

Morehead, Kentucky
April 22, 1981

The Board of Regents of Morehead State University met in the Riggle Room of the Adron Doran University Center on Wednesday, April 22, 1981, at 2:00 p.m.

Chairman Lloyd Cassity called the meeting to order and Elmer Anderson, Director of Student Financial Aid and Assistant to the President, offered the invocation.

Mr. Anderson, a notary public, administered the oath of office to Dr. John R. Duncan, who was elected by the faculty of the University, to serve a three-year term as the faculty representative on the Board of Regents.

On roll call, the following members answered present:

Lloyd Cassity
John Baird
John R. Duncan
Ethel Foley
Billy Joe Hall
Jerry F. Howell
Sam F. Kibbey
Cloyd D. McDowell
Steve O'Connor
J. M. Richardson

Absent: None

Various members of the news media, of the University community and many towns people were present for the meeting.

Motion by Mr. Hall, seconded by Mr. McDowell, that the minutes of the meeting held on January 4, 1981, be approved as distributed. Motion was approved by unanimous vote.

President Norfleet presented his report on the operation of the University for the period of January 9, 1981, to April 22, 1981, with certain recommendations as follows:

Minutes of April 22, 1981, cont'd

MOREHEAD STATE UNIVERSITY
Morehead, Kentucky
April 22, 1981

Board of Regents
Morehead State University
Morehead, Kentucky

Gentlemen:

I am submitting my report on the operation of the University for the period of January 9, 1981, to April 22, 1981, with certain recommendations:

I. FEE SCHEDULE

I recommend that the Board approve the proposed Fee Schedule in Exhibit I to be effective for the 1981-82 year.

II. HOUSING RENTAL RATES

I recommend that the Board approve the proposed faculty and staff housing rental rates to be effective July 1, 1981, as presented in Exhibit II.

III. BUDGET GUIDELINES

I recommend that the Board adopt the Budget Guidelines in Exhibit III for the preparation of the 1981-82 operating budget.

IV. PERSONNEL GUIDELINES

I recommend that the Board approve the Personnel Guidelines as adopted by the Administrative Council for the preparation of the 1981-82 appointment contracts and personnel roster. (Exhibit IV)

V. INTERCOLLEGIATE ATHLETIC RECOMMENDATIONS

I recommend that the recommendations contained in Exhibit V resulting from the Athletic Committee's Self Study of Intercollegiate Athletics at Morehead State University be approved by the Board.

VI. MISSION REVIEW STATEMENT

I recommend that the Board approve the Mission Review Statement as recommended by the Committee on Academic Affairs.

VII. BACHELOR DEGREE PROGRAMS

At the January 9, 1981, meeting, the Board gave authority to the Academic Affairs Committee to review and approve bachelor degree programs for submission to the Council on Higher Education. (Exhibit VII)

I recommend that the Board ratify the following three programs which were submitted to the Council on Higher Education:

- Bachelor of Science Degree in Nursing
- Bachelor of Science Degree in Mining and Reclamation Energy Studies
- Bachelor of Science Degree in Scientific Computer Programming.

VIII. GENERAL EDUCATION PROPOSAL

I recommend that the Board approve the General Education Review Committee's recommendations based upon its review of the General Education requirements at Morehead State University as presented in Exhibit VIII.

Minutes of April 22, 1981, cont'd

IX. UNIVERSITY BRECKINRIDGE SCHOOL

X. SUSPENSION OF MASTERS PROGRAM IN MATHEMATICS

I recommend that the Board approve the voluntary suspending of the Masters of Science in Mathematics and notifying the Council on Higher Education of this action.

XI. HONORARY DOCTORATES

I recommend that the Board approve granting Honorary Doctor Degrees at the 1981 Spring Commencement to the following:

Mrs. Martha Layne Collins, Frankfort
Lieutenant Governor, Commonwealth of Kentucky
(Mrs. Collins will also deliver the Commencement address)

Dr. C. Louise Caudill, Morehead Physician
Former Member of the Council on Higher Education

Dr. John Ridgeway, Former Superintendent
Lexington, Kentucky, City Schools

XII. LIBRARY RANKING SCHEDULE

I recommend that the Board approve the proposed ranking schedule for librarians employed before and after January, 1981, as contained in Exhibit XII.

XIII. PERSONNEL CHANGES

I recommend that the Board approve the Personnel Changes as presented in Exhibit XIII.

XIV. TENURE

I recommend that the Board approve granting tenure to those faculty members whose names are listed in Exhibit XIV and that they be so notified with the issuance of their new contracts for the 1981-82 year.

XV. PROFESSORS EMERITI

I recommend that the Board approve granting Professor Emeritus status to the following individuals who are retiring:

Dr. Leonard Burkett, Professor Emeritus of Education
Dr. Lewis Barnes, Professor Emeritus of English
Dr. Edmund Hicks, Professor Emeritus of History
Dr. J. E. Duncan, Professor Emeritus of Music

XVI. PRESIDENTIAL FELLOWSHIP

At a meeting of the Board of Regents on January 28, 1970, the Board approved a Presidential Fellowship Program to enable needy and capable students from foreign countries to pursue an educational program at Morehead State University.

I recommend that the Board approve awarding a Presidential Fellowship to Mr. Omar Othman, Jerusalem, Israel, for the 1981-82 academic year in the amount of \$2,500. Mr. Othman would be the second individual awarded a fellowship under this program.

XVII. FOUNDERS DAY AWARD

I recommend that the Board ratify the posthumous presentation of the 1981 Founders Day Award for University Service to Dr. Warren C. Lappin, Former Vice President for Academic Affairs and Dean of the Faculty. Dr. Lappin served the University for 48 years.

XVIII. SPRING GRADUATES

I recommend that the Board approve the granting of degrees to all candidates who have applied for graduation and who will have completed all requirements by the faculty of the University at the 1981 Spring Commencement.

XIX. OCR GUIDELINES

I recommend that the Board grant authority to the Executive Committee and to the University Affirmative Action Committee to submit the Affirmative Action Plan by May 15 to the Council on Higher Education.

XX. POLICY MANUAL UPDATE

I recommend that the Board approve the policies contained in Exhibit XX for inclusion in the Policy Manual.

XXI. ORGANIZATION CHART

Exhibit XXI

XXII. SUMMARY OF PROGRAMS FUNDED FROM EXTERNAL SOURCES

I recommend that the Board accept the grants for programs which have been submitted to and funded by external agencies for the period of January 1, 1981, through April 15, 1981, as presented in Exhibit XXII.

XXIII. FINAL REPORT OF DIVISION OF GRANTS AND CONTRACTS

Exhibit XXIII

-----End of President's Report Except for Following Exhibits-----

MOREHEAD STATE UNIVERSITY
Proposed Fee Schedule
Effective Fall Semester
1980-82

| | <u>Current Per Semester</u> | <u>Proposed Per Semester</u> |
|------------------------------|---------------------------------|----------------------------------|
| <u>Full-Time Tuition</u> | | |
| Resident | | |
| Undergraduate | \$ 270.00 | \$ 293.00 |
| Graduate | 287.00 | 311.00 |
| Non-Resident | | |
| Undergraduate | 725.00 | 870.00 |
| Graduate | 800.00 | 910.00 |
| Student Service and Activity | 20.00 | 20.00 |
| <u>Room Rental</u> | | |
| Women's Halls | | |
| Fields | \$ 230.00 | \$ 260.00 |
| Thompson | 230.00 | 260.00 |
| Waterfield | 230.00 | 280.00 |
| East Mignon | 240.00 | 290.00 |
| Mignon Hall | 240.00 | 290.00 |
| Mignon Tower | 240.00 | 290.00 |
| Nunn Hall | 240.00 | 290.00 |
| West Mignon | 240.00 | 290.00 |
| Men's Halls | | |
| Butler | \$ 230.00 | \$ 260.00 |
| Downing | 240.00 | 290.00 |
| Alumni Tower | 240.00 | 290.00 |
| Cartmell | 240.00 | 290.00 |
| Cooper | 240.00 | 290.00 |
| Regents | 240.00 | 290.00 |
| Wilson | 240.00 | 290.00 |

| <u>Part-Time Tuition</u> | | <u>Current Per Hour</u> | <u>Proposed Per Hour</u> |
|--------------------------------|--|------------------------------------|-------------------------------------|
| Resident | | | |
| Undergraduate | | \$ 23.00 | \$ 25.00 |
| Graduate | | 32.00 | 35.00 |
| Non-Resident | | | |
| Undergraduate | | \$ 60.00 | \$ 73.00 |
| Graduate | | 89.00 | 102.00 |
| <u>Room Rental</u> | | <u>Current Per Week</u> | <u>Proposed Per Week</u> |
| Women's Halls | | | |
| Fields | | \$ 14.00 | \$ 16.00 |
| Thompson | | 14.00 | 16.00 |
| Waterfield | | 14.00 | 18.00 |
| East Mignon | | 16.00 | 20.00 |
| Mignon Hall | | 16.00 | 20.00 |
| Mignon Tower | | 16.00 | 20.00 |
| Nunn Hall | | 16.00 | 20.00 |
| West Mignon | | 16.00 | 20.00 |
| Men's Halls | | | |
| Butler | | \$ 14.00 | \$ 16.00 |
| Downing | | 16.00 | 20.00 |
| Alumni Tower | | 16.00 | 20.00 |
| Cartmell | | 16.00 | 20.00 |
| Cooper | | 16.00 | 20.00 |
| Regents | | 16.00 | 20.00 |
| Wilson | | 16.00 | 20.00 |
| | | <u>Current Per Summer Term</u> | <u>Proposed Per Summer Term</u> |
| Women's Halls | | \$ 80.00 | \$ 100.00 |
| Men's Halls | | \$ 80.00 | \$ 100.00 |
| <u>Married Student Housing</u> | | <u>Current Per Month</u> | <u>Proposed Per Month</u> |
| Trailers | | \$ 120.00 | *\$ 140.00 |
| Trailer Pads | | \$ 40.00 | \$ 45.00 |
| Lakewood Terrace | | | |
| Efficiency | | \$ 110.00 | *\$ 130.00 |
| One Bedroom | | 130.00 | * 140.00 |
| Normal Hall | | \$ 125.00 | *\$ 155.00 |

*\$15.00 extra for air-conditioners

| <u>SCHOOL OF APPLIED SCIENCES AND TECHNOLOGY</u> | <u>Current Per Semester</u> | <u>Proposed Per Semester</u> |
|---|---------------------------------|----------------------------------|
| <u>Department of Agriculture</u> | | |
| 109, 110, 119, 120, 199, 299 | \$ 10.00 | \$ 15.00 |
| 121 | 10.00 | 36.00 |
| <u>Department of Industrial Education and Technology</u> | | |
| IET 186, 249 | \$ 10.00 | \$ 10.00 |
| IET 322 | 5.00 | 5.00 |
| IET 386 | 15.00 | 15.00 |
| CON 103 | 5.00 | 5.00 |
| CON 201, 203 | 10.00 | 10.00 |
| WEL 101A, 102A, 201A | 20.00 | 20.00 |
| <u>Department of Allied Health</u> | | |
| Nursing Program (Test Fee) | \$ | \$ |
| 2nd Semester Students | 7.00 | 7.00 |
| 3rd Semester Students | 4.00 | 4.00 |
| 4th Semester Students | 9.50 | 9.50 |
| Nursing Travel Fee (Nursing 200) | 10.00 | 15.00 |
| <u>SCHOOL OF SCIENCES AND MATHEMATICS</u> | | |
| <u>Department of Biological Sciences</u> | | |
| 208, 209, 217, 218, 219, 333, 595, 596 | \$ 10.00 | \$ 10.00 |
| 317, 320, 380, 518 | | 10.00 |
| <u>Department of Physical Sciences</u> | | |
| 100, 101A, 102A, 111A, 112A, 326, 327, 328 | \$ 10.00 | \$ 10.00 |
| 223, 460 | | 10.00 |
| <u>SCHOOL OF SOCIAL SCIENCES</u> | | |
| <u>Department of Geography</u> | | |
| 505 | \$ | \$ 4.00 |
| <u>Department of History</u> | | |
| 599 | \$ | \$ 30.00 |
| <u>Department of Sociology, Social Work and Corrections</u> | | |
| CON 399 | \$ 30.00 | \$ 50.00 |

| | <u>Current Per Semester</u> | <u>Proposed Per Semester</u> |
|--|---------------------------------|----------------------------------|
| Military Science Activity Fee | \$ 3.00 | \$ 3.00 |
| Music - Private Lessons | | |
| One half-hour lesson per week | \$ 20.00 | \$ 30.00 |
| Two half-hour lessons per week | 40.00 | 60.00 |
| Three half-hour lessons per week | 60.00 | 90.00 |
| Under certain conditions, beginning students in applied music may be assigned to an undergraduate student assistant for instruction; in this event, the fees are one-half the amounts indicated. | | |
| Practice Room | \$ 5.00 | \$ - 0 - |
| Recital Fee, Junior and Senior (1 hr.) | 20.00 | 30.00 |
| Recital Fee, Senior (2 hrs.) and Graduate | 40.00 | 60.00 |
| Composition Recital | | 60.00 |
| Physical Education | | |
| Men: Uniform, Tower and Lock | \$ 5.00 | \$ 5.00 |
| Women: Towel and Lock | 5.00 | 5.00 |
| (includes refundable deposit of \$2.00) | | |
| State Registration | \$ 3.00 | \$ 25.00 |
| Master's Thesis (binding fee) per copy | \$ 6.00 | \$ 6.00 |
| Official Transcript | 1.00 | 1.00 |
| Service Charge on Returned Checks | 5.00 | 5.00 |
| Voluntary Change in Schedule | 2.00 | 2.00 |
| Student Parking (Per Year) - Non-refundable | 10.00 | 10.00 |
| Refrigerator Rental | | |
| Per Semester | \$ 20.00 | \$ - 0 - |
| Per Summer Term | 7.00 | - 0 - |
| TV Rental | | |
| Per Semester | \$ 20.00 | \$ 20.00 |
| Per Summer Term | 7.00 | 7.00 |
| TV Cable Rent (residence halls only) | | |
| Per Semester | \$ 20.00 | \$ - 0 - |
| Per Summer Term | 5.00 | - 0 - |

Current
Per Semester

Proposed
Per Semester

sting Fee

| | | |
|---|---------|---------|
| American College Testing | \$ 9.00 | \$ 9.00 |
| General Educational Development | 10.00 | 10.00 |
| Graduate Record Examination | 14.00 | 14.00 |
| National Teachers Examination | 14.00 | 14.00 |
| Miller's Analogy Test | 9.00 | 9.00 |
| College Level of Examination Program (Per Test) | 20.00 | 20.00 |
| Admission Test for Business | 12.50 | 12.60 |

Thesis

| | | |
|---|----------|----------|
| Non-Resident Thesis Fee (Education 599) | \$ 15.00 | \$ 25.00 |
|---|----------|----------|

FACULTY/STAFF RENTAL RATES

| | <u>Current Rates</u> <u>Per Month</u> | <u>Proposed Rates</u> <u>Per Month</u> |
|-----------------------|--|---|
| North Wilson | \$ 135.00 | \$ 175.00 |
| Ward Oates | 135.00 | 170.00 |
| Lakewood Terrace | 130.00 | 175.00 |
| Lakewood Terrace | 120.00 | 150.00 |
| Gilley Apartments | 125.00 | 160.00 |
| Caudill--North Wilson | 125.00 | 150.00 |
| 514 North Wilson | 135.00 | 185.00 |
| College View Court | 175.00 | 225.00 |
| 107 Fifth Street | 175.00 | 225.00 |
| Fifth North Wilson | 175.00 | 225.00 |
| Woodlawn Terrace | 135.00 | 175.00 |
| Fourth Street--Music | 100.00 | 140.00 |
| Minish Manor | 150.00 | 190.00 |

RESOLUTION
1981-82 BUDGET PREPARATION GUIDELINES

BE IT RESOLVED that the 1981-82 Morehead State University Operating Budget be prepared within the following general guidelines:

1. That the budget reflect the increase in revenues resulting from the tuition and fee schedule heretofore approved for 1981-82.
2. Maintain and fund at essential service levels all fixed expenses, such as utility costs, communication costs, social security costs, workman's compensation, retirement benefits, and bonded debt costs.
3. Provide a salary pool of 9 percent for faculty and staff salary adjustments to be distributed according to the guidelines adopted by the President's Administrative Council.
4. Full funding of the Entry Level Salary Schedule for secretarial/clerical employees.
5. Increase the level of funding for student financial aid.
6. Increase the level of funding in the library for books and periodicals.
7. Expand the University computer services to include the acquisition of hardware and software for academic, research, and administrative functions.
8. Reduce the state subsidy to intercollegiate athletics.
9. Fund the repair and maintenance of University facilities from University fund balances.

BE IT RESOLVED that within the aforementioned budgetary guidelines that personnel appointment contracts be issued to the faculty and staff of Morehead State University no later than May 30, 1981, and that a Personnel Roster be developed from the accepted contracts for subsequent Board approval.

Ex The last

1981-82 PERSONNEL GUIDELINES

1. Each area within the University will receive funds in the amount of 9% for the 1981-82 fiscal year for salary adjustments.
2. Individual salary recommendations will be made to the President based on the recommendation of the Vice Presidents, Deans, and independent Division Heads with final approval by the President.
3. Justification for a salary increment of more than 9% must be in writing to the President and have the approvals of the Department Head, Dean, and Vice President, or Director(s) as appropriate.
4. Anyone receiving less than 7.5% must likewise have the appropriate justification and approvals, plus official notification to the individual by the immediate supervisor why less than 7.5% was received. You may place the individual on probation if you desire (with the exception of tenured individuals).
5. Secretarial/clerical personnel will be adjusted within the Secretarial/Clerical Schedule.
6. Individuals receiving the doctoral degree in a related field prior to the start of the 1981 fall semester will receive an additional \$1,000.
7. Individuals receiving the master's degree in a related field prior to the start of the 1981 fall semester will receive an additional \$400.*
8. Individuals receiving the bachelor's degree in a related field prior to the start of the 1981 fall semester will receive an additional 200.*
9. Individuals receiving the associate degree in a related field prior to the start of the 1981 fall semester will receive an additional 100.*
10. Individuals receiving rank adjustments will receive an additional \$500.

*Secretarial/clerical employees are already credited with experience within the Secretarial/Clerical Salary Schedule upon completion of a degree and should be excluded from this additional compensation.

Exhibit V

MOREHEAD STATE UNIVERSITY

Summary of Financial Impact
Relating to the Athletic Committee Self-Study Recommendations

| <u>Recurring</u> | <u>Cost</u> | <u>Savings</u> | <u>Net</u> |
|---|--------------|----------------|---------------|
| 1. Addition of Women's Golf | \$3,000 | | |
| 2. Discontinuance of Men's and Women's Indoor and Outdoor Track | | \$115,067 | |
| 3. Reinstate Men's Soccer and add Women's Soccer | 5,000 | | |
| 4. Reinstate Men's Swimming and add Women's Swimming | 8,000 | | |
| 5. Appoint a full-time Assistant Coach for Women's Basketball, a Women's Volleyball-Softball Coach, and a Women's Trainer | 24,000 | | |
| 6. Add three graduate assistants in athletics | 7,500 | | |
| 7. Add two cheerleaders | <u>1,000</u> | | |
| Subtotal Recurring | \$48,500 | \$115,067 | \$66,567 |
| <u>Non-Recurring</u> | | | |
| 1. Resod or reseed the Practice Football Field | \$10,000 | | |
| 2. Minimum upkeep on outdoor athletic track (5-year period) plus the sell of the indoor track | | \$ 90,000 | |
| Subtotal Non-recurring | | | <u>80,000</u> |
| Total Savings | | | \$146,567 |

MOREHEAD STATE UNIVERSITY

Summary Of
Athletic Committee Self-Study Recommendations

1. The Number of Men and Women's Sports Should Be Equalized

| | <u>Fall</u> | <u>Winter</u> | <u>Spring</u> |
|---------|--|-------------------------|-----------------------------|
| Men's | Football Cross Country Soccer* | Basketball Swimming* | Baseball Tennis Golf |
| Women's | Volleyball Cross Country Soccer* | Basketball Swimming* | Softball Tennis Golf* |

*New Sports to be added in 1981-82.

Equalization was accomplished by discontinuing the men's track program and the women's track program, and adding swimming for both men and women, soccer for both men and women, and golf for women.

2. The new sports will be non-scholarship sports.

ATHLETIC COMMITTEE SELF-STUDY RECOMMENDATIONS

| RECOMMENDATIONS | RATIONALE | FINANCIAL IMPACT |
|---|--|--|
| 1. TITLE IX: The University should continue its efforts to comply with the letter and spirit of Title IX in intercollegiate athletics. | Comply with Title IX. | |
| 2. CONFERENCE AND NATIONAL ATHLETIC AFFILIATION: | | |
| a. The University should maintain its current memberships and divisional classifications in the Ohio Valley Conference, Kentucky Women's Intercollegiate Conference, NCAA and AIAW. | a. Provide a one-year period for transition from the AIAW to the NCAA for the women's program. | |
| b. The University should defer consideration of exclusive NCAA membership for women's athletics until the 1982-83 school year or until a majority of the Ohio Valley Conference member institutions declare a preference. | b. Make our decision consistent with other OVC institutions. | |
| c. The University should sponsor legislation in the 1982 national meeting of the NCAA to reduce the number of sports required for Division I membership. | c. To reduce the overall cost of intercollegiate athletics. | c. <u>Savings</u> : Depends on the sports. |
| 3. SPONSORSHIP OF INTERCOLLEGIATE SPORTS: | | |
| a. The University should equalize the number of intercollegiate sports sponsored for men and women by adding golf as the eighth sport for women. | a. Equalize the number of sports sponsored for men and women. | a. <u>Cost</u> : \$3,000 |

RECOMMENDATIONS

RATIONALE

FINANCIAL IMPACT

- | | | |
|--|---|---|
| <p>b. The University should discontinue its indoor and outdoor track programs on an intercollegiate basis for men and women at the end of the 1980-81 school year.</p> <p>c. The University should reinstate soccer as an intercollegiate sport for men and establish an intercollegiate soccer program for women during the 1981-82 school year.</p> <p>d. The University should reinstate swimming as an intercollegiate sport for men and establish an intercollegiate swimming program for women during the 1981-82 school year.</p> | <p>b. Due to the condition of both the indoor and outdoor running track and the lack of funds to properly repair.</p> <p>c. To provide MSU with the required number (8) of sports to be an NCAA Division I institution and to equalize the opportunities for both the men and women.</p> <p>d. Because of the new swimming pool in the Academic-Athletic Center, swimming should be added, thereby providing the necessary eight sports for both the men and women.</p> | <p>b. <u>Savings</u>: Recurring savings of \$16,823 in budgeted supplies and travel. (Scholarships shown under 5a.) <u>Savings</u>: Recurring savings of \$29,580 in salaries</p> <p>c. <u>Cost</u>: \$5,000.</p> <p>d. <u>Cost</u>: \$8,000.</p> |
|--|---|---|
4. OPERATING BUDGETS:
- | | | |
|--|---|---|
| <p>a. The University should allow the Division of Athletics to transfer unused scholarship funds to the various operating budgets on a semi-annual basis for non-recurring expenditures providing either the requests for the funds are of an emergency nature or a detailed plan has been submitted in advance relative to how the funds are to be used.</p> <p>b. The University should budget for the reimbursement of the cost of complimentary athletic tickets utilized by the Division of Admissions and other agencies with a corresponding revenue impact on the Division of Athletics.</p> <p>c. The University should allow the Division of Athletics to utilize "contractual" income in excess of operating expenses on an annual basis.</p> | <p>a. The money allocated for scholarships (grant-in-aid) are a part of the athletic budget and should be available to the athletic program to meet athletic related expenses where justified.</p> <p>b. Show the revenues from complimentary ticket allocations by charging the areas responsible for the tickets.</p> <p>c. Help relieve the travel budgets for those teams making prestigious trips.</p> | <p>a. Varies each year.</p> <p>b. \$45,000 or more income.</p> <p>c. Varies each year depending on the trips.</p> |
|--|---|---|

RECOMMENDATIONS

RATIOS

FINANCIAL IMPACT

- | | | |
|--|---|---|
| <p>d. The University should allocate all tournament and/or television income derived from athletic events to the Division of Athletics.</p> <p>e. The University should designate the specific source of institutional funds used to support intercollegiate athletics, particularly a delineation of student fees and state general fund appropriation.</p> | <p>d. Provide the intercollegiate athletic program with the money generated by those events when the income exceeds the estimated income figures from the events.</p> <p>e. Full-time students use University IDs for free admission to all on-campus athletic events. A portion of the student fee should be reflected as athletic generated revenues.</p> | <p>d. Depends on the success of the OVC programs.</p> |
|--|---|---|
5. SCHOLARSHIP AID:
- | | | |
|---|---|---|
| <p>a. If indoor and outdoor track for men and women are discontinued as intercollegiate sports, scholarship aid should terminate in an equitable fashion.</p> <p>b. Intercollegiate sports added for the 1981-82 school year should not be authorized to award scholarship aid for the 1981-82 school year.</p> <p>c. The University should continue to provide full scholarship aid for the intercollegiate sports of football and basketball for men and volleyball and basketball for women.</p> | <p>a. The grants-in-aid are one year commitments only. (Note - AIAW rule requires an additional year of aid if the sport is discontinued.)</p> <p>b. Due to budgetary constraints, we should not offer grants-in-aid for the new sports.</p> <p>c. These sports have more visibility with the students, faculty, staff, alumni, townspeople, and area fans.</p> | <p>a. <u>Savings: \$68,664</u> estimated. (Note: If we provide the returning athletes their present scholarship aid for 1981-82, the savings would only be \$40,546.)</p> |
|---|---|---|
6. PERSONNEL
- | | | |
|---|--|---------------------------|
| <p>a. The University should appoint a full-time assistant coach for women's basketball, a women's volleyball-softball coach, and a women's trainer.</p> | <p>a. Provide better coaching and training in these areas.</p> | <p>a. Cost: \$24,000.</p> |
|---|--|---------------------------|

- | | | |
|---|--|---|
| <p>b. The University should provide seven institutionally funded graduate assistants to the Division of Athletics.</p> <p>c. The University should employ intercollegiate coaches on a part-time basis whenever feasible.</p> <p>d. The University should compensate cheerleader sponsor.</p> <p>e. The University should increase the number of full-time cheerleaders from six and two alternates to eight and two alternates. All ten cheerleaders should receive the compensation as is presently being given (choice of room or books for the academic year).</p> <p>f. The University should budget salaries on a pro-rata basis to the Division of Athletics and those Bureaus or Divisions in which athletic staff members hold joint appointments.</p> <p>g. If indoor and outdoor track for men and women are discontinued as intercollegiate sports the University should permit the Division of Athletics and the Bureau of Academic Affairs to retain the salaries not budgeted for track coaches for use in funding new teaching and/or coaching positions.</p> | <p>b. Provide better coverage of women's athletics and to provide more practical learning experiences for the graduate students.</p> <p>c. To hold down the cost of providing coaches for the non-income producing sports.</p> <p>d. The sponsor has handled this responsibility for three years without being compensated in any way. The sponsor should be compensated in the form of reassigned time or some other type of compensation for the long hours of working with the cheerleaders.</p> <p>e. With the opening of the new Academic-Athletic Center which will enlarge the cheering section and the need to provide cheerleaders for every women's home basketball game, an increase in the number of cheerleaders is required.</p> <p>f. University assistant coaches teach one-half a load in the HPER Department and their salaries should be pro-rated accordingly.</p> <p>g. To pay the salaries for the coaches of the sports added - swimming, soccer, golf.</p> | <p>b. <u>Cost:</u> \$7,500.</p> <p>c. This expense will depend on whether HPER staff members are used or new personnel are acquired.</p> <p>d. Reassigned time.</p> <p>e. <u>Cost:</u> \$1,000.</p> <p>f. Approximately \$96,000. Already being done in the current year. No additional savings.</p> <p>g. (See 6a)</p> |
|---|--|---|

7. FACILITIES:

- | | | |
|---|---|--|
| a. The University should have the football practice field resodded before the 1981 season. | a. To provide a safe practice field for the football team. | a. Cost: \$10,000 - \$11,000 Non-recurring. |
| b. The University should secure agreements with the City of Morehead for the women's softball and men's and women's soccer teams to use facilities at Morehead City Park. | b. The University does not have adequate on-campus facilities for these sports. | a. No cost involved if we permit the city to use some of our facilities. |
| c. The University should restrict practice sessions and games of University Breckinridge School basketball teams to Wetherby Gymnasium at the convenience of the University's intercollegiate athletic program. | c. The University's athletic program should have top priority in regard to the utilization of Wetherby Gymnasium. | |
| d. The University should consider additional all-weather parking areas at the Academic-Athletic Center. | d. Insufficient parking in the area for football games and basketball games is increasingly becoming a problem. | |

MISSION IMPLEMENTATION REVIEW

INSTITUTIONAL RESPONSE

MOREHEAD STATE UNIVERSITY

Section I: Mission Adopted by the Council on Higher Education

Morehead State University shall serve as a residential, regional university providing a broad range of educational programs to the people of northern and eastern Kentucky. Recognizing the needs of its region, the University should offer programs at the associate and baccalaureate degree levels which emphasize the traditional collegiate and liberal studies. Carefully selected two-year technical programs should be offered as well.

Subject to demonstrated need, selected master's degree programs as well as the specialist programs in education should be offered. A retrenchment or elimination of duplicative or nonproductive programs is desirable, while development of new programs compatible with this mission is appropriate.

The University should continue to meet the needs of teacher education in its primary service region and should continue to develop programs to enhance the economic growth in Appalachia. The University should provide applied research, service, and continuing education programs directly related to the needs of the primary service region.

Because of the University's proximity to other higher education and postsecondary institutions, it should foster close working relationships and develop articulation agreements with those institutions.

Section II: Goals

Subsequent to the adoption of the Mission Statement for Morehead State University by the Council on Higher Education a revised statement of University Goals was adopted. The rationale for the revision was the fulfillment of both the Mission Statement and Statute 164.300, "Purpose of State Universities and Colleges." The revised goal statement was first approved by the faculty and subsequently by the Board of Regents.

1. The University should be a community of students, teachers, administrators, and staff where all pursue intellectual, creative and technical development.
2. The University should foster an environment in which knowledge may be discovered, integrated, and disseminated for concerns of social significance or for the excitement of research or free inquiry.
3. The University should provide opportunity for students to recognize their potentialities and to acquire the discipline necessary for self-realization.
4. The University should develop programs to fulfill its specific mission of serving the economic, educational, social and cultural needs of northern and eastern Kentucky.

5. The University should be a place where the interaction of students and teachers committed to excellence creates an atmosphere in which both will be stimulated to accept the challenges of the universe.
6. The University should promote the development of those qualities of leadership necessary to meet the diverse needs of the state, nation, and world.
7. The University should respond to the demands of the present by utilizing the achievements and value of the past and by exploring the possibilities of the future.

Priority

Goal numbers one, two, three and four provide the foundation for all activities at the University. They, above all others, form the basis for existence of the institution. The University places its greatest priority upon its responsibility to the Commonwealth. National and world responsibilities have relatively less importance (numbers five and six).

Nine specific directives of the Mission Statement have been identified and are listed below. The numbers in parentheses following the Mission Statement directives identify the enumerated University goals to which the specific directives are directly related. Indirect relationships exist between all directives and goals.

Specific Directives of the Mission Statement Related
to the Goals of the University

1. Provide a broad range of educational programs to the people of northern and eastern Kentucky (1, 2, 3, 4, 5, 7)
 - a. Offer programs which emphasize the traditional collegiate and liberal studies. (1, 2, 3, 4, 5, 7)
 - b. Offer selected two-year technical programs. (1, 2, 3, 4)
 - c. Offer selected master's degree programs. (1, 2, 3, 4, 5)
 - d. Offer specialist programs in education. (1, 2, 3, 4)
2. Retrench or eliminate duplicative or non-productive programs. (3, 4, 6, 7)
3. Develop new programs compatible with the Mission Statement. (1, 2, 3, 4, 7)
4. Meet the needs of teacher education in northern and eastern Kentucky. (1, 2, 3, 4)
5. Develop programs to enhance the economic growth in Appalachia. (1, 2, 3, 4, 6, 7)
6. Provide applied research related to the needs of northern and eastern Kentucky. (1, 2, 4, 7)
7. Provide service related to the needs of northern and eastern Kentucky. (1, 2, 4, 6, 7)
8. Provide continuing education programs related to the needs of northern and eastern Kentucky. (1, 2, 3, 4, 6, 7)
9. Foster close working relationships and articulation agreements with nearby higher education and post-secondary institutions. (1, 2, 3, 4)

Section III: Objectives

Fourteen objectives have been identified for implementing the directives of the Mission Statement. These are presented below in priority order along with a description of the University's progress in their implementation.

1. Objective. To provide the people of northern and eastern Kentucky with an appropriately broad curriculum of undergraduate and selected graduate programs of study. (University Goals 1, 2, 3, 4, 5 and 7 and Mission Statement 1)

The University's educational program is administered by the Bureau of Academic Affairs, headed by the Vice President of Academic Affairs. In this Bureau are six schools:

1. School of Applied Sciences and Technology;
2. School of Business and Economics;
3. School of Education;
4. School of Humanities;
5. School of Sciences and Mathematics; and
6. School of Social Sciences.

These schools are further divided into twenty-six departments. The graduate program is administered through the Bureau of Academic Affairs with the Dean of Graduate Programs responsible for executing the policies and regulations governing graduate study as developed by the Graduate Council and graduate committees of the respective schools.

The curriculum fulfills the goals of the University by:

1. contributing to the development of an intellectual environment in which ideas are discussed and disseminated:
2. providing knowledge of particular disciplines and promoting inquiry that might expand the bounds of present knowledge:
3. providing for majors, minors, areas of concentration and support courses that allow students to recognize their potentials and to acquire the discipline necessary for self-realization; and
4. allowing for the interaction of ideas between student and teacher through lectures, discussions, demonstrations, and examinations.

The curriculum is broad enough to transmit knowledge, skills, and culture to succeeding generations and to uphold higher education's traditions and the University's purposes. Ultimately, the success of the University's graduates in finding suitable employment and in making significant contributions shows that the curriculum is accomplishing its purposes.

Each program of study is an outlined and prescribed sequence of courses usually centered on one discipline with other required and elective courses. Four types of undergraduate programs are offered:

1. one-year certificate programs which require a minimum of 32 semester hours;
2. two-year associate degree programs which require a minimum of 64 semester hours;
3. four-year baccalaureate degree programs which require a minimum of 128 semester hours, and
4. pre-professional programs of either three or four-year duration.

These programs can each emphasize one of several disciplines: 2 certificate disciplines, 36 associate disciplines, 87 baccalaureate disciplines; and 10 pre-professional disciplines.

Graduate work was confined to the Master of Arts in Education until 1966, when the Master of Arts and Master of Science degrees were initiated. Since 1966, additional graduate programs have been added and at present the following master's degrees are offered: Science, Business Administration, Business Education, Arts, Higher Education, and Music. Master's degrees are available in 17 disciplines. Two post-master's degrees are offered: Education Specialist and joint doctorate with the University of Kentucky. In addition to these degree programs, the University has two non-degree graduate programs: Fifth Year and Sixth Year Programs for School Personnel.

2. Objective. To provide academic programs and delivery systems in response to the needs of Eastern Kentucky. (University Goals 1, 2, 3, 4, 5, 6, 7 and Mission Statements 1, 2, 4, and 5)

Television Courses

A variety of factors frequently make it difficult or impossible for students to receive needed training on the Morehead campus. Therefore, innovative delivery systems have been considered for making higher education available to all areas of the region. The development of telecourses is one solution to the problem.

Morehead State University is delivering telecourses to it's service region through three different delivery systems. Most popular is the delivery of broadcasts over Kentucky Educational Television (KET). Morehead is a member of the Kentucky Council on Higher Education's Telecommunications Consortium. This consortium selects and broadcasts both undergraduate and graduate credit courses throughout the state. This semester approximately 200 graduate students are enrolled in the program "Dealing in Discipline" and attend three related seminars throughout the course at five locations: Ashland, Prestonsburg, Maysville, Jackson, and Morehead. Students select which site offers them the most convenient location and attend the seminar at that location.

Morehead is also delivering a graduate English course over WSAZ-TV in Huntington, West Virginia, a commercial TV station. Public Service time is donated to the university to provide this educational opportunity to the

people of the region. Currently, 39 students are enrolled in this course which airs at 6:15 A.M. three days a week.

The university is also involved in delivering programs received through the Appalachian Community Service Network. Video taped programming is received at Morehead, via satellite, and is sent to a community school library where students view these materials and complete learning activities in conjunction with these programs.

Appalachian Studies

In response to eastern Kentucky's cultural and ethnic heritage needs, the Appalachian Development Center has developed and maintains an Appalachian Studies Program that involves an undergraduate minor in Appalachian Studies at Morehead State University, graduate level courses of particular benefit to public school teachers, in-service training programs for regional public school teachers, presentations of interest to the general public, and publication and dissemination of Appalachian Studies materials to schools and civic and service organizations throughout the region. A series of video tapes depicting various aspects of eastern Kentucky traditions have been prepared for use by schools, civic clubs, and other interested groups.

The program is supported by the Camden-Carroll Library's Appalachian Collection consisting of more than 15,000 volumes dealing with the history, literature, business and industry of the region. It also includes, books, manuscripts, papers, films, tapes and microfilms. There are many rare and expensive works in this collection including: the Jesse Stuart Collection, the

James Still Collection, the Cora Wilson Stewart Collection, University Archives, and Rare Books. This collection is a wealth of social and economic materials relating to Appalachia and is available for use by the citizens of the Commonwealth.

Mining Technology Program

The demand for eastern Kentucky coal is expected to continue to increase for the next several decades. As a result of this increased demand, the coal industry will require educated and trained individuals in many areas concerned with mining. Among these areas are safety, production, management, reclamation, labor relations, logistics, maintenance, and application of mine laws.

In an effort to fulfill this regional mission, MSU, in 1974, established an associate degree in mining technology. Today this program has an enrollment of over 110. Classes are offered on the Morehead campus and at Ashland. Plans are being drawn to expand the program to several other regional locations. More than sixty students have graduated from the program.

The mining technology program has developed credibility with industry. For example, Ashland Oil, Inc., donated funds for the construction of the Energy Research Laboratory. This 1,750 square foot facility is used for two basic purposes: (1) to teach students coal analysis techniques, and (2) to perform various energy related research projects. Eastover Mining Company recently donated a 65,000 ton Lee-Norse 265 con-

tinuous miner to the University. This machine is used by the students in the mine equipment class. A proposal has been written for construction of a simulated mine, which would house all types of equipment used in underground mining. Martiki Coal Corporation, a subsidiary of MAPCO Inc., is working with the University in an important reclamation project. MSU mining students have held cooperative education positions with scores of eastern Kentucky coal companies.

The University's mining involvement goes beyond private enterprise. For example, MSU works closely with several government agencies, including the Kentucky Department of Mines and Minerals, the Mine Safety and Health Administration, the Office of Surface Mining, and the Kentucky Department of Natural Resources and Environmental Protection. Members of two unions, the United Mine Workers of America, and the Southern Labor Union, are on the Coal Mining Advisory Board. The Board also includes members of the private and governmental sectors of the coal and mining industry.

MSU is working with the Mine Safety and Health Administration and the Department of Mines and Minerals in the development of a thirty-minute film on roof control safety procedures. This film will be shown as part of government mandated safety training for underground coal miners.

Several coal and mining related seminars have been held on campus. These include a safety conference sponsored by the Department of Mines and Minerals last October, and the "Series-Six for the Coal Industry, 1980-1981," sponsored by the Mining Technology Program. The Appalachian Development Center, a service unit located on campus, has also held several mining related seminars.

Highly educated and human relations oriented people will be needed to supply the managerial sector of the eastern Kentucky coal industry. Through its mining related programs, the University plans to provide these people for the industry through its traid of education, research and service.

Elderhostel

Elderhostel, an adaption of the youth hostels in Europe, combines the best traditions of education and hosteling for older citizens. The Kentuckian Elderhostel program, in its second year, is coordinated through a consortium of seven college and universities. The Elderhostel at Morehead offers one-week programs emphasizing Appalachian history and folk culture through educational activities and sight seeing in various sections of the Commonwealth.

Real Estate

The real estate industry in Morehead's service area is acquiring a level of professionalism which it often lacked in years past. Through the help of the Kentucky Real Estate Commission in 1978 a Real Estate Chairholder was hired to teach real estate courses within the School of Business and Economics and to work with local boards of realtors in increasing their professionalism.

The Chairholder has taught approximately 100 students each semester on campus in courses such as Real Estate Principles, Appraisal, Real

Estate Finance, Property Management, and Real Estate Investment. He also has worked with several local board of realtors in continuing education activities. This program is helping to provide better trained personnel for the real estate industry.

Academic Programs for Business and Industry

To help promote the economic development of the region, the University works closely with local industry. Two good examples of this can be found in the agreements entered into with the A. O. Smith and Rockwell International Companies. A working agreement has been reached, whereby the University offers courses in these plants to employees selected by the companies. The planned program leads to an associate degree and improved skills for the employees, and more efficient production for the companies. The companies provide suitable classroom space, pay the tuition and provide time for the employees to attend classes.

The University also serves business and industry with its Master of Business Administration program. The program is made available to part-time students by offering classes both on campus and at the regional centers. Participants include employees of Ashland Oil, Armco Steel, Browning Manufacturing, Rockwell International, A. O. Smith, coal companies, banks and various small, private businesses.

Agriculture

The Department of Agriculture has developed academic programs which are appropriate for eastern Kentucky farmers. The University farm is used

to demonstrate the adaptability or feasibility of various agricultural enterprises which are unique to the eastern Kentucky region. Special demonstrations such as the use of a tobacco stripping machine, sorghum making, tobacco housing, and orchard pruning have been conducted during the past year.

Enterprises which are best suited for eastern or northeastern Kentucky tend to be labor intensive and to require little land. The agriculture department, therefore, has developed the following demonstration enterprises: a poultry laying flock, a feeder pig operation, a small scale swine finishing unit, a dairy heifer unit, orchard, vineyard, greenhouses, brambles and strawberries. A model vegetable garden, flower beds, and turfgrass plots also provide information for homeowners.

The farm is also utilized as an instructional resource for students in the academic programs. Twenty-six students live and work on the farm thereby gaining practical management experience with the farm enterprises. Other students are required to complete practical projects related to one of the enterprises.

The department's faculty and students are participating in a study of the feasibility of growing fruit trees on land which has been previously strip mined. If the project is successful it would have obvious application to the eastern Kentucky coal fields.

3. Objective. To assist students with academic, vocational and personal problems. (University Goals 1,2,3,4,5,7 and Mission Statement 1)

During the late 1970's the University became concerned that both its gifted and academically deficient students had needs which were not being met, that academic standards needed to be maintained or improved, and that the threat of declining enrollment could be offset by improving retention. A three-year, Title III grant of \$950,000 made possible the establishment of the Developmental Studies Program. The main concern of the Developmental Studies Program is to assist students with those developmental characteristics which bear on speech and hearing, personal social adjustment, and upon the preparation for reaching realistic educational and career goals. The program consists of several systems: (1) the instructional system for individual differences; (2) the advising system; (3) the learning system and (4) counseling, testing and evaluation system.

The instructional system is responsible for identifying needs and implementing courses which will individualize the academic program for entering students. Initially, the emphasis has been placed on the development of basic skills (mathematics, reading, written composition, and oral communications) courses because remediation of academic deficiencies has been identified as the students' greatest need. Eight hundred and eighty students completed 48 classes during the initial year of the Developmental Studies program. In the future, the University's offering will be expanded to include the gifted and talented.

The purpose of the learning system is to provide alternative strategies for instruction. This effort includes the establishment of learning laboratories and the diversification of classroom materials and teaching styles. The laboratories provide a variety of materials including audio-visual and auto-tutorial packages, a variety of printed materials, programmed texts, and computer assisted instruction.

Faculty development of classroom materials and diversified teaching methods are encouraged through the Faculty Fellowship Program. Faculty members submit proposals which identify instructional problems and outline acceptable solutions. Successful proposal writers receive reassigned time, consultant assistance and small supplementary budgets as required to complete their projects. Eighteen Faculty Fellowship Proposals were funded in 1979-80.

The key to individualizing the academic programs is an effective advising system. An expanded faculty advising system was implemented. Faculty members meet periodically for training regarding advising responsibilities, techniques and placement criteria. Outstanding advisors from each School have been identified to receive reassigned time and special instruction regarding the advising of "undeclared" students. Those students who have not chosen a major area of study are assisted in the selection of courses which are of interest or which satisfy general education requirements. In addition to assisting students with schedules, the advising system facilitates closer supervision of "high risk" students who are most likely to succeed if developmental lag is overcome.

Morehead is in the early stages of developing a counseling center which would provide therapeutic as well as informational counseling. The plan for counseling services is seen as an integral part of a system for individualizing the college experience. Plans for 1980-81 include Title III support for a clinical psychologist and a counseling psychologist has provided assistance to begin developing more proactive counseling services throughout the University community.

The Placement Office provides students with assistance in all aspects of the job search process. Several hundred students a year will receive individual or group counseling on career exploration, resume preparation, or other information on vocational planning. Placement credentials are established and maintained for all those graduates who choose to use the placement services in their employment search.

4. Objective. To provide the services required to support the academic programs. (University Goals 1, 2, 3, 4, 5, 7 and Mission Statements 1, 5, 6 and 7)

The primary programs of the University are instruction, research, and public service. A large group of support services, however, is required to enable the primary activities of the institution to achieve their goals. They may be classified as academic support, student services and institutional administration. A representative list of those services is below. Those which are directly related to the mission statement are described in some detail elsewhere.

Academic Support

Academic support services are Field Career Experiences, Teacher Education and Professional Laboratory Experiences, Johnson Camden Library, Claypool Young Art Gallery, Educational and Research Computing Center, University Breckinridge School, and Charles M. Derrickson Agricultural Complex, and Media Services.

Student Services

Student services consist of the supervision of student organizations and publications, the student government association, concert and lecture series, counseling, Placement, Financial Aid, Health Services, and Housing.

Institutional Administration

Institutional administration consists of Fiscal Affairs, Grants and Contracts, Administrative Computing, Admissions, Alumni Affairs, Registration, and Physical Plant Operations.

5. Objective. To provide opportunity for the professional growth of faculty and staff members. (University Goals 1, 2, 5, and 6 and Mission Statement 1)

The University encourages professional growth of the faculty through leaves of absence, research, memberships in professional organizations, attendance at professional meetings and workshops, and in-service training. The typical functions of the faculty are instruction, research and public service. Professional growth opportunities are intended to improve faculty performance in each of these responsibilities.

The improvement of instruction is the purpose of having students assess courses and faculty. An ad hoc faculty committee developed the initial form for this purpose. It was at first used on a voluntary basis, but its use is now required in all classes of ten or more students. The findings are used privately by individual faculty members who are thus informed about student evaluations of their classes. An analysis of the evaluation in the 1979 spring semester revealed the following:

1. Rate the overall quality of all academic programs

| <u>High</u> | <u>High Average</u> | <u>Average</u> | <u>Low Average</u> | <u>Low</u> | <u>No Opinion</u> |
|-------------|---------------------|----------------|--------------------|------------|-------------------|
| 9% | 38% | 43% | 3% | 0% | 7% |

2. Rate the quality of the academic program in which you are majoring

| <u>High</u> | <u>High Average</u> | <u>Average</u> | <u>Low Average</u> | <u>Low</u> | <u>No Opinion</u> |
|-------------|---------------------|----------------|--------------------|------------|-------------------|
| 27% | 40% | 23% | 4% | 1% | 5% |

3. Rate the overall quality of instruction that you have received

| <u>High</u> | <u>High Average</u> | <u>Average</u> | <u>Low Average</u> | <u>Low</u> | <u>No Opinion</u> |
|-------------|---------------------|----------------|--------------------|------------|-------------------|
| 13% | 42% | 36% | 4% | 1% | 4% |

4. Rate the overall quality of the courses you have taken

| <u>High</u> | <u>High Average</u> | <u>Average</u> | <u>Low Average</u> | <u>Low</u> | <u>No Opinion</u> |
|-------------|---------------------|----------------|--------------------|------------|-------------------|
| 9% | 43% | 39% | 4% | 0% | 4% |

Research is encouraged by providing travel money for those who are invited to read papers at professional meetings. Preference is given to those who do so at the meetings of regional or nationally visible organizations. To recognize the faculty members making outstanding contributions to a field of research, the President's Distinguished Researcher Award was established as an annual award in 1979. The distinguished researcher is awarded a five-week summer sabbatical as part of the recognition of his/her selection. This award makes it possible for the recipient to further enhance research productivity.

In-service training is encouraged by supporting sabbatical leaves and attendance at workshops. Federal funds are acquired when possible to finance these activities. For example, eighteen instructors participated in Chautaugua courses for faculty development in 1980. The following are some representative topics:

1. Calculus for Non-Majors in the Physical Sciences;
2. Technology and Humanism in Meeting World Food Needs;
3. Aging, Family, and Bureaucracy; and
4. Computers as an Aid in Learning Science.

6. Objective. To provide degree programs and continuing education opportunities designed to supply teacher education in northern and eastern Kentucky. (University Goals 1, 2, 3, 6 and Mission Statements 4 and 9).

Degree programs in education are provided by the School of Education, consisting of the Departments of Elementary and Early Childhood Education; Administration, Supervision, and Secondary Education; Adult, Counseling, and Higher Education; Psychology and Special Education; and Health, Physical Education and Recreation. However, each of the other schools is deeply involved in providing specialized professional and technical competencies required of students preparing to teach.

Poor roads and geographic isolation have prevented many people employed in eastern Kentucky from obtaining needed advance training. The University, therefore, began offering selected courses off-campus so that school personnel would have access to professional instruction.

Three methods are used to provide off-campus instruction; the Appalachian Graduate Consortium with Pikeville College; regional centers at Ashland, Maysville, Jackson, and Prestonsburg; and satellite locations. In 1976-1977, the University began reducing the number of classes taught in satellite locations and concentrating them in the regional centers and at Pikeville College. In Jackson, Maysville, and Prestonsburg classes are conducted in the facilities of two-year colleges.

The move to concentrate the major thrust of off-campus programs in regional centers has many advantages. Through car pooling, travel expenses are reduced to the minimum. The greater variety of courses offered at one location increases the chances of a student getting needed classes. Also,

the college atmosphere is more closely replicated in a regional center than in an isolated location.

In 1977-1978 two significant changes were made at the off-campus centers which improved the quality of instruction and student services. A librarian was assigned to coordinate regional library services. A part-time representative was also selected at each regional center to coordinate instructional activities with the main campus. This person assists with admissions, registration, scheduling of courses, and academic advising.

In 1979-1980 two emphases were introduced to the regional instruction program. The number of off-campus classes offered in locations other than the regional centers was minimized. Also, core courses were scheduled through long-range planning to permit a reduction in the number of course offerings any given term.

7. Objective. To develop programs that are compatible with the goals of the University and the mission statement. (University Goals 1, 2, 3, 4 and 7 and Mission Statement 3)

Undergraduate program proposals are evaluated by the Undergraduate Curriculum Committee. The proposal must indicate need, costs, availability of resources, and relevance to the University Mission. If the program is approved, then the Vice President for Academic Affairs and the President review the proposal. New programs are ultimately approved by the Board of Regents.

When there appears to be a need for a new program, the respective school attempts to gather pertinent information to help it make a decision and to strengthen its case before the Undergraduate Curriculum Committee. An effort is made to sample the market by consulting trade and professional journals, market projections, high school student opinions, college student reaction, the opinion of graduates, and survey of prospective employers of graduates.

The following new programs have been added to the curriculum of the University:

1976-1977

1. Associate of Applied Science degree in Industrial Supervision and Management Technology.
2. Area of Concentration in Interior Design was added to the Bachelor of Science program in home economics.

1977-78

3. Business Administration Degree program in real estate
4. Dual-degree program in engineering in cooperation with the University of Kentucky

5. The Department of Mathematics added a minor in statistics to its curriculum.

1978-1979

6. Interdisciplinary program in Appalachian Studies offering an undergraduate minor and graduate courses for school teachers in the region.

The initial steps have been taken to introduce four new programs to the curriculum: Bachelor of Arts degree in Paralegal Studies, Bachelor of Science degree in Mining and Reclamation Energy Studies, Bachelor of Nursing, Bachelor of Science in Mathematics and Computer Science. The proposals to establish these new programs are being reviewed by the Council on Higher Education.

No new graduate programs have been started since 1976. However, the University has recently agreed to participate in the Outreach master's program in nursing. This program is federally funded through the University of Kentucky, which is responsible for conducting the program.

8. Objective. To provide cooperative relationships with other educational institutions and agencies in the region. (University Goals 1, 2, 3, and 4 and Mission Statement 9)

Morehead State University has recognized its inability to alone provide the academic and non-academic services needed in the region. In order to achieve the most efficient utilization of resources and to also provide needed services, the University has therefore joined several cooperative arrangements with other institutions. These include the Kentucky Energy Consortium, the Appalachian Graduate Consortium, joint doctoral programs, a pre-engineering transfer program and the development of a transfer counseling manual for community college students.

Energy Consortium

The Kentucky Energy Consortium was funded by the Kentucky Department of Energy in 1979-80 and 1980-81. The purpose was to deliver energy conservation information to communities and home-owners through a series of seminars conducted by each of the regional universities.

Pre-Engineering

Many students who were interested in engineering desired to receive as much of that training as possible at Morehead. It was not economically feasible to develop this program at Morehead, therefore, a joint program was developed with the University of Kentucky. The pre-engineering program offers students the opportunity to fulfill their general degree and elective requirements at Morehead and transfer to the University of Kentucky to complete

specialized engineering courses in the last two years. Two degrees are received by the student; a B.S. degree in science from Morehead and a B.S. degree in engineering from the University of Kentucky.

Appalachian Graduate Consortium

The Appalachian Graduate Consortium was developed in response to pleas from residents of Pike and adjacent counties to improve their access to graduate instruction. The Consortium is a formal arrangement between Morehead State University and Pikeville College by which Morehead offers graduate courses on the Pikeville Campus, using both Pikeville College and Morehead faculty members.

Students enrolled through the consortium receive a Morehead State University degree and therefore must meet Morehead admission and program requirements for graduate study. A student has all the rights and privileges of parttime student on the Morehead campus. The Camden-Carroll library supports the consortium by sending books and photocopies when needed to back-up the Pikeville library collection.

Three graduate programs are available at Pikeville: Master of Arts in Education, Master of Business Administration, and the Fifth Year non-degree for elementary, secondary, and special education teachers. A number of support courses are also offered in counseling, psychology, history, art, English, science, health, and recreation.

Transfer Manual

The Transfer Counseling Manual is designed for students transferring

to Morehead State University from the Kentucky Community College System. It has been developed by the Bureau of Academic Affairs to provide information about Morehead State University, its transfer entrance requirements, general degree requirements, contact people, and course transfer equivalencies. A similar manual is also proposed to assist students who are contemplating transfer to Morehead State University from other institutions in eastern Kentucky. The Bureau of Academic Affairs is planning to prepare this manual in the near future.

9. To provide appropriate community services in response to the needs of the region. (University Goals 1, 2, 5, 6 and 7 and Mission Statement 7)

In addition to the services provided by the Appalachian Development Center the University provides many additional services. These include such diverse activities as permitting external organizations to use University facilities for their meetings, repairing equipment for school systems, and providing library resources for professional groups.

Campus Events

The Division of Continuing Education maintains an office of campus events for the planning, scheduling, and utilization of all campus facilities and resources. There have been an increasing number of requests for the use of facilities by external groups in recent years. In 1979-80 there were 338 activities scheduled on campus by external agencies. The services provided include not only meeting space, but also food service, lodging and access to recreational facilities. It is believed that the development is in response to the shortage of appropriate facilities for large group meetings in the region.

Repair Service

The Regional Technical Repair Service is a self-sustaining service for the repair of audio-visual and electronic equipment. The service is offered to public institutions which are experiencing difficulties in obtaining this service in relatively isolated areas of eastern Kentucky. These agencies include school systems, hospitals, and local governments. The service has repaired 1181 pieces of equipment in the past three calendar years.

Small Business Institute

In cooperation with the U.S. Small Business Administration, the School of Business and Economics provides aid to ten or more small businesses each year through the Small Business Institute. This program provides senior undergraduate and graduate students as consultants to small firms in the area in an attempt to improve management, accounting, and marketing functions of the businesses. The program is in its fourth year and has helped such diverse businesses as grocery stores, small manufacturers, furniture retailers, photography services, and sanitation services. A faculty advisor is assigned to each student team to insure a professional level of consultation.

Telecommunications

The university has also been one of the major forces in the implementation and utilization of the Appalachian Community Service Network, a national

non-profit telecommunications distribution system dedicated to providing public service and educational programming to underserved areas.

Library

Members of the legal and medical professions are making extensive use of the Camden-Carroll library resources. The Eastern Kentucky Health Science Information Network is a consortium consisting of eight hospitals throughout our region. Morehead State University's Camden-Carroll Library is the consortium leader for the group and each hospital pays an annual membership fee with the library providing office space, supplies, and other in-kind contributions. This consortium is a direct outgrowth of a grant funded by the National Library of Medicine in 1978, and has proved so successful that the hospitals elected to continue this service. The members of this consortium share in the services of a full time professional librarian, receive specialized technical training of their library manager, share resources, participate in workshops and in-service training, and provide services needed for accrediting by the Joint Commission on Hospital Accreditation.

The Legal Research Center consists of 15,000 volumes of donated legal resources in state, Federal and other specialized areas of law. These materials are being extensively used by attorneys. It is no longer necessary for busy lawyers to travel to metropolitan areas in order to have access to The Code of Federal Regulations, The Federal Reporter, The Federal Supplement, and The American Law Reports. In addition to these traditional titles are a wide variety of U.S. and Kentucky State Government publications in either hard copy or microfilm. These resources are made available to attorneys throughout the region without charge.

Water Testing Laboratory

The water testing laboratory was established to provide bacteriological examination of both public and private water supplies. The following services are offered: 1. Total Coliform Determinations, 2. Fecal Coliform Determinations, 3. Fecal Streptococcal Determinations, 4. Standard Plate Count Determinations and 5. Most Probable Number Determinations. The laboratory was certified in July, 1979, and has provided services for public water suppliers, health departments, Farmers Home Administration, U.S. Forest Service, and private citizens' wells, springs, and cisterns.

Adult Education Teacher Training Project

Kentucky has been a national leader in adult education for many years and Morehead State University has occupied a prominent position in efforts to reduce illiteracy in the Commonwealth. As early as 1911 national attention was focused on the effort of Mrs. Cora Wilson Stewart to reduce illiteracy in Morehead through establishment of the "Moonlight School." In 1972, the Appalachian Adult Education Center at Morehead State University was selected to represent the United States in the UNESCO International Literacy Competition and received an award for meritorious work in literacy.

Morehead's Adult Education Teacher Training Project was established in 1975 to annually provide comprehensive and practical instruction for approximately 400 adult education teachers, paraprofessionals, counselors, and supervisors. The teachers are taught to be effective in working with the

adult non-reader in Kentucky. This concern is an important one because illiteracy is a significant problem in the Commonwealth and particularly in eastern Kentucky. It is estimated that there are about 1,400,000 adults with less than a high school education in Kentucky and that a significant number of these would be found in the eastern portion of the state.

The training project prepares teachers to develop individualized programs of study for adults. Illiterate adults need programs that are balanced to improve reading, math and English sufficient to attain an Eighth Grade Certificate and/or a High School Equivalency Certificate. Teachers are also taught to help adults improve their coping skill areas of deficiency such as balancing a checkbook, counting money, improving speech, using the phone book, and reading the newspaper.

10. To provide a resource and service center to meet the economic, social and educational development needs of the region. (University Goals 1, 2, 4, 6 and 7 and Mission Statements 5 and 7)

The Appalachian Development Center was established within the Bureau of University and Regional Services to serve as the focal point of the University's partnership with Eastern Kentucky. By deliberate policy, the Center has looked to the region for the Center's basic agenda, and has brought this regional agenda to the campus (rather than vice versa).

Eastern Kentucky faces a dramatically different set of problems and opportunities than was the situation a few years ago. Population is now increasing rapidly, in total contrast to the massive out-migration that became the pattern shortly after World War II. This population increase, which appears to be accelerating, is expected to continue, along with a strong coal economy, for many years into the future. Accompanying the strong coal economy, however, is a depletion of reserves that will result in a decline in the coal industry beginning in about two generations.

Eastern Kentucky, thus, is not only confronted with the huge task of providing services to its expanding population, but must create an economy that will permit the region to survive beyond coal. (Many of the region's problems and opportunities are discussed in reports issued by the Appalachian Development Center. The most significant such report is entitled, "Land: Eastern Kentucky's Bridge to the Future.")

A highly significant asset, only recently available to eastern Kentucky, is the thousands of acres of level land being created by mining, particularly mountain top mining. This land offers the opportunity to build housing and

other facilities outside the flood plain, and even offers agricultural potential. To take advantage of this land resource, the Center has compiled an inventory of the level land that has already been created and that will be created by mining that is now scheduled by permit. Additionally, arrangements have been made with the major coal companies to provide data concerning land that is likely to be created over the next ten to twenty years.

In the case of two major tracts of mined land -- one in Martin County and one at the Martin-Johnson County line -- the land owners, which also are major coal companies, have indicated a willingness to develop the land, and the Appalachian Development Center has prepared preliminary land use plans for these sites. Under these plans, one tract would be used for housing and industry, the other for agriculture. The Morehead State University Department of Agriculture has made arrangements with the owner of the agricultural tract to provide continuing technical support service in using this land, which poses unique challenges. In order to inform the general public concerning the land being created, a videotape was prepared for public use.

Federal and state agencies which regulate surface mining have created irrational barriers to the effective use of mined land. As an example, these agencies effectively prohibit the planting of trees for reforestation of lands mined by the mountain top method. Appalachian Development Center has, through a conference and a report, identified these barriers. State and Federal regulatory agencies are expected to take remedial action.

Diversified industrial development has been occurring at significant rates along the I-64 and I-75 corridors. (A report documenting this

development was prepared by the Appalachian Development Center.) Little in the way of non-coal industrial development has occurred in the major coal counties, however. A research project began in the fall of 1980 to identify industries which are most likely to be attracted to the region. This project, which is not finished, shows promise that some significant industries can be attracted to the region, now that the site problems can be solved.

Air in worked-out mines can be a highly valuable energy source. Research done in recent years by the University of Kentucky shows that greenhouses can operate well using this mine air. Appalachian Development Center has taken advantage of this University of Kentucky research to begin what can become a major commercial greenhouse industry. A greenhouse will be in operation in June of 1981.

Oil-bearing shale is a major potential economic resource for the region. Considerable research is going on in several organizations to provide the technical base for exploiting this resource. Appalachian Development Center conducted a conference for the purpose of interpreting for eastern Kentucky the potential economic and environmental impact resulting from the exploitation of shale.

The commercial production of fish in ponds is a big industry in some of the southern states, but has not been feasible in eastern Kentucky because of a short growing season. An experiment is in process, on the Morehead State University farm, to use an inexpensive solar cover on a farm pond to extend the growing season for the purpose of growing catfish. This experiment, if it proves successful, will provide an opportunity for eastern Kentucky farmers to supplement their incomes to a modest extent.

In addition to the above projects, the Appalachian Development Center has made the technical resources of Morehead State University available to existing and potential new business in the region. Examples of these services include consultation to existing and potential regional business concerns, feasibility studies to determine the need for specific kinds of business within specific areas, and training workshops for seminars designed to strengthen business within the region by providing clients with resources necessary for making sound managerial and investment decisions.

Undergirding services to eastern Kentucky is an on-going research activity that compiles and interprets basic data, such as population trends, employment, school enrollments and the like for the eastern Kentucky counties. This research service also has responded to the specific requests of responsible organizations in the region. An example is a research project requested by the Coal Coalition (this consists mostly of eastern Kentucky County Judges and legislators) concerning the effects of a change in the severance tax on petroleum.

Looking to the region for identification of areas of need has provided the Center with a strong foundation for developing a community service program tailored to meet such needs. One of eastern Kentucky's pressing problems is its high unemployment rate -- high in part, because a portion of the population lacks the necessary skills and work habits requisite to getting and holding a job. In response to this need, Appalachian Development Center has developed a job preparedness training program which provides off-campus training throughout the region.

The program provides clients with information and skills on/in planning a career, choosing the right job, getting a job, and keeping a job. It also provides basic educational-skills training to assist clients in successful completion of the GED examination. Participant man hours in these programs have totaled approximately 40,000.

Another obvious need, in the line of community service, is for direction and leadership in the mobilization of available volunteer manpower. In response, the Center is engaged in a pilot project in Menifee County which utilizes local volunteer manpower to provide a wide range of services. The current emphasis is upon providing services to senior citizens to permit those citizens to stay at home, rather than in nursing homes, plus providing assistance to public school students concerning the eastern Kentucky heritage and eastern Kentucky career opportunities. Volunteers are consisting mostly of capable senior citizens and college-age youngsters. The program will be used as a model for the development of other similar programs throughout eastern Kentucky.

Other community service projects which the Center has developed include community cleanup projects, training workshops in a variety of areas such as nutrition, leadership training, meeting the needs of special groups such as women, preschool children, and the elderly.

In the area of community recreation, the center has provided numerous workshops, classes, seminars, and a variety of other activities to serve Morehead State University student needs as well as those of regional civic and service organizations, schools, churches, etc. encompassing an age span from the primary grades to senior citizens. The recreation program has been

geared to develop an awareness, appreciation and perpetuation of traditional mountain music, dance, and crafts. The program has made direct contact with thousands of eastern Kentucky people throughout the region.

11. To encourage and support applied research related to the needs of northern and eastern Kentucky. (University Goals 1, 2, 4 and 7 and Mission Statement 6)

The University's commitment to research is evident as a result of its long term allocation of internal funds for research projects and efforts to secure research support from external sources. The University annually allocates \$10,000 to support faculty research. Monies from external sources that support research activities that directly benefit eastern and northern Kentucky have increased from approximately \$80,000 to \$140,000 per year. Some examples of the research activities supported by external funds include the location of birdroosts containing *Histoplasma capsulatum*, costs of federal regulations on coal mines, ecological study of the Levisa Fork Watershed, solar blanket and catfish growth rate, geologic roof hazards, clay mineral trends in coal fields, tobacco smoke and atherosclerotic lesions, social theory and American institutions, and fruit adaptability to surface mined areas. The following are brief descriptions of applied research projects that have significant applications to the needs of eastern Kentucky.

A grant of \$20,450 from the National Science Foundation enabled 11 university students to survey the presence of *Histoplasma capsulatum* in soil contaminated with droppings of blackbirds, chickens, and bats and to study the possible effects of contaminated soil on public health.

The U.S. Bureau of Mines supported research to investigate, categorize, and project potential geologic hazards in advance mining. This research tested and demonstrated the efficiency of geologic hazard projection techniques developed during the last five years in Harlan County, Kentucky, as a result of a previous Bureau of Mines contract.

As an outgrowth of previous research at the University, the Kentucky Department for Human Resources supported the survey of additional Kentucky bird roosts to determine the presence of the fungus *Histoplasma capsulatum*. The State Mycology Center in Paris, Kentucky, is using the research findings to more definitely establish the degree to which an undisturbed roost presents a hazard to public health in general and to determine the relationship between Histoplasmosis and the presence of blackbird roosts specifically.

The Tobacco and Health Research Institute funded a study of the effects of a water soluble component from tobacco smoke on the formation of arteriosclerotic lesions. The results of the study will determine if a specified water soluble fraction and/or pure compound of tobacco smoke has a defined role in the atherogenic process. This investigation is addressing an important public health problem, that is, the mysteries of arteriosclerosis and the relationship of smoking as a risk factor in this process. It is anticipated that this research study will continue.

A University faculty research grant funded a preliminary investigation for microfossils in the Ohio and Sunbury Shale in the Morehead area. The major objective of this research was to examine and employ various laboratory techniques and chemicals to maximize breakdown for subsequent recovery of any microfossils from primarily black, fossiliferous, well-indurated oil shales which do not disaggregate using standard disaggregation methods. The results of the study were presented to the Kentucky Academy of Science in fall, 1980. This is the first report of any abundant and diverse micro-fauna in the Three Lick Bed of the Ohio Shale. This occurrence will play an important role in future biostratigraphic collections of the Three Lick Bed in surface and subsurface studies of the oil shales in the Ohio Shale.

The U.S. Small Business Administration supported a study to determine whether federal regulations for coal mines are regressive. If so, the researcher was to prepare recommendations for modification of national policy.

12. To utilize management techniques designed to enhance the efficient utilization of resources. (University Goals 3, 4, 6 and 7 and Mission Statement 2)

University personnel have utilized modern management techniques and implemented a number of administrative changes in the continuing effort to effectively utilize scarce resources.

1. The University adopted, in 1980, a five year planning process. This process moves ahead in five year cycles. Detailed plans are developed for the year ahead with less detail for the years after the first year. It will, therefore, be a five year rolling process with each new year added to the plan as the fifth year while the second year becomes the first year. Planning will include both the primary and support programs of the University.
2. Good management requires access to information about all facets of the institution's programs, finances, students, etc. Therefore, a five year plan for the improvement of management information systems and the utilization of computing resources has been developed. The plan will enable the University to improve its data systems at minimal cost.
3. A classification and compensation plan was developed for clerical employees. The plan ranked secretaries in terms of experience, training and skills and accordingly scaled compensation. In conjunction with the implementation of the plan the number of secretarial positions was reduced.

4. The Bureau of Academic Affairs has adopted several administrative changes. Three administrative positions have been eliminated; Dean of Academic Programs and Assistant Dean for Academic Programs in 1977-78 and Administrative Assistant to the Vice President of Academic Affairs in January, 1978. Two schools have been re-organized, the School of Sciences and Mathematics and the School of Business and Economics. The reorganization of the School of Education has been approved and will become effective July 1, 1981. The school reorganizations have eliminated the positions of three department chairmen. The Bureau is adjusting its schedule of course offerings. Courses are being appropriately sequenced so that some will be offered less frequently. Intersession, a two-week session at the conclusion of the Spring semester, was not completely self-supporting in recent years. Therefore, it has been eliminated.
5. The University had two computing centers located in separate administrative units for many years; Administrative Data Processing in the Bureau of Fiscal Affairs and the Educational and Research Computing Center in the Division of Planning. Administrative Data Processing was shifted to the Division of Planning, Information Systems and Computing Services in 1980 in order to facilitate the more efficient utilization of personnel, equipment and space.

13. To continue reviewing all academic programs in three year cycles in order to assure that the curriculum is responsive to the changing needs of the region. (University Goals 3, 4, 5 and 7 and Mission Statement 2)

Prior to 1978, the University responded to identified needs for change in academic programs in a rather unsystematic way. As programs with low enrollment and other problems came to the attention of responsible administrators, they were reviewed and needed changes were made. The following programs were discontinued in 1976-77 and 1977-78.

1976-77

1. Area of Concentration in Science
2. Associate of Science degree

1977-78

1. Associate Degree in general science
2. Master of Arts degree in education for school business administrators

Procedures were adopted during the 1978-1979 academic year for the systematic review of undergraduate and graduate programs. This is a continuous activity with each program being evaluated every three years. The evaluation includes consideration of prerequisites, content, requirements, costs, enrollment, faculty and other resource needs, and evaluation procedures. After the review of the program is completed, the evaluators send their recommendations to the Vice President of Academic Affairs, the appropriate school dean and department head for their review and ultimately to the President for approval and presentation to the Board of Regents. The following

programs have been reviewed and the action taken is indicated.

1978-1979

Discontinued

1. Undergraduate degree in Library Science
2. MA in Education in Library Science
3. Program in Laboratory Technology

Approved to be Continued

4. Major and Minor in Environmental Studies
5. BBA Degree with Accounting Option
6. BBA Degree with Economics Option
7. BBA Degree with Marketing Option (revision approved)
8. Master of Music
9. MS in Mathematics (approved for one year only with recommendations)
10. Master of Higher Education (with recommendations for improvement)
11. Program for Area in Vocational Home Economics Education
12. Area in Interior Design
13. AAS in Interior Decoration
14. Program for Major in Psychology
15. Major and Minor in Business Administration (revision approved)
16. Major and Minor in Government (revision approved)
17. Area in Special Education (revision approved)

1979-80

Discontinued

1. BS degree Majors in Business Administration, Data Processing and Marketing
2. Major in Economics
3. Major in Accounting

Approved to be Continued

4. Program in Recreation
5. Program in Physical Education
6. Program in Health
7. Program in Mathematical Sciences
8. Program in Geography
9. Program in Social Work
10. Program in Corrections
11. Program in Sociology
12. Major in Sociology with emphasis in Corrections
13. Program in History
14. Program in Psychology
15. Program in Journalism
16. Minor in Organizational Communication (new)
17. 2 + 2 BS degree in Nursing
18. AA in Broadcast Operations
19. Major in Para-legal studies
20. Two-year Music Theory Sequence
21. Major in Radiologic Technology Program (revision approved)
22. Program for Major and Minor in Radio-TV (revision approved)

23. Program in Social Work Certification (revision approved)
24. MA in English
25. Master of Business Education
26. MA in Art
27. MA in History
28. MA in Education (Secondary Teacher) and Fifth Year Program
for Secondary Teachers

1980-81

Discontinued

1. MS in Mathematics (Place Program in state registry category
"suspended upon institutional request")

Approved to be Continued

2. BBA degree with Production Management Option
3. Preparation of Secondary School Science Teachers
4. BS degree in Mining and Reclamation Energy Studies (previously
approved as BS degree in Energy Studies)
5. Area in Scientific Computer Programming (new)
6. Bachelor of Business Administration (core revision approved)
7. Program in Chemistry
8. Minor in Business Administration (recommended change)
9. Program for Minor in Real Estate (revision approved)
10. Program in Real Estate Option (revision approved)
11. AAB degree program in Real Estate (revision approved)
12. MA in Health, Physical Education and Recreation

Graduate Programs Currently Being Reviewed

1. Master of Science in Biology
2. Master of Science in Vocational Education
3. Master of Arts in Education in Elementary Education and Reading Specialist
4. Master of Arts in Sociology
5. Master of Business Administration
6. Education Specialist
7. Rank I for Secondary Teacher and School Administrator
8. Fifth Year Program in Elementary Education

Section IV: Institutional Self-Assessment

Several internal and external impediments have been encountered in the process of implementing the mission statement. These are identified and the University's corrective actions are discussed below:

Internal Barriers

The University community has made a concerted effort over the last four years to implement the mission statement. The mission statement's importance has been consistently emphasized by the president and key administrators. One approach used was to frequently refer to the statement as part of the supporting rationale for program emphases. The University community has been encouraged to view the specific directives of the statement as goals for implementation.

When the mission statement was adopted, there was no multifaceted evaluation model for assessing how well the University was meeting its objectives. There has been considerable progress since 1977 in developing and implementing a comprehensive evaluation system. Evaluation procedures have been adopted for both personnel and academic programs. These procedures are being utilized very effectively and it is anticipated that they will result in measurable progress toward the achievement of the University's objectives. For example, the review of programs has resulted in the elimination of about 150 courses from the catalogue together with the deletion of some programs and the modification of others.

A more comprehensive evaluation system has been designed, but has not yet been implemented because of a lack of adequate resources. The proposed systems would measure the outcomes of the institution. The graduates' test results, grades, perceptions of their educational experience, their educational/occupational attainment, and their employers' perceptions are a few of the important components of self assessment. However, this large scale evaluation effort will require additional funding in order to employ the following: (1) one person with significant graduate work in evaluation, research, and statistics; (2) one secretary; and (3) an experienced computer programmer to assist with data base design and computer utilization. It will not be possible to fully implement the model until these resources become available.

Housing occupancy rates have been a severe problem that greatly impacted the financial situation. In 1976-77, the fulltime enrollment declined and dormitory rooms on which we had bonded indebtedness were not occupied. The Council ultimately adopted a new policy which permitted us to enroll students in six southern Ohio counties who lived in campus housing as in-state students, thereby receiving a waiver of their out-of-state resident classifications for fee purposes. This step will aid us by resulting in a higher rate of occupancy in residence halls. An additional number of rooms are being occupied as a result of many students paying 50% more rent in order to have a private room. The University's long standing policy of requiring fulltime undergraduate students to live in student housing aids in reducing the severity of the housing problem.

Morehead has long been hindered by the lack of adequate computing resources to support planning, management, instruction, and research. The University is currently using equipment which is not capable of supporting the modern, integrated information system which is so badly needed. The area of greatest concern is the student records system. The student records contain a large amount of redundant information. Data which could be used by all departments is often separately maintained by several departments and no method exists to compare and verify the accuracy of information. This situation is further complicated by the understaffing of the administrative computing center which has only three professional staff members: a manager and two programmers.

A Five Year Plan for Computing Services has been established which provides a framework within which adequate computing resources and services will be made available to the University community. The goals of the plan are as follows: Support the mission of MSU through the provision of computing services to students, faculty and administrative staff; minimize the duplication of resources; maximize user control and flexibility; promote the cost effective and efficient use of resources; and promote effective management through timely, complete and accurate information. The Plan includes the replacement of both academic and administrative computing equipment and the installation of software that will provide an information processing capability to satisfy the day-to-day needs in the following areas: admissions; accounts payable and receivable; budget processing; general ledger; financial aid; instructional support; payroll; personnel registration; research; and student records (application through alumni status). A long term goal of the University is to develop an analytic management and planning capability

and, thus, the data used in the preceding systems should be integrated into one data base capable of supporting the achievement of this goal. This is a difficult step for the University to take in view of the current financial situation. It is hoped that the cost of the new equipment and software will not require a reallocation of funds from other essential University programs.

External Barriers

Limited resources and inflation have been major barriers to the University's ability to address its mission. Tuition increases have been helpful, but tuition comprises a decreasing proportion of the total revenue available for operating the institution. The University is becoming increasingly dependent upon the availability of general fund dollars in order to implement its missions.

The impact of the 1980-81 budget shortfall has been severe. Budget cutting is always painful, but the lack of advance notice made its impact greater than would have otherwise been necessary. For example, since personnel commitments had already been made it was necessary to freeze badly needed positions which were vacant while other positions which were less crucial had already been filled and contracts signed.

Morale of employees is understandably quite low as a result of the economic pressure everyone is experiencing. Though salaries have not been reduced directly as a result of budget cuts, they have certainly been reduced as a result of inflation. For example, in 1976 a fulltime faculty

member at Morehead State University earned \$16,390. The current average salary is \$20,282. Using U.S. Bureau of Labor Statistics calculations of cost of living increases, if the average salary had kept up with inflation it would be \$23,580 or \$3,298 above the current average. In 1976 dollars, the current average salary is worth \$14,097.

The regulations of external agencies have frequently been expensive and counter productive to good management, thereby hindering the implementation of the mission. Regulations have had a detrimental impact upon purchasing, selling livestock, meeting quality control standards for smoke stack emissions, and management of construction projects. Campus offices have been deluged with paper work which has all too often been duplicative and counterproductive. Perhaps this problem could be alleviated somewhat by closer communication between external agencies so that information needs could be coordinated and combined.

Conclusion

Morehead State University personnel have identified nine specific directives of the mission statement and indicated their relationship to the goals of the University. Fourteen objectives of the University for implementing the directives of the mission statement have been identified as follows:

1. To provide the people of northern and eastern Kentucky with an appropriately broad curriculum of undergraduate and selected graduate programs of study.

2. To provide academic programs and delivery systems in response to the needs of eastern Kentucky.
3. To assist students with academic, vocational and personal problems.
4. To provide the services required to support the academic programs.
5. To provide opportunity for the professional growth of faculty and staff members.
6. To provide degree programs and continuing education opportunities designed to supply teacher education in northern and eastern Kentucky.
7. To develop programs that are compatible with the goals of the University and the mission statement.
8. To provide cooperative relationships with other educational institutions and agencies in the region.
9. To provide appropriate community services in response to the needs of the region.
10. To provide a resource and service center to meet the economic, social and educational development needs of the region.
11. To encourage and support applied research related to the needs of northern and eastern Kentucky.
12. To utilize management techniques designed to enhance the efficient utilization of resources.
13. To continue reviewing all academic programs in three year cycles in order to assure that the curriculum is responsive to the changing needs of the region.

We have gone into considerable detail in illustrating the extent to which the objectives have been accomplished. These include a number of unique and very worthwhile contributions to the University's service region: the Appalachian Studies interdisciplinary program; the mining technology program; Elderhostel; providing academic programs for business and industry; the developmental studies program; developing evaluation systems for personnel and programs; the Appalachian Development Center; applied research; Small Business Institute; and the Appalachian Graduate Consortium. The University has made a concerted effort to implement the mission statement through a variety of programs and services.

Exhibit HH

Commonwealth of Kentucky
COUNCIL ON PUBLIC HIGHER EDUCATION
Capital Plaza Office Tower
Frankfort 40601

PROPOSAL FOR INITIATION OF A NEW PROGRAM

Submitted by

MOREHEAD STATE UNIVERSITY

Institution Submitting Proposal

Applied Sciences & Technology
College, School, or Division

Allied Health Sciences
Department(s) or Area(s)

A NEW PROGRAM LEADING TO:

Baccalaureate

Degree

Nursing

Academic Specialty or Area

Fall 1981

Proposed Starting Date

1203-0

Suggested HEGIS Code

Approved by

Board of Regents on:

(Date)

President

(Signature) Donis Noyes

(Date)

Date Received by the Council on Public Higher Education

Date and Manner of review by the Council

Council Action: Approved _____ Disapproved _____

Other _____ (Date) _____

A. PROGRAM DESCRIPTION AND OBJECTIVES

Morehead State University proposes to establish a nursing program at the baccalaureate level to articulate with its established associate degree nursing program. The proposed implementation date is August 1981.

The design of the program will be a two-plus-two concept frequently referred to as a "career ladder" program. The two-year upper division component will build on the established two-year associate degree program which prepares the student for registered nurse licensure. A license (as a registered nurse) would be a prerequisite for admission to the upper division program which could lead to the baccalaureate degree in science in nursing.

This model provides a career mobility educational plan within nursing. Students may continue their education with little or no repetition of subject matter and will provide accessible program entry at the time the student is ready to move up the ladder. The two-plus-two model is shown in Fig. 1.

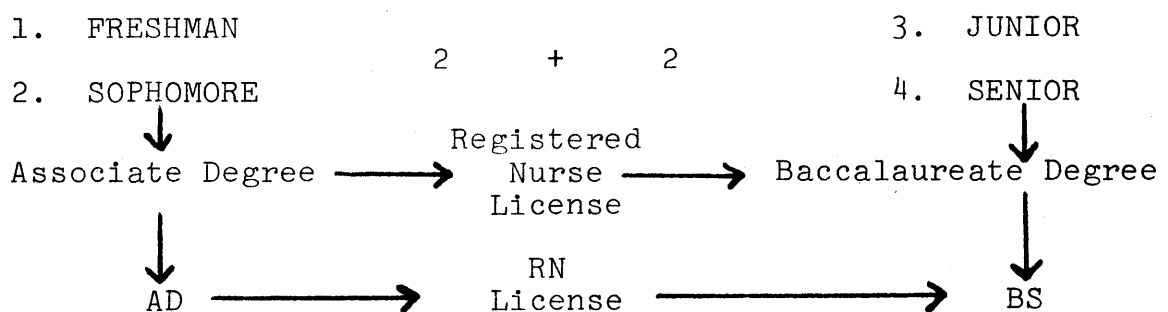


FIG. 1 MODEL OF "2 + 2" PROGRAM

The integration of the two-plus-two concept into the career ladder or career mobility content is shown in Fig. 2.

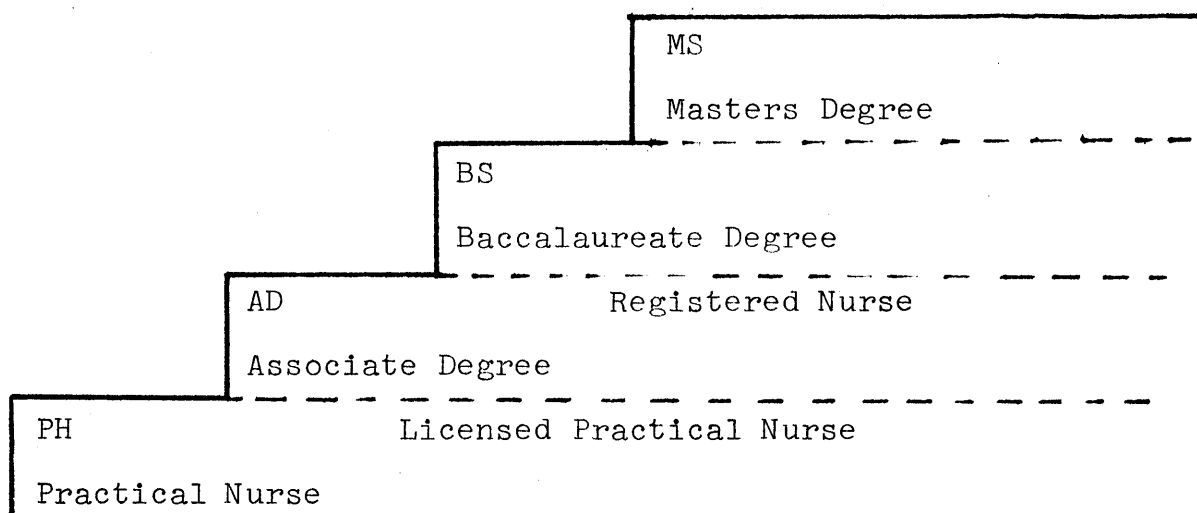


FIG. 2 CAREER MOBILITY CONCEPT IN NURSING EDUCATION

The philosophy that undergirds the existing associate degree nursing program and the proposed baccalaureate nursing program has the dual purpose of benefitting the individual and improving society. It stresses the right of each individual having the opportunity to develop his potentiality of maximum capacity and that a continuum of opportunities for education pursuit, vocational excellence, and personal satisfaction should exist in the nursing field for those who seek to be fulfilled in this area of occupational endeavor. Of equal importance is the belief that the educational preparation of nurses benefits and improves society and that an obligation exists to provide nurses that are prepared at both the associate degree and baccalaureate degree levels for the dissemination of health services to citizens in the Morehead State University service area (For the Philosophy of the Proposed Baccalaureate Nursing Program, see Appendix A).

The purposes of the proposed baccalaureate nursing program are:

1. To provide upward mobility opportunities for registered nurses holding diplomas and associate degrees.
2. To increase the number of nurses holding bachelor in science degrees in rural areas of Eastern Kentucky.
3. To improve the quality of nursing care in Eastern Kentucky.

1. Overall Objectives

The proposed program has three primary objectives:

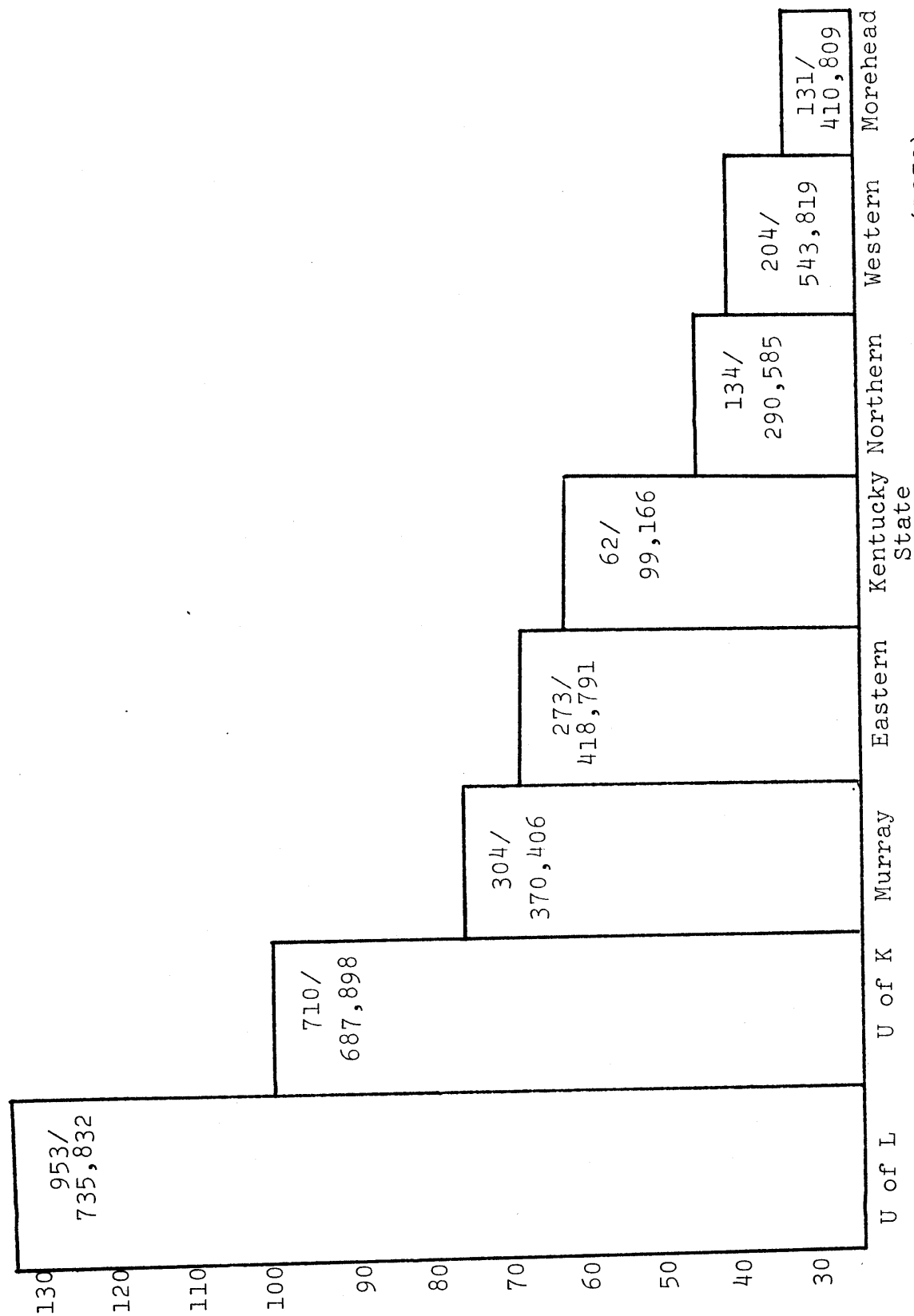
1. To provide an educational opportunity at the baccalaureate level for registered nurses in the Morehead State University service area.
2. To provide nursing personnel at an advanced level of preparation for health agencies in Eastern Kentucky.
3. To create a pool of available recruits in Eastern Kentucky, and particularly the Morehead State University service area, for nursing education at the Masters' degree level.

There were 2,344 registered nurses in the twenty-two county service area of Morehead State University in 1979 (Table 1). The total number of registered nurses consisted of graduates from the three types of educational programs. Graduates of diploma programs (1,388) almost double the number of nurses who are associate degree graduates (731). The number of nurses with a baccalaureate degree (225) in the Morehead State University service area is significantly less than the number of nurses who have graduated from either of the other two types of programs. When the number of registered nurses with baccalaureate degrees in the Morehead State University service area is compared with the number of baccalaureate prepared nurses in the service areas of the other state universities in relation to the population (Fig. 3) and the

TABLE 1
 NUMBER OF LICENSED REGISTERED
 NURSES BY EDUCATIONAL LEVEL AND
 BY COUNTY IN THE MOREHEAD SERVICE AREA*

| County | Source of Training | | | Total |
|------------|--------------------|------|---------------|-------|
| | Diploma | A.D. | Baccalaureate | |
| Montgomery | 27 | 36 | 9 | 72 |
| Bath | 6 | 4 | 0 | 10 |
| Menifee | 4 | 0 | 0 | 4 |
| Elliott | 0 | 4 | 2 | 6 |
| Lawrence | 33 | 29 | 2 | 63 |
| Morgan | 16 | 18 | 4 | 40 |
| Wolfe | 3 | 1 | 3 | 7 |
| Magoffin | 2 | 2 | 2 | 6 |
| Johnson | 22 | 20 | 4 | 46 |
| Martin | 8 | 2 | 4 | 14 |
| Breathitt | 13 | 3 | 3 | 19 |
| Floyd | 68 | 178 | 20 | 266 |
| Pike | 108 | 110 | 53 | 271 |
| Knott | 14 | 6 | 5 | 25 |
| Letcher | 43 | 16 | 12 | 70 |
| Mason | 117 | 75 | 16 | 208 |
| Lewis | 2 | 4 | 4 | 10 |
| Greenup | 59 | 12 | 0 | 71 |
| Fleming | 21 | 31 | 2 | 54 |
| Rowan | 37 | 74 | 21 | 132 |
| Carter | 12 | 0 | 0 | 12 |
| Boyd | 408 | 107 | 57 | 572 |
| Total | 1388 | 731 | 225 | 2344 |

*Kentucky Board of Nursing, 1979.



* Kentucky Board of Nursing (1979) and U.S. Census Bureau, Kentucky (1970)

FIG. 3 RATIO OF BACCALAUREATE DEGREEED NURSES PER 100,000 POPULATION BY SERVICE AREA OF STATE UNIVERSITIES*

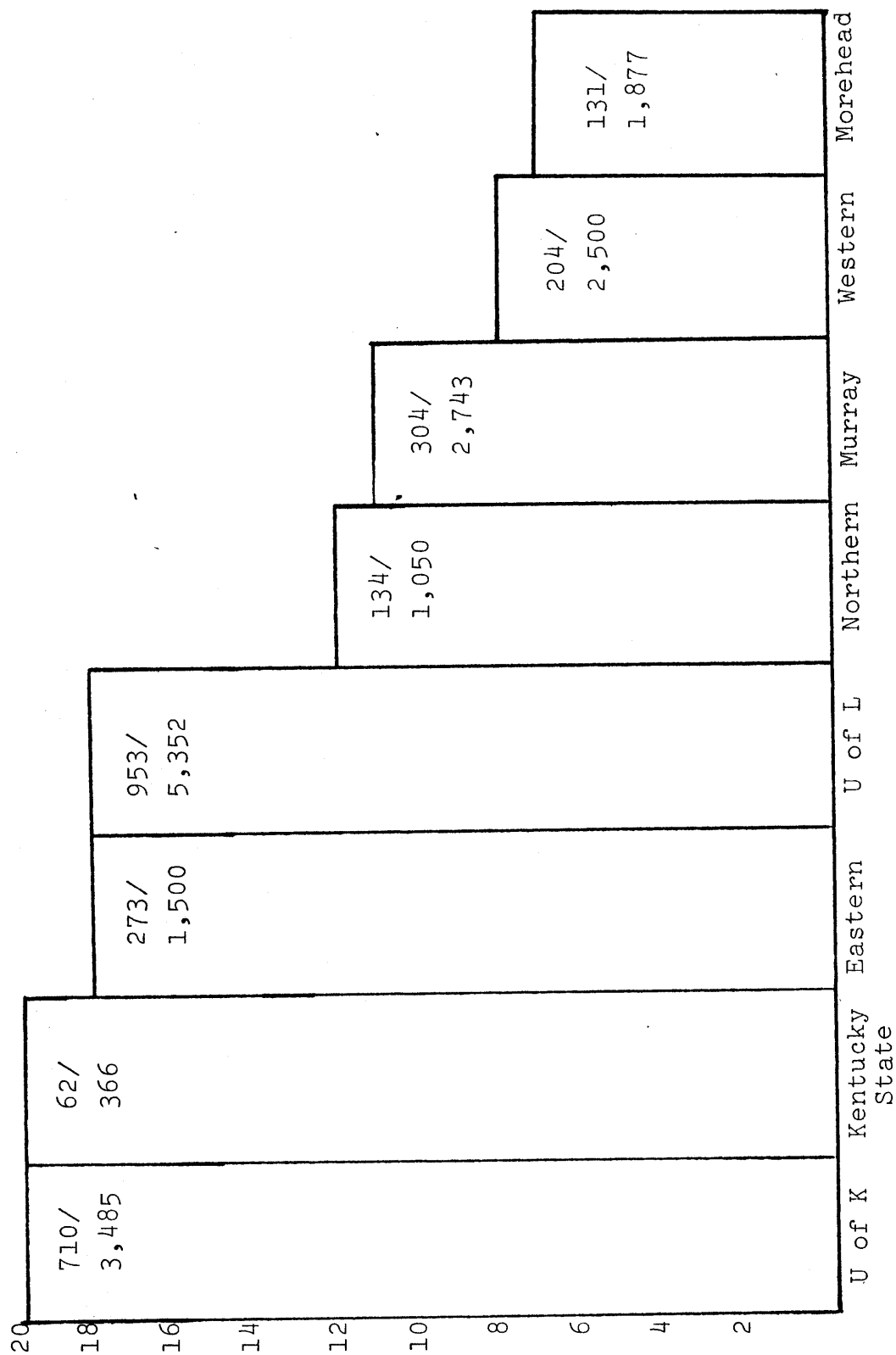
number of hospital beds (Fig. 4), the ratio in the Morehead service area is the lowest in the state in both instances. The Morehead area has approximately 32 baccalaureate prepared nurses per 100,000 population as compared to 130 baccalaureate prepared nurses per 100,000 population in the University of Louisville service area (the area with the highest ratio in the state). These statistics indicate the need for a baccalaureate level nursing program at Morehead State University.

2. Curriculum Description

The "ladder" concept in nursing education is built on the concept of allowing each student to achieve full potential as a practitioner in nursing. The design of the Morehead associate degree nursing program curriculum is a prototype of essential learnings that must be acquired for rudimentary nursing care. The proposed nursing program at the baccalaureate level is built on the foundation established in the associate degree program. The associate degree program prepares nurses to function in secondary care settings while the proposed program will prepare nurses to function in primary, secondary, and tertiary care settings. The program is also designed to take full advantage of past education and experience.

The objectives of the curriculum at the baccalaureate level are to graduate nurses who:

1. Articulate and apply a personal philosophy of nursing.
2. Use scientific methodology in assessing, planning, implementing, and evaluating nursing care.
3. Demonstrate skill in nursing-physical assessments.
4. Take an active role in promoting and maintaining the health of individuals and communities.



*Kentucky Board of Nursing (1979) and American Hospital Association Guide to Hospitals (1975)
 FIG. 4 RATIO OF BACCALAUREATE DEGREE NURSES PER 100 HOSPITAL BEDS BY SERVICE AREA OF STATE UNIVERSITIES*

5. Function competently within any health care setting.
6. Utilize principles of learning and teaching in nursing practice.
7. Utilize principles of leadership in guiding, instructing, and evaluating nursing personnel in the implementation of patient care.
8. Function with other members in the health care system.
9. Accept responsibility and accountability for all professional nursing decisions made.
10. Make independent and/or interdependent judgments through the synthesis of knowledge.
11. Evaluate the influence of other systems (i.e. interpersonal, social, and personal) on the development and practice of nursing.
12. Read critically, interpret, and incorporate current research findings into nursing practice.
13. Accepts the responsibility and understands the necessity of continued education for the improvement of self and the standards of the profession.

The achievement of these objectives requires knowledge and understanding of biological, physical, and psychosocial man and his environment. Therefore, the courses for the baccalaureate program were selected to provide knowledge of an interdisciplinary nature. The courses will provide a basis for understanding the function of man, the value systems, the legal and ethical processes, the social systems, and self. The core of the theoretical content is understanding the life process.

General education courses were selected to reinforce and provide a base for advanced nursing courses and to broaden the range of liberal education while the nursing courses were developed to expand the base of nursing knowledge. They are arranged in a sequential order to build on previous learnings.

Clinical experiences will be correlated with classroom teaching. The selection of laboratory resources will be determined by the theoretical knowledge to be applied and the intellectual skills to be developed. The experiences will be planned with specific objectives and tools for evaluation.

3. Subspecialties

There are no subspecialties planned for this program.

B. PROGRAM JUSTIFICATION

It is generally known that there is a dearth of health manpower, including nursing at all educational levels, in Kentucky. The greatest maldistribution of nursing personnel is in Eastern Kentucky and the Morehead State University service area.

1. Existing Program

Morehead State University implemented an associate degree program in nursing in 1971. The first class was graduated in 1973. The program is designed to prepare qualified men and women to become registered nurses and function in beginning level staff positions in the secondary care setting. Graduates receive the degree of Associate of Applied Science and are eligible to write the state licensing examination for a registered nurse license. A minimum of 64 credit hours is required for the completion of an associate degree. The required courses in the curriculum of the associate degree program provide the foundation for the upper division component of the proposed baccalaureate program.

The Statement of Purpose of Morehead State University commits the University to foster an environment in which knowledge may be disseminated for concerns of social significance; to provide opportunity for students to recognize their

potentialities and to acquire the discipline necessary for self-realization; and, to develop programs to fulfill its specific mission of serving the economic, educational, and social needs of northern and eastern Kentucky.

The School of Applied Sciences and the Department of Allied Health Sciences embrace similar purposes. The nursing program is an integral part of the University and these organizational divisions of the University. The program functions within the framework of the purposes and philosophies of the University and its divisions (For organizational charts, see Appendix B).

2. Projected Enrollment

The University is committed to providing an avenue for associate degree and diploma-prepared nurses to advance to a baccalaureate degree without loss of time or credit. All students enrolled in the proposed baccalaureate nursing program would be registered nurses licensed to practice in Kentucky. The students who the University proposes to serve are those in the Morehead region. They are most often employed, married, and have family responsibilities that prevent relocation. In order to meet the needs of the community and the potential student population, courses will be offered during the afternoon, and evening hours and on weekends. In this way Morehead State University can meet the need for nurses prepared at the baccalaureate level with minimum cost to both the University and the student.

Table 1 shows that in 1979 there was a total of 2,119 diploma or associate degree-prepared registered nurses in the

Morehead State University service area. It can be assumed that in 1981 the potential pool of students is no less than the 1979 figure.

Each year there are new resources for the baccalaureate level program graduating from the associate degree programs in the twenty-two county service region. In addition to Morehead's associate degree program in Rowan County there are programs in Mason, Boyd, and Pike counties. Table 2 shows the number of graduates annually from these programs since 1973. The total number of graduates for the seven-year period was 556.

TABLE 2
NUMBER OF GRADUATES
OF ASSOCIATE DEGREE NURSING PROGRAMS
IN THE MOREHEAD SERVICE AREA FROM 1973-1979*

| County | 1973 | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 |
|--------------|------|------|------|------|------|------|------|
| Boyd County | 0 | 0 | 0 | 0 | 46 | 38 | 45 |
| Mason County | 0 | 25 | 25 | 20 | 20 | 22 | 18 |
| Rowan County | 19 | 21 | 17 | 47 | 44 | 52 | 61 |
| Pike County | 0 | 40 | 23 | 30 | 46 | 26 | 0 |
| Total | 19 | 86 | 65 | 97 | 110 | 100 | 79 |

*Kentucky Board of Nursing, 1979

In considering the above data the projected enrollment for the proposed baccalaureate nursing program is shown in Table 3.

TABLE 3
PROJECTED STUDENT ENROLLMENT
FOR THE PROPOSED BACCALAUREATE DEGREE NURSING PROGRAM

| School Year | 1981-82 | 1982-83 | 1983-84 | 1984-85 | 1985-86 |
|-------------|---------|---------|---------|---------|---------|
| Junior Year | 24 | 24 | 48 | 48 | 72 |
| Senior Year | 0 | 21 | 21 | 43 | 43 |
| Total* | 24 | 45 | 69 | 91 | 115 |

*Some students will choose to attend part-time and will not complete the curriculum in two years.

It is believed that the enrollment should be limited the first two years. This low enrollment will permit closer observation and better evaluation of program effectiveness. Thus, necessary changes can be made as the enrollment increases.

Since the thrust of the proposed program is to meet the needs of the potential students by offering courses during the afternoon and evening, it is anticipated that many students will be enrolled on a part-time basis. Therefore, the number of graduates will not necessarily follow the enrollment pattern.

3. Contributions of Program

The national shortage of nurses is well documented. Similarly it is well known that the shortage is critical in the south. While these facts generally refer to the total number of nurses available for employment, the shortage is even more severe for nurses prepared at the baccalaureate level. Table 1 shows 225 baccalaureate prepared nurses in a total registered nurse population of 2,344 (a 1:10 ratio) in the Morehead service area. The twenty-two county service area of Morehead State University has the lowest ratio of baccalaureate prepared nurses per 100,000 population (Figure 3) and the lowest number of baccalaureate prepared nurses per 100 hospital beds (Figure 4) of any University service area in Kentucky. The proposed baccalaureate nursing program will do much to narrow the gap of maldistribution of professional nurses in Eastern Kentucky.

The establishment of a baccalaureate program in the Morehead area will afford qualified applicants an opportunity for upward mobility, an opportunity many would not be able to achieve if they had to relocate or commute great distances to other preparation sites.

A review of the literature indicates that the trend in nursing is toward implementation of the American Nurses' Association's Position Paper on Nursing Education (1965). If all professional nurses must have a baccalaureate degree at some date during this decade then it seems imperative that the nurses in Eastern Kentucky should have a program

available to them. It is assumed that if students are educated in Eastern Kentucky they are more likely to remain in the area which would help in alleviating the shortage of baccalaureate prepared nurses.

4. Relationship to Other Professional Programs in the State

There is not a baccalaureate nursing program in Kentucky east of Interstate 75. The University of Kentucky (75 miles from Morehead) offers an upper division baccalaureate nursing program and Eastern Kentucky University (90 miles from Morehead) offers a generic baccalaureate nursing program. Neither of these programs could serve students from the Morehead service area who would be unable to relocate for two years.

Students from the University of Kentucky are given assignments in the Morehead area. A letter from that program does not indicate that a negative effect would result from the implementation of a program at Morehead State University. A copy of the response from the University of Kentucky is included (Appendix C).

The graduates of the Morehead baccalaureate nursing program will create a pool of potential students for the Masters' level outreach program from the University of Kentucky. The program could not be implemented on schedule (fall 1980) because of the lack of baccalaureate nurses in the area.

The associate degree nursing programs and the practical nurse programs in the Morehead service area have experienced great difficulty in recruiting prepared faculty to teach in

their programs. Baccalaureate and masters' prepared nurses who have family ties in the areas are more likely to remain in the area, thus giving a source of faculty recruits and just as important, a stable faculty.

The proposed program should not have a negative impact on any nursing program in Kentucky or adjacent states. The potential students for the Morehead program are students who have family or economic responsibilities and are unable to move. Commuting great distances daily would not be an alternative.

5. Cooperation with Other Institutions

It does not seem feasible for this program to be jointly or co-sponsored.

6. Similar Programs in Contiguous States

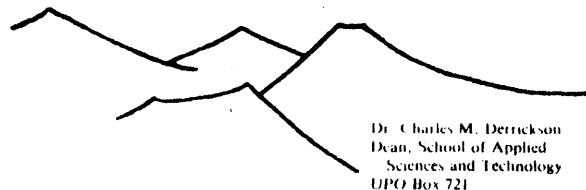
The distance from Morehead State University to similar programs in other states is so great that there would not be conflict or negative impact.

7. Letters from Affiliated Institutions

Letters of support from affiliated agencies are included (Appendix C).

MOREHEAD STATE UNIVERSITY

MOREHEAD, KENTUCKY 40351



October 31, 1980

Ms. Marion E. McKenna, Dean
College of Nursing
A.B. Chandler Medical Center
University of Kentucky
Lexington, KY 40506

Dear Dean McKenna:

Morehead State University is in the process of developing a proposal for an upper division program for registered nurses leading to a B.S. in Nursing.

I would appreciate information from you concerning the clinical facilities you are using in this region and the approximate number of students in each. We do not wish our program to conflict with yours in any way, and the above information will be beneficial in planning for student learning experiences.

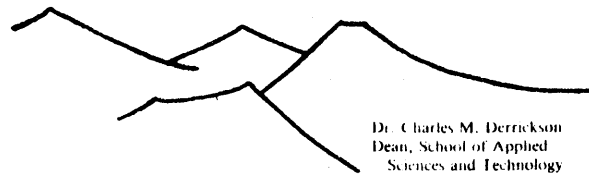
Sincerely yours,

Charles M. Derrickson, Dean
Applied Sciences and Technology

bp

MOREHEAD STATE UNIVERSITY

MOREHEAD, KENTUCKY 40351



February 24, 1981

Dr. David D. Gale, Dean
College for Allied Health and Nursing
Eastern Kentucky University
Richmond, Kentucky 40475

Dear Dr. Gale:

Morehead State University is in the process of developing a proposal for an upper division program for registered nurses leading to the B.S. in Nursing.

I would appreciate information from you concerning the clinical facilities you are using in this region and the approximate number of students in each. We do not wish our program to conflict with yours in any way, and the above information will be beneficial in planning for student learning experiences.

Sincerely yours,

Charles M. Derrickson, Dean
Applied Sciences and Technology

bp

C. PROGRAM QUALITY AND RESOURCE REQUIREMENTS

1. Student Selection and Degree Requirement

Applicants meeting the following criteria will be considered for admission by the admissions committee:

1. Licensure to practice as a registered nurse in Kentucky.
2. Awaiting results, or eligible to take the State Board Test Pool Examination for registered nurse licensure during the first semester of enrollment. If a passing score is not achieved on the licensure exam, an automatic drop from enrollment will be initiated.
3. A graduate of a diploma program will be considered for admission after earning a minimum of 60 college credits which meet the following requirements:

| | |
|---------------------|---------------------|
| English | 6 semester credits |
| Natural Sciences | 10 semester credits |
| Behavioral Sciences | 6 semester credits |
| Nursing | 28 semester credits |
| Electives | 10 semester credits |

These credits may have been achieved by course enrollment or by challenge examination. They must be acceptable to the Morehead State University Registrar.

4. An overall grade point average of 2.5 on a 4.0 quality point scale in all course work attempted.
5. Applicants must be in a good state of health and be able to carry out the functions of the professional nurse. After acceptance for admission, the applicant will be required to obtain a physical examination, update immunizations, and obtain a tuberculin test or chest x-ray as appropriate.

All applicants for admission must be received by the Department of Allied Health Sciences, Morehead State University no

later than March 1. All applicants will be notified regarding admission by April 1. Those notified of admission must give written notice within 30 days of their intent to enroll. Those failing to do so will be replaced.

In the event of a surplus of applicants, all students will be randomly selected. Kentucky residents in the Morehead region will be given preference.

SUGGESTED COURSE SEQUENCE

| | | Semester Hours |
|---------------------------|--|----------------|
| First Semester. | | 17 |
| Nur | 400 Dynamics of Professional Nursing. | 4 |
| Nur | 401 Concepts and Principles of Teaching/Learning. | 3 |
| Nur | 402 Nursing Management. | 3 |
| Biol | Pathophysiology | 4 |
| | Elective/General Studies. | 3 |
| Second Semester | | 18 |
| Nur | 410 Principles of Community Nursing | 6 |
| Nur | 403 Nursing Assessment. | 6 |
| *Math | 353 Introduction to Basic Statistics with Application | 3 |
| | Elective/General Studies. | 3 |
| Third Semester. | | 17 |
| Nur | 420 Primary Care Nursing. | 8 |
| | OR | |
| Nur | 421 Secondary Care Nursing | |
| | OR | |
| Nur | 422 Tertiary Care Nursing | |
| Ahs | Drug Therapy for Nurses | 3 |
| *Eng | 516 Basic Linguistics for Teachers. | 3 |
| | Elective/General Studies. | 3 |
| Fourth Semester | | 17 |
| Nur | 404 Senior Seminar. | 3 |
| Nur | 430 Independent Study | 5 |
| *Hec | 443 Diet Therapy. | 3 |
| | Elective/General Studies. | 6 |
| TOTAL | | 68 |

*Currently being offered.

Description of Courses

FIRST SEMESTER:

Nur 400. Dynamics of Professional Nursing (4). 4 hours lecture. An introduction to a conceptual framework and philosophy of professional nursing practice. Utilization of current research in nursing including critique of literature, evaluation of research findings, and development of a research design. (Prerequisite for all other classes).

Nur 401. Concepts and Principles of Teaching/Learning in Nursing Practice (3). 3 hours lecture. An introduction to teaching/learning processes. Application of selected concepts and principles to assist individual and/or groups in preventing disease, maintaining and/or restoring health.

Nur 402. Nursing Management (3). 3 hours lecture. An introduction to management functions, principles of administration, leadership roles, and the process of change as they relate to nursing.

Biol . Pathophysiology (4). Introduces selected pathophysiologic processes and associated clinical manifestations and relates these occurrences to the practice of nursing. Four hours lecture per week.

SECOND SEMESTER:

Nur 410. Principles of Community Nursing (7). 3 hours lecture (3); 8 hours lab (4). An introduction to the factors which influence the client's state of health, perception of health, patterns of adaption and forces of change which affects health and utilization of health care delivery system. Examination of the epidemiological process utilized by the nurse. Emphasis on multi-age families needing assistance in coping with activities of daily living. Laboratory experience with varying age groups in ambulatory and community settings. Student will plan, provide and evaluate care to selected client/clients.

Nur 403. Nursing Assessment (6). 3 hours lecture (3); 2 hours college lab (1); 4 hours clinical lab (2). The skills and methods of data collection underlying health history and physical assessment. Focus on objective and subjective data relevant to physiological, biological, and psychological processes, considering age group differences. The information obtained will be utilized as a baseline for determining the health and illness state of the individual (prerequisite: Pathophysiology). Laboratory time will be utilized in both the autotutorial lab with an instructor and in the health facility with a perceptor.

Math 353. Statistics (3). Prerequisite: high school algebra II or equivalent. Introduction to basic statistics with applications.

THIRD SEMESTER:

Nur 420. Primary Care Nursing (7). 3 hours lecture (3); 8 hours lab (4). Emphasis on health maintenance prevention of illness, management of acute and chronic interferences of basic human needs. Incorporates teaching/learning processes, and program planning for communities utilizing the nursing process and principles of epidemiology. Laboratory experience with varying age groups in ambulatory and community settings. Students will plan, implement, and evaluate health care programs.

OR

Nur 421. Secondary Care Nursing (7). 3 hours lecture (3); 8 hours lab (4). The application of management principles and teaching/learning process in extended care or nursing home setting. Laboratory experience in the management of clients with complications and long term effects of episodic illness. Student will plan, implement, and evaluate health care program.

OR

Nur 422. Tertiary Care Nursing (7). 3 hours lecture (3); 8 hours lab (4). An introduction to tertiary care nursing which focuses on the management of individuals and/or groups with acute, life threatening, and complex health problems. Laboratory experience will take place within the hospital and include assessment, implementation, and evaluation of nursing care program.

Ahs 402. Drug Therapy for Nurses (3). 3 hours lecture. The study of actions of medications frequently used as therapeutic agents and their implication for nursing practice.

Eng 516. Basic Linguistics for Teachers (3). 3 hours lecture. Application of linguistic principles to writing, reading, and literary comprehension.

FOURTH SEMESTER:

Nur 404. Senior Seminar (3). 3 hours lecture. Critical analysis of the emerging issues and problems affecting nursing and their impact on health care. The implications of legislation and the interdependency of the health care systems are emphasized. Focus on the responsibility of the individual practitioner and of the profession.

Nur 430. Independent Study (5). 10 hours lab (5). Developing and implementing of a study of self-selected area of nursing practice with the assistance of a field perceptor and faculty advisor.

Hec 443. Diet Therapy (3). 3 hours lecture. Diet in disease, physiological basis for therapeutic diets, calculation, and planning of diets for various problems.

NURSING ELECTIVE:

Nur 405. Gerontologic Nursing (3). 3 hours lecture. A study of the health status and nursing needs of the aged individuals. Includes psychosocial and biological theories of aging, demographic trends, and general concepts applicable to the nursing care of the aged in illness and health.

2. Qualifications of Faculty

As indicated by the attached faculty vitae a faculty will be assigned to develop the baccalaureate degree nursing program if approved. Part of this assignment will be the recruitment of additional faculty needed to implement the program. As projected the faculty will increase from three members in 1982 to a projected fourteen members in 1986. The minimum educational requirement will be a master's degree in nursing with clinical experience in their specialty area.

NAME: Gail Stamper Franks

RANK: Instructor

DATE APPOINTED TO FACULTY: August 1979

INSTITUTIONS AWARDED ADVANCED DEGREES AND DATES:

Diploma - Good Samaritan Hospital School of Nursing, 1970
BSN - University of Kentucky, 1975
MSN - University of Kentucky, 1979

NURSING EXPERIENCE:

1970 - Supervisor of Nurses, Emergency Room Hazard Appal-
palachia Regional Hospital, Hazard, Kentucky

1971 - Head Nurse, Pediatric and Assistant Supervisor for
Nurses, Hazard Appalachia Regional Hospital,
Hazard, Kentucky

1972 - Team Leader, Acute Surgical, University of Ken-
tucky Medical Center, Lexington, Kentucky

1975 - Director of Partial Hospitalization Program for
the Gateway Region, Comprehensive Care Center,
Morehead, Kentucky

1977 to Present - Instructor, Child-Adult Nursing, Morehead State
University, Morehead, Kentucky

PROFESSIONAL ORGANIZATIONS:

American Nurses Association
National League for Nursing
Kentucky Nurses Association
American Heart Association
American Red Cross

COMMITTEES:

Kentucky Council for Associate Degree Nursing

Subcommittee on Nursing Education, Council of Higher
Education

Morehead State University Continuing Education Advisory
Committee.

Kentucky Nurses Association Policy Committee

3. Physical Facilities Assigned to Programs

The physical facilities of Morehead State University are adequate for the academic teaching needs of the baccalaureate nursing program. However, additional office space equipped with desk, chairs, bookcase, file cabinet, and telephone will be needed for the faculty of the baccalaureate program. The classrooms used by the Department of Allied Health Sciences are located in Reed Hall and the Lloyd Cassity Building; these include rooms 229, 235, 236, 237, 419, and 427 in Reed Hall and rooms 215 and 303 in the Lloyd Cassity Building. The nursing laboratory, room 237-A is in Reed Hall. Equipment and instructional materials are stored in the Autotutorial Laboratory located in room 414 of Reed Hall. The faculty have access to a lounge in the Lloyd Cassity Building and a lounge for students is also located in this building. Students may also use the lavatory lounge, room 208, in Reed Hall or the multiple facilities available in the Adron Doran University Center. Parties and receptions for nursing faculty and students are usually held in the Social Living Room of Lloyd Cassity Building.

A breakdown of equipment is included by estimate of cost and academic year required (Refer to Section D Program Costs).

TO: Whom It May Concern
FROM: Glen Boodry, Director Physical Plant
DATE: February 23, 1981



I verify that Morehead State University campus houses 97,281 square feet in B. F. Reed Hall which houses the associate degree nursing program. Eight thousand square feet is allotted to the Nursing Program at this time.

The Morehead State University facilities can house the ambitions of the proposed Baccalaureate of Science in Nursing degree.

4. On-Campus and Off-Campus Resources

St. Claire Medical Center

St. Claire Medical Center is a non-profit, acute care hospital owned and operated by the religious Congregation of the Sisters of Notre Dame, Covington, Kentucky. The original facility was opened in 1963 and provided medical, surgical, obstetrical and newborn services in a 41 bed facility. The hospital has been accredited by the Joint Commission on Accreditation of Hospitals since 1963 and is a member of the American Hospital Association, the Catholic Hospital Association, the Kentucky Hospital Association, and the National Rehabilitation Association.

St. Claire Medical Center is approved by the Kentucky Division for Licensing and Regulation, and meets all requirements at the federal, state, county and local government levels.

Expansion and renovation of facilities in 1970 added 53 acute care beds. Present expansion will increase the bed component to 150 acute care beds and 20 psychiatric beds. Total beds in 1980 is 170. Classification of the beds is: ten (10) pediatric beds, ten (10) intensive/coronary care beds, twenty-two (22) OB/Gyn beds and one-hundred and eight (108) medical/surgical beds. There are 10 newborn bassinets. There are 4 operating rooms, 3 recovery rooms, 3 labor rooms, obstetrical delivery with fetal monitoring, intensive care of newborns and medical isolation services. Emergency and ancillary facilities contain emergency medical care, clinical and

histological laboratories, radiology including radioisotope diagnostic services, physical therapy and respiratory therapy. Home Health-Homemaker services deliver nursing and supportive care and attention to patients in their homes throughout a six-county region. A Primary Care Delivery System is administered by the hospital in the Meniffee Medical Center, Frenchburg, Kentucky, and also in a second center in Owingsville, Bath County.

Expansion will also provide facilities and services for out-patient as well as inpatient diagnostic and therapeutic psychiatric services; acute alcoholism and drug abuse services; emergency care facilities expansion; enlarged departments of Pathology, Radiology, Respiratory Therapy, and enlarging and/or relocation of other ancillary and supportive services to accommodate efficient operation of all hospital services and departments.

Life Care Center

The Life Care Center in Morehead, Kentucky, was accredited by the Department of Health, Education, and Welfare in July 1976. The daily average census is 111 and the entire facility is utilized as needed. The distance from the Morehead State University campus is one-half mile.

Mary Chiles Hospital

Mary Chiles Hospital in Mount Sterling, Kentucky, was accredited by the Joint Commission on Accreditation of Hospitals in June 1975. The average daily census is 53 and the

medical-surgical unit is utilized at the present time. The hospital has just completed an expansion which includes an intensive care/coronary care unit and an enlarged obstetrical unit. The distance from the Morehead State University campus is 36 miles.

As indicated in the letters from supporting institutions, many other facilities are available for clinical use.

Dialysis Incorporated

Dialysis Incorporated is under the management of Dialysis Clinic, Incorporated, of Nashville, Tennessee. The clinic is located approximately one mile from the Morehead State University campus. The clinic has eight dialysis stations with the ability to expand to twelve plus one hepatitis positive station. The purpose of the center is to provide outpatient chronic renal dialysis to identified clients in this geographical location.

Morehead Clinic

The Morehead Clinic is located one mile from the Morehead State University campus. This is a medical-surgical ambulatory care center which offers specialty care in the areas of obstetric-gynecology, general surgery, oral surgery, pediatric, family practice, and internal medicine.

Gateway District Health Department

Goals and purposes: To provide for public health and environmental services and the promotion of health and disease prevention for the people served by the Gateway District Health Department.

Services:

EPSDT (Early and Periodic Screening, Diagnosis and Treatment).

A thorough physical examination with various screening procedures is provided for persons from birth through 21 years, who have a Medical Assistance card. Problems found in this screening are referred to their family physician or to the appropriate specialist. The same service is provided to Non-Medicaid children up to 6 years old.

Family planning. Any person can receive assistance in preventing or spacing pregnancies. Regularly scheduled clinics are held and women may receive birth control counseling and information, a clinical examination consisting of but not limited to blood pressure, hematocrit, pap smear, breast examination, height/weight, diabetes screening, pelvic exam, routine V.D. testing, and birth control methods. Male contraceptives are also provided to men upon request. This service is available to anyone regardless of age or marital status. Fees are charged according to ability to pay. Educational programs are provided to groups upon request.

T.B. program. Clinics are held every two months at each county Health Center alternating nursing clinics with physician's clinics. Services provided include T.B. skin testing, x-rays

laboratory work, sputum specimens, drug therapy if indicated, and discussion of symptoms, complaints and other related problems. Screening programs are also conducted for industries, etc.

Immunization. Immunizations such as diptheria, tetanus, whooping cough, T.B. skin tests, polio, measles, mumps, and rubella which are required for entering school, are given at the Local Health Centers. Anyone may receive these immunizations. Parents must accompany children if under 18 years of age. Emphasis is placed on immunizations each year in the month of August to complete or begin the required series for children beginning school. Boosters are given to adults also.

WIC. WIC is the special supplemental food program for women, infants, and children and provides special foods high in protein, iron, Vitamin C, and calcium to pregnant women, infants, and children up to age five. These people must be determined to be at nutritional risk (based on history, height, weight, and hematocrit) by a nurse or nutritionist at the Local Health Center. The patient is eligible for six months and then must be re-evaluated to see if he/she is still eligible. The WIC participants also receive nutrition education and counseling from the nutritionist.

Pap smear clinics. A clinic is conducted by health department nurses for pap smears for women past menopause, women who do not require family planning, who have had a hysterectomy, or who require frequent pap smears. Breast examinations and instructions on self-breast examination are also provided.

Environmental health services. The Local Health Center provides services for 13 separate Consumer Health Programs including

inspection and licensing for restaurants, groceries, mobile home parks, hotels/motels, septic tank cleaners, confinement facilities and schools, investigations of nuisance complaints, and animal rabies control, referrals to related agencies such as Department for Natural Resources, Environmental Protection.

Birth and death verifications. The District Health Department is the official repository of vital statistics for its area of jurisdiction. Birth and Death verifications are available from the Local Health Centers. Certified copies of birth and death certificates may be obtained from the Department for Human Resources, Division of Vital Statistics, Frankfort, Kentucky.

Dental program. Services are provided at clinics located in elementary schools in Bath and Menifee counties. Preventive dental services consists of school water fluoridation, a weekly sodium fluoride mouthrinse program administered by the schools for grades 1-8. Supplemental fluoride drops and tablets are provided for pre-school children that live in areas without fluoridated drinking water.

Prenatal program. This program is for pregnant women who do not have access to other sources of prenatal care. Of special concern are pregnant women in high-risk categories including: (1) those beginning prenatal care at or later than the fifth month, (2) those under 18 or over age 35, (3) those with history of miscarriage, (4) those who already have had four or more children, and (5) those who are of single-parent status. The program provides complete prenatal health care, including delivery and a three-day hospital stay. Fees for this service will be dependent upon the individual's ability to pay.

Health education. Health education is provided to all health department clinics where appropriate. In addition, community health education is available to all groups and organizations. This may be in the form of a speaker or assistance in developing health education programs. Assistance is also provided in school health education programs.

Hypertension (high blood pressure). Blood pressure checks are provided to anyone. For those people with high blood pressure, additional services that include an EKG and blood and urine analysis are provided. The results of these tests are sent to the person's doctor. Further tests or regular blood pressure checks are provided as recommended by the doctor. Blood pressure screening is also available to groups or organizations.

Rheumatic fever. Any patient diagnosed by their family physician as having or having had rheumatic heart disease can receive penicillin tablets with a prescription from their physician. The patient returns at intervals and is followed by nursing interviews as to the problems and effects of the drug.

Social services. Emphasis upon the provision of health related Social Services, primarily to persons who participate in one or more of the various medical programs of the Health Department. A primary objective is to assist individuals to make situational adjustments, secure needed resources and make maximum appropriate use of the Health Care System. Activities include: outreach, screening, psychosocial assessment, counseling, referral and consultation.

Cave Run Clinic

The Cave Run Clinic is located one mile from the Morehead State University campus. This is a medical-surgical ambulatory care center which offers speciality care in general surgery, orthopedics, urology, family practice, pediatrics, ear, nose, and throat surgery, and chest and vascular surgery. In addition, a neurologist and dermatologist hold weekly clinics.



St. Claire Medical Center

Morehead, Kentucky 40351

April 1, 1980

Mrs. Doris McDowell, Head
Department of Allied Health Sciences
Morehead State University
UPO 784
Morehead, Kentucky 40351

Dear Mrs. McDowell:

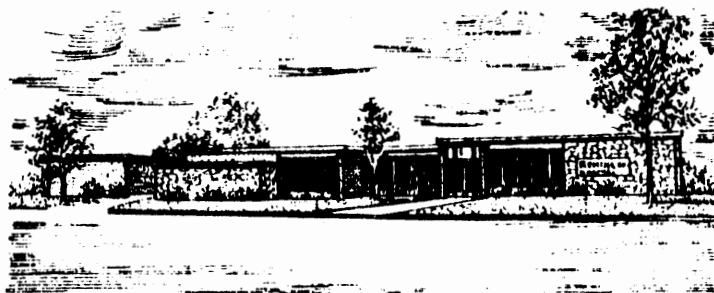
The Morehead State University Allied Health Programs are our vital source of professional personnel to maintain and develop hospital services. St. Claire Medical Center totally supports the University's Bachelor of Science Program for licensed registered nurses and offers its facilities as a clinical setting for the program's students. Please call on me if I can be of any further assistance.

Sincerely yours,

ST. CLAIRE MEDICAL CENTER

Sister Mary Joell, S.N.D.
Administrator

SrMJ/j



Fleming County Hospital

P. O. Box 388

FLEMINGSBURG, KENTUCKY 41041

(606) 849-2351

(606) 849-2351

JAMES H. KEITH
ADMINISTRATOR

April 1, 1980

Mrs. Doris McDowell
Head Department of
Allied Health Sciences
Morehead State University
UP0 784
Morehead, KY 40351

Dear Mrs. McDowell,

In response to the letter of March 21, 1980 for Mrs. Gayle S. Franks, Chairman BSN Committee for Morehead State University I would advise you that Fleming County Hospital would be interested in being used as a clinical setting for these students.

Please feel free to contact me if I may be of further assistance in the development of this program.

Cordially,

James H. Keith
Administrator

JHK/cc

March 25, 1980

Mrs. Doris McDowell, Head
Department of Allied Health Service
Morehead State University
U.P.O. 734
Morehead, Ky. 40351

Dear Mrs. McDowell:

Reference is made to your letter of March 21, pertaining to
M.S.U. considering development of a degree program in nursing.

I would certainly support such a program and will cooperate with
you in the use of Life Care Center of Morehead as a clinical setting
for those students.

If I can be of help in any way please let me know.

Sincerely,



Lendel Gibson
Administrator

c.c. Dick Hodder

LIFE CARE CENTER OF MOREHEAD

933 N. TOLLIVER ROAD - P.O. BOX 298 / MOREHEAD, KENTUCKY 40351 / 606.784.7518



**Louisa
Community
Hospital**

25 March 1980

Mrs. Doris McDowell, Head
Department of Allied Health Sciences
Morehead State University
UPO 784
Morehead, KY 40351

Dear Mrs. McDowell:

Responding to a letter from Mrs. Gail S. Franks, R.N., concerning the possible development of an upper division program in nursing, be advised that this hopsital is very much interested in such a program.

The degree to which our facility would be available as a clinical facility will be determined by how the program is developed.

Essential to our participating in such a program would be the availability of the program to A.D.N.'s presently in our area.

Sincerely,

E. L. Crozier
Administrator

ELC/jr

PROUDFOOT AND ASSOCIATES, P.S.C.

D B A

CAVE RUN CLINIC

111 MINGSBURG ROAD
MOREHEAD, KENTUCKY 40351

ANESTHESIOLOGY
LAWRENCE A. McCAFFERTY, M.D.

FAMILY PRACTICE
ROBERT E. SEXTON, M.D.

GENERAL SURGERY
WARREN H. PROUDFOOT, M.D.
SHELLEY E. BENNETT, M.D.
T. RUFFIN HOOD, JR., M.D.

ORTHOPEDICS
PATRICK J. SEREY, M.D.
R. THOMAS FOSSETT, M.D.

OTOLARYNGOLOGY
LEOPOLD MARCHAND, M.D.

PEDIATRICS
JAMES E. JACKSON, M.D.

UROLOGY
TROY L. BURCHETT, M.D.
CHARLES D. FRANKS, M.D.

ADMINISTRATION
IVAL BRYANT
ELEANOR QUEEN

TELEPHONE
784-7551
AREA CODE 606

April 14, 1980

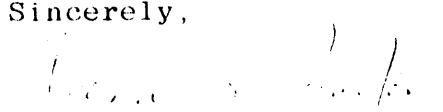
Mrs. Doris McDowell, Head
Department of Allied Health Sciences
Morehead State University
UPO 784
Morehead, KY 40351

Dear Mrs. McDowell:

The Cave Run Clinic would be interested in an upper division program in nursing. Our facility certainly would be interested in supporting the development of such a program.

Our clinic group would be interested in how we could support this program and if you could give us more particulars as to what your needs are, it would help us better to evaluate how we could be of assistance to you.

Sincerely,


Warren H. Proudfoot, M.D.
President, Cave Run Clinic

WHP/e.j

cc: Mrs. Gail S. Franks, R.N.
Chairman, B.S.N. Committee

5. Library Support (Holdings of Johnson Camden Library)

| Types of Materials | Main Library | Materials Center | Library Science | Kentucky Collection | Total |
|--|--------------|------------------|-----------------|---------------------|---------|
| Books | 236,467 | 20,781 | 5,128 | 3,668 | 266,044 |
| Microfiche (titles) | 102,439 | | | | 102,439 |
| Periodicals (bound volumes) | 36,270 | | | | 36,270 |
| Microcards (titles) | 20,679 | | | | 20,679 |
| Documents | 13,600 | | | | 13,600 |
| Recordings (disk and tape) | | 11,337 | | | 11,337 |
| Microfilm (reels) | 7,675 | | | | 7,675 |
| Films (8mm & 16mm) Filmstrips, slides Transparencies | | 18,723 | | | 18,723 |
| Curriculum Guides Courses of Study | | 3,092 | | | 3,092 |
| Pictures, Art Objects Models & Displays | | 2,727 | | | 2,727 |
| Maps, Charts, and Globes | | 1,341 | | | 1,341 |
| Programmed Learning Materials, Kits, Games | | 2,239 | | | 2,239 |
| Totals | 417,130 | 60,240 | 5,128 | 3,668 | 486,166 |

Library resources and instructional materials are comprehensive, up to date and available. Johnson Camden Library has a total of 325,313 volumes; in the 610 classification, there are 8,449 volumes.

The journals pertaining to nursing that the library regularly subscribes to are as follows:

- American Journal of Medical Sciences
- American Journal of Medical Technology
- American Journal of Nursing
- American Journal of Obstetrics and Gynecology
- American Journal of Public Health
- AORN Journal
- British Journal of Nutrition
- Canadian Journal of Radiography
- Cardio-Vascular Nursing
- Clinical Symposia
- Family Health
- Frontier Nursing Service
- Hospitals
- Imprint
- International Nursing Review
- Journal of Kentucky Medical Association
- Journal of Medical Entomology
- Journal of Nursing Administration
- Journal of Psychiatric Nursing
- JOGN
- Medical Clinics of North America
- Metabolism
- Modern Healthcare
- New England Journal of Medicine
- Nursing Clinics of North America
- Nursing Forum
- Nursing Outlook
- Nursing Research
- Nursing
- Perspectives in Psychiatric Care
- Radiography
- RN
- Surgical Clinics of North America
- Today's Health

Journals in related fields are also utilized by the students and faculty.

The audiovisual equipment, teaching aides, and filmstrips utilized by the Department of Allied Health Sciences are located in the Autotutorial Laboratory in Reed Hall.

Types of audio-visual equipment belonging to the Department of Allied Health Sciences and to Johnson Camden Library are as follows:

AUDIOVISUAL SOFTWARE
 BELONGING TO JOHNSON CAMDEN LIBRARY
 (VIA NURSING FUNDS)
 LOCATED IN THE AUTOTUTORIAL LABORATORY

| Title (Alphabetized by Title/Topic) | Format | Company, Copyright Date |
|---|------------------------------|--------------------------------|
| Acid-Base Balance (series Body's Regulation of pH Compensation of Imbalance Metabolic Acidosis and Alkalosis Respiratory Acidosis and Alkalosis | Filmstrip/Cassette | Trainex, 1971 |
| Anxiety | Filmstrip/Cassette | Trainex, 1974 |
| Application of Binders and Bandages | Filmstrip/Cassette | Trainex, 1976 |
| Application of Head and Cold | Overhead Trans- parencies | Brady |
| Arrhythmias, Introduction To | Filmstrip/Cassette | Trainex, 1970 |
| Arrhythmias, Junctional and Ventricular | Filmstrip/Cassette | Trainex 1970 |
| Arrhythmias, Sinus Node and Atrial | Filmstrip/Cassette | Trainex 1970 |
| Arrhythmias, Systematic Approach to Recognition | Filmstrip/Cassette | Trainex 1970 |
| Asepsis, Medical (2) | Filmstrip/Cassette | Trainex, 1967 Trainex, 1974 |
| Barriers to Communication, Non-Verbal | Filmstrip/Cassette | Trainex, 1973 |
| Barriers to Communication, Verbal | Filmstrip/Cassette | Trainex, 1973 |
| Bed Bath | Filmstrip/Cassette | Trainex, 1974 |
| Birth, Multiple: Twins | 16mm Film | Lippincott, 1974 |

| Title (Alphabetized by Title/Topic) | Format | Company, Copyright Date |
|--|------------------------------|----------------------------|
| Blood Pressure | Filmstrip/Casstee | Trainex, 1974 |
| Blood Transfusions, Manage- ment Of | Filmstrip/Cassette | Trainex, 1970 |
| Body Mechanics | Overhead Trans- parencies | Brady |
| Bowel and Bladder Training | Filmstrip/Cassette | Trainex, 1968 |
| Cancer, Breast and Mastec- tomy, Care of the Patient With | Filmstrip/Cassette | Trainex, 1972 |
| Cancer, Care of the Patient With Complications of Ad- vanced | Filmstrip/Cassette | Trainex |
| Cancer, Care of the Patient With Terminal | Filmstrip/Cassette | Trainex, 1972 |
| Cancer of the Prostate, Care of the Patient With | Filmstrip/Cassette | Trainex, 1972 |
| Cancer Series I (series) | Filmstrip/Record | Concept Media, 1971 |
| Program I: The Malignant Cell - Physiology of Disorder Function | | |
| Program II: The Malignant Cell - Etiology of Dis- order Function | | |
| Program III: Malignant Neoplasms: Growth, In- vasion, Metastasis | | |
| Program IV: Malignant Neoplasms: Interactions with the Host | | |
| Program V: Diagnostic Procedures | | |

| Title (Alphabetized by Title/Topic) | Format | Company, Copyright Date |
|--|--------------------|----------------------------|
| Cancer Series III: Surgery and Treatment Modalities and Overview | Filmstrip/Cassette | Concept Media, 1973 |
| Program I: Introduction to Cancer Surgery/Mastectomy | | |
| Program II: Hysterectomy | | |
| Program III: Colostomy | | |
| Program IV: Head and Neck Surgery | | |
| Program V: Radiography I | | |
| Program VI: Radiography II | | |
| Program VII: Chemotherapy | | |
| A Cardiac Emergency | Filmstrip/Cassette | |
| Cardiac Care Units, Nursing Procedures for | Filmstrip/Cassette | |
| Cardiac Emergency Care | Filmstrip/Cassette | Trainex, 1971 |
| Cardiac Glycosides and Quinidine Derivatives | Filmstrip/Cassette | Trainex, 1969 |
| Cardiopulmonary Resuscitation, the Arrest Team Phase | Filmstrip/Cassette | Trainex, 1971 |
| Dying Patient, Care of the | Filmstrip/Cassette | Trainex, 1967 |
| Dying, Perspectives of (series) | Filmstrip/Cassette | Concept Media, 1973 |
| Program I: American Attitudes Toward Death and Dying | | |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|---------------------------|
| Program II: Psychological Reactions of the Dying Person | | |
| Program III: Hazards and Challenges in Providing Care | | |
| Program IV: Guidelines for Interacting with the Dying Person | | |
| Program V: Viewpoint: The Dying Person | | |
| Program VI: Viewpoint The Nurse | | |
| The Earliest Years: | Tape | |
| What is a Baby? | | |
| Infancy into Toddlerhood | | |
| Emphysema, Care of the Patient with | Filmstrip/Cassette | Trainex, 1975 |
| Examination, Assisting with a Physical | Filmstrip/Cassette | Trainex, 1969 |
| Feeding the Patient | Filmstrip/Cassette | Trainex, 1968 |
| Hallucinations | Filmstrip/Cassette | Trainex, 1969 |
| Hallucinations | Filmstrip/Cassette | Trainex, 1976 |
| Heart, Physiology of | | |
| Heparin Sodium and Warfarin Sodium | Filmstrip/Cassette | Trainex, 1969 |
| Herniated Disc, Surgical Treatment of | Filmstrip/Cassette | Trainex, 1971 |
| Herniated Invertebral Disc, The Patient with | | |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|-------------------------|---------------------------|
| Herniated Lumbar Disc, Surgical Treatment | | |
| Herniated Vertebral Disc, Care of the Patient With | | |
| Hospital, An Introduction to and Its Functions | Filmstrip/Cassette | Trainex, 1974 |
| Cast, Care of the Patient In | Filmstrip/Cassette | Trainex, 1968 |
| Central Venous Pressure and Monitoring | Filmstrip/Cassette | Trainex, 1970 |
| Chart, Maintaining the Patient's | Filmstrip/Cassette | Trainex, 1970 |
| Child Abuse, Parts I and II | Filmstrip/Cassette | Medical Electronics, 1975 |
| Child Development (series) | 16mm Films | Parents Magazine |
| How an Average One Year Old Behaves | | |
| What to Expect of a Two Year Old | | |
| Introducing the Three Year Old | | |
| A Pictorial Guide to the Four Year Old | | |
| Portrait of a Five Year Old | | |
| Child, The Hyperactive | Filmstrip/Cassette | Trainex, 1974 |
| | Filmstrip/Cassette | Trainex, 1970 |
| Colostomy Care | Filmstrip/Cassette | Trainex, 1974 |
| Colostomy Irrigation | Filmstrip/Cassette | Trainex, 1968 |
| Consciousness, Levels of | Overhead Transparencies | Brady |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|---------------------------|
| <p>Defense Mechanisms</p> <p>Program I: Repression, Denial, Projection, Com- pensation, Conversion, Rationalization</p> <p>Program II: Regression, Displacement, Identifica- tion, Introjection, Reaction Formation, Sub- limination</p> | Filmstrip/Cassette | Trainex, 1976 |
| Depression | Filmstrip/Cassette | Trainex, 1974 |
| Diabetes Mellitus, Care of The Patient With | Filmstrip/Cassette | Trainex |
| Diabetes Mellitus, Pathophy- siology | Filmstrip/Cassette | Trainex, 1970 |
| Drug Dependency (series) | Filmstrip/Cassette | Trainex, 1971 |
| Alcohol | | |
| Narcotic Analgesics | | |
| Stimulants, Depressants, Psychedelics | | |
| Hospital Fire Hazards | Filmstrip/Cassette | Trainex, 1969 |
| Hospital Fire Safety Pro- cedures (2) | Filmstrip/Cassette | Trainex, 1969 |
| Hospital Experience, Prepar- ing the Child | Filmstrip/Cassette | Trainex, 1972 |
| Admission and Orientation of the Child | | |
| Cathy has an Operation | | |
| Parents of Their Ill Child | | |
| Stephen Goes to the Hos- pital | | |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|---|
| <p>Preparing the Child for the Hospital Experience</p> <p>Human Relations Training - Adapted for Nurses</p> <p>Part 1: Trainers, Trainees, Therapy</p> <p>Part 2: Trainers, Trainees, Therapy</p> <p>Part 3: Trainers, Trainees, Therapy</p> <p>Part 4: Trainers, Trainees, Therapy</p> <p>Part 5: Trainers, Therapy</p> <p>Part 6: Trainers, Therapy</p> <p>Part 7: Trainers</p> <p>Part 8: Trainers</p> | Tapes | Human Resources Development In- stitute, 1975 |
| <p>Human Sexuality and Nursing Practice</p> <p>Part 1: Sexuality - A Nursing Concern</p> <p>Part 2: Sexual Behavior: Nursing Reactions</p> <p>Part 3: Medical Condi- tions</p> <p>Part 4: Surgical Condi- tions</p> <p>Part 5: Disabling and Deforming Conditions</p> | | |
| | Filmstrip/Cassette | Concept Media, 1975 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|---------------------------|
| Part 6: Viewpoint: The Nurse and Homosexuality | | |
| Part 7: Viewpoint: The Nurse and Abortion | | |
| Part 8: When the Topic is Sex | | |
| Hyperalimentation, Parenteral | Filmstrip/Cassette | Trainex, 1971 |
| Infant Care (series) | Filmstrip/Cassette | Trainex, 1970-1972 |
| Part 1: Breast-feeding | | |
| Part 2: Bottle Feeding | | |
| Part 3: Skin Care and Bathing Preparation | | |
| Part 4: Bathing the Baby | | |
| Part 5: Normal Patterns of Development | | |
| Part 6: Health Care of the Normal Infant | | |
| Infant Care, Introduction To | Filmstrip/Cassette | Trainex |
| Infection Control II: Procedural Precautions (series) | Filmstrip/Cassette | Concept Media, 1974 |
| Number 1: Urinary Catheter Care | | |
| Number 2: Intravenous Therapy | | |
| Number 3: Tracheostomy Care | | |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|---------------------------|
| Number 4: Respiratory Therapy Number 5: Man's Response to Pathogens Number 6: Antimicrobial Drugs and Drug Resistance Number 7: Early Detection Number 8: Infection Control Nurse | | |
| Injections: Subcutaneous and Intramuscular | Filmstrip/Cassette | Trainex, 1968 |
| Intake and Output | Filmstrip/Cassette | Trainex, 1969 |
| Interaction, Nurse-Patient (Series) | Filmstrip/Cassette | Concept Media, 1973 |
| Program 1: The Hospitalized Person | | |
| Program 2: The Nurse | | |
| Program 3: The Interaction | | |
| Program 4: Therapeutic Techniques of Communication | | |
| Program 5: Interactions for Study | | |
| Program 6: Blocks to Therapeutic Communication | | |
| Isolation Technique | Filmstrip/Cassette | Trainex, 1967 |
| Leukemia, Care of the Patient With | Filmstrip/Cassette | Trainex, 1970 |
| Lifting and Moving the Patient | Filmstrip/Cassette | Trainex, 1967 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|---------------------------|
| Number 4: Respiratory Therapy Number 5: Man's Response to Pathogens Number 6: Antimicrobial Drugs and Drug Resistance Number 7: Early Detection Number 8: Infection Control Nurse | | |
| Injections: Subcutaneous and Intramuscular | Filmstrip/Cassette | Trainex, 1968 |
| Intake and Output | Filmstrip/Cassette | Trainex, 1969 |
| Interaction, Nurse-Patient (Series) | Filmstrip/Cassette | Concept Media, 1973 |
| Program 1: The Hospitalized Person | | |
| Program 2: The Nurse | | |
| Program 3: The Interaction | | |
| Program 4: Therapeutic Techniques of Communication | | |
| Program 5: Interactions for Study | | |
| Program 6: Blocks to Therapeutic Communication | | |
| Isolation Technique | Filmstrip/Cassette | Trainex, 1967 |
| Leukemia, Care of the Patient With | Filmstrip/Cassette | Trainex, 1970 |
| Lifting and Moving the Patient | Filmstrip/Cassette | Trainex, 1967 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|------------------------------|--------------------------------|
| Listening, Effective | Filmstrip/Cassette | Trainex, 1973 |
| Long-Term Illness, Personal Care | Filmstrip/Cassette | Trainex, 1967 |
| Manic Depressive Illness | Filmstrip/Cassette | Trainex, 1976 |
| Medications, Oral | Filmstrip/Cassette | Medical Elec- tronics, 1972 |
| Mental Health Mental Health (Series) | Filmstrip/Cassette | Westinghouse, 1973 |
| Part 1: Physiological Growth and Development | | |
| Part 2: Pattern of Adjustment | | |
| Part 3: Community Men- tal Health/Crisis | | |
| Intervention Intervention | | |
| Myocardial Infarction | Filmstrip/Cassette | Trainex, 1971 |
| Nasogastric Intubation and Gavage Feeding | Filmstrip/Cassette | Trainex, 1968 |
| Needs of the Patient, Spir- itual (2) | Filmstrip/Cassette | Trainex, 1969 |
| Nurse, Functions and Role of The | Overhead Trans- parencies | Brady |
| Operating Room-Scrubbing, Gowning, Gloving | Filmstrip/Cassette | Trainex, 1970 |
| Orders, Transcribing the Doctor's | Filmstrip/Cassette | Trainex, 1970 |
| Oxygen Administration | Filmstrip/Cassette | Trainex, 1971 |
| Pain-Sleep (series) | Filmstrip/Cassette | Concept Media, 1973 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|---------------------------|
| Program 1: The nature of Pain, I Program 2: The Nature of Pain, II Program 3: Pain: Nursing Action, I Program 4: Pain: Nursing Action, II Program 5: Nature of Sleep Program 6: Sleep: Nursing Action | | |
| Pediatric Syndromes Personality, Your: The You Others Know Part I Part II | | |
| Positioning to Prevent Contractures | Filmstrip/Cassette | Trainex, 1967 |
| Pregnancy and Childbirth | | |
| Preoperative and Postoperative Care | Filmstrip/Cassette | Trainex, 1968 |
| Protective Restraints, Use Of | Filmstrip/Cassette | Trainex, 1969 |
| Psychiatric Nursing (series) | Filmstrip/Cassette | Medical Electronics, 1974 |
| Child Abuse, Parts I and II | | |
| Neurosis | | |
| Schizophrenia, Parts I and II | | |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|-------------------------|--|
| Range of Joint Motion Exercises | Filmstrip/Cassette | Trainex |
| Range of Motion | Filmstrip/Cassette | Trainex, 1967 |
| Range of Motion, Technique for Maintenance Of | Film/Record | U.S. Government Film Service |
| Recovery Room, Nursing Procedures For | Filmstrip/Cassette | Brady, 1970 |
| Respiratory Failure, Care of Your Patient in Acute | | |
| Respiratory, Understanding Psychosocial Problems of the Chronic Patient | Filmstrip/Cassette | Trainex, 1974 |
| Schizophrenia | Filmstrip/Cassette | Trainex, 1974 |
| Seizure Disorders, Nursing Care Of | | Trainex, 1971 |
| Shock: Cellular Pathophysiology | Filmstrip/Cassette | Trainex, 1971 |
| Showers and Tub Baths | | |
| Sleep | Overhead Transparencies | Brady |
| A Special Type of Nursing | Filmstrip/45 rpm | American Association Nurse Anesthetist 1961 by Pilot Productions |
| Sterile Technique and Nursing Change | Filmstrip/Cassette | Trainex, 1961 |
| Suicide | Filmstrip/Cassette | Trainex, 1976 |
| The Stroke Patient (series) | Filmstrip/Cassette | Concept Media, 1973 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|--|
| Program 1: Causes, and Effects and Acute Care Program 2: Deficits and Emotional Reactions Program 3: Language Dis- orders (Aphasia) Program 4: Post Critical Care and Discharge Plan- ning Program 5: Basic Skills A. Positioning B. Range of Motion Skills C. Transfer Techniques | | |
| Temperature, Pulse, and Respiration | Filmstrip/Cassette | Trainex, 1968 |
| These Hands, In | Filmstrip/ 45 rpm | American Associ- ation Nurse Anesthetist 1961 by Pilot Produc- tions |
| Tracheostomy Care | Filmstrip/Cassette | Trainex, 1968 |
| Traction, Care of the Patient In | Filmstrip/Cassette | Trainex, 1971 |
| Traction, Care of the Patient in Cervical | Filmstrip/Cassette | Trainex, 1968 |
| Transfer Activities and Ambulation | Filmstrip/Cassette | Trainex, 1967 |
| Tuberculosis Skin Testing | Filmstrip/Cassette | Trainex, 1974 |
| Tuberculosis, The Nurse's Role | Filmstrip/Cassette | Trainex, 1974 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|---------------------------|
| Urinary Care | Filmstrip/Cassette | Trainex, 1968 |
| Urinary Catheterization - Male and Female | Filmstrip/Cassette | Trainex, 1968 |
| Veinpuncture | | |
| Veinpuncture and Starting An Intravenous Infusion | Filmstrip/Cassette | Trainex, 1969 |
| Volume Ventilation, Care of Your Patient On | Filmstrip/Cassette | Trainex, 1974 |

AUDIOVISUAL SOFTWARE
 BELONGING TO THE DEPARTMENT OF
 ALLIED HEALTH SCIENCES
 LOCATED IN THE AUTOTUTORIAL LABORATORY

| Title | | Company |
|-------|--|---------|
|-------|--|---------|

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|---------------------------------------|
| Addiction, Stimulants and Depressants-Uppers and Downers (The Doctor Talks) | Tape | Soundwords, 1976 |
| Administrators, Hospital | Tape | Sound Learning Systems |
| Aged, About The | Videorecord | Videorecord Cor- poration, 1972 |
| Aged, Care and Hygiene | Filmstrip/Cassette | Concept Media, 1973 |
| Aged, Psychiatric Problems Of | Videorecord | Videorecord Cor- poration, 1972 |
| Aged, Psychology Of | Videorecord | Videorecord Cor- poration, 1972 |
| Alcohol and the Pancreas | Videorecord | Videorecord Cor- poration, 1972 |
| Alcoholism | Videorecord | Videorecord Cor- poration, 1972 |
| Alcoholism | Tape | Soundwords, 1975 |
| Aldosterone | Filmstrip/Cassette | Trainex, 1972 |
| Alimentary Canal | Filmstrip/Cassette | Trainex, 1974 |
| Anatomical: Medical Terminology | Tapes | Audiovisual Nar- rative Arts, 1970 |
| 1. Cardiovascular | | |
| 2. Respiratory | | |
| 3. Endocrinology | | |
| 4. Dermatology | | |
| 5. Gastroenterology | | |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|------------------------------------|
| 6. Gynecology | | |
| 7. Neurology | | |
| 8. Obstetrics | | |
| 9. Otolaryngology | | |
| 10. Orthopedics | | |
| 11. Pathology | | |
| 12. Urology | | |
| Angina Pectoris and Nitro- glycerin | Filmstrip/Cassette | Trainex, 1975 |
| Anticoagulants | Filmstrip/Cassette | Trainex, 1975 |
| Arthritis, Rheumatoid | | |
| Articular Anatomy and Physiology | Filmstrip/Cassette | Trainex, 1975 |
| Aseptic Technique | Videorecord | Videorecord Cor- poration, 1972 |
| Assistants, Dental | Tape | Sound Learning Systems |
| Assistants, Medical | Tape | Sound Learning Systems |
| Assistants, Optometric | Tape | Sound Learning Systems |
| Bags. Reservoir and Their Routine Care | Videorecord | Videorecord Cor- poration, 1972 |
| Balance, Principles Of | Videorecord | Videorecord Cor- poration, 1972 |
| Barbituate Drugs, The | Filmstrip/Cassette | Brady |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|-------------------------------|
| Bathing The Convalescent Patient in Bed | Videorecord | Videorecord Corporation, 1972 |
| The Battered Child Syndrome | Filmstrip/Cassette | Trainex |
| Bed Bath | Filmstrip/Cassette | Trainex, 1973 |
| Bed, Stripping and Handling Linen | Videorecord | Videorecord Corporation, 1972 |
| Bedmaking, Basic | Videorecord | Videorecord Corporation, 1972 |
| Bedmaking, Occupied | Videorecord | Videorecord Corporation, 1972 |
| Bedpan and Urinal, Assisting with | Videorecord | Videorecord Corporation, 1972 |
| Benny Bunch, The | | |
| Blood Pressure | Filmstrip/Cassette | Trainex, 1968 |
| Blood Pressure, High (The Doctor Talks to you About) | Tape | Soundwords, 1976 |
| Body Mechanics | Tape | M. Maud, Morehead State Univ. |
| Body Mechanics of Sitting (The) | Videorecord | Videorecord Corporation, 1972 |
| Body Mechanics of Standing (The) | Videorecord | Videorecord Corporation, 1972 |
| Body Mechanics of Stooping, Lifting, Carrying (The) | Videorecord | Videorecord Corporation, 1972 |
| Bronchial Drainage | Filmstrip/Cassette | Lippincott, 1974 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|---------------------------|
| Cardiopulmonary Resuscitation - The Initial Phase | Filmstrip/Cassette | Trainex, 1970 |
| Cardiopulmonary Resuscitation of the Newborn | Filmstrip/Cassette | Trainex |
| Cardiovascular Disorders, Medical Terminology | Tapes | Au Vid, Inc., 1972 |
| Arrhythmias and Heart Block | | |
| Clinical Syndromes and Heart Block | | |
| Congenital Anmalies | | |
| Congenital Defects - Cardiac Transplants | | |
| Coronary Artery Disease | | |
| Diagnostic Examinations | | |
| Infections and Valvular Defects | | |
| Lymphatic System | | |
| Open Heart Repair of Ac- quired Defects | | |
| Pulse and Blood Pressure Variations | | |
| Vascular Procedures | | |
| Vascular System | | |
| Cataracts (The Doctor Talks to You About) | Tapes | Soundwords, 1976 |
| Catheter, Retention (series) | Filmstrip/Cassette | Lippincott, 1976 |
| Catheter and Drainage | | |
| Equipment | | |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|--|
| Drainage Catheterization Equipment Introduction Female Male | Filmstrip/Cassette | Lippincott, 1976 |
| Childbirth, Emergency | Filmstrip/Cassette | Trainex, 1974 |
| Chiropractors | Tape | Sound Learning Systems |
| Child, The Mentally Retarded | Videorecord | Videorecord Cor- poration, 1972 |
| Children, How Many Do You Want? | Filmstrip/Record | Carolina Popula- tion Control, 1970 |
| Part 1: How Babies Begin | | |
| Part 2: Doctor Methods of Birth Control | | |
| Part 3 and 4: Drugstore Methods and Least Effec- tive Methods | | |
| Circle-Electric Bed | 16mm film | Plastic Reel |
| Cleft Lip and Cleft Palate | Filmstrip/Cassette | Medical Elec- tronics, 1973 |
| Colostomy Irrigation | Filmstrip/Cassette | Trainex, 1976 |
| Conduction Disturbances | | |
| Contraception | Filmstrip/Cassette | Audio-Visual Nar- rative Arts, 1973 |
| Part 1: Options of Antiquity | | |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|-------------------------------|
| Part II: 20th Century Options | | |
| Contractions, Timing Of | 8mm Film | Prentice-Hall, 1971 |
| Coronary Care Unit, Nursing In A | Filmstrip/Cassette | Brady, 1970 |
| Cystic Fibrosis | Filmstrip/Cassette | Trainex, 1976 |
| Decubitic, Prevention and Treatment | Filmstrip/Cassette | Trainex |
| Deep Breathing and Coughing Exercises | Filmstrip/Cassette | Lippincott, 1974 |
| Degenerative Joint Disease, A Case Study | Filmstrip/Cassette | Trainex, 1975 |
| Degenerative Joint Disease, Pathophysiology | Filmstrip/Cassette | Trainex, 1975 |
| Deliveries, Different Types | 16mm Film | |
| Delivery | Filmstrip/Cassette | Trainex, 1975 |
| Delivery Room Care: Newborn Parts I and II | 8mm Film | Prentice-Hall, 1971 |
| Dental Hygienists | Tape | Sound Learning Systems |
| Dentists | Tape | Sound Learning Systems |
| Depression | Filmstrip/Cassette | Trainex, 1973 |
| Diabetes, Understanding | 16mm | Motion Picture Enterprises |
| Diabetes Mellitus, Chronic Complications Of | Filmstrip/Cassette | Trainex |
| Dialysis, Peritoneal | Filmstrip/Cassette | Trainex |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|-------------------------|-------------------------------|
| Diet, Low Fat | Filmstrip/Cassette | Trainex, 1975 |
| Digitalis | Filmstrip/Cassette | Trainex, 1975 |
| Disaster: Initial Procedures | Videorecord | Videorecord Corporation, 1972 |
| Diuretics and Duresis | Filmstrip/Cassette | Trainex, 1975 |
| Drug Abuse | Tape | |
| The Benny Bunch | | |
| Down Is Up, Up Is Down | | |
| Escape Into Hell | | |
| The Mixers | | |
| Prelude to Death | | |
| Withdrawal | | |
| Drugs, Administration and Absorption of Oral | Filmstrip/Cassette | Concept Media |
| Drugs, Administration and Absorption of Injectables | | |
| Drugs, Administration and Absorption of Non-Injectables | | |
| Drugs, Marijuana and Psychedelic (The Doctor Talks To You About) | Tape | Soundwords, 1976 |
| Drugs, Understanding (The Doctor Talks To You About) | Tape | Soundwords, 1976 |
| Drugs and Your Body | Overhead Transparencies | Brady |
| Drugs and Youth | Tape | Acoustifone Corporation, 1969 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|-----------------------------|---|
| Acid Fright | | |
| The Burning | | |
| Invisible Chain | | |
| Michelle | | |
| The Smoke and the Venom | | |
| Dynamics of Gas Exchange | Filmstrip/Cassette | Medical Elec- tronics, 1973 |
| Electrolyte Balance | Filmstrip/Cassette | Trainex, 1972 |
| Electrolyte, Functions Of | Filmstrip/Cassette | Trainex, 1972 |
| Electrocardiography, Fund- amentals Of | Filmstrip/Cassette | Medical Elec- tronics, 1971 |
| Lesson 1: Electrophysiology of the Heart and Electrocardiography | | |
| Lesson II: Mechanics and Procedures for Recording an EKG | | |
| Emergency Nursing (series) | Tapes (and dupli- cates) | American Journal of Nursing Co., 1973 |
| Program I: Initial Ob- servation and Assessment | | |
| Program II: Resuscitation and Stabilization | | |
| Program III: Management of Shock | | |
| Program IV: Management of Multiple Injuries | | |
| Program V: Management of Serious Burns | | |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|------------------------------------|
| Program VI: Management of Respiratory Emergencies | | |
| Program VII: Management of Cardiovascular Emergencies | | |
| Program VIII: Emergency Management of the Uncon- scious patient | | |
| Emergency Nursing Procedures | Videorecord | Videorecord Cor- poration, 1972 |
| Emergency Removal of Pa- tients | Filmstrip/Cassette | Trainex, 1969 |
| Emphysema, Pathophysiology Of | Filmstrip/Cassette | Trainex, 1971 |
| Endocrine and Reproduction System | Filmstrip/Cassette | Trainex, 1975 |
| Endocrinology | Slides | |
| Endocrinology, Clinical | Filmstrip/Cassette | Trainex, 1972 |
| Enema, Cleansing | Filmstrip/Cassette | Trainex, 1968 |
| Enema, Cleansing for the Geriatric Patient | Videorecord | Videorecord Cor- poration, 1972 |
| Examination of the Heart | Filmstrip/Cassette | |
| Examination of the Thorax and Lungs | Filmstrip/Cassette | |
| Eye Ailments, Understanding (The Doctor Talks to You About) | Tape | Soundwords, 1976 |
| Feeding Patients in Bed | Videorecord | Videorecord Cor- poration, 1972 |
| Feeding Patients with Disabilities | Videorecord | Videorecord Cor- poration. 1972 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|-------------------------------|
| Fertilization and Birth | Videorecord | Videorecord Corporation, 1972 |
| Fetal Development | Filmstrip/Cassette | Trainex, 1975 |
| Fetal Heart Tones | 8mm Film | Prentice-Hall, 1971 |
| Feto-Pelvic Relationships | Videorecord | Videorecord Corporation, 1972 |
| Fingernail and Toenail Care | Videorecord | Videorecord Corporation, 1972 |
| Fluid Balance | Filmstrip/Cassette | Trainex, 1972 |
| Fluid Input, Measuring and Recording | Videorecord | Videorecord Corporation, 1972 |
| Fluid Loss | Filmstrip/Cassette | Trainex, 1972 |
| Fluid Output, Measuring and Recording | Videorecord | Videorecord Corporation, 1972 |
| Fluid, Rapid Gain | Filmstrip/Cassette | Trainex, 1972 |
| Fluid Retention-Edema | Filmstrip/Cassette | Trainex, 1972 |
| Gastric and GI Decompression | Filmstrip/Cassette | Trainex, 1976 |
| Gastroduodenal Ulcer Patient, Care of The | Filmstrip/Cassette | Trainex, 1974 |
| Gastroduodenal Ulcer Surgery, Care of The | Filmstrip/Cassette | Trainex, 1974 |
| Gastroduodenal Ulceration, Pathophysiology | Filmstrip/Cassette | Trainex, 1974 |
| Gastrointestinal, Physiology of the Lower Tract | | Trainex, 1974 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|-------------------------------|
| Gastrointestinal, Physiology of the Upper Tract | Filmstrip/Cassette | Trainex, 1974 |
| Gastrointestinal Surgery | | Medical Electronics, 1975 |
| Glaucoma (The Doctor Talks To You About) | Tape | Soundwords, 1976 |
| Gout (The Doctor Talks To You About) | Tape | Soundwords, 1975 |
| Growth and Development | 8mm Films | Prentice-Hall, 1971 |
| Neonate, Parts 1 and 2 | | |
| One Month, Parts 1 and 2 | | |
| Three Months | | |
| Six Months, Parts 1 and 2 | | |
| Nine Months, Parts 1 and 2 | | |
| One Year | | |
| Fifteen Months, Parts 1 and 2 | | |
| Eighteen Months, Parts 1 and 2 | | |
| Two Years, Parts 1 and 2 | | |
| Handwashing | Videorecord | Videorecord Corporation, 1972 |
| Headaches (The Doctor Talks To You About) | Tape | |
| Heart Attacks (The Doctor Talks To You About) | Tape | Soundwords, 1975 |
| Heart Attack, My | Filmstrip/Cassette | Trainex, 1972 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|---|--------------------------------|
| Heart Attack, Recovery From Heart Failure, Congestive Heart, Normal and EKG | Filmstrip/Cassette Filmstrip/Cassette Filmstrip/Cassette 16mm Film | Trainex, 1970 Trainex, 1969 |
| History of American Nursing Parts 1 and 2 | Slides | 1972 |
| Human Birth | 16mm Film | Lippincott, 1973 |
| Human Heredity | Videorecord | Videorecord Corporation, 1972 |
| Incontinent Patient, Care of The | Videorecord | Videorecord Corporation, 1972 |
| Infection, Emerging Factors in Hospital: The Compromised Host and Changing Flora | Filmstrip/Cassette | |
| Infections, Precautions for Wound and Skin | Filmstrip/Cassette | Trainex, 1975 |
| Inflammation | | Research Media |
| Inflammatory Disease | | Research Media |
| Injections, Administration Of | Overhead Transparencies | Brady, 1970 |
| Injection, Intramuscular Parts 1, 2, 3, and 4 | Slides | Wyeth |
| Injection, Intravenous Technique | Overhead Transparencies | Brady, 1970 |
| Injections, Location of Sites for Subcutaneous and Intramuscular | Filmstrip/Cassette | Medical Electronics, 1972 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|--|
| <p>Infection Control Series I: Basic Concepts of Microbiology, An Overview</p> <p>Program 1: Urinary Catheter Care</p> <p>Program 2: Intravenous Therapy</p> <p>Program 3: Tracheostomy Care</p> <p>Program 4: Respiratory Therapy</p> <p>Program 5: Man's Response to Pathogens</p> <p>Program 6: Antimicrobial Drugs and Drug Resistance</p> <p>Program 7: Early Detection</p> <p>Program 8: Infection Control Nurse</p> | Filmstrip/Cassette | Concept Media, 1974 |
| Intermittent Positive Pressure Breathing | Filmstrip/Cassette | Trainex, 1968 |
| Intermittent Positive Pressure Breathing-Assisted; The Bird Mark VII | | |
| In These Hands | Film/Record | American Association of Nurse Anesthetists, 1961 |
| Isolating Communicable Enteric and Respiratory Diseases | Filmstrip/Cassette | Trainex |
| Isolation, Protective | Filmstrip/Cassette | Trainex, 1975 |
| Isolation, Psychological Impact Of | Filmstrip/Cassette | Trainex, 1975 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|--|
| Isolation Technique, Principles Of | Filmstrip/Cassette | Trainex, 1975 |
| Kidneys, Ureters, Bladder | Filmstrip/Cassette | Trainex, 1974 |
| Kinesics, Understanding Body Language | Filmstrip/Cassette | Center for Advanced Study of Human Communication, 1974 |
| Labor | Filmstrip/Cassette | Trainex, 1975 |
| Labor: Admission Shave Preparation | 8mm Film | Prentice-Hall, 1971 |
| Labor and Delivery | Filmstrip/Cassette | Trainex |
| Labor and Delivery Observation (series) | Filmstrip/Cassette | Medical Electronics, 1972 |
| Of Bladder and Behavior | | |
| Of Contractions | | |
| Of Fetal Heart Tones | | |
| Of the Perineum | | |
| Labor, Induction of and Fetal Monitoring | 8mm Film | Prentice-Hall, 1971 |
| Legal Aspects of Hospital Work | Filmstrip | Multi-Media |
| Legal Aspects of Nursing | Tape | Medical Electronics, 1975 |
| Librarians, Medical Record | Tape | Sound Learning Systems |
| Limited Activity | Filmstrip/Cassette | Concept Media, 1973 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|--|
| Part I: Complications of Bedrest | Filmstrip/Cassette | Medical Elec- tronics, 1973 |
| Part II: Nursing Inter- vention | | |
| Liver Function, Clinical Assessment Of | | |
| Maternal Care, Aspects In | Slides/Cassettes | Health Media, 1975 |
| Part I: Breast Devel- opment and Function | Tapes | Video Nursing, 1972 |
| Part II: Highlights in the Care of the Nursing Mother | | |
| Maternity Nursing | | |
| Normal Pregnancy | Tapes | Medical Examina- tion Publishing, 1973 |
| Normal Labor and Deliv- ery | | |
| Maternity Nursing - Nursing Service Education | | |
| Tape 1: Antepartum Care; Physiological Change of Pregnancy | | |
| Tape 2: Physiological Changes and Nursing Care During the Puerperium; Evaluation of the Newborn | | |
| Tape 3: General Nursing Care of the Newborn; Evaluation of the Newborn | | |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|------------------------------|--|
| Mathematics | | Allied Health Sciences |
| Mathematics, Applied - Calculating Drug Dosage | Overhead Trans- parencies | Lippincott, 1967 |
| Mathematics, Applied Pre- paring Solutions/Calculating Solute and Solvent | Overhead Trans- parencies | Lippincott, 1967 |
| Mathematics and Measurements | Filmstrip/Cassette | Trainex, 1972 |
| Apothecary | | |
| Fractions and Decimals | | |
| Household | | |
| The Metric System | | |
| Meals, Serving to Patients in Bed | Videorecord | Videorecord Cor- poration, 1972 |
| Medical Terminology Learning Kit | Overhead Trans- parencies | |
| Medication Administration Record | Tape | |
| Medication Administration, Oral | Filmstrip/Cassette | Medical Examina- tion Publishing, 1972 |
| Medication Administration, Location of Sites | Filmstrip/Cassette | Medical Examina- tion Publishing, 1972 |
| Morning Care | Videorecord | Videorecord Cor- poration, 1972 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|---------------------------------------|
| Moving a Patient to the Head of the Bed | Videorecord | Videorecord Corporation, 1972 |
| Nasotracheal Suctioning | Filmstrip/Cassette | Lippincott, 1974 |
| Needs, Meeting Physical and Psychological | | |
| Neonate | Videorecord | Videorecord Corporation, 1972 |
| Neoplasm | | |
| Nephrotic Syndrome | Filmstrip/Cassette | Trainex, 1970 |
| Neurologic Conditions, Care Of The Patient With | Filmstrip/Cassette | American Journal of Nursing Co., 1972 |
| Volume I: Anatomy and Physiology, Pathophysiology, Routine Diagnostic Tests, Special Diagnostic Tests, Increased Pressure | | |
| Volume II: Trauma, Tumors, Aneurysms and Anomalies, Craniotomies | | |
| Newborn: Changing Concepts Program 1: Introduction To Newborn Nursing Program 2: Observation and Assessment, First Twelve Hours of Life Program 3: Congenital Heart Failure Program 4: Transitional Circulation | Slides/Cassettes | Health Media Corporation, 1973 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|-----------------------------------|
| Program 5: Assessing the Cardiac Status | | |
| Program 6: Care of the Newborn | | |
| Program 7: Fetal Heart Rate Monitoring | | |
| Program 8: Forces of Labor and Fetal Heart Rate Monitoring | | |
| Newborn, Neurological Evaluation Of | 16mm Film | Health Sciences Association, 1976 |
| Newborn, Respiratory Distress Syndrome In | Filmstrip/Cassette | Trainex, 1976 |
| Nursery | 8mm Films | Prentice-Hall, 1971 |
| Bathing the Newborn: I Parts 1, 2 and 3 | | |
| Bathing the Newborn: II Parts 1, 2 and 3 | | |
| Nurses, Licensed Practical | Tape | Sound Learning Systems |
| Nurses, Registered | | Sound Learning Systems |
| Nursing Care, Planning | Filmstrip/Cassette | Career Aids, 1971 |
| Observation and Charting | Filmstrip/Cassette | Trainex, 1967 |
| Observing the Patient | Filmstrip/Cassette | Career Aids, 1971 |
| Operative Procedures, Obstetrics: Breech, Caesarean, and Spontaneous Deliveries | 16mm Film | Plastic Reel |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|------------------------------------|
| Optometrists | Tape | Sound Learning Systems |
| Oral Hygiene and Dental Care | Videorecord | Videorecord Cor- poration, 1972 |
| Orientation | Filmstrip/Cassette | Trainex, 1967 |
| Orthopedic Patient, Nursing Care Of | Filmstrip/Cassette | Brady, 1970 |
| Part I: Cast Care, Care of the Patient | | |
| Part II: Traction, Care of the Patient | | |
| Osteopathic Physicians | | |
| Pain-Sleep | Filmstrip/Cassette | Sound Learning Systems |
| Parts I, II: The Nature of Pain | | |
| Parts III, IV: Nursing Action | | |
| Pancreatitis, Nursing Pro- cess for Acute | | |
| Peptic Ulcer | Filmstrip/Cassette | Medical Elec- tronics, 1975 |
| Perineal Care: Prepara- tion, Female | | |
| Perineal Preparation: Delivery Room | | |
| Pharmacists | | |
| | Tape | Sound Learning Systems |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|------------------------------|------------------------------------|
| Physicians | Tape | Sound Learning Systems |
| Physiology/Histology | Overhead Trans- parencies | |
| Placental Physiology | 8mm Film | Prentice-Hall, 1971 |
| Pneumonia, Care of Your Patient With | Filmstrip/Cassette | Trainex, 1974 |
| Podiatrists | Tape | Sound Learning Systems |
| Positioning a Patient on Her Abdomen | Videorecord | Videorecord Cor- poration, 1972 |
| Positioning a Patient on Her Back | Videorecord | Videorecord Cor- poration, 1972 |
| Positioning a Patient on Her Bedpan | Videorecord | Videorecord Cor- poration, 1972 |
| Positioning a Patient on Her Side | Videorecord | Videorecord Cor- poration, 1972 |
| Post-Operative Bed Prepara- tion | Videorecord | Videorecord Cor- poration, 1972 |
| Post-Operative Complica- tions, Nursing Intervention In | Filmstrip/Cassette | |
| Potassium Imbalance | Filmstrip/Cassette | Trainex, 1972 |
| Pregnancy, Complications Of | Filmstrip/Cassette | Trainex |
| Prenatal Care of the First Trimester | Filmstrip/Cassette | Trainex |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|---|
| Prenatal Care of the Second Trimester | | |
| Prenatal Care of the Third Trimester | | |
| Pressure Part I: Basic Principles and Prevention Techniques Part II: Advanced Prevention Techniques | Filmstrip/Cassette | Concept Media, 1972 |
| Pre-operative and Immediate Post-Operative Care | Filmstrip/Cassette | Trainex, 1969 |
| Pre-operative Skin Preparation | Filmstrip/Cassette | Trainex, 1969 |
| Proxemics - Space in Human Perspective | Filmstrip/Cassette | Center for Advanced Study of Communications, 1974 |
| Psychotherapy, Process of Intensive | Filmstrip/Cassette | |
| Pulmonary Disease, Chronic | Filmstrip/Cassette | Trainex |
| Pulse, Apical-Radial | 8mm Film | Prentice-Hall, 1971 |
| Pulse of Life | 16mm Film | Consolidated Film Industries |
| Quiet Victory (Diabetes) | 16mm Film | Motion Picture Enterprises |
| Range of Motion Exercises to Prevent Contractures | | |
| Receiving Process | Filmstrip/Cassette | Trainex, 1973 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|-------------------------|------------------------------------|
| Rectal Tube: Insertion | Videorecord | Videorecord Corporation, 1972 |
| Recovery Room Nursing: Orientation | Filmstrip/Cassette | Brady, 1970 |
| Recovery Room Nursing: Post-operative | Filmstrip/Cassette | Western Learning Corporation, 1974 |
| Recovery Room Nursing: Respiratory Complications | | |
| Reduction, Applying Principles Of | | |
| Renal Failure, Acute | Filmstrip/Cassette | Trainex, 1970 |
| Renal Failure, Care of Your Patient in Chronic | Filmstrip/Cassette | Trainex, 1970 |
| Renal Failure, Chronic | Filmstrip/Cassette | Trainex, 1970 |
| Reproduction, Human | Overhead Transparencies | Brady |
| Reservoir Bags and Their Routine Care | Videorecord | Videorecord Corporation, 1972 |
| Respiration, Physiology Of | Filmstrip/Cassette | Trainex, 1974 |
| Restrains, Pediatric | 8mm loop | Prentice-Hall, 1971 |
| Safety in the Patient Unit | Videorecord | Videorecord Corporation, 1972 |
| Safety on the Nursing Ward | Videorecord | Videorecord Corporation, 1972 |
| Safety, Patient, Part I and II | Filmstrip/Cassette | Concept Media, 1973 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|---------------------------------------|
| Safety Precautions in Adult Care | Videorecord | Videorecord Corporation, 1972 |
| Safety Precautions in Child Care | Videorecord | Videorecord Corporation, 1972 |
| Sanitariums | Tape | Sound Learning Systems |
| Sending Process, I and II | Filmstrip/Cassette | Trainex, 1973 |
| Shampooing and Setting the Patient's Hair | Videorecord | Videorecord Corporation, 1972 |
| Shaving the Male Patient | Videorecord | Videorecord Corporation, 1972 |
| Shock (series) | Filmstrip/Cassette | American Journal of Nursing Co., 1974 |
| Parts 1, 2: Pathophysiology, Assessment | | |
| Parts 3, 4: Classifications, Drugs and Therapy | | |
| Shock, Anaphylactic | Filmstrip/Cassette | Trainex, 1971, 1974 |
| Shock, Care of the Patient In | Filmstrip/Cassette | Trainex |
| Shock, Hypovolemic | Filmstrip/Cassette | Trainex |
| Shock, Introduction To | Filmstrip/Cassette | Trainex, 1971 |
| Shock, Septic | Filmstrip/Cassette | Trainex, 1971 |
| Skin Care | Videorecord | Videorecord Corporation, 1972 |
| Sodium Imbalance | Filmstrip/Cassette | Trainex, 1972 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|--|--------------------|------------------------------------|
| Speaking, Effective, Parts I and II | Filmstrip/Cassette | Trainex |
| Sterile Technique and Dressing Change | Filmstrip/Cassette | Trainex, 1976 |
| System, Problem-Oriented Medical | Filmstrip/Cassette | Western Learning Corporation, 1974 |
| Textbook of Anatomy and Physiology | Slides | Mosby, 1975 |
| Talking Torso | Record | Denoyer-Geppert, 1968 |
| Technicians Dental Laboratory | Tape | Sound Learning Systems |
| Technicians, EEG and EKG | Tape | Sound Learning Systems |
| Technicians, Surgical | Tape | Sound Learning Systems |
| Therapists, Inhalation | Tape | Sound Learning Systems |
| Therapists, Occupational | Tape | Sound Learning Systems |
| Therapists, Physical | Tape | Sound Learning Systems |
| Therapy, Aerosol | Filmstrip/Cassette | Lippincott, 1974 |
| Therapy, Intravenous and Nursing Care | Filmstrip/Cassette | Trainex, 1968 |
| Therapy, Oxygen | Filmstrip/Cassette | Lippincott, 1974 |
| Therapy, Pediatric Respiratory | Slides | Glenn Educational, 1974 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|-------------------------------|
| Thyroid Diseases: Diagnosis and Treatment | Filmstrip/Cassette | Trainex, 1974 |
| Total Hip Replacement, Care of the Patient With | | |
| Traction, Maintaining Effective | | |
| Tub Bath and Sitz Bath | Videorecord | Videorecord Corporation, 1972 |
| Tub Bath for the Geriatric Patient | Videorecord | Videorecord Corporation, 1972 |
| Tuberculosis and Me | Filmstrip/Cassette | Trainex, 1974 |
| Tuberculosis, Pathogenesis Of | Filmstrip/Cassette | Trainex, 1974 |
| Tubing, Drainage and Its Routine Care | Videorecord | Videorecord Corporation, 1972 |
| Turning Frames, Use of (2) | Filmstrip/Cassette | Brady, 1970 |
| Understanding the Difficult Patient | Filmstrip/Cassette | Career Aids, 1971 |
| Unit, Daily Care of Patients | Videorecord | Videorecord Corporation, 1972 |
| Unit, Preparation for a New Admission | Videorecord | Videorecord Corporation, 1972 |
| Uppers and Downers - Addiction to Stimulants and Depressants (The Doctor Talks) | Tape | Soundwords, 1976 |
| Urinary Catheter, Indwelling | Filmstrip/Cassette | Lippincott, 1974 |
| Urinary Catheterization | Filmstrip/Cassette | Trainex, 1976 |

| Title (Alphabetized by Title/Topic) | Format | Company Copyright Date |
|---|--------------------|----------------------------------|
| Urinary Elimination, Purpose Of | Filmstrip/Cassette | Lippincott, 1976 |
| Utensils, Care of After Patient Discharge | Videorecord | Videorecord Corporation, 1972 |
| Utensils, Daily Care Of Patients | Videorecord | Videorecord Corporation, 1972 |
| The Utility Room | Videorecord | Videorecord Corporation, 1972 |
| VD: The Silent Epidemic | Filmstrip/Cassette | Audiovisual Narrative Arts, 1973 |
| Part I: The Physical Attack | | |
| Part II: The Emotional Attack | | |
| Part III: Crisis and Counterattack | | |
| Veinpunctures, Catheters and Scalp Vein Needles | Filmstrip/Cassette | Trainex, 1971 |
| Voiding, Measures to Stimulate | Filmstrip/Cassette | Lippincott, 1974 |
| Water-Sealed Drainage, Care of the Patient With | Filmstrip/Cassette | Trainex, 1970 |

MODELS
 BELONGING TO THE DEPARTMENT OF ALLIED HEALTH SCIENCES
 LOCATED IN THE AUTOTUTORIAL LABORATORY

| <u>Name</u> | <u>Company</u> |
|---|---------------------------------------|
| 1. Ambu Baby | Air Shields |
| 2. Ambu Adult | Air Shields |
| 3. Baby with attached umbilical cord and placenta | Ortho |
| 4. Brain | Denoyer-Geppert |
| 5. Breast palpation | Nasco |
| 6. Catheter simulator, female | Nasco |
| 7. Catheter simulator, male | Medical Plastics |
| 8. Ear (3) | Ortho, Burroughs, and Denoyer-Geppert |
| 9. Embryo models (9) | Ortho |
| 10. Eye | Denoyer-Geppert |
| 11. Heart and lungs, anatomic | Denoyer-Geppert |
| 12. Intramuscular injection simulator | Nasco |
| 13. Intravenous Arm | Ronchester |
| 14. Knee | Merck |
| 15. Mr. Hurt | Medical Plastics |
| 16. Obstetric Mannikin | Ortho |
| 17. Ostomy Body Demonstration Kit | United |
| 18. Ostomy Display | United |
| 19. Ostomy Teaching Model | United |
| 20. Pelvis | Denoyer-Geppert |
| 21. Reproduction systems, female (2) | Ortho |
| 22. Resuscianne | Laerdal |
| 23. Resuscianne with recorder | Laerdal |
| 24. Resusciababy | Laerdal |
| 25. Skeleton | Denoyer-Geppert |
| 26. Susi Simon | |
| 27. Teeth | Columbia |
| 28. Torso | Denoyer-Geppert |
| 29. Tracheostomy | Foreggere |

Models belonging to Johnson Camden Library and utilized by the Department of Allied Health Sciences are as follows:

- | | |
|---------------------|--|
| 1. Ear (2) | 8. Incisor tooth |
| 2. Eye (2) | 9. Jaw |
| 3. Endocrine system | 10. Meiosis and metosis |
| 4. Fetus | 11. Menstrual cycle |
| 5. Heart | 12. Molar tooth |
| 6. Human body | 13. Molded charts, 3-D |
| 7. Human body | 14. Reproductive systems male and female |
| | 15. skull |

AUDIOVISUAL HARDWARE
 BELONGING TO THE DEPARTMENT OF ALLIED HEALTH SCIENCES
 LOCATED IN THE AUTOTUTORIAL LABORATORY

1. Camera, Videotape (1)
2. Carrels, Study (9)
3. Head Sets (17)
4. Jack Boxes (2)
5. Players, Cassette (2)
6. Player/recorder, cassette and case (1)
7. Projector (front, 7 1/2 x 10 inch screen) 8mm motion picture/cassette with "stop pulse" (1)
8. Projectors (front, 5 x 7 1/2 inch screen) filmstrip/cassette (2)
9. Projector (front, 5 x 7 1/2 inch screen) filmstrip/cassette with "stop pulse" (1)
10. Projector (front, 7 1/2 x 10 inch screen/rear projection) filmstrip/cassette with "stop pulse" (1)
11. Projectors (rear screen), filmstrip and slide/cassette (3)
12. Projector, slide (1)
13. Projector, (front, 9 x 9 inch screen), slide/cassette with "stop pulse" (1)
14. Projector, 16mm motion picture (1)
15. Projector, overhead (1)
16. Receiver, videotape (1)
17. Recorder, videotape (1)
18. Screen, wall, 50 x 50 inches (1)

AUDIOVISUAL HARDWARE
 AVAILABLE THROUGH LEARNING RESOURCE CENTER
 OF THE SCHOOL OF APPLIED SCIENCES AND TECHNOLOGY

1. Headphones (5)
2. Player, record (1)
3. Projectors, (front 3 x 4 inch screen), filmstrip/cassette (7)
4. Projectors, 8mm motion picture (11)
5. Projectors, filmstrip/cassette (7)
6. Projectors, filmstrip/record player (3)
7. Projectors, opaque (3)
8. Projectors, overhead (16)
9. Projectors, 16mm motion picture (5)
10. Projectors, slide (10)
11. Recorders, cassette (10)
12. Recorders, video/cassette (1)
13. Screens (21)
14. Television/accessories (8)

M E M O R A N D U M

TO: Dr. Doris McDowell, Chairman, Allied Health

FROM: Dr. Jack D. Ellis, Director of Libraries

DATE: February 26, 1981

RE: Proposed Baccalaureate Nursing Program

The Health Science Collection of Camden-Carroll Library, Morehead State University is definitely adequate to support the curricular programs in allied health and nursing in particular. For several years, the library staff and the nursing faculty have been evaluating the allied health holdings. We have used several bibliographic selection guides to aid us in the assessment. We have used the two Brandon lists, "A Core Nursing Library for Practitioners" which appeared in the AMERICAN JOURNAL OF NURSING, "An Integrated Health-Science Core Library for Physicians, Nurses and Allied Health Practitioners in Community Hospitals" which appeared in the NEW ENGLAND JOURNAL OF MEDICINE, "Reference Sources for Nursing" which appeared in the NURSING OUTLOOK, and others. The guides that we have used have been comprehensive in subject coverage so that materials have been selected to support all of the courses in the proposed curriculum for the baccalaureate nursing program.

A few years ago, the HEGIS Report identified the categories in the Dewey Decimal System that could be included in a medical library collection. These categories and the total holding of Camden-Carroll Library in those categories appear as follows:

| | | |
|---------------------------------|--|--------|
| 150-159 | Psychology- Normal and Abnormal | 4,103 |
| 176 | Ethics- sexual, etc. | 32 |
| 301.41-43 | Social Sciences- Sex, Marriage, and the Family | 1,705 |
| 312 | Statistics | 225 |
| 362 | Social, Medical and Mental Welfare | 1,650 |
| 570-579 | Life Sciences | 3,377 |
| 590-599 | Zoological Sciences | 3,285 |
| 610-619 | Medicine | 11,882 |
| Total health science collection | | 26,259 |

This formula does not include journals that are not classified and it does not include audio-visual materials and microforms. In our collection, it is merely identifying the book collection volumes. The reader will notice that the great bulk of our printed book collection is the nursing and medicine field which includes 11,882 of the total 26,259 volumes.

The journals to support the baccalaureate program in nursing is an adequate collection. The HOSPITAL LITERATURE INDEX, THE CUMULATIVE NURSING INDEX, NURSING STUDIES INDEX, APPLIED SCIENCE AND TECHNOLOGY INDEX, INDEX TO GOVERNMENT PERIODICALS, PUBLIC AFFAIRS INFORMATION SERVICE INDEX and INDEX

MEDICUS are a few of the indexes which are used to retrieve the information. Beginning in April of 1981, the Camden-Carroll Library will subscribe to the Bibliographic Retrieval Service (BRS) which has the database for MESH as an input. The user will have access to this and other databases that can be cross-matched to retrieve information.

The audio-visual collection is excellent in the support of the proposed baccalaureate curriculum in nursing. We will need to add to the collection as more current material is added in each subject discipline. The Nursing Department and the library have the equipment necessary to use the audio-visual materials efficiently and effectively. The library staff and the faculty of the nursing department recognize the importance of this type of format to the program.

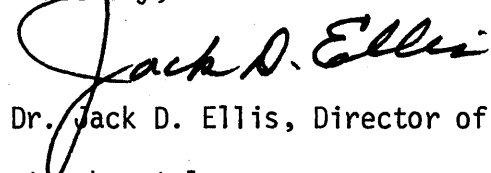
In addition to the expertise of the library staff and the nursing faculty, we also have the expertise of the field librarian of the Eastern Kentucky Health Science Information Network. Since Morehead State University is the leader of this consortium of hospital libraries, the field librarian offers us consulting advice and assistance. The initial start-up funds for this consortium were provided by the National Library of Medicine. At the present time, it is funded by the members.

The budget for the allied health collection totals \$2,520 for the undergraduate collection and \$900 for the graduate collection. The University of Kentucky graduate nursing consortium has provided over \$2,000 dollars in funding to the joint nursing program. The \$3,420 mentioned is institutional monies and does not count capitation funds and other federal and state monies.

Camden-Carroll Library is a selective government depository. We receive free publications from the Superintendent of Documents, Government Printing Office, in any of the subject disciplines that we select.

Although we have isolated the allied health and nursing collection from the total collection in the previous paragraphs, it is worthwhile to examine the total collection of Camden-Carroll Library. We are appending the chart listing the total collection for the reader to examine. Needless to say, we are proud of the bibliographic control and the description that we can present to you concerning the collection to support the baccalaureate program in nursing at Morehead State University.

Sincerely,



Dr. Jack D. Ellis, Director of Libraries

attachment 1

Johnson Camden Library
Yearly Increase of All Library Holdings
By Types of Materials
1980

| | 1979 | 1980 | Increase |
|-----------------------------|---------|---------|----------|
| Books | 324,458 | 337,267 | 12,809 |
| Microfiche (titles) | 158,324 | 179,301 | 20,977 |
| Periodicals (bound volumes) | 40,286 | 39,249 | -1,037 |
| Microcards (titles) | 20,679 | 20,679 | 0 |
| Documents | | | |
| Recordings (disk & tape) | 13,649 | 14,319 | 670 |
| Microfilm (reels) | 8,546 | 9,138 | 592 |
| Films (8 mm & 16 mm) | | | |
| Filmstrips, Slides | | | |
| Transparencies | 34,638 | 39,434 | 4,796 |
| Curriculum Guides | | | |
| Courses of Study | 3,322 | 3,322 | |
| Pictures, Art Objects | | | |
| Models & Displays | 2,697 | 2,697 | |
| Maps, Charts, and | | | |
| Globes | 1,341 | 1,341 | |
| Programmed learning | | | |
| Materials, Kits, Games | 2,654 | 2,819 | 165 |
| Teaching aids | 319 | 671 | 352 |
| Motion pictures | 27 | 33 | 6 |
| Microtext | | | |
| Totals | 610,940 | 650,270 | 39,330 |

6. Professional Certification

The University is committed to providing an avenue for associate degree and diploma prepared nurses to advance to a baccalaureate degree and master degree level education without loss of time and credit. Therefore, the Department of Allied Health Sciences would seek accreditation of this curriculum by the National League for Nursing in the fall of 1984.

D. PROGRAM COST

Available information tells us that quality baccalaureate nursing education is costly--the University participates in the federal program for nursing student loans and scholarships and will continue to do so for students in the baccalaureate program.

All program costs are based upon the projected number of students, and the number of faculty and staff required to maintain a quality program.

1. Faculty salaries are competitive for the area and projections reflect a seven and one-half percent increase for each year.
2. Clerk-typist - One full-time clerk-typist will be adequate for the initial phase of the program. During the fourth year of operation a half-time clerk typist will be added to meet increased work loads. Salaries are based upon University standards and reflect a seven and one-half percent increase per year.
3. Administration - Administration costs necessary for the program is for the salary of the program coordinator. The program coordinator will be appointed upon the approval of the program by the council. This is necessary so that quality faculty can be recruited and courses developed in advance of student enrollment. The faculty salaries reflect the salaries of all personnel required for the administration of the program.
4. Operating costs - In accordance with University budgetary regulation, faculty benefits of 21% on all salaries is included. Recognizing the need for continuing education to maintain quality faculty an allowance of \$300 per year is included for travel and continuing education expenses. An allowance is included each year for the cost of faculty recruitment. Educational supplies, office supplies, printing,

copying, and other expendable items are based on cost of the associate degree program and are projected yearly on the bases of number of students, number of faculty, and an eighteen percent inflationary cost.

5. Space - No funds are being requested for capital construction.
6. Equipment - There is already a base of equipment available within the department. It must be assumed that monies will be needed for specialized equipment to teach the nursing assessment techniques. Office furniture and equipment will be needed to accommodate new faculty and staff. This is projected under capital equipment.
7. Clinical education - All cost in this area is covered under faculty salaries. Preceptors will not be financially reimbursed.
8. Recruitment - Funds for student recruitment are assumed by the University.

Support Programs

Salaries for two additional faculty members will be required for support programs. This is based on the thirty general education credit hours required for completion of the program, divided by a faculty teaching load of 15 credit hours. A salary increase of seven and one-half percent is included per year.

Sources of Operational Expenses

The amount of monies requested by state appropriations was arrived by subtracting anticipated tuition from the total operational requirements. The figure stated as other (tuition), is based upon multiplying \$20 (tuition per credit hour) by 17 (standard number of credit hours per semester) by two (number of semesters in academic year) by number of projected students enrolled.

Restricted

In the event that the program is eligible and funds available, application will be made for a capitation grant. If awarded, these monies will be used for program enrichment.

START-UP COSTS
1981-82

Personal Services

| | | |
|-----------------------------|------------|--------------|
| Salary | | \$12,500 |
| Operating Expenses | \$2,625 | |
| Travel | 300 | |
| Recruitment | 3,000 | |
| Supplies | <u>300</u> | |
| | | 6,225 |
| Required Moveable Equipment | | <u>1,140</u> |
| | | \$19,865 |

Coordinator's Office

| | | |
|----------------------------------|----|-----------|
| 1 Management desk | \$ | 340 |
| 1 utilized "L" unit | | |
| 1 Management swivel chair | | 235 |
| 3 Conference straight chairs | | 300 |
| 1 Standard 4 drawer file cabinet | | 105 |
| 1 Bookcase, 36" x 15" x 50" | | 100 |
| 1 Bulletin Board, 24" x 36" | | 20 |
| 1 Clothes tree | | <u>40</u> |
| | \$ | 1,140 |

FIRST YEAR EXPENSES
START-UP COST
1982-1983

Personal Services

| | | | |
|-----------------------------|--------------|---------------|--|
| Salary and Wages | | | |
| Coordinator | \$26,875 | | |
| Instructors (3) | 34,000 | | |
| Secretary (1) | <u>9,000</u> | \$ 69,875 | |
| Operating Expenses | | | |
| Fringe Benefits | \$14,674 | | |
| Travel, C.E. | 900 | | |
| Recruitment | 3,000 | | |
| Supplies | <u>4,000</u> | 22,574 | |
| Required Moveable Equipment | | 6,235 | |
| Support Program | | | |
| Instructors (2) | 34,000 | | |
| Operating Expenses | <u>7,740</u> | <u>41,740</u> | |
| TOTAL | | \$140,424 | |

Office Equipment

| | | | |
|---|------------|--------------|--|
| Secretarial/Reception Area: | | | |
| 1 Clerical Desk, 60" x 30" x 30" | 340 | | |
| 1 utilized "L" unit, 36" x 18" x 36" | | | |
| 1 Typewriter (IBM Correcting Selectric) | 900 | | |
| 1 Clerical swivel chair | 120 | | |
| 4 Standard straight chairs | 400 | | |
| 2 Standard 4 drawer file cabinets | <u>640</u> | 2,400 | |
| 2 Instructor Offices: | | | |
| 2 Management desks, 60" x 30" x 30" | 680 | | |
| 2 Management swivel chairs | 470 | | |
| 6 Conference straight chairs | 600 | | |
| 2 Standard 4 drawer file cabinets | 210 | | |
| 2 Bookcases, 36" x 15" x 50" | 200 | | |
| 2 Bulletin boards, 24" x 36" | 40 | | |
| 2 Clothes trees | <u>80</u> | 2,280 | |
| Assessment Equipment: | | | |
| 12 Combination diagnostic sets (opthalmoscope, otoscope) | 12,000 | | |
| 12 Rabiner neurologic hammers | 168 | | |
| 1 Case infant tape measure | 7 | | |
| 12 Stethoscope | 60 | | |
| 12 Vaginal speculums | <u>120</u> | <u>1,555</u> | |
| TOTAL | | \$ 6,235 | |

SECOND YEAR EXPENSES
1983-1984

Personal Services

Salary and Wages

| | |
|---------------|-----------|
| \$75,116 | |
| <u>43,500</u> | \$118,616 |

Operating Expenses

| | | |
|-----------------|--------------|--------|
| Fringe Benefits | \$24,090 | |
| Travel, C.E. | 1,800 | |
| Recruitment | 3,000 | |
| Supplies | <u>4,720</u> | 34,429 |

Required equipment

3,420

Secondary Program

| | | |
|--------------------|------------|---------------|
| Faculty salaries | 36,550 | |
| Operating expenses | 7,675 | |
| Travel, C.E. | <u>600</u> | <u>44,825</u> |

TOTAL

\$201,290

Office Equipment

3 Instructors' Offices

| | | |
|-------------------------------------|------------|--------------|
| 3 Management desks, 60" x 30" x 30" | 1,020 | |
| 3 Management swivel chairs | 705 | |
| 9 Conference straight chairs | 900 | |
| 3 Standard 4 drawer file cabinets | 315 | |
| 3 Bookcases, 36" x 15" x 50" | 300 | |
| 3 Bulletin boards, 24" x 36" | 60 | |
| 3 Clothes trees | <u>120</u> | <u>3,420</u> |

TOTAL

3,420

THIRD YEAR EXPENSES
1984-1985

Personal Services

| | | | |
|--------------------|--------------|---------------|-----------|
| | | \$127,512 | |
| | | <u>45,000</u> | \$172,512 |
| Operating Expenses | | | |
| Fringe Benefits | \$36,228 | | |
| Travel | 2,700 | | |
| Recruitment | 3,000 | | |
| Supplies | <u>4,850</u> | | 46,778 |
| Required Equipment | | 3,420 | |
| | | <u>1,555</u> | 4,975 |
| Support Program | | | |
| Operating Expenses | | 39,292 | |
| Travel, C.E. | | 8,251 | |
| | | <u>600</u> | 48,143 |
| TOTAL | | | \$272,408 |

Office Equipment

| | | | |
|-------------------------------------|--|------------|----------|
| 3 Instructors' Offices | | | |
| 3 Management desks, 60" x 30" x 30" | | 1,020 | |
| 3 Management swivel chairs | | 705 | |
| 9 Conference straight chairs | | 900 | |
| 3 Standard 4 drawer file cabinets | | 315 | |
| 3 Bookcases, 36" x 15" x 50" | | 300 | |
| 3 Bulletin boards, 24" x 36" | | 60 | |
| 3 Clothes trees | | <u>120</u> | |
| TOTAL | | | 3,420 |
| Assessment Equipment: | | | |
| 12 Combination diagnostic sets | | | |
| (ophthalmoscope, otoscope) | | 12,000 | |
| 12 Rabiner neurologic hammers | | 168 | |
| 1 Case infant tape measure | | 7 | |
| 12 Stethoscopes | | 60 | |
| 12 Vaginal speculums | | <u>120</u> | |
| TOTAL | | | \$ 1,555 |

FOURTH YEAR EXPENSES
1985-1986

Personal Services

Salaries

| | | |
|-------------|---------------|-----------|
| | \$185,450 | |
| 2 Faculty | 29,000 | |
| 1 Secretary | <u>4,5000</u> | \$218,950 |

Operating Expenses

| | | |
|-----------------|--------------|--------|
| Fringe benefits | \$45,895 | |
| Travel, C.E. | 3,300 | |
| Recruitment | 3,000 | |
| Supplies | <u>5,723</u> | 58,003 |

Required Equipment 2,280

Support Program

| | | |
|--------------------|------------|---------------|
| | 42,239 | |
| Salary | 8,870 | |
| Operating expenses | <u>600</u> | <u>51,709</u> |

TOTAL \$330,942

Office Equipment

Secretarial/Reception Area

| | | |
|---|------------|-------|
| 1 Clerical desk, 60" x 30" x 30" | 340 | |
| 1 Utilized "L" unit, 36" x 18" x 36" | | |
| 1 Typewriter (IBM Correcting Selectric) | 900 | |
| 1 Clerical swivel chair | 120 | |
| 4 Standard straight chairs | 400 | |
| 2 Standard 4 drawer file cabinets | <u>640</u> | 2,400 |

2 Instructors' Offices

| | | |
|-------------------------------------|-----------|--------------|
| 2 Management desks, 60" x 30" x 60" | 680 | |
| 2 Management swivel chairs | 470 | |
| 6 Conference straight chairs | 600 | |
| 2 Standard 4 drawer file cabinets | 210 | |
| 2 Bookcases, 36" x 15" x 50" | 200 | |
| 2 Bulletin boards, 36" x 24" | 40 | |
| 2 Clothes trees | <u>80</u> | <u>2,280</u> |

TOTAL \$ 4,680

FIFTH YEAR EXPENSES
1986-1987

Primary Program

Salaries

| | | |
|--|-----------|-----------|
| | \$235,371 | |
| | 51,000 | \$286,371 |

Operating Expenses

| | | |
|-----------------|----------|--------|
| Fringe benefits | \$60,138 | |
| Travel, C.E. | 4,200 | |
| Supplies | 6,753 | 71,091 |

Equipment

| | | |
|--|-------|-------|
| | 3,420 | |
| | 1,555 | 4,975 |

Support Program

| | | |
|--------------------|--------|--------|
| Salary | 45,407 | |
| Operating expenses | | |
| Fringe benefits | 9,536 | |
| Travel | 600 | 55,543 |

TOTAL

\$417,980

Office Equipment

3 Instructors' Offices

| | | |
|-------------------------------------|-------|--|
| 3 Management desks, 60" x 30" x 30" | 1,020 | |
| 3 Management swivel chairs | 705 | |
| 9 Conference straight chairs | 900 | |
| 3 Standard 4 drawer file cabinets | 315 | |
| 3 Bookcases, 36" x 15" x 50" | 300 | |
| 3 Bulletin boards, 24" x 36" | 60 | |
| 3 Clothes trees | 120 | |

TOTAL

3,420

NET INCREASES REQUIRED FOR NEW ACADEMIC PROGRAMS

| | INSTITUTION | | | | PROGRAM | | | | 5th Year |
|---|-------------|------------------|-----------|------------------|-----------|------------------|-----------|------------------|----------|
| | 1st Year | | 2nd Year | | 3rd Year | | 4th Year | | |
| | HEADCOUNT | FTE ^c | HEADCOUNT | FTE ^c | HEADCOUNT | FTE ^c | HEADCOUNT | FTE ^c | |
| I. Students & Instructional Faculty: | | | | | | | | | |
| A. Enrollment | 24 | | 45 | | 69 | | 91 | | 115 |
| B. Instructional Faculty | 3 | | 6 | | 9 | | 11 | | 14 |
| | FUNDS | FTE | FUNDS | FTE | FUNDS | FTE | FUNDS | FTE | FUNDS |
| II. Operational Requirements: | | | | | | | | | |
| A. Primary Programs: | | | | | | | | | |
| 1. Instructional (Research, Public Service) | 69,875 | | 118,616 | | 172,512 | | 218,950 | | 286,371 |
| 2. Personal Services | 22,574 | | 34,429 | | 46,118 | | 58,003 | | 71,091 |
| 3. Operating Expenses | 6,235 | | 3,420 | | 4,975 | | 2,280 | | 4,975 |
| 4. Capital Equipment | 98,684 | | 156,465 | | 224,265 | | 279,233 | | 362,437 |
| Subtotal ^d | | | | | | | | | |
| B. Support Programs: | | | | | | | | | |
| 1. Personal Services | 34,000 | | 36,550 | | 39,292 | | 42,239 | | 45,407 |
| 2. Operating Expenses | 7,740 | | 8,215 | | 8,851 | | 9,470 | | 10,136 |
| 3. Capital Equipment | 0 | | 0 | | 48,143 | | 51,709 | | 55,543 |
| Subtotal ^d | 41,740 | | 44,825 | | 272,408 | | 330,942 | | 417,980 |
| C. Total | 140,424 | | 201,290 | | AMOUNT | FTE | AMOUNT | FTE | AMOUNT |
| III. Sources of Operational Revenue | | | | | | | | | |
| A. Unrestricted: State Approp. | 124,104 | | 170,690 | | 225,488 | | 269,062 | | 339,780 |
| Other | | | | | | | | | |
| Subtotal | | | | | | | | | |
| B. Restricted: | | | | | | | | | |
| Federal | 16,320 | | 30,600 | | 46,920 | | 61,880 | | 78,200 |
| Other | | | | | | | | | |
| Subtotal | 140,424 | | 201,290 | | 272,408 | | 330,942 | | 417,980 |
| Total | AMOUNT | | AMOUNT | | AMOUNT | | AMOUNT | | AMOUNT |
| IV. Capital Construction | | | | | | | | | |
| Land | | | | | | | | | |
| Buildings | | | | | | | | | |
| Facilities | 0 | | 0 | | 0 | | 0 | | 0 |
| Total | | | | | | | | | |

NOTES: a. "Net" refers to additional funding required for the program. It recognizes that the program may be able to draw upon uncommitted capacity in existing programs. Also if the proposed program is to be funded by shifting resources from other institutional programs, it should be reported by the institution.

b. While support programs are listed as a single category, the type support programs involved should be separately described in broad terms.

c. FTE - Full-time equivalent. Use standard definition for enrollment. Use institution definition for personnel.

APPENDIX A

PHILOSOPHY: BACCALAUREATE DEGREE NURSING PROGRAM

The following philosophy for a baccalaureate nursing program is the philosophy of the committee members who worked together to bring about this proposal. We believe it is sound, workable, and offers a foundation upon which to build a program until that time that the baccalaureate faculty can weld a philosophy of their own beliefs.

Man, a physiological, psychological, social and moral being, has innate worth and dignity as an individual with basic needs, rights, and responsibilities, regardless of his economic or social status. Each individual is unique and different from every other being, although he has common and specific needs throughout the life span and interacts with his environment in his totality.

Living in any era of increasingly accelerated social change imposes the consideration, that health of the society affects that society, and it is, in turn, affected by it. Optimal health is necessary for productive functioning and satisfaction within an individual's or community's social role.

Health is viewed as a state in which man maintains homeostasis within himself and with his environment. Homeostasis is not a static but a dynamic state in which man is able to meet his basic needs and move toward higher self-actualization. When man is not able to meet one or more of his basic needs, a dynamic equilibrium is disturbed and illness results. However, there is no single point of health or illness, they exist on a continuum as constant flowing and relative states.

It is believed that nursing is the art, science and spirit of caring and helping an individual throughout the life span. Nursing is differentiated from other helping professions by assisting an individual to meet his needs as a whole person not just particular aspects of the person.

The program concurs with Virginia Henderson's definition of nursing:

Nursing is primarily assisting the individual (sick or well) in the performance of those activities contributing to health, its recovery (or to a peaceful death) that he would perform unaided if he had the necessary strength, will, or knowledge. It is, likewise, the unique contribution of nursing to help the individual to be independent of such assistance as soon as possible.

Nursing education requires a unique synthesis of knowledge from other disciplines such as humanities, natural and behavioral sciences, and social studies into nursing theory and practice. This enables the nurse to participate effectively in the delivery of health care. Thus, the faculty believes that baccalaureate degree nurse education should be provided in an institution of learning where the students are exposed to other disciplines. The exposure to other disciplines is essential for the students to develop the ability to respond to social, political, and scientific changes.

Nursing education must respond to the ever changing needs of society to be able to meet the needs of the learners and provide the public with safe practitioners. It is believed that students should be prepared to function safely, be able to keep abreast of new knowledge, and to be able to cope effectively with changes in society. It is believed that such preparation can best be done by

providing opportunities for the exercise of intellectual skills through the use of nursing principles and concepts in solving nursing problems in a variety of situations.

It is believed that learning is a life-long process which responds to the needs of society and contributes to the quality of life. It is further believed that the teaching-learning process results in behavioral changes which are measurable and observable. Additionally, Kurt Lewin's theory is accepted that learning is a constant change in knowledge, skills, attitudes, values, and beliefs as a result of experience.

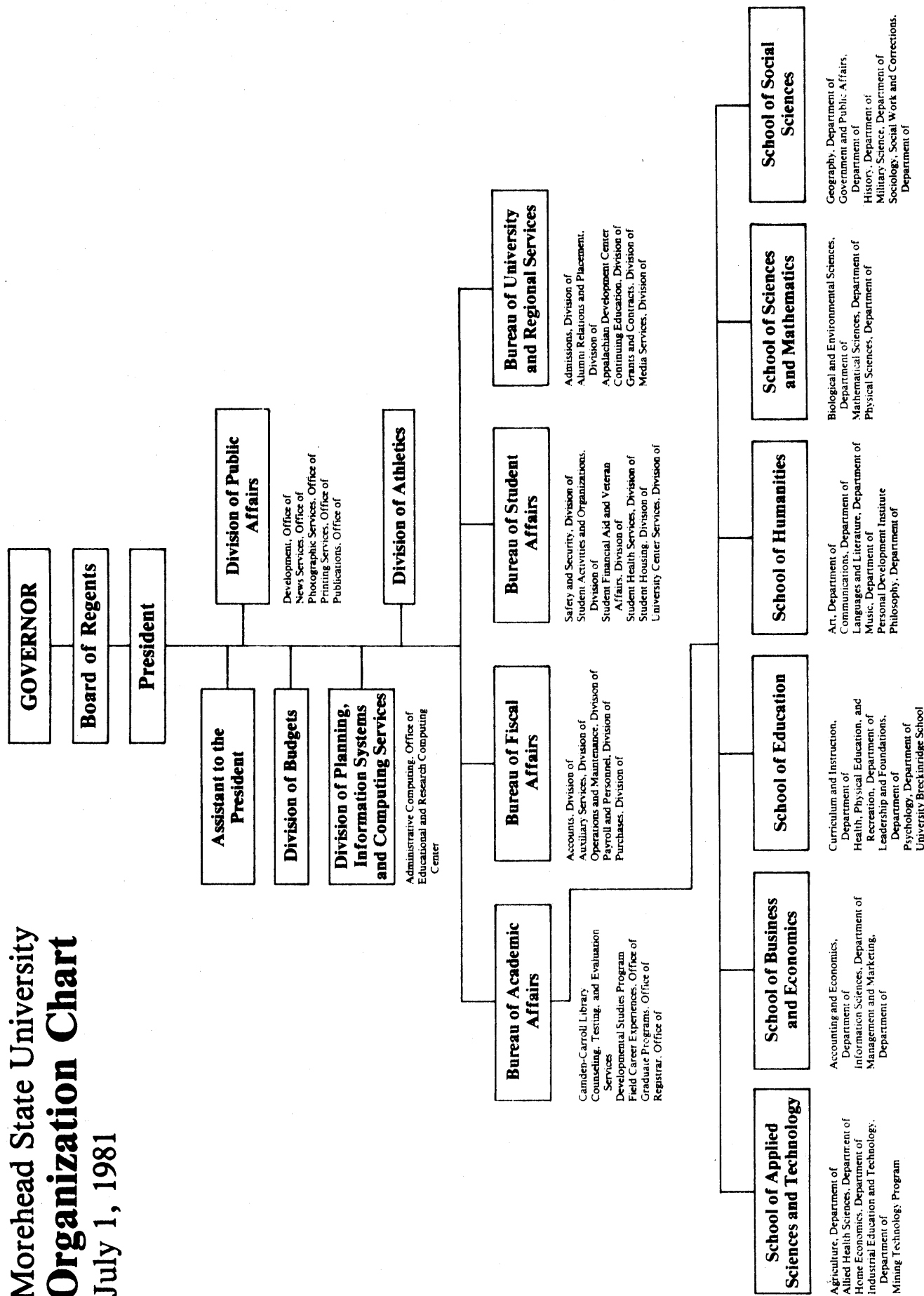
It is believed that learners are unique individuals with divergent backgrounds and abilities. The learners should be given the opportunity to learn what they need to know and to do so in ways that are most compatible with their abilities, styles of learning, and their needs. However, learning experiences should be planned for the individual learner and must occur with faculty guidance. It is believed that learning experiences become most meaningful when all learners actively and responsibly participate in the learning process by sharing responsibilities with faculty in planning, deciding upon, implementing, and evaluating learning experiences.

It is believed that the registered nurse practices within the nursing profession's ethical and legal framework and is accountable for that practice. He/she accepts the responsibility for self-development and continued competence. He/she functions as an integral member of the health team. This being so, it is believed that the registered nurse student may perform nursing assignments with a minimum of supervision.

The faculty's role at Morehead State University is to help create an environment in which learning can effectively take place. It is believed that learning is most successful when the faculty seeks to integrate new learning tasks with previously acquired knowledge and experience.

Morehead State University Organization Chart July 1, 1981

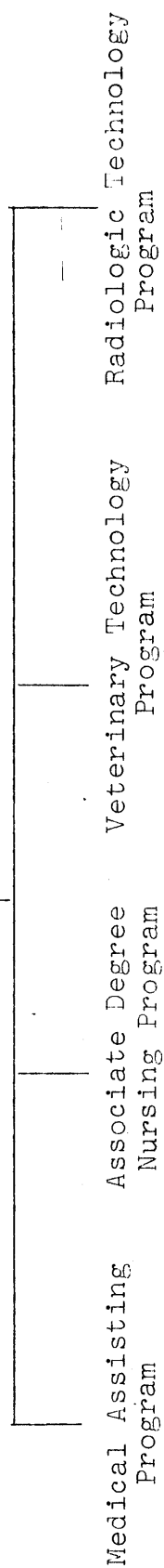
JIX B



APPENDIX C

SCHOOL OF APPLIED SCIENCES AND TECHNOLOGY

Department of Allied Health Sciences



Commonwealth of Kentucky
COUNCIL ON PUBLIC HIGHER EDUCATION
Capital Plaza Office Tower
Frankfort 40601

PROPOSAL FOR INITIATION OF A NEW PROGRAM

Submitted by

MOREHEAD STATE UNIVERSITY

Institution Submitting Proposal

School of
Applied Sciences and Technology
College, School, or Division

Mining Technology
Department(s) or Area(s)

A NEW PROGRAM LEADING TO:

Baccalaureate
Degree

Mining
Academic Specialty or Area

Fall 1981
Proposed Starting Date

0918-0
Suggested HEGIS Code

Approved by
Board of Regents on: (Date) _____

President
(Signature) Morris Hoyt (Date) _____

Date Received by the Council on Public Higher Education _____

Date and Manner of review by the Council _____

Council Action: Approved _____ Disapproved _____

Other _____ (Date) _____

A. PROGRAM DESCRIPTION AND OBJECTIVES

1. Overall objectives of the program:

To educate and train Morehead State University students in management and technical aspects of mining and reclamation, and to give the students a well-rounded perspective as to the complexities of today's energy situation.

2. Description of the curriculum of the proposed program:

The program will require a core of twenty-four semester hours.

The required courses are listed as follows:

| | | |
|---------|--|----------------------------|
| MIN 101 | Introduction to Mining and Reclamation | 3 hours |
| RCL 301 | Reclamation Laws and Regulations | 3 hours |
| MIN 302 | Coal Analysis and Preparation | 3 hours |
| MIN 303 | Mine Laws and Management | 3 hours |
| MIN 304 | Mine Systems Technology | 3 hours |
| MIN 305 | Surface Mining | 3 hours |
| MIN 306 | Energy Conservation Technology | 3 hours |
| MIN 401 | Coal Industry Economics | 3 hours |
| | | Total of 24 Semester Hours |

The specific description of each course follows:

MIN 101 Introduction to Mining and Reclamation

A survey of the mining industry, emphasizing the importance of safety management, and including areas such as production, laws, history, geology, coal preparation and analysis, environmentalism, marketing, uses, economics, reclamation, labor relations, and transportation. Both underground and surface mining techniques are introduced.

MIN 301 Reclamation Laws and Regulations

A study of the federal and state regulatory agencies and regulations affecting the reclamation of disturbed lands.

MIN 302 Coal Analysis and Preparation

A study of the various techniques used in analyzing and preparing coal, resulting in findings of coal characterizations such as sulfur, ash, and moisture content. The student also learns the process of cleaning, sizing, and mixing coal. Safe disposal of wastes and by-products of coal is stressed.

MIN 303 Mine Laws and Management

A study of mining laws and their relationship to mine management and operation. Analysis of state and federal safety codes, their interpretations, and applications.

MIN 304 Mine Systems Technology

A basic study of the engineering and management approaches to mine systems design and operation. The course is designed to enable the mine technician to understand the planning, development, and installation of safe, effective, and efficient mine systems.

MIN 305 Surface Mining

Production and safety techniques, laws, equipment studies, and management of surface mining operations.

MIN 306 Energy Conservation Technology

The students will learn applied techniques in energy conservation technology for businesses, factories, homes, schools, and other structures that are heated or cooled by various

energy sources. The importance of energy conservation to our society is stressed.

MIN 401 Coal Industry Economics

A study of the various economic aspects related to the coal industry, including economic history, supply and demand, industry structure, consumption and distribution patterns, social costs, and the future use of energy resources.

(The student may also enroll in a cooperative education class during any semester over a four year period. The mining and reclamation cooperative education credit will not apply toward the twenty-four core hours, but may be applied toward university general education requirements. The student may receive from one to eight credit hours for cooperative education, eighty clock hours equaling one credit hour.)

3. Description of subspecialties to be offered in the program, with indications as to how they differ from each other:

The subspecialties are known as options. Each student must complete twenty-four hours in his/her option. The options are mining technology, reclamation technology, energy industry administration, energy economics, industrial technology, and safety and health. A description of each of the options is as follows:

- a. Mining Technology

This option is recommended for a student interested in mine production management. Funding for the mining technology program emanates from the Kentucky Department of Mines and Minerals. The purpose of this funding is to support the associate degree mining technology program, which exists to supply

the state with management potential safety trained individuals who plan to work in or around underground coal mines. The mining technology option to the mining studies degree would allow our associate degree students to apply all of their credits toward the Bachelor of Mining and Reclamation Energy Studies degree.

Required Courses:

| | | |
|---------|---|----------------------------|
| MIN 103 | Mine Drafting | 3 hours |
| MIN 104 | Underground Mine Safety | 3 hours |
| MIN 200 | Mine Surveying | 3 hours |
| MIN 201 | Mine Equipment | 3 hours |
| MIN 202 | Mine Design, Ventilation, and Drainage | 3 hours |
| MIN 203 | Mine Electrical Systems | 3 hours |
| GEOS200 | Coal Mine Geology | 3 hours |
| AGR 207 | Land Conservation and Forest Management | 3 hours |
| | | Total of 24 Semester Hours |

b. Reclamation Technology

This option is recommended for a student desiring a career in reclamation management. Society is becoming more cognizant as to the need for restoration of the land, and the awareness has filtered to the energy sector. Reclamation has become part of the mining cycle, and for this reason many positions are becoming available in areas such as government and industry. To meet the needs of society at large and government and industry in particular, the reclamation option is offered as part of the Mining and Reclamation Energy Studies program.

Required Courses:

| | | |
|---------|--|---------|
| RCL 302 | Reclamation Management and Systems Planning I | 3 hours |
| RCL 303 | Reclamation Management and Systems Planning II | 3 hours |

| | | |
|----------------------------|---|---------|
| CON 102 | Surveying I | 3 hours |
| AGR 180 | Elementary Field Crops | 3 hours |
| AGR 207 | Land Conservation and Forest Management | 3 hours |
| AGR 211 | Soils | 3 hours |
| AGR 311 | Soils Conservation | 3 hours |
| AGR 312 | Soil Fertility and Fertilizers | 3 hours |
| Total of 24 Semester Hours | | |

c. Energy Industry Administration

This option is recommended for a person desiring to become proficient in the administration of an energy program in private enterprise, government, or education. The individual will obtain an administrative background in several energy areas, from fossil fuels to conservation.

Required Courses:

| | | |
|----------------------------|---------------------------------|---------|
| ACCT 281 | Principles of Accounting I | 3 hours |
| ACCT 282 | Principles of Accounting II | 3 hours |
| DATA 200 | Introduction to Data Processing | 3 hours |
| FIN 252 | Mathematics of Finance | 3 hours |
| MNGT 301 | Principles of Management | 3 hours |
| FIN 360 | Business Finance | 3 hours |
| MNGT 461 | Business Law I | 3 hours |
| MKT 304 | Marketing | 3 hours |
| Total of 24 Semester Hours | | |

In addition, students completing this option are required to include ECON 201 and 202 as part of their general education courses.

d. Energy Economics

This option is devised for students desiring to gain an insight to the economic nature of the global energy situation. This educational background could enable the student to go into almost any phase of the energy complex, including graduate studies or the Department of Energy.

Required Courses:

| | | |
|----------|---------------------------|---------|
| ECON 201 | Principles of Economics I | 3 hours |
|----------|---------------------------|---------|

| | | |
|----------------------------|----------------------------|---------|
| ECON 202 | Principles of Economics II | 3 hours |
| FIN 342 | Money and Banking | 3 hours |
| ECON 350 | Microeconomic Theory | 3 hours |
| ECON 351 | Macroeconomic Theory | 3 hours |
| ECON 302 | Labor Economics | 3 hours |
| | Electives in Economics | 6 hours |
| Total of 24 Semester Hours | | |

e. Industrial Technology

This option will allow students to specialize in a particular vocation, such as electricity or welding. These type positions are in demand, especially in the coal industry.

Required Courses:

| | | |
|----------------------------|-------------------------------------|----------|
| IET 103 | Technical Drawing I | 3 hours |
| IET 317 | Time and Motion Studies | 2 hours |
| IET 319 | Quality Control | 3 hours |
| IET 320 | Supervisory Practices | 3 hours |
| IET 571 | Seminar in Industrial Education | 1 hour |
| | IET Electives (approved by advisor) | 12 hours |
| Total of 24 Semester Hours | | |

The 12 hours of electives may be selected from one of the following program areas: Construction Technology, Drafting and Design Technology, Electrical Technology, Machine Tool Technology, Power and Fluids Technology, and Welding Technology.

f. Safety and Health

This option will provide the student with expertise in classes dealing with safety and health. This is becoming a very important area, as the Mine Safety and Health Administration (MSHA) and the Occupational Safety and Health Administration (OSHA) exercise increasing jurisdiction in the safety and health areas.

Required Courses:

| | | |
|---------|-------------------------|---------|
| MIN 104 | Underground Mine Safety | 3 hours |
|---------|-------------------------|---------|

| | | |
|----------|--|---------|
| HLTH 203 | Safety and First Aid | 3 hours |
| HLTH 204 | Instructor First Aid | 3 hours |
| HLTH 519 | Emergency Medical Techniques | 6 hours |
| IET 422 | Industrial Safety Standards and Enforcement | 3 hours |
| | General Electives approved by advisor | 6 hours |
| | Total of 24 Semester Hours | |

B. PROGRAM JUSTIFICATION

1. Explanation as to how the proposed program relates to and differs from existing programs at Morehead State University:

The content of the proposed program is basically mutually exclusive from other curriculum offered at Morehead State University.

This content is concerned with energy production optimums.

Problems related to the production and use of coal, especially production and reclamation, are emphasized. Energy conservation is included in the content as the minus factor in the energy production mix.

No other programs at Morehead State University are related to energy production efficiencies.

Description of ongoing activities at Morehead State University which would provide a base of support for the proposed program:

- a. The Energy Research Laboratory, a 1,850 square foot facility recently funded by Ashland Oil, Inc., can be used for coal analysis, water analysis, soil analysis, and other coal and energy related studies.
- b. The Derrickson Agricultural Complex, located north of campus, has been and can be used in reclamation revegetation studies.
- c. The Appalachian Development Center, located on campus, is interested in land use planning from reclaimed coal lands.

The Applachian Development Center group will work closely with the mining and reclamation faculty in reaching energy and regional optimums.

2. Projections of enrollment, source of students, transfers, and graduates for the next five years:

- a. Projected enrollment in the program:

| Years | Projected Enrollment | Projected Graduates |
|-------------|----------------------|---------------------|
| 1981 - 1982 | 30 | 5 |
| 1982 - 1983 | 35 | 20 |
| 1983 - 1984 | 40 | 25 |
| 1984 - 1985 | 45 | 30 |
| 1985 - 1986 | 50 | 35 |

- b. Probable Source of Students:

1. From the Morehead State University mining technology program (presently 77 students are enrolled).
2. Transfers from existing associate degree mining and reclamation technology programs in Kentucky and the United States. (There are presently at least seven associate degree mining technology programs in Kentucky, and over forty nationally. Kentucky's programs are located at Madisonville Community College, Lees Junior College, Pikeville College, Union College, Cumberland College, and Hazard Community College.)
3. Specific contributions this program will make toward meeting manpower requirements and other social and economic needs of the state, region, and nation:

(The following information is contained in The President's Commission on Coal: Staff Findings, Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, March,

1980.)

Under present energy policies, coal use in the United States will increase from 480 million tons in 1978 to 969 million tons in 1990. Conversely, the oil/gas usage will decrease from 3.4 million barrels per day in 1978 to 3.0 million barrels per day in 1990. (This figure does not assume accelerated conversion programs, which would increase coal usage even more.) According to Lawrence K. Lynch, The Structure and Long-Term Growth of the Kentucky Economy, 1977, the projected employment in the Kentucky coal industry is expected to increase from 45,000 in 1980 to 66,100 in 1990. The purpose of the proposed program is to provide management potential people to the energy sector of Eastern Kentucky. Educated and trained individuals can contribute to the reduction of labor-management problems, productivity problems, health and safety problems, reclamation and land use problems, and coal use problems in general. Graduates may enter industry, education, labor, or government.

Research and service components required to aid in meeting these needs:

Additional research and service components will not be needed to meet these needs. The present facilities and faculty are adequate.

4. How the program relates to other professional programs in the state and to the total education system of the state:

Eastern Kentucky University offers a Bachelor of Science Degree in Coal Mine Administration. This degree is housed in the Department of Business Administration, and has as its content only ten hours of mining related classes. This compares to twenty-four

hours in the proposed Morehead State University core, and forty-eight hours of mining classes should the student opt for an option in mining technology. Additionally, Morehead State University offers two other courses in reclamation. Of these courses, forty-five hours are already part of the Morehead State University curriculum. (This listing does not include cooperative education or special problem courses either at Eastern Kentucky University or Morehead State University.) Pikeville College offers a degree in mine management, but most of their students come from a geographical area relatively near Pikeville, while Morehead State University serves the entire region.

Murray State recently began a mine management degree in conjunction with Madisonville Community College. This program serves basically the far-western portion of the state.

The program should not have a serious impact on the aforementioned programs because, to date, students of the vast Eastern Kentucky coalfield have not had available to them a bachelor program combining mining, reclamation, and energy studies.

It should be noted here that Kentucky is the leading coal producing state in the nation, and nearly seventy per cent of Kentucky coal is produced in the Eastern Kentucky coalfield.

Indication of how, and with whom, the impact on the other programs has been investigated and resolved:

The Morehead State University program should not have an impact on other state universities. Dr. Kent Royalty, coordinator of the Coal Mine Administration program at Eastern Kentucky University, said during a recent telephone conversation, that his pro-

gram is housed in the School of Business Administration, and was more concerned with business and administrative aspects. Dr. Vicki Shell of the Industrial Education Department at Murray State University, also in a recent telephone conversation, mentioned that the Murray program was a "two-plus-two" arrangement with Madisonville Community College, and all of the classes are taught in Madisonville. That program is more concerned with mining engineering technology.

5. The desirability and possibility of cooperation among two or more institutions in sponsoring this program:

Morehead State University would be very receptive to having working arrangements with existing mining technology and reclamation technology programs. Morehead State University has already explored an arrangement to accept Lees Junior College graduates into the program, should it be approved.

6. Similar programs offered in states contiguous to Kentucky and significant differences between these and the proposed program:
 Indiana State - Evansville offers a Bachelor of Science Degree in Mining Engineering Technology. Morehead State University's program differs in that it is broader than educating engineering assistants. Marshall University has a mining program in conjunction with the Federal Mine Safety Academy in Beckley, W. Va. The Morehead State University program would differ from area schools in that energy conservation and reclamation would be included with the mining classes in the core curriculum, and several options will give our students a particular specialization.

C. PROGRAM QUALITY AND RESOURCE REQUIREMENTS

1. Policy and procedures for selecting students and degree requirements of the proposed program:

Graduates of high schools accredited by the Kentucky State Board of Education are considered for admission without examination.

Out-of-state students may be admitted if his/her transcript shows placement in the upper one-half of the graduating class. A Kentucky resident may also be admitted by High School Equivalency.

All admissions must comply with Morehead State University admission policy.

Degree requirements of the proposed program:

The student must complete twenty-four hours in the core and the twenty-four hours in the option. Also, the student must complete:

- a. A minimum of 128 semester hours of prescribed and elective credit.
- b. An average standing of "C", or higher, on all work completed at Morehead State University.
- c. An average standing of "C", or higher, in the area of concentration.
- d. At least three-fourths of the credit in residence at some standard college; at least one year in residence and one semester immediately preceding graduation at Morehead State

University. (One year in residence is interpreted as two semesters, during which a minimum of 32 hours of credit is earned.)

- e. Not less than forty-three semester hours of work offered for the degree must have been earned in courses numbered 300 or above.

Special requirements for subspecialties in the program:

No special requirements.

Courses presently being offered which will be used to meet requirements of the proposed program:

| | | |
|---------|--|---------|
| MIN 101 | Introduction to Mining and Reclamation | 3 hours |
| RCL 301 | Reclamation Laws and Regulations | 3 hours |
| MIN 302 | Coal Analysis and Preparation | 3 hours |
| MIN 303 | Mine Laws and Management | 3 hours |
| MIN 304 | Mine Systems Technology | 3 hours |

(All courses in the options, listed previously, are presently being offered at Morehead State University.)

New courses to be added:

| | | |
|---------|--------------------------------|---------|
| MIN 305 | Surface Mining | 3 hours |
| MIN 306 | Energy Conservation Technology | 3 hours |
| MIN 401 | Coal Industry Economics | 3 hours |

(None of these courses will be service courses for other programs, though these courses will be open to any major at the university.)

2. Faculty vitae:

Faculty vitae follow.

FACULTY VITA

Name: Daniel Forrest Cameron

Rank: Instructor

Date appointed to faculty: August 15, 1978

Institution awarding advanced degrees and date:

Morehead State University - Master of Business Administration,
1978

Subspecialty within the discipline:

Administration and Management, Mining Laws, and Mine Economics

National Honors and Awards:

Member, Advisory Board, Institute of Mines and Minerals Small Operators Assistance Program

Member, Advisory Board, Coal Industry Technical Assistance Center

Grants received in the last five years:

Mining Technology Safety Training Program

Sponsoring Agency - U. S. Department of Labor-Mine Safety and Health Administration/Kentucky Department of Mines and Minerals

Date - 1978-1979, 1979-1980, 1980-1981

Discipline oriented public service activities:

Many speeches as part of the Morehead State University Speakers Bureau; 1978-1981

Attendance at coal and mining conferences and seminars; 1978-1981

Publications:

"The Montopolis: A Definition of the Pikeville, Kentucky Geographic, Economic, and Social Situation", submitted for publication to the Appalachian Development Center Monograph Series

"Are Our Graduate Schools Treating the Entrepreneur Fairly?" A graduate thesis published in the January 19, 1977 Appalachian Express

"In Defense of Mining Technology on the College Level, or, A Retort to the Short Report", a paper read at the Training Resources Applied to Mining Conference, co-sponsored by West Virginia University and the Pennsylvania State University, August 18, 1980, at Morgantown, W. Va.

FACULTY VITA

Name: Sampath R. Kumar

Rank: Instructor

Date appointed to faculty: August 21, 1978

Institutions awarding advanced degrees and dates:

Master of Science in Mining Engineering - Southern Illinois University. August 1978.

National Awards and Honors:

Engineer in Training (Kentucky), March 1979.

Discipline oriented public service activities:

Surface Mining Seminar at Paintsville - March 3, 1981

Various seminars in Mining

Member of various Mining organizations

Papers:

"A Review of the Coal Industry in the United States" - August 1978, Southern Illinois University Mining Papers Series.

"Modified Wet Grinder - Theory, Design, and Fabrication" - December 1976, Southern Illinois University Mining Papers Series.

FACULTY VITA

Name: Daniel L. Kirkland

Rank: Associate Professor

Date appointed to faculty: July, 1980

Institution awarding advanced degrees and dates:

Auburn University, Auburn, Alabama - 1971-1975 Ph. D. Plant
Physiology

Auburn University, Auburn, Alabama - 1968-1971 M.S. Agronomy

Auburn University, Auburn, Alabama - 1958-1963 B.S. Agriculture
Science

Subspeciality within the discipline:

Reclamation Laws and Regulations

National Awards and Honors:

American Society of Agronomy
Sigma XI
University Fellow

Discipline oriented public service activities:

Morehead State University Speakers Bureau
Develop pasture program for dairy and beef cattle
Club advisor, Rodeo and Agriculture Clubs

Thesis and dissertation supervised in the last five years:

Ph. D. Thesis Title: Effects of Water Temperature on Growth, Trans-
piration, and Nutrient Uptake by Water Hyacinth (*Eichhornia*
Crassipes, Mart., Solms)

Bibliography of major publications:

1972: Soil Science; volume 114, No. 4, pp. 317-322. Formula deri-
vation of Al-interlayered vermiculite in selected soil clays.

1974: Alabama Agriculture Experiment Station Publication. A summary
of soil test results for the Soil Testing Laboratory, Auburn

University. 1953 through 1974.

- 1975: Alabama Agriculture Experiment Station Publication. Fertilizer recommendations for soil samples at the Soil Testing Laboratory, Auburn University. Update of computer procedures.

Specific areas of faculty:

- a. D. F. Cameron: Introduction to Mining and Reclamation, Mine Laws and Management, Surface Mining, Coal Industry Economics, and Energy Conservation Technology.
- b. S. R. Kumar: Coal Analysis and Preparation and Mine Systems Technology.
- c. D. Kirkland: Reclamation Laws and Regulations.

(Other areas in the subspecialties will be taught by existing faculty. These are not new courses.)

Additional faculty:

No additional faculty is needed. Additional faculty, except for replacement, will not be needed in the next five years.

- 3. Description of physical facilities assigned to this program, including an evaluation of the adequacy of classrooms, laboratories, teaching and research equipment, and offices:

- a. Classrooms: Classrooms are adequate.
- b. Laboratories: The Energy Research Laboratory, a 1,850 square foot facility, can be used for coal, water, and soil testing. Other laboratory equipment housed in the Agriculture Department may be used for additional reclamation purposes. Also, actual coal mine sites can be used in laboratory studies in areas such as vegetation studies.
- c. Teaching and Research Equipment: Morehead State University provides adequate teaching equipment. Many materials are already on hand from the efforts of the existing associate degree mining and reclamation programs. Research equipment includes several pieces in the Energy Research Laboratory.

This equipment can finalize results in BTU's, ash, moisture, sulfur, washablility, etc.

M E M O R A N D U M

TO: Whom it may concern

FROM: Glen Boodry, Director
Physical Plant



DATE: February 23, 1981

I verify that the Morehead State University campus houses a 1,850 square foot Energy Research Laboratory, and also houses the Derrickson Agriculture Complex, which can be used in reclamation studies.

The MSU facilities can house the ambitions of the proposed Mining Reclamation Energy Studies degree.

sb

4. Description of on-campus and off-campus resources necessary to the fulfillment of the experiential components of student training positions:

All coal companies and government agencies are potential components. Morehead State University mining and reclamation students have had cooperative education experiences with at least the following companies: MAPCO, Inc., Allied Coals, National Mines, Collins and May Coal Company, Island Creek Coal Company, and Beth-Elkhorn Coal Company.

5. The Johnson-Camden Library is an excellent library facility and will provide excellent information for Morehead State University mining and reclamation students.

MOREHEAD STATE UNIVERSITY

MOREHEAD, KENTUCKY 40351



October 22, 1980

Mr. Forrest Cameron
Coordinator of Mining Technology
Morehead State University
UPO 801
Morehead, KY 40351

Dear Mr. Cameron:

Camden-Carroll Library is a major resource center in Kentucky Appalachia. The total library collection is 387,146 print volumes and 49,154 microform volumes making a total of 436,570 volumes. When audiovisual materials are counted in the total collection, our holdings are 650,270 items. Our periodical and newspaper subscriptions number 2,250. The library is designated as a depository library for government publications by the Superintendent of Documents.

On a recent Southern Association of Colleges and Schools Self-Study, the adequacy of the library collection was assessed by using the formula developed by the Association of Colleges and Research Libraries. The library received an "A" rating on the adequacy of the collection. A study by the Governor's Conference on Libraries indicated that the collection at Morehead State University was excellent.

A major portion of the collection supports the Energy Center at Morehead State University. For several years, the library has been emphasizing the collection of materials to support the environmental studies program by using university funds as well as funds from the HEA Title-II-A grant. We have concentrated on a well-rounded collection to support all areas of the curriculum offered at Morehead State University.

We have an excellent collection dealing with energy resources. We are defining energy resources in physical sciences and engineering terms as well as in social science understanding of energy programs. Specifically, these resources would deal with crude oil resource systems, the natural gas resource system, the tar sands resource system, nuclear energy-fission resource systems, nuclear energy-fusion resource systems, geothermal resource systems, the organic waste system, the solar system, and electric power.

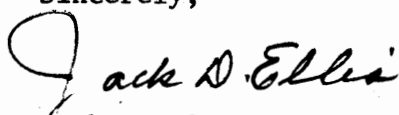
Camden-Carroll Library holdings in specific areas of energy related topics are as follows:

| | | |
|-------|------------------------------------|--------|
| 333.7 | Land Economics - Natural Resources | 300 |
| 540 | Chemical Mineralogy | 2,705 |
| 550 | Earth Sciences | 10,904 |
| 560 | Paleontology | 445 |
| 600 | Applied Sciences | 365 |
| 620 | Engineering | 4,620 |
| 660 | Industrial Chemistry | 822 |
| 670 | Manufacturing | 476 |
| 680 | Mechanical Trades | 500 |
| 690 | Building | 333 |
| Total | | 21,470 |

Three important topics that are emphasized by the Coal Mining Laboratory at Morehead State University are mining, reclamation and coal. Five hundred volumes are specifically dedicated to the topic of mining. Another three hundred volumes are specifically dedicated to the topic of coal and another fifty volumes are specifically dedicated to the topic of reclamation. These topics are included within the broad categories of land economics-natural resources; earth sciences and engineering.

In addition to the holdings mentioned, the complete holdings of the U. S. Geological Survey papers add several thousand more publications to this total. Our library is a selective government depository so there are other government publications not shown in the totals. They are located on the fourth floor of the Camden-Carroll Library. With a complete collection of over a half-million items, Camden-Carroll Library is indeed a scholarly research center for energy.

Sincerely,


 Jack D. Ellis
 Director of Libraries

6. No professional accreditation is needed for this program.

NET¹ INCREASES REQUIRED FOR NEW ACADEMIC PROGRAMS

INSTITUTION Morehead State University PROGRAM Mining and Reclamation Energy Studies

| | 1st Year (Start-up Costs) | | 2nd Year | | 3rd Year | | 4th Year | | 5th Year | |
|---|------------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | HEADCOUNT | FTE | HEADCOUNT | FTE | HEADCOUNT | FTE | HEADCOUNT | FTE | HEADCOUNT | FTE |
| I. Students & Instructional Faculty: | | | | | | | | | | |
| A. Enrollment | 30 | 30 | 35 | 35 | 40 | 40 | 45 | 45 | 50 | 50 |
| B. Instructional Faculty | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | FUNDS | FTE | FUNDS | FTE | FUNDS | FTE | FUNDS | FTE | FUNDS | FTE |
| II. Operational Requirements: | | | | | | | | | | |
| A. Primary Programs | | | | | | | | | | |
| 1. Instructional Research, (Public Service) | | | | | | | | | | |
| 2. Personal Services | 500 | | 550 | | 605 | | 665 | | 735 | |
| 3. Operating Expenses | 500 | | 550 | | 605 | | 665 | | 735 | |
| 4. Capital Equipment | 1000 | | 1100 | | 1210 | | 1330 | | 1470 | |
| Subtotal | | | | | | | | | | |
| B. Support Programs | | | | | | | | | | |
| 1. Personal Services | | | | | | | | | | |
| 2. Operating Expenses | | | | | | | | | | |
| 3. Capital Equipment | | | | | | | | | | |
| Subtotal | | | | | | | | | | |
| C. Total | 1000 | | 1100 | | 1210 | | 1330 | | 1470 | |
| | AMOUNT | FTE | AMOUNT | FTE | AMOUNT | FTE | AMOUNT | FTE | AMOUNT | FTE |
| III. Sources of Operational Revenue | | | | | | | | | | |
| A. Unrestricted State Approp. | 1000 | | 1100 | | 1210 | | 1330 | | 1470 | |
| Other | | | | | | | | | | |
| Subtotal | 1000 | | 1100 | | 1210 | | 1330 | | 1470 | |
| B. Restricted: | | | | | | | | | | |
| Federal | | | | | | | | | | |
| Other | | | | | | | | | | |
| Subtotal | | | | | | | | | | |
| Total | 1000 | | 1100 | | 1210 | | 1330 | | 1470 | |
| | AMOUNT | FTE | AMOUNT | FTE | AMOUNT | FTE | AMOUNT | FTE | AMOUNT | FTE |
| IV. Capital Construction | | | | | | | | | | |
| Land | | | | | | | | | | |
| Buildings | | | | | | | | | | |
| Facilities | | | | | | | | | | |
| Total | 0 | | 0 | | 0 | | 0 | | 0 | |

NOTES: a. "Net" refers to additional funding required for the program. It recognizes that the program may be able to draw upon uncommitted capacity in existing programs. Also if the proposed program is to be funded by shifting resources from other institutional programs, it should be reported by the institution.

b. While support programs are listed as a single category, the type support programs involved should be separately described in broad terms.

c. FTE = Full-time equivalent. Use standard definition for enrollment. Use institution definition for personnel.

Commonwealth of Kentucky
COUNCIL ON PUBLIC HIGHER EDUCATION
Capital Plaza Office Tower
Frankfort 40601

PROPOSAL FOR INITIATION OF A NEW PROGRAM

Submitted by

Morehead State University

Institution Submitting Proposal

School of Sciences & Mathematics/Business & Economics Math/Data Processing
College, School, or Division Department(s) or Area(s)

A NEW PROGRAM LEADING TO:

B. S.
Degree

Scientific Computer Programming
Academic Specialty or Area

August, 1981
Proposed Starting Date

1701
Suggested HEGIS Code

Approved by
Board of Regents on: (Date) _____

President
(Signature) _____ (Date) _____

Date Received by the Council on Public Higher Education _____

Date and Manner of review by the Council _____

Council Action: Approved _____ Disapproved _____

Other _____ (Date) _____

A. Program Description and Objectives

1. The proposed program will better prepare the student to compete in the job market in the eighties. It has been estimated that one third of all jobs now involve some use of, or interaction with, computers. It is expected that this figure will be as high as 80% by 1990. The explosion of the microcomputer sales has greatly increased the growth toward this 80% figure. The job market is varied and expanding continually. This program seeks to prepare students for two categories of this market.
 - i) Scientific Programmers - persons aware of computer science, mathematics, statistics, and some application area such as agriculture, chemistry, physics, etc. to develop software for problem solving.
 - ii) Systems Programmers - persons aware of mathematics and computer science to develop software which manages the operation of a computer to allow other programs to run easily and efficiently.

The proposed program is designed to give the student sufficient exposure to mathematics, computers, and applications to allow appreciation of the field of electronic data processing, to train the individual to be productive in a variety of computer environments, and to prepare the student for advanced work in computer programming or related areas.

2. The curriculum consists of 30 semester hours in mathematics to give a firm foundation in problem solving, logical thought, and the numerical aspects of computation in problem solving. There will be 24 semester hours in data processing to provide the foundation in computer languages and systems. Nine semester hours of elective courses to be chosen from physics, electronics, mathematics, or cooperative education will provide additional background in a related application area.

The courses will provide the student exposure to a variety of computing equipment to include minicomputers and microcomputers at Morehead State University, batch processing through remote job entry using the IBM equipment at the University of Kentucky, and work with the DEC 10 system at the University of Louisville.

The possibility of electing cooperative education as a part of the program will provide the student exposure to a computer facility in business or industry.

B. Program Justification

1. The University presently has a program in Business Data Processing and a program in Computer Maintenance. The Computer Maintenance program is a part of the School of Applied Sciences and Technology in the area of electricity/electronics. Its main objectives include diagnosing and repairing electronic equipment to include digital equipment of various kinds. The Business Data Processing program is in the School of Business and Economics in the area of data processing. This program is directed toward data processing/information systems as they exist in business. The proposed program will complement the present offerings and provide a third program related to computers. In addition to majors in mathematics, this program would attract students who presently are in the Business Data Processing because it is the closest program that meets their objectives within the University. This program may be fully supported by present offerings in mathematics and data processing.
2. The projected enrollment is 50-75 students after four years, or 12-20 students entering the program each year. It is anticipated that these students will come to the University as new students or transfer from the present Data Processing area of study at the University. In talking with prospective students it has been determined that some want to pursue a program of studies that is more mathematical because their interests and abilities are in the area of mathematics.

It is anticipated that between 35 and 50 students will complete the program in the first five years. There are at least six students on campus who desire to change into the program when it is approved. Formally publicity of the program should attract more students into the program in future years.

3. Since computer science/mathematics fields are very interchangeable and the demand has exceeded the supply in recent years, universities have had their graduate degree candidates bid out of their programs by business and industry who desperately need the manpower to support expanding computer usage. The Southern Regional Education Board in its report "Engineering and High Technology Manpower Shortages: The Connection with Mathematics" projects an average annual demand of 6150 jobs to account for growth and replacement needs through 1985 for mathematics and computer specialists in the 14 SREB states. In 1978 only 5146 baccalaureate degrees were granted in these areas. This supply includes those persons prepared to teach in these disciplines, many of whom gravitate into industry because of inflated salaries for computer programmer trainees as compared to beginning teachers.

In 1979, Fox Norris Personnel Consultants reported in Manpower Comments that employers hired 51 percent more programmers than in the previous year. For systems programmers and systems analysts, demand has risen 35 percent and 29 percent, respectively. National totals for baccalaureates in computer science are projected to increase less than 10 percent annually in the 1980s as reported by the National Center for Educational Statistics in Projections and Education Statistics to 1986-87. John W. Hamblen in "Computer Manpower: The Supply and Demand Crisis" concludes annual needs for manpower at the baccalaureate level as exceeding annual production by more than five to one. The deficit at the master's level is shown as ten to one. These predictions are given recognizing the large production of computer personnel by two-year college programs where the job market for such graduates is balanced.

Though the figures are national and regional, they indicate the demand for graduates from this proposed program. Graduates of the proposed program would help meet the demand of industry for baccalaureate degree holders as well as provide candidates for the master's program at other universities within the Commonwealth.

4. Graduates of the program would help meet the shortage for students in the graduate programs of the universities within the Commonwealth. In addition to the University of Kentucky and the University of Louisville, the regional universities at Richmond, Bowling Green, and Murray have undergraduate and graduate offerings in computer science. The proposed program would help to complete the offerings in the Commonwealth in the area of computer programming, making it possible for the students in the region served by Morehead State University to pursue a degree program that will be increasingly in demand. The program will surely attract some students to Morehead who would have gone to another university with an existing program in computer science. The greatest impact is anticipated to occur within the University itself with students enrolled in the area of business data processing. The departments of mathematics and data processing recognize this, and are mutually supporting of this proposal in response to requests by students for an area of computer programming with combination of mathematics and computer programming rather than business and computer programming.
5. The Commonwealth has established a network of computer facilities with mainframes located at the University of Kentucky and the University of Louisville and smaller minicomputer facilities within the universities. By offering the proposed program, Morehead will be doing its share in supporting the emphasis the Commonwealth has placed on preparing students to enter the

computer related job market. With the sharing of computer facilities and the local expertise in mathematics and computer programming, it is not anticipated that there will be a need for additional support from another university.

6. Computer Science at Vanderbilt University is within the School of Engineering. Requirements include 36 semester hours in computer science, 25-26 in mathematics, 11-12 in basic science, 4 in engineering. The program is typical of the existing programs housed in the schools of engineering and emphasizing the hardware aspects of computing.

Computer Science at Union University is within the Department of Mathematics and the emphasis is on computer languages with objectives to prepare students as computer programmers with a combination in business administration, natural science, social science, or mathematics. The program content is similar to a two-year program in computer science which gives the student adequate preparation to enter the job market as a programmer for the end user rather than the hardware manufacturer.

The University of Akron offers a Bachelor of Science in Computer Science with a core of 40 credit hours in computer related courses with three options. The options require 21 credit hours and may be elected from Mathematics, Systems and Information Science, or Business. The core consists of programming languages to include FORTRAN, Assembler, COBOL, APL, PL/1 and basic courses in Systems Programming, Data Structures, Discrete Structures, and Software Systems.

The preceding examples are not meant to be comprehensive of the programs, but are given as representative of the possibilities. The program at Vanderbilt represents those programs in which the emphasis is on the engineering of hardware as well as software. It is taken by students desiring to pursue a career in engineering rather than programmers. The second illustration represents a small college preparing students as programmers, and the University of Akron offers a fairly comprehensive program for students interested in software development at various points of software generation and usage.

It is clear that the proposed program seeks to bring this University more closely to a comprehensive program modeled by the University of Akron and seeks to avoid the engineering approach of Vanderbilt and the programming languages alone offerings at Union University.

C. Program Quality and Resource Requirements

1. In addition to meeting the requirements of the University and a desire to pursue a degree in computer science, the student will require an adequate preparation in mathematics to include algebra, geometry, and trigonometry. A score of 21 on the mathematics section of the ACT and the preceding courses will be sufficient for admittance into the program. A student not meeting the preparation requirements will be required to take college algebra, trigonometry, or other precalculus preparation in order to adequately prepare for entry into the program.

The program consists of 63 semester hours of computer systems and languages, mathematics, and related support courses. Twenty-four semester hours of courses in computing from the School of Business and Economics will be required. The specific courses are Data 201 - Introduction to Computers, Data 202 - Computer Programming BASIC, Data 210 - Computer Programming Fundamentals, Data 216 - Programming in PL/1, Data 260 - FORTRAN Programming, Data 316 - Advanced PL/1 Programming, Data 320 - Computerized Business Systems, and Data 516 - Data Base Management Systems. The 30 semester hours of mathematics required consists of Math 175 - Analytic Geometry and Calculus I, Math 252 - Boolean Algebra, Math 175 - Analytic Geometry and Calculus II, Math 276 - Analytic Geometry and Calculus III, Math 301 - Elementary Linear Algebra, Math 304 - Mathematical Logic and Set Theory, Math 312 - Numerical Analysis, Math 353 - Statistics, Math 363 - Differential Equations. The remaining 9 semester hours are to be taken in physics, electronics, or advanced data processing courses.

The combination of data processing, mathematics, and physics or electronics is selected to afford the student sufficient preparation to enter the job market in the area of software design to prepare vendor supplied software such as compilers, operating systems, utility programs, etc. as well as at the end user area as an applications programmer or programmer/analyst.

All of the courses in this program exist as courses supporting the data processing, mathematics, or physics programs.

2. As indicated in C1 preceding, the proposed program is a combination of existing courses and requires no new faculty to launch it. Basically, the program is being offered to define the areas of computer programming better at the University, and to enable the student to distinguish between the scientific/business areas of what is commonly referred to as computer science.
3. This program will be conducted utilizing the facilities of the School of Business and Economics and the School of Sciences and Mathematics. Presently, the data processing courses are

Morehead State University
Camden-Carroll Library
LIBRARY RESOURCES

COLLECTION

Camden-Carroll Library is a regional resource center with a total collection of 436,570 volumes as defined by the U.S. Office of Education and the Association of College and Research Libraries. The Library subscribes to 2,321 journals and periodicals. The Library has a quality collection to support the six schools of discipline. The basic books appearing in BOOKS FOR COLLEGE LIBRARIES and CHOICE have been purchased through the years to support the curriculum and to provide resources to the region. The students attending the University have an outstanding collection to develop them into "the educated man" or the "educated woman" as well as an excellent curriculum to correlate with the collection.

The Library is classified with the Dewey Decimal System. The mathematics collection numbers 5,238 volumes; the physics collection numbers 2,162 and the statistic collection numbers 1,345 volumes. The data processing collection numbers 900; the electronic collection numbers 800. This does not count the materials in other volumes that appear in associated disciplines or in interdisciplinary works.

The Learning Resource Center on first floor is a multi-media center with hardware and software to support the curriculum. Videotapes, films, filmstrips, slides, transparencies, tapes and kits are some of the software available.

The Microforms Center is on the fourth floor and contains microfilm, microfiche, microcards, microprints, and microtext. Our Library has been designated as a selective depository for government publications. They are located on the fourth floor, also.

JOURNALS

The Journal collection for the scientific computer program is adequate. In mathematics, physics, and electronics as associated fields which correlate with data processing and scientific computer programs we have a total of 90 magazine subscriptions. This does not count the other associated journals and periodicals that have articles in general magazines.

BUDGET

The mathematics department has a library budget of \$1,800; physical science department has a budget of \$9,730; accounting and data processing have a budget of \$4,500 and information sciences has a budget of \$4,500. This does not count the purchases made by other departments in the field of data processing. Psychology is a big purchaser of these types of resources. They have a budget of \$4,500.

SPACE

The Library has about 92,000 square feet of net assignable space. We can seat about 1,050 and could seat more than this number if necessary. The environment in the Library is pleasant and comfortable and appealing to the eye. The warm yellow, ivory, tan, and brown tones are very well coordinated into an attractive decor.

STAFF

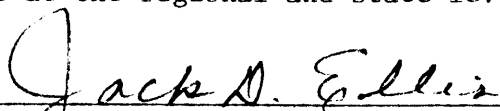
The staff is very courteous and helpful to the patrons. On several surveys the staff has received very high ratings for service. The professional staff is adequate in number to assist the data processing students.

SUMMARY

The Library is held in high esteem by our users. On a survey for the Southern Association of Colleges and Schools, our Library was rated the number one service by on-campus users as well as by off-campus users. On a survey prepared by the Department of Libraries and Archives for the Governor's Pre-White House Conference, we rated very high. We have confidence in our collection, our staff, and our Library in general. We can support the new program proposed.

STATEMENT BY DIRECTOR OF LIBRARIES

As Director of Libraries, I strongly endorse the Scientific Computer Program described in the attached proposal. The Camden-Carroll Library collection is adequate to support the new program at the present time and the budget is adequate to continue to support the program. As the proposal indicates, this is a program that is needed to produce the manpower at the national level that is needed to fill the needs of society today. This program will fulfill the needs at the regional and state level, too.

A handwritten signature in cursive script, reading "Jack D. Ellis", written over a horizontal line.

Dr. Jack D. Ellis, Director of Libraries
Camden-Carroll Library

A REVIEW OF THE GENERAL EDUCATION REQUIREMENTS
AT
MOREHEAD STATE UNIVERSITY

FINAL REPORT

March 6, 1981

The General Education Committee

Dr. Stephen Taylor, Chairman
Dr. Robert Newton
Dr. Joe Copeland
Dr. Mike Brown
Dr. Glenn Rogers
Dr. Matt Pryor
Dr. William Clark
Dr. Wanda Bigham

Preface

The General Education Review Committee has completed a review of the current general education requirements at Morehead State University. This report is the culmination of that effort.

The final report is not intended to be comprehensive in nature. It is supplemental to a preliminary report submitted to President Norfleet on May 30, 1980. The preliminary report outlines the purpose and background of the general education review and thoroughly illustrates the critical initial efforts of the committee. It contains many important suggestions and recommendations regarding the implementation of any new general education requirements.

In October, 1980, a synopsis of the preliminary report was sent to all faculty and administrators. This final report was compiled after the committee had received and reviewed the responses to that synopsis and conducted full faculty meetings in the six academic schools.

A final action of the committee was to call for a formal faculty balloting on the recommendations before submitting the final report to the President.

Contents

| | Page |
|---|------|
| Preface..... | i |
| Background Information..... | 1 |
| Basic Skill Areas..... | 2 |
| Requirements for Four-Year Programs..... | 4 |
| Requirements for Two-Year Programs..... | 4 |
| Requirements for One-Year Certificate Programs..... | 4 |
| Proposed Requirements - Matrix Format..... | 5 |
| Classes Designated for General Education Credit..... | 6 |
| Courses Not Acceptable for General Education Credit.... | 6 |
| Advanced Placement and Credit by Examination Programs.. | 7 |
| Summary of Recommendations..... | 9 |
| Results of Faculty Balloting..... | 10 |
| Appendices | |
| Appendix A - Preliminary Matrix..... | 12 |
| Appendix B - Proposed Requirements/Traditional Form | 14 |
| Appendix C - Faculty Ballot..... | 16 |
| Appendix D - Official Balloting Results..... | 18 |

FINAL REPORT

Background Information

This final report culminates the efforts of the present General Education Review Committee. This report supplements the Preliminary Report of the Review of General Education Requirements that was presented to Dr. Morris Norfleet on May 30, 1980. The preliminary report was reviewed by President Norfleet and shared with the academic vice president and the school deans during the summer months.

In September, 1980, Dr. Norfleet met with the committee and suggested that consideration be given to the reactions and suggestions from the school deans and faculty before submitting a final report. Dr. Stephen Taylor was named as Chairman to replace Dr. John Kleber, who had been granted a leave of absence. Dr. Mike Brown and Dr. William Clark were elected by their respective schools to replace school representatives who were also granted leaves of absence, and Dr. Glenn Rogers was elected as faculty representative from the School of Humanities to replace Dr. Earl Louder, who was unable to continue because of a heavy teaching load.

The General Education Committee began meeting in early October and disseminated a synopsis of the preliminary report to the faculty during the week of October 6, 1980. Faculty members were encouraged to respond to the committee in writing, stating their individual concerns about the preliminary

matrix. (Preliminary matrix - Appendix A)

On October 21, 1980, the committee met to discuss the written reactions from the administration and faculty. There was a consensus among the members that the faculty and administration wanted a reduction in the number of required general education hours. The committee also sensed a concern from the faculty that the general education requirements be more clearly delineated and defined.

In subsequent sessions held weekly or twice weekly through November, 1980, the committee reviewed the preliminary matrix with a concern for the basic skills necessary for a student to function in a modern democratic society. The revised matrix, in the opinion of the committee, represents the absolute minimum number of required hours that would give some assurance of exposure to basic minimum skills. Those basic skills as set forth in the preliminary report are:

- A. competence in written and oral communication;
- B. quantitative, logical, and ethical reasoning;
- C. basic understanding of the natural sciences;
- D. ability to analyze and understand human behavior at an intrapersonal and interpersonal level;
- E. basic understanding of social, political, and economic systems in both historical and contemporary context;
- F. which assure interest and appreciation of and involvement in creative leisure activities;
- G. an understanding of the major health related problems in modern society.

Since November, 1980 the committee has been concerned with the problem of maintaining a respect for the basic skill areas and at the same time addressing the sanction from the faculty to return to a "general education core" concept. In order to accomplish this and move from the present open general studies concept the committee had to specify and limit the number of courses listed as general education. However, each program of studies is encouraged to build above and beyond the 42 hour minimum as necessary for their respective programs and within the limits of the identified courses. The minimum "curriculum core" is established to insure a common educational experience for all of our students. Over a period of time this core curriculum should become more cristalized and interdisciplinary approaches should be explored that would enhance delivery and development of basic skill areas.

The committee would like to request the University Curriculum Committee guard against permanent closure on the proposed set of requirements. It is our belief that the direction has been established and the foundation set that will provide the opportunity to build, monitor, and enhance the quality within this framework. The faculty should be encouraged to be creative and accept the challenge of building a cooperative spirit for the delivery of general education at Morehead State University.

Requirements for Four-Year Programs

The committee recommends a total of 42 semester hours of general education credit for all four-year programs. The headings A through F of this matrix (Figure 1, p.5) correspond to the skills identified in the preliminary report and set forth on page 2 of this final report. This alternative provides some flexibility for student selection in most skill areas and yet is more prescriptive than current requirements.

Requirements for Two-Year Programs

The committee recommends a total of 15 semester hours of general education credit for all two-year programs. This recommendation is contingent upon the approval of the 42 hour matrix for all four-year programs.

- | | |
|---|-------------------------------|
| A. Composition I | 3 semester hours |
| B. Composition II or Technical Composition | 3 semester hours |
| C. An additional 9 semester hours from at least three block areas of the matrix | $\frac{9}{15}$ semester hours |

Requirements for One-Year Certificate Programs

The committee recommends a total of 6 semester hours of general education credit for all one-year certificate programs, contingent upon approval of the 42 hour matrix.

- | | |
|---|------------------------------|
| A. Composition I | 3 semester hours |
| B. An additional 3 semester hours from any block of the matrix | $\frac{3}{6}$ semester hours |

GENERAL EDUCATION REQUIREMENTS
Four-Year Programs

| A | B | C | D | E | F & G |
|--|--|--------------------------------------|--|----------------------------|--|
| 6 | 3 | 6 | 3 | 3 | 3 |
| Composition I and Speech | Mathematics | Bio Sciences and Phys Sciences | Sociology or Psychology | History or Economics | Personal Health and One P.E. Activity or Health 203 |
| 3 | 3 | 3 | 3 | 3 | 3 |
| Composition II or Technical Composition | | | Government or Geography | | |
| 3 | 3 | 3 | 3 | 3 | 3 |
| Literature | | | Social Sciences (From Above Blocks) | | |
| | Philosophy or Mathematics or Bio Sciences or Phys Sciences or Computer Science | | | | Fine Arts Art Music Theatre Foreign Language |

Figure 1. General Education Matrix - Four-Year Programs

TOTAL = 42 semester hours
minimum

Classes Designated for General Education Credit

It is recommended by the committee that the following courses be designated as appropriate for fulfilling general education requirements:

| <u>Skill Area</u> | <u>Classes</u> |
|-------------------|--|
| A | Composition 101,103 * Speech 110, 370 Composition 102 Technical Composition 192 Literature 202,211,212 Foreign Languages |
| B & C | Mathematics 123 or higher Philosophy 200, 303, 306 Biological Science 105 or higher Physical Science 100 or higher Data Processing 201 |
| D & E | Sociology 101,170,203,305,354 Psychology 154 History 131,132,141,142 Economics 101,201,202 Government 141,242,310 Geography 100,211,241,300 |
| F & G | Personal Health 150,203 /P.E. Activity Classes * Fine Arts 160 Art 263,264 Theatre 100,110 Music 161,162,261,361,362 |

- * These courses should be thoroughly reviewed at the departmental level and redesigned to be as comprehensive and introductory as possible

Courses Not Acceptable for General Education Credit

The committee recommends that the following categories and specific courses not be utilized to satisfy general education requirements: Pre 100; Workshops 199 through 599;

Cooperative Study 139, 239, 339, 439, and 539; Practicums; Internships; Special Problems; Field Experiences; Selected Topics; Independent Studies; and Research Projects.

Advanced Placement and Credit By Examination Programs

It is suggested by the members of the committee that the following options be available for all students regarding the general education requirements:

1. Advanced Placement - Placement should be determined with advisor in accordance with departmental criteria and based on prior achievement indices.
2. Advanced Placement Program (APP) - Students may participate in the APP program as high school seniors and have final examination grades sent to Morehead State University. Academic credit is awarded as indicated under current university policy.
3. College-Level Examination Program (CLEP) - Courses may be challenged as present university policy permits.
4. Departmental Proficiency Examinations - Academic departments are encouraged to provide proficiency exams for those courses where appropriate exams have not been adopted.

Current university policy governing advanced placement and credit by examination programs was approved by the Morehead State University Board of Regents in November, 1976. The committee does recommend, contingent upon the approval of the 42 hour matrix, the selection or development of a

proficiency examination for Personal Health 150 and/or Health 203. This would insure at least one option of credit by examination for each block of the proposed 42 semester hour matrix.

Summary of Recommendations

The General Education Committee recommends, with administration and faculty approval, the adoption and implementation of a 42 semester hour matrix of general education requirements for all four-year programs.

The General Education Committee recommends, contingent upon approval of the 42 hour matrix, the adoption and implementation of a 15 semester hour general education requirement for all two-year programs.

The General Education Committee recommends, contingent upon approval of the 42 hour matrix, the adoption and implementation of a 6 semester hour general education requirement for all one-year certificate programs.

The General Education Committee recommends, contingent upon approval of the 42 hour matrix, the adoption of the specific courses designated as appropriate for fulfilling general education requirements contained within this final report.

The General Education Committee recommends, contingent upon the approval of the 42 hour matrix, that certain categories and specific courses identified in the final report not be utilized to satisfy general education requirements.

The General Education Committee recommends that an evaluation model be designed, implemented, and maintained by the University Curriculum Committee to measure the impact of general education requirements on Morehead State University students.

Results of Faculty Balloting

The General Education Review Committee called for faculty balloting on the recommendations on March 3rd and 4th, 1981. The criteria for voting eligibility as established by the committee was as follows: rank of instructor or higher; full-time; and, identified and listed as a member of an academic department that has primary responsibility for teaching and advising university students.

Results *

| <u>School</u> | <u>Yes</u> | <u>No</u> | <u>Total</u> | <u>% Yes</u> | <u>% No</u> | <u>% Return</u> |
|---------------------------------|------------|-----------|--------------|--------------|-------------|-----------------|
| Applied Sciences and Technology | 38 | 10 | 48 | 79 | 21 | 91 |
| Business and Economics | 30 | 3 | 33 | 91 | 9 | 85 |
| Education | 22 | 52 | 74 | 30 | 70 | 88 |
| Humanities | 54 | 15 | 69 | 78 | 22 | 83 |
| Sciences and Mathematics | 30 | 11 | 41 | 73 | 27 | 100 |
| Social Sciences | 22 | 17 | 39 | 56 | 44 | 100 |
| TOTALS | 196 | 108 | 304 | 64.47 | 35.53 | 90 |

* Official results - Appendix D

It is the opinion of the committee that the results of the faculty balloting are supportive of the recommendations of this general education review. The committee recommends that the next step is an administrative one. The University Curriculum Committee must be consulted to determine implementation procedures and impact. That particular body must also discuss and determine the critical role that it will assume with regard to the development of an evaluation model to measure and monitor the impact of general education on Morehead State University students.

Appendix A

Preliminary Matrix

PRELIMINARY

51 semester hours

Skills

| A | | B | | C | | D | | E | | F & G | |
|--|---|---|---|--|---|-------------------------------|---|---------------------|---|---|---|
| Comp I Oral Communication | 6 | Mathematics | 3 | Biological S. & Physical Sce. | 6 | Sociology & Psychology | 6 | History & Economics | 6 | Fine Arts & Literature | 6 |
| | | | | | | | | | | | |
| Comp II or Technical Composition | 3 | Any 3 hours selected from the above blocks or Data Processing or Philosophy | 3 | | 3 | Government or Geography | 3 | | 3 | Art Music A.H.S. Agriculture Home Economics I.E.T. | 3 |
| | | | | | | | | | | | |
| Foreign Languages | | | | Military Science (limited to 4 hours) | | | | HPER | | | |
| Six hours selected from any above required or selective subject areas and to include languages, Military Science, HPER, as specified | | | | | | | | | | | |

REQUIRED

SELECTIVE

ELECTIVE

33
hours

12
hours

6
hours

Appendix B

Proposed Requirements - Traditional Format

(Voted on by the faculty on March 4, 1981)

Proposed General Education Requirements

I. COMMUNICATIONS AND HUMANITIES

- A. A total of 9 hours in composition and literature
 - 1. 3 hours - Composition 101 or 103
 - 2. 3 hours - Composition 102 or 192
 - 3. 3 hours - Literature 202, 211, or 212
(Advanced placed students scheduled by Department of Languages and Literature)
- B. A total of 3 hours in oral communications
 - 1. Speech 110 or 370
- C. A total of 3 hours from one of the following fields
 - 1. Fine Arts 160
 - 2. Foreign Languages
 - 3. Art 263, 264
 - 4. Music 161, 162, 261, 361, 362
 - 5. Theatre 100, 110

II. NATURAL AND MATHEMATICAL SCIENCES

- A total of 12 hours with at least 3 hours from each of the following areas
 - 1. Mathematics 123 or higher
 - 2. Biological Science 105 or higher
 - 3. Physical Science 100 or higher
 - 4. 3 hours from 1, 2, or 3 above or
Data Processing 201 or
Philosophy 200, 303, or 306

III. SOCIAL AND BEHAVIORAL SCIENCES

- A total of 12 hours with at least 3 hours from each of the following clusters
 - 1. History 131, 132, 141, 142
Economics 101, 201, 202
 - 2. Sociology 101, 170, 203, 305, 354
Psychology 154
 - 3. Government 141, 242, 310
Geography 100, 211, 241, 300

IV. HEALTH

- A. A total of 3 hours from either of the following
 - 1. Health 150 and one Physical Education Activity Class or
 - 2. Health 203

Appendix C

Faculty Ballot

GENERAL EDUCATION BALLOT

YES I vote for recommending to the President the adoption and implementation of the general education recommendations as proposed by the General Education Review Committee

NO I vote against recommending to the President the adoption and implementation of the general education recommendations as proposed by the General Education Review Committee

Recommendations

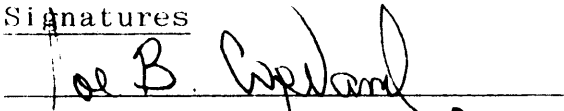
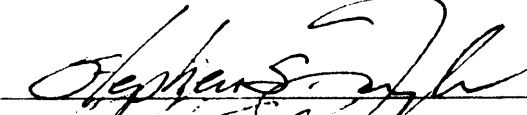
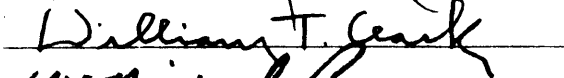
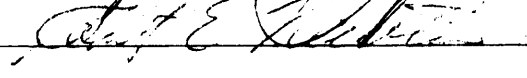
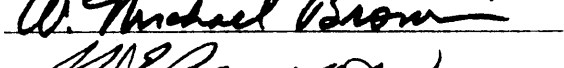
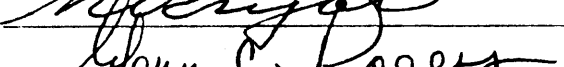
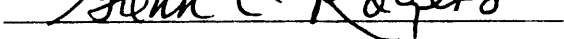
The General Education Review Committee recommends

1. the adoption and implementation of 42 semester hours of general education requirements for all four-year programs
2. a 15 semester hour general education requirement for all two-year programs
3. a 6 semester hour general education requirement for all one-year certificate programs
4. the specific courses designated as appropriate for fulfilling general education requirements contained within the final report
5. certain categories and specific courses identified in the final report not be utilized to satisfy general education requirements
6. an evaluation model be designed, implemented, and maintained by the University Curriculum Committee to measure the impact of general education on Morehead State University students

Faculty Balloting Results
General Education Recommendations

| <u>SCHOOL</u> | <u>YES</u> | <u>NO</u> | <u>TOTAL</u> | <u>% RETURN</u> |
|------------------------------------|------------|-----------|--------------|-----------------|
| Applied Sciences and Technology | 38 | 10 | 48 | 91 |
| Business and Economics | 30 | 3 | 33 | 85 |
| Education | 22 | 52 | 74 | 88 |
| Humanities | 54 | 15 | 69 | 83 |
| Sciences and Mathematics | 30 | 11 | 41 | 100 |
| Social Sciences | 22 | 17 | 39 | 100 |
| TOTALS | 196 | 108 | 304 | 90 |

Signatures

| | |
|---|--|
|  |  |
|  |  |
|  | |
|  | |
|  | |

Members, General Education Review Committee

March 4, 1981

CAMDEN-CARROLL LIBRARY
RANKING SCHEDULE FOR LIBRARIANS
PRESENTLY EMPLOYED
JANUARY, 1981

| <u>RANK</u> | <u>BASIC REQUIREMENTS</u> |
|---------------|--|
| LIBRARIAN IV | Earned Doctor's degree or two Master's degrees (one in Library Science) with at least nine years' professional library experience and evidence of continued professional growth. |
| LIBRARIAN III | MLS degree or Master's degree with a minor in Library Science with six years' professional library experience and evidence of continued professional growth. |
| LIBRARIAN II | MLS degree or Master's degree with a minor in Library Science with three years' professional library experience and evidence of continued professional growth. |
| LIBRARIAN I | Title of Assistant Librarian. |

CAMDEN-CARROLL LIBRARY
RANKING SCHEDULE FOR LIBRARIANS
EMPLOYED AFTER
JANUARY, 1981

| <u>RANK</u> | <u>BASIC REQUIREMENTS</u> |
|---------------|--|
| LIBRARIAN IV | Earned Doctor's degree or two Master's degrees (one in Library Science) with at least nine years' professional library experience and evidence of continued professional growth. |
| LIBRARIAN III | MLS degree with six years' professional library experience and evidence of continued professional growth. |
| LIBRARIAN II | MLS degree with three years' professional library experience and evidence of continued professional growth. |
| LIBRARIAN I | MLS degree with no experience. |

EVIDENCE OF CONTINUED PROFESSIONAL GROWTH INCLUDES:
(Listed in order of importance)

- 20 pts. 1. Performance as a librarian
 - a. Quality of service
 - b. Ability to work with library personnel, faculty, students, and the general public
 - c. Taking pride in maintaining work area
 - d. Helping boost staff morale
- 15 pts. 2. Service to the University community and region
 - a. Marketing of library services
 - b. Innovative ideas to increase library utilization
 - c. Conducting organized tours of the library
 - d. Giving book talks, showing films, and preparing displays and exhibits which attract attention to and use of the library
- 15 pts. 3. Completing additional course work
 - a. Toward a degree in library science
 - b. In other areas
- pts. 4. Membership of and participation in library and University committees
 - a. Membership
 - b. Attendance
 - c. Participation
 - d. Leadership role
- 10 pts. 5. Teaching
 - a. Teaching classes for credit in library science or subject disciplines
 - b. Teaching classes in use of the library
 - c. Teaching methods of research
- 10 pts. 6. Membership, attendance, and participation in state and national professional associations
 - a. Membership
 - b. Attendance
 - c. Participation on committees of such an organization
 - d. Holding an office in such an organization
 - e. Participation on programs at meetings such as presenting a paper
 - f. Hosting professional meetings
- 10 pts. 7. Attendance of and participation in workshops
 - a. Attendance
 - b. Organization of workshops
 - c. Participation

EVIDENCE OF CONTINUED PROFESSIONAL GROWTH
PAGE TWO

- 10 .ts. 8. Research* which contributes to the deposit of human knowledge
- a. Preparing special bibliographies
 - b. Research which contributes to the efficient operation of the library
 - c. Research which encourages the use of the library
 - d. Publishing in professional journals

*Research--careful, critical, disciplined inquiry varying in technique and method according to the nature and conditions of the problem identified, directed toward the clarification or resolution (or both) of a problem.

A MINIMUM OF 75 POINTS IS REQUIRED IN ORDER FOR PROMOTION TO A HIGHER RANK.

RANKING OF PROFESSIONAL LIBRARIANS
UNDER THE
PROPOSED RANKING SCHEDULE
IN THE
CAMDEN-CARROLL LIBRARY
1981-82
(Non-Tenure Track)

LIBRARIAN IV

- * 1. Jack D. Ellis, Director of Libraries, Librarian IV, Professor
- * 2. Faye Belcher, Associate Director of Libraries, Librarian IV, Assoc. Professor
- 3. Margaret Stone, Librarian IV

LIBRARIAN III

- * 1. Juanita Hall, Librarian III, Assistant Professor
- 2. Mary Arnett, Librarian III
- 3. Carrie Back, Librarian III
- 4. LeMerle Bentley, Librarian III
- 5. Roberta Blair, Librarian III
- 5. Albert Evans, Librarian III
- 7. Michael Killian, Librarian III
- 8. Alton Malone, Librarian III
- 9. Betty Morrison, Librarian III
- 10. Mildred Stanley, Librarian III
- 11. Molly Templeton, Librarian III

LIBRARIAN II

- 1. Helen Williams, Librarian II, Instructor
- 2. Carol Nutter, Librarian II
- 3. Debby Ward, Librarian II
- 4. Betty Wilson, Librarian II

LIBRARIAN I

- 1. Margaret Davis, Librarian I
- 2. Linda Lowe, Librarian I

DIAL ACCESS CENTER COORDINATOR

- 1. Claude Meade, Dial Access Center Coordinator

* On Tenure

A. Resignations

1. Deborah Byrd, Clerk/Typist, Camden-Carroll Library, effective January 16, 1981.
2. Betty Pollitte, Clerk/Typist, Division of Purchases, effective January 30, 1981.
3. Debra Belcher, Student Assistant, Mignon Hall, effective February 11, 1981.
4. Jan Pickering, Library Technical Assistant, Camden-Carroll Library, effective January 28, 1981.
5. Sandy Weaver, Secretary I, Office of the Registrar, effective January 16, 1981.
6. Van Hollaway, Assistant Football Coach, Division of Athletics, effective January 30, 1981.
7. Junius Dunnavan, Residence Hall Director, Cartmell Hall, effective February 1, 1981.
8. Jerome Johnson, Power Plant, effective February 28, 1981.
9. William A. Bradford, Associate Director of Admissions for Applications and Processing, effective February 3, 1981.
10. Christine Tarmey, Medical Secretary, Caudill Health Clinic, effective February 13, 1981.
11. Willard McIntosh, Instructor of Real Estate, School of Business and Economics, effective May 9, 1981.
12. Carl Masters, Farm Manager, University Farm, effective February 28, 1981.
13. Arden Ray Henderson, Heating & Air Conditioning Division, Operations and Maintenance, effective February 13, 1981.
14. Cynthia Carol McPeck, Receptionist/Typist, School of Business and Economics, effective February 20, 1981.
15. Roy Stacy, Trucking and Moving, Operations and Maintenance, effective March 10, 1981.
16. Charles Gardner, Trucking and Moving, Operations and Maintenance, effective March 12, 1981.
17. Teresa P. Day, Secretary I, Division of Student Financial Aid and Veterans Affairs, effective March 3, 1981.
18. William Burke, Male Residence Hall Director on a Rotation Basis, effective March 23, 1981.
19. Dorie Stapleton, Assistant Librarian, Camden-Carroll Library, effective April 30, 1981.

20. Shirley Wills, ADUC Cafeteria Worker, effective April 30, 1981.
21. Fred Stewart, News Services Editor, Public Affairs, effective June 30, 1981.
22. Judy Justice, Clerk/Typist, School of Education, effective April 15, 1981.
23. Barbara Howard, Secretary I, Office of Field Career Experiences, effective April 13, 1981.
24. David Livers, Security Officer, Student Affairs, effective March 27, 1981.
25. Virginia Nickell, Secretary I, Division of Admissions, effective April 22, 1981.
26. Charles West, Associate Professor of Management, effective August 7, 1981.
27. Tom Jones, Assistant Football Coach, Division of Athletics, effective June 30, 1981.
28. Gail Franks, Instructor of Allied Health, Applied Sciences and Technology, effective May 8, 1981.
29. Donna Lawson, Instructor of Nursing, Applied Sciences and Technology, effective May 9, 1981.
30. Rebecca Wilson, Instructor of Nursing, Applied Sciences and Technology, effective May 9, 1981.

B. Appointments

1. Kevin Conley, Acting Director of Cartmell Hall, Student Affairs, at a monthly salary of \$880, for the period January 8 to January 31, 1981.
2. Junius Dunnavan, Residence Hall Director, Cartmell Hall, Student Affairs, at a monthly salary of \$880 for the period February 1, 1981 to June 30, 1981.
3. Charles Benson Whitfield, Adjunct Professor, School of Education, at a salary of \$8,500 for the spring semester 1981.
4. Edie Lois Whitfield, Adjunct Professor, School of Education, at a salary of \$8,500 for the spring semester 1981.
5. Billie Workman, Night Clerk, Waterfield Hall, at a salary of \$3.35 per hour, beginning February 1, 1981.
6. Robert Thomas, Night Clerk, Wilson Hall, at a salary of \$3.35 per hour, beginning February 1, 1981.

7. Harry Crozier, Night Clerk, Alumni Tower, at a salary of \$3.35 per hour, beginning February 1, 1981.
8. Christina Johnson, Night Clerk, Thompson Hall, at a salary of \$3.35 per hour beginning February 1, 1981.
9. Vickie Hollingsworth, Night Clerk on Rotation Basis, at a salary of \$3.35 per hour, beginning February 1, 1981.
10. Annette Patton, Night Clerk, Mignon Hall, at a salary of \$3.35 per hour, beginning February 1, 1981.
11. Nancy Caudill, Night Clerk, Fields Hall, at a salary of \$3.35 per hour, beginning February 1, 1981.
12. Earl Gabbard, Rotating Night Clerk, Student Affairs, at a salary of \$3.35 per hour, beginning January 11, 1981.
13. Barbara Carter, Rotating Night Clerk, Student Affairs, at a salary of \$3.35 per hour, beginning January 12, 1981.
14. Jane Perry, Secretary I, Professional Laboratory Experiences, at a salary of \$7,040, beginning January 15, 1981.
15. Peggy Hall, Clerk/Typist II, Division of Purchases, at an annual salary of \$7,500, beginning February 16, 1981.
16. Jim Stalnaker, Assistant Football Coach and Instructor of Health, Physical Education, and Recreation, at an annual salary of \$17,000 beginning February 1, 1981.
17. Rick Adkins, Printer, Office of Printing Services, at an annual salary of \$8,000, beginning January 28, 1981.
18. Judith Breeding, Nurse, L.P.N., Caudill Health Clinic, at a salary of \$4.34 per hour for ten hours per week, beginning January 26, 1981.
19. Gertrude Flannery, Postal Clerk, Bureau of Fiscal Affairs, at a salary of \$6,935 beginning February 2, 1981.
20. Kathy Riddle, Clerk/Typist, Camden-Carroll Library, at an annual salary of \$7,140, beginning February 2, 1981.
21. Elwood Dye, Plumber, Operations and Maintenance, at an annual salary of \$10,135, beginning February 1, 1981.
22. Mark Esham, Farm Laborer, University Farm, at an annual salary of \$7,585 per year, beginning February 1, 1981.
23. Gilbert Cooper, Farm Laborer, University Farm, at an annual salary of \$7,970 per year, beginning February 1, 1981.
24. Earl Gabbard, Night Clerk in Cooper Hall, at an annual salary of \$5,745.25 beginning February 5, 1981.
25. Robyn Ramey, Secretary I, Division of Grants and Contracts, at an annual salary of \$7,500 beginning February 18, 1981.

26. Diana Jordan, Student Assistant in Mignon Hall, based on a 9-month salary of \$3,500, to work from February 20 to May 15, 1981.
27. John Frazier, Rotating Night Clerk, Men's Residence Halls, at a salary of \$3.35 per hour beginning February 20, 1981.
28. Louis Combess, Heating and Air Conditioning, Operations and Maintenance, at an annual salary of \$10,425, beginning February 23, 1981.
29. Jack Templeman, Heating and Air Conditioning, Operations and Maintenance, at an annual salary of \$8,000, beginning February 23, 1981.
30. Richard Hesterburg, Sports/Special Events Director, WMKY Radio Station, at an annual salary of \$13,075, beginning March 1, 1981.
31. Roger Stigall, Custodial, Operations and Maintenance, at an annual salary of \$7,635, effective March 6, 1981.
32. Orville Beaman, General Serviceman, Operations and Maintenance, at an annual salary of \$8,280 effective March 6, 1981.
33. Richard Stamper, General Serviceman, Operations and Maintenance, at an annual salary of \$7,635, effective March 6, 1981.
34. John Walling, General Serviceman, Operations and Maintenance, at an annual salary of \$8,280, effective March 6, 1981.
35. Bernice Staggs, Receptionist/Typist, part-time, Division of Student Health Services, at a salary of \$3.56 per hour for 20 hours per week, beginning March 17, 1981.
36. Teresa Meek, Receptionist/Typist, Business and Economics, at an annual salary of \$6,600, beginning March 20, 1981.
37. Connie Gardner, Secretary I, Student Financial Aid, at an annual salary of \$8,260, beginning April 1, 1981.
38. Sharon Crouch-Farmer, Staff Assistant, Division of Public Affairs, at a salary of \$200 per week, beginning April 1, 1981.
39. Kevin Johnson, Male Residence Hall Director on a Rotation Basis, Student Housing, at a salary of \$6,045 for a 9-month period beginning April 7, 1981.

C. Adjustments

1. Don Russell, position changed from Sports Director at WMKY Radio to Athletic Development Officer in the Office of Development, Division of Public Affairs, effective December 3, 1980.
2. Ida Belle Dillon, position changed from Secretary I, Division of Grants and Contracts, to Secretary I, Registrar's Office, effective February 2, 1981.

3. David Bowling, transfer from Electrician Helper to Power Plant, at an annual salary of \$10,990, effective March 1, 1981.
4. Ernest Adams, transfer from Night Clerk, Cooper Hall, to Acting Director of Cartmell Hall, at an annual salary of \$10,560, effective February 5, 1981.
5. Rhonda Armitage, Secretary I, Elementary and Early Childhood Education, position reduced to three days per week.
6. David Tackett, position changed from bi-weekly to monthly electrician at an annual salary of \$9,340, effective February 17, 1981.
7. Charlene Jackson, position changed from part-time Receptionist/Typist to Medical Secretary, Caudill Health Clinic, at an annual salary of \$8,065, effective February 14, 1981.
8. Bobby DeHart, position changed from General Serviceman to Supervisor at an annual salary of \$9,140, effective March 6, 1981.
9. Kathryn J. Wagar, change of position from three days at Public Affairs and two days at ADC per week, to three days at Public Affairs as Graphic Designer, effective June 30, 1981.
10. Thomas Morrison, position changed from Department Head, Accounting and Economics, to Professor of Economics, Department of Accounting and Economics, effective June 30, 1981.

D. Leaves of Absence

1. Douglas Adams, Associate Professor of Art, leave of absence without pay for the 1981-82 academic year.
2. Russell White, Instructor of Music, extension of leave of absence without pay for the 1981-82 academic year.
3. John C. McNeely, Instructor of Graphics Communications, leave of absence without pay for the 1981-82 academic year.
4. George Dickinson, Department Head and Professor of Sociology, leave of absence with pay from June 1 through July 10, 1981.
5. Paul Wright, Instructor of Journalism, leave of absence without pay for the 1981-82 academic year.

E. Retirements

1. Ethel Warren, ADUC Cafeteria Worker, effective February 1, 1981.
2. Nell Collins, Assistant Professor of Education, University Breckinridge School, effective May 9, 1981.
3. Hazel Calhoun, Assistant Professor of English, School of Humanities, effective May 9, 1981.

4. Charles Martin, Professor of Education, School of Education, effective June 30, 1981.
5. Chrystal Cundiff, Janitress, Operations and Maintenance, effective June 30, 1981.
6. Ishmael Howard, Janitor, Operations and Maintenance, effective April 14, 1981.
7. Harry H. McClurg, Janitor, Operations and Maintenance, effective July 12, 1981.
8. Mike Keller, Coordinator of Audio Visual Services, effective June 30, 1981.
9. Leonard Burkett, Acting Department Head and Professor of Education, School of Education, effective June 30, 1981.
10. J. E. Duncan, Dean, School of Humanities, effective June 30, 1981.
(He will remain as a part-time faculty member.)
11. Elmer Anderson, Assistant to the President, Director of Student Financial Aid and Veterans Affairs, and Assistant Professor of History, effective May 1, 1981.

13. Suzanne Theis, Project Coordinator, Energy Management Assistance Program, extension of contract from April 1 through December 31, 1981.
14. Diana Caldwell, Clerk/Typist, UK-MSU Master's Outreach Program in Nursing, 20 hours per week, at an annual salary of \$3,750, beginning April 1, 1981.

TENURE
1981-82

Applied Sciences and Technology

Elizabeth Tapp
Janice Brumagen
Pauline Ramey
Donal Hay

Business and Economics

John Alcorn
Gary VanMeter

Education

Richard Daniel
Laradean Brown

Humanities

Milford Kuhn
Edward Malterer
George Mays
Eugene Norden
Lucretia Stetler

Sciences and Mathematics

Leslie Meade
David Magrane

Social Sciences

Thomas Munson

TENURE STATUS
BY SCHOOL

| | <u>Current</u> | <u>% Of Total Full Time</u> | <u>Proposed</u> | <u>% Of Total Full Time</u> |
|--|----------------|---------------------------------|-----------------|---------------------------------|
| Applied Science & Technology 54 Full Time Faculty | 11 | 20% | 15 | 28% |
| Business & Economics 31 Full Time Faculty | 16 | 52% | 18 | 58% |
| Education 69 Full Time Faculty | 42 | 61% | 44 | 64% |
| Humanities 81 Full Time Faculty | 51 | 63% | 56 | 69% |
| Sciences & Mathematics 40 Full Time Faculty | 34 | 85% | 36 | 90% |
| Social Sciences 31 Full Time Faculty | <u>24</u> | <u>77%</u> | <u>25</u> | <u>81%</u> |
| 306 Full Time Faculty | 178 | 58% | 194 | 63% |

Source: March 18, 1981, Higginbotham, Faculty by Status and Tenure, Fall 1980.

Prepared: Division of Budgets
March 25, 1981

Morehead State University
Fifty-Eighth
Annual Commencement



Friday, May Eighth
Nineteen Hundred Eighty-One

Approved April, 1981

MOREHEAD STATE UNIVERSITY

NEW POLICIES

APPROVE FOR DISTRIBUTION

TABLE OF CONTENTS

| | <u>Policy Number</u> |
|---|----------------------|
| Section 1. <u>Academic Policies</u> | |
| Second Degree Requirements | 1-16 |
| Student Course Evaluation. | 1-17 |
| Undergraduate Academic Probation | 1-18 ✓ |
| Section 2. <u>Administrative Policies</u> | |
| Caudill Health Clinic Excuse Policy. | 2-37 |
| Caudill Health Clinic Equipment Checkout Policy. | 2-38 |
| Policy on University Courses, Involving Foreign and Domestic Travel. | 2-39 |
| Compensation: Summer Faculty. | 2-40 |
| Interim Employee Discipline Procedural Policy. | 2-41 |
| Access Credentials for Campus Communications Media | 2-42 |
| Compensation for Teaching in the Region. | 2-43 |
| Use and Rental of State Equipment if Used for any Purpose Unrelated to University Activities | 2-44 |
| Wearing University Uniforms. | 2-45 |
| Maintenance Personnel Policy | 2-46 |
| Disposal of Unwanted Material or Equipment with Marketable Value | 2-47 |
| Policy and Procedure for Faculty Review Committee. | 2-48 ✓ |
| Printing, Copying and Duplicating Services | 2-49 |
| Faculty Compensation for Teaching Telecourses. | 2-50 |
| Disposal of Waste Materials with no Marketable Value | 2-51 |
| Inventory of University Equipment. | 2-52 |
| Avoidance of Sexist References in Official Publications. | 2-53 |

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: UNDERGRADUATE
ACADEMIC PROBATION

EFFECTIVE DATE:

9/12/80

NUMBER:

1-18

PAGE:

1 of 2

The following scholastic requirements must be met in order for a student to register continuously without conditions:

| <u>Cumulative Hours Attempted</u> | <u>Cumulative G.P.A.</u> |
|-----------------------------------|--------------------------|
| 1-16 | 1.6 |
| 17-32 | 1.7 |
| 33-48 | 1.8 |
| 49-67 | 1.9 |
| 68 or above | 2.0 |

Students failing to meet the minimum scholastic requirements will automatically be placed on academic probation. The probation status will be printed on the student's final grade report. In addition, the student will be notified by mail that he/she has been placed on academic probation. The letter will be prepared by the Bureau of Academic Affairs.

DISPOSITION OF A STUDENT ON PROBATION

Continuous registration will be permitted to students on probation as long as a 2.0 ("C" average) is maintained for each semester of full-time work (12 cumulative hours for part-time students) and/or acceptable progress is made toward being removed from probation.

Students who register on academic probation and either fail to remove themselves from probation or fail to earn a "C" average for the semester shall be subject to academic dismissal.

A student who has been academically dismissed may:

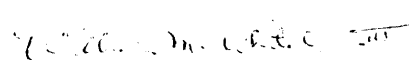
1. Apply for readmission after the lapse of one semester, or
2. Appeal the dismissal by petitioning a hearing before the University Scholarship and Retention Committee. Request for hearings should be made to the Office of the Vice President for Academic Affairs. Requests will not be entertained until all obligations have been removed from the student's permanent record.

Students readmitted under the above conditions, failing to remove themselves from probation and/or failing to make satisfactory progress toward being removed from probation, will be dismissed from the University and will not be eligible for re-admission.

Recommended:



Charles Derrickson, Dean, School of
Applied Sciences and Technology



William Whitaker, Dean, School of
Business and Economics

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: UNDERGRADUATE
ACADEMIC PROBATION

EFFECTIVE DATE:

9/12/80

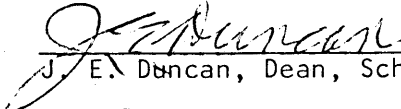
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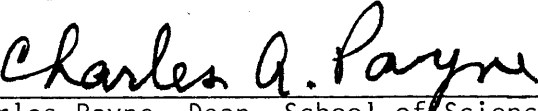
1-18


PAGE:

2 of 2


Michael Davis, Dean, School of Education


J. E. Duncan, Dean, School of Humanities


Charles Payne, Dean, School of Sciences
and Mathematics


Alban Wheeler, Dean, School of Social
Sciences


Gene Ranvier, Registrar


William White, Vice President for
Academic Affairs

Approved:


Morris Norfleet, President

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: STUDENT COURSE EVALUATION

EFFECTIVE DATE:
April 26, 1980

NUMBER:
1-17

PAGE:
1 of 1

In each semester at Morehead State University, in every classroom of ten enrollments or above, a student opinion questionnaire will be presented to each student. The questionnaires will be completed anonymously by the students, collected by one select student in the class, sealed in an envelope provided, and delivered to the Office of Testing and Evaluation. Scores with norms from the department, and school norms will be presented after the semester to the instructor and to no other individual.

Recommended by:

Charles M. Derrickson

Charles Derrickson, Dean, School of Applied Sciences & Technology

William M. Whitaker, III

William Whitaker, Dean, School of Business & Economics

Michael Davis

Michael Davis, Dean, School of Education

J. E. Duncan

J. E. Duncan, Dean, School of Humanities

Charles Payne

Charles Payne, Dean, School of Sciences & Mathematics

Alban L. Wheeler

Alban Wheeler, Dean, School of Social Sciences

William E. White

William White, Vice President, Bureau of Academic Affairs

Approved:

Morris Norfleet

Morris Norfleet, President

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: SECOND DEGREE REQUIREMENTS

EFFECTIVE DATE:

April 26, 1980

NUMBER:

1-16

PAGE:

1 of 2

The following criteria will be required for students wishing to pursue second degrees at either the baccalaureate or associate degree levels.

Students having successfully earned a degree from Morehead State University or any other recognized accredited college or university may earn a second degree at the equivalent level upon completion of program requirements approved by the major department and the following minimum requirements.

A. Second Baccalaureate Degree

1. An acceptable baccalaureate degree from a fully accredited college or university.
2. A program approved by the students major department including a minimum of thirty-two (32) semester hours in residence at Morehead State University above any hours taken in completion of a previous degree.
3. Fifteen (15) semester hours must be earned in completion of a new major or area of concentration.
4. A 2.00 grade average must be earned for all course work presented in completion of the program; in all course work completed at Morehead State University; and in all course work in a major, minor, or area of concentration. Students pursuing certification in teacher education must fulfill special regulations promulgated by the Teacher Education Council.

B. Second Associate Degree

1. An acceptable associate or higher degree from a fully accredited college or university.
2. A program approved by the student's department including a minimum of sixteen (16) semester hours above any hours taken in completion of a previous degree.
3. Twelve (12) semester hours in the approved program must be earned in residency at Morehead State University.
4. Nine (9) semester hours must be earned to complete a new area of specialization.

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: SECOND DEGREE REQUIREMENTS

EFFECTIVE DATE:
April 26, 1980

NUMBER:

1-16

PAGE:

2 of 2

5. A 2.00 grade average must be earned for all course work presented to complete the program; in all course work completed at Morehead State University; and in all course work in any field of specialization.

Recommended:

Gene A. Ranvier

Gene Ranvier, Registrar

William F. White

William White, Vice President, Bureau of Academic Affairs

Charles M. Derrickson

Charles Derrickson, Dean, School of Applied Sciences and Technology

William Whitaker

William Whitaker, Dean, School of Business and Economics

Michael Davis

Michael Davis, Dean, School of Education

J. E. Duncan

J. E. Duncan, Dean, School of Humanities

Charles Payne

Charles Payne, Dean, School of Sciences and Mathematics

Alban Wheeler

Alban Wheeler, Dean, School of Social Sciences

Reedus Back

Reedus Back, Dean, Graduate Programs

Approved by:

Morris Norfleet

Morris Norfleet, President

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: AVOIDANCE OF SEXIST REFERENCES IN OFFICIAL PUBLICATIONS

EFFECTIVE DATE:

1-9-81

NUMBER:

2-53

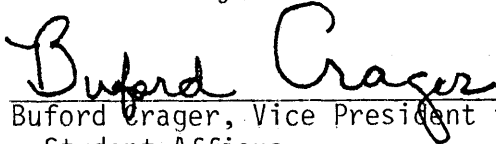
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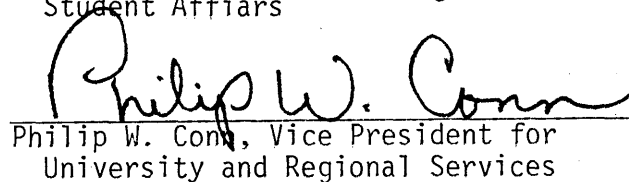
1 of 1

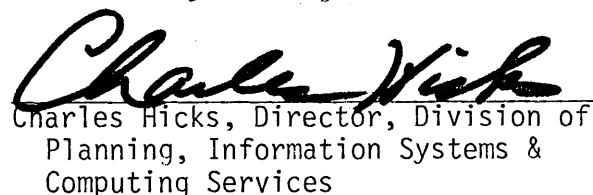
Recognizing that an institution of higher education should represent the epitome of the intellectual protection of human rights and the fair treatment of individuals and groups, Morehead State University has adopted the following policy:

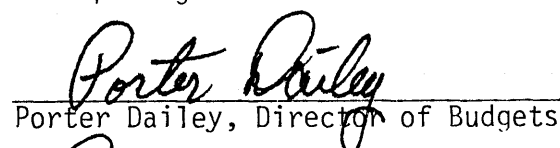
1. Images of any kind which reinforce questionable attitudes and assumptions about sex roles will be avoided in official publications of the University.
2. The Office of Publications will exercise editorial authority in making appropriate changes when avoidable sexist references are detected in official publications of the University.
3. Specific guidelines for compliance with the spirit of this policy will be included in A Guide to University Publications and Graphic Services of Morehead State University, which is published by the Office of Publications with the consent of the Committee on Publications.

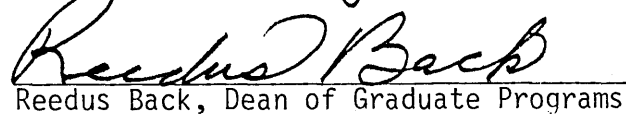
Recommended by:

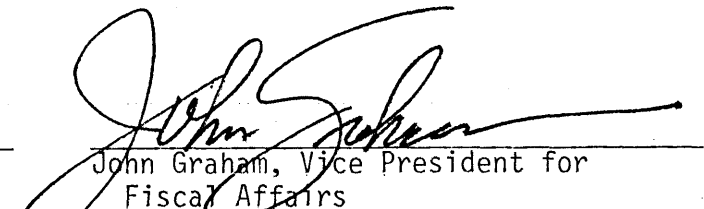

Buford Crager, Vice President for
Student Affairs

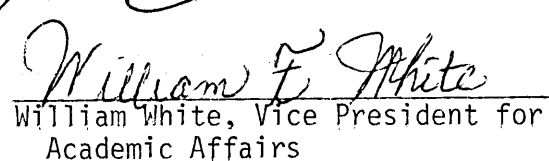

Philip W. Conn, Vice President for
University and Regional Services


Charles Hicks, Director, Division of
Planning, Information Systems &
Computing Services

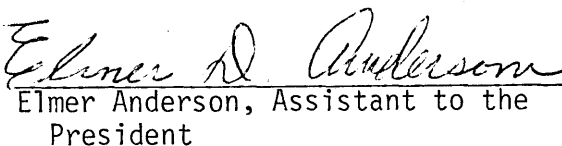

Porter Dailey, Director of Budgets


Reedus Back, Dean of Graduate Programs

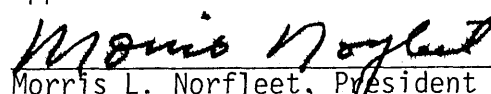

John Graham, Vice President for
Fiscal Affairs


William White, Vice President for
Academic Affairs


Keith Kappes, Director of Public
Affairs


Elmer Anderson, Assistant to the
President

Approved:


Morris L. Norfleet, President

Date

4/16/81

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT:

Inventory of University Equipment

EFFECTIVE DATE:

1-9-81

NUMBER:

2-52

PAGE:

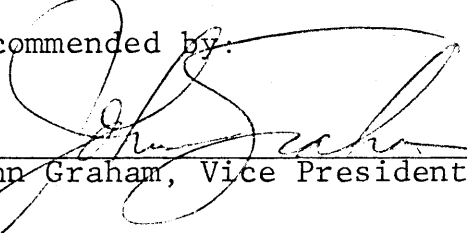
1 of 1

A complete inventory of all University equipment shall be carried on an inventory system prepared on the attached form. This inventory will be computerized to be current as of January 1, 1981.

Each new purchase will be entered into the inventory and charged to the appropriate unit of the University when the invoice is received in the purchasing department. Likewise, any equipment disposed of will be subtracted from the inventory by the purchasing department.

An annual update will be printed of the University equipment inventory and maintained in the purchasing department. Likewise, each unit of the University will be provided a copy for inventory control purposes. Each supervisor will be responsible for maintaining the accuracy of the inventory along with the purchasing division.

Recommended by:


John Graham, Vice President for Fiscal Affairs

Approved by:


Morris L. Norfleet, President

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: DISPOSAL OF WASTE MATERIALS WITH NO MARKETABLE VALUE

EFFECTIVE DATE:
January 9, 1981

NUMBER:
2-51

PAGE:
1 of 1

Morehead State University will dispose of waste materials (dirt, cinders, etc.), that have no marketable value in the following manner:

1. Waste materials will be given to anyone that will expeditiously remove such materials from the property of Morehead State University. Where required, notification of the availability of waste materials will be made in accordance with state purchasing regulations.
2. Waste materials that cannot be disposed of in one (1) above, will be disposed of in the most economical manner available.

Adopted by the Board of Regents of Morehead State University on January 9, 1981.

Carol Johnson

Carol Johnson, Secretary
Morehead State University Board of
Regents

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT:

FACULTY COMPENSATION FOR TEACHING TELECOURSES

EFFECTIVE DATE:

9-15-80

NUMBER:

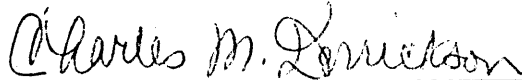
2-50

PAGE:

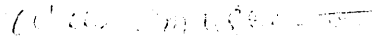
1 of 1

1. University faculty supervising/teaching credit telecourses offered over the Kentucky Educational Television network should have the telecourse scheduled as part of the faculty member's regular teaching load. If scheduling the class is not feasible to be part of the faculty member's regular workload and the telecourse requires an additional workload assignment, the faculty member will be paid \$60 per student up to a maximum of 12 students in a three-semester-hour telecourse.
2. In circumstances where there are fewer than 12 students, teaching load will be calculated at the rate of four students equal one credit hour.
3. In addition, faculty will be paid \$100 for preparation of telecourse material. This compensation would be a one-time payment per course, not contingent upon the enrollment of the course.

Recommended:



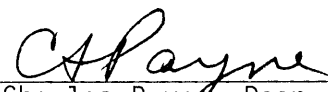
Charles Derrickson, Dean
Applied Sciences & Technology



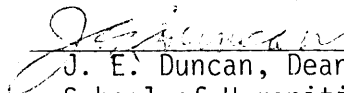
William Whitaker, Dean
Business and Economics



Mike Davis, Dean
School of Education



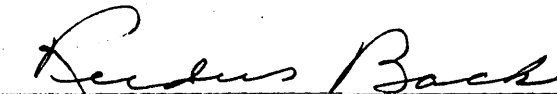
Charles Payne, Dean
Sciences & Mathematics



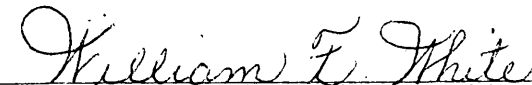
J. E. Duncan, Dean
School of Humanities



Alban Wheeler, Dean
Social Sciences

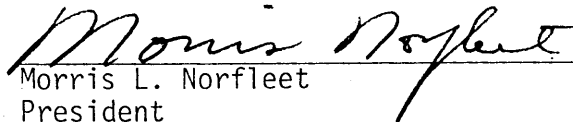


Reedus Back, Dean
Graduate Programs



William F. White, Vice President
Academic Affairs

Approved:



Morris L. Norfleet
President

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: PRINTING, COPYING AND DUPLICATING SERVICES

EFFECTIVE DATE:
September 15, 1980

NUMBER:
2-49

PAGE:
1 of 1

Recognizing that an institution of higher education functions more effectively and efficiently with proper management of its printing, copying and duplicating facilities and services, Morehead State University had adopted the following policy:

1. Bureaus, divisions, schools, departments and other budgetary administrative units of the University, regardless of funding source, shall secure printing, copying and duplicating services from or through the Office of Printing Services, Division of Public Affairs.
2. The Manager of Printing Services is the procurement officer for University printing requirements and is authorized to subcontract printing through the University's Division of Purchases and Commonwealth of Kentucky Department of Finance when it is determined that a commercial printer should be utilized.
3. Convenience copiers utilized by the University are managed by the Office of Printing Services with supply costs charged to agencies using the equipment. Agencies exceeding monthly volume allocations also may be charged machine rental costs for excess copies.
4. Duplicating facilities for high-speed reproduction of routine classroom material, reports and other documents are provided at the University Copy Center with supply costs charged to respective agencies.

Recommended By:

Keith Kappes

Keith Kappes, Director
Division of Public Affairs

Approved:

Morris L. Norfleet

Morris L. Norfleet, President

4/16/81
(date)

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

EFFECTIVE DATE:

8-31-80

NUMBER:

2-47

PAGE:

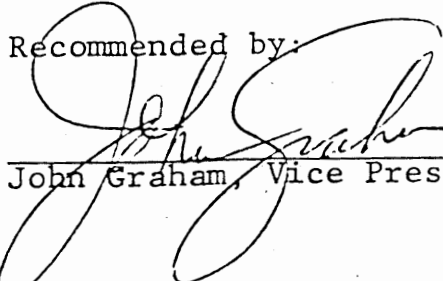
1 of 2

SUBJECT:

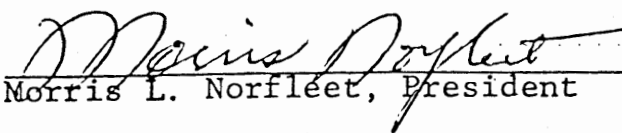
Disposal of Unwanted Material or Equipment with
Marketable Value

The University has and will continue to follow the policies and practices of the State Department of Finance. (See attached)

Recommended by:


John Graham, Vice President for Fiscal Affairs

Approved by:


Morris L. Norfleet, President

COMMONWEALTH OF KENTUCKY

Executive Department for
Finance and Administration

Number

BO-520-10-00

Effective Date

July 1, 1978

Expiration Date

POLICY

Replaces

Authorized By

George R. Sumner, Sr.

SUBJECT: Disposition of Personal Property for All State Agencies

The Bureau of Public Properties, Division of Real Properties is responsible for the administration and the disposition of any personal property, which may be considered surplus by the using agency. Each transaction shall be authorized by an Official Order approved by the Secretary of the Department of Finance declaring the personal property surplus and designating the method of disposition.

The Division of Personal Property shall maintain a warehouse and storage lots in Frankfort and at other points throughout the State, if necessary, for the purpose of holding such personal properties declared surplus pending final disposition either by sale or transfer to other agencies.

The Division of Personal Property is responsible for the review of all properties reported surplus by the using agencies and to recommend to the Secretary of the Department of Finance the most equitable and reasonable disposition. Such recommendations will be determined by consultation with the using agency concerning the condition of the property, and method of disposing the following priorities:

1. Possible use by other State agencies;
2. Consolidated sale by auction;
3. Sealed bid;
4. Cannibalization and sold for junk; and,
5. Junk without value.

The Division of Personal Property may, at its discretion delegate the using agency the authority to administer the sale of surplus property. If it appears to be in the best interest to do so, the Division of Personal Property may recommend to the Secretary of the Department of Finance that certain personal property may be sold by negotiation for a monetary consideration, or conveyed without charge of any kind to: (a) other local governmental units, such as city or county government, public schools, civil defense units, and (b) non-profit, charitable, civic or community organizations.

(END)

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: Maintenance Personnel Policy

EFFECTIVE DATE:

8-31-80

NUMBER:

2-46

PAGE:

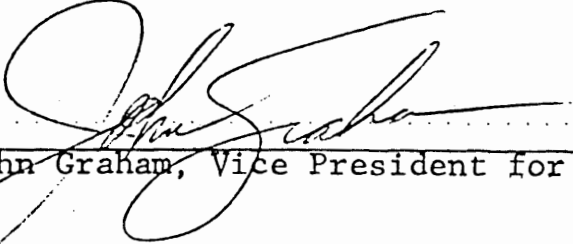
1 of 1

Morehead State University is an institution providing services to the community and region. In a community such as Morehead, it is very important to be a good neighbor. There are times when our maintenance personnel need to go on private property to perform University-related services for the benefit of the University and to provide emergency assistance.

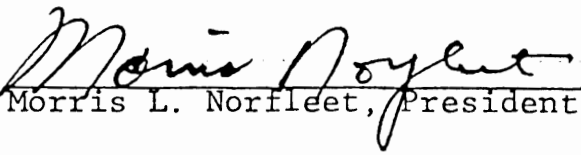
At no time must maintenance personnel be involved in performing a service on private property during their normal University working hours without the full knowledge and approval of their supervisor and the Director of the Physical Plant. A written report of each incident is to be sent to the Vice President of Fiscal Affairs and to the President. If such service is performed, it must be in line of a University-related service to the community or an emergency.

In case of a contractual arrangement, the Director of the Physical Plant is to levy an appropriate charge for time and materials with the assistance of the University Bursar.

Recommended by:


John Graham, Vice President for Fiscal Affairs

Approved by:


Morris L. Norfleet, President

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT:

Wearing University Uniforms

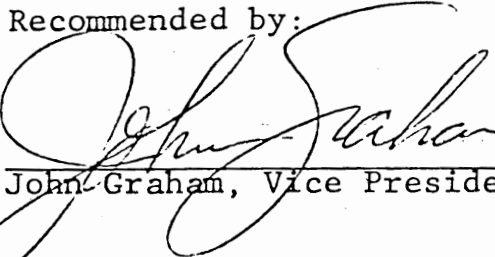
EFFECTIVE DATE:
8-31-80

NUMBER:
2-45

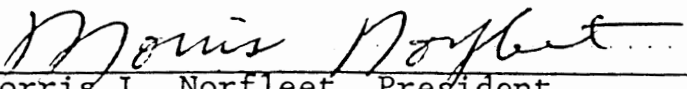
PAGE:
1 of 1

University employees who are issued uniforms by the University are hereby forbidden to wear those uniforms when off duty except when coming to and going from the University to their private homes. A breach of this policy will subject the individual to immediate suspension and continued violation to termination.

Recommended by:


John Graham, Vice President for Fiscal Affairs

Approved by:


Morris L. Norfleet, President

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT:

Use and Rental of State Equipment if Used for any
Purpose Unrelated to University Activities

EFFECTIVE DATE:

8-31-80

NUMBER:

2-44

PAGE:

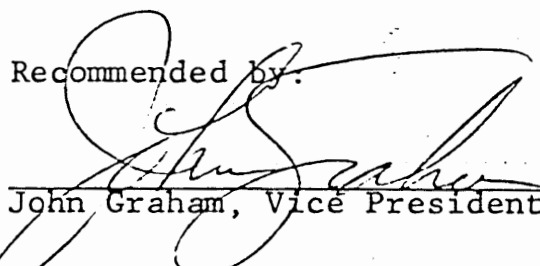
1 of 1

All State equipment is used for University or University related activities. The University related activities will vary in nature because of the relative isolationism of our community and how we must depend on others to help us get the job done. Some of these activities will be:

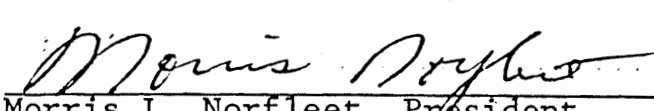
- a. Use of equipment in conducting experiments.
- b. Demonstration of new equipment and/or supplies to encourage adoption of new equipment or practices.

Any consumable supplies used in said University related activities will be paid for by the consumer at a price established by the University or under special agreements to aid the activity.

Recommended by:


John Graham, Vice President for Fiscal Affairs

Approved by:


Morris L. Norfleet, President

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: COMPENSATION FOR TEACHING IN THE REGION

EFFECTIVE DATE:

Fall, 1980

NUMBER:

2-43

PAGE:

1 of 1

Beginning with the 1980 Fall term, the compensation for teaching in the region is to be based entirely upon the factor of distance from the campus (time-on-road), rather than the present plan of considering both distance from campus and semester credit hours taught. The compensation is based on the official miles for one round trip between the campus and the center. The formula to be used is:

1. Six dollars per mile for the first fifty miles.
2. Five dollars per mile for the next fifty miles or fraction thereof.
3. Four dollars per mile for all remaining miles.

This formula is for a three-semester hour course requiring a minimum of fifteen class sessions. For one and two semester hour courses, the formula will be reduced to one-third and two-thirds of the base amount, respectively. Also, if a three hour course is in the nature of a workshop and thus requires less than fifteen sessions or trips, the formula will be reduced accordingly.

Each faculty member who teaches in the region will be compensated for one course per term whether it is taught as in-load or as over-load. School Deans should not schedule a faculty member for more than one regional course per term. If, because of extenuating circumstances, it is necessary for a faculty member to be assigned two regional courses during a given term, it must be approved in advance by the Vice President for Academic Affairs and the President. There will be no time-on-road compensation for the second class.

Mileage expense and food allowance will be disbursed according to state regulations.

Recommended by:

Charles M. Derrickson

Charles Derrickson, Dean, School of Applied Sciences and Technology

William M. Whitaker, III

William Whitaker, Dean, School of Business and Economics

Michael Davis

Michael Davis, Dean, School of Education

J. E. Duncan

J. E. Duncan, Dean, School of Humanities

Charles A. Payne

Charles Payne, Dean, School of Sciences and Mathematics

Alban Wheeler

Alban Wheeler, Dean, School of Social Sciences

Reedus Back

Reedus Back, Dean, Graduate Programs

William F. White

William F. White, Vice President for Academic Affairs

Approved by:

Morris Norfleet

Morris Norfleet, President

4/16/81

(Date)

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: ACCESS CREDENTIALS FOR CAMPUS COMMUNICATIONS MEDIA

EFFECTIVE DATE:

July 1, 1980

NUMBER:

2-42

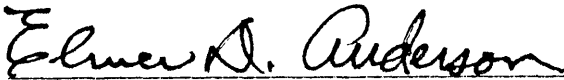
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1 of 1

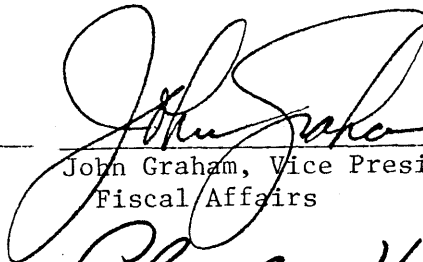
Recognizing that representatives of campus-based communications media have legitimate claim to access to public events which are hosted or sponsored by the University and further recognizing the need for orderly issuance and control of credentials authorizing such access, Morehead State University has adopted the following policy:

1. Responsibility for issuance and control of access credentials for campus communications media rests with the Division of Public Affairs.
2. Credentials are issued only for the purpose of gaining complimentary admission to public events hosted or sponsored by the University.
3. For purposes of this policy, campus-based communications media shall include The Trail Blazer, Raconteur, WMKY, Office of News Services, Office of Photographic Services, Division of Media Services and students engaged in supervised television news operations.
4. Access credentials must be clearly visible at all times when campus communication media representatives are covering public events hosted or sponsored by the University.

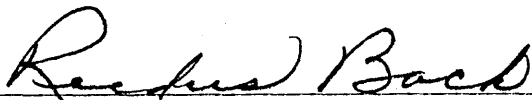
Recommended By:



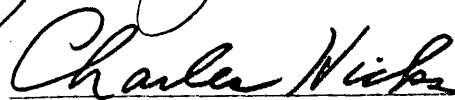
Elmer Anderson, Assistant to the President



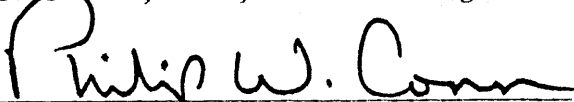
John Graham, Vice President, Bureau of Fiscal Affairs



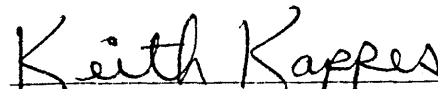
Reedus Back, Dean, Graduate Programs



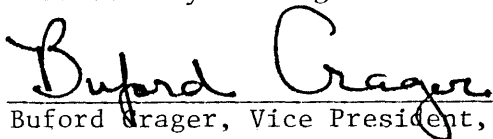
Charles Hicks, Director, Division of Planning



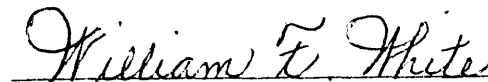
Philip Conn, Vice President, Bureau of University and Regional Services



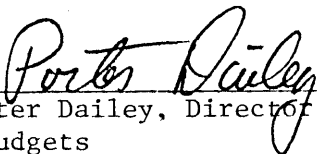
Keith Kappes, Director, Division of Public Affairs



Buford Grager, Vice President, Bureau of Student Affairs

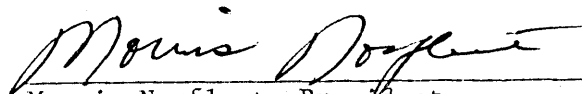


William White, Vice President, Bureau of Academic Affairs



Porter Dailey, Director, Division of Budgets

Approved:



Morris Norfleet, President

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: INTERIM EMPLOYEE DISCIPLINE PROCEDURAL POLICY

EFFECTIVE DATE:
4-26-80

NUMBER:
2-41

PAGE:
1 of 2

Pending development of a comprehensive policy concerning disciplinary procedures for employees of Morehead State University, the President of the University is authorized by the Board of Regents to implement the following procedures:

1. In situations where employees of the University fail to perform assigned duties or otherwise conduct themselves in a manner not in accordance with established standards, the President may:
 - (a) Upon the recommendation of the immediate supervisor, and after consultation with the Director of Personnel, reduce the employee's compensation in amount commensurate with the nature of the complaint, or
 - (b) Upon the recommendation of the immediate supervisor and after consultation with the Director of Personnel, suspend the employee, with or without pay, pending a detailed investigation of the allegation.
2. Employees subject to disciplinary action under the terms of this policy shall be notified in writing of the reason for the corrective action and the extent of the action (i.e., amount of reduction of compensation or duration and conditions of suspension). The notice shall be the responsibility of the President.
3. The authority of the President to act hereunder is conditioned as follows:
 - (a) No disciplinary action as permitted hereunder shall become effective until written notice, setting out the nature of the offense and the reasons for the disciplinary action, are served upon the employee.
 - (b) Any employee upon whom notice has been served of disciplinary action may, within seven (7) days of receiving said notice, request that the disciplinary action be reviewed and thereby modified or rescinded. The request for review shall be served upon the President of the University.
4. There is hereby created an Interim Disciplinary Review Board which shall be composed of the Director of Personnel; one (1) person holding academic rank; and one (1) non-teaching employee of the University. The President of the University is hereby directed to appoint the last two identified members of the Board forthwith.

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: INTERIM EMPLOYEE DISCIPLINE PROCEDURAL POLICY

EFFECTIVE DATE:

4-26-80

NUMBER:

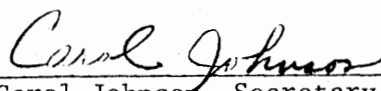
2-41

PAGE:

2 of 2

5. Upon receipt of a request for review, the President of the University shall notify the Interim Disciplinary Review Board of the request, and the Board shall immediately notify the employee of a date, time, and place for conducting a hearing of the review. In no event shall the hearing be held later than seven (7) days from the date of the employee's request for a review.
6. At any hearing held hereunder, the employee may represent himself in person or by counsel; shall be permitted to be present at all times; and the University shall be represented by such person as may be designated by the President.
7. The Interim Disciplinary Review Board shall have the following authority:
 - (a) To modify, as the Board may deem appropriate in its sole discretion, by substitution of the disciplinary action, but in no event shall the Board be empowered to substitute a more severe disciplinary action than that determined by the President, nor may the Board adopt any disciplinary action not set out under 1 (a) or (b), above.
8. In the event that either the employee or the President should deem himself aggrieved by the decision of the Board, either may request a review of the Board's decision by the Board of Regents by filing notice with the Board not later than seven (7) days after the decision rendered by the Disciplinary Review Board. However, any review of the decision rendered by the Interim Disciplinary Review Board shall be held at the next regular meeting of the Board of Regents, in Executive Session, and any decision rendered by the Interim Disciplinary Review Board shall remain in full force and effect until approved, rescinded, or modified by a decision of the Board of Regents.
9. Any decision rendered by the Board of Regents shall be final.

Adopted by the Board of Regents of Morehead State University on
April 26, 1980.


Carol Johnson, Secretary
Morehead State University Board of Regents

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT:

Compensation: Summer Faculty

EFFECTIVE DATE:

3-3-80

NUMBER:

2-40

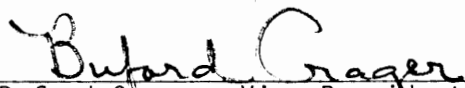
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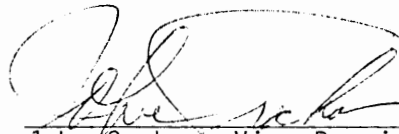
Nine-month faculty contracted for instructional purposes during intersession and summer terms will receive compensation equal to 2% per credit hour of his/her previous year's contract.

A faculty member's summer compensation is not to exceed 24% of his/her previous contract unless approval is granted by the President.

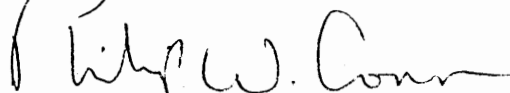
Recommended to the President:



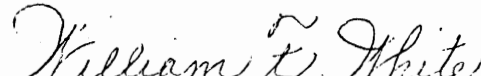
Buford Crager, Vice President
for Student Affairs



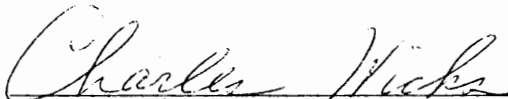
John Graham, Vice President
for Fiscal Affairs



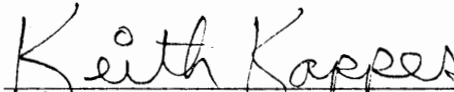
Philip W. Conn, Vice President
for University and Regional Services



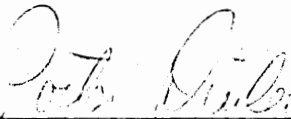
William White, Vice President
for Academic Affairs



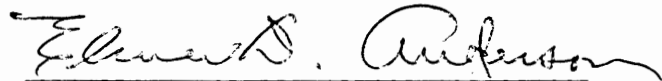
Charles Hicks
Director of Planning



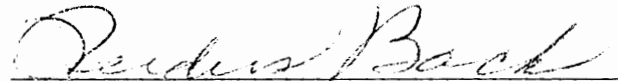
Keith Kappes
Director of Public Affairs



Porter Dailey
Director of Budgets

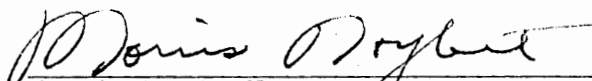


Elmer Anderson
Assistant to the President



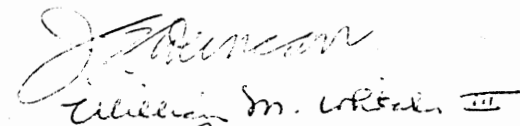
Reedus Back
Dean of Graduate Programs

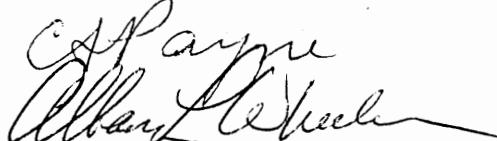
Approved:



Morris L. Norfleet
President







MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT:

POLICY ON UNIVERSITY COURSES, INVOLVING FOREIGN AND DOMESTIC TRAVEL.

EFFECTIVE DATE:

2-18-80

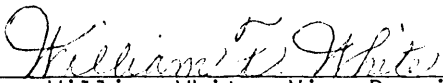
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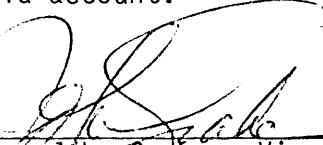
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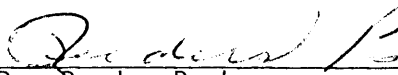
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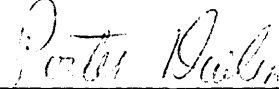
1 of 1

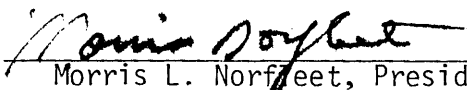
1. Compensation of the instructor will be determined by the formula used for summer term faculty.
2. A student fee may be imposed by the University in the event student tuition revenue is not adequate to cover the expenses to be incurred by the University for the trip.
3. In the event travel expenses are not provided by the travel agent for the instructor, the University may reimburse the instructor's travel expenses in accordance with University travel policy and within the revenues generated by tuition and fees.
4. All fee income (other than tuition) will be segregated in a designated account and expenses incurred paid from said account.


Dr. William White, Vice President
Bureau of Academic Affairs


Mr. John Graham, Vice President
Bureau of Fiscal Affairs


Dr. Reedus Back
Dean of Graduate Programs


Mr. Porter Dailey
Director of Budgets


Morris L. Norfleet, President

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT: Caudill Health Clinic Equipment Checkout
Policy

EFFECTIVE DATE:
January 6, 1980

NUMBER:
2-38

PAGE:
1 of 1

The Caudill Health Clinic will issue items such as crutches, ice bags, etc., to students in need of such items.

1. These items are issued at no charge to the student.
2. The items are issued for a specified length of time.
3. The student must sign a statement indicating (s)he will return the item by the specified date.
4. Failure to return the item by the specified date will result in a charge of \$1.00 per week or any part of a week the item is overdue.
5. The \$1.00 charge for each week the overdue item is not returned will continue to a point at which it is determined the item will not be returned. At this point, the student will have to pay the total amount of the overdue charges plus the current replacement cost of the item.
6. If at the end of the semester a student has an overdue charge, etc., a hold will be placed on the student's record for the following semester and (s)he will have to clear this charge before (s)he will be permitted to register or receive an academic transcript.

Recommended by:

Buford Crager

Buford Crager
Vice President for Student Affairs

1-14-80
Date

William F. White

William White
Vice President for Academic Affairs

1-14-80
Date

Approved:

Morris Norfleet

Morris Norfleet, President

1-14-80
Date

MOREHEAD STATE UNIVERSITY POLICY STATEMENT

SUBJECT:

Caudill Health Clinic Excuse Policy

EFFECTIVE DATE:

January 6, 1980

NUMBER:

2-37

PAGE:

1 of 1

A student may be granted an excuse from a class or classes due to illness or injury under the following conditions:

1. The student must be seen at the Caudill Health Clinic for the illness or injury by a physician's assistant or a doctor. Telephone calls reporting illness or injury are not acceptable regarding an excuse.
2. The Caudill Health Clinic will not give any excuse for a class missed prior to the day the student comes to the Clinic.
3. The decision to excuse a class missed on the same day the student comes to the Clinic is determined by the Clinic personnel.

If a student misses a class due to illness or injury and does not visit the Caudill Health Clinic, the student is advised to do one or more of the following:

1. If the student was seen by a doctor for the illness or injury, get a note from that doctor. Present this note to the faculty member whose class was missed.
2. Go to Academic Affairs in Ginger Hall, Room 201, and request a notification of absence or class excuse, whichever is justified.

Recommended by:

Buford Crager
Buford Crager

Vice President for Student Affairs

1-14-80

Date

William E. White
William White

Vice President for Academic Affairs

1-14-80

Date

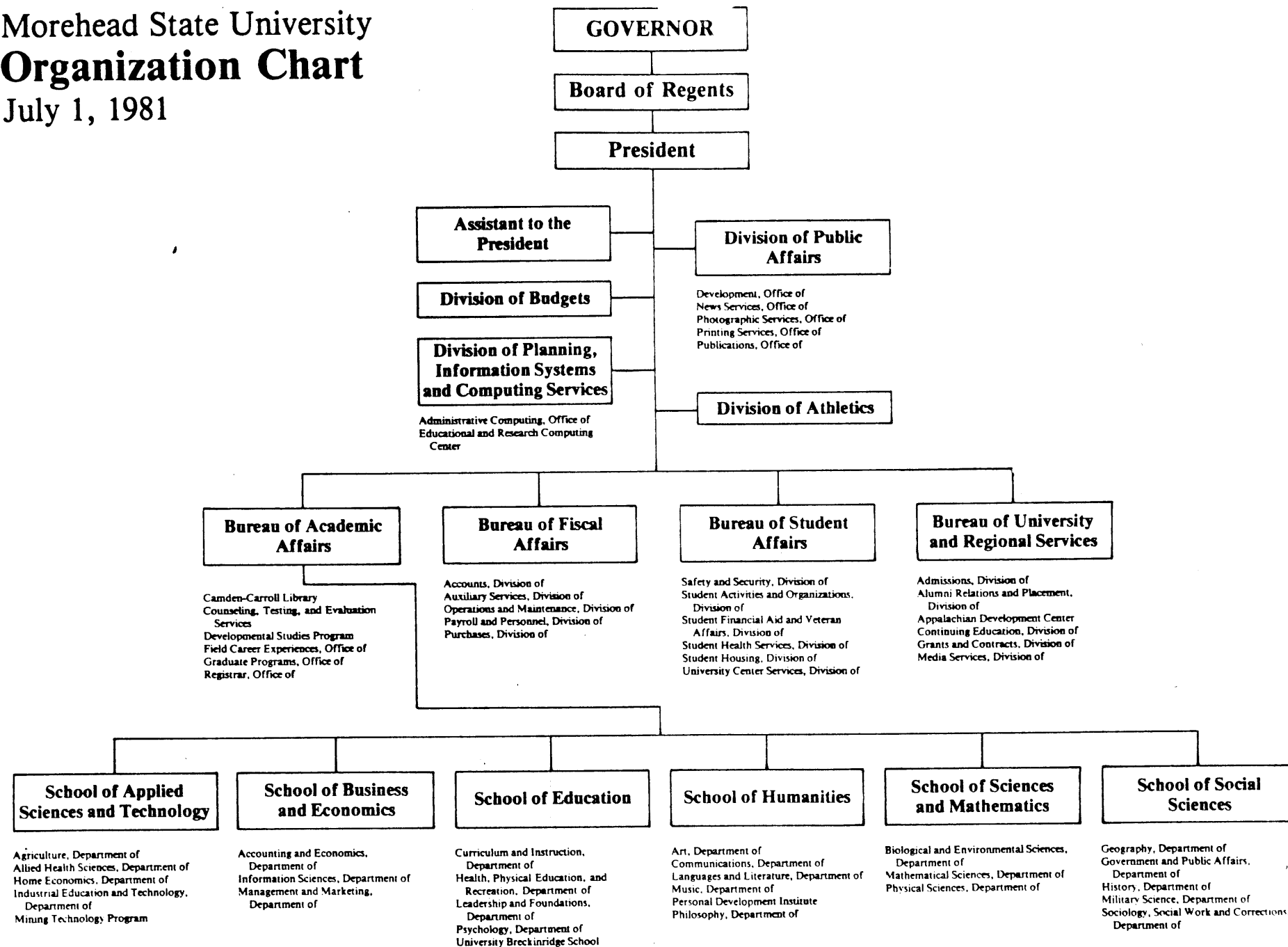
Approved:

Morris Norfleet
Morris Norfleet, President

1-14-80

Date

Morehead State University Organization Chart July 1, 1981



DIVISION OF GRANTS AND CONTRACTS
BUREAU OF UNIVERSITY AND REGIONAL SERVICES

SUMMARY OF PROGRAMS FUNDED FROM EXTERNAL SOURCES
January 1, 1981 to April 15, 1981

(This summary represents proposals submitted to external agencies during fiscal year 1980-81).

| <u>Program</u> | <u>Description</u> | <u>Amount Funded</u> |
|--|---|----------------------|
| 1. Energy Management Assistance Program | To provide small scale energy users with practical and available energy conservation opportunities through seminars, audits, and workshops. | \$42,500 |
| 2. Jesse Stuart Symposium | To conduct a two-day symposium consisting of papers, panels, discussions, and tours that will combine to produce an understanding of Jesse Stuart's literature which will in turn illuminate Appalachian culture and values for the general public. | 2,737 |
| 3. Appalachian Community Service Network | To continue funding for the Appalachian Community Service Network in Morehead and Appalachian Kentucky. | 22,864 |
| 4. Community Service Grant | To continue support of personnel, program services, equipment, and support services for WMKY radio. | 58,853 |
| 5. Jesse Stuart Foundation | To supplement the support being provided by the Kentucky Humanities Council for the annual Jesse Stuart Symposium. | 500 |
| 6. Travel and Research Awards | To underwrite faculty travel and research that is specifically related to the development of an Appalachian Studies minor. | 5,000 |

Exhibit XVII

| | <u>Program</u> | <u>Description</u> | <u>Am</u> | <u>led</u> |
|-----|---|---|-----------|------------|
| 7. | Benthic Ecology and Resources Survey of the Levisa Fork of the Big Sandy River | To complete a literature search of aquatic invertebrate taxon of the appropriate counties within the Levisa Fork Basin. | \$4,000 | |
| 8. | Civil Engineering Program | To provide housing, meals, transportation, and classrooms for the Civil Engineering students in their summer field experience class. | 25,700. | |
| 9. | Social Impact Project | To provide data collection and analysis in conjunction with the Social Impact Project at Ohio State University. | 3,000 | |
| 10. | Student/Senior Citizen Volunteers Mini-Grant | To support 15 Morehead State University students and 30 senior citizen volunteers in giving 5,000 hours of service to Menifee County students in a public infor- mation program aimed at retaining the county's young people. | 5,000 | |
| 11. | A Diagnostic/Prescriptive Academic Program for Morehead State University-- Title III | To implement a diagnostic/prescriptive academic program to assist students in appropriate placement in academic subjects, to develop courses to remedy deficiencies in basic skills, and to alleviate psychological problems which may prevent academic success. Second year of funding. | 307,188 | |
| 12. | Gateway Focus on Elderly | To recruit and train ten volunteers who will produce approximately 200 volunteer hours per week for one year; and also to develop a training manual for the volunteers. | 16,238 | |
| 13. | Egyptian Training Plan-- A Continuation | To provide training for employees of and other officials related to the Organization for the Reconstruction and Development of Egyptian Villages. | 6,322 | |
| 14. | Job Preparedness Project-- Big Sandy Community Action Program | To provide Job Preparedness training to the Big Sandy Community Action Program participants. | 2,852 | |

| <u>Program</u> | <u>Description</u> | <u>Amount Funded</u> |
|--|---|----------------------|
| 15. Mini-Workshop on Economic Education | To provide summer economic education workshops for public school teachers in Pike and Letcher counties. | \$1,000 |
| 16. Elderhostel | To promote, plan, develop, and provide hostelships for the Morehead State University Elderhostel program. | 1,300 |
| 17. Actors Theatre of Louisville Performance Program | To provide performance and residency day fee for the Actors Theatre of Louisville production of "Bus Stop". | 3,040 |
| | | <hr/> \$508,094 |

Exhibit XXII

Final Report, 1979 - 1980

Division of Grants and Contracts

Bureau of University and Regional Services

Morehead State University

Morehead, Kentucky

DIVISION OF GRANTS AND CONTRACTS
BUREAU OF UNIVERSITY AND REGIONAL SERVICES
MOREHEAD STATE UNIVERSITY

M E M O R A N D U M

TO: President
Vice Presidents
Deans
Department Heads
Directors

FROM: Division of Grants and Contracts
Carole C. Morella, Director *cm*
C. Victor Ramey, Associate Director *if*
Janice Smiley, Grants and Contracts Accountant *jms*

DATE: April 10, 1981

SUBJECT: Final Report on Proposals Submitted and Funded 1979-80

The Division of Grants and Contracts has completed the attached summary of 161 proposals submitted to funding agencies by Morehead State from July 1, 1979 through June 30, 1980. Eighty-four proposals were funded during this period with total dollars awarded of \$3,445,938. Included in this amount is a \$1,563,368 grant for student financial aid.

cb

Attachment

DIVISION OF GRANTS AND CONTRACTS
BUREAU OF UNIVERSITY AND REGIONAL SERVICES
Morehead State University

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED
(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|---|--|---|---------------------|---|
| 1. Nursing Capitation Grant (July 1, 1979) | School of Applied Sciences and Technology Department of Allied Health Sciences (Betty Porter) | Health Resources Administration Division of Nursing | To provide per capitation support for the Associate Degree Nursing Program. | To be assigned | \$ 13,620 (October 4, 1979) |
| 2. Gerontology Library Resource Materials (July 1, 1979) | Bureau of University and Regional Services Office of the Vice President (Philip W. Conn) | Council on Higher Education | To purchase gerontology library materials. | \$ 500 | 500 (July 11, 1979) |
| 3. The Gerontology Forum (July 3, 1979) | School of Education Department of Psychology and Special Education (Anna Hicks) | Council on Higher Education | To provide funds to attend a gerontology workshop on the psychology of aging. | 400 | 400 (July 9, 1979) |
| 4. Exemplary In-School Demonstration Project (July 8, 1979) | Bureau of University and Regional Services Appalachian Development Center (Shirley Hamilton) | Kentucky Department for Human Resources | To provide training for 30 handicapped and high risk youth of Rowan County in employability skills, functional academic skills, on-the-job training and career exploration. | 412,691 | Denied (July 27, 1979) |
| 5. Histoplasmosis: A Continuation Survey of Birdroosts (July 15, 1979) | School of Sciences and Mathematics Department of Biological Sciences (Ted Pass) | Kentucky Mycology Center | To continue a survey of birdroosts in Kentucky to determine the presence of <i>Histoplasma capsulatum</i> . | 39,000 | 39,000 (August 15, 1979) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979-June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|--|---|---|---------------------|---|
| 6. Energy Conservation Consortium (July 15, 1979) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | Murray State University | To conduct a workshop on energy audits for existing and new residential structures. | \$ 1,650 | \$ 1,475 (August 6, 1979) |
| 7. Updating of Machine Tool and Welding Technology Programs, (July 16, 1979) | School of Applied Sciences and Technology Department of Industrial Education and Technology (Robert Newton) | Kentucky Bureau of Vocational Education | To update equipment, operational items and instructional supplies in the machine tool and welding technology associate degree program. | 14,250 | 14,250 (July 26, 1979) |
| 8. A Proud Heritage: The People of Appalachian Kentucky (July 18, 1979) | Bureau of University and Regional Services Appalachian Development Center (James Gifford) | Kentucky Humanities Council, Inc. | To provide instruction on the positive role that people in eastern Kentucky have played in American History. | To be assigned | Denied (May 13, 1980) |
| 9. Harvard University and Morehead State Telecommunication Services (July 20, 1979) | School of Humanities Department of Communications (Richard Bayley) | General Telephone of Kentucky | To provide support to connect Morehead State with Harvard University for a "Faculty Lecture Series" on telecommunications by telephone. | 500 | Denied (May 30, 1980) |
| 10. The Impact of Federal Regulations on the Small Coal Mine in Appalachian Kentucky (July 25, 1979) | Bureau of University and Regional Services Appalachian Development Center (Ray Ferrell) | U.S. Small Business Administration | To determine if the cost of federal regulations for coal mines is regressive and if so, to prepare recommendations for modification of national policy. | 28,414 | 28,000 (September 28, 1979) |
| 11. Head Start Supplementary Training/Child Development Association (July 25, 1979) | School of Education Department of Elementary and Early Childhood Education (Leonard Burkett) (Beverly Cree) | University Research Corporation | To provide Head Start supplementary and/or child development training services in Appalachian Kentucky. | 42,140 | 48,020 (May 30, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|---|---------------------------------|--|---------------------|---|
| 12. A Comparison Study of Lentic and Lotic Freshwater Ecosystems (August 17, 1979) | Bureau of Academic Affairs Counseling Center (Wanda Bigham) | National Science Foundation | To provide participants with an ecological awareness of habitats common to their environment. | \$ 21,700 | Denied (January 15, 1980) |
| 13. Summer Enrichment Student Research (August 22, 1979) | School of Sciences and Mathematics Department of Science Education (William R. Falls) | National Science Foundation | To develop in the participants, sufficient informational background, scientific laboratory skills in specialized areas, and scientific inquiry techniques and skills in communication of findings. | 10,090 | Denied (January 15, 1980) |
| 14. Chautauqua Short Course—I (August 29, 1979) | Bureau of University and Regional Services Division of Grants and Contracts (Victor Ramey) | National Science Foundation | To attend a short course on "Microcomputers and Microprocessors" at Michigan State University. | 500 | Denied (October 30, 1979) |
| 15. Chautauqua Short Course—II (August 29, 1979) | School of Social Sciences Department of Government and Public Affairs (Jack Bizzel) | National Science Foundation | To attend a short course on "Community Power Studies" at Miami University, Oxford, Ohio. | 500 | \$ 500 (October 12, 1979) |
| 16. Training Institute for Saw Filers (August 31, 1979) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) | Appalachian Regional Commission | To provide supervised training to meet the continuing education needs of saw filers throughout Appalachian Kentucky; and to develop and up-date training and curriculum materials and manuals. | 25,000 | Denied (November 26, 1979) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|--|---|---|---------------------|---|
| 17. Egyptian Training Program (August 31, 1979) | School of Business and Economics Department of Economics and Finance (Joe Copeland) | Agency for International Development | To reimburse Morehead State for tuition of three students from Egypt studying public administration. | \$ 2,160 | \$ 2,160 (October 1, 1979) |
| 18. Morehead State University Water Testing Laboratory (September 1, 1979) | School of Sciences and Mathematics Department of Biological Sciences (Ted Pass) | Kentucky Department of Natural Resources | To perform bacteriological analyses of public and private water supplies. | 1,200 | 1,200 (September 26, 1979) |
| 19. Chautauqua Short Course—III (September 26, 1979) | School of Social Sciences Department of Geography (Gary Cox) | National Science Foundation | To attend a short course on "Energy and Society-Concepts and Teaching Strategies" at the University of Missouri-Kansas City. | 500 | Denied (November 19, 1979) |
| 20. Chautauqua Short Course—IV (September 26, 1979) | School of Social Sciences Department of Geography (Gary Cox) | National Science Foundation | To attend a short course on "Food Energy and Society" at Pennsylvania State University. | 500 | 500 (November 19, 1979) |
| 21. Chautauqua Short Course—V (September 26, 1979) | School of Social Sciences Department of Sociology, Social Work and Corrections (Patsy Whitson) | National Science Foundation | To attend a short course on "Holistic Health and Approaches to Health Maintenance" at Michigan State University. | 500 | Denied (November 19, 1979) |
| 22. Chautauqua Short Course—VI (September 26, 1979) | School of Social Sciences Department of Sociology, Social Work and Corrections (Patsy Whitson) | National Science Foundation | To attend a short course on "Aging, Family and Bureaucracy" at the University of Georgia. | 500 | Denied (November 19, 1979) |
| 23. Faculty Travel Grant—Geron- tology Curriculum Project (September 26, 1979) | School of Social Sciences Department of Sociology, Social Work and Corrections (Robert Bylund) | Council on Higher Education | To attend the Gerontological Society meeting in Washington, DC, with a planned presentation entitled "Elderly Farm Operators". | 400 | 400 (October 5, 1979) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|---|-------------------------------------|---|---------------------|---|
| 24. Faculty Travel Grant—Gerontology Curriculum Project (September 26, 1979) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | Council on Higher Education | To attend the Adult Education Association Conference (Boston, Massachusetts) sections on aging and gerontology and fulfill a conference speaking obligation related to rural adult education. | \$ 400 | \$ 400 (October 5, 1979) |
| 25. Management Counseling and Technical Assistance to Small Business Concerns (September 26, 1979) | School of Business and Economics Department of Management and Marketing (Bernard Davis) | U. S. Small Business Administration | To provide management counseling and technical assistance to small business concerns in ten cases selected by the Small Business Administration. | 2,500 | 2,500 (November 7, 1979) |
| 26. Foreign Film Festival (September 27, 1979) | School of Humanities Department of Communications (Thom Yancy) | Kentucky Humanities Council, Inc. | To provide the community with an opportunity to explore and experience film as an art and as an effective art language. | To be assigned | 4,031 (January 9, 1980) |
| 27. Five-Year Egyptian Training Plan (September 27, 1979) | School of Business and Economics Department of Economics and Finance (Joe Copeland) | Bluegrass Area Development District | To provide training for employees of and other officials related to the Organization for the Reconstruction and Development of Egyptian Villages. | 46,342 | 16,361 (April 14, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979–June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|---|---------------------------------------|--|---------------------|---|
| 3. Microcomputer-Assisted Instruction in General Chemistry Courses (October 3, 1979) | School of Sciences and Mathematics Department of Physical Sciences (John Philley) | National Science Foundation | To purchase up to six microcomputer systems to assist in the classroom instruction and in the tutorial program for the freshman-level general chemistry classes. | \$ 24,832 | Denied (April 28, 1980) |
| Appalachian Elderhostel Project (October 8, 1979) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | Council on Higher Education | To offer a week of instructional programs and activities to persons recruited through the National Elderhostel Program. | 2,065 | \$ 2,333 (February 15, 1980) |
| J. Radio Community Service Grant (October 9, 1979) | School of Humanities Department of Communications (Larry Netherton) | Corporation for Public Broadcasting | To continue existing projects and expand services in the areas of personnel, program services, equipment and general support services. | 51,710 | 51,710 (January 3, 1980) |
| 1. Upward Bound (October 12, 1979) | Bureau of Academic Affairs Counseling Center (Wanda Bigham) | U.S. Office of Education | To generate skills and motivation necessary for success in education beyond high school for youth from low-income families who have academic potential but who lack adequate secondary school preparation. | 266,702 | 192,270 (June 27, 1980) |
| 2. Polemical Feminist Literature of the Early Seventeenth Century (October 15, 1979) | School of Humanities Department of Languages and Literature (Glenn Rogers) | National Endowment for the Humanities | To study five related polemical works in the feminist controversy of the early seventeenth century. | 2,500 | Denied (February 29, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|---|---------------------------------------|---|---------------------|---|
| 33. The Liberal Party and Reform in Education, 1870-1920 (October 15, 1979) | School of Social Sciences Department of History (Charles Holt) | National Endowment for the Humanities | To analyze the political dynamics of reform in education in the period after 1870 with particular emphasis on the role of the Liberal Party. | \$ 2,500 | Denied (February 29, 1980) |
| 4. PREFACE: Recruitment, Enrichment, and Retention Program (October 16, 1979) | School of Sciences and Mathematics Department of Physical Sciences (John Philley) (Russell Brengelman) | U.S. Department of Energy | To increase the educational opportunities available to women, minorities, and certain educationally disadvantaged students in northeastern Kentucky. | 24,408 | Denied (March 7, 1980) |
| 5. Federal Student Financial Aid (October 16, 1979) | Bureau of Student Affairs Division of Student Financial Aid and Veterans Affairs (Elmer Anderson) | U.S. Office of Education | To participate in the Federal Student Financial Aid Programs: —College Work-Study Program —Supplemental Educational Opportunity Grants Program —National Direct Student Loan Program | 1,220,000 | \$ 1,563,368 (June 23, 1980) |
| 6. Chautauqua Short Course-VII (October 17, 1979) | School of Sciences and Mathematics Department of Mathematical Sciences (Rodger Hammons) | National Science Foundation | To attend a short course on "Computers as an Aid in Learning Science" at the University of Georgia. | 500 | 500 (October 29, 1979) |
| 7. Special Services (October 22, 1979) | Bureau of Academic Affairs Counseling Center (Wanda Bigham) | U.S. Office of Education | To increase the retention and postsecondary graduation rates of youths from low-income families with academic potential, who may be disadvantaged because of severe rural isolation. | 170,893 | 108,133 (August 1, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|--|-----------------------------|--|---------------------|---|
| 8. Energy Education Workshop for High School Science Teachers in Appalachian Kentucky (October 26, 1979) | School of Sciences and Mathematics Department of Physical Sciences (John Philley) | U.S. Department of Energy | To conduct a six-day energy education workshop at Morehead State University for the high school science teachers of Appalachian Kentucky. | \$ 8,305 | Denied (February 12, 1980) |
| 9. Energy Conservation Workshop Project (October 26, 1979) | School of Sciences and Mathematics Department of Physical Sciences (John Philley) | U.S. Department of Energy | To provide a series of one-day in-service energy education workshops for elementary and middle school teachers in ten cooperating public school systems in northeastern Kentucky. | 10,000 | \$ 9,000 (February 12, 1980) |
| 0. Faculty Travel Grant-Gerontology Curriculum Project (October 29, 1979) | Bureau of Academic Affairs Johnson Camden Library (Jack Ellis) | Council on Higher Education | To attend the annual National Symposium on Aging at the University of California at San Francisco. | 400 | Denied (November 5, 1979) |
| 1. Faculty Travel Grant-Gerontology Curriculum Project (October 29, 1979) | School of Applied Sciences and Technology Department of Home Economics (Cathy Peterjohn) | Council on Higher Education | To attend the National Conference on Nutrition and Aging conducted by the American Dietetics Association. | 400 | Denied (November 5, 1979) |
| 2. Talent Search (October 31, 1979) | Bureau of Academic Affairs Counseling Center (Wanda Bigham) | U.S. Office of Education | To increase the rate at which youths of financial need complete secondary school and enroll in postsecondary programs, and to facilitate the return of dropouts and stopouts to secondary or postsecondary institutions. | 117,317 | 80,682 (July 16, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|--|-----------------------------|--|---------------------|---|
| 3. Developmental Studies-Computer Software (October 31, 1979) | School of Education University Breckinridge School (Paul Kozma) | Council on Higher Education | To modify and improve computer software packages for fractions and percents. | \$ 800 | \$ 800 (December 6, 1979) |
| 1. Developmental Studies-Technical Math (October 31, 1979) | School of Sciences and Mathematics Department of Mathematical Sciences (Lake Cooper) | Council on Higher Education | To assist students in Math 135 to solve written problems in their field or topic area of technical study. | 800 | 800 (December 6, 1979) |
| 5. Developmental Studies-Motivational Techniques (October 31, 1979) | Bureau of Academic Affairs Office of Field Career Experiences (Wayne Morella) Department of Biological Sciences (James Spears) | Council on Higher Education | To develop, from existing media on motivational techniques, a self-paced competency-based individualized institutional packet for high-risk academically deficient students. | 1,600 | Denied (December 5, 1979) |
| 3. Developmental Studies-Aural Theory Skills (October 31, 1979) | School of Humanities Department of Music (William Bigham) | Council on Higher Education | To improve the aural theory skills of students in the "Introduction to Music Theory" class. | 800 | Denied (December 5, 1979) |
| 7. Developmental Studies-Improving Student Creativity in the Classroom (October 31, 1979) | Bureau of Academic Affairs Counseling Center (Wanda Bigham) | Council on Higher Education | To develop a series of six student exercises designed to increase student creativity in a five-day Composition I class. | 800 | 800 (December 6, 1979) |
| 3. Developmental Studies-Business Calculations (October 31, 1979) | School of Business and Economics Department of Business Education and Office Administration (Louise Hickman) | Council on Higher Education | To prepare a pre-test to determine those students who need remedial work in decimals and to prepare modules related to decimal usage. | 800 | Denied (December 5, 1979) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|---|--|---|---------------------|---|
| 49. Developmental Studies-Special Education Screening Instrument (October 31, 1979) | School of Education Department of Psychology and Special Education (Dennis Edinger) | Council on Higher Education | To develop a comprehensive series of questions for each area of handicap to serve as an experimental screening instrument for special education students. | \$ 800 | \$ 800 (December 6, 1979) |
| 50. Developmental Studies-Faculty Video Productions (October 31, 1979) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) Division of Media Services (Bill Rosenberg) | Council on Higher Education | To produce single concept videotapes of special content to enrich curriculum; to demonstrate video potentials in bringing community conditions into the classroom; and to encourage other faculty members to utilize the technology in classrooms. | 2,400 | Denied (December 5, 1979) |
| 51. Social Work Education Program (November 1, 1979) | School of Social Sciences Department of Sociology, Social Work and Corrections (George Dickinson) | Kentucky Department for Human Resources | To continue the support of the Social Work Education program. | 105,940 | 105,940 (December 1, 1979) |
| 52. Satellite Teleconferencing to Support Graduate Education (November 5, 1979) | Bureau of University and Regional Services Division of Media Services (Bill Rosenberg) | Council on Higher Education | To supplement an open air telecourse broadcast with graduate level seminars delivered via satellite teleconferencing. | 9,915 | Denied (January 28, 1980) |
| 53. Appalachian Community Service Network (November 8, 1979) | Bureau of University and Regional Services Division of Media Services (Bill Rosenberg) | Appalachian Regional Commission | To implement the Appalachian Community Service Telecommunications Network in Morehead and Appalachian Kentucky. | 6,167 | 6,167 (November 8, 1979) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)
(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|---|--------------------------------|---|---------------------|---|
| 54. The Worlds of James Still (November 9, 1979) | Bureau of University and Regional Services Appalachian Development Center (John Forbes) | Kentucky Arts Commission | To present a series of four meetings of seminars in which James Still, noted Appalachian writer, will share and discuss his writing, his life in Knott County, Kentucky, his views on the Appalachian family structure and the political realities of life in eastern Kentucky. | \$ 800 | Denied (January 11, 1980) |
| 55. Development/Tutorial Laboratory in Mathematics (November 9, 1979) | School of Sciences and Mathematics Department of Mathematical Sciences (Glenn Johnston) | National Science Foundation | To establish a computer-assisted/computer-managed learning laboratory for students in mathematics, particularly those in need of developmental opportunities in order to pursue objectives. | 88,571 | Denied (May 20, 1980) |
| 56. Kentucky Highlands Travel Guide (November 10, 1979) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) | Kentucky Highlands Association | To provide technical assistance in the preparation and publication of the 1979 Kentucky Highlands Travel Guide. | 1,500 | \$ 1,500 (November 21, 1979) |
| 57. Emergency Building Temperature Restrictions Program (November 16, 1979) | School of Applied Sciences and Technology Office of the Dean (Charles Derrickson) | Kentucky Department of Energy | To provide student inspectors, supervised by a project coordinator, to assist in the state-level emergency building temperature restriction program. | 14,610 | 14,610 (December 5, 1979) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979-June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|--|----------------------------|--|---------------------|---|
| 58. Veterans Counseling Services (November 19, 1979) | School of Education Department of Adult, Counseling and Higher Education (Jean Wilson) (Dan Thomas) | Veterans Administration | To continue providing educational and vocational counseling of personnel eligible for veterans benefits. | \$ 7,423 | \$ 7,423 (November 19, 1979) |
| 59. College Library Resources Program (November 20, 1979) | Bureau of Academic Affairs Johnson Camden Library (Jack Ellis) | U.S. Office of Education | To purchase eligible library materials under Title II-A of the Higher Education Act of 1965, as amended. | 2,000 | 1,900 (April 8, 1980) |
| 60. Supervisory Management Training (November 26, 1979) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) Department of Communications (Stacy Myers) | A. O. Smith Corporation | To provide 60 hours of classroom instruction in managerial techniques for 20-25 supervisors at A.O. Smith Corporation, Mt. Sterling, Kentucky. | 4,787 | Denied (February 1, 1980) |
| 61. Supervisory Communications Training (November 27, 1979) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) Department of Communications (Stacy Myers) | Bundy Tubing, Incorporated | To provide 11 hours of classroom instruction in supervisory communications to Bundy Tubing, Incorporated, supervisors, Winchester, Kentucky. | 955 | Denied (April 1, 1980) |
| 62. Supervisory Communications Training (November 27, 1979) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) Department of Communications (Stacy Myers) | 3-M Corporation | To provide 14 hours of supervisory communications training to first-line supervisors at 3-M Corporation, Cynthiana, Kentucky. | 1,525 | Denied (June 26, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|--|---|---|---------------------|---|
| 63. Nursing Capitation Grant Program, 1980-81 (December 3, 1979) | School of Applied Sciences and Technology Department of Allied Health Sciences (Doris McDowell) | U.S. Public Health Service | To provide per capitation support for the Associate Degree Nursing Program. | To be assigned | \$ 11,563 (September 29, 1980) |
| 64. A Continuation Study of the Effect of Water Soluable Fractions or Pure Compounds from Tobacco Smoke on the Formation of Atherosclerotic Lesions in Swine (December 3, 1979) | School of Sciences and Mathematics Department of Biological Sciences (David Saxon) | University of Kentucky Tobacco and Health Research Institute | To determine if a certain component of tobacco smoke has a role in the formation of atherosclerosis. | \$ 25,408 | Denied (August 15, 1980) |
| 65. Managerial Training Sessions (December 3, 1979) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) Department of Communications (Stacy Myers) | Kentucky Electric Steel Company | To provide classroom instruction in supervisory communication and management to Kentucky Electric Steel Company, Ashland, Kentucky. | To be assigned | Denied (April 1, 1980) |
| 66. A Diagnostic/Prescriptive Academic Program for Morehead State University (December 10, 1979) | Bureau of Academic Affairs Counseling Center (Wanda Bigham) | U.S. Office of Education | To administer a diagnostic/pre- scriptive academic program to assist students in appropriate placement in academic subjects, to remedy to the extent possible any speech and hearing deficiencies, and to alleviate psychological problems which may prevent academic success. | 664,853 | 294,101 (September 10, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|--|--|--|---------------------|---|
| 67. Preservice and Inservice Training for Industrial Education Personnel to Meet the Needs of Disadvantaged Students (December 12, 1979) | School of Applied Sciences and Technology Department of Industrial Education and Technology (Robert Newton) | Kentucky Bureau of Vocational Education | To provide integration of instruction and curriculum development into the professional component for preservice and inservice vocational trade and industrial education teachers in Regions 9, 10, and 11. | \$ 5,170 | \$ 5,170 (February 10, 1980) |
| 8. Preservice and Inservice Training for Industrial Education Personnel to Meet the Needs of Handicapped Students (December 12, 1979) | School of Applied Sciences and Technology Department of Industrial Education and Technology (Robert Newton) | Kentucky Bureau of Vocational Education | To provide integration of instruction and curriculum development into the professional component for preservice and inservice vocational trade and industrial education teachers in Regions 9, 10, and 11. | 5,170 | 5,170 (January 14, 1980) |
| Job Preparedness Training (December 13, 1979) | Bureau of University and Regional Services Appalachian Development Center (Shirley Hamilton) | Eastern Kentucky Concentrated Employment Program | To provide job preparedness training for Eastern Kentucky Concentrated Employment Program participants. | 3,159 | Denied (October 1, 1980) |
| Supervisory Communication Training (December 14, 1979) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) Department of Communications (Stacy Myers) | Emerson Electric Company | To provide 14 hours of classroom instruction to Emerson Electric Company supervisors. | 1,373 | 1,176 (March 17, 1980) |
| Supervisory Communication Training December 14, 1979) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) Department of Communications (Stacy Myers) | Rockwell International Corporation | To provide 45 hours of classroom training in communication skills to the supervisors of Rockwell International Corporation, Winchester, Kentucky. | 3,180 | Denied (June 26, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|--|---|--|---------------------|---|
| 72. Enterprise Development Institute (December 14, 1979) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) | Appalachian Regional Commission | To provide technical assistance and training for new business starts in the 49-county Appalachian Kentucky region. | \$ 73,480 | Denied (October 2, 1980) |
| 73. Work for the Night is Coming (December 14, 1979) | Bureau of University and Regional Services Appalachian Development Center (James Gifford) | The Fred A. Moss Charity Trust | To continue research that was begun in 1976 for the Moss Charity Trust. | 2,263 | Denied (March 15, 1980) |
| 74. Printing Equipment Operation Training Program (December 14, 1979) | Division of Public Affairs Office of Printing Services (Martin Huffman) | Eastern Kentucky Concentrated Employment Program | To provide a program for training an unskilled individual in the area of printing equipment operation. | 8,801 | \$ 16,509 (December 1, 1980) |
| 75. Letter, Memo and Report Writing Seminar (December 20, 1979) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) | Rockwell International Corporation | To provide 15 hours of letter, memo and report writing for Rockwell International Corporation secretaries. | 1,061 | Denied (June 20, 1980) |
| 76. Job Preparedness Training (December 20, 1979) | Bureau of University and Regional Services Appalachian Development Center (Shirley Hamilton) | Gateway Community Service Organization | To provide job preparedness training to the Gateway Community Service Organization, West Liberty, Kentucky. | 1,374 | 1,374 (January 3, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979–June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|---|---|---|---------------------|---|
| 77. Assistance in Selection of Textbooks at all Grade Levels for School Districts in Eastern Kentucky (January 4, 1980) | School of Sciences and Mathematics Department of Science Education (William Falls) | National Science Foundation | To provide assistance in science textbook and materials selection for school districts within the service region of Morehead State University. | \$ 27,822 | Denied (June 20, 1980) |
| 78. Conducting and Administering a Basic Educational Program at the Frenchburg Civilian Conservation Center (January 14, 1980) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) | U.S. Department of Agriculture, Forest Service | To provide one year of basic educational instruction to 168 Job Corps members at the Frenchburg Civilian Conservation Center, Frenchburg, Kentucky. | 168,756 | Denied (April 1, 1980) |
| 79. Cooperative Education (January 16, 1980) | Bureau of Academic Affairs Office of Field Career Experiences (Wayne Morella) | U.S. Office of Education | To strengthen and expand the cooperative education program by the utilization of area field specialists in rural eastern Kentucky. | 41,213 | Denied (January 19, 1981) |
| 80. Human Agression (January 21, 1980) | School of Social Sciences Department of Sociology, Social Work and Corrections (George Dickinson) | Sperry & Hutchinson Foundation | To present a lecture series at Morehead State University during 1980-81 on human aggression. | 2,400 | Denied (April 16, 1980) |
| 81. Our Mountain Heritage (January 21, 1980) | Bureau of University and Regional Services Appalachian Development Center (James Gifford) | Sperry & Hutchinson Foundation | To present a lecture series at Morehead State University during 1980-81 on the unique history and culture of Appalachian Kentucky. | 2,500 | Denied (April 16, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979-June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|--|--|---|---------------------|---|
| 82. The Worlds of James Still (January 21, 1980) | Bureau of University and Regional Services Appalachian Development Center (John Forbes) | Kentucky Humanities Council | To present a series of meetings or seminars in which James Still, noted Appalachian writer, will share and discuss his writing, his life in Knott County, Kentucky, his views on the Appalachian family structure and the political realities of life in eastern Kentucky. | \$ 800 | Denied (May 13, 1980) |
| 83. Energy Extension Service (January 22, 1980) | School of Applied Sciences and Technology Office of the Dean (Charles Derrickson) | Kentucky Department of Energy | To provide small scale energy users with practical and available energy conservation opportunities through seminars, audits, and workshops. | 50,000 | \$ 45,000 (March 13, 1980) |
| 84. Job Preparedness Training (January 22, 1980) | Bureau of University and Regional Services Appalachian Development Center (Shirley Hamilton) | Buffalo Trace Area Development District | To provide job preparedness training to the Buffalo Trace Area Development District, Maysville, Kentucky. | 5,000 | 5,000 (February 5, 1980) |
| 85. Writing Literacy, Skills Assessment, Prescription and Placement (January 28, 1980) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | Fund for the Improvement of Postsecondary Education | To assess the writing proficiency and literacy of postsecondary Appalachian youth and adults utilizing unique items and analysis systems developed by the National Assessment of Educational Progress; to develop data analysis; to provide diagnostic information for individualized and prescriptive recommendations to be served through a Scriberacy Laboratory; and to respond with special curricula and instruction to satisfy individual prescriptions. | 54,048 | Denied (March 7, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|---|--|--|---------------------|---|
| 86. Adult Independent Information—Seeking/Finding Behavior (January 28, 1980) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | Fund for the Improvement of Postsecondary Education | To develop alternative nonformal education sequences and organizations which will teach information—seeking/finding skills. | \$ 80,706 | Denied (March 7, 1980) |
| 87. Definition for Needed Differentiation in Adult Basic Education (January 29, 1980) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | Fund for the Improvement of Postsecondary Education | To develop and refine a definition of the condition of adult students and potential students in adult basic education skills instruction and lead to needed differentiation in operational programs, services, and program management. | 54,177 | Denied (March 7, 1980) |
| 88. Identifying Unproduction Gifted Adults (January 29, 1980) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | Fund for the Improvement of Postsecondary Education | To survey the nature, scope, and condition of latent giftedness among adults. | 48,172 | Denied (March 7, 1980) |
| 89. A Model for Infusion of a Comprehensive Field Career Experiences Program (January 29, 1980) | Bureau of Academic Affairs Office of Field Career Experiences (Wayne Morella) | Fund for the Improvement of Postsecondary Education | To develop a model comprehensive field-based program to provide avenues for the discovery and practice of work-a-day skills by students and faculty alike. | 58,148 | Denied (March 7, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)
(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|---|--|---|---------------------|---|
| 30. Job Preparedness Training (January 31, 1980) | Bureau of University and Regional Services Appalachian Development Center (Shirley Hamilton) | Licking Valley Community Action Program | To provide job preparedness training to the Licking Valley Community Action Program, Flemingsburg, Kentucky. | \$ 7,521 | \$ 7,521 (March 4, 1980) |
| 31. Out-of-School Basic Skills Improvement Program (February 11, 1980) | Bureau of Academic Affairs Johnson Camden Library (Jack Ellis) | U.S. Office of Education | To develop "Retrieval" information skills through a Simulated Library Laboratory. | 93,010 | Denied (June 25, 1980) |
| 32. Teacher-Student Authored Microcomputer Enhanced Modules for Innovative Mathematics Instruction (February 11, 1980) | School of Sciences and Mathematics Department of Mathematical Sciences (Rodger Hammons) | National Science Foundation | To develop microcomputer enhanced modules on basic mathematical skills designed for the underachieving high school mathematics students in six eastern Kentucky counties. | 81,706 | Denied (July 30, 1980) |
| 33. Appalachian Community Service Network (February 11, 1980) | Bureau of University and Regional Services Division of Media Services (Bill Rosenberg) | Appalachian Regional Commission | To implement the Appalachian Community Service Network in Morehead and Appalachian Kentucky. | 9,486 | 9,486 (February 11, 1980) |
| 34. Improvement of Student Achievement in Basic Skills (February 15, 1980) | Bureau of University and Regional Services Division of Continuing Education (John Higginbotham) | Kentucky Department of Education | To provide a series of workshops on the improvement of student achievement in the basic skills, i.e., reading, writing, spelling, language arts, mathematics and development of learning skills. | 12,777 | 15,000 (March 6, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979-June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|--|------------------------------|---|---------------------|---|
| 95. Parental Modeling in Reading to Pre-elementary Children (February 25, 1980) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | U.S. Office of Education | To alter the predisposition of identified preschool children with weak reading readiness skills and potential future reading deficiencies by intervening in homes to change modeling reading behavior of parents. | \$ 49,499 | Denied (June 23, 1980) |
| 96. Multi-Cultural Understanding in and through Teacher Preparation Programs (February 25, 1980) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | U.S. Office of Education | To provide training and experience through processes by which an individual develops competencies for perceiving, believing, evaluating, and behaving in different cultural settings; and to help the institution (Morehead State University) and individuals (those in in-service teacher education programs and in teacher preparation programs) become more responsive to the human condition, individual cultural integrity, and cultural pluralism in society. | 35,856 | Denied (July 15, 1980) |
| 97. An Ecological and Geographical Study of the Levisa Fork Watershed (February 25, 1980) | School of Sciences and Mathematics Center for Environmental Studies (Jerry Howell) (Gary Cox) | U.S. Army Corps of Engineers | To do an ecological study of the Levisa Fork Watershed. | 5,000 | \$ 5,000 (February 25, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|---|-----------------------------|---|---------------------|---|
| 98. Energy Conservation Consortium (February 26, 1980) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | Murray State University | To continue funding of a series of workshop/seminars on energy audits for existing and new residential structures. | \$ 1,625 | \$ 1,625 (October 1, 1980) |
| 99. Nuclear Science Laboratory Improvement Program (February 28, 1980) | School of Sciences and Mathematics Department of Physical Sciences (Russell Brengelman) | National Science Foundation | To improve the laboratory training of biology, premedical, environmental science and physical science students in the methods of radiation detection procedures. | 4,700 | Denied (September 24, 1980) |
| 100. Project Silver Linings—An Educational Link Between the Ages Using An Historical Language Experience Approach (February 28, 1980) | School of Education Department of Adult, Counseling and Higher Education (Harold Rose) (C.J. Bailey) | U.S. Office of Education | To provide basic skills instruction to the adult age 55 or older; who has less than an 8th grade education; is of poverty level and a member of a minority group—by training older adults in the community as basic skills instructors to teach in the homes. | 121,179 | Denied (June 25, 1980) |
| 101. Implementation of the Pennsylvania Commonwealth Reading Program at University Breckinridge and the Rowan County School System (February 28, 1980) | School of Education Department of Elementary and Early Childhood Education (William Hampton) | U.S. Office of Education | To work jointly with the teachers and administrators of the Rowan County School system and the University Breckinridge School in implementation of the Pennsylvania Reading Program to alleviate skill deficiencies in reading and written communications. | 53,228 | Denied (June 16, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|--|--|---|---------------------|---|
| 102. Developing Morehead State University's Appalachian Studies Program (February 29, 1980) | Bureau of University and Regional Services Appalachian Development Center (James Gifford) | U.S. Office of Education | To develop Morehead State University's Appalachian Studies Program and to provide the university students and other residents of Appalachian Kentucky with an opportunity to understand and appreciate their unique Appalachian heritage within America's multi-ethnic content. | \$ 59,403 | Denied (August 1, 1980) |
| 103. National Youth Sports Program (March 18, 1980) | School of Education Department of Health, Physical Education and Recreation (Earl Bentley) | National Collegiate Athletic Association | To provide a National Youth Sports Program for 250 Rowan County youths between ages 10 and 18. | 35,700 | \$ 36,700 (June 10, 1980) |
| 104. Preinternship Clinical Experiences for Medical Technology Students (March 25, 1980) | School of Sciences and Mathematics Department of Biological Sciences (Ted Pass) | Council on Higher Education | To place eight medical technology students in two AHES regions, Southeastern and Big Sandy/FIVCO, for the purpose of improving their educational preparation in medical technology by providing instruction and clinical experiences which are not now a part of their regular course of study. | 5,004 | 4,654 (November 1, 1980) |
| 105. Environmental Health Student Resident Program (March 25, 1980) | School of Sciences and Mathematics Center for Environmental Studies (Jerry Howell) | Council on Higher Education | To place six environmental studies majors or minors in one AHES region, Big Sandy/FIVCO, to work in district health departments for the purpose of learning the environmental functions of local health primarily through association with the district Health Environmentalist. | 6,174 | 5,107 (November 1, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979–June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PEN (Notification Date) |
|--|--|---|---|---------------------|---|
| 106. Training for Job Developers (March 25, 1980) | Bureau of University and Regional Services Appalachian Development Center (Shirley Hamilton) | Eastern Kentucky Concentrated Employment Program | To provide two days of training for individuals employed as Job Developers by the Eastern Kentucky Concentrated Employment Program, Hazard, Kentucky. | \$ 1,500 | Denied (March 31, 1980) |
| 107. History of the American West: The Humanistic Interpretation (March 25, 1980) | School of Social Sciences Department of History (John Kleber) | National Endowment for the Humanities | To attend this NEH Summer Seminar at the University of California. | 2,500 | Denied (April 21, 1980) |
| 108. Development of Learning Styles Material (March 25, 1980) | School of Education Department of Elementary and Early Childhood Education (Deborah Grubb) (Melissa Davis) | Kentucky Department of Education | To produce protocol learning styles material which can be introduced to public school teachers via inservice training programs. | 15,051 | \$ 11,933 (April 16, 1980) |
| 109. Basic Skills Summer Workshop (March 25, 1980) | School of Education Department of Elementary and Early Childhood Education (Leonard Burkett) (Elizabeth Anderson) | Kentucky Department of Education | To provide graduate education instruction to 50 elementary, middle school, and secondary teachers from the region on methods and strategies to improve the basic skills of reading, writing, spelling, language arts, mathematics, and the development of learning skills. | 30,000 | 30,000 (May 20, 1980) |
| 110. Assessing and Mainstreaming Handicapped Students in the Area Public Schools (March 26, 1980) | School of Education Department of Psychology and Special Education (George Troutt) | WHAS Crusade for Children | To provide psychoeducational diagnostic services for children in the area school districts who require such services in addition to those provided by the school. | 14,075 | 5,000 (August 18, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)
(July 1, 1979–June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|--|---------------------------------------|--|---------------------|---|
| 111. New Directions in the Interpretation of English and American Fiction (March 26, 1980) | School of Humanities Department of Languages and Literature (Rose Orlich) | National Endowment for the Humanities | To attend the NEH Summer Seminar at Yale University. | \$ 2,500 | Denied (April 21, 1980) |
| 112. Rhetoric and College Writing (March 26, 1980) | School of Humanities Department of Languages and Literature (Frances Helphinstine) | National Endowment for the Humanities | To attend the NEH Summer Seminar at the University of Nevada. | 2,500 | Denied (April 29, 1980) |
| 113. The Genesis and End of Human Life: The Philosophy of Psychological Organisms (March 26, 1980) | School of Humanities Department of Philosophy (Betty Gurley) | National Endowment for the Humanities | To attend the NEH Summer Seminar at the University of Massachusetts. | 2,500 | Denied (April 21, 1980) |
| 114. The Contribution of Greek Ethics to Moral Theory (March 26, 1980) | School of Humanities Department of Philosophy (Betty Gurley) | National Endowment for the Humanities | To attend the NEH Summer Seminar at the University of California, Berkeley. | 2,500 | Denied (April 21, 1980) |
| 115. Regionalism In America: A Workshop (March 26, 1980) | Bureau of University and Regional Services Appalachian Development Center (James Gifford) | National Endowment for the Humanities | To provide funds for three faculty members to attend a workshop on developing or expanding humanities programs that are related to the regional studies program. | To be assigned | \$ 1,500 (April 15, 1980) |
| 116. Karl Marx as a Social Theorist: An Interdisciplinary Study (March 31, 1980) | School of Social Sciences Department of Sociology, Social Work and Corrections (Patsy Whitson) | National Endowment for the Humanities | To attend the NEH Summer Seminar at the University of Southern California. | 2,500 | 2,500 (April 21, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|--|--|--|---------------------|---|
| 117. The Age of Stalin (March 31, 1980) | School of Social Sciences Department of Government and Public Affairs (Lindsey Back) | National Endowment for the Humanities | To attend the NEH Summer Seminar at the University of Massachusettes. | \$ 2,500 | Denied (April 29, 1980) |
| 118. Analysis of Lending Patterns to Commercial Interests in Appalachian Kentucky (March 31, 1980) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) | U.S. Small Business Administration | To examine the frequency and conditions whereby banks in Appalachian Kentucky make loans for commercial purposes. | 23,134 | Denied (October 2, 1980) |
| 119. Abandoned Mine Land Inventory (March 31, 1980) | Bureau of University and Regional Services Appalachian Development Center (Connie Azzarito) | Kentucky Bureau of Surface Mining Reclamation | To identify and analyze abandoned mine lands in Kentucky. | 898,333 | Denied (May 12, 1980) |
| 120. Clinical Experiences for Radiologic Technology Students (March 31, 1980) | School of Applied Sciences and Technology Department of Allied Health Sciences (Steven Jensen) | Council on Higher Education | To place 17 radiologic technology students in three AHES regions, Southeastern, Big Sandy/FIVCO and Lincoln-Cumberland, for the purpose of providing additional educational experiences in radiologic technology, clinical experiences not generally available, a vehicle to fill training vacancies in affiliated health facilities, exposure to community culture, and a means to participate in a community health delivery system | 11,050 | \$ 8,775 (November 1, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979–June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|---|---|---|--|---------------------|---|
| 121. Delineation of Geologic Roof Hazards in Selected Coal Beds in Eastern Kentucky (April 3, 1980) | School of Sciences and Mathematics Department of Physical Sciences (David Hylbert) | U.S. Bureau of Mines | To extend our present contract dealing with the geologic aspects of coal mine roof falls. | \$ 14,003 | Denied (July 1, 1980) |
| 122. Campus Fellows Program (April 9, 1980) | School of Social Sciences Department of Government and Public Affairs (Jack Bizzel) | Former Members of Congress | To invite former members of Congress to campus during the fall semester 1980 to conduct a seminar on the role of Congress in the 1980's. | To be assigned | Denied (August 25, 1980) |
| 123. Local Plan for Vocational Education—Nursing Program (April 15, 1980) | School of Applied Sciences and Technology Department of Allied Health Sciences (Charles Derrickson) | Kentucky Bureau of Vocational Education | To continue support of the associate degree nursing program. | 12,515 | \$ 9,816 (September 9, 1980) |
| 124. Academic Enrichment Program (April 17, 1980) | School of Sciences and Mathematics Center for Environmental Studies (Jerry Howell) | Tennessee Valley Authority | To participate in the Tennessee Valley Authority academic enrichment program. | 975 | 975 (April 17, 1980) |
| 125. Local Plan for Vocational Education—Welding Technology (April 21, 1980) | School of Applied Sciences and Technology Office of The Dean (Charles Derrickson) | Kentucky Department of Education | To continue the welding technology program. | 28,191 | 14,991 (September 9, 1980) |
| 126. Summer Food Service Program for Children (April 24, 1980) | Bureau of Academic Affairs Counseling Center (Wanda Bigham) | Kentucky Department of Education | To provide 120 Upward Bound students with meals during their six-week residential program at Morehead State University. | 32,400 | 33,340 (May 23, 1980) |
| 127. Job Preparedness Project—Preparation for High School Equivalency Program GED-I (April 28, 1980) | Bureau of University and Regional Services Appalachian Development Center (Shirley Hamilton) | Licking Valley Community Action Program | To provide instruction in the basic skills necessary to prepare individuals for the high school equivalency examination. | 3,025 | 3,107 (May 19, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979-June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|--|--|---|---------------------|---|
| 128. Appalachian Kentucky Metric Education Project (April 29, 1980) | Bureau of University and Regional Services Division of Continuing Education (John Higginbotham) Appalachian Development Center (Connie Azzarito Kiser) | U.S. Office of Education | To continue and expand the metric education program in eastern Kentucky. | \$ 31,620 | Denied (September 5, 1980) |
| 129. Methane Gas and Dry Fertilizer Production from Chicken Manure (April 29, 1980) | Bureau of Fiscal Affairs Division of Operations and Maintenance (Glen Boodry) | U.S. Department of Energy | To develop a manure digester to generate methane gas which in turn will be used to heat farm buildings and water, run farm equipment, and dry digester sludge to make fertilizer. | 32,620 | Denied (November 1, 1980) |
| 130. Solar-Assisted Catfish Farming (April 29, 1980) | Bureau of University and Regional Services Appalachian Development Center (Robert Cornett) | U.S. Department of Energy | To determine whether inexpensive solar blankets can raise pond water temperatures sufficiently to grow catfish to marketable size in one season in eastern Kentucky's climate. | 4,050 | \$ 4,050 (October 27, 1980) |
| 131. Job Preparedness Project—Preparation for High School Equivalency Program GED-II (April 29, 1980) | Bureau of University and Regional Services Appalachian Development Center (Shirley Hamilton) | Licking Valley Community Action Program | To provide instruction in the basic skills necessary to prepare individuals for the high school equivalency examination. | 7,275 | Denied (November 1, 1980) |
| 132. Delineation of Clay Mineral Trends—Continuation (April 29, 1980) | School of Sciences and Mathematics Department of Physical Sciences (David Hylbert) | University of Kentucky Institute for Mining and Minerals Research | To continue research on clay mineral trends. | 24,304 | 12,000 (June 24, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PEND (Notification Date) |
|--|--|--|--|---------------------|--|
| 133. An Investigation of Differential Utilization of Public Dental Services in a Five-County Eastern Kentucky Area (April 29, 1980) | School of Social Sciences Department of Sociology, Social Work and Corrections (Kevin Smith) (Patsy Whitson) | National Center for Health Services Research | To research the differential utilization of a publicly funded school based dental program. | \$ 11,020 | Denied (December 1, 1980) |
| 134. Child Development—Head Start—University Breckinridge School (May 7, 1980) | School of Education Department of Elementary and Early Childhood Education (Mary Powell) | Gateway Area Community Services | To operate a Head Start program at University Breckinridge for 40 children. | 32,500 | \$ 32,500 (August 15, 1980) |
| 135. Eastern Kentucky Comprehensive Rehabilitation Center Service Program (May 8, 1980) | School of Education Department of Psychology and Special Education (George Tapp) | Eastern Kentucky Comprehensive Rehabilitation Center | To provide psychological services to the Eastern Kentucky Comprehensive Rehabilitation Center in Thelma, Kentucky. | 37,600 | 37,600 (June 15, 1980) |
| 136. Count-Her-Act (May 9, 1980) | Bureau of University and Regional Services Appalachian Development Center (Shirley Hamilton) (Betty Marshall) | U.S. Office of Education | To assist communities in Appalachian Kentucky in their efforts to overcome any of the negative factors that may exist as a result of psychological programming caused by the negative stereotyping of young women. | 88,498 | Denied (October 9, 1980) |
| 137. Real Estate Chair (May 9, 1980) | School of Business and Economics Department of Management and Marketing (William Whitaker) (Bernard Davis) (Will McIntosh) | Kentucky Real Estate Commission | To continue funding of the Real Estate Chair at Morehead State University. | 32,000 | 25,000 (September 22, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PENDING (Notification Date) |
|--|---|---|---|---------------------|---|
| 138. Basic Consumer Education Program for Pre-release Adult Prison Inmates (May 12, 1980) | School of Applied Sciences and Technology Department of Home Economics (Suzanne Theis) | U.S. Office of Education | To provide a series of 6-week programs offering basic consumer education that can be utilized by inmates after their release. | \$ 31,457 | Denied (September 3, 1980) |
| 139. Youth Conservation Corps Program (May 15, 1980) | Bureau of University and Regional Services Division of Grants and Contracts (Carole Morella) | U.S. Department of Agriculture | To provide food and lodging service for 40 Youth Conservation Corps enrollees. Morehead State University will furnish quarters, equipment, supplies, materials, labor and supervision necessary to provide food and lodging and other services for the enrollees. | 19,250 | \$ 19,250 (June 11, 1980) |
| 140. Vocational Education Programs (May 15, 1980) | School of Applied Sciences and Technology Office of the Dean (Charles Derrickson) | Kentucky Bureau of Vocational Education | To continue support of the agriculture, business education, home economics, and industrial education and technology vocational education programs. | 98,846 | 102,689 (June 30, 1980) |
| 141. Social Work Education Program (May 19, 1980) | School of Social Sciences Department of Sociology, Social Work and Corrections (George Dickinson) | Kentucky Bureau for Human Resources | To continue the Social Work Education program. | 176,250 | 36,939 (October 17, 1980) |
| 142. AHES Office Grant (May 22, 1980) | Bureau of University and Regional Services Division of Grants and Contracts (C. Victor Ramey) | Council on Higher Education | To provide for a secretary, office supplies and travel expenses for the purpose of planning, developing, coordinating and evaluating AHES projects. | 7,453 | 4,368 (November 1, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979–June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PER (Notification Date) |
|--|---|--|---|---------------------|---|
| 143. Competency Based Education and Learning Disabilities Development Training Program for ABE Personnel (May 22, 1980) | School of Education Department of Adult, Counseling and Higher Education (Harold Rose) (C.J. Bailey) | Kentucky Department of Education | To provide comprehensive pre- and in-service training for Kentucky's adult basic education teachers. | \$ 112,874 | \$ 92,500 (September 26, 1980) |
| 144. Histoplasmosis: A Continuation Survey of Birdroosts, 1980-81 (May 22, 1980) | School of Sciences and Mathematics Department of Biological Sciences (Ted Pass) | Kentucky Mycology Center | To continue the survey of birdroosts in Kentucky to determine the presence of <i>Histoplasma capsulatum</i> . | 39,000 | 39,000 (August 17, 1980) |
| 145. Summer Food Service Program (May 23, 1980) | School of Education Department of Health, Physical Education and Recreation (Earl Bentley) | Kentucky Department of Education | To provide 250 children attending the National Youth Sports Program with meals during the 5-week program. | 8,247 | 8,247 (May 30, 1980) |
| 146. Paraprofessional Homebound Instruction Program for Rurally Isolated Adults (May 23, 1980) | School of Education Department of Adult, Counseling and Higher Education (Harold Rose) (C.J. Bailey) | California State Department of Education | To utilize trained paraprofessionals to identify, recruit and teach in the homes to those adults with low educational level who for various reasons will not or cannot participate in other instructional delivery systems. | 70,400 | Denied (June 15, 1980) |
| 147. Cora Wilson Stewart Moonlight School Orientation/Visitation Program (May 27, 1980) | Bureau of University and Regional Services Division of Continuing Education (George Eyster) | Kentucky Humanities Council | To open the "Moonlight School" for group and individual visitations during the summer 1980 and provide a sound/film orientation or lecture by appointment. | 1,000 | Denied (November 15, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979-June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PEN (Notification Date) |
|---|---|--|--|---------------------|---|
| 148. Veterans' Cost-of-Instruction (May 27, 1980) | Bureau of Student Affairs Division of Student Financial Aid and Veterans Affairs (Elmer Anderson) | U. S. Department of Education | To partially provide for instructional costs of veterans. | To be assigned | \$ 7,604 (July 16, 1980) |
| 149. Human Agression (May 30, 1980) | School of Social Sciences Department of Sociology, Social Work and Corrections (George Dickinson) | Kentucky Humanities Council | To present a series of lectures at Morehead State University during 1980-81 on human aggression. | \$ 2,400 | Denied (November 1, 1980) |
| 150. Emergency Building Temperature Restriction Program (June 3, 1980) | School of Applied Sciences and Technology Office of the Dean (Charles Derrickson) | Kentucky Department of Energy | To continue support of the student inspectors who assist in the state-level emergency building temperature restriction program. | 11,352 | 11,352 (September 18, 1980) |
| 151. Mining Technology Program (June 4, 1980) | School of Applied Sciences and Technology Department of Industrial Education and Technology (Forrest Cameron) | Mining Safety and Health Administration | To partially support the Mining and Technology Safety Program. | 50,000 | 50,000 (January 8, 1981) |
| 152. Adult Learning Center (June 4, 1980) | School of Education Department of Adult, Counseling and Higher Education (Harold Rose) | Kentucky Department of Education | To continue the operation of the Adult Learning Center and to provide technical assistance to 11 paraprofessional instructors in Rowan and surrounding counties. | 30,160 | 27,642 (August 13, 1980) |
| 153. Cave Run Summer Theatre (June 4, 1980) | School of Humanities Department of Communications (Jack Wilson) | Morehead-Rowan County Tourism Committee | To provide publicity for the summer theatre in tri-state publications. | 806 | 806 (June 10, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979—June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PE (Notification Date) |
|---|--|--|---|---------------------|--|
| 154. Appalachian Business Heritage: The Surviving Small Entrepreneur and the Fulfillment of the American Dream (June 10, 1980) | School of Social Sciences Department of Sociology, Social Work and Corrections (Mont Whitson) Bureau of University and Regional Services Appalachian Development Center (James Gifford) | Kentucky Humanities Council | To interview and film the owners and workers in businesses that have been part of the American scene from the earliest days to the present, such as the marginal farmer, cobbler, printer, woodsman, chair caner, blacksmith, etc. | To be assigned | Denied (September 5, 1980) |
| 155. Appalachian Community Service Network (June 10, 1980) | Bureau of University and Regional Services Division of Media Services (Bill Rosenberg) | Appalachian Regional Commission | To continue funding for the Appalachian Community Service Network in Morehead and Appalachian Kentucky. | \$ 12,249 | \$ 12,249 (June 17, 1980) |
| 156. Consultant Grant: Appalachian Studies Program (June 12, 1980) | Bureau of University and Regional Services Appalachian Development Center (James Gifford) (Philip Conn) | National Endowment for the Humanities | To provide for a consultant to come to Morehead State University and assist with the conceptual, curricular, and structural aspects of developing an Appalachian Studies Program . | To be assigned | 5,888 (October 23, 1980) |
| 157. Job Preparedness Program—Letcher County CETA (June 16, 1980) | Bureau of University and Regional Service Appalachian Development Center (Shirley Hamilton) | Letcher County CETA Program | To provide job preparedness training to the Letcher County CETA participants at Whitesburg, Kentucky. | 1,733 | 1,733 (July 21, 1980) |
| 158. Cora Wilson Stewart—Lady of Vision (June 17, 1980) | Bureau of University and Regional Services Division of Media Services (Bill Rosenberg) | Kentucky Humanities Council | To produce a video tape program to be aired over KET, ACS Network Satellite Programming Service, and various cable outlets throughout eastern Kentucky as well as for display at the "Cora Wilson Stewart Moonlight School" on the Morehead State University campus. | To be assigned | Denied (November 15, 1980) |

FINAL REPORT ON PROPOSALS SUBMITTED AND FUNDED (Continued)

(July 1, 1979–June 30, 1980)

| PROPOSAL TITLE (Date Submitted) | ADMINISTRATIVE UNIT (Proposal Writer) | FUNDING AGENCY | PURPOSE | AMOUNT REQUESTED | AWARDED/DENIED/PE (Notification Date) |
|--|--|------------------------------|--|---------------------|--|
| 159. James Still—The Man and His Works (June 17, 1980) | Bureau of University and Regional Services Division of Media Services (Bill Rosenberg) | Kentucky Humanities Council | To produce a video tape program, to be aired over KET, ACS Network Satellite Programming Service, and various cable outlets throughout eastern Kentucky, as well as for use in literary seminars around the state. | To be assigned | Denied (November 15, 1980) |
| 160. Analysis of Benthic Macro-invertebrate Samples (June 19, 1980) | School of Sciences and Mathematics Department of Biological Sciences (Gerald DeMoss) | U.S. Army Corps of Engineers | To analyze benthic macro-invertebrate samples including calculating numbers, weights, species diversity, and equitability. | \$ 15,000 | Denied (June 30, 1980) |
| 161. Energy, Environment, and Natural Resources Workshop—Travel Grant (June 20, 1980) | School of Sciences and Mathematics Department of Physical Sciences (John Philley) | U.S. Department of Energy | To participate in a two-week faculty development workshop. Workshop instruction will provide an intensive survey of major energy resources (fossil, hydroelectric, nuclear, and solar) together with considerations of their environmental impact and long-term potential. | 375 | \$ 375 (June 30, 1980) |
| | | | TOTAL | <u>\$ 6,870,855</u> | <u>\$3,445,938</u> |

DIVISION OF GRANTS AND CONTRACTS
BUREAU OF UNIVERSITY AND REGIONAL SERVICES
Morehead State University

FINAL SUMMARY OF PROPOSALS SUBMITTED AND FUNDED
(Comparison of this fiscal year to date with the equivalent period of last fiscal year)

| (July 1, 1979—June 30, 1980) | | (July 1, 1978—June 30, 1979) | |
|--------------------------------------|---------------|--------------------------------------|-------------|
| TOTAL Number of Proposals SUBMITTED: | 161 | TOTAL Number of Proposals SUBMITTED: | 159 |
| TOTAL Number of Proposals FUNDED: | 84 | TOTAL Number of Proposals FUNDED: | 92 |
| TOTAL Dollars REQUESTED: | \$6,870,855* | TOTAL Dollars REQUESTED: | \$6,618,058 |
| TOTAL Dollars RECEIVED: | \$3,445,938** | TOTAL Dollars RECEIVED: | \$2,300,746 |

*This figure includes a \$1,220,000 request for student financial aid. In previous years, data related to student financial aid have not been included as part of this report on proposals submitted to external funding sources.

**This figure includes a \$1,563,368 grant for student financial aid. In previous years, data related to student financial aid have not been included as part of this report on proposals funded by external funding sources.

DIVISION OF GRANTS AND CONTRACTS
BUREAU OF UNIVERSITY AND REGIONAL SERVICES
Morehead State University

FINAL DETAILED SUMMARY BY ADMINISTRATIVE UNITS ON
PROPOSALS SUBMITTED AND FUNDED

(July 1, 1979—June 30, 1980)

| Administrative Units | Number of Proposals Submitted | Number of Proposals Funded | Amount Requested | Amount Awarded |
|--|-------------------------------------|----------------------------------|---------------------|--------------------|
| Bureau of Academic Affairs | | | | |
| Counseling Center | 7 | 6 | \$1,274,665 | \$ 709,326 |
| Johnson Camden Library | 3 | 1 | 95,410 | 1,900 |
| Office of Field Career Experiences | 3 | | 100,961 | |
| Bureau of Fiscal Affairs | | | | |
| Division of Operations and Maintenance | 1 | | 32,620 | |
| Bureau of Student Affairs | | | | |
| Division of Student Financial Aid and Veterans Affairs | 2 | 2 | 1,220,000 | 1,570,972 |
| Bureau of University and Regional Services | | | | |
| Office of the Vice President | 1 | 1 | 500 | 500 |
| Appalachian Development Center | 33 | 11 | 1,833,090 | 60,849 |
| Division of Continuing Education | 14 | 5 | 375,995 | 20,833 |
| Division of Grants and Contracts | 3 | 2 | 27,203 | 23,618 |
| Division of Media Services | 6 | 3 | 37,817 | 27,902 |
| Division of Public Affairs | | | | |
| Office of Printing Services | 1 | 1 | 8,801 | 16,509 |
| School of Applied Sciences and Technology | | | | |
| Office of the Dean | 5 | 5 | 202,999 | 188,642 |
| Department of Allied Health Sciences | 4 | 4 | 23,565 | 43,774 |
| Department of Home Economics | 2 | | 31,857 | |
| Department of Industrial Education and Technology | 4 | 4 | 74,590 | 74,590 |
| School of Business and Economics | | | | |
| Department of Business Education and Office Administration | 1 | | 800 | |
| Department of Economics and Finance | 2 | 2 | 48,502 | 18,521 |
| Department of Management and Marketing | 2 | 2 | 34,500 | 27,500 |
| School of Education | | | | |
| Department of Adult, Counseling and Higher Education | 5 | 3 | 342,036 | 127,565 |
| Department of Elementary and Early Childhood Education | 5 | 4 | 172,919 | 122,453 |
| Department of Health, Physical Education and Recreation | 2 | 2 | 43,947 | 44,947 |
| Department of Psychology and Special Education | 4 | 4 | 52,875 | 43,800 |
| University Breckinridge School | 1 | 1 | 800 | 800 |
| School of Humanities | | | | |
| Department of Communications | 4 | 3 | 53,016 | 56,547 |
| Department of Languages and Literature | 3 | | 7,500 | |
| Department of Music | 1 | | 800 | |
| Department of Philosophy | 2 | | 5,000 | |
| School of Sciences and Mathematics | | | | |
| Center for Environmental Studies | 3 | 3 | 12,149 | 11,082 |
| Department of Biological Sciences | 6 | 4 | 124,612 | 83,854 |
| Department of Mathematical Sciences | 4 | 2 | 171,577 | 1,300 |
| Department of Physical Sciences | 8 | 3 | 110,927 | 21,375 |
| Department of Science Education | 2 | | 37,912 | |
| School of Social Sciences | | | | |
| Department of Geography | 2 | 1 | 1,000 | 500 |
| Department of Government and Public Affairs | 3 | 1 | 3,000 | 500 |
| Department of History | 2 | | 5,000 | |
| Department of Sociology, Social Work and Corrections | 10 | 4 | 301,910 | 145,779 |
| TOTAL | <u>161</u> | <u>84</u> | <u>\$6,870,855</u> | <u>\$3,445,938</u> |

(NOTE: Blank spaces represent pending and/or denied proposals)

Minutes of April 22, 1981, cont'd

Motion by Judge Richardson, seconded by Mr. Baird, that the Board approve the proposed Fee Schedule for the 1981-82 year. Motion was approved by unanimous vote.

Motion by Mr. Howell, seconded by Mr. Hall, that the proposed faculty and staff housing rental rates be approved by the Board to be effective July 1, 1981. Motion was approved by unanimous vote.

Motion by Mr. McDowell, seconded by Mr. Howell, that the Board adopt the Budget Guidelines for the preparation of the 1981-82 operating budget. Motion was approved by unanimous vote.

Motion by Mr. Hall, seconded by Mr. McDowell, that the Board approve the Personnel Guidelines as adopted by the Administrative Council for the preparation of the 1981-82 appointment contracts and personnel roster. Motion was approved by unanimous vote.

Dr. Rodger Hammons, Chairman of the University Athletic Committee, commented on the Intercollegiate Athletic recommendations. Motion by Mr. Hall, seconded by Mr. Baird, that the Board approve the recommendations resulting from the Athletic Committee's self study of Intercollegiate Athletics at Morehead State University. Motion was approved with Judge Richardson abstaining from voting.

Motion by Mr. McDowell, seconded by Mr. Howell, that the Board approve the Mission Review Statement as recommended by the Committee on Academic Affairs. Motion was approved by unanimous vote.

Motion by Mr. McDowell, seconded by Mr. Howell, that the Board ratify the following three programs which were submitted to the Council on Higher Education:

Bachelor of Science Degree in Nursing
Bachelor of Science Degree in Mining and
Reclamation Energy Studies
Bachelor of Science Degree in Scientific
Computer Programming

Motion was approved by unanimous vote.

Motion by Mr. McDowell, seconded by Mr. Kibbey, that the Board approve the General Education Review Committee's recommendations based upon its review of the General Education requirements at Morehead State University. Motion was approved by unanimous vote.

Minutes of April 22, 1981, cont'd

Dr. Norfleet initiated a discussion on the future of University Breckinridge School and made the recommendation that formal discussions be initiated between Morehead State University and the Rowan County Superintendent of Schools and the Board of Education for the possible phased-in integration of grades 6 through 12 at University Breckinridge with the Rowan County Schools. The Board heard from people in the audience, and following more discussion from the Board, Dr. Norfleet modified his recommendation and proposed that the Board authorize a complete study to be done of University Breckinridge School as to its future direction in view of the total University and report the results of that study back to the Board as soon as possible. The study committee would be composed of a cross section of individuals, possibly a consultant and would be appointed by the President to be sure every facet would be represented. Motion by Mr. Howell, seconded by Mr. Baird, that the Board approve the President's recommendation. Motion was unanimously approved. Judge Richardson suggested that the Board be notified of the composition of the study committee.

Chairman Cassity declared the Board to be in recess. Mr. McDowell left the meeting at this point.

Following a ten minute period, Chairman Cassity declared the recess period at an end, whereupon Mr. Howell moved that the Board approve the voluntary suspension of the Masters of Science in Mathematics and notifying the Council on Higher Education of this action. Motion was seconded by Mr. Kibbey and unanimously approved.

Motion by Mr. Hall that the Board approve granting Honorary Doctor's Degrees at the 1981 spring commencement to the following:

Mrs. Martha Layne Collins, Frankfort
Lieutenant Governor, Commonwealth of Kentucky

Dr. C. Louise Caudill, Morehead Physician
Former Member of the Council on Higher Education

Dr. John Ridgway, Former Superintendent
Lexington, Kentucky, City Schools

Motion was seconded by Mr. Howell and unanimously approved.

Motion by Mrs. Foley that the Board approve the proposed ranking schedule for librarians employed before and after January, 1981, as contained in Exhibit XII. Motion was seconded by Mr. Howell and unanimously approved.

Motion by Judge Richardson that it be made a matter of record that the Board is deeply appreciative of the help Mr. Elmer Anderson has provided to the Board and the students in our area over the past years. (Mr. Anderson is retiring this year). Motion was seconded by Mr. Kibbey and unanimously approved.

Minutes of April 22, 1981, cont'd

Motion by Judge Richardson that the Board grant tenure to those faculty members whose names are listed in Exhibit XIV and that they be so notified with the issuance of their new contracts for the 1981-82 year. Motion was seconded by Mr. O'Connor and unanimously approved.

Motion by Mr. Howell that the Board approve granting Professor Emeritus status to the following individuals who are retiring:

Dr. Leonard Burkett, Professor Emeritus of Education
Dr. Lewis Barnes, Professor Emeritus of English
Dr. Edmund Hicks, Professor Emeritus of History
Dr. J. E. Duncan, Professor Emeritus of Music

Motion was seconded by Mr. Kibbey and unanimously approved.

Motion by Mr. Kibbey that the Board approve awarding a Presidential Fellowship to Mr. Omar Othman, Jerusalem, Israel, for the 1981-82 academic year in the amount of \$2,500, plus housing and in-kind necessities. Motion was seconded by Judge Richardson and unanimously approved.

Motion by Mr. Howell that the Board ratify the posthumous presentation of the 1981 Founders Day Award for University Service to Dr. Warren C. Lappin, Former Vice President for Academic Affairs and Dean of the Faculty. Motion was seconded by Dr. Duncan and unanimously approved.

Motion by Judge Richardson that the Board approve the granting of degrees to all candidates who have applied for graduation and who will have completed all requirements by the faculty of the University at the 1981 Spring Commencement. Motion was seconded by Mrs. Foley and unanimously approved.

Motion by Mr. Hall that the Board grant authority to the Executive Committee and to the University Affirmative Action Committee to submit the Affirmative Action Plan by May 15 to the Council on Higher Education. Motion was seconded by Mr. Howell and unanimously approved.

Motion by Mr. Hall that the Board approve the policies contained in Exhibit XX for inclusion in the Policy Manual and for distribution omitting 1-18 and 2-48. Motion was seconded by Judge Richardson and unanimously approved.

Motion by Mr. Howell that the Board accept the grants for programs which have been submitted to and funded by external agencies for the period of January 1, 1981, through April 15, 1981, as presented in Exhibit XXII. Motion was seconded by Mr. O'Connor and unanimously approved.

Minutes of April 22, 1981, cont'd

Motion by Mr. O'Connor that the Board go into Executive Session for the purpose of discussing personnel matters. Mr. Hall seconded the motion and the motion was adopted by the following roll call vote:

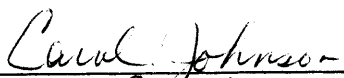
| | |
|------------------|-----|
| Mr. Cassity | Aye |
| Mr. Baird | Aye |
| Dr. Duncan | Aye |
| Mrs. Foley | Aye |
| Mr. Hall | Aye |
| Mr. Howell | Aye |
| Mr. Kibbey | Aye |
| Mr. O'Connor | Aye |
| Judge Richardson | Aye |

| | |
|-------|------|
| Nays: | None |
|-------|------|

Following a period of approximately 45 minutes, Mr. Cassity declared the Board to be back in open session whereupon Mr. Howell moved that the Board approve the personnel changes. Motion was seconded by Mrs. Foley and was approved. Mr. O'Connor abstained from voting.

Motion by Mr. Baird, seconded by Mr. Kibbey, that the meeting adjourn. Motion unanimously carried.


Chairman


Secretary