UPCOMING DATES
March 08: International Women’s Day
March 08: First half-semester classes end
March 09: Second half-semester classes begin
March 12: Daylight Savings begins at 2:00AM
March 13: Midterm grades due in the Registrar’s Office
March 15: Ides of March
March 15: Last day to apply for Spring 2017 and Summer 2017 graduation without penalty
March 15: Honors Breakfast
March 17: St. Patrick’s Day
March 20: Vernal Equinox
March 20: Spring Break

LIFE in FIELDS HALL

On February 27 at 6:00PM, we will be hosting our Ukraine Day event, during which we will be inviting history professor Dr. Adrian Mandzy to discuss the history of Ukraine and its modern political position in the world. We will also be making different types of Ukrainian food to help raise cultural awareness throughout our residence hall. Be sure to stop by!

On This Day
In History
February 26, 1616: The Roman Catholic Church formally ban Galileo Galilei from teaching his hypothesis that the earth orbits around the sun
February 26, 1802: Victor Hugo, author of works such as Les Misérables & The Hunchback of Notre-Dame, is born in Besançon, France
February 26, 1876: The Japan-Korea Treaty of 1876 allies Japan and Korea and frees Korea from its status as a tributary state of Qing China
February 26, 1909: The first successful color motion picture process is displayed at the Palace Theatre in London
February 26, 1919: Woodrow Wilson formally establishes Grand Canyon National Park
February 26, 1935: Adolf Hitler violates the Treaty of Versailles by re-forming the Luftwaffe, the aerial warfare branch of the German military
February 26, 1980: Egypt and Israel establish full diplomatic relations
February 26, 1993: The World Trade Center is struck by a truck bomb parked below the North Tower

Letter from the Editor
Honors Program,
I’m proud to present you the first issue of Honour Watch in 2017! Our team is working hard to make sure this newsletter gets to you in the best manner possible – as part of that, you might notice that this issue is getting out at a different time than usual. As usual, I want to encourage all of you to get involved with the Honors Program through avenues such as the Academic Honors Student Association, whose meeting times are included within. It’s never a bad time to get involved, and we always love to see the family grow!

Jonathan Dean
Honors Events

Sydney Cook

On Saturday, February 11 at 2:00PM there was a ceremony dedicating the new Honors study lounge in the basement of the Honors House in the memory of a former Honors student, Crystal Love. Love’s family, Honors alumni, and some current Honors students attended the event to dedicate the space to Love, who graduated just over a decade ago. This dedication also brought Honors alumni and the AHSA together in a representation of communication and a solid relationship between the two groups in the future. Overall, the event was a success, and there is now a special place where Honors students can study and Love can be remembered.

With the middle of the semester coming soon, the Honors Program plans to host a mid-semester breakfast on Wednesday, March 15, from 9:00AM to 11:30AM. By popular vote, the main course will be biscuits and gravy made by Vanessa Webb, as well as bacon, eggs, and fresh fruit. Dr. Krummrich will be providing his own sweet bread in addition to the other breakfast options. Honors students can drop by the Honors House at any point during this time on Wednesday morning to grab some breakfast and fuel up to study for the fast-approaching finals.

Undergraduate Research

Harrison Fouch

Jonathan Dean, junior, is currently working on a long-term research paper on Alfred the Great, the first king of England. Collaborating with Dr. Alana Scott, Jonathan is analyzing a variety of biographies from the Middle Ages up through the modern day to discuss how the personal context of historians can affect their interpretation of and emphasis on historical events – such as Alfred’s life. This article will culminate in multiple conference presentations and, eventually, publication in a journal.

Tyler Syck, junior, has been working on undergraduate research with Dr. Jonathan Pidluzny, who is a government professor here at Morehead State. Tyler has been working with Dr. Pidluzny since his freshman year here at Morehead, focusing on a different part of the evolution of the American political system each semester. This year, Tyler has been focusing on Thomas Jefferson and Alexander Hamilton’s different approaches to the presidency of the United States and just how exactly their views on the topic have contributed to the modern American presidency. His past projects have focused on FDR and the creation of the modern presidency, as well as the evolution of presidential elections on a larger scale.

Sydney Cook, Amina Anwar, Elizabeth Von Mann, freshmen, and Cailin Wile, junior, have been working with our very own director, Dr. Philip Krummrich, on an anthology of translations from other languages to English. They are open to submissions from other Honors students for the anthology! Submissions may be short stories, poetry, or even individual play scenes. While works that have not been translated into English before are preferred, all will be considered.
Over the course of the next several weeks, many of Morehead’s Honors students will be attending and presenting at various conferences across the region. Most recently, eight of our fellows had the opportunity to present at the Kentucky Honors Roundtable (February 24 – 25), hosted this semester at the University of Kentucky. These students gave talks, participated in panel discussions, and presented posters on a diverse group of subjects ranging from the 2016 election results to neuroanatomy.

Cailin Wile (“Self-Harm in Honors and Non-Honors Students”) presented a comparison of the rate of self-harm in Honors versus non-Honors students as well as what triggers these behaviors as they occur on college campuses.

Bryana Schumate (“Education in Antiquity: How the Ancient Roman Republic Shaped the American Founders”) presented on the impact that the model provided by ancient Rome had on the Founding Fathers as they were shaping the United States of America.

Jonathan Dean ("He Hou Hawai‘i: Polynesian Transformation in the Face of the West") presented an analysis on Hawaiian culture and the impact that European contact had upon it.

Jessi Eskridge ("The Creation of an Atlas of Xenopus laevis Neuroanatomy") presented on the process (imaging, dyeing, etc.) being performed at MSU to compile sufficient information to develop a lab manual on the neuroanatomy of the organism Xenopus laevis.

Max Prowant ("Analyzing the Seventeenth Amendment: A Brief Historical Overview of Progressive Reform") presented on the failure of the Seventeenth Amendment to achieve its intended goal.

J. Tyler Syck, Jonathan Dean, & Max Prowant ("The 2016 Election: Reflections and Consequences") presented in a panel discussion providing thoughts and insights on the ramifications of Donald Trump’s election on the political climate.

Kathryn Wilkerson & Lin-hsiu Huang ("Hear Me Roar: The Lives and Issues of Modern Women and Minorities") presented on their Morehead State University TV production that uses a talk show-style format to amplify the voices of modern women and minorities.

In addition to KHR, Honors Students will be presenting at other conferences throughout the month of March:

Jonathan Dean will be presenting at the KY Phil Alpha Theta Regional Meeting from March 3–4.

J. Tyler Syck & Max Prowant will be presenting at the Kentucky Political Science Association from March 3–4.

Lin Huang & Kathryn Wilkerson will be presenting at the Appalachian Studies Conference from March 9–12.

Various students will be presenting at the upcoming Southern Regional Honors Council, which will be hosted at the University of North Carolina in Asheville, North Carolina from March 30–April 1.
How to Take an Honors Enhanced Class!

Of all the Honors Program requirements, the Honors Enhanced classes seem to be the most nebulous. Conception of what they are, and, more importantly, how to complete them, seems to be lacking amongst Honors students young and old. The easiest way to think of the Honors Enhanced class is as an addition to or extension of another standard class you’d be taking. For instance, saw I’m taking a class on the history of England — if the class really interests me, and there’s something about the subject that I want to investigate further than the class will allow, I might want to start an Honors Enhanced.

Starting an Honors Enhanced class begins with an idea of what you want to do, and you should have something in mind before you approach the respective professor. These projects can take a variety of forms, but are often an extra presentation or paper that covers part of a subject that the class wouldn’t extensively cover. So let’s say, in my hypothetical History of England class, I find the Roman occupation interesting, but we’re not really going to cover that in class. In that instance, I’d talk to my professor about doing an extra research paper on that subject that I might present to the class for my Honors Enhanced grade. An important misconception that needs to be disregarded is that Honors Enhanced classes are tied to the Honors Program — really, the Honors Enhanced is a project between you and the professor of the selected class.

An Honors Enhanced class can be taken as a second-half -semester course, and I would recommend taking this option so that you know for sure whether or not you’ll really by invested enough in the course to complete the Honors Enhanced. Enrolling in the course will allow you to see the Honors outlines and proposal for the Honors Enhanced; once your professor signs this and you submit it, the project begins, and the only other communication you’ll have with the Honors Program is the final grade confirmation. One of the best ways to figure all this out more precisely (because these projects vary across disciplines) is to talk to someone in your field who’s already completed an HonorsEnhanced. Don’t let these projects intimidate you — these are chances for you to further your education in any way that you and your professor find valuable. Don’t be afraid to pursue what really interests you!

Jonathan Dean

AHSA Breakdown

The next meeting of the Honors Congress will be convening at the Honors House at 9:00pm on March 9!
Faculty Feature

Dr. Dora Ahmadi

**Likes:** The outdoors, hiking, working out, cooking, entertaining friends, dancing, teaching, mathematics, and the changes in season. **Dislikes:** Negativity

**Hobbies:** Cooking healthy food without recipes

**Favorite Books:** Proofs and Refutations by Imre Lakatos and Flatland: A Romance of Many Dimensions by Edwin A. Abbott

**Biography:**

I grew up in Cali, Colombia. Cali is geographically located in a valley. It is surrounded by mountains. It is a beautiful city of about 2 and half million people. Because it is located near the equator, it is summer all year round with cool mornings and evenings, I had a really wonderful and happy childhood. I grew up with my grandmother, aunts, and uncles. I have a large family with 6 siblings. I stayed with my grandmother to make it easier for my parents when they moved to a different city. My grandmother was and always will be a very special person in my life. She was always very caring and there was no such thing as a stranger to her. If anyone visited, food was always shared with them. A lot of my family has also immigrated to the United States, most of them live in Texas and are all also college educated in fields such as architecture, accounting, and physical therapy.

I started my college career back at home, where I began to study chemical engineering at La Universidad del Valle. Due to political instability, the university closed its doors and I decided in the meantime to sign up at another university, La Universidad Santiago de Cali, to study mathematics. After completing a semester at each university, both places closed their doors and I was at home waiting for the universities to reopen when I received a call from an uncle in New York who asked “what are you doing there wasting your time? Come and study here!” I replied “I guess you are right. It happened on the spur of the moment and I was soon studying English in New York. From the English Institute, I transferred to Mercy College of the University of New York, to study Mathematics. After receiving a degree in Mathematics, I moved to Houston where I studied Chemical Engineering at the University of Houston. There, I met Ali Ahmadi, who became my husband and we started a family. Job opportunities took us to Oklahoma, where we became a family with three children. Both Ali and I went back to school; we attended the University of Oklahoma, I completed my Master and Ph.D. degrees in mathematics and Ali completed his second doctorate in Economics.

I came to Morehead in 1995, where I began my professional career. I absolutely love the city of Morehead. I think of it as a secret paradise. My children had a happy childhood here and they truly took advantage of the family environment that Morehead offers as well as the outdoor adventures. All three of them Hassan, Amir, and Susan completed their undergraduate education at Morehead State University; their education offered them opportunities for growth and prepared them for future challenges.

My tenure at Morehead State University has been very rewarding. I have been active in several professional organizations. My membership in Project NExT influenced my professional career tremendously; it sparked interest in new ways of teaching. I have given numerous talks on the use of technology, reading, writing, oral communication, and group work to promote active learning. I have conducted teacher workshops integrating science and mathematics. I have promoted the involvement of students in mathematics through competitions and enrichment at the elementary, middle school, and high school levels, and through undergraduate research at the college level. I was the proud recipient of the Kentucky Mathematical Association of America Section Award for Distinguished University Teaching of Mathematics in 2005. My research interests include undergraduate mathematics curriculum and pedagogy. In mathematics, I am interested in dynamical systems, graph theory, and applied mathematics. I served as chair of the Department of Mathematics, Computer Science, and Physics for 10 years. Throughout those years, I had the fortune to work with a terrific team of faculty and students in a very energetic department. Currently, I serve as Associate Dean of International Student Services, a position that helps me close the loop given that I am placed to help students who are now at the point where I began.