edu/ira>) or under the tab "Institutional Data."

As a point of reference, please note the following:

- 1) Student data reference points are the dates of fall enrollment and annual degrees conferred for official institutional reports submitted to the Kentucky Council on Postsecondary Education;
- 2) Faculty and staff data also reflect information reported each fall to the national Integrated Postsecondary Education Data System;
- 3) All other data sources are noted directly on charts or tables; and
- 4) Any modifications made at a later date to any reports used to provide these data might reflect different numbers.

While every effort is made to ensure the accuracy of the data presented in the *Profile*, errors are occasionally discovered. The campus community is encouraged to check the OIRA website (listed above) periodically for any revisions to the contents of the *Profile* in order to obtain the most accurate data available. Should you have comments or need additional information, please contact the Office of Institutional Research and Analysis at (606) 783-9555.

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## Highlights

- In fall of 2012, MSU **enrolled 11,172** students. This enrollment represents a **1.8% increase** from fall 2011.
- MSU retained **66.2%** of **first-time freshmen** from fall 2011 to fall 2012. MSU's adjusted fall to fall retention rate for **all degree-seeking undergraduates** (Retained students plus graduated/divided by original number enrolled) was **76.4%**.
- In fall of 2012, **first-time freshmen** headcount grew by **20.2%** from fall of 2011 to **1,649**. Furthermore, **97.8%** of these students attended MSU as **full-time** students.
- The average **ACT composite score** for first time students was **22.1**. This average is a point **higher** than the national average composite score of 21.1.
- A total of **5,897 undergraduate** students attended MSU on a **full-time** basis. The remaining **3,828** undergraduate students attended MSU **part-time**. Thus, **60.6%** of undergraduate students attended school **full-time**, and **39.4%** of undergraduate students attended on a **part-time** basis.
- A majority of **graduate** students, **1,141 (78.9%)**, attended MSU as **part-time** students. Conversely, **306 graduate** students (**21.1%**) attended MSU as **full-time** students.
- **Female** students comprised **61.4%** of MSU **undergraduate** students, whereas, **males** were **38.6%** of the **undergraduate** student population.
- **Female** students were also the prevailing majority in the **graduate** student population. Of the **1,447** graduate students, **904 (62.5%)**, were **females** and **543 (37.5%)** were **males**.
- **Fifty-four percent** of MSU students fell within the **18-24** age category. **Eighteen percent** of MSU students were **younger than 18 years of age**. **Twenty-eight percent** of MSU students were **above 24 years old**.
- MSU's **22 county service region** attracted **6,764 (60.5%)** students to the university in the fall of 2012. MSU drew **2,979 (26.7%)** students from in-state counties that were not included in MSU's service region. Thus, **87.2%** of MSU students originated in the state of **Kentucky**.
- **Under-represented Minorities** (American Indian, Black, Hispanic/Latino, and Native Hawaiian) were **4.8%** of University enrollment.
- To provide community outreach, MSU offered a substantial number of dual-credit courses to high school students. A total of **168** dual-credit courses were offered at **43** different high schools across the state of Kentucky.



### Highlights, continued

- In year 2011-2012, MSU awarded **1,115 Bachelor's degrees, 453 Master's degrees, and 163 Associate's degrees**. In comparison with data from 2010-2011, there was a **3.3% increase** in the number of **Bachelor's degrees** awarded by MSU. MSU also increased the number of **Master's degrees** awarded by **4.1%**.
- In 2012-2013, the **College of Arts, Humanities, and Social Sciences** increased degree completions from 368 in 2011-2012 to **370**. CAHS increased enrollments by **4.7%** in fall of 2012. Additionally, the faculty **increased student credit hour production by 5.9%**.
- **College of Science and Technology** raised their **degree completion** by **4.2%** in 2012. DCST also increased **enrollments** by **10.2%** in fall of 2012. DCST faculty members produced **6.2%** more student credit hours in fall 2012 than they did in fall 2011.
- **College of Education** increased **degree completions** by **1.5%** in fall of 2012.
- Faculty members in the **College of Business and Public Affairs** produced **0.6%** more **student credit hours** in the fall of 2012 than they did in the fall of 2011.
- In fall of 2012, MSU had **370 full-time instructional faculty** and **113 part-time instructional faculty**. These faculty members generated **110,859 student credit hours**.
- In addition to faculty, MSU employed **786 full-time staff** and **167 part-time staff**. MSU also employed **120 graduate assistants** in part-time positions.
- Through the fall of 2013, MSU had **52,564 alumni**. The vast majority of these alumni, **35,705 (67.9%)**, reside in Kentucky.

## **MSU at a Glance...**

Morehead State University is located in the city of Morehead, which is adjacent to the Daniel Boone National Forest. The main MSU campus is located in the downtown district, but the University also possesses off-campus real estate holdings, such as: the Derrickson Agricultural Complex, Eagle Trace golf course, and Kentucky Folk Art Center. MSU maintains 5 regional campuses across Eastern Kentucky. These campuses, Ashland, Jackson, Mt. Sterling, Prestonsburg, and West Liberty, provided undergraduate and graduate courses to 1,007 students during the fall of 2012. MSU also offered courses at other regional sites, and it provided 169 courses to high school students throughout the state of Kentucky. Furthermore, MSU expanded distance learning courses at the graduate and undergraduate level in order to provide flexible learning opportunities for students. This infrastructure demonstrates MSU's commitment to the Eastern Kentucky region, and illuminates the University's vision of being the best public regional university in the South.

## **Academics**

The University delivers 139 undergraduate degree programs, 12 associate degree programs, and 127 baccalaureate degrees. There are also 74 graduate degree programs and the Department of Education began offering a doctoral degree in fall of 2010. This program recently graduated its first cohort in 2013. University degree programs are housed in one of four colleges:

- Caudill College of Arts, Humanities, and Social Sciences
- College of Business and Public Affairs
- College of Education
- College of Science and Technology

In fall 2012, MSU served an enrolled student population of 11,172. The majority of these students, 9,725, were undergraduates (degree-seeking and nondegree-seeking), and the remaining students, 1,447 were pursuing studies at the graduate level. During this period, MSU produced 1,761 degrees.

## **Budget**

According to the 2012-13 opening budget, the University operated on \$135.7 million. Approximately 56.3% percent of this revenue derived from tuition and fees, and approximately 34.7% of University revenue came from state appropriations. The largest share of MSU expenditures, 36.7%, was related to student instruction. The next largest expenditure was student financial aid at 15.3% followed by student support and institutional support, consuming 12.3% and 12.2%, respectively, of the annual operating budget.

## Regional and Programmatic Accreditations

**Morehead State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools**

Accreditation Commission for Nursing Education  
American Bar Association Approved Paralegal Studies Program  
American Veterinary Medical Association  
Association of Retirement Organizations in Higher Education  
Association of Technology, Management, and Applied Engineering  
Association to Advance Collegiate Schools of Business - International  
Commission on Accreditation of Allied Health Education Programs/Joint Review  
Committee on Education in Diagnostic Medical Sonography  
Commission on Collegiate Nursing Education  
Committee on Education in Diagnostic Medical Sonography  
Committee on Education in Radiologic Technology  
Council for the Accreditation of Educator Preparation  
Council on Social Work Education - Baccalaureate Level  
International Town & Gown Association  
Kentucky Division of Water  
Masters in Psychology Accreditation Council  
National Association of Schools of Music  
National Association of Schools of Public Affairs and Administration  
National Association of Schools of Theatre  
National Council for the Accreditation of Teacher Education  
United State Environmental Protection Agency  
University and College Designers Association  
U.S. Army Cadet Command

# Memberships

**Morehead State University is a member of  
the Association of American Colleges and Universities**

Aastra Users Group	Association of Technology, Management, and Applied Engineering
American Angus Association	Association of Veterinary Technician Educators
American Association for Paralegal Education	Baccalaureate Program Directors (Social Work)
American Association of Colleges for Teacher Education	Bluegrass Golf Course Superintendent Association
American Association of College for Teacher Education Women in the Deanship	Building Industry Consulting Services International
American Association of Colleges of Nursing	College and University Professional Association for Human Resources
American Association of Collegiate Registrars and Admissions Officers	College Sports Information Directors of America
American Association of Museums	Cooperative Center for Study Abroad
American Association of School Librarians	Council for Adult and Experiential Learning
American Association of State Colleges and Universities	Council for Advancement and Support of Higher Education (CASE KY)
American Association of State Colleges of Agriculture and Renewable Resources	Council for the Advancement and Support of Higher Education (CASE National)
American Association of University Professors	Commission on Collegiate Nursing Education
American Bar Association	Conference of Southern Graduate Schools
American College Health Association	Council for Opportunities in Education
American Football Coaches Association	Council of Applied Masters Programs in Psychology
American Library Association	Council of Graduate Departments of Psychology
American Marketing Association	Council on Collegiate Education for Nursing-Southern Regional Education Board
American Political Science Association	EDUCAUSE
American Public Media	Federation of Kentucky Academic Libraries (FoKAL)
American Quarter Horse Association	Folk Art Society of America
American Registry of Radiologic Technologists	Gulf Coast Research Laboratory
American Saddlebred Association	Independent College Bookstore Association
American Sociological Association Graduate Programs	International Collegiate Licensing Association
American Technical Education Association	International Technology Education Association
American Veterinary Medical Association	Joint Review Committee on Education in Radiologic Technology
American Volleyball Coaches Association	Kentucky Academy of Science
Associated Heads of Departments of Psychology	Kentucky Agricultural Council
Associated Writing Programs	Kentucky Allied Health Consortium
Association for Career and Technical Education	Kentucky Association Chief of Police
Association for Continuing Higher Education	Kentucky Association for College Admission Counseling
Association for Institutional Research	Kentucky Association of Baccalaureate and Higher Degree Nursing Programs
Association for Library Collections and Technical Services	Kentucky Association of Colleges and Employers
Association of College and Research Libraries	Kentucky Association of College Registrars and Admissions Officers
Association of College and University Auditors	Kentucky Association of College Music Departments
Association of Departments of English	Kentucky Association of Colleges for Teacher Education
Association of Fundraising for Professionals	Kentucky Association of Continuing and Higher Education
Association of Government Accountants	Kentucky Association of Institutional Research
Association of Physical Plant Administrators	
Association of Specialized & Cooperative Library Agencies	
Association of Student Advancement Programs	

## Memberships, Continued

Kentucky Association of Student Financial Aid Administrators	National Business Education Association
Kentucky Bar Association	National Career Development Association
Kentucky Career Development Association	National Collegiate Athletic Association Convention
Kentucky Council on Associate Degree Nursing	National Collegiate Honors Council
Kentucky Counseling Associations	National Commission on Accreditation
Kentucky Golf Association	National Communication Association
Kentucky Honors Roundtable	National Fast Pitch Coaches Association
Kentucky Institute for International Studies	National Intramural-Recreational Sports Association
Kentucky Public Purchasing Association (KPPA)	National League for Nursing Accrediting Commission
Kentucky Public Radio Network	National Organization of Associate Degree Nursing
Kentucky Science and Technology Corp	National Public Radio
Kentucky Space	National Space Society
Kentucky Turfgrass Association	National Women's Golf Coach Association
Kentucky Turfgrass Council	Northern Kentucky Chamber of Commerce
Kentucky Waste Water Operations Association	Ohio Association for College Admission Counseling
KySat Ownership Consortium	Ohio River Basin Consortium
KYVL	Ohio Valley Conference
Ladies Professional Golf Association	Organizational Systems Research Association
Library Leadership and Management Association	Public Radio International
Lyrasis	Research and Education Networking Information Sharing and Analysis Center
Magellan	Secretary of State
Mathematical Association of America	Southern Association of College & University Business Officers
Mid-South Educational Research Association	Southern Association of College Registrars and Admissions Officers
Mid-West Association of Student Employment Administrators	Southern Association of Colleges and Employers
Morehead-Rowan County Chamber of Commerce	Southern Association of Student Financial Aid Administrators
National Association Basketball Coaches	Southern Business Administration Association
National Association for College Admission Counseling	Southern Region Accreditation Board
National Association of Advisors for the Health Professions	Southern Regional Education Board
National Association of Campus Card Users	State Assisted Academic Library Council of Kentucky (SAALCK)
National Association of College and University Attorneys	Statewide Consortium Membership ESRI
National Association of College and University Business Officers	United States Track Field Cross Country Coaches Association (USTFCCCA)
National Association of College Auxiliary Services	USM/Gulf Coast Research Lab
National Association of College Stores	Women's Basketball Coaches Association
National Association of Colleges and Employers	
National Association of Collegiate Directors of Athletics	
National Association of Educational Procurement	
National Association of Industrial Technology	
National Association of Student Affairs Administrators	
National Association of Student Financial Aid Administrators	
National Athletic Trainers Association	

# Morehead State University

## Degree Programs Offered by Level

### Fall 2012

#### Associate Degree Programs

Computer Information Systems  
 Engineering Tech-Career & Tech  
 Engineering Tech-Con Mgt & Civ  
 Engineering Tech-Des & Manufac  
 Engineering Tech-Electr & Comp  
 Ind Tech CAD & Graphics  
 Ind Tech Manufacturing  
 Nursing  
 Radiologic Science  
 Respiratory Care  
 University Studies 2 Yrs  
 Veterinary Technology

#### Baccalaureate Degree Programs

Ag Sci Agr Education Area  
 Ag Sci Agribusiness Area  
 Ag Sci Agronomy Area  
 Ag Sci Animal Science Area  
 Ag Sci Equine Science Area  
 Ag Sci General Agr Area  
 Ag Sci Golf Course Mngt Area  
 Ag Sci Horticulture Area  
 Agriculture Major  
 Art Area  
 Art Major  
 Art Teaching Area  
 Art Teaching Major  
 Biological Sciences-Biol Area  
 Biological Sci-Teaching Area  
 Biomedical Sciences Area  
 Bus & Info Tech Educ 5-12 Area  
 Bus Adm-Computer Info Sys Area  
 Bus Adm-Gen Management Area  
 Bus Adm-General Business Area  
 Bus Adm-Health Care Mngt Area  
 Bus Adm-Int'l Management Area  
 Bus Adm-Sm Bus Mgt & Entr Area  
 Business Admin-Accounting Area  
 Business Admin-Economics Area  
 Business Admin-Finance Area

Business Admin-Marketing Area  
 Chemistry Major  
 Chemistry Teaching Major  
 Chemistry-Biomedical Area  
 Chemistry-Professional Area  
 Child Development  
 Community Support Serv Major  
 Comp Sci-Network Security Area  
 Comp Tomography/Mag Res Area  
 Computer Science Major  
 Computer Science-Gaming Area  
 Computer Science-General Area  
 Convergent Media Area  
 Creative Writing Major  
 Criminology/Crim Justice Area  
 Diagnostic Med Sonography Area  
 Early Elementary P-5 Area  
 Earth & Space Science Ed Area  
 Earth Systems-Geology Area  
 Engin Tech-Elect/Computer Area  
 Engineer Tech-Con Mgt/Civ Area  
 Engineer Tech-Design/Mfg Area  
 Engineering Management Area  
 English Major  
 English Teaching Area  
 Environmental Chemistry Major  
 Exercise Science Area  
 French Major  
 French Teaching Major  
 Government Major  
 Government Reg Analysis Major  
 Health & Phys Educ P-12 Area  
 Health Education Major  
 Health Promotion Area  
 Health Promotion Major  
 History Major  
 Ind Ed-Engineering & Tech Area  
 Ind Ed-Occ Career & Tech Area  
 Interdisc Early Ch Educ Area  
 Int'l Stud-Africa/Mid E Major  
 Int'l Studies-Eurasian Major

# Morehead State University

## Degree Programs Offered by Level

### Fall 2012

#### Baccalaureate Degree Programs, continued

Int'l Studies-European Major  
 Int'l Studies-Global Major  
 Int'l Studies-Latin Amer Major  
 Leadership in Med Imaging Area  
 Lrn & Beh Disorders & 5-9 Area  
 Lrn & Beh Disorders & P-5 Area  
 Mathematics Area  
 Mathematics Major  
 Mathematics Teaching Area  
 Mathematics Teaching Major  
 Middle Grades 5-9 Area  
 Mod & Severe Disab & 5-9 Area  
 Mod & Severe Disab & P-5 Area  
 Mus Ed Orch Strings Area  
 Music Collaborative Piano Area  
 Music Ed Percussion Area  
 Music Educ Brasswind Area  
 Music Educ Vocal Area  
 Music Educ Woodwind Area  
 Music Jazz Studies Area  
 Music Keyboard Area  
 Music Major  
 Music Orchestral Stings Area  
 Music Percussion Area  
 Music Voice Area  
 Music Wood & Brasswind Area  
 Nursing Post-Licensure Area  
 Nursing Pre-Licensure Area  
 Paralegal Studies Major  
 Phil Religious Studies Area  
 Phil Religious Studies Major  
 Philosophy Area  
 Philosophy Major  
 Phys-Electric Engineering Area  
 Physical Educ Teaching Major  
 Physics-Applied Major  
 Physics-Astrophysics Area  
 Physics-Computational Area  
 Physics-Mech Engineering Area  
 Physics-Professional Major

Physics-Teaching Area  
 Professional Studies Track  
 Psychology Area  
 Psychology Major  
 Public Policy Major  
 Social Studies Teaching Area  
 Social Work Area  
 Sociology Major  
 Space Science Area  
 Spanish Major  
 Spanish Teaching Major  
 Sport Management Area  
 Strategic Communication Area  
 Technology Management Area  
 Theatre Major  
 Theatre Teaching Area  
 Traditional Music Stud Major  
 University Studies, 4 Yrs  
 Veterinary Science Area  
 Veterinary Technology Area

#### Graduate Degree Programs

Adult & Higher Education  
 Art-Art Education  
 Art-Graphic Design  
 Art-Studio Art  
 Biology  
 Biology Regional Analysis  
 Business Administration  
 Career & Tech Ed-Agriculture  
 Career & Technical Educ-IET  
 Clinical/Counseling Psychology  
 Communication  
 Counseling P-12  
 EDS Adult & Higher Education  
 EDS Certified Prof Counselor  
 EDS Counseling  
 EDS Curriculum & Instruction  
 EDS Instructional Leadership  
 Educ Leadership-P-12 Admin  
 Educational Leadership-Tech  
 Educational Technology

# Morehead State University

## Degree Programs Offered by Level

### Fall 2012

#### Graduate Degree Programs, continued

Engineering & Technology Mngt	Tchr Leader-Bus & Mkt Content
English	Tchr Leader-Middle Grades 5-9
Gen/Experimental Psychology	Teacher Leader-Alternate
Government	Teacher Leader-Biology
Health Systems Management	Teacher Leader-Bus & Mkt Tech
Info Systems-Hlth Systems Mngt	Teacher Leader-Educ Technology
Information Systems	Teacher Leader-English
MAT Business & Mkt Education	Teacher Leader-Gifted Educ
MAT English/Language Arts 5-9	Teacher Leader-Hlth & Phys Ed
MAT French	Teacher Leader-IECE Non Cert
MAT Health P-12	Teacher Leader-Mathematics
MAT Interdisc Early Child Ed	Teacher Leader-Social Studies
MAT Lrn & Beh Disorders P-12	Teacher Leader-Special Educ
MAT Mathematics 5-9	Wellness Promotion
MAT Mod & Severe Disab P-12	
MAT Physical Education P-12	
MAT Science 5-9	
MAT Secondary Biology	
MAT Secondary Chemistry	
MAT Secondary Earth Science	
MAT Secondary English	
MAT Secondary Math	
MAT Secondary Physics	
MAT Secondary Social Studies	
MAT Social Studies 5-9	
MAT Spanish	
Music-Education	
Music-Performance	
Public Administration	
School Administration	
Social Sciences	
Sociology-Chemical Dependency	
Sociology-Criminology	
Sociology-General	
Sociology-Gerontology	
Sport Management	
Tch Ldr-Sch Comm Certification	
Tchr Ldr-Interdisc Educ P-5	
Tchr Ldr-Read/Writ Endorsement	
Tchr Ldr-School Comm Non-Cert	



## **Vision**

We ASPIRE to be the best public regional university in the South.

## **Mission Statement**

As a community of learners committed to individual achievement, our mission is to:

- Educate students for success in a global environment,
- Engage in scholarship,
- Promote diversity of people and ideas; and,
- Serve our communities to improve the quality of life.

## **Values**

We strive to exemplify these core values:

- PEOPLE come first and are encouraged to achieve their full potential;
- Commitment to SCHOLARSHIP, LEARNING, SERVICE, and COMMUNITY ENGAGEMENT is embraced;
- EXCELLENCE is achieved through TEAMWORK, LEADERSHIP, INNOVATION, ACCOUNTABILITY and SHARED RESPONSIBILITY;
- DIVERSITY of people and thought is valued and celebrated; and,
- HONESTY, INTEGRITY and TRUST will direct all that we do.

# **Aspire: 2010-2014 Strategic Plan**

## **Goal 1 – Academic Excellence**

**How will we develop, deliver, and maintain superior academic programs?**

### **1. We will develop and maintain a culture of excellence through:**

- Recruiting and retaining high achieving students who continue their academic and personal growth
- Maintaining high quality programs by engaging in annual assessment and continuous improvement of academic courses and programs based on best practice
- Effectively using professional examinations or appropriate proficiency exams to measure the recognized level of expected performance of students at the completion of their courses of study
- Implementing quality assessment models for on-line courses and those that integrate technology as a significant portion of the delivery system
- Providing a student educational experience that provides tangible evidence of scholarly achievement
- Development of a process for courses/programs to be designated with a specific focus including diversity, international or global issues
- Meeting the goals of the 2009 Senate Bill 1 education reform act to align K-12 and postsecondary education academic standards
- Committing to the institution's quality enhancement plan focusing on improvements in communication and critical thinking
- Providing support for student and faculty participation in appropriate forms of scholarship, undergraduate and graduate research, and creative activities
- Providing and encouraging opportunities for participation in honors program, internship programs, international and study abroad programs, field experiences, service learning and other active learning activities
- Supporting co-curricular cultural and scholarly activities

## **2. We will retain, recruit and develop high achieving faculty and staff through:**

- Supporting and maintaining a culture of quality teaching and learning
- Supporting faculty and staff participation in scholarship, research and service
- Providing opportunities and support for faculty and staff to participate in professional and personal development
- Maintaining quality technology and library resources and services
- Maintaining quality classroom instruction and research space

## **3. We will expand accessibility to academic programs through:**

- Supporting online and other distance learning technologies
- Development of appropriate academic programs at the Regional Campuses consistent with the recommendations in the 2010 Outreach Task Force Report
- Supporting dual credit and early college opportunities for high school students
- Developing alternative packaging and flexible scheduling to address the needs of adults and other non-traditional students
- Offering robust summer school and intersession course offerings

## **Goal 2 - Student Success**

### **How will we fulfill student academic support and co-curricular needs?**

#### **1. We will create a campus environment and student life program that:**

- Encourages and supports engagement
- Celebrates diversity
- Promotes and celebrates student academic and co-curricular achievements
- Values excellence in communication and critical thinking

#### **2. We will incorporate opportunities in programs and services to develop life skills that prepare students to successfully live, work, and contribute to a global society through opportunities such as:**

- Leadership roles in student organizations
- Inclusion of students in shared governance
- Undergraduate research fellowship program
- Graduate Assistantships
- Leadership programs
- The federal and institutional workstudy program
- Cooperative projects with the Center for Regional Engagement and student activities

**3. We will provide excellent support and resources for student activities, athletics and other co-curricular activities including:**

- Open and effectively operate a state-of-the-art student recreation center
- Benchmark funding and support resources
- Transition the current Wellness Center into the Athletic Academic Support Center as specified in the Athletics Master Plan

**4. We will provide quality professional development opportunities and support resources for faculty and staff to enhance their roles as student advisors and mentors such as:**

- Technology tools to improve communication and access to critical data sets
- Testing services and other career counseling resources available to assist students with selecting a major

**5. We will utilize student input to enhance activities, programs, and services. Input is regularly solicited from groups including:**

- Student Government Association and its committees
- Student Programming Board
- Minority Leadership Caucus
- Interfraternity, Panhellenic and National PanHellenic Councils
- Residence Hall Association
- Student Athlete Advisory Committee
- Student inclusion on University committees and work groups

**Goal 3 - Productive Partnerships**

**How will we utilize partnerships to benefit the people, communities and economy within Eastern Kentucky?**

**1. We will develop long-term and sustainable partnerships with key stakeholders throughout the region to build a collaborative and synergistic culture for addressing needs related to:**

- Education
- Economic Development
- Health and Wellness
- Diversity
- Community Building

**2. We will strengthen and expand relationships with public schools, other colleges and universities, and adult education programs to facilitate:**

- Alignment of the curriculum
- Enhanced college readiness
- Increased college-going and completion rates
- Shared recruitment and student support services
- Shared technology
- Research and economic development

**3. We will develop an infrastructure to support a more coordinated approach to building partnerships specifically focused on regional stewardship such as:**

- MSU Regional Campuses
- Center for Regional Engagement
- Center for Adult Education and College Access
- Center for Traditional Music
- Kentucky Folk Art Center
- Institute for Regional Analysis and Public Policy
- 21st Century Education Enterprise

**4. We will promote entrepreneurial activities and support services such as:**

- High-tech businesses linked to the University's Space Science Center
- Small Business Development Center
- MSU Regional Enterprise Center at West Liberty
- MSU Innovation Centers

**Goal 4 - Improved Infrastructure**

**How will we effectively manage human, capital and fiscal resources?**

**1. We will improve institutional effectiveness through broad-based participation in the strategic and capital planning, budgeting and assessment processes.**

- Maintain clear linkage between the University operating budget and strategic plans
- Maintain effective annual unit and assessment planning process with clear linkage of strategies to the goals of the University strategic plan
- Maintain plans and conduct periodic tests of components included in the University's Emergency Operations Plan Business Continuity Plan and Pandemic Emergency Operations Plan

**2. We will develop and maintain state-of-the-art classrooms and laboratories to support excellence in teaching and research.**

**3. We will systematically implement the University Campus Master Plan which includes sub-plans that focus on:**

- Housing Facilities Master Plan
- Athletic Facilities Master Plan
- University Farm Master Plan
- Regional Campus Master Plan (to be developed)

**4. We will foster quality performance and service of faculty and staff through:**

- Effective annual appraisal processes
- Competitive salary and benefits
- Opportunities for personal and professional development
- Opportunities to recognize and celebrate achievement

**5. We will utilize continuous improvement assessment to ensure effectiveness and efficiency is maintained in:**

- Organizational structure
- Resources allocation
- Institutional policies and processes

**6. We will systematically implement the goals of the University Technology Plan.**

- Comprehensive technology infrastructure that enhances productivity and effectiveness
- Quality support services for faculty, staff and students at all locations
- Effective security and access policies and processes

**7. We will protect and enhance the investment in the physical plant of the University through:**

- Strategic investment in facility renewal (deferred maintenance) as identified in the statewide facilities assessment study
- Use of green and sustainable programs and construction technologies when feasible

## **Goal 5 - Resource Enhancement**

**How will we generate public and private revenues necessary to fund institutional priorities?**

**1. We will work with the Council on Postsecondary Education and state leaders in:**

- Advocating for optimal state funding of postsecondary education
- Seeking a fair and equitable distribution of state funding across public institutions
- Identifying an equitable balance between student and state funding shares
- Maintaining an effective and equitable student tuition and fee model

**2. We will increase external funding through:**

- Expanding efforts to seek research and grant funding
- Commercializing research
- Expanding efforts to facilitate a comprehensive campaign
- Expanding efforts to build alumni groups and a philanthropic culture among students, graduates and community

**3. We will optimize auxiliary and other revenue opportunities that are within institutional control through:**

- Participating in consortia arrangements with other state agencies and postsecondary education institutions that maximize revenue and improve operating efficiency
- Developing internal partnerships that maximize operating efficiency and effectiveness
- Monitoring and maintaining operational policies and practices to ensure excellence in stewardship of resources
- Developing entrepreneurial opportunities that capitalize on institutional assets

## **Goal 6 - Enrollment Growth and Retention Gains**

**How will we reach optimal student enrollment and retention goals?**

**1. We will systematically implement the goals of a comprehensive enrollment management plan to facilitate growth and improve student retention in focus areas including:**

- First-time freshmen
- Graduate students

- Diverse students
- Adult students
- Transfer students
- KCTCS transfers
- Veterans
- International students
- Dual enrolled high school students

**2. We will coordinate and promote public awareness of student success and quality programs include:**

- Showcase student successes
- Highlight alumni achievements
- Recognize accomplishments of faculty and staff

**3. We will expand access, college readiness, and academic outreach through:**

- Partnerships with public schools and KCTCS institutions
  - Dual enrollment opportunities for high school students
  - High school math transition courses
  - Joint advising programs for students desiring a bachelor's degree
- Transition Center and Transition Outreach Programs & Services
  - Project graduate candidates
  - Veterans OPS program and benefits
  - Credit for experiential learning
  - KCTCS Transfers
  - Adult, part-time, international and other non-traditional students
- Robust freshman seminar program
- Comprehensive program for honor students
- Coordination and assessment of the Developmental Education Program
- Effective financial aid packages utilizing federal, state and private programs
- Increasing public awareness on student affordability and access issues
  - Degree programs from 128 to 120 credit hours
  - Outreach programs sponsored by Financial Aid
  - Enhanced opportunities for Credit for Prior Learning
  - Five regional campuses and fully online degree programs



**4. We will strengthen retention through:**

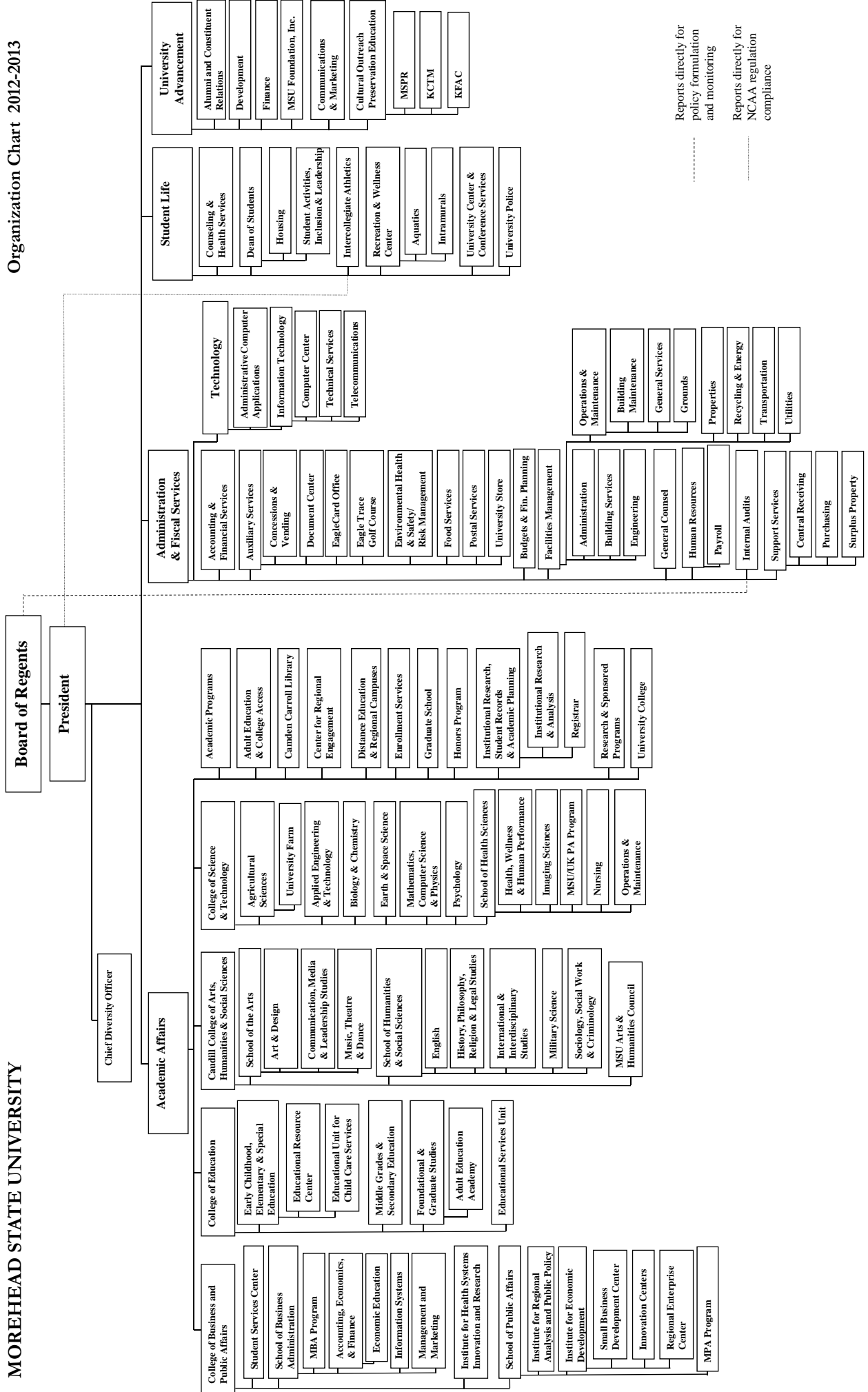
- Structured learning assistance for first-year students, at-risk students, and students enrolled in identified challenging courses
- Effective student support programs and advising services for all students including distance learners, students attending at a regional campus, part-time and adult learners
- Opportunities for learning communities and peer support structures
- Opportunities for mastery teaching and learning strategies that enhance retention
- A University-wide academic advising plan with evaluation
- Structured program and evaluation related to minority retention

**5. We will systematically implement the goals of the University Marketing Plan supporting:**

- Recruitment
- Retention
- Internal communication
- Media relations
- Crisis communication
- Government relations
- Pride raising (friends and fund raising)
- Athletic marketing

**6. We will partner internally and externally with programs that focus on enhancing the education pipeline to maximize recruitment opportunities such as:**

- Upward Bound
- Kentucky Appalachian Higher Education Network Center (KYAHED)
- Governor's Scholars Program
- Governor's School for the Arts
- Rogers' Scholars Program



## Administrative Officers

### Board of Regents

Mr. John C. Merchant, Cincinnati (Chair)  
Mr. Paul C. Goodpaster, Morehead (Vice Chair)  
Ms. Julie A. Butcher, Lexington  
Ms. Margo Hunt, Student Regent  
Ms. Cheryl U. Lewis, Hyden  
Ms. Debbie H. Long, Lexington  
Mr. Wayne M. Martin, Winchester  
Dr. Ronald D. Morrison, Faculty Representative  
Mr. Patrick E. Price, Flemingsburg  
Mr. James A. Booth, Lovely  
Mr. Todd Q. Thacker, Staff Representative

### Office of the President

Dr. Wayne D. Andrews, President  
Mr. Charles Holloway, Chief Diversity Officer  
Ms. Carol Johnson, Assistant to the President  
Dr. John Ernst, Executive Assistant to the President

## Academic Affairs

Provost and Vice President for Academic Affairs .....Dr. Karla Hughes  
Associate Vice President Academic Affairs/Academic Programs..... Dr. Clarenda Phillips, Interim  
Associate Vice President & Dean of Graduate School .....Dr. Michael Henson  
Assistant Vice President Adult Education & College Access..... Dr. Daniel Connell  
Assistant Vice President Academic Affairs, IRSA..... Ms. Jill Ratliff  
Assistant Vice President of Enrollment Services .....Mr. Jeffrey Liles  
Assistant Vice President of University College ..... Dr. Emma Perkins  
Dean of the Caudill College of Arts, Humanities and Social Sciences ..... Dr. M. Scott McBride  
Dean of the College of Business and Public Affairs..... Dr. Robert Albert  
Dean of the College of Education ..... Dr. Cathy Gunn  
Dean of the College of Science and Technology.....Dr. Roger McNeil  
Dean of Library Services ..... Dr. David Gregory  
Associate Dean, School of Business Administration .....Dr. Gregory Russell  
Associate Dean, School of Public Affairs ..... Dr. Stephen Lange  
Associate Dean of the College of Education .....Dr. Kathryn Polmanteer  
Assistant Dean, Director Masters in Public Administration ..... Dr. Michael Hail  
Assistant to Dean, Masters in Business Administration Director .....Mr. Keith Moore  
Registrar ..... Ms. Roslyn Perry  
Executive Director Regional Engagement ..... Dr. J. Marshall  
Executive Director, Distance Education and Regional Campus ..... Mr. Brent Jones  
Director of Financial Aid ..... Ms. Donna King  
Director of Institutional Research and Analysis..... Ms. Erin D. Wright  
Director of Military Initiatives ..... Mr. Maxwell J. Ammons  
Director of Transition Outreach Services ..... Mr. Kenneth Brown  
Director of Graduate Programs/Certification Officer ..... Ms. Susan Maxey  
Director of First Year Programs..... Ms. Lora Pace  
Director of Educational Unit for Child Services ..... Ms. Stephanie Akers  
Director of Educational Services Unit..... Ms. Kathleen Frederick  
Director of Upward Bound (Math & Science) ..... Ms. Jennifer Cady

## Administrative Officers

### Administration and Fiscal Services

Chief Financial Officer/Vice President .....	Mr. Michael Walters
Assistant Vice President of Facilities Management .....	Mr. Gene Caudill
Assistant Vice President for Auxiliary Services.....	Mr. William Redwine
Assistant Vice President for Technology.....	Mr. Steve Richmond, Interim
General Counsel .....	Ms. Jane Fitzpatrick
Executive Director of Budgets and Financial Planning .....	Ms. Teresa Lindgren
Director of Accounting and Financial Services.....	Ms. Kelli Owen
Director of Human Resources .....	Mr. Phillip Gniot
Director IT Application Services .....	Mr. Darrell Smith, Interim
Director IT Customer Services .....	Mr. Jeffrey Highley
Director IT Network Services .....	Mr. Zoltan Ori
Director of Support Services .....	Ms. Ladonna Purcell

### Student Life

Vice President for Student Life.....	Ms. Madonna Weathers
Assistant Vice President/Dean of Students .....	Mr. Kevin S. Koett
Chief of Police .....	Mr. James Sparks
Director of Athletics .....	Mr. Brian Hutchinson
Director of Counseling and Health Services .....	Dr. Brenda Wilburn
Director of Housing/Residence Life .....	Ms. Dallas Sammons
Senior Associate Director Athletics for Compliance.....	Mr. Richard Fletcher
Advanced Practice RN .....	Ms. Shannon Smith-Stephens
Advanced Practice RN .....	Ms. Kathleen Solter

### University Advancement

Vice President for University Advancement .....	Mr. James Shaw
Assistant Vice President for Communications and Marketing .....	Ms. Jami Hornbuckle
Director of Alumni Relations.....	Ms. Tami Jones
Director of Development.....	Ms. Melinda Highley
Director of the Kentucky Center for Traditional Music .....	Mr. Raymond McLain
Senior Director Cultural Outreach Preservation Education.....	Mr. Matt Collinsworth
General Manager of Morehead State Public Radio .....	Mr. Paul Hitchcock

*Includes only employees identified as being assigned to the EEO Category of Executive/Managerial on November 1, 2012*

## Deans and Department Chairs

### Caudill College of Arts, Humanities and Social Sciences

Dean .....	Dr. M. Scott McBride
Department of Art and Design.....	Mr. Robert Franzini
Department of Communication, Media and Leadership Studies .....	Dr. E. Noel Earl, Interim
Department of English.....	Dr. Thomas Williams
Department of History, Philosophy, Religion and Legal Studies .....	Dr. Scott Davison, Interim
Department of International and Interdisciplinary Studies .....	Dr. Phil Krummrich
Department of Music, Theatre and Dance .....	Dr. Donald Grant
Department of Sociology, Social Work, and Criminology .....	Dr. Latonya Hesterberg, Interim

### College of Business and Public Affairs

Dean .....	Dr. Robert Albert
Associate Dean, School of Business Administration .....	Dr. Gregory Russell
Associate Dean, School of Public Affairs.....	Dr. Stephen Lange
Assistant Dean, Director Masters in Public Administration .....	Dr. Michael Hail
Assistant to Dean, Masters in Business Administration Director .....	Mr. Keith Moore

### College of Education

Dean .....	Dr. Cathy Gunn
Associate Dean, College of Education.....	Dr. Kathryn Polmanteer
Department of Early Childhood, Elementary and Special Education .....	Dr. James Knoll
Department of Middle Grades and Secondary Education .....	Dr. Wayne Willis, Interim
Department of Foundational and Graduate Studies in Education .....	Dr. David Barnett

### College of Science and Technology

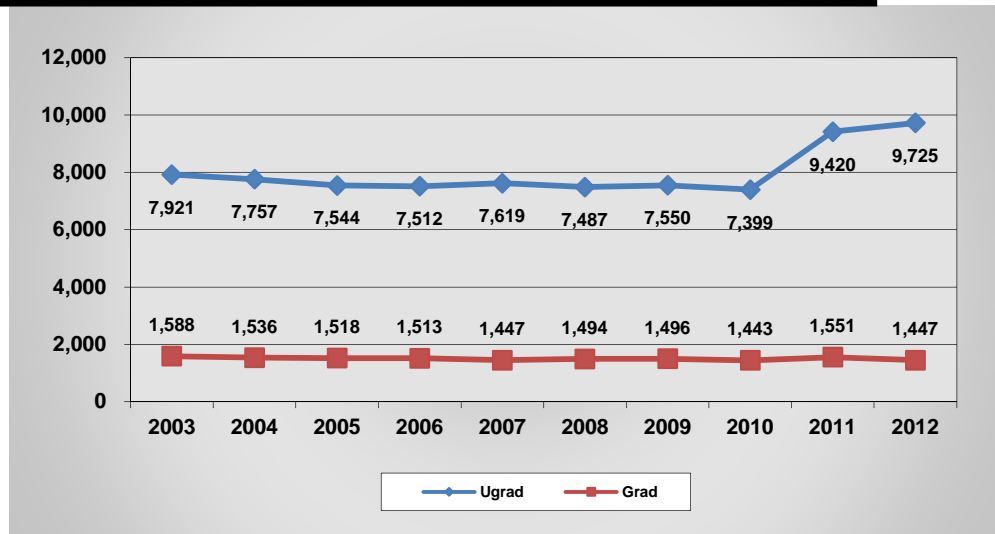
Dean .....	Dr. Roger McNeil
Department of Agricultural Sciences .....	Dr. Brent Rogers and Dr. Philip Prater, Interim
Department of Biology and Chemistry .....	Dr. Douglas Dennis
Department of Earth and Space Science .....	Dr. Benjamin Malphrus
Department of Health, Wellness and Human Performance .....	Dr. Monica Magner, Interim
Department of Imaging Sciences .....	Ms. Wretha Goodpaster, Interim
Department of Applied Engineering and Technology .....	Dr. Ahmad Zargari
Department of Mathematics, Computer Science and Physics.....	Dr. Dora Ahmadi
Department of Nursing .....	Dr. Lynn Parsons
Department of Psychology .....	Dr. Gregory Corso

*Deans and Department Chairs serving as of November 1, 2012*

# Ten-Year Trends

## Fall Headcount, Credit Hours and FTE Enrollment by Level 2003-2012

**Fall Headcount by Level**



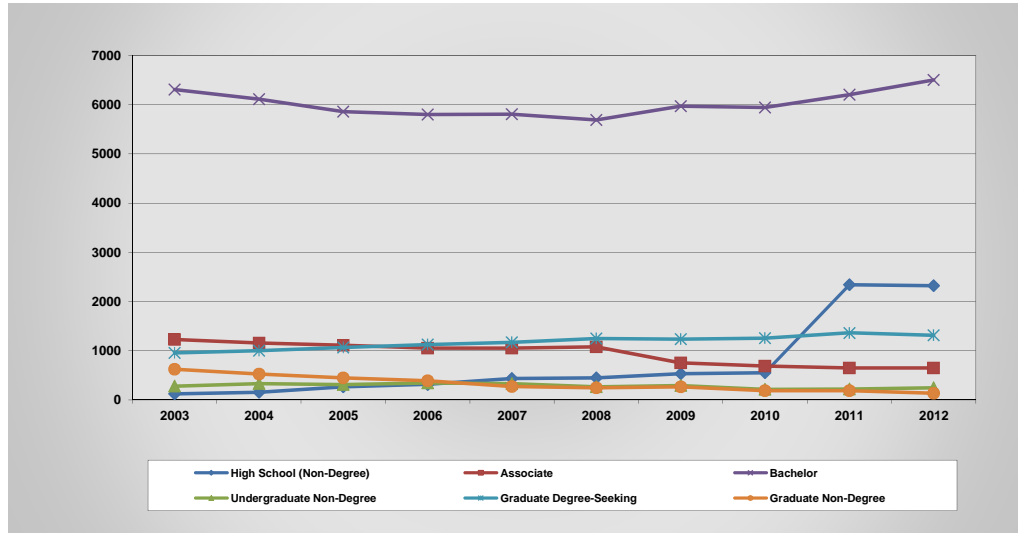
### Fall Headcount, Credit Hours, and FTE Enrollment

	Headcount			Credit Hours			FTE*		
	Ugrad	Grad	Total	Ugrad	Grad	Total	Ugrad	Grad	Total
<b>2003</b>	7,921	1,588	9,509	104,712	8,123	112,835	6,545	677	7,222
<b>2004</b>	7,757	1,536	9,293	101,264	8,161	109,425	6,329	680	7,009
<b>2005</b>	7,544	1,518	9,062	95,990	7,951	103,941	5,999	663	6,662
<b>2006</b>	7,512	1,513	9,025	94,291	8,647	102,938	6,335	753	7,088
<b>2007</b>	7,619	1,447	9,066	94,446	8,301	102,747	6,296	692	6,988
<b>2008</b>	7,487	1,494	8,981	91,620	8,523	100,143	6,108	710	6,818
<b>2009</b>	7,550	1,496	9,046	91,390	8,527	99,917	6,093	711	6,804
<b>2010</b>	7,399	1,443	8,842	88,973	8,519	97,492	5,932	710	6,642
<b>2011</b>	9,420	1,551	10,971	97,103	9,212	106,315	6,474	768	7,242
<b>2012</b>	9,725	1,447	11,172	102,068	8,791	110,859	6,805	733	7,537

\*Prior to 2006, the Council on Postsecondary Education (CPE) calculation of full-time equivalent (FTE) for undergraduates was  $FTE = (\text{total undergraduate credit hours})/16$  and for graduates was  $FTE = (\text{total graduate credit hours})/12$ . For the 2006-2007 academic year, the CPE calculation of FTE for both undergraduates and graduates was  $FTE = (\text{total full-time students}) + 1/3 (\text{total part-time students})$ . Beginning in Fall 2007, the CPE calculation of FTE is as follows: Undergraduate FTE =  $(\text{total undergraduate student credit hours})/15$ ; Graduate FTE =  $(\text{total graduate student credit hours})/12$ .

# **Ten-Year Trends** **Fall Headcount by Degree Pursued** **2003-2012**

**Fall Headcount by Degree Pursued**



**Fall Headcount by Degree Pursued**

	High School* (Non-Degree)	Associate**	Bachelor	Undergraduate Non-Degree	Graduate Degree-Seeking***	Graduate Non- Degree	Total
2003	121	1,227	6,305	276	955	625	9,509
2004	158	1,159	6,111	334	1,002	529	9,293
2005	266	1,110	5,861	312	1,063	450	9,062
2006	315	1,054	5,803	343	1,123	387	9,025
2007	433	1,053	5,810	323	1,169	278	9,066
2008	446	1,080	5,693	268	1,250	244	8,981
2009	535	754	5,971	290	1,232	264	9,046
2010	555	689	5,941	214	1,254	189	8,842
2011	2,343	649	6,205	223	1,362	189	10,971
2012	2,324	651	6,501	249	1,313	134	11,172

\*High School students are considered non-degree students and are enrolled for college credit in classes sanctioned by Morehead State University and taught at their respective high schools.

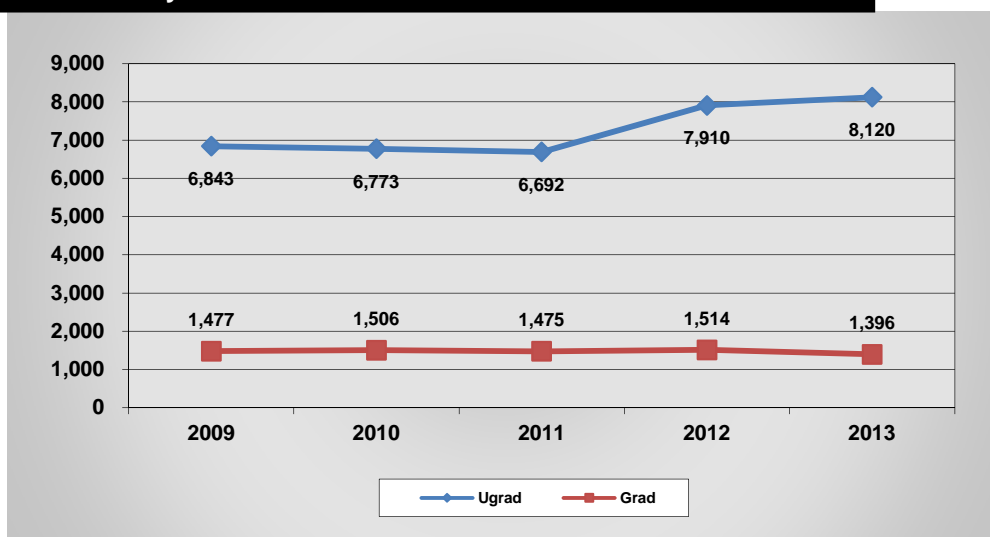
\*\*Associate now includes only those students who have declared the intent of earning an Associate's degree. Earlier versions of this table in the Profile grouped non-degree and high school students with Associate's degree seekers. Up until Fall 2008, undecided students were also reported in this category.

\*\*\*Graduate Degree Seeking includes Doctoral, Specialist's, Master's degree seekers, and Post-Baccalaureate Certificate-Seeking.

In order to more accurately reflect the intent of students, additional classification categories (High School and Undergraduate Non-Degree) are included. In previous years, High School students were counted with Freshmen and the Undergraduate Non-Degree students were placed in a classification based on the number of credit hours they had earned. Previous years of data included in this version of the Profile have been recalculated for comparison purposes.

## Five-Year Trends Spring Headcount, Credit Hours, and FTE Enrollment by Level 2009-2013

**Spring Headcount by Level**



### Spring Headcount, Credit Hours, and FTE Enrollment

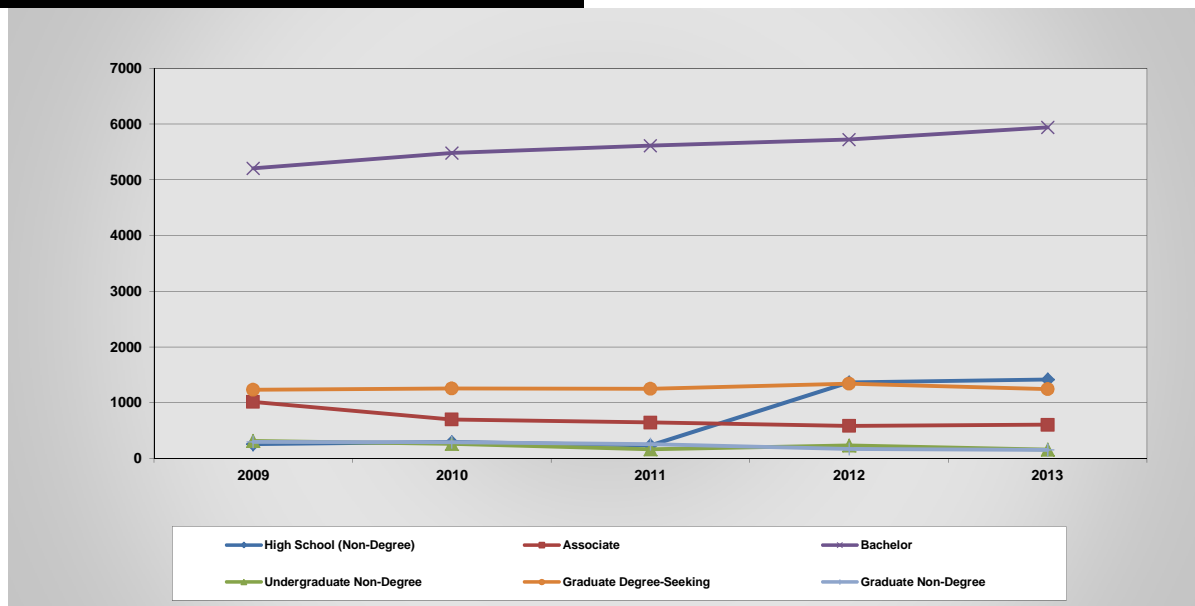
	Headcount			Credit Hours			FTE*		
	Ugrad	Grad	Total	Ugrad	Grad	Total	Ugrad	Grad	Total
<b>2009</b>	6,843	1,477	8,320	83,898	8,330	92,228	5,593	694	6,287
<b>2010</b>	6,773	1,506	8,279	82,386	8,564	90,950	5,492	714	6,206
<b>2011</b>	6,692	1,475	8,167	81,774	8,377	90,151	5,452	698	6,150
<b>2012</b>	7,910	1,514	9,424	86,304	8,928	95,232	5,754	744	6,498
<b>2013</b>	8,120	1,396	9,516	88,760	8,234	96,994	5,917	686	6,604

\*Prior to 2006, the Council on Postsecondary Education (CPE) calculation of full-time equivalent (FTE) for undergraduates was  $FTE = (\text{total undergraduate credit hours})/16$  and for graduates was  $FTE = (\text{total graduate credit hours})/12$ . For the 2006-2007 academic year, the CPE calculation of FTE for both undergraduates and graduates was  $FTE = (\text{total full-time students}) + 1/3 (\text{total part-time students})$ . Beginning in Fall 2007, the CPE calculation of FTE is as follows: Undergraduate FTE =  $(\text{total undergraduate student credit hours})/15$ ; Graduate FTE =  $(\text{total graduate student credit hours})/12$ .



## Five-Year Trends Spring Headcount by Degree Pursued 2009-2013

**Spring Headcount by Degree Pursued**



**Spring Headcount by Degree Pursued**

	High School* (Non-Degree)	Associate**	Bachelor	Undergraduate Non-Degree	Graduate Degree-Seeking***	Graduate Non- Degree	Total
2009	257	1,015	5,206	312	1,233	297	8,320
2010	294	697	5,483	260	1,255	290	8,279
2011	234	644	5,615	166	1,250	258	8,167
2012	1,367	585	5,724	234	1,344	170	9,424
2013	1,417	604	5,942	157	1,245	151	9,516

\*High School students are considered non-degree students and are enrolled for college credit in classes sanctioned by Morehead State University and taught at their respective high schools.

\*\*Associate now includes only those students who have declared the intent of earning an Associate's degree. Earlier versions of this table in the Profile grouped non-degree and high school students with Associate's degree seekers. Up until Fall 2008, undecided students were also reported in this category.

\*\*\*Graduate Degree Seeking includes Doctoral, Specialist's, Master's degree seekers, and Post-Baccalaureate Certificate-Seeking.

In order to more accurately reflect the intent of students, additional classification categories (High School and Undergraduate Non-Degree) are included. In previous years, High School students were counted with Freshmen and the Undergraduate Non-Degree students were placed in a classification based on the number of credit hours they had earned. Previous years of data included in this version of the Profile have been recalculated for comparison purposes.

# Five-Year Trends Degree-Seeking & Non-Degree Seeking Student Enrollment Patterns 2008-2012

## Student Enrollment Patterns:

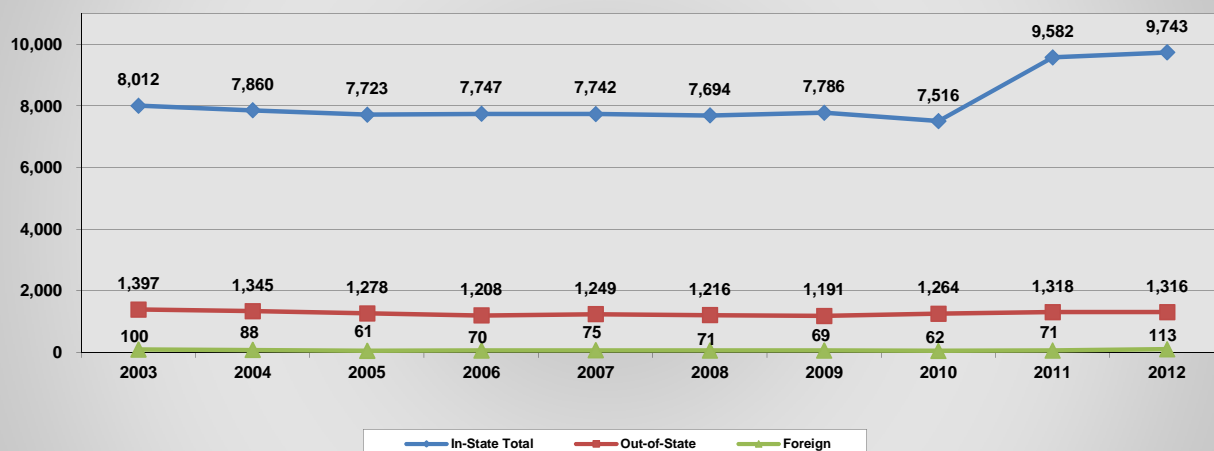
Degree Seeking					
Classification	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Freshman</b> (< 30 hrs completed)	2,142	1,993	1,727	1,978	2,254
<b>Sophomore</b> (30 to < 60 hrs)	1,292	1,316	1,287	1,285	1,287
<b>Junior</b> (60 to < 90 hrs)	1,313	1,327	1,346	1,346	1,401
<b>Senior</b> (≥ 90 hrs)	1,933	1,973	2,111	2,097	2,062
<b>UndergradPost-Baccalaureate</b>	93	116	159	148	148
<b>Subtotal (UG)</b>	<b>6,773</b>	<b>6,725</b>	<b>6,630</b>	<b>6,854</b>	<b>7,152</b>
<b>Post-Bacc Certificate-Seeking</b>	0	0	0	15	16
<b>Graduate - Masters</b>	1,217	1,197	1,199	1,260	1,173
<b>Graduate - Specialist</b>	33	34	29	25	47
<b>Graduate - Coop Doctoral</b>	0	1	1	1	0
<b>Graduate - Doctoral*</b>			25	61	77
<b>Subtotal (GR)</b>	<b>1,250</b>	<b>1,232</b>	<b>1,254</b>	<b>1,362</b>	<b>1,313</b>
<b>Subtotal Degree Seeking</b>	<b>8,023</b>	<b>7,957</b>	<b>7,884</b>	<b>8,216</b>	<b>8,465</b>
Non-Degree Seeking					
Classification	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Undergraduate</b>	215	253	184	220	246
<b>Post-Bacc Certificate-Seeking</b>	49	34	28	0	0
<b>Auditor</b>	4	3	2	3	3
<b>High School</b>	446	535	555	2,343	2,324
<b>Graduate</b>	244	264	189	189	134
<b>Subtotal Non-Degree Seeking</b>	<b>958</b>	<b>1,089</b>	<b>958</b>	<b>2,755</b>	<b>2,707</b>
<b>TOTAL</b>	<b>8,981</b>	<b>9,046</b>	<b>8,842</b>	<b>10,971</b>	<b>11,172</b>

\*The Graduate-Doctoral classification first appeared in Fall 2010 with the addition of the EdD Program.

In order to more accurately reflect the intent of students, additional classification categories (High School and Undergraduate Non-Degree) are included. In previous years, High School students were counted with Freshmen and the Undergraduate Non-Degree students were placed in a classification based on the number of credit hours they had earned. Previous years of data included in this version of the Profile have been recalculated for comparison purposes.

# **Ten-Year Trends** **Fall Headcount by Origin Status** **(In-State, Out-of-State, Foreign)** **2003 - 2012**

**Fall Headcount by Origin**



**Fall Headcount by Origin**

	In-State (In Service Region)		In-State (Out of Service Region)		In-State Total		Out-of-State		Foreign**		Total
	Headcount	Percent*	Headcount	Percent*	Headcount	Percent*	Headcount	Percent*	Headcount	Percent*	
2003	6,191	65.1%	1,821	19.2%	8,012	84.3%	1,397	14.7%	100	1.1%	9,509
2004	6,078	65.4%	1,782	19.2%	7,860	84.6%	1,345	14.5%	88	0.9%	9,293
2005	6,021	66.4%	1,702	18.8%	7,723	85.2%	1,278	14.1%	61	0.7%	9,062
2006	6,003	66.5%	1,744	19.3%	7,747	85.8%	1,208	13.4%	70	0.8%	9,025
2007	5,915	65.2%	1,830	20.2%	7,745	85.4%	1,246	13.7%	75	0.8%	9,066
2008	5,741	63.9%	1,953	21.7%	7,694	85.7%	1,216	13.5%	71	0.8%	8,981
2009	5,628	62.2%	2,158	23.9%	7,786	86.1%	1,191	13.2%	69	0.8%	9,046
2010	5,406	61.1%	2,110	23.9%	7,516	85.0%	1,264	14.3%	62	0.7%	8,842
2011	6,882	62.7%	2,700	24.6%	9,582	87.3%	1,318	12.0%	71	0.6%	10,971
2012	6,764	60.5%	2,979	26.7%	9,743	87.2%	1,316	11.8%	113	1.0%	11,172

\* Percentages may not sum to 100% due to rounding.

\*\* "Foreign" designation is based on the student's state/country of origin at time of entry to Morehead State University and indicates origin from anywhere other than the United States.

## Headcount Enrollment Comparison: Fall 2011 vs. Fall 2012

	Full-Time	Percent Change	Part-Time	Percent Change	Total	Percent Change
<b>Freshman</b>						
Fall 2011	1,852	16.1%	126	-18.3%	1,978	14.0%
Fall 2012	2,151		103		2,254	
<b>First-time Freshman*</b>						
Fall 2011	1,342	21.1%	30	-20.0%	1,372	20.2%
Fall 2012	1,625		24		1,649	
<b>Sophomore</b>						
Fall 2011	1,060	2.5%	225	-11.1%	1,285	0.2%
Fall 2012	1,087		200		1,287	
<b>Junior</b>						
Fall 2011	1,072	3.6%	274	5.8%	1,346	4.1%
Fall 2012	1,111		290		1,401	
<b>Senior</b>						
Fall 2011	1,485	-2.1%	612	-0.7%	2,097	-1.7%
Fall 2012	1,454		608		2,062	
<b>Undergraduate Non-Degree**</b>						
Fall 2011	15	0.0%	208	7.7%	223	11.7%
Fall 2012	25		224		249	
<b>High School Students***</b>						
Fall 2011	26	0.0%	2,317	-0.8%	2,343	-0.8%
Fall 2012	26		2,298		2,324	
<b>Undergrad Post Baccalaureate</b>						
Fall 2011	43	0.0%	105	0.0%	148	0.0%
Fall 2012	43		105		148	
<b>Undergraduate</b>						
Fall 2011	5,553	6.2%	3,867	-1.0%	9,420	3.2%
Fall 2012	5,897		3,828		9,725	
<b>Difference</b>	<u>344</u>		<u>-39</u>		<u>305</u>	
<b>Graduate†</b>						
Fall 2011	316	-3.2%	1,235	-7.6%	1,551	-6.7%
Fall 2012	306		1,141		1,447	
<b>Difference</b>	<u>-10</u>		<u>-94</u>		<u>-104</u>	
<b>GRAND TOTAL</b>						
Fall 2011	5,869	5.7%	5,102	-2.6%	10,971	1.8%
Fall 2012	6,203		4,969		11,172	
<b>Difference</b>	<u>334</u>		<u>-133</u>		<u>201</u>	

\* First-time Freshman is a subset of the Freshman classification.

\*\*Undergraduate Non-Degree includes Auditors.

\*\*\*High School students are considered non-degree students and are enrolled for college credit in classes sanctioned by Morehead State University and taught at their respective high schools.

† Graduate includes Degree and Non-Degree seeking students.

In order to more accurately reflect the intent of students, additional classification categories (High School and Undergraduate Non-Degree) are included. In previous years, High School students were counted with Freshmen and the Undergraduate Non-Degree students were placed in a classification based on the number of credit hours they had earned. Previous years of data included in this version of the Profile have been recalculated for comparison purposes.

**Headcount, Credit Hours, and FTE Enrollment**  
**By Full-Time/Part-Time Status, Student Level, Sex, and Residency**  
**Fall 2012**

	<u>Headcount</u>			<u>Credit Hours</u>			<u>FTE*</u>		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Freshman</b>									
<b>Full-Time</b>									
In-State	750	1,057	1,807	10,696	15,129	25,825	713.1	1,008.6	1,721.7
Out-State	151	193	344	2,198	2,824	5,022	146.5	188.3	334.8
<b>Part-Time</b>									
In-State	28	72	100	189	506	695	12.6	33.7	46.3
Out-State	0	3	3	0	18	18	0.0	1.2	1.2
<b>Total</b>	929	1,325	2,254	13,083	18,477	31,560	872.2	1,231.8	2,104.0
<b>Sophomore</b>									
<b>Full-Time</b>									
In-State	359	535	894	5,128	7,649	12,777	341.9	509.9	851.8
Out-State	93	100	193	1,355	1,479	2,834	90.3	98.6	188.9
<b>Part-Time</b>									
In-State	64	126	190	420	838	1,258	28.0	55.9	83.9
Out-State	4	6	10	26	41	67	1.7	2.7	4.5
<b>Total</b>	520	767	1,287	6,929	10,007	16,936	461.9	667.1	1,129.1
<b>Junior</b>									
<b>Full-Time</b>									
In-State	355	582	937	5,048	8,182	13,230	336.5	545.5	882.0
Out-State	91	83	174	1,351	1,213	2,564	90.1	80.9	170.9
<b>Part-Time</b>									
In-State	73	203	276	512	1,317	1,829	34.1	87.8	121.9
Out-State	6	8	14	33	57	90	2.2	3.8	6.0
<b>Total</b>	525	876	1,401	6,944	10,769	17,713	462.9	717.9	1,180.8
<b>Senior</b>									
<b>Full-Time</b>									
In-State	422	783	1,205	6,071	10,961	17,032	404.7	730.7	1,135.5
Out-State	114	135	249	1,636	1,966	3,602	109.1	131.1	240.1
<b>Part-Time</b>									
In-State	171	392	563	1,147	2,621	3,768	76.5	174.7	251.2
Out-State	20	25	45	122	164	286	8.1	10.9	19.1
<b>Total</b>	727	1,335	2,062	8,976	15,712	24,688	598.4	1,047.5	1,645.9
<b>Undergraduate Non-Degree**</b>									
<b>Full-Time</b>									
In-State	1	1	2	14	12	26	0.9	0.8	1.7
Out-State	10	13	23	130	160	290	8.7	10.7	19.3
<b>Part-Time</b>									
In-State	37	177	214	140	586	726	9.3	39.1	48.4
Out-State	4	6	10	12	34	46	0.8	2.3	3.1
<b>Total</b>	52	197	249	296	792	1,088	19.7	52.8	72.5
<b>High-School Students***</b>									
<b>Full-Time</b>									
In-State	12	14	26	147	178	325	9.8	11.9	21.7
Out-State	0	0	0	0	0	0	0.0	0.0	0.0
<b>Part-Time</b>									
In-State	939	1,352	2,291	3,431	5,082	8,513	228.7	338.8	567.5
Out-State	4	3	7	12	9	21	0.8	0.6	1.4
<b>Total</b>	955	1,369	2,324	3,590	5,269	8,859	239.3	351.3	590.6
<b>Undergrad Post-Baccalaureate</b>									
<b>Full-Time</b>									
In-State	11	24	35	138	342	480	9.2	22.8	32.0
Out-State	1	7	8	12	100	112	0.8	6.7	7.5
<b>Part-Time</b>									
In-State	32	63	95	182	386	568	12.1	25.7	37.9
Out-State	3	7	10	15	49	64	1.0	3.3	4.3
<b>Total</b>	47	101	148	347	877	1,224	23.1	58.5	81.6
<b>Undergraduate Total</b>									
<b>Full-Time</b>									
In-State	1,910	2,996	4,906	27,242	42,453	69,695	1,816.1	2,830.2	4,646.3
Out-State	460	531	991	6,682	7,742	14,424	445.5	516.1	961.6
<b>Full-Time Total</b>	2,370	3,527	5,897	33,924	50,195	84,119	2,261.6	3,346.3	5,607.9
<b>Part-Time</b>									
In-State	1,344	2,385	3,729	6,021	11,336	17,357	401.4	755.7	1,157.1
Out-State	41	58	99	220	372	592	14.7	24.8	39.5
<b>Part-Time Total</b>	1,385	2,443	3,828	6,241	11,708	17,949	416.1	780.5	1,196.6
<b>Undergraduate Grand Total</b>	3,755	5,970	9,725	40,165	61,903	102,068	2,677.7	4,126.9	6,804.5

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**Headcount, Credit Hours, and FTE Enrollment**  
**By Full-Time/Part-Time Status, Student Level, Sex, and Residency**  
**Fall 2012**

(continued from previous page)

	<u>Headcount</u>			<u>Credit Hours</u>			<u>FTE*</u>		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Graduate Degree-Seeking†</b>									
<b>Full-Time</b>									
In-State	80	120	200	788	1,232	2,020	65.7	102.7	168.3
Out-State	43	53	96	418	515	933	34.8	42.9	77.8
<b>Part-Time</b>									
In-State	283	508	791	1,446	2,624	4,070	120.5	218.7	339.2
Out-State	94	132	226	457	668	1,125	38.1	55.7	93.8
<b>Total</b>	500	813	1,313	3,109	5,039	8,148	259.1	419.9	679.0
<b>Graduate Non-Degree</b>									
<b>Full-Time</b>									
In-State	1	6	7	11	59	70	0.9	4.9	5.8
Out-State	1	2	3	9	18	27	0.8	1.5	2.3
<b>Part-Time</b>									
In-State	36	74	110	164	328	492	13.7	27.3	41.0
Out-State	5	9	14	18	36	54	1.5	3.0	4.5
<b>Total</b>	43	91	134	202	441	643	16.9	36.7	53.6
<b>Graduate Total</b>									
<b>Full-Time</b>									
In-State	81	126	207	799	1,291	2,090	66.6	107.6	174.2
Out-State	44	55	99	427	533	960	35.6	44.4	80.0
<b>Full-Time Total</b>	125	181	306	1,226	1,824	3,050	102.2	152.0	254.2
<b>Part-Time</b>									
In-State	319	582	901	1,610	2,952	4,562	134.2	246.0	380.2
Out-State	99	141	240	475	704	1,179	39.6	58.7	98.3
<b>Part-Time Total</b>	418	723	1,141	2,085	3,656	5,741	173.8	304.7	478.5
<b>Graduate Grand Total</b>	543	904	1,447	3,311	5,480	8,791	276.0	456.7	732.7
<b>UG &amp; GR Grand Totals</b>									
<b>Full-Time</b>									
In-State	1,991	3,122	5,113	28,041	43,744	71,785	1,882.7	2,937.8	4,820.5
Out-State	504	586	1,090	7,109	8,275	15,384	481.1	560.6	1,041.6
<b>Full-Time Total</b>	2,495	3,708	6,203	35,150	52,019	87,169	2,363.8	3,498.4	5,862.1
<b>Part-Time</b>									
In-State	1,663	2,967	4,630	7,631	14,288	21,919	535.6	1,001.7	1,537.3
Out-State	140	199	339	695	1,076	1,771	54.3	83.5	137.7
<b>Part-Time Total</b>	1,803	3,166	4,969	8,326	15,364	23,690	589.9	1,085.2	1,675.0
<b>UG &amp; GR Grand Totals</b>	4,298	6,874	11,172	43,476	67,383	110,859	2,953.7	4,583.6	7,537.1

\*The Council of Postsecondary Education calculation of full-time equivalent (FTE) is as follows: Undergraduate FTE = (total undergraduate student credit hours)/15; Graduate FTE = (total graduate student credit hours)/12.

\*\*Undergraduate Non-Degree includes Auditors.

\*\*\*High School students are considered non-degree students and are enrolled for college credit in classes sanctioned by Morehead State University and taught at their respective high schools.

†Graduate Degree Seeking includes Doctoral, Specialist's, Master's degree seekers, and Post-Baccalaureate Certificate-Seeking students.

In order to more accurately reflect the intent of students, additional classification categories (High School and Undergraduate Non-Degree) are included.

In previous years, High School students were counted with Freshmen and the Undergraduate Non-Degree students were placed in a classification based on the number of credit hours they had earned. Previous years of data included in this version of the Profile have been recalculated for comparison purposes.

## First-Time Freshmen Fall 2012

### Headcount and Credit Hours by Origin, Full-Time/Part-Time Status, and Sex

	<u>Headcount</u>			<u>Credit Hours</u>		
	Female	Male	Total	Female	Male	Total
In-State						
Full-time	800	565	1,365	11,624	8,232	19,856
Part-time	17	7	24	119	51	170
Total	817	572	1,389	11,743	8,283	20,026
Out-of-State						
Full-time	149	96	245	2,222	1,420	3,642
Part-time	0	0	0			0
Total	149	96	245	2,222	1,420	3,642
Foreign						
Full-time	4	11	15	61	143	204
Part-time	0	0	0	0		0
Total	4	11	15	61	143	204
Grand total	970	679	1,649	14,026	9,846	23,872

### Race/Ethnicity by Sex and Full-Time/Part-Time Status

	<u>Female</u>		<u>Male</u>		Total
	Full-time	Part-time	Full-time	Part-time	
American Indian	2	0	1	0	3
Black	41	0	49	0	90
Hispanic or Latino	15	0	8	0	23
Native Hawaiian	1	0	1	0	2
Under-Represented Minorities	59	0	59	0	118
Asian	1	0	1	0	2
Nonresident Alien	4	0	11	0	15
Two or More Races	13	0	10	1	24
Race and Ethnicity Unknown	6	0	5	0	11
White	870	17	586	6	1,479
Total	953	17	672	7	1,649

### Age by Sex and Full-Time/Part-Time Status

	<u>Female</u>		<u>Male</u>		Total
	Full-time	Part-time	Full-time	Part-time	
Under 18 Years	14	0	7	0	21
18-24 Years	931	16	656	6	1,609
*25 Years and up	8	1	9	1	19
Total	953	17	672	7	1,649

\*Non-traditional undergraduate students (CPE unofficial policy)

## First-Time Freshmen Fall 2012

### Acceptance and Matriculation Rates

	Applied	Admitted	Acceptance Rate	Enrolled	Matriculation Rate
2008	4,632	3,127	67.5%	1,338	42.8%
2009	2,768	2,087	75.4%	1,260	60.4%
2010	2,460	2,184	88.8%	1,180	54.0%
2011	3,461	2,968	85.8%	1,372	46.2%
2012	5,230	4,419	84.5%	1,649	37.3%

*Source: Common Data Set*

### Fall to Fall Retention Rates

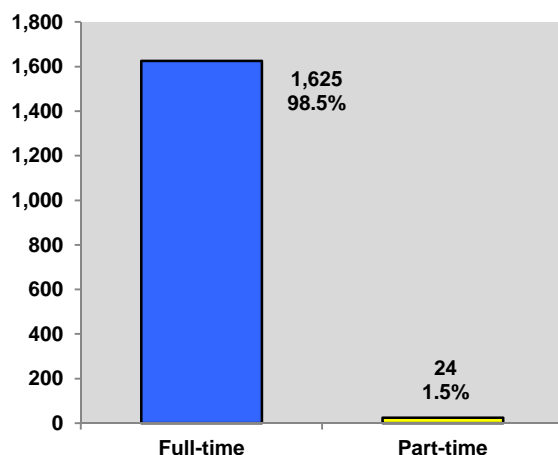
	Enrolled	Returned	Retention Rate
2007 to 2008	1,409	930	66.0%
2008 to 2009	1,338	950	71.0%
2009 to 2010	1,260	846	67.1%
2010 to 2011	1,180	858	72.7%
2011 to 2012	1,372	908	66.2%



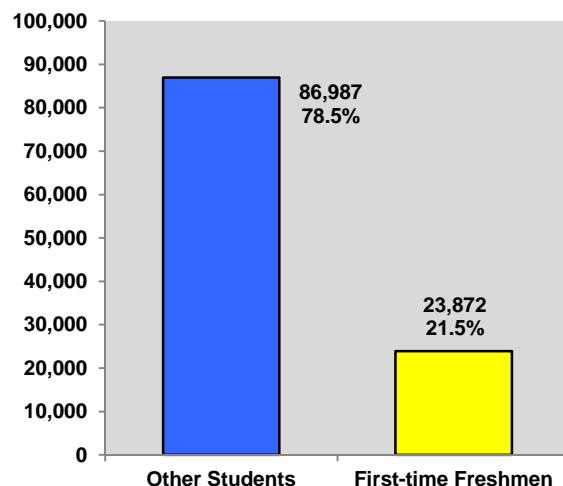
## Highlights: First-Time Freshmen Fall 2012

Nearly ninety-nine percent (1,625 of 1,649) of Fall 2012 first-time freshmen were full-time students. This group accounted for 21.5% (23,872) of the University's total credit hour production (110,859).

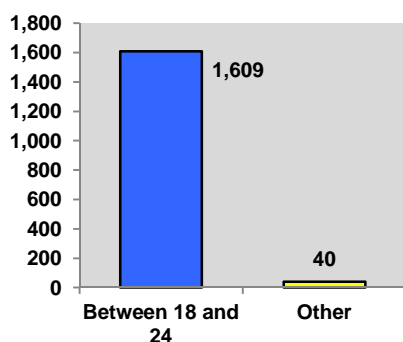
**Headcount**



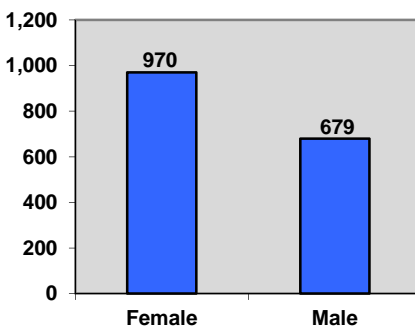
**Credit Hours**



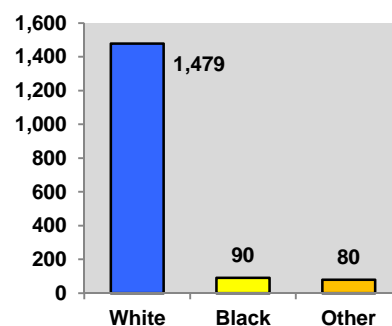
**Age**



**Sex**



**Race / Ethnicity**



47% of first-time freshmen (753 of 1,649) originated in MSU's 22-county service region and the remaining counties throughout the Commonwealth accounted for 636 students (39%). Overall, 84% of the Fall 2012 first-time freshmen were Kentucky residents which equals the Kentucky residency pattern observed for the Fall 2011 student population.

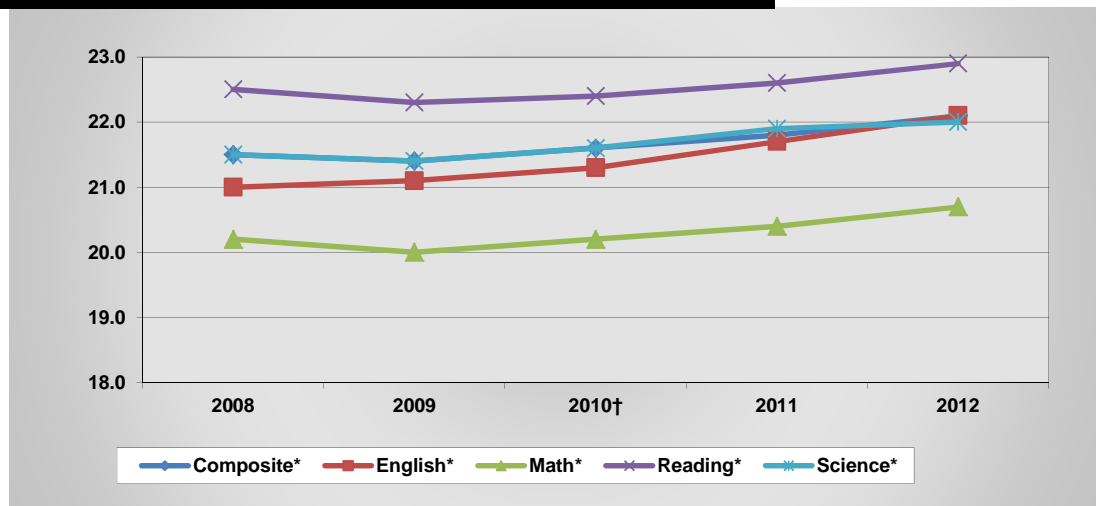
# **Highlights:** **Degree-Seeking First-Time Freshmen** **by Degree Level and CIP Area of Study** **Fall 2012**

By Council on Postsecondary Education (CPE) definition, first-time freshmen are degree-seekers. In Fall 2012, 93% (1,540) of first-time freshmen were seeking a bachelor's degree and 7% (109) were enrolled in associate level programs. In order to gain a broad overview of freshman program area interests, Classification of Instructional Programs (CIP) major codes were collapsed to two digits and enrollments were tallied by level and program area as shown below.

<b>Associate Level</b>			<b>Baccalaureate Level</b>		
<b>CIP Code</b>	<b>Program</b>	<b>Total</b>	<b>CIP Code</b>	<b>Program</b>	<b>Total</b>
51	Health Professions	108	00	Undecided	431
15	Engineering Tech.	1	51	Health Professions	189
			26	Biological and Biomedical Sci	163
			13	Education	98
			50	Visual & Performing Arts	91
			52	Business	78
			31	Recreation & Fitness	74
			40	Physical Science	67
			42	Psychology	56
			45	Social Science	47
			01	Agriculture	41
			15	Engineering Tech.	38
			11	Computer Inf. Systems	36
			09	Communications	33
			44	Social Services	22
			23	English	19
			54	History	17
			27	Mathematics	16
			16	Foreign Language/Literature	9
			22	Legal Professions	6
			24	Liberal Arts/General Studies	5
			14	Engineering	2
			38	Philosophy/Religious Studies	2
				<b>Total</b>	<b>1,540</b>
	<b>Total</b>	<b>109</b>			

# Five-Year Trends First-Time Freshmen ACT Scores Fall 2008 - Fall 2012

**First-Time Freshmen ACT Scores**



**ACT Composite Scores for English, Math, Reading, and Science**

Year	Composite*	Composite National Average**	English*	English National Average**	Math*	Math National Average**	Reading*	Reading National Average**	Science*	Science National Average**
2008	21.5	22.1	21.0	21.8	20.2	21.8	22.5	22.5	21.5	21.8
2009	21.4	22.1	21.1	21.8	20.0	21.9	22.3	22.5	21.4	21.7
2010†	21.6	22.2	21.3	21.9	20.2	22.0	22.4	22.6	21.6	21.8
2011	21.8	22.3	21.7	22.0	20.4	22.1	22.6	22.6	21.9	22.0
2012	22.1	21.1	22.1	20.5	20.7	21.1	22.9	21.3	22.0	20.9

\*MSU Average calculated by OIRA using First Year students classified as Freshmen.

\*\*National data from Table 2 of the 2012-2013 "ACT Class Profile Report"

†2010 Data updated, not printed in 2010-2011 Profile

# First-Time Freshmen ACT Score Frequency Distributions Overview Fall 2012

ACT Score Value	English	Mathematics	Reading	Science	Composite	ACT Score Value
36			5	1		36
35	7	1	8	4		35
34	9	1	22	7	1	34
33	12	6	23	4	2	33
32	24	7	44	7	12	32
31	30	3	47	11	10	31
30	35	13	47	17	24	30
29	47	20	59	24	30	29
28	49	26	77	38	51	28
27	95	51	82	66	88	27
26	88	86	76	66	117	26
25	84	108	77	144	119	25
24	119	127	118	141	109	24
23	132	145	98	188	131	23
22	130	110	145	155	161	22
21	152	90	129	179	201	21
20	129	93	104	178	127	20
19	111	120	134	136	134	19
18	75	170	94	94	131	18
17	74	138	60	52	62	17
16	56	182	45	32	52	16
15	64	84	53	26	25	15
14	32	22	28	14	18	14
13	18	4	18	10	3	13
12	10	2	9	10	4	12
11	18	1	7	2	1	11
10	9	1		1		10
9	2		1			9
8	1					8
7			1	1		7
6				1		6
5						5
4						4
3						3
2						2
1						1
<b>No Score</b>	<b>37</b>	<b>38</b>	<b>38</b>	<b>40</b>	<b>36</b>	
<b>Total</b>	<b>1,649</b>	<b>1,649</b>	<b>1,649</b>	<b>1,649</b>	<b>1,649</b>	
<b>Mean</b>	<b>22.1</b>	<b>20.7</b>	<b>22.9</b>	<b>22.0</b>	<b>22.1</b>	
<b>Std. Dev</b>	<b>4.9</b>	<b>4.1</b>	<b>5.2</b>	<b>3.8</b>	<b>3.8</b>	
<b>National Avg**</b>	<b>20.5</b>	<b>21.1</b>	<b>21.3</b>	<b>20.9</b>	<b>21.1</b>	
<b>Nat. Std. Dev**</b>	<b>6.5</b>	<b>5.3</b>	<b>6.2</b>	<b>5.2</b>	<b>5.3</b>	

\*MSU frequencies/mean/standard deviations calculated by OIRA using First Year students classified as Freshmen.

\*\*National data from Table 2 of the 2012-2013 "ACT Class Profile Report."

## Two Year Change Transfer Students by Sending Institution

In-State Sending Institution	Freshman		Sophomore		Junior		Senior		Total Undergraduate	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
<b>Public Universities</b>										
Eastern Kentucky University	5	4	3	1	1	4	6	5	15	14
Kentucky State University	1	0	0	0	0	0	0	0	1	0
Murray State University	0	0	1	0	0	0	0	1	1	1
Northern Kentucky University	2	1	2	0	2	0	0	2	6	3
University of Kentucky	1	3	1	2	1	2	5	0	8	7
University of Louisville	0	1	1	0	1	0	1	1	3	2
Western Kentucky University	1	2	0	0	1	1	0	1	2	4
<b>Total, Public Universities</b>	<b>10</b>	<b>11</b>	<b>8</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>12</b>	<b>10</b>	<b>36</b>	<b>31</b>
<b>Community &amp; Technical Colleges</b>										
Ashland	13	7	28	15	41	47	16	5	98	74
Big Sandy	10	4	17	23	41	49	13	16	81	92
Bluegrass	6	7	5	14	18	22	13	13	42	56
Elizabethtown	2	1	0	0	0	3	1	0	3	4
Gateway	2	0	0	0	1	1	0	1	3	2
Hazard	4	2	3	13	11	19	4	17	22	51
Henderson	1	0	1	0	0	0	0	2	2	2
Hopkinsville	0	0	0	0	1	1	0	0	1	1
Jefferson	3	3	2	2	5	4	1	2	11	11
Madisonville	0	0	0	0	1	2	0	0	1	2
Maysville	4	8	18	7	27	19	6	10	55	44
Owensboro	0	0	1	1	0	0	1	2	2	3
Somerset	1	3	6	0	2	5	2	1	11	9
Southcentral Kentucky*	0	0	0	0	0	0	0	1	0	1
Southeast Kentucky	3	1	3	0	9	3	3	3	18	7
West Kentucky	0	0	2	1	2	0	0	1	4	2
<b>Total, Comm. &amp; Tech. Colleges</b>	<b>49</b>	<b>36</b>	<b>86</b>	<b>76</b>	<b>159</b>	<b>175</b>	<b>60</b>	<b>74</b>	<b>354</b>	<b>361</b>
<b>Assoc. of Ind. KY Coll. &amp; Univ. (AIKCU)</b>										
Alice Lloyd College	3	2	1	0	5	0	1	1	10	3
Asbury University	1	0	0	0	0	0	0	0	1	0
Bellarmine University	0	0	0	0	1	0	1	0	2	0
Berea College	1	0	0	0	0	0	1	0	2	0
Campbellsville University	0	2	1	0	0	0	0	0	1	2
Georgetown College	0	2	0	1	0	0	1	0	1	3
Kentucky Christian University	0	1	2	0	0	0	0	0	2	1
Lindsey Wilson College	0	1	1	0	1	0	0	0	2	1
Midway College	0	0	0	2	0	0	0	1	0	3
St. Catharine College	2	0	0	0	0	1	0	0	2	1
Transylvania University	0	0	0	1	2	0	0	0	2	1
Union College	0	0	0	0	0	1	0	0	0	1
University of Pikeville	3	6	0	5	0	1	1	1	4	13
University of the Cumberlands	1	1	0	2	0	0	0	0	1	3
<b>Total AIKCU</b>	<b>11</b>	<b>15</b>	<b>5</b>	<b>11</b>	<b>9</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>30</b>	<b>32</b>
<b>Other KY Institutions</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>8</b>	<b>2</b>
<b>Total, Other</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>8</b>	<b>2</b>
<b>Total, In-State Sending Inst.</b>	<b>73</b>	<b>62</b>	<b>99</b>	<b>91</b>	<b>176</b>	<b>185</b>	<b>80</b>	<b>88</b>	<b>428</b>	<b>426</b>

\*formerly Bowling Green Technical College

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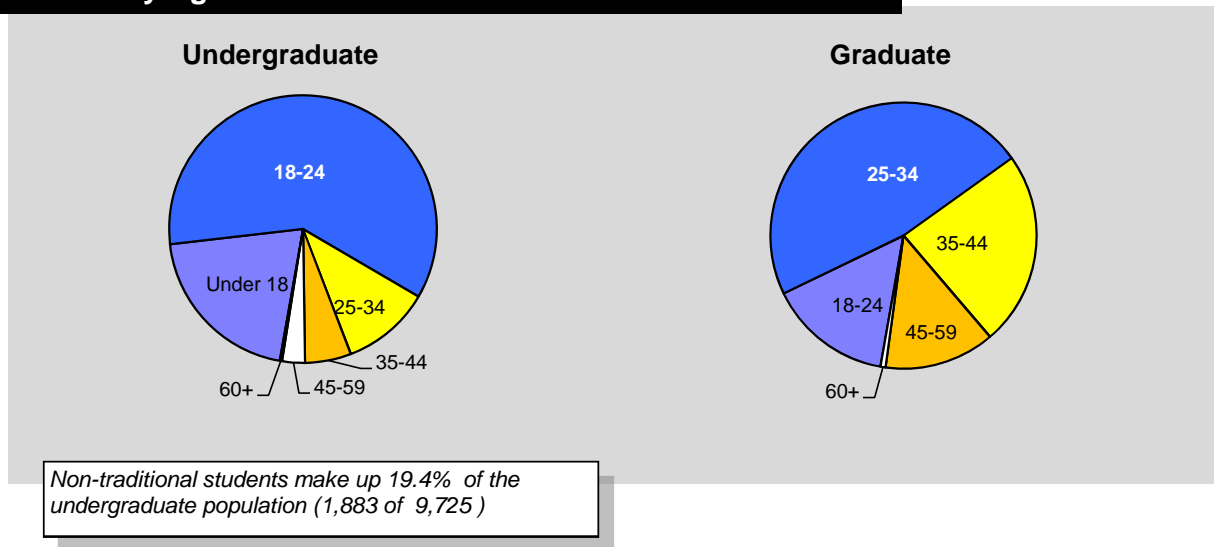
## Two Year Change Transfer Students by Sending Institution

(continued from previous page)

Other Sending Institutions	Freshman		Sophomore		Junior		Senior		Total Undergraduate	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
<b>Out-of-State/Country Institution</b>										
Alabama	0	0	1	0	1	0	1	0	3	0
Alaska	0	0	0	0	0	0	0	0	0	0
Arizona	1	1	1	1	1	0	0	1	3	3
Arkansas	0	0	0	1	0	0	0	0	0	1
California	0	1	0	0	3	0	1	1	4	2
Colorado	1	0	0	0	1	0	0	0	2	0
Connecticut	0	0	0	0	0	0	0	0	0	0
Delaware	0	0	0	0	0	0	0	0	0	0
Dist. Of Columbia	0	0	0	1	1	0	0	0	1	1
Florida	1	1	0	0	3	1	0	0	4	2
Georgia	2	1	1	2	2	2	0	0	5	5
Hawaii	0	0	0	0	0	1	0	0	0	1
Idaho	0	0	0	1	0	0	0	0	0	1
Illinois	0	0	0	1	3	3	3	0	6	4
Indiana	0	0	1	2	0	0	1	3	2	5
Iowa	0	0	0	0	1	2	0	0	1	2
Kansas	0	0	0	0	2	0	0	0	2	0
Louisiana	0	0	0	0	1	0	0	0	1	0
Maine	0	0	0	0	0	0	0	0	0	0
Maryland	0	0	0	0	0	0	0	0	0	0
Massachusetts	1	0	0	1	1	0	1	0	3	1
Michigan	1	1	1	0	0	0	2	0	4	1
Minnesota	0	0	0	1	0	1	0	0	0	2
Mississippi	0	1	1	1	1	1	0	0	2	3
Missouri	0	1	1	0	0	0	0	0	1	1
Montana	0	0	1	0	0	0	0	0	1	0
Nebraska	0	0	0	0	0	0	0	0	0	0
Nevada	0	0	0	0	0	0	0	0	0	0
New Hampshire	0	0	0	0	0	0	0	0	0	0
New Jersey	0	1	0	1	0	0	0	0	0	2
New Mexico	0	0	0	0	0	0	0	0	0	0
New York	0	1	1	0	0	0	0	0	1	1
North Carolina	0	0	0	1	1	2	0	1	1	4
North Dakota	0	0	0	0	0	0	0	0	0	0
Ohio	12	12	10	5	5	10	8	6	35	33
Oklahoma	0	0	0	0	0	0	1	0	1	0
Oregon	1	0	1	0	1	1	1	0	4	1
Pennsylvania	0	0	0	0	1	0	0	0	1	0
Rhode Island	0	0	0	0	0	0	0	0	0	0
South Carolina	0	0	0	0	0	1	0	0	0	1
South Dakota	0	0	0	0	0	0	0	0	0	0
Tennessee	1	0	2	0	2	1	0	0	5	1
Texas	0	0	1	0	2	1	0	0	3	1
Utah	0	0	0	0	0	0	1	0	1	0
Vermont	0	0	0	0	0	0	0	0	0	0
Virginia	0	0	0	1	0	0	0	1	0	2
Washington	0	1	0	0	0	0	0	0	0	1
West Virginia	2	2	1	3	1	4	4	5	8	14
Wisconsin	0	0	0	1	0	0	0	1	0	2
Wyoming	0	0	0	0	0	1	0	0	0	1
Military	1	1	0	0	0	0	0	0	1	1
All Foreign Transfers	2	0	0	0	2	1	3	2	7	3
<b>Total Out-of-State Institutions</b>	<b>26</b>	<b>25</b>	<b>24</b>	<b>24</b>	<b>36</b>	<b>33</b>	<b>27</b>	<b>21</b>	<b>113</b>	<b>103</b>
<b>Grand Total Transfers</b>	<b>99</b>	<b>87</b>	<b>123</b>	<b>115</b>	<b>212</b>	<b>218</b>	<b>107</b>	<b>109</b>	<b>541</b>	<b>529</b>

## Enrollment by Level, Age, and Sex Fall 2012

### Enrollment by Age and Level



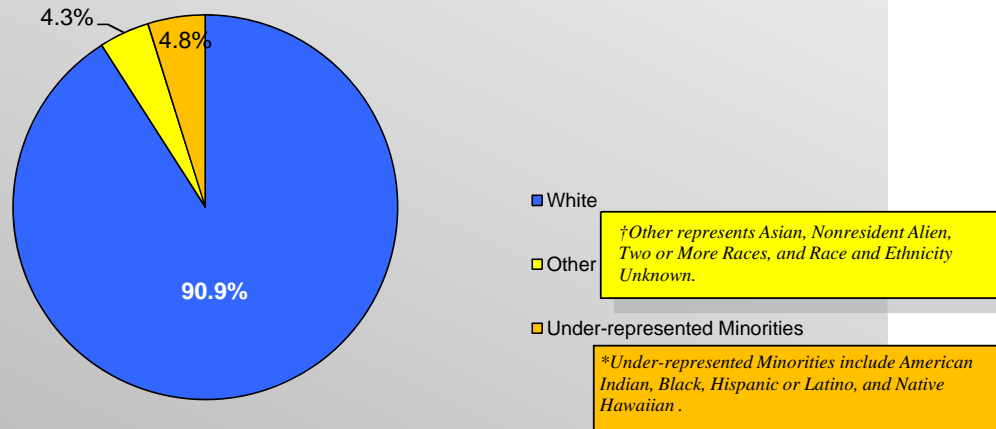
### Enrollment by Level, Age, and Sex

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
<b>Under 18 Years</b>	765	1,221	1,986	0	0	0	<b>1,986</b>
<b>18-24 Years</b>	2,430	3,426	5,856	79	139	218	<b>6,074</b>
<b>25-34 Years*</b>	348	700	1,048	259	425	684	<b>1,732</b>
<b>35-44 Years*</b>	143	399	542	133	209	342	<b>884</b>
<b>45-59 Years*</b>	61	207	268	68	126	194	<b>462</b>
<b>60 Years or More*</b>	8	17	25	4	5	9	<b>34</b>
<b>Total</b>	<b>3,755</b>	<b>5,970</b>	<b>9,725</b>	<b>543</b>	<b>904</b>	<b>1,447</b>	<b>11,172</b>

\*Non-traditional students (CPE unofficial policy)

## Enrollment by Race/Ethnicity and Sex Fall 2012

### Enrollment by Race/Ethnicity



### Enrollment by Race/Ethnicity and Sex

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
American Indian	11	11	22	1	4	5	27
Black	167	158	325	24	25	49	374
Hispanic or Latino	54	63	117	5	10	15	132
Native Hawaiian	2	3	5	0	0	0	5
<b>Under-represented Minorities</b>	<b>234</b>	<b>235</b>	<b>469</b>	<b>30</b>	<b>39</b>	<b>69</b>	<b>538</b>
Asian	13	21	34	10	3	13	47
Nonresident Alien	58	31	89	11	11	22	111
Two or More Races	42	52	94	6	7	13	107
Race and Ethnicity Unknown	73	101	174	11	25	36	210
White	3,335	5,530	8,865	475	819	1,294	10,159
<b>Total</b>	<b>3,755</b>	<b>5,970</b>	<b>9,725</b>	<b>543</b>	<b>904</b>	<b>1,447</b>	<b>11,172</b>

\*Under-represented Minorities defined as American Indian, Black, Hispanic/Latino, and Native Hawaiian.



**Comparative Headcount Enrollment by Origin,  
Classification, Level, and Status  
Fall 2011 vs. Fall 2012**

Classification	In-state		Out-of-state		Foreign†		Total		Percent Change
	2011	2012	2011	2012	2011	2012	2011	2012	
<b>Freshman</b>									
Full-time	1,546	1,807	292	321	14	23	1,852	2,151	16.1%
Part-time	122	100	4	3	0	0	126	103	-18.3%
Total	1,668	1,907	296	324	14	23	1,978	2,254	14.0%
<b>Sophomore</b>									
Full-time	874	894	177	183	9	10	1,060	1,087	2.5%
Part-time	216	190	9	10	0	0	225	200	-11.1%
Total	1,090	1,084	186	193	9	10	1,285	1,287	0.2%
<b>Junior</b>									
Full-time	916	937	147	159	9	15	1,072	1,111	3.6%
Part-time	259	276	15	14	0	0	274	290	5.8%
Total	1,175	1,213	162	173	9	15	1,346	1,401	4.1%
<b>Senior</b>									
Full-time	1,212	1,205	259	233	14	16	1,485	1,454	-2.1%
Part-time	560	563	52	44	0	1	612	608	-0.7%
Total	1,772	1,768	311	277	14	17	2,097	2,062	-1.7%
<b>Undergraduate Non-Degree*</b>									
Full-time	5	2	2	2	8	21	15	25	0.7%
Part-time	201	214	6	5	1	5	208	224	7.7%
Total	206	216	8	7	9	26	223	249	11.7%
<b>High-School Students**</b>									
Full-time	26	26	0	0	0	0	26	26	0.0%
Part-time	2,315	2,291	2	7	0	0	2,317	2,298	-0.8%
Total	2,341	2,317	2	7	0	0	2,343	2,324	-0.8%
<b>Undergrad Post-Baccalaureate</b>									
Full-time	30	35	13	8	0	0	43	43	0.0%
Part-time	93	95	12	10	0	0	105	105	0.0%
Total	123	130	25	18	0	0	148	148	0.0%
<b>Undergraduate Total</b>									
Full-time	4,609	4,906	890	906	54	85	5,553	5,897	6.2%
Part-time	3,766	3,729	100	93	1	6	3,867	3,828	-1.0%
Total	8,375	8,635	990	999	55	91	9,420	9,725	3.2%
<b>Graduate Degree-Seeking***</b>									
Full-time	209	200	77	83	14	13	300	296	-1.3%
Part-time	833	791	228	222	1	4	1,062	1,017	-4.2%
Total	1,042	991	305	305	15	17	1,362	1,313	-3.6%
<b>Graduate Non-Degree</b>									
Full-time	14	7	2	0	0	3	16	10	-37.5%
Part-time	151	110	21	12	1	2	173	124	-28.3%
Total	165	117	23	12	1	5	189	134	-29.1%
<b>Graduate Total</b>									
Full-time	223	207	79	83	14	16	316	306	-3.2%
Part-time	984	901	249	234	2	6	1,235	1,141	-7.6%
Total	1,207	1,108	328	317	16	22	1,551	1,447	-6.7%
<b>Grand Total</b>									
Full-time	4,832	5,113	967	989	68	98	5,869	6,203	5.7%
Part-time	4,750	4,630	328	315	3	12	5,102	4,969	-2.6%
Total	9,582	9,743	1,295	1,304	71	110	10,971	11,172	1.8%

\*Undergraduate Non-Degree includes Auditors.

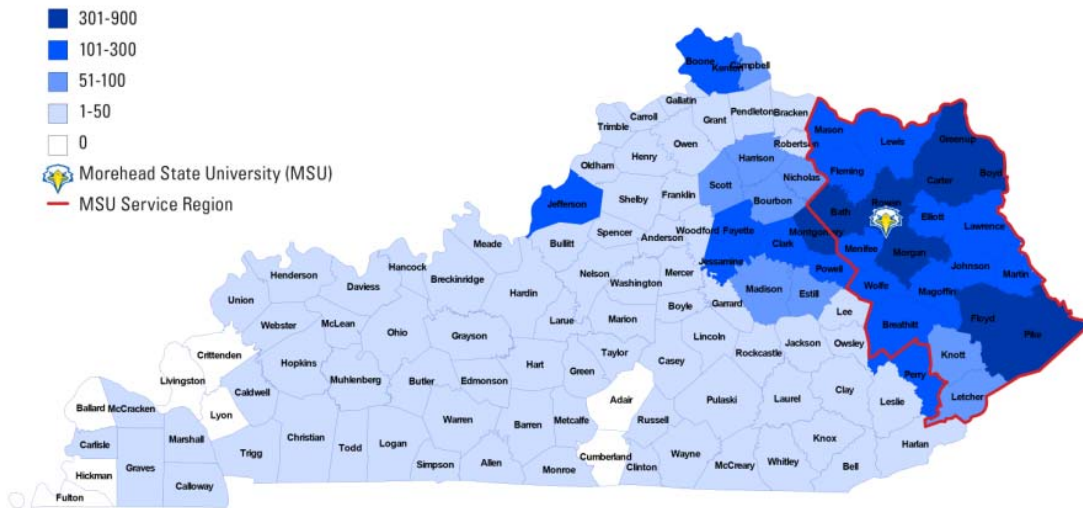
\*\*High School students are considered non-degree students and are enrolled for college credit in classes sanctioned by Morehead State University and taught at their respective high schools.

\*\*\*Graduate Degree Seeking includes Doctoral, Specialist's, Master's degree seekers, and Post-Baccalaureate Certificate-Seeking students.

† "Foreign" designation is based on the student's state/country of origin at time of entry to Morehead State University and indicates origin from anywhere other than the United States.

In order to more accurately reflect the intent of students, additional classification categories (High School and Undergraduate Non-Degree) are included. In previous years, High School students were counted with Freshmen and the Undergraduate Non-Degree students were placed in a classification based on the number of credit hours they had earned. Previous years of data included in this version of the Profile have been recalculated for comparison purposes.

## Kentucky Headcount by Service Region County Fall 2012



*Source: Morehead State University, Office of Institutional Research & Analysis, August 2013.*

## Kentucky Enrollment by Service Region Counties

County	First-Time Transfers	First-Time Freshmen	Under-graduate	Graduate	Total
Rowan County	9	94	725	95	820
Boyd County	41	53	735	71	806
Montgomery County	13	78	625	48	673
Carter County	20	70	463	45	508
Pike County	21	60	368	74	442
Greenup County	22	34	354	40	394
Floyd County	40	34	336	56	392
Bath County	5	34	329	17	346
Morgan County	5	42	307	26	333
Johnson County	24	30	235	32	267
Fleming County	5	38	224	20	244
Lewis County	5	27	202	19	221
Magoffin County	17	11	187	11	198
Lawrence County	12	24	183	14	197
Menifee County	2	20	136	13	149
Elliott County	0	11	125	13	138
Breathitt County	9	22	121	11	132
Mason County	20	21	116	14	130
Martin County	10	17	92	12	104
Wolfe County	1	12	93	10	103
Letcher County	8	14	62	23	85
Knott County	12	7	62	20	82
<b>Service Region Total</b>	<b>301</b>	<b>753</b>	<b>6,080</b>	<b>684</b>	<b>6,764</b>

### Other In-State Counties by Descending Total Enrollment Fall 2012

County	First-Time Transfers	First-Time Freshmen	Under- graduate	Graduate	Total
Fayette	21	39	205	87	292
Jessamine	3	15	283	9	292
Jefferson	7	62	167	31	198
Powell	9	30	174	7	181
Clark	11	30	135	18	153
Perry	20	30	118	22	140
Kenton	3	43	109	10	119
Boone	4	47	99	11	110
Scott	3	24	85	6	91
Madison	4	14	59	18	77
Campbell	0	31	68	9	77
Bourbon	2	7	64	10	74
Estill	2	0	65	0	65
Harrison	2	17	53	6	59
Nicholas	6	9	40	13	53
Pulaski	4	12	40	11	51
Pendleton	1	22	43	6	49
Woodford	2	12	37	12	49
Laurel	2	19	37	9	46
Bracken	3	6	34	5	39
Franklin	2	11	34	5	39
Anderson	1	9	33	3	36
Owsley	0	4	32	4	36
Shelby	1	9	34	1	35
Hardin	2	6	29	6	35
Grant	0	7	33	0	33
Bullitt	2	15	31	1	32
Oldham	2	11	26	4	30
Leslie	3	1	22	7	29
Mercer	1	3	23	3	26
Harlan	2	2	21	2	23
Whitley	2	7	15	6	21
Knox	1	3	18	3	21
Lincoln	2	5	18	2	20
Clay	3	1	17	3	20
Boyle	0	5	16	3	19
Robertson	1	6	14	3	17
Lee	2	3	12	5	17
Garrard	0	5	14	2	16
Warren	2	3	8	8	16
Nelson	2	5	15	0	15
Daviess	3	4	10	4	14
Owen	0	6	11	1	12
Rockcastle	1	5	12	0	12
Bell	0	1	9	3	12
Wayne	3	0	7	5	12

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## Other In-State Counties by Descending Total Enrollment Fall 2012

(continued from previous page)

County	First-Time Transfers	First-Time Freshmen	Under- graduate	Graduate	Total
Russell	0	1	8	3	11
Henry	2	3	9	1	10
Spencer	0	2	6	3	9
Washington	1	1	6	2	8
Graves	0	2	3	4	7
Marion	1	1	7	0	7
Henderson	2	1	4	2	6
Carroll	1	3	5	1	6
Jackson	1	0	5	1	6
Hopkins	1	0	3	2	5
Christian	1	1	2	3	5
Caldwell	0	0	3	2	5
Meade	0	1	5	0	5
McCreary	0	1	4	1	5
Green	0	2	4	0	4
Trimble	0	2	3	1	4
Taylor	0	0	4	0	4
Marshall	0	0	1	3	4
McCracken	0	0	4	0	4
Allen	1	0	3	1	4
Breckinridge	0	0	2	1	3
Larue	0	0	3	0	3
Ohio	0	1	2	1	3
Hart	0	1	2	1	3
Barren	1	0	1	2	3
Casey	0	0	1	2	3
Calloway	0	1	3	0	3
Monroe	0	1	3	0	3
Hancock	1	1	2	0	2
Carlisle	0	0	2	0	2
Gallatin	0	0	2	0	2
Grayson	0	1	2	0	2
McLean	0	0	2	0	2
Simpson	0	0	1	1	2
Logan	0	0	2	0	2
Butler	0	0	1	0	1
Edmonson	0	1	1	0	1
Webster	0	0	1	0	1
Metcalfe	0	0	0	1	1
Clinton	0	1	1	0	1
Union	0	1	1	0	1
Todd	0	0	0	1	1
Trigg	0	0	1	0	1
Muhlenberg	0	0	1	0	1
<b>TOTALS</b>					
Other In-State Counties	160	636	2555	424	2,979
Service Region	301	753	6,080	684	6,764
All Ky Counties	461	1,389	8,635	1,108	9,743

## States by Descending Total Enrollment Fall 2012

State	First-Time Transfers	First-Time Freshmen	Under-graduate	Graduate	Total
<b>Ohio*</b>	<b>27</b>	<b>152</b>	<b>583</b>	<b>81</b>	<b>664</b>
<b>West Virginia*</b>	<b>6</b>	<b>8</b>	<b>41</b>	<b>18</b>	<b>59</b>
<b>Indiana*</b>	<b>2</b>	<b>9</b>	<b>45</b>	<b>12</b>	<b>57</b>
Florida	2	7	27	25	52
Georgia	3	10	38	11	49
<b>Virginia*</b>	<b>1</b>	<b>3</b>	<b>22</b>	<b>21</b>	<b>43</b>
Michigan	0	3	20	14	34
<b>Tennessee*</b>	<b>1</b>	<b>4</b>	<b>22</b>	<b>12</b>	<b>34</b>
California	3	3	20	11	31
<b>Illinois*</b>	<b>4</b>	<b>6</b>	<b>22</b>	<b>9</b>	<b>31</b>
North Carolina	3	4	14	14	28
Texas	2	3	11	16	27
Pennsylvania	0	4	17	8	25
New York	0	4	16	4	20
South Carolina	1	1	10	6	16
Wisconsin	0	7	12	1	13
Oregon	2	1	7	5	12
<b>Missouri*</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>11</b>
New Jersey	2	1	7	4	11
Alabama	0	3	9	2	11
Maryland	1	1	8	2	10
Colorado	0	3	5	4	9
Washington	0	1	7	2	9
Arizona	0	0	2	5	7
Connecticut	0	3	6	0	6
Montana	0	0	1	4	5
Louisiana	0	0	3	1	4
Massachusetts	0	1	2	2	4
Oklahoma	0	0	2	2	4
Iowa	1	0	1	3	4
Kansas	1	0	3	1	4
Arkansas	0	0	0	3	3
Mississippi	1	0	1	2	3
Nevada	0	0	1	2	3
Idaho	1	0	2	0	2
South Dakota	0	0	0	2	2
District of Columbia	0	1	2	0	2
Minnesota	0	1	2	0	2
Maine	0	0	0	1	1
Nebraska	0	0	0	1	1
Delaware	0	0	1	0	1
Rhode Island	0	1	1	0	1
Out of State Not Specified	0	0	1	0	1
<b>States Total</b>	<b>64</b>	<b>245</b>	<b>999</b>	<b>317</b>	<b>1,316</b>

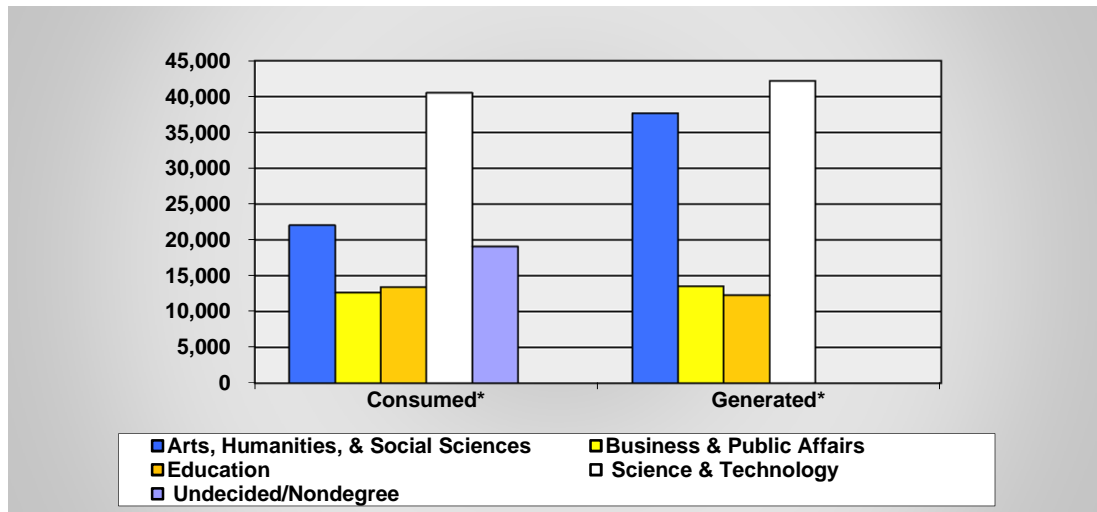
**\*Denotes students originating from Kentucky's border states at time of entry to MSU.**

## Foreign Countries by Descending Total Enrollment Fall 2012

<b>Country</b>	<b>First-Time Transfers</b>	<b>First-Time Freshmen</b>	<b>Under- graduate</b>	<b>Graduate</b>	<b>Total</b>
Saudi Arabia	1	9	28	1	29
China	0	0	17	9	26
Canada	2	2	7	0	7
Vietnam	0	0	4	1	5
United Kingdom	0	1	4	0	4
Sweden	0	2	4	0	4
Brazil	0	0	3	0	3
Korea, Republic of	1	0	2	1	3
Nepal	0	0	3	0	3
Iran	0	0	0	3	3
Costa Rica	0	0	2	0	2
Mexico	0	0	2	0	2
New Zealand	0	0	2	0	2
India	0	0	0	2	2
Japan	0	0	1	1	2
Israel	0	0	1	0	1
Taiwan	0	0	0	1	1
St. Lucia	0	0	1	0	1
Australia	0	0	1	0	1
Tunisia	0	0	1	0	1
Denmark	0	0	1	0	1
Sri Lanka	0	0	0	1	1
France	0	0	1	0	1
Bahamas	0	0	1	0	1
Germany	0	1	1	0	1
Trinidad and Tobago	0	0	1	0	1
Peru	0	0	0	1	1
Bolivia	0	0	1	0	1
Romania	0	0	1	0	1
Argentina	0	0	0	1	1
Guatemala	0	0	1	0	1
<b>Totals</b>					
<b>Foreign</b>	<b>4</b>	<b>15</b>	<b>91</b>	<b>22</b>	<b>113</b>
<b>Kentucky</b>	<b>461</b>	<b>1,389</b>	<b>8,635</b>	<b>1,108</b>	<b>9,743</b>
<b>Other States</b>	<b>64</b>	<b>245</b>	<b>999</b>	<b>317</b>	<b>1,316</b>
<b>University</b>	<b>529</b>	<b>1,649</b>	<b>9,725</b>	<b>1,447</b>	<b>11,172</b>

**Majors Headcount and University Credit Hours (Consumed)  
Course Enrollments and Credit Hours (Generated)  
By College - Fall 2012**

	<b>Majors Headcount</b>	<b>Majors Credit Hours Consumed*</b>	<b>Course Enrollment</b>	<b>Credit Hours Generated*</b>
Arts, Humanities, & Social Sciences	1,753	22,025	13,790	37,713
Business & Public Affairs	1,140	12,616	4,514	13,491
Education	1,491	13,363	4,153	12,251
Science & Technology	3,134	40,555	16,822	42,209
University Studies	332	3,223	1,903	5,195
Undecided/Nondegree	3,322	19,077		
<b>University Totals</b>	<b>11,172</b>	<b>110,859</b>	<b>41,182</b>	<b>110,859</b>



**\*Credit Hours - "Consumed" and "Generated"**

The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that college's general academic service profile. For example, Education majors consumed 13,363 credit hours in Fall 2012 whereas Education faculty taught classes which generated 12,251 credit hours during the same semester. The number of credit hours consumed by Education majors in excess of credit hours generated by Education faculty characterizes the College of Education as an academic service "consumer" in Fall 2012.

## Two-Year Change: Fall Headcount by CIP\* Area of Study

2-Digit CIP*	Program	Fall 2011	Fall 2012	Difference	% Change
90	Nondegree/GR/UG	2,755	2,707	-48	-1.74%
13	Education	1,590	1,495	-95	-5.97%
51	Health Professions and Related Sciences	1,115	1,304	189	16.95%
52	Business Mgt. & Administrative Svcs.	931	909	-22	-2.36%
00	Not Designated/Undecided/Undeclared/UG	756	707	-49	-6.48%
50	Visual and Performing Arts	430	416	-14	-3.26%
26	Life Sciences	415	463	48	11.57%
45	Social Sciences	355	356	1	0.28%
44	Protective Services and Public Affairs	341	394	53	15.54%
31	Parks and Recreation	309	338	29	9.39%
24	Liberal/General Studies	300	332	32	10.67%
01	Agriculture	291	223	-68	-23.37%
23	English Language & Literature/Letters	243	241	-2	-0.82%
15	Engineering	214	258	44	20.56%
09	Communications	211	242	31	14.69%
42	Psychology	203	217	14	6.90%
40	Physical Sciences	161	176	15	9.32%
27	Mathematics	89	88	-1	-1.12%
54	History	74	72	-2	-2.70%
11	Computer Information Sciences	65	97	32	49.23%
22	Law and Legal Studies	58	57	-1	-1.72%
16	Foreign Languages	36	43	7	19.44%
38	Philosophy, Religion and Theology	26	22	-4	-15.38%
14	Engineering	2	9	7	350.00%
30	Multi/Interdisciplinary Studies	1	6	5	500.00%
<b>Total</b>		<b>10,971</b>	<b>11,172</b>	<b>201</b>	<b>1.83%</b>

*\*Classification of Instructional Programs*

CIP 90 (Nondegree/GR/UG) includes high school students.



# University Overview

## Fall 2012 Unduplicated Student Profile



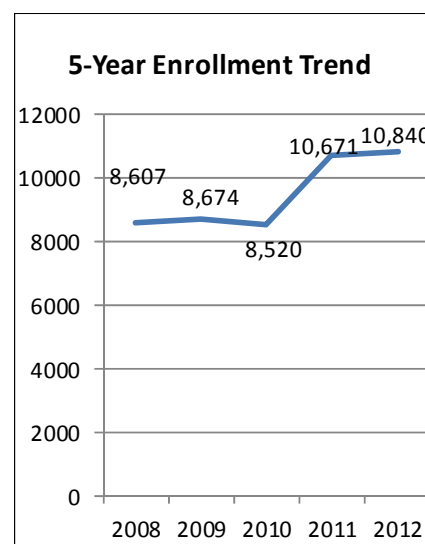
## General Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	4,298	38.6%	Full-Time	6,203	55.5%
Female	6,874	61.4%	Part-Time	4,969	44.5%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
<b>Non URM</b>	<b>10,634</b>	<b>95.2%</b>	Undergraduate	9,725	87.0%
Asian	47	0.4%	Graduate	1,447	13.0%
Nonresident Alien	111	1.0%			
White	10,159	90.9%			
Two or More Races	107	1.0%			
Unknown	210	1.9%			
<b>Under-Represented Minority*</b>	<b>538</b>	<b>4.8%</b>			
American Indian	27	0.2%			
Black	374	3.3%			
Hispanic	132	1.2%			
Native Hawaiian, Pacific Islander	5	0.0%			

**Unduplicated Headcount: 11,172**

**Average ACT: 21.8**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



## 5-Year Trends

	First Major Enrollments					First Major Completions				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>College of Arts, Humanities, &amp; Social Sciences</b>	<b>1,527</b>	<b>1,601</b>	<b>1,559</b>	<b>1,680</b>	<b>1,753</b>	<b>293</b>	<b>276</b>	<b>342</b>	<b>357</b>	<b>350</b>
Undergraduate	1,392	1,448	1,395	1,474	1,545	250	245	307	308	285
Graduate	135	153	164	206	208	43	31	35	49	65
<b>College of Business &amp; Public Affairs</b>	<b>1,071</b>	<b>1,032</b>	<b>1,085</b>	<b>1,177</b>	<b>1,140</b>	<b>199</b>	<b>218</b>	<b>219</b>	<b>263</b>	<b>261</b>
Undergraduate	828	766	791	866	845	133	150	148	164	169
Graduate	243	266	294	311	295	66	68	71	99	92
<b>College of Education</b>	<b>1,801</b>	<b>1,656</b>	<b>1,566</b>	<b>1,599</b>	<b>1,491</b>	<b>406</b>	<b>358</b>	<b>431</b>	<b>400</b>	<b>406</b>
Undergraduate	858	762	731	717	679	148	119	138	126	128
Graduate	943	894	835	882	812	258	239	293	274	278
<b>College of Science &amp; Technology</b>	<b>2,607</b>	<b>2,659</b>	<b>2,739</b>	<b>2,847</b>	<b>3,134</b>	<b>409</b>	<b>425</b>	<b>505</b>	<b>534</b>	<b>562</b>
Undergraduate	2,515	2,562	2,641	2,760	3,050	366	395	467	497	532
Graduate	92	97	98	87	84	43	30	38	37	30
<b>University Studies</b>	<b>374</b>	<b>372</b>	<b>322</b>	<b>300</b>	<b>332</b>	<b>183</b>	<b>175</b>	<b>184</b>	<b>183</b>	<b>182</b>
Undergraduate	374	372	322	300	332	183	175	184	183	182
<b>Undecided/Undeclared/Non-degree</b>	<b>1,601</b>	<b>1,726</b>	<b>1,571</b>	<b>3,368</b>	<b>3,322</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Undergraduate	1,520	1,640	1,519	3,303	3,274	0	0	0	0	0
Graduate	81	86	52	65	48	0	0	0	0	0
<b>Grand Total</b>	<b>8,981</b>	<b>9,046</b>	<b>8,842</b>	<b>10,971</b>	<b>11,172</b>	<b>1,490</b>	<b>1,452</b>	<b>1,681</b>	<b>1,737</b>	<b>1,761</b>



### Fall 2012 First Major Headcount and Credit Hours by FT/PT Status

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>College of Arts, Humanities, &amp; Social Sciences</b>	<b>1,404</b>	<b>349</b>	<b>1,753</b>	<b>19,937</b>	<b>2,088</b>	<b>22,025</b>
Undergraduate	1,348	197	1,545	19,424	1,345	20,769
Graduate	56	152	208	513	743	1,256
<b>College of Business &amp; Public Affairs</b>	<b>753</b>	<b>387</b>	<b>1,140</b>	<b>10,485</b>	<b>2,131</b>	<b>12,616</b>
Undergraduate	678	167	845	9,739	1,073	10,812
Graduate	75	220	295	746	1,058	1,804
<b>College of Education</b>	<b>641</b>	<b>850</b>	<b>1,491</b>	<b>8,765</b>	<b>4,598</b>	<b>13,363</b>
Undergraduate	532	147	679	7,657	939	8,596
Graduate	109	703	812	1,108	3,659	4,767
<b>College of Science &amp; Technology</b>	<b>2,546</b>	<b>588</b>	<b>3,134</b>	<b>36,575</b>	<b>3,980</b>	<b>40,555</b>
Undergraduate	2,484	566	3,050	35,928	3,878	39,806
Graduate	62	22	84	647	102	749
<b>University Studies</b>	<b>171</b>	<b>161</b>	<b>332</b>	<b>2,258</b>	<b>965</b>	<b>3,223</b>
Undergraduate	171	161	332	2,258	965	3,223
<b>Undecided/Undeclared/Non-degree</b>	<b>688</b>	<b>2,634</b>	<b>3,322</b>	<b>9,149</b>	<b>9,928</b>	<b>19,077</b>
Undergraduate	684	2,590	3,274	9,113	9,749	18,862
Graduate	4	44	48	36	179	215
<b>Grand Total</b>	<b>6,203</b>	<b>4,969</b>	<b>11,172</b>	<b>87,169</b>	<b>23,690</b>	<b>110,859</b>

### Fall 2012 Second Majors by College, Department, and Level

Program	Total
<b>College of Arts, Humanities, &amp; Social Sciences</b>	<b>77</b>
Undergraduate	61
Graduate	16
<b>College of Business &amp; Public Affairs</b>	<b>19</b>
Undergraduate	10
Graduate	9
<b>College of Education</b>	<b>39</b>
Graduate	39
<b>College of Science &amp; Technology</b>	<b>46</b>
Undergraduate	40
Graduate	6
<b>Grand Total</b>	<b>181</b>



### 2012-2013 Summary of Total Completions by Division, Department, and Level

	First Major						First Major Subtotal	Second Major Bachelor	Grand Total
	Graduate								
	Associate	Bachelor	Certificate	Master	Specialist	Doctoral			
College of Arts, Humanities, & Social Sciences	0	285	0	65	0	0	350	20	370
Art & Design	0	23	0	4	0	0	27	1	28
Communication, Media, & Leadership Studies	0	39	0	15	0	0	54	5	59
English	0	22	0	30	0	0	52	0	52
History, Philosophy, Religion, & Legal Studies	0	42	0	0	0	0	42	7	49
International & Interdisciplinary Studies	0	13	0	0	0	0	13	5	18
Music, Theatre, & Dance	0	31	0	11	0	0	42	0	42
Sociology, Social Work, & Criminology	0	115	0	5	0	0	120	2	122
College of Business & Public Affairs	0	169	2	90	0	0	261	2	263
School of Business Administration	0	157	2	77	0	0	236	0	236
School of Public Affairs	0	12	0	13	0	0	25	2	27
College of Education	0	128	0	261	1	16	406	0	406
Early Childhood, Elementary, & Special Education	0	95	0	32	0	0	127	0	127
Foundational & Graduate Studies in Education	0	0	0	128	1	16	145	0	145
Middle Grades & Secondary Education	0	33	0	101	0	0	134	0	134
College of Science & Technology	139	393	0	30	0	0	562	2	564
Agricultural Sciences	20	70	0	2	0	0	92	0	92
Applied Engineering & Technology	4	42	0	4	0	0	50	0	50
Biology & Chemistry	0	58	0	5	0	0	63	0	63
Earth & Space Science	0	10	0	0	0	0	10	0	10
Health, Wellness, & Human Performance	3	65	0	5	0	0	73	0	73
Imaging Sciences	33	30	0	0	0	0	63	0	63
Math, Computer Science, & Physics	0	29	0	0	0	0	29	2	31
Nursing	79	54	0	0	0	0	133	0	133
Psychology	0	35	0	14	0	0	49	0	49
University Studies	41	141	0	0	0	0	182	0	182
Grand Total	180	1,116	2	446	1	16	1,761	24	1,785

**Degrees Conferred by Academic Program: July 1, 2012 - June 30, 2013**  
**College of Arts, Humanities, and Social Sciences**

	First Degrees	Second Degrees	Total
<b>Art &amp; Design</b>	<b>27</b>	<b>1</b>	<b>28</b>
B 50-0702 Fine/Studio Arts, General.	23	1	24
Art Area	18	0	18
Art Major	1	1	2
Art Teaching Area	4	0	4
M 50-0702 Fine/Studio Arts, General.	4	0	4
Art-Studio Art	3	0	3
Art-Graphic Design	1	0	1
<b>Communication, Media, &amp; Leadership Studies</b>	<b>54</b>	<b>5</b>	<b>59</b>
B 09-0101 Communication Studies/Speech Communication and Rhetoric.	39	5	44
Comm Advert/Pub Rel Major	2	0	2
Comm Organiz/Interpers Major	1	0	1
Communication Journalism Major	3	0	3
Communication Production Major	7	1	8
Communic-Leadership Stud Major	3	3	6
Communic-Multimedia Prod Major	2	1	3
Communic-Pub Relations Major	12	0	12
Communication Studies Major	5	0	5
Comm-Advertis Promotions Major	2	0	2
Communic-Multimedia Jour Major	2	0	2
M 09-0101 Communication Studies/Speech Communication and Rhetoric.	15	0	15
Communication	15	0	15
<b>English</b>	<b>52</b>	<b>0</b>	<b>52</b>
B 23-0101 English Language and Literature, General.	21	0	21
English Major	12	0	12
English Teaching Area	9	0	9
B 23-1302 Creative Writing	1	0	1
Creative Writing Major	1	0	1
M 23-0101 English Language and Literature, General.	30	0	30
English	30	0	30

**Degrees Conferred by Academic Program: July 1, 2012 - June 30, 2013**  
**College of Arts, Humanities, and Social Sciences**

	First Degrees	Second Degrees	Total
<b>History, Philosophy, Religion, &amp; Legal Studies</b>	<b>42</b>	<b>7</b>	<b>49</b>
B 22-0302 Legal Assistant/Paralegal.	6	0	6
Paralegal Studies Major	6	0	6
B 38-0101 Philosophy.	9	4	13
Philosophy Area	3	0	3
Philosophy Major	6	4	10
B 45-0101 Social Sciences, General.	10	0	10
Social Studies Teaching Area	10	0	10
B 54-0101 History, General.	17	3	20
History Major	17	3	20
<b>International &amp; Interdisciplinary Studies</b>	<b>13</b>	<b>5</b>	<b>18</b>
B 16-0901 French Language and Literature.	0	1	1
French Major	0	1	1
B 16-0905 Spanish Language and Literature.	10	1	11
Spanish Major	8	1	9
Spanish Teaching Major	1	0	1
Spanish Education Major	1	0	1
B 30-2001 International/Global Studies.	0	1	1
Interdisc Int'l Studies Major	0	1	1
B 45-0701 Geography.	3	2	5
Geography Major	3	2	5
<b>Music, Theatre, &amp; Dance</b>	<b>42</b>	<b>0</b>	<b>42</b>
B 50-0501 Drama and Dramatics/Theatre Arts, General.	6	0	6
Theatre Major	5	0	5
Theatre Teaching Major	1	0	1
B 50-0901 Music, General.	25	0	25
Music Educ Brasswind Area	6	0	6
Music Educ Vocal Area	7	0	7
Music Educ Woodwind Area	5	0	5
Music Jazz Studies Area	3	0	3
Music Major	1	0	1
Music Woodwind/Percussion Area	1	0	1
Music Wood & Brasswind Area	2	0	2
M 50-0901 Music, General.	8	0	8
Music-Education	8	0	8
M 50-0903 Music Performance, General.	3	0	3
Music-Performance	3	0	3
<b>Sociology, Social Work, &amp; Criminology</b>	<b>120</b>	<b>2</b>	<b>122</b>
B 44-0701 Social Work.	84	0	84
Social Work Area	84	0	84
B 45-1101 Sociology.	31	2	33
Criminology Area	21	2	23
Sociology Major	10	0	10
M 45-1101 Sociology.	5	0	5
Sociology-Criminology	1	0	1
Sociology-General	3	0	3
Sociology-Chemical Dependency	1	0	1
<b>Grand Total</b>	<b>350</b>	<b>20</b>	<b>370</b>

**Degrees Conferred by Academic Program: July 1, 2012 - June 30, 2013**  
**College of Business and Public Affairs**

	First Degrees	Second Degrees	Total
<b>School of Business Administration</b>	<b>236</b>	<b>0</b>	<b>236</b>
B 31-0504 Sport and Fitness Administration/Management.	17	0	17
Sport Management Area	17	0	17
B 52-0101 Business/Commerce, General.	44	0	44
Bus Adm-General Business Area	44	0	44
B 52-0201 Business Administration and Management, General.	21	0	21
Bus Adm-Gen Management Area	14	0	14
Bus Adm-Sm Bus Mgt & Entr Area	7	0	7
B 52-0301 Accounting.	52	0	52
Business Admin-Accounting Area	52	0	52
B 52-0601 Business/Managerial Economics.	1	0	1
Business Admin-Economics Area	1	0	1
B 52-0801 Finance, General.	5	0	5
Business Admin-Finance Area	5	0	5
B 52-1201 Management Information Systems, General.	10	0	10
Bus Adm-Computer Info Sys Area	10	0	10
B 52-1401 Marketing/Marketing Management, General.	7	0	7
Business Admin-Marketing Area	7	0	7
C 51-0799 Health and Medical Administrative Services, Other.	2	0	2
Health Systems Leadership Certificate	2	0	2
M 13-1314 Physical Education Teaching and Coaching.	2	0	2
HPES Sport Management	2	0	2
M 31-0504 Sport and Fitness Administration/Management.	3	0	3
Sport Management	3	0	3
M 52-0101 Business/Commerce, General.	64	0	64
Business Administration	58	0	58
Health Systems Management	6	0	6
M 52-1201 Management Information Systems, General.	8	0	8
Information Systems	8	0	8
<b>School of Public Affairs</b>	<b>25</b>	<b>2</b>	<b>27</b>
B 45-1001 Political Science and Government, General.	12	2	14
Government Major	11	2	13
Government Reg Analysis Major	1	0	1
M 44-0401 Public Administration.	13	0	13
Public Administration	13	0	13
<b>Grand Total</b>	<b>261</b>	<b>2</b>	<b>263</b>

**Degrees Conferred by Academic Program: July 1, 2012 - June 30, 2013**  
**College of Education**

	First Degrees	Second Degrees	Total
<b>Early Childhood, Elementary, &amp; Special Education</b>	<b>127</b>	<b>0</b>	<b>169</b>
B 13-1001 Special Education and Teaching, General.	28	0	22
Lrn & Beh Disorders & P-5 Area	20	0	18
Mod & Severe Disab & P-5 Area	6	0	3
Community Support Serv Major	2	0	1
B 13-1202 Elementary Education and Teaching.	64	0	78
Early Elementary P-5 Area	64	0	78
B 13-1210 Early Childhood Education and Teaching.	3	0	3
Interdisc Early Ch Educ Area	2	0	3
Child Development	1	0	14
M 13-0101 Education, General.	12	0	6
MAT Lrn & Beh Disorders P-12	6	0	8
MAT Mod & Severe Disab P-12	4	0	6
MAT Interdisc Early Child Ed	2	0	6
M 13-1202 Elementary Education and Teaching.	20	0	46
Elementary Teacher P-5	13	0	29
Reading/Writing Endorsement	7	0	17
<b>Foundational &amp; Graduate Studies in Education</b>	<b>145</b>	<b>0</b>	<b>106</b>
M 13-0499 Educational Administration and Supervision, Other.	47	0	20
School Administration	47	0	20
M 13-0501 Educational/Instructional Media Design.	13	0	47
Educational Technology	13	0	47
M 13-1101 Counselor Education/School Counseling and Guidance Services.	26	0	22
Counseling P-12	26	0	22
M 13-1201 Adult and Continuing Education and Teaching.	23	0	15
Adult & Higher Education	23	0	15
M 13-1202 Elementary Education and Teaching.	11	0	1
Tchr Ldr-Interdisc Educ P-5	2	0	1
Tchr Ldr-Read/Writing Non-Cert	4	0	1
Tchr Ldr-Rd/Writ Certification	2	0	1
Teacher Leader-IECE Non Cert	1	0	156
Tchr Ldr-IECE Certification	2	0	35
M 13-1203 Junior High/Intermediate/Middle School Education & Teaching	1	0	35
Tchr Leader-Middle Grades 5-9	1	0	109
M 13-1205 Secondary Education and Teaching.	7	0	13
Teacher Leader-Alternate	6	0	10
Teacher Leader-Social Studies	1	0	2
S 13-0301 Curriculum and Instruction.	1	0	21
EDS Curriculum & Instruction	1	0	2
D 13-0401 Educational Leadership and Administration, General.	16	0	7
Educ Leadership-P-12 Admin	15	0	5
Educational Leadership-Tech	1	0	3

**Degrees Conferred by Academic Program: July 1, 2012 - June 30, 2013**  
**College of Education**

	First Degrees	Second Degrees	Total
<b>Middle Grades &amp; Secondary Education</b>	<b>134</b>	<b>0</b>	<b>3</b>
B 13-1001 Special Education and Teaching, General.	6	0	10
Lrn & Beh Disorders & 5-9 Area	6	0	4
B 13-1203 Junior High/Intermediate/Middle School Education & Teaching	27	0	1
Middle Grades 5-9 Area	27	0	10
M 13-0101 Education, General.	89	0	13
MAT Business & Mkt Education	3	0	5
MAT English/Language Arts 5-9	12	0	4
MAT Health P-12	3	0	4
MAT Mathematics 5-9	11	0	8
MAT Physical Education P-12	6	0	8
MAT Science 5-9	10	0	11
MAT Secondary Biology	3	0	6
MAT Secondary Chemistry	1	0	10
MAT Secondary English	7	0	3
MAT Secondary Math	10	0	1
MAT Secondary Social Studies	7	0	7
MAT Social Studies 5-9	12	0	10
MAT Spanish	4	0	7
M 13-1203 Junior High/Intermediate/Middle School Education & Teaching	3	0	12
Middle Grades 5-9	3	0	4
M 13-1205 Secondary Education and Teaching.	9	0	6
Secondary Education 8-12	9	0	6
<b>Grand Total</b>	<b>406</b>	<b>0</b>	<b>406</b>



**Degrees Conferred by Academic Program: July 1, 2012 - June 30, 2013**  
**College of Science and Technology**

	First Degrees	Second Degrees	Total
<b>Agricultural Sciences</b>	<b>92</b>	<b>0</b>	<b>92</b>
A 51-0808 Veterinary/Animal Health Tech/Technician & Veterinary Asst	20	0	20
Veterinary Technology	20	0	20
B 01-0000 Agriculture, General.	57	0	57
Ag Sci Agr Education Area	5	0	5
Ag Sci Agribusiness Area	12	0	12
Ag Sci Animal Science Area	16	0	16
Ag Sci Equine Science Area	7	0	7
Ag Sci General Agr Area	4	0	4
Ag Sci Golf Course Mngt Area	3	0	3
Ag Sci Horticulture Area	1	0	1
Ag Sci Veterinary Science Area	4	0	4
Ag Sci Veterinary Tech Area	1	0	1
Ag Sci Agronomy Area	4	0	4
B 51-0808 Veterinary/Animal Health Tech/Technician & Veterinary Asst	9	0	9
Veterinary Technology Area	9	0	9
B 51-2501 Veterinary Sciences/Veterinary Clinical Sciences, General	4	0	4
Veterinary Science Area	4	0	4
M 13-1399 Teacher Ed & Professional Dvlpt Specific Subject Areas Other	2	0	2
Career & Tech Ed-Agriculture	2	0	2
<b>Applied Engineering &amp; Technology</b>	<b>50</b>	<b>0</b>	<b>50</b>
A 15-0613 Manufacturing Technology/Technician.	4	0	4
Ind Tech CAD & Graphics	1	0	1
Ind Tech Construction Mngt	1	0	1
Ind Tech Telecomm & Computer	2	0	2
B 14-9999 Engineering, Other.	1	0	1
Engineering Management Area	1	0	1
B 15-0000 Engineering Technology, General.	4	0	4
Engineer Tech-Con Mgt/Civ Area	1	0	1
Engin Tech-Elect/Computer Area	3	0	3
B 15-0303 Electrical, Electronic & Comm Eng Technology/Technician	4	0	4
Engineering Technology Area	4	0	4
B 15-0613 Manufacturing Technology/Technician.	20	0	20
Ind Tech CAD & Graphics Area	3	0	3
Ind Tech Construct Mngt Area	12	0	12
Ind Tech Manufacturing Area	5	0	5
B 15-1501 Engineering/Industrial Management.	13	0	13
Technology Management Area	13	0	13
M 13-1399 Teacher Ed & Professional Dvlpt Specific Subject Areas Other	2	0	2
Career & Technical Educ-IET	2	0	2
M 15-0613 Manufacturing Technology/Technician.	1	0	1
Engineering Technology	1	0	1
M 15-1501 Engineering/Industrial Management.	1	0	1
Engineering & Technology Mngt	1	0	1

**Degrees Conferred by Academic Program: July 1, 2012 - June 30, 2013**  
**College of Science and Technology**

	First Degrees	Second Degrees	Total
<b>Biology &amp; Chemistry</b>	<b>63</b>	<b>0</b>	<b>63</b>
B 26-0101 Biology/Biological Sciences, General.	38	0	38
Biological Sciences-Biol Area	31	0	31
Biology Environmental Sci Area	6	0	6
Biological Sci-Teaching Area	1	0	1
B 26-0102 Biomedical Sciences, General.	11	0	11
Biomedical Sciences Area	11	0	11
B 40-0501 Chemistry, General.	9	0	9
Chemistry Major	9	0	9
M 26-0101 Biology/Biological Sciences, General.	5	0	5
Biology	5	0	5
<b>Earth &amp; Space Science</b>	<b>10</b>	<b>0</b>	<b>10</b>
B 40-0601 Geology/Earth Science, General.	10	0	10
Earth Systems-Geology Area	10	0	10
<b>Health, Wellness, &amp; Human Performance</b>	<b>73</b>	<b>0</b>	<b>73</b>
A 51-0908 Respiratory Care Therapy/Therapist.	3	0	3
Respiratory Care	3	0	3
B 13-1307 Health Teacher Education.	20	0	20
Health Promotion Area	18	0	18
Health Promotion Major	2	0	2
B 31-0501 Health and Physical Education, General.	7	0	7
Health & Phys Educ P-12 Area	7	0	7
B 31-0505 Kinesiology and Exercise Science.	38	0	38
Exer Sci Kinesiotherapy Area	3	0	3
Exercise Science Area	35	0	35
M 13-1314 Physical Education Teaching and Coaching.	5	0	5
HPES Health/Phys Ed	3	0	3
HPES Wellness Promotion	2	0	2
<b>Imaging Sciences</b>	<b>63</b>	<b>0</b>	<b>63</b>
A 51-0907 Medical Radiologic Technology/Science - Radiation Therapist.	33	0	33
Radiologic Science	33	0	33
B 51-0907 Medical Radiologic Technology/Science - Radiation Therapist.	30	0	30
Comp Tomography/Mag Res Area	13	0	13
Diagnostic Med Sonography Area	8	0	8
Leadership in Med Imaging Area	9	0	9

**Degrees Conferred by Academic Program: July 1, 2012 - June 30, 2013**  
**College of Science and Technology**

	First Degrees	Second Degrees	Total
<b>Math, Computer Science, &amp; Physics</b>	<b>29</b>	<b>2</b>	<b>31</b>
B 11-0101 Computer and Information Sciences, General.	5	0	5
Computer Science Major	4	0	4
Computer Science Area	1	0	1
B 27-0101 Mathematics, General.	20	2	22
Mathematics Area	1	0	1
Mathematics Major	9	2	11
Mathematics Teaching Area	9	0	9
Mathematics Teaching Major	1	0	1
B 40-0801 Physics, General.	4	0	4
Physics Major	2	0	2
Physics-Mech Engineering Area	2	0	2
<b>Nursing</b>	<b>133</b>	<b>0</b>	<b>133</b>
A 51-3801 Registered Nursing/Registered Nurse	79	0	79
Nursing	79	0	79
B 51-3801 Registered Nursing/Registered Nurse	54	0	54
Nursing Post-Licensure Area	22	0	22
Nursing Pre-Licensure Area	32	0	32
<b>Psychology</b>	<b>49</b>	<b>0</b>	<b>49</b>
B 42-0101 Psychology, General.	35	0	35
Psychology Area	19	0	19
Psychology Major	16	0	16
M 42-0101 Psychology, General.	3	0	3
Gen/Experimental Psychology	3	0	3
M 42-2801 Clinical Psychology	11	0	11
Clinical/Counseling Psychology	11	0	11
<b>Grand Total</b>	<b>562</b>	<b>2</b>	<b>564</b>

**Degrees Conferred by Academic Program: July 1, 2012 - June 30, 2013**  
**University Studies**

	First Degrees	Second Degrees	Total
<b>University Studies</b>	<b>182</b>	<b>0</b>	<b>182</b>
A 24-0102 General Studies.	41	0	41
University Studies 2 Yrs	41	0	41
B 24-0102 General Studies.	141	0	141
University Studies, 4 Yrs	131	0	131
Professional Studies Track	10	0	10
<b>University Total</b>	<b>1,761</b>	<b>24</b>	<b>1,785</b>

# University Overview



## General Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>1,975</b>	<b>33,415</b>	<b>89,196</b>	<b>17</b>	<b>2,265</b>	<b>36,760</b>	<b>97,292</b>	<b>16</b>	<b>2,215</b>	<b>38,329</b>	<b>102,255</b>	<b>17</b>
Lower	1,032	21,338	56,433	21	1,254	24,350	63,752	19	1,235	25,729	68,826	21
Upper	943	12,077	32,763	13	1,011	12,410	33,540	12	980	12,600	33,429	13
<b>Graduate</b>	<b>325</b>	<b>2,779</b>	<b>8,296</b>	<b>9</b>	<b>319</b>	<b>3,035</b>	<b>9,023</b>	<b>10</b>	<b>325</b>	<b>2,853</b>	<b>8,604</b>	<b>9</b>
<b>Grand Total</b>	<b>2,300</b>	<b>36,194</b>	<b>97,492</b>	<b>16</b>	<b>2,584</b>	<b>39,795</b>	<b>106,315</b>	<b>15</b>	<b>2,540</b>	<b>41,182</b>	<b>110,859</b>	<b>16</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department.

This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>2,258</b>	<b>35,580</b>	<b>95,854</b>	<b>16</b>	<b>2,343</b>	<b>36,577</b>	<b>98,465</b>	<b>16</b>	<b>2,371</b>	<b>37,990</b>	<b>102,265</b>	<b>16</b>
<b>Main Campus</b>	<b>1,691</b>	<b>26,789</b>	<b>70,240</b>	<b>16</b>	<b>1,768</b>	<b>27,513</b>	<b>71,456</b>	<b>16</b>	<b>1,750</b>	<b>28,278</b>	<b>73,511</b>	<b>16</b>
<b>Internet*</b>	<b>296</b>	<b>5,945</b>	<b>17,312</b>	<b>20</b>	<b>310</b>	<b>6,577</b>	<b>19,299</b>	<b>21</b>	<b>366</b>	<b>7,270</b>	<b>21,232</b>	<b>20</b>
<b>Off Campus</b>	<b>271</b>	<b>2,846</b>	<b>8,302</b>	<b>11</b>	<b>265</b>	<b>2,487</b>	<b>7,710</b>	<b>9</b>	<b>255</b>	<b>2,442</b>	<b>7,522</b>	<b>10</b>
Ashland	53	520	1,581	10	56	510	1,554	9	55	582	1,773	11
Hazard	17	55	159	3	18	47	135	3	12	29	87	2
Hindman	2	16	48	8	0	0	0	0	0	0	0	0
Jackson	14	89	267	6	4	32	84	8	5	37	111	7
Lexington - Bluegrass CTC	4	22	66	6	7	44	132	6	0	0	0	0
Lexington - U.K.	0	0	0	0	0	0	0	0	3	15	45	5
Mt. Sterling	86	1,301	3,750	15	76	1,048	3,517	14	71	978	3,229	14
Prestonsburg	56	580	1,653	10	66	585	1,631	9	62	619	1,727	10
Rowan Technical College	8	40	118	5	9	33	96	4	8	40	124	5
Somerset	4	7	21	2	0	0	0	0	4	23	69	6
West Liberty	27	216	639	8	29	188	561	6	35	119	357	3
<b>Dual Credit Courses</b>	<b>42</b>	<b>614</b>	<b>1,638</b>	<b>15</b>	<b>241</b>	<b>3,218</b>	<b>7,850</b>	<b>13</b>	<b>169</b>	<b>3,192</b>	<b>8,594</b>	<b>19</b>
<b>Grand Total</b>	<b>2,300</b>	<b>36,194</b>	<b>97,492</b>	<b>16</b>	<b>2,584</b>	<b>39,795</b>	<b>106,315</b>	<b>15</b>	<b>2,540</b>	<b>41,182</b>	<b>110,859</b>	<b>16</b>

\*Internet hybrid courses taught off-campus are counted in the off-campus location. For a count of all Internet courses (including Internet hybrid courses), see the "Fall Distance Learning by Mode of Delivery" table.

### Fall 2012 Faculty

Total Full-Time Faculty: 370

	N	%		N	%
<b>Rank:</b>			<b>Tenure Status:</b>		
Professor	71	19.2%	Tenured	228	61.6%
Associate Professor	151	40.8%	Tenure Track	66	17.8%
Assistant Professor	78	21.1%	Non-Tenure Track	76	20.5%
Instructor	70	18.9%			
			<b>Gender:</b>		
			Female	180	48.6%
			Male	190	51.4%

Total Part-Time Faculty: 113

# University Overview



## General Information

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	6	67	201	3	54	162
Bath County High School	11	140	352	9	193	505
Betsy Lane High School	6	40	120	3	43	129
Boyd County High School	16	198	594	14	307	902
Breathitt County High School	8	91	243	5	88	264
Central High School	0	0	0	2	8	12
Deming High School	0	0	0	1	2	6
East Carter High School	5	33	99	2	31	53
East Jessamine High School	27	274	616	8	206	518
East Ridge High School	0	0	0	2	10	30
Elliott County High School	0	0	0	3	40	64
Estill County High School	4	113	339	4	88	264
Flemingsburg High School	2	27	81	2	31	87
Frankfort High School	0	0	0	2	4	6
Jackson Independent High School	2	28	66	1	14	42
Jessamine County Area Technology Center	1	2	6	1	17	51
Johnson Central High School	11	353	835	3	48	144
Knott County High School	4	18	36	1	3	9
Lakeside Christian Academy	2	28	84	2	21	63
Lawrence County High School	0	0	0	4	59	172
Lee County High School	1	7	21	0	0	0
Lewis County High School	2	32	96	8	184	458
Magoffin County High School	2	5	15	2	37	37
Main Campus	6	146	234	1	50	50
Mason County High School	0	0	0	1	1	1
Menifee County High School	10	150	216	3	25	35
Montgomery County High School	19	221	525	14	308	858
Morgan County High School	4	34	102	6	109	259
Owsley County High School	0	0	0	1	15	45
Paintsville	4	38	114	1	22	66
Paul G. Blazer High School	0	0	0	5	199	597
Pike Central High School	13	193	579	7	110	330
Pikeville High School	0	0	0	1	15	45
Powell County High School	6	86	188	4	83	189
Prestonsburg High School	6	58	174	4	73	219
Raceland	7	69	207	2	26	78
Rowan County High School	8	105	134	10	255	693
Russell High School	13	192	599	6	152	456
Shelby Valley High School	15	236	422	4	83	243
Sheldon Clark High School	2	16	48	2	25	75
South Floyd High School	2	15	45	1	11	33
St. Patrick's High School	0	0	0	2	9	27
West Carter High School	5	91	123	5	56	86
West Jessamine High School	4	61	183	2	48	144
Wolfe County High School	7	51	153	5	29	87
<b>Grand Total</b>	<b>241</b>	<b>3,218</b>	<b>7,850</b>	<b>169</b>	<b>3,192</b>	<b>8,594</b>

## Completions: 10-Year Trends

### First Major Completions

	Associate	Bachelor	Graduate Certificate	Master	Specialist	Doctoral	Total
2003-2004	122	992	0	356	3	0	1,473
2004-2005	125	1,038	0	366	7	0	1,536
2005-2006	143	1,055	0	402	4	0	1,604
2006-2007	128	1,072	0	403	5	0	1,608
2007-2008	149	973	0	380	5	0	1,507
2008-2009	150	930	0	405	5	0	1,490
2009-2010	158	926	0	368	0	0	1,452
2010-2011	165	1,079	0	435	2	0	1,681
2011-2012	163	1,115	3	453	3	0	1,737
2012-2013	180	1,116	2	446	1	16	1,761

### Second Major Completions

	Associate	Bachelor	Master	Total
2003-2004		27	0	27
2004-2005		22	0	22
2005-2006		34	0	34
2006-2007		17	3	20
2007-2008		18	1	19
2008-2009		21	0	21
2009-2010		26	0	26
2010-2011		39	0	39
2011-2012		21	0	21
2012-2013		24	0	24

*Note: Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.*

## Fall Distance Learning Courses by Delivery Mode

In Fall 2012, Morehead State University reported 580 distance learning courses. The following table shows that for those 580 courses 67% were Internet courses and 33% were interactive video courses. Other sections of the table display total course enrollments and student credit hours generated by all distance learning courses in Fall 2012. In summary, distance learning courses accounted for about 22% of course enrollments (9,175 of 41,182) and 25% of student credit hours generated (27,440 of 110,859) overall.

	Number of Sections	Course Enrollments	Credit Hours Generated
Internet*	388	7,637	22,365
Interactive Video	192	1,538	5,075
<b>Grand Total</b>	<b>580</b>	<b>9,175</b>	<b>27,440</b>

*\*Internet includes all Internet courses including Hybrid courses. In other location tables, the hybrid courses will be included in the total for the location rather than under the Internet category.*



# College of Arts, Humanities, & Social Sciences

## Fall 2012 Unduplicated Student Profile



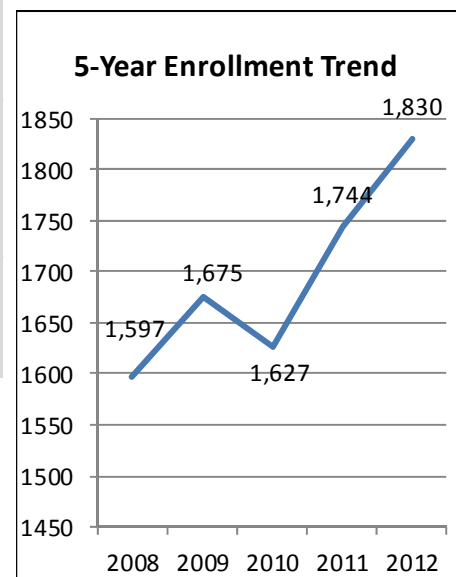
## Division Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	694	38.6%	Full-Time	1,437	80.0%
Female	1,102	61.4%	Part-Time	359	20.0%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	5	0.3%	Undergraduate	1,575	87.7%
Nonresident Alien	7	0.4%	Graduate	221	12.3%
White	1,640	91.3%			
Two or More Races	20	1.1%			
Unknown	33	1.8%			
<b>Under-Represented Minority*</b>	<b>91</b>	<b>5.1%</b>			
American Indian	4	0.2%			
Black	66	3.7%			
Hispanic	21	1.2%			

**Unduplicated Headcount: 1,796**

**Average ACT: 22.1**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Art &amp; Design</b>	<b>160</b>	<b>172</b>	<b>157</b>	<b>158</b>	<b>160</b>	<b>30</b>	<b>27</b>	<b>31</b>	<b>30</b>	<b>28</b>
Undergraduate	145	159	149	150	147	23	21	28	27	24
Graduate	15	13	8	8	13	7	6	3	3	4
<b>Communication, Media, &amp; Leadership Studies</b>	<b>217</b>	<b>193</b>	<b>198</b>	<b>217</b>	<b>255</b>	<b>55</b>	<b>39</b>	<b>45</b>	<b>41</b>	<b>59</b>
Undergraduate	190	173	172	195	232	39	33	39	32	44
Graduate	27	20	26	22	23	16	6	6	9	15
<b>English</b>	<b>174</b>	<b>216</b>	<b>213</b>	<b>250</b>	<b>248</b>	<b>21</b>	<b>29</b>	<b>35</b>	<b>43</b>	<b>52</b>
Undergraduate	128	145	131	134	126	15	22	22	24	22
Graduate	46	71	82	116	122	6	7	13	19	30
<b>History, Philosophy, Religion, &amp; Legal Studies</b>	<b>217</b>	<b>244</b>	<b>229</b>	<b>245</b>	<b>246</b>	<b>37</b>	<b>41</b>	<b>52</b>	<b>42</b>	<b>49</b>
Undergraduate	217	244	229	245	246	37	41	52	42	49
<b>International &amp; Interdisciplinary Studies</b>	<b>84</b>	<b>82</b>	<b>71</b>	<b>73</b>	<b>80</b>	<b>18</b>	<b>18</b>	<b>23</b>	<b>18</b>	<b>18</b>
Undergraduate	84	82	71	69	70	18	18	23	18	18
Graduate	0	0	0	4	10	0	0	0	0	0
<b>Music, Theatre, &amp; Dance</b>	<b>272</b>	<b>286</b>	<b>283</b>	<b>277</b>	<b>264</b>	<b>32</b>	<b>42</b>	<b>53</b>	<b>54</b>	<b>42</b>
Undergraduate	251	264	262	256	249	23	31	43	40	31
Graduate	21	22	21	21	15	9	11	10	14	11
<b>Sociology, Social Work, &amp; Criminology</b>	<b>473</b>	<b>482</b>	<b>476</b>	<b>524</b>	<b>577</b>	<b>116</b>	<b>96</b>	<b>131</b>	<b>140</b>	<b>122</b>
Undergraduate	444	445	441	480	536	111	95	128	136	117
Graduate	29	37	35	44	41	5	1	3	4	5
<b>Grand Total</b>	<b>1,597</b>	<b>1,675</b>	<b>1,627</b>	<b>1,744</b>	<b>1,830</b>	<b>309</b>	<b>292</b>	<b>370</b>	<b>368</b>	<b>370</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



## Fall 2012 Headcount and Credit Hours

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>1,407</b>	<b>199</b>	<b>1,606</b>	<b>19,424</b>	<b>1,345</b>	<b>20,769</b>
Art & Design	141	6	147	1,898	51	1,949
Communication, Media, & Leadership Studies	210	22	232	2,854	158	3,012
English	111	15	126	1,563	100	1,663
History, Philosophy, Religion, & Legal Studies	228	18	246	2,925	103	3,028
International & Interdisciplinary Studies	58	12	70	665	84	749
Music, Theatre, & Dance	230	19	249	3,594	97	3,691
Sociology, Social Work, & Criminology	429	107	536	5,925	752	6,677
<b>Graduate</b>	<b>62</b>	<b>162</b>	<b>224</b>	<b>513</b>	<b>743</b>	<b>1,256</b>
Art & Design	9	4	13	84	21	105
Communication, Media, & Leadership Studies	12	11	23	90	54	144
English	19	103	122	174	462	636
International & Interdisciplinary Studies	6	4	10	36	18	54
Music, Theatre, & Dance	6	9	15	57	30	87
Sociology, Social Work, & Criminology	10	31	41	72	158	230
<b>Grand Total</b>	<b>1,469</b>	<b>361</b>	<b>1,830</b>	<b>19,937</b>	<b>2,088</b>	<b>22,025</b>

\*Total hours of enrollment for first-major students in the division.

# College of Arts, Humanities, & Social Sciences



## Division Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>792</b>	<b>11,392</b>	<b>30,442</b>	<b>14</b>	<b>917</b>	<b>12,699</b>	<b>34,239</b>	<b>14</b>	<b>881</b>	<b>13,304</b>	<b>36,298</b>	<b>15</b>
Lower	388	7,139	19,395	18	475	8,296	22,819	17	448	8,765	24,492	20
Upper	404	4,253	11,047	11	442	4,403	11,420	10	433	4,539	11,806	10
<b>Graduate</b>	<b>77</b>	<b>377</b>	<b>1,087</b>	<b>5</b>	<b>80</b>	<b>469</b>	<b>1,368</b>	<b>6</b>	<b>83</b>	<b>486</b>	<b>1,415</b>	<b>6</b>
<b>Grand Total</b>	<b>869</b>	<b>11,769</b>	<b>31,529</b>	<b>14</b>	<b>997</b>	<b>13,168</b>	<b>35,607</b>	<b>13</b>	<b>964</b>	<b>13,790</b>	<b>37,713</b>	<b>14</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>862</b>	<b>11,643</b>	<b>31,151</b>	<b>14</b>	<b>924</b>	<b>12,206</b>	<b>32,721</b>	<b>13</b>	<b>909</b>	<b>12,411</b>	<b>33,576</b>	<b>14</b>
<b>Main Campus</b>	<b>693</b>	<b>9,093</b>	<b>23,432</b>	<b>13</b>	<b>727</b>	<b>9,560</b>	<b>24,611</b>	<b>13</b>	<b>700</b>	<b>9,559</b>	<b>24,893</b>	<b>14</b>
<b>Internet</b>	<b>72</b>	<b>1,245</b>	<b>3,729</b>	<b>17</b>	<b>81</b>	<b>1,400</b>	<b>4,209</b>	<b>17</b>	<b>86</b>	<b>1,623</b>	<b>4,872</b>	<b>19</b>
<b>Off Campus</b>	<b>97</b>	<b>1,305</b>	<b>3,990</b>	<b>13</b>	<b>116</b>	<b>1,246</b>	<b>3,901</b>	<b>11</b>	<b>123</b>	<b>1,229</b>	<b>3,811</b>	<b>10</b>
Ashland	26	317	1,005	12	29	338	1,095	12	31	343	1,152	11
Hazard	5	12	36	2	6	15	45	3	6	10	30	2
Jackson	1	2	6	2	0	0	0	0	0	0	0	0
Mt. Sterling	33	565	1,716	17	40	537	1,693	13	40	496	1,488	12
Prestonsburg	21	313	939	15	23	255	765	11	24	316	946	13
West Liberty	11	96	288	9	18	101	303	6	22	64	195	3
<b>Dual Credit Courses</b>	<b>7</b>	<b>126</b>	<b>378</b>	<b>18</b>	<b>73</b>	<b>962</b>	<b>2,886</b>	<b>13</b>	<b>55</b>	<b>1,379</b>	<b>4,137</b>	<b>25</b>
<b>Grand Total</b>	<b>869</b>	<b>11,769</b>	<b>31,529</b>	<b>14</b>	<b>997</b>	<b>13,168</b>	<b>35,607</b>	<b>13</b>	<b>964</b>	<b>13,790</b>	<b>37,713</b>	<b>14</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty: 131</b>		
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	29	22.1%
Associate Professor	44	33.6%
Assistant Professor	32	24.4%
Instructor	26	19.8%
<b>Tenure Status:</b>		
Tenured	77	58.8%
Tenure Track	23	17.6%
Non-Tenure Track	31	23.7%
<b>Gender:</b>		
Female	61	46.6%
Male	70	53.4%
<b>Total Part-Time Faculty: 46</b>		



Dual-Credit Courses: Two-Year Trend by Location

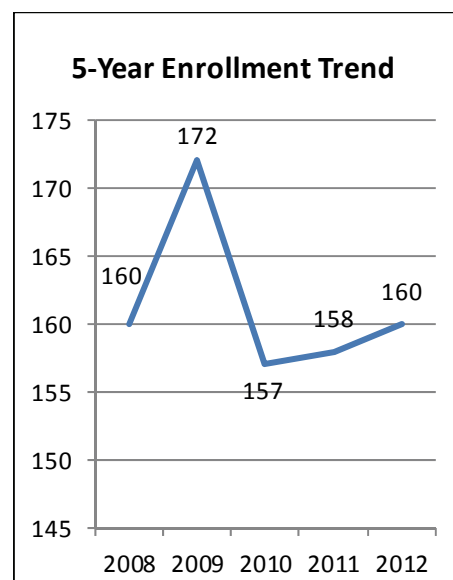
	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	4	52	156	2	44	132
Bath County High School	2	40	120	4	97	291
Betsy Lane High School	4	27	81	2	36	108
Boyd County High School	5	67	201	6	194	582
Breathitt County High School	2	39	117	2	38	114
Deming High School	0	0	0	1	2	6
East Jessamine High School	5	29	87	1	9	27
Estill County High School	2	48	144	2	32	96
Johnson Central High School	6	112	336	2	43	129
Lawrence County High School	0	0	0	1	38	114
Lewis County High School	0	0	0	3	89	267
Main Campus	2	44	132	0	0	0
Menifee County High School	2	14	42	0	0	0
Montgomery County High School	8	82	246	4	88	264
Morgan County High School	0	0	0	2	50	150
Paul G. Blazer High School	0	0	0	3	99	297
Pike Central High School	4	56	168	2	49	147
Prestonsburg High School	3	29	87	3	46	138
Raceland	3	26	78	1	11	33
Rowan County High School	0	0	0	2	128	384
Russell High School	8	134	402	5	130	390
Shelby Valley High School	3	57	171	2	77	231
South Floyd High School	2	15	45	1	11	33
West Jessamine High School	4	61	183	2	48	144
Wolfe County High School	4	30	90	2	20	60
<b>Grand Total</b>	<b>73</b>	<b>962</b>	<b>2,886</b>	<b>55</b>	<b>1,379</b>	<b>4,137</b>



## Art & Design

### Fall 2012 Unduplicated Student Profile

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	51	31.9%	Full-Time	150	93.8%
Female	109	68.1%	Part-Time	10	6.3%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
White	149	93.1%	Undergraduate	147	91.9%
Two or More Races	1	0.6%	Graduate	13	8.1%
Unknown	4	2.5%			
<b>Under-Represented Minority*</b>	<b>6</b>	<b>3.8%</b>			
American Indian	1	0.6%			
Black	4	2.5%			
Hispanic	1	0.6%			



Note: Enrollment is a duplicated count of first and second majors.

**Unduplicated Headcount: 160**

**Average ACT: 21.9**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>145</b>	<b>159</b>	<b>149</b>	<b>150</b>	<b>147</b>	<b>23</b>	<b>21</b>	<b>28</b>	<b>27</b>	<b>24</b>
<b>B 50.0702 - Fine/Studio Arts, General.</b>	<b>145</b>	<b>159</b>	<b>149</b>	<b>150</b>	<b>147</b>	<b>23</b>	<b>21</b>	<b>28</b>	<b>27</b>	<b>24</b>
Art Area	94	102	99	86	90	17	13	18	20	18
Art Major	19	24	18	24	19	4	4	4	4	2
Art Teaching Area	30	31	28	38	38	2	4	5	3	4
Art Teaching Major	2	2	4	2	0	0	0	1	0	0
<b>Graduate</b>	<b>15</b>	<b>13</b>	<b>8</b>	<b>8</b>	<b>13</b>	<b>7</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>4</b>
<b>M 13.1302 - Art Teacher Education.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
Art P-12 Studio Art	0	0	0	0	0	0	1	0	0	0
<b>M 50.0702 - Fine/Studio Arts, General.</b>	<b>15</b>	<b>13</b>	<b>8</b>	<b>8</b>	<b>13</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>4</b>
Art-Art Education	4	3	4	2	1	1	1	3	2	0
Art-Graphic Design	3	4	1	1	1	2	0	0	0	1
Art-Studio Art	8	6	3	5	11	4	4	0	1	3
<b>Grand Total</b>	<b>160</b>	<b>172</b>	<b>157</b>	<b>158</b>	<b>160</b>	<b>30</b>	<b>27</b>	<b>31</b>	<b>30</b>	<b>28</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

# Art & Design



## Departmental Information

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>141</b>	<b>6</b>	<b>147</b>	<b>1,898</b>	<b>51</b>	<b>1,949</b>
<b>B 50.0702 - Fine/Studio Arts, General.</b>	<b>141</b>	<b>6</b>	<b>147</b>	<b>1,898</b>	<b>51</b>	<b>1,949</b>
B 50.0702 - Fine/Studio Arts, General.	141	6	147	1,898	51	1,949
Art Area	85	5	90	1,177	45	1,222
Art Major	18	1	19	182	6	188
Art Teaching Area	38	0	38	539	0	539
<b>Graduate</b>	<b>9</b>	<b>4</b>	<b>13</b>	<b>84</b>	<b>21</b>	<b>105</b>
<b>M 50.0702 - Fine/Studio Arts, General.</b>	<b>9</b>	<b>4</b>	<b>13</b>	<b>84</b>	<b>21</b>	<b>105</b>
M 50.0702 - Fine/Studio Arts, General.	9	4	13	84	21	105
Art-Art Education	0	1	1	0	6	6
Art-Graphic Design	1	0	1	9	0	9
Art-Studio Art	8	3	11	75	15	90
<b>Grand Total</b>	<b>150</b>	<b>10</b>	<b>160</b>	<b>1,982</b>	<b>72</b>	<b>2,054</b>

\*Total hours of enrollment for students in the program.



## Art & Design

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>69</b>	<b>889</b>	<b>2,659</b>	<b>13</b>	<b>69</b>	<b>886</b>	<b>2,652</b>	<b>13</b>	<b>71</b>	<b>929</b>	<b>2,775</b>	<b>13</b>
Lower	26	590	1,770	23	29	619	1,857	21	30	656	1,968	22
Upper	43	299	889	7	40	267	795	7	41	273	807	7
<b>Graduate</b>	<b>13</b>	<b>20</b>	<b>58</b>	<b>2</b>	<b>11</b>	<b>19</b>	<b>57</b>	<b>2</b>	<b>18</b>	<b>39</b>	<b>117</b>	<b>2</b>
<b>Grand Total</b>	<b>82</b>	<b>909</b>	<b>2,717</b>	<b>11</b>	<b>80</b>	<b>905</b>	<b>2,709</b>	<b>11</b>	<b>89</b>	<b>968</b>	<b>2,892</b>	<b>11</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>82</b>	<b>909</b>	<b>2,717</b>	<b>11</b>	<b>76</b>	<b>862</b>	<b>2,580</b>	<b>11</b>	<b>86</b>	<b>934</b>	<b>2,790</b>	<b>11</b>
Main Campus	80	874	2,612	11	73	784	2,346	11	83	863	2,577	10
Internet	0	0	0	0	1	30	90	30	1	28	84	28
Off Campus	2	35	105	18	2	48	144	24	2	43	129	22
Mt. Sterling	1	19	57	19	1	33	99	33	1	34	102	34
Prestonsburg	1	16	48	16	1	15	45	15	1	9	27	9
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>43</b>	<b>129</b>	<b>11</b>	<b>3</b>	<b>34</b>	<b>102</b>	<b>11</b>
<b>Grand Total</b>	<b>82</b>	<b>909</b>	<b>2,717</b>	<b>11</b>	<b>80</b>	<b>905</b>	<b>2,709</b>	<b>11</b>	<b>89</b>	<b>968</b>	<b>2,892</b>	<b>11</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Betsy Lane High School	2	10	30	1	3	9
Breathitt County High School	0	0	0	1	9	27
Johnson Central High School	2	33	99	1	22	66
<b>Grand Total</b>	<b>4</b>	<b>43</b>	<b>129</b>	<b>3</b>	<b>34</b>	<b>102</b>

The Morehead State University Department of Art and Design is one of the most comprehensive schools of art, design and teacher education in the state. The department is widely recognized and respected as a center of excellence in collegiate visual arts education. The department has a long and distinguished history of proudly serving and enriching the culture of Kentucky and surrounding states by offering state-of-the-art programs for educating artists and art educators, and a full season of exhibitions, visiting artists and workshops for the public. The student's instructors in their major area of emphasis serve as their academic advisors. Small class sizes acquaint the instructor/advisor with the student's strengths and interests and provide a solid base for counseling during each student's study at MSU.

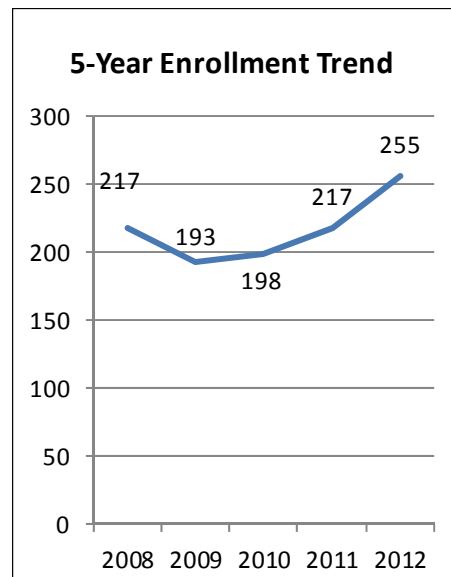
### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>10</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	3	30.0%
Associate Professor	2	20.0%
Assistant Professor	5	50.0%
<b>Tenure Status:</b>		
Tenured	5	50.0%
Tenure Track	4	40.0%
Non-Tenure Track	1	10.0%
<b>Gender:</b>		
Female	5	50.0%
Male	5	50.0%
<b>Total Part-Time Faculty:</b>	<b>5</b>	

# Communication, Media, & Leadership Studies

## Fall 2012 Unduplicated Student Profile

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	114	44.7%	Full-Time	222	87.1%
Female	141	55.3%	Part-Time	33	12.9%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	2	0.8%	Undergraduate	232	91.0%
Nonresident Alien	3	1.2%	Graduate	23	9.0%
White	222	87.1%			
Two or More Races	4	1.6%			
Unknown	3	1.2%			
<b>Under-Represented Minority*</b>	<b>21</b>	<b>8.2%</b>			
Black	19	7.5%			
Hispanic	2	0.8%			



Note: Enrollment is a duplicated count of first and second majors.

**Unduplicated Headcount: 255**

**Average ACT: 22.0**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>190</b>	<b>173</b>	<b>172</b>	<b>195</b>	<b>232</b>	<b>39</b>	<b>33</b>	<b>39</b>	<b>32</b>	<b>44</b>
<b>B 09.0101 - Communication Studies/Speech Communication and Rhetoric.</b>	<b>190</b>	<b>173</b>	<b>172</b>	<b>195</b>	<b>180</b>	<b>39</b>	<b>33</b>	<b>39</b>	<b>32</b>	<b>44</b>
Comm Advert/Pub Rel Major	71	55	38	11	1	19	15	16	8	2
Comm Organiz/Interpers Major	16	25	18	10	3	6	3	4	7	1
Comm-Acct Ser/Med Pl Adv Major	0	0	1	0	1	0	0	0	0	0
Comm-Advertis Promotions Major	0	0	5	11	10	0	0	0	0	2
Comm-Creative Advertisng Major	0	0	0	6	2	0	0	0	0	0
Communication Journalism Major	47	44	25	11	4	5	6	5	5	3
Communication Production Major	56	49	48	29	15	9	9	9	8	8
Communication Studies Major	0	0	3	12	20	0	0	0	0	5
Communic-Leadership Stud Major	0	0	4	15	23	0	0	2	0	6
Communic-Multimedia Jour Major	0	0	15	24	23	0	0	0	1	2
Communic-Multimedia Prod Major	0	0	7	31	35	0	0	2	1	3
Communic-Pub Relations Major	0	0	8	35	43	0	0	1	2	12
<b>B 09.0199 - Communication and Media Studies, Other.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Convergent Media Area	0	0	0	0	28	0	0	0	0	0
<b>B 09.0999 - Public Relations, Advertising &amp; Applied Communication, Other</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Strategic Communication Area	0	0	0	0	24	0	0	0	0	0

(Continued on next page)



# Communication, Media, & Leadership Studies

(Continued from previous page)



## Departmental Information

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Graduate</b>	<b>27</b>	<b>20</b>	<b>26</b>	<b>22</b>	<b>23</b>	<b>16</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>15</b>
<b>M 09.0101 - Communication Studies/Speech Communication and Rhetoric.</b>	<b>27</b>	<b>20</b>	<b>26</b>	<b>22</b>	<b>23</b>	<b>16</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>15</b>
Communication	27	20	26	22	23	16	6	6	9	15
<b>Grand Total</b>	<b>217</b>	<b>193</b>	<b>198</b>	<b>217</b>	<b>255</b>	<b>55</b>	<b>39</b>	<b>45</b>	<b>41</b>	<b>59</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

## Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>210</b>	<b>22</b>	<b>232</b>	<b>2,854</b>	<b>158</b>	<b>3,012</b>
<b>B 09.0101 - Communication Studies/Speech Communication and Rhetoric.</b>	<b>161</b>	<b>19</b>	<b>180</b>	<b>2,172</b>	<b>140</b>	<b>2,312</b>
Comm Advert/Pub Rel Major	1	0	1	17	0	17
Comm Organiz/Interpers Major	3	0	3	46	0	46
Comm-Acct Ser/Med Pl Adv Major	1	0	1	12	0	12
Comm-Advertis Promotions Major	9	1	10	122	1	123
Comm-Creative Advertisng Major	2	0	2	33	0	33
Communication Journalism Major	2	2	4	29	9	38
Communication Production Major	13	2	15	162	15	177
Communication Studies Major	20	0	20	251	0	251
Communic-Leadership Stud Major	14	9	23	191	72	263
Communic-Multimedia Jour Major	21	2	23	277	15	292
Communic-Multimedia Prod Major	32	3	35	433	28	461
Communic-Pub Relations Major	43	0	43	599	0	599
<b>B 09.0199 - Communication and Media Studies, Other.</b>	<b>26</b>	<b>2</b>	<b>28</b>	<b>362</b>	<b>12</b>	<b>374</b>
Convergent Media Area	26	2	28	362	12	374
<b>B 09.0999 - Public Relations, Advertising &amp; Applied Communication, Other</b>	<b>23</b>	<b>1</b>	<b>24</b>	<b>320</b>	<b>6</b>	<b>326</b>
Strategic Communication Area	23	1	24	320	6	326
<b>Graduate</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>90</b>	<b>54</b>	<b>144</b>
<b>M 09.0101 - Communication Studies/Speech Communication and Rhetoric.</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>90</b>	<b>54</b>	<b>144</b>
Communication	12	11	23	90	54	144
<b>Grand Total</b>	<b>222</b>	<b>33</b>	<b>255</b>	<b>2,944</b>	<b>212</b>	<b>3,156</b>

\*Total hours of enrollment for students in the program.

# Communication, Media, & Leadership Studies



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>95</b>	<b>1,750</b>	<b>4,904</b>	<b>18</b>	<b>114</b>	<b>1,965</b>	<b>5,527</b>	<b>17</b>	<b>91</b>	<b>2,033</b>	<b>5,872</b>	<b>22</b>
Lower	60	1,326	3,762	22	73	1,538	4,389	21	58	1,616	4,686	28
Upper	35	424	1,142	12	41	427	1,138	10	33	417	1,186	13
<b>Graduate</b>	<b>10</b>	<b>64</b>	<b>192</b>	<b>6</b>	<b>7</b>	<b>48</b>	<b>144</b>	<b>7</b>	<b>5</b>	<b>53</b>	<b>159</b>	<b>11</b>
<b>Grand Total</b>	<b>105</b>	<b>1,814</b>	<b>5,096</b>	<b>17</b>	<b>121</b>	<b>2,013</b>	<b>5,671</b>	<b>17</b>	<b>96</b>	<b>2,086</b>	<b>6,031</b>	<b>22</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>102</b>	<b>1,770</b>	<b>4,964</b>	<b>17</b>	<b>116</b>	<b>1,958</b>	<b>5,506</b>	<b>17</b>	<b>90</b>	<b>1,955</b>	<b>5,638</b>	<b>22</b>
Main Campus	82	1,403	3,863	17	89	1,604	4,444	18	66	1,602	4,579	24
Internet	11	263	789	24	10	224	672	22	10	255	765	26
Off Campus	9	104	312	12	17	130	390	8	14	98	294	7
Ashland	2	4	12	2	3	10	30	3	3	7	21	2
Hazard	0	0	0	0	2	5	15	3	1	1	3	1
Mt. Sterling	4	65	195	16	6	85	255	14	6	78	234	13
Prestonsburg	2	8	24	4	3	12	36	4	0	0	0	0
West Liberty	1	27	81	27	3	18	54	6	4	12	36	3
<b>Dual Credit Courses</b>	<b>3</b>	<b>44</b>	<b>132</b>	<b>15</b>	<b>5</b>	<b>55</b>	<b>165</b>	<b>11</b>	<b>6</b>	<b>131</b>	<b>393</b>	<b>22</b>
<b>Grand Total</b>	<b>105</b>	<b>1,814</b>	<b>5,096</b>	<b>17</b>	<b>121</b>	<b>2,013</b>	<b>5,671</b>	<b>17</b>	<b>96</b>	<b>2,086</b>	<b>6,031</b>	<b>22</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
East Jessamine High School	1	18	54	1	9	27
Lewis County High School	0	0	0	1	34	102
Montgomery County High School	2	25	75	1	19	57
Morgan County High School	0	0	0	1	27	81
Paul G. Blazer High School	0	0	0	1	31	93
Wolfe County High School	2	12	36	1	11	33
<b>Grand Total</b>	<b>5</b>	<b>55</b>	<b>165</b>	<b>6</b>	<b>131</b>	<b>393</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>15</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	2	13.3%
Associate Professor	4	26.7%
Assistant Professor	4	26.7%
Instructor	5	33.3%
<b>Tenure Status:</b>		
Tenured	9	60.0%
Tenure Track	1	6.7%
Non-Tenure Track	5	33.3%
<b>Gender:</b>		
Female	6	40.0%
Male	9	60.0%
<b>Total Part-Time Faculty:</b>	<b>3</b>	

Morehead State University's Department of Communication, Media & Leadership Studies offers a bachelor's degree in either convergent media or strategic communication. Minors also are available in strategic communication and leadership studies or public relations and event planning. Our program prepares students for professional, business and industry-related careers in media, public relations and corporate communications.

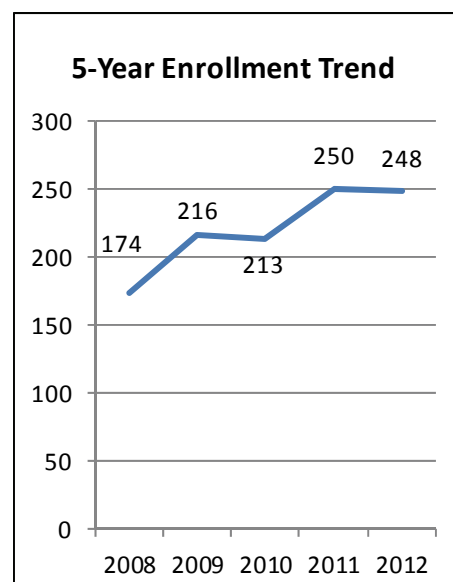
# English



## Departmental Information

### Fall 2012 Unduplicated Student Profile

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	73	29.6%	Full-Time	129	52.2%
Female	174	70.4%	Part-Time	118	47.8%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	0.4%	Undergraduate	125	50.6%
White	227	91.9%	Graduate	122	49.4%
Two or More Races	3	1.2%			
Unknown	8	3.2%			
<b>Under-Represented Minority*</b>	<b>8</b>	<b>3.2%</b>			
Black	6	2.4%			
Hispanic	2	0.8%			



**Unduplicated Headcount: 247**

**Average ACT: 24.1**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

Note: Enrollment is a duplicated count of first and second majors.

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>128</b>	<b>145</b>	<b>131</b>	<b>134</b>	<b>126</b>	<b>15</b>	<b>22</b>	<b>22</b>	<b>24</b>	<b>22</b>
<b>B 23.0101 - English Language and Literature, General.</b>	<b>128</b>	<b>137</b>	<b>120</b>	<b>119</b>	<b>114</b>	<b>15</b>	<b>20</b>	<b>18</b>	<b>18</b>	<b>21</b>
English Major	66	79	70	63	57	6	12	9	13	12
English Teaching Area	62	58	50	56	57	9	8	9	5	9
<b>B 23.1302 - Creative Writing</b>	<b>0</b>	<b>8</b>	<b>11</b>	<b>15</b>	<b>12</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>1</b>
Creative Writing Major	0	8	11	15	12	0	2	4	6	1
<b>Graduate</b>	<b>46</b>	<b>71</b>	<b>82</b>	<b>116</b>	<b>122</b>	<b>6</b>	<b>7</b>	<b>13</b>	<b>19</b>	<b>30</b>
<b>M 23.0101 - English Language and Literature, General.</b>	<b>46</b>	<b>71</b>	<b>82</b>	<b>116</b>	<b>122</b>	<b>6</b>	<b>7</b>	<b>13</b>	<b>19</b>	<b>30</b>
English	46	71	82	116	122	6	7	13	19	30
<b>Grand Total</b>	<b>174</b>	<b>216</b>	<b>213</b>	<b>250</b>	<b>248</b>	<b>21</b>	<b>29</b>	<b>35</b>	<b>43</b>	<b>52</b>

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>111</b>	<b>15</b>	<b>126</b>	<b>1,563</b>	<b>100</b>	<b>1,663</b>
<b>B 23.0101 - English Language and Literature, General.</b>	<b>99</b>	<b>15</b>	<b>114</b>	<b>1,412</b>	<b>100</b>	<b>1,512</b>
English Major	47	10	57	675	73	748
English Teaching Area	52	5	57	737	27	764
<b>B 23.1302 - Creative Writing</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>151</b>	<b>0</b>	<b>151</b>
Creative Writing Major	12	0	12	151	0	151
<b>Graduate</b>	<b>19</b>	<b>103</b>	<b>122</b>	<b>174</b>	<b>462</b>	<b>636</b>
<b>M 23.0101 - English Language and Literature, General.</b>	<b>19</b>	<b>103</b>	<b>122</b>	<b>174</b>	<b>462</b>	<b>636</b>
English	19	103	122	174	462	636
<b>Grand Total</b>	<b>130</b>	<b>118</b>	<b>248</b>	<b>1,737</b>	<b>562</b>	<b>2,299</b>

\*Total hours of enrollment for students in the program.

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>113</b>	<b>1,934</b>	<b>5,800</b>	<b>17</b>	<b>146</b>	<b>2,556</b>	<b>7,668</b>	<b>18</b>	<b>141</b>	<b>2,928</b>	<b>8,784</b>	<b>21</b>
Lower	77	1,545	4,635	20	118	2,230	6,690	19	116	2,623	7,869	23
Upper	36	389	1,165	11	28	326	978	12	25	305	915	12
<b>Graduate</b>	<b>13</b>	<b>164</b>	<b>495</b>	<b>13</b>	<b>16</b>	<b>224</b>	<b>675</b>	<b>14</b>	<b>17</b>	<b>232</b>	<b>699</b>	<b>14</b>
<b>Grand Total</b>	<b>126</b>	<b>2,098</b>	<b>6,295</b>	<b>17</b>	<b>162</b>	<b>2,780</b>	<b>8,343</b>	<b>17</b>	<b>158</b>	<b>3,160</b>	<b>9,483</b>	<b>20</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>124</b>	<b>2,056</b>	<b>6,169</b>	<b>17</b>	<b>129</b>	<b>2,214</b>	<b>6,645</b>	<b>17</b>	<b>128</b>	<b>2,249</b>	<b>6,750</b>	<b>18</b>
<b>Main Campus</b>	<b>82</b>	<b>1,443</b>	<b>4,330</b>	<b>18</b>	<b>87</b>	<b>1,571</b>	<b>4,713</b>	<b>18</b>	<b>84</b>	<b>1,610</b>	<b>4,830</b>	<b>19</b>
<b>Internet</b>	<b>25</b>	<b>448</b>	<b>1,344</b>	<b>18</b>	<b>30</b>	<b>525</b>	<b>1,578</b>	<b>18</b>	<b>33</b>	<b>537</b>	<b>1,614</b>	<b>16</b>
<b>Off Campus</b>	<b>17</b>	<b>165</b>	<b>495</b>	<b>10</b>	<b>12</b>	<b>118</b>	<b>354</b>	<b>10</b>	<b>11</b>	<b>102</b>	<b>306</b>	<b>9</b>
Ashland	2	12	36	6	1	1	3	1	1	1	3	1
Hazard	1	1	3	1	0	0	0	0	0	0	0	0
Mt. Sterling	7	101	303	14	6	90	270	15	6	84	252	14
Prestonsburg	2	5	15	3	1	2	6	2	1	2	6	2
West Liberty	5	46	138	9	4	25	75	6	3	15	45	5
<b>Dual Credit Courses</b>	<b>2</b>	<b>42</b>	<b>126</b>	<b>21</b>	<b>33</b>	<b>566</b>	<b>1,698</b>	<b>17</b>	<b>30</b>	<b>911</b>	<b>2,733</b>	<b>30</b>
<b>Grand Total</b>	<b>126</b>	<b>2,098</b>	<b>6,295</b>	<b>17</b>	<b>162</b>	<b>2,780</b>	<b>8,343</b>	<b>17</b>	<b>158</b>	<b>3,160</b>	<b>9,483</b>	<b>20</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	2	31	93	1	24	72
Bath County High School	2	40	120	3	79	237
Betsy Lane High School	2	17	51	1	33	99
Boyd County High School	3	52	156	5	186	558
Breathitt County High School	2	39	117	1	29	87
Estill County High School	2	48	144	2	32	96
Johnson Central High School	4	79	237	1	21	63
Lawrence County High School	0	0	0	1	38	114
Lewis County High School	0	0	0	2	55	165
Main Campus	2	44	132	0	0	0
Montgomery County High School	3	43	129	2	57	171
Paul G. Blazer High School	0	0	0	2	68	204
Pike Central High School	2	27	81	1	29	87
Prestonsburg High School	1	20	60	2	32	96
Raceland	2	20	60	1	11	33
Rowan County High School	0	0	0	2	128	384
Russell High School	2	53	159	1	55	165
West Jessamine High School	2	35	105	1	25	75
Wolfe County High School	2	18	54	1	9	27
<b>Grand Total</b>	<b>33</b>	<b>566</b>	<b>1,698</b>	<b>30</b>	<b>911</b>	<b>2,733</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>		<b>28</b>	
	<b>N</b>		<b>%</b>
<b>Rank:</b>			
Professor	7		25.0%
Associate Professor	6		21.4%
Assistant Professor	3		10.7%
Instructor	12		42.9%
<b>Tenure Status:</b>			
Tenured	13		46.4%
Tenure Track	1		3.6%
Non-Tenure Track	14		50.0%
<b>Gender:</b>			
Female	12		42.9%
Male	16		57.1%
<b>Total Part-Time Faculty:</b>		<b>6</b>	

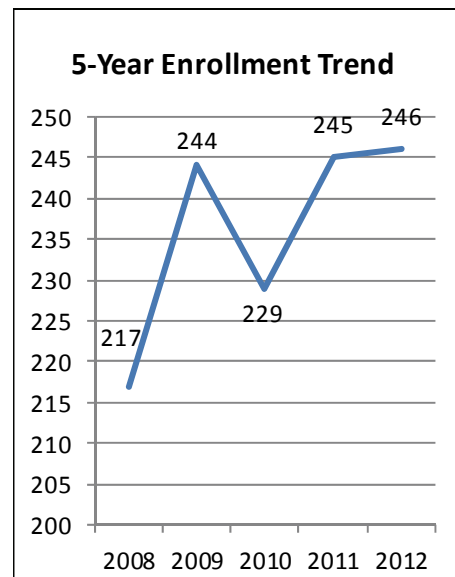
# History, Philosophy, Religion, & Legal Studies

## Fall 2012 Unduplicated Student Profile



## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	141	58.5%	Full-Time	223	92.5%
Female	100	41.5%	Part-Time	18	7.5%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	0.4%	Undergraduate	241	100.0%
Nonresident Alien	1	0.4%			
White	225	93.4%			
Two or More Races	2	0.8%			
Unknown	6	2.5%			
<b>Under-Represented Minority*</b>	<b>6</b>	<b>2.5%</b>			
Black	4	1.7%			
Hispanic	2	0.8%			



**Unduplicated Headcount: 241**

**Average ACT: 22.8**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>217</b>	<b>244</b>	<b>229</b>	<b>245</b>	<b>246</b>	<b>37</b>	<b>41</b>	<b>52</b>	<b>42</b>	<b>49</b>
<b>B 00.0000 - Undecided/Undeclared.</b>	<b>14</b>	<b>9</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Pre-Law	14	9	4	1	2	0	0	0	0	0
<b>B 22.0302 - Legal Assistant/Paralegal.</b>	<b>44</b>	<b>50</b>	<b>40</b>	<b>62</b>	<b>57</b>	<b>6</b>	<b>11</b>	<b>10</b>	<b>13</b>	<b>6</b>
Paralegal Studies Major	44	50	40	62	57	6	11	10	13	6
<b>B 38.0101 - Philosophy.</b>	<b>35</b>	<b>41</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>16</b>	<b>16</b>	<b>11</b>	<b>7</b>	<b>13</b>
Phil Religious Studies Area	0	1	2	2	2	0	0	1	1	0
Phil Religious Studies Major	1	2	2	2	0	0	1	0	1	0
Philosophy Area	6	8	7	4	3	5	3	5	2	3
Philosophy Major	28	30	26	30	34	11	12	5	3	10
<b>B 45.0101 - Social Sciences, General.</b>	<b>57</b>	<b>71</b>	<b>66</b>	<b>63</b>	<b>70</b>	<b>8</b>	<b>3</b>	<b>11</b>	<b>7</b>	<b>10</b>
Social Studies Teaching Area	57	71	66	63	70	8	3	11	7	10
<b>B 54.0101 - History, General.</b>	<b>67</b>	<b>73</b>	<b>82</b>	<b>81</b>	<b>78</b>	<b>7</b>	<b>11</b>	<b>20</b>	<b>15</b>	<b>20</b>
History Major	67	73	82	81	78	7	11	20	15	20
<b>Grand Total</b>	<b>217</b>	<b>244</b>	<b>229</b>	<b>245</b>	<b>246</b>	<b>37</b>	<b>41</b>	<b>52</b>	<b>42</b>	<b>49</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.



### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>228</b>	<b>18</b>	<b>246</b>	<b>2,925</b>	<b>103</b>	<b>3,028</b>
<b>B 00.0000 - Undecided/Undeclared.</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>30</b>	<b>0</b>	<b>30</b>
Pre-Law	2	0	2	30	0	30
<b>B 22.0302 - Legal Assistant/Paralegal.</b>	<b>56</b>	<b>1</b>	<b>57</b>	<b>817</b>	<b>9</b>	<b>826</b>
Paralegal Studies Major	56	1	57	817	9	826
<b>B 38.0101 - Philosophy.</b>	<b>34</b>	<b>5</b>	<b>39</b>	<b>255</b>	<b>25</b>	<b>280</b>
Phil Religious Studies Area	1	1	2	12	9	21
Philosophy Area	2	1	3	30	3	33
Philosophy Major	31	3	34	213	13	226
<b>B 45.0101 - Social Sciences, General.</b>	<b>68</b>	<b>2</b>	<b>70</b>	<b>948</b>	<b>12</b>	<b>960</b>
Social Studies Teaching Area	68	2	70	948	12	960
<b>B 54.0101 - History, General.</b>	<b>68</b>	<b>10</b>	<b>78</b>	<b>875</b>	<b>57</b>	<b>932</b>
History Major	68	10	78	875	57	932
<b>Grand Total</b>	<b>228</b>	<b>18</b>	<b>246</b>	<b>2,925</b>	<b>103</b>	<b>3,028</b>



### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>69</b>	<b>1,350</b>	<b>4,048</b>	<b>20</b>	<b>72</b>	<b>1,311</b>	<b>3,934</b>	<b>18</b>	<b>65</b>	<b>1,381</b>	<b>4,146</b>	<b>21</b>
Lower	31	812	2,436	26	31	798	2,394	26	27	830	2,490	31
Upper	38	538	1,612	14	41	513	1,540	13	38	551	1,656	15
<b>Grand Total</b>	<b>69</b>	<b>1,350</b>	<b>4,048</b>	<b>20</b>	<b>72</b>	<b>1,311</b>	<b>3,934</b>	<b>18</b>	<b>65</b>	<b>1,381</b>	<b>4,146</b>	<b>21</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>67</b>	<b>1,310</b>	<b>3,928</b>	<b>20</b>	<b>68</b>	<b>1,239</b>	<b>3,718</b>	<b>18</b>	<b>63</b>	<b>1,330</b>	<b>3,993</b>	<b>21</b>
<b>Main Campus</b>	<b>52</b>	<b>1,124</b>	<b>3,370</b>	<b>22</b>	<b>52</b>	<b>1,100</b>	<b>3,301</b>	<b>21</b>	<b>46</b>	<b>1,176</b>	<b>3,531</b>	<b>26</b>
<b>Internet</b>	<b>3</b>	<b>69</b>	<b>207</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>30</b>	<b>90</b>	<b>30</b>
<b>Off Campus</b>	<b>12</b>	<b>117</b>	<b>351</b>	<b>10</b>	<b>16</b>	<b>139</b>	<b>417</b>	<b>9</b>	<b>16</b>	<b>124</b>	<b>372</b>	<b>8</b>
Ashland	2	16	48	8	4	49	147	12	4	49	147	12
Hazard	2	6	18	3	2	8	24	4	0	0	0	0
Mt. Sterling	4	64	192	16	4	44	132	11	6	50	150	8
Prestonsburg	2	16	48	8	3	26	78	9	3	20	60	7
West Liberty	2	15	45	8	3	12	36	4	3	5	15	2
<b>Dual Credit Courses</b>	<b>2</b>	<b>40</b>	<b>120</b>	<b>20</b>	<b>4</b>	<b>72</b>	<b>216</b>	<b>18</b>	<b>2</b>	<b>51</b>	<b>153</b>	<b>26</b>
<b>Grand Total</b>	<b>69</b>	<b>1,350</b>	<b>4,048</b>	<b>20</b>	<b>72</b>	<b>1,311</b>	<b>3,934</b>	<b>18</b>	<b>65</b>	<b>1,381</b>	<b>4,146</b>	<b>21</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Montgomery County High School	2	9	27	1	12	36
Russell High School	2	63	189	1	39	117
<b>Grand Total</b>	<b>4</b>	<b>72</b>	<b>216</b>	<b>2</b>	<b>51</b>	<b>153</b>

Our department is a community of scholars dedicated to research, teaching, and the success of our students. We provide the opportunity for students to gain hands-on experience through engaging in original research, participating in mock trials, and undertaking service learning projects. Faculty also supervise student travel, not just in this country but overseas as well, where students can be exposed to the history, philosophy, religion, and legal dimensions of different cultures. Our research fellowships and discipline-specific student organizations also help to prepare our students to excel in professional careers, law school, and graduate programs of study.

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>13</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	3	23.1%
Associate Professor	6	46.2%
Assistant Professor	3	23.1%
Instructor	1	7.7%
<b>Tenure Status:</b>		
Tenured	9	69.2%
Tenure Track	3	23.1%
Non-Tenure Track	1	7.7%
<b>Gender:</b>		
Female	6	46.2%
Male	7	53.8%
<b>Total Part-Time Faculty:</b>	<b>5</b>	



# International & Interdisciplinary Studies

## Fall 2012 Unduplicated Student Profile



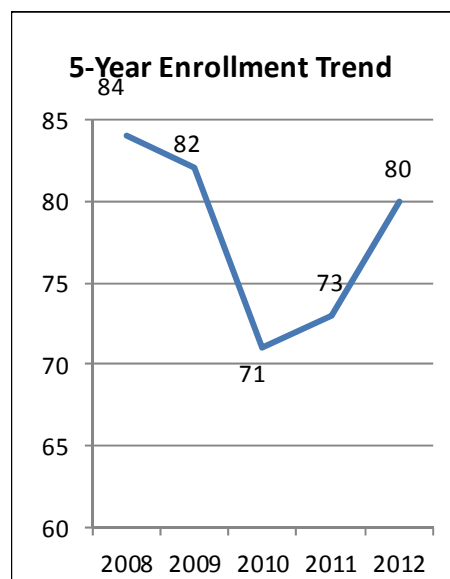
## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	23	29.9%	Full-Time	61	79.2%
Female	54	70.1%	Part-Time	16	20.8%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	1.3%	Undergraduate	67	87.0%
White	68	88.3%	Graduate	10	13.0%
Two or More Races	2	2.6%			
Unknown	1	1.3%			
<b>Under-Represented Minority*</b>	<b>5</b>	<b>6.5%</b>			
Black	3	3.9%			
Hispanic	2	2.6%			

**Unduplicated Headcount: 77**

**Average ACT: 22.8**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>84</b>	<b>82</b>	<b>71</b>	<b>69</b>	<b>70</b>	<b>18</b>	<b>18</b>	<b>23</b>	<b>18</b>	<b>18</b>
<b>B 16.0901 - French Language and Literature.</b>	<b>17</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>1</b>
French Education Major	0	0	0	1	0	0	0	0	0	0
French Major	14	8	8	4	3	3	2	4	3	1
French Teaching Major	3	2	2	0	1	0	0	1	0	0
<b>B 16.0905 - Spanish Language and Literature.</b>	<b>43</b>	<b>43</b>	<b>39</b>	<b>42</b>	<b>47</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>10</b>	<b>11</b>
Spanish Education Major	0	0	3	7	9	0	0	0	0	1
Spanish Major	34	28	26	30	29	6	8	9	7	9
Spanish Teaching Major	9	15	10	5	9	1	2	2	3	1
<b>B 30.2001 - International/Global Studies.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Interdisc Int'l Studies Major	0	0	0	2	7	0	0	0	0	1
Int'l Studies-European Major	0	0	0	0	1	0	0	0	0	0
<b>B 45.0701 - Geography.</b>	<b>24</b>	<b>29</b>	<b>22</b>	<b>20</b>	<b>11</b>	<b>8</b>	<b>6</b>	<b>7</b>	<b>5</b>	<b>5</b>
Geography Major	21	28	21	20	11	6	6	6	5	5
Geography Reg Analysis Major	3	1	1	0	0	2	0	1	0	0
<b>Graduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>M 45.0101 - Social Sciences, General.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Social Sciences	0	0	0	4	10	0	0	0	0	0
<b>Grand Total</b>	<b>84</b>	<b>82</b>	<b>71</b>	<b>73</b>	<b>80</b>	<b>18</b>	<b>18</b>	<b>23</b>	<b>18</b>	<b>18</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>58</b>	<b>12</b>	<b>70</b>	<b>665</b>	<b>84</b>	<b>749</b>
<b>B 16.0901 - French Language and Literature.</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>40</b>	<b>0</b>	<b>40</b>
French Major	3	0	3	25	0	25
French Teaching Major	1	0	1	15	0	15
<b>B 16.0905 - Spanish Language and Literature.</b>	<b>39</b>	<b>8</b>	<b>47</b>	<b>449</b>	<b>56</b>	<b>505</b>
Spanish Education Major	8	1	9	116	9	125
Spanish Major	24	5	29	229	38	267
Spanish Teaching Major	7	2	9	104	9	113
<b>B 30.2001 - International/Global Studies.</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>65</b>	<b>9</b>	<b>74</b>
Interdisc Int'l Studies Major	6	1	7	51	9	60
Int'l Studies-European Major	1	0	1	14	0	14
<b>B 45.0701 - Geography.</b>	<b>8</b>	<b>3</b>	<b>11</b>	<b>111</b>	<b>19</b>	<b>130</b>
Geography Major	8	3	11	111	19	130
<b>Graduate</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>36</b>	<b>18</b>	<b>54</b>
<b>M 45.0101 - Social Sciences, General.</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>36</b>	<b>18</b>	<b>54</b>
Social Sciences	6	4	10	36	18	54
<b>Grand Total</b>	<b>64</b>	<b>16</b>	<b>80</b>	<b>701</b>	<b>102</b>	<b>803</b>

\*Total hours of enrollment for students in the program.

# International & Interdisciplinary Studies



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>65</b>	<b>761</b>	<b>2,277</b>	<b>12</b>	<b>80</b>	<b>1,190</b>	<b>3,562</b>	<b>15</b>	<b>70</b>	<b>1,030</b>	<b>3,083</b>	<b>15</b>
Lower	39	617	1,851	16	47	909	2,727	19	49	858	2,574	18
Upper	26	144	426	6	33	281	835	9	21	172	509	8
<b>Graduate</b>	<b>1</b>	<b>5</b>	<b>15</b>	<b>5</b>	<b>7</b>	<b>37</b>	<b>111</b>	<b>5</b>	<b>7</b>	<b>30</b>	<b>90</b>	<b>4</b>
<b>Grand Total</b>	<b>66</b>	<b>766</b>	<b>2,292</b>	<b>12</b>	<b>87</b>	<b>1,227</b>	<b>3,673</b>	<b>14</b>	<b>77</b>	<b>1,060</b>	<b>3,173</b>	<b>14</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>66</b>	<b>766</b>	<b>2,292</b>	<b>12</b>	<b>78</b>	<b>1,140</b>	<b>3,412</b>	<b>15</b>	<b>71</b>	<b>945</b>	<b>2,828</b>	<b>13</b>
<b>Main Campus</b>	<b>49</b>	<b>559</b>	<b>1,665</b>	<b>11</b>	<b>53</b>	<b>823</b>	<b>2,455</b>	<b>16</b>	<b>53</b>	<b>734</b>	<b>2,195</b>	<b>14</b>
<b>Internet</b>	<b>15</b>	<b>185</b>	<b>561</b>	<b>12</b>	<b>22</b>	<b>277</b>	<b>837</b>	<b>13</b>	<b>16</b>	<b>176</b>	<b>528</b>	<b>11</b>
<b>Off Campus</b>	<b>2</b>	<b>22</b>	<b>66</b>	<b>11</b>	<b>3</b>	<b>40</b>	<b>120</b>	<b>13</b>	<b>2</b>	<b>35</b>	<b>105</b>	<b>18</b>
Mt. Sterling	1	21	63	21	2	26	78	13	1	27	81	27
Prestonsburg	1	1	3	1	0	0	0	0	0	0	0	0
West Liberty	0	0	0	0	1	14	42	14	1	8	24	8
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>87</b>	<b>261</b>	<b>10</b>	<b>6</b>	<b>115</b>	<b>345</b>	<b>19</b>
<b>Grand Total</b>	<b>66</b>	<b>766</b>	<b>2,292</b>	<b>12</b>	<b>87</b>	<b>1,227</b>	<b>3,673</b>	<b>14</b>	<b>77</b>	<b>1,060</b>	<b>3,173</b>	<b>14</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Boyd County High School	2	15	45	1	8	24
Deming High School	0	0	0	1	2	6
Menifee County High School	2	14	42	0	0	0
Raceland	1	6	18	0	0	0
Russell High School	3	14	42	2	28	84
Shelby Valley High School	1	38	114	2	77	231
<b>Grand Total</b>	<b>9</b>	<b>87</b>	<b>261</b>	<b>6</b>	<b>115</b>	<b>345</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>12</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	3	25.0%
Associate Professor	5	41.7%
Assistant Professor	3	25.0%
Instructor	1	8.3%
<b>Tenure Status:</b>		
Tenured	8	66.7%
Tenure Track	3	25.0%
Non-Tenure Track	1	8.3%
<b>Gender:</b>		
Female	4	33.3%
Male	8	66.7%
<b>Total Part-Time Faculty:</b>	<b>6</b>	

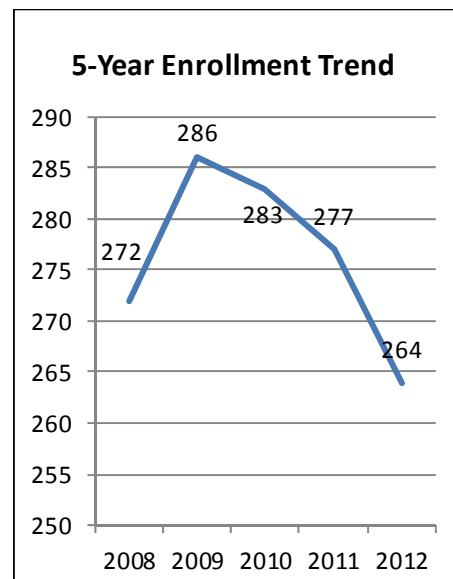
This department brings together programs with many natural affinities, and promotes exciting collaborations across disciplines. Our programs in French, Spanish and Chinese offer students plenty of individual attention, and many opportunities for enhancing their education through study programs overseas. Students who elect our new major in Interdisciplinary International Studies will learn about the contemporary world in depth from a variety of perspectives. We are also proud to offer a new M.A. program in Interdisciplinary Social Sciences. Our interdisciplinary minors in Appalachian Studies, Canadian Studies, Film Studies, International Studies, and Women's Studies draw on the expertise of faculty members from all four colleges of the University.



## Music, Theatre, & Dance

### Fall 2012 Unduplicated Student Profile

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	171	65.0%	Full-Time	236	89.7%
Female	92	35.0%	Part-Time	27	10.3%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	0.4%	Undergraduate	249	94.7%
Nonresident Alien	2	0.8%	Graduate	14	5.3%
White	238	90.5%			
Two or More Races	4	1.5%			
Unknown	7	2.7%			
<b>Under-Represented Minority*</b>	<b>11</b>	<b>4.2%</b>			
Black	9	3.4%			
Hispanic	2	0.8%			



Note: Enrollment is a duplicated count of first and second majors.

**Unduplicated Headcount: 263**

**Average ACT: 23.2**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>251</b>	<b>264</b>	<b>262</b>	<b>256</b>	<b>249</b>	<b>23</b>	<b>31</b>	<b>43</b>	<b>40</b>	<b>31</b>
<b>B 50.0501 - Drama and Dramatics/Theatre Arts, General.</b>	<b>63</b>	<b>57</b>	<b>52</b>	<b>40</b>	<b>45</b>	<b>5</b>	<b>11</b>	<b>16</b>	<b>8</b>	<b>6</b>
Theatre Major	57	45	43	33	38	4	11	15	8	5
Theatre Teaching Area	0	0	0	1	6	0	0	0	0	0
Theatre Teaching Major	6	12	9	6	1	1	0	1	0	1
<b>B 50.0901 - Music, General.</b>	<b>188</b>	<b>207</b>	<b>210</b>	<b>216</b>	<b>203</b>	<b>18</b>	<b>20</b>	<b>27</b>	<b>32</b>	<b>25</b>
Mus Ed Orch Strings Area	3	1	3	4	3	0	0	0	0	0
Music Collaborative Piano Area	0	0	0	2	0	0	0	0	0	0
Music Ed Key/Guitar Area	0	3	6	3	0	0	0	0	0	0
Music Ed Percussion Area	19	25	24	20	17	1	1	6	3	0
Music Educ Brasswind Area	43	49	49	49	45	3	3	5	10	6
Music Educ Vocal Area	24	28	27	37	41	2	0	1	5	7
Music Educ Woodwind Area	41	41	40	35	41	4	3	8	6	5
Music Guitar Area	1	1	0	0	0	0	0	0	0	0
Music Jazz Studies Area	18	22	22	25	22	1	4	2	0	3
Music Keyboard Area	0	0	0	1	1	0	0	0	0	0
Music Major	9	6	13	16	15	1	1	1	5	1
Music Orchestral Stings Area	0	1	1	1	1	0	0	0	0	0
Music Percussion Area	0	0	0	1	3	0	0	0	0	0
Music Piano Area	2	2	1	1	1	0	0	0	0	0
Music Voice Area	10	11	10	8	4	3	2	1	0	0

(Continued on next page)



## Music, Theatre, & Dance

### 5-Year Trends

(Continued from previous page)

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
Music Wood & Brasswind Area	0	3	6	11	8	0	0	0	2	2
Music Woodwind/Percussion Area	18	14	8	2	1	3	6	3	1	1
<b>B 50.0999 - Music, Other.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Traditional Music Stud Major	0	0	0	0	1	0	0	0	0	0
<b>Graduate</b>	<b>21</b>	<b>22</b>	<b>21</b>	<b>21</b>	<b>15</b>	<b>9</b>	<b>11</b>	<b>10</b>	<b>14</b>	<b>11</b>
<b>M 50.0901 - Music, General.</b>	<b>8</b>	<b>13</b>	<b>12</b>	<b>14</b>	<b>9</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>8</b>
Music-Education	8	13	12	14	9	3	7	7	7	8
<b>M 50.0903 - Music Performance, General.</b>	<b>13</b>	<b>9</b>	<b>9</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>3</b>
Music-Performance	13	9	9	7	6	6	4	3	7	3
<b>Grand Total</b>	<b>272</b>	<b>286</b>	<b>283</b>	<b>277</b>	<b>264</b>	<b>32</b>	<b>42</b>	<b>53</b>	<b>54</b>	<b>42</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



## Music, Theatre, & Dance

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>230</b>	<b>19</b>	<b>249</b>	<b>3,594</b>	<b>97</b>	<b>3,691</b>
<b>B 50.0501 - Drama and Dramatics/Theatre Arts, General.</b>	<b>40</b>	<b>5</b>	<b>45</b>	<b>602</b>	<b>33</b>	<b>635</b>
Theatre Major	33	5	38	502	33	535
Theatre Teaching Area	6	0	6	88	0	88
Theatre Teaching Major	1	0	1	12	0	12
<b>B 50.0901 - Music, General.</b>	<b>189</b>	<b>14</b>	<b>203</b>	<b>2,978</b>	<b>64</b>	<b>3,042</b>
Mus Ed Orch Strings Area	3	0	3	46	0	46
Music Ed Percussion Area	16	1	17	251	1	252
Music Educ Brasswind Area	44	1	45	724	10	734
Music Educ Vocal Area	41	0	41	643	0	643
Music Educ Woodwind Area	41	0	41	653	0	653
Music Jazz Studies Area	20	2	22	310	18	328
Music Keyboard Area	1	0	1	14	0	14
Music Major	9	6	15	135	13	148
Music Orchestral Stings Area	1	0	1	15	0	15
Music Percussion Area	1	2	3	15	12	27
Music Piano Area	1	0	1	14	0	14
Music Voice Area	3	1	4	48	7	55
Music Wood & Brasswind Area	8	0	8	110	0	110
Music Woodwind/Percussion Area	0	1	1	0	3	3
<b>B 50.0999 - Music, Other.</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>14</b>
Traditional Music Stud Major	1	0	1	14	0	14
<b>Graduate</b>	<b>6</b>	<b>9</b>	<b>15</b>	<b>57</b>	<b>30</b>	<b>87</b>
<b>M 50.0901 - Music, General.</b>	<b>2</b>	<b>7</b>	<b>9</b>	<b>19</b>	<b>24</b>	<b>43</b>
Music-Education	2	7	9	19	24	43
<b>M 50.0903 - Music Performance, General.</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>38</b>	<b>6</b>	<b>44</b>
Music-Performance	4	2	6	38	6	44
<b>Grand Total</b>	<b>236</b>	<b>28</b>	<b>264</b>	<b>3,651</b>	<b>127</b>	<b>3,778</b>

\*Total hours of enrollment for students in the program.

# Music, Theatre, & Dance



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>247</b>	<b>2,435</b>	<b>3,945</b>	<b>10</b>	<b>291</b>	<b>2,587</b>	<b>4,206</b>	<b>9</b>	<b>278</b>	<b>2,520</b>	<b>4,133</b>	<b>9</b>
Lower	127	1,477	2,697	12	151	1,539	2,831	10	139	1,443	2,741	10
Upper	120	958	1,248	8	140	1,048	1,375	7	139	1,077	1,392	8
<b>Graduate</b>	<b>29</b>	<b>56</b>	<b>122</b>	<b>2</b>	<b>28</b>	<b>53</b>	<b>114</b>	<b>2</b>	<b>25</b>	<b>40</b>	<b>82</b>	<b>2</b>
<b>Grand Total</b>	<b>276</b>	<b>2,491</b>	<b>4,067</b>	<b>9</b>	<b>319</b>	<b>2,640</b>	<b>4,320</b>	<b>8</b>	<b>303</b>	<b>2,560</b>	<b>4,215</b>	<b>8</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>276</b>	<b>2,491</b>	<b>4,067</b>	<b>9</b>	<b>303</b>	<b>2,520</b>	<b>3,960</b>	<b>8</b>	<b>297</b>	<b>2,464</b>	<b>3,927</b>	<b>8</b>
<b>Main Campus</b>	<b>268</b>	<b>2,383</b>	<b>3,753</b>	<b>9</b>	<b>296</b>	<b>2,422</b>	<b>3,666</b>	<b>8</b>	<b>289</b>	<b>2,352</b>	<b>3,591</b>	<b>8</b>
<b>Internet</b>	<b>8</b>	<b>108</b>	<b>314</b>	<b>14</b>	<b>6</b>	<b>70</b>	<b>210</b>	<b>12</b>	<b>7</b>	<b>108</b>	<b>324</b>	<b>15</b>
<b>Off Campus</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>28</b>	<b>84</b>	<b>28</b>	<b>1</b>	<b>4</b>	<b>12</b>	<b>4</b>
Mt. Sterling	0	0	0	0	1	28	84	28	0	0	0	0
West Liberty	0	0	0	0	0	0	0	0	1	4	12	4
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>120</b>	<b>360</b>	<b>8</b>	<b>6</b>	<b>96</b>	<b>288</b>	<b>16</b>
<b>Grand Total</b>	<b>276</b>	<b>2,491</b>	<b>4,067</b>	<b>9</b>	<b>319</b>	<b>2,640</b>	<b>4,320</b>	<b>8</b>	<b>303</b>	<b>2,560</b>	<b>4,215</b>	<b>8</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	2	21	63	1	20	60
East Jessamine High School	4	11	33	0	0	0
Montgomery County High School	1	5	15	0	0	0
Pike Central High School	2	29	87	1	20	60
Prestonsburg High School	2	9	27	1	14	42
Russell High School	1	4	12	1	8	24
South Floyd High School	2	15	45	1	11	33
West Jessamine High School	2	26	78	1	23	69
<b>Grand Total</b>	<b>16</b>	<b>120</b>	<b>360</b>	<b>6</b>	<b>96</b>	<b>288</b>

The performing arts at Morehead State University have a rich and outstanding history. Our academic programs and performance activities in the Department of Music, Theatre and Dance are recognized regionally and nationally for their outstanding quality. As an accredited institutional member of the National Association of Schools of Music (1965) and the National Association of Schools of Theatre (2004), the department has a long and distinguished tradition of proudly serving and enriching the culture of Kentucky and surrounding states by offering state-of-the-art programs for educating artists and a full season of recitals, concerts and theatrical productions for the public.

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>31</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	4	12.9%
Associate Professor	15	48.4%
Assistant Professor	10	32.3%
Instructor	2	6.5%
<b>Tenure Status:</b>		
Tenured	20	64.5%
Tenure Track	7	22.6%
Non-Tenure Track	4	12.9%
<b>Gender:</b>		
Female	12	38.7%
Male	19	61.3%
<b>Total Part-Time Faculty:</b>	<b>9</b>	

# Sociology, Social Work, & Criminology

## Fall 2012 Unduplicated Student Profile



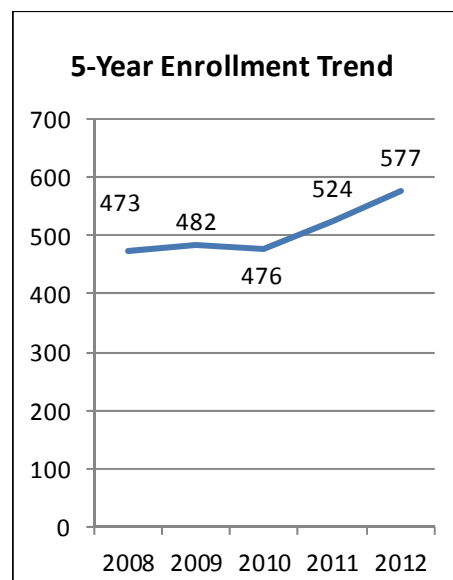
## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	131	22.7%	Full-Time	439	76.1%
Female	446	77.3%	Part-Time	138	23.9%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Nonresident Alien	1	0.2%	Undergraduate	536	92.9%
White	531	92.0%	Graduate	41	7.1%
Two or More Races	5	0.9%			
Unknown	5	0.9%			
<b>Under-Represented Minority*</b>	<b>35</b>	<b>6.1%</b>			
American Indian	3	0.5%			
Black	22	3.8%			
Hispanic	10	1.7%			

**Unduplicated Headcount: 577**

**Average ACT: 20.5**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>444</b>	<b>445</b>	<b>441</b>	<b>480</b>	<b>536</b>	<b>111</b>	<b>95</b>	<b>128</b>	<b>136</b>	<b>117</b>
<b>B 44.0701 - Social Work.</b>	<b>272</b>	<b>278</b>	<b>291</b>	<b>304</b>	<b>355</b>	<b>70</b>	<b>57</b>	<b>81</b>	<b>87</b>	<b>84</b>
Social Work Area	271	278	291	304	355	70	57	81	87	84
Social Work Reg Analysis Area	1	0	0	0	0	0	0	0	0	0
<b>B 45.1101 - Sociology.</b>	<b>172</b>	<b>167</b>	<b>150</b>	<b>176</b>	<b>181</b>	<b>41</b>	<b>38</b>	<b>47</b>	<b>49</b>	<b>33</b>
Criminology Area	93	97	107	133	97	25	15	27	39	23
Criminology/Crim Justice Area	0	0	0	0	32	0	0	0	0	0
Sociology Criminology Major	19	21	12	3	1	6	6	4	1	0
Sociology Major	53	43	30	37	51	10	15	16	9	10
Sociology Reg Analysis Major	7	6	1	3	0	0	2	0	0	0
<b>Graduate</b>	<b>29</b>	<b>37</b>	<b>35</b>	<b>44</b>	<b>41</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>M 45.1101 - Sociology.</b>	<b>29</b>	<b>37</b>	<b>35</b>	<b>44</b>	<b>41</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>5</b>
Sociology Regional Analysis	1	2	1	2	0	0	0	0	0	0
Sociology-Chemical Dependency	11	17	18	21	23	0	0	0	0	1
Sociology-Criminology	7	8	6	9	11	2	1	1	1	1
Sociology-General	9	9	10	12	7	3	0	2	3	3
Sociology-Gerontology	1	1	0	0	0	0	0	0	0	0
<b>Grand Total</b>	<b>473</b>	<b>482</b>	<b>476</b>	<b>524</b>	<b>577</b>	<b>116</b>	<b>96</b>	<b>131</b>	<b>140</b>	<b>122</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.





## Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>429</b>	<b>107</b>	<b>536</b>	<b>5,925</b>	<b>752</b>	<b>6,677</b>
<b>B 44.0701 - Social Work.</b>	<b>270</b>	<b>85</b>	<b>355</b>	<b>3,733</b>	<b>602</b>	<b>4,335</b>
Social Work Area	270	85	355	3,733	602	4,335
<b>B 45.1101 - Sociology.</b>	<b>159</b>	<b>22</b>	<b>181</b>	<b>2,192</b>	<b>150</b>	<b>2,342</b>
Criminology Area	90	7	97	1,244	45	1,289
Sociology Criminology Major	1	0	1	15	0	15
Sociology Major	42	9	51	560	60	620
Criminology/Crim Justice Area	26	6	32	373	45	418
<b>Graduate</b>	<b>10</b>	<b>31</b>	<b>41</b>	<b>72</b>	<b>158</b>	<b>230</b>
<b>M 45.1101 - Sociology.</b>	<b>10</b>	<b>31</b>	<b>41</b>	<b>72</b>	<b>158</b>	<b>230</b>
Sociology-Chemical Dependency	1	22	23	9	114	123
Sociology-Criminology	5	6	11	45	25	70
Sociology-General	4	3	7	18	19	37
<b>Grand Total</b>	<b>439</b>	<b>138</b>	<b>577</b>	<b>5,997</b>	<b>910</b>	<b>6,907</b>

*\*Total hours of enrollment for students in the program.*

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>121</b>	<b>2,137</b>	<b>6,579</b>	<b>18</b>	<b>134</b>	<b>2,111</b>	<b>6,537</b>	<b>16</b>	<b>154</b>	<b>2,393</b>	<b>7,363</b>	<b>16</b>
Lower	21	687	2,115	33	21	600	1,836	29	24	681	2,077	28
Upper	100	1,450	4,464	15	113	1,511	4,701	13	130	1,712	5,286	13
<b>Graduate</b>	<b>11</b>	<b>68</b>	<b>205</b>	<b>6</b>	<b>11</b>	<b>88</b>	<b>267</b>	<b>8</b>	<b>11</b>	<b>92</b>	<b>268</b>	<b>8</b>
<b>Grand Total</b>	<b>132</b>	<b>2,205</b>	<b>6,784</b>	<b>17</b>	<b>145</b>	<b>2,199</b>	<b>6,804</b>	<b>15</b>	<b>165</b>	<b>2,485</b>	<b>7,631</b>	<b>15</b>

*Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.*

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>132</b>	<b>2,205</b>	<b>6,784</b>	<b>17</b>	<b>143</b>	<b>2,180</b>	<b>6,747</b>	<b>15</b>	<b>163</b>	<b>2,444</b>	<b>7,508</b>	<b>15</b>
<b>Main Campus</b>	<b>67</b>	<b>1,171</b>	<b>3,609</b>	<b>17</b>	<b>66</b>	<b>1,163</b>	<b>3,533</b>	<b>18</b>	<b>68</b>	<b>1,132</b>	<b>3,448</b>	<b>17</b>
<b>Internet</b>	<b>10</b>	<b>172</b>	<b>514</b>	<b>17</b>	<b>12</b>	<b>274</b>	<b>822</b>	<b>23</b>	<b>18</b>	<b>489</b>	<b>1,467</b>	<b>27</b>
<b>Off Campus</b>	<b>55</b>	<b>862</b>	<b>2,661</b>	<b>16</b>	<b>65</b>	<b>743</b>	<b>2,392</b>	<b>11</b>	<b>77</b>	<b>823</b>	<b>2,593</b>	<b>11</b>
Ashland	20	285	909	14	21	278	915	13	23	286	981	12
Hazard	2	5	15	3	2	2	6	1	5	9	27	2
Jackson	1	2	6	2	0	0	0	0	0	0	0	0
Mt. Sterling	16	295	906	18	20	231	775	12	20	223	669	11
Prestonsburg	13	267	801	21	15	200	600	13	19	285	853	15
West Liberty	3	8	24	3	7	32	96	5	10	20	63	2
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>19</b>	<b>57</b>	<b>10</b>	<b>2</b>	<b>41</b>	<b>123</b>	<b>21</b>
<b>Grand Total</b>	<b>132</b>	<b>2,205</b>	<b>6,784</b>	<b>17</b>	<b>145</b>	<b>2,199</b>	<b>6,804</b>	<b>15</b>	<b>165</b>	<b>2,485</b>	<b>7,631</b>	<b>15</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Bath County High School	0	0	0	1	18	54
Morgan County High School	0	0	0	1	23	69
Shelby Valley High School	2	19	57	0	0	0
<b>Grand Total</b>	<b>2</b>	<b>19</b>	<b>57</b>	<b>2</b>	<b>41</b>	<b>123</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>22</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	7	31.8%
Associate Professor	6	27.3%
Assistant Professor	4	18.2%
Instructor	5	22.7%
<b>Tenure Status:</b>		
Tenured	13	59.1%
Tenure Track	4	18.2%
Non-Tenure Track	5	22.7%
<b>Gender:</b>		
Female	16	72.7%
Male	6	27.3%
<b>Total Part-Time Faculty:</b>	<b>12</b>	

*SSWC provides interdisciplinary course offerings that allow you to interact with and learn from faculty and students in areas complementary to your major. Additionally, each SSWC program requires a professional development class -- a capstone course -- that prepares Sociology, Social Work, and Criminology seniors for their career paths after graduation.*

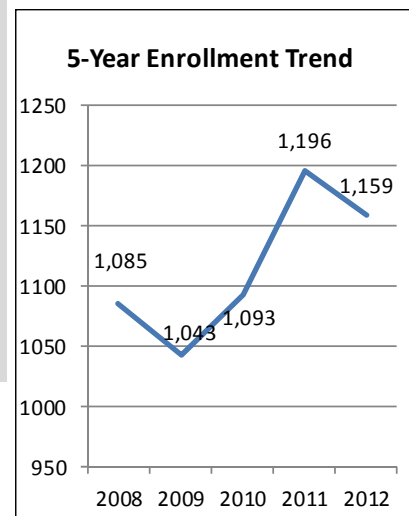


	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	617	53.5%	Full-Time	763	66.1%
Female	537	46.5%	Part-Time	391	33.9%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	15	1.3%	Undergraduate	852	73.8%
Nonresident Alien	31	2.7%	Graduate	302	26.2%
White	956	82.8%			
Two or More Races	20	1.7%			
Unknown	39	3.4%			
<b>Under-Represented Minority*</b>	<b>93</b>	<b>8.1%</b>			
Black	78	6.8%			
Hispanic	13	1.1%			
Native Hawaiian, Pacific Islander	2	0.2%			

**Unduplicated Headcount:** 1,154

**Average ACT:** 22.0

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>School of Business Administration</b>	<b>979</b>	<b>950</b>	<b>1,000</b>	<b>1,091</b>	<b>1,051</b>	<b>181</b>	<b>196</b>	<b>192</b>	<b>238</b>	<b>236</b>
Undergraduate	759	706	732	808	787	121	137	130	151	157
Graduate	220	244	268	283	264	60	59	62	87	79
<b>School of Public Affairs</b>	<b>106</b>	<b>93</b>	<b>93</b>	<b>105</b>	<b>108</b>	<b>19</b>	<b>24</b>	<b>28</b>	<b>29</b>	<b>27</b>
Undergraduate	81	65	63	65	68	13	15	19	17	14
Graduate	25	28	30	40	40	6	9	9	12	13
<b>Grand Total</b>	<b>1,085</b>	<b>1,043</b>	<b>1,093</b>	<b>1,196</b>	<b>1,159</b>	<b>200</b>	<b>220</b>	<b>220</b>	<b>267</b>	<b>263</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



### Fall 2012 Headcount and Credit Hours

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>688</b>	<b>167</b>	<b>855</b>	<b>9,739</b>	<b>1,073</b>	<b>10,812</b>
School of Business Administration	624	163	787	8,956	1,048	10,004
School of Public Affairs	64	4	68	783	25	808
<b>Graduate</b>	<b>79</b>	<b>225</b>	<b>304</b>	<b>746</b>	<b>1,058</b>	<b>1,804</b>
School of Business Administration	51	213	264	453	1,003	1,456
School of Public Affairs	28	12	40	293	55	348
<b>Grand Total</b>	<b>767</b>	<b>392</b>	<b>1,159</b>	<b>10,485</b>	<b>2,131</b>	<b>12,616</b>

\*Total hours of enrollment for first-major students in the division.

### By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>167</b>	<b>3,462</b>	<b>10,356</b>	<b>21</b>	<b>171</b>	<b>3,824</b>	<b>11,493</b>	<b>22</b>	<b>155</b>	<b>3,904</b>	<b>11,667</b>	<b>25</b>
Lower	51	1,528	4,548	30	66	1,817	5,427	28	73	2,261	6,735	31
Upper	116	1,934	5,808	17	105	2,007	6,066	19	82	1,643	4,932	20
<b>Graduate</b>	<b>49</b>	<b>585</b>	<b>1,750</b>	<b>12</b>	<b>45</b>	<b>641</b>	<b>1,909</b>	<b>14</b>	<b>43</b>	<b>610</b>	<b>1,824</b>	<b>14</b>
<b>Grand Total</b>	<b>216</b>	<b>4,047</b>	<b>12,106</b>	<b>19</b>	<b>216</b>	<b>4,465</b>	<b>13,402</b>	<b>21</b>	<b>198</b>	<b>4,514</b>	<b>13,491</b>	<b>23</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>215</b>	<b>4,035</b>	<b>12,070</b>	<b>19</b>	<b>206</b>	<b>4,335</b>	<b>13,012</b>	<b>21</b>	<b>190</b>	<b>4,374</b>	<b>13,071</b>	<b>23</b>
<b>Main Campus</b>	<b>129</b>	<b>2,443</b>	<b>7,267</b>	<b>19</b>	<b>131</b>	<b>2,344</b>	<b>6,976</b>	<b>18</b>	<b>116</b>	<b>2,569</b>	<b>7,629</b>	<b>22</b>
<b>Internet</b>	<b>66</b>	<b>1,438</b>	<b>4,341</b>	<b>22</b>	<b>60</b>	<b>1,913</b>	<b>5,802</b>	<b>32</b>	<b>61</b>	<b>1,716</b>	<b>5,175</b>	<b>28</b>
<b>Off Campus</b>	<b>20</b>	<b>154</b>	<b>462</b>	<b>8</b>	<b>15</b>	<b>78</b>	<b>234</b>	<b>5</b>	<b>13</b>	<b>89</b>	<b>267</b>	<b>7</b>
Ashland	1	4	12	4	1	3	9	3	0	0	0	0
Lexington - Bluegrass CTC	4	22	66	6	7	44	132	6	0	0	0	0
Lexington - U.K.	0	0	0	0	0	0	0	0	3	15	45	5
Mt. Sterling	8	115	345	14	4	26	78	7	3	41	123	14
Prestonsburg	2	3	9	2	2	2	6	1	1	5	15	5
Somerset	4	7	21	2	0	0	0	0	4	23	69	6
West Liberty	1	3	9	3	1	3	9	3	2	5	15	3
<b>Dual Credit Courses</b>	<b>1</b>	<b>12</b>	<b>36</b>	<b>12</b>	<b>10</b>	<b>130</b>	<b>390</b>	<b>13</b>	<b>8</b>	<b>140</b>	<b>420</b>	<b>18</b>
<b>Grand Total</b>	<b>216</b>	<b>4,047</b>	<b>12,106</b>	<b>19</b>	<b>216</b>	<b>4,465</b>	<b>13,402</b>	<b>21</b>	<b>198</b>	<b>4,514</b>	<b>13,491</b>	<b>23</b>



Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Breathitt County High School	0	0	0	2	34	102
East Jessamine High School	3	11	33	0	0	0
Lakeside Christian Academy	1	21	63	1	8	24
Montgomery County High School	2	23	69	1	24	72
Pike Central High School	2	47	141	1	11	33
Rowan County High School	0	0	0	1	26	78
Russell High School	2	28	84	1	22	66
Sheldon Clark High School	0	0	0	1	15	45
<b>Grand Total</b>	<b>10</b>	<b>130</b>	<b>390</b>	<b>8</b>	<b>140</b>	<b>420</b>

Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>		<b>47</b>	
	<b>N</b>		<b>%</b>
<b>Rank:</b>			
Professor	7		14.9%
Associate Professor	25		53.2%
Assistant Professor	9		19.1%
Instructor	6		12.8%
<b>Tenure Status:</b>			
Tenured	33		70.2%
Tenure Track	7		14.9%
Non-Tenure Track	7		14.9%
<b>Gender:</b>			
Female	17		36.2%
Male	30		63.8%
<b>Total Part-Time Faculty:</b>		<b>3</b>	

# School of Business Administration

## Fall 2012 Unduplicated Student Profile



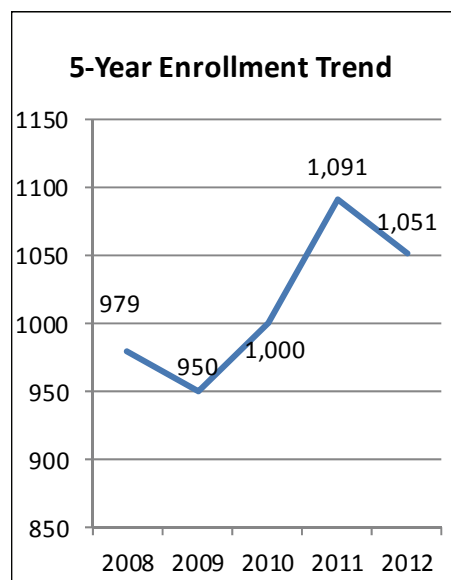
## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	563	53.7%	Full-Time	674	64.3%
Female	486	46.3%	Part-Time	375	35.7%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	14	1.3%	Undergraduate	787	75.0%
Nonresident Alien	31	3.0%	Graduate	262	25.0%
White	860	82.0%			
Two or More Races	19	1.8%			
Unknown	35	3.3%			
<b>Under-Represented Minority*</b>	<b>90</b>	<b>8.6%</b>			
Black	76	7.2%			
Hispanic	12	1.1%			
Native Hawaiian, Pacific Islander	2	0.2%			

**Unduplicated Headcount: 1,049**

**Average ACT: 21.9**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>759</b>	<b>706</b>	<b>732</b>	<b>808</b>	<b>787</b>	<b>121</b>	<b>137</b>	<b>130</b>	<b>151</b>	<b>157</b>
<b>A 52.1201 - Management Information Systems, General.</b>	<b>14</b>	<b>9</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>
Business Information Systems	11	5	1	0	0	2	0	0	1	0
Computer Information Systems	3	4	6	4	1	2	0	4	0	0
<b>B 13.1303 - Business Teacher Education.</b>	<b>13</b>	<b>12</b>	<b>9</b>	<b>13</b>	<b>13</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>
Bus & Info Tech Educ 5-12 Area	13	12	9	13	13	1	3	1	1	0
<b>B 31.0504 - Sport and Fitness Administration/Management.</b>	<b>93</b>	<b>86</b>	<b>102</b>	<b>103</b>	<b>88</b>	<b>21</b>	<b>16</b>	<b>18</b>	<b>22</b>	<b>17</b>
Sport Management Area	93	86	102	103	88	21	16	18	22	17
<b>B 52.0101 - Business/Commerce, General.</b>	<b>35</b>	<b>88</b>	<b>149</b>	<b>208</b>	<b>203</b>	<b>1</b>	<b>6</b>	<b>13</b>	<b>22</b>	<b>44</b>
Bus Adm-General Business Area	35	88	149	208	203	1	6	13	22	44
<b>B 52.0201 - Business Administration and Management, General.</b>	<b>195</b>	<b>145</b>	<b>122</b>	<b>119</b>	<b>121</b>	<b>33</b>	<b>32</b>	<b>29</b>	<b>31</b>	<b>21</b>
Bus Adm-Gen Management Area	172	114	102	94	79	31	25	24	28	14
Bus Adm-Health Care Mngt Area	0	0	0	0	1	0	0	0	0	0
Bus Adm-Int'l Management Area	3	5	2	4	2	0	1	1	1	0
Bus Adm-Sm Bus Mgt & Entr Area	19	26	18	21	39	2	6	4	2	7
Entrepreneurship Mngt Area	1	0	0	0	0	0	0	0	0	0

(Continued on next page)



## School of Business Administration

### 5-Year Trends

(Continued from previous page)

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
<b>B 52.0301 - Accounting.</b>	<b>159</b>	<b>190</b>	<b>192</b>	<b>223</b>	<b>233</b>	<b>22</b>	<b>31</b>	<b>31</b>	<b>43</b>	<b>52</b>
Business Admin-Accounting Area	159	190	192	223	233	22	31	31	43	52
<b>B 52.0601 - Business/Managerial Economics.</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
Business Admin-Economics Area	2	2	5	5	3	1	0	1	0	1
<b>B 52.0801 - Finance, General.</b>	<b>45</b>	<b>36</b>	<b>35</b>	<b>29</b>	<b>33</b>	<b>11</b>	<b>8</b>	<b>9</b>	<b>6</b>	<b>5</b>
Business Admin-Finance Area	45	36	33	28	32	11	8	9	6	5
Finance/Real Estate Area	0	0	2	1	1	0	0	0	0	0
<b>B 52.1201 - Management Information Systems, General.</b>	<b>98</b>	<b>72</b>	<b>64</b>	<b>54</b>	<b>49</b>	<b>10</b>	<b>15</b>	<b>11</b>	<b>13</b>	<b>10</b>
Bus Adm-Computer Info Sys Area	60	58	57	52	49	8	12	8	10	10
Business Information Syst Area	38	14	7	2	0	2	3	3	3	0
<b>B 52.1401 - Marketing/Marketing Management, General.</b>	<b>86</b>	<b>55</b>	<b>42</b>	<b>47</b>	<b>43</b>	<b>13</b>	<b>22</b>	<b>12</b>	<b>9</b>	<b>7</b>
Business Admin-Marketing Area	86	55	42	47	43	13	22	12	9	7
<b>B 52.1501 - Real Estate.</b>	<b>19</b>	<b>11</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>
Real Estate Area	19	11	5	3	0	4	4	1	3	0
<b>Graduate</b>	<b>220</b>	<b>244</b>	<b>268</b>	<b>283</b>	<b>264</b>	<b>60</b>	<b>59</b>	<b>62</b>	<b>87</b>	<b>79</b>
<b>C 51.0701 - Health/Health Care Administration/Management.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Health Systems Management Certificate	0	0	0	4	1	0	0	0	0	0
<b>C 51.0799 - Health and Medical Administrative Services, Other.</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>11</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>
Health Systems Leadership Certificate	0	0	4	11	15	0	0	0	3	2
<b>M 13.1314 - Physical Education Teaching and Coaching.</b>	<b>14</b>	<b>15</b>	<b>17</b>	<b>21</b>	<b>10</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>2</b>
HPES Sport Management	14	15	17	21	10	6	4	4	2	2
<b>M 31.0504 - Sport and Fitness Administration/Management.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
Sport Management	0	0	0	0	8	0	0	0	0	3
<b>M 52.0101 - Business/Commerce, General.</b>	<b>187</b>	<b>217</b>	<b>223</b>	<b>228</b>	<b>211</b>	<b>48</b>	<b>49</b>	<b>54</b>	<b>77</b>	<b>64</b>
Business Administration	187	217	223	221	196	48	49	54	76	58
Health Systems Management	0	0	0	7	15	0	0	0	1	6
<b>M 52.1201 - Management Information Systems, General.</b>	<b>19</b>	<b>12</b>	<b>24</b>	<b>19</b>	<b>19</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>5</b>	<b>8</b>
Info Systems-Hlth Systems Mngt	0	0	1	0	1	0	0	0	0	0
Information Systems	19	12	23	19	18	6	6	4	5	8
<b>Grand Total</b>	<b>979</b>	<b>950</b>	<b>1,000</b>	<b>1,091</b>	<b>1,051</b>	<b>181</b>	<b>196</b>	<b>192</b>	<b>238</b>	<b>236</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



## School of Business Administration

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>624</b>	<b>163</b>	<b>787</b>	<b>8,956</b>	<b>1,048</b>	<b>10,004</b>
<b>A 52.1201 - Management Information Systems, General.</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>12</b>
Computer Information Systems	1	0	1	12	0	12
<b>B 13.1303 - Business Teacher Education.</b>	<b>7</b>	<b>6</b>	<b>13</b>	<b>102</b>	<b>39</b>	<b>141</b>
Bus & Info Tech Educ 5-12 Area	7	6	13	102	39	141
<b>B 31.0504 - Sport and Fitness Administration/Management.</b>	<b>87</b>	<b>1</b>	<b>88</b>	<b>1,270</b>	<b>11</b>	<b>1,281</b>
Sport Management Area	87	1	88	1,270	11	1,281
<b>B 52.0101 - Business/Commerce, General.</b>	<b>130</b>	<b>73</b>	<b>203</b>	<b>1,807</b>	<b>489</b>	<b>2,296</b>
Bus Adm-General Business Area	130	73	203	1,807	489	2,296
<b>B 52.0201 - Business Administration and Management, General.</b>	<b>109</b>	<b>12</b>	<b>121</b>	<b>1,566</b>	<b>69</b>	<b>1,635</b>
Bus Adm-Gen Management Area	75	4	79	1,081	24	1,105
Bus Adm-Int'l Management Area	1	1	2	20	9	29
Bus Adm-Sm Bus Mgt & Entr Area	32	7	39	450	36	486
Bus Adm-Health Care Mngt Area	1	0	1	15	0	15
<b>B 52.0301 - Accounting.</b>	<b>168</b>	<b>65</b>	<b>233</b>	<b>2,417</b>	<b>407</b>	<b>2,824</b>
Business Admin-Accounting Area	168	65	233	2,417	407	2,824
<b>B 52.0601 - Business/Managerial Economics.</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>49</b>	<b>0</b>	<b>49</b>
Business Admin-Economics Area	3	0	3	49	0	49
<b>B 52.0801 - Finance, General.</b>	<b>32</b>	<b>1</b>	<b>33</b>	<b>460</b>	<b>3</b>	<b>463</b>
Business Admin-Finance Area	31	1	32	444	3	447
Finance/Real Estate Area	1	0	1	16	0	16
<b>B 52.1201 - Management Information Systems, General.</b>	<b>45</b>	<b>4</b>	<b>49</b>	<b>630</b>	<b>24</b>	<b>654</b>
Bus Adm-Computer Info Sys Area	45	4	49	630	24	654
<b>B 52.1401 - Marketing/Marketing Management, General.</b>	<b>42</b>	<b>1</b>	<b>43</b>	<b>643</b>	<b>6</b>	<b>649</b>
Business Admin-Marketing Area	42	1	43	643	6	649
<b>Graduate</b>	<b>51</b>	<b>213</b>	<b>264</b>	<b>453</b>	<b>1,003</b>	<b>1,456</b>
<b>C 51.0701 - Health/Health Care Administration/Management.</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>6</b>
Health Systems Management Certificate	0	1	1	0	6	6
<b>C 51.0799 - Health and Medical Administrative Services, Other.</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>45</b>	<b>45</b>
Health Systems Leadership Certificate	0	15	15	0	45	45
<b>M 13.1314 - Physical Education Teaching and Coaching.</b>	<b>4</b>	<b>6</b>	<b>10</b>	<b>27</b>	<b>33</b>	<b>60</b>
HPES Sport Management	4	6	10	27	33	60
<b>M 31.0504 - Sport and Fitness Administration/Management.</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>36</b>	<b>12</b>	<b>48</b>
Sport Management	5	3	8	36	12	48
<b>M 52.0101 - Business/Commerce, General.</b>	<b>35</b>	<b>176</b>	<b>211</b>	<b>333</b>	<b>853</b>	<b>1,186</b>
Business Administration	29	167	196	270	808	1,078
Health Systems Management	6	9	15	63	45	108
<b>M 52.1201 - Management Information Systems, General.</b>	<b>7</b>	<b>12</b>	<b>19</b>	<b>57</b>	<b>54</b>	<b>111</b>
Info Systems-Hlth Systems Mngt	0	1	1	0	6	6
Information Systems	7	11	18	57	48	105
<b>Grand Total</b>	<b>675</b>	<b>376</b>	<b>1,051</b>	<b>9,409</b>	<b>2,051</b>	<b>11,460</b>

\*Total hours of enrollment for students in the program.



# School of Business Administration



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>139</b>	<b>2,960</b>	<b>8,850</b>	<b>21</b>	<b>131</b>	<b>3,082</b>	<b>9,267</b>	<b>24</b>	<b>124</b>	<b>3,185</b>	<b>9,510</b>	<b>26</b>
Lower	37	1,178	3,498	32	40	1,247	3,717	31	53	1,669	4,959	31
Upper	102	1,782	5,352	17	91	1,835	5,550	20	71	1,516	4,551	21
<b>Graduate</b>	<b>29</b>	<b>481</b>	<b>1,443</b>	<b>17</b>	<b>24</b>	<b>517</b>	<b>1,549</b>	<b>22</b>	<b>23</b>	<b>490</b>	<b>1,470</b>	<b>21</b>
<b>Grand Total</b>	<b>168</b>	<b>3,441</b>	<b>10,293</b>	<b>20</b>	<b>155</b>	<b>3,599</b>	<b>10,816</b>	<b>23</b>	<b>147</b>	<b>3,675</b>	<b>10,980</b>	<b>25</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>167</b>	<b>3,429</b>	<b>10,257</b>	<b>21</b>	<b>150</b>	<b>3,508</b>	<b>10,543</b>	<b>23</b>	<b>140</b>	<b>3,557</b>	<b>10,626</b>	<b>25</b>
<b>Main Campus</b>	<b>93</b>	<b>1,934</b>	<b>5,745</b>	<b>21</b>	<b>93</b>	<b>1,862</b>	<b>5,542</b>	<b>20</b>	<b>81</b>	<b>1,969</b>	<b>5,835</b>	<b>24</b>
<b>Internet</b>	<b>62</b>	<b>1,370</b>	<b>4,137</b>	<b>22</b>	<b>51</b>	<b>1,619</b>	<b>4,920</b>	<b>32</b>	<b>55</b>	<b>1,544</b>	<b>4,659</b>	<b>28</b>
<b>Off Campus</b>	<b>12</b>	<b>125</b>	<b>375</b>	<b>10</b>	<b>6</b>	<b>27</b>	<b>81</b>	<b>5</b>	<b>4</b>	<b>44</b>	<b>132</b>	<b>11</b>
Ashland	1	4	12	4	1	3	9	3	0	0	0	0
Mt. Sterling	8	115	345	14	3	22	66	7	2	37	111	19
Prestonsburg	2	3	9	2	2	2	6	1	1	5	15	5
West Liberty	1	3	9	3	0	0	0	0	1	2	6	2
<b>Dual Credit Courses</b>	<b>1</b>	<b>12</b>	<b>36</b>	<b>12</b>	<b>5</b>	<b>91</b>	<b>273</b>	<b>18</b>	<b>7</b>	<b>118</b>	<b>354</b>	<b>17</b>
<b>Grand Total</b>	<b>168</b>	<b>3,441</b>	<b>10,293</b>	<b>20</b>	<b>155</b>	<b>3,599</b>	<b>10,816</b>	<b>23</b>	<b>147</b>	<b>3,675</b>	<b>10,980</b>	<b>25</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Breathitt County High School	0	0	0	2	34	102
Lakeside Christian Academy	1	21	63	1	8	24
Montgomery County High School	2	23	69	1	24	72
Pike Central High School	2	47	141	1	11	33
Rowan County High School	0	0	0	1	26	78
Sheldon Clark High School	0	0	0	1	15	45
<b>Grand Total</b>	<b>5</b>	<b>91</b>	<b>273</b>	<b>7</b>	<b>118</b>	<b>354</b>

The School of Business Administration offers a Bachelor of Business Administration (BBA) degree with options in multiple disciplines and an Associate of Applied Business (AAB) degree with an option in Computer Information Systems and a Bachelor of Arts with an area of concentration in Sport Management. We also offer the following graduate degrees: Master of Business Administration, Master of Science in Information Systems and Sport Management.

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>37</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	6	16.2%
Associate Professor	22	59.5%
Assistant Professor	4	10.8%
Instructor	5	13.5%
<b>Tenure Status:</b>		
Tenured	29	78.4%
Tenure Track	3	8.1%
Non-Tenure Track	5	13.5%
<b>Gender:</b>		
Female	14	37.8%
Male	23	62.2%
<b>Total Part-Time Faculty:</b>	<b>3</b>	

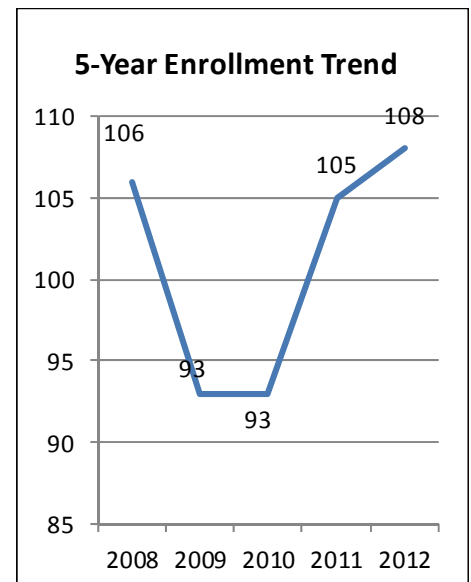
# School of Public Affairs



## Departmental Information

### Fall 2012 Unduplicated Student Profile

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	54	51.4%	Full-Time	89	84.8%
Female	51	48.6%	Part-Time	16	15.2%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	1.0%	Undergraduate	65	61.9%
White	96	91.4%	Graduate	40	38.1%
Two or More Races	1	1.0%			
Unknown	4	3.8%			
<b>Under-Represented Minority*</b>	<b>3</b>	<b>2.9%</b>			
Black	2	1.9%			
Hispanic	1	1.0%			



Note: Enrollment is a duplicated count of first and second majors.

**Unduplicated Headcount: 105**

**Average ACT: 23.5**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>81</b>	<b>65</b>	<b>63</b>	<b>65</b>	<b>68</b>	<b>13</b>	<b>15</b>	<b>19</b>	<b>17</b>	<b>14</b>
<b>B 44.0501 - Public Policy Analysis.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Public Policy Major	0	0	0	1	6	0	0	0	0	0
<b>B 45.1001 - Political Science and Government, General.</b>	<b>81</b>	<b>65</b>	<b>63</b>	<b>64</b>	<b>62</b>	<b>13</b>	<b>15</b>	<b>19</b>	<b>17</b>	<b>14</b>
Government Major	68	58	56	54	49	9	13	15	17	13
Government Reg Analysis Major	13	7	7	10	13	4	2	4	0	1
<b>Graduate</b>	<b>25</b>	<b>28</b>	<b>30</b>	<b>40</b>	<b>40</b>	<b>6</b>	<b>9</b>	<b>9</b>	<b>12</b>	<b>13</b>
<b>M 44.0401 - Public Administration.</b>	<b>25</b>	<b>28</b>	<b>30</b>	<b>40</b>	<b>35</b>	<b>6</b>	<b>9</b>	<b>9</b>	<b>12</b>	<b>13</b>
Public Administration	25	28	30	40	35	6	9	9	12	13
<b>M 45.1001 - Political Science and Government, General.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Government	0	0	0	0	5	0	0	0	0	0
<b>Grand Total</b>	<b>106</b>	<b>93</b>	<b>93</b>	<b>105</b>	<b>108</b>	<b>19</b>	<b>24</b>	<b>28</b>	<b>29</b>	<b>27</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>64</b>	<b>4</b>	<b>68</b>	<b>783</b>	<b>25</b>	<b>808</b>
<b>B 44.0501 - Public Policy Analysis.</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>57</b>	<b>0</b>	<b>57</b>
Public Policy Major	6	0	6	57	0	57
<b>B 45.1001 - Political Science and Government, General.</b>	<b>58</b>	<b>4</b>	<b>62</b>	<b>726</b>	<b>25</b>	<b>751</b>
Government Major	45	4	49	534	25	559
Government Reg Analysis Major	13	0	13	192	0	192
<b>Graduate</b>	<b>28</b>	<b>12</b>	<b>40</b>	<b>293</b>	<b>55</b>	<b>348</b>
<b>M 44.0401 - Public Administration.</b>	<b>25</b>	<b>10</b>	<b>35</b>	<b>263</b>	<b>43</b>	<b>306</b>
Public Administration	25	10	35	263	43	306
<b>M 45.1001 - Political Science and Government, General.</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>30</b>	<b>12</b>	<b>42</b>
Government	3	2	5	30	12	42
<b>Grand Total</b>	<b>92</b>	<b>16</b>	<b>108</b>	<b>1,076</b>	<b>80</b>	<b>1,156</b>

\*Total hours of enrollment for students in the program.

# School of Public Affairs



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>28</b>	<b>502</b>	<b>1,506</b>	<b>18</b>	<b>40</b>	<b>742</b>	<b>2,226</b>	<b>19</b>	<b>31</b>	<b>719</b>	<b>2,157</b>	<b>23</b>
Lower	14	350	1,050	25	26	570	1,710	22	20	592	1,776	30
Upper	14	152	456	11	14	172	516	12	11	127	381	12
<b>Graduate</b>	<b>20</b>	<b>104</b>	<b>307</b>	<b>5</b>	<b>21</b>	<b>124</b>	<b>360</b>	<b>6</b>	<b>20</b>	<b>120</b>	<b>354</b>	<b>6</b>
<b>Grand Total</b>	<b>48</b>	<b>606</b>	<b>1,813</b>	<b>13</b>	<b>61</b>	<b>866</b>	<b>2,586</b>	<b>14</b>	<b>51</b>	<b>839</b>	<b>2,511</b>	<b>16</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>48</b>	<b>606</b>	<b>1,813</b>	<b>13</b>	<b>56</b>	<b>827</b>	<b>2,469</b>	<b>15</b>	<b>50</b>	<b>817</b>	<b>2,445</b>	<b>16</b>
<b>Main Campus</b>	<b>36</b>	<b>509</b>	<b>1,522</b>	<b>14</b>	<b>38</b>	<b>482</b>	<b>1,434</b>	<b>13</b>	<b>35</b>	<b>600</b>	<b>1,794</b>	<b>17</b>
<b>Internet</b>	<b>4</b>	<b>68</b>	<b>204</b>	<b>17</b>	<b>9</b>	<b>294</b>	<b>882</b>	<b>33</b>	<b>6</b>	<b>172</b>	<b>516</b>	<b>29</b>
<b>Off Campus</b>	<b>8</b>	<b>29</b>	<b>87</b>	<b>4</b>	<b>9</b>	<b>51</b>	<b>153</b>	<b>6</b>	<b>9</b>	<b>45</b>	<b>135</b>	<b>5</b>
Lexington	4	22	66	6	7	44	132	6	0	0	0	0
Lexington/Uk	0	0	0	0	0	0	0	0	3	15	45	5
Mt. Sterling	0	0	0	0	1	4	12	4	1	4	12	4
Somerset	4	7	21	2	0	0	0	0	4	23	69	6
West Liberty	0	0	0	0	1	3	9	3	1	3	9	3
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>39</b>	<b>117</b>	<b>8</b>	<b>1</b>	<b>22</b>	<b>66</b>	<b>22</b>
<b>Grand Total</b>	<b>48</b>	<b>606</b>	<b>1,813</b>	<b>13</b>	<b>61</b>	<b>866</b>	<b>2,586</b>	<b>14</b>	<b>51</b>	<b>839</b>	<b>2,511</b>	<b>16</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
East Jessamine High School	3	11	33	0	0	0
Russell High School	2	28	84	1	22	66
<b>Grand Total</b>	<b>5</b>	<b>39</b>	<b>117</b>	<b>1</b>	<b>22</b>	<b>66</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>10</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	1	10.0%
Associate Professor	3	30.0%
Assistant Professor	5	50.0%
Instructor	1	10.0%
<b>Tenure Status:</b>		
Tenured	4	40.0%
Tenure Track	4	40.0%
Non-Tenure Track	2	20.0%
<b>Gender:</b>		
Female	3	30.0%
Male	7	70.0%
<b>Total Part-Time Faculty:</b>	<b>0</b>	

The School of Public Affairs educates students in the fields of government, politics, regional analysis, public policy, and public administration in preparation for law school, graduate school, and rewarding careers in federal, state and local government, non-profit organizations, and the private sector. Our degree programs include a B.A. in Government, a B.A. in Public Policy, a M.A. in Government, and a Master of Public Administration (MPA). We also offer minors in Government and Regional Analysis and Public Policy (RAPP). The School of Public Affairs offers undergraduate and graduate scholarships and research assistantships, exciting internship and travel opportunities, and the chance to work closely with distinguished faculty from a wide range of backgrounds.

# College of Education

## Fall 2012 Unduplicated Student Profile

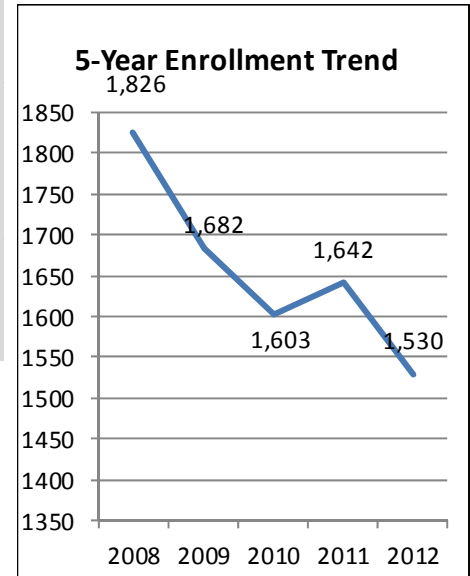


## Division Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	355	23.6%	Full-Time	645	42.9%
Female	1,148	76.4%	Part-Time	858	57.1%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	3	0.2%	Undergraduate	679	45.2%
Nonresident Alien	3	0.2%	Graduate	824	54.8%
White	1,415	94.1%			
Two or More Races	8	0.5%			
Unknown	27	1.8%			
<b>Under-Represented Minority*</b>	<b>47</b>	<b>3.1%</b>			
American Indian	4	0.3%			
Black	32	2.1%			
Hispanic	11	0.7%			

**Unduplicated Headcount: 1,503**

**Average ACT: 21.7**



Note: Enrollment is a duplicated count of first and second majors.

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Early Childhood, Elementary, &amp; Special Education</b>	<b>868</b>	<b>765</b>	<b>698</b>	<b>634</b>	<b>572</b>	<b>165</b>	<b>120</b>	<b>169</b>	<b>150</b>	<b>127</b>
Undergraduate	684	593	569	544	526	118	91	103	101	95
Graduate	184	172	129	90	46	47	29	66	49	32
<b>Foundational &amp; Graduate Studies in Education</b>	<b>401</b>	<b>404</b>	<b>447</b>	<b>536</b>	<b>529</b>	<b>110</b>	<b>108</b>	<b>106</b>	<b>122</b>	<b>145</b>
Graduate	401	404	447	536	529	110	108	106	122	145
<b>Middle Grades &amp; Secondary Education</b>	<b>557</b>	<b>513</b>	<b>458</b>	<b>472</b>	<b>429</b>	<b>131</b>	<b>130</b>	<b>156</b>	<b>128</b>	<b>134</b>
Undergraduate	180	169	162	173	153	30	28	35	25	33
Graduate	377	344	296	299	276	101	102	121	103	101
<b>Grand Total</b>	<b>1,826</b>	<b>1,682</b>	<b>1,603</b>	<b>1,642</b>	<b>1,530</b>	<b>406</b>	<b>358</b>	<b>431</b>	<b>400</b>	<b>406</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

### Fall 2012 Headcount and Credit Hours

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>532</b>	<b>147</b>	<b>679</b>	<b>7,657</b>	<b>939</b>	<b>8,596</b>
Early Childhood, Elementary, & Special Education	415	111	526	5,950	713	6,663
Middle Grades & Secondary Education	117	36	153	1,707	226	1,933
<b>Graduate</b>	<b>117</b>	<b>734</b>	<b>851</b>	<b>1,108</b>	<b>3,659</b>	<b>4,767</b>
Early Childhood, Elementary, & Special Education	16	30	46	165	111	276
Foundational & Graduate Studies in Education	46	483	529	405	2,270	2,675
Middle Grades & Secondary Education	55	221	276	538	1,278	1,816
<b>Grand Total</b>	<b>649</b>	<b>881</b>	<b>1,530</b>	<b>8,765</b>	<b>4,598</b>	<b>13,363</b>

\*Total hours of enrollment for first-major students in the division.

### Course Section, Enrollment, and Student Credit Hour Summary

#### By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>198</b>	<b>2,352</b>	<b>7,374</b>	<b>12</b>	<b>226</b>	<b>2,761</b>	<b>8,003</b>	<b>12</b>	<b>220</b>	<b>2,781</b>	<b>7,844</b>	<b>13</b>
Lower	72	1,086	3,023	15	100	1,509	3,662	15	105	1,488	3,537	14
Upper	126	1,266	4,351	10	126	1,252	4,341	10	115	1,293	4,307	11
<b>Graduate</b>	<b>132</b>	<b>1,362</b>	<b>4,324</b>	<b>10</b>	<b>126</b>	<b>1,469</b>	<b>4,668</b>	<b>12</b>	<b>138</b>	<b>1,372</b>	<b>4,407</b>	<b>10</b>
<b>Grand Total</b>	<b>330</b>	<b>3,714</b>	<b>11,698</b>	<b>11</b>	<b>352</b>	<b>4,230</b>	<b>12,671</b>	<b>12</b>	<b>358</b>	<b>4,153</b>	<b>12,251</b>	<b>12</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

#### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>324</b>	<b>3,574</b>	<b>11,464</b>	<b>11</b>	<b>320</b>	<b>3,694</b>	<b>11,915</b>	<b>12</b>	<b>324</b>	<b>3,635</b>	<b>11,629</b>	<b>11</b>
<b>Main Campus</b>	<b>192</b>	<b>1,991</b>	<b>6,793</b>	<b>10</b>	<b>190</b>	<b>2,143</b>	<b>7,311</b>	<b>11</b>	<b>172</b>	<b>1,947</b>	<b>6,684</b>	<b>11</b>
<b>Internet</b>	<b>60</b>	<b>1,053</b>	<b>3,081</b>	<b>18</b>	<b>66</b>	<b>1,116</b>	<b>3,299</b>	<b>17</b>	<b>95</b>	<b>1,263</b>	<b>3,661</b>	<b>13</b>
<b>Off Campus</b>	<b>72</b>	<b>530</b>	<b>1,590</b>	<b>7</b>	<b>64</b>	<b>435</b>	<b>1,305</b>	<b>7</b>	<b>57</b>	<b>425</b>	<b>1,284</b>	<b>7</b>
Ashland	16	123	369	8	15	98	294	7	16	114	351	7
Hazard	8	36	108	5	9	25	75	3	5	16	48	3
Hindman	2	16	48	8	0	0	0	0	0	0	0	0
Jackson	12	84	252	7	2	24	72	12	5	37	111	7
Mt. Sterling	8	75	225	9	7	48	144	7	6	61	183	10
Prestonsburg	24	184	552	8	29	228	684	8	23	192	576	8
West Liberty	2	12	36	6	2	12	36	6	2	5	15	3
<b>Dual Credit Courses</b>	<b>6</b>	<b>140</b>	<b>234</b>	<b>23</b>	<b>32</b>	<b>536</b>	<b>756</b>	<b>17</b>	<b>34</b>	<b>518</b>	<b>622</b>	<b>15</b>
<b>Grand Total</b>	<b>330</b>	<b>3,714</b>	<b>11,698</b>	<b>11</b>	<b>352</b>	<b>4,230</b>	<b>12,671</b>	<b>12</b>	<b>358</b>	<b>4,153</b>	<b>12,251</b>	<b>12</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Bath County High School	1	22	22	2	37	37
Boyd County High School	2	5	15	2	6	14
Breathitt County High School	2	15	15	0	0	0
East Carter High School	2	10	30	2	31	53
East Jessamine High School	10	153	261	2	74	122
Elliott County High School	0	0	0	2	28	28
Flemingsburg High School	0	0	0	1	3	3
Jackson Independent High School	1	9	9	0	0	0
Johnson Central High School	2	66	76	1	5	15
Lawrence County High School	0	0	0	1	3	3
Lewis County High School	0	0	0	2	47	47
Magoffin County High School	2	5	15	2	37	37
Main Campus	2	61	61	1	50	50
Mason County High School	0	0	0	1	1	1
Menifee County High School	2	29	45	3	25	35
Montgomery County High School	1	33	33	2	33	33
Morgan County High School	0	0	0	2	34	34
Pike Central High School	2	23	69	1	3	9
Powell County High School	1	35	35	2	30	30
Rowan County High School	1	31	31	2	30	30
West Carter High School	1	39	39	3	41	41
<b>Grand Total</b>	<b>32</b>	<b>536</b>	<b>756</b>	<b>34</b>	<b>518</b>	<b>622</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>56</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	11	19.6%
Associate Professor	17	30.4%
Assistant Professor	12	21.4%
Instructor	16	28.6%
<b>Tenure Status:</b>		
Tenured	28	50.0%
Tenure Track	12	21.4%
Non-Tenure Track	16	28.6%
<b>Gender:</b>		
Female	37	66.1%
Male	19	33.9%
<b>Total Part-Time Faculty:</b>	<b>12</b>	

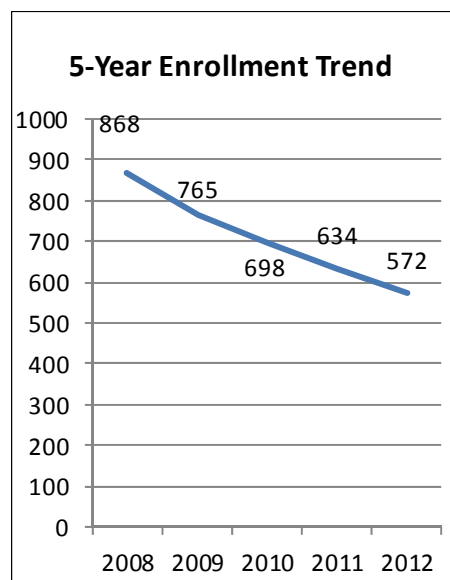
# Early Childhood, Elementary, & Special Education

## Fall 2012 Unduplicated Student Profile



## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	52	9.1%	Full-Time	431	75.3%
Female	520	90.9%	Part-Time	141	24.7%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	0.2%	Undergraduate	526	92.0%
Nonresident Alien	1	0.2%	Graduate	46	8.0%
White	546	95.5%			
Two or More Races	3	0.5%			
Unknown	10	1.7%			
<b>Under-Represented Minority*</b>	<b>11</b>	<b>1.9%</b>			
Black	7	1.2%			
Hispanic	4	0.7%			



Note: Enrollment is a duplicated count of first and second majors.

**Unduplicated Headcount: 572**

**Average ACT: 21.5**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>684</b>	<b>593</b>	<b>569</b>	<b>544</b>	<b>526</b>	<b>118</b>	<b>91</b>	<b>103</b>	<b>101</b>	<b>95</b>
<b>B 13.1001 - Special Education and Teaching, General.</b>	<b>190</b>	<b>156</b>	<b>147</b>	<b>170</b>	<b>192</b>	<b>37</b>	<b>27</b>	<b>22</b>	<b>21</b>	<b>28</b>
Community Support Serv Major	0	0	2	2	6	0	0	0	2	2
Lrn & Beh Disorders & P-5 Area	162	126	111	128	145	36	23	18	15	20
Lrn & Beh Disorders P-12 Area	2	1	0	0	0	0	0	0	0	0
Mod & Severe Disab & P-5 Area	19	17	27	38	41	1	1	3	4	6
Special Education Major	7	12	7	2	0	0	3	1	0	0
<b>B 13.1202 - Elementary Education and Teaching.</b>	<b>455</b>	<b>391</b>	<b>377</b>	<b>332</b>	<b>288</b>	<b>80</b>	<b>62</b>	<b>78</b>	<b>74</b>	<b>64</b>
Early Elementary P-5 Area	455	391	377	332	288	80	62	78	74	64
<b>B 13.1210 - Early Childhood Education and Teaching.</b>	<b>39</b>	<b>46</b>	<b>44</b>	<b>42</b>	<b>46</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>3</b>
Child Development	0	0	2	9	10	0	0	0	0	1
Interdisc Early Ch Educ Area	39	46	42	33	36	1	2	3	6	2
<b>Nondegree Certificates</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Post-Baccalaureate IECE Certification	0	0	1	0	0	0	0	0	0	0
<b>Graduate</b>	<b>184</b>	<b>172</b>	<b>129</b>	<b>90</b>	<b>46</b>	<b>47</b>	<b>29</b>	<b>66</b>	<b>49</b>	<b>32</b>
<b>M 13.0101 - Education, General.</b>	<b>27</b>	<b>34</b>	<b>27</b>	<b>26</b>	<b>23</b>	<b>14</b>	<b>5</b>	<b>14</b>	<b>13</b>	<b>12</b>
MAT Interdisc Early Child Ed	0	0	0	4	12	0	0	0	0	2
MAT Lrn & Beh Disorders P-12	21	21	20	17	5	9	4	6	9	6
MAT Mod & Severe Disab P-12	6	13	7	5	6	5	1	8	4	4

(Continued on next page)



# Early Childhood, Elementary, & Special Education

(Continued from previous page)



## Departmental Information

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
<b>M 13.1001 - Special Education and Teaching, General.</b>	<b>14</b>	<b>12</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>10</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>0</b>
Special Education	14	12	8	3	2	10	7	6	2	0
<b>M 13.1202 - Elementary Education and Teaching.</b>	<b>75</b>	<b>64</b>	<b>58</b>	<b>38</b>	<b>11</b>	<b>23</b>	<b>17</b>	<b>46</b>	<b>34</b>	<b>20</b>
Early Childhood	1	0	0	0	0	0	0	0	0	0
Elementary Teacher P-5	44	37	41	24	7	15	8	29	21	13
Reading/Writing Endorsement	30	27	17	14	4	8	9	17	13	7
<b>Nondegree Certificates</b>	<b>68</b>	<b>62</b>	<b>36</b>	<b>23</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
5th Year Elementary Teacher P-5	53	33	18	8	1	0	0	0	0	0
Additional Special Education Certificate LBD P-12	1	1	2	0	1	0	0	0	0	0
Additional Special Education Certificate MSD P-12	3	3	7	6	4	0	0	0	0	0
Interdisciplinary Early Childhood Education	11	25	9	9	4	0	0	0	0	0
<b>Grand Total</b>	<b>868</b>	<b>765</b>	<b>698</b>	<b>634</b>	<b>572</b>	<b>165</b>	<b>120</b>	<b>169</b>	<b>150</b>	<b>127</b>

\*Enrollments count students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>415</b>	<b>111</b>	<b>526</b>	<b>5,950</b>	<b>713</b>	<b>6,663</b>
<b>B 13.1001 - Special Education and Teaching, General.</b>	<b>166</b>	<b>26</b>	<b>192</b>	<b>2,418</b>	<b>148</b>	<b>2,566</b>
Community Support Serv Major	5	1	6	76	10	86
Lrn & Beh Disorders & P-5 Area	121	24	145	1,774	127	1,901
Mod & Severe Disab & P-5 Area	40	1	41	568	11	579
<b>B 13.1202 - Elementary Education and Teaching.</b>	<b>212</b>	<b>76</b>	<b>288</b>	<b>2,988</b>	<b>503</b>	<b>3,491</b>
Early Elementary P-5 Area	212	76	288	2,988	503	3,491
<b>B 13.1210 - Early Childhood Education and Teaching.</b>	<b>37</b>	<b>9</b>	<b>46</b>	<b>544</b>	<b>62</b>	<b>606</b>
Child Development	5	5	10	70	38	108
Interdisc Early Ch Educ Area	32	4	36	474	24	498
<b>Graduate</b>	<b>16</b>	<b>30</b>	<b>46</b>	<b>165</b>	<b>111</b>	<b>276</b>
<b>M 13.0101 - Education, General.</b>	<b>14</b>	<b>9</b>	<b>23</b>	<b>144</b>	<b>36</b>	<b>180</b>
MAT Interdisc Early Child Ed	6	6	12	54	24	78
MAT Lrn & Beh Disorders P-12	5	0	5	54	0	54
MAT Mod & Severe Disab P-12	3	3	6	36	12	48
<b>M 13.1001 - Special Education and Teaching, General.</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>6</b>
Special Education	0	2	2	0	6	6
<b>M 13.1202 - Elementary Education and Teaching.</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>39</b>	<b>39</b>
Elementary Teacher P-5	0	7	7	0	24	24
Reading/Writing Endorsement	0	4	4	0	15	15
<b>Nondegree Certificates</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>21</b>	<b>30</b>	<b>51</b>
5th Year Elementary Teacher P-5	0	1	1	0	3	3
Additional Special Education Certificate LBD P-12	1	0	1	9	0	9
Additional Special Education Certificate MSD P-12	1	3	4	12	9	21
Interdisciplinary Early Childhood Education	0	4	4	0	18	18
<b>Grand Total</b>	<b>431</b>	<b>141</b>	<b>572</b>	<b>6,115</b>	<b>824</b>	<b>6,939</b>

# Early Childhood, Elementary, & Special Education



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>142</b>	<b>1,556</b>	<b>4,924</b>	<b>11</b>	<b>143</b>	<b>1,677</b>	<b>5,354</b>	<b>12</b>	<b>138</b>	<b>1,680</b>	<b>5,251</b>	<b>12</b>
Lower	54	577	1,758	11	59	683	2,078	12	59	646	1,985	11
Upper	88	979	3,166	11	84	994	3,276	12	79	1,034	3,266	13
<b>Graduate</b>	<b>35</b>	<b>251</b>	<b>769</b>	<b>7</b>	<b>34</b>	<b>244</b>	<b>757</b>	<b>7</b>	<b>30</b>	<b>230</b>	<b>708</b>	<b>8</b>
<b>Grand Total</b>	<b>177</b>	<b>1,807</b>	<b>5,693</b>	<b>10</b>	<b>177</b>	<b>1,921</b>	<b>6,111</b>	<b>11</b>	<b>168</b>	<b>1,910</b>	<b>5,959</b>	<b>11</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>177</b>	<b>1,807</b>	<b>5,693</b>	<b>10</b>	<b>173</b>	<b>1,867</b>	<b>5,949</b>	<b>11</b>	<b>167</b>	<b>1,886</b>	<b>5,887</b>	<b>11</b>
<b>Main Campus</b>	<b>121</b>	<b>1,287</b>	<b>4,133</b>	<b>11</b>	<b>125</b>	<b>1,405</b>	<b>4,548</b>	<b>11</b>	<b>110</b>	<b>1,278</b>	<b>4,035</b>	<b>12</b>
<b>Internet</b>	<b>7</b>	<b>131</b>	<b>393</b>	<b>19</b>	<b>9</b>	<b>143</b>	<b>444</b>	<b>16</b>	<b>23</b>	<b>276</b>	<b>847</b>	<b>12</b>
<b>Off Campus</b>	<b>49</b>	<b>389</b>	<b>1,167</b>	<b>8</b>	<b>39</b>	<b>319</b>	<b>957</b>	<b>8</b>	<b>34</b>	<b>332</b>	<b>1,005</b>	<b>10</b>
Ashland	12	99	297	8	10	78	234	8	11	100	309	9
Hazard	3	14	42	5	3	7	21	2	1	2	6	2
Jackson	12	84	252	7	2	24	72	12	4	32	96	8
Mt. Sterling	7	59	177	8	6	38	114	6	5	46	138	9
Prestonsburg	13	121	363	9	16	160	480	10	11	147	441	13
West Liberty	2	12	36	6	2	12	36	6	2	5	15	3
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>54</b>	<b>162</b>	<b>14</b>	<b>1</b>	<b>24</b>	<b>72</b>	<b>24</b>
<b>Grand Total</b>	<b>177</b>	<b>1,807</b>	<b>5,693</b>	<b>10</b>	<b>177</b>	<b>1,921</b>	<b>6,111</b>	<b>11</b>	<b>168</b>	<b>1,910</b>	<b>5,959</b>	<b>11</b>

### Fall 2012 Faculty

#### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
East Jessamine High School	4	54	162	1	24	72
<b>Grand Total</b>	<b>4</b>	<b>54</b>	<b>162</b>	<b>1</b>	<b>24</b>	<b>72</b>

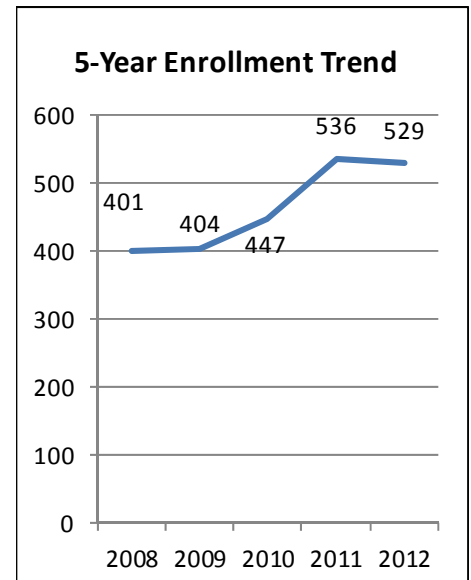
<b>Total Full-Time Faculty:</b>	<b>23</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	4	17.4%
Associate Professor	8	34.8%
Assistant Professor	5	21.7%
Instructor	6	26.1%
<b>Tenure Status:</b>		
Tenured	12	52.2%
Tenure Track	5	21.7%
Non-Tenure Track	6	26.1%
<b>Gender:</b>		
Female	17	73.9%
Male	6	26.1%
<b>Total Part-Time Faculty:</b>	<b>5</b>	



## Foundational & Graduate Studies in Education

### Fall 2012 Unduplicated Student Profile

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	147	28.4%	Full-Time	46	8.9%
Female	371	71.6%	Part-Time	472	91.1%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Nonresident Alien	1	0.2%	Graduate	518	100.0%
White	482	93.1%			
Two or More Races	3	0.6%			
Unknown	7	1.4%			
<b>Under-Represented Minority*</b>	<b>25</b>	<b>4.8%</b>			
American Indian	3	0.6%			
Black	20	3.9%			
Hispanic	2	0.4%			



Note: Enrollment is a duplicated count of first and second majors.

**Unduplicated Headcount: 518**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Graduate</b>	<b>401</b>	<b>404</b>	<b>447</b>	<b>536</b>	<b>529</b>	<b>110</b>	<b>108</b>	<b>106</b>	<b>122</b>	<b>145</b>
<b>M 13.0301 - Curriculum and Instruction.</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Teacher Leader-Educ Technology	0	0	2	2	4	0	0	0	0	0
<b>M 13.0499 - Educational Administration and Supervision, Other.</b>	<b>95</b>	<b>95</b>	<b>86</b>	<b>100</b>	<b>59</b>	<b>47</b>	<b>51</b>	<b>47</b>	<b>44</b>	<b>47</b>
School Administration	95	94	85	99	57	47	51	47	44	47
Tch Ldr-Sch Comm Certification	0	1	1	1	1	0	0	0	0	0
Tchr Ldr-School Comm Non-Cert	0	0	0	0	1	0	0	0	0	0
<b>M 13.0501 - Educational/Instructional Media Design.</b>	<b>46</b>	<b>47</b>	<b>45</b>	<b>35</b>	<b>30</b>	<b>5</b>	<b>12</b>	<b>20</b>	<b>16</b>	<b>13</b>
Educational Technology	46	47	45	35	30	5	12	20	16	13
<b>M 13.1001 - Special Education and Teaching, General.</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Teacher Leader-Special Educ	0	1	1	6	8	0	0	0	0	0
<b>M 13.1101 - Counselor Education/School Counseling and Guidance Services.</b>	<b>68</b>	<b>68</b>	<b>83</b>	<b>91</b>	<b>102</b>	<b>30</b>	<b>24</b>	<b>22</b>	<b>24</b>	<b>26</b>
Counseling P-12	59	65	83	91	102	30	24	22	24	26
Elementary Counseling	7	1	0	0	0	0	0	0	0	0
Secondary Counseling	2	2	0	0	0	0	0	0	0	0

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# Foundational & Graduate Studies in Education

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## Departmental Information

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
<b>M 13.1201 - Adult and Continuing Education and Teaching.</b>	<b>81</b>	<b>57</b>	<b>73</b>	<b>88</b>	<b>96</b>	<b>23</b>	<b>21</b>	<b>15</b>	<b>25</b>	<b>23</b>
Adult & Higher Education	81	57	73	88	96	23	21	15	25	23
<b>M 13.1202 - Elementary Education and Teaching.</b>	<b>0</b>	<b>3</b>	<b>17</b>	<b>27</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>11</b>
Tchr Ldr-IECE Certification	0	0	2	2	3	0	0	0	0	2
Tchr Ldr-Interdisc Educ P-5	0	1	6	10	11	0	0	0	4	2
Tchr Ldr-Rd/Writ Certification	0	2	7	8	5	0	0	0	0	2
Tchr Ldr-Read/Writ Endorsement	0	0	0	0	2	0	0	0	0	0
Tchr Ldr-Read/Writing Non-Cert	0	0	1	5	5	0	0	0	2	4
Teacher Leader-IECE Non Cert	0	0	1	2	5	0	0	0	0	1
<b>M 13.1203 - Junior High/Intermediate/Middle School Education &amp; Teaching</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
Tchr Leader-Middle Grades 5-9	0	0	0	1	1	0	0	0	1	1
<b>M 13.1205 - Secondary Education and Teaching.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7</b>
Teacher Leader-Alternate	0	0	0	3	8	0	0	0	2	6
Teacher Leader-Bus & Mkt Tech	0	0	0	0	0	0	0	0	1	0
Teacher Leader-English	0	0	0	1	1	0	0	0	0	0
Teacher Leader-Gifted Educ	0	0	0	2	1	0	0	0	0	0
Teacher Leader-Mathematics	0	0	0	0	1	0	0	0	0	0
Teacher Leader-Social Studies	0	0	0	2	2	0	0	0	0	1
<b>S 13.0301 - Curriculum and Instruction.</b>	<b>14</b>	<b>20</b>	<b>14</b>	<b>8</b>	<b>25</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
EDS Curriculum & Instruction	3	6	3	1	4	2	0	1	0	1
EDS Instructional Leadership	11	14	11	7	21	1	0	0	0	0
<b>S 13.1101 - Counselor Education/School Counseling and Guidance Services.</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>
EDS Certified Prof Counselor	3	3	3	5	3	0	0	0	0	0
EDS Counseling	2	1	2	2	6	0	0	1	1	0
<b>S 13.1201 - Adult and Continuing Education and Teaching.</b>	<b>15</b>	<b>10</b>	<b>11</b>	<b>10</b>	<b>14</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
EDS Adult & Higher Education	15	10	11	10	14	2	0	0	2	0
<b>P 13.0401 - Educational Leadership and Administration, General.</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>61</b>	<b>77</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>
Educ Leadership-P-12 Admin	0	0	16	36	47	0	0	0	0	15
Educational Leadership-Tech	0	0	9	25	30	0	0	0	0	1
<b>P 13.0499 - Educational Administration and Supervision, Other.</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Joint Doctoral	0	1	1	1	0	0	0	0	0	0

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# Foundational & Graduate Studies in Education

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## Departmental Information

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
<b>Nondegree Certificates</b>	<b>77</b>	<b>98</b>	<b>84</b>	<b>91</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Director of Pupil Personnel Certification	6	6	8	11	5	0	0	0	0	0
Director of Special Education Certification	12	13	7	7	12	0	0	0	0	0
Instructional Computer Technology Endorsement	1	2	2	4	2	0	0	0	0	0
Rank I Educational Technology	4	5	7	4	4	0	0	0	0	0
Rank I Elementary Teacher	8	17	2	2	2	0	0	0	0	0
Rank I Guidance Counselor	22	13	14	14	9	0	0	0	0	0
Rank I Secondary Teacher	0	1	1	3	1	0	0	0	0	0
Rank I Special Education	3	3	0	1	1	0	0	0	0	0
Reading and Writing Endorsement	1	4	2	1	0	0	0	0	0	0
Superintendent Certificate	4	10	4	11	7	0	0	0	0	0
Supervisor of Instruction Certificate	16	23	19	17	7	0	0	0	0	0
Teacher Leader Fifth Year	0	1	18	16	10	0	0	0	0	0
<b>Grand Total</b>	<b>401</b>	<b>404</b>	<b>447</b>	<b>536</b>	<b>529</b>	<b>110</b>	<b>108</b>	<b>106</b>	<b>122</b>	<b>145</b>

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

## Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Graduate</b>	<b>46</b>	<b>483</b>	<b>529</b>	<b>437</b>	<b>2,376</b>	<b>2,813</b>
<b>M 13.0301 - Curriculum and Instruction.</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>24</b>	<b>24</b>
Teacher Leader-Educ Technology	0	4	4	0	24	24
<b>M 13.0499 - Educational Administration and Supervision, Other.</b>	<b>3</b>	<b>56</b>	<b>59</b>	<b>32</b>	<b>267</b>	<b>299</b>
School Administration	3	54	57	32	255	287
Tch Ldr-Sch Comm Certification	0	1	1	0	6	6
Tchr Ldr-School Comm Non-Cert	0	1	1	0	6	6
<b>M 13.0501 - Educational/Instructional Media Design.</b>	<b>3</b>	<b>27</b>	<b>30</b>	<b>27</b>	<b>131</b>	<b>158</b>
Educational Technology	3	27	30	27	131	158
<b>M 13.1001 - Special Education and Teaching, General.</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>39</b>	<b>48</b>
Teacher Leader-Special Educ	1	7	8	9	39	48
<b>M 13.1101 - Counselor Education/School Counseling and Guidance Services.</b>	<b>16</b>	<b>86</b>	<b>102</b>	<b>153</b>	<b>437</b>	<b>590</b>
Counseling P-12	16	86	102	153	437	590

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# Foundational & Graduate Studies in Education

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## Departmental Information

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>M 13.1201 - Adult and Continuing Education and Teaching.</b>	<b>6</b>	<b>90</b>	<b>96</b>	<b>61</b>	<b>426</b>	<b>487</b>
Adult & Higher Education	6	90	96	61	426	487
<b>M 13.1202 - Elementary Education and Teaching.</b>	<b>5</b>	<b>26</b>	<b>31</b>	<b>45</b>	<b>127</b>	<b>172</b>
Tchr Ldr-IECE Certification	0	3	3	0	19	19
Tchr Ldr-Interdisc Educ P-5	1	10	11	9	51	60
Tchr Ldr-Rd/Writ Certification	1	4	5	9	15	24
Tchr Ldr-Read/Writing Non-Cert	0	5	5	0	24	24
Teacher Leader-IECE Non Cert	3	2	5	27	9	36
Tchr Ldr-Read/Writ Endorsement	0	2	2	0	9	9
<b>M 13.1203 - Junior High/Intermediate/Middle School Education &amp; Teaching</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>6</b>
Tchr Leader-Middle Grades 5-9	0	1	1	0	6	6
<b>M 13.1205 - Secondary Education and Teaching.</b>	<b>1</b>	<b>12</b>	<b>13</b>	<b>9</b>	<b>54</b>	<b>63</b>
Teacher Leader-Alternate	1	7	8	9	30	39
Teacher Leader-English	0	1	1	0	6	6
Teacher Leader-Gifted Educ	0	1	1	0	6	6
Teacher Leader-Social Studies	0	2	2	0	9	9
Teacher Leader-Mathematics	0	1	1	0	3	3
<b>P 13.0401 - Educational Leadership and Administration, General.</b>	<b>7</b>	<b>70</b>	<b>77</b>	<b>65</b>	<b>376</b>	<b>441</b>
Educ Leadership-P-12 Admin	3	44	47	27	222	249
Educational Leadership-Tech	4	26	30	38	154	192
<b>S 13.0301 - Curriculum and Instruction.</b>	<b>0</b>	<b>25</b>	<b>25</b>	<b>0</b>	<b>127</b>	<b>127</b>
EDS Curriculum & Instruction	0	4	4	0	16	16
EDS Instructional Leadership	0	21	21	0	111	111
<b>S 13.1101 - Counselor Education/School Counseling and Guidance Services.</b>	<b>2</b>	<b>7</b>	<b>9</b>	<b>18</b>	<b>33</b>	<b>51</b>
EDS Certified Prof Counselor	1	2	3	9	12	21
EDS Counseling	1	5	6	9	21	30
<b>S 13.1201 - Adult and Continuing Education and Teaching.</b>	<b>0</b>	<b>14</b>	<b>14</b>	<b>0</b>	<b>61</b>	<b>61</b>
EDS Adult & Higher Education	0	14	14	0	61	61

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# Foundational & Graduate Studies in Education

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## Departmental Information

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Nondegree Certificates</b>	<b>2</b>	<b>58</b>	<b>60</b>	<b>18</b>	<b>268</b>	<b>286</b>
Director of Pupil Personnel Certification	0	5	5	0	28	28
Director of Special Education Certification	2	10	12	18	48	66
Instructional Computer Technology Endorsement	0	2	2	0	9	9
Rank I Educational Technology	0	4	4	0	24	24
Rank I Elementary Teacher	0	2	2	0	12	12
Rank I Guidance Counselor	0	9	9	0	39	39
Rank I Secondary Teacher	0	1	1	0	6	6
Rank I Special Education	0	1	1	0	6	6
Superintendent Certificate	0	7	7	0	27	27
Supervisor of Instruction Certificate	0	7	7	0	27	27
Teacher Leader Fifth Year	0	10	10	0	42	42
<b>Grand Total</b>	<b>46</b>	<b>483</b>	<b>529</b>	<b>437</b>	<b>2,376</b>	<b>2,813</b>

\*Total hours of enrollment for students in the program.



# Foundational & Graduate Studies in Education



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>20</b>	<b>553</b>	<b>1,397</b>	<b>28</b>	<b>42</b>	<b>856</b>	<b>1,674</b>	<b>20</b>	<b>47</b>	<b>877</b>	<b>1,657</b>	<b>19</b>
Lower	18	509	1,265	28	41	826	1,584	20	46	842	1,552	18
Upper	2	44	132	22	1	30	90	30	1	35	105	35
<b>Graduate</b>	<b>68</b>	<b>844</b>	<b>2,518</b>	<b>12</b>	<b>67</b>	<b>907</b>	<b>2,709</b>	<b>14</b>	<b>81</b>	<b>855</b>	<b>2,605</b>	<b>11</b>
<b>Grand Total</b>	<b>88</b>	<b>1,397</b>	<b>3,915</b>	<b>16</b>	<b>109</b>	<b>1,763</b>	<b>4,383</b>	<b>16</b>	<b>128</b>	<b>1,732</b>	<b>4,262</b>	<b>14</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>82</b>	<b>1,257</b>	<b>3,681</b>	<b>15</b>	<b>81</b>	<b>1,281</b>	<b>3,789</b>	<b>16</b>	<b>95</b>	<b>1,238</b>	<b>3,712</b>	<b>13</b>
<b>Main Campus</b>	<b>26</b>	<b>413</b>	<b>1,227</b>	<b>16</b>	<b>24</b>	<b>388</b>	<b>1,174</b>	<b>16</b>	<b>30</b>	<b>458</b>	<b>1,408</b>	<b>15</b>
<b>Internet</b>	<b>46</b>	<b>767</b>	<b>2,223</b>	<b>17</b>	<b>50</b>	<b>837</b>	<b>2,447</b>	<b>17</b>	<b>54</b>	<b>719</b>	<b>2,121</b>	<b>13</b>
<b>Off Campus</b>	<b>10</b>	<b>77</b>	<b>231</b>	<b>8</b>	<b>7</b>	<b>56</b>	<b>168</b>	<b>8</b>	<b>11</b>	<b>61</b>	<b>183</b>	<b>6</b>
Ashland	0	0	0	0	0	0	0	0	1	6	18	6
Hindman	2	16	48	8	0	0	0	0	0	0	0	0
Jackson	0	0	0	0	0	0	0	0	1	5	15	5
Mt. Sterling	1	16	48	16	1	10	30	10	1	15	45	15
Prestonsburg	7	45	135	6	6	46	138	8	8	35	105	4
<b>Dual Credit Courses</b>	<b>6</b>	<b>140</b>	<b>234</b>	<b>23</b>	<b>28</b>	<b>482</b>	<b>594</b>	<b>17</b>	<b>33</b>	<b>494</b>	<b>550</b>	<b>15</b>
<b>Grand Total</b>	<b>88</b>	<b>1,397</b>	<b>3,915</b>	<b>16</b>	<b>109</b>	<b>1,763</b>	<b>4,383</b>	<b>16</b>	<b>128</b>	<b>1,732</b>	<b>4,262</b>	<b>14</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Bath County High School	1	22	22	2	37	37
Boyd County High School	2	5	15	2	6	14
Breathitt County High School	2	15	15	0	0	0
East Carter High School	2	10	30	2	31	53
East Jessamine High School	6	99	99	1	50	50
Elliott County High School	0	0	0	2	28	28
Flemingsburg High School	0	0	0	1	3	3
Jackson Independent High School	1	9	9	0	0	0
Johnson Central High School	2	66	76	1	5	15
Lawrence County High School	0	0	0	1	3	3
Lewis County High School	0	0	0	2	47	47
Magoffin County High School	2	5	15	2	37	37
Main Campus	2	61	61	1	50	50
Mason County High School	0	0	0	1	1	1
Menifee County High School	2	29	45	3	25	35
Montgomery County High School	1	33	33	2	33	33
Morgan County High School	0	0	0	2	34	34
Pike Central High School	2	23	69	1	3	9
Powell County High School	1	35	35	2	30	30
Rowan County High School	1	31	31	2	30	30
West Carter High School	1	39	39	3	41	41
<b>Grand Total</b>	<b>28</b>	<b>482</b>	<b>594</b>	<b>33</b>	<b>494</b>	<b>550</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>20</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	5	25.0%
Associate Professor	6	30.0%
Assistant Professor	5	25.0%
Instructor	4	20.0%
<b>Tenure Status:</b>		
Tenured	11	55.0%
Tenure Track	5	25.0%
Non-Tenure Track	4	20.0%
<b>Gender:</b>		
Female	9	45.0%
Male	11	55.0%
<b>Total Part-Time Faculty:</b>	<b>6</b>	

# Middle Grades & Secondary Education



## Departmental Information

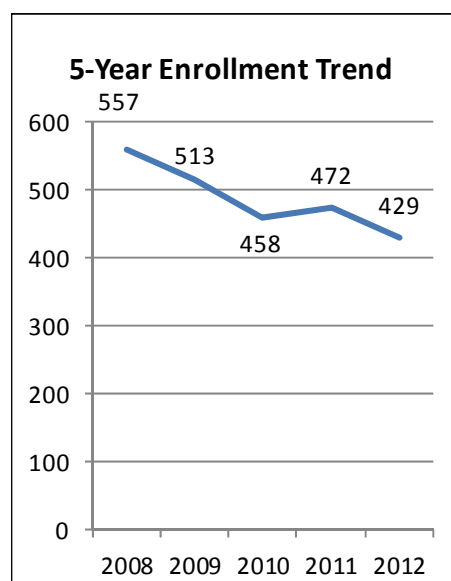
### Fall 2012 Unduplicated Student Profile

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	163	38.0%	Full-Time	172	40.1%
Female	266	62.0%	Part-Time	257	59.9%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	2	0.5%	Undergraduate	153	35.7%
Nonresident Alien	1	0.2%	Graduate	276	64.3%
White	401	93.5%			
Two or More Races	2	0.5%			
Unknown	11	2.6%			
<b>Under-Represented Minority*</b>	<b>12</b>	<b>2.8%</b>			
American Indian	1	0.2%			
Black	6	1.4%			
Hispanic	5	1.2%			

**Unduplicated Headcount: 429**

**Average ACT: 22.7**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>180</b>	<b>169</b>	<b>162</b>	<b>173</b>	<b>153</b>	<b>30</b>	<b>28</b>	<b>35</b>	<b>25</b>	<b>33</b>
<b>B 13.1001 - Special Education and Teaching, General.</b>	<b>12</b>	<b>16</b>	<b>23</b>	<b>39</b>	<b>27</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>6</b>
Lrn & Beh Disorders & 5-9 Area	9	13	20	32	20	0	1	0	6	6
Mod & Severe Disab & 5-9 Area	3	3	3	7	7	0	0	0	0	0
<b>B 13.1203 - Junior High/Intermediate/Middle School Education &amp; Teaching</b>	<b>168</b>	<b>153</b>	<b>139</b>	<b>134</b>	<b>126</b>	<b>30</b>	<b>27</b>	<b>35</b>	<b>19</b>	<b>27</b>
Middle Grades 5-9 Area	168	153	139	134	126	30	27	35	19	27
<b>Graduate</b>	<b>377</b>	<b>344</b>	<b>296</b>	<b>299</b>	<b>276</b>	<b>101</b>	<b>102</b>	<b>121</b>	<b>103</b>	<b>101</b>
<b>M 13.0101 - Education, General.</b>	<b>328</b>	<b>293</b>	<b>259</b>	<b>275</b>	<b>255</b>	<b>92</b>	<b>87</b>	<b>109</b>	<b>93</b>	<b>89</b>
MAT Business & Mkt Education	26	22	13	14	15	7	3	13	6	3
MAT English/Language Arts 5-9	45	40	35	39	47	8	8	10	17	12
MAT French	0	0	1	1	1	0	0	0	0	0
MAT Health P-12	13	6	9	10	8	1	3	2	2	3
MAT Mathematics 5-9	58	54	37	29	21	10	20	21	16	11
MAT Physical Education P-12	9	7	9	20	15	3	4	2	6	6
MAT Science 5-9	29	25	27	27	18	15	6	7	7	10
MAT Secondary Biology	16	11	9	10	12	4	4	5	4	3
MAT Secondary Chemistry	9	9	4	6	5	2	4	3	3	1
MAT Secondary Earth Science	2	5	4	1	2	3	0	3	0	0

(Continued on next page)

# Middle Grades & Secondary Education

(Continued from previous page)



## Departmental Information

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
MAT Secondary English	22	22	21	30	17	8	6	10	6	7
MAT Secondary Math	13	11	11	12	15	7	5	4	5	10
MAT Secondary Physics	2	3	2	1	2	1	1	1	1	0
MAT Secondary Social Studies	17	26	29	27	30	8	10	10	12	7
MAT Social Studies 5-9	54	45	40	34	31	11	12	13	4	12
MAT Spanish	13	7	8	14	16	4	1	5	4	4
<b>M 13.1203 - Junior High/Intermediate/Middle School Education &amp; Teaching</b>	<b>15</b>	<b>17</b>	<b>11</b>	<b>9</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>5</b>	<b>3</b>
Middle Grades 5-9	15	17	11	9	5	2	6	4	5	3
<b>M 13.1205 - Secondary Education and Teaching.</b>	<b>17</b>	<b>18</b>	<b>13</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>9</b>	<b>8</b>	<b>5</b>	<b>9</b>
Secondary Education 8-12	17	17	13	7	2	7	9	8	5	9
Secondary Teacher	0	1	0	0	0	0	0	0	0	0
<b>Nondegree Certificates</b>	<b>17</b>	<b>16</b>	<b>13</b>	<b>8</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
5th Year Elementary Teacher 5-9	10	6	2	2	0	0	0	0	0	0
5th Year Secondary Teacher	5	2	3	1	1	0	0	0	0	0
Business & Marketing Education Certification	0	0	0	1	3	0	0	0	0	0
English/Language Arts 5-9 Certification	0	1	1	0	1	0	0	0	0	0
Mathematics 5-9 Certification	1	4	3	2	1	0	0	0	0	0
Science 5-9 Certification	1	1	0	0	1	0	0	0	0	0
Secondary Biology Certification	0	0	1	0	0	0	0	0	0	0
Secondary English Certification	0	1	2	1	2	0	0	0	0	0
Secondary Math Certification	0	1	0	1	1	0	0	0	0	0
Secondary Social Studies Certification	0	0	0	0	2	0	0	0	0	0
Social Studies 5-9 Certification	0	0	1	0	2	0	0	0	0	0
<b>Grand Total</b>	<b>557</b>	<b>513</b>	<b>458</b>	<b>472</b>	<b>429</b>	<b>131</b>	<b>130</b>	<b>156</b>	<b>128</b>	<b>134</b>

\*Enrollments count students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>117</b>	<b>36</b>	<b>153</b>	<b>1,707</b>	<b>226</b>	<b>1,933</b>
<b>B 13.1001 - Special Education and Teaching, General.</b>	<b>24</b>	<b>3</b>	<b>27</b>	<b>356</b>	<b>25</b>	<b>381</b>
Lrn & Beh Disorders & 5-9 Area	17	3	20	249	25	274
Mod & Severe Disab & 5-9 Area	7	0	7	107	0	107
<b>B 13.1203 - Junior High/Intermediate/Middle School Education &amp; Teaching</b>	<b>93</b>	<b>33</b>	<b>126</b>	<b>1,351</b>	<b>201</b>	<b>1,552</b>
Middle Grades 5-9 Area	93	33	126	1,351	201	1,552
<b>Graduate</b>	<b>55</b>	<b>221</b>	<b>276</b>	<b>538</b>	<b>1,278</b>	<b>1,816</b>
<b>M 13.0101 - Education, General.</b>	<b>53</b>	<b>202</b>	<b>255</b>	<b>516</b>	<b>1,188</b>	<b>1,704</b>
MAT Business & Mkt Education	1	14	15	11	88	99
MAT English/Language Arts 5-9	10	37	47	105	223	328
MAT French	0	1	1	0	6	6
MAT Health P-12	2	6	8	9	31	40
MAT Mathematics 5-9	6	15	21	66	88	154
MAT Physical Education P-12	4	11	15	27	62	89
MAT Science 5-9	3	15	18	23	88	111
MAT Secondary Biology	5	7	12	52	41	93
MAT Secondary Chemistry	0	5	5	0	25	25
MAT Secondary Earth Science	0	2	2	0	16	16
MAT Secondary English	4	13	17	47	81	128
MAT Secondary Math	4	11	15	31	77	108
MAT Secondary Physics	1	1	2	9	8	17
MAT Secondary Social Studies	4	26	30	38	149	187
MAT Social Studies 5-9	5	26	31	52	128	180
MAT Spanish	4	12	16	46	77	123
<b>M 13.1203 - Junior High/Intermediate/Middle School Education &amp; Teaching</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>18</b>	<b>18</b>
Middle Grades 5-9	0	5	5	0	18	18
<b>M 13.1205 - Secondary Education and Teaching.</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>9</b>
Secondary Education 8-12	0	2	2	0	9	9
<b>Nondegree Certificates</b>	<b>2</b>	<b>12</b>	<b>14</b>	<b>22</b>	<b>63</b>	<b>85</b>
5th Year Secondary Teacher	0	1	1	0	6	6
Business & Marketing Education Certification	0	3	3	0	12	12
English/Language Arts 5-9 Certification	0	1	1	0	3	3
Mathematics 5-9 Certification	0	1	1	0	6	6
Science 5-9 Certification	0	1	1	0	3	3
Secondary English Certification	1	1	2	11	8	19
Secondary Math Certification	0	1	1	0	6	6
Social Studies 5-9 Certification	1	1	2	11	3	14
Secondary Social Studies Certification	0	2	2	0	16	16
<b>Grand Total</b>	<b>172</b>	<b>257</b>	<b>429</b>	<b>2,245</b>	<b>1,504</b>	<b>3,749</b>

\*Total hours of enrollment for students in the program.

# Middle Grades & Secondary Education



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary

#### By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>36</b>	<b>243</b>	<b>1,053</b>	<b>7</b>	<b>41</b>	<b>228</b>	<b>975</b>	<b>6</b>	<b>35</b>	<b>224</b>	<b>936</b>	<b>6</b>
Upper	36	243	1,053	7	41	228	975	6	35	224	936	6
<b>Graduate</b>	<b>29</b>	<b>267</b>	<b>1,037</b>	<b>9</b>	<b>25</b>	<b>318</b>	<b>1,202</b>	<b>13</b>	<b>27</b>	<b>287</b>	<b>1,094</b>	<b>11</b>
<b>Grand Total</b>	<b>65</b>	<b>510</b>	<b>2,090</b>	<b>8</b>	<b>66</b>	<b>546</b>	<b>2,177</b>	<b>8</b>	<b>62</b>	<b>511</b>	<b>2,030</b>	<b>8</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

#### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Main Campus</b>	<b>45</b>	<b>291</b>	<b>1,433</b>	<b>6</b>	<b>41</b>	<b>350</b>	<b>1,589</b>	<b>9</b>	<b>32</b>	<b>211</b>	<b>1,241</b>	<b>7</b>
<b>Internet</b>	<b>7</b>	<b>155</b>	<b>465</b>	<b>22</b>	<b>7</b>	<b>136</b>	<b>408</b>	<b>19</b>	<b>18</b>	<b>268</b>	<b>693</b>	<b>15</b>
<b>Off Campus</b>	<b>13</b>	<b>64</b>	<b>192</b>	<b>5</b>	<b>18</b>	<b>60</b>	<b>180</b>	<b>3</b>	<b>12</b>	<b>32</b>	<b>96</b>	<b>3</b>
Ashland	4	24	72	6	5	20	60	4	4	8	24	2
Hazard	5	22	66	4	6	18	54	3	4	14	42	4
Prestonsburg	4	18	54	5	7	22	66	3	4	10	30	3
<b>Grand Total</b>	<b>65</b>	<b>510</b>	<b>2,090</b>	<b>8</b>	<b>66</b>	<b>546</b>	<b>2,177</b>	<b>8</b>	<b>62</b>	<b>511</b>	<b>2,030</b>	<b>8</b>

The Department of Middle Grades, Secondary Education, and MAT Programs provides initial certification programs for undergraduate students who want to teach in public middle and high schools, as well as professionals in other disciplines who have degrees and would like to attain teacher certification and a graduate degree (Master of the Art of Teaching) at the same time. At the undergraduate level students typically pursue intensive studies in two separate content disciplines and are immersed in research on effective classroom teaching for middle and secondary education. Extensive field experiences accompany all of their instructional methods classes. Prospective middle grade teachers have an academic advisor in this department, and prospective secondary teachers typically have two academic advisors, one in this department and one in the content discipline in which they plan to be certified. Graduate students in MAT programs typically already have the necessary studies in the content areas, so they do most of their studies in the art and science of teaching, and do much of this work while actually serving as full-time classroom teachers in area schools (under the mentorship of professional teachers).

#### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>13</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	2	15.4%
Associate Professor	3	23.1%
Assistant Professor	2	15.4%
Instructor	6	46.2%
<b>Tenure Status:</b>		
Tenured	5	38.5%
Tenure Track	2	15.4%
Non-Tenure Track	6	46.2%
<b>Gender:</b>		
Female	11	84.6%
Male	2	15.4%
<b>Total Part-Time Faculty:</b>	<b>1</b>	

# College of Science & Technology

## Fall 2012 Unduplicated Student Profile



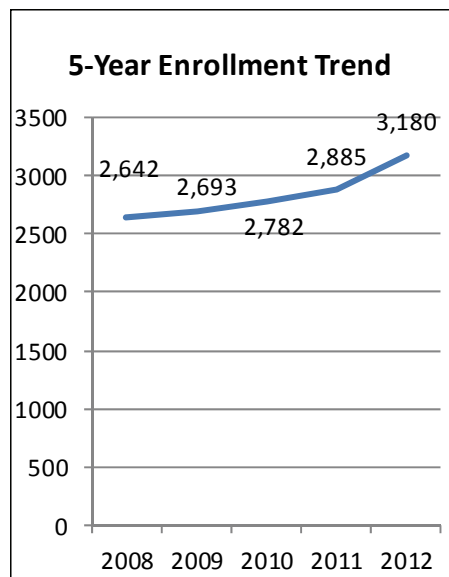
## Division Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	1,194	37.9%	Full-Time	2556	81.2%
Female	1,953	62.1%	Part-Time	591	18.8%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	11	0.3%	Undergraduate	3058	97.2%
Nonresident Alien	34	1.1%	Graduate	89	2.8%
White	2,892	91.9%			
Two or More Races	28	0.9%			
Unknown	61	1.9%			
<b>Under-Represented Minority*</b>	<b>121</b>	<b>3.8%</b>			
American Indian	9	0.3%			
Black	74	2.4%			
Hispanic	36	1.1%			
Native Hawaiian, Pacific Islander	2	0.1%			

**Unduplicated Headcount: 3,147**

**Average ACT: 22.6**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Agricultural Sciences</b>	<b>297</b>	<b>311</b>	<b>347</b>	<b>385</b>	<b>420</b>	<b>51</b>	<b>54</b>	<b>70</b>	<b>61</b>	<b>92</b>
Undergraduate	286	300	338	378	417	49	53	66	58	90
Graduate	11	11	9	7	3	2	1	4	3	2
<b>Applied Engineering &amp; Technology</b>	<b>236</b>	<b>229</b>	<b>234</b>	<b>227</b>	<b>274</b>	<b>43</b>	<b>35</b>	<b>57</b>	<b>53</b>	<b>50</b>
Undergraduate	202	202	203	206	251	25	30	41	45	46
Graduate	34	27	31	21	23	18	5	16	8	4
<b>Biology &amp; Chemistry</b>	<b>486</b>	<b>447</b>	<b>482</b>	<b>488</b>	<b>535</b>	<b>58</b>	<b>62</b>	<b>57</b>	<b>57</b>	<b>63</b>
Undergraduate	474	435	472	479	524	50	54	55	52	58
Graduate	12	12	10	9	11	8	8	2	5	5
<b>Earth &amp; Space Science</b>	<b>54</b>	<b>63</b>	<b>71</b>	<b>72</b>	<b>71</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>15</b>	<b>10</b>
Undergraduate	54	63	71	72	71	4	6	9	15	10
<b>Health, Wellness, &amp; Human Performance</b>	<b>256</b>	<b>251</b>	<b>268</b>	<b>285</b>	<b>318</b>	<b>53</b>	<b>51</b>	<b>59</b>	<b>66</b>	<b>73</b>
Undergraduate	246	236	259	270	298	50	46	54	64	68
Graduate	10	15	9	15	20	3	5	5	2	5
<b>Imaging Sciences</b>	<b>269</b>	<b>292</b>	<b>273</b>	<b>274</b>	<b>258</b>	<b>53</b>	<b>58</b>	<b>62</b>	<b>62</b>	<b>63</b>
Undergraduate	269	292	273	274	258	53	58	62	62	63
<b>Math, Computer Science, &amp; Physics</b>	<b>247</b>	<b>263</b>	<b>241</b>	<b>214</b>	<b>256</b>	<b>17</b>	<b>36</b>	<b>52</b>	<b>35</b>	<b>31</b>
Undergraduate	247	263	241	214	256	17	36	52	35	31
<b>Nursing</b>	<b>624</b>	<b>639</b>	<b>656</b>	<b>728</b>	<b>823</b>	<b>97</b>	<b>98</b>	<b>101</b>	<b>146</b>	<b>133</b>
Undergraduate	624	639	656	728	823	97	98	101	146	133
<b>Psychology</b>	<b>173</b>	<b>198</b>	<b>210</b>	<b>212</b>	<b>225</b>	<b>38</b>	<b>33</b>	<b>48</b>	<b>46</b>	<b>49</b>
Undergraduate	147	163	170	173	192	26	22	37	27	35
Graduate	26	35	40	39	33	12	11	11	19	14
<b>Grand Total</b>	<b>2,642</b>	<b>2,693</b>	<b>2,782</b>	<b>2,885</b>	<b>3,180</b>	<b>414</b>	<b>433</b>	<b>515</b>	<b>541</b>	<b>564</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



## Fall 2012 Headcount and Credit Hours

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>2,523</b>	<b>567</b>	<b>3,090</b>	<b>35,928</b>	<b>3,878</b>	<b>39,806</b>
Agricultural Sciences	399	18	417	5,998	129	6,127
Applied Engineering & Technology	178	73	251	2,594	432	3,026
Biology & Chemistry	482	42	524	6,983	289	7,272
Earth & Space Science	65	6	71	953	41	994
Health, Wellness, & Human Performance	286	12	298	4,169	96	4,265
Imaging Sciences	202	56	258	2,745	366	3,111
Math, Computer Science, & Physics	224	32	256	3,034	192	3,226
Nursing	505	318	823	6,943	2,261	9,204
Psychology	182	10	192	2,509	72	2,581
<b>Graduate</b>	<b>64</b>	<b>26</b>	<b>90</b>	<b>647</b>	<b>102</b>	<b>749</b>
Agricultural Sciences	3	0	3	30	0	30
Applied Engineering & Technology	9	14	23	81	51	132
Biology & Chemistry	10	1	11	72	0	72
Health, Wellness, & Human Performance	11	9	20	101	48	149
Psychology	31	2	33	363	3	366
<b>Grand Total</b>	<b>2,587</b>	<b>593</b>	<b>3,180</b>	<b>36,575</b>	<b>3,980</b>	<b>40,555</b>

\*Total hours of enrollment for first-major students in the division.



# College of Science & Technology



## Division Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>752</b>	<b>14,725</b>	<b>36,916</b>	<b>20</b>	<b>865</b>	<b>15,428</b>	<b>38,670</b>	<b>18</b>	<b>875</b>	<b>16,437</b>	<b>41,251</b>	<b>19</b>
Lower	462	10,232	25,626	22	537	10,801	27,246	20	537	11,462	29,152	21
Upper	290	4,493	11,290	15	328	4,627	11,424	14	338	4,975	12,099	15
<b>Graduate</b>	<b>67</b>	<b>455</b>	<b>1,135</b>	<b>7</b>	<b>68</b>	<b>456</b>	<b>1,078</b>	<b>7</b>	<b>61</b>	<b>385</b>	<b>958</b>	<b>6</b>
<b>Grand Total</b>	<b>819</b>	<b>15,180</b>	<b>38,051</b>	<b>19</b>	<b>933</b>	<b>15,884</b>	<b>39,748</b>	<b>17</b>	<b>936</b>	<b>16,822</b>	<b>42,209</b>	<b>18</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>791</b>	<b>14,844</b>	<b>37,061</b>	<b>19</b>	<b>819</b>	<b>14,702</b>	<b>36,338</b>	<b>18</b>	<b>864</b>	<b>15,667</b>	<b>38,794</b>	<b>18</b>
<b>Main Campus</b>	<b>617</b>	<b>11,948</b>	<b>29,046</b>	<b>19</b>	<b>653</b>	<b>12,006</b>	<b>28,525</b>	<b>18</b>	<b>685</b>	<b>12,457</b>	<b>29,473</b>	<b>18</b>
<b>Internet</b>	<b>94</b>	<b>2,094</b>	<b>5,920</b>	<b>22</b>	<b>98</b>	<b>2,024</b>	<b>5,711</b>	<b>21</b>	<b>119</b>	<b>2,563</b>	<b>7,317</b>	<b>22</b>
<b>Off Campus</b>	<b>80</b>	<b>802</b>	<b>2,095</b>	<b>10</b>	<b>68</b>	<b>672</b>	<b>2,102</b>	<b>10</b>	<b>60</b>	<b>647</b>	<b>2,004</b>	<b>11</b>
Ashland	10	76	195	8	11	71	156	6	8	125	270	16
Hazard	4	7	15	2	3	7	15	2	1	3	9	3
Jackson	1	3	9	3	2	8	12	4	0	0	0	0
Mt. Sterling	35	491	1,299	14	23	381	1,434	17	20	328	1,279	16
Prestonsburg	9	80	153	9	12	100	176	8	14	106	190	8
Rowan Technical College	8	40	118	5	9	33	96	4	8	40	124	5
West Liberty	13	105	306	8	8	72	213	9	9	45	132	5
<b>Dual Credit Courses</b>	<b>28</b>	<b>336</b>	<b>990</b>	<b>12</b>	<b>114</b>	<b>1,182</b>	<b>3,410</b>	<b>10</b>	<b>72</b>	<b>1,155</b>	<b>3,415</b>	<b>16</b>
<b>Grand Total</b>	<b>819</b>	<b>15,180</b>	<b>38,051</b>	<b>19</b>	<b>933</b>	<b>15,884</b>	<b>39,748</b>	<b>17</b>	<b>936</b>	<b>16,822</b>	<b>42,209</b>	<b>18</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>133</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	24	18.0%
Associate Professor	65	48.9%
Assistant Professor	25	18.8%
Instructor	19	14.3%
<b>Tenure Status:</b>		
Tenured	90	67.7%
Tenure Track	24	18.0%
Non-Tenure Track	19	14.3%
<b>Gender:</b>		
Female	62	46.6%
Male	71	53.4%
<b>Total Part-Time Faculty:</b>	<b>50</b>	





### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	2	15	45	1	10	30
Bath County High School	7	66	198	3	59	177
Betsy Lane High School	2	13	39	1	7	21
Boyd County High School	9	126	378	6	107	306
Breathitt County High School	4	37	111	1	16	48
Central High School	0	0	0	2	8	12
East Carter High School	3	23	69	0	0	0
East Jessamine High School	9	81	235	5	123	369
East Ridge High School	0	0	0	2	10	30
Elliott County High School	0	0	0	1	12	36
Estill County High School	2	65	195	2	56	168
Flemingsburg High School	2	27	81	1	28	84
Frankfort High School	0	0	0	2	4	6
Jackson Independent High School	1	19	57	1	14	42
Jessamine County Area Technology Center	1	2	6	1	17	51
Johnson Central High School	2	124	372	0	0	0
Knott County High School	4	18	36	1	3	9
Lakeside Christian Academy	1	7	21	1	13	39
Lawrence County High School	0	0	0	2	18	55
Lee County High School	1	7	21	0	0	0
Lewis County High School	2	32	96	3	48	144
Menifee County High School	4	44	66	0	0	0
Montgomery County High School	7	47	141	7	163	489
Morgan County High School	4	34	102	2	25	75
Owsley County High School	0	0	0	1	15	45
Paintsville	4	38	114	1	22	66
Paul G. Blazer High School	0	0	0	2	100	300
Pike Central High School	5	67	201	3	47	141
Pikeville High School	0	0	0	1	15	45
Powell County High School	5	51	153	2	53	159
Prestonsburg High School	3	29	87	1	27	81
Raceland	4	43	129	1	15	45
Rowan County High School	6	40	69	5	71	201
Russell High School	3	30	113	0	0	0
Shelby Valley High School	9	44	116	2	6	12
Sheldon Clark High School	2	16	48	1	10	30
St. Patrick's High School	0	0	0	2	9	27
West Carter High School	3	16	48	2	15	45
Wolfe County High School	3	21	63	3	9	27
<b>Grand Total</b>	<b>114</b>	<b>1,182</b>	<b>3,410</b>	<b>72</b>	<b>1,155</b>	<b>3,415</b>

# Agricultural Sciences

## Fall 2012 Unduplicated Student Profile



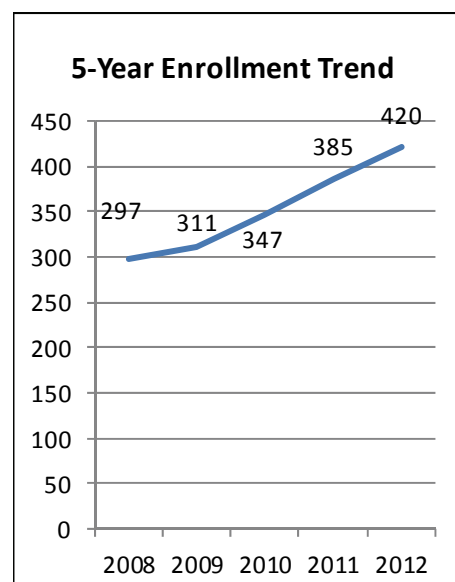
## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	118	28.1%	Full-Time	402	95.7%
Female	302	71.9%	Part-Time	18	4.3%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	0.2%	Undergraduate	417	99.3%
Nonresident Alien	2	0.5%	Graduate	3	0.7%
White	393	93.6%			
Two or More Races	4	1.0%			
Unknown	11	2.6%			
<b>Under-Represented Minority*</b>	<b>9</b>	<b>2.1%</b>			
American Indian	1	0.2%			
Black	4	1.0%			
Hispanic	4	1.0%			

**Unduplicated Headcount: 420**

**Average ACT: 21.9**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>286</b>	<b>300</b>	<b>338</b>	<b>378</b>	<b>417</b>	<b>49</b>	<b>53</b>	<b>66</b>	<b>58</b>	<b>90</b>
<b>A 01.0102 - Agribusiness/Agricultural Business Operations.</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
Agr Tech Agr Production	2	2	2	0	0	2	0	1	0	0
Agr Tech Agribusiness	0	0	1	1	0	0	0	0	0	0
Agr Tech Equine Technology	2	2	0	1	0	0	0	0	0	0
Agr Tech Ornamental Horticult	1	0	0	0	0	1	0	0	0	0
<b>A 19.9999 - Human Sciences</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
Human Sciences Child Developmt	3	1	0	0	0	1	1	0	0	0
<b>A 51.0808 - Veterinary/Animal Health Tech/Technician &amp; Veterinary Asst</b>	<b>50</b>	<b>60</b>	<b>75</b>	<b>74</b>	<b>105</b>	<b>11</b>	<b>16</b>	<b>23</b>	<b>18</b>	<b>20</b>
Pre Associate Degree Veterinary Technology	0	0	31	47	56	0	0	0	0	0
Veterinary Technology	50	60	44	27	49	11	16	23	18	20
<b>B 00.0000 - Undecided/Undeclared.</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Pre-Forestry	2	1	1	0	0	0	0	0	0	0

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### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
<b>B 01.0000 - Agriculture, General.</b>	<b>223</b>	<b>233</b>	<b>259</b>	<b>289</b>	<b>223</b>	<b>32</b>	<b>35</b>	<b>42</b>	<b>32</b>	<b>57</b>
Ag Sci Agr Economics Area	1	0	0	0	0	0	0	0	0	0
Ag Sci Agr Education Area	28	31	41	35	23	4	3	5	6	5
Ag Sci Agribusiness Area	18	21	24	40	57	6	3	4	6	12
Ag Sci Agronomy Area	1	3	5	9	13	1	0	0	1	4
Ag Sci Animal Science Area	43	37	41	46	51	4	14	8	10	16
Ag Sci Equine Science Area	27	26	28	29	35	4	3	4	2	7
Ag Sci General Agr Area	19	21	29	23	17	4	2	6	1	4
Ag Sci Golf Course Mngt Area	3	7	8	7	3	0	0	1	2	3
Ag Sci Horticulture Area	5	8	7	3	5	1	1	2	0	1
Ag Sci Veterinary Science Area	40	54	54	69	16	2	1	3	2	4
Ag Sci Veterinary Tech Area	37	24	20	27	1	6	8	8	2	1
Agriculture Major	1	1	2	1	2	0	0	1	0	0
<b>B 19.9999 - Human Sciences</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
Human Sci Child Developmt Area	3	1	0	0	0	2	1	0	0	0
<b>B 51.0808 - Veterinary/Animal Health Tech/Technician &amp; Veterinary Asst</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>9</b>
Veterinary Technology Area	0	0	0	13	15	0	0	0	8	9
<b>B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>74</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>
Veterinary Science Area	0	0	0	0	74	0	0	0	0	4
<b>Graduate</b>	<b>11</b>	<b>11</b>	<b>9</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>2</b>
<b>M 13.1399 - Teacher Ed &amp; Professional Dvlpt Specific Subject Areas Other</b>	<b>11</b>	<b>11</b>	<b>9</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>2</b>
Career & Tech Ed-Agriculture	11	11	9	7	3	2	1	4	3	2
<b>Grand Total</b>	<b>297</b>	<b>311</b>	<b>347</b>	<b>385</b>	<b>420</b>	<b>51</b>	<b>54</b>	<b>70</b>	<b>61</b>	<b>92</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>399</b>	<b>18</b>	<b>417</b>	<b>5,998</b>	<b>129</b>	<b>6,127</b>
<b>A 51.0808 - Veterinary/Animal Health Tech/Technician &amp; Veterinary Asst</b>	<b>104</b>	<b>1</b>	<b>105</b>	<b>1,487</b>	<b>9</b>	<b>1,496</b>
Pre Associate Degree Veterinary Technology	55	1	56	789	9	798
Veterinary Technology	49	0	49	698	0	698
<b>B 01.0000 - Agriculture, General.</b>	<b>210</b>	<b>13</b>	<b>223</b>	<b>3,228</b>	<b>95</b>	<b>3,323</b>
Ag Sci Agr Education Area	22	1	23	327	9	336
Ag Sci Agribusiness Area	57	0	57	899	0	899
Ag Sci Agronomy Area	11	2	13	169	14	183
Ag Sci Animal Science Area	49	2	51	758	17	775
Ag Sci Equine Science Area	34	1	35	507	11	518
Ag Sci General Agr Area	15	2	17	229	19	248
Ag Sci Golf Course Mngt Area	0	3	3	0	17	17
Ag Sci Horticulture Area	5	0	5	71	0	71
Ag Sci Veterinary Science Area	14	2	16	224	8	232
Ag Sci Veterinary Tech Area	1	0	1	12	0	12
Agriculture Major	2	0	2	32	0	32
<b>B 51.0808 - Veterinary/Animal Health Tech/Technician &amp; Veterinary Asst</b>	<b>12</b>	<b>3</b>	<b>15</b>	<b>167</b>	<b>19</b>	<b>186</b>
Veterinary Technology Area	12	3	15	167	19	186
<b>B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General</b>	<b>73</b>	<b>1</b>	<b>74</b>	<b>1,116</b>	<b>6</b>	<b>1,122</b>
Veterinary Science Area	73	1	74	1,116	6	1,122
<b>Graduate</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>30</b>	<b>0</b>	<b>30</b>
<b>M 13.1399 - Teacher Ed &amp; Professional Dvlpt Specific Subject Areas Other</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>30</b>	<b>0</b>	<b>30</b>
Career & Tech Ed-Agriculture	3	0	3	30	0	30
<b>Grand Total</b>	<b>402</b>	<b>18</b>	<b>420</b>	<b>6,028</b>	<b>129</b>	<b>6,157</b>

\*Total hours of enrollment for students in the program.

# Agricultural Sciences



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary

#### By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>77</b>	<b>1,592</b>	<b>3,137</b>	<b>21</b>	<b>91</b>	<b>1,846</b>	<b>3,480</b>	<b>20</b>	<b>95</b>	<b>1,786</b>	<b>3,412</b>	<b>19</b>
Lower	53	1,171	2,301	22	62	1,275	2,362	21	60	1,208	2,245	20
Upper	24	421	836	18	29	571	1,118	20	35	578	1,167	17
<b>Graduate</b>	<b>1</b>	<b>5</b>	<b>15</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>15</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>12</b>	<b>2</b>
<b>Grand Total</b>	<b>78</b>	<b>1,597</b>	<b>3,152</b>	<b>20</b>	<b>93</b>	<b>1,851</b>	<b>3,495</b>	<b>20</b>	<b>99</b>	<b>1,792</b>	<b>3,424</b>	<b>18</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

#### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>78</b>	<b>1,597</b>	<b>3,152</b>	<b>20</b>	<b>88</b>	<b>1,832</b>	<b>3,438</b>	<b>21</b>	<b>98</b>	<b>1,786</b>	<b>3,406</b>	<b>18</b>
Main Campus	74	1,438	2,675	19	84	1,673	2,961	20	92	1,583	2,797	17
Internet	4	159	477	40	4	159	477	40	6	203	609	34
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>19</b>	<b>57</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>18</b>	<b>6</b>
<b>Grand Total</b>	<b>78</b>	<b>1,597</b>	<b>3,152</b>	<b>20</b>	<b>93</b>	<b>1,851</b>	<b>3,495</b>	<b>20</b>	<b>99</b>	<b>1,792</b>	<b>3,424</b>	<b>18</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Boyd County High School	2	9	27	0	0	0
Montgomery County High School	2	7	21	0	0	0
Rowan County High School	1	3	9	1	6	18
<b>Grand Total</b>	<b>5</b>	<b>19</b>	<b>57</b>	<b>1</b>	<b>6</b>	<b>18</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>12</b>	<b>N</b>	<b>%</b>
<b>Rank:</b>			
Professor	1		8.3%
Associate Professor	4		33.3%
Assistant Professor	5		41.7%
Instructor	2		16.7%
<b>Tenure Status:</b>			
Tenured	5		41.7%
Tenure Track	5		41.7%
Non-Tenure Track	2		16.7%
<b>Gender:</b>			
Female	6		50.0%
Male	6		50.0%
<b>Total Part-Time Faculty:</b>	<b>1</b>		

*In the Department of Agriculture, we believe that the fewer boundaries between you and your professors, the better. We create an environment where interaction between you and your professors happens easily, effortlessly. Faculty know you by name. With a 17:1 student to faculty ratio, you'll get the focused attention you deserve from instructors and a University dedicated to your success. Our 325 acre farm, called the Derrickson Agricultural Complex, houses 24 students year-round and is home to a state-of-the-art Equine Health Education Center. The facility also includes Richardson indoor riding and livestock arena which seats 2,000. The facilities also include an outdoor riding arena, small animal hospital and kennel facilities and house the sheep, cattle and swine units.*

# Applied Engineering & Technology

## Fall 2012 Unduplicated Student Profile



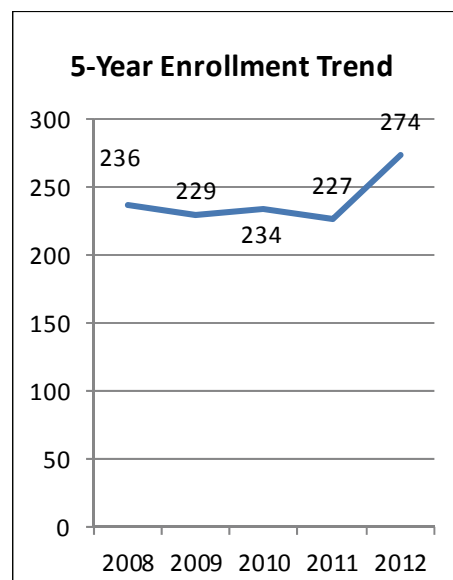
## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	242	88.3%	Full-Time	187	68.2%
Female	32	11.7%	Part-Time	87	31.8%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	0.4%	Undergraduate	251	91.6%
Nonresident Alien	11	4.0%	Graduate	23	8.4%
White	250	91.2%			
Two or More Races	1	0.4%			
Unknown	2	0.7%			
<b>Under-Represented Minority*</b>	<b>9</b>	<b>3.3%</b>			
American Indian	2	0.7%			
Black	4	1.5%			
Hispanic	3	1.1%			

**Unduplicated Headcount: 274**

**Average ACT: 21.4**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>202</b>	<b>202</b>	<b>203</b>	<b>206</b>	<b>251</b>	<b>25</b>	<b>30</b>	<b>41</b>	<b>45</b>	<b>46</b>
<b>A 15.0000 - Engineering Technology, General.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Engineering Tech-Des & Manufac	0	0	0	0	1	0	0	0	0	0
Engineering Tech-Electr & Comp	0	0	0	0	1	0	0	0	0	0
<b>A 15.0613 - Manufacturing Technology/Technician.</b>	<b>14</b>	<b>20</b>	<b>13</b>	<b>15</b>	<b>14</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>4</b>
Ind Tech CAD & Graphics	1	2	3	3	4	1	1	1	0	1
Ind Tech Construction Mngt	4	9	6	5	4	0	2	1	2	1
Ind Tech Electrical/Electronic	3	4	3	1	2	1	0	0	0	0
Ind Tech Manufacturing	5	4	0	1	1	0	3	0	0	0
Ind Tech Telecomm & Computer	1	1	1	5	3	0	0	1	0	2
<b>B 14.9999 - Engineering, Other.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Engineering Management Area	0	0	0	2	9	0	0	0	0	1
<b>B 15.0000 - Engineering Technology, General.</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>67</b>	<b>116</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>
Engin Tech-Elect/Computer Area	0	0	3	25	36	0	0	0	0	3
Engineer Tech-Con Mgt/Civ Area	0	0	5	22	47	0	0	0	1	1
Engineer Tech-Design/Mfg Area	0	0	10	20	33	0	0	0	0	0
<b>B 15.0303 - Electrical, Electronic &amp; Comm Eng Technology/Technician</b>	<b>22</b>	<b>34</b>	<b>23</b>	<b>10</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>4</b>
Engineering Technology Area	22	34	23	10	6	0	1	5	3	4

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### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
<b>B 15.0613 - Manufacturing Technology/Technician.</b>	<b>133</b>	<b>106</b>	<b>100</b>	<b>67</b>	<b>38</b>	<b>20</b>	<b>19</b>	<b>22</b>	<b>28</b>	<b>20</b>
Ind Ed Career & Technical Area	2	6	7	10	8	0	0	0	2	0
Ind Tech CAD & Graphics Area	16	16	16	11	6	3	3	4	6	3
Ind Tech Construct Mngt Area	41	40	37	24	13	7	4	11	11	12
Ind Tech Construct/Mining Area	0	0	0	0	0	1	0	0	0	0
Ind Tech Elec/Teleco/Comp Area	5	8	6	4	0	0	0	0	2	0
Ind Tech Electric-Electro Area	15	9	4	0	0	2	4	2	0	0
Ind Tech Manufac/Robotic Major	1	0	0	0	0	0	0	0	0	0
Ind Tech Manufac/Robotic Area	6	0	0	0	0	1	1	0	0	0
Ind Tech Manufacturing Area	26	18	23	14	6	4	4	5	6	5
Ind Tech Telecomm & Comp Area	12	4	2	1	0	2	2	0	1	0
Industrial Education Tech Area	9	5	5	3	5	0	1	0	0	0
<b>B 15.1501 - Engineering/Industrial Management.</b>	<b>33</b>	<b>42</b>	<b>49</b>	<b>45</b>	<b>66</b>	<b>3</b>	<b>4</b>	<b>11</b>	<b>11</b>	<b>13</b>
Technology Management Area	33	42	49	45	66	3	4	11	11	13
<b>Graduate</b>	<b>34</b>	<b>27</b>	<b>31</b>	<b>21</b>	<b>23</b>	<b>18</b>	<b>5</b>	<b>16</b>	<b>8</b>	<b>4</b>
<b>M 13.1399 - Teacher Ed &amp; Professional Dvlpt</b>										
<b>Specific Subject Areas Other</b>	<b>16</b>	<b>10</b>	<b>12</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>2</b>
Career & Tech Educ Human Sci	3	1	2	0	0	1	0	2	0	0
Career & Technical Educ-IET	13	9	10	8	5	3	2	5	2	2
<b>M 15.0613 - Manufacturing Technology/Technician.</b>	<b>17</b>	<b>15</b>	<b>19</b>	<b>7</b>	<b>4</b>	<b>14</b>	<b>3</b>	<b>9</b>	<b>6</b>	<b>1</b>
Engineering Technology	0	0	9	6	3	0	0	1	4	1
Industrial Technology	17	15	10	1	1	14	3	8	2	0
<b>M 15.1501 - Engineering/Industrial Management.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Engineering & Technology Mngt	0	0	0	4	12	0	0	0	0	1
<b>Nondegree Certificates</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Career & Tech Educ Principal Certification	0	0	0	2	1	0	0	0	0	0
Career & Tech Educ/Sch Prin/Sup & Coord	1	0	0	0	0	0	0	0	0	0
Rank I Career/Technical Education	0	2	0	0	1	0	0	0	0	0
<b>Grand Total</b>	<b>236</b>	<b>229</b>	<b>234</b>	<b>227</b>	<b>274</b>	<b>43</b>	<b>35</b>	<b>57</b>	<b>53</b>	<b>50</b>

\*Enrollments count students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>178</b>	<b>73</b>	<b>251</b>	<b>2,594</b>	<b>432</b>	<b>3,026</b>
<b>A 15.0000 - Engineering Technology, General.</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>3</b>	<b>15</b>
Engineering Tech-Electr & Comp	0	1	1	0	3	3
Engineering Tech-Des & Manufac	1	0	1	12	0	12
<b>A 15.0613 - Manufacturing Technology/Technician.</b>	<b>7</b>	<b>7</b>	<b>14</b>	<b>99</b>	<b>36</b>	<b>135</b>
Ind Tech CAD & Graphics	3	1	4	48	6	54
Ind Tech Construction Mngt	2	2	4	27	9	36
Ind Tech Electrical/Electronic	0	2	2	0	9	9
Ind Tech Manufacturing	0	1	1	0	3	3
Ind Tech Telecomm & Computer	2	1	3	24	9	33
<b>B 14.9999 - Engineering, Other.</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>121</b>	<b>3</b>	<b>124</b>
Engineering Management Area	8	1	9	121	3	124
<b>B 15.0000 - Engineering Technology, General.</b>	<b>110</b>	<b>6</b>	<b>116</b>	<b>1,633</b>	<b>45</b>	<b>1,678</b>
Engin Tech-Elect/Computer Area	34	2	36	521	15	536
Engineer Tech-Con Mgt/Civ Area	46	1	47	672	9	681
Engineer Tech-Design/Mfg Area	30	3	33	440	21	461
<b>B 15.0303 - Electrical, Electronic &amp; Comm Eng Technology/Technician</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>95</b>	<b>0</b>	<b>95</b>
Engineering Technology Area	6	0	6	95	0	95
<b>B 15.0613 - Manufacturing Technology/Technician.</b>	<b>24</b>	<b>14</b>	<b>38</b>	<b>352</b>	<b>72</b>	<b>424</b>
Ind Ed Career & Technical Area	1	7	8	16	27	43
Ind Tech CAD & Graphics Area	6	0	6	84	0	84
Ind Tech Construct Mngt Area	12	1	13	177	6	183
Ind Tech Manufacturing Area	3	3	6	51	21	72
Industrial Education Tech Area	2	3	5	24	18	42
<b>B 15.1501 - Engineering/Industrial Management.</b>	<b>22</b>	<b>44</b>	<b>66</b>	<b>282</b>	<b>273</b>	<b>555</b>
Technology Management Area	22	44	66	282	273	555
<b>Graduate</b>	<b>9</b>	<b>14</b>	<b>23</b>	<b>81</b>	<b>51</b>	<b>132</b>
<b>M 13.1399 - Teacher Ed &amp; Professional Dvlpt Specific Subject Areas Other</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>18</b>	<b>18</b>
Career & Technical Educ-IET	0	5	5	0	18	18
<b>M 15.0613 - Manufacturing Technology/Technician.</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>9</b>	<b>15</b>	<b>24</b>
Engineering Technology	1	2	3	9	9	18
Industrial Technology	0	1	1	0	6	6
<b>M 15.1501 - Engineering/Industrial Management.</b>	<b>8</b>	<b>4</b>	<b>12</b>	<b>72</b>	<b>12</b>	<b>84</b>
Engineering & Technology Mngt	8	4	12	72	12	84
<b>Nondegree Certificates</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>6</b>
Career & Tech Educ Principal Certification	0	1	1	0	3	3
Rank I Career/Technical Education	0	1	1	0	3	3
<b>Grand Total</b>	<b>187</b>	<b>87</b>	<b>274</b>	<b>2,675</b>	<b>483</b>	<b>3,158</b>

\*Total hours of enrollment for students in the program.



### Course Section, Enrollment, and Student Credit Hour Summary

#### By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>57</b>	<b>1,061</b>	<b>2,269</b>	<b>19</b>	<b>60</b>	<b>1,029</b>	<b>2,241</b>	<b>17</b>	<b>73</b>	<b>1,221</b>	<b>2,745</b>	<b>17</b>
Lower	24	482	942	20	25	503	1,002	20	29	627	1,317	22
Upper	33	579	1,327	18	35	526	1,239	15	44	594	1,428	14
<b>Graduate</b>	<b>12</b>	<b>75</b>	<b>234</b>	<b>6</b>	<b>15</b>	<b>59</b>	<b>168</b>	<b>4</b>	<b>13</b>	<b>46</b>	<b>141</b>	<b>4</b>
<b>Grand Total</b>	<b>69</b>	<b>1,136</b>	<b>2,503</b>	<b>16</b>	<b>75</b>	<b>1,088</b>	<b>2,409</b>	<b>15</b>	<b>86</b>	<b>1,267</b>	<b>2,886</b>	<b>15</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

#### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>69</b>	<b>1,136</b>	<b>2,503</b>	<b>16</b>	<b>74</b>	<b>1,086</b>	<b>2,403</b>	<b>15</b>	<b>85</b>	<b>1,250</b>	<b>2,835</b>	<b>15</b>
Main Campus	44	608	1,123	14	44	624	1,173	14	54	714	1,365	13
Internet	25	528	1,380	21	30	462	1,230	15	28	531	1,461	19
Off Campus	0	0	0	0	0	0	0	0	3	5	9	2
Prestonsburg	0	0	0	0	0	0	0	0	3	5	9	2
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>17</b>	<b>51</b>	<b>17</b>
<b>Grand Total</b>	<b>69</b>	<b>1,136</b>	<b>2,503</b>	<b>16</b>	<b>75</b>	<b>1,088</b>	<b>2,409</b>	<b>15</b>	<b>86</b>	<b>1,267</b>	<b>2,886</b>	<b>15</b>

#### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Jessamine County Area						
Technology Center	1	2	6	1	17	51
<b>Grand Total</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>17</b>	<b>51</b>

#### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>9</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	2	22.2%
Associate Professor	1	11.1%
Assistant Professor	5	55.6%
Instructor	1	11.1%
<b>Tenure Status:</b>		
Tenured	3	33.3%
Tenure Track	5	55.6%
Non-Tenure Track	1	11.1%
<b>Gender:</b>		
Female	2	22.2%
Male	7	77.8%
<b>Total Part-Time Faculty:</b>	<b>3</b>	

Our global community is in a time of accelerating interdependence of technology and modern life. Because of this we have a corresponding desire and need to understand technology systems and how they impact individuals and society. The department of Applied Engineering and Technology has a vision to satisfy that desire and need - to be an educational leader in engineering technology and industrial education, committed to the lifelong learning and professional needs of MSU constituents.



## Biology & Chemistry

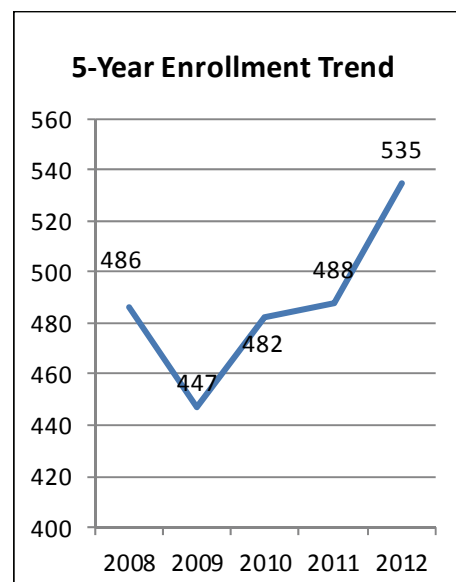
### Fall 2012 Unduplicated Student Profile

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	219	41.3%	Full-Time	487	91.9%
Female	311	58.7%	Part-Time	43	8.1%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	0.2%	Undergraduate	519	97.9%
Nonresident Alien	7	1.3%	Graduate	11	2.1%
White	489	92.3%			
Two or More Races	2	0.4%			
Unknown	11	2.1%			
<b>Under-Represented Minority*</b>	<b>20</b>	<b>3.8%</b>			
American Indian	2	0.4%			
Black	13	2.5%			
Hispanic	5	0.9%			

**Unduplicated Headcount: 530**

**Average ACT: 24.9**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>474</b>	<b>435</b>	<b>472</b>	<b>479</b>	<b>524</b>	<b>50</b>	<b>54</b>	<b>55</b>	<b>52</b>	<b>58</b>
<b>B 00.0000 - Undecided/Undeclared.</b>	<b>2</b>	<b>14</b>	<b>11</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Pre-Chiropractic	0	1	0	0	0	0	0	0	0	0
Pre-Dentistry	0	2	1	0	1	0	0	0	0	0
Pre-Medical Technology	0	0	0	2	0	0	0	0	0	0
Pre-Medicine	1	3	4	2	1	0	0	0	0	0
Pre-Pharmacy	1	5	3	0	1	0	0	0	0	0
Pre-Physical Therapy	0	3	2	6	0	0	0	0	0	0
Pre-Physician Assistant	0	0	1	1	1	0	0	0	0	0
<b>B 26.0101 - Biology/Biological Sciences, General.</b>	<b>414</b>	<b>373</b>	<b>396</b>	<b>411</b>	<b>267</b>	<b>37</b>	<b>46</b>	<b>49</b>	<b>42</b>	<b>38</b>
Biological Sciences-Biol Area	343	328	352	362	233	27	39	47	37	31
Biological Sci-Teaching Area	9	6	11	11	15	1	0	0	1	1
Biology Env Sci/Reg Analy Area	9	6	5	8	1	2	3	1	2	0
Biology Environmental Sci Area	18	19	25	29	17	1	1	0	2	6
Biology Major	35	14	3	1	1	6	3	1	0	0
<b>B 26.0102 - Biomedical Sciences, General.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>191</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>
Biomedical Sciences Area	0	0	0	0	191	0	0	0	0	11
<b>B 26.1301 - Ecology.</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
Environmental Science Area	0	2	0	0	0	4	2	0	0	0

(Continued on next page)



# Biology & Chemistry

## 5-Year Trends

(Continued from previous page)

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
<b>B 40.0501 - Chemistry, General.</b>	<b>58</b>	<b>46</b>	<b>65</b>	<b>57</b>	<b>62</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>10</b>	<b>9</b>
Chemistry Area	13	15	11	7	7	0	2	0	0	0
Chemistry Major	42	25	48	46	52	8	4	6	9	9
Chemistry Teaching Major	3	4	3	3	1	1	0	0	1	0
Environmental Chemistry Major	0	2	3	1	2	0	0	0	0	0
<b>Graduate</b>	<b>12</b>	<b>12</b>	<b>10</b>	<b>9</b>	<b>11</b>	<b>8</b>	<b>8</b>	<b>2</b>	<b>5</b>	<b>5</b>
<b>M 26.0101 - Biology/Biological Sciences, General.</b>	<b>12</b>	<b>12</b>	<b>10</b>	<b>9</b>	<b>11</b>	<b>8</b>	<b>8</b>	<b>2</b>	<b>5</b>	<b>5</b>
Biology	11	12	10	9	11	8	8	2	5	5
Biology Regional Analysis	1	0	0	0	0	0	0	0	0	0
<b>Grand Total</b>	<b>486</b>	<b>447</b>	<b>482</b>	<b>488</b>	<b>535</b>	<b>58</b>	<b>62</b>	<b>57</b>	<b>57</b>	<b>63</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

## Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>482</b>	<b>42</b>	<b>524</b>	<b>6,983</b>	<b>289</b>	<b>7,272</b>
<b>B 00.0000 - Undecided/Undeclared.</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>16</b>	<b>11</b>	<b>27</b>
Pre-Dentistry	1	0	1	16	0	16
Pre-Medicine	0	1	1	0	3	3
Pre-Pharmacy	0	1	1	0	6	6
Pre-Physician Assistant	0	1	1	0	2	2
<b>B 26.0101 - Biology/Biological Sciences, General.</b>	<b>237</b>	<b>30</b>	<b>267</b>	<b>3,409</b>	<b>197</b>	<b>3,606</b>
Biological Sciences-Biol Area	208	25	233	2,996	172	3,168
Biological Sci-Teaching Area	14	1	15	214	7	221
Biology Env Sci/Reg Analy Area	1	0	1	12	0	12
Biology Environmental Sci Area	14	3	17	187	17	204
Biology Major	0	1	1	0	1	1
<b>B 26.0102 - Biomedical Sciences, General.</b>	<b>182</b>	<b>9</b>	<b>191</b>	<b>2,744</b>	<b>81</b>	<b>2,825</b>
Biomedical Sciences Area	182	9	191	2,744	81	2,825
<b>B 40.0501 - Chemistry, General.</b>	<b>62</b>	<b>0</b>	<b>62</b>	<b>814</b>	<b>0</b>	<b>814</b>
Chemistry Area	7	0	7	97	0	97
Chemistry Major	52	0	52	686	0	686
Chemistry Teaching Major	1	0	1	13	0	13
Environmental Chemistry Major	2	0	2	18	0	18
<b>Graduate</b>	<b>10</b>	<b>1</b>	<b>11</b>	<b>72</b>	<b>0</b>	<b>72</b>
<b>M 26.0101 - Biology/Biological Sciences, General.</b>	<b>10</b>	<b>1</b>	<b>11</b>	<b>72</b>	<b>0</b>	<b>72</b>
Biology	10	1	11	72	0	72
<b>Grand Total</b>	<b>492</b>	<b>43</b>	<b>535</b>	<b>7,055</b>	<b>289</b>	<b>7,344</b>

\*Total hours of enrollment for students in the program.



## Biology & Chemistry

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>117</b>	<b>3,112</b>	<b>7,132</b>	<b>27</b>	<b>138</b>	<b>3,439</b>	<b>7,838</b>	<b>25</b>	<b>143</b>	<b>3,483</b>	<b>7,727</b>	<b>24</b>
Lower	75	2,394	5,805	32	93	2,727	6,529	29	88	2,645	6,195	30
Upper	42	718	1,327	17	45	712	1,309	16	55	838	1,532	15
<b>Graduate</b>	<b>9</b>	<b>39</b>	<b>81</b>	<b>4</b>	<b>8</b>	<b>35</b>	<b>81</b>	<b>4</b>	<b>7</b>	<b>28</b>	<b>66</b>	<b>4</b>
<b>Grand Total</b>	<b>126</b>	<b>3,151</b>	<b>7,213</b>	<b>25</b>	<b>146</b>	<b>3,474</b>	<b>7,919</b>	<b>24</b>	<b>150</b>	<b>3,511</b>	<b>7,793</b>	<b>23</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>126</b>	<b>3,151</b>	<b>7,213</b>	<b>25</b>	<b>137</b>	<b>3,375</b>	<b>7,630</b>	<b>25</b>	<b>148</b>	<b>3,469</b>	<b>7,667</b>	<b>23</b>
Main Campus	120	2,985	6,738	25	130	3,203	7,128	25	142	3,346	7,297	24
Internet	1	19	76	19	1	20	80	20	1	26	104	26
<b>Off Campus</b>	<b>5</b>	<b>147</b>	<b>399</b>	<b>29</b>	<b>6</b>	<b>152</b>	<b>422</b>	<b>25</b>	<b>5</b>	<b>97</b>	<b>266</b>	<b>19</b>
Mt. Sterling	3	107	279	36	4	124	338	31	4	88	239	22
Prestonsburg	0	0	0	0	1	1	3	1	0	0	0	0
West Liberty	2	40	120	20	1	27	81	27	1	9	27	9
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>99</b>	<b>289</b>	<b>11</b>	<b>2</b>	<b>42</b>	<b>126</b>	<b>21</b>
<b>Grand Total</b>	<b>126</b>	<b>3,151</b>	<b>7,213</b>	<b>25</b>	<b>146</b>	<b>3,474</b>	<b>7,919</b>	<b>24</b>	<b>150</b>	<b>3,511</b>	<b>7,793</b>	<b>23</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Boyd County High School	2	26	78	1	21	63
Breathitt County High School	2	20	60	0	0	0
East Jessamine High School	2	8	16	0	0	0
Jackson Independent High School	1	19	57	0	0	0
Powell County High School	2	26	78	1	21	63
<b>Grand Total</b>	<b>9</b>	<b>99</b>	<b>289</b>	<b>2</b>	<b>42</b>	<b>126</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>24</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	10	41.7%
Associate Professor	8	33.3%
Assistant Professor	3	12.5%
Instructor	3	12.5%
<b>Tenure Status:</b>		
Tenured	19	79.2%
Tenure Track	1	4.2%
Non-Tenure Track	4	16.7%
<b>Gender:</b>		
Female	6	25.0%
Male	18	75.0%
<b>Total Part-Time Faculty:</b>	<b>3</b>	

The Department of Biology & Chemistry is dedicated to teaching our students in the most effective way possible. Faculty members constantly strive to introduce innovative practices in both the lecture and the laboratory. We are especially focused on active learning practices. Our students have proven themselves to be excellent learners and have demonstrated their capabilities in graduate school, health professional schools and careers in science.

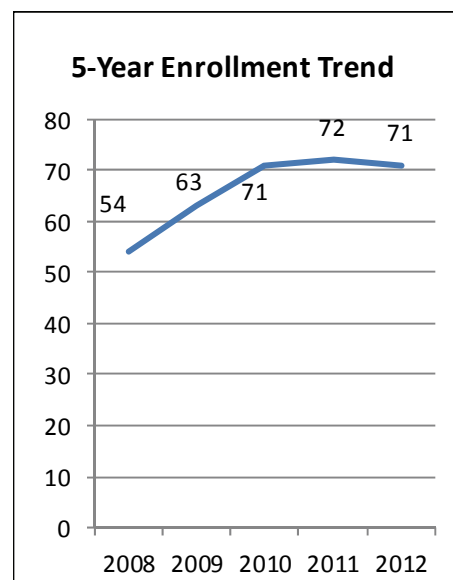
# Earth & Space Science



## Departmental Information

### Fall 2012 Unduplicated Student Profile

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	48	67.6%	Full-Time	65	91.5%
Female	23	32.4%	Part-Time	6	8.5%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Nonresident Alien	2	2.8%	Undergraduate	71	100.0%
White	65	91.5%			
Two or More Races	1	1.4%			
<b>Under-Represented Minority*</b>	<b>3</b>	<b>4.2%</b>			
Black	2	2.8%			
Native Hawaiian, Pacific Islander	1	1.4%			



**Unduplicated Headcount: 71**

**Average ACT: 23.7**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

Note: Enrollment is a duplicated count of first and second majors.

### 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>54</b>	<b>63</b>	<b>71</b>	<b>72</b>	<b>71</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>15</b>	<b>10</b>
<b>B 40.0501 - Chemistry, General.</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Earth/Space Sci Teaching Major	1	1	0	0	0	0	0	0	0	0
<b>B 40.0601 - Geology/Earth Science, General.</b>	<b>31</b>	<b>36</b>	<b>41</b>	<b>33</b>	<b>26</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>9</b>	<b>10</b>
Earth & Space Science Ed Area	4	3	1	4	3	0	0	0	0	0
Earth Syst Envir Dynamics Area	1	1	2	1	0	0	0	0	0	0
Earth Systems-Geology Area	19	28	36	27	22	0	5	5	9	10
Geology Area	1	0	0	0	0	1	1	0	0	0
Geology Major	6	4	2	1	1	0	0	2	0	0
<b>B 40.0801 - Physics, General.</b>	<b>22</b>	<b>26</b>	<b>30</b>	<b>39</b>	<b>45</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>0</b>
Physics-Astrophysics Area	2	4	6	11	17	0	0	0	1	0
Space Science Area	20	22	24	28	28	3	0	2	5	0
<b>Grand Total</b>	<b>54</b>	<b>63</b>	<b>71</b>	<b>72</b>	<b>71</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>15</b>	<b>10</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>65</b>	<b>6</b>	<b>71</b>	<b>953</b>	<b>41</b>	<b>994</b>
<b>B 40.0601 - Geology/Earth Science, General.</b>	<b>22</b>	<b>4</b>	<b>26</b>	<b>315</b>	<b>31</b>	<b>346</b>
Earth & Space Science Ed Area	3	0	3	45	0	45
Earth Systems-Geology Area	18	4	22	258	31	289
Geology Major	1	0	1	12	0	12
<b>B 40.0801 - Physics, General.</b>	<b>43</b>	<b>2</b>	<b>45</b>	<b>638</b>	<b>10</b>	<b>648</b>
Physics-Astrophysics Area	16	1	17	242	4	246
Space Science Area	27	1	28	396	6	402
<b>Grand Total</b>	<b>65</b>	<b>6</b>	<b>71</b>	<b>953</b>	<b>41</b>	<b>994</b>

\*Total hours of enrollment for students in the program.

# Earth & Space Science



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>67</b>	<b>1,414</b>	<b>3,521</b>	<b>21</b>	<b>60</b>	<b>832</b>	<b>1,802</b>	<b>14</b>	<b>69</b>	<b>1,081</b>	<b>2,496</b>	<b>16</b>
Lower	35	981	2,594	28	32	593	1,362	19	41	778	2,001	19
Upper	32	433	927	14	28	239	440	9	28	303	495	11
<b>Graduate</b>	<b>11</b>	<b>55</b>	<b>123</b>	<b>5</b>	<b>9</b>	<b>44</b>	<b>84</b>	<b>5</b>	<b>7</b>	<b>26</b>	<b>54</b>	<b>4</b>
<b>Grand Total</b>	<b>78</b>	<b>1,469</b>	<b>3,644</b>	<b>19</b>	<b>69</b>	<b>876</b>	<b>1,886</b>	<b>13</b>	<b>76</b>	<b>1,107</b>	<b>2,550</b>	<b>15</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>78</b>	<b>1,469</b>	<b>3,644</b>	<b>19</b>	<b>60</b>	<b>795</b>	<b>1,760</b>	<b>13</b>	<b>68</b>	<b>1,077</b>	<b>2,505</b>	<b>16</b>
<b>Main Campus</b>	<b>58</b>	<b>1,194</b>	<b>2,957</b>	<b>21</b>	<b>48</b>	<b>644</b>	<b>1,418</b>	<b>13</b>	<b>54</b>	<b>774</b>	<b>1,755</b>	<b>14</b>
<b>Internet</b>	<b>7</b>	<b>122</b>	<b>366</b>	<b>17</b>	<b>3</b>	<b>50</b>	<b>150</b>	<b>17</b>	<b>7</b>	<b>173</b>	<b>519</b>	<b>25</b>
<b>Off Campus</b>	<b>13</b>	<b>153</b>	<b>321</b>	<b>12</b>	<b>9</b>	<b>101</b>	<b>192</b>	<b>11</b>	<b>7</b>	<b>130</b>	<b>231</b>	<b>19</b>
Ashland	4	44	66	11	4	20	30	5	2	48	72	24
Mt. Sterling	1	34	102	34	3	37	96	12	1	24	72	24
Prestonsburg	5	56	102	11	2	44	66	22	4	58	87	15
West Liberty	3	19	51	6	0	0	0	0	0	0	0	0
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>81</b>	<b>126</b>	<b>9</b>	<b>8</b>	<b>30</b>	<b>45</b>	<b>4</b>
<b>Grand Total</b>	<b>78</b>	<b>1,469</b>	<b>3,644</b>	<b>19</b>	<b>69</b>	<b>876</b>	<b>1,886</b>	<b>13</b>	<b>76</b>	<b>1,107</b>	<b>2,550</b>	<b>15</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Boyd County High School	0	0	0	2	10	15
Central High School	0	0	0	2	8	12
Frankfort High School	0	0	0	2	4	6
Menifee County High School	4	44	66	0	0	0
Rowan County High School	5	37	60	2	8	12
<b>Grand Total</b>	<b>9</b>	<b>81</b>	<b>126</b>	<b>8</b>	<b>30</b>	<b>45</b>

The Department of Earth and Space Science is a multi-disciplinary unit encompassing degree programs in astrophysics, geology, and space science and offering opportunities for undergraduate students to participate in both fundamental research in astronomy and areas of geology, and applied research in space systems development. The Department is a division within the College of Science and Technology and includes the Space Science Center which encompasses the 21 Meter space tracking antenna and Smith-Booth Hall which houses laboratory facilities. The mission of this diverse department is multifaceted: we strive to explore and study physical aspects of the Universe and the Earth and to develop technologies to support space exploration, with a goal of disseminating the knowledge gained via scientific venues as well as regional engagement through outreach and education.

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>10</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	4	40.0%
Associate Professor	5	50.0%
Assistant Professor	1	10.0%
<b>Tenure Status:</b>		
Tenured	9	90.0%
Tenure Track	1	10.0%
<b>Gender:</b>		
Female	1	10.0%
Male	9	90.0%
<b>Total Part-Time Faculty:</b>	<b>0</b>	

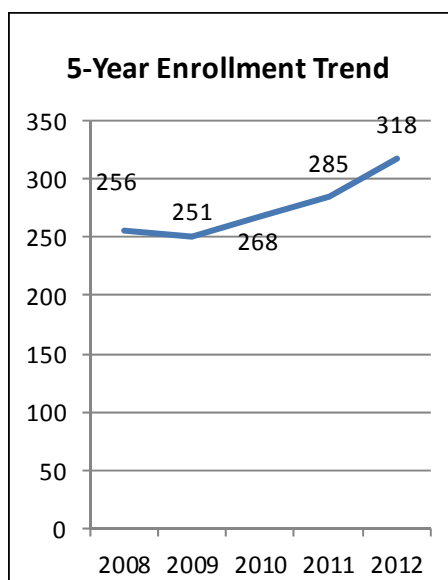
# Health, Wellness, & Human Performance

## Fall 2012 Unduplicated Student Profile



## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	165	52.2%	Full-Time	295	93.4%
Female	151	47.8%	Part-Time	21	6.6%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	2	0.6%	Undergraduate	296	93.7%
Nonresident Alien	4	1.3%	Graduate	20	6.3%
White	282	89.2%			
Two or More Races	4	1.3%			
Unknown	7	2.2%			
<b>Under-Represented Minority*</b>	<b>17</b>	<b>5.4%</b>			
Black	16	5.1%			
Hispanic	1	0.3%			



Note: Enrollment is a duplicated count of first and second majors.

Unduplicated Headcount: 316

Average ACT: 21.6

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>246</b>	<b>236</b>	<b>259</b>	<b>270</b>	<b>298</b>	<b>50</b>	<b>46</b>	<b>54</b>	<b>64</b>	<b>68</b>
<b>A 51.0908 - Respiratory Care Therapy/Therapist.</b>	<b>24</b>	<b>17</b>	<b>14</b>	<b>12</b>	<b>13</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>3</b>
Respiratory Care	24	17	14	12	13	6	6	6	5	3
<b>B 13.1307 - Health Teacher Education.</b>	<b>36</b>	<b>37</b>	<b>50</b>	<b>50</b>	<b>41</b>	<b>12</b>	<b>13</b>	<b>12</b>	<b>15</b>	<b>20</b>
Health Education Major	2	2	0	0	1	0	0	0	0	0
Health Promotion Area	0	16	38	46	36	0	6	10	14	18
Health Promotion Major	34	19	12	4	4	12	7	2	1	2
<b>B 13.1314 - Physical Education Teaching and Coaching.</b>	<b>10</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Physical Educ Teaching Major	10	7	3	2	1	0	0	0	0	0
<b>B 31.0501 - Health and Physical Education, General.</b>	<b>60</b>	<b>42</b>	<b>41</b>	<b>44</b>	<b>44</b>	<b>8</b>	<b>9</b>	<b>5</b>	<b>10</b>	<b>7</b>
Health & Phys Educ P-12 Area	60	42	41	44	44	8	9	5	10	7
<b>B 31.0505 - Kinesiology and Exercise Science.</b>	<b>116</b>	<b>133</b>	<b>151</b>	<b>162</b>	<b>199</b>	<b>24</b>	<b>18</b>	<b>31</b>	<b>34</b>	<b>38</b>
Exer Sci Corp Wellness Area	35	29	13	6	1	10	6	3	4	0
Exer Sci Kinesiotherapy Area	81	64	23	10	2	14	11	9	2	3
Exercise Science Area	0	40	115	146	196	0	1	19	28	35
<b>Graduate</b>	<b>10</b>	<b>15</b>	<b>9</b>	<b>15</b>	<b>20</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>5</b>
<b>M 13.1314 - Physical Education Teaching and Coaching.</b>	<b>10</b>	<b>15</b>	<b>9</b>	<b>15</b>	<b>20</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>5</b>
HPES Exercise Phys	0	0	0	0	0	0	0	0	1	0
HPES Health/Phys Ed	10	15	9	5	0	3	5	5	1	3
HPES Wellness Promotion	0	0	0	10	10	0	0	0	0	2
Wellness Promotion	0	0	0	0	10	0	0	0	0	0
<b>Grand Total</b>	<b>256</b>	<b>251</b>	<b>268</b>	<b>285</b>	<b>318</b>	<b>53</b>	<b>51</b>	<b>59</b>	<b>66</b>	<b>73</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.





### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>286</b>	<b>12</b>	<b>298</b>	<b>4,169</b>	<b>96</b>	<b>4,265</b>
<b>A 51.0908 - Respiratory Care Therapy/Therapist.</b>	<b>12</b>	<b>1</b>	<b>13</b>	<b>163</b>	<b>3</b>	<b>166</b>
Respiratory Care	12	1	13	163	3	166
<b>B 13.1307 - Health Teacher Education.</b>	<b>40</b>	<b>1</b>	<b>41</b>	<b>539</b>	<b>6</b>	<b>545</b>
Health Education Major	1	0	1	15	0	15
Health Promotion Area	35	1	36	474	6	480
Health Promotion Major	4	0	4	50	0	50
<b>B 13.1314 - Physical Education Teaching and Coaching.</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>6</b>
Physical Educ Teaching Major	0	1	1	0	6	6
<b>B 31.0501 - Health and Physical Education, General.</b>	<b>43</b>	<b>1</b>	<b>44</b>	<b>639</b>	<b>6</b>	<b>645</b>
Health & Phys Educ P-12 Area	43	1	44	639	6	645
<b>B 31.0505 - Kinesiology and Exercise Science.</b>	<b>191</b>	<b>8</b>	<b>199</b>	<b>2,828</b>	<b>75</b>	<b>2,903</b>
Exer Sci Corp Wellness Area	1	0	1	12	0	12
Exer Sci Kinesiotherapy Area	2	0	2	28	0	28
Exercise Science Area	188	8	196	2,788	75	2,863
<b>Graduate</b>	<b>11</b>	<b>9</b>	<b>20</b>	<b>101</b>	<b>48</b>	<b>149</b>
<b>M 13.1314 - Physical Education Teaching and Coaching.</b>	<b>11</b>	<b>9</b>	<b>20</b>	<b>101</b>	<b>48</b>	<b>149</b>
HPES Wellness Promotion	5	5	10	45	24	69
Wellness Promotion	6	4	10	56	24	80
<b>Grand Total</b>	<b>297</b>	<b>21</b>	<b>318</b>	<b>4,270</b>	<b>144</b>	<b>4,414</b>

\*Total hours of enrollment for students in the program.

# Health, Wellness, & Human Performance



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>57</b>	<b>1,157</b>	<b>3,363</b>	<b>20</b>	<b>69</b>	<b>1,273</b>	<b>3,488</b>	<b>18</b>	<b>69</b>	<b>1,330</b>	<b>3,715</b>	<b>19</b>
Lower	31	639	1,749	21	34	643	1,751	19	35	716	1,946	20
Upper	26	518	1,614	20	35	630	1,737	18	34	614	1,769	18
<b>Graduate</b>	<b>10</b>	<b>43</b>	<b>129</b>	<b>4</b>	<b>9</b>	<b>68</b>	<b>205</b>	<b>8</b>	<b>10</b>	<b>76</b>	<b>229</b>	<b>8</b>
<b>Grand Total</b>	<b>67</b>	<b>1,200</b>	<b>3,492</b>	<b>18</b>	<b>78</b>	<b>1,341</b>	<b>3,693</b>	<b>17</b>	<b>79</b>	<b>1,406</b>	<b>3,944</b>	<b>18</b>

*Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.*

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>67</b>	<b>1,200</b>	<b>3,492</b>	<b>18</b>	<b>73</b>	<b>1,271</b>	<b>3,483</b>	<b>17</b>	<b>74</b>	<b>1,329</b>	<b>3,713</b>	<b>18</b>
<b>Main Campus</b>	<b>49</b>	<b>975</b>	<b>2,819</b>	<b>20</b>	<b>53</b>	<b>991</b>	<b>2,646</b>	<b>19</b>	<b>50</b>	<b>986</b>	<b>2,680</b>	<b>20</b>
<b>Internet</b>	<b>9</b>	<b>178</b>	<b>534</b>	<b>20</b>	<b>10</b>	<b>222</b>	<b>666</b>	<b>22</b>	<b>13</b>	<b>261</b>	<b>783</b>	<b>20</b>
<b>Off Campus</b>	<b>9</b>	<b>47</b>	<b>139</b>	<b>5</b>	<b>10</b>	<b>58</b>	<b>171</b>	<b>6</b>	<b>11</b>	<b>82</b>	<b>250</b>	<b>7</b>
Ashland	0	0	0	0	1	25	75	25	1	32	96	32
Prestonsburg	0	0	0	0	0	0	0	0	1	3	9	3
Rowan Technical College	8	40	118	5	9	33	96	4	8	40	124	5
West Liberty	1	7	21	7	0	0	0	0	1	7	21	7
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>70</b>	<b>210</b>	<b>14</b>	<b>5</b>	<b>77</b>	<b>231</b>	<b>15</b>
<b>Grand Total</b>	<b>67</b>	<b>1,200</b>	<b>3,492</b>	<b>18</b>	<b>78</b>	<b>1,341</b>	<b>3,693</b>	<b>17</b>	<b>79</b>	<b>1,406</b>	<b>3,944</b>	<b>18</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Boyd County High School	2	22	66	1	26	78
East Jessamine High School	2	17	51	0	0	0
East Ridge High School	0	0	0	2	10	30
Elliott County High School	0	0	0	1	12	36
Estill County High School	1	31	93	1	29	87
<b>Grand Total</b>	<b>5</b>	<b>70</b>	<b>210</b>	<b>5</b>	<b>77</b>	<b>231</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>12</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	1	8.3%
Associate Professor	7	58.3%
Assistant Professor	1	8.3%
Instructor	3	25.0%
<b>Tenure Status:</b>		
Tenured	8	66.7%
Tenure Track	1	8.3%
Non-Tenure Track	3	25.0%
<b>Gender:</b>		
Female	8	66.7%
Male	4	33.3%
<b>Total Part-Time Faculty:</b>	<b>1</b>	

The Department of Health, Wellness and Human Performance (HWHP) is housed in the School of Health Sciences, located in the College of Science and Technology. There are over 250 majors enrolled in undergraduate and graduate programs. The department offers a computer lab within the building, activity space, an exercise science lab, and access to a new state of the art wellness and recreation center for academic projects and resources.

# Imaging Sciences

## Fall 2012 Unduplicated Student Profile



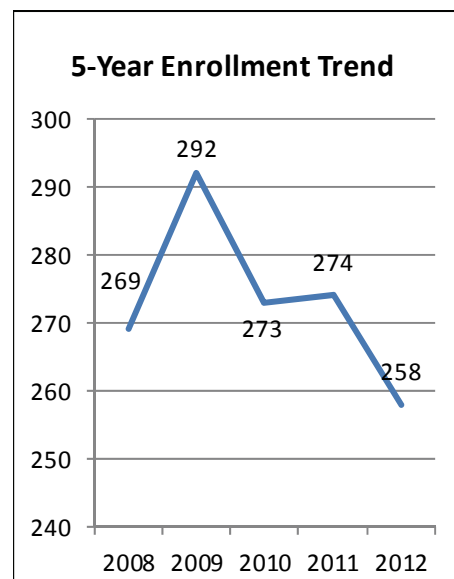
## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	60	23.3%	Full-Time	202	78.3%
Female	198	76.7%	Part-Time	56	21.7%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	2	0.8%	Undergraduate	258	100.0%
White	248	96.1%			
Unknown	5	1.9%			
<b>Under-Represented Minority*</b>	<b>3</b>	<b>1.2%</b>			
Black	3	1.2%			

**Unduplicated Headcount: 258**

**Average ACT: 21.6**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>269</b>	<b>292</b>	<b>273</b>	<b>274</b>	<b>258</b>	<b>53</b>	<b>58</b>	<b>62</b>	<b>62</b>	<b>63</b>
<b>A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.</b>										
Pre-Radiology	132	168	145	138	132	0	0	0	0	0
Radiologic Science	84	67	73	73	66	28	30	32	33	33
<b>B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.</b>										
Comp Tomography/Mag Res Area	14	15	14	15	13	15	13	14	14	13
Diagnostic Med Sonography Area	11	9	10	9	10	10	9	7	10	8
Leadership in Med Imaging Area	27	30	26	34	34	0	6	9	5	9
Pre-Computed Tomography/Magnetic Res	0	1	1	1	0	0	0	0	0	0
Pre-Diagnostic Medical Sonography	1	1	0	1	1	0	0	0	0	0
Pre-Leadership in Medical Imaging	0	1	4	3	2	0	0	0	0	0
<b>Grand Total</b>	<b>269</b>	<b>292</b>	<b>273</b>	<b>274</b>	<b>258</b>	<b>53</b>	<b>58</b>	<b>62</b>	<b>62</b>	<b>63</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>202</b>	<b>56</b>	<b>258</b>	<b>2,745</b>	<b>366</b>	<b>3,111</b>
<b>A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.</b>	<b>177</b>	<b>21</b>	<b>198</b>	<b>2,399</b>	<b>155</b>	<b>2,554</b>
Pre-Radiology	117	15	132	1,629	99	1,728
Radiologic Science	60	6	66	770	56	826
<b>B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.</b>	<b>25</b>	<b>35</b>	<b>60</b>	<b>346</b>	<b>211</b>	<b>557</b>
Comp Tomography/Mag Res Area	13	0	13	182	0	182
Diagnostic Med Sonography Area	10	0	10	140	0	140
Leadership in Med Imaging Area	1	33	34	12	205	217
Pre-Diagnostic Medical Sonography	1	0	1	12	0	12
Pre-Leadership in Medical Imaging	0	2	2	0	6	6
<b>Grand Total</b>	<b>202</b>	<b>56</b>	<b>258</b>	<b>2,745</b>	<b>366</b>	<b>3,111</b>

\*Total hours of enrollment for students in the program.

# Imaging Sciences



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary

#### By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>42</b>	<b>653</b>	<b>1,662</b>	<b>16</b>	<b>42</b>	<b>625</b>	<b>1,591</b>	<b>15</b>	<b>38</b>	<b>643</b>	<b>1,661</b>	<b>17</b>
Lower	21	347	606	17	21	348	612	17	18	331	580	18
Upper	21	306	1,056	15	21	277	979	13	20	312	1,081	16
<b>Grand Total</b>	<b>42</b>	<b>653</b>	<b>1,662</b>	<b>16</b>	<b>42</b>	<b>625</b>	<b>1,591</b>	<b>15</b>	<b>38</b>	<b>643</b>	<b>1,661</b>	<b>17</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

#### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Main Campus</b>	<b>36</b>	<b>482</b>	<b>1,208</b>	<b>13</b>	<b>37</b>	<b>464</b>	<b>1,182</b>	<b>13</b>	<b>32</b>	<b>445</b>	<b>1,144</b>	<b>14</b>
<b>Internet</b>	<b>6</b>	<b>171</b>	<b>454</b>	<b>29</b>	<b>5</b>	<b>161</b>	<b>409</b>	<b>32</b>	<b>6</b>	<b>198</b>	<b>517</b>	<b>33</b>
<b>Grand Total</b>	<b>42</b>	<b>653</b>	<b>1,662</b>	<b>16</b>	<b>42</b>	<b>625</b>	<b>1,591</b>	<b>15</b>	<b>38</b>	<b>643</b>	<b>1,661</b>	<b>17</b>

The Imaging Sciences Department moved into their new location during the summer of 2010. The 26 million dollar modern healthcare education and research facility is located at 316 West 2nd Street. The building is equipped with state-of-the-art equipment to provide students with quality instruction for classes and laboratories and to prepare them for clinical practice experiences. Students are able to simulate imaging procedures in a controlled environment prior to performing them on live patients. Laboratories have videotaping capabilities, allowing students and faculty to evaluate their performance. This also allows students to develop their skills and become more confident prior to their clinical assignments. The building also houses a testing and multimedia center, with all required IT infrastructure, allowing online testing and the performance of computerized instructional modules to improve student learning. These experiences provide the students with knowledge and confidence in preparation for their computerized national certification exams.

#### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>7</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Associate Professor	6	85.7%
Assistant Professor	1	14.3%
<b>Tenure Status:</b>		
Tenured	6	85.7%
Tenure Track	1	14.3%
<b>Gender:</b>		
Female	5	71.4%
Male	2	28.6%
<b>Total Part-Time Faculty:</b>	<b>1</b>	

# Math, Computer Science, & Physics

## Fall 2012 Unduplicated Student Profile



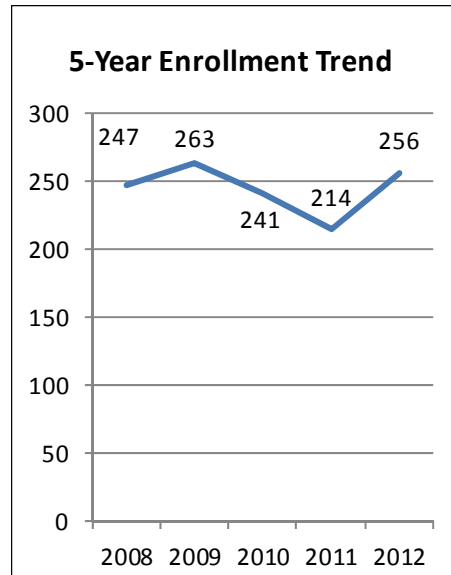
## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	170	71.7%	Full-Time	205	86.5%
Female	67	28.3%	Part-Time	32	13.5%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Nonresident Alien	5	2.1%	Undergraduate	237	100.0%
White	216	91.1%			
Two or More Races	1	0.4%			
Unknown	7	3.0%			
<b>Under-Represented Minority*</b>	<b>8</b>	<b>3.4%</b>			
American Indian	1	0.4%			
Black	3	1.3%			
Hispanic	3	1.3%			
Native Hawaiian, Pacific Island	1	0.4%			

**Unduplicated Headcount: 237**

**Average ACT: 24.6**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>247</b>	<b>263</b>	<b>241</b>	<b>214</b>	<b>256</b>	<b>17</b>	<b>36</b>	<b>52</b>	<b>35</b>	<b>31</b>
<b>B 00.0000 - Undecided/Undeclared.</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Pre-Engineering	1	4	0	7	0	0	0	0	0	0
Pre-Optometry	0	2	0	0	0	0	0	0	0	0
<b>B 11.0101 - Computer and Information Sciences, General.</b>	<b>65</b>	<b>86</b>	<b>91</b>	<b>69</b>	<b>105</b>	<b>8</b>	<b>8</b>	<b>13</b>	<b>9</b>	<b>5</b>
Comp Sci-Network Security Area	0	0	0	1	6	0	0	0	0	0
Computer Science Area	7	7	11	3	2	1	0	0	0	1
Computer Science Major	58	79	80	63	82	7	8	13	9	4
Computer Science-Gaming Area	0	0	0	2	13	0	0	0	0	0
Computer Science-General Area	0	0	0	0	2	0	0	0	0	0
<b>B 27.0101 - Mathematics, General.</b>	<b>117</b>	<b>121</b>	<b>108</b>	<b>99</b>	<b>100</b>	<b>7</b>	<b>23</b>	<b>26</b>	<b>16</b>	<b>22</b>
Mathematics Area	12	6	11	8	4	2	3	3	1	1
Mathematics Major	49	50	46	53	50	2	11	10	10	11
Mathematics Teaching Area	34	46	35	30	36	2	5	10	3	9
Mathematics Teaching Major	22	19	16	8	10	1	4	3	2	1

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### 5-Year Trends

(Continued from previous page)

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>B 40.0801 - Physics, General.</b>	<b>64</b>	<b>50</b>	<b>42</b>	<b>39</b>	<b>51</b>	<b>2</b>	<b>5</b>	<b>13</b>	<b>10</b>	<b>4</b>
Phys-Electric Engineering Area	2	3	5	5	10	1	0	1	0	0
Physics Major	58	38	28	18	8	0	4	11	7	2
Physics Teaching Major	0	1	1	1	1	0	0	0	0	0
Physics-Applied Major	0	0	0	2	13	0	0	0	0	0
Physics-Computational Area	0	1	1	2	1	0	0	0	1	0
Physics-Mech Engineering Area	4	7	7	9	12	1	1	1	2	2
Physics-Professional Major	0	0	0	2	4	0	0	0	0	0
Physics-Teaching Area	0	0	0	0	2	0	0	0	0	0
<b>Grand Total</b>	<b>247</b>	<b>263</b>	<b>241</b>	<b>214</b>	<b>256</b>	<b>17</b>	<b>36</b>	<b>52</b>	<b>35</b>	<b>31</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>224</b>	<b>32</b>	<b>256</b>	<b>3,034</b>	<b>192</b>	<b>3,226</b>
<b>B 11.0101 - Computer and Information Sciences, General.</b>	<b>90</b>	<b>15</b>	<b>105</b>	<b>1,200</b>	<b>106</b>	<b>1,306</b>
Comp Sci-Network Security Area	4	2	6	65	20	85
Computer Science Area	2	0	2	29	0	29
Computer Science Major	70	12	82	892	80	972
Computer Science-Gaming Area	12	1	13	187	6	193
Computer Science-General Area	2	0	2	27	0	27
<b>B 27.0101 - Mathematics, General.</b>	<b>87</b>	<b>13</b>	<b>100</b>	<b>1,131</b>	<b>64</b>	<b>1,195</b>
Mathematics Area	2	2	4	28	13	41
Mathematics Major	44	6	50	496	27	523
Mathematics Teaching Area	33	3	36	479	18	497
Mathematics Teaching Major	8	2	10	128	6	134
<b>B 40.0801 - Physics, General.</b>	<b>47</b>	<b>4</b>	<b>51</b>	<b>703</b>	<b>22</b>	<b>725</b>
Phys-Electric Engineering Area	10	0	10	155	0	155
Physics Major	6	2	8	91	15	106
Physics Teaching Major	1	0	1	15	0	15
Physics-Applied Major	12	1	13	160	6	166
Physics-Computational Area	1	0	1	18	0	18
Physics-Mech Engineering Area	12	0	12	177	0	177
Physics-Professional Major	4	0	4	71	0	71
Physics-Teaching Area	1	1	2	16	1	17
<b>Grand Total</b>	<b>224</b>	<b>32</b>	<b>256</b>	<b>3,034</b>	<b>192</b>	<b>3,226</b>

\*Total hours of enrollment for students in the program.

# Math, Computer Science, & Physics



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>198</b>	<b>3,344</b>	<b>9,325</b>	<b>17</b>	<b>273</b>	<b>3,976</b>	<b>11,171</b>	<b>15</b>	<b>250</b>	<b>4,117</b>	<b>11,596</b>	<b>16</b>
Lower	145	2,676	7,524	18	207	3,330	9,486	16	194	3,512	10,000	18
Upper	53	668	1,801	13	66	646	1,685	10	56	605	1,596	11
<b>Graduate</b>	<b>3</b>	<b>44</b>	<b>132</b>	<b>15</b>	<b>5</b>	<b>38</b>	<b>102</b>	<b>8</b>	<b>4</b>	<b>30</b>	<b>90</b>	<b>8</b>
<b>Grand Total</b>	<b>201</b>	<b>3,388</b>	<b>9,457</b>	<b>17</b>	<b>278</b>	<b>4,014</b>	<b>11,273</b>	<b>14</b>	<b>254</b>	<b>4,147</b>	<b>11,686</b>	<b>16</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>173</b>	<b>3,052</b>	<b>8,467</b>	<b>18</b>	<b>197</b>	<b>3,133</b>	<b>8,641</b>	<b>16</b>	<b>201</b>	<b>3,203</b>	<b>8,859</b>	<b>16</b>
<b>Main Campus</b>	<b>126</b>	<b>2,458</b>	<b>6,720</b>	<b>20</b>	<b>145</b>	<b>2,468</b>	<b>6,730</b>	<b>17</b>	<b>148</b>	<b>2,533</b>	<b>6,949</b>	<b>17</b>
<b>Internet</b>	<b>21</b>	<b>404</b>	<b>1,234</b>	<b>19</b>	<b>24</b>	<b>452</b>	<b>1,359</b>	<b>19</b>	<b>32</b>	<b>512</b>	<b>1,520</b>	<b>16</b>
<b>Off Campus</b>	<b>26</b>	<b>190</b>	<b>513</b>	<b>7</b>	<b>28</b>	<b>213</b>	<b>552</b>	<b>8</b>	<b>21</b>	<b>158</b>	<b>390</b>	<b>8</b>
Ashland	3	11	21	4	3	21	36	7	3	25	42	8
Hazard	3	5	9	2	3	7	15	2	1	3	9	3
Jackson	0	0	0	0	2	8	12	4	0	0	0	0
Mt. Sterling	11	121	348	11	10	105	312	11	9	97	261	11
Prestonsburg	3	16	27	5	3	27	45	9	2	12	18	6
West Liberty	6	37	108	6	7	45	132	6	6	21	60	4
<b>Dual Credit Courses</b>	<b>28</b>	<b>336</b>	<b>990</b>	<b>12</b>	<b>81</b>	<b>881</b>	<b>2,632</b>	<b>11</b>	<b>53</b>	<b>944</b>	<b>2,827</b>	<b>18</b>
<b>Grand Total</b>	<b>201</b>	<b>3,388</b>	<b>9,457</b>	<b>17</b>	<b>278</b>	<b>4,014</b>	<b>11,273</b>	<b>14</b>	<b>254</b>	<b>4,147</b>	<b>11,686</b>	<b>16</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	2	15	45	1	10	30
Bath County High School	7	66	198	3	59	177
Boyd County High School	3	69	207	2	50	150
Breathitt County High School	2	17	51	1	16	48
East Carter High School	3	23	69	0	0	0
East Jessamine High School	5	56	168	5	123	369
Estill County High School	1	34	102	1	27	81
Flemingsburg High School	2	27	81	1	28	84
Jackson Independent High School	0	0	0	1	14	42
Johnson Central High School	2	124	372	0	0	0
Knott County High School	4	18	36	1	3	9
Lakeside Christian Academy	1	7	21	1	13	39
Lawrence County High School	0	0	0	2	18	55
Lee County High School	1	7	21	0	0	0
Lewis County High School	2	32	96	3	48	144

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# Math, Computer Science, & Physics



## Departmental Information

(Continued from previous page)

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Montgomery County High School	5	40	120	7	163	489
Morgan County High School	4	34	102	2	25	75
Owsley County High School	0	0	0	1	15	45
Paintsville	4	38	114	1	22	66
Paul G. Blazer High School	0	0	0	2	100	300
Pike Central High School	5	67	201	3	47	141
Pikeville High School	0	0	0	1	15	45
Powell County High School	2	18	54	0	0	0
Prestonsburg High School	2	19	57	1	27	81
Raceland	4	43	129	1	15	45
Rowan County High School	0	0	0	2	57	171
Russell High School	3	30	113	0	0	0
Shelby Valley High School	9	44	116	2	6	12
Sheldon Clark High School	2	16	48	1	10	30
St. Patrick's High School	0	0	0	2	9	27
West Carter High School	3	16	48	2	15	45
Wolfe County High School	3	21	63	3	9	27
<b>Grand Total</b>	<b>81</b>	<b>881</b>	<b>2,632</b>	<b>53</b>	<b>944</b>	<b>2,827</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>29</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	3	10.3%
Associate Professor	17	58.6%
Assistant Professor	1	3.4%
Instructor	8	27.6%
<b>Tenure Status:</b>		
Tenured	20	69.0%
Tenure Track	1	3.4%
Non-Tenure Track	8	27.6%
<b>Gender:</b>		
Female	11	37.9%
Male	18	62.1%
<b>Total Part-Time Faculty:</b>	<b>1</b>	

Our department offers various programs to prepare students to enter industry and business, the classroom, or graduate school. Our students are very appreciative of the nurturing and friendly environment we offer. We are committed as a faculty to providing our students with a stimulating environment in which to maximize their learning. We also have the benefit of offering opportunities to work as tutors, supplemental instructors, in co-op experiences, or as faculty research or teaching assistants.

# Nursing

## Fall 2012 Unduplicated Student Profile



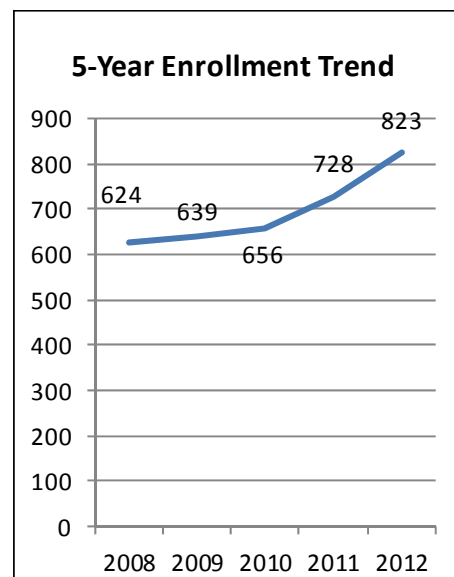
## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Staus:</b>		
Male	126	15.3%	Full-Time	505	61.4%
Female	697	84.7%	Part-Time	318	38.6%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	3	0.4%	Undergraduate	823	100.0%
White	755	91.7%			
Two or More Races	13	1.6%			
Unknown	16	1.9%			
<b>Under-Represented Minority*</b>	<b>36</b>	<b>4.4%</b>			
American Indian	1	0.1%			
Black	20	2.4%			

**Unduplicated Headcount: 823**

**Average ACT: 21.8**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>624</b>	<b>639</b>	<b>656</b>	<b>728</b>	<b>823</b>	<b>97</b>	<b>98</b>	<b>101</b>	<b>146</b>	<b>133</b>
<b>A 51.3801 - Registered Nursing/Registered Nurse</b>	<b>268</b>	<b>293</b>	<b>314</b>	<b>288</b>	<b>296</b>	<b>57</b>	<b>52</b>	<b>59</b>	<b>61</b>	<b>79</b>
Nursing	179	176	177	187	200	57	52	59	61	79
Pre-Associate Degree Nursing	88	104	137	97	85	0	0	0	0	0
Pre-LPN to Associate Degree Nursing	1	13	0	1	0	0	0	0	0	0
Pre-Paramedic to Associate Degree Nursing	0	0	0	3	11	0	0	0	0	0
<b>B 51.3801 - Registered Nursing/Registered Nurse</b>	<b>356</b>	<b>346</b>	<b>342</b>	<b>440</b>	<b>527</b>	<b>40</b>	<b>46</b>	<b>42</b>	<b>85</b>	<b>54</b>
Nursing Post-Licensure Area	39	33	28	32	40	19	18	19	32	22
Nursing Pre-Licensure Area	103	100	109	139	143	21	28	23	53	32
Pre-Masters Degree Nursing	4	0	0	0	0	0	0	0	0	0
Pre-Nursing	182	158	134	188	251	0	0	0	0	0
Pre-Post-Licensure Nursing to BSN	28	55	71	81	93	0	0	0	0	0
<b>Grand Total</b>	<b>624</b>	<b>639</b>	<b>656</b>	<b>728</b>	<b>823</b>	<b>97</b>	<b>98</b>	<b>101</b>	<b>146</b>	<b>133</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>505</b>	<b>318</b>	<b>823</b>	<b>6,943</b>	<b>2,261</b>	<b>9,204</b>
<b>A 51.3801 - Registered Nursing/Registered Nurse</b>	<b>131</b>	<b>165</b>	<b>296</b>	<b>1,652</b>	<b>1,231</b>	<b>2,883</b>
Nursing	83	117	200	1,039	928	1,967
Pre-Associate Degree Nursing	48	37	85	613	225	838
Pre-Paramedic to Associate Degree Nursing	0	11	11	0	78	78
<b>B 51.3801 - Registered Nursing/Registered Nurse</b>	<b>374</b>	<b>153</b>	<b>527</b>	<b>5,291</b>	<b>1,030</b>	<b>6,321</b>
Nursing Post-Licensure Area	3	37	40	37	284	321
Nursing Pre-Licensure Area	133	10	143	1,854	92	1,946
Pre-Nursing	222	29	251	3,185	166	3,351
Pre-Post-Licensure Nursing to BSN	16	77	93	215	488	703
<b>Grand Total</b>	<b>505</b>	<b>318</b>	<b>823</b>	<b>6,943</b>	<b>2,261</b>	<b>9,204</b>

\*Total hours of enrollment for students in the program.

### Course Section, Enrollment, and Student Credit Hour Summary

#### By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>92</b>	<b>1,339</b>	<b>3,496</b>	<b>15</b>	<b>86</b>	<b>1,364</b>	<b>4,109</b>	<b>16</b>	<b>93</b>	<b>1,502</b>	<b>4,452</b>	<b>16</b>
Lower	56	760	1,900	14	41	638	2,080	16	46	689	2,266	15
Upper	36	579	1,596	16	45	726	2,029	16	47	813	2,186	17
<b>Grand Total</b>	<b>92</b>	<b>1,339</b>	<b>3,496</b>	<b>15</b>	<b>86</b>	<b>1,364</b>	<b>4,109</b>	<b>16</b>	<b>93</b>	<b>1,502</b>	<b>4,452</b>	<b>16</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

#### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Main Campus</b>	<b>56</b>	<b>771</b>	<b>2,004</b>	<b>14</b>	<b>62</b>	<b>898</b>	<b>2,544</b>	<b>14</b>	<b>61</b>	<b>914</b>	<b>2,528</b>	<b>15</b>
<b>Internet</b>	<b>16</b>	<b>362</b>	<b>946</b>	<b>23</b>	<b>16</b>	<b>359</b>	<b>923</b>	<b>22</b>	<b>21</b>	<b>452</b>	<b>1,183</b>	<b>22</b>
<b>Off Campus</b>	<b>20</b>	<b>206</b>	<b>546</b>	<b>10</b>	<b>8</b>	<b>107</b>	<b>642</b>	<b>13</b>	<b>11</b>	<b>136</b>	<b>741</b>	<b>12</b>
Ashland	2	15	90	8	0	0	0	0	2	20	60	10
Mt. Sterling	18	191	456	11	5	87	604	17	5	88	614	18
Prestonsburg	0	0	0	0	3	20	38	7	4	28	67	7
<b>Grand Total</b>	<b>92</b>	<b>1,339</b>	<b>3,496</b>	<b>15</b>	<b>86</b>	<b>1,364</b>	<b>4,109</b>	<b>16</b>	<b>93</b>	<b>1,502</b>	<b>4,452</b>	<b>16</b>

The Department of Nursing moved into their new location during the summer of 2010. The 26 million dollar modern healthcare education and research facility is located at 316 West 2nd Street. The building is equipped with state-of-the-art equipment to provide students with quality instruction for classes and laboratories and to prepare them for clinical practice experiences. Students are able to simulate imaging procedures in a controlled environment prior to performing them on live patients. Laboratories have videotaping capabilities, allowing students and faculty to evaluate their performance. This also allows students to develop their skills and become more confident prior to their clinical assignments. The building also houses a testing and multimedia center, with all required IT infrastructure, allowing online testing and the performance of computerized instructional modules to improve student learning. These experiences provide the students with knowledge and confidence in preparation for their computerized national certification exams.

#### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>20</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	1	5.0%
Associate Professor	10	50.0%
Assistant Professor	7	35.0%
Instructor	2	10.0%
<b>Tenure Status:</b>		
Tenured	11	55.0%
Tenure Track	8	40.0%
Non-Tenure Track	1	5.0%
<b>Gender:</b>		
Female	19	95.0%
Male	1	5.0%
<b>Total Part-Time Faculty:</b>	<b>37</b>	

# Psychology

## Fall 2012 Unduplicated Student Profile



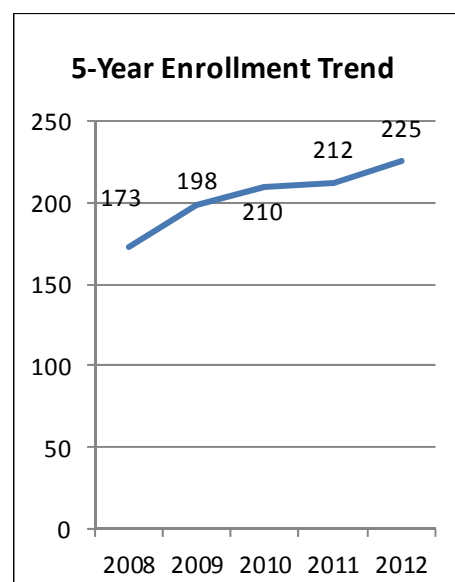
## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	50	22.2%	Full-Time	213	94.7%
Female	175	77.8%	Part-Time	12	5.3%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	0.4%	Undergraduate	192	85.3%
Nonresident Alien	4	1.8%	Graduate	33	14.7%
White	200	88.9%			
Two or More Races	2	0.9%			
Unknown	2	0.9%			
<b>Under-Represented Minority*</b>	<b>16</b>	<b>7.1%</b>			
American Indian	2	0.9%			
Black	9	4.0%			
Hispanic	5	2.2%			

**Unduplicated Headcount: 225**

**Average ACT: 22.5**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



Note: Enrollment is a duplicated count of first and second majors.

## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>147</b>	<b>163</b>	<b>170</b>	<b>173</b>	<b>192</b>	<b>26</b>	<b>22</b>	<b>37</b>	<b>27</b>	<b>35</b>
<b>B 42.0101 - Psychology, General.</b>	<b>147</b>	<b>163</b>	<b>170</b>	<b>173</b>	<b>192</b>	<b>26</b>	<b>22</b>	<b>37</b>	<b>27</b>	<b>35</b>
Psychology Area	82	80	96	78	97	13	6	23	20	19
Psychology Major	65	83	74	95	95	13	16	14	7	16
<b>Graduate</b>	<b>26</b>	<b>35</b>	<b>40</b>	<b>39</b>	<b>33</b>	<b>12</b>	<b>11</b>	<b>11</b>	<b>19</b>	<b>14</b>
<b>M 42.0101 - Psychology, General.</b>	<b>1</b>	<b>9</b>	<b>14</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>3</b>
Gen/Experimental Psychology	1	9	14	8	4	1	0	2	7	3
<b>M 42.2801 - Clinical Psychology</b>	<b>25</b>	<b>26</b>	<b>26</b>	<b>31</b>	<b>29</b>	<b>11</b>	<b>11</b>	<b>9</b>	<b>12</b>	<b>11</b>
Clinical/Counseling Psychology	25	26	26	31	29	11	11	9	12	11
<b>Grand Total</b>	<b>173</b>	<b>198</b>	<b>210</b>	<b>212</b>	<b>225</b>	<b>38</b>	<b>33</b>	<b>48</b>	<b>46</b>	<b>49</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>182</b>	<b>10</b>	<b>192</b>	<b>2,509</b>	<b>72</b>	<b>2,581</b>
<b>B 42.0101 - Psychology, General.</b>	<b>182</b>	<b>10</b>	<b>192</b>	<b>2,509</b>	<b>72</b>	<b>2,581</b>
Psychology Area	93	4	97	1,352	29	1,381
Psychology Major	89	6	95	1,157	43	1,200
<b>Graduate</b>	<b>31</b>	<b>2</b>	<b>33</b>	<b>363</b>	<b>3</b>	<b>366</b>
<b>M 42.0101 - Psychology, General.</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>39</b>	<b>0</b>	<b>39</b>
Gen/Experimental Psychology	4	0	4	39	0	39
<b>M 42.2801 - Clinical Psychology</b>	<b>27</b>	<b>2</b>	<b>29</b>	<b>324</b>	<b>3</b>	<b>327</b>
Clinical/Counseling Psychology	27	2	29	324	3	327
<b>Grand Total</b>	<b>213</b>	<b>12</b>	<b>225</b>	<b>2,872</b>	<b>75</b>	<b>2,947</b>

\*Total hours of enrollment for students in the program.

# Psychology



## Departmental Information

### Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>45</b>	<b>1,053</b>	<b>3,011</b>	<b>23</b>	<b>46</b>	<b>1,044</b>	<b>2,950</b>	<b>23</b>	<b>45</b>	<b>1,274</b>	<b>3,447</b>	<b>28</b>
Lower	22	782	2,205	36	22	744	2,062	34	26	956	2,602	37
Upper	23	271	806	12	24	300	888	13	19	318	845	17
<b>Graduate</b>	<b>21</b>	<b>194</b>	<b>421</b>	<b>9</b>	<b>20</b>	<b>207</b>	<b>423</b>	<b>10</b>	<b>16</b>	<b>173</b>	<b>366</b>	<b>11</b>
<b>Grand Total</b>	<b>66</b>	<b>1,247</b>	<b>3,432</b>	<b>19</b>	<b>66</b>	<b>1,251</b>	<b>3,373</b>	<b>19</b>	<b>61</b>	<b>1,447</b>	<b>3,813</b>	<b>24</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>66</b>	<b>1,247</b>	<b>3,432</b>	<b>19</b>	<b>62</b>	<b>1,221</b>	<b>3,283</b>	<b>20</b>	<b>59</b>	<b>1,408</b>	<b>3,696</b>	<b>24</b>
<b>Main Campus</b>	<b>54</b>	<b>1,037</b>	<b>2,802</b>	<b>19</b>	<b>50</b>	<b>1,041</b>	<b>2,743</b>	<b>21</b>	<b>52</b>	<b>1,162</b>	<b>2,958</b>	<b>22</b>
<b>Internet</b>	<b>5</b>	<b>151</b>	<b>453</b>	<b>30</b>	<b>5</b>	<b>139</b>	<b>417</b>	<b>28</b>	<b>5</b>	<b>207</b>	<b>621</b>	<b>41</b>
<b>Off Campus</b>	<b>7</b>	<b>59</b>	<b>177</b>	<b>8</b>	<b>7</b>	<b>41</b>	<b>123</b>	<b>6</b>	<b>2</b>	<b>39</b>	<b>117</b>	<b>20</b>
Ashland	1	6	18	6	3	5	15	2	0	0	0	0
Hazard	1	2	6	2	0	0	0	0	0	0	0	0
Jackson	1	3	9	3	0	0	0	0	0	0	0	0
Mt. Sterling	2	38	114	19	1	28	84	28	1	31	93	31
Prestonsburg	1	8	24	8	3	8	24	3	0	0	0	0
West Liberty	1	2	6	2	0	0	0	0	1	8	24	8
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>30</b>	<b>90</b>	<b>8</b>	<b>2</b>	<b>39</b>	<b>117</b>	<b>20</b>
<b>Grand Total</b>	<b>66</b>	<b>1,247</b>	<b>3,432</b>	<b>19</b>	<b>66</b>	<b>1,251</b>	<b>3,373</b>	<b>19</b>	<b>61</b>	<b>1,447</b>	<b>3,813</b>	<b>24</b>

### Dual-Credit Courses: Two-Year Trend by Location

	Fall 2011			Fall 2012		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Betsy Lane High School	2	13	39	1	7	21
Powell County High School	1	7	21	1	32	96
Prestonsburg High School	1	10	30	0	0	0
<b>Grand Total</b>	<b>4</b>	<b>30</b>	<b>90</b>	<b>2</b>	<b>39</b>	<b>117</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>10</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Professor	2	20.0%
Associate Professor	7	70.0%
Assistant Professor	1	10.0%
<b>Tenure Status:</b>		
Tenured	9	90.0%
Tenure Track	1	10.0%
<b>Gender:</b>		
Female	4	40.0%
Male	6	60.0%
<b>Total Part-Time Faculty:</b>	<b>3</b>	

The Department of Psychology at Morehead State University offers undergraduate and graduate programs in psychology. Also, the department's faculty members have a wide range of professional and research interests, and there are excellent opportunities for students to get involved in faculty-guided research.

# University Studies

## Fall 2012 Unduplicated Student Profile



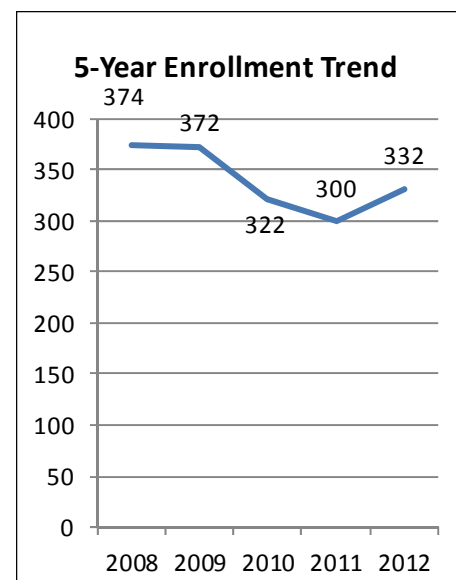
## Departmental Information

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	119	35.8%	Full-Time	171	51.5%
Female	213	64.2%	Part-Time	161	48.5%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	1	0.3%	Undergraduate	332	100.0%
Nonresident Alien	1	0.3%			
White	305	91.9%			
Two or More Races	2	0.6%			
Unknown	3	0.9%			
<b>Under-Represented Minority*</b>	<b>20</b>	<b>6.0%</b>			
American Indian	1	0.3%			
Black	17	5.1%			
Hispanic	2	0.6%			

**Unduplicated Headcount: 332**

**Average ACT: 19.3**

\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.



## 5-Year Trends

	Enrollments*					Completions**				
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>Undergraduate</b>	<b>374</b>	<b>372</b>	<b>322</b>	<b>300</b>	<b>332</b>	<b>183</b>	<b>175</b>	<b>184</b>	<b>183</b>	<b>182</b>
<b>A 24.0102 - General Studies.</b>	<b>109</b>	<b>61</b>	<b>43</b>	<b>27</b>	<b>20</b>	<b>38</b>	<b>47</b>	<b>37</b>	<b>43</b>	<b>41</b>
University Studies 2 Yrs	109	61	43	27	20	38	47	37	43	41
<b>B 24.0102 - General Studies.</b>	<b>265</b>	<b>311</b>	<b>279</b>	<b>273</b>	<b>312</b>	<b>145</b>	<b>128</b>	<b>147</b>	<b>140</b>	<b>141</b>
Professional Studies Track	0	0	0	15	57	0	0	0	0	10
University Studies, 4 Yrs	265	311	279	258	255	145	128	147	140	131
<b>Grand Total</b>	<b>374</b>	<b>372</b>	<b>322</b>	<b>300</b>	<b>332</b>	<b>183</b>	<b>175</b>	<b>184</b>	<b>183</b>	<b>182</b>

\*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's the first and second major counts should be combined.

\*\*Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



### Fall 2012 Headcount and Credit Hours by Academic Program

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>171</b>	<b>161</b>	<b>332</b>	<b>2,258</b>	<b>965</b>	<b>3,223</b>
<b>A 24.0102 - General Studies.</b>	<b>6</b>	<b>14</b>	<b>20</b>	<b>79</b>	<b>79</b>	<b>158</b>
University Studies 2 Yrs	6	14	20	79	79	158
<b>B 24.0102 - General Studies.</b>	<b>165</b>	<b>147</b>	<b>312</b>	<b>2,179</b>	<b>886</b>	<b>3,065</b>
Professional Studies Track	32	25	57	414	150	564
University Studies, 4 Yrs	133	122	255	1,765	736	2,501
<b>Grand Total</b>	<b>171</b>	<b>161</b>	<b>332</b>	<b>2,258</b>	<b>965</b>	<b>3,223</b>

\*Total hours of enrollment for students in the program.

### FYS Course Section, Enrollment, and Student Credit Hour Summary By Level

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Undergraduate</b>	<b>66</b>	<b>1,484</b>	<b>4,108</b>	<b>22</b>	<b>86</b>	<b>2,048</b>	<b>4,887</b>	<b>24</b>	<b>84</b>	<b>1,903</b>	<b>5,195</b>	<b>23</b>
Lower	59	1,353	3,841	23	76	1,927	4,598	25	72	1,753	4,910	24
Upper	7	131	267	19	10	121	289	12	12	150	285	13
<b>Grand Total</b>	<b>66</b>	<b>1,484</b>	<b>4,108</b>	<b>22</b>	<b>86</b>	<b>2,048</b>	<b>4,887</b>	<b>24</b>	<b>84</b>	<b>1,903</b>	<b>5,195</b>	<b>23</b>

Note: Previous versions of the profile included first-year seminar courses (FYS) in the count of the number of sections, enrollment, and SCH of a department. This year, those classes are included in the University College summary. SCH is based on the level of the course not on the level of the student.

### By Location

	Fall 2010				Fall 2011				Fall 2012			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
<b>Regular Courses</b>	<b>66</b>	<b>1,484</b>	<b>4,108</b>	<b>22</b>	<b>74</b>	<b>1,640</b>	<b>4,479</b>	<b>22</b>	<b>84</b>	<b>1,903</b>	<b>5,195</b>	<b>23</b>
Main Campus	60	1,314	3,702	22	67	1,460	4,033	22	77	1,746	4,832	23
Internet	4	115	241	29	5	124	278	25	5	105	207	21
Off Campus	2	55	165	28	2	56	168	28	2	52	156	26
Mt. Sterling	2	55	165	28	2	56	168	28	2	52	156	26
<b>Dual Credit Courses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>408</b>	<b>408</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total</b>	<b>66</b>	<b>1,484</b>	<b>4,108</b>	<b>22</b>	<b>86</b>	<b>2,048</b>	<b>4,887</b>	<b>24</b>	<b>84</b>	<b>1,903</b>	<b>5,195</b>	<b>23</b>

### Fall 2012 Faculty

<b>Total Full-Time Faculty:</b>	<b>3</b>	
	<b>N</b>	<b>%</b>
<b>Rank:</b>		
Instructor	3	100.0%
<b>Tenure Status:</b>		
Non-Tenure Track	3	100.0%
<b>Gender:</b>		
Female	3	100.0%
<b>Total Part-Time Faculty:</b>	<b>2</b>	

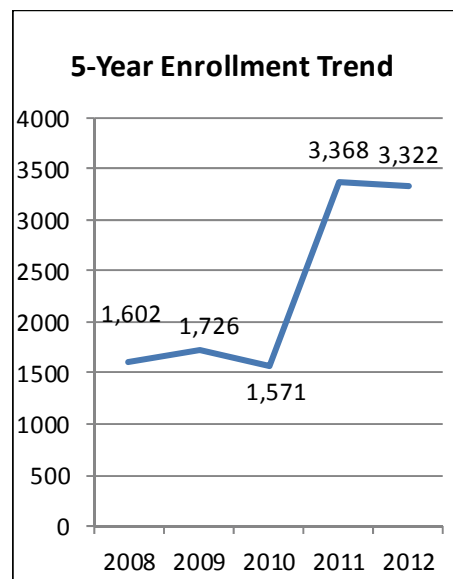
# Undecided/Undeclared/ Nondegree



## Departmental Information

### Fall 2012 Unduplicated Student Profile

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	1343	40.4%	Full-Time	688	20.7%
Female	1979	59.6%	Part-Time	2634	79.3%
<b>Race/Ethnicity:</b>			<b>Level:</b>		
Asian	12	0.4%	Undergraduate	3274	98.6%
Nonresident Alien	35	1.1%	Graduate	48	1.4%
White	3026	91.1%			
Two or More Races	30	0.9%			
Unknown	49	1.5%			
<b>Under-Represented Minority*</b>	<b>170</b>	<b>5.1%</b>			
American Indian	9	0.3%			
Black	111	3.3%			
Hispanic	49	1.5%			
Native Hawaiian, Pacific					
Islander	1	0.0%			



**Unduplicated Headcount: 3,322**

*\*Under-Represented Minority includes the following: Hispanics of any race, African American only, American Indian/Alaskan Native only, Native Hawaiian or other Pacific Islander only.*

## 5-Year Trends

### Enrollments

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Undergraduate</b>	<b>1,521</b>	<b>1,640</b>	<b>1,519</b>	<b>3,303</b>	<b>3,274</b>
<b>A 00.0000 - Undecided/Undeclared.</b>	<b>377</b>	<b>54</b>	<b>5</b>	<b>16</b>	<b>2</b>
Undeclared Associate Degree	377	52	3	16	2
Undeclared Provisional Associate Degree	0	2	2	0	0
<b>B 00.0000 - Undecided/Undeclared.</b>	<b>430</b>	<b>761</b>	<b>746</b>	<b>721</b>	<b>699</b>
Undeclared Bachelors Degree	430	338	280	316	295
Undeclared Provisional Associate Degree	0	1	0	0	0
Undeclared Provisional Bachelors Degree	0	422	466	405	404
<b>Nondegree Certificates</b>	<b>714</b>	<b>825</b>	<b>768</b>	<b>2,566</b>	<b>2,573</b>
Post-Baccalaureate Certification	3	1	0	0	0
System Assigned Undergraduate Student	30	17	14	8	4
Undergraduate Classes With No Application	0	0	0	3	2
Undergraduate Non-Degree	681	807	754	2,555	2,567
<b>Graduate</b>	<b>81</b>	<b>86</b>	<b>52</b>	<b>65</b>	<b>48</b>
<b>Nondegree Certificates</b>	<b>81</b>	<b>86</b>	<b>52</b>	<b>65</b>	<b>48</b>
System Assigned Graduate Student	5	7	4	1	0
Unclassified by Request	57	58	32	50	29
Unclassified Visiting Student	16	17	13	12	18
Unclassified--No Application	3	4	3	2	1
<b>Grand Total</b>	<b>1,602</b>	<b>1,726</b>	<b>1,571</b>	<b>3,368</b>	<b>3,322</b>



### Fall 2012 Undecided/Undeclared/Nondegree Enrollment

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
<b>Undergraduate</b>	<b>684</b>	<b>2,590</b>	<b>3,274</b>	<b>9,113</b>	<b>9,749</b>	<b>18,862</b>
<b>A 00.0000</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>15</b>	<b>9</b>	<b>24</b>
Undeclared Associate Degree	1	1	2	15	9	24
<b>B 00.0000 - Undecided/Undeclared.</b>	<b>632</b>	<b>67</b>	<b>699</b>	<b>8,457</b>	<b>434</b>	<b>8,891</b>
Undeclared Bachelors Degree	260	35	295	3,669	210	3,879
Undeclared Provisional Bachelors Degree	372	32	404	4,788	224	5,012
<b>Nondegree Certificates</b>	<b>51</b>	<b>2,522</b>	<b>2,573</b>	<b>641</b>	<b>9,306</b>	<b>9,947</b>
System Assigned Undergraduate Student	0	4	4	0	16	16
Undergraduate Classes With No Application	0	2	2	0	4	4
Undergraduate Non-Degree	51	2,516	2,567	641	9,286	9,927
<b>Graduate</b>	<b>4</b>	<b>44</b>	<b>48</b>	<b>36</b>	<b>179</b>	<b>215</b>
<b>Nondegree Certificates</b>	<b>4</b>	<b>44</b>	<b>48</b>	<b>36</b>	<b>179</b>	<b>215</b>
Unclassified by Request	1	28	29	9	122	131
Unclassified Visiting Student	3	15	18	27	51	78
Unclassified--No Application	0	1	1	0	6	6
<b>Grand Total</b>	<b>688</b>	<b>2,634</b>	<b>3,322</b>	<b>9,149</b>	<b>9,928</b>	<b>19,077</b>

## MSU Regional and Off-Campus Demographic Profile, Fall 2012

Unduplicated Enrollment	N	%
Full-Time	656	19.7%
Part-Time	2,671	80.3%

Ethnicity	N	%
Under-represented Minority	98	2.9%
<i>American Indian or Alaskan Native</i>	9	0.3%
<i>Black</i>	47	1.4%
<i>Hispanic</i>	41	1.2%
<i>Native Hawaiian or Other Pacific Islander</i>	1	0.0%
Asian	8	0.2%
Nonresident Alien	1	0.0%
Two or More Races	30	0.9%
Unknown	42	1.3%
White	3,148	94.6%

Level	N	%
UG	3,244	97.5%
GR	83	2.5%

Age	N	%
Under 18	1,909	57.4%
18-24	807	24.3%
25 and Over	611	18.4%

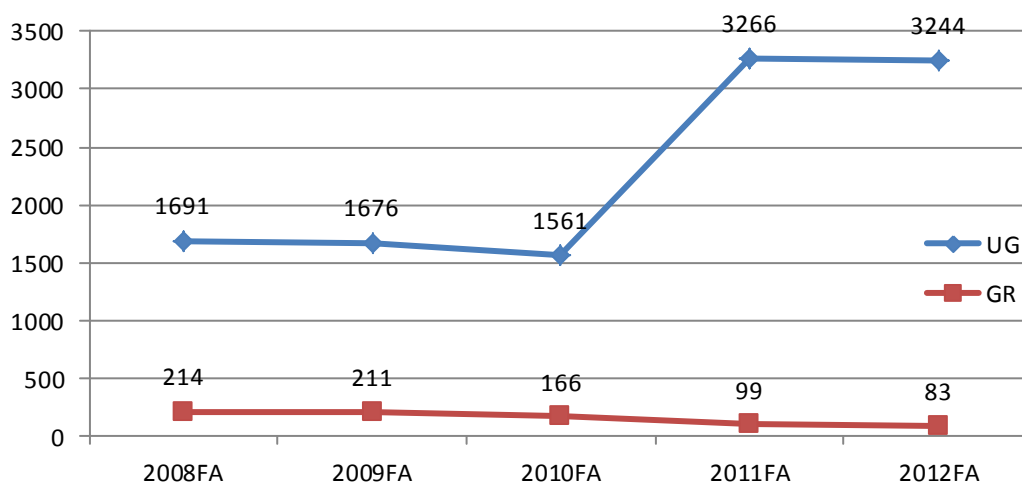
Gender	N	%
Female	2,174	65.3%
Male	1,153	34.7%

Classification	N	%
High School	2,266	68.1%
Freshman	169	5.1%
Sophomore	142	4.3%
Junior	229	6.9%
Senior	409	12.3%
Post-Baccalaureate Degree-seeking	26	0.8%
Undergraduate - Nondegree	3	0.1%
Master's	73	2.2%
Specialist's	3	0.1%
Graduate Nondegree	7	0.2%

Course Data	
Total Number of Courses	423
Duplicated Course Enrollment	5,584
Total Credit Hours	16,066

**Total Headcount: 3,327**

### 5-Year Enrollment Trend



## MSU at Ashland Demographic Profile, Fall 2012

Unduplicated Enrollment	N	%
Full-Time	123	55.9%
Part-Time	97	44.1%

Ethnicity	N	%
Under-represented Minority	9	4.1%
<i>American Indian or Alaskan Native</i>	2	0.9%
<i>Black</i>	4	1.8%
<i>Hispanic</i>	3	1.4%
Two or More Races	4	1.8%
Unknown	7	3.2%
White	200	90.9%

Level	N	%
UG	212	96.4%
GR	8	3.6%

Age	N	%
18-24	63	28.6%
25 and Over	157	71.4%

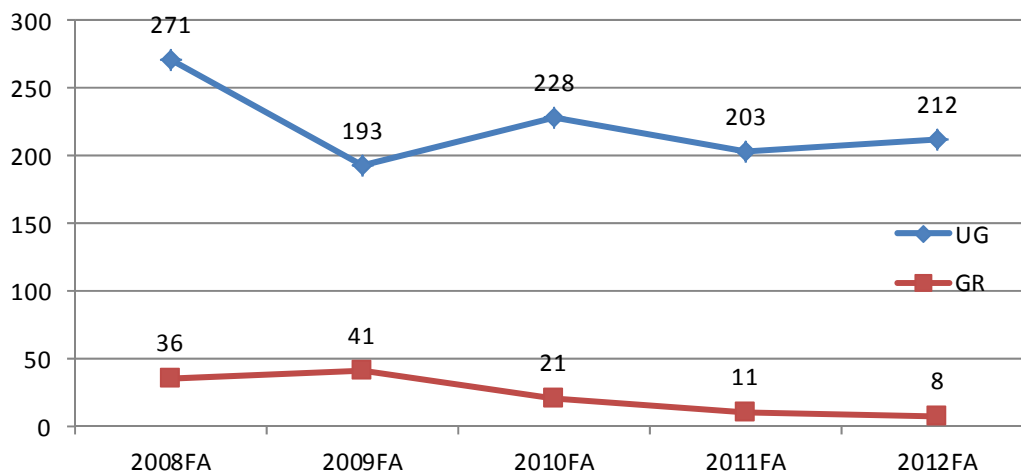
Gender	N	%
Female	183	83.2%
Male	37	16.8%

Classification	N	%
Freshman	2	0.9%
Sophomore	14	6.4%
Junior	56	25.5%
Senior	135	61.4%
Post-Baccalaureate Degree-seeking	5	2.3%
Master's	7	3.2%
Graduate Nondegree	1	0.5%

Course Data	
Total Number of Courses	55
Duplicated Course Enrollment	582
Total Credit Hours	1,773

**Total Headcount: 220**

## 5-Year Enrollment Trend



## MSU at Jackson Demographic Profile, Fall 2012

Unduplicated Enrollment	N	%
Full-Time	12	70.6%
Part-Time	5	29.4%

Ethnicity	N	%
White	17	100.0%

Level	N	%
UG	12	70.6%
GR	5	29.4%

Age	N	%
18-24	10	58.8%
25 and Over	7	41.2%

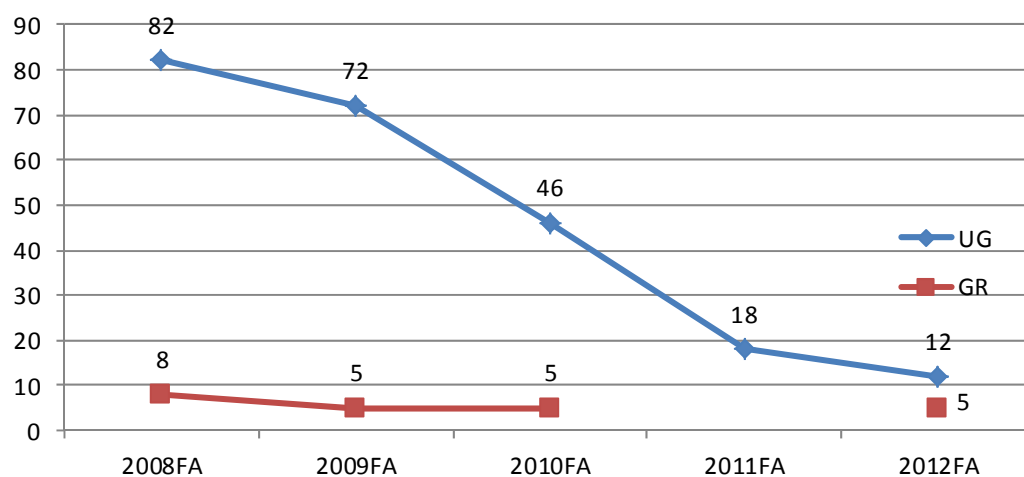
Gender	N	%
Female	14	82.4%
Male	3	17.6%

Classification	N	%
Senior	12	70.6%
Master's	1	5.9%
Specialist's	1	5.9%
Graduate Nondegree	3	17.6%

Course Data	
Total Number of Courses	5
Duplicated Course Enrollment	37
Total Credit Hours	111

**Total Headcount: 17**

## 5-Year Enrollment Trend



## MSU at Mt. Sterling Demographic Profile, Fall 2012

Unduplicated Enrollment	N	%
Full-Time	288	62.5%
Part-Time	173	37.5%

Ethnicity	N	%
Under-represented Minority	15	3.3%
<i>American Indian or Alaskan Native</i>	1	0.2%
<i>Black</i>	11	2.4%
<i>Hispanic</i>	3	0.7%
Nonresident Alien	1	0.2%
Two or More Races	5	1.1%
Unknown	6	1.3%

Level	N	%
UG	454	98.5%
GR	7	1.5%

Age	N	%
Under 18	3	0.7%
18-24	222	48.2%

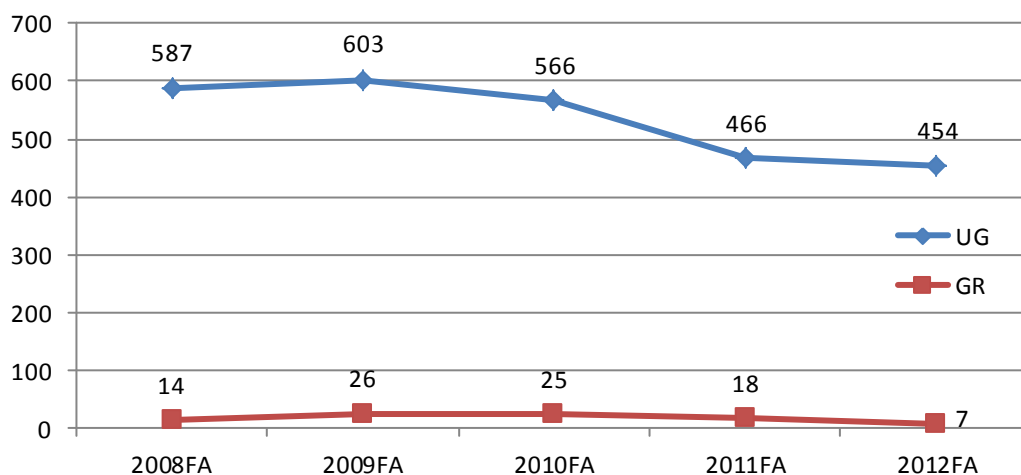
Gender	N	%
Female	354	76.8%
Male	107	23.2%

Classification	N	%
High School	2	0.4%
Freshman	140	30.4%
Sophomore	99	21.5%
Junior	100	21.7%
Senior	93	20.2%
Post-Baccalaureate Degree-seeking	19	4.1%
Undergraduate - Nondegree	1	0.2%
Master's	7	1.5%

Course Data	
Total Number of Courses	71
Duplicated Course Enrollment	978
Total Credit Hours	3,229

**Total Headcount: 461**

## 5-Year Enrollment Trend



## MSU at Prestonsburg Demographic Profile, Fall 2012

Unduplicated Enrollment	N	%
Full-Time	119	48.8%
Part-Time	125	51.2%

Ethnicity	N	%
Under-represented Minority	6	2.5%
<i>Black</i>	2	0.8%
<i>Hispanic</i>	4	1.6%
Two or More Races	1	0.4%
Unknown	1	0.4%
White	236	96.7%

Level	N	%
UG	206	84.4%
GR	38	15.6%

Age	N	%
18-24	86	35.2%
25 and Over	158	64.8%

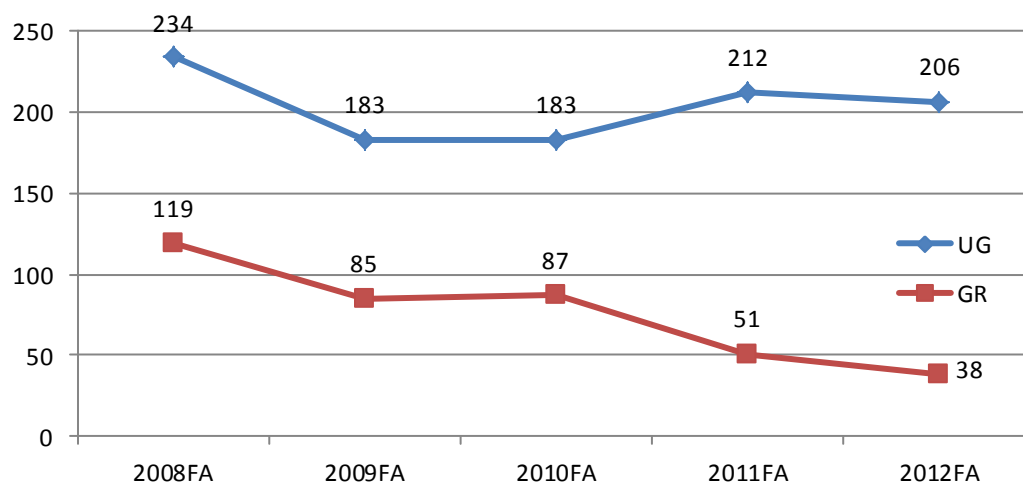
Gender	N	%
Female	205	84.0%
Male	39	16.0%

Classification	N	%
Freshman	1	0.4%
Sophomore	13	5.3%
Junior	57	23.4%
Senior	133	54.5%
Post-Baccalaureate Degree-seeking	1	0.4%
Undergraduate - Nondegree	1	0.4%
Master's	33	13.5%
Specialist's	2	0.8%
Graduate Nondegree	3	1.2%

Course Data	
Total Number of Courses	62
Duplicated Course Enrollment	619
Total Credit Hours	1,727

**Total Headcount: 244**

## 5-Year Enrollment Trend





## MSU at West Liberty Demographic Profile, Fall 2012

Unduplicated Enrollment	N	%
Full-Time	46	70.8%
Part-Time	19	29.2%

Ethnicity	N	%
White	65	100.0%

Level	N	%
UG	65	100.0%

Age	N	%
Under 18	1	1.5%
18-24	37	56.9%

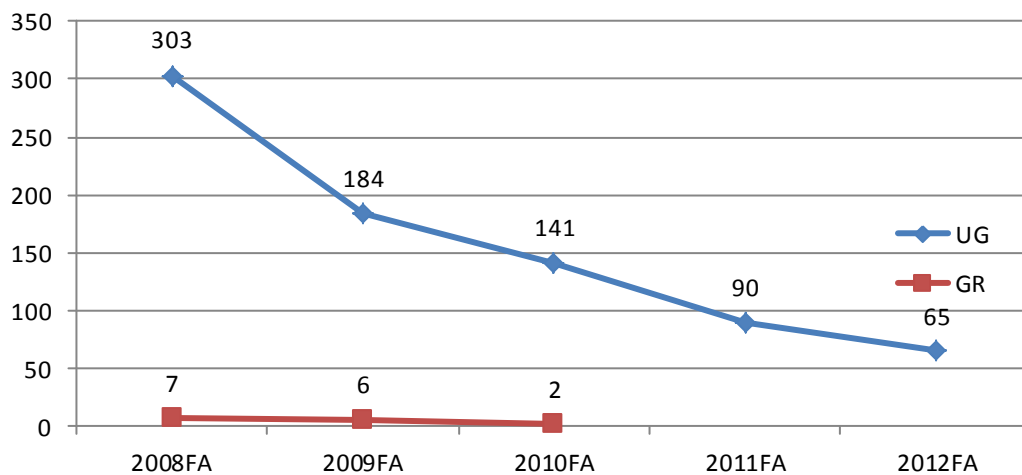
Gender	N	%
Female	49	75.4%
Male	16	24.6%

Classification	N	%
Freshman	25	38.5%
Sophomore	16	24.6%
Junior	8	12.3%
Senior	14	21.5%
Post-Baccalaureate Degree-seeking	1	1.5%
Undergraduate - Nondegree	1	1.5%

Course Data	
Total Number of Courses	35
Duplicated Course Enrollment	119
Total Credit Hours	357

**Total Headcount: 65**

## 5-Year Enrollment Trend



**Total Courses, Headcount and Credit Hours Generated, Fall 2012**  
**By MSU Regional Campus and Off-Campus Sites**

Regional Campus/Site	Lower			Upper			Graduate			Total		
	N	Course Enr	Credit Hours	N	Course Enr	Credit Hours	N	Course Enr	Credit Hours	N	Course Enr	Credit Hours
<b>MSU at Ashland</b>												
Arts, Humanities, and SS	0	0	0	31	343	1,152	0	0	0	31	343	1,152
Business and Public Affairs	0	0	0	0	0	0	0	0	0	0	0	0
Education	0	0	0	14	106	327	2	8	24	16	114	351
Science & Tech	0	0	0	8	125	270	0	0	0	8	125	270
<b>MSU at Ashland Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>53</b>	<b>574</b>	<b>1,749</b>	<b>2</b>	<b>8</b>	<b>24</b>	<b>55</b>	<b>582</b>	<b>1,773</b>
<b>MSU at Jackson</b>												
Arts, Humanities, and SS	0	0	0	0	0	0	0	0	0	0	0	0
Business and Public Affairs	0	0	0	0	0	0	0	0	0	0	0	0
Education	0	0	0	4	32	96	1	5	15	5	37	111
Science & Tech	0	0	0	0	0	0	0	0	0	0	0	0
<b>MSU at Jackson Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>32</b>	<b>96</b>	<b>1</b>	<b>5</b>	<b>15</b>	<b>5</b>	<b>37</b>	<b>111</b>
<b>MSU at Mt. Sterling</b>												
Arts, Humanities, and SS	15	281	843	27	267	801	0	0	0	42	548	1,644
Business and Public Affairs	3	41	123	0	0	0	0	0	0	3	41	123
Education	4	54	162	0	0	0	2	7	21	6	61	183
Science & Tech	18	320	1,267	2	8	12	0	0	0	20	328	1,279
<b>MSU at Mt. Sterling Total</b>	<b>40</b>	<b>696</b>	<b>2,395</b>	<b>29</b>	<b>275</b>	<b>813</b>	<b>2</b>	<b>7</b>	<b>21</b>	<b>71</b>	<b>978</b>	<b>3,229</b>
<b>MSU at Prestonsburg</b>												
Arts, Humanities, and SS	0	0	0	24	316	946	0	0	0	24	316	946
Business and Public Affairs	0	0	0	1	5	15	0	0	0	1	5	15
Education	0	0	0	13	146	438	10	46	138	23	192	576
Science & Tech	0	0	0	12	104	187	2	2	3	14	106	190
<b>MSU at Prestonsburg Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>571</b>	<b>1,586</b>	<b>12</b>	<b>48</b>	<b>141</b>	<b>62</b>	<b>619</b>	<b>1,727</b>
<b>MSU at West Liberty</b>												
Arts, Humanities, and SS	9	41	126	13	23	69	0	0	0	22	64	195
Business and Public Affairs	2	5	15	0	0	0	0	0	0	2	5	15
Education	2	5	15	0	0	0	0	0	0	2	5	15
Science & Tech	7	43	129	2	2	3	0	0	0	9	45	132
<b>MSU at West Liberty Total</b>	<b>20</b>	<b>94</b>	<b>285</b>	<b>15</b>	<b>25</b>	<b>72</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>119</b>	<b>357</b>
<b>High Schools</b>												
Arts, Humanities, and SS	55	1,379	4,137	0	0	0	0	0	0	55	1,379	4,137
Business and Public Affairs	8	140	420	0	0	0	0	0	0	8	140	420
Education	33	468	572	0	0	0	0	0	0	33	468	572
Science & Tech	72	1,155	3,415	0	0	0	0	0	0	72	1,155	3,415
<b>High Schools Total</b>	<b>168</b>	<b>3,142</b>	<b>8,544</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>168</b>	<b>3,142</b>	<b>8,544</b>
<b>Other*</b>												
Arts, Humanities, and SS	0	0	0	6	10	30	0	0	0	6	10	30
Business and Public Affairs	0	0	0	0	0	0	7	38	114	7	38	114
Education	0	0	0	5	16	48	0	0	0	5	16	48
Science & Tech	8	40	124	1	3	9	0	0	0	9	43	133
<b>Other Total</b>	<b>8</b>	<b>40</b>	<b>124</b>	<b>12</b>	<b>29</b>	<b>87</b>	<b>7</b>	<b>38</b>	<b>114</b>	<b>27</b>	<b>107</b>	<b>325</b>
<b>Grand Total</b>	<b>236</b>	<b>3,972</b>	<b>11,348</b>	<b>163</b>	<b>1,506</b>	<b>4,403</b>	<b>24</b>	<b>106</b>	<b>315</b>	<b>423</b>	<b>5,584</b>	<b>16,066</b>

\*Other includes off-campus locations in Hazard, Lexington, Somerset, and Maysville Community Technical College.

NOTE: Counts duplicated across campuses. Also, high school total differs from dual credit total displayed on page 67 because a single dual credit class was taught at MSU's main campus location.

### Summary of Courses Generated by Other Off-Campus Locations Not Part of the Regional Campus System

Location	# of courses	Course	
		Enrollments	Credit Hours
Hazard	12	29	87
Rowan Technical College	8	40	124
Somerset	4	23	69
Lexington - U.K.	3	15	45
<b>Grand Total</b>	<b>27</b>	<b>107</b>	<b>325</b>

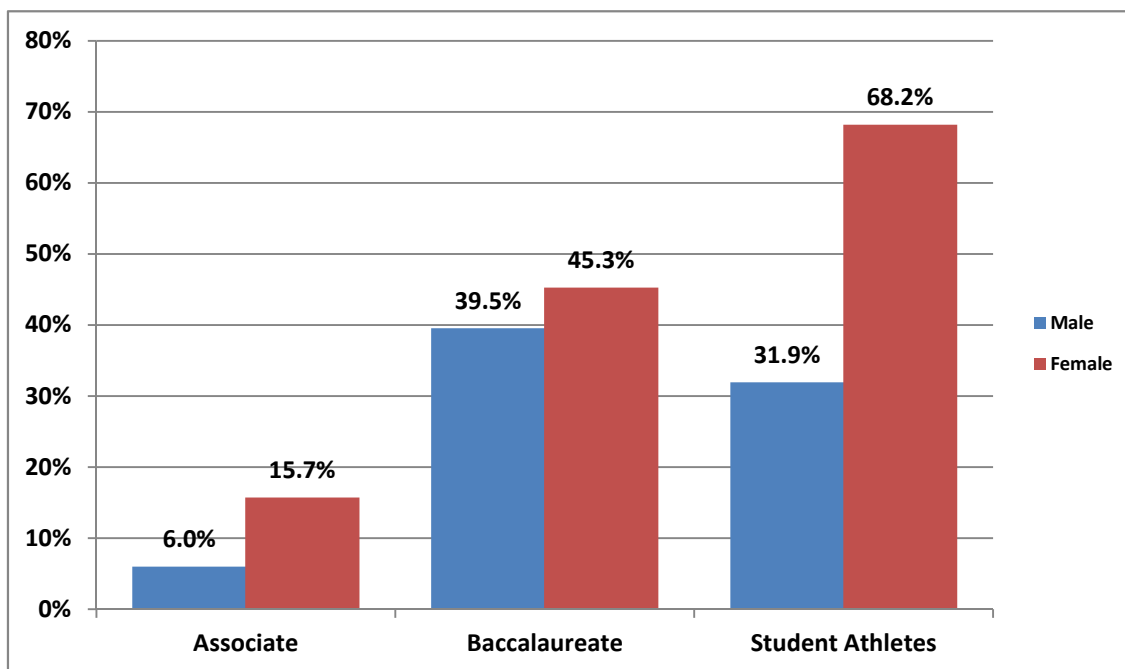
## Undergraduate Retention Rates by CPE Classification Fall 2011 to Fall 2012

	Enrolled Fall 2011	Returned Fall 2012	Left with No Degree	Graduated	<i>Graduated and Returned as Post-Bacc.</i>	<i>Graduated and Returned as Grad. Stud.</i>	Retention Rate	Adjusted Retention Rate*
<b><i>Degree-Seeking</i></b>								
Freshmen	1,978	1,255	723	0	0	0	<b>63.4%</b>	63.4%
<i>First-Time Freshmen</i>	<i>1,372</i>	<i>908</i>	<i>464</i>	<i>0</i>	<i>0</i>	<i>0</i>	<b>66.2%</b>	66.2%
Sophomore	1,285	1,016	259	10	0	0	<b>79.1%</b>	79.8%
Junior	1,346	1,070	215	61	0	0	<b>79.5%</b>	84.0%
Senior	2,097	722	365	1,010	10	78	<b>34.4%</b>	82.6%
Post-Bacc.	148	64	57	27	1	0	<b>43.2%</b>	61.5%
<b>All UG Degree Seeking</b>	<b>6,854</b>	<b>4,127</b>	<b>1,619</b>	<b>1,108</b>	<b>11</b>	<b>78</b>	<b>60.2%</b>	<b>76.4%</b>
<b><i>Non-degree-Seeking</i></b>								
UG Non-degree	220	57	162	1	0	0	<b>25.9%</b>	26.4%
High School	2,343	798	1,545	0	0	0	<b>34.1%</b>	34.1%
Auditor	3	2	1	0	0	0	<b>66.7%</b>	66.7%
<b>All UG Non-degree Seeking</b>	<b>2,566</b>	<b>857</b>	<b>1,708</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>33.4%</b>	<b>33.4%</b>
<b>All UG</b>	<b>9,420</b>	<b>4,984</b>	<b>3,327</b>	<b>1,109</b>	<b>11</b>	<b>78</b>	<b>52.9%</b>	<b>64.7%</b>

\*Adjusted Retention Rates are calculated as the number returned plus graduated divided by original enrollment.

Note: The First-Time Freshmen row is in italics as a reminder that this group is a subset of all Freshmen. Likewise, the Graduated and Returned columns are in italics as a reminder that these groups are part of Returned Fall 2012.

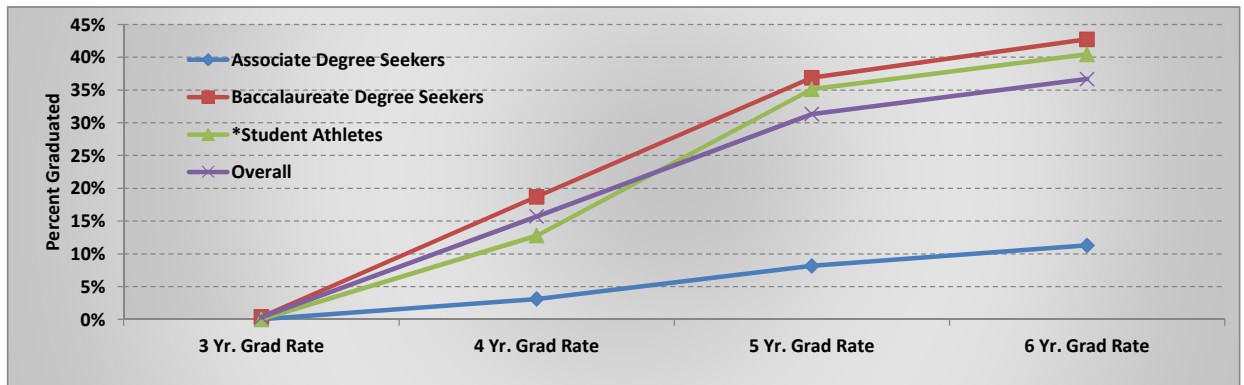
**Six-Year Graduation Rate**  
**First-time, Full-time, Degree Seeking Freshman By Level and Sex**  
**Cohort Entering Fall 2006**



	Associate			Baccalaureate			Student Athletes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Enrolled</b>	117	140	257	473	601	1,074	72	22	94
<b>Graduated</b>	7	22	29	187	272	459	23	15	38
<b>Grad Rate</b>	6.0%	15.7%	11.3%	39.5%	45.3%	42.7%	31.9%	68.2%	40.4%

Note: All students (1,533) represent all Fall 2006 full-time Associate- and Baccalaureate-seeking freshmen. The Student Athletes tracked are a subset of All Students consisting of those freshmen receiving athletics aid. Beginning in 2008, in accordance with NCAA reporting guidelines, first-time freshman athletes participating in MSU's non-scholarship football program were added to the Student-Athlete Cohort. NCAA rules accept graduation counts for baccalaureate seekers who obtain baccalaureate degrees only. Additionally, the Kentucky Council on Postsecondary Education (CPE) accepts graduation counts for baccalaureate seekers who obtain baccalaureate degrees only. The 459 degrees earned by 1,074 baccalaureate-seekers does not include any associate degrees earned by group members within a three year time-frame.

**3, 4, 5 and 6 Year Graduation Rates By Level  
First Time, Full Time, Degree Seeking Freshman  
Cohort Entering Fall 2006**



Degree Seeking Level	Number Entering Fall 2006	2008-2009		2009-2010		2010-2011		2011-2012	
		3 Yr. Grad Rate N	Rate	4 Yr. Grad Rate N	Rate	5 Yr. Grad Rate N	Rate	6 Yr. Grad Rate N	Rate
Associate Degree Seekers	257	0	0.0%	8	3.1%	21	8.2%	29	11.3%
Baccalaureate Degree Seekers	1,074	4	0.4%	201	18.7%	396	36.9%	459	42.7%
*Student Athletes	94	0	0.0%	12	12.8%	33	35.1%	38	40.4%
<b>Overall</b>	<b>1,331</b>	<b>4</b>	<b>0.3%</b>	<b>209</b>	<b>15.7%</b>	<b>417</b>	<b>31.3%</b>	<b>488</b>	<b>36.7%</b>

\*Student Athletes is a subset of Baccalaureate Seekers. In accordance with NCAA reporting guidelines, first-time freshman athletes participating in MSU's non-scholarship football program are included in the Student-Athlete Cohort.

## Ten-Year Trends

### Full- and Part-Time Faculty and Staff by EEOC Job Category

<b>EEOC Job Category</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Administrative</b>										
Full-time	51	47	57	57	56	54	70	56	56	59
Part-time	1	1	0	0	0	0	2	2	4	1
<b>Sub-total</b>	<b>52</b>	<b>48</b>	<b>57</b>	<b>57</b>	<b>56</b>	<b>54</b>	<b>72</b>	<b>58</b>	<b>60</b>	<b>60</b>
<b>Faculty</b>										
Full-time	361	358	378	384	379	369	370	374	381	370
Part-time	114	130	156	143	137	104	99	88	98	113
<b>Sub-total</b>	<b>475</b>	<b>488</b>	<b>534</b>	<b>527</b>	<b>516</b>	<b>473</b>	<b>469</b>	<b>462</b>	<b>479</b>	<b>483</b>
<b>Grad. Assistants</b>										
Full-time	0	0	0	0	0	0	0	0	0	0
Part-time*	108	110	101	132	125	115	118	112	116	120
<b>Sub-total</b>	<b>108</b>	<b>110</b>	<b>101</b>	<b>132</b>	<b>125</b>	<b>115</b>	<b>118</b>	<b>112</b>	<b>116</b>	<b>120</b>
<b>Professional</b>										
Full-time	333	334	335	329	346	356	359	349	345	348
Part-time	45	50	74	23	49	53	60	95	75	86
<b>Sub-total</b>	<b>378</b>	<b>384</b>	<b>409</b>	<b>352</b>	<b>395</b>	<b>409</b>	<b>419</b>	<b>444</b>	<b>420</b>	<b>434</b>
<b>Clerical/Office</b>										
Full-time	144	147	148	149	143	146	162	178	180	172
Part-time	15	28	19	16	30	45	55	85	54	66
<b>Sub-total</b>	<b>159</b>	<b>175</b>	<b>167</b>	<b>165</b>	<b>173</b>	<b>191</b>	<b>217</b>	<b>263</b>	<b>234</b>	<b>238</b>
<b>Technical</b>										
Full-time	45	49	42	52	41	46	17	39	35	35
Part-time	42	42	60	51	57	26	24	8	7	5
<b>Sub-total</b>	<b>87</b>	<b>91</b>	<b>102</b>	<b>103</b>	<b>98</b>	<b>72</b>	<b>41</b>	<b>47</b>	<b>42</b>	<b>40</b>
<b>Skilled</b>										
Full-time	56	56	55	51	59	59	58	62	60	58
Part-time	1	0	0	0	0	0	0	0	0	0
<b>Sub-total</b>	<b>57</b>	<b>56</b>	<b>55</b>	<b>51</b>	<b>59</b>	<b>59</b>	<b>58</b>	<b>62</b>	<b>60</b>	<b>58</b>
<b>Service/Maint.</b>										
Full-time	115	117	113	112	116	116	112	118	115	114
Part-time	24	22	24	17	28	18	32	51	10	9
<b>Sub-total</b>	<b>139</b>	<b>139</b>	<b>137</b>	<b>129</b>	<b>144</b>	<b>134</b>	<b>144</b>	<b>169</b>	<b>125</b>	<b>123</b>
<b>Full-time Total</b>	<b>1,105</b>	<b>1,108</b>	<b>1,128</b>	<b>1,134</b>	<b>1,140</b>	<b>1,146</b>	<b>1,148</b>	<b>1,176</b>	<b>1,172</b>	<b>1,156</b>
<b>Part-time Total</b>	<b>350</b>	<b>383</b>	<b>434</b>	<b>382</b>	<b>426</b>	<b>361</b>	<b>390</b>	<b>441</b>	<b>364</b>	<b>400</b>
<b>Grand Total</b>	<b>1,455</b>	<b>1,491</b>	<b>1,562</b>	<b>1,516</b>	<b>1,566</b>	<b>1,507</b>	<b>1,538</b>	<b>1,617</b>	<b>1,536</b>	<b>1,556</b>

Source: 2012-2013 IPEDS HR Faculty and Staff Survey

\*6 Graduate Assistants for 2012 were not reported to IPEDS because their SOC codes were not among those to be reported

## Full- and Part-Time Faculty and Staff by SOC\*\* Occupational Category

SOC Category/Code	2012	
	FT	PT
<b>Management Occupations (11-0000)</b>	79	4
<b>Business and Financial Operations (13-0000)</b>	59	1
<b>Computer, Engineering, and Science (15-0000, 17-0000, 19-0000)</b>	47	5
<b>Community Service, Legal, Arts and Media (21-0000, 23-0000, 27-0000)</b>	110	30
<b>Postsecondary Teachers (25-1000)</b>		
<b>Instruction</b>	370	113
<b>Instruction combined with Research and/or Public Service</b>	0	0
<b>Research</b>	0	0
<b>Public Service</b>	0	0
<b>Graduate Assistants (25-1191)*</b>	0	120
<b>Librarians, Curators, Archivists (25-4000)</b>		
<b>Archivists, Curators, and Museum Technicians (25-4010)</b>	1	0
<b>Librarians (25-4020)</b>	9	0
<b>Library Technicians (25-4030)</b>	5	1
<b>Other Teaching and Instructional Support (25-2000, 25-3000, 25-9000)</b>	93	57
<b>Healthcare Practitioners and Technical (29-0000)</b>	11	1
<b>Service Occupations (31-0000, 33-0000, 35-0000, 37-0000, 39-0000)</b>	119	10
<b>Sales and Related (41-0000)</b>	2	18
<b>Office and Administration Support (43-0000)</b>	180	25
<b>Natural Resources, Construction, and Maintenance (45-0000, 47-0000, 49-0000)</b>	56	9
<b>Production, Transportation, and Material Moving (51-0000, 53-0000)</b>	15	6
<b>Sub Totals</b>	<b>1,156</b>	<b>400</b>
<b>Grand Total</b>	<b>1,556</b>	

Source: 2012-2013 IPEDS HR Faculty and Staff Survey

\*6 Graduate Assistants were not reported to IPEDS because their SOC codes were not among those to be reported

\*\* Beginning in 2012, faculty/staff data are reported to IPEDS using Standard Occupational Classification (SOC) codes. Future versions of the Profile will include trend data using this taxonomy.



## Five-Year Trends Full-Time Instructional Faculty by Rank 2008-2012

Rank	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Change 2008-2012	
	n	%	n	%	n	%	n	%	n	%	n	%
Professor	62	16.8	63	17.0	64	17.1	61	16.0	71	19.2	9	14.5
Associate	132	35.8	139	37.6	141	37.7	156	40.9	151	40.8	19	14.4
Assistant	105	28.5	98	26.5	97	25.9	85	22.3	78	21.1	-27	-25.7
Instructor	70	19.0	70	18.9	72	19.3	79	20.7	70	18.9	0	0.0
<b>Total</b>	<b>369</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>374</b>	<b>100</b>	<b>381</b>	<b>100</b>	<b>370</b>	<b>100</b>	<b>1</b>	<b>0.3</b>

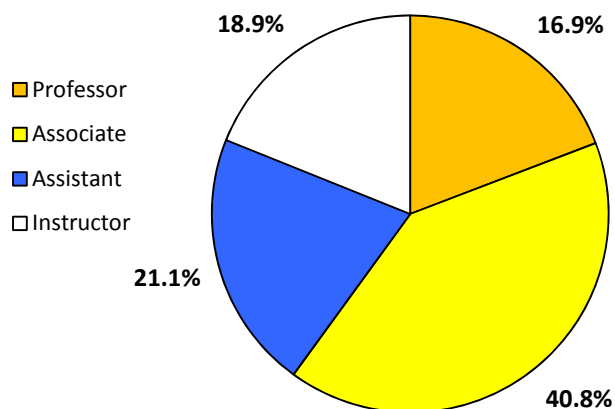
Note: Percentages may not total 100% due to rounding.

Source: 2012-2013 IPEDS HR Faculty and Staff Survey

**Faculty by Rank and Sex  
Fall 2012**

	<b>M</b>	<b>F</b>
Professor	49	22
Associate	80	71
Assistant	33	45
Instructor	28	42
<b>Totals</b>	<b>190</b>	<b>180</b>

**Distribution of Faculty by Rank  
Fall 2012**



# **Three-Year Trends Instructional Faculty by Full-Time/Part-Time Status, College, and Department 2010-2012**

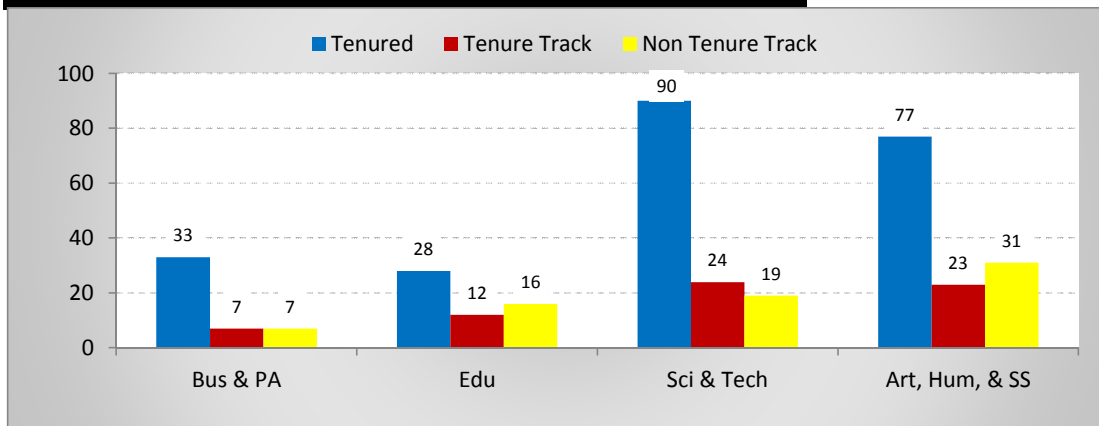
College & Department	Fall 2010		Fall 2011		Fall 2012		2012 FT New Hires	Difference 2010-2012	
	FT	PT	FT	PT	FT	PT		FT	PT
<b>Arts, Hum. and Soc. Sciences</b>									
Art & Design	11	5	11	5	10	5	0	-1	0
Com., Media and Leadership Studies	15	3	16	4	15	3	2	0	0
English	27	4	29	6	28	6	2	1	2
Hist., Phil., Relig., and Legal Studies	15	5	15	5	13	5	0	-2	0
Internat. and Interdisc. Studies	7	4	11	2	12	6	0	5	2
Music, Theatre and Dance	30	10	32	9	31	7	2	1	-3
Soc., Social Work and Crim.	22	13	22	8	22	12	1	0	-1
<b>Total</b>	<b>127</b>	<b>44</b>	<b>136</b>	<b>39</b>	<b>131</b>	<b>44</b>	<b>7</b>	<b>4</b>	<b>0</b>
<b>Business and Public Affairs</b>									
School of Business Administration	36	7	37	2	37	3	1	1	-4
School of Public Affairs	11	2	11	4	10	0	3	-1	-2
<b>Total</b>	<b>47</b>	<b>9</b>	<b>48</b>	<b>6</b>	<b>47</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>-6</b>
<b>Education</b>									
Early Child., Elem. and Spec. Ed	25	3	24	4	23	6	2	-2	3
Found. and Grad. Studies in Ed.	17	8	19	5	20	7	1	3	-1
Middle & Secondary Education	16	0	15	1	13	1	0	-3	1
<b>Total</b>	<b>58</b>	<b>11</b>	<b>58</b>	<b>10</b>	<b>56</b>	<b>14</b>	<b>3</b>	<b>-2</b>	<b>3</b>
<b>Science &amp; Technology</b>									
Agricultural Sciences	11	2	11	3	12	1	2	1	-1
Biology and Chemistry	23	1	25	2	24	3	2	1	2
Earth and Space Science	18	0	11	0	10	0	0	-8	0
Health, Wellness, and Hum. Perf.	11	1	11	1	12	1	0	1	0
Imaging Sciences	8	2	8	0	7	1	0	-1	-1
Industrial & Engineering Technology	10	2	10	2	9	3	0	-1	1
Math., Computer Sci. and Physics	28	0	30	1	29	1	0	1	1
Nursing	20	15	20	31	20	37	0	0	22
Psychology	10	1	10	2	10	3	0	0	2
<b>Total</b>	<b>139</b>	<b>24</b>	<b>136</b>	<b>42</b>	<b>133</b>	<b>50</b>	<b>4</b>	<b>-6</b>	<b>26</b>
<b>University College</b>									
Developmental Reading	3	0	3	1	3	2	0	0	2
<b>Total</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>University Total</b>	<b>374</b>	<b>88</b>	<b>381</b>	<b>98</b>	<b>370</b>	<b>113</b>	<b>18</b>	<b>-4</b>	<b>25</b>

Notes: New hires have been restricted to permanent status (tenured/tenure track). All MAT Programs are listed under Curriculum & Instruction.

Source: 2010-2012 HR Faculty and Staff Survey

# **Full-Time Instructional Faculty Tenure Status by Sex, College, & Department Fall 2012**

## **Tenure Status by College**



College & Department	Tenured			Tenure Track			Non Tenure Track			Total Faculty		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>Arts, Humanities, &amp; Social Sciences</b>												
Art & Design	3	2	5	2	2	4	0	1	1	5	5	10
Communication, Media, & Leader	5	4	9	0	1	1	4	1	5	9	6	15
English	8	5	13	0	1	1	8	6	14	16	12	28
History, Phil, Relig, & Legal	6	3	9	1	2	3	0	1	1	7	6	13
Internat & Interdis Studies	6	2	8	2	1	3	0	1	1	8	4	12
Music, Theatre, & Dance	14	6	20	3	4	7	2	2	4	19	12	31
Sociology, SW, & Criminology	5	8	13	0	4	4	1	4	5	6	16	22
<b>College Total</b>	<b>47</b>	<b>30</b>	<b>77</b>	<b>8</b>	<b>15</b>	<b>23</b>	<b>15</b>	<b>16</b>	<b>31</b>	<b>70</b>	<b>61</b>	<b>131</b>
<b>Business &amp; Public Affairs</b>												
School of Business Admin	20	9	29	1	2	3	2	3	5	23	14	37
School of Public Aff-Business	3	1	4	3	1	4	1	1	2	7	3	10
<b>College Total</b>	<b>23</b>	<b>10</b>	<b>33</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>30</b>	<b>17</b>	<b>47</b>
<b>Education</b>												
Early Child, Elem, & Spec Educ	5	7	12	0	5	5	1	5	6	6	17	23
Foundational & Grad Stud Educ	6	5	11	3	2	5	2	2	4	11	9	20
Middle & Secondary Education	1	4	5	0	2	2	1	5	6	2	11	13
<b>College Total</b>	<b>12</b>	<b>16</b>	<b>28</b>	<b>3</b>	<b>9</b>	<b>12</b>	<b>4</b>	<b>12</b>	<b>16</b>	<b>19</b>	<b>37</b>	<b>56</b>
<b>Science &amp; Technology</b>												
Agricultural Sciences	2	3	5	2	3	5	2	0	2	6	6	12
Biology & Chemistry	15	4	19	1	0	1	2	2	4	18	6	24
Earth & Space Science	8	1	9	1	0	1	0	0	0	9	1	10
Health, Wellness, & Human Perf	2	6	8	1	0	1	1	2	3	4	8	12
Imaging Sciences	1	5	6	1	0	1	0	0	0	2	5	7
Industrial & Engineering Tech	2	1	3	4	1	5	1	0	1	7	2	9
Math, Computer Sci, & Physics	14	6	20	1	0	1	3	5	8	18	11	29
Nursing	0	11	11	1	7	8	0	1	1	1	19	20
Psychology	5	4	9	1	0	1	0	0	0	6	4	10
<b>College Total</b>	<b>49</b>	<b>41</b>	<b>90</b>	<b>13</b>	<b>11</b>	<b>24</b>	<b>9</b>	<b>10</b>	<b>19</b>	<b>71</b>	<b>62</b>	<b>133</b>
<b>University Studies</b>												
Developmental Reading	0	0	0	0	0	0	0	3	3	0	3	3
<b>University Total</b>	<b>131</b>	<b>97</b>	<b>228</b>	<b>28</b>	<b>38</b>	<b>66</b>	<b>31</b>	<b>45</b>	<b>76</b>	<b>190</b>	<b>180</b>	<b>370</b>

Source: 2012 IPEDS HR Faculty and Staff Survey

## Full-Time Instructional Faculty Fall 2012

### By Tenure Status, Race/Ethnicity, and Sex

Race	Tenured			Tenure Track			Non Tenure Track			Total Faculty		
	M	F	T	M	F	T	M	F	T	M	F	T
American Indian	0	0	0	0	0	0	0	1	1	0	1	1
Black	5	3	8	3	3	6	0	1	1	8	7	15
Hispanic or Latino	4	2	6	1	1	2	0	1	1	5	4	9
Native Hawaiian	0	0	0	0	0	0	0	0	0	0	0	0
URM	9	5	14	4	4	8	0	3	3	13	12	25
Asian	7	4	11	5	2	7	0	2	2	12	8	20
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	1	1	0	1	1
White	115	88	203	19	32	51	31	39	70	165	159	324
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
<b>University Total</b>	<b>131</b>	<b>97</b>	<b>228</b>	<b>28</b>	<b>38</b>	<b>66</b>	<b>31</b>	<b>45</b>	<b>76</b>	<b>190</b>	<b>180</b>	<b>370</b>

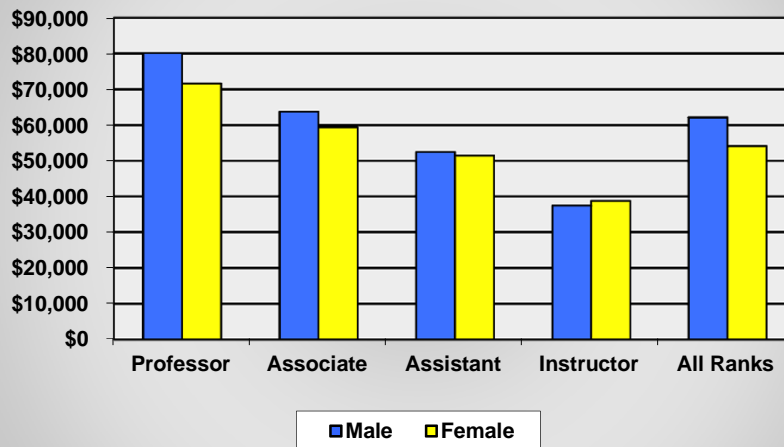
### By Rank, Race/Ethnicity, and Sex

Race	Professor			Associate Professor			Assistant Professor			Instructor			Total Faculty		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
American Indian	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Black	2	1	3	3	2	5	3	4	7	0	0	0	8	7	15
Hispanic or Latino	1	1	2	3	1	4	1	1	2	0	1	1	5	4	9
Native Hawaiian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
URM	3	2	5	6	3	9	4	5	9	0	2	2	13	12	25
Asian	1	1	2	6	3	9	5	2	7	0	2	2	12	8	20
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
White	45	19	64	68	65	133	24	38	62	28	37	65	165	159	324
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>University Total</b>	<b>49</b>	<b>22</b>	<b>71</b>	<b>80</b>	<b>71</b>	<b>151</b>	<b>33</b>	<b>45</b>	<b>78</b>	<b>28</b>	<b>42</b>	<b>70</b>	<b>190</b>	<b>180</b>	<b>370</b>

Source: 2012-2013 IPEDS HR Faculty and Staff Survey

## Full-Time Faculty Mean Salaries by Rank and Sex

**Fall 2012**



### Mean Salaries of Full-Time Faculty by Rank and Sex

Rank	Male		Female		Total	
	n	Mean	n	Mean	n	Mean*
Professor	49	\$80,178	22	\$71,643	71	\$77,533
Associate	80	\$63,686	71	\$59,390	151	\$61,666
Assistant	33	\$52,475	45	\$51,413	78	\$51,862
Instructor	28	\$37,460	42	\$38,789	70	\$38,257
All Ranks*	190	\$62,127	180	\$54,086	370	\$58,215

\*Note: Average salaries are not scaled based on contract length and include the real amounts as reported to IPEDS.

Source: 2012-2013 IPEDS HR Faculty and Staff Survey

# Morehead State University Benchmark Institutions

## Average Full-Time Faculty Salaries\* by Rank on Nine Month Contracts

### Fall 2012

#### Average 9-Month Salary

Institution	Professor		Associate		Assistant		Instructor	
	Salary	n	Salary	n	Salary	n	Salary	n
Angelo State University (TX)	\$78,000	69	\$66,500	46	\$60,700	91	\$38,200	40
Arkansas State University - Main (AR)	\$81,900	104	\$65,900	120	\$56,700	154	\$38,000	109
Clarion University of PA (PA)	\$102,800	99	\$81,800	52	\$64,200	78	\$50,400	17
Delta State University (MS)	\$66,500	32	\$54,100	47	\$51,600	58	\$46,100	45
Eastern Washington University (WA)	\$76,200	133	\$63,100	83	\$59,000	65	**	0
Edinboro Univ. of Pennsylvania (PA)	\$101,800	101	\$80,600	82	\$66,400	88	\$46,300	59
Fort Hays State University (KS)	\$76,400	47	\$63,100	61	\$56,700	96	\$49,000	75
Frostburg State University (MD)	\$81,700	78	\$65,400	58	\$58,900	73	\$62,700	3
Indiana State University (IN)				N/A				
Lamar University (TX)	\$90,200	94	\$73,000	104	\$63,000	82	\$44,000	92
Lincoln University (MO)	\$62,900	32	\$51,600	27	\$45,800	55	\$36,200	12
Mansfield Univ. of Pennsylvania (PA)	\$103,300	42	\$81,100	51	\$63,700	35	\$48,700	8
Morehead State University (KY)	\$73,900	71	\$60,500	151	\$51,400	78	\$37,800	70
Southeast Missouri State Univ. (MO)	\$76,400	133	\$60,600	64	\$56,500	69	\$42,500	129
University of Central Missouri (MO) ††	\$81,300	134	\$65,700	109	\$53,900	131	\$38,200	78
Univ. of Tennessee-Chatanooga (TN)	\$89,900	153	\$69,900	92	\$58,300	88	\$48,600	12
Univ. of Tennessee-Martin (TN)	\$75,200	71	\$63,600	73	\$56,700	75	\$50,000	16
Univ. of Nebraska-Kearney (NE)	\$78,800	106	\$64,100	70	\$54,100	77	**	1
Western Carolina University (NC)				N/A				
Western Illinois University (IL)	\$94,100	202	\$73,700	158	\$60,700	181	\$44,600	104
<b>GRAND MEAN SALARY/ TOTAL BY RANK †</b>								
	<b>\$84,757</b>	<b>1,701</b>	<b>\$67,510</b>	<b>1,448</b>	<b>\$57,875</b>	<b>1,574</b>	<b>\$42,756</b>	<b>870</b>

\* Based on 19 available institutions' data. All salaries were pro-rated to 9-months and rounded to the nearest \$100.

\*\*Average salaries are not displayed where there are fewer than 3 in a rank.

†Grand mean salaries have been weighted by rank.

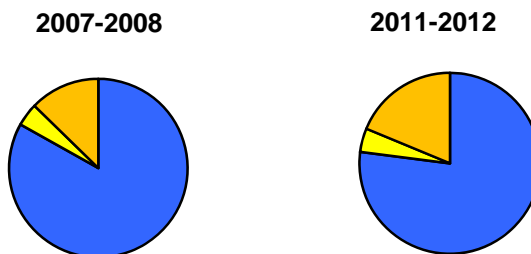
†† formerly Central Missouri State University

Source: *The Annual Report on the Economic Status of the Profession, Academe, March/April, 2013.*

## Camden-Carroll Library Holdings 2007-2008 through 2011-2012

Camden-Carroll Library offers both traditional and electronic resources, and a state-of-the-art web catalog. DVDs, CDs, and other non-print material are available for check-out, and print materials not owned by CCL may be requested through Interlibrary Loan.

### Growth of Electronic Resources Over Five Years



	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Print Volumes	523,727	537,675	537,675	591,287	536,377
AV Holdings	26,347	22,813	33,584	28,271	29,802
Electronic Holdings	79,958	143,187	103,236	135,781	130,522

### Library Facts 2011-2012

#### Print Holdings

Print Volumes	536,377
Print Subscriptions	1,577

#### Audio-Visual (AV) Holdings

29,802

#### Electronic Holdings

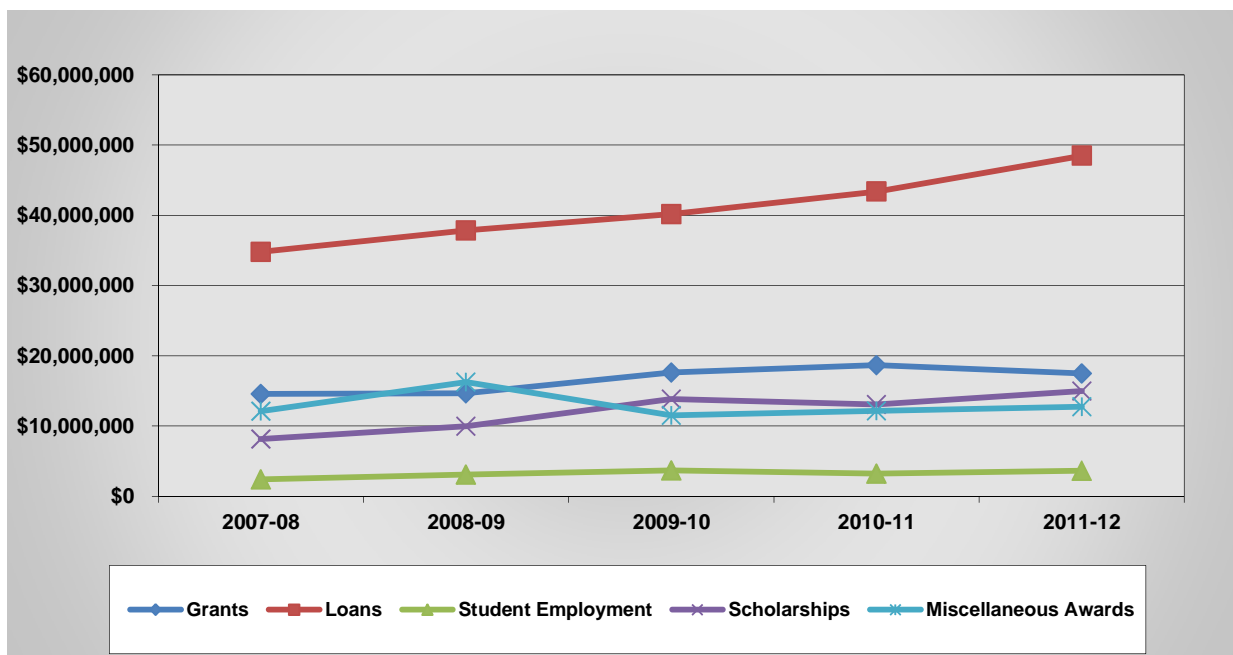
E-books	58,976
Full-text Electronic Journals	71,387
Online Databases	159

#### Library Use

Circulation	75,423
Interlibrary Loan to Other Libraries	3,678
Interlibrary Loan/Documents Received	6,027
Visits to Library Home Page	416,684
Database Searches	368,378

Source: Camden-Carroll Library

## Student Financial Aid Awarded 2007-2008 through 2011-2012



Year	Grants	Loans	Student Employment	Scholarships	Miscellaneous Awards	Total
<b>2007-08</b>	\$14,588,359	\$34,792,373	\$2,407,913	\$8,157,849	\$12,107,386	<b>\$72,053,880</b>
<b>2008-09</b>	\$14,638,342	\$37,849,172	\$3,100,725	\$9,961,426	\$16,256,786	<b>\$81,806,451</b>
<b>2009-10</b>	\$17,600,487	\$40,163,437	\$3,668,436	\$13,826,376	\$11,536,444	<b>\$86,795,180</b>
<b>2010-11</b>	\$18,660,496	\$43,373,146	\$3,215,649	\$13,084,483	\$12,147,496	<b>\$90,481,270</b>
<b>2011-12</b>	\$17,464,073	\$48,473,717	\$3,650,252	\$14,972,103	\$12,755,047	<b>\$97,315,192</b>

Note: Financial Aid data is reported by fiscal year (Summer II, Fall, Spring, Summer I).

Source: Office of Financial Aid



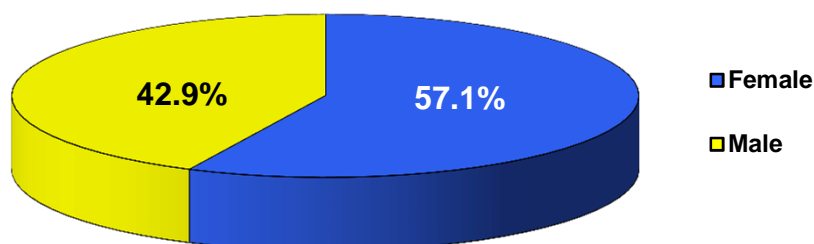
## Residence Hall and Apartment Occupancy Fall 2012

### Residence Halls

Building	Rooms	Total Capacity	Occupancy by Sex		Total Occupancy	
			Male	Female	#	%
Alumni Tower	192	384	175	173	348	93.8%
Butler Hall	96	192	87	87	174	90.6%
Cartmell Hall	254	508	163	254	417	82.1%
Cooper Hall	101	203	97	83	180	88.7%
East Mignon	49	196	58	106	164	0.0%
Fields Hall	60	124	52	58	110	88.7%
Mignon Hall	74	296	76	178	254	85.8%
Mignon Tower	74	296	126	145	271	91.6%
Nunn Hall	100	400	140	228	368	92.0%
Grote-Thompson Hall	54	114	44	44	88	77.2%
West Mignon*	0	0	0	0	0	0.0%
<b>Total Co-Ed Halls</b>	<b>1,054</b>	<b>2,713</b>	<b>1,018</b>	<b>1,356</b>	<b>2,374</b>	<b>87.5%</b>

\*West Mignon Hall was taken offline during the Fall 2012 Academic Year

### Residence Hall Occupancy by Sex



### Apartments

Building	Units	Residents	Occupied	Vacancies	% Occupied
Eagle Lake Apartments	28	56	56	5	92%
Gilley Apartments*	0	0	0	0	0%
Normal Hall	40	64	64	16	80%
Mays Hall Apartments	47	91	91	8	92%
<b>Total Apartments</b>	<b>115</b>	<b>211</b>	<b>211</b>	<b>29</b>	<b>88%</b>

\*Gilley Apartments were razed during the Fall 2012 Academic Year.

### University Farm

Building	Rooms	Total Capacity	Total Occupancy	
			#	%
Univ. Farm, Female	2	8	9	112.5%
Univ. Farm, Male	4	12	12	100.0%
<b>Total University Farm</b>	<b>6</b>	<b>20</b>	<b>21</b>	<b>105.0%</b>

All data compiled August, 2013.

Source: Office of Housing & Institutional Research & Analysis

**Morehead State University**  
**Revenue and Expenditures For:**  
**Actual 2010-2011, Opening 2011-2012 Budget, and Opening 2012-2013 Budget**

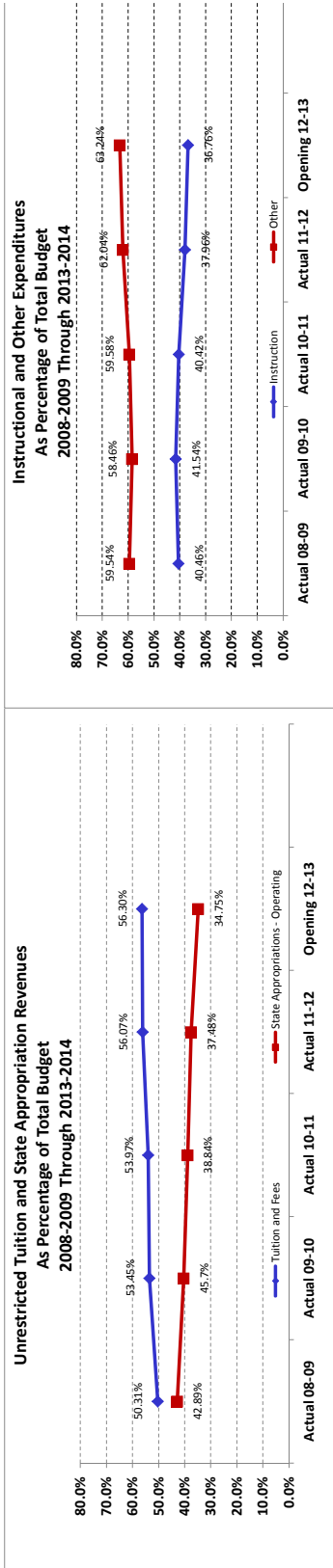
<b>Educational and General Revenues</b>	<b>Actual 2010-2011</b>	<b>Percent of Total</b>	<b>Opening 2011-2012</b>	<b>Percent of Total</b>	<b>Opening 2012-2013</b>	<b>Percent of Total</b>
Tuition and Fees	\$61,148,568	54.0%	\$63,962,340	53.1%	\$67,352,140	56.3%
State Appropriations - Operating	42,964,700	37.9%	43,820,900	36.4%	41,016,400	34.3%
State Appropriations - Debt Service	1,039,600	0.9%	542,100	0.5%	548,100	0.5%
State Appropriations - Reduction Reserve	0	0.0%	-876,400	-0.7%	0	0.0%
Indirect Cost Reimbursement	1,083,493	0.9%	597,000	0.5%	595,000	0.5%
Sales and Services of Educational Activities	2,354,345	2.1%	1,447,019	1.2%	1,571,258	1.3%
Other Sources	4,714,139	4.2%	2,656,609	2.2%	2,380,704	2.0%
Fund Balance	0	0.0%	8,154,124	6.8%	6,163,239	5.1%
<b>Total Educational and General Revenues</b>	<b>\$113,304,845</b>	<b>100.0%</b>	<b>\$120,303,692</b>	<b>100.0%</b>	<b>\$119,626,841</b>	<b>100.0%</b>
<b>Total Auxiliary Revenues</b>	<b>\$13,930,458</b>		<b>\$15,196,308</b>		<b>\$16,073,159</b>	
<b>Grand Total Revenues</b>	<b>\$127,235,303</b>		<b>\$135,500,000</b>		<b>\$135,700,000</b>	

<b>Unrestricted Educational and General Expenditures</b>	<b>Actual 2010-2011</b>	<b>Percent of Total</b>	<b>Opening 2011-2012</b>	<b>Percent of Total</b>	<b>Opening 2012-2013</b>	<b>Percent of Total</b>
Instruction	\$43,460,705	40.4%	\$42,627,889	39.1%	\$41,059,239	36.8%
Research	202,003	0.2%	393,027	0.4%	432,527	0.4%
Public Service	2,080,166	1.9%	1,886,423	1.7%	1,806,278	1.6%
Library	3,096,846	2.9%	3,179,828	2.9%	3,144,312	2.8%
Academic Support	9,857,591	9.2%	10,691,682	9.8%	11,050,046	9.9%
Student Services	12,833,408	11.9%	12,869,164	11.8%	13,715,204	12.3%
Institutional Support	13,869,044	12.9%	13,850,984	12.7%	13,574,743	12.1%
Operations and Maintenance of Plant	9,222,653	8.6%	9,437,258	8.6%	9,842,353	8.8%
Student Financial Aid	12,909,155	12.0%	14,142,038	13.0%	17,050,851	15.3%
<b>Total Educational and General Expenditures</b>	<b>\$107,531,571</b>	<b>100.0%</b>	<b>\$109,078,293</b>	<b>100.0%</b>	<b>\$111,675,553</b>	<b>100.0%</b>
<b>Total Transfers</b>	<b>\$3,597,996</b>		<b>\$11,155,614</b>		<b>\$8,061,091</b>	
<b>Total Educational, General &amp; Transfer Expenditures</b>	<b>\$111,129,567</b>		<b>\$120,233,907</b>		<b>\$119,736,644</b>	

<b>Auxiliary Enterprises</b>						
Student Services	\$12,319,074	82.9%	\$12,458,108	81.6%	\$12,757,014	79.9%
Mandatory Transfers	2,548,647	17.1%	2,807,985	18.4%	3,206,342	20.1%
<b>Total Auxiliary Enterprises</b>	<b>\$14,867,721</b>	<b>100.0%</b>	<b>\$15,266,093</b>	<b>100.0%</b>	<b>\$15,963,356</b>	<b>100.0%</b>
<b>Grand Total Expenditures</b>	<b>\$125,997,288</b>		<b>\$135,500,000</b>		<b>\$135,700,000</b>	

Source: Morehead State University 2011-2012 Through 2012-2013 Operating Budget and Morehead State University 2010-2011 Financial Summary & Reporting Guidelines

**Morehead State University**  
**5-Year Summary of Unrestricted Revenues and Expenditures**  
**2008-2009 Through 2011-2012 Actual and 2012-2013 Through 2013-2014 Opening Budget**



NOTE: Other expenditures include research, public service, library, academic support, student services, institutional support, operations and maintenance of plant and student financial aid.

**Revenues**

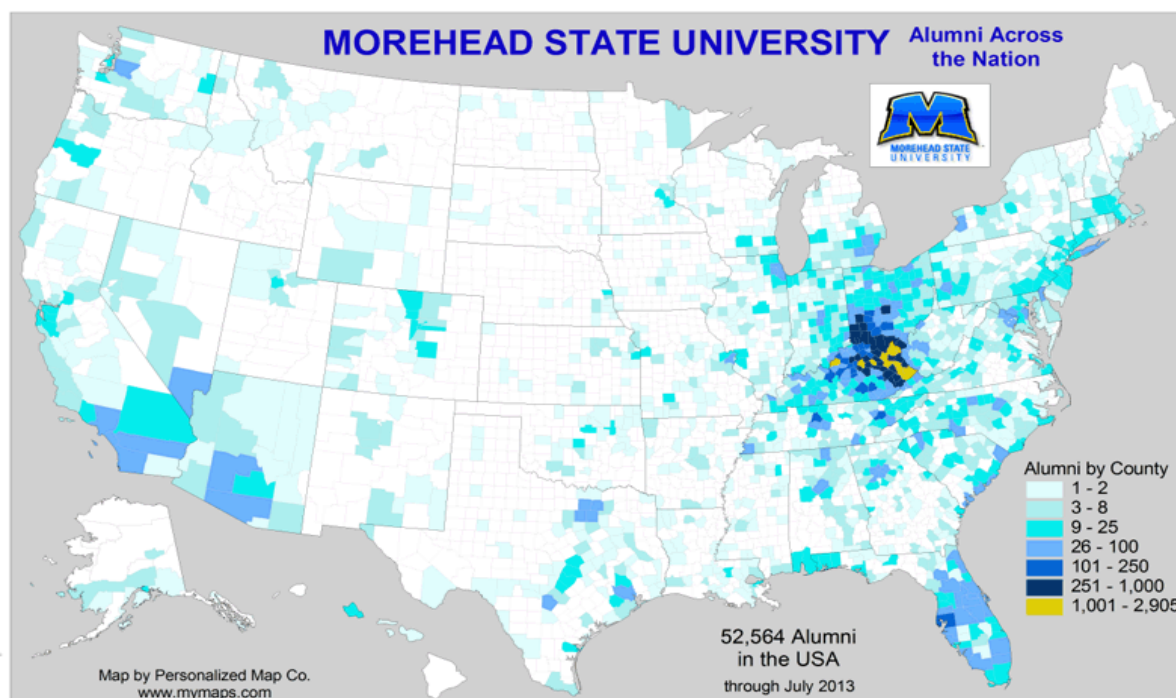
	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Actual	2012-13 Opening
<b>Educational and General Revenues</b>	<b>% of Total</b>	<b>% of Total</b>	<b>% of Total</b>	<b>% of Total</b>	<b>% of Total</b>
Tuition and Fees	50.31%	53.45%	53.97%	56.07%	56.30%
State Appropriations - Operating	42.89%	40.32%	38.84%	37.48%	34.75%
Sales and Services of Educational Activities	2.59%	2.49%	2.08%	1.96%	1.31%
Other Sources	4.21%	3.74%	5.11%	4.49%	7.64%
<b>Total Educational and General Revenues</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**Expenditures**

	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Actual	2012-13 Opening
<b>Unrestricted Educational &amp; General Expenditures</b>	<b>% of Total</b>	<b>% of Total</b>	<b>% of Total</b>	<b>% of Total</b>	<b>% of Total</b>
Instruction	40.46%	41.54%	40.42%	37.96%	36.76%
Research	0.18%	0.17%	0.19%	0.23%	0.39%
Public Service	1.47%	1.82%	1.93%	1.72%	1.62%
Library	2.82%	2.98%	2.88%	2.82%	2.82%
Academic Support	8.34%	9.38%	9.17%	8.45%	9.89%
Student Services	10.40%	10.85%	11.93%	13.40%	12.28%
Institutional Support	13.41%	12.64%	12.90%	12.15%	12.16%
Operations and Maintenance of Plant	8.07%	8.55%	8.58%	7.98%	8.81%
Student Financial Aid	14.85%	12.07%	12.00%	15.29%	15.27%
<b>Total Unrestricted Educational &amp; General Expenditures</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

Source: Morehead State University Operating Budget

## Alumni by State of Residency 2012-2013



State	Alumni	State	Alumni
Alabama	228	Montana	18
Alaska	33	Nebraska	30
Arizona	164	Nevada	62
Arkansas	50	New Hampshire	16
California	403	New Jersey	179
Colorado	138	New Mexico	26
Connecticut	51	New York	317
Delaware	42	North Carolina	623
District of Columbia	26	North Dakota	8
Florida	1,528	Ohio	6,291
Georgia	560	Oklahoma	70
Hawaii	18	Oregon	60
Idaho	14	Pennsylvania	342
Illinois	334	Rhode Island	19
Indiana	924	South Carolina	360
Iowa	41	South Dakota	10
Kansas	62	Tennessee	856
Kentucky	35,705	Texas	537
Louisiana	67	Utah	30
Maine	17	Vermont	9
Maryland	193	Virginia	687
Massachusetts	90	Washington	101
Michigan	320	West Virginia	518
Minnesota	59	Wisconsin	65
Mississippi	66	Wyoming	11
Missouri	149	Other*	37

**USA Alumni Total**

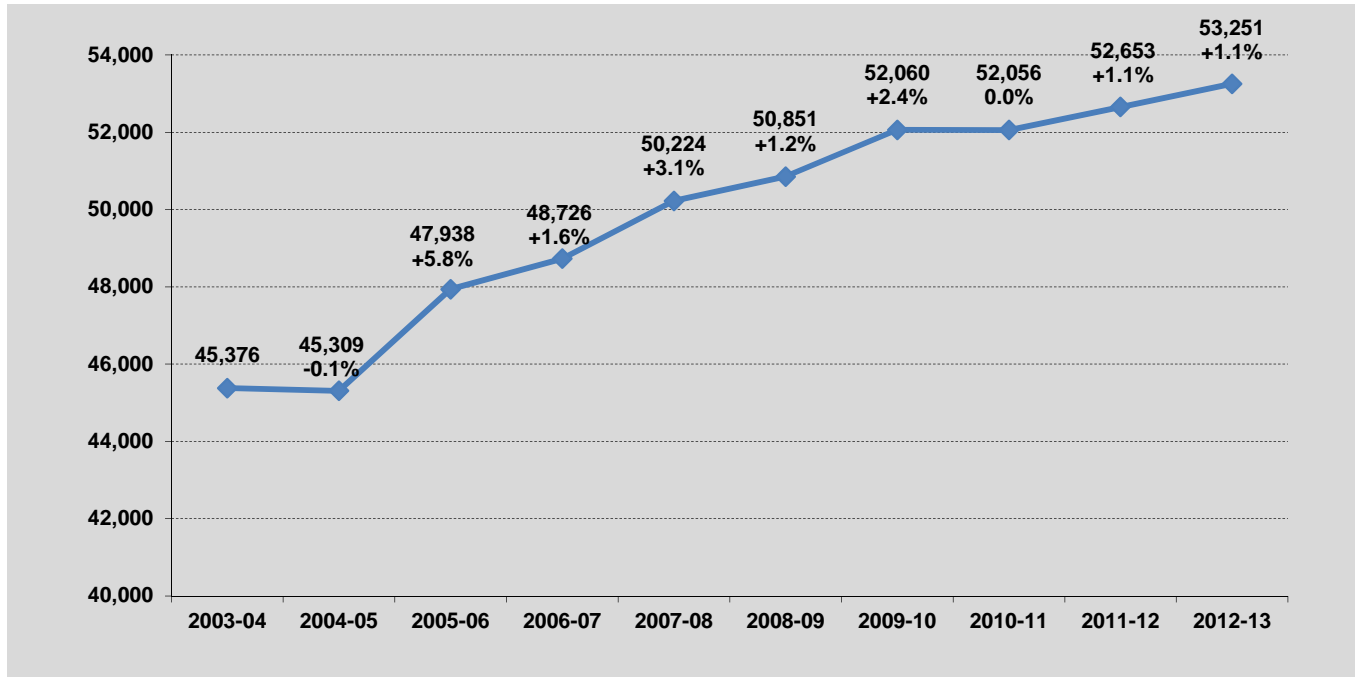
**52,564**

\*Other includes Puerto Rico, Virgin Islands, and military addresses which are APO.

Source: Alumni Relations

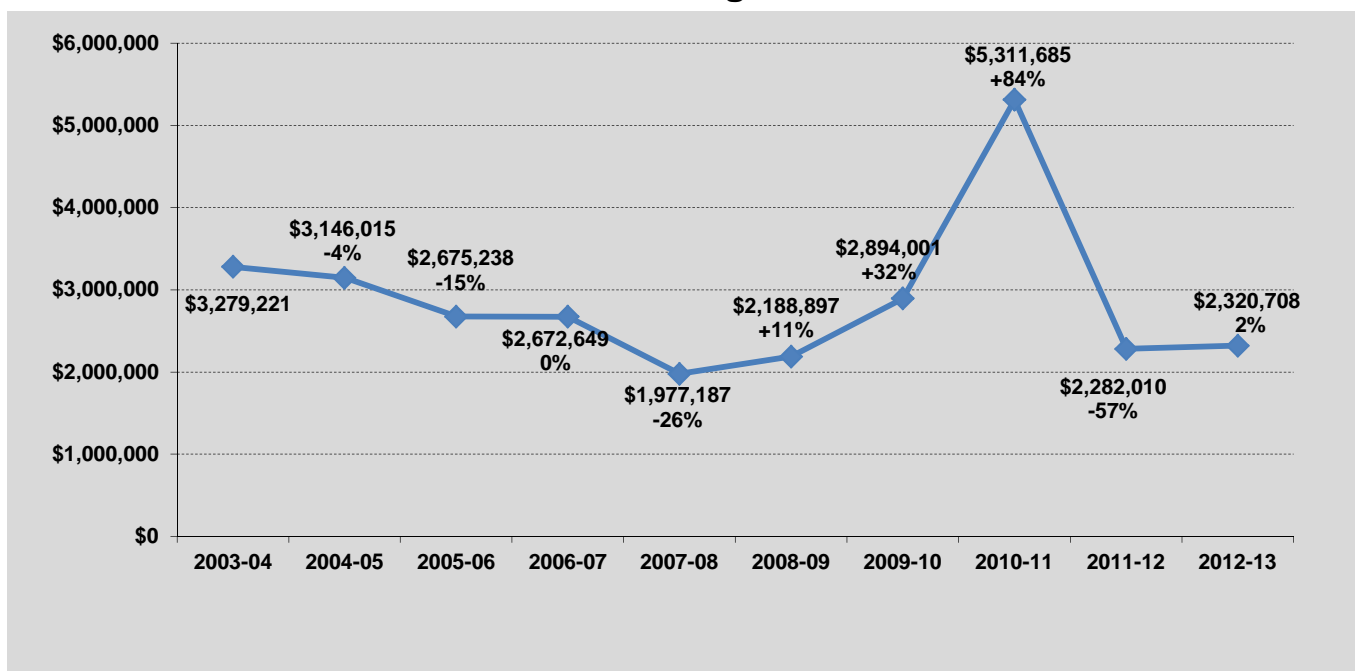
# MSU Alumni Association, Inc.

## Active Membership with Year to Year Percent Change 2003-2004 through 2012-2013



Note: Beginning in 2002-2003, the definition of "active membership" was changed to those alumni that are contactable with a viable address, phone number, or email address.

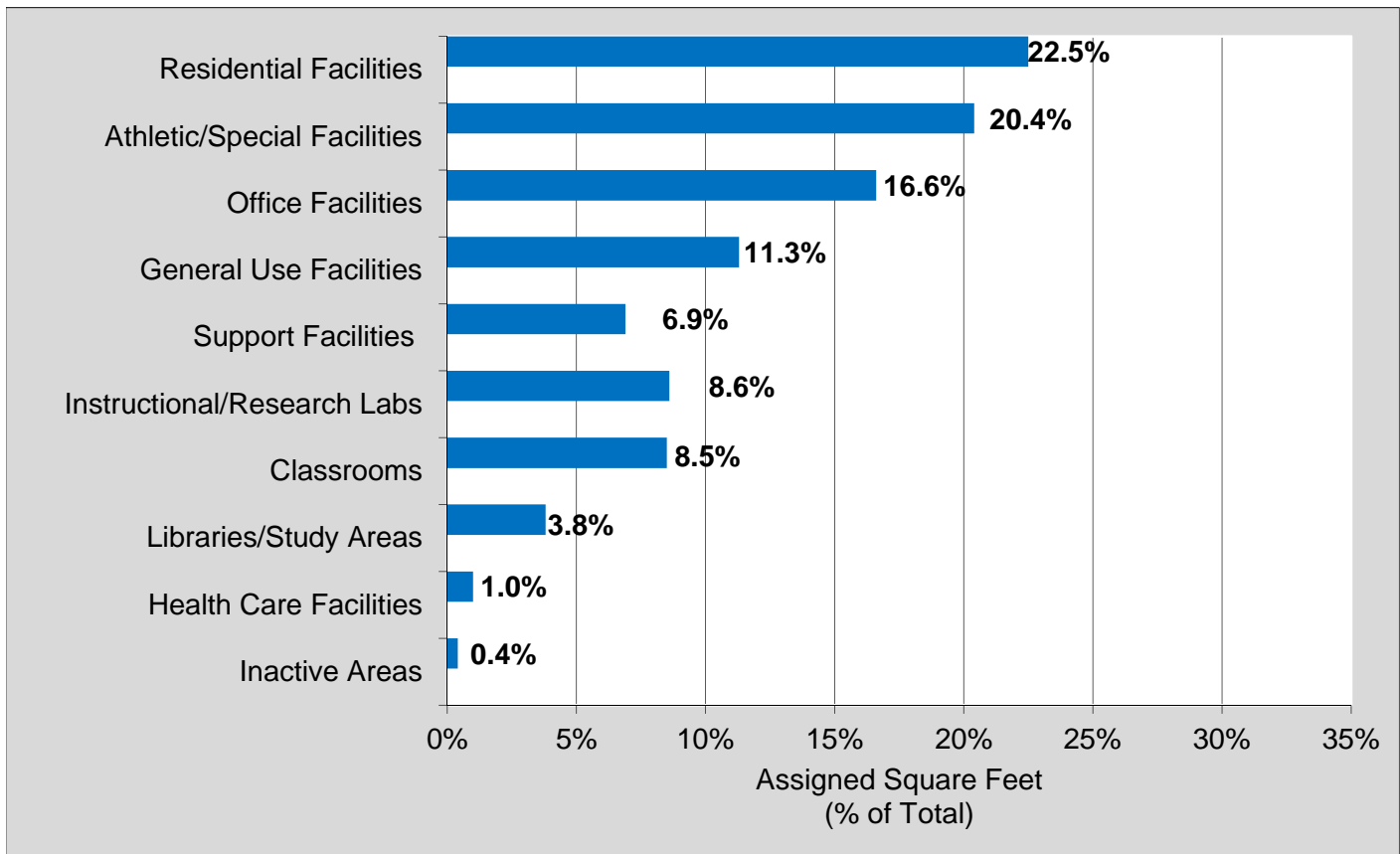
## Comparison of Giving with Year to Year Percent Change 2003-2004 through 2012-2013



Source: Office of Development

# Morehead State University Physical Facilities

## Assigned Space by Type 2012-2013



Use of Assignable Space*	Assigned Square Feet	% of Total
Residential Facilities	453,965	22.5%
Athletic and Special Facilities	411,101	20.4%
Office Facilities	336,412	16.6%
General Use Facilities (food service, lounge, exhibition areas)	228,732	11.3%
Instructional and Research Laboratories	173,323	8.6%
Classrooms	172,057	8.5%
Support Facilities (warehouses, computer facilities, physical plant)	139,433	6.9%
Libraries and Study Areas	76,396	3.8%
Health Care Facilities (patient and treatment rooms)	20,445	1.0%
Inactive Areas	8,779	0.4%
<b>Total Assignable Space*</b>	<b>2,020,643</b>	<b>100%</b>

\*Assignable space refers to any space that may be designated for a particular function. For example, Residential Facilities were assigned 453,965 square feet of the 2,020,643 total square feet available.

Source: Office of Physical Plant

## Glossary

### A

**Academic Year:** The academic year for degree reporting runs from Summer II session-fall semester-spring semester-Summer I session for reporting purposes to the Council on Postsecondary Education (CPE) in Kentucky. The academic year for students typically encompasses the fall semester-spring semester-Summer I session-Summer II session.

**ACT:** The ACT is a national college admissions examination that consists of subject area tests in English, mathematics, reading, and science (*ACT FAQs*). MSU utilizes the mathematics, English, and reading scores for placement purposes (*CPE*).

**Actual (Budget):** Revenue or expenditures that have occurred rather than only being projected (*Office of Budgets and Financial Planning, Morehead State University*).

**Adjusted retention rate:** This is a calculation that accounts for graduates within the retention figures. This metric is calculated by adding the number of returning students to the number of graduated students and dividing this number by the original enrollment for each cohort.

**American Indian or Alaska Native:** A person having origins in any of the original people of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Assignable Space:** Any space that may be designated for a particular function.

**Associate degree:** Requires no fewer than 60 semester hours and can be completed in two years or less. This category includes only students who have declared the intent of earning an Associate's degree.

**Auditors:** Student who is not enrolled in a certificate, diploma, or degree program but is enrolled only in one of more audit courses. A course will be defined as audit if the student takes the course for zero credit hours.

### B

**Baccalaureate Degree:** Students complete at least 120 semester hours, which should include an area of specialization or a major/minor combination.

**Black or African American:** A person having origins in any of the black racial groups or Africa.

## C

**CIP Code:** Classification of Instructional Program (CIP) code used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. CIP Codes are six digit codes appearing in the xx.xxxx format that identifies instructional program specialties within educational institutions. (*IPEDS*)

**CPE (Kentucky Council on Postsecondary Education):** The Council on Postsecondary Education coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.

**Credit Hours Consumed:** Refers to the number of credit hours taken in any college by majors within a college.

**Credit Hours Generated:** Credit hours generated by faculty teaching within a given college

## D

**Degree:** An award conferred by MSU as official recognition for the successful completion of an academic program.

**Distance Learning:** Any for credit instruction where more than 50 percent instruction delivery utilizes any of the following: print material, email, telephone, audio tape, video tape, television, satellite, or computer for access to CD ROM, interactive video, internet, or the web. The instructor must be physically separated from the students for the majority of the term.

**Dual Credit Course:** A course in which a student receives credit at the high school and college level.

**Duplicated Enrollment:** A duplicate count of students enrolled ("seats occupied") in all course section offerings on the official census dates each term. The same student is counted in each section of official enrollment: e.g., a student enrolled in 3 class sections is counted as 3 enrollees. Not to be confused with unduplicated headcount, which counts each student only once.

## E

**EEOC Job Category:** Equal Employment Opportunity Commission (EEOC) job category classification used by employers to categorize and correctly classify employees according to ten job categories in the Employer Information report (EEO-1).

## F

**Faculty:** Persons whose assignments are conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include



the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category. (IPEDS)

**Fall Cohort:** The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year or entering in the summer and returning in the fall. This cohort is not limited to freshmen. Students meeting federal standards for exclusion are removed from the cohort.

**Fall Term:** The part of the academic year that begins mid-August.

**First-Time Student:** An undergraduate student who has not previously attended any postsecondary institution or who attended postsecondary institution level courses as a high school student and is currently enrolled for the first time since high school graduation. This includes students who attended for the first-time in the summer semester and returned to the institution in the fall. High school students who are taking postsecondary courses in their high school are excluded from this category.

**First-Time Transfer Student:** A certificate, diploma, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

**Fiscal Year:** The fiscal year spans July 1 – June 30 for reporting purposes.

**Foreign:** Country of legal residence at time of first admission MSU and indicates origin from anywhere other than the United States.

**Freshman:** Student who has graduated from high school and earned fewer than 30 semester hours.

**Full-Time Equivalent (FTE):** A single value providing a meaningful combination of full-time and part-time students. Full-time equivalent enrollments are calculated using the following formula:  $(\text{undergraduate student credit hours}/15) + (\text{all other graduate SCH}/12)$ .

**Full-Time Student:** An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status.

## G

**Graduate Nondegree Student:** Student with at least a baccalaureate degree enrolled in the graduate school but not in a degree program.

**Graduation Rate:** The percent of students from the GRS cohort that complete a bachelor's degree within six years (150% of the normal time required). The GRS cohort includes first-time, full-time bachelor's-seeking students enrolling in the fall term or entering in the summer and returning in the fall. This cohort is not limited to freshmen. Students meeting federal standards for exclusion are removed from the cohort. 2012-13 data is preliminary.

**Graduation Rate Student (GRS) Cohort:** The GRS cohort includes first-time, full-time bachelor's-seeking students enrolling in the fall term or entering in the summer and returning in the fall. This cohort is not limited to freshmen.

## H

**Headcount:** Total number of students who are enrolled as of the census date.

**High School Student:** non-degree students who are enrolled in college credit classes that are sanctioned by MSU and taught at the student's high school.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

## I

**In-state:** a student who is classified as a legal residence of Kentucky.

## J

**Junior:** Student who has earned at least 60, but fewer than 90, semester credit hours.

## L

**Loans:** These financial awards must be repaid after a student leaves school. The federal government provides many loan types and conditions, such as: Perkins Loans, Direct Stafford Loans, Direct Plus Loans, and Emergency Fund Loans. Students may also take out private loans through banks or other financial organizations.

## M

**Main Campus:** The campus which includes the primary business address of the institution and which houses the office of its senior administrators.

**Major:** Primary field of study in which students complete at least 30 semester hours of designated coursework. A major must be accompanied by a minor.

**Master's Degree:** An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level.

**Matriculate:** To enroll in a college or university as a candidate for a degree.

**Minor:** Secondary field of study in which the student completes at least 21 semester hours of designated coursework. A minor must be supplemented by a major.

**MSU Service Region:** The service region includes 22 counties in Eastern Kentucky: Bath, Boyd, Breathitt, Carter, Elliott, Fleming, Floyd, Greenup, Johnson, Knott, Lawrence, Letcher, Lewis, Magoffin, Martin, Mason, Menifee, Montgomery, Morgan, Pike, Rowan, and Wolfe.

## N

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands.

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

## O

**Opening Budget:** Beginning revenue or expenditure budget on July 1 of each fiscal year as approved by the Board of Regents (*Office of Budgets and Financial Planning, Morehead State University*).

**Out-of-State with Reciprocity:** Students who come from areas that are covered under reciprocity agreements that are approved by the Council on Postsecondary Education. These students receive a tuition waiver that allows them to attend the university under in-state tuition programs.

**Out-of-State:** Student who is not a legal resident of Kentucky.

## P

**Part-time:** A student is classified as part-time if he/she enrolls for fewer than 12 credit hours (UG) or 4 credit hours (GR).

## R

**Race and Ethnicity Unknown:** This category is used only if the person did not select either a racial or ethnic designation.

**Residency status:** Student classification for purposes of fee assessment. This category is governed by the Kentucky Council of Post-Secondary Education guidelines.

**Retention Rate:** This metric measures the rate at which students persist in their education program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. (*IPEDS*)

## S

**Scholarships:** Financial awards received based on a student's academic achievement or special talent. These awards do not have to be repaid.

**Senior:** Student who has earned at least 90 semester credit hours.

**Sophomore:** Student who has earned at least 30, but fewer than 60, semester credit hours.

**Spring Term:** The part of the academic year that begins mid-January

**Standard Occupational Classification (SOC) System:** System used by Federal statistical agencies to classify workers into occupational categories for the purposes of collecting, calculating, or disseminating data. All workers are classified into one of 840 detailed occupations according to their occupational definition. To facilitate classification, detailed occupations are combined to form 461 broad occupations, 97 minor groups, and 23 major groups. (*U S Department of Labor*)

**Staff:** Persons identified by the institution whose assignments are typically non-instructional related.

**Student Credit Hours (SCH):** Number of semester hours for which a student is receiving credit. (CPE) Credit hours are a unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. (IPEDS)

**Summer I:** The part of the academic year that spans the month June.

**Summer II:** The part of the academic year that spans the month of July.

**Summer Intersession:** The part of the academic year that begins after the Spring semester ends mid-May and ends before the first of June

## T

**Total Credit Hours:** Total semester hours taken for credit, excluding audit hours.

## U

**Undergraduate student degrees and credentials:** Total number of associate and bachelor's degrees awarded during an academic year.

**Under-Represented Minorities (URM):** Students who are included in this designation are: American Indian, Black, Hispanic/Latino, and Native Hawaiian.

**Unduplicated enrollment:** The count of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled. (IPEDS)

**University Studies Courses:** These courses include any First Year Seminar course that is not associated with a department and all courses with an MSU prefix.

**Unrestricted Revenue:** Funds received by the University with no limitations or stipulations placed on them by external agencies or donors and are available for allocation by the Board of Regents for the operation of the University. Tuition and fees, state appropriations, and income from auxiliary enterprises comprise the majority of the University's unrestricted revenues (*Office of Budgets and Financial Planning, Morehead State University*).

## **W**

**White:** A person having origins in any of the original people of Europe, the Middle East, or North Africa.