

# **2003-2004 Profile**

## **MOREHEAD STATE UNIVERSITY**

Office of Institutional Research &  
Computer Applications

August 2004



# Foreword

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The 2003/2004 academic year, for the second year in a row, set a fall enrollment record. 9,509 students were enrolled, which represented a 1% increase over the fall 2002 enrollment. With this year also came the announcement that the university's 12<sup>th</sup> president, Dr. Ronald G. Eaglin, would be retiring at the end of December, 2004. An executive search firm was retained to assist with the process of finding the 13<sup>th</sup> president.

With this, the twenty-fifth edition of the Morehead State University **Profile**, comes the addition of two new tables on enrollment and degrees conferred. These new tables are being provided as a result of requests of key users of the **Profile** wanting to see breakdowns by MSU major, in addition to the traditional CIP major code.

Statistics included in the **Profile** are derived from the official fall enrollment and annual degrees conferred that are reported to the Council on Postsecondary Education (CPE) as well as data reported to the national Integrated Post-Secondary Education Data System (IPEDS). Additional data sources are noted directly on the charts or tables.

This **Profile**, along with the past 4 years **Profiles**, are available online at [www.moreheadstate.edu/units/irca](http://www.moreheadstate.edu/units/irca). Also available on this site are the new interactive profile, the 2003/2004 Nutshells, Common Data Set information and links to other resources such as the University's strategic planning information.

If you have any questions, comments or suggestions concerning the **Profile**, please give us a call at 783-2009.

Andrea Cornett, Director  
Institutional Research and Computer Applications  
August, 2004

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# GENERAL INFORMATION



# Highlights

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## Morehead State University

### .....In A Nutshell.....

- Headcount enrollment in Fall 2003 was 9,509, up 119 (1.3%) from fall 2002 (9,390).
- First-time freshman headcount was 1,520, a 1.7% decrease from fall 2002 freshman enrollment (1,546).
- Eighty-four percent of undergraduates enrolled full-time (6,626 of 7,920) compared to 18% of graduate students (283 of 1,589), 82% of whom enrolled part-time.
- Women outnumbered men at the University, accounting for 60% of undergraduates, 66% of graduate enrollment, or 62% of enrollment overall.
- The average age of undergraduates was 24 years (minimum 13 years, maximum 66 years) compared to 34 years for graduate students (minimum 21 years, maximum 77 years).
- Eighty-four percent of enrollees were Kentuckians; 65% originated from MoSU's 22-county Service Region.
- Minorities (including international students) represented five percent of University enrollment overall.
- MoSU conferred 1,430 first degrees in 2002-03 -- 145 Associate, 887 Bachelor and 398 Master/Specialist. An additional 25 second degrees were conferred in 2002-03 -- 25 Bachelor.
- Camden-Carroll Library averaged about 5,600 visits per week during the Fall 2003 semester.
- Residence halls housed 3,019 students in fall 2003.
- About 67% of MoSU's alumni reside in Kentucky.
- MoSU's 361 full-time and 116 part-time faculty taught 2,296 courses in Fall 2003.
- In addition to faculty, MoSU employed 746 full-time staff.
- The university's opening budget (2003-04) was \$92.2 million.

# University Overview

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Meeting the educational needs of East Kentucky while striving to constantly improve the quality of its public service, economic development and applied research programs are the primary objectives of Morehead State University.

Historically, the University traces its lineage to the Morehead Normal School, which opened its doors in 1887. The private school closed in the spring of 1922 when the Kentucky General Assembly established Morehead State Normal School. The state institution accepted its first students in the fall of 1923 and graduated its first class in 1927. Name changes occurred in 1926 when "and Teachers College" was added, again in 1930 when it was shortened to Morehead State Teachers College, again in 1948 when "Teachers" was dropped and, finally, to university status in 1966. Twelve men, starting with Frank C. Button, have served as president. Dr. Ronald G. Eaglin assumed office as the 12th president on July 1, 1992.

Academically, the University offers 77 undergraduate degree programs, including 8 associate level degrees and 12 pre-professional programs in four colleges -- Business, Education, Humanities, and Science and Technology -- and 19 academic departments. There are 42 graduate degree programs plus 19 graduate level non-degree programs designed especially for professional educators. The education specialist in five specialty areas also is offered. A master's degree for physician assistants, social workers and a cooperative doctoral program, all with the University of Kentucky, are available on the MSU campus.

Classes are conducted in Ashland, Jackson, Maysville, Mount Sterling, Pikeville, Prestonsburg, West Liberty and other locations. Extended campus centers--located in Ashland, Jackson, Mount Sterling, Prestonsburg and West Liberty--are staffed with full-time directors. Additionally, the University offers a number of distance learning courses throughout the region via the Internet and interactive compressed video. Sixty-six percent of MSU's 361 full-time faculty members hold doctoral degrees.

Physically, the University is located in the foothills of the Daniel Boone National Forest in Rowan County. The nearly 500-acre main campus within the city limits of Morehead includes more than 50 major structures with a total replacement value of more than \$144 million. Beyond the city, the University's real estate holdings include the 320-acre Derrickson Agricultural complex and a nine-hole public golf course. The instructional plant includes 120 classrooms and 112 laboratories. Housing facilities include space for approximately 3,400 single students and 138 student families.

Fiscally, the University currently operates on an annual budget of \$99.3 million with about \$41.6 million provided by the state and \$36.0 million coming from tuition and fees. Additionally, grants and contracts from external sources for research, service and academic/student support projects generate more than \$13 million each year. Private donations to the University, mainly through the MSU Foundation Inc., have reached more than \$2 million annually.

Statistically, the University has awarded more than 46,000 degrees and currently has more than 1,000 full-time employees. Enrollment for fall 2003 was 9,509, with the student body representing 104 Kentucky counties, 40 states and 29 foreign countries. The University attracts more than 50,000 visitors annually and its economic impact, directly and indirectly, on the Morehead area is estimated at more than \$80 million yearly.

Administratively, an 11-member Board of Regents governs the University with eight citizens appointed by the governor and three seats held by elected faculty, staff and student representatives. Management of the institution is vested primarily in six divisions--Academic Affairs, Administration and Fiscal Services, Development, Planning and Technology, Student Life, and University Relations--with each headed by a vice president.

Athletically, the University sponsors 18 intercollegiate sports for men and women in accordance with the regulations of the Ohio Valley Conference, the Pioneer Football League and Division I of the National Collegiate Athletic Association. MSU also supports an intramural program involving more than 25 team and individual sports.

Source: Office of University Communications; Office of Institutional Research & Computer Applications; 7/04



# Mission Statement

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**WHO WE ARE:**

We are a community of learners that includes teachers, scholars, staff, and students, accredited as a comprehensive University serving the eastern region of the Commonwealth of Kentucky.

**WHAT WE DO:**

We offer quality higher education opportunities and training in a collegial environment of open inquiry and educational interaction. We continually pursue academic education, professional development and research in the belief that learning is a life-long process. We are dedicated to serving as both an important educational resource and as a positive role model for our community.

**WHERE WE ARE GOING:**

We commit to preparing ourselves for the challenges and opportunities of the 21<sup>st</sup> century and to improving the quality of life for the community in which we live and work, while protecting and preserving the unique history and heritage of our service region and the Commonwealth of Kentucky.

Adopted 2001.

# Accreditations

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Morehead State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools

American Veterinary Medical Association  
Association to Advance Collegiate Schools of Business (AACSB) International  
Commission of Collegiate Nursing Education  
Council on Social Work Education -- Baccalaureate Level  
Joint Review Committee on Education in Radiologic Technology  
National Association of Industrial Technology  
National Association of Schools of Music  
National Council for the Accreditation of Teacher Education  
National League for Nursing Accrediting Commission  
American Bar Association approval of Paralegal Studies Program  
American Dietetic Association approval of Didactic Program in Dietetics  
American Dietetic Association developmental accreditation of the Dietetics Internship  
U.S. Army Cadet Command

# Memberships

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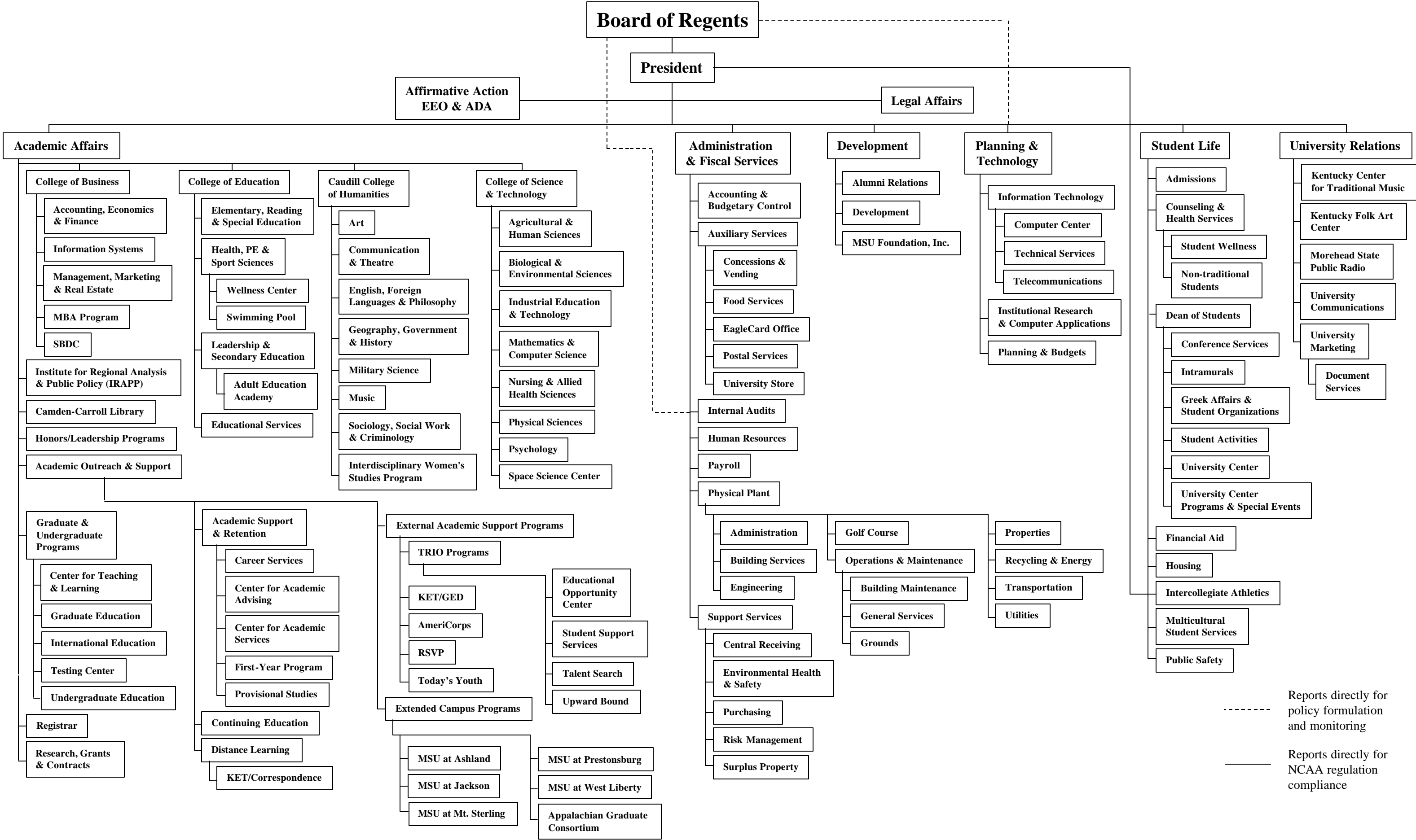
American Alliances for Health, Physical Education and Recreation  
American Association of Colleges for Teacher Education  
American Association of State Colleges and Universities  
American Association of Colleges of Nursing  
American Association of Laboratory Animal Science  
American Association of State Colleges of Agriculture and Renewable Resources  
American College of Sports Medicine  
American Council on Education  
American Registry of Radiologic Technologists  
American Sociological Association  
American Technology Education Association  
Association of Veterinary Technician Educators  
Broadcast Education Association  
College Art Association  
Commission on Collegiate Nursing Education  
Community of Science  
Conference of Southern Graduate Schools  
The Council of Graduate Schools in the United States  
Council for the Advancement and Support of Education  
Council of Applied Masters Programs in Psychology  
Council of Graduate Departments of Psychology  
Council on Collegiate Education for Nursing – Southern Regional Education Board  
Council on Social Work Education  
East Kentucky Center for Science, Mathematics, and Technology  
Gulf Coast Research Laboratory  
International Association for Management Education  
International Technology Education Association  
Kentucky Academy of Science  
Kentucky Allied Health Consortium

Kentucky Council of Baccalaureate & Higher Degree Nursing Programs  
Kentucky Association of College of Music Departments  
Kentucky Association of Colleges for Teacher Education  
Kentucky Association for Health, Physical Education and Recreation  
Kentucky Council of Associate Degree Nursing Programs  
Kentucky Council on Economic Education  
Kentucky Educational Development Corporation  
Kentucky Recreation and Park Society  
Mathematical Association of America  
National Association of Industrial Technology  
National Association of Colleges and Teachers of Agriculture  
National Athletic Training Association  
National Commission on Accreditation  
National Council on Economic Education  
National Council of Educational Opportunity Associations  
National Council for the Social Studies  
National Intramural-Recreational Sports Association  
National League for Nursing  
National Organization for Associate Degree Nursing  
National Science and Technology Association  
National Society of Pershing Rifles  
National Society of Scabbard and Blade  
North American Society for Sport Management  
Ohio River Basin Consortium  
Southeast Theatre Conference  
Southern Regional Education Board  
Teacher Education Council of State Colleges and Universities  
The Society of Manufacturing Engineers

# ADMINISTRATION



MOREHEAD STATE UNIVERSITY  
Organization Chart 2003-2004



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Reports directly for  
policy formulation  
and monitoring

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Reports directly for  
NCAA regulation  
compliance

# Administrative Officers

As of July 1, 2003

## Board of Regents

Mr. James H. Booth, Lovely  
Mr. Gene Caudill, Staff  
Ms. Jean Dorton, Paintsville  
Ms. Virginia Fox, Frankfort  
Mr. Joshua Gruenke, Student  
Mr. Buckner Hinkle Jr., Lexington  
Ms. Sylvia Lovely, Lexington  
Mr. John C. Merchant, Cincinnati  
Dr. Charles H. Morgan Jr., Faculty  
Ms. Helen C. Pennington, West Liberty  
Mr. Jerry Umberger, Ashland

## Office of the President

President ..... Dr. Ronald G. Eaglin  
Assistant to the President ..... Ms. Carol Johnson  
General Counsel ..... Dr. Jane Fitzpatrick

## Academic Affairs

Provost ..... Dr. Michael R. Moore  
Associate Vice President for Academic Outreach and Support ..... Dr. Dan Connell  
Associate Vice President for Graduate and Undergraduate Programs ..... Dr. Deborah Abell  
Assistant Vice President for Academic Affairs ..... Dr. Beverly McCormick  
Dean of the College of Business ..... Dr. Robert Albert  
Dean of the College of Education ..... Dr. Dan Branham  
Dean of the Caudill College of Humanities ..... Dr. Michael Seelig  
Dean of the College of Science and Technology ..... Dr. Gerald DeMoss  
Dean of the Institute for Regional Analysis and Public Policy ..... Dr. David Rudy  
Director of Distance Learning ..... Mr. Michael Judge  
Director of the Library ..... Mr. Larry Besant  
Director of Research, Grants and Contracts ..... Ms. Carole Morella  
Registrar ..... Ms. Loretta Lykins

## Administration and Fiscal Services

Vice President for Administration and Fiscal Services ..... Mr. Michael Walters  
Director of Accounting & Budgetary Control ..... Mr. James Fluty  
Director of Auxiliary Services ..... Mr. Bill Redwine  
Director of Human Resources ..... Mr. Roger Barker  
Director of Internal Audits ..... Mr. Joe Hunsucker  
Director of Payroll ..... Ms. Dana Baldrige  
Director of Physical Plant ..... Mr. Gene Caudill  
Director of Support Services ..... Mr. William Hardin

## Planning and Technology

Vice President for Planning, Budgets and Technology ..... Ms. Beth Patrick  
Director of Budgets ..... Ms. Teresa Johnson  
Director of Institutional Research and Computer Applications ..... Ms. Andrea Cornett  
Senior Director of Information Technology ..... Mr. Gary Van Meter

# Administrative Officers

As of July 1, 2003

## Student Life

Vice President for Student Life .....	Ms. Madonna Weathers
Dean of Students .....	Mr. Myron Doan
Director of Admissions.....	Mr. Joel Pace
Director of Athletics.....	Mr. Joseph C. “Chip” Smith
Nurse Administrator, Counseling and Health Services .....	Ms. Kenitha King
Director of Financial Aid.....	Ms. Carol Becker
Director of Multicultural Student Services.....	Dr. Francene Botts-Butler
Director of Public Safety .....	Mr. Joseph Cline
Director of Student Housing .....	Mr. Kenneth White

## University Relations

Vice President for University Relations .....	Mr. Keith Kappes
Assistant Vice President for Marketing.....	Mr. Jeffrey Liles
General Manager of Morehead State Public Radio .....	Mr. Paul Hitchcock
Director of the Kentucky Center for Traditional Music .....	Mr. Don Rigsby
Director of the Kentucky Folk Art Center.....	Mr. Matt Collinsworth
Director of University Communications.....	Ms. Pauline Young
Senior Editor and CEO of the Jesse Stuart Foundation .....	Dr. James Gifford

## Development

Vice President for Development.....	Ms. Barbara Ender
Director of Alumni Relations .....	Ms. Tami Jones
Director of Development.....	Ms. Melinda Highley

# Deans and Department Chairs

As of July 1, 2003

## College of Business

Dean .....	Dr. Robert Albert
Department of Accounting, Economics and Finance .....	Dr. Bruce Grace
Department of Information Systems .....	Dr. Elizabeth Regan
Department of Management, Marketing and Real Estate .....	Dr. Larry Cowart (Interim)

## College of Education

Dean .....	Dr. Dan Branham
Department of Elementary, Reading and Special Education .....	Dr. Mary Ann Pollock
Department of Leadership and Secondary Education .....	Dr. Patricia Stevens
Department of Health, Physical Education and Sport Sciences .....	Dr. Dayna Brown

## Caudill College of Humanities

Dean .....	Dr. Michael Seelig
Department of Art .....	Mr. Robert Franzini
Department of Communication & Theatre .....	Dr. Robert Willenbrink
Department of English, Foreign Languages and Philosophy .....	Dr. Phillip Krummrich
Department of Geography, Government and History .....	Dr. Yvonne Baldwin
Department of Military Science .....	Lt. Col. John Karaus
Department of Music .....	Dr. Scott McBride
Department of Sociology, Social Work and Criminology .....	Mr. Ted Marshall

## College of Science and Technology

Dean .....	Dr. Gerald DeMoss
Department of Agricultural and Human Sciences .....	Dr. Robert Cowsert
Department of Biological and Environmental Sciences .....	Dr. David Magrane
Department of Industrial Education and Technology .....	Dr. Ahmad Zargari
Department of Mathematical Sciences .....	Dr. Rodger Hammons
Department of Nursing and Allied Health Sciences	
Coordinator of Associate Degree Nursing Program .....	Ms. Donna Corley
Coordinator of Baccalaureate Degree Nursing Program .....	Ms. Janet Gross
Coordinator of Radiologic Technology Program .....	Ms. Barbara Dehner
Department of Physical Sciences .....	Dr. Antonio Carnevali
Department of Psychology .....	Dr. Bruce Mattingly

## Institute for Regional Analysis and Public Policy

Dean .....	Dr. David Rudy
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# ENROLLMENT



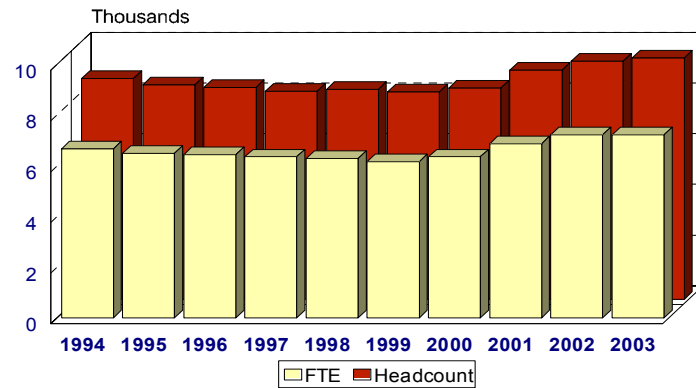


# MOREHEAD STATE UNIVERSITY

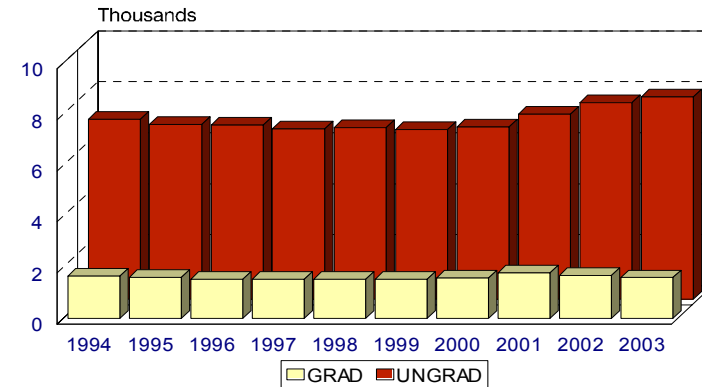
## FALL ENROLLMENT TRENDS

### 1994--2003

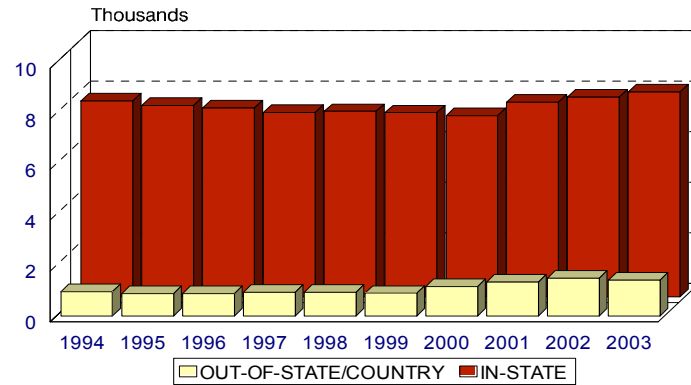
**HEADCOUNT AND FTE ENROLLMENT**



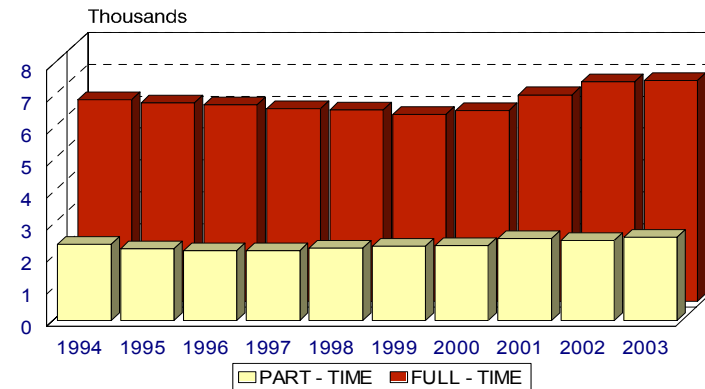
**HEADCOUNT ENROLLMENT BY LEVEL**



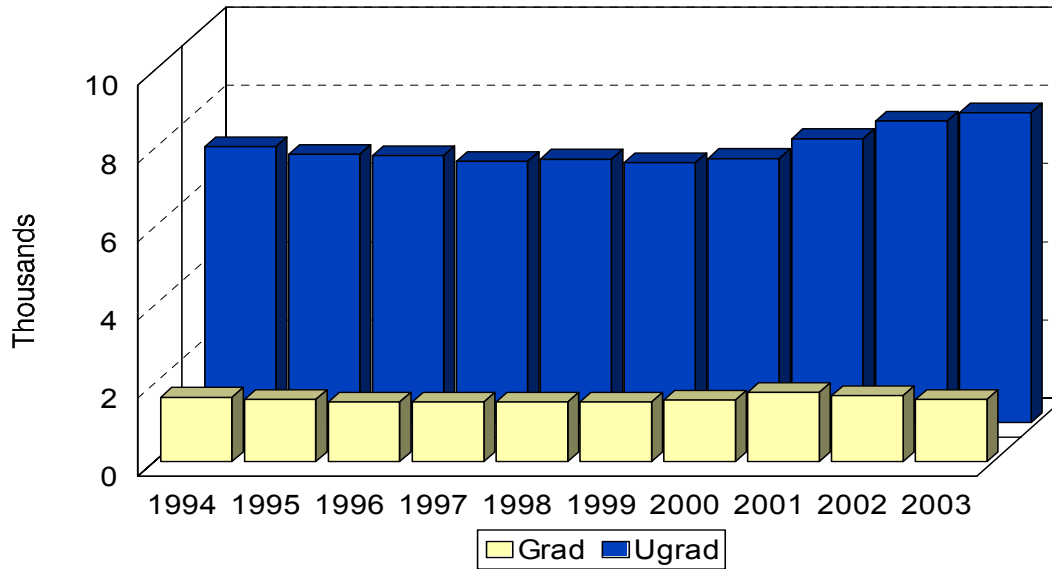
**HEADCOUNT ENROLLMENT BY RESIDENCY**



**HEADCOUNT ENROLLMENT BY STATUS**

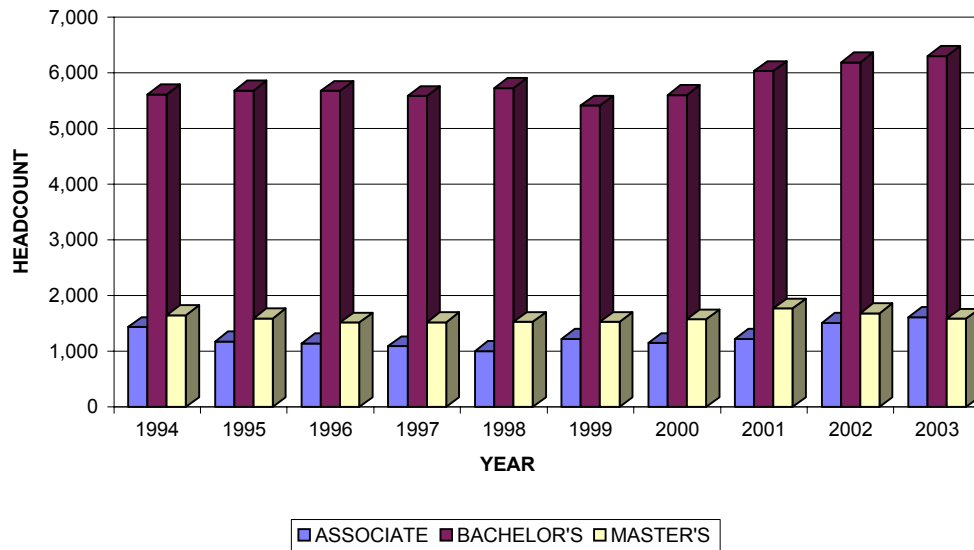


**TEN-YEAR TRENDS**  
**FALL HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT**  
**BY LEVEL 1994 - 2003**



YEAR	<u>HEADCOUNT</u>			<u>CREDIT HOURS</u>			<u>FTE</u>		
	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL
1994	7,049	1,648	8,697	95,506	8,415	103,921	5,969	701	6,670
1995	6,860	1,594	8,454	93,157	8,048	101,205	5,822	671	6,493
1996	6,823	1,521	8,344	92,695	7,893	100,588	5,793	658	6,451
1997	6,683	1,525	8,208	90,814	8,183	98,997	5,676	682	6,358
1998	6,735	1,528	8,263	90,569	7,618	98,187	5,661	635	6,296
1999	6,641	1,530	8,171	88,656	7,451	96,107	5,541	621	6,162
2000	6,750	1,577	8,327	91,360	7,793	99,153	5,710	649	6,359
2001	7,257	1,770	9,027	97,962	8,962	106,924	6,122	747	6,869
2002	7,705	1,685	9,390	104,098	8,628	112,726	6,506	719	7,225
2003	7,921	1,588	9,509	104,712	8,123	112,835	6,545	677	7,222

**TEN-YEAR TRENDS**  
**FALL HEADCOUNT ENROLLMENT BY DEGREE PURSUED**  
**1994 - 2003**



DEGREE PURSUED				
YEAR	ASSOCIATE	BACHELOR'S	MASTER'S	TOTAL
1994	1,437	5,612	1,648	8,697
1995	1,179	5,681	1,594	8,454
1996	1,145	5,678	1,521	8,344
1997	1,096	5,587	1,525	8,208
1998	1,005	5,730	1,528	8,263
1999	1,227	5,414	1,530	8,171
2000	1,151	5,599	1,577	8,327
2001	1,223	6,034	1,770	9,027
2002	1,515	6,190	1,685	9,390
2003	1,616	6,305	1,588	9,509

Undergraduate "non-degree" included with Associate "undeclared".

Graduate "non-degree" included with Masters.

## Degree-Seeking vs. Non-Degree-Seeking Students and the Council on Postsecondary Education (CPE) Classification System

The Kentucky Council on Postsecondary Education (CPE) classifies students as degree-seeking or non-degree-seeking. Degree-seeking students are those enrolled or planning to enroll in programs of study in which formal degrees are awarded following program completion. Student classification by level begins with designation as graduate or undergraduate.

Degree seeking students at the undergraduate level are classified as Freshman (fewer than 30 credit hours accrued), Sophomore (at least 30 but fewer than 60 credit hours accrued), Junior (at least 60 but fewer than 90 credit hours accrued), and Senior (90 or more credit hours accrued).

At the graduate level, Masters degree-seekers must have earned an undergraduate degree and be enrolled in a masters level program of study. Specialists degree-seekers in general must have earned a masters degree and be enrolled in a specialist level program of study.

Non-degree-seeking students may be classified as undergraduate non-degree, high school (high school students taking a college class for credit), graduate non-degree or auditor. Graduate non-degree students are typically 5th year Education majors or Rank I Education majors. These students follow a program of study but there is no formal degree awarded. Auditors may be taking a class for no credit (auditing) at either the undergraduate or graduate level.

### Going From CPE Level Classification to Typical Enrollment Presentation Classification

In general, when MSU presents enrollment figures, the degree-seeking status of students is ignored and data are reported by five levels -- four (4) undergraduate levels (freshman, sophomore, junior, senior) and one (1) graduate level.

To collapse the Fall 2003 degree-seeking classification tables on page 13 into five levels presented on page 15:

Begin with the degree-seeking classifications:

Freshman	2,644
Sophomore	1,492
Junior	1,447
Senior	1,889
Postbacc*	60
<i>Senior Subtotal</i>	<i>1,949</i>
<i>UG Subtotal</i>	<i>7,532</i>
Graduate (Masters)	934
Graduate (Specialist)	19
Graduate (Doctoral**)	2
<i>Graduate Sub Total</i>	<i>955</i>
Total Degree Seeking	8,487

Take non-degree-seeking classifications:

- (1) Undergraduate Non-degree, including 1 post baccalaureate non-degree (268) -- Note: insufficient information is presented here to do this; however, on the basis of hours accrued, we determined there are 257 freshmen, 6 sophomores, 1 junior, and 4 seniors (add to appropriate class)
- (2) High School (121) -- add to Freshman
- (3) Auditors (8) -- Note: again, insufficient information is presented here to do this; however, each auditor is a graduate level or undergraduate level auditor. There were 8 graduate auditors. Add to Graduate.
- (4) Graduate Non-Degree (625) -- add to Graduate

Total Non-Degree-Seekers: 1,022

Thus, in Fall 2003, MSU had:

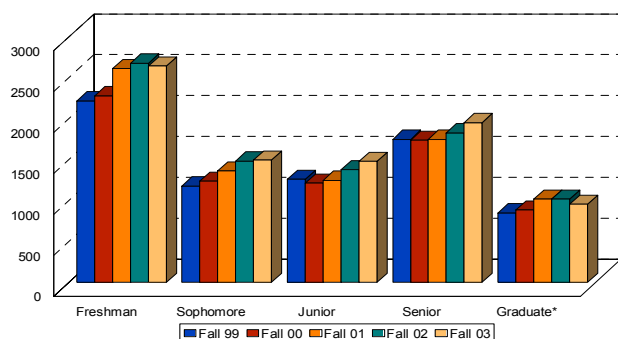
	<u>Degree-Seeking</u>		<u>Non-degree</u>		<u>HS</u>		<u>Auditor</u>	
Freshman	2,644	+	257	+	121	+		= 3,022
Sophomore	1,492		6			+		= 1,498
Junior	1,447		1					= 1,448
Senior	1,949		4					= 1,953
Graduate	955	+	625			+	8	= 1,588
							<b>Total students</b>	<b>= 9,509</b>

\*Post-baccalaureates seeking second undergraduate degree counted with Seniors; \*\*Cooperative doctoral with U.K.

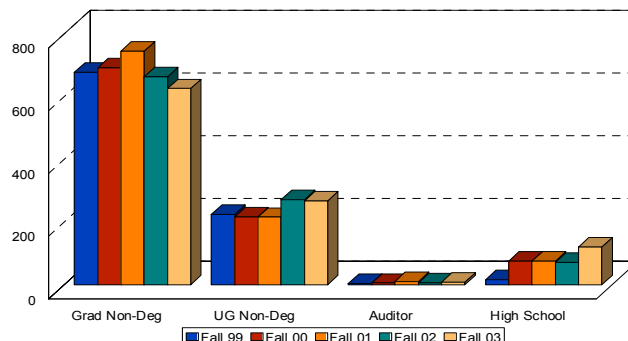
**FIVE - YEAR TRENDS**  
**DEGREE-SEEKING AND NON-DEGREE-SEEKING**  
**STUDENT ENROLLMENT PATTERNS**  
**1999 -- 2003**

<b>DEGREE-SEEKING STUDENTS</b>					
<b>CLASSIFICATION</b>	<b>FALL 1999</b>	<b>FALL 2000</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>
<b>FRESHMAN</b>	2,218	2,278	2,613	2,678	2,644
<b>SOPHOMORE</b>	1,176	1,237	1,362	1,483	1,492
<b>JUNIOR</b>	1,260	1,210	1,246	1,375	1,447
<b>SENIOR</b>	1,698	1,688	1,688	1,765	1,889
Post-baccalaureate	48	45	58	60	60
Subtotal	1,746	1,735	1,746	1,825	1,949
<b>GRADUATE (MASTER)</b>	838	876	1,008	998	934
<b>GRADUATE (SPECIALIST)</b>	10	4	6	14	19
<b>GRADUATE (COOP DOCTORAL)</b>	1	1	1	3	2
<b>SUBTOTAL</b>	<b>7,249</b>	<b>7,339</b>	<b>7,982</b>	<b>8,376</b>	<b>8,487</b>
<b>NON-DEGREE-SEEKING STUDENTS</b>					
<b>CLASSIFICATION</b>	<b>FALL 1999</b>	<b>FALL 2000</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>
<b>UNDERGRADUATE</b>	224	216	215	272	267
<b>POST BACC NON-DEGREE</b>					1
<b>AUDITOR</b>	4	5	11	7	8
<b>HIGH SCHOOL</b>	17	76	75	72	121
<b>GRADUATE</b>	677	691	744	663	625
<b>SUBTOTAL</b>	<b>922</b>	<b>988</b>	<b>1045</b>	<b>1014</b>	<b>1,022</b>
<b>TOTAL</b>	<b>8,171</b>	<b>8,327</b>	<b>9,027</b>	<b>9,390</b>	<b>9,509</b>

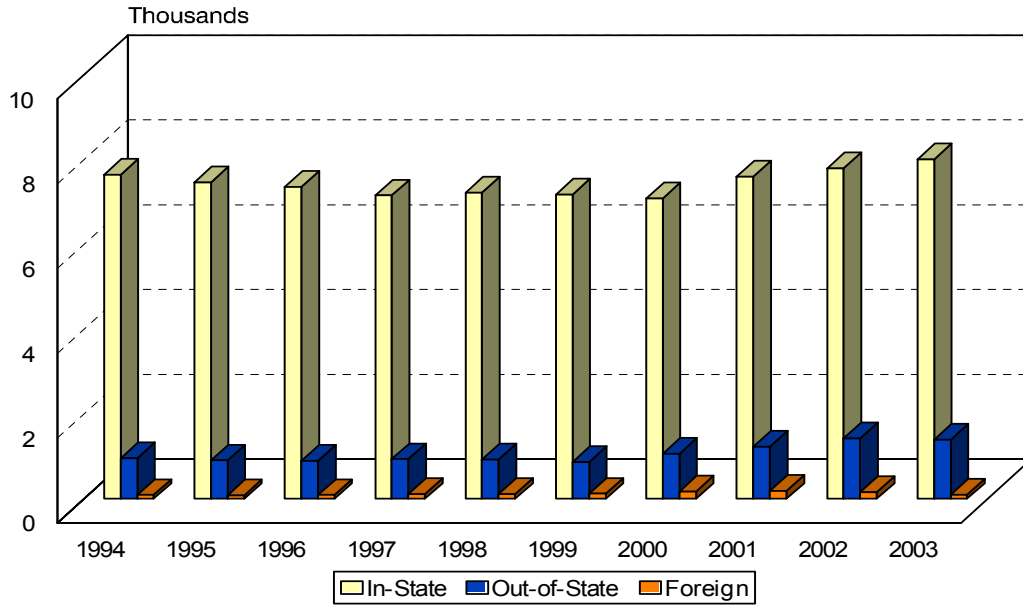
**Degree-Seeking**



**Non-Degree-Seeking**



**TEN - YEAR TRENDS**  
**FALL HEADCOUNT ENROLLMENT BY ORIGIN**  
**1994 -- 2003**



YEAR	<u>IN-STATE</u>		<u>OUT-OF-STATE</u>		<u>FOREIGN</u>		TOTAL
	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	
1994	7,646	87.9%	963	11.1%	88	1.0%	8,697
1995	7,467	88.3%	906	10.7%	81	1.0%	8,454
1996	7,356	88.2%	900	10.8%	88	1.1%	8,344
1997	7,157	87.2%	937	11.4%	114	1.4%	8,208
1998	7,224	87.4%	932	11.3%	107	1.3%	8,263
1999	7,178	87.8%	871	10.7%	122	1.5%	8,171
2000	7,092	85.2%	1,068	12.9%	167	2.0%	8,327
2001	7,608	84.3%	1,234	13.7%	185	2.0%	9,027
2002	7,802	83.1%	1,432	15.2%	156	1.7%	9,390
2003	8,012	84.3%	1,397	14.7%	100	1.0%	9,509

# **HEADCOUNT ENROLLMENT COMPARISON: FALL 2002 WITH FALL 2003**

CLASS	FULL-TIME	PERCENT CHANGE	PART-TIME	PERCENT CHANGE	TOTAL	PERCENT CHANGE
<b>FRESHMAN</b>						
FALL 2002	2,548		461		3,009	
FALL 2003	2,491	-2.2%	531	15.2%	3,022	0.4%
<b>FIRST-TIME FRESHMAN*</b>						
FALL 2002	1,505		41		1,546	
FALL 2003	1,479	-1.7%	41	0.0%	1,520	-1.7%
<b>SOPHOMORE</b>						
FALL 2002	1,359		130		1,489	
FALL 2003	1,344	-1.1%	154	18.5%	1,498	0.6%
<b>JUNIOR</b>						
FALL 2002	1,194		183		1,377	
FALL 2003	1,242	4.0%	206	12.6%	1,448	5.2%
<b>SENIOR</b>						
FALL 2002	1,475		355		1,830	
FALL 2003	1,550	5.1%	403	13.5%	1,953	6.7%
<b>UNDERGRADUATE</b>						
FALL 2002	6,576		1,129		7,705	
FALL 2003	6,627	0.8%	1,294	14.6%	7,921	2.8%
DIFFERENCE	51		165		216	
<b>GRADUATE</b>						
FALL 2002	297		1,388		1,685	
FALL 2003	282	-5.1%	1,306	-5.9%	1,588	-5.8%
DIFFERENCE	(15)		(82)		(97)	
<b>GRAND TOTAL</b>						
FALL 2002	6,873		2,517		9,390	
FALL 2003	6,909	0.5%	2,600	3.3%	9,509	1.3%
DIFFERENCE	36		83		119	

\* First-time freshman is a subset of the freshman classification

# **HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT** **BY STUDENT LEVEL, SEX, AND STATUS** **FALL 2003**

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>FRESHMAN</b>									
FULL-TIME	1,123	1,368	2,491	16,773	20,075	36,848	1,048	1,255	2,303
PART-TIME	97	434	531	415	1,754	2,169	26	110	136
TOTAL	1,220	1,802	3,022	17,188	21,829	39,017	1,074	1,365	2,439
<b>SOPHOMORE</b>									
FULL-TIME	584	760	1,344	8,627	11,205	19,832	539	700	1,239
PART-TIME	38	116	154	238	716	954	15	45	60
TOTAL	622	876	1,498	8,865	11,921	20,786	554	745	1,299
<b>JUNIOR</b>									
FULL-TIME	536	706	1,242	7,941	10,369	18,310	496	648	1,144
PART-TIME	40	166	206	237	967	1,204	15	61	76
TOTAL	576	872	1,448	8,178	11,336	19,514	511	709	1,220
<b>SENIOR</b>									
FULL-TIME	620	930	1,550	9,200	13,681	22,881	575	855	1,430
PART-TIME	105	298	403	655	1,859	2,514	41	116	157
TOTAL	725	1,228	1,953	9,855	15,540	25,395	616	971	1,587
<b>LOWER DIVISION</b>									
FULL-TIME	1,707	2,128	3,835	25,400	31,280	56,680	1,587	1,955	3,542
PART-TIME	135	550	685	653	2,470	3,123	41	155	196
TOTAL	1,842	2,678	4,520	26,053	33,750	59,803	1,628	2,110	3,738
<b>UPPER DIVISION</b>									
FULL-TIME	1,156	1,636	2,792	17,141	24,050	41,191	1,071	1,503	2,574
PART-TIME	145	464	609	892	2,826	3,718	56	177	233
TOTAL	1,301	2,100	3,401	18,033	26,876	44,909	1,127	1,680	2,807
<b>UNDERGRADUATE</b>									
FULL-TIME	2,863	3,764	6,627	42,541	55,330	97,871	2,658	3,458	6,116
PART-TIME	280	1,014	1,294	1,545	5,296	6,841	97	332	429
TOTAL	3,143	4,778	7,921	44,086	60,626	104,712	2,755	3,790	6,545
<b>GRADUATE</b>									
FULL-TIME	113	169	282	1,144	1,735	2,879	95	145	240
PART-TIME	388	918	1,306	1,623	3,621	5,244	136	301	437
TOTAL	501	1,087	1,588	2,767	5,356	8,123	231	446	677
<b>GRAND TOTAL</b>									
FULL-TIME	2,976	3,933	6,909	43,685	57,065	100,750	2,753	3,603	6,356
PART-TIME	668	1,932	2,600	3,168	8,917	12,085	233	633	866
TOTAL	3,644	5,865	9,509	46,853	65,982	112,835	2,986	4,236	7,222

\* FTE subtotals may not verify due to rounding



# **HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT** **BY STUDENT LEVEL, SEX, AND RESIDENCY** **FALL 2003**

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>FRESHMAN</b>									
IN-STATE	983	1,552	2,535	13,549	17,996	31,545	847	1,125	1,972
OUT-STATE	237	250	487	3,639	3,833	7,472	227	240	467
TOTAL	1,220	1,802	3,022	17,188	21,829	39,017	1,074	1,365	2,439
<b>SOPHOMORE</b>									
IN-STATE	493	726	1,219	6,900	9,623	16,523	431	601	1,032
OUT-STATE	129	150	279	1,965	2,298	4,263	123	144	267
TOTAL	622	876	1,498	8,865	11,921	20,786	554	745	1,299
<b>JUNIOR</b>									
IN-STATE	452	745	1,197	6,296	9,420	15,716	393	589	982
OUT-STATE	124	127	251	1,882	1,916	3,798	118	120	238
TOTAL	576	872	1,448	8,178	11,336	19,514	511	709	1,220
<b>SENIOR</b>									
IN-STATE	610	1,098	1,708	8,104	13,616	21,720	507	851	1,358
OUT-STATE	115	130	245	1,751	1,924	3,675	109	120	229
TOTAL	725	1,228	1,953	9,855	15,540	25,395	616	971	1,587
<b>LOWER DIVISION</b>									
IN-STATE	1,476	2,278	3,754	20,449	27,619	48,068	1,278	1,726	3,004
OUT-STATE	366	400	766	5,604	6,131	11,735	350	384	734
TOTAL	1,842	2,678	4,520	26,053	33,750	59,803	1,628	2,110	3,738
<b>UPPER DIVISION</b>									
IN-STATE	1,062	1,843	2,905	14,400	23,036	37,436	900	1,440	2,340
OUT-STATE	239	257	496	3,633	3,840	7,473	227	240	467
TOTAL	1,301	2,100	3,401	18,033	26,876	44,909	1,127	1,680	2,807
<b>UNDERGRADUATE</b>									
IN-STATE	2,538	4,121	6,659	34,849	50,655	85,504	2,178	3,166	5,344
OUT-STATE	605	657	1,262	9,237	9,971	19,208	577	624	1,201
TOTAL	3,143	4,778	7,921	44,086	60,626	104,712	2,755	3,790	6,545
<b>GRADUATE</b>									
IN-STATE	434	1,008	1,442	2,294	4,755	7,049	191	396	587
OUT-STATE	67	79	146	473	601	1,074	40	50	90
TOTAL	501	1,087	1,588	2,767	5,356	8,123	231	446	677
<b>GRAND TOTAL</b>									
IN-STATE	2,972	5,129	8,101	** 37,143	55,410	92,553	2,369	3,562	5,931
OUT-STATE	672	736	1,408	9,710	10,572	20,282	617	674	1,291
TOTAL	3,644	5,865	9,509	46,853	65,982	112,835	2,986	4,236	7,222

\* FTE subtotals may not verify due to rounding

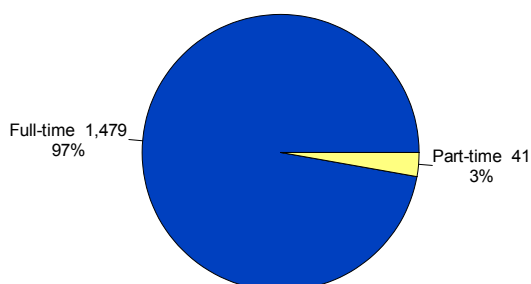
\*\* Reflects 89 in-state tuition waivers.

# Highlights

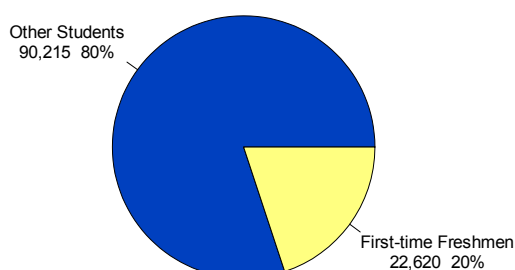
## First-time Freshmen

Fall 2003 first-time freshmen accounted for about 20% (22,620) of the University's total credit hour production (112,835). In order of degree intent, 1,103 (about 73%) were baccalaureate-seekers, followed by 413 (27%) associate-seekers and 4 (<1%) were undecided as to degree level. Ninety-seven percent (1,479) were full-time students.

**Fall 2003  
Headcount**

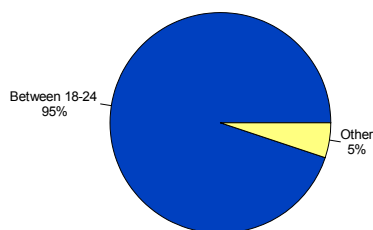


**Fall 2003  
Credit Hours**

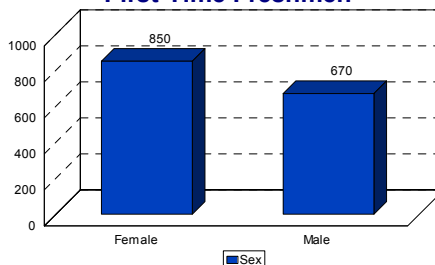


The majority (1,441 or 95%) of MSU fall 2003 first-time freshmen were of "traditional" age, that is, between 18 and 24 years of age, and more than half (56%) were female. About 94% (1,427) were white whereas blacks accounted for 73% (68 of 93) of the non-whites and about 4% of fall 2003 first-time freshman enrollment overall.

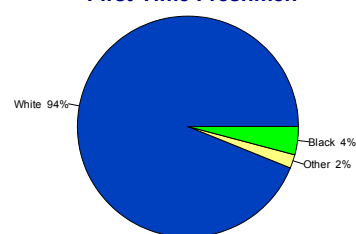
**Age  
First-Time Freshmen**



**Sex  
First-Time Freshmen**



**Race  
First-Time Freshmen**



More than half (868) of first-time freshmen originated in MSU's 22-county service region and an additional 21% (326) came from the remaining counties throughout the Commonwealth. Overall, 79% of first-time freshmen were Kentucky residents compared to 43% Kentucky residency in the total fall 2003 student population.

# Highlights

## First-time Freshmen (continued)

By CPE (Council on Postsecondary Education) definition, first-time freshmen are degree-seekers. In fall 2003, 73% (1,103) of first-time freshmen were seeking a bachelor's degree; 413 (27%) were enrolled in associate level programs and four (less than 1%) were undecided as to degree level or major. In order to gain a broad overview of freshman program area interests, CIP (Classification of Instructional Programs) major codes were collapsed to two digits and enrollments were tallied by level and program area as shown below.

Associate Level			Baccalaureate Level		
00	Undecided	18	00	Undecided	311*
01-03	Agriculture	23	01-03	Agriculture	10
14-15	Engineering	7	09-10	Communication	37
19	Home Economics	1	11	Computer Science	10
24	Liberal Arts/Gen. Studies	273	13	Education	136
51	Health Professions	91	14-15	Engineering	22
			19	Home Economics	4
<b>Total</b>		<b>413</b>	22	Legal Assisting	4
			23	English	14
			24	Liberal Arts/Gen. Studies	3
			26	Life Science	139
			27	Mathematics	14
			31	Parks & Recreation	12
			40-41	Physical Science	37
			42	Psychology	48
			43-44	Protective Services	14
			45	Social Science	73
			50	Visual & Performing Arts	65
			51	Health Professions	68
			52	Business	86
			<b>Total</b>		<b>1,107</b>

\*Four Undecided degree level and undecided majors included with 307 baccalaureate level undecided majors.

## FALL 2003 FIRST-TIME FRESHMEN

### HEADCOUNT ENROLLMENT BY ORIGIN, STATUS, AND SEX

	<u>IN-STATE</u>		<u>OUT-OF-STATE</u>		<u>OUT-OF-COUNTRY</u>		<u>TOTAL</u>
	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	
FULL-TIME	646	508	170	149	2	4	1,479
PART-TIME	31	9	1	0	0	0	41
Subtotal	677	517	171	149	2	4	1,520
TOTAL	1,194		320		6		1,520

### CREDIT HOURS GENERATED BY RESIDENCY, STATUS, AND SEX

	<u>IN-STATE</u>		<u>OUT-OF-STATE</u>		<u>OUT-OF-COUNTRY</u>		<u>TOTAL</u>
	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MALE</u>	
FULL-TIME	9,578	7,698	2,651	2,328	34	63	22,352
PART-TIME	206	56	6	0	0	0	268
Subtotal	9,784	7,754	2,657	2,328	34	63	22,620
TOTAL	17,538		4,985		97		22,620

### RACE BY SEX AND STATUS

	<u>FEMALE</u>		<u>MALE</u>		<u>TOTAL</u>
	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>FULL-TIME</u>	<u>PART-TIME</u>	
NON-RESIDENT/INTERNATIONAL	1	0	3	0	4
BLACK	25	1	42	0	68
AMERICAN INDIAN	4	0	2	0	6
ASIAN	2	0	1	0	3
HISPANIC	5	0	7	0	12
WHITE	781	31	606	9	1,427
TOTAL	818	32	661	9	1,520

### AGE BY SEX AND STATUS

	<u>FEMALE</u>		<u>MALE</u>		<u>TOTAL</u>
	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>FULL-TIME</u>	<u>PART-TIME</u>	
UNDER 18 YEARS	1	0	0	1	2
18-24 YEARS	775	17	641	7	1,440
*25-34 YEARS	28	11	18	0	57
*35-44 YEARS	11	1	1	1	14
*45-59 YEARS	3	3	1	0	7
Subtotal	818	32	661	9	1,520
TOTAL	850		670		1,520

\* Non-traditional students (CPE unofficial policy).

# COMPARISON OF HEADCOUNT ENROLLMENT BY LEVEL, AGE AND SEX - FALL 2002 TO FALL 2003

## UNDERGRADUATE

AGE	FEMALE	<u>2002</u> MALE	TOTAL	FEMALE	<u>2003</u> MALE	TOTAL	TOTAL % CHANGE
UNDER 18 YEARS	40	12	52	66	22	88	69.2%
18-24 YEARS	3,362	2,614	5,976	3,422	2,602	6,024	0.8%
*25-34 YEARS	672	326	998	721	362	1,083	8.5%
*35-44 YEARS	357	86	443	359	111	470	6.1%
*45-59 YEARS	196	33	229	199	44	243	6.1%
*60 YEARS OR MORE	6	1	7	11	2	13	85.7%
<b>TOTAL</b>	<b>4,633</b>	<b>3,072</b>	<b>7,705</b>	<b>4,778</b>	<b>3,143</b>	<b>7,921</b>	<b>2.8%</b>

\* Non-traditional students (CPE unofficial policy).

## GRADUATE

AGE	FEMALE	<u>2002</u> MALE	TOTAL	FEMALE	<u>2003</u> MALE	TOTAL	TOTAL % CHANGE
UNDER 18 YEARS	0	1	1	0	0	0	-100.0%
18-24 YEARS	118	70	188	114	74	188	0.0%
25-34 YEARS	578	288	866	549	266	815	-5.9%
35-44 YEARS	284	116	400	257	112	369	-7.8%
45-59 YEARS	172	52	224	157	42	199	-11.2%
60 YEARS OR MORE	2	4	6	10	7	17	183.3%
<b>TOTAL</b>	<b>1,154</b>	<b>531</b>	<b>1,685</b>	<b>1,087</b>	<b>501</b>	<b>1,588</b>	<b>-5.8%</b>

**A COMPARISON OF HEADCOUNT ENROLLMENT BY LEVEL,  
RACE AND SEX - FALL 2002 to FALL 2003**

**UNDERGRADUATE**

<b>RACE</b>	<b><u>2002</u></b>			<b><u>2003</u></b>			<b>TOTAL</b>
	<b>FEMALE</b>	<b>MALE</b>	<b>TOTAL</b>	<b>FEMALE</b>	<b>MALE</b>	<b>TOTAL</b>	<b>% CHANGE</b>
<b>Non-Resident/International</b>	27	33	60	26	27	53	-11.7%
<b>Black</b>	131	154	285	137	149	286	0.4%
<b>American Indian</b>	22	7	29	13	7	20	-31.0%
<b>Asian</b>	11	11	22	11	7	18	-18.2%
<b>Hispanic</b>	29	21	50	28	24	52	4.0%
<b>White</b>	4,413	2,846	7,259	4,563	2,929	7,492	3.2%
<b>TOTAL</b>	<b>4,633</b>	<b>3,072</b>	<b>7,705</b>	<b>4,778</b>	<b>3,143</b>	<b>7,921</b>	<b>2.8%</b>

**GRADUATE**

<b>RACE</b>	<b><u>2002</u></b>			<b><u>2003</u></b>			<b>TOTAL</b>
	<b>FEMALE</b>	<b>MALE</b>	<b>TOTAL</b>	<b>FEMALE</b>	<b>MALE</b>	<b>TOTAL</b>	<b>% CHG</b>
<b>Non-Resident/International</b>	46	27	73	14	17	31	-57.5%
<b>Black</b>	12	2	14	13	6	19	35.7%
<b>American Indian</b>	1	1	2	3	3	6	200.0%
<b>Asian</b>	9	4	13	7	2	9	-30.8%
<b>Hispanic</b>	5	1	6	6	1	7	16.7%
<b>White</b>	1,081	496	1,577	1,044	472	1,516	-3.9%
<b>TOTAL</b>	<b>1,154</b>	<b>531</b>	<b>1,685</b>	<b>1,087</b>	<b>501</b>	<b>1,588</b>	<b>-5.8%</b>

**COMPARATIVE HEADCOUNT ENROLLMENT BY ORIGIN, CLASSIFICATION,  
LEVEL, AND STATUS  
FALL 2002 TO FALL 2003**

CLASSIFICATION	<u>IN-STATE</u>		<u>OTHER STATES AND TERRITORIES</u>		<u>FOREIGN</u>		<u>TOTAL</u>		PERCENT CHANGE
	2002	2003	2002	2003	2002	2003	2002	2003	
<b>FRESHMAN</b>									
FULL-TIME	1,957	1,985	567	492	24	14	2,548	2,491	-2.2%
PART-TIME	444	524	15	5	2	2	461	531	15.2%
TOTAL	2,401	2,509	582	497	26	16	3,009	3,022	0.4%
<b>SOPHOMORE</b>									
FULL-TIME	1,075	1,060	266	273	18	11	1,359	1,344	-1.1%
PART-TIME	127	148	3	6	0	0	130	154	18.5%
TOTAL	1,202	1,208	269	279	18	11	1,489	1,498	0.6%
<b>JUNIOR</b>									
FULL-TIME	965	988	220	237	9	17	1,194	1,242	4.0%
PART-TIME	178	196	5	10	0	0	183	206	12.6%
TOTAL	1,143	1,184	225	247	9	17	1,377	1,448	5.2%
<b>SENIOR</b>									
FULL-TIME	1,257	1,298	200	235	18	17	1,475	1,550	5.1%
PART-TIME	335	389	14	11	6	3	355	403	13.5%
TOTAL	1,592	1,687	214	246	24	20	1,830	1,953	6.7%
<b>LOWER DIVISION</b>									
FULL-TIME	3,032	3,045	833	765	42	25	3,907	3,835	-1.8%
PART-TIME	571	672	18	11	2	2	591	685	15.9%
TOTAL	3,603	3,717	851	776	44	27	4,498	4,520	0.5%
<b>UPPER DIVISION</b>									
FULL-TIME	2,222	2,286	420	472	27	34	2,669	2,792	4.6%
PART-TIME	513	585	19	21	6	3	538	609	13.2%
TOTAL	2,735	2,871	439	493	33	37	3,207	3,401	6.0%
<b>UNDERGRADUATE</b>									
FULL-TIME	5,254	5,331	1,253	1,237	69	59	6,576	6,627	0.8%
PART-TIME	1,084	1,257	37	32	8	5	1,129	1,294	14.6%
TOTAL	6,338	6,588	1,290	1,269	77	64	7,705	7,921	2.8%
<b>GRADUATE</b>									
FULL-TIME	190	204	52	50	55	28	297	282	-5.1%
PART-TIME	1,274	1,220	90	78	24	8	1,388	1,306	-5.9%
TOTAL	1,464	1,424	142	128	79	36	1,685	1,588	-5.8%
<b>GRAND TOTAL</b>									
FULL-TIME	5,444	5,535	1,305	1,287	124	87	6,873	6,909	0.5%
PART-TIME	2,358	2,477	127	110	32	13	2,517	2,600	3.3%
TOTAL	7,802	8,012	1,432	1,397	156	100	9,390	9,509	1.3%

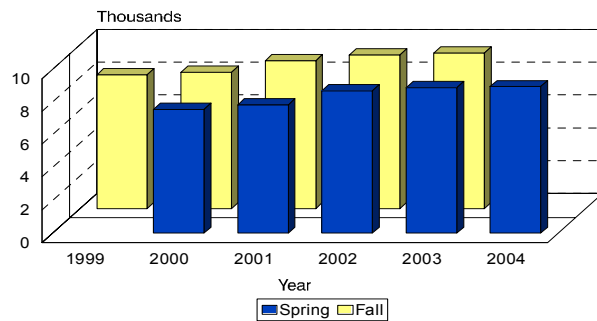
**Five-Year Trends  
Comparative Spring Semester  
Headcount, Credit Hours, and FTE  
By Classification 2000-2004**

Class	2000			2001			2002			2003			2004		
	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE
Freshman	1,873	24,246	1,516	2,073	26,654	1,666	2,357	30,072	1,880	2,359	29,075	1,880	2,373	29,005	1,813
Sophomore	1,207	17,269	1,079	1,215	17,096	1,069	1,463	20,367	1,273	1,552	21,725	1,273	1,490	20,754	1,297
Junior	1,207	16,684	1,043	1,148	15,757	985	1,228	16,819	1,051	1,419	19,521	1,051	1,418	19,374	1,211
Senior	1,717	22,487	1,405	1,717	23,284	1,455	1,809	23,780	1,486	1,856	24,819	1,486	2,081	27,450	1,716
Graduate	1,555	7,930	662	1,692	8,946	746	1,843	9,575	798	1,699	9,006	798	1,592	8,127	677
<b>Total</b>	<b>7,559</b>	<b>88,616</b>	<b>5,705</b>	<b>7,845</b>	<b>91,737</b>	<b>5,921</b>	<b>8,700</b>	<b>100,613</b>	<b>6,488</b>	<b>8,885</b>	<b>104,146</b>	<b>6,488</b>	<b>8,954</b>	<b>104,710</b>	<b>6,714</b>

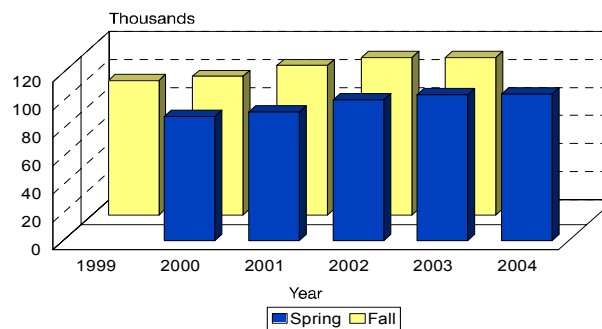
*AIMS Database. Registrar's Enrollment Module. Subtotals may not verify due to rounding.*

*Spring enrollment is preliminary pending final approval by CPE.*

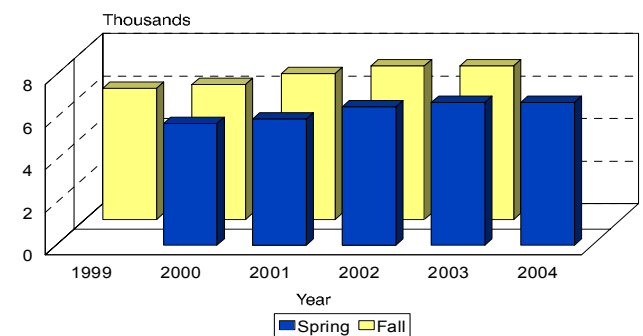
**COMPARATIVE HEADCOUNT ENROLLMENT BETWEEN  
FALL SEMESTER AND SPRING SEMESTER**



**COMPARATIVE CREDIT HOURS BETWEEN  
FALL SEMESTER AND SPRING SEMESTER**



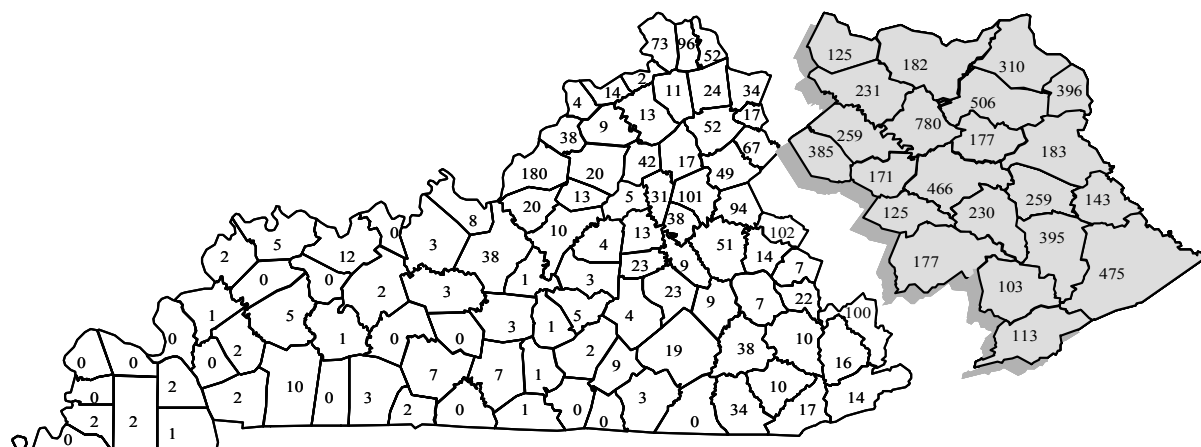
**COMPARATIVE FTE BETWEEN  
FALL SEMESTER AND SPRING SEMESTER**





# KENTUCKY ENROLLMENT BY COUNTY

## FALL 2003



Note: Shaded areas denote MSU's Service Region Counties.

### SERVICE-REGION COUNTIES BY DESCENDING TOTAL ENROLLMENT - FALL 2003

COUNTY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
ROWAN	9	102	644	136	780
CARTER	20	85	449	57	506
PIKE	32	56	300	175	475
MORGAN	3	88	425	41	466
BOYD	40	38	281	115	396
FLOYD	21	43	271	124	395
MONTGOMERY	20	69	342	43	385
GREENUP	17	53	245	65	310
JOHNSON	13	21	202	57	259
BATH	5	45	238	21	259
FLEMING	3	37	201	30	231
MAGOFFIN	8	25	185	45	230
LAWRENCE	9	23	148	35	183
LEWIS	2	26	143	39	182
BREATHITT	13	15	132	45	177
ELLIOTT	2	33	163	14	177
MENIFEE	4	35	159	12	171
MARTIN	8	21	108	35	143
MASON	10	18	99	26	125
WOLFE	3	17	103	22	125
LETCHER	8	14	66	47	113
KNOTT	8	4	75	28	103
<b>SERVICE-REGION TOTAL</b>	<b>258</b>	<b>868</b>	<b>4,979</b>	<b>1,212</b>	<b>6,191</b>

**OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT  
FALL 2003**

COUNTY	1ST TIME				TOTAL
	TRANSFERS	FRESHMAN	UGRAD	GRAD	
JEFFERSON	5	32	168	12	180
POWELL	5	17	89	13	102
FAYETTE	2	14	78	23	101
PERRY	9	9	70	30	100
KENTON	1	35	85	11	96
CLARK	5	15	89	5	94
BOONE	3	21	67	6	73
NICHOLAS	2	12	60	7	67
HARRISON	2	5	46	6	52
CAMPBELL	1	13	49	3	52
MADISON	3	6	47	4	51
BOURBON	0	14	45	4	49
FRANKLIN	1	10	35	7	42
LAUREL	1	6	33	5	38
JESSAMINE	2	8	36	2	38
HARDIN	1	10	36	2	38
OLDHAM	0	5	37	1	38
BRACKEN	1	1	30	4	34
WHITLEY	1	6	31	3	34
WOODFORD	2	4	28	3	31
PENDLETON	3	5	23	1	24
BOYLE	1	4	20	3	23
LINCOLN	1	3	22	1	23
OWSLEY	2	2	20	2	22
BULLITT	2	4	20	0	20
SHELBY	1	3	20	0	20
PULASKI	0	7	16	3	19
ROBERTSON	1	1	14	3	17
SCOTT	1	2	15	2	17
BELL	0	4	15	2	17
LESLIE	0	5	12	4	16
HARLAN	1	3	10	4	14
ESTILL	0	4	11	3	14
CARROLL	2	1	13	1	14
OWEN	0	1	12	1	13
MERCER	0	1	13	0	13
SPENCER	2	1	13	0	13
DAVISS	1	3	8	4	12
GRANT	0	0	9	2	11
KNOX	0	2	9	1	10
NELSON	0	3	10	0	10
CLAY	1	1	8	2	10
CHRISTIAN	0	4	9	1	10
RUSSELL	0	0	7	2	9
ROCKCASTLE	1	3	8	1	9

*(Continued)*

**OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT  
FALL 2003**

COUNTY	1ST TIME				TOTAL
	TRANSFERS	FRESHMAN	UGRAD	GRAD	
HENRY	0	0	9	0	9
GARRARD	2	1	9	0	9
MEADE	0	3	7	1	8
LEE	0	1	7	0	7
WARREN	1	1	5	2	7
BARREN	0	2	5	2	7
JACKSON	0	0	6	1	7
ANDERSON	0	0	5	0	5
HOPKINS	0	1	4	1	5
TAYLOR	0	0	5	0	5
HENDERSON	0	1	4	1	5
TRIMBLE	0	0	4	0	4
CASEY	0	0	4	0	4
WASHINGTON	0	0	2	2	4
MARION	0	0	3	0	3
WAYNE	0	0	3	0	3
GRAYSON	0	0	3	0	3
HART	0	0	2	1	3
BRECKINRIDGE	0	0	2	1	3
LOGAN	1	0	2	1	3
GALLATIN	0	0	2	0	2
HICKMAN	0	0	2	0	2
TRIGG	0	0	2	0	2
UNION	0	0	2	0	2
ADAIR	1	0	1	1	2
CALDWELL	0	1	2	0	2
GRAVES	0	1	2	0	2
OHIO	0	0	2	0	2
SIMPSON	0	1	1	1	2
MARSHALL	0	0	0	2	2
LARUE	0	0	1	0	1
MUHLENBERG	0	0	1	0	1
CALLOWAY	0	0	0	1	1
METCALF	0	1	1	0	1
MONROE	0	0	1	0	1
CRITTENDEN	0	1	1	0	1
GREEN	0	1	1	0	1
<b>TOTALS</b>					
OTHER IN-STATE					
COUNTIES	72	326	1,609	212	1,821
SERVICE-REGION	258	868	4,979	1,212	6,191
ALL KY COUNTIES	330	1,194	6,588	1,424	8,012

**ENROLLMENT ORIGIN:  
STATES BY DESCENDING TOTAL ENROLLMENT - FALL 2003**

STATE	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
OHIO	30	218	815	56	871
INDIANA	6	21	93	4	97
WEST VIRGINIA	11	15	65	13	78
VIRGINIA	5	4	37	10	47
TENNESSEE	2	7	29	7	36
ILLINOIS	1	7	29	3	32
PENNSYLVANIA	0	6	22	3	25
FLORIDA	2	4	23	1	24
GEORGIA	0	6	17	2	19
NEW YORK	0	1	14	5	19
NEW JERSEY	0	2	17	1	18
MARYLAND	1	5	13	1	14
ALABAMA	0	6	10	2	12
TEXAS	2	2	10	1	11
MISSOURI	0	3	8	2	10
CALIFORNIA	2	2	8	1	9
MICHIGAN	0	3	9	0	9
IOWA	3	1	8	0	8
WISCONSIN	1	3	5	3	8
NORTH CAROLINA	0	1	3	3	6
NEW HAMPSHIRE	0	1	4	1	5
NEW MEXICO	3	0	4	1	5
WASHINGTON	1	0	4	0	4
ALASKA	1	0	2	1	3
ARIZONA	0	0	1	2	3
CONNECTICUT	0	0	2	1	3
DELAWARE	0	1	3	0	3
KANSAS	1	0	3	0	3
SOUTH CAROLINA	0	0	1	2	3
COLORADO	1	0	2	0	2
NEBRASKA	0	1	2	0	2
DISTRICT OF COLUMBIA	0	0	1	0	1
IDAHO	1	0	1	0	1
MAINE	1	0	1	0	1
MASSACHUSETTS	0	0	0	1	1
MISSISSIPPI	0	0	0	1	1
MONTANA	0	0	1	0	1
RHODE ISLAND	0	0	1	0	1
VERMONT	0	0	1	0	1
<b>STATES TOTAL</b>	<b>75</b>	<b>320</b>	<b>1,269</b>	<b>128</b>	<b>1,397</b>

**ENROLLMENT ORIGIN:**  
**FOREIGN COUNTRIES BY DESCENDING TOTAL ENROLLMENT - FALL 2003**

COUNTRY	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
TAIWAN	0	0	11	12	23
JAPAN	0	0	9	1	10
CANADA	0	3	6	2	8
KOREA	0	1	6	2	8
PEOPLES REPUBLIC OF CHINA	0	0	1	6	7
AUSTRALIA	2	0	6	0	6
UNITED KINGDOM	0	1	4	1	5
MEXICO	0	0	2	2	4
VENEZUELA	0	0	4	0	4
COSTA RICA	0	0	2	0	2
GERMANY	0	0	1	1	2
INDONESIA	0	0	2	0	2
THAILAND	0	0	1	1	2
ZIMBABWE	0	0	1	1	2
ALBANIA	0	0	1	0	1
BRAZIL	0	1	1	0	1
CEYLON	0	0	0	1	1
CZECH REPUBLIC	0	0	1	0	1
ETHIOPIA	0	0	1	0	1
FINLAND	0	0	1	0	1
GUYANA	0	0	0	1	1
HONDURAS	0	0	0	1	1
INDIA	0	0	0	1	1
KENYA	0	0	1	0	1
NIGERIA	0	0	0	1	1
PAKISTAN	0	0	0	1	1
PANAMA	0	0	0	1	1
PUERTO RICO	0	0	1	0	1
RUSSIA	0	0	1	0	1
<b>FOREIGN TOTAL</b>	<b>2</b>	<b>6</b>	<b>64</b>	<b>36</b>	<b>100</b>
<b>KENTUCKY TOTAL</b>	<b>330</b>	<b>1,194</b>	<b>6,588</b>	<b>1,424</b>	<b>8,012</b>
<b>OTHER STATES TOTAL</b>	<b>75</b>	<b>320</b>	<b>1,269</b>	<b>128</b>	<b>1,397</b>
<b>UNIVERSITY TOTAL</b>	<b>407</b>	<b>1,520</b>	<b>7,921</b>	<b>1,588</b>	<b>9,509</b>

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION  
AND STUDENT CLASSIFICATION -- FALL 2002 WITH FALL 2003**

IN-STATE SENDING INSTITUTION	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
<b>UNIVERSITIES</b>										
EASTERN KENTUCKY UNIV.	8	6	1	10	2	4	3	3	14	23
KENTUCKY STATE UNIVERSITY	0	1	0	1	0	0	0	0	0	2
MURRAY STATE UNIVERSITY	1	0	0	0	0	0	0	0	1	0
NORTHERN KENTUCKY UNIV.	2	5	3	2	3	1	0	0	8	8
TRANSYLVANIA UNIVERSITY	0	0	0	0	0	0	0	1	0	1
UNIVERSITY OF KENTUCKY	5	4	7	2	4	5	2	3	18	14
UNIVERSITY OF LOUISVILLE	5	1	1	1	0	0	0	0	6	2
WESTERN KENTUCKY UNIV.	1	2	1	1	0	0	0	1	2	4
<b>TOTAL UNIVERSITIES</b>	<b>22</b>	<b>19</b>	<b>13</b>	<b>17</b>	<b>9</b>	<b>10</b>	<b>5</b>	<b>8</b>	<b>49</b>	<b>54</b>
<b>COMMUNITY COLLEGES</b>										
ASHLAND	17	17	22	21	26	27	6	14	71	79
ELIZABETHTOWN	0	1	0	0	0	0	0	0	0	1
JEFFERSON	6	3	0	0	0	0	0	0	6	3
KY RIVER	5	0	5	0	23	0	6	0	39	0
HOPKINSVILLE	1	0	0	0	0	0	0	0	1	0
LEXINGTON	11	13	5	5	3	3	0	0	19	21
MAYSVILLE	14	3	9	5	13	4	1	3	37	15
PADUCAH	1	0	0	0	0	0	0	0	1	0
PRESTONSBURG	17	11	20	13	38	22	12	9	87	55
SOMERSET	0	1	1	0	0	1	1	0	2	2
SOUTHEAST	2	0	1	0	3	0	3	0	9	0
<b>TOTAL COMM. COLLEGES</b>	<b>74</b>	<b>49</b>	<b>63</b>	<b>44</b>	<b>106</b>	<b>57</b>	<b>29</b>	<b>26</b>	<b>272</b>	<b>176</b>
<b>TECHNICAL COLLEGES</b>										
HAZARD	0	10	0	8	0	15	0	4	0	37
SOUTHEAST	0	2	0	1	0	5	0	0	0	8
<b>TOTAL TECHNICAL COLLEGES</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>45</b>
<b>INDEPENDENT SR. INST.</b>										
ALICE LLOYD COLLEGE	0	1	2	0	1	4	2	0	5	5
ASBURY COLLEGE	0	0	1	0	0	0	0	0	1	0
BEREA COLLEGE	2	0	0	0	0	0	0	0	2	0
CAMPBELLSVILLE COLLEGE	0	1	1	2	0	0	0	0	1	3
GEORGETOWN COLLEGE	1	0	0	0	0	0	0	0	1	0
KENTUCKY CHRISTIAN COLLEGE	0	0	0	0	1	0	1	0	2	0
KENTUCKY WESLEYAN COLLEGE	0	0	0	0	1	0	0	0	1	0
LEES COLLEGE	0	2	0	0	0	1	0	0	0	3
LINDSEY UNION COLLEGE	1	0	0	0	0	0	0	0	1	0
MIDWAY COLLEGE	0	1	0	1	0	0	0	0	0	2
PIKEVILLE COLLEGE	2	4	2	2	2	6	1	3	7	15
THOMAS MORE COLLEGE	1	0	1	0	0	0	0	0	2	0
<b>TOTAL INDEP. SR. INST.</b>	<b>7</b>	<b>9</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>11</b>	<b>4</b>	<b>3</b>	<b>23</b>	<b>28</b>
<b>INDEPENDENT JR. INST.</b>										
ST. CATHERINE COLLEGE	0	1	0	1	1	1	0	0	1	3
SULLIVAN JR. COLLEGE OF BUS.	1	1	1	1	1	0	1	0	4	2
<b>TOTAL INDEP. JR. INST.</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>5</b>
<b>KENTUCKY, OTHER</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>TOTAL OTHER</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>TOTAL IN-STATE SENDING INSTITUTIONS</b>	<b>105</b>	<b>91</b>	<b>84</b>	<b>77</b>	<b>122</b>	<b>99</b>	<b>39</b>	<b>41</b>	<b>350</b>	<b>308</b>

(Continued)

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION  
AND STUDENT CLASSIFICATION -- FALL 2002 WITH FALL 2003**

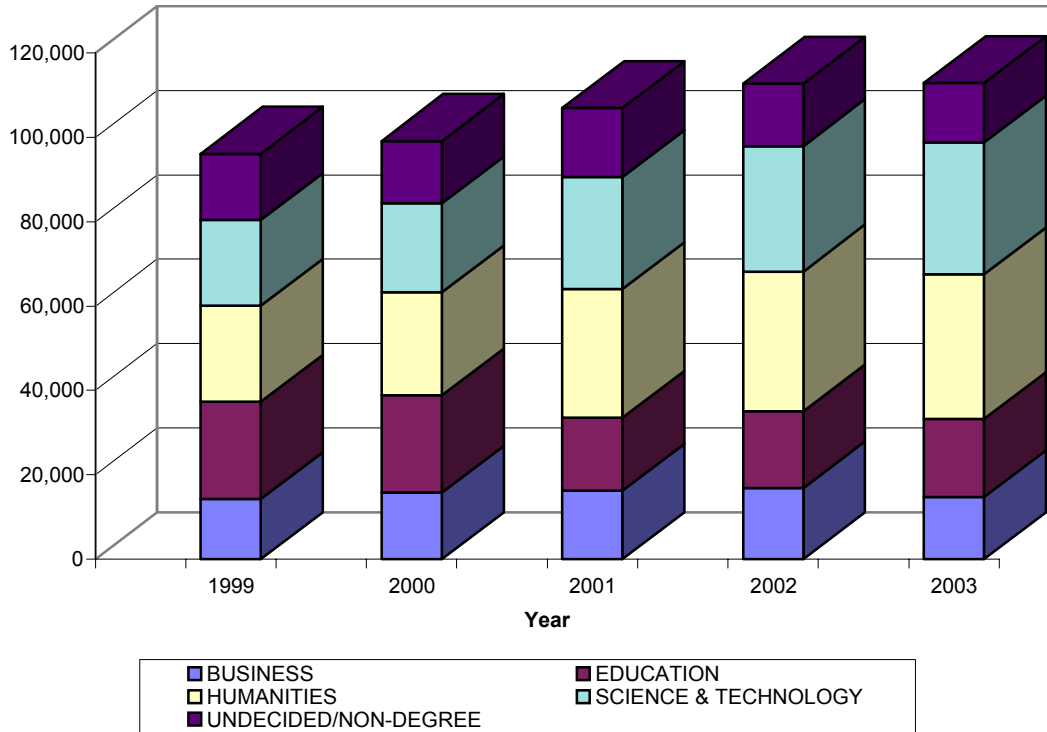
OTHER SENDING INSTITUTIONS	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
<b>OUT-OF-STATE/COUNTRY IN</b>										
ALABAMA	1	1	1	0	2	0	0	0	4	1
ARIZONA	0	0	0	0	1	0	0	0	1	0
CALIFORNIA	1	0	1	3	1	2	0	0	3	5
COLORADO	1	1	0	1	0	0	0	0	1	2
DELAWARE	1	0	0	0	1	0	0	0	2	0
DISTRICT OF COLUMBIA	0	0	0	0	0	1	0	0	0	1
FLORIDA	5	0	2	0	0	1	0	0	7	1
GEORGIA	0	0	0	0	1	1	0	0	1	1
HAWAII	0	1	0	0	0	1	0	0	0	2
IDAHO	0	0	0	0	0	0	0	1	0	1
ILLINOIS	2	0	0	0	2	1	0	0	4	1
INDIANA	2	6	0	1	0	2	0	0	2	9
IOWA	0	0	0	2	1	2	0	0	1	4
KANSAS	0	1	0	0	0	0	0	0	0	1
MAINE	0	0	0	1	0	0	0	0	0	1
MARYLAND	2	0	0	1	0	0	0	0	2	1
MASSACHUSETTS	0	0	0	1	0	0	0	0	0	1
MINNESOTA	0	0	0	0	0	0	1	0	1	0
MICHIGAN	1	0	0	0	0	1	0	0	1	1
MISSOURI	0	0	0	0	0	2	0	0	0	2
NEBRASKA	1	0	1	0	0	0	0	0	2	0
NEW MEXICO	0	0	0	1	0	0	0	0	0	1
NORTH CAROLINA	2	0	0	1	1	0	0	0	3	1
OHIO	23	18	16	7	8	8	3	2	50	35
OKLAHOMA	0	0	0	0	1	0	0	0	1	0
PENNSYLVANIA	0	0	0	0	3	0	0	0	3	0
RHODE ISLAND	0	1	0	0	0	0	0	0	0	1
SOUTH CAROLINA	0	2	1	0	0	1	0	0	1	3
TENNESSEE	2	1	1	2	2	1	0	0	5	4
TEXAS	3	0	0	0	0	2	0	0	3	2
UTAH	0	1	0	0	0	0	0	0	0	1
VIRGINIA	2	2	2	0	0	3	0	0	4	5
WASHINGTON	0	0	1	0	0	0	0	0	1	0
WEST VIRGINIA	3	4	3	3	3	2	1	1	10	10
WISCONSIN	0	1	1	0	0	0	0	0	1	1
US TERRITORY	0	0	1	0	0	0	0	0	1	0
ALL FOREIGN TRANSFERS	1	0	0	0	0	0	0	0	1	0
<b>TOTAL OUT-OF-STATE INST.</b>	<b>53</b>	<b>40</b>	<b>31</b>	<b>24</b>	<b>27</b>	<b>31</b>	<b>5</b>	<b>4</b>	<b>116</b>	<b>99</b>
<b>GRAND TOTAL TRANSFERS</b>	<b>158</b>	<b>131</b>	<b>115</b>	<b>101</b>	<b>149</b>	<b>130</b>	<b>44</b>	<b>45</b>	<b>466</b>	<b>407</b>

# ACADEMIC PROGRAMS





**FIVE - YEAR TRENDS: FALL 1999 - FALL 2003**  
**STUDENT MAJOR CREDIT HOURS (CONSUMED\*)**  
**BY COLLEGE**



COLLEGE	1999	2000	2001	2002	2003
BUSINESS	14,315	15,779	16,268	16,894	14,713
EDUCATION	22,993	23,009	17,305	18,163	18,513
HUMANITIES	22,732	24,406	30,381	33,139	34,239
SCIENCE & TECHNOLOGY	20,332	21,191	26,627	29,744	31,281
UNDECIDED/NON-DEGREE	15,735	14,768	16,343	14,786	14,089
<b>TOTAL</b>	<b>96,107</b>	<b>99,153</b>	<b>106,924</b>	<b>112,726</b>	<b>112,835</b>

Note: In Fall 2001, the College of Education & Behavioral Sciences was reorganized and was renamed the College of Education. The Dept. of Psychology moved to the College of Science & Technology, the Dept. of Sociology, Social Work & Criminology and the Dept Military Science moved to the College of Humanities.

\* "Consumed" refers to credit hours taken in any college by majors within a college.

Example - In 2003, University credit hours taken by Business majors totaled 14,713 hours.

**FIVE - YEAR TRENDS FALL 1999 -- FALL 2003**  
**MAJORS BY COLLEGE, DEPARTMENT AND LEVEL**

COLLEGE AND DEPARTMENT	FALL 1999			FALL 2000			FALL 2001			FALL 2002			FALL 2003		
	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL
<b>BUSINESS</b>															
Accounting, Econ & Finance	255	-	255	246	-	246	241	-	241	228	-	228	212	-	212
Information Systems	315	-	315	374	-	374	395	-	395	422	-	422	363	-	363
Management, Mkt & Real Estate	404	174	578	422	220	642	433	273	706	448	292	740	423	217	640
Total	974	174	1,148	1,042	220	1,262	1,069	273	1,342	1,098	292	1,390	998	217	1,215
<b>EDUCATION</b>															
Elementary, Reading & Spec Educ	724	167	891	734	175	909	851	183	1,034	902	179	1,081	916	189	1,105
Leadership & Secondary Educ	-	325	325	-	307	307	-	330	330	-	306	306	-	340	340
Health, Physical Ed & Sport Sci	221	29	250	235	25	260	238	30	268	255	38	293	260	39	299
Psychology *	175	36	211	188	32	220									
Sociology, Social Work & Crim*	383	23	406	338	20	358									
Total	1,503	580	2,083	1,495	559	2,054	1,089	543	1,632	1,157	523	1,680	1,176	568	1,744
<b>HUMANITIES</b>															
Art	125	12	137	154	8	162	160	12	172	165	15	180	180	14	194
Communications	266	11	277	307	20	327	336	43	379	383	30	413	373	18	391
English, Foreign Lang & Phil	131	21	152	140	19	159	141	28	169	153	30	183	154	19	173
Geography, Govt & History	258	-	258	252	-	252	284	-	284	324	-	324	389	-	389
Music	168	3	171	178	11	189	195	16	211	194	11	205	185	17	202
Sociology, Social Work & Crim*							376	19	395	389	19	408	384	16	400
University Studies	640	-	640	643	-	643	591	-	591	676	-	676	748	-	748
Total	1,588	47	1,635	1,674	58	1,732	2,083	118	2,201	2,284	105	2,389	2,413	84	2,497
<b>SCIENCE &amp; TECHNOLOGY</b>															
Agriculture & Human Sci	297	-	297	325	-	325	331	-	331	330	-	330	295	-	295
Biology & Environmental Sci	398	15	413	405	11	416	466	15	481	486	11	497	491	10	501
Industrial Education & Tech	231	-	231	212	-	212	216	13	229	243	21	264	251	27	278
Mathematical Sciences	74	-	74	76	-	76	76	-	76	112	-	112	118	-	118
Nursing & Allied Health	364	-	364	375	-	375	488	-	488	589	-	589	715	-	715
Physical Sciences	120	-	120	107	-	107	124	-	124	120	-	120	123	-	123
Psychology*							185	30	215	188	33	221	203	31	234
Vocational Education	-	33	33	-	33	33	-	23	23	-	30	30	-	18	18
Total	1,484	48	1,532	1,500	44	1,544	1,886	81	1,967	2,068	95	2,163	2,196	86	2,282
<b>UNDECIDED/NONDEGREE</b>	1,092	681	1,773	1,039	696	1,735	1,130	755	1,885	1,098	670	1,768	1,138	633	1,771
<b>UNIVERSITY TOTAL</b>	6,641	1,530	8,171	6,750	1,577	8,327	7,257	1,770	9,027	7,705	1,685	9,390	7,921	1,588	9,509

\*Reorganization - Fall 2001.

## "CIP" Majors

"CIP" is an acronym for "Classification of Instructional Programs", a taxonomy developed by the National Center for Education Statistics which is the Federal standard used for collecting, reporting, and interpreting education program data. The Kentucky Council on Postsecondary Education assigns CIP codes (and descriptions) to all post-secondary approved programs of study.

Prefixes (to the code) "A", "B", "C", "M", "S" and "D" describe program levels - associate, bachelor, certificate, master, specialist and doctoral (cooperative doctoral program with the University of Kentucky). Non-degree and undecided prefixes "G" and "U" identify graduate or undergraduate levels.

## Highlights

### Majors, 2003

#### Undergraduate

About 10% (749) of fall 2003 degree-seeking undergraduates had not yet declared a major program of study and an additional 389 undergraduates did not plan to seek a degree. For degree-seekers, the most popular undergraduate majors were in the fields of Education, Liberal Arts, Biology, Business & Communications. Fall 2003 degree programs with 100 or more majors were:

(Bachelor) Elementary Teacher Education	659
(Associate) General Studies	538
(Bachelor) Biology, General	450
(Bachelor) Communications, General	327
(Bachelor) Business Administration & Management	275
(Bachelor) Mgt Information Systems & Business Data Processing	274
(Associate) Radiologic Technology	243
(Bachelor) Nursing, RN Training	235
(Bachelor) General Studies	210
(Bachelor) Psychology, General	203
(Bachelor) Sociology	194
(Bachelor) Social Work, General	190
(Bachelor) Industrial Technology	187
(Bachelor) Fine/Studio Arts	180
(Associate) Nursing, RN Training	174
(Bachelor) Accounting	157
(Bachelor) Exercise Science	147
(Bachelor) Social Science	135
(Bachelor) Special Education, General	132
(Bachelor) Music Teacher Education	122
(Bachelor) English Language & Literature, General	118
(Bachelor) Agriculture Science	116
(Bachelor) Business Marketing & Marketing Mngt	107

#### Graduate

Forty percent (633) of fall 2003 graduate students were non-degree enrollees. Traditionally, in contrast to undergraduate non-degree students, graduate non-degree seekers tend to follow programs of study. The majority of graduate non-degree students attend MoSU in order to satisfy Rank I and 5th year certification requirements in Education.

The predominate graduate degree majors are:

(Master) Business, General	217
(Master) Elementary Education	115

**MOREHEAD STATE UNIVERSITY**  
**Comparative Total Headcount by Program**  
**Fall 2002 vs Fall 2003**  
**(CIP Area Summary)**

<b>CIP*</b>					<b>%</b>
<b>Code</b>	<b>Program</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Difference</b>	<b>Change</b>
00.	Not Designated/Undecided/Undeclared/UG	754	749	-5	-1%
01.-03.	Agriculture	138	152	14	10%
09.-10.	Communications	356	345	-11	-3%
11.	Computer Information Sciences	44	42	-2	-5%
13.	Education	1,833	1,833	0	0%
14.-15.	Engineering	244	252	8	3%
16.	Foreign Languages	19	22	3	16%
19.-20.	Home Economics	66	47	-19	-29%
22.	Law and Legal Studies	46	52	6	13%
23.	English Language & Literature/Letters	162	144	-18	-11%
24.	Liberal/General Studies	676	748	72	11%
26.	Life Sciences	491	497	6	1%
27.	Mathematics	68	71	3	4%
30.	Multi/Interdisciplinary Studies	0	5	5	100%
31.	Parks and Recreation	128	147	19	15%
38.-39.	Philosophy, Religion and Theology	15	14	-1	-7%
40.-41.	Physical Sciences	118	120	2	2%
42.	Psychology	221	234	13	6%
43.-44.	Protective Services and Public Affairs	200	190	-10	-5%
45.	Social Sciences	486	547	61	13%
50.	Visual and Performing Arts	269	375	106	39%
51.	Health Professions and Related Sciences	679	719	40	6%
52.	Business Mgt. & Administrative Svcs.	1,363	1,182	-181	-13%
60.	Nondegree/GR/UG	1,014	1,022	8	1%
<b>Totals</b>		<b>9,390</b>	<b>9,509</b>	<b>119</b>	<b>1%</b>

\*Classification of Instructional Programs

Source: Council on Postsecondary Education Data Base

In order to obtain a general program area overview of enrollments, the Council on Postsecondary Education prepares trend tables displaying comparative fall enrollments by CIP (Classification of Instructional Programs) Area. That is, the 6-digit CIP codes for specific program majors are collapsed to 2-digit codes and enrollments in all majors beginning with the 2-digits are summed. For example, under CIP code 13 (Education), enrollments in 20 specific program major codes have been summed showing MoSU's fall 2002 and 2003 enrollment in Education programs to be 1,833. The technique allows for quick overview of predominate areas of enrollment at MoSU (as in this table) and for other institutions across the Commonwealth.

# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF BUSINESS**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
Accounting, Economics & Finance								
B52-0301	Accounting							
	0A011	Business Admin (Accounting)	134	23	157	2,031	128	2,159
		Subtotal	134	23	157	2,031	128	2,159
B52-0601	Bus/Mngt Economics							
	0A017	Business Admin (Economics)	5	1	6	84	7	91
		Subtotal	5	1	6	84	7	91
B52-0801	Finance, General							
	0A013	Business Admin (Finance)	45	4	49	699	24	723
		Subtotal	45	4	49	699	24	723
Total			184	28	212	2,814	159	2,973
Information Systems								
A52-1201	Mngt Info Syst & Bus Data Proc							
	0S144	Business Information Systems (Medical)		1	1		6	6
	0S014	Business Information Systems (2 yr)	23	12	35	299	57	356
	0S025	Computer Information Systems	12	7	19	178	49	227
	0S140	Office Systems (Admin Mngt)	1		1	12		12
		Subtotal	36	20	56	489	112	601
B13-1303	Business Teacher Education							
	0A019	Business Admin (Comp Business)		1	1		3	3
	0A040	Business & Info Tech Education (5-12)	5		5	80		80
	0A021	Business & Marketing Education	24	3	27	340	12	352
		Subtotal	29	4	33	420	15	435
B52-1201	Mngt Info Syst & Bus Data Proc							
	0A026	Business Admin (CIS)	180	21	201	2,641	154	2,795
	0A090	Business Information Systems	55	17	72	790	94	884
	00024	Computer Information Systems	1		1	15		15
		Subtotal	236	38	274	3,446	248	3,694
Total			301	62	363	4,355	375	4,730
Management, Marketing & Real Estate								
A52-1501	Real Estate*							
	0S108	Real Estate	2	2	4	29	12	41
		Subtotal	2	2	4	29	12	41
B52-0201	Business Administration & Management, General							
	0A014	Business Admin (Management)	227	48	275	3,392	273	3,665
		Subtotal	227	48	275	3,392	273	3,665
B52-1401	Business Marketing & Marketing Management							
	0A015	Business Admin (Marketing)	100	7	107	1,535	47	1,582
		Subtotal	100	7	107	1,535	47	1,582
B52-1501	Real Estate							
	0A016	Business Admin (Real Estate)	36	1	37	528	9	537
		Subtotal	36	1	37	528	9	537
M52-0101	Business, General							
	0A722	Business Administration	36	181	217	364	821	1,185
		Subtotal	36	181	217	364	821	1,185
Total			401	239	640	5,848	1,162	7,010
GRAND TOTAL - BUSINESS			886	329	1,215	13,017	1,696	14,713

# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF EDUCATION**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
Elementary, Reading and Special Education								
B13-1001	Special Education, General							
	0A226	Learn & Behav Disorders P-5	40	6	46	646	36	682
	0A229	Learn & Behav Disorders 5-9	11		11	159		159
	0A231	Learn & Behav Disorders P-12	40	4	44	590	42	632
	0A230	Moderate & Severe Disabilities (5-9)	2		2	30		30
	0A227	Moderate & Severe Disabilities (P-5)	9		9	137		137
	0A232	Moderate & Severe Disabilities (P-12)	19		19	277		277
	00120	Special Education LBD (non-teach)	1		1	19		19
		Subtotal	122	10	132	1,858	78	1,936
B13-1202	Elementary Teacher Education							
	0A225	Early Elementary P-5	500	155	655	7,365	1,026	8,391
	0A034	Elementary Education		1	1		4	4
	0A035	Elementary Education K-4		3	3		12	12
		Subtotal	500	159	659	7,365	1,042	8,407
B13-1203	Jr. High/Interm/Mdl Sch Teacher Ed							
	0A228	Middle Grades 5-9	66	11	77	973	74	1,047
		Subtotal	66	11	77	973	74	1,047
B13-1204	Pre-Elementary Education							
	0A037	Child Development	12	7	19	173	55	228
	0A041	Interdisciplinary Early Child Educ	15	13	28	215	76	291
	00026	Interdisciplinary Early Child Dev		1	1		9	9
		Subtotal	27	21	48	388	140	528
M13-1001	Special Education, General							
	0A739	Secondary LBD Endorsement		1	1		6	6
	0A737	Special Education		20	20		87	87
		Subtotal	0	21	21	0	93	93
M13-1202	Elementary Education							
	0A707	Early Childhood		2	2		9	9
	0A786	Early Elementary K-4		1	1		3	3
	0A704	Elementary Education P-5	5	89	94	48	318	366
	0A729	Reading Writing Specialist		18	18		66	66
		Subtotal	5	110	115	48	396	444
M13-1203	Jr. High/Interm/Mdl Sch Teacher Ed							
	0A713	Middle Grades 5-9		42	42		165	165
		Subtotal	0	42	42	0	165	165
S13-0301-01	Curriculum & Instruction							
	0A769	EDS Curriculum & Instruction	2	7	9	18	33	51
	0A795	Instructional Leadership Specialist		2	2		9	9
		Subtotal	2	9	11	18	42	60
Total			722	383	1,105	10,650	2,030	12,680

(continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF EDUCATION**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
Leadership and Secondary Education								
M13-0405	Elem, Middle & Secondary Ed Admin							
	0A801	School Administration	2	91	93	18	408	426
		Subtotal	2	91	93	18	408	426
M13-1101	Couns Ed/Student Couns & Guid Svcs							
	0A716	Guidance Counselor Elementary	4	27	31	36	117	153
	0A754	Guidance Counselor Secondary	6	46	52	57	192	249
		Subtotal	10	73	83	93	309	402
M13-1201	Adult & Continuing Teacher Ec							
	0A785	Adult & Higher Education	7	27	34	63	105	168
		Subtotal	7	27	34	63	105	168
M13-1205	Secondary Teacher Education							
	0A800	Secondary Education 8-12	1	35	36	9	132	141
	0A734	Secondary Teacher	1	9	10	9	30	39
		Subtotal	2	44	46	18	162	180
S13-1101	Couns Ed/Student Couns & Guid Svc:							
	0A817	EDS Certified Professional Counselor	2	1	3	18	3	21
	0A770	EDS Guidance & Counseling		3	3		15	15
		Subtotal	2	4	6	18	18	36
S13-1201	Adult & Continuing Teacher Ec							
	0A783	EDS Adult & Higher Education	1	1	2	9	6	15
		Subtotal	1	1	2	9	6	15
D13-0499.02	Instruction & Administration							
	0A720	Joint Doctoral		2	2		6	6
		Subtotal	0	2	2	0	6	6
Total			24	242	266	219	1,014	1,233
Health, Physical Education and Sport Sciences								
B13-1307	Health Teacher Education							
	00215	Health Education	11	1	12	163	1	164
	00214	Health Promotion	12		12	189		189
		Subtotal	23	1	24	352	1	353
B13-1314	Physical Ed Teaching & Coaching							
	00080	Physical Educ (Exercise Sci Option)	4		4	58		58
	00083	Physical Education	82	3	85	1,203	18	1,221
		Subtotal	86	3	89	1,261	18	1,279
B31-0505	Exercise Science							
	0A241	Exercise Sci (Kinesiotherapy)	41	2	43	592	12	604
	0A240	Exercise Sci (Corporate)	39	1	40	580	3	583
	0A239	Sport Management	64		64	965		965
		Subtotal	144	3	147	2,137	15	2,152
M13-1314	Physical Ed Teaching & Coaching							
	0A810	Exercise Physiology	7	4	11	72	15	87
	0A726	Health & Physical Education		5	5		21	21
	0A809	Recreation & Sports Admin	15	8	23	141	27	168
		Subtotal	22	17	39	213	63	276
Total			275	24	299	3,963	97	4,060

(continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF EDUCATION**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
MAT								
M13-0101	Education, General							
	0A827	MAT (Learn & Behav Disord P-12)	5	12	17	45	72	117
	0A826	MAT (Mod & Severe Disab P-12)	2	3	5	18	18	36
	0A820	MAT (Secondary Biology)	3	4	7	27	21	48
	0A825	MAT (Secondary Bus & Mkt Educ)	6	3	9	57	15	72
	0A822	MAT (Secondary English)	5	8	13	51	48	99
	0A821	MAT (Secondary Math)	2	4	6	18	21	39
	0A823	MAT (Secondary Social Studies)	8	9	17	78	51	129
		Subtotal	31	43	74	294	246	540
Total			31	43	74	294	246	540
GRAND TOTAL - EDUCATION			1,052	692	1,744	15,126	3,387	18,513

## **COLLEGE OF HUMANITIES**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
Art								
B50-0702	Fine/Studio Arts							
	0A007	Art	96	3	99	1,406	16	1,422
	00006	Art	20		20	299		299
	0A006	Art Education	51	3	54	758	18	776
	00086	Art Education	7		7	105		105
		Subtotal	174	6	180	2,568	34	2,602
M50-0702	Fine/Studio Arts							
	0A749	Studio Art	8	3	11	81	9	90
		Subtotal	8	3	11	81	9	90
M13-1302	Art Teacher Education							
	0A702	Art Education		1	1		3	3
	0A811	Art Education - Studio Art Option		2	2		9	9
		Subtotal	0	3	3	0	12	12
Total			182	12	194	2,649	55	2,704

(continued)



# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF HUMANITIES**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
Communications								
B09-0101	Communications, General							
	0A031	Comm Elect Media News	17		17	259		259
	0A032	Comm Elect/Media Prod & Mngt	30		30	430		430
	00141	Communication (Applied Comm)	6		6	92		92
	0A027	Communications (Journalism)	20		20	302		302
	00142	Communications (Journalism)	45		45	697		697
	00143	Communications (Production)	60	1	61	875	10	885
	00140	Communications Adv/PR/Org	90		90	1,403		1,403
	0A024	Communications Advert/PR	57	1	58	889	6	895
		Subtotal	325	2	327	4,947	16	4,963
B23-1001	Speech & Rhetorical Studies							
	00197	Speech	7		7	102		102
		Subtotal	7	0	7	102	0	102
B50-0501	Drama/Theater Arts, General							
	00201	Theatre	38	1	39	569	9	578
		Subtotal	38	1	39	569	9	578
M09-0101	Communications, General							
	0A791	Communications Advertising/PR	1	1	2	9	3	12
	0A792	Communications Elect Media	1	1	2	12	3	15
	0A814	Communications Public Communication	9	2	11	85	9	94
	0A794	Communications Speech	1	1	2	9	3	12
	0A818	Performance Studies	1		1	9		9
		Subtotal	13	5	18	124	18	142
Total			383	8	391	5,742	43	5,785
English, Foreign Languages and Philosophy								
B16-0901	French Language & Literature							
	00042	French	5		5	80		80
		Subtotal	5	0	5	80	0	80
B16-0905	Spanish Language and Literature							
	00119	Spanish	14	3	17	211	15	226
		Subtotal	14	3	17	211	15	226
B23-0101	English Language & Lit, Gen							
	0A036	English	56	3	59	872	24	896
	00036	English	55	4	59	833	18	851
		Subtotal	111	7	118	1,705	42	1,747
B38-0101	Philosophy							
	00082	Philosophy	13	1	14	194	9	203
		Subtotal	13	1	14	194	9	203
M23-0101	English Language & Lit, Gen							
	0A712	English	8	11	19	75	42	117
		Subtotal	8	11	19	75	42	117
Total			151	22	173	2,265	108	2,373

(continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF HUMANITIES**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
Geography, Government and History								
B22-0103	Paralegal/Legal Assistant							
	00099	Paralegal Studies	48	4	52	728	27	755
		Subtotal	48	4	52	728	27	755
B45-0101	Social Sciences, General							
	0A114	Social Studies	124	11	135	1,842	78	1,920
		Subtotal	124	11	135	1,842	78	1,920
B45-0701	Geography							
	00045	Geography	18	4	22	270	16	286
	00221	Geography (Regional Analysis)	3	1	4	49	6	55
		Subtotal	21	5	26	319	22	341
B45-1001	Political Sci & Government, Gen							
	00048	Government	80	4	84	1,241	27	1,268
	00100	Government (Regional Analysis)	5		5	81		81
		Subtotal	85	4	89	1,322	27	1,349
B45-0801-01	History							
	00051	History	83	4	87	1,221	24	1,245
		Subtotal	83	4	87	1,221	24	1,245
Total			361	28	389	5,432	178	5,610
Music								
B13-1312	Music Teacher Education							
	0A077	Music Educ Brasswinds K-12	42	3	45	714	26	740
	0A078	Music Educ Percussion	17		17	269		269
	0A079	Music Educ Strings	2		2	28		28
	0A076	Music Educ Vocal	19		19	298		298
	0A080	Music Educ Woodwinds	39		39	646		646
		Subtotal	119	3	122	1,955	26	1,981
B50-0901	Music, General							
	00074	Music	12		12	194		194
	00075	Music 4 Year	34		34	563		563
	0A083	Music Jazz & Studio	4		4	61		61
	0A085	Music Piano	2		2	34		34
	0A086	Music Strings	1		1	17		17
	0A088	Music Vocal	6		6	95		95
	0A089	Music Wind & Percussion	4		4	69		69
		Subtotal	63	0	63	1,033	0	1,033
M13-1312	Music Teacher Education							
	0A725	Music Education	2	2	4	21	9	30
		Subtotal	2	2	4	21	9	30
M50-0903	Music Performance							
	0A758	Music Performance	10	3	13	112	5	117
		Subtotal	10	3	13	112	5	117
Total			194	8	202	3,121	40	3,161

(continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF HUMANITIES**

CIP Major	MSU Major	Major Description	Headcount			Credit Hours		
			FT	PT	Total	FT	PT	Total
Sociology, Social Work and Criminology								
B44-0701	Social Work, General							
	0A115	Social Work 4 Year	139	45	184	1,934	323	2,257
	0A244	Social Work (Regional Analysis)	6		6	86		86
Subtotal			145	45	190	2,020	323	2,343
B45-1101-01	Sociology							
	0A108	Criminology	65	6	71	956	40	996
	00025	Criminology	1		1	16		16
	00117	Sociology	47	10	57	666	75	741
	00113	Sociology (Criminology)	57	5	62	840	30	870
	00116	Sociology (Regional Analysis)	3		3	51		51
Subtotal			173	21	194	2,529	145	2,674
M45-1101-01	Sociology							
	0A780	General Sociology	4	4	8	36	15	51
	0A819	Sociology (Regional Analysis)	1	1	2	9	6	15
	0A781	Sociology - Criminology	1	2	3	9	9	18
	0A782	Sociology - Social Gerontology	2	1	3	18	3	21
Subtotal			8	8	16	72	33	105
Total			326	74	400	4,621	501	5,122
School-Wide Program								
A24-0102	General Studies							
	0S131	University Studies 2 Year	477	61	538	6,792	365	7,157
Subtotal			477	61	538	6,792	365	7,157
B24-0102	General Studies							
	0A130	University Studies 4 Year	128	82	210	1,874	453	2,327
Subtotal			128	82	210	1,874	453	2,327
Total			605	143	748	8,666	818	9,484
GRAND TOTAL - HUMANITIES			2,202	295	2,497	32,496	1,743	34,239

# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF SCIENCE AND TECHNOLOGY**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
Agriculture and Human Sciences								
A01-0102	Agri Bus/Agribus Operations							
	0S010	Agri Tech (Agr Bus Mngt)	2		2	35		35
	0S011	Agri Tech (Equine Tech)	3	1	4	48	8	56
	0S012	Agri Tech (Horticulture)	1		1	13		13
	0S089	Pre-Forestry	3		3	43		43
	0S095	Pre-Vet Medicine	24	2	26	369	14	383
		Subtotal	33	3	36	508	22	530
A51-0808	Vet Asst/Animal Health Tech							
	0S132	Veterinary Tech	69		69	1,043		1,043
		Subtotal	69	0	69	1,043	0	1,043
B02-0101	Agriculture/Agricultural Sci, Gen							
	0A157	Agri Sci (Golf Course Mngt)	9		9	140		140
	0A039	Agri Sci (Veterinary Science)	1		1	16		16
	0A150	Agri Sci (Agri Business)	10		10	162		162
	0A151	Agri Sci (Agri Economics)	1		1	15		15
	0A152	Agri Sci (Agronomy)	1	1	2	12	6	18
	0A153	Agri Sci (Animal Science)	48	1	49	746	9	755
	0A154	Agri Sci (Gen Agriculture)	18		18	271		271
	0A155	Agri Sci (Horticulture)	12	1	13	172	11	183
	0A002	Agri Sci (Equine Science)	2		2	28		28
	0A038	Agri Sci (Veterinary Tech)	10		10	153		153
	00003	Agricultural Science	1		1	15		15
		Subtotal	113	3	116	1,730	26	1,756
B13-1301	Agricultural Teacher Education							
	0A005	Agr Voc Education	18		18	277		277
		Subtotal	18	0	18	277	0	277
A19-9999-02	Human Sciences Consolidated Prog							
	0S023	Child Development	3	7	10	40	36	76
		Subtotal	3	7	10	40	36	76
B13-1308	Home Economics Teacher Educ							
	0A134	Family & Consumer Sciences	9		9	148		148
		Subtotal	9	0	9	148	0	148
B19-9999-02	Human Sciences Consolidated Prog							
	0A044	General Dietetics	23		23	351		351
	0A047	Hotel Restaurant & Instnl Mngt	13	1	14	197	6	203
		Subtotal	36	1	37	548	6	554
Total			281	14	295	4,294	90	4,384

(continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF SCIENCE AND TECHNOLOGY**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
Biological and Environmental Sciences								
B26-0101	Biology, General							
	0A009	Biological Science Teaching	17		17	248		248
	00008	Biology	417	16	433	6,241	100	6,341
		Subtotal	434	16	450	6,489	100	6,589
B26-0603	Ecology							
	0A190	Environmental Science	36	1	37	525	7	532
		Subtotal	36	1	37	525	7	532
B51-1005	Medical Technology							
	0A070	Medical Technology	4		4	58		58
		Subtotal	4	0	4	58	0	58
M26-0101	Biology, General							
	0A703	Biology	7	1	8	63	6	69
	0A813	Biology (Regional Analysis)	2		2	18		18
		Subtotal	9	1	10	81	6	87
Total			483	18	501	7,153	113	7,266
Industrial Education and Technology								
A15-0603	Industrial/Manuf Technology/Tech							
	0S051	Ind Tech Const/Mining	9	2	11	131	11	142
	0S052	Ind Tech Electrical/Electronic	4	3	7	57	12	69
	0S050	Ind Tech Graphic Communication	8	3	11	109	15	124
	0S053	Ind Tech Manufacturing/Robotic	5	4	9	67	31	98
		Subtotal	26	12	38	364	69	433
B13-1309	Techn Teach Ed/Ind Arts Teach Ed							
	0A054	Ind Educ (Exploration)	11	1	12	166	6	172
	0A056	Ind Educ (Preparation)	3	11	14	44	45	89
		Subtotal	14	12	26	210	51	261
B15-0603	Industrial/Manuf Technology/Tech							
	0A132	Ind Tech (Telecom & Computer)	11		11	171		171
	0A195	Ind Tech Construction/Mining	43	2	45	655	20	675
	00210	Ind Tech Construction/Mining	4		4	60		60
	00211	Ind Tech Electrical/Electronic	2		2	30		30
	0A196	Ind Tech Electrical/Electronic	40	5	45	606	34	640
	0A197	Ind Tech Graphic Communication	24	2	26	356	16	372
	00213	Ind Tech Graphic Communication	3		3	45		45
	0A200	Ind Tech Manufact/Robotics	35	8	43	527	48	575
	00212	Ind Tech Manufacturing/Robotic	3	2	5	40	14	54
	0A176	Ind Tech (Supervis & Mngt)	1		1	12		12
	0A042	Ind Educ (Career & Tech)	1	1	2	18	3	21
		Subtotal	167	20	187	2,520	135	2,655
M15-0603	Industrial Technology							
	0A815	Industrial Technology MS	13	14	27	126	57	183
		Subtotal	13	14	27	126	57	183
Total			220	58	278	3,220	312	3,532

(continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF SCIENCE AND TECHNOLOGY**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
Mathematical Sciences								
B11-0101	Computer & Information Sci, Gen							
	0A074	Computer Science	42		42	646		646
		Subtotal	42	0	42	646	0	646
B27-0101	Mathematics							
	0A069	Mathematics	4		4	56		56
	00069	Mathematics	65	2	67	975	14	989
		Subtotal	69	2	71	1,031	14	1,045
B30-0801	Math & Computer Programming*							
	0A068	Math & Computer Programming	2	3	5	26	20	46
		Subtotal	2	3	5	26	20	46
Total			113	5	118	1,703	34	1,737
Nursing and Allied Health								
A51-0907	Medical Radiologic Techn/Tech							
	0S106	Radiologic Sciences 2 Year	222	7	229	3,124	60	3,184
	0S100	Radiologic Tech	13	1	14	176	9	185
		Subtotal	235	8	243	3,300	69	3,369
A51-0908	Respiratory Therapy							
	0S105	Respiratory Technician Track	14	6	20	186	47	233
		Subtotal	14	6	20	186	47	233
A51-1601	Nursing, RN Training							
	0S075	Associate Degree Nursing	124	47	171	1,612	343	1,955
	0S079	Pre Associate Deg Nursing		2	2		17	17
	0S098	Pre Generic Nursing		1	1		6	6
		Subtotal	124	50	174	1,612	366	1,978
B51-0907	Medical Radiologic Techn/Tech							
	0A188	Radiologic Sciences	29		29	388		388
		Subtotal	29	0	29	388	0	388
B51-1601	Nursing, RN Training							
	0A186	Nursing (Pre-Licensure)	212	23	235	3,026	154	3,180
		Subtotal	212	23	235	3,026	154	3,180
B51-1699-01	Nursing, General Post-RN							
	0A185	Nursing RN (Post-Licensure)	3	11	14	39	54	93
		Subtotal	3	11	14	39	54	93
Total			617	98	715	8,551	690	9,241

(continued)

# **HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003**

## **COLLEGE OF SCIENCE AND TECHNOLOGY**

CIP	MSU		Headcount			Credit Hours		
Major	Major	Major Description	FT	PT	Total	FT	PT	Total
Physical Sciences								
B13-1399.02	Math & Physical Science Tchr Ed							
	0A125	Physical Science Teaching 8-12	1		1	13		13
	0A122	Science (Chemistry/Calculus)	1		1	14		14
	0A123	Science (Physics/Calculus)	1		1	13		13
		Subtotal	3	0	3	40	0	40
B40-0501	Chemistry, General							
	0A020	Chemistry	3	1	4	49	11	60
	00020	Chemistry	33		33	501		501
		Subtotal	36	1	37	550	11	561
B40-0601	Geology							
	0A046	Geology	1		1	12		12
	00046	Geology (BS Track)	9	1	10	139	5	144
		Subtotal	10	1	11	151	5	156
B40-0801	Physics, General							
	0A242	Engineering Physics (Elect)	1		1	18		18
	0A243	Engineering Physics (Mech)	3		3	42		42
	00084	Physics	63	2	65	925	17	942
	0A135	Physics (Astrophysics)	3		3	38		38
		Subtotal	70	2	72	1023	17	1040
Total			119	4	123	1,764	33	1,797
Psychology								
B42-0101	Psychology, General							
	0A082	Psychology	92	6	98	1,350	33	1,383
	00096	Psychology	100	5	105	1,482	37	1,519
		Subtotal	192	11	203	2,832	70	2,902
M42-0101	Psychology, General							
	0A747	Psychology General	5	3	8	48	15	63
	0A742	Psychology - Counseling	1	1	2	9	6	15
		Subtotal	6	4	10	57	21	78
M42-0201	Clinical Psychology							
	0A746	Psychology Clinical	19	2	21	222	6	228
		Subtotal	19	2	21	222	6	228
Total			217	17	234	3,111	97	3,208
School-Wide Program								
M13-1399-03	Vocational Teacher Education							
	0A744	Career Tech - Agriculture	3	5	8	35	27	62
	0A759	MS Career/Tech - Human Sciences	1		1	9		9
	0A760	MS Career Tech - Industrial Technology	1	8	9	12	33	45
		Subtotal	5	13	18	56	60	116
Total			5	13	18	56	60	116
GRAND TOTAL - SCIENCE & TECHNOLOGY			2,055	227	2,282	29,852	1,429	31,281

## HEADCOUNT AND CREDIT HOURS BY CIP/MSU MAJORS - FALL 2003

CIP Major	MSU Major	Major Description	Headcount			Credit Hours		
			FT	PT	Total	FT	PT	Total
A000000	Assoc. Level Undecided/Undeclared		33	6	39	455	28	483
B000000	Bach. Level Undecided/Undeclared		598	88	686	8,815	440	9,255
U000000	Other Undergraduate Undeclared		13	11	24	165	36	201
<b>Total</b>			<b>644</b>	<b>105</b>	<b>749</b>	<b>9,435</b>	<b>504</b>	<b>9,939</b>
U600000	Undergraduate Nondegree		9	380	389	128	1,200	1,328
G600000	Graduate Nondegree		61	572	633	696	2,126	2,822
<b>Total</b>			<b>70</b>	<b>952</b>	<b>1,022</b>	<b>824</b>	<b>3,326</b>	<b>4,150</b>
<b>GRAND TOTAL-NONDEG/UNDEC/UNDECL</b>			<b>714</b>	<b>1,057</b>	<b>1,771</b>	<b>10,259</b>	<b>3,830</b>	<b>14,089</b>
<b>GRAND TOTAL-UNIVERSITY</b>			<b>6,909</b>	<b>2,600</b>	<b>9,509</b>	<b>100,750</b>	<b>12,085</b>	<b>112,835</b>

\*Suspended or Withdrawn Program

NOTE: Undergraduates declaring a degree-level, but no major, are in undergraduate undecided (000000);

Rank I, 5th year Education graduate students are in graduate non-degree (600000)



## FALL 2003 Second Majors by College and Department

### COLLEGE OF EDUCATION

CIP Major	CIP Description	Total
<b>Elementary, Reading and Special Education</b>		
B13-1001	Special Education	2
<b>Total</b>		<b>2</b>
<b>Health, Physical Education and Sport Sciences</b>		
B13-1307	Health Teacher Education	61
B13-1314	Physical Ed Teaching & Coaching	10
<b>Total</b>		<b>71</b>
<b>GRAND TOTAL - EDUCATION</b>		<b>73</b>

### COLLEGE OF HUMANITIES

CIP Major	CIP Description	Total
<b>Art</b>		
B50-0702	Fine/Studio Arts	7
<b>Total</b>		<b>7</b>
<b>Communications</b>		
B09-0101	Communications, Ger	6
B23-1001	Speech & Rhetorical Studies	3
B50-0501	Drama/Theatre Arts	5
<b>Total</b>		<b>14</b>
<b>English, Foreign Languages &amp; Philosophy</b>		
B16-0901	French Language & Literature	1
B16-0905	Spanish Language and Literature	5
B23-0101	English Language & Lit, Ger	6
B38-0101	Philosophy	8
<b>Total</b>		<b>20</b>

(continued)

## FALL 2003 Second Majors by College and Department

### COLLEGE OF HUMANITIES (continued)

CIP Major	CIP Description	Total
<b>Geography, Government and History</b>		
B22-0103	Paralegal/Legal Assistan	4
B45-0701	Geography	3
B45-1001	Political Sci & Government, Ger	8
B45-0801-01	History	3
<b>Total</b>		<b>18</b>
<b>Music</b>		
B50-0901	Music, General	2
<b>Total</b>		<b>2</b>
<b>Sociology, Social Work and Criminology</b>		
B45-1101-01	Sociology	15
<b>Total</b>		<b>15</b>
<b>GRAND TOTAL - HUMANITIES</b>		<b>76</b>

### COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	CIP Description	Total
<b>Agriculture and Human Sciences</b>		
B02-0101	Agriculture/Agriculture Science	1
B19-9999.02	Human Sciences, General	1
<b>Total</b>		<b>2</b>
<b>Biological and Environmental Sciences</b>		
B26-0101	Biology, General	4
<b>Total</b>		<b>4</b>
<b>Mathematical Sciences</b>		
B27-0101	Mathematics	1
<b>Total</b>		<b>1</b>
<b>Physical Sciences</b>		
B40-0501	Chemistry, General	2
B40-0601	Geology	1
B40-0801	Physics, General	5
<b>Total</b>		<b>8</b>
<b>Psychology</b>		
B42-0101	Psychology, Genera	7
<b>Total</b>		<b>7</b>
<b>GRAND TOTAL - SCIENCE &amp; TECHNOLOGY</b>		<b>22</b>
<b>GRAND TOTAL-UNIVERSITY</b>		<b>171</b>

# ACADEMIC SUMMARY



**ACADEMIC SUMMARY, FALL 2003**  
**COURSES TAUGHT, COURSE ENROLLMENT AND**  
**CREDIT HOURS GENERATED BY COLLEGE AND COURSE LEVEL**

COLLEGE	NUMBER OF COURSES TAUGHT				COURSE ENROLLMENTS				CREDIT HOURS GENERATED			
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
BUSINESS	87	126	27	240	2,748	2,091	448	5,287	8,244	6,267	1,343	15,854
EDUCATION	132	138	125	395	2,617	1,809	1,429	5,855	6,947	5,581	4,452	16,980
HUMANITIES	535	331	106	972	12,987	4,189	535	17,711	32,232	11,332	1,553	45,117
SCIENCE & TECHNOLOGY	374	254	56	684	10,438	3,314	560	14,312	25,911	7,444	1,451	34,806
IRAPP	2	3	0	5	14	12	0	26	42	36	0	78
UNIVERSITY TOTAL	1,130	852	314	2,296	28,804	11,415	2,972	43,191	73,376	30,660	8,799	112,835

Note: All means have been rounded to the nearest whole number.

Morehead State University is a predominantly undergraduate institution. This overview displays the relative emphasis on undergraduate education by colleges as reflected in fall 2003 numbers of courses taught, course enrollments and credit hours generated. Overall, 57% of UG courses taught were lower level (UG) courses. Fourteen percent of courses taught were graduate level offerings. These graduate level courses accounted for 7% of course enrollments and 8% of total credit hours generated, respectively. Average class sizes varied by college and level. In general, lower-level classes were larger than upper level class sizes and graduate level class sizes were smallest overall. University-wide, in fall 2003, the average undergraduate lower level class size was 25, the average undergraduate upper level class size was 13 and the average graduate class size was 9. The college comparative figures below display fall 2003 average class sizes by Lower, Upper and Graduate student levels.

**AVERAGE CLASS SIZE BY COLLEGE AND COURSE LEVEL - FALL 2003**

COLLEGE	UNDERGRADUATE						GRADUATE	
	LOWER		UPPER		TOTAL		N	AVG
	N	AVG	N	AVG	N	AVG		
BUSINESS	87	32	126	17	213	23	27	17
EDUCATION	132	20	138	13	270	16	125	11
HUMANITIES	535	24	331	13	866	20	106	5
SCIENCE & TECHNOLOGY	374	28	254	13	628	22	56	10
IRAPP	2	7	3	4	5	5	--	--
UNIVERSITY TOTAL	1,130	25	852	13	1,982	20	314	9

**COLLEGE OF BUSINESS**  
**ACADEMIC SUMMARY--FALL 2003**

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting, Econ & Finance	39	34	8	81
Information Systems	42	43	9	94
Management, Mkt & Real Estate	6	49	10	65
Total	87	126	27	240

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting, Econ & Finance	1,251	526	146	1,923
Information Systems	1,205	619	135	1,959
Management, Mkt & Real Estate	292	946	167	1,405
Total	2,748	2,091	448	5,287

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Accounting, Econ & Finance	3,753	1,581	437	5,771
Information Systems	3,615	1,857	405	5,877
Management, Mkt & Real Estate	876	2,829	501	4,206
Total	8,244	6,267	1,343	15,854

AVERAGE CLASS SIZE BY DEPARTMENT AND LEVEL								
DEPARTMENT	LOWER		UPPER		ALL UG		GRADUATE	
	(N)	AVG	(N)	AVG	(N)	AVG	(N)	AVG
Accounting, Econ & Finance	(39)	32	(34)	15	(73)	24	(8)	18
Information Systems	(42)	29	(43)	14	(85)	21	(9)	15
Management, Mkt & Real Estate	(6)	49	(49)	19	(55)	23	(10)	17
Total	(87)	32	(126)	17	(213)	23	(27)	17

Note: All means have been rounded to the nearest whole number

# COLLEGE OF EDUCATION

## ACADEMIC SUMMARY--FALL 2003

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	65	82	50	197
Health, Physical Educ. & Sport Sci.	45	28	16	89
Leadership & Secondary Education	22	28	59	109
<b>Total</b>	<b>132</b>	<b>138</b>	<b>125</b>	<b>395</b>

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	842	1,160	593	2,595
Health, Physical Educ. & Sport Sci.	1,224	522	142	1,888
Leadership & Secondary Education	551	127	694	1,372
<b>Total</b>	<b>2,617</b>	<b>1,809</b>	<b>1,429</b>	<b>5,855</b>

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
Elementary, Reading & Special Educ.	2,406	3,381	1,857	7,644
Health, Physical Educ. & Sport Sci.	3,153	1,563	438	5,154
Leadership & Secondary Education	1,388	637	2,157	4,182
<b>Total</b>	<b>6,947</b>	<b>5,581</b>	<b>4,452</b>	<b>16,980</b>

AVERAGE CLASS SIZE BY DEPARTMENT AND LEVEL								
DEPARTMENT	LOWER		UPPER		ALL UG		GRADUATE	
	(N)	AVG	(N)	AVG	(N)	AVG	(N)	AVG
Elementary, Reading & Special Educ.	(65)	13	(82)	14	(147)	14	(50)	12
Health, Physical Educ. & Sport Sci.	(45)	27	(28)	19	(73)	24	(16)	9
Leadership & Secondary Education	(22)	25	(28)	5	(50)	14	(59)	12
<b>Total</b>	<b>(132)</b>	<b>20</b>	<b>(138)</b>	<b>13</b>	<b>(270)</b>	<b>16</b>	<b>(125)</b>	<b>11</b>

Note: All means have been rounded to the nearest whole number.

**COLLEGE OF HUMANITIES  
ACADEMIC SUMMARY--FALL 2003**

<b>NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Art	35	41	31	107
Communications	73	44	10	127
English, Foreign Lang. & Philosophy	151	51	11	213
Geography, Government & History	53	47	9	109
Honors	12	0	0	12
International Studies	5	12	0	17
Military Science	8	9	0	17
MSU	79	7	0	86
Music	86	59	26	171
Women's Studies	4	6	1	11
Sociology, Social Work & Crim	29	55	18	102
<b>Total</b>	<b>535</b>	<b>331</b>	<b>106</b>	<b>972</b>

<b>COURSE ENROLLMENT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Art	841	292	55	1,188
Communications	2,106	749	99	2,954
English, Foreign Lang. & Philosophy	3,005	594	111	3,710
Geography, Government & History	1,906	779	44	2,729
Honors	343	0	0	343
International Studies	18	21	0	39
Military Science	129	61	0	190
MSU	1,787	137	0	1,924
Music	1,678	516	72	2,266
Women's Studies	39	26	1	66
Sociology, Social Work & Crim	1,135	1,014	153	2,302
<b>Total</b>	<b>12,987</b>	<b>4,189</b>	<b>535</b>	<b>17,711</b>

<b>CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Art	2,523	886	173	3,582
Communications	6,111	2,137	297	8,545
English, Foreign Lang. & Philosophy	9,015	1,768	334	11,117
Geography, Government & History	5,718	2,336	132	8,186
Honors	559	0	0	559
International Studies	54	43	0	97
Military Science	225	109	0	334
MSU	1,787	231	0	2,018
Music	2,677	653	159	3,489
Women's Studies	117	78	3	198
Sociology, Social Work & Crim	3,446	3,091	455	6,992
<b>Total</b>	<b>32,232</b>	<b>11,332</b>	<b>1,553</b>	<b>45,117</b>

**COLLEGE OF HUMANITIES  
ACADEMIC SUMMARY--FALL 2003**

<b>AVERAGE CLASS SIZE BY DEPARTMENT AND LEVEL</b>								
<b>DEPARTMENT</b>	<b>LOWER</b>		<b>UPPER</b>		<b>ALL UG</b>		<b>GRADUATE</b>	
	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>
<b>Art</b>	<b>(35)</b>	<b>24</b>	<b>(41)</b>	<b>7</b>	<b>(76)</b>	<b>15</b>	<b>(31)</b>	<b>2</b>
<b>Communications</b>	<b>(73)</b>	<b>29</b>	<b>(44)</b>	<b>17</b>	<b>(117)</b>	<b>24</b>	<b>(10)</b>	<b>10</b>
<b>English, Foreign Lang. &amp; Philosophy</b>	<b>(151)</b>	<b>20</b>	<b>(51)</b>	<b>12</b>	<b>(202)</b>	<b>18</b>	<b>(11)</b>	<b>10</b>
<b>Geography, Government &amp; History</b>	<b>(53)</b>	<b>36</b>	<b>(47)</b>	<b>17</b>	<b>(100)</b>	<b>27</b>	<b>(9)</b>	<b>5</b>
<b>Honors</b>	<b>(12)</b>	<b>29</b>	<b>--</b>	<b>--</b>	<b>(12)</b>	<b>29</b>	<b>--</b>	<b>--</b>
<b>International Studies</b>	<b>(5)</b>	<b>4</b>	<b>(12)</b>	<b>2</b>	<b>(17)</b>	<b>2</b>	<b>--</b>	<b>--</b>
<b>Military Science</b>	<b>(8)</b>	<b>16</b>	<b>(9)</b>	<b>7</b>	<b>(17)</b>	<b>11</b>	<b>--</b>	<b>--</b>
<b>MSU</b>	<b>(79)</b>	<b>23</b>	<b>(7)</b>	<b>20</b>	<b>(86)</b>	<b>22</b>	<b>--</b>	<b>--</b>
<b>Music</b>	<b>(86)</b>	<b>20</b>	<b>(59)</b>	<b>9</b>	<b>(145)</b>	<b>15</b>	<b>(26)</b>	<b>3</b>
<b>Women's Studies</b>	<b>(4)</b>	<b>10</b>	<b>(6)</b>	<b>4</b>	<b>(10)</b>	<b>7</b>	<b>(1)</b>	<b>1</b>
<b>Sociology, Social Work &amp; Crim</b>	<b>(29)</b>	<b>39</b>	<b>(55)</b>	<b>18</b>	<b>(84)</b>	<b>26</b>	<b>(18)</b>	<b>9</b>
<b>Total</b>	<b>(535)</b>	<b>24</b>	<b>(331)</b>	<b>13</b>	<b>(866)</b>	<b>20</b>	<b>(106)</b>	<b>5</b>

Note: All means have been rounded to the nearest whole number.



**COLLEGE OF SCIENCE AND TECHNOLOGY**  
**ACADEMIC SUMMARY--FALL 2003**

<b>NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Agriculture & Human Sciences	63	56	4	123
Biological & Environmental Science	59	30	8	97
Industrial Education & Technology	38	36	11	85
Mathematical Sciences	86	27	4	117
Nursing & Allied Health	39	52	0	91
Physical Sciences	71	42	12	125
Psychology	18	11	17	46
<b>Total</b>	<b>374</b>	<b>254</b>	<b>56</b>	<b>684</b>

<b>COURSE ENROLLMENT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Agriculture & Human Sciences	1,125	596	25	1,746
Biological & Environmental Science	2,177	452	97	2,726
Industrial Education & Technology	709	535	76	1,320
Mathematical Sciences	2,539	422	80	3,041
Nursing & Allied Health	623	523	0	1,146
Physical Sciences	1,996	504	87	2,587
Psychology	1,269	282	195	1,746
<b>Total</b>	<b>10,438</b>	<b>3,314</b>	<b>560</b>	<b>14,312</b>

<b>CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Agriculture & Human Sciences	1,973	1,219	138	3,330
Biological & Environmental Science	5,506	850	189	6,545
Industrial Education & Technology	1,299	1,030	246	2,575
Mathematical Sciences	7,274	1,071	204	8,549
Nursing & Allied Health	1,411	1,511	0	2,922
Physical Sciences	4,788	917	162	5,867
Psychology	3,660	846	512	5,018
<b>Total</b>	<b>25,911</b>	<b>7,444</b>	<b>1,451</b>	<b>34,806</b>

<b>AVERAGE CLASS SIZE BY DEPARTMENT AND LEVEL</b>								
<b>DEPARTMENT</b>	<b>LOWER</b>		<b>UPPER</b>		<b>ALL UG</b>		<b>GRADUATE</b>	
	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>
Agriculture & Human Sciences	(63)	18	(56)	11	(119)	14	(4)	6
Biological & Environmental Science	(59)	37	(30)	15	(89)	30	(8)	12
Industrial Education & Technology	(38)	19	(36)	15	(74)	17	(11)	7
Mathematical Sciences	(86)	30	(27)	16	(113)	26	(4)	20
Nursing & Allied Health	(39)	16	(52)	10	(91)	13	--	0
Physical Sciences	(71)	28	(42)	12	(113)	22	(12)	7
Psychology	(18)	71	(11)	26	(29)	53	(17)	11
<b>Total</b>	<b>(374)</b>	<b>28</b>	<b>(254)</b>	<b>13</b>	<b>(628)</b>	<b>22</b>	<b>(56)</b>	<b>10</b>

Note: All means have been rounded to the nearest whole number.

**INSTITUTE FOR REGIONAL ANALYSIS AND PUBLIC POLICY**  
**ACADEMIC SUMMARY--FALL 2003**

NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
IRAPP	2	3	0	5
Total	2	3	0	5

COURSE ENROLLMENT BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
IRAPP	14	12	0	26
Total	14	12	0	26

CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL				
DEPARTMENT	LOWER	UPPER	GRADUATE	TOTAL
IRAPP	42	36	0	78
Total	42	36	0	78

AVERAGE CLASS SIZE BY DEPARTMENT AND LEVEL									
DEPARTMENT	LOWER		UPPER		ALL UG		GRADUATE		
	(N)	AVG	(N)	AVG	(N)	AVG	(N)	AVG	
IRAPP	(2)	7	(3)	4	(5)	5	--	--	
Total	(2)	7	(3)	4	(5)	5	--	--	

Note: All means have been rounded to the nearest whole number

## Distance Learning Courses Fall 2003

The Council on Postsecondary Education classifies distance learning courses by Provider Category (Institutional, KYVU, KET, Other) and by Primary Learning Mode of Delivery ("A" Institutional Telecourse, "B" Internet/World Wide Web, "C" Interactive Video, "D" Open Broadcast, "E" Print Based, Audiotaped, Videotaped, CD ROM, "F" KET Telecast.)

In Fall 2003, Morehead State University reported 180 distance learning courses. The following table shows that for those 180 courses, the Predominant Modes of Delivery were Interactive Video (111 courses) and Internet (65 courses). The remaining 4 courses were KET originated. Other sections of the table display total course enrollments and student credit hours generated by all distance learning courses in fall 2003. In summary, distance learning courses accounted for about 4% of course enrollments (1,939 of 43,191) and 5% of student credit hours generated (5,656 of 112,835) overall.

### Distance Learning Provider Category By Primary Learning Mode of Delivery - Fall 2003

Primary Mode of Delivery				
DL Provider Category	Internet	Interactive Video	KET Broadcasts	Total
Number of Courses				
Institutional	58	111	0	169
KYVU	7	0	0	7
KET	0	0	4	4
<b>Total</b>	<b>65</b>	<b>111</b>	<b>4</b>	<b>180</b>
Course Enrollments				
Institutional	1,015	839	0	1,854
KYVU	10	0	0	10
KET	0	0	75	75
<b>Total</b>	<b>1,025</b>	<b>839</b>	<b>75</b>	<b>1,939</b>
Credit Hours Generated				
Institutional	3,075	2,326	0	5,401
KYVU	30	0	0	30
KET	0	0	225	225
<b>Total</b>	<b>3,105</b>	<b>2,326</b>	<b>225</b>	<b>5,656</b>

**NUMBER OF COURSES TAUGHT, COURSE ENROLLMENT AND  
CREDIT HOURS BY CAMPUS, COLLEGE & COURSE LEVEL - FALL 2003**

COLLEGE	LOWER			UPPER			GRADUATE			TOTAL		
	n	COURSE ENROLL	CREDIT HOURS	n	COURSE ENROLL	CREDIT HOURS	n	COURSE ENROLL	CREDIT HOURS	n	COURSE ENROLL	CREDIT HOURS
BUSINESS EDUCATION HUMANITIES SCIENCE & TECHNOLOGY IRAPP	ON-CAMPUS											
	77	2,522	7,566	121	2,026	6,072	26	447	1,340	224	4,995	14,978
	129	2,572	6,812	119	1,384	4,525	81	769	2,433	329	4,725	13,770
	497	12,191	29,992	301	3,782	10,105	103	495	1,433	901	16,468	41,530
	356	10,148	25,050	243	3,133	7,126	54	513	1,310	653	13,794	33,486
	2	14	42	3	12	36	0	0	0	5	26	78
<b>TOTAL</b>	<b>1061</b>	<b>27,447</b>	<b>69,462</b>	<b>787</b>	<b>10,337</b>	<b>27,864</b>	<b>264</b>	<b>2,224</b>	<b>6,516</b>	<b>2,112</b>	<b>40,008</b>	<b>103,842</b>
BUSINESS EDUCATION HUMANITIES SCIENCE & TECHNOLOGY	OFF-CAMPUS											
	10	226	678	5	65	195	1	1	3	16	292	876
	3	45	135	19	425	1,056	44	660	2,019	66	1,130	3,210
	38	796	2,240	30	407	1,227	3	40	120	71	1,243	3,587
	18	290	861	11	181	318	2	47	141	31	518	1,320
	69	1,357	3,914	65	1,078	2,796	50	748	2,283	184	3,183	8,993
<b>TOTAL</b>	<b>69</b>	<b>1,357</b>	<b>3,914</b>	<b>65</b>	<b>1,078</b>	<b>2,796</b>	<b>50</b>	<b>748</b>	<b>2,283</b>	<b>184</b>	<b>3,183</b>	<b>8,993</b>
BUSINESS EDUCATION HUMANITIES SCIENCE & TECHNOLOGY IRAPP	TOTAL UNIVERSITY											
	87	2,748	8,244	126	2,091	6,267	27	448	1,343	240	5,287	15,854
	132	2,617	6,947	138	1,809	5,581	125	1,429	4,452	395	5,855	16,980
	535	12,987	32,232	331	4,189	11,332	106	535	1,553	972	17,711	45,117
	374	10,438	25,911	254	3,314	7,444	56	560	1,451	684	14,312	34,806
	2	14	42	3	12	36	0	0	0	5	26	78
<b>UNIVERSITY TOTAL</b>	<b>1,130</b>	<b>28,804</b>	<b>73,376</b>	<b>852</b>	<b>11,415</b>	<b>30,660</b>	<b>314</b>	<b>2,972</b>	<b>8,799</b>	<b>2,296</b>	<b>43,191</b>	<b>112,835</b>

**Extended Campus and Other Off-Campus Sites\***  
**Credit Hours by College and Course Level**  
**Fall 2003**

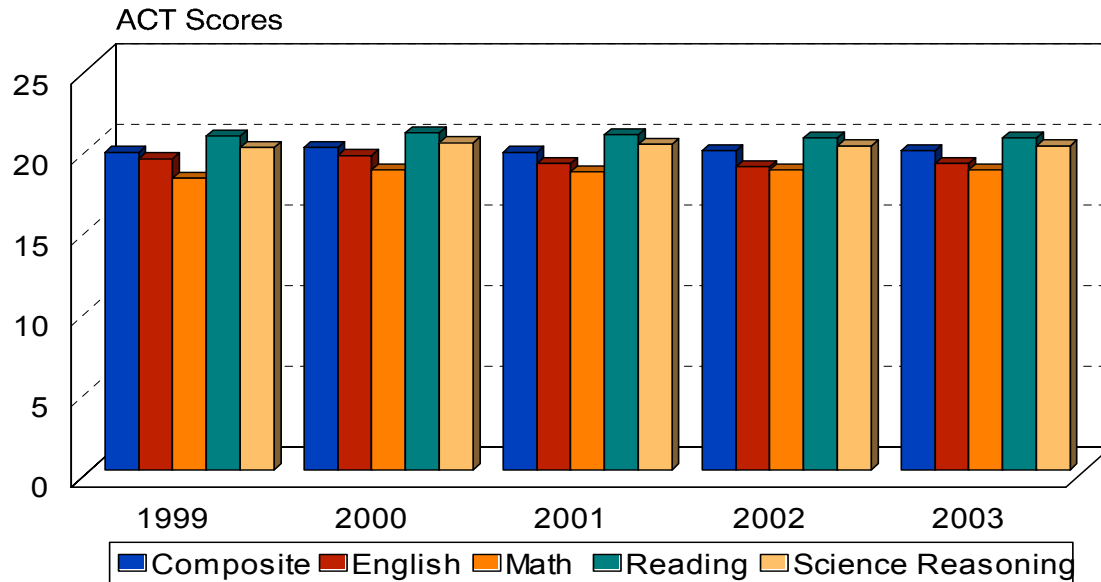
<b>Extended Campus Centers</b>					
<b>Center</b>	<b>College</b>	<b>Lower</b>	<b>Upper</b>	<b>Graduate</b>	<b>Total</b>
<b>Ashland</b> (Ashland Area Extended Campus Center)	Business	-	84	3	87
	Education	-	510	528	1,038
	Humanities	-	240	0	240
	Science & Technology	-	78	0	78
<b>Subtotal</b>		<b>0</b>	<b>912</b>	<b>531</b>	<b>1,443</b>
<b>Prestonsburg</b> (Big Sandy Extended Campus Center)	Business	-	36	-	36
	Education	-	288	966	1,254
	Humanities	27	813	117	957
	Science & Technology	54	240	141	435
<b>Subtotal</b>		<b>81</b>	<b>1,377</b>	<b>1,224</b>	<b>2,682</b>
<b>West Liberty</b> (Licking Valley Extended Campus Center)	Business	450	36	-	486
	Education	78	0	-	78
	Humanities	1,500	15	3	1,518
	Science & Technology	459	-	0	459
<b>Subtotal</b>		<b>2,487</b>	<b>51</b>	<b>3</b>	<b>2,541</b>
<b>Jackson</b> (Jackson Extended Campus Center)	Business	-	258	30	288
	Humanities	-	42	0	42
<b>Subtotal</b>		<b>0</b>	<b>300</b>	<b>30</b>	<b>330</b>
<b>Mt. Sterling</b> (Mt. Sterling Extended Campus Center)	Business	228	39	0	267
	Education	57	0	0	57
	Humanities	713	117	0	830
	Science & Technology	249	0	0	249
<b>Subtotal</b>		<b>1,247</b>	<b>156</b>	<b>0</b>	<b>1,403</b>
<b>Extended Campus Center Total</b>		<b>3,815</b>	<b>2,796</b>	<b>1,788</b>	<b>8,399</b>
<b>Other Off-Campus Sites</b>					
<b>Center</b>	<b>College</b>	<b>Lower</b>	<b>Upper</b>	<b>Graduate</b>	<b>Total</b>
<b>Maysville</b>	Education	0	0	123	123
<b>Subtotal</b>		<b>0</b>	<b>0</b>	<b>123</b>	<b>123</b>
<b>Pikeville</b>	Education	0	0	372	372
<b>Subtotal</b>		<b>0</b>	<b>0</b>	<b>372</b>	<b>372</b>
<b>Rowan Tech College</b>	Science & Technology	99	-	-	99
<b>Subtotal</b>		<b>99</b>	<b>0</b>	<b>0</b>	<b>99</b>
<b>Total Other Off-Campus Sites</b>		<b>99</b>	<b>0</b>	<b>495</b>	<b>594</b>
<b>University Off-Campus Total</b>		<b>3,914</b>	<b>2,796</b>	<b>2,283</b>	<b>8,993</b>

\* Subset of Off-Campus Course Enrollment and Credit Hours

**ACT/GRE**



**FIVE-YEAR TRENDS  
FIRST-TIME FRESHMAN ACT SCORES  
FALL 1999 -- FALL 2003**



YEAR	Composite	Composite National Norm	English	English National Norm	Math	Math National Norm	Reading	Reading National Norm	Science Reasoning	Science Reasoning National Norm
1999	19.7	21.7	19.3	21.1	18.1	21.3	20.7	22.1	20.0	21.6
2000	20.0	21.6	19.5	21.3	18.6	21.2	20.9	22.0	20.3	21.5
2001	19.7	22.1	19.0	21.6	18.5	21.7	20.8	22.5	20.2	21.9
2002	19.8	21.9	18.8	21.6	18.6	21.5	20.6	22.3	20.1	21.9
2003	19.8	21.9	19.0	21.5	18.6	21.5	20.6	22.3	20.2	21.7

Source: MSU AIMS Data Base; ACT Class Profiles; Normative data based on students enrolled at institution participating in the ACT Class Profile Service (10% sample).

Note: National Norms in print are 1 year behind the current year.

**FALL 2003 FIRST- TIME FRESHMAN  
ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW**

ACT SCORE VALUE	ENGLISH	MATHEMATICS	READING	SCIENCE REASONING	COMPOSITE	ACT SCORE VALUE
36			2			36
35	3	1	5	1		35
34		2	10	3	2	34
33	3		16		1	33
32	8	4	10	10	2	32
31	10	4	19	1	6	31
30	14	2	24	8	10	30
29	22	9	32	10	15	29
28	24	15	48	13	25	28
27	26	23	46	27	28	27
26	52	51	48	45	46	26
25	37	49	76	49	53	25
24	58	50	74	84	71	24
23	57	46	62	114	70	23
22	77	64	112	97	120	22
21	114	71	102	188	125	21
20	115	92	129	164	148	20
19	143	115	116	189	172	19
18	128	154	96	163	180	18
17	96	170	90	104	151	17
16	115	207	95	63	121	16
15	109	179	69	41	84	15
14	86	99	82	59	67	14
13	57	42	56	16	18	13
12	35	10	33	8	4	12
11	29	7	9	5		11
10	24		2	2		10
9	16		1			9
8	6					8
7	3					7
6						6
5						5
4		1				4
3						3
2						2
1						1
No Score	53	53	56	56	1	
Total	1,520	1,520	1,520	1,520	1,520	
Mean	19.0	18.6	20.6	20.2	19.8	
Std. Deviation	4.9	4.0	5.2	3.7	3.8	

SOURCE: AIMS database



**ACT ENGLISH SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMAN (2002 & 2003) VS 2002/03 NATIONAL NORMS**

ENGLISH SCORE VALUE	FALL'02	CUM * %	FALL'03	CUM * %	NATIONAL NORM 2002/03 %	ENGLISH SCORE VALUE
36					99	36
35	1	100	3	100	99	35
34	1	99			99	34
33	1	99	3	99	99	33
32	1	99	8	99	98	32
31	10	99	10	99	97	31
30	1	99	14	98	95	30
29	19	98	22	97	93	29
28	22	98	24	96	90	28
27	26	96	26	94	86	27
26	43	94	52	93	82	26
25	60	92	37	89	78	25
24	53	88	58	86	72	24
23	72	84	57	82	66	23
22	78	79	77	79	59	22
21	113	74	114	73	52	21
20	131	66	115	66	44	20
19	150	57	143	58	36	19
18	105	47	128	48	28	18
17	134	40	96	39	23	17
16	105	31	115	33	18	16
15	93	24	109	25	13	15
14	89	18	86	17	9	14
13	57	12	57	12	6	13
12	48	8	35	8	5	12
11	30	5	29	5	3	11
10	16	3	24	3	2	10
9	15	2	16	2	1	9
8	6	1	6	1	1	8
7	3	1	3	1	1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	63		53			
Total	1,546		1,520			
Mean	18.8		19.0		21.5	
Std. Deviation	4.6		4.9		5.3	

*\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.*

**ACT MATHEMATICS SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMAN (2002 & 2003) VS 2002/03 NATIONAL NORMS**

MATH SCORE VALUE	FALL'02	CUM * %	FALL'03	CUM * %	NATIONAL NORM 2002/03 %	MATH SCORE VALUE
36					99	36
35			1	100	99	35
34	1	100	2	99	99	34
33	2	99			99	33
32	1	99	4	99	98	32
31	2	99	4	99	97	31
30	4	99	2	99	96	30
29	9	99	9	99	94	29
28	15	99	15	99	91	28
27	26	98	23	97	87	27
26	34	96	51	96	83	26
25	44	94	49	92	77	25
24	50	91	50	89	71	24
23	59	87	46	86	65	23
22	78	83	64	83	59	22
21	81	78	71	78	52	21
20	82	73	92	73	47	20
19	107	67	115	67	40	19
18	175	60	154	59	33	18
17	195	48	170	49	25	17
16	209	35	207	37	17	16
15	148	21	179	23	10	15
14	117	11	99	11	5	14
13	29	3	42	4	2	13
12	14	1	10	1	1	12
11			7	1	1	11
10					1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4	1	1	1	1	1	4
3					1	3
2					1	2
1					1	1
No Score	63		53			
Total	1,546		1,520			
Mean	18.6		18.6		21.5	
Std. Deviation	3.8		4.0		4.9	

*\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.*

**ACT READING SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMAN (2002 & 2003) VS 2002/03 NATIONAL NORMS**

READING SCORE VALUE	FALL'02	CUM * %	FALL'03	CUM * %	NATIONAL NORM 2002/03 %	READING SCORE VALUE
36	1	100	2	100	99	36
35	4	99	5	99	99	35
34	4	99	10	99	98	34
33	7	99	16	99	97	33
32	18	99	10	98	95	32
31	22	98	19	97	93	31
30	24	96	24	96	91	30
29	28	95	32	94	88	29
28	25	93	48	92	85	28
27	62	91	46	89	81	27
26	72	87	48	86	76	26
25	71	82	76	82	69	25
24	81	77	74	77	64	24
23	76	72	62	72	58	23
22	120	67	112	68	53	22
21	116	58	102	60	45	21
20	121	51	129	53	39	20
19	100	42	116	44	33	19
18	80	36	96	36	27	18
17	128	30	90	30	23	17
16	65	22	95	24	18	16
15	71	17	69	17	14	15
14	64	12	82	13	10	14
13	63	8	56	7	7	13
12	35	4	33	3	4	12
11	17	1	9	1	2	11
10	3	1	2	1	1	10
9	1	1	1	1	1	9
8		1			1	8
7	1	1			1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	66		56			
Total	1,546		1,520			
Mean	20.6		20.6		22.3	
Std. Deviation	5.1		5.2		5.8	

\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

**ACT SCIENCE REASONING SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMAN (2002 & 2003) VS 2002/03 NATIONAL NORMS**

SCIENCE REASONING SCORE VALUE	FALL'02	CUM * %	FALL'03	CUM * %	NATIONAL NORM 2002/03 %	SCIENCE REASONING SCORE VALUE
36		100		100	99	36
35		99	1	99	99	35
34		99	3	99	99	34
33		99		99	99	33
32	5	99	10	99	99	32
31	6	99	1	99	98	31
30	2	99	8	99	97	30
29	10	99	10	98	96	29
28	15	98	13	98	94	28
27	31	97	27	97	91	27
26	30	95	45	95	87	26
25	74	93	49	92	83	25
24	65	88	84	89	75	24
23	115	84	114	83	69	23
22	123	76	97	75	59	22
21	148	68	188	68	49	21
20	184	58	164	56	41	20
19	187	45	189	44	31	19
18	161	33	163	31	22	18
17	113	22	104	20	14	17
16	89	14	63	13	10	16
15	54	8	41	9	6	15
14	27	5	59	6	4	14
13	18	3	16	2	3	13
12	15	2	8	1	1	12
11	6	1	5	1	1	11
10	1	1	2	1	1	10
9		1		1	1	9
8	1	1			1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	66		56			
Total	1,546		1,520			
Mean	20.1		20.2		21.7	
Std. Deviation	3.6		3.7		4.3	

*\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.*

**ACT COMPOSITE SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMAN (2002 & 2003) VS 2002/03 NATIONAL NORMS**

COMPOSITE SCORE VALUE	FALL'02	CUM * %	FALL'03	CUM * %	NATIONAL NORM 2002/03 %	COMPOSITE SCORE VALUE
36					99	36
35					99	35
34			2	100	99	34
33			1	99	99	33
32	2	100	2	99	99	32
31	5	99	6	99	98	31
30	4	99	10	99	97	30
29	9	99	15	99	95	29
28	17	99	25	98	92	28
27	22	98	28	96	89	27
26	44	96	46	94	84	26
25	67	93	53	91	79	25
24	89	89	71	88	72	24
23	86	83	70	83	65	23
22	93	78	120	78	57	22
21	144	72	125	71	48	21
20	187	62	148	62	40	20
19	189	50	172	53	31	19
18	168	38	180	42	24	18
17	124	27	151	30	17	17
16	107	19	121	20	11	16
15	93	12	84	12	7	15
14	75	6	67	6	4	14
13	11	1	18	2	2	13
12	8	1	4	1	1	12
11	2	1			1	11
10					1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score			1			
Total	1,546		1,520			
Mean	19.8		19.8		21.9	
Std. Deviation	3.6		3.8		4.5	

*\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.*

**A COMPARATIVE OVERVIEW  
FALL 2003 FTFR ACT SCORE FREQUENCIES DISTRIBUTIONS  
BY PRE-COLLEGE CURRICULUM STATUS**

ACT SCORE VALUE	ENGLISH		MATHEMATICS		READING		SCIENCE REASONING		COMPOSITE		ACT SCORE VALUE
	PCC	NPCC	PCC	NPCC	PCC	NPCC	PCC	NPCC	PCC	NPCC	
36					2						36
35	2	1	1		2	3	1				35
34			2		8	2	1	2	1	1	34
33	3				15	1			1		33
32	7	1	3	1	6	4	8	2	1	1	32
31	7	3	3	1	9	10	1		5	1	31
30	10	4	1	1	17	7	6	2	8	2	30
29	11	11	4	5	14	18	6	4	12	3	29
28	17	7	7	8	29	19	5	8	12	13	28
27	21	5	14	9	26	20	20	7	17	11	27
26	37	15	30	21	26	22	27	18	24	22	26
25	20	17	30	19	46	30	30	19	30	23	25
24	33	25	31	19	31	43	45	39	44	27	24
23	29	28	30	16	37	25	67	47	38	32	23
22	43	34	40	24	62	50	55	42	69	51	22
21	71	43	45	26	58	44	97	91	69	57	21
20	57	59	56	36	69	61	81	83	77	70	20
19	78	65	51	64	48	68	91	98	89	84	19
18	63	65	80	75	45	51	68	95	76	105	18
17	45	51	86	84	38	51	48	56	58	91	17
16	45	70	90	116	37	59	27	36	48	73	16
15	44	65	63	116	31	37	11	30	26	58	15
14	28	57	38	61	33	49	16	43	14	53	14
13	24	33	12	30	19	37	3	13	1	17	13
12	6	29	1	9	7	26	3	5		4	12
11	11	18	1	6	3	6	2	3			11
10	3	21			1	1		2			10
9	4	12				1					9
8		6									8
7		3									7
6											6
5											5
4			1								4
3											3
2											2
1											1
No Score	1	52	1	52	1	55	1	55	0	1	
Total	720	800	720	800	720	800	720	800	720	800	
Mean	20.2	17.8	19.3	17.9	21.5	19.8	20.9	19.6	20.6	19.1	

\* Source: MSU AIMS Data Base; PCC = completed pre-college curriculum; NPCC = did not complete pre-college curriculum or exempt from reporting.

Note: The Council on Postsecondary Education (CPE) requires reporting Pre-College Curriculum (PCC) status courses for four-year degree-seeking first-time freshmen. In the table above, PCC completers are by definition four-year degree-seekers whereas non-PCC (NPCC) completers consist of remaining four-year degree-seekers who either did not complete or were exempt from reporting and all two-year degree-seeking first-time freshmen.

# Highlights

## Graduate Enrollment\*

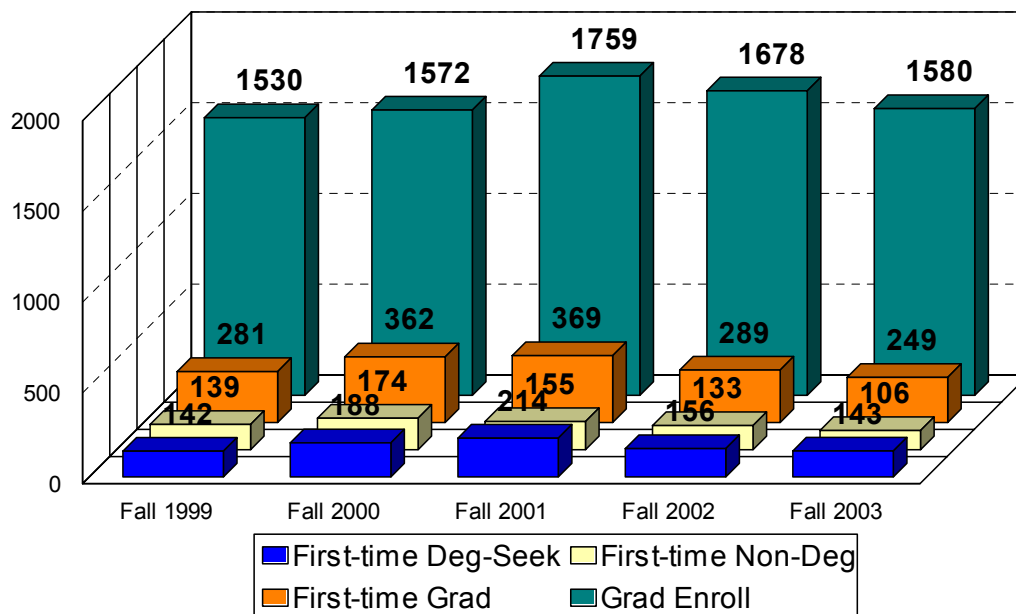
Over the past five years, first-time graduate student enrollment has accounted for nearly 20% of graduate student enrollment overall. For the most recent five-year period, the percentage of first-time graduate students was 18% (281 of 1,530) in fall 1999, peaked at 23% (362 of 1,572) in fall 2000 and has declined each year since that time from 21% (369 of 1,759) in fall 2001, to 17% (289 of 1,678) in fall 2002 and 16% (249 of 1,580) in fall 2003.

Unlike first-time freshmen who typically take the required college entrance examination such as the ACT or SAT prior to enrolling, a large proportion of first-time graduate students take advantage of the “12 credit hour” rule which limits graduate students to twelve graduate credit hours before taking the required Graduate Record Examination (2002-2003 Graduate Catalog, p.6). Since fewer than half of first-time graduate students typically have GRE’s or GMAT scores on file by their second semester of enrollment, we have taken an annual snapshot of the total graduate student population rather than just first-time students.

The following tables display selected characteristics of 1,580 fall 2003 graduate students (eight graduate level auditors have been omitted) by degree objective (degree-seeking or non-degree-seeking) and major. Note that table large “N’s” refer to the total number of graduate students within a given major and small “n’s” correspond to the number of students contributing to a given average score. Average scores have not been printed for majors for which there were fewer than three students contributing scores although the presence a “+” indicates that these scores have been used in calculating overall GPAs and subtest scores.

\*Eight graduate auditors omitted.

## Five-Year Trends in Graduate Enrollment Fall 1999 -- Fall 2003



# Fall 2003 Graduate Students Selected Characteristics by Degree Objective Degree-Seeking

CIP Code	Major	N	Sex		Race						F/T		GRE Verbal Scores				GRE Quantitative Scores				GRE Analytical Scores				GMAT			
			M	F	B	AI/AN	A/PI	H	W	Other*	F/T	P/T	N	Avg	Min	Max	N	Avg	Min	Max	N	Avg	Min	Max	N	Avg	Min	Max
9.0101	Communications	18	7	11	2				11	5	13	5	18	392	230	630	18	466	270	650	13	415	280	770	2	+	+	+
13.0301	Curriculum & Instruction	11	2	9					11		2	9	11	415	320	540	11	411	260	520	10	487	340	570				
13.0405	Elem & Sec Ed Admir	93	44	49					93		2	91	92	415	300	610	92	464	250	730	79	494	160	720				
13.0499	Instruction & Administration	2	1	1					2				2	+	+	+	2	+	+	+	2	+	+	+				
13.1001	Special Education, Gen	21	4	17					21			21	18	414	340	510	18	450	320	650	14	490	290	750				
13.1101	Counselor Education	89	19	70	1	1			87		12	77	85	420	270	610	85	469	250	720	75	507	320	760				
13.1201	Adult & Continuing Ed	36	12	24	3	1		1	30	1	8	28	28	434	230	620	28	450	200	700	21	434	330	570				
13.1202	Elementary Teacher Ed	115	6	109		1			114		5	110	92	421	310	800	92	445	240	700	69	505	310	780				
13.1203	Jr High/Middle School Ec	42	11	31					42			42	38	413	290	660	38	524	240	740	26	518	320	740				
13.1205	Secondary Tchr Educ	46	14	32					46		2	44	44	450	310	610	44	485	280	770	36	549	230	790				
13.1302	Art Teacher Education	3	2	1					3			3	3	423	370	480	3	367	290	420	2	+	+	+				
13.1312	Music Education	4	1	3					4		2	2	0				0				0				1	+	+	+
13.1314	Physical Ed Teach & Coach	39	14	25		1			35	3	22	17	34	390	290	580	34	464	280	690	24	539	390	760	1	+	+	+
13.1399	Vocational Teacher Ed	18	12	6	1				17		5	13	17	374	280	500	17	494	230	630	7	507	360	670				
15.0603	Industrial Technology	27	21	6	1				22	4	13	14	23	410	260	600	23	544	350	770	18	536	340	720	2	+	+	+
23.0101	English Language & Lit	19	10	9	1			1	17		8	11	15	509	380	720	15	469	280	750	10	506	370	660				
26.0101	Biology, General	10	8	2					10		9	1	10	461	410	520	10	558	390	720	8	576	330	720				
42.0101	General Psychology	10	4	6					10		6	4	8	455	380	580	8	499	400	790	8	586	230	800				
42.0201	Clinical Psychology	21	2	19					20	1	19	2	20	425	330	660	20	448	320	590	17	525	320	680				
45.1101	Sociology	16	5	11				2	14		8	8	15	492	240	710	15	467	320	670	12	546	280	720				
50.0702	Fine/Studio Arts	11	4	7				1	8	2	8	3	9	384	240	590	9	464	300	620	7	469	320	720				
50.0903	Music Performance	13	9	4					10	3	10	3	1	+	+	+	1	+	+	+	1	+	+	+				
13.0101	Education, General	74	31	43					74		31	43	34	422	310	760	34	455	240	730	19	553	310	780				
52.0101	Business, General	217	115	102	3	1	5	1	197	10	36	181	26	431	270	730	26	523	290	780	25	553	370	770	169	484	270	710
TOTALS/Averages		955	358	597	13	4	5	6	898	29	221	734	643	423	230	800	643	472	200	790	503	512	230	800	175	481	270	710

Note: Not all degree seeking graduate students have GRE/GMAT Scores posted.

\*non-resident aliens

## Non-Degree-Seeking

CIP Code	Major	N	Sex		Race						F/T		GRE Verbal Scores				GRE Quantitative Scores				GRE Analytical Scores				GMAT			
			M	F	B	AI/AN	A/PI	H	W	Other	F/T	P/T	N	Avg	Min	Max	N	Avg	Min	Max	N	Avg	Min	Max	N	Avg	Min	Max
	Undeclared/Unclassified	625	140	485	6	1	3	1	613	1	61	564	264	393	250	680	264	435	200	800	225	483	270	800	11	437	310	540
TOTALS/Averages		625	140	485	6	1	3	1	613	1	61	564	264	393	250	680	264	435	200	800	225	483	270	800	11	437	310	540

Note: Average total scores may not verify as sums of subtotals due to rounding.

GMAT scores not included in GRE totals/averages.

Scores are not printed in cases where there are fewer than 3 in a category, although + indicates actual values were used in calculation of overall means.



# UG RETENTION/GRADUATION RATES



# Highlights

## Undergraduate Retention Rates

The American College Testing Program annually compiles postsecondary freshman to sophomore year dropout rates from its ACT Institutional Data File. The table reproduced below displays ACT-compiled 2003 National Dropout Rates, Freshman to Sophomore Year, by Admissions Selectivity for institutions reporting cut-off scores. Since this institution tends to think primarily in terms of the flip side of the dropout coin (retention), we have added a column to the ACT table – *Implied Retention Rate, Mean %*.

### National Dropout Rates Freshman to Sophomore Year by Admissions Selectivity for Institutions Reporting Cut-Off Scores

Selectivity Level	Average Total Score			Dropout Rate	<i>Implied Retention Rate</i>
	ACT	SAT	N	Mean %	Mean %
Highly selective	27-31	1,220-1,380	127	8.7	91.3
Selective	22-27	1,030-1,220	414	18.6	81.4
Traditional	20-23	950-1,070	704	27.7	72.3
Liberal	18-21	870-990	386	35.5	64.5
Open	17-20	830-950	892	45.4	54.6
Number of Institutions			2,523		

Source: Compiled from ACT Institutional Data File, 2003, American College Testing Service. \*Implied Retention Rates appended by Office of Institutional Research and Effectiveness, April 2004.

For comparative purposes, Morehead State University's ACT Composite cut-off score for unconditional freshman admission in fall 2003 was 14 (with an Admissions Index of at least 400), whereas the average Composite score for MoSU's fall 2003 first-time freshmen was 19.8. In terms of institutional admissions selectivity, an average ACT Composite score of 20 would place MoSU somewhere between "Open" (ACT 17-20) and "Liberal" (ACT 18-21) selectivity with "Implied Retention Rates" between 54.6% and 64.5%, respectively. MoSU's fall 2002 first-time freshman retention to fall 2003 was 65.7%, slightly above the average "Liberal" selectivity institution retention rate for the same time period.

**INSTITUTIONAL UNDERGRADUATE RETENTION RATES  
BY TRADITIONAL\* CLASSIFICATION  
FALL 2002 TO FALL 2003**

		2002 Freshmen Returned Fall '03	RETENTION RATE	ADJUSTED RETENTION RATE**
<b>2002 Freshmen Enrollment</b>	<b>3,009</b>	<b>1,785</b>	<b>59.3%</b>	
Returned as freshmen		700	23.3%	
Returned as sophomores		1,000	33.2%	Not
Returned as juniors		82	2.7%	Applicable
Returned as seniors		3	0.1%	
Graduated and left		-	-	
Did not return/No degree		1,224	40.7%	
<b>TOTAL</b>		<b>3,009</b>	<b>100%</b>	
<i>2002 First-time Freshmen Returned Fall '03</i>				
<b>2002 First-Time Freshman Enrollment</b>	<b>1,546</b>	<b>1,015</b>	<b>65.7%</b>	
Returned as freshmen		542	35.1%	
Returned as sophomores		471	30.5%	Not
Returned as juniors		2	0.1%	
Did not return/No degree		531	34.3%	Applicable
<b>TOTAL</b>		<b>1,546</b>	<b>100%</b>	
<i>2002 Sophomores Returned Fall '03</i>				
<b>2002 Sophomore Enrollment</b>	<b>1,489</b>	<b>1,175</b>	<b>78.9%</b>	<b>79.8%</b>
Returned as sophomores		244	16.4%	16.6%
Returned as juniors		868	58.3%	59.0%
Returned as seniors		63	4.2%	4.3%
Graduated and left		17	1.1%	
Did not return/No degree		297	19.9%	20.2%
<b>TOTAL</b>		<b>1,489</b>	<b>100%</b>	<b>100%</b>
<i>2002 Juniors Returned Fall '03</i>				
<b>2002 Junior Enrollment</b>	<b>1,377</b>	<b>1,095</b>	<b>79.5%</b>	<b>82.7%</b>
Returned as juniors		207	15.0%	15.6%
Returned as seniors		888	64.5%	67.1%
Graduated and returned		-	-	-
Graduated and left		53	3.8%	-
Did not return/No degree		229	16.6%	17.3%
<b>TOTAL</b>		<b>1,377</b>	<b>100%</b>	<b>100%</b>
<i>2002 Seniors Returned Fall '03</i>				
				Success Rate
<b>2002 Senior Enrollment</b>	<b>1,830</b>	<b>837</b>	<b>45.7%</b>	<b>85.8%</b>
Returned as seniors		700	38.3%	
Graduated and returned		137	7.5%	
Graduated and left		733	40.1%	
Did not return/No degree		260	14.2%	14.2%
<b>TOTAL</b>		<b>1,830</b>	<b>100%</b>	<b>100%</b>
<b>GRAND TOTAL UNDERGRADUATE</b>	<b>7,705</b>	<b>4,892</b>	<b>63.5%</b>	

Percentages may not add to 100% due to rounding; numbers in italics are duplicate counts.

\*Traditional classification pools degree-seekers and non-degree-seekers; some progressions may be inferred.

\*\*Adjusted Retention Rates are calculated as number returned divided by original enrollment minus those who graduated and left. Success rate is calculated as the percent of graduated plus persisters divided by original enrollment.

## Undergraduate Retention Rates By CPE Classification Fall 2003 to Spring 2004

	Enrolled Fall 2003	Returned Spring 2004	Graduated Before Sp 2004	Graduated and Left	Graduated and Returned	Retention Rate	Adjusted Retention Rate*
<b>Degree-Seeking</b>							
Freshman	2,644	2,133	---	---	---	80.7%	80.7%
<i>FTR</i>	<i>1,520</i>	<i>1,256</i>	---	---	---	82.6%	82.6%
Sophomore	1,492	1,304	<i>1</i>	<i>1</i>	---	87.4%	87.5%
Junior	1,447	1,309	15	8	7	90.5%	91.0%
Senior	1,889	1,486	311	275	36	78.7%	92.1%
Post-bacc.	60	44	0	0	0	73.3%	73.3%
<b>All UG Degree Seeking</b>	<b>7,532</b>	<b>6,276</b>	<b>327</b>	<b>284</b>	<b>43</b>	<b>83.3%</b>	<b>86.6%</b>
<b>Non-degree-Seeking</b>							
UG Non-degree	268	127	0	0	0	47.4%	47.4%
High School	121	63	---	---	---	52.1%	52.1%
<b>All UG Non-degree Seeking</b>	<b>389</b>	<b>190</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>48.8%</b>	<b>48.8%</b>
<b>All UG</b>	<b>7,921</b>	<b>6,466</b>	<b>327</b>	<b>284</b>	<b>43</b>	<b>81.6%</b>	<b>84.7%</b>

\*Adjusted Retention Rates are calculated as the number returned divided by original enrollment minus those who graduated and left.  
Source: Enrollment reports to CPE.

### Retention by CPE vs. Traditional Classification

The difference between CPE classification of fall 2003 students and the University's 'Traditional' classification of the same students is shown in detail in the Enrollment section of this [Profile](#) on Page 12. Briefly, MoSU's 'Traditional' classification disregards the student's degree-seeking status, pooling degree-seekers and non-degree-seekers within four undergraduate and one graduate classification (freshman, sophomore, junior, senior, graduate) based on the number of student credit hours completed. CPE's classification scheme first determines degree-seeking status (degree-seeking, non-degree-seeking), and then classifies undergraduate degree-seekers into five categories (freshman, sophomore, junior, senior, post-baccalaureate) and three non-degree-seeking categories (UG non-degree, High School, auditor\*). Thus, only one group, 2002 First-Time Freshman, in the 'Undergraduate Retention Rates by Traditional Classification -- Fall 2002 to Fall 2003' table on the previous page consists entirely of degree-seekers.

The table above displays retention of fall 2003 undergraduates to spring 2004 by CPE classification. Here undergraduate degree-seekers have been classified as freshmen, sophomores, juniors, seniors or post-baccalaureate based on credit hours completed. In CPE classification, High School students taking courses are identified as special non-degree students separate from other undergraduate non-degree enrollees who are grouped together as 'UG Non-degree' regardless of credit hours completed. As can be seen in the table, fall to spring retention of degree-seekers was higher than for non-degree-seekers which is consistent with retention findings for any time period.

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## A Perspective on Graduation Rates

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The American College Testing Program annually compiles graduation rates by type of institution, level of selectivity and degree level. The following table, compiled from ACT's Institutional Data File, 2003, displays rates for graduation within 3 years for associate degrees and 5 years for baccalaureate degrees.

### National Graduation\* Rates by Type of Institution and Level of Selectivity

#### Public Institutions

Self-Reported Selectivity/ACT		Associate	BA	MA	PhD
Highly Selective	Mean % = N = **SD =	NA	74.0 4 10.4	78.0 3 3.5	72.8 20 11.2
Selective	Mean % = N = **SD =	N/A	62.0 6 15.6	46.4 40 16.7	52.0 76 14.1
Traditional	Mean % = N = **SD =	37.3 4 24.3	41.1 34 12.2	39.6 106 14.1	38.3 80 11.4
Liberal	Mean % = N = **SD =	36.8 44 23.7	27.6 7 7.8	28.0 33 10.6	32.0 23 18.1
Open	Mean % = N = **SD =	29.7 745 19.1	28.2 12 12.5	24.0 18 8.7	35.0 4 31.8
Number of Institutions		793	63	200	203

\*Graduation in 3 years for Associate Degree; 5 years for BA/BS

\*\*Estimated Standard Deviation

Source: Compiled from the American College Testing (ACT) Institutional Data file, 2003.

MoSU's 3-year graduation rate for 1997-98 associate-seekers was 3% (11 of 338). However, an additional 52 associate-seekers obtained baccalaureate degrees within 5 years for an adjusted 5-year graduation rate of 19% (63 of 338). Likewise, for 1997-98 baccalaureate-seekers, 13 students obtained degrees within 3 years whereas an additional 342 students obtained baccalaureate degrees within 5 years for an adjusted 5-year graduation rate of 40%. The table on page 71 displays comparative 3, 4, 5 and 6-year graduation rates for 1997-98 first-time, full-time freshmen by degree-seeking level.

**Six-Year Graduation Rates of Fall 1997 Full-time First-Time Freshmen  
By Degree-Seeking Level and Sex**

<b>Baccalaureate Seekers</b>			
<b>Men</b>		<b>Women</b>	
Entered	387	Entered	501
Graduated by		Graduated by	
August 2003	155 Rate: 40.1%	August 2003	247 Rate: 49.3%
<b>Combined</b>			
Entered	888		
Graduated by			
August 2003	402*	Rate: 45.3%	
<b>Associate Seekers</b>			
<b>Men</b>		<b>Women</b>	
Entered	165	Entered	173
Graduated by		Graduated by	
August 2003	28 Rate: 17.0%	August 2003	45 Rate: 26.0%
<b>Combined</b>			
Entered	338		
Graduated by			
August 2003	73	Rate: 21.6%	
<b>All Students</b>			
<b>Men</b>		<b>Women</b>	
Entered	552	Entered	674
Graduated by		Graduated by	
August 2003	183 Rate: 33.2%	August 2003	292 Rate: 43.3%
<b>Combined</b>			
Entered	1,226		
Graduated by			
August 2003	475	Rate: 38.7%	
<b>Student Athletes</b>			
<b>Men</b>		<b>Women</b>	
Entered	9	Entered	19
Graduated by		Graduated by	
August 2003	3 Rate: 33.3%	August 2003	12 Rate: 63.2%
<b>Combined</b>			
Entered	28		
Graduated by			
August 2003	15	Rate: 53.6%	

Source: 2003 IPEDS/NCAA Reports

Note: All students (1,226) represents fall 1997 full-time Associate- and Baccalaureate-seeking first-time freshmen. The Student Athletes tracked are a subset of All Students consisting of those freshmen receiving athletics aid. NCAA rules accept graduation counts for baccalaureate-seekers who obtain baccalaureate degrees only. Likewise, the Kentucky Council Postsecondary Education (CPE) accepts graduation counts for baccalaureate-seekers who obtain baccalaureate degrees only.

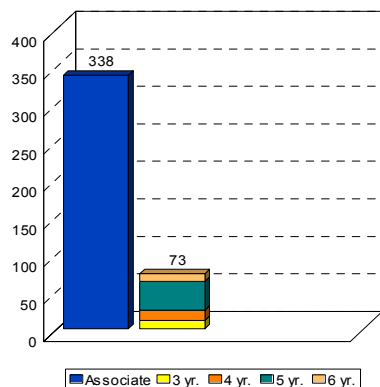
\*The 402 degrees (of 888) reported for baccalaureate-seekers includes 9 associate degrees. The 6-year All Students Student graduation rate for CPE and NCAA purposes is 393 of 888 or 44.3% (omitting the 9 associate degrees earned by women baccalaureate seekers). The Student Athletes degrees reported (15 of 28) were all baccalaureate degrees.

**Comparative 3, 4, 5 and 6 Year Graduation Rates\*  
for 1997 All Students and Student Athletes Entering as  
First-time Full-time Freshman by Degree Seeking Levels**

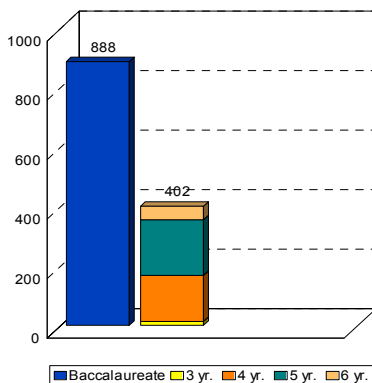
Enter/Grad Yr*	Associate-Seekers			Baccalaureate-Seekers			All Students (combined)		Student Athletes (All bacc-seekers)	
	n	Rate		n	Rate		n	Rate	n	Rate
1997-98	338			888			1,226		28	
1998-99										
1999-00	3 yr.	(11 of 338)	3%	(13 of 888)	1%		(24 of 1,226)	2%		
2000-01	4 yr.	(25 of 338)	7%	(169 of 888)	19%		(194 of 1,226)	16%	(9 of 28)	32%
2001-02	5 yr.	(63 of 338)	19%	(355 of 888)	40%		(418 of 1,226)	34%	(14 of 28)	50%
2002-03	6 yr.	(73 of 338)	22%	(402* of 888)	45%		(475* of 1,226)	39%	(15 of 28)	54%

Rates rounded to whole percent. \*includes 9 associate degrees not counted by CPE/NCAA. CPE Rate: 393 of 888 or 44%  
Source: Annual IPEDS/NCAA Reports

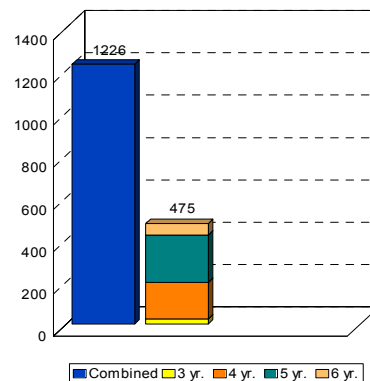
Associate-seekers



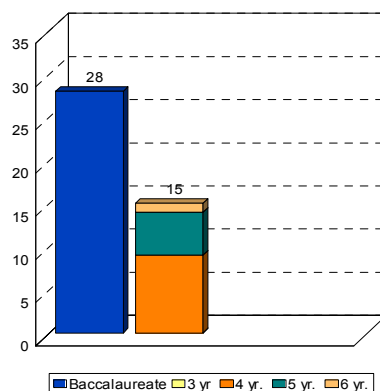
Baccalaureate-seekers



All Students



Student Athletes\*



\*A subset of baccalaureate-seekers

# DEGREES CONFERRED





**TEN-YEAR TRENDS**  
**FIRST DEGREES CONFERRED 1993/94 - 2002/03**

<b>ACADEMIC *</b> <b>YEAR</b>	<b>ASSOCIATE AND OTHER FORMAL AWARDS</b>	<b>BACHELOR</b>	<b>MASTER OR SPECIALIST</b>	<b>TOTAL DEGREES CONFERRED</b>
1993/94	191	1,032	298	1,521
1994/95	164	988	305	1,457
1995/96	154	1,021	336	1,511
1996/97	127	1,026	268	1,421
1997/98	146	954	283	1,383
1998/99	137	911	267	1,315
1999/00	136	971	289	1,396
2000/01	136	927	319	1,382
2001/02	143	907	322	1,372
2002/03	145	887	398	1,430

The Ten-Year Trends, First Degrees Conferred 1993/94 -- 2002/03 table above displays the total headcount of degree recipients by first degree conferred for each of those years. The table below, Second Degrees Conferred 1993/94 -- 2002/03, indicates the number of students in each of those ten years who received a second degree during the same "degree year" in which the first degree was conferred. For example, in 2002/03, a total of 1,430 degrees were conferred on 1,430 students. Of that number, 25 students obtained a second degree during the same year. A total of 1,455 degrees were conferred on 1,430 students during 2002/03.

**SECOND DEGREES CONFERRED 1993/94 -- 2002/03**

<b>ACADEMIC *</b> <b>YEAR</b>	<b>ASSOCIATE AND OTHER FORMAL AWARDS</b>	<b>BACHELOR</b>	<b>MASTER OR SPECIALIST</b>	<b>TOTAL DEGREES CONFERRED</b>
1993/94	-	43	2	45
1994/95	-	48	5	53
1995/96	-	42	-	42
1996/97	-	40	-	40
1997/98	-	31	2	33
1998/99	-	33	1	34
1999/00	-	20	1	21
2000/01	-	32	1	33
2001/02	-	31	0	31
2002/03	-	25	0	25

*\* The academic year for degrees conferred begins July 1st of one year and continues through June 30th of the following year.*

**DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL  
SUMMARY  
JULY 1, 2002 - JUNE 30, 2003**

COLLEGE	ASSOCIATE		BACHELOR		MASTER		SUBTOTAL		TOTAL
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
BUSINESS									
Accounting, Econ & Finance	0	0	37	0	0	0	37	0	37
Information Systems	10	0	46	0	0	0	56	0	56
Management, Mkt & Real Estate	0	0	74	0	72	0	146	0	146
TOTAL	10	0	157	0	72	0	239	0	239
EDUCATION & BEHAVIORAL SCIENCES									
Elementary, Reading & Special Ed.	0	0	144	0	74	0	218	0	218
Leadership & Secondary Ed.	0	0	0	0	175	0	175	0	175
Health, Physical Ed. & Sport Sci.	0	0	43	9	13	0	56	9	65
TOTAL	0	0	187	9	262	0	449	9	458
HUMANITIES									
Art	0	0	26	0	8	0	34	0	34
Communications	0	0	55	1	16	0	71	1	72
English, Foreign Lang. & Philosophy	0	0	29	5	11	0	40	5	45
Geography, Government & History	0	0	47	5	0	0	47	5	52
Music	0	0	22	0	8	0	30	0	30
Sociology, Social Work & Criminology	0	0	72	2	2	0	74	2	76
University Studies	38	0	83	0	0	0	121	0	121
TOTAL	38	0	334	13	45	0	417	13	430
SCIENCE & TECHNOLOGY									
Agriculture & Human Sciences	29	0	40	0	0	0	69	0	69
Biological & Environmental Sciences	0	0	39	0	3	0	42	0	42
Industrial Education & Technology	5	0	32	0	2	0	39	0	39
Mathematical Sciences	0	0	13	2	0	0	13	2	15
Nursing & Allied Health	63	0	44	0	0	0	107	0	107
Physical Sciences	0	0	18	1	0	0	18	1	19
Psychology	0	0	23	0	8	0	31	0	31
Vocational Education	0	0	0	0	6	0	6	0	6
TOTAL	97	0	209	3	19	0	325	3	328
UNIVERSITY TOTAL	145	0	887	25	398	0	1,430	25	1,455

\* Note: Specialist in Education degrees included with Master in Education degrees.

**DEGREES CONFERRED BY CIP/MSU MAJOR**  
**July 1, 2002 -- July 30, 2003**

**COLLEGE OF BUSINESS**

<b>CIP Major</b>	<b>MSU Major</b>	<b>Major Description</b>	<b>1st Degrees</b>	<b>2nd Degrees</b>	<b>Total</b>
<b>Accounting, Economics &amp; Finance</b>					
B52-0301	Accounting				
	0A011	Business Admin (Accounting)	28		28
		<b>Subtotal</b>	<b>28</b>	<b>0</b>	<b>28</b>
B52-0601	Bus/Mngt Economics				
	0A017	Business Admin (Economics)	2		2
		<b>Subtotal</b>	<b>2</b>	<b>0</b>	<b>2</b>
B52-0801	Finance, General				
	0A013	Business Admin (Finance)	7		7
		<b>Subtotal</b>	<b>7</b>	<b>0</b>	<b>7</b>
<b>Total</b>			<b>37</b>	<b>0</b>	<b>37</b>
<b>Information Systems</b>					
A52-1201	Mngt Info Syst & Bus Data Proc				
	0S014	Business Information Systems (2 yr)	6		6
	0S025	Computer Information Systems	3		3
	0S139	General Business (2 yr)	1		1
		<b>Subtotal</b>	<b>10</b>	<b>0</b>	<b>10</b>
B13-1303	Business Teacher Education				
	0A021	Business & Marketing Education	3		3
		<b>Subtotal</b>	<b>3</b>	<b>0</b>	<b>3</b>
B52-1201	Mngt Info Syst & Bus Data Proc				
	0A026	Business Admin (CIS)	31		31
	0A090	Business Information Systems	12		12
		<b>Subtotal</b>	<b>43</b>	<b>0</b>	<b>43</b>
<b>Total</b>			<b>56</b>	<b>0</b>	<b>56</b>
<b>Management, Marketing &amp; Real Estate</b>					
B52-0201	Business Administration & Management, General				
	0A014	Business Admin (Management)	49		49
		<b>Subtotal</b>	<b>49</b>	<b>0</b>	<b>49</b>
B52-1401	Business Marketing & Marketing Management				
	0A015	Business Admin (Marketing)	20		20
		<b>Subtotal</b>	<b>20</b>	<b>0</b>	<b>20</b>
B52-1501	Real Estate				
	0A016	Business Admin (Real Estate)	5		5
		<b>Subtotal</b>	<b>5</b>	<b>0</b>	<b>5</b>
M52-0101	Business, General				
	0A722	Business Administration	72		72
		<b>Subtotal</b>	<b>72</b>	<b>0</b>	<b>72</b>
<b>Total</b>			<b>146</b>	<b>0</b>	<b>146</b>
<b>GRAND TOTAL - BUSINESS</b>			<b>239</b>	<b>0</b>	<b>239</b>

# DEGREES CONFERRED BY CIP/MSU MAJOR

**July 1, 2002 -- July 30, 2003**

## COLLEGE OF EDUCATION

CIP Major	MSU Major	Major Description	1st Degrees	2nd Degrees	Total
<b>Elementary, Reading and Special Education</b>					
B13-1001	Special Education, General				
	0A226	Learn & Behav Disorders P-5	4		4
	0A229	Learn & Behav Disorders 5-9	5		5
	0A231	Learn & Behav Disorders P-12	10		10
	0A227	Moderate & Severe Disabilities (P-5)	2		2
	00120	Special Education LBD (non-teach)	2		2
		<b>Subtotal</b>	<b>23</b>	<b>0</b>	<b>23</b>
B13-1202	Elementary Teacher Education				
	0A225	Early Elementary P-5	111		111
		<b>Subtotal</b>	<b>111</b>	<b>0</b>	<b>111</b>
B13-1203	Jr. High/Interm/Mdl Sch Teacher Ed				
	0A228	Middle Grades 5-9	9		9
		<b>Subtotal</b>	<b>9</b>	<b>0</b>	<b>9</b>
B13-1204	Pre-Elementary Education				
	0A037	Child Development	1		1
		<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>1</b>
M13-1001	Special Education, General				
	0A737	Special Education	12		12
		<b>Subtotal</b>	<b>12</b>	<b>0</b>	<b>12</b>
M13-1202	Elementary Education				
	0A704	Elementary Education P-5	40		40
	0A729	Reading Writing Specialist	7		7
		<b>Subtotal</b>	<b>47</b>	<b>0</b>	<b>47</b>
M13-1203	Jr. High/Interm/Mdl Sch Teacher Ed				
	0A713	Middle Grades 5-9	13		13
		<b>Subtotal</b>	<b>13</b>	<b>0</b>	<b>13</b>
S13-0301-01	Curriculum & Instruction				
	0A769	EDS Curriculum & Instruction	2		2
		<b>Subtotal</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Total</b>			<b>218</b>	<b>0</b>	<b>218</b>

(continued)

**DEGREES CONFERRED BY CIP/MSU MAJOR**  
**July 1, 2002 -- July 30, 2003**  
**COLLEGE OF EDUCATION**

<b>CIP Major</b>	<b>MSU Major</b>	<b>Major Description</b>	<b>1st Degrees</b>	<b>2nd Degrees</b>	<b>Total</b>
<b>Leadership and Secondary Education</b>					
M13-0405	Elem, Middle & Secondary Ed Admin				
	0A808	International Educators P-5	2		2
	0A801	School Administration	26		26
		<b>Subtotal</b>	<b>28</b>	<b>0</b>	<b>28</b>
M13-1101	Couns Educ/Student Couns & Guid Svcs				
	0A716	Guidance Counselor Elementary	25		25
	0A754	Guidance Counselor Secondary	17		17
		<b>Subtotal</b>	<b>42</b>	<b>0</b>	<b>42</b>
M13-1201	Adult & Continuing Teacher Education				
	0A785	Adult & Higher Education	77		77
		<b>Subtotal</b>	<b>77</b>	<b>0</b>	<b>77</b>
M13-1205	Secondary Teacher Education				
	0A800	Secondary Education 8-12	24		24
	0A734	Secondary Teacher	4		4
		<b>Subtotal</b>	<b>28</b>	<b>0</b>	<b>28</b>
<b>Total</b>			<b>175</b>	<b>0</b>	<b>175</b>
<b>Health, Physical Education and Sport Sciences</b>					
B13-1307	Health Teacher Education				
	00215	Health Education	3	6	9
	00214	Health Promotion	4		4
		<b>Subtotal</b>	<b>7</b>	<b>6</b>	<b>13</b>
B13-1314	Physical Educ Teaching & Coaching				
	00007	Athletic Training	1		1
	00080	Physical Educ (Exercise Sci Option)	4		4
	00083	Physical Education	8	3	11
		<b>Subtotal</b>	<b>13</b>	<b>3</b>	<b>16</b>
B31-0301	Parks & Recreation Management				
	00104	Recreation	9		9
		<b>Subtotal</b>	<b>9</b>	<b>0</b>	<b>9</b>
B31-0505	Exercise Science				
	0A241	Exercise Sci (Kinesiotherapy)	4		4
	0A240	Exercise Sci (Corporate)	10		10
		<b>Subtotal</b>	<b>14</b>	<b>0</b>	<b>14</b>
M13-1314	Physical Educ Teaching & Coaching				
	0A810	Exercise Physiology	1		1
	0A726	Health & Physical Education	2		2
	0A816	HPER Athletic Training	1		1
	0A730	HPER Exercise Science	1		1
	0A809	Recreation & Sports Admin	8		8
		<b>Subtotal</b>	<b>13</b>	<b>0</b>	<b>13</b>
<b>Total</b>			<b>56</b>	<b>9</b>	<b>65</b>
<b>GRAND TOTAL - EDUCATION</b>			<b>449</b>	<b>9</b>	<b>458</b>

# DEGREES CONFERRED BY CIP/MSU MAJOR

**July 1, 2002 -- July 30, 2003**

## COLLEGE OF HUMANITIES

CIP Major	MSU Major	Major Description	1st Degrees	2nd Degrees	Total
<b>Art</b>					
B50-0702	Fine/Studio Arts				
	0A007	Art	20		20
	00006	Art	3		3
	0A006	Art Education	3		3
		<b>Subtotal</b>	<b>26</b>	<b>0</b>	<b>26</b>
M50-0702	Fine/Studio Arts				
	0A749	Studio Art	6		6
		<b>Subtotal</b>	<b>6</b>	<b>0</b>	<b>6</b>
M13-1302	Art Teacher Education				
	0A811	Art Education - Studio Art Option	2		2
		<b>Subtotal</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Total</b>			<b>34</b>	<b>0</b>	<b>34</b>
<b>Communications</b>					
B09-0101	Communications, General				
	0A031	Comm Elect Media News	11		11
	0A032	Comm Elect/Media Prod & Mngt	6		6
	0A027	Communications (Journalism)	5		5
	00142	Communications (Journalism)	2		2
	0A024	Communications Advert/PR	22		22
		<b>Subtotal</b>	<b>46</b>	<b>0</b>	<b>46</b>
B23-1001	Speech & Rhetorical Studies				
	00197	Speech	3	1	4
		<b>Subtotal</b>	<b>3</b>	<b>1</b>	<b>4</b>
B50-0501	Drama/Theater Arts, General				
	00201	Theatre	6		6
		<b>Subtotal</b>	<b>6</b>	<b>0</b>	<b>6</b>
M09-0101	Communications, General				
	0A791	Communications Advertising/PR	5		5
	0A792	Communications Elect Media	3		3
	0A794	Communications Speech	6		6
	0A798	Communications Theatre	2		2
		<b>Subtotal</b>	<b>16</b>	<b>0</b>	<b>16</b>
<b>Total</b>			<b>71</b>	<b>1</b>	<b>72</b>

(continued)

# DEGREES CONFERRED BY CIP/MSU MAJOR

July 1, 2002 -- July 30, 2003

## COLLEGE OF HUMANITIES

CIP Major	MSU Major	Major Description	1st Degrees	2nd Degrees	Total
<b>English, Foreign Languages and Philosophy</b>					
B16-0905	Spanish Language and Literature				
	00119	Spanish	2	1	3
		<b>Subtotal</b>	<b>2</b>	<b>1</b>	<b>3</b>
B23-0101	English Language & Literature, Gen				
	0A036	English	7		7
	00036	English	16	2	18
		<b>Subtotal</b>	<b>23</b>	<b>2</b>	<b>25</b>
B38-0101	Philosophy				
	00082	Philosophy	4	2	6
		<b>Subtotal</b>	<b>4</b>	<b>2</b>	<b>6</b>
M23-0101	English Language & Literature, Gen				
	0A712	English	11		11
		<b>Subtotal</b>	<b>11</b>	<b>0</b>	<b>11</b>
<b>Total</b>			<b>40</b>	<b>5</b>	<b>45</b>
<b>Geography, Government and History</b>					
B22-0103	Paralegal/Legal Assistant				
	00099	Paralegal Studies	5		5
		<b>Subtotal</b>	<b>5</b>	<b>0</b>	<b>5</b>
B45-0101	Social Sciences, General				
	0A114	Social Studies	11		11
		<b>Subtotal</b>	<b>11</b>	<b>0</b>	<b>11</b>
B45-0701	Geography				
	00045	Geography	4	1	5
	00221	Geography (Regional Analysis)	2		2
		<b>Subtotal</b>	<b>6</b>	<b>1</b>	<b>7</b>
B45-1001	Political Science & Government, Gen				
	00048	Government	11	1	12
	00100	Government (Regional Analysis)	1		1
		<b>Subtotal</b>	<b>12</b>	<b>1</b>	<b>13</b>
B45-0801-01	History				
	00051	History	13	3	16
		<b>Subtotal</b>	<b>13</b>	<b>3</b>	<b>16</b>
<b>Total</b>			<b>47</b>	<b>5</b>	<b>52</b>

(continued)

# DEGREES CONFERRED BY CIP/MSU MAJOR

July 1, 2002 -- July 30, 2003

## COLLEGE OF HUMANITIES

CIP Major	MSU Major	Major Description	1st Degrees	2nd Degrees	Total
<b>Music</b>					
B13-1312	Music Teacher Education				
	0A077	Music Educ Brasswinds K-12	7		7
	0A078	Music Educ Percussion	1		1
	0A076	Music Educ Vocal	3		3
	0A080	Music Educ Woodwinds	3		3
		<b>Subtotal</b>	<b>14</b>	<b>0</b>	<b>14</b>
B50-0901	Music, General				
	00074	Music	3		3
	0A083	Music Jazz & Studio	2		2
	0A085	Music Piano	1		1
	0A088	Music Vocal	2		2
		<b>Subtotal</b>	<b>8</b>	<b>0</b>	<b>8</b>
M13-1312	Music Teacher Education				
	0A725	Music Education	3		3
		<b>Subtotal</b>	<b>3</b>	<b>0</b>	<b>3</b>
M50-0903	Music Performance				
	0A758	Music Performance	5		5
		<b>Subtotal</b>	<b>5</b>	<b>0</b>	<b>5</b>
<b>Total</b>			<b>30</b>	<b>0</b>	<b>30</b>
<b>Sociology, Social Work and Criminology</b>					
B44-0701	Social Work, General				
	0A115	Social Work 4 Year	41		41
		<b>Subtotal</b>	<b>41</b>	<b>0</b>	<b>41</b>
B45-1101-01	Sociology				
	0A108	Criminology	10		10
	00117	Sociology	16	1	17
	00113	Sociology (Criminology)	5	1	6
		<b>Subtotal</b>	<b>31</b>	<b>2</b>	<b>33</b>
M45-1101-01	Sociology				
	0A781	Sociology - Criminology	2		2
		<b>Subtotal</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Total</b>			<b>74</b>	<b>2</b>	<b>76</b>
<b>School-Wide Program</b>					
A24-0102	General Studies				
	0S131	University Studies 2 Year	38		38
		<b>Subtotal</b>	<b>38</b>	<b>0</b>	<b>38</b>
B24-0102	General Studies				
	0A130	University Studies 4 Year	83		83
		<b>Subtotal</b>	<b>83</b>	<b>0</b>	<b>83</b>
<b>Total</b>			<b>121</b>	<b>0</b>	<b>121</b>
<b>GRAND TOTAL - HUMANITIES</b>			<b>417</b>	<b>13</b>	<b>430</b>



# DEGREES CONFERRED BY CIP/MSU MAJOR

**July 1, 2002 -- July 30, 2003**

## COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	MSU Major	Major Description	1st Degrees	2nd Degrees	Total
<b>Agriculture and Human Sciences</b>					
A01-0102	Agri Business/Agribusiness Operations				
	0S012	Agri Tech (Horticulture)	1		1
		<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>1</b>
A19-9999-02	Human Sciences Consolidated Prog				
	0S023	Child Development	8		8
		<b>Subtotal</b>	<b>8</b>	<b>0</b>	<b>8</b>
A51-0808	Vet Asst/Animal Health Tech				
	0S132	Veterinary Tech	20		20
		<b>Subtotal</b>	<b>20</b>	<b>0</b>	<b>20</b>
B02-0101	Agriculture/Agricultural Sci, Gen				
	0A157	Agri Sci (Golf Course Mngt)	1		1
	0A150	Agri Sci (Agri Business)	2		2
	0A153	Agri Sci (Animal Science)	7		7
	0A154	Agri Sci (Gen Agriculture)	3		3
	0A155	Agri Sci (Horticulture)	4		4
		<b>Subtotal</b>	<b>17</b>	<b>0</b>	<b>17</b>
B13-1301	Agricultural Teacher Education				
	0A005	Agr Voc Education	1		1
		<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>1</b>
B13-1308	Home Economics Teacher Educ				
	0A134	Family & Consumer Sciences	5		5
		<b>Subtotal</b>	<b>5</b>	<b>0</b>	<b>5</b>
B-19-0601	Human Environment & Housing*				
	0A059	Interior Design	1		1
		<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>1</b>
B19-9999-02	Human Sciences Consolidated Prog				
	0A044	General Dietetics	9		9
	0A047	Hotel Restaurant & Instnl Mngt	6		6
		<b>Subtotal</b>	<b>15</b>	<b>0</b>	<b>15</b>
B20-0401	Food Production, Mngt & Services*				
	00041	Hotel, Restaurant & Instnl Mngt	1		1
		<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Total</b>			<b>69</b>	<b>0</b>	<b>69</b>

(continued)

**DEGREES CONFERRED BY CIP/MSU MAJOR**  
**July 1, 2002 -- July 30, 2003**  
**COLLEGE OF SCIENCE AND TECHNOLOGY**

<b>CIP Major</b>	<b>MSU Major</b>	<b>Major Description</b>	<b>1st Degrees</b>	<b>2nd Degrees</b>	<b>Total</b>
<b>Biological and Environmental Sciences</b>					
B26-0101	Biology, General				
	00008	Biology	30		30
		<b>Subtotal</b>	<b>30</b>	<b>0</b>	<b>30</b>
B26-0603	Ecology				
	0A190	Environmental Science	8		8
		<b>Subtotal</b>	<b>8</b>	<b>0</b>	<b>8</b>
B51-1005	Medical Technology				
	0A070	Medical Technology	1		1
		<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>1</b>
M26-0101	Biology, General				
	0A703	Biology	3		3
		<b>Subtotal</b>	<b>3</b>	<b>0</b>	<b>3</b>
<b>Total</b>			<b>42</b>	<b>0</b>	<b>42</b>
<b>Industrial Education and Technology</b>					
A15-0603	Industrial/Manufacturing Technology/Tech				
	0S051	Ind Tech Const/Mining	2		2
	0S052	Ind Tech Electrical/Electronic	1		1
	0S050	Ind Tech Graphic Communication	2		2
		<b>Subtotal</b>	<b>5</b>	<b>0</b>	<b>5</b>
B13-1309	Technology Teacher Educ/Ind Arts Teach Educ				
	0A054	Ind Educ (Exploration)	1		1
	0A056	Ind Educ (Preparation)	2		2
		<b>Subtotal</b>	<b>3</b>	<b>0</b>	<b>3</b>
B15-0603	Industrial/Manufacturing Technology/Tech				
	0A195	Ind Tech Construction/Mining	8		8
	00210	Ind Tech Construction/Mining	1		1
	00211	Ind Tech Electrical/Electronic	1		1
	0A196	Ind Tech Electrical/Electronic	5		5
	0A197	Ind Tech Graphic Communication	2		2
	00213	Ind Tech Graphic Communication	1		1
	0A200	Ind Tech Manufact/Robotics	10		10
	00212	Ind Tech Manufacturing/Robotic	1		1
		<b>Subtotal</b>	<b>29</b>	<b>0</b>	<b>29</b>
M15-0603	Industrial Technology				
	0A815	Industrial Technology MS	2		2
		<b>Subtotal</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Total</b>			<b>39</b>	<b>0</b>	<b>39</b>

(continued)

# DEGREES CONFERRED BY CIP/MSU MAJOR

**July 1, 2002 -- July 30, 2003**

## COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	MSU Major	Major Description	1st Degrees	2nd Degrees	Total
<b>Mathematical Sciences</b>					
B11-0101	Computer & Information Sci, Gen				
	0A074	Computer Science	2		2
		<b>Subtotal</b>	<b>2</b>	<b>0</b>	<b>2</b>
B27-0101	Mathematics				
	0A069	Mathematics	1		1
	00069	Mathematics	8	2	10
		<b>Subtotal</b>	<b>9</b>	<b>2</b>	<b>11</b>
B30-0801	Math & Computer Programming*				
	0A068	Math & Computer Programming	2		2
		<b>Subtotal</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Total</b>			<b>13</b>	<b>2</b>	<b>15</b>
<b>Nursing and Allied Health</b>					
A51-0907	Medical Radiologic Techn/Tech				
	0S106	Radiologic Sciences 2 Year	25		25
	0S100	Radiologic Tech	1		1
		<b>Subtotal</b>	<b>26</b>	<b>0</b>	<b>26</b>
A51-0908	Respiratory Therapy				
	0S105	Respiratory Technician Track	1		1
		<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>1</b>
A51-1601	Nursing, RN Training				
	0S075	Associate Degree Nursing	36		36
		<b>Subtotal</b>	<b>36</b>	<b>0</b>	<b>36</b>
B51-0907	Medical Radiologic Techn/Tech				
	0A188	Radiologic Sciences	23		23
		<b>Subtotal</b>	<b>23</b>	<b>0</b>	<b>23</b>
B51-1601	Nursing, RN Training				
	0A186	Nursing (Pre-Licensure)	15		15
		<b>Subtotal</b>	<b>15</b>	<b>0</b>	<b>15</b>
B51-1699-01	Nursing, General Post-RN				
	0A185	Nursing RN (Post-Licensure)	6		6
		<b>Subtotal</b>	<b>6</b>	<b>0</b>	<b>6</b>
<b>Total</b>			<b>107</b>	<b>0</b>	<b>107</b>

(continued)

# DEGREES CONFERRED BY CIP/MSU MAJOR

July 1, 2002 -- July 30, 2003

## COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	MSU Major	Major Description	1st Degrees	2nd Degrees	Total
<b>Physical Sciences</b>					
B40-0501	Chemistry, General				
	00020	Chemistry	6	1	7
		<b>Subtotal</b>	<b>6</b>	<b>1</b>	<b>7</b>
B40-0601	Geology				
	0A046	Geology	2		2
	00046	Geology (BS Track)	4		4
		<b>Subtotal</b>	<b>6</b>	<b>0</b>	<b>6</b>
B40-0801	Physics, General				
	00084	Physics	6		6
		<b>Subtotal</b>	<b>6</b>	<b>0</b>	<b>6</b>
<b>Total</b>			<b>18</b>	<b>1</b>	<b>19</b>
<b>Psychology</b>					
B42-0101	Psychology, General				
	0A082	Psychology	8		8
	00096	Psychology	15		15
		<b>Subtotal</b>	<b>23</b>	<b>0</b>	<b>23</b>
M42-0101	Psychology, General				
	0A747	Psychology General	2		2
	0A742	Psychology - Counseling	3		3
		<b>Subtotal</b>	<b>5</b>	<b>0</b>	<b>5</b>
M42-0201	Clinical Psychology				
	0A746	Psychology Clinical	3		3
		<b>Subtotal</b>	<b>3</b>	<b>0</b>	<b>3</b>
<b>Total</b>			<b>31</b>	<b>0</b>	<b>31</b>
<b>School-Wide Program</b>					
M13-1399-03	Vocational Teacher Education				
	0A744	Career Tech - Agriculture	2		2
	0A759	MS Career/Tech - Human Sciences	1		1
	0A760	MS Career/Tech - Industrial Technology	3		3
		<b>Subtotal</b>	<b>6</b>	<b>0</b>	<b>6</b>
<b>Total</b>			<b>6</b>	<b>0</b>	<b>6</b>
<b>GRAND TOTAL - SCIENCE &amp; TECHNOLOGY</b>			<b>325</b>	<b>3</b>	<b>328</b>
<b>GRAND TOTAL-UNIVERSITY</b>			<b>1,430</b>	<b>25</b>	<b>1,455</b>

\*Suspended or Withdrawn Program

**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1998 -- June 30, 2003**

**COLLEGE OF BUSINESS**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000-2001				2001-2002				2002-2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Accounting, Econ. &amp; Finance</b>																				
52.0301	Accounting	0	52	0	52	0	55	0	55	0	38	0	38	0	37	0	37	0	28	0	28
52.0601	Business Economics	0	3	0	3	0	2	0	2	0	1	0	1	0	0	0	0	0	2	0	2
52.0801	Banking & Finance	0	15	0	15	0	10	0	10	0	16	0	16	0	16	0	16	0	7	0	7
	<b>Department Total</b>	<b>0</b>	<b>70</b>	<b>0</b>	<b>70</b>	<b>0</b>	<b>67</b>	<b>0</b>	<b>67</b>	<b>0</b>	<b>55</b>	<b>0</b>	<b>55</b>	<b>0</b>	<b>53</b>	<b>0</b>	<b>53</b>	<b>0</b>	<b>37</b>	<b>0</b>	<b>37</b>
	<b>Information Systems</b>																				
11.0301	Data Processing*	1	26	0	27	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
13.1303	Business Education (M*)	0	5	0	5	0	11	0	11	0	6	0	6	0	6	0	6	0	3	0	3
52.0401	Admin. Asst./Sec. Sci., Gen*	9	4	0	13	8	6	0	14	0	2	0	2	2	0	0	2	0	0	0	0
52.0701	Enterprise Mngt. & Operation	2	0	0	2	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
52.1201	Mngt Info Syst/Bus Data Proc					0	21	0	21	9	35	0	44	6	54	0	60	10	43	0	53
	<b>Department Total</b>	<b>12</b>	<b>35</b>	<b>0</b>	<b>47</b>	<b>11</b>	<b>40</b>	<b>0</b>	<b>51</b>	<b>9</b>	<b>43</b>	<b>0</b>	<b>52</b>	<b>8</b>	<b>60</b>	<b>0</b>	<b>68</b>	<b>10</b>	<b>46</b>	<b>0</b>	<b>56</b>
	<b>Management, Mkt &amp; Real Est.</b>																				
52.0101	Business, General	0	0	44	44	0	0	46	46	0	0	44	44	0	0	47	47	0	0	72	72
52.0201	Business Admin. & Mngt, Gen.	0	30	0	30	0	53	0	53	0	51	0	51	0	45	0	45	0	49	0	49
52.1401	Marketing Management	0	22	0	22	0	29	0	29	0	26	0	26	0	19	0	19	0	20	0	20
52.1501	Real Estate (A*)	0	6	0	6	1	6	0	7	1	8	0	9	0	9	0	9	0	5	0	5
	<b>Department Total</b>	<b>0</b>	<b>58</b>	<b>44</b>	<b>102</b>	<b>1</b>	<b>88</b>	<b>46</b>	<b>135</b>	<b>1</b>	<b>85</b>	<b>44</b>	<b>130</b>	<b>0</b>	<b>73</b>	<b>47</b>	<b>120</b>	<b>0</b>	<b>74</b>	<b>72</b>	<b>146</b>
	<b>College Total</b>	<b>12</b>	<b>163</b>	<b>44</b>	<b>219</b>	<b>12</b>	<b>195</b>	<b>46</b>	<b>253</b>	<b>10</b>	<b>183</b>	<b>44</b>	<b>237</b>	<b>8</b>	<b>186</b>	<b>47</b>	<b>241</b>	<b>10</b>	<b>157</b>	<b>72</b>	<b>239</b>

**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1998 -- June 30, 2003**

**COLLEGE OF EDUCATION**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000-2001				2001-2002				2002-2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Elem., Rdg. &amp; Spec. Ed.</b>																				
13.1001	Special Education	0	20	3	23	0	26	7	33	0	25	9	34	0	35	13	48	0	23	12	35
13.1202	Elementary Education	0	101	46	147	0	101	41	142	0	76	37	113	0	89	29	118	0	111	47	158
13.1203	Jr. High/Middle School Educ.	0	21	13	34	0	27	19	46	0	20	13	33	0	11	18	29	0	9	13	22
13.1204	Interdisciplinary Childhood Educ.					0	5	0	5	0	6	0	6	0	3	0	3	0	1	0	1
13.0301.01	Curriculum & Instruction	0	0	0	0	0	0	0	0	0	0	2	2	0	0	2	2	0	0	2	2
	<b>Department Total</b>	<b>0</b>	<b>142</b>	<b>62</b>	<b>204</b>	<b>0</b>	<b>159</b>	<b>67</b>	<b>226</b>	<b>0</b>	<b>127</b>	<b>61</b>	<b>188</b>	<b>0</b>	<b>138</b>	<b>62</b>	<b>200</b>	<b>0</b>	<b>144</b>	<b>74</b>	<b>218</b>
	<b>Leadership &amp; Sec. Ed.</b>																				
13.0405	Elementary & Sec. Ed. Adm.	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	0	0	28	28
13.1101	Guidance & Counseling	0	0	43	43	0	0	46	46	0	0	49	49	0	0	25	25	0	0	42	42
13.1201	Adult & Continuing Educ.	0	0	15	15	0	0	27	27	0	0	57	57	0	0	66	66	0	0	77	77
13.1205	Secondary Education	0	0	32	32	0	0	39	39	0	0	37	37	0	0	29	29	0	0	28	28
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>90</b>	<b>90</b>	<b>0</b>	<b>0</b>	<b>112</b>	<b>112</b>	<b>0</b>	<b>0</b>	<b>144</b>	<b>144</b>	<b>0</b>	<b>0</b>	<b>121</b>	<b>121</b>	<b>0</b>	<b>0</b>	<b>175</b>	<b>175</b>
	<b>Health, Physical Ed. &amp; Sport Sci.</b>																				
13.1307	Health Education	0	9	0	9	0	4	0	4	0	6	0	6	0	13	0	13	0	7	0	7
13.1314	Physical Education	0	40	7	47	0	32	12	44	0	32	14	46	0	14	7	21	0	13	13	26
31.0301	Parks & Recreation Mng.*	0	8	0	8	0	9	0	9	0	10	0	10	0	14	0	14	0	9	0	9
31.0505	Exercise Science									0	1	0	1	0	7	0	7	0	14	0	14
	<b>Department Total</b>	<b>0</b>	<b>57</b>	<b>7</b>	<b>64</b>	<b>0</b>	<b>45</b>	<b>12</b>	<b>57</b>	<b>0</b>	<b>49</b>	<b>14</b>	<b>63</b>	<b>0</b>	<b>48</b>	<b>7</b>	<b>55</b>	<b>0</b>	<b>43</b>	<b>13</b>	<b>56</b>
	<b>Psychology**</b>																				
42.0101	Psychology	0	25	2	27	0	32	3	35	0	26	6	32								
42.0201	Clinical Psychology	0	0	11	11	0	0	10	10	0	0	9	9								
	<b>Department Total</b>	<b>0</b>	<b>25</b>	<b>13</b>	<b>38</b>	<b>0</b>	<b>32</b>	<b>13</b>	<b>45</b>	<b>0</b>	<b>26</b>	<b>15</b>	<b>41</b>								

Note: Specialist in Education included with Masters

**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1998 -- June 30, 2003**

**COLLEGE OF EDUCATION**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000-2001				2001-2002				2002-2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Sociology, Social Work &amp; Crim.**</b>																				
44.0701	Social Work	0	42	0	42	0	68	0	68	0	40	0	40								
45.1101.01	Sociology	0	44	12	56	0	45	12	57	0	44	2	46								
<b>Department Total</b>		<b>0</b>	<b>86</b>	<b>12</b>	<b>98</b>	<b>0</b>	<b>113</b>	<b>12</b>	<b>125</b>	<b>0</b>	<b>84</b>	<b>2</b>	<b>86</b>								
<b>College Total</b>		<b>0</b>	<b>310</b>	<b>184</b>	<b>494</b>	<b>0</b>	<b>349</b>	<b>216</b>	<b>565</b>	<b>0</b>	<b>286</b>	<b>236</b>	<b>522</b>	<b>0</b>	<b>186</b>	<b>190</b>	<b>376</b>	<b>0</b>	<b>187</b>	<b>262</b>	<b>449</b>

**COLLEGE OF HUMANITIES**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000-2001				2001-2002				2002-2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Art</b>																				
13.1302	Art Teacher Education	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	0	0	2	2
50.0702	Studio Art	0	24	7	31	0	22	4	26	0	26	5	31	0	24	4	28	0	26	6	32
<b>Department Total</b>		<b>0</b>	<b>24</b>	<b>7</b>	<b>31</b>	<b>0</b>	<b>22</b>	<b>4</b>	<b>26</b>	<b>0</b>	<b>26</b>	<b>6</b>	<b>32</b>	<b>0</b>	<b>24</b>	<b>5</b>	<b>29</b>	<b>0</b>	<b>26</b>	<b>8</b>	<b>34</b>
	<b>Communications</b>																				
09.0101	Communications	0	6	9	15	0	46	5	51	0	59	10	69	0	56	22	78	0	46	16	62
09.0401	Journalism*	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
09.0701	R-TV, General*	0	15	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
09.9999.04	Advertising-Public Relations*	0	16	0	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
23.1001	Speech and Rhetorical Studies	0	4	0	4	0	0	0	0	0	5	0	5	0	1	0	1	0	3	0	3
23.1001.02	Speech and Theatre	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
50.0501	Dramatic Arts (Theatre)	0	2	0	2	0	5	0	5	0	2	0	2	0	4	0	4	0	6	0	6
<b>Department Total</b>		<b>0</b>	<b>45</b>	<b>9</b>	<b>54</b>	<b>0</b>	<b>51</b>	<b>5</b>	<b>56</b>	<b>0</b>	<b>66</b>	<b>10</b>	<b>76</b>	<b>0</b>	<b>61</b>	<b>22</b>	<b>83</b>	<b>0</b>	<b>55</b>	<b>16</b>	<b>71</b>
	<b>English, Foreign Lang. &amp; Ph.</b>																				
16.0901	French	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0
16.0905	Spanish	0	3	0	3	0	3	0	3	0	5	0	5	0	0	0	0	0	2	0	2
23.0101	English	0	28	4	32	0	22	6	28	0	18	4	22	0	19	7	26	0	23	11	34
38.0101	Philosophy	0	2	0	2	0	6	0	6	0	7	0	7	0	1	0	1	0	4	0	4
<b>Department Total</b>		<b>0</b>	<b>34</b>	<b>4</b>	<b>38</b>	<b>0</b>	<b>32</b>	<b>6</b>	<b>38</b>	<b>0</b>	<b>31</b>	<b>4</b>	<b>35</b>	<b>0</b>	<b>20</b>	<b>7</b>	<b>27</b>	<b>0</b>	<b>29</b>	<b>11</b>	<b>40</b>

**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1998 -- June 30, 2003**

**COLLEGE OF HUMANITIES**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000-2001				2001-2002				2002-2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Geography, Govt. &amp; Hist.</b>																				
22.0103	Legal Assisting	0	17	0	17	0	17	0	17	0	9	0	9	0	14	0	14	0	5	0	5
45.0101	Social Sciences	0	16	0	16	0	10	0	10	0	5	0	5	0	5	0	5	0	11	0	11
45.0701	Geography	0	2	0	2	0	3	0	3	0	2	0	2	0	3	0	3	0	6	0	6
45.0801.01	History	0	20	0	20	0	11	0	11	0	14	0	14	0	16	0	16	0	13	0	13
45.1001	Political Sciences & Government	0	14	0	14	0	15	0	15	0	13	0	13	0	5	0	5	0	12	0	12
	<b>Department Total</b>	<b>0</b>	<b>69</b>	<b>0</b>	<b>69</b>	<b>0</b>	<b>56</b>	<b>0</b>	<b>56</b>	<b>0</b>	<b>43</b>	<b>0</b>	<b>43</b>	<b>0</b>	<b>43</b>	<b>0</b>	<b>43</b>	<b>0</b>	<b>47</b>	<b>0</b>	<b>47</b>
	<b>Music</b>																				
13.1312	Music Education	0	15	2	17	0	20	0	20	0	8	0	8	0	12	8	20	0	14	3	17
50.0901	Music, General	0	3	0	3	0	10	0	10	0	7	0	7	0	6	0	6	0	8	0	8
50.0903	Music Performance	0	0	1	1	0	0	1	1	0	0	3	3	0	0	4	4	0	0	5	5
	<b>Department Total</b>	<b>0</b>	<b>18</b>	<b>3</b>	<b>21</b>	<b>0</b>	<b>30</b>	<b>1</b>	<b>31</b>	<b>0</b>	<b>15</b>	<b>3</b>	<b>18</b>	<b>0</b>	<b>18</b>	<b>12</b>	<b>30</b>	<b>0</b>	<b>22</b>	<b>8</b>	<b>30</b>
	<b>Sociology, Social Work &amp; Crim.**</b>																				
44.0701	Social Work													0	37	0	37	0	41	0	41
45.1101.01	Sociology													0	38	5	43	0	31	2	33
	<b>Department Total</b>	<b>0</b>	<b>75</b>	<b>5</b>	<b>80</b>	<b>0</b>	<b>72</b>	<b>2</b>	<b>74</b>	<b>0</b>	<b>75</b>	<b>5</b>	<b>80</b>	<b>0</b>	<b>75</b>	<b>5</b>	<b>80</b>	<b>0</b>	<b>72</b>	<b>2</b>	<b>74</b>
	<b>University Studies</b>																				
24.0102	Individualized Studies	36	56	0	92	44	66	0	110	36	69	0	105	48	70	0	118	38	83	0	121
	<b>Department Total</b>	<b>36</b>	<b>56</b>	<b>0</b>	<b>92</b>	<b>44</b>	<b>66</b>	<b>0</b>	<b>110</b>	<b>36</b>	<b>69</b>	<b>0</b>	<b>105</b>	<b>48</b>	<b>70</b>	<b>0</b>	<b>118</b>	<b>38</b>	<b>83</b>	<b>0</b>	<b>121</b>
	<b>College Total</b>	<b>36</b>	<b>246</b>	<b>23</b>	<b>305</b>	<b>44</b>	<b>257</b>	<b>16</b>	<b>317</b>	<b>36</b>	<b>250</b>	<b>23</b>	<b>309</b>	<b>48</b>	<b>311</b>	<b>51</b>	<b>410</b>	<b>38</b>	<b>334</b>	<b>45</b>	<b>417</b>



**COLLEGE OF SCIENCE & TECHNOLOGY**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000-2001				2001-2002				2002-2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Agriculture &amp; Nat. Resc.</b>																				
01.0102	Agricultural Business	2	0	0	2																
02.0101	Agricultural Sciences	0	6	0	6																
13.1301	Agricultural Education	0	2	0	2																
51.0808	Veterinarian Assisting (B*)	16	0	0	16																
<b>Department Total</b>		<b>18</b>	<b>8</b>	<b>0</b>	<b>26</b>																
	<b>Agriculture &amp; Human Sci</b>																				
01.0102	Agricultural Business					3	0	0	3	1	0	0	1	1	0	0	1	1	0	0	1
02.0101	Agricultural Sciences					0	11	0	11	0	24	0	24	0	27	0	27	0	17	0	17
13.1301	Agricultural Education					0	2	0	2	0	3	0	3	0	4	0	4	0	1	0	1
51.0808	Veterinarian Assisting (B*)					23	0	0	23	15	0	0	15	18	0	0	18	20	0	0	20
13.1308	Home Economics Education					0	3	0	3	0	0	0	0	0	3	0	3	0	5	0	5
19.0501	Food Sciences*					0	3	0	3	0	0	0	0	0	1	0	1	0	0	0	0
19.0601	Human Environment & Housing*					0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
19.9999.02	Human Sci Consolid Prog					3	3	0	6	3	25	0	28	14	10	0	24	8	15	0	23
20.0401	Food Production, Mngt & Svcs*					0	8	0	8	0	0	0	0	0	0	0	0	0	1	0	1
<b>Department Total</b>						<b>29</b>	<b>30</b>	<b>0</b>	<b>59</b>	<b>19</b>	<b>52</b>	<b>0</b>	<b>71</b>	<b>33</b>	<b>45</b>	<b>0</b>	<b>78</b>	<b>29</b>	<b>40</b>	<b>0</b>	<b>69</b>
	<b>Biological &amp; Environ. Sci.</b>																				
26.0101	Biology	0	37	6	43	0	29	0	29	0	33	5	38	0	38	9	47	0	30	3	33
26.0603	Ecology	0	14	0	14	0	13	0	13	0	5	0	5	0	6	0	6	0	8	0	8
51.1005	Medical Technology*	0	5	0	5	0	3	0	3	0	0	0	0	0	1	0	1	0	1	0	1
<b>Department Total</b>		<b>0</b>	<b>56</b>	<b>6</b>	<b>62</b>	<b>0</b>	<b>45</b>	<b>0</b>	<b>45</b>	<b>0</b>	<b>38</b>	<b>5</b>	<b>43</b>	<b>0</b>	<b>45</b>	<b>9</b>	<b>54</b>	<b>0</b>	<b>39</b>	<b>3</b>	<b>42</b>
	<b>Human Sciences</b>																				
13.1204	Interdisplinary Childhood Educ.	0	8	0	8																
13.1308	Home Economics Education	0	2	0	2																
19.0501	Food Sciences*	0	11	0	11																
19.0601	Human Environment & Housing*	0	4	0	4																
19.9999.02	Human Sci Consolid Prog	4	1	0	5																
20.0401	Food Production, Mngt & Svcs*	1	8	0	9																
<b>Department Total</b>		<b>5</b>	<b>34</b>	<b>0</b>	<b>39</b>																

**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1998 -- June 30, 2003**

**COLLEGE OF SCIENCE & TECHNOLOGY**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000-2001				2001-2002				2002-2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Industrial Educ. &amp; Tech.</b>																				
52.0205	Operations Mngt & Superv*	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1309	Industrial Arts Education	0	0	0	0	0	10	0	10	0	2	0	2	0	8	0	8	0	3	0	3
13.1320	Trade & Industrial Tchr Ed*	0	2	0	2	0	3	0	3	0	2	0	2	0	0	0	0	0	0	0	0
15.0101	Architectural Engineering Tech*	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
15.0303	Electronics Technology*	2	0	0	2	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
15.0403	Electromechanical Tech*	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
15.0603	Industrial Technology	1	36	0	37	5	41	0	46	3	48	0	51	6	28	1	35	5	29	2	36
15.0901	Coal Mining Technology *	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Department Total</b>	<b>8</b>	<b>38</b>	<b>0</b>	<b>46</b>	<b>6</b>	<b>54</b>	<b>0</b>	<b>60</b>	<b>3</b>	<b>52</b>	<b>0</b>	<b>55</b>	<b>6</b>	<b>36</b>	<b>1</b>	<b>43</b>	<b>5</b>	<b>32</b>	<b>2</b>	<b>39</b>
	<b>Mathematical Sciences</b>																				
11.0101	Computer & Information Sci, Gen																	0	2	0	2
27.0101	Mathematics	0	11	0	11	0	7	0	7	0	9	0	9	0	11	0	11	0	9	0	9
30.0801	Mathematics & Computer Prog.*	0	4	0	4	0	0	0	0	0	2	0	2	0	1	0	1	0	2	0	2
	<b>Department Total</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>13</b>

**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1998 -- June 30, 2003**

**COLLEGE OF SCIENCE & TECHNOLOGY**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000-2001				2001-2002				2002-2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Nursing &amp; Allied Health</b>																				
51.0907	Radiologic (Medical) Technology	35	0	0	35	28	0	0	28	47	14	0	61	31	5	0	36	26	23	0	49
51.0908	Respiratory Therapy Tech	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1
51.1601	Nursing, General	23	27	0	50	17	20	0	37	21	21	0	42	16	27	0	43	36	15	0	51
51.1699.01	Nursing, General (Post R.N)*(B)	0	3	0	3	0	0	0	0	0	10	0	10	0	2	0	2	0	6	0	6
	<b>Department Total</b>	<b>58</b>	<b>27</b>	<b>0</b>	<b>85</b>	<b>45</b>	<b>20</b>	<b>0</b>	<b>65</b>	<b>68</b>	<b>35</b>	<b>0</b>	<b>103</b>	<b>48</b>	<b>34</b>	<b>0</b>	<b>82</b>	<b>63</b>	<b>44</b>	<b>0</b>	<b>107</b>
	<b>Physical Sciences</b>																				
13.1316	General Science	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
13.1399.02	Math & Physical Sciences*	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0
40.0501	Chemistry	0	4	0	4	0	4	0	4	0	3	0	3	0	5	0	5	0	6	0	6
40.0601	Geology	0	3	0	3	0	0	0	0	0	0	0	0	0	1	0	1	0	6	0	6
40.0801	Physics	0	4	0	4	0	7	0	7	0	6	0	6	0	7	0	7	0	6	0	6
	<b>Department Total</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>18</b>	<b>0</b>	<b>18</b>
	<b>Psychology**</b>																				
42.0101	Psychology													0	39	2	41	0	23	5	28
42.0201	Clinical Psychology													0	0	9	9	0	0	3	3
	<b>Department Total</b>													<b>0</b>	<b>39</b>	<b>11</b>	<b>50</b>	<b>0</b>	<b>23</b>	<b>8</b>	<b>31</b>
	<b>Vocational Education</b>																				
13.1399.03	Vocational Education	0	0	10	10	0	0	11	11	0	0	13	13	0	0	13	13	0	0	6	6
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>
	<b>College Total</b>	<b>89</b>	<b>189</b>	<b>16</b>	<b>294</b>	<b>80</b>	<b>170</b>	<b>11</b>	<b>261</b>	<b>90</b>	<b>198</b>	<b>18</b>	<b>306</b>	<b>87</b>	<b>224</b>	<b>34</b>	<b>345</b>	<b>97</b>	<b>209</b>	<b>19</b>	<b>325</b>
	<b>University Total</b>	<b>137</b>	<b>908</b>	<b>267</b>	<b>1,312</b>	<b>136</b>	<b>971</b>	<b>289</b>	<b>1,396</b>	<b>136</b>	<b>917</b>	<b>321</b>	<b>1,374</b>	<b>143</b>	<b>907</b>	<b>322</b>	<b>1,372</b>	<b>145</b>	<b>887</b>	<b>398</b>	<b>1,430</b>

Legend: A = Associate, B= Bachelor, M = Master.

Note: Specialists are included with master.

\* Suspended/withdrawn program.

\*\*Due to a reorganization in 2001, Department of Psychology moved to the College of Science and Technology and Sociology, Social Work & Criminology moved to the College of Humanities.

Source: Council on Postsecondary Education Degrees Conferred Report

**FIVE YEAR TRENDS**  
**SECOND DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1998 -- June 30, 2003**

**COLLEGE OF EDUCATION**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000 - 2001				2001 - 2002				2002 - 2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Leadership &amp; Sec. Ed.</b>																				
13.1201	Adult & Continuing Educ	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Health, Physical Ed. &amp; Sport Sci.</b>																				
13.1307	Health Education	0	6	0	6	0	0	0	0	0	8	0	8	0	6	0	6	0	6	0	6
13.1314	Physical Education	0	1	0	1	0	0	0	0	0	1	0	1	0	5	0	5	0	3	0	3
	<b>Department Total</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>
	<b>Psychology**</b>																				
42.0101	Psychology	0	0	0	0	0	3	0	3	0	0	0	0								
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>								
	<b>Sociology, Social Work &amp; Crim.**</b>																				
45.1101.01	Sociology	0	2	0	2	0	2	0	2	0	0	0	0								
45.0701	Social Work	0	0	0	0	0	0	0	0	0	1	0	1								
	<b>Department Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>								
	<b>College Total</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>

**FIVE YEAR TRENDS**  
**SECOND DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1998 -- June 30, 2003**

**COLLEGE OF HUMANITIES**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000 - 2001				2001 - 2002				2002 - 2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Art</b>																				
50.0702	Studio Art	0	0	0	0	0	0	0	0	0	2	0	2	0	2	0	2	0	0	0	0
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Communication &amp; Theatre</b>																				
9.0101	Communications	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0
23.1001	Speech and Rhetorical Studies	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
50.0501	Dramatic Arts (Theatre)	0	5	0	5	0	3	0	3	0	0	0	0	0	1	0	1	0	0	0	0
	<b>Department Total</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>English, Foreign Lang. &amp; Ph.</b>																				
16.0901	French	0	1	0	1	0	0	0	0	0	3	0	3	0	0	0	0	0	0	0	0
16.0905	Spanish	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0	1	0	1
23.0101	English	0	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
38.0101	Philosophy	0	3	0	3	0	2	0	2	0	1	0	1	0	2	0	2	0	2	0	2
	<b>Department Total</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>Geography, Govt. &amp; Hist.</b>																				
45.0701	Geography	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
45.0801.01	History	0	2	0	2	0	1	0	1	0	4	0	4	0	3	0	3	0	3	0	3
45.1001	Political Sciences & Government	0	4	0	4	0	3	0	3	0	6	0	6	0	4	0	4	0	1	0	1
	<b>Department Total</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>Music</b>																				
B50.0901	Music, General	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Sociology, Social Work &amp; Crim.**</b>																				
45.1101.01	Sociology													0	2	0	2	0	2	0	2
45.0701	Social Work													0	2	0	2	0	0	0	0
	<b>Department Total</b>													<b>0</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>College Total</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>18</b>	<b>1</b>	<b>19</b>	<b>0</b>	<b>16</b>	<b>4</b>	<b>16</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>13</b>

**FIVE YEAR TRENDS**  
**SECOND DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1998 -- June 30, 2003**

**COLLEGE OF SCIENCE & TECHNOLOGY**

CIP Code	College/Department	1998 - 1999				1999 - 2000				2000 - 2001				2001 - 2002				2002 - 2003			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
02.0101	<b>Agriculture &amp; Human Sci.</b>																				
	Agriculture Science	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
15.0603	<b>Industrial Educ. &amp; Tech.</b>																				
	Industrial Technology	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
27.0101	<b>Mathematical Sciences</b>																				
	Mathematics	0	3	0	3	0	2	0	2	0	2	0	2	0	1	0	1	0	2	0	2
	<b>Department Total</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
40.0501 40.0801	<b>Physical Sciences</b>																				
	Chemistry	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
	Physics	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0
	<b>Department Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>College Total</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>
	<b>University Total</b>	<b>0</b>	<b>33</b>	<b>0</b>	<b>33</b>	<b>0</b>	<b>20</b>	<b>1</b>	<b>21</b>	<b>0</b>	<b>31</b>	<b>1</b>	<b>32</b>	<b>0</b>	<b>31</b>	<b>4</b>	<b>31</b>	<b>0</b>	<b>25</b>	<b>0</b>	<b>25</b>

Legend: A = Associate, B= Bachelor, M = Master.

\* Suspended/withdrawn program.

\*\*Due to a reorganization in 2001, the Dept. of Psychology moved to the College of Science & Technology; Sociology, Social Work & Criminology moved to the College of Humanities.

Source: Council on Postsecondary Education Degrees Conferred Report

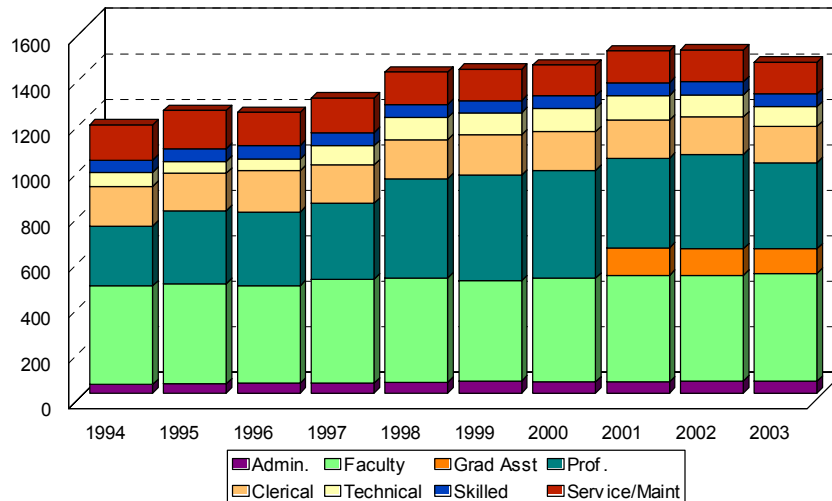
# FACULTY/STAFF



# TEN - YEAR TRENDS

## FULL & PART TIME STAFF BY EEOC JOB CATEGORY

### 1994 -- 2003



EEO JOB CATEGORY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
<b>1) Administrative</b>										
Full-time	39	41	44	43	48	51	47	49	53	51
Part-time	0	0	0	1	1	3	3	1	1	1
Sub-total	39	41	44	44	49	54	50	50	54	52
<b>2) Faculty</b>										
Full-time	341	337	328	317	321	320	318	340	353	361
Part-time	92	103	101	141	137	120	138	128	111	114
Sub-total	433	440	429	458	458	440	456	468	464	475
<b>2a) Graduate Assistants</b>										
Full-time								0	0	0
Part-time								121	117	108
Sub-total								121	117	108
<b>3) Professional</b>										
Full-time	228	240	256	262	262	272	276	308	319	333
Part-time*	35	81	68	70	174	192	198	86	96	45
Sub-total	263	321	324	332	436	464	474	394	415	378
<b>4) Clerical/Office</b>										
Full-time	154	150	151	153	153	145	144	147	144	144
Part-time	20	15	30	17	18	33	26	20	21	15
Sub-total	174	165	181	170	171	178	170	167	165	159
<b>5) Technical</b>										
Full-time	28	34	32	36	38	40	40	42	42	45
Part-time	34	18	19	48	60	57	62	66	55	42
Sub-total	62	52	51	84	98	97	102	108	97	87
<b>6) Skilled</b>										
Full-time	54	56	60	58	55	53	55	57	57	56
Part-time	0	0	0	0	2	0	0	0	0	1
Sub-total	54	56	60	58	57	53	55	57	57	57
<b>7) Service/Maint.</b>										
Full-time	109	107	114	105	112	106	106	106	115	115
Part-time	46	61	31	47	30	32	29	33	25	24
Sub-total	155	168	145	152	142	138	135	139	140	139
<b>Full-time Total</b>	<b>953</b>	<b>965</b>	<b>985</b>	<b>974</b>	<b>989</b>	<b>987</b>	<b>986</b>	<b>1,049</b>	<b>1,083</b>	<b>1,105</b>
<b>Part-time Total</b>	<b>227</b>	<b>278</b>	<b>249</b>	<b>324</b>	<b>422</b>	<b>437</b>	<b>456</b>	<b>455</b>	<b>426</b>	<b>350</b>
<b>Grand Total</b>	<b>1,180</b>	<b>1,243</b>	<b>1,234</b>	<b>1,298</b>	<b>1,411</b>	<b>1,424</b>	<b>1,442</b>	<b>1,504</b>	<b>1,509</b>	<b>1,455</b>

Source: IPEDS Staff Reports to CPE.

\*Beginning in 1998, graduate assistants were reported as part-time professional staff. Designated IPEDS category for Graduate Assistants began Fall 2001.



# FIVE YEAR TRENDS

## FULL-TIME INSTRUCTIONAL FACULTY BY RANK

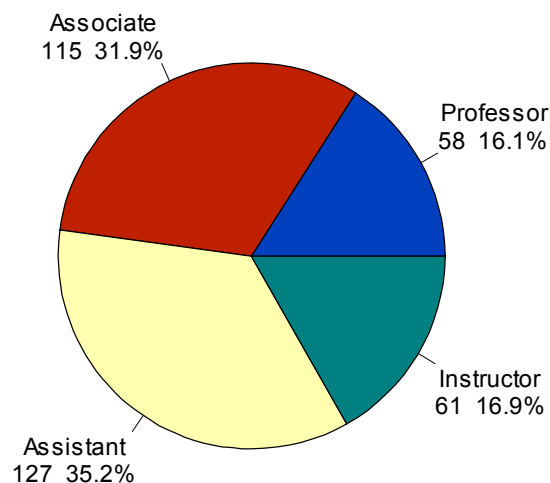
### 1999 - 2003

NUMBER OF FULL-TIME FACULTY BY RANK												
	FALL 99		FALL 00		FALL 01		FALL 02		FALL 03		5 - YEAR CHANGE	
RANK	N	%	N	%	N	%	N	%	N	%	N	%
PROFESSOR	60	18.8	60	18.9	58	17.1	56	15.9	58	16.1	(2)	(3.3)
ASSOCIATE	86	26.9	94	29.6	105	30.9	109	30.9	115	31.9	29	33.7
ASSISTANT	138	43.1	124	39.0	130	38.2	124	35.1	127	35.2	(11)	(8.0)
INSTRUCTOR	36	11.3	40	12.6	47	13.8	64	18.1	61	16.9	25	69.4
TOTAL	320	100	318	100	340	100	353	100	361	100	41	12.8

Source: Fall Full-time Instructional Faculty Reports to CPE

Note: Percentages may not total 100% due to rounding.

## DISTRIBUTION OF FACULTY BY RANK, FALL 2003



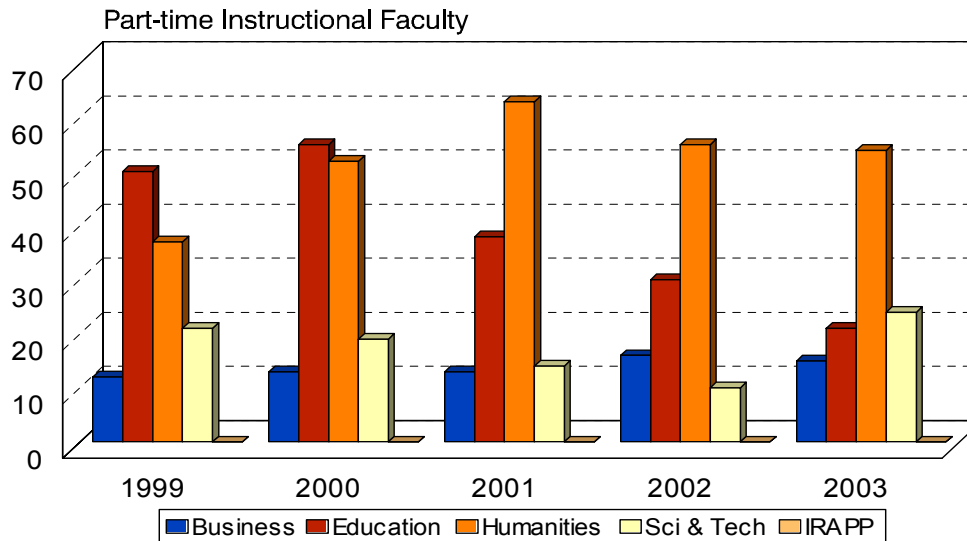
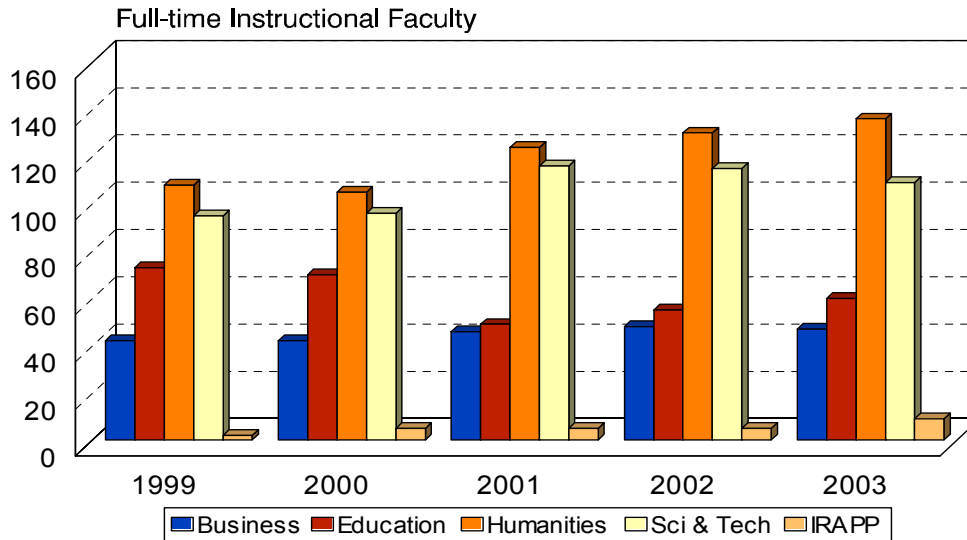
**FIVE YEAR TRENDS  
INSTRUCTIONAL FACULTY BY STATUS,  
COLLEGE AND DEPARTMENT 1999-2003**

COLLEGE & DEPARTMENT	FALL 1999 FT PT	FALL 2000 FT PT	FALL 2001 FT PT	FALL 2002 FT PT	FALL 2003 FT PT	2003 FT NEW HIRES	5-YEAR CHANGE N FT PT
<b>BUSINESS</b>							
Accounting, Econ & Finance	16 3	15 3	16 3	17 1	17 1	1	1 (2)
Information Systems	14 6	14 7	16 9	18 8	17 6	1	3 0
Management, Mkt & Real Estate	12 3	13 3	14 1	13 7	13 8	1	1 5
<b>COLLEGE TOTAL</b>	<b>42 12</b>	<b>42 13</b>	<b>46 13</b>	<b>48 16</b>	<b>47 15</b>	<b>3</b>	<b>5 3</b>
<b>EDUCATION</b>							
Elem, Reading & Special Education	20 14	19 16	23 20	28 14	30 12	0	10 (2)
Leadership & Secondary Education	11 13	13 13	14 10	13 8	17 4	2	6 (9)
Health, Physical Ed. & Sport Sci.	14 7	12 8	12 8	14 8	13 5	1	(1) (2)
Psychology	10 5	8 8					
Sociology, Social Work & Crim.	18 11	18 10					
<b>COLLEGE TOTAL</b>	<b>73 50</b>	<b>70 55</b>	<b>49 38</b>	<b>55 30</b>	<b>60 21</b>	<b>3</b>	<b>(13) (29)</b>
<b>HUMANITIES</b>							
Art	9 8	9 10	11 7	11 7	12 6	2	3 (2)
Communications	21 4	20 5	19 7	22 5	23 3	1	2 (1)
English, Foreign Languages & Phil.	36 12	36 17	35 18	38 17	41 12	3	5 0
Geography, Government & History	19 10	16 15	17 12	18 11	18 12	1	(1) 2
MSU			1				0 0
Music	23 3	24 4	24 6	24 3	23 4	1	0 1
Sociology, Social Work & Crim			18 12	17 12	19 17	3	1 6
<b>COLLEGE TOTAL</b>	<b>108 37</b>	<b>105 51</b>	<b>124 63</b>	<b>130 55</b>	<b>136 54</b>	<b>11</b>	<b>28 17</b>
<b>IRAPP</b>	2 0	5 0	5 0	5 0	9 0	2	5 0
<b>COLLEGE TOTAL</b>	<b>2 0</b>	<b>5 0</b>	<b>5 0</b>	<b>5 0</b>	<b>9 0</b>	<b>2</b>	<b>5 0</b>
<b>SCIENCE &amp; TECHNOLOGY</b>							
Agriculture & Human Sciences	13 4	16 4	15 2	15 0	13 2	0	0 (2)
Biological & Environmental Sci.	14 7	14 2	16 3	17 3	17 3	2	3 (4)
Industrial Education & Technology	12 3	10 4	12 3	11 1	9 3	1	(3) 0
Mathematical Sciences	19 2	19 3	22 2	21 2	22 7	3	3 5
Nursing & Allied Health	19 1	19 2	20 1	20 1	18 4	1	(1) 3
Physical Sciences	18 4	18 4	20 1	20 3	20 3	0	2 (1)
Psychology			11 2	11 0	10 2	0	0 (3)
<b>COLLEGE TOTAL</b>	<b>95 21</b>	<b>96 19</b>	<b>116 14</b>	<b>115 10</b>	<b>109 24</b>	<b>7</b>	<b>14 3</b>
<b>UNIVERSITY TOTAL</b>	<b>318 120</b>	<b>313 138</b>	<b>340 128</b>	<b>353 111</b>	<b>361 114</b>	<b>26</b>	<b>43 (6)</b>

Source: Fall Full-Time Instructional Faculty and Staff Reports to CPE.

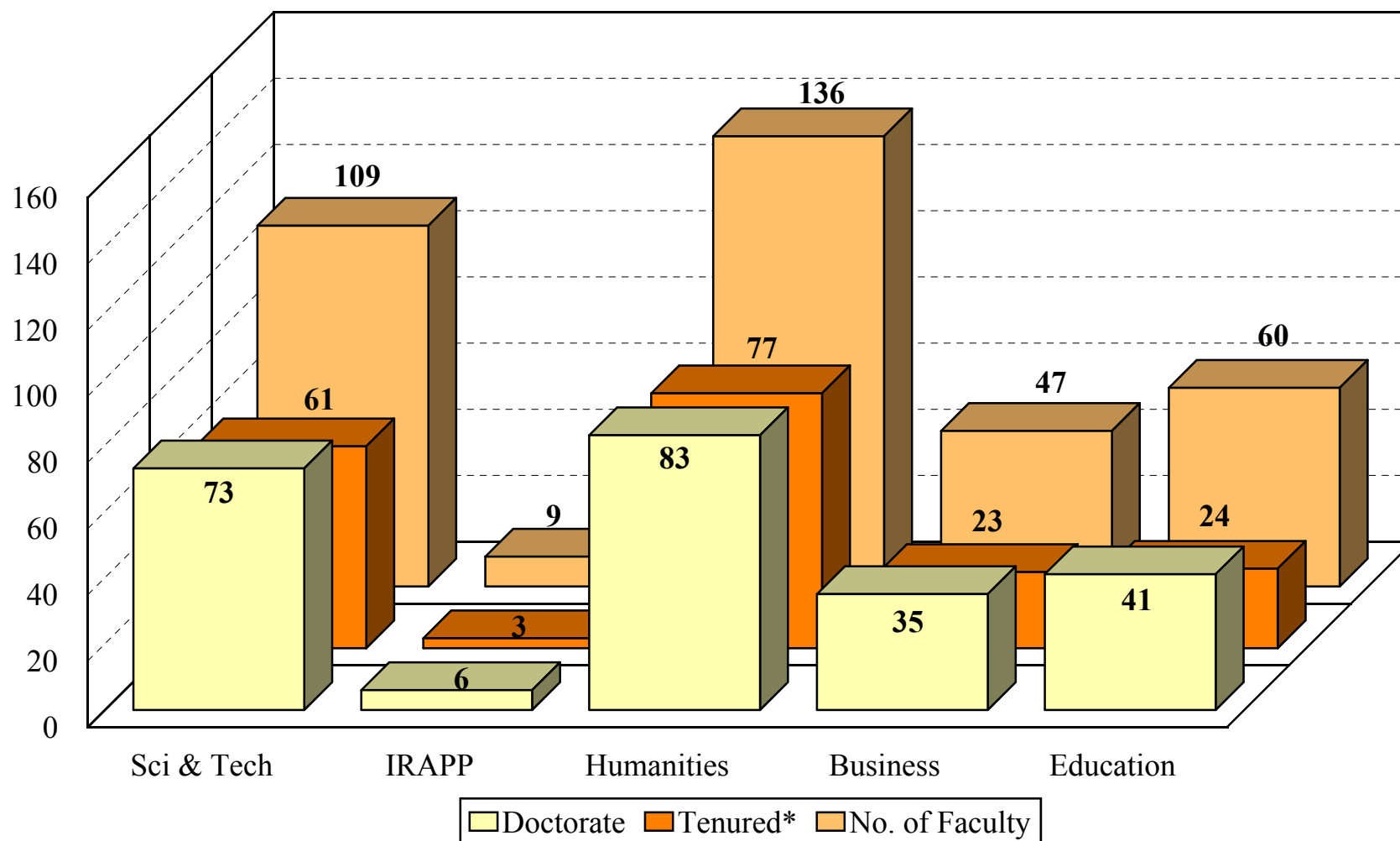
Note: New hires have been restricted to permanent status (tenured/tenure track). The Institute for Regional Analysis and Public Policy (IRAPP) was created in fall 1999. In fall 2000, Psychology moved to the College of Science and Technology. Sociology, Social Work & Criminology moved to the College of Humanities.

**FIVE YEAR TRENDS  
INSTRUCTIONAL FACULTY FULL AND PART-TIME STATUS  
BY COLLEGE FALL 1999--2003**



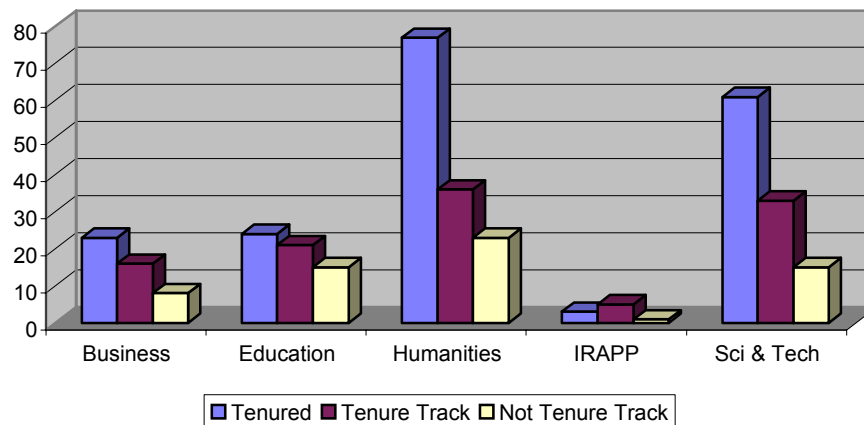
Note: In Fall 2001, the College of Education and Behavioral Sciences became the College of Education; the Department of Psychology moved to the College of Science and Technology; the Department of Sociology, Social Work & Criminology and the Department of Military Science moved to the College of Humanities.

# Fall 2003 Full-Time Faculty Comparative Frequencies by College



\*Tenured includes "Special Status" faculty  
Source: Fall 2003 IPEDS full-Time Faculty

# FALL 2003 FULL-TIME INSTRUCTIONAL FACULTY TENURE STATUS BY SEX, COLLEGE & DEPARTMENT



COLLEGE & DEPARTMENT	TENURED			TENURE TRACK			NOT TENURED NOT ON TRACK			TOTAL FACULTY		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>BUSINESS</b>												
Accounting, Econ & Finance	9	2	11	4	0	4	0	2	2	13	4	17
Information Systems	3	3	6	6	0	6	2	3	5	11	6	17
Management, Mkt & Real Estate	4	2	6	4	2	6	1	0	1	9	4	13
<b>COLLEGE TOTAL</b>	<b>16</b>	<b>7</b>	<b>23</b>	<b>14</b>	<b>2</b>	<b>16</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>33</b>	<b>14</b>	<b>47</b>
<b>EDUCATION</b>												
Elem, Reading & Special Educ.	8	7	15	1	4	5	2	8	10	11	19	30
Leadership & Secondary Educ.	1	3	4	9	2	11	1	1	2	11	6	17
Health, Physical Ed. & Sport Sci.	1	4	5	3	2	5	0	3	3	4	9	13
<b>COLLEGE TOTAL</b>	<b>10</b>	<b>14</b>	<b>24</b>	<b>13</b>	<b>8</b>	<b>21</b>	<b>3</b>	<b>12</b>	<b>15</b>	<b>26</b>	<b>34</b>	<b>60</b>
<b>HUMANITIES</b>												
Art	6	2	8	1	3	4	0	0	0	7	5	12
Communications	10	5	15	2	3	5	3	0	3	15	8	23
English, Foreign Languages & Philosophy	13	6	19	1	4	5	7	10	17	21	20	41
Geography, Govt. & History	7	3	10	7	1	8	0	0	0	14	4	18
Music	13	3	16	4	1	5	1	1	2	18	5	23
Sociology, Soc Work & Crim	4	5	9	2	7	9	1	0	1	7	12	19
<b>COLLEGE TOTAL</b>	<b>53</b>	<b>24</b>	<b>77</b>	<b>17</b>	<b>19</b>	<b>36</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>82</b>	<b>54</b>	<b>136</b>
<b>IRAPP</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>9</b>
<b>COLLEGE TOTAL</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>9</b>
<b>SCIENCE &amp; TECHNOLOGY</b>												
Agriculture & Human Sciences	4	4	8	3	0	3	0	2	2	7	6	13
Biological & Environ. Sciences	9	0	9	3	2	5	1	2	3	13	4	17
Industrial Education & Tech.	6	0	6	0	1	1	2	0	2	8	1	9
Mathematical Sciences	5	2	7	5	3	8	6	1	7	16	6	22
Nursing & Allied Health	0	14	14	1	3	4	0	0	0	1	17	18
Physical Sciences	10	2	12	5	2	7	0	1	1	15	5	20
Psychology	3	2	5	3	2	5	0	0	0	6	4	10
<b>COLLEGE TOTAL</b>	<b>37</b>	<b>24</b>	<b>61</b>	<b>20</b>	<b>13</b>	<b>33</b>	<b>9</b>	<b>6</b>	<b>15</b>	<b>66</b>	<b>43</b>	<b>109</b>
<b>UNIVERSITY TOTAL</b>	<b>119</b>	<b>69</b>	<b>188</b>	<b>66</b>	<b>45</b>	<b>111</b>	<b>28</b>	<b>34</b>	<b>62</b>	<b>213</b>	<b>148</b>	<b>361</b>

Source: Fall IPEDS Full-Time Instructional Faculty Reports to CPE

Note: Special Status included with Tenure

# FALL 2003 FULL-TIME INSTRUCTIONAL FACULTY

## BY TENURE STATUS, RACE AND SEX

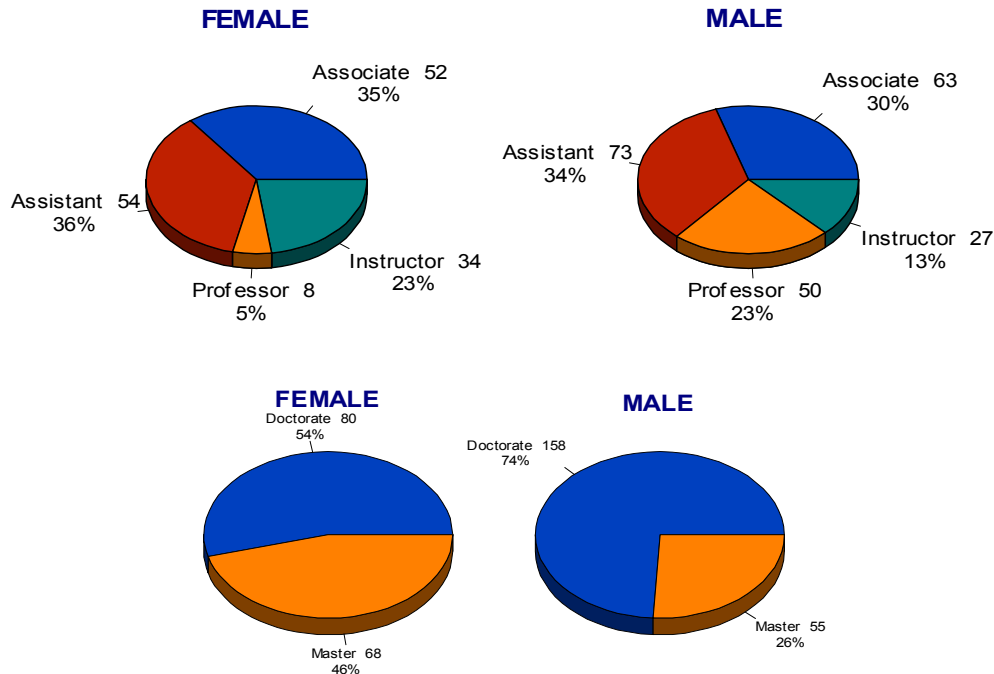
Race	TENURED			TENURE TRACK			NOT TENURED NOT ON TRACK			TOTAL FACULTY		
	M	F	Tot	M	F	Tot	M	F	Tot	M	F	Tot
Black	4	0	4	1	3	4	0	1	1	5	4	9
Amer. Indian/Alask. Native	1	0	1	1	0	1	0	1	1	2	1	3
Asian or Pacific Islander	3	1	4	4	3	7	0	0	0	7	4	11
Hispanic	1	2	3	4	0	4	0	0	0	5	2	7
White	110	66	176	56	39	95	28	32	60	194	137	331
UNIVERSITY TOTAL	119	69	188	66	45	111	28	34	62	213	148	361

## BY RANK, RACE AND SEX

Race	Professor			Associate Professor			Assistant Professor			Instructor			Total		
	M	F	Tot	M	F	Tot	M	F	Tot	M	F	Tot	M	F	Tot
Black	0	0	0	4	0	4	1	3	4	0	1	1	5	4	9
Am. Ind/Alask. Native	0	0	0	1	0	1	1	0	1	0	1	1	2	1	3
Asian/Pacific Islander	1	0	1	2	2	4	4	2	6	0	0	0	7	4	11
Hispanic	1	0	1	0	2	2	4	0	4	0	0	0	5	2	7
White	48	8	56	56	48	104	63	49	112	27	32	59	194	137	331
UNIVERSITY TOTAL	50	8	58	63	52	115	73	54	127	27	34	61	213	148	361

Source: Fall IPEDS Full-Time Instructional Faculty Reports to CPE

# ACADEMIC DEGREES OF FULL - TIME INSTRUCTIONAL FACULTY BY RANK AND SEX FALL 2003

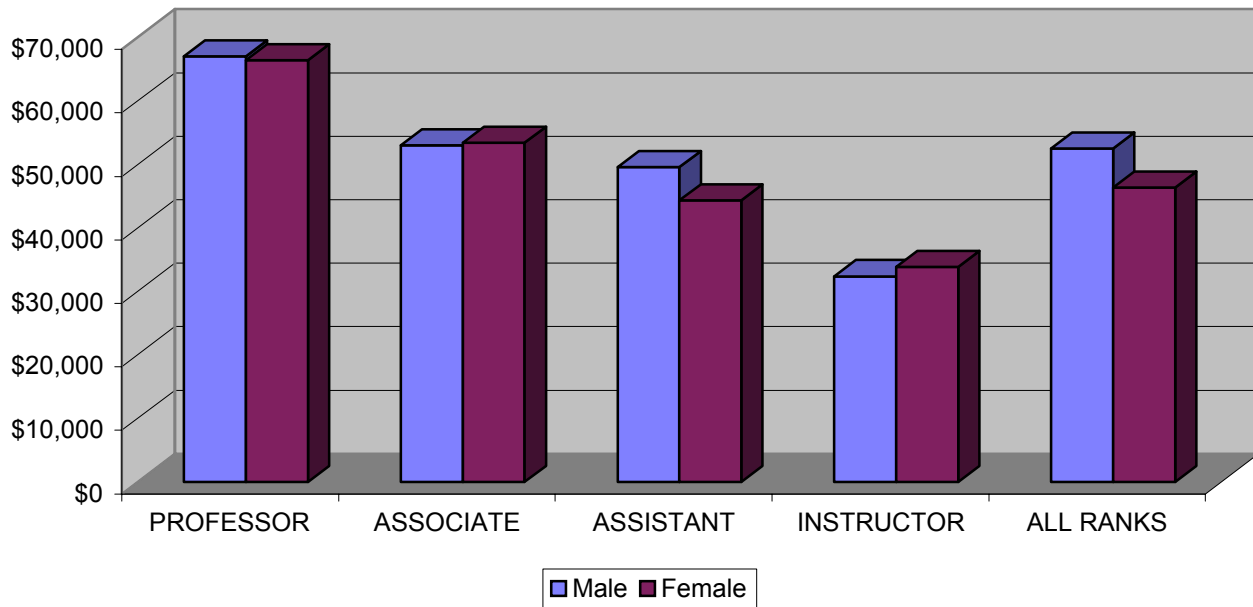


FULL - TIME FACULTY BY RANK, SEX, AND DEGREE: FALL 2003													
	DOCTORATE				MASTER'S/SPEC				TOTAL				
	F	M	TOTAL	ROW %	F	M	TOTAL	ROW %	F	M	N	ROW %	COL %
PROFESSOR	8	47	55	95%	0	3	3	5%	8	50	58	100%	16%
ASSOCIATE	37	53	90	78%	15	10	25	22%	52	63	115	100%	32%
ASSISTANT	30	55	85	67%	24	18	42	33%	54	73	127	100%	35%
INSTRUCTOR	5	3	8	13%	29	24	53	87%	34	27	61	100%	17%
TOTALS	80	158	238	66%	68	55	123	34%	148	213	361	100%	100%

*Col/row % may not total 100% due to rounding.*

MSU's full-time faculty is 59% male to 41% female in composition. Although 66% of faculty overall have doctoral degrees, about 20% more male faculty have doctorates (158 of 213 or 74%) than do female faculty (80 of 148 or 54%). Regardless of degree, 36% of female faculty hold assistant professor rank (54 of 148); 35% (52 of 148) are at the associate professor level; 23% (34 of 148) are instructors; and 5% (8 of 148) are professors. By comparison, 23% (50 of 213) of males hold professor rank; an additional 30% (63 of 213) are associate Professors; 34% (73 of 213) are assistant professors and 13% (27 of 213) are instructors.

**FULL-TIME FACULTY  
MEAN SALARIES BY RANK AND SEX  
FALL 2003**



FALL 2003 MEAN SALARIES OF FULL-TIME FACULTY BY RANK AND SEX						
Rank	Male		Female		Total	
	N	Mean	N	Mean	N	Mean
PROFESSOR	50	\$67,024	8	\$66,384	58	\$66,936
ASSOCIATE PROFESSOR	63	\$52,993	52	\$53,404	115	\$53,179
ASSISTANT PROFESSOR	73	\$49,560	54	\$44,342	127	\$47,342
INSTRUCTOR	27	\$32,379	34	\$33,862	61	\$33,205
ALL RANKS	213	\$52,494	148	\$46,310	361	\$49,961

Note: All salaries are 9-months equated.

Source: IPEDS Salaries and Fringe Benefits of Full-Time Instructional Faculty Survey 2003-2004.



## AAUP/IPEDS and Faculty Salary Comparisons

IPEDS (Integrated Post-Secondary Education Data System) full-time faculty are by National Center for Education Statistics definition:

Those members of the Instruction/Research staff who are employed full-time (as defined by the institution) and whose major (more than 50%) regular assignment is instruction, including those with released time for research. Also included in this category are:

- \* Full-time instructional faculty on sabbatical leave
- \* Full-time replacements for instructional faculty on leave without pay
- \* Chairs of departments (if they have no other administrative title and hold a full-time faculty rank.)

Both AAUP (American Association of University Professors) and IPEDS annually collect and report on average faculty salaries and compensation (salaries plus other benefits). As an option, institutions may forward their mandatory IPEDS faculty surveys to AAUP rather than prepare a separate AAUP-sponsored survey. AAUP publishes an “Annual Report on the Economic Status of the Profession” in the March-April issue of its bulletin, *Academe*. Although the Kentucky regional universities no longer share a set of benchmark institutions, we have continued to include a regional comparative faculty salary table in this year’s fact book as well as a table displaying average faculty salaries by rank for MoSU’s fall 2003 nineteen benchmark institutions. Faculty salary averages and respective numbers at each rank have been taken from the AAUP data reported in *Academe*, March/April 2004 when available. In cases where average salaries by rank were not found in the AAUP report, data have been obtained through the IPEDS Peer Analysis System.

**MOREHEAD STATE UNIVERSITY BENCHMARK INSTITUTIONS  
AVERAGE FULL-TIME FACULTY SALARIES\* BY RANK  
FALL 2003**

AVERAGE 9- MONTH SALARY								
INSTITUTION	PROFESSOR		ASSOCIATE		ASSISTANT		INSTRUCTOR	
	SALARY	N	SALARY	N	SALARY	N	SALARY	N
California University of PA (PA)	87,100	92	70,500	72	58,600	71	48,800	6
Central Connecticut Univ.	77,200	140	61,200	138	50,400	95	44,400	22
Central Missouri State Univ. (MO)	65,600	132	54,600	103	46,100	134	33,900	59
Clarion University of PA (PA)	86,800	93	70,500	65	55,900	82	39,500	36
Eastern Illinois University	71,000	200	59,700	115	47,500	110	35,100	140
Columbus State Univ. (GA)	68,700	43	53,300	69	42,800	83	34,800	10
Jacksonville State Univ. (AL)	64,000	83	57,200	58	44,600	69	40,200	83
Millersville Univ. of PA (PA)	86,900	103	68,200	91	53,900	100	42,400	9
Northern Michigan Univ. (MI)	70,500	112	55,500	87	45,000	61	39,600	14
Pittsburg State University (KS)	65,000	111	54,200	65	44,100	58	36,100	50
Rowan University (NJ)	88,500	101	69,700	121	54,100	163	40,300	18
Southeast Missouri St. Univ. (MO)	67,100	112	53,600	100	45,800	93	37,000	84
Chicago State Univ.	71,200	78	58,100	85	52,300	87	-	
Ball State University	72,700	242	56,800	207	44,900	329	35,000	117
Indiana State University (IN)	70,700	149	56,500	127	49,000	162	31,000	97
Texas A & M - Corpus Christi	65,600	81	57,000	67	48,900	69	32,500	6
Univ. of Northern Iowa	78,400	174	60,800	196	51,500	165	44,100	95
West Chester of PA (PA)	87,000	140	70,100	149	58,100	132	38,900	83
Western Carolina University (NC)	67,600	72	56,100	108	48,400	99	-	
GRAND MEAN SALARY/ TOTAL BY RANK								
	74,500	2,258	60,300	2,023	49,500	2,162	37,200	929

\* All salaries were pro-rated to 9-months and rounded to the nearest \$100. Average salaries are not displayed where there are fewer than 4 in rank. Grand mean salaries have been weighted by rank.

Source: AAUP (2004). The Annual Report on the Economic Status of the Profession, *Academe*, March/April; IPEDS Salaries and Fringe Benefits of Full-time Instructional Faculty 2003-2004.

# COMPARATIVE REGIONAL MEAN FACULTY SALARIES\* BY RANK FALL 2003

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
<b>EASTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	140	68,709	160	56,246	189	47,422	24	41,559
<b>MOREHEAD STATE UNIVERSITY</b>								
MEAN SALARY	58	66,936	115	53,179	127	47,392	61	33,205
<b>MURRAY STATE UNIVERSITY</b>								
MEAN SALARY	100	69,618	99	56,679	111	47,659	3	35,419
<b>NORTHERN KENTUCKY UNIVERSITY**</b>								
MEAN SALARY	89	72,483	94	58,078	113	51,503	4	45,312
<b>WESTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	163	71,686	155	56,947	194	47,763	120	35,925
<b>REGIONAL N/MEAN</b>	<b>550</b>	<b>70,180</b>	<b>623</b>	<b>56,199</b>	<b>734</b>	<b>48,171</b>	<b>212</b>	<b>35,950</b>

\*All regional institutions are Masters I classification. Salaries were pro-rated to 9-months and weighted by rank.

\*\*Northern Kentucky University faculty salaries by rank exclude Chase College of Law

Source: AAUP (2004) The Annual Report on the Economic Status of the Profession, *Academe*, March-April; IPEDS Salaries and Fringe Benefits of Full-time Instructional Faculty 2003-2004

**TEN YEAR TRENDS**  
**AVERAGE SALARIES OF FULL-TIME INSTRUCTIONAL FACULTY BY RANK**  
**KENTUCKY STATE-SUPPORTED INSTITUTIONS**  
**1994/95 - 2003/04**

INSTITUTION/RANK	1994/95	1995/96	1996/97	1997/98	1998/99	1999/2000	2000/01	2001/02	2002/03	2003/04
<b>EASTERN KENTUCKY UNIVERSITY</b>										
Professor	\$51,987	\$54,365	\$56,500	\$60,323	\$62,100	\$65,398	\$66,211	\$66,879	\$69,559	\$68,709
Associate Professor	44,619	45,563	48,577	51,221	53,232	54,590	54,091	58,463	59,557	56,246
Assistant Professor	37,489	38,093	39,643	41,309	42,142	43,429	43,337	45,973	47,204	47,422
Instructor	28,582	29,278	30,223	30,540	31,450	31,755	34,779	34,882	36,869	41,559
<i>All-Ranks Average</i>	<b>44,769</b>	<b>46,132</b>	<b>48,155</b>	<b>50,451</b>	<b>51,551</b>	<b>53,130</b>	<b>53,061</b>	<b>53,389</b>	<b>54,619</b>	<b>54,497</b>
<b>KENTUCKY STATE UNIVERSITY</b>										
Professor	\$48,720	\$51,241	\$52,072	\$52,314	\$53,816	\$53,279	\$57,236	\$61,190	\$66,948	\$62,861
Associate Professor	41,342	42,807	43,763	44,344	43,696	45,036	49,932	52,778	52,092	52,801
Assistant Professor	35,266	36,719	37,352	37,541	39,881	39,894	41,955	42,635	42,843	42,607
Instructor	28,956	27,034	28,438	29,544	31,332	31,148	33,309	33,176	35,963	36,554
<i>All-Ranks Average</i>	<b>38,975</b>	<b>40,554</b>	<b>41,426</b>	<b>42,557</b>	<b>43,547</b>	<b>44,101</b>	<b>45,591</b>	<b>48,783</b>	<b>50,617</b>	<b>48,546</b>
<b>MOREHEAD STATE UNIVERSITY</b>										
Professor	\$50,767	\$52,403	\$54,168	\$55,776	\$57,471	\$59,595	\$59,837	\$62,819	\$63,649	\$66,936
Associate Professor	40,836	41,079	42,080	43,274	44,310	45,554	46,214	48,257	49,209	53,179
Assistant Professor	33,235	33,723	35,178	36,911	37,623	40,529	40,859	42,819	45,237	47,342
Instructor	24,908	25,019	25,502	25,011	26,615	27,487	28,093	28,996	31,705	33,205
<i>All-Ranks Average</i>	<b>39,178</b>	<b>39,571</b>	<b>40,768</b>	<b>41,639</b>	<b>42,378</b>	<b>43,987</b>	<b>44,417</b>	<b>45,999</b>	<b>46,931</b>	<b>49,961</b>
<b>MURRAY STATE UNIVERSITY</b>										
Professor	\$49,452	\$51,057	\$52,561	\$54,413	\$57,050	\$60,829	\$63,518	\$66,046	\$67,412	\$69,618
Associate Professor	41,524	43,420	44,649	45,558	48,203	50,114	52,295	54,200	55,966	56,679
Assistant Professor	35,523	35,936	37,024	37,763	40,054	41,438	43,303	45,879	46,661	47,659
Instructor	28,312	27,570	27,740	23,761	24,723	28,971	33,391	33,837	29,238	35,419
<i>All-Ranks Average</i>	<b>40,394</b>	<b>41,602</b>	<b>42,916</b>	<b>43,464</b>	<b>45,417</b>	<b>47,435</b>	<b>49,232</b>	<b>50,824</b>	<b>52,350</b>	<b>53,315</b>
<b>NORTHERN KENTUCKY UNIVERSITY</b>										
Professor	\$56,209	\$57,757	\$59,811	\$61,614	\$62,442	\$63,854	\$68,099	\$71,261	\$74,719	\$76,821
Associate Professor	42,804	44,135	44,920	45,183	47,302	46,863	50,138	54,222	56,108	58,028
Assistant Professor	36,366	36,926	37,664	37,731	39,439	40,844	43,429	47,841	51,873	52,765
Instructor	23,090	23,498	27,099	27,205	27,042	34,669	32,873	35,170	43,220	45,312
<i>All-Ranks Average</i>	<b>41,691</b>	<b>42,524</b>	<b>43,483</b>	<b>44,797</b>	<b>45,516</b>	<b>45,068</b>	<b>46,978</b>	<b>49,322</b>	<b>52,198</b>	<b>52,860</b>

**AVERAGE SALARIES OF FULL-TIME INSTRUCTIONAL FACULTY BY RANK  
KENTUCKY STATE-SUPPORTED INSTITUTIONS  
1994/95 - 2003/04**

INSTITUTION/RANK	1994/95	1995/96	1996/97	1997/98	1998/99	1999/2000	2000/01	2001/02	2002/03	2003/04
<b>UNIVERSITY OF KENTUCKY UNIVERSITY SYSTEM</b>										
Professor	\$65,691	\$67,559	\$69,594	\$71,226	\$73,603	\$76,505	\$79,652	\$84,964	\$85,930	\$89,150
Associate Professor	48,710	50,146	51,651	53,049	55,257	57,050	58,384	60,477	61,259	62,343
Assistant Professor	42,186	43,246	43,938	45,325	46,656	45,656	49,399	51,871	52,909	55,891
Instructor	47,886	45,955	48,156	45,746	40,603	41,013	49,311	58,827	78,085*	45,091
<i>All-Ranks Average</i>	<b>53,750</b>	<b>55,297</b>	<b>57,024</b>	<b>58,660</b>	<b>60,714</b>	<b>62,314</b>	<b>64,843</b>	<b>66,713</b>	<b>66,953</b>	<b>69,911</b>
<b>UNIVERSITY OF LOUISVILLE</b>										
Professor	\$59,304	\$61,969	\$64,411	\$66,643	\$67,958	\$70,816	\$77,637	\$83,039	\$82,558	\$87,694
Associate Professor	44,343	45,819	47,212	49,319	51,626	53,642	58,333	62,100	62,600	64,689
Assistant Professor	37,239	38,085	40,201	41,394	41,075	44,752	45,892	47,802	49,627	50,106
Instructor	28,872	30,233	33,331	32,983	34,565	36,185	34,574	36,409	37,136	36,747
<i>All-Ranks Average</i>	<b>48,214</b>	<b>49,992</b>	<b>51,949</b>	<b>54,210</b>	<b>54,243</b>	<b>56,963</b>	<b>61,055</b>	<b>65,315</b>	<b>66,899</b>	<b>68,567</b>
<b>WESTERN KENTUCKY UNIVERSITY</b>										
Professor	\$51,566	\$53,987	\$55,660	\$57,836	\$60,918	\$63,118	\$66,558	\$66,724	\$68,429	\$71,686
Associate Professor	41,909	44,166	44,523	45,626	48,032	49,845	51,302	51,743	54,318	56,947
Assistant Professor	35,411	36,141	36,991	38,198	39,800	41,843	43,357	44,236	45,684	47,763
Instructor	28,250	30,602	30,646	31,501	31,760	32,680	33,727	33,966	34,682	35,925
<i>All-Ranks Average</i>	<b>42,647</b>	<b>44,636</b>	<b>45,426</b>	<b>46,748</b>	<b>48,474</b>	<b>49,675</b>	<b>51,399</b>	<b>50,982</b>	<b>51,815</b>	<b>53,646</b>
<b>KCTCS - COMMUNITY COLLEGE SYSTEM*</b>										
Professor	\$41,995	\$43,228	\$45,512	\$45,885	\$49,798	\$51,959	\$53,578		\$50,458	\$52,618
Associate Professor	32,671	33,523	35,113	35,940	38,863	39,963	43,810		41,742	43,745
Assistant Professor	27,503	28,541	30,840	32,355	35,286	36,951	39,687		35,370	37,656
Instructor	27,368	27,535	27,893	29,255	31,075	32,464	34,143		28,909	29,631
<i>All-Ranks Average</i>	<b>32,260</b>	<b>33,250</b>	<b>35,768</b>	<b>36,709</b>	<b>39,518</b>	<b>40,599</b>	<b>42,202</b>		<b>39,346</b>	<b>41,457</b>
<b>LEXINGTON COMMUNITY COLLEGE</b>										
Professor					\$50,079	\$51,294	\$52,067	\$54,702	\$54,620	\$55,373
Associate Professor					39,098	39,791	42,589	44,864	43,990	45,534
Assistant Professor					33,998	33,948	36,415	38,054	36,864	36,915
Instructor					30,799	31,956	32,351	34,352	34,918	34,914
<i>All-Ranks Average</i>					<b>37,683</b>	<b>38,115</b>	<b>40,296</b>	<b>43,529</b>	<b>43,903</b>	<b>44,642</b>
Note: Prior to 1998/99, data for the community college system included LCC.										

Note: KCTCS data include salaries for the technical colleges. \*Northern Kentucky University salaries include Chase College of Law.

Source: IPEDS Salaries and Fringe Benefits of Full-Time Instructional Faculty Survey. CPE table adapted by Office of Institutional Research & Computer Applications, July 2004.

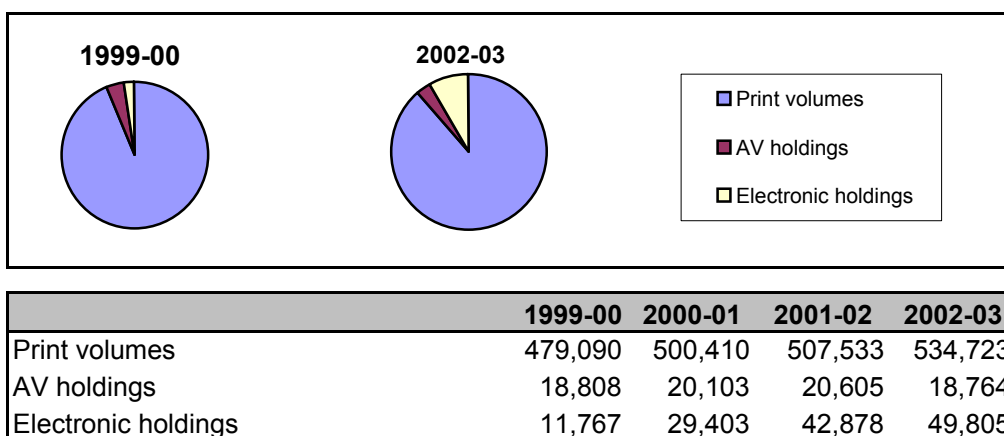
# **LIBRARY/FINANCIAL AID/ HOUSING**



## Camden-Carroll Library Holdings 1999-00 -- 2002-03

As one of the region's best student-oriented libraries in terms of service and up-to-date resources, Camden-Carroll Library offers both traditional and electronic resources, wireless laptop computers for student use, and a state-of-the-art web catalog. Videos, CD's, and other non-print material are available for check-out, and print materials not owned by CCL may be requested through Interlibrary Loan.

### Growth of Electronic Resources



	1999-00	2000-01	2001-02	2002-03
Print volumes	479,090	500,410	507,533	534,723
AV holdings	18,808	20,103	20,605	18,764
Electronic holdings	11,767	29,403	42,878	49,805

### Library Facts 2002/03

#### Print Holdings

Print volumes	534,723
Print subscriptions	2,573

#### AV holdings

18,764

#### Electronic holdings

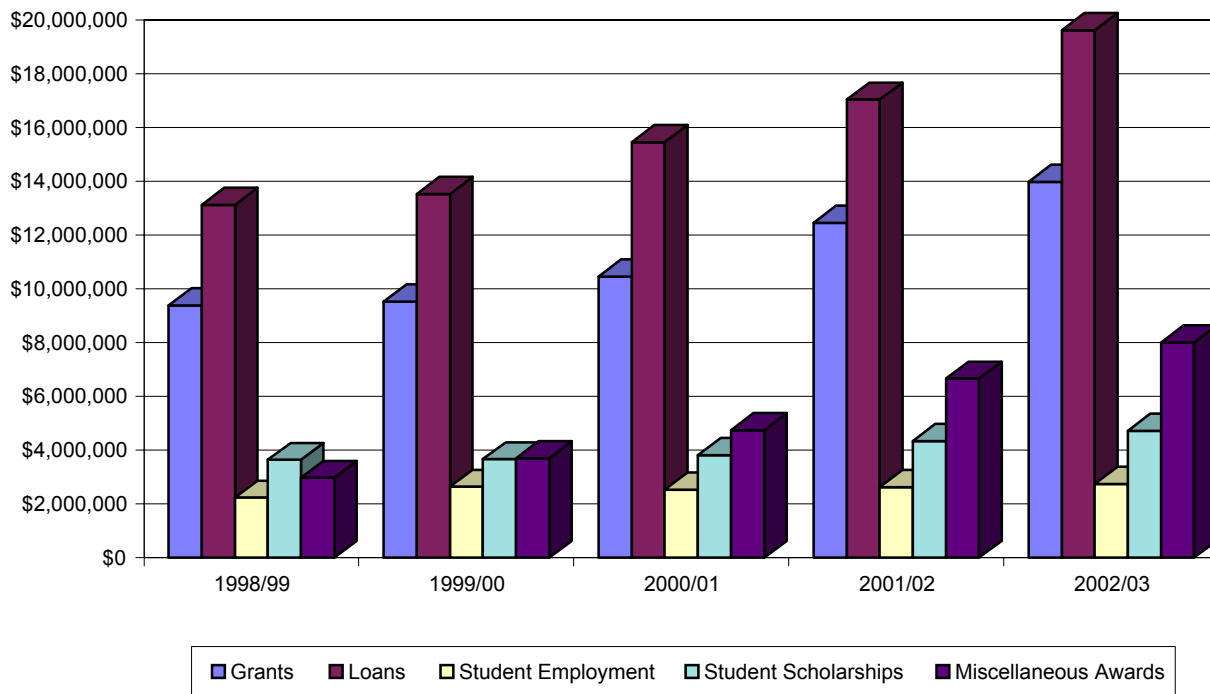
E-books	39,422
Full-text electronic journals	10,288
Online databases	95

#### Library Use

Circulation	100,549
In-house use of material	56,820
Interlibrary loan to other libraries	2,471
Interlibrary loan/documents received	3,493

**Average number of library visits per week** 15,420

## Student Financial Aid Awarded 1998/99--2002/03



	Grants	Loans	Student Employment	Scholarships	Miscellaneous Awards	Total
<b>1998/99</b>	\$9,392,607	\$13,140,387	\$2,234,414	\$3,644,867	\$2,973,341	<b>\$31,385,616</b>
<b>1999/00</b>	\$9,527,622	\$13,543,545	\$2,643,969	\$3,668,218	\$3,708,054	<b>\$33,091,408</b>
<b>2000/01</b>	\$10,462,823	\$15,462,835	\$2,543,535	\$3,823,848	\$4,742,155	<b>\$37,035,196</b>
<b>2001/02</b>	\$12,467,485	\$17,047,531	\$2,636,587	\$4,344,526	\$6,667,483	<b>\$43,163,612</b>
<b>2002/03</b>	\$13,990,924	\$19,635,596	\$2,756,862	\$4,731,692	\$8,010,153	<b>\$49,125,227</b>

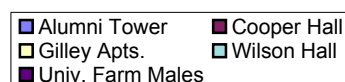
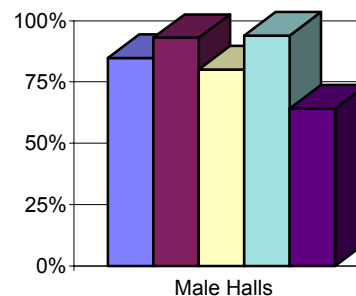
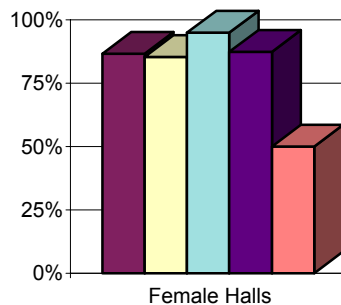
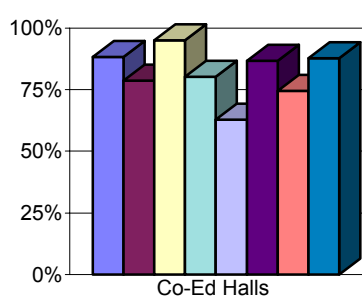
Source: Office of Financial Aid



## Residence Hall Occupancy by Building and Sex Fall 2003

Building	Rooms	Total Capacity	Occupancy by Sex		Total Occupancy	
			Male	Female	#	%
Co-Ed Halls						
Butler Hall	99	197	73	101	174	88.3%
Cartmell Hall	256	512	214	189	403	78.7%
East Mignon	49	188	69	110	179	95.2%
Fields Hall	62	122	52	46	98	80.3%
Mays Hall Apts.	37	121	27	49	76	62.8%
Mignon Tower	75	300	134	126	260	86.7%
Waterfield Hall	106	212	8	3	158	74.5%
West Mignon	49	196	94	78	172	87.8%
<i>Total Co-Ed Halls</i>	<b>733</b>	<b>1,848</b>	<b>671</b>	<b>702</b>	<b>1,373</b>	<b>74.3%</b>
Female Halls						
Mignon Hall	75	300		260	260	86.7%
Nunn Hall	87	348		297	297	85.3%
Regents Hall	101	198		188	188	94.9%
Thompson Hall	57	110		96	96	87.3%
Univ. Farm Females	3	12		6	6	50.0%
<i>Total Female Halls</i>	<b>323</b>	<b>968</b>		<b>847</b>	<b>847</b>	<b>87.5%</b>
Male Halls						
Alumni Tower	191	383	325		325	84.9%
Cooper Hall	102	200	186		186	93.0%
Gilley Apts.	10	40	32		32	80.0%
Wilson Hall	101	198	186		186	93.9%
Univ. Farm Males	3	14	9		9	64.3%
<i>Total Male Halls</i>	<b>407</b>	<b>835</b>	<b>738</b>		<b>738</b>	<b>88.4%</b>
<b>Grand Total</b>	<b>1,463</b>	<b>3,651</b>	<b>1,409</b>	<b>1,549</b>	<b>2,958</b>	<b>81.0%</b>

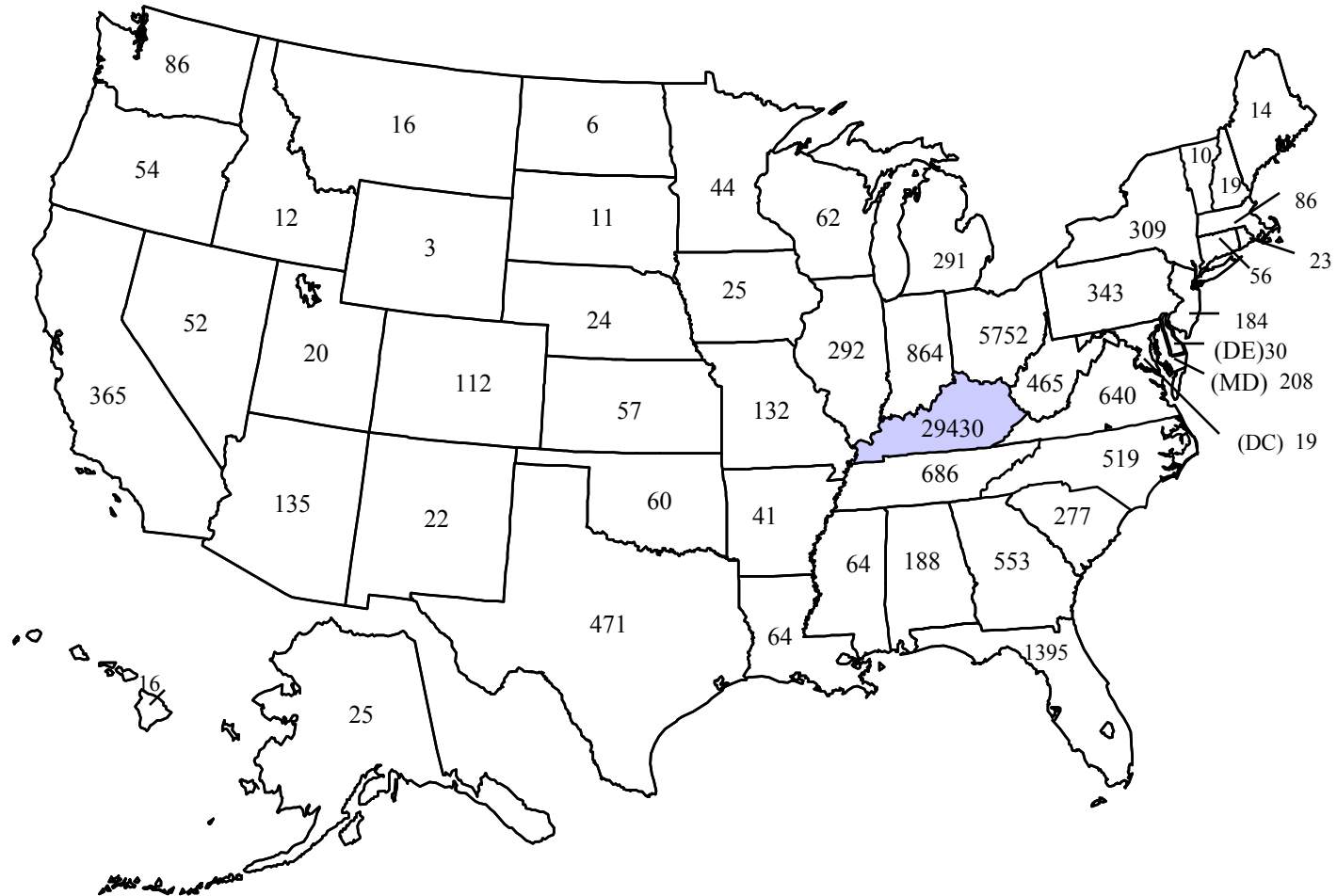
Source: Office of Housing; Week ending 8/31/03.



# ALUMNI/BUDGET/FACILITIES



# Morehead State University Alumni by State

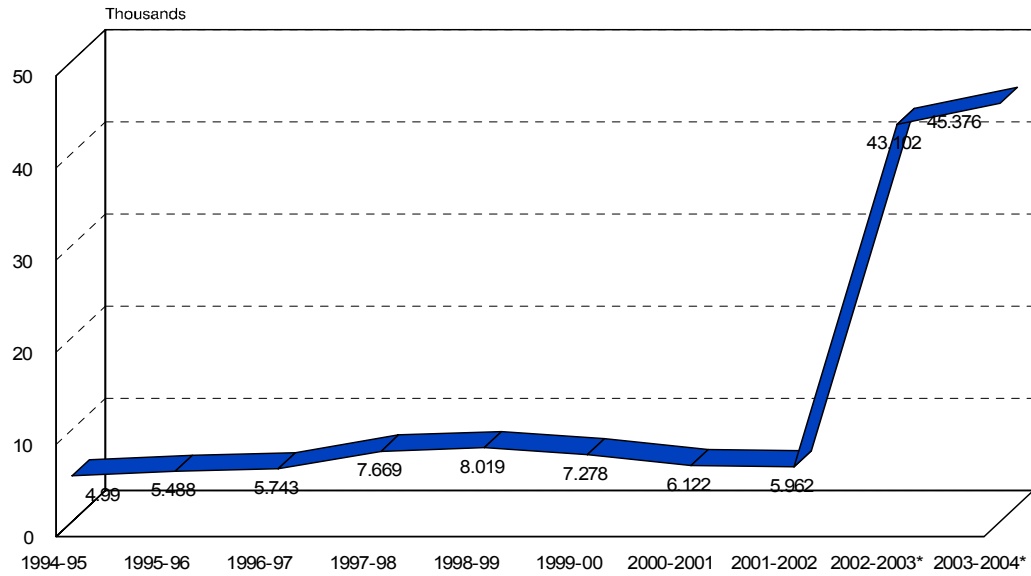


Virgin Islands &  
Puerto Rico-4

Total Alumni: 44,650

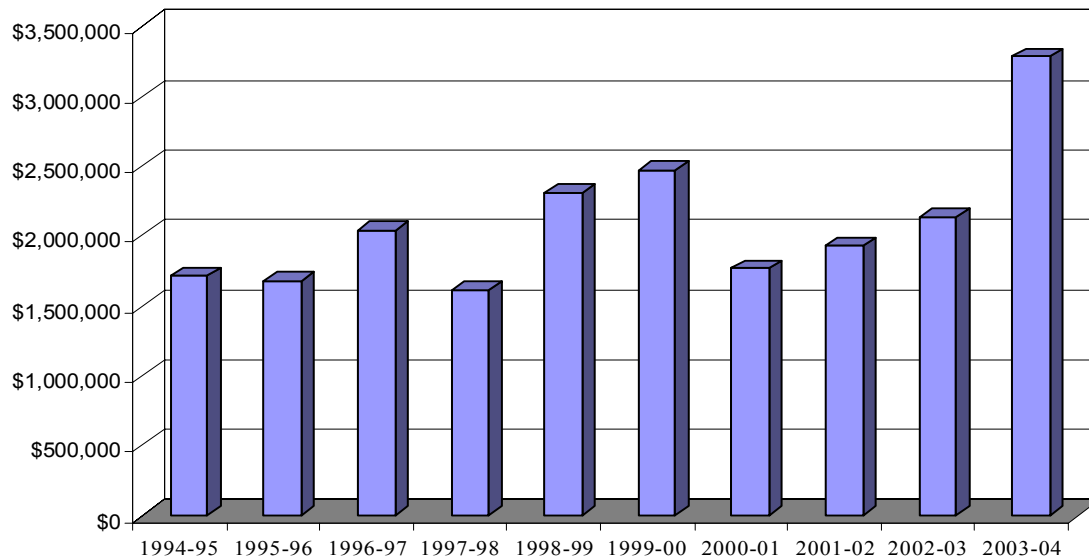
Source: Office of Alumni Relations and Development, June 2004.

## MSU Alumni Association, Inc. Active Membership 1994 - 2003



\*Beginning in 2002/03, the definition of "active alumni" was changed to those alumni that are contactable with a viable phone/address.

## Alumni Relations & Development Comparison of Giving 1994-2003



Source: Office of Development and Alumni Relations

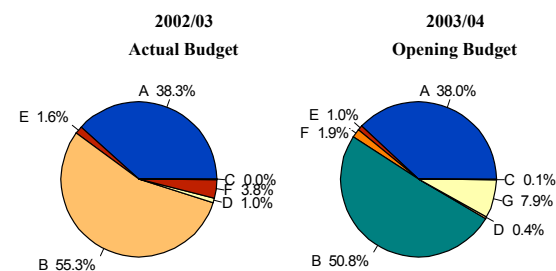
**MOREHEAD STATE UNIVERSITY**  
**REVENUES BY SOURCE & EXPENDITURES BY FUNCTION**  
**ACTUAL BUDGET FOR 2002/03, OPENING BUDGET FOR 2003/04 AND RECOMMENDED BUDGET FOR 2004/2005**

	Actual 2002-03	Percent of Total	Opening 2003-04	Percent of Total	Recommended 2004-2005	Percent of Total
<b>Revenues by Source</b>						
A. Tuition and Fees	29,899,412	38.3%	31,880,800	38.0%	35,975,200	41.2%
B. State Appropriations	43,115,440	55.3%	42,647,100	50.8%	41,579,700	47.6%
C. City Grants & contracts	37,800	0.0%	50,000	0.1%	30,000	0.0%
D. Indirect Cost Reimbursement	749,500	1.0%	356,000	0.4%	361,000	0.4%
E. Sales and Services of Educ. Activities	1,238,500	1.6%	847,550	1.0%	886,200	1.0%
F. Other Sources	2,952,900	3.8%	1,562,748	1.9%	1,495,617	1.7%
G. Fund Balance	0	0.0%	6,599,952	7.9%	7,000,249	8.0%
<b>Total Educational and General</b>	<b>77,993,552</b>	<b>100.0%</b>	<b>83,944,150</b>	<b>100.0%</b>	<b>87,327,966</b>	<b>100.0%</b>
<b>Total Auxiliary Revenues</b>	<b>11,411,406</b>		<b>12,342,650</b>		<b>11,950,034</b>	
<b>Total Revenues</b>	<b>89,404,958</b>		<b>96,286,800</b>		<b>99,278,000</b>	
<b>Expenditures by Major Function</b>						
<b>Educational and General</b>						
A. Instruction	33,701,210	47.2%	34,574,533	45.7%	35,974,117	45.6%
B. Research	294,442	0.4%	326,850	0.4%	311,317	0.4%
C. Public Service	1,430,664	2.0%	1,308,992	1.7%	1,145,752	1.5%
D. Libraries	2,659,207	3.7%	2,777,152	3.7%	2,759,133	3.5%
E. Academic Support	5,095,660	7.1%	6,486,298	8.6%	6,243,186	7.9%
F. Student Services	6,460,310	9.0%	6,730,941	8.9%	7,150,358	9.1%
G. Institutional Support	9,783,292	13.7%	10,725,188	14.2%	12,095,574	15.3%
H. Operations & Maintenance	6,306,470	8.8%	6,716,764	8.9%	6,703,976	8.5%
I. Student Financial Aid	5,681,155	8.0%	6,081,343	8.0%	6,506,942	8.2%
<b>Total E &amp; G Expenditures</b>	<b>71,412,410</b>	<b>100.0%</b>	<b>75,728,061</b>	<b>100.0%</b>	<b>78,890,355</b>	<b>100.0%</b>
<b>Transfers</b>	<b>6,062,046</b>		<b>8,391,410</b>		<b>8,336,588</b>	
<b>Total Educational and General</b>	<b>77,474,456</b>		<b>84,119,471</b>		<b>87,226,943</b>	
<b>Auxiliary Enterprises</b>						
Student Services	8,936,482	76.0%	9,336,041	76.7%	8,735,057	72.5%
Mandatory Transfers	2,823,891	24.0%	2,831,288	23.3%	3,316,000	27.5%
<b>Total Auxiliary Enterprises</b>	<b>11,760,373</b>	<b>100.0%</b>	<b>12,167,329</b>	<b>100.0%</b>	<b>12,051,057</b>	<b>100.0%</b>
<b>Total Expenditures</b>	<b>89,234,829</b>		<b>96,286,800</b>		<b>99,278,000</b>	

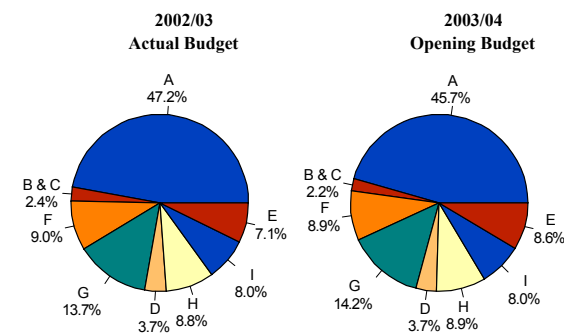
Source: Morehead State University Operating Budget, 2004-2005

Office of the Vice President for Planning, Budgets and Technology

**EDUCATIONAL AND GENERAL REVENUES**



**EDUCATIONAL AND GENERAL EXPENDITURES**

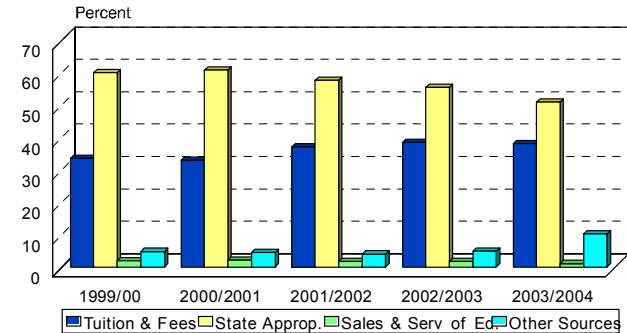


**FIVE - YEAR TRENDS  
MOREHEAD STATE UNIVERSITY  
STATISTICAL SUMMARY  
1999/00 THROUGH 2003/04**

**ACTUAL (AUDITED) REVENUES BY SOURCE**

	Actual 1999-00	Actual 2000-01	Actual 2001-02	Actual 2002-03	Opening 2003-04
<b>Unrestricted Educational &amp; General Revenues</b>					
<u>Percentages By Source</u>					
Tuition & Fees	33.50%	32.90%	37.00%	38.33%	38.00%
State Appropriations	59.90%	60.70%	57.50%	55.28%	50.80%
Sales & Services of Educational Activities	1.90%	2.00%	1.60%	1.59%	1.00%
Other Sources	4.70%	4.40%	3.90%	4.80%	10.20%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**ACTUAL (AUDITED) REVENUES BY SOURCE**

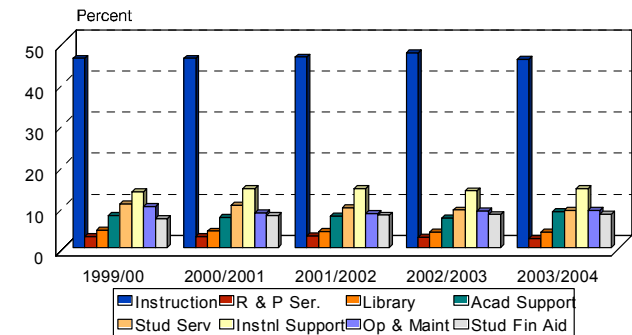


**Unrestricted Educational & General Expenditures**

Percentages By Function

	Actual 1999-00	Actual 2000-01	Actual 2001-02	Actual 2002-03	Opening 2003-04
Instruction	45.90%	45.90%	46.20%	47.19%	45.60%
Research	0.40%	0.30%	0.40%	0.41%	0.40%
Public Service	2.20%	2.30%	2.30%	2.00%	1.70%
Libraries	4.20%	3.90%	3.80%	3.72%	3.70%
Academic Support	7.70%	7.20%	7.60%	7.14%	8.60%
Student Services	10.50%	10.20%	9.60%	9.05%	8.90%
Institutional Support	13.90%	14.30%	14.20%	13.70%	14.20%
Operations & Maintenance	8.60%	8.30%	8.20%	8.83%	8.90%
Student Financial Aid	6.80%	7.70%	7.80%	7.96%	8.00%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**ACTUAL (AUDITED) EXPENDITURES BY FUNCTION**

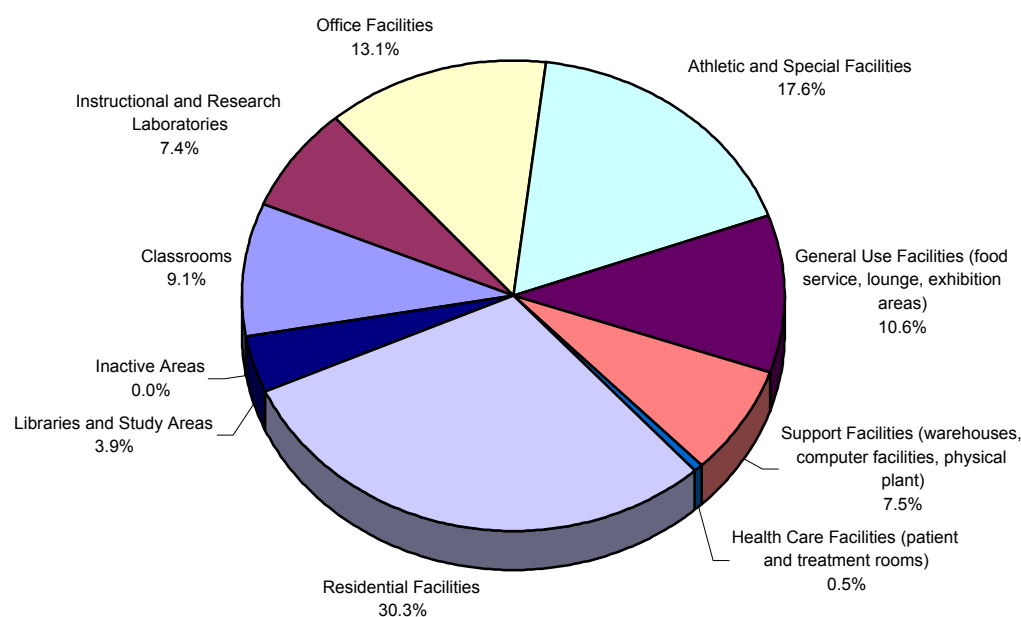


Source: Morehead State University Operating Budget 2004-2005

Office of the Vice President for Planning, Budgets and Technology

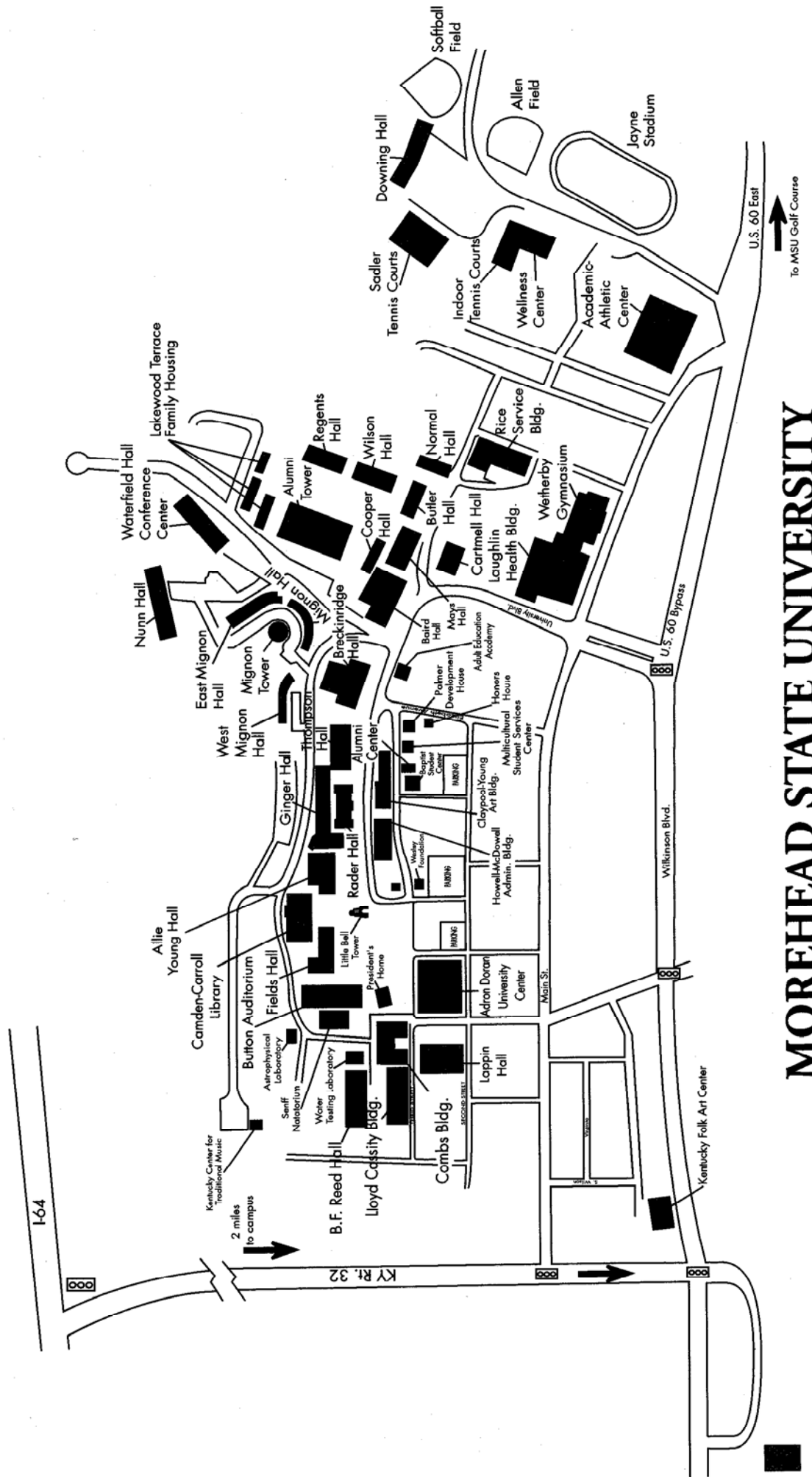
# Morehead State University

## Physical Facilities 2003 Assignable Space by Type



Use of Space	Assignable Square Feet	% of Total
Classrooms	173,029	9.1%
Instructional and Research Laboratories	141,529	7.4%
Office Facilities	251,256	13.1%
Athletic and Special Facilities	336,922	17.6%
General Use Facilities (food service, lounge, exhibition areas)	202,973	10.6%
Support Facilities (warehouses, computer facilities, physical plant)	142,089	7.5%
Health Care Facilities (patient and treatment rooms)	10,405	0.5%
Residential Facilities	572,021	30.3%
Libraries and Study Areas	76,183	3.9%
Inactive Areas	253	0.0%
<b>Total</b>	<b>1,906,660</b>	<b>100.0%</b>

Source: Office of Physical Plant



# MOREHEAD STATE UNIVERSITY