

Morehead, Kentucky
September 8, 1976

The Board of Regents of Morehead State University met in the Anna Mae Riggle Room of the Adron Doran University Center on Wednesday, September 8, 1976, at 9:00 a.m. (EDT).

The meeting was called to order by Vice Chairman Lloyd Cassity due to the late arrival of Chairman W. H. Cartmell.

The invocation was given by President Adron Doran.

On roll call, the following members answered present:

- Dr. W. H. Cartmell
- Mr. Lloyd Cassity
- Mr. Jerry F. Howell
- Mr. William E. Justice
- Mr. Sam F. Kibbey
- Mr. Cloyd D. McDowell
- Mr. J. M. Richardson
- Dr. Charles Pelfrey
- Mr. Jerry Mayes

Absent: Mr. B. F. Reed

Also, present for the meeting were representatives of the news media: Richard Wilson, Courier-Journal; Jack Kelley, Ashland Daily Independent; Larry Kelling, Lexington-Herald; Don Russell and David Ricker, WMKY (Campus Radio Station); and Fred Hensley, Director of News Services at the University.

Motion by Mr. Justice that the minutes of the meeting held July 29, 1976, be dispensed with and that the minutes be approved since each member of the Board had received a copy by mail. Motion was seconded by Dr. Cartmell and unanimously approved.

President Doran presented his report to the Board of Regents for the period beginning July 29, 1976, and ending September 8, 1976, with certain recommendations.

DDG636

MOREHEAD STATE UNIVERSITY
Morehead, Kentucky
September 8, 1976

Board of Regents
Morehead State University
Morehead, Kentucky

Gentlemen:

I am submitting my report on the operation of the University for the period of July 29, 1976, to September 8, 1976, with certain recommendations:

I. PERSONNEL CHANGES

Exhibit I

I recommend that the Board of Regents approve the Personnel Changes as suggested in Exhibit I.

II. POST-SESSION PERSONNEL ROSTER, 1976

Exhibit II

I recommend that the Board of Regents approve the roster of persons and the amount of compensation paid individuals employed during the 1976 post-session.

III. FEDERAL PROGRAMS ROSTER

Exhibit III

I recommend that the Board of Regents approve the roster of persons and the amount of compensation to be paid individuals employed in Federal Programs.

IV. REORGANIZATION CHART

Exhibit IV

I recommend that the Board of Regents approve the Reorganization Chart as presented in Exhibit IV for Morehead State University.

V. TITLE IX EVALUATION REPORT

Exhibit V

VI. INSTITUTIONAL PLAN, 1976-1980

I recommend that the Board of Regents approve the Institutional Plan for Morehead State University for the period 1976-80 as presented in Exhibit VI.

VII. NAMING OF PHYSICAL FACILITIES

I recommend that the Board of Regents approve the naming of the following physical facilities as indicated:

Holbrook Manor:

The Charles W. Gilley Apartments
(Served as member of Board from 1957 to 1969)

Faculty Housing Area at Intersection of North Wilson Avenue and McClure Circle:

The William E. Justice Village
(1972-)

Exhibit VII

-----End of President's Report Except for Following Exhibits-----

DDG636

I. PERSONNEL CHANGES

A. Resignations

1. Mrs. Barbara Gilley, Librarian, University Breckinridge School, effective May 9, 1976.
2. Dr. Samuel K. Grant, Assistant Professor of Veterinary Technology, School of Applied Sciences and Technology, effective August 31, 1976.
3. Mrs. Betty Calvert, Paraprofessional Librarian, Johnson Camden Library, effective August 31, 1976.
4. Mrs. Carole McDaniel, Secretary, School of Education, effective August 18, 1976.
5. Mrs. Dana Brammer, Secretary, School of Education, effective August 31, 1976.
6. Miss Mary-Stella Markides, Receptionist/Secretary, Bureau of Student Affairs, effective August 29, 1976.
7. Mr. Tony Hines, Director of Downing Hall, Bureau of Student Affairs, effective August 15, 1976.
8. Mrs. Agnes Back, Secretary, School of Applied Sciences and Technology, effective August 13, 1976.
9. Miss Pauletta Offutt, Student Assistant in Mignon Hall, Bureau of Student Affairs, effective July 31, 1976.
10. Mrs. Loretta Ferguson, Secretary, School of Applied Sciences and Technology, effective August 13, 1976.
11. Miss Mary Latta Lee, Federal Programs Coordinator, Bureau of Fiscal Affairs, effective August 18, 1976.
12. Miss Susan K. Schmidt, Coordinator of Library Institute Series, effective August 20, 1976.
13. Mrs. Judy S. Turner, Secretary, WMKY, effective August 20, 1976.
14. Mr. Bobby Ray Wilson, Electronic Technician, Bureau of Academic Affairs, effective July 30, 1976.
15. Miss Vicki L. Keith, Secretary, Department of Military Science, effective August 20, 1976.
16. Mrs. Barbara C. Romeieh, Secretary, School of Business and Economics, effective August 6, 1976.
17. Mr. Gene Stapperfenne, Printer, Division of Public Information, effective August 14, 1976.
18. Mrs. Phyllis Hammonds, Secretary, School of Social Sciences, effective August 7, 1976.
19. Mrs. Sandra Crawford, Secretary, TRIO program, effective July 30, 1976.
20. Mrs. Connie Robinson, Staff Nurse, Caudill Health Clinic, effective July 31, 1976.
21. Mrs. Debbie Caudill, Secretary, School of Applied Sciences and Technology, effective August 27, 1976.
22. Miss Christol McKee, Nurse, Caudill Health Clinic, effective August 31, 1976.

23. Mr. David E. Bowling, Communications Services, Bureau of Academic Affairs, effective August 1, 1976.
24. Mrs. Gillian Cover, Rotating Residence Hall Director, Bureau of Student Affairs, effective August 15, 1976.
25. Mrs. Karen Sue Ratcliff, Secretary, Media and Engineering Services, effective September 10, 1976.
26. Mrs. Carole Sue Webster, Secretary, Testing Center, effective August 31, 1976.
27. Mrs. Bonnie Bailey, Secretary, Head Start Supplementary Training Program, effective August 1, 1976.

B. Appointments

1. Mr. Alton H. Malone, Assistant Librarian and Assistant Professor of Library Science, Johnson Camden Library, at a twelve-month salary of \$15,000 for the period beginning September 20, 1976.
2. Mr. Gary Lee Phillips, Director of Cartmell Hall, Bureau of Student Affairs, at a twelve-month salary of \$6,000 for the period beginning August 9, 1976.
3. Dr. David Thomas Magrane, Assistant Professor of Biology, School of Sciences and Mathematics, at a salary of \$15,500 for the 1976-77 academic year beginning August 23, 1976.
4. Dr. Richard Bayley, Associate Professor of Radio-Television, School of Humanities, at a twelve-month salary of \$18,000 for the period beginning August 1, 1976.
5. Mr. Steven Frank Thomson, Assistant Professor of Mathematics, School of Sciences and Mathematics, at a salary of \$13,500 for the 1976-77 academic year beginning August 23, 1976.
6. Dr. George Trout, Professor of Education, School of Education, at a salary of \$19,000 for the 1976-77 academic year beginning August 23, 1976.
7. Mr. David Scott Ricker, News and Public Affairs Director, WMKY, at a twelve-month salary of \$10,000 for the period beginning September 6, 1976.
8. Mr. James Sawyer, Assistant Professor of Radio-Television, School of Humanities, at a salary of \$13,700 for the 1976-77 academic year beginning August 23, 1976.
9. Miss Donna Clark, Part-Time Assistant Instructor of HPER, School of Education, at a salary of \$6,000 for the 1976-77 academic year beginning August 23, 1976.
10. Mr. Robert Sloan, Audio-Visual Technician, Bureau of Academic Affairs, at a twelve-month salary of \$9,550 beginning September 20, 1976.
11. Dr. James Thomas, Assistant Professor of Business Administration, School of Business and Economics, at a salary of \$17,000 for the 1976-77 academic year beginning August 23, 1976.
12. Mr. Robert Irwin, Assistant Professor of Business Administration, School of Business and Economics, at a salary of \$16,000 for the 1976-77 academic year beginning August 23, 1976.

13. Mr. Albert Elgin, Jr., Part-Time Assistant Instructor, University Breckinridge School, at a salary of \$5,300 for the 1976-77 academic year beginning August 23, 1976.
14. Mrs. Nancy R. Wilson, Instructor of Education, University Breckinridge School, at a salary of \$9,000 for the 1976-77 academic year beginning August 23, 1976.
15. Mr. John VanHoose, Instructor of Woods Technology, School of Applied Sciences and Technology, at a salary of \$12,500 for the 1976-77 academic year beginning August 23, 1976.
16. Dr. Walter Fischer, Director of the Veterinary Technology Program and Associate Professor of Veterinary Technology, School of Applied Sciences and Technology, at a twelve-month salary of \$26,000 for the period beginning August 15, 1976.
17. Mrs. Bobbie Tucker, Assistant Instructor in the Department of Home Economics, School of Applied Sciences and Technology, at a salary of \$5,000 for the fall semester of the 1976-77 academic year.
18. Dr. Carl L. Culver, Assistant Professor of Veterinary Technology, School of Applied Sciences and Technology, at a twelve-month salary of \$22,000 for the period beginning August 23, 1976.
19. Mrs. Carol A. Nutter, Part-Time Assistant Librarian, Johnson Camden Library, at a salary of \$4,500 for the 1976-77 academic year beginning August 23, 1976.
20. Mrs. Kay Stephenson, Part-Time Instructor of Home Economics, School of Applied Sciences and Technology, at a salary of \$2,700 for the fall semester of the 1976-77 academic year.
21. Mrs. Patsy Stanley, Part-Time Instructor of English, School of Humanities, at a salary of \$2,000 for the fall semester of the 1976-77 academic year.
22. Mrs. Ella Van Meter, Part-Time Instructor of English, School of Humanities, at a salary of \$2,000 for the fall semester of the 1976-77 academic year.
23. Mrs. Sue Mayse Franks, Secretary, School of Business and Economics, at a twelve-month salary of \$6,800 for the period beginning August 16, 1976.
24. Miss Linda Londot, Instructor of Home Economics, School of Applied Sciences and Technology, at a salary of \$11,500 for the 1976-77 academic year beginning August 23, 1976.
25. Mr. Gary Lee Phillips, Director of Cartmell Hall, Bureau of Student Affairs, at a twelve-month salary of \$6,000 for the period beginning August 9, 1976.
26. Mrs. Teresa Jo Vincent, Secretary, University Breckinridge School, at a twelve-month salary of \$5,200 for the period beginning July 26, 1976.
27. Mrs. Doris Griffith, Secretary, School of Social Sciences, at a twelve-month salary of \$5,076 for the period beginning August 9, 1976.
28. Mrs. Mary J. Johnson, Secretary, Department of Buildings and Grounds, at a twelve-month salary of \$4,896 for the period beginning August 2, 1976.
29. Mr. David Arthur Baker, Director of Cooper Hall, Bureau of Student Affairs, at a ten-month salary of \$4,500 for the period beginning August 15, 1976.

30. Mr. Gigger Lee Nipper, Printer, Division of Public Information, at a twelve-month salary of \$7,000 for the period beginning August 16, 1976.
31. Mrs. Susan Wright, Rotating Dorm Director, Bureau of Student Affairs, at a twelve-month salary of \$5,000 for the period beginning August 15, 1976.
32. Mrs. Ann W. Bryce, Secretary, Caudill Health Clinic, at a salary of \$3 per hour for the period beginning July 26, 1976.
33. Mrs. Rachel Forster, Secretary, Department of Athletics, at a twelve-month salary of \$5,500 for the period beginning August 16, 1976.
34. Miss Candace Jean Boeh, Secretary, University Store, at a twelve-month salary of \$4,784 for the period beginning August 9, 1976.
35. Miss Jean Flannery, Director of Thompson Hall, Bureau of Student Affairs, at a twelve-month salary of \$6,000 for the period beginning August 9, 1976.
36. Mrs. Debbie Plank, Secretary, School of Business and Economics, at a twelve-month salary of \$5,262 for the period beginning August 2, 1976.
37. Mr. Rusty Dean, Program Manager of Television Production, School of Humanities, additional \$500 for the 1976-77 fall semester.
38. Mrs. Dala Miles, Secretary, Division of Public Information, at a salary of \$400 per month for the period beginning September 1, 1976, and ending December 31, 1976.
39. Mrs. Dora Ison, Janitress, Department of Buildings and Grounds, at a twelve-month salary of \$6,194 for the period beginning August 30, 1976.
40. Miss Pamela Miller, Student Assistant in Waterfield Hall, Bureau of Student Affairs, at a ten-month salary of \$3,000 for the period beginning August 15, 1976.
41. Miss Deborah Ross, Night Clerk in East Mignon Hall, Bureau of Student Affairs, at a salary of \$2.75 per hour for the period beginning August 20, 1976.
42. Mrs. Thelma Litton, Alumni Tower Cafeteria, at a salary of \$2.30 per hour for the period beginning September 1, 1976.
43. Mr. Ted Winslow Blevins, Night Clerk at Cooper Hall, Bureau of Student Affairs, at a salary of \$2.75 per hour for the period beginning August 15, 1976.
44. Mr. Malcolm Miles, Part-Time Printer, Division of Public Information, at a salary of \$200 per month for the period beginning August 23, 1976.
45. Miss Wanda Majors, Rotating Night Clerk, Bureau of Student Affairs, at a salary of \$2.75 per hour for the period beginning August 15, 1976.
46. Miss Deborah Parsons, Secretary, School of Humanities, at a twelve-month salary of \$5,100 for the period beginning August 16, 1976.
47. Mr. John Adams, Student Assistant in Butler Hall, Bureau of Student Affairs, at a salary of \$300 per month for the four-month period beginning August 15, 1976.
48. Mrs. Robin C. Franklin, Secretary/Clerk, Department of Military Science, at a twelve-month salary of \$5,262 for the period beginning August 23, 1976.

49. Miss Mary Barnard, Student Assistant in Theater, School of Humanities, at a salary of \$3,000 for the ten-month period beginning August 1, 1976.
50. Mrs. Grace Crosthwaite, Library Door Checker, Johnson Camden Library, at a salary of \$2.20 per hour for the period beginning August 23, 1976, and ending October 1, 1976.
51. Miss Barbara Wieseman, Secretary, Division of Public Information, at a salary of \$2.50 per hour for the period beginning September 1, 1976.
52. Mr. Larry Messer, Adron Doran University Center Cafeteria, at a salary of \$2.30 per hour for the period beginning August 24, 1976.
53. Miss Glenna Trent, Operations Assistant/Secretary, WMKY, at a twelve-month salary of \$5,000 for the period beginning August 27, 1976.
54. Mrs. Elizabeth Conn, Secretary, School of Business and Economics, at a twelve-month salary of \$4,785 for the period beginning August 30, 1976.
55. Mrs. Karis Carl, Secretary, School of Applied Sciences and Technology, at a twelve-month salary of \$4,784 for the period beginning September 1, 1976.
56. Mr. Don Royce, Student Assistant in Industrial Education and Technology, School of Applied Sciences and Technology, at a salary of \$1,800 for the fall semester of the 1976-77 academic year.
57. Mrs. Elizabeth Mayo, Library Door Checker, Johnson Camden Library, at a salary of \$2.20 per hour for the period beginning August 23, 1976, and ending October 1, 1976.
58. Dr. Charles Edgely, Head of the Department of Sociology and Professor of Sociology, School of Social Sciences, at a twelve-month salary of \$24,500 for the period beginning December 15, 1976.
59. Mrs. Kathy Stevens, Secretary, Media and Engineering Services, at a twelve-month salary of \$5,200 for the period beginning September 7, 1976.
60. Miss Patricia Sorenson, Assistant Instructor of HPER, School of Education, at a salary of \$6,000 for the 1976-77 academic year beginning August 23, 1976.
61. Mr. Robert D. Smith, Part-Time Instructor, School of Business and Economics, at a salary of \$950 for the 1976-77 fall semester.
62. Mrs. Patty Eldridge, Secretary, Testing Center, at a twelve-month salary of \$5,000 for the period beginning September 1, 1976.

C. Leaves of Absence

1. Mrs. Barbara Davis, Secretary, Division of Public Information, leave of absence extended through December 31, 1976.

D. Adjustments

1. Mrs. Sandy Shackelford, position changed from Part-Time Television Producer/Director to Assistant Instructor of Radio/Television, at a salary of \$8,500 for the 1976-77 academic year beginning August 23, 1976.
2. Mr. James R. Adkins, position changed from Electronic Technician to Cable TV Technician in the Department of Engineering Services, at a twelve-month salary of \$11,500 for the period beginning September 1, 1976.
3. Mr. Marshall McNeely, position changed from Student Assistant to Assistant Director of the Adron Doran University Center at a twelve-month salary of \$8,500 for the period beginning September 1, 1976.
4. Miss Pamela Hall, position changed from full to part-time secretary in the Division of Public Information at a salary of \$2.50 per hour for the period beginning September 1, 1976.
5. Dr. Rondal Hart, position changed from Assistant Dean of Institutional Services to Associate Dean of Academic Programs and salary increased from \$21,000 to \$22,000 beginning September 1, 1976.

POST-SESSION PERSONNEL ROSTER, 1976

<u>Instructor</u>	<u>Payment</u>
<u>School of Applied Sciences and Technology</u>	
Smith, Patty Rai	781.88
Tyree, Pepper	686.25
<u>School of Education</u>	
Bentley, Earl	12 month
Berrian, Adele	1055.08
Burkett, Leonard	1045.74
Martin, Charles	1044.73
McCord, Michael	823.50
Roby, Ed	1022.20
Rose, Harold	12 month
Sweeney, Harry	1066.00
<u>School of Humanities</u>	
Norden, Eugene (Payment from Conference Fees)	693.84
<u>School of Sciences and Mathematics</u>	
Esham, Maurice	773.94
<u>School of Social Sciences</u>	
Howard, Victor	1162.29
Holt, Charles	811.29
Huang, William	1045.35

Exhibit #1

MOREHEAD STATE UNIVERSITY

FEDERAL PROGRAMS ROSTER

1976-77

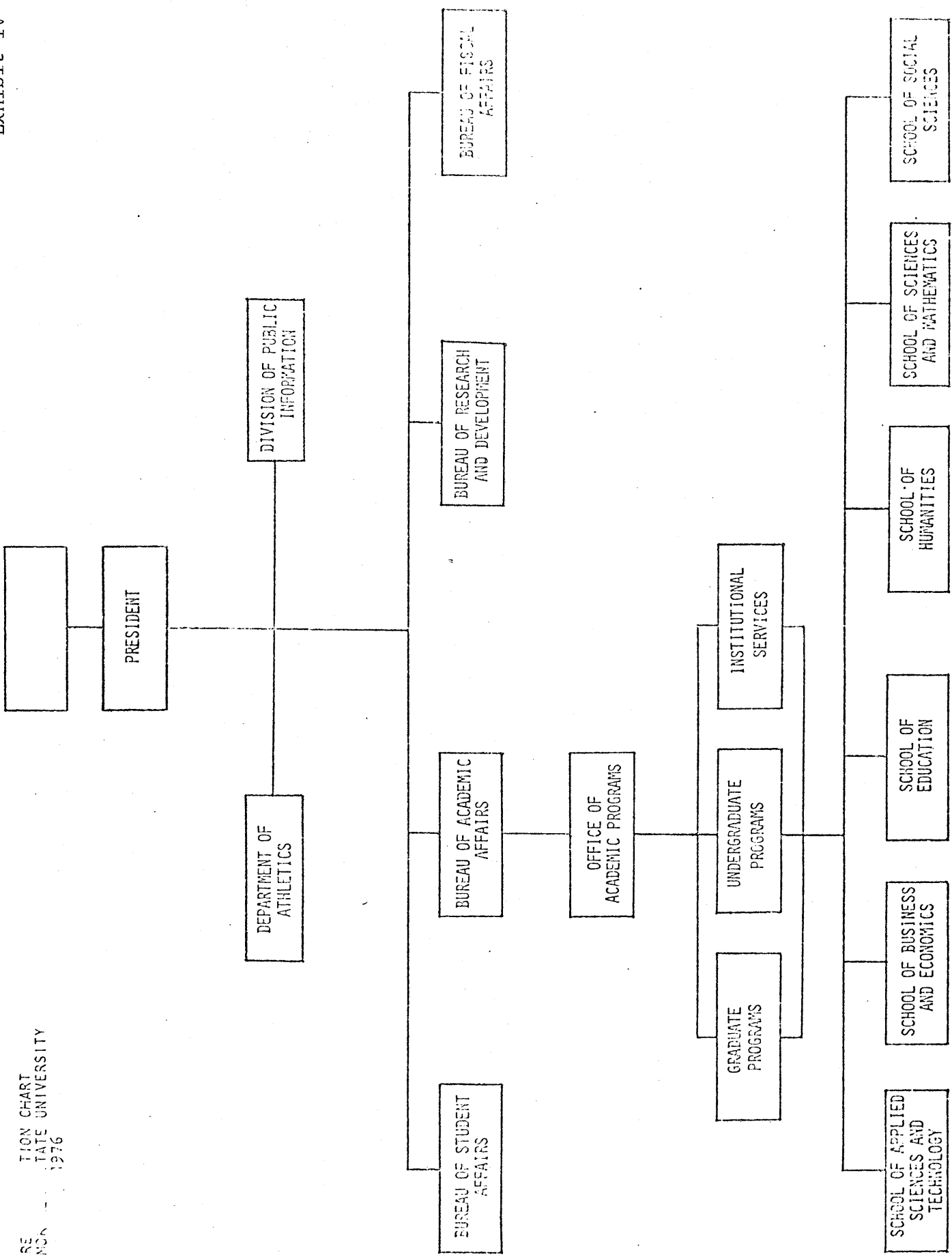
MOREHEAD STATE UNIVERSITY

FEDERAL PROGRAMS ROSTER

1976-77

<u>Name</u>	<u>Position</u>	<u>1975-76</u>	<u>1976-77</u>	<u>Period of Employment</u>
EMERGENCY MEDICAL TECHNICIANS				
Mike Mincey	Director of Emergency Medical Technicians Program and Coordinator of Related Health Programs	\$11,000 (9)	\$16,000	July 1, 1976 to June 30, 1977
HEAD START SUPPLEMENTARY TRAINING				
Cuba Craig	Coordinator	10,000	11,000 (12)	September 1, 1976 to August 31, 1977
METRIC EDUCATION				
Roland Craig	Administrative Assistant	--	5,000 (11)	August 2, 1976 to June 30, 1977
MINING TECHNOLOGY				
Jenny Holloway	Secretary	--	\$92/wk.	August 16, 1976 to September 30, 1976
Kathy Cornett	Secretary	--	\$398.67/mo.	September 1, 1976 to September 30, 1976
Virginia May Abrunzo	Clerical	--	2.50/hr. 20 hrs./wk.	August 9, 1976 to August 27, 1976
Karl Hop	Clerical	--	2.50/hr. 20 hrs./wk.	August 16, 1976 to August 27, 1976

<u>Name</u>	<u>Position</u>	<u>1975-76</u>	<u>1976-77</u>	<u>Period of Employment</u>
RADIOLOGIC TECHNOLOGY				
Jenny Holloway	Secretary	--	\$92/wk.	October 1, 1976 to December 31, 1976
Kathy Cornett	Secretary	--	\$398.67/mo.	July 1, 1976 to August 31, 1976
SOCIAL WORK				
Baxanna Arnett	Secretary	4,576	5,262 (12)	August 30, 1976 to June 30, 1977
TRIO				
Terry Blong	Counselor	10,600	10,000	August 23, 1976 to June 30, 1977



**INSTITUTIONAL SELF-EVALUATION:
TITLE IX OF EDUCATION
AMENDMENTS OF 1974 (PART 86)**



**MOREHEAD STATE UNIVERSITY
MOREHEAD, KENTUCKY**

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INTRODUCTION

This evaluation report has been prepared by the administrative staff at Morehead State University to comply with the regulations which require each institution to do a self-evaluation regarding the Title IX requirements.

Each administrator responsible for a specific area relating to the guidelines prepared that section of the report. The total document was compiled from these individual reports. The information is on file for inspection as of July 15, 1976, and may be reviewed by requesting a copy from the President of the University.

THE TITLE IX REQUIREMENT

The governing clause of Title IX of the Education Amendments of 1972 seems deceptively simple in light of its potential for ending sex discrimination in institutions of higher education:

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance . . .

In June, 1975, the Secretary of Health, Education, and Welfare (HEW) submitted to Congress for final review the Regulation implementing Title IX, the first comprehensive Federal legislation to include the right of students, as well as employees, to be free of sex discrimination. The Regulation was found to conform to the intent of Congress and became effective on July 21, 1975.

The Title IX Regulation specifically required that each institution complete a self-evaluation within one year. Just as self-evaluation has been a common and traditional technique used by colleges and universities as a prelude to the formulation of sound educational policy, so also should a systematic examination of the access, participation, and involvement of women and men in educational programs, activities, and employment be of assistance in assessing existing sex discrimination and devising means to remedy inequities.

The Title IX Regulation does not impose a process to be used by colleges and universities for self-evaluation. This paper suggests both a general process and specific evaluation activities necessary, in the opinion of the authors, for compliance with Title IX and its implementing Regulation. Additional activities are recommended that are not specifically required but are desirable in providing equal opportunity. Neither the general plan nor the specific procedures recommended in this paper have official sanction, but they may be helpful to some institutions in carrying out their self-evaluation obligation.

Even readers familiar with the final Title IX Regulation may find a review of the italicized synopses of requirements a forceful reminder of the breadth and depth of Title IX coverage. Its scope lends support to the conclusion that the full and equal participation of women and men in the educational enterprise requires an approach in evaluation that goes beyond a review of the mandated activities.

The rules and regulations for Title IX, first printed in the Federal Register, Vol. 40, No. 108, June 4, 1975, are available from the Office for Civil Rights, U. S. Department of Health, Education and Welfare, Washington, D. C. 20201. The document is entitled Final Title IX Regulation Implementing Education Amendments of 1972, Prohibiting Sex Discrimination in Education, Effective Date: July 21, 1975. Everyone involved in a self-evaluation should have a copy which contains, in addition to the formal rules, valuable interpretive material. Another important resource, available from the Office for Civil Rights, is a memorandum dated September, 1975, entitled Elimination of Sex Discrimination in Athletic Programs.¹

For the convenience of those reading this self-evaluation report, the section numbering of the official regulations is followed throughout this paper. Sections are omitted that do not apply to Morehead State University.

The format has been developed to include first the stipulated regulation in italics and the evaluation response from Morehead State University second in bold type.

¹Taylor, Emily and Shaulik, Donna, Institutional Self-Evaluation: The Title IX Requirement, Page 2, American Council on Education, One Dupont Circle, Washington, D. C. 20036.

86.3 Remedial and Affirmative Action
and Self-Evaluation

The regulation stipulates that each institution, prior to July 21, 1976, must:

- a) Evaluate in terms of sex discrimination its current policies and practices concerning admission of students, treatment of students, and employment;
- b) Modify any policies or practices which do not meet the requirements of the Title IX Regulations; and
- c) Take whatever remedial actions necessary to eliminate the effects of past sex discrimination.

The self-evaluation, including modifications made and remedial actions taken, must be kept on file for at least three years after its completion. It must be available to the Director of the Office for Civil Rights (OCR) on request.

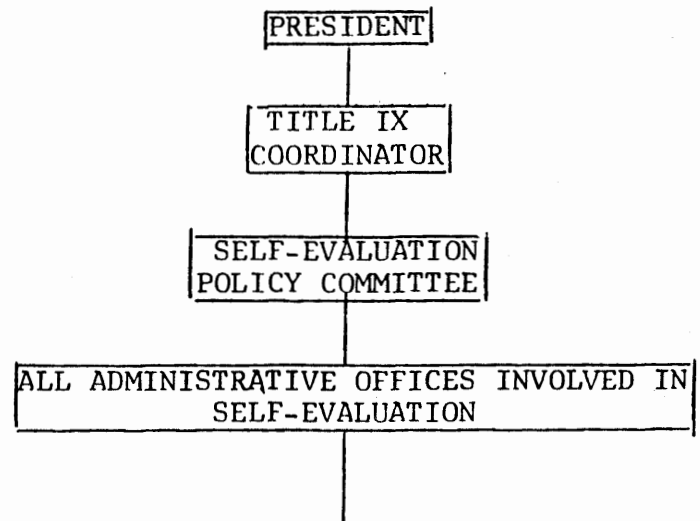
If the Director of OCR finds that an institution is discriminating against persons on the basis of sex, the institution must take whatever remedial action the Director requires.

A college or university is permitted to take affirmative action to overcome the effects of conditions that have previously limited the participation of persons of either sex in the programs and activities of the institutions.

Title IX requires the identification and elimination of inequities in specific aspects of higher education. The goal of equal opportunity for women and men, however, calls for much more than the prohibition of discriminatory practices. Although Title IX does not require affirmative action, the Regulation does permit it, thereby encouraging institutions to increase their range of effective action toward equal opportunity.²

²Ibid

MOREHEAD STATE UNIVERSITY
TITLE IX SELF-EVALUATION ORGANIZATIONAL PROCEDURE



1. Each administrative office completed a fact-finding report of its current policies and practices in regard to Title IX.
2. The fact-finding report was reviewed by the self-evaluation committee.
3. The complete report has been distributed to all administrative offices on campus.

COMPOSITION OF THE TITLE IX
SELF-EVALUATION POLICY COMMITTEE

- President
- Vice President, Academic Affairs
- Dean, Academic Programs
- Controller
- Vice President, Student Affairs
- Dean, Institutional Services
- 2 members of minority groups
- 2 members of female sex

86.14 Membership Practices of Certain Organizations

Title IX specifically exempts the membership practices of social sororities and fraternities, Girl Scouts, Boy Scouts, Camp Fire Girls, YMCA, YWCA and voluntary youth service organizations which are tax exempt, have been continuously single-sex, and whose members are mostly under nineteen.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University must take the necessary remedial action in regard to those student organizations presently organized on campus such as honorary societies which have previously limited membership to single-sex.

Morehead State University is in the process of taking the necessary action to assure that all present and future student organizations are in full compliance with Section 86.14 of Title IX Legislative Requirements.

86.15 Admissions

With regard to admissions only each school, department, or college of an educational institution which has an independent admissions process is considered an administratively separate unit and may not discriminate on the basis of sex in admission or recruitment of students.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not discriminate on the basis of sex in admission or recruitment of students.

86.21 Admission

No person shall be denied admission on the basis of sex or be subjected to discrimination in admission. Preference may not be given to one person over another by ranking individuals separately by sex or by applying numerical limitations upon the number or proportion of persons of either sex to be admitted.

An institution shall not administer any test or other criterion for admission which has a disproportionate adverse effect on either women or men, unless the use of such test or criterion is shown to predict validly success in the education program, and other suitable tests or criteria are shown to be unavailable.

An institution shall not apply any rule concerning marital, parental, or family status differently for men and women applicants.

Pregnancy, childbirth, termination of pregnancy or recovery therefrom may not be used to determine eligibility for admission and must be treated in the same manner as any other temporary disability or physical condition.

3

No pre-admission inquiry concerning marital status may be made. Inquiry as to sex of applicants may be made if the information is not used to determine admission eligibility.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not deny admission on the basis of sex. Morehead State University does not rank individuals by sex or apply numerical limitations upon the number or proportion of persons of either sex to be admitted.

Morehead State University does not administer any test or criterion for admission which has a disproportionate adverse effect on either men or women.

Morehead State University does not apply any rule concerning marital, parental, or family status differently for women or men applicants.

Morehead State University does not consider pregnancy, childbirth, termination of pregnancy, or recovery thereof, to determine eligibility for admission.

Morehead State University does not use any pre-admission inquiry concerning marital status.

86.22 Preference in Admissions

An institution may not give preference to applicants for admission on the basis of their attendance at any educational institution which admits predominately one sex.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not give preference to applicants for admission on the basis of their attendance at any educational institution which admits predominately one sex.

86.23 Recruitment

An institution shall not discriminate on the basis of sex in the recruitment and admission of students. Institutions may be required to undertake additional recruitment efforts for the under-represented sex, if the Director of the Office for Civil Rights makes a finding of discrimination, or may choose to take affirmative action on behalf of the under-represented sex.

An institution shall not recruit exclusively from educational institutions which are single sex or predominately single sex institutions, if such actions lead to discriminatory enrollment results.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not discriminate on the basis of sex in the recruitment and admission of students.

Morehead State University does not recruit exclusively from educational institutions which are single sex or predominately single sex institutions.

86.31 Education Programs and Activities

a) *General. No one may be excluded from participating in, denied the benefits of, or be subjected to discrimination under any academic, extra-curricular, research, occupational training, or other education program or activity operated by an institution of higher education.*

b) *Specific Prohibitions. Institutions are prohibited from treating men and women differently in determining their eligibility for any aid, benefit, or service; by providing different aids, benefits, or services; by providing aids, benefits, and services in a different way; by denying any aid, benefit or service to members of one sex and not the other; by applying any rule of appearance to one sex only; by applying any rule concerning where students may live to one sex and not the other; by applying different rules of eligibility for in-state tuition to men and women; by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex; or by limiting one sex in the enjoyment of any right, privilege, advantage, or opportunity.*

c) *Assistance is permitted with the administration of any kind of award that provides opportunity for one sex only to study abroad if the sex restriction is set by a foreign government or by a foreign or domestic will or trust, and if similar opportunities for foreign study are also provided for members of the other sex by the institution from any sources available to it.*

d) *An institution which makes use of a program or activity which it does not itself operate must ascertain that the operator of the program follows non-discriminatory policies. This provision includes any program that the institution requires of an applicant, student, or employee and any program that the institution facilitates, permits, or considers a part of or equivalent to its own program.*

MOREHEAD STATE UNIVERSITY RESPONSE

(a) At Morehead State University, no student is excluded from participating in, denied the benefits of, or is subjected to discrimination under any academic, extra-curricular research, occupational training, or other educational program or activity.

(b) Morehead State University is in compliance with Title IX Guidelines relative to Section 86.31 (b).

(c) No discriminatory policies or practices exist relative to foreign study awards at Morehead State University.

(d) Morehead State University is in compliance with Title IX Guidelines relative to Section 86.31 (d).

86.32 Housing

Institutions that offer housing facilities of their own must provide for students of both sexes facilities comparable in cost and quality, dividing available housing between men and women on the basis of the number of applicants for housing of each sex.

Institutions may offer separate housing for each sex, coeducational residences, or both single-sex and coed.

An institution may not use sex as a basis for offering different services, charging different fees, or imposing different rules or regulations.

If an institution provides any off-campus housing service through listing, advertising, approving, or any other method, it must be reasonably assured that both men and women students are accommodated with housing opportunities that are comparable in quality, quantity, and cost. There can be no different policies or practices as to the kinds of housing permitted for men and women.

Qualifications for occupancy of married student housing must be the same for married women students as for married men students.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University offers separate housing for each sex comparable in cost and quality.

Qualifications for occupancy of married student housing are the same for married women students as for married men students. Morehead State University is presently taking the necessary remedial action to be in full compliance with Section 86.32 of Title IX Legislative Requirements.

86.33 Comparable Facilities

Separate rest rooms, change and locker rooms, showers, baths and toilet facilities, permitted by Title IX on the basis of sex, must be comparable in convenience and quality.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University provides separate rest rooms, change and locker rooms, showers, baths and toilet facilities, permitted by Title IX on the basis of sex, that are comparable in convenience and quality.

86.34 Access to Course Offerings

All classes, courses of study, or other educational programs offered by an institution must, without exception, be open to both sexes.

In respect to physical education classes only, a maximum period of three years is allowed for the completion of the process of integrating classes as expeditiously as possible.

Students may be grouped within physical education classes and activities by objectively measured ability. They may also be separated by sex within classes during participation in bodily contact sports.

Physical education classes may use different standards for measuring skills and progress if use of a single standard would have an adverse effect on members of one sex.

Choruses of one sex are permitted if they result from selections based on vocal range or quality, provided both sexes have been permitted to audition.

MOREHEAD STATE UNIVERSITY RESPONSE

All classes, courses of study, and all educational programs offered by Morehead State University are open to members of both sexes. Physical Education activity courses, except for wrestling, have equal access in enrollment to members of both sexes.

The University Chorus is composed of male and female membership. Periodically, the membership is divided into male and female subsections to take advantage of peculiar tonal and range characteristics of each group.

86.36 Counseling and Use of Appraisal and Counseling Materials

Counseling and guidance, including assisting students and applicants for admission in making educational and career choices, must be free of sex-role stereotyping and sex bias.

Any tests and other materials used in the counseling process must be the same for both sexes, except that materials developed for the purpose of helping to overcome sex bias may be used. Information about the same careers and areas of interest must be available to men and women students. If the testing and other instruments used result in channeling a disproportionate number of men or women into certain courses of study, other tests and materials must be substituted.

If an analysis of class enrollments reveals classes that have primarily male or female enrollees, a check must be made to determine that students of the underrepresented sex were not discouraged from enrolling by the use of biased tests or other appraisal materials or by biased counseling or advising.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University provides guidance and counseling to those students who need assistance in setting educational goals and making career choices. This service is provided to all students on campus regardless of sex and is free of sex-role stereotyping and sex bias.

Tests and materials used in the counseling process in selecting majors and career choices are the same for both sexes. Nationally known tests used in the process, known to be free of sex bias, include the Kuder Preference Record, Differential Aptitude Test, Survey of Study Habits and Attitudes, A.C.T. Scores, S.A.T. Scores, and the Mooney Problem Check List. Other materials include the Occupational Outlook Handbook, published by the U. S. Department of Labor, and the Occupational Exploration Kit, published by Science Research Association, Inc. Other materials such as films, filmstrips, and books are discarded from the guidance process if there is evidence of sex-role stereotyping.

Counselors provide students with test results and materials and assist them in any manner they can. Students are encouraged to explore majors and courses which were once known as being sex-role stereotypes; however, the students make their own final decisions.

Students may enroll in any class at Morehead State University regardless of sex. No class roll analysis reveals sex bias of male or female underrepresentation resulting from sex-stereotyping. Counselors and advisers are oriented not to use sex bias in student placement.

86.37 Financial Assistance

Men and women students must be treated equally in all aspects of financial assistance. Whatever criteria are established for scholarships, fellowships, loans, work-study, financial aid packages, or any other form of financial assistance must be entirely sex neutral.

Eligibility for assistance may not be limited to one sex, nor may amounts or types of aid differ by sex. Any consideration of marital or parental status must be the same for men and women.

Institutions may not assist any person, organization, or group in the administration of sex-discriminatory financial aid. The substantiality of the assistance is not a factor.

Institutions may use sex-restrictive scholarships and fellowships established by legal means or by foreign governments, provided selections are made first by applying non-discriminatory criteria. Only after the awardees are chosen can they be matched with awards according to the donor's wishes. If the sex-restrictive funds are not sufficient to provide the awards for both the men and women students chosen, other institutional funds may be used to assure that no awardee selected is denied. If no further funds are available to match funds restricted by sex, no further awards may be made.

Institutions that award athletic scholarships on grants-in-aid must ensure that reasonable opportunity exists for members of each sex in proportion to their numbers as participants in intercollegiate athletics. Athletic scholarships, unlike non-athletic scholarships, may be awarded on the basis of sex, since separate teams are permitted.

MOREHEAD STATE UNIVERSITY RESPONSE

Based on information on file in this office, the Morehead State University Financial Aid Office is in full compliance with the above regulations as stipulated in 86.37 Title IX.

86.38 Employment Assistance to Students

Institutions must follow the same nondiscriminatory policies in the employment of students as are required in all other employment on the campus.

Institutions may not assist prospective employers or agencies who discriminate by sex in their recruitment, hiring, or employment practices. Placement officers and any other institutional personnel who facilitate the recruitment and hiring of students must assure themselves that persons and agencies assisted do not discriminate.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University is in full compliance with regulation 86.38 - Employment Assistant to Students under Title IX. The same non-discriminatory policies as are required in all other employment on the campus are followed in the employment of students.

86.39 Health and Insurance Benefits and Services

An institution or any of its constituents, including student groups, may not offer to students a medical, hospital, accident, or life insurance policy, plan, or benefit that discriminates on the basis of sex.

Institutions may offer health services not used by the same proportion of men and women students.

If full health services are provided, basic gynecological care must be included.

Whatever limits the health service sets on services offered must not be based on sex.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University or any of its constituents does not offer to students a medical, hospital, accident or life insurance policy, plan or benefit that discriminates on the basis of sex.

The Health Services of Morehead State University provide the same medical services to all students regardless of sex and a recent survey indicates that the Health Services are used nearly equal by both sexes.

Full basic health services are provided and, of course, basic gynecological care is provided for the female students enrolled in the University.

The limits in effect provided by the Health Services are not based upon sex, but the Health Services are provided all students regardless of sex.

86.40 Marital or Parental Status

Any rule dealing with actual or potential marital or parental status must be applied equally to men and women students.

Pregnancy, termination of pregnancy, and related conditions must be treated the same as other temporary disabilities. Whatever benefits and services are available to students who are temporarily disabled, including medical services and leaves of absence, must apply equally to pregnancy-related disabilities. No requirements may be imposed with regard to such disabilities that are not applicable to all temporary disabilities, such as medical determination of the student's ability to continue in classes or engage in extra-curricular activities.

MOREHEAD STATE UNIVERSITY RESPONSE

Pregnancy, termination of pregnancy, and related conditions are treated the same as other temporary disabilities at Morehead State University.

86.41 Athletics

Each institution must provide equal intercollegiate, club, recreational, and intramural athletic opportunity to members of both sexes within an adjustment period of three years.

Intercollegiate and club sports, where team selection is based on competitive skills, may have separate teams for men and women.

If only one team is offered in a non-contact sport, members of both sexes must be permitted to try out.

If only one team is offered in a bodily contact sport, members of the excluded sex need not be allowed to try out. However, institutions are not prohibited from permitting members of both sexes to try out.

Non-contact intramural and recreational sports, where team selection is not competitive, must be offered on a coeducational basis. Separate teams are prohibited.

Separate teams may be offered for contact intramural and recreational sports.

Equal opportunity in athletics will be assessed among other factors by determining whether:

- a) the sports and levels of competition represent the interests and abilities of members of both sexes;*
- b) appropriate equipment and supplies are provided;*
- c) games and practice times are fairly scheduled;*

- d) *travel and per diem are equitable;*
- e) *opportunity for coaching and academic tutoring are equitable;*
- f) *coaches and tutors are fairly assigned and paid;*
- g) *locker rooms, practice and competitive facilities are equitable;*
- h) *medical and training facilities are equally provided;*
- i) *housing and dining services are comparable;*
- j) *publicity is equally provided.*

Athletic expenditures need not be equal but the pattern of expenditures must not result in a disparate effect on opportunity. Institutions may not discriminate in the provision of necessary equipment, supplies, facilities, and publicity for sports programs.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University offers a total of seven men's sports and five women's sports on the intercollegiate basis, six sports on the club basis, twenty-two sports for the women and twenty-three sports for the men on the intramural basis and recreational areas for all sports offered.

These areas are open to both men and women in the intercollegiate basis. We have four non-contact sports for men and we also have three of these sports for the women. Women may try out for any sport we have on our campus, both contact and non-contact sports.

a. The sports and levels of competition do represent the interests and abilities of both sexes .

b. We have adequate equipment and supplies to run our athletic program.

c. We have a schedule for each of our sports comparable to each other and each schedule is fairly worked out.

d. Travel and per diem are equal in all of our sports.

e. We have head coaches in each of our sports and the opportunity for academic tutoring is on an equal basis with both men and women using the same system.

f. All coaches here at Morehead State University are fairly assigned to coaching and teaching duties and they are paid along the same scale as other faculty members.

g. Our practice and competitive facilities are equitable as they use the same facilities. We are at the present time renovating our gymnasium which will house new dressing areas for our women's basketball, women's gymnastics, and men's basketball.

h. The same medical and training facilities on our campus are used by both.

i. The housing and dining facilities here on our campus are equally provided and they are comparable. Both men and women eat in the same cafeteria.

j. Publicity on our campus is equally provided coming through the same office.

The expenditures of our athletic program do not result in a disparate effect on opportunity for any person in our program. We have available adequate equipment, supplies, facilities and publicity for every phase of our program.

86.42 Textbooks and Curricular Materials

The Regulation neither prohibits nor requires the use of any particular textbook or curricular materials.

86.51 Employment

Discrimination on the basis of sex is prohibited in all aspects of employment, full or part-time, including recruitment and consideration of applicants, and selection of employees.

Employment decisions must be made in a non-discriminatory manner. Applicants and employees may not be limited, segregated, or classified in any way that affects the employment opportunities of men and women.

Institutions may not enter into contractual agreements or other relationships with employment and referral agencies, labor unions or organizations that provide fringe benefits that subject employees or students to discrimination on the basis of sex.

Institutions may not give preference to applicants for employment who have attended single-sex schools if doing so has the effect of discriminating on the basis of sex.

Discrimination is prohibited in:

- a) *Recruitment, advertising, and the process of application for employment;*
- b) *Hiring, upgrading, promotion, consideration for and award of tenure, demotion, transfer, layoff, termination, application of nepotism policies, right of return from layoff, and rehiring;*
- c) *Rates of pay or any other form of compensation, and changes in compensation;*
- d) *Job assignments, classifications and structure, including position descriptions, lines of progression, and seniority lists;*
- e) *The terms of any collective bargaining agreement;*
- f) *Granting and return from leaves of absence, leave for pregnancy, childbirth, false pregnancy, termination of pregnancy, leave for persons of either sex to care for children or dependents, or any other leave;*
- g) *Fringe benefits available by virtue of employment, whether or not administered by the recipient;*
- h) *Selection and financial support for training, including apprenticeships, professional meetings, conferences, and other related activities, selection for tuition assistance, selection for sabbaticals and leaves of absence to pursue training;*

- i) *Employer-sponsored activities, including social or recreational programs, and*
- j) *Any other term, condition, or privilege of employment.*

MOREHEAD STATE UNIVERSITY RESPONSE

a. Morehead State University does not discriminate on the basis of sex in recruitment, advertising, and the process of application for employment.

b. Morehead State University does not discriminate on the basis of sex in hiring, upgrading, promotion, consideration for and award of tenure, demotion, transfer, layoff, termination, application of nepotism policies, right of return from layoff, and rehiring.

c. Morehead State University does not discriminate on the basis of sex in rates of pay or any other form of compensation, and changes in compensation.

d. Morehead State University does not discriminate on the basis of sex in job assignments, classifications and structure, including position descriptions, lines of progression, and seniority lists.

e. Morehead State University does not have and has not had a collective bargaining agreement.

f. Morehead State University does not discriminate on the basis of sex in granting and return from leaves of absence, leave for pregnancy, childbirth, false pregnancy, termination of pregnancy, leave for persons of either sex to care for children or dependents, or any other leave.

g. Morehead State University does not discriminate on the basis of sex in fringe benefits (life insurance, hospitalization plans, retirement plans and tuition waiver) available by virtue of employment.

h. Morehead State University does not discriminate on the basis of sex in selection and financial support for training, including apprenticeships, professional meetings, conferences, and other related activities, selection for tuition assistance, selection for sabbaticals and leaves of absence to pursue training.

i. Morehead State University does not discriminate on the basis of sex in employer sponsored activities, including social or recreational programs.

j. Morehead State University does not discriminate on the basis of sex in any other term, condition, or privilege of employment.

86.52 Employment Criteria

Institutions may not use tests or other criteria for employment opportunities which disproportionately affect men and women applicants unless such tests or other criteria are valid predictors of successful performance in the position, and other criteria which do not have a disproportionate effect are not available.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not use tests or other criteria for employment opportunities which disproportionately affect men and women applicants unless such tests or other criteria are valid predictors of successful performance in the position, and other criteria which do not have a disproportionate effect are not available.

86.53 Recruitment

Institutions may not discriminate on the basis of sex in the recruiting and hiring of employees.

If past discrimination is found to have occurred, institutions must make special efforts to recruit members of the sex discriminated against.

Institutions may not recruit primarily from sources that furnish applicants who are mostly or exclusively of one sex.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not discriminate on the basis of sex in the recruiting and hiring of employees.

Morehead State University does not recruit primarily from sources that furnish applicants who are mostly or exclusively of one sex.

86.54 Compensation

Institutions may not exercise any policy or practice that sets different rates of pay for men and women or that results in paying members of one sex at a rate less than that paid to employees of the other sex for equal work on jobs requiring equal skill, effort, and responsibility, and which are performed under similar working conditions.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not exercise any policy or practice that sets different rates of pay for men and women or that results in paying members of one sex at a rate less than that paid to employees of the other sex for equal work on jobs requiring equal skill, effort, and responsibility, and which are performed under similar working conditions.

86.55 Job Classification and Structure

Jobs may not be classified as being for men or women unless sex is a bonafide occupational qualification.

Separate lines of progression, seniority lists, career ladders, or tenure systems may not be maintained or established separately for men and women.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not classify jobs as being for men or women unless sex is a bonafide occupational qualification.

Separate lines of progression, seniority lists, career ladders, or tenure systems are not maintained or established separately for men and women by Morehead State University.

86.56 Fringe Benefits

Fringe benefits are defined as medical, hospital, accident, life insurance or retirement benefit, service, policy, or plan, profit-sharing or bonus plan, leave, or any other benefit or service of employment not subject to the regulation on compensation.

Institutions are prohibited from:

- a) Discriminating on the basis of sex in providing fringe benefits to employees and their spouses and dependents or making fringe benefits available to spouses and dependents of employees differently on the basis of the employees' sex;*
- b) Participating in a fringe benefit plan which does not provide either equal benefits or equal contributions;*
- c) Participating in a pension or retirement plan that permits or requires different retirement ages for men and women.*

MOREHEAD STATE UNIVERSITY RESPONSE

a. Morehead State University does not discriminate on the basis of sex in providing fringe benefits to employees and their spouses and dependents or making fringe benefits available to spouses and dependents of employees differently on the basis of the employees' sex.

b. Morehead State University does not participate in a fringe benefit plan which does not provide either equal benefits or equal contributions.

c. Morehead State University does not participate in a pension or retirement plan that permits or requires different retirement ages for men and women.

86.57 Marital or Parental Status

Institutions may not apply any policy or take any action related to employment that treats men and women employees or applicants differently in regard to their potential marital, parental, or family status; or that is based on whether the employee or applicant is a head of household or principal wage earner.

Institutions may not discriminate against or exclude from employment any applicant or employee on the basis of pregnancy or related conditions.

Pregnancy and related conditions must be treated for all job-related purposes as any other temporary disability.

If the institution has no leave policy, pregnancy and conditions related to it must be treated as a justification for a leave of absence without pay for a reasonable time, at the conclusion of which the employee must be reinstated with no loss of employment status.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not apply any policy or take any action related to employment that treats men and women employees or applicants differently in regard to their potential marital, parental, or family status; or that is based on whether the employee or applicant is a head of household or principal wage earner.

Morehead State University does not discriminate against or exclude from employment any applicant or employee on the basis of pregnancy or related conditions.

Morehead State University treats for all job-related purposes pregnancy and related conditions as any other temporary disability.

Morehead State University has a leave policy stating that pregnancy and conditions related to it are treated as justification for a leave of absence. The employee may use sick leave and vacation, if the employee wishes, and will be eligible for a leave of absence without pay for a reasonable time, at the conclusion of which the employee must be reinstated with no loss of employment status.

86.58 Effect of State of Local Law or Other Requirements

Title IX rules and regulations take precedence over any state or local law which limits employment opportunities of members of one sex.

Institutions that provide any employment benefit to members of one sex pursuant to state or local laws or requirements must provide the same benefit to members of the other sex.

86.59 Advertising

In any advertising related to employment, institutions may not indicate a preference, limitation, specification, or discrimination based on sex, unless sex is a bona-fide occupational qualification.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University makes no reference to sex in employment advertising other than in the context of occupational qualifications.

86.60 Pre-Employment Inquiries

Institutions may not make pre-employment inquiries as to an applicant's marital status.

If a pre-employment inquiry is made as to the applicant's sex, the information may not be used for discriminatory purposes.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not use any pre-employment inquiries as to marital status or sex for discriminatory purposes.

86.61 Sex as a Bona-Fide Occupational Qualification

Institutions may not make employment decisions based on alleged comparative employment characteristics of members of each sex, stereotyped characterizations of one or the other sex, or preference of employees, students, or others for members of one sex.

The sex of an applicant or employee may be considered for job-related purposes only if necessary for the successful operation of an employment function, or if the job requires service in a locker room or toilet facility used by members of one sex only.

MOREHEAD STATE UNIVERSITY RESPONSE

Morehead State University does not make employment decisions based on alleged comparative employment characteristics of members of each sex, stereotyped characterizations of one or the other sex, or preference of employees, students, or others for members of one sex.

The sex of an applicant or employee is considered for job-related purposes only if necessary for the successful operation of an employment function, or if the job requires service in a locker room or toilet facility used by members of one sex only.

TITLE IX COMPLIANCE
UNIVERSITY BRECKINRIDGE SCHOOL

August 4, 1976

TITLE IX COMPLIANCE
UNIVERSITY BRECKINRIDGE SCHOOL

Following the meeting on July 23, relative to compliance with Title IX at University Breckinridge School, the Division of Equal Education Opportunities at the State Department of Education was contacted and asked for their interpretation of some of our concerns.

The following is a suggested time schedule for full compliance with Title IX for University Breckinridge School:

A. General Requirements:

1. We will follow the guideline and time schedules established by the entire University under umbrella coverage.

B. Specific Areas of Concern:

1. We have one (1) class in Home Economics that is required to be taken by girls and not by boys.
Deadline: Fall, 1976
2. We have one (1) club (Key Club) whose membership is open only to boys.
Deadline: I am advised by the State Department, Office of Equal Opportunity, that this question has not yet been resolved by the Atlanta Office of HEW. We will comply as soon as definite directives are received.
3. All textbooks, library books and guidance materials should be screened.
Deadline: Again this directive has not been fully resolved. We will comply as soon as definite directives are received.
4. "Boy" and "girl" athletic banquets.
Deadline: If arrangements can be made on a "no-cost" base for larger university facilities, and program-time requirements can be worked out, we will be in full compliance this year.
5. Requirement for equal practice of playing time and facilities.
Deadline: Because of lack of facilities, it will be necessary to await enlargement of Wetherby Gym. We will schedule as much as possible, but it will be necessary to hold until 1978 as an adjustment period.

6. "Sweethearts," "queens," "kings," most versatile "boy," most popular "girl," etc.
Deadline: Equal opportunities will be provided this fall (1976).
7. Separate "boys" and "girls" classes in health and physical education.
Deadline: This fall (1976)
8. Dress requirements.
Deadline: This fall (1976)
9. Equal locker facilities and supplies for boys and girls in physical education classes.
Deadline: This fall (1976).
10. Review testing instruments.
Deadline: This fall (1976).
11. Provide students and parents with a copy of policy and grievance procedures.
Deadline: As soon as approved under umbrella for Morehead State University.
12. Provide supportative activities for both sexes.
Deadline: More strongly this fall (1976) - full compliance by 1978.
13. Funds to assure equal athletic opportunities for both sexes.
Deadline: More strongly this fall (1976) - full compliance by 1978.
14. Use work-study students identically.
Deadline: This fall (1976).
15. Assignment of male and female teachers to extra-curricular programs without regard to sex.
Deadline: This fall (1976).

MOREHEAD STATE UNIVERSITY

INSTITUTIONAL PLAN

1976 - 1980

July, 1976

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INTRODUCTION

The faculty and staff of Morehead State University have long been persuaded that significant benefits are derived from a continual process of program planning and evaluation. In 1973, the University performed its own internal analysis of all facets of academic and non-academic programs. This was followed by an in-depth analysis of institutional goals as perceived by the faculty and administration. More recently, "Program Status Reports" have been completed to fulfill the requirements stipulated in KRS 45.320. The insight gained from these analyses and reports have facilitated the writing of this plan.

This document is a product of the efforts of the total University. At the start of the planning effort the Coordinating Council, composed of representatives of all University Bureaus, agreed upon a procedure for developing the five year plan. Each unit of the institution first wrote its own component of the plan and then the total document was compiled and reviewed by key university personnel.

The following assumptions regarding the "Institutional Plan" have determined both its content and form:

1. The primary benefits resulting from the preparation of this plan will be derived at the institutional level. The "Institutional Plan" will become a supportive document in the continuous process of planning, decision-making, and evaluation as the University strives to enhance the quality of its service to the citizens of the Commonwealth.
2. In planning for a five-year period it is impossible to anticipate all needs and developments. Therefore, this plan is flexible and the University will not be locked into or excluded from any course of action as a result of these projections.
3. It is understood that the Council on Public Higher Education will use this plan along with those of the other public universities as a basis for developing a statewide plan for higher education.
4. The organization of the plan must be compatible with the format specified by the Council on Public Higher Education.

Morehead State University's "Institutional Plan" consists of seven sections. Section I is a discussion of the missions, functions, and goals of the University. The second section presents the instruction program of the University's six schools and their twenty-six academic departments. Data concerning the current operations status and projections of degree programs are presented in tabular form. Future Program Planning is presented by school. Organized Research and Public Service are presented in Section III. Sections IV, V, and VI contain the institutional plans for the University's support programs. The "Institutional Plan" concludes with the University's plan for the utilization of land and facilities. The Financial Component of the five-year plan will be submitted to the Council in the near future.

I. INSTITUTIONAL MISSIONS, FUNCTIONS,
AND GOALS

INSTITUTIONAL MISSIONS, FUNCTIONS AND GOALS

A. Planning Assumptions

The Institutional Plan of Morehead State University reflects the following set of assumptions concerning the future of Higher Education and the role of this University in the Commonwealth of Kentucky.

1. Basic to all other assumptions is the belief that the essential mission of the University will remain unchanged during the period covered by this plan. The institution will continue to serve the people of Kentucky as a regional, comprehensive University.
2. The services provided by this University will continue to be in the areas of instruction, research, and public service with the primary emphasis being placed upon quality instruction.
3. The circumstance of the national and state economy will continue to require higher education to compete for scarce funds by placing increased emphasis upon planning and program accountability.
4. The current pattern of enrollment growth will continue with the principle areas of growth being in career-oriented programs at all degree levels.

B. Goals

1. Kentucky Revised Statutes

Chapters 164 and 165 of the Kentucky Revised Statutes specifically relate to public higher education and the state-supported institutions of higher learning in Kentucky. As contained in these chapters, three sections (165.295, 164.300, and 164.380) are particularly relevant to this discussion of the role and scope of Morehead State University with specific reference to statutory authority. KRS 164.295 provides statutory authority for the programs of state universities:

. . .The four state colleges which may be recognized as universities pursuant to KRS 164.290, and Kentucky State College shall provide: (1) Baccalaureate programs of instruction; (2) Graduate programs of instruction at the masters degree level in education, business, and the arts and sciences and programs beyond the masters degree level to meet the requirements for teachers, school leaders, and other certified personnel; (3) Research and service programs directly related to the needs of their primary geographical areas; (4) And, may provide programs of a Community College nature in their own community comparable to those listed for the University of Kentucky Community College System, as provided by this chapter.

KRS 164.300 delineates the purposes of state universities and colleges:

. . .The purpose of the state universities and colleges is to give instruction at the college level, in residence and through extension study, in academic, vocational, and professional subjects and in the science and art of teaching, including professional

ethics, to conduct training schools, field service and research, and to render such supplemental services as conducting libraries and museums, dormitories, farms, recreational facilities, and offering instruction in such general and cultural subjects as constitute a part of their curricula.

KRS 164.380 provides the statutory authority for the maintenance or practice of laboratory schools:

. . .The board of regents of each of the state universities or colleges may maintain, in connection with the college, a model and practice school under the supervision of thoroughly trained teachers for the purpose of giving observation and practice work to the student teachers.

These three statutes, then, provide the basis for the ensuing presentation regarding the role and scope of Morehead State University.

Morehead State University is organized into four Bureaus: the Bureau of Fiscal Affairs, Bureau of Student Affairs, Bureau of Research and Development, and Bureau of Academic Affairs. Within the Bureau of Academic Affairs, six schools are organized to deliver academic programs: Applied Sciences and Technology, Business and Economics, Education, Humanities, Sciences and Mathematics, and Social Sciences. All administrative units are focused on delivering quality education for students, providing service programs directly related to the needs of Morehead State University's geographical area, and providing a research function by being involved in basic and applied research of concern to the research community of the University, the region, and the state.

2. Purposes

Within the framework of statutory authority given to Morehead State University, the following statement of purposes gives guidance to program development:

We believe that the University must structure a community of students, teachers, and administrators in which all elements function for the sake of scholarship and in which no one element serves only itself.

We believe that the University must develop an environment in which knowledge may be discovered and integrated for civic, regional, national, and international concerns of social significance--even for no reason at all except the excitement of free inquiry.

We believe that the University must provide opportunity for the individual student to recognize his potentialities and to acquire self-discipline necessary for their realization.

We believe that the interaction of students committed to meaningful learning with a faculty committed to the excellence of teaching will promote an atmosphere in which the student is challenged to encounter the values, ideas, and tangible aspects of the universe.

We believe that the University has a special obligation to serve the people of eastern Kentucky and a general obligation to serve all of the citizens of the Commonwealth.

We believe that to achieve its purposes, the University must respond flexibly to the needs of the present without spurning the achievements and values of the past or overlooking the promises of the future.

3. Functions

Within the context of the statutory authorization, administrative organization, and the stated purposes of the University, the role and scope can be further delineated by addressing the three primary functions of the University; namely, instruction, research, and service.

Instruction - Morehead State University is committed to quality instruction as the primary function with equal access to educational opportunities without discrimination as to race, color, or creed for those who desire to continue their education and have the ability to do so. Emphasis is placed on a strong undergraduate program with flexibility to meet the individual needs of students.

Research - Research must exist to serve and to strengthen the instructional and service components of the University. Two kinds of research are needed at Morehead State University in the years ahead; namely, basic and applied.

The service function of research can best be recognized in the performance of applied research. This area involves evaluating what a university is doing in the areas of instruction and service as it identifies the needs of the students and the region being served. The results from this kind of applied research serve to provide greater flexibility in programs already existing, to change the direction in current offerings on campus or some service unit off campus, or to stimulate the initiation of an entirely new development which will serve identified needs.

Basic research is needed also if instruction and service are to remain relevant. In order that the expertise of a university may remain relevant, the knowledge imparted, either by the professor in the classroom or "in the field" must be constantly renewed by new knowledge made available by basic research. The proper means by which the roles of the two kinds of research are balanced are evaluated in relation to the purposes of the institution. At this point, the purposes dictate that applied research play the larger role because of the commitment of the institution to its instructional role.

Service - An integral component of Morehead State University's reason for existence is service to the region, state, and nation. Historically, the regional universities have provided personnel and training programs of various kinds for the people of a given geographical region. This has been true particularly in the areas of the various one-year, two-year, baccalaureate, and master's degree programs offered by Morehead State University. However, in the years to come, the expertise available at this University will be moved from the campus to the region to a greater degree through programs designed to cope with the problems existing in the Morehead region. More ways will be identified for University involvement in local problem identification and assisting in developing alternative solutions to these problems of an educational, economic, and sociological nature.

Various media will be used to provide services to the region. The Morehead State University faculty has expertise in many of the areas in which any given community may need service. The arena for service to the many facets of the geographical region need not be necessarily in an off-campus situation. There are many institutes, workshops, and comprehensive short-term training programs wherein it would be better for the people of the region to come to campus. The deciding factor on where to locate a given program is the laboratory situation needed to fulfill most adequately the purposes of a given program.

The entire service component for Morehead State University is a part of the unified academic program. To move any part of the academic program to the point where a given service function is isolated from either the campus community or on-going academic program at Morehead State University would be unwise. The region with all of its people, places, and problems is a laboratory for the instructional programs offered by this institution. Instruction is at the apex of importance at Morehead State University with research and service playing supportive roles.

4. Summary

The major thrusts to be made by Morehead State University in the approaching period ahead have been presented as being in the areas of objective assessment of existing programs, flexibility in program development service to the region, and basic and applied research to bolster the instructional and service components of the University.

The University has the philosophy of providing quality education to all who come to campus. Continued emphasis will be placed on accessibility to education at all levels and efforts will be made to take education to the people of the region. To achieve this goal, the administration and faculty have developed flexible modes of instruction and administration. Innovation and experimentation are encouraged to enable the development of the type of programs to meet the needs of the region.

The student body at Morehead State University will continue to be chiefly drawn from eastern Kentucky; however, the characteristics of the student body will change in the future as a result of emphasis on "lifetime" learning for individuals of all ages. The prosperity of Morehead State University in the decade ahead lies in continuing to develop instructional, research, and service programs conducive to human development and being aware of the responsibility to meet the needs of society.

II. INSTRUCTION PROGRAMS

INSTRUCTION

The academic programs of Morehead State University are administered by the Bureau of Academic Affairs. The Bureau consists of six schools which are organized into twenty-six departments. The University offers certificates, associate degrees, baccalaureate degrees, master's degrees, specialist degrees, and a joint doctoral program with the University of Kentucky. Programs are accredited by the Southern Association of Colleges and Schools, the Council on Social Work Education, the National Association of Schools of Music, the National Council for the Accreditation of Teacher Education, and the Radiologic Technology Association.

The following are the goals statements of the University's schools and departments and data regarding current academic programs are provided in tabular form. The data for each program consist of (1) current and projected enrollments, (2) the number of semester hours of credit generated fall semester of 1975, (3) the number of degrees awarded May 1976, (4) and the number of additional personnel required by 1980.

Goals of the School of Applied Sciences and Technology

1. To develop specialized professional and technical competencies required of students preparing to teach in areas of Applied Sciences and Technology.
2. To provide programs which prepare students for professional careers.
3. To provide service courses and programs for students majoring in other disciplines.
4. To provide one- and two-year programs for the development of technical and vocational competencies of students who wish to become para-professionals.
5. To contribute toward the preparation of students for assuming responsibilities of leadership.
6. To provide for continuing professional growth and development through in-service programs.
7. To assist in promoting the region served by the University, with special emphasis on the educational, social, cultural, and economic factors affecting the area.

Department of Agriculture

1. To develop skills and abilities of students to enter a field in professional agriculture.
2. To develop an understanding of the art and science in the production of agriculture.
3. To offer a limited number of courses to those pursuing additional graduate credit without a degree in agriculture.

4. To serve as a demonstration of advanced agriculture production principles.
5. To provide facilities for other agriculture service agencies to promote agriculture; i.e., FFA Field Day.
6. To provide graduate courses in agriculture education.
7. To provide in-service teacher training, institutes, short courses, workshops, and seminars for interested clientele.

Department of Home Economics

1. To develop abilities of students to contribute to specialized professional fields within home economics education, fashion merchandising, fashion design, interior decoration and design, and food service administration and nutrition.
2. To develop an understanding of the application of art and science in the professional fields within home economics education, fashion merchandising, fashion design, interior decoration and design, and food service administration and nutrition.
3. To identify and include competencies needed for specific careers upon completion of an A.B. or B.S. degree.
4. To continue student involvement in clinical and field experiences through cooperative education.
5. To provide and encourage the use of facilities for service agencies to promote home economics education, fashion merchandising, fashion design, interior decoration and design, and food service administration and nutrition.
6. To support consumer information projects as a public service to the Region and Commonwealth.
7. To provide in-service teacher training, institutes, short courses, workshops and seminars for the public, para-professionals, and professionals--on and off campus.
8. To encourage the use of Continuing Education Units in departmental activities.
9. To provide both elective and service courses for students in other fields of study.
10. To support the general education offerings through a nutrition and food for mankind course.
11. To encourage and provide for continuous professional growth of graduates through opportunities for advanced study, job placement, and career orientation.
12. To assist individuals in preparing for and advancing in technical, business, and education positions.

13. To promote teacher education programs through general, vocational home economics, and help balance the Vocational Education M.S. degree course offerings.

Department of Industrial Education

1. To develop competencies required of those persons preparing to teach industrial arts.
2. To assist individuals in preparing for and advancing in technical positions in industry and business.
3. To provide a pre-service and an in-service program for those persons preparing to teach trade and industrial and technical subjects.
4. To provide graduate instruction for industrial education teachers so that they may continue to grow professionally.
5. To provide instruction through service courses for students majoring in other fields of study.
6. To provide intensive programs of instruction for those persons preparing to enter or advance in selected technical occupations requiring less initial preparation other than a baccalaureate degree.
7. To contribute to the general education of all students concerning the cultural significance of industry and technology.
8. To provide in-service programs and professional services for those persons interested in industrial education.

Department of Nursing and Allied Health

1. To estimate the regional needs for allied health workers in order to arrange relevant programs in health education.
2. Assess the qualifications of applicants for the health education programs provided by the department.
3. Develop skills and abilities in the individual students preparing for health related careers which will enable them to function as health team members.
4. Provide continuing education courses for practitioners and teachers in the health field.
5. Understand the philosophy of technical nursing.
6. Possess the competencies (cognitive, psychomotor, and affective) necessary for instruction as applied to technical nursing.
7. Recognize the relationships which exist between the associate degree nursing program and instruction which should take place in preceding and subsequent course work in general education.

8. Integrate nursing content with the Kentucky State Board of Nursing Education and Nurse Registration requirements prescribed for the associate degree program.
9. Evaluate with colleagues and administration both successes and problems which arise during and following the teaching process.

Goals of the School of
Business and Economics

1. To provide a general education in business and economics which will enable students to understand our economic system in order that they may play a more productive and useful role.
2. To equip the students who specialize in business and economics with the proficiency needed for careers as business managers, accountants, or economists in business or government.
3. To prepare students to teach economics and business related courses at the secondary level and to provide them an opportunity to continue their education in graduate or professional schools.
4. To provide vocational and para-professional programs in clerical, secretarial, data processing, office management skills, real estate, and small business.
5. To extend the boundaries of the University in a manner which will lend guidance and assistance to all groups working toward the economic and social development of eastern Kentucky and the entire state.

Department of Accounting

1. To provide students with basic principles, knowledge, and ethics of the field of accounting.
2. To increase a student's ability to think and utilize concepts of accounting in sound business and managerial decision making.
3. To provide students with the necessary skills and abilities to assume responsibilities for careers in accounting.
4. To prepare certain students to sit for the Certified Public Accountant (CPA) Examination.
5. To provide a sound foundation of accounting concepts for students preparing for graduate study and research.
6. To serve the wide community of individuals, businessmen, and specific groups desiring accounting skills through individual study programs and group seminars, conferences, and institutes.

Department of Business Administration

1. To prepare students to pursue careers in the occupational fields of Data Processing, Finance, Management, Marketing, and Real Estate.
2. To provide the student with a basic knowledge of business functions and their interdependent and interrelated nature.
3. To provide the student with an opportunity to learn and use the decision making process and its application to business problems within an economic system.
4. To provide the student with a sound basis for graduate study.
5. To provide courses of general educational value to University students enrolled in areas other than Business Administration.
6. To provide service courses in Business Administration to support programs in other departments and schools.
7. To serve the wider community which the University serves through conferences, correspondence courses, consultation, research, and institutes in order that the region's economic potential may be enhanced.

Department of Economics

1. To help all students become more useful citizens by providing an understanding of the operation of the economy.
2. To equip the potential high school teacher with materials so that he may give suitable instruction in economics at that level of education.
3. To provide an adequate foundation for those desiring to do graduate work in economics.
4. To help prepare students for careers as consultants in economics, in law, in government service, in business, and in other professions.
5. To provide guidance and assistance to all groups working toward economic and social development of eastern Kentucky and the entire state.

Department of Business Education

1. Provide one- and two-year programs that will prepare students for immediate employment.
2. Provide the necessary educational experiences to meet state certification requirements.
3. Provide workshops, seminars, and refresher courses to meet the needs of students desiring current information.
4. Provide practical job experiences through Simulated Office Education, Supervised Field Experience, and Cooperative Study Courses.

5. Provide seminar courses in Business Education for other University departments.
6. Provide services to the region by serving as consultants and providing conferences, workshops, and seminars.

Goals of the School of Education

1. To prepare certified professional personnel for service in the schools.
2. To prepare non-certified professional personnel for service in higher education, agencies, and other institutions.
3. To prepare paraprofessional personnel primarily for service in schools and other agencies of Kentucky.
4. To conduct research and provide services consistent with the needs of the schools and other institutions of Kentucky.
5. To provide opportunities for students to complete graduate degrees and certificate programs.
6. To improve the quality of instruction by improving the professional performance of faculty and staff.
7. To review and modify curricula for the preparation of media librarians, special education teachers, and elementary teachers.
8. To provide in-service training opportunities both on campus and off campus for educational personnel.
9. To strengthen and expand the holdings of the curriculum laboratory and the reading center.
10. To strengthen and expand the preparation program in Counseling and Higher Education.
11. To re-examine courses, materials, and instruction to provide students with greater variety and more relevant assistance to them as they seek to become highly qualified teachers, researchers, and school leaders.
12. To expand the physical facilities needed for intramural activities and instruction in Health, Physical Education and Recreation.

Department of Administration, Supervision, and Secondary Education

1. To provide an articulated sequence of course work leading to certification for the prospective secondary education teacher beginning with a sophomore foundations course and culminating with a senior block emphasizing methodology and educational psychology.
2. To provide through required courses experience for the prospective secondary school teacher in long- and short-range planning, various approaches to methodology and teaching techniques, investigation into the organization and objectives of the secondary education, and exploration into current educational innovations.

3. To provide opportunities for planned observations of adolescents and participants in a secondary school classroom for all secondary education students.
4. To maintain a laboratory for microteaching experience which will be an integral part of the professional semester on campus course work as a self-improvement program through which all students will participate in at least two critiqued exposures.
5. To provide programs through which the graduate teacher can fulfill requirements for standard certification, Rank I status, or complete for personal improvement satisfaction.
6. To provide coordinated sequences of course work leading to certification for the various administrative and supervisory positions within the field of education.
7. To offer counsel to all graduate and undergraduate students in the programs administered by the department through both assignment of faculty members as advisors and informal advisement by faculty members to any who seek it.
8. To serve the University's region of influence by offering desired course work and/or expertise at the geographic location expressing the need for it.
9. To provide the necessary supplies, materials, and equipment for faculty use which will better enable them to be effective in the courses for which they are responsible.
10. To maintain a procedure for systematic comprehensive review of the department course offerings and programs.
11. To design and maintain all programs in accordance with guidelines offered by the State Department of Education.
12. To provide opportunities and financial assistance for faculty members to increase their proficiencies through participation in conferences, workshops, and other such in-service activities.

Department of Adult, Counseling, and Higher Education

1. To maintain class enrollment in adult education at the 1974-76 level.
2. To provide in-service training for adult education teachers in Kentucky.
3. To increase course offerings in community education.
4. To provide adult education graduate training in Louisville.
5. To increase class enrollment in the counseling program by 50 percent over the 1974-75 level.
6. To revise programs leading to the master's degree and Rank I in counseling.
7. To provide counseling training leading to certification in off-campus centers.

8. To provide counseling for veterans.
9. To operate the Testing Center for the University and the Morehead region.
10. To provide counseling services to University Breckinridge.
11. To obtain University support for the training program in vocational rehabilitation.
12. To extend course offerings in vocational rehabilitation to London and Covington districts.
13. To survey 2-year and private 4-year institutions in eastern Kentucky to determine the need for students trained in higher education.
14. To design internship experiences both on and off campus to meet the stated goals of students enrolled in higher education.
15. To develop and implement a faculty evaluation procedure.
16. To provide public service and participate in leadership activities associated with the development of adult education, counseling, and education in Kentucky.

Department of Elementary and Early Childhood Education

1. To provide a program of preparation for elementary teachers at both graduate and undergraduate levels.
 - a. To provide instruction for courses offered both on campus and off campus.
 - b. To review and revise the advising program.
 - c. To recruit students for programs in this department.
2. To carry out comprehensive curriculum review and revision at both the graduate and undergraduate level in elementary and early childhood education.
 - a. To review the current academic offerings and to make necessary changes and modifications.
 - b. To formulate a systematic follow-up of students at both the A.B. and M.A. levels.
 - c. To initiate curriculum change and innovation.
 - d. To strengthen and expand the holdings of the reading center and the curriculum laboratory.
 - e. To develop a sequence of courses to be offered in off-campus settings.
3. To improve professional performance.
 - a. To conduct a planned program of faculty in-service.
 - b. To develop a procedure and instrument for review and evaluation of course content.
 - c. To encourage faculty research.
 - d. To provide means for faculty to extend proficiency through participation in state, regional, and national educational meetings.

4. To develop a planned program of service to the school systems of the region.
 - a. To provide curricular guidance to public and private schools in the service area.
 - b. To develop and conduct mini-courses for field implementation.
 - c. To disseminate information concerning current programs and projected offerings.

Department of Health, Physical Education, and Recreation

1. To provide instruction in the curricula assigned to the Department of Health, Physical Education and Recreation.
2. To review and modify curricular offerings related to majors or minors in the Department.
3. To provide leisure time activities for all students through intramural programs.
4. To provide University Breckinridge School with a complete health, physical education, and recreation program.
5. To improve the professional performance of the faculty and staff.
6. To provide consultant services to the public schools of the region.
7. To expand the curriculum to include water sports.

Department of Library Sciences and Instructional Media

1. To provide instruction for courses assigned to the Department of Library Science and Instructional Media.
2. To provide advisors for students interested in a minor or major in Library Science and Instructional Media.
3. To review and make modifications in the curriculum as required by the State Department of Education for the preparation of media librarians.
4. To initiate a program change from a minor to a major for the preparation of media librarians.
5. To improve the professional performance of professional personnel on the faculty.

Department of Psychology and Special Education

1. To provide Departmental courses that are required or are electives in programs of study for major, minor, and graduate students in and outside of the Department.
2. To provide instruction in correspondence courses, workshops, in-service training programs, and special lecture demonstrations.

3. To maintain the current level of off-campus course offerings within the study centers and high school programs served by Morehead State University.
4. To maintain an effective system of student advisement.
5. To institute a major revision of the program of study in special education.
6. To develop instructional laboratory facilities for special education students.
7. To develop a certification program for Teacher Consultant in Special Education.
8. To develop a certification program for Director of Special Education.
9. To develop an honor section of general psychology within the University's honors program.
10. To obtain designation of psychology as a science elective for students enrolled in a Bachelor of Science degree program.
11. To develop additional means of financial support for graduate students within the school-clinical psychology program.

Goals of the School of Humanities

1. To provide a climate in which the great ideas and artistic creations of man as expressed through literature, philosophy, art, music, theatre, and the arts of communication may flourish.
2. To encourage the student to express himself through these media in order that he may become an increasingly creative and effective individual both as a person and as a member of society.
3. To discover and encourage the student whose special aptitudes and interests suggest major study in the humanities.
4. To promote the broadening of the artistic and intellectual life of the University and its region by means of concerts, exhibits, lectures, dramatic productions, radio and television programs, clinics, symposia, speeches, and writings of its faculty and students and visiting individuals and groups.

Department of Art

1. To discover artistic talent among the students, to give the type of instruction necessary to develop this talent, and to furnish the type of art that will function in daily living.
2. To provide sound basic experiences for those students who intend to continue with some form of creative work.
3. To help in building judgment and discrimination for those whose future role may well be that of patron as well as practicing artist.
4. To prepare teachers in modern methods of art instruction and to give them a working knowledge of art processes so that they may be able to guide and stimulate creative work of others.

Division of Communications

1. To expand the student's literary, artistic, and sociological appreciation of men and his expressive achievements.
2. To promote an increased understanding of the social and economic significance of the media of communications in the areas of speech, theatre, radio-TV, and journalism.
3. To prepare the student for professional business, and educational careers in the communication fields.

Division of Languages and Literature

1. To provide the entering undergraduate with the fundamental tools of written communication and research.
2. To provide well-balanced major programs which have sufficient scope and depth for the student who intends to teach English and foreign language and literature or for the student who wishes to enter a graduate program.
3. To stimulate an interest in and an appreciation of the humanities and to provide the tools to enable any major to approach works of literary art with an open, educated, and critical mind.

Department of Music

1. To develop a sensitivity to and a functional understanding of the art of music.
2. To assist the student in the development of his skills as a music performer, conductor, or composer.
3. To equip the student with the materials and techniques required for music teaching and other professional music careers.
4. To provide the music student and the general student opportunities for participation in performing ensembles.
5. To provide a variety of musical experiences for the University, the community, and the region.

Department of Philosophy

1. To increase the students' ability to think intelligently concerning ideas of God, man, and the universe which underlie our social, political, economic, religious, and scientific theories and activities.
2. To encourage the student to discover and evaluate the assumptions or presuppositions of the special disciplines.

Department of Sociology

1. To help the students understand human society with all its background and interrelationships of men and environment; to measure society's capacity for survival and progress; and to provide for him sound theory and basic facts which he may need for social guidance and planning.
2. To prepare teachers of the subject for the secondary schools, particularly as it is involved in the total program of social studies.
3. To prepare for careers in the scientific study of society, social work, law, teaching in institutions of higher learning, or other professions.
4. To orient the potential teacher in behavioral relationships and to further his understanding of the society in which he will be teaching.

3. To help the student become aware of the interrelationships among the various areas of knowledge.
4. To promote in the student an interest in constructing his own philosophy and to prepare him to begin the process.
5. To develop in the student an understanding and appreciation of the history and function of philosophy.
6. To enable the student, as a result of his success in realizing the above stated goals, to become an effective teacher of his non-philosophy majors and minors.
7. To prepare the student to teach courses in philosophy.
8. To prepare the student to do graduate work in philosophy.

Goals of the School of
Sciences and Mathematics

1. To prepare students for careers in Biology, Chemistry, Environmental Studies, Geology and the Earth Sciences, Mathematics, Physics, and Science Education.
2. To prepare the graduate for professional opportunities in teaching research and development in the government or in industry, or in related specialized fields.
3. To provide general science courses that will enable a non-science major to understand the basic concepts of science and the relationship of science to society's technological advances.
4. To prepare students for graduate work leading to the Master or Doctorate degrees.
5. To promote the intellectual development of students by helping them to understand the basic laws of nature that govern the whole material universe.

Department of Biological Sciences

1. To provide specialized courses and programs sufficient to produce professional biologists.
2. To provide progressive courses of study in the pre-professional programs of medicine, dentistry, medical technology, pharmacy, and chiropractic medicine.
3. To offer comprehensive major and minor programs designed to produce quality instructors of biology.
4. To support other departments, divisions, and special institutional programs by offering biologically oriented courses necessary to the successful completion of a variety of study areas.
5. To introduce every student to the fundamentals of biology as a part of the institutional commitment to general education.

6. To provide a currently relevant graduate program for students desiring to increase efficiency and sophistication in biology.

Center for Environmental Studies

1. To prepare students for professional careers in ecology, ecological chemistry, physics, and geology, and to help prepare professionals in social studies and related fields.
2. To provide general education service courses for non-majors.
3. To help prepare teachers for the public schools by providing options in the Environmental Studies major designed to provide courses and electives sufficient for certification in a number of fields.
4. To further teacher education through in-service workshops and courses.
5. To prepare students for entrance into a variety of professional graduate schools, including zoology, botany, conservation, ecology, political science, etc.

Department of Mathematical Sciences

1. To prepare mathematicians to enter either industry or graduate study.
2. To prepare mathematics teachers for the public schools.
3. To serve the various disciplines within the University which require quantitative procedures or techniques.
4. To provide interested students with general knowledge concerning the field of mathematics and its uses.

Department of Physical Sciences

Chemistry

1. To educate students both in chemical theory and in laboratory techniques to the degree required to become professional chemists or to support other career objectives.
2. To prepare students to enter graduate school.
3. To prepare chemistry teachers for the public schools.
4. To offer supportive courses needed by students in other disciplines.

Geoscience

1. To train students for careers as professional geologists in industry and county, state, and federal agencies.

2. To prepare earth science teachers for the public schools.
3. To prepare students to enter graduate school.
4. To offer supportive courses needed by students in other disciplines.

Physics

1. To provide a complete undergraduate program which has enough flexibility to permit its graduates to pursue careers as professional physicists in industry or in public school teaching.
2. To enable students to pursue graduate degrees in pure and applied physics.
3. To provide supportive courses for students in other programs such as applied sciences, biology, chemistry, geology, mathematics, and the pre-professional programs.

Department of Science Education

1. To provide prospective teachers with a philosophy of science teaching consistent with the nature of scientific knowledge, thus improving the teaching of science at all levels.
2. To prepare individuals to provide leadership in the K-12 science curriculum development.
3. To prepare individuals for positions as K-12 science coordinators in school, county, and state educational systems.
4. To prepare individuals as undergraduate science methods instructors.
5. To prepare research personnel for science education.
6. To offer a variety of science courses with which the non-science major can complete the general education requirements for the baccalaureate degree. The courses attempt to better the student's general understanding of science, a goal which is certainly an integral part of his formal education.

Goals of the School of Social Sciences

1. To provide, through the area of concentration, a broad preparation in the secondary schools.
2. To offer major and minor programs for students who prefer a more concentrated preparation in one or more of the primary social welfare, geography, history, and political science.
3. To provide courses of primary interest to those pursuing the program planned for training teachers for the elementary schools.
4. To provide courses which have been especially organized as part of the general education program of the University.

5. To provide a balanced selection of experiences for those students who may wish to enlarge their training in the general area of the social sciences or in some particular subject of that area.
6. To provide courses and experiences preparatory for service in government, particularly the government of the Commonwealth and its political subdivisions.

Department of Geography

1. To provide competent instruction in geography for teachers of the subject at the elementary and high school levels.
2. To offer a field of major study for students wishing to do graduate work in this field.
3. To broaden the cultural development of students in introducing them to the ideas of man's varied adjustments to different physical environments.
4. To afford training to those choosing careers as professional geographers.

Department of History

1. To permit the student an understanding of the background and complexities of world civilizations; of the contributions of each race and creed; of man's strivings, hopes, and accomplishments.
2. To present a program wherein students may acquire greater familiarity with the broad movement of history, an intense knowledge of given fields, and an awareness of historical criticism and techniques.
3. To provide a basis in the general education curriculum of the University and a foundation for other programs including pre-law, librarianship, and education.
4. To stimulate the development of history teachers, researchers, and writers at all educational levels.

Department of Political Sciences

1. To provide the student with a background sufficient to enable him to exercise with intelligence the duties which come with living in a democratic society.
2. To develop an understanding of factors involved in the purposes, institutions, and operations of government.
3. To enable the student to continue his education in law or other advanced degrees.
4. To develop an understanding of governmental agencies in public affairs and to prepare the student for service in government.
5. To provide prospective and in-service teachers with a more thorough foundation for, and a general appreciation of American principles and practices of democracy.

Status and Projections
of
Current Academic Programs

TABLE I
ACADEMIC PROGRAMS
SCHOOL OF APPLIED SCIENCES AND TECHNOLOGY

DEPARTMENT Program Title	PCS Code	Enroll- ment Fall 1975	Student Credits	Degrees Awarded May 1976	Enrollment Projections				Additional Personnel Required by 1980
					1976-77	1977-78	1978-79	1979-80	
AGRICULTURE									
Agricultural Science	0101	129	2007	16	187	202	219	230	2
Veterinary Science Technology	5206	67	1035	2	94	108	112	115	5
Agricultural Education	0839	33	490	6	43	48	53	58	0
Farm Production Technology	5402	2	34	0	5	7	8	10	0
HOME ECONOMICS									
General Dietetics	1306	28	84	5	30	35	40	40	3 1/2
Fashion Merchandising	5001	31	477	2	35	45	50	55	0
General Home Economics	1301	10	154	6	10	12	15	20	0
Clothing and Textiles	1303	39	628	5	47	55	60	70	2
Vocational Home Economics	0839	83	1319	34	110	120	130	140	1
Interior Decoration and Design	5405	15	232	5	30	40	50	60	0
Food Service Administration	1306	23	361	0	15	20	30	40	1/2
Food Service Technology	5404	18	280	2	10	20	20	20	1
INDUSTRIAL EDUCATION AND TECHNOLOGY									
Broadcast Technology	5310	10	161	3	15	25	40	55	0
Drafting and Design Technology	5303	33	505	0	45	75	100	125	0
Construction Technology	5317	18	264	5	24	39	55	70	0
Industrial Technology	0925	56	812	15	80	100	125	135	0
Electrical	5311	11	160	1	24	36	50	65	0
Electronics Technology	5310	66	941	13	70	70	85	100	0
Graphic Arts Technology	5012	13	205	4	15	25	30	30	0
Industrial Arts	0839	59	914	17	60	75	85	95	0
Machine Tool Technology	5303	17	221	4	24	36	48	60	0
Mining Technology	5399	20	278	10	38	45	60	75	2
Radiologic Technology	5207	52	696	1	55	75	100	125	3

DEPARTMENT <u>Program Title</u>	PCS <u>Code</u>	-Enroll-	Student <u>Credits</u>	Degrees	Enrollment Projections				Additional Personnel <u>Required by 1980</u>
		ment Fall 1975		Awarded May 1976	1976-77	1977-78	1978-79	1979-80	
Vocational Industrial									
and Technical Teacher Education	0839	46	365	3	50	60	75	90	0
Welding Technology	5308	34	504	0	45	60	75	90	0
NURSING AND ALLIED HEALTH									
Nursing	5208	120	2807	44	130	160	180	200	3
Medical Assisting	5214	<u>49</u>	<u>722</u>	<u>14</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>4</u>
TOTALS		1082	16656	217	1321	1633	1945	2233	27

TABLE II
ACADEMIC PROGRAMS
SCHOOL OF BUSINESS AND ECONOMICS

DEPARTMENT Program Title	PCS Code	Enroll- ment	Student Credits	Degrees Awarded	Enrollment Projections				Additional Personnel Required by 1980
		Fall 1975		May 1976	1976-77	1977-78	1978-79	1979-80	
ACCOUNTING									
Accounting	0502	173	2567	24	190	210	220	225	2
BUSINESS ADMINISTRATION									
Data Processing	5101	22	292	2	25	30	35	40	0
Small Business Management	5099	6	69	0	10	15	20	25	0
Business Administration - Business Data Processing Option	0701	44	691	2	65	80	95	110	2
Business Administration - Finance Option	0504	20	311	5	25	30	35	40	2
Business Administration - Management Option	0506	207	3187	29	240	255	270	285	3
Business Administration - Marketing Option	0509	72	1100	17	90	110	130	150	2
Real Estate	5099	5	67	1	10	20	30	40	1 1/2
BUSINESS EDUCATION									
Masters in Business Education	0838	17	67	2	17	20	18	16	0
Area - Business Education	0838	29	419	8	29	30	30	30	0
Office Management	5099	23	334	6	23	25	26	27	0
Secretarial Studies 2-year	5005	59	798	13	54	64	67	70	0
Clerical Studies 1-year	5005	11	141	0	9	11	13	15	0
Secretarial Studies 1-year	5005	11	86	0	15	16	18	20	0
Secretarial Studies 4-year	0514	28	411	11	28	30	32	32	0
General Business	0501	33	522	5	32	33	34	35	0
ECONOMICS									
Economics	0517	12	199	6	15	20	25	30	0
Master of Business Administration	0506	<u>174</u>	<u>855</u>	<u>27</u>	<u>184</u>	<u>194</u>	<u>194</u>	<u>180</u>	<u>0</u>
TOTALS		946	12116	158	1061	1193	1292	1370	12 1/2

TABLE III
ACADEMIC PROGRAMS
SCHOOL OF EDUCATION

DEPARTMENT Program Title	PCS Code	Enroll- ment	Student Credits	Degrees Awarded	Enrollment Projections				Additional Personnel Required by 1980
		Fall 1975		May 1976	1976-77	1977-78	1978-79	1979-80	
ADULT, COUNSELING, AND HIGHER EDUCATION									
Adult and Continuing Education	0807	67	445	28	50	50	55	55	0
Guidance and Counseling	0826	53	366	9	65	65	65	65	1
Higher Education	0805	38	195	7	44	44	44	44	0
PHYSICAL EDUCATION									
Physical Education	0835	56	4600	56	300	325	350	375	0
Health	0837	35	271	10	40	45	50	50	0
Recreation	2103	90	1300	22	110	140	170	200	0
PSYCHOLOGY									
School Psychology	0825	10	91	0	10	15	25	30	1
Psychology	2001	110	1670	15	110	115	120	125	0
Special Education	0810	114	1333	19	125	170	195	220	0
ADMINISTRATION, SUPERVISION, AND SECONDARY EDUCATION									
Secondary Teaching - 5th Year Program	0801	31	85	20	36	40	41	40	0
Secondary Education - MA	0803	195	890	46	198	200	205	220	1
Secondary Teaching - Rank I Educational Specialist -	0803	21	91	5	32	35	41	42	0
Secondary Education	0801	4	19	1	4	25	26	30	0
Unclassified Graduate	0899	200	808	0	250	260	255	260	0
Elementary Principal	0827	15	46	44					
Secondary Principal	0827	46	190	31					
Director of Pupil Personnel	0827	9	15	N/A					
Superintendent	0827	18	25	3	92*	122*	149*	163*	2*
Educational Specialist - Educational Administration	0801	3	12	N/A					
Educational Supervision	0828	19	76	28	26	31	34	39	0

DEPARTMENT <u>Program Title</u>	PCS <u>Code</u>	Enroll- ment	Students <u>Credits</u>	Degrees	Enrollment Projections				Additional Personnel <u>Required by 1980</u>
		Fall 1975		Awarded May 1976	1976-77	1977-78	1978-79	1979-80	
ELEMENTARY AND EARLY CHILD- HOOD EDUCATION									
Early Childhood Education	0899	9	32	0	30	35	40	45	0
Elementary Education	0802	989	8536	217	1050	1100	1200	1300	3
Reading Education	0803	26	122	5	27	30	35	40	2
LIBRARY SCIENCE AND INSTRUC- TIONAL MEDIA									
Library Science	1601	<u>12</u>	<u>105</u>	<u>1</u>	<u>11</u>	<u>17</u>	<u>25</u>	<u>30</u>	<u>0</u>
TOTALS		2170	21323	567	2613	2864	3125	3373	10

* Subtotal of PCS Code 0827

TABLE IV
ACADEMIC PROGRAMS
SCHOOL OF HUMANITIES

DEPARTMENT <u>Program Title</u>	PCS <u>Code</u>	Enroll- ment	Student <u>Credits</u>	Degrees	Enrollment Projections				Additional Personnel <u>Required By 1980</u>
		<u>Fall 1975</u>		<u>Awarded May 1976</u>	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>	
ART									
Art	1002	167	2600	25	195	204	213	223	2
COMMUNICATIONS									
Journalism	0602	56	900	9	63	66	70	75	2
Radio-TV	0603	103	1653	15	38	42	46	50	3
Speech	1506	13	185	6	34	49	69	90	1
Speech/Theatre Communications	1099 0601	43 72	700 899	8 13	70 55	80 70	90 75	100 80	3 0
LANGUAGES AND LITERATURE									
French	1102	2	33	0	3	3	4	4	0
German	1103	1		0	2	2	3	3	0
Spanish	1105	8	124	0	8	9	11	11	0
English	1501	95	1347	31	100	105	110	112	3
MUSIC									
Music	1005	304	4884	52	314	330	347	354	3
PHILOSOPHY									
Philosophy	1509	<u>10</u>	<u>135</u>	<u>5</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>6</u>	<u>0</u>
TOTALS		874	13460	164	886	965	1044	1108	17

TABLE V
ACADEMIC PROGRAMS
SCHOOL OF SCIENCES AND MATHEMATICS

DEPARTMENT Program Title	PCS Code	Enroll- ment	Student Credits	Degrees Awarded	Enrollment Projections				Additional Personnel Required by 1980
		Fall 1975		May 1976	1976-77	1977-78	1978-79	1979-80	
PHYSICAL SCIENCES									
Chemistry	1905	25	327	4	30	33	36	40	0
Geology	1914	30	400	4	30	33	36	40	0
Physics	1902	9	144	1	10	10	10	10	0
Pre-Engineering	0901	17	306	0	30	30	35	35	0
Pre-Optometry	1209	15	168	0	15	15	20	20	0
CENTER FOR ENVIRONMENTAL STUDIES									
Environmental Studies	4902	68	952	2	70	78	86	94	0
BIOLOGICAL SCIENCES									
Biology	0401	167	2422	17	190	211	232	272	0
Pre-Chiropractic	1221	1	16	0	2	3	5	7	0
Pre-Medicine	1206	49		8	49	50-60	50-60	50-60	0
Pre-Dentistry	1204	16		0	16	15-20	15-20	15-20	0
Medical Technology	1223	73	1114	4	75	80	90	100	0
Pre-Physical Therapy	1212	6	75	0	8	10	12	15	0
Pre-Pharmacy	1211	16	309	0	20	20-25	20-25	25-30	0
MATHEMATICS									
Mathematics	1701	64	945	13	75	85	95	105	0
TOTALS		556	2178	53	620	684	753	839	0

TABLE VI
ACADEMIC PROGRAMS
SCHOOL OF SOCIAL SCIENCES

DEPARTMENT Program Title	PCS Code	Enroll- ment	Student Credits	Degrees Granted	Enrollment Projections				Additional Personnel Required by 1980
		Fall 1975		May 1976	1976-77	1977-78	1978-79	1979-80	
GEOGRAPHY									
Geography	2206	18	291	9	30	34	37	40	1
HISTORY									
History	2205	115	1601	37	125	129	133	138	0
Social Studies	2201	16	244	3	18	19	21	23	0
POLITICAL SCIENCE									
Political Science	2207	92	1420	26	97	116	139	166	0
Pre-Law	1401	43	649	0	43	44	45	46	1/5
Public Administration	2102	1		0	3	5	7	10	0
SOCIOLOGY									
Social Work	2104	190	2499	33	149	169	189	209	1
Sociology	2208	78	915	20	124	103	113	123	1
Corrections	2105	48	654	11	40	46	52	58	2
TOTALS		601	8273	139	629	665	736	813	5 1/5

FUTURE PROGRAM PLANNING

School of Applied Sciences
and
Technology

TABLE VII
 FUTURE PROGRAMS
 SCHOOL OF APPLIED SCIENCE AND TECHNOLOGY

<u>New Programs</u>	<u>Personnel Required</u>
1. Horticulture Theraphy	3
2. Adult Education in Agriculture	1
3. Economic Problems on Small Farms	0
4. Dietetic Technician with Competency in Nutrition Care or Competency in Food Management	1
5. Coordinated Undergraduate Program in Dietetics	2 1/2
6. Fashion Design	0
7. Dietetic Assistant	0
8. General Home Economics - Major with Minor in Other Areas of Home Economics	0
9. Interior Design	1
10. B. S. Degree in Fashion Merchandising (4 year)	0
11. Master of Science in Business Administration with an Emphasis in Food Service Administration	1
12. Graphic Arts Technology	0
13. Electrical Technology	0
14. Construction Technology	0
15. Drafting and Design Technology	0
16. Vocational Industrial and Technical Education	0
17. Electronics Technology	0
18. Continuing Education in Nursing	3
19. Emergency Medical Care	4
20. Medical Record Technician	3
21. Medical Secretary	4
22. Medical Laboratory Technician	<u>4</u>
Total Personnel Required for New Programs	27 1/2

Future Program Planning

Program Title HORTICULTURE THERAPY

PCS Code 0108

A. Assumptions

There is a need for persons trained in horticulture (with background in Psychology, Sociology, etc.) for therapists working with handicapped, elderly, etc.

B. Instruction

1. Description of Program

A program encompassing intensive training in horticulture plus strength in Psychology and Sociology with practicum.

2. Objectives

To train personnel to use horticulture as a therapy tool for the mentally handicapped, the physically handicapped, the elderly, the penalized and those recuperating from illnesses.

3. Statement of Justification

This seems to be an emerging aspect of the health care field. A few institutions, notably Kansas State, Michigan and Clemson already offer such training. It could well be an area for Morehead to get involved with to more fully utilize facilities and contribute to the betterment of society.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	1	1	1

5. Source of funds

Perhaps State and Federal

C. Future Public Service Programs

1. Description of program

Resource person for teachers of secondary horticulture in the eastern part of Kentucky through:

- a. Personal visitations
- b. Conducting workshops and in-service sessions
- c. Assist with special programs

2. Objectives

- a. To keep secondary horticulture teachers abreast of latest developments and techniques.
- b. To assist secondary teachers with academic programs and adult programs.
- c. To enhance the development of horticulture industry in the Morehead region.

3. Statement of Justification

Requests are presently received for such assistance, but time prevents extensive efforts along these lines.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

Future Program Planning

Program Title ADULT EDUCATION IN AGRICULTURE

PCS Code 0101

A. Assumptions

Eastern Kentucky agriculture is trailing state and national agriculture.

B. Instruction

1. Description of program

Adult education courses to be taught at night or late afternoon so working people could attend.

2. Objectives

To improve the level of production in eastern Kentucky and thereby improve the standard of living of farmers in the area.

3. Statement of Justification

Many farmers have had no training above high school level and will not seek a college degree because of time and expense involved. This program could be designed to deal only with production agriculture without considering prior level of education or other general education requirements.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1	1	1	1

5. Source of funds

Federal or State

C. Organized Research Activities

1. Description of program

Expand demonstrational research efforts as resources permit.

2. Objectives

To provide more numerous and higher quality classroom and laboratory instruction and to provide practical solutions to certain of the region's pressing animal management problems.

3. Statement of Justification

Participation in, and observance of, actual animal husbandry practices is a power tool for increasing awareness and retention of practical skills.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	1 professor	NONE	NONE

D. Future Public Service Programs

1. Description of program

Extend the latest technical data and innovations to the region's agricultural service workers and to farmers and agribusinessmen.

2. Objectives

- a. To update the technical competence of the agribusiness community.
- b. To provide service workers with the latest applicable technology of livestock farming.

3. Statement of Justification

Livestock farming is a "close-margin" enterprise in which small technological innovations may make the difference between profit, subsistence or loss. Awareness and adoption of the latest, well-proven technology could lead to a more viable rural economy.

Future Program Planning

Program Title ECONOMIC PROBLEMS OF SMALL FARMS

PCS Code 0101

A. Organized Research Activities

1. Description of program
Explore possibilities of projects related to the region's small farm and low income problems.
2. Objectives
To improve incomes of small farmers to assist region/achieve higher standard of living.
3. Statement of Justification
Census data substantiates the region's disadvantageous living standard and it is appropriate for the University to devote some of its resources to an examination of this significant problem as a service to the region.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE
5. Source of funds
Depends largely on public funds for research being expanded, and development and expansion of the graduate program - to accomplish the objectives desired.

B. Future Public Service Programs

1. Description of program
Work closer with adult farmer classes.
2. Objectives
To provide information needed for decision making.
3. Statement of Justification
As farm businesses increase in size, sound business management practices are required.
4. Resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Increase in travel budget as program expands, improved teaching aids, materials, etc.			

Future Program Planning

Program Title DIETETIC TECHNICIAN WITH COMPETENCY IN NUTRITION CARE OR
COMPETENCY IN FOOD MANAGEMENT

PCS Code 5404

A. Assumptions

1. Programs for Dietetic Supportive Personnel at all levels are needed.
2. Many aspects of this program are already present in the Food Service Technology Curriculum. What would be most needed is someone who has the time and skill to do the planning and supervising of the program and who is free to go off-campus frequently. These personnel could continue in the Career Ladder toward a baccalaureate degree in General Dietetics or Food Service Administration.

B. Instruction

1. Description of program
Dietetic technicians are trained to assist the dietitian in the functions of assessment, planning, implementation and evaluation. Technicians are dietetic practitioners', they are not introduced to the depth of theoretical knowledge and cognitive skills which are demanded of the dietitian.
2. Objectives
To provide a means of training for currently employed dietary employees and students which would provide a complement to the work of the registered dietitian; to make this course available on off-campus sites.
3. Statement of Justification
Since there are few registered dietitians in the area served by Morehead State University, a program such as this would make a significant contribution to the non-professional training of dietary employees and would ultimately result in improved patient care.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	Registered Dietitian with Master's Degree (could work in numerous training programs throughout the area)		
5. Source of funds
 - a. Commonwealth of Kentucky
 - b. Morehead State University
 - c. Kellogg Foundation
 - d. AHES Grant
 - e. U.S. Public Health Service

C. Organized Research Activities

1. Description of program
A study to discover the actual need for a Dietary Assistant and Dietary Technician Program.
2. Objectives
To determine actual needs for trained dietary personnel and willingness of health care administrators to support such a program and to hire its graduates.
3. Statement of Justification
It is purposeless to plan a program if the graduates will not be hired or recognized by status and salary for their training. Therefore, it must be known what the health care administrators' stands are before planning and implementing such a program.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	1	NONE	NONE
5. Source of funds
(a) AHES Grant
(b) Morehead State University
(c) Faculty Research Grant

D. Future Public Service Programs

1. Description of program
Some organized method for training dietary employees who would not wish or would not have the ability to participate in a Dietary Assistant or Dietetic Technician program.
2. Objectives
To assist in the training of dietary employees in order to improve the nutrition care of individuals.
3. Statement of Justification
There is a growing awareness of the need for training at all levels in dietetics. A program for these personnel would probably be well accepted.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	1	NONE	NONE
5. Source of Funds
a. Commonwealth of Kentucky
b. Morehead State University
c. AHES Grant
d. CETA Grant

Future Program Planning

Program Title COORDINATED UNDERGRADUATE PROGRAM IN DIETETICS

PCS Code 1306

A. Assumptions

Clinical study in dietetics should accompany dietetic instruction for maximum enhancement of learning. Traditionally, in dietetic education theory has preceded practice. The American Dietetic Association strongly supports a program in which theory and practice are received simultaneously.

B. Instruction

1. Description of program

Students receive clinical experience along with academic training during the final two years of this type program. All course work and clinical experiences must be pre-planned and closely supervised by a registered dietitian.

2. Objectives

To allow the student in the discipline of General Dietetics to complete the academic and experience requirements necessary to qualify to take the national examination to become a registered dietitian.

3. Statement of Justification

It is important for Morehead State University to move toward implementation of such a program in order to meet the health needs of the area. At present there are numerous job openings which cannot be filled because no dietitians are available. In addition, dietetic internships which are the final step in preparing the student to take the registry exam are scarce. The Dietetic Traineeship recently initiated (June 1, 1976) by Morehead State University can only accommodate a maximum of three graduates. A Coordinated Undergraduate Program in Dietetics could accommodate several more each year. The cost of each student's education would also decrease since the requirements for taking the registry exam could be met in four years, rather than 5.

The number of students may seem relatively small to the number of faculty members requested. However, the accrediting body, the American Dietetic Association requires a ratio of 1 FTE faculty member for every 10 students.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	2 part-time dietitians in clinical facilities	CUP Coordinator since AHES funding ceases this year	One part-time dietitian in clinical facility

5. Source of funds

- a. Commonwealth of Kentucky.
- b. Morehead State University.
- c. Kellogg Grant.
- d. AHES Grant

Future Program Planning

Program Title FASHION DESIGN

PCS Code 1303

A. Assumptions

A major in Fashion Design would offer qualified students the opportunity to prepare for positions as designers, assistant designers, stylists, or fashion executives.

B. Instruction

1. Objectives

Preparation of students for positions as designers, assistant designers, stylists, or fashion executives.

2. Statement of Justification

A number of students are interested in careers in the fashion industry which are not totally business oriented. These students need training in creating fashion design and methods of carrying out these designs. Background in clothing design and construction and art form the major emphasis of the program.

3. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-30</u>
NONE	NONE	NONE	NONE

4. Source of funds

Commonwealth of Kentucky

Future Program Planning

Program Title DIETETIC ASSISTANT

PCS Code 5504

A. Assumptions

Programs for Dietetic Supportive Personnel at all levels are needed, as are certificate programs for currently employed dietary employees.

B. Instruction

1. Description of program

The primary role of the Dietetic Assistant is to implement the plans of the dietitian and the dietetic technician and to participate in the functions of assessment, planning, and evaluation in the Dietary Department.

2. To provide an organized means of training for personnel currently employed in dietary departments in the region; and to make this course of study available on off-campus sites.

3. Statement of Justification

Since there are few registered dietitians in the area served by Morehead State University, a program as this would make a significant contribution to the non-professional training of dietary employees and would ultimately result in improved patient care.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

5. Source of funds

- a. Commonwealth of Kentucky.
- b. Morehead State University.
- c. Kellogg Foundation.
- d. AHES Grant.
- e. U.S. Public Health Service.

Future Program Planning

Program Title GENERAL HOME ECONOMICS - Major with Minor in other areas of Home Econo ES

PCS Code 1301

A. Assumptions

General Home Economics major with minor in Interior Design or Fashion Merchandising and Food Preparation.

B. Instruction

1. Description of program

General Home Economics major with changes in 30 hours required subjects and a minor with the same general requirements as Interior Design, Fashion Merchandising, two-year programs.

2. Objectives

To give students a broad general background in home economics as a major and specialization as a minor.

3. Statement of Justification

Many students are asking for this type program. It would increase enrollment in this major.

4. Personnel resource requirements

1976-77
NONE

1977-78
NONE

1978-79
NONE

1979-80
NONE

5. Source of funds

Commonwealth of Kentucky
Morehead State University

C. Organized Research Activities

1. Description of program

a. Survey of the food habits of student's at Morehead State University and a possible relationship to their success at the University.

b. If a relationship is established, this might support a need for new or more courses in nutrition or new methods of teaching nutrition.

2. Statement of Justification

a. It seems that more and more young people are becoming ill. More and more have less energy and vitality, at least it seems so in their work.

3. Personnel resource requirements

1976-77
NONE

1977-78
Maybe some reassigned time

1978-79

1979-80

4. Source of funds

Morehead State University

D. Future Public Service Programs

1. Description of program
Consumer Education Workshop for Study Group
2. Objectives
To help the public in becoming more adequate as consumers in the market place, in energy conservation and survival in the future.
3. Statement of Justification
Recent research has pointed out that the average person cannot keep up with the rapid changes taking place in the market place, therefore, is inadequate in making choices.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
A Management Specialist, more resource material, funds for speakers and field trips.			
5. Source of funds
Morehead State University

Future Program Planning

Program Title INTERIOR DESIGN

PCS Code 0203

A. Assumptions

The Home Economics department recommends the addition of an area of concentration in interior design. Students could be accepted for this program in the fall semester of 1976 and upon completion of requirements would earn a B.S. degree.

B. Instruction

1. Description of program

The area in interior design would prepare the student for positions as interior designer, assistant interior designer, home furnishings consultant, lighting consultant, home furnishings coordinator, kitchen planner, drapery consultant, department manager and home furnishings editor with employers such as department stores, furniture stores, furniture manufacturers, hotel and motel chains, paint manufacturers, home furnishings periodicals, architectural firms, office furniture stores, carpet manufacturers, retail outlets, textile manufacturers, construction firms, kitchen cabinet manufacturers or industrial designers. Many prefer self-owned businesses.

2. Statement of Justification

- a. According to the Occupational Outlook Handbook published by the U.S. Department of Labor, the field offers good opportunities for employment through the 1980's. Population growth, larger expenditures for home and office furnishings, the increasing availability of well-designed furnishings at moderate prices, a growing recognition among middle-income families for the value of decorators' services, and increasing use of design services for commercial establishments should contribute to a greater demand for these workers.
- b. We now offer a two-year program leading to an Associate degree in interior decoration and design. We would like to expand this program due to the demands of our present students and interested prospective students. Our present program has grown almost three times our expectations when it began two years ago. Most prospective students have indicated a desire for a four year degree which would give them a wider job market and prepare them for participation in professional societies. The university has demonstrated its' interest in the field by allowing the department a new faculty position for fall in Interior Design. The position is now being advertised.

3. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1	NONE	NONE	NONE

4. Source of funds
Commonwealth of Kentucky
5. Facilities and Equipment
No additional facilities or equipment needed at present.
6. Faculty
A new faculty position in interior design is now being advertised for Fall 1976. The salary has already been budgeted.

Future Program Planning

Program Title B.S. DEGREE IN FASHION MERCHANDISING (4 year)

PCS Code 0501

A. Assumptions

A large number of students with career goals in merchandising are requesting a major which would combine with a business major or minor. The present Clothing and Textiles area with the option in retailing is not feasible for this combination. Also, with the increased male interest in the program, it seems more logical to design the major to be more specifically oriented to the business world with little emphasis on clothing construction, etc.

B. Instruction

1. Objectives

The program would be designed to prepare the student for employment in retailing and allied areas where fashion is the primary selling force. It should produce a person with a knowledge of clothing and textiles in their various aspects and understanding of business procedures, merchandising methods and promotion of fashion goods.

2. Statement of Justification

This field offers unlimited career opportunities for those who are fashion minded. Over one million persons are employed in department and speciality stores. It has been estimated that sixty to sixty-five percent of the employees of these stores are women. For women in particular, this has been a most promising field for advancement. There are many high level positions occupied by women in this area.

We are also attracting male students in this area. This major would be more oriented to the retailing field than our present Clothing and Textiles area. Also, the major would combine well with a business major or minor.

This proposed four year program would be designed to plug in to the present two-year plan and make it easier for the student in the two-year plan to continue for a Bachelor's degree. At present, almost half of our students who begin in the Associate degree program choose to continue for two more years.

3. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

4. Source of funds

Commonwealth of Kentucky.

Future Program Planning

Program Title MASTER OF SCIENCE IN BUSINESS ADMINISTRATION WITH AN
EMPHASIS IN FOOD SERVICE ADMINISTRATION

PCS Code 1307

A. Assumptions

A Master's degree from either Home Economics or Business with emphasis on Food Service Administration would assist graduates in preparing for top level management positions in the food service industry.

B. Instruction

1. Description of program
Graduate programs in Food Management, Cost Control, etc. would need to be developed. Support courses could be taken in Business, Guidance and Counseling and other related areas.
2. Objectives
To train the graduate in business principles as related to food management.
3. Statement of Justification
The job outlook through 1980 seems very good for persons with degrees in food management.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	Person with experience in Food Management and M.S. or Ph.D.		
5. Source of funds
 - a. Commonwealth of Kentucky
 - b. Morehead State University
 - c. National Restaurant Association (?)
 - d. Kentucky Restaurant Association (?)

C. Future Public Service Programs

1. Description of program
Some type of training for managers and employees of commercial food service establishments in the area.
2. Objectives
To train managers in techniques of good management, cost control, etc. as related to food service; to train employees in correct techniques of service, food preparation, sanitation, etc.
3. Statement of Justification
No organized training programs exist for the local food managers and commercial food service employees. If trained personnel were available at Morehead State University, it would be beneficial to share this knowledge with others.

4. Personnel resource requirements

1976-77
NONE

1977-78 1978-79 1979-80
Resource person at Morehead State University
- perhaps free to travel throughout Eastern
part of Kentucky to do training.

5. Source of Funds

- a. Commonwealth of Kentucky
- b. Morehead State University
- c. Kentucky Restaurant Association (?)

Future Program Planning

Program Title GRAPHICS ARTS TECHNOLOGY

PCS Code 5012

A. Assumptions

Based on present projections, additional trained manpower will be needed.

B. Instruction

1. Objectives

The Graphic Arts Technology program is designed to provide the understanding and technical competence needed to enter and advance in a career in many job classifications in the graphic arts industry. Course work is included in technical drawing (drafting), layout and design, art, photography, and various graphic arts printing media and techniques such as silk screening, machine duplication, typesetting, and offset lithography. The curriculum also includes support courses in english, mathematics and chemistry.

2. Statement of Justification

Job opportunities for graduates of Graphic Arts Technology are numerous and diverse. The graduate will be able to perform such functions as hot and cold composition, darkroom operation cost estimation, equipment operation and maintenance, layout and design, and sales. These skills are in demand in advertising agencies, college and university printshops, commercial print shops, newspaper publishing, book and journal publishing, and in many different industries which operate their own publications operation. Beginning salaries range from \$6,000 to \$8,000 per year.

3. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
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Included in existing programs

4. Source of funds

Does not apply

Future Program Planning

Program Title ELECTRICAL TECHNOLOGY

PCS Code 5311

A. Assumptions

Based on present projections, additional trained manpower will be needed.

B. Instruction

1. Objectives

The purpose of the Electrical Technology program is to prepare a skilled technician to develop, install, and maintain highly complex electrical systems in industrial plants, major office building complexes, and in other large commercial enterprises. Course work includes basic electricity and electronics, electrical drafting and design, residential and industrial wiring, power transformers and power distribution, motors and generators, electric power, and motor control devices. Necessary related course work in technical drawing, technical writing, mathematics, and sciences is also provided.

2. Statement of Justification

A study recently completed by Morehead State University indicates a large demand for electrical technicians throughout all types of manufacturing industries in Kentucky. The study revealed that there are anticipated about five times as many openings for electrical technicians over the next five years. These opportunities exist in most major industries. Starting salaries vary depending upon the industry and the geographic location, but usually range from \$7,000 to \$9,000 per year.

3. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Included in Existing Program			

4. Source of funds

Does not apply

Future Program Planning

Program Title CONSTRUCTION TECHNOLOGY

PCS Code 5317

A. Assumptions

Based on present projections, additional trained manpower will be needed.

B. Instruction

1. Objectives

The Construction Technology curriculum prepares one for employment in either the home building or commercial building market. With experience, the construction technician will rise to supervisory levels with general and sub-contractors. Course work includes surveying, estimating, materials testing, construction techniques, personnel management, layout and design, and related sciences.

2. Statement of Justification

The employment outlook for construction technicians is excellent. Our current business and industrial expansion is going to require more construction of facilities. There is also a strong demand in the home building industry. Construction technicians can find employment with most general contractors and with sub-contractors of plumbing, airconditioning, heating and refrigeration, and electrical installation. More employment opportunities exist around the larger towns, but many opportunities also exist in the smaller towns and rural areas. Construction Technology is a new career field and starting salaries are not firmly established. Salaries are usually competitive with or above union scale for skilled craftsmen such as brick masons, carpenters, plumbers, and electricians. Wages in these fields are quite high, ranging from \$4 to \$8 an hour.

3. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Included in existing programs			

4. Source of funds

Does not apply

Future Program Planning

Program Title DRAFTING AND DESIGN TECHNOLOGY

PCS Code 5303

A. Assumptions

Based on present projections, additional trained manpower will be needed.

B. Instruction

1. Objectives

The Drafting and Design Technolgy program prepares graduates to enter a wide range of jobs in the drafting and design industry. The program develops skills and knowledge in such areas as technical drawing, technical illustration, tool layout and design, industrial design, and machine drawing. The student can also select courses which will apply this skill and knowledge to such areas as electricity, plastics, metal working, or power and fluid mechanics.

2. Statement of Justification

A very wide range of employment opportunities are available to drafting and design technicians. Depending upon the areas he selects for emphasis, opportunities exist in product design, tool design, commercial and technical art, and graphics. Technical draftsman positions in architecture, highway design, and in various engineering or contracting firms in the construcion industry are also available. Beginning salaries vary and depend upon the type of firm and geographical area, but usually range form \$7,000 to \$9,000 per year.

3. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Included in Existing Program			

4. Source of funds

Does not apply

Future Program Planning

Program Title VOCATIONAL INDUSTRIAL AND TECHNICAL EDUCATION

PCS Code 0839

A. Assumptions

Based on present projections, additional trained manpower will be needed.

B. Instruction

1. Objectives

This program is designed for those individuals who have no technical competency or who have a technical background and desire the bachelor's degree and which to become teachers of vocational industrial education.

2. Statement of Justification

In addition to other course requirements one must also meet one of the following work experience requirement: 1. have three years of successful work experience (which can be validated) in the trade in which he proposes to teach, 2. be a graduate of an approved program of an area vocational school, or technical institute and have 1400 hours of supervised work experience, or 3. earn 2,000 hours of supervised work experience to be eligible for certification.

3. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Included in existing programs			

4. Source of funds

Does not apply

Future Program Planning

Program Title ELECTRONICS TECHNOLOGY

PCS Code 5310

A. Assumptions

Based on present projections, additional trained manpower will be needed.

B. Instruction

1. Objectives

The Electronics Technology program is designed to prepare skilled technicians with the capability of trouble shooting, repairing, maintaining, and installing very complex electronic devices. One option in the Electronics Technology program prepares the graduate for employment as a broadcast engineer in radio or television for those who wish to choose it. Course work includes basic electricity and electronics, electric power, transmitter and receiver electronics, and FCC licensing. Supporting course work in mathematics and related sciences is also provided.

2. Statement of Justification

Depending upon the option selected, the electronics technician has opportunities for employment as a broadcast engineer in radio and television or as a highly skilled technician in other phases of communications, radar, computer manufacturing, the aircraft industry, the space industry, or with companies which manufacture electronic components or devices. Employment outlook is excellent. Salaries vary depending upon the industry and the geographical location, but beginning salaries can be expected to range from \$7,000 to \$9,000 per year.

3. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Included in existing programs			

4. Source of funds

Does not apply

Future Program Planning

Program Title CONTINUING EDUCATION IN NURSING

PCS Code 5208

A. Instruction

1. Description of program

An organized set of workshops in relevant health fields which will enable R.N.'s and L.P.N.'s to gain continuing education units.

2. Objectives

The goal of this project is to improve the quality of nursing care in the Buffalo Trace-Gateway, FIVCO and Big Sandy Health Education System region by developing and providing continuing education programs for nurses on a regional basis. Objectives of the project are:

- a. Identify the needs of the practicing nurses within the region for continuing education.
- b. Assess the resources (faculty, leadership, and facilities) within the region for meeting the demonstrated needs.
- c. Encourage a cooperative relationship between educational institutions with nursing education programs in the region and health providers in the region in order to improve nursing care for patients, and provide quality role models and clinical laboratory settings for nursing students through continuing education programs.
- d. Coordinate all continuing education offerings within the region as they are provided by various institutions, organizations, and individuals.
- e. Meet continuing education needs that are not presently met by other institutions.
- f. Provide a coordinator for continuing education who will serve as a resource person for all health agency in-service directors within the region.

3. Statement of Justification

It is anticipated that within the first 12 months of the project that at least 50% of the number of nurses presently employed would avail themselves of a program of continuing education if available. This percentage might well increase substantially if the Kentucky Board of Nurse Education and Nurse Registration adopts a policy mandating the acquisition of a given number of continuing education units in order to be eligible for annual relicensure. There is subsequent evidence which suggests that the Board will in fact adopt such a policy in the near future, as have the states of California, Minnesota and Florida. The Kentucky Nursing Association is supportive of this concept and is encouraging the development of regional programs of continuing education.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
2	0	1	0

5. Source of funds

Federal and State

B. Organized Research Activities

1. Description of program
Product evaluation of former students in the nursing curriculum at Morehead State University.
2. Objectives
 - a. To determine number of graduates who are working as nurses.
 - b. To determine the extent to which competencies taught meet the employers's needs.
 - c. To determine the extent graduates are furthering their education through in-service programs or continuing educational programs.
 - d. To secure information for state and federal reports.
 - e. To determine the extent of migration from the Morehead area.
3. Statement of Justification
The Nursing Department needs to evaluate the performance of its graduates. The goal of the evaluation would be to measure the extent to which the program successfully prepared graduates for employment. This information would be used to identify weak areas in the program. It is projected that evaluation of this sort will be an on-going activity with each graduating class.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Reassignment of existing faculty members			
5. Source of funds
State

Future Program Planning

Program Title EMERGENCY MEDICAL CARE

PCS Code 5214

Instruction

1. Description of program

This program is designed to provide the student with both the theoretical and practical aspects of emergency medical procedures, through the utilization of materials, skills, equipment and the art of emergency care. Upon satisfactory completion of the two-year Associate of Arts Degree program, the student is eligible to take the examination for certification by the National Registry of Emergency Medical Technicians. Three levels of education available in this program are: (1) Basic Emergency Medical Technician, (2) Intermediate Emergency Medical Technician, and (3) Advanced Emergency Medical Technician. The second level leading to certification and the third level two-year program leading to an Associate Degree.

2. Objectives

The program has been developed to prepare students to perform procedures under the the general supervision of a licensed physician. Certain duties will be performed, in the absence of a physician, under the use of standing orders. Students working for an Associate Degree must complete both the required general education courses and the courses required for certification. Students interested in working for the certificate level only, must complete the specialized clinical courses which include both theory and experience and maintain a 2.0 grade level in each of the courses completed.

3. Statement of Justification

- a. With the advent of more emergency vehicles and a hospital to ambulance communication system being available to Rowan County, the feasibility of an advanced life support system becomes more realistic.
- b. At present, Emergency Medical Technicians (EMT's) are staffing ambulances. In the cases of severe illness and injury the EMT's do not have the expertise required by the emergency. And so, there is a need for advanced training. This is particularly true for those EMT's who work in isolated areas where a hospital is not immediately accessible.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1	1	1	1

5. Source of funds

Federal and State

Future Program Planning

Program Title MEDICAL RECORD TECHNICIAN

PCS Code 5213

Instruction

1. Description of program

Medical Record Technician assists the Medical Record Librarian in technical work such as assembling medical records, preparing reports, and setting up disease indexes. Graduates of approved schools are eligible to take the American Association of Medical Record Librarians National Accreditation examination. Upon successful completion, candidates may add the initials ART to their name. (Accredited Record Technician)

2. Objectives

- a. To provide opportunity, instruction and guided experiences by which the student may learn the basic knowledge and attain the skills essential to the practice of his respective profession.
- b. To investigate the needs of health care and patterns of its delivery.
- c. To provide additional and better educated personnel who can improve the quality and quantity of health care.
- d. To encourage students to make meaningful contributions towards the prevention of illness and the promotion of better health care.
- e. To encourage development of learning experiences that will enhance teamwork of all health professionals.
- f. To prepare students to meet necessary credentialing requirements.

3. Statement of Justification

Society is demanding comprehensive health care. More than 3.5 million persons are employed in providing health services and in related fields. The effort to satisfy the growing demand for trained manpower is challenging the capacity of the nation's educational institutions. This program will provide the student with both the theoretical and practical aspects of training for employment as a medical record technician.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1	1	1	1

5. Source of funds

Federal and State

Future Program Planning

Program Title MEDICAL SECRETARY

PCS Code 5005

Instruction

1. Description of program

This curriculum prepares the student to serve as a medical secretary and medical office manager, the emphasis being on secretarial and business skills. The major use of such a person will be in a private physician's office, but an individual with this training can also serve in a health department, hospital business office, and as a ward administrator in a hospital. Medical terminology is stressed.

2. Objectives

While the allied health programs at Morehead State University vary in length, purpose, and scope, the following objectives summarize the intent of the allied health programs:

- a. To provide opportunity, instruction and guided experiences by which the student may learn the basic knowledge and attain the skills essential to the practice of his respective profession.
- b. To investigate the needs of health care and patterns of its delivery.
- c. To provide additional and better educated personnel who can improve the quality and quantity of health care.
- d. To encourage students to make meaningful contributions towards the prevention of illness and the promotion of better health care.
- e. To encourage development of learning experiences that will enhance teamwork of all health professionals.
- f. To prepare students to meet necessary credentialing requirements.

3. Statement of Justification

There are many students who inquire about the Medical Assisting Program but do not enter it because of the inclusion of the clinical aspects of the program. These students are seeking a curriculum which would prepare them to work as a medical secretary or medical office manager. This program is designed to meet this need. There is a rapid expansion of health facilities and many new physicians in the area and this creates a demand for this type personnel.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1	1	1	1

5. Source of funds

Federal and State

Future Program Planning

Program Title MEDICAL LABORATORY TECHNICIAN

PCS Code 5205

Organized Research Activities

1. Description of program

The Medical Laboratory Technician curriculum, which extends over two years of college study, leads to an Associate of Arts Degree. The program is intended for the student who is interested in working with clinical analytical diagnosis or research and technological laboratory agencies.

2. Objectives

While the allied health programs at Morehead State University vary in length, purpose, and scope, the following objectives summarize the intent of the allied health programs:

- a. To provide opportunity, instruction and guided experiences by which the student may learn the basic knowledge and attain the skills essential to the practice of his respective profession.
- b. To investigate the needs of health care and patterns of its delivery.
- c. To provide additional and better educated personnel who can improve the quality and quantity of health care.
- d. To encourage students to make meaningful contributions towards the prevention of illness and the promotion of better health care.
- e. To encourage development of learning experiences that will enhance teamwork of all health professionals.
- f. To prepare students to meet necessary credentialing requirements.

3. Statement of Justification

Until, recently, most of the laboratory testing was done by the Medical Technologist. However, the technologists, for the most part, moved on to supervisory and teaching. They still do some of the most difficult and complicated testing; otherwise all but the routine testing is now done by Medical Laboratory Technicians under the supervision of the Medical Technologist.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1	1	1	1

5. Source of funds

Federal and State

School of Business
and
Economics

TABLE VIII
FUTURE PROGRAMS
SCHOOL OF BUSINESS AND ECONOMICS

<u>New Programs</u>	<u>Personnel Required</u>
1. General Business-Accounting	0
2. Secretarial Studies-Accounting	0
3. Distributive Education	0
4. Distributive Education and Accounting	0
5. Accounting Technician	<u>0</u>
Total Personnel Required for New Programs	0

Future Program Planning

Program Title GENERAL BUSINESS-ACCOUNTING

PCS Code 0501

Instruction

1. Description of program
Completers of this program will be eligible for teacher certification in general business, accounting, and typewriting.
2. Objectives
To provide small school systems with teachers who are certified to teach a broad spectrum of business courses.
3. Statement of Justification
Small school systems have difficulty providing the staff required to teach business related courses. Those who can teach in several related areas would reduce the number of staff required. These graduates are expected to be easily employed as a result of their diversified certification.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE
5. Source of funds
No additional funds required.

Future Program Planning

Program Title SECRETARIAL STUDIES - ACCOUNTING

PCS Code 0514

Instruction

1. Description of program
A program devised to provide students with a broader background to enable them to be certified to teach both Secretarial Studies courses as well as Accounting I and II.
2. Objectives
To provide Secretarial Studies majors with the option to pursue 12 hours of accounting to enable them to teach Accounting I and II as well as secretarial subjects.
3. Statement of Justification
Many secretarial teachers would have greater employment opportunities with a combination major. This major would meet the certification requirements for a provisional teaching certificate in Kentucky.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE
5. Source of funds
No additional funds needed.

Future Program Planning

Program Title DISTRIBUTIVE EDUCATION

PCS Code 0803

Instruction

1. Description of program

This program is designed to provide students with the opportunity to teach in the retailing and merchandising area on the secondary level.

2. Objectives

To prepare Distributive Education teachers for the high schools of Kentucky.

3. Statement of Justification

This major is designed to meet the state certification requirements for Distributive Education teachers in Kentucky. Currently there are only 148 Distributive Education teachers in Kentucky.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

5. Source of funds

Regular budget

Future Program Planning

Program Title ACCOUNTING TECHNICIAN

PCS Code 0502

A. Assumptions

Demand for accountants is expected to increase substantially until 1984. The cost of 4-year accounting majors will continue to rise. Accounting jobs demanding lesser skills will be needed in business and government to assemble data and perform more routine accounting tasks at lower cost to employers.

B. Instruction

1. Description of program

This is a two-year program (65 semester hours) utilizing present courses in the University. It will involve 18 semester hours of accounting courses, 22 semester hours of English, communications, and economic skills, 15 semester hours of supporting business administration courses, and 10 semester hours of cognitive skill courses and electives.

2. Objectives

Objectives are to provide students with technical skills so they will be employable after two years and to provide courses applicable to their continuation toward a bachelor's degree program at some future date.

3. Statement of Justification

Requests from many low-income students for such a program and requests from industry for such persons in jobs requiring lesser technical competence than the 4-year student are adequate justification for the program.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

5. Source of funds

Regular budget

School of Education

TABLE IX
FUTURE PROGRAMS
SCHOOL OF EDUCATION

<u>New Programs</u>	<u>Personnel Required</u>
1. Masters Program in Rehabilitation Counseling	1
2. Elementary Education	0
3. Special Education	0
4. Masters & Fifth Year Program in Special Education	<u>0</u>
Total Personnel Required for New Programs	1

Future Program Planning

Program Title MASTER'S PROGRAM IN REHABILITATION COUNSELING

FCS Code 2104

A. Assumptions

To provide Masters Level Rehabilitation Counseling Training for State Bureau of Rehabilitation Counselors and others in central and eastern Kentucky.

B. Instruction

1. Description of program

Program is to provide a 30 hours Master's degree in the field of rehabilitation counseling; including existing courses in counseling, testing, and adult education and new specialized courses in the field of rehabilitation counseling.

2. Objectives

- a. To train vocational rehabilitation counselors currently employed in the field.
- b. To develop an on-campus graduate level preparation program for new counselors.

3. Statement of Justification

The University's off-campus program provides specialized training in rehabilitation, counseling in a variety of locations in central and eastern Kentucky. The proposed program would, therefore, be an extension of the current program which is very popular. No university in eastern Kentucky is currently offering graduate training in rehabilitation counseling.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Addition of	NONE	NONE	NONE
1 staff			
member			
Doctoral			
Level			

5. Source of funds

University

C. Organized Research Activities

Description of program

The Vocational Rehabilitation program plans to develop research activities in conjunction with the Eastern Kentucky Comprehensive Rehabilitation Center after the initial program development activities are completed.

D. Future Public Service Programs

1. Description of program
To develop a training program on-campus to prepare Vocational Rehabilitation Counselors.
2. Objectives
To secure federal funds to support student assistants in Vocational Rehabilitation.
3. Resource Requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	10 student training grants	10 student training grants	10 student training grants

4. Source of funds
Federal funds

Future Program Planning

Program Title ELEMENTARY EDUCATION

PCS Code 0802

A. Assumptions

It is assumed that the Elementary Education component, graduate and undergraduate, will retain its present organizational structure and will grow very slowly in the next five years. No major revisions in programs are anticipated.

B. Organized Research Activities

1. Description of program
Elementary Education - undergraduate
Action research on (a) competence examinations and (b) Cooperative Education in teacher preparation programs.
2. Objectives
 - a. To develop the procedure for assessing competence by examination.
 - b. To develop the procedure for cooperative education experiences.
3. Statement of Justification
To plan the most appropriate program for each student, these options should be available. To be effective, general guidelines listing progressive steps to be followed must be developed.
4. Personnel resource requirement

1976-77	1977-78	1978-79	1979-80
NONE	NONE	NONE	NONE
5. Source of funds
Internal

C. Future Public Service Programs

1. Description of program
 - a. Recruitment of students.
 - b. Survey and follow up graduates in elementary education at the A.B. level.
 - c. In-service programs for the public schools.
2. Objectives
 - a. To place increased emphasis on recruiting students through
 - (1) letters and brochures, slide presentations;
 - (2) public school visitation/presentations; and
 - (3) University supervisors of student teachers.
 - b. To develop instruments and procedures for a planned follow up of elementary teachers.
 - c. To offer the public schools a planned series of in-service programs.

3. Statement of Justification
 - a. To attract students, means must be provided to disseminate activities of the department.
 - b. A planned follow up of students will be valuable in assessing the adequacy of the undergraduate elementary program.
 - c. The recent state ruling makes this mandatory if we are to serve the public schools of the region.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	1	NONE	1

5. Source of funds

Internal

6. Possible internal redistribution of resources

Resources must be made available to expand the holdings in both the Reading Center and the Curriculum Laboratory to reflect materials currently being used in the public schools. Additional funding will be required since it does not appear possible to redistribute meager resources to achieve these goals.

Future Program Planning

Program Title SPECIAL EDUCATION

PCS Code 810

A. Assumptions

Additional Special Education classes will be needed in all 120 counties in Kentucky each year for the next five years.

B. Instruction

1. Description of program

Area of Concentration in Learning and Behavioral Disorders. To certify teachers in four areas of special education / endorsement for teaching TMR/multihandicapped.

2. Objectives

To provide 100 teachers of exceptional children to teach in the areas of behavioral disorders / Educable Mentally Handicapped / Mild Physical Handicapped / Learning Disabilities / Trainable Mentally Handicapped.

3. Statement of Justification

Special Education units have been funded and are projected to increase 100% in the next five years.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

5. Source of funds

Internal/External - proposals to Bureau of the Handicapped.

Future Program Planning

Program Title MASTERS IN SPECIAL EDUCATION/FIFTH YEAR PROGRAM

PCS Code 810

A. Assumptions

Additional teachers will be seeking M. A. degrees in Special Education as additional special education units are funded in the 120 counties in Kentucky.

B. Instruction

1. Description of Program
Endorsement program in Learning and Behavioral Disorders. To certify teachers in the four areas of special education / endorsement for teaching TMR / Director of Special Education.
2. Objectives
To provide 25 teachers of exceptional children with standard certification in the areas mentioned above.
3. Statement of Justification
Units have been funded and are projected to increase 100% in the next five years.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE
5. Source of funds
Internal/External - proposals to Bureau of the Handicapped.

School of Humanities

TABLE X
FUTURE PROGRAMS
SCHOOL OF HUMANITIES

<u>New Programs</u>	<u>Personnel Required</u>
1. Speech Corrections Clinic	0
2. Commercial Art	0
3. Radio - Television Film Sequence	0
4. Radio - Television	<u>5</u>
Total Personnel Required for New Programs	5

Future Program Planning

Program Title SPEECH CORRECTIONS CLINIC

PCS Code 0815

A. Assumptions/Justification

There is no speech corrections clinic in this region of the country despite the fact that this region has more than its share of speech impediment problems. Needy persons in this region are not served by the University of Kentucky Clinic, so speech correction needs are unmet in the region that Morehead State University serves.

B. Future Public Service Programs

1. Description of Program

The provision of an office and a speech clinician to meet the speech correction needs of this region.

2. Objectives

Provide speech correction service.

3. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Clinician	Clinician	Clinician	
secretary	secretary	secretary	

4. Source of Funds

- a. Federal
- b. State

Future Program Planning

Program Title COMMERCIAL ART

PCS Code 1002

A. Assumptions

1. That the proposed program in Commercial Art will be adopted and implemented in the 1976-77 academic year.
2. Ten years ago, no one could have foreseen the phenomenal growth in commercial art. The conversion of newspapers to phototype-setting and pasteup is accelerating. The establishment of sophisticated graphics departments in all major industries has become commonplace. We are living in a technical society based to a large extent on communicating with the printed word. An occupation in graphic arts has a virtually unlimited future.

B. Instruction

1. Description of program

The intent of this program is to produce graphic designers who can communicate information, ideas, and feelings via sight and aesthetic form. The methods may utilize any combination of photography, typography, printing, video, and two-three dimensional illustration. The program will attempt to provide the students with traditional as well as contemporary tools for creative visual communication. The proposed program is one of several alternative emphases to culminate in an A.B. degree in Art.

2. Objectives

Every industrial, social, educational, and governmental organization has a need for intelligible communication. Students prepared in the proposed program of commercial art, with the added dimension of the general education curriculum, would be prepared to respond to this need independently or as members of a multidisciplinary team. Employment is available with such organizations as design agencies or on a free lance basis. These students would be capable of working in advertising, publications, exhibitions, or corporate design.

3. Statement of Justification

The demand for commercial art programs has grown over the past several years. At present, approximately 40 percent of the students we interview are interested in commercial art programs. Our failure as a regional institution to provide the desired program as outlined above will compel these students to seek this training elsewhere.

4. Personnel resource requirements

No additional personnel will be required for this program, per se. We anticipate an increase in interest in this emphasis and a corresponding decrease in the Art Education and traditional studio art emphases.

5. Possible internal redistribution of resources

- a. At the present time we have stretched the potential for the internal redistribution of studio faculty to the fullest extent possible. Due to the nature of the preparation of some academicians within the department, we are unable to reassign them to studio responsibilities. It should be pointed out that the non-studio teaching faculty is presently carrying full teaching loads, with reassigned time for direction of the slide library and graduate advisement.
- b. With the projected declining enrollment in the service area of elementary education, it will be necessary for us to consider some redistribution of the present staff in this area. We have two faculty members, both tenured, who teach art education courses both for our majors and as service courses for elementary education majors from the School of Education.

C. Future Public Service Programs

1. Description of program

The Claypool - Young Art Gallery exhibition program needs continued funding for high quality exhibition programs which are essential to the maintenance of our instructional program and to serve the cultural needs of the University community and the region. We have in the Claypool - Young Art Gallery one of the strongest public attractions for visiting students and parents as well as for groups attending conferences on this campus. In addition, the Claypool - Young Art Gallery serves as a cultural resource for the public schools in the area. We have each year approximately 4,000 public school students who make periodic visits to view the exhibitions which we have on display.

We also anticipate the expansion of our crafts program and would like to provide a service to the region through a continuation of existing research in this area. One avenue which can be used to provide this service is by conducting craft workshops in our regional service area.

With respect to the proposed commercial art program, students can provide a service to industries within the region through an internship program which would provide our students with valuable on the job training and experience and would give to their temporary employers a source of trained, talented workers.

2. Objectives

We see our objectives for the future in the associate degree in commercial art program and in our Bachelor Degree Program as providing job-related training for the existing job market. This will necessitate the reduction of emphasis on art education, particularly as a service related function in support of the elementary education program in the School of Education. This will also entail the enrichment and expansion of existing undergraduate studio, commercial art and teaching programs in the Department of Art.

With the enrichment of our programs within the Department, the increasing demand for service courses from the School of Applied Science and Technology, coupled with the increased pressure for courses in crafts, ceramics, photography and painting, we will need to prepare ourselves to meet these future needs.

3. Statement of Justification

The literature both in the educational journals as well as articles in the public press have indicated that there is going to be a continued increase in the leisure time of the labor force. Consequently, it is believed by these writers that much of that leisure time will be spent in art-craft oriented pursuits.

The need for student training in commercial art and studio areas of art is emphasized in the Department of Labor report for projected labor demands for qualified workers. The report states that there will be an anticipated increase of 3 percent by 1980 for elementary education majors. They suggest that there will be a 9 percent increase in demand by 1980 for teachers specially trained in art at the elementary education level and an 11 percent increase in the demand for art teachers at the secondary school level. This report continues to emphasize that there will be a 15 percent increase in demand by 1980 for students trained in the area of commercial and graphic arts.

4. Source of funds Internal

At the present time, we do not have the commercial art program in effect. However, with its implementation, we can provide a quality program with the addition of one staff member in commercial art and the reassignment of two existing staff members to teach courses in this area. We also expect to take advantage of the cross listing mechanism to provide support courses from the Department of Journalism, the Department of Industrial Education, the Department of English, and The Radio-Television Program through a combined cross listing of courses and utilization of the existing staff we can accomplish the aims of this program.

Future Program Planning

Program Title RADIO - TELEVISION FILM SEQUENCE

PCS Code 0603

A. Assumptions

Need for Film Production courses. Any program which deals with radio-television majors is incomplete without training in Film Production.

B. Instruction

1. Description of program

The program would be designed to teach the basics of 16mm film production including instruction in "shooting," and developing film as well as analysis, appreciation and critique of student and non-student produced film.

2. Objectives

- a. Teaching skills needed for coverage of many news events, most documentaries, much of the sports and specials utilized in any commercial station.
- b. To teach skills needed by majors outside of R-TV (journalism and business) re: advertising and public relations.

3. Statement of Justification

At present we do not have the equipment necessary to produce any kind of extensive project. We have to go to Lexington to compose any film project. Student enrollment in R-TV has increased by 120% and there are 115-120 majors any given semester - thus students for such a course are readily available.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
----------------	----------------	----------------	----------------

- a. None needed for this program alone. The primary costs are for initial equipment - approximately \$4,000 and approximately \$1,500 per semester for instructional supplies.
- b. Also needed is a classroom to seat 50 students, access to projector and screen, work-room space to splice, edit and process tape.

5. Source of funds

University appropriation

Future Program Planning

Program Title RADIO - TELEVISION

PCS Code 0603

A. Assumptions

One objective of the Division of Communications is to provide practical experiences which enhance and reinforce the classroom lecture. This program is designed to coincide with the proposed changes in the academic major.

B. Instruction

1. Description of program

The development of a Carrier Current radio station would provide program services of a local nature but most importantly provide experiences presently not available through the existing academic program. New opportunities would be available in Management and Advertising. One faculty member would coordinate student participation but seniors and graduate students would manage all phases of the operation. The station would not be licenses and the broadcast would be campus limited.

2. Objectives

- a. Advertising: Permit the student to put into practice advertising concepts, theories and skills.
- b. Management: Allow qualified students to manage all departments of the operation.
- c. Production: Encourage creativity and high performance by students in a student oriented format.

3. Statement of Justification

WMKY is a noncommercial station licensed by the FCC. By Commission regulation there can be no advertising on the station yet the majority of broadcast graduates will go to work for commercial stations. This program will provide needed experiences. WMKY is a 50,000 watt station and the license requires a full time staff in management roles. A student oriented format would permit all phases of the operation to be managed by students.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	1	NONE	NONE

5. Source of funds

Morehead State University

C. Future Public Service Programs

1. Description of program

The Federal Communications Commission has implemented a requirement that noncommercial radio stations ascertain community problems. The general public and community leaders from twenty categories (eq. Agriculture, Government, Religion, etc.) will be surveyed. The public service broadcast schedule of WMKY will largely depend upon the determination of these problems and the subsequent efforts to program information about these programs.

2. Objectives

The objective is to provide meaningful and relevant broadcast programs which relate to identified community problems, needs and interests.

3. Statement of Justification

The program service envisioned will benefit the academic community and the broadcast service area in the following manner:

- a. Provide added opportunities for broadcast students to expand and diversify the practical experience component of their academic major.
- b. Make available to the general public information and various perspectives on community needs and problems which are otherwise not available via the broadcast medium.
- c. Comply with new FCC requirements which guarantee public access either through programming or input from community survey of needs.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1	1	1	2
Research Personnel and Services	Research Personnel and Services	Research Personnel and Services	Research Personnel and Services

Personnel and Services could be available through the University.

5. Source of funds

Funding for expanded public service programming must come from three major sources:

- a. Morehead State University
- b. Corporation for Public Broadcasting
- c. Underwriting

School of Social Sciences

TABLE XI
 FUTURE PROGRAMS
 SCHOOL OF SOCIAL SCIENCES

<u>New Programs</u>	<u>Personnel Required</u>
1. Geography (Resource Management & Environmental Planning)	1
2. Para-Legal Studies	1/2 (one part-time person)
3. Masters of Arts Degree in Political Science	0
4. City and Regional Planning	1/5
5. Aging Studies Center	1
6. Juvenile Justice Training and Technical Assistance Center	<u>1</u>
Total Personnel Required for New Programs	3 7/10

Future Program Planning

Program Title GEOGRAPHY (Resource Management and Environmental Planning)

PCS Code 2206

A. Assumptions

1. Graduate work is essential for Geography students who seek employment in fields other than public school teaching.
2. A need exists in the Morehead service region for graduate study in areas other than professional education.

B. Instruction

1. Description of program

A Master of Arts Degree in Geography with an emphasis on resource management and environmental planning.

2. Objectives

- a. To provide professional training for students seeking employment in non-academic fields such as resource management and environmental planning.
- b. To enable public school teachers in the Morehead service region to earn an advanced degree in geography.

3. Statement of Justification

Several students each year express an interest in doing graduate work in geography at Morehead. Since no graduate program is offered by the department, they must either turn to professional education or go elsewhere. Most of our students are increasingly aware that their prospects for non-academic employment are severely restricted without graduate training in their discipline.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	one position in physical geography and resource management

C. Organized Research Activities

1. Description of program

- a. Changing patterns of land use in Appalachia
- b. A study of the recreation potential of Cave Run and other reservoirs of eastern Kentucky.
- c. An analysis of emerging population patterns in Appalachia.
- d. Environmental perception of residents of strip mining areas.

2. Objectives

Provide information that could help solve some of the problems facing the state and the region.

3. Statement of Justification

Appalachia is a region undergoing rapid change. A great deal of research concerning the region is needed. As a major regional university, Morehead should provide its share of that research.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

5. Source of funds

Sources outside the university will be sought.

D. Future Public Service Programs

1. Description of program

The department of geography will increase its public service programs. Newly acquired equipment will permit the department to assist local and regional organizations with inexpensive mapping and land use planning.

2. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

3. Source of funds

- a. University - Morehead State University
- b. Government Agencies

Future Program Planning

Program Title PARA-LEGAL STUDIES

PCS Code 5599

A. Assumptions

To prepare college students as lawyer's assistants, to begin in the school year, 1977-78.

B. Instruction

1. Description of program

A course of studies to prepare college undergraduate students to assist lawyers in the operation of their law office and practice.

2. Objectives

- a. To prepare lawyer's assistance to do much of the routine office requirements of the law office.
- b. To become familiar with the nature, meaning, and source of law.
- c. To study law as a business (law office billing systems, etc.)

3. Statement of Justification

Many undergraduates interested in law but unable to go to law school would benefit from this program. Law firms are interested in a "new breed" of college graduates - the ones with specialized skills - as a means of improving the efficiency of their practice.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	a lawyer to teach part-time	NONE	NONE

5. Source of funds

University

Future Program Planning

Program Title MASTER OF ARTS DEGREE IN POLITICAL SCIENCE
PCS Code 2207

A. Assumptions

To begin offering a Master of Arts Degree in Political Science, 1977-78.

B. Instruction

1. Description of program

The Department of Political Science offers courses of study leading to the Masters of Arts Degree in Political Science. The prospective graduate student will be able to pursue courses of study in the following fields: American Political Institutions and Processes, Comparative Governments, Constitutional Law, Political Theory, Methodology, International Relations, and Public Administration.

2. Objectives

- a. Continuation of a liberal education.
- b. To provide elementary and secondary teachers an opportunity to earn an advanced degree beyond the A.B. degree.
- c. To increase one's vocational and career opportunities in government, business, and industry.

3. Statement of Justification

There are approximately 100 majors; 43 majors in pre-law; and 36 minors presently enrolled in Political Science. Several students have expressed their desire to pursue an M.A. degree in Political Science at MSU.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

5. Source of funds

No additional funds would be required.

C. Organized Research Activities

1. Description of program

Students in the graduate program would be available to intern in local government as well as to do research and provide technical assistance for local officials.

2. Objectives

- a. To acquire first-hand experience in the operation of local government.
- b. To sharpen research and writing skills.

3. Statement of Justification

Students in the graduate program working with local government officials would benefit greatly from this experience. On the other hand, local government officials could benefit greatly by the assistance provided by the graduate students.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

5. Source of funds

No additional funds required.

Future Program Planning

Program Title CITY AND REGIONAL PLANNING

PCS Code 2102

A. Assumptions

1. There is a need to establish an interdisciplinary program in City and Regional Planning to begin in the school year, 1977-78.
2. A need exists for students in the Social Sciences to prepare for non-academic employment and a major in City and Regional Planning will help meet that need.
3. Planning has become an integral part of most governmental agencies and this program will provide majors with the skills necessary to apply for positions in planning.
4. There is a need to prepare undergraduates in this field for possible graduate programs in city and regional planning.

B. Instruction

1. Description of program

A major in City and Regional Planning prepares students in the theory and practicality of planning. Land use, population, and community resources are emphasized in this program.

2. Objectives

To prepare students, after graduation, to assist city and regional planners in all levels of government.

To develop the desire in students to pursue graduate studies and become certified planners.

3. Statement of Justification

The modern problems of urbanization, population, growth, migration, resource depletion, poverty, disparate income distribution, and environmental pollution has led to the realization among community leaders and educators of the need for city and regional planning. Because of the factors mentioned above, there is a need for the development of this program to prepare students to become city and regional planners.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	A planner with an MPA Degree to teach one class each semester	NONE	NONE

5. Source of funds

University

C. Organized Research Activities

1. Description of program
 - a. Study land use of local communities,
 - b. Mobility of population, and
 - c. Community resources.
2. Objectives
To gather the above facts to help local government officials to better plan for the overall development of local communities.
3. Statement of Justification
Morehead State University is in the center of a region that requires a great deal of assistance in solving community problems. Citizens and local government officials are in need of this service for the betterment of their communities.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	A full-time planner.	NONE
5. Source of funds
University

Future Program Planning

Program Title AGING STUDIES CENTER

PCS Code 2104

A. Assumptions

Aging in American society presents many social problems solvable through intelligent social action.

E. Instruction

1. Description of program

The Center will conduct workshops and in-service training focused upon specific needs of the elderly in the MSU service region.

2. Objectives

- a. Upgrade skills of persons working with the elderly.
- b. Improve services to elderly persons in the MSU service region.
- c. Raise level of consciousness of problems of the elderly in the MSU service region.

3. Statement of Justification

- a. Urgent need exists for skilled personnel to work with elderly persons.
- b. Large population of elderly persons in the MSU service region.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1 Director	NONE	NONE	NONE
2 graduate assistants			

5. Source of funds

- a. University - Morehead State University
- b. Federal Government

C. Organized Research Activities

1. Description of program

- a. Needs assessment survey of MSU service region.
- b. Empirical research of social and psychological phenomena associated with aging process.

2. Objectives

- a. To increase students theoretical knowledge of aging.
- b. To increase students knowledge of research methods applied to aging problems.

3. Statement of Justification

- a. Students need to learn research skills.
- b. Add to body of knowledge on aging problems.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

5. Source of funds

- a. University - Morehead State University
- b. Federal Government

6. Possible internal redistribution of resources

Faculty members may be granted reassigned time to conduct research.

D. Future Public Service Programs

1. Description of program

Provide technical assistance to agencies providing service to the elderly.

2. Objectives

Improve services to elderly in the MSU service region.

3. Statement of Justification

Will project Department of Sociology into MSU service region.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

5. Source of funds

- a. University - Morehead State University
- b. Federal government

6. Possible internal redistribution of resources

Reassign time to faculty members who participate by providing technical assistance.

Future Program Planning

Program Title JUVENILE JUSTICE TRAINING AND TECHNICAL ASSISTANCE CENTER

PCS Code 2104 or 2105

A. Assumptions

1. A need exists for specialized research and training in problems of juvenile justice.
2. Juvenile justice agents will benefit from organized research and technical assistance.

B. Instruction

1. Description of program
The Center will conduct workshops and in-service training focused on specific needs of the MSU service region.
2. Objectives
 - a. To provide juvenile justice agents with specialized training in juvenile service delivery systems.
 - b. To reduce juvenile delinquency and prevent recidivism.
3. Statement of Justification
 - a. Many people working with juvenile offenders lack professional training in the area.
 - b. Juvenile offenses and recidivism are increasing rapidly.
4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1 person to	2 graduate	NONE	NONE
direct over-	assistants		
all program			
5. Source of funds
 - a. University - Morehead State University
 - b. Kentucky Crime Commission

C. Organized Research Activities

1. Description of program
 - a. Juvenile justice needs assessment survey of MSU service region.
 - b. Research of causes of variation in juvenile delinquency rates.
2. Objectives
 - a. Discover juvenile justice needs in order to provide needed training and service.
 - b. Discover causes of juvenile delinquency in rural areas.

3. Statement of Justification
 - a. Little study of juvenile delinquency in rural environments has been done.
 - b. Empirical knowledge of causes of juvenile delinquency is needed.
 - c. Provide research experience for social work and corrections students.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1 person to direct over- all program	2 graduate assistants	NONE	NONE

5. Source of funds

- a. University - Morehead State University
- b. Kentucky Crime Commission

6. Possible internal redistribution of resources

One or two faculty members may be given reassigned time to conduct research.

D. Future Public Service Programs

1. Description or program

Provide technical assistance to juvenile justice programs in the MSU service region.

2. Objectives

To increase effectiveness of juvenile justice programs in MSU service region.

3. Statement of Justification

- a. Must reduce the great social and economic losses incurred as a consequence of juvenile delinquency.
- b. Project Department of Sociology into MSU service region.

4. Personnel resource requirements

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1 person to direct over- all program	2 graduate assistants	NONE	NONE

5. Source of funds

- a. University - Morehead State University
- b. Kentucky Crime Commission

III. ORGANIZED RESEARCH AND PUBLIC SERVICE

ORGANIZED RESEARCH

Morehead State University is a comprehensive public university, and therefore, research is a basic function of the institution. Though there is some basic research being performed by the faculty, a greater emphasis is being placed upon applied research directed to the immediate problems of the campus and region. Though there is a large amount of non-funded research being performed by faculty and students, the following listing has been limited to currently funded research projects.

There are several sources of funds being utilized by the researchers. The University has set aside \$10,000 for the support of faculty research. A Faculty Research Committee comprised of faculty representatives from each school receives research proposals and recommends those proposals which are judged to be worthy of support to the Bureau of Research and Development. The effort to acquire this support has become very competitive as more funds are requested than are actually available. Additional sources of research funds are publishers, state and federal agencies, business and industry and public schools. The following listing of funded research is arranged by the researchers' academic department.

Current Activities

Department of Agriculture

"Evaluation of Wet Layer Manure as Feedstuff For Fattening Cattle"

Department of Home Economics

"A Nutrition - Dietetic Medically Oriented Field Experience"

Development of home economics teaching materials for the State Department of Education.

Department of Economics

"Policy Options for Energy Conservation in National Aviation Systems"

"Technology Forecasting and Economic Applications in National Aviation"

"Survey of Research and Educational Needs of Area Development Districts in Eastern Kentucky"

Department of Adult, Counseling and Higher Education

A comparative study of Adult Basic Education delivery systems.

A survey of the admission policies of public and private institutions of higher education for GED recipients.

"An evaluation of Kentucky Educational Television GED services"

Department of Administration, Supervision, and Secondary Education

"Inter-Institutional Student Teacher Evaluation Study"

Department of Elementary and Early Childhood Education

"A Study of the Readability of Children's Hand Writing"

Department of Health, Physical Education and Recreation

"Broke Leg Falls Project"

Department of Psychology and Special Education

"Canonical Analyses of the WISC-R, SCSMT and Selected Teacher Administered Tests of Sensory-Motor Development."

"Effects of Controllable vs. Uncontrollable Stress on Instrumental Performance"

"Response Biases in Children's Recognition Memory"

"Spatial Cues and Memory for Sequential Information"

"Multihandicapped Curriculum Guide"

Department of Art

"Construction of the American Dulcimer and its Application to School, Community, and University Craft Programs."

Collection of data for the implementation of an arts and crafts program at Broke Leg Falls State Park.

Exhibition of work by four faculty members in galleries located in Kentucky, Texas, Pennsylvania, and Tennessee.

Department of Languages and Literature

Preparation of textbook on technical writing.

Study of renaissance drama.

Study of medieval religious literature.

Department of Music

A faculty member participated in the Yamaha International Piano Competition and, representing the United States, reached the finals in Japan.

There were approximately forty professional performances by music faculty off campus.

There were approximately thirty-five occasions when music faculty were guest conductors off campus.

Department of Philosophy

"An Inquiry Into Student Attitudinal Change Effected by the Teaching Method Utilized in the Social Ethics Classroom."

Department of Biological Sciences

"Improvement of Undergraduate Instruction for Microbiology and Physiology"

"Survey of Lippoprotein, Triglyceride, Cholesterol levels of Morehead State University Volunteers."

Center for Environmental Studies

"A Selected and Annotated Environmental Education Bibliography for Elementary, Secondary, and Post-secondary Schools."

Environmental Impact Statement Preparation for a coal preparation plant in Clay County, Kentucky.

Department of Physical Sciences

"The Economic Potential of the Ohio Black Shales of Northeastern Kentucky."

"Developing Geologic Structural Criteria for Predicting Unstable Mine Roof Rocks"

Preparation of Planetarium Program

Department of History

"Conscience and Slavery"

"A Search For Human Dignity: Black Schools and Politics in Civil War and Reconstructed Mississippi"

"Rowan County History and Appalachian History"

Department of Political Sciences

Studies of needs of small cities for a sanitation disposal system and a recreational complex.

Department of Sociology

"Study of civil religion"

"Study of the relationship between academic performance and personal adjustment of college students"

Projected Research

The University support of research through the Faculty Research Committee was reduced from \$30,000 to \$10,000 annually in 1974-75 as a result of infationary pressures. Hopefully, support of research will return to its earlier level by 1980. If so, the amount of funded research would then greatly increase.

PUBLIC SERVICE

Public service is the third major function of the University. The commitment of the faculty to public service is revealed through the quantity and the diversity of the services performed. The University possesses the largest source of expertise in widely divergent fields of knowledge that is available in this part of the state. Therefore, the faculty members are repeatedly invited to provide seminars, workshops, consultations, studies, technical assistance, entertainment, cultural activities, and skilled leadership in organizations and activities. The following is a partial listing of public service activities provided by Morehead State University. The services are listed by school.

School of Applied Sciences and Technology

Current Activities

Provide resource information and consultation to vocational agriculture teachers.

Practicing veterinarians are permitted to utilize specialized University facilities and equipment.

Consultation is provided for local farmers with production problems.

Workshops or speakers have been provided for the following groups: Family Care Home Operators, School Lunch Personnel, Hospital and Nursing Home Dietary Supervisors, Day Care Center Teachers, and Child Care Home Operators.

Assisted the Kentucky Home Economics Teacher Education Council with the development of new certification requirements for home economics majors.

Continuing Education in cooperation with the Kentucky Nurses Association.

Assisting with the American Red Cross Blood Mobile unit.

"World of Technology Day"

Projected Activities

Develop television programs for regional distribution.

Establish demonstration turf plots and arboretum.

Develop workshops for the public on "consumerism" and "Foods and Nutrition."

School of Business and Economics

Current Activities

Assist low income taxpayers with tax returns.

Small Business Assistance Program provides market reviews, record keeping, capital budgeting and loan application assistance for small businesses in the region.

Creation of a computerized traffic ticket file for the city of Morehead.

Assistance with the development of a large computer system for a major corporation in the region.

Six seminars for the Division of Personnel, Department of Transportation, of the state government on Secretarial Techniques, Office Management, Written Communications, Office Environment, Dictating Techniques, and Report Writing.

Workshop, Metrication in Business Education, presented for the Eastern Kentucky Business Education Association.

Seminar, Think Metric Now, for the Eastern Kentucky Business Education Association Teachers.

Workshop in Washington, D.C., for accounting teachers.

Workshop, Systems Approach to Teaching Accounting, at the Southern Business Education Association Meeting in Hot Springs, Arkansas.

Seminar, Business Mathematics and Calculators-Integrated Happily Ever After, at the Sixth Annual Business Conference at the University of Tennessee.

A one-day Gregg Methods Conference, Individualized Accounting Instruction, at the National Catholic Business Education Association in Chicago.

Presented expert testimony re: Disability of Changing Kentucky's Milk Marketing Law, Consumer Advisory Council, Frankfort.

Projected Activities

Instruction in management techniques and interpersonal relations for managerial personnel of local hospitals.

Assistance in regional economic planning and administrative management will be offered to municipal and county government units.

Consultation with area bank in planning in-service training programs in banking and finance.

Workshops on technological forecasting will be offered to businessmen.

School of Education

Current Activities

The United States Office of Education has awarded a one-year grant to establish a regional metric training program. The proposal was written by faculty members in the School of Education and the School of Business and Economics. The Morehead State University Center for Metric Education will serve the educational personnel and general public in Kentucky Educational Development Region Nine.

Consultant to the Division of Adult Education of Thailand.

Trained librarians from Kentucky, Maryland, and Virginia in the coordination of services to undereducated adults.

In-service training for vocational rehabilitation counselors, and personnel at the Cave Run Comprehensive Care Center, the Whitesburg School on Drug Education, Lewis County High School, and Salt Lick Elementary School.

Provide assistance with staff development of educational personnel in correctional facilities.

Instructional Development Institute Career Education workshops.

Service on accreditation teams to public schools.

Consultation to public schools on academic programs.

Consultant to public schools for in-service education.

Hosted annual spring meeting of the Eastern Kentucky Student Librarians Association and coordinated year-long programs and workshops for that organization.

Provided consultants for Region IX, ROPES.

Membership on State Department of Education Committee on Revision of Special Education certification requirements.

Provided direction for the Eastern Kentucky Special Olympics.

Provide consultation and psychological services to the Eastern Kentucky Comprehensive Rehabilitation Center.

Projected Activities

Promote local Community Education.

Assist agencies with the development of adult education programs.

Provide in-service training for adult basic education teachers and paraprofessionals, rehabilitation counselors, and school personnel.

Development of a "Mobile Learning Center" for elementary and secondary schools to provide in-service opportunities for teachers as well as enrichment activities for students.

School of Humanities

Current Activities

Presented workshops for high school students sponsored through Theta Alpha Phi.

Sponsored (1) Eagle Debate Tournament (40 schools); (2) Eagle Individual Events Tournament (25 schools); (3) Regional High School speech tournament; (4) Regional One-Act Play Festival.

Fifteen television productions.

Theatre Productions: (1) The Lion, the Witch, and the Wardrobe to elementary schools in area; (2) The Vaudeville Show to high schools; (3) Fractured Fables to elementary schools.

Helped administer the Kentucky State National Forensic League Tournament, the Rowan County High School Debate and Individual Events Speech Tournament, the National Delta Sigma Rho-Tau Kappa Alpha Speech Tournament.

Conducted five statewide workshops for the Department of Transportation.

Produced a telethon for the United Way in the campus studios. Twenty hours of live programming raised over \$23,000 for 18 agencies.

WMKY is the 50,000 watt stereo station licensed to Morehead State University. It is a noncommercial, public station, that broadcasts programs which are primarily cultural, educational, and informational. As such, the overall broadcast product is considered to be public service. The station serves a regional audience and the programs aired are all produced with student involvement in all phases of production.

Provided Directors for: Mt. Sterling Community Theatre and Morehead Community Theatre.

Edit and publish the Technical Writing Teacher nationally distributed journal of the Association of Technical Writing Teachers.

Daniel Boone Forest Music Camp provides performance training and cultural enrichment to students and teachers from Kentucky and 18 other states.

Annual Choral Festival serves entire state.

Band Clinic.

Blue-Gold Marching Band Championship.

Summer Band Camps.

Music furnished by music faculty and students for 5 regional folk dance meetings.

Music for two Bicentennial Balls, one in Morehead and the other in Berea.

Music faculty made trips to specific local schools for the following purposes:

Guest conductors	6
Adjudicators	8
Solo concerts	16
Clinicians	5

Faculty ensembles presented four concerts.

University Jazz Ensemble provided pit orchestra for Maysville Players musical production, 10 performances.

Music classes for Rowan County Elementary Schools are taught by students in music education classes. University faculty members serve as coordinators and supervise instruction.

A member of the Philosophy Department will continue to serve as a Project Consultant and as a program participant in "The Physician Assistant: A Solution for Physician Maldistribution."

Projected Activities

The frequency and kind of public service activities are expected to continue unchanged to 1980.

School of Social Sciences

Current Activities

Land use planning for Morehead and Rowan County.

A federal Title I program has been in effect for three years to train local government officials in fiscal management. The primary objectives of the program are: (1) to provide technical assistance in fiscal matters; (2) prepare a budget manual for 4th, 5th, and 6th class cities in Kentucky; and (3) prepare an Accounting Manual for small cities.

Consultation with the local area development district in determining the feasibility of establishing a recreational park.

Provide informational services for bicentennial programs and American heritage programs.

Projected Activities

Provide interns for all levels of government.

Provide technical assistance for all levels of government.

Provide paraprofessional assistance to local government by college students.

School of Sciences and Mathematics

Current Activities

Provide chairman of the Kentucky Education Advisory Committee.

Member of the Kentucky Energy Research Center Technical Review Board.

Consultant for various environmental impact statements.

Serve on Committees for the Kentucky Academy of Science.

Member of the Gateway Area Health Planning Council.

Member of Rowan County Land Use Committee.

Advise citizens and agencies on environmental problems.

Provide personnel and facilities for Kentucky Junior Academy of Sciences Conferences.

Offer off-campus workshops and courses for in-service training of teachers.

Member of Rowan County Land Use Committee.

Host workshops for sewage plant operators and noise control specialists.

Write a weekly newspaper article on environmental issues.

Provide visiting lecturers for regional public schools.

Identification of compounds for individuals and groups.

Provide mineral and rock identifications for citizens.

Provide consultative services to local citizens to utilize topographic/geologic maps to locate and evaluate property.

Provide planetarium programs for various groups.

Projected Activities

Future public service is expected to continue unchanged.

Conclusion

The above is a partial listing of public service activities performed by the Morehead State University faculty. When possible, specific activities have been projected. A large majority of the services now provided will continue at least to 1980. The frequency of public service is certainly not expected to decline in any school and may very well increase.

IV. ACADEMIC SUPPORT

OFFICE OF ACADEMIC PROGRAMS

A. Goals

1. To plan, coordinate, and facilitate implementation of all curricular development at the graduate and undergraduate levels of instruction.
2. To coordinate the development of class offerings and schedules for each semester: fall, spring, intersession, summer, and post-session.
3. To administer the regulations of the University pertaining to student loads, absences, leaves, probation, and reinstatement.
4. To administer the academic advising program of the University and counsel students concerning their academic objectives and programs.
5. To administer selected programs of the University including the Academic Honors Program, the TRIO Center (Special Services, Upward Bound, and Talent Search), the Library, the Military Science Department, the Testing Center, and the Office of Field Career Experiences.

B. Current Operations Status

1. Services Provided

Implicit in the goal statements enumerated in (A) above are the services provided by the Office of Academic Programs to the students, faculty, staff, and the general academic community of Morehead State University.

2. Staff

The Office of Academic Programs consists of the following personnel: Dean of Academic Programs, Assistant Dean of Academic Programs (Graduate), Assistant Dean of Academic Programs (Undergraduate), Correspondence Clerk, Graduate Records Clerk, Certification Clerk, and three secretaries.

C. Projection of Current Operations

1. Services Provided

It is projected that the functions currently organized in the Division of Institutional Services will be incorporated in the Office of Academic Programs. These include the Admissions Office, the Registrar's Office, the Office of Engineering Services, the Alumni Affairs Office, the Placement Center, the Personal Development Institute, the Office of School Relations, and the Communications Services Office.

2. Staff

Existing administrative personnel and support staff in the respective areas indicated above will continue with their same responsibilities as reorganized in the Bureau of Academic Affairs.

OFFICE OF FIELD
CAREER EXPERIENCES

A. Goals

To coordinate all off-campus field study courses and programs at the undergraduate level and provide a centralized effort in the implementation and development of experiential and cooperative education; and to coordinate efforts to integrate classroom study with planned and supervised experience in educational, vocational, and cultural learning situations outside the formal classroom environment.

B. Current Operations Status

1. Services Provided

Enrollments in Cooperative Education, not counting other field placements, for the 1975-76 year were: Fall semester - 36; Spring semester - 64; and Summer term - 180.

2. Staff

Personnel responsible for the experiential education program include the Director of Field Career Experiences, a Field Specialist, a graduate assistant(s), and a secretary.

C. Projection of Current Operations

1. Enrollment:	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
	275	300	350	400
2. Additional Personnel Required:				
	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
	0	3*	1	1

*Each of six schools will use 1/3 positions for a Coordinator of Field Experiences and one additional full-time person will perhaps be employed.

D. New Operations Planned

1. Services Provided

Expansion of the number and diversity of placements is planned with greater involvement on the part of faculty of the respective academic department.

2. Additional Staff Required

Greater participation by existing faculty is expected, especially in the area of supervision of field career placements.

TEACHER EDUCATION
AND
PROFESSIONAL LABORATORY EXPERIENCES

The Director of Professional Laboratory Experiences is directly responsible to the Dean of the School of Education for the administration of the Teacher Education Program and Professional Laboratory Experiences.

Teacher Education Program

- A. Goals and Objectives
 - 1. To administer the undergraduate Teacher Education Program which involves: a) applications; b) screening; c) advising-counseling; d) admission; and, e) maintaining a central record system.
 - 2. To maintain a close working relationship with other schools and departments involved in the preparation of teachers.
 - 3. To continuously seek ways of improving the teacher preparation program and delivery systems.
 - 4. To participate as an academic instructor.
- B. Current Operations Status
 - 1. Services are currently being provided to students and faculty to meet the stated objectives.
 - 2. The Teacher Education Office has a secretary who performs under the supervision of the Director of Professional Laboratory Experiences.
- C. Projection of Current Operations
 - 1. An increase in the services to students in counseling and advising is planned.
 - 2. No new personnel needed.
- D. New Operations Planned
 - 1. The screening methods are to be expanded to include: a) achievement test for all applicants to the Teacher Education Program; b) communication evaluation by education instructors; c) a remedial system for deficiencies of students by prescriptive instruction and activities.
 - 2. No new personnel needed, however an increased utilization of current faculty resources will be needed.

Professional Laboratory Experiences

- A. Goals and Objectives
 - 1. To develop, facilitate, administer and supervise the program of professional laboratory experiences for students in teacher education.
 - 2. To maintain liaison with other schools and departments of the university involved in the preparation of teachers at the graduate and undergraduate level.
 - 3. To maintain a close working relationship with the public schools which provide laboratory experiences for Morehead State University.
 - 4. To directly involve students, faculty and public school officials in the planning and administration of professional laboratory experiences.
 - 5. To prepare appropriate budgets and payrolls.
 - 6. To maintain a central record system on all professional laboratory experiences.
 - 7. To provide a continuous program of in-service education for public school teachers that participate in providing professional laboratory experiences for Morehead State University students.
 - 8. To participate as an instructor in education courses, both on and off-campus.

- B. Current Operations Status
 - 1. Services required to meet the stated objectives and goals are being provided.
 - 2. The Office of Professional Laboratory Experiences has one secretary and a Director.
- C. Projection of Current Operations
 - 1. No significant changes in service are projected.
 - 2. No new personnel are needed.
- D. New Operations Planned
 - 1. A new delivery system for information to students has been planned.
 - 2. No new staff are needed.

SCHOOL DEANS

The Bureau of Academic Affairs is organized into: The Schools of Applied Sciences and Technology, Business and Economics, Education, Humanities, Sciences and Mathematics, and Social Sciences. The chief administrative officer of each school is the Dean. The following are the five-year plans for the offices of the school deans.

Dean, Applied Sciences and Technology

A. Goals

1. To develop specialized professional and technical competencies required of students preparing to teach in areas of Applied Sciences and Technology.
2. To provide programs which prepare students for professional careers.
3. To provide service courses and programs for students majoring in other disciplines.
4. To provide one- and two-year programs for the development of technical and vocational competencies of students who wish to become para-professionals.
5. To contribute toward the preparation of students for assuming responsibilities of leadership.
6. To provide for continuing professional growth and development through in-service programs.
7. To assist in promoting the region served by the University, with special emphasis on the educational, social, cultural, and economic factors affecting the area.

B. Current Operations Status

1. Services Provided

The Dean is the chief academic officer in the school and is responsible for coordinating and facilitating the implementation of programs and activities of the school in order to accomplish the above goals.

2. Staff

The Dean and two secretaries.

C. Projection of Current Operations

1. Services Provided

No additional services are anticipated.

2. Additional Personnel Required

Associate School Dean, Secretary.

Dean, Business and Economics

A. Goals

The Office of the Dean in the School of Business and Economics is responsible for coordinating and facilitating the programs within the School to serve all students majoring within the School and any students taking coursework offered by the School. The dean maintains channels of communication in reporting to the Vice President of

Academic Affairs. The office works with the students, the faculty of the School, and the publics of the community and region in its responsibility for the overall planning, development, and implementation of the academic curriculum and general educational services programming.

B. Current Operations Status

1. Services Provided

Works directly with each of the department heads who represent the four academic departments of Accounting, Business Administration, Business Education, and Economics. The dean's office is additionally responsible for the administration of the Masters of Business Administration program and the work of the coordinator of the MBA program.

2. Staff

The current staff of the dean's office is the dean and two secretaries. The MBA coordinator, while responsible to the dean, is actually a department faculty member granted re-assigned time for his administrative duties.

C. Projection of Current Operations

1. Services Provided

The Masters of Business Administration program will be expanded into new off-campus centers and courses in existing centers will be increased. Academic advising within the School must be coordinated with expanded services offered to students.

2. Additional Personnel

An administrative position should be established such as an assistant dean or director of the MBA program to oversee and coordinate this inter-departmental masters program within the School. The person will teach in the area of his appropriate discipline. A permanent coordinator of academic advising should be appointed from the faculty of the School.

D. New Operations Planned

1. Services Provided

New programs should be offered as service workshops and institutes for small business managers or administrators. A business research/consulting group should be established within the School to plan and coordinate business programs which will serve the community and region of eastern Kentucky.

2. Staff

Administrative appointments are necessary in the nature of departmental faculty members receiving re-assigned time for the direction and coordination of each of the above areas.

Dean, Education

The Dean is the chief administrative officer of the School of Education responsible to the Vice President of Academic Affairs and the President of Morehead State University. In addition, he has a teaching assignment as a faculty member of the institution.

A. Goals

1. To maintain liaison with personnel associated with the public schools, other universities and colleges, and professional associations engaged in or related to the professional preparation or service of teachers.
2. To maintain liaison with other Schools and Departments of Morehead State University in the development, operation, and evaluation of components of the Teacher Education Programs.
3. To develop, coordinate, facilitate, administer and supervise the teaching, service and research activities of the School.
4. To recruit, interview and recommend for employment competent, professional and supportive personnel needed for programs assigned to the School.
5. To administer and supervise the preparation of budget requests, approve expenditures, and keep internal accounts on fiscal matters for the School.
6. To evaluate performance of personnel and to stimulate faculty and staff development.
7. To participate as a member of the teaching faculty of the University.
8. To confer directly with students and/or make appropriate referrals to department heads or faculty advisors.

B. Current Operations Status

1. Services Provided
Services required to meet the stated goals and objectives are currently provided.
2. Staff
The Dean's Office staff consists of the Dean and two secretaries.

C. Projection of Current Operations

1. No significant change in services is projected.
2. No new personnel needed.

Dean, Humanities

A. Goals

1. To coordinate academic procedures including (a) selection and evaluation of faculty and staff; (b) approving programs and schedules; (c) chairing school and department head meetings.
2. To represent the students and faculty in relations with (a) the President and Vice Presidents and coordinating personnel; (b) the Coordinating Council; (c) the Deans' Council
3. To promote a climate in which instructional excellence may be facilitated and encouraged by means of (a) conferences with faculty and students; (b) budgetary support; (c) curriculum planning; (d) space and facility allocation.

B. Current Operations Status

1. Services Provided
In addition to those items implied in part A, the dean provides
a. a collection of records of faculty and students

- b. leadership in coordinating the diverse departmental activities of the school
 - c. leadership in representing the school to the other University organizations and to the public at large
 - d. techniques as well as a clearing house for various types of reporting
 - e. a budgetary control center
 - f. a curricular related position of authority in such matters as: class assignments, space assignments, schedule changes,
 - g. major-minor program approval
2. Staff
The staff includes a secretary and a receptionist. The latter named person assists in the school's budget control system.

C. Projection of Current Operations

1. Services Provided
No additional services are anticipated during the 1976-77 year.
2. Additional Personnel
None

D. New Operations Planned

1. Services Provided
In the near future an assistant to the dean will be needed. The duties have expanded to the point that many times responsibilities cannot be completed within scheduled time periods. Specific services which would be thus facilitated are such items as: schedule preparation, catalogue updating, student advisement coordination, and leadership in research planning and development.
2. Staff
In addition to the assistant, there should be one secretary.

Dean, Sciences and Mathematics

A. Goals

1. The goals and objectives of the School of Sciences and Mathematics are diverse. The school prepares students for careers in Biology, Chemistry, Environmental Studies, Geology and the Earth Sciences, Mathematics, Physics, and Science Education.
2. Graduates of the School of Sciences and Mathematics are prepared for professional opportunities in teaching, research and development in the government or in industry, or related specialized fields.
3. The School further provides general science courses that will enable a non-science major to understand the basic concepts of science and the relationship of science to society's technological advances.
4. Students are also prepared for graduate work leading to the Master's or Doctorate degrees.
5. In a general education sense the school promotes the intellectual development of students by helping them to understand the basic laws of nature that govern the whole material universe.

B. Current Operations Status

1. Services Provided

- a. Up to date science courses are available as well as instruction in the use of various laboratory equipment.
- b. New curricula are developed as the need arises.
- c. Records of student, faculty, and staff performances are kept and made available for various reports and evaluations.
- d. Faculty and staff are continually evaluated in terms of teaching effectiveness and laboratory and research utilization.
- e. Maintain pleasant working conditions and maintain the condition of physical facilities.
- f. Hire competent faculty and staff when vacancies or new positions occur.

2. Staff

The School of Sciences and Mathematics presently has six secretaries employed.

C. Projection of Current Operations

1. Services Provided

Continuation of services presently provided.

2. Additional Personnel

Anticipate the need for a new faculty position in Science Education and a new faculty position in Physical Sciences, and if funding for a water quality control laboratory is funded, a new faculty position in Environmental Studies.

D. New Operations Planned

1. Services Provided

If funding is provided the School of Sciences and Mathematics anticipates maintaining a water quality control laboratory to serve eastern Kentucky.

2. Staff

A new faculty position and secretarial position in Environmental Studies.

Dean, Social Sciences

A. Goals

The goals of the Dean's Office are to:

1. Supervise implementation of the policies of the University as they relate to the School of Social Sciences.
2. Secure faculty for the four academic departments comprising the School.
3. Supervise and coordinate the academic and research activities of the faculty toward meeting the goals and objectives of the University, the School of Social Sciences, and the departments of Geography, History, Political Science, and Sociology.
4. Provide effective personnel management of faculty and staff.
5. Coordinate and supervise curriculum development.
6. Coordinate class scheduling.
7. Coordinate and supervise effective student advisement.

8. Maintain accurate records pertaining to the academic programs of students pursuing social science objectives.
9. Determine budgetary needs of the School of Social Sciences and make budget recommendations to the Univeristy.
10. Direct and coordinate activities of securing grants.
11. Supervise the management of grants obtained by departments in the School of Social Sciences.
12. Supervise and manage the community service efforts of the School of Social Sciences.
13. Coordinate and supervise evaluation of programs and activities in the School of Social Sciences.
14. Prepare reports on School of Social Sciences programs and activities required by the various bureaus of the University.

B. Current Operations Status

1. Services Provided

The Dean's Office supervises the implementation of the policies of the University as they relate to the School of Social Sciences.

Faculty and staff manpower are determined and recommendations made to the Vice President for Academic Affairs. When faculty and staff vacancies occur, the Dean's Office supervises and coordinates search activities, schedules interviews with appropriate university officials, and makes recommendations on faculty appointments to the Vice President for Academic Affairs.

All academic and research activities of the faculty are coordinated and supervised by the Dean's Office.

Recommendations on promotion, tenure, faculty salaries, sick leave, vacations, and leaves of absence are made through the Dean's Office.

The Dean's Office reviews and evaluates all curriculum proposals and makes recommendations for adoption or rejection to the Bureau of Academic Affairs.

All class schedules are submitted to the Dean's Office where they are carefully reviewed and evaluated in terms of student needs, effective allocation and use of faculty and resources, and time and space conflicts are eliminated. The schedule is then approved and submitted to the Bureau of Academic Affairs.

The Dean's Office makes certain that all students known to be pursuing an objective in the School of Social Sciences are assigned an academic adviser in his/her field and that advising sessions are scheduled as needed.

Accurate and current records pertaining to the academic programs of students pursuing objectives in the School of Social Sciences are maintained and monitored by the Dean's Office.

The Dean's Office, through consultation with department heads, determines the budgetary needs of the School of Social Sciences and submits budget recommendations to the University.

All proposals and applications for grants involving the School of Social Sciences are coordinated and supervised by the Dean's Office and submitted to the Bureau of Research and Development with recommendations for appropriate action.

All grants awarded to the School of Social Sciences are supervised and managed by the Dean's Office.

The Dean's Office supervises the community service effort of the School of Social Sciences.

Evaluation of all School of Social Sciences programs and activities is coordinated and supervised by the Dean's Office.

The Dean's Office prepared reports on all programs and activities in the School of Social Sciences required by the various bureaus of the University.

2. Staff

The staff of the Dean's Office is composed of the dean, two secretaries, and one receptionist.

C. Projection of Current Operations

1. Services Provided

Projections of current operations are for continuation of current services.

2. Staff

No additional personnel needs are anticipated in the near future.

COURSE AND CURRICULUM DEVELOPMENT

A. Goals

Course and curriculum development at Morehead State University is the responsibility of the University Curriculum Council. This Council is charged with the responsibility for establishing policies and regulations pertaining to all academic programs; for the approval of academic programs and course offerings at the Associate, Baccalaureate, and Graduate levels of instruction; and for the overall Curriculum Policy Development of the academic programs of the University.

B. Current Operations Status

1. Services Provided

Morehead State University is composed of six schools--School of Applied Sciences and Technology, School of Business and Economics, School of Education, School of Humanities, School of Sciences and Mathematics, and School of Social Sciences. Each school has a Curriculum Council which initiates curriculum proposals. Proposals are forwarded from the school curriculum committees to the University Curriculum Council after having been approved also by the academic department head and the school dean affected by the proposal.

2. Staff

The University Curriculum Council is composed of the Dean of Academic Programs as Chairman; the Assistant Dean for Undergraduate Programs; the Assistant Dean for Graduate Programs; two faculty members from each school; and one student from each school.

C. Projection of Current Operations

Services Provided

The current University Curriculum Council was created on October 1, 1975, by the merger of the Undergraduate Curriculum Council and Instruction Committee and Graduate Council. The current Council is considered adequate in design and membership to deal effectively with its purposes and no change in current operations is anticipated. The Council has acted upon many curriculum proposals since its formation. While no new operations are planned, the current volume of proposals is expected to continue as new directions are charted and existing programs are modified or deleted to better meet the needs of students and the Commonwealth of Kentucky.

ACADEMIC PERSONNEL DEVELOPMENT

A. Goals

Morehead State University attempts to encourage the professional development of its personnel. The number of programs and exhibits are regularly produced in order that faculty members gain professional enrichment necessary for fulfillment of their academic interests and responsibilities.

B. Current Operations Status

1. Service Provided

- a. The Concert and Lecture Series regularly brings cultural speakers and groups to campus for the uplifting of the University community.
- b. The University maintains a standing committee of faculty in-service activities which is a catalyst in involving the faculty in instructional improvement. A number of workshops have been held focusing on areas of interest to faculty members and trying to help them improve their professional performance. These workshops sponsored by the in-service committee have included such areas as student evaluation and the use of media services in the instructional program.
- c. The University grants a fee courtesy for one course each semester to its faculty and staff members for professional improvement. A substantial percentage of faculty and staff take advantage of this opportunity to take courses and extend their professional competencies.
- d. Due to restricted funding, only a small number of faculty members have been able to engage in professional travel during the last two academic years.
- e. The University maintains a sabbatical leave program whereby a faculty member may apply for and be granted sabbatical leave for one year with one-half salary or for one semester with full pay. In addition to this, a modified sabbatical leave arrangement is available whereby young faculty members are selected by the Board of Regents on the recommendation of the President to do additional graduate work for a period of 15 months in which they draw one-half of their annual salary. In years past, as many as eight faculty members have been granted some form of sabbatical leave.
- f. Those faculty members interested in research may submit proposals for research activities to the Faculty Research Committee for funding. During the 1975-76 academic year: (1) 18 proposals were received and evaluated; (2) a total of \$10,000 was awarded to the proposals of 12 researchers. The awards were exceedingly competitive because the requests for funds greatly exceeded available funds. (3) Published a booklet entitled "Faculty Research 1972-74" containing an abstract of research funded by the University; (4) A total grants management system was developed and is operating.

C. Projection of Current Operations

1. Services Provided

The above mentioned services will be continued with the following changes over the next four years (1976-77 - 1979-80):

- a. The funds available for professional travel are being increased. The amount budgeted in 1976-77 is \$125 per faculty member. Faculty members will be encouraged to utilize these new funds to attend professional meetings.

- b. The number of faculty members participating in the sabbatical leave program will perhaps decline. Two faculty members will be on leave during the 1976-77 academic year.
- c. The amounts of money available to faculty research will perhaps increase to \$20,000 in 1979-80.
- d. The Faculty Inservice Committee has recommended the following inservice training to be provided the faculty during the 1976-77 academic year.
 - (1) Instructional Orientation:
A series of sessions be offered for the purpose of improving teaching and course management skills.
 - (2) Academic Records:
A session providing up-to-date information regarding the faculty's moral and legal obligations and rights in the handling of student records.
 - (3) Reporting of Research by Discipline:
Each School may plan reports of recent developments within the School's disciplines. It is assumed this would be school- or department-oriented, but that any interested faculty would be invited. The Schools might invite well-known guest speakers to review recent research, trends, and methodology. Perhaps the programs could be broadcast or televised. Hopefully, the University would be able to provide additional funds to meet expenses.
 - (4) Workshops on Request:
University departments such as the Educational and Research Computing Center have information and services at their disposal which would be beneficial to the faculty. These departments may prepare workshops for presentation upon request to faculty groups. For example:
 - (a) The department of Telecommunications might direct a workshop on the use of visual aids in instruction.
 - (b) The Educational and Research Computing Center might offer a workshop on the use of the computer.
- e. Additional Staff Required

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

JOHNSON CAMDEN LIBRARY

A. Goals

1. Morehead State University's goal is primarily teaching, research, and service to the region, and the Johnson Camden Library is a microcosm of the institution it serves. Its major goal, therefore, is to be a service agency designed to strengthen, supplement, and enrich the teaching, learning, and research programs at Morehead State University. The educational goals of the library include the acquisition, storage, retrieval, dissemination, and communication of relevant recorded knowledge. The library should also serve as a learning resource center because it encompasses all formats of information. This information is selected cooperatively by faculty, staff, and librarians. It should be easily accessible to the academic community because it is housed in open stacks.
2. The library's goal is to be easily accessible not only to the academic community, but also to citizens of the Commonwealth of Kentucky. It attempts to reach beyond the confines of the University in a non-traditional approach. This should be done because we believe that library service like education should be taken to the people.

B. Current Operation Status

1. Service Provided

The library services provided by Morehead State University Library are organized into the following three major divisions:

Technical Services Division
Public Services Division
Media Services Division

a. Technical Services Division

The technical services division includes all of those tasks and services involved in preparing books and materials for use. These responsibilities are organized into the following three departments: (1) Acquisitions, (2) Cataloging, and (3) Accounting. The current operation status of these services is as follows:

- (1) Acquisitions Department Service. The development of the resource collection is primarily the responsibility of the Acquisitions Department.
- (2) Cataloging Department Services. This is that area of the library concerned with assigning subject headings, typing cards, and labeling books.
- (3) Accounting Department Services. The Accounting Department keeps meticulous records of the funds spent for library materials. These records are divided by schools, departments, programs, and formats.

b. Public Services Division

Public services is that division of the library that brings the user and the information together in a learning environment. It interprets the library to the user and includes locating needed information; maintaining control of that information both within and without the library; teaching the user how to locate needed information; communicating and disseminating information. These responsibilities are organized into the following service areas:

- (1) Reference Department Services. This area interprets the collection for study and research. Information is retrieved from this area primarily from materials that do not leave the library.

- (2) Special Collections Services. This area includes information for both instructional and enrichment purposes and includes Archives, Rare Books, Kentucky Collection, Memorabilia, Microform, and Library Science.
- (3) Government Documents Services. This area provides assistance and director in locating information available in federal, state, and local governmental agencies, organizations, and groups.
- (4) Periodicals Department Services. This area provides informational services to students, faculty, and staff using newspapers, magazines, and professional journals.
- (5) Circulation Department Services. This area maintains control on all materials leaving the library or found on their regular place on the shelf.
- (6) Interlibrary Loan Service. This area serves as a clearing house for lending and borrowing between libraries. This area borrows materials from other libraries and also lends materials to other libraries.
- (7) Student Orientation Services. This area provides instruction on generally how to use the library, what materials are available, and what services the library provides. These may be formal classes in a lecture room or small group instruction out in the library.

c. Media Services Division

Today's library is a learning resource center encompassing many formats of information including films, filmstrips, tapes, maps, charts, globes, kits, games, and teaching aids. Learning can better be accomplished many times through a combination of sight and sound materials found in a learning resource center.

- (1) Materials Center Services. The Materials Center selects, organizes, and circulates all types of non-print informational materials. It also includes textbooks for grades K-12 and games for preschool children.
- (2) Dial Access Service. The dial access service provides for storage and retrieval of audio information. Audio information is programmed from many sound sources into a series of tape recorders. All programmed information is available for use by students, faculty, and staff.

2. Staff

The Library staff consists of 22 professional librarians and 16 non-professional members of the staff. Thirteen of the 22 professional librarians have at least a masters degree. The following is a listing of professional and nonprofessional staff by division.

<u>Divisions</u>	<u>Professional</u>	<u>Non-Professional</u>
Public Services Division	11	3
Media Services Division	2	1
Technical Services Division	8	11
Administrative Division	2	1

C. Projection of Current Operations

1. Services Provided

Projection of current library services is based upon the major divisions of services within the library.

- a. Technical Services. This is a fairly stable operation, and the only change projected here involves a redirection of services, because the present staff is unable to continue the pre-cataloging service.

- b. Public Services. This program is now operating effectively. It does, however, require some strengthening in the areas of Inter-library Loan and Student Orientation. This is necessary because of the increased demand for services in these areas. The Johnson Camden Library will expand the current operations of the following consortia:
- (1) HILP (Health Information Library Program). This consortia consists of an agreement between Morehead State University and eight hospitals and primary health care facilities throughout the region of Eastern Kentucky.
 - (2) CIP (Cooperative Indexing Program). This is a program initiated by the Morehead State University Library in an attempt to provide an index to the Louisville Courier Journal.
 - (3) Off-Campus Centers. The library provides supportive materials for six off-campus centers. All materials are selected from our resources, or duplicate materials are purchased, processed, and sent to these various off-campus centers to support the instruction there.
 - (4) Legal Research Center. A legal research center is now projected to assist the legal profession throughout the region of Eastern Kentucky.
 - (5) Library Orientation. L.S. 101, Use of Books and Materials, will be offered to all college students. It will be taught by library staff members through formal classroom instruction carrying one hour of elective credit.
- c. Media Services. The projection of current operations of this service include: (1) Preventive maintenance of materials and equipment, (2) increased production of audio-visual programs, and (3) in-service education programs for faculty in the use of media in their teaching.

2. Additional Personnel Required

The staff time involved in the technical service of pre-cataloged materials will be redirected to processing the many gift books that are coming into the library. The increased demand placed upon the library staff in public services as a result of the increased off-campus programs causes a hardship upon all staff members. If the library continues to provide services to these off-campus centers, it should have a staff member assigned to this responsibility. At the present time, the library is opened to the public 84 hours per week. There is some pressure by students to open the library more hours. If the library is opened additional hours, it will necessitate additional staff because seven service desks would have to be manned by competent staff members.

D. New Operation Planned

1. Services Provided

New library services planned within the three main divisions of the library are:

- a. Technical Services. In order to improve services and operate more effectively it is essential that the library become a part of SOLINET (Southeastern Library Information Network). Because of the information explosion, cost of processing, and the increased labor cost for cataloging materials, it is essential that this new operation be developed.
- b. Public Services. New operations planned for public services center around the new addition to the library. The new Julian M. Carroll Library Tower is scheduled for completion in the fall of 1977 or the spring of 1978. It calls for 38,000 square feet which will represent

an increase of 73% over the present total of 52,000 square feet. It will provide for an increase of 250,000 volumes and provide additional space for all public service areas.

- c. Media Services. There will be greater emphasis upon audio-visual information, individualized instruction, and production of new media. There will be new outlets for dial access, instructional television, and programmed self-instructional centers. The Dial Access Center will be moved from Combs 108 to the fourth level of the new library addition. There the Dial Access Center will be combined with the microform center and both areas will be merged into the totality of Media Services. Greater emphasis will be placed upon more effective organization and administration of the total media program. New and better ways to produce, present, and promote media to the faculty, administration, and students also needs to be emphasized.
2. Additional Personnel Required
If the planned entry into SOLINET (Southeastern Library Network) is to be successful and improve library services, there needs to be one full time staff member assigned to this responsibility. Also, if SOLINET is to be effective, it will be necessary to reclassify from Dewey to the Library of Congress classification system. This will involve "retraining" of staff members as well as reeducating the users of the library.
In order to provide quality library service in the new library addition, it will be necessary to provide two additional professional staff members and two additional nonprofessional staff members. These staff members will be responsible for the two levels that will not be contiguous with the existing building. They will also assist with the new media services and the new dial access services.
In projecting the institutional plan for library services staff it appears that if all services are to be implemented as presented in this report there will be a need for three additional professional staff members and three additional nonprofessional staff.

CLAYPOOL-YOUNG ART GALLERY

A. Goals

To promote and broaden the artistic and cultural life of the University and the region it serves through a series of exhibitions, workshops, lectures, and other cultural services.

B. Current Operations Status

1. Services Provided

- a. The Claypool-Young Art Gallery provided during the past academic year a series of exceptional exhibitions with an extremely limited budget. These exhibitions included faculty and student works, traveling exhibitions which were provided by the Kentucky Arts Commission, the Department of Military History, rental exhibitions, and one exhibition sponsored by a grant from the National Endowment for the Arts. The following schedule lists the exhibitions held in the Claypool-Young Art Gallery during the past academic year.
- b. In addition to the exhibition schedule for 1975-76, we have held a number of concerts and have given gallery talks for hundreds of college students enrolled in fine art classes and for visiting high school and grade school students from surrounding counties who use our gallery as a cultural resource.
- c. The Claypool-Young Art Gallery has provided traveling exhibitions which were prepared at Morehead State University for circulations to other institutions, public libraries, and local art centers. These exhibitions included an 18-month traveling tour of a collection of prints by Ben Shahn and Leonard Baskin. These prints were matted, framed, crated, and prepared by the Claypool-Young Art Gallery and were circulated during the 18-month period by the Kentucky Arts Commission to interested exhibitors. The second major exhibition was made available to interested exhibitors in the state of Kentucky and was shown in North Carolina before returning to Japan. The Art Department through the Claypool-Young Art Gallery has prepared an exhibition of student work to be circulated to colleges, public libraries, and high schools throughout the state. At present, the Gallery is attracting in excess of 10,000 visitors each year and with adequate support and publicity it could attract up to 15,000 visitors a year.

2. Staff

The Claypool-Young Art Gallery does not have a designated director, nor any assigned professional assistants. The Head of the Department of Art has accepted the additional responsibility of directing the programs of the Claypool-Young Art Gallery and has been aided in the presentation of these exhibitions by volunteers from the art staff, and assisted in displaying these exhibitions by workshop students in the Department of Art.

C. Projection of Current Operations

1. Services Provided

A tentative exhibition schedule has been proposed for 1976-77 requiring funding in the amount of \$6,200. It has not yet been determined what proportion of the requested funds will be granted. Hopefully, the Gallery will be able to function at the proposed level through the 1979-80 academic year. Hopefully, the University will be able to secure grants to purchase additional art works.

2. Additional Staff

The Art Department is prepared to operate the gallery for one more year with volunteers. Thereafter, one full-time position and a graduate assistant will be required.

EDUCATIONAL AND RESEARCH COMPUTING CENTER

A. Goals

1. To provide computing hardware and software resources for the faculty, staff, and students participating in the University's instructional and research programs.
2. To provide training for faculty, staff, and students so they may effectively utilize the University's computing resources.
3. To provide technical assistance to the faculty in the development of software to support academic programs.

B. Current Operations Status

1. Services Provided

- a. The Computing Center maintains the following schedule:
8:00 - 4:30 (weekdays) The Computing Center is open and the operator is available to provide needed assistance.
8:00 - 10:00 p.m. (weekdays) Time-sharing terminals are available at the Computing Center and at strategic campus locations.
- b. Programming and other technical assistance is available to faculty and staff who wish to use the computer for instruction or research.
- c. Educational Software is either purchased or developed as needed to support the instructional program.
- d. Training sessions/workshops are provided for those who wish to learn how to use the computer.
- e. Computing support is provided students in academic programs.

2. Staff

- a. The Computing Center administratively located in the Bureau of Research and Development is directed by the Director of Institutional Research.
- b. One full-time programmer/operator.
- c. Four workshop students at 15 hours per week.

C. Projection of Current Operations

1. Services Provided

- a. Additional workshops will be provided in the following areas:
BASIC Language
Computer Assisted Instruction
Program Editing
How to use time-sharing terminals
How to write CAI lessons
- b. The University will soon become a participant in the Kentucky Educational Computer Network. The facilities for the University's connections to the Network will be located in the Educational and Research Computing Center. As a result, the amount of software and scale of computing support will be greatly expanded.

2. Staff

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
No additional staff.			

MEDIA SERVICES

A. Goals

To provide continuing instructional support systems to the Morehead State University campus community thru audiovisual equipment service, graphic services, audio duplication, film rental and educational closed circuit programming.

B. Current Operations Status

1. Services Provided

Equipment Services: This service includes maintenance and operation of the equipment checkout facility which also maintains a complete stock of all projection lamps utilized by equipment from the various schools and departments within the University, maintenance of university audiovisual inventory records, and preparation of audiovisual hardware requisitions.

Graphic Services: Preparation of audiovisual materials used by instructors in the classroom are accomplished through this service.

Film Service: All instructional films rented by the University are scheduled, confirmed, received, distributed, and returned through this service.

Video Tape Library & Programming: Recorded programs and requests for "off air" tapings used in conjunction with classroom support are accomplished through this service.

2. Staff

The activities of Media Services are administered by the Director of Media Services, who also serves as a faculty member in the Department of Library Science and Instructional Media. Additional staff include one full-time secretary, shared with the Director of Engineering Services, one twenty hours per week graduate assistant, and twelve to fifteen workstudy students.

C. Projection of Current Operations

1. Services to be Provided

The Office of Media Services is planning on developing a master plan for the evaluation, upgrading, rotation and replacement of audiovisual hardware in all phases of the University's mission.

2. Additional Staff

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
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No additional staff requirement is anticipated.

UNIVERSITY BRECKINRIDGE SCHOOL

A. Goals

An important goal of the University Breckinridge School is to be an effective support laboratory for the instructional program in professional education, and to serve as a base for psychological research. The specific objectives are to:

1. Provide pre-student teaching practicum and observational experiences for University students who are preparing to become teachers.
2. Provide practicum experience for graduate students preparing to become school counselors.
3. Provide subjects for research.

B. Current Operations Status

1. Services Provided

- a. All elementary education majors, as the laboratory phase of their method classes in teaching reading and arithmetic, spend time in the elementary classrooms at Breckinridge. This pre-student teaching experience allows the University student to observe first hand, classroom procedures and "get the feel" of working with elementary students. In this experience, he/she assists the elementary classroom teacher and tutors individual students in reading and arithmetic.
- b. All secondary teachers, as part of the required course in adolescent development, spend a minimum of ten hours in the high school classrooms at University Breckinridge School. This laboratory experience provides opportunity for the University student to observe the adolescent's general behavior in the classroom and to observe examples of behavior which are discussed in the University education class.
- c. As a laboratory experience in the preparation of school counselors the students use the University Breckinridge School for practicum. The activities engaged in include counseling individuals and groups of elementary or high school students, administering, scoring and interpretation of tests, and constructing records.
- d. As a support for organized research the University Breckinridge students often serve as the subjects. A current psychological study, "Immediate Recall Factors in Childrens' Memory," is using Breckinridge students.

2. Staff

The staff at the University Breckinridge School consists of a director, counselor, librarian, and 25 teachers.

C. Projection of Current Operations

1. Services Provided

There are no immediate plans for major change in the operation of the University Breckinridge School as a support unit for instruction and research.

2. Staff

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
No additional staff required.			

CHARLES M. DERRICKSON AGRICULTURAL COMPLEX

A. Goals

1. To provide laboratory-type learning situations in as many aspects of eastern Kentucky Agriculture as possible, by planning and initiating projects suitable for area farmers and using student labor as well as faculty-student laboratory periods to carry out the projects. This allows the students to not only see what needs to be done but also try to get a feel for doing these tasks.
2. Demonstration projects involving both crops and livestock are maintained to show students and farmers alike that currently recommended production practices will work under local conditions.
3. An attempt is made to test and evaluate new techniques which may provide useful to area farmers using facilities and funds which are not available to most farmers. In this manner, unworkable ideas can be eliminated without financial loss to those least able to bear the loss.
4. To provide facilities to area groups for conducting shows, sales, contests, and other meetings in clean, spacious surroundings.

B. Current Operation Status

1. Services Provided

- a. The James Richardson livestock pavilion was used for 4 horse shows, 2 cattle shows, at least 3 group meetings, youth training facilities for 4-H and FFA clubs, and for FFA Judging Day by the Agriculture department.
- b. Tours of the farm for professional and lay groups.
- c. Space and facilities for research and demonstration regarding varieties of tobacco, greenhouse tomatoes, the recycling of animal waste and a demonstration swine operation.
- d. Farm animals and crops are utilized for class laboratory activities by the Agriculture Department including Veterinary Technology.
- e. The farm provides work experience for agriculture students.
- f. The stable serves as a laboratory facility for the courses in equestrianism and equine care and management.

2. Staff

- a. Farm Manager - coordinate all farm activities with agriculture faculty.
- b. Assistant Farm Manager - assume all farm responsibility in the absence of farm manager, specific responsibility for agronomy area.
- c. Herdsman - care and management of cattle and swine herd.
- d. Poultryman - care of laying hen flock.
- e. Horse Trainer - training and care of show horses.
- f. Stable Manager - stable and grounds maintenance and care of instructional-type horses.
- g. Horticulture Technician - care and supervision of greenhouse, lath-house, flower and vegetable gardens and small fruit plantings.
- h. Farm Laborer - all types of farm labor as well as substituting for others on days off.
- i. Temporary Farm Laborers (2) - all types of farm labor as well as substituting for others on days off.

C. Projection of Current Activities

1. Services Provided

- a. Expansion of grain cropping with the purchase of additional crop land.
- b. The building of high moisture grain storage facility for farm produced grain to be fed to dairy and hog operations.

2. Additional Personnel Required

Four additional full-time laborers will be needed as farm operation is expanded.

D. New Operations Planned

1. Services Provided

- a. The establishment of a demonstration-type 20-30 cow dairy operation suitable for eastern Kentucky area farmers.
- b. The establishment of a 600-800 head per year hog finishing barn.
- c. The establishment of a 3 acre tree fruit planting.
- d. The establishment of 1 acre vineyard.
- e. The establishment of 1 acre blueberry planting.
- f. The establishment of 1 acre bramble planting.
- g. The establishment of 2 acre arboretum.
- h. The establishment of 2 acre shrub/tree nursery.
- i. The establishment of 1 acre of turf-grass plot.

2. Additional Staff Required

- a. Herdsman - specific responsibility to dairy herd.
- b. Milker - responsible for regular milking.
- c. Graduate (B.S.) Horticulture Technician.

V. STUDENT SERVICES

DEAN OF STUDENT'S OFFICE

A. Goals

1. To arouse and maintain a keen interest in subject matter fields and to provide means for sharing this interest.
2. To develop sound qualities of leadership and a sense of enlightened responsibility in all students.
3. To provide wholesome recreation and a wide variety of entertainment for the students and for the entire University community.
4. To promote and encourage responsible student organizations for the purpose of developing the student into a well-rounded person.
5. To stimulate and encourage the development of university spirit; to provide frequent opportunities for its expression.
6. To urge cultural appreciations that produce aesthetic qualities within students.
7. To evaluate and promote a fuller knowledge of safe and healthful living habits on the campus.

B. Current Operations Status

1. Services provided by the Office of the Dean of Students.
 - a. Process student disciplinary matters within the policies and structure of the University.
 - b. Supervise and coordinate the operations of the University security, traffic control, and parking processes.
 - c. Supervise and coordinate all campus student activities.
 - d. Supervise and coordinate the operations and activities of all student organizations, including national fraternities and sororities.
 - e. Supervise and coordinate the operations and activities of the Student Government Association.
 - f. Prepare and submit reports concerning student personnel services for various units of the University.
 - g. Advise and consult with other members of the University community on matters pertaining to University policy.
 - h. Coordinate and schedule facilities and equipment for all student events on campus.
 - i. Advise and consult with parents of students regarding social and academic progress of students.
 - j. Assist in the orientation of new students.
 - k. Provide personal counseling to students.
 - l. Advise, consult, and coordinate with other units of the institution on matters pertaining to international students.
 - m. Process official withdrawals from the University.
 - n. Supervise and coordinate the making and distribution of student identification cards.
 - o. Maintain the records of the Student Life Committee.
 - p. Process accident, damage, and theft reports.
 - q. Provide leadership and human relations training workshops for students.
 - r. Prepare and distribute the Student Handbook and University Traffic Manual.

2. Staff Required

- a. Dean of Students
- b. 4 Associate Deans of Students
- c. 1 Assistant to the Dean of Students
- d. 1 Traffic Clerk/Secretary
- e. 3 Secretaries

C. Projected Operations Status

1. Services to be provided

- a. Centralized international student program.
- b. Additional security for University property and personnel.
- c. Academic and social programming in residence halls.

2. Staff required

- a. 1 director of international student programs.
- b. 2 additional security officers.
- c. 2 additional night watchmen.

SOCIAL AND CULTURAL DEVELOPMENT

A. Current Operations Status

1. Services Provided

a. University Concert and Lecture Series

A series of concerts and lectures is presented during the school year. Students are admitted without charge. The series includes outstanding nationally recognized speakers, concert artists, and entertainers. These are selected by a committee of faculty and students.

b. Student Government Entertainment Series

The Student Government Association uses a Special Events Fee collected from students to provide entertainment for the student body. The Student Government Entertainment Committee studies the entertainment available and recommends a selection to Student Government.

c. Intramural Program

- (1) The intramural program at Morehead State University has been developed around the principle that one's physical well-being is of great importance in the development of a well-rounded university experience. Realizing that every student cannot participate in the University's intercollegiate athletic programs, the Division of Health, Physical Education, and Recreation offers competitive intramural programs, both team and individual, in eighteen different sports. These are: golf, flag football, archery, swimming, soccer, basketball, table tennis, weight lifting, handball, paddleball, volleyball, gymnastics, badminton, wrestling, softball, tennis, physical fitness, and track and field. Other activities will be offered if sufficient interest is expressed.
- (2) More than 4,300 men and 1,539 women participated in the program during the 1975-76 academic year.

d. Organizations

All student organizations are supervised by an appropriate University authority. Each organization must have a constitution or statement of purpose approved by the Student Life Committee and filed with the Vice President for Student Affairs. All student organizations are required to have faculty advisors. They are selected by the members of the organization, subject to the approval of the Student Life Committee. Activities of student organizations are scheduled with and approved by the Associate Dean of Students. The following types of student organizations currently have been established: 14 honor, 5 religious, 19 service, 32 academic, 23 social. The Panhellenic Council and the Interfraternity Council supervise and coordinate the activities of the sororities and fraternities respectively.

e. Publications and Communications

- (1) All publications produced by students with faculty or administrative advisers for consumption by students and others are under the supervision of the Committee on Student Communications Media. Editorial staffs are selected, subject to the approval of the Committee, from among students who have shown a sense of responsibility in their academic and extra-curricular activities. Whenever practical, student editors are rotated or replaced each year to afford the widest possible student experience in such areas. The Committee on Student Communications Media is composed of: Vice President for Student Affairs - Chairman; Director of Public Information;

Dean of the School of Humanities; Department of Languages and Literature - Chairman; Division of Communications - Chairman; Coordinator of Journalism; Two faculty members of the Student Life Committee; Advisor, The Trail Blazer; Director of Telecommunications Production.

- (2) The Trail Blazer, official newspaper of Morehead State University, is a weekly student publication.
- (3) The Parnassus magazine is a journalism laboratory product. It is published periodically to provide a publishing medium for those students who are interested in journalism. However, articles from other students or official campus organizations may be submitted to the Editorial Board for consideration. The magazine is sponsored by the Division of Communications primarily for and by journalism students.
- (4) Inscape, the literary magazine, provides a publishing medium for those students and alumni who are interested in imaginative writing. This magazine is issued periodically and is sponsored by the Division of Languages and Literature and the Literary Arts Club.
- (5) The radio station, WMKY is operated by the Center for Telecommunications. The 50,000-watt, non-commercial FM station affords radio-television majors and minors and interested students an opportunity to get formal training and practical experience in the mass media. The station also offers its services to the faculty for enrichment of the classroom curriculum. WMKY serves as a means of communication for the administration, faculty, and student organizations, and the region of Eastern Kentucky. WMKY is located on the second floor of the Comb classroom building and is on the air 18 hours a day.

f. Student Association

- (1) Any person enrolled as a full-time student of Morehead State University is a member of the Student Association. The Student Association of Morehead State University is governed by three branches of government: Executive-The Executive Branch; Legislative-The Student Congress; and Judicial-The Student Court.
- (2) The Executive Branch consists of a committee composed of President, Vice President, Secretary, Treasurer, Reporter, and Programs Director. These elected officials constitute the Executive Committee. All administrative functions of the Student Association are vested in this branch.
- (3) The Legislative Branch consists of The Student Congress. The Student Congress membership includes the Executive Committee; proportional representation from each of the five student classifications: freshman, sophomore, junior, senior, and graduate; the president of each residence hall; two married student representatives; and two commuter representatives. The Student Congress functions primarily to allow students to achieve, through representation, a working relationship with other facets of the University community. Students are recommended by the Student Congress for membership on every University standing committee. Their recommendations are sent to the Committee on Faculty Organization and then to the entire faculty for final approval. Students participate on every University standing committee.
- (4) The Judicial Branch consists of the Student Court. The Student Court hears cases of members of The Student Association and student organizations charged by the Attorney General of The Student Court, with violating provisions of The Student Association Constitution, the Association's election procedures, or other appropriate University committee. The Student Court is composed of a Chief Justice and four

Associate Justices. There is also an Attorney General, Assistant Attorney General, Chief Defense Counsel, and Clerk of Court. These individuals are appointed by the President of the Student Association with the approval of Congress.

g. University Senate

- (1) The Morehead State University Board of Regents approved the formation of a University Senate with a one-fourth student representation, becoming the first public university in Kentucky to break with the traditional all-faculty senate concept and add significant student voting membership. Two students are elected from each of the six schools by their respective constituencies. The President of the Student Government Association is also a member of the University Senate by virtue of his office. This makes for a total student membership of thirteen.
- (2) The Senate has the following duties and responsibilities:
 - (a) The Senate shall serve the University community as an advisory body in the development of policies of the institution, reporting to the various elements of the University (administration and staff, faculty, student body) on relevant questions.
 - (b) The Senate shall serve the University as a liaison or communicative link among the various elements of the University, and between these elements and the Board of Regents through the University.
 - (c) The Senate shall serve the University community as a deliberative body to give voice to the consensus of the University community on any issue or question which might arise.
 - (d) The Senate shall serve the University community as a coordinator of the work of the University committees.

h. Personal Development Institute

Recognizing that personal development as a component of education has been lacking or omitted from the curricula of many high schools and many colleges and universities, the Personal Development Institute was established at Morehead State University in 1969 by Mrs. Mignon Doran.

- (1) Goals
 - (a) Teaching the student to live along with making a livelihood.
 - (b) Systematically and professionally teaching principles for the development of the total person.
 - (c) Leading the student to better understand himself and others.
 - (d) Developing sturdy guidelines for a sound value system to undergird professional learning.
 - (e) Teaching the establishment of acceptable social behavior.
 - (f) Developing attitudes and procedures for satisfying interpersonal relationships.
 - (g) Instilling the realization that one demonstrates his inward man by such outward manifestations as his walk, his talk, his manners, and his dress.
 - (h) Educating the total person beyond professional skills.
- (2) Current Operations Status
 - (a) Services Provided
 - (1) Nine on-campus classes for both men and women. (One credit hour)
 - (2) Workshops for secretaries, teachers, civic organizations, other colleges and high schools, campus organizations, and church groups.
 - (3) Private tutoring for special problems in personal development.
 - (4) Private tutoring for special events. (Weddings, pageants, etc.)
 - (5) Speeches on and off campus.

- (6) Assisting in the development of other such programs.
- (7) Contest judges on and off campus.
- (8) Counseling students in areas of personal development.
- (9) The provision of printed materials for student instruction.
- (10) Research.
- (11) Closed circuit television presentations.
- (12) Programs developed to be shown by KET.
- (13) Taped sessions (audio).
- (b) Staff
 - (1) Director and Instructor
 - (2) Instruction
 - (3) Part-time Instructor
 - (4) Secretary
- (3) Projection of Current Operations
 - (a) Services
 - (1) Continue current operations.
 - (2) Expand and use more frequently television and audio tapes of Mignon Doran.
 - (3) Compile a textbook or teachers' guide by Mignon Doran.
 - (b) Staff
 - (1) Current staff until January 1, 1977.
 - (2) As of the above date Mignon Doran: PDI Consultant
 - (3) As of the above date Carolyn Flatt: Director and Instructor
 - (4) Jenny Crager: part-time instructor.
 - (5) As of the above date a possible change in the secretarial position.
- (4) New Operations
 - (a) Services
 - (1) Add a consultant to the entire Institute staff and students: Mignon Doran.
 - (2) Expand television instruction.
 - (3) Add classes and workshops as the need arises.
 - (4) Expand taped instruction by Mignon Doran.
 - (b) Staff
 - No additional personnel projected

2. Staff

The services included in this section are administered by personnel in the Bureau of Student Affairs, Academic Affairs, and the Office of Institutional Services. Faculty and staff members serve on advisory committees or serve as advisors to student organizations and activities. The Bureau of Student Affairs is deeply involved with most of the services listed. The Director of Intramurals reports to the Chairman of the Department of Health, Physical Education, and Recreation. The Director of the Personal Development Institute reports to the Dean of Institutional Services.

B. Projection of Current Operations

a. Services

- (1) Expand the entertainment series and the Concert and Lecture Series. Intramural programs will be enlarged. Additional land is required for outdoor activities such as flag football and softball.
- (2) Additional student organizations will be formed. There is growing interest in discipline oriented organizations such as Computer Science and Nursing.

b. Staff

- (1) No additional staff projected.

COUNSELING AND CAREER GUIDANCE

1. TESTING CENTER

A. Goals

The general goals and objectives of the Testing Center for the 1976-77 academic year are:

1. To become aware of and create interest in new alternatives in testing.
2. To increase efforts in the area of credit by examination by further developing awareness of the CLEP program and departmental proficiency examinations.
3. To identify and study alternatives for storing, recall and utilization of data as a University service.
4. To disseminate to deans and department heads, group profile data for possible use in curriculum evaluation.
5. To actively collaborate with department heads across the University with respect to utilization of testing services and accumulated test data.
6. To make recommendations to the Dean of Academic Programs and the Vice President of Academic Affairs with regard to major innovations in the university testing program.

B. Current Operations Status

1. Services Provided

The Testing Center of Morehead State University is an agency for local, state, regional, and national testing programs. Services for all age and grade levels in personal, social, academic, and professional aspects are available. The age and grade groups include pre-school, primary, elementary, intermediate, junior-high, college, graduate school, and adult classifications.

2. Staff

The current staff consists of the Director of Testing, a secretary, and two work/study students.

C. Projection of Current Operations

1. Services Provided

During the 1976-77 academic year two new external testing programs will be added to the Testing Centers' external schedule. Those are the Radiology Examination and the Federal Civil Service Examinations. The Saturday testing schedule will thus be expanded to approximately fifteen days.

Collaboration with department heads indicates that testing and evaluation of educational programs within the University will add considerably to the internal testing program. Evaluation and experiential programs are currently being planned with and for the counselor education and teacher education programs.

2. Staff	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
1 graduate		1	0	0
assistant Psychometrist				

D. New Operations Planned

1. Services

It is anticipated that the Testing Center will become more of a University wide guidance service in the near future. An aggressive philosophy of evaluating currently established testing programs as to purpose, function and utilization will prevail. University policy with respect to programs for acceleration, i.e., credit by examination, advanced placement, correspondence, and experiential learning, will be identified and clearly established during the 1976-77 academic year.

2. Staff

Training programs are being planned in conjunction with the Kentucky State Department of Education, national test publishers, and the Department of Psychology, Morehead State University, for Testing Center staff as well as other University faculty and staff.

2. TRIO

A. Goals

The TRIO Program consists of three federally funded programs designed to serve low-income students in the Morehead State University region. In addition to DHEW funding which has been obtained annually, the University supplements program funds to allow the project to function as a counseling center for non-project students.

The goals of the three programs are as follows:

1. The Special Services Component of the Morehead State University TRIO program serves students who are largely unprepared for the university setting with its large classes and high academic expectations. Specific needs and problems have been identified within the following areas: (1) vague academic and personal goals; (2) poor grammar; (3) low reading level; (4) poor or non-existent study skills; (5) need for financial assistance in order to continue education. Specifically, the Special Services Program assist culturally different and educationally disadvantaged college students from low-income families to achieve academic success by providing advising, career information, tutoring, counseling, and remedial services.
2. The Talent Search program is designed to assist individuals who have financial or cultural need and who possess exceptional academic potential to pursue postsecondary education.
3. Project Upward Bound is a pre-college preparatory program designed to generate the skills and motivation necessary for success in post-secondary education among young people from low-income backgrounds having inadequate secondary school preparation.

B. Current Operations Status

1. Services Provided

- a. Special Services (Academic advising, tutoring, counseling, career information,)classes for academic credit in developmental

- reading, career planning, and study skills.
- b. Talent Search--Career information and assistance in obtaining admission and financial aid at the postsecondary institution chosen by the student.
 - c. Upward Bound--Career information; motivational and remedial classes; a summer residential program designed to increase academic, social, and cultural awareness; and assistance in obtaining admission and financial aid at the postsecondary institution chosen by the student.

2. Staff

During the 1976-77 academic year, the staff will consist of one director, two coordinators, a learning specialist, two counselor/recruiters, four guidance counselors, two secretaries, and a graduate assistant. One of the guidance counselors and the graduate assistant are employed from University funds.

C. Projection of Current Operations

Since the program depends on federal funds, it is not possible to say with accuracy what the outlook is for the next five-year period. It is anticipated, however, that the program will be funded at approximately the same level allowing the University to employ approximately the same number of staff members. Since the usage of the TRIO Center by non-project students had increased dramatically in the past three years, the University will re-examine its financial commitment from time to time and perhaps increase its support accordingly.

D. New Operations Planned

It is anticipated that the services to TRIO students will remain much the same unless there are changes in federal regulations. Project personnel recommend that services to non-TRIO students be increased not only to provide the services to a larger number of students but also to serve the needs of specific groups such as undecided students and foreign students. An increase in services to non-TRIO students would require an additional three counselors by 1980.

3. VETERANS AFFAIRS

A. Goals

The Office of Veterans Affairs at Morehead State University is the principal service center on the campus for veterans and all of those serving veterans. Its goals are:

1. To ensure adequate and responsive representation for all matters pertaining to veterans and their needs.
2. To ensure maximum visibility, accessibility, and effective delivery of essential services and activities.
3. To develop a dynamic service-oriented philosophy of operation, fully sensitized to the needs, problems and potentials of the Vietnam-Era Veterans.

B. Current Operations Status

1. Services Provided

- a. A concerted effort is being made to increase tutorial services provided under V.A. tutorial assistance.
- b. During the 1976 spring semester, 379 veterans and 57 dependents were enrolled in the University. During the summer session, 186 veterans and 27 sons or daughters of veterans were enrolled under Chapter 35 of Title 38, U.S. Code.
- c. Advance payment procedures have been integrated whereby each veteran has at least one (1) monthly check ready for his use when he comes to enroll at the beginning of each semester.
- d. Provide assistance to the Morehead State University Veterans Club which assists incoming veterans with their adjustment on campus.
- e. Special assistance is provided during registration to see that the veteran enrolled in the approved program.
- f. The Office of Veterans Affairs coordinates and monitors the attendance of veterans in order to reduce the number of overpayments made by the Veterans Administration.
- g. Veterans are being contacted by letters, brochures, and personal contacts regarding what Morehead State University has to offer them.
- h. The Veterans Affairs office is very active in the recruitment of veterans at Junior College campuses throughout the state of Kentucky as well as making contact with the veterans in the community.
- i. The Veterans Administration Student Work Study Program on campus is coordinated through this office. Currently four veterans are employed. Their duties are to assist with the outreach program as well as counseling and with processing of VA paperwork. The staff is currently working with the Bureau of Social Services on a proposal to assign one veteran to assist the Veterans Representative there.

2. Staff

The office is administered by the Director of Student Financial Aid and Veterans Affairs and has the following staff:
Coordinator of Veterans Affairs (3/4 time)
Student Workers (4)
Secretary

4. PLACEMENT SERVICES

A. Goals

The prime objective of this service is the optimal placement of the student (as a graduate) in employment or further professional preparation. To accomplish this involves the following segments:

1. Organization and administration
2. A program of career planning for undergraduates
3. Career placement referral
4. Student employment--part-time and vacation
5. Relations with employers
6. Relations with the University Community.

B. Current Operations Status

1. Services Provided

- a. The director presently serves as a guest speaker in the area of career planning for twenty-five academic classes per semester. In addition, information on career planning is made available to students and faculty on a daily demand basis and two five-minute radio programs concerning career placement are presented each week.
- b. Placement services assisted with at least 905 career placements during the 1975-76 fiscal year. However, the office may have assisted with others for which there is insufficient feedback to verify. Also during 1975-76, 1220 new credential files were established and at least 300 alumni files were updated.
- c. Four-hundred-sixty employers were contacted in 1975-76 for the specific purpose of discovering summer employment opportunities. In addition, information regarding summer employment was received from approximately 60 employers with whom the University did not initiate contact. While the placement services does obtain information on part-time jobs which require a degree, the Student Government Association maintains an active part-time job placement service for students.
- d. Listings of approximately 3700 vacancies were received from employers in 1975-76 and on-campus interviews were conducted by 62 employers.
- e. Placement services depend heavily on the cooperation and support of nearly the entire University community. In return, the placement staff recognizes the need to keep the academic departments informed, concerning employment opportunities, graduates employed and general employment trends.

2. Staff

There are presently two full-time staff members: one director and one secretary.

C. Projection of Current Operations

1. Reports by professional organizations recommend a full-time equivalent staff at a ratio of one full-time equivalent professional per 500 candidates. In the next five years, placement services should move toward professional staffing at this level and toward providing appropriate clerical staff.
2. Increased staff should make it possible to increase the effectiveness of all segments of placement services as outlined above in goals.

3. One area which must be improved is the follow-up of graduates. A more effective system would lead to better service for the students, the University, and the employers. Presently, follow-up studies rely primarily on mail in responses from recent graduates which is accomplished by providing them with postpaid cards. Responses were received from approximately 35% of the graduates of 1975-76. Increasing the professional staff so that all students or graduates can receive more personal attention should increase the responses. In the meantime, however, an experimental telephone follow-up for a graduating class in the near future is planned.
4. Plans have been made to continue working to increase employer awareness of programs available at Morehead State University particularly in the business, technical and health care fields, while at the same time, to continue striving to maintain and build on the university's excellent reputation for providing candidates for teaching positions.

D. New Operations Planned

1. With the completion of the renovation of Allie Young Hall, which is anticipated in 1977, there will be available physical facilities to enable the Placement Center to provide a wide range of placement services to individuals or groups.
2. Any activities which will increase effectiveness will be considered. These will probably be in such areas as using media or computer services or combining some activities with other campus offices.

FINANCIAL AID ADMINISTRATION

A. Goals

To allocate financial aid to needy students.

B. Current Operations Status

1. Services Provided

The financial aid program consists of various types of available aid--loans under the National Direct or the Federally Insured Student Loan Program; the Basic Educational Opportunity Grant Program; Supplemental Education and Opportunity Grant program; Kentucky State Student Incentive Grants; Federal and Institutional Work Study Program; Emergency Loan Fund, Job Placement Services.

2. The Financial Aid Program is administered by the Office of Student Financial Aid. The staff consists of a director, assistant director, secretaries (2), workshop students (2).

C. Projection of Current Operations

1. Services to be Provided

- a. The Office of Financial Aid will continue to provide the above services.
- b. The office will attempt to automate its record keeping procedures by establishing computerized files.

2. Staff

The office is understaffed and needs to employ a Coordinator of Basic Economic Opportunity Grant; Coordinator of Student Loan Programs; and a Coordinator of Student Credit.

STUDENT AUXILIARY SERVICES

1. HOUSING

A. Goals

To provide safe and comfortable housing facilities for students.

B. Current Operations Status

1. Services Provided

- a. All full-time single undergraduate students are required to live in a campus residence hall unless they are granted permission by the Dean of Students to live elsewhere.
- b. The University provides furniture, pillowcases, pillows, sheets, and bedspreads and has the linens laundered.
- c. The types of housing available for married students are furnished studio-efficiency apartments, one-bedroom furnished apartments, two-bedroom unfurnished apartments, and one-bedroom furnished mobile homes. In addition, a number of mobile home parking spaces are also available.
- d. The University is housing more than 70% of its students in 8 womens' residence halls, 7 mens' residence halls, and 331 married student housing units.

2. Staff

The Office of Student Housing is directed by the Associate Dean of Students and his staff consists of the Associate Director of Housing for Women, the Associate Director of Housing for men, two secretaries, 24 residence hall directors, 6 student assistants, and 17 night clerks.

C. Projection of Current Operations

1. Services to be Provided

The university needs additional efficiency apartments to accommodate upper class and graduate students. Hopefully, these can be provided in 1977-1980.

2. Staff

A director of apartment housing will be required if the above projection is realized.

2. UNIVERSITY HEALTH SERVICES

A. Goals/Objectives

To provide preventive and corrective service in the areas of physical and mental health.

B. Current Operations Status

1. Services Provided

- a. Medical service for students of the University is provided under the supervision of the physicians of the Morehead Clinic. A physician's assistant is assigned to the infirmary and a clinic physician conducts office hours at the infirmary each week day. Nursing service is maintained on a 24-hour per day schedule and 20 patient beds are available.
- b. During the academic year, about 75 students will visit this infirmary each day.
- c. A group health insurance program is available and is purchased by a majority of students.

2. Staff
 - a. Director of Nursing Services
 - b. Registered nurses (3)
 - c. Licensed Practical Nurses (2)
 - d. Nurses Aides (2)

C. Projection of Current Operations
Services Provided

The University has under construction a new health center which will be available by March 1, 1977. This facility will enable the University to provide more efficient health care as well as new space provided in the new facility. The new facility will contain additional bed space and laboratories.

3. FOOD SERVICES

A. Goals

1. To provide nutritionally balanced meals for all students, faculty, and staff.
2. To provide the highest quality meals at the lowest possible cost to the customer.
3. To provide quality food service for visitors to the campus.

B. Current Operations Status

1. Services Provided

- a. The University maintains two cafeterias and a snack bar for students, faculty, and staff.
- b. Three meals per day being served.
460 private luncheons, banquets, dinners, and picnics have been served over the past year.
- c. Provided food service to the Tennessee-Georgia Christian Camps, Daniel Boone Music Camp, American Cheerleaders, Kentucky State Lunch Program Seminar, EKEA meetings, Kentucky Dance Institute, Universal Cheerleaders, Kentucky Girls State, Yearbook Conference, Golf, Tennis, Basketball, and All-Sports Camps, Horsemanship Camps, twelve High School Bands, Military Ball, several civic awards luncheons and dinners, and numerous receptions and teas.

2. Staff

- a. Director
- b. Manager (2)
- c. Employees (68)

C. Projection of Current Operations

1. Services Provided

The food services are expected to continue at their present level and scope.

2. Staff

No additional staff is expected to be employed.

4. UNIVERSITY STORE

A. Goals

The University Store is to provide books, supplies, tools, equipment, and materials needed for the University community.

B. Current Operations Status

1. Services Provided

- a. The University Store is located in the University Center and is administered by the Director of the University Store under the supervision of the Bureau of Fiscal Affairs.
- b. Provided all materials, equipment, and supply needs for students in the University's academic programs.
- c. Provided required texts and materials and mailed same to all students in correspondence work.
- d. Supplied caps, gowns, and hoods to graduates. Provided rental apparel for faculty and supplied all honorary awards and degree apparel.
- e. Provided special service to Band Camps, Athletic Camps, Girls State, Music Camps, Baseball Tournaments, Speech Tournaments, Church Groups, and many other visitors to the campus. Records, shirts, caps, books, awards, and other service requirements were processed through the store.

2. Staff

- a. Store Manager
- b. Supplies Manager
- c. Specialties Clerk
- d. Cashier
- e. Clerks (2)
- f. Secretary (3)

C. Projection of Current Operations

1. Services Provided

- a. The size of the University's enrollment will determine the future growth of the services provided.
- b. A branch store may be opened in the student residence area of the campus. The store would be open in the evening to meet the immediate needs of students for supplies.
- c. Hope to improve services to faculty in ordering supplies and supplementary reading materials.
- d. Develop a mobile unit to supply texts and supplies at off campus instructional centers during registration periods. This unit would serve centers at Ashland, Pikeville, Prestonsburg, Jackson, Maysville, and Winchester.

2. Staff

The branch store would require three additional personnel.

5. ADRON DORAN UNIVERSITY CENTER

The Adron Doran University Center serves as the center of University activity outside the classroom. The modern structure contains a large cafeteria, grill, private dining rooms, private guest rooms, ballroom, several modern meeting rooms, student government offices, University Store, University Post Office, and a large recreation room and television lounge.

A. Goals

It is the goal of the University Center that it will become the center of campus activities, providing a "living room" for all. The Center is a good place to bring together students, faculty, staff, alumni, and other guests of the University in a common environment of recreational, social, and cultural growth. It is a place to explore the many possibilities of making study and leisure cooperative factors of education.

B. Current Operations Status

1. Services Provided

- a. Information Desk, open daily seven days a week. It offers such services as: lost and found center, locker rental (ladies lounge) check out equipment services, special music and paging system, distribution of campus literature and schedules, updated bulletin board services, campus phone, current magazines and newspapers for lounges, friendly assistants to visitors as well as students and staff.
- b. Meeting and Dining Room Facilities. The ADUC staff works with visitors to offer the service of clean rooms, special equipment, signs, elevator service, coat-check service.
- c. Recreation Facilities. Our Gameroom includes 7 pool tables, 1 snooker, 1 air-hockey, and a large variety of other vending games, complete listing of table games that may be checked out free with student I.D.
- d. Programming. This includes tournaments in pool, Football, cards, co-sponsoring of coffee houses, special events, special work to create the right atmosphere for Holidays.
- e. General Use and Service Areas. This area includes three public lounges, a ladies lounge, TV lounge, vending room, rest rooms, telephone service and stamp service.
- f. Establish a University Center Advisory Board to include faculty, staff, students, and a specific budget.
- g. Programming with a staff that could involve outdoor facilities and programming beyond the confines of the ADUC.
- h. Other services would include built-in lockers for rent within the lobbies, travel board services, promotion services and possibly rental services on such items as bicycles, typewriters, etc.
- i. Establishing or helping to coordinate special interest trips.

2. Staff

Director
Assistant Director
Secretary
Workshop Students (16)

C. Projection of Current Operations

1. Services

Projected thoughts of improvement by 1980 would include more programming activities, expanded recreation facilities, more services and equipment. Specific improvements could include taking our present TV lounge and turning it into an "arcade," thus increasing the size of our present gameroom by over one third. Move the present TV lounge to the second floor ladies lounge.

2. Staff

Program Director or Assistant Director for Program Council
Gameroom Manager

INTERCOLLEGIATE ATHLETICS

A. Current Operations Status

1. Services Provided

Morehead State University sponsors a full program of intercollegiate athletics for men and women. Intercollegiate competition at MSU is conducted in accordance with the rules and regulations of the National College Athletic Association, the Association for Intercollegiate Athletics for Women, the Ohio Valley Conference, and the Kentucky Women's Intercollegiate Conference. The Athletic Committee is responsible for formulating all policies of the intercollegiate program operated by the University.

All full-time students are admitted free to all regular season athletic events on the campus of Morehead State University.

The University engages in intercollegiate athletic competition in the following sports: football, basketball, baseball, track, cross country, gymnastics, tennis, volleyball, swimming, soccer, and golf.

2. Staff

Director of Athletics, Secretaries (2), Head Basketball Coach, Assistant Basketball Coaches (2), Head Football Coach, Assistant Football Coaches (5), Baseball Coach, Track and Cross Country Coach, Tennis Coach, Golf Coach, Graduate Assistants (12).

B. Projection of Current Operations

1. Services Provided

The University is expanding its intercollegiate athletic program and financial assistance for women in order to place greater emphasis upon women's participation in athletics.

The University's athletic facilities are being expanded and improved in the following manner:

- a. Six additional tennis courts have been constructed, and lighting has been installed for all courts.
- b. Wetherby Gymnasium will be completely renovated.
- c. A new swimming pool and diving well will be constructed.
- d. An indoor track facility will be constructed at the University farm.

2. Staff

No additional staff is required.

VI. INSTITUTIONAL SUPPORT

EXECUTIVE MANAGEMENT

Board of Regents

The statutory body of the University is the Board of Regents. This is a bipartisan board consisting of ten members, eight appointed by the Governor, one member of the teaching faculty elected by the faculty, and one student representative elected by the members of the student body. The board members elect a chairman annually. Those members who are appointed by the Governor serve for a term of four years. The student serves a one-year term and the faculty member serves for three years. If the president of the Student Government Association is not a resident of Kentucky, a resident student is elected to the Board of Regents by the students.

The President

The President is appointed by the Board of Regents as the executive agent of the University and as such is responsible for the operation and development of the University as a whole and for each of its parts. He serves both as chief administrator and the principal educational supervisor of the institution. All recommendations for employment are made through him to the Board of Regents. He has the responsibility to provide leadership for recruiting and maintaining an instructional, research, service, and administrative staff of high quality. He plans and directs the financial and developmental programs of the institution. The President is also concerned with the provision for adequate channels of communication involving the students, the faculty, the staff, the alumni, and the public.

Vice President of Academic Affairs and Dean of Faculty

The Vice President for Academic Affairs and Dean of the Faculty is the head of the Bureau for Academic Affairs. The Bureau consists of six schools and the Vice President exercises general supervision over all phases of the University's academic programs, both graduate and undergraduate. Functions to which he gives particular attention are: promoting efforts leading to the development, maintenance, and modification of instructional programs, recommending to the President all appointments to the academic staff, maintaining the faculty personnel file, and making space assignments for classrooms and laboratories for instruction. The Vice President is Chairman of the Coordinating Council. The Vice President's area of responsibility will expand with the projected incorporation of the Division of Institutional Services into the Bureau of Academic Affairs in 1976-77.

Vice President of Fiscal Affairs

The Bureau of Fiscal Affairs, headed by the Vice President for Fiscal Affairs, is responsible for all financial and business transactions of the University. Together with his assistants, he is charged with the duties involved in budgetary control, accounting, purchasing, payrolls, maintenance and operation of all buildings and grounds, stores and food services, and operation of the university post office.

Vice President of Research and Development

The Vice President is responsible for the general administration, coordination, and supervision of the functions of the Bureau of Research and Development. The Vice President has direct responsibility for Coordinating Planning and Development and Human Resources Development. The Vice President supervises the work of his administrative assistant who is responsible for Federal, State, and Regional Relations; the Director of the Office of Institutional Research and the Educational and Research Computing Center.

Vice President of Student Affairs

The Vice President for Student Affairs is head of the Bureau of Student Affairs and has the responsibility for exercising general supervision over the personal, social, and recreational welfare of all students of the University. The particular objects of his concern include student housing, both on and off campus, health provisions and facilities, student organizations and activities, assemblies and employment, loans and scholarships, and behavior and discipline. He also serves as chairman of the Student Life Committee which concerns itself with all phases of student life on and off the campus.

PLANNING AND DEVELOPMENT

A. Goals

1. To solicit and collect data on program development from private, state, and federal sources.
2. To disseminate collected data to faculty, administrators, and students where their involvement will enable the University to improve.
3. To provide the planning function for the University as it relates to identifying institutional needs which can benefit from external funding.
4. To project University development plans into short- and long-range programs.

B. Current Operations Status

Services Performed

1. An annual operating plan is developed.
2. A comprehensive set of objectives have been recently developed for each department and school.
3. Immediate problems of a short range nature are identified, solutions developed, and policies developed to avoid their occurrence.
4. Plans are being developed for the implementation of an automated data base to support planning.
5. Development of new and/or experimental programs and a communications network between each program, the academic community, and the service region.
6. Providing a knowledge link for institutional change.
7. Placing special emphasis upon programs which provide training and services related to human resources development in eastern Kentucky.
8. Evaluating the education and needs of the region as a key to program development possibilities.

C. Projections of Current Operations

1. Coordinate preparation of institutional plans for reports to the Council.
2. Greater portion of total effort will be given to reporting at the state level.
3. Service on state-wide committees and task forces.
4. Program development and general planning.
5. Develop sources of outside funding for programs.

FEDERAL, STATE AND REGIONAL RELATIONS

A. Goals and Objectives

1. To serve in a liaison capacity for the University with the various governmental agencies responsible for supporting research and development activities.
2. To support and encourage the incorporation of new educational approaches developed by federal funds into the University activities.
3. To assist in development and submission of all state and federal proposals.
4. To monitor all funded programs from the inception and termination of the project by maintaining a record keeping system for all programs.
5. To provide in-service training to each funded program in the area of fiscal management via seminars for project personnel.

B. Current Operations Status

1. Services provided:

- a. A communication system has been established with the various governmental agencies to identify funding sources and monitor proposals funded.
- b. Techniques developed in working with the disadvantaged to improve study skills have been incorporated into a study skills course offered for credit.
- c. Thirty-two programs were funded and approximately 1,294 people received direct benefits from the programs while an estimate of 3,700 benefited indirectly.
- d. Fifty-seven proposals were submitted and two new agencies were identified as sources of funding.
- e. A filing and record keeping system has been established to monitor the program application.
- f. A managerial system has been established to assist program directors in completion of proposals, budgets, project reports, and audits.
- g. A program review schedule has been implemented.
- h. All programs participate in fiscal management training.

2. Staff

	FTE
a. Administrative Assistant	85%
b. Federal Accountant	85%
c. Secretarial Assistants	50%

C. Projection of Current Operations

1. Services provided:

- a. Continue communication system with various governmental agencies to identify funding sources and monitor programs funded.
- b. Plan to submit submit 62 new proposals and identify four new funding agencies.
- c. Thirty-seven programs will be funded and approximately 1,573 people will receive direct benefits and an estimate of 4,100 will benefit indirectly.
- d. Revise the filing and record keeping system to monitor program applications.
- e. Continue the program review schedule and managerial system to assist project directors in completion of proposals, budgets, project reports, and audits.
- f. Continue to implement the fiscal management training.

2. Additional Staff Required

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
NONE	NONE	NONE	NONE

INSTITUTIONAL RESEARCH

A. Goals and Objectives

1. To prepare internal operations, analytic and summary reports.
2. To prepare reports to state, federal and other agencies.
3. To design and maintain management data files.
4. To do planning and modeling studies and implement a planning and management system.
5. To perform staff work related to the above activities -
 - a. Serve on local and statewide committees.
 - b. Administer the allocation of faculty research funds.

B. Current Operations Status

1. Services Provided

- a. Internal operations, analytic, and summary reports.
 - (1) Reporting of faculty teaching loads.
 - (2) Enrollment projections.
 - (3) Report of faculty research activities.
 - (4) Reporting and analyses of faculty and staff salaries.
 - b. Reports to state, federal and other agencies.
 - (1) Higher Education General Information Survey (HEGIS) Reports.
 - (2) Reports to the Council on Public Higher Education.
 - (3) Reports to Federal Office of Civil Rights.
 - (4) AAUP Annual Survey.
 - (5) Questionnaires from various sources.
 - c. Management of Data Files
 - (1) Responsible for
 - (a) Student Activity File
 - (b) Faculty Activity File
 - (c) Teaching Activity File
 - (d) Facilities Inventory File
 - (e) Support Staff File
 - (2) Assisting with the design of other academic records files
 - d. Planning and Modeling Studies
 - (1) Assisting with follow up work on 1974-75 Cost Study.
 - (2) Responsible for implementation of Information Exchange Procedures Software. The software has been run with Morehead State University data and will be used to produce 1975-76 Cost Study.
 - e. Related Staff Work
 - (1) The Director of Institutional Research is a member of the following committees:
 - (a) School of Education Curriculum Committee.
 - (b) University Coordinating Council.
 - (c) Statewide Task Force on Information and Data Systems.
 - (e) Faculty Research Committee.
 - (f) Enrollment Projections Task Force.
 - (2) The director is responsible for administering the spending of faculty research funds.
 - (3) Participate in budget preparation procedure.
 - f. Computing Center
The Director of Institutional Research has administrative responsible for the Educational and Research Computing Center.
- #### 2. Staff
- a. One Director of Institutional Research.
 - b. One secretarial position.
 - c. One computer programmer.

C. Projection of Current Activities

1. Services Provided

- a. Internal operations, analytic, and summary reports.
 - (1) Teaching Load report and analyses - two per year.
 - (2) Enrollment projection - one per year.
 - (3) Faculty and Staff salary analysis - one per year.
 - (4) Report faculty research activities - one per year.
 - (5) Analysis of Space Utilization - one per year.
 - (6) Analysis of grades awarded - one per year.
- b. Reports to state and federal agencies. This activity has been occupying increasingly large proportions of the workload. This trend is expected to continue.
- c. Management of Data Files
The growing demand for data will necessarily require greater emphasis upon this area in the immediate future.
- d. Planning and Modeling Studies
 - (1) The use of CAMPUS IX planning system.
 - (2) Information Exchange Procedures.
- e. Related Staff Work
 - (1) State and local committee work.
 - (2) Assistance with budget preparation.

2. Additional Personnel Required

<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
0	1 secretary	0	0

FISCAL AFFAIRS

A. Goals

The goal of the Bureau of Fiscal Affairs is to serve every facet of the University in the furtherance of their programs. The objective is to conduct all financial transactions for every bureau, department and student organization of the University.

B. Current Operations Status

1. Services Provided

The Bureau of Fiscal Affairs encompasses accounting, office services, payroll, non-academic personnel, data processing, maintenance and operations, auxiliary, food services, university store, and the post office.

The fiscal operation processes all financial transactions of the University for more than 80 academic and administrative departments. This information is desiminated monthly back to each department so that every department is aware of its available balances for budgetary purposes.

Financial reporting is an important function of the Bureau. Various financial reports are prepared for the Governor, the Executive Department for Finance and Administration, the Council on Public Higher Education, the Board of Regents, and other agencies, both state and federal.

The Bureau of Fiscal Affairs is charged with the responsibility for the assessment and collection of all revenue of the University. The bulk of ~~assessing~~ and collecting of tuition and fees is processed at registration periods.

A major function of the Bureau is budgetary control. Budgetary control is monitored by computer printouts weekly. A printout is provided every Vice President and Bureau Head for his area on a monthly basis.

The maintenance of all financial records is housed in the Business Office. Records two years old are microfilmed and secured.

The Bureau of Fiscal Affairs is custodian of funds for more than 120 student organizations and processes all financial transactions for them. Monthly reports are provided each organization as to its financial status.

The administering of all financial transactions as they pertain to federal and state grants and contracts falls within the Bureau of Fiscal Affairs. The Federal Programs Accountant assists in the preparation of budgets and provides assistance in interpretation of federal and state guidelines.

The Payroll Department processes all monthly, supplemental, and bi-weekly payrolls for more than 900 employees. The Department also maintains all files on each employee. In addition, all federal and institutional workstudy payrolls are processed by the Payroll Department.

2. Staff
 - Comptroller
 - Federal Programs Accountant
 - Staff Accountants (2)
 - Accounting Clerk
 - Federal Programs Coordinator
 - Director of Office Services
 - Cashiers (2)
 - Clerk-typists (7)
 - Director of Payrolls
 - Assistant Director of Payrolls

C. Projection of Current Operations

1. Services

To expedite and to control the budget a Pre-Audit section needs to be implemented. The Pre-Audit section would be charged with the responsibility of confirming available balances before the processing of any orders or the expenditure of any funds. This would ensure control of the operating budget.

A Director of Budgets and Financial Research would collect and analyze all financial data and assist all Vice Presidents, Deans, and Bureau Heads in the preparation of budgets. The Director would assist in the preparation of all financial reports.

An Internal Auditor would be utilized to confirm compliance of federal, state, and university regulations as they pertain to financial affairs. The Internal Auditor would also conduct audits of all funds.

2. Staff

- Accountant (Pre-Audit)
- Director of Budgets and Financial Research
- Internal Auditor
- Clerk-typist

DATA PROCESSING

A. Goals

The goal of the Data Processing Center is to provide computer service to all bureaus of the University, both academic and administrative.

B. Current Operations Status

1. Services Provided

The Data Processing Center provides technical assistance to students enrolled in data processing classes. This entails making the facility available to faculty and students on a scheduled basis.

Total computer service is provided all administrative bureaus as to systems design, programming, in-service training, documentation and forms design. Reports are made available to all deans and administrative departments upon request or as scheduled. The reports are generated by batch-type processing or remote job entry.

2. Staff

Director of Data Processing
Programmers (4)
Key Punch Operators (3)

C. Projection of Current Operations

1. Services Provided

To provide greater service in the student record units and to provide greater processing of information, an upgrade of personnel is required. The upgrading of personnel will assist in the implementation of the Information Exchange Procedures which is a service greatly needed by the total University.

2. Staff

Programmers (2)
Machine Operator

PERSONNEL OFFICE

A. Goals

The goal of the Personnel Office is to provide efficient personnel services to every Bureau of the University.

B. Current Operations Status

1. Services Provided

The Personnel Office is charged with the responsibility of processing all applications and interviewing all non-academic personnel and the referral of the best qualified. The Personnel Office orients all new employees, both faculty and staff.

The Personnel Office handles all insurance matters pertaining to employees. These matters include accident reports required by the Kentucky Occupational Safety and Health Act and other problems that arise from life insurance, hospitalization, Social Security, etc.

The processing of applications for enrollment in retirement benefits and Social Security and other fringe benefits is a major function of the department. Also the processing of retirement benefits and Social Security are important functions.

2. Staff

Director of Personnel
Secretary

LOGISTICAL SERVICES

A. Goals

The goal of logistical services is to provide transportation, purchasing of goods and services, communication, security, and emergency assistance to the University community.

B. Current Operations Status

1. Services Provided

a. Transportation

Transportation is provided to faculty and staff for approved travel. Approximately 3,000 travel requests are processed annually and 2,300 trips scheduled involving University-owned cars, buses, and vans.

b. Purchasing

All goods and services are purchased or procured through the Department of Purchasing. Approximately 9,000 purchase requisitions of which 2,100 were for local orders, 2,600 were departmental purchase orders, 900 for food service orders, and the balance were from auxiliary enterprises processed during the past fiscal year.

c. Post Office

Campus postal services are provided to all students, faculty, and staff of the University. Mail service is provided to students either through boxes in the University Post Office or to the resident dormitory. Faculty and staff have access to boxes or have delivery to their offices.

d. Communications

Telephone service is provided to faculty and staff for business purposes through a State Network system. Long distance calls can be made through the University Centrex system. Telephones are also available to students in all residence hall rooms.

e. Security

The Security Department is responsible for traffic control, the enforcement of law, the maintenance of order, and emergency assistance. The officers are trained emergency medical technicians and provide ambulance service to those students in need of emergency health care.

2. Staff

Director of Purchasing
Assistant Director of Purchasing
Assistant Buyer
Clerk-typists (3)
Mechanics (4)
Postmaster
Assistant Postmaster
Telephone Operators (2)
Police Officers (8)
Director, Communications Services
Night Watchmen (4)

C. Projection of Current Operations

1. Services Provided

The Delegation of Authority for Purchases is currently being reviewed. If additional authority is given Morehead State University, additional personnel will be required to purchase goods and services in its entirety. Currently, due to regulations, the Department of Purchases processes certain types of requisitions for the University.

2. Staff
 - Buyer
 - Clerk-typist

PHYSICAL PLANT OPERATIONS

A. Goals

The Physical Plant operations strives to maintain all physical facilities and the landscaping of all grounds.

B. Current Operations Status

1. Services Provided

Building maintenance, both routine repair and preventative maintenance, is the responsibility of the Maintenance Department. In addition, custodians are assigned to each facility for routine cleaning and general maintenance.

Major repairs and renovations are coordinated through the Director of the Physical Plant. This includes preparing and/or assisting in the preparation of plans and specifications for contract bidding. In addition, overall supervision of such projects is under the Director.

Other services provided by the Physical Plant operation includes maintenance of vehicles, communications services, solid waste removal and trucking and moving. In addition, a heating power plant is maintained that provides steam heat to the main campus.

2. Staff

Director of Physical Plant
Director of Maintenance Services
Secretaries (4)
Storeroom Clerks (2)
Carpenters (8)
Painters (6)
Electricians and Plumbers (18)
Grounds (4)
Power Plant (10)
General Services (14)
Janitor Personnel (81)

ALUMNI OFFICE

A. Goals

1. To protect, support and generally promote the interests of the University through its Alumni.
2. To develop and expand support of the Alumni for the University.

B. Current Operations Status

1. Services Provided

- a. Alumni sponsored events: Homecoming
Picnics
Cookouts
Periodic meetings
Regional Alumni Clubs
Banquets-Dinners
- b. Communications: Alumnus Magazine
Contact Newsletter
Calendar of Events
Trail Blazer
- c. Fund Raising Activities: Sale of Eagle Prints
Sale of Campus Scene Prints
Alumni Center Building & Furnishings/Drive
Annual Scholarship Drive

2. Staff

- Director of Alumni Affairs
- Assistant Director of Alumni Affairs
- Secretary

C. Projection of Current Operations

1. Services provided

- a. Expanding support for Regional Alumni Clubs.
- b. Increasing number of publication issues.

SCHOOL RELATIONS

A. Goals

To determine and provide the necessary and requested resources and facilities for use by local, regional, and state-wide organizations.

B. Current Operations Status

1. Services provided

- a. Scheduling and coordinating conferences, workshops, seminars, and meetings which are not a part of the regular academic program of the University.
- b. Identifying, contacting and providing the resources and facilities for more than 300 groups or organizations meeting on campus each year.

2. Staff

Director of School Relations
Assistant Director of School Relations
Secretaries (2)

C. Projection of Current Operations

Services Provided

Improve upon the coordination, scheduling, and providing of resources and facilities for conference participants.

D. New Operations Planned

1. Services Provided

Implement the coordination and scheduling of all facilities for special activities held on campus.

2. Staff

Coordinator of Special Activities

DIVISION OF PUBLIC INFORMATION

A. Goals

1. To interpret institutional policies, services and actions to the public through the preparation and distribution of news releases, tape recordings, films, photographs, and other material for use by the news media as a means of securing a more complete understanding and appreciation of the institution.
2. To develop, produce, or purchase and distribute publications and other printed materials necessary for the operation of the University and to support the aforesated objective of developing public understanding of the institution.
3. To provide copying and duplicating services to the University in the most efficient manner possible.

B. Current Operations Status

1. Services Provided

News services; advertising; purchasing; photographic services; public event planning; composition, design, and production of publications and other printed materials; purchase and distribution of copier-duplicator supplies and supervision and operation of copying and duplicating equipment.

2. Staff

Director of Public Information
Secretaries (2)
Director of News Services
Staff Writer
Radio-TV Assistant
Director of Photographic Services
Staff Photographer
Director of Printing Services
Assistant Director of Printing Services
Printers (2)
University Editor
Editorial Assistants (3)

C. Projection of Current Operations

1. Services Provided

- a. News Services--Annual production of approximately 15,000 photographs, 60,000 news releases, 7,000 feet of television film, and 700 audio recordings.
- b. Advertising Purchasing--All institutional use of off-campus advertising in commercial news media to promote academic courses, service projects, public events, and recruit faculty and staff members.
- c. Photographic Services--Support of news services activities, publications, and other photographic requirements of the University.
- d. Public Event Planning--Arrangements for two commencement ceremonies, Homecoming activities, athletic events, and programs specifically involving the news media.
- e. Publications--Writing, designing, editing, and production of printed materials used by the University in official business.
- f. Copying and Duplicating--Placement, maintenance and supervision of rental equipment; purchase and distribution of supplies; and operation of central duplicating center.

D. New Operations

1. Services

- a. News Services--Expanded coverage of women's athletics and academic programs and projects.
- b. Publications--Development of individual, comprehensive brochures for each academic department. Better services in printing through faster "turn-around" time.
- c. Copying and Duplicating--creation of a second central duplicating center.

2. Staff

Staff writer
Printer (2)

ADMISSIONS

A. Goals

To interview, correspond and advise with prospective undergraduate students and to collect the records and information necessary to make decisions on admission of those individuals.

B. Current Operations Status

1. Services Provided

- a. Providing oral and written information to prospective students.
- b. Arranging for interviews and tours for undecided students and parents.
- c. Collecting required records necessary for admission and matriculation.
- d. Providing personnel from the University faculty and staff to advise and counsel with new students.

2. Staff

Director of Admissions
Assistant Director of Admissions
Secretaries (3)

C. New Operations Planned

1. Services

To more adequately determine the program requirements and to more efficiently administer special admission procedures.

2. Staff

One Admissions Counselor for Special Programs

REGISTRAR'S OFFICE

A. Goals

To collect and maintain all student academic records, to disseminate grades and official transcripts and to organize and implement the registration of students for all classes, courses, seminars, workshops and institutes. Further, to establish a permanent file of all academic records for each student who enrolls at the University.

B. Current Operations Status

1. Services Provided

- a. Organize and implement the registration of all students for classes and other courses each term of the academic year.
- b. Collect and disseminate all grades and evaluations for all students enrolled each academic term.
- c. Provide transcripts of each student's academic record.
- d. Provide a permanent file of all information related to each student's academic record while enrolled at the University.

2. Staff

Registrar
Associate Registrar
Assistant Registrar
Clerks (6)

C. Projection of Current Operations

1. Services Provided

To accurately register the increasing number of students in extended campus locations. This number of registrants comprises a large portion of each semester's enrollment.

2. Staff

Needed - One Coordinator of Extended Program Registration

STUDENT RECRUITMENT

A. Goals

To provide the resources necessary or requested to assist the residents of this region in making decisions related to the programs and career opportunities offered at this University.

B. Current Operations Status

1. Services Provided

- a. School visitations to all high schools and community or junior colleges within the service region of the University.
- b. Providing Faculty Enrichment Team Visits to the schools of the service region.
- c. Providing access to activities on campus which enrich, supplement, and inform students of the benefits and opportunities within the offering of this University.

2. Staff

Same as School Relations

C. Projection of Current Operations

To continue evaluation and improvement of services to the constituents within our region with the existing personnel.

VII. PHYSICAL DEVELOPMENT PROGRAMS

LAND USE PLAN

Main Campus

The main campus contains approximately 60 acres of intensively developed land. This area accommodates the main classroom buildings and dormitories. The topography is steeply sloping with buildings designed and constructed to make use of the slope.

Undeveloped Main Campus

The undeveloped main campus contains approximately 85 additional acres of very steep wooded hills. This area is used as an outdoor laboratory by environmental classes and botany and biology classes. The water storage facility for the University is located on this land as is Eagle Lake, a supplementary water supply for the University water treatment plant.

Breathitt Sports Center

The Breathitt Sports Center contains approximately 40 acres and is adjacent to the east end of the Main Campus. Land is occupied by Jayne Stadium (Football), tennis courts (Intramural), Allen Field (Baseball), band practice (and parking) area and practice football fields. A portion of this area is maintained for both intramural sports and band practice.

Golf Course

The golf course is approximately 5 miles east of the Main Campus and consists of approximately 87 acres. Except for a very small area of steep slopes on the south side, this area is covered by a 9-hole golf course and a driving practice range.

University Farm

The farm is 4-1/2 miles northwest of the Main Campus and contains 204 acres. The area is a laboratory for the Agriculture students. Physical facilities include a Veterinary Technology facility, livestock pavilion, outdoor show arena, horse barn, poultry houses, greenhouses, swine gestation and farrowing facilities, tobacco barns, livestock barn, farm manager's house, and housing for 18 college students who work on the farm as permanent farm employees.

Veterinary Technology Facility located on the farm is a single story building to house the classrooms and laboratories required for the programs and was completed in 1975.

The Richardson Livestock Pavilion is a multi-purpose classroom and lab for 4-H Field and F.F.A. Days, cattle sales, horse shows and will have a portable running track installed this fall for use as an indoor track facility.

Morehead State University Crosthwait Outdoor Education Laboratory consists of 51.9 acres of undeveloped property.

FACILITIES PLAN

Fifteen separate structures comprise the academic administrative facilities, which extend along University Boulevard from Main Street (U.S. 60) on the east to Tippet Avenue on the west end of the campus.

The Jerry Howell-Cloyd McDowell Administration Building, completed in 1963, is a three-story, air-conditioned facility containing 29,224 square feet of floor space. It houses the offices of the President, the Vice President for Fiscal Affairs, and the Vice President for Student Affairs. Located on the first floor are school relations, photography, public and sports information, publications, and printing. The second floor incorporates the President's office, the business office, the registrar's office, the office of the dean of institutional services and the office of the director of non-academic personnel. Housed on the third floor are data processing, admissions, and Student Affairs which includes housing, financial aid, traffic, dean of students, associate deans of students and campus security.

The Laughlin Health Building is an air-conditioned, two-story classroom and office structure with 97,000 square feet of floor space. It contains the Division of Health, Physical Education and Recreation and the offices of intercollegiate and intramural athletics. Opened in 1967, it features a multi-purpose room encompassing four regulation-size basketball courts, an eight-lane bowling alley, handball courts, gymnastics and wrestling rooms, a mirrored dance studio, dressing rooms and sauna bath. Adjacent to the Laughlin Health Building is the Wetherby Field House. Its 20,338 square feet of floor space houses a 5,000 seat gymnasium.

Baird Music Hall was constructed in 1953 and expanded in 1963 and again in 1968, so that it now contains 62,440 square feet of floor space. This three-story, air-conditioned facility houses the offices of the dean of the School of Humanities, the head of the Department of Music and the director of bands. Also enclosed are faculty studios and offices, classrooms, individual practice and ensemble rooms, a 1,000-seat rehearsal hall and a 300-seat recital hall.

University Breckinridge School is a laboratory school ranging from kindergarten through high school. Built in 1931 and enlarged in 1966, it now consists of 47,899 square feet of floor space. The facility includes a television production studio, named for Robert J. Breckinridge, Kentucky's sixth superintendent of public instruction.

Palmer House is a homemaking laboratory for students enrolled in vocational home economics. The modern residence was purchased in 1964 and contains 2,392 square feet of floor space.

Claypool-Young Art Building. Completed in 1968, the three-story facility, which consists of 44,730 square feet of floor space, features a tri-level gallery, two outdoor sculpture courts, a rooftop sketching deck, a 150-seat lecture room and several lighted studios.

Rader Hall is the oldest campus building. Opened in 1926, it was renovated and enlarged in 1970 to contain 25,234 square feet of floor space. Since that time it has been an ultra-modern air-conditioned classroom and office facility housing the entire School of Social Sciences.

Lyman V. Ginger Hall is the home of the School of Education, the offices of the Vice President for Research and Development, the Vice President for Academic Affairs, the dean of academic programs, the assistant deans for graduate and undergraduate programs, the Personal Development Institute, the Center for Telecommunications, and the TRIO Center. Constructed in 1968, the structure is comprised of a nine-story office tower and a six-story classroom wing, which together contain 102,162 square feet of floor space. Its facilities include a television production studio, reading center, psychology laboratories, seminar rooms and additional audio-visual areas.

Allie Young Hall. This is a former women's residence hall which is being renovated to house a new student health center, offices and meeting rooms. Built in 1926, the building was named in honor of Judge Allie W. Young, a former legislator who is credited with the selection of Morehead as the site of the University.

Johnson Camden Library. This structure was built in 1931 and was more than doubled in size in 1965 to contain 75,248 square feet of floor space. It houses nearly 300,000 volumes and includes conference rooms, study carrels, single desks, the Kentucky Room, ERIC documents, a microfiche collection, Oberlin College Collection of Anti-Slavery Propaganda on microcards, a materials center with a wide assortment of phonorecords, filmstrips and other teaching aids and specialized equipment consisting of microfilm readers, microcard readers, microfiche reader-printer and coin-operated photocopy machines.

The Button Building is headquarters of the Department of Military Science and location of the 1,500-seat Button Auditorium which is used for student convocations, theatrical productions, motion pictures, lectures and other programs. Completed in 1929 as a combined auditorium-gymnasium, it was remodeled in 1968 and the gymnasium area was converted into two floors of offices and classrooms and a practice room for the University's voluntary Army ROTC program. This building presently contains 40,119 square feet of floor space.

Lappin Hall, the four-story home of the School of Sciences and Mathematics, was constructed in 1937 and expanded in 1968 to contain 103,852 square feet of floor space. The structure contains offices and modernly-equipped classrooms and laboratories.

Combs Classroom Building. This is a four-story completely air-conditioned structure consisting of 81,356 square feet of floor space. Its tenants include the dean of the School of Business and Economics; the Divisions of Languages and Literature and Communications; the Department of Philosophy; offices of the Trail Blazer, MSU's weekly student newspaper; studios and offices of WMKY, the University's 50,000-watt FM radio station; the Sam Kibby Theatre; the dial-access information retrieval system and the language laboratory.

The Lloyd Cassity Building. This is a three-story classroom, laboratory and office structure consisting of 56,196 square feet which houses part of the School of Applied Sciences and Technology. The building was opened in 1962.

Boyd F. Reed Hall. This facility houses most of the University's technical programs, the dean of the School of Applied Sciences and Technology, and the Educational and Research Computing Center. With a total of 95,600 square feet of floor space, the five-story structure includes three floors of classrooms and offices for the School of Applied Sciences and Technology and two levels of enclosed parking.

The University's on-campus residential facilities consist of 27 multi-story structures for single and married students, one-floor units for married students and faculty and staff members and the official residence of the president.

PRESIDENT'S HOME: A three-story structure built in 1929.

DOWNING HALL: Built in 1967, contains 31 four-man suites.

BUTLER HALL: Built in 1961, contains 102 two-man rooms.

MAYS HALL: Built in 1937, contains 91 two-man rooms.

CARTMELL HALL: Built in 1969, contains 240 two-man rooms.

FIELDS HALL: Built in 1927, contains 80 two-woman rooms and infirmary.

THOMPSON HALL: Built in 1927, contains 80 two-woman rooms.

MIGNON TOWER: Built in 1967, contains 73 four-woman suites.

MIGNON HALL: Built in 1963, contains 74 four-woman suites.

WEST MIGNON HALL: Built in 1964, contains 49 four-woman suites.

EAST MIGNON HALL: Built in 1966, contains 48 four-woman suites.

NUNN HALL: Built in 1969, contains 98 four-woman suites.

WATERFIELD HALL: Built in 1950, contains 196 two-woman rooms.

ALUMNI TOWER: Built in 1967, contains 191 two-man rooms. Also houses a cafeteria.

COOPER HALL: Built in 1966, contains 101 two-man rooms.

REGENTS HALL: Built in 1963, contains 101 two-man rooms.

WILSON HALL: Built in 1962, contains 101 two-man rooms.

NORMAL HALL: Built in 1967, contains 40 married student apartments.

RICEVILLE: A cluster of 20, two bedroom married student apartments. Single story, prefab buildings.

LAKWOOD TERRACE: A community of ten two story buildings containing 84 studio apartments and 40 one-bedroom units. Primarily used by married students. Also contains five duplexes housing faculty. Buildings completed in 1960.

OXLEY BRANCH: A collection of single family residences used by faculty. Nineteen units.

WARD OATES DRIVE: Ten duplex units housing twenty faculty families. Constructed over a period of years as need arose.

MOBILE HOME UNITS:

125 units located about two miles from the campus.
Single bedroom units for married students.

5 three-bedroom units for faculty, and 14 one-bedroom units
for married students are located about 3 miles from the
campus.

10 one-bedroom units are located immediately adjacent
to the Breathitt Sports Center.

Motion by Dr. Cartmell that the Board of Regents approve the Personnel Changes as presented in Exhibit I. Motion was seconded by Dr. Pelfrey and unanimously approved.

Motion by Mr. Justice that the Board of Regents approve the Post Summer Session Roster as presented in Exhibit II. Motion was seconded by Dr. Cartmell and unanimously approved.

Motion by Dr. Pelfrey that the Board of Regents approve the Federal Programs Roster as presented in Exhibit III. Motion was seconded by Dr. Cartmell and unanimously approved.

Motion by Dr. Cartmell that the Board of Regents approve the Organization Chart for Morehead State University as suggested in Exhibit IV. Motion was seconded by Mr. Mayes and unanimously approved.

Motion by Mr. Justice that the Board of Regents accept the Title IX Evaluation Report as evidence of Morehead State University's compliance with the provisions of Title IX. Motion was seconded by Mr. Kibbey and unanimously approved.

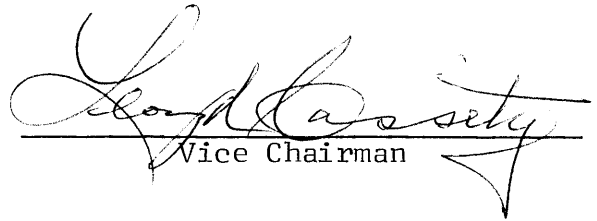
Motion by Mr. Kibbey that the Board of Regents adopt the Institutional Plan as the pattern for the period 1976-80 of Morehead State University. Motion was seconded by Dr. Cartmell and unanimously approved.

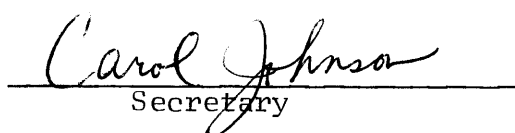
Motion by Mr. Justice that the Board of Regents approve the naming of Holbrook Manor as The Charles W. Gilley Apartments in honor of a former member of the Board of Regents who served during the period 1957-69. Motion was seconded by Mr. McDowell and unanimously approved.

Motion by Mr. Kibbey that the Board of Regents approve the naming of the faculty housing area at the intersection of McClure Circle and North Wilson Avenue The William E. Justice Village in honor of a present member of the Board of Regents who has served since 1972. Motion was seconded by Mr. McDowell and unanimously approved.

Motion by Mr. Richardson that the Board authorize the President to write a letter on behalf of the Board of Regents commending Coach Wayne Chapman on the fine job he is doing with the football team and indicate the Board's support in his efforts with the team. Motion was seconded by Mr. Mayes and unanimously approved.

Motion by Mr. McDowell that the Board adjourn. Motion was seconded by Mr. Mayes and unanimously carried.


Vice Chairman


Secretary

DDG636