

# MOREHEAD STATE UNIVERSITY

## 2001/2002 PROFILE

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Prepared by the Office of Institutional Research and Effectiveness

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Cover design by Office of University Marketing

July 2002

# Foreword

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As in the past, this twenty-third edition of the Morehead State University **Profile** represents a composite view of MoSU at specific points in time. The **Profile** student data reference points are the dates of fall enrollment and annual degrees conferred for reports to the Kentucky Council on Postsecondary Education (CPE). Faculty and staff data, likewise, reflect information reported each fall to the national Integrated Post-Secondary Education Data System (IPEDS). Other data sources used are noted directly on charts or tables.

Over the years, the **Profile** has varied in physical layout and presentation of information. The content areas, however, have consistently focused on student enrollment, academic programs, and faculty characteristics. As always, our goal for the **Profile** is to insure that the document provides important, timely, and useable information. We are indebted to colleagues University-wide for their assistance in providing the breadth and depth of information in this edition. We hope you find it interesting and useful.

As an additional source of information, the Institutional Research office maintains a page on MSU's website. Our address is <http://www.morehead-st.edu/units/irca>. The 2001/02 and 2000/2001 **Profiles** are available online, as well as the latest Nutshell, Common Data Set information, and links to other resources such as the University's strategic planning information, now located in the Office of Planning and Budgets

If you have any questions, comments or suggestions concerning the **Profile**, please give us a call at 783-2009.

Jeanne S. Osborne, Director  
Institutional Research and Effectiveness  
July, 2002

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# **GENERAL INFORMATION**



# Highlights

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## Morehead State University .....In A Nutshell.....

- Headcount enrollment in Fall 2001 was 9,027, up 700 (8.4%) from fall 2000 (8,327).
- First-time freshman headcount was 1,587, an 8.4% increase from fall 2000 enrollment (1,464).
- Eighty-five percent of undergraduates enrolled full-time (6,159 of 7,257) compared to 17% of graduate students (301 of 1,770), 83% of whom enrolled part-time.
- Women outnumbered men at the University, accounting for 61% of undergraduates, 70% of graduate enrollment, or 62% of enrollment overall.
- The average age of undergraduates was 23 years (minimum 12 years, maximum 67 years) compared to 34 years for graduate students (minimum 22 years, maximum 73 years).
- Eighty-four percent of enrollees were Kentuckians; 65% originated from MoSU's 22-county Service Region.
- Minorities (including international students) represented six percent of University enrollment overall.
- MoSU conferred 1,382 first degrees in 2000-01 -- 136 Associate, 927 Bachelor and 319 Master/Specialist. An additional 33 second degrees were conferred in 2000-01 – 32 Bachelor and 1 Master.
- Camden-Carroll Library averaged about 5,200 visits per week during the Fall 2001 semester.
- Residence halls housed 3,266 students in fall 2001.
- Financial aid for student employment (Fiscal Year '01) totaled \$2,543,535.
- About 67% of MoSU's alumni reside in Kentucky.
- MoSU's 340 full-time and 128 part-time faculty taught 2,222 courses in Fall 2001.
- In addition to faculty, MoSU employed 1,036 staff (including 112 graduate assistants.)
- The university's opening budget (2001-02) was \$87.4 million.

# University Overview

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Meeting the educational needs of East Kentucky while striving to constantly improve the quality of its public service, economic development and applied research programs are the primary objectives of Morehead State University.

Historically, the University traces its lineage to the Morehead Normal School, which opened its doors in 1887. The private school closed in the spring of 1922 when the Kentucky General Assembly established Morehead State Normal School. The state institution accepted its first students in the fall of 1923 and graduated its first class in 1927. Name changes occurred in 1926 when "and Teachers College" was added, again in 1930 when it was shortened to Morehead State Teachers College, again in 1948 when "Teachers" was dropped and, finally, to university status in 1966. Twelve men, starting with Frank C. Button, have served as president. Dr. Ronald G. Eaglin assumed office as the 12th president on July 1, 1992.

Academically, the University offers 91 undergraduate degree programs, including 10 associate level degrees and 12 pre-professional programs in four colleges -- Business, Education, Humanities, and Science and Technology -- and 19 academic departments. There are 36 graduate degree programs plus 17 graduate level non-degree programs designed especially for professional educators. A post-master's level degree, education specialist with four specialty areas, and a joint doctoral program with the University of Kentucky also are offered on the MSU campus.

Classes also are conducted in Ashland, Jackson, Maysville, Pikeville, Prestonsburg, West Liberty, Whitesburg and other locations. Extended campus centers located in Ashland, Prestonsburg and West Liberty are staffed with full-time personnel. Additionally, the University offers a number of distance learning courses throughout the region via the Internet and interactive compressed video. Sixty-one percent of MSU's 340 full-time faculty members hold doctoral degrees.

Physically, the University is located in the foothills of the Daniel Boone National Forest in Rowan County. The nearly 500-acre main campus within the city limits of Morehead includes more than 50 major structures with a total replacement value of more than \$144 million. Beyond the city, the University's real estate holdings include the 320-acre Derrickson Agricultural complex and a nine-hole public golf course. The instructional plant includes 120 classrooms and 112 laboratories. Housing facilities include space for approximately 3,400 single students and 138 student families.

Fiscally, the University currently operates on an annual budget of \$87.4 million with about \$41.4 million provided by the state and \$24 million coming from tuition and fees and other sources. Additionally, grants and contracts from external sources for research, service and academic/student support projects generate more than \$10 million each year. Private donations to the University, mainly through the MSU Foundation Inc., have reached more than \$2 million.

Statistically, the University has awarded more than 45,000 degrees, has an average fall enrollment of more than 8,700 and approximately 1,000 full-time employees. The student body represents 105 Kentucky counties, 43 states and 37 foreign countries. The University attracts more than 55,000 visitors each year and its economic impact, directly and indirectly, on the Morehead area is estimated at more than \$70 million yearly.

Administratively, the University is governed by an 11-member Board of Regents with eight citizens appointed by the governor and three seats held by elected faculty, staff and student representatives. Management of the institution is vested primarily in five divisions--Academic Affairs, Administration and Fiscal Services, Development, Student Life and University Relations--each headed by a vice president.

Athletically, the University sponsors 18 intercollegiate sports for men and women in accordance with the regulations of the Ohio Valley Conference and Division I of the National Collegiate Athletic Association. MSU also supports an intramural program involving more than 20 team and individual sports.

Source: Office of University Communications; Office of Institutional Research & Effectiveness



# Mission Statement

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**WHO WE ARE:**

We are a community of learners that includes teachers, scholars, staff, and students, accredited as a comprehensive University serving the eastern region of the Commonwealth of Kentucky.

**WHAT WE DO:**

We offer quality higher education opportunities and training in a collegial environment of open inquiry and educational interaction. We continually pursue academic education, professional development and research in the belief that learning is a life-long process. We are dedicated to serving as both an important educational resource and as a positive role model for our community.

**WHERE WE ARE GOING:**

We commit to preparing ourselves for the challenges and opportunities of the 21<sup>st</sup> century and to improving the quality of life for the community in which we live and work, while protecting and preserving the unique history and heritage of our service region and the Commonwealth of Kentucky.

Adopted 2001.

# Accreditations

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Morehead State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools

American Veterinary Medical Association  
Association of Collegiate Business Schools and Programs  
Commission on Collegiate Nursing  
Council on Social Work Education -- Baccalaureate Level  
Joint Review Committee on Education in Radiologic Technology  
National Association of Industrial Technology  
National Association of Schools of Music  
National Council for the Accreditation of Teacher Education  
National League for Nursing  
American Bar Association approval of Paralegal Studies Program  
American Dietetic Association approval of Didactic Program in Dietetics  
American Dietetic Association developmental accreditation of the Dietetics Internship  
U.S. Army Cadet Command

# Memberships

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American Alliances for Health, Physical Education and Recreation  
American Association of Colleges for Teacher Education  
American Association of State Colleges and Universities  
American Association of Colleges of Nursing  
American Association of Laboratory Animal Science  
American Association of State Colleges of Agriculture and Renewable Resources  
American College of Sports Medicine  
American Council on Education  
American Registry of Radiologic Technologists  
American Sociological Association  
American Technology Education Association  
Assoc. to Advance Collegiate Schools of Business  
Association of Veterinary Technician Educators  
Broadcast Education Association  
College Art Association  
Commission on Collegiate Nursing Education  
Community of Science  
Conference of Southern Graduate Schools  
The Council of Graduate Schools in the United States  
Council for the Advancement and Support of Education  
Council of Applied Masters Programs in Psychology  
Council of Graduate Departments of Psychology  
Council on Collegiate Education for Nursing – Southern Regional Education Board  
Council on Social Work Education  
East Kentucky Center for Science, Mathematics, and Technology  
Gulf Coast Research Laboratory  
International Association for Management Education

International Technology Education Association  
Kentucky Academy of Science  
Kentucky Allied Health Consortium  
Kentucky Association of Baccalaureate & Higher Degree Nursing Programs  
Kentucky Association of College of Music Departments  
Kentucky Association of Colleges for Teacher Education  
Kentucky Association for Health, Physical Education and Recreation  
Kentucky Council of Associate Degree Nursing Programs  
Kentucky Council on Economic Education  
Kentucky Recreation and Park Society  
Mathematical Association of America  
National Association of Industrial Technology  
National Association of Colleges and Teachers of Agriculture  
National Athletic Training Association  
National Commission on Accreditation  
National Council on Economic Education  
National Council of Educational Opportunity Associations  
National Council for the Social Studies  
National Intramural-Recreational Sports Association  
National League for Nursing  
National Science and Technology Association  
North American Society for Sport Management  
Ohio River Basin Consortium  
Southeast Theatre Conference  
Southern Regional Education Board  
Teacher Education Council of State Colleges and Universities

# ADMINISTRATION



# Administrative Officers

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## Board of Regents

Ms. Juanita Mills, Lakeside Park  
Mr. Gene Caudill, Staff  
Ms. Sylvia Lovely, Lexington  
Mr. Buckner Hinkle, Jr., Lexington  
Mr. Brian Martin, Student  
Mr. Jim Booth, Lovely  
Dr. Lynne Fitzgerald, Faculty  
Ms. Helen Pennington, West Liberty  
Dr. Charles M. Rhodes, Ashland  
Mr. Jerry Umberger, Ashland  
Ms. Madge Walters Baird, Pikeville

## Office of the President

President .....Dr. Ronald G. Eaglin  
Assistant to the President .....Ms. Carol Johnson  
General Counsel .....Dr. Jane Fitzpatrick

## Academic Affairs

Provost .....Dr. Michael R. Moore  
Associate Vice President for Graduate and Undergraduate Programs.....Dr. Deborah Abell  
Assistant Vice President for Academic Affairs .....Dr. Beverly McCormick  
Dean of the College of Business ..... Dr. Robert Albert  
Dean of the College of Education ..... Dr. Dan Branham  
Dean of the Caudill College of Humanities ..... Dr. Michael Seelig  
Dean of the College of Science and Technology ..... Dr. Gerald DeMoss  
Dean of the Institute for Regional Analysis and Public Policy ..... Dr. David Rudy  
Associate Vice President for Academic Outreach and Support..... Dr. Dan Connell  
Registrar .....Ms. Loretta Lykins  
Director of the Library ..... Mr. Larry Besant  
Director of Research, Grants and Contracts ..... Ms. Carole Morella  
Director of Distance Learning..... Mr. Tim Young

## Administration and Fiscal Services

Vice President for Administration and Fiscal Services ..... Mr. Porter Dailey  
Associate Vice President for Fiscal Services ..... Mr. Michael Walters  
Associate Vice President for Planning & Technology .....Ms. Beth Patrick  
Director of Human Resources ..... Mr. Roger Barker  
Director of Physical Plant ..... Mr. Joe Planck  
Director of Institutional Research & Effectiveness .....Dr. Jeanne Osborne  
Director of Accounting & Budgetary Control ..... Mr. James Fluty  
Director of Payroll..... Ms. Dana Baldrige  
Director of Support Services .....Mr. William Hardin  
Director of Information Technology .....Mr. Gary Van Meter  
Director of Auxillary Services .....Mr. Bill Redwine  
Director of Internal Audits .....Mr. Keithel Hunsucker

# Administrative Officers

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## Student Life

Vice President for Student Life and Director of Athletics .....Mr. D. Michael Mincey  
Dean of Students ..... Mr. Myron Doan  
Assistant Vice President for Admissions, Financial Aid and Housing ..... Mr. Timothy Rhodes  
Director of Student Development ..... Ms. Madonna Weathers  
Director of Public Safety .....Mr. Douglas Brown  
Director of Student Housing .....Mr. Kenneth White  
Director of Multicultural Student Services ..... Ms. Francene Botts-Butler

## University Relations

Vice President for University Relations..... Mr. Keith Kappes  
Executive Director of the Jesse Stuart Foundation ..... Dr. James Gifford  
General Manager of WMKY Radio..... Mr. Dan Conti  
Director of University Communications ..... Ms. Pauline Young  
Assistant Vice President for Marketing ..... Mr. Jeffrey Liles  
Director of the Folk Art Center.....Mr. Garry Barker

## Development

Vice President for Development..... Dr. Barbara Ender  
Director of Development .....Ms. Melinda Highley  
Director of Alumni Relations..... Ms. Tami Jones

# Deans and Department Chairs

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## College of Business

Dean .....Dr. Robert Albert  
Department of Accounting, Economics and Finance .....Dr. Green Miller  
Department of Information Systems ..... Dr. Elizabeth Regan  
Department of Management, Marketing and Real Estate ..... Dr. Robert Hatfield

## College of Education

Dean .....Dr. Dan Branham  
Department of Elementary, Reading and Special Education ..... Dr. Mary Ann Pollock  
Department of Leadership and Secondary Education ..... Dr. Deborah Abell  
Department of Health, Physical Education and Sport Sciences ..... Dr. Dayna Brown

## Caudill College of Humanities

Dean .....Dr. Michael Seelig  
Department of Art .....Mr. Robert Franzini  
Department of Communication & Theatre ..... Dr. Janet Kenney  
Department of English, Foreign Languages and Philosophy .....Dr. Mark Minor  
Department of Geography, Government and History .....Dr. Yvonne Baldwin  
Department of Military Science .....Lt. Col. John Karas  
Department of Music .....Dr. Christopher Gallaher  
Department of Sociology, Social Work and Criminology ..... Dr. Edward Reeves

## College of Science and Technology

Dean.....Dr. Gerald DeMoss  
Department of Agricultural and Human Sciences .....Dr. Robert Cowser  
Department of Biological and Environmental Sciences .....Dr. David Magrane  
Department of Industrial Education and Technology .....Mr. Robert Hayes  
Department of Mathematical Sciences .....Dr. Rodger Hammons  
Department of Nursing and Allied Health Sciences .....Dr. Cyrus Whaley  
Department of Physical Sciences .....Dr. Antonio Carnevali  
Department of Psychology .....Dr. Bruce Mattingly

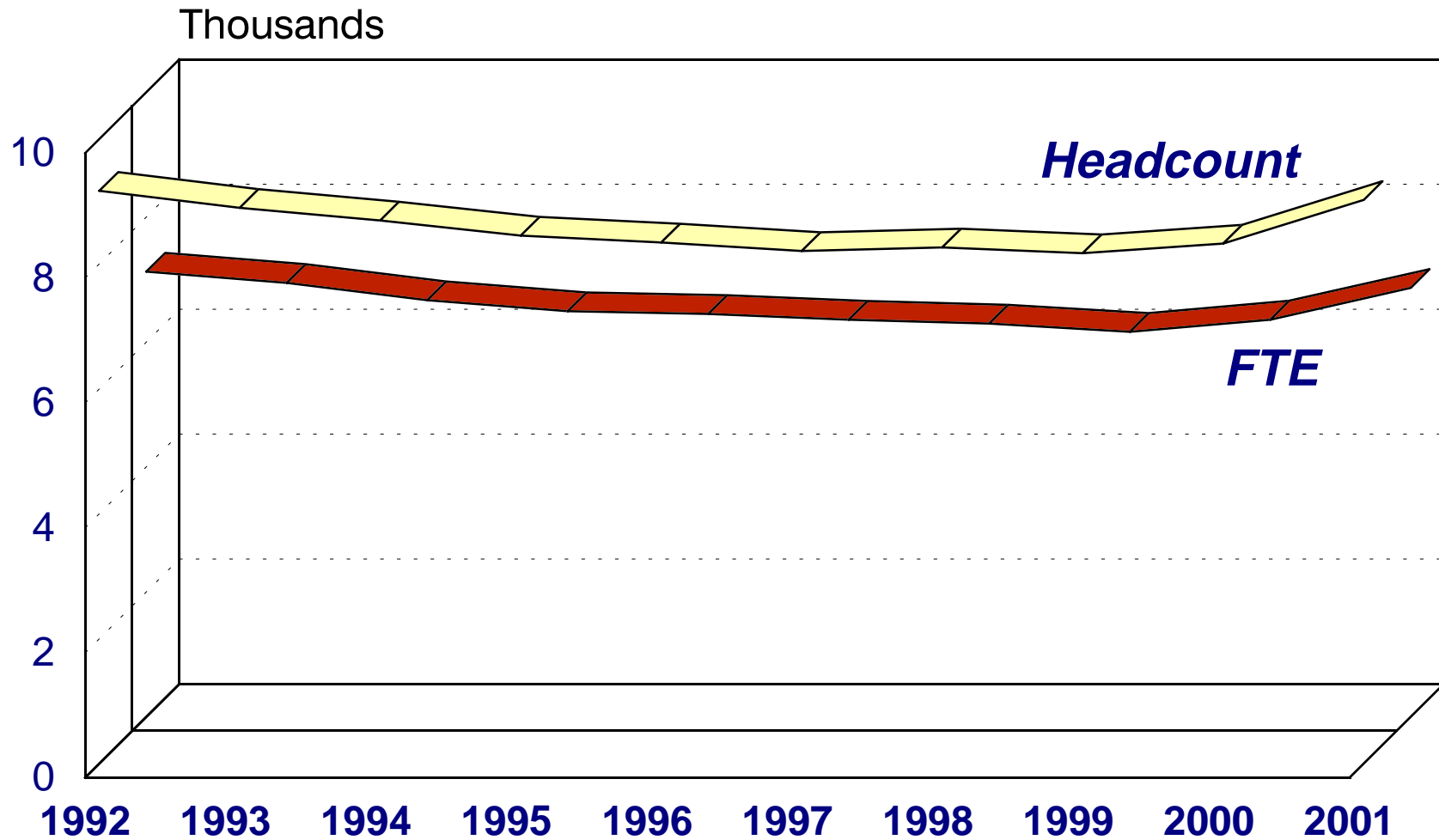
## Institute for Regional Analysis and Public Policy

Dean..... Dr. David Rudy

# ENROLLMENT

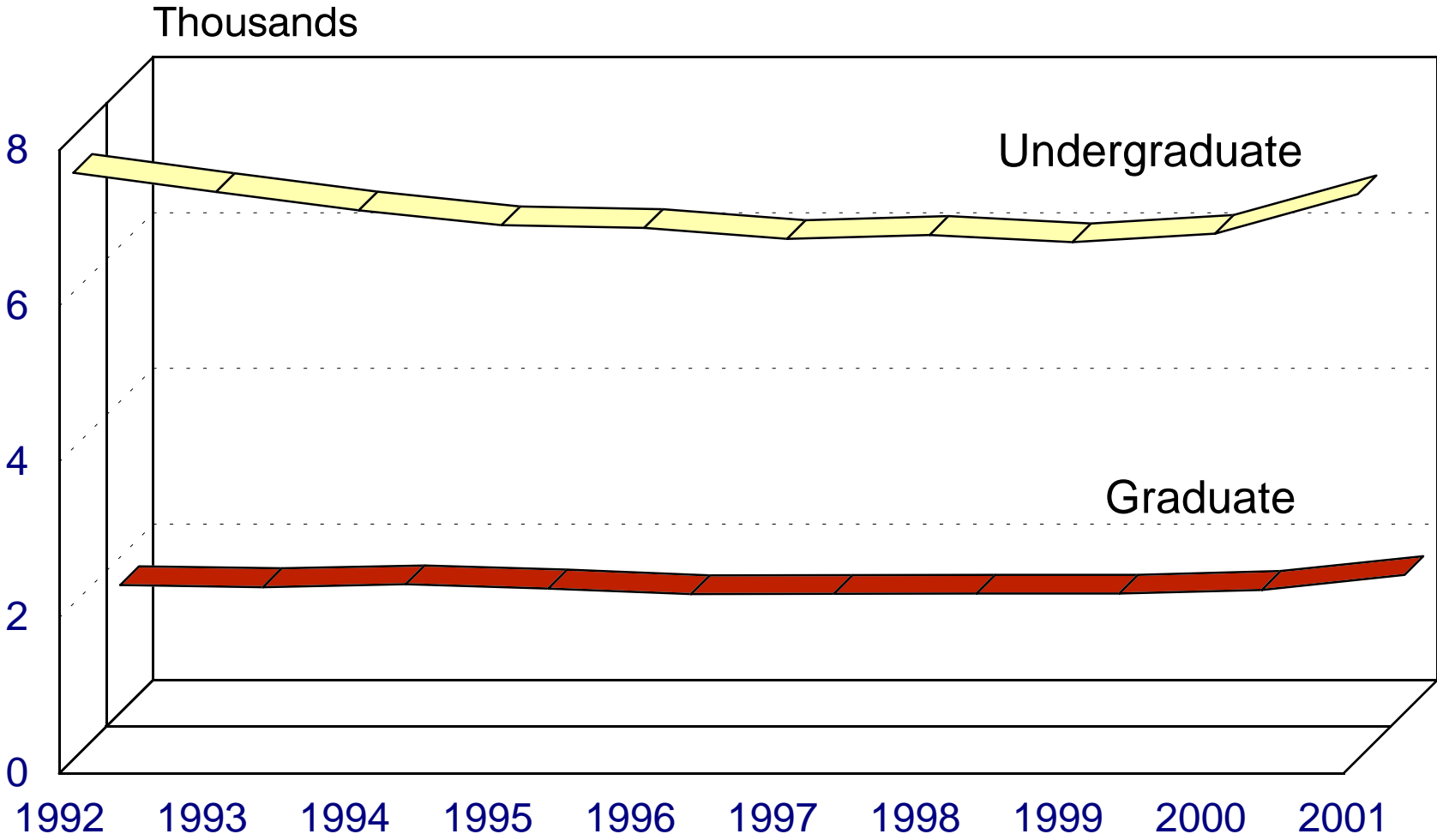


# FALL HEADCOUNT AND FTE ENROLLMENT 1992--2001

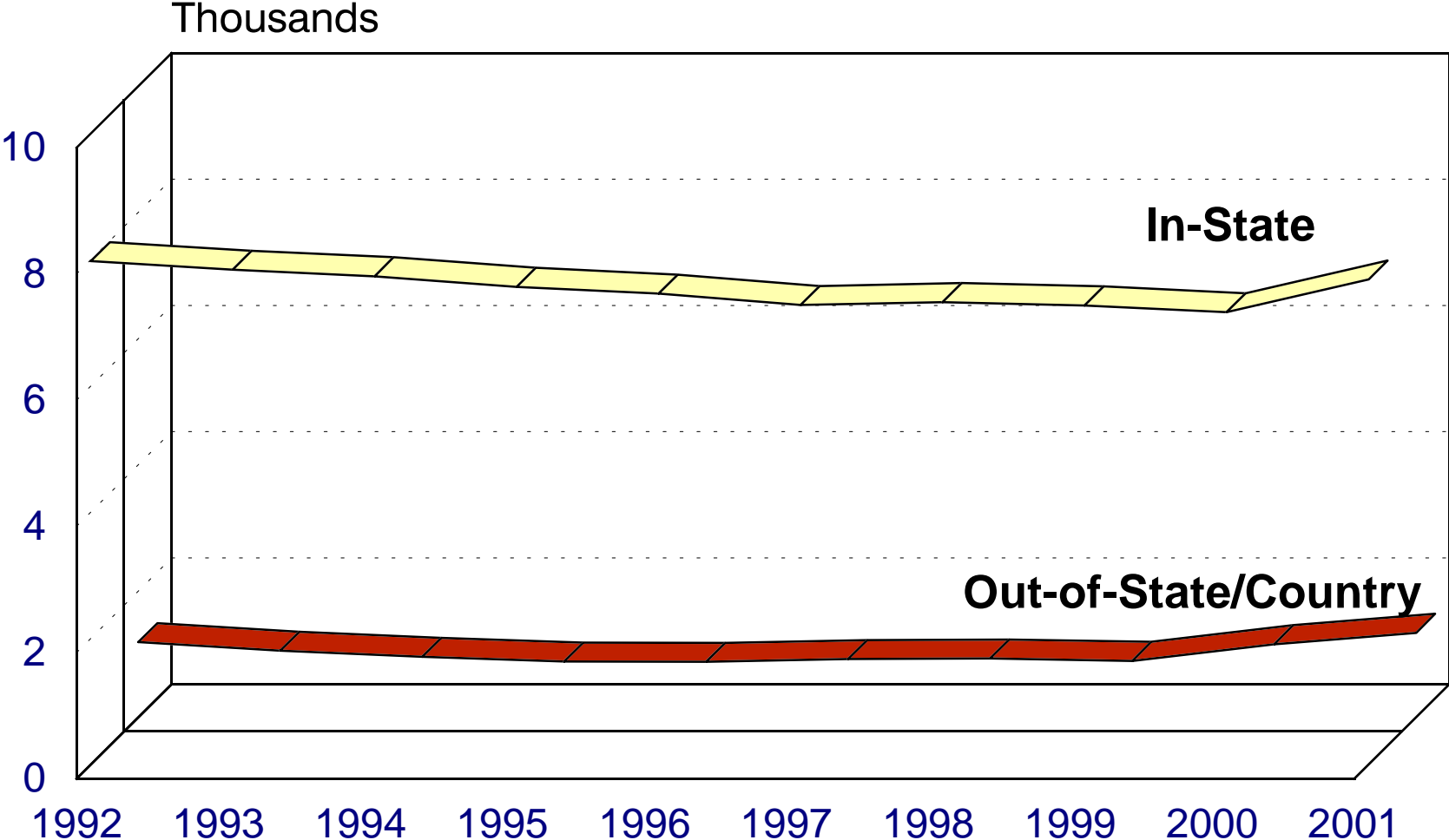




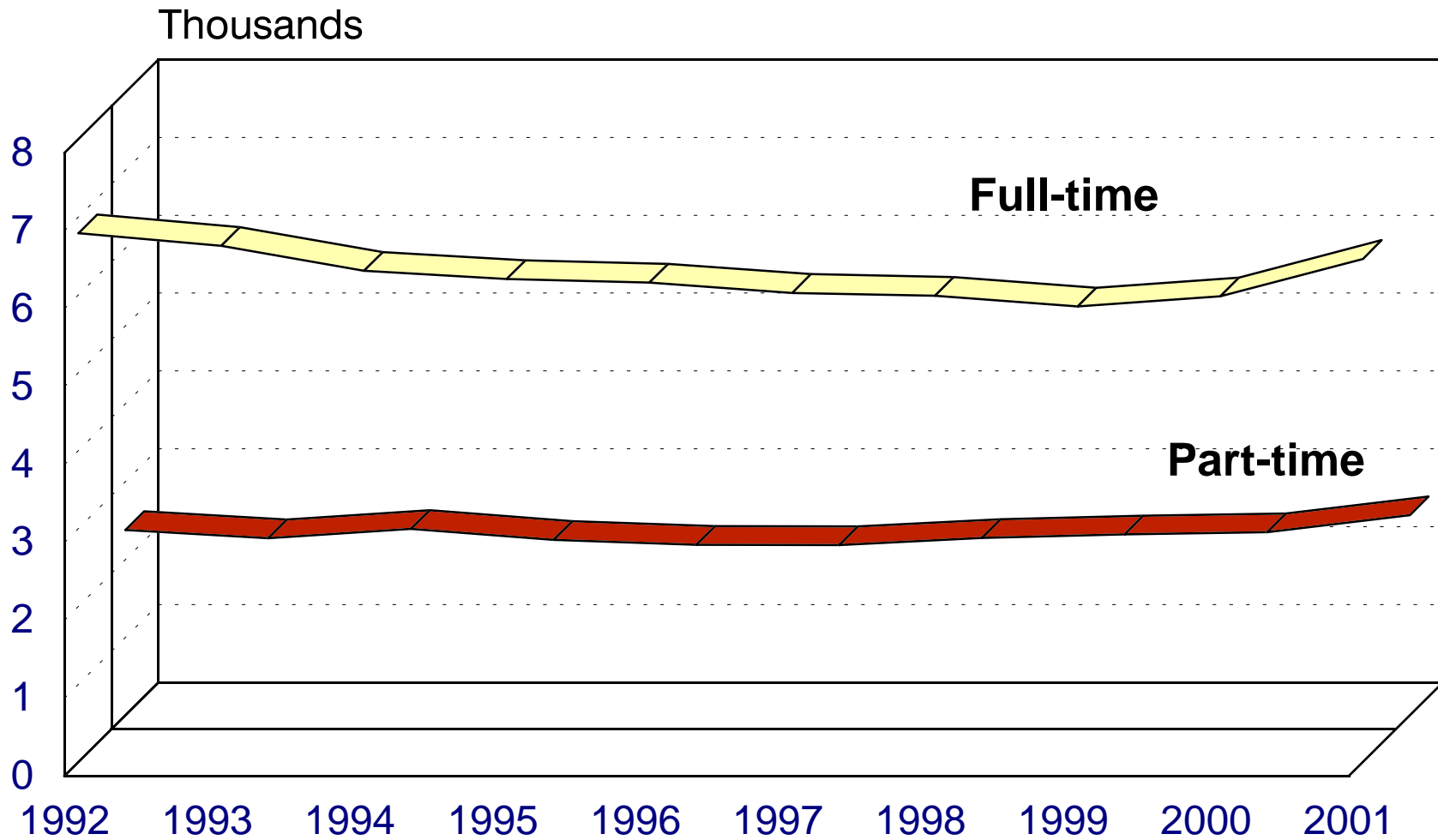
# FALL HEADCOUNT ENROLLMENT BY LEVEL 1992--2001



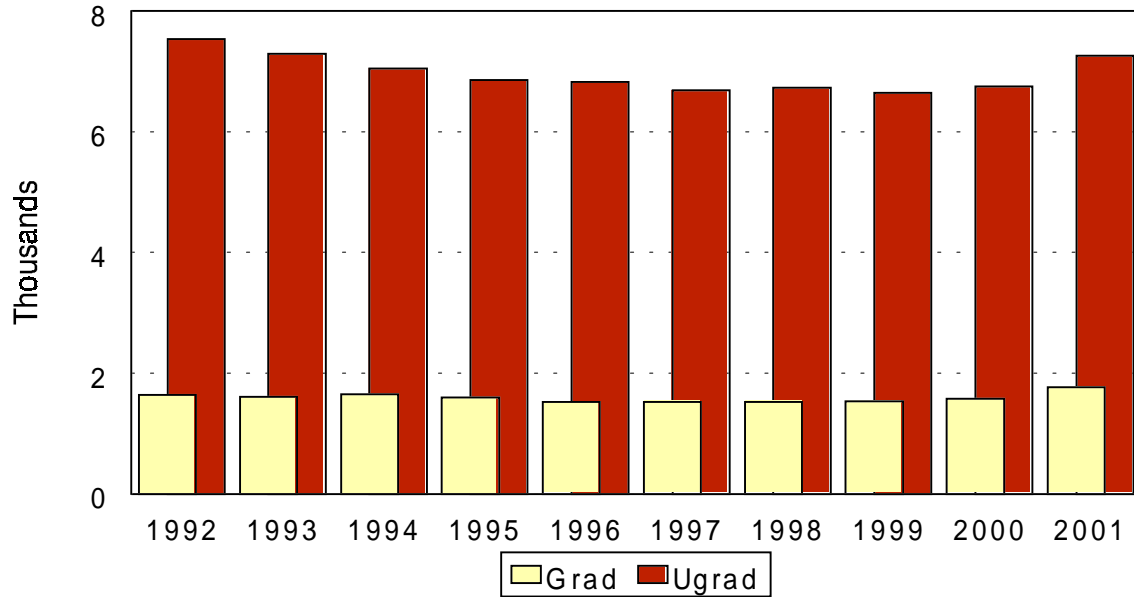
# FALL HEADCOUNT ENROLLMENT BY RESIDENCY 1992 -- 2001



# FALL HEADCOUNT ENROLLMENT BY STATUS 1992--2001

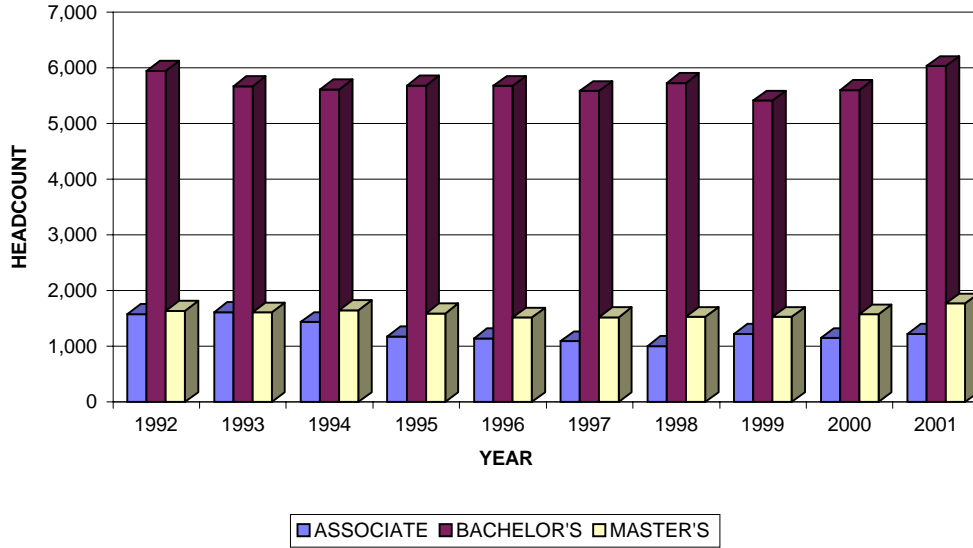


**TEN-YEAR TRENDS  
FALL HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT  
BY LEVEL 1992 - 2001**



YEAR	<u>HEADCOUNT</u>			<u>CREDIT HOURS</u>			<u>FTE</u>		
	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL	UNGRAD	GRAD	TOTAL
1992	7,532	1,637	9,169	103,164	8,159	111,323	6,448	680	7,128
1993	7,287	1,612	8,899	99,890	8,449	108,339	6,243	704	6,947
1994	7,049	1,648	8,697	95,506	8,415	103,921	5,969	701	6,670
1995	6,860	1,594	8,454	93,157	8,048	101,205	5,822	671	6,493
1996	6,823	1,521	8,344	92,695	7,893	100,588	5,793	658	6,451
1997	6,683	1,525	8,208	90,814	8,183	98,997	5,676	682	6,358
1998	6,735	1,528	8,263	90,569	7,618	98,187	5,661	635	6,296
1999	6,641	1,530	8,171	88,656	7,451	96,107	5,541	621	6,162
2000	6,750	1,577	8,327	91,360	7,793	99,153	5,710	649	6,359
2001	7,257	1,770	9,027	97,962	8,962	106,924	6,122	747	6,869

**TEN-YEAR TRENDS**  
**FALL HEADCOUNT ENROLLMENT BY DEGREE PURSUED**  
**1992 - 2001**



<b>DEGREE PURSUED</b>				
<b>YEAR</b>	<b>ASSOCIATE</b>	<b>BACHELOR'S</b>	<b>MASTER'S</b>	<b>TOTAL</b>
<b>1992</b>	<b>1,585</b>	<b>5,947</b>	<b>1,637</b>	<b>9,169</b>
<b>1993</b>	<b>1,616</b>	<b>5,671</b>	<b>1,612</b>	<b>8,899</b>
<b>1994</b>	<b>1,437</b>	<b>5,612</b>	<b>1,648</b>	<b>8,697</b>
<b>1995</b>	<b>1,179</b>	<b>5,681</b>	<b>1,594</b>	<b>8,454</b>
<b>1996</b>	<b>1,145</b>	<b>5,678</b>	<b>1,521</b>	<b>8,344</b>
<b>1997</b>	<b>1,096</b>	<b>5,587</b>	<b>1,525</b>	<b>8,208</b>
<b>1998</b>	<b>1,005</b>	<b>5,730</b>	<b>1,528</b>	<b>8,263</b>
<b>1999</b>	<b>1,227</b>	<b>5,414</b>	<b>1,530</b>	<b>8,171</b>
<b>2000</b>	<b>1,151</b>	<b>5,599</b>	<b>1,577</b>	<b>8,327</b>
<b>2001</b>	<b>1,223</b>	<b>6,034</b>	<b>1,770</b>	<b>9,027</b>

Undergraduate "non-degree" included with Associate "undeclared".  
 Graduate "non-degree" included with Masters.

**Degree-Seeking vs. Non-Degree-Seeking Students  
and the Council on Postsecondary Education (CPE) Classification System**

The Kentucky Council on Postsecondary Education (CPE) classifies students as degree-seeking or non-degree-seeking. Degree-seeking students are those enrolled or planning to enroll in programs of study in which formal degrees are awarded following program completion. Student classification by level begins with designation as graduate or undergraduate.

Degree seeking students at the undergraduate level are classified as Freshman (fewer than 30 credit hours accrued), Sophomore (at least 30 but fewer than 60 credit hours accrued), Junior (at least 60 but fewer than 90 credit hours accrued), and Senior (90 or more credit hours accrued).

At the graduate level, Masters degree-seekers must have earned an undergraduate degree and be enrolled in a masters level program of study. Specialists degree-seekers in general must have earned a masters degree and be enrolled in a specialist level program of study.

Non-degree-seeking students may be classified as undergraduate non-degree, high school (high school students taking a college class for credit), graduate non-degree or auditor. Graduate non-degree students are typically 5th year Education majors or Rank I Education majors. These students follow a program of study but there is no formal degree awarded. Auditors may be taking a class for no credit (auditing) at either the undergraduate or graduate level.

**Going From CPE Level Classification to Typical  
Enrollment Presentation Classification**

In general, when MSU presents enrollment figures, the degree-seeking status of students is ignored and data are reported by five levels -- four (4) undergraduate levels (freshman, sophomore, junior, senior) and one (1) graduate level.

To collapse the degree-seeking classification tables on page 16 into five levels presented on page 18:

Begin with the degree-seeking classifications:

Freshman	2,613
Sophomore	1,362
Junior	1,246
Senior	1,688
Postbacc*	58
<i>Senior Sub Total</i>	<i>1,746</i>
Graduate (Masters)	1,008
Graduate (Specialist)	6
Graduate (Doctoral**)	1
<i>Graduate Sub Total</i>	<u><i>1,015</i></u>
<b>Total Degree Seeking</b>	<b>7,982</b>

Take non-degree-seeking classifications:

(1) Undergraduate Non-degree (215) -- Note: insufficient information is presented here to do this; however, on the basis of hours accrued, we determined there are 197 freshmen, 11 sophomores, 4 juniors, and 3 seniors (add to appropriate class)

(2) High School (75) -- add to Freshman

(3) Auditors (11) -- Note: again, insufficient information is presented here to do this; however, each auditor is a graduate level or undergraduate level auditor. There were 11 graduate auditors. Add to Graduate.

(4) Graduate Non-Degree (744) -- add to Graduate

Total Non-Degree-Seekers: 1,045

Thus, in Fall 2001, MSU had:

	<u>Degree-Seeking</u>		<u>Non-degree</u>		<u>HS</u>		<u>Auditor</u>	
Freshman	2,613	+	197	+	75	+		= 2,885
Sophomore	1,362		11			+		= 1,373
Junior	1,246		4					= 1,250
Senior	1,746		3					= 1,749
Graduate	1,015	+	744			+	11	= 1,770
							<b>Total students</b>	<b>= 9,027</b>

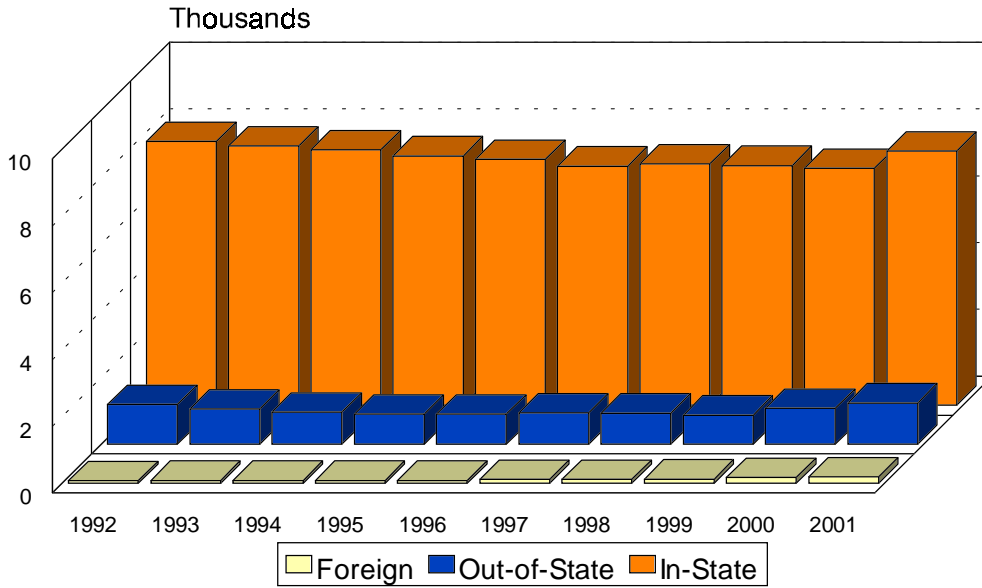
\*Post-baccalaureates seeking second undergraduate degree counted with Seniors

\*\*Cooperative doctoral with U.K.

**FIVE - YEAR TRENDS  
DEGREE-SEEKING AND NON-DEGREE-SEEKING  
STUDENT ENROLLMENT PATTERNS  
1997 -- 2001**

<b>DEGREE-SEEKING STUDENTS</b>					
<b>CLASSIFICATION</b>	<b>FALL 1997</b>	<b>FALL 1998</b>	<b>FALL 1999</b>	<b>FALL 2000</b>	<b>FALL 2001</b>
<b>FRESHMAN</b>	2,121	2,136	2,218	2,278	2,613
<b>SOPHOMORE</b>	1,312	1,345	1,176	1,237	1,362
<b>JUNIOR</b>	1,215	1,241	1,260	1,210	1,246
<b>SENIOR</b>	1,796	1,731	1,698	1,688	1,688
<b>Post-baccalaureate</b>		34	48	45	58
<b>Subtotal</b>		1,765	1,746	1,735	1,746
<b>GRADUATE (MASTER)</b>	826	817	838	876	1,008
<b>GRADUATE (SPECIALIST)</b>	5	6	10	4	6
<b>GRADUATE (COOP DOCTORAL)</b>			1	1	1
<b>SUBTOTAL</b>	<b>7,275</b>	<b>7,310</b>	<b>7,249</b>	<b>7,339</b>	<b>7,982</b>
<b>NON-DEGREE-SEEKING STUDENTS</b>					
<b>CLASSIFICATION</b>	<b>FALL 1997</b>	<b>FALL 1998</b>	<b>FALL 1999</b>	<b>FALL 2000</b>	<b>FALL 2001</b>
<b>UNDERGRADUATE</b>	207	216	224	216	215
<b>AUDITOR</b>	8	9	4	5	11
<b>HIGH SCHOOL</b>	31	31	17	76	75
<b>GRADUATE</b>	687	697	677	691	744
<b>SUBTOTAL</b>	<b>933</b>	<b>953</b>	<b>922</b>	<b>988</b>	<b>1,045</b>
<b>TOTAL</b>	<b>8,208</b>	<b>8,263</b>	<b>8,171</b>	<b>8,327</b>	<b>9,027</b>

**TEN - YEAR TRENDS**  
**FALL HEADCOUNT ENROLLMENT BY ORIGIN**  
**1992 -- 2001**



YEAR	<u>IN-STATE</u>		<u>OUT-OF-STATE</u>		<u>FOREIGN</u>		TOTAL
	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	HEADCOUNT	PERCENT	
1992	7,903	86.2%	1,190	13.0%	76	0.8%	9,169
1993	7,763	87.2%	1,052	11.8%	84	0.9%	8,899
1994	7,646	87.9%	963	11.1%	88	1.0%	8,697
1995	7,467	88.3%	906	10.7%	81	1.0%	8,454
1996	7,356	88.2%	900	10.8%	88	1.1%	8,344
1997	7,157	87.2%	937	11.4%	114	1.4%	8,208
1998	7,224	87.4%	932	11.3%	107	1.3%	8,263
1999	7,178	87.8%	871	10.7%	122	1.5%	8,171
2000	7,092	85.2%	1,068	12.9%	167	2.0%	8,327
2001	7,608	84.3%	1,234	13.7%	185	2.0%	9,027



**HEADCOUNT ENROLLMENT COMPARISON:  
FALL 2000 WITH FALL 2001**

<b>CLASS</b>	<b>FULL-TIME</b>	<b>PERCENT CHANGE</b>	<b>PART-TIME</b>	<b>PERCENT CHANGE</b>	<b>TOTAL</b>	<b>PERCENT CHANGE</b>
<b>FRESHMAN</b>						
<b>FALL 2000</b>	<b>2,176</b>		<b>377</b>		<b>2,553</b>	
<b>FALL 2001</b>	<b>2,492</b>	<b>14.5%</b>	<b>393</b>	<b>4.2%</b>	<b>2,885</b>	<b>13.0%</b>
<b>FIRST-TIME FRESHMAN*</b>						
<b>FALL 2000</b>	<b>1,432</b>		<b>32</b>		<b>1,464</b>	
<b>FALL 2001</b>	<b>1,563</b>	<b>9.1%</b>	<b>24</b>	<b>-25.0%</b>	<b>1,587</b>	<b>8.4%</b>
<b>SOPHOMORE</b>						
<b>FALL 2000</b>	<b>1,129</b>		<b>118</b>		<b>1,247</b>	
<b>FALL 2001</b>	<b>1,228</b>	<b>8.8%</b>	<b>145</b>	<b>22.9%</b>	<b>1,373</b>	<b>10.1%</b>
<b>JUNIOR</b>						
<b>FALL 2000</b>	<b>1,020</b>		<b>195</b>		<b>1,215</b>	
<b>FALL 2001</b>	<b>1,051</b>	<b>3.0%</b>	<b>199</b>	<b>2.1%</b>	<b>1,250</b>	<b>2.9%</b>
<b>SENIOR</b>						
<b>FALL 2000</b>	<b>1,388</b>		<b>347</b>		<b>1,735</b>	
<b>FALL 2001</b>	<b>1,388</b>	<b>0.0%</b>	<b>361</b>	<b>4.0%</b>	<b>1,749</b>	<b>0.8%</b>
<b>UNDERGRADUATE</b>						
<b>FALL 2000</b>	<b>5,713</b>		<b>1,037</b>		<b>6,750</b>	
<b>FALL 2001</b>	<b>6,159</b>	<b>7.8%</b>	<b>1,098</b>	<b>5.9%</b>	<b>7,257</b>	<b>7.5%</b>
<b>DIFFERENCE</b>	<b>446</b>		<b>61</b>		<b>507</b>	
<b>GRADUATE</b>						
<b>FALL 2000</b>	<b>265</b>		<b>1,312</b>		<b>1,577</b>	
<b>FALL 2001</b>	<b>301</b>	<b>13.6%</b>	<b>1,469</b>	<b>12.0%</b>	<b>1,770</b>	<b>12.2%</b>
<b>DIFFERENCE</b>	<b>36</b>		<b>157</b>		<b>193</b>	
<b>GRAND TOTAL</b>						
<b>FALL 2000</b>	<b>5,978</b>		<b>2,349</b>		<b>8,327</b>	
<b>FALL 2001</b>	<b>6,460</b>	<b>8.1%</b>	<b>2,567</b>	<b>9.3%</b>	<b>9,027</b>	<b>8.4%</b>
<b>DIFFERENCE</b>	<b>482</b>		<b>218</b>		<b>700</b>	

\* First-time freshman is a subset of the freshman classification

**HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT  
BY STUDENT LEVEL, SEX, AND STATUS  
FALL 2001**

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>FRESHMAN</b>									
FULL-TIME	1,125	1,367	2,492	16,942	20,364	37,306	1,059	1,273	2,332
PART-TIME	68	325	393	353	1,466	1,819	22	92	114
TOTAL	1,193	1,692	2,885	17,295	21,830	39,125	1,081	1,364	2,445
<b>SOPHOMORE</b>									
FULL-TIME	520	708	1,228	7,829	10,529	18,358	489	658	1,147
PART-TIME	25	120	145	165	737	902	10	46	56
TOTAL	545	828	1,373	7,994	11,266	19,260	500	704	1,204
<b>JUNIOR</b>									
FULL-TIME	441	610	1,051	6,608	9,122	15,730	413	570	983
PART-TIME	38	161	199	225	954	1,179	14	60	74
TOTAL	479	771	1,250	6,833	10,076	16,909	427	630	1,057
<b>SENIOR</b>									
FULL-TIME	541	847	1,388	8,061	12,422	20,483	504	776	1,280
PART-TIME	96	265	361	573	1,612	2,185	36	101	137
TOTAL	637	1,112	1,749	8,634	14,034	22,668	540	877	1,417
<b>LOWER DIVISION</b>									
FULL-TIME	1,645	2,075	3,720	24,771	30,893	55,664	1,548	1,931	3,479
PART-TIME	93	445	538	518	2,203	2,721	32	138	170
TOTAL	1,738	2,520	4,258	25,289	33,096	58,385	1,581	2,069	3,649
<b>UPPER DIVISION</b>									
FULL-TIME	982	1,457	2,439	14,669	21,544	36,213	917	1,347	2,263
PART-TIME	134	426	560	798	2,566	3,364	50	160	210
TOTAL	1,116	1,883	2,999	15,467	24,110	39,577	967	1,507	2,474
<b>UNDERGRADUATE</b>									
FULL-TIME	2,627	3,532	6,159	39,440	52,437	91,877	2,465	3,277	5,742
PART-TIME	227	871	1,098	1,316	4,769	6,085	82	298	380
TOTAL	2,854	4,403	7,257	40,756	57,206	97,962	2,547	3,575	6,123
<b>GRADUATE</b>									
FULL-TIME	116	185	301	1,224	1,956	3,180	102	163	265
PART-TIME	422	1,047	1,469	1,712	4,070	5,782	143	339	482
TOTAL	538	1,232	1,770	2,936	6,026	8,962	245	502	747
<b>GRAND TOTAL</b>									
FULL-TIME	2,743	3,717	6,460	40,664	54,393	95,057	2,567	3,440	6,007
PART-TIME	649	1,918	2,567	3,028	8,839	11,867	225	637	862
TOTAL	3,392	5,635	9,027	43,692	63,232	106,924	2,792	3,753	6,869

\* FTE subtotals may not verify due to rounding

**HEADCOUNT, CREDIT HOURS AND FTE ENROLLMENT  
BY STUDENT LEVEL, SEX, AND RESIDENCY  
FALL 2001**

	HEADCOUNT			CREDIT HOURS			FTE*		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>FRESHMAN</b>									
IN-STATE	938	1,394	2,332	13,422	17,391	30,813	839	1,087	1,926
OUT-STATE	255	298	553	3,873	4,439	8,312	242	277	520
TOTAL	1,193	1,692	2,885	17,295	21,830	39,125	1,081	1,364	2,445
<b>SOPHOMORE</b>									
IN-STATE	432	719	1,151	6,261	9,586	15,847	391	599	990
OUT-STATE	113	109	222	1,733	1,680	3,413	108	105	213
TOTAL	545	828	1,373	7,994	11,266	19,260	500	704	1,204
<b>JUNIOR</b>									
IN-STATE	411	679	1,090	5,817	8,709	14,526	364	544	908
OUT-STATE	68	92	160	1,016	1,367	2,383	64	85	149
TOTAL	479	771	1,250	6,833	10,076	16,909	427	630	1,057
<b>SENIOR</b>									
IN-STATE	554	1,012	1,566	7,459	12,497	19,956	466	781	1,247
OUT-STATE	83	100	183	1,175	1,537	2,712	73	96	170
TOTAL	637	1,112	1,749	8,634	14,034	22,668	540	877	1,417
<b>LOWER DIVISION</b>									
IN-STATE	1,370	2,113	3,483	19,683	26,977	46,660	1,230	1,686	2,916
OUT-STATE	368	407	775	5,606	6,119	11,725	350	382	733
TOTAL	1,738	2,520	4,258	25,289	33,096	58,385	1,581	2,069	3,649
<b>UPPER DIVISION</b>									
IN-STATE	965	1,691	2,656	13,276	21,206	34,482	830	1,325	2,155
OUT-STATE	151	192	343	2,191	2,904	5,095	137	182	318
TOTAL	1,116	1,883	2,999	15,467	24,110	39,577	967	1,507	2,474
<b>UNDERGRADUATE</b>									
IN-STATE	2,335	3,804	6,139	32,959	48,183	81,142	2,060	3,011	5,071
OUT-STATE	519	599	1,118	7,797	9,023	16,820	487	564	1,051
TOTAL	2,854	4,403	7,257	40,756	57,206	97,962	2,547	3,575	6,123
<b>GRADUATE</b>									
IN-STATE	455	1,094	1,549	2,270	4,904	7,174	189	409	598
OUT-STATE	83	138	221	666	1,122	1,788	56	94	149
TOTAL	538	1,232	1,770	2,936	6,026	8,962	245	502	747
<b>GRAND TOTAL</b>									
IN-STATE	2,790	4,898	7,688	35,229	53,087	88,316	2,249	3,420	5,669
OUT-STATE	602	737	1,339	8,463	10,145	18,608	543	657	1,200
TOTAL	3,392	5,635	9,027	43,692	63,232	106,924	2,792	4,078	6,869

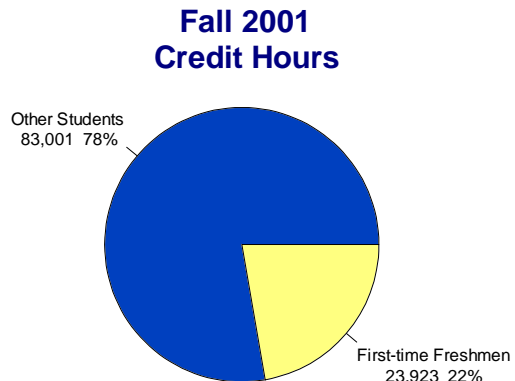
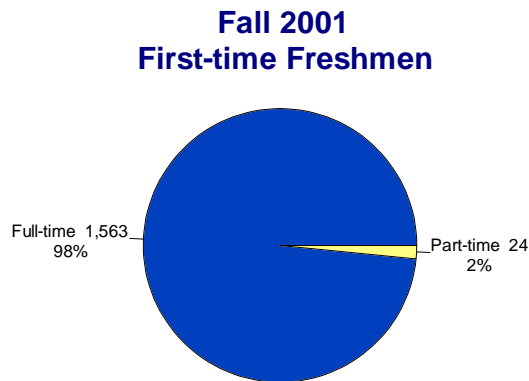
\* FTE subtotals may not verify due to rounding

\*\* Reflects 76 in-state tuition waivers.

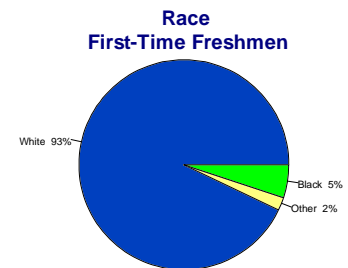
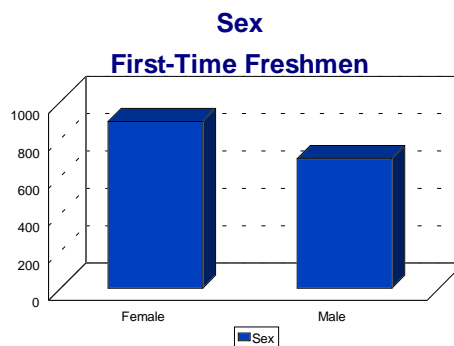
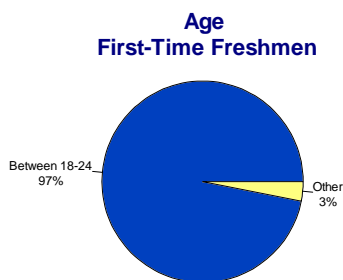
# Highlights

## First-time Freshmen

Ninety-eight percent (1,563) of fall 2001 first-time freshmen were full-time students. This group accounted for about 22% (23,923) of the University's total credit hour production (106,924). In order of degree intent, 1,212 (about 76%) were baccalaureate-seekers, followed by 345 (22%) associate-seekers and 30 (2%) were undecided as to degree level.



The majority (1,532 or 97%) of MSU fall 2001 first-time freshmen were of "traditional" age, that is, between 18 and 24 years of age, and more than half (56%) were female. About 93% (1,480) were white whereas blacks accounted for 72% (77 of 107) of the non-whites and about 5% of fall 2001 first-time freshman enrollment overall.



About half (850) of first-time freshmen originated in MSU's 22-county service region and an additional 24% (376) came from the remaining counties throughout the Commonwealth. Overall, 77% of first-time freshmen were Kentucky residents compared to 84% Kentucky residency in the total fall 2001 student population.

## FALL 2001 FIRST-TIME FRESHMEN

### HEADCOUNT ENROLLMENT BY ORIGIN, STATUS, AND SEX

	<u>IN-STATE</u>		<u>OUT-OF-STATE</u>		<u>OUT-OF-COUNTRY</u>		<u>TOTAL</u>
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	676	527	198	155	2	5	1,563
PART-TIME	16	7	1	0	0	0	24
<b>TOTAL</b>	<b>692</b>	<b>534</b>	<b>199</b>	<b>155</b>	<b>2</b>	<b>5</b>	<b>1,587</b>

### CREDIT HOURS GENERATED BY RESIDENCY, STATUS, AND SEX

	<u>IN-STATE</u>		<u>OUT-OF-STATE</u>		<u>OUT-OF-COUNTRY</u>		<u>TOTAL</u>
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	
FULL-TIME	10,166	8,038	3,045	2,390	32	80	23,751
PART-TIME	113	52	7	0	0	0	172
<b>TOTAL</b>	<b>10,279</b>	<b>8,090</b>	<b>3,052</b>	<b>2,390</b>	<b>32</b>	<b>80</b>	<b>23,923</b>

### AGE BY SEX AND STATUS

	<u>FEMALE</u>		<u>MALE</u>		<u>TOTAL</u>
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
UNDER 18 YEARS	5	0	1	0	6
18-24 YEARS	846	7	674	5	1,532
*25-34 YEARS	16	7	9	2	34
*35-44 YEARS	7	3	2	0	12
*45-59 YEARS	2	0	1	0	3
*60 or more	0	0	0	0	0
<b>TOTAL</b>	<b>876</b>	<b>17</b>	<b>687</b>	<b>7</b>	<b>1,587</b>

\* Non-traditional students (CHE unofficial policy).

### RACE BY SEX AND STATUS

	<u>FEMALE</u>		<u>MALE</u>		<u>TOTAL</u>
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
NON-RESIDENT/INTERNATIONAL	1	0	4	0	5
BLACK	33	0	44	0	77
AMERICAN INDIAN	1	1	4	0	6
ASIAN	2	0	5	0	7
HISPANIC	7	0	5	0	12
WHITE	832	16	625	7	1,480
<b>TOTAL</b>	<b>876</b>	<b>17</b>	<b>687</b>	<b>7</b>	<b>1,587</b>

**COMPARISON OF HEADCOUNT ENROLLMENT BY  
LEVEL, AGE AND SEX - FALL 2000 TO FALL 2001**

**UNDERGRADUATE**

AGE	<u>2000</u>			<u>2001</u>			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
UNDER 18 YEARS	50	14	64	48	9	57	-10.9%
18-24 YEARS	2,982	2,279	5,261	3,220	2,474	5,694	8.2%
*25-34 YEARS	539	268	807	594	281	875	8.4%
*35-44 YEARS	337	75	412	356	56	412	0.0%
*45-59 YEARS	158	38	196	178	33	211	7.7%
*60 YEARS OR MORE	9	1	10	7	1	8	-20.0%
<b>TOTAL</b>	<b>4,075</b>	<b>2,675</b>	<b>6,750</b>	<b>4,403</b>	<b>2,854</b>	<b>7,257</b>	<b>7.5%</b>

\* Non-traditional students (CHE unofficial policy).

**GRADUATE**

AGE	<u>2000</u>			<u>2001</u>			TOTAL % CHANGE
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
18-24 YEARS	131	59	190	145	67	212	11.6%
25-34 YEARS	538	243	781	624	280	904	15.7%
35-44 YEARS	265	109	374	289	114	403	7.8%
45-59 YEARS	146	69	215	168	73	241	12.1%
60 YEARS OR MORE	7	10	17	6	4	10	-41.2%
<b>TOTAL</b>	<b>1,087</b>	<b>490</b>	<b>1,577</b>	<b>1,232</b>	<b>538</b>	<b>1,770</b>	<b>12.2%</b>

**A COMPARISON OF HEADCOUNT ENROLLMENT BY LEVEL,  
RACE AND SEX - FALL 2000 to FALL 2001**

**UNDERGRADUATE**

RACE	2000			2001			TOTAL
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	% CHG
Non-Resident/International	35	35	70	27	35	62	-11.4%
Black	122	126	248	137	152	289	16.5%
American Indian	17	8	25	17	9	26	4.0%
Asian	12	11	23	8	15	23	0.0%
Hispanic	22	8	30	18	14	32	6.7%
White	3,867	2,487	6,354	4,196	2,629	6,825	7.4%
<b>TOTAL</b>	<b>4,075</b>	<b>2,675</b>	<b>6,750</b>	<b>4,403</b>	<b>2,854</b>	<b>7,257</b>	<b>7.5%</b>

**GRADUATE**

RACE	2000			2001			TOTAL
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	% CHG
Non-Resident/International	54	28	82	79	32	111	35.4%
Black	5	5	10	12	3	15	50.0%
American Indian	0	0	0	0	2	2	NA
Asian	4	2	6	4	2	6	0.0%
Hispanic	1	3	4	4	1	5	25.0%
White	1,023	452	1,475	1,133	498	1,631	10.6%
<b>TOTAL</b>	<b>1,087</b>	<b>490</b>	<b>1,577</b>	<b>1,232</b>	<b>538</b>	<b>1,770</b>	<b>12.2%</b>

**COMPARATIVE HEADCOUNT ENROLLMENT BY ORIGIN, CLASSIFICATION,  
LEVEL, AND STATUS  
FALL 2000 TO FALL 2001**

CLASSIFICATION	IN-STATE		OTHER STATES AND TERRITORIES		FOREIGN		TOTAL		PERCENT CHANGE
	2000	2001	2000	2001	2000	2001	2000	2001	
<b>FRESHMAN</b>									
FULL-TIME	1,694	1,934	452	534	30	24	2,176	2,492	14.5%
PART-TIME	358	380	9	11	10	2	377	393	4.2%
TOTAL	2,052	2,314	461	545	40	26	2,553	2,885	13.0%
<b>SOPHOMORE</b>									
FULL-TIME	970	1,004	151	208	8	16	1,129	1,228	8.8%
PART-TIME	116	143	2	2	0	0	118	145	22.9%
TOTAL	1,086	1,147	153	210	8	16	1,247	1,373	10.1%
<b>JUNIOR</b>									
FULL-TIME	879	892	131	149	10	10	1,020	1,051	3.0%
PART-TIME	182	186	11	13	2	0	195	199	2.1%
TOTAL	1,061	1,078	142	162	12	10	1,215	1,250	2.9%
<b>SENIOR</b>									
FULL-TIME	1,178	1,198	187	175	23	15	1,388	1,388	0.0%
PART-TIME	330	335	16	21	1	5	347	361	4.0%
TOTAL	1,508	1,533	203	196	24	20	1,735	1,749	0.8%
<b>LOWER DIVISION</b>									
FULL-TIME	2,664	2,938	603	742	38	40	3,305	3,720	12.6%
PART-TIME	474	523	11	13	10	2	495	538	8.7%
TOTAL	3,138	3,461	614	755	48	42	3,800	4,258	12.1%
<b>UPPER DIVISION</b>									
FULL-TIME	2,057	2,090	318	324	33	25	2,408	2,439	1.3%
PART-TIME	512	521	27	34	3	5	542	560	3.3%
TOTAL	2,569	2,611	345	358	36	30	2,950	2,999	1.7%
<b>UNDERGRADUATE</b>									
FULL-TIME	4,721	5,028	921	1,066	71	65	5,713	6,159	7.8%
PART-TIME	986	1,044	38	47	13	7	1,037	1,098	5.9%
TOTAL	5,707	6,072	959	1,113	84	72	6,750	7,257	7.5%
<b>GRADUATE</b>									
FULL-TIME	151	164	44	43	70	94	265	301	13.6%
PART-TIME	1,234	1,372	65	78	13	19	1,312	1,469	12.0%
TOTAL	1,385	1,536	109	121	83	113	1,577	1,770	12.2%
<b>GRAND TOTAL</b>									
FULL-TIME	4,872	5,192	965	1,109	141	159	5,978	6,460	8.1%
PART-TIME	2,220	2,416	103	125	26	26	2,349	2,567	9.3%
TOTAL	7,092	7,608	1,068	1,234	167	185	8,327	9,027	8.4%

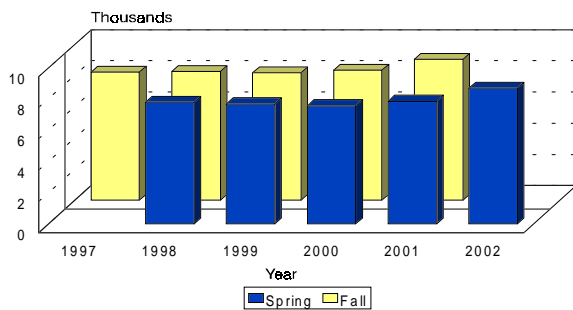


**Five-Year Trends**  
**Comparative Spring Semester**  
**Headcount, Credit Hours, and FTE**  
**By Classification 1998-2002**

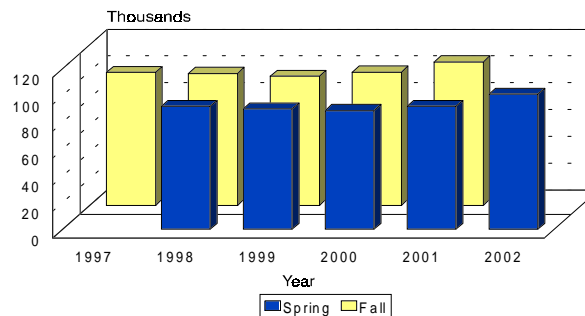
Class	1998			1999			2000			2001			2002		
	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE	Head Count	Credit Hours	FTE
Freshman	1,766	23,365	1,461	1,850	24,289	1,518	1,873	24,246	1,516	2,073	26,654	1,666	2,357	30,072	1,880
Sophomore	1,342	18,992	1,188	1,211	17,163	1,073	1,207	17,269	1,079	1,215	17,096	1,069	1,463	20,367	1,273
Junior	1,256	17,143	1,071	1,253	17,025	1,064	1,207	16,684	1,043	1,148	15,757	985	1,228	16,819	1,051
Senior	1,806	23,715	1,483	1,794	23,443	1,465	1,717	22,487	1,405	1,717	23,284	1,455	1,809	23,780	1,486
Graduate	1,617	8,382	698	1,571	7,958	663	1,555	7,930	662	1,692	8,946	746	1,843	9,575	798
<b>Total</b>	<b>7,787</b>	<b>91,597</b>	<b>5,901</b>	<b>7,679</b>	<b>89,878</b>	<b>5,783</b>	<b>7,559</b>	<b>88,616</b>	<b>5,705</b>	<b>7,845</b>	<b>91,737</b>	<b>5,921</b>	<b>8,700</b>	<b>100,613</b>	<b>6,488</b>

AIMS Database. Registrar's Enrollment Module. Subtotals may not verify due to rounding.  
 Spring enrollment is preliminary pending final approval by CPE.

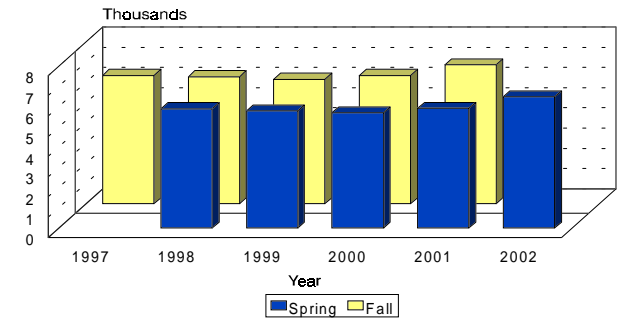
**COMPARATIVE HEADCOUNT ENROLLMENT BETWEEN FALL SEMESTER AND SPRING SEMESTER**



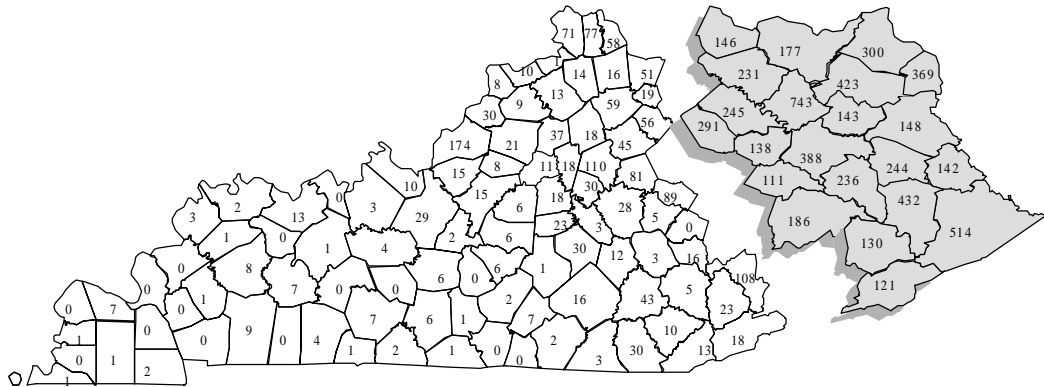
**COMPARATIVE CREDIT HOURS BETWEEN FALL SEMESTER AND SPRING SEMESTER**



**COMPARATIVE FTE BETWEEN FALL SEMESTER AND SPRING SEMESTER**



**KENTUCKY ENROLLMENT BY COUNTY  
FALL 2001**



Note: Shaded areas denote MSU's Service Region Counties.

**SERVICE-REGION COUNTIES BY DESCENDING TOTAL ENROLLMENT - FALL 2001**

COUNTY	1ST-TIME				TOTAL
	TRANSFERS	FRESHMAN	UGRAD	GRAD	
ROWAN	9	127	605	138	743
PIKE	26	69	313	201	514
FLOYD	35	39	305	127	432
CARTER	12	72	370	53	423
MORGAN	6	66	345	43	388
BOYD	33	53	280	89	369
GREENUP	19	54	220	80	300
MONTGOMERY	18	57	262	29	291
BATH	3	43	224	21	245
JOHNSON	28	14	177	67	244
MAGOFFIN	13	30	178	58	236
FLEMING	8	35	191	40	231
BREATHITT	20	15	136	50	186
LEWIS	3	36	144	33	177
LAWRENCE	9	22	116	32	148
MASON	12	7	105	41	146
ELLIOTT	6	20	132	11	143
MARTIN	13	24	110	32	142
MENIFEE	3	30	125	13	138
KNOTT	15	15	86	44	130
LETCHER	10	12	66	55	121
WOLFE	5	10	82	29	111
<b>SERVICE-REGION TOTAL</b>	<b>306</b>	<b>850</b>	<b>4,572</b>	<b>1,286</b>	<b>5,858</b>

**OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT  
FALL 2001**

COUNTY	1ST TIME			TOTAL
	TRANSFERS	FRESHMAN	UGRAD	
JEFFERSON	4	58	160	174
FAYETTE	7	15	76	110
PERRY	7	9	73	108
POWELL	0	26	74	89
CLARK	4	19	74	81
KENTON	3	25	73	77
BOONE	1	15	69	71
HARRISON	0	10	57	59
CAMPBELL	3	14	56	58
NICHOLAS	7	13	51	56
BRACKEN	2	3	40	51
BOURBON	1	14	40	45
LAUREL	4	3	39	43
FRANKLIN	1	6	30	37
JESSAMINE	1	1	26	30
WHITLEY	1	5	26	30
LINCOLN	0	5	30	30
OLDHAM	1	15	28	30
HARDIN	2	10	26	29
MADISON	3	5	23	28
BOYLE	0	2	19	23
LESLIE	1	3	16	23
SHELBY	1	8	19	21
ROBERTSON	1	2	18	19
MERCER	0	5	17	18
WOODFORD	0	2	14	18
SCOTT	0	6	15	18
HARLAN	1	1	12	18
OWSLEY	0	2	15	16
PULASKI	0	0	13	16
PENDLETON	0	6	14	16
LEE	2	2	13	16
BULLITT	2	1	14	15
NELSON	0	3	15	15
GRANT	0	5	14	14
BELL	1	0	11	13
DAVISS	0	4	10	13
OWEN	2	5	11	13
ROCKCASTLE	0	1	7	12
ANDERSON	0	2	9	11
KNOX	0	1	6	10
MEADE	0	0	8	10
CARROLL	0	2	10	10
HENRY	1	1	9	9
CHRISTIAN	0	0	5	9

(Continued)

**OTHER IN-STATE COUNTIES BY DESCENDING TOTAL ENROLLMENT  
FALL 2001**

COUNTY	1ST TIME			TOTAL
	TRANSFERS	FRESHMAN	UGRAD	
HOPKINS	0	3	7	8
SPENCER	0	4	8	8
TRIMBLE	0	2	7	7
MCCRACKEN	0	1	4	7
WARREN	0	1	7	7
RUSSELL	1	0	6	7
MUHLENBERG	0	3	6	7
MARION	0	2	6	6
TAYLOR	0	2	5	6
WASHINGTON	1	1	6	6
HART	1	2	5	6
BARREN	0	2	4	6
ESTILL	0	3	5	5
CLAY	0	0	3	5
GRAYSON	1	1	3	4
LOGAN	0	0	2	4
GARRARD	0	1	3	3
MCCREARY	1	0	2	3
JACKSON	0	3	3	3
BRECKINRIDGE	0	0	2	3
UNION	0	1	2	3
WAYNE	0	0	2	2
LARUE	0	0	1	2
CALLOWAY	0	1	2	2
ALLEN	0	1	2	2
HENDERSON	0	2	2	2
ADAIR	0	0	2	2
WEBSTER	0	2	2	2
GRAVES	1	0	1	1
OHIO	0	0	1	1
SIMPSON	0	0	0	1
MONROE	0	1	1	1
CARLISLE	0	0	0	1
CASEY	0	0	0	1
GALLATIN	0	1	1	1
METCALF	0	0	1	1
FULTON	0	0	0	1
CALDWELL	0	1	1	1
<b>TOTALS</b>				
<b>OTHER IN-STATE</b>				
COUNTIES	70	376	1,500	1,750
SERVICE-REGION	306	850	4,572	5,858
ALL KY COUNTIES	376	1,226	6,072	7,608

**ENROLLMENT ORIGIN:  
STATES BY DESCENDING TOTAL ENROLLMENT - FALL 2001**

STATE	TRANSFERS	1ST-TIME FRESHMAN	UGRAD	GRAD	TOTAL
KENTUCKY	376	1,226	6,072	1,536	7,608
OHIO	41	237	706	42	748
WEST VIRGINIA	9	18	70	12	82
INDIANA	10	23	73	8	81
TENNESSEE	3	16	30	11	41
VIRGINIA	6	6	30	6	36
PENNSYLVANIA	1	5	22	2	24
FLORIDA	3	6	22	1	23
GEORGIA	2	5	20	1	21
MICHIGAN	3	6	17	3	20
NEW YORK	0	6	15	2	17
ILLINOIS	2	3	12	4	16
NEW JERSEY	2	8	15	1	16
MISSOURI	2	2	9	5	14
TEXAS	0	3	9	2	11
NORTH CAROLINA	1	2	6	3	9
SOUTH CAROLINA	0	0	5	3	8
ALABAMA	0	1	2	5	7
NEW HAMPSHIRE	3	0	7	0	7
CALIFORNIA	1	3	6	1	7
CONNECTICUT	0	0	6	0	6
WISCONSIN	1	0	3	1	4
IOWA	2	0	3	1	4
MARYLAND	0	0	3	0	3
MAINE	0	0	3	0	3
OKLAHOMA	1	0	2	1	3
VERMONT	0	0	2	0	2
MONTANA	0	0	1	1	2
KANSAS	1	0	1	1	2
ALASKA	0	1	2	0	2
ARIZONA	0	1	1	1	2
MINNESOTA	0	1	1	1	2
OREGON	0	0	1	0	1
MASSACHUSETTS	0	0	1	0	1
COLORADO	0	0	1	0	1
LOUISIANA	1	0	1	0	1
WASHINGTON	1	0	1	0	1
MISSISSIPPI	0	0	1	0	1
DELAWARE	1	0	1	0	1
WYOMING	0	1	1	0	1
DISTRICT OF COLUMBIA	1	0	1	0	1
HAWAII	0	0	0	1	1
ARKANSAS	0	0	0	1	1
<b>STATES TOTAL</b>	<b>474</b>	<b>1,580</b>	<b>7,185</b>	<b>1,657</b>	<b>8,842</b>

**ENROLLMENT ORIGIN:  
FOREIGN COUNTRIES BY DESCENDING TOTAL ENROLLMENT - FALL 2001**

COUNTRY	1ST-TIME				TOTAL
	TRANSFERS	FRESHMAN	UGRAD	GRAD	
TAIWAN	0	0	14	71	85
PEOPLES REPUBLIC OF CHINA	0	0	3	19	22
KOREA	0	1	9	4	13
JAPAN	0	0	9	1	10
VENEZUELA	0	0	6	0	6
CANADA	0	1	2	1	3
MALAYSIA	0	0	1	2	3
UNITED KINGDOM	0	0	3	0	3
ZIMBABWE	0	0	2	1	3
COSTA RICA	0	1	1	1	2
GERMANY	0	0	1	1	2
SPAIN	0	0	2	0	2
THAILAND	0	0	2	2	4
MEXICO	0	0	2	0	2
TURKEY	0	0	0	2	2
GUYANA	0	0	0	2	2
INDONESIA	0	0	1	0	1
ETHIOPIA	0	0	1	0	1
YUGOSLAVIA	0	0	0	1	1
GHANA	0	0	1	0	1
AUSTRALIA	0	0	1	0	1
BAHAMAS	0	0	1	0	1
SWEDEN	0	0	0	1	1
HONG KONG	0	0	0	1	1
POLAND	0	1	1	0	1
COLUMBIA	0	0	1	0	1
JAMAICA	0	0	1	0	1
MALAWI	0	0	0	1	1
LATVIA	0	0	0	1	1
IRAN	0	0	1	0	1
PUERTO RICO	1	0	1	0	1
FRANCE	0	1	1	0	1
PAKISTAN	0	0	0	1	1
CEYLON	0	0	1	0	1
SOUTH AFRICA	0	0	1	0	1
BULGARIA	0	1	1	0	1
ALBANIA	0	1	1	0	1
<b>FOREIGN TOTAL</b>	<b>1</b>	<b>7</b>	<b>72</b>	<b>113</b>	<b>185</b>
<b>STATES TOTAL</b>	<b>474</b>	<b>1,580</b>	<b>7,185</b>	<b>1,657</b>	<b>8,842</b>
<b>UNIVERSITY TOTAL</b>	<b>475</b>	<b>1,587</b>	<b>7,257</b>	<b>1,770</b>	<b>9,027</b>

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION  
AND STUDENT CLASSIFICATION -- FALL 2000 WITH FALL 2001**

IN-STATE SENDING INSTITUTION	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	2000	2001	2000	2001	2001	2001	2000	2001	2000	2001
<b>UNIVERSITIES</b>										
EASTERN KENTUCKY UNIV.	5	11	3	4	6	4	1	1	15	20
KENTUCKY STATE UNIVERSITY	2	0	2	0	0	0	0	0	4	0
MURRAY STATE UNIVERSITY	0	0	1	0	0	0	0	0	1	0
NORTHERN KENTUCKY UNIV.	2	6	1	2	0	0	0	0	3	8
TRANSYLVANIA UNIVERSITY	0	0	1	1	0	0	0	1	1	2
UNIVERSITY OF KENTUCKY	2	3	5	4	1	2	1	3	9	12
UNIVERSITY OF LOUISVILLE	2	2	0	0	0	0	0	0	2	2
WESTERN KENTUCKY UNIV.	2	2	0	0	0	0	0	0	2	2
<b>TOTAL UNIVERSITIES</b>	<b>15</b>	<b>24</b>	<b>13</b>	<b>11</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>5</b>	<b>37</b>	<b>46</b>
<b>COMMUNITY COLLEGES</b>										
ASHLAND	14	11	25	22	19	20	13	12	71	65
ELIZABETHTOWN	1	1	2	1	0	0	0	0	3	2
JEFFERSON	3	5	1	0	0	0	0	1	4	6
HAZARD	8	8	20	12	20	16	7	6	55	42
HOPKINSVILLE	0	0	1	0	0	0	0	0	0	0
LEXINGTON	4	5	1	6	1	2	0	1	6	14
MAYSVILLE	7	8	9	6	12	4	0	3	28	21
OWENSBORO	1	1	0	0	0	0	0	0	1	1
PADUCAH	0	1	0	0	0	0	0	0	0	1
PRESTONSBURG	14	24	19	22	45	41	15	5	93	92
SOMERSET	1	3	0	2	1	1	0	0	2	6
SOUTHEAST	2	5	1	3	2	3	0	1	5	12
<b>TOTAL COMM. COLLEGES</b>	<b>55</b>	<b>72</b>	<b>79</b>	<b>74</b>	<b>100</b>	<b>87</b>	<b>35</b>	<b>29</b>	<b>268</b>	<b>262</b>
<b>TECHNICAL COLLEGES</b>										
CENTRAL KENTUCKY		0		1		0		0		1
NORTHERN KENTUCKY		0		1		0		0		1
ROWAN		1		0		0		0		1
<b>TOTAL TECHNICAL COLLEGES</b>		<b>1</b>		<b>2</b>		<b>0</b>		<b>0</b>		<b>3</b>
<b>INDEPENDENT SR. INST.</b>										
ALICE LLOYD COLLEGE	0	1	2	4	0	3	0	0	2	8
ASBURY COLLEGE	0	0	2	0	0	0	0	0	0	0
BELLARINE COLLEGE	0	1	1	0	0	0	0	0	1	1
BEREA COLLEGE	2	0	1	0	0	0	0	0	3	0
CAMPBELLSVILLE COLLEGE	2	1	0	1	1	0	0	0	3	2
CUMBERLAND COLLEGE	0	2	0	0	0	0	0	0	0	2
GEORGETOWN COLLEGE	3	2	1	0	0	1	0	0	4	3
KENTUCKY CHRISTIAN COLLEGE	1	1	0	3	0	0	0	0	1	4
KENTUCKY WESLEYAN COLLEGE	0	1	1	0	0	0	0	0	0	1
LINDSEY UNION	1	0	0	0	0	1	0	0	1	1
MIDWAY COLLEGE	1	0	0	0	2	0	0	0	3	0
PIKEVILLE COLLEGE	1	7	3	4	2	0	1	0	7	11
THOMAS MORE COLLEGE	1	0	0	0	1	0	0	0	0	0
UNION COLLEGE	0	0	2	0	0	0	0	0	2	0
<b>TOTAL INDEP. SR. INST.</b>	<b>12</b>	<b>16</b>	<b>13</b>	<b>12</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>27</b>	<b>33</b>
<b>INDEPENDENT JR. INST.</b>										
LEES COLLEGE	0	0	0	0	1	0	0	0	1	0
ST. CATHERINE COLLEGE	0	0	0	2	1	0	0	0	1	2
SULLIVAN JR. COLLEGE OF BUS.	1	0	0	1	0	0	0	1	1	2
<b>TOTAL INDEP. JR. INST.</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>KENTUCKY, OTHER</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>TOTAL OTHER</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>TOTAL IN-STATE SENDING INSTITUTIONS</b>	<b>86</b>	<b>116</b>	<b>105</b>	<b>102</b>	<b>115</b>	<b>98</b>	<b>38</b>	<b>35</b>	<b>338</b>	<b>351</b>

(Continued)

**COMPARISON OF FIRST-TIME TRANSFER STUDENTS BY SENDING INSTITUTION  
AND STUDENT CLASSIFICATION -- FALL 2000 WITH FALL 2001**

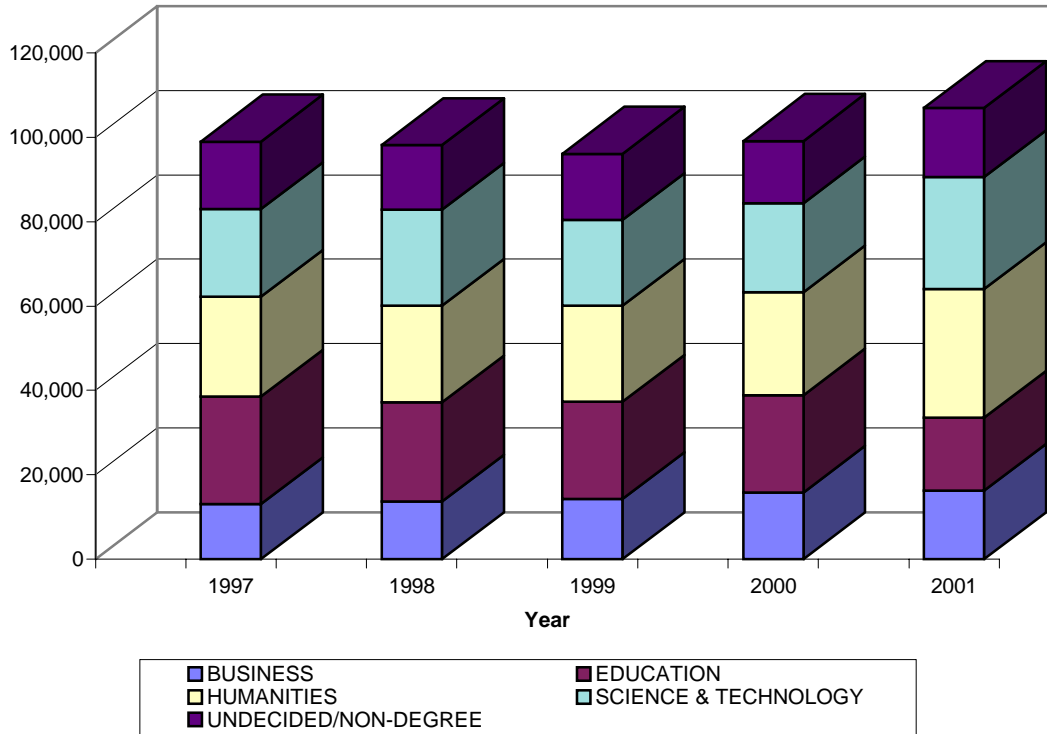
OTHER SENDING INSTITUTIONS	FRESH		SOPH		JUNIOR		SENIOR		TOTAL UGRAD	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
<b>OUT-OF-STATE/COUNTRY IN</b>										
ALABAMA	1	1	0	1	1	0	0	0	2	2
CALIFORNIA	1	0	1	0	0	1	0	1	2	2
CONNECTICUT	0	1	0	0	0	1	0	0	0	2
COLORADO	0	0	0	0	0	0	0	0	0	0
DELAWARE	0	1	0	0	0	0	0	0	0	1
FLORIDA	0	0	1	2	1	0	0	0	2	2
GEORGIA	1	0	3	1	0	0	0	0	4	1
IDAHO	0	0	1	0	0	0	0	0	1	0
ILLINOIS	0	0	0	0	1	1	0	0	1	1
INDIANA	2	4	5	2	2	0	0	0	9	6
IOWA	0	0	0	0	0	2	0	0	0	2
KANSAS	0	0	0	1	0	1	0	0	0	2
LOUISIANA	0	0	0	1	0	2	0	0	0	3
MAINE	1	0	0	0	0	0	0	0	1	0
MARYLAND	0	0	0	0	1	0	0	0	1	0
MASSACHUSETTS	0	0	0	1	0	0	0	0	0	1
MINNESOTA	1	0	0	0	0	0	1	0	2	0
MICHIGAN	2	3	1	1	0	0	0	0	3	4
MISSISSIPPI	0	0	0	0	1	0	0	0	1	0
MISSOURI	2	2	2	1	0	0	0	0	4	3
MONTANA	0	1	0	0	0	0	0	0	0	1
NEBRASKA	0	1	0	0	0	0	0	0	0	1
NEVADA	0	0	0	0	2	0	0	0	2	0
NEW HAMPSHIRE	0	1	1	0	0	0	0	0	1	1
NEW JERSEY	1	1	1	0	0	0	0	0	2	1
NEW YORK	0	0	1	0	0	0	0	0	1	0
NORTH CAROLINA	1	2	0	0	1	0	0	1	2	3
NORTH DAKOTA	0	0	1	0	0	0	0	0	1	0
OHIO	21	23	14	10	13	9	2	4	50	46
OKLAHOMA	0	0	0	1	0	1	0	0	0	2
PENNSYLVANIA	0	2	0	0	0	0	0	0	0	2
SOUTH CAROLINA	0	1	0	0	0	0	0	0	0	1
TENNESSEE	2	0	2	3	1	0	0	1	5	4
TEXAS	0	1	0	0	0	0	0	1	0	2
VIRGINIA	2	0	0	5	1	0	0	0	3	5
WEST VIRGINIA	1	5	2	4	4	8	1	3	8	20
WISCONSIN	0	0	0	1	0	0	0	0	0	1
US TERRITORY	0	1	0	0	0	0	0	0	0	1
ALL FOREIGN TRANSFERS	0	1	1	0	0	0	0	0	1	1
<b>TOTAL OUT-OF-STATE INST.</b>	<b>39</b>	<b>52</b>	<b>37</b>	<b>35</b>	<b>29</b>	<b>26</b>	<b>4</b>	<b>11</b>	<b>109</b>	<b>124</b>
<b>GRAND TOTAL TRANSFERS</b>	<b>125</b>	<b>168</b>	<b>142</b>	<b>137</b>	<b>144</b>	<b>124</b>	<b>42</b>	<b>46</b>	<b>453</b>	<b>475</b>



# **ACADEMIC PROGRAMS**



**FIVE - YEAR TRENDS: FALL 1997 - FALL 2001  
STUDENT MAJOR CREDIT HOURS (CONSUMED\*)  
BY COLLEGE**



COLLEGE	1997	1998	1999	2000	2001
BUSINESS	13,031	13,692	14,315	15,779	16,268
EDUCATION	25,455	23,505	22,993	23,009	17,305
HUMANITIES	23,688	22,837	22,732	24,406	30,381
SCIENCE & TECHNOLOGY	20,787	22,854	20,332	21,191	26,627
UNDECIDED/NON-DEGREE	16,036	15,299	15,735	14,768	16,343
<b>TOTAL</b>	<b>98,997</b>	<b>98,187</b>	<b>96,107</b>	<b>99,153</b>	<b>106,924</b>

Note: In Fall 2001, the College of Education & Behavioral Sciences was reorganized and was renamed the College of Education. The Dept. of Psychology moved to the College of Science & Technology, the Dept. of Sociology, Social Work & Criminology and the Dept. of Military Science moved to the College of Humanities.

\* "Consumed" refers to credit hours taken in any college by majors within a college.

Example - In 1999, University credit hours taken by Business majors totaled 14,315 hours.

**FIVE - YEAR TRENDS FALL 1997 -- FALL 2001  
MAJORS BY COLLEGE, DEPARTMENT AND LEVEL**

COLLEGE AND DEPARTMENT	FALL 1997			FALL 1998			FALL 1999			FALL 2000			FALL 2001		
	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL	UG	GR	TOTAL
<b>BUSINESS</b>															
Accounting & Economics	266	-	266	284	-	284	255	-	255	246	-	246	241	-	241
Information Systems	244	1	245	264	1	265	315	-	315	374	-	374	395	-	395
Management & Marketing	368	154	522	380	168	548	404	174	578	422	220	642	433	273	706
<b>Total</b>	<b>878</b>	<b>155</b>	<b>1,033</b>	<b>928</b>	<b>169</b>	<b>1,097</b>	<b>974</b>	<b>174</b>	<b>1,148</b>	<b>1,042</b>	<b>220</b>	<b>1,262</b>	<b>1,069</b>	<b>273</b>	<b>1,342</b>
<b>EDUCATION</b>															
Elementary, Reading & Spec Educ	766	207	973	727	226	953	724	167	891	734	175	909	851	183	1,034
Leadership & Secondary Educ	-	294	294	-	253	253	-	325	325	-	307	307	-	330	330
Health, Physical Educ & Rec	248	20	268	238	22	260	221	29	250	235	25	260	238	30	268
Psychology *	179	33	212	164	40	204	175	36	211	188	32	220			
Sociology, Social Work & Crim*	450	34	484	406	33	439	383	23	406	338	20	358			
<b>Total</b>	<b>1,643</b>	<b>588</b>	<b>2,231</b>	<b>1,535</b>	<b>574</b>	<b>2,109</b>	<b>1,503</b>	<b>580</b>	<b>2,083</b>	<b>1,495</b>	<b>559</b>	<b>2,054</b>	<b>1,089</b>	<b>543</b>	<b>1,632</b>
<b>HUMANITIES</b>															
Art	120	11	131	127	12	139	125	12	137	154	8	162	160	12	172
Communications	250	18	268	247	20	267	266	11	277	307	20	327	336	43	379
English, Foreign Lang & Phil	168	19	187	150	18	168	131	21	152	140	19	159	141	28	169
Geography, Govt & History	316	-	316	291	-	291	258	-	258	252	-	252	284	-	284
Music	182	5	187	182	1	183	168	3	171	178	11	189	195	16	211
Sociology, Social Work & Crim*													376	19	395
University Studies	584	-	584	576	-	576	640	-	640	643	-	643	591	-	591
<b>Total</b>	<b>1,620</b>	<b>53</b>	<b>1,673</b>	<b>1,573</b>	<b>51</b>	<b>1,624</b>	<b>1,588</b>	<b>47</b>	<b>1,635</b>	<b>1,674</b>	<b>58</b>	<b>1,732</b>	<b>2,083</b>	<b>118</b>	<b>2,201</b>
<b>SCIENCE &amp; TECHNOLOGY</b>															
Agriculture & Human Sci	299	-	299	333	-	333	297	-	297	325	-	325	331	-	331
Biology & Environmental Sci	471	14	485	485	14	499	398	15	413	405	11	416	466	15	481
Industrial Education & Tech	221	-	221	263	-	263	231	-	231	212	-	212	216	13	229
Mathematics	85	-	85	75	-	75	74	-	74	76	-	76	76	-	76
Nursing & Allied Health	281	-	281	407	-	407	364	-	364	375	-	375	488	-	488
Physical Sciences	130	-	130	94	-	94	120	-	120	107	-	107	124	-	124
Psychology*													185	30	215
Vocational Education	-	21	21	-	21	21	-	33	33	-	33	33	-	23	23
<b>Total</b>	<b>1,487</b>	<b>35</b>	<b>1,522</b>	<b>1,657</b>	<b>35</b>	<b>1,692</b>	<b>1,484</b>	<b>48</b>	<b>1,532</b>	<b>1,500</b>	<b>44</b>	<b>1,544</b>	<b>1,886</b>	<b>81</b>	<b>1,967</b>
<b>UNDECIDED/NONDEGREE</b>	<b>1,055</b>	<b>694</b>	<b>1,749</b>	<b>1,036</b>	<b>705</b>	<b>1,741</b>	<b>1,092</b>	<b>681</b>	<b>1,773</b>	<b>1,039</b>	<b>696</b>	<b>1,735</b>	<b>1,130</b>	<b>755</b>	<b>1,885</b>
<b>UNIVERSITY TOTAL</b>	<b>6,683</b>	<b>1,525</b>	<b>8,208</b>	<b>6,729</b>	<b>1,534</b>	<b>8,263</b>	<b>6,641</b>	<b>1,530</b>	<b>8,171</b>	<b>6,750</b>	<b>1,577</b>	<b>8,327</b>	<b>7,257</b>	<b>1,770</b>	<b>9,027</b>

\*Reorganization - Fall 2001.

**MAJORS HEADCOUNT AND UNIVERSITY CREDIT HOURS (CONSUMED)  
COURSE ENROLLMENTS AND CREDIT HOURS (GENERATED\*)  
BY COLLEGE -- FALL 2001**

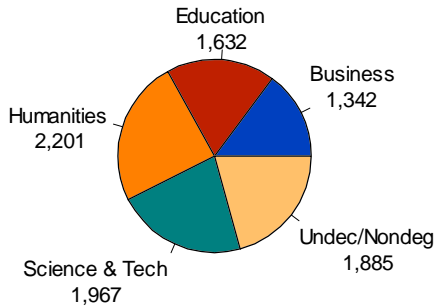
COLLEGE	MAJORS HEADCOUNT	MAJORS CREDIT HOURS (CONSUMED)	COURSE ENROLLMENT	CREDIT HOURS (GENERATED)
BUSINESS	1,342	16,268	5,526	16,577
EDUCATION	1,632	17,305	5,947	16,801
HUMANITIES	2,201	30,381	16,460	41,111
SCIENCE & TECHNOLOGY	1,967	26,627	13,280	32,390
IRAPP	--	--	15	45
UNDECIDED/NONDEGREE	1,885	16,343	--	--
<b>UNIVERSITY TOTALS</b>	<b>9,027</b>	<b>106,924</b>	<b>41,228</b>	<b>106,924</b>

\* "Generated" refers to credit hours generated through courses taught within a college.

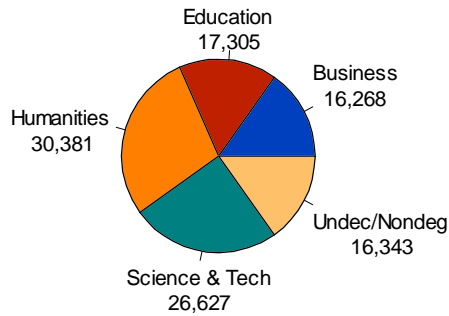
**Credit Hours - "Consumed" and "Generated"**

The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that college's general academic service profile. For example, Business majors accrued (consumed) 15,779 credit hours in Fall 2000 whereas Business faculty taught classes which generated 15,635 credit hours during the same semester. The number of credit hours consumed by Business majors in excess of credit hours generated by Business faculty characterizes the College of Business as an academic service "consumer" in Fall 2000, the first time in eight years. As expected, the College of Humanities generated the most course credit hours overall as well as the most credit hours in excess of majors' credit hours (consumed throughout the University).

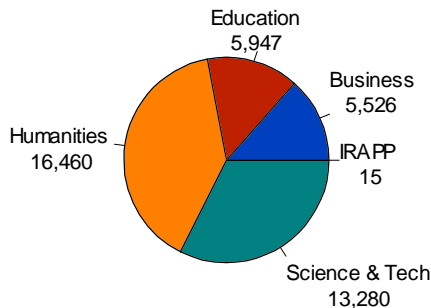
**MAJORS HEADCOUNT  
BY COLLEGE**



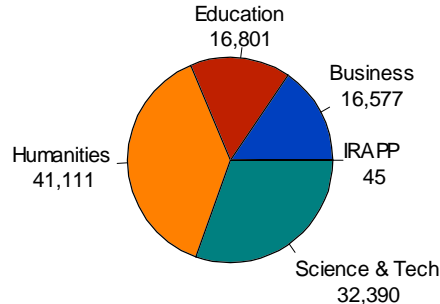
**MAJORS CREDIT HOURS  
BY COLLEGE**



**COURSE ENROLLMENT  
BY COLLEGE**



**CREDIT HOURS  
BY COLLEGE**



## "CIP" Majors

"CIP" is an acronym for "Classification of Instructional Programs", a taxonomy developed by the National Center for Education Statistics which is the Federal standard used for collecting, reporting, and interpreting education program data. The Kentucky Council on Postsecondary Education assigns CIP codes (and descriptions) to all post-secondary approved programs of study.

Prefixes (to the code) "A", "B", "C", "M", "S" and "D" describe program levels - associate, bachelor, certificate, master, specialist and doctoral (cooperative doctoral program with the University of Kentucky). Non-degree and undecided prefixes "G" and "U" identify graduate or undergraduate levels.

# Highlights

## Majors, 2001

### Undergraduate

About 10% (840) of fall 2001 degree-seeking undergraduates had not yet declared a major program of study and an additional 290 undergraduates did not plan to seek a degree. For degree-seekers, the most popular undergraduate majors were in the fields of Education, Liberal Arts, Biology, Business & Communications. Fall 2001 degree programs with 100 or more majors were:

(Bachelor) Elementary Teacher Education	609
(Associate) General Studies	463
(Bachelor) Biology, General	385
(Bachelor) Mgt Information Systems & Business Data Processing	318
(Bachelor) Communications, General	297
(Bachelor) Business Administration & Management	272
(Bachelor) Social Work, General	205
(Bachelor) Nursing, RN Training	196
(Bachelor) Psychology, General	185
(Bachelor) Accounting	180
(Bachelor) Sociology	171
(Bachelor) Fine/Studio Arts	160
(Bachelor) Industrial Technology	154
(Bachelor) Special Education, General	147
(Bachelor) General Studies	128
(Bachelor) Business Marketing & Marketing Mngt	125
(Bachelor) English Language & Literature, General	120
(Bachelor) Music Teacher Education	114
(Associate) Nursing, RN Training	113
(Bachelor) Physical Education Teaching & Coaching	108
(Bachelor) Agriculture Science	108

### Graduate

Forty-three percent (755) of fall 2001 graduate students were non-degree enrollees. Traditionally, in contrast to undergraduate non-degree students, graduate non-degree seekers tend to follow programs of study. The majority of graduate non-degree students attend MoSU in order to satisfy Rank I and 5th year certification requirements in Education.

The predominate graduate degree majors are:

(Master) Business, General	273
(Master) Adult & Continuing Education	137
(Master) Elementary Education	120
(Master) Counselor Education/Student Counseling & Guidance	106

**MOREHEAD STATE UNIVERSITY**  
**Comparative Total Headcount by Program**  
**Fall 2000 vs Fall 2001**  
**(CIP Area Summary)**

<b>CIP* Code</b>	<b>Program</b>	<b>Fall 2000</b>	<b>Fall 2001</b>	<b>Difference</b>	<b>% Change</b>
00.	Not Designated/Undecided/Undeclared	747	840	93	12%
01.-03.	Agriculture	127	157	30	24%
09.-10.	Communications	287	340	53	18%
13.	Education	1,617	1,757	140	9%
14.-15.	Engineering	186	201	15	8%
16.	Foreign Languages	15	12	-3	-20%
19.-20.	Home Economics	103	86	-17	-17%
22.	Law and Legal Studies	53	49	-4	-8%
23.	English Language & Literature/Letters	138	159	21	15%
24.	Liberal/General Studies	643	591	-52	-8%
26.	Life Sciences	399	462	63	16%
27.	Mathematics	56	57	1	2%
30.	Multi/Interdisciplinary Studies	20	19	-1	-5%
31.	Parks and Recreation	89	108	19	21%
38.-39.	Philosophy, Religion and Theology	19	9	-10	-53%
40.-41.	Physical Sciences	99	119	20	20%
42.	Psychology	220	215	-5	-2%
43.-44.	Protective Services and Public Affairs	174	205	31	18%
45.	Social Sciences	383	425	42	11%
50.	Visual and Performing Arts	270	288	18	7%
51.	Health Professions and Related Sciences	459	560	101	22%
52.	Business Mgt. & Administrative Svcs.	1,235	1,323	88	7%
60.	Nondegree	988	1,045	57	6%
<b>Totals</b>		<b>8,327</b>	<b>9,027</b>	<b>700</b>	<b>8%</b>

\*Classification of Instructional Programs

\*\*Now counted under 52.

Source: Council on Postsecondary Education Data Base

In order to obtain a general program area overview of enrollments, the Council on Postsecondary Education prepares trend tables displaying comparative fall enrollments by CIP (Classification of Instructional Programs) Area. That is, the 6-digit CIP codes for specific program majors are collapsed to 2-digit codes and enrollments in all majors beginning with the 2-digits are summed. For example, under CIP code 13 (Education), enrollments in 20 specific program major codes have been summed showing MoSU's fall 2001 enrollment in Education programs to be 1,757. The technique allows for quick overview of predominate areas of enrollment at MoSU (as in this table) and for other institutions across the Commonwealth.

## HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 2001

### COLLEGE OF BUSINESS

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
<b>Accounting and Economics</b>							
B52-0301	Accounting	140	40	180	2,108	200	2,308
B52-0801	Finance, General	54	3	57	822	15	837
B52-0601	Bus/Mng Economics	4		4	60		60
<b>Total</b>		<b>198</b>	<b>43</b>	<b>241</b>	<b>2,990</b>	<b>215</b>	<b>3,205</b>
<b>Information Systems</b>							
A52-1201	Mngt Info Syst & Bus Data Proc	32	26	58	442	148	590
B13-1303	Business Teacher Education	15	4	19	224	32	256
B52-1201	Mngt Info Syst & Bus Data Proc	291	27	318	4,329	156	4,485
<b>Total</b>		<b>338</b>	<b>57</b>	<b>395</b>	<b>4,995</b>	<b>336</b>	<b>5,331</b>
<b>Management and Marketing</b>							
B52-0201	Business Adm & Mngt, General	232	40	272	3,512	224	3,736
B52-1401	Business Mkt & Mkt Mngt	121	4	125	1,834	30	1,864
B52-1501	Real Estate	33	3	36	507	14	521
M52-0101	Business, General	71	202	273	711	900	1,611
<b>Total</b>		<b>457</b>	<b>249</b>	<b>706</b>	<b>6,564</b>	<b>1,168</b>	<b>7,732</b>
<b>GRAND TOTAL - BUSINESS</b>		<b>993</b>	<b>349</b>	<b>1,342</b>	<b>14,549</b>	<b>1,719</b>	<b>16,268</b>

### COLLEGE OF EDUCATION

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
<b>Elementary, Reading and Special Education</b>							
B13-1001	Special Education, General	131	16	147	1,949	109	2,058
B13-1202	Elementary Teacher Education	492	117	609	7,239	753	7,992
B13-1203	Jr. High/Interm/Mdl Sch Teacher Ed	64	13	77	985	76	1,061
B13-1204	Pre-Elementary Education	14	4	18	206	22	228
M13-1001	Special Education, General		21	21		78	78
M13-1202	Elementary Education	1	119	120	12	447	459
M13-1203	Jr. High/Interm/Mdl Sch Teacher Ed		40	40		150	150
S13-0301-01	Curriculum & Instruction	1	1	2	9	3	12
<b>Total</b>		<b>703</b>	<b>331</b>	<b>1,034</b>	<b>10,400</b>	<b>1,638</b>	<b>12,038</b>

(continued)

# HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 2001

## COLLEGE OF EDUCATION

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
<b>Leadership and Secondary Education</b>							
M13-1101	Couns Ed/Student Couns & Guid Svcs	3	106	109	27	408	435
M13-1201	Adult & Continuing Teacher Ed	21	137	158	207	599	806
M13-1205	Secondary Teacher Education	1	54	55	9	183	192
S13-0405	Elem, Middle & Secondary Ed Admin	3		3	30		30
S13-1101	Couns Ed/Student Couns & Guid Svcs	1	2	3	12	9	21
S13-1201	Adult & Continuing Education	1		1	10		10
D13-0499.02	Instruction & Administration		1	1		6	6
<b>Total</b>		<b>30</b>	<b>300</b>	<b>330</b>	<b>295</b>	<b>1,205</b>	<b>1,500</b>
<b>Health, Physical Education and Recreation</b>							
B13-1307	Health Teacher Education	19	3	22	299	25	324
B13-1314	Physical Ed Teaching & Coaching	103	5	108	1,557	37	1,594
B31-0301	Parks, Rec & Leisure Facilities Mgt	24	4	28	372	30	402
B31-0505	Exercise Science	80		80	1,243		1,243
M13-1314	Physical Ed Teaching & Coaching	14	16	30	135	69	204
<b>Total</b>		<b>240</b>	<b>28</b>	<b>268</b>	<b>3,606</b>	<b>161</b>	<b>3,767</b>
<b>GRAND TOTAL - EDUCATION &amp; BEHAV SCI.</b>		<b>973</b>	<b>659</b>	<b>1,632</b>	<b>14,301</b>	<b>3,004</b>	<b>17,305</b>

## COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
<b>Art</b>							
B50-0702	Fine/Studio Arts	153	7	160	2,271	46	2,317
M50-0702	Fine/Studio Arts	9	1	10	90	6	96
M13-1302	Art Teacher Education	1	1	2	12	3	15
<b>Total</b>		<b>163</b>	<b>9</b>	<b>172</b>	<b>2,373</b>	<b>55</b>	<b>2,428</b>
<b>Communications</b>							
B09-0101	Communications, General	292	5	297	4,494	25	4,519
B23-1001	Speech & Rhetorical Studies	11		11	159		159
B50-0501	Drama/Theater Arts, General	28		28	464		464
M09-0101	Communications, General	34	9	43	345	43	388
<b>Total</b>		<b>365</b>	<b>14</b>	<b>379</b>	<b>5,462</b>	<b>68</b>	<b>5,530</b>

(continued)



# HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 2001

## COLLEGE OF HUMANITIES

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
<b>English, Foreign Languages and Philosophy</b>							
B16-0901	French Language & Literature	2		2	29		29
B16-0905	Spanish Language and Literature	10		10	142		142
B23-0101	English Language & Lit, Gen	111	9	120	1,678	31	1,709
B38-0101	Philosophy	9		9	125		125
M23-0101	English Language & Lit, Gen	12	16	28	120	54	174
<b>Total</b>		<b>144</b>	<b>25</b>	<b>169</b>	<b>2,094</b>	<b>85</b>	<b>2,179</b>
<b>Geography, Government and History</b>							
B22-0103	Paralegal/Legal Assistant	35	14	49	498	93	591
B45-0101	Social Sciences, General	87	6	93	1,321	41	1,362
B45-0701	Geography	12	2	14	182	15	197
B45-1001	Political Sci & Government, Gen	66	3	69	964	15	979
B45-0801-01	History	55	4	59	824	21	845
<b>Total</b>		<b>255</b>	<b>29</b>	<b>284</b>	<b>3,789</b>	<b>185</b>	<b>3,974</b>
<b>Music</b>							
B13-1312	Music Teacher Education	113	1	114	1,909	2	1,911
B50-0901	Music, General	80	1	81	1,312	4	1,316
M13-1312	Music Teacher Education	5	2	7	53	15	68
M50-0903	Music Performance	6	3	9	71	14	85
<b>Total</b>		<b>204</b>	<b>7</b>	<b>211</b>	<b>3,345</b>	<b>35</b>	<b>3,380</b>
<b>Sociology, Social Work and Corrections</b>							
B44-0701	Social Work, General	168	37	205	2,391	248	2,639
B45-1101-01	Sociology	162	9	171	2,406	59	2,465
M45-1101-01	Sociology	7	12	19	64	51	115
<b>Total</b>		<b>337</b>	<b>58</b>	<b>395</b>	<b>4,861</b>	<b>358</b>	<b>5,219</b>
<b>School-Wide Program</b>							
A24-0102	General Studies	408	55	463	5,918	350	6,268
B24-0102	General Studies	84	44	128	1,181	222	1,403
<b>Total</b>		<b>492</b>	<b>99</b>	<b>591</b>	<b>7,099</b>	<b>572</b>	<b>7,671</b>
<b>GRAND TOTAL - HUMANITIES</b>		<b>1,960</b>	<b>241</b>	<b>2,201</b>	<b>29,023</b>	<b>1,358</b>	<b>30,381</b>

(continued)

## HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 2001

### COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
<b>Agriculture and Human Sciences</b>							
A01-0102	Agri Bus/Agribus Operations	48	1	49	725	9	734
A51-0808	Vet Asst/Animal Health Tech	53		53	803		803
B02-0101	Agriculture/Agricultural Sci, Gen	102	6	108	1,510	38	1,548
B13-1301	Agricultural Teacher Education	21	1	22	320	7	327
A19-9999-02	Human Sciences Consolidated Prog	11	27	38	145	159	304
B13-1308	Home Economics Teacher Educ	10	3	13	151	19	170
B19-9999-02	Human Sciences Consolidated Prog	44	4	48	705	25	730
<b>Total</b>		<b>289</b>	<b>42</b>	<b>331</b>	<b>4,359</b>	<b>257</b>	<b>4,616</b>
<b>Biological and Environmental Sciences</b>							
B26-0101	Biology, General	357	28	385	5,352	161	5,513
B26-0603	Ecology	56	6	62	854	34	888
B51-1005	Medical Technology	18	1	19	269	9	278
M26-0101	Biology, General	12	3	15	110	13	123
<b>Total</b>		<b>443</b>	<b>38</b>	<b>481</b>	<b>6,585</b>	<b>217</b>	<b>6,802</b>
<b>Industrial Education and Technology</b>							
A15-0603	Industrial/Manuf Technology/Tech	24	10	34	334	48	382
B13-1309	Techn Teach Ed/Ind Arts Teach Ed	10	18	28	138	81	219
B15-0603	Industrial/Manuf Technology/Tech	135	19	154	2,068	124	2,192
M15-0603	Industrial Technology	6	7	13	57	27	84
<b>Total</b>		<b>175</b>	<b>54</b>	<b>229</b>	<b>2,597</b>	<b>280</b>	<b>2,877</b>
<b>Mathematics</b>							
B27-0101	Mathematics	52	5	57	772	36	808
B30-0801	Mathematics & Computer Science	19		19	277		277
<b>Total</b>		<b>71</b>	<b>5</b>	<b>76</b>	<b>1,049</b>	<b>36</b>	<b>1,085</b>
<b>Nursing and Allied Health</b>							
A51-0907	Medical Radiologic Techn/Tech	69	2	71	944	15	959
A51-0908	Respiratory Therapy	3	3	6	36	18	
A51-1601	Nursing, RN Training	55	58	113	761	411	1,172
B51-0907	Medical Radiologic Techn/Tech	85	6	91	1,225	49	1,274
B51-1601	Nursing, RN Training	178	18	196	2,584	134	2,718
B51-1699-01	Nursing, General Post-RN	3	8	11	42	54	96
<b>Total</b>		<b>393</b>	<b>95</b>	<b>488</b>	<b>5,592</b>	<b>681</b>	<b>6,273</b>

(continued)

# HEADCOUNT AND CREDIT HOURS BY CIP MAJORS - FALL 2001

## COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	CIP Description	Headcount			Credit Hours		
		FT	PT	Total	FT	PT	Total
<b>Physical Sciences</b>							
B13-1399.02	Math & Physical Science Tchr Ed	5		5	74		74
B40-0501	Chemistry, General	19	3	22	308	22	330
B40-0601	Geology	18	1	19	264	11	275
B40-0801	Physics, General	73	5	78	1,142	30	1,172
<b>Total</b>		<b>115</b>	<b>9</b>	<b>124</b>	<b>1,788</b>	<b>63</b>	<b>1,851</b>
<b>Psychology</b>							
B42-0101	Psychology, General	173	12	185	2,574	90	2,664
M42-0101	Psychology, General	15		15	160		160
M42-0201	Clinical Psychology	15		15	170		170
<b>Total</b>		<b>203</b>	<b>12</b>	<b>215</b>	<b>2,904</b>	<b>90</b>	<b>2,994</b>
<b>School-Wide Program</b>							
M13-1399-03	Vocational Teacher Education	5	18	23	51	78	129
<b>Total</b>		<b>5</b>	<b>18</b>	<b>23</b>	<b>51</b>	<b>78</b>	<b>129</b>
<b>GRAND TOTAL - SCIENCE &amp; TECHNOLOGY</b>		<b>1,694</b>	<b>273</b>	<b>1,967</b>	<b>24,925</b>	<b>1,702</b>	<b>26,627</b>
A000000	Assoc. Level Undecided/Undeclared	39	12	51	549	74	623
B000000	Bach. Level Undecided/Undeclared	671	51	722	9,931	279	10,210
U000000	Other Undergraduate Undeclared	50	17	67	726	90	816
<b>Total</b>		<b>760</b>	<b>80</b>	<b>840</b>	<b>11,206</b>	<b>443</b>	<b>11,649</b>
U600000	Undergraduate Nondegree	23	267	290	338	1,015	1,353
G600000	Graduate Nondegree	57	698	755	715	2,626	3,341
<b>Total</b>		<b>80</b>	<b>965</b>	<b>1,045</b>	<b>1,053</b>	<b>3,641</b>	<b>4,694</b>
<b>GRAND TOTAL-NONDEG/UNDEC/UNDECL</b>		<b>840</b>	<b>1,045</b>	<b>1,885</b>	<b>12,259</b>	<b>4,084</b>	<b>16,343</b>
<b>GRAND TOTAL-UNIVERSITY</b>		<b>6,460</b>	<b>2,567</b>	<b>9,027</b>	<b>95,057</b>	<b>11,867</b>	<b>106,924</b>

\*Suspended or Withdrawn Program

NOTE: Undergraduates declaring a degree-level, but no major, are in undergraduate undecided (000000);

Rank I, 5th year Education graduate students are in graduate non-degree (600000)

## FALL 2001 Second Majors by College and Department

### COLLEGE OF BUSINESS

CIP Major	CIP Description	Total
<b>Information Systems</b>		
B52-1201	Mngt Info Syst & Bus Data Proc	1
<b>Total</b>		<b>1</b>
<b>Management and Marketing</b>		
B52-0201	Business Adm & Mngt, General	2
<b>Total</b>		<b>2</b>
<b>GRAND TOTAL - BUSINESS</b>		<b>3</b>

### COLLEGE OF EDUCATION

CIP Major	CIP Description	Total
<b>Elementary, Reading and Special Education</b>		
B13-1001	Special Education	1
<b>Total</b>		<b>1</b>
<b>Health, Physical Education and Recreation</b>		
B13-1307	Health Teacher Education	69
B13-1314	Physical Ed Teaching & Coaching	11
B31-0505	Exercise Science	1
<b>Total</b>		<b>81</b>
<b>GRAND TOTAL - EDUCATION</b>		<b>82</b>

### COLLEGE OF HUMANITIES

CIP Major	CIP Description	Total
<b>Art</b>		
B50-0702	Fine/Studio Arts	4
<b>Total</b>		<b>4</b>
<b>Communications</b>		
B23-1001	Speech & Rhetorical Studies	1
<b>Total</b>		<b>1</b>
<b>English, Foreign Languages &amp; Philosophy</b>		
B16-0901	French Language & Literature	2
B16-0905	Spanish Language and Literature	4
B23-0101	English Language & Lit, Gen	2
B38-0101	Philosophy	3
<b>Total</b>		<b>11</b>

(continued)

## FALL 2001 Second Majors by College and Department

### COLLEGE OF HUMANITIES

CIP Major	CIP Description	Total
<b>Geography, Government and History</b>		
B22-0103	Paralegal/Legal Assistant	3
B45-0701	Geography	3
B45-1001	Political Sci & Government, Gen	12
B45-0801-01	History	5
<b>Total</b>		<b>23</b>
<b>Music</b>		
B50-0901	Music, General	3
<b>Total</b>		<b>3</b>
<b>Sociology, Social Work and Corrections</b>		
B45-1101-01	Sociology	5
<b>Total</b>		<b>5</b>
<b>GRAND TOTAL - HUMANITIES</b>		<b>47</b>

### COLLEGE OF SCIENCE AND TECHNOLOGY

CIP Major	CIP Description	Total
<b>Agriculture and Human Sciences</b>		
B02-0101	Agriculture/Agricultural Sci, Gen	1
<b>Total</b>		<b>1</b>
<b>Biological and Environmental Sciences</b>		
B26-0101	Biology, General	16
<b>Total</b>		<b>16</b>
<b>Industrial Education and Technology</b>		
B15-0603	Industrial/Manuf Technology/Tech	1
<b>Total</b>		<b>1</b>
<b>Mathematics</b>		
B27-0101	Mathematics	10
<b>Total</b>		<b>10</b>
<b>Physical Sciences</b>		
B40-0501	Chemistry, General	4
B40-0601	Geology	2
B40-0801	Physics, General	6
<b>Total</b>		<b>12</b>
<b>Psychology</b>		
B42-0101	Psychology, General	8
<b>Total</b>		<b>8</b>
<b>GRAND TOTAL - SCIENCE &amp; TECHNOLOGY</b>		<b>48</b>
<b>GRAND TOTAL-UNIVERSITY</b>		<b>180</b>

# **ACADEMIC SUMMARY**



**ACADEMIC SUMMARY, FALL 2001  
COURSES TAUGHT, COURSE ENROLLMENT AND  
CREDIT HOURS GENERATED BY COLLEGE AND COURSE LEVEL**

COLLEGE	NUMBER OF COURSES TAUGHT				COURSE ENROLLMENTS				CREDIT HOURS GENERATED			
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
BUSINESS	92	128	25	245	3,002	1,913	611	5,526	9,006	5,738	1,833	16,577
EDUCATION	115	145	125	385	2,679	1,795	1,473	5,947	6,984	5,324	4,493	16,801
HUMANITIES	523	301	87	911	12,149	3,783	528	16,460	29,593	9,963	1,555	41,111
SCIENCE & TECHNOLOGY	356	254	68	678	9,812	2,893	575	13,280	24,170	6,736	1,484	32,390
IRAPP	2	1	0	3	9	6	0	15	27	18	0	45
<b>UNIVERSITY TOTAL</b>	<b>1,088</b>	<b>829</b>	<b>305</b>	<b>2,222</b>	<b>27,651</b>	<b>10,390</b>	<b>3,187</b>	<b>41,228</b>	<b>69,780</b>	<b>27,779</b>	<b>9,365</b>	<b>106,924</b>

Note: All means have been rounded to the nearest whole number.

Morehead State University is a predominantly undergraduate institution. This overview displays the relative emphasis on undergraduate education by colleges as reflected in fall 2001 numbers of courses taught, course enrollments and credit hours generated. Overall, 57% of UG courses taught were lower level (UG) courses. Fourteen percent of courses taught were graduate level offerings. These graduate level courses accounted for 8% of course enrollments and 9% of total credit hours generated, respectively. Average class sizes varied by college and level. In general, lower-level classes were larger than upper level class sizes and graduate level class sizes were smallest overall. University-wide, in fall 2001, the average undergraduate lower level class size was 25, the average undergraduate upper level class size was 13 and the average graduate class size was 10. The college comparative figures below display fall 2001 relative instructional by Lower, Upper and Graduate student levels.

**AVERAGE CLASS SIZE BY COLLEGE AND COURSE LEVEL - FALL 2001**

COLLEGE	UNDERGRADUATE						GRADUATE	
	LOWER		UPPER		TOTAL		N	AVG
	N	AVG	N	AVG	N	AVG		
BUSINESS	92	33	128	15	220	22	25	24
EDUCATION	115	23	145	12	260	17	125	12
HUMANITIES	523	23	301	13	824	19	87	6
SCIENCE & TECHNOLOGY	356	28	254	11	610	21	68	8
IRAPP	2	5	1	6	3	5	--	--
<b>UNIVERSITY TOTAL</b>	<b>1,088</b>	<b>25</b>	<b>829</b>	<b>13</b>	<b>1,917</b>	<b>20</b>	<b>305</b>	<b>10</b>

**COLLEGE OF BUSINESS  
ACADEMIC SUMMARY--FALL 2001**

<b>NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Accounting & Economics	41	37	7	85
Information Systems	42	44	6	92
Management & Marketing	9	47	12	68
<b>Total</b>	<b>92</b>	<b>128</b>	<b>25</b>	<b>245</b>

<b>COURSE ENROLLMENT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Accounting & Economics	1,341	526	222	2,089
Information Systems	1,252	579	169	2,000
Management & Marketing	409	808	220	1,437
<b>Total</b>	<b>3,002</b>	<b>1,913</b>	<b>611</b>	<b>5,526</b>

<b>CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Accounting & Economics	4,023	1,580	666	6,269
Information Systems	3,756	1,736	507	5,999
Management & Marketing	1,227	2,422	660	4,309
<b>Total</b>	<b>9,006</b>	<b>5,738</b>	<b>1,833</b>	<b>16,577</b>

<b>AVERAGE CLASS SIZE BY DEPARTMENT AND LEVEL</b>								
<b>DEPARTMENT</b>	<b>LOWER</b>		<b>UPPER</b>		<b>ALL UG</b>		<b>GRADUATE</b>	
	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>
Accounting & Economics	(41)	33	(37)	14	(78)	24	(7)	32
Information Systems	(42)	29	(44)	13	(86)	21	(6)	28
Management & Marketing	(9)	45	(47)	17	(56)	22	(12)	18
<b>Total</b>	<b>(92)</b>	<b>33</b>	<b>(128)</b>	<b>15</b>	<b>(220)</b>	<b>22</b>	<b>(25)</b>	<b>24</b>

Note: All means have been rounded to the nearest whole number



**COLLEGE OF EDUCATION  
ACADEMIC SUMMARY--FALL 2001**

<b>NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Elementary, Reading & Special Educ.	38	92	46	176
Health, Physical Educ. & Recreation	53	34	20	107
Leadership & Secondary Education	24	19	59	102
<b>Total</b>	<b>115</b>	<b>145</b>	<b>125</b>	<b>385</b>

<b>COURSE ENROLLMENT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Elementary, Reading & Special Educ.	780	1,149	504	2,433
Health, Physical Educ. & Recreation	1,353	528	155	2,036
Leadership & Secondary Education	546	118	814	1,478
<b>Total</b>	<b>2,679</b>	<b>1,795</b>	<b>1,473</b>	<b>5,947</b>

<b>CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Elementary, Reading & Special Educ.	2,228	3,349	1,512	7,089
Health, Physical Educ. & Recreation	3,381	1,452	464	5,297
Leadership & Secondary Education	1,375	523	2,517	4,415
<b>Total</b>	<b>6,984</b>	<b>5,324</b>	<b>4,493</b>	<b>16,801</b>

<b>AVERAGE CLASS SIZE BY DEPARTMENT AND LEVEL</b>								
<b>DEPARTMENT</b>	<b>LOWER</b>		<b>UPPER</b>		<b>ALL UG</b>		<b>GRADUATE</b>	
	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>
Elementary, Reading & Special Educ.	(38)	21	(92)	12	(130)	15	(46)	11
Health, Physical Educ. & Recreation	(53)	26	(34)	16	(87)	22	(20)	8
Leadership & Secondary Education	(24)	22	(19)	6	(43)	15	(59)	14
<b>Total</b>	<b>(115)</b>	<b>23</b>	<b>(145)</b>	<b>12</b>	<b>(260)</b>	<b>17</b>	<b>(125)</b>	<b>12</b>

Note: All means have been rounded to the nearest whole number.

**COLLEGE OF HUMANITIES  
ACADEMIC SUMMARY--FALL 2001**

<b>NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Art	36	36	30	102
Communications	82	40	14	136
English, Foreign Lang. & Philosophy	138	39	11	188
Geography, Government & History	50	44	3	97
Honors	3	0	0	3
Military Science	9	6	0	15
MSU	84	12	0	96
Music	91	59	16	166
Women's Studies	3	6	1	10
Sociology, Social Work & Crim	27	59	12	98
<b>Total</b>	<b>523</b>	<b>301</b>	<b>87</b>	<b>911</b>

<b>COURSE ENROLLMENT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Art	859	208	51	1,118
Communications	2,134	637	177	2,948
English, Foreign Lang. & Philosophy	2,635	507	92	3,234
Geography, Government & History	1,760	615	38	2,413
Honors	97	0	0	97
Military Science	130	69	0	199
MSU	1,838	90	0	1,928
Music	1,782	602	68	2,452
Women's Studies	28	17	1	46
Sociology, Social Work & Crim	886	1,038	101	2,025
<b>Total</b>	<b>12,149</b>	<b>3,783</b>	<b>528</b>	<b>16,460</b>

<b>CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Art	2,577	626	154	3,357
Communications	5,875	1,762	533	8,170
English, Foreign Lang. & Philosophy	7,905	1,511	276	9,692
Geography, Government & History	5,280	1,847	114	7,241
Honors	291	0	0	291
Military Science	221	116	0	337
MSU	1,862	130	0	1,992
Music	2,794	748	172	3,714
Women's Studies	84	51	3	138
Sociology, Social Work & Crim	2,704	3,172	303	6,179
<b>Total</b>	<b>29,593</b>	<b>9,963</b>	<b>1,555</b>	<b>41,111</b>

<b>AVERAGE CLASS SIZE BY DEPARTMENT AND LEVEL</b>								
<b>DEPARTMENT</b>	<b>LOWER</b>		<b>UPPER</b>		<b>ALL UG</b>		<b>GRADUATE</b>	
	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>
Art	(36)	24	(36)	6	(72)	15	(30)	2
Communications	(82)	26	(40)	16	(122)	23	(14)	13
English, Foreign Lang. & Philosophy	(138)	19	(39)	13	(177)	18	(11)	8
Geography, Government & History	(50)	35	(44)	14	(94)	25	(3)	13
Honors	(3)	32	--	--	(3)	32	--	--
Military Science	(9)	14	(6)	11	(15)	13	--	--
MSU	(84)	22	(12)	8	(96)	20	--	--
Music	(91)	20	(59)	10	(150)	16	(16)	4
Women's Studies	(3)	9	(6)	3	(9)	5	(1)	1
Sociology, Social Work & Crim	(27)	33	(59)	18	(86)	23	(12)	8
<b>Total</b>	<b>(523)</b>	<b>23</b>	<b>(301)</b>	<b>13</b>	<b>(824)</b>	<b>19</b>	<b>(87)</b>	<b>6</b>

Note: All means have been rounded to the nearest whole number.

**COLLEGE OF SCIENCE AND TECHNOLOGY  
ACADEMIC SUMMARY--FALL 2001**

<b>NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Agriculture & Human Sciences	68	59	4	131
Biological & Environmental Science	59	25	12	96
Industrial Education & Technology	40	40	8	88
Mathematics	71	20	5	96
Nursing & Allied Health	29	56	0	85
Physical Sciences	72	41	15	128
Vocational Education	0	0	7	7
Psychology	17	13	17	47
<b>Total</b>	<b>356</b>	<b>254</b>	<b>68</b>	<b>678</b>

<b>COURSE ENROLLMENT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Agriculture & Human Sciences	1,075	586	22	1,683
Biological & Environmental Science	2,056	390	153	2,599
Industrial Education & Technology	638	386	49	1,073
Mathematics	2,087	329	70	2,486
Nursing & Allied Health	495	521	0	1,016
Physical Sciences	2,176	368	76	2,620
Vocational Education	0	0	15	15
Psychology	1,285	313	190	1,788
<b>Total</b>	<b>9,812</b>	<b>2,893</b>	<b>575</b>	<b>13,280</b>

<b>CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Agriculture & Human Sciences	1,712	1,284	126	3,122
Biological & Environmental Science	5,137	740	307	6,184
Industrial Education & Technology	1,112	776	156	2,044
Mathematics	5,903	873	180	6,956
Nursing & Allied Health	1,122	1,495	0	2,617
Physical Sciences	5,325	711	141	6,177
Vocational Education	0	0	45	45
Psychology	3,849	867	529	5,245
<b>Total</b>	<b>24,160</b>	<b>6,746</b>	<b>1,484</b>	<b>32,390</b>

<b>AVERAGE CLASS SIZE BY DEPARTMENT AND LEVEL</b>								
<b>DEPARTMENT</b>	<b>LOWER</b>		<b>UPPER</b>		<b>ALL UG</b>		<b>GRADUATE</b>	
	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>
Agriculture & Human Sciences	(68)	16	(59)	10	(127)	13	(4)	6
Biological & Environmental Science	(59)	35	(25)	16	(84)	29	(12)	13
Industrial Education & Technology	(40)	16	(40)	10	(80)	13	(8)	6
Mathematics	(71)	29	(20)	16	(91)	26	(5)	14
Nursing & Allied Health	(29)	17	(56)	9	(85)	12	--	--
Physical Sciences	(72)	30	(41)	9	(113)	22	(15)	5
Vocational Education	--	--	--	--	--	--	(7)	2
Psychology	(17)	76	(13)	24	(30)	53	(17)	11
<b>Total</b>	<b>(356)</b>	<b>28</b>	<b>(254)</b>	<b>11</b>	<b>(610)</b>	<b>21</b>	<b>(68)</b>	<b>8</b>

Note: All means have been rounded to the nearest whole number. 50

**INSTITUTE FOR REGIONAL ANALYSIS AND PUBLIC POLICY  
ACADEMIC SUMMARY--FALL 2001**

<b>NUMBER OF COURSES TAUGHT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
<b>IRAPP</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>
<b>Total</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>

<b>COURSE ENROLLMENT BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
<b>IRAPP</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>15</b>
<b>Total</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>15</b>

<b>CREDIT HOURS GENERATED BY DEPARTMENT AND LEVEL</b>				
<b>DEPARTMENT</b>	<b>LOWER</b>	<b>UPPER</b>	<b>GRADUATE</b>	<b>TOTAL</b>
<b>IRAPP</b>	<b>27</b>	<b>18</b>	<b>0</b>	<b>45</b>
<b>Total</b>	<b>27</b>	<b>18</b>	<b>0</b>	<b>45</b>

<b>AVERAGE CLASS SIZE BY DEPARTMENT AND LEVEL</b>									
<b>DEPARTMENT</b>	<b>LOWER</b>		<b>UPPER</b>		<b>ALL UG</b>		<b>GRADUATE</b>		
	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	<b>(N)</b>	<b>AVG</b>	
<b>IRAPP</b>	<b>(2)</b>	<b>5</b>	<b>(1)</b>	<b>6</b>	<b>(3)</b>	<b>5</b>	<b>--</b>	<b>--</b>	
<b>Total</b>	<b>(2)</b>	<b>5</b>	<b>(1)</b>	<b>6</b>	<b>(3)</b>	<b>5</b>	<b>--</b>	<b>--</b>	

Note: All means have been rounded to the nearest whole number

## Distance Learning Courses Fall 2001

In fall 2000, the Council on Postsecondary Education reclassified distance learning courses by site (on-campus, off-campus) and by primary learning mode of delivery ("A" Institutional Telecourse, "B" Internet/World Wide Web, "C" Interactive Video, "D" Print Based, Audiotaped, Videotaped, or CD ROM Study (includes traditional correspondence study)).

Morehead State University reported 156 distance learning courses in fall 2001. The following table shows that for those 156 courses, the predominant modes of delivery were Interactive Video (104 courses) and Internet (49 courses). The remaining 3 courses were Open Broadcast, KET originated. The other two sections of the table display total course enrollments and student credit hours generated by all distance learning courses in fall 2001. In total, distance learning courses accounted for about 4% of course enrollments (1,696 of 41,228) and 5% of student credit hours generated (5,070 of 106,924) overall.

### Distance Learning Courses by Course Site and Primary Distance Learning Mode of Delivery - Fall 2001

Primary Mode of Delivery				
Course Site	Internet	Interactive Video	Open Broadcasts	Total
On-Campus	49	30	0	79
Off-Campus	0	74	3	77
<b>Total</b>	<b>49</b>	<b>104</b>	<b>3</b>	<b>156</b>
Course Enrollments				
On-Campus	897	429	0	1,326
Off-Campus	0	312	58	370
<b>Total</b>	<b>897</b>	<b>741</b>	<b>58</b>	<b>1,696</b>
Credit Hours Generated				
On-Campus	2,745	1,281	0	4,026
Off-Campus	0	870	174	1,044
<b>Total</b>	<b>2,745</b>	<b>2,151</b>	<b>174</b>	<b>5,070</b>

**NUMBER OF COURSES TAUGHT, COURSE ENROLLMENT AND  
CREDIT HOURS BY CAMPUS, COLLEGE & COURSE LEVEL - FALL 2001**

COLLEGE	LOWER			UPPER			GRADUATE			TOTAL		
	n	COURSE ENROLL	CREDIT HOURS	n	COURSE ENROLL	CREDIT HOURS	n	COURSE ENROLL	CREDIT HOURS	n	COURSE ENROLL	CREDIT HOURS
	<b>On-Campus</b>											
BUSINESS	81	2,849	8,547	102	1,801	5,402	25	611	1,833	208	5,261	15,782
EDUCATION	121	2,764	7,070	126	1,487	4,580	63	589	1,817	310	4,840	13,467
HUMANITIES	489	11,660	28,316	262	3,192	8,285	79	460	1,351	830	15,312	37,952
SCIENCE & TECHNOLOGY	346	9,645	23,717	225	2,637	6,108	47	469	1,244	618	12,751	31,069
IRAPP	2	9	27	1	6	18	0	0	0	3	15	45
<b>TOTAL</b>	<b>1039</b>	<b>26,927</b>	<b>67,677</b>	<b>716</b>	<b>9,123</b>	<b>24,393</b>	<b>214</b>	<b>2,129</b>	<b>6,245</b>	<b>1,969</b>	<b>38,179</b>	<b>98,315</b>
	<b>Off-Campus</b>											
BUSINESS	11	153	459	26	112	336	0	0	0	37	265	795
EDUCATION	3	45	135	25	377	860	62	884	2,676	90	1,306	3,671
HUMANITIES	24	349	1,026	32	481	1,439	8	68	204	64	898	2,669
SCIENCE & TECHNOLOGY	9	160	432	29	256	628	21	106	240	59	522	1,300
<b>TOTAL</b>	<b>47</b>	<b>707</b>	<b>2,052</b>	<b>112</b>	<b>1,226</b>	<b>3,263</b>	<b>91</b>	<b>1,058</b>	<b>3,120</b>	<b>250</b>	<b>2,991</b>	<b>8,435</b>
	<b>KET</b>											
HUMANITIES	1	10	30	1	41	123	0	0	0	2	51	153
SCIENCE & TECHNOLOGY	1	7	21	0	0	0	0	0	0	1	7	21
<b>TOTAL</b>	<b>2</b>	<b>17</b>	<b>51</b>	<b>1</b>	<b>41</b>	<b>123</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>58</b>	<b>174</b>
	<b>Total University</b>											
BUSINESS	92	3,002	9,006	128	1,913	5,738	25	611	1,833	245	5,526	16,577
EDUCATION	124	2,809	7,205	151	1,864	5,440	125	1,473	4,493	400	6,146	17,138
HUMANITIES	514	12,019	29,372	295	3,714	9,847	87	528	1,555	896	16,261	40,774
SCIENCE & TECHNOLOGY	356	9,812	24,170	254	2,893	6,736	68	575	1,484	678	13,280	32,390
IRAPP	2	9	27	1	6	18	0	0	0	3	15	45
<b>UNIVERSITY TOTAL</b>	<b>1,088</b>	<b>27,651</b>	<b>69,780</b>	<b>829</b>	<b>10,390</b>	<b>27,779</b>	<b>305</b>	<b>3,187</b>	<b>9,365</b>	<b>2,222</b>	<b>41,228</b>	<b>106,924</b>

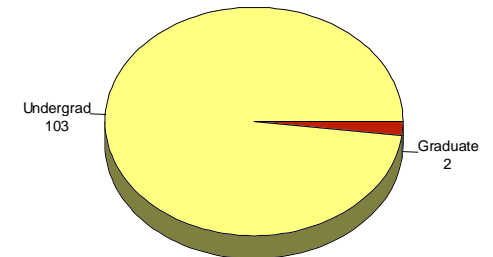
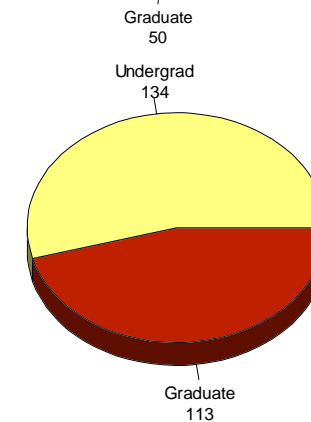
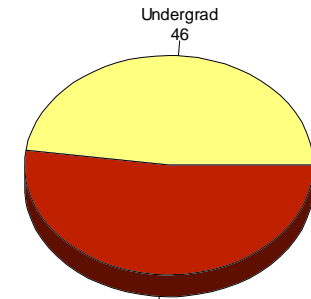
**Extended Campus Centers\***  
**Credit Hours by College and Course Level**  
**Fall 2001**

Center	College	Lower	Upper	Graduate	Total
<b>Ashland</b> (Ashland Area Extended Campus Center)	Business	-	87	-	87
	Education	-	347	582	929
	Humanities	-	150	6	156
	Science & Technology	-	153	18	171
<b>Subtotal</b>		<b>0</b>	<b>737</b>	<b>606</b>	<b>1,343</b>

<b>Prestonsburg</b> (Big Sandy Extended Campus Center)	Business	-	132	-	132
	Education	-	320	1,056	1,376
	Humanities	45	1,247	156	1,448
	Science & Technology	-	400	141	541
<b>Subtotal</b>		<b>45</b>	<b>2,099</b>	<b>1,353</b>	<b>3,497</b>

<b>West Liberty</b> (Licking Valley Extended Campus Center)	Business	261	51	-	312
	Education	135	18	21	174
	Humanities	804	6	-	810
	Science & Technology	362	12	-	374
<b>Subtotal</b>		<b>1,562</b>	<b>87</b>	<b>21</b>	<b>1,670</b>
<b>Extended Campus Center Total</b>		<b>1,607</b>	<b>2,923</b>	<b>1,980</b>	<b>6,510</b>

**FTE'S**



Note: FTE's are calculated as follows: Undergraduate credit hours/16 + Graduate credit hours/12 = FTE

\* Subset of Off-Campus Course Enrollment and Credit Hours

**Other Off-Campus Sites\***  
**Credit Hours by College and Course Level**  
**Fall 2001**

<b>Site</b>	<b>College</b>	<b>Lower</b>	<b>Upper</b>	<b>Graduate</b>	<b>Total</b>
<b>Jackson</b>	Education	-	103	111	214
	Humanities	-	21	-	21
	<b>Subtotal</b>	<b>0</b>	<b>124</b>	<b>111</b>	<b>235</b>
<b>Maysville</b>	Education	-	-	189	189
	<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>189</b>	<b>189</b>
<b>Mt. Sterling</b>	Business	132	-	-	132
	Humanities	177	-	-	177
	Science & Technology	70	21	-	91
	<b>Subtotal</b>	<b>379</b>	<b>21</b>	<b>0</b>	<b>400</b>
<b>Pikeville</b>	Education	-	-	477	477
	Humanities	-	-	42	42
	Science & Technology	-	-	12	12
	<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>531</b>	<b>531</b>
<b>West Carter H S</b>	Business	51	-	-	51
	<b>Subtotal</b>	<b>51</b>	<b>0</b>	<b>0</b>	<b>51</b>
<b>Whitesburg</b>	Education	-	-	141	141
	<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>141</b>	<b>141</b>
<b>Portsmouth (Ohio)</b>	Education	-	-	75	75
	<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>75</b>	<b>75</b>
<b>Total Other Off-Campus Sites</b>		<b>430</b>	<b>145</b>	<b>1,047</b>	<b>1,622</b>

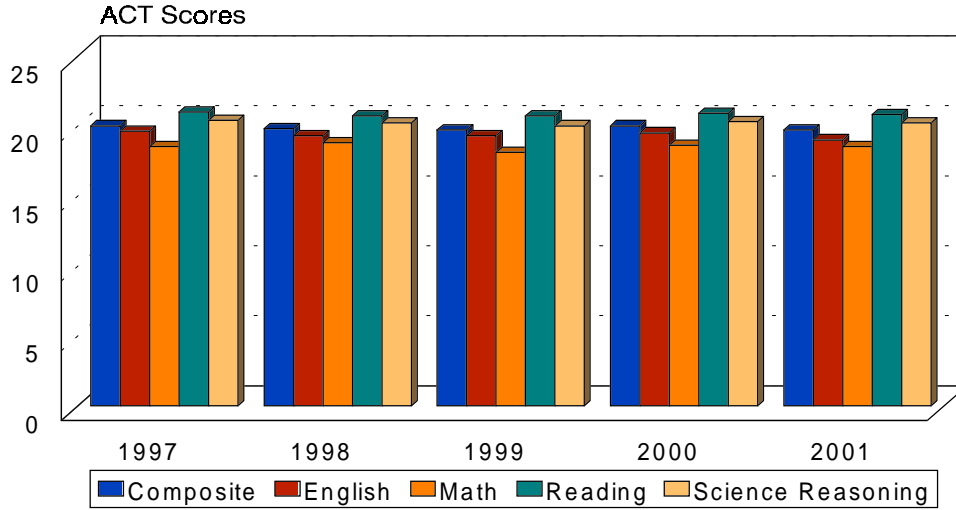
\* Subset of Off-Campus Course Enrollment and Credit Hours



# **ACT/GRE**



**FIVE-YEAR TRENDS  
FIRST-TIME FRESHMAN ACT SCORES  
FALL 1997 -- FALL 2001**



YEAR	Composite	Composite National Norm	English	English National Norm	Math	Math National Norm	Reading	Reading National Norm	Science Reasoning	Science Reasoning National Norm
1997	20.0	21.5	19.6	21.1	18.5	20.7	21.0	22.0	20.4	21.6
1998	19.8	21.7	19.3	21.2	18.8	21.2	20.7	22.2	20.2	21.7
1999	19.7	21.7	19.3	21.1	18.1	21.3	20.7	22.1	20.0	21.6
2000	20.0	21.6	19.5	21.3	18.6	21.2	20.9	22.0	20.3	21.5
2001	19.7	22.1	19.0	21.6	18.5	21.7	20.8	22.5	20.2	21.9

Source: MSU AIMS Data Base; ACT Class Profiles; Normative data based on students enrolled at institution participating in the ACT Class Profile Service (10% sample).

Note: National Norms in print are 1 year behind the current year.

**FALL 2001 FIRST- TIME FRESHMAN  
ACT SCORE FREQUENCIES DISTRIBUTIONS OVERVIEW**

ACT SCORE VALUE	ENGLISH	MATHEMATICS	READING	SCIENCE REASONING	COMPOSITE	ACT SCORE VALUE
36			4	2		36
35			6			35
34	1		9			34
33	2	1	4			33
32	5	1	16	2	4	32
31	9	3	21	4	4	31
30	18		27	6	4	30
29	13	9	28	6	15	29
28	31	18	48	19	17	28
27	39	17	53	25	31	27
26	39	45	77	39	44	26
25	60	43	76	77	60	25
24	66	37	67	86	78	24
23	77	50	89	121	94	23
22	83	74	126	114	103	22
21	90	87	104	150	150	21
20	124	111	139	191	178	20
19	124	150	104	183	167	19
18	123	173	102	162	180	18
17	135	162	101	127	155	17
16	99	209	79	91	122	16
15	108	186	69	53	87	15
14	109	112	57	41	76	14
13	51	33	66	13	14	13
12	46	9	38	7	3	12
11	42	2	15	5	1	11
10	17		1	3		10
9	14			1		9
8	7		1			8
7			1			7
6						6
5						5
4						4
3						3
2						2
1						1
<b>No Score</b>	<b>55</b>	<b>55</b>	<b>59</b>	<b>59</b>		
<b>Total</b>	<b>1,587</b>	<b>1,587</b>	<b>1,587</b>	<b>1,587</b>	<b>1,587</b>	
<b>Mean</b>	<b>19.0</b>	<b>18.5</b>	<b>20.8</b>	<b>20.2</b>	<b>19.7</b>	
<b>Std. Deviation</b>	<b>4.8</b>	<b>3.7</b>	<b>5.1</b>	<b>3.6</b>	<b>3.6</b>	

SOURCE: AIMS database

**ACT ENGLISH SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMAN (2000 & 2001) VS 2000/01 NATIONAL NORMS**

ENGLISH SCORE VALUE	FALL'00		FALL'01		NATIONAL NORM 2000/01	ENGLISH SCORE VALUE
		CUM * %		CUM * %	%	
36	1	100			99	36
35		99			99	35
34	3	99	1	100	99	34
33	2	99	2	99	99	33
32	2	99	5	99	98	32
31	8	99	9	99	97	31
30	16	99	18	99	96	30
29	14	98	13	98	93	29
28	29	97	31	97	90	28
27	37	95	39	95	86	27
26	40	92	39	92	81	26
25	62	89	60	90	76	25
24	59	85	66	86	71	24
23	80	81	77	82	64	23
22	88	75	83	77	57	22
21	99	69	90	71	50	21
20	143	62	124	65	43	20
19	125	52	124	57	35	19
18	102	43	123	49	27	18
17	128	36	135	41	22	17
16	94	26	99	32	17	16
15	88	20	108	26	12	15
14	66	14	109	19	8	14
13	38	9	51	12	6	13
12	32	6	46	8	4	12
11	26	4	42	5	3	11
10	13	2	17	2	2	10
9	16	1	14	1	1	9
8			7	1	1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	53		55			
Total	1,464		1,587			
Mean	19.5		19.0		21.6	
Std. Deviation	4.7		4.8		5.2	

\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

**ACT MATHEMATICS SCORES  
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES  
FIRST-TIME FRESHMAN (2000 & 2001) VS 2000/01 NATIONAL NORMS**

MATH SCORE VALUE	FALL'00	CUM * %	FALL'01	CUM * %	NATIONAL NORM 2000/01 %	MATH SCORE VALUE
36		100			99	36
35	1	99			99	35
34		99			99	34
33		99	1	100	99	33
32	3	99	1	99	98	32
31	3	99	3	99	97	31
30	4	99		99	95	30
29	8	99	9	99	93	29
28	13	99	18	99	90	28
27	26	98	17	98	86	27
26	31	96	45	97	81	26
25	38	94	43	94	76	25
24	45	91	37	91	70	24
23	37	88	50	89	64	23
22	62	85	74	85	59	22
21	94	81	87	81	53	21
20	89	74	111	75	47	20
19	131	68	150	68	40	19
18	174	59	173	58	32	18
17	174	46	162	47	24	17
16	193	34	209	36	16	16
15	153	20	186	22	9	15
14	79	9	112	10	4	14
13	31	4	33	3	2	13
12	16	1	9	1	1	12
11	4	1	2	1	1	11
10		1			1	10
9	1	1			1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	54		55			
Total	1,464		1,587			
Mean	18.6		18.5		21.7	
Std. Deviation	3.6		3.7		5.0	

\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

**ACT READING SCORES**  
**COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES**  
**FIRST-TIME FRESHMAN (2000 & 2001) VS 2000/01 NATIONAL NORMS**

READING SCORE VALUE	FALL'00	CUM * %	FALL'01	CUM * %	NATIONAL NORM 2000/01 %	READING SCORE VALUE
36	3	100	4	100	99	36
35	6	99	6	99	99	35
34	9	99	9	99	98	34
33	19	99	4	99	96	33
32	16	97	16	98	94	32
31	11	96	21	97	92	31
30	16	95	27	96	90	30
29	33	94	28	94	88	29
28	42	92	48	92	84	28
27	52	89	53	89	80	27
26	65	85	77	86	75	26
25	55	81	76	81	69	25
24	73	77	67	76	63	24
23	82	72	89	71	58	23
22	118	66	126	66	51	22
21	137	57	104	57	45	21
20	105	48	139	51	38	20
19	82	40	104	41	31	19
18	92	34	102	35	26	18
17	94	28	101	28	21	17
16	79	21	79	21	16	16
15	80	16	69	16	13	15
14	51	10	57	12	9	14
13	46	6	66	8	6	13
12	28	3	38	4	4	12
11	10	1	15	1	2	11
10	3	1	1	1	1	10
9		1		1	1	9
8	2	1	1	1	1	8
7		1	1		1	7
6	1	1			1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	54		59			
<b>Total</b>	<b>1,464</b>		<b>1,587</b>			
<b>Mean</b>	<b>20.9</b>		<b>20.8</b>		<b>22.5</b>	
<b>Std. Deviation</b>	<b>5.1</b>		<b>5.1</b>		<b>5.8</b>	

\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.

**ACT SCIENCE REASONING SCORES  
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES  
FIRST-TIME FRESHMAN (2000 & 2001) VS 2000/01 NATIONAL NORMS**

SCIENCE REASONING SCORE VALUE	FALL'00	CUM * %	FALL'01	CUM * %	NATIONAL NORM 2000/01 %	SCIENCE REASONING SCORE VALUE
36	1	100	2	100	99	36
35		99		99	99	35
34		99		99	99	34
33	3	99		99	99	33
32	5	99	2	99	98	32
31	5	99	4	99	97	31
30	5	99	6	99	96	30
29	8	99	6	99	95	29
28	12	98	19	99	93	28
27	22	97	25	97	91	27
26	51	96	39	96	86	26
25	60	92	77	93	80	25
24	84	88	86	88	74	24
23	104	82	121	83	65	23
22	148	74	114	75	57	22
21	119	64	150	67	46	21
20	168	56	191	57	39	20
19	166	44	183	45	29	19
18	149	32	162	33	21	18
17	119	21	127	22	15	17
16	79	13	91	14	10	16
15	38	7	53	8	6	15
14	33	5	41	5	4	14
13	21	2	13	2	2	13
12	7	1	7	1	1	12
11	2	1	5	1	1	11
10	1	1	3	1	1	10
9			1	1	1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	54		59			
<b>Total</b>	<b>1,464</b>		<b>1,587</b>			
<b>Mean</b>	<b>20.3</b>		<b>20.2</b>		<b>21.9</b>	
<b>Std. Deviation</b>	<b>3.6</b>		<b>3.6</b>		<b>4.4</b>	

*\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.*

**ACT COMPOSITE SCORES  
COMPARATIVE FREQUENCY DISTRIBUTIONS AND PERCENTILES  
FIRST-TIME FRESHMAN (2000 & 2001) VS 2000/01 NATIONAL NORMS**

COMPOSITE SCORE VALUE	FALL'00	CUM * %	FALL'01	CUM * %	NATIONAL NORM 2000/01 %	COMPOSITE SCORE VALUE
36					99	36
35					99	35
34	1	100			99	34
33					99	33
32	1	99	4	100	99	32
31	3	99	4	99	98	31
30	9	99	4	99	97	30
29	13	99	15	99	94	29
28	18	98	17	98	91	28
27	31	97	31	97	87	27
26	39	95	44	95	83	26
25	70	92	60	93	77	25
24	69	87	78	89	70	24
23	90	83	94	84	63	23
22	96	77	103	78	55	22
21	145	70	150	72	47	21
20	159	60	178	62	38	20
19	164	49	167	51	30	19
18	170	38	180	41	23	18
17	133	26	155	29	16	17
16	112	17	122	19	11	16
15	69	10	87	12	7	15
14	49	5	76	6	4	14
13	9	2	14	1	2	13
12	5	1	3	1	1	12
11	1	1	1	1	1	11
10					1	10
9					1	9
8					1	8
7					1	7
6					1	6
5					1	5
4					1	4
3					1	3
2					1	2
1					1	1
No Score	8					
<b>Total</b>	<b>1,463</b>		<b>1,587</b>			
<b>Mean</b>	<b>20.0</b>		<b>19.7</b>		<b>22.1</b>	
<b>Std. Deviation</b>	<b>3.6</b>		<b>3.6</b>		<b>4.5</b>	

*\* Cumulative percents have been rounded. At the lower end of the scale, cumulative percents corresponding to a non-zero category have been given the value "1", whereas at the upper end of the scale, fractional values above 99 are listed at "99" until the final frequency category has been reached.*



**A COMPARATIVE OVERVIEW  
FALL 2001 FTFR ACT SCORE FREQUENCIES DISTRIBUTIONS  
BY PRE-COLLEGE CURRICULUM STATUS**

ACT SCORE VALUE	ENGLISH		MATHEMATICS		READING		SCIENCE REASONING		COMPOSITE		ACT SCORE VALUE
	PCC	NPCC	PCC	NPCC	PCC	NPCC	PCC	NPCC	PCC	NPCC	
36					4		2				36
35					3	3					35
34	1				7	2					34
33	2			1	3	1					33
32	2	3		1	12	4	1	1	3	1	32
31	7	2		3	16	5	4		3	1	31
30	15	3			21	6	4	2	2	2	30
29	11	2		9	18	10	3	3	8	7	29
28	24	7		15	37	11	17	2	16	1	28
27	28	11		11	33	20	18	7	22	9	27
26	22	17		30	47	30	25	14	33	11	26
25	47	13		31	54	22	51	26	46	14	25
24	36	30		26	39	28	64	22	53	25	24
23	54	23		39	59	30	84	37	56	38	23
22	58	25		53	77	49	69	45	64	39	22
21	62	28		53	63	41	89	61	94	56	21
20	82	42		74	82	57	116	75	108	70	20
19	75	49		87	55	49	99	84	100	67	19
18	71	52		99	62	40	85	77	89	91	18
17	74	61		93	62	39	61	66	70	85	17
16	42	57		117	36	43	45	46	61	61	16
15	59	49		82	30	39	24	29	32	55	15
14	48	61		48	22	35	14	27	24	52	14
13	19	32		10	25	41	5	8		14	13
12	23	23		5	11	27	4	3	1	2	12
11	12	30		2	5	10	1	4		1	11
10	8	9			1			3			10
9	1	13						1			9
8	2	5				1					8
7					1						7
6											6
5											5
4											4
3											3
2											2
1											1
No Score	0	55	0	55	0	59	0	59	0	0	
Total	885	702	885	702	885	702	885	702	885	702	
Mean	19.9	17.7	19.1	17.7	21.6	19.6	20.7	19.4	20.5	18.9	

\* Source: MSU AIMS Data Base; PCC = completed pre-college curriculum; NPCC = did not complete pre-college curriculum.

Note: PCC completers are all graduates of Kentucky high schools or Kentucky home schools. PCC non-completers include Kentucky students who did not complete the pre-college high school curriculum and includes exempt status students such as out-of-state and some non-traditional students. GED completers occur in both groups.

# Highlights

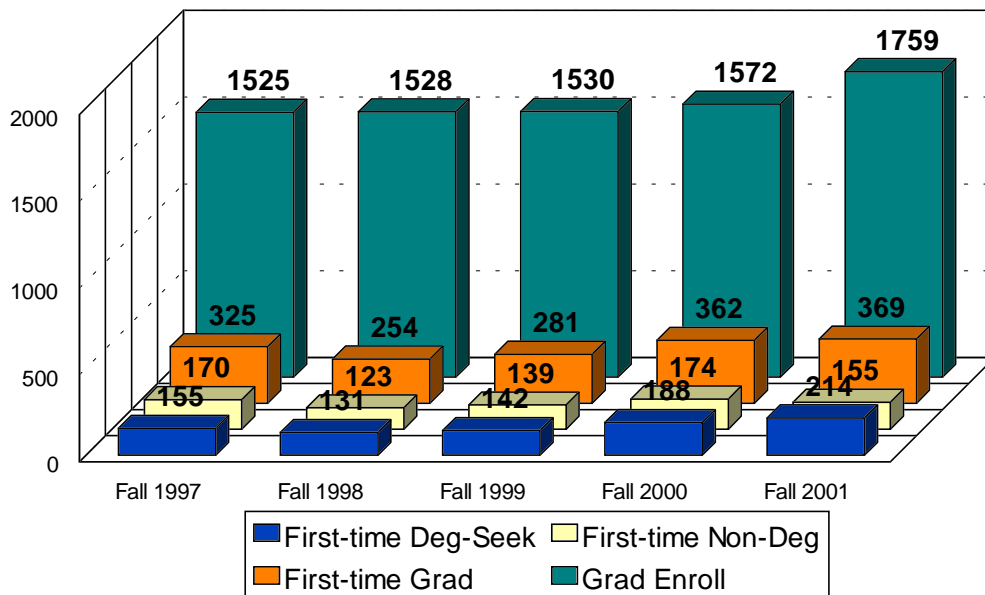
## Graduate Enrollment

Over the past five years first-time graduate student enrollment has accounted for about twenty percent of graduate student enrollment overall. First-time graduate headcounts were 325 of 1,525 (21%) in fall 1997, 254 of 2,528 (17%) in fall 1998, 281 of 1,530 (18%) in fall 1999, and 362 of 1,572 (23%) in fall 2000, and 369 of 1,759 (21%) in fall 2001. First-time graduate enrollment in fall 2001 was fairly evenly split between degree-seekers and non-degree-seekers (155 degree-seekers vs 214 non-degree-seekers) a continuing trend over the past five years.

Unlike first-time freshmen who typically take the required college entrance examination such as the ACT or SAT prior to enrolling, a large proportion of first-time graduate students take advantage of the “12 credit hour” rule (“all graduate students will be limited to twelve graduate credit hours unless they are admitted to a graduate program”, 1998-2000 Graduate Catalog, p.22) by waiting to take the required entrance examination. Since fewer than half of first-time graduate students typically have GRE’s or GMAT scores on file by their second semester of enrollment, we have taken an annual snapshot of the total graduate student population rather than just first-time students.

The following tables display selected characteristics of 1,759 fall 2001 graduate students (11 graduate level auditors have been omitted) by degree objective (degree-seeking or non-degree-seeking) and major. Note that table large “N”s refer to the total number of graduate students within a given major and small “n”s correspond to the number of students contributing to a given average score. Average scores have not been printed for majors for which there were fewer than three students contributing scores although the presence a “+” indicates that these scores have been used in calculating overall GPAs and subtest scores.

### Five-Year Trends in Graduate Enrollment Fall 1997 -- Fall 2001



## Fall 2001 Graduate Students Selected Characteristics by Degree Objective Degree-Seeking

CIP Code	Major	Sex		Race						F/T		GRE Verbal Scores				GRE Quantitative Scores				GMAT				
		N	M	F	B	AI/AN	A/PI	H	W	Other	F/T	P/T	N	Avg	Min	Max	N	Avg	Min	Max	N	Avg	Min	Max
9.0101	Communications	43	12	31	1				17	25	34	9	39	332	210	630	39	506	310	680	1	+	+	+
13.0301	Curriculum & Instruction	2		2					2		1	1	2	+	+	+	2	+	+	+				
13.0405	Elem & Sec Ed Admin	3		3							3		3	263	260	270	3	577	550	620				
13.0499	Instruction & Administration	1	1						1			1	1	+	+	+	1	+	+	+				
13.1001	Special Education, Gen	21	2	19					21			21	18	407	300	560	18	453	360	580				
13.1101	Counselor Education	112	17	95			1	1	109	1	4	108	84	400	270	840	84	448	280	720				
13.1201	Adult & Continuing Ed	159	58	101				1	145	13	22	137	140	407	230	770	140	451	250	770	1	+	+	+
13.1202	Elementary Teacher Ed	120	5	115	1				119		1	119	74	414	260	640	74	426	240	600				
13.1203	Jr High/Middle School Ed	40	10	30					40			40	28	413	280	520	28	485	340	670	1	+	+	+
13.1205	Secondary Tchr Educ	55	15	40					55		1	54	46	436	310	630	46	467	280	750	2	+	+	+
13.1302	Art Teacher Education	2		2					1	1	1	1	2	+	+	+	2	+	+	+				
13.1312	Music Education	7	1	6						7		5	3	267	230	310	3	403	290	510				
13.1314	Physical Ed Teach & Coach	30	16	14	1				27	2	14	16	25	391	290	580	25	470	280	720	1	+	+	+
13.1399	Vocational Teacher Ed	23	17	6	2				19	2	5	18	18	424	300	550	18	498	280	790				
15.0603	Industrial Technology	13	11	2					12	1	6	7	6	490	390	600	6	537	340	770				
23.0101	English Language & Lit	28	8	20				1	26	1	12	16	21	446	270	600	21	419	250	730				
26.0101	Biology, General	15	7	8		1			14		12	3	14	493	370	630	14	559	370	730				
42.0101	General Psychology	15	5	10					14	1	15		15	505	310	660	15	561	400	760				
42.0201	Clinical Psychology	15	6	9					15		15		15	514	380	670	15	485	310	740				
45.1101	Sociology	19	3	16					17	2	7	12	13	450	280	710	13	498	310	770				
50.0702	Fine/Studio Arts	10	2	8				1	6	3	9	1	9	381	240	590	9	466	280	670				
50.0903	Music Performance	9	1	8					1	8	6	3	2	+	+	+	2	+	+	+				
52.0101	Business, General	273	144	129	2		2		236	33	71	202	21	450	260	660	21	589	290	780	168	480	310	690
<b>TOTALS/Averages</b>		<b>1015</b>	<b>341</b>	<b>674</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>897</b>	<b>103</b>	<b>244</b>	<b>771</b>	<b>599</b>	<b>413</b>	<b>210</b>	<b>770</b>	<b>599</b>	<b>468</b>	<b>240</b>	<b>790</b>	<b>174</b>	<b>486</b>	<b>310</b>	<b>690</b>

Note: Not all degree seeking graduate students have GRE/GMAT Scores posted.

## Non-Degree-Seeking

CIP Code	Major	Sex		Race						F/T		GRE Verbal Scores				GRE Quantitative Scores				GMAT				
		N	M	F	B	AI/AN	A/PI	H	W	Other	F/T	P/T	N	Avg	Min	Max	N	Avg	Min	Max	N	Avg	Min	Max
	Undeclared/Unclassified	755	197	558	8	1	3	1	734	8	57	698	356	401	230	680	356	424	210	780	17	439	300	540
<b>TOTALS/Averages</b>		<b>755</b>	<b>197</b>	<b>558</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>734</b>	<b>8</b>	<b>57</b>	<b>698</b>	<b>356</b>	<b>401</b>	<b>230</b>	<b>680</b>	<b>356</b>	<b>424</b>	<b>210</b>	<b>780</b>	<b>17</b>	<b>439</b>	<b>300</b>	<b>540</b>

Note: Average total scores may not verify as sums of subtotals due to rounding. Eleven graduate auditors have been included with non-degree seekers.

GMAT scores not included in GRE totals/averages.

Scores are not printed in cases where there are fewer than 3 in a category, although + indicates actual values were used in calculation of overall means.

# **UG RETENTION/ GRADUATION RATES**



# Highlights

## Undergraduate Retention Rates

The American College Testing Program annually compiles postsecondary freshman to sophomore year dropout rates from its ACT Institutional Data File. The table reproduced below displays ACT-compiled 2001 National Dropout Rates, Freshman to Sophomore Year, by Admissions Selectivity for institutions reporting cut-off scores. Since this institution tends to think primarily in terms of the flip side of the dropout coin (retention), we have added a column to the ACT table – *Implied Retention Rate, Mean %*.

**National Dropout Rates  
Freshman to Sophomore Year by Admissions Selectivity  
for Institutions Reporting Cut-Off Scores**

Selectivity Level	Average Total Score			Dropout Rate	<i>Implied Retention Rate</i>
	ACT	SAT	N	Mean %	<i>Mean %</i>
Highly selective	27-31	1,220-1,380	127	8.4	91.5
Selective	22-27	1,030-1,220	405	18.6	81.4
Traditional	20-23	950-1,070	712	27.6	72.4
Liberal	18-21	870-990	381	35.0	65.0
Open	17-20	830-950	886	46.4	53.6
Number of Institutions			2,511		

Source: Compiled from ACT Institutional Data File, 2001, American College Testing Service. \*Implied Retention Rates appended by Office of Institutional Research and Effectiveness, June 2002.

For comparative purposes, Morehead State University's ACT Composite cut-off score for unconditional freshman admission in fall 2001 was 14 (with an Admissions Index of at least 400), whereas the average Composite score for MoSU's fall 2001 first-time freshmen was 19.7. In terms of institutional admissions selectivity, an average ACT Composite score of 20 would place MoSU somewhere between "Open" (ACT 17-20) and "Liberal" (ACT 18-21) selectivity with "Implied Retention Rates" between 53.6% and 65%, respectively. MoSU's fall 2000 first-time freshman retention to fall 2001 was 67.4%, slightly above the average "Liberal" selectivity institution retention rate for the same time period.

**UNDERGRADUATE RETENTION RATES  
BY TRADITIONAL\* CLASSIFICATION  
FALL 2000 TO FALL 2001**

		2000 Freshmen Returned Fall '01	RETENTION RATE	ADJUSTED RETENTION RATE**
<b>2000 Freshmen Enrollment</b>	<b>2,553</b>	<b>1,602</b>	<b>62.7%</b>	
Returned as freshmen		647	25.3%	
Returned as sophomores		886	34.7%	Not
Returned as juniors		63	2.5%	Applicable
Returned as seniors		5	0.2%	
Graduated and returned		1	<1%	
Did not return/No degree		951	37.3%	
<b>TOTAL</b>		<b>2,553</b>	<b>100%</b>	
<i>2000 First-time Freshmen Returned Fall '01</i>				
<b>2000 First-Time Freshman Enrollment</b>	<b>1,464</b>	<b>988</b>	<b>67.5%</b>	
Returned as freshmen		497	33.9%	
Returned as sophomores		490	33.5%	Not
Returned as juniors		1	0.1%	
Did not return/No degree		476	32.5%	Applicable
<b>TOTAL</b>		<b>1,464</b>	<b>100%</b>	
<b>2000 Sophomores Returned Fall '01</b>				
<b>2000 Sophomore Enrollment</b>	<b>1,247</b>	<b>979</b>	<b>78.5%</b>	<b>79.3%</b>
Returned as sophomores		191	15.3%	15.5%
Returned as juniors		726	58.2%	58.8%
Returned as seniors		62	5.0%	5.0%
Graduated and left		13	1.0%	
Did not return/No degree		255	20.4%	20.7%
<b>TOTAL</b>		<b>1,247</b>	<b>100%</b>	<b>100%</b>
<b>2000 Juniors Returned Fall '01</b>				
<b>2000 Junior Enrollment</b>	<b>1,215</b>	<b>955</b>	<b>78.6%</b>	<b>82.1%</b>
Returned as juniors		170	14.0%	14.6%
Returned as seniors		783	64.4%	67.3%
Graduated and returned as graduate students		2	0.2%	0.2%
Graduated and left		52	4.3%	
Did not return/No degree		208	17.1%	17.9%
<b>TOTAL</b>		<b>1,215</b>	<b>100%</b>	<b>100%</b>
<b>2000 Seniors Returned Fall '01</b>				
<b>2000 Senior Enrollment</b>	<b>1,735</b>	<b>757</b>	<b>43.6%</b>	<b>86.9%</b>
Returned as seniors		641	36.9%	
Graduated and returned as graduate students		116	6.7%	
Graduated and left		750	43.2%	
Did not return/No degree		228	13.1%	13.1%
<b>TOTAL</b>		<b>1,735</b>	<b>100%</b>	<b>100%</b>
<b>GRAND TOTAL UNDERGRADUATE</b>	<b>6,750</b>	<b>4,293</b>	<b>63.6%</b>	<b>72.3%</b>

Percentages may not add to 100% due to rounding; numbers in italics are duplicate counts.

\*Traditional classification pools degree-seekers and non-degree-seekers.

\*\*Adjusted Retention Rates are calculated using the total number of students in that class minus the number who graduated; senior success is calculated as the percentage of graduated plus persisters.

## Undergraduate Retention Rates By CPE Classification Fall 2001 to Spring 2002

	Enrolled Fall 2001	Returned Spring 2002	Graduated Before Sp 2002	Graduated and Left	Graduated and Returned	Retention Rate	Adjusted Retention Rate*
<b>Degree-Seeking</b>							
Freshman	2,613	2,123	---	---	---	81.2%	81.2%
<i>FTFR</i>	<i>1,587</i>	<i>1,330</i>	---	---	---	83.8%	83.8%
Sophomore	1,362	1,232	---	---	---	90.5%	90.5%
Junior	1,246	1,101	22	13	9	88.4%	89.3%
Senior	1,688	1,295	296	260	36	76.7%	90.7%
Post-bacc.	58	39	0	0	0	67.2%	67.2%
<b>All UG Degree Seeking</b>	<b>6,967</b>	<b>5,790</b>	<b>318</b>	<b>273</b>	<b>45</b>	<b>83.1%</b>	<b>86.5%</b>
<b>Non-degree-Seeking</b>							
UG Non-degree	215	115	0	0	0	53.5%	53.5%
High School	75	26	---	---	---	34.7%	34.7%
<b>All UG Non-degree Seeking</b>	<b>290</b>	<b>141</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>48.6%</b>	<b>48.6%</b>
<b>All UG</b>	<b>7,257</b>	<b>5,931</b>	<b>318</b>	<b>273</b>	<b>45</b>	<b>81.7%</b>	<b>84.9%</b>

\*Adjusted Retention Rates are calculated using the total number of students in that class minus the number who graduated and left.  
Source: Enrollment reports to CPE.

### Retention by CPE vs. Traditional Classification

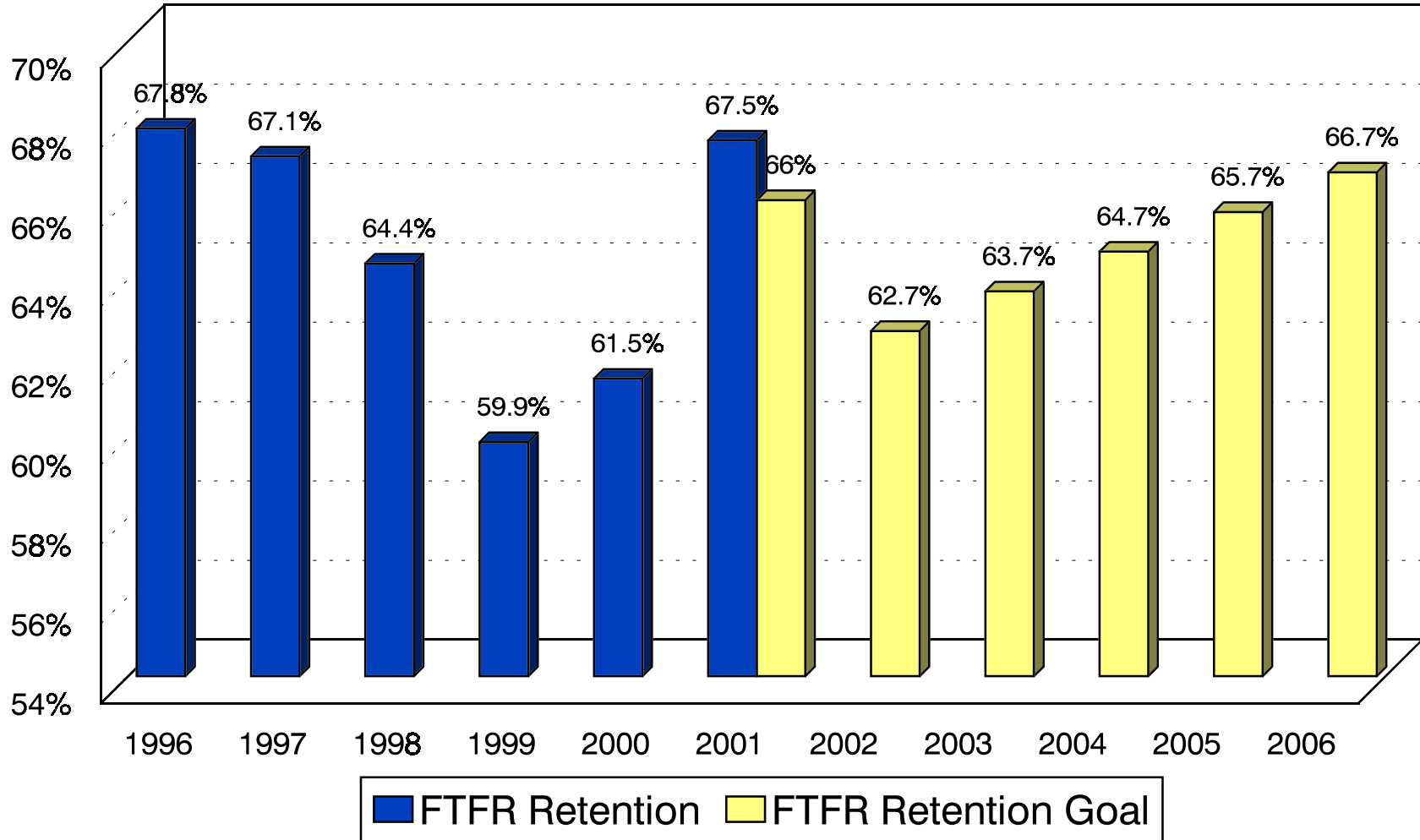
The difference between CPE classification of fall 2001 students and the University's 'Traditional' classification of the same students is shown in detail in the Enrollment section of this [Profile](#) on Page 15. Briefly, MoSU's 'Traditional' classification disregards the student's degree-seeking status, pooling degree-seekers and non-degree-seekers within four undergraduate and one graduate classification (freshman, sophomore, junior, senior, graduate) based on the number of student credit hours completed. CPE's classification scheme first determines degree-seeking status (degree-seeking, non-degree-seeking), and then classifies undergraduate degree-seekers into five categories (freshman, sophomore, junior, senior, post-baccalaureate) and three non-degree-seeking categories (UG non-degree, High School, auditor). Thus, only one group, 2000 First-Time Freshman, in the 'Undergraduate Retention Rates by Traditional Classification -- Fall 2000 to Fall 2001' table on the previous page consists entirely of degree-seekers.

The table above displays retention of fall 2001 undergraduates to spring 2002 by CPE classification. Here undergraduate degree-seekers have been classified as freshmen, sophomores, juniors, seniors or post-baccalaureate based on credit hours completed. In CPE classification, High School students taking courses are identified as special non-degree students separate from other undergraduate non-degree enrollees who are grouped together as 'UG Non-degree' regardless of credit hours completed. As can be seen in the table, fall to spring retention of degree-seekers was higher than for non-degree-seekers which is consistent with retention findings for any time period.

# Status Report

## First-time Freshman Fall to Fall Retention

Actual Retention Rates vs CPE Key Indicator Goals



Adapted from UPC documents, Fall 2001.



**A Perspective on  
Graduation Rates**

The American College Testing Program annually compiles graduation rates by type of institution, level of selectivity and degree level. The following table, compiled from ACT's Institutional Data File, 2001, displays rates for graduation within 3 years for associate degrees and 5 years for baccalaureate degrees.

**National Graduation\* Rates by  
Type of Institution and Level of Selectivity**

**Public Institutions**

Self-Reported Selectivity/ACT		Associate	BA	MA	PhD
Highly Selective	Mean % = N = **SD =	NA	74.6 5 9.1	70.2 5 7.4	72.3 20 12.0
Selective	Mean % = N = **SD =	N/A 1	58.0 5 18.2	41.5 37 18.7	50.0 72 14.8
Traditional	Mean % = N = **SD =	34.8 5 22	41.5 33 14.4	39.6 101 13.6	38.2 77 11.8
Liberal	Mean % = N = **SD =	39.1 43 22.2	37.1 8 24.5	28.2 36 14.6	31.0 20 20.3
Open	Mean % = N = **SD =	31.9 729 19.8	28.5 13 15.0	27.9 20 15.1	27.5 6 17.0
Number of Institutions		776	63	199	195

\*Graduation in 3 years for Associate Degree; 5 years for BA/BS

\*\*Estimated Standard Deviation

Source: Compiled from the American College Testing (ACT) Institutional Data file, 2001.

MoSU's 3-year graduation rate for 1995-96 associate-seekers was 4% (16 of 374). However, an additional 43 associate-seekers obtained baccalaureate degrees within 5 years for an adjusted 5-year graduation rate of 16% (59 of 374). Likewise, for 1995-96 baccalaureate-seekers, 2 students obtained associate degrees within 3 years whereas an additional 249 students obtained baccalaureate degrees within 5 years for an adjusted 5-year graduation rate of 34%. The table on page 73 displays comparative 3, 4, 5 and 6-year graduation rates for 1995-96 first-time, full-time freshmen by degree-seeking level.

**Seven-Year Trends**  
**Comparative 4, 5, and 6-year Combined Graduation Rates for All Students and**  
**Student Athletes Entering as First-time Full-time Freshmen**  
**1989/1990 -- 1995/96**

Enter/Grad Yr.	All Students			Student Athletes	
	Rate			Rate	
1989-90	1548			44	
1990-91					
1991-92					
1992-93	4 yr.	20%	304 of 1,548	34%	15 of 44
1993-94	5 yr.	33%	519 of 1,548	43%	19 of 44
1994-95	6 yr.	37%	572 of 1,548	50%	22 of 44
1990-91	1069			28	
1991-92					
1992-93					
1993-94	4 yr.	17%	185 of 1,069	25%	7 of 28
1994-95	5 yr.	34%	368 of 1,069	43%	12 of 28
1995-96	6 yr.	40%	429 of 1,069	54%	15 of 28
1991-92	1261			27	
1992-93					
1993-94					
1994-95	4 yr.	13%	170 of 1,261	25%	8 of 27
1995-96	5 yr.	28%	349 of 1,261	43%	10 of 27
1996-97	6 yr.	35%	440 of 1,261	54%	12 of 27
1992-93	1350*			40	
1993-94					
1994-95					
1995-96	4 yr.	13%	180 of 1,349	13%	5 of 40
1996-97	5 yr.	29%	392 of 1,349	35%	14 of 40
1997-98	6 yr.	34%	461 of 1,349	45%	18 of 40
1993-94	1266			55	
1994-95					
1995-96					
1996-97	4 yr.	14%	177 of 1,266	9%	5 of 55
1997-98	5 yr.	31%	387 of 1,266	31%	17 of 55
1998-99	6 yr.	36%	457 of 1,266	36%	20 of 55
1994-95	1117			41	
1995-96					
1996-97					
1997-98	4 yr.	15%	173 of 1,117	15%	6 of 41
1998-99	5 yr.	30%	337 of 1,117	46%	19 of 41
1999-00	6 yr.	35%	390 of 1,117	46%	19 of 41
1995-96	1119			66	
1996-97					
1997-98					
1998-99	4 yr	12%	138 of 1,119	20%	13 of 66
1999-00	5 yr	28%	310 of 1,119	47%	31 of 66
2000/01	6 yr	38%	420 of 1,119	50%	33 of 66

Source: 2000 IPEDS/NCAA Reports

\*1 deceased

Note: All students (1,119) represents fall 1995 full-time Associate- and Baccalaureate-seeking first-time freshmen. The Student Athletes tracked are a subset of All Students consisting of those freshmen receiving athletics aid.

**Six-Year Graduation Rates of Fall 1995 Full-time First-Time Freshmen  
By Degree-Seeking Level and Sex**

<b>Baccalaureate Seekers</b>			
<b>Men</b>			
Entered	318		
Graduated by			
August 2001	130	Rate: 40.9%	
<b>Women</b>			
Entered	427		
Graduated by			
August 2001	215	Rate: 50.4%	
<b>Combined</b>			
Entered	745		
Graduated by			
August 2001	345	Rate: 46.3%	
<b>Associate Seekers</b>			
<b>Men</b>			
Entered	155		
Graduated by			
August 2001	28	Rate: 18.1%	
<b>Women</b>			
Entered	219		
Graduated by			
August 2001	47	Rate: 21.5%	
<b>Combined</b>			
Entered	374		
Graduated by			
August 2001	75	Rate: 20.1%	
<b>All Students</b>			
<b>Men</b>			
Entered	473		
Graduated by			
August 2001	158	Rate: 33.4%	
<b>Women</b>			
Entered	646		
Graduated by			
August 2001	262	Rate: 40.6%	
<b>Combined</b>			
Entered	1,119		
Graduated by			
August 2001	420	Rate: 37.5%	
<b>Student Athletes</b>			
<b>Men</b>			
Entered	44		
Graduated by			
August 2001	20	Rate: 45.5%	
<b>Women</b>			
Entered	22		
Graduated by			
August 2001	13	Rate: 59.1%	
<b>Combined</b>			
Entered	66		
Graduated by			
August 2001	33	Rate: 50.0%	

Source: 2001 IPEDS/NCAA Reports

Note: All students (1,119) represents fall 1995 full-time Associate- and Baccalaureate-seeking first-time freshmen. The Student Athletes tracked are a subset of All Students consisting of those freshmen receiving athletics aid. NCAA rules accept graduation counts for baccalaureate-seekers who obtain baccalaureate degrees only. Likewise, the Kentucky Council on Postsecondary Education (CPE) accepts graduation counts for baccalaureate-seekers who obtain baccalaureate degrees only. The 345 degrees (of 745) reported for baccalaureate-seekers includes 2 associate degrees. The 6-year All Students Student graduation rate for CPE and NCAA purposes is 343 of 745 or 46%. The Student Athletes degrees reported (33 of 66) were all baccalaureate degrees.

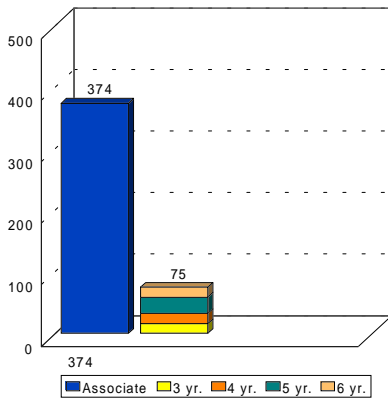
## Comparative 3, 4, 5 and 6 Year Graduation Rates\* for 1995 All Students and Student Athletes Entering as First-time Full-time Freshman by Degree Seeking Levels

Enter/Grad Yr*	Associate-Seekers		Baccalaureate-Seekers		All Students (combined)		Student Athletes (All bacc-seekers)		
	n	Rate	n	Rate	n	Rate	n	Rate	
1995-96	374		745		1,119		66		
1996-97									
1997-98	3 yr.	(16 of 374)	4%	(2 of 745)	<1%	(18 of 1119)	<1%	(1 of 66)	1%
1998-99	4 yr.	(32 of 374)	9%	(106 of 745)	14%	(138 of 1119)	12%	(13 of 66)	20%
1999-00	5 yr.	(59 of 374)	16%	(251 of 745)	34%	(310 of 1119)	28%	(31 of 66)	47%
2000-01	6 yr.	(75 of 374)	20%	(345 of 745)	46%	(420 of 1119)	38%	(33 of 66)	50%

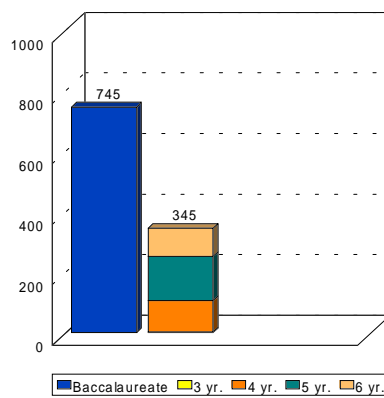
\*Rates rounded to whole percent

Source: Annual IPEDS/NCAA Reports

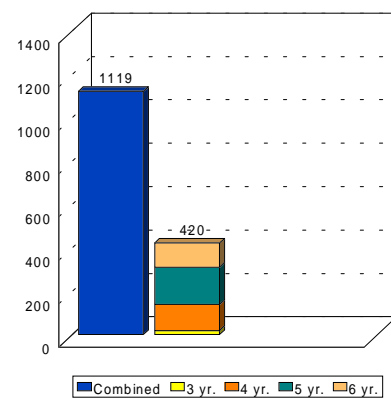
Associate-seekers



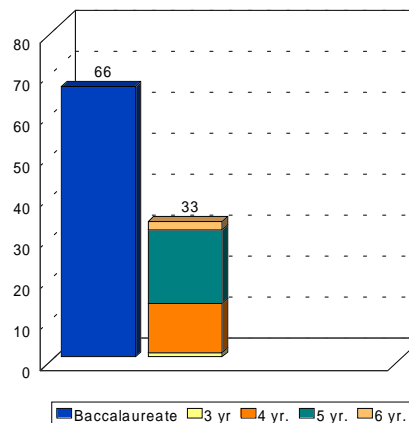
Baccalaureate-seekers



All Students



Student Athletes\*

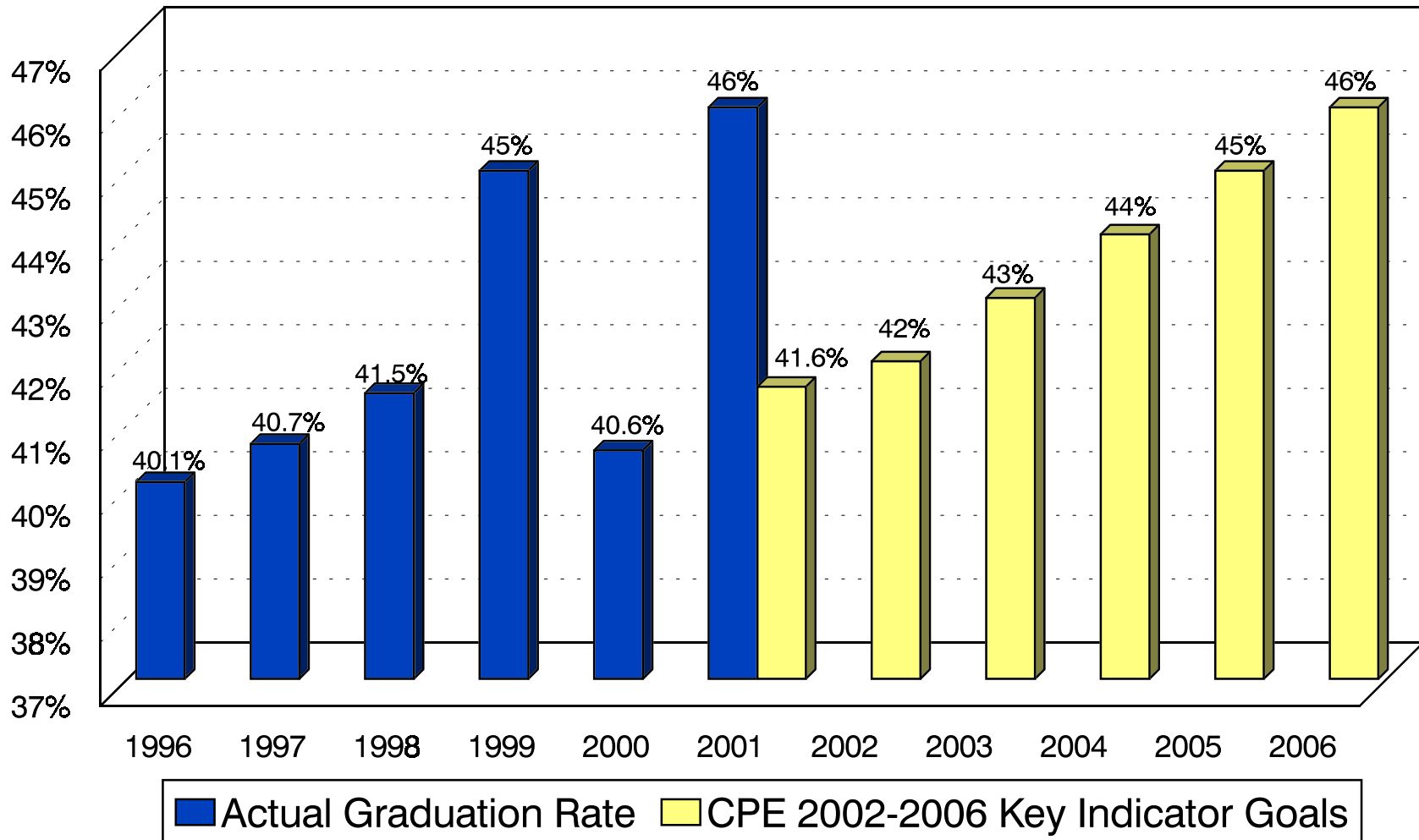


\*A subset of baccalaureate-seekers

# Status Report

## Six-Year Graduation Rates of First-time Full-time Freshman Baccalaureate-Seekers

Actual Graduation Rates vs CPE Key Indicator Goals



Adapted from UPC documents, Fall 2001.

# **DEGREES CONFERRED**



**TEN-YEAR TRENDS**  
**FIRST DEGREES CONFERRED 1991/92 - 2000/01**

ACADEMIC * YEAR	ASSOCIATE AND OTHER FORMAL AWARDS	BACHELOR	MASTER OR SPECIALIST	TOTAL DEGREES CONFERRED
1991/92	167	955	333	1,455
1992/93	177	1,085	278	1,540
1993/94	191	1,032	298	1,521
1994/95	164	988	305	1,457
1995/96	154	1,021	336	1,511
1996/97	127	1,026	268	1,421
1997/98	146	954	283	1,383
1998/99	137	911	267	1,315
1999/00	136	971	289	1,396
2000/01	136	927	319	1,382

The Ten-Year Trends, First Degrees Conferred 1991/92 -- 2000/01 table above displays the total headcount of degree recipients by first degree conferred for each of those years. The table below, Second Degrees Conferred 1991/92 -- 2000/01, indicates the number of students in each of those ten years who received a second degree during the same "degree year" in which the first degree was conferred. For example, in 2000/01, a total of 1,382 degrees were conferred on 1,382 students. Of that number, 33 students obtained a second degree during the same year. A total of 1,415 degrees were conferred on 1,382 students during 2000/01.

**SECOND DEGREES CONFERRED 1991/92 -- 2000/01**

ACADEMIC * YEAR	ASSOCIATE AND OTHER FORMAL AWARDS	BACHELOR	MASTER OR SPECIALIST	TOTAL DEGREES CONFERRED
1991/92	-	39	-	39
1992/93	-	63	1	64
1993/94	-	43	2	45
1994/95	-	48	5	53
1995/96	-	42	-	42
1996/97	-	40	-	40
1997/98	-	31	2	33
1998/99	-	33	1	34
1999/00	-	20	1	21
2000/01	-	32	1	33

\* The academic year for degrees conferred begins July 1st of one year and continues through June 30th of the following year.

**DEGREES CONFERRED BY COLLEGE, DEPARTMENT, AND LEVEL  
SUMMARY  
JULY 1, 2000 - JUNE 30, 2001**

COLLEGE	ASSOCIATE		BACHELOR		MASTER		SUBTOTAL		TOTAL
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
<b>BUSINESS</b>									
Accounting & Economics	0	0	55	0	0	0	55	0	55
Information Systems	9	0	43	0	0	0	52	0	52
Management & Marketing	1	0	85	0	44	0	130	0	130
<b>TOTAL</b>	<b>10</b>	<b>0</b>	<b>183</b>	<b>0</b>	<b>44</b>	<b>0</b>	<b>237</b>	<b>0</b>	<b>237</b>
<b>EDUCATION &amp; BEHAVIORAL SCIENCES</b>									
Elementary, Reading & Special Ed.	0	0	127	0	59	0	186	0	186
Leadership & Secondary Ed.	0	0	0	0	144	0	144	0	144
Health, Physical Educ. & Recreation	0	0	49	9	14	0	63	9	72
Psychology	0	0	26	0	15	0	41	0	41
Sociology, Social Work & Criminology	0	0	84	1	2	0	86	1	87
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>286</b>	<b>10</b>	<b>234</b>	<b>0</b>	<b>520</b>	<b>10</b>	<b>530</b>
<b>HUMANITIES</b>									
Art	0	0	26	2	6	0	32	2	34
Communications	0	0	66	0	10	1	76	1	77
English, Foreign Lang. & Philosophy	0	0	31	5	4	0	35	5	40
Geography, Government & History	0	0	43	10	0	0	43	10	53
Music	0	0	15	1	3	0	18	1	19
University Studies	36	0	69	0	0	0	105	0	105
<b>TOTAL</b>	<b>36</b>	<b>0</b>	<b>250</b>	<b>18</b>	<b>23</b>	<b>1</b>	<b>309</b>	<b>19</b>	<b>328</b>
<b>SCIENCE &amp; TECHNOLOGY</b>									
Agriculture & Human Sciences	19	0	52	0	0	0	71	0	71
Biological & Environmental Sciences	0	0	38	0	5	0	43	0	43
Industrial Education & Technology	3	0	52	1	0	0	55	1	56
Mathematics	0	0	11	2	0	0	11	2	13
Nursing & Allied Health	68	0	45	0	0	0	113	0	113
Physical Sciences	0	0	10	1	0	0	10	1	11
Vocational Education	0	0	0	0	13	0	13	0	13
<b>TOTAL</b>	<b>90</b>	<b>0</b>	<b>208</b>	<b>4</b>	<b>18</b>	<b>0</b>	<b>316</b>	<b>4</b>	<b>320</b>
<b>UNIVERSITY TOTAL</b>	<b>136</b>	<b>0</b>	<b>927</b>	<b>32</b>	<b>319</b>	<b>1</b>	<b>1,382</b>	<b>33</b>	<b>1,415</b>

\* Note: Specialist in Education degrees included with Master in Education degrees.



**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1996 -- June 30, 2001**

**COLLEGE OF BUSINESS**

CIP Code	College/Department	1996 - 1997				1997 - 1998				1998 - 1999				1999 - 2000				2000-2001			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
<b>Accounting &amp; Economics</b>																					
52.0301	Accounting	0	57	0	57	0	51	0	51	0	52	0	52	0	55	0	55	0	38	0	38
52.0601	Business Economics	0	2	0	2	0	1	0	1	0	3	0	3	0	2	0	2	0	1	0	1
52.0801	Banking & Finance	0	13	0	13	0	14	0	14	0	15	0	15	0	10	0	10	0	16	0	16
<b>Department Total</b>		<b>0</b>	<b>72</b>	<b>0</b>	<b>72</b>	<b>0</b>	<b>66</b>	<b>0</b>	<b>66</b>	<b>0</b>	<b>70</b>	<b>0</b>	<b>70</b>	<b>0</b>	<b>67</b>	<b>0</b>	<b>67</b>	<b>0</b>	<b>55</b>	<b>0</b>	<b>55</b>
<b>Information Systems</b>																					
11.0301	Data Processing*	0	18	0	18	1	21	0	22	1	26	0	27	0	2	0	2	0	0	0	0
13.1303	Business Education (M*)	0	8	0	8	0	5	1	6	0	5	0	5	0	11	0	11	0	6	0	6
52.0401	Admin. Asst./Sec. Sci., Gen	11	5	0	16	16	6	0	22	9	4	0	13	8	6	0	14	0	2	0	2
52.0701	Enterprise Mngt. & Operation	1	0	0	1	0	0	0	0	2	0	0	2	3	0	0	3	0	0	0	0
52.1201	Mngt Info Syst/Bus Data Proc				0				0				0	0	21	0	21	9	35	0	44
<b>Department Total</b>		<b>12</b>	<b>31</b>	<b>0</b>	<b>43</b>	<b>17</b>	<b>32</b>	<b>1</b>	<b>50</b>	<b>12</b>	<b>35</b>	<b>0</b>	<b>47</b>	<b>11</b>	<b>40</b>	<b>0</b>	<b>51</b>	<b>9</b>	<b>43</b>	<b>0</b>	<b>52</b>
<b>Marketing &amp; Management</b>																					
52.0101	Business, General	0	0	41	41	0	0	24	24	0	0	44	44	0	0	46	46	0	0	44	44
52.0201	Business Admin. & Mngt, Gen.	0	52	0	52	0	44	0	44	0	30	0	30	0	53	0	53	0	51	0	51
52.1401	Marketing Management	0	25	0	25	0	25	0	25	0	22	0	22	0	29	0	29	0	26	0	26
52.1501	Real Estate (A*)	1	5	0	6	1	5	0	6	0	6	0	6	1	6	0	7	1	8	0	9
<b>Department Total</b>		<b>1</b>	<b>82</b>	<b>41</b>	<b>124</b>	<b>1</b>	<b>74</b>	<b>24</b>	<b>99</b>	<b>0</b>	<b>58</b>	<b>44</b>	<b>102</b>	<b>1</b>	<b>88</b>	<b>46</b>	<b>135</b>	<b>1</b>	<b>85</b>	<b>44</b>	<b>130</b>
<b>College Total</b>		<b>13</b>	<b>185</b>	<b>41</b>	<b>239</b>	<b>18</b>	<b>172</b>	<b>25</b>	<b>215</b>	<b>12</b>	<b>163</b>	<b>44</b>	<b>219</b>	<b>12</b>	<b>195</b>	<b>46</b>	<b>253</b>	<b>10</b>	<b>183</b>	<b>44</b>	<b>237</b>

**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1996 -- June 30, 2001**

**COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES**

CIP Code	College/Department	1996 - 1997				1997 - 1998				1998 - 1999				1999 - 2000				2000-2001			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Elem., Rdg. &amp; Spec. Ed.</b>																				
13.1001	Special Education	0	14	7	21	0	26	12	38	0	20	3	23	0	26	7	33	0	25	9	34
13.1202	Elementary Education	0	114	57	171	0	105	52	157	0	101	46	147	0	101	41	142	0	76	37	113
13.1203	Jr. High/Middle School Educ.	0	38	13	51	0	33	16	49	0	21	13	34	0	27	19	46	0	20	13	33
13.1204	Interdisciplinary Childhood Educ.				0				0				0	0	5	0	5	0	6	0	6
	<b>Department Total</b>	<b>0</b>	<b>166</b>	<b>77</b>	<b>243</b>	<b>0</b>	<b>164</b>	<b>80</b>	<b>244</b>	<b>0</b>	<b>142</b>	<b>62</b>	<b>204</b>	<b>0</b>	<b>159</b>	<b>67</b>	<b>226</b>	<b>0</b>	<b>127</b>	<b>59</b>	<b>186</b>
	<b>Leadership &amp; Sec. Ed.</b>																				
13.0301.01	Curriculum & Instruction	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
13.0405	Elementary & Sec. Ed. Adm.	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	1	1
13.1101	Guidance & Counseling	0	0	27	27	0	0	47	47	0	0	43	43	0	0	46	46	0	0	49	49
13.1201	Adult & Continuing Educ.	0	0	15	15	0	0	10	10	0	0	15	15	0	0	27	27	0	0	57	57
13.1205	Secondary Education	0	0	41	41	0	0	49	49	0	0	32	32	0	0	39	39	0	0	37	37
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>83</b>	<b>83</b>	<b>0</b>	<b>0</b>	<b>109</b>	<b>109</b>	<b>0</b>	<b>0</b>	<b>90</b>	<b>90</b>	<b>0</b>	<b>0</b>	<b>112</b>	<b>112</b>	<b>0</b>	<b>0</b>	<b>144</b>	<b>144</b>
	<b>Health, Physical Educ. &amp; Rec.</b>																				
13.1307	Health Education	0	9	0	9	0	7	0	7	0	9	0	9	0	4	0	4	0	6	0	6
13.1314	Physical Education	0	16	7	23	0	25	15	40	0	40	7	47	0	32	12	44	0	32	14	46
31.0301	Parks & Recreation Mng.	0	9	0	9	0	3	0	3	0	8	0	8	0	9	0	9	0	10	0	10
31.0505	Exercise Science																		1	0	1
	<b>Department Total</b>	<b>0</b>	<b>34</b>	<b>7</b>	<b>41</b>	<b>0</b>	<b>35</b>	<b>15</b>	<b>50</b>	<b>0</b>	<b>57</b>	<b>7</b>	<b>64</b>	<b>0</b>	<b>45</b>	<b>12</b>	<b>57</b>	<b>0</b>	<b>49</b>	<b>14</b>	<b>63</b>
	<b>Psychology</b>																				
42.0101	Psychology	0	46	1	47	0	48	2	50	0	25	2	27	0	32	3	35	0	26	6	32
42.0201	Clinical Psychology	0	0	7	7	0	0	11	11	0	0	11	11	0	0	10	10	0	0	9	9
	<b>Department Total</b>	<b>0</b>	<b>46</b>	<b>8</b>	<b>54</b>	<b>0</b>	<b>48</b>	<b>13</b>	<b>61</b>	<b>0</b>	<b>25</b>	<b>13</b>	<b>38</b>	<b>0</b>	<b>32</b>	<b>13</b>	<b>45</b>	<b>0</b>	<b>26</b>	<b>15</b>	<b>41</b>

Note: Specialist in Education included with Masters

**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1996 -- June 30, 2001**

**COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES**

CIP Code	College/Department	1996 - 1997				1997 - 1998				1998 - 1999				1999 - 2000				2000-2001			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Sociology, Social Work &amp; Crim.</b>																				
44.0701	Social Work	0	59	0	59	0	58	0	58	0	42	0	42	0	68	0	68	0	40	0	40
45.1101.01	Sociology	0	57	6	63	0	56	7	63	0	44	12	56	0	45	12	57	0	44	2	46
	<b>Department Total</b>	<b>0</b>	<b>116</b>	<b>6</b>	<b>122</b>	<b>0</b>	<b>114</b>	<b>7</b>	<b>121</b>	<b>0</b>	<b>86</b>	<b>12</b>	<b>98</b>	<b>0</b>	<b>113</b>	<b>12</b>	<b>125</b>	<b>0</b>	<b>84</b>	<b>2</b>	<b>86</b>
	<b>College Total</b>	<b>0</b>	<b>362</b>	<b>181</b>	<b>543</b>	<b>0</b>	<b>361</b>	<b>224</b>	<b>585</b>	<b>0</b>	<b>310</b>	<b>184</b>	<b>494</b>	<b>0</b>	<b>349</b>	<b>216</b>	<b>565</b>	<b>0</b>	<b>286</b>	<b>234</b>	<b>520</b>

**COLLEGE OF HUMANITIES**

CIP Code	College/Department	1996 - 1997				1997 - 1998				1998 - 1999				1999 - 2000				2000-2001			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
	<b>Art</b>																				
13.1202	Art Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
50.0702	Studio Art	0	29	10	39	0	20	4	24	0	24	7	31	0	22	4	26	0	26	5	31
	<b>Department Total</b>	<b>0</b>	<b>29</b>	<b>10</b>	<b>39</b>	<b>0</b>	<b>20</b>	<b>4</b>	<b>24</b>	<b>0</b>	<b>24</b>	<b>7</b>	<b>31</b>	<b>0</b>	<b>22</b>	<b>4</b>	<b>26</b>	<b>0</b>	<b>26</b>	<b>6</b>	<b>32</b>
	<b>Communications</b>																				
09.0101	Communications	0	7	11	18	0	4	11	15	0	6	9	15	0	46	5	51	0	59	10	69
09.0401	Journalism*	0	5	0	5	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0
09.0701	R-TV, General*	0	19	0	19	0	18	0	18	0	15	0	15	0	0	0	0	0	0	0	0
09.9999.04	Advertising-Public Relations*	0	14	0	14	0	12	0	12	0	16	0	16	0	0	0	0	0	0	0	0
23.1001	Speech and Rhetorical Studies	0	6	0	6	0	3	0	3	0	4	0	4	0	0	0	0	0	5	0	5
23.1001.02	Speech and Theatre	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
50.0501	Dramatic Arts (Theatre)	0	3	0	3	0	4	0	4	0	2	0	2	0	5	0	5	0	2	0	2
	<b>Department Total</b>	<b>0</b>	<b>55</b>	<b>11</b>	<b>66</b>	<b>0</b>	<b>42</b>	<b>11</b>	<b>53</b>	<b>0</b>	<b>45</b>	<b>9</b>	<b>54</b>	<b>0</b>	<b>51</b>	<b>5</b>	<b>56</b>	<b>0</b>	<b>66</b>	<b>10</b>	<b>76</b>
	<b>English, Foreign Lang. &amp; Ph.</b>																				
16.0901	French	0	2	0	2	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1
16.0905	Spanish	0	8	0	8	0	5	0	5	0	3	0	3	0	3	0	3	0	5	0	5
23.0101	English	0	25	12	37	0	32	5	37	0	28	4	32	0	22	6	28	0	18	4	22
38.0101	Philosophy	0	0	0	0	0	1	0	1	0	2	0	2	0	6	0	6	0	7	0	7
	<b>Department Total</b>	<b>0</b>	<b>35</b>	<b>12</b>	<b>47</b>	<b>0</b>	<b>39</b>	<b>5</b>	<b>44</b>	<b>0</b>	<b>34</b>	<b>4</b>	<b>38</b>	<b>0</b>	<b>32</b>	<b>6</b>	<b>38</b>	<b>0</b>	<b>31</b>	<b>4</b>	<b>35</b>

**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1996 -- June 30, 2001**

**COLLEGE OF HUMANITIES**

CIP Code	College/Department	1996 - 1997				1997 - 1998				1998 - 1999				1999 - 2000				2000-2001					
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total		
	<b>Geography, Govt. &amp; Hist.</b>																						
22.0103	Legal Assisting	0	13	0	13	0	12	0	12	0	17	0	17	0	17	0	17	0	17	0	9	0	9
45.0101	Social Sciences	0	23	0	23	0	16	0	16	0	16	0	16	0	10	0	10	0	5	0	5	0	5
45.0701	Geography	0	6	0	6	0	4	0	4	0	2	0	2	0	3	0	3	0	2	0	2	0	2
45.0801.01	History	0	12	0	12	0	12	0	12	0	20	0	20	0	11	0	11	0	14	0	14	0	14
45.1001	Political Sciences & Government	0	12	0	12	0	14	0	14	0	14	0	14	0	15	0	15	0	13	0	13	0	13
	<b>Department Total</b>	<b>0</b>	<b>66</b>	<b>0</b>	<b>66</b>	<b>0</b>	<b>58</b>	<b>0</b>	<b>58</b>	<b>0</b>	<b>69</b>	<b>0</b>	<b>69</b>	<b>0</b>	<b>56</b>	<b>0</b>	<b>56</b>	<b>0</b>	<b>43</b>	<b>0</b>	<b>43</b>	<b>0</b>	<b>43</b>
	<b>Music</b>																						
13.1312	Music Education	0	15	2	17	0	13	0	13	0	15	2	17	0	20	0	20	0	8	0	8	0	8
50.0901	Music, General	0	1	0	1	0	5	0	5	0	3	0	3	0	10	0	10	0	7	0	7	0	7
50.0903	Music Performance	0	0	0	0	0	0	1	1	0	0	1	1	0	0	1	1	0	0	3	3	0	3
	<b>Department Total</b>	<b>0</b>	<b>16</b>	<b>2</b>	<b>18</b>	<b>0</b>	<b>18</b>	<b>1</b>	<b>19</b>	<b>0</b>	<b>18</b>	<b>3</b>	<b>21</b>	<b>0</b>	<b>30</b>	<b>1</b>	<b>31</b>	<b>0</b>	<b>15</b>	<b>3</b>	<b>18</b>	<b>0</b>	<b>18</b>
	<b>University Studies</b>																						
24.0102	Individualized Studies	24	51	0	75	27	49	0	76	36	56	0	92	44	66	0	110	36	69	0	105	0	105
	<b>Department Total</b>	<b>24</b>	<b>51</b>	<b>0</b>	<b>75</b>	<b>27</b>	<b>49</b>	<b>0</b>	<b>76</b>	<b>36</b>	<b>56</b>	<b>0</b>	<b>92</b>	<b>44</b>	<b>66</b>	<b>0</b>	<b>110</b>	<b>36</b>	<b>69</b>	<b>0</b>	<b>105</b>	<b>0</b>	<b>105</b>
	<b>College Total</b>	<b>24</b>	<b>252</b>	<b>35</b>	<b>311</b>	<b>27</b>	<b>226</b>	<b>21</b>	<b>274</b>	<b>36</b>	<b>246</b>	<b>23</b>	<b>305</b>	<b>44</b>	<b>257</b>	<b>16</b>	<b>317</b>	<b>36</b>	<b>250</b>	<b>23</b>	<b>309</b>	<b>0</b>	<b>309</b>



**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1996 -- June 30, 2001**

**COLLEGE OF SCIENCE & TECHNOLOGY**

CIP Code	College/Department	1996 - 1997				1997 - 1998				1998 - 1999				1999 - 2000				2000-2001				
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	
	<b>Industrial Educ. &amp; Tech.</b>																					
52.0205	Operations Mngt & Superv*	1	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0
13.1309	Industrial Arts Education	0	2	0	2	0	5	0	5	0	0	0	0	0	10	0	10	0	2	0	2	
13.1320	Trade & Industrial Tchr Ed	0	4	0	4	0	2	0	2	0	2	0	2	0	3	0	3	0	2	0	2	
15.0101	Architectural Engineering Tech*	3	0	0	3	2	0	0	2	2	0	0	2	0	0	0	0	0	0	0	0	
15.0303	Electronics Technology*	0	0	0	0	3	0	0	3	2	0	0	2	1	0	0	1	0	0	0	0	
15.0403	Electromechanical Tech*	1	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	
15.0603	Industrial Technology	0	36	0	36	0	35	0	35	1	36	0	37	5	41	0	46	3	48	0	51	
15.0901	Coal Mining Technology *	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	
	<b>Department Total</b>	<b>5</b>	<b>42</b>	<b>0</b>	<b>47</b>	<b>5</b>	<b>42</b>	<b>0</b>	<b>47</b>	<b>8</b>	<b>38</b>	<b>0</b>	<b>46</b>	<b>6</b>	<b>54</b>	<b>0</b>	<b>60</b>	<b>3</b>	<b>52</b>	<b>0</b>	<b>55</b>	
	<b>Mathematical Sciences</b>																					
27.0101	Mathematics	0	5	0	5	0	10	0	10	0	11	0	11	0	7	0	7	0	9	0	9	
30.0801	Mathematics & Computer Prog.	0	7	0	7	0	5	0	5	0	4	0	4	0	0	0	0	0	2	0	2	
	<b>Department Total</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>11</b>	

**FIVE YEAR TRENDS**  
**FIRST DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1996 -- June 30, 2001**

**COLLEGE OF SCIENCE & TECHNOLOGY**

CIP Code	College/Department	1996 - 1997				1997 - 1998				1998 - 1999				1999 - 2000				2000-2001			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
<b>Nursing &amp; Allied Health</b>																					
51.0907	Radiologic (Medical) Technology	32	0	0	32	37	0	0	37	35	0	0	35	28	0	0	28	47	14	0	61
51.1601	Nursing, General	24	33	0	57	27	28	0	55	23	27	0	50	17	20	0	37	21	21	0	42
51.1699.01	Nursing, General (Post R.N)	0	6	0	6	0	0	0	0	0	3	0	3	0	0	0	0	0	10	0	10
<b>Department Total</b>		<b>56</b>	<b>39</b>	<b>0</b>	<b>95</b>	<b>64</b>	<b>28</b>	<b>0</b>	<b>92</b>	<b>58</b>	<b>30</b>	<b>0</b>	<b>88</b>	<b>45</b>	<b>20</b>	<b>0</b>	<b>65</b>	<b>68</b>	<b>45</b>	<b>0</b>	<b>113</b>
<b>Physical Sciences</b>																					
13.1316	General Science	0	9	0	9	0	7	0	7	0	0	0	0	0	2	0	2	0	0	0	0
13.1399.02	Math & Physical Sciences	0	2	0	2	0	1	0	1	0	0	0	0	0	1	0	1	0	1	0	1
40.0501	Chemistry	0	2	0	2	0	5	0	5	0	4	0	4	0	4	0	4	0	3	0	3
40.0601	Geology	0	8	0	8	0	5	0	5	0	3	0	3	0	0	0	0	0	0	0	0
40.0801	Physics	0	6	0	6	0	2	0	2	0	4	0	4	0	7	0	7	0	6	0	6
<b>Department Total</b>		<b>0</b>	<b>27</b>	<b>0</b>	<b>27</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>
<b>Vocational Education</b>																					
13.1399.03	Vocational Education	0	0	7	7	0	0	4	4	0	0	10	10	0	0	11	11	0	0	13	13
<b>Department Total</b>		<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>13</b>
<b>College Total</b>		<b>90</b>	<b>227</b>	<b>11</b>	<b>328</b>	<b>101</b>	<b>195</b>	<b>13</b>	<b>309</b>	<b>89</b>	<b>192</b>	<b>16</b>	<b>297</b>	<b>80</b>	<b>170</b>	<b>11</b>	<b>261</b>	<b>90</b>	<b>208</b>	<b>18</b>	<b>316</b>
<b>University Total</b>		<b>127</b>	<b>1,026</b>	<b>268</b>	<b>1,421</b>	<b>146</b>	<b>954</b>	<b>283</b>	<b>1,383</b>	<b>137</b>	<b>911</b>	<b>267</b>	<b>1,315</b>	<b>136</b>	<b>971</b>	<b>289</b>	<b>1,396</b>	<b>136</b>	<b>927</b>	<b>319</b>	<b>1,382</b>

Legend: A = Associate, B= Bachelor, M = Master.

Note: Specialists are included with master.

\* Suspended/withdrawn program.

Source: Council on Postsecondary Education Degrees Conferred Report

**FIVE YEAR TRENDS**  
**SECOND DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1996 -- June 30, 2001**

**COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES**

CIP Code	College/Department	1996 - 1997				1997 - 1998				1998 - 1999				1999 - 2000				2000 - 2001							
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total				
	<b>Elem., Rdg. &amp; Spec. Ed.</b>																								
13.1001	Special Education	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1201	Adult & Continuing Educ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>Health, Physical Educ. &amp; Rec.</b>																								
13.1307	Health Education	0	1	0	1	0	6	0	6	0	6	0	6	0	0	0	0	0	0	8	0	8	0	0	
13.1314	Physical Education	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	0	
31.0301	Parks & Recreation Mng.	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	<b>Department Total</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>	
	<b>Psychology</b>																								
42.0101	Psychology	0	2	0	2	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	0	
	<b>Department Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>Sociology, Social Work &amp; Crim.</b>																								
45.1101.01	Sociology	0	5	0	5	0	3	0	3	0	2	0	2	0	2	0	2	0	0	0	0	0	0	0	
45.0701	Social Work	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	
	<b>Department Total</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>College Total</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>		



**FIVE YEAR TRENDS**  
**SECOND DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1996 -- June 30, 2001**

**COLLEGE OF HUMANITIES**

CIP Code	College/Department	1996 - 1997				1997 - 1998				1998 - 1999				1999 - 2000				2000 - 2001			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
<b>Art</b>																					
50.0702	Studio Art	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
<b>Department Total</b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Communications</b>																					
9.0101	Communications	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
09.0401	Journalism*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
09.0701	R-TV, General*	0	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
09.9999.01	Photojournalism*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
09.9999.04	Advertising-Public Relations*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
23.1001	Speech and Rhetorical Studies	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0
50.0501	Dramatic Arts (Theatre)	0	0	0	0	0	0	0	0	0	5	0	5	0	3	0	3	0	0	0	0
<b>Department Total</b>		<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>English, Foreign Lang. &amp; Ph.</b>																					
16.0901	French	0	1	0	1	0	2	0	2	0	1	0	1	0	0	0	0	0	3	0	3
16.0905	Spanish	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1	0	1	0	1
23.0101	English	0	2	0	2	0	2	0	2	0	3	0	3	0	0	0	0	0	0	0	0
38.0101	Philosophy	0	3	0	3	0	2	0	2	0	3	0	3	0	2	0	2	0	1	0	1
<b>Department Total</b>		<b>0</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>
<b>Geography, Govt. &amp; Hist.</b>																					
22.0103	Legal Assisting	0	2	0	2	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
45.0701	Geography	0	3	0	3	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0
45.0801.01	History	0	5	0	5	0	7	0	7	0	2	0	2	0	1	0	1	0	4	0	4
45.1001	Political Sciences & Government	0	3	0	3	0	3	0	3	0	4	0	4	0	3	0	3	0	6	0	6
<b>Department Total</b>		<b>0</b>	<b>13</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>
<b>Music</b>																					
B50.0901	Music, General	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
<b>Department Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>College Total</b>		<b>0</b>	<b>23</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>20</b>	<b>1</b>	<b>21</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>18</b>	<b>1</b>	<b>19</b>

**FIVE YEAR TRENDS**  
**SECOND DEGREES CONFERRED BY COLLEGE AND DEPARTMENT**  
**July 1, 1996 -- June 30, 2001**

**COLLEGE OF SCIENCE & TECHNOLOGY**

CIP Code	College/Department	1996 - 1997				1997 - 1998				1998 - 1999				1999 - 2000				2000 - 2001			
		A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total	A	B	M	Total
26.0603	<b>Biological &amp; Environ. Sci.</b>																				
	Ecology	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Department Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
19.0601	<b>Human Sciences</b>																				
	Human Environment & Housing*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
15.0603	<b>Industrial Educ. &amp; Tech.</b>																				
	Industrial Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
	<b>Department Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	
27.0101	<b>Mathematical Sciences</b>																				
	Mathematics	0	4	0	4	0	0	0	0	0	3	0	3	0	2	0	2	0	2	0	2
	<b>Department Total</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	
40.0501	<b>Physical Sciences</b>																				
	Chemistry	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
40.0601	Geology	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
40.0801	Physics	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
	<b>Department Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	
	<b>College Total</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	
	<b>University Total</b>	<b>0</b>	<b>40</b>	<b>0</b>	<b>40</b>	<b>0</b>	<b>31</b>	<b>2</b>	<b>33</b>	<b>0</b>	<b>33</b>	<b>0</b>	<b>33</b>	<b>0</b>	<b>20</b>	<b>1</b>	<b>21</b>	<b>0</b>	<b>32</b>	<b>1</b>	

Legend: A = Associate, B= Bachelor, M = Master.

Note: Specialists are included with master.

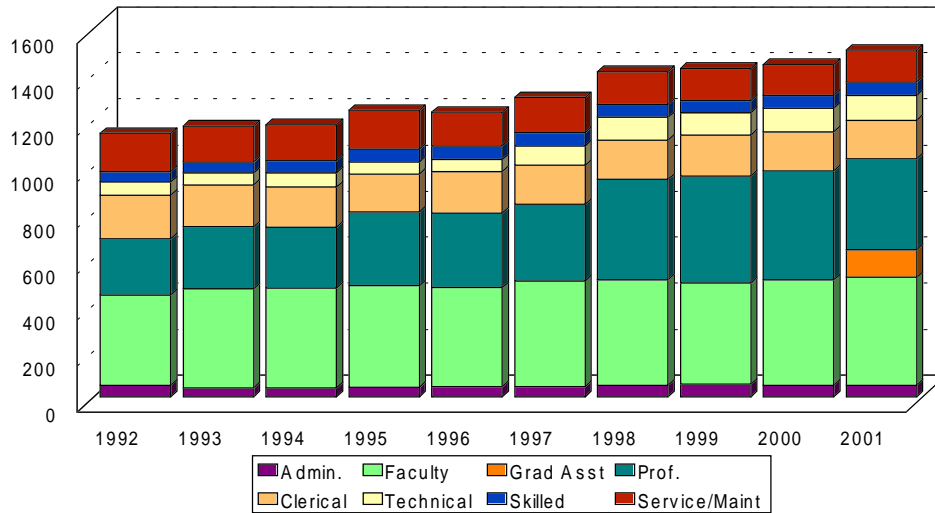
\* Suspended/withdrawn program.

Source: Council on Postsecondary Education Degrees Conferred Report

# **FACULTY/STAFF**



**TEN - YEAR TRENDS  
FULL & PART TIME STAFF BY EEO JOB CATEGORY  
1992 -- 2001**



<b>EEO JOB CATEGORY</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>
<b>1) Administrative</b>										
Full-time	50	38	39	41	44	43	48	51	47	49
Part-time	0	0	0	0	0	1	1	3	3	1
Sub-total	50	38	39	41	44	44	49	54	50	50
<b>2) Faculty</b>										
Full-time	329	337	341	337	328	317	321	320	318	340
Part-time	63	92	92	103	101	141	137	120	138	128
Sub-total	392	429	433	440	429	458	458	440	456	468
<b>2a) Graduate Assistants</b>										
Full-time										0
Part-time										121
Sub-total										121
<b>3) Professional</b>										
Full-time	216	220	228	240	256	262	262	272	276	308
Part-time*	27	50	35	81	68	70	174	192	198	86
Sub-total	243	270	263	321	324	332	436	464	474	394
<b>4) Clerical/Office</b>										
Full-time	162	155	154	150	151	153	153	145	144	147
Part-time	28	27	20	15	30	17	18	33	26	20
Sub-total	190	182	174	165	181	170	171	178	170	167
<b>5) Technical</b>										
Full-time	30	30	28	34	32	36	38	40	40	42
Part-time	27	21	34	18	19	48	60	57	62	66
Sub-total	57	51	62	52	51	84	98	97	102	108
<b>6) Skilled</b>										
Full-time	46	49	54	56	60	58	55	53	55	57
Part-time	0	0	0	0	0	0	2	0	0	0
Sub-total	46	49	54	56	60	58	57	53	55	57
<b>7) Service/Maint.</b>										
Full-time	117	109	109	107	114	105	112	106	106	106
Part-time	47	46	46	61	31	47	30	32	29	33
Sub-total	164	155	155	168	145	152	142	138	135	139
<b>Full-time Total</b>	<b>950</b>	<b>938</b>	<b>953</b>	<b>965</b>	<b>985</b>	<b>974</b>	<b>989</b>	<b>987</b>	<b>986</b>	<b>1,049</b>
<b>Part-time Total</b>	<b>192</b>	<b>236</b>	<b>227</b>	<b>278</b>	<b>249</b>	<b>324</b>	<b>422</b>	<b>437</b>	<b>456</b>	<b>455</b>
<b>Grand Total</b>	<b>1,142</b>	<b>1,174</b>	<b>1,180</b>	<b>1,243</b>	<b>1,234</b>	<b>1,298</b>	<b>1,411</b>	<b>1,424</b>	<b>1,442</b>	<b>1,504</b>

Source: IPEDS Staff Reports to CPE.

\*Beginning in 1998, graduate assistants were reported as part-time professional staff. Designated IPEDS category for Graduate Assistants began Fall 2001.

**Total Faculty and Staff by EEOC\* Category  
Kentucky State Supported Institutions  
Fall 1992 – Fall 2001**

**DATA NOT YET AVAILABLE FROM CPE**

When data becomes available, we will distribute to holders of the Profile.

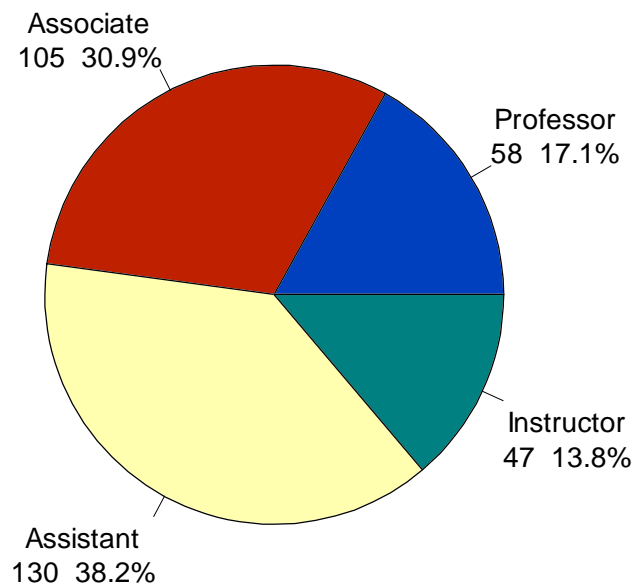
**FIVE YEAR TRENDS  
FULL-TIME INSTRUCTIONAL FACULTY BY RANK  
1997 - 2001**

NUMBER OF FULL-TIME FACULTY BY RANK												
	FALL 97		FALL 98		FALL 99		FALL 00		FALL 01		5 - YEAR CHANGE	
RANK	N	%	N	%	N	%	N	%	N	%	N	%
PROFESSOR	66	20.8	63	19.6	60	18.8	60	18.9	58	17.1	(8)	(12.1)
ASSOCIATE	81	25.6	89	27.7	86	26.9	94	29.6	105	30.9	24	29.6
ASSISTANT	148	46.7	140	43.6	138	43.1	124	39.0	130	38.2	(18)	(12.2)
INSTRUCTOR	22	6.9	29	9.0	36	11.3	40	12.6	47	13.8	25	113.6
<b>TOTAL</b>	<b>317</b>	<b>100</b>	<b>321</b>	<b>100</b>	<b>320</b>	<b>100</b>	<b>318</b>	<b>100</b>	<b>340</b>	<b>100</b>	<b>23</b>	<b>7.3</b>

Source: Fall Full-time Instructional Faculty Reports to CHE

Note: Percentages may not total 100% due to rounding.

**DISTRIBUTION OF FACULTY BY RANK, FALL 2001**



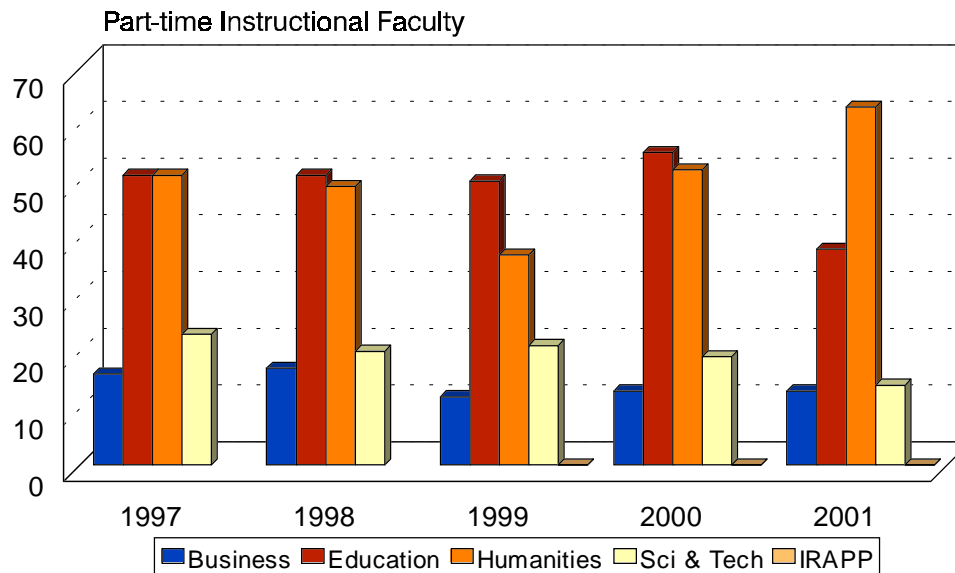
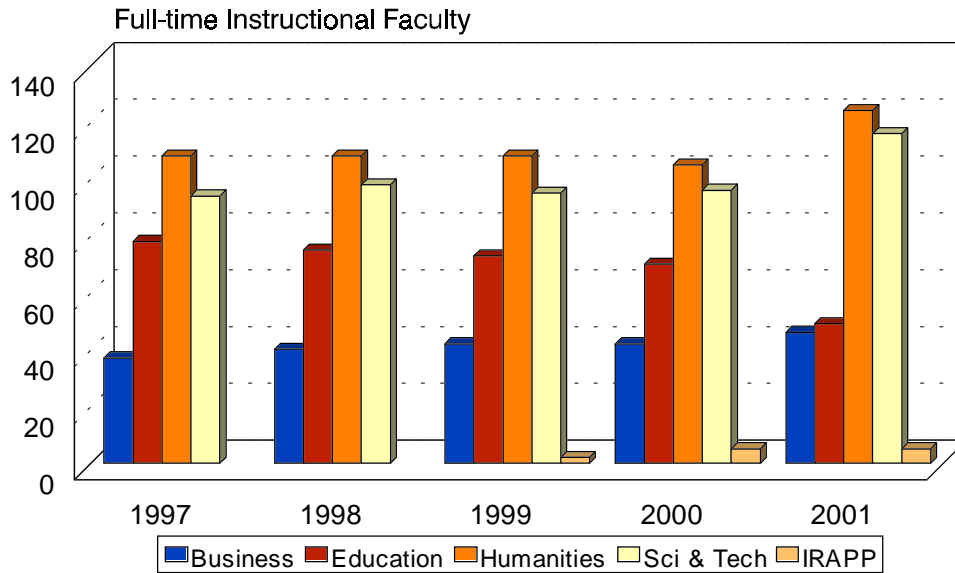
**FIVE YEAR TRENDS  
INSTRUCTIONAL FACULTY BY STATUS,  
COLLEGE AND DEPARTMENT 1997-2001**

COLLEGE & DEPARTMENT	FALL 1997		FALL 1998		FALL 1999		FALL 2000		FALL 2001		2001 FT NEW HIRES	5-YEAR CHANGE N	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT		FT	PT
<b>BUSINESS</b>													
Accounting & Economics	15	2	14	6	16	3	15	3	16	3	1	1	1
Information Systems	11	8	14	5	14	6	14	7	16	9	1	5	1
Management & Marketing	11	6	12	6	12	3	13	3	14	1	4	3	(5)
<b>COLLEGE TOTAL</b>	<b>37</b>	<b>16</b>	<b>40</b>	<b>17</b>	<b>42</b>	<b>12</b>	<b>42</b>	<b>13</b>	<b>46</b>	<b>13</b>	<b>6</b>	<b>9</b>	<b>(3)</b>
<b>EDUCATION</b>													
Elem, Reading & Special Education	25	11	23	13	20	14	19	16	23	20	2	(2)	9
Leadership & Secondary Education	12	13	12	10	11	13	13	13	14	10	2	2	(3)
Health, Physical Ed. & Recreation	12	10	12	7	14	7	12	8	12	8	1	0	(2)
Psychology	8	5	9	5	10	5	8	8					
Sociology, Social Work & Crim.	21	12	19	16	18	11	18	10					
<b>COLLEGE TOTAL</b>	<b>78</b>	<b>51</b>	<b>75</b>	<b>51</b>	<b>73</b>	<b>50</b>	<b>70</b>	<b>55</b>	<b>49</b>	<b>38</b>	<b>5</b>	<b>(29)</b>	<b>(13)</b>
<b>HUMANITIES</b>													
Art	9	10	9	9	9	8	9	10	11	7	2	2	(3)
Communications	21	3	21	4	21	4	20	5	19	7	1	(2)	4
English, Foreign Languages & Phil.	35	16	36	15	36	12	36	17	35	18	1	0	2
Geography, Government & History	20	18	19	18	19	10	16	15	17	12	3	(3)	(6)
MSU										1		0	1
Music	23	4	23	3	23	3	24	4	24	6	1	1	2
Sociology, Social Work & Crim									18	12	2	(3)	0
<b>COLLEGE TOTAL</b>	<b>108</b>	<b>51</b>	<b>108</b>	<b>49</b>	<b>108</b>	<b>37</b>	<b>105</b>	<b>51</b>	<b>124</b>	<b>63</b>	<b>10</b>	<b>16</b>	<b>12</b>
<b>IRAPP</b>					2	0	5	0	5	0	3	5	0
<b>COLLEGE TOTAL</b>					<b>2</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>0</b>
<b>SCIENCE &amp; TECHNOLOGY</b>													
Agriculture & Human Sciences	10	3	11	1	13	4	16	4	15	2	3	5	(1)
Biology & Environ. Sciences	14	5	15	4	14	7	14	2	16	3	2	2	(2)
Human Sciences	7	1	7	2									
Industrial Education & Technology	11	1	11	3	12	3	10	4	12	3	1	1	2
Mathematics	18	4	17	4	19	2	19	3	22	2	3	4	(2)
Nursing & Allied Health	18	4	20	2	19	1	19	2	20	1	1	2	(3)
Physical Sciences	16	5	17	4	18	4	18	4	20	1	4	4	(4)
Psychology									11	2	3	3	(5)
<b>COLLEGE TOTAL</b>	<b>94</b>	<b>23</b>	<b>98</b>	<b>20</b>	<b>95</b>	<b>21</b>	<b>96</b>	<b>19</b>	<b>116</b>	<b>14</b>	<b>17</b>	<b>22</b>	<b>(9)</b>
<b>UNIVERSITY TOTAL</b>	<b>317</b>	<b>141</b>	<b>321</b>	<b>137</b>	<b>320</b>	<b>120</b>	<b>318</b>	<b>138</b>	<b>340</b>	<b>128</b>	<b>43</b>	<b>23</b>	<b>(13)</b>

Source: Fall Full-Time Instructional Faculty and Staff Reports to CPE.

Note: New hires have been restricted to permanent status (tenured/tenure track). The Institute for Regional Analysis and Public Policy (IRAPP) was created in fall 1999. Beginning in fall 1999, Human Sciences has been included with Agriculture. In fall 2000, Psychology moved to the College of Science and Technology. Sociology, Social Work & Criminology moved to the College of Humanities.

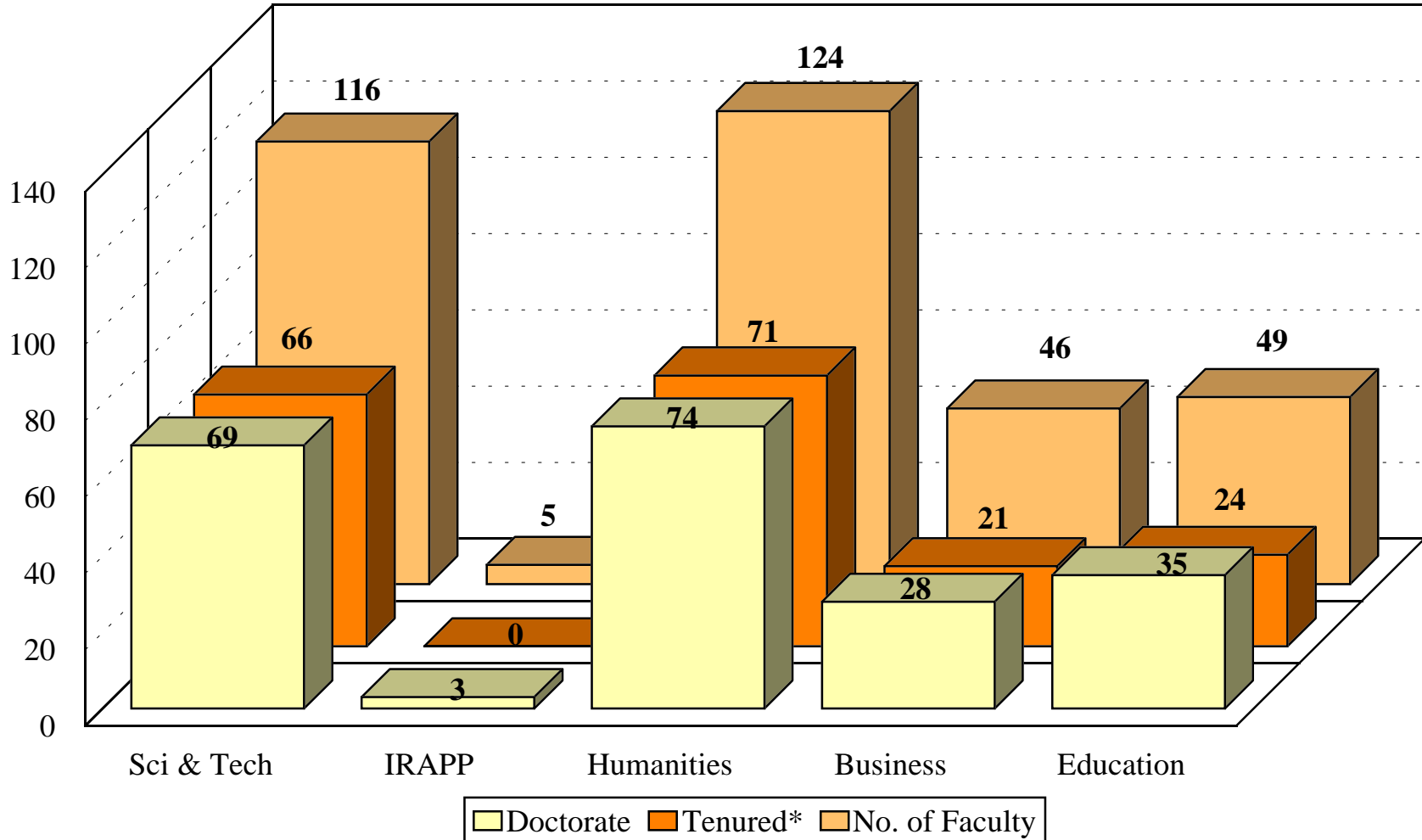
**FIVE YEAR TRENDS  
INSTRUCTIONAL FACULTY FULL AND PART-TIME STATUS  
BY COLLEGE FALL 1997--2001**



\* In Fall 2001, the College of Education and Behavioral Sciences became the College of Education; the Department of Psychology moved to the College of Science and Technology; the Department of Sociology, Social Work & Criminology and the Department of Military Science moved to the College of Humanities.

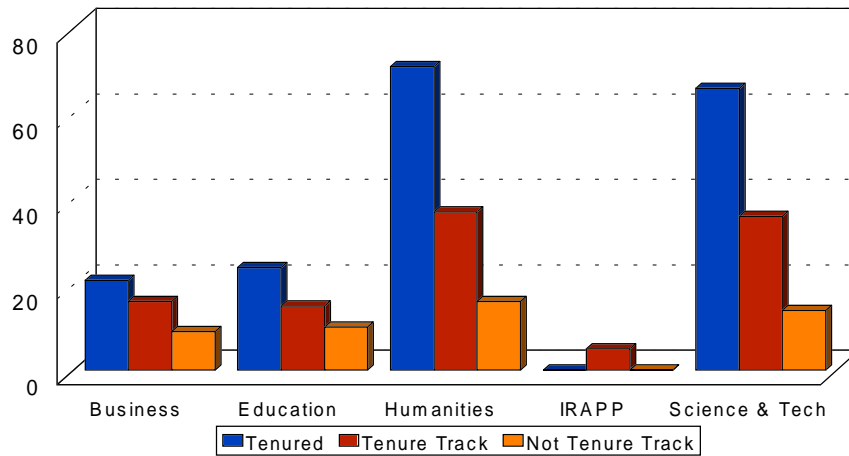


# Fall 2001 Full-Time Faculty Comparative Frequencies by College



\*Tenured includes "Special Status" faculty  
Source: Fall 2001 IPEDS full-Time Faculty

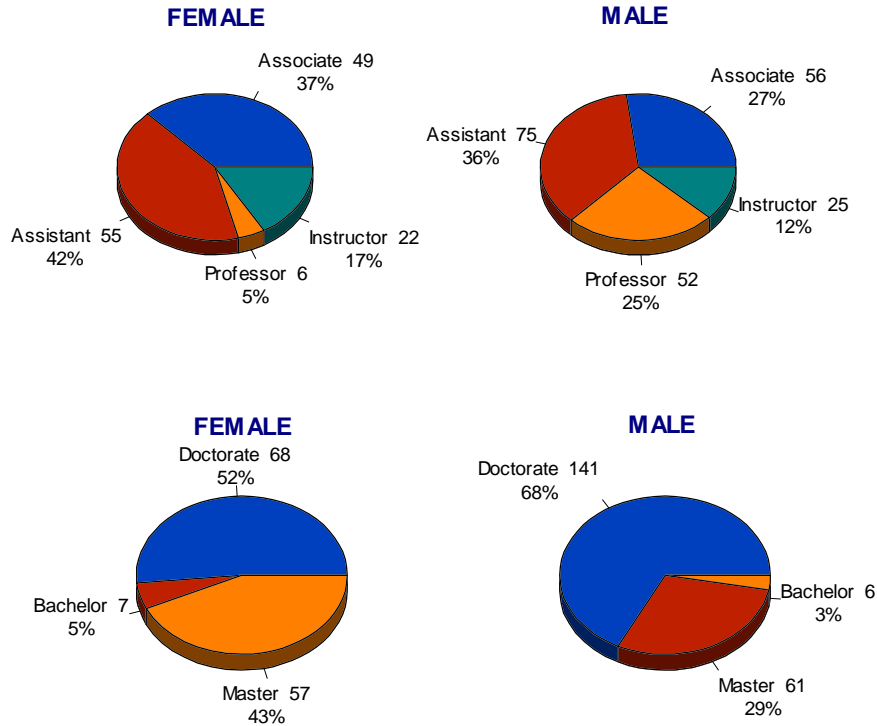
## FALL 2001 FULL-TIME INSTRUCTIONAL FACULTY TENURE STATUS BY SEX, COLLEGE & DEPARTMENT



COLLEGE & DEPARTMENT	TENURED			TENURE TRACK			NOT TENURED NOT ON TRACK			TOTAL FACULTY		
	M	F	T	M	F	T	M	F	T	M	F	T
<b>BUSINESS</b>												
Accounting & Economics	7	2	9	3	1	4	1	2	3	11	5	16
Information Systems	2	4	6	4	0	4	3	3	6	9	7	16
Management & Marketing	4	2	6	5	3	8	0	0	0	9	5	14
<b>COLLEGE TOTAL</b>	<b>13</b>	<b>8</b>	<b>21</b>	<b>12</b>	<b>4</b>	<b>16</b>	<b>4</b>	<b>5</b>	<b>9</b>	<b>29</b>	<b>17</b>	<b>46</b>
<b>EDUCATION</b>												
Elem, Reading & Special Educ.	7	6	13	0	4	4	1	5	6	8	15	23
Leadership & Secondary Educ.	2	3	5	6	1	7	1	1	2	9	5	14
Health, Physical Ed. & Rec.	2	4	6	4	0	4	0	2	2	6	6	12
<b>COLLEGE TOTAL</b>	<b>11</b>	<b>13</b>	<b>24</b>	<b>10</b>	<b>5</b>	<b>15</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>23</b>	<b>26</b>	<b>49</b>
<b>HUMANITIES</b>												
Art	6	1	7	1	3	4	0	0	0	7	4	11
Communications	9	5	14	1	2	3	2	0	2	12	7	19
English, Foreign Languages & Philosophy	14	6	20	0	4	4	6	5	11	20	15	35
Geography, Govt. & History	5	2	7	8	2	10	0	0	0	13	4	17
Music	13	1	14	4	4	8	1	1	2	18	6	24
Sociology & Social Work	4	5	9	5	3	8	0	1	1	9	9	18
<b>COLLEGE TOTAL</b>	<b>51</b>	<b>20</b>	<b>71</b>	<b>19</b>	<b>18</b>	<b>37</b>	<b>9</b>	<b>7</b>	<b>16</b>	<b>79</b>	<b>45</b>	<b>124</b>
<b>IRAPP</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>5</b>
<b>COLLEGE TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>5</b>
<b>SCIENCE &amp; TECHNOLOGY</b>												
Agriculture & Human Sciences	4	6	10	3	1	4	0	1	1	7	8	15
Biological & Environ. Sciences	8	0	8	5	2	7	0	1	1	13	3	16
Industrial Education & Tech.	10	0	10	1	0	1	1	0	1	12	0	12
Mathematics	6	3	9	4	1	5	6	2	8	16	6	22
Nursing & Allied Health	1	13	14	1	4	5	1	0	1	3	17	20
Physical Sciences	9	2	11	6	2	8	1	0	1	16	4	20
Psychology	3	1	4	3	3	6	1	0	1	7	4	11
<b>COLLEGE TOTAL</b>	<b>0</b>	<b>25</b>	<b>66</b>	<b>23</b>	<b>13</b>	<b>36</b>	<b>10</b>	<b>4</b>	<b>14</b>	<b>33</b>	<b>42</b>	<b>116</b>
<b>UNIVERSITY TOTAL</b>	<b>75</b>	<b>66</b>	<b>182</b>	<b>67</b>	<b>42</b>	<b>109</b>	<b>25</b>	<b>24</b>	<b>49</b>	<b>167</b>	<b>132</b>	<b>340</b>

Source: Fall IPEDS Full-Time Instructional Faculty Reports to CPE  
 Note: Special Status included with Tenure

## ACADEMIC DEGREES OF FULL - TIME INSTRUCTIONAL FACULTY BY RANK AND SEX FALL 2001



**FULL - TIME FACULTY BY RANK, SEX, AND DEGREE: FALL 2001**

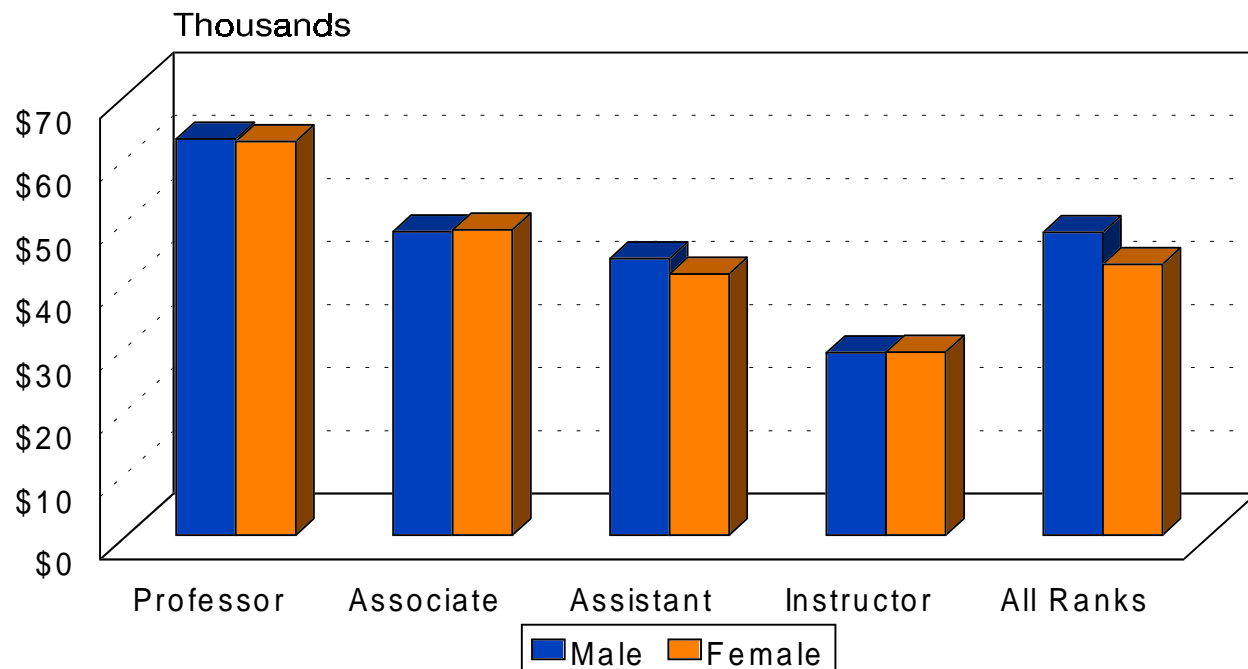
	DOCTORATE				MASTER'S/SPEC				BACHELOR'S*				TOTAL			COL %	
	F	M	TOTAL	ROW %	F	M	TOTAL	ROW %	F	M	TOTAL	ROW %	F	M	N		ROW %
<b>PROFESSOR</b>	6	47	53	91%	0	5	5	9%	0	0	0	0%	6	52	58	100%	17%
<b>ASSOCIATE</b>	32	41	73	70%	15	15	30	29%	2	0	2	2%	49	56	105	100%	31%
<b>ASSISTANT</b>	29	50	79	61%	23	24	47	36%	3	1	4	3%	55	75	130	100%	38%
<b>INSTRUCTOR</b>	1	3	4	9%	19	17	36	77%	2	5	7	15%	22	25	47	100%	14%
<b>TOTALS</b>	68	141	209	61%	57	61	118	35%	7	6	13	4%	132	208	340	100%	100%

*Col/row % may not total 100% due to rounding.*

*\*Includes 1 associate degree.*

MSU's full-time faculty is 61% male to 39% female in composition. Although 61% of faculty overall have doctoral degrees, about 16% more male faculty have doctorates (141 of 208 or 68%) than do female faculty (68 of 132 or 52%). Regardless of degree, 42% (55) of female faculty hold assistant professor rank; 37% (49) are at the associate professor level; 17% (22) are instructors; and 5% (6) are professors. By comparison, 25% (52) of males hold professor rank; an additional 27% (56) are associate professors; 36% (75) are assistant professors and 12% (25) are instructors.

**FULL-TIME FACULTY  
MEAN SALARIES BY RANK AND SEX  
FALL 2001**



<b>FALL 2001 MEAN SALARIES OF FULL-TIME FACULTY BY RANK AND SEX</b>						
<b>Rank</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>	
	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>
<b>PROFESSOR</b>	<b>52</b>	<b>\$62,868</b>	<b>6</b>	<b>\$62,398</b>	<b>58</b>	<b>\$62,819</b>
<b>ASSOCIATE PROFESSOR</b>	<b>56</b>	<b>\$48,114</b>	<b>49</b>	<b>\$48,422</b>	<b>105</b>	<b>\$48,257</b>
<b>ASSISTANT PROFESSOR</b>	<b>75</b>	<b>\$43,879</b>	<b>55</b>	<b>\$41,374</b>	<b>130</b>	<b>\$42,819</b>
<b>INSTRUCTOR</b>	<b>25</b>	<b>\$28,949</b>	<b>22</b>	<b>\$29,049</b>	<b>47</b>	<b>\$28,996</b>
<b>ALL RANKS</b>	<b>208</b>	<b>\$47,972</b>	<b>132</b>	<b>\$42,891</b>	<b>340</b>	<b>\$45,999</b>

Note: All salaries are 9-months equated.

Source: IPEDS Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty Survey 2001-2002.

## AAUP/IPEDS and Faculty Salary Comparisons

IPEDS (Integrated Post-Secondary Education Data System) full-time faculty are by National Center for Education Statistics definition:

Those members of the Instruction/Research staff who are employed full-time (as defined by the institution) and whose major (more than 50%) regular assignment is instruction, including those with released time for research. Also included in this category are:

- \* Full-time instructional faculty on sabbatical leave
- \* Full-time replacements for instructional faculty on leave without pay
- \* Chairs of departments (if they have no other administrative title and hold a full-time faculty rank.)

Both AAUP (American Association of University Professors) and IPEDS annually collect and report on average faculty salaries and compensation (salaries plus other benefits). As an option, institutions may forward their mandatory IPEDS faculty surveys to AAUP rather than prepare a separate AAUP-sponsored survey. AAUP publishes an "Annual Report on the Economic Status of the Profession" in the March-April issue of its bulletin, *Academe*. Although the Kentucky regional universities no longer share a set of benchmark institutions, we have continued to include a regional comparative faculty salary table in this year's fact book as well as a table displaying average faculty salaries by rank for MoSU's fall 2000 nineteen benchmark institutions. All faculty salary averages and respective numbers at each rank have been taken from "Salaries, Tenure and Fringe Benefits of Full-time Instructional Faculty", *Academe*, March/April 2001.

**MOREHEAD STATE UNIVERSITY BENCHMARK INSTITUTIONS  
AVERAGE FULL-TIME FACULTY SALARIES\* BY RANK  
FALL 2001**

INSTITUTION	AVERAGE 9- MONTH SALARY							
	PROFESSOR		ASSOCIATE		ASSISTANT		INSTRUCTOR	
	SALARY	N	SALARY	N	SALARY	N	SALARY	N
California University of PA (PA)	84,000	108	67,900	75	56,000	61	41,200	22
Central Connecticut Univ.	76,300	140	61,000	125	49,600	104	43,600	22
Central Missouri State Univ. (MO)	63,600	150	54,200	102	44,800	123	32,900	62
Clarion University of PA (PA)	84,500	90	67,200	78	53,700	78	38,500	46
Eastern Illinois University	69,400	196	69,400	126	44,100	133	32,100	96
Eastern Washington Univ.	62,700	135	50,500	48	46,000	81	33,400	88
Jacksonville State Univ. (AL)	61,400	80	51,400	56	42,800	59	38,400	72
Millersville Univ. of PA (PA)	84,300	110	67,000	85	52,600	98	*	3
Northern Michigan Univ. (MI)	68,800	102	54,600	72	43,700	74	37,300	24
Pittsburg State University (KS)	70,200	98	54,500	70	44,500	61	35,800	59
Rowan University (NJ)	NA		NA		NA		NA	
Southeast Missouri St. Univ. (MO)	64,400	115	52,700	98	43,100	111	36,300	47
SUNY at Brockport (NY)	75,100	53	63,000	86	47,600	133	45,200	4
SUNY at Oswego (NY)	64,200	79	54,500	87	43,700	132	34,700	4
SUNY at Plattsburgh (NY)	64,500	87	53,100	67	43,200	89	*	1
Texas A & M - Corpus Christi	NA		NA		NA		NA	
Univ of Nebraska-Kearney (NE)	64,400	79	54,000	86	44,400	84	44,300	6
West Chester of PA (PA)	84,600	161	68,400	157	56,500	158	51,100	6
Western Carolina University (NC)	67,000	72	55,100	99	46,100	88	-	0
<b>GRAND MEAN SALARY/ TOTAL BY RANK</b>	<b>71,509</b>	<b>1,855</b>	<b>58,789</b>	<b>1,517</b>	<b>47,351</b>	<b>1,667</b>	<b>35,918</b>	<b>562</b>

\* All salaries were pro-rated to 9-months and rounded to the nearest \$100. Average salaries are not displayed where there are fewer than 4 in rank. Grand mean salaries have been weighted by rank.

Source: AAUP/IPEDS Faculty Salaries, 2001-2002, Academe, March 2002.

**COMPARATIVE REGIONAL MEAN FACULTY SALARIES BY RANK  
FALL 2001**

INSTITUTION	Professor		Associate		Assistant		Instructor	
	N	Salary	N	Salary	N	Salary	N	Salary
<b>EASTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	136	66,879	147	58,463	255	45,973	36	34,882
<b>KENTUCKY STATE UNIVERSITY</b>								
MEAN SALARY	19	61,190	28	52,778	46	42,635	9	33,176
<b>MOREHEAD STATE UNIVERSITY</b>								
MEAN SALARY	58	62,819	105	48,257	130	42,819	47	28,996
<b>MURRAY STATE UNIVERSITY</b>								
MEAN SALARY	100	66,046	92	54,200	100	45,879	5	33,837
<b>NORTHERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	109	71,261	101	54,222	100	47,841	5	35,170
<b>WESTERN KENTUCKY UNIVERSITY</b>								
MEAN SALARY	174	66,724	153	51,743	152	44,236	104	33,966
<b>REGIONAL N/MEAN</b>	<b>596</b>	<b>66,919</b>	<b>626</b>	<b>53,544</b>	<b>783</b>	<b>45,143</b>	<b>206</b>	<b>32,984</b>

*All salaries were pro-rated to 9-months and rounded to nearest \$100. Regional means have been weighted by rank.*

*Source: "Average Salaries of Full-time Instructional Faculty by Rank, Kentucky State Supported Institutions", CPE, July 2002. IPEDS, "Salaries, Tenure & Fringe Benefits of Full-time Instructional Faculty", 2001-2002.*

**TEN YEAR TRENDS**  
**AVERAGE SALARIES OF FULL-TIME INSTRUCTIONAL FACULTY BY RANK**  
**KENTUCKY STATE-SUPPORTED INSTITUTIONS**  
**1992/93 - 2001/02**

<b>INSTITUTION/RANK</b>	<b>1992/93</b>	<b>1993/94</b>	<b>1994/95</b>	<b>1995/96</b>	<b>1996/97</b>	<b>1997/98</b>	<b>1998/99</b>	<b>1999/2000</b>	<b>2000/01</b>	<b>2001/02</b>
<b>EASTERN KENTUCKY UNIVERSITY</b>										
Professor	\$48,428	\$51,888	\$51,987	\$54,365	\$56,500	\$60,323	\$62,100	\$65,398	\$66,211	\$66,879
Associate Professor	42,241	43,911	44,619	45,563	48,577	51,221	53,232	54,590	54,091	58,463
Assistant Professor	36,207	37,092	37,489	38,093	39,643	41,309	42,142	43,429	43,337	45,973
Instructor	27,432	27,903	28,582	29,278	30,223	30,540	31,450	31,755	34,779	34,882
<i>All-Ranks Average</i>	<b>41,867</b>	<b>44,192</b>	<b>44,769</b>	<b>46,132</b>	<b>48,155</b>	<b>50,451</b>	<b>51,551</b>	<b>53,130</b>	<b>53,061</b>	<b>53,389</b>
<b>KENTUCKY STATE UNIVERSITY</b>										
Professor	\$45,577	\$45,941	\$48,720	\$51,241	\$52,072	\$52,314	\$53,816	\$53,279	\$57,236	\$61,190
Associate Professor	38,950	40,254	41,342	42,807	43,763	44,344	43,696	45,036	49,932	52,778
Assistant Professor	32,648	32,940	35,266	36,719	37,352	37,541	39,881	39,894	41,955	42,635
Instructor	25,328	26,632	28,956	27,034	28,438	29,544	31,332	31,148	33,309	33,176
<i>All-Ranks Average</i>	<b>35,782</b>	<b>37,337</b>	<b>38,975</b>	<b>40,554</b>	<b>41,426</b>	<b>42,557</b>	<b>43,547</b>	<b>44,101</b>	<b>45,591</b>	<b>48,783</b>
<b>MOREHEAD STATE UNIVERSITY</b>										
Professor	\$46,606	\$47,772	\$50,767	\$52,403	\$54,168	\$55,776	\$57,471	\$59,595	\$59,837	\$62,819
Associate Professor	38,543	39,467	40,836	41,079	42,080	43,274	44,310	45,554	46,214	48,257
Assistant Professor	31,336	32,221	33,235	33,723	35,178	36,911	37,623	40,529	40,859	42,819
Instructor	24,380	24,635	24,908	25,019	25,502	25,011	26,615	27,487	28,093	28,996
<i>All-Ranks Average</i>	<b>36,527</b>	<b>37,332</b>	<b>39,178</b>	<b>39,571</b>	<b>40,768</b>	<b>41,639</b>	<b>42,378</b>	<b>43,987</b>	<b>44,417</b>	<b>45,999</b>
<b>MURRAY STATE UNIVERSITY</b>										
Professor	\$43,622	\$46,239	\$49,452	\$51,057	\$52,561	\$54,413	\$57,050	\$60,829	\$63,518	\$66,046
Associate Professor	38,695	39,583	41,524	43,420	44,649	45,558	48,203	50,114	52,295	54,200
Assistant Professor	34,080	34,225	35,523	35,936	37,024	37,763	40,054	41,438	43,303	45,879
Instructor	25,609	28,812	28,312	27,570	27,740	23,761	24,723	28,971	33,391	33,837
<i>All-Ranks Average</i>	<b>37,133</b>	<b>38,287</b>	<b>40,394</b>	<b>41,602</b>	<b>42,916</b>	<b>43,464</b>	<b>45,417</b>	<b>47,435</b>	<b>49,232</b>	<b>50,824</b>
<b>NORTHERN KENTUCKY UNIVERSITY</b>										
Professor	\$53,885	\$55,740	\$56,209	\$57,757	\$59,811	\$61,614	\$62,442	\$63,854	\$68,099	\$71,261
Associate Professor	40,657	42,677	42,804	44,135	44,920	45,183	47,302	46,863	50,138	54,222
Assistant Professor	33,851	35,315	36,366	36,926	37,664	37,731	39,439	40,844	43,429	47,841
Instructor	22,879	26,809	23,090	23,498	27,099	27,205	27,042	34,669	32,873	35,170
<i>All-Ranks Average</i>	<b>39,659</b>	<b>40,733</b>	<b>41,691</b>	<b>42,524</b>	<b>43,483</b>	<b>44,797</b>	<b>45,516</b>	<b>45,068</b>	<b>46,978</b>	<b>49,322</b>



**AVERAGE SALARIES OF FULL-TIME INSTRUCTIONAL FACULTY BY RANK  
KENTUCKY STATE-SUPPORTED INSTITUTIONS  
1992/93 - 2001/02**

<b>INSTITUTION/RANK</b>	<b>1992/93</b>	<b>1993/94</b>	<b>1994/95</b>	<b>1995/96</b>	<b>1996/97</b>	<b>1997/98</b>	<b>1998/99</b>	<b>1999/2000</b>	<b>2000/01</b>	<b>2001/02</b>
<b>UNIVERSITY OF KENTUCKY UNIVERSITY SYSTEM</b>										
Professor	\$61,487	\$63,363	\$65,691	\$67,559	\$69,594	\$71,226	\$73,603	\$76,505	\$79,652	\$84,964
Associate Professor	45,797	47,271	48,710	50,146	51,651	53,049	55,257	57,050	58,384	60,477
Assistant Professor	40,167	41,821	42,186	43,246	43,938	45,325	46,656	45,656	49,399	51,871
Instructor	32,800	42,776	47,886	45,955	48,156	45,746	40,603	41,013	49,311	58,827
<b>All-Ranks Average</b>	<b>50,602</b>	<b>52,152</b>	<b>53,750</b>	<b>55,297</b>	<b>57,024</b>	<b>58,660</b>	<b>60,714</b>	<b>62,314</b>	<b>64,843</b>	<b>66,713</b>
<b>UNIVERSITY OF LOUISVILLE</b>										
Professor	\$57,672	\$58,352	\$59,304	\$61,969	\$64,411	\$66,643	\$67,958	\$70,816	\$77,637	\$83,039
Associate Professor	43,378	44,230	44,343	45,819	47,212	49,319	51,626	53,642	58,333	62,100
Assistant Professor	35,428	36,788	37,239	38,085	40,201	41,394	41,075	44,752	45,892	47,802
Instructor	26,836	29,262	28,872	30,233	33,331	32,983	34,565	36,185	34,574	36,409
<b>All-Ranks Average</b>	<b>46,808</b>	<b>47,581</b>	<b>48,214</b>	<b>49,992</b>	<b>51,949</b>	<b>54,210</b>	<b>54,243</b>	<b>56,963</b>	<b>61,055</b>	<b>65,315</b>
<b>WESTERN KENTUCKY UNIVERSITY</b>										
Professor	\$45,730	\$48,546	\$51,566	\$53,987	\$55,660	\$57,836	\$60,918	\$63,118	\$66,558	\$66,724
Associate Professor	38,191	40,824	41,909	44,166	44,523	45,626	48,032	49,845	51,302	51,743
Assistant Professor	33,677	34,723	35,411	36,141	36,991	38,198	39,800	41,843	43,357	44,236
Instructor	26,948	28,774	28,250	30,602	30,646	31,501	31,760	32,680	33,727	33,966
<b>All-Ranks Average</b>	<b>38,962</b>	<b>41,343</b>	<b>42,647</b>	<b>44,636</b>	<b>45,426</b>	<b>46,748</b>	<b>48,474</b>	<b>49,675</b>	<b>51,399</b>	<b>50,982</b>
<b>KCTCS - COMMUNITY COLLEGE SYSTEM*</b>										
Professor	\$40,917	\$41,416	\$41,995	\$43,228	\$45,512	\$45,885	\$49,798	\$51,959	\$53,578	
Associate Professor	32,133	32,643	32,671	33,523	35,113	35,940	38,863	39,963	43,810	
Assistant Professor	26,459	26,890	27,503	28,541	30,840	32,355	35,286	36,951	39,687	
Instructor	24,851	26,755	27,368	27,535	27,893	29,255	31,075	32,464	34,143	
<b>All-Ranks Average</b>	<b>30,358</b>	<b>31,389</b>	<b>32,260</b>	<b>33,250</b>	<b>35,768</b>	<b>36,709</b>	<b>39,518</b>	<b>40,599</b>	<b>42,202</b>	
<b>LEXINGTON COMMUNITY COLLEGE</b>										
Professor							\$50,079	\$51,294	\$52,067	\$54,702
Associate Professor							39,098	39,791	42,589	\$44,864
Assistant Professor							33,998	33,948	36,415	\$38,054
Instructor							30,799	31,956	32,351	\$34,352
<b>All-Ranks Average</b>							<b>37,683</b>	<b>38,115</b>	<b>40,296</b>	<b>\$43,529</b>

Note: Prior to 1998/99, data for the community college system included LCC.

\*2000/01 KCTCS data include salaries for the technical colleges.

Source: IPEDS Salaries and Fringe Benefits of Full-Time Instructional Faculty Survey. CPE table adapted by Office of Institutional Research & Effectiveness, June 2002.

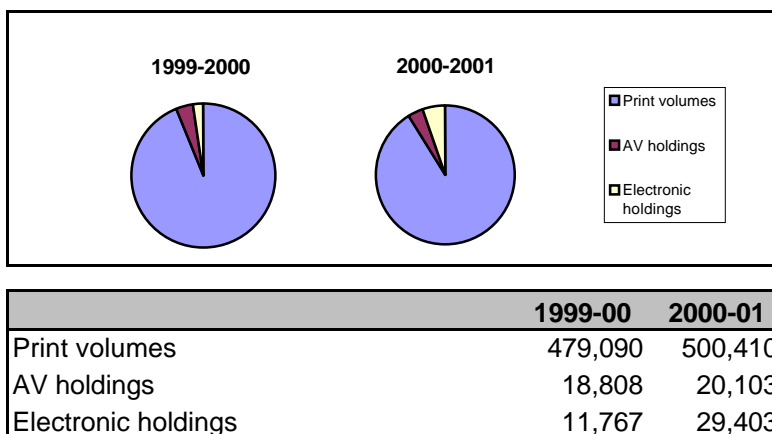
**LIBRARY/FINANCIAL AID/  
HOUSING**



**Camden-Carroll Library Holdings  
1999-00 -- 2000-2001**

As one of the region's best student-oriented libraries in terms of service and up-to-date resources, Camden-Carroll Library offers both traditional and electronic resources, wireless laptop computers for student use, and a state-of-the-art web catalog. Videos, CD's, and other non-print material are available for check-out, and print materials not owned by CCL may be requested through Interlibrary Loan.

**Growth of Electronic Resources**



**Library Facts  
2000/01**

**Print Holdings**

Print volumes	500,410
Print subscriptions	2,528

**AV holdings**

**Electronic holdings**

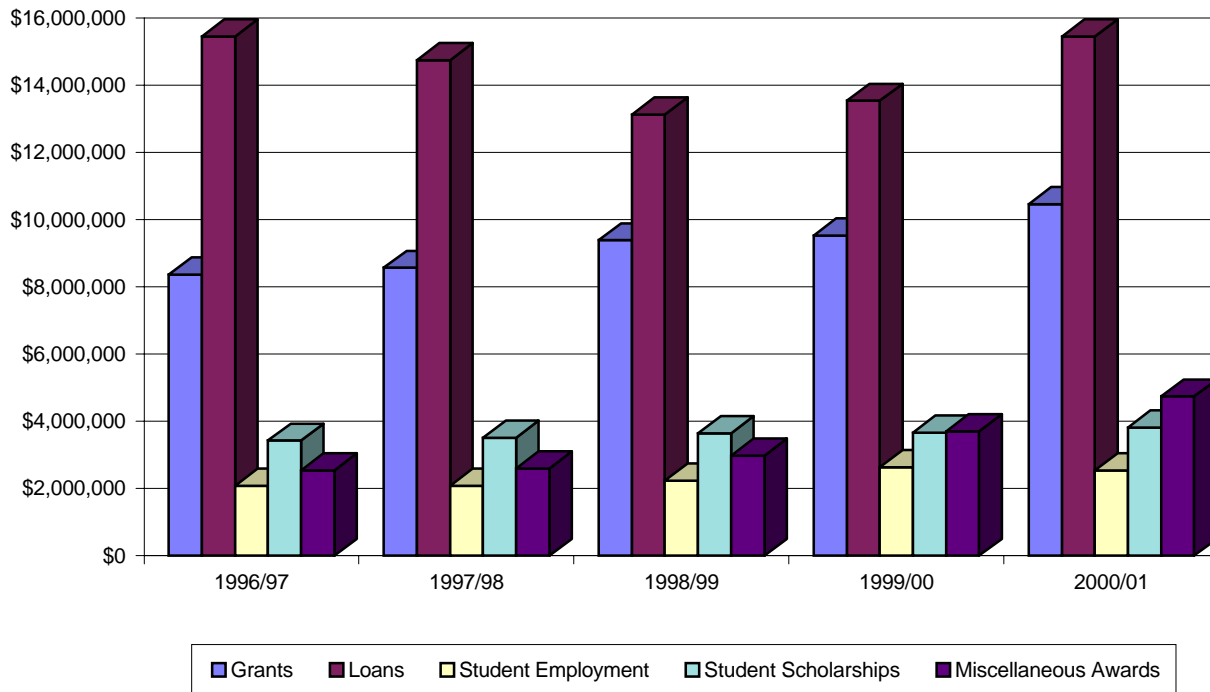
E-books	19,413
Full-text electronic journals	9,900
Online databases	90

**Library Use**

Circulation	109,894
In-house use of material	20,966
Interlibrary loan to other libraries	3,380
Interlibrary loan/documents received	2,724

**Weekly library visits** 5,171

## Student Financial Aid Awarded 1996/97--2000/01



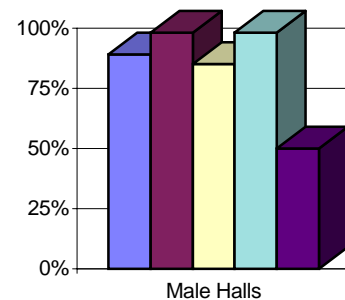
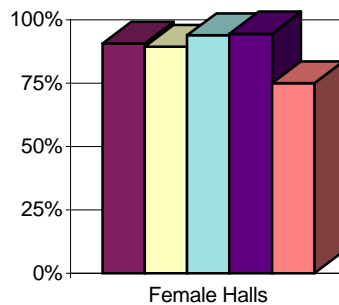
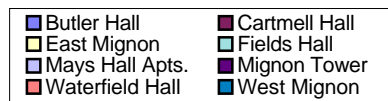
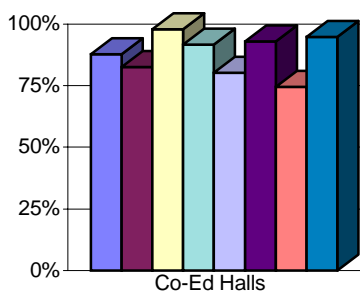
	Grants	Loans	Student Employment	Scholarships	Miscellaneous Awards	Total
<b>1996/97</b>	\$8,367,360	\$15,457,452	\$2,078,294	\$3,427,566	\$2,543,447	<b>\$31,874,119</b>
<b>1997/98</b>	\$8,573,141	\$14,754,044	\$2,088,971	\$3,519,669	\$2,591,809	<b>\$31,527,634</b>
<b>1998/99</b>	\$9,392,607	\$13,140,387	\$2,234,414	\$3,644,867	\$2,973,341	<b>\$31,385,616</b>
<b>1999/00</b>	\$9,527,622	\$13,543,545	\$2,643,969	\$3,668,218	\$3,708,054	<b>\$33,091,408</b>
<b>2000/01</b>	\$10,462,823	\$15,462,835	\$2,543,535	\$3,823,848	\$4,742,155	<b>\$37,035,196</b>

Source: Office of Financial Aid

## Residence Hall Occupancy by Building and Sex Fall 2001

Building	Rooms	Total Capacity	Occupancy by Sex		Total Occupancy	
			Male	Female	#	%
<b>Co-Ed Halls</b>						
Butler Hall	99	197	36	137	173	87.8%
Cartmell Hall	256	512	215	208	423	82.6%
East Mignon	49	188	70	114	184	97.9%
Fields Hall	62	122	56	56	112	91.8%
Mays Hall Apts.	37	121	31	66	97	80.2%
Mignon Tower	75	300	149	130	279	93.0%
Waterfield Hall	106	212	85	73	158	74.5%
West Mignon	49	196	102	84	186	94.9%
<b>Total Co-Ed Halls</b>	<b>733</b>	<b>1,848</b>	<b>744</b>	<b>868</b>	<b>1,612</b>	<b>87.2%</b>
<b>Female Halls</b>						
Mignon Hall	75	300		272	272	90.7%
Nunn Hall	87	348		311	311	89.4%
Regents Hall	101	198		186	186	93.9%
Thompson Hall	57	110		104	104	94.5%
Univ. Farm Females	3	12		9	9	75.0%
<b>Total Female Halls</b>	<b>323</b>	<b>968</b>		<b>882</b>	<b>882</b>	<b>91.1%</b>
<b>Male Halls</b>						
Alumni Tower	191	383	341		341	89.0%
Cooper Hall	102	200	196		196	98.0%
Gilley Apts.	10	40	34		34	85.0%
Wilson Hall	101	198	194		194	98.0%
Univ. Farm Males	3	14	7		7	50.0%
<b>Total Male Halls</b>	<b>407</b>	<b>835</b>	<b>772</b>		<b>772</b>	<b>92.5%</b>
<b>Grand Total</b>						
	<b>1,463</b>	<b>3,651</b>	<b>1,516</b>	<b>1,750</b>	<b>3,266</b>	<b>89.5%</b>

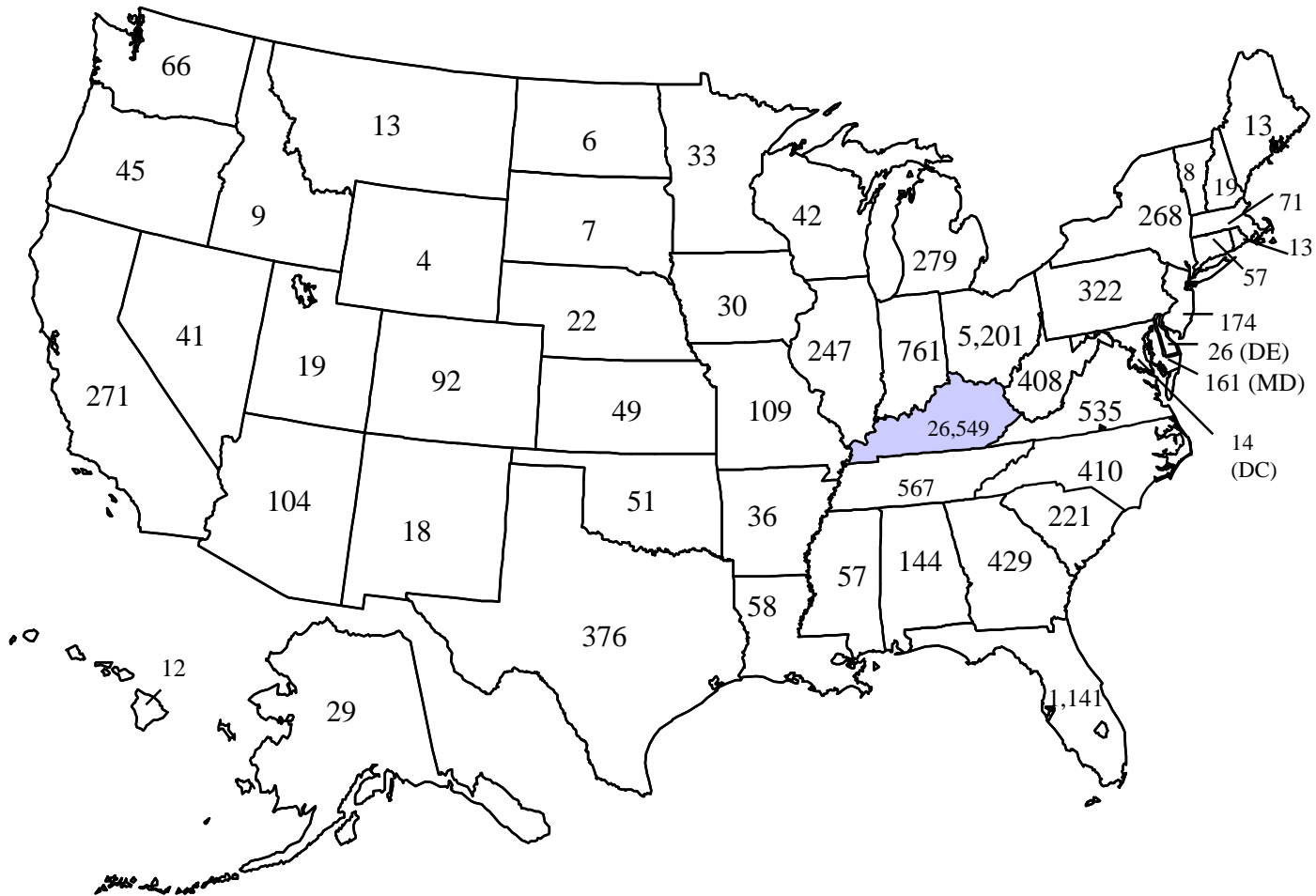
Source: Office of Housing; Week ending 8/27/01.



# **ALUMNI/BUDGET/FACILITIES**



# Morehead State University Alumni by State

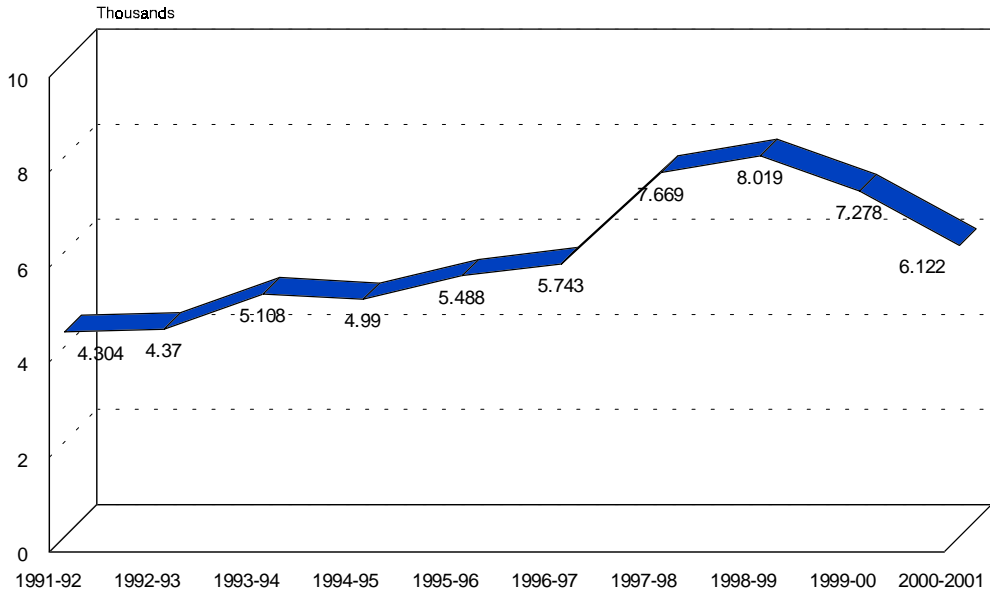


Virgin Islands &  
Puerto Rico - 2

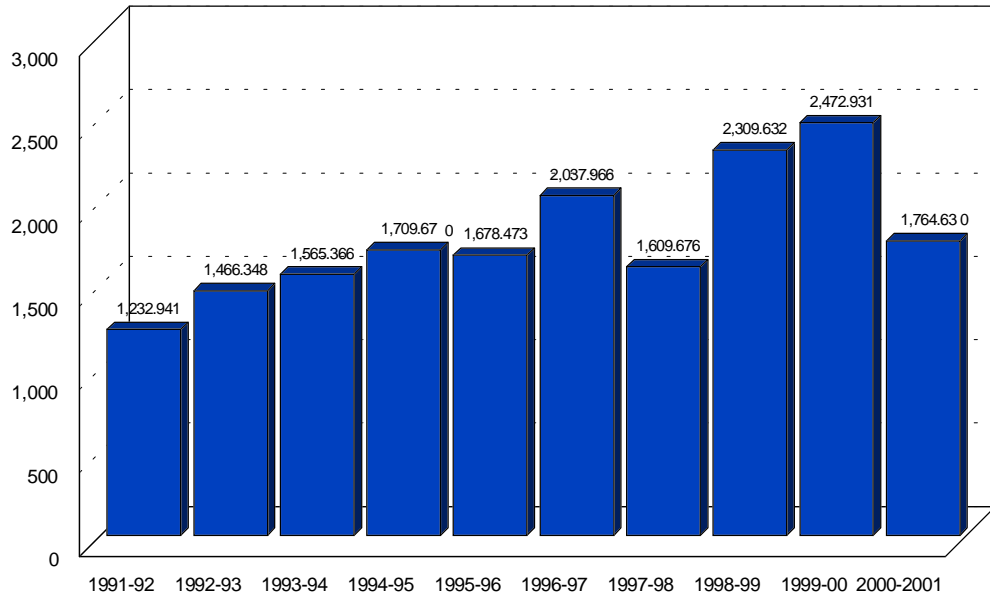
Total Alumni: 39,639

Source: Office of Alumni Relations and Development, May, 2002.

## MSU Alumni Association, Inc. Active Membership 1991 - 2000



## Alumni Relations & Development Comparison of Giving 1991 - 2000



Source: Office of Development and Alumni Relations

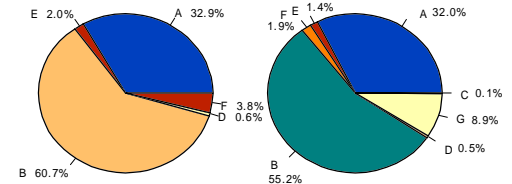


**MOREHEAD STATE UNIVERSITY**  
**REVENUES BY SOURCE & EXPENDITURES BY FUNCTION**  
**ACTUAL BUDGET FOR 2000/01, OPENING BUDGET FOR 2001/02 AND RECOMMENDED BUDGET FOR 2002/2003**

	Actual 2000-01	Percent of Total	Opening 2001-02	Percent of Total	Recommended 2002-2003	Percent of Total
<b>Revenues by Source</b>						
A. Tuition and Fees	23,512,679	32.9%	24,013,500	32.0%	27,092,365	33.9%
B. State Appropriations	43,334,500	60.7%	41,420,900	55.2%	42,747,300	53.5%
C. City Grants & contracts	0	0.0%	50,000	0.1%	50,000	0.1%
D. Indirect Cost Reimbursement	440,067	0.6%	346,000	0.5%	328,658	0.4%
E. Sales and Services of Educ. Activities	1,405,005	2.0%	1,063,000	1.4%	931,375	1.2%
F. Other Sources	2,728,489	3.8%	1,408,200	1.9%	1,513,714	1.9%
G. Fund Balance	0	0.0%	6,702,100	8.9%	7,216,371	9.0%
<b>Total Educational and General</b>	<b>71,420,740</b>	<b>100.0%</b>	<b>75,003,700</b>	<b>100.0%</b>	<b>79,879,783</b>	<b>100.0%</b>
Total Auxiliary Revenues	10,761,767		12,393,300		12,253,417	
<b>Total Revenues</b>	<b>82,182,507</b>		<b>87,397,000</b>		<b>92,133,200</b>	
<b>Expenditures by Major Function</b>						
<b>Educational and General</b>						
A. Instruction	27,881,794	45.9%	29,780,857	44.6%	32,049,717	44.7%
B. Research	167,075	0.3%	346,850	0.5%	351,148	0.5%
C. Public Service	1,418,200	2.3%	1,332,026	2.0%	1,397,862	2.0%
D. Libraries	2,371,488	3.9%	2,513,086	3.8%	2,680,020	3.7%
E. Academic Support	4,349,629	7.2%	5,319,846	8.0%	6,622,463	9.2%
F. Student Services	6,204,841	10.2%	6,401,288	9.6%	6,239,939	8.7%
G. Institutional Support	8,680,900	14.3%	10,365,334	15.5%	10,511,835	14.7%
H. Operations & Maintenance	5,033,812	8.3%	5,670,490	8.5%	6,172,187	8.6%
I. Student Financial Aid	4,683,299	7.7%	5,069,768	7.6%	5,618,858	7.8%
<b>Total E &amp; G Expenditures</b>	<b>60,791,038</b>	<b>100.0%</b>	<b>66,799,545</b>	<b>100.0%</b>	<b>71,644,029</b>	<b>100.0%</b>
Transfers	8,280,572		7,926,724		8,321,924	
<b>Total Educational and General</b>	<b>69,071,610</b>		<b>74,726,269</b>		<b>79,965,953</b>	
<b>Auxiliary Enterprises</b>						
Student Services	7,760,278	72.2%	8,060,967	63.6%	8,337,408	68.5%
Mandatory Transfers	2,986,231	27.8%	4,609,764	36.4%	3,829,839	31.5%
<b>Total Auxiliary Enterprises</b>	<b>10,746,509</b>	<b>100.0%</b>	<b>12,670,731</b>	<b>100.0%</b>	<b>12,167,247</b>	<b>100.0%</b>
<b>Total Expenditures</b>	<b>79,818,119</b>		<b>87,397,000</b>		<b>92,133,200</b>	

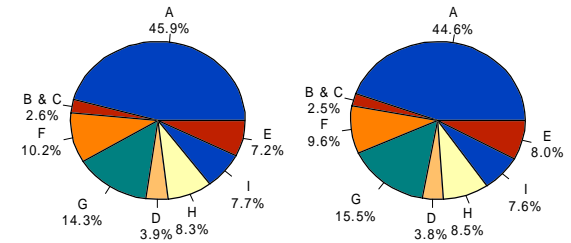
Source: Morehead State University Operating Budget, 2002-2003  
Office of Planning and Budgets.

**EDUCATIONAL AND GENERAL REVENUES**



**2000/01 Actual Budget**      **2001/02 Opening Budget**

**EDUCATIONAL AND GENERAL EXPENDITURES**



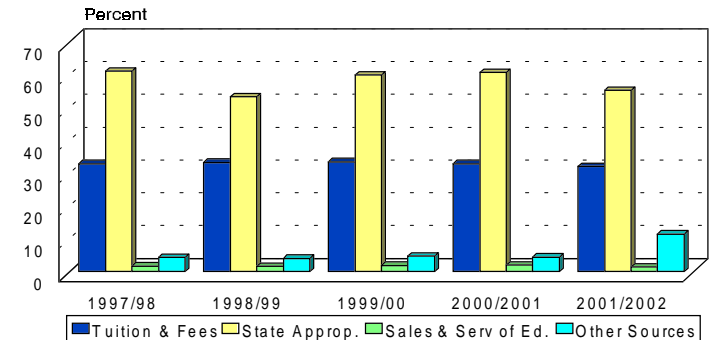
**2000/01 Actual Budget**      **2001/02 Opening Budget**

**FIVE - YEAR TRENDS  
MOREHEAD STATE UNIVERSITY  
STATISTICAL SUMMARY  
1997/98 THROUGH 2001/02**

**ACTUAL (AUDITED) REVENUES BY SOURCE**

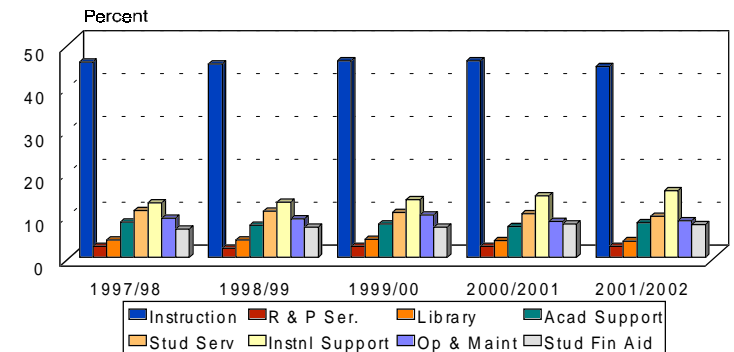
	Actual 1997-98	Actual 1998-99	Actual 1999-00	Actual 2000-01	Opening 2001-02
<b>Unrestricted Educational &amp; General Revenues</b>					
<u>Percentages By Source</u>					
Tuition & Fees	32.90%	33.30%	33.50%	32.90%	32.00%
State Appropriations	61.10%	53.30%	59.90%	60.70%	55.20%
Sales & Services of Educational Activities	1.70%	1.60%	1.90%	2.00%	1.40%
Other Sources	4.30%	4.00%	4.70%	4.40%	11.40%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**ACTUAL (AUDITED) REVENUES BY SOURCE**



	Actual 1997-98	Actual 1998-99	Actual 1999-00	Actual 2000-01	Opening 2001-02
<b>Unrestricted Educational &amp; General Expenditures</b>					
<u>Percentages By Function</u>					
Instruction	45.60%	45.20%	45.90%	45.90%	44.60%
Research	0.40%	0.20%	0.40%	0.30%	0.50%
Public Service	2.10%	1.90%	2.20%	2.30%	2.00%
Libraries	4.00%	4.00%	4.20%	3.90%	3.80%
Academic Support	8.20%	7.50%	7.70%	7.20%	8.00%
Student Services	10.90%	10.80%	10.50%	10.20%	9.60%
Institutional Support	12.90%	13.50%	13.90%	14.30%	15.50%
Operations & Maintenance	8.90%	9.90%	8.60%	8.30%	8.50%
Student Financial Aid	7.00%	7.00%	6.80%	7.70%	7.60%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**ACTUAL (AUDITED) EXPENDITURES BY FUNCTION**



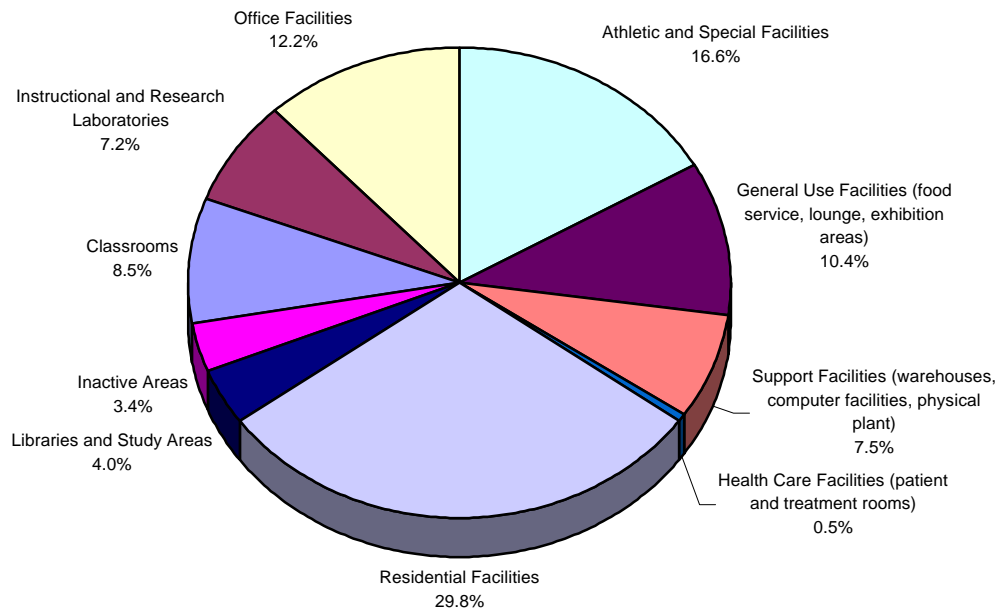
Source: *Morehead State University Operating Budget 2002-2003*

Office of Planning and Budgets

# Morehead State University

## Physical Facilities

### 2001 Assignable Space by Type



Use of Space	Assignable Square Feet	% of Total
Classrooms	161,640	8.5%
Instructional and Research Laboratories	137,366	7.2%
Office Facilities	231,241	12.2%
Athletic and Special Facilities	315,367	16.6%
General Use Facilities (food service, lounge, exhibition areas)	197,714	10.4%
Support Facilities (warehouses, computer facilities, physical plant)	142,100	7.5%
Health Care Facilities (patient and treatment rooms)	10,405	0.5%
Residential Facilities	566,166	29.8%
Libraries and Study Areas	75,481	4.0%
Inactive Areas	64,166	3.4%
<b>Total</b>	<b>1,901,646</b>	<b>100.0%</b>

Source: Office of Physical Plant