Faculty Senate Minutes April 23, 2009

Call to Order:

Call to order: 4:12 pm; 302 Breckinridge

Senators Absent: Ali Ahmadi, Lynda Donathan, Jennifer Little, Bruno Morro, Nathan Nabb,

Gilbert Remillard

Visitors: Dayna Seelig, Annie Adams, Marilyn Moore, Joy Gritton, Jeanie Lee, Michael

Harford, Jason Holcomb, Rodney Stanley, Charles Patrick, Geoff Gearner

Reports:

Provost's Report:

Charles Patrick communicated to the Senate members that the Provost is very pleased with the exchange of ideas and comments between the Senators regarding the Courses and Assessment Documents.

Chair's Report:

Chair Thomas stated that the Senate needs to complete the first reading of the Assessment Document. Senator Lafleur moved to suspend the rules in order to complete the first reading of the Assessment Document. Senator Chatham seconded the motion. Motion passed. The FGEAC answered questions and provided clarification of the Assessment Document.

The members began the second reading of the Courses Document.

Senator Chatham moved to insert "that address student learner outcomes 1b or 1c" after "courses" in line 109. Senator O'Brien seconded the motion. After discussion, Senator Neeper called the question. Motion passed. 22 For: 11 Against.

Senator Katz moved to change lines 304 through 316 on page 11, Appendix B, item 3, to read as follows:

3. The intent of the course is to establish the expectations of an academic life and life as a local, national and global citizen. Because the importance of communication and intellectual skills as outlined in the learner outcomes within the General Education program, the foundations of these skills will be laid in this course. Thus, this course will address and assess student learner outcomes 1a, 1b, 1c, 2e, 2f, and 4b. These skills will be built through the interdisciplinary exploration of a regional, national or global theme. Choosing a regional, national or global theme for this course will allow the course to also address and assess student learner outcomes 2d, 4c, and 4b. These student learner outcomes place this course in the Council for Postsecondary Education's category of the Social and Behavioral Sciences and should be taught by faculty determined to have terminal degrees in the social and behavioral sciences. This will help the program to meet the requirement for nine hours in this category. Faculty teaching the First Year Seminar will be required to follow the Assessment Plan for General Education. Senator Neeper seconded the motion.

Senator Lafleur made a friendly amendment to change the word "laid" to "introduced" in line 306. Senator Katz and Neeper accepted the friendly amendment.

Senator Craig made a friendly amendment to remove lines 312 through 316 beginning with "These... and ending with ... category". Senator Katz accepted the friendly amendment; Senator Neeper did not accept the friendly amendment.

Senator McCormick made a friendly amendment to add on line 318 at the beginning of #4. In Appendix B-First Year Seminar Proposal – "Faculty from all colleges are eligible to submit a proposal to teach this course." Senator Katz accepted the friendly amendment and deleted

Faculty Senate Minutes April 23, 2009 Page 2

"and should be taught by faculty determined to have terminal degrees in the social and behavioral sciences" from her original motion. Senator Neeper accepted the friendly amendment and the deletion by Senator Katz. Senator Chatham called the question. The members voted on the motion to change Appendix B-First Year Seminar Proposal, #3. and the first line of Appendix B #4. to read as follows (which was projected on the screen for member review):

- 3. The intent of the course is to establish the expectations of an academic life and life as a local, national and global citizen. Because the importance of communication and intellectual skills as outlined in the learner outcomes within the General Education program, the foundations of these skills will be introduced in this course. Thus, this course will address and assess student learner outcomes 1a, 1b, 1c, 2e, 2f, and 4b. These skills will be built through the interdisciplinary exploration of a regional, national or global theme. Choosing a regional, national or global theme for this course will allow the course to also address and assess student learner outcomes 2d, 4c, and 4b. These student learner outcomes place this course in the Council for Postsecondary Education's category of the Social and Behavioral Sciences; helping the program to meet the requirement for nine hours in this category. Faculty teaching the First Year Seminar will be required to follow the Assessment Plan for General Education.
- 4. Faculty from all colleges are eligible to submit a proposal to teach this course. Faculty should receive...

Motion passed. 27 Favor; 5 Opposed; 1 Abstained.

Senator Lafleur moved to add "and will be a required prerequisite for Eng 110, 120, and CMSP 130" on line 302 after "24 credit hours". Senator Abell seconded the motion. Senator Neeper called the question. Motion failed. 2 Favor; 28 Opposed; 2 Abstained.

Senator Berglee moved to reduce the number of courses per category from 14 to 1 in the Distribution Requirement Chart, column - Course Options Within Group, beginning at line 214. Senator Rogers seconded the motion. Senator Wymer called the question. Motion failed. 5 Favor; 23 Opposed; 5 Abstained.

Senator Wymer moved to delete "5b and 5c" from SBS 2 in the Distribution Requirement Chart, column - SLO's Addressed and Assessed in Course, beginning at line 214. Senator Buck seconded the motion. Senator Neeper called the question. Motion passed. 13 Favor; 12 Opposed.

Senator Berglee made a statement that faculty in his department did not feel that they had enough time to understand the SLO's for the various categories and make an informed decision on the Courses Document.

Senator Wymer moved to add, at line 199 - "in order to meet the SLO 2a in the core, 20% of course time in Writing I, Oral Communications, and Natural Science I" would be taught by faculty trained in a computing discipline. Senator McCormick seconded the motion. Senator Neeper called the question. Motion failed. 5 Favor; 24 Opposed.

Senator McCormick moved to add to the CORE of Gen Ed a Computer Competency Course. Senator Klecker seconded the motion.

Senator Chatham moved to suspend the rules to continue the meeting past 6:00 p.m. Senator Macintosh seconded the motion. Motion passed.

Faculty Senate Minutes April 23, 2009 Page 3

Senator Wymer made a friendly amendment to Senator McCormick's motion to delete SLO 2a from the English CORE and Computer Competency CORE. Senator McCormick did not accept the friendly amendment.

Senator Wymer made a friendly amendment to add SLO's 2a, 2b, 2e, and 3b to the Computer Competency Course. Senator McCormick accepted the friendly amendment.

Senator Colburn called the question. Senator McCormick read the motion being voted on which was: to add a Computer Competency Course with the SLO's of 2a, 2b, 2e, and 3b, to the CORE of Gen Ed. Motion failed. 6 Favor; 23 Opposed.

Senator Colburn called the question on the Courses Document. A member asked that the debate continue, and a vote be taken on whether or not to end debate. For clarification, Chair Thomas asked for a vote on ending debate "All those in favor of calling the question on the Courses Document please stand." Motion passed to call the question on the Courses Document. 21 Favor; 10 Opposed.

Chair Thomas stated the question has been called to vote on the Courses Document as amended by the Faculty Senate. The Courses Document passed. 20 Favor; 13 Opposed.

The Senate began the second reading of the Assessment Document.

Senator Buck moved to postpone consideration of the Assessment Document until the end of September, 2009. Senator Abell seconded the motion.

Senator Lafleur made a friendly amendment to table the Assessment Document until the Senate meeting on May 7, 2009. Senator Buck accepted the friendly amendment. Motion passed.

Adjournment: 6:25 pm