

Faculty Senate Minutes March 1, 2007

Call to Order:

Call to order: 4:12 pm; Riggle Room; ADUC.

Senators Absent: Lynda Donathan, Teame Ghirmay, Eric Jerde, Beverly Klecker, Barbara Lyons, David Peyton, Brenda Wilburn

Visitors Present: Dr. Wayne Andrews, Dr. Dayna Seelig, Teresa Johnson

Minutes: Senator Chatham asked that the third bullet under the Chair's Report be changed to read: The Executive Council of Faculty Senate recommended the following names for consideration... Senator Harford moved to approve the minutes of February 15, 2007, as amended. Senator Breschel seconded the motion. Motion passed.

Senator Wallace moved to suspend the rules and change the order of the agenda to hear the report from the Governance Committee, followed by discussion of Old Business: SEMP – Admissions Standards; and International Baccalaureate Program. Motion passed.

Senate Actions:

Governance:

- The committee recommended Michael Harford replace Scott Wymer on the Research and Creative Productions Committee for the 2006-2007 year. Recommendation passed.
- The committee presented the revision to the Scholarship Appeals and Advisory Committee Description for the second reading. Revision approved by the members.
- The committee presented the Attendance Policy for University Standing and Advisory Committees for the second reading. After discussion, Senator Buck moved to send the draft policy back to committee for revision. Senator Wymer seconded the motion. Motion passed.

Old Business:

Chair Lindell presented the Strategic Enrollment Management Plan for Admission Standards for a second reading and stated that Dr. Dayna Seelig was in attendance to answer questions. The Senate members raised the following questions, comments, and concerns:

- Within the last 5-year window how many students, first-time freshmen, would be affected by changing the score from 18 to be non-provisional?
- Are the provisional students limited on the number of hours they can take?
- How much will Recommendation #5 (Establish a separate college or academic unit for students who are admitted conditionally or as a provisional student...) cost?

Senator Buck asked what Faculty Senate committee reviewed this Strategic Enrollment Management Plan for Admission Standards. Chair Lindell stated that the Strategic Enrollment Management Plan for Admission Standards was brought to the Senate from the President through the Executive Council and that this is the second reading.

- Is separating the developmental students as a cohort in classes a best practice? In many cases it is not a skill that is lacking but rather behavior as a student, and by separating students they won't have access in an integrated environment to models for good behavior as a student.
- How will this affect the faculty teaching developmental courses?

- Is the purpose of the recommendation to set up a Discovery College to have flexibility to find out best practices and employ those?

Senator Buck moved to send the Strategic Enrollment Management Plan to the appropriate Senate committee for review. Motion died for lack of a second.

- Will the isolation of students be limited to programmatic and support services? The concern is that these students need exposure to the better students in addition to support services that the faculty provide. Why are we moving toward two programs (Honors College and Discovery College) that are geared toward special needs and creating two separate administrative structures to solve that problem? By merging the Discovery College concept with the Honors College concept the students get the exposure they need. Why are we separating two groups that would benefit from being together?
- Is it planned to have a physical location for this college in one place?
- Trend in public school is to move toward full inclusion of skill levels within a class based on modeling and interaction and away from separation based on skill level.
- Will this create another Vice President position?
- What will the vote by the Faculty Senate signify? Will it indicate that the Senate completely endorses the plan so far; that the Senate appreciates the committee's efforts in putting this together?
- When looking at admission and enrollment management, consider moving beyond the use of ACT for placement and participate in the statewide development of authentic placement exams especially in writing and mathematics.
- A committee is looking at how to implement a statewide math test at Morehead State University.
- Is the task force familiar with the work by the Educational Professional Standards Board to build links with local public school systems because that is an important part of the admissions question?

Chair Lindell suggested that the comments, concerns, and questions regarding the Strategic Enrollment Management Plan for Admission Standards be included in the minutes and forwarded to Dr. Dayna Seelig.

Senator Harford moved to commend the members of the task force for their effort, to support the elevation of ACT admission standards to 18, and to encourage further development of the processes for addressing provisional students. Senator Wymer seconded the motion. Motion passed.

Chair Lindell presented the Strategic Enrollment Management Plan for International Baccalaureate Program for a second reading. A Senate member raised the following concern:

- The recommendation to accept the IBO credit for English 100 has not been discussed by the General Education Writing Committee that oversees the curriculum for Writing I and Writing II in the Department of English, Foreign Language, and Philosophy. The General Education Writing Committee will have concerns with this recommendation.

Chair Lindell asked Senator Neeper to ask the General Education Writing Committee to review the Strategic Enrollment Management Plan for International Baccalaureate Program and submit their concerns to Dr. Dayna Seelig.

Reports:

Chair's Report:

- Two candidates for Human Resources Director will be on campus next week. The Executive Council of Faculty Senate will be meeting with the candidates and providing information to the Senate.
- The Center for Regional Engagement Proposal submitted to CPE will be voted on in April. Once accepted the University will begin to implement the plan. The Senate will have to address tenure and promotion issues that will be impacted by the plan prior to the end of the semester.
- The President's Cabinet voted to begin the process of implementing the recommendations in the Strategic Enrollment Plan for Honors Program and Honors Leadership Residential College.
- The Summer Success Academy is a new program beginning in Summer 2007 designed to help students who may need additional preparation in writing, mathematics, and reading and may be reviewed on the University Web page.
- The University is expecting 380 to 400 students on campus for Open House on March 10th.

Senator Buck asked if a Senate Committee is looking at the parking situation on the west end of campus. Chair Lindell indicated that he did not think a committee was currently looking at that situation and asked that Fiscal Affairs review this situation.

- The team identified to participate in the Institute on General Education sponsored by the American Association of Colleges and Universities is Debbie Abell, Eric Jerde, Yvonne Baldwin, Jill Ratliff, Geoffrey Garner, and Kathryn Mincy.

Regent's Report:

- "Marger-Relay-Ville for Life" will be this evening in Weatherby Gym at 6:00 p.m. The goal is to raise \$7500 for the American Cancer Society Relay for Life.
- The Board of Regents will meet on March 8, 2007. Dr. Andrews will be recommending appointment of the new Provost.

Senate Actions:

Academic Policies:

- The survey regarding the laptop initiative will be sent out soon. In order for the laptop initiative to move forward it is imperative that faculty respond with their input.

Communication: No Report

Evaluation: No Report

Fiscal Affairs:

- The committee will contact payroll to clarify when the premium increase for health care benefits will begin.
- A subcommittee to review parking issues will be established.

Professional Policies: No Report

Adjournment: 5:20 pm.