THE BILL OF RIGHTS

ARTICLE I: Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech or of the press; or the right of the people peaceably to assemble and to petition the Government for a redress of grievances.

ARTICLE II: A well-regulated militia being necessary to the security of a free State, the right of the people to keep and bear arms shall not be infringed.

ARTICLE III: No soldier shall, in time of peace, be quartered in any house without the consent of the owner, nor in time of war but in a manner to be prescribed by law.

ARTICLE IV: The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

ARTICLE V: No person shall be held to answer for a capital or other infamous crime unless on a presentment or indictment of a Grand Jury, except in cases arising in the land or naval forces, or in the militia, when in actual service, in time of war or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use without just compensation.

ARTICLE VI: In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed, which districts shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

ARTICLE VII: In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury shall be otherwise re-examined in any court of the United States than according to the rules of the common law.

ARTICLE VIII: Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

ARTICLE IX: The enumeration in the Constitution of certain rights shall not be construed to deny or disparage others retained by the people.

ARTICLE X: The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.

Do you have all these rights at Morehead State University? If so, cherish and exercise them and if not, do something about it!
ATTENTION: ALL SPIES AND INFORMERS OF THE CAMPUS

There will be a Peace Meeting at Berea College on April 6. It is rumored that some M.S.U. faculty and students will attend. Go equipped with pad and pencil, tape recorder, and bugging devices. Be sure to get copies of all documents distributed, even if you have to steal them. Your job as spy depends on a full report. Special report forms may be secured at the Dean's offices. Be sure to take along with you at least one C.I.A. or F.B.I. man; there may be yellow red or pink bluebloods at this meeting.

Signed,

Matz Hari

DEMOCRATIC DRAFT

From Ramparts magazine, November, 1966, we read:

A total of 146 senators and congressmen have one or more sons between the ages of 18 and 26--there are a total of 191 such sons in all. Ramparts was able to track down the whereabouts of all but 13 of them. Of the 178 thus accounted for--only 16 were serving in the Armed Services and only one was in Vietnam.

Untitled

If I were to marry thee
What would be thy dowry?
Would thee give estates of land
Or but a pleasant bower?

Would thee give of spices
Or gold coins to be spent?
Or would we sit at nature's Board
And fast to pay the rent

Would thee give me birds of song
Encaged not free to wing
Or would, come dusk, we listen,
To hear the Nightgales sing

Nay give me not of Gold or land
Or cooing of the dove

(Continued next column)

For I'll have wealth within your smile
And riches in your love.

Omar Leslie Greman

Tzu-kung, a disciple, asked about government. Confucius replied, "Sufficient food, sufficient weapons, and the confidence of the common people." Tzu-kung said, "Suppose you had no choice but to dispense with one of these three--which would you choose?" Confucius said, "Weapons." Tzu-kung said, "Suppose you were forced to dispense with one of the two that were left, which would you forego?" Confucius said, "Food. For from old death has been the lot of all men, but a people that no longer trusts its rulers is lost indeed."

Analects of Confucius,
Book XII:7

You learn by doing.

SUAC

BY

Michael D. Embry

On April 2, 1968, a press conference was held at the Trail Blazer office in the basement of Allie Young Hall. The object of the press conference was the proclamation of a campus political party, Students United for Action on Campus.

The party will run Chuck Lee, sophomore, for President; Bob Durham, junior, for Vice-President; Nancy Kuntz, junior, for Secretary; Darrell Carter, freshman, for Treasurer; and Lydia Lewis, sophomore, for Historian. The party said that the candidate for Reporter will be announced at a later date.

Following the introduction of candidates, several questions were directed to Chuck Lee as to the present situation of the Student Council.

(Continued on next page)
He said that up to now the Student Council "stands as a advisory committee." He said that one of the major objectives of the party is to unify the students in a positive approach in solving problems facing the students.

A POEM TO PARTY SELF

In certain circles it may be said that

The man who sees may be the man who dies

The martyr of dissolve reality

Is wearing paranoic underwear in public death.

Patrick Loveless

OPPOSITION TO WAR

AND

A POSSIBLE SOLUTION

BY

Larry Ellis

I am a sophomore on the M.S.U. campus and yet I am more than just a student. I am a member of an organization made up of people of different racial ties and from different walks of life, the so called "human race." Yet I can foresee and am able to see now evidence that the world is in positive danger of extinction of this "need" for war.

Unlike the dinosaur who had no power to control his destiny, the human race, being "superior" does have this power. Man has the power to discuss and settle out his differences with mankind.

I see today in my fellowmen a malignant cancer, far worse than any we have encountered before. The cancer known as "fear." It is evident in our military, our government, campus named after him until after this fear has been injected into the minds of our youth. We have been and still are being injected with this idea of self-preservation so that when we come in contact with (continued in next column)

anything we most often look upon it with suspicion and the idea of "I'll get it before it gets me."

And this fear is very detrimental to our well-being and the well-being of those throughout the world. When a nation spends 70% of its national income on a war machine, how do the people benefit? All the great nations have had great armies that made these nations great, but this great power essentially destroyed them.

People will ask me, what do you propose, "Love thy enemy?"

Yes, that is exactly what I propose. The act of pacification is not a tactic that has been in existence for a short time, it has been the basis upon which the world's great religions were formed and played a part in founding. It was evident in the early Christian movement and is found in the teachings of Islam and Buddha, and we can apply it today. The U.S. is no longer a country by itself, we are a brotherhood of all men.

The people will say, "If you believe in pacification, the commie bastards will kill you." I disagree with this philosophy also. When people are sincere in their belief of pacification and practice this ideal, what does an enemy have to fear from them?

Only when a nation is ready to rid itself of the hinderances of hate, greed, and fear and begin to practice pacification or love and make peace with itself then can there be peace in the world. Remembering a quote I heard somewhere, "Man who should be better off if he would stop trying to be better off and try to be better."

*******************************************************************************

Is it true that Governor Nunn refused to have a building on the campus named after him until after his term as Governor?

Does Big Brother tell Mr. Gallup who to poll?
To the Editors of STUDENT POLL:

I want to congratulate you on your efforts to develop a student newspaper. Since the "official organ" of MSU does not allow its columns cluttered by students "to air their petty grievances," you can render a real service. Of course you will be called vile names. "Yellow" only means that you haven't learned to hell and goosestep. "Communist" means that you do not subscribe to some narrow minded concepts of eternal truths.

One of the most evident qualities of character is intellectual courage--to take a stand. If anyone is weak or yellow, it must be those who slouch in torpid non-involvement while others struggle and finance battles to elevate their profession. Passivity not only allows but encourages the irrational, the unjust, the tyrannical to flourish.

When one segment of society ignores the rights of others it is usually the educators that rise in protest. Hypocritical teachers TALK about the virtues of democracy and respect for the rights of others! "Only teachers who are themselves free, are fit to teach freedom to the young. A teacher who works in an atmosphere of coercion and oppression, and accepts it, is therefore unfit to transmit the 'blessings of liberty' to the new generation of Americans." During this period of national self-scrutiny perhaps we should ask ourselves, with relentless honesty--Where do I stand? Have I avoided a whole hearted commitment to principles of honor in order to get along or get on?

Only the most vindicative can applaud the firing or humiliation of a fellow teacher. The rest should tremble with shame and indignation. Thirty years ago Howard K. Beale posed his famous question, "Are American Teachers Free?" His answer was a vigorous "no." If there has been any progress since that time it is because bold and BRAVE men and women were willing to take great personal risks.

(Continued in next column)

It is heartening that some faculty members are more interested in the college's intellectual role than in its community service role. What happens when what should be a luminous and critical intelligence becomes a rabid and slobbering apologist--and undiscriminating adulator? Surely not hours of harangue that would insult any intelligence.

The path they have chosen is not an easy one. It takes pure GUTS! I think it important to emphasize the word CHOSEN. If they had been FORCED to do this, without alternatives, the courage would be less obvious.

It should also be encouraging to know that many studies have been made of "campus protesters" and ALL of them have shown that only the most intelligent protest. Dr. Peters, President of Cornell University, said in a television interview last week that he was SORRY to say that four out of five students went their own way, docile apathetic, and unconcerned. But then Dr. Peters is an exception to Thorstein Veblen's description of the qualification needed for a college president as "ready versatility of conviction."

Andy Rabourn
Lawton, Ky.

A graduate of Breckinridge Training School (1962) and Morehead State University (1967)

***********************************************************************

What did happen at Snokey Valley?

Do you feel that you might have benefited from attending the Lexington Conference on the War and the Draft?

In the University of Alabama student newspaper it was quoted as saying that "there are five kooks on the campus of M.S.U." Who are the five kooks?

***********************************************************************
'Acquire by patience and discreet behavior, the good opinion of myself and my subjects,' the Emperor of Lilliput advised Gulliver, who fretted under his Lilliputian bonds.

The administrator admonished the instructors in much the same vein. This attitude stemming from a "rural high school" orientation can be serious and prasive when students are regarded as unruly children and the faculty as hostile and irresponsible employees.

Traditionally, since the firmation of groups of scholars to pursue and disseminate knowledge, the townsfolk have regarded the academic community with some hostility as well as respect—with a suspicion that what went on in these ivy towers was not only impractical, visionary stuff—but also subversive, dangerous to the safe wholesome values the townspeople cherished.

This certainly is nothing new. This attitude was deep-rooted in the citizens of Sophocles' Athens, in Scopes' Dayton, Tennessee as well as in 1968's Morehead. But it is only dangerous when college does not have the strength to withstand pressures from either governmental bodies or the general community.

Freedom in a university is a vital thread running from the Greek academies to the great medieval European institutions. Threats directed against a college teacher's right to freedom can be challenged from a firm traditional base.

When the American Historical Association surveyed the freedom of teaching in the 1930's it learned that teachers were commonly denoted for issuing "liberal ideas" in the classroom. With the coming of the New Deal and mass education, the hope was that a generation of better education, more cosmopolitan citizens had matured and had learned how to accept more gracefully different and even unpopular ideas and values.

The "good opinion" of any given Lilliputian Community at any given time, for which Gulliver by his docile and discreet behavior must strive, is too various, too mecurial, and too irrational to serve as feasible intellectual criteria, and too limited to be intellectually nourishing. The necessity of conforming to be pressures of the Community which the college serves could effective destroy any vitality the educational process might have.

The need of a particular Community and its captive college to retain unexamined its smug bigotry has been vividly illustrated time and again. Would it be a wiser goal and nobler purpose for an instructor to pose unsettling questions, to arouse skepticism and dissatisfaction with injustice, and by his courage, honesty, and intelligence attract both faculty and students who are primarily interested in academic performance? Is it desirable that students merely dabble with comfortable and acceptable notions and reach conclusions that reassure them of their wisdom? Should it be possible to get a degree and never examine any of their own prejudices or motives, never raise any questions, let alone unsettling ones.

In Germany of the 1930's the danger of a college succumbing to Community pressures are clear. They may be less clear, but no less threatening at home. "Hitler's contempt for professors and the intellectual academic life had peppered the pages of Mein Kampf," says William Shirer in The Rise and Fall of the Third Reich. "It was surprising to some how many members of the university (Continued on the next page)
faculties knuckled under to the
Nazification of higher learning
after 1933. Professor Roepke
later wrote, "It was a scene of
prostitution that had stained the
honorable history of German learn-
ing."

If a college cannot reconcile
the confusion about just what it
is, it cannot hope for self respect
and intellectual vitality. It
must be something more than a
smoothly run business organization,
pandering to public opinion and
unworthy of the title "college."

The real question with which
you should concern yourself is,
has the misunderstanding of a
community about the real function
of a college been used as grounds
to curtail the freedom of the
college? Has the administration
magnanimously volunteered to
curtail academic freedom in order
that such freedom might not be
curtailed by the Community? Or is
it conceivable that an administra-
tion could be so desultory and
desperated as to call upon the
Community to aid and abet the
perpetuation of the "rural high
school" atmosphere?

Alumna 1954
Morehead State College

It's Not For Real
By
David Walker

just like anything else
there is no point
it's just personal preference
that's getting the point

im not so vulnerable
to believe i understand
what i want or
what im here for

i mutter small talk
in the big hall
while visions of freedom
awake me at dawn
(Continued in next column)

you could never perceive
how really numb im
but there is nothing
it has no value
to selfinflicted personal flattery
for just like you
im a crippled child
its hidden in everyone
maybe im just afraid
of the past and
could it be you

fear just another word
i can't answer problems
of this big day
i don't really know
even you must admit
black can't be white
as light not dark
i want to know

you say you do
so you say no
not understand nor care
but it is valid.

I could cite many other quali-
fied people who have, in recent
years, observed and commented on the
sorry decline of both graduate and
undergraduate education in the
multiversity, but even worse than
this decline, serious though it be,
is the low ethical level to which
participants in the multiversity
are sinking. In the Preliminary
Report on Berkeley made by ten pro-
fessors after the student protests,
the thought was expressed that the
modern student instead of wanting
so much to be a successful man in
an achievement oriented society,
wants to be a moral man in a moral
society. But this moral awakening
of the young, they say, is colliding
with a reverse tendency in the val-
ues of professors. Once professors
were looked upon as being idealists,
while students were criticized as
being self seeking materialistic-
minded opportunists; now the situ-
atation is reversing itself, at least
with some students and with many
professors. (Intercollegian Review
11-12 1967)
The Student Poll
Morehead, Ky.

Dear Mike, Dave, and Sue,

I left Poughkeepsie two weeks ago (by the way, Pete Seeger sends his regards) and arrived in Toronto, without benefit of passport. I can't send you my address yet, because the C.I.A. and F.B.I. may still be breathing down my neck for draft evasion, though they can't touch me in Canada. Mail will reach me, though, if sent to my Poughkeepsie address.

Various friends have kept me in touch with the Morehead happenings. I'm really amazed at the way my writings have bugged the M.S.U. administration. As you know, the New Sons of Liberty Letter I composed from the transcript of the Dean's remarks at the Humanities meeting plus all the other information I had received. Apparently it was a bombshell? The Letter from Nietzsche and the reply of Professor Stuffie, I hear, has caused quite a rumpus. Is it true that the STATEMENT editors were called into the Dean's office and grilled about the identity of Mark Cornwall? I never thought my real name would be considered a pseudonym! I hear that somebody else has received the blame for these letters, along with the Stacy satire (which I think is hilarious). I hope nobody has any hard feelings against me. I didn't know that all this was going to happen.

So F.E. and R.L.A. are the latest victims of A.D.'s axe. Tell them from me that their dismissals should be regarded as marks of honor. I was glad to hear that both of them have fine new positions for next year. M.S.U. deserves to lose its best teachers and apparently is doing just that.

You can't imagine how relieved I am to be in Canada. This country has whatever of good is left in the U.S. plus freedom. I have been talking with some of the students from the University of Toronto and have been amazed at their keen academic interest and accomplishment.

No, I don't miss a thing I left behind--certainly I don't miss the draft or the growing fascism in the U.S. Above all, I'm glad not to have to listen to that vulgar ditty "I wish I wuz in the land ob cotton." I much prefer "The Maple Leaf Forever."

Your friend,
Mark Cornwall

THE SYMBOL
BY
Jeff Burkart

I saw a boy wearing something on a chain around his neck. It looked like a jet plane (having one straight line and two lines sweeping back from the middle) in a circle. I stopped him and asked him what it was, "That's my peace symbol," he said. "How is it a symbol of peace?" I asked. He said, "It represents peace as I interpret it, whereby man should not war on man killing him, but should live in harmony with his neighbor." I told him I too believed in that and said, "I too wear a peace symbol." "Why don't you wear it outside your clothes so it will show as mine does?" he asked. I told him he was right and promptly pulled mine from its hiding place. "Your peace symbol is different than mine," he said. "Yes," I replied, "mine is in the shape of a Cross."

On April 4, 1968, the "Concerned Students for Senator Eugene McCarrt will meet in room 104 of the Combs Building at 7:30 P.M.

The Student Poll sends out best wishes to Miss Mary Ann Burdick, the newly crowned Miss M.S.U.
TO THE STUDENT POLL

Statement magazine receiving the first letter below, noting that it had a the smell of brimstone about it, submitted it to a correspondent, an expert on diabolical matters, Mr. Mark Cornwall of Poughkeepsie, New York, who advised the printing of the letter but only after submitting it to Professor Stuffie, who would be sure to provide an antidote to whatever virulence might be contained in the original letter. Both letters follow.

Letter to Statement from Dr. Friedrich Nietzsche, former Professor of Philology (alias Linguistics) at the University of Basel, author of "The Birth of Tragedy," "The Value of History," etc., etc.

October 20, 1967

Meinen gelehren herren,

Although my purpose in writing you is not to gratify your curiosity about the hereafter, I shall begin with a few details which should be of some interest. I have been here in the Elysian Fields about two-thirds of a century your time or, according to the excellent conversion-table prepared by my friend Herr Einstein, about six and a half days our time. I fear that space is lacking to describe even a few of the many stimulating discussions I have enjoyed in the last few days. Socrates is delightful; Aristophanes captivating; Spinoza elevating, although the latter does speak in his usual strange mixture of Latin, Dutch, and Hebrew. Schopenhauer is refreshing. (He still keeps his tobacco pipes locked up so they can be used by no one but himself). Freud's remarks have been most illuminating. Best of all, the pompous bores so commonly met with in the first life are not here. As for women—I was not burdened with a spouse in my first life so you can be sure that I am not a victim of their debilitating charms here. In fact, if you have read the words ascribed to my good friend Joshua of Nazareth (not Jesus as the pseudo-hellenists insist on calling him) you will know that in heaven "there is neither marriage or giving in marriage." Matrimony is simply a device for populating or overpopulating the earth. Elysium is inhabited only by those choice souls who have succeeded—in the apt words of friend Malthus—of turning matter matter into mind. The creatures of matter, that is, the vast majority of human beings, simply return to their mother earth.

Enough of that asinine joke "Nietzsche is dead" signed God. Men of the spirit do not die. As long as my works are read by even one person, I am alive on your earth.

But to my purpose. If ever a philosopher has been maligned, it has been I. The personal abuse doesn't bother me. I always expected to be abused by ignoramuses. But the deliberate distortion of my teachings is beyond endurance.

It is all too true—and I say this with shame—that the distortion began with my sister Elizabeth. Lizzie took advantage of the temporary mental illness that clouded my last days on earth to make herself "official custodian" of my memory. Without a modicum of real understanding, she took it upon herself to "edit" my notes, altering, omitting, rearranging, inserting, and finally publishing the whole monstrosity under the spurious title of "The Will to Power." Then, not satisfied with the editorial role, she became a prophetess of the growing Nazi movement, particularly after her marriage to a thick-headed (Continued on the next page)
Nazi hack named Forster. Courted by that imbecile maniac Adolph Schickelgruber, Lizzie now was wined and dined and enshrined as the patron saint of Nazism. With the aid of such vicious charlatans as Goebbels and Streicher, she "interpreted" my philosophy to the world, falsifying it so completely that posthumously I was made to sanction the very views that in my earthly life I regarded with contempt or abhorrence.

I was made an advocate of statism; whereas in my writings as far back as Zarathustra I mercilessly condemned the worship of the new idol, the absolute state. I was transformed into a German nationalist; in actuality I never lost an opportunity to pour out my scorn upon German pretensions to superiority. I was metamorphosed into an anti-Semite, whereas in reality I am so opposed to race hatred that I broke off my friendship with Richard Wagner partly because of his virulent anti-Semitism. I was changed into a militarist by the idiots who could not discern that when I spoke of war I was speaking metaphorically of the spiritual struggle within each man to overcome his own weaknesses. And--most ironically of all--I, the prophet of individualism, was pressed into the service of Nazi mass-mindedness. My desecrated memory was invoked to sanction the goose-stepping barbarism of the panzer divisions.

Meanwhile, Lizzie was shaking hands with Adolph and cuddling up to Goering. As if to add the last refinement of outrage, she publishes a book called "My Brother and I," declaring with shameless effrontery that as a child I had been erotically attached to her and that I owed all my inspiration and most of my ideas to her!

Enough of this disgusting subject. Permit me to proceed. The process of twisting my philosophy still goes on. Within this last year (your time) a statement of mine from Zarathustra was widely quoted by a younger generation of more emancipated Americans: "God is dead!" But this statement has been made a cry of despair whereas I intended it to be a shout of triumph: "Since God is dead, man himself must become God." Man must continue to evolve into a super-race of intelligence and character. Man must believe in himself, refusing to degrade himself before ignorance and superstition. The greatest enemy of man's evolution is autocracy in all its forms--an autocratic state, an autocratic church, an economy, an educational system, an autocratic family structure. Each man must forge out his own convictions upon the anvil of freedom and total responsibility. My views, rightly regarded, are a battle-cry against everything, no matter how sacred, that destroys the dignity or inhibits the development of any person. Though I am not much given to quoting the Bible I will remind you of the words of Paul of Tarsus, "For our warfare is not against flesh and blood, but against principalities and powers, against the forces of darkness."

Courage, self-discipline, wisdom, justice--the Greek virtues--these are required of every man. "Whose would be a man," said Emerson, "must be a nonconformist." Let us hurl our defiance in the face of blind superstition, of selfish inertia, or corrupt tyranny. Let the spirit of Enlightenment, of the American, French, and Russian Revolutions, of Voltaire and Marx, of Jefferson and Thoreau, of Mazzini and Lincoln live again in us. O Mensch, gib acht. Dare to be free.

Yours,

Friedrich Nietzsche
Post scriptum: You are asking where exists my Paradise of the philosophers? Why, in your minds, of course.

A Letter from Professor Joachim Stuffie, Doctor of Mechanical Pedagogical Methodology, author of "The Value of Mechanical Contraptions for the Education of Sheep"

Dear Statement Editor,

I personally don't know Mr. Frederick Nietzsche (sic) but I must protest strongly against his letter. It is not only unpatriotic; it is contrary to the sinon-pure Bible-loving white Protestant Christianity upon which this great country of ours was founded. It smacks of those little yellow b----ds (no need to spell this out, editor) whom we fought against in the last war. I went to the south seas last year to celebrate the American defeat at Guam, of which I am proud to say I was a part. On my way back while waiting for a plane in Tokyo I heard a dirty German criticize the American war in Viet-Nam. He sounded like a dirty commie--which he probably was. And there standing amongst all those little yellow b----ds I sang at the top of my lungs, "God Bless America."

That's the kind of spirit we need in our country--the country that produced such great men as General Burnside, General Albert Johnston, and General Stonewall Jackson, that great Confederate who fought with a gun in one hand and God's Holy Word in the other.

What we don't need is any more free-thinking, free-talking, free-loving, beard- and sandal-wearing, dope-pushning beatniks. We need good country kids, who never read a book until they came to college but who spent their free time hunting squirrels or helping their dads with his home brew. Thank God they don't ask questions or think for themselves.

So let me protest against the irresponsibility of a magazine such as Statement publishing such an atheistic, subversive letter as the one from this Mr. Nietzsche--whoever he is.

Yours

Joachim Stuffie, D. M. P. M.

Any similarities in the two letters to those alive or dead is purely coincidental.

The Editors

The Editors of the Student Poll sends out a special thanks to those who have donated articles, poems, and money. We especially thank the donation of twenty dollars to the Student Poll, by an anonymous donor.
Reverend Renwick Kennedy, an army chaplain from a small town who spent 20 months in Europe during World War II said, "From England to Germany, they have had enough of us. . . (The American soldier in Europe has proved) more than a little pathetic. . . He is not very clear in his own mind about why he fought, nor about what his victory means. As a matter of fact, he is not much interested in such matters. His interests are chiefly three: (1) to find a woman and sleep with her; (2) to buy or steal a bottle of cognac and get stinking drunk; (3) to go home. . . There he stands in his bulging clothes, fat, overfed, lonely, a bit wistful, seeing little, understanding less—-the conqueror, with a chocolate bar in one pocket and a pack of cigarettes in the other. The chocolate bar and the cigarettes are about all that he, the conqueror, has to give the conquered."

Would less ROTC and more education be better?

This copy of the Student Poll is dedicated to all the underground papers in the United States.

Both M.S.U. faculty and students were in attendance at the March 28-30 National S.D.S. (Students for Democratic Society) Conference at the University of Kentucky.

Several topics of national and international concern were discussed. Approximately three hundred students from colleges and universities all over the country were represented. Also, there were several newly formed S.D.S. high school chapters represented. Those who attended reported that there were several beneficial discussion about the war, the draft, organizing and the other present-day fields of interest.

Anyone, student or faculty, desiring to have any material printed in the Student Poll please contact Mike Embry in room 210 Alumni Tower, or mail to:

Michael Embry
Box 210 Alumni Tower
Morehead State University
Morehead, Kentucky 40351

On April 6, 1968, David Walker and Mike Embry will represent the Student Poll at the Kentucky Intercollegiate Press Association at the University of Louisville.

We would like to thank both the Trail Blazer and WMKY-FM for inviting us to appear on their program "Unrest-fact and fallacy."

This space reserved for advertisements.

Do you think # that today's mature college students should be consulted in the hiring and firing of teachers?

Both M.S.U. faculty and students were in attendance at the March 28-30 National S.D.S. (Students for Democratic Society) Conference at the University of Kentucky.

Several topics of national and international concern were discussed. Approximately three hundred students from colleges and universities all over the country were represented. Also, there were several newly formed S.D.S. high school chapters represented. Those who attended reported that there were several beneficial discussion about the war, the draft, organizing and the other present-day fields of interest.

Why is it that the men can be trusted outside the dorm after 10:00 or 11:00 and the women have to stay locked-up? What is the administration protecting, the women or the men?

To the Editors of the Student Poll:

including myself

by Sueasterling

Dear Friends,

I have been reading your interesting paper and I am quite happy to see some student involvement on our campus. I have, however, one complaint. Could it be possible for you to start looking at the problems on campus and try to get students opinions so that some constructive answers to be offered for debate.

I am very much interested in finding out what the answers to our problems are and getting intelligent, positive action.

Thank you,